

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

October 31, 2023

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

October 31, 2023

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

October 31, 2023

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

PROJECT COORDINATOR: Sylvia T. Calvo and Leon Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICERS: Shannon Bukikosa-Esplana and Shandice Calano

10/ 01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022): \$ <u>6,145,409.54</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2021): \$ <u>6,257,095.32</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30

LIST THE PROJECT GOALS: During the 3-year cycle, CCCLR’s main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.

The goal gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.

LIST THE PROJECT OBJECTIVES:

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

“Due to the COVID-19 pandemic that created difficult in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentage/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages.”

Annual Objective 1: Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students.

- YEAR 3: 65% of participating teachers will report being more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

Annual Objective 2: Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidenced in their course grades, Work Keys Assessment scores and the increases in students placing into college-level English & Math.

- YEAR 3: 65% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data.
- YEAR 3: By the end of SY22-23, the percentage of GDOE students who test into college-level English and Math on the UOG Placement Test will be 90% or more (in English) and increase by 4% from baseline of 9% in SY18-19 Placement Test Results (in Math).
- YEAR 3: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

Annual Objective 3: Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school.

- YEAR 3: 90% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.
- YEAR 3: 45% of participating students will indicate an increased interest or strong interest in pursuing STEAM for college degree and 45% will indicate an increased interest or strong interest in pursuing a CTE path or a sports career.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
----------------	------------	--

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

<p>1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p>1.1.1 National Career Academies Training – Ongoing (50 %)</p> <ul style="list-style-type: none"> • PO# 20233025 <p>1.1.2 Association for Career and Technical Education (ACTE) – Ongoing (25%)</p> <p>1.1.3 Projects Based Learning (PBL) - Extended (100%)</p> <ul style="list-style-type: none"> • PO#20222775 • PO#20232439 (<i>GDOE Munis PO Change Order</i>) 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.1.1 Requisition#23000542 was converted into Purchase Order# 20233025 on September 29, 2023. Contract was awarded to the University of Guam (UOG). Notice to Proceed was acknowledged and signed by UOG on the same day. [Attachment 1. PO20233025]</p> <p>1.1.2 Planning is ongoing for CTE workshops. Project personnel has communicated to school administrators the availability of funds to print materials to support these workshops.</p> <p>1.1.3 Project Personnel processed a PO Modification for a 10% increase to extend Project Based Learning Training during the GDOE Summer Teacher Academy 2023. A PO Change Order for the increase was issued to the vendor. The 1st Amendment to the 1st Renewal of the Agreement between GDOE and Deborah Ellen for PBL Training was fully executed July 27, 2023. PBL Training was held during the GDOE Summer Teacher Academy. Educators learned the foundations of PBL and developed a PBL lesson around the Earth Charter, introduced by the trainer, addressing relevant issues around planetary, animal and human rights concerns. [Attachment 2. Attendance Sheets and Evaluations for July-</p>
---	---	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<p>1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (25%)</p> <ul style="list-style-type: none"> • Requisition #23000447 <p>1.1.5 Computer Science/ Information Technology Program – Ongoing (25%)</p> <ul style="list-style-type: none"> • Requisition# 23001417, RFP 008-2020 <p>1.1.6 Engineering/Robotics – Ongoing (65%)</p> <ul style="list-style-type: none"> • <i>PO 20222764 (Global Greenstem)</i> • <i>PO20230018 (Texas Computer Education Association)</i> • <i>Requisition# 23001341 [Texas Computer Ed. Association] (TCEA)- 2nd Renewal of Professional Development</i> • <i>Requisition#23001492 [Global Greenstem]- 2nd Renewal to Provide Professional Services in STEM</i> • <i>PO#20232905, 2nd Renewal issued 9/25/23</i> 	<p>August Training Sessions]</p> <p>1.1.4 Procurement is in internal contract/purchase order review as of September 28, 2023 and is being routed for additional review and approval. [Attachment 3. Procurement Tracker]</p> <p>1.1.5 Fifty one (51) elementary & secondary educators participated in the PD Training: Unleash the Power of Computer Science in Your Classroom” during the 2023 Summer Teacher Academy. The training focused on helping teachers prepare their students for the digital future while learning practical strategies to create an inclusive, learner-centered environment. Teachers also developed two lessons that integrate computer science. [Attachment 4. Evaluation.CS in the Classroom]</p> <p>1.1.6 Global Greenstem, LLC, The Texas Computer Education Association (TCEA) and project personnel coordinated professional development services in Science, Technology, Engineering and Math (STEM) during the Summer Teacher Academy held at the University of Guam. 31 sessions were conducted, servicing 110 teachers. 66 Elementary teachers, 21 middle school teachers and 23 high school teachers participated in STEM PDs. [Attachment 5_STEM PD_STA2023]</p> <p>Global Greenstem, LLC, The Texas Computer Education Association (TCEA) conducted STEM PDs during September 2023. 19 session, inclusive of “office hours” engaged 52 GDOE K-12 teachers. 36 elementary teachers, 9 middle school teachers and 7 high school teachers [Attachment 6_STEM PD_September 2023]</p>
--	--	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<p>1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)</p> <ul style="list-style-type: none"> <i>Requisition #23000385</i> <p>1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Completed for FFY '21 (100%) and Ongoing for FFY '22d PO#20214542 (FY2020)</p>	<p>1.1.7 Requisition #23000385 is still in the procurement approval workflow. Project personnel will</p> <p>1.1.8 Project Personnel worked with contracted vendor to continue services in School Year 2023-24 for the development of CTE materials, focusing on integrating Computer Science in the core subjects.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	A. By the end of SY22-23, 65% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, (c) STEAM	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling “more knowledgeable”, “well prepared” or “more than well prepared” to teach the content	Yes	60% (SY19-20)	<u>Target:</u> 55%	<u>Target:</u> 60%	<u>Target:</u> 65%	<u>Target:</u> 65%
						<u>Actual:</u> 41% indicated more knowledgeable, 28% indicated well prepared	<u>Actual:</u> 52% of respondents from Feb & Mar PBL Training indicated what was learned will help improve their teaching	<u>Actual:</u> Results will be reported in the 4 th quarter after training has taken place.	<u>Actual:</u> Results will be reported after training has taken place.
CTE Academies, AP/Honors, STEAM	B. By the end of SY22-23, 65% of CTE, AP/Honors, and STEAM students will earn a “C” or better	District data on CTE and AP student grades	Percentage of students with “C” Grades or better reported in PowerSchool	Yes	61% (SY20-21 3 rd Qtr.)	<u>Target:</u> 55%	<u>Target:</u> 60%	<u>Target:</u> 65%	<u>Target:</u> 65%
						<u>Actual:</u> 91 % of GCC CTE students	<u>Actual:</u> 85% of GCC CTE	<u>Actual:</u> Eighty four percent (84%) or 1899	<u>Actual:</u> The new SY23-24 began in August 2023.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>AP Testing</p>	<p>C. By the end of SY22-23, there will be a 4% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results</p>	<p>AP Test Results</p>	<p>Percentage of AP test takers who score a 3 or better</p>	<p>Yes</p>	<p>26% (SY19-20) pending SY20-21</p>	<p>earned a “C” or better; 73% of DOE CTE students earned a “C” or better in the 1st semester of the academic SY</p> <p>Target: 2%</p> <p>Actual: AP Tests are not administered until May 2023</p>	<p>students earned a “C” or better in the 1st semester of the academic SY</p> <p>Target: 3%</p> <p>Actual: AP Tests are not administered until May 2023</p>	<p>students earned a “C” or better on their CTE courses in the 2nd semester of the academic school year.</p> <p>Target: 4%</p> <p>Actual: AP scores will be reported in the 4th quarter when results are available</p>	<p>Data is unavailable until after the end of 2nd quarter of the academic school year.</p> <p>Target: 4%</p> <p>Actual: 29% of test takers scored a “3” or better. This represents a 4% increase from SY21-22</p>
<p>English and Math College Placement</p>	<p>D. By the end of SY22-23, % of GDOE students who test into college-level English and Math on UOG Placement Test will be 90% or more (in English) or increase by 4% from baseline of 23% in SY18-19 Placement Test Results (in Math).</p>	<p>UOG data on Placement Test</p>	<p>Percentage of test takers who score into college-level math and English courses</p>	<p>Yes</p>	<p>99% for English 23% for Math (in SY18-19)</p>	<p>Target: UOG Placement Test not administered at this time</p> <p>Actual: Data will be available next quarter when placement test is</p>	<p>Target: UOG Placement Test not administered at this time</p> <p>Actual: Data will be available next quarter when</p>	<p>Target: UOG Placement Test not administered at this time</p> <p>Actual: Data is pending from the University</p>	<p>Target: UOG Placement Test not administered at this time</p> <p>Actual: Data is pending from the University of Guam of</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

						administered for the 2 nd semester of academic SY	placement test is administered for the 2 nd semester of academic SY	of Guam of test results from the 2 nd semester.	test results from the 2 nd semester.
--	--	--	--	--	--	--	--	--	---

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>2 Career Oriented Programs and Assessments</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.2.1 Career, Technical Education (CTE) Academies – Ongoing (50%)</p> <ul style="list-style-type: none"> Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools. GCC also offers CTE courses, supported by the Project, in the public high schools 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.2.1 2,697 students are enrolled in GCC CTE programs at the 6 public high schools in SY23-24 Fall Semester. [Attachment 7. GCC Fall 2023 Enrollment]</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<p>1.2.2 Skilled Labor and Trades Academy – Ongoing (50%)</p> <p>1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%)</p> <ul style="list-style-type: none"> <i>Allied Health & Business Technology requisition: REQ #522</i> <i>Cosmetology: REQ#507</i> <p>1.2.4 Career Interest Inventory Management & Assessment System – Ongoing (75%)</p> <ul style="list-style-type: none"> <i>PO 20221820</i> <i>Requisition #23001607 to renew services</i> 	<p>1.2.2 During this reporting period, 10 students registered for CORE Curriculum and -0- completed, 21 registered for Construction Craft Laborer Level 1 and 21 completed. In addition, 13 students registered for Construction Craft Laborer Level 2 and all completed.</p> <p>1.2.3 This activity is delayed as Project Personnel continues to work with vendor to clarify GDOE’s needs and scope of work details. Potential vendor has mentioned that due to the overextension of their instructors, they are unable to provide a quote that meets the Project’s needs. Current status remains unchanged.</p> <p>1.2.4 Twenty-six (26) GDOE elementary schools and one (1) charter school have implemented the Paws in Jobland Program for SY22-23. The elementary schools have used the program as an exploratory tool that brings awareness of various careers and jobs that will be available to them in the future. The program has provided information on the student’s strengths and formative data to aid in career guidance, planning and remediation for students through the career assessment tools. Teacher inquiries have been received regarding the renewal of the subscription. Attachment 8. Requisition# 23001607 to renew Paws Program.]</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT:</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT</i></p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

PLEASE CHECK ONE: ✓

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.

Provide bullet form listing below:

Table 1. Number of Students Enrolled in CTE Programs by School

CTE ENROLLMENT by Program & School							
School Year 2023-24	GWHS	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	75	91		65	78	58	367
Automotive Services Technology	58	60	46	39	48	54	305
Automotive Collision Repair	61			45			106
Construction Trades Auto CAD	21					5	26
Construction Trades Carpentry	52	60	44		33	29	218
Construction Trades HVAC				0			0
Early Childhood Education	61						61
Electronics Technology	66		68	56	63		253
Marketing	50	78	88	55	60	59	390
Tourism LMP/HTMP	57	81	78	20	54	62	352
Tourism ProStart	64	71	77	48	72	70	402
Telecommunications		60				47	107
Visual Communications	63					47	110
ENROLLMENT	628	501	401	328	408	431	2697

Table 2. High School Participant Numbers by Construction Program

HIGH SCHOOLS	Number of Students by Trades Construction Program					
	CORE		CCL1		CCL2	
	Registered	Completed	Registered	Completed	Registered	Completed

IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Table 1 shows the number of students enrolled in the various CTE program(s) in SY2023-24. Six public high schools offer a variety of CTE courses at their respective schools giving students opportunities to explore careers, learn and practice the skills of the industry to prepare them for the workforce and/or create an interest in the field for students to pursue after high school.

Table 2 shows the number of students by school who enrolled in and completed the Trades Academy Construction Program during the Summer 2023.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

	George Washington						
	John F. Kennedy			6	7	4	4
	Okkodo			1	1		
	Simon Sanchez			3	2		
	Southern	1		1	1		
	Tiyan	4		1	1	1	1
	JP Torres Success Academy			4	4	4	4
	Other (Private/Homeschool)	5		5	5	4	4
	Totals:	10	0	21	21	13	13

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Component 2. Career Oriented Programs and Assessments</p> <p>WorkKeys Assessment</p>	<ul style="list-style-type: none"> By the end of SY22-23, 85% of test takers pass the WorkKeys Assessment with a bronze score or higher 	<p>District data on WorkKeys assessment results</p>	<p>Percentage of test takers who score “Bronze” or higher</p>	<p>Yes</p>	<p>At least 80% (in SY20-21)</p>	<p>Target: 75%</p> <p>Actual: Students currently working on ACT WorkKeys curriculum to prepare for the Assessment. Results will be reported as tests are taken.</p>	<p>Target: 61%</p> <p>Actual: 189/310 GWHS & SHS students who took the WorkKeys Assessment during this period earned a bronze or higher score</p>	<p>Target: 85%</p> <p>Actual: Data collected as of 5/18/2023 show that 1488/2064 = 72% of High School Seniors earned a Bronze or higher. 617/1001 = 62% of High School Juniors earned a Bronze or higher</p>	<p>Target:</p> <p>Actual: School Year 2023-24 started in August 2023. Data is unavailable until the end of the 2nd quarter of the academic year.</p>
--	--	---	---	------------	----------------------------------	---	---	--	---

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<ul style="list-style-type: none"> For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this 	<ul style="list-style-type: none"> In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.

Provide bullet form listing below:

1.3.1 STEAM Enrichment Kits - Ongoing (70%)

- *PO 20230026 (Lego Spike Prime kits)*

1.3.2 STEAM Engineering Robotics - Ongoing (35%)

1.3.3 STEAM Engineering Robotics – Arena Drones Ongoing (25%)

1.3.4 E-sports - Ongoing (25%)

- *RFP 002-2022 IN PROGRESS*
- *Requisition# 23000444*

1.3.5 Academic Special Events –Complete (100%)

➤ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)**

1.3.1 All remaining kits (153) have been earmarked for teachers who have attended September STEM PDs. Distribution is ongoing.

1.3.2 Global GreenSTEM procured additional Underwater Robotics supplies for Guam high school teachers through RFP 008-2021. Based on an April 13, 2023 with teachers, Underwater Robotics activities will commence SY2023-2024.

1.3.3 Follow up meetings with teachers interested in holding a drones competition was not held to allow teachers to establish their school routine after the delay with the opening of the school year and challenges with alternate bell schedules caused by school health inspections. Project personnel will schedule meeting during the 1st quarter.

1.3.4 RFP 002-2022 did not complete the procurement process. The Project is will re-enter the requisition and move towards a small purchase procurement.

1.3.5 Academic Special Events activities have been completed for SY2022 – 2023. Participation is as follows:
 Academic Challenge Bowl: 8 high schools, 5 middle schools from DOE and PNP participated

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
	<p>1.3.6 National Forensic League (NFL) – Complete (100%)</p> <p>1.3.7 Visual Performing Arts (VPA) – Ongoing (50%)</p> <ul style="list-style-type: none"> • Music: Music teacher started preparations for guitar ensemble classes that will be offered after school during this reporting period. • Art: Art Teachers provided services to 3 schools during this reporting period. • Dance: Dance workshops were held for students from 3 schools. • Band: Band teacher provided services to 2 schools during this reporting period. <p><i>Note: Schools covered for Music/Art programs are limited due to the number of instructional days.</i></p> <p>1.3.8 Interscholastic Sports – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>Interscholastic Sports Supplies – PO 20221832 Gopher/Prophet Corp. POs 20231424, 20231722, 20231767, 20231777, 20232047, 20232062, 20232070, 202332135.</i> 	<p>Math Olympiad: 2 PNP schools participated Math Counts: 4 DOE and PNP schools participated</p> <p>1.3.6 Academic Special Events: National Forensic League: 4 high schools from DOE and PNP participated</p> <p>1.3.7 Visual Performing Arts</p> <ul style="list-style-type: none"> • Music: Number of participants will be determined and provided in next report. • Art: Art Teachers provided services to 406 elementary students at 2 elementary schools during this reporting period; (90) Liguán, (80) Tamuning and (236) CL Taitano. [Attachments 9-13. AD,GG, Art Work] • Dance: Dance workshops were provided to 53 students; (18) Simon Sanchez High School Dance Team, (12) Astumbo Elementary School and (23) Talofolo Elementary School.[Attachment 14. CM Dance Report] • Band: Music teacher provided services to 72 high school students; (17) Tiyan High School and (55) Okkodo High School. Beginning band classes are at both schools. In addition, A Rock Band was created as well for Okkodo. [Attachment 15. MR Band Report] <p>1.3.8 The two (2) requisitions reentered entered during 2nd quarter reporting period (23000588 & 23000579) for Track & Field Equipment and Additional Interscholastic Sports supplies were converted as of this reporting period and pending delivery.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.***
- ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

Table 1. VPA Participant Numbers and Schools

	3rd Qtr (Apr-Jun 2023)	
	# Participants	Schools
Music		
Art	406	LES and TamES
Dance	53	SSHS, AstES and TalES
Band	72	OHS & THS
Theatre	531	7

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

- ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Table 1. Visual Performing Arts (VPA) Program continues to provide opportunities for students to experience the various art disciplines and hone their skills in these areas. Through their participation, students are engaged in learning, they develop motor and social skills and other ways to express and communicate their experiences.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	TOTAL # PARTICIPANTS & SCHOOLS	406	LES and TamES	

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)		
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Component 3. Specialized Events and Opportunities Academic Special Events, Visual Performing Arts, Sports</p>	<p>A. By the end of SY22-23, 90% of students who participate in ASE, VPA, STEAM programs and sports opportunities will indicate being more engaged in learning and confident in their academic work.</p>	<p>Web-based survey on post ASE, VPA, STEAM events and sports opportunities</p> <p>Web-based survey on post ASE, VPA and STEAM events</p>	<p>Percentage of student participants who indicate being “more engaged” and “confident” in their work</p>	<p>Yes</p>	<p>88% (in SY20-21)</p>	<p><u>Target:</u> 80% (If survey conducted at this time)</p> <p><u>Actual:</u></p>	<p><u>Target:</u> 85% (If survey conducted at this time)</p> <p><u>Actual:</u> ASE & VPA activities ongoing. Results of survey will be reported in 3rd quarter.</p>	<p><u>Target:</u> 90%</p> <p><u>Actual:</u> 75% (78/104 respondents) indicated becoming more confident in their work. 68% (71/104) indicated feeling more engaged in their classes</p>	<p><u>Target:</u></p> <p><u>Actual:</u> SY2023-24 started in August 2023. Data will be reported pending the completion of the program/training.</p>
---	--	---	---	------------	-----------------------------	--	--	--	---

PART I:

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.4.1 Advanced Placement Tests– Ongoing (85%)</p> <ul style="list-style-type: none"> ● <i>PO#20232479-00</i> <p>1.4.2 College Exploration and Readiness Opportunities:</p> <p>1.4.2.1 College Fair – Ongoing (25%)</p> <p>1.4.2.2 STEAM Mentoring – Ongoing (25%)</p> <ul style="list-style-type: none"> ● <i>Requisition 23000549 (Summer Mentoring Pgm)</i> ● <i>PO#20232941 (Summer Mentoring Pgm)</i> ● <i>Requisition 23000562 (Yearlong Mentoring Pgm)</i> ● <i>PO#20232943 (Yearlong Mentoring Pgm)</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.4.1 AP Tests were administered over two weeks in May: May 1-5 and May 8-12. Six hundred nine (609) students took exams in AP Biology, AP Calculus, AP Chemistry, AP Computer Science, AP Language & Composition, AP Literature and Composition, AP Japanese, AP Physics, AP Psychology, AP Statistics, AP US Govt, and AP US History.</p> <p>1.4.2.1 Project personnel is working with HS Counselors on planning the SY23-24 College Fair tentatively scheduled for November 7 & 8, 2023. Project personnel is currently working on securing a venue and transportation for the students.</p> <p>1.4.2.2. Contracts for both requisitions are completed and vendor received the Notice to Proceed September 27, 2023. PO#20232941 was issued to the University of Guam for the Summer Mentoring Program on September 26, 2023; PO# 20232943 was issued to the University of Guam for Year Long Mentoring Program on September 26, 2023. [Attachment 16. PO#20232941; Attachment 17. PO#20232943]</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

1.4.2.3 College Readiness Math and English Camp – Ongoing (50%)

- *Requisition 23000394 (Dual Enrollment)*
- *PO#20232587 (Dual Enrollment)*
- *Requisition 23000507 (College Readiness)*
- *PO#20232982 (College Readiness)*

1.4.2.4 SAT/ACT Preparation – Ongoing (10%)

1.4.2.5 National Technical Honor Society – Ongoing (50%)

- *Contractual requisition (REQ23000460) for this activity was entered and process with issuance of purchase order #20230999*

1.4.2.6 Career Fairs – Ongoing (25%)

- *Req #23000862 (AMS); Req #23000592 (VBMS); Req #23000600 (THS); Req #23001074 (SHS)*

1.4.2.7 National Career Academy Coalition (NCAC) Certification – Ongoing (25%)

1.4.2.3 Requisition# 23000507 was converted into PO#20232982 and issued to the University of Guam for professional consultant services for he College Readiness Program on September 27, 2023. The Notice to Proceed was also issued to the vendor on the day. [Attachment 18. PO# 20232982]

1.4.2.4 A requisition for this activity was not entered. Project Personnel will address in the 1st quarter.

1.4.2.5 Purchase order #20230999 was issued in March 2023. Receipt of the membership certificates and jackets were received in June 2023 in time for graduation. In addition, Southern High School availed of 25 student memberships. The invoice for the student memberships was entered and uploaded for processing September 22, 2023. [Attachment 19. NTHS Invoice# 201431, PO#20230999]

1.4.2.6 Project Personnel continues to work with schools who haven't submitted quotes for supplies and requisitions are entered as they are received. Requisitions are in the procurement workflow.

1.4.2.7 Project Personnel communicating with High School Administrators for feedback on the types of professional development for career academies they are interested in. Status quo on the progress of this certification due to the impending challenges our department faced during the start of the school year. Much of the focus was on the public health and safety inspections of the schools. Project personnel will address this item during the 1st quarter.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

	<p>1.4.2.8 Skills USA – Delayed (25%)</p> <p>1.4.2.8 Association of Career & Technical Education (ACTE) Membership – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>Requisition #20232989 entered for processing.</i> • <i>PO#20232717, issued September 5, 2023</i> <p>1.4.2.9 Health Certifications – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>FY22 – PO20232627</i> 	<p>1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 1st quarter</p> <p>1.4.2.8 . Purchase Order# 20232717 was issued September 5, 2023 and awarded to Guam ACTE to avail of memberships. Educators that have signed up for this association will be given access to resources in areas concerned with career and technical education. Pending final list from school administrators. [Attachment 20. Guam ACTE GDOE Memberships]</p> <p>1.4.2.9 The Department of Public Health & Social Services (DPHSS) was awarded the purchase order to provide the Health Certificate training and administer the test to high school students. Project personnel is working with DPHSS on an on-site training plan to accommodate students’ schedules.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Table 1. AP Results of GDOE Students who Took Exams in Spring 2023

	GwHS		JFKHS		OHS		SSHS		SHS		THS	
	# Test Takers	# Scored "3" or better	# Test Takers	# Scored "3" or better	# Test Takers	# Scored "3" or better	# Test Takers	# Scored "3" or better	# Test Takers	# Scored "3" or better	# Test Takers	# Scored "3" or better
AP Art Studio												
AP Biology	15	2										
AP Calc AB&BC	6	0	14	2	8	1	6	1			17	
AP Chemistry	22	3	8	4								
AP CS A							13	4				
AP CS Prin							5	2				
AP Lang&Comp	17	1	51	22	33	5	39	7				
AP Lit & Comp	28	10	53	38	20	13	15	5			31	21
AP Japanese			2	2								
AP Physics 1	5	0	2									
AP Psychology											24	9
AP Statistics			29	5								
AP US Gov&Pol	8	1	6	5	11	4	4				6	
AP US History	29	2	3		21	6	36	1			22	2
TOTAL	130	19	168	78	93	29	118	20			100	32
Percent		15		46		31		17	0	<i>n/a</i>		32

College Readiness, STEAM Mentoring and Health Certification data will be reported when activity is completed.

