DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

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January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: 11/17/2023			

AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$ 6,145,409.54	$ 14,473.57	.24 %
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 6,257,095.32	$ 2,914,964.96	47 %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30

LIST THE PROJECT GOALS:

During the 3-year cycle, CCCLR's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.

The goal gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.

LIST THE PROJECT OBJECTIVES:	"Due to the COVID-19 pandemic that created difficult in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentage/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages." **Annual Objective 1:** Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students. • YEAR 3: 65% of participating teachers will report being more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. **Annual Objective 2:** Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidenced in their course grades, Work Keys Assessment scores and the increases in students placing into college-level English & Math. • YEAR 3: 65% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data. • YEAR 3: By the end of SY22-23, the percentage of GDOE students who test into college-level English and Math on the UOG Placement Test will be 90% or more (in English) and increase by 4% from baseline of 9% in SY18-19 Placement Test Results (in Math). • YEAR 3: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. **Annual Objective 3:** Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school. • YEAR 3: 90% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers. • YEAR 3: 45% of participating students will indicate an increased interest or strong interest in pursuing STEAM for college degree and 45% will indicate an increased interest or strong interest in pursuing a CTE path or a sports career.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. **Increasing Rigorous Academic and Technical Courses with High Quality Instruction**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
	1.1.1 National Career Academies Training – Ongoing (25 %)	1.1.1 Project Personnel is working with high school principals to get input on training needs and will initiate the procurement in the 2nd quarter.
	1.1.2 Association for Career and Technical Education (ACTE) – Ongoing (25%)	1.1.2 Project personnel will coordinate the CTE workshops and printing of relevant materials for the teachers.
	1.1.3 Projects Based Learning (PBL) - Ongoing (25%) • *PO#20222775*	1.1.3 Project Personnel coordinated with vendor to establish training dates & times, target audience, venue and potential graduate credit for participants. Training is scheduled for February 9-10 and March 9-10, 8:30am-3:30pm. [ATTACHMENT 1. Memo for PBL PD]
	1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (25%) • Requisition #20232933	1.1.4 Project personnel entered Requisition# 20232933 with budget and scope of work updates for AV professional services and is going through procurement workflow for further processing. [ATTACHMENT 2. REQ20232933]

	1.1.5 Computer Science/ Information Technology Program – Ongoing (25%)	1.1.5 Project personnel met with vendor to clarify the direction of the training that needs to be done with the courses that have been developed already. This includes using content area teachers to integrate CS knowledge and skills since there is a lack of CS teachers.
	1.1.6 Engineering/Robotics – Ongoing (50%) • *PO 20222764 (Global Greenstem)* • *PO20230018 (Texas Computer Education Association)*	1.1.6 Global Greenstem, LLC, is providing professional services in Science, Technology, Engineering and Math (STEM). The first Professional Development (PD) of the SY2022 – 2023 took place November 29 – December 9. 110 teachers and 11 administrators participated in the PD. Project Personnel continues to coordinate training sessions with Global Greenstem. Planning for remote follow-up sessions with GDOE teachers is on-going. [ATTACHMENT 3. STEM Engineering Memo & Sign In] Renewal for RFP 010-2021 (TCEA) is in progress. The most up to date status at the time of reporting was that the renewal was in the workflow of TPFA. Project Personnel continues to work on completing the renewal process in order to proceed with Robotics training. [ATTACHMENT 4. PO20230018]
	1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)	1.1.7 Project Personnel collected input from school AP Coordinators and AP teachers on subject tests training needs. A price quotation from the College Board to conduct an AP Summer Institute is pending.
	1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Completed for FFY '21 (100%) and Ongoing for FFY '22 ***PO#20214542 (FY2020)***	1.1.8 Career Exploration training sessions have been completed and teacher participants are working on their lessons and videos. Final edits for 1st round of lessons will be completed by February 6. Final edits for the second round of lessons & videos will be completed by Feb 25. [ATTACHMENT 5. Career Exploration Lesson Dev. Deadlines]
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

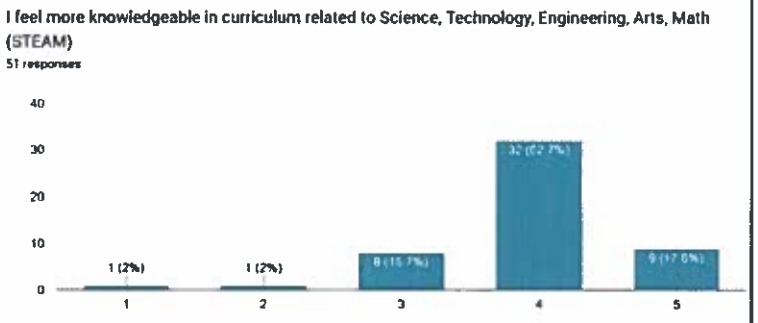
WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.***
- ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***

[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.
[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

[RESULTS FROM STEM Engineering Pd; Nov 29 – Dec – 9]



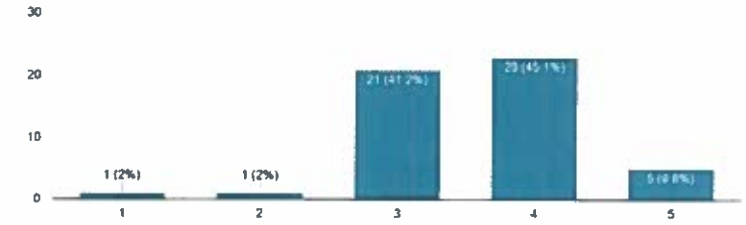
BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

- ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Results from STEM Engineering professional development indicate that participants feel the training is relevant to their teaching, helps build their content knowledge and be more confident in their ability to teach the subject matter. [ATTACHMENT 6. STEM Engineering PD Evaluation]

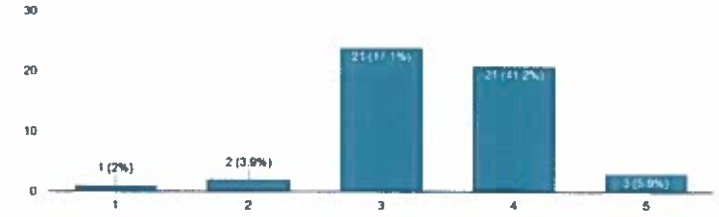
I feel well prepared to teach high-quality, rigorous curriculum in Science, Technology, Engineering, Arts, Math (STEAM)

51 responses



I feel MORE THAN well prepared to teach high-quality, rigorous curriculum in Science, Technology, Engineering, Arts, Math (STEAM)

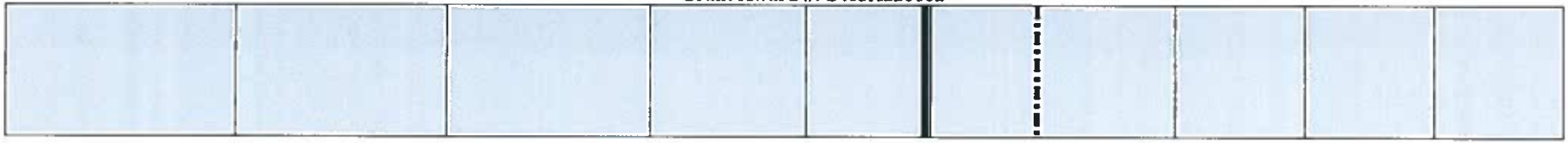
51 responses



Project Activity *Each project activity*	Corresponding Annual Objective	Data Source *Enter where the data*	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)

should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	*Enter the annual objective from 6b that this project activity aligns with.*	*are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	A. By the end of SY22-23, 65% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, (c) STEAM	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "more knowledgeable", "well prepared" or "more than well prepared" to teach the content	Yes	60% (SY19-20)	**Target:** 55% **Actual:** 41% indicated more knowledgeable, 28% indicated well prepared			
CTE Academies, AP/Honors, STEAM	B. By the end of SY22-23, 65% of CTE, AP/Honors, and STEAM students will earn a "C" or better	District data on CTE and AP student grades	Percentage of students with "C" Grades or better reported in PowerSchool	Yes	61% (SY20-21 3rd Qtr.)	**Target:** 55% **Actual:** 91 % of GCC CTE students earned a "C" or better; 73% of DOE CTE students earned a "C" or better in			

						the 1st semester of the academic SY **Target:** 2%			
AP Testing	C. By the end of SY22-23, there will be a 4% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results	AP Test Results	Percentage of AP test takers who score a 3 or better	Yes	26% (SY19-20) pending for SY20-21	**Actual:** AP Tests are not administered until May 2023			
English and Math College Placement	D. By the end of SY22-23, % of GDOE students who test into college-level English and Math on UOG Placement Test will be 90% or more (in English) or increase by 4% from baseline of 23% in SY18-19 Placement Test Results (in Math).	UOG data on Placement Test	Percentage of test takers who score into college-level math and English courses	Yes	99% for English 23% for Math (in SY18-19)	**Target:** UOG Placement Test not administered at this time **Actual:** Data will be available next quarter when placement test is administered for the 2nd semester of academic SY			



PART I:		
GOAL/COMPONENT	**ACTIVITIES**	**WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION**
2. Career Oriented Programs and Assessments	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.2.1 Career, Technical Education (CTE) Academies –** Ongoing (50%) • *Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and WorkKeys Curriculum & Assessment and provide technical*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.2.1 There are 2,467 students enrolled in GCC CTE programs at the 6 public high schools for the SY 22-23 Fall Semester. One hundred forty two (142) secondary Work Experience students were placed in various establishments. Grades for the first semester of the academic year will be available in January and will be reported in the 2nd quarter report.

	support to facilitate the implementation at the schools. • *GCC also offers CTE courses, supported by the Project, in the public high schools*	All public high schools have started on the WorkKeys curriculum to prepare for the administration of the WorkKeys Assessment. District Wide Assessment window is from March 27-May12. Schools will schedule the assessment as students become eligible.
	1.2.2 Skilled Labor and Trades Academy – Ongoing (50%)	1.2.2 During this reporting period, 32 students registered for CORE Curriculum and 7 Completed, 20 registered for Construction Craft Laborer Level 1 and 6 completed, and 2 registered for Construction Craft Laborer 2.
	1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) • *Allied Health & Business Technology requisition: REQ #522 Cosmetology: REQ#507*	1.2.3 Project personnel are have completed the scope of work for training and courses for students on Allied Health, Business Technology and Cosmetology. Requisitions entered for processing. [ATTACHMENT 7.REQ#522 – Allied Health/Business Technology][ATTACHMENT 8.REQ#507 Cosmetology]
	1.2.4 Career Interest Inventory Management & Assessment System – Ongoing (50%) • *PO 20221820*	1.2.4 Thirteen (13) elementary schools implemented the Paws in Jobland Program. The remaining 13 elementary schools have not implemented the program due to holiday activities and lesson plans already initiated during the quarter. Plans for implementation during the upcoming quarters have been established when the students return from Christmas break. [ATTACHMENT 9.PAWS Quarterly Updates] Participating charter school has not implemented the program yet due to scheduled activities during the past quarter. Plans to start the program will commence when the students return from Christmas break.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ **NOT STARTED**
- ✓ **LESS THAN 50% COMPLETED**
- ☐ **COMPLETED 50% OR MORE**
- ☐ **FULLY COMPLETED**

➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**

➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Provide bullet form listing below:

Table 1. CTE Enrollment by Program & School

CTE ENROLLMENT by Program & School							
School Year 2022-2023 (Semester 1-Q1)	GWHS	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	71	80		65	78	56	350
Automotive Services Technology	53	61	51	41	49	54	309
Automotive Collision Repair	55			40			95
Construction Trades Auto CAD	13					4	17
Construction Trades Carpentry	38	50	44		44	32	208
Construction Trades HVAC				0			0
Early Childhood Education	43						43
Electronics Technology	46		58	80	57		241
Marketing	30	63	83	41	61	32	310
Tourism LMP/HTMP	63	56	74	65	62	57	377
Tourism ProStart	58	74	69	73	71	67	412
Telecommunications						27	27
Visual Communications	41					37	78
FALL 2022	511	384	379	405	422	366	2467

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Table 1 summarizes the program offerings by schools. Six public high schools offer a variety of CTE courses at their respective schools giving students opportunities to explore careers, learn and practice the skills of the industry to prepare them for the workforce and/or create an interest in the field for students to pursue after high school.

Table 2.

HIGH SCHOOLS	SY22-23 GCA Trades Academy Number of Students					
	CORE		CCL1		CCL2	
	Registered	Completed	Registered	Completed	Registered	Completed
GWHS	5	1	3			
JFKHS	4		1			
OHS	7	3	3			
SSHS	1		1		1	
SHS	2		1	1		
THS	10	3	9	5	1	
JPTSA	0					
Home Sch	1		1			
FDMS	1		1			
GACS	1					
TOTALS:	32	7	20	6	2	0

Table 2 shows the enrollment numbers by Programs offered at the GCA Trades Academy. Participation numbers indicate there is a good interest in Construction Trades from high school students. Students are allowed to continue with the program courses until completed so number of students completing the course will rise.

Table 3. SY 2022-2023 1st Quarter Paws in Jobland Program Implementation- Schools

Total GDOE Elem. Schools	No. of Schools to implement the Program in 1st Quarter	No. of Schools that have not implemented the Program in 1st Quarter
26	13	13

Total Charter Schools Participating	No. of Charter Schools to implement the Program in 1st Quarter	No. of Charter Schools that have not implemented the Program in 1st Quarter
1	0	1

Table 3 shows that one-half of the 26 public elementary schools have implemented Paws in Jobland during the 1st semester of the academic school year. Table 4 summarizes the program utilization for all participating schools. Four thousand eighty one (4,081) elementary students have utilized the program and 679 lessons were completed. 2,795 Career Assessments were completed. The remaining 607 are student sessions of career exploration.
Table 5 gives the top 3 career clusters identified from the Career Assessments:
1.) Law, Public Safety, Corrections and Security
2.) Arts, Audio-Video Technology and Communication
3.) Health Science/medical

Table 4. SY 2022-2023 1st Quarter Paws in Jobland Program Implementation- Students Serviced

	No. of Students Serviced	No. of Lessons Completed	No. of Students that completed the Career Assessments	No. of Sessions of Career Exploration
TOTAL	4081	679	2795	607

Table 5. SY 2022-2023 1st Quarter Paws in Jobland Implementation- Top Career Clusters

Career Clusters of Interest			
Total Schools	Arts, AV Tech & Communication	Health Science	Law, Public Safety, Corrections & Security
13	603	563	677

As more students complete the career exploration and take the assessment, teachers will be able to see where students' interests lie and design lessons that can provide more information about these careers to help students become more engaged in their learning and because of their interest in the lesson will develop confidence in their work.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023

Component 2. Career Oriented Programs and Assessments WorkKeys Assessment	• By the end of SY22-23, 85% of test takers pass the WorkKeys Assessment with a bronze score or higher	District data on WorkKeys assessment results	Percentage of test takers who score "Bronze" or higher	Yes	At least 80% (in SY20-21)	**Target:** 75% **Actual:** Students currently working on ACT WorkKeys curriculum to prepare for the Assessment. Results will be reported as tests are taken.			

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. **Specialized Events and Opportunities**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.3.1 STEAM Enrichment Kits** - Ongoing (25%) • *Requisition 20232430 (Lego Spike Prime kits)* **1.3.2 STEAM Engineering Robotics** - Ongoing (25%)	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.3.1 A requisition for Lego Spike Prime kits has been created to procure kits for teachers who have attended Professional Development on Robotics and have not yet received kits for their classroom lessons. The workflow to move forward with this purchase is sitting with the GDOE Procurement Office at the time of report. An inquiry on the status was made to the Procurement Office on January 4th, 2023 but no response has been provided. [ATTACHMENT 10.Requisition 20232430-STEAM Enrichment kits] 1.3.2 Underwater Robotics activities on hold as public swimming pools are not available to host competitions. A budget modification to allow the Project to rent practice and competition venue has been submitted. Approval is pending at the time of reporting. A remote follow-up session with previous Underwater Robotics teachers/coaches is in the planning phase. Project Personnel is meeting with Global Greenstem to conduct this sometime in February – March 2023.

	1.3.3 STEAM Engineering Robotics – Arena Drones Ongoing (25%) • *Robotics competition with VBMS; Planning in progress*	1.3.3 Project Personnel has been working with teachers from VBMS to assist in hosting a school-based robotics competition. VBMS teachers are managing logistics and requesting support from Project Personnel in the form of supplies.
	1.3.4 E-sports - Ongoing (25%) • *RFP 002-2022 IN PROGRESS*	1.3.4 Draft contract was forwarded to the GDOE Business Office for further processing on December 20, 2022. [ATTACHMENT 11. Procurement Tracker. E-sports]
	1.3.5 Academic Special Events - Ongoing (25%) • *ACADEMIC CHALLENGE BOWL, MATHCOUNTS, MATH OLYMPIAD – Coaches forms have been received and routed for approval. Activities are scheduled to begin by February 2023. Project Personnel continue to plan and coordinate activities.*	1.3.5 Prospective coaches have submitted Standard Service Agreements which have been routed for approval. As of January 4, 2023, the forms were awaiting Federal Programs Administrator's approval. Project personnel continue to plan activities. 24 teams are expected to participate in the upcoming ASE (ACB, MathCounts, Math Olympiad, NFL) activities.
	1.3.6 National Forensic League (NFL) – Ongoing (25%) • *Coaches forms have been received and routed for approval. Activities are scheduled to begin by February 2023. Project Personnel continue to plan and coordinate activities.*	1.3.6 Prospective coaches have submitted Standard Service Agreements which have been routed for approval. As of January 4, 2023, the forms were awaiting Federal Programs Administrator's approval. Project personnel continue to plan activities. 24 teams are expected to participate in the upcoming ASE (ACB, MathCounts, Math Olympiad, NFL) activities.
	1.3.7 Visual Performing Arts (VPA) – Ongoing (50%) • ***Music (Choir):*** *Music teacher took the role of Event Leader for the Christmas Extravaganza featuring GDOE, (GATE) VPA Students.* • ***Art:*** *Art Teachers provided services to 4 schools during this reporting period.* • ***Dance:*** *Dance workshops were held for students from 5*	1.3.7 Visual Performing Arts • **Music (Choir):** Music teacher, with the help of all VPA teachers and various GDOE personnel, put together the Christmas Extravaganza that took place at the Agana Shopping Center from December 9 – 11 nightly starting at 6pm. A total of 291 performers provided entertainment throughout the 3 nights: Wettengel Elementary (15), BP

	schools and the ALL STAR GATE VPA Dance Company. ○ ***Theatre:*** *VPA Theatre worked with several schools through theatre audition processes, and rehearsals. VPA Theatre completed the VPA HOLIDAY Extravaganza, which encompassed all the art disciplines; music, choir, dance, and visual arts. Musical Theatre Competitions of America (MTCA), and the Musical, LITTLE SHOP OF HORRORS, are in progess.* • *Note: Schools covered for Music/Art programs are limited due to the number of instructional days.*	Carbullido Elementary (75), JQ San Miguel Elementary (90), LP Untalan Middle (6), Guam Dance Elite (38), Guam Guitars (6), Little Shop of Horrors Cast (38) and C&I Community (23) [ATTACHMENT 12. Christmas Extravaganza] • **Art:** Art Teachers provided services to 4 elementary schools during this reporting period; Chief Brodie (18) and JM Guerrero (22) ended their services in October, whereas, Inarajan (9) and BP Carbullido (18) just started services in December.[ATTACHMENT 13.Art Prgm.Student Work (CBES, JMGES] • The Art Exhibits for Inarajan Elementary took place from October 3 – 4 and Chief Brodie Elementary from October 19 – 21. All students at their respective schools were scheduled to see their peers' artworks. [ATTACHMENT 14. Art Prgm.Student Work.BPCES] [ATTACHMENT 15. Art Prgm Student Work IES] • Art teachers had exhibits during the HOLIDAY Extravaganza on December 9-11, 2022 • **Dance:** Dance workshops were provided to105 students from BP Carbullido Elementary (16), Price Elementary (23), Jose Rios Middle (18), LP Untalan Middle (13), Simon Sanchez High (21) and 14 from the ALL STAR GATE VPA Dance Company. Dance students participated in the HOLIDAY Extravaganza on Dec 9-11, 2022. [ATTACHMENT 16. Dance Prgm] • **Theatre:** Face to face school tours to promote VPA Christmas Extravaganza, Musical Theater Competitions of America, and the Musical, LITTLE SHOP OF HORRORS. Theatre teacher also visited Wettengel Elem, UPI Elem, Astumbo Elem, Astumbo Middle, Untalan Middle School, Tiyan High School, and Southern HIgh School. We've also done a preliminary, promotional media tour with KUAM TV, The Post, Mega Mixx, and K57. VPA disciplines contributed to the HOLIDAY Extravaganza, and is currently in the planning stages for artistic collaborations in the spring show, LITTLE SHOP OF HORRORS. Both LITTLE SHOP OF HORRORS, and MTCA are in rehearsal.

	1.3.8 Interscholastic Sports – Ongoing (25%) • *Interscholastic Sports Supplies – Requisitions 20231773 & 20232736*	1.3.8 Two (2) Requisitions were entered during this reporting period: req. 20231773 for Track & Field Supplies in the amount of $25,316.15 and req. 20232736 for Additional Interscholastic Sports supplies in the amount of $141,842.40. Requisitions are in the workflow in the MUNIS.[ATTACHMENT 17.REQ#20231773]
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Table 1. VPA Participant Numbers and Schools

	1st Qtr (Oct-Dec 2022)	
	# Participants	Schools
Music (Band/Choir)	239	WES, BPCES, JQSMES, LPUMS, GDE, Guitar, LSOH
Art	67	CBES, JMGES, IES, BPCES
Dance	105	BPCES, HBPES, JRMS, LPUMS, SSHS, All-Star Dance Grp
Theatre	57	ADES, LES, MAES, OCPES, PCLES, UMS, GWHS, JFKHS, OHS, SSHS, THS, SACS, SACS, SFCS, BBMCS, AOLG, FDMS, NDHS, GHS, HCA, GHS, ILACS, SIFA, SJS
TOTAL # PARTICIPANTS & SCHOOLS	411	41

Visual Performing Arts (VPA) Program continues to provide opportunities for students to experience the various art disciplines and hone their skills in these areas. Through their participation, students are engaged in learning, they develop motor and social skills and other ways to express and communicate their experiences.

Project Activity *Each project activity*	Corresponding Annual Objective	Data Source *Enter where the data*	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)

should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	*Enter the annual objective from 6b that this project activity aligns with.*	*are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 3. Specialized Events and Opportunities Academic Special Events, Visual Performing Arts, Sports	A. By the end of SY22-23, 90% of students who participate in ASE, VPA, STEAM programs and sports opportunities will indicate being more engaged in learning and confident in their academic work. By the end of SY22-23, 45% of participating students will indicate an "increased interest" or "strong interest" in pursuing STEAM for college degree.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities Web-based survey on post ASE, VPA and STEAM events	Percentage of student participants who indicate being "more engaged" and "confident" in their work Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in college	Yes Yes	88% (in SY20-21) 40% (in SY19-20)	**Target:** 80% (If survey conducted at this time) **Actual:** VPA & STEAM events are ongoing. ASE will start in the 2nd quarter. Data will be reported when events are completed **Target:** 35% **Actual:** VPA & STEAM			

						events are ongoing. ASE will start in the 2nd quarter. Data will be reported when events are completed			

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. **Academic, College and Career Readiness**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.4.1 Advanced Placement Tests**– Ongoing (25%) • *Requisition 20232946* **1.4.2 College Exploration and Readiness Opportunities:** **1.4.2.1 College Fair** – Ongoing (25%) **1.4.2.2 STEAM Mentoring** – Ongoing (25%) • *Requisition 20232932 (Summer Mentoring Pgm)* • *Requisition 20232955 (Yearlong Mentoring Pgm)*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.4.1 Project Personnel compiled school input and finalized AP Exam numbers by school for SY22-23 exam administration in Spring. The total AP Exams ordered is 1,210 (GDOE-710, OCE-435 and SJS-65). [ATTACHMENT 18. REQ#20232946 AP Exam Fees] 1.4.2.1 Project Personnel worked with high school Counselors to plan the Island-Wide College Fair. Tentative dates for the Fair are March 22 & 23, 2023 at the UOG Field House. A Requisition for the venue is pending a quote from UOG. 1.4.2.2. Project personnel obtained price quotations for a K-12 Youth Summer Mentoring Program and Yearlong Mentoring Program to support STEAM topics including environmental stewardship, island sustainability, fisheries, photography, etc. Requisitions for both programs were entered to initiate the procurement process. [ATTACHMENT 19. REQ#20232932 Summer Mentoring]

	1.4.2.3 College Readiness Math and English Camp – Ongoing (25%) • *Requisition 20231491 (Dual Enrollment)* • *Requisition 20232928 (College Readiness)*	1.4.2.3 Project personnel obtained price quotations to support students taking college level courses while in high school that allows them to receive dual credit from both institutions upon successful completion of the course and to support students in need of additional help to pass the college placement tests and prepare them for college. Requisitions for both programs were entered to initiate the procurement process. [ATTACHMENT 20.REQ# 20232928 College Readiness]
	1.4.2.4 SAT/ACT Preparation – Ongoing (10%)	1.4.2.4 A requisition for this activity was not entered. Project Personnel will address in the 2nd quarter.
	1.4.2.5 National Technical Honor Society – Ongoing (25%) • *Contractual requisition (REQ20232928) for this activity was entered for processing and issuance of purchase order.*	1.4.2.5 Memberships offered to all GDOE high schools. Received feedback from high school administrators confirming the total number of student memberships. Assisted with establishing school chapters to successfully input student memberships for processing. Price quote received for processing.
	1.4.2.6 Career Fairs – Ongoing (25%) • *Req #20232038 (GACS); Req #20232944 (AMS); Req #20232987 (JPTSA)*	1.4.2.6 Career Fairs FY22 funds allocation for Middle & High Schools were sent to all school Principals. Project Personnel working with schools to provide quotes for supplies and requisitions are entered as they are received.
	1.4.2.7 National Career Academy Coalition (NCAC) Certification – Ongoing (25%)	1.4.2.7 Project Personnel communicating with High School Administrators for feedback on the types of professional development for career academies they are interested in. Administrators holding meetings to survey what enrichment to avail of.
	1.4.2.8 Skills USA – Delayed (25%)	1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 2nd quarter

	1.4.2.8 Association of Career & Technical Education (ACTE) Membership – Ongoing (25%) • *Requisition #20232989 entered for processing.* **1.4.2.9 Health Certifications** – Ongoing (25%) • *FY21 - PO469 & PO20213020* • *FY22 – Requisition #20232649*	1.4.2.8 Received confirmation from high school administrators to avail of 27 faculty memberships and 18 admin memberships. Price quote received for processing. 1.4.2.9 POs #496 and #20213020 were modified to extend the term until September 30, 2023. DPHSS conducted a Health Certificate training/exam on 12/1/2022 at Tiyan High School. Thirty five (35 students took the training/exam, 34 students passed and were issued their Health Certificates. FY22 requisition was entered to conduct Health Certificates Training/Exams and issue Health Certificate for GDOE, GACS, OCE and PICA students in SY22-23. [ATTACHMENT 21.REQ#20232649 Health Certification Training]
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** Data will be available upon completion of the activity.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Component 4. Academic & Career Planning College Fair, Career Fair	By the end of SY22-23, 45% of participating students will indicate an "increased interest" or "strong interest" interest in pursuing a CTE path	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE path	Yes	40% (in SY19-20)	**Target:** 35% **Actual:** College Fair is scheduled for March. Results of survey will be reported when event is completed.			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** National Association for College Admission Counseling (NACAC): September 22-24, 2022 in Houston, TX. Three (3) high school counselors National Career Academy Coalition (NCAC) Conference 2022: November 14-16, 2022 in Atlanta, GA. One (1) high school administrator, (2) teachers and (1) middle school counselor National Association for Gifted Children (NAGC) Annual Convention: November 17-20, 2022 in Indianapolis, IN. One (1) project personnel Association for Career & Technical Education (ACTE) Vision 2022 Conference: November 30 – December 3, 2022 in Las Vegas, NV. Four (4) GDOE teachers, (1) Project staff and (2) Career Tech High Charter school educators attended.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** NACAC: Elisabeth Ichihara-Rosario, Gina DeGuzman, Charlette Santos. Two counselors conducted their training, one is still pending. All travelers cleared with Business Office and submitted Travel reports NCAC: Sophia Duenas, Frank Flores, Rachel Pocaigue, Geolyn Egurrola. Echo training is being planned by the team and will be conducted in the 2nd quarter period. Travel reports are pending. NAGC: Ernest Ochoco. Training is being planned. Traveler cleared with Business Office ACTE: Leon Bamba, Joseph Chargualaf, Charles Acosta, Dora Ferris, Eiscelle Paulino, Mark McManus, Steve McManus. All travelers cleared with Business Office. Training to be conducted 1/19/23 to SHS Humanities Dept., 1/20/23 to Okkodo HS ELA teachers
PART III:	

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel initiated the procurement for contractual services by obtaining price quotations from potential vendors and entering requisitions for Allied Health, Business Technology & Cosmetology courses for students, Audiovisual Broadcasting Program, Summer & Year-long Mentoring Programs, Dual Enrollment, Math & English camps to help students with the University of Guam placement tests, Advanced Placement Test Fees, E-sports and Health Certificate Training. Requisitions were also entered for supplies & equipment including STEM Robots & Drones, Career Fair supplies, instructional supplies and Interscholastic sports equipment. Project personnel facilitated the implementation of the Career Interest Inventory System for elementary schools, worked with high school counselors to plan the College Fair campus tours and 2-day Fair, coordinated with trainers to conduct professional development in Career Exploration Curriculum Development, Project-Based Learning, STEM Engineering Training, Computer Science Training. Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Professional Development activities in Component 1 (PBL, Computer Science) and Component 3 (STEM Robotics, Academics, VPA Theater Show) are on-going and expected to be held in the second semester and summer months of the academic school year. Other activities such as Advanced Placement Summer Institute, Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement process. As such, Project data is unavailable as of this reporting period. Under Component 2, schools continue to administer *Choices 360* and *WorkKeys* Curriculum. During this period, more students were able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled during the District-wide Assessment window slated for March 27-May12, 2023.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over $400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel also works with its State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials. Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #1: College, Career, Civic Engagement & Life Readiness**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

SYLVIA T. CALVO		01.13.23
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
JOSEPH L.M. SANCHEZ		01/13/2023
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS

Fiscal Year 2022-2023

Reporting Period: 1st Quarter (October - December, 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
16236	David I. Camacho	PROG COORD III	820 C&I	
5940	Virginia Q. Manglona	PROG COORD III	820 C&I	
690-00-7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
690-00-9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	Military Orders ended 09/30/2022; Using 90 days leave before he returns to work
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	Shared by 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared by 5 projects; Resigned from GDOE effective 11/18/2022
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; Shared by 5 projects
16888	Nathan F. Ignacio		816 FSAIS	Comp Tech I; Shared by 5 projects; Employment effective 09/19/2022
14978	Nely P. Punzalan	ADMIN OFCR	820 C&I	Shared by 3 projects
14543	Kathleen Joyce R. Lamorena	ADMIN ASST	820 C&I	Shared by 3 projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOSEPH L.M. SANCHEZ
Immediate Supervisor's Signature: **Date:**

Project Coordinator Name:
SYLVIA T. CALVO
Project Coordinator Signature: **Date:** January 13, 2023

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:** 01/13/2023

PROJECT NAME: COLLEGE, CAREER, CIVIC ENGAGEMENT & LIFE READINESS (CCCLR)

REGULAR SALARIES				FY '21 Carryover			FY '22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PP01, PPE10.08.2022	12			$ -	$ -	$ -	$ 13,684.60	$ 5,473.84	$ 19,158.44	$ 13,684.60	$ 5,473.84	$ 19,158.44
PP02, PPE10.28.2022	13			$ -	$ -	$ -	$ 15,150.37	$ 6,060.15	$ 21,210.52	$ 15,150.37	$ 6,060.15	$ 21,210.52
PP03, PPE11.10.2022	13			$ -	$ -	$ -	$ 15,165.59	$ 6,066.24	$ 21,231.83	$ 15,165.59	$ 6,066.24	$ 21,231.83
PP04, PPE11.23.2022	13			$ -	$ -	$ -	$ 15,237.14	$ 6,094.86	$ 21,332.00	$ 15,237.14	$ 6,094.86	$ 21,332.00
PP05, PPE12.05.2022	12			$ -	$ -	$ -	$ 15,071.36	$ 6,028.54	$ 21,099.90	$ 15,071.36	$ 6,028.54	$ 21,099.90
PP06,PPE12.14.2022	12			$ -	$ -	$ -	$ 16,360.19	$ 6,544.08	$ 22,904.27	$ 16,360.19	$ 6,544.08	$ 22,904.27
PP07,PPE12.31.2022	13			$ -	$ -	$ -	$ 18,082.17	$ 7,232.87	$ 25,315.04	$ 18,082.17	$ 7,232.87	$ 25,315.04
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	88	-			-	-	108,751	43,501	152,252	108,751	43,501	152,252
Indirect Cost (8.4%)		-										$ -
Total 1st Qtr	88	$ -		$ -	$ -	$ -	$ 108,751.42	$ 43,500.57	$ 152,251.99	$ 108,751.42	$ 43,500.57	$ 152,251.99
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	88	$ -	$ -	$ -	$ -	$ -	$ 108,751.42	$ 43,500.57	$ 152,251.99	$ 108,751.42	$ 43,500.57	$ 152,251.99

PART-TIME SALARIES				FY '21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title V-B funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-			-	-	-	-	-	-	-	-
Indirect Cost (8.4%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fiscal Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) (671) 300-1635
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 01 13 23
Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo School Program Consultant, Project Lead	Telephone: (area code, number, and extension) (671) 300-1388
Signature of Project Coordinator:	Email address: stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year) 01 13 23

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date: 11/1/2022

Sylvia T. Calvo
Name

Signature

01.13.23
Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
88631		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD215112114 WM0220203674	$ 3,508.10	1	GWHS- Rm. A211	Martha Toves	20214277-07	10/10/2022	NEW	
88632		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD214813056 WM0220205331	$ 3,508.10	1	GWHS-Rm. A210	Bernice Babauta	20214277-07	10/10/2022	NEW	
88633		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313382 WM0220205721	$ 3,508.10	1	GWHW- Rm. B205	Jessica De Vera	20214277-07	10/10/2022	NEW	
88634		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD214813040 WM0220203691	$ 3,508.10	1	GWHS-Rm. A201	Jacqueline Pablo	20214277-07	10/10/2022	NEW	
88683		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901314	$ 632.25	1	GWHS- Rm. A211	Martha Toves	20214277-07	10/10/2022	NEW	
88684		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901332	$ 632.25	1	GWHS-Rm. A210	Bernice Babauta	20214277-07	10/10/2022	NEW	
88685		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213800824	$ 632.25	1	GWHW- Rm. B205	Jessica De Vera	20214277-07	10/10/2022	NEW	
88686		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901309	$ 632.25	1	GWHS-Rm. A201	Jacqueline Pablo	20214277-07	10/10/2022	NEW	
88635		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD214813035 WM0220203676	$ 3,508.10	1	JFKHS-Rm. B209	James Fee	20214277-07	10/18/2022	NEW	
88636		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2150131B1 WM0220204276	$ 3,508.10	1	JFKHS-Rm. D219	Floraine San Pablo	20214277-07	10/18/2022	NEW	
88637		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2203132CB WM0220204264	$ 3,508.10	1	JFKHS-Rm. D108	Carmencita Milano	20214277-07	10/18/2022	NEW	
88638		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313322 WM0220204278	$ 3,508.10	1	JFKHS-Rm. D101	Allene Sablan	20214277-07	10/18/2022	NEW	
88639		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD214813043 WM0220203652	$ 3,508.10	1	JFKHS-Rm.D102	Ruby Ya	20214277-07	10/18/2022	NEW	
88640		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313324 WM0220204266	$ 3,508.10	1	JFKHS-Rm. F105	Tara Tydingco	20214277-07	10/18/2022	NEW	
88667		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901323	$ 632.25	1	JFKHS-Rm. B209	James Fee	20214277-07	10/18/2022	NEW	
88668		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213800823	$ 632.25	1	JFKHS-Rm. D219	Floraine San Pablo	20214277-07	10/18/2022	NEW	
88669		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901311	$ 632.25	1	JFKHS-Rm. D108	Carmencita Milano	20214277-07	10/18/2022	NEW	
88670		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901312	$ 632.25	1	JFKHS-Rm. D101	Allene Sablan	20214277-07	10/18/2022	NEW	
88671		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901324	$ 632.25	1	JFKHS-Rm.D102	Ruby Ya	20214277-07	10/18/2022	NEW	
88672		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901325	$ 632.25	1	JFKHS-Rm. F105	Tara Tydingco	20214277-07	10/18/2022	NEW	
88641		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2143135AC WM0220203655	$ 3,508.10	1	OHS- Rm. H12	Krischelle Mortes	20214277-07	10/19/2022	NEW	
88642		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313320 WM0220203671	$ 3,508.10	1	OHS- Rm. D125	David Mercado	20214277-07	10/19/2022	NEW	
88643		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD214813086 WM0220203651	$ 3,508.10	1	OHS- Rm. D121	Joan Sevilla	20214277-07	10/19/2022	NEW	
88644		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD215112118 WM0220204283	$ 3,508.10	1	OHS- Rm 118	Virginia Mattson	20214277-07	10/19/2022	NEW	
88645		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2150131A5 WM0220204299	$ 3,508.10	1	OHS- Rm. F8	Tricia Togawa	20214277-07	10/19/2022	NEW	
88646		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2150131B4 WM0220204300	$ 3,508.10	1	OHS- Rm. D126	Joseph Charguialaf	20214277-07	10/19/2022	NEW	
88673		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901331	$ 632.25	1	OHS- Rm. H12	Krischelle Mortes	20214277-07	10/19/2022	NEW	
88674		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901321	$ 632.25	1	OHS- Rm. D125	David Mercado	20214277-07	10/19/2022	NEW	
88675		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901329	$ 632.25	1	OHS- Rm. D121	Joan Sevilla	20214277-07	10/19/2022	NEW	
88676		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213800822	$ 632.25	1	OHS- Rm 118	Virginia Mattson	20214277-07	10/19/2022	NEW	

88677		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901322	$ 632.25	1	OHS- Rm. F8	Tricia Togawa	20214277-07	10/19/2022	NEW	
88678		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901330	$ 632.25	1	OHS- Rm. D126	Joseph Charguialaf	20214277-07	10/19/2022	NEW	
88647		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2150131A9 WM0220203681	$ 3,508.10	1	SSHS-Rm. 202	Ronald Canos	20214277-07	10/22/2022	NEW	
88648		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD21511210C WM0220204277	$ 3,508.10	1	SSHS-Rm. 111	Elaine Cortez	20214277-07	10/22/2022	NEW	
88649		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD21511211D WM0220204281	$ 3,508.10	1	SSHS-Rm. 202	Jennifer Shiroma	20214277-07	10/22/2022	NEW	
88650		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD21511212A WM0220204285	$ 3,508.10	1	SSHS-Rm. 226	Ryan Flores	20214277-07	10/22/2022	NEW	
88651		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2151112079 WM0220204260	$ 3,508.10	1	SSHS-Rm. 116	Jun Escalona	20214277-07	10/22/2022	NEW	
88679		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600619	$ 632.25	1	SSHS-Rm. 202	Ronald Canos	20214277-07	10/22/2022	NEW	
88680		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600614	$ 632.25	1	SSHS-Rm. 111	Elaine Cortez	20214277-07	10/22/2022	NEW	
88681		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600618	$ 632.25	1	SSHS-Rm. 202	Jennifer Shiroma	20214277-07	10/22/2022	NEW	
88682		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600616	$ 632.25	1	SSHS-Rm. 226	Ryan Flores	20214277-07	10/22/2022	NEW	
88683		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600617	$ 632.25	1	SSHS-Rm. 116	Jun Escalona	20214277-07	10/22/2022	NEW	
88652		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313305 WM0220205713	$ 3,508.10	1	SHS- Rm. 4203	Patricia Duenas	20214277-07	10/24/2022	NEW	
88653		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD21511211E WM0220203656	$ 3,508.10	1	SHS-Rm. 4213	Marvin Linder	20214277-07	10/24/2022	NEW	
88654		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD21511212E WM0220204265	$ 3,508.10	1	SHS- Rm. 2209	Victor Snyder	20214277-07	10/24/2022	NEW	
88684		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600613	$ 632.25	1	SHS- Rm. 4203	Patricia Duenas	20214277-07	10/24/2022	NEW	
88685		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600615	$ 632.25	1	SHS-Rm. 4213	Marvin Linder	20214277-07	10/24/2022	NEW	
88686		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600620	$ 632.25	1	SHS- Rm. 2209	Victor Snyder	20214277-07	10/24/2022	NEW	
88655		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD215013188 WM0220203698	$ 3,508.10	1	THS- Rm. C203	Jerome Alfonso	20214277-07	10/26/2022	NEW	
88656		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2203133A4 WM0220204298	$ 3,508.10	1	THS- Rm. D203	John Takano	20214277-07	10/26/2022	NEW	
88657		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2203133A7 WM0220203700	$ 3,508.10	1	THS- Rm. K204	Jaron Bautista	20214277-07	10/26/2022	NEW	
88687		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8214400755	$ 632.25	1	THS- Rm. C203	Jerome Alfonso	20214277-07	10/26/2022	NEW	
88688		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901326	$ 632.25	1	THS- Rm. D203	John Takano	20214277-07	10/26/2022	NEW	
88689		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901315	$ 632.25	1	THS- Rm. K204	Jaron Bautista	20214277-07	10/26/2022	NEW	
88658		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2151112122 WM0220203657	$ 3,508.10	1	UMS- Rm. E101	Bernadeth Gumata	20214277-07	10/6/2022	NEW	
88659		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2143135C4 WM0220203673	$ 3,508.10	1	UMS- Rm. B104	Pam DeVera	20214277-07	10/6/2022	NEW	
88690		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901313	$ 632.25	1	UMS- Rm. E101	Bernadeth Gumata	20214277-07	10/6/2022	NEW	
88691		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901327	$ 632.25	1	UMS- Rm. B104	Pam DeVera	20214277-07	10/6/2022	NEW	
88660		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2151120EC WM0220205701	$ 3,508.10	1	OMS- Rm. G702	Gabrielle Mesa	20214277-07	10/24/2022	NEW	
88661		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD220313394 WM0220205702	$ 3,508.10	1	OMS- Rm. B203	Christine Tertaje	20214277-07	10/24/2022	NEW	
88692		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213600621	$ 632.25	1	OMS- Rm. G702	Gabrielle Mesa	20214277-07	10/24/2022	NEW	
88693		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901328	$ 632.25	1	OMS- Rm. B203	Christine Tertaje	20214277-07	10/24/2022	NEW	
88662		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	WAD2203132D0 WM0220204284	$ 3,508.10	1	VSA Benavente-Rm. 24	Shirley Balmeo	20214277-07	10/17/2022	NEW	
88694		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901310	$ 632.25	1	VSA Benavente-Rm. 24	Shirley Balmeo	20214277-07	10/17/2022	NEW	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
(671) 300-1635

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
01/13/2023

	01.13.23
Type or Print Name and Title of Project : Sylvia T. Calvo School Program Consultant	Telephone: (area code, number, and extension) (671) 300-1388
Signature of Project Coordinator:	Email address: stcalvo@kodce.net
	Date Report Submitted: (Month, Day, Year) 01.13.23

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Sylvia T. Calvo			01.13.23
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
			No Fixed Assets $5000 and above for this reporting period.									

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
(671) 300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
01.13.23

Type or Print Name and Title of Project Coordinator:

Sylvia T. Calvo
School Program Consultant

Telephone: (area code, number, and extension)
(671) 300-1388

Signature of Project Coordinator:

Email address:
slcalvo@gdoe.net

Date Report Submitted: (Month, Day, Year)
01.13.23

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2023

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Curriculum and Instructional Quality and Development

PROJECT COORDINATOR: Michelle Camacho

PROJECT MANAGER: Joseph Sanchez

STATE PROGRAM OFFICER: Sean Rupley

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X			
REPORT DUE: 1/13/23	REPORT DUE: 04/11/23	REPORT DUE: 07/11/23	REPORT DUE: 10/10/23
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$6,606,333.16	$3,798,108.87	57%
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$7,372,845.789	$5,187,097.32	68%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	CHARTER SCHOOLS				PUBLIC SCHOOLS			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	736		99	66	12,619		600	100
6 - 8	438				6,466			
9 - 12	116				9,201			

LIST THE PROJECT GOALS:	Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification. Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress. Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.
LIST THE PROJECT	Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by

OBJECTIVES:	the end of SY2021-2022. Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity. Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year. Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms. Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system. Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services. Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching. Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**
	
	➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
	
	Provide bullet form listing below:
	
	• Initial Teacher Certification Assistance (ITCA) Program:
	  • 14 teachers completed the program and obtained their Initial Teacher Certification.
	  • A 4th cohort was started in October and 32 teachers
		• **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.**
		
		• **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
		
		• Participants of the ITCA Program are pending the completion of their internship requirement to attain their Initial Teacher Certification. We anticipate
		• The 4th cohort of applicants – 20 participants – will

	have been accepted into the program.
	• Mentoring:
	  • 81 Initial Teacher Educators started receiving mentoring services provided by 42 School-Based Mentors and 4 District Mentors.
	  • Two (2) New Teacher Seminars were held on August 1-2 and 3-4, 2022.
	  • Session topics included the following:
	  ▪ Standards-Based Grading
	  ▪ Classroom Management
	  ▪ Instructional Strategies
	  • A total of ___ new teachers attended the two sessions.
	• Instructional Coaching:
	  • Instructional coaches were assigned to schools and provide schools with supports as follows:
	  • Promoted and assisted with the implementation of district initiatives
	  • Helped to facilitate discussions on using data to drive instruction
	  • Organized professional development opportunities for teachers
	  • Additionally, Instructional Coaches provided training to faculty and staff in the following areas:
	  • Curriculum Implementation and Use
	  • Assessments
	  • Proficiency Scales
	  • Standards-Based Grading
	  • Using technology to enhance classroom teaching
	  • Grading and progress monitoring
	  • Implementation and use of learning management system
	  • Instructional strategies
	• Coaches and mentors have been working with teachers across the district to implement and solidify this school year's Priority Standards, Skills, and Topics.
		start courses in October 2022.
		
