DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

LIJ	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	□Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

	LIST THE PROJECT GOALS:	9-12	6-8	Pre-K - 5		Grade Level(s)		\$ 6,257,095.32	AMOUNT BUDGETED (FFY 2021):	\$ 6,145,409.54	AMOUNT BUDGETED (FFY 2022):		STATE PROGRAM OFFICER:	FROJECI MANAGEA:	DECT MANAGED.	PROJECT COORDINATOR:	PROJECT TITLE: C	Grant Name: Consolidated Grant FFY 2022
The goal gives so workplace.	During the 3-year cycle, CCCLR's main goal is for teachers to facilitate the needs of all learner learning so they are better equipped with knowle and prepare them for higher education or a career	n/a	n/a	n/a	Students	PRIN	GRADE L	2								OR: Svivia T. Calva	College, Career, Civic Engagement & Life Readiness	d Grant FFY 2022
udents the char	ar cycle, CCCL facilitate the ne are better equipare for higher edu	n/a	n/a	n/a	Parents	ATE NON-PU	EVEL(S) and N		AMOUNT (Include all ex		AMOUNT (Include all ex		Shannon Bukikosa-Espiana	Cliez		Calvo	ic Engagement	Grant#: S403A220002
ice to explore, i	R's main goal seds of all lear oped with know cation or a care	n/a	n/a	n/a	Teachers	PRIVATE NON-PUBLIC SCHOOLS	UMBER of TAI	\$ 2,914,964.96	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	\$ 14,473.57	AMOUNT EXPENDED: (Include all expenditures/payouts to date)						& Life Readines	1220002
dentify and buil	is to provide proes and afford redge and skiller.	n/a	n/a	n/a	Admin.	Š	RGETED POPU	64.96	o date)	.57	o date)						Vi	
The goal gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.	During the 3-year cycle, CCCLR's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.	9,160	6,677	13,218	Students	PUBLI	GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES		(O _V		(O ₁		Al	01/09/23	x	1"Qtr	10/ 01/22- 12/31/22	What qu
ies for a successfi	pment & curricul periences and on their chances of	n/a	n/a	n/a	Parents	PUBLIC SCHOOLS (e.g. GDOE & CHARTER)	IVE SERVICES		PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)		PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)		ANNUAL REPORT DUE: 11/17/2023	04/10/23		2nd Qtr	01/01/23- 03/31/23	What quarter is this report filed?
ul transition to c	lum developme oportunities to f reaching their	447	383	887	Teachers	. GDOE & CHA		47 %	EXPENDITUR led by Amount Budg	.24 %	EXPENDITUR led by Amount Budg	The second	DUE: 11/17/202	07/10/23		3rd Qtr	04/01/23- 06/30/23	
ollege or the	nt opportunities engage in their academic goals	30	24	31	Admin.	RTER)			E:		E: eted)		13	07/10/23 REPORT DUE: 07/10/23 10/09/23		4th Qtr	07/01/23- 09/30/23	Mark an" X"

and Year 3 percentages were changed to reflect the original Year 2 percentages." have been revised. To make it more realistic for the project, the annual percentage/targets for Year 1 were maintained for Year 2, "Due to the COVID-19 pandemic that created difficult in data collection for Year 1, the annual targets for Year 2 and Year 3

relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students. Annual Objective 1: Professional development on effective teaching strategies and the development of high quality and

• YEAR 3: 65% of participating teachers will report being more knowledgeable, well prepared or more than well evidenced by self-reflections and/or classroom observation. Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as prepared to teach high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE),

relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidenced Annual Objective 2: Professional development on effective teaching strategies and the development of high quality and in their course grades, Work Keys Assessment scores and the increases in students placing into college-level English & Math.

• YEAR 3: 65% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data.

CONTRACT OBJECT OBJECTIVES:

- YEAR 3: By the end of SY22-23, the percentage of GDOE students who test into college-level English and Math on the Placement Test Results (in Math). UOG Placement Test will be 90% or more (in English) and increase by 4% from baseline of 9% in SY18-19
- YEAR 3: 85% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC

path they want to pursue after high school. more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the Annual Objective 3: Opportunities and Experiences in academic, visual performing arts and sports events give students

- YEAR 3: 90% of students who participate in Academic Special Events, Visual Performing Arts, theater and music their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in
- college degree and 45% will indicate an increased interest or strong interest in pursuing a CTE path or a sports career. YEAR 3: 45% of participating students will indicate an increased interest or strong interest in pursuing STEAM for

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction	For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
	> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	1.1.1 National Career Academies Training – Ongoing (25 %)	1.1.1 Project Personnel is working with high school principals to get input on training needs and will initiate the procurement in the 2 rd quarter.
	1.1.2 Association for Career and Technical Education (ACTE) — Ongoing (25%)	1.1.2 Project personnel will coordinate the CTE workshops and printing of relevant materials for the teachers.
	1.1.3 Projects Based Learning (PBL) - Ongoing (25%) • PO#20222775	1.1.3 Project Personnel coordinated with vendor to establish training dates & times, target audience, venue and potential graduate credit for participants. Training is scheduled for February 9-10 and March 9-10, 8:30am-3:30pm. [ATTACHMENT 1. Memo for PBL PD]
	1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (25%) • Requisition #20232933	1.1.4 Project personnel entered Requisition# 20232933 with budget and scope of work updates for AV professional services and is going through procurement workflow for further processing. [ATTACHMENT 2. REQ20232933]

Deadlines NARRATIVE ON COMPONENT'S EFFECTIVENESS	DATA GENERATED FROM ACTIVITIES	GOAL/COMPONENT
1.1.8 Carcer Exploration training sessions have been completed and teacher participants are working on their lessons and videos. Final edits for 1st round of lessons will be completed by February 6. Final edits for the second round of lessons & videos will be completed by Feb 25. [ATTACHMENT 5. Carcer Exploration Lesson Dev.	1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Completed for FFY '21 (100%) and Ongoing for FFY '22 PO#20214542 (FY2020)	
1.1.7 Project Personnel collected input from school AP Coordinators and AP teachers on subject tests training needs. A price quotation from the College Board to conduct an AP Summer Institute is pending.	1.1.7 Advanced Placement (AP) and Prc-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)	
Renewal for RFP 010-2021 (TCEA) is in progress. The most up to date status at the time of reporting was that the renewal was in the workflow of TPFA. Project Personnel continues to work on completing the renewal process in order to proceed with Robotics training. [ATTACHMENT 4. PO20230018]		
1.1.6 Global Greenstem, LLC, is providing professional services in Science, Technology, Engineering and Math (STEM). The first Professional Development (PD) of the SY2022 – 2023 took place November 29 – December 9. 110 teachers and 11 administrators participated in the PD. Project Personnel continues to coordinate training sessions with Global Greenstem. Planning for remote follow-up sessions with GDOE teachers is on-going. [ATTACHMENT 3. STEM Engineering Memo & Sign In]	 1.1.6 Engineering/Robotics — Ongoing (50%) PO 20222764 (Global Greenstem) PO20230018 (Texas Computer Education Association) 	
1.1.5 Project personnel met with vendor to clarify the direction of the training that needs to be done with the courses that have been developed already. This includes using content area teachers to integrate CS knowledge and skills since there is a lack of CS teachers.	1.1.5 Computer Science/Information Technology Program – Ongoing (25%)	

STATUS FOR COMPONENT: PLEASE CHECK ONE: V

- □ NOT STARTED
 ✓ LESS THAN 50%
 COMPLETED
- □ COMPLETED 50% OR MORE
- D FULLY COMPLETED

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count')
 FOR USE IN CALCULATING A PERFORMANCE MEASURE.
 PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE,
 TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

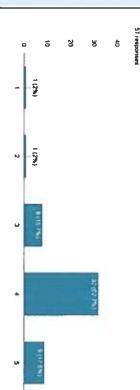
Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

2Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

[RESULTS FROM STEM Engineering Pd; Nov 29 – Dcc – 9]

I feel more knowledgeable in curriculum related to Science, Technology, Engineering, Arts, Math (STEAM)

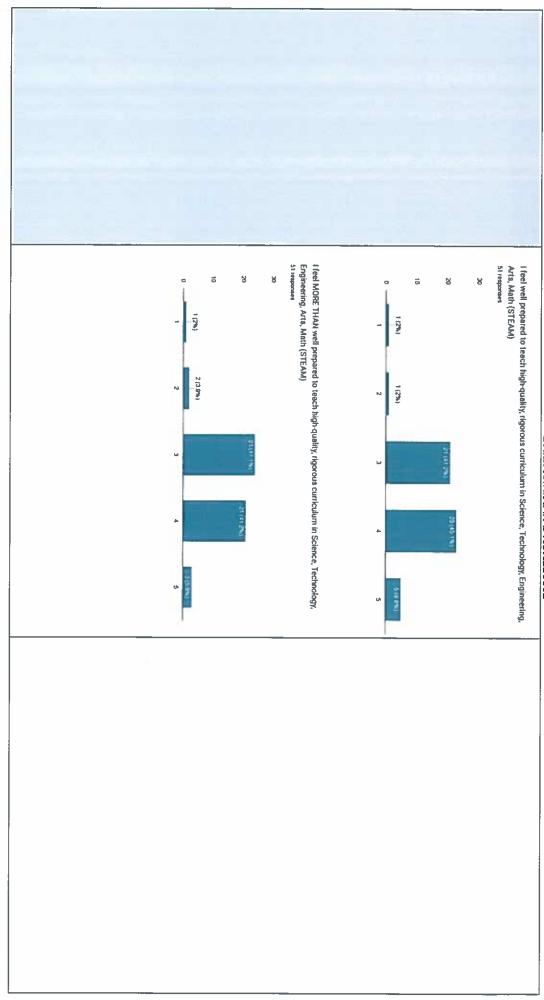


BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Results from STEM Engineering professional development indicate that participants feel the training is relevant to their teaching, helps build their content knowledge and be more confident in their ability to teach the subject matter.

[ATTACHMENT 6. STEM Engineering PD Evaluation]



Project Activity

Each project activity

Corresponding Annual Objective

Data Source Enter where the data

Measurement

Unit of

Evidence-Based

> Ac ut al

Quarterly Performance Measures
(Target vs. Actual)

Component 1. Increasing Rigo Academic and Technical Courwith High Quali Instruction Professional Development Tra CTE Academies, AP/Honors, STE	should the ann the cur listed in project
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Pevelopment Training CTE Academies, AP/Honors, STEAM	should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.
A. By the end of SY22-23, 65% of teacher participants in PD activities will indicate they are more knowledgeable, well prepared or more than well prepared to teach high-quality, rigorous curriculum in (a) CTE (b) AP/Honors, (c) STEAM B. By the end of SY22-23, 65% of CTE, AP/Honors, and STEAM students will earn a "C" or better	Enter the annual objective from 6b that this project activity aligns with.
Web-based survey from post PD on change in teaching practices District data on CTE and AP student grades	are located. Identify where the data will come from.
Percentage of teachers who self-report as feeling "more knowledgeable", "well prepared" or "more than well prepared" to teach the content "C" Grades or better reported in PowerSchool	Enter the unit of Please measurement. Yes or No
Yes	Please indicate: Yes or No
60% (SY19-20)	2
Tar 55% Actt Actt Move know , 289 well Tar 55% 55% CTB carm or be 73%	Performance Target End of Decen 2022
2023	Performance Target End of March
820	Performance Target End of June 2
ирек.	Performance Target End of Septen

			Grant Award #: S403A220002	S403A2200	02		
						the 1 st semester of	
						SY	
						Target:	
AP Testing	C. By the end of	AP Test Results	Percentage of	Yes	26%	2%	
	SY22-23, there will be a 4% increase of		AP test takers who score a 3		(SY19- 20)	Actual:	
	AP test takers who score a 3 or better		or better		pending for	AP Tests are	
	from baseline of SY18-19 AP Test Results				SY20-21	administered until May 2023	
English and Math	D. By the end of SY22.	UOG data on Placement	Percentage of test	Yes	99% for	Target:	
College Placement	23, % of GDOE students who test into	23	into college-level		2000	Placement	
	college-level English and Math on UOG Placement Test will be		courses		Math (in SY18-19)	administered at this time	
	English) or increase by						
	23% in SY18-19					Data will be	
	(in Math).		Y			available next	
						placement	
						administered for the 2 nd	
						semester of academic SY	

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	Grant Amai um. Ghogazzoooz

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
2. Career Oriented Programs and Assessments	For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	1.2.1 Career, Technical Education (CTE) Academies - Ongoing (50%)	1.2.1 There are 2,467 students enrolled in GCC CTE programs at the 6 public high schools for the SY 22-23 Fall Semester. One hundred forty two (142) secondary Work
	Guam Community College (GCC) Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts to access Choices 360 and WorkKeys Curriculum & Assessment and provide technical	Experience students were placed in various establishments. Grades for the first semester of the academic year will be available in January and will be reported in the 2 nd quarter report.