Project Activity <i>Each project activity</i>	Corresponding Annual Objective	Data Source <i>Enter where the data</i>	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)
---	---------------------------------------	---	----------------------------	-----------------------	---------------	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<i>should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	<i>Enter the annual objective from 6b that this project activity aligns with.</i>	<i>are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
<p>Component 4. Academic & Career Planning</p> <p>College Fair, Career Fair</p>	<p>By the end of SY22-23, 45% of participating students will indicate an “increased interest” or “strong interest” in pursuing STEAM for college degree.</p>	<p>Web-based survey on post ASE, VPA and STEAM events</p>	<p>Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing STEAM path in college</p>	<p>Yes</p>	<p>40% (in SY19-20)</p>	<p>Target: 35%</p> <p>Actual: College Fair is scheduled for March. Results of survey will be reported when event is completed.</p>	<p>Target: 40%</p> <p>Actual: 189/423 participants (45%) responded to the survey. 152 (80%) agreed that the workshops provided information to help pursue CTE careers</p>	<p>Target: 45%</p> <p>Actual: The College Fair for the Fall Semester in SY23-24 is in the planning stage and results will be reported when completed.</p>	<p>Target: 45%</p> <p>Actual: Planning for the College Fair for the SY23-24 Fall Semester is ongoing. Results of the survey will be reported when the event is completed.</p>
	<p>By the end of SY22-23, 45% of participating students will indicate an “increased interest” or “strong interest” interest in pursuing a CTE path</p>	<p>Web-based survey on post ASE, VPA, STEAM events and sports opportunities</p>	<p>Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing CTE</p>	<p>Yes</p>	<p>40% (in SY19-20)</p>	<p>Target: 35%</p> <p>Actual: College Fair is scheduled</p>	<p>Target: 40%</p> <p>Actual: 189/423 participants</p>	<p>Target: 45%</p> <p>Actual: The College Fair for the</p>	<p>Target: 45%</p> <p>Actual: Planning for the Career Fair for the</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

			path			for March. Results of survey will be reported when event is completed.	(45%) responded to the survey. 146 (77%) agreed that the workshops provided information to help pursue STEAM careers	Fall Semester in SY23-24 is in the planning stage and results will be reported when completed.	SY23-24 Fall Semester is ongoing. Results of the survey will be reported when the event is completed.
--	--	--	------	--	--	--	--	--	---

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>The Project did not have any off-island travel activity during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>The Project did not have any off-island travel activity during this reporting period.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

PART III:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>During this reporting period, Project personnel made frequent follow ups with Procurement staff to get the status of outstanding procurement items including contract renewals with GCC to continue the Choices 360, WorkKeys Program and CTE Academies at the public high schools, Guam Trades Academy to offer construction trades courses, Global Greenstem and TCEA for the STEM programs and the University of Guam to conduct professional development training on computer science, career exploration, math & English camps and student mentoring programs. Personnel also followed up on new contracts and supply and equipment requisitions to support classroom instruction, provide college and career fairs and implement Project activities.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Coverage for teachers attending Professional Development training has been an ongoing challenge so the Project has utilized various strategies to increase the participation rate. Training workshops on PBL, STEM Robotics, STEM Engineering Challenges, Computer Science and VPA Teaching Music were held during the Summer Teacher Academy which made it easier for teachers to attend without conflicting with a teaching schedule. However, for teachers who already made travel plans, they were unable to attend the Summer Teacher Academy and missed this professional development opportunity. The Project has also scheduled after school training sessions but that presented its own challenges because they were conducted virtually and contracted vendors were training at very late hours because of the time zone differences.</p> <p>Other activities such as Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement workflow so Project data is unavailable as of this reporting period.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Along with the usual challenges of dealing with a lengthy procurement process for items entered by the Project, further delays were due to the backlogs caused by priority items that were needed to address the opening of the school. As the end of the fiscal year approached, the Project worked feverishly with the Procurement Office to get as many procurement items completed as possible. In the end, not all were processed so the Project will need to re-enter the requisitions and continue working with the Procurement Office to move the procurement through the approval workflow. As Purchase Orders are completed, the Project personnel will begin coordinating the training activities.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>The Project Staff will work with GCC to set up/re-activate WorkKeys and Choices 360 accounts and conduct training to teachers & counselors at all the secondary public schools and the Guahan Academy Charter School (GACS) to begin implementation on the 2nd quarter of the academic school year.</p> <p>Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials.</p> <p>Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events.</p> <p>Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.</p>

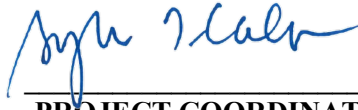
QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1: College, Career, Civic Engagement & Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia T. Calvo



October 13, 2023

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

FEDERAL PROGRAMS DIVISION



**FY 2022 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Quarterly Personnel Certification

October 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS

Fiscal Year 2022-2023

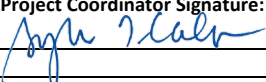
Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
16236	David I Camacho	PROG COORD III	820 C&I	
5940	Virginia Q. Manglona	PROG COORD III	820 C&I	
690-00-7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
690-00-9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	
10902	Brett Maluwelmeng		820 C&I	Teacher III; Effective Date 06/26/23
14543	Kathleen Joyce R. Lamorena			Administrative Assistant; 820 C&I; Shared by 3 Projects
14679	Billie-Jo Guzman		820 C&I	Administrative Aide; Shared by 3 Projects
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	
10142	Benjamin Morales	COMP TECH II	816 FSAIS	Effective Date 06/05/23; Shared by 5 Projects
17176	Katrina Camacho		816 FSAIS	Comp Tech I; Effective Date 08/14/23; Shared by 5 Projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 Projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	13-Oct-23
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: SYLVIA T. CALVO	13-Oct-23
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	13-Oct-23
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



**FY 2022 Title V, Part B: Rural Low Income
Schools Consolidated Grant to Insular
Areas Quarterly Report**


Program Budget Staffing

October 31, 2023

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE20	10			\$ -	\$ -	\$ -	\$ 18,776.32	\$ 7,510.53	\$ 26,286.85	\$ 18,776.32	\$ 7,510.53	\$ 26,286.85
PPE21	11			\$ -	\$ -	\$ -	\$ 17,430.41	\$ 6,972.16	\$ 24,402.57	\$ 17,430.41	\$ 6,972.16	\$ 24,402.57
PPE22	11			\$ -	\$ -	\$ -	\$ 17,430.41	\$ 6,972.16	\$ 24,402.57	\$ 17,430.41	\$ 6,972.16	\$ 24,402.57
PPE23	12			\$ -	\$ -	\$ -	\$ 18,509.29	\$ 7,403.72	\$ 25,913.01	\$ 18,509.29	\$ 7,403.72	\$ 25,913.01
PPE24	14			\$ -	\$ -	\$ -	\$ 23,962.59	\$ 9,585.04	\$ 33,547.63	\$ 23,962.59	\$ 9,585.04	\$ 33,547.63
PPE25	14			\$ -	\$ -	\$ -	\$ 21,518.86	\$ 8,607.54	\$ 30,126.40	\$ 21,518.86	\$ 8,607.54	\$ 30,126.40
PPE26	14			\$ -	\$ -	\$ -	\$ 22,283.52	\$ 8,913.41	\$ 31,196.93	\$ 22,283.52	\$ 8,913.41	\$ 31,196.93
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	86	-	-	-	-	-	139,911	55,965	195,876	139,911	55,965	195,876
Indirect Cost (8.4%)												\$ -
Total 4th Qtr	86	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 139,911.40	\$ 55,964.56	\$ 195,875.96	\$ 139,911.40	\$ 55,964.56	\$ 195,875.96
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-	-	-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)												\$ -
Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	86	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 139,911.40	\$ 55,964.56	\$ 195,875.96	\$ 139,911.40	\$ 55,964.56	\$ 195,875.96

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-	-	-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)												\$ -
Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-	-	-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)												\$ -
Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement</p>	Telephone: (area code, number, and extension)
	(671) 300-1635
Signature of Authorized Certifying Official:	Email address:
	jsanchez@gdoe.net
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">SYLVIA T. CALVO School Program Consultant</p>	Date Report Submitted: (Month, Day, Year)
	13-Oct-23
Signature of Project Coordinator:	Telephone: (area code, number, and extension)
	(671)300-1388
	Email address:
	stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	13-Oct-23

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

October 31, 2023

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:							
			<i>Name</i>		<i>Signature</i>		<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
96445		Glowforge Plus-Standard B	ASM-00331	GGW-949-4	\$ 7,790.00	1	GWHS.B107	Sheena Newell	20230027	6/27/2023	New	
96446		Glowforge Plus-Standard B	ASM-00331	JMX-874-4	\$ 7,790.00	1	JFKHS.D114	Colette Beausoliel	20230027	6/27/2023	New	
96447		Glowforge Plus-Standard B	ASM-00331	RYJ-474-4	\$ 7,790.00	1	OHS.F8	Tricia Togawa	20230027	6/27/2023	New	
96448		Glowforge Plus-Standard B	ASM-00331	TMH-342-4	\$ 7,790.00	1	SSHS	pending	20230027	6/27/2023	New	Located at DOE Receiving Warehouse until alternate site for SSHS is identified
96449		Glowforge Plus-Standard B	ASM-00331	BHJ-349-4	\$ 7,790.00	1	SHS.	Jude Mesa	20230027	6/27/2023	New	
96450		Glowforge Plus-Standard B	ASM-00331	JRB-669-4	\$ 7,790.00	1	THS.D201B	Elaine Macalinao	20230027	6/27/2023	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) (671) 300-1635
Signature of Authorized Certifying Official: <div style="border: 1px solid black; width: 100px; height: 50px; margin-top: 10px;"></div>	Email address: jsanchez@gdoe.net
Type or Print Name and Title of Project Coordinator: <div style="border: 1px solid black; width: 100px; height: 50px; margin-top: 10px;"></div>	Date Report Submitted: (Month, Day, Year) 13-Oct-23
SYLVIA T. CALVO School Program Consultant	Telephone: (area code, number, and extension) (671) 300-1388
Signature of Project Coordinator: <div style="border: 1px solid black; width: 100px; height: 50px; margin-top: 10px;"> </div>	Email address: stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year) 13-Oct-23

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:				
			<i>Name</i>	<i>Signature</i>
				<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No Assets Received During the 4th Quarter Reporting Period												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
JOSEPH L.M. SANCHEZ
 Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official:

Type or Print Name and Title of Project:
SYLVIA T. CALVO
 School Program Consultant

Signature of Project Coordinator:



Telephone: (area code, number, and extension)
(671) 300-1635

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
 13-Oct-23

Telephone: (area code, number, and extension)
(671) 300-1388

Email address:
stcalvo@gdoe.net

Date Report Submitted: (Month, Day, Year)
 13-Oct-23

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

October 31, 2023

FEDERAL PROGRAMS DIVISION



**FY 2022 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Original Submitted Quarterly Report

October 31, 2023

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Curriculum & Instructional Quality & Development

PROJECT COORDINATOR: Frank Leon Guerrero

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

10/01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022): <u>\$6,709,968.14</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2021): <u>\$6,606,333.16</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	7366					12,619			
6 - 8	438		99	66		6,466		600	100
9 - 12	11					9,201			

LIST THE PROJECT GOALS:	<p>Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification.</p> <p>Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress.</p> <p>Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.</p>
--------------------------------	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

LIST THE PROJECT OBJECTIVES:	<p>Objective 1.1: 60% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2022-2023.</p> <p>Objective 1.2: 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity.</p> <p>Objective 1.3: Retention rate of teachers will increase by 5% from the previous school year.</p> <p>Objective 2.1: Through web-based surveys, 80% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms.</p> <p>Objective 2.2: 55% of participating teachers will utilize formative and summative assessment data to identify students’ strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district’s formative assessment system.</p> <p>Objective 3.1: At least 80% of teachers/staff will report timely, high quality, and effective IT services.</p> <p>Objective 3.2: At least 85% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.</p> <p>Objective 3.3: At least 28% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.</p>
-------------------------------------	---

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<ul style="list-style-type: none"> • For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. • If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Initial Teacher Certification Assistance (ITCA) Program, ongoing, 32 total participants in Cohort 4; 18 participated in PRAXIS II testing and Graduate Courses; 14 participated in PRAXIS I testing and courses. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> • 16 or 88% of the 18 Graduate Course participants reported passing their PRAXIS II and Graduate. • 3 or 21% of the 14 PRAXIS I testing and Prep Course participants reported passing all 3 modules of PRAXIS I, 3 participants are pending PRAXIS I exam results

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<ul style="list-style-type: none"> • Mentoring: <ul style="list-style-type: none"> • Initial Teacher Educators mentoring services, ongoing • School Based Mentor pre-school year professional development training, completed August 2023 • New Teacher Seminar <ul style="list-style-type: none"> • New Teacher Orientation, completed September 2023 • Teacher Coaching: <ul style="list-style-type: none"> • Instructional coaches were assigned to schools to provide following supports, ongoing <ul style="list-style-type: none"> • Promoted and assisted with the implementation of district initiatives • Helped to facilitate discussions on using data to drive instruction • Organized professional development opportunities for teachers • Instructional Coaches to provide training to faculty and staff in the following areas, ongoing <ul style="list-style-type: none"> • Curriculum Implementation and Use • Assessments • Proficiency Scales • Standards-Based Grading • Using technology to enhance classroom teaching • Grading and progress monitoring • Implementation and use of learning 	<p>and will be reported in FFY23 1st Quarter report.</p> <ul style="list-style-type: none"> • For the fourth quarter, mentoring was provided to 67 educators who are in their 1st through 3rd year of teaching through 43 School-Based Mentors and 3 District Mentors. • 13 new teachers attended the New Teacher Seminar held July 26-28, and 23 new teachers attended the Seminar held August 16-17, 2023. • 62 new teachers attended New Teacher Orientation in September 2023 to prepare for Professional Learning Seminars throughout the SY. The orientation is provided to new teachers as part of their induction into the teaching profession and the mentorship program. • 379 teachers, who have passed their 3rd year of teaching, received coaching supports from 23 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas: <ul style="list-style-type: none"> ○ Using data to drive instruction ○ Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.) ○ Proficiency Scales ○ Priority Standards, Skills, and Topics ○ Data analysis ○ Effective Teaching Strategies ○ Online Learning Systems ○ AIMSweb Plus ○ Assessments ○ Progress monitoring
--	--	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

	<p style="text-align: center;">management system</p> <ul style="list-style-type: none">• Instructional strategies • Professional development opportunities provided on-island.<ul style="list-style-type: none">• Coach & Mentor Academy, ongoing • Off-Island Travel<ul style="list-style-type: none">• No off-island travel occurred during 4th quarter • Pre-Kindergarten Academics and Early Childhood Classroom Supports, ongoing	<ul style="list-style-type: none">• 11 School Based Mentors and 3 District Mentors participated in Mentorship Academy in August 2023. Instruction was provided in the following areas to develop effective mentors:<ul style="list-style-type: none">○ Communication between mentor and mentee○ New teacher as an adult learner○ Prioritizing strengths and areas of growth<ul style="list-style-type: none">▪ 63.7% reported they would rate themselves very effective to extremely effective as a mentor after completing Mentoring Academy▪ 90.9% reported they are confident to extremely confident as a School Based Mentor after completing the Mentoring Academy • 20 Instructional Coaches participated in Coach Academy in September 2023. Instruction was provided on the building blocks of coaching:<ul style="list-style-type: none">○ Instruction and content expertise○ Contributing and creating conditions to nurture effective coaching○ Understanding the elements and importance of a strong school culture • New robotics kits were purchased for 9 GATE Pre-Kindergarten teachers to support proficiency, concepts, and skills in the areas of
--	--	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<ul style="list-style-type: none"> • Library Improvement, ongoing • Gifted and Talented Education (GATE) Program Supports, ongoing • Formative and Summative Assessments <ul style="list-style-type: none"> • Fall formative assessments for School Year 2023-2024, ongoing • Spring summative assessment for School Year 2022-2023 grades 8th-10th • Student Planners, ongoing • Wi-Fi Connectivity, ongoing 	<p>Science, Technology, and Math</p> <ul style="list-style-type: none"> • New supplemental instructional supplies and equipment were purchased for 9 GATE Pre-K classrooms to enhance lessons in subjects such as art, music, literacy, and STEM. • 41 School Libraries continue to utilize library management system to track book inventory as well as digital subscriptions resources to promote literacy and integrate technology in the School Library Program. • New robotics kits were purchased for 41 GATE K-5 teachers to support proficiency, concepts, and skills in the areas of Science, Technology, and Math • 42 Gifted and Talented Education (GATE) teachers participated in remote training on new student assessment system, Naglieri Nonverbal Ability Test 3rd Edition (NNAT3), to assist and improve the identification of gifted students throughout the District. • AimsWeb formative assessment for Fall will be reported in 2nd Quarter report. • Final scores for 5,107 GDOE students for Spring summative assessments PreACT 8/9 and PreACT 10th were received during 4th Quarter <ul style="list-style-type: none"> ○ 8th = 1,608 ○ 9th = 1,832 ○ 10th = 1,667 • 29,578 student planners were procured for all 41 GDOE Public Schools and Guahan Academy Charter School. • Of the 2,238 HelpDesk tickets submitted in 4th Quarter, 212 respondents provided feedback for
--	---	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

		<p>services.</p> <ul style="list-style-type: none"> ○ Of the 212 who responded to our survey, 93.4% rated the quality of service as average to excellent, while 6.6% rated poor. ○ Of the 212 who responded to our survey, 60.4% reported timely feedback ○ Of the 212 who responded to our survey, 26.9% reported issues with internet and wifi connectivity. ○ 70.8% reported wifi access was somewhat to greatly improved ○ 31 respondents reported receiving equipment, of this number 100% reported the equipment was of fair to high quality ○ In 4th Quarter, 28 HelpDesk tickets were specifically related to Wi-Fi connectivity. This is a decrease of tickets as compared to last school year. <p>Other professional development activities are ongoing and will be reported in.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> • <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <ul style="list-style-type: none"> • Initial Teacher Certification Assistance 4th Cohort: <ul style="list-style-type: none"> ▪ Of the 32 teachers accepted into the ITCA program, 18 participated in PRAXIS II testing and Graduate Courses and 14 participated in PRAXIS I testing and PRAXIS Prep courses only. <ul style="list-style-type: none"> ▪ 16 or 88% of the 18 Graduate Course participants reported passing their PRAXIS II and Graduate. ▪ 3 or 21% of the 14 PRAXIS I testing and Prep Course participants reported passing all 3 modules of PRAXIS I, 3 participants are pending PRAXIS I exam results and will be reported in FFY23 1st Quarter report. • Teacher Mentorship: <ul style="list-style-type: none"> ▪ Of the 98 teachers who received mentoring supports through the New Teacher Orientation, <ul style="list-style-type: none"> ▪ 86.1% of respondents found the seminar beneficial to their work as a classroom teacher. ▪ 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed. • Instructional Coaching: A total of 49 teachers reported receiving coaching supports from Instructional Coaches. <ul style="list-style-type: none"> ▪ 11 teachers reported being provided supports 	<ul style="list-style-type: none"> • This number indicates the passing rate of our ITCA participants. • The data presented show an increase in the number of participants passing Graduate Courses necessary to obtain their Initial Teacher Certificate. • This data is indicative of the meaningful supports being provided to new teachers in the district. • Recommendations will be considered for the new school year implementation of services. • With the implementation and activation of School-Based mentors, the district is now able to provide supports during the 1st year of teaching. In the past, due to the limited number of district mentors employed, mentorship was not provided until teachers reached their 3rd year of teaching, which often was too late to teach best practices. • Instructional coaching responses illustrate the effectiveness of this project activity.
---	--	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

	<p>through a training activity or event that took place at their respective school.</p> <ul style="list-style-type: none"> ▪ 41 teachers reported receiving supports as part of their school’s Professional Learning Community. ▪ 5 teachers reported receiving individual supports ▪ 40% of participants indicated they were extremely satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC. ▪ 40% of teachers reported and increase the utilization of instructional strategies. ▪ When asked for recommendations, the following comments were shared from participants: <ul style="list-style-type: none"> ▪ “...Continue to provide training and refresher courses in strategies related to teaching or interventions.” ▪ “More classroom Walkthroughs focusing on selected strategies and practices monthly.” ▪ “More time for Coaches at schools.” <ul style="list-style-type: none"> • Tracking interventions will be reported in FFY23 1st Quarter as Aimsweb Fall assessments are still ongoing. • PreACT 8/9 and PreACT Summative Assessments were conducted in April – May2023, final reports were made available in 4th Quarter, completed 	<ul style="list-style-type: none"> • Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students. <ul style="list-style-type: none"> • Fall Aimsweb data not yet available, will report in FFY23 1st Quarter • This year 8th – 10 grade students participated in PreACT summative assessments. • Final scores for 5,107 GDOE students for Spring summative assessments PreACT 8/9 and PreACT 10th were received during 4th Quarter <ul style="list-style-type: none"> ○ 8th = 1,608 students <ul style="list-style-type: none"> ▪ Math: 10.25% of students Met targets while 83% In Need of Intervention ▪ English: 44.6% of students Met targets while 24.5% In Need of Intervention ▪ Reading: 31.6% of students Met targets while 42.6% In Need of Intervention
--	--	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<ul style="list-style-type: none"> • 1,148 trouble tickets were submitted to the FSAIS division and surveys were sent out to all users. Of the 1,148 users, 129 (11.24%) survey responses were received. 35 of the 129 responses received were related to WiFi connectivity. <ul style="list-style-type: none"> ▪ Users were asked about the quality and timeliness of assistance they received. ▪ Users were asked to rate the WiFi access or improvement of. ▪ Users were asked to rate the quality of equipment issued. • Other Professional Development activities are ongoing and will be reported in FFY23 1st Quarter 	<ul style="list-style-type: none"> ○ 9th = 1,832 students <ul style="list-style-type: none"> ▪ Math: 2% Met targets while 83% In Need of Intervention ▪ English: 44.6% Met targets while 24.5% In Need of Intervention ▪ Reading: 31.6% Met targets while 42.6% In Need of Intervention ○ 10th = 1,667 students <ul style="list-style-type: none"> ▪ Math: 4.1% of students Met targets while 89.5% In Need of Intervention ▪ English: 64.1% Met targets while 40% In Need of Intervention ▪ Reading: 22% Met targets while 62% In Need of Intervention • Of the 1,148 HelpDesk tickets submitted, 129 respondents provided feedback for services. <ul style="list-style-type: none"> ○ Of the 129 who responded to our perception survey, 71% rated the quality of service as excellent or average quality, while 6.2% rated poor quality. ○ 67.4% of respondents reports timely response time. ○ 68.2% reported improvement in connectivity. ○ 27.1% respondents requested assistance with connectivity. ○ 24 respondents reporting receiving equipment. Of this number, 91.7% reported equipment was of high or fair quality. ○ In 3rd quarter, 35 HelpDesk tickets were related to connectivity. This is a decrease of tickets related to connectivity compared to last school year.
--	---	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<p>2.1.4 Teacher Coaching 2.1.5 Professional Development</p>	<p>coached teachers and administrators will report satisfaction of mentoring/coaching supports and new knowledge gained by this activity.</p>		<p>who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom.</p>			<p>100%</p>	<p>94.7%</p>	<p>84.2%</p>	<p>86.1%</p>
	<p>c) By the end of SY2022-23, the retention rate of teachers will increase by 5% from the previous school year.</p>	<p>Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE</p>	<p>Number of teachers who continue on to the next year.</p>	<p>Yes</p>	<p>16% increase</p>	<p>Target: Measured at the end of the SY</p>	<p>Target: Measured at the end of the SY</p>	<p>Target: Increase 5%</p>	<p>c) Target: Increase 5%</p>
<p>Component 2. <i>Improving Teacher Effectiveness,</i> Component 3. <i>Specialized School Support,</i> Component 4. <i>Formative and Summative Assessments</i> Component 5. <i>Curriculum Development</i></p>	<p>a) By the end of SY2022-23, 80% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities</p>	<p>Web-based surveys to determine if strategies are being implemented.</p>	<p>Percentage of teachers who report, or are observed, to have an increase in the utilization of research-proven instructional strategies.</p>	<p>Yes</p>	<p>50%</p>	<p>Target: 75%</p>	<p>Target: 75%</p>	<p>Target: 80%</p>	<p>a) Target: 80%</p>
<p>2.2.1 Professional Development</p>						<p>Actual: No training activities were conducted in 1st quarter.</p>	<p>Actual: Utilization data from training activities conducted in 2nd quarter will be reported 3rd quarter</p>	<p>Actual: 89.4%</p>	<p>Actual: SY22-23 data Reported in 3rd Quarter</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