		• Mentoring was provided to 81 educators who are in their 1st through 3rd year of teaching through School-Based Mentors.
		• 279 teachers, who have passed their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas:
		  ○ Using data to drive instruction
		  ○ Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.)
		  ○ Proficiency Scales
		  ○ Priority Standards, Skills, and Topics
		  ○ Data analysis
		  ○ Effective Teaching Strategies
		  ○ Online Learning Systems
		  ○ AIMSweb Plus
		  ○ Assessments
		  ○ Progress monitoring

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
☐ NOT STARTED ✓ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	➢ *IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.* *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • Initial Teacher Certification Assistance: ○ This data will be reported in the 4th quarter. Participants continue courses. • Teacher Mentorship: ○ Of the 87 teachers who received teacher mentoring, only 30 participants responded to our request for feedback. ▪ 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction. ▪ 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed. ▪ The mentorship program helped to improve teachers' abilities in the following areas (but not limited to): • Using technology to enhance their instructional practices • Standards-based grading	➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.* • No data to report. • This data is indicative of the meaningful supports being provided to new teachers in the district. • Greater effort needs to be made to gather greater response. • Recommendations will be considered for the new school year implementation of services.

	• Professional Teacher Evaluation Program Standards • Using data to inform instruction, and • Building relationships ▪ When asked for comments or suggestions for change, mentees responded as follows: • "More PLS about recertification process and clarification between recertification and reclassification" • "The helpful part of this program was being observed then bring provided detailed and immediate feedback." • "Provide quarterly observations of mentees to help us learn the right way." • "Enjoyed my time and helped with the first-year jitters. Thankful for the opportunity to learn from a mentor and would highly recommend this program as a permanent option to those that may have years of teaching, but still have questions down the road." • Instructional Coaching: ○ 109 teachers reported being provided supports through a training activity or event that took place at their respective school. ○ 150 teachers reported receiving supports as part of their school's Professional Learning Community. ○ 20 teachers reported receiving individual supports ○ 279, or 100%, of participants indicated they were satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC. ○ When asked for recommendations, the following comments were shared from participants: ▪ "The task was clearly explained, the dialog between participants are great, the facilitators are driven." ▪ "Instructional Coaches were very knowledgeable and encouraging. Looking forward to the new school year." ▪ "I loved being able to collaborate directly with a teacher from my specific content while being guided by an Instructional Coach."	• Instructional coaching responses illustrate the effectiveness of this project activity. • Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students.

	▪ "No recommendations. Good job to the presenters. You all were very helpful and have excellent communication skills!" ▪ "Provide more training and discussions for teachers to come together at the district level." ▪ "Our facilitators were very helpful, resourceful, and accommodating." ▪ "Please continue to hold similar trainings such as these to refine our practice."	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target
Component 1. *Teacher and Administrator Recruitment, Induction, and Retention* 2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	41%	**Target:** 41% **Actual:** Total number of teachers who successfully completed/number of teacher participants 11/22 or 50% completion.	No data to report until activity ends in Fall 2022.	No data to report until activity ends in Fall 2022.	

2.1.2 Teacher Mentoring 2.1.3 New Teacher Academy 2.1.4 Teacher Coaching 2.1.5 Professional Development	b) By the end of SY2021-22, 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports and new knowledge gained by this activity.	Quarterly web-based survey to mentored teachers and administrators	Number of coached and mentored teachers and administrators who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom.	Yes	76%	**Target:** 76% **Actual:** 49% of teachers reported satisfaction with support services.	**Target:** 43% **Actual:** 49% of teachers reported satisfaction with support services between January and March.	**Target:** 85% **Actual:** 100% of teachers reported satisfaction with coaching and mentoring supports provided between April and June.	
	c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE	Number of teachers who continue on to the next year.	Yes	16%	This is measured in 4th quarter.	This is measured in 4th quarter.	This is measured in 4th quarter.	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as**

	GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ***Provide bullet form listing below:***	**attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
	• The CIQD Project hosted a professional development series for Higher Order & Critical Thinking Skills: Inquiry-Based Instructional Strategies. Training was held over the course of eight (8) weeks, both synchronously via Zoom sessions and asynchronously. • Tracking students who are being provided with interventions has shown that more teachers are utilizing the progress monitoring feature of the online formative assessment system. • Other professional development activities are in the procurement process.	○ A total of 97 participants started the sessions, but withdrawals were requested from 47 participants who could not continue due to work-related and personal reasons. ○ A total of 50 participants successfully completed the training series. ○ The training was facilitated by professors from the University of Hawai'i, Manoa and focused on a constructivist approach to education that encourages students to think for themselves and become authors of their learning. ○ Key points of this professional development series included: ▪ Engaging the Socratic method of dialectical learning to foster a collaborative learning environment ▪ Designing effective learning activities that promote higher order learning and critical thinking skills ▪ Designing and utilizing self and group assessment criteria to assess group work, team activities, and higher order learning classroom activities ▪ Applying best practices using positive reinforcement in the classroom ▪ Teaching students using effective critical thinking strategies compatible with the developmental characteristics of specific age groups ▪ Teaching students using effective higher order learning and critical thinking strategies to minimize disruptive behavior and increase learning ○ At the end of the school year 2021-2022, a total of 1,019 students were being provided with interventions and their progress was being monitoring by teachers using the online formative assessment system.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓
 	
☐ **NOT STARTED**
✓ **LESS THAN 50% COMPLETED**
☐ **COMPLETED 50% OR MORE**
☐ **FULLY COMPLETED**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?
	
	➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.***
	
	➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***
	
	[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.
	[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.
	
	Insert Primary Data Here:
	
	• Cooperative Learning P4C professional development activity started in February 2022. 97 teachers, instructional coaches, and district mentors from the public, charter, and PNP schools are participating in this professional development activity. 50 teachers completed the training, while 47 withdrew due to time constraints and availability.
	• Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system.
	• The district has started the implementation of the Learning Management System (LMS).
	• No other professional development activities have been held as contracts are still going through the procurement process.
		BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
		
		➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***
		
		• Of the 50 participants who completed the P4C training series, we received feedback from 33.
		  ○ 39.4% of respondents indicated they used the strategies in their classroom with every lesson, while 45.5% indicated they used the strategies with 3-4 lessons a week.
		  ○ 97% indicated they saw a positive impact on student learning by using the strategies. Evidence of this was supported by increased interaction from students during teacher-student or student-student discussions and improvement in scores on teacher-made quizzes/assessments.
		  ○ 75.8% of respondents indicated they shared the strategies with their colleague
		• Based on AIMSweb data, a total of 1,019 students were provided with interventions and their progress was monitored during the SY21-22.
		  ○ This was increased from 0 students last school year.
		  ○ This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful.
		  ○ Number of students monitored:
		  Kinder = 123 / 1st = 68 / 2nd = 229 / 3rd = 230 / 4th = 175 / 5th = 158 / 6th = 20 / 7th = 4 / 8th = 12
		• The Learning Management System has been procured for the district and training has commenced on its use

		and integration. Training will commence in 4th quarter.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target
Component 2. *Improving Teacher Effectiveness*, **Component 3.** *Specialized School Support*, **Component 4.** *Formative and Summative Assessments* **Component 5.** *Curriculum Development* 2.2.1 Professional Development	a) By the end of SY2021-22, 75% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Number of teachers who report, or are observed, to have changes in classroom instructional practices.	Yes	50%	**Target:** 65% **Actual** 90%		**Target:** 75% **Actual** 66%	
2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early	b) By the end of SY2021-22, 50% of participating teachers will utilize formative	Web-based surveys observations to determine if formative and summative	Number of teachers observed and/or reporting to utilize	Yes	50 teachers		50 teachers have utilized formative assessment data to monitor student	1,019 students being progress monitored (Unable to extract	

Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits 2.4.2 Standards Based Assessments 2.4.3 Assessments 2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services 2.5.2 Development of Curricular Resources 2.5.3 Development of Proficiency Scales and Assessment Rubrics 2.5.4 Teacher Toolkit 2.5.5 Chamoru Curricular Resources	and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed	assessment data are utilized by teachers	assessment data.				progress.	teacher data)	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Amidst the COVID, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. • Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	***PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • Surveys were sent to 1,087 employees who requested for assistance through the use of the HelpDesk.	• Of the 1,087 HelpDesk tickets submitted, 128 respondents provided feedback for services. o Of the 128 who responded to our perception survey, 82% rated the quality of service as excellent quality, while 17% rated average quality. o 87% of respondents reports timely response time. o 77% reported improvement in connectivity. o 99% respondents requested assistance with connectivity. o 56 respondents reporting receiving equipment. Of this number, 99% reported equipment was of high or fair quality. o In 1st quarter, 62 HelpDesk tickets were related to connectivity. In the 2nd quarter, 98 tickets were related to connectivity. In the 3rd quarter, 127 tickets were related to connectivity. This shows an increase of tickets related to connectivity this quarter.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target**
Component 6. ***Supplemental Resources & Equipment Supports*** 2.6.1 Student Planners 2.6.2 Student Information System Training 2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental	a) At least 80% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web-based surveys	Number of teachers reporting timely services from IT	Yes	55%	Target: At least 70% Actual: 78%	Target: At least 75% Actual: 86%	Target: At least 80% Actual: 87% of respondent	
	b) At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity	Quarterly web-based surveys	Number of teachers reporting availability of well-functioning technology.	Yes	40%	Target: At least 45% Actual: 45%	Target: At least 50% Actual: 53%	Target: At least 55% Actual: 99% of respondents	

Technology Supports	for teaching c) At least 20% reduction of Wi-Fi connectivity tickets from HelpDesk from the start of SY20-21	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi connectivity issues.	Yes	5%	Target: At least 15% reduction	Target: At least 17% reduction Actual: Increase of 58%	Target: At least 20% reduction Actual: Increase from last quarter of 29%	

PART II:	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel was conducted under CIQD.
LIST TRAVEL ACTIVITIES COMPLETED.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **No travel was conducted under the CIQD project during this reporting period.**

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment. .
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent evaluating the feedback to make changes to practices and project activities for greater effectiveness.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Program funds were used to 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.
EXPLAIN THE	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?**

PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Teacher observations could not be conducted this quarter due to the government shutdown as a result of the COVID-19 pandemic. Perception surveys are used to gauge teacher satisfaction and implementation of strategies.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #2 Curriculum and Instructional Quality and Development (CIQD) Project**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it

relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho		
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021

Reporting Period: 1st Quarter (October - December)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
15583	Cruz, Roe-Ann Jean M.	PROG COORD III	820 C&I	
10099	Alvarez, Maria Hayette A	TEACHER IV	820 C&I	
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
10530	Bukikosa, Vincent LG	TEACHER IV	820 C&I	
9243	Cade, Kristina A.	TEACHER IV	820 C&I	
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	820 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
7676	Diego, Grace	TEACHER III	820 C&I	
8880	Duenas, Melissa L.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MICHELLE M. CAMACHO
Immediate Supervisor's Signature: **Date:**

Project Coordinator Name:
MICHELLE M. CAMACHO
Project Coordinator Signature: **Date:**

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021

Reporting Period: 1st Quarter (October - December)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Ferdnandez, Joseph	TEACHER V	820 C&I	Partially funded through 82850 (PNP)
10697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A	TEACHER V	820 C&I	
1559	Indalecio, Franky J	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher	TEACHER IV	820 C&I	
4329	Maluwelmeng, Jenny R	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
6173	Reyes, Jim S.	TEACHER V	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	820 C&I	Partially funded through 82850 (PNP)
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14543	Lamorena, Kathleen	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHELLE M. CAMACHO	**Project Coordinator Name:** MICHELLE M. CAMACHO
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021

Reporting Period: 1st Quarter (October - December)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
16888	Ignacio, Nathan	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson J.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHELLE M. CAMACHO	**Project Coordinator Name:** MICHELLE M. CAMACHO
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2023

PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 10/08/22	33	$ 102,550.76	100%				$ 75,139.22	$ 27,411.54	$ 102,550.76	$ 75,139.22	$ 27,411.54	$ 102,550.76
PPE: 10/822/22	33	$ 103,349.28	100%				$ 75,021.92	$ 28,327.36	$ 103,349.28	$ 75,021.92	$ 28,327.36	$ 103,349.28
PPE: 11/05/22	33	$ 105,810.80	100%				$ 77,193.16	$ 28,617.64	$ 105,810.80	$ 77,193.16	$ 28,617.64	$ 105,810.80
PPE: 11/19/22	75	$ 133,204.70	100%				$ 104,790.54	$ 28,414.16	$ 133,204.70	$ 104,790.54	$ 28,414.16	$ 133,204.70
PPE: 12/03/22	32	$ 103,510.90	100%				$ 75,663.13	$ 27,847.77	$ 103,510.90	$ 75,663.13	$ 27,847.77	$ 103,510.90
PPE: 12/17/22	32	$ 102,658.12	100%				$ 74,993.91	$ 27,664.21	$ 102,658.12	$ 74,993.91	$ 27,664.21	$ 102,658.12
Sub Totals	**238**	**651,085**		-	-	-	**482,802**	**168,283**	**651,085**	**482,802**	**168,283**	**651,085**
Indirect Cost (9.5%)		61,853										$ 61,853
Total 2nd Qtr	**238**	**$ 712,937.59**		$ -	$ -	$ -	$ 482,801.88	$ 168,282.68	$ 651,084.56	$ 482,801.88	$ 168,282.68	$ 651,084.56
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	**238**	**$ 712,937.59**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 482,801.88**	**$ 168,282.68**	**$ 651,084.56**	**$ 482,801.88**	**$ 168,282.68**	**$ 651,084.56**

PART-TIME SALARIES				FY20 Carryover			FY 21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
671-300-1247
Email address:
jsanchez@gdoe.net
Date Report Submitted: (Month, Day, Year)
1/13/2023

Type or Print Name and Title of Project Coordinator:

Michelle M. Camacho
Program Coordinator IV

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
671-300-1347
Email address:
mmcamacho@gdoe.net
Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

#ERROR!

Inventory Date:	9/30/2022	Joseph L.M. Sanchez			10/10/2022
		Michelle M. Camacho			10/10/2022
		Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NOTHING FOLLOWS												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintadent, Curriculum & Instructional Quality

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
671-300-2251
Email address:
jsanchez@gdoe.net
7/15/2022
10/10/2022

Type or Print Name and Title of Project Coordinator:

Michelle M. Camacho
Program Coordinator IV

Signature of Project Coordinator:

Telephone: (area code, number, and extension)
671-300-1347
Email address:
mmcamacho@gdoe.net
Date Report Submitted: (Month, Day, Year)
10/10/2022

Location Codes

Location	Description	Location Code
CENTRAL OFFICE	CENTRAL OFFICE	000
	AGANA HEIGHTS ELEMENTARY	201
	MARCIAL SABLAN ELEMENTARY	202
	BF CAMACHO ELEMENTARY	203
	C.L. TAITANO ELEMENTARY	204
	F.Q. SANCHEZ ELEMENTARY	205
	PRESANKA ELEMENTARY	206
	H.S. TRUMAN ELEMENTARY	207
	J.M. GUERRERO ELEMENTARY	208
Total 2nd Qtr	OKAKAJAN ELEMENTARY	209
	JG SAN MIGUEL ELEMENTARY	211
	L.B. JOHNSON ELEMENTARY	212
	M.A. VALDEZ ELEMENTARY	213
	M.U. LUJAN ELEMENTARY	214
	MERIZO ELEMENTARY	215
	OROTE/CHALAN PAGO ELEMENTARY	216
	P.C. LUJAN ELEMENTARY	217
	R.S. PRICE ELEMENTARY	218
	TALOFOFO ELEMENTARY	219
	UMATAC/BAVY ELEMENTARY SCHOOL	220
Total 2nd Qtr	UPI ELEMENTARY	221
Grand Total 2nd Qtr	WETTENGEL ELEMENTARY	222
	O.L. PALE ELEMENTARY	223
	CHIEF GADDE ELEMENTARY	FY'16 Carryover
	ASTUMBO ELEMENTARY	225
	MACHANAO ELEMENTARY	227
	LELUAN ELEMENTARY	228
	AGALAO ELEMENTARY	229
	AGUEDA JOHNSTON MIDDLE	430
	V.M. ORIANTE MIDDLE SCHOOL	431
	F.B. LEON GUERRERO MIDDLE	432
	OKAKAJAN MIDDLE SCHOOL	433
	JOSE I.G. RICE MIDDLE	434
Total 2nd Qtr	J.P. UNTALAN MIDDLE	435
	OCEANVIEW MIDDLE SCHOOL	436
	ASTUMBO MIDDLE SCHOOL	437
	J.P. TORRES ALTERNATIVE	438
	GEORGE WASHINGTON HS	471
	JOHN F. KENNEDY HS	472
	SIMON SANCHEZ HS	473
	SOUTHERN HS	474
	OKKODO HIGH SCHOOL	475
	BOARD OF EDUCATION	510
	SUPERINTENDENT'S OFFICE	511
Total 2nd Qtr	FEDERAL PROGRAMS	512
Grand Total 2nd Qtr	SPED	515
	F.S.A.I.S	516
	LEARNING RESOURCE CENTER	519
	CURRICULUM & INSTRUCTION	520
	CHAMORRO STUDIES	521
	BUSINESS OFFICE/ FINANCIAL AFFAIRS	522
	PERSONNEL/ HUMAN RESOURCES	523
	FACILITIES & MAINTENANCE	524
	STUDENT SUPPORT SERVICES	525
	FOOD NUTRITION SERVICE	526
	SUPPLY MANAGEMENT OFFICE	529
	ELEMENTARY ADMINISTRATION	530
	HEADSTART	531
	ESCI	540
	SPECIAL EDUCATION	550
	INFANT TODDLER GMS	551
	GATE	555
	JROTC	556
	LIVING MANGILAO	557
	GUAM COMMUNITY COLLEGE	558
	INTERNAL AUDIT	590
	WAREHOUSE	WHS
	EDUCATION POLICY BOARD	104
	ACADEMY OF OUR LADY	200
	AGAJUYAO	201
	BISHOP BAUMGARTNER	202
	CATHOLIC SCHOOLS OFFICE	203
	DOMINICAN	204
	DOMINICAN CHILD DEVELOPMENT	205
	FATHER DUENAS	206
	GUAM ADVENTIST ACADEMY	224
	HARVEST CHRISTIAN	207
	INFANT OF PRAGUE	208
	MARIA ARTERO	209
	MERCY HEIGHTS	210
	NOTRE DAME	211
	OUR LADY OF CARMEL	212
	PACIFIC CHRISTIAN	213
	SAINT ANTHONY	214
	SAINT FRANCIS	215
	SAINT JOHN	216
	SAINT PAUL	217
	SAINT PAUL NORTH	218
	SAINT TOMAS AQUINAS	219
	SANTA BARBARA	220
	SAN VICENTE	221
	SOUTHERN CHRISTIAN	222

Asset Classes and Sub-classes

Code Type	Class Code	Subclass Code	Description	Estimated Useful Life (in Yrs)
CLAS - CLASS CODE	AV		AUDIO VISUAL EQUIPMENT	5
	AV	01	PROMETHEAN EQUIPMENT	5
	AV	02	Other Interactive Boards	5
	AV	03	Projectors	5
	AV	04	Cameras	5
	AV	05	TV & TV Equipment	5
	AV	06	Other AV Equipment	5
CLAS - CLASS CODE	CO		COMPUTER & PERIPHERALS	3
	CO	01	Desktop computers	3
	CO	02	Laptop computers	3
	CO	03	Printers	3
	CO	04	Scanners	3
	CO	05	Servers	3
	CO	06	Network Equipment	3
	CO	07	Monitors	3
	CO	08	Other Computer Equipment	3
	CO	09	iPADS, I Books, Netbooks	3
CLAS - CLASS CODE	ED		EDUCATIONAL EQUIPMENT	5
	ED	01	Learning Systems (Not Smartbds	5
	ED	02	Science & Math Equipment	5
	ED	03	Phys Ed Equipment	5
	ED	04	Vocational Ed Equipment	5
	ED	05	Gen'l Classroom Equipment	5
	FY19	06	Educational Testing	5
	ED	08	Other Educational Equipment	5
CLAS - CLASS CODE	MU		MUSICAL INSTRUMENTS	7
	MU	01	Brass & Woodwinds	7
	MU	02	Percussion	7
	MU	03	Amplifiers & Electronic	7
	MU	04	String Instruments	7
	MU	05	Keyboards	7
CLAS - CLASS CODE	OF		OFFICE EQUIPMENT	7
	OF	01	Copiers & Fax Machines	7
	OF	02	Telephone Systems	7
	OF	03	Office Furniture	7
	OF	04	Filing Cabinets & Systems	7
	OF	05	Laminator & Binding Systems	7
	OF	06	Computer Furniture	7
	OF	07	Miscellaneous Office Equipment	7
CLAS - CLASS CODE	OT		OTHER EQUIPMENT	7
	OT	01	Security Systems	7
	OT	02	Audio Equipment	7
	OT	03	Miscellaneous Equipment	7
CLAS - CLASS CODE	SP		SPECIAL EDUCATION EQUIPMENT	7
	SP	01	Medical Equipment	7
	SP	02	Other Spec Ed Equipment	7
CLAS - CLASS CODE	VE		VEHICLES	7
	VE	01	CAR	7
	VE	02	SUV	7
	VE	03	PU	7
	VE	04	BUS	7

Asset Condition Codes

Code Type	Code	Description
COND - CONDITION CODE	FA	FAIR
COND - CONDITION CODE	GD	GOOD
COND - CONDITION CODE	NE	NEW
COND - CONDITION CODE	PO	POOR
COND - CONDITION CODE	NW	NOT WORKING

Disposal Reasons

Code Type	Code	Description
DISP - DISPOSAL REASONS	DA	DAMAGED/DESTROYED
DISP - DISPOSAL REASONS	OB	OBSOLESCENCE
DISP - DISPOSAL REASONS	RT	RETIREMENT
DISP - DISPOSAL REASONS	TH	THEFT

Manufacturer Codes

Code	Name
3M	3M
ACELIC	ACELICUT
ACER	ACER
ALPHA	ALPHA SMART
AMIGO	AMIGO
APOLL	APOLLO
ASUS	ASUS
APPLE	APPLE
BENQ	BENQ
BRETF	BRETFORD
BROTH	BROTHER
CANON	CANON
CISCO	CISCO
COLLI	COLLINS
DELL	DELL
EINST	EINSTRUCTION
ELMO	ELMO
EPSON	EPSON
FELLO	FELLOWES
FUJIT	FUJITSU
EMC	EMC
HITAC	HITACHI
HON	HON
HONEY	HONEYWELL
HOYIS	HOYIS
HP	HP
IBM	IBM
IN FO	IN FOCUS
JUNIP	JUNIPER NETWORKS
KIA	KIA
KONIC	KONICA MINOLTA
KYOCE	KYOCERA
LEAP	LEAP FROG
LENOV	LENOVO
LEXMA	LEXMARK
LG	LG
LUMA	LUMINA
MICR	MICROTEL
MICRO	MICROS
MITSU	MITSUBISHI
NEC	NEC
NEO	NEO
NIKON	NIKON
NISSA	NISSAN
NORTE	NORTEL
OTHER	OTHER MANUFACTURER
PANAS	PANASONIC
PENTA	PENTAX
POLAR	POLAROID
POLYV	POLYVISION
PROME	PROMETHEAN
RENAI	RENAISSANCE
RICOH	RICOH
RISO	RISO
SAMSU	SAMSUNG
SANYO	SANYO
SHARP	SHARP
SMART	SMART SOLUTIONS TECH
SONIC	SONICWALL
SONY	SONY
SUZUK	SUZUKI
TOSHI	TOSHIBA
TOYOT	TOYOTA
UNKNO	UNKNOWN MANUFACTURER
VIEWS	VIEWSONIC
WESTE	WESTERN DIGITAL
ZEBEX	ZEBEX

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

#ERROR!

