DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

Life Readiness (LR)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: **Life Readiness**

PROJECT COORDINATOR: **Leon P.C. Bamba**

PROJECT MANAGER: **Joseph L.M. Sanchez**

STATE PROGRAM OFFICER: **Shandice Calano & Van Abiera**

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023): **$7,440,044.63**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**
AMOUNT BUDGETED (FFY 2022): **$6,257,095.32**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K – 5					11,464 + 1,059 12,523		795+51 846	98+9 107
6 – 8					5,455 + 670 6,125		486+35 521	
9 - 12					8,729 + 303 9,032		539+23 562	

LIST THE PROJECT GOALS:	During the 3-year cycle, the main goal of Project Life Readiness is to better prepare all learners to be successful in higher education or a career by providing them high quality, engaging instruction, additional academic & non-academic learning experiences & opportunities, and rigorous, meaningful and relevant curriculum through professional development and curriculum development opportunities for teachers and college and career readiness activities and supports for students. The goal gives students the chance to explore, identify, and build their competencies for a successful transition to college or the workplace.
LIST THE PROJECT OBJECTIVES:	**1:** Teachers, who participate in the professional development, will accrue the knowledge and skills to implement high-quality, relevant CTE, AP, and STEAM curricula to meet the needs of all Guam students.

	• YEAR 1: 85% of those who completed the self-reflection survey will report being more knowledgeable and increased use of the teaching strategies as a result of the CTE, AP and STEAM professional development training. **2:** Students, who are exposed to the modified teaching and curricula, will demonstrate increased academic achievement in the form of improved course grades, AP test scores, WorkKeys Assessments scores, and NCRC certification. • YEAR 1: 62% of students will earn a "C" or better in the CTE and AP/Honors taken; and AP test takers scoring a 3 or higher will increase by 2% from baseline data. • YEAR 1: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. **3:** Students, who are exposed to Opportunities and Experiences in academic, visual performing arts, and sports events, will demonstrate increased academic confidence, engagement and achievement in the form of improved course grades and increased interest in pursuing a college or career path after high school. • YEAR 1: 60% of students who participate in Academic Special Events, Visual Performing Arts (art, music, dance, theater programs), and STEAM opportunities will demonstrate increased engagement, confidence, as well as knowledge of and interest in related careers as evidenced by self-reflection surveys. **4:** Opportunities and Experiences in College/Career Readiness events to help guide their decision about the path they want to pursue after high school. • YEAR 1: 30% of participating students will be more knowledgeable about college and career options and indicate an interest in pursuing a college or career pathway, as evidenced by self-reflection surveys.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development,***

	Provide bullet form listing below:	***Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
1.1 Rigorous Academic and High-Quality Instruction	**1.1.1. National Career Academies Training:**	**1.1.1.** Project Personnel will work with high school principals to get input on training needs and will initiate the procurement.
	1.1.2. Projects Based Learning (PBL) – Planning (5%)	**1.1.2.** PBL Training services have been completed per the initial contract and 1st extension agreement. Project Personnel entered requisition# 24000106 on November 20, 2023 for the 2nd Renewal Contract of PBL Services between GDOE and Deborah Ellen. [Attachment 1.1.3A Requisition# 24000106]
	1.1.3. Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting): (1%)	**1.1.3.** Procurement was rejected September 30, 2023. Re-entered in to Munis with a new requisition# 24000111 on November 11, 2023. Being routed through workflow for review and approval. [Attachment 1.1.3A Requisition# 24000111]
	1.1.4. Computer Science/ Information Technology Program: - Requisition# 24000110, RFP 008-2020	**1.1.4.** Project personnel re-entered requisition #24000110 into Munis to process renewal on November 20, 2023. [Attachment 1.1.5A Requisition# 24000110]
	1.1.5. STEAM Robotics PD – Planning (1%) ***REQ 24000107: Texas Computer Education Association (TCEA)***	**1.1.5.** – Project staff plans to conduct STEAM Robotics PDs during Summer 2024. All GDOE PD days have been utilized and it has been determined by the Project that it would be best to have PDs resume during the Summer. Additionally, requisition (24000107) process is still on-going to obtain a purchase order for contractual services.
	1.1.6. STEAM PD - Planning (5%) ***-RFP 008-2021; PO20232905; Global GreenSTEM***	**1.1.6.** Project staff and Global GreenSTEM are planning a follow-up session with GDOE teachers, tentatively to be conducted 2/20/2024 – 2/23/2024.
	1.1.7. Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI):	**1.1.7.** Requisition# 24000092 re-entered into Munis on 11/15/2023. Project personnel pending updated

		quote to release into workflow. [Attachment 1.1.8A Requisition# 24000092]
	1.1.8. Career and Technical Education (CTE) Workshop – Career Exploration:	**1.1.8.** Pending requisition entry using CG23 funding.
1.2 College, Career Oriented and Technical Programs and Assessments	**1.1.9. TRAINING VENUE**	**1.1.9.** No requisitions entered for this activity
	1.2.5. Career, Technical Education (CTE) Academies ▪ *Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools.*	**1.2.5.** Services continue for CTE programs at the 6 public high schools for the SY 23-24. Grades for the first semester of the academic year will be available in January and will be reported in the 2nd quarter report. Approximately 28% (2326/8410) of Juniors/Seniors enrolled at the 7 public high schools have active curriculum accounts with WorkKeys. 100% (40/40) of Juniors/Seniors enrolled at Guahan Academy Charter School have active curriculum accounts with WorkKeys.
	▪ *GCC also offers CTE courses, supported by the Project, in the public high schools*	All public high schools have started on the WorkKeys curriculum to prepare for the administration of the WorkKeys Assessment. District Wide Assessment window in April. Schools will schedule the assessment as students become eligible.
	1.2.6. Skilled Labor and Trades Academy:	**1.2.6.** During this reporting period, 58 students registered for CORE Curriculum and 8 Completed, 9 registered for Construction Craft Laborer Level 1 and 9 completed, and 5 registered for Construction Craft Laborer 3.
	1.2.8. Career Interest Inventory Management & Assessment System (1%) - Requisition# 24000115	**1.2.8.** Project personnel entered requisition# 24000115 on November 21, 2023 to renew services.
	1.2.11. Pre-Advanced Placement; Advanced Placement: Procure	**1.2.11.** Pre-Advanced Placement; Advanced Placement

	professional services, equipment and supplies, materials and resources (1%) - Requisition# 24000092	requisition# 24000092 entered November 15, 2023.
	1.2.12. College Fair (1%)	**1.2.12.** College Fair planning delayed.
	1.2.14. Science, Technology, Engineering Arts and Math (STEAM) Mentoring	**1.2.14.** Science, Technology, Engineering Arts and Math (STEAM) Mentoring PO # 20232943 issued on 9/26/23; Notice to Proceed was sent 9/27/23 and no response from procurement that vendor has accepted as of 12/19/24. [Attachment 1.2.14 A PO 20232943; Attachment 1.2.14 B Notice to proceed; Attachment 1.2.14 C Executed Contract for 23000562 Year Long Mentoring Program]
1.3 Specialized Events, Skills Training and Opportunities	**1.2.15.** College Readiness Programs a. National Technical Honor Society (1%) b. National Career Academy Coalition c. Skills USA d. ACTE Memberships (75%) e. Health Certificates (50%) f. Health First Aid Certification g. Driver's License Education (1%)	**1.2.15. College Readiness Programs** a. National Technical Honor Society (1%) Project personnel surveyed interested high schools to avail of membership; pending responses from high schools to complete request. b. National Career Academy Coalition c. Skills USA d. ACTE Memberships (75%) Project personnel uploaded invoices against PO with administrative and faculty membership listing. e. Health Certificates (50%) Project Personnel continuing to work with vendor and high schools to obtain health certificate workshops and certificates. Tiyan High School students attended and completed workshop on November 29, 2023. [Attachment 1.2.15e DPHSS Invoice; PO# 20232627 and student listing] f. g. Project personnel has reached out to vendors to obtain price quotes.

	1.3.1. STEAM Enrichment – Planning (5%)	**1.3.1.** Project staff met with teachers regarding a possible Robotics competition. Texas Computer Education Association competition sets will be utilized and the competition is tentatively set for April 2024.
	1.3.4. E-sports – Planning (1%)	**1.3.4.** Requisition was entered 10/12/23 and released 12/28/23. Project staff is awaiting purchase order for vendor to initiate E-sports activities for GDOE high schools. Project staff is drafting Standard Service Agreements for E-Sports coaches.
	1.3.5. Academic Special Events (ASE) – Ongoing (2%) - **National Forensic League** - **Academic Challenge Bowl** - **Math Counts** - **Math Olympiad**	**1.3.5.** Standard Services Agreements (SSA) have been approved for SY23-24. 34 schools (k-12) will participate in various Academic Special Events. ASE activities are slated to begin 1/19/2024.
	1.3.6. Visual Performing Arts (VPA): ● *Music teacher started preparations for guitar ensemble classes that will be offered after school during this reporting period.* ● *Art: Art Teachers provided services to 3 elementary schools and integrated fine arts into the standard classroom setting.*	**1.3.6.** Teachers provided services to the following schools, worked with teachers in integrated classroom settings, produced art shows, trained students in journalism/AV production, and had live performances in music, dance, and theatre. All VPA teachers are ongoing for art shows and live/and pre-recorded performances for the rest of the year. Music (David Flores) - CL Taitano Elem 55 (GATE students) 1 Teacher, Ordot Chalan Pago Elem 81 (1st grade) 4 Teachers, Wettengel Elem 97 (4th grade) 4 Teachers, MU Lujan Elem 68 (ASPIRE, 4th,5th grade) 2 Teachers - TOTAL - 301 students, 11 Teachers [Attachment 1.3.6.A] Art (Adelle Dimalanta) - Liguan Elem 22 students + 88 students in their homeroom classes + approximately 400 students and 30 Parents partook in the ART Show Educational Outreach, Marcial A Sablan Elem 44, Talofofo Elem 13 TOTAL - 167 Students, 10 Teachers

		[Attachment 1.3.6.B1] [Attachment 1.3.6.B2] Art (Gisela Guile) CL Taitano 435 [Attachment 1.3.6.C1] [Attachment 1.3.6.C2] [Attachment 1.3.6.C3]
	• *Music Band teacher re-established THS band, OHS band, provided services with beginning band, lunch band, and after school band.*	Music Band (Maximo Ronquillo) Tiyan HS 19, Okkodo HS 68 TOTAL - 87 [Attachment 1.3.6.D]
	• *Dance Teacher has ongoing activities teaching different dance styles and techniques with both elem, middle, and high schools.*	Dance (Cesar Medina) Merizo Martyrs Elem 19, Talofofo Elem 21, Astumbo Elem 12, Simon Sanchez HS 49 [Attachment 1.3.6.E]
	• *Theatre Teachers worked with elem, middle, and high schools and taught vocal training, choreography, sight reading/singing, performance etiquette, and team building.*	Theatre Elem, and Secondary (Miren Ramirez and Ernest Ochoco, PC) Astumbo Elem 64 3rd grade, 62 4th grade, 48 5th grade, Agueda Johnston Middle 1, Astumbo MS 1, Father Duenas Memorial School HS 1, George Washington HS 5, HCA 1, Homeschool 2, iLEARN 1, John F Kennedy HS 8, Machananao Elem 1, Notre Dame HS 1, Saint Anthony Catholic School 2, Science Is Fun and Awesome Learning Academy Charter School 1, Simon Sanchez HS 4, St. John's School 4, St. Paul's Christian School 1, Santa Barbara Catholic School 2, Tiyan HS 1 TOTAL - 219 Students, 10 Teachers [Attachment 1.3.6.F1] [Attachment 1.3.6.F2]
		AV Broadcast Simon Sanchez HS 10, Okkodo HS 15, Tiyan HS 14, George Washington 11, John F Kennedy HS 2, Southern HS 1, JP Torres Credit Recovery 1 TOTAL - 52 Students, 7 teachers, 1 counselor [Attachment 1.3.6.G]

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Table 1**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** Table 1 shows the Active Curriculum WorkKeys Accounts at the 7 Public High Schools and Charter School.

II. TABLE B - WORKKEYS CURRICULUM Status

GDOE Schools	Total GDOE Students Enrolled*	Active Accounts
George Washington HS	1369	558
J.P. Torres Success Academy	123	72
John F. Kennedy HS	1688	582
Okkodo HS	1466	77
Simon Sanchez HS	1548	409
Southern HS	1244	276
Tiyan HS	972	352
Total	**8410**	**2326**
Guahan Academy Charter School	40	40
Guam Adventist Academy	0	0
Guam Home School Association	0	0
Total	**40**	**40**

Table 2

Table 2 shows the enrollment numbers by Programs offered at the GCA Trades Academy. Participation numbers indicate there is a good interest in Construction Trades from high school students. Students are allowed to continue with the program courses until completed so number of students completing the course will rise.

SY23-24 Trades Academy

Start: October 2023 **End: December 2023**

HIGH SCHOOLS	Number of Students					
	CORE		CCL1		CCL2	
	Registered	Completed	Registered	Completed	Registered	Completed
George Washington	12					
John F. Kennedy	2					
Okkodo	4				1	1
Simon Sanchez	5		1	1		
Southern	6	1	1	1	1	
Tiyan	13	2	3	3	3	2
JP Torres Success Academy	3		1	1		
Home School	2					
FD	1	1				
GACS	9	3	2	2		
Norte Dame High School	1	1	1	1		
TOTALS:	58	8	9	9	5	3

Table 3

	1st Qtr (Oct-Dec 2022)	
	# Participants	**Schools**
Music (Choir/Guitar)	301 Students 11 Teachers	ELEM: CLT, OCP, Wett, MUL, ASPIRE
Art	607 Students 10 Teachers	ELEM: Lig, MAS, Tal, CLT
Music (Band)	87	OHS, THS
Dance	101	MerES, TalES, AstES, SHSS
Theatre	219 Students 10 Teachers	AstES, MachES, AIJMS, AstMS, GWHS, JFKHS, SSHS, THS, FDMS, NDHS, HCA, HomeSchool, iLearn, St. Anthony, SIFA, St. Paul, St. Barbara,
AV Broadcast	52 Students 7 Teachers 1 Counselor	SSHS, OHS, GWHS, JFKHS, SHS, JPTSA
TOTAL # PARTICIPANTS & SCHOOLS	**411**	**17**

Table 3 Visual Performing Arts (VPA) Program continues to provide opportunities for students to experience the various art disciplines and hone their skills in these areas. Through their participation, students are engaged in learning, they develop motor and social skills and other ways to express and communicate their experiences.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

1. Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	A. By the end of SY23-24, 85% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, (c) STEAM	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "more knowledgeable", "well prepared" or "more than well prepared" to teach the content	Yes	84% (SY21-22)	**Target:** (This can be lifted from the *Table of Performance Measures* using the project's Approved FFY'22 CG Application) **Actual:**			
CTE Academies, AP/Honors, STEAM	B. By the end of SY23-24 62% of CTE, AP/Honors, students will earn a "C" or better	District data on CTE and AP student grades	Percentage of students with "C" Grades or better reported in PowerSchool	Yes	61% (SY20-21 3rd Qtr.)	AP Tests to be taken in May?			
AP Testing	C. By the end of SY23-24 there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY21-22 AP Test Results	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	24% in SY21-22				
1. Career-oriented Programs and Assessments	A. By the end of SY23-24, 85% of WorkKeys testers	District data on WorkKeys assessment results	Percentage of test takers who score	Yes	At least 83% (in				

WorkKeys Assessment	will score a Bronze or higher and achieve an NCRC certificate.		"Bronze" or Higher		SY21-22)				
3. Specialized Events and Opportunities Academic Special Events, Visual Performing Arts, Sports	A. By the end of SY23-24, 60% of students who participate in ASE, VPA, STEAM programs will indicate being more engaged in learning and confident in their academic work.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	84% (in SY20-21)				
4. Academic & Career Planning College Fair, Career Fair	By the end of SY23-24 30% of participating students will indicate an "increased interest" or "strong interest" in pursuing a college	Web-based survey on post ASE, VPA and STEAM events	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in college	Yes	40% (in SY19-20)				

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100RD COUNT** - National Association for Gifted Children (NAGC) Annual Convention Conference in Lake Buena Vista, Florida from November 8-12, 2023. - 2 travelers: Attendance promoted networking, collaboration, and reflection with organizations, leaders, and advocates improving the quality of education for gifted learners and VPA activities.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Ernest Ochoco - Program Coordinator III Brett Waluwelmeng – Teacher III Visual Performing Arts Both travelers cleared with Business Office and provided travel reports. Presentations are tentatively scheduled in February 2024.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel: • Coordinated with trainers to conduct professional development in STEM Engineering to be conducted in February 2024 and personnel coordinated with teachers to plan a robotics competition to be held April 2024. • Entered requisitions for project activities. • Began preparations for upcoming Academic Special Events competitions. • Attended trainings offered by the Project or other GDOE divisions.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** STEM Robotics, Academics, VPA are on-going and expected to be held in the second semester and summer months of the academic school year. Other activities such as Advanced Placement Summer Institute, Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement process. As such, Project data is unavailable as of this reporting period. Schools continue to administer *Choices 360* and *WorkKeys* Curriculum. Dates to administer the Assessment are being scheduled during the District-wide Assessment window slated for April 2024.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Funds from LR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel also work with its State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process. The Local MUNIS was unavailable to enter and release requisitions until early January 2024. In addition, accounts for CG23 were not established.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained and provide additional technical assistance. Project staff will continue to meet with vendors, teachers and counselors to coordinate professional development activities and secure needed supplies and materials. Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1 Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leon P.C. Bamba	Leon P.C. Bamba	01/19/24
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: **82800 LIFE READINESS**

Fiscal Year 2023-2024

Reporting Period: **1st Quarter (October - December 2023)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16236	David I. Camacho	PROG COORD III	820 C&I	
5940	Virginia T.Q. Manglona	PROG COORD III	820 C&I	Left C&I on 10/20/23
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	
10902	Brett S. Maluwelmeng	TEACHER III	820 C&I	
14543	Kathleen Joyce R. Lamorena	ADMIN ASST	820 C&I	Shared by 3 Projects Left C&I on 11/20/23
14679	Billi-Jo M. Guzman		820 C&I	Administrative Aide, Shared by 3 Projects
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	Shared by 5 Projects
10142	Benjamin P. Morales	COMP TECH II	816 FSAIS	Shared by 5 Projects
16620	Julian C. Reyes		816 FSAIS	Computer Tech. I, Shared by 5 Projects
16661	Nicholas P. Gumataotao		816 FSAIS	Computer Tech. I, Shared by 5 Projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 Projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	**Project Coordinator Name:** LEON P.C. BAMBA
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** Leon P.C. Bamba **Date:** 01/19/24
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME: Life Readiness (LR)

REGULAR SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE01	13			$ -	$ -	$ -	$ 18,776.32	$ 7,510.53	$ 26,286.85	$ 18,776.32	$ 7,510.53	$ 26,286.85
PPE02	13				$ -	$ -	$ 17,430.41	$ 6,972.16	$ 24,402.57	$ 17,430.41	$ 6,972.16	$ 24,402.57
PPE03	13			$ -	$ -	$ -	$ 17,430.41	$ 6,972.16	$ 24,402.57	$ 17,430.41	$ 6,972.16	$ 24,402.57
PPE04	13			$ -	$ -	$ -	$ 18,509.29	$ 7,403.72	$ 25,913.01	$ 18,509.29	$ 7,403.72	$ 25,913.01
PPE05	13			$ -	$ -	$ -	$ 23,962.59	$ 9,585.04	$ 33,547.63	$ 23,962.59	$ 9,585.04	$ 33,547.63
PPE06	13			$ -	$ -	$ -	$ 21,518.86	$ 8,607.54	$ 30,126.40	$ 21,518.86	$ 8,607.54	$ 30,126.40
					$ -	$ -	$ 22,283.52	$ 8,913.41	$ 31,196.93	$ 22,283.52	$ 8,913.41	$ 31,196.93
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	86	-		-	-	-	139,911	55,965	195,876	139,911	55,965	195,876
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	86	$ -		$ -	$ -	$ -	$ 139,911.40	$ 55,964.56	$ 195,875.96	$ 139,911.40	$ 55,964.56	$ 195,875.96
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	86	$ -	$ -	$ -	$ -	$ -	$ 139,911.40	$ 55,964.56	$ 195,875.96	$ 139,911.40	$ 55,964.56	$ 195,875.96

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
(671) 300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

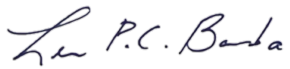
Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

LEON P.C. BAMBA
Program Coordinator

Telephone: (area code, number, and extension)
(671)300-1275

Signature of Project Coordinator:



Email address:
lpcbamba@gdoe.net

Date Report Submitted: (Month, Day, Year)
01/19/24

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
96445		Glowforge Plus-Standard B	ASM-00331	GGW-949-4	$ 7,790.00	1	GWHS.B107	Sheena Newell	20230027	6/27/2023	New	
96446		Glowforge Plus-Standard B	ASM-00331	JMX-874-4	$ 7,790.00	1	JFKHS.D114	Colette Beausoliel	20230027	6/27/2023	New	
96447		Glowforge Plus-Standard B	ASM-00331	RYJ-474-4	$ 7,790.00	1	OHS.F8	Tricia Togawa	20230027	6/27/2023	New	
96448		Glowforge Plus-Standard B	ASM-00331	TMH-342-4	$ 7,790.00	1	SSHS	pending	20230027	6/27/2023	New	Located at DOE Receiving Warehouse until alternate site for SSHS is identified
96449		Glowforge Plus-Standard B	ASM-00331	BHJ-349-4	$ 7,790.00	1	SHS.	Jude Mesa	20230027	6/27/2023	New	
96450		Glowforge Plus-Standard B	ASM-00331	JRB-669-4	$ 7,790.00	1	THS.D201B	Elaine Macalinao	20230027	6/27/2023	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
(671) 300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

LEON P.C. BAMBA
Program Coordinator

Telephone: (area code, number, and extension)
(671) 300-1275

Signature of Project Coordinator:

Email address:
lpcbamba@gdoe.net

Date Report Submitted: (Month, Day, Year)
01/19/24

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:					
	Name		*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
			No Assets Received During the 1sth Quarter Reporting Period									

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum Instruction Assessments (CIA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #2: CURRICULUM INSTRUCTION ASSESSMENTS (CIA)

PROJECT COORDINATOR: Frank Leon Guerrero

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 8,007,606.26	**$ 1,121,095.20**	**14 %**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 7,294,656.60	**$ 2,474,140.12**	**34 %**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	7366		99	66	12,619		600	100
6 - 8	438				6,466			
9 - 12	11				9,201			

LIST THE PROJECT GOALS:	By providing supplemental supports, professional services, and materials, the Curriculum – Instruction – Assessment (CIA) Project endeavors to 1) increase teacher recruitment, induction, and retention; 2) improve the effectiveness of teaching practices; and 3) increase monitoring of student achievement.
LIST THE PROJECT OBJECTIVES:	**Annual Objective 1: The CIA project will increase teacher recruitment, induction, and retention rates with services that support the teacher certification process, mentor new teachers, and coach seasoned teachers.** • Year 1: The CIA project will increase the number of Highly Qualified Teachers [in the classroom] by 20 teachers from the previous

school year as shown by the number of teachers who complete the Initial Teacher Certification Assistance Program.

- Year 1: The CIA project will increase the teacher retention rate by 5% from previous baseline of 1,958.
- Year 1: Through web-based surveys and classroom observations, 70% of mentored or coached teachers will report or show improved instructional practices as a result of supports provided.

Annual Objective 2: The CIA project will increase teacher effectiveness by providing professional development opportunities, instructional supports, resources and materials, and technology tools.

- Year 1: Through web-based surveys and classroom observations, 80% of teachers who participate in professional development opportunities will report or show increased use of research-proven instructional strategies used in the classroom.
- Year 1: 80% of teachers who participate in professional development opportunities will report increased student engagement through web-based surveys.
- Year 1: Teachers will demonstrate increased capacity to use the interim and formative assessment tool to monitor an increased student caseload of 3% of Tier 3 students in Reading and Math.

Annual Objective 3. The CIA project will increase the monitoring of student achievement by using student interim and summative assessments.

- Year 1: Students performing at Tier 1 and Tier 2 levels in Reading will increase to 64% as a result of the interventions they received as measured by the interim assessment system.
- Year 1: Students performing at Tier 1 and Tier 2 levels in Math will increase to 48% as a result of the interventions they received as measured by the interim assessment system.
- Year 1: Students performing at Level 3 and Level 4 in Reading will increase to 16% as a result of the interventions they received as measured by the summative assessment system.
- Year 1: Students performing at Level 3 and Level 4 in Math will increase to 9% as result of the interventions they received as measured by the summative assessment system.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**
	
	• **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
	
	Provide bullet form listing below:
	
	2.1. Teacher Recruitment, Induction, and Retention
	• Online teacher observation tool
	• Initial Teacher Certification Assistance program
	• Teacher mentoring
	• Teacher Coaching
	• Coaching and Mentoring Professional Development
	
	2.2. Effective Teaching Practices
	• Professional Development
	• Teacher and Math Science Kits
	• Travel to Professional Conference
		➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.**
		
		➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
		
		• The observation tool, PowerWalkthrough, is used by administrators and coaches to provide feedback to teachers (ongoing)
		• This is ongoing (ITCA Cohort #5)
		• Initial Teacher Educators mentoring services and School based mentor PDs are currently ongoing.
		• Instructional Coaches are providing direct services to their school sites daily.
		• Instructional coaches were assigned to schools to provide following supports, ongoing
		  o Promoted and assisted with the implementation of district initiatives
		  o Helped to facilitate discussions on using data to drive instruction
		  o Organized professional development opportunities for teachers
		• Coaching and Mentoring PDs are currently being conducted monthly by vendor Learning Forward.
		
		• Professional Development:
		  o Pearson Naglieri Nonverbal Ability Test (NNAT3) – Second training session provided to Gifted &

	• Equipment to enhance classroom instruction	Talented Education (GATE) Teachers. o Nearpod (Interactive Teacher Presentation App) District Training for Coaches and Mentors – Nov. 2 & Nov. 16, 2023. • Equipment orders have been entered as a requisitions and awaiting a purchase order to our vendors.
	2.3. Specialized School Supports • Library Improvement • PreK Academics • Gifted and Talented Education • Travel to Professional Conference • Student Planners • Bandwidth and Internet access Expansion	• Subscription services for a library tracking system and a media subscription service is currently being renewed. • On Oct. 4, 2023, 42 Gifted and Talented Education (GATE) teachers participated in remote training on new student assessment system, Naglieri Nonverbal Ability Test 3rd Edition (NNAT3), to assist and improve the identification of gifted students throughout the District. • Travel: (2) Teachers were sent to the National Association for Gifted Children. (2) Teachers were sent to the National Association for Educators of Young Children. • Student Planners were distributed to 41 Schools.
	2.4. Interim and Summative Assessments • Universal PreK and Kindergarten Screener Kits • Online Interim Assessments • Assessment kits • Universal Screeners • Online interim assessment • Online summative assessments • Longitudinal Assessment Database • Digital online curriculum and assessment (SIFA)	• Online Interim and Summative Assessments have been procured and a contract sent to the vendor on Dec. 19, 2023. The GDOE is currently working with the vendor to set up the system parameters to be ready for spring assessments starting in April 1, 2024.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?**
□ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
2.1. Teacher Recruitment, Induction, and	The CIA project will increase the number of	Annual reporting of teachers who	# of teachers who complete the Initial	Yes	15 teachers	**Target:** Not reported until 4th			

Retention • Online teacher observation tool • Initial Teacher Certification Assistance program • Teacher mentoring • Teacher Coaching • Coaching and Mentoring Professional Development	Highly Qualified Teachers [in the classroom] by 20 teachers from the previous school year as shown by the number of teachers who complete the Initial Teacher Certification Assistance program.	complete the Initial Teacher Certification Assistance Program.	Teacher Certification Assistance Program			quarter **Actual:**			
	The CIA project will increase the teacher retention rate by 5% from the previous baseline of 1,958.	Data from Human Resources to show teacher retention	# of certified, or Highly Qualified Teachers who remain actively employed at the GDOE	Yes	1,958 teachers	**Target:** Not reported until 4th quarter **Actual:**			
	Through web-based surveys and classroom observations, 70% of mentored or coached teachers will report or show improved instructional practices as a	Web-based surveys and classroom observations	% of coached or mentored teachers who report or show improved instructional practices	Yes	No baseline data – will be provided in SY2023-2024	**Target:** 55% **Actual:**			

	result of support provided.								
2.2. Effective Teaching Practices • Professional Development • Teacher and Math Science Kits • Travel to Professional Conference • Equipment to enhance classroom instruction	Through web-based and classroom observations, 80% of teachers who participate in professional development opportunities will report or show increased use of research-provide instructional strategies used in the classroom.	Web-based surveys and classroom observations	% of teachers observed or self-reported to increase use of research-proven instructional strategies used in the classroom.	Yes	No baseline data	**Target:** 65% **Actual:**			
2.3. Specialized School Supports • Library Improvement • PreK Academics • Gifted and Talented Education • Travel to Professional Conference • Student	80% of teachers who participate in professional development opportunities will report increased student engagement through web-based surveys.	Web-based surveys	% of teachers observed or self-reported to increase student engagement	Yes	No baseline data – will be provided in SY2023-2024	**Target:** 65% **Actual:**			

Planners • Bandwidth and Internet access Expansion 2.4. Interim and Summative Assessments • Universal PreK and Kindergarten Screener Kits • Online Interim Assessments	Teachers will demonstrate increased capacity to use the interim and formative assessment tools to monitor an increased student caseload of 3% of Tier 3 students in Reading and Math.	Progress Monitoring data	% of increased caseload of Tier 3 students in K-8 being actively monitored in Reading and Math	Yes	No baseline data – will be provided in SY2023-2024.	**Target:** 1% **Actual:**			

• Assessment kits • Universal Screeners • Online interim assessment • Online summative assessments • Longitudinal Assessment Database • Digital online curriculum and assessment (SIFA)	Students performing at Tier 1 and Tier 2 levels in Reading will increase to 64% as a result of the interventions they received as measured by the interim assessment system.	Assessment data	% of students in Tier 1 and Tier 2 in Reading	Yes	59%	**Target:** Not reported until 3rd quarter **Actual:**			
	Students performing at Tier 1 and Tier 2 levels in Math will increase to 48% as a result of the interventions they received as measured by the interim assessment system	Assessment data	% of students in Tier 1 and Tier 2 in Math.	Yes	46%	**Target:** Not reported until 3rd quarter **Actual:**			
	Students performing at Level 3 and Level 4 in Reading will increase to 16% as a result	Assessment Data	% of students scoring in the Level 3 or 4 performance levels on the summative assessment in	Yes	14%	**Target:** Not reported until 4th quarter **Actual:**			

	of the interventions they received as measured by the summative assessment system.		Reading.						
	Students performing at Level 3 and Level 4 in Math will increase to 9% as result of the interventions they received as measured by the summative assessment system.	Assessment Data	% of students scoring in the Level 3 or 4 performance levels on the summative assessment in Math	Yes	7%	**Target:** Not reported until 4th quarter **Actual:**			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** **National Association for Gifted Children (NAGC) Annual Convention (2) Travelers – November 9 -13, 2023 Orlando, FL This is a training for teachers of gifted children to keep up with national standards and assessments, as well as more educational strategies and methodologies.** **National Association for the Education of Young Children (NAEYC) Annual Convention (2) Travelers – November 15 – 18, 2023 Nashville, TN. This is a training for teachers of young children to keep up with national standards and assessments, as well as more educational strategies and methodologies.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **Training will be provided during GDOE Summer Academies and at each traveler's school. GDOE front-loaded all district Professional Development days to the beginning of SY 2023-2024 due to Typhoon Mawar in May 2023. The typhoon caused catastrophic damage to the island and delayed school opening. Moving all the district PD days to the beginning of the year allowed the delayed start of the school year and allow for completion of school repairs.**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel carried out duties and responsibilities necessary to implementation and monitoring of the project activities including data collection, procurement processes, coordination of events, distribution of equipment, and other tasks related to implementation of the project activities to attain the project goals and objectives.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** More time has been spent on developing more meaningful perception survey instruments. More time should be focused on evaluating the feedback and making the necessary changes to the evaluation and practices for greater effectiveness.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Program funds were used to 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges include shift in and lack of project personnel. Project 2 has 1 PCIII vacancy, 1 PCIV vacancy, and 1 Instructional Coach Vacancy Additional challenges encountered during this period were due to the additional duties assigned to project personnel to manage the

	implementation of the Educational Stabilization Funds under the CARES Act and the emergency funds provided through the American Rescue Plan. The implementation of a new district-wide assessment system, Pearson Smarter Balanced Assessment, will take time to setup and train the district on its use and implementation.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • Ongoing support for new district-wide summative and interim assessments • Ongoing support for new district-wide Science (NGSS) assessments • Ongoing support for new high school ACCUPLACER college readiness assessment system • Travel for (2) teachers to the National Association for Teachers of Mathematics

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** **Teacher observations have been ongoing throughout the reporting period. Perception surveys are also used to gauge teacher and administrator satisfaction and implementation of strategies.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #2: CURRICULUM INSTRUCTION ASSESSMENTS (CIA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Frank Leon Guerrero		1/19/24
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October-December, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13837	ANA MARIA T. O AGUON	PROG COORD IV	812	Cost shared
8643	ANDREW G.A. GUERRERO	TEACHER V	820	
6817	ANNIE S.A. AREVALO	TEACHER V	320	
9394	ARVI M BACANI	TEACHER III	435	
13240	ASHLEE R CABREZA	TEACHER IV	433	
13985	AUBREY M SANTOS	COMP TECH II	816	
10313	BELLA MARIE SANTOS-CRUZ	TEACHER V	820	
9163	BENJAMIN J SANTIAGO	TEACHER VI	430	
14679	BILLI-JO M GUZMAN	ADMIN ASST	820	Admnistrtive Aide
8735	CARMEL I AGUON	TEACHER V	312	
9234	CHARLOTTE MARIE T ESTEBAN	TEACHER IV	475	
9437	CHRISTOPHER R LEON GUERRERO	TEACHER V	820	
8910	CLARICE L MESA	TEACHER IV	434	
7822	CONNIE P MALLADA	TEACHER III	474	
7661	DEBRA S SHIMIZU	TEACHER V	820	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
Immediate Supervisor's Signature: **Date:** 1/19/24

Project Coordinator Name:
FRANK L. LEON GUERRERO
Project Coordinator Signature: **Date:** 1/19/24

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

Fiscal Year 2023-2024

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
59	ELIZABETH HAMILTON	TEACHER V	471	
6858	EMMANUEL A BALMEO	TEACHER V	431	
13472	FRANCES CAMILLE J CRUZ	TEACHER IV	437	
8347	FRANCESMARIE P BALAJADIA	TEACHER V	820	
12437	FRANK L LEON GUERRERO	PROG COORD IV	820	
1559	FRANKY J INDALECIO	TEACHER V	820	
6881	GEMMA A DE GUZMAN	TEACHER V	471	
10067	GERALDINE D QUICHOCHO	TEACHER IV	820	
12381	GLORIA P OBIAS	TEACHER IV	430	
7676	GRACE D DIEGO	TEACHER V	820	
8250	JAMIE LYNN K FEGURGUR	TEACHER II	323	
10556	JASON Q ACFALLE	TEACHER II	474	
1933	JEAN M AGUON	TEACHER V	319	
7855	JENNIFER J MALINAO	TEACHER IV	306	
4329	JENNY R MALUWELMENG	TEACHER IV	820	

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Immediate Supervisor's Name:
FRANK L. LEON GUERRERO

Immediate Supervisor's Signature: **Date:** 1/19/24

Project Coordinator Name:
FRANK L. LEON GUERRERO

Project Coordinator Signature: **Date:** 1/19/24

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator

Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II

Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October-December, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6173	JIM S REYES	TEACHER V	820	
8679	JOANN M SUSUICO	TEACHER V	436	
8359	JOANN P CHARGUALAF	TEACHER IV	820	
9634	JOHN G SAN NICOLAS	TEACHER III	438	
6169	JOSEPH R FERNANDEZ	TEACHER IV	820	
9947	JOYCELYN V QUINTANILLA	TEACHER III	475	
6911	JUDITH Q ROBERTO	TEACHER V	472	
14543	KATHLEEN JOYCE R LAMORENA	ADMIN ASST	820	
7999	KATHY S CANDASO	TEACHER VI	309	
9243	KRISTINA L CADE	TEACHER II	820	
11698	LIAHLANNI N CRUZ	TEACHER IV	303	
6883	LIZA MARIE Q CASTRO	TEACHER IV	433	
7965	MADRID C BORJA	TEACHER IV	435	
10099	MARIA HAYETTE A ALVAREZ	TEACHER IV	820	
2015	MARIE N GREEN	TEACHER III	322	

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Immediate Supervisor's Name:
FRANK L. LEON GUERRERO

Immediate Supervisor's Signature: **Date:** 1/19/24

Project Coordinator Name:
FRANK L. LEON GUERRERO

Project Coordinator Signature: **Date:** 1/19/24

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator

Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II

Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

Fiscal Year 2023-2024

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3011	MARITES A CANARE	TEACHER V	306	
8880	MELISSA L DUENAS	TEACHER III	820	
9617	MELYNDA S SAN LUIS	TEACHER IV	327	
11082	MICHELLE A DE GUZMAN	TEACHER IV	820	
10697	MICHELLE A FRANQUEZ	TEACHER II	820	
9080	MONICA GUEVARA CEPEDA	TEACHER IV	316	
11909	NATASHA P CRUZ	TEACHER V	313	
13594	NICOLE A NADAL	TEACHER IV	436	
9692	NICOLE L PEREZ	TEACHER IV	318	
12333	ORLANDO O CRUZ	TEACHER IV	820	
7235	PAUL J CRUZ	TEACHER IV	820	
8141	PAULA A.S. DUENAS	TEACHER IV	432	
15583	ROE-ANN JEAN M CRUZ	PROG COORD III	820	
5714	RONALD A CANOS	TEACHER VI	473	

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Immediate Supervisor's Name: FRANK L. LEON GUERRERO	**Project Coordinator Name:** FRANK L. LEON GUERRERO
Immediate Supervisor's Signature: **Date:** 1/19/24	**Project Coordinator Signature:** **Date:** 1/19/24
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** JOSEPH L.M. SANCHEZ, DS C&II
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October-December, 2023)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9919	ROSE D HERRERA	TEACHER V	436	
9992	ROWENA R RAFAN	TEACHER IV	432	
678	RYAN D SHIPMAN	TEACHER IV	820	
5902	SHIRLEY B BALMEO	TEACHER V	431	
6154	SONIA A RESPICIO	TEACHER III	322	
9934	STELLA MARIE M TAITAGUE	TEACHER IV	329	
9781	STEPHANIE C GARRIDO	PROG COORD II	820	
13733	TANIYA S ANDERSON	TEACHER IV	430	
11668	TARA J. B CRUZ	TEACHER IV	820	
7335	TARA M LEON GUERRERO	TEACHER IV	476	
5189	TARSILA T MUTH	TEACHER IV	306	
7282	TERESA R TAITAGUE	TEACHER IV	314	
9725	TRICIA MARIE L CRUZ	TEACHER V	820	
5518	URSULA D UMADHAY	TEACHER V	314	
9909	VALERIEANN T MENDIOLA	TEACHER III	323	

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Immediate Supervisor's Name:
FRANK L. LEON GUERRERO
Immediate Supervisor's Signature: **Date:** 1/19/24

Project Coordinator Name:
FRANK L. LEON GUERRERO
Project Coordinator Signature: **Date:** 1/19/24

Federal Programs Compliance Administrator Name:
CHRISTINE B. ROSARIO, Acting FPD Administrator
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ, DS C&II
Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM INSTRUCTION AND ASSESSMENTS

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11405	VAUGHN B BAISA	TEACHER III	327	
10530	VINCENT L.G. BUKIKOSA	TEACHER IV	820	
2374	WENDIE K.S. FLORES	TEACHER IV	473	
12211	HAANI LYNN M QUINATA	TEACHER III	820	
12289	PATRICK I BORJA	TEACHER III	820	
123	PEARL HAMADA	TEACHER III	820	
17176	KATRINA R CAMACHO	COMP TECH II	816	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: FRANK L. LEON GUERRERO	**Project Coordinator Name:** FRANK L. LEON GUERRERO
Immediate Supervisor's Signature: [signature] **Date:** 1/19/24	**Project Coordinator Signature:** [signature] **Date:** 1/19/24
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** JOSEPH L.M. SANCHEZ, DS C&II
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 07/01/2023		$ 76,607.15		$ -	$ -	$ -	$ -	$ -	$ -	$ 76,607.15	$ 29,012.89	$ 105,620.04
PPE 07/15/2023		$ 74,636.13		$ -	$ -	$ -	$ -	$ -	$ -	$ 74,636.13	$ 28,014.19	$ 102,650.32
PPE 07/29/2023		$ 82,254.27		$ -	$ -	$ -	$ -	$ -	$ -	$ 82,254.27	$ 27,453.79	$ 109,708.06
PPE 08/12/2023		$ 79,930.90		$ -	$ -	$ -	$ -	$ -	$ -	$ 79,930.90	$ 26,869.49	$ 106,800.39
PPE 08/26/2023		$ 77,069.87		$ -	$ -	$ -	$ -	$ -	$ -	$ 77,069.87	$ 26,916.30	$ 103,986.17
PPE 09/09/2023		$ 72,041.24		$ -	$ -	$ -	$ -	$ -	$ -	$ 72,041.24	$ 27,087.72	$ 99,128.96
PPE 09/23/2023		$ 72,706.94		$ -	$ -	$ -	$ -	$ -	$ -	$ 72,706.94	$ 27,280.91	$ 99,987.85
Sub Totals	-	535,247		-	-	-	-	-	-	462,540	165,354	627,894
Indirect Cost (8.4%)		50,848										$ 50,848
Total 4th Qtr	-	$ 586,094.92		$ -	$ -	$ -	$ -	$ -	$ -	$ 462,539.56	$ 165,354.38	$ 627,893.94
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Telephone: (area code, number, and extension)

300-2251

Signature of Authorized Certifying Official:

Email address:

JSANCHEZ@GDOE.NET

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

FRANK L. LEON GUERRERO

Telephone: (area code, number, and extension)

300-1564

Signature of Project Coordinator:

Email address:

FLLEONGUERRERO@GDOE.NET

Date Report Submitted: (Month, Day, Year)

1/19/2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023		FRANK L. LEON GUERRERO			**1/19/2024**
			Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **JOSEPH L.M. SANCHEZ** **Program Manager**	Telephone: (area code, number, and extension) **300-2251**
Signature of Authorized Certifying Official:	Email address: JSANCHEZ@GDOE.NET
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator: **FRANK L. LEON GUERRERO** **Project Lead**	Telephone: (area code, number, and extension) **300-1564**
Signature of Project Coordinator:	Email address: FLLEONGUERRERO@GDOE.NET
	Date Report Submitted: (Month, Day, Year) 1/19/2024

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2023		Frank L. Leon Guerrero			**10/10/2023**
			Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NONE TO REPORT										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Program Manager

Telephone: (area code, number, and extension)

300-2251

Signature of Authorized Certifying Official:

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

10/20/2023

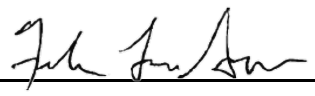
Type or Print Name and Title of Project :

FRANK L. LEON GUERRERO
Project Lead

Telephone: (area code, number, and extension)

300-1564

Signature of Project Coordinator:



Email address:

flleonguerero@gdoe.net

Date Report Submitted: (Month, Day, Year)

1/19/2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports & Interventions (CSI)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #3: CLASSROOM SUPPORTS & INTERVENTIONS (CSI)

PROJECT COORDINATOR: Jesse Pendon

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**
AMOUNT BUDGETED (FFY 2022): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5								
6 - 8								
9 - 12								

LIST THE PROJECT GOALS:	During the three-year grant cycle, the project's main goal is to provide professional development opportunities for teachers to support at-risk, underrepresented, and special populations; provide tutoring and interventions in core subject areas; and apply credit recovery models of learning that will lead to improved teaching and increased student learning and achievement. The goal will meet the project need through improved teacher efficacy and student growth that will lead to student achievement. The Classroom Supports and Interventions project will implement 4 components to address these needs: 1. Professional Development, 2. Classroom Instructional Supports, 3. Interventions, 4. Credit Recovery.

	Professional development opportunities will allow teachers to build teacher capacity to better support at-risk, underrepresented, and special population students. Providing teachers with instructional resources will aid in enhancing teaching and learning. Training will focus on Plan, Do, Study, Act (PDSA) and the continuous improvement of best practices. Remediation and credit recovery will provide opportunities for students to recover learning loss to get students to the next grade level or be on track to graduate. Instruction will focus on student needs based on formative assessments and/or graduation status to close learning gaps.
LIST THE PROJECT OBJECTIVES:	**<u>Providing Professional Development to teachers will support the goal in increasing teacher capacity and competency in meeting the needs of students in special populations.</u>** **3.1 Professional Development (State Systemic Improvement Plan (SSIP)/ English as a Second Language (ESL):** ● 23-24: 65% of teachers attending training will self-report level of feeling well-prepared implementing strategies learned in the classroom. **<u>Providing after school activities support the goal in giving students opportunities for remediation to close deficiency gaps.</u>** **3.2.1 After School Program for Instructional Remediation and Enrichment (ASPIRE)** ● 23-24: 50% of those in ASPIRE/Summer School K-8 will increase formative assessment scores by 10 points in reading and 30% of participants will increase formative assessments by 10 points in math. **<u>Student Advocate& Mentors support the project goal by providing opportunities for students to understand graduation requirements and interventions afforded to them.</u>** **3.2.2 Student Advocate & Mentor (SAM):** ● 23-24: 50% of 9th and 10th grade students mentored will be on grade level. **<u>Second Chance supports the project goal by providing credit credit recovery opportunities to students in alternative settings.</u>** **3.2.3 Second Chance:** ● 23-24: 40% of Seniors enrolled will graduate; 40% of Freshmen, Sophomore, and Juniors will progress to the next grade level; and 30% of incarcerated students in Youth Shelter will advance by 1 grade level. **<u>Credit recovery supports the goals of the project by giving students opportunity to earn credit towards graduation.</u>** **3.3.1 Credit Recovery (EP/ Summer):** ● 23-24: 75% (EP) & 75% (Summer) of participating high school students will earn credits towards graduation with a passing rate of 70% or higher. **<u>Alternative Pathways supports the project goal by providing credit recovery opportunities to students in alternative settings, outside the traditional classroom environment.</u>** **3.3.2 Alternative Pathways:** ● 23-24: 60% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **Component 1. Professional Development** • 3.1 State Systemic Improvement Program (SSIP)/ESL **Component 2. Interventions** • 3.2.1 ASPIRE • 3.2.2 Summer School **Component 3. Interventions** • 3.2.2 Student Advocate & Mentor • 3.2.3 Second Chance **Component 4. Credit Recovery** • 3.3.1 *Eskuelan Puengi* • 3.3.1 Summer School • 3.3.2 Alternative Pathways	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** • 3.1 State Systemic Improvement Program (SSIP)/ESL • 3.2.1 ASPIRE • 3.2.2 Student Advocate & Mentor • 3.2.3 Second Chance • 3.3.1 *Eskuelan Puengi* • 3.3.2 Alternative Pathways

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Component 1. Professional Development** • 3.1 State Systemic Improvement Program (SSIP)/ESL **Component 2. Interventions** • 3.2.1 ASPIRE • 3.2.2 Summer School **Component 3. Interventions** • 3.2.2 Student Advocate & Mentor • 3.2.3 Second Chance **Component 4. Credit Recovery** • 3.3.1 *Eskuelan Puengi* • 3.3.1 Summer School • 3.3.2 Alternative Pathways	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	***Baseline Data*** *(Current school year or most recent)* *If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2022 - 2023).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target **End of December 2023**	**Performance Target** **End of March 2024**	**Performance Target** **End of June 2024**	**Performance Target** **End of September 2024**
Component 1. *Professional Development* 3.1 State Systemic Improvement Program (SSIP)/ESL	By the end of SY23-24: 65% of teachers attending training will self-report level of feeling well prepared implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies implemented in the classroom.	% of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Yes	**77% (**SSIP), **58%** (ESL) of teachers self-reported as feeling" well prepared" implementing strategies trained in the classroom to improve instruction.	**Target:** 45% **Actual:**			
Component 2. *Interventions* 3.2.1 ASPIRE 3.2.2 Summer School	By end of SY23-24: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading	AIMSweb Scores for Oral Reading Fluency	% of students that increase AIMSweb scores in ORF by 10 points.	Yes	Elementary 10< - 508 (63%) 4thQTR Middle 10< - 1 (1%) 4thQtr	**Target:** 30% of students will increase by 10 points in Reading **Actual:**			

Component 3. *Interventions* 3.2.1 ASPIRE 3.2.2 Summer School	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math	AIMSweb Scores for Number Sense Fluency	% of students that increase AIMSweb scores in NSF by 10 points.	Yes	Elementary 10< - 302 (37%) 4thQtr Middle 10< - 14 (11%) 4thQtr	**Target:** 15% of students increase score by 10 points in Math **Actual:**			
Component 3. *Interventions* 3.2.2 Student Advocate & Mentor	By end of SY· 23-24: 50% of 9th & 10th grade students mentored will be on grade level	List of students mentored graduation status report	% of mentored students who are on track with grade level	Yes	No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester	**Target:** 30% **Actual:**			
Component 3. *Interventions* 3.2.3 Second Chance	By end of SY23-24: 40% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Graduation status report for enrolled students	% of students who graduate and/or on track to graduate	Yes	**Actual** 38% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target:** 20% of Seniors enrolled will graduate, 20% of Freshmen, Sophomores, and Juniors will progress to the next grade level **Actual:**			

Component 3. *Interventions* 3.2.3 Second Chance	By end of SY23-24: at least 30% of incarcerated students housed in Youth Shelters will advance by 1 grade level	Student status report for students housed in Youth Shelters.	% of students that increased by 1 grade level	Yes	**Actual** 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**Target:** 20% of incarcerated students housed in Youth Shelters will advance by 1 grade level **Actual:**			
Component 4. Credit Recovery 3.3.1 *Eskuelan Puengi*	By end of SY 23-24: 75% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each EP course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A - 78% passing rate Session B - 73% passing rate Session C - 74% passing rate Session D - 76% passing rate	**Target:** 70% (EP) **Actual:**			

Component 4. Credit Recovery 3.3.1 Summer School	By end of SY· 23-24: 75% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each Summer School course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A - 78% passing rate Session B - 79% passing rate Session C - 75% passing rate Session D - 75% passing rate	N/A			
Component 4. Credit Recovery 3.3.2 Alternative Pathways	By the end of SY23-24: 60% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level	Graduation status report for enrolled students	% of students that graduate and/ or on track to graduate.	Yes	54% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level	**Target:** 40% of high school students ages 17-21 who are behind in credit to graduate will increase by 1 grade level **Actual:**			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel was conducted 1st Qtr
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel was conducted 1st Qtr
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** The main task accomplished during this period was the transitioning of the new project lead, and the development of the new CSI team. Starting with the initial meetings with participating schools to introduce the FY23 activities. Project Personnel develop and coordinated the first ASPIRE periods and Eskuelan Puengi Fall. Project personnel manage and expanded the SAM activity from 1 school to 3, and introduced the BOOST program to 4 High Schools.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT**

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** The single most important challenge that the project is facing is that the current FFY23 Budget and accounts for supplies and material have not be available to use in first quarter. The project however has been proactive and have the supply listing for the schools participating in ASPIRE and Eskuelan Puengi. One the accounts have been set up, the project will begin entering the requisitions for supplies. The Human Resource Division has been a challenge with the hiring of School Aide I (Teacher Assistant) due to their reorganization, the project has set up a meeting with the HR to expedite the process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The project will implement Eskuelan Puengi Fall, initiate the planning process for Summer School, and if a Purchase Order is produced implement Alternative Pathways.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Each of the project activities has a goal to achieve and it is stated in our Quarterly Performance Targets. The project's monitoring plan for each activity consist of collecting data and analyzing the factors such as budget, workforce, time, and expectations. Once all the information is collected it is analyzed and share with each of our team members. We then check for compliance, communication gaps, reinforce standards we expect to maintain and share them with all stakeholders.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: CLASSROOM SUPPORTS & INTERVENTIONS (CSI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____Jesse Pendon_____	**_____**	**_____1/19/2023___**
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
_____Joseph L.M. Sanchz_____	**_____**	**____1/19/2023__ __**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS BUKIKOSA, PL

PROJECT MANAGER: KENNETH R. PEREZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					4082	390	350	26
6 - 8					2128	210	275	21
9 - 12					2605	215	275	51

LIST THE PROJECT GOALS:	Overall GOAL: By the end of the three years, there will be a decline dropout rates, discipline and suspension rates for at risk students. Overall GOAL: By the end of the three years, there will be an improvement to students' physical fitness and social and emotional health. Through services provided in all 4 Project Components (4.1 Social Supports & Outreach Teams, 4.2 PBIS Implementation, 4.3 Promoting Positive Behaviors and 4.4. Safe and Healthy Schools) the challenges of at-risk students will be addressed and students will remain in school and focus on learning.
LIST THE PROJECT OBJECTIVES:	**4.1 Social Services & Outreach Teams:** Addressing student/family challenges through a referral system will help remove barriers and allow students to come to school and focus on learning.

1. By the end of Year 3, SSOT will maintain or exceed the current successful completion rate of 96%.
   - Year 1: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)
   - Year 2: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)
   - Year 3: ≥96% maintain or exceed successful completion (issue(s) addressed and resolved)

2. By the end of Year 3, SSOT will maintain or reduce the current pending cases rate of 8%.
   - Year 1: ≤4% maintain or reduce pending cases rate
   - Year 2: ≤4% maintain or reduce pending cases rate
   - Year 3: ≤4% maintain or reduce pending cases rate

4.2 Positive Behavior Intervention & Support Framework: Successful and consistent implementation of the PBIS Framework creates a safe nurturing environment that is conducive to learning.

1. By the end of Year 3, of all who completed the Tiered Fidelity Inventory, there will be a 10% overall increase in school site TFI results
   - Year 1: 2% increase in school site TFI rate
   - Year 2: 3% increase in school site TFI rate
   - Year 3: 5% increase in school site TFI rate

4.3 Promoting Positive Behavior and Safe School Environment: Providing social & emotional supports through appropriate **i**ntervention & supports help Tier II and Tier III students address their specific issues.

1. By the end of Year 3, the District-wide will be maintained or reduced at the current rate of 30%
   - Year 1: Maintain or reduce the ≤30% discipline rate
   - Year 2: Maintain or reduce the ≤30% discipline rate
   - Year 3: Maintain or reduce ≤30% discipline rate

2. By the end of Year 3, the District-wide suspension rate will be maintained or reduced at the current rate of 15%.
   - Year 1: Maintain or reduce ≤15% suspension rate
   - Year 2: Maintain or reduce ≤15% suspension rate
   - Year 3: Maintain or reduce ≤15% suspension rate

4.4 Health & Safety: Interventions to promote healthier lifestyles and safer schools

1. Increase the number of students participating in health education activities by 10% annually
   - Year 1: Increase the number of student participants in health education activities by 10% from 204 for SY2021-22 from previous year
   - Year 2: Increase the number of student participants by 10% from previous year
   - Year 3: Increase the number of student participants by 10% from previous year

	2. By the end of Year 3, 5% overall increase in the School Safety Perception Survey rate of 80% ▪ Year 1: Maintain School Safety Perception Survey rate of 80% ▪ Year 2: Increase School Safety Perception Survey rate to 82% ▪ Year 3: Increase School Safety Perception Survey rate to 85%

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
I. SSOT	**4.1 SSOT** ▪ SSOT closed 1,892 referrals with 120 pending for this reporting period, conducting 1,255 home visits. The following were conducted during this reporting period: ▪ Nine (9) Student Engagement (SE) activities; ▪ 20 Parent Engagement (PE) activities; ▪ Six (6) Staff Development activities ▪ Five (5) Professional Development (PD) Trainings	**(9) SE Activities** ▪ **09/27/23: Chief Brodie ES Open House** (59) Participants ▪ **10/30/23: (4) Middle School Parent Teacher Conference** (119 Participants) ▪ **11/01/23: (3) High School Parent Teacher Conference** (106 Participants) ▪ **11/06-22/23 & 11/20/23: (2) Thanksgiving Food Drive** (39 Participants) **(20) PE Activities** ▪ **09/27/23: Chief Brodie ES Open House** (44 Participants) ▪ **09/28/23: Chief Brodie PTA Meeting** (19 Participants) ▪ **10/27/23: (8) Elementary Parent Teacher Conference** (422 Participants) ▪ **10/30/23: (4) Middle School Parent Teacher Conference** (126 Participants) ▪ **11/01/23: (3) High School Parent Teacher Conference** (91 Participants) ▪ **12/05-07/23: (3) Parent Information Workshops** (87 Participants) **(6) SD Activities** ▪ **09/25, 09//26, 10/17, 10/20, 10/24 & 11/09/23: (6 Trainings) SSOT – Overview & Referral Process** (2 Trainers/126 Participants)

		(5) PD Activities ▪ **09/21/23: Project Monthly Meeting -** *Family Educational Rights & Privacy Act* (29 Participants) ▪ **10/03/23: FFY2023 Consolidated Grant Award Notification, Implementation and Accountability Workshop – Virtual Presentations** (2 Participants) ▪ **10/18/23: GDOE Strategic Performance Management Training Sessions** (3 Participants) ▪ **10/19/23: Project Monthly Meeting -** *Student Procedural Assistance Manual (SPAM): Mandatory Reporting Requirement* (27 Participants) ▪ **11/21/23: Project Monthly** Meeting - *SPAM: Registration Process* (24 Participants)
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	1. Table of Student Referrals **Type of Referral** / **1st Quarter** (Closed / Open) **Attendance** 472 / 32 **Behavior** 40 / 4 **Interpreter/Translator** 1 / 0 **Medical** 226 / 28 **Registration** 165 / 13 **School Parent Conference** 164 / 8 **Support Services** 824 / 26 **TOTALS** 1,892 / 111 **Home visits** 1,255 2. Parent/Student Surveys 72 Parents Responses (Yes) / (No); 0 Student Responses Familiar with Project: 66 / 6 Was provided assistance: Yes Requesting more info: Yes Would like to more info: Yes Rating – Excellent: 48 Rating – Satisfactory: 19 Rating – Unsatisfactory: 0	Completion Rate: The SCCE Project SSOT Services achieved an actual referral completion rate of 94% for this reporting period, working towards the annual goal of 96%. Pending Rate: The SCCE Project SSOT Services achieved an actual pending referral rate of 6% for this reporting period, working towards the annual goal of 4%. At-risk students receiving SSOT services and support are more likely to be successful in school, once the barrier or challenge has been addressed. Evaluation Survey Results: 93% Satisfactory or better rating of services provided

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
Component 4.1: Social Support and Outreach Teams (SSOT)	Year 1: 96% successful completion of referrals (issue(s) addressed and resolved) Year 1: 4% pending referrals rate	Programmatic Data Programmatic Data	Percentage of student referrals which were serviced completely by the Project Percentage of student referrals remain pending (open)	Yes	**FY '22 APR:** 94% completion rate No pending rate baseline	**Target:** 96% 1,892 out of 2,003 **Actual:** 94% **Target:** 4% 111 out of 2,003 **Actual:** 5%			

<table>
<tr><th>GOAL/COMPONENT</th><th>ACTIVITIES</th><th>WORK ACCOMPLISHED &
EVIDENCE OF IMPLEMENTATION</th></tr>
<tr>
<td>4.2 Positive Behavior Intervention & Support (PBIS) Framework</td>
<td>
4.2 PBIS Framework

1. Increase in school site PBIS implementation by 5%.

Coaching Supports
▪ Nine (9) Student Engagement (SE) activities
▪ Four (4) Parent Engagements (PE) activities
▪ 10 Staff Development (SD) trainings to GDOE Personnel
▪ Project personnel attended four (3) Professional Development (PD) training

Table below identifies the number of participants in the Positive Learning Center Classrooms in SY23-24:
<table>
<tr><th>School</th><th>1st QTR</th><th>2nd QTR</th><th>3rd QTR</th><th>4th QTR</th></tr>
<tr><td>VSABMS</td><td>4</td><td></td><td></td><td></td></tr>
<tr><td>OMS</td><td>0</td><td></td><td></td><td></td></tr>
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<tr><td>LPUMS</td><td>5</td><td></td><td></td><td></td></tr>
</table>
</td>
<td>
(8) SE Activities
▪ 10/02, 10/05, 10/16 – 18/23: (5) PBIS Training - PBIS Expectations, Juvenile Laws & Nicotine Education (59) Participants
▪ 11/17, 12/01 & 12/14/23: (3) PBIS Student Training - Student Role in PBIS (119 Participants)

(4) PE Activities
▪ 10/27/23: Elementary Parent Teacher Conference (69 Participants)
▪ 12/05-07/23: (3) Parent Information Workshops (87 Participants)

(10) SD Activities
▪ 10/05 & 11/08/23: (2) SSOT – Classroom Systems (3 Trainers/102 Participants)
▪ 10/30, 11/29 & 12/18/23: (3) PBIS – Building Rapport & Active Supervision (3 Trainers/64 Participants)
▪ 11/13, 11/14, 11/20 & 11/30/24: (3) PBIS – What Is PBIS? (3 Trainers/61 Participants)
▪ 11/16/23: PBIS – Tiered Fidelity Inventory (1 Trainer/18 Participants)

(5) PD Activities
▪ 09/21/23: Project Monthly Meeting - Family Educational Rights & Privacy Act (3 Participants)
▪ 10/03/23: FFY2023 Consolidated Grant Award Notification, Implementation and Accountability Workshop – Virtual Presentations (1 Participants)
▪ 10/18/23: GDOE Strategic Performance Management Training Sessions (2 Participants)
▪ 10/19/23: Project Monthly Meeting - Student Procedural Assistance Manual (SPAM): Mandatory Reporting Requirement (3 Participants)
▪ 11/21/23: Project Monthly Meeting - SPAM: Registration Process (3 Participants)
</td>
</tr>
</table>

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS

STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓

- □ **NOT STARTED**
- ✓ **LESS THAN 50% COMPLETED**
- □ **COMPLETED 50% OR MORE**
- □ **FULLY COMPLETED**

Tiered Fidelity Inventory (TFI) (Implementation Assessment) Tiers I, II and III

Tiered Fidelity Inventory(TFI) Implementation Assessment
SY23-24 Elementary Schools: 1st Quarter Results

Elementary Schools	Tier I		Tier II		Tier III	
	SY22-23	SY23-24	SY22-23	SY23-24	SY22-23	SY23-24
Adacao ES		**100%**		**100%**		**100%**
Agana Heights ES	90%	80%				
Astumbo ES		**97%**		**100%**		**100%**
B.P. Carbullido ES	87%	83%	96%	**96%**		**91%**
Capt. H.B. Price ES	**92%**	**90%**		**96%**		**94%**
Chief Brodie ES		30%		8%		12%
C.L Taitano ES						
D.L. Perez ES	96%		**97%**	**96%**	**97%**	**94%**
Finegayen ES	**100%**	**97%**	**100%**	**100%**	**100%**	**100%**
H.S. Truman ES	20%	60%				
Inarajan ES	**31%**	**97%**	**31%**			
J.M. Guerrero ES	87%	80%		69%		68%
J.Q. San Miguel ES		50%		50%		50%
Liguan ES	87%	**93%**				
L.B. Johnson ES	97%	**100%**	96%	**100%**	96%	**97%**
M.A. Ulloa ES	90%	0%	**100%**	**100%**	97%	**97%**
M.U. Lujan ES	90%	**90%**	65%			
Machananao ES	90%	**87%**			56%	
M. Sablan ES		**87%**		65%		**85%**
Merizo Martyrs ES	77%	77%		73%	88%	**88%**
Ordot-Chln Pago ES	97%	**97%**				
P.C. Lujan ES						
Talofofo ES	53%	67%				
Tamuning ES	**100%**	**100%**	96%	**100%**	**100%**	**94%**
Upi ES	**100%**	77%	92%	58%	**100%**	76%
Wettengel ES	**100%**	**100%**	**100%**		**100%**	

TFI Results

- **Tier I:**
  - 50% of Elementary Schools met the 85% rate
  - 71% of Middle Schools met the 85% rate
  - 33% of High Schools met the 85% rate
- **Tier II:**
  - 35% of Elementary Schools met the 85% rate
  - 13% Middle Schools met the 85% rate
  - No High Schools met the 85% rate
- **Tier III:**
  - 42% of Elementary Schools met the 85% rate
  - No Middle Schools met the 85% rate
  - No High Schools met the 85% rate

Tiered Fidelity Inventory(TFI) Implementation Assessment
SY23-24 Secondary Schools 1st Quarter

Secondary Schools	Tier I		Tier II		Tier III	
	SY21-22	SY22-23	SY21-22	SY22-23	SY21-22	SY22-23
A.I. Johnston MS		**100%**				
Astumbo MS		**97%**		81%		
F.B. Leon Guerrero MS		73%				
Inarajan MS						
J. Rios MS		80%				
L.P. Untalan MS	67%	**100%**	46%	**88%**	47%	62%
Oceanview MS	97%	**100%**				
V.S.A. Benavente MS	77%	**90%**				
G. Washington HS						
J.F. Kenneday HS						
Okkodo HS		**90%**				
Southern HS		73%		69%		79%
S. Sanchez HS						
Tiyan HS	97%	**100%**				

Tier I
Target met: 13 Elementary Schools, 2 Middle Schools and 2 High Schools
Target not met: 20 Elementary Schools; 5 Middle Schools and 5 High Schools.

Tier II
Target met: 9 Elementary Schools, 1 Middle School and 0 High
Target not met: 21 Elementary Schools; 8 Middle Schools and 6 High Schools.

Tier III
Target met: 11 Elementary Schools, 0 Middle School and 0 High
Target not met: 21 Elementary Schools; 8 Middle Schools and 6 High Schools.

Increase School Safety Perception Survey rate to 85%.

School Climate Survey is conducted in the 3rd Quarter of each school year.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
4.2 PBIS Framework Implementation	Year 1. 5% increase in school site implementation of the PBIS Framework from previous year	Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	**FY '22 APR**: **No. of Schools Overall where Target was met:** Tier I: 9 schools Tier II: 5 schools Tier III: 5 schools	**Target:** 5% Increase at each school site Target Met **Actual:** Tier I: 17 schools Tier II: 10 schools Tier III: 11 schools			

<table>
<tr><th>GOAL/COMPONENT</th><th>ACTIVITIES</th><th>WORK ACCOMPLISHED &
EVIDENCE OF IMPLEMENTATION</th></tr>
<tr><td>4.3 Promoting Positive & Safe School Environment</td><td>4.3 Promoting Positive & Safe School Environment

1. Reduce discipline rate to 30%
2. Reduce the suspension rate to 15%</td><td>➢ 1,796 Discipline Infractions

➢ 722 Suspensions</td></tr>
<tr><th>GOAL/COMPONENT</th><th>DATA GENERATED FROM ACTIVITIES</th><th>NARRATIVE ON COMPONENT'S EFFECTIVENESS</th></tr>
<tr><td>4.3 Promoting Positive & Safe School Environment</td><td>1. Maintain or reduce the ≤30% discipline rate
2. Maintain or reduce ≤15% suspension rate

Table below identifies the number of participants in the Positive Learning Center Classrooms in SY23-24:
<table><tr><th>School</th><th>1st QTR</th><th>2nd QTR</th><th>3rd QTR</th><th>4th QTR</th></tr><tr><td>VSABMS</td><td>4</td><td></td><td></td><td></td></tr><tr><td>OMS</td><td>0</td><td></td><td></td><td></td></tr><tr><td>JRMS</td><td>2</td><td></td><td></td><td></td></tr><tr><td>LPUMS</td><td>5</td><td></td><td></td><td></td></tr></table></td><td>Discipline Data: Discipline Infractions
▪ 1,796 Infractions/24,322 Enrollment = 7%

Discipline Data: Suspension Data
▪ 722 Suspensions/24,332 Enrollment = 3%</td></tr>
</table>

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
4.2 Promoting Positive & Safe School Environment	1. Maintain or reduce the ≤30% discipline rate 2. Maintain or reduce ≤15% suspension rate	District Discipline Data	Number of Discipline Infractions/by the total number of students enrolled	Yes	**FY '23 APR**: **Discipline Rate:** **25%** **Suspension Rate:** **11%**	**Target:** Discipline Rate of ≤30% Target Met **Actual:** 1,796 Infractions/24,322 Enrollment = 7% **Target:** Suspension Rate of ≤15% Target Met **Actual:** 722 Suspensions /24,332 Enrollment = 3%			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	**4.4 Health & Safety** 1. Increase the number of students participating in health education activities by 10% annually 2. Maintain School Safety Perception Survey rate of 80%	**Training** ▪ **Heartsaver First Aid: (134 Participants)** ▪ Aug 2023: 103 Participants ▪ Oct 2023: 4 Participants ▪ Dec 2023: 25 Participants ▪ **Basic Life Saver: (3 Participants)** ▪ Aug 2023: 3 Participants

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
4.4 Health & Safety **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	Interventions to promote healthier lifestyles and safer schools 1. Increase the number of students participating in health education activities by 10% annually 2. By the end of Year 3, 5% overall increase in the School Safety Perception Survey rate of 80% School Climate Survey is conducted in the 3rd Quarter of the SY.	**Training** ▪ **Heartsaver First Aid: (134 Participants)** ▪ **Basic Life Saver: (3 Participants)** 137 Participants, working towards target of 224 or more. Results will be reported during 3rd Quarter of SY23-24.

Training Type	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023
Heartsaver First Aid	103		4		25
Basic Life Saver (BLS)	3				2

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
4.4 Health & Safety	a) Increase the number of students participating in health education activities by 10% annually	Program Data	Increase in number of participants	Yes	**FY '22 APR**: 204 Participants Elementary Schools: Students: 4 Family: 11 Employees: 7 met the 85% target Middle Schools: Student Brief: 0 Student Ext: 0 Family: 0 Employee: 0 High Schools: Student Brief: 0 Student Ext: 0 Family: 1 Employees: 0	**Target:** Increase Participation by 10% = 224 **Actual:** 137 Participants **Target:** 80% survey rate **Actual:** Survey completed in 3rd Quarter of the SY			
	b) Maintain School Safety Perception Survey rate of 80%	Program Data	Increase in survey perception rate						

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** None conducted this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Not applicable
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** ▪ Component I: SSOT responded to referrals and supporting schools on modified bell schedules due the damages incurred by Typhoon Mawar. ▪ Component II & III: PBIS Team provided training and support to school site personnel in response to challenges experienced. ▪ Component IV: Collaboration with School Health Counselors supporting training to the various schools.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** **Successes** ▪ Referral types and number will assist teams and project on determining the areas of needs for our students and families. ▪ Project personnel will continue the use of parent surveys to determine effectives of project services. ▪ Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** ▪ SSOT – after responding and addressing challenges indicated in referrals, students can safely return to school and focus on learning. ▪ PBIS – collaborated with School Based Behavioral Health (SBBH) personnel to conduct training that address mental and behavioral health concerns, easing anxiety in students, parents and employees. ▪ Collaboration with School Health Counselor – supporting physical health of students in to ensure daily attendance of students.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** ▪ Continued project personnel vacancies - pursue requests and processing of requests to hire current vacant positions. ▪ Delays in accessing CG23 accounts – follow up and procure the much needed supplies and equipment. ▪ Exit of Project Lead – complete transition of current Project Lead.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** ▪ Continue procuring in "bulk" to avoid overloading financial system and overtaxing procurement team. ▪ Promote SSOT Team and PBIS Coaching Team collaboration to ensure consistent access to supports and services. ▪ Support and encourage collaboration within GDOE Divisions to ensure smooth processing of various requests.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** ▪ Number of successfully completed referral ▪ Exit Survey Results ▪ Project Evaluations ▪ Phone Calls/Emails/Zoom Meetings ▪ Monthly Project Meetings ▪ Site Visits

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris Bukikosa		**01/18/24**
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Kenneth R. Perez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: **82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT**

Fiscal Year 2023-2024

Reporting Period: **1st Quarter (October - December 2023)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	Retired: December 29, 2023
12281	JUAN K. MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	Retired: December 30, 2023
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITA	SOCIAL WKR III	840 ESCL	
2040	WARREN B LAMPA	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven Pangelinan, SSS	**Project Coordinator Name:** Doris Bukikosa, PL
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Kenneth R. Perez, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	
9920	TINA LEON GUERRERO	COMM PROG AIDE II	840 ESCL	Resigned: EFF - 12/15/23
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Lucille Palomo

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Immediate Supervisor's Name: Steven Pangelinan, SSS	**Project Coordinator Name:** Doris Bukikosa, PL
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Kenneth R. Perez, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: **82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT**

Fiscal Year 2023-2024

Reporting Period: **1st Quarter (October - December 2023)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	437 ASTMS	Vice: Velma Cruz
00-0000	VACANT	COMP TECH I	816 FSAIS	Vice: Katrina Camacho
00-0000	VACANT	COMP TECH I	816 FSAIS	Vice: Nathan Ignacior
10142	BENJAMIN MORALES	COMP TECH II	816 FSAIS	
13985	AUBREY SANTOS	COMP TECH II	816 FSAIS	
	JULIAN COLLINS REYES	COMP TECH I	816 FSAIS	

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Immediate Supervisor's Name: Steven Pangelinan, SSS	**Project Coordinator Name:** Doris Bukikosa, PL
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Kenneth R. Perez, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME: # 4 School Climate Culture & Engagement

REGULAR SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
10/21/23	33	$ 139,448.24	100%	$ -	$ -	$ -	$ 101,592.88	$ 37,855.36	$ 139,448.24	$ 101,592.88	$ 37,855.36	$ 139,448.24
11/04/23	33	$ 98,808.28	100%	$ -	$ -	$ -	$ 69,776.10	$ 29,032.18	$ 98,808.28	$ 69,776.10	$ 29,032.18	$ 98,808.28
11/18/23	33	$ 99,218.96	100%	$ -	$ -	$ -	$ 70,052.92	$ 29,166.04	$ 99,218.96	$ 70,052.92	$ 29,166.04	$ 99,218.96
12/02/23	33	$ 98,670.77	100%	$ -	$ -	$ -	$ 69,592.90	$ 29,077.87	$ 98,670.77	$ 69,592.90	$ 29,077.87	$ 98,670.77
12/16/23	33	$ 105,538.00	100%	$ -	$ -	$ -	$ 74,603.16	$ 30,934.84	$ 105,538.00	$ 74,603.16	$ 30,934.84	$ 105,538.00
12/30/23	32	$ 97,514.75	100%	$ -	$ -	$ -	$ 68,823.57	$ 28,691.18	$ 97,514.75	$ 68,823.57	$ 28,691.18	$ 97,514.75
Sub Totals	**33**	**639,199**		**-**	**-**	**-**	**454,442**	**184,757**	**639,199**	**454,442**	**184,757**	**639,199**
Indirect Cost (9.96%)		**60,724**										**$ 60,724**
Total 1st Qtr	**33**	**$ 699,922.91**		**$ -**	**$ -**	**$ -**	**$ 454,441.53**	**$ 184,757.47**	**$ 639,199.00**	**$ 454,441.53**	**$ 184,757.47**	**$ 639,199.00**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.96%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**33**	**$ 699,922.91**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 454,441.53**	**$ 184,757.47**	**$ 639,199.00**	**$ 454,441.53**	**$ 184,757.47**	**$ 639,199.00**

PART-TIME SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.96%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.96%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**-**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
DORIS BUKIKOSA, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

Project #4: School Climate Culture & Engagement

Inventory Date:	12/31/2023			
		Name	***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
38463		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBN13	$ 787.00	1	JFKHS-SCCE A126	E. Toves	20190843	10/28/19	GO	Returned 12/20/23

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
Doris Bukikosa, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

Project #4: School Climiate Culture & Engagment Project

Inventory Date:	12/31/2023			
		Name	***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NONE FOR THIS REPORTING PERIOD												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
KENNETH R. PEREZ, DS ESCL	**671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	krperez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Doris Bukikosa, PL	**671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Prugråman Tiningo'

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #5: PRUGRÅMAN TININGO'

PROJECT COORDINATOR: Jimmy Teria

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/24	01/01/23-03/31/24	04/01/23-06/30/24	07/01/23-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/15/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ $1,151,662.24	**$ 7,749.21**	**.7%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 0	**$ 0**	**0%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					13,934	40	93	27
6 - 8					2,364		23	8
9 - 12					2,998		16	7

LIST THE PROJECT GOALS:

Overall GOAL: By the end of the three years, there will be a decline dropout rates, discipline and suspension rates for at risk students. By providing supplemental supports to CHamoru classroom teachers, the *Prugråman Tiningo'* strives to:

1) increase the retention rate of highly qualified CHamoru language teachers;
2) increase the effectiveness of CHamoru teachers;
3) increase the proficiency level of CHamoru speakers in the district; and
4) increase the number of engaged parents in the CHamoru language program.

LIST THE PROJECT OBJECTIVES:	Annual Objective 1: The Prugråman Tiningo' project will increase the retention rate of highly qualified CHamoru teachers. • YEAR 1: 40% of all CHamoru language teachers will obtain a certificate in CHamoru pedagogy by the end of SY2023-2024. • YEAR 1: The number of highly qualified CHamoru language teachers who remain employed with the GDOE will increase by 3%teachers. Annual Objective 2: The Prugråman Tiningo' project will provide professional development training to participating CHamoru language teachers, promote the application of evidence-based instructional strategies, and develop appropriate curriculum to increase language acquisition skills of students. • YEAR 1: Through web-based surveys and classroom observations, 40% of participating teachers will indicate an increase in the utilization of evidence- based instructional strategies (learned from professional development opportunities or curricular resources in their classrooms). Annual Objective 3: The *Prugråman Tiningo'* project will provide, CHamoru Language teachers, tools that measure and monitor the proficiency level of CHamoru speakers in the district and encourage the use of formative and summative assessment data to assess students' CHamoru language proficiency. • YEAR 1: 5% of students who participate in CHamoru language classes will perform at the Limited CHamoru Speaker Level (Level 3) by the end of SY2023-2024 as shown in proficiency assessments. **Annual Objective 1: The *Prugråman Tiningo'* project will increase the retention rate of highly qualified CHamoru teachers.** • YEAR 1: 40% of all CHamoru language teachers will obtain a certificate in CHamoru pedagogy by the end of SY2023-2024. • YEAR 1: The number of highly qualified CHamoru language teachers who remain employed with the GDOE will increase by 3%teachers. **Annual Objective 2: The *Prugråman Tiningo'* project will provide professional development training to participating CHamoru language teachers, promote the application of evidence-based instructional strategies, and develop appropriate curriculum to increase language acquisition skills of students.** • YEAR 1: Through web-based surveys and classroom observations, 40% of participating teachers will indicate an increase in the utilization of evidence- based instructional strategies (learned from professional development opportunities or curricular resources in their classrooms). **Annual Objective 3: The *Prugråman Tiningo'* project will provide, CHamoru Language teachers, tools that measure and monitor the proficiency level of CHamoru speakers in the district and encourage the use of formative and summative assessment data to assess students' CHamoru language proficiency.**

	• YEAR 1: 5% of students who participate in CHamoru language classes will perform at the Limited CHamoru Speaker Level (Level 3) by the end of SY2023-2024 as shown in proficiency assessments. • YEAR 1: 15% of students who participate in *Faneyåkan Sinipok (*CHamoru Immersion program) will perform at the Near Fluent in CHamoru Speaker Level (Level 4) by the end of SY2023-2024 as shown in proficiency assessments. **Annual Objective 4: The *Prugråman Tiningo'* project will provide supports to increase parent engagement in the CHamoru language program.** • YEAR 1: By providing supports to parents, the number of parents who attend weekly parent night CHamoru classes and forums will total to 30 at the end of every quarter in SY2023-2024. • YEAR 1: Through web-based surveys, 30% of parents who attend weekly parent night CHamoru classes and forums at least 3 times/month, will report an increase in the use of the CHamoru language at home with their students.

ART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	• **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** • **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **5.1. Improving CHamoru Teacher Retention & Effectiveness** 5.1.1 CHamoru Teacher Coaching 5.1.2 Professional development opportunities 5.1.3 Equipment to enhance classroom instruction 5.1.4 Travel PD Opportunities	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **5.1. Improving CHamoru Teacher Retention & Effectiveness** ➢ 5.1.1 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ 5.1.2 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ 5.1.3 (Delayed) Requisition attempt(s) unsuccessful due to accounts not being established as of Jan 11, 2024 ➢ 5.1.4 (Ongoing) 10% Estimate of Professional

		Development encumbered (Immersion Site Visit – Hilo, Hawai
	5.2. Curriculum Development 5.2.1 Revision of CHamoru Content Standards & Performance Indicators 5.2.2 Revision of the CHamoru Content Standards & Performance Indicators 5.2.3 Development of Standards-Based Assessment	**5.2. Curriculum Development** ➢ 5.2.1 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ **5.2.2** "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ **5.2.3** "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports 5.3.1 Teacher Assistants 5.3.2 *Eskuelan Tiempon Somnak* (Summer School) 5.3.3 *Prugråman Despues di Eskuela* (After School Program) 5.3.4 Professional Development Opportunities 5.3.5 Travel PD Opportunities	**Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports** ➢ 5.3.1 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ 5.3.2 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ 5.3.3 "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ 5.3.4 (Ongoing) 10% Estimate of Professional Development encumbered (Immersion Site Visit – Hilo, Hawaii) ➢ 5.3.5 (Ongoing) 10% Estimate of Professional Development encumbered (Immersion Site Visit – Hilo, Hawaii)
	5.4. Parent Engagement & Language Revitalization 5.4.1 *Eskuelan Manaina* (Parent Classes) 5.4.2 *Komferensian Manaina* (Parent Conference) 5.3.3 *Prugråman Despues di Eskuela* (After School Program) 5.3.4 Professional Development Opportunities 5.3.5 Travel PD Opportunities	**5.4. Parent Engagement & Language Revitalization** ➢ **5.4.1 "**REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ➢ **5.4.2** REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

ATUS FOR COMPONENT: EASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **5.1. Improving CHamoru Teacher Retention & Effectiveness** 5.1.1 CHamoru Teacher Coaching 5.1.2 Professional development opportunities 5.1.3 Equipment to enhance classroom instruction 5.1.4 Travel PD Opportunities **5.2. Curriculum Development** 5.2.1 Revision of CHamoru Content Standards & Performance Indicators 5.2.2 Revision of the CHamoru Content Standards & Performance Indicators 5.2.3 Development of Standards-Based Assessment **Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports** 5.3.1 Teacher Assistants 5.3.2 *Eskuelan Tiempon Somnak* (Summer School)	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **5.1. Improving CHamoru Teacher Retention & Effectiveness** ➢ 5.1.1 NOT STARTED ➢ 5.1.2 NOT STATRED ➢ 5.1.3 NOT STATRED ➢ 5.1.4 LESS THAN 50% COMPLETED **5.2. Curriculum Development** ➢ 5.2.1 NOT STARTED ➢ 5.2.2 NOT STARTED ➢ 5.2.3 NOT STARTED **Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports** ➢ 5.3.1 NOT STARTED ➢ 5.3.2 NOT STARTED ➢ 5.3.3 NOT STARTED ➢ 5.3.4 LESS THAN 50% COMPLETED ➢ 5.3.5 LESS THAN 50% COMPLETED

	5.4. Parent Engagement & Language Revitalization 5.4.1 *Eskuelan Manaina* (Parent Classes) 5.4.2 *Komferensian Manaina* (Parent Conference)	**5.4. Parent Engagement & Language Revitalization** ➢ 5.4.1 NOT YET STARTED ➢ 5.4.2 NOT YET STARTED

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**

5.1. Improving CHamoru Teacher Retention & Effectiveness 5.1.1 CHamoru Teacher Coaching 5.1.2 Professional development opportunities 5.1.3 Equipment to enhance classroom instruction 5.1.4 Travel PD Opportunities	a) 40% of all CHamoru language teachers will obtain a certificate in CHamoru pedagogy by the end of SY2023-2024. b) The number of highly qualified CHamoru language teachers who remain employed with the GDOE will increase by 3%.	CHamoru class roster Personnel records on the number of highly qualified CHamoru teachers who continue to remain employed with the GDOE.	% of teachers who complete a Certificate in CHamoru pedagogy % of highly qualified CHamoru teachers who continue to the next year	Yes	No baseline data – will be available in SY2023-2024. 112 teachers	Reported at the end of SY. Reported at the end of the SY.			
5.2. Curriculum Development 5.2.1 Revision of CHamoru Content Standards & Performance Indicators 5.2.2 Revision of the CHamoru Content Standards & Performance Indicators Component 5.3. *Faneyåkan Sinipok* (CHamoru Immersion Program) Supports 5.3.1 Teacher Assistants	Through web-based surveys and classroom observations, 40% of participating teachers will show an increase in the utilization of evidence-based instructional strategies (learned from professional development opportunities or curricular	Web-based surveys and classroom observations to determine increase in utilization of strategies learned from PD opportunities.	% of teachers who report, or are observed to, have an increase in the utilization of research-proven instructional strategies.	Yes	No baseline data - will be available in SY2023-2024.	**Target:** 10% **Actual:**			

5.3.2 *Eskuelan Tiempon Somnak* (Summer School) 5.3.3 *Prugråman Despues di Eskuela* (After School Program) 5.3.4 Professional Development Opportunities 5.3.5 Travel PD Opportunities	resources in their classroom).								
5.2 5.2.3 Development of Standards-Based Assessment	a) 5% of students who participate in CHamoru language classes will perform at the Limited CHamoru Speaker Level (Level 3) by the end of SY2023-2024 as shown in proficiency assessments.	Student Performance on the Proficiency Assessments	% of students who perform at the Limited CHamoru Speaker Level (Level 3).	Yes	No baseline data – will be available in SY2023-2024.	Reported at the end of the SY.			
	b) 15% of students who participate in the *Faneyåkan Sinipok* program will perform at the Near Fluent in CHamoru Speaker Level (Level 4) by the end of SY2023-2024 as shown in proficiency	Student performance on the Proficiency Assessment	% of students who participate in the *Faneyåkan Sinipok* program who perform at the Near Fluent in CHamoru Speaker Level (Level 4).	Yes	11%	Reported at the end of the SY.			

	assessments.							
5.4. Parent Engagement & Language Revitalization 5.4.1 *Eskuelan Manaina* (Parent Classes) 5.4.2 *Komferensian Manaina* (Parent Conference)	a) By providing supports to parents, the number of parents who attend weekly parent night CHamoru classes and forums will total 30 at the end of every quarter in SY2023-2024.	Parent participation surveys, parent sign-in sheets	# of parents who attend and engage in weekly parent night CHamoru classes and forums	Yes	No baseline data – will be available in SY2023-2024	**Target:** 30 parents attending weekly parent night sessions. **Actual:**		
	b) Through web-based surveys, 30% of parents who attend weekly parent night CHamoru classes and forums at least 3 time/month, will report an increase in the use of the CHamoru language at home with their student(s).	Web-based surveys	% of parents reporting increased use of the CHamoru Language at home with students.	Yes	No baseline data – will be available in SY2023-2024	**Target:** 20% of parents reporting increased use of CHamoru language at home with their student(s). **Actual:**		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**Immersion Site Visit** **Location:** Hilo Hawaii **Date(s) of Visit:** November 13-17, 2023 **Number of Travelers:** 2 This professional development/ training was facilitated and hosted by our Language Immersion experts from the University of Hilo The visit included a highlighted representation of a well-established Language Immersion School site named the ***Ka Haka 'Ula O Ke'elikōlani*** College of Hawaiian Language where students are trained in Hawaiian Language Immersion Instruction and Education We also had an opportunity to visit one of the long established Charter Schools named, ***'Aha Pinana Leo, Ke Kula 'O Nawahiokalani'ōpu'u*** and the ***Imiloa*** Center where we witnessed and astonished to see full indigenous language immersion in action. The main purpose was to gain a deeper understanding of language immersion education; glimpse into the future of th manner language immersion would be in our system; and complete the framework of language revitalization that was started with th emergence of our CHamoru Immersion education.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	Echo training was not conducted. Training/PD was held on November 13-17, 2023. The two travelers who participated in th training were Ms. Frances Balajadia and Mr. Felix A Chaco. The main purpose, as mentioned previously was to gain a deepe understanding of language immersion education; glimpse into the future of the manner language immersion would be in our system and complete the framework of language revitalization that was started with the emergence of our CHamoru Immersion education Both travelers have cleared with the business office. Both travelers will submit travel Report and Training plan at the end of January.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	This project has not hired any project personnel for this quarter, as we are a new project. However, Mr. Felix A. Chaco (School Program Consultant) has taken the lead with the guidance of Project Lead Mr. Jimmy S. Teria, to carry out the project activities in a timely manner until the required personnel are secured. For example, Project Manager Mr. Joseph L.M. Sanchez and Federal Programs Division have approved the Standard Service Agreement(s) for ***Mapoksai*** and ***Despues Di Eskuela*** and they are ready to b implemented before the start of 2nd Semester. CHSSP support staff has been ready to enter requisitions as soon as the Munis Live is ready for requisition entry. Ms. Tina Alam (PCIII) has completed Scope of Service(s) towards contractual work such as Professional Development and Content Standard Revision(s).
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	As of this quarter we do not have the data to provide evaluative measures for each component.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Academic achievement utilizing program funds include Standard Service Agreements (SSA) designed to attain student achievement in several instances. The *Despues Di Eskuela* SSA is designed to provide *CHamoru* Immersion Learning in a continuative fashion in order to provide consistency and avoid any learning lose during after school hours.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The main challenge for this quarter is we may not have enough funds for crucial contractual work. We may need to shift funding around in the project in order to increase the required budget to carry out contractual activities.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	For next quarter we hope to execute crucial contracts within allowable activities in the project. We want to execute a contract for 5.1.2 Professional Development Opportunities that will provide a service provider for: Courses in CHamoru Pedagogy Training in best practices, effective teaching strategies, language acquisition, and orthography. 5.2.1 Development of CHamoru Immersion Program Curricula, Modules and Support Services 5.2.2 Revision of CHamoru Content Standards & Performance Indicators Complete Service Agreements for: 5.3.2 *Eskuelan Tiempon Somnak* 5.4.1 *Eskuelan Manaina* (This SSA has been completed and in the review process)
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	The main method of monitoring our project activities will be to use our current SPM (Strategic Performance Management) System to keep track of activities within the project. This system is aligned with several goals within the GDOE's *Maga Planu* or State Strategic Plan. Since this project is within our division we found it fitting to add milestones and goals directly related to this project. Another monitoring tool is to create a specific GANT document that will document the completion rate for each activity to help us ensure we are fully implementing each activity to 100% completion.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: PRUGRÅMAN TININGO'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Mr. Jimmy S. Teria		1/18/24
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Mr. Joseph L.M. Sanchez		1.19.24
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2024

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title:

Prugraman Tiningo' (Knowledge Program)

Fiscal Year 2023-2024

Reporting Period: 1st Quarter (October - December 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support studer graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
	No personnel for this quarter			
	No personnel for this quarter			
	No personnel for this quarter			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me administrative penalties.

Immediate Supervisor's Name:	**Project Coordinator Name:** Mr. Jimmy S. Teria
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:**
Federal Programs Compliance Administrator Name: CHRISTINE B. ROSARIO, Acting FPD Administrator	**Project Manager Name:** Mr. Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** 1.19.24

ıts who are at-risk academically, increase

s

to criminal, civil, or

Date:

Date:

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

January 31, 2024

PROJECT NAME

24-448

REGULAR SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

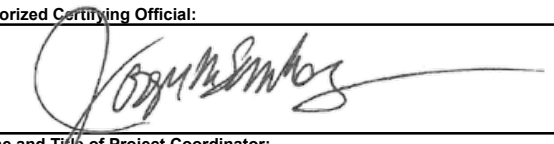
PART-TIME SALARIES				FY '22 Carryover			FY '23			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
No personnel for this quarter				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.96%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Mr. Joseph L.M. Sanchez

Telephone: (area code, number, and extension)
671-300-1630

Signature of Authorized Certifying Official:



Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
01-19-2024

Type or Print Name and Title of Project Coordinator:
Mr. Jimmy S. Teria

Telephone: (area code, number, and extension)
671-300-1367

Signature of Project Coordinator:

Email address:
jsteria@gdoe.net

Date Report Submitted: (Month, Day, Year)
01-19-2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Office of Catholic Education (OCE)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #6: Private, Non-Public School – OFFICE OF CATHOLIC EDUCATION (OCE)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	BBMCS 257 DCS 91 SACS 109 SBCS 210 SFCS 87 DCDC 82 IOPCNK MHCNK 163 TOTAL 999		BBMCS 20 DCS 9 SACS 18 SBCS 18 SFCS 7 DCDC 6 IOPCNK MHCNK 9 TOTAL 87	BBMCS 2 DCS 1 SACS 2 SBCS 3 SFCS 2 DCDC 1 IOPCNK MHCNK 1 TOTAL 12				
6 - 8	BBMCS 209 DCS 40 SACS 161 SBCS 132		BBMCS 18 DCS 5 SACS 17 SBCS 12					

	SFCS 61 **TOTAL 603**		**SFCS 8** **TOTAL 60**						
9 - 12	**AOLG 285** **FDMS 404** **NDHS 323** **TOTAL 1,012**		**AOLG 48** **FDMS 27** **NDHS 24** **TOTAL 99**	**AOLG 4** **FDMS 3** **NDHS 3** **TOTAL 10**					
TOTAL	**2,614**		**246**	**32**					

LIST THE PROJECT GOALS:	By the end of the three-year grant program, the Office of Catholic Education (OCE) will have achieved the following overall goal: a) Expand student-learning experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	**A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 1: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an

	interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 1: At least 60% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 1: At least 98% of teachers in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom. ● YEAR 1: At least 94% of students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: For each of the five (5) components below, write a brief narrative in columns 2 and 3 on the activities implemented during the quarter. **Goal A, Component 1:**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** Goal A, Component 1: Academic Performance • Summative Assessment	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** Goal A, Component 1: Academic Performance • Summative Assessment NO DATA FOR THIS

Academic Performance **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	• NO DATA FOR THIS REPORTING PERIOD. • Advanced Placement (AP) • NO DATA FOR THIS REPORTING PERIOD Goal A, Component 2: Specialized Events & Opportunities • NO DATA FOR THIS REPORTING PERIOD. Goal A, Component 3: Academic & Career Planning • College & Career Fairs • NO DATA FOR THIS REPORTING PERIOD. Goal B, Component 4: Professional Development (PD) • NO DATA FOR THIS REPORTING PERIOD Goal B, Component 5: Technology & Technology Integration Continuing use of CG-acquired technology and additional technology procurement • 10 of 11 SCHOOLS REPORTED DATA FOR THEIR SCHOOLS.	REPORTING PERIOD. • Advanced Placement (AP) • NO DATA FOR THIS REPORTING PERIOD Goal A, Component 2: Specialized Events & Opportunities • NO DATA FOR THIS REPORTING PERIOD Goal A, Component 3: Academic & Career Planning • NO DATA FOR THIS REPORTING PERIOD Goal B, Component 4: Professional Development (PD) Goal B, Component 5: Technology & Technology Integration 85% of students have access to technology in the classroom. 100% of teachers have access to technology in the classroom and integrate in daily lessons.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?**

for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 1).*	***UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***
Goal A, Component 1: Academic Performance	Goal A, Component 1: Academic Performance	Goal A, Component 1: Academic Performance
Goal A, Component 2: Specialized Events & Opportunities	Goal A, Component 2: Specialized Events & Opportunities	Goal A, Component 2: Specialized Events & Opportunities
Goal A, Component 3: Academic & Career Planning	Goal A, Component 3: Academic & Career Planning	Goal A, Component 3: Academic & Career Planning
Goal B, Component 4: Professional Development (PD)	Goal B, Component 4: Professional Development (PD)	Goal B, Component 4: Professional Development (PD)
Goal B, Component 5: Technology & Technology Integration	Goal B, Component 5: Technology & Technology Integration	Goal B, Component 5: Technology & Technology Integration
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
Component 1. Academic Performance **1. Summative Assessment**	a) At least 2% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/ Exceeding"* level in **Math** from baseline. b) At least 2% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/ Exceeding"* level in **Reading** from baseline	ACT Aspire Spring Summative Results Or Results of any similar Summative Assessment used by the PNPs	Percentage of students in grades 3- 10 scoring in the *"Ready"* & *"Exceeding"* levels in Math/ Reading from baseline (ACT Aspire) Or Percentage of students in appropriate grade levels scoring in the *"Proficient"* & *"Advanced"* levels in Math/Reading (similar tests)	Yes Yes	**Math results ACT Aspire SY 21-22:** 3rd – 74% 4th – 75% 5th – 73% 6th – 60% 7th – 5% 8th – 34% 9th – 34% 10th – 15% Reading results ACT Aspire SY 21-22: 3rd – 54% 4th – 80% 5th – 73% 6th – 50% 7th – 57% 8th – 68% 9th – 70% 10th – 42%	**Target:** Summative testing is not done at this time. **Actual:** NO DATA **Target:** Summative testing is not done at this time. **Actual:** NO DATA			

2. Advanced Placement (AP)	At least 2% increase in the percentage of AP test results scoring 3 or better.	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	AP Test Results SY 21-22: % of AP test results with a score of 3 or better = (Total no. of AP tests with a score of 3 or better)/(Grand total of AP tests taken) = 289/861 = 34%	**Target:** AP Testing not administered at this time. **Actual:** NO DATA		.	
Component 2. Specialized Events & Opportunities STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities	a) At least **5%** increase in student participation in STEAM activities, ASE, VPA, and Music.	Events Roster	Percentage of students participating in specialized events and opportunities	Yes	Total no. of student participants to specialized events in FY '21 = 523	**Target:** Conduct and documentation of specialized events and opportunities. **Actual:** NO DATA			
	b) At least 70% of students who participate in STEAM activities, ASE, VPA, and Music activities will indicate being engaged in learning and confident in their academic work (as applicable to each PNP	Web-based survey on STEAM events, ASE, VPA, and Music activities	Percentage of students participating in specialized events and opportunities	Yes	In FY '21, 69% of student participants expressed greater engagement with learning	**Target:** Survey not administered at this time **Actual:** NO DATA			

	school)								
Component 3. Academic & Career Planning **College & Career Fairs**	a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	Percentage of students indicating College/Career Fair relevant and helpful	Yes	Baseline data will be provided from FY22.	**Target:** At least 70% (if Fair is held at this time) **Actual:** NO DATA			
	b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path	Student Survey	Percentage of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	Baseline data will be provided from FY22.	**Target:** At least 20% (if survey is administered at this time) **Actual:** NO DATA			
Component 4. Professional Development **PD Trainings**	At least **60%** of **teachers** participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness	Web-based survey	Percentage of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	FY '21: 57% of teacher participants who responded to the survey indicated frequently applying PD-learned teaching strategies in the classroom	**Target:** Survey not administered at this time. **Actual:** NO DATA			
Component 5. Technology Support & Technology Integration (Teacher)	At least 98% of teachers will report improved access to technology and online resources,	Web-based Survey	Percentage of teachers reporting improved access to technology and	Yes	FY '21: 97% of teachers reported an improvement in access to and usage of	**Target:** Survey not administered at this time **Actual:**			

	and more technology integration in the classroom		online resources, and more technology integration in the classroom		technology in teaching	85% of students; 100% teachers			
Technology Support & Technology Integration (Student)	At least 94% of students will report improved access to technology and online resources, and more technology integration in the classroom	Web-based Survey	Percentage of students reporting improved access to technology and online resources, and more technology integration in the classroom	Yes	FY '21: 93% of students reported an improvement in access to and usage of technology in teaching	**Target:** Survey not administered at this time **Actual:** 85% of students; 100% teachers			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** NO TRAVEL ACTIVITY THIS REPORTING PERIOD.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **NO TRAVEL ACTIVITY THIS REPORTING PERIOD**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Transition of grant staff member separating and remaining staff assisting with take over of responsibilities.
2USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Fr. Jeff, please fill out this section.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Fr. Jeff, please fill out this section.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Supply and equipment received on a timely basis to accommodate classroom lessons plans for the year. This is an ongoing concern for OCE.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Regular quarterly activities scheduled by schools.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** OCE staff monitor schools reporting and fixed assets inventory on a quarterly basis. December training on quarterly reporting for 4 schools with new staff.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6: OFFICE OF CATHOLIC EDUCATION (OCE)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

St. Paul's Christian School (SPCS)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #7: Private, Non-Public School – ST. PAUL CHRISTIAN SCHOOL (SPCS)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	144		9	3 Total				
6 - 8	91		18 Total Secondary	3 Total				
9 - 12	142		18 Total Secondary	3 Total				

LIST THE PROJECT GOALS:	By the end of the three-year grant program, the St. Paul Christian School (SPCS) will have achieved the following overall goal: a) improve teaching effectiveness and skill in technology integration through professional development and technology support; and b) enhance student learning engagement and increase student performance in math and reading through expanded access to other academic and non-academic learning opportunities and building of the teaching cadre.

LIST THE PROJECT OBJECTIVES:	Expand student access to experiences to enhance student learning engagement and improve performance in math and reading. **a. 7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction** i. Year 1: There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events; and at least 70% will report they are more engaged in learning and confident in handling academic work. **b. 7.1.2: Formative and Summative Assessments** i. Year 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used. **c. 7.1.3: Supplemental Resources and Equipment Supports** i. Year 1: At least 91% of teachers will report an increase of technology integration in the classroom strengthening students' academic performance. i. Year 1: At least 60% of students will indicate an improvement in technological literacy and ability to access online resources. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and enhance classroom instruction. d. **7.2: Curriculum Instruction & Assessment** i. Year 1: At least 60% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy), and indicate an improvement in the problem solving and higher order thinking skills of students.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: For each of the five (5) components below, write a brief narrative in columns 2 and 3 on the activities implemented during the quarter.	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction	• Ongoing – In this first quarter, 8th grade Robotics students started working on the First Lego League Challenge Masterpiece. This kit was purchased by the school. Robotics kits are still pending.	• There are fourteen total 8th grade participants in Robotics. Updates will be included in the next reporting cycle. Robotics kits are still pending.
7.1.2: Formative and Summative Assessment	• Reporting on this goal/component not applicable for this quarter.	• No summative testing done this quarter.
7.1.3: Supplemental Resources and Equipment	• Ongoing – No new equipment/technology has been received. Price quotes and requisitions are pending.	• Will seek quotes from vendors and work with our Federal Programs representative to ensure documents are submitted for requisition entry.
7.2.1: Curriculum Instruction and Assessment	• No on or off-island PD offered this quarter.	• No data to report until next quarter.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 1)*.	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	
7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction	• No data to report at this time.	• Instruction and activities still ongoing. New Robotics kits are pending.
7.1.2: Formative and Summative Assessment	• No data to report at this time.	• No testing was conducted this quarter.
7.1.3: Supplemental Resources and Equipment	• No data to report at this time.	• Ongoing – No new equipment/technology received yet from this grant quarter. Still awaiting technology from CG 2022 grant cycle. Teachers are equipped with laptops/carts and iPads/carts from previous years' grant funds.
7.2.1: Curriculum Instruction and Assessment	• No data to report at this time.	• Ongoing – Two of our teachers will be participating in the NCTM conference next month in Seattle.
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
7.1.1: Rigorous Academic and Technical Courses with High Quality Instruction	a) By the end of SY 23-24, there will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	List of Student Participants	% of students participating in STEAM activities and other academic and non-academic special events	Yes	23 SPCS students participated in an *Underwater Robotics* activity in FY '21.	**Target:** Planning & Conduct of Activities **Actual:** Planning, instruction, and in-class activities ongoing. / 14 Participants			

Other academic and non-academic special events	b) By the end of SY 23-24, at least 70% of participating students will indicate they are more engaged in learning and confident in handling academic work	Student Survey	% of participating students who will indicate they are more engaged in learning and confident in handling academic work	Yes	100% of participating students in SY 21-22	**Target:** Survey not administered **Actual:** Survey not administered.			
7.1.2: Formative and Summative Assessment	By the end of SY 23-24, there will be at least a 2% increase from baseline in math and reading in the summative assessment (grades 3-10)	Spring Summative Results	% of students with a 2% increase from baseline in math and reading (grades 3-10)	Yes	SY 19-20: Math Grade 3: 38%, Grade 4: 30%, Grade 5: 21%, Grade 6: 36%, Grade 7: 11%, Grade 8: 5%, Grade 9: 4%, Grade 10: 10% Reading Grade 3: 14%, Grade 4: 4%, Grade 5: 17%, Grade 6: 15%, Grade 7: 20%, Grade 8: 33%, Grade 9: 21%, Grade 10: 23%	**Target:** Ongoing instruction **Actual:** Ongoing instruction			
7.1.3: Supplemental Resources and Equipment	a) At least 91% of teachers will report greater technology integration in the classroom	Web-based survey	Percentage of teachers who report greater technology integration in the	Yes	90% of SPCS teachers reported greater effort to incorporate	**Target:** Survey not administered at this time **Actual:**			

Technology Services & Technology Integration	b) At least 60% of students will report an improvement in technological literacy and ability to access online resources	Web-based survey	classroom Percentage of students indicating improvement in technological literacy and skill in accessing online resources	Yes	technology in the lessons No baseline data	Survey not administered at this time **Target:** Survey not administered at this time **Actual:** Survey not administered at this time.			
7.2.1: **Curriculum Instruction and Assessment** PD Training	At least 60% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness.	Web-based survey	Percentage of participating teachers who will report implementing strategies learned and feeling more confident in their teaching effectiveness	Yes	No baseline data as there was no training attended by SPCS teachers in SY 21-22. No baseline data as there was no training attended by SPCS teachers in SY 21-22.	**Target:** Planning and conduct of PD Planning and conduct of PD **Actual:** Ongoing – NCTM Conference next month (2 of our teachers will be participating)			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** No travel activities this quarter.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** Not applicable this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** Just a few weeks ago, we were informed to begin the process of getting price quotes and documentation in order to submit for requisition entry.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** Data from the last grant cycle (CG 2022) shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this reporting period.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** We are still awaiting majority of services, programs, training, products, etc. Progress continues to be made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we still have yet to receive any materials or resources via CG2021 or CG2022 funding. More will be updated in the next report. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** Some of the challenges have been working simultaneously on ARP, CG 2022, and now CG 2023 grants reports and requisition documents. I commend the current leadership and the rest of the team for assigning various grant personnel to our school who are working more closely with us. It is also a huge relief that we no longer have to enter requisitions. Starting off this 1st quarter CG 2023 grant period, it is apparent that better protocols are in place, things are more organized, and more guidance/support are evident.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** By next quarter, the project will hope to have documents submitted so requisitions can be entered and materials/resources made available before the school year ends.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #7: ST. PAUL CHRISTIAN SCHOOL (SPCS)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	Deborah Pineda	**Jan. 19, 2024**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

SCHOOL: ST. PAUL CHRISTIAN SCHOOL

Inventory Date:				
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		SPCS HAS NOT RECEIVED ANY FIXED ASSETS THIS QUARTER.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager: DEBORAH PINEDA	Telephone: (area code, number, and extension)
	671-637-9855
Signature of Authorized Certifying Official:	Email address:
	dpineda.spcs@gmail.com
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

St. John's School (SJS)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #5: Private, Non-Public School – ST. JOHN'S SCHOOL

PROJECT COORDINATOR: James Kelly

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5								
6 - 8								
9 - 12								

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
Goal A, Component 1: Academic Performance	***Provide bullet form listing below:*** While academic instruction is on-going, standardized testing will not take place until later in the school year, thus reporting is not applicable.	Summative testing has not been performed as of yet.
Goal A, Component 2: Specialized Events & Opportunities	Special events have begun and are on-going.	Special events are still getting organized. ACB, MATHCOUNTS.
Goal A, Component 3: Academic & Career Planning	The College fair has been delayed	The College fair program will take place in the Spring. .
Goal B, Component 4: Professional Development (PD)	Professional Development has not taken place yet.	PD has not yet taken place.
Goal B, Component 5: Technology & Technology Integration	Technology integration is on-going, but has not been evaluated for the year.	Technology integration is on-going, but has not been evaluated for the year.

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Goal A, Component 1: Academic Performance **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	Primary Data for component 1 would be the summative test scores that would not be available until later in the year. Mathcounts: 8 students on the final team, but 15 started the process. ACB: 21 students, but more are interested. Music; 3 students participated in Christmas Caroling. The college fair has not taken place yet, no data PD has been delayed. Technology integration is ongoing, no summative or formative data at this point.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** Data is not currently available Competitions have only just started. We have some initial numbers, but no summative polling. College Fair has not taken place.

STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		Technology integration is ongoing, no summative or formative data at this point.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** **Performance Target End of December 2022**	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 1: Academic Performance	Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.	MAP test scores and report cards.	Percentage	Yes	May 2023: Avg Student grades2-7 MAP percentile Reading: 70 Math: 74 Language: 74 Avg Student grades 8-11 PSAT Percentile: 84.5	**Target:** Testing not conducted **Actual:** Testing not conducted Testing not conducted			

	The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).	AP Scores	Raw number of students who earn 3 or better	Yes	May 2023: Percentage of students receiving a 3 or better on AP exams: 61	Testing not conducted			
Goal A, Component 2: Specialized Events & Opportunities	There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.	Numbers of participation and answers to summative poll on their experience	Number of students and answers on poll	Yes	2023 Students in activities: 28	Not all teams complete Survey not completed at this time			
Goal A, Component 3: Academic & Career	At least 75% of participating students will	Answers based on a poll given to students	Percentage of respondents on each question	Yes	No initial data, students did	Survey not completed at			

Planning	indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.				not participate last year.	this time			
Goal B, Component 4: Professional Development (PD)	At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	Answers to question on a poll and teacher observations.	Percentage of respondents on each question	Yes	2023 Survey results: 100% reported using methods.	Survey not completed at this time			
	Teachers in	Answers to question on	Percentage of	Yes					

Goal B, Component 5: Technology & Technology Integration	participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.	a poll and teacher observations.	respondents on each question		2023 Survey Results: 43% report greater access	Survey not completed at this time			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**No travel activities**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**No travel activities**

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Teachers are working on classroom instruction in an effort to increase academic performance (component 1). Mathcounts and ACB tams are forming and practicing. (Component 2). College Fair planning is on-going.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Teachers have looked at data from past standardized tests, at all levels, to determine areas of focus for this year. In addition, teachers and coaches evaluate the data available to them to improve the student experiences in the classroom and in the special events.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	The funds allow teachers access to more technology and more training, which helps to find ways to motivate all students. Whether through new techniques in the classroom or new opportunities outside.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The main challenge was the over extension of personnel at school. The process of spending funds takes staff away from their regular daily assignments, The Federal Programs office has helped by providing more staff to assist in this process.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The College Fair is scheduled for March, as well as the launch of the ACB and Mathcounts competitions.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Activities are monitored by the school administration. Through observations, reports, surveys, and conversations the administration ensures that the program is on-track.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2024

CONSOLIDATED GRANT FFY '23 (1st Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

SCHOOL: St. Johns School

Inventory Date:	1/22/2024			
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
28253		Promethean IWB	ActivPanel APS-70	P70B-I1102*AXYA0501		1	LS 7	Guerrero		2/26/2018	working	
31012		Promethean IWB	ActivPanel AP6-70	P70D-I81□1AXPA1317		1	US 406	Sawyer		3/27/2019	OPS-G not working	
31013		Promethean IWB	ActivPanel OPS-G	p70d-ibl2axpa1379		1	US 205	Gaitan		3/27/2019	working	
47383		Promethean IWB	Nickol AP7_U76	78W76-K7HBDN1990012		1	LRC	Pelra, E.		4/2/2020	working	
31034		Promethean IWB	ActivPanelAP6-70	P70D-I812IAXPA1317		1	MS 26	Leon Guerrero, R.		7/24/2021	working	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager J. Robert Kelley Administrator	Telephone (area code, number, and extension) 1671-646-8080 x103
Signature of Authorized Certifying Official: J. Robt Kelley	Email address: bkelley@sljohnsguam.com
	Date Report Submitted: (Month, Day, Year) 1/23/2024
Type or Print Name and Title of Project Coordinator: Administrator	Telephone (area code, number, and extension)
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 9

Harvest Christian Academy (HCA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

PROJECT TITLE: Project #9: Private, Non-Public School – HARVEST CHRISTIAN ACADEMY (HCA)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Shandice Calano

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	450	NA	21	1					
6 - 8	218	NA	16	1					
9 - 12	275	NA	28	1					

LIST THE PROJECT GOALS:	By the end of the three-year grant program, Harvest Christian Academy will have achieved the following overall goal a) Increase student academic engagement through provision of extended opportunities for students to challenge themselves academically-as well as enhanced and expanded learning experience in the classroom and beyond, and b) Enhance instructional delivery in the classroom through provision of professional development opportunities to teachers.

LIST THE PROJECT OBJECTIVES:	**Provide Enhanced Learning Experiences and Opportunities to Improve Student Academic Engagement** 9.1. Academic Special Events: Extended opportunities for students to challenge themselves academically and excel academically, emotionally, and socially • YEAR 1 (Oct. 2023 – Sept. 2024): a) At least 66% of students competing in the Academic Special Events (ASE) who indicate more engagement in learning and greater confidence in handling academic work. b) Baseline rate of student involvement and effort to join the ASE competitions will be established. 9.2. STEAM (Science, Technology, Engineering, Arts, and Mathematics) Support: Enhanced and expanded learning in the classroom and beyond • YEAR 1 (Oct. 2023 – Sept. 2024): a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work. b) At least 10% of participating students will indicate an interest in pursuing a STEAM related college degree. 9.3. Sports and Athletics: Enhanced and expanded learning outside the classroom • YEAR 1 (Oct. 2023 – Sept. 2024): a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: For each of the five (5) components below, write a brief narrative in columns 2 and 3 on the activities implemented during the quarter. **9.1. Academic Special Events**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Weekly practices were conducted for NFL, Math Counts, and Math Olympiad - *ongoing*.	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** • Teachers have confirmed attendance of students participating in these ASE practices.

9.2. STEAM **9.3. Sports and Athletics**	• Awaiting GDOE to begin requisitions. • One travel event took place for volleyball coaches - *completed*.	• N/A • See "GMS Conference Presentation.pdf" accompanying this report are the slides that our travelers presented (echo-training).
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 1).* **9.1. Academic Special Events** **9.2. STEAM** **9.3. Sports and Athletics** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **9.1 Academic Special Events:** *NFL*: 25 students participated in at least 1 practice. *Math Counts*: 19 students showed interest through attending practice/preparations. *Math Olympiad*: 12 students showed interest through attending practice/preparations. *Total ASE student participation count*: 56	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **9.1 Academic Special Events:** The baseline data for ASE student participation has been established. This count of our students showing interest in the ASE will help measure increase/decrease in student interest and engagement in the ASE.

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*(i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.) **Performance Target End of December 2023**	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
9.1: Academic Special Events Math Counts, Math Olympiad, Academic Challenge Bowl, and National Forensic League	a) By the end of the SY 23-24, at least 66% of students participating in the ASE will indicate more engagement in learning and greater confidence in handling academic work	Student survey	Percentage of ASE student competitors who indicate more engagement in learning and greater confidence in handling academic work as a result of competing in the Academic Special Events.	Yes	65% of students who had competed in the 2021-2022 school year indicated more engagement	**Target:** Survey not administered at this time **Actual:**			
	b) Baseline data will be established indicating the number of students who showed initial interest in the Academic Special Events through pre-elimination efforts to join the competitions (effort shown through activity such as taking an entrance exam,	Listing of students showing initial interest in joining one or more ASE	Total combined count of all students making an effort to join one or more ASE competition.	Yes	Baseline data to be established this YEAR 1.	**Target:** Counts to be taken this quarter. **Actual:** 56			

	regardless of performance on the exam or actual admittance to the competition rounds).								
9.2: STEAM	a) At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work	Student survey	% of participating students who indicate greater learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			
	b)At least 10% of participating students will indicate an interest in pursuing a STEAM related college degree	Student survey	% of participating students who indicate an interest in pursuing a STEAM related college degree	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			
9.3: Sports & Athletics	At least 50% of participating students will indicate greater learning engagement and confidence in handling academic work	Student survey	% of participating students will indicate greater learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Three Harvest volleyball coaches attended the Gold Medal Squared volleyball coaching clinic in Scottsdale, AZ, the event taking place December 1 – 3, 2023 (travel taking place from November 29 – December 5, 2023). The purpose of this volleyball clinic was to train volleyball coaches to improve the effectiveness of their coaching.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** The three volleyball coaches that attended the Gold Medal Squared volleyball coaching clinic were Brandon Pegarido, Gabrielle Paulin, and Ella Weier. Echo training was conducted on December 20, 2023 to a group of six Harvest Athletics Coaches. Each of these three travelers cleared with the GDOE office no later than December 19, 2023 regarding reimbursement and the travel report.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Harvest school personnel have been prioritizing and preparing to seek quotes for items indicated in the budget narrative as we await GDOE requisition training and as well as await notice from GDOE for the requisition phase to begin.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Counts were collected on students showing interest in the ASE, such as through weekly practices. No additional data has been collected, yet, but a highlight of this first quarter was learning how to participate in and conduct travel events, as the travel to the volleyball clinic (see above sections on travel). This will set the stage for other travel events anticipated under this grant funding.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** As a result of what our volleyball coaches have learned at the clinic that they will be able to convey to our students, we anticipate a positive student response in sports and academic surveys to be conducted in future quarters. We are hoping to see suggested from this a positive correlation between these athletics trainings and student academic engagement - an increase in student academic engagement because of an improvement in the athletics activities that these students participate in.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** We have not observed any programmatic or fiscal challenges this quarter.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** We are hoping to start the requisition process in the second quarter of this financial year and anticipate an improved requisition process, as we are aware that GDOE continues to find ways to administer the funds more efficiently.

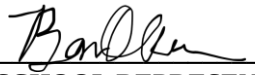
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Documentation is being organized and reviewed on the one travel event that happened this quarter. As a school, we are retaining documentation on the financials and the procedures for paperwork to make these travel events happen. We anticipate that this will help us as a school to prepare well for remaining travel events under this funding source. Additionally, we are tracking the number of students participating in preparations for ASE competitions.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #9: HARVEST CHRISTIAN ACADEMY (HCA)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ben Olson		**Jan. 24, 2024**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Josh Taylor		**Jan. 24, 2024**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 10

Guam Adventist Academy (GAA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 11

Providence International Christian Academy (PICA)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

PROJECT TITLE: Project #11: Private, Non-Public School – PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Stephanie Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

AMOUNT BUDGETED (FFY 2023):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	16							
6 - 8	5							
9 - 12	6							

LIST THE PROJECT GOALS:	By the end of the three-year grant program, PICA will have achieved the following overall goal: establish baseline information and track student academic performance on core subject areas summative assessments; expand student access to other academic

	and non-academic learning experiences for greater student engagement and college and career readiness; and provide professional development to teachers for improved classroom instruction and enhanced student performance.
LIST THE PROJECT OBJECTIVES:	**Component 1. Academic Performance - Summative Assessment.** Through administering annual summative assessment, PICA will be able to track proficiency of students in core subject areas and promote increase in student performance. YEAR 1: Establish a baseline of student performance in all core subject areas (*reading, language, math, science,* and *social studies*) by administering the IOWA assessment. C**omponent 2. STEAM classes or activities.** Through participation in STEAM classes and/or activities, students will indicate greater engagement in learning and an interest in pursuing a STEAM related post-secondary degree. YEAR 1: At least 20% of participating students in STEAM classes and/or activities will indicate greater engagement in learning and an interest in pursuing a STEAM related college degree. **Component 3. CTE classes.** Through participation in CTE classes, students will indicate an interest in pursuing a post-secondary career pathway; and will earn at least an average grade of "C". YEAR 1: At least 20% of participating students in CTE classes will indicate interest in pursuing a post-secondary career pathway. YEAR 1: At least 60% of students participating in CTE classes will earn at least an average grade of "C". **Component 4. VPA Activities.** Through participation in VPA activities, students will indicate greater engagement in learning and confidence in handling academic work. YEAR 1: At least 20% of participating students in VPA activities will indicate greater engagement in learning and confidence in handling academic work. **Component 5. Professional Development (PD).** By participating in PD training on effective teaching strategies, teachers will report an improvement in their skills to plan and implement lessons, and improve student performance. YEAR 1: At least 50% of teachers participating in PD training will report implementing the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills. YEAR 1: Establish a baseline of student performance in all core subject areas (*reading, language, math, science,* and *social studies*) by administering the IOWA assessment.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: For each of the five (5) components below, write a brief narrative in columns 2 and 3 on the activities implemented during the quarter. **Component 1. Academic Performance - Summative Assessment** **Component 2. STEAM classes or activities** **Component 3. CTE classes** **Component 4. VPA Activities** **Component 5. Professional Development (PD)**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** PICA has made the decision to do Summative testing through a source other than Consolidated Grant. **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** Students use laptops and iPads to do research and write essays. They also use them for interactive games which enhances the use of technology in the classroom. Reporting on Drone kits and STEM kits not applicable for this quarter **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER**	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 1).* **Component 1. Academic Performance - Summative Assessment** **Component 2. STEAM classes or activities** **Component 3. CTE classes** **Component 4. VPA Activities** **Component 5. Professional Development (PD)** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement*	**Evidence - Based** *Please indicate: Yes or No*	***Baseline Data*** *(Current school year or most recent) If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
11.1 Academic Performance - Summative Assessments	By the end of the 2023-2024 school year, establish baseline of academic performance areas in all core subjects (reading, language, math, science, and social studies)	Results of the IOWA summative assessments	% of students who are "proficient" or "advanced", per grade level	yes	No baseline	**Target:** Ongoing instruction **Actual:**			
11.2 Specialized Events and Activities – STEAM Activities	By the end of SY 23-24, at least 20% of participating students will report a greater sense	Student survey	% of student participation in STEAM activities	Yes	No baseline	**Target:** Survey not administered at this time **Actual:**			

	of learning engagement and confidence in handling academic work								
11.2 STEAM Classes and Activities (Robotics and Aquaponics)	a) By the end of SY 23-24, at least 20% of participating students will report a greater sense of learning engagement and confidence in handling academic work	Student survey	% of participating students who report a greater sense of learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			
	b) By the end of SY 23-24, at least 20% of participating students will indicate an interest in pursuing a STEAM	Student survey	% of students who indicate an interest in pursuing a STEAM related college degree	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			

	related college degree								
11.3 Visual Performing Arts	By the end of SY 23-24, at least 20% of participating students will report a greater sense of learning engagement and confidence in handling academic work	Student survey	% of participating students who report a greater sense of learning engagement and confidence in handling academic work	Yes	No baseline data	**Target:** Survey not administered at this time **Actual:**			

11.4 Academic & Career Planning - CTE Classes	a) By the end of SY 23-24, at least 20% of participating students will report they are interested in pursuing a post-secondary career pathway b) By the end of SY 23-24, at least 60% of participating students in CTE classes will earn an average grade of "C" or better	Student survey Student grades	% of participating students who report interest in pursuing a post-secondary career pathway % of participating students who earn an average grade of "C" or better	Yes Yes	No baseline data No baseline data	**Target:** Survey not administered at this time **Actual:** **Target:** Ongoing instruction **Actual:**			
11.5 Professional Development	a)By the end of SY 23-24, at least 50% of teachers participating in	Teacher survey	% of teachers participating in PD training who will report implementing	yes	No baseline	**Target:** Survey not administered at this time			

	PD training will report implementing the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills		the teaching strategies learned in the classroom and indicate an improvement in their planning and instructional skills			**Actual:**			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT**

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT**
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT**

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #11: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 12

Japanese School of Guam (JSOG)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2024

FEDERAL PROGRAMS DIVISION

FY 2023 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2024

FFY 2023 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A230002

Grant Name: Consolidated Grant FFY 2023 Grant#: S403A230002

What quarter is this report filed? Mark an" X"

10/ 01/23-12/31/23	01/01/24-03/31/24	04/01/24-06/30/24	07/01/24-09/30/24
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/10/24	REPORT DUE: 04/10/24	REPORT DUE: 07/10/24	REPORT DUE: 10/10/24
ANNUAL REPORT DUE: **11/20/2024**			

PROJECT TITLE: Project #12: Private, Non-Public School – JAPANESE SCHOOL OF GUAM (JSOG)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Christine B. Rosario, Acting FPD Administrator

STATE PROGRAM OFFICER: Maria Blaz

AMOUNT BUDGETED (FFY 2023): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**
AMOUNT BUDGETED (FFY 2022): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	17		Total 18	Total 4				
6 - 8	37							
9 - 12	8							

LIST THE PROJECT GOALS:	By the end of the three-year project, the JSOG will have achieved the following overall goals: Increase student physical fitness by providing supplemental fitness resources to the core physical education program and increase the students' average raw score from the annual physical fitness test by 5% over the baseline; increase participation rate of students utilizing supplemental resources for physical activities; and improve student engagement in learning and confidence in handling academic work.

LIST THE PROJECT OBJECTIVES:	Promoting student participation in physical activities improves student health and safety. By expanding student access to engaging and stimulating playground equipment, fundamental physical development skills can be attained. Such skills, to include sensory awareness, balance, and core strength, can lead students to improved physical fitness performance and greater participation in physical activities during recess breaks. **12.1: By the end of year 3, the average raw score from the annual fitness test will increase by 5% over the baseline of 276.98; and there will be a 15% increase over the baseline of 60% in the participation rate of students in physical fitness activities utilizing the supplemental resources.** ▪ Year 1: The average raw score from the annual fitness test will increase by 2% over the baseline as a result of physical activities provided in addition to the physical education core program (282.5). ▪ Year 1: At least 5% increase in student participation in physical activity over the baseline (65% or more). **12.2: By the end of year 3, at least 60% of students will indicate greater engagement with learning and confidence in handling academic work.** ▪ Year 1: At least 50% of students will indicate greater engagement with learning and confidence in handling academic work.

18

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
12.1 Student Physical Fitness **12.2 Student Learning Engagement**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below*** ***The procurement and installation of the facilities are delayed because we require additional planning time.***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
12.1 Student Physical Fitness **12.2 Student Learning Engagement** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Baseline average raw score from SY 21-22 Annual Fitness Test = 276.98** **The survey will be conducted once the installation of the fitness facility is completed.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *(Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.)*	**Corresponding Annual Objective** *Enter the annual objective from 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement (i.e. metric)** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	*[illegible] baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2023-2024).*	**Quarterly Performance Targets** Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling "well prepared" to use new tools and resources in the classroom to improve instruction by December 2023 **versus** 40% of teachers will participate in professional development.)			
						Performance Target End of December 2023	**Performance Target End of March 2024**	**Performance Target End of June 2024**	**Performance Target End of September 2024**
Health and Safety **Promoting Student Participation in Physical Activities**	a) By the end of the SY 23-24, the average raw score from the annual fitness test will increase by 2% over baseline	Results of Physical Education Annual Fitness Test	Average raw score points from the annual fitness test	Yes	Baseline average raw score from SY 21-22 Annual Fitness Test = 276.98	**Target:** Procurement and installation of supplemental resources promoting physical fitness **Actual:** The procurement and installation of the facilities are delayed because we require additional planning time.			
	b) By the end of the SY 23-24, student participation rate in physical activities	Classroom logs of students utilizing equipment	Percentage of participation in physical activities utilizing supplemental resources	Yes	Current baseline data of ~~53%~~ 60% student participation rate in physical activities during recess breaks	**Target:** Procurement and installation			

	utilizing supplemental resources will increase by 5% over the baseline					of supplemental resources promoting physical fitness **Actual:**			
	c) By the end of SY 23-24, at least 50% of students will indicate greater engagement with learning and confidence in handling academic work	Student survey	% of students who indicate greater engagement with learning and confidence in handling academic work	Yes	No bine data	The procurement and installation of the facilities are delayed because we require additional planning time. **Target:** Procurement and installation of supplemental resources promoting physical fitness **Actual:** The procurement and installation of the facilities are delayed because we require additional planning time.			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** **Not applicable**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **Not applicable**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** **Not applicable because the project is still planning stage.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** **After the facility is installed, we will establish a logging system to gather data and assess the program's effectiveness.**

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** **The research shows that engaging in regular physical activity has been shown to have a positive correlation with academic achievement among students.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** **Not applicable**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** **The procurement and installation of the facilities will be completed in the second quarter.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** **Not applicable**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #12: JAPANESE SCHOOL OF GUAM (JSOG)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Saeko Tokito	**Saeko Tokito**	**1/31/2024**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Saeko Tokito	**Saeko Tokito**	**1/31/2024**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**