2.2.2 Online Professional Learning Course	b) By the end of SY2022-23, 55% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed	Web-based surveys observations to determine if formative and summative assessment data are utilized by teachers	Number of teachers observed and/or reporting to utilize assessment data.		50 teachers	Target: 50%	Target: 50%	Target: 55%	b) Target: 55%												
2.3.1 Pre-K Academics & Early Childhood Classroom and Supports						Actual: This measure must be addressed to measure number of teachers using progress monitoring in School Year 2023-2024.	Actual: This measure must be addressed to measure number of teachers using progress monitoring in School Year 2023-2024.	Actual: This measure must be addressed to measure number of teachers using progress monitoring in School Year 2023-2024.	Actual: This measure must be addressed to measure number of teachers using progress monitoring in School Year 2023-2024.												
2.3.2 Library Improvement						<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter												
2.4.1 Assessment Kits										<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter								
2.4.2 Standards Based Assessments														<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter				
2.4.3 Assessments																		<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter
2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services																					
2.5.2 Development of Curricular Resources	<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter																	
2.5.3 Development of Proficiency Scales and Assessment Rubrics					<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter													
2.5.4 Teacher Toolkit	<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter																	
2.5.5 Chamoru Curricular Resources					<ul style="list-style-type: none"> • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 	<ul style="list-style-type: none"> • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 	<ul style="list-style-type: none"> • K = 91 1st = 176 2nd = 292 3rd = 262 4th = 149 5th = 143 6th = 77 7th = 1 8th = 0 	SY22-23 data Reported in 3 rd Quarter													
Component 6. Supplemental Resources & Equipment Supports	a) At least 85% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web-based surveys	Number of teachers reporting timely services from IT	Yes					78%	Target: 75%	Target: 80%	Target: 85%	a) Target: 85%								
2.6.1 Student Planners					Actual: 96%	Actual: 86.6%	Actual: 71%	Actual: 71%													
2.6.2 Student																					

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Information System Training</p> <p>2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training</p> <p>2.6.4 Bandwidth and Internet Access Expansion</p> <p>2.6.5 Supplemental Technology Supports</p>	<p>b) At least 85% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching</p>	<p>Quarterly web-based surveys</p>	<p>Number of teachers reporting availability of well-functioning technology.</p>	<p>Yes</p>	<p>82%</p>	<p>Target: 55%</p> <p>Actual: 69%</p>	<p>Target: 55%</p> <p>Actual: 84.2%</p>	<p>Target: 85%</p> <p>Actual: 91.7%</p>	<p>b) Target: 85%</p> <p>Actual: 91.7%</p>
	<p>c) At least 28% reduction of Wi-Fi connectivity tickets from HelpDesk from the start of SY20-21</p>	<p>Trouble tickets submitted for Wi-Fi connectivity issues.</p>	<p>Number of trouble tickets requested for Wi-Fi connectivity issues.</p>	<p>Yes</p>	<p>52%</p>	<p>Target: 20% reduction compared to prior year</p> <p>Actual: 31%</p>	<p>Target: 20% reduction compared to 1st quarter data</p> <p>Actual: 20.5%</p>	<p>Target: 28% reduction compared to 1st quarter data</p> <p>Actual: 33%</p>	<p>c) Target: 28% reduction compared to 1st quarter data</p> <p>Actual: 47.8%</p>

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT There were no travel events in the 4th Quarter.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT N/A
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT More time and planning must be spent on developing more meaningful perception survey instruments. More time should be focused on evaluating the feedback and making the necessary changes to the evaluation and practices for greater effectiveness.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Program funds were used to</p> <ol style="list-style-type: none"> 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. <p>Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges include shift in and lack of project personnel. Project 2 has 1 PCIII vacancy, 1 PCIV vacancy, and 1 Instructional Coach Vacancy</p> <p>Additional challenges encountered during this period were due to the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act and the emergency funds provided through the American Rescue Plan.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p style="text-align: center;">N/A</p>

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT

Teacher observations have been ongoing throughout the reporting period. Perception surveys are also used to gauge teacher satisfaction and implementation of strategies.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # Curriculum and Instructional Quality and Development

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Frank L. Leon Guerrero
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

10/20/23
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

10/20/23
DATE

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

October 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

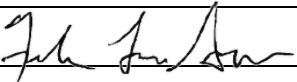
Fiscal Year 2022-2023

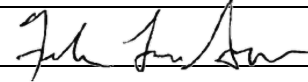
Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

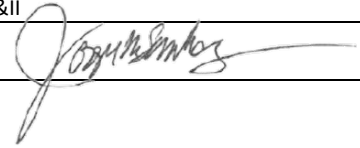
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13837	ANA MARIA T. O AGUON	PROG COORD IV	812	Cost shared
8643	ANDREW G.A. GUERRERO	TEACHER V	820	
6817	ANNIE S.A. AREVALO	TEACHER V	320	
9394	ARVI M BACANI	TEACHER III	435	
13240	ASHLEE R CABREZA	TEACHER IV	433	
13985	AUBREY M SANTOS	COMP TECH II	816	
10313	BELLA MARIE SANTOS-CRUZ	TEACHER V	820	
9163	BENJAMIN J SANTIAGO	TEACHER VI	430	
14679	BILLI-JO M GUZMAN	ADMIN ASST	820	Administrative Aide
8735	CARMEL I AGUON	TEACHER V	312	
9234	CHARLOTTE MARIE T ESTEBAN	TEACHER IV	475	
9437	CHRISTOPHER R LEON GUERRERO	TEACHER V	820	
8910	CLARICE L MESA	TEACHER IV	434	
7822	CONNIE P MALLADA	TEACHER III	474	
7661	DEBRA S SHIMIZU	TEACHER V	820	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: FRANK L. LEON GUERRERO	
Immediate Supervisor's Signature: 	Date: 10/20/23

Project Coordinator Name: FRANK L. LEON GUERRERO	
Project Coordinator Signature: 	Date: 10/20/23

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ, DS C&II	
Project Manager Signature: 	Date: 10/20/23

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
59	ELIZABETH HAMILTON	TEACHER V	471	
6858	EMMANUEL A BALMEO	TEACHER V	431	
13472	FRANCES CAMILLE J CRUZ	TEACHER IV	437	
8347	FRANCESMARIE P BALAJADIA	TEACHER V	820	
12437	FRANK L LEON GUERRERO	PROG COORD IV	820	
1559	FRANKY J INDALECIO	TEACHER V	820	
6881	GEMMA A DE GUZMAN	TEACHER V	471	
10067	GERALDINE D QUICHOCHO	TEACHER IV	820	
12381	GLORIA P OBIAS	TEACHER IV	430	
7676	GRACE D DIEGO	TEACHER V	820	
8250	JAMIE LYNN K FEGURGUR	TEACHER II	323	
10556	JASON Q ACFALLE	TEACHER II	474	
1933	JEAN M AGUON	TEACHER V	319	
7855	JENNIFER J MALINAO	TEACHER IV	306	
4329	JENNY R MALUWELMENG	TEACHER IV	820	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
 Immediate Supervisor's Signature: *Frank L. Leon Guerrero* Date: **10/20/23**

Project Coordinator Name:
FRANK L. LEON GUERRERO
 Project Coordinator Signature: *Frank L. Leon Guerrero* Date: **10/20/23**

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
 Project Manager Signature: *Joseph L.M. Sanchez* Date: **10/20/23**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6173	JIM S REYES	TEACHER V	820	
8679	JOANN M SUSUICO	TEACHER V	436	
8359	JOANN P CHARGUALAF	TEACHER IV	820	
9634	JOHN G SAN NICOLAS	TEACHER III	438	
6169	JOSEPH R FERNANDEZ	TEACHER IV	820	
9947	JOYCELYN V QUINTANILLA	TEACHER III	475	
6911	JUDITH Q ROBERTO	TEACHER V	472	
14543	KATHLEEN JOYCE R LAMORENA	ADMIN ASST	820	
7999	KATHY S CANDASO	TEACHER VI	309	
9243	KRISTINA L CADE	TEACHER II	820	
11698	LIAHLANNI N CRUZ	TEACHER IV	303	
6883	LIZA MARIE Q CASTRO	TEACHER IV	433	
7965	MADRID C BORJA	TEACHER IV	435	
10099	MARIA HAYETTE A ALVAREZ	TEACHER IV	820	
2015	MARIE N GREEN	TEACHER III	322	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
 Immediate Supervisor's Signature: *Frank L. Leon Guerrero* Date: 10/20/23

Project Coordinator Name:
FRANK L. LEON GUERRERO
 Project Coordinator Signature: *Frank L. Leon Guerrero* Date: 10/20/23

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
 Project Manager Signature: *Joseph L.M. Sanchez* Date: 10/20/23

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT**

Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3011	MARITES A CANARE	TEACHER V	306	
8880	MELISSA L DUENAS	TEACHER III	820	
9617	MELYNDA S SAN LUIS	TEACHER IV	327	
11082	MICHELLE A DE GUZMAN	TEACHER IV	820	
10697	MICHELLE A FRANQUEZ	TEACHER II	820	
9080	MONICA GUEVARA CEPEDA	TEACHER IV	316	
11909	NATASHA P CRUZ	TEACHER V	313	
13594	NICOLE A NADAL	TEACHER IV	436	
9692	NICOLE L PEREZ	TEACHER IV	318	
12333	ORLANDO O CRUZ	TEACHER IV	820	
7235	PAUL J CRUZ	TEACHER IV	820	
8141	PAULA A.S. DUENAS	TEACHER IV	432	
15583	ROE-ANN JEAN M CRUZ	PROG COORD III	820	
5714	RONALD A CANOS	TEACHER VI	473	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
 Immediate Supervisor's Signature: *Frank L. Leon Guerrero* Date: **10/20/23**

Project Coordinator Name:
FRANK L. LEON GUERRERO
 Project Coordinator Signature: *Frank L. Leon Guerrero* Date: **10/20/23**

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
 Project Manager Signature: *Joseph L.M. Sanchez* Date: **10/20/23**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9919	ROSE D HERRERA	TEACHER V	436	
9992	ROWENA R RAFAN	TEACHER IV	432	
678	RYAN D SHIPMAN	TEACHER IV	820	
5902	SHIRLEY B BALMEO	TEACHER V	431	
6154	SONIA A RESPICIO	TEACHER III	322	
9934	STELLA MARIE M TAITAGUE	TEACHER IV	329	
9781	STEPHANIE C GARRIDO	PROG COORD II	820	
13733	TANIYA S ANDERSON	TEACHER IV	430	
11668	TARA J. B CRUZ	TEACHER IV	820	
7335	TARA M LEON GUERRERO	TEACHER IV	476	
5189	TARSILA T MUTH	TEACHER IV	306	
7282	TERESA R TAITAGUE	TEACHER IV	314	
9725	TRICIA MARIE L CRUZ	TEACHER V	820	
5518	URSULA D UMADHAY	TEACHER V	314	
9909	VALERIEANN T MENDIOLA	TEACHER III	323	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
 Immediate Supervisor's Signature: *Frank Leon Guerrero* Date: **10/20/23**

Project Coordinator Name:
FRANK L. LEON GUERRERO
 Project Coordinator Signature: *Frank Leon Guerrero* Date: **10/20/23**

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
 Project Manager Signature: *Joseph L.M. Sanchez* Date: **10/20/23**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11405	VAUGHN B BAISA	TEACHER III	327	
10530	VINCENT L.G. BUKIKOSA	TEACHER IV	820	
2374	WENDIE K.S. FLORES	TEACHER IV	473	
12211	HAANI LYNN M QUINATA	TEACHER III	820	
12289	PATRICK I BORJA	TEACHER III	820	
123	PEARL HAMADA	TEACHER III	820	
17176	KATRINA R CAMACHO	COMP TECH II	816	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
 Immediate Supervisor's Signature: *Frank Leon Guerrero* Date: **10/20/23**

Project Coordinator Name:
FRANK L. LEON GUERRERO
 Project Coordinator Signature: *Frank Leon Guerrero* Date: **10/20/23**

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
 Project Manager Signature: *Joseph L.M. Sanchez* Date: **10/20/23**

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

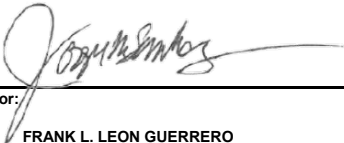
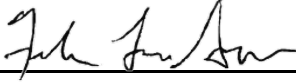
October 31, 2023

PROJECT NAME

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 07/01/2023		\$ 76,607.15		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,607.15	\$ 29,012.89	\$ 105,620.04
PPE 07/15/2023		\$ 74,636.13		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74,636.13	\$ 28,014.19	\$ 102,650.32
PPE 07/29/2023		\$ 82,254.27		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,254.27	\$ 27,453.79	\$ 109,708.06
PPE 08/12/2023		\$ 79,930.90		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 79,930.90	\$ 26,869.49	\$ 106,800.39
PPE 08/26/2023		\$ 77,069.87		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 77,069.87	\$ 26,916.30	\$ 103,986.17
PPE 09/09/2023		\$ 72,041.24		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,041.24	\$ 27,087.72	\$ 99,128.96
PPE 09/23/2023		\$ 72,706.94		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,706.94	\$ 27,280.91	\$ 99,987.85
Sub Totals	-	535,247		-	-	-	-	-	-	462,540	165,354	627,894
Indirect Cost (8.4%)		50,848										\$ 50,848
Total 4th Qtr	-	\$ 586,094.92		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 462,539.56	\$ 165,354.38	\$ 627,893.94
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Signature of Authorized Certifying Official:  Type or Print Name and Title of Project Coordinator: FRANK L. LEON GUERRERO	Telephone: (area code, number, and extension) 300-2251
	Email address: JSANCHEZ@GDOE.NET
Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year) 10/20/2023
	Telephone: (area code, number, and extension) 300-1564
	Email address: FLLEONGUERRERO@GDOE.NET
	Date Report Submitted: (Month, Day, Year) 10/20/2023

FEDERAL PROGRAMS DIVISION




FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets



October 31, 2023

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023	FRANK L. LEON GUERRERO	 Signature	10/10/2023
		<i>Name</i>		<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

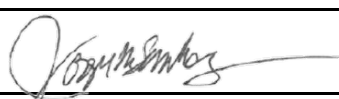
Type or Print Name and Title of Program Manager <p style="text-align: center;">JOSEPH L.M. SANCHEZ Program Manager</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">300-2251</p>
Signature of Authorized Certifying Official: <div style="text-align: center; margin-top: 10px;">  </div>	Email address: <p style="text-align: center;">JSANCHEZ@GDOE.NET</p>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">FRANK L. LEON GUERRERO Project Lead</p>	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">10/20/2023</p>
Signature of Project Coordinator: <div style="text-align: center; margin-top: 10px;">  </div>	Telephone: (area code, number, and extension) <p style="text-align: center;">300-1564</p>
	Email address: <p style="text-align: center;">FLEONGUERRERO@GDOE.NET</p>
	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">10/20/2023</p>

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023	Frank L. Leon Guerrero		10/10/2023
		<i>Frank L. Leon Guerrero</i>	<i>John Sanchez</i>	
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Program Manager	Telephone: (area code, number, and extension) 300-2251
	Email address: jsanchez@gdoe.net
Signature of Authorized Certifying Official: 	Date Report Submitted: (Month, Day, Year) 10/20/2023
	Telephone: (area code, number, and extension) 300-1564
Type or Print Name and Title of Project : FRANK L. LEON GUERRERO Project Lead	Email address: fleonguerrero@gdoe.net
	Date Report Submitted: (Month, Day, Year) 10/20/2023
Signature of Project Coordinator: 	

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

October 31, 2023

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

October 31, 2023

QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/ 01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/13/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/14/2023			

AMOUNT BUDGETED (FFY2022): \$12,063,609.74	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$3,150,572.15	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 74%
AMOUNT BUDGETED (FFY 2021): \$10,398,958.93	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$0.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 100%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					SSIP 0		SSIP 300	SSIP 10
					ESL 1125 (GDOE) 323 (GACS) 200 (iLACS)		ESL 120 41 (GACS)	
					Classroom Support 3000 (GDOE)	0	Classroom Support 250 (TAs) 1003 (GDOE) 25 (SiFA) 2 (Career Tech)	Classroom Support

QUARTERLY REPORT
Grant Award #: S403A220002

					Kinder Learn 3507 ASPIRE 1100 (GDOE) Summer School 1050		Kinder Learn 135 ASPIRE 135 (GDOE) 25 (1:1s) Summer School 155	Kinder Learn 25 ASPIRE
6 - 8					ESL 245 (GDOE) 245 (GACS) Classroom Supports 1500 (GDOE) 344 (SiFA) ASPIRE 250 (GDOE) Summer School 500 (GDOE)	0	ESL Classroom Supports Summer School	ESL Classroom Supports
9 - 12					ESL 355 (GDOE) 197 (GACS) Classroom Supports 3000 (GDOE) 65 (Career Tech) SAM 600 EP 2000 (GDOE) Summer School 1450 (GDOE) Second Chance 100	0	ESL Classroom Supports 2 (Career Tech) SAM 35 EP 85 Summer School Second Chance 9 (Teachers) 1 (Clerk)	ESL Classroom Supports Second Chance 1

QUARTERLY REPORT
Grant Award #: S403A220002

					Alt. Pathways 100		Alt. Pathways
<p>LIST THE PROJECT GOALS:</p>	<p>3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations.</p> <p>3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment.</p> <p>3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%.</p> <p>3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.</p>						
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):</p> <ul style="list-style-type: none"> 22-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom. <p>3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)</p> <ul style="list-style-type: none"> 22-23: 95% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 88% of teachers will report more than 75% of time spent supporting classroom instruction <p>3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School</p> <ul style="list-style-type: none"> 22-23: 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and 30% of those in ASPIRE/ Summer School K-8 will increase benchmark scores by 10 points in math. <p>3.3.2 Student Advocate & Mentor (SAM)</p> <ul style="list-style-type: none"> 22-23: 50% of 9th and 10th grade students mentored will be on grade level. <p>3.3.3 Credit Recover (EP/ Summer School)</p> <ul style="list-style-type: none"> 22-23: 85%(EP) & 87% (Summer) of participating high school students will earn credits towards graduation with a passing rate of 70% or higher. <p>3.4.1 Second Chance</p> <ul style="list-style-type: none"> 22-23: 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level and 45% of incarcerated in Youth Shelters will advance by 1 grade level. <p>3.4.2 Alternative Pathways</p> <ul style="list-style-type: none"> 22-23: Increase by 1-grade level at least 85% of high school students 17-21 years of age or more years behind in credits to graduate. 						

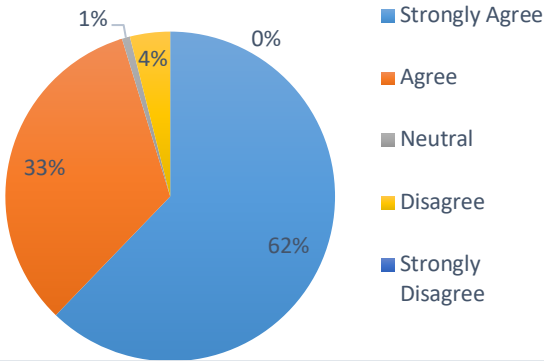
PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.1.1 Professional Development (SSIP/ ESL): By end of SY2022-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom.</p>	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p>State Systemic Improvement Plan (SSIP) SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 50%)</p> <p>English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>State Systemic Improvement Plan (SSIP) UOG CEDDERS held professional development for participating schools, with the exception of Price ES. Training was held on August 7-8, 2023 for grades K-3 teachers. Topics included The Magic is in the Instruction: Connecting the Science of Instruction with the Science of Reading, and Continuation of Math Concepts and Strategies. Make up sessions for teachers was held on August 15, 2023.</p> <p>The 2nd renewal between GDOE and UOG CEDDERS was renewed by September 30, 2023. The Project will meet with CEDDERS to discuss timeline of activities for the upcoming school year.</p> <p>English as a Second Language (ESL) The ESL Cadre met in September 2023 to determine possible topics for training for next fiscal year. Unfortunately, professional development activities did not take place due to procurement issues.</p>

	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p>State Systemic Improvement Plan (SSIP) No training was held this quarter.</p> <p>English as a Second Language (ESL) No training was held this quarter.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>State Systemic Improvement Plan (SSIP) Pending submission of training results from UOG CEDDERS for August 2023 PD.</p> <p>English as a Second Language (ESL) No training was held this quarter.</p>

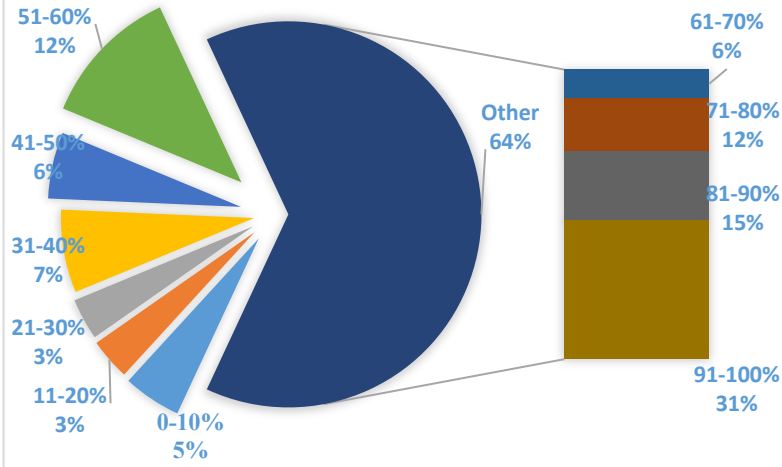
QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 1. <i>Academic Interventions</i> 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	By end of SY2022-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies implemented in the classroom.	% of teachers who self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction	Yes	50% for SSIP, 58% for ESL of teachers self-reported as feeling” well prepared” implementing strategies trained in the classroom to improve instruction. (FY20 2 nd QTR)	<u>Target</u> 40% of participating teachers will implement strategies trained <u>Actual</u> None at this time.	<u>Target</u> 50% of participating teachers will implement strategies trained <u>Actual</u> None at this time.	<u>Target</u> 50% of participating teachers will implement strategies trained <u>Actual</u> None at this time.	This marks the start of a new school year.

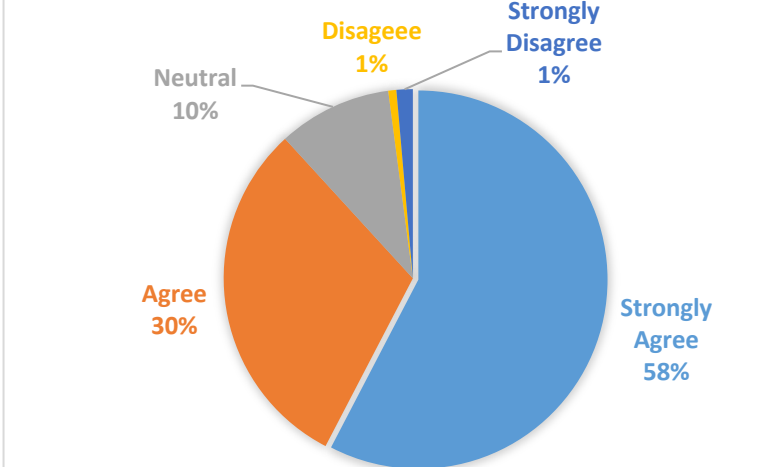
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations.	Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 100%)	Teacher Assistants & Instructional Program Aides <ul style="list-style-type: none"> TAs/ IPAs provided support to teachers and students during regular school day and support after school activities. TAs were also processed to return for SY23-24.

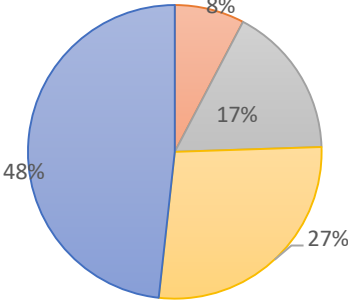
<p>By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.</p>														
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 144 teachers responded, below are the results. Note the survey results reflect July to September 2023.</p> <div data-bbox="562 646 1346 1101" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Tas/IPAs Meet need of Students in Special Populations</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>62%</td> </tr> <tr> <td>Agree</td> <td>33%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> <tr> <td>Neutral</td> <td>1%</td> </tr> </tbody> </table> </div>	Response	Percentage	Strongly Agree	62%	Agree	33%	Disagree	4%	Strongly Disagree	0%	Neutral	1%	<p>Teacher Assistants & Instructional Program Aides Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 89% of teachers Strongly Agree/ Agree that TAs/ IPAs meet the needs of students in special populations (At-risk, ESL, special education).</p> <p>Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 76% of classroom instruction is more than 50% of the day supporting students in special populations.</p> <p>88% of teachers Strongly Agree/ Agree that TAs/ IPAs work provided is meaningful.</p> <p>Overall teachers rated the effectiveness of TAs/IPAs at 48% outstanding and 27% satisfactory.</p>
Response	Percentage													
Strongly Agree	62%													
Agree	33%													
Disagree	4%													
Strongly Disagree	0%													
Neutral	1%													

PERCENTAGE OF TIME TAS/ IPAS
SUPPORT STUDENTS IN SPECIAL
POPULATIONS



TA/IPA WORK MEANINGFUL



	<p>TA/ IPA Overall Effectiveness</p>  <p>48% 8% 17% 27%</p> <p>■ Not Effective ■ Needs Improvement ■ Neutral ■ Satisfactory ■ Outstanding</p>	

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.2.1 Classroom Support (TAs/IPAs)	By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations;	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	% of teachers who report classroom support helpful in meeting needs of special populations.	Yes	92% of teachers reported TAs/IPAs helpful in meeting the needs of special population. (FY20 3 rd Qtr)	<u>Target</u> 90% of teachers will report TAs/IPAs helpful in meeting needs of special populations <u>Actual</u> 86% (113) of teachers reported TAs/IPAs helpful in meeting needs of special populations	<u>Target</u> 93% of teachers will report TAs/IPAs helpful in meeting needs of special populations <u>Actual</u> 84% (114) of teachers reported TAs/IPAs helpful in meeting needs of special populations	<u>Target</u> 95% of teachers will report TAs/IPAs helpful in meeting needs of special populations <u>Actual</u> No data available at this time.	<u>Target</u> 95% of teachers will report TAs/IPAs helpful in meeting needs of special populations <u>Actual</u> 89% of teachers reported TAs/IPAs helpful in meeting needs of special populations

QUARTERLY REPORT
Grant Award #: S403A220002

<p>3.2.1 Classroom Support (TAs/IPAs)</p>	<p>By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.</p>	<p>Quarterly Surveys from teachers receiving services from TAs/ IPAs.</p>	<p>% of teachers who report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 75%.</p>	<p>Yes</p>	<p>87% of teachers reported they feel TAs provide 81%-100% of time spent supporting classroom instruction. (FY20 3rd QTR)</p>	<p>Target 87% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. Actual 64% of teachers reported TAs/IPAs supporting 81-100% of time supporting classroom instruction.</p>	<p>Target 88% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. Actual 74% (101) of teachers reported TAs/IPAs supporting 81-100% of time supporting classroom instruction.</p>	<p>Target 89% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. Actual No data available at this time.</p>	<p>Target 89% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. Actual 76% of teachers reported TAs/IPAs supporting 81-100% of time supporting classroom instruction.</p>
--	--	---	---	------------	--	---	---	--	---

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2022-23, 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading</p> <p>By end of SY2022-2023, 30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math</p>	<p>3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (100% completed).</p> <p>3.3.3. Summer School Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (0% completed).</p>	<p>3.3.1 ASPIRE This activity completed in 3rd quarter.</p> <p>3.3.3 Summer School Due to Super Typhoon Marwar which hit the island on May 24, 2023, summer school for K-8th has been postponed until further notice. The activity was intended to run from June 5, 2023 – July 13, 2023.</p>

QUARTERLY REPORT
Grant Award #: S403A220002

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	<p>3.3.1 ASPIRE This activity completed in 3rd quarter.</p> <p>3.3.3. Summer School Data will be collected and reported once activity is implemented in June 2023.</p>	<p>3.3.1 ASPIRE This activity completed in 3rd quarter.</p> <p>3.3.3. Summer School Due to Super Typhoon Marwar which hit the island on May 24, 2023, summer school for K-8th has been postponed until further notice. The activity was intended to run from June 5, 2023 – July 13, 2023.</p>

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
<p>3.3.1 ASPIRE/ 3.3.3 Summer School</p>	<p>By end of SY22-23 – 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading</p>	<p>AIMSweb Scores for Oral Reading Fluency and Number Sense Fluency</p>	<p>% of students that increase AIMSweb scores in ORF & NSF by 10 points.</p>	<p>Yes</p>	<p>Fall Benchmark 76% participating students Tier 1 on AIMSweb OR Fluency increased by 10 points</p>	<p>Target 76% of students increase by 10 points in Reading Actual 27% of students increase by 10 points in Reading</p>	<p>Target 78% of students increase by 10 points in Reading Actual 63.4% of students increase by 10 points in Reading</p>	<p>Target 80% of students increase by 10 points in Reading Actual 59% of students increase by 10 points in Reading</p>	<p>This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.</p>

QUARTERLY REPORT
Grant Award #: S403A220002

	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math				25% participating students Tier 1 on AIMSweb Number Sense Fluency increased score by 10 points	Target 25% of students increase by 10 points in Math Actual 43% of students increased by 10 points in Math	Target 28% of students increase by 10 points in Math Actual 50.3% of students increased by 10 points in Math	Target 30% of students increase by 10 points in Math Actual 61.3% of students increased by 10 points in Math	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'22.
--	---	--	--	--	--	---	---	---	---

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.2 SAM: By end of SY2022-23, 50% of 9 th & 10 th grade students mentored will be on grade level	3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	3.3.2 Student Advocate & Mentor (SAM) The Student Advocate & Mentor teacher service agreement has been approved. Currently there are two SAM mentors with a total of 20 students being mentored. The Project currently is working with school administrators on recruiting SAM mentors.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED	3.3.2 Student Advocate & Mentor (SAM) No data at this time.	3.3.2 Student Advocate & Mentor (SAM) Activity has been completed. However teachers have not submitted reports to analyze. The Project has also reached out to the school administrator for support.

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.3.2 SAM	By end of SY 22-23: 50% of 9 th & 10 th grade students mentored will be on grade level	List of students mentored graduation status report	% of mentored students who are on track with grade level	Yes	No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester	<u>Target</u> 30% of students mentored will be on grade level <u>Actual</u> No data at this time.	<u>Target</u> 40% of students mentored will be on grade level <u>Actual</u> No data at this time.	<u>Target</u> 40% of students mentored will be on grade level <u>Actual</u> No data at this time.	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3 Credit Recovery (EP/ Summer): By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	3.3 Eskuelan Puengi (EP) EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the Fall (Complete, 100%).	3.3 Eskuelan Puengi <i>Eskuelan Puengi</i> Spring Session was implemented from February 2023 – March 2023. Student had opportunity to earn 1 full credits if they participated in all sessions. A total of 1,008 students completed session A, 935 students in session B.

QUARTERLY REPORT
Grant Award #: S403A220002

	<p>3.3 Summer School Summer School is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. (Complete, 100%)</p>	<p>Summer School Despite Super Typhoon Mawar hitting the island on May 24, 2023, summer school for high school students was still implemented. Instruction was conducted online and students were given laptops and mifi devices if needed. The program ran from June 26, 2023 – July 18, 2023. A total of 925 students completed session A, 773 students in session B. A total of 153 students earned their diplomas at the Rainbows Graduation as a result of participation.</p>																																																
<p>GOAL/COMPONENT</p>	<p>DATA GENERATED FROM ACTIVITIES</p>	<p>NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>																																																
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>3.3 Eskuelan Puengi Spring This data was not reported in 3rd quarter. What was reported reflects EP Fall Session.</p> <p>The data below reflects <i>Eskuelan Puengi</i> (EP) Spring session. These are the Marks Analysis for each session that shows the overall passing rate.</p> <table border="1" data-bbox="562 906 1310 1187"> <thead> <tr> <th colspan="3">Session A Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Passing Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>436</td> <td>35%</td> </tr> <tr> <td>B</td> <td>273</td> <td>22%</td> </tr> <tr> <td>C</td> <td>263</td> <td>21%</td> </tr> <tr> <td>D</td> <td>111</td> <td>9%</td> </tr> <tr> <td>F</td> <td>174</td> <td>14%</td> </tr> <tr> <td>Total</td> <td>1257</td> <td>77.3% Overall</td> </tr> </tbody> </table> <table border="1" data-bbox="562 1219 1310 1495"> <thead> <tr> <th colspan="3">Session B Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Passing Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>366</td> <td>32%</td> </tr> <tr> <td>B</td> <td>219</td> <td>19%</td> </tr> <tr> <td>C</td> <td>241</td> <td>21%</td> </tr> <tr> <td>D</td> <td>114</td> <td>10%</td> </tr> <tr> <td>F</td> <td>195</td> <td>17%</td> </tr> <tr> <td>Total</td> <td>1135</td> <td>72.8% Overall</td> </tr> </tbody> </table>	Session A Marks Analysis			Grade	Number	Passing Rate	A	436	35%	B	273	22%	C	263	21%	D	111	9%	F	174	14%	Total	1257	77.3% Overall	Session B Marks Analysis			Grade	Number	Passing Rate	A	366	32%	B	219	19%	C	241	21%	D	114	10%	F	195	17%	Total	1135	72.8% Overall	<p>3.3 Eskuelan Puengi The data from the Marks Analysis indicated that a large number of participants are earning 0.5-2 credit towards graduation.</p> <ul style="list-style-type: none"> • Overall passing rate for Session A is 77% • Overall passing rate for Session B is 73%
Session A Marks Analysis																																																		
Grade	Number	Passing Rate																																																
A	436	35%																																																
B	273	22%																																																
C	263	21%																																																
D	111	9%																																																
F	174	14%																																																
Total	1257	77.3% Overall																																																
Session B Marks Analysis																																																		
Grade	Number	Passing Rate																																																
A	366	32%																																																
B	219	19%																																																
C	241	21%																																																
D	114	10%																																																
F	195	17%																																																
Total	1135	72.8% Overall																																																

3.3 Summer School

The data below reflects *Eskuelan* Puengi (EP) Spring session. These are the Marks Analysis for each session that shows the overall passing rate.

Session A Marks Analysis		
Grade	Number	Passing Rate
A	274	34%
B	154	19%
C	141	18%
D	82	10%
F	153	19%
Total	804	70.8%

Session B Marks Analysis		
Grade	Number	Passing Rate
A	227	30%
B	153	20%
C	99	13%
D	90	12%
F	185	25%
Total	754	63.5%

3.3 Summer School

The data from the Marks Analysis indicated that a large number of participants are earning 0.5-2 credit towards graduation.

- Overall passing rate for Session A is 71%
- Overall passing rate for Session B is 64%

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.3 Credit Recovery (Eskuelan Puengi)	By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each EP course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	64% for EP Session A – 66% Session B – 62% (FY'20 3 rd Qtr. Rpt.)	<u>Target</u> NA <u>Actual</u> 76% of participating high school students will earn credits towards graduation with a passing rate of 70%	<u>Target</u> 80% of participating high school students will earn credits towards graduation with a passing rate of 70% <u>Actual</u> 74.5% of participating high school students will earn credits towards graduation with a passing rate of 70%	<u>Target</u> 85% of participating high school students will earn credits towards graduation with a passing rate of 70% <u>Actual</u> 75.1% of participating high school students will earn credits towards graduation with a passing rate of 70%	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'22.

QUARTERLY REPORT
Grant Award #: S403A220002

<p>3.3 Credit Recovery (Summer School)</p>	<p>By end of SY 22-23: 87% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.</p>	<p>Teacher Gradebooks that will include grades and credits earned for each Summer School course</p>	<p>% of students that receive a passing grade of 70% or higher to earn credit</p>	<p>Yes</p>	<p>85% for Summer School Session A – 84% Session B – 85% Session C – 85% Session D – 84% (FY '20 4th Qtr. Rpt.)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Target 87% of participating high school students will earn credits towards graduation with a passing rate of 70% Actual 62.3% of participating high school students will earn credits towards graduation with a passing rate of 70%</p>
---	---	---	---	------------	---	------------	------------	------------	---

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.4.3 Second Chance: By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p>	<p>3.4.3 Second Chance Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 100%).</p>	<p>3.4.3 Second Chance This activity completed in 3rd quarter.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p>	<p>3.4.3 Second Chance This activity completed in 3rd quarter.</p>	<p>3.4.3 Second Chance This activity completed in 3rd quarter.</p>

QUARTERLY REPORT
Grant Award #: S403A220002

<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED		
---	--	--

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.4.3 Second Chance	By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Graduation status report for enrolled students	% of students who graduate and/or on track to graduate	Yes	60% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th	Target 75% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level Actual 38% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Target 80% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level Actual 74% of Seniors enrolled will graduate, 31% of Freshmen, Sophomores, and Juniors will progress	Target 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level Actual 81.8% of Seniors enrolled will graduate, 54.4% of Freshmen, Sophomores, and Juniors will progress	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'22.

QUARTERLY REPORT
Grant Award #: S403A220002

							to the next grade level	to the next grade level	
3.4.3 Second Chance	By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	Student status report for students housed in Youth Shelters.	% of students that increased by 1 grade level	Yes	43% are on track to graduate or progress to the next grade level	<p>Target 35% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p> <p>Actual 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p>	<p>Target 40% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p> <p>Actual 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p>	<p>Target 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p> <p>Actual 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level</p>	<p>This marks the start of a new school year.</p> <p>Reporting will begin in the 1st Quarter of FY'23.</p>

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.5 Alternative Pathways: By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.</p>	<p>3.5 Alternative Pathways Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 100%)</p>	<p>3.5 Alternative Pathways This activity completed in 3rd quarter.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p>	<p>3.5 Alternative Pathways This activity completed in 3rd quarter.</p>	<p>3.5 Alternative Pathways This activity completed in 3rd quarter.</p>

<input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED		
---	--	--

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.5 Alternative Pathways	By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	Graduation status report for enrolled students	% of students that graduate and/ or on track to graduate.	Yes	79% of students 17-21 years old or are 2 or more years behind earned credits to progress to the next grade level. (FY'20 3 rd QTR)	Target Increase by 1 grade level at least 75% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. Actual Increase by 1 grade level at least 54% of high school students 17-21 years of age or are 2 or more years behind in	Target Increase by 1 grade level at least 80% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. Actual Increase by 1 grade level at least 55% of high school students 17-	Target Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. Actual Increase by 1 grade level, 68.5% of high school students 17-21 years of age or are 2	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'23.

QUARTERLY REPORT
Grant Award #: S403A220002

						credits to graduate.	21 years of age or are 2 or more years behind in credits to graduate.	or more years behind in credits to graduate.	
--	--	--	--	--	--	----------------------	---	--	--

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<ul style="list-style-type: none"> 2023 National Direct Instruction Conference & Institutes Pre-Conference & Conference in Eugene, Oregon – July 24-28, 2023
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>National Charter School Conference A total of six (6) educators attended the 2023 National Direct Instruction Conference & Institutes Pre-Conference & Conference in Eugene, Oregon Educators had the opportunity to gain knowledge on best practices.</p>

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. TAs/ IPAs also supported the typhoon recovery efforts in preparing the campus for the start of the new school year. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Using data from previous project actives, the Project was able to reflect to improve internal processes. The project will assess to see types of training needed to support classroom instructional and student learning. Also, improvements on administrative things such as forms that schools complete quarterly, deliverable review for stipend payments.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with <i>Asmyao</i> Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach ASPIRE. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The major challenge with implementing some of the Project activities has to do with the procurement office. The delay with procurement processing requisitions and converting them into Purchase Orders; the change in the system from federal to local, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of applicants has been limited. The recruitment of teacher assistants to support classroom activities has also posed some challenges.

QUARTERLY REPORT
Grant Award #: S403A220002

<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The following activities will be implemented next quarter:</p> <ul style="list-style-type: none"> • ASPIRE for SY2023-24 • EP for SY2023-2024
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

10/13/23
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

10/13/23
DATE

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

October 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Reporting Period: 4th Qtr (July-Sept)

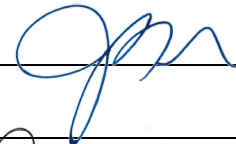
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

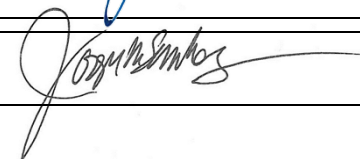
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6792	PENDON, JESSE R.	Program Coordinator IV	C&I - 820	
16712	CRUZ, CHRISTINE	Program Coordinator II	C&I - 820	
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CLTES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CLTES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
13837	AGUON, ANA O	Program Coordinator IV	C&I - 820	Shared
	CRUZ, MELVIN	Teacher Assistant (TA)	C&I - 820	Detailed to C&I

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA C. BLAS	
Immediate Supervisor's Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA C. BLAS	
Project Coordinator Signature 	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

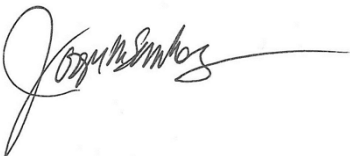
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
15474	PEREIRA, JANALYNN M. A.	Teacher Assistant (TA)	Adacao - 329	
13749	YOSHIDA, ROSA MARGARITA	TEACHER ASSISTANT (TA)	Adacao- 329	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JANICE CHARGUALAF		Date 10/03/2023
Immediate Supervisor's Signature 		Date

Project Coordinator Name: JOSHUA BLAS		Date
Project Coordinator Signature 		Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO		Date
Federal Programs Compliance Administrator Signature		Date

Project Manager Name: JOSEPH L.M. SANCHEZ		Date
Project Manager Signature 		Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


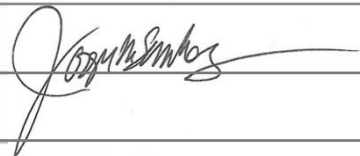
Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11376	DIONES, ARLENE	Teacher Assistant (TA)	Agana Heights - 301	
	AGUERO, REYLENA JEAN	Teacher Assistant (TA)	Agana Heights - 301	NOT WITH AHES
14182	HOCOG, NAUDIA A.	Teacher Assistant (TA)	Agana Heights - 301	
15254	Calanda, Misa	Teacher Assistant (TA)	Agana Heights - 301	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. JOLENE CABRERA	
Immediate Supervisor's Signature 	Date 10/4/20
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	NOW a 1:1 FT
16046	TAISIPIIC, RUDYLENE JOY	Teacher Assistant (TA)	Agueda Johnston - 430	NEVER REPORTED TO ANMS

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. REBECCA PEREZ	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 10/11/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



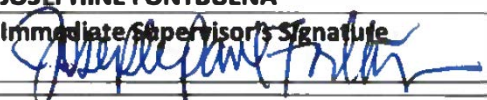
CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


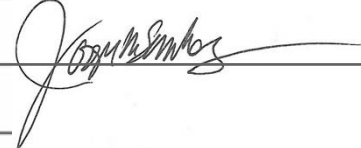
Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	
168368	MARTIN, JAY KAY	Teacher Assistant (TA)	Astumbo ES - 325	
16843	RAPOLLA, RAYLEEN ANN	Teacher Assistant (TA)	Astumbo ES - 325	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPHINE FONTBUENA	
Immediate Supervisor's Signature 	Date 10/3/2023
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


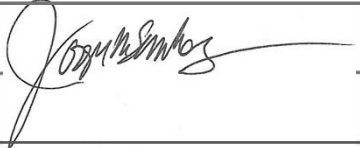
Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	Resigned eff. July 28, 2023
4457	OSERA, RIZALINA S.	Teacher Assistant (TA)	Astumbo MS - 437	
16624	SAPLAN, MICHEL M.	Teacher Assistant (TA)	Astumbo MS - 437	Effective date September 11, 2023
16453	ACOSTA, JOSHUA	Teacher Assistant (TA)	Astumbo MS - 437	Transferred to FBLGMS effective September 11, 2023
17033	SALAS, DARIENE	Teacher Assistant (TA)	Astumbo MS - 437	Effective September 11, 2023
	SUPERALES, EDRIENNE	Teacher Assistant (TA)	Astumbo MS - 437	Effective September 11, 2023

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, administrative penalties.