GOAL/COMPONENT DA		1.2.4 Career Int	1.2.3 Specialized Tra Education (CTE) Co • Allied Health & Bu Cosmetology: REQ#507	1.2.2 Skille (50%)	in the public high schools
DATA GENERATED FROM ACTIVITIES		 1.2.4 Career Interest Inventory Management & Assessment System – Ongoing (50%) PO 2022/820 	 1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) Allied Health & Business Technology requisition: REQ #522 Cosmetology: REQ#507 	1.2.2 Skilled Labor and Trades Academy – Ongoing (50%)	GCC also offers CTE courses, supported by the Project, blic high schools
NARRATIVE ON COMPONENT'S EFFECTIVENESS	Participating charter school has not implemented the program yet due to scheduled activities during the past quarter. Plans to start the program will commence when the students return from Christmas break.	1.2.4 Thirteen (13) elementary schools implemented the Paws in Jobland Program. The remaining 13 elementary schools have not implemented the program due to holiday activities and lesson plans already initiated during the quarter. Plans for implementation during the upcoming quarters have been established when the students return from Christmas break. [ATTACHMENT 9.PAWS Quarterly Updates]	1.2.3 Project personnel are have completed the scope of work for training and courses for students on Allied Health, Business Technology and Cosmetology. Requisitions entered for processing. [ATTACHMENT 7.REQ#522 – Allied Health/Business Technology][ATTACHMENT 8.REQ#507 Cosmetology]	1.2.2 During this reporting period, 32 students registered for CORE Curriculum and 7 Completed, 20 registered for Construction Craft Laborer Level 1 and 6 completed, and 2 registered for Construction Craft Laborer 2.	curriculum to prepare for the administration of the WorkKeys Assessment. District Wide Assessment window is from March 27-May12. Schools will schedule the assessment as students become eligible.

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
 ✓ LESS THAN 50%
 COMPLETED
- OMPLETED 50% OR MORE
- B FULLY COMPLETED

For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.

> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Provide bullet form listing below:

Table 1. CTE Enrollment by Program & School

FALL 2022	Visual Communications	Telecommunications	Tourism ProStart	Tourism LMP/HTMP	Marketing	Electronics Technology	Early Childhood Education	Construction Trades HVAC	Construction Trades Carpentry	Construction Trades Auto CAD	Automotive Collision Repair	Automotive Services Technology	Allied Health	School Year 2022-2023 (Semester 1-Q1)	by Program & School
511	41		58	63	30	46	43		38	13	55	53	71	CWHS	
-		1000	00	Ιω.	P	9	w		8	ω	S	ω			-
384			74	98	63				50			61	80	JEKS	
379			69	74	83	58	F		44			51	572	OHS	
8			73	65	41	80		0			40	41	65	SHS	
493			71	62	61	57			44			49	78	SHS	
366	37	27	67	57	32				32	4		54	56	THS	
2467	78	27	412	377	310	241	43	0	208	17	95	309	350	Total	

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA ON THE PERFORMANCE
MEASURE(S) INDICATE REGARDING HOW THE PROJECT
IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES
ON THIS COMPONENT.

Table 1 summarizes the program offerings by schools. Six public high schools offer a variety of CTE courses at their respective schools giving students opportunities to explore careers, learn and practice the skills of the industry to prepare them for the workforce and/or create an interest in the field for students to pursue after high school.

TOTALS:	GACS	FDMS	Home Sch	JPTSA	SHI	SHS	SHSS	SHO	JFKHS	GWHS			SCHOOLS
S: 32	1	1	1	0	10	2	1	7	4	5	Registe	CC	65
7					3			ω		1	Comple	CORE	SY22-2
20		1	1		9	1	1	ω	1	3	Registe red	8	SY22-23 GCA Trades Academy Number of Students
6					5	1					Comple ted	CCL1	rades Ac f Studen
2	3				1		1				Registe red	CC	ademy
0				8							Comple	CCL2	

Table 3. SY 2022-2023 1st Quarter Paws in Jobland Program Implementation- Schools

13	13	26
Program in 1st Quarter	in 1st Quarter	
not implemented the	implement the Program	Elem. Schools
No. of Schools that have	No. of Schools to	Total GDOE
	1	

_	0	_
Program in 1st Quarter		
implemented the	Program in 1st Quarter	Participating
that have not	to implement the	Schools
No. of Charter Schools	No. of Charter Schools	Total Charter

Table 4. SY 2022-2023 1st Quarter Paws in Jobland Program Implementation- Students Serviced

Table 2 shows the enrollment numbers by Programs offered at the GCA Trades Academy. Participation numbers indicate there is a good interest in Construction Trades from high school students. Students are allowed to continue with the program courses until completed so number of students completing the course will rise.

Table 3 shows that one-half of the 26 public elementary schools have implemented Paws in Jobland during the 1st semester of the academic school year. Table 4 summarizes the program utilization for all participating schools. Four thousand eighty one (4,081) elementary students have utilized the program and 679 lessons were completed. 2,795 Career Assessments were completed. The remaining 607 are student sessions of career exploration.

Table 5 gives the top 3 career clusters identified from the Career Assessments:

- 1.) Law, Public Safety, Corrections and Security
- 2.) Arts, Audio-Video Technology and Communication
- 3.) Health Science/medical

	ki					
TOTAL						
4081			Serviced	Students	No. of	
679			Completed	Lessons	No. of	21.81
2795	Assessments	Career	completed the	Students that	No. of	Create / Energy of Clock Parison of
607		Exploration	Career	Sessions of	No. of	THE BOOK
			_	_	-	1

Implementation- Top Career Clusters Table 5. SY 2022-2023 1st Quarter Paws in Jobland

13				Total Schools	
603	п	Communicatio	80	Arts, AV Tech	Career Clusto
563				Health Science	Career Clusters of Interest
677	Security	Corrections &	Safety,	Law, Public	
	603 563	n 603 563	Communicatio n 603 563	Communicatio n 603 563	Arts, AV Tech Health Science & Communicatio n 563

confidence in their work. students' interests lie and design lessons that can because of their interest in the lesson will develop students become more engaged in their learning and provide more information about these careers to help take the assessment, teachers will be able to see where As more students complete the career exploration and

the annual objective for the current year that is listed in section 5b of the project narrative.	Project Activity Each project activity
chier the annual objective from 6b that this project activity aligns with.	Corresponding Annual Objective
where the data will come from.	Enter where the data
Enter the unit of measurement.	Unit of Measurement
Please indicate: Yes or No	- 17-7
ual Data: Baseline urrent school year or most recent)	
Performance Target End of December 2022	Quart
	0
Performance Target End of March 2023	uarterly Performance (Target vs.
Target	rly Performance Measures Target vs. Actual)

	WorkKeys Assessment	Component 2. Career Oriented Programs and Assessments
	higher	By the en 23, 85% of pass eys ment with
		By the end of District data on 3, 85% of test WorkKeys pass the assessment results eys nent with a score or
		Percentage of Yes test takers who score "Bronze" or higher
		Yes
		At least 80% (in SY20-21)
to prepare for the Assessment. Results will be reported as tests are taken.	Students currently working on ACT WorkKeys curriculum	Target: 75% Actual:

1.3.2 STEAM Engineering Robotics - Ongoing (25%	1.3.1 STEAM Enrichment Kits - Ongoing (25%) • Requisition 20232430 (Lego Spike Prime kits)	> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	3. Specialized Events and Opportunities > For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	GOAL/COMPONENT ACTIVITIES	PART I:
	I.3.1 A requisition for Lego Spike Prime kits has been created to procure kits for teachers who have attended Professional Development on Robotics and have not yet received kits for their classroom lessons. The workflow to move forward with this purchase is sitting with the GDOE Procurement Office at the time of report. An inquiry on the status was made to the Procurement Office on January 4 th , 2023 but no response has been provided. [ATTACHMENT 10.Requisition 20232430-STEAM Enrichment kits]	participants, etc. > List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)	y In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity ate the percentage stated in the previous column on this Goal/Component. Include the what, when, where, how, how many	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	

 1.3.7 Visual Performing Arts (VPA) — Ongoing (50%) Music (Choir): Music teacher took the role of Event Leader for the Christmas Extravaganza featuring GDOE, (GATE) VPA Students. Art: Art Teachers provided services to 4 schools during this reporting period. Dance: Dance workshops were held for students from 5 	 1.3.6 National Forensic League (NFL) — Ongoing (25%) Coaches forms have been received and routed for approval. Activities are scheduled to begin by February 2023. Project Personnel continue to plan and coordinate activities. 	 1.3.5 Academic Special Events - Ongoing (25%) ACADEMIC CHALLENGE BOWL, MATHCOUNTS, MATHOLYMPIAD - Coaches forms have been received and routed for approval. Activities are scheduled to begin by February 2023. Project Personnel continue to plan and coordinate activities. 	1.3.4 E-sports - Ongoing (25%) • RFP 002-2022 IN PROGRESS	1.3.3 STEAM Engineering Robotics – Arena Drones Ongoing (25%) • Robotics competition with VBMS; Planning in progress
• Music (Choir): Music teacher, with the help of all • Pusic (Choir): Music teacher, with the help of all • WPA teachers and various GDOE personnel, put together the Christmas Extravaganza that took place at the Agana Shopping Center from December 9 – 11 nightly starting at 6pm. A total of 291 performers provided entertainment throughout the 3 nights: Wettengel Elementary (15), BP	1.3.6 Prospective coaches have submitted Standard Service Agreements which have been routed for approval. As of January 4, 2023, the forms were awaiting Federal Programs Administrator's approval. Project personnel continue to plan activities. 24 teams are expected to participate in the upcoming ASE (ACB, MathCounts, Math Olympiad, NFL) activities.	1.3.5 Prospective coaches have submitted Standard Service Agreements which have been routed for approval. As of January 4, 2023, the forms were awaiting Federal Programs Administrator's approval. Project personnel continue to plan activities. 24 teams are expected to participate in the upcoming ASE (ACB, MathCounts, Math Olympiad, NFL) activities.	1.3.4 Draft contract was forwarded to the GDOE Business Office for further processing on December 20, 2022. [ATTACHMENT 11. Procurement Tracker. E-sports]	1.3.3 Project Personnel has been working with teachers from VBMS to assist in hosting a school-based robotics competition. VBMS teachers are managing logistics and requesting support from Project Personnel in the form of supplies.

schools and the ALL STAR GATE VPA Dance Company.

Theatre: VPA Theatre worked with several schools through theatre audition processes, and rehearsals. VPA Theatre completed the VPA HOLIDAY Extravaganza, which encompassed all the art disciplines; music, choir, dance, and visual arts.

Musical Theatre Competitions of America (MTCA), and the Musical, LITTLE SHOP OF HORRORS, are in progess.

Note: Schools covered for Music/Art programs are limited due to the number of instructional days.

Carbullido Elementary (75), JQ San Miguel Elementary (90), LP Untalan Middle (6), Guam Dance Elite (38), Guam Guitars (6), Little Shop of Horrors Cast (38) and C&I Community (23) [ATTACHMENT 12. Christmas Extravaganza]

- Art: Art Teachers provided services to 4 elementary schools during this reporting period; Chief Brodie (18) and JM Guerrero (22) ended their services in October, whereas, Inarajan (9) and BP Carbullido (18) just started services in December.[ATTACHMENT 13.Art Prgm.Student Work (CBES, JMGES]
- The Art Exhibits for Inarajan Elementary took place from October 3 4 and Chief Brodie Elementary from October 19 21. All students at their respective schools were scheduled to see their peers' artworks. [ATTACHMENT 14. Art Prgm.Student Work.BPCES] [ATTACHMENT 15. Art Prgm Student Work IES]
- Art teachers had exhibits during the HOLIDAY Extravaganza on December 9-11, 2022
- <u>Dance</u>: Dance workshops were provided to 105 students from BP Carbullido Elementary (16), Price Elementary (23), Jose Rios Middle (18), LP Untalan Middle (13), Simon Sanchez High (21) and 14 from the ALL STAR GATE VPA Dance Company. Dance students participated in the HOLIDAY Extravaganza on Dec 9-11, 2022.