Inventory Date:	12/31/2022	Joseph L.M. Sanchez		1/13/2023
		Michelle M. Camacho		1/13/2023
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
95904		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Adacao ES	Maria Aguilo	20222286	11/9/2022	New	
95905		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Adacao ES	Joseph Molnas	20222286	11/9/2022	New	
95906		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Adacao ES	Julie Villagomez	20222286	11/9/2022	New	
95907		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Adacao ES	Victoria Mesa	20222286	11/9/2022	New	
95908		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Es	Maria Cruz	20222286	11/9/2022	New	
95909		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Es	Francisco Deleon Guerrero	20222286	11/9/2022	New	
95910		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Es	Francisco Manglona	20222286	11/9/2022	New	
95911		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Es	Carlin Montano	20222286	11/9/2022	New	
95912		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	AHES	Denise Benavente	20222286	11/9/2022	New	
95913		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	AHES	Jeannie Calvo	20222286	11/9/2022	New	
95914		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	AHES	Vacant	20222286	11/9/2022	New	
95915		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	B.P. Carbullido Elementary	Charguaiel, Cassandra B.	20222286	11/9/2022	New	
95916		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	B.P. Carbullido Elementary	Ogo, Norma Jean L.	20222286	11/9/2022	New	
95917		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	B.P. Carbullido Elementary	Vacant	20222286	11/9/2022	New	
95918		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C.L. Taitano Elementary	Dinge, Colleen R.	20222286	11/9/2022	New	
95919		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C.L. Taitano Elementary	Garcia, Julie T.	20222286	11/9/2022	New	
95920		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C.L. Taitano Elementary	SUBSTITUTE (C. Ethin)	20222286	11/9/2022	New	
95921		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C.L. Taitano Elementary	Wabol, Louis T.	20222286	11/9/2022	New	
95922		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Chief Brodie Elementary	LT - Rodriguez, Garcia	20222286	11/9/2022	New	
95923		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Chief Brodie Elementary	VACANT Pending Hire	20222286	11/9/2022	New	
95924		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D.L. Perez Elementary	Lizama, Benita M.	20222286	11/9/2022	New	
95925		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D.L. Perez Elementary	Manibusan, Barbara U.	20222286	11/9/2022	New	
95926		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D.L. Perez Elementary	Mendiola, Jana Darlyn A.	20222286	11/9/2022	New	
95927		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D.L. Perez Elementary	Blas, Ava V.	20222286	11/9/2022	New	
95928		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	D.L. Perez Elementary	VACANT / TA Covering Class	20222286	11/9/2022	New	
95929		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	Ignacio, Lucy Marie S.	20222286	11/9/2022	New	
95930		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	Manglona, Georgette H.	20222286	11/9/2022	New	
95931		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	Palomo, Abelina C.	20222286	11/9/2022	New	
95932		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	Quenga, Kiana N.	20222286	11/9/2022	New	
95933		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	Teria, Doreen B.Y.	20222286	11/9/2022	New	
95934		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	VACANT-1	20222286	11/9/2022	New	
95935		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Finegayan Elementary	VACANT-2	20222286	11/9/2022	New	
95936		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.B. Price Elementary	Aldan, Bernadette R.	20222286	11/9/2022	New	
95937		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.B. Price Elementary	Aldan, Mercedes	20222286	11/9/2022	New	
95938		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.B. Price Elementary	Mariano, Angelica C.	20222286	11/9/2022	New	
95939		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.B. Price Elementary	Matagolai, Camarin	20222286	11/9/2022	New	
95940		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.B. Price Elementary	Yamasta, Bertilla A.	20222286	11/9/2022	New	
95941		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.S. Truman Elementary	Lujan, Rosalie N.	20222286	11/9/2022	New	
95942		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.S. Truman Elementary	Mendiola, Jeremiah S.	20222286	11/9/2022	New	
95943		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	H.S. Truman Elementary	VACANT	20222286	11/9/2022	New	
95944		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Elementary	Green, Janet M.	20222286	11/9/2022	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Quality

Telephone: (area code, number, and extension)
671-300-2251

Signature of Authorized Certifying Official:

Email address:
jeanchez@gdoe.net

7/15/2022

1/13/2023

Type or Print Name and Title of Project Coordinator:

Michelle M. Camacho
Program Coordinator IV

Telephone: (area code, number, and extension)
671-300-1347

Signature of Project Coordinator:

Email address:
mmcamacho@gdoe.net

Date Report Submitted: (Month, Day, Year)
1/13/2023

95945		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Elementary	Tudela, Tammy T.	20222286	11/9/2022	New	
95946		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.M. Guerrero Elementary	Manibusan, Antonia I.G.	20222286	11/9/2022	New	
95947		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.M. Guerrero Elementary	Mesa, Joan J.	20222286	11/9/2022	New	
95948		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.M. Guerrero Elementary	Reyes, Darla M.	20222286	11/9/2022	New	
95949		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.M. Guerrero Elementary	VACANT	20222286	11/9/2022	New	
95950		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.Q. San Miguel Elementary	Camacho, Melissa F.	20222286	11/9/2022	New	
95951		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.Q. San Miguel Elementary	Fernandez, Piola A.	20222286	11/9/2022	New	
95952		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.Q. San Miguel Elementary	Lafaurie, Cecilia C.B.	20222286	11/9/2022	New	
95953		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.Q. San Miguel Elementary	Manglona-Alaig, Therese	20222286	11/9/2022	New	
95954		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	L.B. Johnson Elementary	***Vacant***	20222286	11/9/2022	New	
95955		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Liguan Elementary	Duenas, Melvin F.	20222286	11/9/2022	New	
95956		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Liguan Elementary	Manibusan Manglona, Juanita G.	20222286	11/9/2022	New	
95957		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Liguan Elementary	Pajarillo, Roseann Q.	20222286	11/9/2022	New	
95958		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Liguan Elementary	Uncangco, Sara M.	20222286	11/9/2022	New	
95959		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Sablan Elementary	Barcinas, Ray	20222286	11/9/2022	New	

95960		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Sablan Elementary	Concepcion, Ricky	20222206	11/9/2022	New	
95961		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Sablan Elementary	Villagomez, Cindy Ann C.	20222206	11/9/2022	New	
95962		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Ulloa Elementary	Camacho, Arlene	20222206	11/9/2022	New	
95963		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Ulloa Elementary	Mantanona, Jamielynn S.	20222206	11/9/2022	New	
95964		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Ulloa Elementary	Perez, Sean P.	20222206	11/9/2022	New	
95965		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Ulloa Elementary	Posadas, Alyssa R.	20222206	11/9/2022	New	
95966		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.A. Ulloa Elementary	Vacant	20222206	11/9/2022	New	
95967		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.U. Lujan Elementary	Cepeda, Jeremy	20222206	11/9/2022	New	
95968		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.U. Lujan Elementary	Cruz, Loretta P.	20222206	11/9/2022	New	
95969		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.U. Lujan Elementary	Fejeran, Albert C.	20222206	11/9/2022	New	
95970		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	M.U. Lujan Elementary	Mantanona, Levonne S.	20222206	11/9/2022	New	
95971		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Machananao Elementary	Quetugua, Richard C.	20222206	11/9/2022	New	
95972		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Machananao Elementary	Santos, Rufae Irina R.	20222206	11/9/2022	New	
95973		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Machananao Elementary	VACANT - Chamoru Teacher	20222206	11/9/2022	New	
95974		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Merizo Martyrs Elementary	Quinene, Elizabeth O.	20222206	11/9/2022	New	
95975		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Merizo Martyrs Elementary	Soriano, Thelma R.	20222206	11/9/2022	New	
95976		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Ordot/Chalan Pago Elementary	Andrew, Soledad Anne K.	20222206	11/9/2022	New	
95977		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Ordot/Chalan Pago Elementary	Muna, Chriselle Marie T.	20222206	11/9/2022	New	
95978		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Ordot/Chalan Pago Elementary	Pinauta, Roz	20222206	11/9/2022	New	
95979		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Aguon, Jessica M.	20222206	11/9/2022	New	
95980		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Cepeda, Carol R.	20222206	11/9/2022	New	
95981		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Leon Guerrero, Ana S.	20222206	11/9/2022	New	
95982		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Mendiola, Ruhna	20222206	11/9/2022	New	
95983		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Sanz, Fu'una	20222206	11/9/2022	New	
95984		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	P.C. Lujan Elementary	Taimanao, Jovita	20222206	11/9/2022	New	
95985		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Talofofo Elementary	Raymond Chaco (LTPT)	20222206	11/9/2022	New	
95986		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Talofofo Elementary	Taenatongo, Barbara Jean M.	20222206	11/9/2022	New	
95987		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Tamuning Elementary	Guzman, Mariana	20222206	11/9/2022	New	
95988		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Tamuning Elementary	Muna, Lorenza M.	20222206	11/9/2022	New	
95989		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Tamuning Elementary	Santos, Charlene	20222206	11/9/2022	New	
95990		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Tamuning Elementary	Toves, Yvonne E.P.	20222206	11/9/2022	New	
95991		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Upi Elementary	Esteves, Maria H.	20222206	11/9/2022	New	
95992		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Upi Elementary	Marastta, Santiago S.	20222206	11/9/2022	New	
95993		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Upi Elementary	Montano, Marylynn A.	20222206	11/9/2022	New	
95994		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Upi Elementary	Rodriguez-Charfauros, Jacqueline M	20222206	11/9/2022	New	
95995		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Upi Elementary	VACANT	20222206	11/9/2022	New	
95996		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Wettengel Elementary	Lujan, Dorebbie F.	20222206	11/9/2022	New	
95997		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Wettengel Elementary	Tartingfong, Juan A.	20222206	11/9/2022	New	
95998		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Wettengel Elementary	Santos, Velma	20222206	11/9/2022	New	
95999		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Wettengel Elementary	Fejeran, Francisco	20222206	11/9/2022	New	
96000		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Wettengel Elementary	Terrel, Jonathon	20222206	11/9/2022	New	
96001		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	A.I. Johnston Middle	Vacant	20222206	11/9/2022	New	
96002		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	A.I. Johnston Middle	Farfan, Lourdes	20222206	11/9/2022	New	
96003		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Middle	Diaz, Anthony C.	20222206	11/9/2022	New	
96004		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Astumbo Middle	Sabalboro, Kenneth C.	20222206	11/9/2022	New	
96005		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	F.B. Leon Guerrero Middle	Cabral, Maria Irene A.	20222206	11/9/2022	New	
96006		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	F.B. Leon Guerrero Middle	Castro, Richard C.	20222206	11/9/2022	New	
96007		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	F.B. Leon Guerrero Middle	VACANT	20222206	11/9/2022	New	
96008		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	F.B. Leon Guerrero Middle	Perez, Camalin R.M.	20222206	11/9/2022	New	
96009		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Middle	Chargualaf, Amy	20222206	11/9/2022	New	
96010		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Middle	Techaira, Catherine B.	20222206	11/9/2022	New	
96011		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Bigler, Maxine Q.	20222206	11/9/2022	New	
96012		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Leon Guerrero, Roy M.	20222206	11/9/2022	New	
96013		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Mendiola, Kimberly Marie B.	20222206	11/9/2022	New	
96014		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Chelsea Ulloa	20222206	11/9/2022	New	
96015		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Leah Koch	20222206	11/9/2022	New	
96016		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Bryant Mariano	20222206	11/9/2022	New	
96017		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	V.S.A. Benavente Middle	Castro, Delia F.	20222206	11/9/2022	New	
96018		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	V.S.A. Benavente Middle	Erne, Catherine M.	20222206	11/9/2022	New	
96019		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	V.S.A. Benavente Middle	Guiao, Victoria Rose H.	20222206	11/9/2022	New	
96020		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	V.S.A. Benavente Middle	Muna, Teresa Ann N.	20222206	11/9/2022	New	
96021		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	George Washington High	Diaz, Molly A.	20222206	11/9/2022	New	
96022		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	George Washington High	Manglona, Rica M.	20222206	11/9/2022	New	
96023		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	George Washington High	Tedtaotao, Luke Iaret M.	20222206	11/9/2022	New	
96024		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.P. Torres Success Academy	Treltas, Tiara J.	20222206	11/9/2022	New	
96025		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	J.P. Torres Success Academy	Hernandez, Jeniece	20222206	11/9/2022	New	
96026		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	John F. Kennedy High	Limtiaco, Emiliana E.	20222206	11/9/2022	New	
96027		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	John F. Kennedy High	Quintanilla, Jesus S.N.	20222206	11/9/2022	New	
96028		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	John F. Kennedy High	Rodriguez, Grace J.	20222206	11/9/2022	New	
96029		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	John F. Kennedy High	Terlaje, Brian J.	20222206	11/9/2022	New	
96030		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Okkodo High	Aguon, Marciana G.	20222206	11/9/2022	New	
96031		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Okkodo High	Blanco, Francisca C.	20222206	11/9/2022	New	
96032		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Okkodo High	Sablan, Gregorio C.	20222206	11/9/2022	New	
96033		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Simon A. Sanchez High	Pangelinan, Daniel J.	20222206	11/9/2022	New	
96034		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Simon A. Sanchez High	Toves, Katrina	20222206	11/9/2022	New	
96035		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Southern High	CARBULLIDO, PETER JOHN B	20222206	11/9/2022	New	
96036		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Southern High	PEREZ, RODNEY T	20222206	11/9/2022	New	
96037		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Southern High	SANTIAGO, RICHARD T	20222206	11/9/2022	New	
96038		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Thyan High	Borja, Jocelyn T.	20222206	11/9/2022	New	
96039		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Thyan High	Cruz, Alfoncina C.	20222206	11/9/2022	New	
96040		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Thyan High	Mena, Eileen R.	20222206	11/9/2022	New	
96041		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Benavente, Liana A.	20222206	11/9/2022	New	
96042		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Bermudes, Anna M.	20222206	11/9/2022	New	
96043		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Borja, Madrid	20222206	11/9/2022	New	

96044		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Castro, Arlene P.	20222286	11/9/2022	New	
96045		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Chargualaf, Benny P.	20222286	11/9/2022	New	
96046		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Concepcion, Steven R.	20222286	11/9/2022	New	
96047		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Cruz, Michelle	20222286	11/9/2022	New	
96048		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Devera, Pamela Y.	20222286	11/9/2022	New	
96049		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Diaz, Erienne A.	20222286	11/9/2022	New	
96050		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Duenas, Johanna	20222286	11/9/2022	New	
96051		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Fajardo, Lesbe N.	20222286	11/9/2022	New	
96052		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Garrido, Eric T.	20222286	11/9/2022	New	
96053		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Gumataotao, Anthony C.L.	20222286	11/9/2022	New	
96054		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Gumataotao, Bernadeth D.	20222286	11/9/2022	New	
96055		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Hadely, Arlenauo A.	20222286	11/9/2022	New	
96056		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Leon Guerrero, Hazne I.	20222286	11/9/2022	New	
96057		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Paloma, Joseph M.	20222286	11/9/2022	New	
96058		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Pama, Rodney A.	20222286	11/9/2022	New	
96059		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Salas, Kathleen M.	20222286	11/9/2022	New	
96060		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Talavera, Michele L.S.	20222286	11/9/2022	New	
96061		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Tanayan, Valerie S.	20222286	11/9/2022	New	
96062		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Cruz, Valerie	20222286	11/9/2022	New	
96063		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Mesa, Jose M.	20222286	11/9/2022	New	
96064		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	I.P. Untalan Middle	Perez, Marilyn R.	20222286	11/9/2022	New	
96065		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Abulencia, Malia U.	20222286	11/9/2022	New	
96066		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Herrera, Rose D.	20222286	11/9/2022	New	
96067		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Mesa, Gabrielle P.	20222286	11/9/2022	New	
96068		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Paulino, Christian	20222286	11/9/2022	New	
96069		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Terlaje, Christine A.S.	20222286	11/9/2022	New	
96070		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Leon Guerrero, Joseph D.	20222286	11/9/2022	New	
96071		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Lujan, Raymond V.	20222286	11/9/2022	New	
96072		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Oceanview Middle	Sablan, Karl Marc S.	20222286	11/9/2022	New	
96073		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Chelsea Ulloa	20222286	11/9/2022	New	
96074		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Leah Koch	20222286	11/9/2022	New	
96075		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Jose I.G. Rios Middle	Bryant Mariano	20222286	11/9/2022	New	
96076		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Middle School	FAC	20222286	11/9/2022	New	
96077		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Middle School	FAC	20222286	11/9/2022	New	
96078		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	Inarajan Middle School	FAC	20222286	11/9/2022	New	
96079		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96080		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96081		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96082		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96083		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96084		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	
96085		Digital Visual Presenter	ELMO MX-P3		$ 406.72	1	C&I	FAC	20222286	11/9/2022	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Quality

Telephone: (area code, number, and extension)
671-300-2251

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

7/15/2022

1/13/2023

Type or Print Name and Title of Project Coordinator:

Michelle M. Camacho
Program Coordinator IV

Telephone: (area code, number, and extension)
671-300-1347

Signature of Project Coordinator:

Email address:
mmcamacho@gdoe.net

Date Report Submitted: (Month, Day, Year)
1/13/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2023

QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/13/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/14/2023**			

(CSAI)

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$12,247,119.86	$$	%
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$0.00	$0.0	%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					**SSIP** 0 **ESL** 1125 (GDOE) 323 (GACS) 200 (iLACS) **Classroom Support** 3000 (GDOE) 25 (GACS)	0	**SSIP** 300 **ESL** 120 41 (GACS) **Classroom Support** 250 (TAs) 1003 (GDOE) 25 (SiFA) 2 (Career Tech)	**SSIP** 10 **Classroom Support**

						Kinder Learn 3507 **ASPIRE** 1100 (GDOE) 25 (GACS **Summer School** 1050		**Kinder Learn** 135 **ASPIRE** 135 (GDOE) 25 (1:1s) **Summer School** 155	**Kinder Learn** 25 **ASPIRE**
6 - 8						**ESL** 245 (GDOE) 245 (CACS) **Classroom Supports** 1500 (GDOE) 344 (SiFA) **ASPIRE** 250 (GDOE) **Summer School** 500 (GDOE)	0	**ESL** 1220 **Classroom Supports** **Summer School**	**ESL** 1220 **Classroom Supports**
9 - 12						**ESL** 355 (GDOE) 197 (GACS) **Classroom Supports** 3000 (GDOE) 65 (Career Tech) **SAM** 600 **EP** 2000 (GDOE) **Summer School** 1450 (GDOE) **Second Chance**	0	**ESL** 1220 **Classroom Supports** 2 (Career Tech) **SAM** 40 **EP** 85 **Summer School** **Second Chance**	**ESL** 1220 **Classroom Supports** **Second**

						100 **Alt. Pathways** 100		9 (Teachers) 1 (Clerk)	**Chance** 1 **Alt. Pathways**
LIST THE PROJECT GOALS:	**3.1:** By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. **3.2:** By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment. **3.3:** By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. **3.4:** By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.								
LIST THE PROJECT OBJECTIVES:	**3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):** • 22-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom. **3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)** • 22-23: 95% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 88% of teachers will report more than 75% of time spent supporting classroom instruction **3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School** • 22-23: 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and 30% of those in ASPIRE/ Summer School K-8 will increase benchmark scores by 10 points in math. **3.3.2 Student Advocate & Mentor (SAM)** • 22-23: 50% of 9th and 10th grade students mentored will be on grade level. **3.3.3 Credit Recover (EP/ Summer School)** • 22-23: 85%(EP0 & 87% (Summer) of participating high school students will earn credits towards graduation with a passing rate of 70% or higher. **3.4.1 Second Chance** • 22-23: 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level and 45% of incarcerated in Youth Shelters will advance by 1 grade level.								

	3.4.2 Alternative Pathways • 22-23: Increase by 1-grade level at least 85% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.1.1 Professional Development (SSIP/ ESL): By end of SY2022-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom.	➢ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➢ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". **State Systemic Improvement Plan (SSIP)** SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 25%) **English as a Second Language (ESL)** Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)	➢ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc. ➢ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*) **State Systemic Improvement Plan (SSIP)** • The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2022-2023. • Consultants from the University of Guam conducted observations at the four initial schools on implementation of strategies from the August training. **English as a Second Language (ESL)** • Training was held in November and December 2022 for ESL teachers and coordinators on Pacific Islander Cultural Awareness. Approximately 46 elementary and secondary teachers participated. Topics included Cultural Awareness, Understanding the impact of cultural differences, Building relationships across cultures, use of idioms in language and text, De-biasing from beliefs and stereotypes of others.
	DATA GENERATED FROM ACTIVITIES	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

QUARTERLY REPORT
Grant Award #: S403A220002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
☐ NOT STARTED ✓ LESS THAN 50% COMPLETED ☐ COMPLETED 50% OR MORE ☐ FULLY COMPLETED	➢ *PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.* ➢ *USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.* **State Systemic Improvement Plan (SSIP)** Training for school SSIP schools was held in August 2022. **English as a Second Language (ESL)** Training was conducted in November/ December.	➢ *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.* **State Systemic Improvement Plan (SSIP)** Data will be reported next quarter. To see if there was any impact on teachers as a result of training. **English as a Second Language (ESL)** Data will be reported next quarter. To see if there was any impact on teachers as a result of training.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. *Academic Interventions*	By end of SY2022-23: 60% of teachers attending	Surveys from post professional development on	% of teachers who self-report as feeling "well	Yes	**50%** for SSIP, **58%** for ESL of	**Target** 40% of participating	**Target** 50% of participating	**Target** 50% of participati	This marks the start of a new school

3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	the training will self-report implementing strategies learned in the classroom.	types of strategies implemented in the classroom .	prepared" implementing strategies trained in the classroom to improve instruction		teachers self-reported as feeling" well prepared" implementing strategies trained in the classroom to improve instruction. (FY20 2nd QTR)	teachers will implement strategies trained Actual None at this time.	teachers will implement strategies trained	ng teachers will implement strategies trained	year.

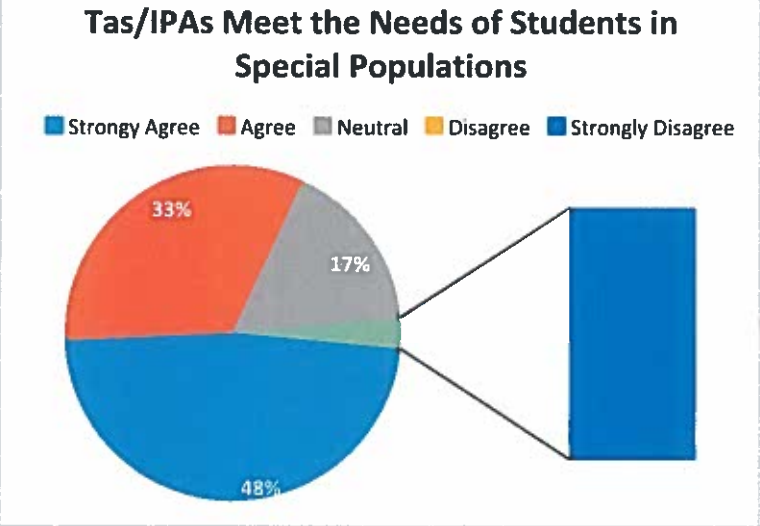
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations. By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.	**Teacher Assistants & Instructional Program Aides** Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 25%)	**Teacher Assistants & Instructional Program Aides** • TAs/ IPAs provided support to teachers and students during regular school day and support after school activities. •
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
	Teacher Assistants & Instructional Program Aides	**Teacher Assistants & Instructional Program Aides**

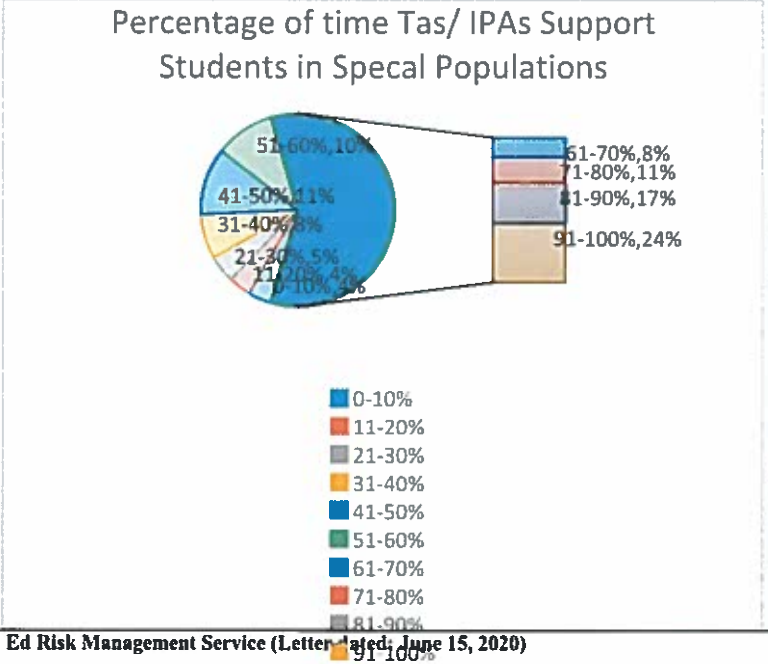
QUARTERLY REPORT
Grant Award #: S403A220002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ☐ LESS THAN 50% COMPLETED
- ✓ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 132 teachers responded, below are the results. Note the survey results reflect October to December 2022.



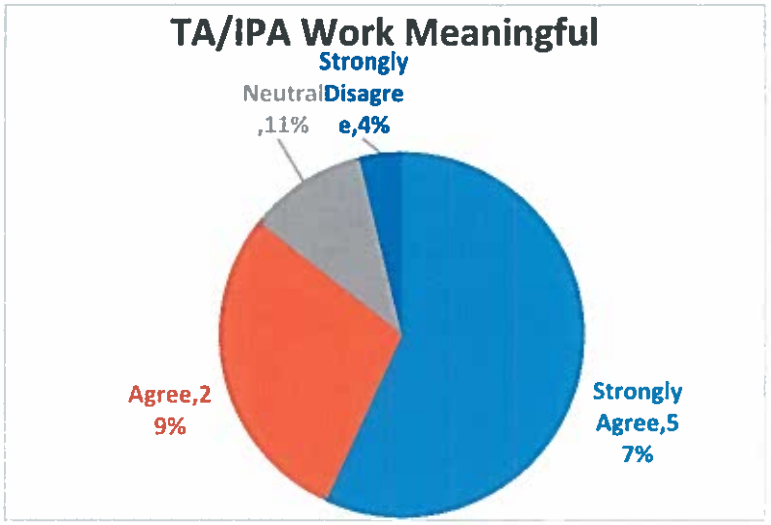


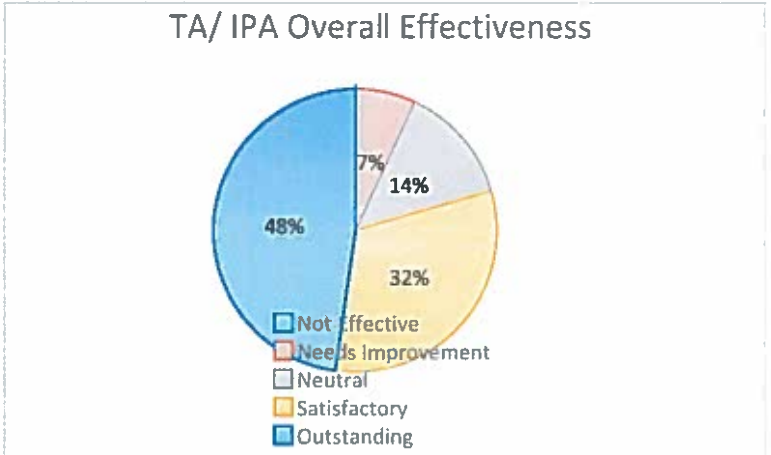
Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 80% of teachers Strongly Agree/ Agree that TAs/ IPAs meet the needs of students in special populations (At-risk, ESL, special education).

Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 69% of classroom instruction is more than 50% of the day supporting students in special populations.

86% of teachers Strongly Agree/ Agree that TAs/ IPAs work provided is meaningful.

Overall teachers rated the effectiveness of TAs/IPAs at 48% outstanding and 32% satisfactory.





Project Activity *Each project*	Corresponding Annual	Data Source *Enter where the*	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Target vs. Actual)

activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	**Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	*data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*					
3.2.1 Classroom Support (TAs/IPAs)	By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations;	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	% of teachers who report classroom support helpful in meeting needs of special populations.	Yes	92% of teachers reported TAs/IPAs helpful in meeting the needs of special population. (FY20 3rd Qtr)	**Target** 90% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual** 86% (113) of teachers reported TAs/IPAs helpful in meeting needs of special populations	**Target** 93% of teachers will report TAs/ IPAs helpful in meeting needs of special populations	**Target** 95% of teachers will report TAs/ IPAs helpful in meeting needs of special populations	This marks the start of a new school year.
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	% of teachers who report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 75%.	Yes	87% of teachers reported they feel TAs provide 81%-100% of time spent supporting classroom instruction. (FY20 3rd QTR)	**Target** 87% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction. **Actual** 64% of teachers will report TAs/IPAs supporting 81-100% of time supporting	**Target** 88% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction.	**Target** 89% of teachers will report TAs/IPAs supporting 81-100% of time supporting classroom instruction.	This marks the start of a new school year.

						classroom instruction.			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2022-23, 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading By end of SY2022-2023, 30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math	**3.3.1 ASPIRE** ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (50% completed). **3.3.3. Summer School** Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (0% completed).	**3.3.1 ASPIRE** ASPIRE for 1st period was implemented from September 26 – November 10, 2022. Classroom instruction was Monday – Thursday with Fridays being teacher collaborative meeting days. Approximately 1,455 students participated in 1st period. Second Period is currently being implemented; program dates are November 14, 2022 – January 20, 2023. **3.3.3 Summer School** This activity will commence in June 2023.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ☐ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**3.3.1 ASPIRE** The data below reflects 1st period ASPIRE data. These are the number of students that have increase pre and post-test assessments by 5 or more points. **ASPIRE 1st Period Data**	**3.3.1 ASPIRE** Schools were able to design their ASPIRE programs based on student needs, therefore not all schools focused on either reading and math or both. Please note that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the number of students that gained 5 or more points from the pre and post test. In addition, teachers also provided an overall ASPIRE grade. Students that were at risk of

School	Reading		Math	
	Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points

	TOTAL	179	363	60	210

3.3.3. Summer School
Data will be collected and reported once activity is implemented in June 2023.

failing the summer school, monitoring plans were put in place to support students.

Approximately 179 students in elementary and middle school increased post test assessment scores by 5 or more points for 1st period; approximately 363 elementary and middle school students increased by 10 points or more for 1st period.

- 155 or 14% of students in elementary reading increased by 5 points or more in pre and post formative assessments in 1st period..
- 311 or 27% of students in elementary reading increased by 10 points or more in pre and post formative assessments.
- 24 or 5% of students in elementary math increased by 5 points or more in pre and post formative assessments.
- 201 or 41% of students in elementary math increased by 10 points or more in pre and post formative assessments.
- 24 or 11% of students in middle school reading increased by 5 points or more in pre and post formative assessments.
- 52 or 24% of students in middle school reading increased by 10 points or more in pre and post formative assessments.
- 36 or 17% of students in middle school math increased by 5 points or more in pre and post formative assessments.
- 9 or 4% of students in middle school math increased by 10 points or more in pre and post formative assessments.

3.3.3. Summer School
NA

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY22-23 – 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading	AIMSweb Scores for Oral Reading Fluency and Number Sense Fluency	% of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb OR Fluency increased by 10 points	**Target** 76% of students increase by 10 points in Reading **Actual** 27% of students increase by 10 points in Reading	**Target** 78% of students increase by 10 points in Reading	**Target** 80% of students increase by 10 points in Reading	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math				25% participating students Tier 1 on AIMSweb Number Sense Fluency increased	**Target** 25% of students increase by 10 points in Math **Actual** 43% of students increased by 10 points in Math	**Target** 28% of students increase by 10 points in Math	**Target** 30% of students increase by 10 points in Math	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.

					score by 10 points				

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.2 SAM: By end of SY2022-23, 50% of 9th & 10th grade students mentored will be on grade level	**3.3.2 Student Advocate & Mentor (SAM)** Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	**3.3.2 Student Advocate & Mentor (SAM)** The Student Advocate & Mentor teacher service agreement has been approved. Currently there are two SAM mentors with a total of 20 students being mentored. The Project currently is working with school administrators on recruiting SAM mentors.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**3.3.2 Student Advocate & Mentor (SAM)** No data at this time.	**3.3.2 Student Advocate & Mentor (SAM)** Activity is currently ongoing. Data collected will be reported in 2nd quarter.

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*		**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3.2 SAM	By end of SY 22-23: 50% of 9th & 10th grade students mentored will be on grade level	List of students mentored graduation status report	% of mentored students who are on track with grade level	Yes	No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester	**Target** 30% of students mentored will be on grade level **Actual** No data at this time.	**Target** 40% of students mentored will be on grade level	**Target** 40% of students mentored will be on grade level	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3 Credit Recovery (EP/ Summer): By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	**3.3 *Eskuelan Puengi* (EP)** EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the Fall (Complete, 100%). **3.3 Summer School** Summer School is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter	**3.3 *Eskuelan Puengi*** *Eksuelan Puengi* Fall Session was implemented from October 10, 2022 – November 1, 2022. Student had opportunity to earn 1 full credits if they participated in all sessions. A total of 1,067 students completed session A, 959 students in session B. **Summer School** This activity will commence in June 2023.

	(Complete, 0%)	
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ☐ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	***3.3 Eskuelan Puengi* Spring** The data below reflects *Eskuelan* Puengi (EP) Fall session. These are the Marks Analysis for each session that shows the overall passing rate. **Session A Marks Analysis** **Grade** / **Number** / **Passing Rate** A: 418 / 39% B: 214 / 20% C: 198 / 19% D: 96 / 9% F: 141 / 15% **Total: 1067 / 77.8% Overall** **Session B Marks Analysis** **Grade** / **Number** / **Passing Rate** A: 353 / 37% B: 174 / 18% C: 184 / 19% D: 79 / 8% F: 169 / 18% **Total: 959 / 74.1% Overall** **3.3 Summer School** Data will be collected and reported once implementation is complete	***3.3 Eskuelan Puengi*** The data from the Marks Analysis indicated that a large number of participants are earning 0.5-2 credit towards graduation. • Overall passing rate for Session A is 78% • Overall passing rate for Session B is 74% **3.3 Summer School** NA

QUARTERLY REPORT
Grant Award #: S403A220002

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3 Credit Recovery (Esukelan Puengi)	By end of SY2022-23, 85% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each EP course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	**64%** for EP Session A – 66% Session B – 62% (FY'20 3rd Qtr. Rpt.)	**Target** NA **Actual** 76% of participating high school students will earn credits towards graduation with a passing rate of 70%	**Target** 80% of participating high school students will earn credits towards graduation with a passing rate of 70%	**Target** 85% of participating high school students will earn credits towards graduation with a passing rate of 70%	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
3.3 Credit Recovery (Summer School)	By end of SY 22-23: 87% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.	Teacher Gradebooks that will include grades and credits earned for each Summer School course	% of students that receive a passing grade of 70% or higher to earn credit	Yes	**85%** for Summer School Session A – 84% Session B – 85% Session C – 85% Session D – 84% (FY '20 4th Qtr. Rpt.)	N/A	N/A	N/A	**Target** 87% of participating high school students will earn credits towards graduation with a passing rate of 70%

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.4.3 Second Chance: By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**3.4.3 Second Chance** Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 50%).	**3.4.3 Second Chance** Second Chance activities for School Year 2022-2023 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses and progressing towards graduation.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ☐ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**3.4.3 Second Chance** The date below reflects SY2022-2023 current enrollment. A total of 133 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. Breakdown in table below: **Second Chance Student Enrollment**	**3.4.3 Second Chance** The data shows that a total of 52 students or 39% of students are progressing to the next grade level. This accounts for students that are passing courses earned for credit. • 45 (36%) students at JP Torres are progressing earning credits towards graduation. • 5 (100%) students in our Youth Correctional Facility are progressing. • 2 (100%) students in our Youth Shelter are progressing.

Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	3	2	2
10th	23	1	0
11th	61	1	0
12th	39	1	0
TOTAL	**129**	**5**	**2**
Overall Student Enrollment		**133**	

	Overall Student Progressing 52	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	Corresponding Annual Objective *Enter the annual objective from Section 5b that this project activity aligns with.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022

3.4.3 Second Chance	By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Graduation status report for enrolled students	% of students who graduate and/or on track to graduate	Yes	60% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11th 50% (20) – 10th 75% (4) – 9th	**Target** 75% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level **Actual** 38% of Seniors enrolled will graduate, 40% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target** 80% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	**Target** 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'22.
3.4.3 Second Chance	By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	Student status report for students housed in Youth Shelters.	% of students that increased by 1 grade level	Yes	43% are on track to graduate or progress to the next grade level	**Target** 35% of incarcerated students housed in Youth Shelters will advance by 1 grade level **Actual** 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**Target** 40% of incarcerated students housed in Youth Shelters will advance by 1 grade level	**Target** 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'23.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.5 Alternative Pathways:	**3.5 Alternative Pathways**	**3.5 Alternative Pathways**

By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 50%)	There are currently 70 students enrolled in *Asmuyao* Community School receiving instruction to help them earn credits towards graduation. Currently there are 38 students progressing towards graduation. Project continues to work with high schools on the referral and application process for students to participate in Alternative Pathways.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** ☐ **NOT STARTED** ☐ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	**3.5 Alternative Pathways** The table below shows the number of students participating by grade level. A total of 70 students are currently enrolled at *Asmuyao* Community School. The referral and registration process is currently ongoing with high schools. **Alternative Pathways Quarterly Enrollment** **Grade** | **1st Qtr** | **2nd Qtr** | **3rd Qtr** | **4th Qtr** **9** | 3 | | | | **10** | 4 | | | | **11** | 16 | | | | **12** | 47 | | | | **Total** | **70** | | | | The data below show the number of students progressing to the next grade level. **Alternative Pathways Progressing Data** **Grade** | **1st Qtr** | **2nd Qtr** | **3rd Qtr** | **4th Qtr** **9** | 1 | | | | **10** | 2 | | | | **11** | 8 | | | | **12** | 27 | | | | **Total** | **38** | | | |	**3.5 Alternative Pathways** There are currently 70 students enrolled in *Asmuyao* Community School receiving instruction to help them earn credits towards graduation. Currently there are 38 (54%) students progressing towards graduation.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.5 Alternative Pathways	By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	Graduation status report for enrolled students	% of students that graduate and/ or on track to graduate.	Yes	79% of students 17-21 years old or are 2 or more years behind earned credits to progress to the next grade level. (FY'20 3rd QTR)	**Target** Increase by 1 grade level at least 75% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. **Actual** Increase by 1 grade level at least 54% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	**Target** Increase by 1 grade level at least 80% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	**Target** Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.	This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'23.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	• Innovative Teaching Strategies Conference held in San Antonio, Texas from November 30 – December 4, 2022. Please note that this conference was a substitution for the Learning Forward Conference. The Project had to change conference due to registration closing prior to the cadre being able to register and no onsite registration.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	A total of fifteen (15) educators and project personnel attended the Innovative Teaching Strategies Conference in San Antonio, TX. These individuals had submitted a travel application, which was reviewed to see how participation in the conference will benefit both teacher, school and district; with proposed training plans/ ideas. Applications were rated and scored and teachers were selected. Educators had to opportunity to gain knowledge from national experts on best practice for classroom management, instructional teaching strategies, and social emotional learning as a result of the pandemic. Nine induvial have submitted travel reports with six pending. Seven travelers have presented to school personnel during the District Professional Development in January 2023. The Project will be collaborating with all participants to host a Summer School conference for all summer school teachers and coordinators. This summer training will also include other travelers that attended funded under separate projects.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE and *Eskuelan Puengi* are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss and moving forward towards normalcy. The project will assess to see types of training needed to support classroom instructional and student learning. Also, improvements on administrative things such as forms that schools complete quarterly, deliverable review for stipend payments. Much of the data collected show positive impact the projects have on student achievement.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach ASPIRE and *Eskuelqn Puengi*. Teachers design lessons and intervention activities that address the needs of

	struggling students, provide additional support, and reinforce skills and concepts.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing requisitions and converting them into Purchase Orders; the change in the system from federal to local, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of teachers to support activities such as ASPIRE has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The following activities will be implemented next quarter: • ASPIRE • *Eskuelan Puengi* Fall • Implementation of SAM • Travel to the National Association for Bilingual Education (NABE); National Youth At-Risk Conference, and the TESOL Conference.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #3: Classroom Supports & Academic Interventions (CSAI)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

QUARTERLY REPORT
Grant Award #: S403A220002

Joshua C. Blas		
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2023

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 10/8/22		$ 218,755.32	100%	$ 218,755.32	$ 87,502.13	$ 306,257.45	$ 218,755.32	$ 87,502.13	$ 306,257.45	$ 437,510.64	$ 175,004.26	$ 612,514.90
PPE 10/22/22		$ 217,930.78	100%	$ 217,930.78	$ 87,172.31	$ 305,103.09	$ 217,930.78	$ 87,172.31	$ 305,103.09	$ 435,861.56	$ 174,344.62	$ 610,206.18
PPE 11/5/22		$ 218,989.61	100%	$ 218,989.61	$ 87,595.84	$ 306,473.45	$ 218,989.61	$ 87,595.84	$ 306,473.45	$ 437,819.22	$ 175,127.69	$ 612,946.91
PPE 11/19/22		$ 215,898.90	100%	$ 215,898.90	$ 86,359.56	$ 302,258.46	$ 215,898.90	$ 86,359.56	$ 302,258.46	$ 431,797.80	$ 172,719.12	$ 604,516.92
PPE 12/3/22		$ 222,639.79	100%	$ 222,639.79	$ 89,055.92	$ 311,695.71	$ 222,639.79	$ 89,055.92	$ 311,695.71	$ 445,279.58	$ 178,111.83	$ 623,391.41
PPE 12/17/22		$ 210,414.92	100%	$ 210,414.92	$ 84,165.97	$ 294,580.89	$ 210,414.92	$ 84,165.97	$ 294,580.89	$ 420,829.84	$ 168,331.94	$ 589,161.78
Sub Totals	-	1,304,549		1,304,549	521,820	1,826,369	1,304,549	521,820	1,826,369	2,609,099	1,043,639	3,652,738
Indirect Cost (9.5%)		123,932										$ 123,932
Total 1st Qtr	-	$ 1,428,481.51		$ 1,304,549.32	$ 521,819.73	$ 1,826,369.05	$ 1,304,549.32	$ 521,819.73	$ 1,826,369.05	$ 2,609,098.64	$ 1,043,639.46	$ 3,652,738.10
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ 1,428,481.51	$ -	$ 1,304,549.32	$ 521,819.73	$ 1,826,369.05	$ 1,304,549.32	$ 521,819.73	$ 1,826,369.05	$ 2,609,098.64	$ 1,043,639.46	$ 3,652,738.10

PART-TIME SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 10/22/22 (overtime)		$ 2,267.40	100%	$ 2,267.40	$ 906.96	$ 3,174.36	$ 2,267.40	$ 906.96	$ 3,174.36	$ 4,534.80	$ 1,813.92	$ 6,348.72
PPE 11/5/22 (overtime)		$ 2,545.57	100%	$ 2,545.57	$ 1,018.23	$ 3,563.80	$ 2,545.57	$ 1,018.23	$ 3,563.80	$ 5,091.14	$ 2,036.46	$ 7,127.60
PPE 11/19/22 (overtime)		$ 1,342.26	100%	$ 1,342.26	$ 536.90	$ 1,879.16	$ 1,342.26	$ 536.90	$ 1,879.16	$ 2,684.52	$ 1,073.81	$ 3,758.33
PPE 12/3/22 (overtime)		$ 2,124.74	100%	$ 2,124.74	$ 849.90	$ 2,974.64	$ 2,124.74	$ 849.90	$ 2,974.64	$ 4,249.48	$ 1,699.79	$ 5,949.27
PPE 12/17/22 (overtime)		$ 1,935.04	100%	$ 1,935.04	$ 774.02	$ 2,709.06	$ 1,935.04	$ 774.02	$ 2,709.06	$ 3,870.08	$ 1,548.03	$ 5,418.11
Sub Totals	-	$ 10,215.01		$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 20,430.02	$ 8,172.01	$ 28,602.03
Indirect Cost (9.5%)		970										$ 970
Total 1st Qtr	-	$ 11,185.44		$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 20,430.02	$ 8,172.01	$ 28,602.03
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 1st Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 1st Qtr	-	$ 11,185.44	$ -	$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 10,215.01	$ 4,086.00	$ 14,301.01	$ 20,430.02	$ 8,172.01	$ 28,602.03

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
671-300-1630

Signature of Authorized Certifying Official:

Email address:
JSANCHEZ@GDOE.NET

Date Report Submitted: (Month, Day, Year)
10/10/2022

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS, Project Lead

Telephone: (area code, number, and extension)
671-300-1254

Signature of Project Coordinator:

Email address:
JCBLAS@GDOE.NET

Date Report Submitted: (Month, Day, Year)
10/10/2022

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

#ERROR!

Inventory Date:	10/10/2022		JOSHUA BLAS							10/10/2022
			Name					*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
51331		ARUBA ACCESS POINT	AP-55	PHL7KDS0VB	$ 863.31	1	Adaco	Casey Ong	20210314	3/19/2021	New	
51332		ARUBA ACCESS POINT	AP-55	PHL7KDS23N	$ 863.31	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New	
51333		ARUBA ACCESS POINT	AP-55	PHL7KDS18G	$ 863.31	1	Carbullido	Liahlanni Cruz	20210314	3/19/2021	New	
51334		ARUBA ACCESS POINT	AP-55	PHL7KDS151	$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New	
51335		ARUBA ACCESS POINT	AP-55	PHL7KDS2GR	$ 863.31	1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New	
51336		ARUBA ACCESS POINT	AP-55	PHL7KDS2GV	$ 863.31	1	CL Taitano	Erika Suba	20210314	3/19/2021	New	
51337		ARUBA ACCESS POINT	AP-55	PHL7KDS2GM	$ 863.31	1	Liguan	Genevieve Santos	20210314	3/19/2021	New	
51338		ARUBA ACCESS POINT	AP-55	PHL7KDS001	$ 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New	
51339		ARUBA ACCESS POINT	AP-55	PHL7KDS2FX	$ 863.31	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New	
51340		ARUBA ACCESS POINT	AP-55	PHL7KDS23L	$ 863.31	1	Ordot Chalan Pago	Suemalee Torres	20210314	3/19/2021	New	
51341		ARUBA ACCESS POINT	AP-55	PHL7KDS1G9	$ 863.31	1	SIFA	Office	20210314	3/19/2021	New	
51342		ARUBA ACCESS POINT	AP-55	PHL7KDS2H6	$ 863.31	1	Tiyan	Library	20210314	3/19/2021	New	
51343		ARUBA ACCESS POINT	AP-55	PHL7KDS1GW	$ 863.31	1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New	
51344		ARUBA ACCESS POINT	AP-55	PHL7KDS1DP	$ 863.31	1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New	
51345		ARUBA ACCESS POINT	AP-55	PHL7KDS2H7	$ 863.31	1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New	
51346		ARUBA ACCESS POINT	AP-55	PHL7KDS2F0	$ 863.31	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New	
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	DL Perez		20210363	3/19/2021	New	
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$ 4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54368		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54369		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	DL Perez	Ruby Dorian	20210363	3/19/2021	New	
54370		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$ 1,348.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
53315		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	

53316		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53317		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53318		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53319		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53320		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53321		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53322		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53323		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53324		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53325		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53326		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53327		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53328		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53329		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53330		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53331		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53332		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53333		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53334		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
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53336		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
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53338		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53339		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53340		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
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53343		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53344		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53345		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53346		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53347		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53349		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53350		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53351		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53353		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53354		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53355		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53357		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53360		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53361		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53362		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53363		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53364		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53365		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53366		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53367		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53368		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53369		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53370		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53374		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53375		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53376		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53377		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53378		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53380		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53381		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53382		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53383		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	

53384		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53385		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53386		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53387		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53388		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53389		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53390		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53391		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53392		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53393		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53394		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53395		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53396		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53397		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53398		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53399		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53400		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53401		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53402		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53403		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53404		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53405		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53406		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53407		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53408		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53409		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53410		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53411		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53412		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53413		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53414		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53415		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53416		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
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53418		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53419		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53420		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53421		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
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53425		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
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53427		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53428		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53429		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
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53433		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53434		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53435		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53436		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53437		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53438		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53439		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53440		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
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53443		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53444		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53445		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53446		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53447		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53448		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53449		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53450		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53451		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	

53452		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53453		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53454		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53455		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53456		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53457		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53458		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53459		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53460		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53461		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53462		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53463		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53464		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53465		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53466		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53467		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53468		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53469		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53470		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53471		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53472		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53473		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53474		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53475		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53476		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53477		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53478		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53479		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53480		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53481		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53482		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53483		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53484		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53485		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53486		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53487		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53488		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53489		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53490		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53491		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53492		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53493		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53494		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53495		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53496		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53497		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53498		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53499		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53500		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53501		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53502		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53503		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53504		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53505		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53506		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53507		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53508		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53509		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53510		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53511		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53512		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53513		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53514		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53515		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53516		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53517		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53518		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53519		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	

53520		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53521		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53522		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53523		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53524		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53525		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53526		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53527		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53528		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53529		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53530		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53531		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53532		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53533		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53534		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53535		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53536		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53537		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53538		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53539		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53540		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53541		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53542		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53543		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53544		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53545		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53546		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53547		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53548		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53549		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53550		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53551		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53552		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53553		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53554		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53555		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53556		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53557		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53558		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53559		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53560		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53561		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53562		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53563		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53564		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53565		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53566		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53567		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53568		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53569		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53570		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53571		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53572		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53573		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53574		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53575		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53576		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53577		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53578		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53579		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53580		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53581		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53582		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53583		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53584		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53585		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53586		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53587		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	

53588		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53589		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53590		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53591		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53592		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53593		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53594		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53595		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53596		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53597		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53598		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53599		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53600		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53601		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53602		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53603		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53604		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53605		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53606		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53607		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53608		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53609		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53610		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53611		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53612		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53613		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53614		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53615		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53616		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53617		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53618		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53619		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53620		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53621		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53622		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53623		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53624		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53625		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53626		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53627		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53628		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53629		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53630		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53631		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53632		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53633		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53634		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53635		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53636		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53637		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53638		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53639		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53640		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53641		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53642		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53643		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53644		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53645		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53646		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53647		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53649		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53650		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53651		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53652		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53654		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53655		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	

53656		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53657		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53658		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53665		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53667		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53670		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53672		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
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53674		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53675		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53676		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53677		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53678		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53679		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53680		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
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53682		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53683		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53684		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53685		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53686		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53687		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53688		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53689		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53690		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
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53697		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
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53699		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
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53701		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53702		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53703		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53704		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53705		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53706		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53707		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53708		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53709		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53710		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
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53720		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53721		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53722		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53723		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	

53724		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53725		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53726		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
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53734		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53735		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53736		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
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53750		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
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53753		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53754		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
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53765		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53766		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53767		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
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53769		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53770		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
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53774		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53775		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53776		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53777		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53778		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53779		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53780		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53781		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53782		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53783		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53784		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53785		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53786		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53787		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53788		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53789		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53790		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53791		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	

53792		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53793		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53794		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53795		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53796		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53797		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53798		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53799		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53800		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53801		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53802		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53803		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53804		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53805		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53806		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53807		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53825		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53829		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53838		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53840		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
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53848		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ	671-300-1630
Signature of Authorized Certifying Official:	Email address:

	jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 10/10/2022
Type or Print Name and Title of Project Coordinator: JOSHUA BLAS	Telephone: (area code, number, and extension) 671-300-1254
Signature of Project Coordinator:	Email address: jcblas@gdoe.net

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	10/10/2022	JOSHUA BLAS			10/10/2022
		Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone (area code, number, and extension) **671-300-1630**
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 10/10/2022
Type or Print Name and Title of Project Coordinator: JOSHUA BLAS	Telephone: (area code, number, and extension) **671-300-1254**
Signature of Project Coordinator:	Email address: jcblas@gdoe.net
	Date Report Submitted: (Month, Day, Year) 10/10/2022

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2023

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS BUKIKOSA

PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/23	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 1/10/23	REPORT DUE: 04/11/23	REPORT DUE: 07/11/23	REPORT DUE: 10/10/23
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 4,438,351.32	$ 0.00	0 %
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED:** (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 4,191,698.61	$ 331,430.42	7 %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					1,956	452	629	736
6 - 8					1,789	174	140	224
9 - 12					1,881	365	110	415

LIST THE PROJECT GOALS:

At the end of the three-year grant, the goal of this project is to reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students.

LIST THE PROJECT OBJECTIVES:

4.1 SSOT:
- Year 3: 90% successful completion (issue(s) addressed and resolved)

4.2 PBIS Framework:
- Year 3: 5% increase in school site implementation of the PBIS Framework from previous year
- Year 3: Increase School Safety Perception Survey rate to 85%.

4.3 Promoting Positive Behavior and Safe School Environment
- Year 3: 75% more knowledgeable and more confident
- Year 3: Reduce discipline rate to 36.5%

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JAN 18 2023
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GUAM DEPARTMENT OF EDUCATION

	▪ Year 3: Reduce the suspension rate to 17.5% **4.4 Health & Safety** ▪ Year 3: Increase the number of student participants by 10% from previous year ▪ Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.1 Social Supports & Outreach Teams (SSOT)	**4.1 SSOT** ▪ SSOT closed 2,714 referrals with 149 pending for this reporting period, conducting 975 home visits. The following were conducted during this reporting period: ▪ Seven (7) Student Engagement (SE) activities; ▪ 11 Parent Engagement (PE) activities; ▪ One (1) Staff Development activity ▪ Four (4) Professional Development (PD) Trainings	**SSOT** ▪ **Seven Student Engagement** (SE) **Activities** were conducted: ➢ **10/24/22:** Three Middle School Parent/Teacher Conferences ➢ **10/26/22:** Three High School Parent/Teacher Conferences ➢ **12/14/22:** STARZ Club Student Incentive Fieldtrip ▪ **Eleven Parent Engagement (PE) Activities** were conducted: ➢ **10/21/22:** Five Elementary Parent/Teacher Conferences ➢ **10/24/22:** Three Middle School Parent/Teacher Conferences ➢ **10/26/22:** Three High School Parent/Teacher Conferences ▪ **One Staff Development Session was conducted** ➢ **11/08/22:** *Team Building Activity* for CBMES personnel ▪ **Four Professional Development (PD) Sessions** were provided: ➢ **10/18-20/22:** *The Guam Coalition Against Sexual Assault & Family Violence Training* ➢ **11/10/22:** *2022 Housing & Homeless Summit* ➢ **12/02/22:** *Annual Procurement Process Training* ➢ **12/19/22:** *Title IX Refresher* ➢ **09/02/22:** Two CG Technical Assistance Training

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	1. Table of Student Referrals **Type of Referral** / **4th Quarter** — **Closed** / **Open** **Attendance** 348 / 44 **Behavior** 78 / 3 **Interpreter/Translator** 9 / 0 **Medical** 336 / 4 **Registration** 130 / 18 **School Parent Conference** 176 / 10 **Support Services** 1,637 / 70 **TOTALS** 6,618 / 117 **Home visits** 975 2. Survey Results – No surveys were conducted. Parent Engagement Activities were PTCs and schools did not administer surveys for the events.	The SCCE Project SSOT Services achieved an actual completion rate of 98% for this reporting period, exceeding its annual goal of 90%. At-risk students receiving SSOT services and support are more likely to be successful in school, once the barrier or challenge has been addressed. All 11 parent engagement activities were Parent/Teacher Conferences, which are hosted by the school and no parent surveys are conducted by the school site for these events.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Component 4.1 Social Support and Outreach Teams (SSOT)	Year 3: 90% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	**SY21-22: (1st Qtr):** **Target:** 75% success rate **Actual:** 92% success rate **(SY21 - 22: 1st Qtr): 96% Referral completion** 204 open **6 EA** ▪ 0 SE/0 PE ▪ 2 SD (1/37) 4 PD – Up to 24	**Target:** 90% success rate **Actual:** 98% success rate **(SY22 - 23: 1st Qtr): 98% Referral completion** 117 open **22 EA** ▪ 18 SE/0 PE 4 PD – Up to 22			

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2 Positive Behavior Interventions and Support (PBIS) Framework	**4.2 PBIS Framework** 1. Increase in school site PBIS implementation by 5%. Coaching Supports ▪ Provided nine (9) Staff Development (SD) trainings to GDOE Personnel (100% completed). ▪ Project personnel attended one (1) Professional Development (PD) training (100% completed). Table below identifies the number of participants in the Positive Learning Center Classrooms in SY22-23:	**PBIS** ▪ Nine (9) **Staff Development (SD)** were conducted: ➢ **10/20/22**: *Check in Check Out* ➢ **11/08/22**: *Active Systematic Supervision* ➢ **11/08/22**: *Phases of De-Escalation* ➢ **11/10/22**: *Tier 2 & Tier 3 Intervention Training* ➢ **11/15/22:** *Tiered Fidelity Inventory Training* ➢ **11/15, 11/17 & 12/09./22**: *School Climate Survey Training* ➢ **11/18/22:** *PBIS Framework Overview* ▪ One (1) **Professional Development PD** was provided: ➢ **12/02/22:** *Procurement Process Training*

School	1st QTR	2nd QTR	3rd QTR	4th QTR
VSABMS	14			
OMS	3			
JRMS	2			
LPUMS	34			

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

Tiered Fidelity Inventory(TFI) (Implementation Assessment) – Tiers I, II and III

Tiered Fidelity Inventory(TFI) Implementation Assessment

Elementary Schools	Tier I		Tier II		Tier III	
	SY21-22	SY22-23	SY21-22	SY22-23	SY21-22	SY22-23
Adacao ES	100%	100%	100%	100%	97%	
Agana Heights ES	87%	90%	50%		24%	
Astumbo ES	100%	97%	100%	100%	100%	100%
B.P. Carbullido ES	90%	90%	100%	100%	91%	94%
Capt. H.B. Price ES	93%	93%	85%	85%	91%	91%
Chief Brodie ES	37%	67%		35%		35%
C.L. Taitano ES		100%		54%		
D.L. Perez ES	97%	97%	88%	96%	85%	91%
Finegayen ES	100%	100%	100%	100%	100%	100%
H.S. Truman ES	20%	20%	46%	46%	85%	82%
Inarajan ES		97%		96%		88%
J.M. Guerrero ES	87%	87%	77%	77%	77%	71%
J.Q. San Miguel ES						
Liguan ES	93%	87%	96%		94%	
L.B. Johnson ES	93%	97%	96%	100%	97%	100%
M.A. Ulloa ES	90%	100%	100%	100%	97%	100%
M.U. Lujan ES	100%	100%	69%	69%	56%	56%
Machananao ES	100%	100%	100%	38%	100%	56%
M. Sablan ES	87%	93%	73%			
Merizo Martyrs ES	80%	73%	85%	73%	100%	82%
Ordot-Chin Pago ES	93%	90%				
P.C. Lujan ES						
Talofofo ES		80%			59%	
Tamuning ES	93%	97%	96%	100%		100%
Upi ES	100%	80%	100%	96%		94%
Wettengel ES	90%	93%	88%	81%	76%	100%

TFI Results

- Year 3: 5% increase in school site implementation of the PBIS Framework from previous year.

TFI Results

Tier I:

38% of Elementary Schools met the 5% increase
62% of Middle Schools met the 5% increase
28% of High Schools met the 5% increase

Tier II:

42% of Elementary Schools met the 3% increase
0% of Middle Schools met the 3% increase
0% of High Schools met the 3% increase

Tier III:

38% of Elementary Schools met the 3% increase
0% of Middle Schools met the 3% increase
0% of High Schools met the 3% increase

Tiered Fidelity Inventory(TFI) Implementation Assessment (Secondary)

Secondary Schools	Tier I		Tier II		Tier III	
	SY19-20	SY21-22	SY19-20	SY21-22	SY19-20	SY21-22
A.I. Johnston MS						
Astumbo MS	83%	93%	85%	62%		
F.B. Leon Guerrero MS	43%	87%				
Inarajan MS	40%					
J. Rios MS	23%	80%				
L.P. Untalan MS	60%					
Oceanview MS	100%	100%				
V.S.A. Benavente MS	90%	97%				
G. Washington HS						
J.F. Kenneday HS	50%					
Okkodo HS	57%					
Southern HS		77%				
S. Sanchez HS		67%				
Tiyan HS	100%	93%				

Tier I
Target met: 10 Elementary Schools, 5 Middle Schools and 2 High Schools
Target not met: 16 Elementary Schools; 3 Middle Schools and 4 High Schools.

Tier II
Target met: 11 Elementary Schools
Target not met: 15 Elementary Schools; 8 Middle Schools and 6 High Schools.

Tier III
Target met: 10 Elementary Schools
Target not met: 16 Elementary Schools; 8 Middle Schools and 6 High Schools.

2. Maintain School Safety Perception Survey Rate of 85% - Assessment conducted in 3rd Quarter.

- Year 3: Increase Safety Perception Survey to 85%.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Component 4.2 PBIS Framework Implementation	**Year 3**: 5% increase in school site implementation of the PBIS Framework from previous year	1. Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	**Target:** 3% increase from previous year **Actual:** **Tier I:** ES TFI: 14 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 3 school met 3% increase **Tier II:** ES TFI: 14 schools met 3% increase MS TFI: 1 school met 3% increase HS TFI: 0 schools **Tier III:** ES TFI:	**Target:** 5% increase from previous year **Actual:** **Tier I:** 10 Elementary Schools, 5 Middle and 2 High Schools met target **Tier II:** 11 Elementary Schools met target **Tier III:** 10 Elementary Schools met target			

	Year 3: Increase Safety Perception Survey to 85%.	2. School-wide Assessment Survey and School Safety Survey	Percentage increase in safety perception survey results	Yes	8 schools met 3% increase MS TFI: 0 schools HS TFI: 0 schools **Target:** 82% rate **Actual:** SAS ➢ 16 Elem Schools out of 26 rated 82% or higher ➢ 3 Middle Schools out of 8 rated 82% or higher ➢ 1 High School out of 6 rated 82% or higher SSS Risk Factors ➢ 25 Elem Schools: Lowest Rate = 17%; Highest Rate = 46% ➢ 8 Middle Schools: Lowest Rate = 39%; Highest Rate =	**Target:** 85% rate **Actual:** Assessment to be conducted in 3rd quarter			

					62% ➢ 6 High Schools: Lowest Rate = 36%; Highest Rate = 67% SSS Protective Factors ➢ 25 Elem Schools: Lowest Rate = 61%; Highest Rate = 83% ➢ 8 Middle Schools: Lowest Rate = 63%; Highest Rate = 84% ➢ 6 High Schools: Lowest Rate = 56%; Highest Rate = 75%				

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	**4.3 Promoting Positive Behavior And Safe School Environment**	
	1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	➢ Training sign in sheets ➢ Survey results compilation sheet
	2. Reduce discipline rate to 36.5%	➢ District Discipline Data
	3. Reduce the suspension rate to 17.5%	➢ District Discipline Data

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ☐ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** ☐ **COMPLETED 50% OR MORE** ☐ **FULLY COMPLETED**	1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned ➢ AMS: 18 Respondents/18 Participants = 100% responded more knowledgeable (Target met) ➢ BMS: 9 Respondents/9 Participants = 100% responded more knowledgeable (Target met) ➢ UMS: 13 Respondents/13Participants = 77% responded more knowledgeable (Target met) ➢ DLPES: 2 Respondents/2 Participants = 50% responded more knowledgeable (Target not met) ➢ BMS: 5 Respondents/5 Participants = 100% responded more knowledgeable (Target met) **AVERAGE: 84% - Target Met** 2. Reduce discipline rate to 36.5% 2,597 Infractions/25,648 Students Enrolled = **10% (Target met)** 3. Reduce the suspension rate to17.5% 1,057 Suspension/25,648 Total Infractions = **4% (Target met)**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Component 4.3 **Promoting Positive Behavior and Safe School Environments** 1. Conduct of training	**Year 3:** 75% SCCE and school personnel report feeling more knowledge and more confident in implementing strategies learned **Target Met: 85% overall between four groups of participants reported more knowledge and greater confidence**	Project data Training Exit Survey	Percentage of SCCE and school personnel indicating increased knowledge and confidence	Yes	**SY21-22: (1st Qtr):** **Target:** 60% rate **Actual:** No Training Conducted	**SY22-23 Target:** 75% rate **Target:** 75% **Actual:** 47 Participants 85% reported more knowledgeable			
2. Reduction of discipline rate	**Year 3:** Reduce discipline rate to 36.5%. **Target Met: 9% Overall Discipline Rate**	District Discipline Data	Percentage decrease in discipline rate	Yes	**Target:** 37% rate **Actual:** 1,362 Infractions/ 26,619 Enrollment = 5%	**Target:** 36.5% rate **Actual:** 2,597 Infractions/ 25,648 Enrollment = 10%			
	Year 3: Reduce the suspension rate to 17.5% **Target Met: 4% Overall Suspension Rate**	District Discipline Data	Percentage decrease in suspension rate	Yes	**Target:** 18% rate **Actual:** 668 Suspensions/ 26,619 Enrollment = 3%	**Target:** 18% rate **Actual:** 1,057 Suspensions/ 25,648 Enrollment = 4%			

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	**4.4 Health & Safety** 1. Increase the number of student participants in health education activities by 10% from previous year 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% ▪ No data available	➢ No training sessions conducted during this reporting period. Training will be conducted in subsequent reporting quarters. ➢ Tracking will resume in subsequent reporting quarters.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	1. 10 % increase in student participation rate ▪ No data 2. .33% reduction in number of obese and extremely obese students ▪ No data

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Component 4.4 Health & Safety					**SY21-22: (1st Qtr):**	**SY22-23: (1st Qtr):**			
	Year 3: Increase the number students participating by 10% from previous year.	SCCE Project Data	Percentage of student participation	Yes	**Target:** Ongoing activities **Actual:** No activities conducted	**Target:** 10% increase in student participation **Actual:** No activities conducted			
	Year 3: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely obese students	Yes	**Target:** Ongoing activities **Actual:** No assessment conducted	**Target:** Ongoing activity **Actual:** No assessment conducted			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** No travel conducted during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** No travel conducted during this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** I. The Social Supports & Outreach Teams (SSOT) focused on responding to referrals and continued assisting in the distribution of PPEs to the GDOE schools. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and provided training and consultation, to support the sustainability of the PBIS Framework. III. Positive Behaviors & Safe School Environments: LEA personnel or contractual services are procured to complete the component activities. IV. Health & Safety: LEA personnel complete activities for this component.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** ▪ Referrals types will assist teams and project on determining the areas of needs for our students and families. ▪ Project personnel will resume the use of parent surveys to determine effectives of project services. ▪ Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** ▪ SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges to allow students to safely return to school. ▪ PBIS – collaborated with School Based Behavioral Health (SBBH) personnel to address mental and behavioral health concerns, easing anxiety in students, parents and employees.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** ▪ Procurement process continues to have extended delays due to the lack of trained personnel to process requisition in a timely manner, product availability and shipping delays. Project Lead has been following up with the different offices to quickly review and complete their portion of the process as well as communicate with possible vendors on the availability of products. ▪ Project vacancies have finally been filled and team members are assisting new personnel to learn the department SOPs and project practices.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** ▪ Social Service & Outreach Teams (SSOT) will offer more student and parent engagement activities. ▪ PBIS Framework and PBIS Coaching supports will be provided with additional training opportunities. ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees ▪ Health & Safety: Attempt to expedite the procurement of additional supplies and materials and support training opportunities and data collection.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	▪ Programmatic data collection on referral completion ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Climate Survey (SCS) ▪ Participant Exit Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DORIS D. BUKIKOSA		01/13/23
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
ERIKA S. CRUZ, DS ESCL		01/13/23
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

January 31, 2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022-2023

Reporting Period: 1st Quarter (October - December 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITE	SOCIAL WKR III	840 ESCL	
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 1/13/2023	**Project Coordinator Signature:** **Date:** 1/13/2023
Federal Programs Compliance Administrator Name:	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 1/13/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022 - 2023
Reporting Period: 1st Quarter (October - December 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	Vice: EVA Camacho
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	Vice: Therese James
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	Vice: Tina Leon Guerrero
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Jenai Aguon
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	840 ESCL	Vice: Lucille Palomo
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 1/13/2023	**Project Coordinator Signature:** **Date:** 1/13/2023
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 1/13/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022-2023
Reporting Period: 1st Quarter (October - December 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

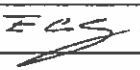
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
00-0000	VACANT	TEACHER IV	430 AUMS	Vice: Ordelia Pritchard
00-0000	VACANT	TEACHER IV	437 ASTMS	Vice: Velma Cruz
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	840 ESCL	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I	
00-0000	VACANT	COMP TECH II	820 C&I	
00-0000	VACANT	COMP TECH II	820 C&I	
13985	AUBREY SANTOS	COMP TECH II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN
Immediate Supervisor's Signature: **Date:** 1/13/2023

Project Coordinator Name: DORIS D. BUKIKOSA, PL
Project Coordinator Signature: **Date:** 1/13/2023

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name: ERIKA S. CRUZ, DS ESCL
Project Manager Signature:  **Date:** 1/13/2023

PROJECT NAME: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

REGULAR SALARIES				FY'21 Carryover			FY'22			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 10/08/22	27	$ 46,846.63	100%	$ 46,846.63	$ 18,173.59	$ 65,020.22	$ -	$ -	$ -	$ 46,846.63	$ 18,173.59	$ 65,020.22
PPE: 10/22/22	28	$ 50,682.19	100%	$ 50,682.19	$ 19,744.33	$ 70,426.52	$ -	$ -	$ -	$ 50,682.19	$ 19,744.33	$ 70,426.52
PPE: 11/05/22	28	$ 50,705.13	100%	$ 50,705.13	$ 19,664.10	$ 70,369.23	$ -	$ -	$ -	$ 50,705.13	$ 19,664.10	$ 70,369.23
PPE: 11/19/22	28	$ 52,479.44	100%	$ 52,479.44	$ 20,394.34	$ 72,873.78	$ -	$ -	$ -	$ 52,479.44	$ 20,394.34	$ 72,873.78
PPE: 12/03/22	28	$ 53,619.25	100%	$ 53,619.24	$ 20,885.26	$ 74,504.50	$ -	$ -	$ -	$ 53,619.24	$ 20,885.26	$ 74,504.50
PPE: 12/17/22	27	$ 55,989.59	100%	$ 55,989.59	$ 22,337.55	$ 78,327.14	$ -	$ -	$ -	$ 55,989.59	$ 22,337.55	$ 78,327.14
PPE: 12/31/22	32	$ 62,162.63	100%	$ 62,162.63	$ 24,908.20	$ 87,070.83				$ 62,162.63	$ 24,908.20	$ 87,070.83
Sub Totals	198	372,485		372,485	146,107	518,592	-	-	-	372,485	146,107	518,592
Indirect Cost (9.5%)		$ 35,386.06										$ 35,386
Total 4th Qtr	198	$ 407,870.92		$ 372,484.85	$ 146,107.37	$ 518,592.22	$ -	$ -	$ -	$ 372,484.85	$ 146,107.37	$ 518,592.22
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	198	$ 407,870.92	$ -	$ 372,484.85	$ 146,107.37	$ 518,592.22	$ -	$ -	$ -	$ 372,484.85	$ 146,107.37	$ 518,592.22

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 4th Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 4th Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

ERIKA S. CRUZ
DS ESCL

Telephone: (area code, number, and extension)
(671) 300-1631

Signature of Authorized Certifying Official:

Email address:
escruz@gdoe.net

Date Report Submitted: (Month, Day, Year)
1/6/2023

Type or Print Name and Title of Project Coordinator:

Doris Bukikosa
Project Lead

Telephone: (area code, number, and extension)
(671) 300-1625

Signature of Project Coordinator:

Email address:
ddbukikosa@gdoe.net

Date Report Submitted: (Month, Day, Year)
1/6/2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

January 31, 2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

Inventory Date:	12/31/2022			
	Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
45604		Includes bundle: Monitor, Docking Station, Battery Backup, Wireless Keyboard, & Mouse, Power Strip, Carry Case	ThinkPad L13 Yoga	R90YPBVG	$ 767.00	1	UES SCCE Fast Track RM 5	Warren Lampe	20200452	08/17/20	New	Signed for 10/11/22
45442		Lenovo ThinkPad		R90Y56KR	$ 767.00	1	UES SCCE Fast Track RM 5	Margaret Masalisay	20200445	09/04/20	GO	
25307		Microsoft Surface Pro 4 128 GB Tablet w/ MS Office Docking Station	1724	DS:114386570957 4	$ 984.00	1	FES SCCE Rm307	J. Martin	20170002	08/25/17	GO	Received 12/23/22
04183		Elmo Document Camera	TT-12	1243593	$ 184.00	1	FES SCCE Rm307	J. Martin	20121024	09/29/12	GO	Received 12/23/22
21514		Samsung Digital Camera 16.4 MP 3" LCD Screen	WB1100BDBP	A9R0C9AF8002X 4T	$ 299.95	1	FES SCCE Rm307	J. Martin	20150506	10/14/15	GO	Received 12/23/22
59013		ViewSonic SVGA DLP Projector	VS16905	V0R201901642	$ 298.50	1	FES SCCE Rm 307	J. Martin	20200768	04/02/21	NE	Received 12/23/22
60555		Lenovo Thinkpad, Monitor, Battery back Up, Carry Case, Keyboard, Mouse, Docking Station	E14 Gen 3	PF3AD385	$ 733.68	1	JQSMPS SCCE Rm F3	E. Villagomez	20213913	06/22/22	NE	
21333		Black HP Office Jet 5740 Printer	BOOMCZ1ES8	TH47F13051	$ 184.00	1	LPUMS SCCE A101a	Grace Iwashita	20150276	8/11/2015	GO	Received from PBIS /MGES office
38446		Lenovo Student laptop	Thinkpad L390 Yoga	R90WBMS7	$ 787.00	1	VSABMS SCCE Rm 49	S. Perez	20190843	10/28/19	NE	
14360		HP Laserjet Printer	P1102W	svnb6p32400	$ 247.00	1	VSABMS SCCE Rm 49	S Perez	20120719	08/28/12	GO	
38503		Lenovo Thinkpad	38503	R90WBMRL	$ 1,224.95	1	VSABMS SCCE Rm 49	H. Towai-Idip	20190843	10/28/19	NE	Received on 12/05/22

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager ERIKA S. CRUZ DS ESCL	Telephone: (area code, number, and extension) (671) 300-1631
Signature of Authorized Certifying Official: ECS	Email address: escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year) 1/6/2023
Type or Print Name and Title of Project : Doris Bulikosa Project Lead	Telephone: (area code, number, and extension) (671) 300-1625
Signature of Project Coordinator:	Email address: ddbulikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year) 1/6/2023

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

Inventory Date:	12/31/2022			
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NONE THIS REPORTING PERIOD												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

ERIKA S. CRUZ
DS ESCL

Telephone: (area code, number, and extension)
(671) 300-1631

Signature of Authorized Certifying Official:

Email address:
escruz@doe.net

Date Report Submitted: (Month, Day, Year)
10/11/2022

Type or Print Name and Title of Project Coordinator:

Doris Bukikosa
Project Lead

Telephone: (area code, number, and extension)
(671) 300-1625

Signature of Project Coordinator:

Email address:
dbukikosa@doe.net

Date Report Submitted: (Month, Day, Year)
10/11/2022

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

January 31, 2023

FEDERAL PROGRAMS DIVISION

FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

January 31, 2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 **Grant#:** S403A220002

PROJECT TITLE: **Project #5: Office of Catholic Education**

PROJECT COORDINATOR: **Primary Authorized Representative**

PROJECT MANAGER: **Fr. Jeff San Nicolas, OCE Superintendent**

STATE PROGRAM OFFICER: **Stephanie N. Chargualaf**

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$**_____	_____**%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$**_____	_____**%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	1,325		128						
6 - 8	752		47	19					
9 - 12	1022		87	12					
TOTAL	3,099		264	31					

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*
 	
Goal A, Component 1: Academic Performance
YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).
	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.**
	
	➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
	
	Provide bullet form listing below:
	
	ACADEMIC PERFORMANCE
	
	• Summative Assessment (Act Aspire/DWA) – No CG activities information provided this reporting period.
	• Advance Placement – 2 of 3 high schools reported activities this reporting period with one pending submission.
		➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.**
		
		➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
		
		ACADEMIC PERFORMANCE
		
		• OCE schools continue to implement formative and summative assessments in all classrooms for over 3,000 students grades Pre-K to 12.
		• Schools reported students continue to thrive with face to face instruction and working closely with Classroom teachers to improve literacy and math skills with a more hands on approach with various activities, tests, quizzes to assess their performance.
		• Formative and Summative assessments used this reporting period include:
		  ◦ Skills Performance
		  ◦ Student Participation
		  ◦ Essays
		  ◦ ISO portfolios
		  ◦ Chapter Quizzes
		  ◦ Quarterly Exams

	• OCE high schools participating in AP activities received from 2 of 3 high schools.	Data will be updated with OCE files as soon as it is received for the annual reporting purposes.
Goal A, Component 2: Specialized Events & Opportunities YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.	**SPECIALIZED EVENT & OPPORTUNITIES** • No CG activities *(STEAM activities, Academic Special Events: Academic Challenge Bowl-ACB, National Forensics League-NFL, MathCounts) ASE, Visual Performing Arts (VPA), and Music activities)* • No activities reported for this quarter.	**SPECIALIZED EVENT & OPPORTUNITIES** No data for this reporting period.
Goal A, Component 3: Academic & Career Planning YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.	**ACADEMIC & CAREER PLANNING** • College & Career Fairs: OCE high schools reported invitation to Jan 13 College/Career for students grades 11 & 12. • Results for this activity to be provided in 2nd quarter reporting period.	**ACADEMIC & CAREER PLANNING** Not applicable this reporting period.

Goal B, Component 4: Professional Development (PD) YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and **Goal B, Component 5: Technology & Technology Integration** YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.	**PROFESSIONAL DEVELOPMENT (PD)** • Four (4) schools reported 32 teachers participating in CG PD activities for this reporting period including: • Higher Order Thinking Skills **TECHNOLOGY & TECHNOLOGY INTEGRATION** • 95% of OCE schools reported student and teacher improved access to technology and increased integration of technology in the classroom for this reporting period.	**PROFESSIONAL DEVELOPMENT (PD)** • Total teachers completing PD: 32 • Teacher participation by grade level: • Grades 9-12 (high school): 3 teachers • Grades K-8: 28 teachers • Grades PreK: 2 teachers **TECHNOLOGY & TECHNOLOGY INTEGRATION** • Total students with access to technology: 2,534 • Total students with increased access to technology integration: 2,440 • Total teachers with access to technology: 176 • Total teachers with increased access to technology integration: 145
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	a 'count'. [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	
Goal A, Component 1: Academic Performance *1. Summative Assessment* *2. Advanced Placement (AP)*	**Academic Performance & Advanced Placement** • **Academic Performance -No CG activities reported.** • **AP – 2 of 3 schools reported.**	**Academic Performance & Advanced Placement** • Total students enrolled in AP courses: 223 high school students. • Total AP tests with a score of 3 or higher: 45 tests
Goal A, Component 2: Specialized Events & Opportunities *STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities*	**Specialized Events & Opportunities** • **No information for this reporting period.**	**Specialized Events & Opportunities** • **No data for this reporting period.**
Goal A, Component 3: Academic & Career Planning *College & Career Fairs*	**Academic & Career Planning** • **No information for this reporting period.**	**Academic & Career Planning** • **No data for this reporting period.**
Goal B, Component 4: Professional Development (PD) *PD Trainings*	**Professional Development (PD)** • Four (4) schools reported 32 teachers participating in CG PD activities for this reporting period including: • Higher Order Thinking Skills	**Professional Development (PD)** • 32% of 570 OCE teachers completed the Higher Order Thinking Skills PD • Total teachers completing PD: 32 /32% • Teacher participation by grade level: • Grades 9-12 (high school): 3 teachers • Grades K-8: 28 teachers • Grades PreK: 2 teachers
Goal B, Component 5: Technology & Technology	**Technology & Technology Integration**	**Technology & Technology Integration** • Total students with access to technology: 82% • Total students with increased access to technology

Integration *Technology Services & Technology Integration* **STATUS FOR COMPONENT:** **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		integration: 79% • Total teachers with access to technology: 31% • Total teachers with increased access to technology integration: 26%

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (*i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance**	**Corresponding Annual Objective** *Enter the annual*	**Data Source** *Enter where the data are located. Identify*	**Unit of Measurement** *Enter the unit of*	**Evidence-Based** *Please indicate: Yes*		**Target:** 3% increase students grades			

& Advanced Placement **Project Activity** *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	*objective from 6b that this project activity aligns with.*	*where the data will come from.*	*measurement.*	*or No*		3-10 at Proficient/Ready/Advances – Math; 3% increase in students grades 3-10 Proficient/Ready/Advanced - Reading **Actual:** Academic Performance: No data for this reporting period.			
1. Summative Assessment	a) At least 3% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/Exceeding"* level in Math from baseline. b) At least 3% increase in students grades 3-10 scoring at the *"Proficient"/ "Ready"* and *"Advanced/Exceeding"* level in Reading from Baseline	ACT Aspire Spring Summative Results Or Results of any similar Summative Assessment used by the PNPs	*Percentage of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/ Reading from baseline (ACT Aspire)* *Or* *Percentage of students in appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)*	*Yes*					
2. Advanced Placement (AP)	At least 3% increase in the percentage of AP students scoring 3 or better (among PNPs offering AP)	AP Test results	*Percentage of AP test takers who score a 3 or better*	*Yes*		**Target:** 3% increase in percentage of AP students coring 3 or better. **Actual:** AP data for 2 of 3 high schools: 223 students enrolled with 45 tests with a score of 3 or			

Goal A, Component 2: Specialized Events & Opportunities **STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* At least 3% increase in student participation in STEAM activities, ASE, VPA, and Music (as applicable to each PNP school)	**Data Source** *Enter where the data are located. Identify where the data will come from.* Events Roster	**Unit of Measurement** *Enter the unit of measurement.* Percentage of students participating in specialized events and opportunities	**Evidence-Based** *Please indicate: Yes or No* *Yes*		higher **Target:** 3% increase in student participation **Actual:** No data for this reporting period.			
Goal A, Component 3: Academic & Career Planning **College & Career Fairs**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a	**Data Source** *Enter where the data are located. Identify where the data will come from.* Student Survey Student Survey	**Unit of Measurement** *Enter the unit of measurement.* Percentage of students indicating College/Career Fair relevant and helpful Percentage of	**Evidence-Based** *Please indicate: Yes or No* *Yes* *Yes*		**Target:** 75% of students indicate College/Career Fair is helpful; 20% indicate interest in STEAM Colleget/CTE path. **Actual:** No data for this reporting period.			

	college/career path b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path.		students indicating an interest in pursuing a STEAM path in college or a CTE path						
Goal B, Component 4: Professional Development (PD) **PD Trainings**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* At least 50% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness	**Data Source** *Enter where the data are located. Identify where the data will come from.* Web-based survey	**Unit of Measurement** *Enter the unit of measurement.* Percentage of teachers who report, or are observed, to have a change in classroom instructional practices	**Evidence-Based** *Please indicate: Yes or No* *Yes*		**Target:** 50% of teachers report/observed implementing strategies/confident in teacher efficacy. **Actual:** No data for this reporting period.			
Goal B, Component 5: Technology & Technology Integration **Technology Services & Technology Integration**	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.* At least 20% of teachers will report improved access to technology and online resources, and more	**Data Source** *Enter where the data are located. Identify where the data will come from.* Web-based Survey	**Unit of Measurement** *Enter the unit of measurement.* Percentage of teachers reporting improved access to	**Evidence-Based** *Please indicate: Yes or No* *Yes*		**Target:** 20% teachers report improved access; 20% students report improved access. **Actual:** Total teachers with access to technology: 31%			

	technology integration in the classroom. At least 20% of students will report improved access to technology and online resources, and more technology integration in the classroom	 Web-based Survey	technology and online resources, and more technology integration in the classroom Percentage of students reporting improved access to technology and online resources, and more technology integration in the classroom	 *Yes*		Total teachers with increased access to technology integration: 26% Total students with access to technology: 82% Total students with increased access to technology integration: 79%			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT** **OCE administrators and teachers participated in three (3) educational conferences this reporting period.** **2022 National Association for the Education of Young Children Conference (NAEYC) – Nov 16-19, 2022 attended by 2 administrators from MHCNK & IOPCNK schools.** **2022 National Association for Gifted Children (NAGC) Annual Convention – Nov 17-20, 2022 attended by 2 administrators and 1 teacher from SBCS, SACS, & SFCS schools.** **2022 Innovatie Teaching Strategies Convention – Dec 1-4, 2022 attended by 2 administrators and 2 coordinators from SBCS, FDMS, BBMCS, & SACS.**

	Travelers are required to provide capacity building activities within 30 days for the district and within 90 days for OCE schools.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **OCE travelers are preparing for capacity building activities to be scheduled between February 15 – March 15, 2023.** **Travel requirements & clearances post-travel have been completed.**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** **OCE facilitated CG fixed assets transfers with guidance of FPD, data compilation for CG approved activities, oversaw travel activities, and other CG related activities for this reporting period.** **OCE was assigned an new interim superintendent January 2, 2023 and has attended FPD CG meetings and is working with staff and schools on meeting current grant requirements and planning for FY2023.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** **OCE served 3,099 students and 570 teachers this reporting period; data is being used for internal planning and monitoring activities that promotes student academic achievement and teacher efficacy and teacher/administrator retention.** **Quarterly Reports: OCE school level grant teams continue to do their best in preparing quarterly reports, but still struggle with understanding reporting requirements & templates and how data can drive leadership team planning efforts. A scheduled training with OCE main office might help with this and will be scheduled during 2nd and 3rd quarter this fiscal year.** **Fixed Assets Inventory: Schools struggle to maintain records of which assets fall under specific grants. OCE will address this as soon as time allows.** **Approved Events & Activities: Schools are not clear on which events & activities to track & include in reports.** **Required Data: Schools are not clear on which data to collect and include in reports.** **OCE is working to manage these concerns by creating spreadsheets to capture the required & relevant data for FY2022 forward.**

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** **CG funds promote OCE student academic achievement by providing necessary formative/summative assessment materials, advanced placement course material and assessment resources, access to special event resources that supplement and enhance learning goals including MathCounts, Academic Challenge Bowl, National Forensics League. Funding also enhances teacher professional development opportunities to supplement current teaching and learning activities.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** **Challenges shared by schools include scheduling academic events without having ordered supplies & materials; scheduling PD events, workshops and covering classes/schools that allow teachers & administrators to attend CG funded activities.** **The timing of procurement process is also a challenge as schools often plan academic activities that require supplies/materials/equipment to support course/class syllabi.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** **OCE Schools will continue scheduled academic activities promoting reading & math improvement, advanced placement courses to increase scores to 3 or higher. OCE staff have started addressing FY2020-2022 available balances to ensure requisitions are entered by or before FY2023 project is due to US-ED.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** **OCE will schedule school site visits to monitor federally funded activities and assets at least once per fiscal year to ensure compliance is achieved overall.** **OCE has and continues to create files to ensure recordkeeping is maintained as needed.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: (School Name)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Fr. Jeff San Nicolas, OCE Superintendent	**SIGNATURE**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – Harvest Christian Academy

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**
AMOUNT BUDGETED (FFY 2020): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	N/A	N/A	N/A	N/A				
6 - 8	N/A	N/A	N/A	N/A				
9 - 12	N/A	N/A	N/A	N/A				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal A, Component 2: Specialized Events & Opportunities	➢ **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.**	➢ **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal A, Component 2: Specialized Events & Opportunities **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.** **There is no activity this quarter for the following "Academic Special Events" (ACEs):** **Math Olympiad** **Math Counts** **Academic Challenge Bowl (ACB)** **National Forensic League (NFL)** Harvest Christian Academy intends to participate in these activities when they do happen and will then have applicable data on which to report in successive reporting periods.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ **REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 2: Specialized Events & Opportunities	a) There will be at least a 3% increase in student participation in academic special events.	Events Roster	% increase in student participation in specialized events	Yes		**Target:** Conduct and documentation of specialized events and opportunities **Actual:** No activities implemented this quarter due to delay in approval of Standard Service Agreement			
	b) At least 65% of students who participate in academic special events will indicate being engaged in learning and confident in their academic work.	Web-based survey on ASE events.	% of student participants who indicate being "engaged" and "confident" in their work	Yes		**Target:** At least 50% (if survey administered at this time.) **Actual:** No survey administered at this time since no activities implemented			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.** **IN SUCCESSIVE REPORTING PERIODS, WHEN STUDENTS DO PARTICIPATE IN ACADEMIC SPECIAL EVENTS, STUDENT PARTICIPATION COUNTS WILL BE TAKEN PER ACADEMIC SPECIAL EVENT TO GUAGE THE LEVEL OF PARTICIPATION FROM OUR SCHOOL.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

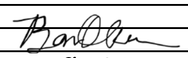
THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

CONSOLIDATED GRANT FFY '22 (1st Quarter)

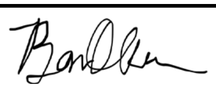
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

SCHOOL: Harvest Christian Academy

Inventory Date:	1/13/2023			
		Ben Olson		**1/13/2023**
		Name	***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No assets procured under this Consolidated Grant during this 1st quarter reporting period.												

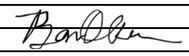
Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)**	Telephone: (area code, number, and extension) **(671) 477-6341, Ext. 216**
Signature of Authorized Certifying Official: 	Email address: joshua.taylor@hbcguam.net
	Date Report Submitted: (Month, Day, Year) 1/13/2023
Type or Print Name and Title of Project Coordinator: **Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)**	Telephone: (area code, number, and extension) **(671) 482 - 1195**
Signature of Project Coordinator: 	Email address: ben.olson@hbcguam.net
	Date Report Submitted: (Month, Day, Year) 1/13/2023

CONSOLIDATED GRANT FFY '22 (1st Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

SCHOOL: Harvest Christian Academy

Inventory Date:	1/13/2023			
	Ben Olson			1/13/2023
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
No assets procured under this Consolidated Grant during this 1st quarter reporting period.												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer)**	Telephone: (area code, number, and extension) **(671) 477-6341, Ext. 216**
Signature of Authorized Certifying Official: 	Email address: joshua.taylor@hbcguam.net Date Report Submitted: (Month, Day, Year) 1/13/2023
Type or Print Name and Title of Project Coordinator: **Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer)**	Telephone: (area code, number, and extension) **(671) 482 - 1195**
Signature of Project Coordinator: 	Email address: ben.olson@hbcguam.net Date Report Submitted: (Month, Day, Year) 1/13/2023

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School - St. John's School

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
1/24/2023			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**
AMOUNT BUDGETED (FFY 2020): **$_____**	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date) **$_____**	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) **_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	231		21	1				
6 - 8	132		14	1				
9 - 12	177		23	1				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

	Component 5. Technology Support & Technology Integration ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** While academic instruction is on-going, standardized testing will not take place until later in the school year, thus reporting is not applicable. Special events have not yet begun competition for this academic year, thus reporting is not applicable. We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved. We had two teachers attend training off island. This was on Innovative Teaching Strategies. Training occurred in late November. Technology integration is on-going, but has not been evaluated for the year.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **Academic instruction in all areas is on-going** Special events have not yet begun competition for this academic year, thus reporting is not applicable. We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved. Impact of the late November training has not yet been evaluated. Technology integration is on-going, but has not been evaluated for the year.

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 1: Academic Performance	3% increase in performance measures.	Data sources are the results of standardized testing.	Percentiles.	Yes	2022 AP Exams: 61% of students earned a 3 or better MAP Exams Grades 2-7 Reading: Avg. is 64th percentile Math 75th percentile. PSAT:	**Target: Exams not administered until May** **Actual:**			

Goal A, Component 2: Specialized Events & Opportunities **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**		Surveys conducted of students who participated Surveys conducted of students who participated Surveys conducted of teachers who participated Surveys form students and teachers	Percentages Percentages Percentages Percentages	Yes	Grades 8-11 EBRW 80th pctle Math: 84.5 pctle				

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**Two teachers sent to San Antonio, TX to participate in training on Innovative Teaching Strategies.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**ECHO training completed Nov. 1. Shayna Lopez and Stephanie Bordallo completed training and cleared after arrival back on Guam.**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**Tasks completed were: College fair in our gymnasium, 2 teachers traveled off-island for training, instruction is on-giong.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Data is not available at this time.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**The impact of these activities has not yet been evaluated.**

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**We had a second training planned, which was canceled at the last minute, due to procurement issues.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**We have more trainings arranged for teachers coming up**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**Standardized testing and surveys will be used to monitor the success of activities.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

PROJECT TITLE: Project #5: Private, Non-Public School – ST. PAUL CHRISTIAN SCHOOL

PROJECT COORDINATOR: DEBORAH PINEDA

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	126		8	3 (Total for all grade levels)				
6 - 8	102		15 (Secondary Total)	3 (Total for all grade levels)				
9 - 12	162		15 (Secondary Total)	3 (Total for all grade levels)				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career

	readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development**

	● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
Goal A, Component 1: Academic Performance		
1. Summative Testing	• Reporting on this goal/component not applicable for this quarter.	• No summative testing done during this quarter.
2. Advanced Placement	• AP not applicable to SPCS.	• Not requested in our program application.
Goal A, Component 2: Specialized Events & Opportunities	• Delayed – SPCS still has not received any new robotics kits due to delays from our grant application. However, instruction is ongoing with resources we currently have (some paid for by our school and some donated by parents). Field trip is planned this	• 40 Total Participants / Updates will be included in next reporting cycle.

	month at Onward Waterpark for underwater robotics.	
Goal A, Component 3: Academic & Career Planning	• Not applicable to SPCS.	• Not requested in our program application.
Goal B, Component 4: Professional Development (PD)	• Delayed – SPCS has not received any PD invitations in this grant cycle due to delays. Still awaiting guidance.	• No updates.
Goal B, Component 5: Technology & Technology Integration	• Delayed/Ongoing – SPCS has not received any new equipment during this grant cycle. We are awaiting training, transition to the new Munis system, and log in access.	• Currently awaiting price quotes from vendors, guidance, training, and log in access to move forward with entering requisitions.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).*	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** • ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	Insert Primary Data Here:	
Goal A, Component 1: Academic Performance **1. Summative Assessment**	• No data to report at this time.	• Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
2. Advanced Placement	• Not applicable to SPCS.	• Not requested in our program application.
Goal A, Component 2: Specialized Events & Opportunities	• Robotics instructor will be having an underwater robotics field trip/competition this month (January 2023). Data pending will be included in next reporting cycle.	• Using what students learned in robotics, students will participate in an underwater robotics field trip/competition at Onward Water Park. Total number of participants will be 40. Instruction is ongoing and planning is underway for specialized events/opportunities. Still awaiting robotics kits from our project application as none have been received yet.
Goal A, Component 3: Academic & Career Planning	• Not applicable to SPCS.	• Not requested in our program application.
Goal B, Component 4: Professional Development (PD)	• No data to report.	• Still awaiting PD guidance/invitations from our grant application.
Goal B, Component 5: Technology & Technology Integration	• No new data to report. Survey to be conducted by next report.	• Ongoing -- Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration**.**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓		

□ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (*i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance**						**Target:** (This can be lifted from the *Table of Performance Measures* using the school's Approved FFY'22 CGA Application) **Actual:** (Present the actual data here.) **Target:** Summative testing not done at this time.			

Goal A, Component 2: Specialized Events & Opportunities						**Actual:** Summative testing not done at this time. **Target:** Planning phase of specialized events and opportunities **Actual:** Planning phase of specialized events and opportunities / Underwater robotics field trip/competition to be held this month.			
Goal A, Component 3: Academic & Career Planning						• Not applicable to SPCS. Not requested in our program application.			

Goal B, Component 4: Professional Development (PD)						**Target:** At least 40% (if survey administered at this time) **Actual:** Ongoing instruction. SPCS still awaits procurement for PD opportunities that relate to this grant cycle.			
Goal B, Component 5: Technology & Technology Integration						**Target:** At least 5% (if survey administered at this time) **Actual:** Ongoing instruction; Survey to be conducted for next quarter.			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Innovative Teaching Strategies Conference held in San Antonio, TX from December 1-4, 2022 2 participants from our school were sent

	This was an invitation extended to our school. Since this conference wasn't in our program application for this grant cycle. Do we still include this information here? Please advise.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Innovative Teaching Strategies Conference held in San Antonio, TX from December 1-4, 2022 2 participants from our school were sent: Othoniel Pineda (Administrator) Rommel Samala (Teacher) This was an invitation extended to our school. Since this conference wasn't in our program application for this grant cycle. Do we still include this information here? Please advise.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** SPCS teachers continue to do their best in implementing/incorporating technology in the classroom. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to plan and prepare for upcoming opportunities to showcase skills learned.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Data from last quarter shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this cycle.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** We are still awaiting majority of services, programs, training, products, etc. Thankfully, progress is still being made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we still have yet to receive any materials or resources via CG2021 or CG2022 funding. More will be updated in the next report. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Delays with vendors and guidance with procurement have been our main concerns. We are grateful that training is underway with then new transition to the GDOE Munis system. We are still awaiting updated vendor listing and are still awaiting replies on which vendors to seek products/price quotes from. Some of the vendors have not replied yet. In the meantime, we are trying to follow up with vendors on price quotes. We're also awaiting guidance on some questions I submitted regarding some information the vendors are requesting. Also, some vendors are out of stock, so we need to figure out what our options are.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students' skills using the resources provided
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: St. Paul Christian School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	Deborah Pineda	**Jan. 13, 2023**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public – Guam Adventist Academy

PROJECT COORDINATOR: Joaquina Vega

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 1/10/22	REPORT DUE: 04/10/22	REPORT DUE: 07/10/22	REPORT DUE: 10/09/22
ANNUAL REPORT DUE: **11/21/2022**			

AMOUNT BUDGETED (FFY 2022):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$$3,518,585.39	**$0.00**	**0%**
AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,428,846.25**	**52%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 6	49	73	4					
7 - 8	32	35	11					
9 - 12	36	56	Same teachers 7-8	2 Pre-K-12				

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

	classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. **Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Academic Performance ➢ **Engineering/Robotics** ➢ **STEAM Enrichment Kits** ➢ **Initial Teacher Certification Assistance** ➢ **Early Childhood Universal Screeners** ➢ **LAS Links** ➢ **Kinder Learn**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

➢ **Eskuelan Puengi** ➢ **Summer School**	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S FFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** ➢ **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **NOT APPLICABLE FOR THIS QUARTER** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Academic Performance a) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	a) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	MAP Spring Summative Results or	% of students in grades 3-10 scoring in the *"Ready"* & *"Exceeding"* levels in Math/ Reading from baseline MAP Or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).	**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.			
b) At least 5% increase in	b) At least 4% increase in	Results of any similar Summative	% of students in appropriate	Yes	If data not available, please state so.	**Target:** Summative testing not done at this time.			

students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Reading from baseline	students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	Assessment used by the PNPs	grade levels scoring in the *"Proficient"* & *"Advanced"* levels in Math/Reading (similar tests)			**Actual:** Summative testing not done at this time.			

GOAL/COMPONENT	**ACTIVITIES**	**WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION**
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S FFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?**	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE***

□ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** ➢ ***WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	***REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. Professional Development ➢ **Project Based Learning** ➢ **STEAM PD** ➢ **CITW** ➢ **Cooperative Learning and Student Engagement Strategies** ➢ **Higher Order Thinking Skills** ➢ **STEAM Science Training (Foss Kits)** ➢ **Next Generation Science Standards** ➢ **Technology Integration** ➢ **Professional Development for academic programs with focus on high-quality instruction for high-ability students** ➢ **Using Assessment Data for Educational Planning and Interventions** ➢ **Literacy Training** ➢ **Pre-K Academics & Early Childhood** ➢ **Play by the Rules**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** Four teachers attended professional development. a. Innovative Teaching Strategies, San Antonio, TX, Dec. 1-4, 2022. b. Problem-based Science Curriculum with Literacy Embedded (STEM) Kinder to 2nd Grade, GDOE, Tiyan, GU, Nov. 30 & Dec. 1, 2022. c. Problem-based Science Curriculum with Literacy Embedded (STEM), 3rd to 5th Grade, GDOE, Tiyan, GU, Dec. 5 & 6, 2022. d. Problem-based Science Curriculum Designed with Next Generation Science Standards and Engineering (STEM), Middle School, GDOE, Tiyan, GU, Dec. 7 & 9, 2022.	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** There are plans to work on it this current school year.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Professional Development (PD) At least 70% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	**Target:** Six (8) teachers will Participate in PD courses at this time. **Actual:** Four (4) teachers Participated in PD courses at this time.			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Specialized Events and Opportunities ➢ **Academic Special Events** o **Academic Challenge Bowl (ACB)**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Academic Challenge Bowl (ACB)	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **(See the attachment in page 25)**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **GAA had a middle and high school ACB teams. The middle school rank 3rd place overall. High school did not rank.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **The middle and high school teams participated and completed all their games.**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	**Target:** Ongoing specialized events and activities **Actual:** 6 Students attended ACB			
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being	b) At least 65% of students who participate in STEAM activities, and other academic and non-	Web-based survey on ASE, VPA, Theater and Music	% of student participants who indicate being "engaged" and "confident" in their work	Yes	No baseline data.	**Target:** At least 55% (If survey done at this time) **Actual:** No event attended			

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – Providence Int'l Christian Academy

PROJECT COORDINATOR: Primary Authorized Representative, Michelle Moyer

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,518,585.39	**$32,063.96**	**0.09%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,542,395.31**	**0.56%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.

Pre-K - 5	18		1	2					
6 - 8	10		2						
9 - 12	14		2						

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning**

	● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 1: Academic Performance	☐ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ☐ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** Component 1: Summative Assessment, Goal A, Academic Performance ● This activity has been delayed due to moving our school to a new location in december of 2022	☐ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ☐ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** Component 1 ● This Goal/Component has been delayed until Spring of 2023 ● PICA will administer IOWA testing to our students

Goal A, Component 1: Academic Performance	● Reporting on this goal/component is not applicable for this quarter	● A decision will be made by April 7, 2023 whether to administer tests to all students or to only those in secon, fifth, and eighth grades ● Testing will be administered beginning March 15, 2023
Goal A, Component 2: Specialized Events & Opportunities	Component 2: Specialized Events and opportunities ● This activity has been delayed due to moving the school to a new loacation	Component 2: Specialized events and opportunities ● PICA will re-implement a robotics program during the Spring of 2023 ● Students will put together robotics units and learn to operate the units
Goal A, Component 3: Academic & Career Planning	Component 3: Academic and Career Planning ● This activity has been delayed. PICA was not aware of a college fair taking place during this quarter	Component 3: Academic and Career Planning ● PICA will reallocate these funds to another component:
Goal B, Component 4: Professional Development (PD)	Component 4: Professional Development ● PICA Did not request items under this component	Component 4: Professional Development ● not applicable
Goal B, Component 5: Technology & Technology Integration	Component 5: Technology and Technology Integration ● This activity has been delayed	Component 5: Technology and technology Intergration ● PICA will requisition an Interactive White Board ● PICA will requisition Laptops and Software for Teacher use in the classroom
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔** □ **NOT STARTED** ✔ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** □ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** □ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** Goal A. Component 1:There is no data to report as this activity has not been implemented Goal A, Component 2: There is no data to report as this activity has not been implemented and will be reallocated to another component Component 3: Academic and Career Planning ● No data generated during this quarter Component 4: Professional Development ● PICA Did not request items under this component Component 5: Technology and Technology Integration ● Students use technology in the regular classroom setting 5 out of 5 days of the week	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** □ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** Due to moving the school to a new location, Progress on 1st quarter goals was not made. PICA will re-implement these activities during Spring of 2023 Goal A: Progress has not been made at this time Goal A, Component 2: Progress has not been made Component 3: Progress has not been made Component 4: Not Applicable Component 5: PICA Continues to make use of the technology previously acquired, Laptops and iPads in the classroom allow students to enhance their academic performance technologically.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Goal A, Component 1: Academic Performance	a) at least 2% increase in students scoring at the *proficient/Ready* and *Advances/Exceeding* level in Math from baseline	IOWA test summative results	% of students in grades 2-10 scoring in the *"Ready and Exceeding" levels in math and reading from baseline*	Yea	No baseline data	**Target:** Summative testing not done at this time **Actual:** Summative testing not done at this time			
Goal A, Component 2: Specialized Events & Opportunities ● **Engineering/ Robotics**	There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	Events roster	Percentage of students participating in specialized events and opportunities	Yes	No baseline data	**Target:** Planning phase of special events and opportunities **Actual:**			

● **Engineering/ Robotics**	at least 60% of students who participate in Academic Special events, visual performing arts, theater, and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work	Web-based survey on post ASE, VPA, STEAM, and events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	No baseline data	No survey conducted this quarter **Target:** Planning phase of specialized events and opportunities **Actual:** No survey conducted this quarter			
Goal A, Component 3: Academic & Career Planning ● **College Fair**	At least 70% of students participating in College/Career fair will indicate being helped in providing information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 7-% if fair is held at this time **Actual:** No fairs help this quarter			
Goal B, Component 5: Technology & Technology Integration ● Procurement of additional technology *(interactive white boards, drone classroom bundle sets, laptops)* and integration of technology in the classroom	a) at least 10% of teachers reporting *"improved access to technology and online resources"* and *"more technology integration in the classroom"*	web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	**Target:** Ongoing instruction **Actual:** no survey conducted this quarter			

	b) at least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	**Target:** Ongoing instruction **Actual:** no survey conducted this quarter			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel submitted appropriate reports and attended training. Students continued to make use of the technology currently available, laptops and iPads for use in the classroom. The robotics program is in the re-planning phase.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** No data to report this quarter
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The use of technology enhances critical thinking skills among our students and allows for the betterment of the classroom experience.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** PICA is awaiting training on the MUNIS system as we have shifted personnel and lost staff to a move to another state. We are also awaiting software for the laptops which will make them even more functional.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** PICA will continue with robotics and additional laptops and interactive white board to further enhance technology in the classroom. Additionally, PICA will obtain and aquaponics STEAM kit, Drone classroom kit, playground equipment as well as arts instructional supplies to enhance the overall balance of instruction at the school
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Monitoring is conducted through student interviews, assessing student progress, as well as grant reporting and inventories.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle Moyer

_____	**Michelle Moyer** _____	**01/256/2023**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
_____	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

engaged in learning and confident in their academic work	academic special events will indicate being engaged in learning and confident in their academic work	events, and STEAM events							

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5. Academic and Career Planning ➢ **Career and Technical Education (CTE) Workshops** ➢ **Skilled Labor and Trades Academy** ➢ **College Fair** ➢ **Career Fair**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • ***Career Week from January 24-27*** • ***College exploration***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** (See attachment in page 29) As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year. (See attached communication email with GCC)

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

	[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* • 98% of students who participated in the career week. • College exploration [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here: None***	• The career week is conducted once annually. The percentage indicated represent the number of students that participated in this activity for the year. • As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 75% (If fair is held at this time.)			

to prepare for a college/career path	the information needed to prepare for a college/career path					**Actual:** No fair(s) held this quarter.			
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	b) At least 20% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 20% (If survey administered at this time.) **Actual:** No fair(s) held this quarter.			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6. Technology and Technology Integration o **Interactive Whiteboards and accessories** o **Laptops/Mobile Carts for Kinder Learn**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • **Interactive white board are in nine classrooms.** • **Teachers use the interactive white boards in the daily basis.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **Students' survey results indicated teachers use of interactive white boards to be 97%.**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Technology and Technology Integration a) At least 50% of teachers reporting *'improved access to technology and online resources'* and '*more technology integration in the classroom'*	a) At least 50% of teachers reporting *'improved access to technology and online resources'* and '*more technology integration in the classroom'*	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's *teachers* in the FY'22 Technology Survey.) Results are attached.	**Target:** Ongoing instruction **Actual:** 94%			

b) At least 50% of students reporting improved access to technology and online resources and more technology integration in the classroom	b) At least 50% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% Students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's *students* in the FY'22 Technology Survey.)	**Target:** 50% **Actual:** 94%			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i. e. purpose, location, number of travelers, dates of travel, etc.)** • One teacher traveled off-island during this reporting period. • Three teachers attended PD at GDOE during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **Was echo training conducted?** All teachers who attended PD shared what they learned with the rest of the teachers at the school. **When was it held?** Wednesday, January 4, 2023. **State the name of traveler:** Cynthia Tkalec

	Did the traveler(s) clear within ten (10) working days? Yes, she did. **Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?** She sent the report to Michelle Camacho
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** • Students were able to participate in ACB. • Teachers were able to participated in PDs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** The area for improvement is: More interventions to close the gap between high and low achievers in math, reading, and comprehension.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** We are still experiencing some challenges implementing some of the activities in the project.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT** • ACB • STEAM
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**Teachers write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joaquina Vega	*Joaquina Vega*	**01/29/23**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – The Japanese School of Guam

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/22-12/31/22	01/01/23-03/31/23	04/01/23-06/30/23	07/01/23-09/30/23
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
X			
REPORT DUE: 01/09/23	REPORT DUE: 04/10/23	REPORT DUE: 07/10/23	REPORT DUE: 10/09/23
ANNUAL REPORT DUE: **11/17/2023**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	39		13	3					
6 - 8	8		2	1					
9 - 12	2		1	1					

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals:** a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT OBJECTIVES:	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: **A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:** **Component 1. Academic Performance** ● YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. ● YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP). **Component 2. Specialized Events & Opportunities** ● YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Component 3. Academic & Career Planning** ● YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:** **Component 4. Professional Development** ● YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

	feeling more confident in their teaching effectiveness (teacher efficacy). **Component 5. Technology Support & Technology Integration** ● YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **5.2.4 Professional Development** • **Attend an off-island conference to improve knowledge and skills for ESL and ELL instruction and activities that will increase student achievement in English language classes** **Reporting on this goal/component is not applicable for this quarter.**	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **Status of this activity is delayed and has not been implemented this quarter, as the PD conference has not yet been procured.**

FFY 2022 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A220002

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school *(i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **Not applicable at this time**

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2022	**Performance Target End of March 2023**	**Performance Target End of June 2023**	**Performance Target End of September 2023**
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (*i.e. if the school chose to participate in a particular component for Year 3).* **Goal A, Component 1: Academic Performance** **Goal A, Component 2: Specialized Events & Opportunities** **Goal A, Component 3: Academic & Career Planning** **Goal B, Component 4: Professional Development (PD)** **Goal B, Component 5: Technology &**	At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	Web-based survey	% teachers reporting implementation of new skills and activities gained in PD in their classrooms % of teachers reporting feeling more confident in their teacher efficacy	Yes	Not available as PD conference has not been awarded yet	**Target:** **25%** (This can be lifted from the *Table of Performance Measures* using the school's Approved FFY'22 CGA Application) **Actual:** No survey has been conducted this quarter as PD is still in requisition. (Present the actual data here.)			

Technology Integration									

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** • **No travel activity has been conducted this quarter, as PD has not yet been procured.**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** • **Project cannot be evaluated on the fulfillment of fiscal and programmatic requirements, as PD has not yet been procured.**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** • **No tasks have been carried out for this reporting period, as PD has not yet been procured.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** • **Project cannot be evaluated for this reporting period, as PD has not yet been procured.**
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** • **Upon completing the PD, the teachers who attended will be able to utilize new skills and activities learned in their classrooms, specifically to improve student achievement in acquiring and mastering the English language.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** • **No challenges to be reported for this quarter, as the school is awaiting procurement of PD confererence.**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • **No activities are planned for next quarter, as we are awaiting procurement of the PD.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** • **No monitoring methods have been implemented this quarter, as the school is awaiting procurement of the PD.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: The Japanese School of Guam**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl		**1/10/23**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
Amy L. Wahl		**1/10/23**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

CONSOLIDATED GRANT FFY '22 (1st Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

SCHOOL: The Japanese School of Guam

Inventory Date:	1/5/2023				
		Name: Amy L. Wahl		***Signature:*** Amy L Wahl	***Date 1-9-23***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

CONSOLIDATED GRANT FFY '22 (1st Quarter)

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

SCHOOL:The Japanese School of Guam

Inventory Date:	1/5/2023				
		Amy L. Wahl		amy L. Wahl	***Date1-9-23***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NO ITEM WAS PROCURED THIS QUARTER										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager: Amy L. Wahl **Administrator**	Telephone: (area code, number, and extension) **(671) 734-8024**
Signature of Authorized Certifying Official: amy L. Wahl	Email address: awahl1211@gmail.com
	Date Report Submitted: (Month, Day, Year) 9-Jan-23
Type or Print Name and Title of Project Coordinator: Amy L. Wahl **Administrator**	Telephone: (area code, number, and extension) **(671) 734-8024**
Signature of Project Coordinator: amy L. Wahl	Email address: awahl1211@gmail.com
	Date Report Submitted: (Month, Day, Year) 9-Jan-23