Immediate Supervisor's Name: HANNAH GUTIERREZ	
Immediate Supervisor's Signature 	Date 10/11/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: IEZ	
Signature: 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
16619	PALOMO, LORNE J	Teacher Assistant (TA)	Carbullido - 303	
17231	LUBASAN, CHRISTIANA NICOLE A	Teacher Assistant (TA)	Carbullido - 303	
17245	SIGUENZA, SERENITY	TEACHER ASSISTANT (TA)	CARBULLIDO - 303	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. LISA COOPER-NURSE	<i>Lisa Cooper-Nurse</i>	Date	10/4/2023
Immediate Supervisor's Signature		Date	

Project Coordinator Name: JOSHUA BLAS	<i>Joshua Blas</i>	Date	
Project Coordinator Signature		Date	

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO		Date	
Federal Programs Compliance Administrator Signature		Date	

Project Manager Name: JOSEPH L.M. SANCHEZ	<i>Joseph L.M. Sanchez</i>	Date	
Project Manager Signature		Date	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



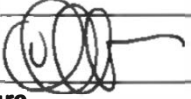
CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)


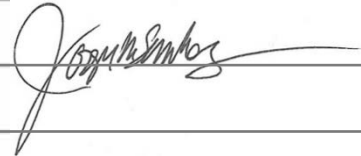
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	Retired effective 08/04/2023
16586	SAMURAI, CHENNARISA	Teacher Assistant (TA)	Chief Brodie - 324	
16586	MARTINEZ, JUANALYN	Teacher Assistant (TA)	Chief Brodie - 324	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DARLENE CASTRO		OCT 04 2023
Immediate Supervisor's Signature		Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



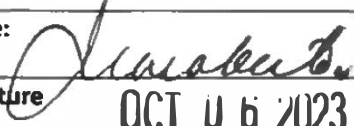
CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
16421	PANGANIBAN, MICHAEL ZUNIGA	Teacher Assistant (TA)	DL Perez - 323	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. DARLENE ROBERTO	
Immediate Supervisor's Signature	OCT 06 2023 Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	
16592	LUGUE, SHIBLEY MANALILI	Teacher Assistant (TA)	FB Leon Guerrero - 432	
	<i>Acosta, JOSHUA</i>	<i>Teacher Assistant TA</i>	<i>FBLE</i>	<i>Effective Sept. 11, 2023</i>

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: *Melissa Mafnas*
MELISSA MAFNAS
 Immediate Supervisor's Signature: *[Signature]* Date: *10/30/23*

Project Coordinator Name: *Joshua Blas*
JOSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date: _____

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]* Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


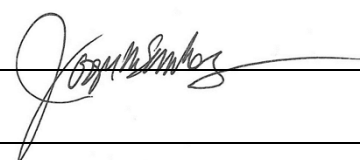
Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	
14948	NORTE, ANALOU	Teacher Assistant (TA)	Finegayan - 306	
12143	CRUZ, FRANCINE	Teacher Assistant (TA)	Finegayan - 306	
16052	ANTONIO, REJIE	Teacher Assistant (TA)	Finegayan - 306	
16435	BENAVENTE, ILEEN R.	Teacher Assistant (TA)	Finegayan - 306	Resigned eff 7/24/23
	MABEL, MEGAN N	Teacher Assistant (TA)	Finegayan - 306	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARITESS GARCIA	
Immediate Supervisor's Signature 	Date 10/06/2023
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

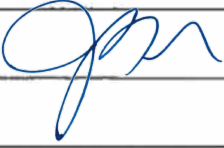
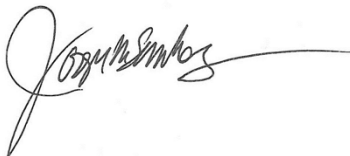
Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	
16584	BALAJADIA, CARISSA	Teacher Assistant (TA)	George Washington - 471	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DEXTER FULLO	
Immediate Supervisor's Signature 	Date: 10/04/2023
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16607	MORRISON, TROY ALLEN	Teacher Assistant (TA)	Harry S Truman - 307	Term ended on Sept 30, 2023
15731	AGUERO, REYLENA JEAN B	Teacher Assistant (TA)	Harry S Truman - 307	
16956	GUZMAN, ROBBY JEROME	Teacher Assistant (TA)	Harry S Truman - 307	
15928	GUMATAOTAO, RYAN S	Teacher Assistant (TA)	Harry S Truman - 307	
12446	CARBULLIDO, RIKISHA ROSE C	Teacher Assistant (TA)	Harry S Truman - 307	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ANNETTE SALAS <i>Neldie Limtiaco-Rendon</i>	
Immediate Supervisor's Signature <i>[Signature]</i>	Date <i>10.04.2023</i>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7667	DIEGO, BERNICE M.	Teacher Assistant (TA)	Inarajan ES - 309	
12468	DUENAS, JADINE	Teacher Assistant (TA)	Inarajan ES - 309	
11770	AGUSTIN, RANA L.	Teacher Assistant (TA)	Inarajan ES - 309	PA effective date 9/11/23 and 10/1/23
14139	SANTOS, Johnalyn	Teacher Assistant (TA)	Inarajan ES - 309	PA effective date 9/18/23 and 10/1/23

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHAEL PEREZ	10-3-23
Immediate Supervisor's Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO
Federal Programs Compliance Administrator Signature
Date

Project Coordinator Name: JOSHUA BLAS	Date
Project Coordinator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	Date
re: [Signature]	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
16474	VALENZUELA, JAMAICA ROQUE	Teacher Assistant (TA)	John F Kennedy - 472	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BARBARA ADAMOS	
Immediate Supervisor's Signature	Date 10/31/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant per

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8180	HEFLIN, MARIA	Teacher Assistant (TA)	JM Guerrero - 308	
15296	MENDIOLA, CHRISTIANNA-FAYE	Teacher Assistant (TA)	JM Guerrero - 308	
15930	MENDIOLA, JOELYN GINMARIE I.	Teacher Assistant (TA)	JM Guerrero - 308	
14110	MORALES, HOPE BRIANNE	Teacher Assistant (TA)	JM Guerrero - 308	
11676	ROSARIO, KINEISHA-LYNN	Teacher Assistant (TA)	JM Guerrero - 308	
12439	CRUZ, THOMAS JOSEPH H	Teacher Assistant (TA)	JM Guerrero - 308	
1426	PALOMO, LANCE M	Teacher Assistant (TA)	JM Guerrero - 308	
15445	SAN NICOLAS, ANNAYAH MARIE G.	Teacher Assistant (TA)	JM Guerrero - 308	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, administrative penalties.

Immediate Supervisor's Name: ROSE CASTRO	
Immediate Supervisor's Signature <i>Rose M. Castro</i>	Date <i>10/3/2023</i>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
signature: <i>[Signature]</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



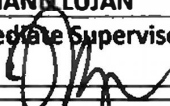
CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

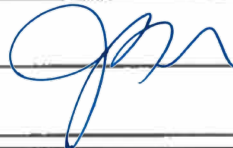
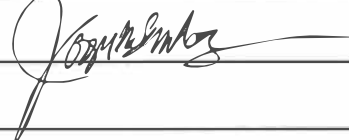
Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARIANN LUJAN	
Immediate Supervisor's Signature 	Date 10/13/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	<i>RESIGNED 06/02/2023</i>
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	<i>RESIGNED 01/03/2023</i>
8533	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	On long term military orders until November 2, 2024
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres - 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	
11178	REOGANIS, GEMMA V I	Teacher	JP Torres - 438	
17010	NAUTA, CHANEL L	Teacher Assistant (TA)	JP Torres - 438	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	
Immediate Supervisor's Signature <i>Asherdee Rosete</i>	Date <i>10/2-2023</i>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2022. Resigned off August 2023 Employee returned to JQSMES July 2023.
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	Employee not assigned to JQSMES.
16227	RODRIGUEZ, MAE IMAIZUMI	Teacher Assistant (TA)	JQ San Miguel - 311	Employee accepted a promotion in the department effective 3/10/2023

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIAS TAISIPIIC (ACTING)	6 Oct 23
Immediate Supervisor's Signature	Date 10/6/2023
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ - 312	
15675	BURKHART, VANESSA S.	Teacher Assistant (TA)	LBJ - 312	
4538	LEYSA, ISABEL L.	Teacher Assistant (TA)	LBJ - 312	
16386	LEON GUERRERO, LAUREN EDITH	Teacher Assistant (TA)	LBJ - 312	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO	10/3/23
Immediate Supervisor's Signature	Date

Project Coordinator Name: JOSHUA BLAS	_____
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	_____
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	_____
Project Manager Signature:	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


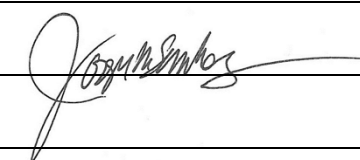
Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS-BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	
16504	BLAS, ISABELLA N	Teacher Assistant (TA)	Liguan - 328	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOHANSEN PUNONGBAYAN	
Immediate Supervisor's Signature 	Date 10/6/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

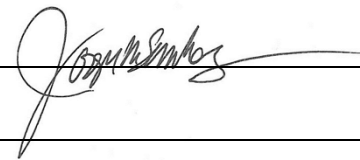
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1602 2	ADA, ADRIAN ANTHONY	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	
15573	KIM, JD CRUZ	Teacher Assistant (TA)	Luis P Untalan - 435	
16318	QUICHOCHO, BARBARA	Teacher Assistant (TA)	Luis P Untalan - 435	
15688	UMIPIG, JERAR S.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GUERRERO, VINCENT PAUL	Teacher Assistant (TA)	Luis P Untalan - 435	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: AGNES GUERRERO		10-3-23
Immediate Supervisor's Signature		Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature		Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO		
Federal Programs Compliance Administrator Signature		Date

Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:		Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	Resigned eff. <i>July 3, 23</i>
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
16326	MALALIS, JANELLE SARAH	Teacher Assistant (TA)	Machananao - 327	<i>resigned eff. 8/22/23</i>
16594	PALAKIKO, JESSICA	Teacher Assistant (TA)	Machananao - 327	
16506	NGIRARAOIS, TIANNA	Teacher Assistant (TA)	Machananao - 327	
16589	QUITUGUA, RAYMOND N	Teacher Assistant (TA)	Machananao - 327	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SARAH LEE VALENCIA	
Immediate Supervisor's Signature <i>S Valencia</i>	Date <i>10/3/2023</i>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>J Blas</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>Joseph Sanchez</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021.
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	
	REYES, JONAH CHRISTIAN	Teacher Assistant (TA)	Marcial Sablan - 302	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELEUTERIO MESA	
Immediate Supervisor's Signature for <i>Dr. Kin Fernandez</i>	Date 10/3/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>[Signature]</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa - 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa - 313	
14140	SABLAN, JERRICA	Teacher Assistant (TA)	Maria Ulloa - 313	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN	<i>Bey By</i>	<i>10-3-23</i>
Immediate Supervisor's Signature	Date	

Project Coordinator Name: JOSHUA BLAS	<i>JBL</i>
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	<i>Joseph M. Sanchez</i>
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ERICA CEPEDA	
Immediate Supervisor's Signature <i>Erica Cepeda</i>	Date 10/3/2023
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>Joseph L.M. Sanchez</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314	
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314	
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314	
16513	AGUERO, CHEYANNE ROSE	Teacher Assistant (TA)	MU Lujan - 314	
14342	LUJAN, JARED F.	Teacher Assistant (TA)	MU Lujan - 314	
13173	QUICHOCHO, ANDREA L.	Teacher Assistant (TA)	MU Lujan - 314	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: NATASHA DELA CRUZ		10/31/23
Immediate Supervisor's Signature		Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16221	SAN NICOLAS, JADA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16126	CHARGUALAF, XAVIER-JESUS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16877	MARTINEZ, SHAVONNE LYNN	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: TRICIA MOYLAN	10-3-2023
Immediate Supervisor's Signature	Date

Project Coordinator Name: JOSHUA BLAS	Date
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	Date
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	Date
Project Manager Signature:	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
7922	PALACIOS, CATHERINE	Teacher Assistant (TA)	Oceanview - 436	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DUANE MANTANONA	
Immediate Supervisor's Signature 	Date <u>10.03.2023</u>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	RESIGNED EFF. 6/9/2023
15443	CARRIAGA, CHARLENE JEAN	Teacher Assistant (TA)	PC Lujan - 317	RESIGNED EFF. 5/19/2023
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	PC Lujan - 317	
16576	INDALECIO, ZERIAH	Teacher Assistant (TA)	PC Lujan - 317	Detailed to HR to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022. Resigned eff. 7/28/23
8392	RECHEUNGEL, RITA ANN BS	Teacher Assistant (TA)	PC Lujan - 317	
11322	LIMTIACO, JERICO S	Teacher Assistant (TA)	PC Lujan - 317	
6515	LAVA, ROSEMARIE P	Teacher Assistant (TA)	PC Lujan - 317	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BETH PEREZ	
Immediate Supervisor's Signature <i>Beth N. Perez</i>	Date <i>10/13/23</i>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>Joseph L.M. Sanchez</i>	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
16633	LIZAMA, KEISHA K.	Teacher Assistant (TA)	Price - 318	RESIGNED EFFECTIVE 09-27-2023
16588	GUMBA, AURA GABRIELLE	Teacher Assistant (TA)	Price - 318	
16040	GOGUE, ANTHONY R.	Teacher Assistant (TA)	Price - 318	
16212	SUZUKI, PATRICK N.	Teacher Assistant (TA)	Price - 318	End of Contract on 09/30/23.

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOHN WESOLOWSKI	
Immediate Supervisor's Signature 	Date OCT 03 2023

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJUAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
13441	SIMINA, BINASTO	Teacher Assistant (TA)	Simon Sanchez - 473	
14851	WOLFORD, KEIFER MANUEL	Teacher Assistant (TA)	Simon Sanchez - 473	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CARLA MASNAGYON	10/03/23
Immediate Supervisor's Signature	Date

Project Coordinator Name: JOSHUA BLAS	Date
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	Date
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	Date
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS





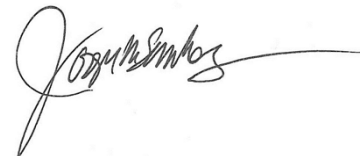
Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATOIGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	Resigned eff.
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	
16414	TAISIPIC, JAVEN ROBERT B.	Teacher Assistant (TA)	Southern - 474	
	BABAUTA, AMBERLYNN	Teacher Assistant (TA)	Southern - 474	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHAEL MENO	
Immediate Supervisor's Signature 	Date <u>10.3-23</u>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **4th Qtr (July-Sept)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6305	MENO, BONNY LYNN A.	Teacher Assistant (TA)	Talofoto - 319	Not ecommended/End of contract 9/30/23
16921	QUINATA, AMANDA	Teacher Assistant (TA)	Talofoto - 319	Resigned eff. 7/6/23
16206	MENO, BONNY RENEE	Teacher Assistant (TA)	Talofoto - 319	Terminated effective 12/15/22
16385	CHACO, II JESSE J	Teacher Assistant (TA)	Talofoto - 319	Resigned effective 10/5/23
7386	IGLESIAS, JANICE J.	Teacher Assistant (TA)	Talofoto - 319	
4661	TAIMANGLO, ANGELINA	ASPIRE 1:1	Talofoto - 319	Did not work during this period.
14738	BUTAUD, YVETTE	ASPIRE 1:1	Talofoto - 319	Did not work during this period.
11906	MOJICA, LATOYA	Teacher Assistant (TA)	Talofoto - 319	
16231	AGUON, JESSELYN	ASPIRE 1:1	Talofoto - 319	
9481	COMODA, WELLA	ASPIRE 1:1	Talofoto - 319	
8146	CRISOSTOMO, CHARLENE	ASPIRE 1:1	Talofoto - 319	
16231	MAYSHO, BUEREKAN	ASPIRE 1:1	Talofoto - 319	
16317	TAJERON, PATRICK JOEKIN	ASPIRE 1:1	Talofoto - 319	
15011	NAPUTI, KALANIYN	ASPIRE 1:1	Talofoto - 319	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ERWIN MANIBUSAN	 Date 10/3/23
Immediate Supervisor's Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	 Date
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	 Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
15006	ALEXANDER, ELIZABETH	Teacher Assistant (TA)	Tamuning - 320	
16106	SAMBRANO, JASMIN	Teacher Assistant (TA)	Tamuning - 320	
109121	YOSHIDA, KERIDA MA	Teacher Assistant (TA)	Tamuning - 320	
	Alconaba, Monique	Teacher Asst. (TA)	TamES - 320	Effective: 9-19-23

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO	
Immediate Supervisor's Signature	Date <u>10/3/23</u>
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



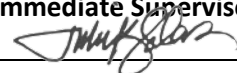
CFDA Title: **84.403A**
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


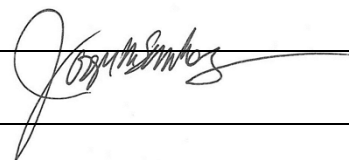
Fiscal Year
Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10994	LAXAMANA, JUNELLIE MAE	Teacher Assistant (TA)	Upi – 321	
16591	CARLOS, KARLA	Teacher Assistant (TA)	Upi – 321	
13752	SANTOS, JAMES MIKKAEL	Teacher Assistant (TA)	Upi – 321	
15710	YURKO, AALIYAH	Teacher Assistant (TA)	Upi – 321	Resigned eff. 8/3/23

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JULIE SALAS	
Immediate Supervisor's Signature 	Date 10/05/23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: FREDA ARII	
Immediate Supervisor's Signature	Date 10-4-23

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date

Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year
 Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, ELISA	Teacher Assistant (TA)	Wettengel - 322	
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	EMPLOYEE IS DECEASED MAY 2023.
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
10967	SANTOS, TELIANN ROSE SAN NICOLAS	Teacher Assistant (TA)	Wettengel - 322	
15141	BABAUTA, ANDREW J	Teacher Assistant (TA)	Wettengel - 322	
16510	NIPOCH, KESLEEN	Teacher Assistant (TA)	Wettengel - 322	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: EVANGELINE IGLESIAS <i>E. Iglesias</i>	
Immediate Supervisor's Signature <i>E. Iglesias</i>	Date 10.3.23
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>J. Blas</i>	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>J. Sanchez</i>	Date

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

October 31, 2023

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 7/1/23		\$ 200,597.07	100%	\$ 200,597.07	\$ 80,238.83	\$ 280,835.90	\$ 200,597.07	\$ 80,238.83	\$ 280,835.90	\$ 401,194.14	\$ 160,477.66	\$ 561,671.80
PPE 7/15/23		\$ 189,391.11	100%	\$ 189,391.11	\$ 75,756.44	\$ 265,147.55	\$ 189,391.11	\$ 75,756.44	\$ 265,147.55	\$ 378,782.22	\$ 151,512.89	\$ 530,295.11
PPE 7/29/23		\$ 192,076.98	100%	\$ 192,076.98	\$ 76,830.79	\$ 268,907.77	\$ 192,076.98	\$ 76,830.79	\$ 268,907.77	\$ 384,153.96	\$ 153,661.58	\$ 537,815.54
PPE 8/12/23		\$ 194,115.67	100%	\$ 194,115.67	\$ 77,646.27	\$ 271,761.94	\$ 194,115.67	\$ 77,646.27	\$ 271,761.94	\$ 388,231.34	\$ 155,292.54	\$ 543,523.88
PPE 8/26/23		\$ 194,675.13	100%	\$ 194,675.13	\$ 77,870.05	\$ 272,545.18	\$ 194,675.13	\$ 77,870.05	\$ 272,545.18	\$ 389,350.26	\$ 155,740.10	\$ 545,090.36
PPE 9/9/23		\$ 187,795.73	100%	\$ 187,795.73	\$ 75,118.29	\$ 262,914.02	\$ 187,795.73	\$ 75,118.29	\$ 262,914.02	\$ 375,591.46	\$ 150,236.58	\$ 525,828.04
PPE 9/29/23		\$ 223,970.33	100%	\$ 223,970.33	\$ 89,588.13	\$ 313,558.46	\$ 223,970.33	\$ 89,588.13	\$ 313,558.46	\$ 447,940.66	\$ 179,176.26	\$ 627,116.92
Sub Totals	-	1,382,622		1,382,622	553,049	1,935,671	1,382,622	553,049	1,935,671	2,765,244	1,106,098	3,871,342
Indirect Cost (8.4%)		116,140										116,140
Total 4th Qtr	-	\$ 1,498,762.27		\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 2,765,244.04	\$ 1,106,097.62	\$ 3,871,341.66
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										-
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ 1,498,762.27	\$ -	\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 2,765,244.04	\$ 1,106,097.62	\$ 3,871,341.66

PART-TIME SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (8.4%)		-										\$ -
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 4th Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 4th Qtr	-	\$ 1,498,762.27		\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 1,382,622.02	\$ 553,048.81	\$ 1,935,670.83	\$ 2,765,244.04	\$ 1,106,097.62	\$ 3,871,341.66

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
	617-300-1630
Signature of Authorized Certifying Official:	Email address:
JOSHUA BLAS, Project Lead Type or Print Name and Title of Project Coordinator:	JSANCHEZ@GDOE.NET
	Date Report Submitted: (Month, Day, Year) 10/10/23
Signature of Project Coordinator:	Telephone: (area code, number, and extension)
	671-300-1254
Type or Print Name and Title of Project Coordinator:	Email address:
	JCBLAS@GDOE.NET
	Date Report Submitted: (Month, Day, Year) 10/10/23

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

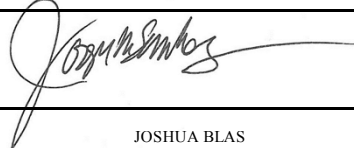

Fixed Assets

October 31, 2023

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	9/29/23	JOSHUA BLAS		10/10/23
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
---------	-----------	------------------	---------	----------	--------	-----	----------	---------------------	------	---------------	-------	----------

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
Type or Print Name and Title of Program Manager <p style="text-align: center;">JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">671-300-1630</p>
Signature of Authorized Certifying Official: 	Email address: <p style="text-align: center;">jsanchez@edoe.net</p>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">JOSHUA BLAS</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">671-300-1254</p>
Signature of Project Coordinator: 	Email address: <p style="text-align: center;">jblas@edoe.net</p>
	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">10/10/23</p>
	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">10/20/23</p>

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

October 31, 2023

FEDERAL PROGRAMS DIVISION



**FY 2022 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Original Submitted Quarterly Report

October 31, 2023

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

PROJECT COORDINATOR: DORIS BUKIKOSA, Project Lead

PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

10/01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022): \$ <u>\$4,438,351.32</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>346,163.08</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>8</u> %
AMOUNT BUDGETED (FFY 2021): \$ <u>4,191,698.61</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>2,905,580.18</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>69</u> %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					2,685	158	322	25
6 - 8					3,478	425	230	48
9 - 12					6,457	251	57	45

LIST THE PROJECT GOALS: At the end of the three-year grant, the goal of this project is to reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students.

LIST THE PROJECT OBJECTIVES:

- 4.1 SSOT:**
 - Year 3: 90% successful completion (issue(s) addressed and resolved)
- 4.2 PBIS Framework:**
 - Year 3: 5% increase in school site implementation of the PBIS Framework from previous year
 - Year 3: Increase School Safety Perception Survey rate to 85%.
- 4.3 Promoting Positive Behavior and Safe School Environment**
 - Year 3: 75% more knowledgeable and more confident
 - Year 3: Reduce discipline rate to 36.5%
 - Year 3: Reduce the suspension rate to 17.5%
- 4.4 Health & Safety**
 - Year 3: Increase the number of student participants by 10% from previous year
 - Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4.1 Social Support & Outreach Teams (SSOT)</p>	<p>4.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 1,166 referrals with 152 pending for this reporting period, conducting 750 home visits. <p>The following were conducted during this reporting period:</p> <ul style="list-style-type: none"> ▪ 15 Student Engagement (SE) activities; ▪ 29 Parent Engagement (PE) activities; ▪ Ten (10) Staff Development activities ▪ Eight (8) Professional Development (PD) Trainings 	<p>SSOT</p> <ul style="list-style-type: none"> ▪ 15 Student Engagement (SE) Activities were conducted: <ul style="list-style-type: none"> ➤ 07/13 & 14/23: Four Town Hall Meetings ➤ July – Aug 2023: Four School Student Orientations ➤ July – Aug 2023: Seven Summer Outreaches ▪ 29 Parent Engagement (PE) Activities were conducted: <ul style="list-style-type: none"> ➤ 06/29/23: Guam Homeless Coalition (GHC): Passport to Services ➤ July – Aug 2023: Five Parent Orientations ➤ July – Aug 2023: 16 Summer Outreaches ➤ 07/13 & 14/23: Four Town Hall Meetings ➤ July & Aug 2023: LAGU Registration Outreach ➤ 08/22/23: Simon Sanchez High Tour of John F. Kennedy High campus ➤ 09/14/23: L.P. Untalan Middle School Open House ▪ 10 Staff Development Sessions were conducted <ul style="list-style-type: none"> ➤ 07/06/23: SCCE Project Meeting (Traveler Presentations) <ul style="list-style-type: none"> ○ <i>Tier 2 Interventions and the Importance of Youth Voice</i> ○ <i>How to Reach the (Sometimes) Hard to Reach</i> ○ <i>Understanding Childhood Trauma and Self-Regulation</i> ○ <i>Payroll: Kronos & Hard Copy</i> ➤ Aug 2023: Five Faculty & Staff Orientation ➤ 08/17-19/23: <i>Leadership</i>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

		<ul style="list-style-type: none"> ▪ 8 Professional Development (PD) Sessions were provided: <ul style="list-style-type: none"> ➤ 07/06/23: SCCE Project Meeting (Traveler Presentations) <ul style="list-style-type: none"> ○ <i>Tier 2 Interventions and the Importance of Youth Voice</i> ○ <i>How to Reach the (Sometimes) Hard to Reach</i> ○ <i>Understanding Childhood Trauma and Self-Regulation</i> ○ <i>Payroll: Kronos & Hard Copy</i> ➤ 08/08/23: <i>Munis Entry Training</i> ➤ 08/17-19/23: <i>Leadership</i> ➤ 09/08/23: <i>Family Educational Rights Privacy Act (FERPA) Training</i> ➤ 09/13/23: <i>Guam Psychological Association Conference</i> 																																
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>																																
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	<p>1. Table of Student Referrals</p> <table border="1" data-bbox="583 846 1218 1198"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">4th Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td align="center">216</td> <td align="center">59</td> </tr> <tr> <td>Behavior</td> <td align="center">6</td> <td align="center">0</td> </tr> <tr> <td>Interpreter/Translator</td> <td align="center">0</td> <td align="center">0</td> </tr> <tr> <td>Medical</td> <td align="center">63</td> <td align="center">11</td> </tr> <tr> <td>Registration</td> <td align="center">139</td> <td align="center">44</td> </tr> <tr> <td>School Parent Conference</td> <td align="center">35</td> <td align="center">3</td> </tr> <tr> <td>Support Services</td> <td align="center">707</td> <td align="center">35</td> </tr> <tr> <td>TOTALS</td> <td align="center">1,166</td> <td align="center">152</td> </tr> <tr> <td>Home visits</td> <td align="center" colspan="2">750</td> </tr> </tbody> </table> <p>2. Survey Results – No surveys were conducted. Parent Engagement Activities were PTCs and schools did not administer surveys for the events.</p>	Type of Referral	4 th Quarter		Closed	Open	Attendance	216	59	Behavior	6	0	Interpreter/Translator	0	0	Medical	63	11	Registration	139	44	School Parent Conference	35	3	Support Services	707	35	TOTALS	1,166	152	Home visits	750		<p>The SCCE Project SSOT Services achieved an actual completion rate of 98% for this reporting period, exceeding its annual goal of 90%.</p> <p>At-risk students receiving SSOT services and support are more likely to be successful in school, once the barrier or challenge has been addressed.</p> <p>Parent engagement activities were hosted by the school, other programs or outside agencies. No parent surveys were conducted by the organizers for these events.</p>
Type of Referral	4 th Quarter																																	
	Closed	Open																																
Attendance	216	59																																
Behavior	6	0																																
Interpreter/Translator	0	0																																
Medical	63	11																																
Registration	139	44																																
School Parent Conference	35	3																																
Support Services	707	35																																
TOTALS	1,166	152																																
Home visits	750																																	

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 4.1 Social Support and Outreach Teams (SSOT)	Year 3: 90% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	<p>(SY21-22: 4th Qtr):</p> <p>Target: 75% success rate</p> <p>Actual: 98% success rate</p> <p>(SY21 - 22: 4th Qtr): 98% Referral completion 177 open</p> <p>21 EA</p> <ul style="list-style-type: none"> ▪ 8 SE/3 PE ▪ 7 SD <p>3 PD – Up to 7</p>	<p>Target: 90% success rate</p> <p>Actual: 95% success rate</p> <p>(SY22 - 23: 1st Qtr): 95% Referral completion 149 open</p> <p>22 EA</p> <ul style="list-style-type: none"> ▪ 18 SE/0 PE 4 PD – Up to 22 	<p>Target: 90% success rate</p> <p>Actual: 95% success rate</p> <p>(SY22 - 23: 2nd Qtr): 95% Referral completion 98 open</p> <p>20 EA</p> <ul style="list-style-type: none"> ▪ 7 SE/10 PE ▪ 1 SD (1/53) <p>2 PD – Up to 21</p>	<p>Target: 90% success rate</p> <p>Actual: 98% success rate</p> <p>(SY22 - 23: 3rd Qtr): 98% Referral completion 32 open</p> <p>39 EA</p> <ul style="list-style-type: none"> ▪ 8 SE/11 PE ▪ 10 SD (13/120) <p>10 PD – Up to 28</p>	<p>Target: 90% success rate</p> <p>Actual: 88% success rate</p> <p>(SY22 - 23: 4th Qtr): 88% Referral completion 152 open</p> <p>Quarterly Target – Not met</p> <p>44 EA</p> <ul style="list-style-type: none"> ▪ 15 SE/29 PE ▪ 10 SD (14/27) <p>8 PD – Up to 27</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																									
<p>4.2 Positive Behavior Intervention & Support (PBIS) Framework</p>	<p>4.2 PBIS Framework</p> <p>1. Increase in school site PBIS implementation by 5%.</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ Zero (0) Student Engagement (SE) activities ▪ One (1) Parent Engagements (PE) activities ▪ 17 Staff Development (SD) trainings to GDOE Personnel ▪ Project personnel attended six (6) Professional Development (PD) training <p>Table below identifies the number of participants in the Positive Learning Center Classrooms in SY22-23:</p> <table border="1" data-bbox="478 1175 1255 1349"> <thead> <tr> <th>School</th> <th>1st QTR</th> <th>2nd QTR</th> <th>3rd QTR</th> <th>4th QTR</th> </tr> </thead> <tbody> <tr> <td>VSABMS</td> <td align="center">14</td> <td align="center">9</td> <td align="center">6</td> <td align="center">0</td> </tr> <tr> <td>OMS</td> <td align="center">3</td> <td align="center">2</td> <td align="center">1</td> <td align="center">0</td> </tr> <tr> <td>JRMS</td> <td align="center">2</td> <td align="center">4</td> <td align="center">3</td> <td align="center">0</td> </tr> <tr> <td>LPUMS</td> <td align="center">34</td> <td align="center">32</td> <td align="center">5</td> <td align="center">0</td> </tr> </tbody> </table>	School	1 st QTR	2 nd QTR	3 rd QTR	4 th QTR	VSABMS	14	9	6	0	OMS	3	2	1	0	JRMS	2	4	3	0	LPUMS	34	32	5	0	<p>PBIS</p> <ul style="list-style-type: none"> ▪ Zero Student Engagement (SE) Activities were conducted ▪ One (1) Parent Engagement (PE) Activity was conducted <ul style="list-style-type: none"> ➤ 07/26/23: LAGU SY23-24 Registration Outreach ▪ 17 Staff Development (SD) were conducted: <ul style="list-style-type: none"> ➤ 06/30 & 07/19/23: (2) <i>Youth Mental Health First Aide (YMHFA)</i> ➤ 07/11, 07/13 & 07/20/23: (3) <i>Trauma Informed Practices, Creating a Safe Space for Learning, Aligning Social Emotional Learning (SEL) and PBIS Framework in the Classroom, Non-adversity in Learning, Understanding the Impact of Student Emotions</i> ➤ 08/07-11/23: (5) <i>Active Supervision in the Classroom</i> ➤ 08/15/23: <i>PBIS: Where Are We Now</i> ➤ 08//15 & 09/14/23: (2) <i>Evolving in the 21st Century with PBIS</i> ➤ 08/16-12/23: <i>Check In/Check Out & Phases of De-escalation</i> ➤ 08/17/23: <i>The HIES and Lows of PBIS Implementation</i> ➤ 08/18/23: <i>Effective Communication</i> ➤ 08/30/23: <i>SWIFT at School Wide Information System (SWIS)</i> ▪ Six (6) Professional Development PD were provided: <ul style="list-style-type: none"> ➤ 06/30/23: <i>Youth Mental Health First Aide Certification Training</i> ➤ 07/06 & 08/17/23: (2) <i>SCCE Monthly Project Meeting</i> ➤ 08/08/23: <i>Munis Entry Training</i> ➤ 09/08/23: <i>Family Educational Rights Privacy Act (FERPA) Training</i> ➤ 09/13/23: <i>Guam Psychological Association Conference</i>
School	1 st QTR	2 nd QTR	3 rd QTR	4 th QTR																							
VSABMS	14	9	6	0																							
OMS	3	2	1	0																							
JRMS	2	4	3	0																							
LPUMS	34	32	5	0																							

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	<p>Tiered Fidelity Inventory(TFI) (Implementation Assessment) – Tiers I, II and III</p> <p>Tiered Fidelity Inventory(TFI) Implementation Assessment SY23-24 Elementary Schools: Conducted in the 1st and 3rd Quarter</p> <p>Increase School Safety Perception Survey: Conducted in 3rd Quarter</p>	<p>TFI Results</p> <p>No assessments conducted this quarter</p> <p>No assessments conducted this quarter</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
<p>Component 4.2</p> <p>PBIS Framework Implementation</p>	<p>Year 3: 5% increase in school site implementation of the PBIS Framework from previous year</p>	<p>1. Tiered Fidelity Inventory Assessment</p>	<p>Percentage increase in implementation assessment rate</p>	<p>Yes</p>	<p>SY21-22 4th Qtr Target: 3% increase from previous year Actual: Annual Assessment conducted in 3rd quarter</p>	<p>SY22-23 1st Qtr Target: 5% increase from previous year Actual: Tier I: 10 Elementary Schools, 5 Middle and 2 High Schools met target Tier II: 11 Elementary Schools met target Tier III: 10 Elementary Schools met target</p>	<p>SY22-23 2nd Qtr Target: 5% increase from previous year Actual: Assessment conducted in 3rd Quarter</p>	<p>SY22-23 2nd Qtr Target: 5% increase from previous year Actual: Tier I: ES TFI: 6 schools met the target MS TFI: 2 schools met the target HS TFI: 1 school met the target Tier II: ES TFI: 5 schools met the target MS TFI: 0 school met the target HS TFI: 0 schools met the</p>	<p>SY22-23 4th Qtr Target: 5% increase from previous year Actual: Assessment conducted in 3rd Quarter</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	Year 3: Increase Safety Perception Survey to 85%	2. School Climate Survey	Percentage increase in safety perception survey results	Yes	<p>Target: Maintain 80% rate</p> <p>Actual: No assessment conducted</p>	<p>Target: 85% rate</p> <p>Actual: Assessment to be conducted in 3rd quarter</p>	<p>Target: 85% rate</p> <p>Actual: Assessment to be conducted in 3rd quarter</p>	<p>target</p> <p>Tier III: ES TFI: 5 schools met the target MS TFI: 0 schools met the target HS TFI: 0 schools met the target</p> <p>Target 85%</p> <p>Actual Elementary Schools: Students: 4 Family: 11 Employees: 7 met the 85% target</p> <p>Middle Schools: Student Brief: 0 Student Ext: 0 Family: 0 Employee: 0</p> <p>High Schools: Student Brief: 0 Student Ext: 0 Family: 1 Employees: 0</p>	<p>Target: 85% rate</p> <p>Actual: Assessment conducted in 3rd quarter</p>
--	--	--------------------------	---	-----	---	---	---	--	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive & Safe School Environment	Promoting Positive & Safe School Environment 1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned 2. Reduce discipline rate to 36.5% 3. Reduce the suspension rate to 17.5%	Trainings: ➤ Nine (9) Trainings conducted (120 Participants) ➤ 506 Discipline Infractions ➤ 140 Suspensions
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned</p> <p>2. Reduce discipline rate to 36.5%</p> <p>3. Reduce the suspension rate to 17.5%</p>	<p>Training Exit Surveys</p> <ul style="list-style-type: none"> ➤ 06/30 & 07/19/23: (2) <i>Youth Mental Health First Aide (YMHFA)</i> (17 Participants/11 Participants) 100% reported the training was helpful and informative and prepared them for the work they do. ➤ 07/11, 07/13 & 07/20/23: (3) <i>Trauma Informed Practices, Creating a Safe Space for Learning, Aligning Social Emotional Learning (SEL) and PBIS Framework in the Classroom, Non-adversity in Learning, Understanding the Impact of Student Emotions</i> (11) responded satisfaction with the training and understanding the information. ➤ 08//15 & 09/14/23: (2) <i>Evolving in the 21st Century with PBIS</i> (66 Participants) 100% reported understanding the information and able to demonstrate the principles to others and (22 Participants) 11 responded, with 10 reporting satisfaction with the training and understanding the information. ➤ 08/16-12/23: <i>Check In/Check Out & Phases of De-escalation</i> (39 Participants) 87% responded satisfaction with the training and understanding the information. ➤ 08/18/23: <i>Effective Communication</i> (20 Participants) Only 6 responded satisfaction with the training and understanding the information. <p>94 Respondents/120 Participants = 78% Rate (Target not met)</p> <p>Discipline Data: Discipline Infractions ➤ 506 Infractions/25,648 Students Enrolled = 1% (Target met)</p> <p>Discipline Data: Suspension Data ➤ 140 Suspension/25,648 Total Students Enrolled = 0% (Target met)</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)				
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023	
4.3 Promoting Positive & Safe School Environment	Year 3: 75% more knowledgeable and more confident	Training exit surveys	Percentage of training participants reporting more knowledgeable and confident	Yes	SY21-22 4th Qtr Target: 60% rate Actual: 102 participants/84 reporting more knowledge and confident = 82% Target: 37% rate <small>Target Met</small> Actual: 1,218 Infractions/26,619 Enrollment = 5%	SY22-23 1st Qtr Target: 75% rate Actual: 47 Participants 85% reported more knowledgeable Target: 36.5% rate Actual: 2,597 Infractions/25,648 Enrollment = 10% Target: 17.5% rate Actual: 1,057 Suspensions/25,648 Enrollment = 4%	SY22-23 2nd Qtr Target: 75% rate Actual: 62 Participants Average of 66% reported more knowledgeable Target: 36.5% rate Actual: 2,316 Infractions/25,648 Enrollment = 9% Target: 17.5% rate Actual: 1,069 Suspensions/25,648 Enrollment = 4%	SY22-23 3rd Qtr Target: 75% rate Actual: 110 Participants 99% reported more knowledgeable Target: 36.5% rate Actual: 1,091 Infractions/25,648 Enrollment = 4%	SY22-23 4th Qtr Target: 75% rate Actual: 94 Participants 78% reported more knowledgeable Target not met Target: 36.5% rate Actual: 506 Infractions/25,648 Enrollment = 1% Target: 17.5% rate Actual: 140 Suspensions/25,648 Enrollment = 0%	
	Year 3: Reduce discipline rate to 36.5%	District Discipline Data	Number of Discipline Infractions/by the total number of students enrolled							
	Year 3: Reduce the suspension rate to 17.5%	District Discipline Data	Number of Suspension/by the total number of students							

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	1. Increase the number of student participants in health education activities by 10% from previous year 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% ▪ Data is compiled at the end of the school year.	<ul style="list-style-type: none"> ➤ Training data – pending from school sites ➤ Data will be reported in the 1st quarter.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Year 3: Increase the number of student participants by 10% from previous year Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year	FDMS (9 Participants) <ul style="list-style-type: none"> ➤ CPR Certification Training ➤ Empathetic Belly Training ➤ Driving While Intoxicated Goggles Training ➤ Data will be reported the 1st quarter.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)				
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023	Performance Target End of December 2023
4.4 Health & Safety	Year 3: Increase the number of student participants by 10% from previous year	SCCE Project Data	Percentage of student participation	Yes	SY21-22 4 th Qtr	SY22-23: 1 st Qtr:	SY22-23: 2 nd Qtr:	SY22-23: 3 rd Qtr:	SY22-23: 4 th Qtr:	
					<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	
					<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> FDMS: 9 Participants completed certification THS – data pending	
					<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	
Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year	District Student Health Data	Percentage reduction in obese and extremely obese students		Yes	SY21-22 4 th Qtr	SY22-23: 1 st Qtr:	SY22-23: 2 nd Qtr:	SY22-23: 3 rd Qtr:	SY22-23: 4 th Qtr:	
					<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	<u>Target:</u> 10% increase in student participation	
					<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> No activities conducted	<u>Actual:</u> FDMS: 9 Participants completed certification THS – data pending	
					<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	<u>Target:</u> Ongoing activity	
					<u>Actual:</u> No assessment conducted	<u>Actual:</u> No assessment conducted	<u>Actual:</u> Data collection is ongoing	<u>Actual:</u> Data collection is ongoing	<u>Actual:</u> Data collection is ongoing	

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

PART II:	
<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</p> <ol style="list-style-type: none"> 1) Reported in 3rd Quarter: 20th International Conference on Positive Behavior Support, <i>The Expanding World of PBS: Science, Values, and Vision</i>: Four travelers: the Social Service Supervisor, (2) PBIS Coaches and a Social Worker attended the 4 day conference held on March 31 – April 1, 2023 in Jacksonville, FL. Participants attended up to 14 various sessions to build capacity and provide continued support and technical assistance to all GDOE and participating Charter schools in the implementation and sustainability of PBIS framework. 2) Reported in 3rd Quarter: 2023 Innovative Summit: Four Social Workers attended the 4-day conference held on March 30 – April 2, 2023 in Orlando, FL. Participants also attended up to 14 various sessions to build capacity, share best practices and strategies with other project personnel/colleagues and apply strategies when working with at risk students and families.
<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?)</p> <ol style="list-style-type: none"> 1) Steven Pangelinan, SCCE Social Service Supervisor conducted training entitled <i>Tier 2 Interventions and the Importance of Youth Voice</i> to 27 project personnel during the monthly project meeting held on July 6, 2023. Traveler submitted the required travel report and completed the clearances within the 10 working days deadline. 2) Warren Lampa, Social Worker III trained on <i>How to Reach the (Sometimes) Hard to Reach</i>, to 27 project personnel during the monthly project meeting held on July 6, 2023. Traveler submitted the required travel report and completed the clearances within the 10 working days deadline. 3) Maricor Amade, Social Worker III trained on <i>Understanding Childhood Trauma and Self-Regulation</i>, to 27 project personnel during the monthly project meeting held on July 6, 2023. Traveler submitted the required travel report and completed the clearances within the 10 working days deadline. 4) Kassidee Cruz, PBIS Coaching Support trained on <i>HIES and Lows PBIS Implementation</i>, to 27 project personnel during the monthly project meeting held on August 17, 2023. Traveler submitted the required travel report and completed the clearances within the 10 working days deadline. <p>All travelers have completed the training requirement and will continue to utilize strategies learned in various aspects of their respective roles.</p>
PART III:	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <ul style="list-style-type: none"> ▪ The Social Supports & Outreach Teams (SSOT) focused on responding to referrals and locating students after the delayed opening of the SY23-24. ▪ PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<p>provided training and consultation, to support the return to school post Typhoon Mawar.</p> <ul style="list-style-type: none"> ▪ Positive Behaviors & Safe School Environments: LEA personnel provided support to school sites. ▪ Health & Safety: LEA personnel complete activities for this component.
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?)</p> <ul style="list-style-type: none"> ▪ Referral types and number will assist teams and project on determining the areas of needs for our students and families. ▪ Project personnel will resume the use of parent surveys to determine effectiveness of project services. ▪ Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <ul style="list-style-type: none"> ▪ SSOT – after responding and addressing challenges indicated in referrals, students can safely return to school and focus on learning. ▪ PBIS – collaborated with School Based Behavioral Health (SBBH) personnel to conduct training that address mental and behavioral health concerns, easing anxiety in students, parents and employees.
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <ul style="list-style-type: none"> ▪ Transition into the local financial system caused delays in accessing project funds. Additional challenges include the delay in reconciling accounts after the transition over to the local financial system. Project Lead (PL) will remain proactive in pursuing access to project funds and accurate account of available funds. ▪ Delays in the completion of the procurement process. PL will work closely with the Procurement Division, all designated approvers to ensure requests are submitted accurately, and approvals are entertained in a timely manner. ▪ Although Social Worker and Community Program Aide positions have been filled, (2) PBIS Coaches positions remain vacant. ▪ Typhoon Mawar cut SY22-23 short and prioritized recovery and the safe opening of schools, causing delays in the submission of school site data. PL will follow up with respective schools to obtain and report data.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <ul style="list-style-type: none"> ▪ Social Service & Outreach Teams (SSOT) will continue to support district efforts to help students return to full time face to face instruction in a safe and nurturing learning environment. ▪ PBIS Framework and PBIS Coaching supports will be provided with additional training opportunities. ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees ▪ Health & Safety: Follow up on pending procurement of additional supplies & materials and support training opportunities and data collection.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<ul style="list-style-type: none"> ▪ Programmatic data collection on referral completion ▪ Implement online access to Parent Survey and Project Evaluation ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Climate Survey (SCS) ▪ Programmatic data collection on training participants and Participant Exit Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



Doris Bukikosa
 PROJECT COORDINATOR NAME (PRINT)

 PROJECT COORDINATOR NAME (SIGNATURE)

10/13/23
 DATE

Kenneth R. Perez
 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGNATURE)

 DATE

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

October 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

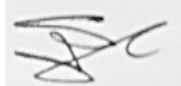
Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
12281	JUAN K. MARTIN	SOCIAL WKR III	840 ESCL	Effective: July 17, 2023
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITA	SOCIAL WKR III	840 ESCL	
2040	WARREN B LAMPA	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, Social Service Supervisor	
Immediate Supervisor's Signature: 	Date: 10/13/2023

Project Coordinator Name: DORIS BUKIKOSA, Project Lead	
Project Coordinator Signature: 	Date: 10/13/2023

Federal Programs Compliance Administrator Name: CHRISTINE MARIE ROSARIO, Acting	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: KENNETH R. PEREZ, DS ESCL	
Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT


Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	
9920	TINA LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Lucille Palomo

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, Social Service Supervisor	
Immediate Supervisor's Signature: 	Date: 10/13/2023

Project Coordinator Name: DORIS BUKIKOSA, Project Lead	
Project Coordinator Signature: 	Date: 10/13/2023

Federal Programs Compliance Administrator Name: CHRISTINE MARIE ROSARIO, Acting	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: KENNETH R. PEREZ, DS ESCL	
Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT


Fiscal Year 2022-2023

Reporting Period: 4th Quarter (July - September, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	437 ASTMS	Vice: Velma Cruz
17176	KATRINA CAMACHO	COMP TECH I	816 FSAIS	Resigned: 09/08/23
00-0000	VACANT	COMP TECH I	816 FSAIS	Vice: Nathan Ignacior
10142	BENJAMIN MORALES	COMP TECH II	816 FSAIS	
13985	AUBREY SANTOS	COMP TECH II	816 FSAIS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, Social Service Supervisor	
Immediate Supervisor's Signature: 	Date: 10/13/2023

Project Coordinator Name: DORIS BUKIKOSA, Project Lead	
Project Coordinator Signature: 	Date: 10/13/2023

Federal Programs Compliance Administrator Name: CHRISTINE MARIE ROSARIO, Acting	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: KENNETH R. PEREZ, DS ESCL	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing



October 31, 2023

PROJECT NAME: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
07/02/23	30	\$ 82,637.99	100%	\$ -	\$ -	\$ -	\$ 82,637.99	\$ 25,940.18	\$ 108,578.17	\$ 82,637.99	\$ 25,940.18	\$ 108,578.17
07/16/23	30	\$ 65,008.55	100%	\$ -	\$ -	\$ -	\$ 65,008.55	\$ 25,199.66	\$ 90,208.21	\$ 65,008.55	\$ 25,199.66	\$ 90,208.21
07/30/23	32	\$ 67,312.20	100%	\$ -	\$ -	\$ -	\$ 67,312.20	\$ 26,160.05	\$ 93,472.25	\$ 67,312.20	\$ 26,160.05	\$ 93,472.25
08/12/23	32	\$ 66,567.85	100%	\$ -	\$ -	\$ -	\$ 66,567.85	\$ 25,937.63	\$ 92,505.48	\$ 66,567.85	\$ 25,937.63	\$ 92,505.48
08/26/23	34	\$ 81,486.02	100%	\$ -	\$ -	\$ -	\$ 81,486.02	\$ 27,600.59	\$ 109,086.61	\$ 81,486.02	\$ 27,600.59	\$ 109,086.61
09/09/23	34	\$ 69,824.53	100%	\$ -	\$ -	\$ -	\$ 69,824.53	\$ 26,570.49	\$ 96,395.02	\$ 69,824.53	\$ 26,570.49	\$ 96,395.02
09/23/23												
Sub Totals	192	432,837		-	-	-	432,837	157,409	590,246	432,837	157,409	590,246
Indirect Cost (8.4%)		41,120										\$ 41,120
Total 3rd Qtr	192	\$ 473,956.67		\$ -	\$ -	\$ -	\$ 432,837.14	\$ 157,408.60	\$ 590,245.74	\$ 432,837.14	\$ 157,408.60	\$ 590,245.74
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	192	\$ 473,956.67	\$ -	\$ -	\$ -	\$ -	\$ 432,837.14	\$ 157,408.60	\$ 590,245.74	\$ 432,837.14	\$ 157,408.60	\$ 590,245.74

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">KENNETH R. PEREZ, DS ESCL</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">(671) 300-1631</p>
	Email address: <p style="text-align: center;">krperez@gdoe.net</p>
Signature of Authorized Certifying Official: 	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">DORIS BUKIKOSA, PL</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">(671) 300-1625</p>
	Email address: <p style="text-align: center;">ddbukikosa@gdoe.net</p>
Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year)
	<p style="text-align: center;">10/13/2023</p>

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

October 31, 2023

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

October 31, 2023

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

October 31, 2023

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: – **OFFICE OF CATHOLIC EDUCATION**

PROJECT COORDINATOR: **FR. JEFFERY SAN NICOLAS**

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	513								
6 - 8	1,797		166	21					
9 - 12	1,017		92	11					
TOTALS	3,211		258	32					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

**LIST THE PROJECT
OBJECTIVES:**

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

- YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

Component 5. Technology Support & Technology Integration

- YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><i>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</i></p> <p>Goal A, Component 1: Academic Performance YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>ACADEMIC PERFORMANCE</p> <ul style="list-style-type: none"> ● Summative Assessment (Act Aspire/DWA) – No CG activities information provided this reporting period. 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>ACADEMIC PERFORMANCE</p> <ul style="list-style-type: none"> ● OCE schools continue to implement formative and summative assessments in all classrooms for over 3,000 students, grades Pre-K to 12. ● Schools reported students continue to thrive with face-to-face instruction and working closely with regular classroom teachers to improve literacy and math skills with a more hands on approach with various formative activities including chapter tests and quizzes to assess their ongoing performance. ● Formative and summative assessments used this reporting period include: <ul style="list-style-type: none"> ● Open Responses ● Participation and Reviews ● Skills Performance ● Student Participation ● Essays

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

**Goal A, Component 2:
 Specialized Events & Opportunities**
 YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

- Advance Placement – 3 high schools reported participation in AP activities this reporting period.
 - 3 high schools provided data required by district.
 - AP data provided from results 3rd quarter activity received in this reporting period.
 - No Pre-AP activities reported.
- SPECIALIZED EVENT & OPPORTUNITIES**
- STEAM Activities
 - Non-academic special events
 - Academic Challenge Bowl – ACB
 - National Forensic League – NFL
 - Math Olympiad – MO
 - Math Count – MC

- ISO portfolios
 - Chapter Quizzes
 - Quarterly Exams
- AP data reported by 3 high schools:
 - Total Number of AP students: 425
 - Total AP test used: 13
 - Total tests scored 3 or above: 0
 - Pre-AP 0
- SPECIALIZED EVENT & OPPORTUNITIES**
- STEAM Robotics – 300 students from two (2) high schools and 2 K-8 schools
 Academic Challenge Bowl – 25 students from 1 high school and 2 K-8 schools reported 61 students participated in this activity.
 National Forensics League – 1 high school reported 10 students participated in this activity.
 Math Olympiad - No activity
 Math Counts – No activity
- ACADEMIC & CAREER PLANNING**

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<p>Goal A, Component 3: Academic & Career Planning YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path</p> <p>Goal B, Component 4: Professional Development (PD) YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and</p> <p>Goal B, Component 5: Technology & Technology Integration YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom</p>	<p>ACADEMIC & CAREER PLANNING</p> <ul style="list-style-type: none">• Three (3) high schools participated in college fair activities. <p>PROFESSIONAL DEVELOPMENT (PD)</p> <ul style="list-style-type: none">• None this reporting period. <p>TECHNOLOGY & TECHNOLOGY INTEGRATION</p> <ul style="list-style-type: none">• STUDENTS with access: 11 of 11 schools provided data for this reporting period.• STUDENTS with increased integration: 9 of 11 schools provided data for this reporting period.• TEACHER with access: 7 of 11 schools provided data for this reporting period.• TEACHERS with increased integration: 7 of 11 schools provided data for this reporting period.	<ul style="list-style-type: none">• College Fair – Total student participation: 185• Career Fair – None for this reporting period. <p>PROFESSIONAL DEVELOPMENT (PD)</p> <ul style="list-style-type: none">• None this reporting period. <p>TECHNOLOGY & TECHNOLOGY INTEGRATION</p> <ul style="list-style-type: none">• Number of students with access to technology and online resources and increased integration of technology: 2,730 of 3,211• Number of teachers with access to technology and online resources and increased integration of technology : 100% or 258
---	--	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><i>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</i></p> <p>Goal A, Component 1: Academic Performance</p> <p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>Goal A, Component 3: Academic & Career Planning</p> <p>Goal B, Component 4: Professional Development (PD)</p> <p>Goal B, Component 5: Technology & Technology Integration</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>Academic Performance & Advanced Placement</p> <ul style="list-style-type: none"> • Academic Performance -No CG activities reported. • AP: 3 of 3 high schools reported participation. <p>Specialized Events & Opportunities</p> <ul style="list-style-type: none"> • Students participated in STEAM related activities, Non-academic special events including Academic Challenge Bowl, National Forensics League, Math Olympiad, Math Counts, Visual Performing Arts, and Music activities including Custom PC building (STEAM). 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> • <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>Academic Performance & Advanced Placement</p> <ul style="list-style-type: none"> ○ No academic performance data provided this reporting period. ○ Total Number of AP students: 425 ○ Total AP test used: 213 ○ Total AP tests with score of 3 or above: 103 ○ Total Number of Pre-AP students: 160 <p>Specialized Events & Opportunities</p> <ul style="list-style-type: none"> • STEAM Robotics: 300 students • Academic Challenge Bowl: 25 students • National Forensics League: 23 students • Math Olympiad: 0 students • Math Counts: 0 students

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Academic & Career Planning

- **Three (3) high schools reported activities: AOLG, FDMS & NDHS**

Professional Development (PD)

None this reporting period.

Technology & Technology Integration

-

Academic & Career Planning

- College Fair – Total student participation: 300
- Career Fair – None for this reporting period.

Professional Development (PD)

- None this reporting period

Technology & Technology Integration

- Number of students with access to technology and online resources and increased integration of technology: 1,387
- Number of teachers with access to technology and online resources and increased integration of technology : 1,219

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
<p>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</p> <p>Goal A, Component 1: Academic Performance & Advanced Placement</p> <p>Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i></p> <p>1. Summative Assessment</p>	<p>Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i></p> <p>a) At least 3% increase in students grades 3-10 scoring at the “Proficient”/ “Ready” and</p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> <p>ACT Aspire Spring Summative Results</p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p> <p>Percentage of students in grades 3-10 scoring in the “Ready” &</p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p> <p>Yes</p>		<p>Target: 3% increase students grades 3-10 at Proficient/Ready/Advances – Math; 3% increase in students grades 3-10 Proficient/Ready/Advanced - Reading</p> <p>Actual: Academic Performance: No data for this reporting period.</p>	<p>Actual: NO READING DATA FOR THIS REPORTING PERIOD.</p>	<p>Actual: NO READING DATA FOR THIS REPORTING PERIOD.</p>	<p>Actual: NO READING DATA FOR THIS REPORTING PERIOD.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<p>2. Advanced Placement (AP)</p> <p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities</p>	<p><i>"Advanced/Exceeding" level in Math from baseline.</i></p> <p>b) At least 3% increase in students grades 3-10 scoring at the <i>"Proficient"/"Ready"</i> and <i>"Advanced/Exceeding"</i> level in Reading from Baseline</p> <p>At least 3% increase in the percentage of AP students scoring 3 or better (among PNPs offering AP)</p> <p align="center">Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i></p> <p>At least 3% increase in student participation in STEAM activities, ASE, VPA, and</p>	<p>Or</p> <p>Results of any similar Summative Assessment used by the PNPs</p> <p>AP Test results</p> <p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> <p>Events Roster</p>	<p><i>"Exceeding" levels in Math/Reading from baseline (ACT Aspire) Or Percentage of students in appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)</i></p> <p><i>Percentage of AP test takers who score a 3 or better</i></p> <p align="center">Unit of Measurement <i>Enter the unit of measurement.</i></p> <p>Percentage of students participating in specialized</p>	<p>Yes</p> <p align="center">Evidence-Based <i>Please indicate: Yes or No</i></p> <p>Yes</p>	<p>Target: 3% increase in percentage of AP students scoring 3 or better.</p> <p>Actual: AP data for 2 of 3 high schools: 223 students enrolled with 45 tests with a score of 3 or higher</p> <p>Target: 3% increase in student participation</p> <p>Actual: No data for this reporting period.</p>	<p>NO MATH DATA FOR THIS REPORTING PERIOD.</p> <p>ACTUAL: 3 HIGH SCHOOLS REPORTED PARTICIPATION AND 1 K-8 SCHOOL REPORTED PRE-AP PARTICIPATION. NO DATA REPORTED FOR THIS REPORTING PERIOD.</p> <p>ACTUAL: 306 ACB: 66 NFL: 29 Math Olympiad:</p>	<p>NO MATH DATA FOR THIS REPORTING PERIOD.</p> <p>ACTUAL: 3 HIGH SCHOOLS REPORTED PARTICIPATION AND 1 K-8 SCHOOL REPORTED PRE-AP PARTICIPATION. NO DATA REPORTED FOR THIS REPORTING PERIOD.</p>	<p>NO MATH DATA FOR THIS REPORTING PERIOD.</p> <p>AP data for 3 high schools: 425 students enrolled with 13 tests with a score of 3 or higher.</p> <p>ACTUAL: STEAM -300 ACB: 15 NFL: 10 Math Olympiad: 0</p>	<p>NO MATH DATA FOR THIS REPORTING PERIOD.</p>
---	--	--	--	---	--	--	--	--	---

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<p>Goal A, Component 3: Academic & Career Planning</p> <p>College & Career Fairs</p>	<p>Music (as applicable to each PNP school)</p> <p align="center">Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i></p> <p>a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path.</p>	<p align="center">Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> <p>Student Survey Student Survey</p>	<p>events and opportunities</p> <p align="center">Unit of Measurement <i>Enter the unit of measurement.</i></p> <p>Percentage of students indicating College/Career Fair relevant and helpful Percentage of students indicating an interest in pursuing a STEAM path in college or a CTE path</p>	<p align="center">Evidence-Based <i>Please indicate: Yes or No</i></p> <p>Yes Yes</p>		<p align="center">Target: 75% of students indicate College/Career Fair is helpful; 20% indicate interest in STEAM Colleget/CTE path. Actual: No data for this reporting period.</p>	<p>16 Math Counts: 14 Other: 122</p> <p align="center">ACTUAL: College Fair 306 Career Fair 0 Other 216</p>	<p align="center">NO DATA REPORTED</p>	<p align="center">Math Counts: 0 Other: 0</p> <p align="center">ACTUAL: College Fair: 300 Career Fair: 0 Other: 0</p>
<p>Goal B, Component 4: Professional Development (PD)</p> <p>PD Trainings</p>	<p align="center">Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i></p> <p>At least 50% of teachers participating in PD</p>	<p align="center">Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> <p>Web-based survey</p>	<p align="center">Unit of Measurement <i>Enter the unit of measurement.</i></p> <p>Percentage of teachers who report, or are</p>	<p align="center">Evidence-Based <i>Please indicate: Yes or No</i></p> <p>Yes</p>		<p align="center">Target: 50% of teachers report/observed implementing strategies/confident in teacher efficacy. Actual: No data for this</p>	<p align="center">ACTUAL: 26 TEACHERS</p>	<p align="center">NO DATA REPORTED</p>	<p align="center">NO DATA REPORTED</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Goal B, Component 5: Technology & Technology Integration</p>	<p>will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness</p> <p align="center">Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i></p>	<p align="center">Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>observed, to have a change in classroom instructional practices</p> <p align="center">Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Yes</p> <p align="center">Evidence-Based <i>Please indicate: Yes or No</i></p>		<p>reporting period.</p> <p align="center">Target: 20% teachers report improved access; 20% students report improved access.</p>			
<p>Technology Services & Technology Integration</p>	<p>At least 20% of teachers will report improved access to technology and online resources, and more technology integration in the classroom.</p> <p>At least 20% of students will report improved access to technology and online resources, and more technology integration in the classroom</p>	<p>Web-based Survey</p> <p>Web-based Survey</p>	<p>Percentage of teachers reporting improved access to technology and online resources, and more technology integration in the classroom</p> <p>Percentage of students reporting improved access to technology and online resources, and more technology integration in the classroom</p>	<p>Yes</p> <p>Yes</p>		<p align="center">Actual: Total teachers with access to technology: 31% Total teachers with increased access to technology integration: 26%</p> <p align="center">Total students with access to technology: 82% Total students with increased access to technology integration: 79%</p>	<p>ACTUAL: ACCESS - 75% OF TEACHERS</p> <p>INTEGRATION - 41% OF TEACHERS</p> <p>ACCESS - 61% OF STUDENTS</p> <p>INTEGRATION - 48% OF STUDENTS</p>		

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

--	--	--	--	--	--	--	--	--	--

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	No travel activity this reporting period.
--	--

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity this reporting period.
--	--

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

PART III:	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>OCE continues to employ two (2) part-time staff assisting with grant-related activities in addition to full time staff already on board.</p> <p>This reporting period, all schools continue to recover from Typhoon Bolaven while the island still recovered from Typhoon Mawar which took place the week of May 22-26.</p> <p>Schools reported no major losses for federally funded assets.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?)</p> <p>OCE served 3,198 students and 258 teachers this reporting period; data is being used for sustainability planning and monitoring activities that promote student academic achievement, teacher efficacy, and teacher/administrator retention.</p> <p><u>Quarterly Reports:</u> OCE school level grant teams continue to collect useful data, preparing quarterly reports, but still struggle with understanding reporting requirements & templates and how data can drive management decisions. Multiple training sessions will be scheduled in the next school year with OCE.</p> <p><u>Approved Events & Activities:</u> Schools have been notified which CG activities should be tracked & included in reports.</p> <p><u>Required Data:</u> Schools continue to be reminded of required data they should be collecting and reporting to OCE.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>CG program funds are used to continually promote OCE student academic achievement by providing necessary formative/summative assessment materials, advanced placement & pre-AP course material and assessment resources, access to special event resources that supplement and enhance learning objectives including Math Olympiad, Math Counts, Academic Challenge Bowl, National Forensics League. Funding also enhances teacher professional development opportunities to supplement current teaching and learning activities. OCE continues to further expand student access to experiences to improve student performance in math and reading, enhancing high school students' college and career readiness, and providing professional development and technology support for teachers with the activities facilitated this fiscal year. CG22 funded activities have been 75% completed.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>Challenges shared by schools continue to include 1) scheduling academic events without having ordered supplies & materials; 2) scheduling PD events, workshops and covering classes/schools that allow teachers & administrators to attend CG funded activities. The timing of the GDOE procurement process remains a challenge as schools often plan academic activities that require supplies/materials/equipment to support course/class syllabi PRIOR to school year start dates.</p> <p>With recent changes in the entering of requisitions, OCE is working with respective GDOE divisions to keep moving forward.</p> <p>GDOE quarterly surveys, especially those for end of the year need to be shared around April to receive the best response. Surveys shared based on GDOE school calendar do not work for OCE schools as graduation and end of school year is earlier than GDOE schools. OCE requests surveys be provided at least 2 weeks in advance of deadlines.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>OCE schools close our SY22-23, FY22 activities as the new school year is in progress. Scheduled academic activities promoting reading & math improvement, advanced placement & Pre-AP activities specialized events and professional development activities.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>OCE has overseen one school, San Vicente Catholic School closing and the disposition of federally fixed assets with the guidance of FPD. Another school, Our Lady of Mount Carmel Catholic School applied and was approved to become a charter school during reporting period.</p> <p>General activities continue to be monitored and addressed either on a scheduled or as needed basis.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC EDUCATION

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

FR. JEFFERY SAN NICOLAS
OCE SUPERINTENDENT


(SIGN)

10/17/23
DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – HARVEST CHRISTIAN ACADEMY (HCA)

PROJECT COORDINATOR: Ben Olson

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

**AMOUNT BUDGETED
(FFY 2022):**

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

**AMOUNT BUDGETED
(FFY 2021):**

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	402	N/A	18	1					
6 - 8	218	N/A	16	1					
9 - 12	276	N/A	24	1					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

- YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

LIST THE PROJECT OBJECTIVES:

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

Component 5. Technology Support & Technology Integration

- YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal A, Component 2: Specialized Events & Opportunities</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> ✚ Math Olympiad - ongoing (preparations for next season’s competitions) ✚ Math Counts – ongoing (preparations for next season’s competitions) ✚ Academic Challenge Bowl (ACB) – ongoing (preparations for next season’s competitions) ✚ National Forensic League (NFL) – ongoing (preparations for next season’s competitions) 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ✚ Math Olympiad - ongoing (preparations for next season’s competitions) ✚ Math Counts – ongoing (preparations for next season’s competitions) ✚ Academic Challenge Bowl (ACB) – ongoing (preparations for next season’s competitions) ✚ National Forensic League (NFL) – ongoing (preparations for next season’s competitions)

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <p align="center">NO DATA GENERATED THIS QUARTER</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>As this last federal fiscal quarter marks the start of a new academic school year, preparations are ongoing for the upcoming Academic Special Events for FFY '23, a new federal grant cycle.</p> <p>Based on the FFY '22 3rd quarter data on performance measures, the quarterly targets for the following:</p> <p>(a) "percentage increase in student participation in STEAM activities, and other academic and non-academic special events" and the</p> <p>(b) "percentage of participating students reporting they are more engaged in learning and had a positive experience"</p> <p>were both exceeded not just for the quarter, but for the year.</p> <p>The project/school is moving in the direction of achieving its long-term objective in this component.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 2: Specialized Events & Opportunities	a) There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events.	Events Roster	% increase in student participation in specialized events	Yes	a) <u>41 students</u> participating in ASEs in FFY '21, as reported on HCA's FFY '21 annual report.	a) Target: At least a 3% increase Actual: (no data collected this quarter)	a) Target: At least a 3% increase Actual: 58 students participating in ASEs this quarter: 41% increase over baseline	a) Target: At least a 3% increase Actual: 56 students participating in ASEs this quarter: 36.59% increase over baseline	a) Target: At least a 3% increase Actual: (Data collection for the year was completed during the 3 rd quarter.) Start of a new school year.
	b) At least 65% of participating students will report they are more engaged in learning and that they had a positive experience.	Web-based survey on ASE events.	% of student participants who indicate being more "engaged" and having a positive experience.	Yes	b) FFY '21 3 rd quarter student surveys indicate <u>65% of students more engaged,</u> and <u>76% of students have greater confidence</u> in their academic work.	b) Target: 65% Actual: (Data to be collected during the 3 rd quarter.)	b) Target: 65% Actual: (Data to be collected during the 3 rd quarter.)	b) Target: 65% Actual: 67%	b) Target: 65% Actual: (Data collection for the year was completed during the 3 rd quarter.) Start of a new school year.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</p> <p>No travel activities to report during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</p> <p>No travel activities to report during this reporting period.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <p>Because the Academic Special Events that Harvest participated in occurred during the 2nd and 3rd quarters, no task was carried out by Harvest during this reporting period.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?)</p> <p>Because the Academic Special Events that Harvest participated in occurred during the 2nd and 3rd quarters, no task was carried out by Harvest during this reporting period.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>The quality of students' competition was high. Our school intends to continue participating in these competitions.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>No challenges to report during this reporting period.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p style="text-align: center;">N/A</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Goal A, Component 2 data was collected in the 3rd quarter. Also, student successes in the Academic Special Events are noted in these quarterly reports, such as students advancing to the next round of competition or placing in a particular competition.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ben Olson
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)


AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

10-05-2023
DATE

Joshua Taylor
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGN)

10-05-2022
DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – St. John’s School (SJS)

PROJECT COORDINATOR: Robert Kelley

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	231		21	1				
6 - 8	132		14	1				
9 - 12	177		23	1				

LIST THE PROJECT GOALS: **By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

**LIST THE PROJECT
OBJECTIVES:**

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

- YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

Component 5. Technology Support & Technology Integration

- YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><i>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</i></p> <p>Goal A, Component 1: Academic Performance</p> <p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>Goal A, Component 3: Academic & Career Planning</p> <p>Goal B, Component 4: Professional Development (PD)</p> <p>Goal B, Component 5: Technology & Technology Integration</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p>While academic instruction is on-going, standardized testing will not take place until later in the school year, thus reporting is not applicable.</p> <p>Special events have begun and are on-going.</p> <p>We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved.</p> <p>We had two teachers attend training off island. This was on Innovative Teaching Strategies. Later two teachers attended the NABE conference in December.</p> <p>Technology integration is on-going, but has not been evaluated for the year.</p>	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Academic instruction in all areas is on-going</p> <p>Special events are currently on-going. ACB, MATHCOUNTS, and</p> <p>We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved.</p> <p>Impact of the training has not yet been evaluated.</p> <p>Technology integration is on-going, but has not been evaluated for the year.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><i>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</i></p> <p>Goal A, Component 1: Academic Performance</p> <p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>Goal A, Component 3: Academic & Career Planning</p> <p>Goal B, Component 4: Professional Development (PD)</p> <p>Goal B, Component 5: Technology & Technology Integration</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	
--	--

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 1: Academic Performance	3% increase in performance measures.	Data sources are the results of standardized testing.	Percentiles.	Yes	2022 AP Exams: 71% of students earned a 3 or better MAP Exams Grades 2-7 Reading: Avg. is 64th percentile Math 75 th percentile. PSAT:	Target: Exams not administered until May Actual:	Exams not administered until May	AP Exam results: 2023 AP Exams 73% of students earned a 3 or better MAP Exams: Grades 7-12 Avg Reading percentile	No data to report, classes have begun

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Goal A, Component 2: Specialized Events & Opportunities</p> <p>Goal A, Component 3: Academic & Career Planning</p> <p>Goal B, Component 4: Professional Development (PD)</p> <p>Goal B, Component 5: Technology & Technology Integration</p>		<p>Surveys conducted of students who participated</p> <p>Surveys conducted of students who participated</p> <p>Surveys conducted of teachers who participated</p> <p>Surveys form students and teachers</p>	<p>Percentages</p> <p>Percentages</p> <p>Percentages</p> <p>Percentages</p>	<p>Yes</p>	<p>Grades 8-11 EBRW 80th pctl Math: 84.5 pctl</p>			<p>69 Avg math percentile 75</p> <p>PSAT; Grade 8-11 EBRW pctl 82</p> <p>Math pctl 85.2</p>	<p>Events have not begun.</p> <p>Events have not begun</p> <p>Events have not begun</p>
---	--	---	---	------------	--	--	--	--	---

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

No travel during this period

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.

J. Flores and A. Ganeb completed a second staff training on October 9.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	No major activities took place during this time. Classes are underway,
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Teachers were using techniques and technology. Results will not be available until testing commence.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Standardized testing and surveys and administrative oversight will be used to monitor the success of activities.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

 AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

 AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGN)

 DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – (St. Paul Christian School)

PROJECT COORDINATOR: Deborah Pineda

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	126		8	3 Total				
6 - 8	102		15 (Secondary Total)	3 Total				
9 - 12	162		15 (Secondary Total)	3 Total				

LIST THE PROJECT GOALS: By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

LIST THE PROJECT OBJECTIVES:	<p>Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:</p> <p>A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:</p> <p>Component 1. Academic Performance</p> <ul style="list-style-type: none">● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). <p>Component 2. Specialized Events & Opportunities</p> <ul style="list-style-type: none">● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. <p>Component 3. Academic & Career Planning</p> <ul style="list-style-type: none">● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. <p>B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:</p> <p>Component 4. Professional Development</p> <ul style="list-style-type: none">● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

**Goal A, Component 1:
 Academic Performance**

1. Summative Assessment

- No data to report at this time as summative test results are pending.

- Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.

2. Advanced Placement

- Not applicable to SPCS.

- Not requested in our program application.

**Goal A, Component 2:
 Specialized Events & Opportunities**

- Robotics instructor began the school year with in-class tasks and projects utilizing materials and supplies that were not purchased with federal funds.

- The first few months of this school year began with classroom instruction and hands-on robotics activities/projects. SPCS is still awaiting robotics kits from our project application as none have been received.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<p>Goal A, Component 3: Academic & Career Planning</p> <p>Goal B, Component 4: Professional Development (PD)</p> <p>Goal B, Component 5: Technology & Technology Integration</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>		<ul style="list-style-type: none"> • Not applicable to SPCS. • Two SPCS teachers participated in the ISTE Conferences held June 2023 in Philadelphia. • No new data to report. No new technology received. 			<ul style="list-style-type: none"> • Not requested in our program application. • Our two teachers presented two PD sessions before school started in August 2023. • Ongoing/Delayed – Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration. No new equipment has been received pending requisition that was entered and needs to be re-entered. 												
		<p>Project Activity <i>Each project activity</i></p>			<p>Corresponding Annual Objective</p>			<p>Data Source <i>Enter where the data</i></p>			<p>Unit of Measurement</p>			<p>Evidence- Based</p>			<p>Quarterly Performance Measures (Target vs. Actual)</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<i>should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	<i>Enter the annual objective from 6b that this project activity aligns with.</i>	<i>are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
<p><i>Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).</i></p> <p>Goal A, Component 1: Academic Performance</p>						<p>Target: (This can be lifted from the <i>Table of Performance Measures</i> using the school's Approved FFY'22 CGA Application)</p> <p>Actual: (Present the actual data here.)</p>			<p>Summative testing was conducted April/May 2023 but results are pending. No data to report this quarter.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Goal A, Component 2: Specialized Events & Opportunities</p>									<p>Total Participants in Robotics: 13</p> <p>Actual: Robotics Students reporting a positive experience: 74.2% -- Strongly Agree 25.8% -- Agree</p>
<p>Goal A, Component 3: Academic & Career Planning</p>									<p>Not applicable to SPCS. Not requested in our program application.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Goal B, Component 4: Professional Development (PD)</p>								<p>Target: At least 40% (if survey administere d at this time) Actual: Faculty/ Staff reporting a positive experience: 85.7% -- Strongly Agree 9.5% -- Agree</p>
<p>Goal B, Component 5: Technology & Technology Integration</p>								<p>Target: At least 5% (if survey administere d at this time) Actual: Ongoing instruction; No new technology received in this grant cycle/</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

									quarter.
--	--	--	--	--	--	--	--	--	----------

PART II:

<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</p> <p>Two SPCS elementary teachers participated in the ISTE Conference (June 2023) held in Philadelphia. The purpose was to gain more knowledge and strategies about how to integrate technology in the classroom.</p>
<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</p> <p>ISTE Conference held in Philadelphia June 2023 2 Participants from SPCS: Lelean Sigrah Iva Ngirarois They completed their travel reports on the submission deadline -- Friday, July 14,2023. They also shared at in-school PD sessions when SY 2023-2024 began in August.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <p>SPCS teachers continue to do their best in implementing/incorporating technology in the classroom. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to plan and prepare for upcoming opportunities to showcase skills learned.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?)</p> <p>Data from CG 2021 and CG 2022 reports shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this CG 2022 cycle. We are still waiting for our interactive whiteboards.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>We are still awaiting majority of services, programs, training, products, etc. Thankfully, progress is still being made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we have yet to receive any materials or resources via CG2021, CG2022, or CG2023 funding. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>Delays with vendors and procurement have been our main concerns since the school year started. Some requisitions have been entered and we are still awaiting updates from vendors regarding product inquiries and price quotes. Some vendors are sold out of items and some do not respond to our requests. In the meantime, we continue to follow up and await guidance. This new process of assigning a GDOE Federal Programs representative to our school and guide and assist with entering requisitions, etc. is a tremendous help.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>In the next few months, the project will hope to have materials/resources/equipment on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students’ skills using the resources provided.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.</p>

QUARTERLY REPORT CERTIFICATION

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

PROJECT TITLE: Project #5: (St. Paul Christian School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Deborah Pineda</u> AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	<u>Deborah Pineda</u> AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	<u>Oct. 13, 2023</u> DATE
_____ PROJECT MANAGER NAME (PRINT)	_____ PROJECT MANAGER (SIGN)	_____ DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – Guam Adventist Academy

PROJECT COORDINATOR: Joaquina Vega

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
X	X	X	X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2021): <u>\$3,518,585.39</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): <u>\$2,742,029.72</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g., GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	51	56	4						
6 - 8	27	33	10						
9 - 12	34	32	Same teachers 7-8	2 Pre-K-12					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

**LIST THE PROJECT
OBJECTIVES:**

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

1

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

- YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Component 5. Technology Support & Technology Integration

- YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal A, Component 1: Academic Performance</p> <ul style="list-style-type: none"> ➤ Engineering/Robotics ➤ STEAM Enrichment Kits ➤ Early Childhood Universal Screeners ➤ LAS Links ➤ Kinder Learn ➤ Summer School <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include what, <i>when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Academic Performance a) At least 5% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	a) At least 4% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	MAP Spring Summative Results Or	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline MAP Or	Yes	Please provide baseline data for each grade level, if available, on results of the most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data are not available, please state	Target: 30% Actual: No assessed at this time	Target: 35% Actual: No assessed at this time	Target: 40% Actual: 38%	Target: 45% Actual: 23%

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

b) At least 5% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	b) At least 4% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	Results of any similar Summative Assessment used by the PNPs.	% of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	so.	Target: 30%	Target: 35%	Target: 40%	Target: 45%
						Actual: No assessed at this time.	Actual: No assessed at this time.	Actual: 42%	Actual: 22%

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>Goal A, Component 2: Specialized Events & Opportunities</p> <ul style="list-style-type: none"> ➤ Academic Special Events <ul style="list-style-type: none"> ○ STEAM ○ Academic Challenge Bowl (ACB) <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g., a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <p>GAA had a middle school ACB team. Eight percent of the Upper School (Grades 7-12) participated.</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>The middle school team participated in their ACB games.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 2: Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events.	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events.	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: Waiting for the ACB to start island wide.	Target: Ongoing specialized events and activities Actual: Six (6) students participated in ACB.	Target: Ongoing specialized events and activities Actual: Six (6) students participated in ACB.	Target: Ongoing specialized events and activities Actual: None this quarter

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work.	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work.	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events.	% of student participants who indicate being “engaged” and “confident” in their work.	Yes	No baseline data.	Target: At least 55% (If survey done at this time) Actual: No event attended	Target: At least 55% (If survey done at this time) Actual: No event attended	Target: At least 55% (If survey done at this time) Actual: No event attended	Target: At least 55% (If survey done at this time) Actual: No event attended this quarter
---	---	---	---	-----	-------------------	---	---	---	--

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>Goal A, Component 3: Academic & Career Planning</p> <ul style="list-style-type: none"> ➤ Career and Technical Education (CTE) Workshops ➤ College Fair ➤ Career Fair <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • No activity for this Goal/Component during this reporting period. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include what, when, where, how, how many participants, etc. ➤ List evidence that each activity took place for this Goal/Component and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 3: Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path. b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path. b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work.	Student Survey Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of students indicating College/Career Fair relevant and helpful % of student Participants who indicate being engaged” and “confident” in their work	Yes	No baseline data.	Target: At least 75% (If fair is held at this time.) Actual: Waiting for College Fair to be held	Target: At least 75% (If fair is held at this time.) Actual: 88%	Target: At least 75% (If fair is held at this time.) Actual: No event attended.	Target: At least 75% (If fair is held at this time.) Actual: No event attended this quarter.
				Yes	No baseline data.	Target: 60% Actual: No event attended in this period	Target: Waiting for STEAM activities to start Actual: No event attended in this period	Target: Waiting for STEAM activities to start Actual: No event attended in this period	Target: Waiting for STEAM activities to start Actual: No event attended this quarter.

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>Goal A, Component 4: Professional Development (PD)</p> <ul style="list-style-type: none"> ➤ Project Based Learning ➤ STEAM PD ➤ CITW ➤ Cooperative Learning and Student Engagement Strategies ➤ Higher Order Thinking Skills ➤ STEAM Science Training (Foss Kits) ➤ Next Generation Science Standards ➤ Technology Integration ➤ Professional Development for academic programs with focus on high-quality instruction for high-ability students ➤ Using Assessment Data for Educational Planning and Interventions ➤ Literacy Training ➤ Pre-K Academics & Early Childhood ➤ Play by the Rules <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p align="center"><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> ➤ “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include what, when, where, how, how many participants, etc. ➤ List evidence that each activity took place for this Goal/Component and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Professional Development (PD) At least 70% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: Eight (8) teachers will participate in PD courses at this time. Actual: 50% of the teachers participated in PD courses at this time.	Target: Eight (8) teachers will participate in PD courses at this time. Actual: 33% of the teachers participated in PD courses this quarter.	Target: Eight (8) teachers will participate in PD courses at this time. Actual: 20% of the teachers participated in PD courses this quarter.	Target: Eight (8) teachers will participate in PD courses at this time. Actual: None attended this quarter.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>Goal B, Component 5: Technology & Technology Integration</p> <p>Technology and Technology Integration</p> <ul style="list-style-type: none"> ○ Interactive Whiteboards and accessories ○ Laptops/Mobile Carts for Kinder Learn <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g., a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g., a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <ul style="list-style-type: none"> ➤ “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Technology and Technology Integration a) At least 50% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 50% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's teachers in the FY'22 Technology Survey.) Results are attached. (To PNP: As baseline, provide the result for your school's students	Target: 50% Actual: 94%	Target: 50% Actual: 95%	Target: 55% Actual: 93%	Target: 60% Actual: 93%

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

b) At least 50% of students reporting improved access to technology and online resources and more technology integration in the classroom	At least 50% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% Students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	in the FY'22 Technology Survey.)	<u>Target:</u> 50% <u>Actual:</u> 94%	<u>Target:</u> 55% <u>Actual:</u> 94%	<u>Target:</u> 60% <u>Actual:</u> 97%	<u>Target:</u> 65% <u>Actual:</u> 97%
---	--	------------------	--	-----	----------------------------------	--	--	--	--

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e., purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • None during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Was echo training conducted? Teachers did not participate in any Echo training during this reporting period.</p> <p>When was it held?</p> <p>State the name of traveler: Did the traveler(s) clear within ten (10) working days?</p> <p>Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

PART III:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Students continue to participate in ACB. • The Promethean board are in the process of being upgraded.
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>The area for improvement is:</p> <ul style="list-style-type: none"> • Need to continue having interventions to close the gap between high and low achievers in math, reading and comprehension. • Need to explore ways to implement more activities in the grant.
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>The activities in which the teachers and students participated significantly expand their educational experiences. Said activities improved teachers' professional growth opportunities and students' academic achievements.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • We continue to see an improvement in receiving notices about activities in which our students and faculty can participate.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • STEAM • Summer School
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Teachers continue to write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above are true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joaquina Vega	<i>Joaquina Vega</i>	10/13/2023
_____	_____	_____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
_____	_____	_____
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

What quarter is this report filed? Mark an "X"

10/01/22- 12/31/22	01/01/23-03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X	X	X	X
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – Providence Int’l Christian Academy

PROJECT COORDINATOR: Primary Authorized Representative, Michelle Moyer

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$3,518,585.39	\$32,063.96	0.09%
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$2,742,029.72	\$1,542,395.31	0.56%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Pre-K - 5	18		1	2				
6 - 8	10		2					
9 - 12	8		2					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2 and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

- YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

	<ul style="list-style-type: none"> ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. <p>B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:</p> <p>Component 4. Professional Development</p> <ul style="list-style-type: none"> ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). <p>Component 5. Technology Support & Technology Integration</p> <ul style="list-style-type: none"> ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.
--	--

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><u>Component 1: Academic Performance</u></p>	<p>☐ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p> <p>Component 1: Summative Assessment, Goal A, Academic Performance</p> <ul style="list-style-type: none"> ● This activity has been delayed due to moving our school to a new location in december of 2022 	<p>☐ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>☐ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Component 1</p> <ul style="list-style-type: none"> ● This Goal/Component has been delayed until Spring of 2023 ● PICA will administer IOWA testing to our students

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A220002

Note to PNP: Each of the five (5) components under the two (2) goals below has to have a **separate narrative** for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).

**Goal A, Component 1:
Academic Performance**

**Goal A, Component 2:
Specialized Events & Opportunities**

**Goal A, Component 3:
Academic & Career Planning**

**Goal B, Component 4:
Professional Development (PD)**

**Goal B, Component 5:
Technology & Technology
Integration**

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE
- FULLY COMPLETED

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.

USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

Goal A, Component 1: There is no data to report as this activity has not been implemented

Goal A, Component 2: There is no data to report as this activity has not been implemented and will be reallocated to another component

Component 3: Academic and Career Planning

- No data generated during this quarter

Component 4: Professional Development

- PICA Did not request items under this component

Component 5: Technology and Technology Integration

- Students use technology in the regular classroom setting 5 out of 5 days of the week

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Due to moving the school to a new location, Progress on 1st quarter goals was not made. PICA will re-implement these activities during Spring of 2023

Goal A: Progress has not been made at this time

Goal A, Component 2: Progress has not been made

Component 3: Progress has not been made

Component 4: Not Applicable

Component 5: PICA Continues to make use of the technology previously acquired, Laptops and iPads in the classroom allow students to enhance their academic performance technologically.

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 1: Academic Performance	a) at least 2% increase in students scoring at the <i>proficient/Ready</i> and <i>Advances/Exceeding</i> level in Math from baseline	IOWA test summative results	% of students in grades 2-10 scoring in the “ <i>Ready and Exceeding</i> ” levels in math and reading from baseline	Yea	No baseline data	Target: Summative testing not done at this time Actual: Summative testing not done at this time	Target: Summative testing not done at this time Actual: Summative testing not done at this time	Target: Summative testing done in May Actual: Summative testing completed, Test results available next qtr	Target: Summative testing done in May Actual: Baseline data established for individual students
	Goal A, Component 2: Specialized Events & Opportunities ● Engineering/Robotics	There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	Events roster	Percentage of students participating in specialized events and opportunities	Yes	No baseline data	Target: Planning phase of special events and opportunities Actual:	Target: Planning phase of special events and opportunities Actual:	Target: Planning phase of special events and opportunities Actual:

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>● Engineering/ Robotics</p> <p>Goal A, Component 3: Academic & Career Planning</p> <p>● College Fair</p> <p>Goal B, Component 5: Technology & Technology Integration</p> <p>● Procurement of additional technology (<i>interactive white boards, drone classroom bundle sets, laptops</i>) and integration of technology in the classroom</p>	<p>at least 60% of students who participate in Academic Special events, visual performing arts, theater, and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work</p> <p>At least 70% of students participating in College/Career fair will indicate being helped in providing information needed to prepare for a college/career path</p> <p>a) at least 10% of teachers reporting <i>“improved access to technology and online resources”</i> and <i>“more technology integration in the classroom”</i></p>	<p>Web-based survey on post ASE, VPA, STEAM, and events and sports opportunities</p> <p>Student Survey</p> <p>web-based survey</p>	<p>Percentage of student participants who indicate being “more engaged” and “confident” in their work</p> <p>% of students indicating College/Career Fair relevant and helpful</p> <p>% teachers reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>No baseline data</p> <p>No baseline data</p> <p>No baseline data</p>	<p>No survey conducted this quarter</p> <p>Target: Planning phase of specialized events and opportunities</p> <p>Actual: No survey conducted this quarter</p> <p>Target: At least 7-% if fair is held at this time</p> <p>Actual: No fairs help this quarter</p> <p>Target: Ongoing instruction</p> <p>Actual: no survey conducted this quarter</p>	<p>No survey conducted this quarter</p> <p>Target: Planning phase of specialized events and opportunities.</p> <p>Actual: No survey conducted this quarter</p> <p>Target: At least 7-% if fair is held at this time</p> <p>Actual: No fairs held this quarter</p> <p>Target: Ongoing instruction</p> <p>Actual: no survey conducted this quarter</p>	<p>No survey conducted this quarter</p> <p>Target: Planning phase of specialized events and opportunities.</p> <p>Actual: No survey conducted this quarter</p> <p>Target: At least 7-% if fair is held at this time</p> <p>Actual: No fairs held this quarter</p> <p>Target: Ongoing instruction</p> <p>Actual: no survey conducted this quarter</p>	<p>No survey conducted this quarter</p> <p>Target: Planning phase of specialized events and opportunities.</p> <p>Actual: No survey conducted this quarter</p> <p>Target: At least 7-% if fair is held at this time</p> <p>Actual: No fairs held this quarter</p> <p>Target: Ongoing instruction</p> <p>Actual: no survey conducted this quarter</p>
--	--	--	--	----------------------------------	---	---	--	--	--

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A22002**

	b) at least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	Target: Ongoing instruction Actual: no survey conducted this quarter	Target: Ongoing instruction Actual: no survey conducted this quarter	Target: Ongoing instruction Actual: no survey conducted this quarter	Target: Ongoing instruction Actual: no survey conducted this quarter
--	---	------------------	--	-----	------------------	---	---	---	---

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>N/A</p> <p>NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>N/A</p> <p>NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

PART III:	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel submitted appropriate reports and attended training. Students continued to make use of the technology currently available, laptops and iPads for use in the classroom. The robotics program is in the re-planning phase.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>No data to report this quarter</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>The use of technology enhances critical thinking skills among our students and allows for the betterment of the classroom experience.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>PICA is awaiting training on the MUNIS system as we have shifted personnel and lost staff to a move to another state. We are also awaiting software for the laptops which will make them even more functional.</p>

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>PICA has determined that we would benefit from the reallocation of some funds to other projects to include instructional dance supplies, instructional art supplies, and music equipment. Additionally, PICA would like to reallocate funds for Arts Academy instructors through standard service agreements. PICA will obtain an aquaponics STEAM kit, Drone classroom kit, playground equipment as well as arts instructional supplies to enhance the overall balance of instruction at the school</p>
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Monitoring is conducted through student interviews, surveys, assessing student progress, as well as grant reporting and inventories.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name) Providence International Christian Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle Moyer

Michelle Moyer

07/10/2023

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

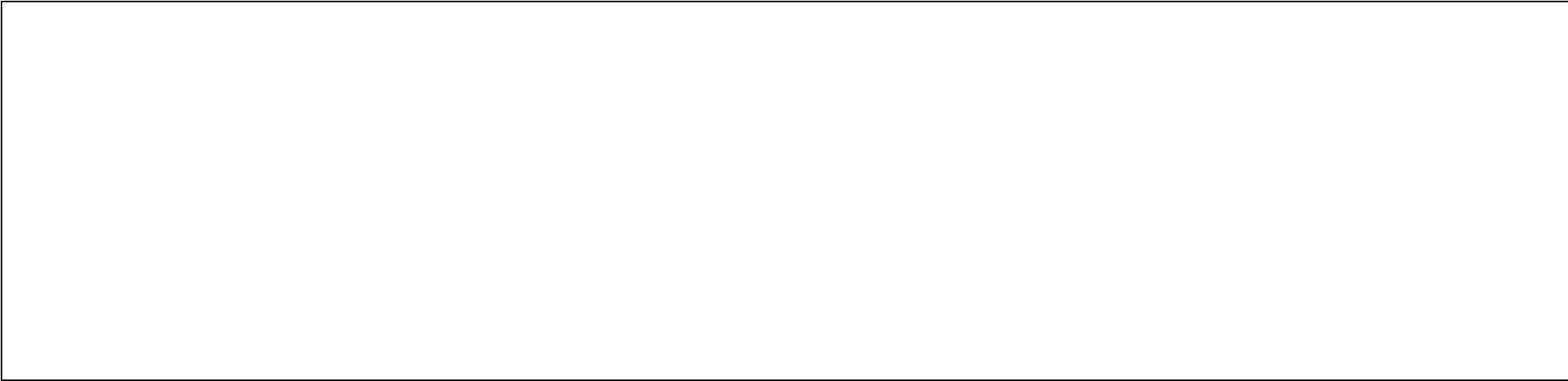
DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGN)

DATE

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A22002**



**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – The Japanese School of Guam (JSOG)

PROJECT COORDINATOR: Saeko Tokito

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/22- 12/31/22	01/01/23- 03/31/23	04/01/23- 06/30/23	07/01/23- 09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
			x
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	48		13	3					
6 – 8	9		2	1					
9 – 12 (JSG is only up to 9 th grade)	2		1	1					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

LIST THE PROJECT OBJECTIVES:	<p>Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:</p> <p>A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:</p> <p>Component 1. Academic Performance</p> <ul style="list-style-type: none">● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). <p>Component 2. Specialized Events & Opportunities</p> <ul style="list-style-type: none">● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. <p>Component 3. Academic & Career Planning</p> <ul style="list-style-type: none">● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. <p>B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:</p> <p>Component 4. Professional Development</p> <ul style="list-style-type: none">● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

- YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal B, Component 4: Professional Development (PD)</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p>5.2.4 Professional Development (PD)</p> <ul style="list-style-type: none"> ● Professional Development for Technology Integration, pending implementation. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>No data to report, (cost shared with Project 2)</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

<p>Goal B, Component 4: Professional Development (PD)</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input checked="" type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>No data to report</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>
---	--	---

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)				
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023	Performance Target End of September 2023

**FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002**

Project Activity <i>Each project activity</i>	Corresponding Annual Objective	Data Source <i>Enter where the data</i>	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)			
<p>Goal B, Component 4: Professional Development (PD)</p> <p>TESOL Training</p>	<p>At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p>	<p>Web-based survey</p>	<p>% teachers reporting implementation of new skills and activities gained in PD in their classrooms & % of teachers reporting feeling more confident in their teacher efficacy</p>	<p>Yes</p>	<p>No baseline data.</p>	<p>Target: 20%</p> <p>Actual: No survey was conducted this quarter as PD is still in requisition.</p>	<p>Target: 30%</p> <p>Actual: No survey was conducted this quarter as teacher participation in PD took place at the end of this reporting period.</p> <p>Survey to be administered during the 4th quarter to allow sufficient time for classroom application of the PD-learned strategies.</p>	<p>Target: 40%</p> <p>Actual: Survey to be administered during the 4th quarter to allow sufficient time for classroom application of the PD-learned strategies.</p>	<p>Target: 50%</p> <p>Actual: Pending survey results.</p>

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

<i>should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.</i>	<i>Enter the annual objective from 6b that this project activity aligns with.</i>	<i>are located. Identify where the data will come from.</i>	t <i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal B, Component 5: Technology and Technology Integration	Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.	Web-based survey	% of teachers in participating schools who report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.	Yes	No baseline data.	Target: At least 20% Actual: Survey to be conducted in the 4 th quarter.	Target: At least 20% Actual: Survey to be conducted in the 4 th quarter.	Target: At least 20% Actual: Survey to be conducted in the 4 th quarter.	Target: At least 20% Actual: Pending survey results.

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT N/A
--	---

FFY 2022 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A220002

<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • TESOL PD echo training will be conducted this 4th quarter.
<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • We conducted and assessed the fixed assets for any damages due to Typhoon Mawar. • Met with the teachers for the development plans on how to conduct echo training for this 4th quarter.
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • As a new project manager, I need assistance in various areas of Federal Grants such as preparing reports, assessing the progress of the projects.
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Still pending, survey will be conducted 4th quarter.

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT <ul style="list-style-type: none">• Two teachers who attended TESOL PD training transferred to other schools. The challenge is to conduct the echo training based on the reports submitted.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <ul style="list-style-type: none">• Conduct TESOL echo training.• Send five participants PD for technology integration (cost shared with project 2)
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT <ul style="list-style-type: none">• Meeting and reports

QUARTERLY REPORT CERTIFICATION

**FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002**

PROJECT TITLE: Project #5: The Japanese School of Guam

I certify to the best of my knowledge that all activities reported for the project titled above is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Saeko Tokito _____	Saeko Tokito _____	7/31/23 _____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
Saeko Tokito _____	Saeko Tokito _____	7/31/23 _____
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE