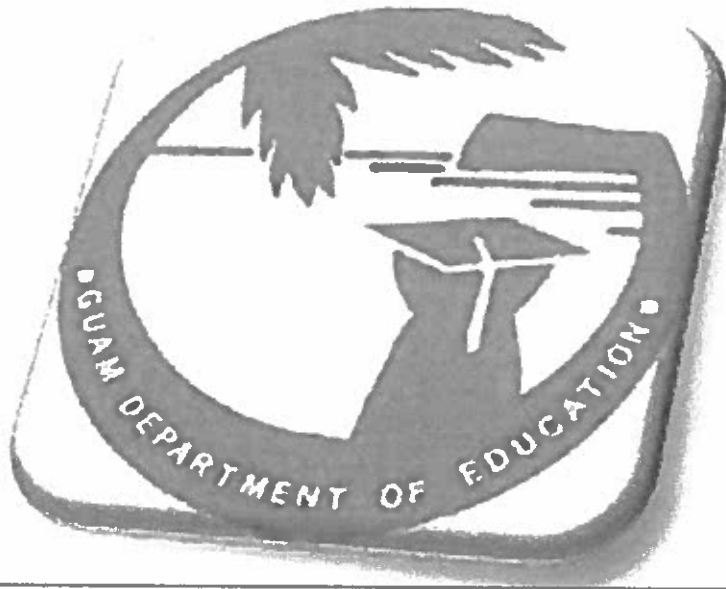


DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 1

Teacher & Administrator Effectiveness (TAE)

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

Teacher & Administrator Effectiveness (TAE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation *Revision to original not required*
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
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 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002/S403A180002-18A**

RECEIVED

JAN 17 2019

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002/S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: # 1 Teacher & Administrator Effectiveness

PROJECT COORDINATOR: Doris D. Bukkosa

PROJECT MANAGER: Dr. Kelly Sukola

STATE PROGRAM OFFICER: Maria Blaz and Rachel Lee S. Duenas

**FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION**

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			X
REPORT DUE: 1/18/18	REPORT DUE: 04/10/18	REPORT DUE: 07/10/18	REPORT DUE: 10/10/2018

ANNUAL REPORT DUE: 10/31/2018

AMOUNT BUDGETED (FFY 2018): CG17: \$3,556,418.18 CG18: \$1,743,465.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 1,274,084.63 \$ 0.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 36 % 0%	Total Full Time Equivalent Vacant 17 Filled 0	Total Part Time Equivalent Vacant Filled
--	---	---	--	---

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
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6 - 8								
9 - 12								

PART I:

Teacher Recruitment-Induction-Retention

- Goal 1: By Year3, increase retention of mentor-supported teachers by 15% from previous SY
- By Year 2, increase retention of mentor-supported teachers by 8% from previous SY
- By Year 1, increase retention of mentor-supported teachers by 5% from previous SY
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LIST THE PROJECT GOAL(S):

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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
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<p>COMPONENT</p> <p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p>	<p>ACTIVITIES</p> <ul style="list-style-type: none"> Administrator Mentors are also finalizing the Admin Mentor Process and defining who should be eligible for supports and services. 5 administrator mentors continued mentor work as part of their 9 month internship to attain national mentor certification Administrator mentors met throughout quarter, addressed roles, needed support to principals <p>The State Program Office will review the proposed guidelines, ensure compliance and</p>	<p>EVIDENCE</p> <ul style="list-style-type: none"> October - December 2018 Monthly Administrator Mentor meetings <ul style="list-style-type: none"> ➤ 10/16/18: Admin Mentor mtg ➤ 10/25/18: Admin Mentor mtg ➤ 12/11/18: Admin Mentor mtg ➤ 12/18/18: Admin Mentor mtg 										

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COMPONENT 1.3 INSTRUCTIONAL COACHING	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
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PART II: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<ul style="list-style-type: none"> ▪ A completed contract for Praxis preparation courses for teachers needing credits to meet Certification requirements was subsequently terminated due to expiring funds identified as the funding source. A new RFP will be initiated as the previously use one is now invalid. ▪ A completed contract for the procurement process of an online professional development tool was subsequently terminated due to expiring funds identified as the funding source. Discussion in now ongoing if the activity will now be overseen and done by ISLA GIHA ▪ Project Lead has been working with the Division of Curriculum & Instructional Improvements and the Human Resources Division to account for all equipment under the TAE Project, inclusive of items intended for transfer from TFASEG. 					

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>No data available this reporting cycle.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>The only funds expended this period was used to pay for wireless data services utilized by the GDOE Admin Mentors and the PNP Teacher Mentors.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<ul style="list-style-type: none"> • Lack of personnel to complete approved activities. <p>SOLUTION: Request to fill vacancy of Project Lead to assume overall responsibilities</p> <ul style="list-style-type: none"> • Terminated procurement process for Praxis Prep Courses and Online Monitor System <p>SOLUTION: Restart the procurement process for both contracts</p> <ul style="list-style-type: none"> • Inability to pay stipends to school site teacher mentor and identified admin mentors <p>SOLUTION: Complete stipend process and agreement DRAFT for review and approval by SPO</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<ul style="list-style-type: none"> ▪ Hire Project personnel: Project Lead ▪ Completion of Teacher Mentor Guidelines ▪ Complete procurement process for contractual services with current funding source
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	

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FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002/S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1 Teacher & Administrator Effectiveness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Dr. Kelly R. Sukola

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



1/16/19



1-17-19

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FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION

ANNUAL REPORT DUE: 10/31/2018

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	<p>Improvement met with 3rd Year expiring certification teachers (mentees) and explained the interim Mentoring process, inclusive of focus areas and timelines.</p> <p>The State Program Office will review the proposed guidelines, ensure compliance and provide approval of the proposals.</p> <ul style="list-style-type: none"> Equipment procured for GDOE and PNP Mentors and Instructional Coaches were received. 	<ul style="list-style-type: none"> Equipment procured under the Highly Qualified Teacher Program and the TFASEG were identified to be absorbed under the TAE Project. Interim Project Lead is working with transitioning employees to account for all items and ensure items are officially transferred into the TAE Project. 										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p>	<table border="1"> <thead> <tr> <th data-bbox="820 1169 974 1370">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="820 1370 974 1532">1ST QTR.</th> <th data-bbox="820 1532 974 1706">2ND QTR.</th> <th data-bbox="820 1706 974 1895">3RD QTR</th> <th data-bbox="820 1895 974 2072">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="625 1169 820 1370"></td> <td data-bbox="625 1370 820 1532"></td> <td data-bbox="625 1532 820 1706"></td> <td data-bbox="625 1706 820 1895"></td> <td data-bbox="625 1895 820 2072"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
<p>COMPONENT</p> <p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p>	<p>ACTIVITIES</p> <ul style="list-style-type: none"> Administrator Mentors are also finalizing the Admin Mentor Process and defining who should be eligible for supports and services. 5 administrator mentors continued mentor work as part of their 9 month internship to attain national mentor certification Administrator mentors met throughout quarter, addressed roles, needed support to principals <p>The State Program Office will review the proposed guidelines, ensure compliance and</p>	<p>EVIDENCE</p> <ul style="list-style-type: none"> October - December 2018 Monthly Administrator Mentor meetings <ul style="list-style-type: none"> > 10/16/18: Admin Mentor mtg > 10/25/18: Admin Mentor mtg > 12/11/18: Admin Mentor mtg > 12/18/18: Admin Mentor mtg 										

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002/S403A180002-18A

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	provide approval of the proposals.					
COMPONENT 1.3 INSTRUCTIONAL COACHING	No activities this reporting period	EVIDENCE				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<ul style="list-style-type: none"> ▪ A completed contract for Praxis preparation courses for teachers needing credits to meet Certification requirements was subsequently terminated due to expiring funds identified as the funding source. A new RFP will be initiated as the previously use one is now invalid. ▪ A completed contract for the procurement process of an online professional development tool was subsequently terminated due to expiring funds identified as the funding source. Discussion in now ongoing if the activity will now be overseen and done by ISLA GIHA ▪ Project Lead has been working with the Division of Curriculum & Instructional Improvements and the Human Resources Division to account for all equipment under the TAE Project, inclusive of items intended for transfer from TFASEG.
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FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002/S403A180002-18A

<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>No data available this reporting cycle.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>The only funds expended this period was used to pay for wireless data services utilized by the GDOE Admin Mentors and the PNP Teacher Mentors.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<ul style="list-style-type: none"> • Lack of personnel to complete approved activities. <p>SOLUTION: Request to fill vacancy of Project Lead to assume overall responsibilities</p> <ul style="list-style-type: none"> • Terminated procurement process for Praxis Prep Courses and Online Monitor System <p>SOLUTION: Restart the procurement process for both contracts</p> <ul style="list-style-type: none"> • Inability to pay stipends to school site teacher mentor and identified admin mentors <p>SOLUTION: Complete stipend process and agreement DRAFT for review and approval by SPO</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<ul style="list-style-type: none"> ▪ Hire Project personnel: Project Lead ▪ Completion of Teacher Mentor Guidelines ▪ Complete procurement process for contractual services with current funding source
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002/S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1 Teacher & Administrator Effectiveness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE



1/16/19

Dr. Kelly R. Sukola

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



1-17-19

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

TEACHER & ADMINISTRATOR EFFECTIVENESS PROJECT

REGULAR SALARIES

FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	FY16		FY17		PROGRAM TOTAL	
					Fringe	Carryover	Salary	Fringe	Requested	Salary
FPE 9/29/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FPE 10/13/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FPE 10/27/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FPE 11/10/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FPE 11/24/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
FPE 12/08/18	0	\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (11.70%)	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 4th Qtr	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (11.70%)	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 4th Qtr	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PART-TIME SALARIES

FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	FY16 Carryover		FY17		PROGRAM TOTAL	
					Fringe	Carryover	Salary	Fringe	Requested	Salary
Sub Totals	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (11.70%)	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 4th Qtr	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (11.70%)	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 4th Qtr	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
 Dr. Kelly Sukola
 Deputy Superintendent, Education Support & Community Learning

Signature of Authorized Certifying Official:
 Email address: ksukola@doe.net
 Telephone: (area code, number, and extension) (671) 300-1631

[Signature]

Date Report Submitted: (Month, Day, Year)
 1-17-19

Type or Print Name and Title of Project Director:
 Doris D. Bukkosa
 Project Lead

Telephone: (area code, number, and extension) (671) 300-1625
 Email address: ddbukkosa@doe.net

[Signature]

Date Report Submitted: (Month, Day, Year)
 1/16/19

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date	12/30/2018	Verified and Certified By:	DR. KELLY R. SUKOLA
		Name	
		Signature	
		Date	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
25008		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005389363153	\$ 984.00	1	840		20160642	2/2/2017	New	FSAIS
25009		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	007930263153	\$ 984.00	1	840		20160642	02/02/17	New	ESCL
25010		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005388463153	\$ 984.00	1	840		20160642	02/02/17	New	FSAIS
25011		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005358763153	\$ 984.00	1	840		20160642	02/02/17	New	FSAIS
25012		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	015326464653	\$ 984.00	1	840	Christopher Anderson	20160642	02/02/17	New	
25013		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005348163153	\$ 984.00	1	840		20160642	02/02/17	New	FSAIS
25014		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	013145764653	\$ 984.00	1	840		20160642	02/02/17	New	FSAIS
25015		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005664763153	\$ 984.00	1	312		20160642	02/02/17	New	FSAIS
25016		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	002670663153	\$ 984.00	1	321		20160642	02/02/17	New	FSAIS
25017		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	019535564653	\$ 984.00	1	438	Dextor Fullio	20160642	02/02/17	New	
25018		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005202563153	\$ 984.00	1	308	Melissa Limco	20160642	02/02/17	New	
25019		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	007802463153	\$ 984.00	1	321	Rebecca Perez	20160642	02/02/17	New	
25020		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	008793163153	\$ 984.00	1	325		20160642	02/02/17	New	FSAIS
25021		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005246463153	\$ 984.00	1	304		20160642	02/02/17	New	FSAIS
25022		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005340263153	\$ 984.00	1	324		20160642	02/02/17	New	ESCL
25023		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	007464763153	\$ 984.00	1	318		20160642	02/02/17	New	FSAIS
25024		Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	008259463153	\$ 984.00	1	307		20160642	02/02/17	New	FSAIS

25025	Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	007779663153	\$ 984.00	1	327		20160642	02/02/17	New	ESCL
25026	Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005250263153	\$ 984.00	1	314		20160642	02/02/17	New	FSAIS
25027	Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	006183363153	\$ 984.00	1	313		20160642	02/02/17	New	FSAIS
25028	Surface Pro 4 128GB Multi Touch Tablet PN(CRS-00001)	1724	005331263153	\$ 984.00	1	315		20160642	02/02/17	New	ESCL
30209	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6112481953	\$ 984.00	1	840		20180329	7/3/2018	New	
30210	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6181581953	\$ 984.00	1	840		20180329	7/3/2018	New	
30211	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6594481953	\$ 984.00	1	840		20180329	7/3/2018	New	
30212	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7226481953	\$ 984.00	1	840		20180329	7/3/2018	New	
30213	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7284781953	\$ 984.00	1	840		20180329	7/3/2018	New	
30214	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7398181953	\$ 984.00	1	840		20180329	7/3/2018	New	
30215	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	13884481953	\$ 984.00	1	840		20180329	7/3/2018	New	
30216	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	14097781953	\$ 984.00	1	840		20180329	7/3/2018	New	
30217	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	14243781953	\$ 984.00	1	840		20180329	7/3/2018	New	
30218	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	17015781953	\$ 984.00	1	840		20180329	7/3/2018	New	
30219	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	18925381953	\$ 984.00	1	840		20180329	7/3/2018	New	
30220	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	32247381953	\$ 984.00	1	840		20180329	7/3/2018	New	
30221	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	56138581853	\$ 984.00	1	840		20180329	7/3/2018	New	
30222	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6151181953	\$ 984.00	1	840		20180329	7/3/2018	New	
30223	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6348781953	\$ 984.00	1	840		20180329	7/3/2018	New	
30224	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	6605481953	\$ 984.00	1	840		20180329	7/3/2018	New	
30225	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7265181953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New	
30226	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7358581953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New	
30227	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	7487281953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New	
30228	Microsoft Surface Pro 128GB iS (FJU-00001)	M1796	14043281953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New	

30229	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	14111681953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30230	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	14320481953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30231	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	17491681953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30232	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	19406181953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30233	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	53227281853	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30234	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	6173481953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30235	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	6569281953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30236	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	6756481953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30237	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	7276681953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30238	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	7396381953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30239	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	7563781953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30240	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	14092581953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30241	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	14238381953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30242	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	14350181953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30243	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	17527681953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30244	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	27688581953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New
30245	Microsoft Surface Pro 128GB i5 (FJU-00001)	M1796	53927281953	\$ 984.00	1	840	OCE	20180329	7/3/2018	New

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 18, Section 1001)

Type or Print Name and Title of Program Manager

Dr. Kelly R. Sukola

Deputy Superintendent, Education Support & Community Learning

Signature of Authorized Certifying Official:



Email address:

ksukola@gdce.net

Date Report Submitted: (Month, Day, Year)

7/17/19

Telephone: (area code, number, and extension)

(671) 300-1625

Type or Print Name and Title of Project Director:

Doris Bukikosa
Project Lead

Signature of Project Director:



Email address:

ddbukikosa@gdce.net

Date Report Submitted: (Month, Day, Year)

7/16/19

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82500 Teacher & Administrator Effectiveness**

Fiscal Year **2019**
 Reporting Period: **1st Quarter (Sep - Dec)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EM No	Employee Name	Program/Position Title	Site Location	Comments
13837	ANA MARIA T. O AGUON	Teacher II	B12	EMPLOYEE TO BE CHARGED 10% TO ALL CG PROJECTS (10X)
10530	VINCENT L.G. BUKIKOSA	Teacher II	327	TRANSFERRED TO LOCAL EFF: 08/10/17
1360	ANNA L.AUSTIN	Teacher III	316	TRANSFERRED TO LOCAL EFF: 08/10/18
11714	JOINI LYNN P SANTOS	Teacher III	319	TRANSFERRED TO LOCAL EFF: 08/10/18
9909	VALERIE ANN M BENAVENTE	Teacher III	323	TRANSFERRED TO LOCAL EFF: 08/10/18
2444	TIFFANY K SAN NICOLAS	Teacher III	840	TRANSFERRED TO LOCAL EFF: 08/10/18
5267	DEBRA ANN D SANTOS	Teacher III	840	LIMITED TERM END 05/31/18 COB
6169	JOSEPH R FERNANDEZ	Teacher III	840	TRANSFERRED TO LOCAL EFF: 08/10/17
6668	JOANN B CLAVERIA	Teacher IV	307	TRANSFERRED TO LOCAL EFF: 08/10/18
8347	FRANCESMARIE P BALAJADIA	Teacher IV	315	TRANSFERRED TO LOCAL EFF: 08/10/18
9725	TRICIA MARIE L CRUZ	Teacher IV	320	TRANSFERRED TO LOCAL EFF: 08/10/18
7419	ANGELA M S LIMTIACO	Teacher IV	322	TRANSFERRED TO LOCAL EFF: 08/10/18
1559	FRANKY IINDALECIO	Teacher IV	324	TRANSFERRED TO LOCAL EFF: 08/10/18
7268	EUZA U PAULINO	Teacher IV	329	TRANSFERRED TO LOCAL EFF: 08/10/18
9375	DAWN R.S. BLAS	Teacher IV	840	RESIGNED EFFECTIVE 06/01/17
8555	PIETZEL ANN H BALETTO	Teacher IV	840	TRANSFERRED TO LOCAL EFF: 08/10/17
6960	RICHARD G GUZMAN	Teacher V	304	TRANSFERRED TO LOCAL EFF: 08/10/18
8257	PECHEL S PASCUA	Teacher V	306	RESIGNED EFFECTIVE 06/05/17
7661	DEBRA S SHIMIZU	Teacher V	314	TRANSFERRED TO LOCAL EFF: 08/10/17
4436	LORY JANE A DAMNO	Teacher V	321	TRANSFERRED TO LOCAL EFF: 08/10/18
4490	MARIA LOURDES G FELIPE	Teacher V	325	TRANSFERRED TO LOCAL EFF: 08/10/18
7999	KATHY S CANDASO	Teacher VI	309	TRANSFERRED TO LOCAL EFF: 08/10/18
8946	JOSEPHINE M.B. CRUZ	Teacher VI	318	TRANSFERRED TO LOCAL EFF: 08/10/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____ Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: DORIS D BUKIKOSA Project Coordinator Signature: _____ Date: 1/16/19
Federal Program Compliance Administrator Name: IGNACIO C SANTOS Federal Program Compliance Administrator Signature: _____ Date: _____	Project Manager Name: DR. KELLY R. SUKOLA Project Manager Signature: _____ Date: 1.17.19

2019 JAN 17 2019

GUAMI DEPARTMENT OF EDUCATION
 10% MONITORING OF PERSONNEL TIME CERTIFICATION
 PROJECT: TEACHER AND ADMINISTRATOR EFFECTIVENESS PROJECT
 PAY PERIOD ENDING: 10/19/18
 Pay Period # 2

FEDERAL ROSTER - FPO
 1st Quarter: FY19 PP01 (09/29/2018) - FY19 PP07

Empl Yee #	Employee Name	Group/ BU	GDOE Official Position Title	Grant Application (F1860) Position Title	Wor ksite Local	Wor ksite Location Description	Objec t Class Code	Project Code	Comments	Labor Cost	Bi- Weekly	Federal Roster	Attendance Log
	ADMINISTRATOR MENTORS - STIPENDS	TCHR	ADMINISTRATOR MENTOR	82600 - ADMINISTRATOR MENTORS - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600				X	
	ADMINISTRATOR MENTORS (PNP) - STIPENDS	TCHR	ADMINISTRATOR MENTOR (PNP)	82600 - ADMINISTRATOR MENTORS (PNP) - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600				X	
13837	JANA MARIA T. O AGUON	PROG	Program Coordinator IV	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)			X	
	TEACHER MENTORS - STIPENDS	TCHR	TEACHER MENTOR	82600 - TEACHER MENTORS - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600				X	

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools and support students.


 Maria Blaz
 Senior State Program Officer


 Rachel Le Santos Duenas
 Senior State Program Officer


 Ignacio C. Santos
 Federal Programs Administrator

REMARKS: Project stipends and salaries were not requested during this period. A labor cost report nor an employee daily attendance log will not reflect any hired project personnel during the 1st Quarter period.

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82560 Teacher & Administrator Effectiveness

Fiscal Year 2019

Reporting Period: 1st Quarter (Sep - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ENR No.	Employee Name	Employee Position Title	Site Location	Comments
13837	ANA MARIA T. O AGUON	Program Coordinator IV	812	EMPLOYEE TO BE CHANGED 10% TO ALL CG PROJECTS (10X)
10530	VINCENT L.G. BUKIKOSA	Teacher II	327	TRANSFERRED TO LOCAL EFF- 08/10/17
1360	ANNA L.AUSTIN	Teacher III	316	TRANSFERRED TO LOCAL EFF- 08/10/18
11714	JONI LYNN F SANTOS	Teacher III	319	TRANSFERRED TO LOCAL EFF- 08/10/18
9909	VALERIE ANN M BENAVENTE	Teacher III	323	TRANSFERRED TO LOCAL EFF- 08/10/18
2444	TIFFANY K SAN NICOLAS	Teacher III	840	TRANSFERRED TO LOCAL EFF- 08/10/18
5267	DEBRA ANN D SANTOS	Teacher III	840	LIMITED TERM END 05/31/18 COB
6169	JOSEPH R FERNANDEZ	Teacher III	840	TRANSFERRED TO LOCAL EFF- 08/10/17
6668	JOANN B CLAVERIA	Teacher IV	307	TRANSFERRED TO LOCAL EFF- 08/10/18
8347	FRANCESMARIE P BALUADIA	Teacher IV	315	TRANSFERRED TO LOCAL EFF- 08/10/18
9725	TRICIA MARIE L CRUZ	Teacher IV	320	TRANSFERRED TO LOCAL EFF- 08/10/18
7419	ANGELA M S LIMITIACO	Teacher IV	322	TRANSFERRED TO LOCAL EFF- 08/10/18
1559	FRANKY J INDALICIO	Teacher IV	324	TRANSFERRED TO LOCAL EFF- 08/10/18
7268	ELIZA U PAULINO	Teacher IV	329	TRANSFERRED TO LOCAL EFF- 08/10/18
9375	DAWN R.S. BLAS	Teacher IV	840	RESIGNED EFFECTIVE 06/01/17
8555	PRETZEL ANN H BALETO	Teacher IV	840	TRANSFERRED TO LOCAL EFF- 08/10/17
6960	RICHARD G GUZMAN	Teacher V	304	TRANSFERRED TO LOCAL EFF- 08/10/18
8257	PECHEL S PASCUA	Teacher V	306	RESIGNED EFFECTIVE 06/05/17
7661	DEBRA S SHIMIZU	Teacher V	314	TRANSFERRED TO LOCAL EFF- 08/10/17
4436	LORY JANE A DAMAO	Teacher V	321	TRANSFERRED TO LOCAL EFF- 08/10/18
4490	MAARIA LOURDES G FELIPE	Teacher V	325	TRANSFERRED TO LOCAL EFF- 08/10/18
7999	KATHY S CANDASO	Teacher VI	309	TRANSFERRED TO LOCAL EFF- 08/10/18
8946	JOSEPHINE M.B. CRUZ	Teacher VI	318	TRANSFERRED TO LOCAL EFF- 08/10/18

1-24 JAN 17 2019
18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:	Project Coordinator Name:	Project Manager Name:
	DORIS D BUKIKOSA	DR. KELLY R. SUKOLIA
Immediate Supervisor's Signature:	Project Coordinator Signature:	Project Manager Signature:
<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Date:	Date:	Date:
	1/16/19	1.17.19
Federal Program Compliance Administrator Name:	Federal Program Compliance Administrator Signature:	Date:
IGNACIO C SANTIAGO	<i>[Signature]</i>	

1. PROJECT TITLE: Project #: Teacher & Administrator Effectiveness Project

Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
		Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV (Project Coordinator) - VACANT	100%	\$0.00	\$0.00	\$0.00	\$38,452.60	\$16,532.69	\$54,985.29	\$38,452.60	\$16,532.69	\$54,985.29
Program Coordinator IV (Data)	11%	\$0.00	\$0.00	\$0.00	\$6,433.33	\$2,581.43	\$9,014.76	\$6,433.33	\$2,581.43	\$9,014.76
Program Coordinator III	11%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
(8) Teacher IV (Inst. Coach) - Elementary (VACANT)	100%	\$0.00	\$0.00	\$0.00	\$344,525.54	\$113,693.43	\$458,218.97	\$344,525.54	\$113,693.43	\$458,218.97
(8) Teacher IV (Inst. Coach) - Secondary (VACANT)	100%	\$0.00	\$0.00	\$0.00	\$344,525.54	\$113,693.77	\$458,219.31	\$344,525.54	\$113,693.77	\$458,219.31
Subtotals		\$0.00	\$0.00	\$0.00	\$733,937.00	\$246,501.32	\$980,438.32	\$733,937.00	\$246,501.32	\$980,438.32
Grand Total										\$980,438.32

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 2

Improving Student Learning & Achievement (ISLA): *Giha'*

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Improving Student Learning and Achievement (ISLA): Giha'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): Githa'		10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Michelle M. Camacho		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGER: Joseph L.M. Sanchez		X			
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:
1/10/19	04/10/19	07/10/19	10/10/2019		

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): <u>\$5,854,619.01</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$484,336.83</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>8%</u>	Total Full Time Equivalent Vacant _____ Filled <u>3</u>	Total Part Time Equivalent Vacant _____ Filled _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Prek - 12	7,015		669		30,237		1,805	100

PART I:

LIST THE PROJECT GOAL(S):

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 - at least 15%, by end of 2020 - at least 20%.

By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.

By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; be end of 2020, to 75%.

LIST OBJECTIVE(S):

1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A18002**

	<p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring.</p> <p>1.3 2019-50% of participating teachers will be using research based models in their classrooms as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p> <p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>	
COMPONENT	ACTIVITIES	EVIDENCE
<p>Component 1. Professional Development</p> <p>Annually procure professional consultative services and training supplies to train cadres of teachers for the following:</p> <ul style="list-style-type: none"> • Classroom Instruction That Works (SIOP) • Sheltered Instruction Observation Protocol (CITW) • Math Strategies • Literacy Strategies • Cooperative Learning • Project-Based Learning • Early Childhood Education • CHamoru Immersion 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>SIOP training was held on November 19-21, 2019. A total of 24 teachers received training on sheltered instruction teaching strategies. Three PNP schools were invited to attend; however, only representatives from two PNP schools were in attendance.</p> <p>Additionally, separate sessions were held for school administrators to keep them up to date on the best practices for classroom instructional strategies. 17 elementary school administrators and 16 secondary school administrators attended the training.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>Sign-in sheets are illustrative of who was in attendance at trainings. Additionally, participant surveys were distributed and collected after the training.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>The SIOP coaching component was conducted on November 28-30 at various public schools around the island.</p>					
	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>(EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.))</i></p> <p>Surveys were distributed and collected upon the completion of training. November 19-21, 2018:</p> <ul style="list-style-type: none"> 100% of teachers who attended the SIOP training found the workshop beneficial to their work as a teacher. 95% of attendees stated that what they learned and experienced will help them improve as a teacher. 100% of attendees stated that the information was important and relevant to their work as a teacher. 95% agreed that there should be more training and professional development workshops. 95% experienced an overall positive experience. <p>November 26: Elementary administrators</p> <ul style="list-style-type: none"> 71% of teachers who attended the SIOP training found the workshop beneficial to their work as a teacher. 	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>38% of participating teachers will be using research-based models in their classroom 30% of the time or show proficiency with them as evidenced by teacher and administrator surveys and school site visits conducted by project coordinators.</p>	<p>1ST QTR. 60% of teachers who submitted the survey report that they use the strategies with every lesson.</p>			

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<ul style="list-style-type: none"> • 64% of attendees stated that what they learned and experienced will help them improve as a teacher. • 71% of attendees stated that the information was important and relevant to their work as a teacher. • 71% agreed that there should be more training and professional development workshops. • 71% experienced an overall positive experience. <p>November 27: Secondary administrators</p> <ul style="list-style-type: none"> • 79% of teachers who attended the SIOP training found the workshop beneficial to their work as a teacher. • 79% of attendees stated that what they learned and experienced will help them improve as a teacher. • 86% of attendees stated that the information was important and relevant to their work as a teacher. • 79% agreed that there should be more training and professional development workshops. • 79% experienced an overall positive experience. <p>Our SIOP Coaching Coach, during observations, provided notes as follows:</p> <ul style="list-style-type: none"> • Talofolo ES: In reference to teacher being observed: "Mrs. Martinez was able to go through the entire scaffold model of the gradual increase of student independence. Students were also asked higher order thinking questions with one student even asking a HOTS question. There was a high degree of 					
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<ul style="list-style-type: none"> • Alternate Assessments • Online formative assessments <p>Additionally, ISLA: Giha' will procure consultative services for the revision of the Standards-Based Assessments.</p>	<p>Recently, a contract for the online formative assessments was effectuated. Project personnel will begin working with the vendor to secure training dates and technical assistance to upload student information in the assessment database so schools can begin testing by Fall 2019.</p>	<ul style="list-style-type: none"> • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT 										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p>NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p> <p>Training on the use of the new online formative assessment system will begin in Spring.</p>	<table border="1"> <thead> <tr> <th data-bbox="685 1150 836 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="685 1357 836 1518">1ST QTR.</th> <th data-bbox="685 1518 836 1680">2ND QTR.</th> <th data-bbox="685 1680 836 1841">3RD QTR</th> <th data-bbox="685 1841 836 2061">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
<p>COMPONENT</p> <p>Component 3. Resources, Books, and Instructional materials</p> <p>Procure supplementary instructional materials for use in the classroom.</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Phase I of the resource compilation project was completed, pending delivery of the printed</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in 										

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

	<p>material. The consultant continues to review and edit the materials submitted by teachers. A printed copy is expected by March 2019.</p> <p>The ISLA: Gilha' project started distributing math manipulative kits in line with the Math strategies training that took place in Summer and Fall 2018. Participants to this training received the following materials for classroom use:</p> <ul style="list-style-type: none"> • Color tiles • Counters • Cuisenaire rods • Money kits • Dice • Unifix cubes • Supplemental teacher books <p>Additional supplies are being procured to create more kits to ensure all teachers who participated in the Math strategies training receives the manipulatives for classroom use. Distribution of these kits started in December 2018. We are pending data collection for its effectiveness.</p>	<p>this activity in the classroom or the school?</p> <ul style="list-style-type: none"> • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>Sign-out sheet for kits. Observations will be conducted to validate the use of the manipulatives and strategies in the classroom.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</i></p> <p>Incomplete. Surveys will be developed and disseminated to all teachers.</p>	<table border="1"> <thead> <tr> <th data-bbox="469 1158 620 1360">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="469 1360 620 1521">1ST QTR.</th> <th data-bbox="469 1521 620 1696">2ND QTR.</th> <th data-bbox="469 1696 620 1870">3RD QTR.</th> <th data-bbox="469 1870 620 2067">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="173 1158 469 1360"></td> <td data-bbox="173 1360 469 1521"></td> <td data-bbox="173 1521 469 1696"></td> <td data-bbox="173 1696 469 1870"></td> <td data-bbox="173 1870 469 2067"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.								

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

PART II:					
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COUNT: Project personnel were responsible for coordinating training activities, making calls for proposals or price quotations, and keying in requisitions for procurement of supplies and materials. Project personnel worked together with other projects' leads and personnel to develop and application and rubrics for professional conference attendance to off-island conference trainings. Project personnel were also involved in maintaining and ensuring fixed assets were accounted for.				
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	(What strategies are working, not working?) 100 WORD COUNT: Increasing the number of students who score in the Tier 1 and Tier 2 levels in the formative assessments, "Exceeding" or "Ready" levels for ACT Aspire, and in "Proficient" and "Advanced" levels in the Standards-Based Assessments continues to be an area where improvements are needed. We will continue our efforts to provide professional development to teachers to help improve their teaching so instruction is more effective and higher student performance is achieved. We will also monitor more closely how teachers are using the formative assessment data and provide appropriate training on utilizing the data for interventions				
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	100 WORD COUNT: Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust the teaching so deficiencies in both teaching and the learning can be addressed				

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COLUMN 1</p> <p>The procurement process for contracting professional development services for Project ISLA Githa training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Project personnel will follow up on the completion of the approved no-cost activities (SIOP and CITW Trainings, SBA Revisions, Printing of Curricular Resources) and will also ensure that pertinent documents are submitted to process payment by the end of the liquidation period.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Impact on professional development activities are monitored through data collected from surveys on the usefulness of new knowledge/skills, changes on teaching practices and impact on student learning. Classroom observations on a small sample of participants are also conducted to document the implementation of the skills.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

PROJECT TITLE: Project #2: Improving Student Learning & Achievement (ISLA): Gihia'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho



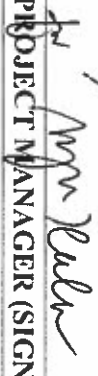
1/17/19

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez



1-17-19

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

PROJECT NAME #2 Improving Student Learning and Achievement (ISLA) - Gift

REGULAR EMPLOYEES				FTE Carryover				FTEB				PROGRAM TOTAL			
MP#	No. of Positions Title-V-A funded	Total Salary for the Pay Period	% Salary	Salary	Range	Carryover	Salary	Range	Equipped	Salary	Range	Total			
PP- 9/29/2018	3	\$40,718	100%	\$ -		\$ -	\$ 4,091.92	1,410.26	\$ 5,502.18	\$ 4,091.92	1,410.26	\$ 5,502.18			
PP- 10/13/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
PP- 10/27/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
PP- 11/10/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
PP- 11/24/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
PP- 12/08/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
PP- 12/22/18	3	\$40,711	100%	\$ -		\$ -	\$ 4,162.61	1,378.10	\$ 5,540.71	\$ 4,162.61	1,378.10	\$ 5,540.71			
Sub Totals	21	\$39,746		\$ -		\$ -	\$ 29,068	9,679	\$ 38,746	\$ 29,068	9,679	\$ 38,746			
Total 1st Qtr Indirect Cost (9.5%)		\$ 3,681		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,681			
Total 1st Qtr	21	\$ 42,427.35		\$ -		\$ -	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44			
Grand Total 1st Qtr	21	\$ 42,427.35	\$ -	\$ -	\$ -	\$ -	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44			
PART-TIME SALARIES			FTE Carryover			FTEB			PROGRAM TOTAL						
Job#	No. of Positions Title-V-A funded	Total Salary for the Pay Period	% Salary	Salary	Range	Carryover	Salary	Range	Requested	Salary	Range	Totals			
				\$ -		\$ -	\$ -			\$ -		\$ -			
				\$ -		\$ -	\$ -			\$ -		\$ -			
				\$ -		\$ -	\$ -			\$ -		\$ -			
				\$ -		\$ -	\$ -			\$ -		\$ -			
				\$ -		\$ -	\$ -			\$ -		\$ -			
Sub Totals				\$ -		\$ -	\$ -			\$ -		\$ -			
Total 1st Qtr Indirect Cost (9.5%)				\$ -		\$ -	\$ -			\$ -		\$ -			
Total 1st Qtr		\$ -		\$ -		\$ -	\$ -			\$ -		\$ -			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 **Grant#:** S403A180002

What quarter is this report filed? **Mark an "X"**

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): *Giha'*

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria A. Blaz

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): <u>\$5,854,619.01</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$484,336.83</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>8%</u>	Total Full Time Equivalent Vacant _____ Filled <u>3</u>	Total Part Time Equivalent Vacant _____ Filled _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
PreK - 12	7,015		669		30,237		1,805	100

PART I:

LIST THE PROJECT GOAL(S):

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 - at least 15%, by end of 2020 - at least 20%.

By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.

By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.

LIST OBJECTIVE(S):

1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring.</p> <p>1.3 2019-50% of participating teachers will be using research based models in their classrooms as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>	
COMPONENT	ACTIVITIES	EVIDENCE
<p>Component 1. Professional Development</p> <p>Annually procure professional consultative services and training supplies to train cadres of teachers for the following:</p> <ul style="list-style-type: none"> • Classroom Instruction That Works (SIOP) • Sheltered Instruction Observation Protocol (CITW) • Math Strategies • Literacy Strategies • Cooperative Learning • Project-Based Learning • Early Childhood Education • Chamoru Immersion 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>SIOP training was held on November 19-21, 2019. A total of 24 teachers received training on sheltered instruction teaching strategies. Three PNP schools were invited to attend; however, only representatives from two PNP schools were in attendance.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT <p>Sign-in sheets are illustrative of who was in attendance at trainings. Additionally, participant surveys were distributed and collected after the training.</p>
<p>Additionally, separate sessions were held for school administrators to keep them up to date on the best practices for classroom instructional strategies. 17 elementary school administrators and 16 secondary school administrators attended the training.</p>		

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>The SIOp coaching component was conducted on November 28-30 at various public schools around the island.</p>					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p> <p>Surveys were distributed and collected upon the completion of training. November 19-21, 2018:</p> <ul style="list-style-type: none"> • 100% of teachers who attended the SIOp training found the workshop beneficial to their work as a teacher. • 95% of attendees stated that what they learned and experienced will help them improve as a teacher. • 100% of attendees stated that the information was important and relevant to their work as a teacher. • 95% agreed that there should be more training and professional development workshops. • 95% experienced an overall positive experience. <p>November 26: Elementary administrators</p> <ul style="list-style-type: none"> • 71% of teachers who attended the SIOp training found the workshop beneficial to their work as a teacher. 	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>38% of participating teachers will be using research-based models in their classroom 30% of the time or show proficiency with them as evidenced by teacher and administrator surveys and school site visits conducted by project coordinators.</p>	<p>1ST QTR.</p> <p>60% of teachers who submitted the survey report that they use the strategies with every lesson.</p>			

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<ul style="list-style-type: none"> • 64% of attendees stated that what they learned and experienced will help them improve as a teacher. • 71% of attendees stated that the information was important and relevant to their work as a teacher. • 71% agreed that there should be more training and professional development workshops. • 71% experienced an overall positive experience. <p>November 27: Secondary administrators</p> <ul style="list-style-type: none"> • 79% of teachers who attended the SIOIP training found the workshop beneficial to their work as a teacher. • 79% of attendees stated that what they learned and experienced will help them improve as a teacher. • 86% of attendees stated that the information was important and relevant to their work as a teacher. • 79% agreed that there should be more training and professional development workshops. • 79% experienced an overall positive experience. <p>Our SIOIP Coaching Coach, during observations, provided notes as follows:</p> <ul style="list-style-type: none"> • Talofolo ES: In reference to teacher being observed: "Mrs. Martinez was able to go through the entire scaffold model of the gradual increase of student independence. Students were also asked higher order thinking questions with one student even asking a HOTS question. There was a high degree of 					
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE				
<p>Component 2. Assessments</p> <p>ISLA: Giha' will procure assessments kits and testing supplies to administer the following district assessments:</p> <ul style="list-style-type: none"> • ACT Aspire • LAS Links • Brigance Universal Screeners 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>Project personnel continue to work with the Division of Procurement and Supply to procure assessments.</p>					
		<p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity.</p> <p>Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? 				

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<ul style="list-style-type: none"> • Alternate Assessments • Online formative assessments <p>Additionally, ISLA: Giha' will procure consultative services for the revision of the Standards-Based Assessments.</p>	<p>Recently, a contract for the online formative assessments was effectuated. Project personnel will begin working with the vendor to secure training dates and technical assistance to upload student information in the assessment database so schools can begin testing by Fall 2019.</p>	<ul style="list-style-type: none"> • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT 										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p> <p>Training on the use of the new online formative assessment system will begin in Spring.</p>	<table border="1"> <thead> <tr> <th data-bbox="690 1142 836 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="690 1344 836 1505">1ST QTR.</th> <th data-bbox="690 1505 836 1680">2ND QTR.</th> <th data-bbox="690 1680 836 1854">3RD QTR.</th> <th data-bbox="690 1854 836 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.								
<p>COMPONENT</p> <p>Component 3. Resources, Books, and Instructional materials</p> <p>Procure supplementary instructional materials for use in the classroom.</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Phase I of the resource compilation project was completed, pending delivery of the printed</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in 										

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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>material. The consultant continues to review and edit the materials submitted by teachers. A printed copy is excepted by March 2019.</p> <p>The ISLA: Giha' project started distributing math manipulative kits in line with the Math strategies training that took place in Summer and Fall 2018. Participants to this training received the following materials for classroom use:</p> <ul style="list-style-type: none"> • Color tiles • Counters • Cuisenaire rods • Money kits • Dice • Unifix cubes • Supplemental teacher books <p>Additional supplies are being procured to create more kits to ensure all teachers who participated in the Math strategies training receives the manipulatives for classroom use. Distribution of these kits started in December 2018. We are pending data collection for its effectiveness.</p>	<p>this activity in the classroom or the school?</p> <ul style="list-style-type: none"> • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT <p>Sign-out sheet for kits. Observations will be conducted to validate the use of the manipulatives and strategies in the classroom.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>Incomplete. Surveys will be developed and disseminated to all teachers.</p>	<table border="1"> <thead> <tr> <th data-bbox="462 1142 617 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="462 1344 617 1505">1ST QTR.</th> <th data-bbox="462 1505 617 1680">2ND QTR.</th> <th data-bbox="462 1680 617 1868">3RD QTR.</th> <th data-bbox="462 1868 617 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="170 1142 462 1344"></td> <td data-bbox="170 1344 462 1505"></td> <td data-bbox="170 1505 462 1680"></td> <td data-bbox="170 1680 462 1868"></td> <td data-bbox="170 1868 462 2056"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.								

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

PART II:					
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.)</p> <p>100 WORD COUNT</p> <p>Project personnel were responsible for coordinating training activities, making calls for proposals or price quotations, and keying in requisitions for procurement of supplies and materials. Project personnel worked together with other projects' leads and personnel to develop and application and rubrics for professional conference attendance to off-island conference trainings.</p> <p>Project personnel were also involved in maintaining and ensuring fixed assets were accounted for.</p>				
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?)</p> <p>100 WORD COUNT</p> <p>Increasing the number of students who score in the Tier 1 and Tier 2 levels in the formative assessments, "Exceeding" or "Ready" levels for ACT Aspire, and in "Proficient" and "Advanced" levels in the Standards-Based Assessments continues to be an area where improvements are needed. We will continue our efforts to provide professional development to teachers to help improve their teaching so instruction is more effective and higher student performance is achieved. We will also monitor more closely how teachers are using the formative assessment data and provide appropriate training on utilizing the data for interventions</p>				
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT</p> <p>Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust the teaching so deficiencies in both teaching and the learning can be addressed</p>				

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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>The procurement process for contracting professional development services for Project ISLA Giha training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Project personnel will follow up on the completion of the approved no-cost activities (SIOP and CITW Trainings, SBA Revisions, Printing of Curricular Resources) and will also ensure that pertinent documents are submitted to process payment by the end of the liquidation period.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Impact on professional development activities are monitored through data collected from surveys on the usefulness of new knowledge/skills, changes on teaching practices and impact on student learning. Classroom observations on a small sample of participants are also conducted to document the implementation of the skills.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

PROJECT TITLE: Project #2: Improving Student Learning & Achievement (ISLA): Ghana

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho



1/17/19

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez



1-17-19

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

PROJECT NAME: #2 Improving Student Learning and Achievement (ISLA): Gift

REGULAR SALARIES												
PRE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	FY17 Carryover			FY18			PROGRAM TOTAL	
					Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PRE 9/29/2018	3	5,502.18	100%				\$ 4,091.92	\$ 1,410.26	\$ 5,502.18	\$ 4,091.92	\$ 1,410.26	\$ 5,502.18
PRE 10/13/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
PRE 10/27/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
PRE 11/10/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
PRE 11/24/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
PRE 12/08/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
PRE 12/22/18	3	5,540.71	100%	\$	\$		4,162.61	1,378.10	5,540.71	4,162.61	1,378.10	5,540.71
Sub Totals	21	38,746					29,068	9,679	38,746	29,068	9,679	38,746
Indirect Cost (9.5%)		3,681										3,681
Total 1st Qtr	21	\$ 42,427.35		\$ -	\$ -	\$ -	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44
Grand Total 1st Qtr	21	\$ 42,427.35		\$ -	\$ -	\$ -	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44	\$ 29,067.58	\$ 9,678.86	\$ 38,746.44

PART-TIME SALARIES				FY15 Carryover			FY17			PROGRAM TOTAL		
PRE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
				\$	\$		\$	\$		\$	\$	\$
Sub Totals				\$	\$		\$	\$		\$	\$	\$
Indirect Cost (9.5%)				\$	\$		\$	\$		\$	\$	\$
Total 1st Qtr				\$	\$		\$	\$		\$	\$	\$

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: 12/31/2018

Verified and Certified by:
 Michelle M. Camacho
 Joseph L.M. Sanchez

Name

[Signature]
 Signature

1/17/19
 Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments	
													NONE LISTED

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)
 Type or Print Name and Title of Program Manager

Signature of Authorized Certifying Official:
 Deputy Superintendent, Curriculum & Instructional Improvement

[Signature]

Michelle M. Camacho
 Program Coordinator IV

Signature of Project Coordinator:
[Signature]

Telephone: (area code, number, and extension) **671-300-1635**
 Email address: **jsanchez@doe.gu**
 Data Report Submitted: (Month, Day, Year) **JAN 17 2019**
 Telephone (area code, number, and extension) **671-300-1347**
 Email address: **michellemcamacho@doe.gu**
 Date Report Submitted: (Month, Day, Year) **1/17/19**



Sean R. Rupley <srupley@gdoe.net>

Fwd: 1st Quarter Report

1 message

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>
 To: "Sean R. Rupley" <srupley@gdoe.net>
 Cc: FPD Mix <cg-state-program-officers-administrative-officers@gdoe.net>

Thu, Dec 19, 2019 at 2:55 PM

Sean,

FY18 ISLA Giha 1st Qtr Report from Michelle Camacho is forwarded. Thank you.

Maria Blaz
 State Program Officer
 Guam Department of Education (671) 475-0470
 State Agency for US-Ed Federal Grants

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----- Forwarded message -----

From: Michelle M. Camacho (Curriculum & Instruction) <mmcamacho@gdoe.net>
Date: Mon, Jan 23, 2017 at 11:00 AM
Subject: 1st Quarter Report
To: Shannon B. Bukikosa <sbbukikosa@gdoe.net>, Maria A.F. Blaz <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>
Cc: Ray F. Lujan <rflujan@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, Josephine Nededog <jmnededog@gdoe.net>, Sylvia Calvo <stcalvo@gdoe.net>, Patricia Q. Kier <pqkier@gdoe.net>, Philip A. Toves <patoves@gdoe.net>

Please see attached 1st Quarter Reports. Thank you.

Regards,
Michelle M. Camacho,
 Program Coordinator IV
 Department of Education - Division of Curriculum & Instruction
 500 Mariner Ave.
 Barrigada, Guam 96913
 [Office] 671-300-1386

"Change is inevitable. Progress is optional." ~Tony Robbins

*****CONFIDENTIALITY NOTICE*****

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GDOE - 2017

GDOE SY 2019-2020

 **1st QTR 2017.zip**
288K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2019
 Reporting Period: 1st Quarter (Sep - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Phillip A.	PROG COORD III	820 C&I	
690-01-2509	Taitague, Kevin M.	ADMIN ASST	820 C&I	Effective date of hire: 12/31/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez		Project Coordinator Name: Michelle M. Camacho	
Immediate Supervisor's Signature: <i>[Signature]</i>		Project Coordinator Signature: <i>[Signature]</i>	
Date: 1-17-19		Date: 1/17/19	
Federal Programs Compliance Administrator Name: Ignacio Santos		Project Manager Name: Joseph L.M. Sanchez	
Federal Programs Compliance Administrator Signature: <i>[Signature]</i>		Project Manager Signature: <i>[Signature]</i>	
Date: 1-17-19		Date: 1-17-19	

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personal Time Certification Monitoring

Project Name: ISIA GRIM		Pay Period Ending: 11/24/2018		Pay Period: 8.5									
Employee #	Employee Name	Group/Job Code	Original Position Title	Current Position Title	Work Unit / Work Unit (Previous Description)	Original Title Code	Project Code	Comments	PP Labor Code	Federal Number	Quantity Certification	Attendance Log	Monitoring Comments
	PROFESSIONAL DEVELOPMENT - STIPENDS	IC08	Professional Development - Stipend	82610 - PROFESSIONAL DEVELOPMENT - STIPENDS	82610 - PROFESSIONAL DEVELOPMENT - STIPENDS	11005	82610						
1344	PHILIP A TOVIS	PROZ	Program Coordinator III	82610 - PROGRAM COORDINATION III	82610 - PROGRAM COORDINATION III	11005	82610					N/A	CLEARED
5818	MICHELLE M CAMACHO	PROZ	Program Coordinator IV	82610 - PROGRAM COORDINATION IV	82610 - PROGRAM COORDINATION IV	11005	82610					N/A	CLEARED
1230	EVON MATAJADE	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	11005	82610	Added 12/12/18. Promotion from local to Federal					Shared cost federal monitoring project
1383	ANA MARIA T. O AGUIAR	PROZ	Program Coordinator IV	82610 - PROGRAM COORDINATION IV (DATA)	82610 - PROGRAM COORDINATION IV (DATA)	11005	82610	Added 12/12/18. Promotion from local to Federal					Shared cost federal monitoring project

[Signature]
Michelle Blaz, State Program Officer

[Signature]
Santos, Federal Program Administrator

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #2: Improving Student Learning & Achievement - Gilha'										
Personnel Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
		Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV (90% GDOE & 10% PNP)	100%	\$6,680.76	\$2,486.58	\$9,167.34	\$57,900.00	\$20,606.00	\$78,506.00	\$64,580.76	\$23,092.58	\$87,673.34
Program Coordinator III (90% GDOE & 10% PNP)	100%	\$5,807.07	\$1,648.08	\$7,455.15	\$40,262.40	\$11,507.39	\$51,769.79	\$46,069.47	\$13,155.47	\$59,224.94
Administrative Assistant (90% GDOE & 10% PNP)	100%	\$0.00	\$0.00	\$0.00	\$49,872.00	\$16,595.02	\$66,467.02	\$49,872.00	\$16,595.02	\$66,467.02
Program Coordinator IV (Data) (90% GDOE & 10% PNP)	11.00%	\$1,430.40	\$577.50	\$0.00	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57
Subtotals		\$13,918.23	\$4,712.16	\$16,622.49	\$154,467.73	\$51,289.75	\$205,757.48	\$168,385.96	\$56,001.91	\$224,387.87
								Grand Total		\$224,387.87

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2019

Reporting Period: 1st Quarter (Sep - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-01-3496	Toves, Phillip A.	PROG COORD III	820 C&I	
690-01-2509	Taitague, Kevin M.	ADMIN ASST	820 C&I	Effective date of hire: 12/31/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez

Immediate Supervisor's Signature: *[Signature]* Date: 1-17-19

Project Coordinator Name: Michelle M. Camacho

Project Coordinator Signature: *[Signature]* Date: 1/17/19

Federal Programs Compliance Administrator Name: *[Signature]* Santos

Federal Programs Compliance Administrator Signature: *[Signature]* Date: 1-17-19

Project Manager Name: Joseph L.M. Sanchez

Project Manager Signature: *[Signature]* Date: 1-17-19

LABOR COST DISTRIBUTION REPORT
PPE : 11/24/18_PD 11/30/18_PP05

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82610	MICHELLE M CAMACHO	5818	2,226.92	828.74	3,055.66
	PHILIP A TOVES	13496	1,935.69	549.36	2,485.05
Grand Total			4,162.61	1,378.10	5,540.71

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 3

**Improving Student Learning & Achievement (*ISLA*):
Ayudante'**

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Improving Student Learning and Achievement (ISLA): Ayudante'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

Grant Name: Consolidated Grant FFY 2018 **Grant#:** S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): <i>Ayudante'</i>	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Joshua Blas	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGER: Joseph L. M. Sanchez	X			
STATE PROGRAM OFFICER: Shannon Bukikosa	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 10/31/2019

AMOUNT BUDGETED (FFY 2018): \$15,534,396.59	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$5,540,444.01	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 36 %	Total Full Time Equivalent Vacant 2 Filled 14	Total Part Time Equivalent Vacant 8 Filled 312
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K-5	Na'metgot - 975		ESL - 16 Na'metgot-20		SSIP- 2,276 ESL - 1,382 ClassSupt. - 3,000 Na'metgot - 2,500 ASPIRE - 4,500 Summer - 1,000	0	SSIP- 138 ESL - 85 ClassSupt- 225 Na'metgot- 40 ASPIRE-110 Summer-89	SSIP-4 ESL - 26 ClassSupt-26 Na'metgot-13 ASPIRE-25 Summer - 5
	Na'metgot - 1,212 4H - 10		ESL - 16 Na'metgot - 20 4H - 1		JHTD - 500 ESL - 337 ClassSupt - 1,000 Na'metgot-4,100 Summer - 1,000 4H - 800		JHTD - 2 ESL - 40 Na'metgot- 40	JHTD - 1 ESL - 8 ClassSupt - 8 Na'metgot- 4 Summer - 3 4H - 6
9-12	Na'metgot-15		ESL - 16	0	JHTD - 1,795		JHTD - 40	JHTD - 3

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnotes: (High Risk) 2 CFR 207, (Suppart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

Approved 01/24/19

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

	EP – 30 Summer – 30		ESL – 654 ClassSupt – 500 Na'melgot-1,900 SAM – 400 EP – 3,000 Summer – 1,500	ESL – 40 SAM – 20 EP – 45 Summer – 45	ESL – 7 ClassSupt-7 EP – 5 Summer – 5
PART I:					
LIST THE PROJECT GOAL(S):	<p>Components 3.1, 3.2, & 3.3</p> <ul style="list-style-type: none"> By 2019, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by additional 1%. By 2019, graduation rates will increase by 1%. By 2019 40% of TA Cohort will successfully earn 15 credits towards earning a degree in Education. <p>Components 3.1 & 3.3</p> <ul style="list-style-type: none"> By 2019 50% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math <p>Component 3.2</p> <ul style="list-style-type: none"> By 2019 20% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2019, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by end of 1st grade. 				
LIST OBJECTIVE(S):	<ul style="list-style-type: none"> 3.1.1 SSIP: 2018-2019: 20% of teachers attending math/ reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress 3.1.2 JHTD: 2018-2019: Monitoring reports will indicate 4 additional high schools implementing JHTD with fidelity. 3.2.1 ESL: 2018-2019 50% trained teachers report feeling better prepared to teach ELL students 3.2.2 Classroom Support: 2018-2019 50% teachers report classroom support helpful in meeting needs of special populations. 3.2.2 Classroom Support: 60% TA cohort will pass of education courses with a grade of C or greater 3.2.2 Classroom Support: 2018-2019 50% of TAs will report passage of WorkKeys assessment with a certificate of completion 3.2.3 Na'melgot Timing: 2018-2019 data show online differentiated reading materials access by 90% of students with 75% showing adequate progress 3.2.3 Kinder Learn: 2018-2019 6 of 7 Kinder teachers report successful integration of technology in reading instruction 3.2.5 SAM: 2018-2019 Complete SAM guidelines/ Manual for all high schools. 3.3.1 ASPIRE: 2018-2019 40% of those in ASPIRE will increase AIMSweb benchmark 3.3.2 Eskuelan Puengi: 2018-2019 50% of 11th and 12th graders participating will earn credit to graduate 3.3.3 Summer School: 2018-2019 – 40% of K-5 participants will increase AIMSweb Fall benchmark by 10 points, 60% 6th-8th participants will earn passing grade of 70% of higher. 3.3.3 4H: 2018-2019 – 40% of participants will show progress in reading/ math in AIMSweb. 				
COMPONENT	ACTIVITIES	EVIDENCE			

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A17002

<p>3.1 RESPONSE TO INTERVENTIONS 3.1.1 State Systemic Improvement Plan</p>	<p>UOG CEDDERS provided professional development to all teachers and TAs from participating schools (Chief Brodie, JM Guerrero, MU Lujan, and Price) on November 6, 2018. A total of 159 teachers and administrators participated. Training focused on Increasing knowledge and skills on data literacy for improving reading instruction, goals, and understanding the "Study" and "Act" steps of the Plan, Do, Study, Act (PDSA) cycle. Contract is currently in renewal phase.</p>	<p>SSIP teachers will have an increased knowledge of data literacy and in increase skills on the Plan, Do Study, Act (PDSA) cycle for using data to drive classroom instruction to improve student reading levels.</p> <p>Evaluations from the PD asked teachers were asked about their knowledge before and after PD. These are the results:</p> <ul style="list-style-type: none"> • Interpreting screening scores (date literacy) increase of 25% in pre and post PD. • Using screening results as part of the "Plan" in PDSA Cycle increase of 76% in pre and post PD. • Using evidence based reading interventions as part of the "Do" in PDSA Cycle increase of 73% in pre and post PD. • Analyzing and interpreting intervention data as part of the "Study" in PDSA Cycle increase of 72% in pre and post PD. <p>This shows that teachers comfortable in analyzing student data/ scores and determining interventions needed.</p>																																													
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? SSIP measures effectiveness through training evaluations and teachers self-reporting the implementation of strategies in the classroom, along with monitoring student progress.</p> <p>Data shows that teachers need to probably collaborate at their school sites to be comfortable in implementing and using strategies in the PDSA cycle, although 50% of teachers are already comfortable in implementing strategies and analyzing student date.</p>	<table border="1"> <thead> <tr> <th data-bbox="771 1142 917 1339">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="771 1339 917 1528">1ST QTR.</th> <th data-bbox="771 1528 917 1696">2ND QTR.</th> <th data-bbox="771 1696 917 1864">3RD QTR</th> <th data-bbox="771 1864 917 2047">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="198 1142 771 1339">63% of teachers who attended training who reported using strategies in K-5 classrooms.</td> <td data-bbox="198 1339 771 1528">Interpreting Screening Scores Pre PD 21%-Low</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">57%-Moderate</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">13% - High</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">Post PD 4%-Low</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">54%-Moderate</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">40%-High</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">"Plan"-PDSA Cycle Pre PD 15%-Low</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> <tr> <td></td> <td data-bbox="198 1339 771 1528">62%-Moderate</td> <td data-bbox="198 1528 771 1696"></td> <td data-bbox="198 1696 771 1864"></td> <td data-bbox="198 1864 771 2047"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	63% of teachers who attended training who reported using strategies in K-5 classrooms.	Interpreting Screening Scores Pre PD 21%-Low					57%-Moderate					13% - High					Post PD 4%-Low					54%-Moderate					40%-High					"Plan"-PDSA Cycle Pre PD 15%-Low					62%-Moderate			
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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

COMPONENT	ACTIVITIES	EVIDENCE			
3.1 RESPONSE TO INTERVENTION 3.1.2 Johns Hopkins Talent Development Program	JHTD is currently in its 3 rd renewal with GDOE. Facilitators from JHTD provided training to George Washington HS (GWHHS) in October and also to Southern HS (SHS) in November. October training focused on Cognitive Coaching strategies, Building rigor in all areas of language development for all students, and Brain Targeted Teaching. November training focused on Strategic Reading, Transition from	JHTD trainings build capacity of teachers over time. Much of the training that was provided include additional strategies and supports to teachers. All 9 th grade teachers at George Washington (20 teachers) and Southern HS (12 teachers) are implementing JHTD strategies, providing coaching to teachers, and feedback for classroom instruction improvements, this also includes ESL and SPED teachers that support 9 th graders.	JHTD trainings build capacity of teachers over time. Much of the training that was provided include additional strategies and supports to teachers. All 9 th grade teachers at George Washington (20 teachers) and Southern HS (12 teachers) are implementing JHTD strategies, providing coaching to teachers, and feedback for classroom instruction improvements, this also includes ESL and SPED teachers that support 9 th graders.	Participating schools have started discussion on how to scale up support to upper grades once students leave 9 th grade. Also providing support to	15%-High <u>Post-PD</u> 3%-Low 51%-Moderate 45%-High “Do”-PDSA Cycle <u>Pre-PD</u> 20%-Low 61%-Moderate 13% - High <u>Post-PD</u> 4%-Low 54%-Moderate 40%-High “Study”-PDSA Cycle <u>Pre-PD</u> 21%-Low 61%-Moderate 11% - High <u>Post-PD</u> 4%-Low 58%-Moderate 36%-High

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

	<p>Strategic Reading to English, Transition from Advanced Math to Algebra, Early Warning Indicator, and Self Care. Training was provided to curriculum coordinators, coaches, and 9th grade teachers.</p>	<p>teachers in the upper grade levels.</p>															
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? JHTD is measured based on school site observations and quarterly reports to compare student progress from previous cohorts and/or how students are performing in the next grade. Based on observations done at George Washington, the school has designed career academies for the Freshman academy that will align with courses in the upper grades towards a career choice or college readiness. The school has also discussed how to support students once they leave the 9th grade.</p>	<table border="1"> <thead> <tr> <th data-bbox="1177 1144 1323 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1177 1344 1323 1522">1ST QTR.</th> <th data-bbox="1177 1522 1323 1690">2ND QTR.</th> <th data-bbox="1177 1690 1323 1858">3RD QTR</th> <th data-bbox="1177 1858 1323 2049">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="787 1144 1177 1344"># of teachers implementing JHTD strategies with fidelity.</td> <td data-bbox="787 1344 1177 1522">3 schools implementing JHTD with fidelity (OMS, GWHS, and SHS)</td> <td data-bbox="787 1522 1177 1690"></td> <td data-bbox="787 1690 1177 1858"></td> <td data-bbox="787 1858 1177 2049"></td> </tr> <tr> <td data-bbox="787 1144 1177 1344"></td> <td data-bbox="787 1344 1177 1522">32 teachers implementing JHTD (20 - GWHS, 12 - SHS).</td> <td data-bbox="787 1522 1177 1690"></td> <td data-bbox="787 1690 1177 1858"></td> <td data-bbox="787 1858 1177 2049"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	# of teachers implementing JHTD strategies with fidelity.	3 schools implementing JHTD with fidelity (OMS, GWHS, and SHS)					32 teachers implementing JHTD (20 - GWHS, 12 - SHS).			
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.													
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	32 teachers implementing JHTD (20 - GWHS, 12 - SHS).																
<p>COMPONENT 3.2 INSTRUCTIONAL SUPPORTS 3.2.1 English as a Second Language</p>	<p>ACTIVITIES The project is currently in the procurement process to obtain vendors to provide teachers with training on Pacific Island Cultural Sensitivity and LAS Link administration. 131 laptops were procured for ESL teacher usage. Distribution is currently ongoing.</p>	<p>EVIDENCE Teachers will benefit from these proposed training because it will provide teaching strategies with working with pacific islanders and build school capacity in LAS Link administrations. Currently only ESL Coordinators are training in administering and scoring LAS Link assessments, this will allow more teachers and District personnel to be trained.</p>															
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? The project measures effectiveness through observation and training evaluations.</p>	<table border="1"> <thead> <tr> <th data-bbox="365 1144 511 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="365 1344 511 1522">1ST QTR.</th> <th data-bbox="365 1522 511 1690">2ND QTR.</th> <th data-bbox="365 1690 511 1858">3RD QTR</th> <th data-bbox="365 1858 511 2049">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="181 1144 365 1344">27% of trained teachers reported feeling better</td> <td data-bbox="181 1344 365 1522">N/A</td> <td data-bbox="181 1522 365 1690"></td> <td data-bbox="181 1690 365 1858"></td> <td data-bbox="181 1858 365 2049"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	27% of trained teachers reported feeling better	N/A								
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27% of trained teachers reported feeling better	N/A																

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

COMPONENT	ACTIVITIES	EVIDENCE										
3.2 INSTRUCTIONAL SUPPORTS 3.2.2 Classroom Instructional Supports	<p>Teacher Assistants provided support to the ESL classrooms along with at-risk students in the general classrooms through one to one support, small group instruction, tutoring and preparing classroom materials. TAs also provided support to the ASPIRE program with support to students for after school tutoring. Schools also provided internal training to TAs such as CPR & 1st Aide, PBIS, instructional strategies, and school level professional development. Interviews will be held in January to fill vacancies for TAs since the school year has started. TAs have left vacancies because they were selected for fulltime positions.</p>	<p>prepared to teach ESL students</p> <p>EVIDENCE</p> <p>Surveys were conducted on satisfaction of classroom support by TAs/IPAs.</p> <ul style="list-style-type: none"> TAs/IPAs are valuable to student success: 73%-Strongly Agree, 21%-Agree, 5%-Neutral TAs/IPAs performance/ work meaningful: 66%-Strongly Agree, 27%-Agree, 5%-Neutral Satisfaction with support TAs/IPAs provide: 49%- Rated 5, 33% rated 4, 2% rated 1. 5 being the highest. <p>Survey results also indicated that TAs/IPAs provide 1:1 assistance, tutoring, small group instruction and preparing materials as the top 4 types of supports. Also 80%-100% of TA/IPA time is spent supporting classroom instruction. However 23% of teachers always provide feedback to their TAs/IPAs, with 31%-Sometimes, and 31% often.</p> <p>The results will be shared with administrators to see how to better improve the types of supports TAs provide to classroom teachers and students</p>										
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? TAs/IPAs is measured through teacher satisfaction surveys and school site observations. Teachers rated the overall effectiveness of TAs/IPAs with 23%-Outstanding 42%-Excellent. This is evident that TAs/IPAs are valued at the school site and spend their time supporting classroom instruction. The project will also assess what types of trainings are needed to support them. TA cohort's effectiveness will be measured by the passing grade each received for the educational course(s)	<table border="1"> <thead> <tr> <th data-bbox="625 1144 771 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="625 1344 771 1522">1ST QTR.</th> <th data-bbox="625 1522 771 1690">2ND QTR.</th> <th data-bbox="625 1690 771 1858">3RD QTR</th> <th data-bbox="625 1858 771 2047">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="430 1144 625 1344">% teachers report classroom support helpful.</td> <td data-bbox="430 1344 625 1522">Overall Effectiveness of TA/IPAs 23%-Outstanding 42%-Excellent 10%-Neutral, 17%-Satisfactory 7%-Needs Improvement</td> <td data-bbox="430 1522 625 1690">N/A</td> <td data-bbox="430 1690 625 1858">N/A</td> <td data-bbox="430 1858 625 2047"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	% teachers report classroom support helpful.	Overall Effectiveness of TA/IPAs 23%-Outstanding 42%-Excellent 10%-Neutral, 17%-Satisfactory 7%-Needs Improvement	N/A	N/A	
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170M02**

COMPONENT	ACTIVITIES	EVIDENCE										
3.2 INSTRUCTIONAL SUPPORTS	The contract with Achieve 3000 is currently with the Attorney General's Office for review.	The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scored. Student reading levels will increase with usage.										
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Data will be collected once the Achieve 300 licenses have been issued for student access and assessment.	<table border="1"> <thead> <tr> <th data-bbox="1019 1146 1166 1346">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1019 1346 1166 1528">1ST QTR.</th> <th data-bbox="1019 1528 1166 1711">2ND QTR.</th> <th data-bbox="1019 1711 1166 1894">3RD QTR</th> <th data-bbox="1019 1894 1166 2051">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="857 1146 1019 1346">% of students increasing scores by 20 points.</td> <td data-bbox="857 1346 1019 1528">N/A</td> <td data-bbox="857 1528 1019 1711">N/A</td> <td data-bbox="857 1711 1019 1894">N/A</td> <td data-bbox="857 1894 1019 2051">N/A</td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	% of students increasing scores by 20 points.	N/A	N/A	N/A	N/A
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
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3.2 INSTRUCTIONAL SUPPORTS 3.2.3. <i>Na'metgot Tiningo</i>	ACTIVITIES The contract with Achieve 3000 is currently with the Attorney General's Office for review.	EVIDENCE The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scored. Student reading levels will increase with usage.										
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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

COMPONENT	ACTIVITIES	Lexile scores from beginning to end of quarter.	EVIDENCE				
3.2 INSTRUCTIONAL SUPPORTS 3.2.4 Kinder Learn	Kinder Learn project has expanded to include 1 st grade in addition to the existing Kindergarten. All 1 st grade teachers have been trained on how to use IXL. Mobile carts have been received for the project (1 st grade use), however pending procurement of the student laptops. IXL supplements instruction in Language Arts and Math.	IXL reports were generated for Language and Math to show the performance of students from October-December usage. A total of 306 students are using IXL (129-K, 177-1 st). A total of 1,003 hours was spent using IXL (528-Math, 475-Language Arts). 4,803 skills were practiced for Language Arts and Math and 3,232 skills were mastered. Proficient is considered when a student reaches 80% and 100% for mastered. Kinder has a total of 182 skills for math and 101 in Language Arts. 1 st grade has 210 skills in math and 158 in Language Arts. Teachers meet regularly to address successes and challenges.	BASELINE (Initial collection of data-when the activity first started) 50% of teachers or 4 teachers currently integrating technology in reading and math instruction	1ST QTR. 100% of Kinder teachers (7 teachers) are currently integrating the usage of technology, IXL in the classroom.			
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Kinder Learn is measured through teachers reporting successfully using technology in the classroom and also through classroom observations. In addition effectiveness is measured to see the number of students that are performing at or above grade level in reading and math. Note: AIMSweb data could not be pulled. Contract is pending approval from AG's office, however data reflects data from IXL.						

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

		Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on grade level Number Identification 62% - Tier 1, on grade level	IXL in the classroom. Kinder 3,459 (2,157- Math, 1,302- LA) Skills Practiced 1,849 (1,233- Math, 616-LA) Skills Mastered 98%-Math, 92%-LA Students Practicing 1 st Grade 775 (424- Math, 315-LA) Skills Practiced 323 (174- Math, 149-LA) Skills Mastered 66%-Math, 56%-LA Students Practicing				
COMPONENT 3.3 EXTENDED LEARNING: Student Advocate & Mentor (SAM) STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	ACTIVITIES Project will be meeting with high school principals to begin planning the SAM project.	EVIDENCE N/A Teachers will be paid a stipend to design the guidelines for participation and monitoring student progress.	BASELINE (Initial collection of)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.

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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

<input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>The project will collect the at-risk student data, such as the top 100 students in the 9th grade that are off track to graduate with their cohort.</p>	data-when the activity first started) N/A																
COMPONENT 3.3 EXTENDED LEARNING 3.3.1 ASPIRE	ACTIVITIES ASPIRE program is currently ongoing for 1 st quarter of SY18-19. Approximately 650 students are participating (550 classroom, 100 after school tutoring).	EVIDENCE ASPIRE outcome is to increase student performance during the regular day. AIMSweb data will help determine what areas teachers can focus on instruction. Surveys were conducted and below are some of the results from Student and Parents.	Student Results <ul style="list-style-type: none"> • Learned Something New: 53% (70) – Strongly Agree, 37% (49) – Agree and 11% (14) - Neutral • What we did was fun: 61% (81) – Strongly Agree, 31% (41) – Agree and 8% (10) - Neutral • Overall Effectiveness: 65% (79) – Outstanding, 30% (36) – Satisfactory and 6% (7) - Neutral 	Parent Results <ul style="list-style-type: none"> • Child Learned Something New: 67% (96) – Strongly Agree, 33% (47) – Agree and 1% (1) - Neutral • What child did was fun: 68% (99) – Strongly Agree, 22% (32) – Agree and 8% (12) – Neutral • Overall Effectiveness: 70% (105) – Outstanding, 24% (36) – Satisfactory and 6% (9) - Neutral 	BASELINE (Initial collection of data-when the activity first started)	<table border="1"> <tr> <td>1ST QTR.</td> <td>2ND QTR.</td> <td>3RD QTR</td> <td>4TH QTR.</td> </tr> <tr> <td>AIMSweb Fall Benchmark Scores</td> <td>543 - Total # of Students</td> <td></td> <td></td> </tr> <tr> <td></td> <td>131 – Total # tested in</td> <td></td> <td></td> </tr> </table>	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	AIMSweb Fall Benchmark Scores	543 - Total # of Students				131 – Total # tested in		
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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

	<p>scores by 10 points. 15% of students in Math Computation have increased scores by 10 points. Although the target is to have 40% of participating students increase by 10 points, the small increases are evident that students are progressing a few a 1 to 2 points from meeting the target.</p>	<p>Math 131 - Total # of students increase scores by 10pts in Oral Reading 66 - Total # of students increase scores by 10 points in Math Computation</p>				
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p> <p>The outcome of <i>Estrielan Puengi</i> will be to have students earn 0.5-1 credit towards graduation.</p>				
<p>3.3 EXTENDED LEARNING <i>3.3.2 Estrielan Puengi</i></p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> X NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?</p>		<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR. N/A</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>
<p>COMPONENT</p> <p>3.3 EXTENDED LEARNING <i>3.3.3 Summer School</i></p>	<p>ACTIVITIES</p> <p>Summer School will begin June 2019.</p>	<p>EVIDENCE</p> <p>Outcome Summer School for elementary and middle was for remediation on skills from the regular school year. The outcome for Summer School was to have students earn 0.5 to 1 credit towards graduation. Discouraging them from dropping out from school.</p>				

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FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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QUARTERLY REPORT**
Grant Award #: S403A170002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
		(Initial collection of data-when the activity first started)				
<input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		AIMSweb 2018 Spring Benchmark Scores (Project will begin June 2018)				
		Previous Grade (end of Spring 2018) (Project will begin June 2018)				
COMPONENT	ACTIVITIES	EVIDENCE				
3.3 EXTENDED LEARNING 3.3.4 4H Program	The contract for 4H services is currently in the procurement process.	The outcome of 4H will be an increase in reading and math scores in participating students and teachers will have strategies they can utilize to bridge classroom and 4H experiences.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
<input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		% of students that increase AIMSweb scores in Oral Reading and Math Computation	N/A	N/A	N/A	

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**FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
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<p>PART II:</p> <p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with service providers, administrators, entered requisitions, and prepare biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and create lesson plans to address student needs. The project has also selected a Co Project Lead Coordinator to assist with managing the project activities.</p>
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>AIMSweb was to be used to show not only how students performed but if they increased in scores/ tier levels. The contract is currently with the Ag's office for review and approval. Much of the data is manually collected.</p> <p>Survey results and previous school year's data from Eskuelan Puengi will be shared with administrators to see which areas they can improve at their school site.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>Project funds were used for personnel to support instructional interventions projects for at-risk students through (TAs/IPAs, ESL Coordinators, ASPIRE, SSIP, and JHTD). Funds were used for consultants to support teachers and instructional materials. TAs/ IPAs provide small group instruction, and tutoring to struggling students. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provide support and guidance to teachers; assist with project implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>Ayudane' had challenges with the AIMSweb system and pulling data for the project. This hindered the project from analyzing if students increased in skill level/ performance. Another challenge is implementation of project with contracts currently at the Attorney General's office for review (Achieve 3000). Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The Project will continue to conduct school site monitoring/ observations. The Project will also continue to review project guidelines that need to be updated. The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Training from JHTD for participating schools (February 2019) • School Site Observations • Selection of PCIV as a Co-Project Lead Coordinator • Start of Eskuelan Puengi – February 12, 2019 • Planning meeting with high schools for SAM • Planning for District Training to include Off Island Conferences for ESL teachers, SSIP schools, and Teacher Assistants and Instructional Program Aides for SY 18-19

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EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p><i>Ayudante</i>' has used a variety of tools to evaluate the effectiveness of the project, District and School Site Evaluation. District evaluations included project meetings, training evaluations, school site visits, data collection from AIMSweb, and project recommendations. Results were used to improve implementation. School site evaluations included project surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPIRE program.</p> <p><i>Ayudante</i>' continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved project implementation and recommendations.</p>
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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA): *Ayudante*'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Joshua Blas</u>	<u>PROJECT COORDINATOR NAME (PRINT)</u>	<u>PROJECT COORDINATOR NAME (SIGNATURE)</u>	<u>DATE</u>
<u>Joseph L.M. Sanchez</u>	<u>PROJECT MANAGER NAME (PRINT)</u>	<u>PROJECT MANAGER (SIGNATURE)</u>	<u>DATE</u>

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FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A170002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): *Ayudante*

PROJECT COORDINATOR: Joshua Blas

PROJECT MANAGER: Joseph L. M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 10/31/2018

AMOUNT BUDGETED (FFY 2018): \$15,534,396.59

AMOUNT EXPENDED: (Include all expenditures in this quarter)
 \$5,540,444.01

PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
 2 _____ %

Total Full Time Equivalent: Vacant 2 Filled 14
 Total Part Time Equivalent: Vacant 8 Filled 312

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	Na' metgot - 975		ESL - 16 Na' metgot-20		SSIP- 2,276 ESL - 1,382 ClassSupt. - 3,000 Na' metgot - 2,500 ASPIRE - 4,500 Summer - 1,000	0	SSIP- 138 ESL - 85 ClassSupt- 225 Na' metgot- 40	SSIP-4 ESL - 26 ClassSupt - 26 Na' metgot - 13
	Na' metgot - 1,212 4H - 10		ESL - 16 Na' metgot - 20 4H - 1		JHFD - 500 ESL - 337 ClassSupt - 1,000 Na' metgot-4,100 Summer - 1,000 4H - 800		JHFD - 2 ESL - 40 Na' metgot- 40	JHFD - 1 ESL - 8 ClassSupt - 8 Na' metgot - 4 Summer - 3
6 - 8								

FFY 2017 Special Conditions Letter, US Fed Risk Management Service (June 21, 2017)
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**FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A170002**

	Na'metgot-15 EP - 30 Summer - 30	ESL - 16	0	JHTD - 1,795 ESL - 654 ClassSupt - 500 Na'metgot-1,900 SAM - 400 EP - 3,000 Summer - 1,500	JHTD - 40 ESL - 40 SAM - 20 EP - 45 Summer - 45	JHTD - 3 ESL - 7 ClassSupt - 7 EP - 5 Summer - 5	4H - 6
9 - 12							
PART I:							
LIST THE PROJECT GOAL(S):	<p>Components 3.1, 3.2, & 3.3</p> <ul style="list-style-type: none"> By 2019, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on Aimsweb ELA & Math assessment by additional 1%. By 2019, graduation rates will increase by 1%. By 2019 40% of TA Cohort will successfully earn 15 credits towards earning a degree in Education. <p>Components 3.1.& 3.3</p> <ul style="list-style-type: none"> By 2019 50% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math <p>Component 3.2</p> <ul style="list-style-type: none"> By 2019 20% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2019, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by end of 1st grade. 						
LIST OBJECTIVE(S):	<ul style="list-style-type: none"> 3.1.1 SSIP: 2018-2019: 20% of teachers attending math/ reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress 3.1.2 JHTD: 2018-2019: Monitoring reports will indicate 4 additional high schools implementing JHTD with fidelity. 3.2.1 ESL: 2018-2019 50% trained teachers report feeling better prepared to teach ELL students 3.2.2 Classroom Support: 2018-2019 50% teachers report classroom support helpful in meeting needs of special populations. 3.2.2 Classroom Support: 60% TA cohort will pass of education courses with a grade of C or grater 3.2.2 Classroom Support: 2018-2019 50% of TAs will report passage of WorkKeys assessment with a certificate of completion 3.2.3 Na'metgot Tiningo': 2018-2019 data show online differentiated reading materials access by 90% of students with 75% showing adequate progress 3.2.3 Kinder Learn: 2018-2019 6 of 7 Kinder teachers report successful integration of technology in reading instruction 3.2.5 SAM: 2018-2019 Complete SAM guidelines/ Manual for all high schools. 3.3.1 ASPIRE: 2018-2019 40% of those in ASPIRE will increase Aimsweb benchmark 3.3.2 Eskuelan Puengi: 2018-2019 50% of 1th and 12th graders participating will earn credit to graduate 3.3.3 Summer School: 2018-2019 - 40% of K-5 participants will increase Aimsweb Fall benchmark by 10 points, 60% 6th-8th participants will earn passing grade of 70% of higher. 						

FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A170002

- 3.3.3 4H: 2018-2019 – 40% of participants will show progress in reading/ math in Aimsweb.

COMPONENT	ACTIVITIES	EVIDENCE										
<p>3.1 RESPONSE TO INTERVENTIONS 3.1.1 State Systemic Improvement Plan</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COLINT UOG CEEDERS provided professional development to all teachers and TAs from participating schools (Chief Brodie, JM Guerrero, MU Lujan, and Price) on November 6, 2018. A total of 159 teachers and administrators participated. Training focused on increasing knowledge and skills on data literacy for improving reading instruction, goals, and understanding the “Study” and “Act” steps of the Plan, Do, Study, Act (PDSA) cycle. Contract is currently in renewal phase.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COLINT SSIP teachers will have an increased knowledge of data literacy and increase skills on the Plan, Do Study, Act (PDSA) cycle for using data to drive classroom instruction to improve student reading levels.</p> <p>Evaluations from the PD asked teachers were asked about their knowledge before and after PD. These are the results:</p> <ul style="list-style-type: none"> • Interpreting screening scores (date literacy) increase of 25% in pre and post PD. • Using screening results as part of the “Plan” in PDSA Cycle increase of 76% in pre and post PD. • Using evidence based reading interventions as part of the “Do” in PDSA Cycle increase of 73% in pre and post PD. • Analyzing and interpreting intervention data as part of the “Study” in PDSA Cycle increase of 72% in pre and post PD. <p>This shows that teachers comfortable in analyzing student data/ scores and determining interventions needed.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</p>	<table border="1"> <thead> <tr> <th data-bbox="198 1144 344 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="198 1344 344 1522">1ST QTR.</th> <th data-bbox="198 1522 344 1701">2ND QTR.</th> <th data-bbox="198 1701 344 1879">3RD QTR.</th> <th data-bbox="198 1879 344 2049">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.								

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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

<p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>SSIP measures effectiveness through training evaluations and teachers self-reporting the implementation of strategies in the classroom, along with monitoring student progress.</p> <p>Data shows that teachers need to probably collaborate at their school sites to be comfortable in implementing and using strategies in the PDSA cycle, although 50% of teachers are already comfortable in implementing strategies and analyzing student data.</p>	<p>63% of teachers who attended training who reported using strategies in K-5 classrooms.</p>	<p>Interpreting Screening Scores</p> <p>Pre PD 21%-Low</p> <p>57%- Moderate</p> <p>13% - High</p> <p>Post PD 4%-Low</p> <p>54%- Moderate</p> <p>40%-High</p>	<p>“Plan”</p> <p>PDSA Cycle</p> <p>Pre PD 15%-Low</p> <p>62%- Moderate</p> <p>15%-High</p> <p>Post-PD 3%-Low</p> <p>51%- Moderate</p> <p>45%-High</p>	<p>“Do”</p> <p>PDSA Cycle</p> <p>Pre-PD 20%-Low</p> <p>61%- Moderate</p> <p>13% - High</p> <p>Post-PD 4%-Low</p> <p>54%-</p>	
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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

COMPONENT	ACTIVITIES	EVIDENCE		
<p>3.1 RESPONSE TO INTERVENTION 3.1.2 John Hopkins Talent Development Program</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT JHTD is currently in its 3rd renewal with GDOE. Facilitators from JHTD provided training to George Washington HS in October and also to Southern HS in November. October training focused on Cognitive Coaching strategies, Building rigor in all areas of language development for all students, and Brain Targeted Teaching. November training focused on Strategic Reading, Transition from Strategic Reading to English, Transition from Advanced Math to Algebra, Early Warning Indicator, and Self Care. Training was provided to curriculum coordinators, coaches, and 9th grade teachers.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p>	<p>Moderate 40%-High "Study" PDSA Cycle <u>Pre-PD</u> 21%-Low 61%- Moderate 11% - High <u>Post-PD</u> 4%-Low 58%- Moderate 36%-High</p>	<p>Participating schools have started discussion on how to scale up support to upper grades once students leave 9th grade. Also providing support to</p>

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i> JHTD is measured based on school site observations and quarterly reports to compare student progress from previous cohorts and/or how students are performing in the next grade.							
COMPONENT	ACTIVITIES	EVIDENCE	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.	
3.2 INSTRUCTIONAL SUPPORTS 3.2.1 English as a Second Language	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The program is currently in the procurement process to obtain vendors to provide teachers with training on Pacific Island Cultural Sensitivity and LAS Link administration. 131 laptops were procured for ESL teacher usage. Distribution is currently ongoing.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT	teachers in the upper grade levels.	3 schools implementing JHTD strategies with fidelity.	MS, George Washington HS, and Southern HS	32 teachers implementing JHTD (20 -CWHS, 12-SHS).		
		Teachers will benefit from these proposed training because it will provide teaching strategies with working with pacific islanders and build school capacity in LAS Link administrations. Currently only ESL Coordinators are training in administering and scoring LAS Link assessments, this will allow more teachers and District personnel to be trained.						

**FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT**
 Grant Award #: S403A170002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i> The program measures effectiveness through observation and training evaluations.	BASELINE	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	
		(Initial collection of data-when the activity first started) 27% of trained teachers reported feeling better prepared to teach ESL students	N/A				
3.2 INSTRUCTIONAL SUPPORTS 3.2.2 Classroom Instructional Supports	COMPONENT ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT Interviews will be held in January to fill vacancies form TAs since the school year has started. TAs have left vacancies because they were selected for fulltime positions.	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT Surveys were conducted on satisfaction of classroom support by TAs/IPAs. <ul style="list-style-type: none"> TAs/IPAs are valuable to student success: 73%-Strongly Agree, 21%-Agree, 5%-Neutral TAs/IPAs performance/ work meaningful: 66%-Strongly Agree, 27%-Agree, 5%-Neutral Satisfaction with support TAs/IPAs provide: 49%- Rated 5, 33% rated 4, 2% rated 1. 5 being the highest. Survey results also indicated that TAs/IPAs provide 1:1 assistance, tutoring, small group instruction and preparing materials as the top 4 types					

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 QUARTERLY REPORT
 Grant Award #: S403A170002**

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			<table border="1"> <thead> <tr> <th data-bbox="1128 1144 1274 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1128 1344 1274 1522">1ST QTR.</th> <th data-bbox="1128 1522 1274 1701">2ND QTR.</th> <th data-bbox="1128 1701 1274 1879">3RD QTR</th> <th data-bbox="1128 1879 1274 2058">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="950 1144 1128 1344">% teachers report classroom support helpful.</td> <td data-bbox="950 1344 1128 1522">Overall Effectiveness of TA/IPAs 23%-Outstanding 42%-Excellent 10%-Neutral, 17%-Satisfactory 7%-Needs Improvement¹</td> <td data-bbox="950 1522 1128 1701">N/A</td> <td data-bbox="950 1701 1128 1879">N/A</td> <td data-bbox="950 1879 1128 2058"></td> </tr> <tr> <td data-bbox="479 1144 950 1344">TAs provide certificate to project director</td> <td data-bbox="479 1344 950 1522">N/A</td> <td data-bbox="479 1522 950 1701"></td> <td data-bbox="479 1701 950 1879"></td> <td data-bbox="479 1879 950 2058"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	% teachers report classroom support helpful.	Overall Effectiveness of TA/IPAs 23%-Outstanding 42%-Excellent 10%-Neutral, 17%-Satisfactory 7%-Needs Improvement ¹	N/A	N/A		TAs provide certificate to project director	N/A		
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.													
% teachers report classroom support helpful.	Overall Effectiveness of TA/IPAs 23%-Outstanding 42%-Excellent 10%-Neutral, 17%-Satisfactory 7%-Needs Improvement ¹	N/A	N/A														
TAs provide certificate to project director	N/A																

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FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A170002

COMPONENT	ACTIVITIES	EVIDENCE										
3.2 INSTRUCTIONAL SUPPORTS STATUS FOR COMPONENT: <input checked="" type="checkbox"/> PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The contract with Achieve 3000 is currently with the Attorney General's Office for review.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/reading materials based on student Lexile scored. Student reading levels will increase with usage. <table border="1" data-bbox="526 1142 938 2045"> <thead> <tr> <th data-bbox="786 1142 938 1346">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="786 1346 938 1528">1ST QTR.</th> <th data-bbox="786 1528 938 1711">2ND QTR.</th> <th data-bbox="786 1711 938 1894">3RD QTR.</th> <th data-bbox="786 1894 938 2045">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="526 1142 786 1346">% of students increasing scores by 20 points.</td> <td data-bbox="526 1346 786 1528">N/A</td> <td data-bbox="526 1528 786 1711">N/A</td> <td data-bbox="526 1711 786 1894">N/A</td> <td data-bbox="526 1894 786 2045">N/A</td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	% of students increasing scores by 20 points.	N/A	N/A	N/A	N/A
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.								
% of students increasing scores by 20 points.	N/A	N/A	N/A	N/A								
3.2 INSTRUCTIONAL SUPPORTS 3.2.3. <i>Na/metgot Tiningo</i>	COMPONENT ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The contract with Achieve 3000 is currently with the Attorney General's Office for review.	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 										

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QUARTERLY REPORT
Grant Award #: S403A170002**

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i>	100 WORD COUNT The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scored. Student reading levels will increase with usage.										
<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>Data will be collected once the Achieve 300 licenses have been issued for student access and assessment</p>	<table border="1"> <thead> <tr> <th data-bbox="1166 1144 1312 1348">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1166 1348 1312 1528">1ST QTR.</th> <th data-bbox="1166 1528 1312 1709">2ND QTR.</th> <th data-bbox="1166 1709 1312 1890">3RD QTR.</th> <th data-bbox="1166 1890 1312 2053">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="1042 1144 1166 1348">% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.</td> <td data-bbox="1042 1348 1166 1528">N/A</td> <td data-bbox="1042 1528 1166 1709">N/A</td> <td data-bbox="1042 1709 1166 1890">N/A</td> <td data-bbox="1042 1890 1166 2053">N/A</td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	N/A	N/A	N/A	N/A
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.								
% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	N/A	N/A	N/A	N/A								
COMPONENT	ACTIVITIES	EVIDENCE										
3.2 INSTRUCTIONAL SUPPORTS 3.2.4 Kinder Learn	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT Kinder Learn program has expanded to include 1 st grade in addition to the existing Kindergarten. All 1 st grade teachers have been trained on how to use IXL. Mobile carts have been received for the program (1 st grade use), however pending procurement of the student laptops. IXL supplements instruction in	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT										

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**FPY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

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<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p> <p>Kinder Learn is measured through teachers reporting successfully using technology in the classroom and also through classroom observations. In addition effectiveness is measured to see the number of students that are performing at or above grade level in reading and math.</p> <p>Note: Aimsweb data could not be pulled. Contract is pending approval from AG's office, however data reflects data from IXL.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>50% of teachers or 4 teachers currently integrating technology in reading and math instruction</p>		<table border="1"> <thead> <tr> <th>1ST QTR.</th> <th>2ND QTR.</th> <th>3RD QTR.</th> <th>4TH QTR.</th> </tr> </thead> <tbody> <tr> <td>100% of Kinder teachers (7 teachers) are currently integrating the usage of technology. IXL in the classroom.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	100% of Kinder teachers (7 teachers) are currently integrating the usage of technology. IXL in the classroom.		
1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.							
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		<p>Winter 2018</p>								

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award # S403A170002**

COMPONENT	ACTIVITIES	EVIDENCE		
3.3 EXTENDED LEARNING SAMI	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional		
		<p>AIMSweb Letter Naming 57% - Tier 1 on grade level</p> <p>Number Identification 62% - Tier 1, on grade level</p> <p>1,849 (1,233- Math, 616- LA) Skills Mastered</p> <p>98%-Math, 92%-LA Students Practicing</p> <p>1st Grade 775 (424- Math, 315- LA) Skills Practiced</p> <p>323 (174- Math, 149- LA) Skills Mastered</p> <p>66%-Math, 56%-LA Students Practicing</p>		

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A170002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>100 WORD COUNT Program will be meeting with high school principals to begin planning the SAM program.</p>	<p>development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>N/A Teachers will be paid a stipend to design the guidelines for participation and monitoring student progress.</p>										
<p>COMPONENT</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (EG. CHARTS, GRAPHS, ETC.). The program will collect the at-risk student data, such as the top 100 students in the 9th grade that are off track to graduate with their cohort.</p>	<table border="1"> <thead> <tr> <th data-bbox="966 1144 1144 1333">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="966 1333 1144 1512">1ST QTR.</th> <th data-bbox="966 1512 1144 1690">2ND QTR.</th> <th data-bbox="966 1690 1144 1869">3RD QTR</th> <th data-bbox="966 1869 1144 2053">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="617 1144 966 1333">N/A</td> <td data-bbox="617 1333 966 1512"></td> <td data-bbox="617 1512 966 1690"></td> <td data-bbox="617 1690 966 1869"></td> <td data-bbox="617 1869 966 2053"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	N/A				
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
N/A												
<p>3.3 EXTENDED LEARNING 3.3.1 ASPIRE</p>	<p>ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT ASPIRE program is currently ongoing for 1st quarter of SY 18-19. Approximately 650 students are participating (550 classroom, 100 after school tutoring).</p>	<p>EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT ASPIRE outcome is to increase student performance during the regular day. Aimsweb data will help determine what areas teachers can focus on</p>										

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) Footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</i> ASPIRE measures effectiveness through the aimsweb benchmark scores. The contract for Aimsweb is pending approval from the AG's office. However teachers tracked student progress manually using the aimsweb probes.</p>	<p>instruction. Surveys were conducted and below are some of the results from Student and Parents.</p> <p>Student Results</p> <ul style="list-style-type: none"> • Learned Something New: 53% (70) – Strongly Agree, 37% (49) – Agree and 11% (14) – Neutral • What we did was fun: 61% (81) – Strongly Agree, 31% (41) – Agree and 8% (10) – Neutral • Overall Effectiveness: 65% (79) – Outstanding, 30% (36) – Satisfactory and 6% (7) – Neutral <p>Parent Results</p> <ul style="list-style-type: none"> • Child Learned Something New: 67% (96) – Strongly Agree, 33% (47) – Agree and 1% (1) – Neutral • What child did was fun: 68% (99) – Strongly Agree, 22% (32) – Agree and 8% (12) – Neutral • Overall Effectiveness: 70% (105) – Outstanding, 24% (36) – Satisfactory and 6% (9) – Neutral 															
	<p>29% of students in Oral Reading have increased scores by 10 points. 15% of students in Math Computation have increased scores by 10 points. Although the target is to have 40% of participating students increase by 10 points, the small increases are evident that students are progressing a few a 1 to 2 points from meeting the target.</p>	<table border="1"> <thead> <tr> <th data-bbox="711 1144 857 1346">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="711 1346 857 1528">1ST QTR.</th> <th data-bbox="711 1528 857 1701">2ND QTR.</th> <th data-bbox="711 1701 857 1873">3RD QTR</th> <th data-bbox="711 1873 857 2053">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="613 1144 711 1346">Aimsweb Fall Benchmark Scores</td> <td data-bbox="613 1346 711 1528">543 - Total # of Students</td> <td data-bbox="613 1528 711 1701">131 - Total # tested in Math</td> <td data-bbox="613 1701 711 1873"></td> <td data-bbox="613 1873 711 2053"></td> </tr> <tr> <td data-bbox="173 1144 613 1346"></td> <td data-bbox="173 1346 613 1528">131- Total # of students increase scores by 10pts in Oral Reading</td> <td data-bbox="173 1528 613 1701"></td> <td data-bbox="173 1701 613 1873"></td> <td data-bbox="173 1873 613 2053"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	Aimsweb Fall Benchmark Scores	543 - Total # of Students	131 - Total # tested in Math				131- Total # of students increase scores by 10pts in Oral Reading			
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**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT
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COMPONENT	ACTIVITIES	EVIDENCE									
3.3 EXTENDED LEARNING 3.3.2 Eskuelan Puengi	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT <i>Eskuelan Puengi</i> will begin February 2019. Planning has started with high schools.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT The outcome of <i>Eskuelan Puengi</i> will be to have students earn 0.5-1 credit towards graduation.	66-Total # of students increase scores by 10 points in Math Computation								
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started) 64% of students received a passing grade of 70% or higher to earn credit for courses taken.	<table border="1"> <thead> <tr> <th>1ST QTR.</th> <th>2ND QTR.</th> <th>3RD QTR</th> <th>4TH QTR.</th> </tr> </thead> <tbody> <tr> <td align="center">N/A</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	N/A			
1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
N/A											
3.3 EXTENDED LEARNING	COMPONENT (List each Activity completed or ongoing for	ACTIVITIES	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the								

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnotes: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2017 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A170002

3.3.4 4H Program	<p>this quarter. Describe how much was accomplished? What work was done? 100 WORD COLUMN</p> <p>The contract for 4H services is currently in the procurement process.</p>	<p>proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COLUMN</p> <p>The outcome of 4H will be an increase in reading and math scores in participating students and teachers will have strategies they can utilize to bridge classroom and 4H experiences.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</p>	<table border="1"> <thead> <tr> <th data-bbox="894 1150 1036 1346">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="894 1346 1036 1528">1ST QTR.</th> <th data-bbox="894 1528 1036 1711">2ND QTR.</th> <th data-bbox="894 1711 1036 1894">3RD QTR.</th> <th data-bbox="894 1894 1036 2024">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="602 1150 894 1346">% of students that increase AIMSweb scores in Oral Reading and Math Computation</td> <td data-bbox="602 1346 894 1528">N/A</td> <td data-bbox="602 1528 894 1711">N/A</td> <td data-bbox="602 1711 894 1894">N/A</td> <td data-bbox="602 1894 894 2024"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.	% of students that increase AIMSweb scores in Oral Reading and Math Computation	N/A	N/A	N/A	
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.								
% of students that increase AIMSweb scores in Oral Reading and Math Computation	N/A	N/A	N/A									
<p>PART II: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COLUMN</p> <p>Program Personnel (Lead Project Coordinator & Program Coordinators) facilitated program meetings, conducted consultation meeting with service providers, entered requisitions, and prepare biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and create lesson plans to address student needs. The program has also selected a Co Project Lead Coordinator to assist with managing the project activities.</p>											
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/</p>	<p>(What strategies are working, not working?) 100 WORD COLUMN</p> <p>Aimsweb was to be used to show not only how students performed but if they increased in scores/ tier levels. The contract is</p>											

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<p>PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>currently with the Ag's office for review and approval. Much of the data is manually collected.</p> <p>Survey results and previous school year's data from Eskuehan Puengi will be shared with administrators to see which areas they can improve at their school site.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT</p> <p>Program funds were used for personnel to support instructional interventions programs for at-risk students through TAs/IPAs, ESL Coordinators, ASPRE, SSIP, and JHTD). Funds were used for consultants to support teachers and instructional materials. TAs/ IPAs provide small group instruction, and tutoring to struggling students. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provide support and guidance to teachers; assist with program implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>Ayudante' had challenges with the aimsweb system and pulling data for the program. This hindered the program from analyzing if students increased in skill level/ performance. Another challenge is implementation of program with contracts currently at the Attorney General's office for review (Achieve 3000). Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice?" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT</p> <p>The Program will continue to conduct school site monitoring/ observations. The Program will also continue to review program guidelines that need to be updated. The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Training from JHTD for participating schools (February 2019) • School Site Observations • Selection of PCIV as a Co-Project Lead Coordinator • Start of Eskuehan Puengi – February 12, 2019 • Planning meeting with high schools for SAM • Planning for District Training to include Off Island Conferences for ESLteachers, SSIP schools, and Teacher Assistants and Instructional Program Aides for SY 18-19

FFY 2017 CONSOLIDATED GRANT
 QUARTERLY REPORT
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EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT
Ayudante has used a variety of tools to evaluate the effectiveness of the program. District and School Site Evaluation. District evaluations included program meetings, training evaluations, school site visits, data collection from Aimsweb, and program recommendations. Results were used to improve implementation. School site evaluations included program surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPIRE program.

Ayudante continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved program implementation and recommendations.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA): Ayudante

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Blas

PROJECT COORDINATOR NAME (PRINT)

 **PROJECT COORDINATOR NAME (SIGNATURE)**

DATE

1/17/19

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

 **PROJECT MANAGER (SIGNATURE)**

DATE

JAN 17 2019

PROJECT NAME ISLA: Ayudante'

REGULAR SALARIES				FY18			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe	Total
PP5 12/25/18		\$ 24,152.52	100%	\$ 24,152.52	\$ 9,661.01	\$ 33,813.53	\$ 24,152.52	\$ 9,661.01	\$ 33,813.53
PP4 12/10/18		\$ 20,039.61	100%	\$ 20,039.61	\$ 8,015.84	\$ 28,055.45	\$ 40,079.22	\$ 16,031.69	\$ 56,110.91
PP3 11/26/18		\$ 24,596.87	100%	\$ 24,596.87	\$ 9,838.75	\$ 34,435.62	\$ 49,193.74	\$ 19,677.50	\$ 68,871.24
PP2 11/8/18		\$ 21,479.55	100%	\$ 21,479.55	\$ 8,591.52	\$ 30,071.37	\$ 42,959.10	\$ 17,183.64	\$ 60,142.74
PP19 11/4/18		\$ 21,095.27	100%	\$ 21,095.27	\$ 8,439.31	\$ 29,537.58	\$ 42,196.54	\$ 16,878.62	\$ 59,075.16
PP23 10/9/18		\$ 2,434.88	100%	\$ 2,434.88	\$ 973.95	\$ 3,408.83	\$ 4,869.76	\$ 1,947.90	\$ 6,817.66
Sub Totals	-	\$ 113,801.70		\$ 113,801.70	\$ 45,520.68	\$ 159,322.38	\$ 203,450.88	\$ 81,380.35	\$ 284,831.23
Indirect Cost (8.6%)		13,315							\$ 13,315
Total 1st Qtr	-	\$ 127,116.50		\$ 113,801.70	\$ 45,520.68	\$ 159,322.38	\$ 203,450.88	\$ 81,380.35	\$ 284,831.23
PP26 10/8/18		\$ 21,866.68	100%	\$ 21,866.68	\$ 8,747.47	\$ 30,616.15	\$ 43,737.36	\$ 17,494.94	\$ 61,232.30
PP26 10/8/18		\$ 22,321.50	100%	\$ 22,321.50	\$ 8,928.60	\$ 31,250.10	\$ 44,643.00	\$ 17,857.20	\$ 62,500.20
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ 44,190.18		\$ 44,190.18	\$ 17,676.07	\$ 61,866.25	\$ 88,380.36	\$ 35,352.14	\$ 123,732.50
Indirect Cost (8.6%)		5,170							\$ 5,170
Total 1st Qtr	-	\$ 49,360.43		\$ 44,190.18	\$ 17,676.07	\$ 61,866.25	\$ 88,380.36	\$ 35,352.14	\$ 123,732.50
Grand Total 1st Qtr	-	\$ 171,306.68	\$ -	\$ 157,991.88	\$ 63,196.75	\$ 221,188.63	\$ 291,831.24	\$ 116,732.50	\$ 408,563.74

PART-TIME SALARIES				FY18			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe	Totals
PP5 12/25/18		\$ 116,156.01		\$ 46,474.40	\$ 162,660.41	\$ 116,156.01	\$ 46,474.40	\$ 162,660.41	\$ 162,660.41
PP4 12/10/18		\$ 137,652.50		\$ 55,061.00	\$ 192,713.50	\$ 137,652.50	\$ 55,061.00	\$ 192,713.50	\$ 192,713.50
PP3 11/26/18		\$ 129,213.96		\$ 51,685.58	\$ 180,899.54	\$ 129,213.96	\$ 51,685.58	\$ 180,899.54	\$ 180,899.54
PP2 11/8/18		\$ 150,661.15		\$ 60,264.46	\$ 210,925.61	\$ 150,661.15	\$ 60,264.46	\$ 210,925.61	\$ 210,925.61
PP1 11/4/18		\$ 146,767.79		\$ 58,707.12	\$ 205,474.91	\$ 146,767.79	\$ 58,707.12	\$ 205,474.91	\$ 205,474.91
PP25 10/8/18		\$ 132,851.26		\$ 53,140.50	\$ 185,991.76	\$ 132,851.26	\$ 53,140.50	\$ 185,991.76	\$ 185,991.76
Sub Totals	-	-		813,333	325,333	1,138,666	813,333	325,333	1,138,666
Indirect Cost (8.6%)		-							\$ -
Total 1st Qtr	-	\$ -		\$ 813,332.67	\$ 325,333.07	\$ 1,138,665.74	\$ 813,332.67	\$ 325,333.07	\$ 1,138,665.74
PP26 10/8/18			100%	\$ 91,526.25	\$ 36,730.50	\$ 128,556.75	\$ 91,526.25	\$ 36,730.50	\$ 128,556.75
PP5 12/25/18 OT			100%	\$ 1,953.96	\$ 781.58	\$ 2,735.54	\$ 1,953.96	\$ 781.58	\$ 2,735.54
PP4 12/10/18 OT			100%	\$ 2,158.13	\$ 863.25	\$ 3,021.38	\$ 2,158.13	\$ 863.25	\$ 3,021.38
PP3 11/26/18 OT				\$ 2,759.31	\$ 1,115.72	\$ 3,905.03	\$ 2,759.31	\$ 1,115.72	\$ 3,905.03
PP2 11/8/18 OT				\$ 3,229.63	\$ 1,291.55	\$ 4,521.48	\$ 3,229.63	\$ 1,291.55	\$ 4,521.48
PP1 11/4/18 OT				\$ 357.30	\$ 142.92	\$ 500.22	\$ 357.30	\$ 142.92	\$ 500.22
Sub Totals	-	-		102,315	40,926	143,240	102,315	40,926	143,240
Indirect Cost (8.6%)		-							\$ -
Total 1st Qtr	-	\$ -		\$ 102,314.58	\$ 40,925.83	\$ 143,240.41	\$ 102,314.58	\$ 40,925.83	\$ 143,240.41
Grand Total 1st Qtr	-	\$ -	\$ -	\$ 915,647.25	\$ 366,258.90	\$ 1,281,906.15	\$ 915,647.25	\$ 366,258.90	\$ 1,281,906.15

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
 Signature of Authorized Certifying Official: _____

Telephone: (area code, number, and extension) 300-1635
 Email address: jsanchez@gmail.com
 Date Report Submitted: (Month, Day, Year) JAN 17 2019

Type or Print Name and Title of Project Coordinator: Joshua Blas
 Signature of Project Coordinator: _____

Telephone: (area code, number, and extension) 300-1254
 Email address: jblas@gdoo.net

1/17/19

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date	11/2019	Verified and Certified By:	Joseph Elias	Home	Signature	Date	11/8/19					
New Tag	Order Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
30578		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204601720	\$ 782.00	1	Adacso Elementary School		20180925	10/29/2018	NE	ESL
30579		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204560720	\$ 782.00	1	Adacso Elementary School		20180925	10/29/2018	NE	ESL
30580		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204616720	\$ 782.00	1	Agana Heights Elementary School		20180925	10/29/2018	NE	ESL
30581		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204608270	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30582		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204639720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30583		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420456720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30584		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204504720	\$ 782.00	1	Carballedo Elementary School		20180925	10/29/2018	NE	ESL
30585		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420462E720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	ESL
30586		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204694720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	ESL
30587		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045F720	\$ 782.00	1	CL Tatano Elementary School		20180925	10/29/2018	NE	ESL
30588		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420460720	\$ 782.00	1	DL Perez Elementary School		20180925	10/29/2018	NE	ESL
30589		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204604720	\$ 782.00	1	DL Perez Elementary School		20180925	10/29/2018	NE	ESL
30590		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	DL Perez Elementary School		20180925	10/29/2018	NE	ESL
30591		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204600720	\$ 782.00	1	DL Perez Elementary School		20180925	10/29/2018	NE	ESL
30592		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	Fongeyan Elementary School		20180925	10/29/2018	NE	ESL
30593		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	Fongeyan Elementary School		20180925	10/29/2018	NE	ESL
30594		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045D720	\$ 782.00	1	Fongeyan Elementary School		20180925	10/29/2018	NE	ESL
30595		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420461F720	\$ 782.00	1	Fongeyan Elementary School		20180925	10/29/2018	NE	ESL
30596		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	IM Guerrero Elementary School		20180925	10/29/2018	NE	ESL
30597		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420461D720	\$ 782.00	1	JD San Miguel Elementary School		20180925	10/29/2018	NE	ESL
30598		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420463F720	\$ 782.00	1	LD Elementary School		20180925	10/29/2018	NE	ESL
30599		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842046D720	\$ 782.00	1	LD Elementary School		20180925	10/29/2018	NE	ESL
30600		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420460F720	\$ 782.00	1	Liguan Elementary School		20180925	10/29/2018	NE	ESL
30601		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204511720	\$ 782.00	1	Liguan Elementary School		20180925	10/29/2018	NE	ESL
30602		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204622720	\$ 782.00	1	Liguan Elementary School		20180925	10/29/2018	NE	ESL
30603		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	Maria Ufiao Elementary School		20180925	10/29/2018	NE	ESL
30604		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842035E4720	\$ 782.00	1	Maria Ufiao Elementary School		20180925	10/29/2018	NE	ESL
30605		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204605720	\$ 782.00	1	Machanano Elementary School		20180925	10/29/2018	NE	ESL
30606		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045F720	\$ 782.00	1	Machanano Elementary School		20180925	10/29/2018	NE	ESL
30607		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204652720	\$ 782.00	1	Mariscal Sabhan Elementary School		20180925	10/29/2018	NE	ESL
30608		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420463730	\$ 782.00	1	Mariscal Sabhan Elementary School		20180925	10/29/2018	NE	ESL
30609		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420463720	\$ 782.00	1	Mariscal Sabhan Elementary School		20180925	10/29/2018	NE	ESL
30610		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204652720	\$ 782.00	1	Mariscal Sabhan Elementary School		20180925	10/29/2018	NE	ESL
30611		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E720	\$ 782.00	1	Md Lujan Elementary School		20180925	10/29/2018	NE	ESL
30612		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204638720	\$ 782.00	1	Md Lujan Elementary School		20180925	10/29/2018	NE	ESL
30613		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420463D720	\$ 782.00	1	PC Lujan Elementary School		20180925	10/29/2018	NE	ESL
30614		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420466720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	ESL
30615		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420461E720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	ESL
30616		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204609720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	ESL
30617		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420464E720	\$ 782.00	1	Tamuning Elementary School		20180925	10/29/2018	NE	ESL
30618		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420450D720	\$ 782.00	1	Tamuning Elementary School		20180925	10/29/2018	NE	ESL
30619		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420463720	\$ 782.00	1	Harry S Truman Elementary School		20180925	10/29/2018	NE	ESL
30620		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204645720	\$ 782.00	1	Upl Elementary School		20180925	10/29/2018	NE	ESL
30621		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204503720	\$ 782.00	1	Wetengel Elementary School		20180925	10/29/2018	NE	ESL
30622		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204646720	\$ 782.00	1	Wetengel Elementary School		20180925	10/29/2018	NE	ESL
30623		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204656720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30624		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420455A720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30625		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204699720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30626		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204637720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30627		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204501720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30628		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204505D720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30629		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA011842045E1720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30630		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420468B720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30631		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420460D720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30632		ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420454F720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL

30697	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420462A720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	ESL
30698	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30699	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30700	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30701	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30702	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420462720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30703	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30704	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420454720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30705	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420460720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30706	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD01184204613720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30707	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD0118420461720	\$ 782.00	1	Tyran High School	20180925	10/29/2018	NE	ESL
30708	ACER TRAVELMATE LAPTOP	TM22410	HWGTAAD01184204606720	\$ 782.00	1	JP Torres Success Academy	20180925	10/29/2018	NE	ESL
30951	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30952	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30953	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30954	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30955	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30956	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30957	MOBILE CHARGING CART				1	Firegayan Elementary School			NE	KINDER LEARN
30944	Aruba Wireless Access Point PN JN	APND325	CNG4HN70BC	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30945	Aruba Wireless Access Point PN JN	APND325	CNG4HN70B9	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30946	Aruba Wireless Access Point PN JN	APND325	CNG4HN70BY	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30947	Aruba Wireless Access Point PN JN	APND325	CNG3HN79H0	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30948	Aruba Wireless Access Point PN JN	APND325	CNG4HN70DB	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30949	Aruba Wireless Access Point PN JN	APND325	CNG3HN70BX	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30950	Aruba Wireless Access Point PN JN	APND325	CNFVHN7819	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN

Signature of Authorized Certifying Official: JOSEPH L.M. SANCHEZ

Signature of Project Coordinator: *for Mr Blas*
 Type or Print Name and Title of Project Coordinator: JOSHUA BLAS

Signature of Project Coordinator: *Jan*

Date Report Submitted (Month, Day, Year) **JAN 17 2019**

Telephone (area code, number, and extension) **300-1254**

Email address: **jsanchez@ndoe.net**

Project address: **300-1254**

Date Report Submitted (Month, Day, Year) **1/17/19**

Project address: **300-1254**

GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED RISK ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE

Joshua Blas

Verified and Certified By:

Signature

Date

[Signature]
11/8/19

None

New Tag	Order Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
30578		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204601720	\$ 782.00	1	Adarso Elementary School		20180925	10/29/2018	NE	E31
30579		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204560720	\$ 782.00	1	Adarso Elementary School		20180925	10/29/2018	NE	E31
30580		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204616720	\$ 782.00	1	Ayana Heights Elementary School		20180925	10/29/2018	NE	E31
30581		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204628720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	E31
30582		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204639720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	E31
30583		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420456720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	E31
30584		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420454720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	E31
30585		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204626720	\$ 782.00	1	Carbulla Elementary School		20180925	10/29/2018	NE	E31
30586		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204634720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	E31
30587		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420457720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	E31
30588		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204630720	\$ 782.00	1	Cl. Titiano Elementary School		20180925	10/29/2018	NE	E31
30589		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204601720	\$ 782.00	1	Dr. Perez Elementary School		20180925	10/29/2018	NE	E31
30590		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420460720	\$ 782.00	1	Dr. Perez Elementary School		20180925	10/29/2018	NE	E31
30591		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204600720	\$ 782.00	1	Dr. Perez Elementary School		20180925	10/29/2018	NE	E31
30592		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Frangay Elementary School		20180925	10/29/2018	NE	E31
30593		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Frangay Elementary School		20180925	10/29/2018	NE	E31
30594		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Imarajan Elementary School		20180925	10/29/2018	NE	E31
30595		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420461720	\$ 782.00	1	JM Guerrero Elementary School		20180925	10/29/2018	NE	E31
30596		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	JQ San Miguel Elementary School		20180925	10/29/2018	NE	E31
30597		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204610720	\$ 782.00	1	JQ San Miguel Elementary School		20180925	10/29/2018	NE	E31
30598		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420462720	\$ 782.00	1	LB1 Elementary School		20180925	10/29/2018	NE	E31
30599		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204620720	\$ 782.00	1	LB1 Elementary School		20180925	10/29/2018	NE	E31
30600		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204601720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	E31
30601		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	E31
30602		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204622720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	E31
30603		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	E31
30604		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184203564720	\$ 782.00	1	Maria Ulla Elementary School		20180925	10/29/2018	NE	E31
30605		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204605720	\$ 782.00	1	Maria Ulla Elementary School		20180925	10/29/2018	NE	E31
30606		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204639720	\$ 782.00	1	Machansao Elementary School		20180925	10/29/2018	NE	E31
30607		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420455720	\$ 782.00	1	Machansao Elementary School		20180925	10/29/2018	NE	E31
30608		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204623720	\$ 782.00	1	Marciel Sablan Elementary School		20180925	10/29/2018	NE	E31
30609		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204639720	\$ 782.00	1	Marciel Sablan Elementary School		20180925	10/29/2018	NE	E31
30610		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204639720	\$ 782.00	1	Maria Ulla Elementary School		20180925	10/29/2018	NE	E31
30611		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	MU Lujan Elementary School		20180925	10/29/2018	NE	E31
30612		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204639720	\$ 782.00	1	MU Lujan Elementary School		20180925	10/29/2018	NE	E31
30613		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204630720	\$ 782.00	1	PC Lujan Elementary School		20180925	10/29/2018	NE	E31
30614		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204626720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	E31
30615		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204616720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	E31
30616		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204609720	\$ 782.00	1	Talofa Elementary School		20180925	10/29/2018	NE	E31
30617		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204646720	\$ 782.00	1	Tamuning Elementary School		20180925	10/29/2018	NE	E31
30618		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204500720	\$ 782.00	1	Harry S. Tuman Elementary School		20180925	10/29/2018	NE	E31
30619		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204632720	\$ 782.00	1	Upl Elementary School		20180925	10/29/2018	NE	E31
30620		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204645720	\$ 782.00	1	Upl Elementary School		20180925	10/29/2018	NE	E31
30621		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204503720	\$ 782.00	1	Wetters Elementary School		20180925	10/29/2018	NE	E31
30622		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204646720	\$ 782.00	1	Watters Elementary School		20180925	10/29/2018	NE	E31
30623		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204566720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	E31
30624		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204551720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	E31
30625		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204649720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	E31
30626		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420463720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	E31
30627		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204501720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31
30628		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420450720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31
30629		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31
30630		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA0118420451720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31
30631		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204608720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31
30632		ACER TRAVELMATE LAPTOP	TMP2410	XVGTAA01184204610720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	E31

30697	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA011842046242720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	E3L
30698	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA01184204547720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30699	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420455720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30700	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420456720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30701	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420457720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30702	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420458720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30703	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420459720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30704	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420460720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30705	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420461720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30706	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420462720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30707	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420463720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30708	ACER TRAVELMATE LAPTOP	TMP2410	KVGTAA0118420464720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	E3L
30951	MOBILE CHARGING CART				1	JP Torres Success Academy			NE	E3L
30952	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30953	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30954	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30955	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30956	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30957	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30944	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN708C	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30945	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN7089	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30946	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN708Y	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30947	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN79HD	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30948	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN70DB	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30949	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN708X	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30950	Aruba Wireless Access Point PN JN	APIN0325	CNCGHN7819	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN

Types of Print Names and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Authorized Certifying Official:

for Mr. Sanchez

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Signature of Project Coordinator:

for

Telephone (area code, number and extension) _____

Fax number _____

E-mail address _____

300-1635

Date Report Submitted (Month, Day, Year) _____

1/17/2019

Telephone (area code, number and extension) _____

300-1254

Date Fiscal Submitted (Month, Day, Year) _____

1/17/19

E-mail address _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2019
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
	PLEASE SEE ATTACHED CERTIFICATIONS FROM EACH SCHOOL FOR THIS QUARTER			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA BLAS
 Immediate Supervisor's Signature: *[Signature]*
 Date: _____

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: _____

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: *[Signature]*
 Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	
			5855	MUNA-BRECHT	CHELSEA	D	PROGRAM COORD IV	
			7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	
			13095	REYES	DIANA	M	PROGRAM COORD III	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

State Compliance Name/Signature: [Signature]
 Date: [Date]

Reviewed for Compliance SPO: [Signature]

Validated by SFO: [Signature]



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AHES	301	82620	9020	CAYAMAN	DOLORES	C	ASPIRE TEACHER	
			10120	QUITUGUA	WELMA		ASPIRE TEACHER	
			13873	TERLAJE	MARY MEAGAN	D	ASPIRE TEACHER	
			8017	ARCEO	CLAIRE	R	SCHOOL AIDE III	
			10971	CRUZ	LELANI	L	TEACHER I ON CALL SUB PT	
			12138	AFAIEN	RAEANNE	C	TEACHER I ON CALL SUB PT	
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	ASPIRE OVERTIME
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	
			14647	CRUZ	NIKOLAS	B	TEACHER I ON CALL SUB PT	RESIGNED EFF. 12/14/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]* ANNALYUTIERREZ
Date: 11/12/19

Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
Date: 11/12/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: *[Signature]*

Validated by SPO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
ALJMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER I ON CALL SUB PT	
			6130	CAMACHO	MARIE	T	TEACHER I ON CALL SUB PT	
			7185	DIONES	ARLENE	F	TEACHER I ON CALL SUB PT	
			8007	BERNARDO	THERESA	P	TEACHER I ON CALL SUB PT	
			13323	FERNANDEZ	PRISCILLA	E	TEACHER I ON CALL SUB PT	
			141B2	HOCOG	NAUDIA	A	TEACHER I ON CALL SUB PT	
			14541	RAMIREZ	AARON	N	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *Rebecca Perez*
Date: *11/27/19*

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: *Joshua Blas*
Date: *11/19/19*

Program Manager Name/Signature: *Joseph LM Sanchez*
Date: *11/15/19*

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ASPIRE TEACHER	
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	ASPIRE 1:1 (OVERTIME)
			6786	CALILUNG	NORINA	L	ASPIRE TEACHER	
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	
			13085	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	
			14384	FUJIHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 1/1/19
Supervisor Name/Signature: FRANCINE CHANG SUALF
Date: _____

Project Director/SPC Name/Signature: [Signature]
Date: 1/10/19
Project Director/SPC Name/Signature: JOSHUA BLAS
Date: _____

Program Manager Name/Signature: [Signature]
Date: 1/15/19
Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: _____
Reviewed for Compliance SFO: [Signature]
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER I ON CALL SUB PT	
			10990	AGUON	IVAN	V	TEACHER I ON CALL SUB PT	
			12541	CRUZ	LOUISA JULIA	R	TEACHER I ON CALL SUB PT	
			14411	FLORES	KRISTINA	M	TEACHER I ON CALL SUB PT	
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER I ON CALL SUB PT	
			4842	RIOS	JENNIFER JASMIN	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 1/21/19

Project Director/SPC Name/Signature: [Signature]
Date: 1/18/19

Program Manager Name/Signature: [Signature]
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: [Signature] Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	
			7182	TALALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	

Derrick Santos

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DERRICK SANTOS
 Date: 11/27/19

Project Director/SFC Name/Signature: JOSEPH BLAS
 Date: 11/28/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/27/19

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	
			4220	VELASQUEZ	OLIVAL G		ASPIRE TEACHER	
			4340	MAGBANUA	ELVIRA	E	ASPIRE TEACHER	
			5556	SABLAN	MARCHELLE	R	ASPIRE TEACHER	
			6035	REYES	ELIZABETH	S	ASPIRE TEACHER	
			8580	GUZMAN	JOHANNA A R		ASPIRE TEACHER	
			8688	CRUZ	JOLEEN	T	SCHOOL AIDE III	ASPIRE OVERTIME
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	ASPIRE OVERTIME
			12394	BLAS	MONETTE RAE AL	N	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, on the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: USA COOPER-NURSE
Date: 11/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature

Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	12420	LIZAMA	SERINA	U	TEACHER I ON CALL SUB PT	RESIGNED 11/29/18
			13678	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	
			14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: LISA COOPER-NURSE

Date: 1/7/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature

Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ASPIRE TEACHER	
			5572	ALCONABA	TRICIA	L	ASPIRE TEACHER	
			7047	TALIRON	DELIA	A	ASPIRE TEACHER	
			11131	PERVEZ	MARYLEAH	M	ASPIRE TEACHER	
			11745	DIMAPAN	PATY		TEACHER I ON CALL SUB PT	
			12483	WELCH	SAMANTHA	J	TEACHER I ON CALL SUB PT	
			13288	DIAZ	FEBELYN	L	TEACHER I ON CALL SUB PT	
			13685	FLORES	EARL JAMES	O	TEACHER I ON CALL SUB PT	RESIGNED EFF 11/3/18
			15313	DELEON GUERRERO	AISHA JOHNAVE	A	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DARKENE CASIRO
Date: 1/10/19

Project Director/SFC Name/Signature: AISHA BLAS
Date: 1/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SFC: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CLTES	304	82620	3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	
			434	DIZON	OLIVA	C	TEACHER I ON CALL SUB PT	
			1946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	
			13167	TAITANO	TOMMY-JON	V	TEACHER I ON CALL SUB PT	
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CORINA PAULINO Date: 1/9/18
 Project Director/SPC Name/Signature: JOSHUA BLAS Date: 1/9/19
 Program Manager Name/Signature: JOSEPH JM SANCHEZ Date: 1/15/19
 State Compliance Name/Signature: _____ Date: _____
 Reviewed for Compliance SPO: Validated by SPO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
DLPES	323	82620	3841	PENARANDA	CARMENISTA	L	TEACHER I ON CALL SUB PT	
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	
			5226	DORION	RUBY	M	ASPIRE TEACHER	
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	
			8765	QUINTANILLA	TAMAR M D		TEACHER I ON CALL SUB PT	
			9909	BENAVENTE	VALERIE ANN	T	ASPIRE TEACHER	
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	

By signing this report I certify that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]*
Date: **Jan 07 2019**

Project Director/SPC Name/Signature: *[Signature]*
Date: **Jan 18 19**

Program Manager Name/Signature: *[Signature]*
Date: **1/15/19**

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: *[Signature]*

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER ON CALL SUB PT	
			10826	DUENAS	MONICA	G	TEACHER ON CALL SUB PT	
			11648	CURA	CAROLINA	M	TEACHER ON CALL SUB PT	
			11763	PAGUIO	REJERICCA	U	TEACHER ON CALL SUB PT	
			14405	BENAVENTE	LESHONAH	E	TEACHER ON CALL SUB PT	
			14665	ACFALLE	JESSE	M	TEACHER ON CALL SUB PT	
			14957	NAPLES	SHAWNNAE	R	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 11/14/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLANCO
Date: 11/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ASPIRE TEACHER	
			8908	PEREZ	VENESSA RENEE	B	ASPIRE TEACHER	
			7613	MENDIOLA	JOLEEN	R	TEACHER ON CALL SUB PT	
			9148	AFAISEN	REENA LYNN	C	TEACHER ON CALL SUB PT	
			10716	VELASCO	GABRIEL	H	TEACHER ON CALL SUB PT	
			13693	BAYONA	JOLEEN	P	TEACHER ON CALL SUB PT	
			14830	OLLET	MYRA	C	TEACHER ON CALL SUB PT	
			15325	BUNAG	JUNE	N	TEACHER ON CALL SUB PT	
			15327	BARIS	RAENA N S.		TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERARD S. SELLADO
 Date: 11/17/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
GWHS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	
			11908	SANTOS	NAOMIE	J	TEACHER I ON CALL SUB PT	
			14327	CAMACHO	PEJONTO ALBRETO	P	TEACHER I ON CALL SUB PT	

By signing this report I am certifying that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Signature: VILMA HERNANDEZ-AVILLA

Date: 11/18/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature: _____

Reviewed by Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HSTES	307	82820	6579	DIAZ	JOSELE S.		ASPIRE TEACHER	
			6680	UNPINGCO	SUSAN M.P.		ASPIRE TEACHER	
			7414	SANCHEZ	RENEE-LYNN	L	ASPIRE TEACHER	
			9061	WRIGHT	CHARLENE ANN	M	ASPIRE TEACHER	
			10564	SALOMA-MAGBITANG	ESTELLA	M	ASPIRE TEACHER	
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	
			12282	CARBULLIDO	VINCENT	J	ASPIRE TEACHER	
			12417	MENDIOLA	NICOLE MONIQUE	B	TEACHER I ON CALL SUB PT	
			12488	DUENAS	JADINE	C	TEACHER I ON CALL SUB PT	
			13760	OGO	CODY	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DAISY RAMIREZ

Date: 11-11-19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11-11-19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11-5-19

State Compliance Name/Signature

Date: 11-19-19

Reviewed for Compliance SFO

Validated by SFO:

11-5-19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	ASPIRE TEACHER	
			1103	POWERS	AMBER	M	ASPIRE TEACHER	
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	
			7999	CANDASO	KATHY	S	ASPIRE TEACHER	
			13399	NAPUTI	DEL CARMEN	L	TEACHER I ON CALL SUB PT	
			14826	SAN NICOLAS	CIANN MARIE	C	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ANNETTE SALAS
 Date: 1/15/19
 Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/18/19
 Program Manager Name/Signature: JOSEPH L M SANCHEZ
 Date: 1/15/19
 State Compliance Name/Signature: _____ Date: _____
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IMS	433	82620	9358	MOIANO	GLORIA	C	SCHOOL AIDE I	
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	
			14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	
			14842	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MICHAEL MENO *[Signature]*
 Date: 1/7/19

Project Director/SPC Name/Signature: JO SHUA BLAS *[Signature]*
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ *[Signature]*
 Date: 1/15/19

State Compliance Manager/Signature: *[Signature]*
 Date: *[Signature]*

Reviewed for Compliance SPO: *[Signature]*

Validated by SFO: *[Signature]*



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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	
			9693	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MARGANDA LUJAN
Date: 1/11/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82620	14110	REYES	HOPE	G	TEACHER I ON CALL SUB PT	
			14446	FLORES	ANN MARIEL	M	ASPIRE TEACHER	
			15298	MENDIOLA	CHRISTIANNA FAYE		TEACHER I ON CALL SUB PT	
			11154	ANDERSON	KAYLA	K	TEACHER I ON CALL SUB PT	
			14109	NAPUTI	CHRISTY	R	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MELISSA LIMO
 Date: 11/10/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



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 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JPTSA	438	82620	13310	MENO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	
			15080	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DEXTER FULLO
 Date: 1/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/6/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____



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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	
			5870	ECLAVERA	GERIANNE	D	ASPIRE TEACHER	
			9589	TAITANO	PILAR BEATRICE	R	ASPIRE TEACHER	
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	
			12231	PAULINO	TARA	L	TEACHER I ON CALL SUB PT	
			13748	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	
			14848	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: ELIZABETH HALUSEK

Date: 11/11/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/10/19

Reviewed for Compliance SPO: [Signature]

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

Validated by SFO: [Signature]



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82820	8180	HEFLIN	MARIA	O	TEACHER I ON CALL SUB PT	
			8332	BIDAURE	REBECCA	M	ASPIRE TEACHER	
			8480	PANGELINAN	JOLEEN JOANNIE	M	TEACHER I ON CALL SUB PT	
			9138	OCAMPO	LALAINNE	R	ASPIRE TEACHER	
			9884	GUTIERREZ	MARIANNE	L	ASPIRE TEACHER	
			9810	DELEON GUERRERO	ROSALIND	M	ASPIRE TEACHER	
			10715	BUNDANG	FILIPINA	R	ASPIRE TEACHER	
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	
			11676	ROSARIO	KINEISHA-LYNN	D	TEACHER I ON CALL SUB PT	
			11809	SALAS	VALENE ANN	O	ASPIRE TEACHER	
			12287	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MICHELLE ISSA LIMO
Date: 11/08/19

State Compliance Name/Signature

Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/08/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	Q	TEACHER I ON CALL SUB PT	
			3020	MILAN	MILFA	M	ASPIRE TEACHER	
			5117	SIZEMORE	ROSE M.F.		ASPIRE TEACHER	
			5351	SANTOS	BARBARA JEAN	D	TEACHER I ON CALL SUB PT	
			6191	SANTOS	GENEVEVE-MARIE	P	ASPIRE TEACHER	
			7262	CRUZ	DIONE	E	TEACHER I ON CALL SUB PT	
			7599	MANSAPIIT	DOROTHY	A	TEACHER I ON CALL SUB PT	
			8119	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	
			8589	PEREZ	TINAMARIE	B	ASPIRE TEACHER	
			8659	TALJERON	IVAN	C	ASPIRE TEACHER	
			8829	SANTOS	JUANITA	Q	SCHOOL AIDE II	
			9243	CADE	KRISTINA	L	ASPIRE TEACHER	

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Supervisor Name/Signature: DANIEL PUNO Date: 1/21/19
 Project Director/SPC Name/Signature: JOSHUA BLAS Date: 1/18/19
 Program Manager Name/Signature: JOSUE PH LM SANCHEZ Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	11879	ESPINAL	SHERYLL LYNN	U	ASPIRE TEACHER	
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	
			14429	PADILLA	JOHN	P	ASPIRE TEACHER	
			15029	ESPINOSA	KIANA	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JONANSEN PUNONGBAYAN
 Date: 1/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/5/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UPUAS	435	82620	7856	AGUIERO	JANET LG		TEACHER ON CALL SUB PT	
			14246	HANZSEK	KURT	T	TEACHER ON CALL SUB PT	
			14545	SIGUENZA	TERRA	M	TEACHER ON CALL SUB PT	
			15320	CRUZ	RAYL AIE	N	TEACHER ON CALL SUB PT	
			15324	GUERRERO	LAURINDA	D	TEACHER ON CALL SUB PT	
			15329	ATTAO	N/A	F	TEACHER ON CALL SUB PT	
			15034	CRUZ	DEBRAE J		TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: 
Date: 1-19-19

State Compliance Name/Signature: _____ Date: _____

Project Director/SFC Name/Signature: 
Date: 1/18/19

Reviewer for Compliance SFO: _____

Program Manager Name/Signature: 
Date: 1/18/19
Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MASES	302	82620	8202	BUENDICHO	TINA M.T.		ASPIRE TEACHER	
			9297	LOBATON	CHARLENE	S	ASPIRE TEACHER	
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	
			13218	MEEKS	LISA MAUREEN	T	ASPIRE TEACHER	
			13884	BORJA	RONA	C	TEACHER I ON CALL SUB PT	
			14397	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	
			15317	NAUTA	JESSIRAE JANNEL	S	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: GERALDINE PABLO
 Date: 11/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



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Fiscal Year: 2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	
			4484	LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	
			4691	PEREZ	MARIDEL	R	ASPIRE TEACHER	
			4887	DIMAG	DANILO	U	ASPIRE TEACHER	
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	ASPIRE OVERTIME
			8216	EDUSMA	ROGEL	L	ASPIRE TEACHER	
			9420	DIAZ	ROCHELLE	A	ASPIRE TEACHER	
			9534	LIMTIACO	JULIE	G	ASPIRE TEACHER	
			10900	SAN NICOLAS	JONILIN	L	ASPIRE TEACHER	
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	
			11897	LUAN	TAMMY	M	TEACHER I ON CALL SUB PT	
			11981	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information on the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor/Name/Signature: BEVERLY SAN JUSTIN
Date: 1-9-14

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/14

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/14

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ASPIRE TEACHER	
			13588	ARIDA	JUDITH	S	ASPIRE TEACHER	
			15318	VIRAY	FELGAR	T	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAN JUSTIN
Date: 11/19/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPC: _____

Validated by SFO: _____





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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	
			14118	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	
			14645	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE QUELADO
Date: 1/1/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature
Date: _____

Reviewed for Compliance SPO: _____
Validated by SFO: _____



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Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MMES	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ASPIRE TEACHER	
			10993	FEGURGUR	SHIRLEY	A	TEACHER I ON CALL SUB PT	
			11636	TOVES	MICHELLE	L	TEACHER I ON CALL SUB PT	
			13917	QUINATA	DANIELLE MARIE	G	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: ASHERDEE ROSETE
Date: Jan 7 2019

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: Jan 18/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19



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Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MULES	314	82620	5749	PEGURGUR	MARIQUITA	A	ASPIRE TEACHER	
			6735	CRUZ	ARLENE	B	ASPIRE TEACHER	
			8493	TOPASNA	DAWN MARIE	P	ASPIRE TEACHER	
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	
			10229	SABLAN	ZENA	G	ASPIRE TEACHER	
			10337	TAITAGUE	LELANI	M	TEACHER I ON CALL SUB PT	
			10821	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	ASPIRE OVERTIME
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	
			13173	QUINCHOCHO	ANDREA	L	TEACHER I ON CALL SUB PT	
			14410	MENO	CRISTIANN JUANITA	A	TEACHER I ON CALL SUB PT	
			14881	REYO	SAMUEL	A	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NATASHA DELA CRUZ
Date: 1/7/2015

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPES	318	82620	10843	SAN NICOLAS	JOCELYN ROSE	M	ASPIRE TEACHER	
			11444	PEREZ	SHEILA ANN	S	ASPIRE TEACHER	
			12425	LIMTIACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	
			13452	NO	RUTH	H	ELEMENTARY TEACHER	
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	
			14274	CRUZ	JUSTIN	J	TEACHER I ON CALL SUB PT	
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	
			14835	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	
			848	NOLTE	MARY	B	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: FRICIA MOVLAN
Date: 1/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPES	316	82620	1380	AUSTIN	ANNA	L	ASPIRE TEACHER	
			5386	CRUZ	LILLIAN	F	ASPIRE TEACHER	
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	
			6453	TORRES	SUEMALEE	Q	ASPIRE TEACHER	
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	ASPIRE OVERTIME
			8762	CAMACHO	VINCENT	P	ASPIRE TEACHER	
			9080	CEPEDA	MONICA GUEVARA		ASPIRE TEACHER	
			9191	CRUZ	THAMALA	E	ASPIRE TEACHER	
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	
9808	FLORES	MARISSA	G	ASPIRE TEACHER	ASPIRE OVERTIME			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: TRICIA MOVLAN
Date: 1/21/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/21/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OHS	475	82620	4430	BORBON	EMMALYN	A	SCHOOL AIDE III	
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: B. Flores
REGONA FLORES

Date: 11/19

Project Director/SPC Name/Signature: [Signature]
JOSHUA BLAS

Date: 11/19

Program Manager Name/Signature: [Signature]
JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature _____

Date: _____

Reviewed for Compliance SPO: [Signature]

Validated by SFO: [Signature]

Date: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudanke'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at-risk)

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OMS	438	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	
			5758	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	
			13747	BABAUTA	NOREEN ALEXIS	B	TEACHER I ON CALL SUB PT	
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT	
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 01-03-19

Project Director/SFC Name/Signature: [Signature]
Date: 1/8/19

Program Manager Name/Signature: [Signature]
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPD: [Signature] Validated by SFO: [Signature]



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

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501 Matiner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671)472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education



PERSONNEL MATTERS



DATE: December 17, 2018 No. 18-206

SUBJECT: Temporary Assignment – Trisha-Claire San Miguel

INQUIRIES: Office of the Superintendent of Education


Effective December 24, 2018 to January 11, 2019, Trisha-Claire San Miguel, Assistant Principal, Oceanview Middle School will assume the duties and responsibilities as the Acting Principal of Oceanview Middle School in the absence of Duane Mantanona, Principal.

Your continued support in extending your cooperation is appreciated.



for JON J.P. FERNANDEZ
Superintendent of Education

DATE 12-17-18

- cc: Deputy Superintendent, ESCL 
Deputy Superintendent, AA
Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84-403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	ASPIRE TEACHER	
			5494	ESTEVES	VIVIAN	C	SCHOOL AIDE II	ASPIRE OVERTIME
			5589	TRUSSO	ANN MARIE	S	ASPIRE TEACHER	
			6786	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	ASPIRE OVERTIME
			6938	TAITANO	MARIA JULIETA	B	ASPIRE TEACHER	
			7747	VILLAVERDE	CECILIA	P	ASPIRE TEACHER	
			8226	BLAS	ANN	S	SCHOOL AIDE I	ASPIRE OVERTIME
			9323	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	ASPIRE OVERTIME
			10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	SHARED POSITION
			11864	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	
12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT				
15326	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NANCY DIAZ
Date: 1/7/19

Nancy Diaz

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Joshua Blas

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: *[Signature]*

Reviewed for Compliance SPO: *[Signature]*



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HBPES	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	
			8946	CRUZ	JOSEPHINE M. B.		ASPIRE TEACHER	
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	
			12083	JESUS	KRYSTAL-RAE	B	TEACHER I ON CALL SUB PT	
			13488	AROMIN	ALEXIS-NICOLE	M	TEACHER I ON CALL SUB PT	
			13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: KATHY J. SANCHEZ
 Date: 01/07/19

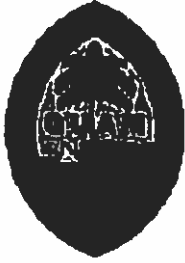
Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFC: _____

Validated by SFC: _____



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

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Barrigada, Guam 96913
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Email: jonfernandez@gdoc.net



**JON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION**



PERSONNEL MATTERS



DATE: December 18, 2018

**SUBJECT: Amendment to Personnel Matters No. 18-203
Assignment – Roberto Joel Sanchez**

INQUIRIES: Office of the Superintendent of Education

Personnel Matters No. 18-203 is hereby amended to read:

Effective December 26, 2018 to January 11, 2019, Roberto Joel Sanchez, Assistant Principal, Captain Henry B. Price Elementary School will assume the duties and responsibilities as the Acting Principal of Captain Henry B. Price Elementary School in the absence of Kathryn K. San Nicolas, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

12/20/18
DATE

- cc: Deputy Superintendent, ESCL *ESCL*
Deputy Superintendent, CII
Deputy Superintendent, FAS
Deputy Superintendent, AA
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SHS	474	82620	3863	DAMIAN	MARIAN	O	INST COORD TEACHER	
			4183	CHARFAUROS	MIKANGELO	C	SCHOOL AIDE I	
			10076	NAUTA H	JERRY	S	TEACHER I ON CALL SUB PT	
			14139	SANTOS	JOHNALYN	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: J. REYES
 Date: 11/17/19
 State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/18/19
 Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19
 Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SSHS	473	82620	3936	QUINTANILLA	RONNISHA	J	TEACHER I ON CALL SUB PT	
			7243	ARRIOLA	ANTOINETTE JR.		SCHOOL AIDE I	
			11889	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	

Fiscal Year: 2019

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CARLA MASNAYON
Date: 01/07/2019

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 01/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ASPIRE TEACHER	
			3837	PABLO	ELIZABETH	R	ASPIRE TEACHER	
			6305	YAMASTA	BONNY LYNN	M	TEACHER I ON CALL SUB PT	
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	
			7765	CRISOSTOMO	BARBARA	C	TEACHER I ON CALL SUB PT	
			11862	PEREZ	JULIANNE	L	ASPIRE TEACHER	
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	
	14867	CHACO	CHRISTIN	M	SCHOOL AIDE III	ASPIRE OVERTIME		

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 11/2/19

Project Director/SPO Name/Signature: JOSHUA BLAS
Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/5/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TAMES	320	82620	4543	BULALA	MA, NELESA	V	TEACHER I ON CALL SUB PT	
			10130	PARK	KRISTINE L.C.		TEACHER I ON CALL SUB PT	
			10923	SALAS	TAMILYN	P	TEACHER I ON CALL SUB PT	
			13051	GARCIA	ROSALIE	N	TEACHER I ON CALL SUB PT	
			13694	LUJAN	DONOVAN	J	TEACHER I ON CALL SUB PT	
			15093	SANCHEZ	MARISSA T P		TEACHER I ON CALL SUB PT	
			11377	Lizama	Mery		Teacher (0es)PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CAROLYN DIAZ CAMACHO
Date: 11/07/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPC: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to provide services to at-risk schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comments
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal penalties.

Supervisor Name/Signature: SOPHIA DUENAS *[Signature]*
Date: 11/17/19

Project Director/SPC Name/Signature: JOSHUA BLAS *[Signature]*
Date: 11/10/19

Program Manager Name/Signature: *[Signature]*
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: *[Signature]* Validated _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	
			4440	PINEDA	PROQUEL	M	TEACHER I ON CALL SUB PT	
			7066	RODRIGUEZ-CHARFAUROS	JACQUELINE	M	ASPIRE TEACHER	
			10994	LAXAMANA	JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	
			11121	CASTRO	KENNETH	J	ASPIRE TEACHER	
			11204	ANDERSON	ELIZA	O	ASPIRE TEACHER	
			11443	FIGUEROA	JARRYD JUN	G	ASPIRE TEACHER	
			11906	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	
			13810	CANETE	CHARMAINE AKO	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SALAS

Date: 1/10/18

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 1/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature _____

Date: _____

Reviewed for Compliance SPO:

Validated by SFO: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	14119	CRUZ	JOSHUA	P	TEACHER ON CALL SUB PT	
			14593	SALVA	RONA	A	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SAKAS
Date: 11/14/18

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER ON CALL SUB PT	
			5527	QUITUGUA	JENNIFER	M	TEACHER ON CALL SUB PT	
			6819	HAMLING	HELEN	M	TEACHER ON CALL SUB PT	
			11677	ROSARIO	KILANI MARIE	D	TEACHER ON CALL SUB PT	
			13373	AFLELE	DISHANE	J	TEACHER ON CALL SUB PT	
	13930	BALMONTE	EDWIN	J	TEACHER ON CALL SUB PT			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor's Name/Signature: Patrick EGRUBAY
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/15/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER / ON CALL SUB PT	
			4351	DOBROWOLSKI	TERESA	M	ASPIRE TEACHER	
			4476	PONCE	JANE	P	ASPIRE TEACHER	
			5149	MCDERMOTT	JANET R.A.		TEACHER / ON CALL SUB PT	
			5800	TORRES	JOYCE	M	TEACHER / ON CALL SUB PT	
			7419	LIMTIACO	ANGELA M	S	ASPIRE TEACHER	
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	ASPIRE OVI/R TIME
			8454	MUNA	ROMINA	S	ASPIRE TEACHER	
			9207	ORTEGA	CHERYL	D	ASPIRE TEACHER	
			10950	TALAVERA	MARIETTA		TEACHER / ON CALL SUB PT	
			10967	SAN NICOLAS	TEJAMN ROSE	S	TEACHER / ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: EVANGELINE IGLESIAS

Date: 1/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/5/19

State Compliance Name/Signature

Date:

Reviewed for Compliance SPC:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	12398	LUJAN	CHERIAH	M	TEACHER I ON CALL SUB PT	
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	
			14436	MAFNAS	KALLEEN	C	ASPIRE TEACHER	
			14986	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature:

Date: 11/7/19

State Compliance Name/Signature

Date: _____

Project Director/SFC Name/Signature:

Date: 11/8/19

Reviewed for Compliance SPO:

Validated by SFO: 11/5/19

Program Manager Name/Signature:

Date: 11/5/19

Validated by SFO: 11/5/19



GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
1st Quarter: FY19 PPO1 (09/29/2018) - FY19 PPO7 (12/22/2018)

Project Name: #3 ISLA - AVUDANTE
 Pay Period Ending: NOVEMBER 24, 2018
 Pay Period #: 5

Employee #	Employee Name	Group/BU	Grant Application (F1860)	Position Title	Worksite		Object Class	Project Code	Comments
					Location #	Worksite Location Description			
6406	BERNADIT MENO	STAF	82620 - 1:1 ASPIRE SCHOOL AIDE		316	DCPES - ORDOT/CHALAN PAGO ELEM	11200	82620	
8179	JASON CRUZ	STAF	82620 - 1:1 ASPIRE SCHOOL AIDE		316	DCPES - ORDOT/CHALAN PAGO ELEM	11200	82620	
9406	JENNIFER A SAN NICOLAS	STAF	82620 - 1:1 ASPIRE SCHOOL AIDE		316	DCPES - ORDOT/CHALAN PAGO ELEM	11200	82620	
848	MARY NOLTE	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
1360	ANNA AUSTIN	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
1444	SHEILA PEREZ	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
6453	SUMALEE TORRES	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
8762	VINCENT CAMACHO	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
9080	MONICA CEPEDA	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
9191	THAMALA CRUZ	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
9808	MARISSA FLORES	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
10643	JOCELYN ROSE SAN NICOLAS	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
13452	RUTH NO	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
13849	EVIN MATANANE	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
5396	LILLIAN FLORES CRUZ	TCHR	82620 - ASPIRE TEACHER STIPEND		316	DCPES - ORDOT/CHALAN PAGO ELEM	11500	82620	
6111	RHONDA M MANTANONA	HOOR	82620 - TA - TEACHER I (OCS)		316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620	
12425	CHRISTIAN J LIMTIACO	HOOR	82620 - TA - TEACHER I (OCS)		316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620	
14274	JUSTIN J CRUZ	HOOR	82620 - TA - TEACHER I (OCS)		316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620	
14402	NATASHA MARTINEZ	HOOR	82620 - TA - TEACHER I (OCS)		316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620	
14635	JESSIRAE J FLORES	HOOR	82620 - TA - TEACHER I (OCS)		316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620	
	<i>Atena De Metead</i>	TA	<i>vt from 2nd class</i>						

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching learning, safe schools, support students


 Shamton Bukikosa,
 State Program Officer


 Rachel Lee Bdenas,
 Senior State Program Officer


 Ignacio C Santos,
 Federal Programs Administrator

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

PERSONNEL SALARIES & 3. FRINGE BENEFITS	Personnel	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
			Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
FULL-TIME											
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)		100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)		100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74
Program Coordinator IV (Data)		11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57
(2) Teachers (3 1 2) (HITD Coordinators) (90% GDOE & 10% PNP)		100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29
(1) Teachers (3 1 2) (HITD Coach) (90% GDOE & 10% PNP)		100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09
(10) School Aides (3 2 2) (IPA)		100%	\$31,993.31	\$10,237.86	\$0.00	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05
PART-TIME											
(225) Teacher IA - (Teacher Assistants) (3 2 2)		100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,532.54	\$7,213,060.13
(20) 1.1 ASPIRE School Aides @ \$16.21 @ 230hrs (VACANT) (3 3 1)		71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04
Subtotals			\$545,402.66	\$180,031.96	\$683,203.46	\$5,425,693.77	\$2,221,764.44	\$7,647,458.21	\$5,971,096.43	\$2,401,796.40	\$8,372,892.84
Grand Total											\$8,372,892.84



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPE8	318	82820	10843	SAN NICOLAS	JOCELYN ROSE	M	ASPIRE TEACHER	
			11444	PEREZ	SHEILA ANN	S	SPIRE TEACHER	
			12425	LIMTIACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	
			13452	MO	RUTH	H	ELEMENTARY TEACHER	
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	
			14274	CRUZ	JUSTIN	J	TEACHER I ON CALL SUB PT	
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	
			848	NOLTE	MARY	B	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: RICHIA MOYLAN
Date: 1/11/19

Project Director/SFC Name/Signature: JOSHUA BIAS
Date: 1/8/19

Program Manager Name/Signature: JESSEPH LMSANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, and schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCRES	316	82620	1300	AUSTIN	ANNA	L	ASPIRE TEACHER	
			5305	CRUZ	LILLIAN	F	ASPIRE TEACHER	
			5408	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	
			6111	MANTANDANA	RHONDA	M	TEACHER I ON CALL SUB PT	
			6453	TORRES	SUEMALEE	D	ASPIRE TEACHER	
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	SPRINT OVER TIME
			8702	CAMACHO	VINCENT	P	PIRE TEACHER	
			9080	CEPEDA	MONICA GUEVARA		SPIRE TEACHER	
			9191	CRUZ	THAMALA	E	PIRE TEACHER	
			8406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	SPRINT OVERTIME
			9808	FLORES	MARISSA	G	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: TRICIA MOYLAN
Date: 1/14/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/18/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SPO: _____



100% PTCM for ISLA-Ayudante, November 24, 2108, PP #5

Monitor and Review on December 4, 2018, 8:30 AM at JQ San Miguel Elem. School site with Melissa Ericsson.

Timesheets, Daily log in/out are implemented. Copies are provided.

Arlene M San Nicolas is not a staff at JQSM Elementary. She listed on this Roster.

Arlene M San Nicolas is now at Ordot Chalan Pago Elementary

Bi Weekly Certification are being submitted.

Semi Annual Certification for FY17

100% PTCM for ISLA-Ayudante, October 14, 2108, PP #2

Monitor and Review on December 4, 2018, 8:30 AM at JQ San Miguel Elem. School site with Melissa Ericsson.

Timesheets, Daily log in/out are implemented. Copies are provided.

Bi Weekly Certification are being submitted.

Semi Annual Certification for FY17

10% PTCM for ISLA-Ayudante, September 1, 2108, PP #25

Monitor and Review on December 4, 2018, 8:30 AM at JQ San Miguel Elem. School site with Melissa Ericsson.

Timesheets, Daily log in/out are implemented. Copies are provided.

10% PTCM for ISLA-Ayudante, July 7, 2108, PP #21

Monitor and Review on December 4, 2018, 8:30 AM at JQ San Miguel Elem. School site with Melissa Ericsson.

Timesheets, Daily log in/out are implemented. Copies are provided.

2ND QTR, MID QTR
ASPIRE TEACHER SIGN-IN SHEET

Pay Period Ending	October										
	15	16	17	18	19	22	23	24	25	26	
10/27/2018											
Anna Austin EIN: 1360	OK	OK									
Vince Camacho EIN: 8762											
Monica Cepeda EIN: 9080	DNE	DNE	DNE	DNE	DNE	DNE					
Lillian Cruz EIN: 5386			FTE	FTE							
Thamala Cruz EIN: 9191	W		W	W	W	W					
Morissa Flores EIN: 9808	HS	HS	HS			HS					
Evin Matanone EIN: 3849		FIN		FIN	FIN						
Ruth No EIN: 3452	(P)		(P)		(P)						
Sheila Perez EIN: 1444											
Jocelyn San Nicolas EIN: 0643	W	W		W	W						
Suemaltee Torres EIN: 6453			W								
NO SCHOOL - PARENT / TEACHER CONFERENCE											
NO SCHOOL - TYPHOON YUTU											
NO SCHOOL - TYPHOON YUTU											

Pay Period Ending	October					November				
	29	30	31	1	2	5	6	7	8	9
11/10/2018										
Anna Austin EIN: 1360	OK					OK				
Vince Camacho EIN: 8762		W								
Monica Cepeda EIN: 9080	DNE	DNE	DNE	DNE	DNE	DNE	DNE	DNE	DNE	DNE
Lillian Cruz EIN: 5386			FTE	FTE	FTE					
Thamala Cruz EIN: 9191	W		W	W	W	W				
Morissa Flores EIN: 9808			HS	HS						
Evin Matanone EIN: 3849		FIN		FIN						
Ruth No EIN: 3452	(P)		(P)		(P)					
Sheila Perez EIN: 1444										
Jocelyn San Nicolas EIN: 0643		W		W						
Suemaltee Torres EIN: 6453			W							
NO SCHOOL - ALL SOUL'S DAY										
NO SCHOOL - PROFESSIONAL DEVELOPMENT #2										

Pay Period Ending	November				
	12	13	14	15	16
11/24/2018					
Anna Austin EIN: 1360		OK			OK
Vince Camacho EIN: 8762		W			W
Monica Cepeda EIN: 9080	DNE	DNE	DNE	DNE	DNE
Lillian Cruz EIN: 5386			FTE	FTE	
Thamala Cruz EIN: 9191			W	W	
Morissa Flores EIN: 9808			HS	HS	
Evin Matanone EIN: 3849		FIN		FIN	
Ruth No EIN: 3452			(P)		(P)
Sheila Perez EIN: 1444					
Jocelyn San Nicolas EIN: 0643		W		W	
Suemaltee Torres EIN: 6453			W		
NO SCHOOL - VETERANS DAY					

Principal: Tricia Moylan

Signature: 

Date: 11/15/18

Pay Period Ending 10/27/2018	October									
	15	16	17	18	19	22	23	24	25	26
Justin Cruz	PT	PT		PT	PT	PT				
Jessica Flores										
Christian Limitaco	PT	PT	PT	PT	PT	PT				
Rhonda Montanona	PM	PM	PM	PM	PM	PM				
Natasha Martinez	PM	PM	PM	PM	PM	PM				
Ariene San Nicolas	PM	PM	PM	PM	PM	PM				
NO SCHOOL - PARENT / TEACHER CONFERENCE										

Pay Period Ending 11/10/2018	October					November						
	29	30	31	1	2	5	6	7	8	9		
Justin Cruz												
Jessica Flores												
Christian Limitaco	PT	PT	PT	PT	PT	PT	PT	PT	PT	PT		
Rhonda Montanona	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
Natasha Martinez	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
Ariene San Nicolas	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
NO SCHOOL - ALL SOUL'S DAY												
NO SCHOOL - PROFESSIONAL DEVELOPMENT # 2												
NO SCHOOL - OUR LADY OF CAMARIN												

Pay Period Ending 11/24/2018	November									
	12	13	14	15	16	19	20	21	22	23
Justin Cruz										
Jessica Flores										
Christian Limitaco	PT	PT	PT	PT	PT	PT				
Rhonda Montanona	PM	PM	PM	PM	PM	PM				
Natasha Martinez	PM	PM	PM	PM	PM	PM				
Ariene San Nicolas	PM	PM	PM	PM	PM	PM				
NO SCHOOL - VETERAN'S DAY										
NO SCHOOL - THANKSGIVING										

Pay Period Ending 12/8/2018	November					December						
	26	27	28	29	30	3	4	5	6	7		
Justin Cruz												
Jessica Flores												
Christian Limitaco	PT	PT	PT	PT	PT	PT	PT	PT	PT	PT		
Rhonda Montanona	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
Natasha Martinez	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
Ariene San Nicolas	PM	PM	PM	PM	PM	PM	PM	PM	PM	PM		
NO SCHOOL - OUR LADY OF CAMARIN												

Pay Period Ending 12/22/2018	December									
	10	11	12	13	14	17	18	19	20	21
Justin Cruz										
Jessica Flores										
Christian Limitaco	PT	PT	PT	PT	PT	PT				
Rhonda Montanona	PM	PM	PM	PM	PM	PM				
Natasha Martinez	PM	PM	PM	PM	PM	PM				
Ariene San Nicolas	PM	PM	PM	PM	PM	PM				



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	
			5855	MUNA-BRECHT	CHELISA	D	PROGRAM COORD IV	
			7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	
			13095	REYES	DIANA	M	PROGRAM COORD III	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Project Director/SPC Name/Signature: JDSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AHES	301	82620	9020	CAYAMAN	DOLORES	C	ASPIRE TEACHER	
			10120	QUITUGUA	WELMA		ASPIRE TEACHER	
			13673	TERLAJE	MARY MEGAN	Q	ASPIRE TEACHER	
			8017	ARCEO	CLAIRE	R	SCHOOL AIDE III	
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	
			13579	CANALES	JOEY JAY	T	SCHDOL AIDE III	
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	
			14647	CRUZ	NIKOLAS	B	TEACHER I ON CALL SUB PT	

ASPIRE OVERTIME

RESIGNED EFF: 12/14/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: HANNAH GUTIERREZ

Date: 11/12/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/13/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	M	Position	Comment
AUMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER I ON CALL SUB PT	
			6130	CAMACHO	MARIE	T	TEACHER I ON CALL SUB PT	
			7185	DIONES	ARLENE	F	TEACHER I ON CALL SUB PT	
			8007	BERNARDO	THERESA	P	TEACHER I ON CALL SUB PT	
			13323	FERNANDEZ	PRISCILLA	E	TEACHER I ON CALL SUB PT	
			14182	HOCOG	NAUDIA	A	TEACHER I ON CALL SUB PT	
			14541	RAMIREZ	AARON	N	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: REBECCA PEREZ

Date: 10/21/19

State Compliance Name/Signature

Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/19/19

Approved for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ASPIRE TEACHER	
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	
			6786	CALLUNG	NORINA	L	ASPIRE TEACHER	ASPIRE 11 (OVERTIME)
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	
			13085	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *JANICE CHANG UALAF*

Date: *11/19*

State Compliance Name/Signature

Date: _____

Project Director/SPC Name/Signature: *JOSHUA BLAS*

Date: _____

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: *JOSEPH LM SANCHEZ*

Date: _____

Validated by SFO: _____

Date: *11/15/19*



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER I ON CALL SUB PT	
			10980	AGUON	IVAN	V	TEACHER I ON CALL SUB PT	
			12541	CRUZ	LOUISA JULIA	R	TEACHER I ON CALL SUB PT	
			14411	FLORES	KRISTINA	M	TEACHER I ON CALL SUB PT	
			14937	BUSTAMANTE	ALYSA EYON	C	TEACHER I ON CALL SUB PT	
			4842	RIOS	JENNIFER JASMIN	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: M Flores
Date: 1/21/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: Open 1/8/19
Date: _____

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: Open
Date: 1/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	
			7182	TJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	

Derrick Santos

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DERRICK SANTOS

Date: 11/15/19

State Compliance Name/Signature Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	
			4220	VELASQUEZ	OLIVAL G		ASPIRE TEACHER	
			4340	MAGBANUA	ELVIRA	E	ASPIRE TEACHER	
			5556	SABLAN	MARCHELLE	R	ASPIRE TEACHER	
			6035	REYES	ELIZABETH	S	ASPIRE TEACHER	
			8580	GUZMAN	JOHANNA A R		ASPIRE TEACHER	
			8898	CRUZ	JOLEEN	T	SCHOOL AIDE III	ASPIRE OVERTIME
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	ASPIRE OVERTIME
			12394	BLAS	MONETTE RAE AL	N	TEACHER I ON CALL SUB PT	ASPIRE OVERTIME

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: USA COOPER-NURSE
Date: 11/11/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	12420	LIZAMA	SERINA	U	TEACHER 1 ON CALL SUB PT	RESIGNED 11/29/18
			13678	CONCEPCION	TERESA	A	TEACHER 1 ON CALL SUB PT	
			14104	QUICHOCHO	CHRISTINE	F	TEACHER 1 ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: USA COOPER-NURSE

Date: 11/11/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ASPIRE TEACHER	
			5572	ALCONABA	TRICIA	L	ASPIRE TEACHER	
			7047	TALJERON	DELLA	A	ASPIRE TEACHER	
			11131	PERVEZ	MARYLEAH	M	ASPIRE TEACHER	
			11745	DIMAPAN	PATTY		TEACHER 1 ON CALL SUB PT	
			12483	WELCH	SAMANTHA	J	TEACHER 1 ON CALL SUB PT	
			13288	DLAZ	FEBELYN	L	TEACHER 1 ON CALL SUB PT	
			13685	FLORES	EARL JAMES	O	TEACHER 1 ON CALL SUB PT	
			15313	DELEON GUERRERO	AVISHA JOHNAVE	A	TEACHER 1 ON CALL SUB PT	RESIGNED EFF 11/13/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DALENE CASRO
Date: 1/10/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/10/18

Reviewed for Compliance SFC: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019

CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
 Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CLTES	304	82620	3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	
			4434	DIZON	OLMIA	G	TEACHER I ON CALL SUB PT	
			11946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	
			13167	TAI IANO	TOMMY JON	V	TEACHER I ON CALL SUB PT	
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CORINA PAULINO
 Date: 1/9/18

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 1/9/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____

State Compliance Name/Signature _____ Date: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
DLPEs	323	82620	3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	
			5226	DORION	RUBY	M	ASPIRE TEACHER	
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	
			8765	QUINTANILLA	TAMAR M D		TEACHER I ON CALL SUB PT	
			9909	BENAVENTE	VALERIE ANN	T	ASPIRE TEACHER	
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	

By signing this report I certify that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: Rubette A R Duray
Date: JAN 07 2019
State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER I ON CALL SUB PT	
			10826	DUENAS	MONICA	G	TEACHER I ON CALL SUB PT	
			11648	CURA	CAROLINA	M	TEACHER I ON CALL SUB PT	
			11763	PAGUIO	REJERICCA	U	TEACHER I ON CALL SUB PT	
			14405	BENAVENTE	LESHONAH	E	TEACHER I ON CALL SUB PT	
			14665	ACFALLE	JESSE	M	TEACHER I ON CALL SUB PT	
			14957	NAPLES	SHAWNAE	R	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 11/14

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Reviewer for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: B4.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ASPIRE TEACHER	
			6808	PEREZ	VENESSA RENEE	B	ASPIRE TEACHER	
			7613	MENDIOLA	JOLEEN	R	TEACHER ON CALL SUB PT	
			9148	AFAISEN	REENA LYNN	C	TEACHER ON CALL SUB PT	
			10716	VELASCO	GABRIEL	H	TEACHER ON CALL SUB PT	
			13693	BAYONA	JOLEEN	P	TEACHER ON CALL SUB PT	
			14630	OLLET	MYRA	C	TEACHER ON CALL SUB PT	
			15325	BUNAG	JUNE	N	TEACHER ON CALL SUB PT	
			15327	BARIS	RAENA N S		TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERARDO S. SANTIAGO
Date: 11/13/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Reviewed for Compliance SPO: [Signature]

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19
Validated by SFO: [Signature]



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante!

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
GWHS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	
			11908	SANTOS	NAIOMIE	J	TEACHER I ON CALL SUB PT	
			14327	CAMACHO	PELONITO	P	TEACHER I ON CALL SUB PT	

By signing this report I am certifying that the information is true, accurate, and complete. I understand that providing false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: YOLKOH HERNANDEZ AVILLA
Date: 11/18/19

Project Director/SFC Name/Signature: JOSYVA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HSTES	307	82620	6579	DIAZ	JOSELLE S.		ASPIRE TEACHER	
			6580	UNPINGCO	SUSAN M.P		ASPIRE TEACHER	
			7414	SANCHEZ	RENEE LYNN	L	ASPIRE TEACHER	
			9081	WRIGHT	CHARLENE ANN	M	ASPIRE TEACHER	
			10564	SALOMA-MAGBITANG	ESTELLA	M	ASPIRE TEACHER	
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	
			12282	CARBULLIDO	VINCENT	J	ASPIRE TEACHER	
			12417	MENDIOLA	NICOLE MONIQUE	B	TEACHER I ON CALL SUB PT	
			12468	DUENAS	JADINE	C	TEACHER I ON CALL SUB PT	
			13760	OGO	CODY	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DAISY RAMIREZ
Date: 1-10-19

Project Director/SPO Name/Signature: JOSHUA BLAS
Date: 1-10-19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1-10-19

State Compliance Name/Signature

Date: 1-10-19

Reviewed for Compliance SPO

Validated by SFO:

1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	ASPIRE TEACHER	
			1103	POWERS	AMBER	M	ASPIRE TEACHER	
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	
			7999	CANDASO	KATHY	S	ASPIRE TEACHER	
			13399	NAPUTI	DEL CARMEN	L	TEACHER I ON CALL SUB PT	
			14026	SAN NICOLAS	CIANNI MARIE	C	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ANNETTE SALAS
Date: 1/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA) : Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE I	
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	
			14317	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	
			14842	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MICHAEL MENO 
 Date: 1/17/19

Project Director/SFC Name/Signature: JOSHUA BLAS 
 Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ 
 Date: 1/15/19

Reviewed for Compliance SFO:  Validated by SFO: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	
			9693	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MARANDA LUJAN
Date: _____

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82620	14110	REYES	HOPE	G	TEACHER ON CALL SUB PT	
			14446	FLORES	ANN MARIEL	M	ASPIRE TEACHER	
			15206	MENDIOLA	CHRISTIANNA -FAYE		TEACHER ON CALL SUB PT	
			11154	ANDERSON	KAYLA	K	TEACHER ON CALL SUB PT	
			14109	NAPUTI	CHRISTY	R	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MEISSA LIMO
Date: 11/10/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JPISA	438	82620	13310	MENO	COLIN MICHAEL	C	TEACHER / ON CALL SUB P1	
			14407	AQUININGOC	MARLITA ANN	M	TEACHER / ON CALL SUB PT	
			15060	MORRISON	TAYLOR	A	TEACHER / ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DEXTER FULLO

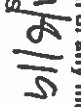


Date: _____

State Compliance Name/Signature

Date: 1/8/19

Project Director/SFC Name/Signature: JOSHUA BLAS



Date: _____

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ



Date: _____

Validated by SFO: _____

1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	
			5870	ECLAVEA	GERIANNE	D	ASPIRE TEACHER	
			9589	TAITANO	PILAR BEATRICE	R	ASPIRE TEACHER	
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	
			12231	PAULINO	TIARA	L	TEACHER I ON CALL SUB PT	
			13748	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	
			14648	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ELIZABETH HANCKEK
Date: 11/19/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/19

Reviewed for Compliance SPO: _____

Program Manager/Name/Signature: JOSEPH L M SANCHEZ
Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84-403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82820	8180	HEFLIN	MARIA	O	TEACHER I ON CALL SUB PT	
			8332	BIDAURE	REBECCA	M	ASPIRE TEACHER	
			8480	PANGELIMAN	JOLEEN JOANNIE	M	TEACHER I ON CALL SUB PT	
			9130	OCAMPO	LALAINNE	R	ASPIRE TEACHER	
			9684	GUTIERREZ	MARIANNE	L	ASPIRE TEACHER	
			9810	DELEON GUERRERO	ROSALIND	M	ASPIRE TEACHER	
			10715	BUNDANG	FILIPINA	R	ASPIRE TEACHER	
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	
			11676	ROSARIO	KINESHA-LYNN	D	TEACHER I ON CALL SUB PT	
			11809	SALAS	VALENE ANN	O	ASPIRE TEACHER	
			12267	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: Michael Lim
Date: 11/08/19
Supervisor Name/Signature: MICHELISSA LIMCO

Project Director/SPC Name/Signature: Joshua Blas
Date: 11/08/19
Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: Joseph M Sanchez
Date: 11/5/19
Program Manager Name/Signature: JOSEPH LM SANCHEZ

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82520 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82520	2142	QUINATA	CHARMAINE	O	TEACHER I ON CALL SUB PT	
			3020	MILAN	MILFA	M	ASPIRE TEACHER	
			5117	SIZEMORE	ROSE M.F.		ASPIRE TEACHER	
			5351	SANTOS	BARBARA JEAN	D	TEACHER I ON CALL SUB PT	
			6191	SANTOS	GENEVEVE-MARIE	P	ASPIRE TEACHER	
			7262	CRUZ	DIONE	C	TEACHER I ON CALL SUB PT	
			7589	MANGAPIT	DOROTHY	A	TEACHER I ON CALL SUB PT	
			8118	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	
			8589	PEREZ	TINAMARIE	B	ASPIRE TEACHER	
			8659	TALJERON	IVAN	C	ASPIRE TEACHER	
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	
			9243	CADE	KRISTINA	L	ASPIRE TEACHER	ASPIRE OVERTIME

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *John Hansen* JOHN HANSEN
Date: 11/14

Project Director/SPC Name/Signature: *Joshua Blas* JOSHUA BLAS
Date: 11/8/19

Program Manager Name/Signature: *Joseph M Sanchez* JOSEPH M SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): A udante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	11879	ESPINAL	SHERYLL LYNN	U	ASPIRE TEACHER	
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	
			14429	PADILLA	JOHN	P	ASPIRE TEACHER	
			15029	ESPINOSA	KIAMA	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 1-7-19
PUNONGBAYAN

Project Director/SPC Name/Signature: [Signature]
Date: 1/8/19
JOSHUA BLAS

Program Manager Name/Signature: [Signature]
Date: 1/5/19
JOSEPH LM SANCHEZ

Reviewed for Compliance SPO: [Signature]

Validated by SFO: [Signature]



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UPUMS	435	42420	7854	AGUIERO	JANET L G		TEACHER ON CALL SUB PT	
			14246	HUANZSEK	KURT	T	TEACHER ON CALL SUB PT	
			14545	SIGUENZA	TERRA	M	TEACHER ON CALL SUB PT	
			15120	CRUZ	RAYLME	N	TEACHER ON CALL SUB PT	
			15124	GUERRERO	LAURINDA	D	TEACHER ON CALL SUB PT	
			15129	ATTAO	MA	F	TEACHER ON CALL SUB PT	
			15014	CRUZ	DESIRAE	G	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name: DESIRAE CRUZ
Date: 1-7-19

State Compliance Name/Signature: _____ Date: _____

Project Director/SFC Name/Signature: OSHUA BRAS
Date: 1/8/19

Reviewed/for Compliance SPO: _____

Program Manager Name/Signature: DANIEL SAUCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MASES	302	82620	8202	BUENDICHO	TINA M.T.		ASPIRE TEACHER	
			9297	LOBATON	CHARLENE	S	ASPIRE TEACHER	
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	
			13218	MEEKS	LISA MAUREEN	T	ASPIRE TEACHER	
			13984	BORJA	RONA	C	TEACHER I ON CALL SUB PT	
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE PABLO
Date: 11/8/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/5/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	
	4414			ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	
	4484			LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	
	4691			PEREZ	MARDEL	R	ASPIRE TEACHER	
	4887			DIMAG	DANILO	U	ASPIRE TEACHER	
	7150			DUENAS	YVONNE	M	SCHOOL AIDE III	ASPIRE OVERTIME
	8216			EDUSMA	ROGEL	L	ASPIRE TEACHER	
	9420			DIAZ	ROCHELLE	A	ASPIRE TEACHER	
	9534			LIMITACO	JULIE	G	ASPIRE TEACHER	
	10900			SAN NICOLAS	JONILIN	L	ASPIRE TEACHER	
	11320			ABARA	MELY	A	TEACHER I ON CALL SUB PT	
	11897			LUJAN	TAMMY	M	TEACHER I ON CALL SUB PT	
	11981			FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the provision of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAI AGUSTIN
Date: 1-7-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ASPIRE TEACHER	
			13586	ARIDA	JUDITH	S	ASPIRE TEACHER	
			15318	VIRAY	FELGAR	T	TEACHER I ON CALL SUB PT	

By signing his report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAN JUSTIN
Date: 1/15/19

Project Director/SEC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	
			14118	MENDIOLA	PEARL YNN	J	TEACHER I ON CALL SUB PT	
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	
			14645	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE QUELJAO
Date: 11/19
State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MMES	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ASPIRE TEACHER	
			10993	FEGURGUR	SHIRLEY	A	TEACHER ON CALL SUB PT	
			11636	TOVES	MICHELLE	L	TEACHER ON CALL SUB PT	
			13917	QUINATA	DANIELLE MARIE	G	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ASHERDEE ROSETE
Date: Jan 7 2019

Project Director/Spc Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MULES	314	82620	5749	FEGURGUR	MARIQUITA	A	ASPIRE TEACHER	
			6735	CRUZ	ARLENE	B	ASPIRE TEACHER	
			8493	TOPASNA	DAWN MARIE	P	ASPIRE TEACHER	
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	
			10229	SABLAN	ZENA	G	ASPIRE TEACHER	
			10337	TAITAGUE	LELANI	M	TEACHER I ON CALL SUB PT	
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	ASPIRE OVERTIME
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	
			13173	QUICHOCHO	ANDREA	L	TEACHER I ON CALL SUB PT	
			14410	MENO	CRISTIANN JUANITA	A	TEACHER I ON CALL SUB PT	
			14881	REYO	SAMUEL	A	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NATASHA DELA CRUZ
Date: 1/7/2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPES	318	82620	10843	SAN NICOLAS	JOCELYN ROSE	M	ASPIRE TEACHER	
			11444	PEREZ	SHEILA ANN	S	SPIRE TEACHER	
			12425	LIMTIACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	
			13452	NO	RUTH	H	ELEMENTARY TEACHER	
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	
			14274	CRUZ	JUSTIN	J	TEACHER I ON CALL SUB PT	
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	
	848		NOLTE	MARY	B	ASPIRE TEACHER		

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor/Name/Signature: TRICIA MOVLAN
 Date: 1/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPESS	316	82620	1360	AUSTIN	ANNA	L	ASPIRE TEACHER	
			5386	CRUZ	LILLIAN	F	ASPIRE TEACHER	
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	
			6453	TORRES	SUEMALEE	O	ASPIRE TEACHER	
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	SPIRE OVERTIME
			8762	CAMACHO	VINCENT	P	SPIRE TEACHER	
			9080	CEPEDA	MONICA GUEVARA		SPIRE TEACHER	
			9191	CRUZ	THAMALA	E	SPIRE TEACHER	
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	SPIRE OVERTIME
			9808	FLORES	MARISSA	G	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: TRICIA MCDYLAN
Date: 1/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OHS	475	82620	4430	BORBON	EMMALYN	A	SCHOOL AIDE III	
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *D. Flores*
Date: 11/19
State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: *J. Blas*
Date: 11/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: *J. Sanchez*
Date: 11/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayrulante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OMS	438	82620	5044	ANGELES	MARY ANNIE	M	INST COORD TEACHER	
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	
			13747	BABAUTA	NOREEN ALEXIS	G	TEACHER I ON CALL SUB PT	
			14129	CHARFAUKOS	APRIL	C	TEACHER I ON CALL SUB PT	
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DANIE KANTAGONA
 Date: 01-03-19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/5/19
 Validated by SFO: _____

State Compliance Name/Signature Date: _____



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671)472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education

--



PERSONNEL MATTERS



DATE: December 17, 2018 No. 18-206

SUBJECT: Temporary Assignment – Trisha-Claire San Miguel

INQUIRIES: Office of the Superintendent of Education


Effective December 24, 2018 to January 11, 2019, Trisha-Claire San Miguel, Assistant Principal, Oceanview Middle School will assume the duties and responsibilities as the Acting Principal of Oceanview Middle School in the absence of Duane Mantanona, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

DATE 12-17-18

- cc: Deputy Superintendent, ESCL 
Deputy Superintendent, AA
Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	ASPIRE TEACHER	
			5494	ESTEVEZ	VIVAN	C	SCHOOL AIDE II	SHARED POSITION
			5589	TRUSSO	ANN MARIE	S	ASPIRE TEACHER	
			6766	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	SHARED POSITION
			6938	TAITANO	MARIA JULIETA	B	ASPIRE TEACHER	
			7747	VILLAVARDE	CECILIA	P	ASPIRE TEACHER	
			8228	BLAS	ANN	S	SCHOOL AIDE I	SHARED POSITION
			9323	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	
			10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	
			11954	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	
			15328	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NANCY DIAZ *Nancy Diaz* Date: 1/17/19

Project Director/SRC Name/Signature: JOSHUA BLAS *Joshua Blas* Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez* Date: 1/15/19

Reviewed for Compliance SPO: [Signature] Validated by SFO: [Signature]



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HBPE	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	
			8946	CRUZ	JOSEPHINE M.B.		ASPIRE TEACHER	
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	
			12083	JESUS	KRYSTAL-RAE	B	TEACHER I ON CALL SUB PT	
			13488	AROMIN	ALEXIS-NICOLE	M	TEACHER I ON CALL SUB PT	
			13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: KATHLEEN SANCHEZ
 Date: 01/07/19 Rolando J. Sanchez

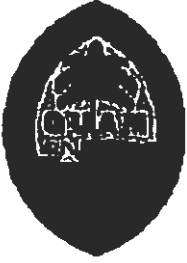
Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

www.gdoc.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671) 472-5001
Email: jonfernandez@gdoc.net



**JON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION**



PERSONNEL MATTERS



DATE: December 18, 2018

SUBJECT: Amendment to Personnel Matters No. 18-203
Assignment – Roberto Joel Sanchez

INQUIRIES: Office of the Superintendent of Education

Personnel Matters No. 18-203 is hereby amended to read:

Effective December 26, 2018 to January 11, 2019, Roberto Joel Sanchez, Assistant Principal, Captain Henry B. Price Elementary School will assume the duties and responsibilities as the Acting Principal of Captain Henry B. Price Elementary School in the absence of Kathryn K. San Nicolas, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

12/26/18
DATE

- cc: Deputy Superintendent, ESCL *ESCL*
Deputy Superintendent, CII
Deputy Superintendent, FAS
Deputy Superintendent, AA
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA) : Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SHS	474	82620	3683	DAMIAN	MARIAN	Q	INST COORD TEACHER	
			4183	CHARFAUROS	MIKANGELO	C	SCHOOL AIDE I	
			10076	NAUTA II	JERRY	S	TEACHER I ON CALL SUB PT	
			14139	SANTOS	JOHNALYN	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JM RIVERA
 Date: 1/17/19
 State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/8/19
 Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19
 Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

SSHs	Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
473		82620		3936	QUINTANILLA	RONNISHA	J	TEACHER I ON CALL SUB PT	
				7243	ARRIOLA	ANTONETTE J.R.		SCHOOL AIDE I	
				11669	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CARLA MASINAYON
Date: 11/07/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ASPIRE TEACHER	
			3837	PABLO	ELIZABETH	R	ASPIRE TEACHER	
			6305	YAMASTA	BONNY LYNN	M	TEACHER I ON CALL SUB PT	
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	
			7765	CRISOSTOMO	BARBARA	C	TEACHER I ON CALL SUB PT	
			11862	PEREZ	JULIANNE	L	ASPIRE TEACHER	
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	
			14667	CHACO	CHRISTIN	M	SCHOOL AIDE III	ASPIRE OVERTIME

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 1/3/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/3/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TAMES	320	82620	4543	BULALA	MA NELESA	V	TEACHER I ON CALL SUB PT	
			10130	PARK	KRISTINE L C		TEACHER I ON CALL SUB PT	
			10923	SALAS	TAMILYN	P	TEACHER I ON CALL SUB PT	
			13051	GARCIA	ROSALIE	N	TEACHER I ON CALL SUB PT	
			13694	LUJAN	DONOVAN	J	TEACHER I ON CALL SUB PT	
			15093	SANCHEZ	MARISSA T P		TEACHER I ON CALL SUB PT	
			11377	Lizama	Mery		Teacher (oes)PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CAROLYN DIAZ CANACHO
Date: 11/07/19

Project Director/SFC Name/Signature: JOSHLUA BLAS
Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFC: _____

Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019


CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct – Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to p schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comments
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	


 Joseph M. Sanchez
 Program Manager
 Date: 1/15/19

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal penalties.

Supervisor Name/Signature: SOPHIA DUENAS 
 Date: 1/17/19
 Project Director/SPC Name/Signature: JOSHUA BLAS 
 Date: 1/10/19
 Program Manager Name/Signature: 
 Date: _____
 State Compliance Name/Signature: _____ Date: _____
 Reviewed for Compliance SPO:  Validated



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A Improving Student Learning & Achievement (ISLA): Ayudante
 Project Title: 82620 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	
	4143			PIÑEDA				
	7066			RODRIGUEZ-CHARFAUROS	JACQUELINE	M	ASPIRE TEACHER	
	10994			LAXAMANA	JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	
	11121			CASTRO	KENNETH	J	ASPIRE TEACHER	
	11204			ANDERSON	ELIZA	O	ASPIRE TEACHER	
	11443			FIGUEROA	JARRYD JUN	G	ASPIRE TEACHER	
	11806			MOLICA	LATOYA	L	TEACHER I ON CALL SUB PT	
	13287			REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	
	13311			R OS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	
	13810			CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SALAS
 Date: 1/10/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 1/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	14119	CRUZ	JOSHUA	P	TEACHER I ON CALL SUB PT	
			14593	SALIVA	RONA	A	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SASAS

[Signature]

Date: 11/14/18

Project Director/SPC Name/Signature: JOSHUA BLAS

[Signature]

Date: 11/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ

[Signature]

Date: 11/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: *[Signature]*

Validated by SFO: 11/5/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER I ON CALL SUB PT	
			5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	
			6819	HAMLING	HELEN	M	TEACHER I ON CALL SUB PT	
			11877	ROSARIO	KILANI MARIE	D	TEACHER I ON CALL SUB PT	
			13373	AFILEJE	DISHANE	J	TEACHER I ON CALL SUB PT	
			13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *Patrick Egrubay*
Date: 11/19

Project Director/SFC Name/Signature: JOSUUA BLAS
Date: 11/19

Program Manager Name/Signature: *Joseph LM Sanchez*
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Validated by SFO: _____ Date: _____

19/11 Reviewed for Compliance SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	
			4351	DOBROWOLSKI	TERESA	M	ASPIRE TEACHER	
			4476	PONCE	JANE	P	ASPIRE TEACHER	
			5148	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	
		⌘	7419	LIMTIACO	ANGELA M	S	ASPIRE TEACHER	
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	ASPHR OVERTIME
			8454	MUNA	ROMINA	S	ASPIRE TEACHER	
			9207	ORTEGA	CHERYL	D	ASPIRE TEACHER	
			10950	TALAVERA	MARIETTA		TEACHER I ON CALL SUB PT	
			10967	SAN NICOLAS	TELIANN ROSE	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 11/14

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/8/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/5/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	12398	LUJAN	CHERIAH	M	TEACHER I ON CALL SUB PT	
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	
			14436	MAFNAS	KALLEEN	C	ASPIRE TEACHER	
			14996	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the admission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: 
Date: 1.7.19
State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: 
Date: 1/8/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: 
Date: _____
Validated by SFO: _____
Date: 1/5/19

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION


100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
 1st Quarter: FY19 PPO1 (09/29/2018) - FY19 PPO7 (12/22/2018)

Project Name: #3 ISLA - AYUDANTE
 Pay Period Ending: NOVEMBER 24, 2018
 Pay Period #: 5

Employee #	Employee Name	Group/BU Grant Application (F1860)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments
5870	GERIANNE ECLAVEA	82620 - ASPIRE	TEACHER STIPEND	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11500	82620	
9589	PIAR TAITANO	82620 - ASPIRE	TEACHER STIPEND	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11500	82620	
4525	MARY LUZ D DE JUAN	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
12184	FRANCIS JUDE SANTOS	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
4725	ROSE M FRANCISCO	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
5406	ARLENE M SAN NICOLAS	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
10349	JASSEL T MANIBUSAN	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
11913	JUNE M ANGOCCO	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
12231	TARA L PAULINO	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	
13746	FRANKLIN B CASTRO	82620 - TA - TEACHER I (OCS)	TEACHER I (OCS)	311	JOSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds for Promote Teaching, Learning, safe schools, support students


 Sharon Bukkosa,
 State Program Officer


 Rachel Lee Quees,
 Senior State Program Officer


 Ignacio Santos,
 Federal Programs Administrator

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

PERSONNEL SALARIES & 3. FRINGE BENEFITS	Personnel Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
			Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
FULL-TIME											
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)		100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)		100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74
Program Coordinator IV (Data)		11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57
(2) Teachers (3.1.2) (HTD Coordinators) (90% GDOE & 10% PNP)		100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29
(1) Teachers (3.1.2) (HTD Coach) (90% GDOE & 10% PNP)		100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09
(10) School Aides (3.2.2) (IPA) PART-TIME		100%	\$31,993.31	\$10,237.86	\$0.00	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05
(225) Teacher IA -(Teacher Assistants) (3.2.2)		100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,532.54	\$7,213,060.13
(20) 1.1 ASPIRE School Aides @ \$16.21 @ 230hrs. (VACANT) (3.3.1)		71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04
Subtotals			\$545,402.66	\$186,031.96	\$683,203.46	\$5,425,693.77	\$3,221,764.44	\$7,647,458.21	\$5,971,096.43	\$2,401,796.40	\$8,372,892.84
Grand Total											\$8,372,892.84



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, and schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	
			5870	ECLAVEA	GERIANNE	D	ASPIRE TEACHER	
			9589	TAITANO	PILAR BEATRICE	R	ASPIRE TEACHER	
			10349	MANBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	
			12231	PAULINO	TIARA	L	TEACHER I ON CALL SUB PT	
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	
			14648	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ELIZABETH HANASSEK
 Date: 11/19/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 11/10/19

Program Manager Name/Signature: JOSHUA LM SANCHEZ
 Date: 11/18/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____

EMPLOYEE NAME	MON NOV 12, 2018		TUE NOV 13, 2018		WED NOV 14, 2018		THUR NOV 15, 2018		FRI NOV 16, 2018		EMPLOYEE INITIALS	MON NOV 19, 2018		TUE NOV 20, 2018		WED NOV 21, 2018		THUR NOV 22, 2018		FRI NOV 23, 2018		11/24/2018 Employee Initials
	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT		IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	
Alario	7:15	3:15	7:15	2:15	7:15	2:15	7:15	3:15	7:17	3:15	PSA	7:15	9:15	11:00	5:15	7:15	9:15					PSA
Angoco	—	—	7:30	5:30	6:45	3:15	6:45	3:15	6:45	3:15	ORB	6:45	2:15			6:45	3:15					ORB
Bias	—	—	6:45	3:15	6:45	3:15	6:45	3:15	6:45	3:15	ORB	6:45	2:15			6:45	3:15					ORB
Castro	—	—	7:15	3:00	7:15	3:00	7:15	3:00	7:15	3:00	P.S.	7:15	3:00	2:15	3:00	7:15	3:00					ORB
Castro	—	—	7:45	5:30	7:30	5:00	7:30	5:00	7:45	5:30	PSA	7:45	5:30	7:30	5:30	7:30	5:30					ORB
Cruz	—	—	7:15	3:15	7:15	3:15	7:15	3:15	7:15	3:15	PSA	7:15	3:15	7:15	3:15	7:15	3:15					ORB
Cruz	—	—	7:15	3:15	7:15	3:15	7:15	3:15	7:15	3:15	PSA	7:15	3:15	7:15	3:15	7:15	3:15					ORB
De Juan	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Ericsson	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Francisco	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Guzman	7:15	5:00	7:15	5:00	7:15	5:00	7:15	5:00	7:15	5:00	PSA	7:15	5:00	7:15	5:00	7:15	5:00					ORB
Inocencio	7:15	5:00	7:15	5:00	7:15	5:00	7:15	5:00	7:15	5:00	PSA	7:15	5:00	7:15	5:00	7:15	5:00					ORB
Mantubusan	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Mertalen	—	—	—	—	—	—	—	—	—	—	PSA	—	—	—	—	—	—					ORB
Paulino	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Pocalgue	7:15	5:15	7:15	5:15	7:15	5:15	7:15	5:15	7:15	5:15	PSA	7:15	5:15	7:15	5:15	7:15	5:15					ORB
Rios	—	—	—	—	—	—	—	—	—	—	PSA	—	—	—	—	—	—					ORB
San Nicolas	—	—	—	—	—	—	—	—	—	—	PSA	—	—	—	—	—	—					ORB
Santos	7:15	5:30	7:15	5:30	7:15	5:30	7:15	5:30	7:15	5:30	PSA	7:15	5:30	7:15	5:30	7:15	5:30					ORB
Santos	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Santos	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	7:30	5:30	PSA	7:30	5:30	7:30	5:30	7:30	5:30					ORB
Simina	7:15	5:15	7:15	5:15	7:15	5:15	7:15	5:15	7:15	5:15	PSA	7:15	5:15	7:15	5:15	7:15	5:15					ORB

Alario WYNE

7:30 3:15 7:30 3:15 7:30

SY 2018 - 2019

SCHOOL NAME **JQ SAN MIGUEL ELEMENTARY**

ASPIRE PROGRAM Teacher Lead/ Teacher (SIGN IN)

EMPLOYEE	MONDAY DATE 11/12/18	TUESDAY DATE 11/13/18	WEDNESDAY DATE 11/14/18	THURSDAY DATE 11/15/18	FRIDAY DATE 11/16/18
NAME: Pilar Taitano EIN: 69-000-9589	PT	PT	PT	PT	PT
NAME: Gerianne Eclaves EIN: 69-000-5870	PT	PT	PT	PT	PT
NAME: EIN:					
NAME: EIN:					
NAME: EIN:					
NAME: EIN:					

EMPLOYEE	MONDAY DATE 11/19/18	TUESDAY DATE 11/20/18	WEDNESDAY DATE 11/21/18	THURSDAY DATE 11/22/18	FRIDAY DATE 11/23/18
NAME: Pilar Taitano EIN: 69-000-9589	PT	PT	PT		
NAME: Gerianne Eclaves EIN: 69-000-5870	PT	PT	PT		
NAME: EIN:					
NAME: EIN:					
NAME: EIN:					
NAME: EIN:					

Elizabeth Ann T. Hanzsek

(PRINCIPAL) PRINT NAME SIGNATURE DATE

11/24/18

11/24/18

EMPLOYEE NAME: Cernanne D. Edwards Emp ID#: 5870 JOB CODE: Teach LOCATION: 311

Week 1

Date	Time In	Time Out	Regular Hours Earned	Other Hours Earned	Over Time Earned	Comp Time Earned	night DM hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify hrs. Earned	Initials
11/11/18	Sun											
11/12/18	Mon											
11/13/18	Tue	3:00	5:30	2.5								DE
11/14/18	Wed	3:00	5:30	2.5								DE
11/15/18	Thu	3:00	5:30	2.5								DE
11/16/18	Fri	3:00	5:30	2.5								DE
11/17/18	Sat											
				10								DE
				OT Earned: - 40								

Week 2

11/18/18	Sun											
11/19/18	Mon	3:00	5:30	2.5								DE
11/20/18	Tue	3:00	5:30	2.5								DE
11/21/18	Wed	3:00	5:30	2.5								DE
11/22/18	Thu											
11/23/18	Fri											
11/24/18	Sat											
				7.5								DE
				OT Earned: - 40								

GRAND TOTAL 17.5 28 17.5 40

Note: C/T and O/T requires prior authorization of both the supervisor and the Director.

C/T: _____ O/T: _____

Supervisor Approval _____ Supervisor Approval _____

C/T: _____ O/T: _____

Supervisor Approval _____ Supervisor Approval _____

Supervisor Signature: _____ Date: _____

5.2.30 Unsworn Falsification, Defraud & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses: (a) any written false statement of his own which he does not then believe to be true; or (b) any physical object, article, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

ADMINISTRATOR'S SIGNATURE: [Signature] Date: _____

Pay Period Ending: **11/24/18**

Department of Education
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: **Fier, D.K.** | s18mc

Emp ID#: **9589**

JOB CODE: **Teach**

LOCATION: **311**

Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	Other Hours Earned	Over Time Earned	Comp Time Earned	Right Off Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Overtime Specify Hrs. Earned	Initials
11/11/18	Sun													
11/12/18	Mon													
11/13/18	Tue	3:00	5:30		2.5									<i>DF</i>
11/14/18	Wed	3:00	5:30		2.5									<i>DF</i>
11/15/18	Thu	3:00	5:30		2.5									<i>DF</i>
11/16/18	Fri	3:00	5:30		2.5									<i>DF</i>
11/17/18	Sat													
					10									<i>DF</i>

O/T Earned: **- 40**

Week 2

11/18/18	Sun													
11/19/18	Mon	3:00	5:30		2.5									<i>DF</i>
11/20/18	Tue	3:00	5:30		2.5									<i>DF</i>
11/21/18	Wed	3:00	5:30		2.5									<i>DF</i>
11/22/18	Thu													
11/23/18	Fri													
11/24/18	Sat													
TOTAL					7.5									<i>DF</i>

TOTAL

O/T Earned: **- 40**

GRAND TOTAL

17.5

17.5

O/T Earned: **- 40**

O/T Earned: **- 40**

O/T Earned: **- 40**

O/T Earned: **- 40**

O/T Earned: **- 40**

O/T Earned: **- 40**

Note: C/T and O/T requires prior authorization of both the supervisor and the Director.

C/T: _____ O/T: _____
 Supervisor Approval: _____ Supervisor Approval: _____
 C/T: _____ O/T: _____
 Superintendent Approval: _____ Superintendent Approval: _____
 Supervisor Signature: _____ Date: _____

52.00 Unexcused Absences: Defined & Punished A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses: (a) any written false statement of his own which he does not then believe to be true; or (b) any physical object, symbol, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
 Supervisor's or Designee's Comments: _____

ADMINISTRATOR'S SIGNATURE: _____ Date: _____

Pay Period Ending: 11/24/18

DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: MARYLUZ DE JUAN				EIN: 4525		JOB CODE: HOURLY				LOCATION: 311					
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT/IER Hours Earned	Over Time Earned	Camp Time Earned	Night Diff/Hrs Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*	
11/12/18	SUN														
11/13/18	MON	Holiday		1:00	5:30	4.5									MD
11/14/18	TUE	7:30	12:30	1:00	5:30	9.5									MD
11/15/18	WED	7:30	12:30	1:00	5:30	9.5									MD
11/16/18	THU	7:30	12:30	1:00	5:30	9.5									MD
11/16/18	FRI	7:30	12:30	1:00	5:30	9.5									MD
11/16/18	SAT														
TOTAL					38										MD

OT EARNED: .40

Week 2

11/19/18	SUN														
11/19/18	MON	7:30	12:30	1:00	5:30	9.5									MD
11/20/18	TUE	7:30	12:30	1:00	5:30	9.5									MD
11/21/18	WED	7:30	12:30	1:00	5:30	9.5									MD
11/22/18	THU														
11/23/18	FRI														
11/23/18	SAT														
TOTAL					28.5										MD

OT EARNED: .40

GRAND TOTAL 66.5

Note: C/T and O/T requires prior authorization of both the Supervisor and/or Director

C/T: _____ O/T: _____
Supervisor Approval Supervisor Approval

C/T: _____ O/T: _____
Superintendent Approval Superintendent Approval

Supervisor Signature: _____ Date: _____

*92.30 Unsworn Fabrications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to prevent a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what is purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designer's Comments: _____

Administrator's Signature: _____

Date: 11/20/18

Pay Period Ending: 11/24/18

Department of Education
BI-Weekly Attendance Sheet

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Week 1
EMPLOYEE NAME: Francis Santos Emp ID#: 12184 JOB CODE: Hourly LOCATION: 311

Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	Other Hours Earned	Overtime Earned	Comp Time Earned	night DHT Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other: Specify Hrs. Earned	Initials
11/17/18	Sun													
11/18/18	Mon		holiday											
11/19/18	Tue	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/20/18	Wed	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/21/18	Thu	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/22/18	Fri	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/23/18	Sat													
11/24/18	Sat													
					38.0									<i>[Signature]</i>

O/T Earned: - 40

Week 2

11/18/18	Sun													
11/19/18	Mon	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/20/18	Tue	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/21/18	Wed	0730	1200	1230	1730	4.5								<i>[Signature]</i>
11/22/18	Thu			holiday										<i>[Signature]</i>
11/23/18	Fri			holiday										<i>[Signature]</i>
11/24/18	Sat													<i>[Signature]</i>
TOTAL					28.50									<i>[Signature]</i>

O/T Earned: - 40

Note: CRT and O/T requires prior authorization of both the supervisor and the Director.

GRAND TOTAL 66.50 66.50 O/T Earned: - 40

CRT: _____ O/T: _____ Supervisor Approval: _____

CRT: _____ O/T: _____ Supervisor Approval: _____

Superintendent Approval: _____ Date: _____

52.30. Unsworn Falsifications. Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing the official function, he makes, submits or uses: (a) any written false statement of his own which he does not then believe to be true; or (b) any physical object, article, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

ADMINISTRATOR'S SIGNATURE: *[Signature]* Date: 11/24/18

Week 1

EMPLOYEE NAME		ROSE FRANCISCO				EIN	4725		JOB CODE		HOURLY			LOCATION: 311	
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT/OTER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*	
11/21/18	SUN														
11/21/18	MON	7:30	12:30	1:00	5:30	4.5								RS	
11/21/18	TUE	7:30	12:30	1:00	5:30	4.5								RS	
11/21/18	WED	7:30	12:30	1:00	5:30	4.5								RS	
11/21/18	THU	7:30	12:30	1:00	5:30	4.5								RS	
11/21/18	FRI	7:30	12:30	1:00	5:30	4.5								RS	
11/21/18	SAT														
TOTAL					38									RS	
					O/T EARNED: -40										

Week 2

11/19/18	SUN													
11/19/18	MON	7:30	12:30	1:00	5:30	4.5								RS
11/20/18	TUE	7:30	12:30	1:00	5:30	4.5								RS
11/21/18	WED	7:30	12:30	1:00	5:30	4.5								RS
11/22/18	THU													
11/23/18	FRI													
11/23/18	SAT													
TOTAL					28.5									RS
					O/T EARNED: -40									

GRAND TOTAL 66.5

Note: CT and O/T requires prior authorization of both the Supervisor and the Director

CT: _____ O/T: _____
 Supervisor Approval Supervisor Approval

CT: _____ O/T: _____
 Superintendent Approval Superintendent Approval

Reviewed: _____ Date: _____

Supervisor Signature: _____

*3.30 This sworn statement is defined & punished. A person of guilty of a misdemeanor if with intent to make a public servant performing his official functions, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments:

Administrator's Signature: _____ Date: 11/20/18

Week 1

EMPLOYEE NAME		JASSEL MANIBUSAN				EIN:		10349		JOB CODE		HOURLY		LOCATION		311
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT/IER Hours Earned	Over Time Earned	Camp Time Earned	Night DUT Hours Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Includes*		
11/19/18	SUN															
11/22/18	MON															
11/23/18	TUE	7:30	12:30	1:00	5:30	9.5										
11/24/18	WED	7:30	12:30	1:00	5:30	9.5										
11/25/18	THU	7:30	12:30	1:00	5:30	9.5										
11/26/18	FRI	7:30	12:30	1:00	5:30	9.5										
11/27/18	SAT															
TOTAL					38											
					OT EARNED: -40											

Week 2

11/19/18	SUN															
11/20/18	MON	7:30	12:30	1:00	5:30	9.5										
11/21/18	TUE	7:30	12:30	1:00	5:30	9.5										
11/22/18	WED	7:30	12:30	1:00	5:30	9.5										
11/23/18	THU															
11/24/18	FRI															
11/25/18	SAT															
TOTAL					28.5											
					OT EARNED: -40											

GRAND TOTAL

66.5 | 66.5

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: _____ O/T: _____
 Supervisor Approval Supervisor Approval

C/T: _____ O/T: _____
 Superintendent Approval Superintendent Approval

Reviewed: _____ Date: _____
 Supervisor Signature:

*32.30 Unwritten Fabrications: Defined & Punished: A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
 Supervisor's or Designee's Comments:

Administrator's Signature: _____

Date: 11/20/18

Pay Period Ending: **11/24/18**

DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: JUNE ANGOCO				EIN: 11913				JOB CODE: HOURLY				LOCATION: 311		
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT/ER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff'lts Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
11/21/18	SUN													
11/22/18	MON													
11/23/18	TUE	7:30	12:00	12:30	5:30	9.5								GA
11/24/18	WED	7:30	12:00	12:30	5:30	9.5								GA
11/25/18	THU	7:30	12:00	12:30	3:00	7								GA
11/26/18	FRI	7:30	12:00	12:30	5:30	9.5								GA
	SAT													
TOTAL					35.5									GA

OT EARNED: -40

Week 2

11/19/18	SUN													
11/20/18	MON	7:30	12:00	12:30	5:30	9.5								GA
11/21/18	TUE	7:30	12:00	12:30	5:30	9.5								GA
11/22/18	WED	7:30	12:00	12:30	5:30	9.5								GA
11/23/18	THU													
11/24/18	FRI													
	SAT													
TOTAL					28.5									GA

OT EARNED: -40

Note: CT and OT requires prior authorization of both the Supervisor and the Director

CT: _____ O/T: _____
Supervisor Approval Supervisor Approval

CT: _____ O/T: _____
Superintendent Approval Superintendent Approval

Supervisor Signature: _____ Date: _____

*3.20. Unsworn Testifications: Declined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official functions, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or non-existent in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

Administrator's Signature: _____ Date: 11/20/18

Pay Period Ending: 11/24/18

DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

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Week 1

EMPLOYEE NAME		TIARA PAULINO				EIN: 12231		JOB CODE HOURLY				LOCATION: 311		
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT Hours Earned	Over Time Earned	Comp Time Earned	Night Diff/hrs Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initial*
11/21/18	SUN													
11/21/18	MON		HOLIDAY											
11/21/18	TUE	7:30	12:30	1:00	5:30	9.5								CP
11/21/18	WED	7:30	12:30	1:00	5:30	9.5								CP
11/21/18	THU	7:30	12:30	1:00	5:30	9.5								CP
11/21/18	FRI	7:30	12:30	1:00	5:30	9.5								CP
11/21/18	SAT													
TOTAL					38									CP

OT EARNED: .40

Multiple Time In/Out Day

Initial

Date: 11/22/18

Administrator's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

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Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

EMPLOYEE NAME		TIARA PAULINO				EIN: 12231		JOB CODE HOURLY				LOCATION: 311		
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OT Hours Earned	Over Time Earned	Comp Time Earned	Night Diff/hrs Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initial*
11/19/18	SUN													
11/19/18	MON	7:30	12:30	1:00	5:30	9.5								CP
11/20/18	TUE	7:30	12:30	1:00	5:30	9.5								CP
11/21/18	WED	7:30	12:30	1:00	5:30	9.5								CP
11/22/18	THU		HOLIDAY											
11/22/18	FRI		HOLIDAY											
11/23/18	SAT													
TOTAL					28.5									CP

OT EARNED: .40

Multiple Time In/Out Day

Initial

Date: 11/22/18

Administrator's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

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Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Supervisor's Signature: [Signature]

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: _____ O/T: _____ Supervisor Approval

C/T: _____ O/T: _____ Supervisor Approval

C/T: _____ O/T: _____ Superintendent Approval

Supervisor Signature: _____ Date: _____

*9230 Unsworn Testifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to molest a public servant in performing his official function, he makes, submits or uses to be in the circumstances in which it is made, submitted or used, Supervisor's or Designee's Comments:

Administrator's Signature: [Signature] Date: 11/22/18

Pay Period Ending: 11/24/18

DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME	FRANKLIN CASTRO				EIN:	13746				JOB CODE	HOURLY				LOCATION:	311
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Differs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*		
11/21/18	SUN															
11/22/18	MON	7:45	12:30	1:00	5:30	4.25	D	A	Y							
11/23/18	TUE	7:45	12:30	1:00	5:30	4.50										
11/24/18	WED	7:30	12:30	1:00	5:30	4.50										
11/25/18	THU	7:30	12:30	1:00	5:30	4.50										
11/26/18	FRI	7:45	12:30	1:00	5:30	4.25										
	SAT															
TOTAL					37.50											

O/T EARNED: -40

Week 2

11/19/18	SUN														
11/20/18	MON	7:45	12:30	1:00	5:30	4.25									
11/21/18	TUE	7:30	12:30	1:00	5:30	4.5									
11/22/18	WED	7:30	12:30	1:00	5:30	4.5									
11/23/18	THU														
11/24/18	FRI														
	SAT														
TOTAL					28.75										

O/T EARNED: -40

GRAND TOTAL

65.75 65.75

O/T EARNED: -40

Note: C/TI and O/TI requires prior authorization of both the Supervisor and the Director

C/T: _____ O/T: _____
Supervisor Approval Supervisor Approval

C/T: _____ O/T: _____
Superintendent Approval Superintendent Approval

Supervisor Signature: _____ Date: _____

*55.30. Unsworn Affidavit: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not then believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designer's Comments: _____

Administrator's Signature: _____

Date: 11/20/18



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
C & I	820	82620	2391	ESCUADORA	KELLY	C	PROGRAM COORD III	
			5855	MUNA-BRECHT	CHELISA	D	PROGRAM COORD IV	
			7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	
			13095	REYES	DIANA	M	PROGRAM COORD III	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature:  JOSEPH LM SANCHEZ
Date: 11/5/19

Project Director/SPC Name/Signature:  JDSHUA BLAS
Date: 11/8/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
Date: 11/5/19

State Compliance Name/Signature: 

Reviewed for Compliance SPO: 

Validated by SFO: 



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AHES	301	82620	9020	CAYAMAN	DOLORES	C	ASPIRE TEACHER	
			10120	QUITUGUA	WELMA		ASPIRE TEACHER	
			13873	TERLAJE	MARY MEAGAN	D	ASPIRE TEACHER	
			8017	ARCEO	CLAIRE	R	SCHOOL AIDE III	
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	
			12136	AFAIEN	RAEVANNE	C	TEACHER I ON CALL SUB PT	
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	
			14847	CRUZ	NIKOLAS	B	TEACHER I ON CALL SUB PT	

ASPIRE OVERTIME

RESIGNED EFF. 12/14/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: HANNAH GUTIERREZ
 Date: 11/12/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/12/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AIJMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER I ON CALL SUB PT	
			6130	CAMACHO	MARIE	T	TEACHER I ON CALL SUB PT	
			7165	DIONES	ARLENE	F	TEACHER I ON CALL SUB PT	
			8007	BERNARDO	THERESA	P	TEACHER I ON CALL SUB PT	
			13323	FERNANDEZ	PRISCILLA	E	TEACHER I ON CALL SUB PT	
			14182	HOCOG	NAUDIA	A	TEACHER I ON CALL SUB PT	
			14541	RAMIREZ	AARON	N	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: REBECCA PEREZ
Date: 10/21/19

State Compliance Name/Signature: _____
Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/19/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ASPIRE TEACHER	
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	
			6786	CALLUNG	NORINA	L	ASPIRE TEACHER	ASPIRE 1.1 (OVERTIME)
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	
			13085	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	
			14384	FUJIHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JANICE CHARBURN
Date: 1/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: B4.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER I ON CALL SUB PT	
			10980	AGUON	IVAN	V	TEACHER I ON CALL SUB PT	
			12541	CRUZ	LOUISA JULIA	R	TEACHER I ON CALL SUB PT	
			14411	FLORES	KRISTINA	M	TEACHER I ON CALL SUB PT	
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER I ON CALL SUB PT	
			4842	RIOS	JENNIFER JASMIN	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: M. Flores
Date: 1/21/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: Joshua Blas
Date: 1/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: Joseph LM Sanchez
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	
			7182	TAJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: DERRICK SANTOS

Date: 11/27/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/8/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	
			4220	VELASQUEZ	OLIVAL G		ASPIRE TEACHER	
			4340	MAGBANUA	ELVIRA	E	ASPIRE TEACHER	
			5556	SABLAN	MARCHELLE	R	ASPIRE TEACHER	
			6035	REYES	ELIZABETH	S	ASPIRE TEACHER	
			8580	GUZMAN	JOHANNA A R		ASPIRE TEACHER	
			8698	CRUZ	JOLEEN	T	SCHOOL AIDE III	SPRE OVERTIME
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	SPRE OVERTIME
			12394	BLAS	MONETTE RAE AL	N	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: USA COOPER-NURSE

Date: 11/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature

Date:

Reviewed for Compliance SFC:

Validated by SFC:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Reporting Period: 1st Quarter (Oct - Dec)

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Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCES	303	82620	12420	LIZAMA	SERINA	U	TEACHER I ON CALL SUB PT	RESIGNED 11/29/18
			13678	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	
			14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: USA COOPER-NURSE
Date: 11/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ASPIRE TEACHER	
			5572	ALCONABA	TRICIA	L	ASPIRE TEACHER	
			7047	TALJERON	DELIA	A	ASPIRE TEACHER	
			11131	PERVEZ	MARYLEAH	M	ASPIRE TEACHER	
			11745	DIMAPAN	PATTY		TEACHER ON CALL SUB PT	
			12483	WELCH	SAMANTHA	J	TEACHER ON CALL SUB PT	
			13288	DIAZ	FEBELYN	L	TEACHER ON CALL SUB PT	
			13685	FLORES	EARL JAMES	O	TEACHER ON CALL SUB PT	
			15313	DELEON GUERRERO	AISHA JOHNAVYE	A	TEACHER ON CALL SUB PT	RESIGNED EFF 11/30/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DARLENE CASTRO
Date: 1/10/19

State Compliance Name/Signature: _____
Date: _____

Project Director/SFC Name/Signature: AISHA BLAS
Date: 1/10/18

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____
Date: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CLTES	304	82620	3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	
			4434	DIZON	OLIVIA	C	TEACHER I ON CALL SUB PT	
			1946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	
			13167	TAITANO	TOMMY JON	V	TEACHER I ON CALL SUB PT	
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: CORINNE PAULINO
Date: 1/9/19

State Compliance Name/Signature

Date:

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/9/19

Reviewed for Compliance SFO:

Validated by SFO:

Program Manager Name/Signature: JOSEPH JM SANCHEZ
Date: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
DLPES	323	82620	3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	
			5226	DORION	RUBY	M	ASPIRE TEACHER	
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	
			8765	QUINTANILLA	TAMAR M D		TEACHER I ON CALL SUB PT	
			9909	BENAVENTE	VALERIE ANN	T	ASPIRE TEACHER	
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	

By signing this report I am certifying that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]*
Date: Jan 07 2019

Project Director/SPC Name/Signature: *[Signature]*
Date: Jan 18/19

Program Manager Name/Signature: *[Signature]*
Date: Jan 15/19

Reviewed for Compliance SPO: *[Signature]*

Validated by SFO: *[Signature]*



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER I ON CALL SUB PT	
			10826	DUENAS	MONICA	G	TEACHER I ON CALL SUB PT	
			11848	CURA	CAROLINA	M	TEACHER I ON CALL SUB PT	
			11763	PAGUIO	REJERICCA	U	TEACHER I ON CALL SUB PT	
			14405	BENAVENTE	LESHONAH	E	TEACHER I ON CALL SUB PT	
			14665	ACFALLE	JESSE	M	TEACHER I ON CALL SUB PT	
			14957	NAPLES	SHAWNAE	R	TEACHER I ON CALL SUB PT	

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Supervisor Name/Signature: ROBERT MARTINEZ
Date: 11/14

Project Director/SPC Name/Signature: JOSHUA BLAN
Date: 11/14

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84-403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ASPIRE TEACHER	
			6808	PEREZ	VENESSA RENEE	B	ASPIRE TEACHER	
			7613	MENDIOLA	JOLEEN	R	TEACHER I ON CALL SUB PT	
			9148	AFAISEN	REENA LYNN	C	TEACHER I ON CALL SUB PT	
			10716	VELASCO	GABRIEL	H	TEACHER I ON CALL SUB PT	
			13603	BAYONA	JOLEEN	P	TEACHER I ON CALL SUB PT	
			14630	OLLET	MVRA	C	TEACHER I ON CALL SUB PT	
			15325	BUNAG	JUNE	N	TEACHER I ON CALL SUB PT	
			15327	BARIS	RAENA N S		TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERARDO SANCHEZ

Date: 11/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/15/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Reporting Period: 1st Quarter (Oct - Dec)

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
GWHS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	
			11908	SANTOS	NAOMIE	J	TEACHER I ON CALL SUB PT	
			14327	CAMACHO	PELONITO ALBRETO	P	TEACHER I ON CALL SUB PT	

By signing this report I am certifying that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: YOLANDA HERNANDEZ AVILLA

Date: 11/18/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SFC Name/Signature: JOSE LUIS BLAS

Date: 11/18/19

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HSTES	307	82620	6579	DIAZ	JOESELLE S.		ASPIRE TEACHER	
			6580	UNPINGCO	SUSAN M.P		ASPIRE TEACHER	
			7414	SANCHEZ	RENEE LYNN	L	ASPIRE TEACHER	
			9081	WRIGHT	CHARLENE ANN	M	ASPIRE TEACHER	
			10564	SALOMA-MAGBITANG	ESTELLA	M	ASPIRE TEACHER	
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	
			12282	CARBULLIDO	VINCENT	J	ASPIRE TEACHER	
			12417	MENDIOLA	NICOLE MONIQUE	B	TEACHER I ON CALL SUB PT	
			12468	DUENAS	JADINE	C	TEACHER I ON CALL SUB PT	
			13760	OGO	CODY	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DAISY RAMIREZ

Date: 11-11-19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11-11-19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11-5-19

State Compliance Name/Signature

Date:

Reviewed for Compliance SPO

Validated by SFO:

11-5-19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	ASPIRE TEACHER	
			1103	POWERS	AMBER	M	ASPIRE TEACHER	
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	
			7999	CANDASO	KATHY	S	ASPIRE TEACHER	
			13390	NAPUTI	DEL CARMEN	L	TEACHER I ON CALL SUB PT	
			14026	SAN NICOLAS	CIANN MARIE	C	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ANNETTE SALAS
Date: 1/15/19

Project Director/SPC Name/Signature: JDSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE I	
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	
			14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	
			14842	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MICHAEL MENDO 
 Date: 11/18/19
 State Compliance Name/Signature:  Date: 11/18/19

Project Director/SPC Name/Signature: JOSHUA BLAS 
 Date: 11/18/19

Reviewed for Compliance SPO: 

Program Manager Name/Signature: JOSEPH LM SANCHEZ 
 Date: 11/15/19

Validated by SFO: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	
			9693	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MARGARITA LUJAN
Date: 11/18/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSHUA LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGE5	308	82620	14110	REYES	HOPE	G	TEACHER I ON CALL SUB PT	
			14446	FLORES	ANN MARIEL	M	ASPIRE TEACHER	
			15296	MENDIOLA	CHRISTIANNA FAYE		TEACHER I ON CALL SUB PT	
			11154	ANDERSON	KAYLA	K	TEACHER I ON CALL SUB PT	
			14109	NAPUTI	CHRISTY	R	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MELISSA LIMO

Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/10/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at-risk)

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JPTSA	438	82620	13310	MENO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	
			15060	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DEXTER FULLO

Date: 1/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 1/6/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ

Date: 1/15/19

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: B4.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	
			5870	ECLAVEA	GERIANNE	D	ASPIRE TEACHER	
			9589	TAITANO	PILAR BEATRICE	R	ASPIRE TEACHER	
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	
			12231	PAULINO	TIARA	L	TEACHER I ON CALL SUB PT	
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	
			14648	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ELIZABETH HAWKSEK

Date: 11/19/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82620	8180	HEFLIN	MARIA	O	TEACHER I ON CALL SUB PT	
			8332	BIDAURE	REBECCA	M	ASPIRE TEACHER	
			8490	PANGELINAN	JOLEEN JOANNIE	M	TEACHER I ON CALL SUB PT	
			9138	OCAMPO	LALAINNE	R	ASPIRE TEACHER	
			9684	GUTIERREZ	MARIANNE	L	ASPIRE TEACHER	
			9810	DELEON GUERRERO	ROSALIND	M	ASPIRE TEACHER	
			10715	BUNDANG	FILIPINA	R	ASPIRE TEACHER	
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	
			11678	ROSARIO	KINEISHA-LYNN	D	TEACHER I ON CALL SUB PT	
			11809	SALAS	VALENE ANN	O	ASPIRE TEACHER	
			12267	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MELISSA LIMO
Date: 11/09/19
State Compliance Name/Signature: _____ Date: _____

Project Director/SPO Name/Signature: JOSHUA BLAS
Date: 11/09/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	Q	TEACHER I ON CALL SUB PT	
			3020	MILAN	NILFA	M	ASPIRE TEACHER	
			5117	SIZEMORE	ROSE M.F.		ASPIRE TEACHER	
			5351	SANTOS	BARBARA JEAN	D	TEACHER I ON CALL SUB PT	
			6191	SANTOS	GENEVIEVE-MARIE	P	ASPIRE TEACHER	
			7262	CRUZ	DIONE	C	TEACHER I ON CALL SUB PT	
			7599	MANSAPIT	DOROTHY	A	TEACHER I ON CALL SUB PT	
			8119	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	
			8598	PEREZ	TINAMARIE	B	ASPIRE TEACHER	
			8659	TALJERON	IVAN	C	ASPIRE TEACHER	
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	
			9243	CADE	KRISTINA	L	ASPIRE TEACHER	ASPIRE OVERTIME

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOHANSEN PUNO OSBAVAN

Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: JOSYPH LM SANCHEZ

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Date: 11/8/19

Validated by SFO: _____ Date: 11/5/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Audante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	R2620	11879	ESPINAL	SHERYLL LYNN	U	ASPIRE TEACHER	
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	
			14429	PAOLLA	JOHN	P	ASPIRE TEACHER	
			15029	ESPINOSA	KIAMA	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: P. KONGBAYAN
Date: 11/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/5/19

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA) A yudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UPJMS	435	82620	7956	AGUIERO	JANET LG		TEACHER ON CALL SUB PT	
			14346	HUMANZSEK	KURT	T	TEACHER ON CALL SUB PT	
			14545	SIGUENZA	TERESA	N	TEACHER ON CALL SUB PT	
			15320	CRUZ	RAYLNE	N	TEACHER ON CALL SUB PT	
			15324	GUERRERO	LAURINDA	D	TEACHER ON CALL SUB PT	
			15329	ATTAO	N/A	F	TEACHER ON CALL SUB PT	
			15334	CRUZ	DESIRAE	F	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal civil or administrative penalties.

Supervisor Name: GUERRERO
Date: 11/19

Project Director/SPC Name & Signature: ASHUA BRAS
Date: 11/8/19

State Compliance Name: Signature _____ Date: _____

Program Manager Name & Signature: _____ Date: _____
Reviewed for Compliance SPO: _____ Validated by SFO: 11/5/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MASES	302	82620	8202	BUENDICHO	TINA M.T.		ASPIRE TEACHER	
			9297	LOBATON	CHARLENE	S	ASPIRE TEACHER	
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	
			13218	MEEKS	LISA MAUREEN	T	ASPIRE TEACHER	
			13684	BORJA	RONA	C	TEACHER I ON CALL SUB PT	
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE PABLO

Date: 11/18/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature

Date:

Reviewed for Compliance SFO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	3525	ROOUE	ROSALIE	S	TEACHER I ON CALL SUB PT	
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	
			4484	LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	
			4691	PEREZ	MARIDEL	R	ASPIRE TEACHER	
			4887	DIMAG	DANILO	U	ASPIRE TEACHER	
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	ASPIRE OVERTIME
			8216	EDUSMA	ROGEL	L	ASPIRE TEACHER	
			9420	DIAZ	ROCHELLE	A	ASPIRE TEACHER	
			9534	LIMTIACO	JULIE	G	ASPIRE TEACHER	
			10900	SAN NICOLAS	JONILIN	L	ASPIRE TEACHER	
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	
			11897	LUIJAN	TAMMY	M	TEACHER I ON CALL SUB PT	
			11981	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAN JUSTIN
Date: 1-9-19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ASPIRE TEACHER	
			13588	ARIDA	JUDITH	S	ASPIRE TEACHER	
			15318	VIRAY	FELGAR	T	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAN ADUSTIN
Date: 1-17-19

State Compliance Name/Signature _____ Date: _____

Project Director/Spec Name/Signature: JOSHUA ELAS
Date: 1/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MES	327	82620	1148J	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	
			1411B	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	
			14161	VILLAGOMEZ	FLENA	M	TEACHER I ON CALL SUB PT	
			14645	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE QUEJADO
 Date: 1/11/19
 State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 1/18/19
 Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19
 Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MME5	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ASPIRE TEACHER	
			10993	FEGURGUR	SHIRLEY	A	TEACHER ON CALL SUB PT	
			11636	TOVES	MICHELLE	L	TEACHER ON CALL SUB PT	
			13917	QUINATA	DANIELLE MARIE	G	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ASHERDEE ROSETE
Date: Jan 7 2019
Asherdee Rosete

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: *1/8/19*

Program Manager Name/Signature: JOSEPH LM SANCHI
Date: *1/15/19*

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MULES	314	82620	5749	REGURGUR	MARIQUITA	A	ASPIRE TEACHER	
			6735	CRUZ	ARLENE	B	ASPIRE TEACHER	
			8493	TOPASNA	DAWN MARIE	P	ASPIRE TEACHER	
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	
			10229	SABLAN	ZENA	G	ASPIRE TEACHER	
			10337	TAITAGUE	LELANI	M	TEACHER I ON CALL SUB PT	
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	ASPIRE OVERTIME
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	
			13173	QUICHOCO	ANDREA	L	TEACHER I ON CALL SUB PT	
			14410	MENO	CRISTIANN JUANITA	A	TEACHER I ON CALL SUB PT	
			14881	REYO	SAMUEL	A	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NATASHA DELA CRUZ
Date: 1/7/2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPES	318	82620	10643	SAN NICOLAS	JOCELYN ROSE	M	ASPIRE TEACHER	
			11444	PEREZ	SHEILA ANN	S	ASPIRE TEACHER	
			12425	LIMTACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	
			13452	NO	RUTH	H	ELEMENTARY TEACHER	
			13949	MATANANE	EVIN	J	ELEMENTARY TEACHER	
			14274	CRUZ	JUSTIN	J	TEACHER I ON CALL SUB PT	
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	
			848	NOLTE	MARY	B	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: FRICIA MOYLAN
 Date: 11/19

Project Director/SFC Name/Signature: JOSHUA BLS
 Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPES	316	82620	1360	AUSTIN	ANNA	L	ASPIRE TEACHER	
			5385	CRUZ	LILLIAN	F	ASPIRE TEACHER	
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	
			6453	TORRES	SUEMALEE	D	ASPIRE TEACHER	
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	ASPIRE OVERTIME
			8782	CAMACHO	VINCENT	P	ASPIRE TEACHER	
			9080	CEPEDA	MONICA GUEVARA		ASPIRE TEACHER	
			9191	CRUZ	THAMALA	E	ASPIRE TEACHER	
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	ASPIRE OVERTIME
9808	FLORES	MARISSA	G	ASPIRE TEACHER				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: TRICIA MOLVAN
 Date: 11/11/19

Project Director/Spc Name/Signature: JOSHUA BLAS
 Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OHS	475	82620	4430	BORBDN	EMMALYN	A	SCHOOL AIDE III	
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: REGONA FLORES

Date: 11/19/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayubante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	Mi	Position	Comment
OMS	438	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	
			13676	DELFIN	LEAI I	C	TEACHER I ON CALL SUB PT	
			13747	BABAUTA	NOREEN ALEXIS	I	TEACHER I ON CALL SUB PT	
			14129	CHARFAUKOS	APRIL	C	TEACHER I ON CALL SUB PT	
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]*
DUANE KANTARSONA
Date: 12-03-19

State Compliance Name/Signature

Date: _____

Project Director/SPC Name/Signature: *[Signature]*
JOSHUA BLAS
Date: 12/18/19

Reviewed for Compliance SPO: *[Signature]*

Program Manager Name/Signature: *[Signature]*
JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671)472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education



PERSONNEL MATTERS



DATE: December 17, 2018 No. 18-206

SUBJECT: Temporary Assignment – Trisha-Claire San Miguel

INQUIRIES: Office of the Superintendent of Education


Effective December 24, 2018 to January 11, 2019, Trisha-Claire San Miguel, Assistant Principal, Oceanview Middle School will assume the duties and responsibilities as the Acting Principal of Oceanview Middle School in the absence of Duane Mantanona, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

DATE 12-17-18

- cc: Deputy Superintendent, ESCL 
Deputy Superintendent, AA
Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	ASPIRE TEACHER	
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	SHARED POSITION
			5589	TRUSSO	ANN MARIE	S	ASPIRE TEACHER	
			6766	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	ASPIRE OVERTIME
			6938	TAITANO	MARIA JULIETA	B	ASPIRE TEACHER	ASPIRE OVERTIME
			7747	VILLAVARDE	CECILIA	P	ASPIRE TEACHER	
			8226	BLAS	ANN	S	SCHOOL AIDE I	SPIRE OVERTIME
			9323	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	SPIRE OVERTIME
			10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	SHARED POSITION
			11664	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	
			15328	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NANCY DIAZ
Date: 1/17/19

State Compliance Name/Signature

Nancy Diaz
Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Reviewed for Compliance SPO:

Joseph M Sanchez
Date: 1/15/19

Validated by SFO:

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HBPE	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	
			8946	CRUZ	JOSEPHINE M.B.		ASPIRE TEACHER	
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	
			12083	JESUS	KRYSTAL-RAE	B	TEACHER I ON CALL SUB PT	
			13488	AROMIN	ALEXIS-NICOLE	M	TEACHER I ON CALL SUB PT	
			13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
 Date: 01/19/19 Rebecca J. Sanchez

Project Director/SPC Name/Signature: [Signature]
 Date: 1/8/19 JOSHUA BLAS

Program Manager Name/Signature: [Signature]
 Date: 1/15/19 JOSSEPH LM SANCHEZ

State Compliance Name/Signature: _____ Date: _____
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671) 472-5001
Email: jonfernandez@gdoe.net



**JON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION**

PERSONNEL MATTERS

DATE: December 18, 2018

SUBJECT: Amendment to Personnel Matters No. 18-203
Assignment – Roberto Joel Sanchez

INQUIRIES: Office of the Superintendent of Education

Personnel Matters No. 18-203 is hereby amended to read:

Effective December 26, 2018 to January 11, 2019, Roberto Joel Sanchez, Assistant Principal, Captain Henry B. Price Elementary School will assume the duties and responsibilities as the Acting Principal of Captain Henry B. Price Elementary School in the absence of Kathryn K. San Nicolas, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

12/26/18
DATE

cc: Deputy Superintendent, ESCL *BAD*
Deputy Superintendent, CII
Deputy Superintendent, FAS
Deputy Superintendent, AA
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SHS	474	82620	3663	DAMIAN	MARIAN	D	INST COORD TEACHER	
			4183	CHARFAUROS	MIKANGELO	C	SCHOOL AIDE I	
			10076	NAUTA II	JERRY	S	TEACHER I ON CALL SUB PT	
			14139	SANTOS	JOHNALYN	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: [Signature] JOSHUA BLAS
Date: 11/8/19

Reviewed for Compliance SPO: [Signature]

Program Manager Name/Signature: [Signature] JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SSHS	473	82620	3936	QUINTANILLA	RONNISHA	J	TEACHER I ON CALL SUB PT	
			7243	ARRIOLA	ANTOINETTE J.R.		SCHOOL AIDE I	
			11669	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CARLA WASSNAYON
Date: 01/07/2019

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ASPIRE TEACHER	
			3637	PABLO	ELIZABETH	R	ASPIRE TEACHER	
			6305	YAMASTA	BONNY LYNN	M	TEACHER I ON CALL SUB PT	
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	
			7765	CRISOSTOMO	BARBARA	C	TEACHER I ON CALL SUB PT	
			11862	PEREZ	JULIANNE	L	ASPIRE TEACHER	
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	
			14667	CHACO	CHRISTIN	M	SCHOOL AIDE III	
								SPIKE OVERTIME

By signing his report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 11/19/19

Project Director/SPO Name/Signature: JOSHUA BLAS
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TAMES	320	82620	4543	BULALA	MA NELESA	V	TEACHER I ON CALL SUB PT	
			10130	PARK	KRISTINE L C		TEACHER I ON CALL SUB PT	
			10923	SALAS	TAMILYN	P	TEACHER I ON CALL SUB PT	
			13051	GARCIA	ROSALIE	N	TEACHER I ON CALL SUB PT	
			13694	LUJAN	DONOVAN	J	TEACHER I ON CALL SUB PT	
			15003	SANCHEZ	MARISSA T P		TEACHER I ON CALL SUB PT	
			11377	Lizama	Mery		Teacher (oes)PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *Carl Diaz*
CARLOS N DIAZ CAMACHO
Date: 11/07/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: *Joshiua Diaz*
JOSHUA DIAZ
Date: 11/8/19

Reviewed for Compliance SPC: _____

Program Manager Name/Signature: *Joseph LM Sanchez*
JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____




Guam Department of Education (GDOE) Quarterly Personnel Certification F

Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
Reporting Period: 1st Quarter (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to p
schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Commen
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	


Joseph M. Sanchez
Program Manager
Date: 11/5/19

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to crim penalties.

Supervisor Name/Signature: SOPHIA DUENAS
Date: 11/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/19

Program Manager Name/Signature: 
Date: _____
Reviewed for Compliance SPO: 
Validated



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	
			4143	PIÑEDA				
			7066	RODRIGUEZ-CHARFAUROS	JACQUELINE	M	ASPIRE TEACHER	
			10994	LAXAMANA	JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	
			11121	CASTRO	KENNETH	J	ASPIRE TEACHER	
			11204	ANDERSON	ELIZA	O	ASPIRE TEACHER	
			11443	FIGUEROA	JARRYD JUN	G	ASPIRE TEACHER	
			11906	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	
			13311	R OS	MICHAEL ANTHONY	G	TEACHER ON CALL SUB PT	
			13810	CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SALAS
Date: 1/10/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Reviewed for Compliance SFO: [Signature]

Validated by SFO: [Signature]



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	14119	CRUZ	JOSHUA	P	TEACHER 1 ON CALL SUB PT	
			14593	SALIVA	RONA	A	TEACHER 1 ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JULIE SAKIS
Date: 11/14/13

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/10/13

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER I ON CALL SUB PT	
			5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	
			6819	HAMLING	HELEN	M	TEACHER I ON CALL SUB PT	
			11877	ROSARIO	KILANI MARIE	D	TEACHER I ON CALL SUB PT	
			13373	AFLLEJE	DISHANE	J	TEACHER I ON CALL SUB PT	
	13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *Patrick EGRUBAY*
Date: 11/15/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/15/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: 11/15/19

Validated by SFO: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	
			4351	DOBROWOLSKI	TERESA	M	ASPIRE TEACHER	
			4478	PONCE	JANE	P	ASPIRE TEACHER	
			5149	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	
			7419	LIMTIACO	ANGELA M	S	ASPIRE TEACHER	
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	
			8454	MUNA	ROMINA	S	ASPIRE TEACHER	
			9207	ORTEGA	CHERYL	D	ASPIRE TEACHER	
			10950	TALAVERA	MARIETTA		TEACHER I ON CALL SUB PT	
			10967	SAN NICOLAS	TELIANN ROSE	S	TEACHER I ON CALL SUB PT	

ASPIRE OVR TIME

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 1/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	12398	LUJAN	CHERIAH	M	TEACHER I ON CALL SUB PT	
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	
			14436	MAFNAS	KALEEN	C	ASPIRE TEACHER	
			14996	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature:

Project Director/SPC Name/Signature:

Program Manager Name/Signature:

Date: 1-7-19

Date: 1/8/19

Date: 1/15/19

State Compliance Name/Signature

Reviewed for Compliance SPO:

Validated by SFO:

LABOR COST DISTRIBUTION REPORT
 PPE : 11/24/18_PD 11/30/18_PP05

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total
			0111	0112	0114	0115	0121	
82620	AARON N RAMIREZ	14541			534.72		273.19	807.91
	A'ISHA JOHNAVE A DELEON GUERRERO	15313			440.03		246.67	686.70
	ALEXIS-NICOLE M AROMIN	13488			662.82		204.66	867.48
	ALYSA EVON C BUSTAMANTE	14937			473.45		151.62	625.07
	AMANDA ROSE F ULLOA	15335			662.82		361.06	1,023.88
	ANDREA L QUICHOCHO	13173			668.39		206.22	874.61
	ANGELA M VARNELL	15326			518.01		164.11	682.12
	ANGIE P FUJHIRA	14384			557.00		175.03	732.03
	ANN MARIE S TRUSSO	5589				600.00	8.70	608.70
	ANN S BLAS	8226		133.11			14.88	147.99
	ANTHONY J AQUINO	13340			601.55		187.51	789.06
	ANTOINETTE J.R. ARRIOLA	7243	1,113.81				442.57	1,556.38
	APRELANI THERESE M RABON	14986			428.88		139.14	568.02
	APRIL C CHARFAUROS	14129			579.27		439.39	1,018.66
	ARLENE B CRUZ	6735				675.00	9.79	684.79
	ARLENE F DIONES	7165			623.83		437.57	1,061.40

82620

ARLENE M SAN NICOLAS	5406	612.69	190.62	803.31
AUBRE V OKADA	12149	740.80	226.51	967.31
AUDREA V MENDIOLA	12411	696.24	334.93	1,031.17
AVEANNA L OSBORN	14130	623.83	193.75	817.58
BARBARA C CRISOSTOMO	7765	601.55	168.50	770.05
BARBARA JEAN D SANTOS	5351	512.44	318.94	831.38
BEATRICE ANN B ROSARIO	15323	584.84	182.82	767.66
BERNADETTE B FEJERAN	5698	623.83	193.75	817.58
BERNICE L LOSONGCO	8114	1,357.19	387.32	1,744.51
BERNICE M DIEGO	7667	701.81	215.59	917.40
BONNY LYNN M YAMASTA	6305	568.13	299.04	867.17
BRIANNA M CRUZ	15319	506.87	160.99	667.86
CARMEN S CABOT	13731	392.68	129.00	521.68
CARMENSITA L PENARANDA	3841	640.54	295.01	935.55
CAROLINA M CURA	11648	685.10	210.91	896.01
CECILIA P VILLAVERDE	7747	1,200.00	17.40	1,217.40
CHARMAINE AIKO M CANETE	13810	595.98	258.95	854.93
CHARMAINE Q QUINATA	2142	445.60	230.51	676.11

82620	CHELSEA D MUNA-BRECHT	5855	2,117.48			56.88	2,174.36
	CHERIAH M LUJAN	12398		690.67		309.05	999.72
	CHRISTIAN J LIMTIACO	12425		598.77		291.13	889.90
	CHRISTIANNA-FAYE MENDIOLA	15296		364.83		121.20	486.03
	CHRISTIN M CHACO	14667			138.95	57.07	196.02
	CHRISTINA ANN C QUIDACHAY	14404		568.13		251.15	819.28
	CHRISTINE C CRUZ	10982		662.82		204.66	867.48
	CHRISTINE F QUICHOCHO	14104		506.87		160.99	667.86
	CHRISTY J CRUZ	11664		534.72		149.77	684.49
	CHRISTY R NAPUTI	14109		757.51		212.17	969.68
	CLEO-NONI M LAMB	15321		595.98		371.91	967.89
	CODY C OGO	13760		551.43		229.19	780.62
	COLIN MICHAEL C MENO	13310		623.83		193.75	817.58
	CORRINE C BORJA	8486		757.51		335.60	1,093.11
	CRISTIANN JUANITA A MENO	14410		495.73		157.87	653.60
	CYNTHIA L MESA	12138		740.80		330.92	1,071.72
	DANIEL A QUINTANILLA	13065		662.82		204.66	867.48
	DANIELLE MARIE G QUINATA	13917		724.09		258.54	982.63
	DANNYVN F QUENGA	14273		757.51		231.19	988.70

82620

DAWN MARIE P TOPASNA	8493		675.00	9.79	684.79
DEANNA L WEGER	14644	345.34		220.15	565.49
DEL CARMEN L NAPUTI	13399	701.81		215.59	917.40
DELORA M FAUSTINO	11961	568.13		178.14	746.27
DESIRAE J CRUZ	15034	679.53		209.34	888.87
DIANA MARIE P TAJALLE	7182	757.51		231.19	988.70
DIONE E CRUZ	7262	740.80		382.91	1,123.71
DISHANE J AFLEJE	13373	473.45		151.62	625.07
DOMINICA RIVARD	7035	646.11		255.71	901.82
DONOVAN J LUJAN	13694	584.84		287.23	872.07
DOROTHY A MANSAPIT	7599	740.80		333.10	1,073.90
EDDIE L QUITUGUA	15328	501.30		232.43	733.73
EDWIN J BALMONTE	13930	501.30		263.83	765.13
ELENA M VILLAGOMEZ	14161	484.59		412.87	897.46
ELISA D CORDERO	4334	618.26		192.18	810.44
ELIZA O ANDERSON	11204		-	(7.17)	(7.17)
ELYSSA Q SANTOS	14648	724.09		202.82	926.91
EMMALYN A BORBON	4430	1,315.46		499.05	1,814.51

82620	EVALUCY B SANTARIN	11738		724.09	221.82	945.91
	EVANGELINE Q LOSING	4484		662.82	204.66	867.48
	FAYE M BARCINAS	4105		701.81	215.59	917.40
	FEBELYN L DIAZ	13288		696.24	318.44	1,014.68
	FELGAR T VIRAY	15318		557.00	279.44	836.44
	FRANCINE A QUINTANILLA	6014	160.55		3.16	163.71
	FRANCIS JUDE C SANTOS	12184		740.80	484.64	1,225.44
	FRANKIE JOHN C DELA CRUZ	11211		679.53	209.34	888.87
	FRANKLIN B CASTRO	13746		732.45	328.58	1,061.03
	GABRIEL H VELASCO	10716		757.51	335.60	1,093.11
	GERALDINE FEJERAN	5879		685.10	210.91	896.01
	GLORIA C MOLANO	9358	1,149.15		395.96	1,545.11
	HELEN M HAMLING	6819		568.13	334.54	902.67
	HOPE G REYES	14110		284.07	98.58	382.65
	IMELDA E ECHON	4414		662.82	268.90	931.72
	INA F ATTAO	15329		590.41	184.39	774.80
	INDYA JEAN L HERNANDEZ	14385		523.58	165.66	689.24
	IRENE C RAPOLLA	7938	235.74		27.79	263.53
	ISABEL L LEYSA	4538		623.83	290.34	914.17

82620

IVAN G REYES	7485	1,444.69				531.69	1,976.38
IVAN V AGUON	10980		623.83		193.75	817.58	
JADINE C DUENAS	12468		740.80		226.51	967.31	
JANE B VILLAGOMEZ	6247		740.80		382.91	1,123.71	
JANELLE S RAMA	12106		757.51		489.32	1,246.83	
JANET LG AGUERO	7856		701.81		215.59	917.40	
JANET R.A. MCDERMOTT	5149		740.80		330.92	1,071.72	
JANICE J IGLESIAS	7386		740.80		330.92	1,071.72	
JARRYD JUN G FIGUEROA	11443			-	(62.89)	(62.89)	
JASON RAY N CRUZ	8179	191.25			37.38	228.63	
JASSEL T MANIBUSAN	10349		740.80		226.51	967.31	
JEANANN ARTERO	11483		662.82		204.66	867.48	
JENNIFER A SAN NICOLAS	9406	156.96			3.22	160.18	
JENNIFER B QUENGA	10894	64.15			8.72	72.87	
JENNIFER JASMIN G RIOS	4842		623.83		298.16	921.99	
JENNIFER M QUITUGUA	5527		584.84		339.22	924.06	
JENNIFER S CHARGUALAF	1658		470.66		150.84	621.50	
JERRI E QUINATA	8119		740.80		226.51	967.31	

82620	JERRY S NAUTA II	10076		740.80	282.23	1,023.03
	JESSE M ACFALLE	14665		590.41	280.98	871.39
	JESSICA F DAVIS	12267		506.87	238.56	745.43
	JESSICA S CASTRO	11172		623.83	298.16	921.99
	JESSICA T EDELO	14996		740.80	330.92	1,071.72
	JESSIRAE J FLORES	14635		623.83	331.14	954.97
	JESSIRAE JANELL S NAUTA	15317		590.41	184.39	774.80
	JOANN B MANGLONA	11552		623.83	350.15	973.98
	JOANNE A CEPEDA	6828		757.51	231.19	988.70
	JODY K.T. LIZAMA	14347		623.83	193.75	817.58
	JOHNALYN M SANTOS	14139		740.80	226.51	967.31
	JOLEEN JOANNIE M PANGELINAN	8490		757.51	333.07	1,090.58
	JOLEEN P BAYONA	13693		701.81	363.22	1,065.03
	JOLEEN R MENDIOLA	7613		342.55	271.36	613.91
	JOLEEN T CRUZ	8698	105.02		9.31	114.33
	JONALYN M NAUTA	13285		595.98	185.94	781.92
	JOSEPH A TAITANO	3633	1,223.23		349.80	1,573.03
	JOSHUA P CRUZ	14119		595.98	185.94	781.92
	JOYCE M TORRES	5800		740.80	484.64	1,225.44

82620

JUANITA Q SANTOS	8829	166.10	8.80	174.90
JUNE M ANGOCO	11913	712.95	218.71	931.66
JUNE N BUNAG	15325	593.20	185.17	778.37
JUNELLIE MAE L LAXAMANA	10994	523.58	165.66	689.24
JUSTIN J CRUZ	14274	245.08	87.65	332.73
KAYLA K ANDERSON	11154	757.51	387.59	1,145.10
KELLY C ESCUADRA	2391	1,935.69	670.26	2,605.95
KENNETH J CASTRO	11121	-	(265.30)	(265.30)
KIANA C ESPINOSA	15029	612.69	190.62	803.31
KILANI MARIE D ROSARIO	11677	584.84	163.81	748.65
KINEISHA-LYNN D ROSARIO	11676	757.51	368.57	1,126.08
KRISTAL K ROMERO	14864	534.72	168.78	703.50
KRISTINE L.C. PARK	10130	623.83	451.88	1,075.71
KRYSTAL-RAE B JESUS	12083	740.80	282.23	1,023.03
KURT T HANZSEK	14246	562.56	176.59	739.15
LATOYA L MOJICA	11906	623.83	298.16	921.99
LAURINDA D GUERRERO	15324	557.00	175.03	732.03
LEA M SARDON	5829	629.40	195.31	824.71

82620	LEAH C DELFIN	13676		673.96		280.80	954.76
	LEAH R CRUZ	10360		701.81		215.59	917.40
	LEI NICHIOS	13709		740.80		282.23	1,023.03
	LEILANI L CRUZ	10971		587.63		183.60	771.23
	LELANI M TAITAGUE	10337		740.80		330.92	1,071.72
	LESHONAH E BENAVENTE	14405		685.10		315.32	1,000.42
	LOUISA JULIA R CRUZ	12541		623.83		193.75	817.58
	MA. NELESA V BULALA	4543		428.89		276.53	705.42
	MADELENE D SANTOS	10214		523.58		165.66	689.24
	MAIA JEWEL C MANGLONA	14124		607.12		189.06	796.18
	MARIA C ROSALIN	10731		662.82		204.66	867.48
	MARIA F PANGELINAN	3040		506.87		141.98	648.85
	MARIA JULETA B TAITANO	6938			1,200.00	336.12	1,536.12
	MARIA Q HEFLIN	8180		701.81		317.48	1,019.29
	MARIAN Q DAMIAN	3663	1,717.00			480.93	2,197.93
	MARIE A PABLO	13854		701.81		320.00	1,021.81
	MARIE T CAMACHO	6130		612.69		190.62	803.31
	MARIETTA TALAVERA	10950		740.80		374.14	1,114.94
	MARIQUITA A FEGURGUR	5749			675.00	189.07	864.07

82620

MARISSA T.P. SANCHEZ	15093	551.43	173.47	724.90
MARLITA ANN M AQUININGOC	14407	623.83	298.16	921.99
MARTHA B MARTIN	78	757.51	212.18	969.69
MARY A RUSKO	1021	600.00	8.70	608.70
MARY ANNE M ANGELES	5044	2,178.54	740.07	2,918.61
MARY JEAN F VIGILANTE	5756	2,674.08	879.59	3,553.67
MARY L DELA PAZ	12600	612.69	347.02	959.71
MARY LUZ D DE JUAN	4525	740.80	299.52	1,040.32
MARYJANE M AGUIRRE	4554	640.54	198.42	838.96
MELY A ABARA	11320	662.82	252.56	915.38
MERCY Q LIZAMA	11377	595.98	185.94	781.92
MICHAEL A SABLAN	14645	612.69	246.34	859.03
MICHAEL ANTHONY G RIOS	13311	545.86	171.90	717.76
MICHELLE L TOVES	11636	724.09	479.95	1,204.04
MIKANGELO C CHARFAUROS	4183	1,185.62	443.67	1,629.29
MONETTE RAE-AL N BLAS	12394	456.74	251.35	708.09
MONICA G DUENAS	10826	685.10	210.91	896.01
MYRA C OLLET	14630	712.95	375.11	1,088.06

82620	NADIA R MONDIA	12440	551.43	154.46	705.89
	NAIOMIE J SANTOS	11908	456.74	202.66	659.40
	NATASHA MARTINEZ	14402	609.91	189.84	799.75
	NAUDIA A HOCOG	14182	178.24	68.93	247.17
	NICOLE MONIQUE B MENDIOLA	12417	367.62	121.98	489.60
	NIKOLAS B CRUZ	14647	245.08	87.65	332.73
	NOREEN ALEXIS B BABAUTA	13747	673.96	293.18	967.14
	OLIVIA C DIZON	4434	662.82	204.66	867.48
	PATRICIA T BENAVENTE	11667	445.60	124.81	570.41
	PATTY DIMAPAN	11745	701.81	401.56	1,103.37
	PEARLYNN J MENDIOLA	14118	568.13	178.14	746.27
	PEJONITO ALBRETO P CAMACHO	14327	584.84	339.22	924.06
	PETER J CONSTANTINO	14409	662.82	309.07	971.89
	PRISCILLA E FERNANDEZ	13323	434.46	140.71	575.17
	RAEANNE C AFAISEN	12136	557.00	295.93	852.93
	RAELENE P SALAS	10924	740.80	282.23	1,023.03
	RAENA N.S. BARIS	15327	751.94	229.62	981.56
	RAYLINE N CRUZ	15320	590.41	184.39	774.80
	REENA LYNN C AFAISEN	9148	570.92	178.93	749.85

82620

REIERICCA U PAGUIO	11763	685.10	210.91	896.01
RHONDA M MANTANONA	6111	423.32	137.59	560.91
RICHARD ALLEN S CARINO	14663	573.70	235.43	809.13
RICHARD K BOSSY	10553	1,113.81	146.74	1,260.55
RIZALINA S OSERA	4457	584.84	182.82	767.66
ROCHELLE L REYES	13287	696.24	370.43	1,066.67
RONA A SALIVA	14593	696.24	318.44	1,014.68
ROMA C BORJA	13684	501.30	159.42	660.72
RONNISHA J QUINTANILLA	3936	534.72	168.78	703.50
ROSALIE N GARCIA	13051	590.41	321.77	912.18
ROSALIE S ROQUE	3525	662.82	311.25	974.07
ROSE ANN A FRANCISCO	11946	662.82	260.38	923.20
ROSE M FRANCISCO	4725	740.80	207.50	948.30
ROSE MARIE C GUERRERO	6766	150.83	15.14	165.97
SALINA S TOPASNA	13686	724.09	294.83	1,018.92
SAMANTHA G ARRIOLA	7591	701.81	215.59	917.40
SAMANTHA J WELCH	12483	701.81	320.00	1,021.81
SAMUEL A REYO	14881	1,350.00	19.58	1,369.58

82620	SHARLEEN ANN CAMACHO	7117	1,315.46			375.63	1,691.09
	SHARON G YUTUC	251		512.44		235.55	747.99
	SHAWNAE R NAPLES	14957		629.40		195.31	824.71
	SHIRLEY A FEGURGUR	10993		607.12		170.05	777.17
	SHIRLEY ANN S CRUZ	8290		740.80		226.51	967.31
	STEPHANIE C GARRIDO	9781		740.80		484.64	1,225.44
	STEVE J DUENAS	9137		579.27		285.67	864.94
	TAMAR M.D. QUINTANILLA	8765		662.82		260.38	923.20
	TAMMY M LUJAN	11897		568.13		214.86	782.99
	TARA ANN Q QUIDACHAY	9693		537.50		325.97	863.47
	TAYLOR A MORRISON	15060		395.47		129.78	525.25
	TELLANN ROSE S SAN NICOLAS	10967		740.80		226.51	967.31
	TERESA A CONCEPCION	13678		701.81		271.31	973.12
	TERRENCE J AGUON	14642		623.83		369.40	993.23
	TERRENCE T SABLAN	14247		740.80		226.51	967.31
	TERRILYN ROSE T PINZON	15322		557.00		230.75	787.75
	THERESA P BERNARDO	8007		534.72		168.78	703.50
	TIARA L PAULINO	12231		740.80		226.51	967.31
	TIERRA M SIGUENZA	14545		668.39		362.62	1,031.01

82620

TINA MARIE R BAZA	13743		740.80	330.92	1,071.72
TOMMY-JON V TAITANO	13167		662.82	260.38	923.20
TONY RAY S LEON GUERRERO	10921	5.88		0.78	6.66
VERA L DELA CRUZ	7635	2,311.31		729.29	3,040.60
VICTORIA B REYES	14387		685.10	315.32	1,000.42
VIVIAN C ESTEVES	5494	160.99		33.11	194.10
YVONNE M DUENAS	7150	284.43		22.48	306.91
ZENA G SABLAN	10229		675.00	9.79	684.79

Grand Total 24,152.52 1,953.96 127,331.44 7,650.00 58,984.89 220,072.81

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 100% Personnel Time Certification Monitoring

Project Name: #3 ISLA - AYUDANTE
 Pay Period Ending: October 13, 2018
 Pay Period #: 2

Employee #	Employee Name	Group/BU	Grant Application (F1860)	Position Title	Worksite	Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Br-Weekly
8017	CLAIRE ARCEO	STAF	82620 - 1.1	ASPIRE SCHOOL AIDE	301 AHES	AGANA HEIGHTS ELEMENTARY	11200	82620			X	X
13579	JOEY CANALES	STAF	82620 - 1.1	ASPIRE SCHOOL AIDE	301 AHES	AGANA HEIGHTS ELEMENTARY	11200	82620			X	X
120	WELMA QUITUGUA	TCHR	82620 - ASPIRE	TEACHER STIPEND	301 AHES	AGANA HEIGHTS ELEMENTARY	11500	82620			X	X
9020	DOLORES CAYANAN	TCHR	82620 - ASPIRE	TEACHER STIPEND	301 AHES	AGANA HEIGHTS ELEMENTARY	11500	82620			X	X
13873	MARY MEAGAN TERLAJE	TCHR	82620 - ASPIRE	TEACHER STIPEND	301 AHES	AGANA HEIGHTS ELEMENTARY	11500	82620			X	X
10971	LEILANI L CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	301 AHES	AGANA HEIGHTS ELEMENTARY	11400	82620			X	X
12136	RAEANNE C AFAISEN	HOHR	82620 - TA - TEACHER	(OCS)	301 AHES	AGANA HEIGHTS ELEMENTARY	11400	82620			X	X
13854	MARIE A PABLO	HOHR	82620 - TA - TEACHER	(OCS)	301 AHES	AGANA HEIGHTS ELEMENTARY	11400	82620			X	X
14647	NIKOLAS B CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	301 AHES	AGANA HEIGHTS ELEMENTARY	11400	82620			X	X
8202	TINA BUENDICHO	TCHR	82620 - ASPIRE	TEACHER STIPEND	302 MASES	M.A. SABLAN ELEMENTARY	11500	82620			X	X
9297	CHARLENE LOBATON	TCHR	82620 - ASPIRE	TEACHER STIPEND	302 MASES	M.A. SABLAN ELEMENTARY	11500	82620			X	X
13218	LISA MEEKS	TCHR	82620 - ASPIRE	TEACHER STIPEND	302 MASES	M.A. SABLAN ELEMENTARY	11500	82620			X	X
15317	JESSIRAE JANELL S. NAUTA	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
10360	LEAH ROSE CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
13682	SHARLYNA M CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
14387	VICTORIA L.B. REYES	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
10330	NAIDOMI Q CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
11211	FRANKIE JOHN C DELA CRUZ	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
11737	COLEEN R AGUSTIN	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
12600	MARY L DELA PAZ	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
13684	RONA C BORJA	HOHR	82620 - TA - TEACHER	(OCS)	302 MASES	M.A. SABLAN ELEMENTARY	11400	82620			X	X
8698	OLEEN CRUZ	STAF	82620 - 1.1	ASPIRE SCHOOL AIDE	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11200	82620			X	X
10894	JENNIFER B QUENGA	STAF	82620 - 1.1	ASPIRE SCHOOL AIDE	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11200	82620			X	X
4220	OLIVA VELASQUEZ	TCHR	82620 - ASPIRE	TEACHER STIPEND	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11500	82620			X	X
4340	ELVIRA MAGBANUA	TCHR	82620 - ASPIRE	TEACHER STIPEND	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11500	82620			X	X
5556	MARCHELE SABLAN	TCHR	82620 - ASPIRE	TEACHER STIPEND	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11500	82620			X	X
6035	ELIZABETH REYES	TCHR	82620 - ASPIRE	TEACHER STIPEND	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11500	82620			X	X
8580	JOHANNA GUZMAN	TCHR	82620 - ASPIRE	TEACHER STIPEND	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11500	82620			X	X
1658	JENNIFER S CHARQUALAF	HOHR	82620 - TA - TEACHER	(OCS)	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11400	82620			X	X
12394	MONETTE RAE-AL N BLAS	HOHR	82620 - TA - TEACHER	(OCS)	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11400	82620			X	X
12420	SERINA M ULLOA UZAMA	HOHR	82620 - TA - TEACHER	(OCS)	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11400	82620			X	X
13678	TERESA A CONCEPCION	HOHR	82620 - TA - TEACHER	(OCS)	303 BRCS	B.P. CARBULLIDO ELEMENTARY	11400	82620			X	X
15209	CHARLENE ANN TINA DY	HOHR	82620 - ASPIRE	TEACHER STIPEND	304 CTES	C.L. TAITANO ELEMENTARY	11100	82620			X	X
3633	JOSEPH A TAITANO	STAF	82620 - IPA	SCHOOL AIDE	304 CTES	C.L. TAITANO ELEMENTARY	11100	82620			X	X
4434	OLIVIA C DIZON	HOHR	82620 - TA - TEACHER	(OCS)	304 CTES	C.L. TAITANO ELEMENTARY	11400	82620			X	X
11946	ROSE ANN A FRANCISCO	HOHR	82620 - TA - TEACHER	(OCS)	304 CTES	C.L. TAITANO ELEMENTARY	11400	82620			X	X
13167	TOMMY-JON V TAITANO	HOHR	82620 - TA - TEACHER	(OCS)	304 CTES	C.L. TAITANO ELEMENTARY	11400	82620			X	X
14130	AVEANNA L OSBORN	HOHR	82620 - TA - TEACHER	(OCS)	304 CTES	C.L. TAITANO ELEMENTARY	11400	82620	Assigned to C&I eff 11/19/18-01/07/2019		X	X
14404	CHRISTINA ANN C QUIDACHAY	HOHR	82620 - TA - TEACHER	(OCS)	306 FES	FINEGAYAN ELEMENTARY	11400	82620			X	X
5189	TARISLA T. MUTH	TCHR	82620 - ASPIRE	TEACHER STIPEND	306 FES	FINEGAYAN ELEMENTARY	11500	82620			X	X
6808	VENESSA RENEE PEREZ	TCHR	82620 - ASPIRE	TEACHER STIPEND	306 FES	FINEGAYAN ELEMENTARY	11500	82620			X	X
10648	MELISSA HERNANDEZ	TCHR	82620 - ASPIRE	TEACHER STIPEND	306 FES	FINEGAYAN ELEMENTARY	11500	82620			X	X

11074	LORNA C. SORIANO	TCR	82620 - ASPIRE TEACHER STIPEND	306 FES - FINEGAYAN ELEMENTARY	11500	82620	X	X
15325	JUNE N. BUJANG	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
15327	RAENA N.S. BARIIS	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
7613	IOLEEN R MENDIOLA	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
9148	REENA LYNN CAFASEN	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
10716	GABRIEL H VELASCO	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
13693	IOLEEN P BAYONA	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
13997	CHRISTINE M. CRISOSTOMO	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
14630	MYRA C OLLET	HOURL	82620 - TA - TEACHER I (OCS)	306 FES - FINEGAYAN ELEMENTARY	11400	82620	X	X
6579	IOESELLE DIAZ	TCR	82620 - ASPIRE TEACHER STIPEND	307 HSTES - H.S. TRUMAN ELEMENTARY	11500	82620	X	X
7417	RENEE-LYNN SANCHEZ	TCR	82620 - ASPIRE TEACHER STIPEND	307 HSTES - H.S. TRUMAN ELEMENTARY	11500	82620	X	X
9081	CHARLENE WRIGHT	TCR	82620 - ASPIRE TEACHER STIPEND	307 HSTES - H.S. TRUMAN ELEMENTARY	11500	82620	X	X
10564	ESTELA SALOMA	TCR	82620 - ASPIRE TEACHER STIPEND	307 HSTES - H.S. TRUMAN ELEMENTARY	11500	82620	X	X
12282	VINCENT CARBULLIDO	TCR	82620 - ASPIRE TEACHER STIPEND	307 HSTES - H.S. TRUMAN ELEMENTARY	11500	82620	X	X
12149	AUBRE V OKADA	HOURL	82620 - TA - TEACHER I (OCS)	307 HSTES - H.S. TRUMAN ELEMENTARY	11400	82620	X	X
12417	NICOLE MONIQUE B MENDIOLA	HOURL	82620 - TA - TEACHER I (OCS)	307 HSTES - H.S. TRUMAN ELEMENTARY	11400	82620	X	X
12468	JADINE C DUENAS	HOURL	82620 - TA - TEACHER I (OCS)	307 HSTES - H.S. TRUMAN ELEMENTARY	11400	82620	X	X
13760	CODY C OGO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	308 IMGES - J.M. GUERRERO ELEMENTARY	11200	82620	X	X
1826	JOHN SALAS	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
1809	VALENE ANN SALAS	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
8332	REBECCA M.R. BIDUARE	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
9684	MARIANNE L GUTIERREZ	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
9810	ROSALIND DELEON GUERRERO	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
10715	FILIPINA BUNDANG	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11500	82620	X	X
14446	ANN MARIEL FLORES	TCR	82620 - ASPIRE TEACHER STIPEND	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
8180	MARIA Q HEFLIN	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
8490	IOLEEN JOANNIE M PANGELUAN	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
11667	PATRICIA T BENAVENTE	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
11676	KINEISHA-LYNN D ROSARIO	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
12267	JESSICA F DAVIS	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
14109	CHRISTY R NAPUTI	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
14110	HOPE G REYES	HOURL	82620 - TA - TEACHER I (OCS)	308 IMGES - J.M. GUERRERO ELEMENTARY	11400	82620	X	X
497	JACKYSHA GREEN	TCR	82620 - ASPIRE TEACHER STIPEND	309 IES - INARAAN ELEMENTARY	11500	82620	X	X
1103	AMBER POWERS	TCR	82620 - ASPIRE TEACHER STIPEND	309 IES - INARAAN ELEMENTARY	11500	82620	X	X
7999	KATHY CANDASO	TCR	82620 - ASPIRE TEACHER STIPEND	309 IES - INARAAN ELEMENTARY	11500	82620	X	X
14826	CIANN SAN NICOLAS	TCR	82620 - ASPIRE TEACHER STIPEND	309 IES - INARAAN ELEMENTARY	11500	82620	X	X
4105	FAYE M BARCINAS	HOURL	82620 - TA - TEACHER I (OCS)	309 IES - INARAAN ELEMENTARY	11400	82620	X	X
7667	BERNICE M DIEGO	HOURL	82620 - TA - TEACHER I (OCS)	309 IES - INARAAN ELEMENTARY	11400	82620	X	X
13999	DEL CARMEN L N SANCHEZ	HOURL	82620 - TA - TEACHER I (OCS)	309 IES - INARAAN ELEMENTARY	11400	82620	X	X
5870	GERIANNNE ECLAVEA	TCR	82620 - ASPIRE TEACHER STIPEND	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11500	82620	X	X
9589	PIAR TAITANO	TCR	82620 - ASPIRE TEACHER STIPEND	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11500	82620	X	X
4535	MARY LUZ D DE JUAN	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
12184	FRANCIS JUDE SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
4725	ROSE M FRANCISCO	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
5406	ARLENE M SAN NICOLAS	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
10349	JASSEL T MANIBUSAN	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
11913	JUNE M ANGOCO	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
12231	TIARA L PAULINO	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
13746	FRANKLIN B CASTRO	HOURL	82620 - TA - TEACHER I (OCS)	311 IQSMES - J.Q. SAN MIGUEL ELEMENT	11400	82620	X	X
11154	KAYLA K ANDERSON	HOURL	82620 - TA - TEACHER I (OCS)	312 LBIES - LB. JOHNSON ELEMENTARY	11400	82620	Assigned to C&I eff: 11/19/18-01/07/2019	X
14986	ARELANI THERESE M. RABON	HOURL	82620 - TA - TEACHER I (OCS)	312 LBIES - LB. JOHNSON ELEMENTARY	11400	82620	X	X

11172	JESSICA S CASTRO	HOURL	82620 - TA - TEACHER I (OCS)	312	LBIES - L.B. JOHNSON ELEMENTARY	11400	82620	X	X
11377	MERCY QUIZAMA	HOURL	82620 - TA - TEACHER I (OCS)	312	LBIES - L.B. JOHNSON ELEMENTARY	11400	82620	X	X
7150	YVONNE DUENAS	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	313	MAUES - M.A. ULLOA ELEMENTARY	11200	82620	X	X
2383	LIEZL OCHAVILLO	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
4691	MARIDEL PEREZ	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
4887	DAN DIMAG	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
8216	ROGEL EDUSMA	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
9420	ROCHELLE DIAZ	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
9534	JULIE LIMTACO	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
10900	JONILIN SAN NICOLAS	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
13588	LUDITH ARIDA	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
14599	LAURENCE LAVARIAS	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
15318	FELGAR T. VIRAY	TCHR	82620 - ASPIRE TEACHER STIPEND	313	MAUES - M.A. ULLOA ELEMENTARY	11500	82620	X	X
3525	ROSALIE S ROQUE	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
4414	MELIDA E ECHON	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
4484	EVANGELINE Q LOSING	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
11320	MELY A ABARA	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
11897	TAMMY M LUJAN	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
11961	DELORA M FAUSTINO	HOURL	82620 - TA - TEACHER I (OCS)	313	MAUES - M.A. ULLOA ELEMENTARY	11400	82620	X	X
10921	TONY LEON GUERRERO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	314	MULES - M.U. LUJAN ELEMENTARY	11200	82620	X	X
7915	WAYNE BORJA	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	314	MULES - M.U. LUJAN ELEMENTARY	11200	82620	X	X
8493	DAWN TOPASNA	TCHR	82620 - ASPIRE TEACHER STIPEND	314	MULES - M.U. LUJAN ELEMENTARY	11500	82620	X	X
6735	ARLENE B CRUZ	TCHR	82620 - ASPIRE TEACHER STIPEND	314	MULES - M.U. LUJAN ELEMENTARY	11500	82620	X	X
5749	MARIQUITA FEGURGUR	TCHR	82620 - ASPIRE TEACHER STIPEND	314	MULES - M.U. LUJAN ELEMENTARY	11500	82620	X	X
229	ZENA SABLAN	TCHR	82620 - ASPIRE TEACHER STIPEND	314	MULES - M.U. LUJAN ELEMENTARY	11500	82620	X	X
14881	SAMUEL REYO	TCHR	82620 - ASPIRE TEACHER STIPEND	314	MULES - M.U. LUJAN ELEMENTARY	11500	82620	X	X
14410	CRISTIANN JUANITA A. MENO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	314	MULES - M.U. LUJAN ELEMENTARY	11200	82620	X	X
9137	STEVE J DUENAS	HOURL	82620 - TA - TEACHER I (OCS)	314	MULES - M.U. LUJAN ELEMENTARY	11400	82620	X	X
9781	STEPHANIE C GARRIDO	HOURL	82620 - TA - TEACHER I (OCS)	314	MULES - M.U. LUJAN ELEMENTARY	11400	82620	X	X
10337	LELANI M TATAGUE	HOURL	82620 - TA - TEACHER I (OCS)	314	MULES - M.U. LUJAN ELEMENTARY	11400	82620	X	X
11738	EVALUCY B SANTARIN	HOURL	82620 - TA - TEACHER I (OCS)	314	MULES - M.U. LUJAN ELEMENTARY	11400	82620	X	X
13173	ANDREA L QUICHOCHO	HOURL	82620 - TA - TEACHER I (OCS)	314	MULES - M.U. LUJAN ELEMENTARY	11400	82620	X	X
8347	FRANCES BALALADIA	TCHR	82620 - ASPIRE TEACHER STIPEND	315	MMES - MERIZO MARTYRS ELEMENT	11500	82620	X	X
10993	SHIRLEY A FEGURGUR	HOURL	82620 - TA - TEACHER I (OCS)	315	MMES - MERIZO MARTYRS ELEMENT	11400	82620	X	X
11636	MICHELE L TOYES	HOURL	82620 - TA - TEACHER I (OCS)	315	MMES - MERIZO MARTYRS ELEMENT	11400	82620	X	X
13917	DANIELLE MARIE G QUINATA	HOURL	82620 - TA - TEACHER I (OCS)	315	MMES - MERIZO MARTYRS ELEMENT	11400	82620	X	X
6406	BERNADIT MENO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11200	82620	X	X
8179	JASON CRUZ	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11200	82620	X	X
9406	JENNIFER A SAN NICOLAS	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11200	82620	X	X
848	MARY NOLTE	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
1360	ANNA AUSTIN	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
1444	SHEILA PEREZ	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
6453	SUEMALEE TORRES	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
8762	VINCENT CAMACHO	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
9080	MONICA CEPEDA	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
9191	THAMALA CRUZ	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
9808	MARISSA FLORES	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
10643	JOCELYN ROSE SAN NICOLAS	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
13452	RUTH NO	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
13849	EVIN MATAMANE	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X
5396	LILIAN FLORES CRUZ	TCHR	82620 - ASPIRE TEACHER STIPEND	316	OCPPS - ORDOT/CHALAN PAGO ELEM	11500	82620	X	X

6111	RHONDA M MANTANONA	HOURL	82620 - TA - TEACHER I (OCS)	316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620		X	X
12425	CHRISTIAN J LIMITIACO	HOURL	82620 - TA - TEACHER I (OCS)	316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620		X	X
14274	IUSTIN J CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620		X	X
14402	NATASHA MARTINEZ	HOURL	82620 - TA - TEACHER I (OCS)	316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620		X	X
14635	JESSIRAE I FLORES	HOURL	82620 - TA - TEACHER I (OCS)	316	DCPES - ORDOT/CHALAN PAGO ELEM	11400	82620		X	X
5494	VIVIAN C CRUZ	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	317	PCELS - P.C. LUJAN ELEMENTARY	11200	82620		X	X
6766	ROSE MARIE GUERRERO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	317	PCELS - P.C. LUJAN ELEMENTARY	11200	82620		X	X
8226	ANN S BLAS	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	317	PCELS - P.C. LUJAN ELEMENTARY	11200	82620		X	X
9323	KOLIN DUDIEWICZ	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	317	PCELS - P.C. LUJAN ELEMENTARY	11200	82620		X	X
1021	MARY ANN RUSKO	TCR	82620 - ASPIRE TEACHER STIPEND	317	PCELS - P.C. LUJAN ELEMENTARY	11500	82620		X	X
5589	ANNMARIE S. TRUSSO	TCR	82620 - ASPIRE TEACHER STIPEND	317	PCELS - P.C. LUJAN ELEMENTARY	11500	82620		X	X
6938	MARIA JULIETA B. TAITANO	TCR	82620 - ASPIRE TEACHER STIPEND	317	PCELS - P.C. LUJAN ELEMENTARY	11500	82620		X	X
7747	CECILIA P. VILLAVARDE	TCR	82620 - ASPIRE TEACHER STIPEND	317	PCELS - P.C. LUJAN ELEMENTARY	11500	82620		X	X
15326	ANGELA VARNELL	HOURL	82620 - TA - TEACHER I (OCS)	317	PCELS - P.C. LUJAN ELEMENTARY	11400	82620	Resignation eff. 10/05/18		
7230	CONNIE FRANCES A EVARISTO	HOURL	82620 - TA - TEACHER I (OCS)	317	PCELS - P.C. LUJAN ELEMENTARY	11400	82620	Resignation eff. 10/05/18		
10731	MARIA C ROSALIN	HOURL	82620 - TA - TEACHER I (OCS)	317	PCELS - P.C. LUJAN ELEMENTARY	11400	82620		X	X
11664	CHRISTIA L MESA	HOURL	82620 - TA - TEACHER I (OCS)	317	PCELS - P.C. LUJAN ELEMENTARY	11400	82620		X	X
12138	CHRISTY J CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11500	82620		X	X
8946	JOSEPHINE CRUZ	TCR	82620 - ASPIRE TEACHER STIPEND	318	HPES - H.B. PRICE ELEMENTARY	11500	82620		X	X
6247	JANE B VILLAGOMEZ	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
10924	RAELENE P SALAS	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
14864	KRISTAL KAMARIN ROMERO	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
12083	KRYSTAL RAE B DE JESUS	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
13488	ALEXIS-NICOLE M AROMIN	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
13686	SALINA S TOPASNA	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
13709	LEI N ICHIOS	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
14648	ELYSSA Q.SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	318	HPES - H.B. PRICE ELEMENTARY	11400	82620		X	X
14667	CHRISTIN CHACO	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	319	TALES - TALOFOFO ELEMENTARY	11200	82620		X	X
1862	JULIANNE PEREZ	TCR	82620 - ASPIRE TEACHER STIPEND	319	TALES - TALOFOFO ELEMENTARY	11500	82620		X	X
1933	JEAN AGUON	TCR	82620 - ASPIRE TEACHER STIPEND	319	TALES - TALOFOFO ELEMENTARY	11500	82620		X	X
3637	ELIZABETH PABLO	TCR	82620 - ASPIRE TEACHER STIPEND	319	TALES - TALOFOFO ELEMENTARY	11500	82620		X	X
2728	CRISTINA D.R. VALENCIA	HOURL	82620 - TA - TEACHER I (OCS)	319	TALES - TALOFOFO ELEMENTARY	11400	82620		X	X
6305	BONNY LYNN M YAMASTA	HOURL	82620 - TA - TEACHER I (OCS)	319	TALES - TALOFOFO ELEMENTARY	11400	82620		X	X
7386	JANICE J IGLESIAS	HOURL	82620 - TA - TEACHER I (OCS)	319	TALES - TALOFOFO ELEMENTARY	11400	82620		X	X
14247	TERRENCE T SABLAN	HOURL	82620 - TA - TEACHER I (OCS)	319	TALES - TALOFOFO ELEMENTARY	11400	82620		X	X
4538	ISABEL L LEYSA	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
4543	IMA NELESA V BULALA	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
10130	KRISTINE L.C. PARK	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
15093	MARISSA T.P. SANCHEZ	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
10923	TAMILYN P SALAS	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
13051	ROSALIE N GARCIA	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
13694	DONOVAN I LUJAN	HOURL	82620 - TA - TEACHER I (OCS)	320	TAMES - TAMUNING ELEMENTARY	11400	82620		X	X
7066	JACQUELINE M. RODRIGUEZ-CHARFAUROS	TCR	82620 - ASPIRE TEACHER STIPEND	321	UES - UPI ELEMENTARY	11500	82620		X	X
11121	KENNETH CASTRO	TCR	82620 - ASPIRE TEACHER STIPEND	321	UES - UPI ELEMENTARY	11500	82620		X	X
11204	ELIZA O. ANDERSON	TCR	82620 - ASPIRE TEACHER STIPEND	321	UES - UPI ELEMENTARY	11500	82620		X	X
11443	JARAYD FIGUEROA	TCR	82620 - ASPIRE TEACHER STIPEND	321	UES - UPI ELEMENTARY	11500	82620		X	X
10967	ELIANN ROSE S SAN NICOLAS	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620	Transferred to Wettengel Elementary	X	X
251	SHARON G YUTUC	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620		X	X
4440	RAQUEL M PINEDA	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620		X	X
10994	JUNELLE MAE L LAKAMANA	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620		X	X
13287	ROCHELLE L REYES	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620		X	X

13311	MICHAEL ANTHONY G RIOS	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620	X	X
13810	CHARMAINE AIKO M CANETE	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620	X	X
14119	IOSHUA P CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620	X	X
14593	RONA A SALIVA	HOURL	82620 - TA - TEACHER I (OCS)	321	UES - UPI ELEMENTARY	11400	82620	X	X
7938	IRENE BAROLA	STAF	82620 - 1.1 ASPIRE SCHOOL AIDE	322	WES - WETTENGL ELEMENTARY	11200	82620	X	X
4351	TERESA DOBROWLSKI	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
4476	JANE P. PONCE	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
7419	ANGELA LIMITACO	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
8454	ROMINA MUNA	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
9207	CHERYL ORTEGA	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
14436	KALEEN MAFNAS	TCRHR	82620 - ASPIRE TEACHER STIPEND	322	WES - WETTENGL ELEMENTARY	11500	82620	X	X
4334	ELISA D CORDERO	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
5149	JANET R.A. MCDERMOTT	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
5800	IOYCE M TORRES	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
10950	MARILETTA T TALAVERA	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
12398	CHERIAH M LUJAN	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
13743	TINA MARIE R BAZA	HOURL	82620 - TA - TEACHER I (OCS)	322	WES - WETTENGL ELEMENTARY	11400	82620	X	X
5226	RUBY M. DORION	TCRHR	82620 - ASPIRE TEACHER STIPEND	323	DIPE5 - D.L PEREZ ELEMENTARY	11500	82620	X	X
9909	VALERIE ANN BENAVENTE	TCRHR	82620 - ASPIRE TEACHER STIPEND	323	DIPE5 - D.L PEREZ ELEMENTARY	11500	82620	X	X
3841	CARMENSITA L PENARANDA	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
4554	MARYJANE M AGUIRRE	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
5829	EA M SARDON	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
7035	DOMINICA RIVARD	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
8765	TAMAR M.D. QUINTANILLA	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
10982	CHRISTINE C CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	323	DIPE5 - D.L PEREZ ELEMENTARY	11400	82620	X	X
15313	AISHA JOHNAVE A DELEON GUERRERO	TCRHR	82620 - ASPIRE TEACHER STIPEND	324	CBES - CHIEF BRODIE ELEMENTARY	11500	82620	X	X
1559	FRANKY INDALECIO	TCRHR	82620 - ASPIRE TEACHER STIPEND	324	CBES - CHIEF BRODIE ELEMENTARY	11500	82620	X	X
5572	TRICIA ALCONABA	TCRHR	82620 - ASPIRE TEACHER STIPEND	324	CBES - CHIEF BRODIE ELEMENTARY	11500	82620	X	X
7047	DEJIA A. TAILERON	TCRHR	82620 - ASPIRE TEACHER STIPEND	324	CBES - CHIEF BRODIE ELEMENTARY	11500	82620	X	X
11311	MARY LEAH M. PERVEZ	TCRHR	82620 - ASPIRE TEACHER STIPEND	324	CBES - CHIEF BRODIE ELEMENTARY	11500	82620	X	X
11745	PATTY DIMAPAN	HOURL	82620 - TA - TEACHER I (OCS)	324	CBES - CHIEF BRODIE ELEMENTARY	11400	82620	X	X
12483	SAMANTHA J WEICLH	HOURL	82620 - TA - TEACHER I (OCS)	324	CBES - CHIEF BRODIE ELEMENTARY	11400	82620	X	X
13288	FEBELYN L DIAZ	HOURL	82620 - TA - TEACHER I (OCS)	324	CBES - CHIEF BRODIE ELEMENTARY	11400	82620	X	X
13685	EARL JAMES O FLORES	HOURL	82620 - TA - TEACHER I (OCS)	324	CBES - CHIEF BRODIE ELEMENTARY	11400	82620	X	X
6200	ELAINE ULLOA	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
7996	VIVIAN PATAGUE	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
8173	PAMELA VILANUEVA	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
8206	MICHELE MANNALO	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
8583	VANESSA PANGELIAN	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
10286	GLORIA MAE A FRIAS	TCRHR	82620 - ASPIRE TEACHER STIPEND	325	ASTES - ASTUMBO ELEMENTARY	11500	82620	X	X
78	MARTHA B MARTIN	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
4842	JENNIFER JASMIN G RIOS	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
6878	JOANNE A CEPEDA	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
7182	DIANA MARIE P TALLLE	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
8486	CORRINE C BORJA	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
12106	JANELLE SANTOS RAMA	HOURL	82620 - TA - TEACHER I (OCS)	325	ASTES - ASTUMBO ELEMENTARY	11400	82620	X	X
14273	DANNYN F QUENGA	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X
14161	ELENA MAY VILLAGOMEZ	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X
15335	AMANDA ROSE ULLOA	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X
13483	JEANANN ARTERO	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X
14138	PEARLYNN J MENDIOIA	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X

14645	MICHAEL A SABLAN	HOURL	82620 - TA - TEACHER I (OCS)	327	MES - MACHANANAO ELEMENTARY	11400	82620	X	X
8829	JUANITA Q. SANTOS	STAF	82620 - 1:1 ASPIRE SCHOOL AIDE	328	LES - LIGUAN ELEMENTARY	11200	82620	X	X
3020	NILFA MILLAN	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
15029	KIANA ESPINOSA	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
5177	ROSE S ZEMORE	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
6191	GENEVIEVE SANTOS	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
8599	TINAMARIE PEREZ	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
8659	IVAN TAJERON	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
9243	KRISTINA CADE	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
11879	SHERYL ESPINAL	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
14429	JOHN PADILLA	TCR	82620 - ASPIRE TEACHER STIPEND	328	LES - LIGUAN ELEMENTARY	11500	82620	X	X
2142	CHARMAINE Q UINATA	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
5351	BARBARA JEAN D SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
7262	DIONE E CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
7599	DOROTHY A MANSAPIT	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
8119	JERRI E QUINATA	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
13285	JONALYN M NAUTA	HOURL	82620 - TA - TEACHER I (OCS)	328	LES - LIGUAN ELEMENTARY	11400	82620	X	X
6014	FRANCINE QUINTANILLA	STAF	82620 - 1:1 ASPIRE SCHOOL AIDE	329	AES - ADACAO ELEMENTARY	11200	82620	X	X
3641	TILIE R. BLAS	TCR	82620 - ASPIRE TEACHER STIPEND	329	AES - ADACAO ELEMENTARY	11500	82620	X	X
6786	NORINA CALILUNG	TCR	82620 - ASPIRE TEACHER STIPEND	329	AES - ADACAO ELEMENTARY	11500	82620	X	X
7591	SAMANTHA G ARRIOLA	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
10214	MADELENE D SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
13865	DANIEL A QUINTANILLA	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
14384	ANGIE P FUJHIRA	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
14385	INDYA JEAN L HERNANDEZ	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
14663	RICHARD ALLEN S CARINO	HOURL	82620 - TA - TEACHER I (OCS)	329	AES - ADACAO ELEMENTARY	11400	82620	X	X
5698	BERNADETTE B FEJERAN	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
6130	MARIE T CAMACHO	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
7165	MARLENE F DIONES	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
8007	THERESA P BERNARDO	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
13223	PRISCILLA E FERNANDEZ	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
14182	NAUDIA A HOCOG	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
14541	AARON N RAMIREZ	HOURL	82620 - TA - TEACHER I (OCS)	430	AUMS - A.I JOHNSTON MIDDLE	11400	82620	X	X
5445	JIMMY D MUNOZ	STAF	82620 - IPA - SCHOOL AIDE	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11100	82620	X	X
14957	SHAWNAE RAEA SANTOS NAPLES	HOURL	82620 - TA - TEACHER I (OCS)	431	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
7765	BARBARA C CRISOSTOMO	HOURL	82620 - TA - TEACHER I (OCS)	431	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
3040	MARIA F RANGELINAN	HOURL	82620 - TA - TEACHER I (OCS)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620	X	X
13930	EDWIN J. BALMONT	HOURL	82620 - TA - TEACHER I (OCS)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620	X	X
5572	JENNIFER M QUITUGUA	HOURL	82620 - TA - TEACHER I (OCS)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620	X	X
6819	HELEN M HANLUNG	HOURL	82620 - TA - TEACHER I (OCS)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620	X	X
11677	KILANI MARIE D ROSARIO	HOURL	82620 - TA - TEACHER I (OCS)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620	X	X
13273	DISHANE J APILLE	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
5879	GERALDINE FEJERAN	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
10826	MONICA G DUEÑAS	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
11648	CAROLINA M CURA	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
11763	REFERICA U PAGUIO	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
14405	LESHONAH E BENAVENTE	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
14665	JESSE M ACALLE	HOURL	82620 - TA - TEACHER I (OCS)	432	FBLGMS - F.B. LEON GUERRERO MIDDLE	11400	82620	X	X
9358	GLORIA C MOLANO	STAF	82620 - IPA - SCHOOL AIDE	433	IMS - INARAJAN MIDDLE	11100	82620	X	X
11552	JOANN B MANGLONA	HOURL	82620 - TA - TEACHER I (OCS)	433	IMS - INARAJAN MIDDLE	11400	82620	X	X
14347	JODY K.T. LIZAMA	HOURL	82620 - TA - TEACHER I (OCS)	433	IMS - INARAJAN MIDDLE	11400	82620	X	X

14642	TERRENCE J AGUON	HOURL	82620 - TA - TEACHER I (OCS)	433	IWS - INARAJAN MIDDLE	11400	82620		X	X
7117	SHARLEEN ANN CAMACHO	STAF	82620 - IPA - SCHOOL AIDE	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11100	82620		X	X
15034	DESS RAE JULIENE CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
15319	BRIANNA CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
15328	EDDIE L. QUITUGUA	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
15296	CHRISTIANNA FAYE MENDIOLA	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
13340	ANTHONY J AQUINO	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
9693	TARA ANN Q QUIDACHAY	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
13731	CARMEN S CABOT	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
13946	COURTNEY J MANTANONA	HOURL	82620 - TA - TEACHER I (OCS)	434	ILGRMS - JOSE L.G. RIOS MIDDLE	11400	82620		X	X
14124	MAIA JEWEL C MANGLOMA	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
7856	JANET LG AGUERO	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
14246	KURT T. HANZSEK	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
15329	INA ATTAO F.	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
15324	LAURINDA D. GUERRERO	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
15320	RAYLINE N. CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
14389	EUIZA-JOSEFA T LAGUANA	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620	Resignation Eff: 09/04/18	X	X
14104	CHRISTINE F QUICHOCHO	HOURL	82620 - TA - TEACHER I (OCS)	435	LPUMS - L.P. UNTALAN MIDDLE	11400	82620		X	X
14545	TERRA M SIGUENZA	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11100	82620		X	X
5044	MARY ANNE M ANGELES	TCR	82620 - JHTD COACH - TEACHER	436	OMS - OCEANVIEW MIDDLE	11100	82620		X	X
5756	MARY JEAN F VIGILANTE	TCR	82620 - JHTD COORDINATOR - TEACHER	436	OMS - OCEANVIEW MIDDLE	11100	82620		X	X
12440	NADIA R MONDIA	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620	Assigned to C81 eff: 11/19/18-01/07/2019	X	X
13676	LEAH C PALACIOS DELFIN	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620		X	X
13747	NOREEN ALEXIS B BABAUTA	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620		X	X
14129	APRIL C CHARFAUROS	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620		X	X
14409	PETER J CONSTANTINO	HOURL	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620		X	X
4457	RIZALINA S OSERA	HOURL	82620 - TA - TEACHER I (OCS)	437	AMS - ASTUMBO MIDDLE	11400	82620		X	X
10980	IVAN V AGUON	HOURL	82620 - TA - TEACHER I (OCS)	437	AMS - ASTUMBO MIDDLE	11400	82620		X	X
12541	LOUISA JULIA R CRUZ	HOURL	82620 - TA - TEACHER I (OCS)	437	AMS - ASTUMBO MIDDLE	11400	82620		X	X
14411	KRISTINA M FLORES	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620		X	X
10860	JANICE D REYES	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620		X	X
15060	TAYLOR MORRISON	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620		X	X
11666	SCOTT J GUMATAOTAD	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620	Resigned Eff: 08/24/18	X	X
13310	COLIN MICHAEL C MENDO	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620		X	X
14407	MARILITA ANN M AGUININGOC	HOURL	82620 - TA - TEACHER I (OCS)	438	IPISA - J.P. TORRES SUCCESS ACADEM	11400	82620		X	X
8114	BERNICE L LOSONGCO	STAF	82620 - IPA - SCHOOL AIDE	471	GWHS - GEORGE WASHINGTON HIGH	11100	82620		X	X
11908	NAOMIE J SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	471	GWHS - GEORGE WASHINGTON HIGH	11400	82620		X	X
14327	PELONITO ALBRETO P CAMACHO	HOURL	82620 - TA - TEACHER I (OCS)	471	GWHS - GEORGE WASHINGTON HIGH	11400	82620		X	X
7485	IVAN G REYES	STAF	82620 - IPA - SCHOOL AIDE	472	JFKHS - JOHN F. KENNEDY HIGH	11100	82620		X	X
15322	TERRILYN ROSE T. PINZON	HOURL	82620 - TA - TEACHER I (OCS)	472	JFKHS - JOHN F. KENNEDY HIGH	11100	82620		X	X
15321	CLEO-NONI MARIA M LAMB	HOURL	82620 - TA - TEACHER I (OCS)	473	SSHs - SIMON A. SANCHEZ HIGH	11100	82620		X	X
7243	ANTOINETTE J.R. ARRIOLA	STAF	82620 - IPA - SCHOOL AIDE	473	SSHs - SIMON A. SANCHEZ HIGH	11400	82620		X	X
3936	RONNISHA J QUINTANILLA	HOURL	82620 - TA - TEACHER I (OCS)	473	SSHs - SIMON A. SANCHEZ HIGH	11400	82620		X	X
11669	JANFACE L DILLA	HOURL	82620 - TA - TEACHER I (OCS)	474	SHS - SIMON A. SANCHEZ HIGH	11400	82620		X	X
4183	MIKANGELO C CHARFAUROS	STAF	82620 - IPA - SCHOOL AIDE	474	SHS - SOUTHERN HIGH	11100	82620		X	X
3663	MARILAN Q DAMIAN	TCR	82620 - JHTD COORDINATOR - TEACHER	474	SHS - SOUTHERN HIGH	11100	82620		X	X
10076	JERRY S NAUTA II	HOURL	82620 - TA - TEACHER I (OCS)	474	SHS - SOUTHERN HIGH	11400	82620		X	X
14139	JOHNALYN M SANTOS	HOURL	82620 - TA - TEACHER I (OCS)	474	SHS - SOUTHERN HIGH	11400	82620		X	X
4430	EMMALYN A BORBON	STAF	82620 - IPA - SCHOOL AIDE	475	OHS - OKKODO HIGH	11100	82620		X	X
15323	BEATRICE ROSARIO	HOURL	82620 - TA - TEACHER I (OCS)	475	OHS - OKKODO HIGH	11400	82620		X	X
12210	RAYMOND S. RIVERA	HOURL	82620 - TA - TEACHER I (OCS)	475	OHS - OKKODO HIGH	11400	82620		X	X

14644	DEANNA L WEGER	HR	82620 - TA - TEACHER I (OCS)	475 OHS - OKKODO HIGH	11400	82620		X	X
10553	RICHARD K BOSSY	STAF	82620 - IPA - SCHOOL AIDE	476 THS - TIVAN HIGH	11100	82620		X	X
8290	SHIRLEY ANN S CRUZ	HR	82620 - TA - TEACHER I (OCS)	476 THS - TIVAN HIGH	11400	82620		X	X
12411	AUDREA V MENDOLA	HR	82620 - TA - TEACHER I (OCS)	476 THS - TIVAN HIGH	11400	82620		X	X
13837	ANA MARIA T O AGUON	PROF	82620 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG - FEDERAL PROGRAMS	11100	82620	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (826	X	X
	EP TEACHER STIPEND	TCR	82620 - EP TEACHER STIPEND	820 C & I - CURRICULUM & INSTRUCTION	11500	82620			
2391	KELLY C ESCUADRA	PROF	82620 - PROGRAM COORDINATOR III - (1)	820 C & I - CURRICULUM & INSTRUCTION	11100	82620		X	X
13095	DIANA M REYES	PROF	82620 - PROGRAM COORDINATOR III - (2)	820 C & I - CURRICULUM & INSTRUCTION	11100	82620		X	X
7695	VERA L DELA CRUZ	PROF	82620 - PROGRAM COORDINATOR IV (1)	820 C & I - CURRICULUM & INSTRUCTION	11100	82620		X	X
5855	CHELISA D MUNA BRECHT	PROF	82620 - PROGRAM COORDINATOR IV (2)	820 C & I - CURRICULUM & INSTRUCTION	11100	82620		X	X
	SAM Stipends - High School Teacher	TCR	82620 - SAM STIPENDS - HIGH SCHOOL TEACHER	820 C & I - CURRICULUM & INSTRUCTION	11500	82620			
	SUMMER ELEM/MIDD - TEACHER (89)	TCR	82620 - SUMMER STIPEND - ELEM/MIDD	820 C & I - CURRICULUM & INSTRUCTION	11500	82620			
	Summer - High - Teacher Stipends(45)	TCR	82620 - SUMMER STIPEND - HIGH	820 C & I - CURRICULUM & INSTRUCTION	11500	82620			

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


 Shannon Blakiosa,
 State Program Officer


 Rachel Lee-Duenas,
 Senior State Program Officer


 Ignacia C. Santos,
 Federal Programs Administrator

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

PERSONNEL SALARIES & 3. FRINGE-BENEFITS	Personnel Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
			Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
FULL-TIME											
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)		100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)		100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74
Program Coordinator IV (Data)		11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57
(2) Teachers (3.1.2) (JHTD Coordinators) (90% GDOE & 10% PNP)		100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29
(1) Teachers (3.1.2) (JHTD Coach) (90% GDOE & 10% PNP)		100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09
(10) School Aides (3.2.2) (IPA)		100%	\$31,993.31	\$10,237.86	\$0.00	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05
PART-TIME											
(225) Teacher IA - (Teacher Assistants) (3.2.2)		100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,532.54	\$7,213,060.13
(20) 1.1 ASPIRE School Aides (d) \$16.21 (d) 230hrs. (VACANT)(3.3.1)		71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04
Grand Total		Subtotals:	\$545,402.66	\$180,031.96	\$683,203.46	\$5,425,693.77	\$2,221,764.44	\$7,647,458.21	\$5,971,096.43	\$2,401,796.40	\$8,372,892.84
											\$8372,892.84



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	
			5855	MUNA-BRECHT	CHELSEA	D	PROGRAM COORD IV	
			7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	
			13095	REYES	DIANA	M	PROGRAM COORD III	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AHES	301	82620	9020	CAYAMAN	DOLORES	C	ASPIRE TEACHER	
			10120	QUITUSUA	WELMA		ASPIRE TEACHER	
			13873	TERLAJE	MARY MEGAN	D	ASPIRE TEACHER	
			8017	ARCEO	CLAIRE	R	SCHOOL AIDE III	
			10871	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	
			12138	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	ASPIRE OVERTIME
			13654	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	
			14647	CRUZ	NIKOLAS	B	TEACHER I ON CALL SUB PT	RESIGNED EFF 12/14/18

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]* RANWALD UTIERREZ

Date: 1/17/2019

Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS

Date: 1/15/19

Program Manager Name/Signature: *[Signature]* JOSEPH LIA SANCHEZ

Date: 1/15/19

State Compliance Name/Signature: _____

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AJMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER I ON CALL SUB PT	
			6130	CAMACHO	MARIE	T	TEACHER I ON CALL SUB PT	
			7185	IDIONES	ARLENE	F	TEACHER I ON CALL SUB PT	
			8007	BERNARDO	THERESA	P	TEACHER I ON CALL SUB PT	
			13323	FERNANDEZ	PRISCILLA	E	TEACHER I ON CALL SUB PT	
			14102	HOCOG	NAUDIA	A	TEACHER I ON CALL SUB PT	
			14541	RAMIREZ	AARON	N	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: REBECCA PEREZ

Date: 1/27/19

State Compliance Name/Signature

Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 1/15/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 3rd Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ASPIRE TEACHER	
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	
			6788	CALILUNG	NORINA	L	ASPIRE TEACHER	ASPIRE 1.1 (OVERTIME)
			7501	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	
			13065	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ANICE CHAVISIALE

Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

Date: _____

Date: 1/10/19

Reviewed for Compliance SFO: _____

Validated by SFO: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER I ON CALL SUB PT	
			10980	AGUON	IVAN	V	TEACHER I ON CALL SUB PT	
			12541	CRUZ	LOUISA JULIA	R	TEACHER I ON CALL SUB PT	
			14411	FLORES	KRISTINA	M	TEACHER I ON CALL SUB PT	
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER I ON CALL SUB PT	
			4842	RIOS	JENNIFER JASMIN	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor/Manager Signature: *Rita Flores*
Date: 11/15/19

Project Director/SPC Manager Signature: *Joshua Blas*
Date: 11/18/19

Program Manager Name/Signature: *Joseph LM Sanchez*
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment		
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT			
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT			
			7182	TJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT			
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT			
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT			
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DERRICK SANTOS
Date: 11/8/19

Project Director/SFC Name/Signature: JOASHUA BLAS
Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BPCE5	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	
			4220	VELAGQUEZ	OLIVA L G		ASPIRE TEACHER	
			4340	MAGBANUA	ELVIRA	E	ASPIRE TEACHER	
			5550	SABLAN	MARCELLE	R	ASPIRE TEACHER	
			6035	REYES	ELIZABETH	S	ASPIRE TEACHER	
			8980	GUZMAN	JOHANNA A R		ASPIRE TEACHER	
			8890	CRUZ	JOLEEN	T	SCHOOL AIDE III	ASPIRE OVERTIME
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	ASPIRE OVERTIME
			12394	BLAS	MONETTE RAEAL	N	TEACHER I ON CALL SUB PT	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: USA COOPER-HURSE

Date: 11/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19

State Compliance Name/Signature

Date:

Reviewed for Compliance SPO:

Validated by BFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISIA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
BRCES	303	82620	12420	LIZAMA	SERINA	U	TEACHER I ON CALL SUB PT	RESIGNED 11/29/18
			13678	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	
			14104	QUICHUCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: LISA COOPER-NURSE

Date: 1/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS

Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature

Date:

Reviewed for Compliance SFO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CPDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment	
CBES	324	82820	1559	INDALECIO	FRANKY	J	ASPIRE TEACHER		
			5572	ALCOMABA	TRICIA	L	ASPIRE TEACHER		
			7047	TAJERON	DEJIA	A	ASPIRE TEACHER		
			11131	PERVEZ	MARYLEAH	M	ASPIRE TEACHER		
			11745	DIAPAN	PATTY		TEACHER I ON CALL SUB PT		
			12483	WELCH	SAMANTHA	J	TEACHER I ON CALL SUB PT		
			13288	DIAZ	FEBELYN	L	TEACHER I ON CALL SUB PT		
			13885	FLORES	EARL JAMES	O	TEACHER I ON CALL SUB PT		
			15313	DELEON GUERRERO	AISHA JOHAYE	A	TEACHER I ON CALL SUB PT	RESIGNED EFF 11/13/18	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DARLENE CASTRO
Date: 1/10/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/10/18

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
CLTES	304	82R20	3533	TAITANO	JOSEPH	A	SCHOOL AIDE I	
			4334	DIZON	OLIVIA	C	TEACHER I ON CALL SUB PT	
			11946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	
			13167	TAITANO	TOMMY-JON	V	TEACHER I ON CALL SUB PT	
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CORINA PAULINO
Date: 1/9/18

State Compliance Name/Signature
Date:

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/9/19

Reviewed for Compliance SFO:

Validated by SFO:

Program Manager Name/Signature: JOSEPH M SANCHEZ
Date: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment		
DLPES	323	82620	3841	PENARANDA	CARMIENSITA	L	TEACHER I ON CALL SUB PT			
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT			
			5226	DORION	RUBY	M	ASPIRE TEACHER			
			5029	SARDON	LEA	M	TEACHER I ON CALL SUB PT			
			7035	RIVARD	DOMINCA		TEACHER I ON CALL SUB PT			
			8765	QUINTANILLA	TAMAR M D		TEACHER I ON CALL SUB PT			
			9909	BENAVENTE	VALERIE ANN	T	ASPIRE TEACHER			
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT			

By signing this report I certify that the information is true, accurate, and complete. I understand that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: Jan 07 2019
State Compliance Name/Signature: _____ Date: _____

Project Director/SPOC Name/Signature: [Signature]
Date: 1/8/19
Reviewed for Compliance SPO: _____

Program Manager Name/Signature: [Signature]
Date: 1/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at-risk)

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER I ON CALL SUB PT	
			10826	DUENAS	MONICA	G	TEACHER I ON CALL SUB PT	
			11846	CURA	CAROLINA	M	TEACHER I ON CALL SUB PT	
			11753	PAGUIO	REJERICCA	U	TEACHER I ON CALL SUB PT	
			14405	BENAVENTE	LESHONAH	E	TEACHER I ON CALL SUB PT	
			14655	ACFALLE	JESSE	M	TEACHER I ON CALL SUB PT	
			14937	MAPLES	SHAWNAE	R	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 11/14/19

Project Director/SPC Name/Signature: JOSHUA BLANCO
Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
FES	308	82620	5189	MUTH	TARSILA	T	ASPIRE TEACHER	
			8808	PEREZ	VENESSA RENEE	B	ASPIRE TEACHER	
			7613	MENDIOLA	JOLEEN	R	TEACHER I ON CALL SUB PT	
			9148	AFAISEN	REENA LYNN	C	TEACHER I ON CALL SUB PT	
			10718	VELASCO	GABRIEL	H	TEACHER I ON CALL SUB PT	
			13683	BAYONA	JOLEEN	P	TEACHER I ON CALL SUB PT	
			14830	OLLET	MYRA	C	TEACHER I ON CALL SUB PT	
			15325	BUNAG	JUNE	N	TEACHER I ON CALL SUB PT	
			15327	BARIS	RAENA N S		TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information on the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERARDO S. JORDAN
Date: 11/15/19
State Compliance Name/Signature: _____ Date: _____

Project Director/SPC Name/Signature: OSHUA BLAS
Date: 11/15/19
Reviewed by Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
GMHS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	
			11908	SANTOS	NAOMIE	J	TEACHER I ON CALL SUB PT	
			14327	CAMACHO	PEJONTO ALBRETO	P	TEACHER I ON CALL SUB PT	

By signing this report I am certifying that I have, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name: YVONDA FERNANDEZ-AYLLA
Date: 11/15/19

Project Director/SPC Name: JOSILUA PAS
Date: 11/18/19

Program Manager Name: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name: _____
Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____





Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HSTES	307	82620	6578	DIAZ	JOSELLE S.		ASPIRE TEACHER	
			6680	UNPINGCO	SUSAN M.P.		ASPIRE TEACHER	
			7414	SANCHEZ	RENEE LYNN	L	ASPIRE TEACHER	
			9081	WRIGHT	CHARLENE ANN	M	ASPIRE TEACHER	
			10584	SALOMA-MAGBITANG	ESTELLA	M	ASPIRE TEACHER	
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	
			12282	CARBULLIDO	VINCENT	J	ASPIRE TEACHER	
			12417	MENDIOLA	NICOLE MONIQUE	G	TEACHER I ON CALL SUB PT	
			12488	QUENAS	JADINE	C	TEACHER I ON CALL SUB PT	
			13760	OGO	CODY	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DASY RAMIREZ
 Date: 1-10-19

Project Director/SPC Name/Signature: [Signature]
 Date: 1-10-19

Program Manager Name/Signature: [Signature]
 Date: 1-10-19

Reviewed for Compliance SPO: _____
 Validated by SFO: [Signature] 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84-403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
IES	308	82620	497	GREEN	JACKYSHA	N	ASPIRE TEACHER	
			1103	POWERS	AMBER	M	ASPIRE TEACHER	
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	
			7909	CANDASO	KATHY	S	ASPIRE TEACHER	
			13309	NAPUTI	DEL CARMEN	L	TEACHER I ON CALL SUB PT	
			14826	SAN NICOLAS	CIANN MARIE	C	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ANNETTE SALAS
Date: 1/15/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH M SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HMS	433	82620	9398	MDLANO	GLORIA	C	SCHOOL AIDE I	
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	
			14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	
	14842		AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT		

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MICHAEL MERO *[Signature]*
 Date: *1/7/19*
 State Compliance Name/Signature: *[Signature]* Gate: *19*

Project Director/SPC Name/Signature: JOSE LUIS BLAS *[Signature]*
 Date: *1/8/19*
 Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ *[Signature]*
 Date: *1/15/19*
 Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	
			9693	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor/Signatures: MARGARET LUAN
Date: 1/11/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/11/19

Program Manager Name/Signature: L M SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JPTSA	438	82620	13310	MENO	COUN MICHAEL	C	TEACHER I ON CALL SUB PT	
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	
			15080	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or any omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: DEXTER FULLO

Date: 1/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature: _____

Date: 1/8/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Fiscal Year: 2019

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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82620	14110	REYES	HOPE	G	TEACHER I ON CALL SUB PT	
			14446	FLORES	ANN MARIEL	M	ASPIRE TEACHER	
			15298	MENDIOLA	CHRISTIANNA -FAVE		TEACHER I ON CALL SUB PT	
			11154	ANDERSON	KAYLA	K	TEACHER I ON CALL SUB PT	
			14109	NAPUTI	CHRISTY	R	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MELISSA LIMO
Date: 11/10/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JMGES	308	82620	6180	HEFLIN	MARIA	O	TEACHER I ON CALL SUB PT	
			8332	BIDAURE	REBECCA	M	ASPIRE TEACHER	
			6480	PANGELWAN	JOLEEN JOANNIE	M	TEACHER I ON CALL SUB PT	
			9138	OCAMPO	LALAINNE	R	ASPIRE TEACHER	
			9684	GUTIERREZ	MARIANNE	L	ASPIRE TEACHER	
			9810	DELEON GUERRERO	ROSALINDO	M	ASPIRE TEACHER	
			10715	BUNDANG	FILIPINA	R	ASPIRE TEACHER	
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	
			11578	ROSARIO	KINEISHA-LYNN	D	TEACHER I ON CALL SUB PT	
			11809	SALAS	VALENE ANN	O	ASPIRE TEACHER	
			12267	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MELISSA LIMO
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 11/15/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	
			5870	ECLAVEA	GERIANNE	D	ASPIRE TEACHER	
			9389	TAITANO	PILAR BEATRICE	R	ASPIRE TEACHER	
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	
			12231	PAULINO	TARA	L	TEACHER I ON CALL SUB PT	
			13748	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	
			14848	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: ELIZABETH HAKESSEK
Date: 11/19/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	2142	QUINATA	CHARMANE	O	TEACHER I ON CALL SUB PT	
			3020	MILAN	MILFA	M	ASPIRE TEACHER	
			5117	SIZEMORE	ROSE M.F.		ASPIRE TEACHER	
			5351	SANTOS	BARBARA JEAN	D	TEACHER I ON CALL SUB PT	
			6191	SANTOS	GENEVEVE-MARIE	P	ASPIRE TEACHER	
			7262	CRUZ	DIONE	E	TEACHER I ON CALL SUB PT	
			7599	MANSAPIT	DOROTHY	A	TEACHER I ON CALL SUB PT	
			8119	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	
			8590	PEREZ	TINAMARIE	B	ASPIRE TEACHER	
			8659	TALJERON	IWAN	C	ASPIRE TEACHER	
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	
			9243	CADE	KRISTINA	L	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *[Signature]*
Date: 1-27-19
Supervisor Name/Signature: DOMINSEN FUNDACION BAYAN

Project Director/SPC Name/Signature: *[Signature]*
Date: 1/18/19
Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: *[Signature]*
Date: 1/15/19
Program Manager Name/Signature: JOSEPH LM SANCHEZ

State Compliance Name/Signature: _____
Date: _____
Reviewed for Compliance SFO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
LES	328	82620	11878	ESPINAL	SHERYLL LYNN	U	ASPIRE TEACHER	
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	
			14429	PADILLA	JOHN	P	ASPIRE TEACHER	
			15029	ESPINOSA	KIANA	C	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature] PUKONGBAYAN
Date: 1-7-19

Project Director/SFC Name/Signature: [Signature] JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: [Signature] JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comments
LPUMS	435	82000	7834	AGUIERO	JANET LG		TEACHER ON CALL SUB PT	
			14246	HANZSEK	KURT		T TEACHER ON CALL SUB PT	
			14545	SIQUENZA	TERRA	M	TEACHER ON CALL SUB PT	
			15220	CRUZ	RAYMUNE	N	TEACHER ON CALL SUB PT	
			15224	GUERRERO	LAURINDA	D	TEACHER ON CALL SUB PT	
			15229	ATTAO	RAY	F	TEACHER ON CALL SUB PT	
			15024	CRUZ	DESIRAE	J	TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal civil or administrative penalties.

Supervisor Name/Signature: 
 Date: 1-7-19

Project Director/SAC Name/Signature: 
 Date: 1/8/19

Program Manager Name/Signature: 
 Date: 1/5/19

State Compliance Manual Signature Date: _____ Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MASES	302	82620	8202	BUENDICHO	TINA M.T.		ASPIRE TEACHER	
			8297	LOBATON	CHARLENE	S	ASPIRE TEACHER	
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	
			13218	MEEKS	LISA MAUREEN	T	ASPIRE TEACHER	
			13884	BORJA	RONA	C	TEACHER I ON CALL SUB PT	
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	

By signing this report I agree that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: GERALDINE PABLO

Date: 11/18/19

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: 11/18/19

State Compliance Name/Signature: _____

Date: _____

Reviewed for Compliance SPO: _____

Validated by SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	
			4484	LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	
			4691	PEREZ	MARIDEL	R	ASPIRE TEACHER	
			4897	DIMAIG	DANILO	U	ASPIRE TEACHER	
			7160	DUEÑAS	YVONNE	M	SCHOOL AIDE III	ASPIRE OVERTIME
			8236	EDUSMA	ROGEL	L	ASPIRE TEACHER	
			9420	DIAZ	ROCHELLE	A	ASPIRE TEACHER	
			9334	LIMTIACO	JULIE	G	ASPIRE TEACHER	
			10900	SAN NICOLAS	JONILIN	L	ASPIRE TEACHER	
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	
			11897	LUIJAN	TAMMY	M	TEACHER I ON CALL SUB PT	
			11981	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAN JUSTIN
Date: 1-7-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature: _____ Date: _____
Reviewed for Compliance SPO: _____ Validated by SFO: 1/5/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	HI	Position	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ASPIRE TEACHER	
			13598	ARIDA	JUDITH	S	ASPIRE TEACHER	
			15318	VRAY	FELGAR	T	TEACHER 1 ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the possession of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: BEVERLY SAM ADJUSTIN
Date: 1-17-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	
			1411B	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	
			14645	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	
			15335	ULLDA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	

By signing this report I agree that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature:  GERALDINE QUEJIDO

Date: 1/1/19

Project Director/SPC Name/Signature:  JOSHUA BLAS

Date: 1/18/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ

Date: 1/15/19

State Compliance Name/Signature

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MMES	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ASPIRE TEACHER	
			10993	FEGURGUR	SHIRLEY	A	TEACHER I ON CALL SUB PT	
			11636	TOVES	MICHELLE	L	TEACHER I ON CALL SUB PT	
			13917	QUINATA	DANIELLE MARIE	G	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil or administrative penalties.

Supervisor Name/Signature: ASHERDÉE ROSETE
Date: JAN 7 2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
MULES	314	82620	5749	FEGURGUR	MARIQUITA	A	ASPIRE TEACHER	
			6735	CRUZ	ARLENE	B	ASPIRE TEACHER	
			8493	TOPASNA	DAWN MARIE	P	ASPIRE TEACHER	
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	
			10228	SABLAN	ZENA	G	ASPIRE TEACHER	
			10337	TATTAGUE	LELANI	M	TEACHER I ON CALL SUB PT	
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	ASPIRE OVERTIME
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	
			13173	QUICHOCHO	ANDREA	L	TEACHER I ON CALL SUB PT	
			14410	MENDO	CRISTIANN JUANITA	A	TEACHER I ON CALL SUB PT	
			14881	REYO	SAMUEL	A	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: MATASHA DELA CRUZ
Date: 1/17/2019

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 1/10/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Fiscal Year: 2019



CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPEB	310	02820	10843	SAN NICOLAS	JOCELYN ROSE	M	ASPIRE TEACHER	
			11444	PEREZ	SHEILA ANN	S	ASPIRE TEACHER	
			12425	LANTIACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	
			13452	NO	RUTH	H	ELEMENTARY TEACHER	
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	
			14274	CRUZ	JUSTIN	J	TEACHER I ON CALL SUB PT	
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	
			14835	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	
			848	NOLTE	MARY	B	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor/Approver/Signature: RICCA MORAN
 Date: 11/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A Improving Student Learning & Achievement (ISLA): Ayudante'
 Project Title: 82520 Reporting Period: 1st Quarter (Oct - Dec)
 Fiscal Year: 2019
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (unds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OCPEB	316	82520	1380	AUSTIN	ANNA	L	ASPIRE TEACHER	
			5306	CRUZ	LILLIAN	F	ASPIRE TEACHER	
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	
			8453	TORRES	SUEMALEE	O	ASPIRE TEACHER	
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	ASPIRE OVERTIME
			8782	CAMACHO	VINCENT	P	ASPIRE TEACHER	
			9060	CEPEDA	MONICA GUEVARA		ASPIRE TEACHER	
			9181	CRUZ	THAMALA	E	ASPIRE TEACHER	
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	ASPIRE OVERTIME
			9806	FLORES	MARISSA	G	ASPIRE TEACHER	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: TRICIA MOYLAN
 Date: 1/19/19

Project Director/SPC Name/Signature: JOSHLA BLAS
 Date: 1/18/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LeccCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
OHS	475	82620	1430	BORBON	EMMALYN	A	SCHOOL AIDE III	
			14644	WEGER	DEANNA	L	TEACHER I ON CALL SUB PT	
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: B. Flores
DEGONIA FLORES
Date: 11/19

Project Director/SPC Name/Signature: Joshiua Blas
JOSHUA BLAS
Date: 11/19

Program Manager Name/Signature: Joseph LM Sanchez
JOSEPH LM SANCHEZ
Date: 11/15/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: B4.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment	
GMS	438	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER		
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER		
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT		
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT		
			13747	BABAUTA	NOREEN ALEXIS	B	TEACHER I ON CALL SUB PT		
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT		
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT		

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: [Signature]
Date: 01-03-19
DORNE MARTINEZ

Project Director/Spc Name/Signature: [Signature]
Date: 1/8/19
JOSHUA BLAS

Program Manager Name/Signature: [Signature]
Date: 1/5/19
JOSEPH LM SANCHEZ

State Compliance Name/Signature _____ Date: _____

Validated by SFO: _____



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671)472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education



PERSONNEL MATTERS



DATE: December 17, 2018 No. 18-206

SUBJECT: Temporary Assignment -- Trisha-Claire San Miguel

INQUIRIES: Office of the Superintendent of Education


Effective December 24, 2018 to January 11, 2019, Trisha-Claire San Miguel, Assistant Principal, Oceanview Middle School will assume the duties and responsibilities as the Acting Principal of Oceanview Middle School in the absence of Duane Mantanona, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

12-17-18
DATE

- cc: Deputy Superintendent, ESCL 
Deputy Superintendent, AA
Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	ASPIRE TEACHER	
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	SHARED POSITION
			5589	TRUSSO	ANN MARIE	S	ASPIRE TEACHER	
			6765	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	ASPIRE OVERTIME
			6938	TATANO	MARIA JULIETA	B	ASPIRE TEACHER	
			7747	VILLAVARDE	CECILIA	P	ASPIRE TEACHER	ASPIRE OVERTIME
			8228	BLAS	ANN	S	SCHOOL AIDE I	SHARED POSITION
			9323	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	ASPIRE OVERTIME
			10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	
			11684	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	
			15328	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: NANCY DIAZ
Date: 1/15/19

Nancy Diaz

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 1/18/19

Joshua Blas

Program Manager Name/Signature: JOSEPH LY SANCHEZ
Date: 1/15/19

Joseph Ly Sanchez

State Compliance Name/Signature

Date:

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A **Improving Student Learning & Achievement (ISLA): Ayudante'** Fiscal Year: 2019

Project Title: 82620 **1st Quarter (Oct - Dec)**

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
HBPE5	318	82620	8247	VILLAGOMEZ	JANE		B TEACHER ON CALL SUB PT	
			8946	CRUZ	JOSEPHINE M.B.		ASPIRE TEACHER	
			10924	SALAS	RAELENE		P TEACHER ON CALL SUB PT	
			12083	JESUS	KRYSTAL - RAE		B TEACHER ON CALL SUB PT	
			13488	AROMIN	ALEXIS - NICOLE		M TEACHER ON CALL SUB PT	
			13686	TOPASNA	SALINA		S TEACHER ON CALL SUB PT	
			13708	ICHIOS	LEI		N TEACHER ON CALL SUB PT	
			14854	ROMERO	KRISTAL		K TEACHER ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the possession of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: XXXXXXXXXXXX
 Date: 01/07/19 Reseño J. Sanchez

Project Director's/PC Name/Signature: XXXXXXXXXXXX
 Date: 01/07/19 Reseño J. Sanchez

Program Manager Name/Signature: XXXXXXXXXXXX
 Date: 01/07/19 Reseño J. Sanchez

State Compliance Name/Signature: _____
 Date: _____

Reviewed for Compliance SFO: _____

Validated By SFO: _____



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671) 472-5001
Email: jonfernandez@gdoe.net



**JON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION**



PERSONNEL MATTERS



DATE: December 18, 2018

SUBJECT: Amendment to Personnel Matters No. 18-203
Assignment – Roberto Joel Sanchez

INQUIRIES: Office of the Superintendent of Education

Personnel Matters No. 18-203 is hereby amended to read:

Effective December 26, 2018 to January 11, 2019, Roberto Joel Sanchez, Assistant Principal, Captain Henry B. Price Elementary School will assume the duties and responsibilities as the Acting Principal of Captain Henry B. Price Elementary School in the absence of Kathryn K. San Nicolas, Principal.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

12/26/18
DATE

- cc: Deputy Superintendent, ESCL *FAD*
Deputy Superintendent, CII
Deputy Superintendent, FAS
Deputy Superintendent, AA
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SHS	474	02620	3683	DAMAN	MARIAN	Q	INST COORD TEACHER	
			4183	CHARFAUROS	MIKANGELO	C	SCHOOL AIDE I	
			10076	NAUTA II	JERRY	S	TEACHER I ON CALL SUB PT	
			14139	SANTOS	JOHNALYN	M	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name: AL REYES
 Signature: [Signature]
 Date: 11/17/19
 State Compliance Name: [Signature] Date: _____

Project Director/SPC Name: JOSHUA BLAS
 Signature: [Signature]
 Date: 11/18/19
 Reviewed for Compliance SPO: _____

Program Manager Name: JOSEPH L.M. SANCHEZ
 Signature: [Signature]
 Date: 1/15/19
 Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
SSHS	473	82620	3936	QUINTANILLA	RONNISHA	J	TEACHER I ON CALL SUB PT	
			7243	ARRIOLA	ANTOINETTE J.R.		SCHOOL AIDE I	
			11669	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or my omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CARLA KRISNAVON
Date: 01/07/2019

State Compliance Name/Signature _____ Date: _____

Project Director/Spc Name/Signature: JOSHUA BLAS
Date: 01/07/2019

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 1/15/19

Validated by SFO: 1/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A
 Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'
 Reporting Period: 1st Quarter (Oct - Dec)
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	HI	Position	Comment	
TALES	319	82820	1933	AGUON	JEAN	M	ASPIRE TEACHER		
			3637	PABLO	ELIZABETH	R	ASPIRE TEACHER		
			6305	YAMASTA	BONNY LYNN	M	TEACHER I ON CALL SUB PT		
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT		
			7765	CRISOSTOMO	BARBARA	C	TEACHER I ON CALL SUB PT		
			11862	PEREZ	JULIANNE	L	ASPIRE TEACHER		
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT		
			14867	CHACO	CHRISTIN	M	SCHOOL AIDE III	SPIKE OVERTIME	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: JOHN WESOLOWSKI
 Date: 11/19

State Compliance Name/Signature _____ Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/18/19

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 11/15/19

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
TAMES	320	82620	4543	BULALA	MA. NELESA	V	TEACHER I ON CALL SUB PT	
			10130	PARK	KRISTINE L C		TEACHER I ON CALL SUB PT	
			10923	SALAS	TAMILYN	P	TEACHER I ON CALL SUB PT	
			13051	GARCIA	ROSALIE	N	TEACHER I ON CALL SUB PT	
			13694	LUJAN	DONOVAN	J	TEACHER I ON CALL SUB PT	
			15093	SANCHEZ	MARISSA T P		TEACHER I ON CALL SUB PT	
			11377	Lizama	Mery		Teacher (ocs)PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: CAROLYN DIAZ CAMACHO
Date: 11/07/19

Project Director/SFC Name/Signature: JOSHUA PULAS
Date: 11/18/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SFO: _____ Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/15/19



Guam Department of Education (GDOE) Quarterly Personnel Certification F


Fiscal Year: 2019

CFDA no: 84.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante'

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to P schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	


 Joseph M. Sanchez
 Program Manager
 Date: 11/5/19

By signing his report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to civil penalties.

Supervisor Name/Signature: SOPHIA DUENAS
 Date: 11/7/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 11/10/19

Program Manager Name/Signature
 Date:

State Compliance Name/Signature Date:

Reviewed for Compliance SPO: Validated



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



Fiscal Year: 2019

CFDA no: B4.403A
Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante
Reporting Period: 1st Quarter (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER ION CALL SUB PT	
			4440	PIÑEDA				
			7066	RODRIGUEZ-CHARFAUROS	JACQUELINE	M	ASPIRE TEACHER	
			10894	LAXAMANA	JUNELLIE MAE	L	TEACHER ION CALL SUB PT	
			11121	CASTRO	KENNETH	J	ASPIRE TEACHER	
			11204	ANDERSON	ELIZA	O	ASPIRE TEACHER	
			11443	FIGUEROA	JARRYD JUN	G	ASPIRE TEACHER	
			11908	MOJICA	LATOYA	L	TEACHER ION CALL SUB PT	
			13287	REYES	ROCHELLE	L	TEACHER ION CALL SUB PT	
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER ION CALL SUB PT	
			13810	CANIETE	CHARMAINE AIKO	M	TEACHER ION CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name: JULIE SALAS
Signature: *[Signature]*
Date: 1/10/18

Project Director/SPC Name: JOSHUA BLAS
Signature: *[Signature]*
Date: 1/10/18

Program Manager Name: JOSEPH LM SANCHEZ
Signature: *[Signature]*
Date: 1/15/19

State Compliance Name: _____
Signature: _____
Date: _____

Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
UES	321	82620	14119	CRUZ	JOSHUA	P	TEACHER 1 ON CALL SUB PT	
			14593	SALIVA	RONA	A	TEACHER 1 ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name: JULIE SAKS
Signature: *[Signature]*
Date: 11/14/18

State Compliance Name: _____
Signature: _____
Date: _____

Project Director/Spec Name: JOSHUA BLAS
Signature: *[Signature]*
Date: 11/10/18

Reviewed for Compliance SPO: _____
Date: _____

Program Manager Name: JOSEPH LM SANCHEZ
Signature: *[Signature]*
Date: 11/5/19

Validated by SFO: _____
Date: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante*

Reporting Period: 1st Quarter (Oct - Dec)

Fiscal Year: 2019

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (unds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER ON CALL SUB PT	
			5527	OUTUGUA	JENNIFER	M	TEACHER ON CALL SUB PT	
			6619	HAMLING	HELEN	M	TEACHER ON CALL SUB PT	
			11677	ROSARIO	KILANI MARIE	D	TEACHER ON CALL SUB PT	
			13373	AFLEJE	DISHANE	J	TEACHER ON CALL SUB PT	
	13930	BALMONTE	EDWIN	J	TEACHER ON CALL SUB PT			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: *Patrick EGRUBAY*
Date: 1/19

Project Director/SPC Name/Signature: *JOSHUA BLAS*
Date: 1/19

Program Manager Name/Signature: *JOSEPH LM SANCHEZ*
Date: 1/15/19

State Compliance Name/Signature _____ Date: _____

Validated by SFC: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: 84.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Fiscal Year: 2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	
			4351	DOBROWOLSKI	TERESA	M	ASPIRE TEACHER	
			4478	PONCE	JANE	P	ASPIRE TEACHER	
			5149	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	
			7419	LMTIACO	ANGELA M	S	ASPIRE TEACHER	
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	ASPIRE OVR TIME
			8454	MUNA	ROMINA	S	ASPIRE TEACHER	
			9207	ORTEGA	CHERYL	D	ASPIRE TEACHER	
			10850	TALAVERA	MARIETTA		TEACHER I ON CALL SUB PT	
			10887	SAN NICOLAS	TELIANN ROSE	S	TEACHER I ON CALL SUB PT	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 11-7-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 11/8/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 11/5/19

State Compliance Name/Signature _____ Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA no: BA.403A

Project Title: 82620 Improving Student Learning & Achievement (ISLA): Ayudante

Fiscal Year: 2019

Reporting Period: 1st Quarter (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	Comment
WES	322	82620	12398	LUAN	CHERIAN	M	TEACHER I ON CALL SUB PT	
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	
			14438	MAFNAS	KAILEEN	C	ASPIRE TEACHER	
			14998	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	

By signing this report I am sworn that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Supervisor Name/Signature:

Project Director/SFC Name/Signature:

Program Manager Name/Signature:

Date: 11-17-19

Date: 11-18-19

Date: 11-15-19

State Compliance Name/Signature

Reviewed for Compliance SFO:

Validated by SFO:

LABOR COST DISTRIBUTION REPORT
 PPE : 10/13/18_PD 10/19/18_PP02

Sum of TOTAL PROG	Name	Emp #	R-Obj				Grand Total	
			0111	0112	0114	0115		0121
82620	AARON N RAMIREZ	14541			679.53		313.75	993.28
	AISHA JOHNAVE A DELEON GUERRERO	15313			1269.95		479.13	1749.08
	ALEXIS-NICOLE M AROMIN	13488			740.8		226.51	967.31
	ALYSA EVON C BUSTAMANTE	14937			835.49		253.03	1088.52
	AMANDA ROSE F ULLOA	15335			846.63		412.55	1259.18
	AMIBER M POWERS	1103				500	7.25	507.25
	ANDREA L QUICHOCHO	13173			813.21		246.79	1060
	ANGELA M S LIMTIACO	7419				500	7.25	507.25
	ANGELA M VARNELL	15326			796.5		242.11	1038.61
	ANGIE P FUJHIRA	14384			813.21		246.79	1060
	ANN MARIE S TRUSSO	5589				400	5.8	405.8
	ANN MARIEL M FLORES	14446				500	7.25	507.25
	ANN S BLAS	8226			370.81		35.25	406.06
	ANNA L AUSTIN	1360				500	7.25	507.25
	ANTOINETTE J.R. ARRIOLA	7243	1113.81				442.57	1556.38
	APRELANI THERESE M RABON	14986			595.98		185.94	781.92

82620

APRIL C CHARFAUROS	14129	651.68	459.67	1111.35
ARLENE F DIONES	7165	846.63	499.97	1346.6
ARLENE M SAN NICOLAS	5406	846.63	256.15	1102.78
AUBRE V OKADA	12149	846.63	256.15	1102.78
AUDREA V MENDIOLA	12411	846.63	377.05	1223.68
AVEANNA L OSBORN	14130	824.35	249.91	1074.26
BARBARA C CRISOSTOMO	7765	690.67	193.45	884.12
BARBARA JEAN D SANTOS	5351	846.63	412.55	1259.18
BEATRICE B ROSARIO	15323	779.79	237.44	1017.23
BERNADETTE B FEJERAN	5698	846.63	256.15	1102.78
BERNICE L LOSONGCO	8114	1357.19	387.32	1744.51
BERNICE M DIEGO	7667	846.63	256.15	1102.78
BONNY LYNN M YAMASTA	6305	668.39	327.12	995.51
BRIANNA M CRUZ	15319	757.51	231.19	988.7
CARMEN S CABOT	13731	824.35	249.91	1074.26
CARMENSITA L PENARANDA	3841	846.63	352.74	1199.37
CAROLINA M CURA	11648	846.63	256.15	1102.78
CECILIA P VILLAVERDE	7747	800	11.6	811.6

82620	CHARLENE ANN M WRIGHT	9081			500	7.25	507.25
	CHARLENE S LOBATON	9297			500	7.25	507.25
	CHARMAINE AIKO M CANETE	13810		785.36		312	1097.36
	CHARMAINE Q QUINATA	2142		634.97		283.56	918.53
	CHERIAH M LUJAN	12398		846.63		352.74	1199.37
	CHRISTIAN J LIMTIACO	12425		846.63		360.56	1207.19
	CHRISTIANNA-FAYE MENDIOLA	15296		601.55		187.51	789.06
	CHRISTIN M CHACO	14667	297.75			117.74	415.49
	CHRISTINA ANN C QUIDACHAY	14404		846.63		329.16	1175.79
	CHRISTINE C CRUZ	10982		846.63		256.15	1102.78
	CHRISTINE F QUICHOCHO	14104		551.43		173.47	724.9
	CHRISTINE R CRUZ	12536		679.53		265.06	944.59
	CHRISTY J CRUZ	11664		818.78		229.34	1048.12
	CHRISTY R NAPUTI	14109		846.63		237.14	1083.77
	CIANN MARIE C SAN NICOLAS	14826			500	7.25	507.25
	CLAIRE R ARCEO	8017	92.13			14.81	106.94
	CLEO-NONI M LAMB	15321		846.63		442.12	1288.75
	CODY C OGO	13760		746.37		283.78	1030.15
	COLEEN R AGUSTIN	11737		607.12		189.06	796.18

82620

COLIN MICHAEL C MENO	13310	835.49	253.03	1088.52
CORRINE C BORJA	8486	846.63	360.56	1207.19
CRISTIANN JUANITA A MENO	14410	793.72	241.33	1035.05
CYNTHIA L MESA	12138	846.63	360.56	1207.19
DANIEL A QUINTANILLA	13065	846.63	256.15	1102.78
DANIELLE MARIE G QUINATA	13917	846.63	292.86	1139.49
DANNYN F QUENGA	14273	172.67	67.38	240.05
DEANNA L WEGFR	14644	668.39	310.63	979.02
DEL CARMEN L NAPUTI	13399	846.63	256.15	1102.78
DELORA M FAUSTINO	11961	846.63	256.15	1102.78
DESIRAE J CRUZ	15034	846.63	256.15	1102.78
DIANA MARIE P TAJALLE	7182	846.63	256.15	1102.78
DIONE E CRUZ	7262	846.63	412.55	1259.18
DISHANE J AFLELE	13373	712.95	218.71	931.66
DOLORES C CAVANAN	9020		1000	1014.5
DOMINICA RIVARD	7035	846.63	311.87	1158.5
DONOVAN J LUJAN	13694	673.96	312.2	986.16
DOROTHY A MANSAPIT	7599	846.63	362.74	1209.37

82620	EARL JAMES O FLORES	13685	751.94	229.62	981.56
	EDDIE L QUITUGUA	15328	740.8	299.52	1040.32
	EDWIN J BALMONTE	13930	802.07	243.67	1045.74
	ELENA M VILLAGOMEZ	14161	696.24	472.16	1168.4
	EUSA D CORDERO	4334	846.63	256.15	1102.78
	EUIZA O ANDERSON	11204		500 7.25	507.25
	ELIZABETH R PABLO	3637		1000 14.5	1014.5
	ELIZABETH S REYES	6035		1000 14.5	1014.5
	ELVIRA E MAGBANUA	4340		500 7.25	507.25
	EMMALYN A BORBON	4430	1315.46	499.05	1814.51
	ESTELLA M SALOMA-MAGRITANG	10564		500 7.25	507.25
	EVALUCY B SANTARIN	11738	710.17	217.93	928.1
	EVANGELINE Q LOSING	4484	846.63	256.15	1102.78
	EVIN J MATANANE	13849		500 7.25	507.25
	FAYE M BARCINAS	4105	846.63	256.15	1102.78
	FEBELYN L DIAZ	13288	757.51	335.6	1093.11
	FELGAR T VIRAY	15318	846.63	360.56	1207.19
	FILIPINA R BUNDANG	10715		1000 14.5	1014.5
	FRANCIS JUDE C SANTOS	12184	846.63	514.28	1360.91

82620

FRANKIE JOHN C DELA CRUZ	11211		712.95	218.71	931.66
FRANKLIN B CASTRO	13746		843.85	359.79	1203.64
GABRIEL H VELASCO	10716		846.63	360.56	1207.19
GENEVIEVE-MARIE P SANTOS	6191			7.25	507.25
GERALDINE FEJERAN	5879		846.63	256.15	1102.78
GERIANNE D ECLAVEA	5870				500
GLORIA C MOLANO	9358	1149.15		395.96	1545.11
HELEN M HAMLING	6819		401.04	287.74	688.78
HOPE G REYES	14110		529.15	167.22	696.37
IMEIDA E ECHON	4414		846.63	320.39	1167.02
INA F ATTAO	15329		763.08	232.74	995.82
INDYA JEAN L HERNANDEZ	14385		529.15	167.22	696.37
IRENE C RAPOLLA	7938			45.05	466.02
ISABEL L LEYSA	4538		846.63	352.74	1199.37
IVAN C TAUJERON	8659			7.25	507.25
IVAN G REYES	7485	1444.69		531.69	1976.38
IVAN V AGUON	10980		846.63	256.15	1102.78
JACKYSHA N GREEN	497			7.25	507.25

82620	JACQUELINE M RODRIGUEZ-CHARFAUROS	7066			500	7.25	507.25
	JADINE C DUENAS	12468		846.63		256.15	1102.78
	JANE B VILLAGOMEZ	6247		846.63		412.55	1259.18
	JANE P PONCE	4476			75	1.09	76.09
	JANEACE L DILLA	11669		595.98		342.34	938.32
	JANELLE S RAMA	12106		846.63		514.28	1360.91
	JANET LG AGUERO	7856		846.63		256.15	1102.78
	JANET R.A. MCDERMOTT	5149		846.63		360.56	1207.19
	JANICE J IGLESIAS	7386		846.63		360.56	1207.19
	JARRYD JUN G FIGUEROA	11443			500	7.25	507.25
	JASON RAY N CRUZ	8179	223.13			42.74	265.87
	JASSEL T MANIBUSAN	10349		846.63		256.15	1102.78
	JEAN M AGUON	1933			500	7.25	507.25
	JEANMANN ARTERO	11483		846.63		256.15	1102.78
	JENNIFER A SAN NICOLAS	9406	235.44			4.72	240.16
	JENNIFER B QUENGA	10894	85.53			10.28	95.81
	JENNIFER JASMIN G RIOS	4842		763.08		337.15	1100.23
	JENNIFER M QUITUGUA	5527		796.5		398.51	1195.01
	JENNIFER S CHARGUALAF	1658		651.68		201.54	853.22

82620

JERRI E QUINATA	8119	740.8	226.51	967.31
JERRY S NAUTA II	10076	779.79	293.16	1072.95
JESSE M ACEFALLE	14665	846.63	352.74	1199.37
JESSICA F DAVIS	12267	590.41	261.96	852.37
JESSICA S CASTRO	11172	328.63	215.48	544.11
JESSICA T EDELO	14996	846.63	360.56	1207.19
JESSIRAE J FLORES	14635	813.21	384.18	1197.39
JESSIRAE JANELL S NAUTA	15317	846.63	256.15	1102.78
JIMMY D MUNOZ	5445	105.02	1.52	106.54
JOANN B MANGLONA	11552	846.63	412.55	1259.18
JOANNE A CEPEDA	6828	846.63	256.15	1102.78
JOCELYN ROSE M SAN NICOLAS	10643	500	7.25	507.25
JODY K.T. LIZAMA	14347	846.63	256.15	1102.78
JOSELLE S. DIAZ	6579	500	7.25	507.25
JOEY JAY T CANALES	13579	114.75	12.22	126.97
JOHANNA A.R. GUZMAN	8580	1000	14.5	1014.5
JOHN P PADILLA	14429	500	7.25	507.25
JOHNALYN M SANTOS	14139	690.67	212.46	903.13

82620	JOLEEN JOANNIE M PANGELINAN	8490		846.63	358.04	1204.67
	JOLEEN P BAYONA	13693		640.54	346.05	986.59
	JOLEEN R MENDIOLA	7613		726.88	379.01	1105.89
	JOLEEN T CRUZ	8698	196.91		16.61	213.52
	JONALYN M NAUTA	13285		646.11	199.99	846.1
	JOSEPH A TAITANO	3633	1223.23		349.8	1573.03
	JOSHUA P CRUZ	14119		768.65	234.32	1002.97
	JOYCE M TORRES	5800		846.63	514.28	1360.91
	JUANITA Q SANTOS	8829	249.15		12.67	261.82
	JULIANNE L PEREZ	11862			7.25	507.25
	JUNE M ANGOCO	11913		846.63	256.15	1102.78
	JUNE N BUNAG	15325		584.84	182.82	767.66
	JUNELLIE MAE L LAXAMANA	10994		813.21	246.79	1060
	JUSTIN J CRUZ	14274		724.09	221.82	945.91
	KAILIEN C MAFNAS	14436			7.25	507.25
	KATHY S CANDASO	7999			7.25	507.25
	KAYLA K ANDERSON	11154		829.92	407.87	1237.79
	KELLY C ESCUADRA	2391	1935.69		670.26	2605.95
	KENNETH J CASTRO	11121			7.25	507.25

82620

KIANA C ESPINOSA	15029	846.63	256.15	1102.78
KILANI MARIE D ROSARIO	11677	802.07	224.66	1026.73
KINEISHA-LYNN D ROSARIO	11676	846.63	393.54	1240.17
KOLLIN ANTHONY C DUDKIEWICZ	9323		70.09	401.75
			331.66	
KRISTAL K ROMERO	14864	751.94	229.62	981.56
KRISTINA L CADE	9243		500	7.25
			7.25	507.25
KRISTINA M FLORES	14411	607.12	189.06	796.18
KRISTINE L.C. PARK	10130	824.35	508.04	1332.39
KRYSTAL-RAE B JESUS	12083	760.3	287.69	1047.99
KURT T HANZSEK	14246	790.93	240.55	1031.48
LATOYA L MOJICA	11906	835.49	357.44	1192.93
LAURINDA D GUERRERO	15324	757.51	231.19	988.7
LEA M SARDON	5829	846.63	256.15	1102.78
LEAH C DELFIN	13676	696.24	287.04	983.28
LEAH R CRUZ	10360	846.63	256.15	1102.78
LEI N ICHIOS	13709	763.08	288.46	1051.54
LEILANI L CRUZ	10971	846.63	329.16	1175.79
LELANI M TAITAGUE	10337	799.29	347.31	1146.6

82620	LESHONAH E BENAVENTE	14405		846.63		360.56	1207.19
	LISA MAUREEN T MEEKS	13218			500	7.25	507.25
	LOUISA JULIA R CRUZ	12541		846.63		256.15	1102.78
	MA. NELESA V BULALA	4543		846.63		393.54	1240.17
	MADELENE D SANTOS	10214		679.53		209.34	888.87
	MAIA JEWEL C MANGLONA	14124		846.63		256.15	1102.78
	MARCHELLE R SABLAN	5556			500	7.25	507.25
	MARIA C ROSALIN	10731		846.63		256.15	1102.78
	MARIA F PANGELINAN	3040		484.59		135.73	620.32
	MARIA JULIETA B TAITANO	6938			800	224.08	1024.08
	MARIA Q HEFLIN	8180		757.51		333.07	1090.58
	MARIAN Q DAMIAN	3663	1717			480.93	2197.93
	MARIANNE L GUTIERREZ	9684			1000	14.5	1014.5
	MARIE A PABLO	13854		846.63		360.56	1207.19
	MARIE T CAMACHO	6130		612.69		190.62	803.31
	MARIETTA TALAVERA	10950		846.63		403.78	1250.41
	MARISSA G FLORES	9808			500	7.25	507.25
	MARISSA T.P. SANCHEZ	15093		846.63		256.15	1102.78
	MARLITA ANN M AQUININGOC	14407		846.63		360.56	1207.19

82620

MARTHA B MARTIN	78		846.63		237.14	1083.77
MARY A RUSKO	1021			400	5.8	405.8
MARY ANNE M ANGELES	5044	2178.54			740.07	2918.61
MARY B NOLTE	848			500	7.25	507.25
MARY JEAN F VIGILANTE	5756	2674.08			879.59	3553.67
MARY L DELA PAZ	12600		774.22		440.17	1214.39
MARY LUZ D DE JUAN	4525		846.63		329.16	1175.79
MARY MEAGAN Q TERLAJE	13873			1000	14.5	1014.5
MARYJANE M AGUIRRE	4554		846.63		256.15	1102.78
MELY A ABARA	11320		846.63		304.05	1150.68
MERCY Q LIZAMA	11377		846.63		256.15	1102.78
MICHAEL A SABLAN	14645		846.63		311.87	1158.5
MICHAEL ANTHONY G RIOS	13311		763.08		232.74	995.82
MICHELLE L TOVES	11636		846.63		514.28	1360.91
MIKANGELO C CHARFAUROS	4183	1185.62			443.67	1629.29
MONETTE RAE-AL N BLAS	12394		846.63		360.56	1207.19
MONICA G DUENAS	10826		846.63		256.15	1102.78
MONICA GUEVARA CEPEDA	9080			1000	14.5	1014.5

82620	MYRA C OLLET	14630	846.63	412.55	1259.18
	NADIA R MONDIA	12440	846.63	237.14	1083.77
	NAIOMIE J SANTOS	11908	473.45	207.34	680.79
	NATASHA MARTINEZ	14402	584.84	182.82	767.66
	NICOLE MONIQUE B MENDIOLA	12417	757.51	231.19	988.7
	NIKOLAS B CRUZ	14647	545.86	171.9	717.76
	NILFA M MILLAN	3020	500	7.25	507.25
	NOREEN ALEXIS B BABAUTA	13747	774.22	321.27	1095.49
	NORINA L CALILUNG	6786	1000	14.5	1014.5
	OLIVA L.G. VELASQUEZ	4220	1000		1000
	OLIVIA C DIZON	4434	690.67	212.46	903.13
	PATRICIA T BENAVENTE	11667	724.09	202.81	926.9
	PATTY DIMAPAN	11745	573.7	365.68	939.38
	PEARLYNN J MENDIOLA	14118	846.63	256.15	1102.78
	PELONITO ALBRETO P CAMACHO	14327	729.66	379.79	1109.45
	PETER J CONSTANTINO	14409	846.63	360.56	1207.19
	PRISCILLA E FERNANDEZ	13323	846.63	256.15	1102.78
	RAEANNE C AFAISEN	12136	846.63	377.05	1223.68
	RAELENE P SALAS	10924	846.63	311.87	1158.5

82620

RAENA N.S. BARIS	15327		841.06	254.6	1095.66	
RAQUEL M PINEDA	4440		412.18	134.47	546.65	
RAYLINE N CRUZ	15320		838.28	253.81	1092.09	
REBECCA M BIDAURE	8332			500	7.25	507.25
REENA LYNN C AFAISEN	9148		601.55	187.51	789.06	
REJERICCA U PAGUIO	11763		846.63	256.15	1102.78	
RENEE-LYNN L SANCHEZ	7414			500	7.25	507.25
RHONDA M MANTANONA	6111		846.63	256.15	1102.78	
RICHARD ALLEN S CARINO	14663		768.65	290.04	1058.69	
RICHARD K BOSSY	10553	453.3		137.16	590.46	
RIZALINA S OSERA	4457		835.49	253.03	1088.52	
ROCHELLE L REYES	13287		768.65	390.72	1159.37	
ROMINA S MUNA	8454			500	7.25	507.25
RONA A SALIVA	14593		529.15	271.63	800.78	
RONA C BORJA	13684		506.87	160.99	667.86	
RONNISHA J QUINTANILLA	3936		846.63	256.15	1102.78	
ROSALIE N GARCIA	13051		846.63	393.54	1240.17	
ROSALIE S ROQUE	3525		846.63	362.74	1209.37	

82620	ROSALIND M DELEON GUERRERO	9810		500	7.25	507.25
	ROSE ANN A FRANCISCO	11946			311.87	1158.5
	ROSE M FRANCISCO	4725			237.14	1083.77
	ROSE M.F. SIZEMORE	5117		500	7.25	507.25
	ROSE MARIE C GUERRERO	6766			35.96	456.12
					420.16	
	RUTH H NO	13452		500	7.25	507.25
	SALINA S TOPASNA	13686			318.24	1125.88
	SAMANTHA G ARRIOLA	7591			256.15	1102.78
	SAMANTHA J WELCH	12483			335.6	1093.11
	SERINA U LIZAMA	12420			352.49	984.68
	SHARLEEN ANN CAMACHO	7117	1315.46		375.63	1691.09
	SHARON G YUTUC	251			312	1097.36
	SHAWNAE R NAPLES	14957			256.15	1102.78
	SHEILA ANN S PEREZ	11444		500	7.25	507.25
	SHERYLL LYNN U ESPINAL	11879		500	7.25	507.25
	SHIRLEY A FEGURGUR	10993			237.14	1083.77
	SHIRLEY ANN S CRUZ	8290			256.15	1102.78
	STEPHANIE C GARRIDO	9781			506.47	1325.25
	STEVE J DUENAS	9137			288.01	875.64

82620

SUENMALEE Q TORRES	6453	500	7.25	507.25
TAMAR M.D. QUINTANILLA	8765	846.63	311.87	1158.5
TAMILYN P SALAS	10923	846.63	311.87	1158.5
TAMMY M LUJAN	11897	846.63	292.86	1139.49
TARA ANN Q QUIDACHAY	9693	796.5	398.51	1195.01
TARSILA T MUTH	5189	1000	14.5	1014.5
TAYLOR A MORRISON	15060	818.78	248.34	1067.12
TELIANN ROSE S SAN NICOLAS	10967	846.63	256.15	1102.78
TERESA A CONCEPCION	13678	824.35	305.63	1129.98
TERESA M DOBROWOLSKI	4351	500	7.25	507.25
TERENCE J AGUON	14642	846.63	431.8	1278.43
TERRENCE T SABLAN	14247	846.63	256.15	1102.78
TERRILYN ROSE T PINZON	15322	813.21	302.51	1115.72
THAMALA E CRUZ	9191	500	7.25	507.25
THERESA P BERNARDO	8007	846.63	256.15	1102.78
TIARA L PAULINO	12231	846.63	256.15	1102.78
TIERRA M SIGUENZA	14545	846.63	412.55	1259.18
TILLIE R BLAS	3641	1000	14.5	1014.5

82620	TINA M. T. BUENDICHO	8202			1000	14.5	1014.5
	TINA MARIE R BAZA	13743		846.63		360.56	1207.19
	TINAMARIE B PEREZ	8599			500	7.25	507.25
	TOMMY-JON V TAITANO	13167		829.92		307.19	1137.11
	TONY RAY S LEON GUERRERO	10921				21.61	212.85
	VERAL ANN Q SALAS	11809			500	7.25	507.25
	VENESSA RENEE B PEREZ	6808			1000	14.5	1014.5
	VERA L DELA CRUZ	7635	2311.31			729.29	3040.6
	VICTORIA B REYES	14387		846.63		360.56	1207.19
	VINCENT J CARBULLIDO	12282			1000	14.5	1014.5
	VINCENT P CAMACHO	8762			500	7.25	507.25
	WELMA QUITUGUA	10120			1000	14.5	1014.5

Grand Total 21479.55 3229.63 164377.11 40975 70560.29 300621.58



Shannon B. Bukikosa <sbbukikosa@gdoe.net>

Ayudante' - 1st Quarter Report

2 messages

Shannon B. Bukikosa <sbbukikosa@gdoe.net>

Thu, Jan 24, 2019 at 10:29 AM

To: "Joshua C. Blas" <jcblas@gdoe.net>, "Kelly C. Escuadra" <kcescuadra@gdoe.net>

Cc: Rachel Lee Santos <rrsantos@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Josh,

Please see attached report. I had a few concerns:

- TA activities - needs more info
- Aimsweb - what is the proper way?...Aimsweb, AIMSweb, or aimsweb????
- JHTD - please remember that it is "Johns" (already corrected it)
- CEEDERS - isn't it double D's not double E's?

-

Shannon Bukikosa

State Program Officer

Guam Department of Education

State Agency for US-Ed Federal Grants

"This institution is an equal opportunity provider and employer."

671-300-1265 or 671-475-0470

671-477-4587 (fax)

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Ayudante 1st QTR Report_01.24.19_sbb.doc

221K

Joshua C. Blas (Curriculum & Instruction) <jcblas@gdoe.net>

Thu, Jan 24, 2019 at 11:22 AM

To: "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

Cc: "Kelly C. Escuadra" <kcescuadra@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Hafa Adai Shannon,

Here you go.

- **TA activities - needs more info** - Teacher Assistants provided support to the ESL Classrooms along with at-risk students in the general classrooms through one to one support, small group instruction, tutoring and preparing classroom materials. TAs also provided support to the ASPIRE program with support to students for after school tutoring. Schools also provided internal training to TAs such as CPR & 1st Aide, PBIS, instructional strategies, and school level professional development.
- **Aimsweb - what is the proper way?...Aimsweb, AIMSweb, or aimsweb - AIMSweb**
- **JHTD - please remember that it is "Johns" (already corrected it) - Sorry**
- **CEEDERS - isn't it double D's not double E's? - CEDDERS**

[Quoted text hidden]

[Quoted text hidden]

GDOE - 2018

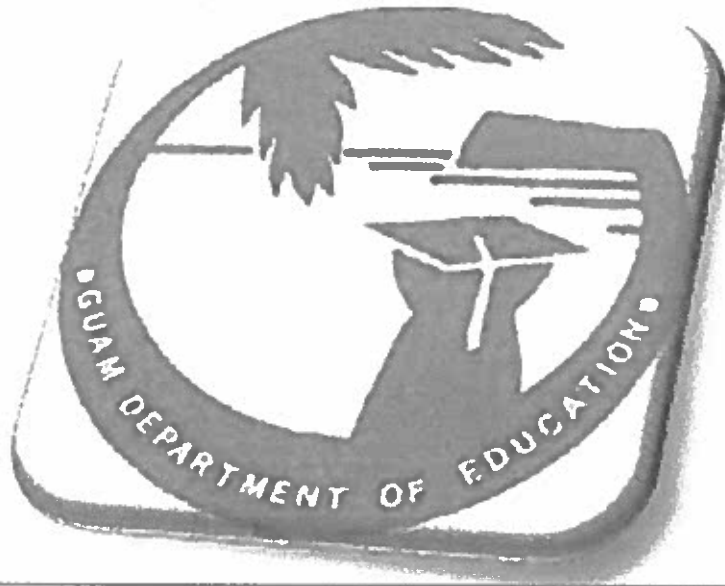
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Si Yu'os ma'âse'

Joshua Blas
Project Director
Improving Student Learning & Achievement (ISLA): Ayudante'
Curriculum & Instructional Improvement
Department of Education
(671) 300-1254

GDOE - 2018

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 4

College Pathway

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

College Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College Pathway
PROJECT COORDINATOR: Leah Beth O. Naholowaa
PROJECT MANAGER: Joseph L. M. Sanchez
STATE PROGRAM OFFICER: Shandice Calano

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): <u>\$2,034,895.01</u>	AMOUNT EXPENDED (FFY 2018): (Include all expenditures in this quarter) <u>\$ 0</u>	PERCENTAGE OF EXPENDITURE (FFY 2018): (Overall Expenditure divided by Amount Budgeted) <u>0</u> %	Total Full Time Equivalent Vacant <u>1</u> Filled _____	Total Part Time Equivalent Vacant <u>1</u> Filled _____
AMOUNT BUDGETED (FFY 2017): <u>\$1,407,959.91</u>	AMOUNT EXPENDED (FFY 2017): (Include all expenditures in this quarter) <u>\$ 552,575.86</u>	PERCENTAGE OF EXPENDITURE (FFY 2017): (Overall Expenditure divided by Amount Budgeted) <u>40%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	40		2		1100		144	2
6 - 8	40		2		2150		86	2
9 - 12	200		4		2365	40	61	3

PART I:

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



FFY 2018 CONSOLIDATED GRANT

QUARTERLY REPORT

Grant Award #: S403A180002

<p>LIST THE PROJECT GOAL(S):</p>	<p>The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3 (average) or higher of the 78% who took the AP Exam in AP courses.</p>	
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>	
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<p>During the month of October the following training took place: Full Options Science Systems (FOSS) from October 16-19, 2018 for Elementary PNP and GDOE Teachers</p>	<p>FOSS One-Day Professional Development Sessions, with Guam Connections: Grade Kindergarten: Sound & Light Grade 1: Plants & Animals Grade 3: Motion & Matter Grade 4: Environments The PD goals were: • to introduce the FOSS active investigation pedagogy and give teachers experience with the materials and content so that they could effectively implement their grade level FOSS module with their students • to increase the number of teachers formally trained to teach their grade-level FOSS modules with their students, and, subsequently, increase the number of students who learn science concepts using the FOSS curriculum. Four one-day elementary FOSS-NGSS professional development (PD) sessions were offered to teachers in grades kindergarten, first, third and fourth grades from all twenty-six Guam DOE elementary schools at the Dusit Thani Hotel from October 8-12, 2018. Teacher participants had not attended the previous 2-day introductory PD offered in 2017 for their grade-level FOSS module. Hands-on training in content, pedagogy and Guam connections was provided with the Sound & Light module for kindergarten teachers; with the Plants & Animals module for grade 1 teachers; with the Motion & Matter module for grade 3 teachers; with the Environments module for grade 4 teachers. PD on the remaining two FOSS modules was provided to grade 2 and 5 teachers at the beginning of FY2018-2019 school year (August 2018). Each PD convened at the Dusit Thani for a one-day (8-hour) training with Global GreenSTEM. The training was designed to increase teacher knowledge, skills and confidence in teaching their grade level's designated FOSS curriculum module investigations. The teachers began the training by providing individual pre-survey information: Rating their confidence for teaching this content and pedagogy, and describing their experience with past FOSS training and teaching of other FOSS modules. Results are described in the Accomplishments section below. The GDOE plan for K-5 FOSS module assignments was reviewed and</p>
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FFY 2017 Special Conditions Letter, (S Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, (S Ed Risk Management Service (June 30, 2015) (footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

	<p>Next Generation Science Standard (NGSS) Professional Development for K-5 teachers for both PNP and GDOE teachers, October 29-31, 2018 at the Dusit Thani Hotel.</p>	<p>the rationale explained as follows: With the guidance of elementary school STEM leaders and GDOE, each grade level was assigned one FOSS module to teach so that each grade band (K-2 and 3-5) teaches one physical, one life and one earth science module. This will ensure consistency and thoroughness of student learning experiences across grade levels within a school as well as across all GDOE schools for students who transfer schools during grades K-5.</p> <p>Part 1: Introducing Next Generation Science Standards K-12 STEM Professional Learning with STEM Solutions / Global GreenSTEM This 1-day professional learning session introduces STEM teachers and administrators to the Next Generation Science Standards (NGSS) and explores the NGSS alignment of the school's FOSS curriculum modules. The overview begins to lay the foundation for designing instruction and assessment aligned to NGSS. This is Part 1, and required before taking Part 2 NGSS. Learning Goals: Participants will understand that 1. A new vision for K-12 science education is provided in the Next Generation Science Standards (Lead States, 2013) and the Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas (National Research Council, 2012). 2. The seven shifts of NGSS from previous science standards guide a change to 3-dimensional teaching, learning and performance expectations that focus on progressive conceptual understanding from K-12. 3. The NGSS is not a curriculum; and a "standard" includes multiple descriptors that are connected to science phenomena. Logistics for "Introducing NGSS" Sessions Hyatt Regency, 8:00 a.m.—4:00 p.m. This is a second offering of a professional learning session that some teachers from each school participated in during Fall 2017. Teachers are invited who did not participate in the previous NGSS session. See below for more specific instructions. Monday, October 29 Grades K-5: The goal is to have one teacher representative from each grade level be trained in NGSS. First, identify who participated last year and their grade level. Then choose up to one</p>
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
		(Initial collection of data-when the activity first started)				
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED			1. The Presenter delivered services that were engaging Part 1 K-5 10/29/2018, 43 Respondents 67% strongly agree 5% Disagree			
COMPONENT	ACTIVITIES	EVIDENCE				
4. 4 College Readiness	College Fair for Juniors and Seniors was held on October 29-31, 2019, Hyatt Regency Guam.	More than 1500 students participated in the College Fair. The College Fair was facilitated by the College Pathway Project Lead Personnel on October 29-31, 2018 with the participation of approximately 1,500 both guidance counselors and juniors and seniors from the public schools and private schools. Please note that the private schools were invited to attend, however, they opted not to attend the day time session, but participated in the evening events. The College Fair included seventeen (17) colleges from both on and off-island. This project activity met the objective of this component and were completed successfully.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously, §76.720) State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED		<p>2. The materials and services were of high quality NGSS K-5 10/29/2018, 43 Respondents 65% strongly Agree 30% Agree 5% Disagree 3. The information provided will be relevant in my work Part 1 K-5 10/29/2018, 43 Respondents 65% Strongly</p>			
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COMPONENT	ACTIVITIES	EVIDENCE			
4.6 Online Learning	Online Learning professional development for Secondary teachers- November 13-15, 2019, Dusit Thani Hotel. The training was facilitated by ACE Digital	<p>There were 50 secondary teachers. The participating teachers are now equipped with an optional platform to instruct Mathematics and English into the classroom. The teachers can now develop online courses that can be introduced to the district's curriculum framework. Teachers were also provided more than 4000 online course licenses.</p>			
		<p>Agree 37% Agree 5% Strongly Disagree 4. The informati on provided will be useful in my work Part 1 K- 5 10/29/201 8, 43 Responde nts 58% Strongly Agree 37% Agree 5% Strongly Disagree</p>			

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PART II: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>The Project Lead was responsible for all the activities carried out back to back activities this past quarter. Monitor contracts that were pending at the AG and Governor's Office Meet with teachers regarding Robotics competition Meet secondary counselors to prepare for the upcoming College Fair Meet with TCEA committee to organize the Arena competition in January 2019. Organized and coordinated Aquaponics Training Organized and coordinated FOSS Kit STEM Train The Trainer Professional Development Organized and coordinated the AP Summer Institute Organized and coordinated the Summer Dual Enrollment Organized and coordinated the College Fair Monitored the usage of STEM equipment Issued ROV equipment to Middle and high school Issued FOSS kits to elementary teachers</p>		1. The Presenter delivered services that were engaging Part 1, Grade 6- 12, 1/7/2018, 26 responden ts			

FFY 2018 CONSOLIDATED GRANT

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<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>Prior experience with FOSS The desired participants for these 1-day PDs were teachers with little or no prior experience with the FOSS curriculum. The results of the pre-survey indicate that the majority of those attending teachers fit this description. Kindergarten: Sound & Light. Of the 35 kindergarten teachers, 71% (25 of 35) had not participated in either direct PD with FOSS or had taught FOSS, 1% (3 of 35) had both PD and teaching experience with FOSS. Four percent (11 of 35) had only PD experience and 5% (14 of 35) had only teaching experience (Figure 1). Grade 1: Plants & Animals. With 30 first grade teachers, 53% (16 of 30) had not participated in either direct PD with FOSS or had taught FOSS, 4% (13 of 30) had both PD and teaching experience with FOSS. Three percent (10 of 30) had only PD experience and 7% (23 of 30) had only teaching experience (Figure 2). Grade 3: Motion & Matter. With 35 third grade teachers, 77% (27 of 35) had not participated in either direct PD with FOSS or had taught FOSS, 3% (1 of 35) had both PD and teaching experience with FOSS. Eleven percent (4 of 35) had only PD experience and 9% (3 of 35) had only teaching experience (Figure 3). Grade 4: Plants & Animals. With 37 fourth grade teachers, 59% (22 of 37) had not participated in either direct PD with FOSS or had taught FOSS, 11% (4 of 37) had both PD and teaching experience with FOSS. Sixteen percent (6 of 37) had only PD experience and 14% (5 of 37) had only teaching experience (Figure 4).</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>After an introduction to the FOSS curriculum, participants set up, completed and discussed how to teach each activity in all investigations. Guam-specific connections to these investigations were introduced and discussed. Participants explored the online FOSSweb resources to become more familiar with how the resources could support their implementation with students. Participants also reviewed the organization and components of the FOSS module paper resources, and the curriculum alignment with education standards (i.e., Next Generation Science Standards and Common Core ELA and math).</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>Venue for Professional Development was a bit of a challenge, despite reserving the conference room way in advance.</p>

**FFY 2018 CONSOLIDATED GRANT
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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	NGSS for Secondary Singapore Math for K-8 grade teachers GDOE TCEA Arena Robotics Competition
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Sign in sheets, site visits and meetings with teachers involved in the program.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 4 College Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa

PROJECT COORDINATOR NAME (PRINT) PROJECT COORDINATOR NAME (SIGNATURE) DATE

Joseph L. M. Sanchez

PROJECT MANAGER NAME (PRINT) PROJECT MANAGER (SIGNATURE) DATE

All attached email 

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FPD Rec'd 1/22/19 R

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"



JAN 22 2019

PROJECT TITLE: College Pathway
 PROJECT COORDINATOR: Leah Beth O. Naholowaa
 PROJECT MANAGER: Joseph L. M. Sanchez
 STATE PROGRAM OFFICER: Shandice Caland



10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018):
 AMOUNT EXPENDED: (Include all expenditures in this quarter)
 \$ 1,151,672.54

PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
57 %

Total Full Time Equivalent: Vacant 1 Filled

Total Part Time Equivalent: Vacant 1 Filled

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	40		2		1100		144	2
6 - 8	40		2		2150		86	2
9 - 12	200	40	4		2365	40	61	3

PART I:

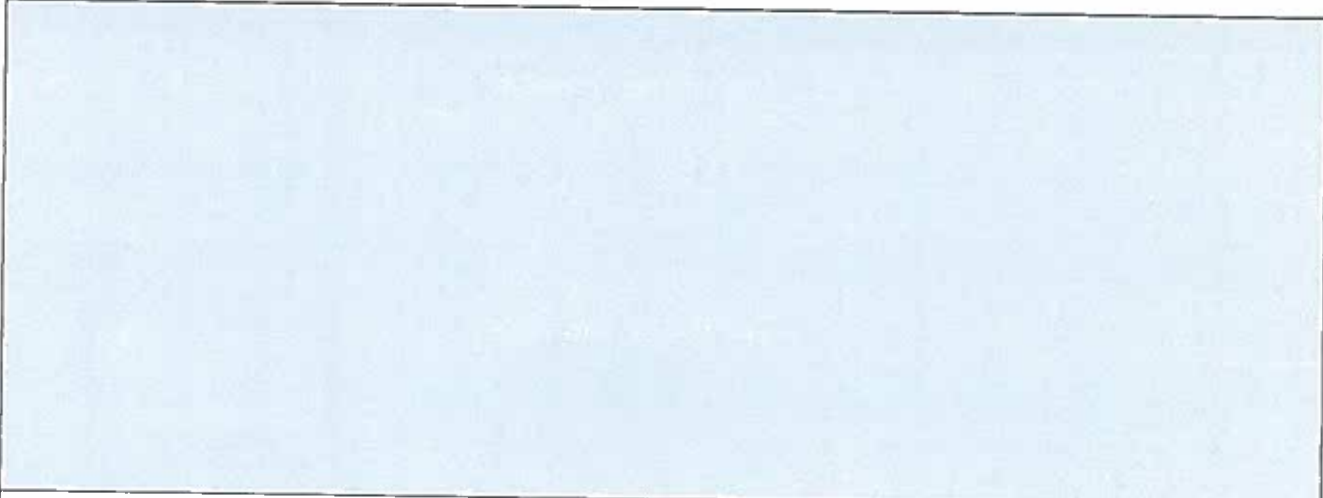
LIST THE PROJECT GOAL(S):
 The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
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	<p>students passed Advanced Placement Exams for college credits, and only 16% of students scored 3 (average) or higher of the 78% who took the AP Exam in AP courses.</p>						
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>						
<p>COMPONENT</p> <p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<table border="1"> <thead> <tr> <th data-bbox="607 405 667 1150">COMPONENT</th> <th data-bbox="607 1150 667 1524">ACTIVITIES</th> <th data-bbox="607 1524 667 2061">EVIDENCE</th> </tr> </thead> <tbody> <tr> <td data-bbox="173 405 607 1150"></td> <td data-bbox="173 1150 607 1524"> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT During the month of October the following training took place: Full Options Science Systems (FOSS) from October 16-19, 2018 for Elementary PNP and GDOE Teachers</p> </td> <td data-bbox="173 1524 607 2061"> <p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity.) FOSS One-Day Professional Development Sessions, with Guam Connections: Grade Kindergarten: Sound & Light Grade 1: Plants & Animals Grade 3: Motion & Matter Grade 4: Environments The PD goals were: • to introduce the FOSS active investigation pedagogy and give teachers experience with the materials and content so that they could effectively implement their grade level FOSS module with their students • to increase the number of teachers formally trained to teach their grade-level FOSS modules with their students, and, subsequently, increase the number of students who learn</p> </td> </tr> </tbody> </table>	COMPONENT	ACTIVITIES	EVIDENCE		<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT During the month of October the following training took place: Full Options Science Systems (FOSS) from October 16-19, 2018 for Elementary PNP and GDOE Teachers</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity.) FOSS One-Day Professional Development Sessions, with Guam Connections: Grade Kindergarten: Sound & Light Grade 1: Plants & Animals Grade 3: Motion & Matter Grade 4: Environments The PD goals were: • to introduce the FOSS active investigation pedagogy and give teachers experience with the materials and content so that they could effectively implement their grade level FOSS module with their students • to increase the number of teachers formally trained to teach their grade-level FOSS modules with their students, and, subsequently, increase the number of students who learn</p>
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**FFY 2018 CONSOLIDATED GRANT
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**Next Generation Science Standard (NGSS)
Professional Development for K-5 teachers
for both PNP and GDOE teachers, October
29-31, 2018 at the Dusit Thank Hotel**

science concepts using the FOSS curriculum. Four one-day elementary FOSS-NGSS professional development (PD) sessions were offered to teachers in grades kindergarten, first, third and fourth grades from all twenty-six Guam DOE elementary schools at the Dusit Thani Hotel from October 8-12, 2018. Teachers participants had not attended the previous 2-day introductory PD offered in 2017 for their grade-level FOSS module. Hands-on training in content, pedagogy and Guam connections was provided with the Sound & Light module for kindergarten teachers; with the Plants & Animals module for grade 1 teachers; with the Motion & Matter module for grade 3 teachers; with the Environments module for grade 4 teachers. PD on the remaining two FOSS modules was provided to grade 2 and 5 teachers at the beginning of FY2018-2019 school year (August 2018). Each PD convened at the Dusit Thani for a one-day (8-hour) training with Global GreenSTEM. The training was designed to increase teacher knowledge, skills and confidence in teaching their grade level's designated FOSS curriculum module investigations. The teachers began the training by providing individual pre-survey information: Rating their confidence for teaching this content and pedagogy, and describing their experience with past FOSS training and teaching of other FOSS modules. Results are described in the Accomplishments section below. The GDOE plan for K-5 FOSS module assignments was reviewed and the rationale explained as follows: With the guidance of elementary school STEM leaders and GDOE, each grade level was assigned one FOSS module to teach so that each grade band (K-2 and 3-5) teaches one physical, one life and one earth science module. This will ensure consistency and thoroughness of student learning experiences across grade levels within a school as well as across all GDOE schools for students who transfer schools during grades K-5.

Part 1: Introducing Next Generation Science Standards K-12 STEM Professional Learning with STEM Solutions / Global GreenSTEM
This 1-day professional learning session introduces STEM teachers and administrators to the Next Generation Science Standards

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<input type="checkbox"/> NOT STARTED		BASELINE <small>(Initial collection of data-when the activity first started)</small>	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.

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COMPONENT	ACTIVITIES	EVIDENCE				
4. 4 College Readiness	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>College Fair for Juniors and Seniors was held on October 29-31, 2019, Hyatt Regency Guam.</p>	<p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <p>More than 1500 students participated in the College Fair The College Fair was facilitated by the College Pathway Project Lead Personnel on October 29-31, 2018 with the participation of approximately 1,500 both guidance counselors and juniors and seniors from the public schools and private schools Please note that the private schools were invited to attend, however, they opted not to attend the day time session, but participated in the evening events. The College Fair included seventeen (17) colleges from both on and off-island. This project activity met the objective of this component and were completed successfully.</p>				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.

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COMPONENT	ACTIVITIES	EVIDENCE										
4.6 Online Learning	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Online Learning professional development for Secondary teachers- November 13-15, 2019, Dusit Thani Hotel. The training was facilitated by ACE Digital</p>		<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <p>There were 50 secondary teachers The participating teachers are now equipped with a optional platform to instruct Mathematics and English into the classroom. The teachers can now develop online courses that can be introduced to the district's curriculum framework. Teachers were also provided more than 4000 online course licenses.</p>									
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<input type="checkbox"/> FULLY COMPLETED							
COMPONENT	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT 	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in 				
COMPONENT							

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>1ST QTR.</p> <p>2ND QTR.</p> <p>3RD QTR</p> <p>4TH QTR.</p> <p>this activity in the classroom or the school?</p> <ul style="list-style-type: none"> From this activity, how did teachers/administrators take what was learned to impact student academic achievement(?) <p>100 WORD COUNT</p>
<p>COMPONENT</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement(?) <p>100 WORD COUNT</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>1ST QTR.</p> <p>2ND QTR.</p> <p>3RD QTR</p> <p>4TH QTR.</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

FULLY COMPLETED

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?

(This description should relate to the program activities outlined in your project application/agreement.)
100 WORD COUNT

The Project Lead was responsible for all the activities carried out back to back activities this past quarter. Monitor contracts that were pending at the AG and Governor's Office
 Meet with teachers regarding Robotics competition
 Meet secondary counselors to prepare for the upcoming College Fair
 Meet with TCEA committee to organize the Arena competition in January 2019.
 Organized and coordinated Aquaponics Training
 Organized and coordinated FOSS Ki STEM Train The Trainer Professional Development
 Organized and coordinated the AP Summer Institute
 Organized and coordinated the Summer Dual Enrollment
 Monitored the usage of STEM equipment
 Issued ROV equipment to Middle and high school
 Issued FOSS kits to elementary teachers

USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?

(What strategies are working, not working?)
100 WORD COUNT

Prior experience with FOSS The desired participants for these 1-day PDs were teachers with little or no prior experience with the FOSS curriculum. The results of the pre-survey indicate that the majority of those attending teachers fit this description. Kindergarten: Sound & Light. Of the 35 kindergarten teachers, 71% (25 of 35) had not participated in either direct PD with FOSS or had taught FOSS, 1% (3 of 35) had both PD and teaching experience with FOSS. Four percent (11 of 35) had only PD experience and 5% (14 of 35) had only teaching experience (Figure 1). Grade 1: Plants & Animals. With 30 first grade teachers, 53% (16 of 30) had not participated in either direct PD with FOSS or had taught FOSS, 4% (13 of 30) had both PD and teaching experience with FOSS. Three percent (10 of 30) had only PD experience and 7% (23 of 30) had only teaching experience (Figure 2). Grade 3: Motion & Matter. With 35 third grade teachers, 77% (27 of 35) had not participated in either direct PD with FOSS or had taught FOSS, 3% (1 of 35) had both PD and teaching experience with FOSS. Eleven percent (4 of 35) had only PD experience and 9% (3 of 35) had only teaching experience (Figure 3). Grade 4: Plants & Animals. With 37 fourth grade teachers, 59% (22 of 37) had not participated in either direct PD with FOSS or had taught FOSS, 11%

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FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>(4 of 37) had both PD and teaching experience with FOSS. Sixteen percent (6 of 37) had only PD experience and 14% (5 of 37) had only teaching experience (Figure 4). 100 WORD COUNT After an introduction to the FOSS curriculum, participants set up, completed and discussed how to teach each activity in all investigations. Guam-specific connections to these investigations were introduced and discussed. Participants explored the online FOSSweb resources to become more familiar with how the resources could support their implementation with students. Participants also reviewed the organization and components of the FOSS module paper resources, and the curriculum alignment with education standards (i.e., Next Generation Science Standards and Common Core ELA and math).</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT Venue for Professional Development was a bit of a challenge, despite reserving the conference room way in advance.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT NGSS for Secondary Singapore Math for K-8 grade teachers GDOE TCEA Arena Robotics Competition</p>

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: SA03A180002

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT
 Sign in sheets, site visits and meetings with teachers involved in the program. |

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowa

PROJECT COORDINATOR NAME (PRINT)

Leah Beth O. Naholowa **PROJECT COORDINATOR NAME (SIGNATURE)**

1/19/18 **DATE**

Joseph L. M. Sanchez

Joseph L. M. Sanchez **PROJECT COORDINATOR NAME (SIGNATURE)**

JAN 22 2019 **DATE**

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

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GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
1st Quarter: FY18 PP2

Project Name: College Pathway Project
Pay Period Ending: 10/13/2018
Pay Period #: 2

Employee Number	Employee Name	Group/BU	Grade Official Position Title	Grant Application (F1760) Position Title	Worksite Location #	Worksite Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster/Bi-Weekly Certification	Quarterly Certification	Attendance Log	Error List	Monitoring Comments
13142	LEAH BETH O NAHLOOWAA	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV	820	CURRICULUM & INSTRUCTION	11100	82630		X	X	X			
13837	ANA MARIA T O AGUON	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV (DATA)	812	FEDERAL PROGRAMS & CURRICULUM	11100	82630	CHARGED 10% TO ALL CG PROJECTS (10X)						
13095	DIANA M REYES	PROF	PROGRAM COORDINATOR III	PROGRAM COORDINATOR III	820	INSTRUCTION	11100	82630	APPROVED APPLICATION	X	X	X			

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


Spandice Calano, State Program Officer


Rachel Lee Luandas, Senior State Program Officer


Ignacio C. Santos, Federal Programs Administrator

Ignacio C. Santos
FEB 19 2019

#4: College Pathway

FULL-TIME Position Titles	% of Time	FY 2016 Carryover Funds			FY 2017 Funds			Total Funds for Project		
		Salary	Fringe	FY 2016 Totals	Salary	Fringe	FY 2017 Totals	Salary	Fringe	Totals
Program Coordinator IV - LEAH BETH NAHLOLWAA	100%			\$60,094.00	\$23,165.98	\$83,259.98	\$60,094.00	\$23,165.98	\$83,259.98	
Program Coordinator IV (Data) - ANA AGUON	10%			\$5,578.60	\$1,957.72	\$7,536.32	\$5,578.60	\$1,957.72	\$7,536.32	
Program Coordinator III - DIANA REYES	100%			\$56,268.06	\$32,215.29	\$88,483.35	\$56,268.06	\$32,215.30	\$88,483.36	

LABOR COST DISTRIBUTION REPORT
PPE : 10/13/18_PD 10/19/18_PP02

Sum of TOTAL

PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82630	DIANA M REYES	13095	2164.15	669.07	2833.22
	LEAH BETH O NAHOLOWAA	13142	2311.31	859.54	3170.85
Grand Total			4475.46	1528.61	6004.07



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**



www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 475-0457 or 300-1547/1536 • Fax: (671) 472-5001
Email: jonfernandez@gdoe.net

JON J. P. FERNANDEZ
Superintendent of Education



PERSONNEL MATTERS



DATE: November 19, 2018 No. 18-188

SUBJECT: Assignment – RACHEL LEE S. DUENAS

INQUIRIES: Office of the Superintendent of Education

Effective Monday, November 19, 2018, Rachel Lee S. Duenas, Program Coordinator IV of Federal Programs, will assume the duties and responsibilities as Acting Administrator for Federal Programs in absence of Ignacio C. Santos.

Your continued support in extending your cooperation is appreciated.

JON J. P. FERNANDEZ
Superintendent of Education

11/19/18
DATE

**Cc: Administrator, Personnel Services Division
All Division Heads
All School Principals**



Sean R. Rupley <srupley@gdoe.net>

Fwd: 1st Quarter Report: College Pathway

1 message

Shandice Jenniel Calano <sjcalano@gdoe.net>
To: "Sean R. Rupley" <srupley@gdoe.net>

Tue, Dec 17, 2019 at 10:06 AM

Shandice J.T.D. Calano**State Program Officer**
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net*"This institution is an equal opportunity provider and employer."*

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----- Forwarded message -----

From: Leah Beth Naholowaa <lonaholowaa@gdoe.net>
Date: Wed, Jan 30, 2019 at 12:59 PM
Subject: Re: 1st Quarter Report: College Pathway
To: Shandice Jenniel Calano <sjcalano@gdoe.net>

Hi Shandice,

Here you go.

Cheers,

Leah Beth O. Naholowaa, Ed.D
Project Director
College Pathway Program
Curriculum and Instruction
Guam Department of Education
500 Mariner Avenue
Barrigada, Guam, 96913
671-300-1252*"STEM careers represent the best equal employment opportunities for women and minorities."*

– Nicole Smith, Senior Economist, Georgetown University

On Wed, Jan 30, 2019 at 7:50 AM Shandice Jenniel Calano <sjcalano@gdoe.net> wrote:
Leah Beth,

Please provide more information on the sections highlighted in yellow. **Please resubmit your revised 1st Quarter Report by 12:00nn today.**

Call me if you need for information or clarification.

Regards,

Shandice J.T.D. Calano

State Program Officer

Federal Programs Division

Department of Education

State Agency for US-Ed Federal Grants

500 Mariner Avenue,

Barrigada, GU 96910-1608

Tel: (671) 300-1266

Email: sjcalano@gdoe.net

"This institution is an equal opportunity provider and employer."

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GDOE - 2018

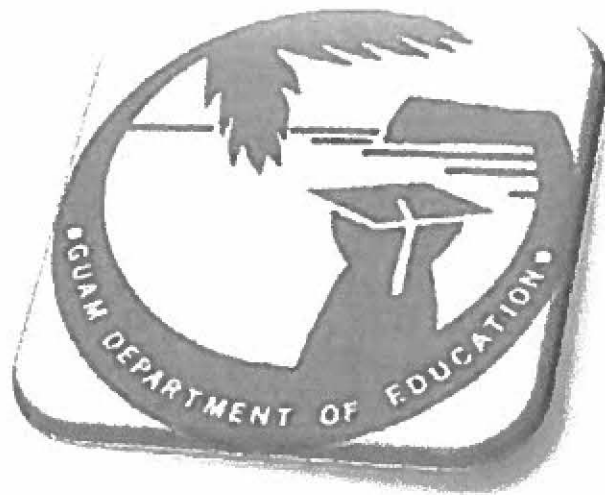
GDOE - 2018

GDOE SY 2019-2020



US-ED FFY 2018 1stQTR College Pathway 1.10.2019 lbn 1.29.19.doc
119K

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 5

Career Pathway

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Career Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report **Revision to original not required.*
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

December 19, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 **Grant#:** S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Career Pathway

PROJECT COORDINATOR: _____

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Roque C. Yamashita

RECEIVED

★ **JAN 22 2019** *g.520*

FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$3,124,960.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,899,850.69	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 48.76 %	Total Full Time Equivalent Vacant 1 _____ Filled 1 _____	Total Part Time Equivalent Vacant 0 _____ Filled 1 _____
--	---	--	---	---

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8			8		6458		44	29
9 - 12	813		9	10	9536		218	30

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: By 2020, 75% of participating teachers will have the knowledge and skills to implement a high quality curriculum in career courses as evidenced by self-report, classroom observation and review of lesson plans.

Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses.

Goal 3: By year 2020, 15 classrooms will have updated equipment.

Goal 4: 90% of graduating seniors will pass the WorkKeys assessments with a Bronze score or higher.

Goal 5: By year 2020, increasing percentage of students who are participating in CTE course offerings will increase by 5%

LIST OBJECTIVE(S):

GOAL 1:
Year 1: increasing knowledge 25%, utilizing strategies 25%, increase access to technology
Year 2: Deeper knowledge, in 50% more strategies, 50% access & utilize technology

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

Roque Yamashita

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Year 3: 30 % using strategy, 75% access & use of technology</p> <p>GOAL 2:</p> <p>Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy</p> <p>Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy</p> <p>Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy</p> <p>GOAL 3:</p> <p>Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p>Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p>Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p>GOAL 4:</p> <p>Year 1: 60% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate</p> <p>Year 2: 75% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate</p> <p>Year 3: 90% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate</p> <p>GOAL 5:</p> <p>Year 1: 29% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion</p> <p>Year 2: 30% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion</p> <p>Year 3: 31% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion</p>
--	---

COMPONENT	ACTIVITIES	EVIDENCE
<p>5.1: GDOE 21st Century CTE Classrooms</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Several requisitions have been entered for mobile laptop carts, network access points, digital whiteboards, and instructional supplies and materials. An IFB for technology is still pending finalization before the tech requisitions can be released. The laptop carts will be crucial in for our district ACT WorkKeys scores to improve and for our middle and high school students to have access to career awareness opportunities and have high school planning, online portfolios and college finding and financial aid information through our Choices360 Career Interest Inventory.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>Teachers have been appreciative of the additional equipment to help bring GDOE CTE up to 21st century standards. The laptop carts have been helpful for students to use to practice the WorkKeys curriculum. This year, we continue to create new WorkKeys accounts to continue the momentum of the 68 Platinum WorkKeys Certificates earned in SY'17-18! The additional computers have been very helpful for the students to practice on and do assignments and key for future expansion of the Choices360 career interest inventory system.</p>

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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>The laptop carts are a factored considerably in the recent success of our much improved WorkKeys assessment scores and have been foundational to the implementation of the Choices360 career exploration.</p> <p>Choices360 is available to students in the 8th and 9th grades and we hope to be able to create accounts for all students grade 6-12 with more available computers. This system will help our students learn about and make better decisions on future career paths.</p> <p>Career Pathway has also collaborating with the Guam State Apprenticeship Council and the Department of Labor to provide pre-apprenticeship opportunities for JP Torres students. The Department of Labor is using funds from their Expansion Grant Initiative to provide these opportunities.</p> <p>Career Pathway is also working closely with the Guam Contractors Association to provide hands on training to middle and high school students through "Construction Warriors" hands-on events and "Pizza, Pop and PowerTools" events tailored for girls-only.</p>					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR.</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>✓ LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>Mobile laptop carts, (1 each per high school) were procured and delivered to high schools earlier this year. An additional order of 9 laptop carts were delivered in July for 7 high schools and 2 pilot middle schools. Teachers have reported increased use of these equipment, especially for classroom lessons, presentations and ACT WorkKeys practice and assessments.</p> <p>There were no purchases this quarter, as GDOE is finalizing an IFB for technology.</p>	<p>No equipment purchased yet. Technology bid pending completion.</p>	<p>No new equipment has been purchased, but teachers continue to report positive usage of the previously purchased technology and equipment.</p>			
COMPONENT	ACTIVITIES	EVIDENCE				
<p>5.2: ACT KeyTrain training and WorkKeys assessment / Choices360 Career Assessment System</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT Implementation: Administered the WorkKeys Assessment for (107) eligible students at Southern High School, JP Torres Success Academy, and George Washington High School. Of this total, (84) students earned an ACT National Career Readiness Certificate. Certificates are awarded in ascending order: Bronze, Silver, Gold, Platinum. If students unsuccessfully completed the WorkKeys Assessment, they do not earn a certificate, indicated as "NONE".</p> <p align="center">FY17 GDOE Choices360 Program</p> <p>Implementation: Continued to reach out to the secondary schools to implement the Choices program, trained staff John F. Kennedy High</p>	<p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT There has been considerable improvement of the WorkKeys scores from previous years and scores to continue to improve year after year. In school year 2017-2018, there were 68 total Platinum certificates earned in all GDOE high schools as compared with 0 the previous year. There are considerable improvements in all certificates, as well, including a greater percentage of assessments for the year.</p> <p><u>WK</u>: 107 assessed, 84 certificates earned, including 2 Platinum, 12 Gold, 17 Silver, and 53 Bronze certificates at 7 high schools.</p>				

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	School, Student, and provided support where necessary. Program progress for the district is listed below:	FY17 GDOE Choices Program More Choices360 accounts have been created this quarter and more students are using the system.																						
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.). WorkKeys Data <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width:70%;">December Totals</th> <th style="width:30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Bronze</td> <td align="center">53</td> </tr> <tr> <td>Silver</td> <td align="center">17</td> </tr> <tr> <td>Gold</td> <td align="center">12</td> </tr> <tr> <td>Platinum</td> <td align="center">2</td> </tr> <tr> <td>Total Certificates Earned</td> <td align="center">84</td> </tr> <tr> <td>Incomplete</td> <td align="center">0</td> </tr> <tr> <td>NONE</td> <td align="center">23</td> </tr> <tr> <td>Total Assessed</td> <td align="center">107</td> </tr> </tbody> </table> <p style="margin-top: 10px;">*There were no previous assessments, as new students accounts were set up and students were practicing for the assessments.</p>	December Totals	Total	Bronze	53	Silver	17	Gold	12	Platinum	2	Total Certificates Earned	84	Incomplete	0	NONE	23	Total Assessed	107	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
December Totals	Total																							
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Total Certificates Earned	84																							
Incomplete	0																							
NONE	23																							
Total Assessed	107																							
			WK: 107 assessed, 84 certificates earned, including 2 Platinum, 12 Gold, 17 Silver, and 53 Bronze certificates at 7 high schools. More assessment																					

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>Choices360 Career Interest Inventory All Sites Total Accounts: 2280</p> <p><i>High School</i></p> <table border="1"> <thead> <tr> <th>Individual Lesson Plan (ILP Activities)</th> <th>Count</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1. Interest Profiler</td> <td>438</td> <td>19.2%</td> </tr> <tr> <td>2. Work Values Sorter</td> <td>1</td> <td>0%</td> </tr> <tr> <td>3. Career Cluster Survey</td> <td>193</td> <td>8.5%</td> </tr> <tr> <td>4. A Picture of Me in the Future</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5. After High School Transition Plan</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> <p><i>Middle School</i></p> <table border="1"> <thead> <tr> <th>Individual Lesson Plan (ILP Activities)</th> <th>Count</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1. The Career Key</td> <td>999</td> <td>47%</td> </tr> <tr> <td>2. Career Cluster Map</td> <td>359</td> <td>16.9%</td> </tr> <tr> <td>3. Saved Careers</td> <td>371</td> <td>17.5%</td> </tr> <tr> <td>4. Saved Career Clusters and Career Pathways</td> <td>109</td> <td>5.1%</td> </tr> <tr> <td>5. Career Finder Searches</td> <td>216</td> <td>10.2%</td> </tr> </tbody> </table>	Individual Lesson Plan (ILP Activities)	Count	%	1. Interest Profiler	438	19.2%	2. Work Values Sorter	1	0%	3. Career Cluster Survey	193	8.5%	4. A Picture of Me in the Future	0	0%	5. After High School Transition Plan	0	0%	Individual Lesson Plan (ILP Activities)	Count	%	1. The Career Key	999	47%	2. Career Cluster Map	359	16.9%	3. Saved Careers	371	17.5%	4. Saved Career Clusters and Career Pathways	109	5.1%	5. Career Finder Searches	216	10.2%	<p>are pending throughout the year. WorkKeys scores have improved considerably.</p> <p>More Choices360 accounts have been created and more students are using the system.</p>			
Individual Lesson Plan (ILP Activities)	Count	%																																							
1. Interest Profiler	438	19.2%																																							
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<p align="center">COMPONENT</p>	<p align="center">ACTIVITIES</p>	<p align="center">EVIDENCE</p>																																							
<p>5.3: CTE Academies</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Career Pathway worked with vendor Guam Community College to procure 28 desktop computers, a digital whiteboard, wireless network, and a printer for an inaugural “Career Lab” for Tiyan High School. This lab will be used to promote CTE awareness and related activities. We hope to expand this opportunity to more high schools. • Early Middle College students (GWHS) completed their first college course. Of the 13 enrolled, 92% received passing grades 	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. 100 WORD COUNT</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 																																							

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

and earned 5 college credits in their quest to earn a certificate. Students attended the course after their regular high school classes.

- ProStart students from OHS participated in the Hyatt Gingerbread house project.
- Students in CTE programs (ProStart, LMP and Allied Health) utilized Christmas break to gain Work Experience hours.
- NTHC students from SSSHS, JFKHS and OHS began brainstorming sessions for their presentation for the Regional CTE Summit scheduled for February.
- Electronics, NTHC, and ProStart faculty and students submitted presentation applications for CTE Regional Summit scheduled for February.
- On November 28, 2018, Secondary Marketing students held their leadership conference with over 200 students in attendance. Students attended mini sessions highlighting leadership skills, dressing for success, and ethics, etc. Students organized the event from start to finish.
- An RFP for labor and trades classes is currently with our legal office for contract information.
- SSSHS Marketing Instructor, Mrs Michelle Randle, and her Marketing students (Junior Achievement FulFill Project) were nominated for the International Recognition

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Citation for MAGPro. The project received the International Recognition Award in the ceremony held this month.</p> <ul style="list-style-type: none"> • • Early Middle College Summit was held on October 22 & 23, 2018 at GCC. Program attendees from Guam and the Region were present to discuss implementation and networking opportunities. • Southern High School, Simon Sanchez and Okkodo High School CTE students visited the college campus to learn more about programs and services. • Simon Sanchez Health Careers and Secondary Science students were guests at GRMC as they extended learning from the classroom to the hospital this month. • GWHS EMC students are fully engaged in their first College level course on campus. 					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>* No new data for GCC or GCA Trades Academy.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR.</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
			<p>NO NEW DATA FROM VENDOR GUAM COMMUNITY COLLEGE.</p>			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE				
5.4: Professional Development for CTE teachers	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Contracts for a Career Academies training and a consultative workshop to revise the Business Education curriculum have been executed and Career Pathway has scheduled workshop dates for Business Education on April 25-27 and the Career Academies workshop will be on June 11-15, 2018. These workshops will boost CTE knowledge in the district and give teachers, counselors, and school administrators the training to update their content standards.</p> <p>Contracts for a Computer Science curriculum development is currently in procurement.</p> <p>Two staff from Finance and Administration conducted the training after attending a Microsoft Office Specialist Certification course offered by Career Pathway. They in turn provided training to district staff on January 3, 2019.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>Professional development is beneficial to the department, as latest trends in education, current practices, and access to new technology helps our teachers, who often do not have the resources to obtain these trainings on their own. These PD sessions are intended to update CTE curricula in the department that are decades old.</p>				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>The Career Pathway Project is working on contracts to provide more professional development such as continuing Career Academies training, Computer Science curriculum standards and curriculum development, continued Microsoft Office Specialist Certification, Career Exploration</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR.</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
			<p>Trainings have been beneficial to update our teachers</p>			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>curriculum development for non-CTE teachers, and a Career Fair.</p>		<p>on the latest trends in technology and curriculum</p>			
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PART II:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • GCC-contracted personnel worked on scheduling and conducting WorkKeys presentations at the site schools. • The Project Lead met with vendors GCC and GCA Trades Academy to discuss improvement to the various CTE activities and student enrollment, coordinated activities with GCC administration regarding CTE classes and administrative issues, such as providing students with more work experience opportunities with local business partners. • Meetings were held with high schools regarding implementing newly purchased technology. • Meetings with our IT department and the EETT program to continue to implement technology in the schools. • Collaboration meetings with the Guam Department of Labor and other youth-oriented organizations to help our in-school youths. • Meetings with GDOE Business Education and Consumer Family Sciences teachers to discuss curriculum alignment and updating and various issues affecting CTE. • Contract negotiations with the University of Guam and other educational institutions to partner with curriculum alignment and updating our GDOE CTE courses such as a Computer Science curriculum development, Career Readiness curriculum development for K-12, and phase 2 of Career Academy trainings. • Working with Career Counselors to ensure students have college and career readiness opportunities and a career assessment system.
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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COUNT Schools are eager to meet or exceed the progress of last year's WorkKeys assessments. The Choices360 team conducted training to Counselors and Administrators.</p> <p>Increasing CTE enrollment: Working with career counselors has been important to assist with recommending students to the GCC or Trades Academy courses. There is a need to retain students who are signed up for various CTE programs. For instance, GCC requires a 2.0 GPA to achieve a Certificate of Completion and 3.0 and 180 hours of Work Experience to receive a Certificate of Mastery. Some counselors have not recommended students to these programs because they felt the students would not successfully complete, however, the students can still benefit from the courses even with a 1.0 average and still receive graduation credit and an important career skill, especially if the student does not continue on to college.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT Funding was utilized to enter requisitions for computing equipment, tools, and resources for the GDOE classrooms and to provide students with resources, such as paper, teaching supplies, and supplemental CTE texts to enhance classroom learning. The availability of funding also has a direct impact on the Guam Community College's ability to provide students with the additional CTE course offerings and providing the supplies and equipment needed to for instructional goals in those classrooms. The GCC course offerings help provide more CTE opportunities to our students.</p> <p>Labor and trades courses offered through the GCA Trades Academy provide the training for our students to gain skills in the Construction industry. With new federal regulations limiting H2-B visas for hiring construction workers outside of the USA, this has impacted Guam's construction industry to keep up with housing and military build-up projects. The training we provide these students gives them a guaranteed career and provides the manpower needed for this industry.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT A new RFP for contractual CTE services was awarded to vendor GCC via a purchase order (FY'17 funding) in late September 2018, and services had to be invoiced by December. This posed some challenges for the vendor in terms of meeting procurement deadlines, however, FY'16 funding is currently being utilized. Career Pathway has recently consolidated the Carl D. Perkins funding into CG FY'18. This posed a challenge as contracts needed amending and a new RFP specifically for post-secondary CTE services for remediation services will have to go out for bid.</p> <p>A contract for services for Trades Academy is in procurement.</p>

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of “best practice” procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT Next Steps for WorkKeys:</p> <ul style="list-style-type: none"> • Follow-up with all schools’ implementation progress and provide support where necessary. • Administer the WorkKeys Assessments for eligible students at the following schools: SHS, GWHS, and OHS. • Continue to collaborate with schools for the successful implementation of the WorkKeys program and push for student participation. <p>Next Steps for Choices360:</p> <ul style="list-style-type: none"> • Follow-up with all schools’ implementation progress and provide support where necessary. <p>Next Steps for Work Experience:</p> <ul style="list-style-type: none"> • Receipt of Self Evaluation, Employer Evaluation, Student Journal • Formal presentation • Calculation of Grades and submittal to GDOE for Power School upload • Increase student participation this summer. • Prep packets/applications for Summer WEP 2018. <p>Next Steps for Classroom Instructors:</p> <ul style="list-style-type: none"> • Continue lesson delivery for the next two/three Quarters. • Prepare requisitions for supplies and materials. <p>Continue to assess Student Learning Outcomes for programs and courses.</p> <ul style="list-style-type: none"> • Current Curriculum Review will provide a component of Home Health Care for students enrolled in Allied

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>Health/Secondary Science. Stackable credential will be available for students.</p> <p>A new procurement for the next round of GCA Trades Academy classes is ongoing and will use carryover FY' 17 funds.</p> <p>Travel authorizations for conferences will be requested.</p> <p>CHOICES360 Career Assessment system is continuing to grow in the high schools and middle schools and increasing creation of student accounts and offering more services to students grade 6-12.</p> <ul style="list-style-type: none"> • Guam Contractors Association Pizza Pop and Power Tools Event – Construction Training tailored for girls. An all girl event – Cap of 40 girls total extended to all middle and high schools. • Career and Technical Education Summit. Professional Development opportunity for up to 50 GDOE and 49 GCC CTE teachers.
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly and Quarterly reporting submission. • Close out reports for Purchase Orders. • GCC Certificates of Mastery and Certificates of Completion • Progress reports on WorkKeys • WorkKeys NCCER certificates • CTE Faculty reporting • Number of students completing Trades Academy classes with an NCCER certificate • Site visits and classroom observations are conducted regularly to schools. • Regular contact with teachers are maintained through e-mail groups and group messaging applications. Highlights and concerns are submitted by faculty members. •

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5 Career Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Frank Leon Guerrero
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

1/17/19
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

1-18-19
DATE

ROQUE YAMASHITA

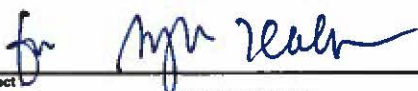



GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:		Verified and Certified By:											
				Name		Signature		Date					
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments	
23921		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 201	Gregorio Perez	PO20160667-00	12/16/2018	NE		
23922		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 224	Erika Duggar	PO20160667-00	12/16/2018	NE		
23923		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 111	Jeanette Mesa	PO20160667-00	12/16/2018	NE		
23924		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 114	Lorette Guerrero	PO20160667-00	12/16/2018	NE		
23925		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 232	Sheena Boria	PO20160667-00	12/16/2018	NE		
23926		Laptop	N16W1	NXGK4A00564	782.00	1	SSHS 307	Wilhelmina Sharma	PO20160667-00	12/16/2018	NE		
23927		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 2205	BAMBA, DOREEN	PO20160667-00	12/16/2018	NE		
23928		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 2204	ULLOA, ANGELICA	PO20160667-00	12/16/2018	NE		
23929		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 2111	Dora Ferris	PO20160667-00	12/16/2018	NE		
23930		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 2202	AGUON, JOSEPH	PO20160667-00	12/16/2018	NE		
23931		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 1101	SGAMBELLURI, A	PO20160667-00	12/16/2018	NE		
23932		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 1203	BLAS, ANGEL	PO20160667-00	12/16/2018	NE		
23933		Laptop	N16W1	NXGK4A00564	782.00	1	SHS 1202	MARQUEZ, EMILY	PO20160667-00	12/16/2018	NE		
23934		Laptop	N16W1	NXGK4A00564	782.00	1	JFK A208	Quinata, Delores-C	PO20160667-00	12/16/2018	NE		
23935		Laptop	N16W1	NXGK4A00564	782.00	1	JFK A211	Salvador, Conrado	PO20160667-00	12/16/2018	NE		
23936		Laptop	N16W1	NXGK4A00564	782.00	1	JFK A207	Woolley, Amanda-C	PO20160667-00	12/16/2018	NE		
23937		Laptop	N16W1	NXGK4A00564	782.00	1	JFK B101	Gonzales, Angela-I	PO20160667-00	12/16/2018	NE		
23938		Laptop	N16W1	NXGK4A00564	782.00	1	JFK D203	Raaco, Daranne-C	PO20160667-00	12/16/2018	NE		
23939		Laptop	N16W1	NXGK4A00564	782.00	1	THS J205	Monalisa Masulo	PO20160667-00	12/16/2018	NE		
23940		Laptop	N16W1	NXGK4A00564	782.00	1	Okkodo HS	Valorie Carmacho	PO20160667-00	12/16/2018	NE	Returned	
23941		Laptop	N16W1	NXGK4A00564	782.00	1	THS J204	Erin Guzman	PO20160667-00	12/16/2018	NE		
23942		Laptop	N16W1	NXGK4A00564	782.00	1	THS J104	Matilda Iwanaga	PO20160667-00	12/16/2018	NE		
23943		Laptop	N16W1	NXGK4A00564	782.00	1	THS E205	Timothy Mc Dow	PO20160667-00	12/16/2018	NE		
23944		Laptop	N16W1	NXGK4A00564	782.00	1	JPTSA D-W	Mrs Audrey Eustace	PO20160667-00	12/16/2018	NE		
23945		Laptop	N16W1	NXGK4A00564	782.00	1	JPTSA D-W	Miss RoseMarie Mu	PO20160667-00	12/16/2018	NE		
23946		Laptop	N16W1	NXGK4A00564	782.00	1	JPTSA B-W	VACANT Teacher	PO20160667-00	12/16/2018	NE		
23947		Laptop	N16W1	NXGK4A00564	782.00	1	Central Office	Nadine Capasa - D	PO20160667-00	12/16/2018	NE		
23948		Laptop	N16W1	NXGK4A00564	782.00	1	GW B101	Blas Joann M. - Co	PO20160667-00	12/16/2018	NE		
23949		Laptop	N16W1	NXGK4A00564	782.00	1	GW B300	Bona George-Anthu	PO20160667-00	12/16/2018	NE		
23950		Laptop	N16W1	NXGK4A00564	782.00	1	GW D107	Delgado Leah - Par	PO20160667-00	12/16/2018	NE		
23951		Laptop	N16W1	NXGK4A00564	782.00	1	GW D108	Muna Jacqueline	PO20160667-00	12/16/2018	NE		
23952		Laptop	N16W1	NXGK4A00564	782.00	1	GW C202	Valencia Jennifer	PO20160667-00	12/16/2018	NE		
23953		Laptop	N16W1	NXGK4A00564	782.00	1	OHS E101	Clint Genchand - B	PO20160667-00	12/16/2018	NE		
23954		Laptop	N16W1	NXGK4A00564	782.00	1	OHS E115	VACANT Teacher	PO20160667-00	12/16/2018	NE		
23955		Laptop	N16W1	NXGK4A00564	782.00	1	OHS G2	Lynn Reyes - Paren	PO20160667-00	12/16/2018	NE		
23956		Laptop	N16W1	NXGK4A00564	782.00	1	OHS G7	Charles Acosta - Sr	PO20160667-00	12/16/2018	NE		
23957		Laptop	N16W1	NXGK4A00564	782.00	1	OHS G3	Chona Espinosa - F	PO20160667-00	12/16/2018	NE		
23958		Laptop	N16W1	NXGK4A00564	782.00	1	THS L 101	Edward Maerwema	PO20160667-00	12/16/2018	NE		
23959		Laptop	N16W1	NXGK4A00564	782.00	1	THS L 101	Dianne Shinohara	PO20160667-00	12/16/2018	NE		
23960		Laptop	N16W1	NXGK4A00564	782.00	1	THS L 101	Kimberly Salas	PO20160667-00	12/16/2018	NE		
23961		Laptop	N16W1	NXGK4A00564	782.00	1	THS L 101	VACANT Teacher	PO20160667-00	12/16/2018	NE		
23962		Laptop	N16W1	NXGK4A00564	782.00	1	THS L 101	Jason Cruz	PO20160667-00	12/16/2018	NE		
25195		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 201	Gregorio Perez	PO20170070-00	12/16/2018	NE	Promethean Board	
25196		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 224	Erika Duggar	PO20170070-00	12/16/2018	NE		
25197		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 111	Jeanette Mesa	PO20170070-00	12/16/2018	NE		
25198		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 114	Lorette Guerrero	PO20170070-00	12/16/2018	NE		
25199		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 232	Sheena Bona	PO20170070-00	12/16/2018	NE		
25200		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SSHS 307	Wilhelmina Sharma	PO20170070-00	12/16/2018	NE		
25201		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 2205	BAMBA, DOREEN	PO20170070-00	12/16/2018	NE		
25202		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 2204	ULLOA, ANGELICA	PO20170070-00	12/16/2018	NE		
25203		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 2111	Dora Ferris	PO20170070-00	12/16/2018	NE		
25204		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 2202	AGUON, JOSEPH	PO20170070-00	12/16/2018	NE		
25205		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 1101	SGAMBELLURI, A	PO20170070-00	12/16/2018	NE		
25206		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 1203	BLAS, ANGEL	PO20170070-00	12/16/2018	NE		
25207		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	SHS 1202	MARQUEZ, EMILY	PO20170070-00	12/16/2018	NE		
25208		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JFK A208	Quinata, Delores-C	PO20170070-00	12/16/2018	NE		
25209		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JFK A211	Salvador, Conrado	PO20170070-00	12/16/2018	NE		
25210		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JFK A207	Woolley, Amanda-C	PO20170070-00	12/16/2018	NE		
25211		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JFK B101	Gonzales, Angela-I	PO20170070-00	12/16/2018	NE		
25212		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JFK D203	Raaco, Daranne-C	PO20170070-00	12/16/2018	NE		
25213		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	195.00	1	THS J205	Monalisa Masulo	PO20170070-00	12/16/2018	NE	Promethean Board	
25214		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	THS J206	Lori Montague	PO20170070-00	12/16/2018	NE		
25215		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	THS J204	Dense Oillet	PO20170070-00	12/16/2018	NE		
25216		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	THS J104	Matilda Iwanaga	PO20170070-00	12/16/2018	NE		
25217		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	THS E205	Timothy Mc Dow	PO20170070-00	12/16/2018	NE		
25218		DLP Casio Digital Projector	XJ-V2	A900DBAY6C-1	747.00	1	JPTSA D-W	Mrs Audrey Eustace	PO20170070-00	12/16/2018	NE	Promethean Board	

22442	Promethean ActivPanel To AP4-70	Q572GA1Z1A41	8,115.00	1	JFK A207	Amanda Woolley	20180647-00	12/2/2016	NE	
22446	Promethean ActivPanel To AP4-70	Q572GA1Z1A41	8,115.00	1	THS J205	Monalisa Maulolo	20180647-00	12/2/2016	NE	
22444	Promethean ActivPanel To AP4-70	Q572GA1Z1A1U	8,115.00	1	SSH 201	Gregory Perez	20180647-00	12/2/2016	NE	
22441	Promethean ActivPanel To AP4-70	Q572GA1Z1A1U	8,115.00	1	SHS 2205	Doreen M. Bamba	20180647-00	12/2/2016	NE	
22445	Promethean ActivPanel To AP4-70	Q572GA1Z1A1U	8,115.00	1	OH S E101	Clint Gianchand	20180647-00	12/2/2016	NE	
22449	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201624	2,028.00	1	JPT Room	Madison Burkhardt	20180647-00	12/2/2016	NE	
22448	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201624	2,028.00	1	JFK A207	Amanda Woolley	20180647-00	12/2/2016	NE	
22452	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201625	2,028.00	1	THS J205	Monalisa Maulolo	20180647-00	12/2/2016	NE	
22450	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201625	2,028.00	1	SSH 201	Gregory Perez	20180647-00	12/2/2016	NE	
22447	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201624	2,028.00	1	SHS 2205	Doreen M. Bamba	20180647-00	12/2/2016	NE	
22451	ActivPanel Mobile Stand. w/ APTMS FRAME	201635/201624	2,028.00	1	OH S E101	Clint Gianchand	20180647-00	12/2/2016	NE	
22458	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	JPT Room	Madison Burkhardt	20180647-00	12/2/2016	NE	
22457	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	JFK A207	Amanda Woolley	20180647-00	12/2/2016	NE	
22461	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	THS J205	Monalisa Maulolo	20180647-00	12/2/2016	NE	Reported stolen
22459	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	SSH 201	Gregory Perez	20180647-00	12/2/2016	NE	
22456	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	SHS 2205	Doreen M. Bamba	20180647-00	12/2/2016	NE	
22460	ActivSoundbar for Activboq ASB-40	ASB401635	640.00	1	OH S E101	Clint Gianchand	20180647-00	12/2/2016	NE	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 216, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez	Telephone: (area code, number, and extension)	(671) 300-1635
Signature of Authorized Certifying Official:		Email address:	jsanchez@odoe.net
Type or Print Name and Title of Project	Frank Leon Guerrero	Date Report Submitted: (Month, Day, Year)	1/17/2019
Signature of Project Coordinator:		Telephone: (area code, number, and extension)	(671) 300-1564
		Email address:	fleonquerrero@odoe.net
		Date Report Submitted: (Month, Day, Year)	1/17/2019

FEDERAL ROSTER - FPO

1st Quarter: FY19 PP01 (09/29/2018) - FY19 PP07 (12/22/2018)

Project Name:
 Pay Period Ending:
 Pay Period #:

100% Personnel Time Certification Monitoring
 CAREER PATHWAY PROJECT
 10/13/2018

STAFFING PATTERN		FEDERAL ROSTER			Worksite		Object	Project		Labor	Staffing	Federal
Employee #	Employee Name	Group/BU	GDOE Official Position Title	Grant Application (F1860) Position Title	Location #	Worksite Location Description	Class Code	Code	Comments	Cost	Pattern	Roster
12437	FRANK L LEON GUERRERO	PROF	Project Coordinator IV	82640 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82640		X	X	X
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV (Data)	82640 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82640	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (E	X	X	X


 ROQUE YAMASHITA
 STATE PROGRAM OFFICER


 RACHEL DUENAS
 SENIOR STATE PROGRAM OFFICER


 IKE SANTOS
 FEDERAL PROGRAMS ADMINISTRATOR

LABOR COST DISTRIBUTION REPORT

PPE : 10/13/18_PD 10/19/18_PP02

Sum of TOTAL		R-OBJ		Grand Total	
PROG	Name	Emp #	0111		0121
82640	FRANK L LEON GUERRERO	12437	2311.31	710.28	3021.59
	ANA MARIA T. O AGUON	13837	236.00	95.29	331.31
Grand Total			2547.31	805.57	3352.9

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV	100%	\$ 6,933.93	\$ 2,130.97	\$ 9,064.90	\$ 62,371.00	\$ 19,058.72	\$ 81,429.72	\$ 69,304.93	\$ 21,189.69	\$ 90,494.62
Program Coordinator III (Vacant)	100%	\$ -	\$ -	\$ -	\$ 55,786.00	\$ 20,318.96	\$ 76,104.96	\$ 55,786.00	\$ 20,318.96	\$ 76,104.96
Program Coordinator IV (Data Coordinator)	11%	\$ 1,430.40	\$ 577.50	\$ 2,007.90	\$ 6,433.33	\$ 2,581.36	\$ 9,014.69	\$ 7,863.73	\$ 3,158.86	\$ 11,022.59
Subtotals		\$8,364.33	\$2,708.47	\$11,072.80	\$124,590.33	\$41,959.04	\$166,549.37	\$132,954.66	\$44,667.51	\$177,622.17
Grand Total									\$177,622.17	

GUAM DEPARTMENT OF EDUCATION
FEDERAL ROSTER - FPO
 1st Quarter: FY19 PPD1 (09/29/2018) - FY19 PPD7 (12/22/2018)
10% Personnel Time Certification Monitoring
CAREER PATHWAY PROJECT
11/24/2018

Project Name:
 Pay Period Ending:
 Pay Period#:

Employee #	Employee Name	Group/BU	GDOE Official Position Title	Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Staffing Pattern	Federal Roster	Attendance Log
	40 CTE TEACHER STIPENDS	TCHR	40 CTE TEACHER STIPENDS	82640 - CTE TEACHER STIPEND	820	C & I - CURRICULUM & INSTRUCTION	11500	82640					
12437	FRANK L LEON GUERRERO	PROF	Project Coordinator IV	82640 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82640		X	X	X	X
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV (Data)	82640 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82640	EMPLOYEE TO BE CHARGED 11% TO ALL C	X	X	X	X


 ROQUE YAMASHITA
 STATE PROGRAM OFFICER


 RACHEL DUENAS
 SENIOR STATE PROGRAM OFFICER


 IKE SANTOS
 FEDERAL PROGRAMS ADMINISTRATOR

PAY PERIOD ENDING: 11/24/2018

CHURCHILL & INSTRUCTION
EMPLOYEE DAILY ATTENDANCE LOG

NAME OF EMPLOYEE	WEEK 1							WEEK 2		
	MONDAY 11/19/2018	TUESDAY 11/20/2018	WEDNESDAY 11/21/2018	THURSDAY 11/22/2018	FRIDAY 11/23/2018	MONDAY 11/26/2018	TUESDAY 11/27/2018	WEDNESDAY 11/28/2018	THURSDAY 11/29/2018	FRIDAY 11/30/2018
AGUIAR, Celia	DA	DA	DA	DA	DA	DA	DA	DA		
AGUIAR, Laura										
BAHRA, Leon	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
BLAS, Andrea	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
VALVO, Stella	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
CAMACHO, ANIBAL	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
FANDASO, Frank	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
CRUZ, Rosa	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
DELA CRUZ, Vera	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
HOLLIER, Christopher	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
ESCALONA, Nedy	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
KAMIAZ, Veron	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
LEON, CARMEN, Ileana	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
LEBENS, Diana Cecilia	Admin	Admin	Admin	Admin	Admin	Admin	Admin	Admin		
MINA-BRECHT, CNLda										
NEBBING, Josephine	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
NEBBING, Paul	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
NOHOLWAA, Leal Isah	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
REYES, Juan	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
ROCHA, Genove	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
SANTOZ, Luis	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
SANTOZ, Josefa	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
TATAGUE, Rom	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		
TOVES, Philip	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2		

VETERANS DAY HOLIDAY

THANKSGIVING DAY HOLIDAY

Handwritten signature/initials across the Thanksgiving Day holiday section.

1. Identify the Daily Attendance Log page and contact

TIME: KEEPER'S SIGNATURE

DATE: 11.21.18

SUPERVISOR'S SIGNATURE:

DATE: 11.21.18

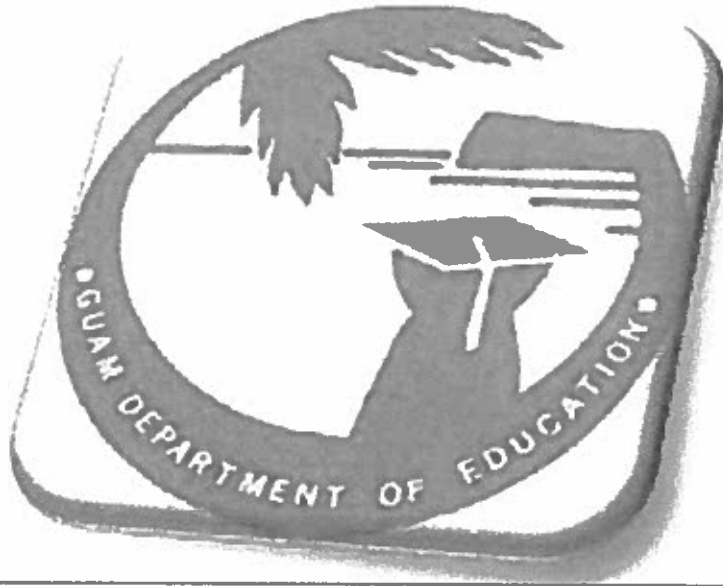
Handwritten signature of supervisor.

LABOR COST DISTRIBUTION REPORT
PPE : 10/13/18_PD 10/19/18_PP02

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82640	FRANK L LEON GUERRERO	12437	2311.31	710.28	3021.59
Grand Total			2311.31	710.28	3021.59

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV	100%	\$ 6,933.93	\$ 2,130.97	\$ 9,064.90	\$ 62,371.00	\$ 19,058.72	\$ 81,429.72	\$ 69,304.93	\$ 21,189.69	\$ 90,494.62
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Program Coordinator IV (Data Coordinator)	11%	\$ 1,430.40	\$ 577.50	\$ 2,007.90	\$ 6,433.33	\$ 2,581.36	\$ 9,014.69	\$ 7,863.73	\$ 3,158.86	\$ 11,022.59
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								Grand Total	\$177,622.17	

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
1st Quarter Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 6

Gifted and Talented Education (GATE)

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Gifted and Talented Education (GATE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)
PROJECT COORDINATOR: Leon P.C. Bamba
PROJECT MANAGER: Joseph L.M. Sanchez
STATE PROGRAM OFFICER: Shandice J. Calano

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): <u>\$1,151,082.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$ 3,125.00</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>1%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>7</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
AMOUNT BUDGETED (FFY 2017): <u>\$1,078,827.47</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$ 436,946.37</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>41%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Students	Parents	Teachers	Admin.
(Pre) K - 5	94		14	1768		38	
6 - 8	211			139			
9 - 12	186			72			

PART I:

Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).

Year 2: 12% increase in number of students participating in GATE activities, Year 3: 15%.

LIST THE PROJECT GOAL(S):

Goal 2: Increase the academic success of GATE students.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §300.327 and §300.328 (Previously, §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

	Year 2: 62% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments. Year 3: 65%
<p>LIST OBJECTIVE(S):</p> <p><u>Objective 6.1:</u> Guam Academic Program / Professional Development for Educators (PreK – 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD)</p> <p>Year 2: 55% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings, Year 3: 60%.</p> <p><u>Objective 6.2:</u> Math Enrichment Program (4th/5th grade GATE)</p> <p>Year 2: 75% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Year 3: 80%.</p> <p><u>Objective 6.3:</u> Academic Special Events</p> <p>Year 2: 70% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work. Year 3: 75%.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs</p> <p>Year 2: 70% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work; Year 3: 75%</p>	<p>Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD)</p> <p>Year 2: 55% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings, Year 3: 60%.</p> <p>Year 2: 75% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Year 3: 80%.</p> <p>Year 2: 70% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work. Year 3: 75%.</p> <p>Year 2: 70% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work; Year 3: 75%</p>
<p>COMPONENT</p> <p>6.1 Guam Academic Program/Professional Development</p>	<p>ACTIVITIES</p> <p>The GATE Project was able to fill the GATE Art Teacher position effective Oct. 18th. With this addition, the GATE Art Program now has 2 to cover more schools a year. GATE Teacher Workshop was provided on November 13th to 37 participants. A weeklong GATE PD (Integrating STEM into the GATE classrooms) was also provided during the week of December 10th through 14th, which included participants from the PNP schools.</p> <p>EVIDENCE</p> <p>In-Service Workshops for School Aides; Academic Teachers and PreK Teachers allows staff to share ideas and best practices to apply to their respective school students. In addition, GATE staff who attended the NAGC will also provide information at the workshops. SPS and 1 GATE Academic Teacher attended the 65th NAGC in Minneapolis, MN from November 14-18. SPC conducted on site monitoring at Price, LBJ and Machananao Elementary School on usage of strategies from PD. Supplies and materials continue to be procured and distributed accordingly.</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i>	BASELINE <small>(Initial collection of data-when the activity first started)</small>				
		1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Attendance logs, receipt of supplies and materials procured. GATE School Program Consultant's monitoring tool.	K-5 th : 997 PreK: 126	K-5 th : 1,139 PreK: 126			
COMPONENT	ACTIVITIES	EVIDENCE				
6.2 Math Enrichment	The GATE Math Enrichment Teacher provided services to elementary schools during this reporting period up until November 27 th due to unforeseen circumstances. The GATE Math Enrichment teacher position was vacant thereafter. A "Request to Fill" was submitted to in hopes to fill position as soon as possible.	All procured items for this program were utilized by instructor and students when needed.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i>	BASELINE <small>(Initial collection of data-when the activity first started)</small>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED						

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

COMPONENT	ACTIVITIES	EVIDENCE				
6.3 Academic Special Events	GATE ASE Coordinator finalized schedule for all ASE events and competitions began in October.	Eligible coaches provided services to their respective teams for the event they're participating in and provided required documents in order to process stipends. Students gain knowledge and skills through practice with their respective coaches.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</i> With the ACB (Middle & High) and National Forensic League competitions beginning in October, there were increases in the number of schools and participants compared to last school year, which allowed for more competition.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
		ACB Middle 5 Public: 112 Students 6 PNP: 108 Students ACB High 5 Public: 82 Students 6 PNP: 67 Students National Forensic League 2 Public: 5 Students 3 PNP: 25 Students MATH COUNTS Public: 12 Students PNP: 21 Students Math Olympiad Public: 125 Students PNP: 42 Students	ACB Middle 6 Public: 115 Students 7 PNP: 100 Students ACB High 6 Public: 43 Students 6 PNP: 92 Students National Forensic League 2 Public: 20 Students 4 PNP: 72 Students MATH COUNTS Comp scheduled for Feb. 16 Math Olympiad Comp scheduled for Mar. 30			

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180M02

COMPONENT	ACTIVITIES	EVIDENCE										
6.4 Visual Arts/Theatre/Music Programs	<p>Theatre: A total of 144 (76 Public / 68 PNP) students participated in some way leading up to the production, "Cinderella" on November 14th through the 17th.</p> <p>Music (Choir): Music Teacher provided services 2 schools; 33 students at DL Perez Elementary that performed on October 16th & 17th and 38 students at Adaciao Elementary that performed on December 12th & 13th.</p> <p>Music (Band): GATE acquired a part-time band instructor who provided services to 27 students that eventually assisted with the Cinderella production.</p> <p>Art: Art Teacher provided services 2 schools; 21 students at Astumbo Elementary with Art Exhibit on October 2nd and 23 students at Machananao Elementary with Art Exhibit on November 19th.</p> <p>Dance: Dance workshops were provided to students from Tamuning Elementary (28), Agaña Heights Elementary (44) and Simon Sanchez High School (31). <i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<p>Theatre: Students attended workshops on:</p> <ul style="list-style-type: none"> - Acting - Voice - Dance <p>Students learned how to put on a musical production.</p> <p>Music (Choir): This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PFT) monthly meetings to name a few.</p> <p>Music (Band): Teacher provide instruction on various instruments for an orchestra.</p> <p>Art: At the end of a 5 week session, an Art exhibit is held at each respective school to showcase student art pieces.</p> <p>Dance: Teacher provided workshops on different genres.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC). Visual Performing Arts (Theatre, Music and Art) programs culminate in performances or exhibits for each program. Students showcase their talents at the end of instruction for each program. Students in Theatre are able to receive</p>	<table border="1"> <thead> <tr> <th data-bbox="300 1169 446 1370">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="300 1370 446 1545">1ST QTR.</th> <th data-bbox="300 1545 446 1720">2ND QTR.</th> <th data-bbox="300 1720 446 1895">3RD QTR.</th> <th data-bbox="300 1895 446 2083">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="138 1169 300 1370"></td> <td data-bbox="138 1370 300 1545"> Theatre: 144 students 76 Public 68 PNP </td> <td data-bbox="138 1545 300 1720"></td> <td data-bbox="138 1720 300 1895"></td> <td data-bbox="138 1895 300 2083"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.		Theatre: 144 students 76 Public 68 PNP			
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input type="checkbox"/> FULLY COMPLETED	service learning hours for their time in theatre activities.	<table border="1"> <tr> <td>Music (Choir):</td> <td></td> </tr> <tr> <td>2 schools</td> <td></td> </tr> <tr> <td>71 Public ES students</td> <td></td> </tr> <tr> <td>Music (Band):</td> <td></td> </tr> <tr> <td>27 Students</td> <td></td> </tr> <tr> <td>Art:</td> <td></td> </tr> <tr> <td>2 schools</td> <td></td> </tr> <tr> <td>44 Public ES students</td> <td></td> </tr> <tr> <td>Dance:</td> <td></td> </tr> <tr> <td>3 Public Schools</td> <td></td> </tr> <tr> <td>103 Students</td> <td></td> </tr> </table>	Music (Choir):		2 schools		71 Public ES students		Music (Band):		27 Students		Art:		2 schools		44 Public ES students		Dance:		3 Public Schools		103 Students		
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PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components.</p> <p>School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings.</p> <p>Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. <i>Currently VACANT.</i></p> <p>Program Coordinator I – provides support to all GATE programs. Currently detailed to PC II Academic Special Events Coordinator.</p> <p>Secretary I Typist – provide clerical work for all programs and schedules GATE testing for eligible students.</p> <p>(2) Music Teacher IV (PT) – provides instructional in age appropriate lessons and activities in music for identified GATE students. <i>Currently VACANT.</i></p> <p>Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students.</p> <p>Music Teacher II –prepares selected students for music show at end of 30+ day instructional period. <i>Currently VACANT.</i></p> <p>School Aide II – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.</p> <p>School Aide I - assist GATE PreK teacher.</p>
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p>Southern High School Auditorium is still without air-conditioning so theatre program was pushed to seek alternative rehearsal site (Central GDOE Conference Room).</p> <p>Engaging in a partnership with FDMS helped to secure a facility for Cinderella production and future productions.</p> <p>Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students.</p>

FFY 2017 Special Conditions Letter US Pd Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Pd Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previsions §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

	<p>The Academic Special Events program still needs to push to get additional public schools to participate in competitions.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>Contractual services have been approved for Professional Development for teachers, which will improve teacher skill and student learning. Requisition entry pending quotation from vendor. Academic Special Events began in October and would help with improving student engagement and learning. Procurement of supplies and materials for academic teachers continue to be procured and will assist with their lessons for students.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<ul style="list-style-type: none"> • Theatre program experienced a short time frame to put on production due to availability of venue. <ul style="list-style-type: none"> ◦ A storm in the area contributed to delays when schools were closed. Length of contract process for ASE vendor delayed original start of event. • GATE Tester experienced challenges in securing a room for testing student referrals at a few schools. <ul style="list-style-type: none"> ◦ Assistance from GATE Academic Teacher at the school would support the process. • Due to unforeseen circumstances, the GATE Math Enrichment program was put on hold until position is filled.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<ul style="list-style-type: none"> • GATE Tester to continue testing referrals received and prepare for GATE PreK referrals for next school year. • Art, Music, Band and Dance will continue working with their students. • Theatre to conduct auditions and begin rehearsals for upcoming production, "Mamma Mia", scheduled for April 2019. • Competitions to continue for Academic Challenge Bowl and National Forensic League. Prepare for MATHCOUNTS and Math Olympiad. • Fill VACANT positions.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	
	<ul style="list-style-type: none">• Monthly In-Service Trainings provides all GATE Teachers the opportunity to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs.• GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.• School Administrators evaluate GATE VPA teachers who provide services to their students.• Delivery of items received from approved POs and following up on items not received.• GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities.• Attendance logs for schools participating in Academic Special Events.

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

JOSEPH L.M. SANCHEZ

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



Shandice Jenniel Calano <sjcalano@gdoe.net>

1st Quarter Report: College & GATE

2 messages

Shandice Jenniel Calano <sjcalano@gdoe.net>

Wed, Jan 30, 2019 at 2:28 PM

To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Cc: Leah Beth Naholowaa <LONaholowaa@gdoe.net>, "Leon P.C. Bamba" <lpcbamba@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, Rose Mendiola <rbmendiola@gdoe.net>

Hafa Adai Roque,

Please see attached College Pathway and GATE's 1st Quarter Report.

Leah Beth & Leon,

Attached is the finalized copy of your project's 1st Quarter Report for your reference.

Regards,

Shandice J.T.D. Calano**State Program Officer**

Federal Programs Division

Department of Education

State Agency for US-Ed Federal Grants

500 Mariner Avenue,

Barrigada, GU 96910-1608

Tel: (671) 300-1266

Email: sjcalano@gdoe.net

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2 attachments
 **CG18 1st Qtr Rpt GATE 010719_sdc.doc**
136K

 **US-ED FFY 2018 1stQTR College Pathway 1.10.2019 lbn 1.29.19.doc**
118K

Shandice Jenniel Calano <sjcalano@gdoe.net>

Tue, Dec 17, 2019 at 10:07 AM

To: "Sean R. Rupley" <srupley@gdoe.net>

Shandice J.T.D. Calano**State Program Officer**

Federal Programs Division

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Shandice Jenniel Calano <sjcalano@gdoe.net>

GATE: 1st Quarter Report

1 message

Shandice Jenniel Calano <sjcalano@gdoe.net>
To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Thu, Jan 17, 2019 at 4:08 PM

Shandice J.T.D. Calano**State Program Officer**

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131K

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

What quarter is this report filed? Mark an "X"

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): **\$1,151,082.00**

AMOUNT EXPENDED: \$ 1,071,730.14
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE: 6.89%
(Overall Expenditure divided by Amount Budgeted)

Total Full Time Equivalent
Vacant 2
Filled 7

Total Part Time Equivalent
Vacant 1
Filled 1

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Students	Parents	Teachers	Admin.
(Pre) K - 5	94		14	1768		38	
6 - 8	211			139			
9 - 12	186			72			

PART I:

Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).

Year 2: 12% increase in number of students participating in GATE activities, Year 3: 15%.

Goal 2: Increase the academic success of GATE students.

Year 2: 62% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments, Year 3: 65%.

LIST THE PROJECT GOAL(S):

Objective 6.1: Guam Academic Program / Professional Development for Educators (PreK - 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD)

LIST OBJECTIVE(S):

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Year 2: 55% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in-service meetings, Year 3: 60%.</p> <p><u>Objective 6.2: Math Enrichment Program (4th/5th grade GATE)</u> Year 2: 75% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Year 3: 80%.</p> <p><u>Objective 6.3: Academic Special Events</u> Year 2: 70% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work, Year 3: 75%.</p> <p><u>Objective 6.4: Visual Arts, Theater and Music Programs</u> Year 2: 70% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work; Year 3: 75%</p>					
COMPONENT	ACTIVITIES	EVIDENCE				
<p>6.1 Guam Academic Program/Professional Development</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The GATE Project was able to fill the GATE Art Teacher position effective Oct. 18th. With this addition, the GATE Art Program now has 2 to cover more schools a year. GATE Teacher Workshop was provided on November 13th to 37 participants. A weeklong GATE PD (Integrating STEM into the GATE classrooms) was also provided during the week of December 10th through 14th, which included participants from the PNP schools.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT In-Service Workshops for School Aides, Academic Teachers and PreK Teachers allows staff to share ideas and best practices to apply to their respective school students. In addition, GATE staff who attended the NAGC will also provide information at the workshops. SPS and 1 GATE Academic Teacher attended the 65th NAGC in Minneapolis, MN from November 14-18. SPC conducted on site monitoring at Price, LBJ and Machananao Elementary School on usage of strategies from PD. Supplies and materials continue to be procured and distributed accordingly.</p>				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <table border="1" data-bbox="180 1344 329 2048"> <tr> <td data-bbox="180 1344 240 1510">1ST QTR.</td> <td data-bbox="180 1510 240 1677">2ND QTR.</td> <td data-bbox="180 1677 240 1843">3RD QTR.</td> <td data-bbox="180 1843 240 2010">4TH QTR.</td> </tr> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
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COMPONENT	ACTIVITIES	EVIDENCE				
6.2 Math Enrichment	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The GATE Math Enrichment Teacher provided services to elementary schools during this reporting period up until November 27 th due to unforeseen circumstances. The GATE Math Enrichment teacher position was vacant thereafter. A "Request to Fill" was submitted to in hopes to fill position as soon as possible.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT All procured items for this program were utilized by instructor and students when needed.				
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED							
COMPONENT		ACTIVITIES		EVIDENCE			
6.3 Academic Special Events	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT GATE ASE Coordinator finalized schedule for all ASE events and competitions began in October.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.	<ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 	100 WORD COUNT Eligible coaches provided services to their respective teams for the event they're participating in and provided required documents in order to process stipends. Students gain knowledge and skills through practice with their respective coaches.			
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i> With the ACB (Middle & High) and National Forensic League competitions beginning in October, there were increases in the number of schools and participants compared to last school year, which allowed for more competition.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR. ACB Middle 5 Public: 112 Students 6 PNP: 108 Students ACB High 5 Public: 82 Students 6 PNP: 67 Students National Forensic League	2ND QTR. ACB Middle 6 Public: 115 Students 7 PNP: 100 Students ACB High 6 Public: 43 Students 6 PNP: 92 Students National			

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COMPONENT	ACTIVITIES	EVIDENCE					
<p>6.4 Visual Arts/Theatre/Music Programs</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT Theatre: A total of 144 (76 Public / 68 PNP) students participated in some way leading up to the production, "Cinderella" on November 14th through the 17th. Music (Choir): Music Teacher provided services 2 schools; 33 students at DL Perez Elementary that performed on October 16th & 17th and 38 students at Adacao Elementary that performed on December 12th & 13th. Music (Band): GATE acquired a part-time band instructor who provided services to 27 students that eventually assisted with the Cinderella production. Art: Art Teacher provided services 2 schools; 21 students at Astumbo Elementary with Art Exhibit on October 2nd and 23 students at</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT Theatre: Students attended workshops on: - Acting - Voice - Dance</p>	<p>2 Public: 5 Students 3 PNP: 25 Students MATH COUNTS Public: 12 Students PNP: 21 Students Math Olympiad Public: 125 Students PNP: 42 Students</p>	<p>Forensic League 2 Public: 20 Students 4 PNP: 72 Students MATH COUNTS Comp scheduled for Feb. 16 Math Olympiad Comp scheduled for Mar. 30</p>			
		<p>Students learned how to put on a musical production. Music (Choir): This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few. Music (Band): Teacher provide instruction on various instruments for an</p>					

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> FULLY COMPLETED</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>How DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i></p> <p>Visual Performing Arts (Theatre, Music and Art) programs culminate in performances or exhibits for each program. Students showcase their talents at the end of instruction for each program. Students in Theatre are able to receive service learning hours for their time in theatre activities.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>1ST QTR. Theatre: 144 students 76 Public 68 PNP Music <u>(Choir):</u> 2 schools 71 Public ES students Music <u>(Band):</u> 27 Students Art: 2 schools 44 Public ES students Dance: 3 Public Schools 103 Students</p> <p>2ND QTR.</p> <p>3RD QTR.</p> <p>4TH QTR.</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>How DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i></p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>

Machananao Elementary with Art Exhibit on November 19th.
Dance: Dance workshops were provided to students from Tamuning Elementary (28), Agana Heights Elementary (44) and Simon Sanchez High School (31).
Note: Schools covered for Music/Art program are limited due to number of instructional days.

Orchestra.
Art: At the end of a 5 week session, an Art exhibit is held at each respective school to showcase student art pieces.
Dance: Teacher provided workshops on different genres.

PART II:

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COUNT Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Currently VACANT. Program Coordinator I – provides support to all GATE programs. Currently detailed to PC II Academic Special Events Coordinator. Secretary I Typist – provide clerical work for all programs and schedules GATE testing for eligible students. (2) Music Teacher IV (PT) – provides instructional in age appropriate lessons and activities in music for identified GATE students. Currently VACANT. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. Music Teacher II –prepares selected students for music show at end of 30+ day instructional period. Currently VACANT. School Aide II – assist GATE Prek teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity. School Aide I - assist GATE Prek teacher.</p>
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COUNT Southern High School Auditorium is still without air-conditioning so theatre program was pushed to seek alternative rehearsal site (Central GDOE Conference Room). Engaging in a partnership with FDMS helped to secure a facility for Cinderella production and future productions. Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students. The Academic Special Events program still needs to push to get additional public schools to participate in competitions.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC</p>	<p>100 WORD COUNT Contractual services have been approved for Professional Development for teachers, which will improve teacher skill and student learning. Requisition entry pending quotation from vendor. Academic Special Events began in October and would help with improving student engagement and learning. Procurement of supplies and materials for academic teachers continue to be procured and will assist with their lessons for students.</p>

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ACHIEVEMENT?	
DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Theatre program experienced a short time frame to put on production due to availability of venue. <ul style="list-style-type: none"> ◦ A storm in the area contributed to delays when schools were closed. Length of contract process for ASE vendor delayed original start of event. • GATE Tester experienced challenges in securing a room for testing student referrals at a few schools. <ul style="list-style-type: none"> ◦ Assistance from GATE Academic Teacher at the school would support the process. • Due to unforeseen circumstances, the GATE Math Enrichment program was put on hold until position is filled.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • GATE Tester to continue testing referrals received and prepare for GATE PreK referrals for next school year. • Art, Music, Band and Dance will continue working with their students. • Theatre to conduct auditions and begin rehearsals for upcoming production, "Mamma Mia", scheduled for April 2019. • Competitions to continue for Academic Challenge Bowl and National Forensic League. Prepare for MATHCOUNTS and Math Olympiad. • Fill VACANT positions.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly In-Service Trainings provides all GATE Teachers the opportunity to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs. • GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities. • School Administrators evaluate GATE VPA teachers who provide services to their students. • Delivery of items received from approved POs and following up on items not received. • GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities. • Attendance logs for schools participating in Academic Special Events.

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Leon P.C. Bamba

01/17/19

JOSEPH L.M. SANCHEZ

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

for (signature)

1-17-19

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and below from 2007 - PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

KINDergarten

KINDergarten

DATE / CLASSICAL & INSTRUCTIONAL IMPROVEMENT

ASSET ITEM, MANUFACTURE, SUPPLY, SUPERSEDED, FOR CATEGORIES & IMPROVEMENT

Part Name

Part Name

VERIFIED BY: KAY/Lean P.C. Sandoz

Signature

12/1/12

K.P.C. Sandoz 01/17/19

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
00200	22046	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62965164	1	HS	IZ REED		200701824	11/28/2007	bad	
00199	22047	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62964122	1	MU PS	Michelle Santos		200701824	11/28/2007	Good	
00198	22048	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62964121	1	Terri Elam	Arcia Alvarez		200701824	11/28/2007	Good	
00206	22049	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62964127	1	MACH	Rigel Edema		200701824	11/28/2007	Good	
00197	22051	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62964124	1	TALOFORO	Adriana Camacho		200701824	11/28/2007	Good	
00194	22051	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62965147	1	UPP	Marc Lechert		200701824	11/28/2007	Good	
00194	22053	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62964110	1	OCF PS	Everlyed 32013		200701824	11/28/2007	Surveilled 320	Surveilled 320
00194	22054	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62965166	1	Brooks	Becky Klemm		200701824	11/28/2007	Good	
00193	22054	HP Compaq Pro 6400 SFF System and Keyboard	CPU	62965170	1	OCF Elam	Julina Smith		200701824	11/28/2007	Good	
00187	22460	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	UMS	Amy Carro		20082179	10/31/2008	bad	Surveilled 7/2015-089
00187	22461	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	UMS	Amy Carro		20082179	10/31/2008	bad	Surveilled 7/2015-089
00186	22462	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	UMS	Amy Carro		20082179	10/31/2008	bad	Surveilled 7/2015-089
00186	22463	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	Office	for music program		20082178	10/31/2008	bad	Surveilled 7/2015-089
00186	22464	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	Office	for music program		20082179	10/31/2008	bad	Surveilled 7/2015-089
00186	22465	HP Compaq Pro 6400 SFF System and Keyboard	A1181	W8833740P0	1	Office	for art program		20082178	10/31/2008	bad	Surveilled 7/2015-089
00184	00191	Dell Portable Computer System Vostro	Vostro 1510	C9028P-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00183	00179	Dell Portable Computer System Vostro	Vostro 1510	1B086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00183	00187	Dell Portable Computer System Vostro	Vostro 1510	1B086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00174	Dell Portable Computer System Vostro	Vostro 1510	39186H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00186	Dell Portable Computer System Vostro	Vostro 1510	49086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00178	Dell Portable Computer System Vostro	Vostro 1510	G3066H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00184	Dell Portable Computer System Vostro	Vostro 1510	5H086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00193	Dell Portable Computer System Vostro	Vostro 1510	5C086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00181	00177	Dell Portable Computer System Vostro	Vostro 1510	39086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00178	00175	Dell Portable Computer System Vostro	Vostro 1510	59086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00180	00188	Dell Portable Computer System Vostro	Vostro 1510	JH086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00180	00194	Dell Portable Computer System Vostro	Vostro 1510	JH086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00185	00195	Dell Portable Computer System Vostro	Vostro 1510	1B086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00185	00196	Dell Portable Computer System Vostro	Vostro 1510	4B086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00185	00192	Dell Portable Computer System Vostro	Vostro 1510	3J086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00185	00189	Dell Portable Computer System Vostro	Vostro 1510	99086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00182	00185	Dell Portable Computer System Vostro	Vostro 1510	7C086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00190	00182	Dell Portable Computer System Vostro	Vostro 1510	6D086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00203	00190	Dell Portable Computer System Vostro	Vostro 1510	6E086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00204	00203	Dell Portable Computer System Vostro	Vostro 1510	CF086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00204	00204	Dell Portable Computer System Vostro	Vostro 1510	CF086H-1	1	Office	for music program		20082181	12/11/2008	Good	Surveilled 7/2015-089
00211	27671	HP Deskjet D2560 Printer	Printer	TH88K135P9	1	HS PS	GALL		200901575	8/31/2009		
00211	27672	HP Deskjet D2560 Printer	Printer	TH88K135P6	1	MU PS	M. SANTOS		200901575	8/31/2009		
00209	27620	HP Deskjet D2560 Printer	Printer	TH88K134Z9	1	PRICE PS 1	C. Koroilo		200901575	8/31/2009		
00215	27622	HP Deskjet D2560 Printer	Printer	TH88K134S5	1	PRICE PS 2	K. Dale Cruz		200901575	8/31/2009		
00216	26097	HP Deskjet D2560 Printer	Printer	TH88M133D6	1	CARB PS	BOBA EUH		200901575	8/31/2009		
00208	26095	HP Deskjet D2560 Printer	Printer	TH88M133D6	1	Office	Used for Art Program		200901575	8/31/2009		
00213	26096	HP Deskjet D2560 Printer	Printer	TH88K135P9	1	Office	Office		200901329	11/13/2009		
00214	27671	HP Deskjet D2560 Printer	Printer	TH88K135P6	1	Office	Office		200901329	11/13/2009		
00215	27622	HP Deskjet D2560 Printer	Printer	TH88K134Z9	1	Office	Office		200901329	11/13/2009		
00216	26097	HP Deskjet D2560 Printer	Printer	TH88M133D6	1	Office	Office		200901329	11/13/2009		
00208	26095	HP Deskjet D2560 Printer	Printer	TH88M133D6	1	Office	Office		200901329	11/13/2009		

00208	26098	SONY Valiso Portable Laptop (Silver)	Laptop	26098-00000	1	MU PS	MALPS Michelle Santos	200901329	11/13/2009	Surveyed 7/2015 - 045 to be surveyed	
00210	26099	SONY Valiso Portable Laptop (Silver)	Laptop	26099-00000	1	OFFICE	Michelle Santos	200901329	11/13/2009	Surveyed 7/2015 - 045 to be surveyed	
00212	27617	SONY Valiso Portable Laptop (Silver)	Laptop	26099-00000	1	PRICE PS 1	Price PS 1 Malloy	200901329	11/13/2009		
00205	26100	SONY Valiso Portable Laptop (Silver)	Laptop	26099-00000	1	PRICE PS 2	PRICE PS 2	200901329	11/13/2009		
00206	1915	Canon Moduler 300CXC04-X3	Split Unit	26099-00000	1	SPECIAL EVENTS	MARLYN SANTOS	200900433	11/13/2009		
	1917	Canon Moduler 300CXC04-X3	Split Unit	4808XZB1654	1	GATE	1915	200900433			
	1916	Canon Moduler 300CXC04-X3	Split Unit	3009YB1545	1	GATE	1916	200900433		status as of 6/2011	
21054	21054	In Focus 112 DLP Projector	Projector	ISBUBR200997	1	REACTION CO		20120251	N/A	5/7/2012	
1757	1757	In Focus 112 DLP Projector 34 inch 2700	Projector	ISBUBR200997	1	REACTION CO		20120251	N/A	5/7/2012	
25980	25980	Acari M401 model Projector	Projector	1Y16411199X34MK11912	1	Other	used for Math	200802186	N/A	3/29/2012	
		no tag item below 500.00						20120182	N/A	3/29/2012	
		no tag item below 500.00						20120182	N/A	3/29/2012	
		no tag item below 500.00						20120182	N/A	3/29/2012	
		no tag item below 500.00						20120182	N/A	3/29/2012	
1977		Charging Mfg 3000 Notebook Computer with 1.5 monitor keyboard & mouse			1	Southern	Rena	7/11/12	7/11/12	Good	5 YRS PARTS & LABOR
1978		Apple MacBook Pro 15.1 inch 2.8 GHz			1	GATE OFFICE	ART	7/11/12	7/11/12	Good	5 YRS PARTS AND LAB
2452		Apple MacBook Pro 15.1 inch 2.8 GHz			1	GATE OFFICE	CHIRO	20120631	10/26/2012	Good	3 YRS WARRANTY
2453		Apple MacBook Pro 15.1 inch 2.8 GHz			1	GATE OFFICE	CHIRO	20120631	10/26/2012	Good	3 YRS WARRANTY
1881		APPLE W/F 16" P			1	GATE OFFICE	SECONDARY	20120466		Good	used for Lighting Factory
1882		APPLE W/F 16" P			1	GATE OFFICE	SECONDARY	20120466		Good	Sec Theatre
1903		ASUS NT50U D571 17.3" LED Notebook Computer			1	MA ULLOA	M PEREZ	20120443	4/2/2013	Good	robotics program
1900		ASUS NT50U D571 17.3" LED Notebook Computer			1	MA ULLOA	M PEREZ	20120443	4/2/2013	Good	robotics program
1899		ASUS NT50U D571 17.3" LED Notebook Computer			1	MA ULLOA	M PEREZ	20120443	4/2/2013	Good	robotics program
1902		ASUS NT50U D571 17.3" LED Notebook Computer			1	MA ULLOA	M PEREZ	20120443	4/2/2013	Good	robotics program
1897		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1885		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1889		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1895		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1896		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1906		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1905		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1901		ASUS NT50U D571 17.3" LED Notebook Computer			1	Ushlan MS	JUVY CARINO	20120443	4/2/2013	Good	robotics program
1818		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1822		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1821		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1820		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1819		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1825		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1824		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1823		Lenovo Think Pad Edge E500 Notebook warranty case			1	HS Truman ES	E REED	20120270-00	7/11/2012	Good	robotics program
1826		Lenovo Think Pad Edge E500 Notebook warranty case			1	MA Ulloa	M PEREZ	20120270-00	7/11/2012	Good	robotics program
1827		Lenovo Think Pad Edge E500 Notebook warranty case			1	MA Ulloa	M PEREZ	20120270-00	7/11/2012	Good	robotics program
		HP DeskJet D2680 printer	D2680	CN07BF72B2	1	GATE Office	Garnela Mendocia	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN06NFD1CJ	1	LIQUAN	Garnela Mendocia	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN05LFD0C0	1	DL PEREZ	Josie Medler	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN06MFD1M	1	GATE Office	Josie Medler	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN06MFD098	1	ADACAO	Arcil Juarez	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN01KFF107	1	MU LUJAN	Mia Rabago	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9BDD23Y	1	GATE Office	Mia Rabago	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9J7BF720N	1	MARJUAN ELEM	Amber Quinana	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9ATDDQJW	1	MA SABLAN	Dwina Cruz	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9B10H2D8	1	GATE Office	Dwina Cruz	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN01DDF06C	1	PRICE PS	Kelsey Delacruz	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN05SF D37X	1	GATE Office	Kelsey Delacruz	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN04MFD297	1	YALORICO ELEM	Marc Lagarte	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN07BF703T	1	GATE Office	Adriana Canarcho	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9B7DH2Z7	1	MU LUJAN PS	RETURNED	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9BC3F4KO	1	GATE Office	Michelle Santos	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN0SLFD1KO	1	HS TRIBUJAN	Elizabeth Reed	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN019D8ZJU	1	MACHA PS	Dwina Leonas	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9B1DHS1	1	DL PEREZ	Cynthia Rowland	20111599	7/11/2012	fair	
		HP DeskJet D2680 printer	D2680	CN9CEDF093	1	GATE Office	RETURNED	20111599	7/11/2012	fair	

18632	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	CARBULLIDO ES	STUDENTS	20140654.00	9/30/2014	NEW	
18633	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011487600	694.00	1	CARBULLIDO ES	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010807600	694.00	1	CARBULLIDO ES	STUDENTS	20140654.00	9/30/2014	NEW	
18637	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010967800	694.00	1	CHM Brodie ES	STUDENTS	20140654.00	9/30/2014	NEW	
18638	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-0004350180C7800	694.00	1	CHM Brodie ES	STUDENTS	20140654.00	9/30/2014	NEW	
18631	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E07600	694.00	1	DL PEREZ	STUDENTS	20140654.00	9/30/2014	NEW	
18632	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501D-ED7800	694.00	1	DL PEREZ	STUDENTS	20140654.00	9/30/2014	NEW	
18633	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501C-FF7800	694.00	1	DL PEREZ	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501D-C07600	694.00	1	DL PEREZ	STUDENTS	20140654.00	9/30/2014	NEW	
18690	N/A	Mobile Cart FB 022 2013 - 30 Mbs	NCC000BK/SMS		3,000.00	1	FBIG Media	Admin Cartas	20140654.00	9/30/2014	NEW	
18645	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010F7800	694.00	1	FINGRAYAN ES	STUDENTS	20140654.00	9/30/2014	NEW	
18646	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010F7600	694.00	1	FINGRAYAN ES	STUDENTS	20140654.00	9/30/2014	NEW	
18647	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	GATE MUSIC	STUDENTS	20140654.00	9/30/2014	NEW	
18641	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010A7800	694.00	1	HS TRIJUAN ES	STUDENTS	20140654.00	9/30/2014	NEW	
18642	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018D07600	694.00	1	HS TRIJUAN ES	STUDENTS	20140654.00	9/30/2014	NEW	
18643	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	HS TRIJUAN ES	STUDENTS	20140654.00	9/30/2014	NEW	
18619	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010E7800	694.00	1	hanelan ES	STUDENTS	20140654.00	9/30/2014	NEW	
18621	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018F7800	694.00	1	hanelan ES	STUDENTS	20140654.00	9/30/2014	NEW	
18688	N/A	Mobile Cart FB 022 2013 - 30 Mbs	NCC000BK/SMS		3,000.00	1	hanelan MS	France Din	20140654.00	9/30/2014	NEW	
18673	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E-EE7800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18627	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18628	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501837800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18629	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010B7800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18630	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010F7800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18631	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010F7800	694.00	1	hanelan MS	STUDENTS	20140654.00	9/30/2014	NEW	
18655	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018E27800	694.00	1	INARJANI MS	STUDENTS	20140654.00	9/30/2014	NEW	
18664	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018E27800	694.00	1	INARJANI MS	STUDENTS	20140654.00	9/30/2014	NEW	
18674	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011-037800	694.00	1	JM GUERRERO	STUDENTS	20140654.00	9/30/2014	NEW	
18650	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501DF7800	694.00	1	JM GUERRERO	STUDENTS	20140654.00	9/30/2014	NEW	
18689	N/A	Mobile Cart FB 022 2013 - 30 Mbs	NCC000BK/SMS		3,000.00	1	JOS SANDOZ	Intn Santiago	20140654.00	9/30/2014	NEW	
18678	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E-E87800	694.00	1	JOS SANDOZ	STUDENTS	20140654.00	9/30/2014	NEW	
18679	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E-E87800	694.00	1	JOS SANDOZ	STUDENTS	20140654.00	9/30/2014	NEW	
18639	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010B7800	694.00	1	LAB ES	STUDENTS	20140654.00	9/30/2014	NEW	
18640	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501DF7800	694.00	1	LAB ES	STUDENTS	20140654.00	9/30/2014	NEW	
18645	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	Liquan Elme	STUDENTS	20140654.00	9/30/2014	NEW	
18646	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	Liquan Elme	STUDENTS	20140654.00	9/30/2014	NEW	
18625	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	MA Sabhan	STUDENTS	20140654.00	9/30/2014	NEW	
18626	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	MA Sabhan	STUDENTS	20140654.00	9/30/2014	NEW	
18635	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010C7800	694.00	1	MA Uliha	STUDENTS	20140654.00	9/30/2014	NEW	
18636	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018F7800	694.00	1	MA Uliha	STUDENTS	20140654.00	9/30/2014	NEW	
18686	N/A	Mobile Cart FB 022 2013 - 30 Mbs	NCC000BK/SMS		3,000.00	1	MA Uliha Elementary	Maribel Perez	20140654.00	9/30/2014	NEW	
18611	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435018C7800	694.00	1	Machizano ES	STUDENTS	20140654.00	9/30/2014	NEW	
18615	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011827800	694.00	1	Machizano ES	STUDENTS	20140654.00	9/30/2014	NEW	
18618	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011E7800	694.00	1	MACHIZANO ES P/S	STUDENTS	20140654.00	9/30/2014	NEW	
18621	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501D-B7800	694.00	1	MERIZO ELEM	STUDENTS	20140654.00	9/30/2014	NEW	
18622	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501D-E7800	694.00	1	MERIZO ELEM	STUDENTS	20140654.00	9/30/2014	NEW	
18625	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E-E7800	694.00	1	MU LUJIAN	STUDENTS	20140654.00	9/30/2014	NEW	
18626	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501E-E7800	694.00	1	MU LUJIAN	STUDENTS	20140654.00	9/30/2014	NEW	
18627	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501D-827800	694.00	1	MU LUJIAN	STUDENTS	20140654.00	9/30/2014	NEW	
18632	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010A7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18632	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010A7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010C7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010C7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501187800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18634	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011217800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18636	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-0004350110E7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18637	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-0004350110A7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18638	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011E7800	694.00	1	Oceanview MS	STUDENTS	20140654.00	9/30/2014	NEW	
18605	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435010C7800	694.00	1	PC Lujan	STUDENTS	20140654.00	9/30/2014	NEW	
18604	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011E7800	694.00	1	PC Lujan	STUDENTS	20140654.00	9/30/2014	NEW	
18605	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-00043501147800	694.00	1	PC Lujan	STUDENTS	20140654.00	9/30/2014	NEW	
18600	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-0004350114A7800	694.00	1	PRICE ES	STUDENTS	20140654.00	9/30/2014	NEW	
18601	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-000435011D7800	694.00	1	PRICE ES	STUDENTS	20140654.00	9/30/2014	NEW	
18602	N/A	Student Acct Laptop FB 022 2013	Travelmate P243	NXYVVA-0004350110A7800	694.00	1	PRICE ES	STUDENTS	20140654.00	9/30/2014	NEW	

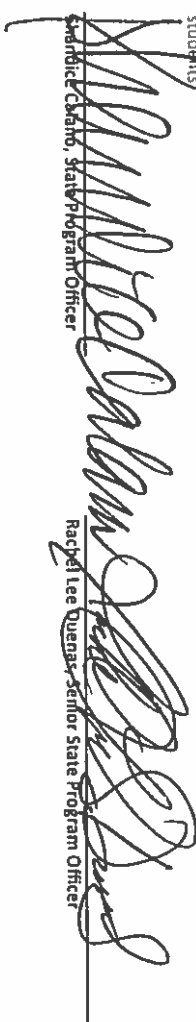
18633	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010687600	694.00	1	PHCE ES	STUDENTS	20140854-00	9/30/2014	NEW	
18599	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435011887600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18600	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010857600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18601	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010847600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18602	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435011337600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18606	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010847600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18607	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435011777600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18608	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-00843501617600	694.00	1	ROSS MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	
18609	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435109807600	694.00	1	Secondary Theatre	STUDENTS	20140854-00	9/30/2014	NEW	Rev. Twinkl
18648	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010817600	694.00	1	SNS	STUDENTS	20140854-00	9/30/2014	NEW	GATE OFFICE
18624	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435011337600	694.00	1	SNS	STUDENTS	20140854-00	9/30/2014	NEW	Edwin Polke FR2015-17568
18630	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010817600	694.00	1	SNS	STUDENTS	20140854-00	9/30/2014	NEW	GATE OFFICE
18648	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435109807600	694.00	1	SNS	STUDENTS	20140854-00	9/30/2014	NEW	Atena Camacho
18613	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-00843501147600	694.00	1	Teddy ES	STUDENTS	20140854-00	9/30/2014	NEW	Atena Camacho
18617	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435016017600	694.00	1	TAMUING ES	STUDENTS	20140854-00	9/30/2014	NEW	ANNIE AREVALO
18651	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435016027600	694.00	1	TAMUING ES	STUDENTS	20140854-00	9/30/2014	NEW	ANNIE AREVALO
18652	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435011507600	694.00	1	TAMUING ES	STUDENTS	20140854-00	9/30/2014	NEW	MARGARET BABALITA
18653	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010817600	694.00	1	TAMUING ES	STUDENTS	20140854-00	9/30/2014	NEW	MARGARET BABALITA
18654	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010817600	694.00	1	TAMUING ES	STUDENTS	20140854-00	9/30/2014	NEW	MARGARET BABALITA
18687	N/A	Mobile Care	FB 022 2013 30 min	NCLD30RVSMS	10U75067	3,000.00	1	UNITALAN MIDDLE	STUDENTS	20140854-00	9/30/2014	NEW	Jely Carlo / Robotic
18656	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010807600	694.00	1	UPIES	STUDENTS	20140854-00	9/30/2014	NEW	EVELYN RIDGEWAY
18657	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435010807600	694.00	1	UPIES	STUDENTS	20140854-00	9/30/2014	NEW	EVELYN RIDGEWAY
18658	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435109807600	694.00	1	WETTINGEL ES	STUDENTS	20140854-00	9/30/2014	NEW	TERESE VOLSTADT
18659	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NXVVVA-008435109807600	694.00	1	WETTINGEL ES	STUDENTS	20140854-00	9/30/2014	NEW	TERESE VOLSTADT

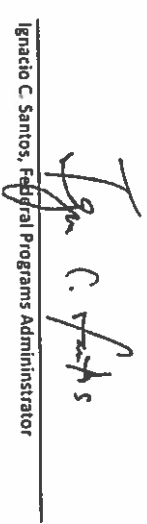
GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring
FEDERAL ROSTER - FPO
1st Quarter: FY18 PP2

Project Name: Gifted and Talented Education (GATE)
 Pay Period Ending: 10/13/2018
 Pay Period #: 2

Employee #	Employee Name	Group/BU	EDGE Official Position Title	Grant Application (31760) Position Title	Work Location B #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster/Bi-Weekly Certification	Quarterly Certification	Attendance Log	Error List	Monitoring Comments
8112	MAXIMO P RONQUILLO JR	TCMR	GATE MUSIC (Teacher IV) (PT)	82650 - GATE MUSIC (TEACHER IV) (PT) (2)	820 & INSTRUCTION	C & I - CURRICULUM	11100	82650		X	X	X			Start Date is 9/16/18.
11213	EVAN T VALENTINO	STAF	INSTRUCT ASSIST (SCHOOL AIDE I)	82650 - INSTRUCT ASSIST (SCHOOL AIDE I)	318 ELEMENTARY	HBPE - H B PRICE	11100	82650		X	X	X			
4310	LEVI JUN B SUMBO	STAF	INSTRUCT ASSIST (SCHOOL AIDE II)	82650 - INSTRUCT ASSIST (SCHOOL AIDE II)	318 ELEMENTARY	HBPE - H B PRICE	11100	82650		X	X	X			
14605	FRANK U CANDASO	PROF	PROGRAM COORDINATOR I	82650 - PROGRAM COORDINATOR I	820 & INSTRUCTION	C & I - CURRICULUM	11100	82650		X	X	X			
11835	LEON P BAMBIA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820 & INSTRUCTION	C & I - CURRICULUM	11100	82650	EMPLOYEE TO BE CHARGED 10% TO ALL CG PROJECTS (10X)	X	X	X			
13837	ANA MARIA T OAGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	812 PROGRAMS	FED PROG - FEDERAL	11100	82650		X	X	X			
9675	DIVINA GRACIA C LEONES TUMANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	820 & INSTRUCTION	C & I - CURRICULUM	11100	82650		X	X	X			
11988	RENAV Y CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY I TYPIST	820 & INSTRUCTION	C & I - CURRICULUM	11100	82650		X	X	X			

This is to certify that the following individuals have worked 100% of the time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


 Racieli Lee Quevas - Senior State Program Officer


 Ignacio C Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT
PPE : 10/13/18_PD 10/19/18_PP02

Sum of TOTAL		R-OBJ			Grand Total
PROG	Name	Emp #	0111	0114 0121	
82650	DIVINA GRACIA C LEONES-TUMANDA	9675	2208.62	830.78	3039.4
	EVAN T VALENTINO	11213	977.15	404.29	1381.44
	FRANK U CANDASO	14605	1405	475.44	1880.44
	LEON P BAMBA	11835	2398.88	679.09	3077.97
	LEVI JUN B SUMBO	4310	1265.54	537.05	1802.59
	MAXIMO P RONQUILLO	8412		982 296.03	1278.03
	RENA Y CRUZ	11988	1103.65	491.71	1595.36
Grand Total			9358.84	982 3714.39	14055.23

FY'18 GATE STAFFING PATTERN (4th Quarter)

Employee	Last Name	First Name	Middle Initial	Suffix	Active Status	Pay Type Description	Position Description
14605	CANDASO	FRANK	U	JR	A	ANNUAL SAL	PROG COORD I
11835	BAMBA	LEON	P		A	ANNUAL SAL	PROG COORD IV
9675	LEONES-TUMANDA	DIVINA GRACIA	C		A	ANNUAL SAL	SCH PROG CONSULTANT
11988	CRUZ	RENA	Y		A	ANNUAL SAL	SEC I TYPIST (GATE)
	VACANT					ANNUAL SAL	TCHR II(MUSIC)
11213	VALENTINO	EVAN	T		A	ANNUAL SAL	SCH AIDE I (GATE)
4310	SUMBO	LEVI JUN	B		A	ANNUAL SAL	SCH AIDE II (GATE)
	VACANT					ANNUAL SAL	GATE MUSIC (Teacher IV) (PT)
8412	RONQUILLO	MAXIMO	P.	JR	A	ANNUAL SAL	GATE MUSIC (Teacher IV) (PT)
	VACANT					ANNUAL SAL	PROG COORD II
	VACANT					ANNUAL SAL	GATE ART (Teacher IV)
13837	AGUON	ANA	O		A	ANNUAL SAL	PROG COORD IV - DATA



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**



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Email: jonfernandez@gdoc.net

JON J. P. FERNANDEZ
Superintendent of Education

PERSONNEL MATTERS

DATE: November 19, 2018


No. 18-188

SUBJECT: Assignment – RACHEL LEE S. DUENAS

INQUIRIES: Office of the Superintendent of Education

Effective Monday, November 19, 2018, Rachel Lee S. Duenas, Program Coordinator IV of Federal Programs, will assume the duties and responsibilities as Acting Administrator for Federal Programs in absence of Ignacio C. Santos.

Your continued support in extending your cooperation is appreciated.



JON J. P. FERNANDEZ
Superintendent of Education

11/19/18
DATE

Cc: Administrator, Personnel Services Division
All Division Heads
All School Principals

12/18/2019



Tue, Dec 17, 2019 at 10:07 AM

Fwd: 1st Quarter Report: College & GATE

1 message

Shandice Jenniel Calano <sjcalano@gdoe.net>
To: "Sean R. Rupley" <srupley@gdoe.net>

Shandice J.T.D. Calano
State Program Officer
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net

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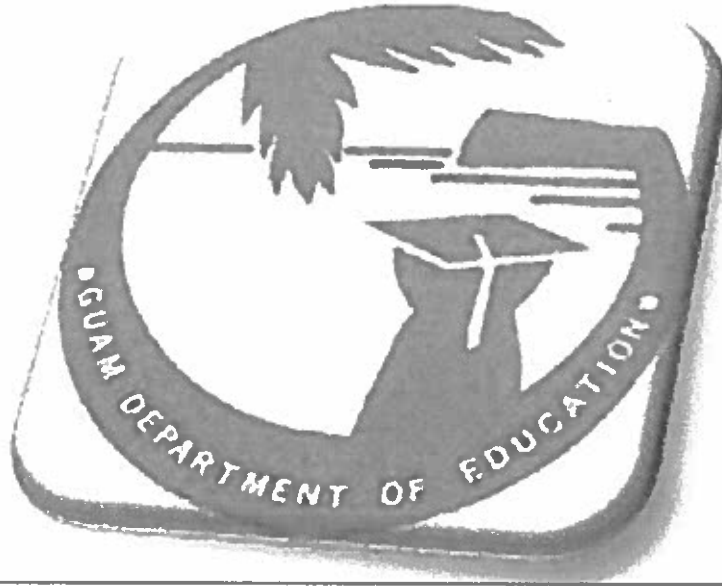
----- Forwarded message -----
From: **Shandice Jenniel Calano** <sjcalano@gdoe.net>
Date: Wed, Jan 30, 2019 at 2:28 PM
Subject: 1st Quarter Report: College & GATE
To: Roque C. Yamashita <rcyamashita@gdoe.net>
Cc: Leah Beth Naholowaa <LONaholowaa@gdoe.net>, Leon P.C. Bamba <lpcbamba@gdoe.net>, Ana O. A. <aoaguon@gdoe.net>, Barbara S.A. Aquino <bsaaquino@gdoe.net>, Rose Mendiola <rbmendiola@gdoe.net>

Hafa Adai Roque,
Please see attached College Pathway and GATE's 1st Quarter Report.
Leah Beth & Leon,
Attached is the finalized copy of your project's 1st Quarter Report for your reference.
Regards,

Shandice J.T.D. Calano
State Program Officer
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net

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DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 7

Student, Parent & Community Engagement (SPCE)

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

Student, Parent, & Community Engagement (SPCE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation *Revision to original not required*
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002 & S403A180002-18A

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002/S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7 STUDENT PARENT COMMUNITY ENGAGEMENT
PROJECT COORDINATOR: DORIS B. BUKIKOSA
PROJECT MANAGER: DR. KELLY R. SUKOLA
STATE PROGRAM OFFICER: MARIA BLAZ & RACHEL SANTOS-DUENAS

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/18/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 01/18/2019

AMOUNT BUDGETED (FFY 2018):
CG17: \$ 2,540,388.50
CG18: \$2,950,640.00

AMOUNT EXPENDED:
(Include all expenditures in this quarter)
\$ 1,838,517.87
\$ 0.00

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)
72 %
0 %

Total Full Time Equivalent
Vacant 3
Filled 35

Total Part Time Equivalent
Vacant _____
Filled _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin	Staff	Others
(Pre) K - 5					575	52	337	87	112	48
6 - 8					332	22	170	179	24	20
9 - 12					223	12	63	40	125	11

PART I:

LIST THE PROJECT GOAL(S):
Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):
7.1 SSOT:
1: Utilize an effective tracking system to monitor students receiving services
Year 2. By 2018, implement STS to monitor the status of students receiving project social support services
Year 3: Determine the effectiveness of STS and make necessary adjustments to system.

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002 & S403A180002-18A**

	<p>2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade: Year 1: 2% points increase Year 2: 2% points increase Year 3: 5% points increase</p> <p>3: 85% of Referrals received will be completed Year 1: 60% successful completion (issue(s) addressed and resolved) Year 2: 75% successful completion (issue(s) addressed and resolved)</p> <p>7.2 PBIS FRAMEWORK:</p> <p>1. 15% increase in each school site level of implementation of the PBIS Framework Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework</p> <p>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018 Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p>7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT</p> <p>1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Year 2: 60% more knowledgeable and more confident Year 3: 75% more knowledgeable and more confident</p> <p>2. 25% decrease in student internet safety infractions Year 1: 5% reduction Year 2: 10% reduction Year 3: 25% reduction</p> <p>7.4 HEALTH & SAFETY</p> <p>1. 25% increase in teacher knowledge and practices Year 1: 50% teachers will align lesson plans and implement strategies learned from training Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals. Year 3: 75% students BMI data will be tracked/reported to determine progress/success</p>
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002 & S403A180002-18A

COMPONENT	ACTIVITIES	EVIDENCE																																
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>7.1 SSOT</p> <ul style="list-style-type: none"> ▪ Among 11 SSO Teams of two (2) personnel 2116 referrals were entertained (1977 were completed/139 remain open) ▪ Led 8 Student Engagement (SE) activities (2315 participants) and 11 Parent Engagement (PE) activities (3319 participants). ▪ Provided five (5) Staff Development (SD) trainings to personnel. (7 trainers/167 participants) ▪ Project personnel were provided six (6) Professional Development (PD) opportunities for up to 27 project personnel. 	<table border="1"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td align="right">494</td> <td align="right">28</td> </tr> <tr> <td>Behavior</td> <td align="right">226</td> <td align="right">8</td> </tr> <tr> <td>Interpreter/Translator</td> <td align="right">6</td> <td align="right">1</td> </tr> <tr> <td>Medical</td> <td align="right">216</td> <td align="right">31</td> </tr> <tr> <td>Registration</td> <td align="right">81</td> <td align="right">14</td> </tr> <tr> <td>School Parent Conference</td> <td align="right">331</td> <td align="right">14</td> </tr> <tr> <td>Support Services</td> <td align="right">623</td> <td align="right">43</td> </tr> <tr> <td>TOTALS</td> <td align="right">1977</td> <td align="right">139</td> </tr> <tr> <td>Home visits</td> <td align="right">1475</td> <td></td> </tr> </tbody> </table> <p>Table 1. Reflects the closed and open referrals by type. *Home visits are not referrals, but a means of completing a referral.</p> <p>SE/PE: (#of student/parent participants)</p> <ul style="list-style-type: none"> ▪ 10/20/18: Daniel L. Perez Elementary School (DLPES) Team supported the GPD Kick Ball Tournament organized for 16 competing GDOE Elementary school. Six (6) other SSOTs and four (4) Positive Behavioral & Interventions & Supports (PBIS) Coaches assisted with project display boards and information. (0/24) ▪ 10/23/18: SPCE personnel supported the Elementary School PTCs: Adacao Elementary School (ADES) (0/200); Agana Heights, Elementary School (AHES) (0/26); Astumbo Elementary School (AES) (0/122); Balhazar P. Carbullido Elementary School (BPCES) (49/38); Captain Henry B. Price Elementary School (CHBPES) (0/71); Carlos Taitano Elementary School (CLTES) (0/21); Chief Brodie Memorial Elementary School (CBMES) (0/56); DLPES (0/26); Finegayen Elementary School (FES) (0/312); Juan M. Guerrero Elementary School (JMGES) (0/47); Juan Q. San Miguel Elementary School (JQSMES) (49/47); Liguán Elementary School (LES) (0/149); Lyndon B. Johnson Elementary School (LBJES) (0/44); Machanano Elementary School (MACNES) (0/139); Manuel U. Lujan Elementary School (MULES) (0/168); Maria Ulloa Elementary School (MUES) (0/239); Marcial Sablan Elementary School (MSES) (0/32); Upi Elementary School (UES) (0/130); 	Type of Referral	1 st Quarter		Closed	Open	Attendance	494	28	Behavior	226	8	Interpreter/Translator	6	1	Medical	216	31	Registration	81	14	School Parent Conference	331	14	Support Services	623	43	TOTALS	1977	139	Home visits	1475	
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002 & S403A180002-18A

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- Wetengel Elementary School (WES) (0/44)
- 10/27/18: Southern High School (SHS)/MSES SSOT assisted by other SSOTs supported the DPHSS Immunization Outreach at the Agat Mayor's Office (0/30)
- 10/31/18: SPCE personnel supported the Middle School PTCs: Astumbo Middle School (AMS) (0/213); Francisco B. Leon Guerrero Middle School (FBLGMS) (0/69); Inarajan Middle School (IMS) (26/22); Agueda I. Johnston Middle School (AIJMS) (43/43); Jose Rios Middle School (JRMS) (92/87); Luis P. Untalan Middle School (LPUMS) (159/154); Vicente S.A. Benavente Middle School (VSABMS) (161/161)
- 10/31/18: LPUMS Support Services & Outreach Team (SSOT) coordinated Food Drive and donated to the Ayuda Foundation for Saipan/Tinian Typhoon Disaster Relief (52/0)
- 11/1/18: SPCE personnel supported the High School PTCs: John F. Kennedy High School (JFKHS) (0/27); Tiyen High School (THS) (119/111); George Washington High School (GWHS) (25/24); Okkodo High School (OHS) (297/297); Simon Sanchez High School (SSHS) (21/21)
- 11/7 - 11/9/18: SPCE Project Parent Information Workshops featuring Guam Homeland Security on "Disaster Preparedness"; SPCE: JQSMES, CHBPES & LPUMS SWs on "Attendance Policies" & Social Service Supervisor (SSS) on "Registration & Withdrawal Process"; and SSSD: SAOs on "Truancy" (Central: 42; Southern: 13 and Northern: 19)
- 11/15, 11/18 & 11/21/18: VSABMS SSOT announced the School Year 2018-2019 Giving > Receiving Canned Food Drive; presented information about the Guam Homeless Coalition (GHC) Annual Point-In-Time (PIT) Count; and invited guest speakers from the GHC member agencies (Bureau of Social Services Administration (BOSSA) Child Protective Services (CPS) Division; Catholic Social Services (CSS); and Sanctuary, Incorporated) to explain the services their respective agencies provide to the community during the 6th grade (373); 7th grade (364); and 8th grade (379) student assembly
- 11/17/18: VSABMS SSOT supported Sanctuary Month 2018 Exhibit, providing project displays and distributing project information. Assisting were LPUMS Social Worker (SW) and AIJMS Community Program Aide (CPA). (15/12)
- 11/17/18: FBLGMS supported the Northern and Southern

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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
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		<p>Community Health Centers: "Extended Outreach Clinic" event. (0/19)</p> <ul style="list-style-type: none"> ▪ 12/6/18: FBLGMS SSOT assisted by other SSOTs supported the GPD: Highway Division and the Department of Public Works (DPW): Highway Safety Outreach "Drive Sober or Get Pulled Over" event. (0/23) <p>SD: (# of trainers/participants)</p> <ul style="list-style-type: none"> ▪ 10/05, 10/17, 10/19 & 10/23/18: VSABMS SSOT, AIJMS SW and CHBPES CPA partnered with John San Nicolas, Brandy Martinez and Nadine Calvo (SAOs) trained faculty about Truancy Prevention Notice, Office Truancy Referral Form (OTRF) and SPCE SSOT Referral procedures. SSOT personnel distributed program brochures and referral forms. (4 trainers/140 participants) ▪ 10/26/18: SPCE personnel provided training on "Case Scenarios" (LPUMS SW); "Consolidated Grant (CG) 18 Application" Project Lead (PL); "Student Procedural Assistance Manual (SPAM) Changes and SPCE Organizational Chart" (SSS) during the October Monthly Project meeting hosted by LPUMS SSOT. (3 trainers/27 participants) <p>PD: (# of participants)</p> <ul style="list-style-type: none"> ▪ 10/11 & 10/12/18: PL, SSS, and DLPEES & CHBPES SWs attended the 2018 CG Award Stakeholders Training. PL presented on the SPCE approved activities and the group answered questions and concerns to GDOE and Public-Non-Profit (PNP) schools. (4 participants) ▪ 10/17/18: PL and SSS attend the Annual Fixed Assets Training (2 participants) ▪ 10/26/18: SPCE personnel attended training on "Attendance Overview/Updates" conducted by SSSD: SAO & SAO Supervisor; "Case Scenarios" conducted by LPUMS SW; "CG18 Application" conducted by PL; "SPAM Changes" and "SPCE Organizational Chart" conducted by SSS during the October Monthly Project meeting hosted by the LPUMS SSOT. (27 participants) ▪ 11/16/18: LPUMS SSOT attended the LPUMS School Safety Training on Procedures on Shelter in Place, Lock Down and Fire Drills conducted by Eric Garrido and Ryan Shipman (LPUMS Teachers). (2 participants)
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002 & S403A180002-18A

		<ul style="list-style-type: none"> ▪ 11/20/18: SPCE personnel attended the November Project Monthly Meeting and participated in Team Building Exercises organized by THS Secondary Coach, F. Limitaco; "CG18 Budget Changes" conducted by PL; and received training on the "Social and Emotional Learning: Keys to School and Life Success" conducted by SSOT SWs from FES, DLPES, VSABMS, AIJMS and FBLGMS. (26 participants) ▪ 12/18/18: SPCE personnel attended training on "Substance Abuse Intervention" conducted by SSSD: District Psychologist (Nadine Cepeda) and "SWIS Facilitator Certification Training Overview" conducted by THS Secondary PBIS Coaches during the December Monthly Meeting hosted by THS Secondary PBIS Coach (C. Santiago). (25 participants) <p>Additional Projects; (# of participants)</p> <ul style="list-style-type: none"> ▪ 09/25 – 11/30/18: PBIS Coaches attended monthly DATeam meeting and supported SSSD with Pulse training, as well as conducted brief presentation of the Pulse/SWIS Data comparison (4) ▪ 10/17 & 18/18: VSABMS SSOT was assisted by the DLPES CPA during the DPHSS Immunization and Physical Exam Outreach (3) ▪ 11/01/18: VSABMS Team assisted by FES, WES and JFKHS SSOTs during the MAUES Varicella Outbreak (7) ▪ 11/01 – 12/21/18: JQSMES SSOT conducted Annual Food Drive at Pedro C. Lujan Elementary (PCLES) (2) ▪ 11/15/18 – 01/04/19: CHBPES SSOT organized a Holiday Food Drive that will benefit selected CHBPES students and their families. (2) ▪ 12/03 – 14/18: JFKHS SSOT coordinated a food drive with TamEs and the Salvation Army. (2) ▪ 12/27/18: PL attended the Guam Education Board (GEB) Work Session on School Safety. Concerns on systems in place and necessary supports were discussed to include activities such the School Resource Officers Program and the Play by the Rules Curriculum. (1) ▪ 12/28/18: PL supported the Law Enforcement Forum that allowed open dialog between GDOE school administrators and representatives from the Guam Police Department, the Attorney General's Office, Judiciary of Guam: Juvenile Probation Office,
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STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	GEB Members and GDOE Management. Concerns on timely response, protocols and the need or lack of Standard Operating Procedures and consistency of these procedures, as well as training for front line workers were discussed. (1)				
		BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		(SY17-18: 1 st Qtr): Referrals (1,114 closed/158 open) 27 EA ■ 14 SE - 2,203/13 PE - 2,748 ■ 7 SD (12/293) 9 PD - Up to 27	(SY18-19: 1 st Qtr): Referrals (1,977 closed/139 open) 48 EA ■ 8 SE - 2,315/12 PE - 3,350 ■ 19 SD (30/349) 9 PD - Up to 27			
COMPONENT	ACTIVITIES	EVIDENCE				

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QUARTERLY REPORT
Grant Award #: S403A180002 & S403A180002-18A**

<p>7.2: Positive Behavior Intervention and Support (PBIS) Framework:</p>	<p>7.2 PBIS Framework: All participating schools to successfully implement the PBIS framework with fidelity</p> <p>Coaching</p> <ul style="list-style-type: none"> ▪ 4 Coaches provided assistance to schools: supporting School Climate Cadres (SCC) conducting site visits and consultations. ▪ Provided one (1) Parent Engagement (31 participants). ▪ Provided 15 Staff Development (SD) training sessions to 447 personnel. ▪ Project personnel were provided with four (4) Professional Development (PD) opportunities. 	<p>Coaching</p> <p>PBIS Coaches met with school administrators to identify PBIS support needs and attend School Climate Cadre meetings as scheduled, provided guidance on conducting efficient/effective team meetings and identifying data needs for decision making.</p> <p>SE/PE: (# of student/parent participation)</p> <ul style="list-style-type: none"> ▪ 10/27/18: Elementary PBIS Coaches presented "PBIS In the Home" at the Head Start Parent Conference held at the Dusti Thani Guam Resort (0/31) <p>SD: (# of trainers/participants)</p> <ul style="list-style-type: none"> ▪ 09/27 – 11/21/18: PBIS Secondary Coaches conducted an overview of the PBIS Framework training at various schools. (2 trainers/87 participants) ▪ 10/01 – 12/19/18: PBIS Coach provided training on SCC roles & responsibilities, meeting foundations, PBIS framework, Assessments: Tired Fidelity Inventory (TFI), School Safety Survey (SSS) and Self-Assessment Survey (SAS) reports and action plans to new and returning members of the SCC. (4 trainers @ 26 Elementary Schools/160 participants) & 11 Secondary Schools (49 participants) ▪ 10/18/18 – 12/19/18: School Personnel were trained in the use, purpose and functions of SWIS. The following schools participated: AES, CHBPES, Harry S. Truman Elementary School (HSTES), JMGES, MES, MSES, Manuel U. Lujan Elementary School (MULES), AMS and JRMS (3 trainers/18 participants) ▪ 10/23/18: PBIS Coach and LBJES & Tamuning Elementary School (TameS) School Counselors (SCs) provided a training on the PBIS framework. (3 trainers/22 participants) ▪ 10/30/18: PBIS Elementary Coach presented PBIS Assessment Results from School Year 2017 - 2018. (1 trainer/15 participants) ▪ 11/06/18: PBIS Elementary Coaches conducted a training on Systematic Supervision to support staff. (2 trainers/18 participants) ▪ 11/13/18: PBIS Elementary Coach co-facilitated an ODR presentation/training with Assistant Principal of MULES (1 trainers/25 participants) ▪ 11/20/18: SPCE personnel provided "Team Building Exercises" organized by THS Secondary PBIS Coach, F. Lintitaco; "CG18
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 QUARTERLY REPORT
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		<p>Budget Changes" conducted by PL; and "Social and Emotional Learning: Keys to School and Life Success" conducted by SSOT SWs from FES, DLPES, VSABMS, AIJMS and FBLGMS during the November Monthly Project Meeting hosted by THS Secondary PBIS Coach (7 trainers/26 participants)</p> <ul style="list-style-type: none"> ▪ 12/18/18: THS Secondary PBIS Coaches provided training on "PBIS Facilitator Training Overview" (2 trainers/27 participants) <p>PD (# of participants)</p> <ul style="list-style-type: none"> ▪ 07/19/18: SPCE Personnel received training on Payroll Documentation by Project Lead, Mental Health 1st Aid Overview conducted by D.L. Perez Elementary School (DLPES) SW and Case Scenario Training conducted by SHS SW during the Monthly Project Meeting. (4) <p>PD: (# of participants)</p> <ul style="list-style-type: none"> ▪ 10/11 & 10/12/18: THS Secondary PBIS Coach attended the 2018 CG Award Stakeholders Training. PL presented on the SPCE approved activities and the group answered questions and concerns to GDOE and Public-Non-Profit (PNP) schools. (1 participant) ▪ 10/18 – 10/12/18: PBIS Coaches and School Personnel were trained in the use, purpose and functions of SWIS. The following schools participated: AES, CHBES, HSTES, JMGES, MES, MASES, MULES, AMS and JRMS (4 participants) ▪ 11/07 – 11/09/18: PBIS Secondary Coaches attended and participated in SWIS Facilitator Certification Training in Huntington Beach, California. (2 participants) ▪ 11/27 - 29/18: SPCE PL SWIS Facilitators (PBIS Secondary Coaches) met with outgoing UOG CEDDERS SWIS Certified Facilitator on upcoming SWIS trainings and transition. (2 participants) <p>Additional Projects: (# of participants)</p> <ul style="list-style-type: none"> ▪ 09/25 – 11/30/18: PBIS Coaches attended monthly DATeam meeting and supported SSSD with Pulse training, as well as conducted brief presentation of the Pulse/SWIS Data comparison (4) ▪ 10/22/18: PBIS Secondary Coaches met with District Psychologist to seek additional training supports to the SCC with LPUMS and
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002 & S403A180002-18A**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?</p> <p>Coaching: Project personnel continue to monitor data integrity with Discipline Referrals both with the PowerSchool/Pulse and the School-wide Information System (SWIS). See Fourth Quarter Data Report</p>	<p>PLC Rooms</p> <ul style="list-style-type: none"> JRMS SOAR Model BMS: <i>Esgaithon I Fangu'on-ia</i> (Guiding Our Children) Model LPUMS: <i>Esgaithon I Fangu'on-ia</i> (Guiding Our Children) Model Oceanview Middle School (OMS) : <i>Esgaithon I Fangu'on-ia</i> (Guiding Our Children) Model

School Name	Participants			
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
JRMS	16			
BMS	72			
LPUMS	2			
OMS	18			

BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
	SY17-18 TIC Results: ES AVG: 80% for 26 participating schools	TIC replaced with TFI ES TFI AVG: Tier 1: 85% Tier 2:		

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QUARTERLY REPORT**
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COMPONENT	ACTIVITIES			EVIDENCE		
7.3: PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT	7.3: PBIS Interventions & Training to school personnel and students PBIS Framework (UOG - Consultant): Contract with UOG: CEDDERS ended October, 2018. Consulted completed the contract period supporting and transitioning coaches to assume the responsibilities of the consultant, including Facilitating the School Wide Information System (SWIS).	MS AVG: 84% for 8 participating schools HS Tiered Fidelity Inventory Rates (TFI) AVG: 22% for 4 schools completing the assessment PLC: Major Offenses: Elementary - 757 Middle - 2,679 High - 1,925	77% Tier 3: 77% MS TFI AVG: Tier 1: 73% HS TFI AVG: 78% for 3 schools completing the assessment	UOG PBIS Consultant: <ul style="list-style-type: none"> ▪ Coaching meetings and training sessions ▪ Training preparation sessions ▪ Training with participating schools 		

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 QUARTERLY REPORT
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	<p>Judiciary of Guam (JOG – Consultant): While awaiting access to 100% of the CG18 funding, the contract renewal completed on 11/19/18 with JOG was limited to:</p> <ol style="list-style-type: none"> 1. School Resource Officers in the 6 High Schools – utilizing the Triad Approach 2. Safe School Ambassador (GDOE: SSA) – No activities this reporting period. 3. PNP: PBR: No activities this reporting period. 4. PNP: SSA – No activities this reporting period 	<p>GDOE SRO Triad Approach : 1. SRO Triad (October and November, December – not available)</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GWHS</th> <th>JFKHS</th> <th>OHS</th> <th>SHS</th> <th>SSHS</th> <th>THS</th> </tr> </thead> <tbody> <tr> <td>Educator (Training)</td> <td>10</td> <td>15</td> <td>13</td> <td>14</td> <td>14</td> <td>12</td> </tr> <tr> <td>Mentor/Counselor</td> <td>8</td> <td>12</td> <td>5</td> <td>8</td> <td>6</td> <td>16</td> </tr> <tr> <td>Visible Law Enforce.</td> <td>7</td> <td>14</td> <td>9</td> <td>11</td> <td>12</td> <td>19</td> </tr> </tbody> </table>	Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS	Educator (Training)	10	15	13	14	14	12	Mentor/Counselor	8	12	5	8	6	16	Visible Law Enforce.	7	14	9	11	12	19
Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS																								
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Visible Law Enforce.	7	14	9	11	12	19																								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50%</p>	<p>SWIS Subscription: School Climate Cadres (SCC) utilized specialized reports to make decisions – 20 participating schools subscribing to online student discipline information system.</p> <p>Student Peer Mediation (PM): Contract will be initiated this upcoming cycle.</p> <p>Restorative Justice (RJ) Training: Contract will be initiated this upcoming cycle.</p> <p>iSAFE Subscription: Access to online professional development and internet safety student lessons</p> <p>PBIS Interventions & Training to school personnel and students</p>	<p>SWIS:</p> <ul style="list-style-type: none"> See attached Discipline Data Comparison No School Safety Assessments conducted this reporting period <p>PM:</p> <ul style="list-style-type: none"> No Activities. <p>RJ:</p> <ul style="list-style-type: none"> No Activities <p>iSAFE:</p> <ul style="list-style-type: none"> Schools are currently submitting teacher listing to access online subscription and modules completion. <table border="1"> <thead> <tr> <th>BASELINE (Initial collection of data-when the activity first started)</th> <th>1ST QTR.</th> <th>2ND QTR.</th> <th>3RD QTR</th> <th>4TH QTR.</th> </tr> </thead> <tbody> <tr> <td>SY17-18</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>SY18-19</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	SY17-18					SY18-19																	
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QUARTERLY REPORT**

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<p>COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>		<p>TIC Results: ES AVG: 80% for 26 participating schools MS AVG: 84% for 8 participating schools</p>	<p>1st Qtr Major Offenses: ES - 315 MS - 2,136 HS - 1,751</p>			
<p>COMPONENT</p>	<p>ACTIVITIES</p>					
<p>7.4 Healthy & Safety</p>	<p>7.4 Increase Teacher Knowledge & Practices</p>	<p>HS TFI AVG: 22% for 4 schools completing the assessment</p>	<p>MS TFI AVG: 73% Tier 1: 73%</p> <p>HS TFI AVG: 78% for 3 schools completing the assessment</p>			<p>EVIDENCE</p> <ul style="list-style-type: none"> ▪ Oct -Nov 2018: Communication with participating teachers to discuss equipment to be procured to promote and support project activities. ▪ Dec 2018: Communicate with Community Health & Nursing Administrator and participating GDOE & PNP teachers to arrange upcoming training sessions.

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	Phase I of Project:	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR
No data to be collected until Phase III:	NO BASELINE, 1ST YR PILOT				

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>I. SSOT: Project SWs and CPAs completed 1,977 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and organized eight (8) student engagement activities with 2,315 participants, 11 parent engagement activities with 3,219 participants, five (5) staff development sessions with 167 participants and six (6) professional development opportunities involving up to 27 of the project personnel.</p> <p>II. PBIS Framework: Project PBIS Coaches conducted weekly/biweekly visits to assigned schools to provide support to school level committees (school climate cadre members and admin). Coaches also conducted one (1) parent engagement activity with 31 participants, 15 staff development sessions with 447 participants and four (4) professional development sessions.</p> <p>III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. However, PBIS Coaches did work with PBIS Consultant on preparing for training and building their capacity to resume all consultative responsibilities after this fiscal year. Other services such as the School Resource Officers were at the respective school sites providing services.</p> <p>IV. Health and Safety: No Project personnel directly tied to this component. However, Project Lead initiated communication with Health teachers to begin procurement of fitness equipment and plan training opportunities for this cycle.</p>
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USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p>I. SSOT:</p> <ul style="list-style-type: none"> o A Request to Fill Vacancy (RTFV) for the funded vacant Social Worker III position was immediately submitted, but has yet to be filled. Caseloads will be reassigned once the vacant position is filled. This will help reduce the overload on all teams and allow for quicker response and more effective supports. o An Interpreter/Translator SOP and Agreement has been completed and will be submitted to the State Program Office for final review and concurrence. o Programmatic Data, Project Evaluation & Parent Survey results/comments indicate the continued need and demand for social support services. <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> o The PBIS Coaches will be monitored closely as they assume the consultant services this cycle. Schools have requested more training on strategies dealing with more challenging students (Tier 2 students). o Although the PLC Classrooms are supporting the needs of the Tier 2 students in four GDOE middle schools,
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QUARTERLY REPORT
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	<p>schools district-wide are struggling with identifying and determining supports to Tier 2 students. School principals/assistant principals have begun discussion on standardizing supports/interventions to Tier 2 students. School are encouraged to utilize Functional Behavior Assessments in the process.</p> <p>III. Promoting Positive Behaviors And Safe School Environments</p> <ul style="list-style-type: none"> o Using the PBIS Framework, schools are encouraged to continuing using their respective discipline data to determine various interventions needed to maintain or reduce discipline incidents in their schools. <p>IV. Health and Safety</p> <p>Currently in Phase I of pilot, so no data has been collected at this time.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>I. SSOT: Component supports assist at-risk students and families address social challenges that hamper or impede the students' education. Once those challenges are addressed, education can once again be the priority of the student and family. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: Components address behavioral challenges and assisting students make better decisions. The PLC supports also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Initial activities of teacher training and certification will start the process on addressing poor health choices and habits of participating students. CG funds training and supplies needed to complete project activities.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>SSOT:</p> <ul style="list-style-type: none"> ▪ Incorrect demographic information in the student information. <p>SOLUTION: Confirm address with student before conducting fieldwork</p> <ul style="list-style-type: none"> ▪ Unsafe conditions experienced when conducting home visits. <p>SOLUTION: Establish safety measures in the Project SOP to address safety concerns</p> <ul style="list-style-type: none"> ▪ Limited availability of office space at school sites <p>SOLUTION: Find alternate location for Project personnel home base site</p> <ul style="list-style-type: none"> ▪ Project services requested after school operation hours <p>SOLUTION: Ensure exempt status personnel is activated to respond to the request for assistance.</p> <p>PBIS:</p> <ul style="list-style-type: none"> ▪ High turn-over of SCC members influences consistency of PBIS implementation. ▪ Schools facing many challenges and unable to prioritize discipline and the use of intervention and supports. <p>SOLUTION: Continue training on importance of PBIS Framework and addressing student issues as a means of resolving recidivism.</p> <p>PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Concurrent performance periods for the CG17 & CG18 have limited contracted service providers ability to complete similar activities at the same time. Contract renewals were processed later in the fiscal year. <p>Solution: Immediately procure professional services and ensure performance period for services is consistent with funding performance period.</p>

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	<p>Health and Safety:</p> <ul style="list-style-type: none"> ▪ Ensure Fitness equipment are procured in a timely manner.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>January - March 2019:</p> <p>I. SSOT Activities</p> <ul style="list-style-type: none"> ▪ SPCE Monthly Meetings with Professional Development ▪ SPCE Outreach Activities ▪ Parent Teacher Conferences ▪ Regional Parent Informational Workshops ▪ Food and Shoe Drives ▪ Project Presentations ▪ Trainings on SSOT Program Services ▪ Uniform Drive ▪ Point In Time Homeless Count ▪ Complete procurement of supplies/materials ▪ Cultural Sensitivity Training ▪ School Social Worker Conference ▪ Fill Vacant SW position <p>II. PBIS Framework and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ APBS Conference ▪ Cadre Trainings ▪ PBIS Outreach Activities ▪ Complete procurement process for supplies/equipment/services. <p>IV. Health & Safety</p> <ul style="list-style-type: none"> ▪ Procure of technology for participating teachers ▪ Finalize teacher needs for upcoming school year ▪ Arrange for additional training for participating teachers
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>I. SSOT:</p> <ul style="list-style-type: none"> ○ Activity Data Collection Sheets ○ Project Evaluation Forms (Perception Surveys) – completed by referring party ○ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services ○ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants ○ Daily Attendance Sign In Sheets & Time Certification Forms

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- II. PBIS and II. Promoting Positive Behaviors And Safe School Environments:
 - o Tiered Fidelity Inventory Assessment – completed by school level committees
 - o Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually)
 - > School Safety Survey (SSS)
 - > Self-Assessment Survey (SAS)
 - o District Discipline Data (Major Infractions) – PULSE/SWIS Data
 - o Daily Attendance Sign In Sheets & Time Certification Forms
- III. Health and Safety: (will be collected during Phase III of pilot)
 - o District Health Data
 - o School Health Counselor Reports

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

KELLY R. SUKOLA

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

PROJECT NAME: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

REGULAR SALARIES				FY17 Carryover				FY18				PROGRAM TOTAL			
PFE	No. of Positions Title-VA	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total			
PFE 9/29/18	30	72,637.06	100%	\$ -	\$ -	\$ -	\$ 53,709.99	\$ 18,927.07	\$ 72,637.06	\$ 53,709.99	\$ 18,927.07	\$ 72,637.06			
PFE 10/13/18	30	73,220.45	100%	\$ -	\$ -	\$ -	\$ 54,622.62	\$ 18,597.83	\$ 73,220.45	\$ 54,622.62	\$ 18,597.83	\$ 73,220.45			
PFE 10/27/18	29	71,252.73	100%	\$ -	\$ -	\$ -	\$ 53,202.45	\$ 18,050.28	\$ 71,252.73	\$ 53,202.45	\$ 18,050.28	\$ 71,252.73			
PFE 11/10/18	30	67,149.55	100%	\$ -	\$ -	\$ -	\$ 66,840.57	\$ 18,308.98	\$ 67,149.55	\$ 66,840.57	\$ 18,308.98	\$ 67,149.55			
PFE 11/24/18	29	71,155.41	100%	\$ -	\$ -	\$ -	\$ 53,374.21	\$ 17,781.20	\$ 71,155.41	\$ 53,374.21	\$ 17,781.20	\$ 71,155.41			
PFE 12/08/18	29	71,155.40	100%	\$ -	\$ -	\$ -	\$ 53,374.21	\$ 17,781.19	\$ 71,155.40	\$ 53,374.21	\$ 17,781.19	\$ 71,155.40			
Sub Totals	177	446,571					337,124	109,447	446,571	337,124	109,447	446,571			
Indirect Cost (9.5%)		42,424										42,424			
Total 1st Qtr	177	488,994.81					337,124.05	109,446.55	446,570.60	337,124.05	109,446.55	446,570.60			
Grand Total 1st Qtr	177	\$ 488,994.81	\$ -	\$ -	\$ -	\$ -	\$ 337,124.05	\$ 109,446.55	\$ 446,570.60	\$ 337,124.05	\$ 109,446.55	\$ 446,570.60			

PART-TIME SALARIES				FY15 Carryover				FY17				PROGRAM TOTAL			
PFE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals			
Sub Totals				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Indirect Cost (9.5%)															
Total 1st Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Sub Totals				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Indirect Cost (9.5%)				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Total 1st Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Grand Total 1st Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager
 DR. KELLY R. SUKOLA
 DEPUTY SUPERINTENDENT, ESCI

Signature of Authorized Certifying Official:

 Email address: ksukola@qsoe.net

Date Report Submitted: (Month, Day, Year)
 1.17.19

Type or Print Name and Title of Project Coordinator:
 DORIS D. BUKKIOSA
 PROJECT LEAD

Signature of Project Coordinator:

 Email address: ddbukkiosa@qsoe.net

Date Report Submitted: (Month, Day, Year)
 1/16/19

NOVATEL WIRELESS LITE DEVICE w/word	IMEI 700016119488- 2118	3103700900142765							
Acer Switch Alpha 12 SAs- 271P-2 Keyboard, Pen, Cool Bag, Stickers	NIIP21	NTLCEAA003634 799FA2700	\$ 837.05	1	Allen Jamin	20180901	10/15/18	New	
NOVATEL WIRELESS 2 LTE MOBILE HOTSPOT	IMEI (671) 686-0130	310370030041541							
NOVATEL WIRELESS LITE DEVICE w/word	IMEI 700016119488- 4037	310370090014282							

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information or statements reflected here to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1061)

Type or Print Name and Title of Program Manager

Signature of Authorized Certifying Official: **Dr. Kelly R. Stukola**
Deputy Superintendent, ESCCL

Telephone: (area code, number, and extension) **(671) 300-1631**

Email address: **kstukola@esccl.net**

Date Report Submitted (Month, Day, Year) **1-17-19**

Telephone (area code, number, and extension) **(671) 300-1626**

Email address: **dstukola@esccl.net**

Type or Print Name and Title of Project:

Signature of Project Coordinator: **Devin D. Bullock**
Project Lead

Date Report Submitted (Month, Day, Year) **1/16/19**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82650 Student, Parent, & Community Engagement (SPCE)**

Fiscal Year 2019
 Reporting Period: **1st Quarter (Sep - Dec)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EM No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-5975	MARGIA C. DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F. JAMES	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C. PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E. EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S. LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-01-0110	EVA E CAMACHO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-00-5074	FRANCISCO G LIMTACO	COMM PROG AIDE II	840 ESCL	
690-00-7315	LUCILE C PALOMO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE LG KANESHINO	PROG COORD III	840 ESCL	
690-01-7315	CONNIE Q SANTAGO	PROG COORD III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER IV	431 VSABMS	
690-00-7657	PETER J TOVES	TEACHER IV	434 JLGKMS	
690-00-3318	BERTHA S DUENAS	TEACHER IV	435 LPUIMS	
690-00-0638	RICHARD E BURKHART	TEACHER IV	436 OMS	
690-01-3837	ANA MARIE T.O. AGUON	PROG COORD IV	812 FP	
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-0170	SONIA R PABLO	PSYCHOLOGIST	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMAANDE	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINE V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
	VACANT	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **STEVEN V PANGELINAN** Project Coordinator Name: **DORIS D BUKIKOSA**
 Immediate Supervisor's Signature: *[Signature]* Project Coordinator Signature: *[Signature]*
 Date: **1/17/19** Date: **1/17/19**

Federal Programs Compliance/Administrator Name: **IGNACIO C SANCOS** Project Manager Name: **DR. KELLY R SUKOLA**
 Federal Programs Compliance/Administrator Signature: *[Signature]* Project Manager Signature: *[Signature]*
 Date: **1.17.19** Date: **1.17.19**

GUAM DEPARTMENT OF EDUCATION
10% MONITORING OF PERSONNEL TIME CERTIFICATION
PROJECT: STUDENT, PARENT AND COMMUNITY ENGAGEMENT PROJECT
PAY PERIOD ENDING: 10/13/18
Pay Period # 2


FEDERAL ROSTER - FPO
1st Quarter: FY19 PP01 (09/29/2018) - FY19 PP07 (12/22/2018)

Employee #	Employee Name	Group/SU	GOOE Official Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Bi-Weekly Certification	Federal Roster	Attendance Log
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 10% TO ALL CG PROJECTS (10X)				
4034	DORES Z CENTENO	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5913	MARGARET R MAWALISAY	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5975	MARCIA C DIEGO	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
6384	CATRINA M PALOMO	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
6865	TERESE F JAMES	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
7160	RAYMOND C PEREZ	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
8793	ANTHON E EDWARD	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
9920	TINA LYNN S LEON GUERRERO	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
10110	EVA E CAMACHO	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
10706	ALAN P JASMIN	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5858	ELIZA D CRUZ	STAF	Community Program Aide II	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
13397	FRANCISCO G LIMITTACO	PROF	PBIS Coach	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5074	LUCILLE C PALOMO	PROF	PBIS Coach	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
7315	JOYCE L G KANESHIRO	PROF	PBIS Coach	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
12500	CONNIE Q SANTAGO	PROF	PBIS Coach	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
14752	CHRISTIANA L MERFALEN-CHARFAUROS	TCR	PLC Teacher	430	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	PERSONNEL ACTION ENDED 05/31/18				
11448	CATHERINE M ERNE	TCR	PLC Teacher	431	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
7657	PETER J TOVES	TCR	PLC Teacher	434	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
3723	ROSALINDA M BURKHART	TCR	PLC Teacher	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	PERSONNEL ACTION ENDED 05/31/18				
638	RICHARD E BURKHART	TCR	PLC Teacher	435	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	EFFECTIVE: ASAP UNTIL 5/31/2019				
6022	DORIS D BURKOSA	PROF	Program Coordinator IV	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
13837	ANA MARIA T O AGUON	PROF	Program Coordinator IV	812	FED PROG - FEDERAL PROGRAMS	11100	82660					
10170	SONIA R PABLO	HUTH	Psychologist	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
8812	STEVEN V BANGELIMAN	PROF	Social Service Supervisor	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5545	NORMA J GUTTIGUA	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
5919	ALLEN A GAGARIN	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
6860	ERLINDA C TOVES	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
7593	ROSA G MAFNAS	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
9907	DEVINA D GARRIDO	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
12280	SIMEON C PEREZ	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
12281	JUAN K MARTIN	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
4505	MARICOR M AMANDE	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
12241	MARY CHRISTINE V ZABALA	PROF	Social Worker III	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660					
3318	BERTHA DUENAS	TCR	PLC Teacher	435	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	WORKSITE LOCATION 435: EFFECTIVE: ASAP UNTIL 5/31/2019				

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools and support students.


 Maria Blaz
 Senior State Program Officer
 Date _____


 Rachel Lee Santos Duenas
 Senior State Program Officer
 Date _____


 Ignacio C. Santos
 Federal Programs Administrator
 Date _____

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #7: Student Parent Community Engagement (SPCE)

Personnel	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project				
	Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
PROGRAM COORDINATOR IV -60% @ GDOE: 20% @ PNP, 20% @ GACS-Charter)		100%	\$0.00	\$0.00	\$0.00	\$67,726.15	\$22,396.76	\$90,122.91	\$67,726.15	\$22,396.76	\$90,122.91
PROGRAM COORDINATOR IV (Data)		11%	\$0.00	\$0.00	\$0.00	\$6,433.33	\$2,636.26	\$9,069.59	\$6,433.33	\$2,636.26	\$9,069.59
PROGRAM COORDINATOR III -60% @ GDOE: 20% @ PNP, 20% @ GACS-Charter)		11%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SOCIAL SERVICE SUPV I -60% @ GDOE: 20% @ PNP, 20% @ GACS-Charter)		100%	\$0.00	\$0.00	\$0.00	\$62,733.08	\$21,548.68	\$84,281.76	\$62,733.08	\$21,548.68	\$84,281.76
(1) SOCIAL WORKER III - 95% @ GDOE and 5% @ GACS-Charter)		100%	\$0.00	\$0.00	\$0.00	\$55,549.00	\$20,031.96	\$75,580.96	\$55,549.00	\$20,031.96	\$75,580.96
(9) SOCIAL WORKER III		100%	\$0.00	\$0.00	\$0.00	\$568,745.97	\$202,441.62	\$771,187.59	\$568,745.97	\$202,441.62	\$771,187.59
(1) COMM PROG AIDE II - 95% @ GDOE and 5% @ GACS-Charter)		100%	\$0.00	\$0.00	\$0.00	\$30,216.85	\$8,961.76	\$39,178.60	\$30,216.85	\$8,961.76	\$39,178.60
(10) COMM PROG AIDE II		100%	\$0.00	\$0.00	\$0.00	\$321,294.35	\$123,784.60	\$445,078.95	\$321,294.35	\$123,784.60	\$445,078.95
(1) COMM PROG AIDE I											
(2) PBIS COACH (PCIII) - 60% 71% @ GDOE: 20% 4% @ GACS-Charter), 20% 25%		100%	\$0.00	\$0.00	\$0.00	\$117,947.00	\$44,146.42	\$162,093.42	\$117,947.00	\$44,146.42	\$162,093.42
(2) PBIS COACH (PCIII)		100%	\$0.00	\$0.00	\$0.00	\$113,786.00	\$4,741.80	\$118,527.80	\$113,786.00	\$4,741.80	\$118,527.80
(1) PSYCHOLOGIST		100%	\$0.00	\$0.00	\$0.00	\$69,360.00	\$25,453.42	\$94,813.42	\$69,360.00	\$25,453.42	\$94,813.42
(7) PLC Teacher IV (2 NINE VACANT)		100%	\$0.00	\$0.00	\$0.00	\$288,267.00	\$92,145.78	\$380,412.78	\$288,267.00	\$92,145.78	\$380,412.78
Subtotals			\$0.00	\$0.00	\$0.00	\$1,702,058.72	\$568,289.06	\$2,270,347.78	\$1,702,058.72	\$568,289.06	\$2,270,347.78
Grand Total											\$2,270,347.78

STUDENT, PARENT AND COMMUNITY ENGAGEMENT PROJECT
 LABOR COST DISTRIBUTION REPORT
 PPE : 10/13/18_PD 10/19/18_PPO2

Sum of TOTAL		R-OBJ			Grand Total
PROG	Name	Emp #	0111	0121	
82660	ALLAN P JASMIN	10706	1088.22	487.39	1575.61
	ALLEN A GAGARIN	5919	2376.77	672.9	3049.67
	ANTHON E EDWARD	8793	1226.62	608.88	1835.5
	BERTHA S DUENAS	3318	1845.81	517.01	2362.82
	CATHERINE M ERNE	11448	1795.5	602.1	2397.6
	CATHRINA M PALOMO	6384	1305.69	464.91	1770.6
	CONNIE Q SANTIAGO	12500	2303.65	756.83	3060.48
	DEVINA D GARRIDO	9907	2085.15	695.63	2780.78
	DORES Z CENTENO	4034	1145.5	402.75	1548.25
	DORIS D BUKIKOSA	6022	2475	807.01	3282.01
	ELIZIA D CRUZ	5858	1145.5	328.02	1473.52
	ERLINDA C TOVES	6860	2303.65	808.82	3112.47
	EVA E CAMACHO	10110	1265.54	465.34	1730.88
	FRANCISCO G LIMTIACO	13397	2164.15	864.31	3028.46
	JOYCE L.G. KANESHIRO	7315	2303.65	775.84	3079.49
	JUAN K MARTIN	12281	2085.15	731.13	2816.28
	LUCILLE C PALOMO	5074	2085.15	664.23	2749.38
	MARCIA C DIEGO	5975	1226.62	455.16	1681.78
	MARGARET R MANALISAY	5913	1226.62	474.17	1700.79
	MARICOR M AMANDE	4505	2085.15	747.62	2832.77
	NORMA J QUITUGUA	5545	2085.15	868.36	2953.51
	PETER J TOVES	7657	2369.08	726.47	3095.55
	RAYMOND C PEREZ	7160	1103.65	328.14	1431.79
	RICHARD E BURKHART	638	1717	480.93	2197.93
	ROSA G MAFNAS	7593	2085.15	639.12	2724.27
	SIMEON C PEREZ	12280	2232.81	632.58	2865.39
	SONIA R PABLO	10170	2801.62	946.18	3747.8
	STEVEN V PANGELINAN	8812	2311.31	777.98	3089.29
	THERESE F JAMES	6865	1188.88	404.42	1593.3
	TINA LYNN S LEON GUERREI	9920	1188.88	463.6	1652.48
Grand Total			54622.62	18597.83	73220.45
	ANA MARIA T. O. AGUON	13837	2145.62	866.29	3011.91
			\$ 56,768.24	\$ 19,464.12	\$ 76,232.36



Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84-403A Consolidated Grant to the Outlying Areas**
 Project Title: **82660 Student, Parent, & Community Engagement (SPCE)**

Fiscal Year: **2019**
 Reporting Period: **1st Quarter (Sep - Dec)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
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690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-01-3397	FRANCISCO G LIMTIACO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE LG KANESHIRO	PROG COORD III	840 ESCL	
690-01-7315	CONNIE Q SANTAGO	PROG COORD III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER IV	431 VSABMS	
690-00-7617	PETER J TOVES	TEACHER IV	434 JIGRMS	
690-00-3318	BERTHA S DUENAS	TEACHER IV	435 LPIUMS	
690-00-0638	RICHARD E BURKHART	TEACHER IV	436 OMS	
690-01-3837	ANA MARIE T O AGUON	PROG COORD IV	812 FP	
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-0170	SONIA R PABLO	PSYCHOLOGIST	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-6840	ERJUNDA C TOVES	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MATINAS	SOCIAL WKR III	840 ESCL	
690-00-9917	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-01-2280	S.MEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4515	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINE V ZABALA PULLA	SOCIAL WKR III	840 ESCL	
	VACANT	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V PANGELINAN Immediate Supervisor's Signature: <i>[Signature]</i> Date: 1/17/19	Project Coordinator Name: DORIS D BUKIKOSA Project Coordinator Signature: <i>[Signature]</i> Date: 1/17/19
Federal Programs Compliance/Administrative Name: IGNAICIO C SANROS Federal Programs Compliance/Administrative Signature: <i>[Signature]</i> Date:	Project Manager Name: DR. KELLY R SUKOLA Project Manager Signature: <i>[Signature]</i> Date: 1.17.19



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82660

Reporting Period Start Date: 09/30/2018

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
10/22/2018 8:00:45 AM

Project Name: STUDENT, PARENT AND COMMUNITY ENG
End Date: 10/13/2018

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
ED SUP & C	840	82660	4034	CENTENO	DORES	Z	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			4505	AMANDE	MARICOR	M	SOCIAL WORKER III	ANNUAL SAL	80.00	
			5074	PALOMO	LUCILLE	C	PROGRAM COORD III	ANNUAL SAL	80.00	
			5545	QUITUGUA	NORMA	J	SOCIAL WORKER III	ANNUAL SAL	80.00	
			5858	GRUZ	ELIZIA	D	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			5913	MANALISAY	MARGARET	R	COMMUNITY PROGRAM AIDE II	AL	16.00	
			5919	GAGARIN	ALLEN	A	SOCIAL WORKER III	ANNUAL SAL	80.00	
			5975	DIEGO	MARCIA	C	COMMUNITY PROGRAM AIDE II	ADML	4.00	
			6022	BUKIKOSA	DORIS	D	PROGRAM COORD IV	ANNUAL SAL	80.00	Supervisor: Dr. Kelly Sukola
			6384	PALOMO	CATHRINA	M	COMMUNITY PROGRAM AIDE II	AL	80.00	
								ANNUAL SAL	80.00	

Supervisor Name/Signature: 
Date: 10/30/18 Steven Pangellian, SSS

State Compliance Name/Signature: _____

Date: _____

Project Director/SFC Name/Signature: 
Date: 10/22/18 Doris D. Bukikosa, PL

Reviewed for Compliance SPO: _____

Validated by SFO: _____

Program Manager Name/Signature: 
Date: 10/24/18 Dr. Kelly Sukola

SPE
CE18
PPE 02
End 10/13/18





Fiscal Year: 2019

CFDA no: 84.403A
Project No: 82660

Reporting Period Start Date: 09/30/2018

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Guam Department of Education (GDOE) Time and Effort Certification Form
10/22/2018 8:00:45 AM

Project Name: STUDENT, PARENT AND COMMUNITY ENG
End Date: 10/13/2018

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Comment
ED SUP & C	840	82660	10170	PABLO	SONIA	R	PSYCHOLOGIST	ANNUAL SAL	80.00	Supervisor: Dr. Kelly Sukola <i>KAS</i>
			10706	JASMIN	ALLAN	P	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			12280	PEREZ	SIMEON	C	SOCIAL WORKER III	ANNUAL SAL	80.00	
			12281	MARTIN	JUAN	K	SOCIAL WORKER III	ANNUAL SAL	80.00	
			12500	SANTIAGO	CONNIE	Q	PROGRAM COORD III	ANNUAL SAL	80.00	
			13397	LIMTIACO	FRANCISCO	G	PROGRAM COORD III	AL ANNUAL SAL	3.00	
								ANNUAL SAL	80.00	

Supervisor Name/Signature: *SPZ*
Date: 10/22/18
Steven Pangelinan, SSS

Project Director/SPC Name/Signature: *SPZ*
Date: 10/22/18
Doris D. Bdkkosa, PL

Program Manager Name/Signature: *KAS*
Date: 10/22/18
Dr. Kelly R Sukola

State Compliance Name/Signature: _____

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____





Fiscal Year: 2019

CFDA no: 84.403A

Project No: 82660

Reporting Period Start Date: 09/30/2018

Project Name: STUDENT, PARENT AND COMMUNITY ENG
End Date: 10/13/2018

10/22/2018 8:00:45 AM

Guam Department of Education (GDOE) Time and Effort Certification Form



This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Comment
ED SUP & C	840	82660	6860	TOVES	ERLINDA	C	SOCIAL WORKER III	AL	32.00	
			6865	JAMES	THERESE	F	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			7160	PEREZ	RAYMOND	C	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			7315	KANESHIRO	JOYCE L.G.		PROGRAM COORD III	ANNUAL SAL	80.00	
			7593	MAFNAS	ROSA	G	SOCIAL WORKER III	ANNUAL SAL	80.00	
			8793	EDWARD	ANTHON	E	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			8812	PANGELINAN	STEVEN	V	SOCIAL SERVICE SUPERVISOR I	AL	8.00	
			9907	GARRIDO	DEVINA	D	SOCIAL WORKER III	ANNUAL SAL	80.00	
			9920	LEON GUERRERO	TINA LYNN	S	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			10110	CAMACHO	EVA	E	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	

Supervisor Name/Signature: [Signature]
Date: 10/22/18
Steven Pangelinan, SSS

Project Director/SPC Name/Signature: [Signature]
Date: 10/22/18
Doris D Budkosa, PL

Program Manager Name/Signature: [Signature]
Date: 10/22/18
Dr. Kelly Sulkoa

State Compliance Name/Signature: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____



Fiscal Year: 2019

CFDA no: 84.403A
Project No: 82660

Reporting Period Start Date: 09/30/2018
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
OMS	436	82660	638	BURKHART	RICHARD	E	INST COORD TEACHER	ANNUAL SAL	80.00	

Project Name: STUDENT, PARENT AND COMMUNITY ENG
End Date: 10/13/2018

Guam Department of Education (GDOE) Time and Effort Certification Form
10/22/2018 8:00:45 AM



Supervisor Name/Signature:
Date: 10/22/18
Osane Matanona, Principal
State Compliance Name/Signature: _____

Project Director/SPC Name/Signature:
Date: 10/23/18
Dots D. Burkhard, PL

Program Manager Name/Signature:
Date: 10/22/18
Dr. Kelly Suroca
Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
10/22/2018 8:00:45 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82650 Project Name: STUDENT, PARENT AND COMMUNITY ENG
 Reporting Period Start Date: 09/30/2018 End Date: 10/13/2018
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	NI	Position	PayCode	Hours	Comment
JLGRMS	434	62800	7657	TOWERS	PETER	J	MIDDLE SCHOOL TEACHER	ANNUAL SAL	80.00	
								PI	3.00	
								SICK	6.00	

Supervisor/Project Operator:
 Date: 10/24/18 Manual of Fund Principal

Project Director/SPC Manager/Signature:
 Date: 10/24/18 Dora D. Baskin, PI

Program Manager/Signature:
 Date: 10/22/18 Dr. Kary Sulista

Reviewed for Compliance SPO: _____ Validated by SPO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
10/22/2018 8:00:45 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82660
Reporting Period Start Date: 09/30/2018
End Date: 10/13/2018
Project Name: STUDENT, PARENT AND COMMUNITY ENG
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
VSABINS	431	82660	11448	ERNE	CATHERINE	M	MIDDLE SCHOOL TEACHER	ANNUAL SAL	80.00	
								SICK	4.00	

Supervisor/Principal Signature: *Patrick Egansey*
Date: 10/22/18
Patrick Egansey, Principal

Project Director/SPC Normal Signature: *Doris D. Bullock*
Date: 10/24/18
Doris D. Bullock, PI

Program Manager Normal Signature: *Kathy Stabile*
Date: 10/22/18
Dr. Kathy Stabile

State Compliance Normal/Signature: _____
Date: _____
Reviewed for Compliance SPO: _____
Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***

10/22/2018 8:00:45 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82660

Reporting Period Start Date: 09/30/2018

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: STUDENT, PARENT AND COMMUNITY ENG

End Date: 10/13/2018

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Comment
LPUMS	435	82660	3318	QUENAS	BERTHA	S	INST COORD TEACHER	ANNUAL SAL	80.00	

10-24-18

Supervisor Name/Signature:  Agnes Guerrero, Principal

Date: _____ State Compliance Name/Signature: _____

Project Director/SPC Name/Signature:  Doris D. Buitrago, PI

Date: 10/25/18

Reviewed for Compliance SPC: _____ Validated by SFO: _____

Program Manager Name/Signature:  Br. Kelly Salsola

Date: 10/25/18

Pay Period Ending: 10/13/18 Site: PES

Week 1			
EMPLOYEE NAME: Devina D Garrido	EIN: 9907		
Position: Social Worker III	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON	✓	
10/03/18	TUE	✓	
10/04/18	WED	✓	
10/05/18	THU	✓	
10/05/18	FRI	✓	
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/09/18	MON	✓	
10/09/18	TUE	✓	
10/10/18	WED	✓	
10/11/18	THU	✓	
10/12/18	FRI	✓	
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/01/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/09/18	MON	✓	
10/09/18	TUE	✓	
10/10/18	WED	✓	
10/11/18	THU	✓	
10/12/18	FRI	✓	
10/12/18	SAT		

Week 1			
EMPLOYEE NAME: Eva E. Canache	EIN: 10110		
Position: Community Program Aide II	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON	1:00	3:30
10/02/18	TUE	12:00	3:50
10/03/18	WED	12:00	3:30
10/04/18	THU	12:00	3:30
10/05/18	FRI	12:00	3:30
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON	1:00	3:30
10/09/18	TUE	12:00	3:30
10/10/18	WED	12:00	3:30
10/11/18	THU	12:00	3:30
10/12/18	FRI	12:00	3:30
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/01/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON	1:00	3:30
10/09/18	TUE	12:00	3:30
10/10/18	WED	12:00	3:30
10/11/18	THU	12:00	3:30
10/12/18	FRI	12:00	3:30
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/01/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/01/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Steven V. Pangelman, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL



Pay Period Ending: 10/13/18

Site: JFKHS

Week 1			
EMPLOYEE NAME: Erinda C. Toves	EIN: 6860		
Position: Social Worker III	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON		
10/03/18	TUE		
10/04/18	WED		
10/05/18	THU		
10/05/18	FRI		
10/05/18	SAT		

Week 2			
10/08/18	SUN		
10/09/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Week 1			
EMPLOYEE NAME: Tina Lynn S. Leon Guerrero	EIN: 9920		
Position: Community Program Aide II	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		

Week 2			
10/08/18	SUN		
10/08/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Week 1			
EMPLOYEE NAME:	EIN:		
Position:	Initial/Comments:		
Date:	Time In Time Out		
10/01/18	SUN		
10/02/18	MON		
10/02/18	TUE		
10/03/18	WED		
10/04/18	THU		
10/05/18	FRI		
10/05/18	SAT		
Week 2			
10/08/18	SUN		
10/08/18	MON		
10/09/18	TUE		
10/10/18	WED		
10/11/18	THU		
10/12/18	FRI		
10/12/18	SAT		

Steven V. Pungeliman, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 10/13/18

Site:

SPCE Project Office

SPCE Bi-Weekly Employee Sign In

Week 1		EMPLOYEE NAME: Doris D. Bukkosa	EIN: 6022	Initial/Comments:	
Position: Program Coordinator IV (Program Director)					
Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
10/01/18	SUN				
10/01/18	MON	✓			DBB
10/02/18	TUE	✓			DBB
10/03/18	WED	✓			DBB
10/04/18	THU	✓			DBB
10/05/18	FRI	✓			DBB
10/05/18	SAT	✓			DBB
Week 2					
10/08/18	SUN				
10/08/18	MON	✓			DBB
10/09/18	TUE	✓			DBB
10/10/18	WED	✓			DBB
10/11/18	THU	✓			DBB
10/12/18	FRI	✓			DBB
10/12/18	SAT				DBB

Week 1		EMPLOYEE NAME: Steven V. Pangelinan	EIN: 8812	Initial/Comments:	
Position: Social Service Supervisor I					
Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
10/01/18	SUN				
10/01/18	MON	✓			SP
10/02/18	TUE	✓			SP
10/03/18	WED	✓			SP
10/04/18	THU	✓			SP
10/05/18	FRI	✓			SP
10/05/18	SAT				
Week 2					
10/08/18	SUN				
10/08/18	MON	✓			SP
10/09/18	TUE	✓			SP
10/10/18	WED	✓			SP
10/11/18	THU	✓			SP
10/12/18	FRI	✓			SP
10/12/18	SAT				SP

Week 1		EMPLOYEE NAME: Raymond C. Perez	EIN: 7160	Initial/Comments:		
Position: Community Program Aide II						
Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:	
10/01/18	SUN					
10/01/18	MON	4:58	12:50	12:30	5:00	RP
10/02/18	TUE	6:00	12:00			RP
10/03/18	WED	6:00	12:00	12:30	5:00	RP
10/04/18	THU	6:00	12:00			RP
10/05/18	FRI	6:00	12:00	12:30	5:00	RP
10/05/18	SAT					
Week 2						
10/08/18	SUN					
10/08/18	MON	12:00	12:00	12:30	5:00	RP
10/09/18	TUE	4:00	12:00			RP
10/10/18	WED	4:00	12:00	12:30	5:00	RP
10/11/18	THU	4:00	12:00			RP
10/12/18	FRI	4:00	12:00	12:30	5:00	RP
10/12/18	SAT					

Week 1		EMPLOYEE NAME:	EIN:	Initial/Comments:	
Position:					
Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
10/01/18	SUN				
10/01/18	MON				
10/02/18	TUE				
10/03/18	WED				
10/04/18	THU				
10/05/18	FRI				
10/05/18	SAT				
Week 2					
10/08/18	SUN				
10/08/18	MON				
10/09/18	TUE				
10/10/18	WED				
10/11/18	THU				
10/12/18	FRI				
10/12/18	SAT				

Steven V. Pangelinan, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 10/13/18 Site: ESCL

Week 1	
EMPLOYEE NAME: Sonia R. Pabio	EIN: 10170
Position: Psychologist	Initial/Comments:
Date:	Time In Time Out
10/01/18	SUN [shaded]
10/02/18	MON [shaded]
10/03/18	TUE [shaded]
10/04/18	WED [shaded]
10/05/18	THU [shaded]
10/05/18	FRI [shaded]
10/05/18	SAT [shaded]

Week 2	
10/08/18	SUN [shaded]
10/09/18	MON [shaded]
10/09/18	TUE [shaded]
10/10/18	WED [shaded]
10/11/18	THU [shaded]
10/12/18	FRI [shaded]
10/12/18	SAT [shaded]

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
10/01/18	SUN [shaded]
10/02/18	MON [shaded]
10/03/18	TUE [shaded]
10/04/18	WED [shaded]
10/05/18	THU [shaded]
10/05/18	FRI [shaded]
10/05/18	SAT [shaded]

Week 2	
10/08/18	SUN [shaded]
10/09/18	MON [shaded]
10/10/18	TUE [shaded]
10/11/18	WED [shaded]
10/12/18	THU [shaded]
10/12/18	FRI [shaded]
10/12/18	SAT [shaded]

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
10/01/18	MON [shaded]
10/02/18	TUE [shaded]
10/03/18	WED [shaded]
10/04/18	THU [shaded]
10/05/18	FRI [shaded]
10/05/18	SAT [shaded]

Week 2	
10/08/18	SUN [shaded]
10/09/18	MON [shaded]
10/09/18	TUE [shaded]
10/10/18	WED [shaded]
10/11/18	THU [shaded]
10/12/18	FRI [shaded]
10/12/18	SAT [shaded]

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
10/01/18	SUN [shaded]
10/02/18	MON [shaded]
10/03/18	TUE [shaded]
10/04/18	WED [shaded]
10/05/18	THU [shaded]
10/05/18	FRI [shaded]
10/05/18	SAT [shaded]

Week 2	
10/08/18	SUN [shaded]
10/09/18	MON [shaded]
10/10/18	TUE [shaded]
10/11/18	WED [shaded]
10/12/18	THU [shaded]
10/12/18	FRI [shaded]
10/12/18	SAT [shaded]

Steven V. Pangolin, SSS

Doris D. Butkoff, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

[Signature]

SPCE: Support Service Outreach Teams
1st Quarter Compiled Report: October 01 - December 31, 2018
Student - Types of Referrals Closed

Team Schools	ATTEND	BEHAV	IT	MED	REG	CONF	SS	TOTAL	HY	ADM	FAC	STAFF	OTHER	0-2	3-5	SPED	ESL	DVA	SANC	CPS	OPHSS	EBHWC	CPD	POG
FINEGAYEN ES*	10	10	0	5	1	19	11	56	22	3	20	10	0	0	0	0	0	0	0	0	0	0	0	0
As/Tumbo ES	7	0	0	7	1	5	0	20	24	0	12	0	0	0	0	1	0	0	0	0	0	0	0	0
As/Tumbo MS	11	6	0	2	8	14	0	41	34	3	20	0	0	0	0	1	0	0	0	0	0	0	0	0
	28	16	0	14	10	38	11	117	80	6	52	10	0	0	0	2	0	0	0	0	0	0	0	0
CAPT/HLB/PRICE ES*	5	0	0	13	2	1	51	72	19	0	29	8	0	1	0	2	49	0	0	0	0	0	0	0
Adasao ES	4	0	0	2	3	1	3	13	9	6	1	5	0	0	1	0	5	0	0	2	1	0	0	0
George Washington HS	30	0	0	2	0	16	8	56	30	0	34	21	0	0	0	12	32	0	0	0	0	0	5	0
	39	0	0	17	5	18	62	141	58	6	64	34	0	1	1	14	86	0	0	2	1	0	5	0
J.O. San Miguel ES*	3	0	0	10	4	3	7	27	24	2	14	1	2	0	0	0	4	0	0	0	0	0	0	1
B.P. Carballido ES	10	2	1	9	4	1	10	37	35	7	19	3	0	0	0	2	1	0	0	0	2	0	0	0
P.C. Lujan ES	0	2	0	5	0	1	3	11	11	0	7	2	0	0	0	1	5	0	0	1	0	0	0	0
J.L.G RIOS MS	12	23	0	4	1	22	19	81	72	26	11	7	0	0	0	2	11	0	0	0	1	1	0	0
	25	27	1	28	9	27	39	156	142	35	51	13	2	0	0	5	21	0	0	1	3	1	0	1
WEITENGEL ES*	14	6	0	4	2	18	1	45	17	8	7	12	0	0	0	0	2	0	0	0	0	0	0	0
J.M/Guerrero ES	3	1	0	3	0	3	2	12	11	3	2	4	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	13	7	0	1	4	8	4	37	24	5	10	5	3	1	0	0	0	0	0	0	0	0	0	0
	30	14	0	8	6	29	7	94	52	16	19	21	3	1	0	0	2	0	0	0	0	0	0	0
D.L. PEREZ ES*	13	0	0	7	8	9	14	51	61	4	28	9	10	2	1	1	0	0	0	1	0	0	0	0
Machananao ES	4	0	0	4	0	0	7	15	14	2	11	1	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	8	0	0	15	0	0	11	34	32	9	18	6	0	2	1	1	0	0	0	3	0	0	1	0
	25	0	0	26	8	9	32	100	107	15	57	16	10	4	2	2	0	0	0	4	0	0	1	0
V. BENAVENTE MS*	25	34	3	34	2	16	25	139	132	32	63	15	7	0	0	0	2	0	0	0	0	0	0	0
Iguan HS	0	0	0	2	3	0	3	8	18	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0
MBUlloa ES	7	7	0	19	2	12	11	58	56	1	42	3	2	0	0	1	0	0	0	0	0	0	0	0
	32	41	3	55	7	28	39	205	206	33	107	21	9	0	0	1	2	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	9	16	0	6	0	19	13	63	28	15	19	3	10	0	0	2	17	1	1	0	0	1	0	0
Agana Heights ES	1	3	0	0	4	1	13	22	13	5	4	4	0	0	0	0	3	0	0	0	0	0	0	0
Ordot Chalan Pago ES	7	0	0	7	2	2	4	22	10	2	7	3	0	0	0	2	1	0	0	0	0	0	0	0
C.I. Taitano ES	5	4	0	1	4	7	2	23	15	4	9	3	1	0	0	3	4	0	0	0	0	0	0	0
M.U. Lujan ES	6	0	0	2	0	5	4	17	9	2	9	0	0	0	0	1	0	0	0	0	0	1	0	0
	28	23	0	16	10	34	36	147	75	28	48	13	11	0	0	8	25	1	1	0	0	2	0	0
FB.L. GUERRERO MS*	13	11	0	16	1	8	5	54	59	11	30	10	2	0	0	3	0	0	0	0	0	0	0	0
S. Sanchez HS	53	3	1	1	3	16	23	100	113	19	58	2	6	0	0	19	0	0	0	0	0	0	0	0
	66	14	1	17	4	24	28	154	172	30	88	12	8	0	0	22	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	8	33	0	5	4	45	166	261	71	74	62	68	0	1	0	0	7	0	0	0	0	0	0	0
Tiyan HS	65	24	0	3	4	44	64	204	71	36	40	23	2	0	0	0	0	0	0	0	0	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	73	57	0	8	8	89	230	465	142	110	102	91	2	1	0	0	7	0	0	0	0	0	0	0
J.F. KENNEDY HS*	120	3	0	3	7	16	68	217	168	22	129	4	0	0	0	23	76	0	0	0	0	0	0	0
C. Brodie Memorial ES	3	0	0	3	1	1	4	12	12	0	7	1	0	0	0	0	6	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	1	1	2	1	5	8	0	2	2	0	0	0	0	2	0	0	0	0	0	0	0
Tamuning ES	5	0	1	3	0	14	10	33	31	3	21	4	0	0	0	4	15	0	0	0	0	0	0	0
	128	3	1	10	9	33	83	267	219	25	159	11	0	0	0	27	99	0	0	0	0	0	0	0
SOUTHERN HS*	4	4	0	1	2	0	13	24	23	0	17	4	2	0	0	12	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	3	0	0	0	0	1	4	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	4	16	0	9	0	0	0	29	29	16	11	2	0	0	0	0	0	0	0	0	0	0	0	0
Tulofofo ES	0	1	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	2	0	0	0	0	0	0	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	4	0	0	0	4	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	1	6	0	0	0	0	0	7	7	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	9	0	0	3	0	1	2	15	15	1	6	8	0	0	0	0	0	0	0	0	0	0	0	0
	20	30	0	17	2	1	16	86	85	24	43	16	2	0	0	12	0	0	0	0	0	0	0	0
GDOE Totals:	494	225	6	216	78	330	583	1932	1338	328	790	258	47	7	3	93	242	1	1	7	4	3	6	1

*Schools all in capital letters are the home base schools.
Legend: ES = Elementary School / MS = Middle School / HS = High School

Appendix 1

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 31, 2018
 OHM Types of Referrals - Closed

Team Schools	ATTEND	BEHAV	PT	MED	REG	CONF	SS	TOTAL	IV	ADM	AC	STAFF	OTHER	D-2	D-5	SPED	ESL	DVA	SANC	CPS	OPHS	SBHWC	CPD	DOG
RINEGAMENJES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. ILE. PRICE ES*	0	0	0	0	1	0	18	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
	0	0	0	0	3	0	18	21	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carballido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JILG RIOS MS	0	1	0	0	0	1	0	2	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0	1	0	0	0	1	0	2	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
WETHIENGL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ, ES*	0	0	0	0	0	0	6	6	16	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	2	2	3	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	1	1	3	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	9	9	22	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordot Ghalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.U. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	11	11	0	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guañan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	11	11	0	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. KENNEDY HS*	0	0	0	0	0	2	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CiBrodje Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	2	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Trunian ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	1	0	0	3	1	40	45	28	8	1	9	0	0	0	1	0	0	1	1	0	0	0	0

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SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 31, 2018
 Student - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	ET	MED	REG	CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	E-2	E-5	SPED	ESL	OYA	SANC	CPS	OPHS	JBHW	CPD	IOG	
RINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
CAPT. H.B. PRIGE ES*	2	0	0	2	0	0	0	4	8	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	
Adacao BS	0	0	0	0	1	2	1	4	10	2	0	1	0	0	0	0	2	0	0	0	0	0	0	0	
George Washington HS	1	0	1	3	0	1	1	7	2	0	5	1	0	0	0	4	5	0	0	1	1	0	0	0	
	3	0	1	5	1	3	2	15	20	2	9	2	0	0	0	4	8	0	0	1	2	0	0	0	
J.Q. San Miguel ES*	3	0	0	0	1	1	1	6	11	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
P.C. Lujan ES	0	1	0	0	0	0	1	2	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.L.G. RIOS MS	1	0	0	0	0	0	3	4	6	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
	4	1	0	0	1	1	5	12	19	3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
D.L. PEREZ ES*	0	0	0	2	0	1	1	4	12	1	3	0	0	0	0	1	0	0	0	0	0	0	0	0	
Machananao ES	1	0	0	2	0	0	1	4	12	0	3	1	0	0	0	0	0	0	0	0	0	0	0	0	
Upi ES	0	0	0	1	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
	1	0	0	5	0	1	2	9	25	1	7	1	0	0	0	1	0	0	0	0	0	0	0	0	
V. BENAVENTE MS*	4	3	0	17	1	0	1	26	1	4	20	1	0	0	0	0	0	0	0	0	0	0	0	0	
Liguan ES	2	0	0	0	1	1	1	5	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	6	3	0	17	2	1	2	31	3	5	21	1	0	0	0	0	0	0	0	0	0	0	0	0	
A.L. JOHNSTON MS*	1	1	0	2	1	2	3	10	7	4	2	1	1	0	0	2	0	0	0	1	0	1	0	0	
Agana Heights BS	0	1	0	0	0	1	1	3	3	1	1	0	0	0	0	0	1	0	0	0	0	1	0	0	
Ordoz Chalan Pago ES	0	1	0	0	0	1	2	4	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	
C.L. Taitano ES	0	0	0	0	0	1	1	2	2	1	0	0	0	0	0	1	0	0	0	1	0	0	1	0	
M.U. Lujan ES	0	1	0	0	0	1	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
	1	4	0	2	1	6	7	21	12	8	4	1	1	0	0	4	1	0	0	2	0	3	1	0	
FB L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
S. Sanchez HS	4	0	0	0	1	0	1	6	5	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	
	4	0	0	0	1	0	1	6	5	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tiyan HS	2	0	0	0	1	1	4	8	5	0	2	1	1	0	0	0	0	0	0	0	0	0	0	0	
Guahan Academy GS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	2	0	0	0	1	1	4	8	5	0	2	1	1	0	0	0	0	0	0	0	0	0	0	0	
J.F. KENNEDY HS*	5	0	0	0	2	0	8	15	0	5	1	2	0	0	0	0	6	0	0	0	0	0	0	0	
C. Brodie Memorial BS	0	0	0	0	3	0	3	6	2	0	0	3	0	0	0	1	0	0	0	0	0	0	0	0	
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fanning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	5	0	0	0	5	0	11	21	2	5	1	5	0	0	0	7	0	0	0	0	0	0	0	0	
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Sabtan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Talfofo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
H.S. Truman BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GDOE Totals:	26	8	1	29	12	13	34	123	91	25	52	11	2	0	0	9	16	0	0	3	2	3	1	0	0

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 1st Quarter Compiled Report: October 01 - December 31, 2018
 OHM - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	IT	MED	REG	CONT	SS	TOTAL	IV	ADM	FAC	STAFF	OTHER	P-2	L-5	SPED	ESL	DVA	SANC	CPS	DPHSS	JBHW	CPD	MOG
FINEGAYENIES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. HUB. PRIGE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacap ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
UJQ. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carballido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	1	0	0	2	3	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
J.L.G. RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	1	0	0	2	3	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	2	2	7	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	2	2	7	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ALL JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PB L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	0	1	1	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0
T'yan HS	2	0	0	1	2	0	2	7	4	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2	0	0	1	2	0	2	7	4	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	2	2	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	2	2	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sabian ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofof ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HIS. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OceanView MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	2	0	0	2	2	1	9	16	18	0	2	0	5	2	3	0	0	0	0	0	1	0	0	0

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School

Student Involvement:

Date	# of participants	Activity	Presenters/Descriptions	Location	Host/Coordinators
10/23/2018	189	Elementary Parent Teacher Conference (PTC)	SPCE personnel supported the Elementary School PTCs: Balhazar P. Carbullido Elementary School (BPCES - 49); Juan Q. San Miguel Elementary School (JQSMES - 49); Marcial Sablan Elementary School (MSES - 44); Lyndon B. Johnson Elementary School (LBIES - 47)	Respective Elementary Schools	Respective Administrators
10/31/18	481	Middle School PTC	SPCE personnel supported the Middle School PTCs: Inarajan Middle School (IMS - 26); Agueda I. Johnston Middle School (AIMS - 43); Jose Rios Middle School (JRMMS - 92); Luis P. Untalan Middle School (LPUMMS - 159); Vicente S.A. Benavente Middle School (VSABMS - 161)	Respective Middle Schools	Respective Administrators
10/31/18	52	Annual Food Drive	LPUMMS Support Services & Outreach Team (SSOT) coordinated Food Drive and donated to the Ayuda Foundation for Saipan/Tinian Typhoon Disaster Relief	LPUMMS, Barrigada	LPUMMS SSOT
11/01/18	462	High School PTC	SPCE personnel supported the High School PTCs: Tiyan High School (THS - 119); George Washington High School (GWHS - 25); Okkodo High School (OHS - 297); Simon Sanchez High School (SSHS - 21)	Respective High Schools	Respective Administrators

Student Involvement:

11/15/18, 11/19/18, & 11/21/18	1116	Student Assemblies	<p>VSABMS SSOT announced the School Year 2018-2019 <i>Giving > Receiving</i> Canned Food Drive; presented information about the Guam Homeless Coalition (GHC) Annual Point-In-Time (PIT) Count; and invited guest speakers from the GHC member agencies (Bureau of Social Services Administration [BOSSA] Child Protective Services [CPS] Division; Catholic Social Services [CSSS]; and Sanctuary, Incorporated) to explain the services their respective agencies provide to the community during the 6th grade (373); 7th grade (364); and 8th grade (379) student assembly</p>	VSABMS, Dededo	VSABMS Administrators
11/17/2018	15	Project Exhibit	<p>VSABMS SSOT supported Sanctuary Month 2018 Exhibit, providing project displays and distributing project information. Assisting were LPUMS Social Worker (SW) and AIMMS Community Program Aide (CPA).</p>	Guam Premier Outlet (GPO), Tamuning	Sanctuary, Incorporated
TOTAL: 2315					

Parent Involvement:

10/20/18	24	<p>Guam Police Department (GPD) "Fate Away From Violence" Kick Ball Tournament</p>	<p>Daniel L. Perez Elementary School (DLPEs) Team supported the GPD Kick Ball Tournament organized for 16 competing GDOE Elementary school. Six (6) other SSOTs and four (4) Positive Behavioral & Interventions & Supports (PBIS) Coaches assisted with project display boards and information. (24)</p>	Dededo Sports Complex	GPD
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Parent Involvement:

			<p>SPCE personnel supported the Elementary School PTCs: Adacao Elementary School (ADES - 200); Agana Heights Elementary (AHES - 26); Astumbo Elementary School (AES - 122); BPCES (38); Carlos L. Taitano Elementary (CLTES - 21); Chief Brodie Memorial Elementary School (CBMES - 56); Finegayen Elementary School (FES - 312); JQSMES (47); Machananao Elementary School (MES - 139); Maria A. Ulloa Elementary School (MAUES - 239); Liguán Elementary School (LES - 149); DLPEs (26); Captain Henry B. Price Elementary School (CHBPES - 71); MSES (32); Upi Elementary School (UES - 130); Weitengel Elementary School (WES - 44); Juan M. Guerrero Elementary School (JMGES - 47); Manuel U. Lujan Elementary School (MULES - 168); LBIES (44)</p>	<p>Respective Elementary Schools</p>	<p>Respective Administrators</p>
<p>10/23/18</p>	<p>1911</p>	<p>Elementary Parent Teacher Conference (PTC)</p>			
<p>10/27/18</p>	<p>30</p>	<p>Department of Public Health & Social Services (DPHSS) Immunization Outreach</p>	<p>Southern High School (SHS)/MSES SSOT assisted by other SSOTs supported the DPHSS Immunization Outreach at the Agat Mayor's Office</p>	<p>Agat Mayor's Office</p>	<p>DPHSS</p>
<p>10/27/18</p>	<p>31</p>	<p>2018 Head Start Parent Engagement Conference</p>	<p>Elementary PBIS Coaches presented "PBIS In the Home" at the Head Start Parent Conference held at the Dusit Thani Guam Resort</p>	<p>Dusit Thani Guam Resort, Tumon</p>	<p>GDOE Head Start Division</p>

Parent Involvement:

10/31/18	746	Middle School PTC	<p>SPCE personnel supported the Middle School PTCs: Astumbo Middle School (AMS - 213); AIJMS (40); Francisco B. Leon Guerrero Middle School (FBLGMS - 69); JRMS (87); LPUMS (154); IMS (22); VSABMS (161) also organized a Mini Health Fair: Guam Cancer Care, Farm to Table, American Cancer Society, University of Guam (UOG): College of Natural and Applied Sciences - Expanded Food & Nutrition Program and the GDOE: Student Support Services Division (SSSD): School Attendance Officers (SAO).</p>	Respective Middle Schools	Respective Administrators
11/01/18	480	High School PTC	<p>SPCE personnel supported the High School PTCs: John F. Kennedy High School (JFKHS - 27); OHS (297); SSHS (21); THS (111); GWHS (24)</p>	Respective High Schools	Respective Administrators
11/7 - 9/18	74	SPCE: 2018 Regional PIW	<p>Workshops featuring Guam Homeland Security on "Disaster Preparedness"; SPCE: IQSMES, CHBPES & LPUMS SWs on "Attendance Policies" & Social Service Supervisor (SSS) on "Registration & Withdrawal Process"; and SSSD: SAOs on "Tuanacy" (Central: 42; Southern: 13 and Northern: 19)</p>	<p>MongMong-Tolo-Maite (MTM) Mayor's Office, Inarajan Community Center and Department of Youth Affairs (DYA) Lagu Youth Center, Dededo</p>	<p>IQSMES, CHBPES & LPUMS SSOTs</p>
11/17/2018	12	Project Exhibit	<p>VSABMS SSOT supported Sanctuary Month 2018 Exhibit, providing project displays and distributing project information. Assisting were LPUMS SW and AIJMS CPA.</p>	GPO, Tamuning	Sanctuary, Incorporated
11/17/18	19	DPHSS: Extended Outreach Clinic	<p>FBLGMS supported the Northern and Southern Community Health Centers: "Extended Outreach Clinic" event.</p>	Gill Baza Subdivision, Yigo	DPHSS: Northern and Southern Community Health Centers

Parent Involvement:

12/06/18	23	"Drive Sober or Get Pulled Over"	FBLGMS SSOT assisted by other SSOT's supported the GPD: Highway Division and the Department of Public Works (DPW): Highway Safety Outreach "Drive Sober or Get Pulled Over" event.	Agana Shopping Center (ASC)	GPD: Highway Division & DPW: Highway Safety Outreach
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TOTAL: 3,350

Staff Development/Training:

09/27 - 11/21/18	2	PBIS Framework Overview Training	PBIS Secondary Coaches conducted an overview of the PBIS Framework training. (2 trainers/87 participants)	Dededo: AMS & VSABMS and LPUMS, Barrigada	Respective Middle School Administrators
10/01 - 12/19/18	4	School Climate Cadre (SCC) Initial Training	PBIS Coach provided training on SCC roles & responsibilities, meeting foundations, PBIS framework, assessments: Tired Fidelity Inventory (TFI), School Safety Survey (SSS) and Self-Assessment Survey (SAS) reports and action plans to new and returning members of the SCC. (4 trainers @ 26 Elementary Schools/160 participants) & 11 Secondary Schools (49 participants)	Elementary, Middle & High Schools	Respective School Administrators
10/05, 10/17, 10/19 & 10/23/18	4	Faculty Training on SSOT Program Services	VSABMS SSOT, AJIMS SW and CHBPES CPA partnered with John San Nicolas, Brandy Martinez and Nadine Calvo (SAOs) trained faculty about Truancy Prevention Notice, Office Truancy Referral Form (OTRF) and SPCE SSOT Referral procedures. SSOT personnel distributed program brochures and referral forms. (4 trainers/140 participants)	VSABMS, Dededo; CHBPES, Mangilao and AJIMS, Chalan Pago	CHBPES, VSABMS & AJIMS SSOTs

Staff Development/Training:

10/18 - 12/19/18	3	SWIFT at School-Wide Information Systems (SWIS) Training	School Personnel were trained in the use, purpose and functions of SWIS. The following schools participated: AES, CHBPES, Harry S. Truman Elementary School (HSTES), JMGES, MES, MSES, Manuel U. Lujan Elementary School (MULES), AMS and JRMS (3 trainers/18 participants)	SPCE Project Parent Center, Tiyan; AMS, Dededo; JRMS, Piti & HSTES, Santa Rita	UOG - Center for Excellence in Developmental Disabilities Education, Research and Service (CEDDERS) SWIS Facilitator and SPCE Project SWIS Facilitators
10/23/2018	1	PBIS Training for Teacher Assistants & Support Staff	PBIS Coach and LBJES & Tamuning Elementary School (TamEs) School Counselors (SCs) provided a training on the PBIS framework. (3 trainers/22 participants)	TamEs	TamEs Administrators
10/26/2018	3	SPCE Monthly Meeting	SPCE personnel provided training on "Case Scenarios" (LPUMS SW); "Consolidated Grant (CG) 18 Application" Project Lead (PL); "Student Procedural Assistance Manual (SPAM) Changes and SPCE Organizational Chart" (SSS) during the October Monthly Project meeting hosted by LPUMS SSOT. (3 trainers/27 participants)	GDOE Building Training Room, Tiyan	LPUMS SSOT
10/30/2018	1	Inarajan Elementary School (IES) Faculty Meeting	PBIS Elementary Coach presented PBIS Assessment Results from School Year 2017 - 2018. (1 trainer/15 participants)	IES	IES Administrators
11/6/2018	2	Systematic Supervision Training	PBIS Elementary Coaches conducted a training on Systematic Supervision to support staff. (2 trainers/18 participants)	Merizo Martyrs Memorial Elementary School (MMES) & CLTES, Sinajana	MMES & CLTES Administrators
11/13/2018	1	Elementary Office Discipline Referral (ODR) Form Presentation/Training	PBIS Elementary Coach co-facilitated an ODR presentation/training with Assistant Principal of MULES (2 trainers/25 participants)	MULES, Yona	MULES Administrators

Staff Development/Training:

11/20/18	7	SPCE Monthly Meeting	SPCE personnel provided "Team Building Exercises" organized by THS Secondary PBIS Coach, F. Limiaco; "CG18 Budget Changes" conducted by PL; and "Social and Emotional Learning: Keys to School and Life Success" conducted by SSOT SWs from FES, DLPES, VSABMS, AJMS and FBLGMS during the November Monthly Project Meeting hosted by THS Secondary PBIS Coach (7 trainers/26 participants)	MSESS SOT, Agat	THS Secondary PBIS Coach
12/18/18	2	SPCE Monthly Meeting	THS Secondary PBIS Coaches provided training on "PBIS Facilitator Training Overview" (2 trainers/27 participants)	Applebee's Meeting Room, Tamuning	THS Secondary PBIS Coach (C. Santiago)
TOTAL: 30					

Professional Development:

10/11 & 12/18	5	2018 Consolidated Grant Award Stakeholders Training	PL, SSS, DLPES & CHBPES SWs and THS Secondary PBIS Coach attended the 2018 CG Award Stakeholders Training. PL presented on the SPCE approved activities and the group answered questions and concerns to GDOE and Public-Non-Profit (PNP) schools.	Sheraton Laguna Resort, Tamuning	Federal Programs Division (FPD)
10/17/18	2	Fixed Assets Inventory Training	PL and SSS attend the Annual Fixed Assets Training	Financial Student and Administrative Information Systems (FSAIS) Training Room, Tiyan	Property Management Office
10/18 - 12/19/18	4	SWIFT at SWIS Training	PBIS Coaches and School Personnel were trained in the use, purpose and functions of SWIS. The following schools participated: AES, CHBES, HSTES, JMGES, MES, MASES, MULES, AMS and JRMS (4 participants)	GDOE Building B, 1st Floor Parent Center, Tiyan	SWIS Facilitator & SPCE PL

Professional Development:

11/07 - 11/09/18	2	SWIS Facilitator Certification Training	PBIS Secondary Coaches attended and participated in SWIS Facilitator Certification Training	Spring Hills Suites by Marriott Huntington; Huntington Beach, California	California Technical Assistance Center on PBIS
11/16/18	2	School Safety Training	LPUMS SSOT attended the LPUMS School Safety Training on Procedures on Shelter in Place, Lock Down and Fire Drills conducted by Eric Garrido and Ryan Shipman (LPUMS Teachers).	LPUMS, Barrigada	LPUMS Administrators
11/20/18	26	SPCE Monthly Meeting	SPCE personnel attended the November Project Monthly Meeting and participated in Team Building Exercises organized by THS Secondary Coach, F. Limitaco; "CG18 Budget Changes" conducted by PL; and received training on the "Social and Emotional Learning: Keys to School and Life Success" conducted by SSOT SWs from FES, DLPEs, VSABMS, AIJMS and FBLGMS.	MSES SSOT Office, Santa Rita	THS Secondary PBIS Coach (F. Limitaco)
11/27 - 11/29/18	2	Building Capacity Sessions and Transition with SWIS Certified Facilitator	SPCE PL SWIS Facilitators (PBIS Secondary Coaches) met with outgoing UOG CEDDERS SWIS Certified Facilitator on upcoming SWIS trainings and transition.	GDOE Building B, SPCE Project Parent Center; Tiyan	SPCE PL
12/18/18	25	SPCE Monthly Meeting	SPCE personnel attended training on "Substance Abuse Intervention" conducted by SSSD: District Psychologist (Nadine Cepeda) and "SWIS Facilitator Certification Training Overview" conducted by THS Secondary PBIS Coaches during the December Monthly Meeting hosted by THS Secondary PBIS Coach (C. Santiago).	Applebee's Private Meeting Room, Tamuning	THS Secondary PBIS Coach (C. Santiago)
TOTAL:		68			

Additional Projects:

09/25 - 11/30/18	4	Discipline & Truancy Team (DATeam) Meetings	PBIS Coaches attended monthly DATeam meeting and supported SSSD with Pulse training, as well as conducted brief presentation of the Pulse/SWIS Data comparison	GDOE Bldg. B, 3rd Floor Conference Room; Tiyan	SSSD Administrator
10/17 & 10/18/18	3	VSABMS Immunization & Physical Examination Outreach	VSABMS SSOT was assisted by the DLPES CPA during the DPHSS Immunization and Physical Exam Outreach	VSABMS, Dededo	VSABMS SSOT
10/22/2018	2	Meeting with District Psychologist (Sonia Pablo)	PBIS Secondary Coaches met with District Psychologist to seek additional training supports to the SCC with LPUMS and possibly other GDOE Secondary Schools.	PBIS Secondary Coaches Office, THS	PBIS Secondary School Coaches
10/22 - 11/30/18	2	TFI Walkthrough	PBIS Elementary Coaches conducted TFI walkthrough and observation tool with 22 GDOE Elementary Schools.	Respective Elementary School	Respective Elementary School Administrators
11/01/18	7	MAUES Varicella Outbreak	VSABMS Team assisted by FES, WES and JFKHS SSOTs during the MAUES Varicella Outbreak	MAUES, Dededo	MAUES Administrators
11/01 - 12/21/18	2	Annual Food Drive	JQSMES SSOT conducted Annual Food Drive at Pedro C. Lujan Elementary (PCLES)	PCLES, Barrigada	JQSMES SSOT
11/15/18 - 01/04/19	2	"Lancheros Lending a Hand" Holiday Food Drive	CHBPES SSOT organized a Holiday Food Drive that will benefit selected CHBPES students and their families.	CHBPES, Mangilao	CHBPES SSOT
11/29/18	2	District Student Conduct Committee (DSC2) Meeting	SPCE PL and PBIS Elementary Coach attended and supported monthly DSC2 meeting in preparation for the Guam Education Board (GEB) Safe School Board Work Session	SSSD Conference Room, Tiyan	SSSD Administrator

Additional Projects:

11/29/18	2	SWIFT at SWIS Training	SPCE PL and PBIS Elementary School Coach attended the SWIFT at SWIS training second training session conducted by SPCE SWIS Facilitators.	GDOE Bldg. B, 3rd Floor Conference Room, Tiyan	SPCE PL
12/03 - 12/14/18	2	Holiday Food Drive	JFKHS SSOT coordinated a food drive with TamEs and the Salvation Army.	TamEs	JFKHS SSOT and TamEs Administration
11/01 - 12/21/18	2	Annual Food Drive	JQSMES SSOT conducted Annual Food Drive at Pedro C. Lujan Elementary (PCLES)	PCLES, Barrigada	JQSMES SSOT
12/27/2018	1	Board Work Session	PL attended the Guam Education Board (GEB) Work Session on School Safety. Concerns on systems in place and necessary supports were discussed to include activities such the School Resource Officers Program and the Play by the Rules Curriculum.	Guam Education Board Room, Tiyan	GEB
12/29/2018	1	Law Enforcement Forum	PL supported the Law Enforcement Forum that allowed open dialog between GDOE school administrators and representatives from the Guam Police Department, the Attorney General's Office, Judiciary of Guam: Juvenile Probation Office, GEB Members and GDOE Management. Concerns on timely response, protocols and the need or lack of Standard Operating Procedures and consistency of these procedures, as well as training for front line workers were discussed	Guam Education Board Room, Tiyan	GDOE Management
Total:		32			

Additional Resources:

Date	# of participants	Ethnicity	Description	Agencies, Organizations, Service Providers, Programs
10/01 - 12/31/18	146	78 Chu, 53 Cha, 2 Oth, 3 Kos, 1 Yap, 3 Bel, 2 Fil, 4 Poh	Referral, collaboration & Information	GDOE: School Administrator
10/01 - 12/31/18	11	2 Cha, 7 Chu, 2 Yap	Collaboration/Referral	GDOE: School Administrators, School Clerk Typists (SCT)
10/01 - 12/31/18	26	9 Cha, 12 Chu, 2 Yap, 3 Kos	Collaboration/Referral	GDOE: School Administrators, SCT, School Health Counselor (SHC), SSSD - SAO
10/01 - 12/31/18	5	Chu	Collaboration/Referral	GDOE: School Administrators, SCT, SSSD - SAO, Teachers
10/01 - 12/31/18	1	Chu	Collaboration & information	GDOE: School Administrator, SPED - Individual Education Plan Program Coordinator (IEPC)
10/01 - 12/31/18	11	4 Cha, 6 Chu, 1 Mix	Referral, Collaboration & Information	GDOE: School Administrator, Special Education Division (SPED) - Consulting Resource Teacher (CRT)
10/01 - 12/31/18	1	Cha	Collaboration & information	GDOE: School Administrator, SPED - CRT, Regular Classroom Teacher
10/01 - 12/31/18	1	Cha	Collaboration, information & referral	GDOE: School Administrator, SPED - CRT, Regular Classroom Teacher, Asmuyao
10/01 - 12/31/18	2	1 Bel, 1 Chu	Referral, Information, Collaboration	GDOE: School Administrator, SPED - CRT; SPCE - SSOT
10/01 - 12/31/18	7	3 Chu, 4 Cha	Collaboration & information	GDOE: School Administrator, SGC
10/01 - 12/31/18	1	Cha	Referral, Collaboration, and Information	GDOE: School Administrator, SGC, SHC, Teacher; Guam Behavioral Health and Wellness Center (GBHWC) Child Adolescent Services Division (CASD) - I Famaguon-ta "Our Children" Program

Additional Resources:

10/01 - 12/31/18	1	Chu	Collaboration & information	GDOE: School Administrator, SGC, SPCE - SSOT, SSSD - SAO, Teacher
10/01 - 12/31/18	1	Cha	Collaboration & information	GDOE: School Administrator, SGC, SSSD - SAO
10/01 - 12/31/18	1	Cha	Referral, Collaboration, and Information	GDOE: School Administrator, SGC, SSSD - SAO, Teacher
10/01 - 12/31/18	1	Cha	Collaboration & information	GDOE: School Administrators, SGC, SSSD - SAO, Teachers, GBHWC
10/01 - 12/31/18	11	8 Cha, 2 Chu; 1 Poh	Referral, Collaboration, and Information	GDOE: School Administrator, SGC, Teacher
10/01 - 12/31/18	3	Cha	Collaboration, referral & information	GDOE: School Administrator, SGC, Teacher, DPHSS: Division of Public Welfare (DOPW) - BOSSA CPS
10/01 - 12/31/18	1	Chu	Collaboration & information	GDOE: School Administrator, SGC, SSSD - SAO; DYA; Sanctuary Inc.
10/01 - 12/31/18	2	1 Cha, 1 Chu	Collaboration & information	GDOE: School Administrator, SGC, SHC
10/01 - 12/31/18	1	Bel	Referral, collaboration & information	GDOE: School Administrator, SGC, DPHSS: DOPW - BOSSA CPS
10/01 - 12/31/18	1	Cha	Collaboration & information	GDOE: School Administrator, SGC; GBHWC - <i>I Famaghi'on-ta</i> "Our Children
10/01 - 12/31/18	3	1 Cha, 2 Chu	Referral, Collaboration & information	GDOE: School Administrator, SHC
10/01 - 12/31/18	10	5 Cha, 5 Chu	Referral, Collaboration & Information	GDOE : School Administrator, SHC, Student Support Office (SSO)
10/01 - 12/31/18	10	8 Cha, 2 Chu	Collaboration & information	GDOE: School Administrator, SHC, Teacher

Additional Resources:

10/01 - 12/31/18	2	Cha	Collaboration & information	GDOE: School Administrator; SHC; DPHSS: DOPW- Bureau of Economic Security (BES) Food Stamp & Welfare Program; Office of Attorney General; Guam Housing and Urban Renewal Authority (GHURA) - Section 8 Division
10/01 - 12/31/18	1	Chu	Collaboration & information	GDOE: School Administrator; SHC; DPHSS: DOPW- Bureau Health Care Financing- Medically Indigent Program (MIP)
10/01 - 12/31/18	1	Chu	Collaboration & information	GDOE: School Administrator, SPCE - SSS & SWs
10/01 - 12/31/18	4	Chu	Referral, Collaboration, and Information	GDOE: School Administrator; SPCE - SSOTs
10/01 - 12/31/18	9	5 Chu, 1 Whi, 2 Cha, 1 Opi	Referral, collaboration and information	GDOE: School Administrator, SSSD - SAO
10/01 - 12/31/18	3	Cha	Collaboration & information	GDOE: School Administrator, SSSD - SAO, Teacher
10/01 - 12/31/18	2	Cha	Collaboration, information & referral	GDOE: School Administrator, SPCE - PL & SSS; SSSD - SAO; Department of Corrections (DOC); DPHSS: Division of Public Health (DOPH) - Office of Vital Statistics, Bureau of Communicable Disease Control
10/01 - 12/31/18	1	Cha	Referral, Information, Collaboration	Immunization Office (BOCDC), Bureau of Primary Care Services (BOPCS) - Southern Region Health Center (SRHC) Inarajan Medical Records, DOPW: Bureau of Health Care Financing Administration (BOHCFA) - Medicaid Office, BOSSA - CPS; Social Security Administration (SSA)
10/01 - 12/31/18	43	27 Chu, 13 Cha, 1 Fil, 1 Poh, 1 Yap	Referral, collaboration & information	GDOE: School Administrator, SPCE - SSOT; Mayor's Council of Guam (MCG); Yona Mayor's Office
10/01 - 12/31/18	43	27 Chu, 13 Cha, 1 Fil, 1 Poh, 1 Yap	Referral, collaboration & information	GDOE: School Administrator, Teacher

Additional Resources:

10/01 - 12/31/18	1	Cha	Collaboration & information	GDOE: School Administrator, Teacher, JP Torres Success Academy (JPTSA)
10/01 - 12/31/18	1	Cha	Collaboration, information & referral	GDOE: School Administrator, Teacher, JPTSA; Guam College (GCC) - Adult High School Program
10/01 - 12/31/18	3	1 Cha, 2 Chu	Collaboration, information & referral	GDOE: School Administrator; DPHSS: DOPW - BOSSA CPS
10/01 - 12/31/18	5	3 Chu, 1 Poh, 1 Yap	Collaboration, information & referral	GDOE: School Administrator; GPD
10/01 - 12/31/18	2	Chu	Collaboration & information	GDOE: School Administrator; Lombard Health
10/01 - 12/31/18	1	Chu	Referral, Collaboration, and Information	GDOE: School Administrator; Micronesia Resource Center (MRC) One-Stop Shop
10/01 - 12/31/18	2	Cha	Referral, Information, Collaboration	GDOE: Child Study Team (CST) Coordinator
10/01 - 12/31/18	3	Chu	Collaboration/Referral	GDOE: SCT, SSSD - SAO
10/01 - 12/31/18	1	Chu	Collaboration/Referral	GDOE: SCT, Teachers
10/01 - 12/31/18	4	3 Chu, 1 Poh	Referral, collaboration and information	GDOE: Computer Operator
10/01 - 12/31/18	1	Chu	Referral, Collaboration, and Information	GDOE: Computer Operator, SHC
10/01 - 12/31/18	2	Cha	Referral, Collaboration, and Information	GDOE: SPED - IIPC
10/01 - 12/31/18	30	10 Cha, 16 Chu, 2 Kos, 2 Bel	Referral, collaboration and information	DOE: SPED - CRT
10/01 - 12/31/18	1	Yap	Collaboration, information & referral	GDOE: SPED - CRT, SPCE - SSS; MRC One-Stop Shop
10/01 - 12/31/18	1	Chu	Collaboration	GDOE: SPED - CRT, SSOT - SW; MRC One-Stop Shop
10/01 - 12/31/18	1	Chu	Collaboration	GDOE: SPED - CRT; MRC One-Stop Shop
10/01 - 12/31/18	1	Chu	Referral, Collaboration, and Information	GDOE: SPED - CRT, Teacher

Additional Resources:

10/01 - 12/31/18	49	29 Chu, 16 Cha, 1 Yap, 1 Mix, 1 Fil, 1 Kor	Referral, collaboration and information	GDOE: SGC
10/01 - 12/31/18	1	Cha	Referral, Information, Collaboration	GDOE: SGC, SHC, CST Coordinator
10/01 - 12/31/18	1	Cha	Referral, Collaboration, and Information	GDOE: SGC, DPHSS
10/01 - 12/31/18	1	Chu	Referral, Information, Collaboration	GDOE: SGC; MCOG; Tamuning
10/01 - 12/31/18	129	68 Chu, 40 Cha, 3 Opi, 2 Bel, 4 Fil, 2 Kos, 2 Mix, 1 Whi, 3 Yap, 4 Poh	Referral, collaboration & information	GDOE: SHC
10/01 - 12/31/18	1	Chu	Referral, Collaboration, and Information	GDOE: SHC, Teacher; The Salvation Army (TSA) Family Services Center (FSC) Homelessness Prevention and Rapid Re-Housing Program (HPRRP)
10/01 - 12/31/18	17	6 Cha, 11 Chu	Referral, Collaboration, and Information	GDOE: SHC; DPHSS - Immunization Office
10/01 - 12/31/18	1	Fil	Collaboration, information & referral	GDOE: SHC; DPHSS: DOPW - Bureau of Economic Security (BOES) Supplemental Nutrition Assistance Program (SNAP), BOHCFA -Medicaid Office
10/01 - 12/31/18	1	Cha	Referral, Collaboration, and Information	GDOE: SHC; St. Paul Christian Academy Medical Outreach
10/01 - 12/31/18	27	9 Cha, 18 Chu	Referral, collaboration and information	GDOE: SPCE - SSOT
10/01 - 12/31/18	8	7 Cha, 1 Chu	Referral, Information, Collaboration	GDOE: SPCE - SSOT, SSSD - SAO
10/01 - 12/31/18	3	2 Chu, 1 Cha	Collaboration & information	GDOE: SSSD - SAO
10/01 - 12/31/18	3	2 Cha, 1 Kos	Collaboration	GDOE: SSSD - SAO, Teacher
10/01 - 12/31/18	123	38 Cha, 63 Chu, 7 Fil, 7 Poh, 3 Kos, 2 Mix, 1 Opi, 1 Kor, 1 Chi	Referral, collaboration and information	GDOE: Teacher
10/01 - 12/31/18	1	Kos	Referral, Collaboration, and Information	GDOE: Teacher; GHURA Section 8 Program

Additional Resources:

10/01 - 12/31/18	1	Bel	Collaboration, information & referral	GDOE: Teacher, Asmyaoy; GCC - Adult High School
10/01 - 12/31/18	2	Cha	Information & referral	Department of Labor (DOL)
10/01 - 12/31/18	1	Chu	Collaboration, information & referral	DPHSS: DOPH - BOCCDC Immunization Office, DOPW - BOSSA CPS
10/01 - 12/31/18	1	Cha	Collaboration, information & referral	DPHSS: DOPH - Office of Vital Statistics, Bureau of Nutrition Services Central (BONSC) - Women Infant Children (WIC), DOPW - BOES SNAP, BOHCFA - Medicaid Office; SSA
10/01 - 12/31/18	2	1 Chu, 1 Bel	Collaboration	Judiciary of Guam (JOG): School Resource Officer (SRO)
10/01 - 12/31/18	31	15 Cha, 16 Chu	Referral, Collaboration & information	MCOG: Agana Heights, Barrigada, Dededo, Mangilao, Mongmong-Toto-Maite, Tamuning
10/01 - 12/31/18	2	Chu	Referral, Information, Collaboration	MCOG: Tamuning; Summer Town Office
TOTAL	790			

**Student Parent Community Engagement
1st Quarter Compiled Report: October 01 - December 31, 2018
Program Evaluation**

Home Base	# of Evals	Position				Familiar		Utilized		Project Assistance							Rating					
		Admin	Faculty	Staff	Other Agency	Yes	No	Yes	No	Coor SRV	Asst Comm	I/T	HV	Info	F/U Req	Mtg/ Conf	Eng Act	Other	Uns	Sat	Exc	
FES	None this reporting period																					
PES	11	0	7	4		11	0	11	0	2	9	1	9	3	6	3	1	0	0		2	9
JOSMES	None this reporting period																					
DLPEs	22	1	16	4		21	1	21	1	0	2	2	10	0	0	5	6	0	0		1	20
WES	None this reporting period																					
BMS	5	1	3	1		5	0	5	0	3	5	2	5	4	4	3	1	0	0		0	5
ALJMS	None this reporting period																					
FBLG	None this reporting period																					
UMS	10	0	3	7		10	0	10	0	7	9	3	8	5	7	3	3	4			1	9
JFK	9	0	7	2		9		9		4	9	2	7	8	8	7	3	1	0		1	8
SHS	None this reporting period																					
TOTALS	57	2	36	18	1	56	1	56	1	16	34	10	39	20	25	21	14	5	0	5	51	

Comments: How can the project be improved?

- *Seek/Coordinate Child Find and to assist in truancy
- *Provide more team members to help the high demand in home visits
- *I am satisfied with this program
- *Keep up the good work
- *I love the email updates from the Social Workers
- *Continue – status quo
- *At this time I can't think of anything because the Lagu team have assisted me in every possible way. They are doing a great job, and I am very much appreciated that I can work with them
- *More SPCE employees and have at least 1 housed at every school
- *I feel that the staff and social workers in your program are doing an excellent job. Thank you for all you do in assisting the students & teachers & parents
- *Thank you all for what you do!
- *Provide vehicle for the employees so that POVs do not need to be used &/or pay mileage
- *It's doing perfectly fine!
- *I think the program is awesome and the teams are awesome. Thank you
- *Relocate P. Camacho & T. James to MAJESI
- *Social Worker or CPA in each school
- *More funding is needed to help the SPCE program meet student needs: wash donated uniform clothes, etc
- *Hire more workers
- *Mrs. Rose and Mrs. Elizia are great
- *Have more Social Workers/CPAs as they are spread out too thin
- *It is just great as it is
- *The program is working and doesn't need improvement
- *Awesome job!
- *The program is awesome. I am very satisfied with the service I have received from the program

**Student Parent Community Engagement
1st Quarter Compiled Report: October 01 - December 31, 2018
Program Evaluation**

- *THANK YOU!
- *Good rapport between staff and parent communities.
- *Thank you for your service.
- *Excellent staff and management.
- *You are awesome Ms. Maricor. Thank you for all your help in connecting us with the families.
- *Skill needing consistent Interpreter And hoping there's one readily available when need arise.
- *Good Job Team. Keep it up!
- *Thank you for all you do.
- *Communication was made & information was given in a timely manner.
- *Thank you.
- *Awesome Job.
- *I applaud the employees of the SPCE program. They respond & follow through with a positive & professional manner/attitude. Thank you for continued support!!your continued support!!
- *Thank you for always assisting teacher.
- *Feedback and updates from outreach team is always given. Communication is key!
- *Thank you for your continued support.
- *Thank you very much!
- *They have knowledge of different parts of the northern area. Information of all school to locate students.
- *All referrals have been handled professionally and quick. Feedback given immediately.
- *Excellent service & very timely & cooperative!
- *Thank you
- *Great response – fast and effective.
- *Pat and Therese are quick to respond when assistance is needed. Updates are given quickly for the service(s) requested.
- *Great program available to department for yes...students/parents/community!:))
- *I could not survive w/out the SPCE Team!!
- *Social Workers are always available, friendly, helpful. They develop strong rapport with the students they serve.
- *Keep up the good work you guys do for the students and parents. We love you.
- *Social Workers and CPAs are great. They go above and beyond to assist in any way for students.
- *I really appreciate quick acknowledgement of referrals via email. Thank you for the quick action!
- *Keep up the awesome job!
- *They respond quickly and get results. They help meet students, parents and the school's need. They communicate clearly. Thank you so much for your help!
- *Beneficial with their services. Very prompt, responsive and great communicators. They are very understanding and effective.
- *Thank you for all that you do for our school, especially our students.
- *Thank you for your assistance. You are greatly appreciated!
- *The program has been a tremendous help to the Nurse's Office.

SPCE: Support Service Outreach Teams
1st Quarter Compiled Report: October 01 - December 31, 2018
Students Served by Ethnicity - Closed

Team Schools	Kororean	Pohnpeian	Chamkese	Yapese	Marshallese	Belauan	FAS SUB-TOTAL	Chamorro	Filipino	White	African American
FINEGAYENIES*	0	2	20	0	0	1	23	6	0	0	0
As Tumbo ES	0	2	6	0	0	0	8	4	0	0	0
As Tumbo MS	0	4	7	0	0	1	12	7	0	0	0
	0	8	33	0	0	2	43	17	0	0	0
CAPT.H.B. PRIGE ES*	0	2	45	2	0	0	49	15	1	0	0
Adacao ES	0	0	4	0	0	0	4	5	0	0	0
George Washington HS	0	3	24	2	0	2	31	21	1	0	0
	0	5	73	4	0	2	84	41	2	0	0
J.O. SAN MIGUEL ES	0	1	14	0	0	0	15	4	1	0	0
B.P. Carbullido BS	0	0	8	0	0	0	8	11	0	0	0
R.C. Lujan ES	0	0	4	0	0	0	4	3	0	0	0
J.L.GIRIOS MS	0	0	30	1	0	1	32	6	0	0	0
	0	1	56	1	0	1	59	24	1	0	0
WETTENGEL ES*	0	1	12	0	0	2	15	9	1	0	0
J.M. Guerrero ES	0	0	6	0	0	0	6	2	1	0	0
Okoddu HS	0	0	11	0	0	0	11	8	3	0	0
	0	1	29	0	0	2	32	19	5	0	0
D.L. PEREZ ES*	0	0	36	0	0	1	37	8	0	0	0
Machanano ES	0	0	7	0	0	0	7	6	0	0	0
Upi ES	1	0	9	3	0	0	13	15	0	0	0
	1	0	52	3	0	1	57	29	0	0	0
V. BENAVENTE MS*	2	3	62	1	1	2	71	18	3	1	0
Liguan ES	0	0	2	0	0	0	2	3	0	0	0
M. Uiloa ES	0	0	26	0	0	0	26	16	1	0	0
	2	3	90	1	1	2	99	37	4	1	0
A.I. JOHNSTON MS*	1	3	16	0	0	2	22	12	2	0	0
Agana Heights ES	0	0	4	0	0	0	4	9	0	0	0
Ordor. Chalan Pago ES	0	0	2	0	0	0	2	7	0	0	0
C.I. Taitano ES	0	0	8	0	0	0	8	5	1	0	0
M.U. Lujan ES	0	0	2	0	0	0	2	8	0	0	0
	1	3	32	0	0	2	38	41	3	0	0
F.B.L. GUERRERO MS*	0	5	27	0	0	0	32	11	2	0	0
S. Sanchez HS	5	4	29	1	0	1	40	22	4	0	0
	5	9	56	1	0	1	72	33	6	0	0
L. P. UNTALAN MS*	0	0	89	1	1	3	94	42	19	1	0
Tiyan HS	0	4	43	0	0	1	48	21	3	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0
	0	4	132	1	1	4	142	63	22	1	0
J.F. KENNEDY HS*	3	4	87	0	0	7	101	41	10	2	0
C. Brodie Memorial BS	0	0	7	0	0	0	7	2	0	0	0
L.B. Johnson ES	0	0	2	0	0	0	2	2	0	0	0
Tamuning BS	2	2	11	0	0	1	16	9	1	0	0
	5	6	107	0	0	8	126	54	11	2	0
SOUTHERN HS*	0	1	4	0	0	0	5	14	0	0	0
Merizo Martyrs BS	0	0	1	0	0	0	1	3	0	0	0
M. Sablan ES	0	0	15	0	0	0	15	14	0	0	0
Talofofa ES	0	0	0	0	0	0	0	1	0	0	0
Inarajan ES	0	0	0	0	0	0	0	2	0	0	0
H.S. Truman ES	0	0	4	0	0	0	4	0	0	0	0
Inarajan MS	0	0	6	0	0	0	6	1	0	0	0
Oceanview MS	0	0	3	0	0	0	3	6	0	0	0
	0	1	33	0	0	0	34	41	0	0	0
GDOE Totals:	14	41	693	11	2	25	786	399	54	4	0

*Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 31, 2018
 Students Served by Ethnicity - Closed

Japanese	Chinese	Korean	Hawaiian	Samoan	Vietnamese	Hispanic	Native American/Alaskan	Indonesian	Other Pacific Islander	Others (Mixed)	Unclassified	TOTAL STUDENTS
0	0	0	0	0	0	0	0	0	0	0	0	29
0	0	0	0	0	0	0	0	0	0	0	0	12
0	0	1	0	0	0	0	0	0	0	0	0	20
0	0	1	0	0	0	0	0	0	0	0	0	61
0	0	0	0	0	0	0	0	0	0	0	0	65
0	0	0	0	0	0	0	0	0	0	0	0	9
0	0	0	0	0	0	0	0	0	0	0	0	53
0	0	0	0	0	0	0	0	0	0	0	0	127
0	0	0	0	0	0	0	0	0	0	0	0	20
0	0	0	0	0	0	0	0	0	0	0	0	19
0	0	0	0	0	0	0	0	0	0	0	0	7
0	0	0	0	0	0	0	0	0	0	2	0	40
0	0	0	0	0	0	0	0	0	0	2	0	86
0	0	0	0	0	0	0	0	0	0	0	0	25
0	0	0	0	0	0	0	0	0	0	0	0	9
0	0	0	0	0	0	0	0	0	0	0	0	22
0	0	0	0	0	0	0	0	0	0	0	0	56
0	0	0	0	0	0	0	0	0	0	0	0	45
0	0	0	0	0	0	0	0	0	0	0	0	13
0	1	0	0	0	0	0	0	0	0	0	0	29
0	1	0	0	0	0	0	0	0	0	0	0	87
0	0	0	0	0	0	0	0	0	0	4	0	97
0	0	0	0	0	0	0	0	0	0	0	0	5
0	0	0	0	0	0	0	0	0	0	0	0	43
0	0	0	0	0	0	0	0	0	0	4	0	145
0	0	1	0	0	0	0	0	0	3	0	0	40
0	0	0	0	0	0	0	0	0	0	0	0	13
0	0	0	0	0	0	0	0	0	1	0	0	10
0	0	0	0	0	0	0	0	0	0	0	0	14
0	0	0	0	0	0	0	0	0	0	0	0	10
0	0	1	0	0	0	0	0	0	4	0	0	87
0	0	0	0	0	0	0	0	0	0	0	0	45
0	0	0	0	0	0	0	0	0	0	2	0	68
0	0	0	0	0	0	0	0	0	0	2	0	113
0	0	0	0	0	0	0	0	0	1	1	0	158
0	0	0	0	0	0	0	0	0	0	0	0	72
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	1	1	0	230
1	1	0	0	0	0	0	0	0	0	0	0	156
0	0	0	0	0	0	0	0	0	0	0	0	9
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	26
1	1	0	0	0	0	0	0	0	0	0	0	195
0	0	0	0	0	0	0	0	0	0	0	0	19
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	29
0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	0	0	0	2
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	7
0	0	0	0	0	0	0	0	0	0	0	0	9
0	0	0	0	0	0	0	0	0	0	0	0	75
1	2	2	0	0	0	0	0	0	5	9	0	1262

SPCE: Support Service Outreach Teams
1st Quarter Compiled Report: October 01 - December 31, 2018
Students Served by Ethnicity - Open

Team Schools	Kotracaan	Pohnpeian	Chuukese	Yapese	Marshallese	Belauan	FAS SUB-TOTAL	Chamorro	Filipino	White	African American
FINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0
GAPTHUR PRICE ES*	0	0	3	0	0	0	3	1	0	0	0
Ailao ES	0	0	0	0	0	0	0	2	0	0	0
George Washington HS	0	0	2	1	0	0	3	2	1	0	0
J.Q. SAN MIGUEL ES	0	0	4	0	0	0	4	1	0	0	0
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	1	0	0	0
J.L.G. RIOS MS	0	0	1	0	0	0	1	1	0	0	0
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0
Okodda HS	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	3	0	0	0	3	1	0	0	0
Machansnae ES	0	0	4	0	0	0	4	0	0	0	0
Upti ES	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	13	0	1	2	16	6	1	0	0
Iligan ES	0	0	1	0	0	0	1	1	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	0	0	0	0	0	0	0	5	0	0	0
Agana Heights ES	0	0	1	0	0	0	1	0	0	0	0
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	1	0	0	0
F.B. I GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	3	0	0	1	4	0	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0
T'yan HS	0	0	1	0	0	0	1	2	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	5	0	0	0	5	3	0	0	0
C. Brodje Memorial ES	0	3	0	0	0	0	3	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0
H.S. Pruman ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	3	41	1	1	3	49	27	2	0	0

*Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 31, 2018
 Students Served by Ethnicity - Open

Japanese	Chinese	Korean	Hawaiian	Samoan	Vietnamese	Hispanic	Native American/Alaskan	Indonesian	Other Pacific Islander	Others (Mixed)	Unclassified	TOTAL STUDENTS
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	2
0	0	0	0	0	0	0	0	0	0	0	0	6
0	0	0	0	0	0	0	0	0	0	0	0	12
0	0	0	0	0	0	0	0	0	0	0	0	5
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	0	1	0	3
0	0	0	0	0	0	0	0	0	0	0	1	9
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	8
0	0	0	0	0	0	0	1	0	0	0	0	24
0	0	0	0	0	0	0	0	0	0	0	0	2
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	1	0	0	0	0	26
0	0	0	0	0	0	0	0	0	0	0	0	5
0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	1	0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	1	0	0	0	0	0	0	0	0	0	8
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	3
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	3
0	0	0	0	0	0	0	0	0	0	0	0	8
0	0	0	0	0	0	0	0	0	0	0	0	3
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	1	0	0	0	0	1	0	0	1	0	81

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 30, 2018
 Ethnicity - Number of Other Household Members - Closed

Team Schools	Kororaean	Pohnpeian	Chuukese	Yapese	Marshallese	Belauan	FAS SUB-TOTAL	Chamorro	Filipino	White	African American
RINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRIGE ES*	0	0	15	0	0	0	15	4	0	0	0
Adacoo ES	0	0	2	0	0	0	2	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0
0	0	17	0	0	0	17	4	0	0	0	0
J.Q. SAN MIGUEL ES	0	0	0	0	0	0	0	0	0	0	0
BjP. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0
JJG.RIOSIMS	0	0	1	0	0	0	1	0	0	0	0
0	0	1	0	0	0	1	0	0	0	0	0
WEIENGEL ES*	0	0	0	0	0	0	0	0	0	0	0
JMJ.Guerrero ES	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	5	0	0	0	5	1	0	0	0
Machanano ES	0	0	1	0	0	0	1	1	0	0	0
Upt ES	0	0	0	0	0	0	0	1	0	0	0
0	0	6	0	0	0	6	3	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0
Uiguan ES	0	0	0	0	0	0	0	0	0	0	0
M. Uloa ES	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0
Ordot.Ghahan/Pago ES	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
F.B.L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
L.P. UNTALAN MS*	0	0	3	0	0	1	4	3	1	0	0
U'yan HS	0	0	0	0	0	0	0	0	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0
0	0	3	0	0	1	4	3	1	0	0	0
J.F. KENNEDY HS*	1	0	1	0	0	0	2	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0
1	0	1	0	0	0	2	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0
Talofof ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	1	0	28	0	0	1	30	10	1	0	0

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Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 - December 31, 2018
 Ethnicity Other Household Members Served - Open

Team Schools	Kosraean	Pohnapean	Chuukese	Yapese	Marshallese	Belauan	FAS SUB-TOTAL	Chamorro	Filipino	White	African American
FINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
CAPT.H.B. PRICE ES*	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	1	0	0
0	0	0	0	0	0	0	0	0	1	0	0
J.Q. SAN MIGUEL ES	0	0	0	0	0	0	0	0	0	0	0
B.P. Carballido ES	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	2	0	0	0
J.L.O. RIOS MS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	2	0	0	0
WEITENGEL ES*	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	1	0	0	0	1	1	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0
0	0	1	0	0	0	0	1	1	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
F.R. I GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	0	0	1	0	0	0	1	0	0	0	0
Tiyan HS	0	0	1	0	0	0	1	1	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0
0	0	2	0	0	0	0	2	1	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	2	0	0	0	0	2	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0
0	2	0	0	0	0	0	2	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	2	3	0	0	0	5	4	1	0	0

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 Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
1st Quarter Compiled Report: October 01 -December 31, 2018
Student Enrollment

Team Schools	Kosraean	Pohnpeian	Chuukese	Yapese	Marshallese	Belauan	TOTAL FAS							
FINEGAYENIES*	7	14	39	66	192	268	20	19	0	2	25	24	283	393
As Tumbo ES	8	5	24	6	87	97	5	8	0	0	22	18	146	134
As Tumbo MS	10	8	20	29	69	96	8	5	1	0	20	22	128	160
	25	27	83	101	348	461	33	32	1	2	67	64	557	687
CAPT H.B. PRIGE ES*	1	1	29	29	201	216	29	32	2	2	11	13	273	293
Adacao ES	5	5	12	13	66	69	10	10	6	6	31	31	130	134
G.Washington ES	4	3	46	45	267	255	38	35	15	14	45	42	415	394
	10	9	87	87	534	540	77	77	23	22	87	86	818	821
J.Q. SAN MIGUEL ES*	8	7	17	18	228	241	11	11	3	3	7	7	274	287
B.P. Carbullido BS	1	1	6	8	63	56	8	8	0	0	4	0	82	73
P.C. Lujan ES	2	2	4	4	59	57	2	3	0	0	2	1	69	67
JILG Rios MS	9	9	13	12	240	236	16	15	5	5	17	17	300	294
	20	19	40	42	590	590	37	37	8	8	30	25	725	721
WETTENGEL ES*	8	8	20	21	141	154	8	8	2	2	34	36	213	229
J.M. Guerrero ES	2	2	23	22	181	166	2	2	0	0	10	10	218	202
Okoddu HS	10	8	53	54	273	264	14	14	1	1	47	49	398	390
	20	18	96	97	595	584	24	24	3	3	91	95	829	821
D.L. PEREZ ES*	0	11	48	63	143	192	8	11	1	5	8	14	208	296
Maclananao BS	13	10	43	40	149	127	16	24	2	0	9	8	232	209
Upti ES	29	25	53	50	175	117	22	23	7	5	16	9	302	229
	42	46	144	153	467	436	46	58	10	10	33	31	742	734
V. BENAVENTE MS*	13	11	39	36	269	260	14	15	6	6	40	39	381	367
Iliguan ES	0	0	4	4	91	90	6	5	1	1	2	2	104	102
MUlloa HS	2	2	17	17	174	178	7	7	3	3	5	6	208	213
	15	13	60	57	534	528	27	27	10	10	47	47	693	682
A.L. JOHNSTON MS*	3	3	14	14	154	152	31	31	2	2	17	17	221	219
Agana Heights ES	0	0	9	9	58	54	5	5	0	0	7	7	79	75
Ordof Chalan Pago ES	0	0	5	2	48	44	13	12	1	1	7	7	74	66
C.L. Taitano ES	1	0	7	7	113	106	10	10	0	0	7	7	138	130
M.U. Lujan ES	0	0	2	2	57	55	6	6	0	0	5	5	70	68
	4	3	37	34	430	411	65	64	3	3	43	43	582	558
F.B. L. GUERRERO MS*	8	8	72	72	234	233	20	22	2	2	18	17	354	354
S. Sanchez HS	32	31	125	125	316	297	30	29	3	4	30	25	536	511
	40	39	197	197	550	530	50	51	5	6	48	42	890	865
L. P. UNTAIAN (MS)*	7	8	19	22	185	184	9	10	5	5	23	22	248	251
Tiyan HS	12	12	43	41	246	234	28	27	11	10	19	15	359	339
Guahan Academy CS														
	19	20	62	63	431	418	37	37	16	15	42	37	607	590
H.F. KENNEDY HS*	9	10	62	50	361	304	20	20	9	9	51	50	512	443
C. Brodie Memorial ES	2	2	19	19	110	113	4	4	1	1	5	5	141	144
L.B. Johnson ES	4	4	7	9	57	55	1	1	1	2	7	7	77	78
Tamuning ES	8	8	23	23	150	143	5	5	3	3	9	9	198	191
	23	24	111	101	678	615	30	30	14	15	72	71	928	856
SOUTHERN HS*	2	1	26	27	148	149	22	21	5	5	7	8	210	211
Merizo Martyrs ES	0	0	1	1	30	28	1	2	0	0	0	0	32	31
M. Sablan ES	0	0	2	2	90	102	10	10	0	0	1	1	103	115
Talofoto ES	1	1	9	9	40	36	3	3	0	0	0	0	53	49
Inarajan ES	0	0	1	1	27	31	0	0	0	0	0	0	28	32
H.S. Truzian ES	0	0	15	15	13	14	5	5	0	1	0	0	33	35
Inarajan MS	0	0	13	13	56	57	6	6	2	2	1	1	78	79
Oceanview MS	0	0	7	7	60	63	7	8	0	0	1	1	75	79
	3	2	74	75	464	480	54	55	7	8	10	11	612	631
GDOE TOTALS	221	220	991	1007	5621	5593	480	492	100	102	570	552	7983	7966

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SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 -December 31, 2018
 Student Enrollment

Chamorro	Filipino	White	African American	Japanese	Chinese	Korean	Hawaiian	Samoan	Vietnamese									
211	206	318	318	4	4	0	4	1	0	1	0	0	0	0	0	1	1	1
297	268	108	157	2	0	1	0	0	0	0	1	0	0	3	2	1	0	0
288	291	164	168	4	1	0	0	2	2	1	2	1	1	1	1	0	0	1
796	765	590	643	10	5	1	4	3	2	2	3	1	1	4	3	1	1	2
297	309	23	30	2	2	1	3	1	1	1	1	1	2	0	0	0	0	0
274	280	85	85	2	2	1	1	2	2	2	2	1	1	1	1	0	0	0
909	884	173	168	12	12	0	0	4	4	2	2	3	2	1	1	0	0	1
1480	1473	281	283	16	16	2	4	7	7	5	5	5	5	2	2	0	0	1
196	202	27	28	2	2	0	0	0	0	0	0	0	0	3	3	0	0	0
297	298	32	33	1	1	0	0	0	0	0	0	0	0	2	2	0	0	0
234	229	28	29	4	4	0	0	0	0	4	4	0	0	0	0	0	0	0
390	381	118	121	5	7	1	4	8	8	2	3	5	6	1	1	0	0	1
1117	1110	205	211	12	14	1	4	8	8	6	7	5	6	6	6	0	0	1
237	245	142	139	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
189	180	167	169	3	5	0	0	3	3	3	3	4	6	0	0	0	0	0
544	535	714	710	7	7	0	0	6	6	6	6	4	4	0	0	0	0	1
970	960	1023	1018	10	12	0	0	9	9	9	9	8	10	0	0	0	0	2
192	255	198	224	3	3	0	0	1	1	0	0	1	1	1	1	0	0	0
135	123	108	111	0	0	0	0	0	0	0	0	1	0	0	0	2	1	0
295	235	249	200	3	4	1	1	1	1	1	1	1	0	2	1	0	1	0
622	613	555	535	6	7	1	1	2	2	1	1	3	1	3	2	2	2	0
318	320	389	389	2	3	1	1	4	4	1	1	1	1	0	0	0	0	3
136	137	217	215	2	2	0	0	1	1	2	2	0	0	0	0	0	0	0
284	291	170	173	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0
738	748	776	777	4	5	1	1	5	5	3	3	2	2	0	0	0	0	3
458	433	53	53	10	9	3	4	2	2	0	1	2	2	1	1	0	0	0
268	266	10	10	13	9	0	0	1	1	0	0	1	1	0	0	0	0	2
395	394	31	31	3	3	1	2	3	3	0	0	2	2	1	1	0	0	0
358	350	13	13	5	4	1	1	1	1	0	0	0	0	0	0	0	0	0
424	430	14	16	3	5	0	0	2	2	0	0	1	1	0	0	0	0	0
1903	1873	121	123	34	30	5	7	9	9	0	1	6	6	2	2	0	0	2
325	329	374	376	5	5	0	0	2	2	0	0	3	3	3	3	1	1	0
562	543	597	593	5	5	3	2	2	1	1	1	4	4	2	2	1	1	0
887	872	971	969	10	10	3	2	4	3	1	1	7	7	5	5	2	2	0
473	467	275	274	10	9	0	0	5	5	5	4	8	8	1	1	1	1	1
636	628	208	208	11	9	0	0	5	4	6	6	4	4	3	3	1	1	0
1109	1095	483	482	21	18	0	0	10	9	11	10	12	12	4	4	2	2	1
582	553	599	579	11	8	4	3	34	33	38	36	36	36	1	1	0	0	6
34	34	63	65	0	0	0	0	1	1	8	8	1	1	0	0	0	0	0
98	115	61	71	1	2	1	1	14	20	4	5	6	9	1	1	0	0	1
197	195	113	116	7	8	2	2	17	18	15	16	20	19	4	4	0	0	2
911	897	836	831	19	18	7	6	66	72	65	65	63	65	6	6	0	0	9
959	951	88	88	9	10	0	0	0	0	0	0	0	0	0	0	0	2	1
199	197	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
258	255	38	39	2	2	5	5	0	0	0	0	0	0	0	0	0	0	0
215	216	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0
190	190	4	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
243	247	79	79	5	11	4	2	0	0	0	0	0	0	0	0	0	0	0
386	385	9	9	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0
272	268	52	52	4	4	2	1	0	1	0	0	0	0	0	0	0	0	0
2722	2709	273	273	29	34	11	8	0	1	0	0	0	0	0	0	0	2	0
13255	13115	6114	6145	171	169	32	37	123	127	103	105	112	115	32	30	7	9	20

SPCE: Support Service Outreach Teams
 1st Quarter Compiled Report: October 01 -December 31, 2018
 Student Enrollment

Hispanic	Native American /Alaskan	Indonesian	Other Pacific Islander	Others (Mixed)	Unclassified	Total Beginning Enrollment	Total Ending Enrollment	% of Increase or Decrease						
1	2	0	0	0	0	3	4	2	8	0	0	825	941	14.1%
0	0	2	4	0	0	0	0	10	11	0	0	570	577	1.2%
1	2	0	0	0	0	0	0	8	11	0	0	598	640	7.0%
2	4	2	4	0	0	3	4	20	30	0	0	1993	2158	8.3%
2	2	0	0	0	0	1	2	13	13	0	0	615	658	7.0%
0	0	0	0	0	0	0	0	23	24	0	0	521	532	2.1%
4	3	0	0	0	0	6	6	38	35	0	2	1568	1514	-3.4%
6	5	0	0	0	0	7	8	74	72	0	2	2704	2704	0.0%
2	2	0	0	0	0	0	1	16	21	3	0	523	546	4.4%
1	0	0	0	0	0	0	0	34	28	0	0	449	435	-3.1%
0	0	0	0	1	1	0	0	3	3	0	0	343	337	-1.7%
2	2	1	0	0	0	3	3	29	34	9	0	875	864	-1.3%
5	4	1	0	1	1	3	4	82	86	12	0	2190	2182	-0.4%
0	0	0	0	0	0	0	0	17	15	0	0	610	629	3.1%
1	1	0	0	0	0	1	1	6	5	0	0	595	575	-3.4%
1	1	0	0	0	0	0	0	5	16	0	0	1686	1676	-0.6%
2	2	0	0	0	0	1	1	28	36	0	0	2891	2880	-0.4%
0	0	0	0	0	0	1	0	15	27	0	0	620	808	30.3%
0	0	0	0	0	0	0	0	18	26	0	0	496	470	-5.2%
0	0	0	1	0	0	2	1	9	9	0	0	866	684	-21.0%
0	0	0	1	0	0	3	1	42	62	0	0	1982	1962	-1.0%
1	1	2	2	0	0	0	0	19	13	0	0	1122	1105	-1.5%
0	0	0	0	0	0	0	0	33	32	0	0	495	491	-0.8%
3	3	1	1	0	0	2	2	13	15	0	0	682	699	2.5%
4	4	3	3	0	0	2	2	65	60	0	0	2299	2295	-0.2%
3	3	1	1	0	0	4	4	6	8	0	0	764	740	-3.1%
0	0	2	2	0	0	1	1	16	14	1	0	394	381	-3.3%
1	1	0	0	0	0	1	1	18	18	0	0	530	522	-1.5%
0	0	1	0	0	1	1	1	36	36	0	0	554	537	-3.1%
3	3	0	0	0	0	1	1	24	26	0	1	542	553	2.0%
7	7	4	3	0	1	8	8	100	102	1	1	2784	2733	-1.8%
1	1	0	0	0	0	2	1	23		0	0	1093	1075	-1.6%
0	0	1	1	0	0	4	4	32	30	0	0	1750	1698	-3.0%
1	1	1	1	0	0	6	5	55	30	0	0	2843	2773	-2.5%
3	3	0	0	0	1	2	2	35	35	0	0	1067	1062	-0.5%
0	0	1	1	0	0	7	7	19	19	0	1	1260	1230	-2.4%
												0	0	#DIV/0!
3	3	1	1	0	1	9	9	54	54	0	1	2327	2292	-1.5%
2	2	0	0	0	0	1	2	59	61	0	0	1885	1763	-6.5%
0	0	0	0	0	0	3	3	8	9	0	0	259	265	2.3%
2	2	0	2	0	1	0	0	3	3	0	0	269	311	15.6%
4	4	1	1	0	0	2	2	10	15	1	1	593	594	0.2%
8	8	1	3	0	1	6	7	80	88	1	1	3006	2933	-2.4%
0	0	0	0	0	0	0	4	4	0	9	9	1279	1276	-0.2%
0	0	0	0	0	0	0	0	0	0	11	11	244	240	-1.6%
0	0	0	0	0	0	0	0	0	0	3	3	409	419	2.4%
0	0	0	0	0	0	0	0	0	0	11	9	283	278	-1.8%
0	0	0	0	0	0	0	0	0	0	2	2	225	229	1.8%
0	0	0	0	0	0	2	0	8	8	0	0	372	384	3.2%
0	0	0	0	0	0	1	0	5	5	0	0	483	482	-0.2%
0	0	0	0	0	0	7	1	4	3	0	0	409	416	1.7%
0	0	0	0	0	0	0	0	14	5	17	52	3704	3724	0.5%
38	38	13	16	1	4	48	63	605	637	66	39	28723	28636	-0.3%

School	Last Event Date Entered	Pulse Data		SWIS Data			Official Student Enrollment (Sep. 30, 2018) for Grades K-12 only	ODR		
		1st Quarter Total (Major)	Oct-Dec 2018 Month Data (Major ODRs)	Last Event Date Entered	1st Quarter Total (Major)	Oct-Dec 2018 Month Data (Major ODRs)			1st Quarter Total (Minor)	Oct-Dec 2018 Month Data (Minor ODRs)
AES	12/13/2018	18	5 3 10	12/14/2018	1	0 0 1	27	11 12 1	521	
AHES	11/20/2018	13	5 8 0	Opted not to use SWIS					390	
ASTES	11/29/2018	3	0 3 0	Opted out of SWIS		0 0 0		0 0 0	571	
BPCES	12/13/2018	19	4 12 3	Opted not to use SWIS					450	
CBMES	12/5/2018	7	6 0 1	Opted out of SWIS		0 0 0		0 0 0	251	
CLTES	12/6/2018	23	5 7 11	Opted not to use SWIS					544	
CHBPES	11/5/2018	5	1 0 0	11/5/2018	5	4 1 0	5	5 0 0	666	
DLPES	12/10/2018	23	9 9 5	10-Dec-18	23	9 9 5	0	0 0 0	813	
FES	12/12/2018	11	1 9 1	Opted out of SWIS	11	0 0 0		0 0 0	938	
HSTES	11/19/2018	2	1 1 0	12/10/2018	2	0 2 0	6	1 4 1	374	
IES	12/13/2018	10	3 4 3	Opted not to use SWIS					227	
JMGES	11/26/2018	15	6 9 0	26-Nov-18	15	6 9 0	15	12 3 0	592	
JOSMES	12/12/2018	34	17 13 4	Opted not to use SWIS					513	
LBIES	10/8/2018	1	1 0 0	26-Oct-18	0	0 0 0	1	1 0 0	306	
	10/16/2018	1	1 1 0	30-Nov-18	3	1 1 2	11	5 6 5	496	

**PBIS 2.1 SWPBIS Tiered Fidelity Inventory Scale and Subscale
SY 2018-2019**

No.	Elementary Schools	Tier 1 (Date Completed)				
			Total Score (Scale)	Teams	Implementation	Evaluation
1	Adacao Elementary	11/9/2018	100%	100%	100%	100%
2	Agana Heights Elementary	11/5/2018	100%	100%	100%	100%
3	Astumbo Elementary	11/14/2018	88%	80%	100%	100%
4	B. P. Carbullido Elementary	11/15/2018	90%	100%	100%	62%
5	Chief Brodie Elementary	11/14/2018	0%	0%	0%	0%
6	C. L. Taitano Elementary	11/15/2018	50%	50%	44%	62%
7	Capt. H. B. Price Elementary	11/14/2018	90%	75%	89%	100%
8	D. L. Perez Elementary	11/7/2018	73%	60%	62%	88%
9	Finegayan Elementary	11/14/2018	85%	88%	70%	100%
10	Harry S. Truman Elementary	11/8/2018	83%	100%	72%	100%
11	Inarajan Elementary	11/9/2018	90%	100%	83%	100%
12	J. M. Guerrero Elementary	11/14/2018	100%	100%	100%	100%
13	J. Q. San Miguel Elementary	11/15/2018	43%	75%	44%	25%
14	L. B. Johnson Elementary	11/4/2018	65%	62%	100%	25%
15	Liguan Elementary	11/13/2018	92%	100%	90%	88%
16	M. A. Ulloa Elementary	11/16/2018	100%	100%	100%	100%
17	M. U. Lujan Elementary	11/14/2018	70%	50%	67%	88%

18	Machananao Elementary	11/9/2018		92%		88%	90%	100%
19	Marcial A. Sablan Elementary	11/15/2018		87%		100%	83%	88%
20	Merizo Martyrs Elementary	11/15/2018		97%		100%	100%	88%
21	Ordot-Chalan Pago Elementary	11/16/2018		93%		75%	94%	100%
22	P. C. Lujan Elementary	11/8/2019		96%		100%	100%	88%
23	Talofoto Elementary	11/15/2018		67%		100%	61%	62%
24	Tamuning Elementary	11/14/2018		73%		88%	100%	25%
25	Upi Elementary	11/16/2018		100%		100%	60%	62%
26	Wetengel Elementary	11/13/2018		100%		100%	100%	100%

Middle Schools		2124%		85%					
1	A. I. Johnston Middle School	11/9/2018	63%	50%	61%	75%			
2	Astumbo Middle School	11/8/2018	40%	75%	50%	0%			
3	F. B. Leon Guerrero Middle School	11/15/2018	97%	100%	94%	100%			
4	Inarajan Middle School	11/8/2018	47%	75%	44%	38%			
5	Jose Rios Middle School	11/15/2018	87%	75%	89%	88%			
6	L. P. Untalan Middle School	11/13/2018	77%	100%	61%	100%			
7	Oceanview Middle School	11/13/2018	97%	100%	94%	100%			
8	Vicente Benavente Middle School	11/27/2018	73%	75%	78%	62%			
			581%		73%				

High Schools		233%		78%					
1	George Washington High School	None	None						
2	John F. Kennedy High School	None	None						
3	Okkodo High School	11/16/2018	80%	100%	72%	88%			
4	Simon Sanchez High School	None	None						
5	Southern High School	11/15/2018	73%	75%	72%	75%			
6	Ttvan High School	12/12/2018	80%	100%	72%	88%			
			233%		78%				

**PBIS 2.1 SWPBIS Tiered Fidelity Inventory Scale and Subscale
SY 2018-2019**

No.	Elementary Schools	Tier II (Date Completed)	Total Score (Scale)	Teams	Interventions	Evaluation
1	Adacao Elementary	11/9/2018	85%	100%	80%	75%
2	Agana Heights Elementary	11/5/2018	85%	88%	90%	75%
3	Astumbo Elementary	11/14/2018	88%	88%	80%	100%
4	B. P. Carbullido Elementary	11/15/2018	85%	100%	100%	50%
5	Chief Brodie Elementary	11/14/2018	0%	0%	0%	0%
6	C. L. Taitano Elementary	11/15/2018	4%	0%	10%	0%
7	Capt. H. B. Price Elementary	11/14/2018	92%	88%	100%	88%
8	D. L. Perez Elementary	11/7/2018	73%	60%	62%	88%
9	Finegayan Elementary	11/14/2018	85%	88%	70%	100%
10	Harry S. Truman Elementary	11/8/2018	65%	75%	70%	50%
11	Inarajan Elementary	11/9/2018	81%	100%	60%	88%
12	J. M. Guerrero Elementary	11/14/2018	100%	100%	100%	100%
13	J. Q. San Miguel Elementary	11/15/2018	88%	100%	70%	100%
14	L. B. Johnson Elementary	11/4/2018	65%	62%	100%	25%

15	Liguan Elementary	11/13/2018			92%			100%	90%	88%
16	M. A. Ulloa Elementary	11/16/2018			100%			100%	100%	100%
17	M. U. Lujan Elementary	11/14/2018			58%			62%	60%	50%
18	Machananao Elementary	11/9/2018			92%			88%	90%	100%
19	Marcial A. Sablan Elementary	11/15/2018			23%			12%	40%	12%
20	Merizo Martyrs Elementary	11/15/2018			65%			100%	50%	50%
21	Ordot-Chalan Pago Elementary	11/16/2018			0%			0%	0%	0%
22	P. C. Lujan Elementary	11/8/2019			96%					
23	Talofofo Elementary	11/15/2018			58%			62%	60%	50%
24	Tamuning Elementary	11/14/2018			73%			88%	100%	25%
25	Upi Elementary	11/16/2018			100%			100%	60%	62%
26	Wettengel Elementary	11/13/2018			100%			100%	100%	100%

No.	Middle Schools						
1	A. I. Johnston Middle School						
2	Astumbo Middle School						
3	F. B. Leon Guerrero Middle School						
4	Inarajan Middle School						
5	Jose Rios Middle School						
6	L. P. Untalan Middle School						
7	Oceanview Middle School						
8	Vicente Benavente Middle School						
		1853%		77%			

No.	High Schools						
1	George Washington High School						
2	John F. Kennedy High School						
3	Okkodo High School						
4	Simon Sanchez High School						
5	Southern High School						
6	Tiyan High School						

**PBIS 2.1 SWPBIS Tiered Fidelity Inventory Scale and Subscale
SY 2018-2019**

No.	Elementary Schools	Tier III (Date Completed)	Total Score (Scale)	Subscales			
				Teams	Resources	Support Plan	Evaluation
1	Adacao Elementary	11/9/2018	94%	88%	83%	100%	100%
2	Agana Heights Elementary	11/5/2018	41%	62%	67%	17%	38%
3	Astumbo Elementary	11/14/2018	82%	88%	83%	75%	88%
4	B. P. Carbullido Elementary	11/15/2018	88%	100%	83%	100%	62%
5	Chief Brodie Elementary	11/14/2018	0%	0%	0%	0%	0%
6	C. L. Taitano Elementary	11/15/2018	0%	0%	0%	0%	0%
7	Capt. H. B. Price Elementary	11/14/2018	97%	88%	100%	100%	100%
8	D. L. Perez Elementary	11/7/2018	47%	88%	50%	33%	25%
9	Finegayan Elementary	11/14/2018	94%	88%	100%	100%	88%
10	Harry S. Truman Elementary	11/8/2018	44%	62%	17%	75%	0%
11	Inarajan Elementary	11/9/2018	94%	100%	83%	92%	100%
12	J. M. Guerrero Elementary	11/14/2018	82%	100%	67%	67%	100%
13	J. Q. San Miguel Elementary	11/15/2018	97%	100%	100%	100%	88%
14	L. B. Johnson Elementary	11/14/2018	65%	88%	83%	58%	38%
15	Liguan Elementary	11/13/2018	97%	100%	83%	100%	100%
16	M. A. Ulloa Elementary	11/16/2018	100%	100%	100%	100%	100%
17	M. U. Lujan Elementary	11/14/2018	50%	62%	50%	42%	50%

18	Machananao Elementary	11/9/2018	100%	100%	100%	100%	100%
19	Marcial A. Sablan Elementary	11/15/2018	47%	25%	33%	83%	25%
20	Merizo Martyrs Elementary	11/15/2018	41%	88%	83%	0%	25%
21	Ordot-Chalan Pago Elementary	11/16/2018	0%	0%	0%	0%	0%
22	P. C. Lujan Elementary	11/8/2019	88%	88%	100%	75%	100%
23	Talofoto Elementary	11/15/2018	53%	50%	67%	50%	50%
24	Tamuning Elementary	11/14/2018	65%	88%	83%	58%	38%
25	Upi Elementary	11/16/2018	100%	100%	100%	100%	100%
26	Wettengel Elementary	11/8/2018	97%	100%	100%	100%	88%

		1763%		77%			
No.	Middle Schools						
1	A. I. Johnston Middle School						
2	Astumbo Middle School						
3	F. B. Leon Guerrero Middle School						
4	Inarajan Middle School						
5	Jose Rios Middle School						
6	L. P. Untalan Middle School						
7	Oceanview Middle School						
8	Vicente Benavente Middle School						

No.	High Schools						
1	George Washington High School						
2	John F. Kennedy High School						
3	Okkodo High School						
4	Simon Sanchez High School						
5	Southern High School						
6	Tiyan High School						



Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

1st Quarter Report for Title V-B RLIS FY18 TAE, FY18 ISLA Giha and FY18 SPCE

1 message

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Fri, Jan 18, 2019 at 10:37 AM

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, "Kelly R. Sukola" <ksukola@gdoe.net>, "John J. Quinata" <jjquinata@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Ray F. Lujan" <rflujan@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>

Hafa Adai Project Leads for TAE, ISLA Giha and SPCE:

The deadline for the FY18 1st Quarter Report for the period October 1-December 31, 2018 was originally due on Thursday, January 10, 2018, however, the deadline to submit this report was extended to Thursday, January 17, 2018, 4:00pm.

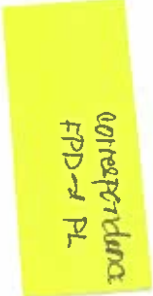
If your report was not submitted, this is a courtesy message to please ensure your report is submitted to the Federal Programs Division today, January 18, 2019.

I kindly request to please acknowledge receipt of this email.

Maria Blaz
State Program Officer
Guam Department of Education (671) 475-0470
State Agency for US-Ed Federal Grants

This institution is an equal opportunity provider and employer.

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Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

SPCE & TAE CG18 1st Qtr Compliance Report

6 messages

Doris D. Bukikosa <ddbukikosa@gdoe.net>

Tue, Jan 29, 2019 at 9:43 AM

To: "Maria A.F. Blaz" <mablaz@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, "Ray F. Lujan" <rflujan@gdoe.net>, Rachel Lee Santos <rrosantos@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>









All

my apologies. I submitted the hard copy of the SPCE & TAE CG18 1st Qtr Compliance Reports; however, I inadvertently did not send the electronic files. Please see attached.

Doris

GDOE - 2018

8 attachments

-  TAE GDOE 1ST QUARTERLY PERSONNEL CERTIFICATION 1.16.19.xlsx
368K
-  FY2018 PPROGRAM BUDGET STAFFING FOR 1st QUARTER REPORT 1.16.19.xlsx
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-  SPCE 1st Quarter Compiled Stat Report Oct - Dec 2018 1.15.19 DDB.xlsx
237K
-  Compiled Final Data.PBIS Asses Results.SY 18-19.1st (1).xlsx
60K

 Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Tue, Jan 29, 2019 at 10:54 AM

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, "John J. Quinata" <jjquinata@gdoe.net>, "Kelly R. Sukola" <ksukola@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, "Ray F. Lujan" <rflujan@gdoe.net>, Rachel Lee Santos <rrosantos@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>

Doris,

Acknowledging receipt of digital version of the FY'18 1st Quarter Reports for TAE and SPCE. Thank you.

Maria Blaz
 State Program Officer
 Guam Department of Education (671) 475-0470
 State Agency for US-Ed Federal Grants

"This institution is an equal opportunity provider and employer."

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[Quoted text hidden]

 Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Wed, Jan 30, 2019 at 3:21 PM

To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Maria Blaz
 State Program Officer
 Guam Department of Education (671) 475-0470
 State Agency for US-Ed Federal Grants

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Tue, Dec 17, 2019 at 6:20 PM

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Cc: Rachel Lee Santos <rrosantos@gdoe.net>, "Barbara S.A. Aquino" <bbaquino@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>

Doris,

I was re-reviewing the ORIGINAL FY18 SPCE Quarter Report for 1st Quarter (10/01/18 - 12/31/18) that was delivered to Federal Programs Division on January 17, 2019. The report states it is for two different quarters. Please see the two different "X's" typed on the report.

FY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: 5403110002-5403110002-18A

Grant Name: Consolidated Grant FY 2018		Grants: 5403110002-5403110002-18A		What quarter is this report filed? Mark an "X"			
PROJECT TITLE: #1 Teacher & Administrator Effectiveness		10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19		
PROJECT COORDINATOR: Doris D. Bukikosa		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr		
PROJECT MANAGER: Dr. Kelly Suleja		X			X		
STATE PROGRAM OFFICER: Maria Blaz and Rachel Lee S. Dorcas		REPORT DUE: 11/18/18	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019		
ANNUAL REPORT DUE: 10/31/2018							
AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED (Include all expenditures to this quarter):	PERCENTAGE OF EXPENDITURE (Percent Expenditure divided by Amount Budgeted)		Total Full Time Equivalent		Total Part Time Equivalent	
CG17: \$ 3,556,418.18 CG18: \$1,743,465.00	\$ 1,771,094.63 \$ 0.00	100% 0%		Vacant: 2 Filled: 0		Vacant: 0 Filled: 0	
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES							

Since the report you submitted is for the 1st Quarter, I would like to request to have page 1 corrected by removing the "X" in the box for 4th Quarter. Please print the corrected page 1 and submit it to Federal Programs Division no later than Wednesday December 18, 2019 by 4:30PM. Thank you for your understanding.

Maria Blaz
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On Tue, Jan 29, 2019 at 9:43 AM Doris D. Bukikosa <ddbukikosa@gdoe.net> wrote:
[Quoted text hidden]

ddbukikosa <ddbukikosa@gdoe.net>

Tue, Dec 17, 2019 at 8:03 PM

To: "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Cc: Rachel Lee Santos <rrosantos@gdoe.net>, "Barbara S.A. Aquino" <bbaquino@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>

So, I am backdating the document for TAE?

Sent from my Samsung Galaxy smartphone

[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020



Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

SPCE & TAE CG18 1st Qtr Compliance Report

7 messages

Doris D. Bukikosa <ddbukikosa@gdoe.net>

Tue, Jan 29, 2019 at 9:43 AM

To: "Maria A.F. Blaz" <mablaz@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, "Ray F. Lujan" <rflujan@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>









All

my apologies. I submitted the hard copy of the SPCE & TAE CG18 1st Qtr Compliance Reports; however, I inadvertently did not send the electronic files. Please see attached.

Doris

GDOE - 2018

8 attachments

-  **TAE GDOE 1ST QUARTERLY PERSONNEL CERTIFICATION 1.16.19.xlsx**
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FY 2018 CONSOLIDATED GRANT QUARTERLY REPORT
Grant Award #: S493A180002/S493A180002.18A

Grant Name: Consolidated Grant FY 2018	Grant#: S493A180002/S493A180002.18A	What quarter is this report filed? Mark an "X"			
PROJECT TITLE: # 1 Teacher & Administrator Effectiveness		10/01/18-12/31/18 1 st Qtr	01/01/19-03/31/19 2 nd Qtr	04/01/19-06/30/19 3 rd Qtr	07/01/19-09/30/19 4 th Qtr
PROJECT COORDINATOR: Doris D. Bukikosa					
PROJECT MANAGER: Dr. Kelly Sokebi		X			X
STATE PROGRAM OFFICER: Maria Blaz and Rachel Lee Santos		REPORT DUE: 1/18/19	REPORT DUE: 04/18/19	REPORT DUE: 07/18/19	REPORT DUE: 10/18/2018
ANNUAL REPORT DUE: 10/31/2018					
AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED (Includes all expenditures on this quarter)	PERCENTAGE OF EXPENDITURE (Overall Expenditure divided by Annual Budget)	Total Full Time Equivalent	Total Part Time Equivalent	
CG17: \$3,556,418.18 CG18: \$1,743,465.00	\$ 1,274,884.63 \$ 0.00	36%	Vacant: 1 Filled: 0	Vacant: 1 Filled: 0	
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES					

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GDOE SY 2019-2020

GDOE SY 2019-2020

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Fri, Dec 20, 2019 at 10:42 AM

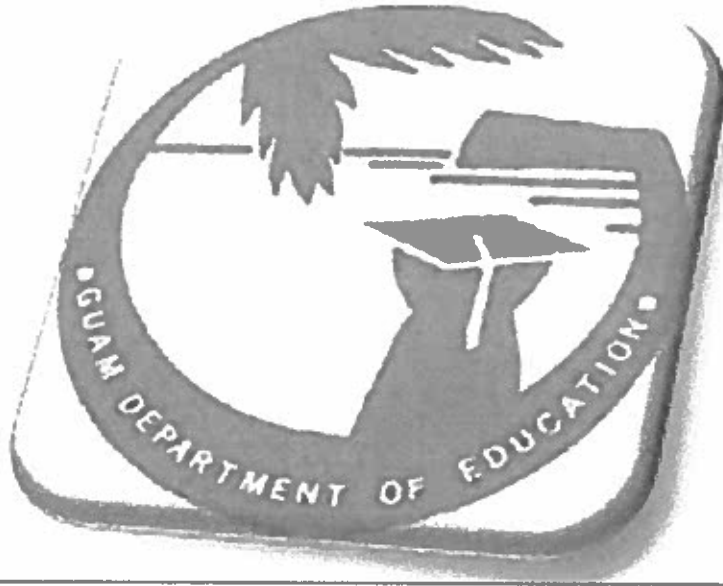
To: ddbukikosa <ddbukikosa@gdoe.net>

Cc: Rachel Lee Santos <rrsantos@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>

No, sorry for misunderstanding. I was referring to the FY18 SPCE Project. Thank you.

Maria Blaz
State Program Officer

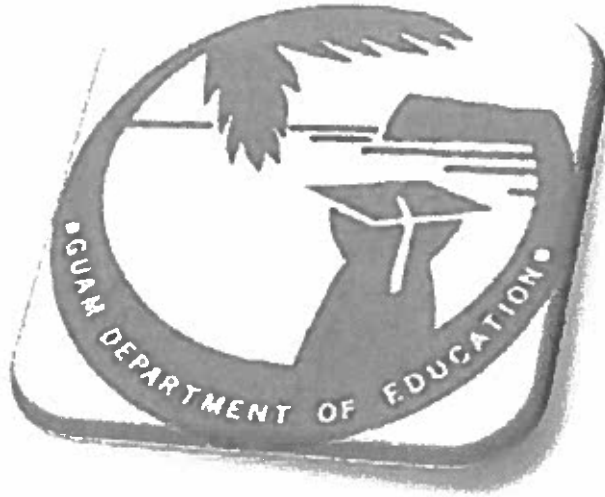
DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
1st Quarter Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 8

Second Chance

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2018 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

Second Chance

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Jesse R. Pendon Jr	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGE: Joseph L.M. Sanchez	X			
STATE PROGRAM OFFICER: Stephanie N. Chargualaf	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED:	PERCENTAGE OF EXPENDITURE:	Total Full Time Equivalent	Total Part Time Equivalent
\$ 1,420,866.01	\$ 0.00	(Overall Expenditure divided by Amount Budgeted) 0%	Vacant 2 Filled 17	Vacant 0 Filled 0
AMOUNT BUDGETED (FFY 2017):	AMOUNT EXPENDED:	PERCENTAGE OF EXPENDITURE:		
\$ 1,311,703.01	\$ 908,846.72	(Include all expenditures in this quarter) (Overall Expenditure divided by Amount Budgeted) 69%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8								
9 - 12					146		23	1

PART I:

LIST THE PROJECT GOAL(S): Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.



**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>										
<p>LIST OBJECTIVE(S):</p>	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>										
<p>COMPONENT</p>	<p>ACTIVITIES</p>										
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>EVIDENCE</p> <p>With the start of the new school year, the project has been able to assist our students recover their credits for the 1st block of the school year. The school aides funded under the Project were able to provide assistance and tutoring outside of normal school hours which greatly benefited the students. The implementation of a learning management system provided another avenue for students to earn credits independently.</p> <p>The Project Manager, the school Principal, and Project Lead Coordinator were able to attend the National Alternative Education Conference and was able to modify our online learning policies to increase student achievement. The Project has been able to connect with a variety of school district with similar demographics, budgets, and policies and as a result the project was able to modify its current framework to increase student achievement gaps.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? The project is meeting its objectives this quarter with higher results overall with students that are</p> <table border="1" data-bbox="279 1155 430 2056"> <thead> <tr> <th data-bbox="279 1155 430 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="279 1357 430 1518">1ST QTR.</th> <th data-bbox="279 1518 430 1680">2ND QTR.</th> <th data-bbox="279 1680 430 1841">3RD QTR</th> <th data-bbox="279 1841 430 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.							

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	at the Correctional Facility or Youth Shelter.	12th Grade 85% 11th Grade 85% 10th Grade 83% 9th Grade 71%	12th Grade 85% 11th Grade: 80% 10th Grade 81% 9th Grade 85%			
8.2 Alternative Pathways to Earn Credits Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students: <ul style="list-style-type: none"> • To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. • Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. • Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	This activity has not been fully implemented. The project as completed all the necessary steps and provided all the current necessary document to the procurement office such as the Determination of Need, Scope of Services and other pertinent documents.	The requisition (20190121) has been entered into the MUNIS Financial System and is currently going through the workflow process. The Project will monitor until the contract is awarded.	EVIDENCE			
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? This activity has not been fully implemented, the activity requires a contract to be awarded.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Measurements will be provided once fully implemented.	N/A	N/A	N/A	N/A	N/A
---	---	-----	-----	-----	-----	-----

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>The Credit Recovery Teachers conducted personalized classroom instructions to at risk students and identified those with specialized needs. Those students were referred to our Intervention Team or the Counselors for alternative means of education.</p> <p>Instructional school aides, outside of normal school hours provided online classes using a Learning management system provided by the Career Pathway Project through Course by Conference or personalized intervention. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Additionally, the clerks assisted in the development of procedures for the Alternative Pathways to Earn Credit under Component 8.2 in anticipation of its implementation.</p>
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p>The Career Pathway Project provided access for the students under the Second Chance Project to enroll in online classes using self-contained learning management system. This has been a good vehicle for students to recover credits. It has been discovered that in order for the project to expand this alternative pathway, we have to make provisions to obtain our own licenses. Currently Second Chance is provided site licenses by Career Pathways based on student population limiting the amount of students that can receive that particular service. Expansion of this service will definitely increase student progression.</p>
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	<p>The majority of the project's funds are tied into providing the Credit Recovery Teachers to assist our at-risk students recover credits and to obtain a high school diploma. With the addition of the Instructional Program Aides we expanded the educational impact of our students by providing them with access tutoring during and outside of normal school hours. The Project is procuring instructional supplies and equipment to supplement and enhance our physical education department. The school currently does not have a gym; by purchasing an outdoor volleyball and basketball system, the students will be able to have team sports and have intramural events.</p> <p>In addition to physical education equipment, the Project is procuring large screen monitors, headphones, and speakers for the students to supplement the online lessons and classroom instructions can be conducted as a group activity or individually.</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>The project's activity under the 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. The project has initiated the required steps and the workflow is at the district's contracting office. The project's clerks have been drafting the initial framework for the implementation of the activity but cannot move forward until it is awarded. Since the project does not have a contract in place, the project cannot at this time start this activity. The project will continue to follow up on the process on a weekly basis.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>With the initiation of online courses to assist students earn their credits (or recover) towards a high school diploma, the Project found that online blended learning has been the best option for some of our current students. Students have the option to attend traditional face to face credit recovery classes, obtain credits through a Course by Conference, or take independent online courses. With the help of our Instructional Program Aids and our online blended learning system, the majority of our TIER III students that have progressed successfully. The project will be increasing the frequency of this Blended Learning opportunity.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Project monitoring will continue to be conducted by direct supervision of the credit recovery methods of the teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions will be provided to them with the opportunity to succeed.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 8 SECOND CHANCE

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JESSE PENDON

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

1/15/19
DATE

JOSEPH L.M. SANCHEZ

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

1/16/19
DATE

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Jesse R. Pendon Jr	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGE: Joseph L.M. Sanchez	X			
STATE PROGRAM OFFICER: Stephanie N. Chargualaf	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$ 1,548,844.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 219,124.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 14% _____ %	Total Full Time Equivalent Vacant 2 _____ Filled 17 _____	Total Part Time Equivalent Vacant 0 _____ Filled 0 _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8								
9 - 12					146		23	1

PART I:

LIST THE PROJECT GOAL(S):	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

COMPONENT	ACTIVITIES	EVIDENCE
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT With the start of the new school year, the project has been able to assist our at risk student recovery their credits for the 1st block of the school year. Credit recovery school aides were able to provide assistance and tutoring outside of normal school hours which greatly benefited the students. The implementation of a learning management system provided another avenue for students to earn credits independently.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT Program Manager, local credit recovery principal, and project lead were able to attend the National Alternative Education Conference and was able to modify its online learning policies to increase student achievement. The project has been able to connect with a variety of school district with similar demographics, budgets, and policies and as a result the project was able to modify its current framework to increase student achievement gaps.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i>	BASELINE <small>(Initial collection of data when the activity first started)</small>				EVIDENCE			
		1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.				
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>The project is meeting its objectives this quarter with higher results overall with students that are at the Correctional Facility or Youth Shelter.</p>	12th Grade 85% 11th Grade 85% 10th Grade 83% 9th Grade 71%	12th Grade 85% 11th Grade: 80% 10th Grade 81% 9th Grade 85%						
COMPONENT	ACTIVITIES	EVIDENCE							
8.2 Alternative Pathways to Earn Credits Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students: <ul style="list-style-type: none"> To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT This activity has not been fully implemented. The project as completed all the necessary steps and provided all the current necessary document to the procurement office. The project will monitor until the contract is awarded	(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT N/A							

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i> This activity has not been fully implemented, the activity requires a contract to be awarded.	BASELINE <small>(Initial collection of data-when the activity first started)</small> N/A	1ST QTR. N/A	2ND QTR. N/A	3RD QTR N/A	4TH QTR. N/A
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PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p><i>(This description should relate to the program activities outlined in your project application/agreement.)</i></p> <p>100 WORD COUNT</p> <p>Credit recovery teachers conduct personalized classroom instructions to at risk youths and identified students with specialized needs and referred them to the intervention room or the counselors for alternative means of education. Online classes using a Learning management system provided by Project Career Pathways, Course by Conference or personalized intervention provided by instructional school aides outside of normal school hours. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Clerks assisted in the development of procedures for Component 8.2 in anticipation of its implementation.</p>
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USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p><i>(What strategies are working, not working?)</i></p> <p>100 WORD COUNT</p> <p>Project Career Pathways provided access for Second Chance students to enroll in online classes using self-contained learning management system. This has been a good vehicle for students to recover credits. It has been discovered that in order for the project to expand this alternative pathway, we have to make provisions to obtain our own licenses. Currently Second Chance is provided site licenses by Career Pathways based on student population limiting the amount of students that can receive that particular service. Expansion of this service will definitely increase student progression.</p>
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EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	<p>100 WORD COUNT</p> <p>The majority of the project's funds are tied into providing the project with credit recovery teachers to assist our high risk students in obtaining a high school diploma, the addition this year with instructional aides expanded the educational impact of our students by providing them with access tutoring and provided them access outside of normal school hours. The project is purchasing instructional supplies and equipment to enhance the physical education equipment. The project does not have a gym; by purchasing an outdoor volleyball and basketball system, the student will be able to have team sports and a intermural events. With large screen monitors, headphones, and speakers for the students, online lessons can be conducted as a group activity or individually.</p>
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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT The project's activity 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. The project has initiated the required steps and the workflow is at the district's contracting office. The project's clerks have been drafting the initial framework for the implementation of the activity but cannot move forward until it is awarded. The project will continue to follow up on the process on a weekly basis.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT With the initiation of online courses to assist students earn their credits (or recover) towards a high school diploma, the project found that online blended learning has been the best option for our current students. Students have the option to attend traditional face to face credit recovery classes, obtain credits through a Course by Conference, or take independent online courses. The majority of our TIER III students that progress successfully have been doing with the help of our instructional school aides, outside of normal school hours. The project will be increasing the frequency of this Blended Learning opportunity</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT Project monitoring will continue to be conducted by direct supervision of the credit recovery methods of the teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse R Pendon Jr

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #8 Second Chance

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse R Pendon Jr

PROJECT COORDINATOR NAME (PRINT)



DATE

1-15-19

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)



DATE

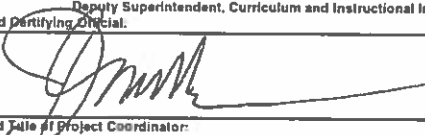
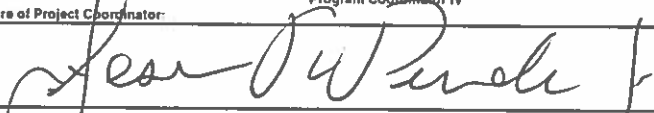
JAN 16 2019

PROJECT NAME

REGULAR SALARIES				FY'17 Carryover			FY'18			PROGRAM TOTAL		
PPE	No. of Positions Title-VB funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
		26995.35				9921.22	\$ 36,715.57			\$ 21,411.11	\$ 4,421.22	\$ 26,214.87
		27056.98	1%	\$ 27,056.98		9322.74	\$ 36,379.72			\$ 27,056.98	\$ 4,922.74	\$ 31,979.72
		28,273.13	1.0%	\$ 28,273.13		9,666.23	\$ 37,939.36			\$ 28,273.13	\$ 4,966.23	\$ 33,239.36
		27,247.92	1.0%	\$ 27,247.92		9,379.05	\$ 36,626.97			\$ 27,247.92	\$ 4,879.05	\$ 31,626.97
		26,952.95	1.0%	\$ 26,952.95		9,442.09	\$ 36,395.04			\$ 26,952.95	\$ 4,842.09	\$ 31,795.04
		26,629.42	1.0%	\$ 26,629.42		9,375.2	\$ 36,004.62			\$ 26,629.42	\$ 4,875.2	\$ 31,504.62
		27,283.28	1.0%	\$ 27,283.28		9,565.53	\$ 36,848.81			\$ 27,283.28	\$ 4,875.2	\$ 31,708.48
Sub Totals	121	163,156		163,156	57,107	220,262.28				163,136	57,107	220,262.28
Indirect Cost (9.5%)		15,300										\$ 15,300
Total 1st Qtr	121	\$ 178,655.35		\$ 163,155.75	\$ 57,106.53	\$ 220,262.28				\$ 163,155.75	\$ 57,106.53	\$ 220,262.28

PART-TIME SALARIES				FY'15 Carryover			FY'17			PROGRAM TOTAL		
PPE	No. of Positions Title-VB funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (9.5%)				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 1st Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum and Instructional Improvement	Telephone: (area code, number, and extension) (671) 300-1635/1247
Signature of Authorized Certifying Official:		Email address:
Type or Print Name and Title of Project Coordinator:	Jesse Pendon Program Coordinator IV	Telephone: (area code, number, and extension) (671) 565-5291
Signature of Project Coordinator:		Email address:
		Date Report Submitted: (Month, Day, Year) JAN 16 2019
		Date Report Submitted: (Month, Day, Year) 1-15-19

JP Torres Success Academy

Sudent Number	Grade Level
201602351	9
200630428	9
200624161	9
200631252	9
200632676	9
200701554	9
200701503	9
200629908	9
200633639	9
200633510	9
200634319	9
200632422	10
200624961	10
200633164	10
200631695	10
200606027	10
200606803	10
200614312	10
200801112	10
200700947	10
200630065	10
200607134	10
200800978	10
200624121	10
200633689	10
200602170	10
200603309	10
201501700	10
200630758	10
200629096	10
200614226	10

Classes Taken 1st Block			
Class 1	Class 2	Class 3	Class 4
NC	C	C	NC
C	C	C	C
C	C	NC	C
C	C	C	C
C	C	NC	C
C	C	C	C
NC	C	C	C
C	C	C	NC
C	C	NC	NC
C	NC	NC	NC
NC	C	C	C
C	C	C	C
C	C	C	C
NC	NC	NC	NC
C	C	C	C
C	C	C	C
C	C	C	C
C	C	NC	NC
C	C	C	C
C	C	C	C
C	C	C	NC
C	C	C	C
NC	NC	NC	C
C	C	C	C
C	C	NC	C
C	NC	C	C
C	C	C	C
NC	NC	NC	NC
C	C	NC	NC
C	C	C	C

PROGRESS

2
4
3
4
3
4
3
3
3
2
1
3
4
4
4
0
4
4
4
4
4
2
4
4
4
3
4
1
4
3
3
4
0
2
4

Youth Correctional Facility

Sudent Number	Grade Level
201302834	9
200802825	9
200800773	9
200700575	9
200701708	9
201402821	9
201102399	9
201100668	9
200901504	9
200800391	9
200901000	9
200701415	9
201000709	9
201402560	9
200901921	9
200631774	10
200602336	10
200700624	10
200632467	10
200630660	11
200603795	11

Classes Taken 1st Block				PROGRESS
Class 1	Class 2	Class 3	Class 4	
NC	C	C	C	3
C	C	C	NC	3
C	NC	C	C	3
C	C	C	C	4
NC	NC	NC	NC	0
C	C	C	C	4
C	C	C	C	4
C	C	NC	C	3
C	C	C	C	4
C	C	C	C	4
C	NC	C	C	3
C	C	C	NC	3
C	C	C	C	4
C	C	C	C	4
NC	NC	NC	NC	0
C	C	C	C	4
C	C	C	C	4
C	C	C	C	4
NC	C	C	C	3
C	C	NC	C	3
C	C	C	C	4

Youth Shelter

Student Number	Grade Level
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Classes Taken 1st Block			
Class 1	Class 2	Class 3	Class 4
C	C	C	C
C	C	C	C
C	C	C	C
NC	NC	NC	NC

PROGRESS

4

4

4

0

0

200701708	9
1702000	9
200703109	10
200901000	9

JPTSA

Grade Level			
9th	10th	11th	12th
11	33	46	51

YCF

Grade Level			
9th	10th	11th	12th
15	0	0	0
PROGRESS		52%	

YS

Grade Level			
9th	10th	11th	12th
3	1	0	0
PROGRESS		75%	

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
People of different cultural backgrounds, races, or ethnicities get along well at this school.	57	22	5	1	1
Adults working at this school treat all students respectfully.	70	2	4	5	5
All students are treated the same, regardless of whether their parents are rich or poor.	37	39	3	5	2
Teachers understand my problems.	58	22	3	2	1
Teachers are available when I need to talk with	50	30	1	4	1
It is easy to talk with teachers at this school.	60	23	3	0	0
My teachers care about me.	70	10	1	4	1
At this school, there is a teacher or some other adult who students can go to if they need help because of assault or violence.	78	8	0	0	0
My teachers make me feel good about myself.	60	24	2		
Students respect one another.	66	11	2	4	3
Students like one another.	69	12	3	2	
If I am absent, there is a teacher or some other adult at school that will notice my absence.	69	8	5	1	3
At this school, students have lots of chances to help decide things like class activities and rules.	40	41	1	3	1
have lots of chances to be part of class discussions or activities.	44	36	2	2	2
I feel like I belong	67	9	4	5	1
Students at this school get along well with each other.	64	13	4	4	1
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	53	20	5	5	3

At this school, students work on listening to others to understand what they are trying to say.	64	16	1	4	1
I am happy to be at this school.	69	8	4	3	2
I feel socially accepted.	51	25	3	5	2
I feel safe at this school.	37	42	1	4	2
I feel safe going to and from this school.	66	11	1	5	3
Students at this school take care of property	70	5	3	3	5
The School environment is relatively free of bullying and perceived harrasment	57	23	3	1	2
Alcohol or drugs at school or school-sponsored events are addressed by school officials quickly and fairly	40	31	4	10	1
Average	60	19	3	3	2
	69%	22%	3%	4%	2%

79	Student
3	Parent
4	Other

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1(A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	0	50	27		
VC(A)	PEER COUNSELING	PENDON, NEIL R.	Room 13	0	0	0	0	0	0		
2(A)	ENGLISH 12	CEPEDA III, JOSE L	Room 3	0	0	0	60	0	30		
3(A)	CLERICAL OFFICE PRACTICE EDUC (COPE) I	SAGUN, LEONIE N.	4	0	0	0	70	50	60		
4(A)	PHOTOGRAPHY AND VIDEO APPLICATION	SAN NICOLAS, JOHN G. (JPTAS)	Room 15	0	0	0	43	0	22		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1(A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	95	60	95		
VC(A)	PEER COUNSELING	CRUZ, ROSEMARIE S.N.	Room 10	0	0	0	0	0	0		
2(A)	CLERICAL OFFICE PRACTICE EDUC (COPE) I	SAGUN, LEONIE N.	4	0	0	0	85	85	85		
3(A)	PERMACULTURE	KOCH, LEAH	Room 9	0	0	0	0	0	90		
4(A)	ENGLISH 12	CEPEDA III, JOSE L	Room 3	0	0	0	85	54	70		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1(A)	WORLD GEOGRAPHY	SEVILLO, WILLIAM O.	Room 11	0	0	0	85	0	43		
VC(A)	PEER COUNSELING	KOCH, LEAH	Room 9	0	0	0	0	0	0		
2(A)	PHYSICAL SCIENCE	KOCH, LEAH	Room 9	0	0	0	0	0	65		
3(A)	ENGLISH 10	SAN NICOLAS, FAITH A.	Room 1	0	0	0	60	0	50		
4(A)	CHAMORRO LANGUAGE I	TRELTAS, TIARA J.S.	Room 21	0	0	0	85	85	85		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1(A)	INTRO TO CFS	CRUZ, ROSEMARIE S.N.	Room 10	0	0	0	85	0	85		
VC(A)	PEER COUNSELING	SAN NICOLAS, FAITH A.	Room 1	0	0	0	0	0	0		
2(A)	PHYSICAL SCIENCE	KOCH, LEAH	Room 9	0	0	0	0	0	60		
3(A)	ENGLISH 10	SAN NICOLAS, FAITH A.	Room 1	0	0	0	60	0	50		
4(A)	ENGLISH 11	ANCHETA, JULIE R.	Room 6	0	0	0	60	60	60		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1(A)	PRE-ALGEBRA	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	85	30	58		Missing assessments. Will change grade when submitted.
VC(A)	PEER COUNSELING	KOCH, LEAH	Room 9	0	0	0	0	0	0		
2(A)	HUMAN ANATOMY & PHYSIOLOGY	DE LEMOS-LOVELLA, RUTH P.	Room 8	0	0	0	0	0	0		
3(A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	60	0	0		
4(A)	ENGLISH 11	ANCHETA, JULIE R.	Room 6	0	0	0	65	65	65		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	0	0	0		
VC(A)	PEER COUNSELING	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	0	0	0		
2 (A)	PHYSICAL SCIENCE	KOCH, LEAH	Room 9	0	0	0	0	0	65		
3 (A)	US HISTORY	SEVILLO, WILLIAM O.	Room 11	0	0	0	97	50	74		
4 (A)	ENGLISH 11	ANCHETA, JULIE R.	Room 6	0	0	0	70	80	75		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	85	54	70		
VC(A)	PEER COUNSELING	TRELTAS, TIARA J.S.	Room 21	0	0	0	0	0	0		
2 (A)	PHYSICAL SCIENCE	KOCH, LEAH	Room 9	0	0	0	0	0	65		
3 (A)	ENGLISH 10	SAN NICOLAS, FAITH A.	Room 1	0	0	0	60	95	50		
4 (A)	APPLIED MATHEMATICS I	MUNOZ, ROSEMARIE J	Room 19	0	0	0	0	60	0	U	always late and falls asleep in class

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	60	50	71		
VC(A)	PEER COUNSELING	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	0	0	0		
2 (A)	US HISTORY	SEVILLO, WILLIAM O.	Room 11	0	0	0	97	95	96		
3 (A)	HUMAN ANATOMY & PHYSIOLOGY	DE LEMOS-LOYOLA, RUTH P.	ROOM 5	0	0	0	95	60	78		
4 (A)	ENGLISH 12	CEPEDA III, JOSE L	Room 3	0	0	0	60	0	30		
CC(A)	APPLIED MATHEMATICS I	MUNOZ, ROSEMARIE J		0	0	0	0	0	0	S	

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	INTRO TO CFS	CRUZ, ROSEMARIE S.N.	Room 10	0	0	0	97	0	97		
VC(A)	PEER COUNSELING	WENZEL, JASMIN M.	Room 22	0	0	0	0	100	100		
2 (A)	APPLIED COMMUNICATION	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	85	90	85		
3 (A)	HUMAN ANATOMY & PHYSIOLOGY	DE LEMOS-LOYOLA, RUTH P.	ROOM 8	0	0	0	95	60	78		
4 (A)	PHOTOGRAPHY AND VIDEO APPLICATION	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	90	95	93		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	INTRO TO CFS	CRUZ, ROSEMARIE S.N.	Room 10	0	0	0	97	0	97		
VC(A)	PEER COUNSELING	WENZEL, JASMIN M.	Room 22	0	0	0	0	100	100		
2 (A)	OFFICE AIDES	BALLARES, FRANCIS S.	Room 7	0	0	0	100	100	100	S	
3 (A)	PHOTOGRAPHY AND VIDEO APPLICATION	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	95	95	95		
4 (A)	ART I	CENA, JULIUS CESAR S.	Room 5	0	0	0	97	100	99		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	HEALTH EDUCATION	WENZEL, JASMIN M.	Room 22	0	0	0	0	0	0		
VC(A)	PEER COUNSELING	WENZEL, JASMIN M.	Room 22	0	0	0	0	0	0		
2 (A)	APPLIED COMMUNICATION	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	0	0	0		
3 (A)	PHOTOGRAPHY AND VIDEO APPLICATION	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	0	0	0		
4 (A)	PRE-ALGEBRA	PENDON, NEIL R.	Room 13	0	0	0	0	0	0		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	PRE-ALGEBRA	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	70	85	78		
VC(A)	PEER COUNSELING	SAN NICOLAS, JOHN G. (JPTAS)	Room 18	0	0	0	0	0	0		
2 (A)	PHYSICAL SCIENCE	KOCH, LEAH	Room 9	0	0	0	0	0	0		
3 (A)	ALGEBRA I	PENDON, NEIL R.	Room 13	0	0	0	0	95	75		
4 (A)	CHAMORRO LANGUAGE I	TRELTAS, TIARA J.S.	Room 21	0	0	0	85	85	85		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	BIOLOGY I	DE LEMOS-LOYOLA, RUTH P.	ROOM 8	0	0	0	0	0	0		currently making up work
VC(A)	PEER COUNSELING	DE LEMOS-LOYOLA, RUTH P.	ROOM 8	0	0	0	0	0	0		
2 (A)	ENGLISH 12	CEPEDA III, JOSE L	Room 3	0	0	0	50	50	50		
3 (A)	HUMAN ANATOMY & PHYSIOLOGY	DE LEMOS-LOYOLA, RUTH P.	ROOM 8	0	0	0	0	0	0		student may make up work
4 (A)	OFFICE AIDES	SAGUN, LEONIE N.	Main offic	0	0	0	50	70	60		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	ENGLISH 12	SALINAS, JAMES S.N.	A107	62	0	0	0	0	0		
2 (A)	AMERICAN GOVERNMENT	AGAR, ERIC S.	C205	44	0	0	0	0	0		
3 (A)	PARENTING	DELGADO, LEAH M.B.	D107	83	0	0	0	0	0		
5 (A)	ALGEBRA I	SAN NICOLAS, KIM S.	B111	98	0	0	0	0	0		
6 (A)	GEOLOGY	DUENAS, KENNETH B.	B203	100	0	0	0	0	0		
7 (A)	INTERMEDIATE & ADVANCED SPORT	DIEGO, JOHN D.	G100 B	80	0	0	0	0	0		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	HEALTH EDUCATION	WENZEL, JASMIN M.	Room 22	0	0	0	80	75	76		
VC(A)	PEER COUNSELING	KOCH, LEAH	Room 9	0	0	0	0	0	0		
2 (A)	INTRO PHY FITNESS, SPORTS, RHYTHMS&LEISURE	WENZEL, JASMIN M.	Room 22	0	0	0	90	80	80		
3 (A)	PERMACULTURE	KOCH, LEAH	Room 9	0	0	0	0	0	65		
4 (A)	ENGLISH 10	SAN NICOLAS, FAITH A.	Room 1	0	0	0	60	0	50		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	APPLIED COMMUNICATION	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	50	50	50		
VC(A)	PEER COUNSELING	FENDON, NEIL R.	Room 13	0	0	0	0	0	0		
2 (A)	HISTORY OF GUAM	CRUZ, ROSEMARIE S.N.	Room 10	0	0	0	60	0	60		
3 (A)	ENGLISH 12	CEPEDA III, JOSE L	Room 3	0	0	0	0	0	0		
4 (A)	PRE-ALGEBRA	FENDON, NEIL R.	Room 13	0	0	0	0	0	0		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	WORLD GEOGRAPHY	SEVILLO, WILLIAM O.	Room 11	0	0	0	96	95	95		
VC(A)	PEER COUNSELING	SEVILLO, WILLIAM O.	Room 11	0	0	0	0	0	0		
2 (A)	APPLIED COMMUNICATION	EUSEBIO, AUDREY JO C R.	Room 20	0	0	0	85	60	85		
3 (A)	PHOTOGRAPHY AND VIDEO APPLICATION (JPTAS)	SAN NICOLAS, JOHN G.	Room 18	0	0	0	98	90	94		
4 (A)	INTRO PHY FITNESS, SPORTS, RHYTHMS&LEISURE	WENZEL, JASMIN M.	Room 22	0	0	0	100	88	92		

Prd	Course	Teacher	RM	QTR1	QTR2	SEM1	QTR3	QTR4	SEM2	CITZN	COMT
1 (A)	CHAMORRO LANGUAGE II	TRELTAS, TIARA J.S.	Room 21	0	0	0	100	100	100		
VC(A)	PEER COUNSELING	CENA, JULIUS CESAR S.	Room 5	0	0	0	0	0	0		
2 (A)	US HISTORY	SEVILLO, WILLIAM O.	Room 11	0	0	0	97	97	97		
3 (A)	APPLIED MATHEMATICS I	MUNOZ, ROSEMARIE J	Room 19	0	0	0	95	97	0	S	
4 (A)	ENGLISH 10	SAN NICOLAS, FAITH A.	Room 1	0	0	0	95	98	75		
CC(A)	INTRO TO CFS	CRUZ, ROSEMARIE S.N.	10	0	0	0	95	95	95		
CC(A)	PHOTOGRAPHY AND VIDEO APPLICATION (JPTAS)	SAN NICOLAS, JOHN G.	18	0	0	0	95	95	95		



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

1QTR FFY18 SECOND CHANCE US-ED CG QUARTERLY REPORT

3 messages

Jesse R. Pendon <jesse.pendon@gdoe.net>
 To: Federal Programs <federal-programs@gdoe.net>

Fri, Jan 18, 2019 at 2:15 AM

Aloha:

Please see attached report. I hard copy is submitted for the PM signature

r/

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Jesse R. Pendon Jr.
 Project Coordinator, Second Chance
 Work Phone: 565-5291
 Personal Cell: 489-6950
 jesse.pendon@gdoe.net

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4 attachments




-  **1QTR FFY18 SECOND CHANCE US-ED CG QUARTERLY REPORT (jrp) 1.17.19.doc**
107K
-  **1QTR FFY18 SECOND CHANCE REPORT PERFORMANCE MEASURES (jrp) 1.17.19.docx**
31K
-  **1QTR FFY18 SECOND CHANCE REPORT Program Budget Staffing 1.17.19 (JRP).xlsx**
232K
-  **1QTR FFY18 SECOND CHANCE REPORT Personnel Certification 1.17.19 (JRP).xlsx**
381K

Jesse R. Pendon <jesse.pendon@gdoe.net>
 To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Fri, Jan 18, 2019 at 2:19 AM

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4 attachments

-  **1QTR FFY18 SECOND CHANCE US-ED CG QUARTERLY REPORT (jrp) 1.17.19.doc**
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1QTR FFY18 SECOND CHANCE REPORT Personnel Certification 1.17.19 (JRP).xlsx
381K

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Fri, Jan 18, 2019 at 10:06 AM

Thank you for your submission!
Enjoy your son's wedding and vacay!
Congratulations!

[Quoted text hidden]

--

Stephanie N. Chargualaf
State Program Officer
Federal Programs Division
Guam Department of Education
671-300-1261

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Stephanie N. Chargualaf <snchargualaf@gdoe.net>

FY18 1st Qtr Report

2 messages

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
 To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Wed, Jan 30, 2019 at 8:47 AM

Hi Jesse,

Please see snip below and help me understand what you are trying to explain:

FY18 UNCONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: 5483A180002	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL:	The Credit Recovery Teachers conducted personalized classroom instructions to at risk students and identified those with specialized needs and were referred to our Intervention Team or the Counselors for alternative means of education. Online classes using a Learning management system provided by Project Career Pathways, Course by Conference or personalized intervention provided by instructional school aides outside of normal school hours. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Clerks assisted in the development of procedures for Component 8.2 in anticipation of its implementation.

Thank you!

Stephanie N. Chargualaf
 State Program Officer
 Federal Programs Division
 Guam Department of Education
 671-300-1261

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Jesse R. Pendon <jesse.pendon@gdoe.net>
 To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Wed, Jan 30, 2019 at 9:09 AM

Hi:

I rewrote to make it clear...

Credit recovery teachers conduct personalized classroom instructions to at risk youths and identified students with specialized needs and referred them to the intervention room or the counselors for alternative means of education. Instructional school aides, outside of normal school hours provides Online classes using a Learning management system provided by Career Pathways, Course by Conference or personalized intervention. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Clerks assisted in the development of procedures for Component 8.2 in anticipation of its implementation.

clarification if needed....

A Learning Management System is the "program" that delivers the Online courses and allows interaction.

Personalize interventions: tutoring, assisting with projects, helping them get assistance outside of schoolwork i.e. shoes, clothes... calling students who are online, course by conference or missed school ect,,,

[Quoted text hidden]

[Quoted text hidden]

GDOE - 2018

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Jesse R. Pendon Jr.
Project Coordinator, Second Chance
Work Phone: 565-5291
Personal Cell: 489-6950
jesse.pendon@gdoe.net

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Stephanie N. Chargualaf <snchargualaf@gdoe.net>

1st Qtr Report

2 messages

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
 To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Wed, Jan 30, 2019 at 9:06 AM

What was your challenge with the following:

DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?

The project's activity 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. The project has initiated the required steps and the workflow is at the district's contracting office. The project's clerks have been drafting the initial framework for the implementation of the activity but cannot move forward until it is awarded. The project will continue to follow up on the process on a weekly basis.

Thanks!

--
Stephanie N. Chargualaf
 State Program Officer
 Federal Programs Division
 Guam Department of Education
 671-300-1261

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Jesse R. Pendon <jesse.pendon@gdoe.net>
 To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Wed, Jan 30, 2019 at 11:15 AM

Hafa Adai:

The project's activity 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. The project has initiated the required steps and the workflow is at the district's contracting office. The project's clerks have been drafting the initial framework for the implementation of the activity but cannot move forward until it is awarded. Since the project does not have a contract in place, the project cannot at this time start this activity. The project will continue to follow up on the process on a weekly basis.

[Quoted text hidden]

[Quoted text hidden]

GDOE - 2018

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 Jesse R. Pendon Jr.
 Project Coordinator, Second Chance
 Work Phone: 565-5291
 Personal Cell: 489-6950
 jesse.pendon@gdoe.net

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12/18/2019

Guam Department of Education Mail - 1st Qtr Report

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Stephanie N. Chargualaf <snchargualaf@gdoe.net>

FY18 1st Quarter Report - Second Chance

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Thu, Jan 31, 2019 at 11:10 AM

Hafa Adai,

Please see attached.

Thank you!

--
Stephanie N. Chargualaf
State Program Officer
Federal Programs Division
Guam Department of Education
671-300-1261

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 **1QTR FFY18 SECOND CHANCE US-ED CG QUARTERLY REPORT (jrp) 1.17.19.doc**
106K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82670 Second Chance**

Fiscal Year **2019**
 Reporting Period: **1st Quarter (Sep - Dec)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6792	JESSE R PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7167	DEBRALYNN Q AGUON	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R NANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7068	ROSEMARY T MANSAPIT	SCH AIDE III	438 JPTALTS	
690-01-0134	EUSA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-00-7814	CATHY ROSE C TOPASNA	SCH AIDE III	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-00-8533	ROSEMARIE J MUNOZ	TEACHER IV	438 JPTALTS	
690-01-1076	AUDREY JO R EUSEBIO	TEACHER IV	438 JPTALTS	
690-01-2246	JULIE R ANCHETA	TEACHER IV	438 JPTALTS	
690-00-8558	JONILIE R SERISOLA	TEACHER IV	438 JPTALTS	
690-00-3951	WILLIAM O SEVILLO	TEACHER IV	438 JPTALTS	
690-00-9634	JOHN G SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-3203	FAITH A SAN NICOLAS	TEACHER II	438 JPTALTS	
690-00-1681	JOSE L CEPEDA III	TEACHER II	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 DEXTER FULLO
 Immediate Supervisor's Signature: *[Signature]*
 Date:

Project Coordinator Name:
 JESSE R PENDON JR
 Project Coordinator Signature: *[Signature]*
 Date:

Federal Program/Complained Administrator Name:
 IKE SANCHEZ
 Federal Programs Champion Administrator Signature: *[Signature]*
 Date:

Project Manager Name:
 JOSEPH SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: JAN 16 2019

Employee #	Employee Name	Grade/BU	Grant Application # (FPO/ Position Title)	Worksite Location	Location Description	Job Class Code	Project Code	Comments	PP Labor Cost	Bi-Weekly Certification	Federal Roster	Monitoring Comments
9160	MELISSA J C MENO	STAF	82670 - ADMIN ASSISTAN	438	JPTSA - J P	11100	82670		X	X	X	Pending transfer to local funding
7672	ANA R RANGAUTA	STAF	82670 - CLERK TYPIST I	438	JPTSA - J P	11100	82670		X	X	X	
7167	DEBRALYNN Q AGUON	STAF	82670 - CLERK TYPIST III	438	JPTSA - J P	11100	82670		X	X	X	
6215	DIANE MARIE S MANDIAG	STAF	82670 - CLERK TYPIST III	438	JPTSA - J P	11100	82670		X	X	X	Pending transfer to local funding
9002	CARMEN F BABAUTA	STAF	82670 - COMPUTER OPER	438	JPTSA - J P	11100	82670		X	X	X	Pending transfer to local funding
6792	JESSE R PENDON	PROF	82670 - PROGRAM COOR	438	JPTSA - J P	11100	82670		X	X	X	
13837	ANA MARIA T O AGUON	PROF	82670 - PROGRAM COOR	812	FED PROG -	11100	82670	CG PROJECTS (10X)	X	X	X	
11257	MELISSA K P TAITANO	STAF	82670 - SCHOOL AIDE I	438	JPTSA - J P	11100	82670		X	X	X	
12241	ZABALA-DULLA, MARY CHRISTINE	STAF	82670 - TEACHER II	438	JPTSA - J P	11100	8267		X	X	X	
13203	FAITH A SAN NICOLAS	TCHR	82670 - TEACHER II	438	JPTSA - J P	11100	82670		X	X	X	
1681	JOSE L CEPEDA	TCHR	82670 - TEACHER II	438	JPTSA - J P	11100	82670		X	X	X	
10462	ROSEMARIE S N CRUZ	TCHR	82670 - TEACHER II	438	JPTSA - J P	11100	82670		X	X	X	
9634	JOHN G SAN NICOLAS	TCHR	82670 - TEACHER III	438	JPTSA - J P	11100	82670		X	X	X	
8533	ROSEMARIE J MUNOZ	TCHR	82670 - TEACHER III	438	JPTSA - J P	11100	82670		X	X	X	
8558	IONILIEE R SERISOLA	TCHR	82670 - TEACHER IV	438	JPTSA - J P	11100	82670		X	X	X	
12246	JULIE R ANCHETA	TCHR	82670 - TEACHER IV	438	JPTSA - J P	11100	82670		X	X	X	
11076	AUDREY JO R EUSEBIO	TCHR	82670 - TEACHER IV	438	JPTSA - J P	11100	82670		X	X	X	
3951	WILLIAM O SEVILLO	TCHR	82670 - TEACHER IV	438	JPTSA - J P	11100	82670		X	X	X	

This is to certify that the above individuals have worked 100% of their time under a single grant project or the program grant funds to promote teaching, learning, safe schools, and post-secondary

Stephanie N. Chingwalat
Stephanie N. Chingwalat, State Program Officer

Rachel Lee S. Brennan
Rachel Lee S. Brennan, Sr. State Program Officer

Ignacio C. Santos
Ignacio C. Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT
PPE : 10/13/18_PD 10/19/18_PP02

LABOR COST DISTRIBUTION RE
PPE : 10/13/18_PD 10/19/18_

Sum of TOTAL PROG	Name	Emp #	R-Obj			Grand Total	PROG	Sum of TOTAL
			0111	0121				
82670	ANA R NANGAUTA	7672	818.73	255.5	1074.23	82670	36,379.72	
	AUDREY JO R EUSEBIO	11076	1983.65	702.7	2686.35			
	CARMEN F BABAUTA	9002	1324.58	501.6	1826.18			
	DEBRALYNN Q AGUON	7167	1149.35	452.53	1601.88			
	DIANE MARIE S MANDILAG	6215	1388.49	362.56	1751.05			
	FAITH A SAN NICOLAS	13203	1381.09	526.76	1907.85			
	JESSE R PENDON	6792	2226.92	649.94	2876.86			
	JOHN G SAN NICOLAS	9634	1782.05	573.89	2355.94			
	JONILEE R SERISOLA	8558	1795.5	649.99	2445.49			
	JOSE L CEPEDA	1681	1759.62	500.04	2259.66			
	JULIE R ANCHETA	12246	1547.31	532.59	2079.9			
	MARY CHRISTINE V ZABALA-DULLA	12241	2085.15	713.65	2798.8			
	MELISSA J.C. MENO	9160	1336.31	437.19	1773.5			
						Grand Total	36,379.72	

82670	MELISSA K.P. TAITANO	11257	941.5	386.48	1327.98
	ROSEMARIE J MUNOZ	8533	1845.23	647.44	2492.67
	ROSEMARIE S.N. CRUZ	10462	1372.54	668.76	2041.3
	WILLIAM O SEVILLO	3951	2318.96	761.12	3080.08
Grand Total		27056.98	9322.74	36379.72	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82670 Second Chance

Fiscal Year **2019**
 Reporting Period: 1st Quarter (Sep - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EM No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6792	JESSE R PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7167	DEBRALYNN Q AGUON	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R NANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7068	ROSEMARY T MANSAPIT	SCH AIDE III	438 JPTALTS	
690-01-0134	ELSA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-00-7814	CATHY ROSE C TOPASNA	SCH AIDE III	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-00-8533	ROSEMARIE J MUNOZ	TEACHER IV	438 JPTALTS	
690-01-1076	AUDREY JO R EUSEBIO	TEACHER IV	438 JPTALTS	
690-01-2246	JULIE R ANCHETA	TEACHER IV	438 JPTALTS	
690-00-8558	JONILEE R SERISOLA	TEACHER IV	438 JPTALTS	
690-00-3951	WILLIAM O SEVILLO	TEACHER IV	438 JPTALTS	
690-00-9634	JOHN G SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-3203	FAITH A SAN NICOLAS	TEACHER II	438 JPTALTS	
690-00-1681	JOSE L CEPEDA III	TEACHER II	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

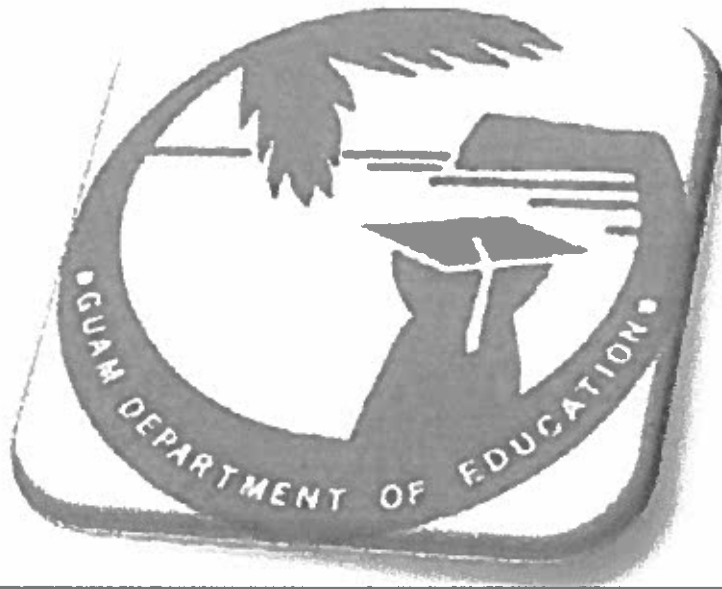
Immediate Supervisor's Name: DEXTER FULLO
 Immediate Supervisor's Signature: *[Signature]* Date: _____

Project Coordinator Name: JESSE R PENDON JR
 Project Coordinator Signature: *[Signature]* Date: _____

Federal Program Compliance Administrator Name: IKR. C. SANCHEZ
 Federal Program Compliance Administrator Signature: *[Signature]* Date: _____

Project Manager Name: JOSEPH SANCHEZ
 Project Manager Signature: *[Signature]* Date: JAN 15 2019

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

January 30, 2019

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 9

Enhancing Education through Technology (EETT)

January 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 8 Enhancing Education Through Technology (EETT)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

January 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY
PROJECT COORDINATOR: NEIL ROCHELLE
PROJECT MANAGER: TALING TAITANO
STATE PROGRAM OFFICER: ROQUE YAMASHITA

1235
JAN 15 2019
GUAM DEPARTMENT OF EDUCATION

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$2,543,195.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) FY'17: \$186,551.44 FY'18: \$31,620.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>1.2%</u> (FY'18)	Total Full Time Equivalent Vacant 1 _____ Filled 6 _____	Total Part Time Equivalent Vacant 0 _____ Filled 0 _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	N/A	N/A	11		N/A	N/A	63	8
6 - 8	N/A	N/A			N/A	N/A	15	0
9 - 12	N/A	N/A	12		N/A	N/A	8	2

PART I:

9.1 Improving technology support/IT services
 Teachers will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

9.2 Expanding technology tools/resources for schools/teachers/students
 June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs
 June 2019: Increase by 7 schools (did not receive 2017-18) with 50% teachers reporting use
 June 2020: Increase by 7 schools (did not receive 2018-19) with 60% teachers reporting use

LIST THE PROJECT GOAL(S):

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year.

9.3 Enhancing teacher skills in integrating technology

Fewer teacher will rate themselves as beginning technology users; **SY17-18: 45%**; **SY18-19: 40%**; **SY19-20: 35%**

EXPAND: Create on-demand professional learning library including curriculum resources for administrators, teachers, staff.

EXPAND: Provide GDOE teachers and staff video modules on-demand.

9.4 Implementing fully automated library system in all public schools

June 2018: continue implementation; 70% of librarians using the system and reporting the new system and its resources supports teaching.

June 2019: complete implementation; 95% of librarians using the system

EXPAND: June 2019: librarians receive professional development in technology tools and strategies (e.g. MakerSpaces) and develop action plans for extending learning for students for SY2019-2020

June 2020: full implementation of automated library system

9.1 Improving Technology Support/Delivery of IT Services

Teachers/staff report timely, high quality and effective services; **SY17-18: 75%**; **SY18-19: 80%**; **SY19-20: 80%**. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.

9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use

ANNUAL: Schedules show teachers using computer labs at least once a week and 10% increase each year in students reporting using technology in courses.

LIST OBJECTIVE(S):

9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning

Year 1:

50% of students (of teachers participating in off-island training) will indicate they see technology and technology tools used by the teacher during class time validating teachers sent for training using technology tools learned by teacher.

100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2018 and 75% report use with students

100% of all teachers requesting access to PowerTeacher online will be given training.

50% of teachers participating in online learning courses will complete draft scope and sequence for technology aligned to ISTE Standards will be developed

100% of principals will receive training and access to LDS "at risk report and 50% will access monthly

Create customized templates in Tyler Pulse system by June 2018

Select and purchase Learning Management System to pilot with 100 teachers for use SY 2018-2020.

Year 2: (Modified targets)

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002

60% of students of teachers receiving training will indicate they see technology used by the teacher

75% teachers/staff report more confidence in technology skills and using what was learned in PD

100% of all teachers requesting access to PowerTeacher online will be given training with 50% completion rate.

100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students

50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.

100% of teachers will receive GDOE Scope and Sequence in Digital Learning developed year 1 to be integrated with GDOE curriculum

100% of principals will receive training and access to LDS "at risk report and 50% will access monthly

Student Support Services to provide ongoing training in customized templates created in Tyler Pulse (LDS) for student discipline

NEW: Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.

Year 3:

75% of students of teachers receiving training will indicate they see technology used by the teacher

100% of teachers with interactive whiteboards will submit at least one flip-chart unit for district-wide use

85% teachers/staff report more confidence in technology skills and using what was learned in PD

85% of teachers participating in online learning courses will complete the online course modules

By June 2020, 33% of teachers will develop lesson plans integrating technology standards in their lesson plans as reported by principals.

100% of principals will receive training and access to LDS reports and access regularly

Make adjustments as necessary to templates, reports and training by June 2020.

Implement learning management system for district-wide use by teachers.

9.4 Implementing a Fully Automated Library System in all Public Schools

9.4a Annually 90% of the libraries will be using the Automated Library System for circulation with students and generate reports required by the principals, develop school library webpages populating them for students and teachers along with monthly themes.

9.4a NEW: Librarians will create action plans for creating maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by August 2019.

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A18M002

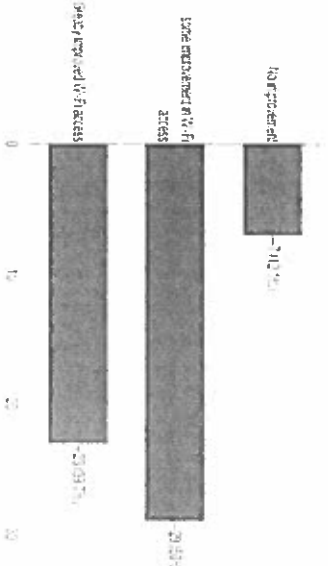
COMPONENT	ACTIVITIES	EVIDENCE
<p>9.1 Improving Technology Support/Delivery of IT Services</p> <p>Year 1, Year 2, Year 3</p> <p>9.1a Annual Contract for re-imaging laptops 3 years or older (approximately 1,500) and update service for students/teacher laptops And re-configuring access points on carts.</p> <p>All teacher and student laptops, mobile carts, access points, projectors, document cameras and interactive white boards purchased under previous/expired grants, Title VA (EETT) and ARRA/RLIS (Gateway to Success), will be transferred to EETT Title V-B. Equipment use/activities are currently aligned with components 9.1, 9.2 and 9.3. All guidelines provided to schools for equipment use under EETT.</p> <p>9.1b Annual Supplemental Broadband 400-600mb/sec to enhance capacity of the GDOE network so federally funded programs have the access necessary to carry out their technology related projects.</p> <p>9.1 Procurement of computer-repair/admin/training supplies, webinar platform, Goverlan software and wireless internet (Wi-Fi/Mi-Fi) services for training</p> <ul style="list-style-type: none"> Inclusive of cost associated 	<p>List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done? 100 WORD COUNT</p> <p>9.1a</p> <ul style="list-style-type: none"> Planning: Reviewing Scope of refresh completed and what needs to be done. Decision to not contract for teacher laptops and have in-house techs install Solid State Drives (SSD's) in old laptops. Assessing last year's process, will target for the refresh to take place during Spring Break or Summer 2019 and not during student sessions. Need to coordinate with FS AIS to develop the scope 2nd quarter <p>9.1b PO20190022 provides supplemental broadband for the district. EETT surveys teachers regarding tech services including connectivity.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>9.1a Teachers and students will have better working devices and repairs made as necessary to have well working technology.</p> <p>9.1b Service to be provided for supplemental broadband across the district.</p>

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously, §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>for advertising of IFBs, RFPs, Public Notices, Notice of Trainings and Announcements related to the project for each component</p>	<p>9.1</p> <ul style="list-style-type: none"> Zoom-Online video conferencing software for Standards implementation: preparing procurement process Goverlan- P.O. 20180639: Used by technicians to remotely provide technology support for teachers. PO has been paid out and closed. Subscription services dates: 10/23/18 – 10/23/19. Utilized FY'17 funds. Mi-Fi Devices- P.O. 20180889 for 2 people internet devices for 2 project personnel Wi-Fi Router- P.O. 20180795 for 3 wireless routers 	<p>9.1</p> <ul style="list-style-type: none"> Will be purchased with Platform for Implementation activity. Cadres of teachers from each school will meet virtually and to include 7 webinars: one for each of the new standards aligned to ISTE 7 standards. Purchased and in use to assist users in well-functioning devices. Part of technician tools for service. Well-functioning technology necessary for effective use of technology with students. Assures internet connectivity throughout the district for project personnel to carry out activities and monitoring. Provides consistent access to internet for project staff and technicians in FS AIS. Will use the external access to trouble shoot when the network is down or to verify sites, security and assess filtered URL's teachers request for access. 													
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i></p> <p>Project staff renewing tools and services necessary to perform program activities.</p> <ul style="list-style-type: none"> teachers/staff survey results regarding timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching 	<table border="1"> <thead> <tr> <th data-bbox="485 1158 695 1360">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="485 1360 695 1548">1ST QTR.</th> <th data-bbox="485 1548 695 1696">2ND QTR.</th> <th data-bbox="485 1696 695 1870">3RD QTR</th> <th data-bbox="485 1870 695 2059">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="144 1158 485 1360">86% as of March 30, 2018 and 46% reporting adequate or improved connectivity</td> <td data-bbox="144 1360 485 1548">89.7% of those surveyed report improved or greatly improved connectivity</td> <td data-bbox="144 1548 485 1696"></td> <td data-bbox="144 1696 485 1870"></td> <td data-bbox="144 1870 485 2059"></td> </tr> </tbody> </table>				BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7% of those surveyed report improved or greatly improved connectivity			
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.											
86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7% of those surveyed report improved or greatly improved connectivity														

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>Teacher Survey for improved connectivity:</p>  <p>The bar chart displays the following data:</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No response</td> <td>~10%</td> </tr> <tr> <td>Scope of Work not in RFP</td> <td>~20%</td> </tr> <tr> <td>Scope of Work in RFP</td> <td>~70%</td> </tr> </tbody> </table>	Category	Percentage	No response	~10%	Scope of Work not in RFP	~20%	Scope of Work in RFP	~70%	<p>89.7% report High Quality Service 93% report timely service</p>	<p>Activity Not begun</p>		
Category	Percentage												
No response	~10%												
Scope of Work not in RFP	~20%												
Scope of Work in RFP	~70%												
<p>COMPONENT</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</p> <p>Year 1, Year 2, Year 3 9.2a Annual Establish computer labs for 7 additional schools with</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <ul style="list-style-type: none"> 1500 laptops 3-5 years old will receive service and maintenance. Project Personnel are currently working on Scope of Work for a new RFP. 7% reduction in the number of Wi-Fi/Connectivity tickets from 2017-2018 instructional year helpdesk 	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in 	<p>3000 EETT eligible laptops as of year 1: 1608 laptops out of warranty remain to be refreshed/re-imaged</p> <p>Oct 1, 2017- May 30, 2018 Total 215 tickets: First quarter</p>	<p>Tickets compared to last year: 19% decrease in tickets for connectivity</p>									

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

<p>mobile carts/27-30 devices each (schools that DID NOT get labs prior) , internet access points, and projectors for each</p> <p>9.2b Annual Provide 12 GDOE libraries each year with learning centers to include 30 computers, access points and charging carts and a mobile LED interactive white boards. Interactive whiteboards for 12 GDOE Libraries and 12 PNPs for shared-use (24 whiteboards).</p> <p>Year 2 (NEW)</p> <p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of Booktracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. – 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools , projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, notebooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable</p>	<p>9.2a-e, e-f Awaiting execution of IFB 002-2019 to establish Comp Labs in schools Library Learning Centers, and Shared Carts with devices for schools. Bid was closed and reviewed and will be awarded.</p>	<p>the activity in the classroom or the school?</p> <ul style="list-style-type: none"> From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT <p>9.2a-e, e-f: Equipment purchases likely to be entered in workflow in the next 2 weeks. Additional supplies and equipment not requiring a bid have been purchased and await delivery.</p>
<p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of Booktracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. – 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools , projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, notebooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable</p>	<p>9.2d Awaiting contract renewal. REQ20190180 is being processed to renew RFP 019-2015 Library Automation Systems.</p> <ul style="list-style-type: none"> Librarians to volunteer to pilot and identify schools Prepare directions for teachers and arrange training either at faculty meetings or other time arranged with principal. Determine start date to move to scanning process vs Google Form <p>9.2e</p> <ul style="list-style-type: none"> Technology tools and supplies are included in the tech tools IFB and will be ordered once awarded. Items not on bid have been ordered and awaiting delivery. 	<p>9.2d: Contract signed by Superintendent last day of the first quarter. Awaiting P.O. to be issued.</p>
<p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of Booktracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. – 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools , projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, notebooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable</p>	<p>9.2c</p> <ul style="list-style-type: none"> Technology tools and supplies are included in the tech tools IFB and will be ordered once awarded. Items not on bid have been ordered and awaiting delivery. 	<p>9.2c</p> <ul style="list-style-type: none"> Awaiting award of IFB (002-2019). P.O. for projectors and video cameras has been issued

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

student/teacher laptops.	<p>9.2f</p> <ul style="list-style-type: none"> As of today, there are 53 teacher laptops left. FSAIS will provide a total of laptops that are no longer in service (surveyed) and project will order those replacements (IFB will be issued by then) 	<p>9.2f</p> <ul style="list-style-type: none"> Awaiting award of IFB (002-2019) 				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i></p> <p>Monitor frequency of use of established computer labs Teacher survey of Computer Lab Use in Schools^{**}:</p> <ol style="list-style-type: none"> JFK- 23171: (15%) OCPES- 23172: (43%) LPUMS- 23173: (1%) WES- 23174: (11%) MULES- 23175: (55%) MAUES- 23176: no response FBLG- 23177: no response AHES- 29837: (28%) FES- 29838: no response HSTES- 29843: (12%) MMES- 29839: (22%) PCLSES- 29840: no response HBPEs- 29841: no response CBES- 29842: no response <p>** Poor survey participation from teachers in school but 11/14 schools turned in sign-out sheets showing use of the labs.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs</p>	<p>1ST QTR.</p> <p>Target is 45% of teachers using: See Chart for % of teachers at each school reporting they use the lab. 1 school meets target</p>	<p>2ND QTR.</p>	<p>3RD QTR.</p>	<p>4TH QTR.</p>
	<p>Review sign-out forms for daily computer lab use (3 x's day goal)</p>		<p>Not achieved</p>			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE				
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p> <p>Year 1, Year 2, Year 3</p> <p>9.3a Annually request for off-island travel to the International Society in Technology Education (ISTE) for up to sixteen (15) travelers annually [Public – 5 / PNP/Charter – 10</p> <p>1</p> <p>9.3a Annual Professional services for Interactive Whiteboard Board (training on various levels to <u>30 GDOE Teachers</u> and <u>70 PNP teachers</u>. Includes librarian training for learning centers.</p> <p>9.3a Annual Powerschool Training via 24/7 online professional development subscription access for 140 new teachers, administrators or computer operators.</p> <p>9.3a MODIFIED: Annual Professional Development for</p>	<p>Student survey: timing of the quarter with Christmas Break and the end of the quarter does not give enough time for schools to have student's access technology and complete surveys. Need to revisit gathering data and timing.</p> <p>List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done? 100 WORD COLUMN</p> <p>9.3a</p> <ul style="list-style-type: none"> Application process was mirrored for teachers interested in ISTE conference. Teachers will be selected second quarter and PNP schools will identify personnel included. Travel packets to be submitted second quarter. Interactive Whiteboard—working on scope for new contract. 18 boards purchased will have 18 teachers in need of training. <p>Powerschool renewed annual services with</p>	<p>Zero-just implementing</p> <p>Will establish baseline Fall 2018</p>	<p>Insufficient responses to use</p>			<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teacher/administrators take what was learned to impact student academic achievement? <p>100 WORD COLUMN</p> <p>9.3a</p> <p>ISTE application sent to teachers 1st quarter and reviewed <i>/See attached copy of ISTE2019 Application Template/</i></p> <ul style="list-style-type: none"> Training for teachers receiving new interactive boards will take place after delivery. Teachers continue to request Powerschool Online access. Services

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>teachers on classroom technology integration and cost for venue for 270 participants (Cohort 1 and establishing Cohort 2).</p> <p>9.3b Longitudinal Data System (LDS) Annual Support for maintenance and update. Customization of LDS templates, professional development for principals and teachers in use of the system.</p>	<p>PO20180640 for 10/1/18 – 9/30/19 with FY'17 funds. PO has been paid out and closed.</p> <ul style="list-style-type: none"> Annual Connected Ed PD requisition 20190203 is being processed as a RFP. 	<p>have been renewed.</p> <ul style="list-style-type: none"> Awaiting Publish and award of RFP
<p>Year 2</p> <p>9.3a NEW: Online self-paced PD. Vendor create courses: Maker Spaces (includes librarians and PNP) and Project-Based learning. Flipped Classroom and advanced Google Suite aligned with district initiatives to include cost of tracking and licenses</p>	<p>9.3b Planning administrators' workshop in use and features of Tyler Pulse. Employee to provide training on maternity leave and will reschedule for 2nd quarter.</p>	<ul style="list-style-type: none"> Outcome to ensure administrators have access to Pulse. Learn features available and how to navigate the system.
<p>9.3a NEW: Cost of tracking and renewal of FY16 purchased licenses for self-paced online PD</p> <p>9.3a NEW: Create on-demand professional video library for professional development platform and resources.</p>	<p>Online self-paced PD: worked on scope of work; requested for quote from potential vendor.</p>	<ul style="list-style-type: none"> Vendor to be selected and will create courses for teachers
	<p>Tracking & Renewal of existing online PLP courses: PO20190053</p>	<ul style="list-style-type: none"> Tracking of courses and access has been purchased. Courses to be announced and made available to teachers beginning 2nd quarter.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	Platform will be used after purchase for implementation of the GDOE technology standards.
<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>Platform: worked on scope of work; requested for quote from potential vendor.</p> <p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i></p> <p>Speak Up Survey (results expected 2nd quarter)</p> <p>Teacher and student survey regarding technology use in class.</p> <p>Interactive Board Training:</p>	<ul style="list-style-type: none"> Platform will be used after purchase for implementation of the GDOE technology standards. <p>BASELINE (Initial collection of data-when the activity first started)</p> <p>37% rated themselves beginning users in Spring 2017 survey</p> <p>New baseline established Sept 2018</p>
	<p>Powerschool Online access and completion rate:</p>	<p>1ST QTR. Speak up results expect March 2018</p> <p>2ND QTR.</p> <p>3RD QTR</p> <p>4TH QTR.</p>
	<p>68 teachers received training 1st Q: Awaiting Contract for Interactive Board Training and new purchases; 18 teachers to be trained.</p>	<p>Insufficient responders to use data.</p>
	<p>18 new purchases for min 18 teachers to be trained</p>	<p>Insufficient responders to use data.</p>
	<p>6 teachers requested:</p>	<p>Insufficient responders to use data.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>Online Courses for Teachers:</p>	<p>29% who requested access completed training</p>	<p>0 teachers completed: 0%</p>		
<p>GDDE Tech Standards Refresh and Implementation</p>	<p>Baseline determined by number of teachers registering for online courses.</p>	<p>Awaiting PO for course refresh and tracking to open to teachers</p>		
<p>Tyler Pulse training for Administrators</p>	<p>Planning with consultant</p>	<p>Dec 10-13 UOG PJP Office provided Sheryl Nusbaum beach for refresh of standards with 79 teachers and 12 admin.</p>		
<p>Online Platform, Standard Implementation and resources for teachers. Awaiting contract for platform and consultant)</p>	<p>No principal trained yet</p>	<p>Activity not begun</p>		
<p>Online Platform, Standard Implementation and resources for teachers. Awaiting contract for platform and consultant)</p>	<p>Materials on various department sites to be organized into one platform</p>	<p>Activity not begun</p>		

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

COMPONENT	ACTIVITIES	EVIDENCE
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <p>9.4a Continue implementation of Automated Library System. EETT purchased library automation system with 2015 funds and last of initial training was complete March 2017. Support needed in 2018-19 cycle for contracting for Atrium Library system support, with booktrucks module -subscription renewals (Content Cafe2, Accelerated Reader, Lexile), and at least two days each of follow-up training for librarians. Funds needed for additional barcode labels – see supplies). Additional PD for 41 public schools.</p> <p>Year 2 9.4a MODIFIED from Yr.3 Two (2) GDOE and two (2) PNP attendees to American Library Association with professional development provided by traveler during the annual week-long librarian conference and professional development days throughout the school year.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p align="center">100 WORD COUNT</p> <p>9.4a:</p> <ul style="list-style-type: none"> • Awaiting contract renewal: REQ20190180 is being processed to renew RFP 019-2015 Library Automation Systems. • Booktrucks module to be included in renewal to be used for tracking and sign-out of EETT technology equipment in libraries, and piloted in three (3) schools. • Trainers on island August 21-24, 2018 for Atrium system and Booksystems use. • Met monthly with librarians regarding use of their system, monitor training needs. • Attendees for American Library Association Conference in June 2018 have been selected. • Librarian representative to attend International Society for Technology in Education (ISTE) have been selected. • Private Non-Public School partners sent request to select conference attendees for ISTE and ALA in June 2018 	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshops, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p align="center">100 WORD COUNT</p> <p>August 21-24 Trainers for Library Automation System on-island with Librarians. [Sign-in Sheets and resources provided attached]</p> <ul style="list-style-type: none"> • Librarians provided 4 days of hands-on use in the features of the Atrium System that includes OPAC use and access, Setting up Patron (Students and teachers in the school) by class/grade/teacher. Adding and Deleting inventory, Patron Sign out, Generating notices, Reminders and Late fee Notices. • Librarians use the system to run their librarians and to access OPAC for Patrons (students and teachers) • Books/Resources signed in and out of library by scan. • Reports available to provide information on circulation, types of genres circulated along with a plethora of other reports librarians can use to assess their needs as well as library use. • Project staff access the administrator dashboard of the system to monitor system is in use and the number or resources circulated during the quarter for each school.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

STATUS FOR COMPONENT:
PLEASE CHECK ONE:

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>(EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.))</i>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.																								
<ul style="list-style-type: none"> • Observation, discussion and meetings with Librarians. • Use of Admin Dashboard for monitoring circulation and use; • 4 Vacancies impact data and total %age use. Data based on 37 schools (not 41). <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">8/37</td> <td style="width: 25%;">High USAGE</td> <td style="width: 15%;">22%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>12/37</td> <td>Low</td> <td>32%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4/37</td> <td>None</td> <td>11%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>32 schools with usage</td> <td></td> <td>86%</td> <td></td> <td></td> <td></td> </tr> </table> <p>3 schools to develop plans for Maker Spaces by June 2019</p>	8/37	High USAGE	22%				12/37	Low	32%				4/37	None	11%				32 schools with usage		86%				93% schools are circulating holdings stored for use in A.L.S. 4 libraries are vacant and baseline will drop. Target 90%	86% circulating in system			
8/37	High USAGE	22%																											
12/37	Low	32%																											
4/37	None	11%																											
32 schools with usage		86%																											
3 schools to develop plans for Maker Spaces by June 2019	Zero- none have maker spaces	Activity not begun																											

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?

- (This description should relate to the program activities outlined in your project application/agreement)
- 100 WORD COLINT**
- Meeting attendance when request by Federal Programs Office
 - Monthly meetings with FSAS/Technicians
 - Monitored Assets and assisted end users with questions or issues with equipment
 - Monitored Helpdesk tickets for service
 - Review vendor invoices and approvals for payment
 - Ensure close out of FY 2016 along with Annual Report submission to FPO
 - Project lead and technicians completed Promethean Board Training Level 1 and Level 2
 - 5 Technicians monitored and resolved helpdesk requests. Schedule for technicians to visit all schools on a monthly rotation.
 - Submitted documents to request to fill for Computer Tech 1 position.
 - Assisted with development of an Indefinite Quantity Bid (IFB) for all federally funded technology purchase under the

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

	<ul style="list-style-type: none"> • current application in order to expedite purchases at best pricing. Worked with all federally funded programs to do so. • Assisted with the development of an IFB for mi-fi, Wi-Fi and supplemental bandwidth for federally funded activities • Worked with consultant that is assisting in the draft document for Refreshed GDOE Tech Standards • Developed Scope of Work for RPF for both Technology Conference (Connected Educator Kummidal) and implementation of refreshed GDOE Tech standards. • Consultation and contact with vendors and contractors as needed • Requisition entry began when money was available in Minis to begin purchasing
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD (COUNT)</p> <ul style="list-style-type: none"> • Improve frequency of use in computer labs and shared carts throughout the district using EETT equipment • Expedite procurements whenever possible to ensure activities take place timely • Continue to support on-going PD needs of librarians in use of Booksystems and Atrium • Need to hire for the computer technician I vacancy asap • Need to streamline systems and paperwork like the EETT sign-out process
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD (COUNT) EETT provides technology tools and professional development in the use of tools and systems that are used by teachers to have the necessary resources needed for teaching in order to better engage students in the learning and demonstrating their learning. Teachers need a current guide regarding digital learning and the refresh of standards activity will provide that once implemented.</p> <p>Teachers sign out EETT equipment in the schools. Teachers are indicating the type of activities students are engaging in with the technology. Highest use of technology is for the purpose of research and presentations, literacy activities and digital literacy lessons.</p> <p>We are now surveying students regarding the use of tools and technology by teachers that have participated in EETT activities. Students are increasingly reporting more use and the fact they do believe it helps them in their learning.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD (COUNT)</p> <ul style="list-style-type: none"> • Same concern as previous year. Changes in teacher assignments is very difficult for the project when teachers trained in e.g. Promethean Board transfer or is moved by a principal. This requires the new teacher to be trained and the teacher already using a board may not have one to use in the new location. The original boards are stationary, while we are working to reduce the challenge, it is a cost factor to move boards with the teacher. New boards are now mobile and expect we would keep the equipment with the teacher as long as they do not move to another school. Many boards were purchased locally and need repair. Concern that federal funds provided training, but cannot maintain the equipment. If local cannot find the resources to replace the board, the training is wasted. • Same concern as previous year. Much of the feedback the project can use requires teacher and student input in the form of survey. Teachers are not always responsive in time for us to have the data. Students on a large scale would be challenged to provide the information if they cannot access the devices. Project needs to find a happy medium and the best way to

**FY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<ul style="list-style-type: none"> gather as much evidence as possible with minimal instructional interruptions. Loss of a technician is going to be a challenge as indicated in previous year's activity. As the amount of devices are increased by the project, there is a need for more technical assistance and intervention by the technicians. Working with FS AIS we will begin to increase the amount of times technicians are in school locations by assigning technicians to particular schools (each work with all schools right now). It is hoped with increased visibility in the schools, more requests for assistance will result but over time. Position of Computer Tech I must be filled ASAP. School Site Monitoring is important to again validate the security and use of the assets. Schools are provided technology by a variety of projects and funding sources. Each with their own accountability. The school visits have been excellent in addressing individual school's concerns and asset guidelines.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?)</p> <p>100 WORKD COLLEGE</p> <ul style="list-style-type: none"> Initiate the use of Bookracks for Teacher sign-out of equipment in three schools Completed Scope of Work for student laptop and cart refresh and repair Continue to monitor Schools Work to complete the GDOE refresh for district approval and distribution. Begin implementation plan as soon as contract can be executed (March-July) Complete requisition of supplies and equipment of FY 2017 funds along with same for 2018 Continue Library Automation System Conduct Admin PD for Tyler Pulse System
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORKD COLLEGE</p> <ul style="list-style-type: none"> Project is monitoring the project activities through a variety of means; Direct Observation in Schools Google Forms/Surveys for feedback regarding activities and equipment use Helpdesk Tickets analyzed from Spiceworks Munis tracking for monitoring equipment and services Speak Up Survey Results from Project of Tomorrow Participant feedback, in person, email, and survey Atrium/Bookracks Administrator Dashboard to monitor use and circulation using the systems Monthly Meetings with Librarians On-going meetings and communication with Computer Technicians <p><i>***Note on the financial report. Kenneth Borja resigned effective 12/14/18. Payroll documents continued to show him as employee therefore he showed up in the Labor Cost Report in PP7. See email thread regarding the effort to correct this error.</i></p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 9 Enhancing Education through Technology (EETT)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY

NEIL ROCHELLE

PROJECT COORDINATOR NAME (PRINT)

TALING TAITANO

PROJECT MANAGER NAME (PRINT)



PROJECT COORDINATOR NAME (SIGNATURE)



PROJECT MANAGER (SIGNATURE)

1/5/19

DATE

1/15/19

DATE

* P99 is 6 employees. Kenneth Myra resignation 12/14/18. * see email thread attached

REGULAR SALARIES				FY17 Carryover				FY18				PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Requested	Salary	Fringe	Total	Salary	Fringe	Totals	
PP9- 9 29 18	PP10 05 18	PP1001	100%	10,314.70	1,901.86	14,172.67		10,314.70	1,901.86	14,216.56				
PP9- 10 13 18	PP10 19 18	PP1012	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
PP9- 10 27 18	PP11 01 18	PP1013	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
PP9- 11 10 18	PP11 16 18	PP1014	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
PP9- 11 24 18	PP11 30 18	PP1015	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
PP9- 12 08 18	PP12 14 18	PP1016	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
PP9- 12 22 18	PP12 28 18	PP1017	100%	10,382.78	1,789.89	14,172.67		10,382.78	1,789.89	14,172.67				
Sub Totals	49	\$ 72,611.38		\$ 72,611.38	26,641.20	\$ 99,252.58	\$ -	\$ 72,611.38	26,641.20	\$ 99,252.58			6,898	
Indirect Cost (9.5%)		\$ 6,898.08												
Total 1st Qtr		\$ 79,509.46	\$ -	\$ 72,611.38	\$ 26,641.20	\$ 99,252.58	\$ -	\$ 72,611.38	\$ 26,641.20	\$ 99,252.58			\$ -	
Grand Total 1st Qtr	49	\$ 79,509.46	\$ -	\$ 72,611.38	\$ 26,641.20	\$ 99,252.58	\$ -	\$ 72,611.38	\$ 26,641.20	\$ 99,252.58			\$ -	

PART-TIME SALARIES				FY15 Carryover				FY17				PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Requested	Salary	Fringe	Totals	Salary	Fringe	Totals	
Sub Totals	-	-		-	-	-	-	-	-	-			-	
Indirect Cost (9.5%)		-		-	-	-	-	-	-	-			-	
Total 1st Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
Grand Total 1st Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Taling M. Taltano

Signature of Authorized Certifying Official:

Handwritten Signature

Type or Print Name and Title of Project Coordinator:

Neil A. Rochelle

Signature of Project Coordinator:

Handwritten Signature

Email address:

671-300-1556

Date Report Submitted: (Month, Day, Year)

1/15/19

Telephone: (area code, number, and extension)

671-300-1354

Email address:

Date Report Submitted: (Month, Day, Year)

1/15/19

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY

PROJECT COORDINATOR: NEIL ROCHELLE

PROJECT MANAGER: TALING TAITANO

STATE PROGRAM OFFICER: ROQUE YAMASHITA

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

8. Means of Evaluating Project Outcome(s)
Enter the information from the approved FY 18 Performance Measures for the respective Project.

ANNUAL REPORT DUE: 11/28/2019

Year 2 - Project Performance Measures Table #

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019
9.1 Improving Technology Support and Delivery of IT services	80% teachers/staff report timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching 1500 laptops 3-5 years old will receive service and maintenance. 7% reduction in the number of Wi-Fi/Connectivity tickets from 2017-2018 instructional year helpdesk	Survey bi-annually. Fixed Assets Report from Tyler Munis, Helpdesk tickets and invoicing from contractor for laptops services Helpdesk tickets	% of teachers reporting timely, high quality and effective resources and reporting access to well-functioning technology and connectivity # of laptops serviced % of tickets related to Wi-Fi/connectivity	86% as of March 30, 2018 and 46% reporting adequate or improved connectivity 3000 EETT eligible laptops as of year 1 1608 laptops out of warranty remain to be refreshed/re-imaged Oct 1, 2017-May 30, 2018 Total 215 tickets: First quarter	89.7%	Activity not begun	FY'17 IQ: 135 FY'18 IQ: 109 19% reduction	

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)

FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, \$200,327 and \$200,328 (Previously \$76,720 State reporting requirements and \$76,722 Sub-grantee reporting requirements)

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	2017-2018 135 tickets compared to 2017-2018	Quarterly Performance Targets			
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019
9.2 Expanding Technology Tools for Schools, Teachers and Student Use	<p>Create computer labs in 7 schools and library learning centers in 6 school libraries</p> <p>At least 45% of teachers report using computer labs</p> <p>Schedules show teachers using computer labs at least 3 times daily</p> <p>10% increase in students reporting using technology in courses</p>	<p>Project lead records</p> <p>Semester survey of teachers at each school</p> <p>Logs for computer lab use each day/week</p> <p>Student feedback surveys</p>	<p># of labs and learning centers equipped and used by teachers in the school</p> <p>% teachers reporting using lab</p> <p>Number of days/5 teachers use labs per week and number of times used in a day</p> <p>% of students reporting use of technology in courses</p>	<p>2017-2018 135 tickets</p> <p>Actual Data: Baseline (Current school year or most recent)</p>	<p>Target is 45% of teachers using; see chart for percentage of teachers at each school reporting they use the lab. 1 school meets target.</p> <p>Not achieved</p> <p>Zero-just implementing</p> <p>Will establish baseline Fall 2018</p> <p>Data Unreportable as unreliable response rate</p>			

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets								
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019					
					9.3 Enhancing Teacher Skills and Integrating technology in Teaching and Learning	40% or fewer teachers will rate themselves as beginning technology users	Annual Speak Up survey	% of teachers rating themselves beginning technology learners	37% rated themselves beginning users in Spring 2017 survey	Results available March 2018			
						60% of students and teachers will indicate technology used by the teacher	Teachers and student feedback surveys	% of teachers and students reporting teacher using technology	New baseline established Sept 2018	Data Unreportable as unreliable response rate			
						100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students	Teacher Training sign-in and evaluations (post survey) Teacher feedback surveys reporting use of Office.	% of those with whiteboard completing training and % reporting whiteboard use	15% have completed Level I training. 0% have completed Level II training	18 boards to be purchased 2018-0% trained as of this time			
100% of all teachers requesting access to PowerTeacher online will be given training 50% complete.	PowerTeacher request data base and teacher training sign in sheets	% of teachers participating who complete online PowerTeacher training	29% who requested access completed training	Historically. Lowest request quarter: 6 requests/ 0 completed									
50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.	Course participation and completion report from online courses platform	Number of teachers signing up for online learning and % of those completing courses/	Baseline determined by number of teachers registering for online courses.	Awaiting PO									

	<p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards.</p> <p>100% of principals will receive training and access to LDS "at risk report and 50% will access monthly Tyler Pulse is the name of the Longitudinal data system (LDS). They are one and the same.</p> <p>(New) Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.</p>	<p>Document/Resources created with Teacher Guide to instruction</p> <p>Training Logs with participants, Data from system indicating principal log into "at risk" page of the LDS</p> <p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>Evidence of Document with student standards for technology updated and aligned to ISTE standards</p> <p>☑ of principals receiving training and ☑ accessing the templates and reports monthly</p> <p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>Planning with consultant</p> <p>No principal trained yet</p> <p>Materials on various department sites to be organized into one platform</p>	<p>Scope and sequence in development. Implementation not begun yet</p> <p>Training not provided 1st quarter</p> <p>Awaiting PO for courses to be created.</p>			
--	---	---	--	--	--	--	--	--

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Quarterly Performance Targets	
				Performance Target End of September 2019	
				Performance Target End of June 2019	
				Performance Target End of March 2019	
				Performance Target End of December 2018	
9.4 Implementing a Fully Automated Library System in all public schools	90% of libraries will be using the Automated Library System for circulation with students. At least 3 school libraries will create maker spaces in their library by June 2019.	History Log in system accessible with admin rights Observation and survey of librarians	History log of automated system review of 7 libraries using ALS Number of libraries creating maker spaces	Actual Data: Baseline <i>(Current school year or most recent)</i>	
				86% of 37 schools meet use	Activity Not Begun
				93% schools are circulating holdings stored for use in ALS	Zero- not have maker spaces

1st Quarter

9.1 Improving Tech Support

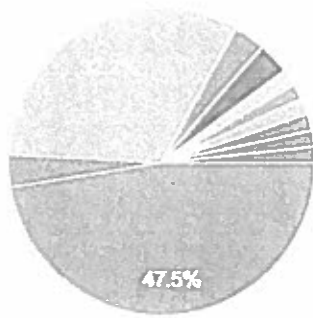
<i>Category</i>	<i>Count of Category</i>	
OTHER	1	
EMAIL	8	
EMAIL (STUDENT EMAIL)	5	
FILTERING	4	
GOOGLE CLASSROOM	3	
HARDWARE INSTALLATION	44	
INTERNET ACCESS PROBLEM	62	4%
KEYCARDS	21	
LAPTOP	313	
LOG-IN	88	
MOBILE CART	125	
NCOMPUTING	30	
OTHER	136	
OTHER FEDERALLY FUNDED EQUIPMENT	14	
PASSWORD RESET	79	
POWERSCHOOL	4	
PROMETHEAN BOARD	24	
REPORT/FILE	5	
SECURITY MANAGEMENT FORM	78	
SOFTWARE INSTALLATION	214	
SURVEY	4	
TEACHER LAPTOP REQUEST	15	
TELEPHONE PROBLEM	3	
WIFI PROBLEM	72	5%
XEROX	88	
Grand Total	1440	

FY18 1st QTR: Enhancing Education through Technology/FSAIS Feedback Survey

59 responses

Please indicate your position

59 responses

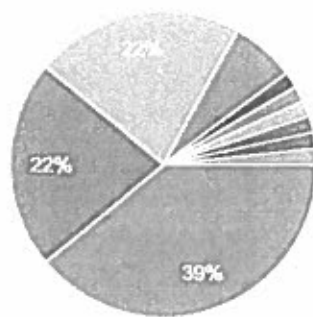


- Classroom Teacher
- Support Teacher (Mentor, ...)
- Administration or office per...
- Federal Project Personnel
- Librarian
- Related Services Sp.Ed
- Nurse
- school librarian

1/2

Please indicate level/division in the department

59 responses

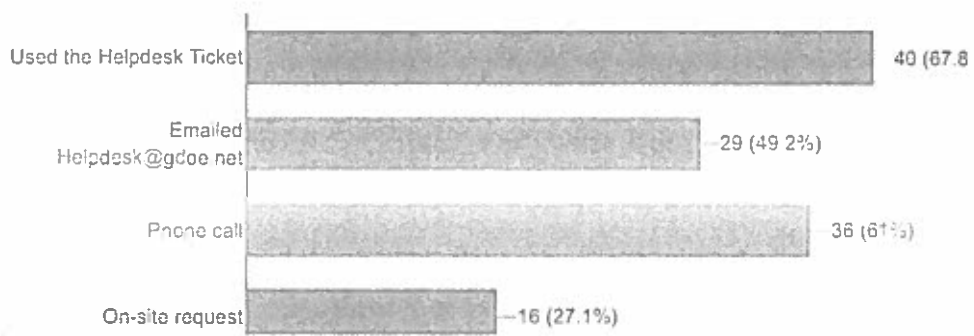


- Elementary School
- Middle School
- High School
- Central Office (e.g., Supt O...
- Curriculum and Instruction ...
- Student Support Services ...
- Educational Support and C...
- Financial and Administrativ...

1/2

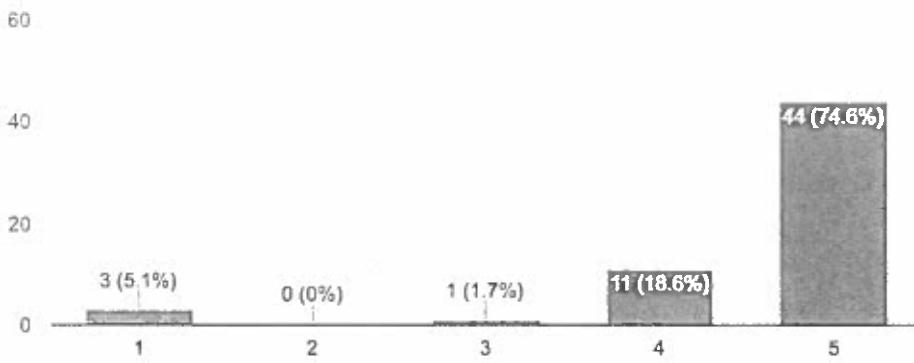
How did you request help from the technicians?

59 responses



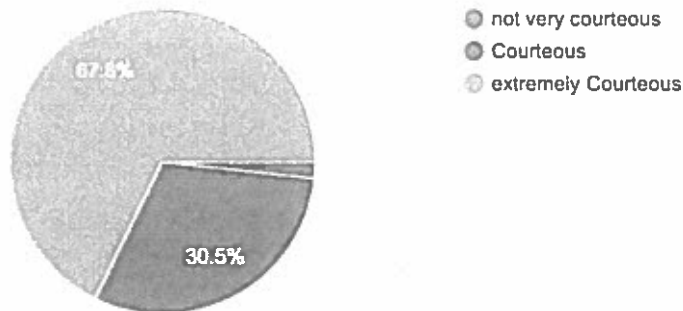
My request was responded to;

59 responses



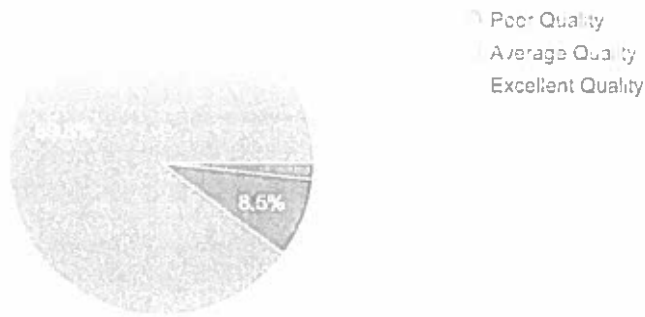
Personnel assigned to my request was;

59 responses



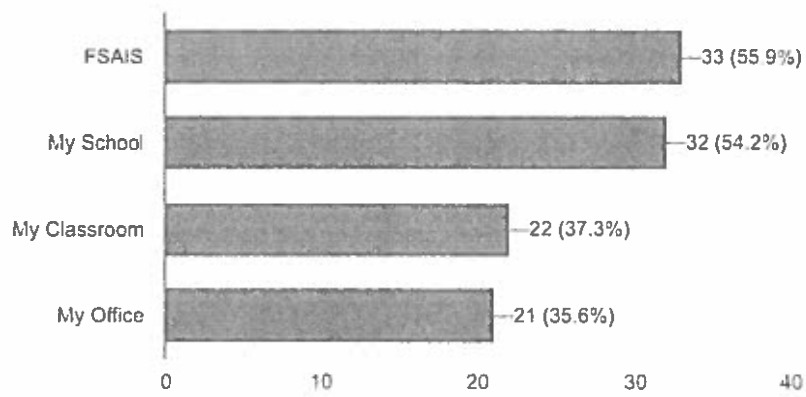
The Quality of Service I received was

59 responses



When the technician(s) provided service they occurred at; (please check all that apply)

59 responses

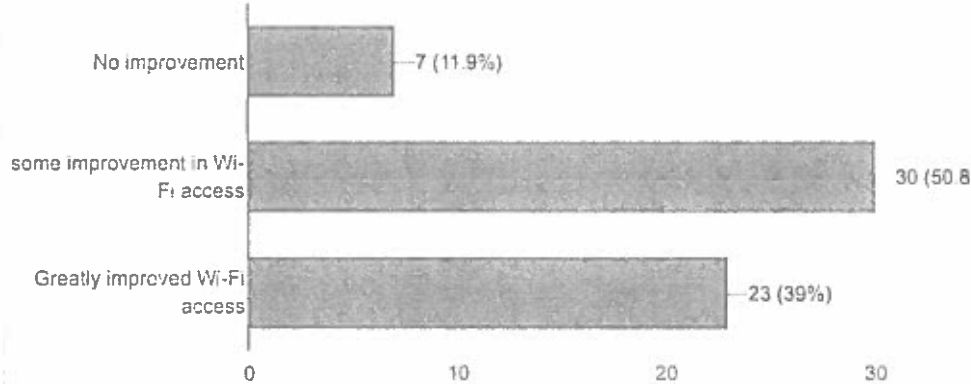


The service I requested was to (please check all that apply)

59 responses

The department as well as the federal project has increased the amount of bandwidth provided to our schools. Please indicate the quality of your experience related to connectivity in the past 3 months

59 responses



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EETT COMPUTER LAB USE (FY'18 1st QTR)

69 responses

Please select School Name

69 responses

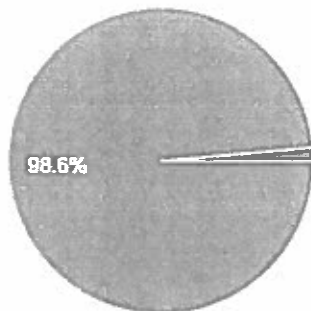


- Agana Heights ES (Cart #2...
- Finegayan ES (Cart #29838)
- Harry Truman ES (Cart #29...
- Merizo Martyrs ES (Cart #2...
- PC Lujan ES (Cart #29840)
- Price ES (29841)
- Chief Brodie ES (Cart #298...
- JFK HS (Cart #23171)

1/2

Are you aware there is a mobile cart with a class set of devices and access point in your school for teachers to bring classes to in order to use devices and engage in digital learning?

69 responses



- Yes
- No

Have you used the computer lab and brought students to the lab since the beginning of the school year?

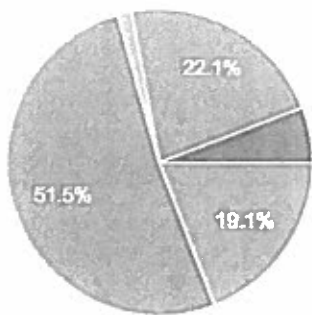
69 responses



- Yes
- No

How often have you brought students to the lab?

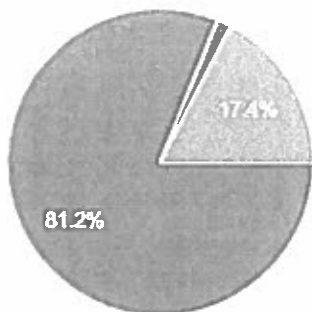
68 responses



- Not at all
- 1-2 times a week
- 3-4 times a week
- 1-2 times a month
- more than 5 times a month

Is the equipment in good condition when you come to the lab? (Devices charged, wifi working?)

69 responses

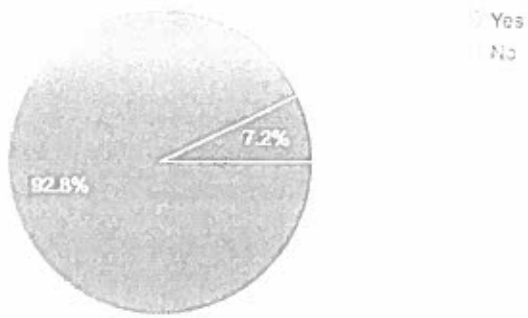


- Yes
- No
- Some of the time

Does the computer lab help you to provide more access to students for them to engage

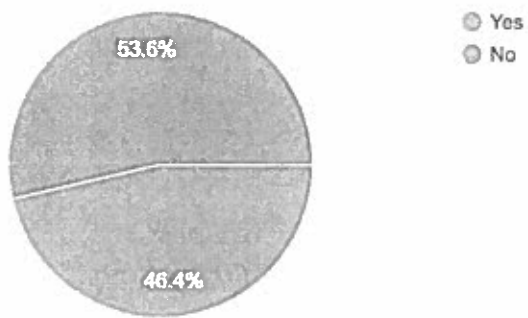
in digital learning?

69 responses



Do you also make use of shared mobile cart you can sign out and bring to your room to make use of the technology?

69 responses



Please provide any additional comments you would like EETT to know relative to the computer lab

69 responses

None at this time

None

none

N/A

The shared mobile cart has been mostly utilized by several 5th grade teachers making it difficult for anyone else to use them.

Some laptops are not fully charged when using it.

A published calendar/schedule can be shared with teachers to help them plan and make reservations for lab use (like our librarian does for his media center).

The computer labs are shared. Therefore, the schedule for each grade level is the month that the grade level hosts PTO and SOM. My grade level is not scheduled to use the mobile carts until February. We do go to the library each week and work in the lab there.

Some of the time I need to use the mobile laptop cart, it has already been allocated to another teacher. JFKHS needs more laptop carts.

Very useful

I don't use the mobile cart, but my colleagues state that it's a very useful tool.

Grade level/Teachers are not aware that mobile carts are assigned to us during certain months. Would like to know beforehand, so we can utilize mobile carts more often during our assigned month. Also, area around classroom is not ideal to bring mobile carts, especially when it rains. Gets very flooded.

Some of my responses were not applicable because of the way prior questions were asked and answered. There was no choice under the "NA" category to accurately respond to each question that required an "NA" as a response.

My classroom has two computers made available for use by students. These two computers are connected to the internet and used by students on an "as needed" basis whenever they need them to complete assigned work from their teachers.

Having the lab at our school has been an awesome resource for teaching! Hope it's going to be provided for a long time.

There are never enough laptops for each of our students. Teachers in our Social Studies Department always have to split the computers between two or three classes per period which only allows less than half of each class access to technology.

Computers always have battery life. Biggest problem is the WiFi connection, sometimes it connects and sometimes it doesn't. It's different everytime

The accessibility of school computer lab is very much appreciated by both students and teacher. School librarian has been extremely supportive of class/student usage of computer lab.

None

It would be nice to have a mobile lab cart for each wing at school.

Headphones available for student use have allowed greater use by class. Great to have them.

Some computers do have issues with Wi-Fi connection and not being able to get access to the internet but our tech is able to fix the problems when he does come to service the carts. Much appreciated. Thanks

Our computer lab room has been very useful for my students as they access websites such as, code.org, typing club, abaya, prodigy, etc. I do not do the mobile lab primarily because we access the computer lab weekly. The mobile lab is difficult to transport through our narrow hallways (old facility in which hallways are open to outside weather conditions (i.e., rain). Many of our original classrooms have limited outlets (2 at the most on opposite walls) which are already being utilized by laptops, printers, smart boards, video players, projectors, document cameras, etc. Personally, I worry that there may be power overload in my classroom. We continue to provide access to the latest technology to our students but our deteriorating facilities need to match our technology needs.

No comment at this time.

I have access to computers within my classroom. I haven't had a need to use the computer lab. I use the library computers when I need to.

Wireless connection is not always available for all laptops.

I really enjoy the computer lab I just wish there was some software that could be preloaded on the computers for more student learning.

none

I like the idea of having a computer lab.

NA

takes a long time to set up, break down, and signing in without basic computer skills especially for 1st graders. We need a computer science teacher at the elementary level to conduct proper computer classes.

Software for writing or math review of skills needed

Just need reminders put up so previous teachers can plug the cart and when they are done so the next teacher has charged laptops.

It'll be more efficient for each class to have a mobile cart.

Smart board in the lab to model whole class what to do on the computer so they can follow along

Need better programs for students

Love having a computer lab

To request for more mobile carts for every grade level to use/share.

Mobile cart(s) should be easily accessible on the second floor 😊

The computer lab is definitely a great resource for many of our students who do not own computers or tablets at home. They truly enjoy their time in the lab.

Would be great if teachers also had a computer or laptop in each classroom.

Portable Promethean Board

I do not go to the school's designated computer lab because I am an iSafe teacher who has an iSafe Laptop Cart that stays in my classroom. So I use it for all subjects and not just for iSafe.

Students enjoy going to the computer lab because some of them don't have access to a computer or any other technology at home.

Would it be possible to have an extra cart available in the room that includes a projector and an Elmo so that it would be more effective to teach students at once in modeling activities and navigating through the computer.

Please let work on getting accessories into the classroom like interactive smart boards

I like the condition although the WiFi goes on and off and take most of my computer lab time some days.

Not sure why we have to keep checking in. Also, still needs to be more kid friendly

Connection can be poor sometimes; otherwise, it's great to have the lab to use for various skills to practice with

Software to connect all laptops to share screens.

I am planning to use them more often in class.

Sometimes the internet bounces my students out when they are all on working on an assigned program.

The lab is very useful in meeting content standards for technology

These labs/ mobile carts help me diversify learning and individualize learning based on the student learning ability

The students are always looking forward to utilizing the computer lab.

time consuming.

This is not meant to be critical, but as a suggestion for modification of this survey. Questions #3 and #4 should correspond to a negative response to question #2; if a teacher has not had an opportunity to use the computer lab, how can they answer #3 and #4 effectively?

Computers are always serviced and updated.

More laptops for the students

It would be beneficial to our students if teachers could project from a main computer so that students could see step by step how to set up and use the computer.

Very Impressive

It would be nice if head phones were available for educational videos or games as the volume may be to loud

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Google Forms



Jon J.P. Fernandez
Superintendent of Education

Maria A. Ulloa Elementary School

110 Catalina Lane Dededo, GU 96929

Fully Accredited for Grades K-5 by the Accrediting Commission Schools

Western Association of Schools and Colleges

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Facebook: www.facebook.com/mauelementaryschool

Email: maues@gdoe.net



Beverly San Agustin
Principal

Anderson Joseph
Assistant Principal

8/43 = 1990

24 HOUR TECHNOLOGY ASSET SIGN-IN & OUT SHEET

DATE	NAME OF TEACHER	TIME OUT	TIME IN	GDOE RED TAG # & TEACHERS INITIAL
10-11-18	R. EDUSMA	2:45 PM	5:00 PM	TAG #17077 Projector COMPUTER LAB
10-12-18	R. EDUSMA	2:45 PM	5:00 PM	TAG #17077 Projector COMPUTER LAB
10/15/18	J. Cendana	7:50	3:00pm	Projector
10/16/18	J. Cendana	7:51	2:58	Projector
10/17/18	J. Cendana	7:55	3:00pm	Projector
10/17/18	L. L. S. S. S.	11:45	1:05	Projector
10/18/18	J. Cendana	7:55	2:55	Projector
10/21/18	J. Cendana	7:38	2:58	Projector
10/26	J. Cendana	7:58	3:05	Projector
10/29	J. Cendana	8:00	3:30	Projector
11/5/18	J. Cendana	8:03	3:15	Projector
11/7/18	J. Cendana	7:48	3:00	Projector
11/8/18	L. Lavarias	11:00	1:30	laptop cart
11/14/18	S. Cruz	7:14	1:59	projector
11/24/18	A. Vazquez	12:00		laptop cart
11/28/18	L. Lavarias	10:45	12:00	laptop cart
11/30/18	J. Perez	10:45	2:30	PA system
12/4/18	C. Paciente	8:17	2:43	Projector
12/14/18	R. Desedo	10:30 2:30	11:53	projector / speakers
12/17/18	R. Desedo	2:30	1:38	

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Google Form: +2 teachers (Torcelino Cendana)



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DATE	NAME OF TEACHER	TIME OUT	TIME IN	GDOE RED TAG # & TEACHERS INITIAL
9/18/18	Arida	11:43	3:15	GA
9/19/18	M. Badajos	> 1:20		> MB
	C. Olivera			
9/21/18	A. Valencia	1:30		Comp Lab. ✓
9/25/18	J. Cendana	7:30	3:00 pm	projector
9/25/18	J. Arida	1:30		Laptop cart
9/26/18	J. Cendana	7:38	3:01 pm	projector
9/27/18	J. Cendana	7:35	3:20	projector
27 Sept. 18	E. DEGAJU	2:30		projector
9/28/18	N. Erasmu	2:45	5:00 pm	Laptop Cart
9/28/18	M. Erasmu	2:45	5:00 pm	Laptop Cart / projector ✓
10/1/18	C. Quiambao	2:00	1:00	comp. lab ✓
10/2/18	A. Banico	12:30	3:00	Comp Lab ✓
10/2/18	R. Eduera	3:15	5:10	PE
10/3/18	A. Banico	7:50	9:35	Computer Lab
10/3/18	M. Aquino	9:35		Computer Lab ✓
10/8/18	Lyn SA	7:15	8:20	Hold Am
10/9/18	Cendana	7:48	3:07	projector

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24 HOUR TECHNOLOGY ASSET SIGN-IN & OUT SHEET

DATE	NAME OF TEACHER	TIME OUT	TIME IN	GDOE RED TAG # & TEACHERS INITIAL
8/7/18	Delora	7:12		dnk (6) laptops
8/13/18	F TOR CERV LID	12:46		PROMETHEUS ACCESSORIES
8/17/18	M. Badajis	9:36 AM		Computer Cart - 4th grade
8/21/18	J. Cendana	7:40 am	7:50 am	projector
8/21/18	J. Cendana	7:35 am	3:00 pm	projector
8/22/18	J. Cendana	7:40 am	3:00 pm	projector
8/23/18	J. Cendana	7:30 am	2:50 pm	projector
8/27/18	J. Cendana	7:27 am	3:00 pm	projector
8/27/18	SN	12:30	1:00	laptops
8/28/18	J. Cendana	7:35	3:00	projector
8/29/18	J. Cendana	7:38	2:40	projector
8/30/18	J. Cendana	7:13	3:05 pm	projector
8/31/18	J. Cendana	7:45	2:10 pm	projector
9/1/18	J. Cendana	7:30	2:43 pm	projector
9/4/18	B. Amparo			
9/4/18	S. Ibarra	8:15	2:43	T.V.
9/5/18	J. Cendana	7:48	2:47	projector
9/6/18	J. Cendana	7:38	2:43	projector
9/7/18	J. Cendana	7:40	3:05	projector
9/7/18	J-SN	12:30	1 pm	comp. lab
9/17/18	J. Cendana	7:35	3:53	projector
9/17/18	A. Valencia	11:30	2:53	comp. lab
9/18/18	J. Cendana	7:45	3:00	projector
10/10/18	J. Cendana	7:28	3:00 pm	projector

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11/25 = 68%

COMPUTER LAB
SCHOOL YEAR 18-19

DATE	TEACHER NAME	GRADE	NO OF COMPUTERS USED	INITIAL
9.19.18	D. Rivera	2	23	DR
9.20.18	A. Lujan	3	21	AL
9/20/18	C. Sommerfeld	3	20	CS
9/20/18	W. Quiñera	3	21	W
9.24.18	A. DE JESUS AMI	10.50	20	AJ
9-26-18	M. Benedicks	2	23	MB
9/27/18	A. Lujan	3	23	AL
9/27/18	C. Sommerfeld	3	22	CS
9.27.18	B. Sanchez	3	24	BS
9.28.18	M. McCarty	4	19	MM
10.01.18	Myrons	5	22	MY
10.02.18	ANGIE	5	25	AN
10.2.18	LIMTIACO	2ND	21	LT
"	"	2ND	21	LT
"	"	2ND	21	LT
10.3.18	LIMTIACO	3RD	21	LT
"	"	3RD	21	LT
"	"	3RD	21	LT
10.4.18	LIMTIACO	4TH	18	LT
"	"	4TH	18	LT
"	"	4TH	18	LT
10.4.18	A. LUCIANI	3		AL
10/4/18	C. Sommerfeld	3	24	CS
10/5/18	M. McCarty	4	17	MM
10.5.18	LIMTIACO	5	27	LT
10.5.18	"	5	26	LT
10.5.18	"	5	22	LT

* no sign-out

COMPUTER LAB
SCHOOL YEAR 18, 19

DATE	TEACHER NAME	GRADE	NO OF COMPUTERS USED	INITIAL
10/9/18	M. Terlaje	5	20	MTJ
10/11/18	A. Lujan	3	24	MTJ
10/11/18	C. Somerfleck	3	21	MTJ
10/11/18	A. Lujan	3	Mobil lab	MTJ
10.11.18	B. Sanchez	3	22	BS
10.19.18	B. Campbell	4	28	Be
10.19.18	S. Castro	4	18	Re
10.19.18	M. Castro	4	18	Re
10/19/18	Benedicks	2	20	MTB
20 Oct 18	Campbell	4	18	Be
26 Oct 18	Castro	4	15	Re
10/26/18	M Benedicks	2	21	MTB
10.30.18	A DEJESUS	5	24	Re
10/31/18	M Benedicks	2	22	MTB
10.31.18	LIMITACO	3		Re
10.31.18	LIMITACO	3		Re
10.31.18	LIMITACO	3		Re
11/1/18	Somerfleck, C	3	24	MTJ
11.1.18	LIMITACO	4		Re
11.1.18	LIMITACO	4		Re
11/8/18	Somerfleck, C.	3	22	MTJ
11.8.18	LUJAN, A.	3		
11.9.18	Campbell B	4	15	Be
11.9.18	Castro S	4	17	Re
11/14/18	M Benedicks	2	22	MTB
11/14/18	D. Rivera	2	22	Re
11.15.18	A. LUJAN	3	5	
11.15.18	LIMITACO	4	17	Re

COMPUTER LAB
SCHOOL YEAR

DATE	TEACHER NAME	GRADE	NO. OF COMPUTERS USED	INITIAL
11-16-18	B. Campbell	4	17	R
11-16-18	M. McCarthy	4	17	MC
11-20-18			19	CF
11-21-18	M. Benedicks	2	22	MB
11-29-18	C. Sablan	1	18	CF
11-27-18	J. Naputi	1st	19	JN
11-28-18	M. Benedicks	2	21	MB
11-29-18	C. Somerfield	3rd	22	CS
11-30-18	B. Campbell	4	16	Be
11-30-18	S. Castro	4	18	R
11-30-18	B. Sanchez	3	24	BS
12-4-18	M. Terlaite	5	25	MT
12-4-18	C. Sablan	1	19	CF
12-5-18	M. Benedicks	2	22	MB
12-5-18	C. Somerfield	3	22	CS
12-8-18	W. Quiroga	3	22	WQ
12-10-18	S. Leonfuerter	5	27	SL
12-11-18	S. Leonfuerter	5	isafe	SL * 3 DAYS
12-11-18	A. DE JESUS	25	25	ADJ
12-12-18	M. Benedicks	2	19	MB
12-12-18	B. Sanchez	3	24	BS
12-19-18	M. Benedicks	2	20	MB
12-20-18	W. Quiroga	3	23	WQ
12/14/18	m. Mc CARTHY	4		* ISAFE

LPums

69 = 9th
69

October Sign Out Sheet (2018-2019)

	Monday 10/1	Tuesday 10/2	Wednesday 10/3	Thursday 10/4	Friday 10/5
1st period					
2nd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Borja
3rd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Borja
4th period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Borja
ExCEL		Mrs. Tanayan		Mrs. Tanayan	
5th period		Mrs. Tanayan		Mrs. Tanayan	
6th period		Mrs. Tanayan		Mrs. Tanayan	Mrs. Borja
7th period				Mrs. Tanayan	Mrs. Borja

Tanayan
Borja
Mercado
Bermudez
Goye fam.
Bautista
De Vera

	Monday 10/8	Tuesday 10/9	Wednesday 10/10	Thursday 10/11	Friday 10/12
1st period					
2nd period	Ms. Mercado		Ms. Mercado		Ms. Mercado
3rd period	Ms. Mercado		Ms. Mercado		Ms. Mercado
4th period	Ms. Mercado		Ms. Mercado		Ms. Mercado
ExCEL		Ms. Mercado		Ms. Mercado	
5th period					
6th period		Ms. Mercado		Ms. Mercado	Ms. Mercado
7th period		Ms. Mercado		Ms. Mercado	Ms. Mercado

	Monday 10/15	Tuesday 10/16	Wednesday 10/17	Thursday 10/18	Friday 10/19
1st period					
2nd period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja
3rd period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja
4th period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja
ExCEL		Mrs. Tanayan		Mrs. Borja	
5th period		Mrs. Tanayan			
6th period		Mrs. Tanayan		Mrs. Borja	Mrs. Borja

NIV.

October Sign Out Sheet (2018-2019)

	Monday 11/5	Tuesday 11/6/2018 (Elect)	Thursday 11/8	Friday 11/9
1st period				
2nd period	Mrs. Borja		Mrs. Borja	
3rd period	Mrs. Borja		Mrs. Borja	
4th period	Mrs. Borja		Mrs. Borja	
ExCEL			Ms. Bermudes	
5th period				
6th period			Mrs. Borja	Mrs. Borja
7th period			Mrs. Borja	Mrs. Borja

	Monday 11/12/2018 (Vote)	Tuesday 11/13	Wednesday 11/14	Thursday 11/15	Friday 11/16
1st period					
2nd period		Mrs. Tanayan		Mrs. Tanayan	
3rd period		Mrs. Tanayan		Mrs. Tanayan	
4th period		Mrs. Tanayan		Mrs. Tanayan	
ExCEL			Ms. Bermudes		Ms. Bermudes
5th period			Mrs. Tanayan		Mrs. Tanayan
6th period			Mrs. Tanayan		Mrs. Tanayan
7th period					

	Monday 11/19	Tuesday 11/20	Wednesday 11/21	Thursday 11/22/2018 (Tha)	Friday 11/23
1st period					
2nd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
3rd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
4th period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
ExCEL		Mrs. Tanayan			
5th period		Mrs. Tanayan	Mrs. Tanayan		Mrs. Tanayan
6th period		Mrs. Tanayan	Mrs. Tanayan		Mrs. Tanayan

7th period						
	Monday	Tuesday	Wednesday	Thursday	Friday	
	11/26	11/27	11/28/2018	11/29	11/30	
1st period						
2nd period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja	
3rd period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja	
4th period	Mrs. Tanayan		Mrs. Borja		Mrs. Borja	
ExCEL		Ms. Bermudues		Ms. Bermudes		
5th period				Ms. Bermudes		
6th period		Mrs. Borja			Mrs. Borja	
7th period		Mrs. Borja		Mrs. Borja	Mrs. Borja	

December Sign Out Sheet (2018-2019)

	Monday 12/3	Tuesday 12/4/2018	Wednesday 12/5	Thursday 12/6	Friday 12/7/2018 (Holiday)
1st period					
2nd period	Mrs. Borja		Mrs. Tanayan		
3rd period	Mrs. Borja		Mrs. Tanayan		
4th period	Mrs. Borja		Mrs. Tanayan		
ExCEL				Ms. Bermudes	
5th period				Mrs. Tanayan	
6th period		Mrs. Borja		Mrs. Tanayan	
7th period		Mrs. Borja			

	Monday 12/10/2018	Tuesday 12/11	Wednesday 12/12	Thursday 12/13	Friday 12/14
1st period					
2nd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
3rd period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
4th period	Mrs. Tanayan		Mrs. Tanayan		Mrs. Tanayan
ExCEL		Mrs. Tanayan		Ms. Bermudes	
5th period		Mrs. Tanayan		Mrs. Tanayan	Mrs. Tanayan
6th period		Mrs. Tanayan		Mrs. Tanayan	Mrs. Tanayan
7th period					

	Monday 12/17	Tuesday 12/18	Wednesday 12/19	Thursday 12/20/2018	Friday 1/21
1st period					
2nd period	Ms. Mercado		Ms. Mercado		
3rd period	Ms. Mercado		Ms. Mercado		
4th period	Ms. Mercado		Ms. Mercado		
ExCEL		Ms. Bermudes			
5th period					
6th period		Ms. Mercado			
7th period		Ms. Mercado			

CBS

5/23 = 22nd

Computer Lab Sign-in & out Sheet

Room: F7 Mobile Cart # 29842

Date:	Teacher's Name	Grade	Number of Laptops used:	Comments:
10/8/18	Miguel	1	13	😊 Room smells good!
10/8/18	Daling	1	12	
10/9/18	Miguel	1	13	
10/9/18	Daling	1	10	
10/10/18	Mr. Mortera	F7 2	13	
10/10/18	Daling	17	14	
10/10/18	Daling	17	14	
10/15/18	Daling	17	12	
10/16/18	M-Tropel	K	13	
10/16/18	Miguel	1	15	
10/16/18	Ms. Daling	1	13	
10/17/18	Mr. Mortera	2	13	
10/17/18	Ms. Tropel	K	15	
10/17/18	Ms. Daling	1	14	
10/18/18	Ms. Daling	1	13	
10/19/18	Mr. Mortera	2	14	

Computer Lab Sign-in & out Sheet

Room: F7 **Mobile Cart #** 29842

<u>DATE SIGNED OUT:</u>	<u>TEACHERS NAME</u>	<u>GRADE</u>	<u>NUMBER OF LAPTOPS USED</u>	<u>DATE SIGNED IN</u>	<u>COMMENTS</u>
11.30.18	Mr. Mortera	2	11	11.30.18	
11.30.18	Ms. Trope	K	14	11.30.18	
11.30.18	Ms. Miguel	1	12	11.30.18	
11.30.18	Mrs. Daling	1	12	11.30.18	
12.03.18	Mr. Mortera	2	13	12.03.18	
12.03.18	Ms. Trope	K	10	12.03.18	
12.03.18	Ms. Miguel	1	14	12.03.18	
12.03.18	Ms. Daling	1	14	12.03.18	
12.03.18	Mrs. Pardon	2	13	12.03.18	
12.04.18	Mr. Mortera	2	12	12.04.18	
12.04.18	Ms. Trope	K	15	12.04.18	
12.04.18	Ms. Miguel	1	11	12.04.18	
12.04.18	Ms. Daling	1	13	12.04.18	
12.05.18	Mr. Mortera	2	15	12.05.18	
12.05.18	Ms. Trope	K	13	12.05.18	
12.05.18	Ms. Miguel	1	11	12.05.18	
12.05.18	Ms. Daling	1	14	12.05.18	
12.06.18	Ms. Trope	K	15	12.06.18	
12.06.18	Ms. Miguel	1	12	12.06.18	
12.10.18	Mr. Mortera	2	14	12.10.18	
12.10.18	Ms. Trope	K	89	12.10.18	
12.10.18	Ms. Daling	1	15	12.10.18	
12.10.18	Mrs. Pardon	2	13	12.10.18	

Computer Lab Sign-in & out Sheet

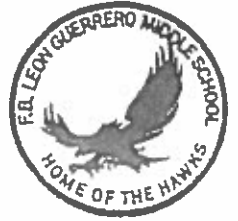
Room: F7 Mobile Cart # 29842

<u>DATE SIGNED OUT:</u>	<u>TEACHERS NAME</u>	<u>GRADE</u>	<u>NUMBER OF LAPTOPS USED</u>	<u>DATE SIGNED IN</u>	<u>COMMENTS</u>
12.11.18	Mr. Mortera	2	14	12.11.18	
12.11.18	Ms. Trope	K	12	12.11.18	
12.11.18	Ms. Miguel	1	13	12.11.18	
12/11/18	Ms. Dalina	1	11	12/11/18	
12/11/18	Mrs. Pardon	2	10	12.11.18	
12/12/18	Mr. Mortera	2	14	12.12.18	
12.12.18	Ms. Trope	K	14	12.12.18	
12.12.18	Ms. Miguel	1	15	12.12.18	
12.12.18	Ms. Dalina	1	15	12.12.18	
12.13.18	Mr. Mortera	2	13	12.13.18	
12.13.18	Ms. Trope	K	14	12.13.18	
12.13.18	Ms. Miguel	1	15	12.13.18	
12.13.18	Ms. Dalina	1	15	12.13.18	
12.14.18	Ms. Trope	K	15	12.14.18	
12.17.18	Ms. Miguel	4	9	12.17.18	
12/17/18	Daliny	1	13	12/17/18	
12/17/18	Mrs. Pardon	2	15	12.17.18	
12.19.18	Mr. Mortera	2	12	12.19.18	
12.19.18	Ms. Miguel	1	14	12.19.18	
12.19.18	Ms. Dalina	1	13	12.19.18	



Accredited by the Western Association of Schools & Colleges
F.B. Leon Guerrero Middle School

Building #533 Juan Jacinto Road
 Yigo, Guam 96929
 Tel: (671) 653-2080



Jon J.P. Fernandez
 Superintendent of Education

Robert G. Martinez
 Principal

F.B. Leon Guerrero Middle School's mission is to respond to the unique needs of our students while exploring areas of individual potential and cultivating lifelong learning skills

$\frac{2}{12} = 3\%$

MOBILE CART SIGN OUT SHEET

<u>DATE</u>	<u>TEACHER NAME</u>	<u>CART NO.</u>	<u># OF LAPTOPS</u> <u>RCVD</u>
8/30/18	Mrs. T. Charfauros (E20)	23177	30
8/31/18	T. Charfauros (E20)	23177	30
9/27/18	K. Flores (E18)	23177	30
10/4/18	T. Charfauros	22553	30 JC 3:51 PM
10/5/18	T. Charfauros	22553	30 JC 3:46 PM
10/04/18	Naz	14973	30
10/5/18	T. Charfauros	22553	30 JC 3:50
10/9/18	G. Naz	14973	30 ?
10/10/18	↓	↓	↓
10/11/18	↓	↓	↓ 3:50
10/12/18	↓	↓	↓ 3:07
10/11/18	Marucut	22553	30 3:35 PM
10/12/18	Marucut	22553	30 2:28 PM
10/26/18	Charfauros	14973	30 3:47 JC
10/29/18	Naz	14973	30 3:00 B
10/30/18	Naz	14973	30 2:20 B
11/5/18	Naz	14973	30 2:20 B
11/7/18	Naz	14973	30 3:00 B
11/8/18	Charfauros	22553	30 3:46 JC



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MOBILECART SIGN OUT SHEET

<u>DATE</u>	<u>TEACHER NAME</u>	<u>CART NO.</u>	<u># OF LAPTOPS, RCVD</u>
11/9/18	Charfauros	22553	30 JC 4:15
11/15/18	Charfauros	22553	30 JC 4:00
11/15/18	Naz	14973	30 JC 01
11/16/18	Charfauros	22553	30
11/16/18	Naz	14973	30 JC 30
11/19/18	Sardier	14973	30
11/26/18	Naz	14973	30 JC 11:40 return
11/27/18	Naz	14973	30 JC 3:11
11/28/18	Naz	14973	30 JC 3:42
11/29/18	Naz	14973	30 JC 2:28
11/30/18	Naz	14973	30 JC 3:08
12/5/18	CHARFAUROS	22553	30 JC 3:30
12/5/18	Palomo	14673	30 2:00
12/6/18	Charfauros	22553	30 JC 3:38
12/6/18	Palomo	14973	30 JC 01
12/10/18	Naz	14973	30 JC 01
12/10/18	Palomo	22553	30 JC 2:00
12/11/18	Palomo	22553	30 JC 3:42
12/12/18	Palomo	22553	30 JC 2:00
12/13/18	Naz	14973	30 JC 3:30
12/13/18	Palomo	2255	30

JOHN F. KENNEDY HIGH Computer Lab Reservation (F108) SCHOOL YEAR 2018-2019

8/92 = 9th

Date	2018 AUGUST	2018 SEPTEMBER	2018 OCTOBER	2018 NOVEMBER	2018 DECEMBER	2019 JANUARY	2019 FEBRUARY	2019 MARCH	2019 APRIL	2019 MAY	2019 JUNE
1	CLOSED	CLOSED	HARUD, C			CLOSED					
2	CLOSED	CLOSED	BOLLINGER, D	CLOSED		CLOSED					
3	CLOSED	CLOSED	BOLLINGER, D			CLOSED					
4	CLOSED		HARUD, C			CLOSED	CLOSED				
5	CLOSED		HARUD, C								
6	CLOSED			CLOSED							
7	CLOSED	ANDERSON, ANGELICA				CLOSED					
8	CLOSED	CLOSED	Cur, Carol (4th & 6th Flr)			CLOSED					
9	CLOSED	CLOSED									
10	CLOSED		Cur, Carol (4th & 6th flr)								
11	CLOSED		HARUD, C							CLOSED	
12	CLOSED		HARUD, C							CLOSED	
13	CLOSED		HARUD, C			CLOSED				CLOSED	
14	CLOSED		HARUD, C							CLOSED	
15	CLOSED									CLOSED	
16	CLOSED		TIONG, M							CLOSED	
17	CLOSED		TIONG, M							CLOSED	
18	CLOSED	RODRIGUEZ	TIONG, M							CLOSED	
19	CLOSED	RODRIGUEZ	Anderson, A							CLOSED	
20	CLOSED	RODRIGUEZ	Avila							CLOSED	
21	CLOSED	BOJINGER - 3RD PERIOD	Avila							CLOSED	
22	CLOSED		Avila							CLOSED	
23	CLOSED									CLOSED	
24	CLOSED									CLOSED	
25	CLOSED		CLOSED							CLOSED	
26	CLOSED									CLOSED	
27	CLOSED									CLOSED	
28	CLOSED									CLOSED	
29	CLOSED		Anderson, A							CLOSED	
30	CLOSED		Anderson, A							CLOSED	

7/18 = 39th

Oct 2018 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	1	2 COLUMBIANA 1919-19	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1 George Form Quinata Torres Regueran	2	3

Nov 2018 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

Dec 2018 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

13/30 = 43%
COPIES

Computer Lab Sign-in Sheet

*Note: Teachers, you must log in to the EETT link everytime you use the computer lab.

Teacher Name	Date	Starttime	End time	# of students	Item/Subject
M. Ferrer	5/14/18	12:30	1:00	22	3D models
V. Gamdo	5/18/18	12:14	12:30	10	Math fact practice
J. Smith	5/11/18	12:45	12:24	6	RPTs - 1st gr.
M. Ferrer	5/11/18	12:25	12:55	21	Science research
R. Valencia	5/14/18	12:11:00	12:30	24	Science research
M. Ferrer	5/15/18	12:25	12:55	10	Science research
F. Tudela	8-11-18	1:30	2:10	23	Science
S. Perez	8-22-18	9:50	10:50	15	Liters
V. Carrasco	8-22-18	12:30	1:00	24	Writing
M. Lujan	9-4-18	12:35	1:25	20	Science
F. Tudela	9-04-18	1:30	2:10	21	Science
V. Carrasco	9-04-18	12:15	1:00	26	Writing (math / content)
V. Gamdo	9-6-18	1:30	2:10	24	Social Studies
F. Tudela	9-18-18	1:30	2:10	22	Science S.S.
V. Carrasco	9-19-18	12:15	1:00	23/24	math / S.S / Sci
M. Lujan	9-25-18	12:45	1:25	22	Social - Studies
F. Tudela	9-25-18	1:30	2:10	23	Social Studies
Leah Leon Guerrero	9-28-18	2:05	2:40	21	Social Studies
V. Carrasco	10-2-18	12:45	1:25	21	Social Studies
V. Carrasco	10-3-18	12:45	1:25	23	math (splash math)
V. Gamdo	10-3-18	2:10	2:30	22	Writing
S. Perez	10-3-18	8:45	9:20	15	Numbers Litered
F. Tudela	10-9-18	1:30	2:10	23	United Nations
V. Carrasco	10-10-18	12:30	1:30	24	United Nations
S. Torres	10/11/18	8:25	9:25	10	ELA / Logging on Y.S.
Sheila H. Paulina	10/11	8:45	9:25	10	ELA / Logging on Y.S.
V. Gamdo	10/11	1:30	2:10	21	Chamorro
Leah Leon Guerrero	10-12-18	2:00	2:40	11	U.N. Spain Science Hololite

(if time permits)

writing slow

PRICE \$5

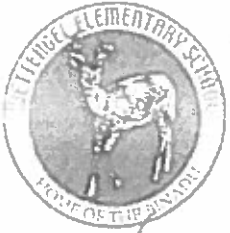
10/45 = 22⁹/₁₀

10/10/18	C3	7:15	Ed Cruz	2:15	8
10/10/18	E3	8:20	Roe Sales	9:40	8
10-10-18	E7	8:20	L. Ichias	2:00	8
10-10-18	E8	8:20	L. Ichias	3:00	8
10-10-18	C2	8:20	A. Amun	7:30	8
10-11-18	G4	7:40	A. Amun		8
10-11-18	D2	7:53	J. Manubian	7:55	8
10-11-18	E3	7:55	R. Sales	8:20	8
10-11-18	E7	7:55	L. Ichias	8:15	8
10-11-18	E8	7:55	L. Ichias	9:30	8
10/12/18	E4	8:35	Ed	10:00	8
10/15/18	F2	8:30	Ed	3:30	8
10/15/18	G2	8:30	Gora	3:30	8
10/15/18	O2	8:30	Edna	3:30	8
10/16/18	D7	8:25	A. Torres	2:50	8
10/16/18	D8	8:30	Ed Cruz		8
10/16/18	D8	10:30	Cathy	3:25	8
10/17/18	F4	8:35	M. Noe	9:30	8
10/17/18	D8	11:30	M. Ed	3:30	8
10/17/18	Computer Lab	12:48	G7	2:00	8
10-18-18	G8	7:09	Jenette	2:15	8
10-18-18	C4	9:00	Jenette @ GATE	1:45	8
10-18-18	E2	10:35	Comp Lab	11:40	8
10/22/18	D8	1:25	Janet	2:45	8
10/25/18	E8	8:20	Joseph Cruz	2:50	8
10/26/18	D7	7:45	A. Torres	2:40	8
10-27-18	E5	8:15	Cathy	3:10	8
10-29-18	D2	8:21	Manubian	8:30	8

10/30/18	E4	7:03	Jesus, Kristal	3:10	
10/31/18	G4	2:00	Ed Cruz	2:15	
10-30-18	E2 E	7:20	Frank Ichios	8:15	
10-30-18	B7	7:20	Jane Pichmet	10:15	
10/30/18	GPIE	8:30	Cathy Kiri		
10/30/18	E8	7:00	Zu		
10/31/18	D4	7:20	Jane Zn	15:30	
10/31/18	G4	8:10	Ed Cruz	3:20	
10/31/18	D4	8:32	Ran Jua	8:40	
10/31/18	D4	8:32	Sim. Cruz	10:20	
11-1-18	B8	9:14	Jesus, Kristal	1:50	
11-1-18	E9	7:53	J. Ichios	7:25	
11-5-18	G8	7:24	Jesus, Kristal	2:10	
11/5/18	G1	7:45	Ed Cruz	3:15	
11/5/18	E-3 E	8:30	Cathy	3:30	
11-08-18					
11/7/18	F4	8:10	J. Magbra	10:30	
11/7/18	G1	8:25	Ed Cruz	3:20	
11/8/18	G9	8:30	Cathy G.	3:30	
11/09/18	G1	7:05	Cathy G.	3:25	
11-9-18	E2u	7:20	K. Jesus	3:30	
11/9/18	G1		Accreditation Calnes		
11/9/18	G1	10:50	Accreditation Calnes		
11/9/18	G1	1:00pm	Accreditation Calnes	2:30	
11-9-18	G1	3:00	Accreditation Calnes		
11-9-18	E2u	8:30	ECM	11/9/18	
11/12/18	F11	8:30	Ed Cruz	11:00	
11/14/18	E1	7:30	Jane Kristal	1:00	
u	E2u	7:30	Lei		

11/14/18	201 E	7:39	Juanito Mambura	7:33	
11/14/18	D521	8:10	Usalva Tapone		
11/14/18	E25	8:20	J. Gora	05:17	3:03
11/15/18	F51	7:20	J. Gora	05:17	3:03
11/15/18	G95	7:30	J. Gora	3:19	
11/15/18	E521	8:20	Joseph	9:15	
11/15/18	G95	8:30	Ed Cruz	3:30	
11/15/18	G95	8:30	Gora Cruz	3:30	
11/15/18	G95	12:50	Mrs. Chambers	2:00	
11/15/18	G95	8:10	M. Cruz		
11/15/18	G95	13:35	E. Naber		
11/15/18	F51	7:10	K. Gora	7:20	
11/15/18	G95	7:00	Ed Cruz	3:15	
11/16/18	D2	8:25	Juanito Mambura	104	
11/16/18	F51	8:30	Cathy	3:35	
11/16/18	D2	11:50	Juanito	251	
11/16/18	F51	7:59	J. Gora	3:34	
11/16/18	F51	8:00	Richard	3:00	
11/16/18	D521	7:00	Jane	3:10	
11/16/18	F51	8:30	Ed Cruz	3:10	
11/16/18	F51	8:30	Ed Cruz	3:10	
11/16/18	Chamber	8:30	J. Gora	3:45	
11/16/18	Chamber	8:30	J. Gora	3:45	
11/16/18	D521	8:30	Ed Cruz	3:30	
11/16/18	F51	9:40	Bill K	11:50	
11/16/18	Chamber	10:10	L. Tobias	11:30	
11/16/18	F51	7:15	Edna Paulino	3:30	
11/16/18	F51	7:23	Krysol J.	3:30	

11-29-18	E3	8:20	Rac. Sales	9:20	B
"	Computer Lab	8:20	Rac. Sales	9:20	B
	C2	8:00	Richard	3:00	B
11/29/18	G7	8:30	Ed Cruz	3:30	EVC
1/30/18	C2	8:30	Ed Cruz	12:00	EVC
11/30/18	E23/24	8:30	Gora	3:00	B
12/1/18	Complab	2:55	G7 students	2:55	B
12/2/18	G6		Aug	2:55 pm	PS
12/4/18	Computer D2	1:43		end of the day	
12/6/18	G7	8:30	Ed Cruz	3:30	EVC
12/6/18	Complab	2:30	G8	Returned 2:53	B
12/10/18	G7	7:00	Ed Cruz	8:10	EVC
12-10-18	E9	7:30	L. Ichios	9:00	B
12-10-18	G9	7:30	Jane	Returned Feb 12/11/18	
"	D7	8:00	Richard	3:00	B
12/10/18	D2	1:05	J Mambusan	1 am	JM
12/10/18	D2	12:30	J Mambusan	2:51 pm	JM
12/10/18	G7	1:50	Ms. Ignacia		JM
12/11/18	G7	7:30	Ed Cruz	3:30	EVC
12-11-18	D2	9:14	J Mambusan	11:30	JM
12-11-18	D2	12:32	"	246	JM
12/11/18	G8	1:35	Mr. Aliq		JM
12/11/18	D4	8:30	Mr. Ed	12:30	EVC
12/12/18	G4	12:20	Mr. Ed	3:30	EVC
12/12/18	E4	8:30	Mr. Ed	3:30	EVC
12/14/18	Complab	8:30	C2/center	9:40	B
12/14/18	D2	9:01 am	J Mambusan	10:31	JM
12/14/18	G4	7:00	Ed Cruz	3:30	EVC



CONTROL YEAR 2018-2019

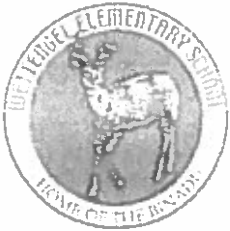
REMEMBER! TEACHERS & STAFF PLEASE Log in online to
<https://sites.google.com/a/gdoe.na/enhancing-education-through-technology-gateway-to-success/eelt-sign-out-forms/equipment-sign-out-sheets-by-school>

Attention:
 PROPERTY# 23174 (SLT #1-30)

$$14/44 = 32\% \approx 30$$

Date	Property #	Teacher	Grade	Class	Subject	Time	SLT #
09/19/17	#23174	Torres	K-5	Library	ELA	7:45	2:48
10/02/18	#1-30	TORRES	K-5	LMC	All	8:10	2:47
10/31/18	1-30	MORTERA	5	37	all	8:25	2:45
10/13/18	1-30	MORTERA	5	37	all	8:45	2:45
10/15/18	23174	Sablau	5	36	all	8:15	1:40
10/18/18	23174	MORTERA	5	37	All	8:40	2:45 PM
10/19/18	23174	Sablau	5	36	all	8:15	
10/20/18	23174	Engelhardt	5	35	All	8:15	
10/21/18	23174	Mortera	5, 3	11	GATE	8:30	2:55
10/21/18	23174	Tiong	5	35		8:00	2:45
10/22/18	23174	Tiong	5	35		8:05	2:50 PM
10/23/18	23174	Green/Dobrowolski/Christina	5	37	All	8:15	
10/24/18	23174	Sablau	5	36	8:00		
10/17/18	23174	Green/Dobrowolski/Christina	5	37	All	7:55	
10/18/18	23174	MORTERA	5	37	ELA	8:10	
10/19/18	23174	Tiong	5	35			2:40
10/22/18	23174	Christina	1	16		8am	1:30
10/26/18	23174	Tiong	5	35	All	8:15	2:43
10/29/18	23174	Tiong	5	35	All	8:55	1:30
10/30/18	23174	Green/Dobrowolski/Christina	5	37	All	8:25	
10/31/18	23174	Christina	1	16	All	9:20	
11/7/18	23174	Ortega	2	22	Math All	8:16	2:50 PM
11/04/18	23174	Sablau	5	36	all	8:16	
11/02/18	23174	Sablau	5	36	all	8:15	
11/01/18	23174	Ortega	2	22	reading		

11/14/18 23174 MORTERA 5 37 eia-ends 10:00 2:43
 11/15/18 23174 MORTERA 5 37 eia-contin 11:10 2:43



MONTH: JANUARY - DECEMBER 2019

Date	Item ID # With Complete Accessories: power cord & VGA	Teacher	Grade	Rm.#	Subject	Time Out (Borrowed)	Time in (Returned)
11/14/18	1-5	Lirnhac	3	32	ALL	9:45	1:59
11/19/18	23174	Sablan	5	36	all	9:15	
11/20/18	23174	Sablan	5	36	all	9:15	
11/20/18	1-5	Lirnhac	3	32	AM	8:45	2:04
11/21/18	23174	Ortega	2	22	EIA	8	
11/27/18	23174	Sablan	5	36	EIA	9:15	
11/28/18	23174	Ortega	2	22	EIA	9:30	
11/29/18	23174	Gumaraob	5	35	all	5:15	2:03
12/3/18	23174	Gumaraob	5	35	Math	8:15	
12/5/18	23174	Gumaraob	5	35	All	9:00	6:47
12/5/18	23174	Gumaraob	5	35	Math	8:00	4:11 (Math olympics)
12/11/18	23174	Gumaraob	5	35	All	7:51	
12/12/18	23174	Tilera	5	35	All	8:25	
12/13/18	23174	Gumaraob	5	35/35	Math/EIA		
12/14/18		MORTERA	5	37	all	8:35	
12/17/18	23174	Sablan	5	36	all	9:15	2:40
12/21/18	23174	Borja	5	39	all	8:03	12:15

Google Form
 Masi Matias
 Galvez

DIVISION OF Finance and Administrative Services
SY 2018-2019
Application for Professional Conference Attendance

The FY2018 Title V, Part B, Consolidated Grants – Rural and Low-Income Schools (RLIS) Program is provided to districts for initiatives aimed at improving student achievement. The Division of Finance & Administrative Services oversees the project Enhancing Education through Technology. The projects allow for professional conference attendance to increase knowledge, learn best practices, and provide information to the district.

As the projects prepare to start the necessary approvals and documentation for travel, teachers and administrators, who are interested in expanding their knowledge and best practices, are encouraged to apply for these professional development opportunities. This will help the district to build capacity and increase student achievement.

Criteria for selection:

Applicants should:

- Not have traveled to same conference in the past two years unless in a continuous project where attendance can be justified.
- Hold a FTE position (no LTE or contract teachers)
- Maintain teaching/administrator position for two years
- Be willing to train school faculty and district teachers and show evidence that training was conducted

Please submit your original application and two (2) copies to Cellini Higa or Neil Rochelle, Tiyon Building A.

Enhancing Education through Technology
SY 2018-2019
Application for Professional Conference Attendance

International Society for Technology in Education (ISTE): Philadelphia, PA
5 (EETT Staff, Administrators, Teachers) 2 Librarians, 2 Project Staff, 2 Teachers, 2 Admin |
(PNP) OCE: 2 | | (PNP) SPCS: 3 | GACS: 2 (PNP) GAA: 1 | (PNP) SJS: 1 | (PNP) iLearn Academy: 1

****Additional EETT slots subject to availability of funds**

DIVISION OF FINANCES & ADMINISTRATIVE SERVICES
 SY 2018-2019
 Application for Professional Conference Attendance

BIOGRAPHICAL INFORMATION		
Name: (Last, First, M.I.)		Employee Identification No.
Mailing Address:		School:
GDOE Email Address:	Cell Number:	DOB:
Name (as it appears on your passport, or other travel identification)		
TEACHING EXPERIENCE		
Certification Areas:		
Grade level(s) and/or Subject(s)	Current/Present or Prior Year(s)	Years Taught
COMMITTEE/ORGANIZATION/CADRE MEMBERSHIP		
Please list any committees or organizations which you serve as advisor or other role (training cadre, etc.).		
Name of Committee/ Organization/ Cadre	Role Served	
CONFERENCE ATTENDANCE		
Please list all conference(s) attended within the last two (2) years.		
Name of Conference	Dates	Location

**DIVISION OF FINANCE & ADMINISTRATIVE SERVICES
SY 2018-2019
Application for Professional Conference Attendance**

Narrative – Provide a description of how your attendance at the selected conference will impact your effectiveness in the classroom/school and should be aligned to goals of the project you have selected (stated above). If you are applying to attend the ISTE conference, you must show how technology is currently used in your school/classroom and how your attendance at the ISTE conference will help to expand the current practices at your school and benefit student achievement. (500 word limit, single spaced, 12pt. font)

**DIVISION OF FINANCE & ADMINISTRATIVE SERVICES
SY 2018-2019
Application for Professional Conference Attendance**

Training Action Plan – As a recipient of this award you will be required to provide staff development and district workshops based on knowledge gained as a result of your attendance. Please include your plan to carry out this requirement. Identify a goal, your objectives, target audience, projected dates for training (use dates following the Conference attending) and how you will assess the training you will provide. You are also required to assist with the implementation at one other school. Evidence of meetings, trainings, and implementation will be gathered. (500 word limit, single spaced, 12pt. font)

DIVISION OF FINANCE & ADMINISTRATIVE SERVICES
SY 2018-2019
Application for Professional Conference Attendance

Commitment – Off-island conference attendance is an investment of the GDOE in you, as an employee, and as such, will require a signed Letter of Commitment. By attending an off-island professional conference, you must commit to be an active member of a cadre of trainers who will be available to provide professional development and/or technical assistance to teachers in the GDOE. By participating in this conference, you are committing to:

- Being employed in the GDOE for at least two (2) years upon completion of the training; _____(Initials)
- Provide professional development and technical assistance to faculty in the areas for which you trained; _____(Initials)
- Assist with the implementation of instructional strategies or best practices and/or content knowledge learned from the training to your school and the district; _____(Initials)
- Facilitate and conduct workshops at district-wide PD events for teachers. _____(Initials)

Reporting Requirements – If you are selected to represent the GDOE at a professional conference, there are reporting requirements that must be followed. Please acknowledge that you are aware of this requirement and are willing and able to meet the timelines.

- **Daily Debriefing:** It is a requirement of the projects to debrief with your fellow attendees at the end of each day. Debriefings should include information on sessions you attended, reflection points, key information, and thoughts on “next steps”. The daily summary sheets should be submitted to the Project Lead three (3) working days after you return from the conference. Failure to do so will affect participation in future conferences. _____(Initials)
- **Travel Clearance:** It is a requirement of the GDOE that all travelers clear with the Business Office upon their return. _____(Initials)
- **Travel Report:** As part of the travel clearance, a written report must be submitted to the Business Office. The Project Coordinator should be provided a copy within three (3) working days after your return. _____(Initials)

By signing below, you acknowledge that you have read and understand the commitment and reporting requirements.

Applicant Signature

Date

School Administrator: By signing below, you are showing your support for applicant/teacher to attend this off-island professional development opportunity and are also willing to commit to allowing teacher to fulfill the training commitments as stated in the application.

School Administrator Name and Signature

Date

District Statistics Summary : 10/01/2018 to 12/31/2019

District Name: Guam Department of Education

Library Name	Items On Hand (10/01/2018)	Items Lost	Items Circulated	Average Circulation	Items On Hand (12/31/2019)	USAGE
J.P. Torres Success Academy	241	3	6	0.010772	360	
Inarajan Middle School	8043	24	422	0.359761	8054	
George Washington High School	12991	1	856	0.325228	13062	
Astumbo Middle School Library	11355	0	1998	2.09654	11395	
C. L. Taitano Elementary School	7801	0	2773	1.79366	7826	
Ordot-Chalan Pago Elementary School	4216	0	0	0	4216	Vacant
B.P. Carbullido Elementary School Library	11133	4	4423	6.96535	11223	
Finegayan Elementary School	9691	0	32	0.0175631	10009	
Agueda I. Johnston Middle School Library	3980	118	4180	3.31483	4068	
Luis P. Untalan Middle School	7348	36	522	0.262312	7555	
SOUTHERN HIGH SCHOOL	12974	4	37	0.0197123	13253	
Simon A. Sanchez High School	8115	5	352	0.106377	8127	
Agana Heights Elementary School	11700	9	2011	3.32947	11786	
Adacao Elementary School	9683	0	1868	2.5589	9695	
J. Q. San Miguel Elementary School	10761	0	0	0	10761	Vacant
Machananao Elementary School	4291	12	2627	4.32072	4319	
Maria A. Ulloa Elementary School	9414	1	813	0.594733	9496	
Daniel L. Perez Elementary School Library	10746	4	4047	2.67305	10781	
Juan M. Guerrero Elementary School	7677	14	4231	4.89133	7683	
Tamuning Elementary School	5598	0	1627	1.90962	5782	
Jose Rios Middle School	6388	2	886	0.558286	6429	
Talofoto Elementary School	4510	0	1355	2.61079	4510	
M. U. Lujan Elementary School	6882	3	3791	4.92978	7032	
Marcial Sablan Elementary School	6781	0	1589	1.90528	6781	
Merizo Martyrs' Memorial School Library	6495	0	0	0	6495	vacant

Liguan Elementary School	9778	0	1736	1.8159	9841
Captain H. B. Price Elementary School	6350	1	3515	3.3286	7571
Chief Brodie Memorial Elementary School	5007	0	0	0	5007 vacant
Astumbo Elementary School	5862	0	2597	2.26417	5877
F.B. Leon Guerrero Middle School	3686	2	661	0.282117	4468
Wettengel Elem LMC	2201	93	132	0.109362	2201
Lyndon B. Johnson Elementary School	6354	0	1953	2.92365	6369
Upi Elementary School	4548	0	267	0.179798	4566
Inarajan Elementary School	5141	0	2004	4.58581	5143
Harry S. Truman Elementary School	8589	2	1920	3.15789	8624
Oceanview Middle School	937	0	0	0	937 vacant
Vicente S.A. Benavente Middle School	5978	2712	1584	0.628571	6078
Okkodo High School	16378	0	40	0.0127389	16500
Pedro C. Lujan Elementary School	1735	2918	1173	2.26012	2509
John F. Kennedy High School	12035	0	429	0.0944518	12063
Tiyan High School	2112	0	171	0.217281	2159
Total	295505	5968	58628		300611

1st Quarter 9.3 PowerSchool Training

Last Name	First Name	Employee ID	Email	School	Date of Hire	Request Date	Training Complete
Camacho	Melissa F.P.	10701	mipcamacho@gdoe.net	JQ San Miguel ES	8/1/2008	10/10/2018	
Tropel	Monserat D.	5857	mdtropel@gdoe.net	Chief Brudie ES	10/5/2018	11/6/2018	
Felipe	Maria Lourdes	4490	mgfelipe@gdoe.net	AsTumbo ES		11/7/2018	November 12, 2018
Raymond	Paulina	15315	praymond@gdoe.net	LBJ ES		11/13/2018	
Lujan	Bernadette	7030	bdlujan@gdoe.net	Oceanview MS	8/1/1992	12/6/2018	
Terrell	Jonathan	13459	jhterrell@gdoe.net	Tamuning ES	12/17/2018	12/18/2018	12/27/18

CONNECTED EDUCATOR KUMUNIDAT
K-12 Scope Sequence in Digital Literacy

School	Participant	10-Dec		11-Dec		12-Dec		13-Dec	
		AM	PM	AM	PM	AM	PM	AM	PM
Adacao	Janice Chargualaf								
	Thea Cortez	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Roong Taitano	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Claire Sablan	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
Agana Heights	Stephanie Taitano								
	Solange Prudente	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Maria Lourdes Felipe	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Jeff Emmanuel	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
B.P. Carbullido ES	Charlene Dy	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Anjoelais Mendiola	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Darlene Castro	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Franky Indalecio	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
Chief Brodie ES	Iringarda Diola	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Rebecca Duenas	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Femelyne Wesolowski	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Aaron Orot	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
D.L. Perez ES	Andrew Guerrero	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Jamie Mendoza	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Daisy Ramirez	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Grace Ciaros	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
Finegayan ES	Rovee Ann Rios	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Melissa Limbo	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Valene Salas, GATE	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Nikkole Cruz	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
H.S. Truman ES	Jerydine Guerrero	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Jennifer Woodard	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Grace Ciaros	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Rovee Ann Rios	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
JM Guerrero ES	Melissa Limbo	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Valene Salas, GATE	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Nikkole Cruz	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials
	Jerydine Guerrero	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials	Handwritten initials

Joseph Fernandez

17 20 19 18

CONNECTED EDUCATOR KUMUNIDAT
K-12 Scope Sequence in Digital Literacy

Price ES	Charleena Yanger	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Florence Hawkins	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Talofoto ES	Kathryn San Nicolas	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	John Wesolowski	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Melissa Hartpence	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Tamuning ES	Sherrilyn Tenorio	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Dr. Patricia Taitano	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Kanani Abe	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Wettengel ES	Evangelina Iglesias	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	María Mafnas	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Jodi Sablan	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	Sonia Respicio	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		50	46	50	48	46	45					

in

CONNECTED EDUCATOR KUMUNIDAT
K-12 Scope Sequence in Digital Literacy

School	Participant	10-Dec		11-Dec		12-Dec		13-Dec	
		AM	PM	AM	PM	AM	PM	AM	PM
Agueda Johnston MS	Dr. Rebecca Perez	AM							
	James Berry								
Astumbo MS	Margaret Asuncion	AM	PM	AM	PM	AM	PM	AM	PM
	Steve Taylor	AM	PM	AM	PM	AM	PM	AM	PM
	Mark Pacheco	AM	PM	AM	PM	AM	PM	AM	PM
	Robert G. Martinez								
F.B. Leon Guerrero MS	Angelica Blas	AM	PM	AM	PM	AM	PM	AM	PM
	Keith Quiambao	AM	PM	AM	PM	AM	PM	AM	PM
	Mandy Pajela	AM	PM	AM	PM	AM	PM	AM	PM
	Micheal Meno								
Inarajan MS	Maria Tainatongo	AM	PM	AM	PM	AM	PM	AM	PM
	Andria Macaraeg Teacher	AM	PM	AM	PM	AM	PM	AM	PM
Jose L.G. Rios MS	Chelo Paulino	AM	PM	AM	PM	AM	PM	AM	PM
	Edwin Lamb	AM	PM	AM	PM	AM	PM	AM	PM
L.P. Untalan MS	Michelle Cruz	AM	PM	AM	PM	AM	PM	AM	PM
	Juvy Carino	AM	PM	AM	PM	AM	PM	AM	PM
Oceanview MS	Malia Abulencia	AM	PM	AM	PM	AM	PM	AM	PM
	Patricia Blas	AM	PM	AM	PM	AM	PM	AM	PM
Vicente Benavente MS	Martina Aoki	AM	PM	AM	PM	AM	PM	AM	PM
	Rosemarie Nartia	AM	PM	AM	PM	AM	PM	AM	PM

60
61
62
65
67
57

CONNECTED EDUCATOR KUMUNIDAT
K-12 Scope Sequence in Digital Literacy

School	Participant	10-Dec		11-Dec		12-Dec		13-
		AM	PM	AM	PM	AM	PM	AM
John F. Kennedy HS	Patricia Anub					GA	WA	
	Jennifer Estella	PK	AK	PK	PK	AB	AB	PK
	Amanda Wooley	PK	AK	PK	PK	PK	PK	PK
Southern HS	Jim Reyes							
	Estrella De Vera	PK	PK	PK	PK	PK	PK	
	Rhonda Rekdahl			AK	AK	AK	AK	
Tiyan HS	Septie Duenas F. Ari							
	Mary Garvilles	MR	MR	MR	MR	MR	MR	
	Rachel Pocaigue	PK	PK	PK	PK	PK	PK	PK

PM
PK
AK

PK
PK
PK

72
68
72
69
67
61



ken borja

7 messages

Taling M. Taitano <tmaitano@gdoe.net>

Mon, Jan 14, 2019 at 9:20 AM

To: Jacqueline San Nicolas <jrsannicolas@gdoe.net>, "Christine M.R. Taitague" <cmrtaitague@gdoe.net>

Cc: Antonette Muna Santos <amunasantos@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>

Has Mr Borja cleared? If he has, when will his final payout be scheduled?

--

Every student: Responsible, Respectful and Ready for Life!
Taling M Taitano, CPA, CGFM
Deputy Superintendent, Finance & Administrative Services
Guam Department of Education
501 Mariner Avenue, Barrigada GU 96913-1608
671 300-1556 work
671 488-2234 cell



GDOE - 2018

Taling M. Taitano <tmaitano@gdoe.net>

Mon, Jan 14, 2019 at 9:55 AM

To: Jacqueline San Nicolas <jrsannicolas@gdoe.net>, "Denise M. Aguon" <dmaguon@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Lourdes R. Perez" <lperez@gdoe.net>

Can we please confirm what was paid to Ken and whether it was correct.

----- Forwarded message -----

From: **Antonette(Toni) Muna Santos** <amunasantos@gdoe.net>

Date: Mon, Jan 14, 2019 at 9:46 AM

Subject: Re: ken borja

To: Taling M. Taitano <tmaitano@gdoe.net>

Taling,

I believe, Ken did submit a clearance. However, Ken did inform me just Friday that he received a direct deposit for 80hrs for PPE 1/5/19 but thinks this may have been error cause he resigned since 12/14/2018. I informed him not to spend it cause it will have to be paid back and that I look into it.

Could you please check with FSAIS and Payroll if the pay Ken Borja received was correct.

Thank You,
Toni

[Quoted text hidden]

--

Warm Regards,

Antonette "Toni" Muna Santos

Administrator, Personnel

Department of Education

501 Mariner Avenue

Barrigada, Guam 96913

Location: Bldg B - Tiyan

Every Student: Responsible, Respectful and Ready for Life!

671 475-0496

GDOE - 2018

--

Every student: Responsible, Respectful and Ready for Life!
Taling M Taitano, CPA, CGFM
Deputy Superintendent, Finance & Administrative Services
Guam Department of Education
500 Mariner Avenue, Barrigada, GUAM 96913
671 300-1556 work
671 489-9234 cell



GDOE - 2018

Denise M. Aguon <dmaguon@gdoe.net>

Mon, Jan 14, 2019 at 10:37 AM

To: "Taling M. Taitano" <tmtaitano@gdoe.net>

Cc: Jacqueline San Nicolas <jrsannicolas@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Lourdes R. Perez" <lperez@gdoe.net>

I just reviewed payroll documents submitted by FSAIS and it appears that someone removed his name from the turn-around document which caused him to get paid. This is why we stress to all time keepers to not make any changes on the turn-around document. I will work with Dora to pull back his direct deposit.

[Quoted text hidden]

--
Denise Aguon

GDOE - Payroll Supervisor

Guam Department of Education

500 Mariner Avenue

Barrigada, Guam 96913

Tel: (671) 300-1342; FAX: (671) 472-5009

E-mail Address: dmaguon@gdoe.net

GDOE - 2018

Cellini J. Higa <cjhiga@gdoe.net>

Mon, Jan 14, 2019 at 10:43 AM

To: "Christine Marie B. Rosario (Federal Programs)" <cbrosario@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>

How do I address this on the certification?

----- Forwarded message -----

From: Denise M. Aguon <dmaguon@gdoe.net>

Date: Mon, Jan 14, 2019 at 10:37 AM

Subject: Re: ken borja

To: Taling M. Taitano <tmtaitano@gdoe.net>

[Quoted text hidden]

[Quoted text hidden]

--
Cellini J. Higa

Program Coordinator

FSAIS - Enhancing Education through Technology

Guam Department of Education

(671) 300-1357

Christine Marie B. Rosario (Financial Affairs) <cbrosario@gdoe.net>

Mon, Jan 14, 2019 at 11:09 AM

To: "Cellini J. Higa" <cjhiga@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>

Indicate on the comment when he resigned and to refer to the email communications as support not to reimburse.

Chris

[Quoted text hidden]

[Quoted text hidden]

GDOE - 2018

--
Si Yu'os Ma'asa!
Christine Marie B. Rosario
rosario@gdoe.net
Program Coordinator IV
Finance & Administrative Services
Tyan Bldg.
Guam Department of Education
501 Mariner Avenue, Barrigada GU 96913-1603
(671)300-1270

*Guam Department of Education, Government of Guam
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GDOE - 2018

Denise M. Aguon <dmaguon@gdoe.net> Mon, Jan 14, 2019 at 2:15 PM
To: "Taling M. Taitano" <tmtaitano@gdoe.net>
Cc: Jacqueline San Nicolas <jrsannicolas@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Lourdes R. Perez" <lperez@gdoe.net>

I just spoke with Ken, he will be here to pay the over payment, once we receive the money the check will be voided for PPE 01.05.19.

Thank you!
[Quoted text hidden]

Neil A. Rochelle <narochelle@gdoe.net> Mon, Jan 14, 2019 at 2:58 PM
To: "Denise M. Aguon" <dmaguon@gdoe.net>
Cc: "Taling M. Taitano" <tmtaitano@gdoe.net>, Jacqueline San Nicolas <jrsannicolas@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Lourdes R. Perez" <lperez@gdoe.net>

Thank you
[Quoted text hidden]

Neil

Neil A. Rochelle
Program Coordinator IV
Project Lead EETT
Finance, Student, Administration and Information Services (FSAIS)
Guam DOE
500 Mariner Avenue
Barrigada, Guam 96913-1603

(671) Direct Line: (671) 979-1155
(671) 475-0479 ext. 1354

"The most basic of all human necessities is the need to understand and be understood. The best way to understand people is to listen to them."

-- Neil A. Rochelle

For Online Training: Please email technology/training@gdoe.net

For F.S.A.I.S Help Desk: Please submit a work order request to:
<https://helpdesk.gdoe.net/portal>

Enhancing Education through Technology is Funded by Title V-A & Title V-B RLIS Consolidated Grant

*Guam Department of Education, Government of Guam
"This institution is an equal opportunity provider and employer."*

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GDOE - 2018



JON J.P. FERNANDEZ
Superintendent of Education

HUMAN RESOURCES DIVISION
DEPARTMENT OF EDUCATION

501 Mariner Avenue
Sanigahan, Guam P.R. 96909
Tel: (671) 475-3241



ANTONETTE MUÑA SANTOS
ADMINISTRATOR

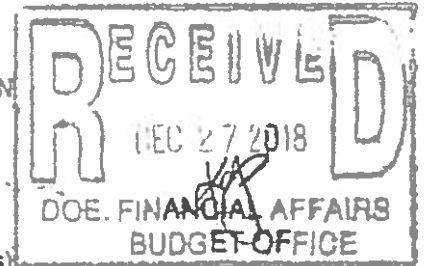
December 17, 2018

TRANSMITTAL:

- To: DEPUTY SUPERINTENDENT, FINANCE & ADMINISTRATIVE SERVICES
Date Received/Initial: _____
- FEDERAL PROGRAMS
Date Received/Initial: _____
- OFFICE OF THE SUPERINTENDENT OF EDUCATION
Date Received/Initial: _____

From: Personnel Services Administrator

Subject: Request for Certification of Personnel Action(s) & Form P(s)



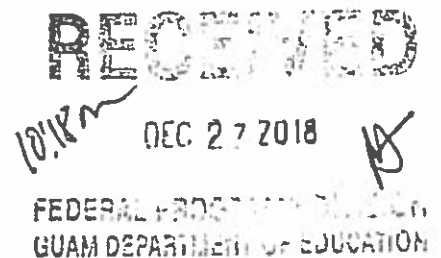
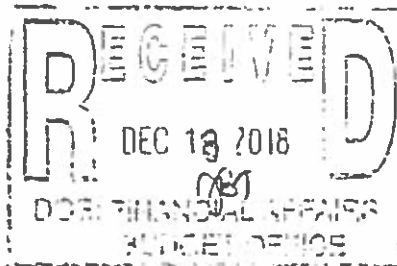
Transmitted herewith is/are Personnel Action(s)/DE-1(s), as indicated below. Please refer to the following as listed below:

DIVISION/SCHOOL	NAME OF EMPLOYEE	POSITION TITLE	NATURE OF ACTION
816 – FIN, STUDENT & ADM INFO SYS	BORJA, Kenneth F.	Computer Operator I (0.512)	Separation PA ED:0509-2019

Should you have any question regarding the above, please contact Ms. Iris M. Cruz at extension 1618.

ANTONETTE MUÑA SANTOS

Attachments
AMS/iris




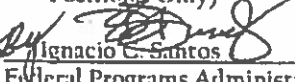
**DEPARTMENT OF EDUCATION
NOTIFICATION OF PERSONNEL ACTION**

ED No: 0509-2019


1. NAME (Last, First, Middle) BORJA, Kenneth F.	2. Date of Birth 01/24/1992	3. EIN 13326	4. Date 12/17/2018
5. Nature of Action SEPARATION FULL-TIME EMPLOYEE		6. Legal Authority Public Law 26-26	7. Effective Date 12/14/2018 COB
FROM:		DESCRIPTION	TO:
COMPUTER OPERATOR I (0.512)		8. Position Title	
Pay Grade: H Step: 3	9. Pay Grade, Step		Pay Grade: Step:
Salary: \$28,568.00 <input checked="" type="checkbox"/> Per Annum <input type="checkbox"/> Per Hour	10. Salary		Salary: \$ <input type="checkbox"/> Per Annum <input type="checkbox"/> Per Hour
816 - FIN, STUDENT & ADM INFO SYS		11. Department	
816 - FIN, STUDENT & ADM INFO SYS		12. Work Site	
220.12.000. 011100.17. 2500.13.82680		13. Account	
14. Position Control/Vacancy Number: (Position # 106282 - COMP OPER I) Job Class : FX09 Vice: <input checked="" type="checkbox"/> New: <input type="checkbox"/>		15. Retirement DC: <input type="checkbox"/> DB: <input type="checkbox"/> SS: <input type="checkbox"/>	16. Health Ins. Yes <input type="checkbox"/> No <input type="checkbox"/> CAT
		17. Dental Ins. Yes <input type="checkbox"/> No <input type="checkbox"/> CAT	
18. Certification, Type, Area, Level: N/A		19. Expiration Date: N/A	20. Content Area of Assignment N/A

21. Remarks: This action is subject to all applicable laws, rules, and regulation. Funds have been certified for this personnel action.
Funding: Local Federal Continuation of employment is subject to the availability of funds.

Subject employee is taking an Intra-Governmental Transfer to the GUAM POWER AUTHORITY, effective 12/17/2018.
A lump sum payment will be made for all unused accrued annual leave to the employee's credit not to exceed 320 hours as of 12/14/2018 COB, the effective date of separation in accordance with Section 4109.e, 4 GCA.

23. Human Resources:  Antonette Muña Santos Personnel Services Administrator 12/17/18 Date:	25. Certification of Funds: \$28,568.00 Per Annum _____ Certifying Officer _____ Date:
24. Compliance & Clearance: (For Federally Funded Positions Only)  Ignacio C. Santos Federal Programs Administrator DEC 27 2018 Date:	26. Financial Affairs: Taling M. Taitano Deputy Superintendent, Finance and Administrative Services _____ Date:

27. Approval: **"ALLOWABLE ACTIVITY/NON-COMPLIANT**
due to lack of certification of funds

 JON J.P. FERNANDEZ SUPERINTENDENT OF EDUCATION	Date: _____
--	-------------

28. Notification: This action serves as official notification of your employment status with the Department of Education.

Employee Name & Signature Date:

Rev:071012(Munis)

Distribution: Original-Personnel Folder; Employee; Payroll; Business Office; School/Division; Retirement Fund; Civil Service Commission  iris/AMS

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY
PROJECT COORDINATOR: NEIL ROCHELLE
PROJECT MANAGER: TALING TAITANO
STATE PROGRAM OFFICER: ROQUE YAMASHITA

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$2,543,195.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) FY'17: \$186,551.44 FY'18: \$31,620.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>1.2% (FY'18)</u>	Total Full Time Equivalent Vacant <u>1</u> Filled <u>6</u>	Total Part Time Equivalent Vacant <u>0</u> Filled <u>0</u>
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	N/A	N/A	11		N/A	N/A	63	8
6 - 8	N/A	N/A			N/A	N/A	15	0
9 - 12	N/A	N/A	12		N/A	N/A	8	2

PART I:
9.1 Improving technology support/IT services
 Teachers will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

9.2 Expanding technology tools/resources for schools/teachers/students
 June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs
 June 2019: Increase by 7 schools (did not receive 2017-18) with 50% teachers reporting use
 June 2020: Increase by 7 schools (did not receive 2018-19) with 60% teachers reporting use

LIST THE PROJECT GOAL(S):

Roque Yamashita

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

	<p>Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year.</p> <p>9.3 Enhancing teacher skills in integrating technology</p> <p>Fewer teacher will rate themselves as beginning technology users: SY17-18: 45%; SY18-19: 40%; SY19-20: 35%</p> <p>EXPAND: Create on-demand professional learning library including curriculum resources for administrators, teachers, staff.</p> <p>EXPAND: Provide GDOE teachers and staff video modules on-demand.</p> <p>9.4 Implementing fully automated Library system in all public schools</p> <p>June 2018: continue implementation; 70% of librarians using the system and reporting the new system and its resources supports teaching.</p> <p>June 2019: complete implementation; 95% of librarians using the system</p> <p>EXPAND: June 2019: librarians receive professional development in technology tools and strategies (e.g. MakerSpaces) and develop action plans for extending learning for students for SY2019-2020</p> <p>June 2020: full implementation of automated library system</p> <p>9.1 Improving Technology Support/Delivery of IT Services</p> <p>Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; SY19-20: 80%. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</p> <p>ANNUAL: Schedules show teachers using computer labs at least once a week and 10% increase each year in students reporting using technology in courses.</p>
<p>LIST OBJECTIVE(S):</p>	<p>9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning</p> <p>Year 1:</p> <ul style="list-style-type: none"> 50% of students (of teachers participating in off-island training) will indicate they see technology and technology tools used by the teacher during class time validating teachers sent for training using technology tools learned by teacher. 100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2018 and 75% report use with students 100% of all teachers requesting access to PowerTeacher online will be given training. 50% of teachers participating in online learning courses will complete draft scope and sequence for technology aligned to ISTE Standards will be developed 100% of principals will receive training and access to LDS “at risk report and 50% will access monthly Create customized templates in Tyler Pulse system by June 2018 Select and purchase Learning Management System to pilot with 100 teachers for use SY 2018-2020. <p>Year 2: (Modified targets)</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>60% of students of teachers receiving training will indicate they see technology used by the teacher</p> <p>75% teachers/staff report more confidence in technology skills and using what was learned in PD</p> <p>100% of all teachers requesting access to PowerTeacher online will be given training with 50% completion rate.</p> <p>100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students</p> <p>50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.</p> <p>100% of teachers will receive GDOE Scope and Sequence in Digital Learning developed year 1 to be integrated with GDOE curriculum</p> <p>100% of principals will receive training and access to LDS "at risk report and 50% will access monthly</p> <p>Student Support Services to provide ongoing training in customized templates created in Tyler Pulse (LDS) for student discipline</p> <p>NEW: Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.</p> <p>Year 3:</p> <p>75% of students of teachers receiving training will indicate they see technology used by the teacher</p> <p>100% of teachers with interactive whiteboards will submit at least one flip-chart unit for district-wide use</p> <p>85% teachers/staff report more confidence in technology skills and using what was learned in PD</p> <p>85% of teachers participating in online learning courses will complete the online course modules</p> <p>By June 2020, 33% of teachers will develop lesson plans integrating technology standards in their lesson plans as reported by principals.</p> <p>100% of principals will receive training and access to LDS reports and access regularly</p> <p>Make adjustments as necessary to templates, reports and training by June 2020.</p> <p>Implement learning management system for district-wide use by teachers.</p> <p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <p>9.4a Annually 90 % of the libraries will be using the Automated Library System for circulation with students and generate reports required by the principals, develop school library webpages populating them for students and teachers along with monthly themes.</p> <p>9.4a NEW: Librarians will create action plans for creating maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by August 2019.</p>
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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE
<p>9.1 Improving Technology Support/Delivery of IT Services</p> <p>Year 1, Year 2, Year 3</p> <p>9.1a Annual Contract for re-imaging laptops 3 years or older (approximately 1,500) and update service for students/teacher laptops And re-configuring access points on carts.</p> <p>All teacher and student laptops, mobile carts, access points, projectors, document cameras and interactive white boards purchased under previous/expired grants, Title VA (EETT) and ARRA/RLIS (Gateway to Success), will be transferred to EETT Title V-B. Equipment use/activities are currently aligned with components 9.1, 9.2 and 9.3. All guidelines provided to schools for equipment use under EETT.</p> <p>9.1b Annual Supplemental Broadband 400-600mb/sec to enhance capacity of the GDOE network so federally funded programs have the access necessary to carry out their technology related projects.</p> <p>9.1 Procurement of computer-repair/admin/training supplies, webinar platform, Goverlan software and wireless internet (Wi-Fi/Mi-Fi) services for training</p> <ul style="list-style-type: none"> Inclusive of cost associated 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>9.1a</p> <ul style="list-style-type: none"> Planning: Reviewing Scope of refresh completed and what needs to be done. Decision to not contract for teacher laptops and have in-house techs install Solid State Drives (SSD's) in old laptops. Assessing last year's process, will target for the refresh to take place during Spring Break or Summer 2019 and not during student sessions. Need to coordinate with FSASIS to develop the scope 2nd quarter <p>9.1b PO20190022 provides supplemental broadband for the district. EETT surveys teachers regarding tech services including connectivity.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>9.1a Teachers and students will have better working devices and repairs made as necessary to have well working technology.</p> <p>9.1b Service to be provided for supplemental broadband across the district.</p>

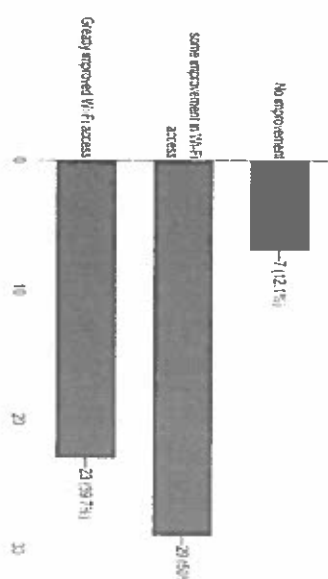
FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) Footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>for advertising of IFBs, RFPs, Public Notices, Notice of Trainings and Announcements related to the project for each component</p>	<p>9.1</p> <ul style="list-style-type: none"> Zoom- Online video conferencing software for Standards implementation: preparing procurement process Goverlan- P.O. 20180639: Used by technicians to remotely provide technology support for teachers. PO has been paid out and closed. Subscription services dates: 10/23/18 – 10/23/19. Utilized FY'17 funds. Mi-Fi Devices- P.O. 20180889 for 2 people internet devices for 2 project personnel Wi-Fi Router- P.O. 20180795 for 3 wireless routers 	<p>9.1</p> <ul style="list-style-type: none"> Will be purchased with Platform for Implementation activity. Cadres of teachers from each school will meet virtually and to include 7 webinars: one for each of the new standards aligned to ISTE 7 standards. Purchased and in use to assist users in well-functioning devices. Part of technician tools for service. Well-functioning technology necessary for effective use of technology with students. Assures internet connectivity throughout the district for project personnel to carry out activities and monitoring. Provides consistent access to internet for project staff and technicians in FS AIS. Will use the external access to trouble shoot when the network is down or to verify sites, security and assess filtered URL's teachers request for access. 										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>Project staff renewing tools and services necessary to perform program activities.</p> <ul style="list-style-type: none"> teachers/staff survey results regarding timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching 	<table border="1"> <thead> <tr> <th data-bbox="527 1158 738 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="527 1357 738 1545">1ST QTR.</th> <th data-bbox="527 1545 738 1733">2ND QTR.</th> <th data-bbox="527 1733 738 1921">3RD QTR</th> <th data-bbox="527 1921 738 2069">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="181 1158 527 1357">86% as of March 30, 2018 and 46% reporting adequate or improved connectivity</td> <td data-bbox="181 1357 527 1545">89.7% of those surveyed report improved or greatly improved connectivity</td> <td data-bbox="181 1545 527 1733"></td> <td data-bbox="181 1733 527 1921"></td> <td data-bbox="181 1921 527 2069"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7% of those surveyed report improved or greatly improved connectivity			
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Teacher Survey for improved connectivity:</p>  <table border="1"> <caption>Connectivity Survey Results</caption> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No response</td> <td>7</td> <td>12.1%</td> </tr> <tr> <td>some improvement in Wi-Fi access</td> <td>20</td> <td>50%</td> </tr> <tr> <td>Greatly improved Wi-Fi access</td> <td>21</td> <td>57.9%</td> </tr> </tbody> </table>	Response	Count	Percentage	No response	7	12.1%	some improvement in Wi-Fi access	20	50%	Greatly improved Wi-Fi access	21	57.9%	<ul style="list-style-type: none"> 1500 laptops 3-5 years old will receive service and maintenance. Project Personnel are currently working on Scope of Work for a new RFP. 7% reduction in the number of Wi-Fi/Connectivity tickets from 2017-2018 instructional year helpdesk 	<p>3000 EETT eligible laptops as of year 1: 1608 laptops out of warranty remain to be refreshed/re-imaged</p> <p>Oct 1, 2017- May 30, 2018 Total 215 tickets: First quarter</p>	<p>89.7% report High Quality Service 93% report timely service</p> <p>Activity Not begun</p> <p>Tickets compared to last year: 19% decrease in tickets for connectivity</p>			
Response	Count	Percentage																	
No response	7	12.1%																	
some improvement in Wi-Fi access	20	50%																	
Greatly improved Wi-Fi access	21	57.9%																	
<p>COMPONENT</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</p> <p>Year 1, Year 2, Year 3 9.2a Annual Establish computer labs for 7 additional schools with</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in 																	

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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>mobile carts/27-30 devices each (schools that DID NOT get labs prior) , internet access points, and projectors for each</p> <p>9.2b Annual Provide 12 GDOE libraries each year with learning centers to include 30 computers, access points and charging carts and a mobile LED interactive white boards. Interactive whiteboards for 12 GDOE Libraries and 12 PNPs for shared-use (24 whiteboards).</p> <p>Year 2 (NEW)</p> <p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of Booktracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. – 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools , projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, netbooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable</p>	<p>9.2a-c, e-f Awaiting execution of IFB 002-2019 to establish Comp Labs in schools Library Learning Centers, and Shared Carts with devices for schools. Bid was closed and reviewed and will be awarded.</p> <p>9.2d Awaiting contract renewal. REQ20190180 is being processed to renew RFP 019-2015 Library Automation Systems.</p> <ul style="list-style-type: none"> • Librarians to volunteer to pilot and identify schools • Prepare directions for teachers and arrange training either at faculty meetings or other time arranged with principal. • Determine start date to move to scanning process vs Google Form <p>9.2e</p> <ul style="list-style-type: none"> • Technology tools and supplies are included in the tech tools IFB and will be ordered once awarded. Items not on bid have been ordered and awaiting delivery. 	<p>this activity in the classroom or the school?</p> <ul style="list-style-type: none"> • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>9.2a-c, e-f: Equipment purchases likely to be entered in workflow in the next 2 weeks. Additional supplies and equipment not requiring a bid have been purchased and await delivery.</p> <p>9.2d: Contract signed by Superintendent last day of the first quarter. Awaiting P.O. to be issued.</p> <p>9.2e</p> <ul style="list-style-type: none"> • Awaiting award of IFB (002-2019). • P.O. for projectors and video cameras has been issued
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QUARTERLY REPORT
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<p>student/teacher laptops.</p>	<p>9.2f</p> <ul style="list-style-type: none"> As of today, there are 53 teacher laptops left. FS AIS will provide a total of laptops that are no longer in service (surveyed) and project will order those replacements (IFB will be issued by then) 	<p>9.2f</p> <ul style="list-style-type: none"> Awaiting award of IFB (002-2019) 				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>Monitor frequency of use of established computer labs Teacher survey of Computer Lab Use in Schools**:</p> <ol style="list-style-type: none"> JFK- 23171: (15%) OCPEs- 23172: (43%) LPUMS- 23173: (1%) WES- 23174: (11%) MULES- 23175: (55%) MAUES- 23176: no response FBLG- 23177: no response AHES- 29837: (28%) FES- 29838: no response HSTES- 29843: (12%) MMES- 29839: (22%) PCLes- 29840: no response HBPEs- 29841: no response CBES- 29842: no response <p>** Poor survey participation from teachers in school but 11/14 schools turned in sign-out sheets showing use of the labs.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs</p>	<p>1ST QTR.</p> <p>Target is 45% of teachers using: See Chart for % of teachers at each school reporting they use the lab. 1 school meets target</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
<p>Review sign-out forms for daily computer lab use (3 x's day goal)</p>	<p>Review sign-out forms for daily computer lab use (3 x's day goal)</p>					

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 QUARTERLY REPORT
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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p> <p>Year 1, Year 2, Year 3</p> <p>9.3a Annually request for off-island travel to the International Society in Technology Education (ISTE) for up to sixteen (15) travelers annually [Public – 5 / PNP/Charter – 10</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>9.3a</p> <ul style="list-style-type: none"> Application process was mirrored for teachers interested in ISTE conference. Teachers will be selected second quarter and PNP schools will identify personnel included. Travel packets to be submitted second quarter. Interactive Whiteboard—working on scope for new contract. 18 boards purchased will have 18 teachers in need of training. 	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>9.3a</p> <p>ISTE application sent to teachers 1st quarter and reviewed <i>[See attached copy of ISTE2019 Application Template]</i></p> <ul style="list-style-type: none"> Teachers continue to request PowerSchool Online access. Services
<p>9.3a Annual Professional services for Interactive Whiteboard Board (training on various levels to 30 GDOE Teachers and 70 PNP teachers. Includes librarian training for learning centers.</p> <p>9.3a Annual Powerschool Training via 24/7 online professional development subscription access for 140 new teachers, administrators or computer operators.</p> <p>9.3a MODIFIED: Annual Professional Development for</p>	<ul style="list-style-type: none"> Powerschool renewed annual services with 	<ul style="list-style-type: none"> Teachers continue to request PowerSchool Online access. Services

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QUARTERLY REPORT
Grant Award #: S403A180002**

<p>teachers on classroom technology integration and cost for venue for 270 participants (Cohort 1 and establishing Cohort 2).</p> <p>9.3b Longitudinal Data System (LDS) Annual Support for maintenance and update. Customization of LDS templates, professional development for principals and teachers in use of the system.</p>	<p>PO20180640 for 10/1/18 – 9/30/19 with FY'17 funds. PO has been paid out and closed.</p> <ul style="list-style-type: none"> Annual Connected Ed PD requisition 20190203 is being processed as a RFP. 	<p>have been renewed.</p> <ul style="list-style-type: none"> Awaiting Publish and award of RFP
<p>Year 2</p> <p>9.3a NEW: Online self-paced PD. Vendor create courses: Maker Spaces (includes librarians and PNP) and Project-Based learning, Flipped Classroom and advanced Google Suite aligned with district initiatives to include cost of tracking and licenses</p>	<p>9.3b Planning administrators' workshop in use and features of Tyler Pulse. Employee to provide training on maternity leave and will reschedule for 2nd quarter.</p>	<ul style="list-style-type: none"> Outcome to ensure administrators have access to Pulse, learn features available and how to navigate the system.
<p>9.3a NEW: Cost of tracking and renewal of FY16 purchased licenses for self-paced online PD</p> <p>9.3a NEW: Create on-demand professional video library for development platform and resources.</p>	<p>Online self-paced PD: worked on scope of work; requested for quote from potential vendor.</p>	<ul style="list-style-type: none"> Vendor to be selected and will create courses for teachers
<p>9.3a NEW: Create on-demand professional video library for development platform and resources.</p>	<p>Tracking & Renewal of existing online PLP courses: PO20190053</p>	<ul style="list-style-type: none"> Tracking of courses and access has been purchased. Courses to be announced and made available to teachers beginning 2nd quarter.

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<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED			37% rated themselves beginning users in Spring 2017 survey	Speak up results expect March 2018			
	Teacher and student survey regarding technology use in class.		New baseline established Sept 2018	Insufficient responders to use data.			
	Interactive Board Training:		18 new purchases for min 18 teachers to be trained	68 teachers received training 1 st Q: Awaiting Contract for Interactive Board Training and new purchases; 18 teachers to be trained.			
	Powerschool Online access and completion rate:			6 teachers requested:			

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QUARTERLY REPORT
Grant Award #: S403A180002**

<p>Online Courses for Teachers:</p>	<p>29% who requested access completed training</p>	<p>0 teachers completed: 0% completing</p>		
<p>GDOE Tech Standards Refresh and Implementation</p>	<p>Baseline determined by number of teachers registering for online courses.</p>	<p>Awaiting PO for course refresh and tracking to open to teachers</p>		
<p>Tyler Pulse training for Administrators</p>	<p>Planning with consultant</p>	<p>Dec 10-13 UOG PIP Office provided Sheryl Nusbaum beach for refresh of standards with 79 teachers and 12 admin.</p>		
<p>Online Platform, Standard Implementation and resources for teachers. Awaiting contract for platform and consultant)</p>	<p>No principal trained yet</p>	<p>Activity not begun</p>		
<p>Online Platform, Standard Implementation and resources for teachers. Awaiting contract for platform and consultant)</p>	<p>Materials on various department sites to be organized into one platform</p>	<p>Activity not begun</p>		

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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <p>9.4a Continue implementation of Automated Library System. EETT purchased library automation system with 2015 funds and last of initial training was complete March 2017. Support needed in 2018-19 cycle for contracting for Atrium Library system support, with booktracks module -subscription renewals (Content Cafe2, Accelerated Reader, Lexile), and at least two days each of follow-up training for librarians. Funds needed for additional barcode labels – see supplies). Additional PD for 41 public schools.</p> <p>Year 2</p> <p>9.4a MODIFIED from Yr.3 Two (2) GDOE and two (2) PNP attendees to American Library Association with professional development provided by traveler during the annual week-long librarian conference and professional development days throughout the school year.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>9.4a:</p> <ul style="list-style-type: none"> • Awaiting contract renewal: REQ20190180 is being processed to renew RFP 019-2015 Library Automation Systems. • Booktracks module to be included in renewal to be used for tracking and sign-out of EETT technology equipment in libraries, and piloted in three (3) schools. • Trainers on island August 21-24, 2018 for Atrium system and Booksystems use. • Met monthly with librarians regarding use of their system, monitor training needs. • Attendees for American Library Association Conference in June 2018 have been selected. • Librarian representative to attend International Society for Technology in Education (ISTE) have been selected. • Private Non-Public School partners sent request to select conference attendees for ISTE and ALA in June 2018 	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>August 21-24 Trainers for Library Automation System on-island with librarians. [Sign-in Sheets and resources provided attached]</p> <ul style="list-style-type: none"> • Librarians provided 4 days of hands-on use in the features of the Atrium System that includes OPAC use and access, Setting up Patron (Students and teachers in the school) by class/grade/teacher, Adding and Deleting inventory, Patron Sign out, Generating notices, Reminders and Late fee Notices. • Librarians use the system to run their librarians and to access OPAC for Patrons (students and teachers) • Books/Resources signed in and out of library by scan. • Reports available to provide information on circulation, types of genres circulated along with a plethora of other reports librarians can use to assess their needs as well as library use. • Project staff access the administrator dashboard of the system to monitor system is in use and the number or resources circulated during the quarter for each school.

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QUARTERLY REPORT**
Grant Award #: S403A180002

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8/37	High	22%																		
12/37	USAGE	32%																		
12/37	Low	32%																		
4/37	None	11%																		
32 schools with usage		86%																		
BASELINE (Initial collection of data-when the activity first started)	1ST QTR. 86% circulating in system	2ND QTR.	3RD QTR	4TH QTR.																

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>(This description should relate to the program activities outlined in your project application/agreement.)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Meeting attendance when request by Federal Programs Office • Monthly meetings with FSALS/Technicians • Monitored Assets and assisted end users with questions or issues with equipment • Monitored Helpdesk tickets for service • Review vendor invoices and approvals for payment • Ensure close out of FY 2016 along with Annual Report submission to FPO • Project lead and technicians completed Promethean Board Training Level 1 and Level 2 • 5 Technicians monitored and resolved helpdesk requests. Schedule for technicians to visit all schools on a monthly rotation. • Submitted documents to request to fill for Computer Tech 1 position. • Assisted with development of an Indefinite Quantity Bid (IFB) for all federally funded technology purchase under the
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<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>current application in order to expedite purchases at best pricing. Worked with all federally funded programs to do so.</p> <ul style="list-style-type: none"> Assisted with the development of an IFB for mi-fi, Wi-Fi and supplemental bandwidth for federally funded activities Worked with consultant that is assisting in the draft document for Refreshed GDOE Tech Standards Developed Scope of Work for RPF for both Technology Conference (Connected Educator Kurnunida) and implementation of refreshed GDOE Tech standards. Consultation and contact with vendors and contractors as needed Requisition entry began when money was available in Munis to begin purchasing <p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> Improve frequency of use in computer labs and shared carts throughout the district using EETT equipment Expedite procurements whenever possible to ensure activities take place timely Continue to support on-going PD needs of librarians in use of Booksystems and Atrium Need to hire for the computer technician I vacancy asap Need to streamline systems and paperwork like the EETT sign-out process <p>100 WORD COUNT</p> <p>EETT provides technology tools and professional development in the use of tools and systems that are used by teachers to have the necessary resources needed for teaching in order to better engage students in the learning and demonstrating their learning. Teachers need a current guide regarding digital learning and the refresh of standards activity will provide that once implemented.</p> <p>Teachers sign out EETT equipment in the schools. Teachers are indicating the type of activities students are engaging in with the technology. Highest use of technology is for the purpose of research and presentations, literacy activities and digital literacy lessons.</p> <p>We are now surveying students regarding the use of tools and technology by teachers that have participated in EETT activities. Students are increasingly reporting more use and the fact they do believe it helps them in their learning.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <ul style="list-style-type: none"> Same concern as previous year: Changes in teacher assignments is very difficult for the project when teachers trained in e.g. Promethean Board transfer or is moved by a principal. This requires the new teacher to be trained and the teacher already using a board may not have one to use in the new location. The original boards are stationary; while we are working to reduce the challenge, it is a cost factor to move boards with the teacher. New boards are now mobile and expect we would keep the equipment with the teacher as long as they do not move to another school. Many boards were purchased locally and need repair. Concern that federal funds provided training, but cannot maintain the equipment. If local cannot find the resources to replace the board, the training is wasted. Same concern as previous year: Much of the feedback the project can use requires teacher and student input in the form of survey. Teachers are not always responsive in time for us to have the data. Students on a large scale would be challenged to provide the information if they cannot access the devices. Project needs to find a happy medium and the best way to
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <ul style="list-style-type: none"> Same concern as previous year: Changes in teacher assignments is very difficult for the project when teachers trained in e.g. Promethean Board transfer or is moved by a principal. This requires the new teacher to be trained and the teacher already using a board may not have one to use in the new location. The original boards are stationary; while we are working to reduce the challenge, it is a cost factor to move boards with the teacher. New boards are now mobile and expect we would keep the equipment with the teacher as long as they do not move to another school. Many boards were purchased locally and need repair. Concern that federal funds provided training, but cannot maintain the equipment. If local cannot find the resources to replace the board, the training is wasted. Same concern as previous year: Much of the feedback the project can use requires teacher and student input in the form of survey. Teachers are not always responsive in time for us to have the data. Students on a large scale would be challenged to provide the information if they cannot access the devices. Project needs to find a happy medium and the best way to

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<ul style="list-style-type: none"> gather as much evidence as possible with minimal instructional interruptions. Loss of a technician is going to be a challenge as indicated in previous year's activity. As the amount of devices are increased by the project, there is a need for more technical assistance and intervention by the technicians. Working with FS AIS we will begin to increase the amount of times technicians are in school locations by assigning technicians to particular schools (each work with all schools right now). It is hoped with increased visibility in the schools, more requests for assistance will result but over time. Position of Computer Tech I must be filled ASAP. School Site Monitoring is important to again validate the security and use of the assets. Schools are provided technology by a variety of projects and funding sources. Each with their own accountability. The school visits have been excellent in addressing individual school's concerns and asset guidelines.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> Initiate the use of Booktracks for Teacher sign-out of equipment in three schools Completed Scope of Work for student laptop and cart refresh and repair Continue to monitor Schools Work to complete the GDOE refresh for district approval and distribution. Begin implementation plan as soon as contract can be executed (March-July) Complete requisition of supplies and equipment of FY 2017 funds along with same for 2018 Continue Library Automation System Conduct Admin PD for Tyler Pulse System
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> Project is monitoring the project activities through a variety of means; Direct Observation in Schools Google Forms/Surveys for feedback regarding activities and equipment use Helpdesk Tickets analyzed from Spiceworks Munis tracking for monitoring equipment and services Speak Up Survey Results from Project of Tomorrow Participant feedback; in person, email, and survey Atrium/Booktracks Administrator Dashboard to monitor use and circulation using the systems Monthly Meetings with Librarians On-going meetings and communication with Computer Technicians <p><i>**Note on the financial report. Kenneth Borja resigned effective 12/14/18. Payroll documents continued to show him as employee therefore he showed up in the Labor Cost Report in PP7. See email thread regarding the effort to correct this error.</i></p>

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 9 Enhancing Education through Technology (EETT)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

NEIL ROCHELLE

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

TALING TAITANO

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

ROQUE YAMASHITA

Roque Yamashita

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously: §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



Christopher B. Surla <cbsurla@gdoe.net>

Fwd: FY 18 1st Quarter Report

1 message

Roque C. Yamashita <rcyamashita@gdoe.net>
 To: "Christopher B. Surla" <cbsurla@gdoe.net>

Thu, Dec 19, 2019 at 8:20 AM

Chris,

For you.

----- Forwarded message -----

From: **Cellini J. Higa** <cjhiga@gdoe.net>

Date: Wed, Jan 16, 2019 at 10:30 AM

Subject: Re: FY 18 1st Quarter Report

To: Roque C. Yamashita <rcyamashita@gdoe.net>

Cc: Rosemarie B. Mendiola <rbmendiola@gdoe.net>, Barbara S.A. Aquino <bsaaquino@gdoe.net>, Neil A. Rochelle <narochelle@gdoe.net>, Taling M. Taitano <tmtaitano@gdoe.net>

Hi Roque,

See attached electronic copy of 1st QTR Report. Let me know if I missed anything.

Thanks.

On Wed, Jan 16, 2019 at 10:28 AM Roque C. Yamashita <rcyamashita@gdoe.net> wrote:

Hi Cellini,

Please provide us an electronic copy of your 1st quarter report since you already submitted the hard copy.

thank you,

Roque

—

Respectfully,

Roque Yamashita*Federal Programs Division**Guam Department of Education**Direct line (671) 300-1584*

Guam Department of Education, Government of Guam
"This institution is an equal opportunity provider and employer."

GDOE - 2018

—
Cellini J. Higa

Program Coordinator

FSAIS- Enhancing Education through Technology

Guam Department of Education

(671) 300-1357

GDOE - 2018

—
Respectfully,
—

Roque Yamashita
STATE PROGRAM OFFICER
Federal Programs Division
Guam Department of Education
Direct line (671) 300-1584

Guam Department of Education, Government of Guam
"This institution is an equal opportunity provider and employer."

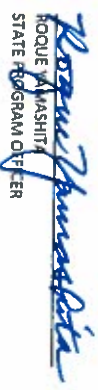

GDOE SY 2019-2020

3 attachments

-  **EETT 1st QTR Report_FINAL.doc**
222K
-  **1st QTR Financials.xlsx**
232K
-  **1st Qtr. Performance Measures.docx**
36K

Project Name:
 Pay Period Ending:
 Pay Period:

GUAM DEPARTMENT OF EDUCATION
FEDERAL ROSTER - FPO
 1st Quarter: FY19 PPO1 (09/29/2018) - FY19 PPO7 (12/22/2018)
10% Personnel Time Certification Monitoring
Enhancing Education Through Technology
 11/24/2018

Employee #	Employee Name	Group/BU	Official Position Title	Grant Application (F1869)	Position Title	Worksite	Object Class	Project Code	Comments	Labor Cost	Staffing Pattern	Federal Roster	Attendance Log
13326	KENNETH F BORJA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
14419	YAN JOSEPU ABERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
13985	AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
13987	PATTERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
14158	KEITH P PEREZ	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
13520	CELLINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV		816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680		X	X	X	X
13837	ANA MARIA T. O AGLON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)		812 FED PROG - FEDERAL PROGRAMS	11100	82680	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)	X	X	X	X
													
	RACHEL DUENAS SENIOR STATE PROGRAM OFFICER												
													
	IKE SANTOS FEDERAL PROGRAMS ADMINISTRATOR												

Additional Documents

Pay Period Ending: **11/24/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: HIGA, Collini J.				EMPLOYEE NO.: 13520				JOB CODE: PROF				LOCATION: 816			
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Dif Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify Admin	Initials*	
11/19/18	SUN														
11/20/18	MON				8										
11/21/18	TUE				8										
11/22/18	WED				8										
11/23/18	THU				8										
11/24/18	FRI														
11/25/18	SAF														
TOTAL					32							8			
					OT EARNED:		- 40								

Week 2

Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Dif Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify Admin	Initials*	
11/19/18	SUN														
11/20/18	MON				8										
11/21/18	TUE				8										
11/22/18	WED				8										
11/23/18	THU				8										
11/24/18	FRI				8										
11/25/18	SAF														
TOTAL					40										
					OT EARNED:		- 40								
GRAND TOTAL					80	72							8		
					OT EARNED:		- 40								

Note: CT and OT requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval _____ O/T: Supervisor Approval _____

CT: Superintendent Approval _____ O/T: Superintendent Approval _____

Reviewed _____ Date: **11/24/18**

Supervisor Signature: *[Signature]*

*32.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
(a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments:

Administrator's Signature: *[Signature]* Date: **11/25/18**

Telling M. Taitano, Deputy Superintendent of Finance & Administrative Services

DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): **Neil A. Rochelle** | School/Division: **FAS** | Location Code: **822**

Employee ID No: **11827** | Job Code: **Professional** | PPE Date: **11/24/18** | Total No. Hours: **24**

PHYSICAL ADDRESS WHILE ON LEAVE: (Check ON ISLAND; OFF-ISLAND: **Residence Inn Arlington Capital View, Arlington Virginia**

LEAVE DATE (S)	LEAVE HOURS/TIME	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
11/13/1	8am - 5pm	11/14/18	11/15/18	8am	5pm	16	2	Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify):
11/15/1	8am - 5pm	11/15/18	11/15/18	8am	5pm	8	1	Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input checked="" type="checkbox"/> Other (Please Specify): Administrative Leave
								Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
								Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
								Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

APPLICATION FOR PREPAID VACATION LEAVE

MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year) | To (HOUR, Month, Day, Year) | TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year) | To (Month, Day, Year) | Hospitalized YES NO | No. of Day(s)

REMARKS:

NAME OF PHYSICIAN (Print or Type) | (Signature of Physician) | Date Signed:

Signature of Employee: *[Signature]* | Date of Request: **Nov. 1, 2018**

(Signature of Supervisor) *[Signature]* | Date Signed: **11/17/18**

(Signature of Appointing Authority or Authorized Designee) *[Signature]* | Date Signed:

APPROVED | DISAPPROVED

APPROVED | DISAPPROVED

APPROVED | DISAPPROVED

Administrator's Comments:

DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print):	Neil A. Rochelle
Employee ID No:	11827
Job Code:	Professional
PPE Date:	11/24/18
Total No. Hours:	8
School/Division:	FAS
Location Code:	822

PHYSICAL ADDRESS WHILE ON LEAVE: (Check One and Write Address) ON ISLAND: OFF-ISLAND:

LEAVE DATE (S)	LEAVE HOURS/TIME		From (Start) (End)	To	From	To	# of Hours	# of Days	"Please check <input checked="" type="checkbox"/> and select one (1) per row."
	From	To							
11/16/18	8am	5pm	11/16/18		8am	5pm	8	1	<input checked="" type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify):
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
									<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

APPLICATION FOR PREPARMENT OF VACATION LEAVE
 MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.
 From (HOUR, Month, Day, Year) To (HOUR, Month, Day, Year)
 I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.
 From (Month, Day, Year) To (Month, Day, Year)
 Hospitalized YES NO
 No. of Day(s)

REMARKS:

NAME OF PHYSICIAN (Print or Type) _____
 (Signature of Physician) _____ Date Signed: _____

Signature of Employee: *Neil A. Rochelle*
 Date of Request: 11/16/18

(Signature of Supervisor) *Neil A. Rochelle* Date Signed: _____
 Taling M. Taitano - Deputy Superintendent/FAS

(Signature of Appointing Authority or Authorized Designee) _____ Date Signed: _____

APPROVED DISAPPROVED

Administrator's Comments:

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print):		ABIERA, Van Joseph		School/Division:	F.S.A.I.S.	Location Code:	816
Employee ID No.:		14419		Job Code:	STAFF	PPE Date: 11/24/18	
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input checked="" type="checkbox"/> One and Write Address							
<input checked="" type="checkbox"/> ON ISLAND: SDA Clinic <input type="checkbox"/> OFF ISLAND:							
Total No. Hours:		4					

LEAVE DATE(S)	LEAVE HOURS/TIME	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
11/21/18	11/21/18	8:00 a.m.	12:00 p.m.	4	.50			[x] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)

/APPLICATION FOR PREPAYMENT OF VACATION LEAVE
 MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (Month, Day, Year) To (Month, Day, Year) (To HOUR, Month, Day, Year) TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

REMARKS

NAME OF PHYSICIAN (Print or Type) (Signature of Physician) Date Signed:

Signature of Employee: 11/20/18 Date of Request: 11/20/18

[x] APPROVED [] DISAPPROVED (Signature of Supervisor) Date Signed: 11/20/18

[] APPROVED [] DISAPPROVED (Signature of Appointing Authority or Authorized Designee) Date Signed:

Administrator's Comments:



Nov 21, 2018 8:36 AM

WORK / SCHOOL EXCUSE

Patient Information:
Van Joseph R Abiera
02/19/1986
272091

To whom it may concern:

This is to certify that Van Joseph R Abiera has been under the care of this clinic and should be excused from: WORK
Remarks: Please provide sick leave from work/school for the following date(s): From 11/21/2018 thru 11/21/2018

Please contact us regarding any further questions.

Sincerely,

William Gerling, MD
388 Ypao Rd
Tamuning, GU 96913-3701

Please note: Submission of this form constitutes consent for employer to verify dates.

**SEVENTH-DAY
ADVENTIST
GUAM CLINIC**

388 Ypao Road
Tamuning, Guam 96913
Telephone: (671) 646-8881
Fac: (671) 646-1292

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): **AGUSTIN, Patterson James M.** School/Division: **F.S.A.I.S** Location Code: **816**

Employee ID No **13987** Job Code: **STAFF** PPE Date: **11/24/18** Total No. Hours: **891/20**

PHYSICAL ADDRESS WHILE ON LEAVE: (Check [✓] One and Write Address () OFF ISLAND: **Dededo**)

LEAVE DATES(S)		LEAVE HOURS/TIME		Leave Type	
From (Start)	To (End)	From	To	# of Hours	# of Days
11/19/18	11/19/18	8:00 a.m.	5:00 p.m.	8	1
11/21/18	11/21/18	1:00 pm	5:00 pm	4	1

APPLICATION FOR PREPAYMENT OF VACATION LEAVE
MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year) To (HOUR, Month, Day, Year)
TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL /CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year) To (Month, Day, Year)
Hospitalized [] YES [] NO
No. of Day(s)

REMARKS:

NAME OF PHYSICIAN (Print or Type) _____
Signature of Employee: _____
Date of Request: **11/05/2018**

[] APPROVED [] DISAPPROVED
Signature of Supervisor: _____
Date Signed: _____

[] APPROVED [] DISAPPROVED
Signature of Appointing Authority or Authorized Designee: _____
Date Signed: **11/5/18**

Administrator's Comments:

**GUAM DEPARTMENT OF EDUCATION
Leave Application Form**

Employee Name (Print): **Borja, Kenneth F.** School/Division: **F.S.A.I.S.** Location Code: **816**
 Social Security No. **13326** Job Code: **STAFF** PPE Date: **11/24/18** Total No. Hours: **2**
 PHYSICAL ADDRESS WHILE ON LEAVE: (Check ON ISLAND: **Sinjana** OFF-ISLAND: _____
 (Check One and Write Address)

LEAVE DATE(S)	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
11/15/18	11/15/18	3:00 p.m.	5:00 p.m.	2	.250		Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
							Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
							Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
							Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

APPLICATION FOR PREPAYMENT OF VACATION LEAVE
 MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.
 From (HOUR, Month, Day, Year) _____ To (HOUR, Month, Day, Year) _____
 TOTAL No. of Hours Prepaid _____

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.
 From (Month, Day, Year) _____ To (Month, Day, Year) _____
 Hospitalized YES NO
 No. of Day(s) _____

REMARKS _____

NAME OF PHYSICIAN (Print or Type) _____
 Signature of Employee: *[Signature]* Date of Request: **11/15/18**
 Signature of Supervisor: *[Signature]* Date Signed: _____
 Signature of Appointing Authority or Authorized Designee: *[Signature]* Date Signed: **11/20/18**

Administrator's Comments: _____

Pay Period Ending: **11/24/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: PEREZ, Keith P.				EMPLOYEE NO.: 14168				JOB CODE: STAF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
11/11/18	SUN													
11/12/18	MON				8									
Veteran's Day Holiday														
11/13/18	TUE	7:15	1:14	2:14	4:30									
11/14/18	WED	7:20	11:30	12:30	4:20									
11/15/18	THU	7:45	1:00	2:00	4:45									
11/16/18	FRI	8:00	4:00		8									
11/17/18	SAT													
TOTAL					40						0	0	0	
					0	O/T EARNED: -40								

Week 2

11/18/18	SUN													
11/19/18	MON	8:00	1:00	2:00	5:00	8								
11/20/18	TUE	7:30	12:00	1:00	4:30	8								
11/21/18	WED	7:30	12:00	1:00	4:30	8								
Thanksgiving Day Holiday														
11/22/18	THU					8								
11/23/18	FRI					8								
Governor's Executive Order 2018-18														
11/24/18	SAT					8								
TOTAL					40						0	0	0	
					0	O/T EARNED: -40								

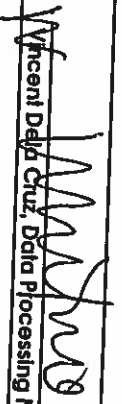
Note: CT and O/T requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval O/T: Supervisor Approval

CT: Superintendent Approval O/T: Superintendent Approval

Reviewed
Supervisor Signature: _____ Date: _____

*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses: (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments:

Administrator's Signature: 

Vincent Dela Cruz, Data Processing Manager

Date: 11/21/18

Pay Period Ending: **11/24/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: SANTOS, Aubrey M.				EMPLOYEE NO.: 13985				JOB CODE: STAF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
11/19/18	SUN													
11/20/18	MON				8									
11/21/18	TUE				0									
11/22/18	WED				0									
11/23/18	THU				0									
11/24/18	FRI				0									
11/25/18	SAT				0									
TOTAL					8		0				32	0		
					OT EARNED:		-40							

Week 2

11/18/18	SUN													
11/19/18	MON				0									
11/20/18	TUE				0									
11/21/18	WED				0									
11/22/18	THU				8									
11/23/18	FRI				8									
11/24/18	SAT				8									
TOTAL					16		0				24	0		
					OT EARNED:		-40							

RAND TOTAL

Note: CT and OT requires prior authorization of both the Supervisor and the Director					80	24								
CT: Supervisor Approval					OT: Supervisor Approval									
CT: Superintendent Approval					OT: Superintendent Approval									
Reviewed					Date:									
Supervisor Signature:														

*32.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses: (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments:

Administrator's Signature:

Vincenz Dela Cruz
Vincenz Dela Cruz, Data Processing Manager

Date: 11/20/18



DEPARTMENT OF EDUCATION
 www.gdoe.net
 500 Mariner Avenue
 Barrigada, Guam 96913



Date: November 1, 2018

To: Superintendent of Education

VIA: Principal/Division Head

From:

Aubrey M. Santos
 Print Employee Name
 Computer Technician II
 Job Title

School/Division: F.S.A.I.S.
 Location Code: 816

Subject: Off-Island Leave Request(s):

- Military Leave
- Advance Sick Leave
- Leave Without Pay
- Annual
- Sick
- Personal
- Bereavement
- Compensatory Time Off
- Administrative

**NOTE: ALL items must be completed.

SPECIFIC REASONS FOR LEAVE REQUEST: Vacation

Start Date of Leave Request: 11/13/18
 End Date of Leave Request: 11/17/18
 Number of Working Days: 4
 Number of Working Hours: -32-

Contact Number while on leave:

I am recommending / APPROVAL / DISAPPROVAL
 Vincent Dela Cruz
 Principal's/Division Head's Signature
 11/1/18

ACTION TAKEN BY SUPERINTENDENT:

{ APPROVED }
 { DISAPPROVED }
 Tang Tallano

Signature - Deputy Superintendent of Finance & Administrative Services
 Comments:

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): **SANTOS, Aubrey M.**
 School/Division: **F.S.A.I.S.**
 Location Code: **816**
 Employee ID No.: **13985**
 Job Code: **STAF**
 PPE Date: **11/24/18**
 Total No. Hours: **32**
 ON ISLAND: OFF ISLAND: **Manila, Philippines**
 PHYSICAL ADDRESS WHILE ON LEAVE: (Check One and Write Address)

LEAVE DATE(S)	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
11/13/18	8:00 a.m.	5:00 p.m.			32	4	

"Please check and select one (1) per row."

MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year) To (HOUR, Month, Day, Year)

TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year) To (Month, Day, Year)

Hospitalized YES NO

No. of Day(s)

REMARKS:

NAME OF PHYSICIAN (Print or Type)

Signature of Employee: *[Signature]*

Date of Request: **11/01/18**

APPROVED DISAPPROVED

(Signature of Supervisor) *[Signature]* Date Signed: **11/1/18**

APPROVED DISAPPROVED

(Signature of Appointing Authority or Authorized Designee) *[Signature]* Date Signed: **11/1/18**

Administrator's Comments:

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print):		SANTOS, Aubrey M.	
School/Division:		F.S.A.I.S.	
Location Code:		816	
Employee ID No.:	13985	Job Code:	STAF
PHYSICAL ADDRESS WHILE ON LEAVE: (Check [✓] One and Write Address		PPE Date:	11/24/18
[✓] ON ISLAND: Yigo		Total No. Hours:	32.25
[] OFF ISLAND:			

LEAVE DATE(S)	LEAVE HOURS/TIME	Leave Type	From (Start)	To (End)	From	To	# of Hours	# of Days	"Please check [✓] and select one (1) per row:"
11/19/18	8:00 a.m. - 5:00 p.m.	Sick	11/19/18	11/23/18			32	3	[✓] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
		Sick							[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
		Sick							[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
		Sick							[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
		Sick							[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
		Sick							[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)

MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year)	To (Month, Day, Year)	Hospitalized	No. of Day(s)
		[] YES [] NO	

REMARKS:

NAME OF PHYSICIAN (Print or Type)	Signature of Employee:	Date of Request:
	<i>[Signature]</i>	11/01/18
(Signature of Physician)	(Signature of Supervisor)	Date Signed:
	<i>[Signature]</i>	11/19
(Signature of Appointing Authority or Authorized Designee)	(Signature of Appointing Authority or Authorized Designee)	Date Signed:

Administrator's Comments:

Project Name:
 Pay Period Ending:
 Pay Period:

GUAM DEPARTMENT OF EDUCATION
 FEDERAL ROSTER - FPO
 1st Quarter: FY19 PPO1 (09/29/2018) - FY19 PPO7 (12/22/2018)
 100% Personnel Time Certification Monitoring
 Enhancing Education Through Technology
 10/13/2018

Employee #	Employee Name	Group/BU	Official Position Title	Grant Application (F18SD)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Staffing Pattern	Federal Roster
13326	KENNETH F BORJA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
14419	VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
13985	AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
13987	PATTERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
14158	KEITH P PEREZ	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
13520	CELINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV	816 FSAS - FIN, STUDENT & ADM INFO SY	11100	82680				X	X	X
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG - FEDERAL PROGRAMS	11100	82680			EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)	X	X	X

Roque Amashita
 ROQUE AMASHITA
 STATE PROGRAM OFFICER

Rachel Benas
 RACHEL BENAS
 SENIOR STATE PROGRAM OFFICER

Mike Santos
 MIKE SANTOS
 FEDERAL PROGRAMS ADMINISTRATOR

Additional Documents

**GUAM DEPARTMENT OF EDUCATION
Leave Application Form**

Employee Name (Print):		ABIERA, Van Joseph		School/Division:	F.S.A.I.S.	Location Code:	816
Employee ID No.:	14419	Job Code:	STAFF	PRE Date:	10/13/18	Total No. Hours:	8
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input type="checkbox"/> One and Write Address)							
<input type="checkbox"/> ON ISLAND: Agat <input type="checkbox"/> OFF ISLAND:							

LEAVE DATE(S)	LEAVE HOURS/TIME	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
10/09/18	8:00 a.m. - 5:00 p.m.	10/09/18	10/09/18	8:00 a.m.	5:00 p.m.	8	1	[X] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)
								[] Sick [] Annual [] Personal [] LWOP [] Other (Please Specify)

APPLICATION FOR PREPAYMENT OF VACATION LEAVE
 MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (Hour, Month, Day, Year) To (Hour, Month, Day, Year) TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

REMARKS

NAME OF PHYSICIAN (Print or Type)	(Signature of Physician)	Date Signed:
Signature of Employee:	Date of Request:	10/09/18
[] APPROVED [] DISAPPROVED	(Signature of Supervisor)	Date Signed:
[] APPROVED [] DISAPPROVED	(Signature of Appointing Authority or Authorized Designee)	Date Signed:

Administrator's Comments:

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: AGUSTIN, Patterson James M.				EMPLOYEE NO.: 13987				JOB CODE: STAF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
09/30/18	SUN													
10/01/18	MON	8:00	12:00	1:00	5:00	8								PA
10/02/18	TUE	8:06	12:06	1:00	5:00	8								PA
10/03/18	WED	8:08	12:08	1:00	5:00	8								PA
10/04/18	THU	8:13	12:13	1:00	5:00	8								PA
10/05/18	FRI	8:00	12:00	1:00	5:00	8								PA
10/06/18	SAT													
TOTAL					40		0			0	0	0		PA
					OT EARNED: -40									

Week 2

Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
10/07/18	SUN													
10/08/18	MON	8:00	12:00	1:00	5:00	8								PA
10/09/18	TUE	8:00	12:00	1:00	5:00	8								PA
10/10/18	WED	8:03	12:03	1:00	5:00	8								PA
10/11/18	THU	8:02	12:02	1:00	5:00	8								PA
10/12/18	FRI	8:00	12:00	1:00	5:00	8								PA
10/13/18	SAT													
TOTAL					40		0			0	0	0		PA
					OT EARNED: -40									

RAND TOTAL

80	80	0	0	0	0
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Note: CT and OT requires prior authorization of both the Supervisor and the Director

CT:	Supervisor Approval	U/I:	Supervisor Approval	Date:	
CT:	Superintendent Approval	O/T:	Superintendent Approval	Date:	
Reviewed	Supervisor Signature:			Date:	

*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
(a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what is purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments:

Administrator's Signature:
Vincel Dela Cruz, Data Processing Manager

Date: 10/12/18

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: BORJA, Kenneth F.				EMPLOYEE NO: 13326				JOB CODE: STAF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
09/30/18	SUN													
10/01/18	MON	8:00	12:00	1:00	5:00	8								KD
10/02/18	TUE	8:00	12:00	1:00	5:00	8								KB
10/03/18	WED	8:00	1:30	2:30	5:00	8								KD
10/04/18	THU	8:03	12:00	12:57	5:00	8								KD
10/05/18	FRI	8:07	12:03	1:39	5:00	8								KD
10/06/18	SAT													
TOTAL					40		0			0	0	0		KD
OT EARNED:					0		-40							

Week 2

10/07/18	SUN													
10/08/18	MON	8:09	12:00	12:51	5:00	8								KB
10/09/18	TUE	8:00	12:00	1:00	5:00	8								KB
10/10/18	WED	8:00	12:00	1:00	5:00	8								KB
10/11/18	THU					0								KB
10/12/18	FRI	8:00	12:00	1:00	5:00	8								KB
10/13/18	SAT													KB
TOTAL					32		0			0	8	8		KB
OT EARNED:					0		-40							

RAND TOTAL 80 72

OT EARNED: 0 -40

Note: CT and OT requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval O/T: Supervisor Approval

CT: Superintendent Approval O/T: Superintendent Approval

Reviewed
Supervisor Signature: _____ Date: _____


*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
(a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what is purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

Administrator's Signature: *Vincent Cruz*
Vincent Delta Cruz, Data Processing Manager

Date: 10/12/18

**GUAM DEPARTMENT OF EDUCATION
Leave Application Form**

Employee Name (Print): Borja, Kenneth F.		School/Division: F.S.A.I.S.		Location Code: 816	
Social Security No. 13326		Job Code: STAFF		PPE Date: 10.13.18	
Total No. Hours: 8					
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input checked="" type="checkbox"/> ON ISLAND: Sinjana <input type="checkbox"/> OFF-ISLAND:)					
LEAVE DATE(S)		LEAVE HOURS/TIME			
From (Start)	To (End)	From	To	# of Hours	# of Days
10/11/18	10/11/18	8:00 a.m.	5:00 p.m.	8	1
[<input checked="" type="checkbox"/> Sick [<input type="checkbox"/> Annual [<input type="checkbox"/> Personal [<input type="checkbox"/> LWOP [<input type="checkbox"/> Other (Please Specify)]]					
"Please check [<input checked="" type="checkbox"/>] and select one (1) per row."					
APPLICATION FOR PREPARMENT OF VACATION LEAVE					
MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.					
From (HOUR, Month, Day, Year)		To (HOUR, Month, Day, Year)		TOTAL No. of Hours Prepaid	
I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.					
From (Month, Day, Year)		To (Month, Day, Year)		Hospitalized <input type="checkbox"/> YES <input type="checkbox"/> NO	
REMARKS					
NAME OF PHYSICIAN (Print or Type)					
Date Signed: _____ (Signature of Physician)					
Signature of Employee: 					
Date of Request: 10.11.18					
[<input checked="" type="checkbox"/>] APPROVED		[<input type="checkbox"/>] DISAPPROVED			
Date Signed: _____ (Signature of Supervisor)		Date Signed: _____ (Signature of Appointing Authority or Authorized Designee)			
Administrator's Comments:					

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: HIGA, Cellini J.				EMPLOYEE NO.: 13520				JOB CODE: PROF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
10/08/18	SUN	✓			8									
10/01/18	MON	✓			8									
10/02/18	TUE	✓			8									
10/03/18	WED	✓			8									
10/04/18	THU	✓			8									
10/05/18	FRI	✓			8									
10/06/18	SAT													
TOTAL					40					0	0	0		
O/T EARNED:					0					-40				

Week 2

10/07/18	SUN													
10/08/18	MON	✓			8									
10/09/18	TUE	✓			8									
10/10/18	WED	✓			8									
10/11/18	THU	✓			8									
10/12/18	FRI	✓			8									
10/13/18	SAT													
TOTAL					40					0	0	0		
O/T EARNED:					0					-40				

GRAND TOTAL					80	80				0	0	0		
O/T EARNED:					0					-40				
Note: C/T and O/T requires prior authorization of both the Supervisor and the Director CT: Supervisor Approval O/T: Supervisor Approval CT: Superintendent Approval O/T: Superintendent Approval Reviewed Supervisor Signature: _____ Date: _____														

*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
 (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
 Supervisor's or Designee's Comments:

Administrator's Signature: *Wm T. Tolano* Date: 10/12/18
 Tolano Tolano, Deputy Superintendent of Finance & Administrative Services

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: PEREZ, Keith P.				EMPLOYEE NO.: 14158				JOB CODE: STAF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
10/08/18	SUN				0						8			
10/01/18	MON				8									
10/02/18	TUE	7:45	12:00	1:00	5:00									
10/03/18	WED				0						8			
10/04/18	THU	10:00	1:00	2:00	5:00						2			
10/05/18	FRI	7:30	11:30	12:30	4:30									
10/06/18	SAT													
TOTAL					22		0				18	0		
					O/T EARNED: -40									

Week 2

10/07/18	SUN													
10/08/18	MON	7:45	1:00	2:00	4:45									
10/09/18	TUE	7:15	1:15	12:15	4:15									
10/10/18	WED	7:15	11:00	12:00	4:15									
10/11/18	THU	7:20	1:00	2:00	4:20									
10/12/18	FRI	8:00	12:00	1:00	5:00									
10/13/18	SAT													
TOTAL					40		0				0	0		
					O/T EARNED: -40									

RAND TOTAL

80 62

O/T EARNED: -40

18 0

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: Supervisor Approval

O/T: Supervisor Approval

C/T: Superintendent Approval

O/T: Superintendent Approval

Reviewed
Supervisor Signature: _____
Date: _____

*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
(a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what is purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments: _____

Administrator's Signature: _____

Vincent Dela Cruz, Data Processing Manager

Date: _____

10/12/18

**GUAM DEPARTMENT OF EDUCATION
Leave Application Form**

Employee Name (Print): PEREZ, Keith P.		School/Division: F.S.A.I.S	Location Code: 816
Employee ID No: 14158	Job Code: STAFF	PPE Date: 08.18.18	Total No. Hours: 18
PHYSICAL ADDRESS WHILE ON LEAVE: (Check [/] One and Write Address [/] ON ISLAND: Dededo () OFF ISLAND:)			

LEAVE DATE(S)	LEAVE HOURS/TIME	From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
10/01/18	8:00 a.m. - 5:00 p.m.	8:00 a.m.	5:00 p.m.	8	8	1	1	[/] Sick [/] Annual [/] Personal [/] LWOP [/] Other (Please Specify)
10/03/18	8:00 a.m. - 5:00 p.m.	8:00 a.m.	5:00 p.m.	8	8	1	1	[/] Sick [/] Annual [/] Personal [/] LWOP [/] Other (Please Specify)
10/04/18	8:00 a.m. - 10:00 a.m.	8:00 a.m.	10:00 a.m.	2	2	.250	1	[/] Sick [/] Annual [/] Personal [/] LWOP [/] Other (Please Specify)
/APPLICATION FOR PREPAYMENT OF VACATION LEAVE MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.								
From (HOUR, Month, Day, Year)		To (HOUR, Month, Day, Year)		TOTAL No. of Hours Prepaid				
I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.								
From (Month, Day, Year)		To (Month, Day, Year)		Hospitalized [/] YES [/] NO		No. of Day(s)		

REMARKS:

NAME OF PHYSICIAN (Print or Type) _____
 (Signature of Physician) _____
 Date Signed: _____

Signature of Employee: _____
 Date of Request: **09.28.18**

(Signature of Supervisor) _____
 Date Signed: **10/12/18**

[/] APPROVED [/] DISAPPROVED
 (Signature of Appointing Authority or Authorized Designee) _____
 Date Signed: _____

Administrator's Comments:

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION

Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: ROCHELLE, Neil A.				EMPLOYEE NO.: 11827				JOB CODE: PROF				LOCATION: 816			
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*	
09/30/18															
10/01/18	✓				8										
10/02/18	✓				8										
10/03/18	✓				8										
10/04/18	✓				8										
10/05/18	✓				8										
10/06/18															
TOTAL					40		0			0	0	0			
OT EARNED:					0		-40								

Week 2

Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
10/07/18														
10/08/18	✓				8									
10/09/18	✓				8									
10/10/18	✓				8									
10/11/18	✓				8									
10/12/18	✓				8									
10/13/18														
TOTAL					40		0			0	0	0		
OT EARNED:					0		-40							

GRAND TOTAL					80	80		0		-40				
OT EARNED:					0		-40							
OT EARNED:					0		-40							

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: Supervisor Approval

O/T: Supervisor Approval

C/T: Superintendent Approval

O/T: Superintendent Approval

Reviewed

Supervisor Signature: _____ Date: _____

*52.30. Unsworn falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses: (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

Administrator's Signature: Wm. T. Talling Date: 10/12/18

Talling Taliano, Deputy Superintendent of Finance & Administrative Services

Pay Period Ending: **10/13/18**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: SANTOS, Aubrey M.				EMPLOYEE NO.: 13985				JOB CODE: STAF				LOCATION: 816			
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*	
09/30/18	SUN														
10/01/18	MON	8:04	2:15	3:15	5:04	8									
10/02/18	TUE	7:10	2:30	3:30	4:10	8									
10/03/18	WED	8:15	4:15			8									
10/04/18	THU	8:01	12:00	1:00	5:01	8									
10/05/18	FRI	8:13	12:00	1:00	5:13	8									
10/08/18	SAT														
TOTAL					40					0	0	0			
OT EARNED:					0					-40					

Week 2

10/02/18	SUN													
10/08/18	MON	8:09	12:00	1:00	5:09	8								
10/09/18	TUE	8:20	12:00	12:40	5:00	8								
10/10/18	WED	7:30	12:00	12:30	4:00	8								
10/11/18	THU	7:50	12:00	12:40	4:30	8								
10/12/18	FRI	10:00	12:00	1:00	5:00	6								
10/15/18	SAT													
TOTAL					38					0	2	0		
OT EARNED:					0					-40				
RAND TOTAL					80	78				0	2	0		
OT EARNED:					0					-40				

Note: CT and OT requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval
 O/T: Supervisor Approval
 CT: Superintendent Approval
 O/T: Superintendent Approval

Reviewed
 Supervisor Signature: _____ Date: _____
 Initials: _____

*52.30. Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
 (a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
 Supervisor's or Designee's Comments: _____

Administrator's Signature: Vincent Dela Cruz, Data Processing Manager
 Date: 10/12/18

**GUAM DEPARTMENT OF EDUCATION
Leave Application Form**

Employee Name (Print): SANTOS, Aubrey M.		School/Division: F.S.A.I.S.	Location Code: 816
Employee ID No.: 13985	Job Code: STAF	PPE Date: 10.13.18	Total No. Hours: 2
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input type="checkbox"/> One and Write Address <input type="checkbox"/> OFF ISLAND: Yigo)			

From (Start)	To (End)	From	To	# of Hours	# of Days	Leave Type
10/12/18	10/12/18	8:00 a.m.	10:00 a.m.	2	250	Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

/APPLICATION FOR PREPAYMENT OF VACATION LEAVE
 MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year) To (HOUR, Month, Day, Year) TOTAL No. of Hours Prepaid

I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

REMARKS:

NAME OF PHYSICIAN (Print or Type)	(Signature of Physician)	Date Signed:
Signature of Employee: <i>[Signature]</i>	Date of Request: 10.12.18	
<input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Supervisor) <i>[Signature]</i>	Date Signed: 10/12/18
<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Appointing Authority or Authorized Designee)	Date Signed:

Administrator's Comments:

DEPARTMENT OF EDUCATION
 F.S.A.I.S. DIVISION
 STAFF SIGN-IN SHEET
 PPE: 10/2018

13

WEEK ONE	Monday 10/1/2018				Tuesday 10/2/2018				Wednesday 10/3/2018				Thursday 10/4/2018				Friday 10/5/2018			
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out		
ABIERA, Van Joseph R.	8:00	12:30	1:30	5:20	VA	8:00	12:10	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	7:30	12:00	1:00	5:30	VA
AGUSTIN, Patterson James M.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:12	12:13	1:00	5:00	VA
BORJA, Kenneth F.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:03	12:00	12:57	5:00	VA	8:03	12:00	12:57	5:00	VA
PEREZ, Keith F.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:12	12:13	1:00	5:00	VA
SANTOS, Aubrey M.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA

WEEK TWO	Monday 10/8/2018				Tuesday 10/9/2018				Wednesday 10/10/2018				Thursday 10/11/2018				Friday 10/12/2018			
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out		
ABIERA, Van Joseph R.	8:30	12:00	12:00	3:30	VA	8:00	12:00	1:00	5:00	VA	8:00	12:30	1:30	5:00	VA	7:30	12:00	1:00	5:30	VA
AGUSTIN, Patterson James M.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:03	12:03	1:00	5:00	VA	8:02	12:02	1:00	5:00	VA
BORJA, Kenneth F.	8:00	12:00	12:51	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA
PEREZ, Keith F.	7:45	1:00	9:00	4:45	VA	7:15	11:15	12:15	5:15	VA	8:00	12:00	1:00	5:00	VA	7:30	12:00	1:00	5:00	VA
SANTOS, Aubrey M.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA