DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

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April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 28, 2023

FFY 2022 CONSOLIDATED GRANT QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$ 6,145,409.54	$ 78,856.79	1.3 %
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 6,257,095.32	$ 3,560,863.20	57 %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30

LIST THE PROJECT GOALS:

During the 3-year cycle, CCCLR's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.

The goal gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.

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LIST THE PROJECT OBJECTIVES:	"Due to the COVID-19 pandemic that created difficult in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentage/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages." **Annual Objective 1:** Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students. • YEAR 3: 65% of participating teachers will report being more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. **Annual Objective 2:** Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidenced in their course grades, Work Keys Assessment scores and the increases in students placing into college-level English & Math. • YEAR 3: 65% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data. • YEAR 3: By the end of SY22-23, the percentage of GDOE students who test into college-level English and Math on the UOG Placement Test will be 90% or more (in English) and increase by 4% from baseline of 9% in SY18-19 Placement Test Results (in Math). • YEAR 3: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. **Annual Objective 3:** Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school. • YEAR 3: 90% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers. • YEAR 3: 45% of participating students will indicate an increased interest or strong interest in pursuing STEAM for college degree and 45% will indicate an increased interest or strong interest in pursuing a CTE path or a sports career.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
	1.1.1 National Career Academies Training – Ongoing (50 %)	1.1.1 Project personnel entered Requisition#23000542 with budget and scope of work training and is going through procurement workflow for further processing. [ATTACHMENT 1. REQ23000542]
	1.1.2 Association for Career and Technical Education (ACTE) – Ongoing (25%)	1.1.2 Project personnel will coordinate the CTE workshops and printing of relevant materials for the teachers.
	1.1.3 Projects Based Learning (PBL) - Ongoing (25%) • *PO#20222775*	1.1.3 One hundred six educators (20 PNP/Charter School; 23 DOE Elementary and Middle Schools, 9 DOE High Schools educators from Feb 9-10 session; 21 PNP; 23 DOE Elementary and Middle Schools; and 11 DOE High schools from March 9-10 session) learned the foundations of PBL and how to develop a PBL curriculum as a means of learning concepts and developing critical thinking and problem solving skills. ATTACHMENT 2.PBL Session Presentation; ATTACHMENT 3. PBL Participants.

	1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (25%) • Requisition #23000447	1.1.4 Project personnel re-entered this procurement into Local Munis with a new Requisition# 23000447 with budget and scope of work and is going through procurement workflow for further processing to include pre-publication review and approval by the Attorney General of Guam's office. [ATTACHMENT 4. REQ23000447]
	1.1.5 Computer Science/ Information Technology Program – Ongoing (25%)	1.1.5 Project personnel worked with vendor to finalize training dates that will cover integrating Computer Science skills into other content subjects and understanding computational thinking standards. Training is scheduled for July 10-14,2023.
	1.1.6 Engineering/Robotics – Ongoing (65%) • *PO 20222764 (Global Greenstem)* • *PO20230018 (Texas Computer Education Association)*	1.1.6 Global Greenstem, LLC, provided professional services in Science, Technology, Engineering and Math (STEM). Two rounds of Professional Development (PD) sessions were held. Twenty eight (28) educators attended remote session held on March 7-13, 2023 and 43 educators attended the March 20- 24, 2023 in-person session. Planning for Summer 2023 PDs (June) are in progress. The Texas Computer Education Association (TCEA) received PO 20230018 on February 1, 2023. Project personnel continues planning a Summer 2023 (July) PD with TCEA.
	1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)	1.1.7 Requisition #23000385 for Advanced Placement Training was entered on March 20, 2023 and is going through the procurement approval workflow. [ATTACHMENT 5. REQ23000385]
	1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Completed for FFY '21 (100%) and Ongoing for FFY '22d ***PO#20214542 (FY2020)***	1.1.8 Career Exploration lesson development has been completed and lessons are being prepared for final digital production. [ATTACHMENT 6. Sample Career Exploration Lesson]

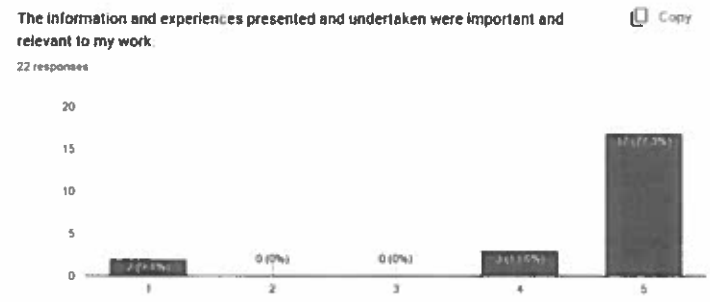
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** [RESULTS FROM STEM ENGINEERING PD] Table 1. Responses indicating level of agreement that training was relevant to work.  	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** Results from STEM Engineering professional development indicate that participants feel the training is relevant to their teaching, helps build their content knowledge and be more confident in their ability to teach the subject matter.

Table 2. Responses indicating level of agreement that workshop was beneficial.

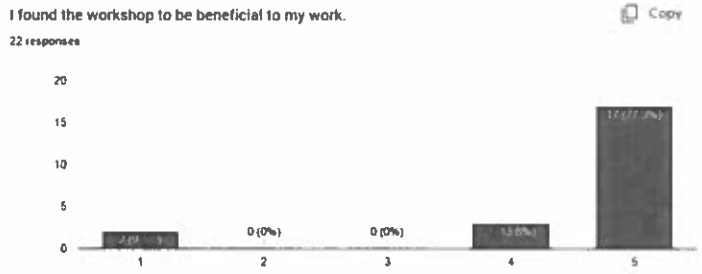
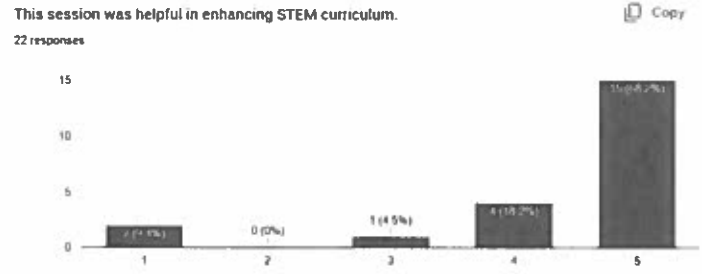


Table 3. Responses indicating level of agreement that training session enhanced STEM curriculum.



Project Activity *Each project activity*	Corresponding Annual Objective	Data Source *Enter where the data*	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)

should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	*Enter the annual objective from 6b that this project activity aligns with.*	*are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	A. By the end of SY22-23, 65% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, (c) STEAM	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "more knowledgeable", "well prepared" or "more than well prepared" to teach the content	Yes	60% (SY19-20)	**Target:** 55% **Actual:** 41% indicated more knowledgeable, 28% indicated well prepared	**Target:** 60% **Actual:** 52% of respondents from Feb & Mar PBL Training indicated what was learned will help improve their teaching		
CTE Academies, AP/Honors, STEAM	B. By the end of SY22-23, 65% of CTE, AP/Honors, and STEAM students will earn a "C" or better	District data on CTE and AP student grades	Percentage of students with "C" Grades or better reported in PowerSchool	Yes	61% (SY20-21 3rd Qtr.)	**Target:** 55% **Actual:** 91 % of GCC CTE students earned a "C" or better; 73% of DOE	**Target:** 60% **Actual:** 85% of GCC CTE students earned a "C" or better in		

						CTE students earned a "C" or better in the 1st semester of the academic SY	the 1st semester of the academic SY		
AP Testing	C. By the end of SY22-23, there will be a 4% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	26% (SY19-20) pending for SY20-21	**Target:** 2% **Actual:** AP Tests are not administered until May 2023	**Target:** 3% **Actual:** AP Tests are not administered until May 2023		
English and Math College Placement	D. By the end of SY22-23, % of GDOE students who test into college-level English and Math on UOG Placement Test will be 90% or more (in English) or increase by 4% from baseline of 23% in SY18-19 Placement Test Results (in Math).	UOG data on Placement Test	Percentage of test takers who score into college-level math and English courses	Yes	99% for English 23% for Math (in SY18-19)	**Target:** UOG Placement Test not administered at this time **Actual:** Data will be available next quarter when placement test is administered for the 2nd semester of	**Target:** UOG Placement Test not administered at this time **Actual:** Data will be available next quarter when placement test is administered		

						academic SY	for the 2nd semester of academic SY		

PART I:		
GOAL/COMPONENT	**ACTIVITIES**	**WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION**
2. Career Oriented Programs and Assessments	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.2.1 Career, Technical Education (CTE) Academies –** Ongoing (50%) • *Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.2.1 There are 2,467 students enrolled in GCC CTE programs at the 6 public high schools for the SY 22-23 Fall Semester. Eighty five percent (85%) or 2106 students earned a "C" or better on their CTE courses in the 1st semester of the academic school year. [ATTACHMENT 7. Number of Students who Earned a "C" or Better]

	WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools. • *GCC also offers CTE courses, supported by the Project, in the public high schools*	All public high schools have started on the WorkKeys curriculum to prepare for the administration of the WorkKeys Assessment during the testing period of March 27 to May12. Two schools have started testing and 189 out of 310 (61%) who took the test earned a National Career Readiness Certificate (NCRC). [ATTACHMENT 8. Number of NCRC, Disaggregated by Levels, Earned]
	1.2.2 Skilled Labor and Trades Academy – Ongoing (50%)	1.2.2 During this reporting period, 5 students registered for CORE Curriculum and 4 Completed, 28 registered for Construction Craft Laborer Level 1 and 11 completed.
	1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) • *Allied Health & Business Technology requisition: REQ #522 Cosmetology: REQ#507*	1.2.3 Activities for this procurement are on hold due to vendor quotes received are over projected budget. Working with vendor to clarify GDOE's needs and scope of work details. Potential vendor has mentioned that due to the overextension of their instructors, they are unable to provide a quote that meets are needs.
	1.2.4 Career Interest Inventory Management & Assessment System – Ongoing (50%) • *PO 20221820*	1.2.4 Twenty-three (23) elementary schools have implemented the Paws in Jobland Program. The remaining 3 elementary schools have not implemented the program due to needing additional guidance on tracking the data. It is however, being used as an exploratory tool. Participating charter school has implemented the program this quarter among the 2nd, 3rd and 4th grade students. [ATTACHMENT 9: iLearn PAWS in Jobland Report].
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**

➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Provide bullet form listing below:

Table 1. Number of Students who Earned a "C" or better by Program & School

CTE ENROLLMENT by Program & School							
School Year 2022-2023	GWHS	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	61	78		51	75	43	308
Automotive Services Technology	30	56	29	40	33	40	228
Automotive Collision Repair	46			40			86
Construction Trades Auto CAD	11					2	13
Construction Trades Carpentry	32	46	31		37	27	173
Construction Trades HVAC				0			0
Early Childhood Education	41						41
Electronics Technology	40		54	47	44		185
Marketing	31	43	82	32	55	26	269
Tourism LMP/HTMP	54	63	58	51	52	39	317
Tourism ProStart	41	60	69	69	69	68	376
Telecommunications						27	27
Visual Communications	39					30	69
"C" or Better	**426**	**346**	**323**	**342**	**365**	**302**	**2106**
ENROLLMENT	511	384	379	405	422	366	2467

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

- ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Table 1 shows the number of students, disaggregated by school, who earned a "C" or better in the respective CTE program(s) enrolled. Six public high schools offer a variety of CTE courses at their respective schools giving students opportunities to explore careers, learn and practice the skills of the industry to prepare them for the workforce and/or create an interest in the field for students to pursue after high school.

Table 2. SY22-23 GCA Trades Academy Program Enrollment						
HIGH SCHOOLS	Number Students Registered and Completed					
	CORE		CCL1		CCL2	
	Registered	Completed	Registered	Completed	Registered	Completed
GWHS			4	2		
JFKHS			5			
OHS			7	3		
SSHS	1	1				
SHS	1	1	11			
THS				6		
JPTSA	1					
NDHS	1	1				
FDMS	1	1				
GACS			1			
TOTALS:	5	4	28	11	0	0

Table 2 shows the enrollment numbers by Programs offered at the GCA Trades Academy. Participation numbers indicate there is a good interest in Construction Trades from high school students. Students are allowed to continue with the program courses until completed so number of students completing the course will rise.

Table 3. SY 2022-2023 2nd Quarter Paws in Jobland Program Implementation- Schools

Total GDOE Elem. Schools	No. of Schools to implement the Program in 2nd Quarter	No. of Schools that have not implemented the Program in 2nd Quarter
26	23	3

Total Charter Schools Participating	No. of Charter Schools to implement the Program in 2nd Quarter	No. of Charter Schools that have not implemented the Program in 2nd Quarter
1	1	0

Table 3 shows 23 of 26 public elementary schools have implemented Paws in Jobland during the 2nd quarter of the academic school year. The remaining 3 of the public elementary schools have action plans to implement during the 2nd semester. One private non public school implemented the program this quarter.

Table 4. SY 2022-2023 2nd Quarter Paws in Jobland Program Implementation- Students Serviced

	No. of Students Serviced	No. of Lessons Completed	No. of Students that completed the Career Assessments	No. of Sessions of Career Exploration
TOTAL	5460	779	3869	855

Table 4 summarizes the program utilization for all participating schools. Five thousand four hundred sixty (5460) elementary students have utilized the program and 779 lessons were completed. 3,869 Career Assessments were completed. The remaining 855 are student sessions of career exploration.

Table 5. SY 2022-2023 1st Quarter Paws in Jobland Implementation- Top Career Clusters

Career Clusters of Interest			
Total Schools	Arts, AV Tech & Communication	Health Science	Law, Public Safety, Corrections & Security
13	603	563	677

Table 5 gives the top 3 career clusters identified from the Career Assessments:
1.) Law, Public Safety, Corrections and Security
2.) Arts, Audio-Video Technology and Communication
3.) Health Science/medical

As more students complete the career exploration and take the assessment, teachers will be able to see where students' interests lie and design lessons that can provide more information about these careers to help students become more engaged in their learning and because of their interest in the lesson will develop confidence in their work.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023

Component 2. Career Oriented Programs and Assessments WorkKeys Assessment	• By the end of SY22-23, 85% of test takers pass the WorkKeys Assessment with a bronze score or higher	District data on WorkKeys assessment results	Percentage of test takers who score "Bronze" or higher	Yes	At least 80% (in SY20-21)	**Target:** 75% **Actual:** Students currently working on ACT WorkKeys curriculum to prepare for the Assessment. Results will be reported as tests are taken.	**Target:** 61% **Actual:** 189/310 GWHS & SHS students who took the WorkKeys Assessment during this period earned a bronze or higher score		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. **Specialized Events and Opportunities**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.3.1 STEAM Enrichment Kits** - Ongoing (50%) • *PO 20230026 (Lego Spike Prime kits)* **1.3.2 STEAM Engineering Robotics** - Ongoing (25%)	• **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** • **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.3.1 PO20230026 was forwarded to the vendor and 570 Lego Spike Prime kits have been received. 417 Kits (166 ES, 143 MS, 108 HS) were delivered to teachers who attended Spike Prime Professional Development (PD). The remaining kits will be stored at the GDOE warehouse and will be distributed following a round of Summer 2023 STEM Robotics PD. [ATTACHMENT 10. Sample from Lego Distribution log] 1.3.2 Planning meeting regarding Robotics to be held April 13, 2023 with relevant GDOE teachers. Activities for SY 2023-2024 will be outlined as many teachers have expressed that Underwater Robotics activities are not possible during SY2022-2023 with the current workload/activities.

	1.3.3 STEAM Engineering Robotics – Arena Drones Ongoing (25%)	1.3.3 Planning meeting with relevant GDOE teachers regarding Drones competition is scheduled for April 13, 2023.
	1.3.4 E-sports - Ongoing (25%) • *RFP 002-2022 IN PROGRESS*	1.3.4 The GDOE Procurement office indicated that the contract has been routed from the vendor (for acknowledgement) to the Attorney General's office for further review/approval. [ATTACHMENT 11. RFP 002-2022, Email Correspondence]
	1.3.5 Academic Special Events –Ongoing (80%)	1.3.5 Academic Special Events: Academic Challenge Bowl: 8 high schools, 5 middle schools from DOE and PNP participated Math Olympiad: 2 PNP schools participated Math Counts: 4 DOE and PNP schools participated
	1.3.6 National Forensic League (NFL) – Ongoing (25%) • *Coaches forms have been received and routed for approval. Activities are scheduled to begin by February 2023. Project Personnel continue to plan and coordinate activities.*	1.3.6 Academic Special Events: National Forensic League: 4 high schools from DOE and PNP participated
	1.3.7 Visual Performing Arts (VPA) – Ongoing (50%) • ***Music:*** *Music teacher provided services to 8 schools during this reporting period.* • ***Art:*** *Art Teachers provided services to 4 schools during this reporting period.* • ***Dance:*** *Dance workshops were held for students from 6 schools and the ALL STAR GATE VPA Dance Company.* • ***Band:*** *Band teacher provided services to 2 High Schools.* ***Theatre: Ongoing*** *(VPA Theatre is currently working with several public and PNP schools for LITTLE SHOP OF HORROR*	1.3.7 Visual Performing Arts • **Music:** Music teacher, provided services to 519 elementary students; (98) Tamuning, (28) JQ San Miguel, (105) BP Carbullido, (89) Wettengel, (28) Merizo, (42) Talofofo, (87) Price and (42) Astumbo. • **Art:** Art Teachers provided services to 4 elementary schools during this reporting period; JM Guerrero (22), Carbullido (9), JQ San Miguel (21) and DL Perez currently has 9 students while services continue. • The Art Exhibits for JM Guerrero Elementary

	rehearsals. VPA Theatre is connecting with all the public and PNP schools for educational outreach through LITTLE SHOP OF HORRORS performances.	took place from January 17-18, Carbullido Elementary from February 24, 27 & 28 and JQ San Miguel Elementary took place from March 20 & 21. All students at their respective schools were scheduled to see their peers' artworks. • Art teachers also had exhibits at the GDOE Central Office and Agana Shopping Center. • **Dance:** Dance workshops were provided to 29 students from Simon Sanchez High School Dance Team, 30 V.S.A. Benavente Middle School, 22 L.P. Untalan Middle School Pre-arranged rehearsals, 11 Jose Rios Middle School Lunch Period Dance Program and the following elementary schools; 10 Captain H.B. Price, 56 PC Lujan. • **Band:** Band Teacher offered the following courses: MU 100 Music Appreciation and MU 408 Honors Music Appreciation to (7) Okkodo students and (3) JFK students; MU 201 Intermediate Band, 401 Concert Band and 410H Honors Band to (3) Okkodo students, 2 JFK students and (1) Southern High student. • Band students performed at the Tumon Bay Music Festival on March 6 & 7 and the Governor's State of the Island Address. Service Learning opportunities were provided to participants for the Tumon Bay Music Festival from March 1 to 11. • **Theatre:** VPA Theatre has connected with all public and PNP schools to extend fine arts education outreach and has done a Press Tour to promote the Spring Theatre performance, LITTLE SHOP OF HORRORS. VPA Theatre has performed a mini concert at the Micronesia Mall to promote, LITTLE SHOP OF HORRORS. LITTLE SHOP OF HORRORS rehearsal is ongoing. In the last 3

		months from January – March rehearsal was conducted every weekday from Mon-Fri from 5pm – 9:30pm, along with meeting with parents throughout the day and after the 9:30pm rehearsals. The students went through vigorous training in chorale music, private voice lessons, jazz technique and various forms of dance styles, acting training in the Stanislavsky Method, and participated in the organization of social media and press. An estimated 90 students from various schools will be participating in this event. And estimated 5,000 students will be in attendance at the Little Shop of Horrors event receiving service through Fine Arts Education from the VPA Theatre Program. # Students (Cast) with the VPA Theatre Program: **K-12 Adacao ES -1; AOLG -2; BBMCS -1; FDMS -7; Guam High School -4; GWHS -4; HCA -4**
	1.3.8 Interscholastic Sports – Ongoing (25%) • *Interscholastic Sports Supplies – Requisitions re-entered 23000588 & 23000579*	1.3.8 The two (2) requisitions entered during 1st quarter reporting period (20231773 & 20232736) for Track & Field Equipment and Additional Interscholastic Sports supplies were rejected and reentered as requisitions 23000588 & 23000579. These requisitions are with Procurement for cost validation as of this reporting period. GDOE Check #00618512 in the amount of $110,631.32 was sent to Vendor (Gopher/Prophet Corp) for prepayment for remaining items. Delivery pending. [ATTACHMENT 12. Requisition 23000579]
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

- ***PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.***

- ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***

[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.
[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

Table 1. VPA Participant Numbers and Schools

	1st Qtr (Oct-Dec 2022)	
	# Participants	Schools
Music (Choir)	519	TAMES, JQSMES, BPCES, WES, MMES, TES, HBPES, ASES
Art	61	JMGES, BPCES, JQSMES, DLPES
Dance	164	PCLES, HBPES, JRMS, LPUMS, VSABMS, SSHS, All-Star Dance Group
Band	10	JFKHS, OHS, SHS
Theatre	57	ADES, LES, MAES, OCPES, PCLES, UMS, GWHS, JFKHS, OHS, SSHS, THS, SACS, SACS, SFCS, BBMCS, AOLG, FDMS, NDHS, GHS, HCA, GHS, ILACS, SIFA, SJS
TOTAL # PARTICIPANTS & SCHOOLS	**811**	**41**

- ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Visual Performing Arts (VPA) Program continues to provide opportunities for students to experience the various art disciplines and hone their skills in these areas. Through their participation, students are engaged in learning, they develop motor and social skills and other ways to express and communicate their experiences.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from 6b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 3. Specialized Events and Opportunities Academic Special Events, Visual Performing Arts, Sports	A. By the end of SY22-23, 90% of students who participate in ASE, VPA, STEAM programs and sports opportunities will indicate being more engaged in learning and confident in their academic work.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities Web-based survey on post ASE, VPA and STEAM events	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	88% (in SY20-21)	**Target:** 80% (If survey conducted at this time) **Actual:**	**Target:** 85% (If survey conducted at this time) **Actual:** ASE & VPA activities ongoing. Results of survey will be reported in 3rd quarter.		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. **Academic, College and Career Readiness**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.4.1 Advanced Placement Tests–** Ongoing (25%) • *Requisition #23000625* **1.4.2 College Exploration and Readiness Opportunities:** **1.4.2.1 College Fair –** *Completed; PO#20230993-00*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.4.1 Requisition re-entered into Local MUNIS for a total 1,210 AP Exams order (GDOE-710, OCE-435 and SJS-65) Requisition is in the workflow in the MUNIS. [ATTACHMENT 13. REQ#23000625] 1.4.2.1 Project personnel along with HS Counselors (Public and PNPs) in collaboration with GCC and UOG coordinated a Campus Tour of their institutions January 13, 2023 thru February 10, 2023. Total: GCC – 388 & UOG – 519. [ATTACHMENT 14. UOG Campus Tour Agenda] [ATTACHMENTS 15, 16, 17, 18. Campus Tour Pictures] The College Fair was a two-day morning event which took place at the UOG Field House on March 22 & 23, 2023 which included a College Night on March 22, 2023. Total participants for both days (Morning) is 423 which included Public and PNPs schools. The College Night total

		attendees was 42 (Parents and Students). [ATTACHMENT 19. College Fair Schedule] [ATTACHMENTS 20, 21, 22. College Fair & College Night pictures]
	1.4.2.2 STEAM Mentoring – Ongoing (25%) • *Requisition 23000549 (Summer Mentoring Pgm)* • *Requisition 23000562 (Yearlong Mentoring Pgm)*	1.4.2.2. Requisitions for both programs were re-entered into the Local MUNIS for further processing and is currently in Procurement's workflow. [ATTACHMENT 23. REQ# 23000549] [ATTACHMENT 24. REQ# 23000562]
	1.4.2.3 College Readiness Math and English Camp – Ongoing (25%) • *Requisition 23000394 (Dual Enrollment)* • *Requisition 23000507 (College Readiness)*	1.4.2.3 New requisitions for dual enrollment and college readiness were entered into Local Munis to continue the procurement process. It is currently in procurement's workflow for processing. [ATTACHMENT 25. REQ#23000394 Dual Enrollment] [ATTACHMENT 26. REQ#23000507 College Readiness]
	1.4.2.4 SAT/ACT Preparation – Ongoing (10%)	1.4.2.4 A requisition for this activity was not entered. Project Personnel will address in the 2nd quarter.
	1.4.2.5 National Technical Honor Society – Ongoing (50%) • *Contractual requisition (REQ23000460) for this activity was entered and process with issuance of purchase order #20230999*	1.4.2.5 Purchase order #20230999 was issued in March 2023. High school administrators have entered prospective students into the site chapters to avail of student memberships. Pending the receipt of the membership certificates and jackets.
	1.4.2.6 Career Fairs – Ongoing (30%) • *Req #23000862 (AMS); Req #23000592 (VBMS); Req #23000600 (THS); Req #23000646 (JPTSA); Req #23000575 (JRMS)* • *JRMS – POs; #202300988-00, 20231059-00, 20230985-00,*	1.4.2.6 Project Personnel continues to work with schools to submit quotes for supplies and requisitions are entered as they are received. Requisitions are in the workflow Requisitions are in the workflow in the MUNIS.[ATTACHMENT 27. REQ#23000575]

	20231017-00, 20231018-00, 20230996-00	
	1.4.2.7 National Career Academy Coalition (NCAC) Certification – Ongoing (25%)	1.4.2.7 Project Personnel communicating with High School Administrators for feedback on the types of professional development for career academies they are interested in. Administrators holding meetings to survey what enrichment to avail of.
	1.4.2.8 Skills USA – Delayed (25%)	1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 2nd quarter
	1.4.2.8 Association of Career & Technical Education (ACTE) Membership – Ongoing (25%) • *Requisition# 23000370 re-entered for processing.*	1.4.2.8 New requisition entered for processing to include the faculty and administrator listing to avail of memberships. It is in the procurement workflow for further processing.
	1.4.2.9 Health Certifications – Ongoing (25%) • *FY21 – PO# 469-01 & PO20213020 -01 (Amendments) Completed* • *FY22 – Req #23000529*	1.4.2.9 PO#469-01 & PO#20213021-01; DPHSS conducted a Health Certificate training/exam on 1/26/23 & 1/30/23 at GW High School. A total of 36 students took the Health Certificate Training, passed the exam and were issued their Health Certificates. FY22 requisition re-entered for Health Certificates Training/Exams and Issuance for GDOE, GACS, OCE and PICA students in SY22-23. Requisition is in the workflow in the MUNIS. [ATTACHMENT 28. REQ#23000529]
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ NOT STARTED ✓ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	*'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** Data will be available upon completion of the activity.	➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Component 4. Academic & Career Planning						**Target:** 35%	**Target:** 40%		

College Fair, Career Fair	By the end of SY22-23, 45% of participating students will indicate an "increased interest" or "strong interest" in pursuing STEAM for college degree.	Web-based survey on post ASE, VPA and STEAM events	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in college	Yes	40% (in SY19-20)	**Actual:** College Fair is scheduled for March. Results of survey will be reported when event is completed.	**Actual:** 189/423 participants (45%) responded to the survey. 152 (80%) agreed that the workshops provided information to help pursue CTE careers		
	By the end of SY22-23, 45% of participating students will indicate an "increased interest" or "strong interest" interest in pursuing a CTE path	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE path	Yes	40% (in SY19-20)	**Target:** 35% **Actual:** College Fair is scheduled for March. Results of survey will be reported when event is completed.	**Target:** 40% **Actual:** 189/423 participants (45%) responded to the survey. 146 (77%) agreed that the workshops provided information to help pursue STEAM careers		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** **Musical Theater Educators' Alliance Conference:** January 4-6, 2023 in New York City, NY. Two (2) Visual Performing Arts (VPA) Teachers and one (1) VPA Theater Director participated to increase their knowledge and skill in theater production and performance to enhance their respective programs and to provide guidance to schools interested in building a program at their school. **Musical Theater Competitions of America:** March 24-26, 2023 in Orange County, CA. Two (2) chaperones/coaches accompanied six (6) students from DOE and PNP schools. Students performed and competed with students from school districts around the United States.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **Musical Theater Educators' Alliance Conference:** David Flores, Cesar Medina, Ernest Ochoco. Nine educators participated in the training held on February 16, 2023. Travel reports were submitted and all three conference attendees cleared at DOE Business Office. **Musical Theater Competitions of America:** Ernest Ochoco, Miren Ramirez (coaches/chaperones) and six (6) student competitors attended the competition. The chaperones' participation will help to elevate the performances of students and improve the structure of organizing theatrical auditions that include outreach and marketing to make theater accessible to more students.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** In January 2023, DOE migrated to the local MUNIS system as USEd lifted some of the special conditions imposed since DOE was placed on High-Risk Grantee status. Project personnel worked with DOE's Procurement Office and Budget Office to re-enter requisitions under the local procurement system for contractual services entered previously for activities such as: Allied Health, Business Technology & Cosmetology courses for students, Audiovisual Broadcasting Program, Summer & Year-long Mentoring Programs, Dual Enrollment, Math & English camps, Advanced Placement Test Fees, E-sports and Health Certificate Training. Requisitions were also re-entered for supplies & equipment including STEM Robots & Drones, Career Fair supplies, instructional supplies and Interscholastic sports equipment.

	Project personnel facilitated the implementation of the Career Interest Inventory System for elementary schools, worked with high school counselors to plan the 2-day College Fair, coordinated with trainers to conduct professional development in Career Exploration Curriculum Development, Project-Based Learning, STEM Engineering Training, and Computer Science Training. Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Coverage for teachers attending Professional Development training has been an onging challenge so upcoming training activities in Component 1 (PBL, Advanced Placement and Computer Science) and Component 3 (STEM Robotics) are planned for the summer months to accommodate the teachers' schedules. Other activities such as Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement process so Project data is unavailable as of this reporting period. However, the Project has already implemented staggered training dates to keep teacher absences for training to a minimum. Under Component 2, schools continue to implement *Choices 360* and *WorkKeys* Curriculum and dates for the WorkKeys Assessment administration during the District-wide Assessment window of March 27-May12, 2023 have been scheduled.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** In January 2023, when DOE migrated to the local MUNIS system, Project personnel were tasked to re-enter requisitions previously entered under the TPFA MUNIS system but the process was immediately stalled because Business Office & Budget Office had not set up accounts for all the object categories. When the procurement process finally moved forward, the usual challenges with getting all our procurement items addressed in a timely manner were encountered. Further, Professional Development training activities were limited because of the lack of coverage at schools for teachers attending workshops. Attendance was not maximized so efforts are being made to hold the training during Summer months to accommodate the teachers' schedules.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The Project Staff will work with GCC to compile and analyze WorkKeys and Choices 360 data from the Spring administration and then plan for next school year's training for Proctors in anticipation of Choices 360 and WorkKeys Curriculum implementation and WorkKeys administration. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials. Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #1: College, Career, Civic Engagement & Life Readiness**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

SYLVIA T. CALVO		April 17, 2023
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
JOSEPH L.M. SANCHEZ		April 17, 2023
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 28, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS

Fiscal Year 2022-2023

Reporting Period: 2nd Quarter (January - March, 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
16236	David I. Camacho	PROG COORD III	820 C&I	
5940	Virginia Q. Manglona	PROG COORD III	820 C&I	
690-00-7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
690-00-9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; Shared by 5 Projects; Transferred to Fed Pgms Div effective Jan. 30, 2023
16888	Nathan F. Ignacio		816 FSAIS	Comp Tech I; Shared by 5 Projects
14978	Nely P. Punzalan	ADMIN OFCR	812 FP	Shared by 3 Projects; Transferred to Fed Pgms Div effective Jan. 30, 2023
14543	Kathleen Joyce R. Lamorena	ADMIN ASST	820 C&I	Shared by 3 Projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 Projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ
Immediate Supervisor's Signature: [signature] **Date:** 04/19/23

Project Coordinator Name: SYLVIA T. CALVO
Project Coordinator Signature: [signature] **Date:** April 17, 2023

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name: JOSEPH L.M. SANCHEZ
Project Manager Signature: [signature] **Date:** 04/19/23

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

April 28, 2023

PROJECT NAME

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE08	13			$ -	$ -	$ -	$ 17,178.93	$ 6,871.57	$ 24,050.50	$ 17,178.93	$ 6,871.57	$ 24,050.50
PPE09	13			$ -	$ -	$ -	$ 18,177.69	$ 7,271.08	$ 25,448.77	$ 18,177.69	$ 7,271.08	$ 25,448.77
PPE10	13			$ -	$ -	$ -	$ 17,633.12	$ 7,053.25	$ 24,686.37	$ 17,633.12	$ 7,053.25	$ 24,686.37
PPE11	13			$ -	$ -	$ -	$ 18,160.43	$ 7,264.17	$ 25,424.60	$ 18,160.43	$ 7,264.17	$ 25,424.60
PPE12	13			$ -	$ -	$ -	$ 17,713.28	$ 7,085.31	$ 24,798.59	$ 17,713.28	$ 7,085.31	$ 24,798.59
PPE13	13			$ -	$ -	$ -	$ 18,144.53	$ 7,257.81	$ 25,402.34	$ 18,144.53	$ 7,257.81	$ 25,402.34
Sub Totals	**78**	**-**		**-**	**-**	**-**	**107,008**	**42,803**	**149,811**	**107,008**	**42,803**	**149,811**
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	**78**	**$ -**		**$ -**	**$ -**	**$ -**	**$ 107,007.98**	**$ 42,803.19**	**$ 149,811.17**	**$ 107,007.98**	**$ 42,803.19**	**$ 149,811.17**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 2nd Qtr	**78**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 107,007.98**	**$ 42,803.19**	**$ 149,811.17**	**$ 107,007.98**	**$ 42,803.19**	**$ 149,811.17**

PART-TIME SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 2nd Qtr	**-**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
(671) 300-2251

Email address:
jsanchez@gdoe.net

Signature of Authorized Certifying Official:

Date Report Submitted: (Month, Day, Year)
April 17, 2023

Type or Print Name and Title of Project Coordinator:

Sylvia T. Calvo
School Program Consultant

Telephone: (area code, number, and extension)
(671) 300-1388

Email address:
stcalvo@gdoe.net

Signature of Project Coordinator:

Date Report Submitted: (Month, Day, Year)
April 17, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
			No Fixed Assets $4999.99 and Below were Received During This Period									

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

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jsanchez@gdoe.net

Signature of Authorized Certifying Official:

Date Report Submitted: (Month, Day, Year)
April 17, 2023

Type or Print Name and Title of Project :

Sylvia T. Calvo
School Program Consultant

Telephone: (area code, number, and extension)
(671) 300-1388

Email address:
stcalvo@gdoe.net

Signature of Project Coordinator:

Date Report Submitted: (Month, Day, Year)
April 17, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
			No Fixed Assets $5000 and Above Were Received During This Period									

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) (671) 300-2251
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) April 17, 2023
Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo School Program Consultant	Telephone: (area code, number, and extension) (671) 300-1388
Signature of Project Coordinator:	Email address: stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year) April 17, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 28, 2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Curriculum and Instructional Quality and Development

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean R. Rupley

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$6,709,968.14	**$4,537,953.06**	**35%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$6,606,333.16	**$3,677,531.13**	**92%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	7366		99	66	12,619		600	100
6 - 8	438				6,466			
9 - 12	11				9,201			

LIST THE PROJECT GOALS:

Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification.

Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress.

Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.

LIST THE PROJECT OBJECTIVES:	Objective 1.1: 60% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2022-2023. Objective 1.2: 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity. Objective 1.3: Retention rate of teachers will increase by 5% from the previous school year. Objective 2.1: Through web-based surveys, 80% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms. Objective 2.2: 55% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system. Objective 3.1: At least 80% of teachers/staff will report timely, high quality, and effective IT services. Objective 3.2: At least 85% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching. Objective 3.3: At least 28% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**
	
	➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
	
	Provide bullet form listing below:
	
	• Initial Teacher Certification Assistance (ITCA) Program:
	  • 14 teachers completed the program and obtained their Initial Teacher Certification.
	  • A 4th cohort was started in October and 32 teachers have been accepted into the program.
		➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.**
		
		➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
		
		• The 4th cohort of applicants – 20 participants – will start courses in October 2022.

	• Mentoring:
	  • 81 Initial Teacher Educators started receiving mentoring services provided by 42 School-Based Mentors and 4 District Mentors.
	  • Two (2) New Teacher Seminars were held on August 1-2 and 3-4, 2022.
	  • Session topics included the following:
	  ▪ Standards-Based Grading
	  ▪ Classroom Management
	  ▪ Instructional Strategies
	  • A total of 76 new teachers attended the two sessions.
	• Instructional Coaching:
	  • Instructional coaches were assigned to schools and provide schools with supports as follows:
	  • Promoted and assisted with the implementation of district initiatives
	  • Helped to facilitate discussions on using data to drive instruction
	  • Organized professional development opportunities for teachers
	  • Additionally, Instructional Coaches provided training to faculty and staff in the following areas:
	  • Curriculum Implementation and Use
	  • Assessments
	  • Proficiency Scales
	  • Standards-Based Grading
	  • Using technology to enhance classroom teaching
	  • Grading and progress monitoring
	  • Implementation and use of learning management system
	  • Instructional strategies
	• Professional development opportunities were provided through off-island conference attendance.
		• For the first quarter, mentoring was provided to 77 educators who are in their 1st through 3rd year of teaching through School-Based Mentors.
		• 77 new and limited term teachers attended the New Teacher Academy.
		• 87 new teachers attended monthly Professional Learning Seminars available for expanded training and to help address classroom issues new teachers may be experiencing.
		• 3790 teachers, who have passed their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas:
		  o Using data to drive instruction
		  o Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.)
		  o Proficiency Scales
		  o Priority Standards, Skills, and Topics
		  o Data analysis
		  o Effective Teaching Strategies
		  o Online Learning Systems
		  o AIMSweb Plus
		  o Assessments
		  o Progress monitoring

	▪ National Association for Educating Young Children (NAEYC) – November 2022 ▪ National Association for Gifted Children (NAGC) – November 2022 ▪ Innovative Teaching Strategies – December 2022 • For SY22-23, 517 students have a current progress monitoring plan in the formative assessment system. • Other professional development activities are in the procurement process.	
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** • ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** • ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • Initial Teacher Certification Assistance: ▪ 56% of 25 teachers accepted into the ITCA program completed the required courses and passed the necessary tests to earn their Initial Teacher Certification and are considered Highly Qualified Teachers.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** • This number indicates the completion rate of our ITCA participants. • The data presented show an increase in the number of fully-certified teachers in the district. Although small, the addition of these teachers means that there are an

	• Teacher Mentorship: ▪ Of the 76 teachers who received mentoring supports through the New Teacher Training Academy, ▪ 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction. ▪ 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed. ▪ Professional Learning Seminars: The mentorship program helped to improve teachers' abilities in the following areas (but not limited to): • Assessments & Data • Data Driven Instruction • Proficiency Scales and Assessments • Special Education: Performance Levels, Academic Achievement, and Functional Performance (PLAAFP) • Standards Based Grading • Tiered Assessment • When asked for comments or suggestions for change, mentees responded as follows: ▪ "Appreciated the effort into all the PowerPoints [sic], activities were all prepared and the table was all set." ▪ "Thank you so much!! I learned so much and feel ready for the new school year." ▪ "I look forward to seeing you all in future trainings!" ▪ "…This seminar was a really great and helpful experience."	additional 14 classrooms being taught by highly qualified teachers and not substitutes. • The data presented is also indicative of the increased induction and recruitment as stated in the Goal 1. • This data is indicative of the meaningful supports being provided to new teachers in the district. • Recommendations will be considered for the new school year implementation of services. • With the implementation and activation of School-Based mentors, the district is now able to provide supports during the 1st year of teaching. In the past, due to the limited number of district mentors employed, mentorship was not provided until teachers reached their 3rd year of teaching, which often was too late to teach best practices.

	▪ "Thank you for your time and dedication. Everything I've learned will surely help me during my first year of teaching." ▪ "This seminar was engaging & provided valuable information that eases my mind as the new school year approaches. Thank you! • Instructional Coaching: A total of 370 teachers reported receiving coaching supports from Instructional Coaches. ▪ 158 teachers reported being provided supports through a training activity or event that took place at their respective school. ▪ 191 teachers reported receiving supports as part of their school's Professional Learning Community. ▪ 201eachers reported receiving individual supports ▪ 358, or 97%, of participants indicated they were satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC. ▪ When asked for recommendations, the following comments were shared from participants: ▪ "More small group training." ▪ "More time to explore critical and useful components." ▪ "These trainers…need to be able to answer questions and explain features license subscriptions have." ▪ "I feel this was productive working session as we were able to talk about what each of us were doing in our classrooms as well as how our students were doing in learning" ▪ "Perhaps creating/following lessons plans with real student evidence based on used assessments, and then entering the SBG in PS." ▪ "Instructor was engaging and used strategies discussed." ▪ "Enjoyed the sharing and collaboration with peers."	• Instructional coaching responses illustrate the effectiveness of this project activity. • Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students.

	• A total of 25 teachers, instructional coaches, district mentors, school administrators, and project personnel attended professional conferences. • Tracking students who are being provided with interventions has shown that more teachers are utilizing the progress monitoring feature of the online formative assessment system. • Other professional development activities are in the procurement process.	• Based on AIMSweb data, a total of 1,006 students were provided with interventions and their progress was monitored during the SY21-22. o This was increased from 0 students last school year. o This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful. o Number of students monitored: Kinder = 26 / 1st = 108 / 2nd = 338 / 3rd = 285 / 4th = 125 / 5th = 89 / 6th = 35 / 7th = 0 / 8th = 0 • This data shows that teachers continue to utilize data to inform instruction and provide interventions.
	• 1,580 trouble tickets were submitted to the FSAIS division and surveys were sent out to all users. Of the 1,580 users, 200 (12.7%) survey responses were received. 62 of the 200 responses received were related to WiFi connectivity. ▪ Users were asked about the quality and timeliness of assistance they received. ▪ Users were asked to rate the WiFi access or improvement of. ▪ Users were asked to rate the quality of equipment issued.	• Of the 1,580 HelpDesk tickets submitted, 200 respondents provided feedback for services. o Of the 200 who responded to our perception survey, 66% rated the quality of service as excellent or average quality, while 7.5% rated poor quality. o 86.6% of respondents reports timely response time. o 76% reported improvement in connectivity. o 20.5% respondents requested assistance with connectivity. o 38 respondents reporting receiving equipment. Of this number, 84.2% reported equipment was of high or fair quality. o In 2nd quarter, 61 HelpDesk tickets were related to connectivity. This is a decrease of tickets related to connectivity compared to last school year.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 1. *Teacher and Administrator Recruitment, Induction, and Retention* 2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 60% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	50%	**Target:** 56% **Actual:** 56% or 14/25	Data reported every Semester, expected at end of 3rd Quarter		
2.1.2 Teacher Mentoring 2.1.3 New Teacher Academy	b) By the end of SY2021-22, 85% of mentored and coached teachers and	Quarterly web-based survey to mentored teachers and administrators	Number of coached and mentored teachers and administrators who report satisfaction or	Yes	75%	**Target:** 75% **Actual:** 100%	**Target:** 80% **Actual:** 94.7%		

2.1.4 Teacher Coaching 2.1.5 Professional Development	administrators will report satisfaction of mentoring/coaching supports and new knowledge gained by this activity. c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE	higher on mentoring and coaching supports and improved instructional practices in the classroom. Number of teachers who continue on to the next year.	Yes	16% increase	**Target:** Measured at the end of the SY **Actual:** Measured at the end of the SY	**Target:** Measured at the end of the SY **Actual:** Measured at the end of the SY		
Component 2. *Improving Teacher Effectiveness*, **Component 3.** *Specialized School Support,* **Component 4.** *Formative and Summative Assessments* **Component 5.** *Curriculum Development* 2.2.1 Professional Development	a) By the end of SY2022-23, 80% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Percentage of teachers who report, or are observed, to have an increase in the utilization of research-proven instructional strategies.	Yes	50%	**Target:** 70% **Actual:** No training activities were conducted in 1st quarter.	**Target:** 75% **Actual:** Utilization data from training activities conducted in 2nd quarter will be reported 3rd quarter		

2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits 2.4.2 Standards Based Assessments 2.4.3 Assessments 2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services 2.5.2 Development of Curricular Resources 2.5.3 Development of Proficiency Scales and Assessment Rubrics 2.5.4 Teacher Toolkit 2.5.5 Chamoru Curricular Resources **Component 6. *Supplemental Resources & Equipment Supports***	b) By the end of SY2022-23, 55% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed a) At least 85% of teachers/staff will report timely, high quality, and	Web-based surveys observations to determine if formative and summative assessment data are utilized by teachers Quarterly web-based surveys	Number of teachers observed and/or reporting to utilize assessment data. Number of teachers reporting timely services from	Yes	50 teachers 78%	**Target:** 45% **Actual:** This measure must be addressed to measure number of students being progress monitored. Number of students monitored: • K = 2 • 1st = 75 • 2nd = 273 • 3rd = 151 • 4th = 57 • 5th = 94 • 6th = 33 • 7th = 0 • 8th = 1 **Target:** 75% **Actual: 96%**	**Target:** 50% **Actual:** This measure must be addressed to measure number of students being progress monitored. Number of students monitored: • K = 26 • 1st = 108 • 2nd = 338 • 3rd = 285 • 4th = 125 • 5th = 89 • 6th = 35 • 7th = 0 • 8th = 0 **Target:** 80% **Actual: 86.6%**		

2.6.1 Student Planners 2.6.2 Student Information System Training 2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental Technology Supports	effective IT services. b) At least 85% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Quarterly web-based surveys	IT Number of teachers reporting availability of well-functioning technology.	Yes	82%	**Target:** 83% **Actual:** **69%**	**Target:** 83% **Actual:** **84.2%**		
	c) At least 28% reduction of Wi-Fi connectivity tickets from HelpDesk from the start of SY20-21	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi connectivity issues.	Yes	52%	**Target:** 20% reduction **Actual:** **31%**	**Target:** 23% reduction **Actual:** **20.5%**		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** A total of participants traveled to the following conferences: • National Association for Bilingual Education (NABE) 53ns Annual International Conference o February 22-25, 2023 o Portland, OR o Total five (6) travelers from the GDOE o Four (2) teachers from the Chamoru Immersion Program, (1) Secondary Chamoru Teacher and one (2) project personnel attended the NABE conference in the 2nd quarter. Participants were able to attend and benefit from content-rich sessions such as multilingual education for multilingual students, learn evidence-based strategies to improve English Learners'

	academic literacy and social emotional learning, accelerating fluency and comprehension for English Learners', and network with educators across the nation. Participants also benefited from a school-site visit to a dual immersion educational facility.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** All travelers cleared their travel within the allotted number of days. Copies of each traveler (or team of travelers) were provided to the project. Charter schools and GDOE participants provided training opportunities to fellow Chamoru teachers and administrators. Additional training on strategies learned and used/practiced in the classroom will be used for future training activities, such as the district professional development days, and the anticipated Summer Educator Academy in July 2023. Copies of powerpoint presentations, handouts, and sign-in sheets have been provided to the project.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel carried out duties and responsibilities necessary to implementation and monitoring of the project activities including data collection, procurement processes, coordination of events, distribution of equipment, and other tasks related to implementation of the project activities to attain the project goals and objectives.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** More time has been spent on developing more meaningful perception survey instruments. More time should be focused on evaluating the feedback and making the necessary changes to the evaluation and practices for greater effectiveness.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Program funds were used to 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges encountered during this period were due to the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act and the emergency funds provided through the American Rescue Plan. Additional challenges include the delay in global shipping and supply manufacturing still present as a result of the COVID-19 pandemic.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Teacher observations have been ongoing throughout the reporting period. Perception surveys are also used to gauge teacher satisfaction and implementation of strategies.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #2: Curriculum and Instructional Quality and Development (CIQD) Project**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Roe-Ann M. Cruz (Acting Project Lead)		4/17/2023
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		4/17/2023
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 28, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022

Reporting Period: 2nd Quarter (January - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
15583	Cruz, Roe-Ann Jean M.	PROG COORD III	820 C&I	
10099	Alvarez, Maria Hayette A	TEACHER IV	820 C&I	
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
10530	Bukikosa, Vincent LG	TEACHER IV	820 C&I	
9243	Cade, Kristina A.	TEACHER IV	820 C&I	
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	820 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
7676	Diego, Grace	TEACHER III	820 C&I	
8880	Duenas, Melissa L.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ROE-ANN M. CRUZ (Acting Project Lead)
Immediate Supervisor's Signature: **Date:** 4/17/2023

Project Coordinator Name: ROE-ANN M. CRUZ (Acting Project Lead)
Project Coordinator Signature: **Date:** 4/17/2023

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name: JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:** 4/17/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022

Reporting Period: 2nd Quarter (January - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Ferdnandez, Joseph	TEACHER V	820 C&I	Partially funded through 82850 (PNP)
10697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A	TEACHER V	820 C&I	
1559	Indalecio, Franky J	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher	TEACHER IV	820 C&I	
4329	Maluwelmeng, Jenny R	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
6173	Reyes, Jim S.	TEACHER V	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	820 C&I	Partially funded through 82850 (PNP)
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI) Vacated position as of 1/30/2023
14543	Lamorena, Kathleen	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI) Vacated position as of 1/30/2023

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ROE-ANN M. CRUZ (Acting Project Lead)
Immediate Supervisor's Signature: **Date:** 4/17/2023

Project Coordinator Name:
ROE-ANN M. CRUZ (Acting Project Lead)
Project Coordinator Signature: **Date:** 4/17/2023

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:** 4/17/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2022

Reporting Period: 2nd Quarter (January - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
16888	Ignacio, Nathan	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ROE-ANN M. CRUZ (Acting Project Lead)
Immediate Supervisor's Signature: **Date:** 4/17/2023

Project Coordinator Name:
ROE-ANN M. CRUZ (Acting Project Lead)
Project Coordinator Signature: **Date:** 4/17/2023

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:** 4/17/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

April 28, 2023

PROJECT NAME: Project 2. Curriculum and Instructional Quality and Development (CIQD) Project

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 12/31/22	32	$ 102,821.33	100%				$ 75,119.57	$ 27,701.76	**$ 102,821.33**	$ 75,119.57	$ 27,701.76	**$ 102,821.33**
PPE: 01/14/2023	32	$ 102,658.12	100%				$ 74,993.91	$ 27,664.21	**$ 102,658.12**	$ 74,993.91	$ 27,664.21	**$ 102,658.12**
PPE: 01/28/2023	32	$ 102,658.12	100%				$ 74,993.91	$ 27,664.21	**$ 102,658.12**	$ 74,993.91	$ 27,664.21	**$ 102,658.12**
PPE: 02/11/2023	75	$ 136,986.91	100%				$ 109,043.41	$ 27,943.50	**$ 136,986.91**	$ 109,043.41	$ 27,943.50	**$ 136,986.91**
PPE: 02/25/2023	30	$ 98,675.77	100%				$ 72,016.24	$ 26,659.53	**$ 98,675.77**	$ 72,016.24	$ 26,659.53	**$ 98,675.77**
PPE: 03/11/2023	32	$ 102,658.12	100%				$ 74,993.91	$ 27,664.21	**$ 102,658.12**	$ 74,993.91	$ 27,664.21	**$ 102,658.12**
PPE: 03/25/2023	29	$ 97,696.16	100%				$ 71,267.39	$ 26,428.77	**$ 97,696.16**	$ 71,267.39	$ 26,428.77	**$ 97,696.16**
Sub Totals	**262**	**744,155**		**-**	**-**	**-**	**552,428**	**191,726**	**744,155**	**552,428**	**191,726**	**744,155**
Indirect Cost (8.4%)		**62,509**										**$ 62,509**
Total 2nd Qtr	**262**	**$ 806,663.51**		**$ -**	**$ -**	**$ -**	**$ 552,428.34**	**$ 191,726.19**	**$ 744,154.53**	**$ 552,428.34**	**$ 191,726.19**	**$ 744,154.53**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		**-**										**$ -**
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 2nd Qtr	**262**	**$ 806,663.51**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 552,428.34**	**$ 191,726.19**	**$ 744,154.53**	**$ 552,428.34**	**$ 191,726.19**	**$ 744,154.53**

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		**-**										**$ -**
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (8.4%)		**-**										**$ -**
Total 2nd Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 2nd Qtr	**-**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
671-300-2251

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/17/2023

Type or Print Name and Title of Project Coordinator:

Roe-Ann M. Cruz
Program Coordinator III (Acting Project Lead)

Telephone: (area code, number, and extension)
671-300-1247

Signature of Project Coordinator:

Email address:
roemcruz@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/17/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	12/31/2022	Joseph L.M. Sanchez		1/13/2023
		Michelle M. Camacho		1/13/2023
		Name	*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
96086		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H B PRICE	LOUGHRAN, VICKIE	20222286	11/9/2022	New	
96087		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	TAMUNING E	CHAN, LOLITA	20222286	11/9/2022	New	
96088		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96089		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96090		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D L PEREZ	EVANGELISTA, JANICE	20222286	11/9/2022	New	
96091		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D L PEREZ	SELEEN, SHANNON	20222286	11/9/2022	New	
96092		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	TAMUNING E	AREVALO, ANNIE	20222286	11/9/2022	New	
96093		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96094		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96095		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96096		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96097		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96098		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	INARAJAN E	SIZEMORE, ROSE	20222286	11/9/2022	New	
96099		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96100		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96101		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96102		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	
96103		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	CURRICULUM	STORAGE ROOM 314	20222286	11/9/2022	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Quality

Telephone: (area code, number, and extension)
671-300-2251

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

7/15/2022

4/17/2023

Type or Print Name and Title of Project Coordinator:

Roe-Ann M. Cruz
Program Coordinator III (Acting Project Lead)

Telephone: (area code, number, and extension)
671-300-1247

Signature of Project Coordinator:

Email address:
roemcruz@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/17/2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	9/30/2022	Joseph L.M. Sanchez			4/17/2023
		Roe-Ann M. Cruz			4/17/2023
		Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NOTHING FOLLOWS												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Quality

Telephone: (area code, number, and extension)
671-300-2251

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

7/15/2022

10/10/2022

Type or Print Name and Title of Project Coordinator:

Roe-Ann M. Cruz
Program Coordinator III (Acting Project Lead)

Telephone: (area code, number, and extension)
671-300-1347

Signature of Project Coordinator:

Email address:
roemcruz@gdoe.net

Date Report Submitted: (Month, Day, Year)

10/10/2022

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 28, 2023

QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/13/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/14/2023**			

AMOUNT BUDGETED (FFY2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$12,063,609.74	**$1,078,781.87**	**9%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$10,398,958.93	**$7,215,319.92**	**69%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					**SSIP** 0 **ESL** 1125 (GDOE) 323 (GACS) 200 (iLACS) **Classroom Support** 3000 (GDOE)	0	**SSIP** 300 **ESL** 120 41 (GACS) **Classroom Support** 250 (TAs) 1003 (GDOE) 25 (SiFA) 2 (Career Tech)	**SSIP** 10 **Classroom Support**

						Kinder Learn 3507 **ASPIRE** 1100 (GDOE) **Summer School** 1050		**Kinder Learn** 135 **ASPIRE** 135 (GDOE) 25 (1:1s) **Summer School** 155	**Kinder Learn** 25 **ASPIRE**
6 - 8						**ESL** 245 (GDOE) 245 (GACS) **Classroom Supports** 1500 (GDOE) 344 (SiFA) **ASPIRE** 250 (GDOE) **Summer School** 500 (GDOE)	0	**ESL** **Classroom Supports** **Summer School**	**ESL** **Classroom Supports**
9 - 12						**ESL** 355 (GDOE) 197 (GACS) **Classroom Supports** 3000 (GDOE) 65 (Career Tech) **SAM** 600 **EP** 2000 (GDOE) **Summer School** 1450 (GDOE) **Second Chance** 100	0	**ESL** **Classroom Supports** 2 (Career Tech) **SAM** 35 **EP** 85 **Summer School** **Second Chance** 9 (Teachers)1 (Clerk)	**ESL** **Classroom Supports** **Second Chance** 1

						Alt. Pathways 100			**Alt. Pathways**

LIST THE PROJECT GOALS:	**3.1**: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. **3.2:** By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment. **3.3:** By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. **3.4:** By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.
LIST THE PROJECT OBJECTIVES:	**3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):** • 22-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom. **3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)** • 22-23: 95% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 88% of teachers will report more than 75% of time spent supporting classroom instruction **3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School** • 22-23: 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and 30% of those in ASPIRE/ Summer School K-8 will increase benchmark scores by 10 points in math. **3.3.2 Student Advocate & Mentor (SAM)** • 22-23: 50% of 9th and 10th grade students mentored will be on grade level. **3.3.3 Credit Recover (EP/ Summer School)** • 22-23: 85%(EP) & 87% (Summer) of participating high school students will earn credits towards graduation with a passing rate of 70% or higher. **3.4.1 Second Chance** • 22-23: 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level and 45% of incarcerated in Youth Shelters will advance by 1 grade level. **3.4.2 Alternative Pathways** • 22-23: Increase by 1-grade level at least 85% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.1.1 Professional Development (SSIP/ ESL): By end of SY2022-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom.	➢ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➢ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". **State Systemic Improvement Plan (SSIP)** SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 50%) **English as a Second Language (ESL)** Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)	➢ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc. ➢ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*) **State Systemic Improvement Plan (SSIP)** • The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities. Training is being planned for the District PD on April 10, 2023. The project has also met to discuss possible training over the Summer. This will allow more teachers to participate in a 2-3 day PD. **English as a Second Language (ESL)** • No training was held this quarter.
	DATA GENERATED FROM ACTIVITIES	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.***	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

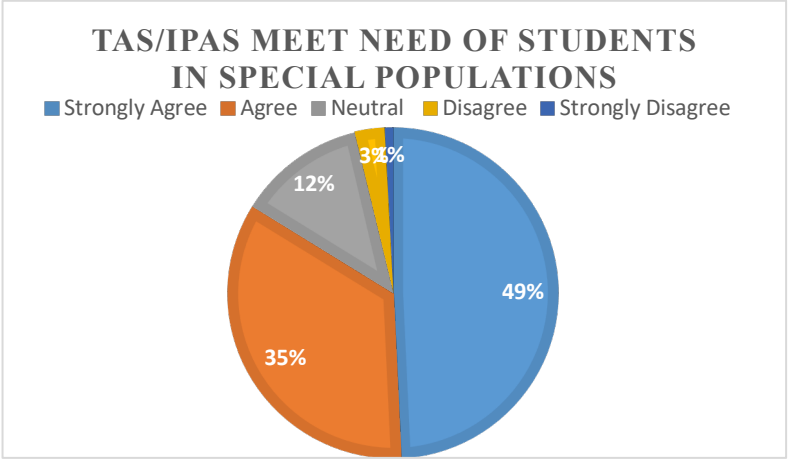
	➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.*** **State Systemic Improvement Plan (SSIP)** No training was held this quarter. **English as a Second Language (ESL)** No training was held this quarter.	**State Systemic Improvement Plan (SSIP)** No training was held this quarter. Data will be reported once training is conducted. Data is currently pending reports from UOG CEDDERS. **English as a Second Language (ESL)** No training was held this quarter. Data will be reported once training is conducted.

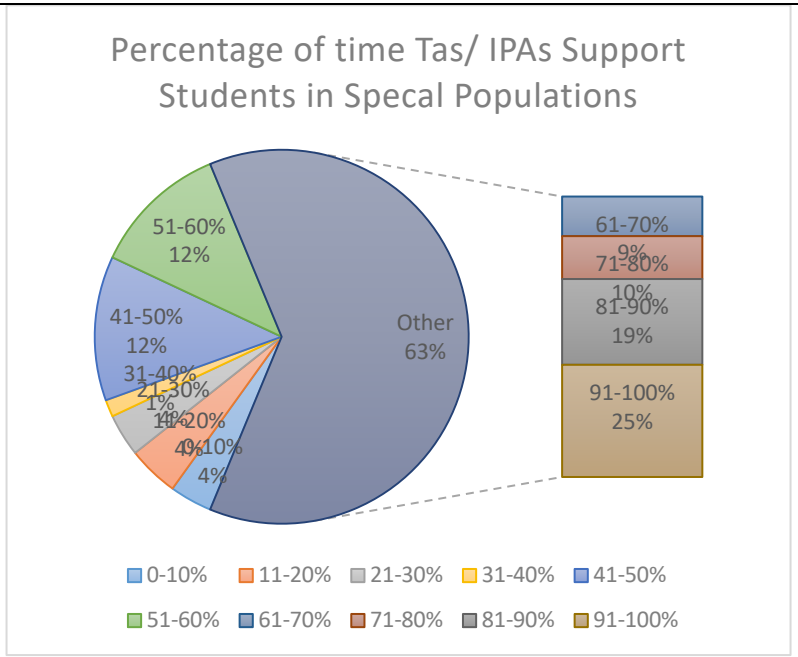
Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

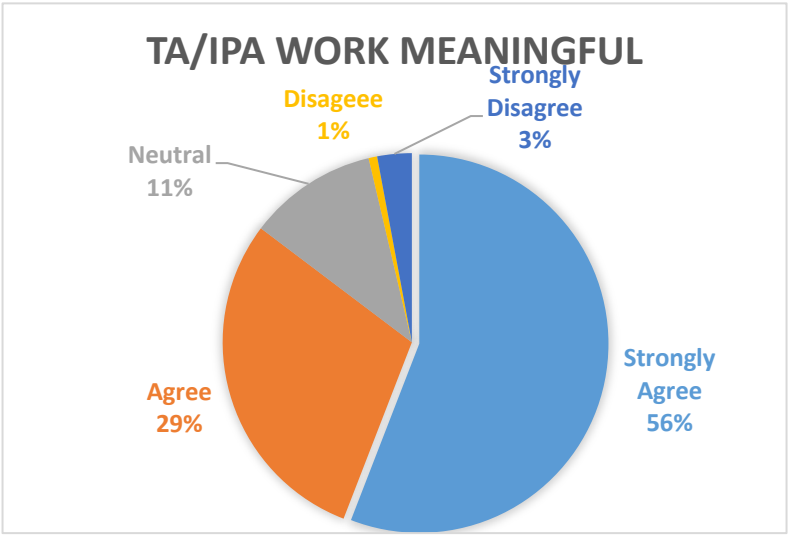
Component 1. *Academic Interventions* 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	By end of SY2022-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies implemented in the classroom.	% of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction	Yes	**50%** for SSIP, **58%** for ESL of teachers self-reported as feeling" well prepared" implementing strategies trained in the classroom to improve instruction. (FY20 2nd QTR)	**Target** 40% of participating teachers will implement strategies trained **Actual** None at this time.	**Target** 50% of participating teachers will implement strategies trained **Actual** None at this time.	**Target** 50% of participating teachers will implement strategies trained	This marks the start of a new school year.

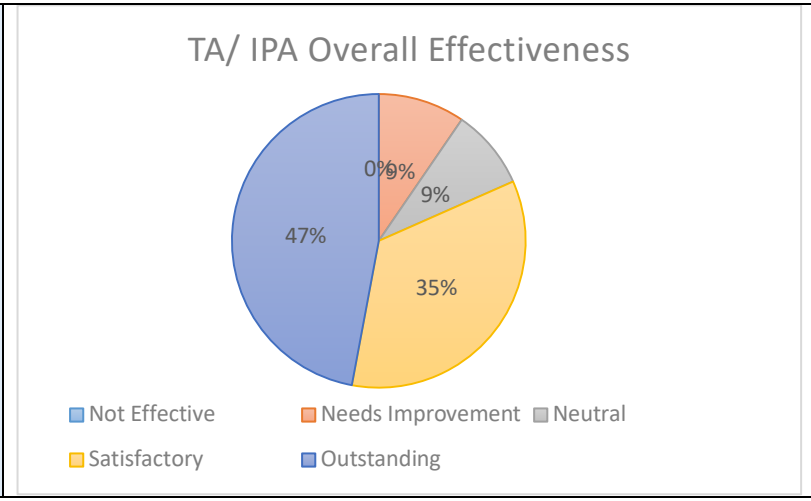
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations. By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.	**Teacher Assistants & Instructional Program Aides** Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 75%)	**Teacher Assistants & Instructional Program Aides** • TAs/ IPAs provided support to teachers and students during regular school day and support after school activities.

QUARTERLY REPORT
Grant Award #: S403A220002

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**Teacher Assistants & Instructional Program Aides** Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 136 teachers responded, below are the results. Note the survey results reflect January to March 2023.  	**Teacher Assistants & Instructional Program Aides** Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 84% of teachers Strongly Agree/ Agree that TAs/ IPAs meet the needs of students in special populations (At-risk, ESL, special education). Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 74% of classroom instruction is more than 50% of the day supporting students in special populations. 85% of teachers Strongly Agree/ Agree that TAs/ IPAs work provided is meaningful. Overall teachers rated the effectiveness of TAs/IPAs at 47% outstanding and 35% satisfactory.


Percentage of time Tas/ IPAs Support Students in Specal Populations
51-60% 12%
41-50% 12%
31-40% 1%
21-30% 4%
11-20% 4%
0-10% 4%
Other 63%
61-70% 9%
71-80% 10%
81-90% 19%
91-100% 25%
0-10%
11-20%
21-30%
31-40%
41-50%
51-60%
61-70%
71-80%
81-90%
91-100%


TA/IPA WORK MEANINGFUL
Disageee 1%
Strongly Disagree 3%
Neutral 11%
Agree 29%
Strongly Agree 56%



Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

3.2.1 Classroom Support (TAs/IPAs)	By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations;	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	% of teachers who report classroom support helpful in meeting needs of special populations.	Yes	92% of teachers reported TAs/IPAs helpful in meeting the needs of special population. (FY20 3rd Qtr)	**Target** 90% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual** 86% (113) of teachers reported TAs/IPAs helpful in meeting needs of special populations	**Target** 93% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual** 84% (114) of teachers reported TAs/IPAs helpful in meeting needs of special populations	**Target** 95% of teachers will report TAs/ IPAs helpful in meeting needs of special populations	This marks the start of a new school year.
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	% of teachers who report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 75%.	Yes	87% of teachers reported they feel TAs provide 81%-100% of time spent supporting classroom instruction. (FY20 3rd QTR)	**Target** 87% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. **Actual** 64% of teachers reported TAs/IPAs supporting 81-100% of time supporting classroom instruction.	**Target** 88% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. **Actual** 74% (101) of teachers reported TAs/IPAs supporting 81-100% of time supporting classroom instruction.	**Target** 89% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction.	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2022-23, 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading By end of SY2022-2023, 30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math	**3.3.1 ASPIRE** ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (75% completed). **3.3.3. Summer School** Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (20% completed).	**3.3.1 ASPIRE** • ASPIRE 2nd period was implemented from November 14, 2022 – January 20, 2023. Approximately 1,576 students participated in 2nd period. • ASPIRE 3rd period was implemented from January 23, 2023 – March 10, 2023. Approximately 1,549 students participated in 3rd period. • ASPIRE 4th period is currently ongoing from March 13 – May 12,2023. • Classroom instruction was Monday – Thursday with Fridays being teacher collaborative meeting days. **3.3.3 Summer School** This activity will commence in June 2023. Proposed implementation dates are June 5, 2023 – July 13, 2023.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.3.1 ASPIRE** The data below reflects 2nd and 3rd period ASPIRE data. These are the number of students that have increase pre and post-test assessments by 5 or more points. **ASPIRE 2nd Period Data**	**3.3.1 ASPIRE** Schools were able to design their ASPIRE programs based on student needs, therefore not all schools focused on either reading and math or both. Please note that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the number of students that gained 5 or more points from the pre and post test. In addition, teachers also provided an overall ASPIRE grade. Students that were at risk of failing ASPIRE, monitoring plans were put in place to support students.

School	Reading		Math	
	Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points
AES	15	33	16	32
AHES	0	0	47	47
ASTES	2	43	9	34
BPCES	14	28	9	34

CLTES	5	62	11	45
FES	21	76	0	0
HSTES	15	14	24	5
IES	20	24	16	31
JMGES	0	0	26	34
JQSMES	0	95	0	0
LBJ	12	8	15	5
LES	0	0	28	18
MASES	0	24	0	24
MMMES	12	37	0	0
MULES	0	0	14	80
PCLES	0	0	0	55
HBPES	0	26	0	28
TALES	39	39	35	35
TAMES	2	11	8	5
WES	13	42	0	0
AIJMS	0	0	12	6
AMS	5	20	0	0
JRMS	1	18	0	4
VSBMS	6	1	30	5
TOTAL	182	601	299	522

ASPIRE 3rd Period Data

School	Reading		Math	
	Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points
AES	15	33	16	32
AHES	0	0	27	19
ASTES	0	0	0	0
BPCES	18	27	16	31
CLTES	4	63	19	55
FES	24	67	0	0
HSTES	11	16	7	23
IES	21	32	24	32
JMGES	57	5	0	0
JQSMES	71	66	0	0
LBJ	16	7	25	12
LES	0	0	28	18
MASES	18	30	18	16

Approximately 299 students in elementary and middle school increased post test assessment scores by 5 or more points for 2nd period; 293 for 3rd period; approximately 522 elementary and middle school students increased by 10 points or more for 2nd period, 595 for 3rd period.

- 170 or 18% of students in elementary reading increased by 5 points or more in pre and post formative assessments in 2nd period; 276/ 25%for 3rd period.
- 562 or 59% of students in elementary reading increased by 10 points or more in pre and post formative assessments in 2nd period; 546/ 49% for 3rd period.
- 257 or 25% of students in elementary math increased by 5 points or more in pre and post formative assessments in 2nd period; 263/ 32% for 3rd period.
- 507 or 49% of students in elementary math increased by 10 points or more in pre and post formative assessments in 2nd period; 374/ 46% for 3rd period.
- 12 or 19% of students in middle school reading increased by 5 points or more in pre and post formative assessments in 2nd period; 17/ 24% for 3rd period.
- 39 or 62% of students in middle school reading increased by 10 points or more in pre and post formative assessments in 2nd period; 49/ 68% for 3rd period.
- 42 or 67% of students in middle school math increased by 5 points or more in pre and post formative assessments in 2nd period; 32/ 44% for 3rd period.
- 15 or 24% of students in middle school math increased by 10 points or more in pre and post formative assessments in 2nd period; 45/ 63% for 3rd period.

MMMES	5	53	0	0	
MULES	6	90	0	0	
PCLES	0	0	4	47	
HBPES	7	35	11	31	
TALES	0	0	39	25	
TAMES	3	22	10	14	
WES	0	0	19	9	
AIJMS	0	0	4	12	
AMS	13	14	3	18	
JRMS	4	24	3	18	
VSBMS	0	11	25	15	
TOTAL	293	595	295	419	

3.3.3. Summer School
Data will be collected and reported once activity is implemented in June 2023.

3.3.3. Summer School
This activity will commence in June 2023. Proposed implementation dates are June 5, 2023 – July 13, 2023.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY22-23 – 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading	AIMSweb Scores for Oral Reading Fluency and Number Sense Fluency	% of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb OR Fluency increased by 10 points	**Target** 76% of students increase by 10 points in Reading **Actual** 27% of students increase by 10 points in Reading	**Target** 78% of students increase by 10 points in Reading **Actual** 63.4% of students increase by 10 points in Reading	**Target** 80% of students increase by 10 points in Reading	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math				25% participating students Tier 1 on AIMSweb Number Sense Fluency increased score by 10 points	**Target** 25% of students increase by 10 points in Math **Actual** 43% of students increased by 10 points in Math	**Target** 28% of students increase by 10 points in Math **Actual** 50.3% of students increased by 10 points in Math	**Target** 30% of students increase by 10 points in Math	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

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3.3.2 SAM: By end of SY2022-23, 50% of 9th & 10th grade students mentored will be on grade level	**3.3.2 Student Advocate & Mentor (SAM)** Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	**3.3.2 Student Advocate & Mentor (SAM)** The Student Advocate & Mentor teacher service agreement has been approved. Currently there are two SAM mentors with a total of 20 students being mentored. The Project currently is working with school administrators on recruiting SAM mentors.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.3.2 Student Advocate & Mentor (SAM)** No data at this time.	**3.3.2 Student Advocate & Mentor (SAM)** Activity is currently ongoing. Data collected will be reported in 2nd quarter.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

3.3.2 SAM	By end of SY· 22-23: 50% of 9th & 10th grade students mentored will be on grade level	List of students mentored graduation status report	% of mentored students who are on track with grade level	Yes	No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester	**Target** 30% of students mentored will be on grade level **Actual** No data at this time.	**Target** 40% of students mentored will be on grade level	**Target** 40% of students mentored will be on grade level	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3 Credit Recovery (EP/ Summer): By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	**3.3 *Eskuelan Puengi* (EP)** EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the Fall (Complete, 100%). **3.3 Summer School** Summer School is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Complete, 25%)	**3.3 *Eskuelan Puengi*** *Eskuelan Puengi* Spring Session was implemented from February 2023 – March 2023. Student had opportunity to earn 1 full credits if they participated in all sessions. A total of 1,274 students completed session A, 1,150 students in session B. **Summer School** This activity will commence in June 2023. Proposed implementation dates are June 5, 2023 – July 13, 2023.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED**	***3.3 Eskuelan Puengi* Spring** The data below reflects *Eskuelan* Puengi (EP) Fall session. These are the Marks Analysis for each session that shows the overall passing rate. **Session A Marks Analysis**	***3.3 Eskuelan Puengi*** The data from the Marks Analysis indicated that a large number of participants are earning 0.5-2 credit towards graduation. • Overall passing rate for Session A is 77% • Overall passing rate for Session B is 72%

✓ COMPLETED 50% OR MORE
□ FULLY COMPLETED

Grade	Number	Passing Rate
A	426	33%
B	282	22%
C	272	21%
D	132	10%
F	162	13%
Total	**1274**	**76.9% Overall**

Session B Marks Analysis		
Grade	**Number**	**Passing Rate**
A	361	31%
B	217	10%
C	248	22%
D	137	12%
F	187	16%
Total	**1150**	**71.8% Overall**

3.3 Summer School
Data will be collected and reported once implementation is complete

3.3 Summer School
N/A

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

3.3 Credit Recovery (Eskuelan Puengi)	By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each EP course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	**64%** for EP Session A – 66% Session B – 62% (FY'20 3rd Qtr. Rpt.)	**Target** NA **Actual** 76% of participating high school students will earn credits towards graduation with a passing rate of 70%	**Target** 80% of participating high school students will earn credits towards graduation with a passing rate of 70% **Actual** 74.5% of participating high school students will earn credits towards graduation with a passing rate of 70%	**Target** 85% of participating high school students will earn credits towards graduation with a passing rate of 70%	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
3.3 Credit Recovery (Summer School)	By end of SY· 22-23: 87% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each Summer School course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	**85%** for Summer School Session A – 84% Session B – 85% Session C – 85% Session D – 84% (FY '20 4th Qtr. Rpt.)	N/A	N/A	N/A	**Target** 87% of participating high school students will earn credits towards graduation with a passing rate of 70%

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.4.3 Second Chance: By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**3.4.3 Second Chance** Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 75%).	**3.4.3 Second Chance** Second Chance activities for School Year 2022-2023 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses and progressing towards graduation.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.4.3 Second Chance** The date below reflects SY2022-2023 current enrollment. A total of 123 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. Breakdown in table below: **Second Chance Student Enrollment** The data below show the number of students progressing to the next grade level. **Second Chance Student Progressing Data**	**3.4.3 Second Chance** The data shows that a total of 66 students or 54% of students are progressing to the next grade level. This accounts for students that are passing courses earned for credit. • 59 (51%) students at JP Torres are progressing earning credits towards graduation. • 5 (100%) students in our Youth Correctional Facility are progressing. • 2 (100%) students in our Youth Shelter are progressing.

Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	4	2	2
10th	17	1	0
11th	41	1	0
12th	54	1	0
TOTAL	**116**	**5**	**2**
Overall Student Enrollment		**123**	

Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	1	2	2
10th	4	1	0
11th	14	1	0
12th	40	1	0
TOTAL	**59**	**5**	**2**
Overall Student Progressing		**66**	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

3.4.3 Second Chance	By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Graduation status report for enrolled students	% of students who graduate and/or on track to graduate	Yes	60% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11th 50% (20) – 10th 75% (4) – 9th	**Target** 75% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level **Actual** 38% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target** 80% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level **Actual** 74% of Seniors enrolled will graduate, 31% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target** 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
3.4.3 Second Chance	By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	Student status report for students housed in Youth Shelters.	% of students that increased by 1 grade level	Yes	43% are on track to graduate or progress to the next grade level	**Target** 35% of incarcerated students housed in Youth Shelters will advance by 1 grade level **Actual** 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**Target** 40% of incarcerated students housed in Youth Shelters will advance by 1 grade level **Actual** 100% of incarcerated students housed in Youth Shelters will	**Target** 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'23.

							advance by 1 grade level		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.5 Alternative Pathways: By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	**3.5 Alternative Pathways** Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 75%)	**3.5 Alternative Pathways** There are currently 101 students enrolled in *Asmuyao* Community School receiving instruction to help them earn credits towards graduation. Currently there are 38 students progressing towards graduation. Project continues to work with high schools on the referral and application process for students to participate in Alternative Pathways.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.5 Alternative Pathways** The table below shows the number of students participating by grade level. A total of 101 students are currently enrolled at *Asmuyao* Community School. The referral and registration process is currently ongoing with high schools. **Alternative Pathways Quarterly Enrollment**	**3.5 Alternative Pathways** There are currently 101 students enrolled in *Asmuyao* Community School receiving instruction to help them earn credits towards graduation. Currently there are 56 (55%) students progressing towards graduation.

Grade	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
9	3	4		
10	4	8		
11	16	20		
12	47	69		
Total	**70**	**101**		

The data below show the number of students progressing to the next grade level.

Alternative Pathways Progressing Data

Grade	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
9	1	3		
10	2	2		
11	8	12		
12	27	39		
Total	**38**	**56**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
3.5 Alternative Pathways	By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	Graduation status report for enrolled students	% of students that graduate and/ or on track to graduate.	Yes	79% of students 17-21 years old or are 2 or more years behind earned credits to progress to the next grade level. (FY'20 3rd QTR)	**Target** Increase by 1 grade level at least 75% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. **Actual** Increase by 1 grade level at least 54% of high school students 17-21	**Target** Increase by 1 grade level at least 80% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. **Actual** Increase by 1 grade level at least 55%	**Target** Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'23.

						years of age or are 2 or more years behind in credits to graduate.	of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	• 2023 National Association for bilingual Education (NABE) Conference in Portland, OR, February 22-25, 2023. • 2023 TESOL Convention & English Language Expo in Portland, OR, March 21-23, 2023.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	Participants to off-island conferences have submitted a travel application, which was reviewed to see how participation in the conference will benefit both teacher, school and district; with proposed training plans/ ideas. Applications were rated and scored and teachers were selected. **NABE** A total of three (3) educators attended the 2023 National Association for Bilingual Education (NABE) conference in Portland, OR. Educators had to opportunity to gain knowledge from national experts on multilingual education for multilingual students, learn evidence-based strategies to improve English Learner's academic literacy, accelerate fluency and comprehension. Three individuals have submitted travel reports. Two travelers have presented to school personnel this quarter. **TESOL** A total of eight (8) educators attended the 2023 TESOL Convention & English Language Expo in Portland, OR. Educators had to opportunity to learn innovative tools, techniques, and best-practices. Teachers learned how to improve academics and other

	strategies that will benefit our diverse population of English learners. Eight individuals have submitted travel reports with six pending. Three travelers have presented to school personnel this quarter. The Project will be collaborating with all participants to host a Summer School conference for all summer school teachers and coordinators. This summer training will also include other travelers that attended funded under separate projects.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE and *Eskuelan Puengi* are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. The project will assess to see types of training needed to support classroom instructional and student learning. Also, improvements on administrative things such as forms that schools complete quarterly, deliverable review for stipend payments. Much of the data collected show positive impact the projects have on student achievement.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with *Asmuyao* Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach ASPIRE and *Eskuelqn Puengi*. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing requisitions and converting them into Purchase Orders; the change in the system from federal to local, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of applicants has been limited. The recruitment of teachers to support activities such as ASPIRE has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected.

QUARTERLY REPORT
Grant Award #: S403A220002

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The following activities will be implemented next quarter: • Close out of ASPIRE • Close out of SAM • Implementation of Summer School
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas		
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 28, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15840	CHACO, JULANNA	Teacher Assistant (TA)	Inarajan MS - 433	**Resigned eff. March 8, 2023**
14347	LIZAMA, JODY K.T.	Teacher Assistant (TA)	Inarajan MS - 433	
15390	NAUTA, WAGINA	Teacher Assistant (TA)	Inarajan MS - 433	
8105	FONSECA, SONIA MARIE S	Teacher Assistant (TA)	Inarajan MS - 433	
16356	CONCEPCION, CISCO J.	Teacher Assistant (TA)	Inarajan MS - 433	
15160	QUICHOCHO, CHRISTOPHER JESUS	Teacher Assistant (TA)	Inarajan MS - 433	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
DERRICK SANTOS
Immediate Supervisor's Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Federal Programs Compliance Administrator Name:
Federal Programs Compliance Administrator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

April 28, 2023

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 12/31/22		$391,068.85	100%	$ 391,068.85	$ 156,427.54	$ 547,496.39	$ 391,068.85	$ 156,427.54	$ 547,496.39	$ 782,137.70	$ 312,855.08	$ 1,094,992.78
PPE 1/14/23		$207,705.66	100%	$ 207,705.66	$ 83,082.26	$ 290,787.92	$ 207,705.66	$ 83,082.26	$ 290,787.92	$ 415,411.32	$ 166,164.53	$ 581,575.85
PPE 1/28/23		$198,215.20	100%	$ 198,215.20	$ 79,286.08	$ 277,501.28	$ 198,215.20	$ 79,286.08	$ 277,501.28	$ 396,430.40	$ 158,572.16	$ 555,002.56
PPE/2/11/23		$195,815.64	100%	$ 195,815.64	$ 78,326.26	$ 274,141.90	$ 195,815.64	$ 78,326.26	$ 274,141.90	$ 391,631.28	$ 156,652.51	$ 548,283.79
PPE 2/25/23		$192,702.41	100%	$ 192,702.41	$ 77,080.96	$ 269,783.37	$ 192,702.41	$ 77,080.96	$ 269,783.37	$ 385,404.82	$ 154,161.93	$ 539,566.75
PPE 3/11/21		$188,974.80	100%	$ 188,974.80	$ 75,589.92	$ 264,564.72	$ 188,974.80	$ 75,589.92	$ 264,564.72	$ 377,949.60	$ 151,179.84	$ 529,129.44
PPE 3/25/23		$185,397.17	100%	$ 185,397.17	$ 74,158.87	$ 259,556.04	$ 185,397.17	$ 74,158.87	$ 259,556.04	$ 370,794.34	$ 148,317.74	$ 519,112.08
Sub Totals	-	1,559,880		1,559,880	623,952	2,183,832	1,559,880	623,952	2,183,832	3,119,759	1,247,904	4,367,663
Indirect Cost (8.4%)		131,030										$ 131,030
Total 2nd Qtr	-	$ 1,690,909.63		$ 1,559,879.73	$ 623,951.89	$ 2,183,831.62	$ 1,559,879.73	$ 623,951.89	$ 2,183,831.62	$ 3,119,759.46	$ 1,247,903.78	$ 4,367,663.24
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ 1,690,909.63	$ -	$ 1,559,879.73	$ 623,951.89	$ 2,183,831.62	$ 1,559,879.73	$ 623,951.89	$ 2,183,831.62	$ 3,119,759.46	$ 1,247,903.78	$ 4,367,663.24

PART-TIME SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 12/31/22 (overtime)		$ -	100%	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
PPE 1/14/23 (overtime)		$ 1,492.66	100%	$ 1,492.66	$ 597.06	$ 2,089.72	$ 1,492.66	$ 597.06	$ 2,089.72	$ 2,985.32	$ 1,194.13	$ 4,179.45
PPE 1/28/23 (overtime)		$ 1,438.44	100%	$ 1,438.44	$ 575.38	$ 2,013.82	$ 1,438.44	$ 575.38	$ 2,013.82	$ 2,876.88	$ 1,150.75	$ 4,027.63
PPE/2/11/23 (overtime)		$ 1,703.05	100%	$ 1,703.05	$ 681.22	$ 2,384.27	$ 1,703.05	$ 681.22	$ 2,384.27	$ 3,406.10	$ 1,362.44	$ 4,768.54
PPE 2/25/23 (overtime)		$ 1,807.93	100%	$ 1,807.93	$ 723.17	$ 2,531.10	$ 1,807.93	$ 723.17	$ 2,531.10	$ 3,615.86	$ 1,446.34	$ 5,062.20
PPE 3/11/21 (overtime)		$ 349.52	100%	$ 349.52	$ 139.81	$ 489.33	$ 349.52	$ 139.81	$ 489.33	$ 699.04	$ 279.62	$ 978.66
PPE 3/25/23 (overtime)		$ 3,274.50	100%	$ 3,274.50	$ 1,309.80	$ 4,584.30	$ 3,274.50	$ 1,309.80	$ 4,584.30	$ 6,549.00	$ 2,619.60	$ 9,168.60
Sub Totals	-	$ 10,066.10		$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 20,132.20	$ 8,052.88	$ 28,185.08
Indirect Cost (8.4%)		846										$ 846
Total 2nd Qtr	-	$ 10,911.65		$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 20,132.20	$ 8,052.88	$ 28,185.08
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ 10,911.65	$ -	$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 10,066.10	$ 4,026.44	$ 14,092.54	$ 20,132.20	$ 8,052.88	$ 28,185.08

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
617-300-1630

Signature of Authorized Certifying Official:

Email address:
JSANCHEZ@GDOE.NET

Date Report Submitted: (Month, Day, Year)
10/10/22

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS, Project Lead

Telephone: (area code, number, and extension)
671-300-1254

Signature of Project Coordinator:

Email address:
JCBLAS@GDOE.NET

Date Report Submitted: (Month, Day, Year)
10/10/22

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	4/10/23		JOSHUA BLAS			4/10/23
			Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
Nothing follows. No equipment received this reporitng period.												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)

671-300-1630

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

4/17/23

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Signature of Project Coordinator:

Telephone: (area code, number, and extension)

671-300-1254

Email address: jcblas@gdoe.net

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	4/10/23	JOSHUA BLAS		4/10/23
		Name	*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) **671-300-1630**
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 4/17/23
Type or Print Name and Title of Project Coordinator: JOSHUA BLAS	Telephone: (area code, number, and extension) **671-300-1254**
Signature of Project Coordinator:	Email address: jcblas@gdoe.net
	Date Report Submitted: (Month, Day, Year) 4/17/23

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 28, 2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/23	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
	X		
REPORT DUE: 1/10/23	REPORT DUE: 04/11/23	REPORT DUE: 07/11/23	REPORT DUE: 10/10/23
ANNUAL REPORT DUE: **11/14/2023**			

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS BUKIKOSA

PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

RECEIVED
APR 14 2023
FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION

AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$ 4,438,351.32	$ 16,200.00	0 %
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 4,191,698.61	$ 176,911.35	4 %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					1,956	452	629	736
6 - 8					1,789	174	140	224
9 - 12					1,881	365	110	415

LIST THE PROJECT GOALS:

At the end of the three-year grant, the goal of this project is to reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students.

LIST THE PROJECT OBJECTIVES:

4.1 SSOT:
- Year 3: 90% successful completion (issue(s) addressed and resolved)

4.2 PBIS Framework:
- Year 3: 5% increase in school site implementation of the PBIS Framework from previous year
- Year 3: Increase School Safety Perception Survey rate to 85%.

4.3 Promoting Positive Behavior and Safe School Environment
- Year 3: 75% more knowledgeable and more confident
- Year 3: Reduce discipline rate to 36.5%

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

	▪ Year 3: Reduce the suspension rate to 17.5% **4.4 Health & Safety** ▪ Year 3: Increase the number of student participants by 10% from previous year ▪ Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.1 Social Supports & Outreach Teams (SSOT)	**4.1 SSOT** ▪ SSOT closed 2,038 referrals with 98 pending for this reporting period, conducting 850 home visits. The following were conducted during this reporting period: ▪ Three (3) Student Engagement (SE) activities; ▪ 10 Parent Engagement (PE) activities; ▪ One (1) Staff Development activity ▪ Three (3) Professional Development (PD) Trainings	**SSOT** ▪ **Three Student Engagement** (SE) **Activities** were conducted: ➢ **11/18/22 – 01/15/23:** Holiday Food Drive ➢ **02/15/23:** STARZ Club Student Incentive Fieldtrip ➢ **02/24/23:** Health Fair ▪ **Ten Parent Engagement (PE) Activities** were conducted: ➢ **01/13/23:** Nine Elementary Parent/Teacher Conferences ➢ **02/27/23:** ESL Parent Orientation ▪ **One Staff Development Session was conducted** ➢ **11/08/22:** Staff Professional Development Day ▪ **Three Professional Development (PD) Sessions** were provided: ➢ **01/03/23:** *Active Shooter Awareness* ➢ **01/12/23:** *Local Munis Procurement Process Training* ➢ **01/25 – 26/23:** *CG Consultative Workshop*

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	1. Table of Student Referrals **Type of Referral** / **2nd Quarter** (Closed / Open) **Attendance** 319 / 35 **Behavior** 67 / 3 **Interpreter/Translator** 0 / 0 **Medical** 269 / 7 **Registration** 103 / 16 **School Parent Conference** 145 / 10 **Support Services** 1,037 / 27 **TOTALS** 1,940 / 98 **Home visits** 840 2. Survey Results – No surveys were conducted. Parent Engagement Activities were PTCs and schools did not administer surveys for the events.	The SCCE Project SSOT Services achieved an actual completion rate of 95% for this reporting period, exceeding its annual goal of 90%. At-risk students receiving SSOT services and support are more likely to be successful in school, once the barrier or challenge has been addressed. Both parent engagement activities were hosted by the school. No parent surveys are conducted by the school site for these events.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 4.1 Social Support and Outreach Teams (SSOT)	Year 3: 90% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	**SY21-22: (1st Qtr):** **Target:** 75% success rate **Actual:** 92% success rate **(SY21 - 22: 1st Qtr): 96% Referral completion** 204 open **6 EA** ▪ 0 SE/0 PE ▪ 2 SD (1/37) 4 PD – Up to 24	**Target:** 90% success rate **Actual:** 95% success rate **(SY22 - 23: 1st Qtr): 95% Referral completion** 149 open **22 EA** ▪ 18 SE/0 PE 4 PD – Up to 22	**Target:** 90% success rate **Actual:** 95% success rate **(SY22 - 23: 2nd Qtr): 95% Referral completion** 98 open **20 EA** ▪ 7 SE/10 PE ▪ 1 SD (1/53) 2 PD – Up to 21		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2 Positive Behavior Interventions and Support (PBIS) Framework	**4.2 PBIS Framework** 1. Increase in school site PBIS implementation by 5%. Coaching Supports ▪ One (1) Student Engagement (SE) activities ▪ Two (2) Parent Engagements (PE) activities ▪ 19 Staff Development (SD) trainings to GDOE Personnel (100% completed). ▪ Project personnel attended two (2) Professional Development (PD) training (100% completed). Table below identifies the number of participants in the Positive Learning Center Classrooms in SY22-23:	**PBIS** ▪ **One Student Engagement** (SE) **Activities** were conducted: ➢ **02/24/23**: Health Fair ▪ **Two Parent Engagement (PE) Activities** were conducted: ➢ **01/13/23:** Two Elementary Parent/Teacher Conferences ▪ **19 Staff Development (SD)** were conducted: ➢ **12/20/23:** *Phases of De-escalation* ➢ **12/21/22, 02/10 & 03/03/23**: (3) *Systematic Supervision* ➢ **01/03/23**: *Fundamentals of PBIS* ➢ **Jan – Mar 2023**: (10) *School Climate Cadre Overview* ➢ **01/19/23:** *Functional Behavior Assessment* ➢ **01/25 & 02/01.23**: (2) *SWIFT as SWIS* ➢ **02/16/23:** *Student Discipline Procedures* ▪ **Two (2) Professional Development PD** was provided: ➢ **01/12/23:** *Local Munis Procurement Process Training* ➢ **01/25 – 26/23:** *CG Consultative Workshop*

School	1st QTR	2nd QTR	3rd QTR	4th QTR
VSABMS	14	9		
OMS	3	2		
JRMS	2	4		
LPUMS	34	32		

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**Tiered Fidelity Inventory(TFI) (Implementation Assessment) – Tiers I, II and III** 1. Annual Tiered Fidelity Inventory(TFI) Implementation Assessment – conducted in the 3rd Quarter 2. Maintain School Safety Perception Survey Rate of 85% - Assessment conducted in 3rd Quarter.	**TFI Results** Results will be reported in the 3rd Quarter **SSP Results** Results will be reported in the 3rd Quarter

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 4.2 PBIS Framework Implementation	**Year 3:** 5% increase in school site implementation of the PBIS Framework from previous year	1. Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	**Target:** 3% increase from previous year **Actual:** **Tier I:** ES TFI: 14 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 3 school met 3% increase **Tier II:** ES TFI: 14 schools met 3% increase MS TFI: 1 school met 3% increase HS TFI: 0 schools **Tier III:** ES TFI:	**Target:** 5% increase from previous year **Actual:** **Tier I:** 10 Elementary Schools, 5 Middle and 2 High Schools met target **Tier II:** 11 Elementary Schools met target **Tier III:** 10 Elementary Schools met target	**Target:** 5% increase from previous year **Actual:** Assessment conducted in 3rd Quarter		

	Year 3: Increase Safety Perception Survey to 85%.	2. School-wide Assessment Survey and School Safety Survey	Percentage increase in safety perception survey results	Yes	8 schools met 3% increase MS TFI: 0 schools HS TFI: 0 schools **Target:** 82% rate **Actual:** SAS ➢ 16 Elem Schools out of 26 rated 82% or higher ➢ 3 Middle Schools out of 8 rated 82% or higher ➢ 1 High School out of 6 rated 82% or higher SSS Risk Factors ➢ 25 Elem Schools: Lowest Rate = 17%; Highest Rate = 46% ➢ 8 Middle Schools: Lowest Rate = 39%; Highest Rate =	**Target:** 85% rate **Actual:** Assessment to be conducted in 3rd quarter			

					62% ➢ 6 High Schools: Lowest Rate = 36%; Highest Rate = 67% SSS Protective Factors ➢ 25 Elem Schools: Lowest Rate = 61%; Highest Rate = 83% ➢ 8 Middle Schools: Lowest Rate = 63%; Highest Rate = 84% ➢ 6 High Schools: Lowest Rate = 56%; Highest Rate = 75%				

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	**4.3 Promoting Positive Behavior And Safe School Environment** 1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	➢ Training sign in sheets ➢ Survey results compilation sheet
	2. Reduce discipline rate to 36.5%	➢ District Discipline Data
	3. Reduce the suspension rate to 17.5%	➢ District Discipline Data

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned ➢ TALES: 31 Respondents/39 Participants = 79% responded more knowledgeable (Target met) ➢ JMGES: 16 Respondents/27 Participants = 59% responded more knowledgeable (Target not met) ➢ UMS: 15 Respondents/28 Participants = 54% responded more knowledgeable (Target not met) **AVERAGE: 66% - Target Not Met** **NOTE:** While the respondents provided favorable responses, targets were not met, due to the high number of non-respondents. Coaches will need to be more aggressive or persistent in ensuring survey are completed. 2. Reduce discipline rate to 36.5% 2,316 Infractions/25,648 Students Enrolled = **9% (Target met)** 3. Reduce the suspension rate to17.5% 1,069 Suspension/25,648 Total Infractions = **4% (Target met)**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 4.3 **Promoting Positive Behavior and Safe School Environments** 1. Conduct of training	**Year 3:** 75% SCCE and school personnel report feeling more knowledge and more confident in implementing strategies learned **Target Met: 85% overall between four groups of participants reported more knowledge and greater confidence**	Project data Training Exit Survey	Percentage of SCCE and school personnel indicating increased knowledge and confidence	Yes	**SY21-22: (1st Qtr):** **Target:** 60% rate **Actual:** No Training Conducted	**SY22-23 Target:** 75% rate **Target:** 75% **Actual:** 47 Participants 85% reported more knowledgeable	**SY22-23 Target:** 75% rate **Target:** 75% **Actual:** 62 Participants Average of 66% reported more knowledgeable		
2. Reduction of discipline rate	**Year 3:** Reduce discipline rate to 36.5%. **Target Met: 9% Overall Discipline Rate**	District Discipline Data	Percentage decrease in discipline rate	Yes	**Target:** 37% rate **Actual:** 1,362 Infractions/ 26,619 Enrollment = 5%	**Target:** 36.5% rate **Actual:** 2,597 Infractions/ 25,648 Enrollment = 10%	**Target:** 36.5% rate **Actual:** 2,316 Infractions/ 25,648 Enrollment = 9%		
	Year 3: Reduce the suspension rate to 17.5% **Target Met: 4% Overall Suspension Rate**	District Discipline Data	Percentage decrease in suspension rate	Yes	**Target:** 18% rate **Actual:** 668 Suspensions/ 26,619 Enrollment = 3%	**Target:** 18% rate **Actual:** 1,057 Suspensions/ 25,648 Enrollment = 4%	**Target:** 18% rate **Actual:** 1,069 Suspensions/ 25,648 Enrollment = 4%		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	**4.4 Health & Safety** 1. Increase the number of student participants in health education activities by 10% from previous year 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% ▪ Data is compiled at the end of the school year.	➢ No training sessions conducted during this reporting period. Training will be conducted in subsequent reporting quarters. ➢ Data will be reported in either the 3rd of 4th quarter.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	1. 10 % increase in student participation rate ▪ No activities conducted this quarter. 2. .33% reduction in number of obese and extremely obese students ▪ Data to be reported in 3rd or 4th quarter.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 4.4 Health & Safety	**Year 3:** Increase the number students participating by 10% from previous year.	SCCE Project Data	Percentage of student participation	Yes	**SY21-22: (1st Qtr):** **Target:** Ongoing activities **Actual:** No activities conducted	**SY22-23: (1st Qtr):** **Target:** 10% increase in student participation **Actual:** No activities conducted	**SY22-23: (2nd Qtr):** **Target:** 10% increase in student participation **Actual:** No activities conducted		
	Year 3: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely obese students	Yes	**Target:** Ongoing activities **Actual:** No assessment conducted	**Target:** Ongoing activity **Actual:** No assessment conducted	**Target:** Ongoing activity **Actual:** Data collection is ongoing		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** 2023 Insular Areas & Palau Technical Assistance Meeting, U.S. Department of Education, Washington, DC, (1) SCCE Project Lead. In person meeting for Insular Area Stakeholders involved with Consolidated Grant and Emergency Funds. Participants were provided with technical assistance and active engagement on topics such as: Allowable Uses of Funds, Building Staff Capacity, GEPA, National Comprehensive Center Resources, Monitoring Strategies and Internal Controls. The USED TA Meeting was held on March 14 – 16, 2023.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** Doris Bukikosa, SCCE Project Lead will provide training to project personnel during the April Monthly Project Meeting (April 27, 2023). Clearance was completed and a travel report was submitted to the Business Office, FPD Office and the Superintendent on March 29, 2023.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** I. The Social Supports & Outreach Teams (SSOT) focused on responding to referrals. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and provided training and consultation, to support the sustainability of the PBIS Framework. III. Positive Behaviors & Safe School Environments: LEA personnel provided support to school sites. IV. Health & Safety: LEA personnel complete activities for this component.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** ▪ Referral types and number will assist teams and project on determining the areas of needs for our students and families. ▪ Project personnel will resume the use of parent surveys to determine effectives of project services. ▪ Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** ▪ SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges to allow students to safely return to school. ▪ PBIS – collaborated with School Based Behavioral Health (SBBH) personnel to address mental and behavioral health concerns, easing anxiety in students, parents and employees.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** ▪ Procurement process continues to have extended delays due to the lack of trained personnel to process requisition in a timely manner, product availability and shipping delays are also problematic. Project Lead remains diligent in requesting all approvers to quickly complete their review, as well as communicate with possible vendors on the availability of products. ▪ Project vacancies have finally been filled and team members are assisting new personnel to learn the department SOPs and project practices.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** ▪ Social Service & Outreach Teams (SSOT) will offer more student and parent engagement activities. ▪ PBIS Framework and PBIS Coaching supports will be provided with additional training opportunities. ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees ▪ Health & Safety: Attempt to expedite the procurement of additional supplies and materials and support training opportunities and data collection.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	▪ Programmatic data collection on referral completion ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Climate Survey (SCS) ▪ Programmatic data collection on training participants and Participant Exit Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DORIS D. BUKIKOSA		04/13/23
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
ERIKA S. CRUZ, DS ESCL		04/13/23
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 28, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

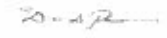
Fiscal Year 2022-2023

Reporting Period: 2nd Quarter (January - March 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITA	SOCIAL WKR III	840 ESCL	
82830	WARREN B LAMPA	SOCIAL WKR III	841 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 4/13/2023	**Project Coordinator Signature:**  **Date:** 4/13/2023
Federal Programs Compliance Administrator Name:	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 4/13/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022 - 2023
Reporting Period: 2nd Quarter (January - March 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Jenai Aguon
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Lucille Palomo

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 4/13/2023	**Project Coordinator Signature:** **Date:** 4/13/2023
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 4/13/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022-2023
Reporting Period: 2nd Quarter (January - March 2023)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	430 AIJMS	Vice: Ordelia Pritchard
00-0000	VACANT	TEACHER IV	437 ASTMS	Vice: Velma Cruz
00-0000	VACANT	TEACHER IV	840 ESCL	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I	
00-0000	VACANT	COMP TECH II	820 C&I	
00-0000	VACANT	COMP TECH II	820 C&I	
13985	AUBREY SANTOS	COMP TECH II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN
Immediate Supervisor's Signature: **Date:** 4/13/2023

Project Coordinator Name: DORIS D. BUKIKOSA, PL
Project Coordinator Signature: **Date:** 4/13/2023

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name: ERIKA S. CRUZ, DS ESCL
Project Manager Signature: **Date:** 4/13/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Program Budget Staffing

April 28, 2023

PROJECT NAME: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

REGULAR SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 101/14/23	33	$ 57,789.32	100%	$ 57,789.32	$ 23,073.00	$ 80,862.32	$ -	$ -	$ -	$ 57,789.32	$ 23,073.00	$ 80,862.32
PPE: 01/28/23	33	$ 57,062.43	100%	$ 57,062.43	$ 22,803.13	$ 79,865.56	$ -	$ -	$ -	$ 57,062.43	$ 22,803.13	$ 79,865.56
PPE: 02/11/23	32	$ 55,488.56	100%	$ 55,488.56	$ 22,248.91	$ 77,737.47	$ -	$ -	$ -	$ 55,488.56	$ 22,248.91	$ 77,737.47
PPE: 02/25/23	31	$ 55,372.69	100%	$ 55,372.69	$ 22,195.42	$ 77,568.11	$ -	$ -	$ -	$ 55,372.69	$ 22,195.42	$ 77,568.11
PPE: 03/11/23	31	$ 55,407.97	100%	$ 55,407.97	$ 21,930.09	$ 77,338.06	$ -	$ -	$ -	$ 55,407.97	$ 21,930.09	$ 77,338.06
PPE: 03/25/23	31	$ 55,349.13	100%	$ 55,349.13	$ 22,184.16	$ 77,533.29	$ -	$ -	$ -	$ 55,349.13	$ 22,184.16	$ 77,533.29
Sub Totals	191	336,470		336,470	134,435	470,905	-	-	-	336,470	134,435	470,905
Indirect Cost (8.4%)		$ 31,964.66										$ 31,965
Total 2nd Qtr	191	$ 368,434.76		$ 336,470.10	$ 134,434.71	$ 470,904.81	$ -	$ -	$ -	$ 336,470.10	$ 134,434.71	$ 470,904.81
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	191	$ 368,434.76	$ -	$ 336,470.10	$ 134,434.71	$ 470,904.81	$ -	$ -	$ -	$ 336,470.10	$ 134,434.71	$ 470,904.81

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

ERIKA S. CRUZ
DS ESCL

Telephone: (area code, number, and extension)

(671) 300-1631

Signature of Authorized Certifying Official:

Email address:

escruz@gdoe.net

Date Report Submitted: (Month, Day, Year)

4/13/2023

Type or Print Name and Title of Project Coordinator:

Doris Bukikosa
Project Lead

Telephone: (area code, number, and extension)

(671) 300-1625

Signature of Project Coordinator:

Email address:

ddbukikosa@gdoe.net

Date Report Submitted: (Month, Day, Year)

4/13/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

Inventory Date: 3/31/2023

Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
25307		w/ MS Office Docking Station	1724	DS:1143865709574	$ 984.00	1	FES SCCE Rm307	J. Martin	20170002	08/25/17	GO	
04183		Elmo Document Camera	TT-12	1243593	$ 184.00	1	FES SCCE Rm307	J. Martin	20121024	09/29/12	GO	
21514		Samsung Digital Camera 16.4 MP 3" LCD Screen	WB1100BDBP	A9R0C9AF8002X4T	$ 299.95	1	FES SCCE Rm307	J. Martin	20150506	10/14/15	GO	
		Desk Riser	HS1102		$ 463.00	2	FES SCCE Rm307	J. Martin	20170493	09/26/17	GO	
59013		ViewSonic SVGA DLP Projector	VS16905	V0R201901642	$ 298.50	1	FES SCCE Rm 307	J. Martin	20200768	04/02/21	NE	
59054		HP Office Jet Pro 9025 All in One Printer	1MR66A	TH0CQ860RZ	$ 449.00	1	AIJMS SCCE Nurse Rm	B. Reyes	20200768	11/04/20	NE	
		HD Platform Hand Truck			$ 158.00	1	JQSMES SCCE Rm F3	E.Villagomez	20191317	07/25/19	NE	
25307		Microsoft Surface Pro 4 128 GB Tablet w/ MS Office Docking Station	1724	SP:066235671053 DS:1143865709574	$ 984.00	1	VSABMS SCCE Rm 49	S. Perez	20170002	08/25/17	GO	Returned 2/16/23.
04181		Elmo Document Camera	BOOMCZ1ES8	1243588	$ 184.00	1	VSABMS SCCE Rm 49	P. Camacho	20041478	09/24/04	GO	Received 2/9/23 from PLC Teacher
15709		HAIER 22" TFT-LCD Color Television	L22B1120		$ 327.00	1	JFKHS-SCCE A126	A. Castro	20110628	09/07/11	GO	Received 12/13/23
		Desk Riser	HS1102	ZAB6XB - HS1102	$ 463.00	1	JFKHS-SCCE A126	A. Castro	20170493	09/26/17	GO	Received from FES 03/05/23
		LENOVO Desktop Monitor	LS2023wC	VN20733		1	CBMES-SCCE Rm. 16A	D.Quinata			GO	Received from Steve P. 2/21/23
76238		LENOVO Think Pad E14 Gen 2	Thinkpad E14	PF2TEVQM		1	CBMES-SCCE Rm. 16A	D.Quinata	20210476	06/16/21	GO	Received from C&II
		Double Pedestal Desk				1	CBMES-SCCE Rm. 16A	D.Quinata			GO	Transfer from FES to CBMES 01/04/23
	2-2000-06-293	4 Drawer File cabinet				1	CBMES-SCCE Rm. 16A	D.Quinata			GO	Transfer from FES to CBMES 01/04/23
		Universal Docking Station	GUD300			1	CBMES-SCCE Rm. 16A	D.Quinata			GO	Received from Steve P. 2/21/23
21333		Black HP Office Jet Printer	BOOMCZ1ES8	TH47E13051	$ 184.00	1	LPUMS SCCE A101a	G. Iwashita	20150276	08/11/15	GO	Received from JMGES PBIS

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

ERIKA S. CRUZ
DS ESCL

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
(671) 300-1631
Email address:
escruz@gdoe.net
Date Report Submitted: (Month, Day, Year)
4/13/2023

Type or Print Name and Title of Project :

Doris Bukikosa
Project Lead

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
(671) 300-1625
Email address:
ddbukikosa@gdoe.net
Date Report Submitted: (Month, Day, Year)
4/13/2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

Inventory Date:	3/31/2023			
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NONE THIS REPORTING PERIOD												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **ERIKA S. CRUZ** **DS ESCL**	Telephone: (area code, number, and extension) **(671) 300-1631**
Signature of Authorized Certifying Official:	Email address: escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year) 4/13/2023
Type or Print Name and Title of Project Coordinator: **Doris Bukikosa** **Project Lead**	Telephone: (area code, number, and extension) **(671) 300-1625**
Signature of Project Coordinator:	Email address: ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year) 4/13/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public Schools

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 28, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 28, 2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: Project #5: Office of Catholic Education

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Fr. Jeff San Nicolas, OCE Superintendent

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	$_____	_____%
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	$_____	_____%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	1,343		171					
6 - 8	753			19				
9 - 12	1.013		86	11				
TOTAL	3,119		257	30				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** • YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. • YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** • YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** • YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** • YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration • YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personn log of changes/updates*)**

Goal A, Component 1: Academic Performance
YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).
	ACADEMIC PERFORMANCE
	
	• Summative Assessment (Act Aspire/DWA) – No CG activities information provided this reporting period.
	• Advance Placement – 3 high schools reported participation in AP activities this fiscal year.
		ACADEMIC PERFORMANCE
		
		• OCE schools continue to implement formative and summative assessments in all classrooms for over 3,000 students grades Pre-K to 12.
		• Schools reported students continue to thrive with fac to face instruction and working closely with regular classroom teachers to improve literacy and math skills with a more hands on approach with various formative activities including chapter tests and quizzes to assess their ongoing performance.
		• Formative and 2ummative assessments used this reporting period include:
		  ◦ Skills Performance
		  ◦ Student Participation
		  ◦ Essays
		  ◦ ISO portfolios
		  ◦ Chapter Quizzes
		  ◦ Quarterly Exams

	• Pre-Advanced Placement – 5 of 6 K-8 schools reported participating in Pre-AP activities this fiscal year. (BBMCS, DCS, MCS, SACS, SBCS)	No AP data for this reporting period. No Pre-AP data for this reporting period.
Goal A, Component 2: Specialized Events & Opportunities YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.	**SPECIALIZED EVENT & OPPORTUNITIES** • Covered CG activities *(STEAM related activities, Non-Academic Special Events: Academic Challenge Bowl-ACB, National Forensics League-NFL, Math Olympiad, MathCounts, ASE, Visual Performing Arts (VPA), and Music activities)* • *Other events/opportunities: STEAM-Custom PC Building*	**SPECIALIZED EVENT & OPPORTUNITIES** STEAM Robotics: 306 students Academic Challenge Bowl: 66 students National Forensics League: 29 students Math Olympiad: 16 students Math Counts: 14 students Other: 122 BBMCS students participated in custom PC Building activities
Goal A, Component 3: Academic & Career Planning YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.	**ACADEMIC & CAREER PLANNING** • One (1) high schools and one (1) K-8 school participated in college/career activities.	**ACADEMIC & CAREER PLANNING** • College Fair – Total student participation: 306 • Career Fair – None for this reporting period. • Other College/Career Activity(ies): 52 students • UOG College Visit: 90 students on 2/7/23 • GCC Career Visit: 74 students on 1/13/23

Goal B, Component 4: Professional Development (PD)
YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and
	PROFESSIONAL DEVELOPMENT (PD)
	• Project Based Learning PD offered in February and March 2023
	• Higher Order & Critical Thinking Skills PD offered 3/17/23-6/2/23; 2 graduate credit course
		PROFESSIONAL DEVELOPMENT (PD)
		• Total teachers completing PBL PD: 20
		  • Grades 9-12: 7 teachers
		  • Grades K-8: 13 teachers
		  • Grades PreK: 0 teachers
		• Total teachers participating in HOCTS PD: 6
		  • Grade 9-12: 3 teachers
		  • Grade K-8: 3 teachers
		  • Grade PreK-K: 0
		TECHNOLOGY & TECHNOLOGY INTEGRATION

Goal B, Component 5: Technology & Technology Integration YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.	TECHNOLOGY & TECHNOLOGY INTEGRATION • STUDENTS with access: 9 of 12 schools provided data for this reporting period. • STUDENTS with increased integration: 7 of 12 schools provided data for this reporting period. • TEACHER with access: 7 of 12 schools provided data for this reporting period. • TEACHERS with increased integration: 7 of 12 schools provided data for this reporting period.	• Total students with access to technology: 75% or 2,340 c 3,119 • Total students with increased access to technology integration: 41% or 1,266 of 3,119 • Total teachers with access to technology: 61% or 157 of 257 • Total teachers with increased access to technology integration: 48% or 124 of 257

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDIN(HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOA AND OBJECTIVES ON THIS COMPONENT.***

	Insert Primary Data Here:	
Goal A, Component 1: Academic Performance *1. Summative Assessment* *2. Advanced Placement (AP)*	**Academic Performance & Advanced Placement** • **Academic Performance -No CG activities reported.** • **AP: 2 of 3 high schools reported participation** • **Pre0-AP: 5 of 6 K-8 reported participation.**	**Academic Performance & Advanced Placement** • No academic performance provided this reporting period. • Total students enrolled in AP courses: No data provided for this reporting period. • Total AP tests with a score of 3 or higher: No data provided for this reporting period.
Goal A, Component 2: Specialized Events & Opportunities *STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities*	**Specialized Events & Opportunities** • **Students participated in STEAM related activities, Non-academic special events including Academic Challenge Bowl, National Forensics League, Math Olympiad, Math Counts, Visual Performing Arts, and Music activities including Custom PC building (STEAM).**	**Specialized Events & Opportunities** • STEAM Robotics: 306 students • Academic Challenge Bowl: 66 students • National Forensics League: 29 students • Math Olympiad: 16 students • Math Counts: 14 students • Other: 122 BBMCS students participated in custom PC Building activities
Goal A, Component 3: Academic & Career Planning *College & Career Fairs*	**Academic & Career Planning** • **Two (2) schools reported activities: AOLG & MCS**	**Academic & Career Planning** • College Fair – Total student participation: 306 • Career Fair – None for this reporting period. • Other College/Career Activity(ies): 52 students • UOG College Visit: 90 students on 2/7/23 • GCC Career Visit: 74 students on 1/13/23

Goal B, Component 4: Professional Development (PD)
PD Trainings
	Professional Development (PD)
	• **Five (5) schools reported teachers participating in CG PD activities for this reporting period including:**
	• **Project Based Learning**
	• **Higher Order & Critical Thinking Skills**
		Professional Development (PD)
		• Project Based Learning:
		• Total teachers completing PD: 20 teachers completed
		  • Grades 9-12 (high school): 7 teachers
		  • Grades K-8: 13teachers
		  • Grades PreK-K: 0 teachers
		• Higher Order & Critical Thinking Skills Graduate Cours ONGOING (3/17/23-6/2/23) 6 teachers participating.

Goal B, Component 5: Technology & Technology Integration *Technology Services & Technology Integration* **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**Technology & Technology Integration**	• Grades 9-12 (high school): 3 teachers • Grades K-8: 3 teachers • Grades PreK: 0 teachers **Technology & Technology Integration** • Total students with access to technology: 82% • Total students with increased access to technology integration: 79% • Total teachers with access to technology: 31% • Total teachers with increased access to technology integration: 26%

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Target End of September 2023**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as									

applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*									
Goal A, Component 1: Academic Performance & Advanced Placement **Project Activity** *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*		**Target:** 3% increase students grades 3-10 at Proficient/Ready/Advances – Math; 3% increase in students grades 3-10 Proficient/Ready/Advanced - Reading **Actual:** Academic Performance: No data for this reporting period.	**Actual:** NO READING DATA FOR THIS REPORTING PERIOD. NO MATH DATA FOR THIS REPORTING PERIOD.		
1. Summative Assessment	a) At least 3% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/Exceeding"* level in Math from baseline. b) At least 3% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/Exceeding"* level in Reading from Baseline	ACT Aspire Spring Summative Results Or Results of any similar Summative Assessment used by the PNPs	*Percentage of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/ Reading from baseline (ACT Aspire)* *Or* *Percentage of students in appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)*	*Yes*					
2. Advanced Placement (AP)	At least 3% increase in the percentage of	AP Test results	*Percentage of AP test*	*Yes*		**Target:** 3% increase in percentage of AP students			

	AP students scoring 3 or better (among PNPs offering AP)		*takers who score a 3 or better*			coring 3 or better. **Actual:** AP data for 2 of 3 high schools: 223 students enrolled with 45 tests with a score of 3 or higher	**ACTUAL: 3 HIGH SCHOOLS REPORTED PARTIPATION AND 1 K-8 SCHOOL REPORTED PRE-AP PARTICIPATION. NO DATA REPORTED FOR THIS REPORTING PERIOD.**		
Goal A, Component 2: Specialized Events & Opportunities **STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* At least 3% increase in student participation in STEAM activities, ASE, VPA, and Music (as applicable to each PNP school)	**Data Source** *Enter where the data are located. Identify where the data will come from.* Events Roster	**Unit of Measurement** *Enter the unit of measurement.* Percentage of students participating in specialized events and opportunities	**Evidence-Based** *Please indicate: Yes or No* *Yes*		**Target:** 3% increase in student participation **Actual:** No data for this reporting period.	**ACTUAL:** **STEAM -306** **ACB: 66** **NFL: 29** **Math Olympiad: 16** **Math Counts: 14** **Other: 122**		
Goal A, Component 3: Academic & Career Planning **College & Career Fairs**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* a) At least 75% of participating students will	**Data Source** *Enter where the data are located. Identify where the data will come from.* Student Survey	**Unit of Measurement** *Enter the unit of measurement.* Percentage of students indicating	**Evidence-Based** *Please indicate: Yes or No* *Yes*		**Target:** 75% of students indicate College/Career Fair is helpful; 20% indicate interest in STEAM Colleget/CTE path.			

	indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path.	Student Survey	College/Career Fair relevant and helpful Percentage of students indicating an interest in pursuing a STEAM path in college or a CTE path	*Yes*		**Actual:** No data for this reporting period.	ACTUAL: **College Fair 306 Career Fair 0 Other 216**		
Goal B, Component 4: Professional Development (PD) **PD Trainings**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* At least 50% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness	**Data Source** *Enter where the data are located. Identify where the data will come from.* Web-based survey	**Unit of Measurement** *Enter the unit of measurement.* Percentage of teachers who report, or are observed, to have a change in classroom instructional practices	**Evidence-Based** *Please indicate: Yes or No* *Yes*		**Target:** 50% of teachers report/observed implementing strategies/confident in teacher efficacy. **Actual:** No data for this reporting period.	ACTUAL: **26 TEACHERS**		
Goal B, Component 5: Technology & Technology Integration	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*		**Target:** 20% teachers report improved access; 20% students report improved access.			

Technology Services & Technology Integration	At least 20% of **teachers** will report improved access to technology and online resources, and more technology integration in the classroom.	Web-based Survey	Percentage of teachers reporting improved access to technology and online resources, and more technology integration in the classroom	*Yes*		**Actual:** Total teachers with access to technology: 31% Total teachers with increased access to technology integration: 26%	**ACTUAL: ACCESS - 75% OF TEACHERS** **INTEGRATION - 41% OF TEACHERS**		
	At least 20% of **students** will report improved access to technology and online resources, and more technology integration in the classroom	Web-based Survey	Percentage of students reporting improved access to technology and online resources, and more technology integration in the classroom	*Yes*		Total students with access to technology: 82% Total students with increased access to technology integration: 79%	**ACCESS - 61% OF STUDENTS** **INTEGRATION - 48% OF STUDENTS**		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT** No travel activity this reporting period.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel activity this reporting period.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** OCE staff worked with FPD to distribute fixed assets from San Vicente Catholic School to other OCE schools and documente these transfers accordingly with FPD guidance and approval. FY2023 CG project application completed and submitted on tin with the input of all schools as to goals and objectives, and activities that are supplemental, allocable, allowable. As of FY22 3rd quarter, OCE personnel include Interim Superintendent (1 FTE); Administrative Assistant (1 FTE); Grants & Development Coordinator (1 FTE); Office Clerical Assistant (1 PTE). OCE personnel are locally funded.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** OCE served 3,063 students and 257 teachers this reporting period; data is being used for internal/sustainability planning and monitoring activities that promotes student academic achievement, teacher efficacy, and teacher/administrator retention. Quarterly Reports: OCE school level grant teams continue to collect useful data, preparing quarterly reports, but still struggl with understanding reporting requirements & templates and how data can drive leadership planning efforts. A scheduled training with OCE head office might help with this concern and will be scheduled during 3rd quarter this fiscal year. Fixed Assets Inventory: Schools struggle to maintain records of which assets fall under specific grants. OCE is addressing thi on a per school basis. Approved Events & Activities: Schools have been notified which CG activities should be tracked & included in reports. Required Data: Schools are being reminded of required data they should be collecting and reporting to OCE.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** CG program funds promote OCE student academic achievement by providing necessary formative/summative assessment materials, advanced placement & pre-AP course material and assessment resources, access to special event resources that supplement and enhance learning objectives including Math Olympiad, Math Counts, Academ Challenge Bowl, National Forensics League. Funding also enhances teacher professional development opportunitie to supplement current teaching and learning activities. OCE continues to further expand student access to experiences to improve student performance in math and reading, enhancing high school students college and caree readiness, and providing professional development and technology support for teachers with the activities facilitate this fiscal year.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges shared by schools continue to include scheduling academic events without having ordered supplies & materials; scheduling PD events, workshops and covering classes/schools that allow teachers & administrators to attend CG funded activities. The timing of procurement process is also a challenge as schools often plan academic activities that require supplies/materials/equipment to support course/class syllabi PRIOR to school year start dates.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice' procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** OCE schools will continue scheduled academic activities promoting reading & math improvement, advanced placement & Pre AP activities. OCE staff have addressed and reviewed prior 3-year grant cycle (FY2020-2022); available balances and pendin requisitions to be reentered and tracked until converted to purchase orders. School level end users are reentering rejected requisitions as soon as end user training and system migration is completed. Requisitions are and will be a priority for 3rd quarter.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT OCE has yet to schedule school site visits to monitor federally funded activities and assets at least once per fiscal year to ensur compliance is achieved overall. OCE Superintendent has met with all schools during 2nd quarter to assess needs and concerns of which has been shared with OCE staff. OCE staff has increased by one part time staff assisting with grant records filing an will soon assist with entering requisitions.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: PNP - OFFICE OF CATHOLIC EDUCATION**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Fr. Jeff San Nicolas, OCE Superintendent	SIGNATURE	4/14/23 DATE

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – (HARVEST CHRISTIAN ACADEMY)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/17/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	396	N/A	27	1				
6 - 8	215	N/A	9	1				
9 - 12	275	N/A	19	1				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 2: Specialized Events & Opportunities	**Math Olympiad -ongoing** **Math Counts – ongoing** **Academic Challenge Bowl (ACB) – not participating this season, REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** **National Forensic League (NFL) - ongoing**	**Math Olympiad**: We have been practicing weekly in preparation for the contest on May 4. **Math Counts** We have been practicing weekly in preparation for the competitions. Chapter Round (2/18): 1st place Team; 1st, 2nd, & 4th individual; State Round (3/18): 2nd place Team, 3rd place individual **Academic Challenge Bowl (ACB) – not participating this season, REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER** **National Forensic League (NFL) – ongoing**

		We have been practicing weekly in preparation for the competitions. Students have developed speeches and cases to be delivered at competitions. Students have demonstrated marked improvement in judging measures throughout the competition season. In all of our competition categories except one, Harvest students have taken first at one or more competitions.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Goal A, Component 2: Specialized Events & Opportunities **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** Student participation count has increased slightly from FFY21 baseline taken from FFY21 final/annual report. Student interest and quality of their participation in these Academic Special Events remains high.

2nd Quarter Total Student Participants: 58

Academic Special Event	No. of Student Participants
Math Olympiad	9
Math Counts	14
ACB	(Our school is not participating this season.)
National Forensic League	35

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 2: Specialized Events & Opportunities	a) There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events.	Events Roster	% increase in student participation in specialized events	Yes	a) 41 students participating in ASEs in FFY21, as reported on FFY21 annual report.	a) **Target:** 3% increase **Actual:** (no data collected this quarter)	a) **Target:** 3% increase **Actual:** 58 students participating in ASEs this quarter: 41% increase over baseline		
	b) At least 65% of participating students will report they are more engaged in learning and that they had a positive experience.	Web-based survey on ASE events.	% of student participants who indicate being more "engaged" and having a positive experience.	Yes	b) FFY21 3rd quarter student surveys indicate 65% of students more engaged, and 76% of students have greater confidence in their academic work.	b) **Target:** 65% **Actual:** (Data to be collected during the 3rd quarter.)	b) **Target:** 65% **Actual:** (Data to be collected during the 3rd quarter.)		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **NO TRAVEL ACTIVITIES TO REPORT.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **NOT APPLICABLE – NO TRAVEL ACTIVITIES TO REPORT.**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** Coaches have been preparing students for the academic competitions and leading students through these competitions.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** Coaching has proven a great tool in preparing our students to perform well in the academic competitions.

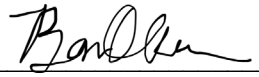
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** **Students have experienced success in the academic competitions.** **Of special note this quarter, students have found success in the National Forensic League (NFL) and Math Counts competitions. In the NFL competitions, students have demonstrated marked improvement in judging measures throughout the competition season. In all of our NFL competition categories except one, Harvest students have taken first at one or more competitions. We have swept finals qualifying spots in two categories and have half or more qualifiers in two additional categories. In Math Counts, several students placed in chapter and state rounds, with one student proceeding to compete in the nationals.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** **NO PROGRAMMATIC OR FISCAL CHALLENGES TO REPORT THIS QUARTER.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Students will continue to receive coaching next quarter as they continue to participate in the Academic Special Events.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Coaches are reporting on student participation counts and any successes/challenges with the Academic Special Events. The information from the coaches is gathered and reported in these quarterly reports.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: (Harvest Christian Academy)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ben Olson		4/17/2023
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Josh Taylor		4/17/2023
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

CONSOLIDATED GRANT FFY '22 (2nd Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
SCHOOL: Harvest Christian Academy (HCA)

Inventory Date:	4/6/2023				
		Ben Olson			4/6/2023
		Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No assets procured under this Consolidated Grant during this 1st quarter reporting period.												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)

Telephone: (area code, number, and extension)
(671) 477-6341, Ext. 216

Signature of Authorized Certifying Official:

Email address:
joshua.taylor@hbcguam.net

Date Report Submitted: (Month, Day, Year)
4/6/2023

Type or Print Name and Title of Project Coordinator:
Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)

Telephone: (area code, number, and extension)
(671) 482 - 1195

Signature of Project Coordinator:

Email address:
ben.olson@hbcguam.net

Date Report Submitted: (Month, Day, Year)
4/6/2023

CONSOLIDATED GRANT FFY '22 (2nd Quarter)
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
SCHOOL: Harvest Christian Academy (HCA)

Inventory Date:	4/6/2023				
		Ben Olson			4/6/2023
		Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No assets procured under this Consolidated Grant during this 1st quarter reporting period.												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
(671) 477-6341, Ext. 216
Email address:
joshua.taylor@hbcguam.net
Date Report Submitted: (Month, Day, Year)
4/6/2023

Type or Print Name and Title of Project Coordinator:
Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
(671) 482 - 1195
Email address:
ben.olson@hbcguam.net
Date Report Submitted: (Month, Day, Year)
4/6/2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – St. John's School (SJS)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	4/24/2023		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	231		21	1				
6 - 8	132		14	1				
9 - 12	177		23	1				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** While academic instruction is on-going, standardized testing will not take place until later in the school year, thus reporting is not applicable. Special events have begun and are on-going. We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved. We had two teachers attend training off island. This was on Innovative Teaching Strategies. Later two teachers attended the NABE conference in December. Technology integration is on-going, but has not been evaluated for the year.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **Academic instruction in all areas is on-going** Special events are currently on-going. ACB, MATHCOUNTS, and We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved. Impact of the training has not yet been evaluated. Technology integration is on-going, but has not been evaluated for the year.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 1: Academic Performance	3% increase in performance measures.	Data sources are the results of standardized testing.	Percentiles.	Yes	2022 AP Exams: 61% of students earned a 3 or better MAP Exams Grades 2-7 Reading: Avg. is 64th percentile Math 75th percentile. PSAT: Grades 8-11 EBRW 80th pctle Math: 84.5 pctle	**Target: Exams not administered until May** **Actual:**			
Goal A, Component 2: Specialized Events & Opportunities		Surveys conducted of students who participated Surveys conducted of	Percentages Percentages	Yes					

Goal A, Component 3: Academic & Career Planning **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**		students who participated Surveys conducted of teachers who participated Surveys form students and teachers	Percentages Percentages						

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**Two teachers sent to San Antonio, TX to participate in training on Innovative Teaching Strategies. Two sent to Portland, OR for NABE conference.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**ECHO training completed Nov. 1. Shayna Lopez and Stephanie Bordallo completed training and cleared after arrival back on Guam. ECHO training completed for Jorgi Flores and Ana Ganeb. Lopez and Bordallo had their training activity for the faculty. Flores and Ganeb will do theirs on May 5**

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**Tasks completed were: College fair in our gymnasium, 2 teachers traveled off-island for training, instruction is on-going.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Data is not available at this time.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**The impact of these activities has not yet been evaluated.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**We had a second training planned, which was canceled at the last minute, due to procurement issues. Two more teachers were sent to the NABE conference**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**This quarter will be focused on the completion of standardized testing, MP, AP, PSAT**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**Standardized testing and surveys will be used to monitor the success of activities.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: (School Name)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____	_____	_____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
_____	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

PROJECT TITLE: Project #5: Private, Non-Public School – ST. PAUL CHRISTIAN SCHOOL

PROJECT COORDINATOR: DEBORAH PINEDA

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	126		8					
6 - 8	102		15 (Secondary Total)					
9 - 12	162		15 (Secondary Total)					

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in

	technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

	feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **1. Summative Testing** **2. Advanced Placement** **Goal A, Component 2: Specialized Events & Opportunities**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Reporting on this goal/component not applicable for this quarter. • AP not applicable to SPCS. • Delayed – SPCS still has not received any new robotics kids due to delays from our grant application. However, instruction is ongoing with resources we currently have (some paid for by our school and some donated by parents). This quarter, a field trip was held at Onward Waterpark for underwater robotics.	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** • No summative testing done this quarter. • Not requested on our program application. • 40 Total Participants

Goal A, Component 3: Academic & Career Planning	• Not applicable to SPCS.	• Not requested in our program application.
Goal B, Component 4: Professional Development (PD)	• Delayed – SPCS has not received any PD invitations in this grant cycle due to delays.	• No updates.
Goal B, Component 5: Technology & Technology Integration	• Delayed/Ongoing – SPCS has not received any new equipment during this grant cycle. Training was conducted for the new Munis system and laptop for entering requisitions was recently delivered.	• Currently awaiting price quotes from vendors as some items are out of stock. SPCS is continuing to follow up so we can move forward with entering requisitions.

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Goal A, Component 1: Academic Performance **1. Summative Assessment**	• No data to report at this time.	• Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
2. Advanced Placement	• Not applicable to SPCS.	• Not requested in our program application.
Goal A, Component 2: Specialized Events & Opportunities	• Robotics instructor held an underwater field trip/competition this quarter at Onward Waterpark among his classes.	• Using what students learned in robotics, 40 students participated in an underwater robotics field trip/competition. Instruction is ongoing. SPCS is still awaiting robotics kits from our project application as none have been received yet.
Goal A, Component 3: Academic & Career Planning	• Not applicable to SPCS.	• Not requested in our application.
Goal B, Component 4: Professional Development (PD)	• Although there is no data to report from requested PD in our grant application. Two teachers who were invited to participate at PDs held in San Antonio, Texas (December 2022). These teachers presented what they learned to our faculty/staff this quarter.	• Still awaiting PD guidance/invitation from what was originally requested in our grant application.
Goal B, Component 5: Technology & Technology Integration	• No new data to report. No new technology received.	• Ongoing/Delayed – Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration.

STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (*i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance**						**Target:** (This can be lifted from the *Table of Performance Measures* using the school's Approved FFY'22 CGA Application) **Actual:** (Present the actual data here.)	Target: Summative testing not done at this time. Actual:		

							Summative testing not done at this time.		
Goal A, Component 2: Specialized Events & Opportunities							Total participants in Underwater Robotics: 40 Actual: Robotics students reporting a positive experience 66.7% -- Strongly Agree 31.1% -- Agree		
Goal A, Component 3: Academic & Career Planning							Not applicable to SPCS. Not requested in our program application.		
Goal B, Component 4: Professional Development (PD)							Target: At least 40% (if survey		

							administered at this time) Actual: 100% of faculty/staff report positive experience from PD shared by San Antonio PD participants. They will use 4th quarter of this school year to implement at least one strategy learned. Ongoing instruction. SPCS still awaits procurement for PD opportunities that relate to this grant cycle.		
Goal B, Component 5: Technology & Technology Integration							Target: At least 5% (if survey administered at this time) Actual: Ongoing instruction;		

							No new technology received in this grant cycle/quarter.		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **No travel activity this quarter.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **Innovative Teaching Strategies Conference held in San Antonio, TX from December 1-4, 2022** **2 Participants from SPCS were sent:** **Othoniel Pineda (Administrator) / March 24, 2023** **Rommel Samala (Teacher) / February 24, 2023** **Trainings were held on the above dates by each participant on designated SPCS PD days. Both travelers submitted their travel reports.**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **SPCS teachers continue to do their best in implementing/incorporating technology in the classroom. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to plan and prepare for upcoming opportunities to showcase skills learned.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** Data from CG 2021 reports shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this CG 2022 cycle.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** We are still awaiting majority of services, programs, training, products, etc. Thankfully, progress is still being made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we have yet to receive any materials or resources via CG2021 or CG2022 funding. More will be updated in the next report. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** Delays with vendors and guidance with procurement have been our main concerns since the school year started. Thankfully training for the new Munis system has been completed and laptops for entering requisitions have been received. We are still still awaiting updates from vendors regarding product inquiries and price quotes. Some vendors are sold out of items. In the meantime, we continue to follow up.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students' skills using the resources provided
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	Deborah Pineda	**April 18, 2023**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

CONSOLIDATED GRANT FFY '22 (2nd Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

SCHOOL: St. Paul Christian School (SPCS)

Inventory Date:					
	Name		***Signature***		***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		SPCS HAS NOT RECEIVED ANY FIXED ASSETS THIS QUARTER.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Authorized Certifying Official:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

CONSOLIDATED GRANT FFY '22 (2nd Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

SCHOOL: St. Paul Christian School (SPCS)

Inventory Date:				
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		SPCS HAS NOT RECEIVED ANY FIXED ASSETS THIS QUARTER.										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Administrator	
Signature of Authorized Certifying Official:	Email address:
	Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – Guam Adventist Academy

PROJECT COORDINATOR: Joaquina Vega

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X	**X**		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,518,585.39	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	49	73	4					
6 - 8	32	35	11					
9 - 12	36	56	Same teachers 7-8	2 Pre-K-12				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 1: Academic Performance ➢ **Engineering/Robotics** ➢ **STEAM Enrichment Kits** ➢ **Early Childhood Universal Screeners** ➢ **LAS Links** ➢ **Kinder Learn** ➢ **Summer School** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence -Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Academic Performance a) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	a) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	MAP Spring Summative Results Or	% of students in grades 3-10 scoring in the *"Ready"* & *"Exceeding"* levels in Math/ Reading from baseline MAP Or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data not available, please state so.	**Target:** 30% **Actual:** No assessed at this time	**Target:** 35% **Actual:** No assessed at this time		

b) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Reading from baseline	b) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	Results of any similar Summative Assessment used by the PNPs	% of students in appropriate grade levels scoring in the *"Proficient"* & *"Advanced"* levels in Math/Reading (similar tests)	Yes		**Target:** 30% **Actual:** No assessed at this time	**Target:** 35% **Actual:** No assessed at this time		

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal A, Component 2: Specialized Events & Opportunities ➢ **Academic Special Events** o **STEAM** o **Academic Challenge Bowl (ACB)** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **GAA had a middle school ACB team.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **The middle school team participated in their games.**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence -Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 2: Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	**Target:** Ongoing **specialized events and** activities **Actual:** Waiting for the ACB to start island-wide	**Target:** Ongoing specialized events and activities **Actual:** Six (6) students participated in ACB		
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work	Yes	No baseline data.	**Target:** At least 55% (If survey done at this time) **Actual:** No event attended	**Target:** At least 55% (If survey done at this time) **Actual:** No event attended		

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal A, Component 3: **Academic & Career Planning** ➢ **Career and Technical Education (CTE) Workshops** ➢ **College Fair** ➢ **Career Fair** **STATUS FOR COMPONENT:** **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • ***College exploration/Collefe fair***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence -Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 3: Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	**Target:** At least 75% (If fair is held at this time.) **Actual:** Waiting for College Fair to be held	**Target:** At least 75% (If fair is held at this time.) **Actual:** 88%		
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work	Yes	No baseline data.	**Target:** 60% **Actual:** No event attended in this period	**Target:** Waiting for STEAM activities to start **Actual:** No event attended in this period		

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal A, Component 4: Professional Development (PD) ➢ **Project Based Learning** ➢ **STEAM PD** ➢ **CITW** ➢ **Cooperative Learning and Student Engagement Strategies** ➢ **Higher Order Thinking Skills** ➢ **STEAM Science Training (Foss Kits)** ➢ **Next Generation Science Standards** ➢ **Technology Integration** ➢ **Professional Development for academic programs with focus on high-quality instruction for high-ability students** ➢ **Using Assessment Data for Educational Planning and Interventions** ➢ **Literacy Training** ➢ **Pre-K Academics & Early Childhood** ➢ **Play by the Rules** **STATUS FOR COMPONENT:** **PLEASE CHECK ONE: ✓** □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** Four teachers attended professional development. • Innovative Teaching Strategies, San Antonio, TX, Dec. 1-4, 2022. • Problem-based Science Curriculum with Literacy Embedded (STEM) Kinder to 2nd Grade, GDOE, Tiyan, GU, Nov. 30 & Dec. 1, 2022. • Problem-based Science Curriculum with Literacy Embedded (STEM), 3rd to 5th Grade, GDOE, Tiyan, GU, Dec. 5 & 6, 2022. • Problem-based Science Curriculum Designed with Next Generation Science Standards and Engineering (STEM), Middle School, GDOE, Tiyan, GU, Dec. 7 & 9, 2022.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** There are plans to work on it this current school year.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence -Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Professional Development (PD) At least 70% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	**Target:** Eight (8) teachers will Participate in PD courses at this time. **Actual:** 50% of the teachers Participated in PD courses at this time.	**Target:** Eight (8) teachers will Participate in PD courses at this time. **Actual:** 33% of the teachers Participated in PD courses at this quarter.		

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal B, Component 5: Technology & Technology Integration **Technology and Technology Integration** o **Interactive Whiteboards and accessories** o **Laptops/Mobile Carts for Kinder Learn** **STATUS FOR COMPONENT:** **PLEASE CHECK ONE: ✓** □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • **Interactive white board are in nine classrooms.** • **Teachers use the interactive white boards daily.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **Students' survey results indicated teachers use of interactive white boards 97% of instructional time.**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence -Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Technology and Technology Integration a) At least 50% of teachers reporting *'improved access to technology and online resources'* and *'more technology integration in the classroom'*	a) At least 50% of teachers reporting *'improved access to technology and online resources'* and *'more technology integration in the classroom'*	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's *teachers* in the FY'22 Technology Survey.) Results are attached.	**Target:** 50% **Actual:** 94%	**Target:** 50% **Actual:** 95%		
b) At least 50% of students reporting improved access	At least 50% of students reporting 'improved access to technology and online resources'	Web-based survey	% Students reporting improved access to	Yes	(To PNP: As baseline, provide	**Target:** 50%	**Target:** 50%		

to technology and online resources and more technology integration in the classroom	and 'more technology integration in the classroom'		technology and online resources and more technology integration in the classroom		the result for your school's *students* in the FY'22 Technology Survey.)	**Actual:** 94%	**Actual:** 94%		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** • One teacher traveled off-island during this reporting period. • Three teachers attended PD at GDOE during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **Was echo training conducted?** All teachers who attended PD shared what they learned with the rest of the teachers at the school. **When was it held?** Wednesday, January 4, and February 14, 2023. **State the name of traveler:** Cynthia Tkalec **Did the traveler(s) clear within ten (10) working days?** Yes, she did. **Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?** She sent the report to Michelle Camacho**.**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** • Students participated in ACB and got 4th place. • Teachers were able to participated in PDs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** The area for improvement is: We continue to have more interventions to close the gap between high and low achievers in math, reading and comprehension.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** We have seeing improvement in receiving notices about activities in which our students and faculty can participate.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • STEAM

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Teachers write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joaquina Vega	*Joaquina Vega*	4/18/2023
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public – Providence International Christian Academy

PROJECT COORDINATOR: Michelle Moyer, Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/23	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/23	REPORT DUE: 04/11/23	REPORT DUE: 07/11/23	REPORT DUE: 10/10/23
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**__0__%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**__4__%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	18		1	2					
6 - 8	10		2						
9 - 12	14		2						

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.

● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

Component 2. Specialized Events & Opportunities

● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 1: Academic Performance	Component 1: Summative Assessment, Goal A, Academic Performance ● This activity has been delayed due to moving our school to a new location in December of 2022 ● Reporting on this goal/component is not applicable for this quarter	Component 1 ● This Goal/Component has been delayed until Spring of 2023 ● PICA will administer IOWA testing to our students ● A decision will be made by April 7, 2023 whether to administer tests to all students or to only those in second, fifth, and eighth grades ● Testing will be administered beginning March 15, 2023
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	Goal A. Component 1:There is no data to report as this activity has not been implemented	Due to moving the school to a new location, Progress on 1st quarter goals was not made. PICA will re-implement these activities during Spring of 2023 Goal A: Progress has not been made at this time

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 1: Academic Performance	a) at least 2% increase in students scoring at the *proficient/Ready* and *Advances/Exceeding* level in Math from baseline	IOWA test summative results	% of students in grades 2-10 scoring in the "*Ready and Exceeding" levels in math and reading from baseline*	Yes	No baseline data	**Target:** Summative testing not done at this time **Actual:** Summative testing not done at this time	**Target:** Summative testing not done at this time **Actual:** Summative testing not done at this time		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 2: Specialized Events & Opportunities	Component 2: Specialized Events and opportunities ● This activity has been delayed due to moving the school to a new location	Component 2: Specialized events and opportunities ● PICA will re-implement a robotics program during the Spring of 2023 ● Students will put together robotics units and learn to operate the units
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50%**	Goal A, Component 2: There is no data to report as this activity has not been implemented and will be reallocated to another component	Goal A, Component 2: Progress has not been made

COMPLETED **□ COMPLETED 50% OR MORE** **□ FULLY COMPLETED**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 2: Specialized Events & Opportunities ● **Engineering/ Robotics**	There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	Events roster	Percentage of students participating in specialized events and opportunities	Yes	No baseline data	**Target:** Planning phase of special events and opportunities **Actual:** No survey conducted this quarter	**Target:** Planning phase of special events and opportunities **Actual:** No survey conducted this quarter		
● **Engineering/ Robotics**	at least 60% of students who participate in Academic Special events, visual performing arts, theater, and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work	Web-based survey on post ASE, VPA, STEAM, and events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	No baseline data	**Target:** Planning phase of specialized events and opportunities **Actual:** No survey conducted this quarter	**Target:** Planning phase of specialized events and opportunities. **Actual:** No survey conducted this quarter		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 3: Academic & Career Planning	Component 3: Academic and Career Planning ● This activity has been delayed. PICA was not aware of a college fair taking place during this quarter	Component 3: Academic and Career Planning ● PICA will reallocate these funds to another component:
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	Component 3: Academic and Career Planning ● No data generated during this quarter	Component 3: Progress has not been made

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

Goal A, Component 3: Academic & Career Planning ● **College Fair**	At least 70% of students participating in College/Career fair will indicate being helped in providing information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 7-% if fair is held at this time **Actual:** No fairs held this quarter	**Target:** At least 7-% if fair is held at this time **Actual:** No fairs held this quarter		

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal B, Component 5: Technology & Technology Integration	Component 5: Technology and Technology Integration ● This activity has been delayed	Component 5: Technology and technology Integration ● PICA will requisition an Interactive White Board ● PICA will requisition Laptops and Software for Teacher use in the classroom
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	Component 5: Technology and Technology Integration ● Students use technology in the regular classroom setting 5 out of 5 days of the week	Component 5: PICA Continues to make use of the technology previously acquired, Laptops and iPads in the classroom allow students to enhance their academic performance technologically.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal B, Component 5: Technology & Technology Integration • Procurement of additional technology *(interactive white boards, drone classroom bundle sets, laptops)* and integration of technology in the classroom	a) at least 10% of teachers reporting *"improved access to technology and online resources"* and *"more technology integration in the classroom"*	web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	**Target:** Ongoing instruction **Actual:** no survey conducted this quarter	**SY22-23: (2nd Qtr):** **Target:** 10% increase in student participation		
	b) at least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	**Target:** Ongoing instruction **Actual:** no survey conducted this quarter	**Target:** Ongoing instruction **Actual:** no survey conducted this quarter er **Target:** Ongoing instruction **Actual:** no survey		

							conducted this quarter		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD
PART III:	

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** Project personnel submitted appropriate reports and attended training. Students continued to make use of the technology currently available, laptops and iPads for use in the classroom. The robotics program is in the re-planning phase.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** No data to report this quarter
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** The use of technology enhances critical thinking skills among our students and allows for the betterment of the classroom experience
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** PICA is awaiting training on the MUNIS system as we have shifted personnel and lost staff to a move to another state. We are also awaiting software for the laptops which will make them even more functional.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** PICA has determined that we would benefit from the reallocation of some funds to other projects to include instructional dance supplies, instructional art supplies, and music equipment. Additionally, PICA would like to reallocate funds for Arts Academy instructors through standard service agreements. PICA will obtain an aquaponics STEAM kit, Drone classroom kit, playground equipment as well as arts instructional supplies to enhance the overall balance of instruction at the school
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Monitoring is conducted through student interviews, surveys, assessing student progress, as well as grant reporting and inventories.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

MICHELLE MOYER		**04/13/23**
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
IKE C. SANTOS		**04/13/23**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – The Japanese School of Guam (JSOG)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	48		13	3				
6 – 8	9		2	1				
9 – 12 (JSG is only up to 9th grade)	2		1	1				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

	feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal B, Component 4: Professional Development (PD)	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **5.2.4 Professional Development (PD)** • **Attend an off-island conference to improve knowledge and skills for English as a Second Language (ESL) and (English Language Learner) ELL instruction and activities that will increase student achievement in English language classes** **Status of this activity is ongoing, as participating teachers have yet to implement PD-learned strategies in**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **Two of the five approved faculty and administration attended the Teaching English to Speakers of Other Languages (TESOL) 2023 in Portland, OR from March 21-25, 2023. Three members could not attend, as they were recalled to Japan by the Japanese Education Board earlier than expected.** **Two English teachers were in attendance and discovered many new resources, strategies, and bilingual curriculum standards that will be implemented in all EFL (English as a Foreign Language), ELL (English Language Learner),**

	the classroom.	**and ELA (English language Arts) classrooms. The curriculum maps for 1st to 9th grade English classes are currently being restructured and aligned to the new standards learned, in conjunction with the unique situation at JSG in which students have core classes taught in Japanese and do not assimilate into any mainstream English classes.**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Goal B, Component 4: Professional Development (PD) **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Data are not available at this time, as the project activity training took place at the end of the 2nd quarter.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **Not applicable at this time, as the PD took place at the end of the 2nd quarter while JSOG was on its year-end break and has not begun yet begun the new school year.**

	Reporting on the application of the teaching strategies learned from the TESOL training is not applicable for this quarter, as the PD took place at the end of the 2nd quarter (March), during which the Japanese School of Guam (JSOG) was observing its year-end break. The new school year begins on April 14. **As participating teachers are given some time (at least 3 months) to incorporate the strategies learned from the training in their lessons and apply these in their classroom instruction, data collection through a survey will be conducted during the 4th quarter of FY '22.**	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal B, Component 4: Professional Development (PD)	At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	Web-based survey	% teachers reporting implementation of new skills and activities gained in PD in their classrooms & feeling more confident in their teacher efficacy	Yes	No baseline data	**Target: 20%** **Actual:** No survey was conducted this quarter as PD is still in requisition.	**Target: 30%** **Actual:** No survey was conducted this quarter as teacher participation in PD took place at the end of this reporting period. Survey to be administered during the 4th quarter to	**Target: 40%** **Actual:**	**Target: 50%** **Actual:**

							allow sufficient time for classroom implementation of the PD-learned strategies.		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** • **Travel activity took place in Portland, Oregon to attend TESOL 23 International Convention and Language Expo from March 20-25, 2023. Two English teachers from JSG attended the conference to help English learners achieve success at every proficiency level by participating in various sessions presented by education professionals from around the world. The sessions included topics such as scaffolding for multi-level classrooms, understanding cultural norms, building an ESL curriculum, integrating technology in the classroom as a tool for learning and for assessment. The expo provided valuable resources to use for instruction and for student practice.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** • **The two travelers, Katryn Dougherty and Amy Wahl, both submitted Travel Reports to the appropriate personnel at Guam DOE and Federal Programs. They both cleared within 10 working days. Echo training has not been conducted,**

	as the two travelers are the only English teachers who can conduct and understand any training presented in English.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** • **To date, the conference attendees have planned lessons for the new school year, which begins April 14, that integrate strategies and tools obtained at TESOL 2023. Amy Wahl, as English Program Coordinator and Instructor, has begun restructuring all curriculum maps for the school from 1st through 9th grade to create a hybrid curriculum of Guam DOE content standards and U.S. bilingual standards. The curriculum will be designed as a flexible and sustainable guide for current and future English instructors at JSG.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** • **Project cannot be evaluated for this reporting period, as PD was procured at the end of this quarter, at which time the school has completed its school year and awaits the beginning of a new year on April 14. Upon starting the new school year, the travelers will implement the new strategies, resources, and digital tools obtained during the training, and data collection can begin to evaluate performance measures.**
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** • **As the PD has just been acquired, the teachers who attended will be able to utilize new skills, activities, and resources in their classrooms during 3rd quarter, with the goal of improving student achievement in acquiring and mastering the English language. Through the use of new digital assessment tools obtained at the conference**

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** • **No challenges to be reported for this quarter, as the travelers attended the PD conference at the end of the reporting period and have not had a chance to implement any new skills in the classroom.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • **The project will implement the usage of new strategies obtained, such as Total Physical Response, Art Integration in Literature, Music Integration, Multi-level scaffolding, Semantic re-mapping, etc. New resources will include "Our Storyscape," (a digital textbook for EFL instruction), "Immersive Reader" (a Microsoft application for reading, vocabulary, listening, speaking, translation, and pronunciation), and "Moodle" (video and audio creation to provide real-time feedback).**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** • **No monitoring methods have been implemented this quarter, as PD has just been acquired while students are on vacation and await the new school year, which begins April 14.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: The Japanese School of Guam**

I certify to the best of my knowledge that all activities reported for the project titled above is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl		**4/11/23**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Amy L. Wahl		**4/11/23**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 28, 2023

CONSOLIDATED GRANT FFY '22 (2nd Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

SCHOOL: The Japanese School of Guam (JSOG)

Inventory Date: 4/14/23

Name: Amy L. Wahl

Signature Amy L Wahl *Date 4/14/23*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued	PO #	Purchase Date	Cond.	Comments
		No item was procured this quarter										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Authorized Certifying Official:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project : Amy L. Wahl, The Japanese School of Guam (PNP)	Telephone: (area code, number, and extension)
	(671) 734-8024
Signature of Project Coordinator:	Email address:
Amy L Wahl	awahl1211@gmail.com
	Date Report Submitted: (Month, Day, Year)
	4/14/23

CONSOLIDATED GRANT FFY 22 (2nd Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

SCHOOL: The Japanese School of Guam (JSOG)

Inventory Date: 4/14/23

Name: Amy L. Wahl ***Signature*** ***Date 4/14/23***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		No item was procured this quarter										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **Administrator**	Telephone: (area code, number, and extension)
Signature of Authorized Certifying Official:	Email address:
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator: Amy L. Wahl **Administrator**	Telephone: (area code, number, and extension) **(671) 734-8024**
Signature of Project Coordinator:	Email address: awahl1211@gmail.com
	Date Report Submitted: (Month, Day, Year) 4/14/23