 [ATTACHMENT 16. Dance Prgm]
- Theatre: Face to face school tours to promote VPA Christmas Extravaganza, Musical Theater Competitions of America, and the Musical, LITTLE SHOP OF HORRORS. Theatre teacher also visited Wettengel Elem, UPI Elem, Astumbo Elem, Astumbo Middle, Untalan Middle School, Tiyan High School, and Southern HIgh School. We've also done a preliminary, promotional media tour with KUAM TV, The Post, Mega Mixx, and K57. VPA disciplines contributed to the HOLIDAY Extravaganza, and is currently in the planning stages for artistic collaborations in the spring show, LITTLE SHOP OF HORRORS. Both LITTLE SHOP OF HORRORS, and MTCA are in rehearsal.

	□ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	GOAL/COMPONENT	
Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	> USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 'Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'counit'.	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.	DATA GENERATED FROM ACTIVITIES	1.3.8 Interscholastic Sports — Ongoing (25%) • Interscholastic Sports Supplies — Requisitions 20231773 & 20232736
		BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT	NARRATIVE ON COMPONENT'S EFFECTIVENESS	1.3.8 Two (2) Requisitions were entered during this reporting period: req. 20231773 for Track & Field Supplies in the amount of \$25,316.15 and req. 20232736 for Additional Interscholastic Sports supplies in the amount of \$141,842.40. Requisitions are in the workflow in the MUNIS.[ATTACHMENT 17.REQ#20231773]

FFY 2022 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A220002 Table 1. VPA Participant Numbers and Schools

PARTICIPANTS & SCHOOLS	Theatre	Dance	Art	Music (Band/Choir)		
È	57	105	67	239	# Participants	-
41	ADES, LES, MAES, OCPES, PCLES, UMS, GWHS, JFKHS, OHS, SSHS, THS, SACS, SACS, SFCS, BBMCS, AOLG, FDMS, NDHS, GHS, HCA, GHS, ILACS, SIFA, SIS	BPCES, HBPES, JRMS, LPUMS, SSHS, All-Star Dance Grp	CBES, JMGES, IES, BPCES	WES, BPCES, JQSMES, LPUMS, GDE, Guitar, LSOH	Schooks	1st Qtr (Oct-Dec 2022)

_					_
and communicate their experiences.	develop motor and social skills and other ways to express	their participation, students are engaged in learning, they	art disciplines and hone their skills in these areas. Through	provide opportunities for students to experience the various	Visual Performing Arts (VPA) Program continues to

ach project activity Annual O	nnual Objective Enter where the data	e the data Measure	ement Based] n o	(Target vs. Actual)
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should be connected to the annual objective for	Enter the annual objective from 6b that	are located. Identify where the data will	Enter the unit of Please measurement. indicate:	Please indicate:		Tar	TaT	TaT
the current year that is listed in section 5b of the project narrative.	this project activity aligns with.	come from.		Yes or No		l of December	formance get l of March 2023	formance get l of June 2023
Component 3. Specialized Events	A. By the end of SY22-23, 90% of	Web-based survey	Percentage of	Yes	88%	Target:		
and Opportunities Academic Special Events, Visual	students who participate in ASE,	on post ASE, VPA, STEAM events and sports opportunities	student participants who indicate		(in SY20-21)	80% (If survey		
Performing Arts,	VPA, STEAM		being "more			this time)		
Sports		on post ASE, VPA	"confident" in					
	engaged in learning	and STEAM events	their work			Actual:		
	and confident in					VPA & STEAM		
	work.					events are		
	D. the and of CV22					will start in the 2 nd		
	23, 45% of					quarter. Data will be		
	participating students will indicate an					reported when events		
	"increased interest" in					are completed		
	pursuing STEAM for		Percentage of					
	college degree.		participating students	Yes	40% (in	Target:		
			indicating an		SY19- 20)	35%		
			interest" or					
			"strong interest"			Actual:		
			STEAM path in			VPA &		
			college			STEAM		

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The same				
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	wh	will	the	ong
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	when ever	will be reported	will start in the 2nd	ongoing.
	when events are completed	will be reported	will start in the 2nd	ongoing. ASE
	when events are completed	will be reported	will start in the 2nd	ongoing, ASE
	are completed	will be reported	will start in the 2nd	ongoing. ASE
	when events are completed	will be reported	will start in the 2 nd	ongoing. ASE
	when events are completed	will be reported	will start in the 2nd	ongoing. ASE
	when events are completed	will be reported	will start in the 2nd	ongoing. ASE
	are completed	will be reported	will start in the 2nd	ongoing. ASE
	when events are completed	will be reported	will start in the 2nd	events are ongoing. ASE
	when events are completed	will be reported	the 2nd	ongoing, ASE
	when events are completed	will be reported	will start in the 2nd	ongoing. ASE
	are completed	will be reported	will start in the 2 nd	events are ongoing. ASE
	are completed	will be reported	the 2nd	ongoing. ASE
	when events are completed	will be reported	the 2nd	ongoing. ASE
	are completed	will be reported	will start in the 2 nd	ongoing. ASE
	are completed	will be reported	will start in the 2nd	ongoing. ASE

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Academic, College and Career Readiness	> For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants,
	> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log budget and other professional log of changes fundates.)
	Provide bullet form listing below:	log, budget mod, or personnel log of changes/updates)
	 1.4.1 Advanced Placement Tests— Ongoing (25%) Requisition 20232946 	1.4.1 Project Personnel compiled school input and finalized AP Exam numbers by school for SY22-23 exam administration in Spring. The total AP Exams ordered is 1,210 (GDOE-710, OCE-435 and SJS-65). [ATTACHMENT 18. REQ#20232946 AP Exam Fees]
	1.4.2 College Exploration and Readiness Opportunities:	
	1.4.2.1 College Fair - Ongoing (25%)	1.4.2.1 Project Personnel worked with high school Counselors to plan the Island-Wide College Fair. Tentative dates for the Fair are March 22 & 23, 2023 at the UOG Field House. A Requisition for the venue is pending a quote from UOG.
	 1.4.2.2 STEAM Mentoring — Ongoing (25%) Requisition 20232932 (Summer Mentoring Pgm) Requisition 20232955 (Yearlong Mentoring Pgm) 	1.4.2.2. Project personnel obtained price quotations for a K-l2 Youth Summer Mentoring Program and Yearlong Mentoring Program to support STEAM topics including environmental stewardship, island sustainability, fisheries, photography, etc. Requisitions for both programs were entered to initiate the procurement process. [ATTACHMENT 19. REQ#20232932 Summer Mentoring]

1.4.2.8 Skills USA – Delayed (25%)	1.4.2.7 National Career Academy Coalition (NCAC) Certification – Ongoing (25%)	1.4.2.6 Career Fairs — Ongoing (25%) • Req #20232038 (GACS); Req #20232944 (AMS); Req #20232987 (JPTSA)	 1.4.2.5 National Technical Honor Society – Ongoing (25%) Contractual requisition (REQ20232928) for this activity was entered for processing and issuance of purchase order. 	1.4.2.4 SAT/ACT Preparation - Ongoing (10%)	Grant Award #: S403A220002 1.4.2.3 College Readiness Math and English Camp — Ongoing (25%) • Requisition 20231491 (Dual Enrollment) • Requisition 20232928 (College Readiness)
1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 2nd quarter	1.4.2.7 Project Personnel communicating with High School Administrators for feedback on the types of professional development for career academies they are interested in. Administrators holding meetings to survey what enrichment to avail of.	1.4.2.6 Career Fairs FY22 funds allocation for Middle & High Schools were sent to all school Principals. Project Personnel working with schools to provide quotes for supplies and requisitions are entered as they are received.	1.4.2.5 Memberships offered to all GDOE high schools. Received feedback from high school administrators confirming the total number of student memberships. Assisted with establishing school chapters to successfully input student memberships for processing. Price quote received for processing.	1.4.2.4 A requisition for this activity was not entered. Project Personnel will address in the 2nd quarter.	1.4.2.3 Project personnel obtained price quotations to support students taking college level courses while in high school that allows them to receive dual credit from both institutions upon successful completion of the course and to support students in need of additional help to pass the college placement tests and prepare them for college. Requisitions for both programs were entered to initiate the procurement process. [ATTACHMENT 20.REQ# 20232928 College Readiness]

		STATUS FOR COMPONENT: PLEASE CHECK ONE: ONOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	GOAL/COMPONENT		
Data will be available upon completion of the activity.	Insert Primary Data Here:	WHAT PRIMARY! & SECONDARY? DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 'Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. 'Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	DATA GENERATED FROM ACTIVITIES	1.4.2.9 Health Certifications — Ongoing (25%) • FY21 - P0469 & P020213020 • FY22 — Requisition #20232649	1.4.2.8 Association of Career & Technical Education (ACTE) Membership – Ongoing (25%) • Requisition #20232989 entered for processing.
		BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.	NARRATIVE ON COMPONENT'S EFFECTIVENESS	the term until September 30, 2023. DPHSS conducted a Health Certificate training/exam on 12/1/2022 at Tiyan High School. Thirty five (35 students took the training/exam, 34 students passed and were issued their Health Certificates. FY22 requisition was entered to conduct Health Certificates Training/Exams and issue Health Certificate for GDOE, GACS, OCE and PICA students in SY22-23. [ATTACHMENT 21.REQ#20232649 Health Certification Training]	1.4.2.8 Received confirmation from high school administrators to avail of 27 faculty memberships and 18 admin memberships. Price quote received for processing.

Project Activity Each project activity	should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Component 4. Academic & Career Planning	College Fair, Career Fair
Corresponding Annual Objective	Enter the annual objective from 6b that this project activity aligns with.		By the end of SY22-23, 45% of participating students will indicate an "increased interest" or "strong interest" interest in pursuing a CTE path
Data Source Enter where the data	are located, Identify where the data will come from.		Web-based survey on post ASE, VPA, STEAM events and sports opportunities
Unit of Measurement	Enter the unit of measurement.		Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE path
Evidence- Based	Please indicate: Yes or No		Yes
	nal Data: Baseline urrent school year or most recent)		40% (in SY19- 20)
Qua	2022 Farget Farget Performance	Target:	Actual: College Fair is scheduled for March. Results of survey will be reported when event is completed.
rterly Perfo (Target v	Performance Target End of March 2023		
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of June 2023		
sures	Performance Target End of September 2023		

PART III:	FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. NAGC: ACTE: travelers teachers	L ACTIVITIES D.	PART II:
	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT NACAC: Elisabeth Ichihara-Rosario, Gina DeGuzman, Charlette Santos. Two counselors conducted their training, one is still pending. All travelers cleared with Business Office and submitted Travel reports NCAC: Sophia Duenas, Frank Flores, Rachel Pocaigue, Geolyn Egurrola. Echo training is being planned by the team and will be conducted in the 2 nd quarter period. Travel reports are pending. NAGC: Ernest Ochoco. Training is being planned. Traveler cleared with Business Office ACTE: Leon Bamba, Joseph Chargualaf, Charles Acosta, Dora Ferris, Eiscelle Paulino, Mark McManus, Steve McManus. All travelers cleared with Business Office. Training to be conducted 1/19/23 to SHS Humanities Dept., 1/20/23 to Okkodo HS ELA teachers	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT National Association for College Admission Counseling (NACAC): September 22-24, 2022 in Houston, TX. Three (3) high school counselors National Career Academy Coalition (NCAC) Conference 2022: November 14-16, 2022 in Atlanta, GA. One (1) high school administrator, (2) teachers and (1) middle school counselor National Association for Gifted Children (NAGC) Annual Convention: November 17-20, 2022 in Indianapolis, IN. One (1) project personnel Association for Career & Technical Education (ACTE) Vision 2022 Conference: November 30 — December 3, 2022 in Las Vegas, NV. Four (4) GDOE teachers, (1) Project staff and (2) Career Tech High Charter school educators attended.	

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.

100 WORD COUNT (The description needs to align with project components and activities outlined in the approved project application.)

Interscholastic sports equipment. also entered for supplies & equipment including STEM Robots & Drones, Career Fair supplies, instructional supplies and Program, Summer & Year-long Mentoring Programs, Dual Enrollment, Math & English camps to help students with the entering requisitions for Allied Health, Business Technology & Cosmetology courses for students, Audiovisual Broadcasting Project personnel initiated the procurement for contractual services by obtaining price quotations from potential vendors and University of Guam placement tests, Advanced Placement Test Fees, E-sports and Health Certificate Training. Requisitions were

Science Training. development in Career Exploration Curriculum Development, Project-Based Learning, STEM Engineering Training, Computer school counselors to plan the College Fair campus tours and 2-day Fair, coordinated with trainers to conduct professional Project personnel facilitated the implementation of the Career Interest Inventory System for elementary schools, worked with high

courses, Choices 360 and WorkKeys. Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades

USING PROJECT DATA TO EVALUATE

EFFECTIVENESS/PROGRESS,
DESCRIBE THE AREAS FOR

IMPROVEMENT
IN EACH COMPONENT, AS
APPLICABLE.

(What strategies are working, not working?) 100 WORD COUNT

such, Project data is unavailable as of this reporting period Other activities such as Advanced Placement Summer Institute, Audio Visual Broadcasting Training, Career Academies Training, and STEM Mentoring, Dual Enrollment and English & Math camps and E-sports Training are still in the procurement process. As VPA Theater Show) are on-going and expected to be held in the second semester and summer months of the academic school year. Professional Development activities in Component 1 (PBL, Computer Science) and Component 3 (STEM Robotics, Academics,

wide Assessment window slated for March 27-May12, 2023. were able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled during the District-Under Component 2, schools continue to administer Choices 360 and WorkKeys Curriculum. During this period, more students

	Grant Award #: \$403A220002 Grant Award #: \$403A220002
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES	100 WORD COUNT
WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT
THE PERIOD.	Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over \$400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel also works with its State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT
	The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials.
	Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the workflow approval process for professional development activities, purchasing of necessary equipment for training, purchasing of supplies for classroom instruction.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT

updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get

used to help improve implementation practices. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1: College, Career, Civic Engagement & Life Readiness

relates to federal funds. regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT MANAGER NAME (PRINT)	JOSEPH L.M. SANCHEZ	PROJECT COORDINATOR NAME (PRINT)	SYLVIA T. CALVO
PROJECT MANAGER (SIGNATURE)	Oppublished	PROJECT COORDINATOR NAME (SIGNATURE)	Just Half
DATE	01/13/2023	DATE	01 13 23

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Project Title: CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS



Fiscal Year 2022-2023

Reporting Period: 1st Quarter (October - December, 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
16236	David I. Camacho	PROG COORD III	820 C&I	
5940	Virginia Q. Manglona	PROG COORD III	820 C&I	
690-00-7239	Ernest O. Ochoco	PROG COORD III	820 C&I	
16247	Eileen J. Quitugua	PROG COORD II	820 C&I	
690-00-9353	Adelle A. Dimalanta	TEACHER IV	820 C&I	
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	Military Orders ended 09/30/2022; Using 90 days leave before he returns to work
13985	Aubrey M. Santos	COMP TECH II	816 FSAIS	Shared by S projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared by 5 projects; Resigned from GDDE effective 11/18/2022
14419	Van Joseph Abiera		B16 FSAIS	Comp Tech I; Shared by 5 projects
16888	Nathan F. Ignacio		816 FSAIS	Comp Tech I; Shared by S projects; Employment effective 09/19/2022
14978	Nely P. Punzalan	ADMIN OFCR	820 C&I	Shared by 3 projects
14543	Kathleen Joyce R. Lamorena	ADMIN ASST	820 C&I	Shared by 3 projects
13837	Ana O. Aguon	PROG COORD IV	812 FP	Shared by 5 projects

administrative penalties. By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or

Immediate Supervisor's Name:		Project Coordinator Name:	
JOSEPH L.M. SANCHEZ		SYLVIA T. CALVO	
Immediate Supervisor's Signature:	Date:	Project Cogrdinatopsignature:	January 13, 2023
Federal Programs Compliance Administrator Name:		Project Janager Name:	
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date: 01/13/2023

			Bignature of Project Coordinator:		Type or Print Name and Title of Project Coordinator:				Signature of Authorized	Deputy Superintendent, Curriculum & Instructional Improvement	Type or Print Name and	the program or project. I am aware that any tales, fightique, or fraud	Cartification: By algoring		PHOTOGRAPH CONT. NA. AM.	Sed Totals							TOMETHE GIV	adirect Cost (8.4%)	Dele Tutale							777		Council Total 4th Qtr	Tetal Set Qtr	adirect Cost (8.4%)	ad Treat						Telel Sel Otr	Indirect Cost (8.4%)	a de la companya de l	AM TEST SAFANA	TON, PTE 12 14 2022	TUS. 17 E12.03.2022	1111, 17 E11 10 2022	TID, PTE. 10.20.2022	7701, F7E10.01.2022		277
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FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

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Color 194		11/1/2022											
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Linch Lands Landson Transform Ministerial Warrook Limit 20 WAZZZZZZZZZZ S. 200.10 GMRS-Sin. 201 Branc Sines Z01477-01 GMRZZZZZZZZ Linch Li	New Tag	Older Tag	Rem Description	Model 8	Serial 8	Amount	g P	Location	Equipment issued	PO#	Purchase Data	Cand	Comments
Labable Institution Conditionation Privational Privation Pri	80631		Mobile Interactive Touchscreen Whiteboard	Viewsonic IFP7550, LBWIF7-001	-		_	GWHS-Rm. A211	Martia Toves	20214277-07	10/10/2022	WEW	
AVAIT DAME CONTRACTOR WINDOWS CONTRACTOR WINDOWS CONTRACTOR	88632		Mobile Interactive Touchscreen Whiteboard	Viewsonic IFP7550, LBWIF1-001	_			GWHS-Rm. A210	Bernice Babauta	20214277-07	10/10/2022	NEW	
Author Control Contr	6,6633		Mobile Interactive Touchscreen Whiteboard	Viewsonic IFP7550, LBWIFI-001	\rightarrow	- 1		GWMW- Rm. 8205	Jessica Da Vara	20214277-07	10/10/2022	NEW	
Licable Intelligent Machanism Mach	08634		Mobile Interactive Touchscreen Whiteboard	- 1			_	GWHS-Rm. A201	Jacqueline Pablo	20214277-07	10/10/2022	NEW	
Linchia Internation (Windcoord Accessores: Unwenture (PS-Stand-COI) VIRT21900132 6.02.25 1 (0767-6-Re, A20) Service Standard (201477-07) 10/10/2022	60663		Mobile (rieractive WhiteBoard Accessories:		\rightarrow	- 1		ŝ	Martha Toves	20214277-07	10/10/2022	NEW	
	68684		Mobile Interactive WhiteBoard Accessories:	Viewsonic VB-Stand-001	—ŀ			GWHS-Rm. A210	Bernico Babeuta	20214277-07	10/10/2022	WEW	
	88885		Mobile Interactive WhiteBoard Accessories:	Viewsonic VB-Stand-001		- 1		GWHW- Rm. 8205	Jessica De Vera	20214277-07	10/10/2022	NEW	
Auto December Autobase Au	88866		Mobile Stand & Speeker Mobile Interactive WhiteBoard Accessories:	Viewsonic VB-Stand-001			-	GWHS-Rm. A201	Jacqueline Pablo	20214277-07	10/10/2022	NEW	
Licobe Interactive Truchement Whisboard Verenonic IFP7501, LBWIF-001 Verenonic IFP7501,	88635		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device					JFKHS-Rm. B209	James Fee	20214277-07	10/18/2022	NEW	
Licobe Intension Touchscreen Whatboard Viewnoric EF7550, L5WE-501 WAD220313322 \$ 3.508.10 LPK-5-Rn, D105 Cammorda Malaco 2021427-07 DI-192022 WAD2 Intension Touchscreen Whatboard Viewnoric EF7550, L5WE-501 WAD220313322 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension Touchscreen Whatboard Viewnoric EF7550, L5WE-501 WAD220313322 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension Viewnoric EF7550, L5WE-501 WAD220313322 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension Wab20314 WAD22031332 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension Wab20314 WAD22031332 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031332 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 20214277-07 DI-192022 WAD2 Intension WAD22031332 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031332 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 Aleve Sablan 2021427-07 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 DI-192022 WAD2 Intension WAD22031333 \$ 3.508.10 LPK-5-Rn, D105 DI-192022 WAD2 Intension WAD22031333	8636		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device				1	JFKHS-Rm. DZ19	8	20214	10/18/2022	NEW	
Workstein Franchischer Translationer Weekscher W	88637		- 41	Viewsonic (FP7550, L6WIFi-001			-	JFKHS-Rm. D108	Carmencia Millano	20214277-07	10/18/2022	NEW	
	88638		Mobile Interactive Touchscreen Whiteboard w/ WIF1 Device				_	JFKHS-Rm. D101	Allene Sabian	20214277-07	10/18/2022	NEW	
	8639		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device				_	JFKHS-Rm.0102	Ruby Ya	20214277-07	10/18/2022	Man	
Middle Interactive (Philadeard Accessories: Verentanic VP-Stand-001 VPIR21901221 S 63225 JFINIS-Rm. B209 James Fee 20214271-07 VIVIR2022 Made Translative (Philadeard Accessories: Verentanic VP-Stand-001 VPIR21900221 S 63225 JFINIS-Rm. D109 Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Cammercial Adalance Accessories: Verentanic VP-Stand-001 VPIR21901212 S 63225 JFINIS-Rm. D109 Cammercial Adalance Cammercial Cammerc	88640		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device				-	JFKHS-Rm. F105	Tara Tydingco	20214277-07	10/18/2022	Man	
Mobile Inferrechive White/Bedard Accessories: Viewscrick VPS-Stand-2011 VFZ213006Z2 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 22.25 JFKHS-Rin, D10 Cammerchie Malabard Accessories: Viewscrick VPS-Stand-2011 VFZ21301312 S 2.308.10 OHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22203325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22303325 JFKHS-Rin, D12 Cammerchie Malabard Accessories: Viewscrick IPP150, LBWIFF-001 VMAZ22303325 JFKHS-Rin, D	88667		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker			1 1	-	JFKHS-Rm. B209	James Fee	20214277-07	10/18/2022	MEW	
Acade Interactive Whitehoard Accessories: Verwornic VPS-Stand-001 W712/13901311 \$ 632.25 1 JFKNS-Rm. D108 Cammercian Melano 20214277-07 10/19/2022 Acade Interactive Whitehoard Accessories: Verwornic VPS-Stand-001 W712/13901322 \$ 632.25 1 JFKNS-Rm. D107 Ruby Ye 20214277-07 10/19/2022 Acade Interactive Whitehoard Accessories: Verwornic VPS-Stand-001 W712/13901325 \$ 632.25 1 JFKNS-Rm. D107 Ruby Ye 20214277-07 10/19/2022 Acade Interactive Whitehoard Verwornic VPS-Stand-001 W712/13901325 \$ 632.25 1 JFKNS-Rm. D107 Ruby Ye 20214277-07 10/19/2022 Acade Interactive Touchscreen Whitehoard Verwornic IFF7550, LBWFF-001 WA0227333555 3 JFKNS-Rm. D107 Ruby Ye 20214277-07 10/19/2022 AVET Davice AVET Davice Avet Research Verwornic IFF7550, LBWFF-001 WA0227333555 3 JFKNS-Rm. D107 Average Tydropon 20214277-07 10/19/2022 AVET Davice AVET Davice Verwornic IFF7550, LBWFF-001 WA0227333555 3 JFKNS-Rm. D107 Average Tydropon 20214277-07 10/19/2022 AVET Davice AVET Davice Verwornic IFF7550, LBWFF-001 WA0227333555 3 JFKNS-Rm. D107 JFK	53668		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	-			JEKHS-Rm. D219	Floraine San Pablo	20214277-07	10/18/2022	MBM	
Liababa Istand & Speakar Liababa Istand Accessories: Vieweonie: VPB-Stand-001 WT8213901312 S. 832.25 JFRHS-Rn. D101 Ruby Vs Liababa Istand & Speakar Vieweonie: IPTS60, LBWIF1-001 WA0221333500 S. 3.508.10 OHS-Rn. D121 Jouin Sayriba Island Sayriba I	68868		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901311		-	JEKHS-Rm. D108	Carmencia Millano	20214277-07	10/18/2022	MEW	
Machin Interactive WhiteBoard Accessories: Vieweonic VPS-Stand-001 W78213901324 \$ 632.25	68670		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901312		1	JFKHS-Rm. 0101	Allene Sabian	20214277-07	10/18/2022	NEW	
Machine Internativie WhiteBoard Accessories: Viewnonic VB-Sland-001 W18213901325 S. 3,508.10 JFNS-Rm. P105 Machine Internative Touchscreen WhiteBoard Viewnonic IFP7550, LBWRF1001 WA02203333250 S. 3,508.10 OHS-Rm. H12 Wischelle Mercado 20214277-07 10/19/2022 W1971 Device W1971	68671		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	W18213901324		1	JEKHS-Rm D102		20214277-07	10/18/2022	NEW	
Michie Inferentive Touchscreen Whileboard Vieweonic IFP7550, LBWIF1-001 WAD2143135AC \$ 3,508.10 1 OHS-Rm. H12 OHS-Rm. H12 OHS-Rm. H12 OHS-Rm. D121 OHS-Rm. D125 Oawld Mercado 20214277-07 10/19/2022 WAD216 Inferentive Touchscreen Whileboard Vieweonic IFP7550, LBWIF1-001 WAD214313203 \$ 3,508.10 1 OHS-Rm. D121 OHS-Rm. D121 Outs Sevilla 20214277-07 10/19/2022 WAD216 Inferentive Touchscreen Whileboard Vieweonic IFP7550, LBWIF1-001 WAD2143131203 \$ 3,508.10 1 OHS-Rm. D121 OHS-Rm. D121 Outs Sevilla 20214277-07 10/19/2022 WAD21613112118 \$ 3,508.10 1 OHS-Rm. D121 OHS-Rm. D121 OHS-Rm. D121 OHS-Rm. D121 OHS-Rm. D122 OHS-Rm. D123 OHS-Rm. D123 OHS-Rm. D123 OHS-Rm. D123 OHS-Rm. D123 OHS-Rm. D124 OHS-Rm. D125 OHS-Rm. D125 OHS-Rm. D125 OHS-Rm. D125 OHS-Rm. D125 OHS-Rm. D125 OHS-Rm. D126 OHS-Rm. D126 OHS-Rm. D126 OHS-Rm. D127 OHS-Rm. D127 OHS-Rm. D127 OHS-Rm. D128 OH	88672		Interactive WhiteBoard Stand & Speaker	Viewsonic VB-Stand-001	W78213901325		1	JFKHS-Rm F105	Tara Tydingoo	20214277-07	10/18/2022	NEW	
	88641		Möbile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic (FP7550, LBWIFI-001			1	OHS-Rm. H12	Krischelle Mortes	20214277-07	10/19/2022	NEW	
Alcobility Touchscreen Whiteboard Viewscrist FP7550, LBWFF-001 WADZ1451718 3,508.10 1 OHS-Rm. D121 Join Serilla 20214277-07 10/19/2022 WADZ1451718 3,508.10 1 OHS-Rm. D121 Join Serilla 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 10/19/2022 20214277-07 20214	2460		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7560, LBWIF1-001			1	OHS- Rm. D125	David Mercado	20214277-07	10/19/2022	NEW	
Licobia Interactive Touchscreen Whiteboard Vieweomic IFP7550, LBWIFL001 WADZ15112118 \$3,508.10 1 OHS-Rm. 118 Virginia Mattson 20214277-07 10/19/2022 WADZ15013145 \$3,508.10 1 OHS-Rm. 118 Virginia Mattson 20214277-07 10/19/2022 WADZ15013145 \$3,508.10 1 OHS-Rm. 118 Virginia Mattson 20214277-07 10/19/2022 WADZ15013145 \$3,508.10 1 OHS-Rm. 118 Virginia Mattson 20214277-07 10/19/2022 WADZ15013145 \$3,508.10 1 OHS-Rm. 118 Virginia Mattson 20214277-07 10/19/2022 WADZ1501315 \$3,508.10 1 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WADZ1501315 \$3,508.10 1 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WADZ1501315 Virginia Mattson 20214277-07 10/19/2022 WADZ1501315 WT8213901321 \$632.25 1 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WADZ1501315 Virginia Mattson 20214277-07 10/19/2022 WT8213901321 \$632.25 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WT8213901325 WT8213901325 \$632.25 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WT8213901325 WT8213901325 WT8213901325 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WT8213901325 WT8213901325 WT8213901325 OHS-Rm. 112 Virginia Mattson 20214277-07 10/19/2022 WT8213901325 WT82139013	80843		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device				_	OHS-Rm. D121	Jour Sevilla	20214277-07	10/19/2022	NEW	:
Mobile Interactive Touchscreen Whiteboard Verwoonic IFP7550, LBWIF1-001 WA022150131AS \$ 3,506.10 1 OHS-Rm. F8 Tricks Togswe 20214277-07 10/19/2022 Machie Interactive Touchscreen Whiteboard Waveronic IFP7550, LBWIF1-001 WA02212024299 WA0221202229 WA0221202229 WA0221202229 WA0221202229 WA0221202229 WA0221202229 WA0221202229 WA022120229 WA02212022	88644		Mobile Interactive Touchscreen Whiteboard of WIFI Device		_		-	OHS- Rm 116	Virginia Mattson	20214277-07	10/19/2022	Man	
Alcobie Inflarencine Trouchschein Vieweigne F7750, LBWFF-001 WAD215013184 \$ 3,508.10 1 OHS-Rm. D128 Joseph Charguste! 20214277-07 10/19/2022 MA0D216 Inflarencine WhiteBoard Accessories: Vieweigne VB-Stand-001 WT8213801331 \$ 632.25 1 OHS-Rm. D125 David Microsol 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801321 \$ 632.25 1 OHS-Rm. D125 David Microsol 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 1 OHS-Rm. D125 David Microsol 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022 Mobble Stand & Speaker Vieweigne VB-Stand & Speaker Vieweigne VB-Stand &	88845		8	- 1			-		Tricka Togawa	20214277-07	10/18/2022	NEW	
Licobe Interactive WhiteBoard Accessories: Viewsories: Viewsories: Viewsories: Viewsories: V	88646		Mobile Interactive Touchscreen Whiteboard w/ WIFI Device	Viewsonic IFP7550, LBWIFI-001	_		1	OHS- Rm. D126	Joseph Charguslaf	20214277-07	10/19/2022	MEW	
Modifie Interactive White@oard Accessories: Viewsoric VB-Stand-001 WT8213901321 \$ 632.25 1 OHS-Rn. D125 David Mercado 20214277-07 10/19/2022	88673		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker		WT8213901331		1	OHS- Rm. H12		20214277-07	10/19/2022	WEW	
Mobile Interactive WhiteBoard Accessories: Viewsoric VB-Stand-001 WT8213801328 \$ 632.25 OHS-Rm. D121 Joan Sevilla 20214277-07 10/19/2022	88674		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker		WT8213901321		1	OHS- Rm. D125	David Mercado	20214277-07	10/19/2022	NEW	
Huddile (Interactive Whitefoate) Accessories: Vieweonic VB-Stand-001 W/T8213800822 \$ 632.25 1 OHS-Rm 116 Vrg/nia Mattson 20214277-07 10/19/2022	88675		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker	Viewsonic VB-Stand-001	WT8213901329		1	OHS- Rm. D121	Joan Sevilla	20214277-07	10/19/2022	NEW	
	68676		Mobile Interactive WhiteBoard Accessories: Mobile Stand & Speaker		WT8213800622	1	_	OHS- Rm 118	Virginia Mattson	20214277-07	10/19/2022	NEW	

01/13/2023

Auchde internative WhiteBoard Accessories: Viewnomic VB-Stand-001 W18213 Machde Stand & Speaker W182436 Machde Internative WhiteBoard Accessories: Viewnomic VB-Stand-001 W182136 Machde Internative Touchtscreen Whiteboard Viewnomic IFP7550, LBWFI-001 WA0215 Machde Internative Touchtscreen Whiteboard Viewnomic IFP7550, LBWFI-001 WA02200 WWFI-0044 W182136 Machde Internative WhiteBoard Accessories: Viewnomic VB-Stand-001 W182136 Machde Internative WhiteBoard Accessories: Viewnomic VB-Stand-001 W182136 Machde Internative Touchtscreen Whiteboard W182136 Machde Internative Touchtscreen Whiteboard W182136 Machde Internative Touchtscreen Whiteboard W182136 Machde Internative WhiteBoard Accessories: Wiewnomic VB-Stand-001 W182136 Machde Internative WhiteBoard Accessories: Wiewnomic VB-Stand-001 W182136 Machde Internative WhiteBoard Accessories: Wiewnomic VB-Stand-001 W182136 Machde Stand & Speaker
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Pam DeVera 20214277-07 Gabrielle Mesa 20214277-07
20214277-07
TOTAL PROPERTY.

Signature of Project Coordinator: Type or Print Name and Title of Project : Joyla I Laler Sylvia T. Calvo School Program Consultant Date Report Submitted: (Month), Day, Year) 0: 13.23
I dephrone: (area code, number, and extension)
Email address:

(671) 300-1388

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictibous, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 216, Section 1001)

Type or Print Name and Title or Program Manager Signature of Authorized Certifying Official: Type or Print Name and Title of Project Coordinator: riventory Date: New Tag Older Tag Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement July Halv Syrvia T. Calvo School Program Consultant Completion by Serial # Amount QTY GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE Sylvia T. Calvo No Fixed Assets \$5000 and above for this reporting period Location Equipment issued to Telephone: (area code, number, and extension) Date Report Submitted: (Month, Day, Year) Date Report Submitted: (Month, Day, Year) #O# Purchase Date My ha " Laly-Isanchez@gdos.net (671) 300-1388 (671) 300-1635 skalvo@gdoe.net 01.13.23

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

J	Ttopol v 2 ocuments
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A210002

LIST THE PROJECT GOALS: (FFY 2020): AMOUNT BUDGETED (FFY 2021): AMOUNT BUDGETED STATE PROGRAM OFFICER: Sean Rupley Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 LIST THE PROJECT PROJECT MANAGER: PROJECT COORDINATOR: PROJECT TITLE: Curriculum and Instructional Quality and Development Grade Level(s) Pre-K - 5 9 - 126-8 \$7,372,845.789 \$6,606,333.16 Joseph Sanchez Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by administrators and assist temporarily certified teachers with obtaining full certification. formative and summative assessment data to assess student progress. Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new among participating teachers. Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of Students 116 438 736 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Michelle Camacho CHARTER SCHOOLS Parents (Include all expenditures/payouts to date) (Include all expenditures/payouts to date) AMOUNT EXPENDED: AMOUNT EXPENDED: Teachers 99 \$3,798,108.87 \$5,187,097.32 Admin. REPORT DUE: 99 10/01/21-12/31/21 1"Qtr × What quarter is this report filed? ANNUAL REPORT DUE: 11/14/2022 REPORT DUE: Students 9,201 6,466 12,619 01/01/22-03/31/22 2™ Qtr (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: REPORT DUE: REPORT DUE: Parents PUBLIC SCHOOLS 04/01/22-06/30/22 3rd Qtr Mark an" X" 57% 68% Teachers 69 07/01/22-09/30/22 4th Qtr Admin. 100

FFY 2021 CONSOLIDATED GRANT Grant Award #: S403A210002 QUARTERLY REPORT

	CHAIL WAIT IN: CHOZYZONZ
OBJECTIVES:	the end of SY2021-2022.
	Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching
	supports, new knowledge, and improved instructional practices gained by this activity. Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.
	Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their
	classrooms. Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system.
	Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services. Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable
	Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.
State of the Community of the State of the S	

PART I:

	t form listing below:	eacher Certification Assistance (ITCA) Program: eachers completed the program and obtained their eacher Certification.
reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	THIS	N THIS rogram:
		•
 List evidence that each activity took place for Goal/Component, and include copy of proof a attachment(s). (Example: Sign-in sheets for 	 List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) 	• List evidence that each activity took place for a Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development Agenda, and other evidence such as travel log, log, budget mod, or personnel log of changes/updates) Participants of the ITCA Program are pending the completion of their internship requirement to attain their Initial Tascher Certification. We anticipate

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403.4310002

NARRATIVE ON COMPONENT'S	DATA GENERATED FROM ACTIVITIES	GOAL/COMPONENT
Mentoring was provided to 81 educators who are in their 1st through 3st year of teaching through School-Based Mentors. 279 teachers, who have passed their 3st year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas: Using data to drive instruction Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.) Proficiency Scales Priority Standards, Skills, and Topics Data analysis AIMSweb Plus AIMSweb Plus Assessments Progress monitoring	have been accepted into the program. Mentoring: 8 I Initial Teacher Educators started receiving mentoring services provided by 42 School-Based Mentors and 4 District Mentors. Two (2) New Teacher Seminars were held on August 1-2 and 3-4, 2022. Session topics included the following: Standards-Based Grading Classroom Management Instructional Strategies A total of new teachers attended the two sessions. Instructional coaching: Instructional coaches were assigned to schools and provide schools with supports as follows: Promoted and assisted with the implementation of district initiatives Helped to facilitate discussions on using data to drive instructional development opportunities for teachers Additionally, Instructional Coaches provided training to faculty and staff in the following areas: Curriculum Implementation and Use Assessments Proficiency Scales Standards-Based Grading Using technology to enhance classroom teaching Grading and progress monitoring Implementation and use of learning management system Instructional strategies Coaches and mentors have been working with teachers across the district to implement and solidify this school year's Priority Standards, Skills, and Topics.	
	Grant Award #: S403A210002	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A210002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

✓ LESS THAN 50%

COMPLETED

- n COMPLETED 50% OR MORE
- FULLY COMPLETED

WHAT PRIMARY' & SECONDARY' DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count')
 FOR USE IN CALCULATING A PERFORMANCE MEASURE.
 PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE,
 TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

Primary data is a direct output of carrying out an activity: It usually comes in the form of a count.

Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

- Initial Teacher Certification Assistance:
- This data will be reported in the 4th quarter. Participants continue courses.
- Teacher Mentorship:
- Of the 87 teachers who received teacher mentoring, only 30 participants responded to our request for feedback.
- 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction.
- 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed.
- The mentorship program helped to improve teachers abilities in the following areas (but not limited to):
- Using technology to enhance their instructional practices
- Standards-based grading

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

- No data to report.
- This data is indicative of the meaningful supports being provided to new teachers in the district.
- Greater effort needs to be made to gather greater response.
- Recommendations will be considered for the new school year implementation of services.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

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her Evaluation Program ministruction, and hips tents or suggestions for change, follows: recertification process and cen recertification and den recertification and den recertification and den recertification and den recertification and descriptions of mentees to get way." and helped with the first-year recertification of mentees to get way with the first-year recertification of mentees to get with the first-year recertification of mentees to get with the first-year recertification of mentees to get with the first-year received detailed and de." To be servations of mentees to get with the first-year received detailed and de." To be servations of mentees to get with the first-year received this anaent option to those that may hing, but still have questions and took place at their success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students. To be reveal and the first-year received the effectiveness of this project activity. Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students. To be a their supports the provided by the practices to allow them to become more effective in the classroom and have lessons that are engaging for students.	Professional Teacher Evaluation Program Standards Using data to inform instruction, and Building relationships When asked for comments or suggestions for change, mentees responded as follows: "More PLS about recertification process and clarification between recertification and reclassification" "The helpful part of this program was being observed then bring provided detailed and immediate feedback." "Provide quarterly observations of mentees to help us learn the right way." "Enjoyed my time and helped with the first-year jitters. Thankful for the opportunity to learn from a mentor and would highly recommend this program as a permanent option to those that may have years of teaching, but still have questions down the road." Instructional Coaching: 199 teachers reported being provided supports through a training activity or event that took place at their respective school. 150 teachers reported receiving supports as part of their school's Professional Learning Community. 20 teachers reported receiving individual supports or supports through their school training event or PLC. When asked for recommendations, the following comments were shared from participants: "The task was clearly explained, the dialog between participants are great, the facilitators are driven." "Instructional Coaches were very knowledgeable and encouraging. Looking forward to the new school year." "I loved being able to collaborate directly with a teacher from my specific content while being guided by an Instructional Coaches."	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

all were very helpful and have excellent communication skills!" "Provide more training and discussions for teachers to come together at the district level." "Our facilitators were very helpful, resourceful, and accommodating." "Please continue to hold similar trainings such as these to refine our practice."	"No recommendations. Good job to the presenters. You
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	Value of the second of the sec	
Recruitment, Induction, and Retention 2.1.1 Initial Teacher Certification Assistance	should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative. Component 1. Teacher and Administrator	Project Activity Each project activity
a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Enter the annual objective from Section 5b that this project activity aligns with.	Corresponding Annual Objective
Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	are located. Identify where the data will come from.	Data Source Enter where the data
Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Enter the unit of measurement.	Unit of Measurement
Yes	Please indicate: Yes or No	Evidence- Based
41%	tual Data: Baseline Current school year or most recent)	
Target: 41% Actual: Total number of teachers who successfully completed/n umber of teacher participants 11/22 or 50% completion.	Performance Target End of December 2021	Quar
No data to report until activity ends in Fall 2022.	Performance Target End of March 2022	terly Performance N
No data to report until activity ends in Fall 2022.	Performance Target End of June 2022	Quarterly Performance Measures
	Performance Target	res

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

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C		2.1.5 Professional Development	Academy 2.1.4 Teacher Coaching	2.1.2 Teacher Mentoring 2.1.3 New Teacher
c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	knowledge gained by this activity.	satisfaction of mentoring/coa ching supports and new	coached teachers and administrators will report	b) By the end of SY2021-22, 85% of mentored and
Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE				Quarterly web- based survey to mentored teachers and administrators
Number of teachers who continue on to the next year.	instructional practices in the classroom.	mentoring and coaching supports and improved	administrators who report satisfaction or higher on	Number of coached and mentored teachers and
Yes				Yes
16%				76%
This is measured in 4th quarter.		services.	teachers reported satisfaction	Target: 76%
This is measured in 4th quarter.	and March.	support services between	49% of teachers reported satisfaction	Target: 43% Actual:
June. This is measured in 4th quarter.	supports provided between April and	with coaching and mentoring	100% of teachers reported satisfaction	Target: 85% Actual:

GOAL/COMPONENT

ACTIVITIES

WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

- > For this Goal/Component, provide a listing of specific activities implemented in bullet_form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.
- > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS
- In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
- > List evidence that each activity took place for this Goal/Component, and include copy of proof as

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

QUARTER". GOAL/COMPONENT NOT APPLICABLE FOR THIS Grant Award #: S403A210002

Provide bullet form listing below:

personnel log of changes/updates) evidence such as travel log, PD log, budget mod, or training or professional development, Agenda, and other attachment(s). (Example: Sign-in sheets for workshop,

- over the course of eight (8) weeks, both synchronously series for Higher Order & Critical Thinking Skills: via Zoom sessions and asynchronously. Inquiry-Based Instructional Strategies. Training was held The CIQD Project hosted a professional development
- assessment system the progress monitoring feature of the online formative interventions has shown that more teachers are utilizing Tracking students who are being provided with

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- procurement process. Other professional development activities are in the
- could not continue due to work-related and personal withdrawals were requested from 47 participants who A total of 97 participants started the sessions, but

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- 0 A total of 50 participants successfully completed the training series.
- students to think for themselves and become authors of constructivist approach to education that encourages University of Hawai'i, Manoa and focused on a their learning. The training was facilitated by professors from the
- Key points of this professional development series included:

0

- Engaging the Socratic method of dialectical environment learning to foster a collaborative learning
- higher order learning and critical thinking skills Designing effective learning activities that promote
- criteria to assess group work, team activities, and Designing and utilizing self and group assessment higher order learning classroom activities
- Applying best practices using positive reinforcement in the classroom
- characteristics of specific age groups strategies compatible with the developmental Teaching students using effective higher order Teaching students using effective critical thinking

learning and critical thinking strategies to minimize

and their progress was being monitoring by teachers At the end of the school year 2021-2022, a total of using the online formative assessment system. 1,019 students were being provided with interventions disruptive behavior and increase learning

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A210002

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)	WHAT PRIMARY' & SE THE ACTIVITIES IMPL > IN THIS COLUMN, FOR USE IN CALCU STATUS FOR COMPONENT: PLEASE CHECK ONE: / - USING THE TABLE SECONDARY DATA M. COMPLETED COMPLETED - COMPLETED - COMPLETED - FULLY COMPLETED - FULLY COMPLETED - Trimary data is a direct output of a 'count': Secondary data is derived from or are usually secondary data. Insert Primary Data Here: - Cooperative Learnin started in February 2 and district mentors schools are participa activity. 50 teachers withdrew due to time - Approximately 50 to student progress, as in formative assessmen - The district has start Management System - No other professiona as contracts are still.	
t Service (Letter dated: June 29, 2021)	WHAT PRIMARY' & SECONDARY' DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g., a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g., a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 10 occurrence of the form of calculated using primary data. Performance measures are usually secondary data. 11 Occupative Learning P4C professional development activity started in February 2022. 97 teachers, instructional coaches, and district mentors from the public, charter, and PNP schools are participating in this professional development activity. 50 teachers completed the training, while 47 withdrew due to time constraints and availability. Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system. Approximately stem (LMS). No other professional development activities have been held as contracts are still going through the procurement process.	
	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? * EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. *Of the 50 participants who completed the P4C training series, we received feedback from 33. *O 39.4% of respondents indicated they used the strategies in their classroom with every lesson, while 45.5% indicated they used the strategies with 3-4 lessons a week. *O 97% indicated they saw a positive impact on student learning by using the strategies. Evidence of this was supported by increased interaction from student discussions and improvement in scores on teacher- made quizzes/assessments. *O 75.8% of respondents indicated they shared the strategies with their colleague *Based on AIMSweb data, a total of 1,019 students were provided with interventions and their progress was monitored during the SY21-22. *O This was increased from 0 students last school year. *O This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful. *O Number of students monitored: *Kinder = 123 / 1 = 68 / 2 nd = 229 / 3 nd = 230 / 4 nd = 175 / 5 nd = 158 / 6 nd = 20 / 7 nd = 4 / 8 nd = 12 *The Learning Management System has been procured for the district and training has commenced on its use	

and integration. Training will commence in 4th quarter.

	exuact	SINGCIII				nmize	Samming	s or marry number formance se	Academics & Early
	Common	Thousand.				mt-li-ra		utiliza formativa	Academics & Farly
	(I hable to	monitor				reporting to	formative and	teachers will	2.3.1 Pre-K
	monitored	data to				and/or	determine if	participating	
	progress	assessment			8	observed	observations to	50% of	Course
	heing	have utilized		teachers		teachers	surveys	SY2021-22,	Professional Learning
	1,019	50 teachers		50	Yes	Number of	Web-based	b) By the end of	2.2.2 Online
								opportunities	Development
								development	2.2.1 Professional
				i i i				professional	
								(learned from	Development
								strategies	Curriculum
15								instructional	Component 5.
								proven	Assessments
	Y.							research-	Summative
						practices.		utilization of	Formative and
						instructional		increase in the	Component 4.
						in classroom	implemented.	show an	Support,
	66%		90%			have changes	being	teachers will	Specialized School
	Actual		Actual			observed, to	strategies are	participating	Component 3.
						report, or are	determine if	75% of	Effectiveness,
	75%		65%			teachers who	surveys to	SY2021-22,	Improving Teacher
	Target:		Target:	50%	Yes	Number of	Web-based	a) By the end of	Component 2.
Performance Target	Performance Target End of June 2022	Performance Target End of March 2022	Performance Target End of December 2021	ual Data: Baseline trrent school year or most recent)	riease indicate: Yes or No	of measurement.	where the data will come from.	objective from Section 5b that this project activity aligns with.	the annual objective for the current year that is listed in Section 5b of the project narrative.
ires	Quarterly Performance Measures (Target vs. Actual)	(Target vs. Actual)	Quar		Based	Measurement	Enter where the data	Annual Objective	Each project activity
						71			Daniel Andrick

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

2.5.5 Chamoru Curricular Resources	2.5.4 Teacher Toolkit	2.5.3 Development of Proficiency Scales and Assessment Rubrics	2.5.2 Development of Curricular Resources	Chamoru Immersion Curricula, Modules & Support Services	2.5.1 Development of	2.4.3 Assessments	Assessments	2.4.2 Standards Based	2.4.1 Assessment Kits		2.3.2 Library		and Supports	Childhood Clossesom
						Wilere needed	interventions	provide	instruction, and	weaknesses,	students'	to identify	assessment data	and aummenting
												teachers	are utilized by	
													data.	Grant Award #: S403A210002
							\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \							S403A210002
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							Orași.						proBrasa.	progress
													icacirci data)	teacher data)

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

n NOT STARTED	STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓		GOAL/COMPONENT		GOAL/COMPONENT
> USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S	FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.	A 🖺	DATA GENERATED FROM ACTIVITIES	 For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Amidst the COVID, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom. 	ACTIVITIES
ON THIS COME CITEIN.	EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?	NARRATIVE ON COMPONENT'S EFFECTIVENESS	work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

			MORE D FULLY COMPLETED	G COMPLETED 50% OR	COMPLETED	✓ LESS THAN 50%		
a Company more cont to 1 007 amplement who requested for	Insert Primary Data Here:	a 'count'. Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	Primary data is a direct output of carrying out an activity. It usually comes in the form of	AVAILABLE.	SPECIFY WHY AND INDICATE WHEN DATA WILL BE	PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE,	Grant Award #: S403A210002	4
Of the 1 087 Unitaries								

- Surveys were sent to 1,08/ employees who requested for assistance through the use of the HelpDesk.
- Of the 1,087 HelpDesk tickets submitted, 128 respondents provided feedback for services.
- 0 Of the 128 who responded to our perception survey, 82% rated the quality of service as excellent quality, while 17% rated average quality.
- 0 87% of respondents reports timely response time. 77% reported improvement in connectivity.
- 0 connectivity. 99% respondents requested assistance with
- 0 or fair quality. 56 respondents reporting receiving equipment. Of this number, 99% reported equipment was of high
- 0 connectivity. In the 2[™] quarter, 98 tickets were In 1ª quarter, 62 HelpDesk tickets were related to increase of tickets related to connectivity this tickets were related to connectivity. This shows an related to connectivity. In the 3rd quarter, 127

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

Project Activity Each project activity	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	and the second second	Quar	(Target vs. Actual)	Quarterly Performance Measures (Target vs. Actual)	res
should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data: Baseline urreni school year or mosi receni)	Performance End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target
Component 6. Supplemental	a) At least 80% of	Quarterly web- based surveys	Number of teachers	Yes	55%	Target: At least 70%	Target: At least 75%	Target: At least	
Supports	teachers/staff will report timely, high		reporting timely services from			Actual: 78%	Actual: 86%	80% Actual:	
2.6.1 Student Planners	quality, and effective IT		IT					87% of respondent	
2.6.2 Student Information System Training	services.								
2.6.3 Interactive Touchscreen Whiteboard Equipment	b) At least 55% of teachers/staff will indicate	Quarterly web- based surveys	Number of teachers reporting availability of	Yes	40%	Target: At least 45% Actual:	Target: At least 50%	Target: At least 55% Actual:	
2.6.4 Bandwidth and	having access to well- functioning		well- functioning technology			45%	53%	99% of respondent	
Expansion	technology and reliable		Q						
2.6.5 Supplemental	connectivity								

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A210002

Technology Supports	
for teaching	c) At least 20% reduction of Wi-Fi Connectivity tickets from HeipDesk from the start of SY20-21
	Trouble tickets submitted for Wi-Fi connectivity issues.
	Number of trouble tickets requested for Wi-Fi connectivity issues.
	Yes
	5%
	Target: At least 15% reduction
k	Target: At least 17% reduction Actual: Increase of 58%
	Target: At least 20% reduction Actual: Increase from last quarter of 29%

PART II:	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNIT
	No travel was conducted under CIQD.
LIST TRAVEL ACTIVITIES COMPLETED.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
	No travel was conducted under the CIQD project during this reporting period.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A210002

	Grant Award #: S403A210002
FOR EACH TRAVEL EVENT,	
FULFILLMENT OF FISCAL	
AND PROGRAMMATIC REQUIREMENTS.	
PART III:	
	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment.
USING PROJECT DATA TO	(What strategies are working, not working?)
EFFECTIVENESS/PROGRESS,	100 WORD COUNT
DESCRIBE THE AREAS FOR	More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent
IN EACH COMPONENT, AS APPLICABLE.	evaluating the reedback to make changes to practices and project activities for greater effectiveness.
EXPLAIN HOW THE USE OF	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT
WITH PROMOTION OF	Program funds were used to 1) encourage the increase the induction recruitment and retention of fully-certified classroom teachers:
ACADEMIC ACHIEVEMENT AMONG STUDENTS.	 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and
	4) Provide increased equipment and connectivity to teachers and students.
EXPLAIN THE	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT rant Award #: S403A210002

	EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.
QUARTERLY REPORT CERTIFICATION	Teacher observations could not be conducted this quarter due to the government shutdown as a result of the COVID-19 pandemic. Perception surveys are used to gauge teacher satisfaction and implementation of strategies.	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.	If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.

PROJECT TITLE: Project #2 Curriculum and Instructional Quality and Development (CIQD) Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

Joseph L.M. Sanchez PROJECT MANAGER NAME (PRINT)	Michelle M. Camacho PROJECT COORDINATOR NAME (PRINT)	THIS REPORT WAS REVIEWED AND VALIDATED BY:	relates to federal funds.
PROJECT MANAGER (SIGNATURE)	NT) PROJECT COORDINATOR NAME (SIGNATURE)	/ALIDATED BY:	STAIL AWAIU #: 5405AZIUUUZ
DATE	DATE		

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Project Title: CFDA Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT 84.403A Consolidated Grant to the Outlying Areas



Fiscal Year 2021

Reporting Period: 1st Quarter (October - December)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

8880	7676	11082	9725	11668	75235	12333	8359	9243	10530	8347	10099	15583	12437	5818	EIN No.
Duenas, Melissa L.	Diego, Grace	DeGuzman, Michelle	Cruz, Tricia Marie L.	Cruz, Tara J.B.	Cruz, Paul	Cruz, Orlando	Chargualaf, Jo Ann P.	Cade, Kristina A.	Bukikosa, Vincent LG	Balajadia, Francesmarie P.	Alvarez, Maria Hayette A	Cruz, Roe-Ann Jean M.	Leon Guerrero, Frank L.	Camacho, Michelle M	Employee Name
TEACHER III	TEACHER III	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	TEACHER IV	PROG COORD III	PROG COORD IV	PROG COORD IV	Employee Position Title
820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	820 C&I	Site Location
															Comments

civil, or administrative penalties. By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal,

Immediate Supervisor's Name:	Project Coordinator Name:	
MICHELLE M. CAMACHO	MICHELLE M. CAMACHO	
Immediate Supervisor's Signature:	Project Coordinator Signature: Da	Date:
Federal Programs Compliance Administrator Name:	Project Manager Name:	
IGNACIO C. SANTOS	JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature: Date:	Project Manager Signature: Da	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal Year 2021

Reporting Period: 1st Quarter (October - December)

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Ferdnandez, Joseph	TEACHER V	820 C&I	Partially funded through 82850 (PNP)
10697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A	TEACHER V	820 C&I	
1559	Indalecio, Franky J	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher	TEACHER IV	820 C&I	
4329	Maluwelmeng, Jenny R	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
6173	Reyes, Jim S.	TEACHER V	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	820 C&I	Partially funded through 82850 (PNP)
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14543	Lamorena, Kathleen	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

civil, or administrative penalties. By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal,

MICHELLE M. CAMACHO Immediate Supervisor's Signature: Date:	MICHELLE M. CAMACHO Project Coordinator Signature:	Date:
Federal Programs Compliance Administrator Name:	Project Manager Name:	
IGNACIO C. SANTOS	JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature: Date:	Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT 84.403A Consolidated Grant to the Outlying Areas

Fiscal Year 2021

1st Quarter (October - December)

Reporting Period: This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

						13987	16888	13985	EIN No.
						Agustin, Patterson J.	Ignacio, Nathan	Santos, Aubrey	Employee Name
						COMP TECH II	COMP TECH II	COMP TECH II	Employee Position Title
						816 FSAIS	816 FSAIS	816 FSAIS	Site Location
						Partially funded through 82800 (CCCLR) & 82820 (CSAI)	Partially funded through 82800 (CCCLR) & 82820 (CSAI)	Partially funded through 82800 (CCCLR) & 82820 (CSAI)	Comments

civil, or administrative penalties. By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal,

Date:	Project Manager Signature:	Date:	Federal Programs Compliance Administrator Signature:
	JOSEPH L.M. SANCHEZ		IGNACIO C. SANTOS
	Project Manager Name:		Federal Programs Compliance Administrator Name:
	LIOSEN PARAMETERS NIBITED IN	Date:	immediate Supervisor's Signature:
Date	Broject Coordinator Ciamatura.	Cata	
	MICHELLE M. CAMACHO		MICHELLE M. CAMACHO
	Project Coordinator Name:		Immediate Supervisor's Name:

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

	Signature of Project Coordinator:		Type or Print Name and Title of Project Coordinator:				Signature of Authorized Certifying Official:		Type or Print Name and Title of Program Manager	Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and a project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. [U.]	Grand Total 2nd Ott - \$ - \$ - \$ - \$	Total 2nd Otr	Indirect Cost (9.5%)	An and a special of the					TOTAL SIM ON	Indirect Cost (9.5%)	Sub Totals					PEE PART	Grand (Total 2nd Otr	Total 2nd Otr	Indirect Cost (9.5%)	Sub Totals					Total 2nd Otr	Indirect Cost (9.5%)	Sub Totals	PPE 12/03/22	PPE 11/19/22	PPE 11/05/22	PPE: 10/08/72	
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gital Visual Presenter ELMO MILP1		\$ 406.72	\$ 406.72 1. Tamuning Elementary	1 Tamuning Elementary	1 Tamuning Elementary G	1 Tamuning Elementary Guzman, Mariana
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Ngital Visual Presenter ELMO MX P1		\$ 406.72	-	1 Ordot/Chalan Pago Elementary Mu	1 Ordot/Chalan Pago Elementary Muna, Chriselle Marie T.	1 Ordot/Chalan Pago Elementary Muna, Chriselle Marie T. 20222286
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		New	11/9/2022	20222236	348	CILI	-	\$ 406.72	DAILP3			6084
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Transport S. Add, 77 1. P. Unidajan Hadde Carregolore, Servert R. 2022226 11/9/2022 11		New	11/9/7022	20222286	Brjent Mariano	lose L.G. Rios Middle	-	\$ 406,72	OME#)			6075
Transplace State		*	11/9/2022	2022278	Leah Koch	Jose L.G. Rios Middle	-	\$ 406.72	DATE:		1	6074
Transplace S. Add, 77 1 L. F. Undalen Hadde Dampalic Revert P. 2022286 11/9/2022 11/9/20		New	11/9/2022	20222286	Sablen, Karl Marc S.	Diceanview Middle	-	\$ 406.72	LEXIMO			6072
TLAGO JASE 9 \$ 406,77 1 F. Undalan Madde		New	11/9/7022	20222286	Lujan, Raymond V	Oceanview Middle	1	\$ 406.72	D MARIA			6071
Transplace S. Add, 77 1 F. Undalan Hadde		New	11/9/7022	20222286	Leon Guerrero, Joseph D.	Oceanwiew Middle	-	\$ 406.72	D NUT P)			6070
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TLAGO JASE #9 \$ 406,77 1 F. Undalon Madde		Mew	11/9/2022	20222386	Herrers, Rose D.	Oceanview Middle	-	\$ 406.77	OMERS		+	6066
TLAGO JASE #9 \$ 406,77 1 F. Undalon Models		New Teach	11/9/2022	20222286	Abdenda Malia U	Oceanniew Middle	- -	5 406.77	DMI-PI			SACA MON
TLAGO DAS 29 \$ 406,77 1 F. Undalen Models		New	11/9/2022	20222286	Mesa, Jose M.	I. P. Untalan Middle	-	\$ 406.77	D MILES			6063
TLAGO JASE 91 \$ 406.77 \$ \$ \$ \$ \$ \$ \$ \$ \$		New York	11/9/2022	20222286	Cruz, Valerte	L.P. Untalan Middle	-	5 406.72	D MX P3		-	6062
TAMO JAME S. MACT T. T. T. T. T. T. T.		New	11/9/2021	20222286	Tanayan, Valerie S.	L.P. Untalan Middle		\$ 406.72	D MAX PJ		+	6061
TAMO DATE S. ADEZ 72 L. F. Unisalan Haddle			2202/6/11	2022228	Talavera Michele I S	L.F. Uncalan Macdie	-	\$ 406.77	DMIP3		+	6209
TAND GASE S. MACT I. F. Undalen Maddle Carregolore, Kervern R. 2022236 11/9/2022		New	11/9/7022	20222206	Partia, Rodney A.	L.P. Untalan Middle	-	\$ 406.77	MAPI		-	6058
TIANO JASE #9 \$ 406.77 1 F. Unidalm Maddle		Meye	11/5/2022	20222286	Palomo, Joseph M.	L.P. Untalan Middle	_	5 406.72	D MOLP3			6057
TAMO JASE #9 \$ 406.77 1 F. Undalan Maddle		New	17977022	20222206	Leon Guerrera, Haane I.	LP, Untalan Middle	- -	\$ 406.77	DULL OF THE PARTY			2000
TIAGO JASE #9 \$ 406,77 \$ \$ \$ \$ \$ \$ \$ \$ \$			11/5/2022	20222286	Gumatactac, Bernadeth O.	L.P. Untalan Middle	-	5 406.77	PA STANCE			605.4
TAMO DALE #9 \$ 406,77 \$ \$ \$ \$ \$ \$ \$ \$ \$		- Approx	11/5/2022	20222286	Gumataotao, Anthony C.L.	LP: Untalan Middle		\$ 406.77	Editive			6053
TLMO_DALE-91 \$ 406.77 \$ \$ \$ \$ \$ \$ \$ \$ \$		New	11/9/2022	20222786	Gerida, Eric T.	. P. Untalan Middle	۵.		O MARCO			6052
TLAGO JAME #9 \$ 406,77 \$ L. F. Undalan Haddle			11/9/2022	20222286	Fainth Lesie M	LP Untainer Middle	-	- 1	200773			DCD4
TLAGO LALE S. 406,727 1. F. Unislam Maddle Carroy P. 20222286 11/9/2022			11/3/2022	20222206	Dlat, Erierne A.	L.P. Untalan Middle	-	\$ 406.72	DMXPI			6049
TLMO LALP \$ 406.72 \$ 1. F. Unidan Maddle Carro, Arlene 7. 2022236 11/9/2022		Nepre	11/9/7022	20272286	Devera, Pamela Y.	LP Untalan Middle		\$ 406.72	2444			81409
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[1,0,0,0,1,0,2] \$ 406,72			11/9/2022	X0222286	Conception, Serven R.	E.P. Undalan Middle	-	5 40K.77	DWI-91		+	SMAS
		New	110/2/071	20222236	Castro, Ariene r.	P. Untalan Maddle	.	\$ 406.72	OME#3			6044

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

JI IJ	Report Bocuments.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

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PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions 10/ 01/22-12/31/22

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/01/22- 01/01/23- 04/01/23- 07/01/23- 12/31/22 03/31/23 06/30/23 09/30/23 (CSAI)

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ANNUAL REPORT DUE: 11/14/2023

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%	\$0.0	\$0.00
PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	AMOUNT BUDGETED (FFY 2020):
%	SS	\$12,247,119.86
PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	AMOUNT BUDGETED (FFY 2021):

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Students				100.00	
Parents					
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Students		SSIP	ESL	1125 (GDOE) 323 (GACS) 200 (iLACS)	Classroom Support 3000 (GDOE) 25 (GACS)
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Second Chance	Summer School 1450 (GDOE)	EP 2000 (GDOE)	SAM 600	Classroom Supports 3000 (GDOE) 65 (Career Tech)	ESL 355 (GDOE) 197 (GACS)	Summer School 500 (GDOE)	ASPIRE 250 (GDOE)	344 (SiFA)	Classroom Supports	ESL 245 (GDOE) 245 (CACS)	Summer School 1050	ASPIRE 1100 (GDOE) 25 (GACS	Kinder Learn 3507	•
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Second Chance	Summer School	E P 85	SAM 40	Classroom Supports 2 (Career Tech)	ESL 1220			Summer School	Classroom Supports	ESL 1220	Summer School 155	135 (GDOE) 25 (1:1s)	135 ASPIRE	Kinder Learn
Second				Classroom Supports	ESL 1220		- 8.5		Classroom Supports	ESL 1220		6000	ASPIRE	Kinder Learn

QUARTERLY REPORT

	Grant Award #: \$403A220002	002 100	9 (Teachers) 1 (Clerk)	Chance 1
		100		
LIST THE PROJECT GOALS:	 3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. 3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative 	ractices through the implement	ation of instructional	strategies mark form
	 assessment. 3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. 3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline. 	s will reduce by 1%. and two or more years behind,	, will be reduced by a	t least 5% fi
LIST THE PROJECT OBJECTIVES:	 3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL): 22-23: 60% of teachers attending the training will self-report implementing strategies learned in the classroom. 	uage (ESL): implementing strategies learned	in the classroom.	
	 3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs) 22-23: 95% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 88% of teachers will report more than 75% of time spent supporting classroom instruction 	l Program Aides (IPAs) leeting the needs of special population instruction	ulations; will report n	nore than 88
	 3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School 22-23: 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and 30% of those in ASPIRE/ Summer School K-8 will increase benchmark scores by 10 points in math. 	ichment (ASPIRE)/ Summer screase AIMSweb benchmark scenchmark scores by 10 points i	School sores by 10 points in rn math.	eading and
	3.3.2 Student Advocate & Mentor (SAM)			

of 70% or higher.

3.3.3 Credit Recover (EP/ Summer School)

22-23: 85%(EP0 & 87% (Summer) of participating high school students will earn credits towards graduation with a passing rate

22-23: 50% of 9th and 10th grade students mentored will be on grade level.

Shelters will advance by 1 grade level. 22-23: 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level and 45% of incarcerated in Youth

EFFECTIVENESS	DATA GENERALED FROM ACTIVITIES	
 English as a Second Language (ESL) Training was held in November and December 2022 for ESL teachers and coordinators on Pacific Islander Cultural Awareness. Approximately 46 elementary and secondary teachers participated. Topics included Cultural Awareness, Understanding the impact of cultural differences, Building relationships across cultures, use of idioms in language and text, De-biasing from beliefs and stereotypes of others. 	English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)	
 State Systemic Improvement Plan (SSIP) The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2022-2023. Consultants from the University of Guam conducted observations at the four initial schools on implementation of strategies from the August training. 	State Systemic Improvement Plan (SSIP) SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 25%)	
List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)	> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	teachers attending the training will self-report implementing strategies learned in the classroom.
In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.	> For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why	3.1.1 Professional Development (SSIP/ ESL): By end of SY2022-23: 60% of
WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	ACTIVITIES	GOAL/COMPONENT
		PART I:
17-21 years of age or more years behind in credits to	 3.4.2 Alternative Pathways 22-23: Increase by 1-grade level at least 85% of high school students 17-21 years of age or more years behind in credits to graduate. 	3.4.2 Altr

QUARTERLY REPORT

	WHAT PRIMARY' & SECONDARY' DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF	BASED ON THE PERFORMANCE MEASURE(S) DA FOR THIS COMPONENT, WHAT IS THE PROJECT PROGRESS FOR THE QUARTER? • EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PRO IS TRACKING IN ACHIEVING ITS GOALS AND
COMPLETED COMPLETED 50% OR MORE RILLY COMPLETED	> PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.	> EXPLAIN WHAT THE DATA ON THE PERFORMANCI MEASURE(S) INDICATE REGARDING HOW THE PROIS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

٧ AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT USING THE TABLE ON THE NEXT PAGE, PROVIDE

State Systemic Improvement Plan (SSIP) Training for school SSIP schools was held in August 2022.

Training was conducted in November December. English as a Second Language (ESL)

DATA CT'S

OBJECTIVES ON THIS COMPONENT. ICE PROJECT

State Systemic Improvement Plan (SSIP)

impact on teachers as a result of training. Data will be reported next quarter. To see if there was any

English as a Second Language (ESL)

impact on teachers as a result of training. Data will be reported next quarter. To see if there was any

Component 1. Academic Interventions	connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Project Activity Each project
By end of SY2022- 23: 60% of teachers attending	Enter the annual objective from Section 5b that this project activity aligns with.	Corresponding Annual
Surveys from post % of teachers professional who self-repo development on as feeling "we	Identify where the data will come from.	Data Source Enter where the
% of teachers who self-report as feeling "well	of measurement.	Unit of Measurement
Yes	Please indicate: Yes or No	Evidence- Based
50% for SSIP, 58% for ESL of	ual Data: Baseline urrent school year or most recent)	
Target 40% of participating	Performance Target End of December 2021	Qua
Target 50% of participating	Performance Target End of March 2022	Quarterly Performance Measures (Target vs. Actual)
Target 50% of participati	Performance Target End of June 2022	ance Measur ctual)
This marks the start of a new school	Performance Target Target	res

Supports (ESL)	Language	as a Second) Company	3 2 English			Program (SSIP)	Improvement	Systemic	טיזיז מומוכ	3 1 1 0 5 16
							in the classroom.	strategies learned	implementing	self-report	the training will
									the classroom.	implemented in	types of strategies
					instruction	improve	classroom to	trained in the	strategies	implementing	prepared"
										_	teachers
 QTR)	(FY20 2™ I	instruction.	improve	classroom to	trained in the	strategies	implementing	prepared"	feeling" well	reported as	teachers self-
				time.	None at this	Actual		trained	strategies	implement	teachers will
								trained	strategies	implement	teachers will
						trained	strategies	implement	will	teachers	ng
							Ġ	ent			year.

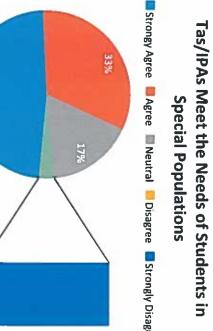
Teacher A	GOAL/COMPONENT D	3.2.1 Classroom Support (TAs/IPAs): By end of SY22-23: 95% teachers report classroom support helpful in meeting needs of special populations. By end of SY2022-23 will report more than 88% of teachers will report TA/s/IPAs time spent supporting classroom instruction is more than 75%.	
Teacher Assistants & Instructional Program Aides	DATA GENERATED FROM ACTIVITIES	Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 25%)	
Teacher Assistants & Instructional Program Aides	NARRATIVE ON COMPONENT'S EFFECTIVENESS	Teacher Assistants & Instructional Program Aides TAs/ IPAs provided support to teachers and students during regular school day and support after school activities.	EVIDENCE OF IMPLEMENTATION

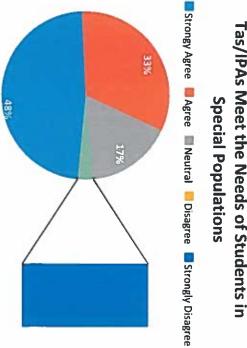
Grant Award #: S403A220002 QUARTERLY REPORT

STATUS FOR COMPONENT: PLEASE CHECK ONE: Y

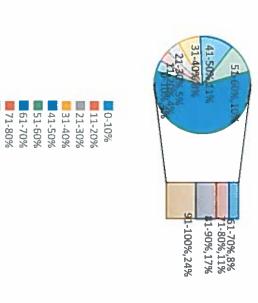
- NOT STARTED
- LESS THAN 50% COMPLETED
- FULLY COMPLETED COMPLETED 50% OR

by TAs and IPAs. 132 teachers responded, below are the results. Surveys were conducted on the satisfaction of classroom support Note the survey results reflect October to December 2022.





Percentage of time Tas/ IPAs Support Students in Specal Populations



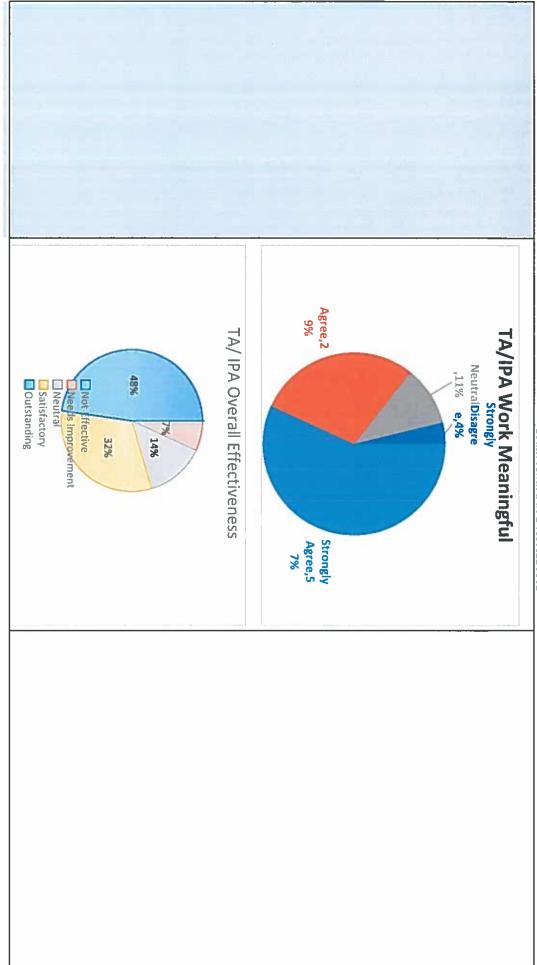
special populations (At-risk, ESL, special education). are valued and have an impact on classroom Based on the results of the TA/IPA survey, TAs/IPAs Agree that TAs/ IPAs meet the needs of students in instructional support. 80% of teachers Strongly Agree.

populations. 50% of the day supporting students in special indicated that 69% of classroom instruction is more than TAs/IPA provide classroom support. Teachers Teachers were asked to identify the percentage of time

work provided is meaningful. 86% of teachers Strongly Agree/ Agree that TAs/ IPAs

48% outstanding and 32% satisfactory. Overall teachers rated the effectiveness of TAs/IPAs at

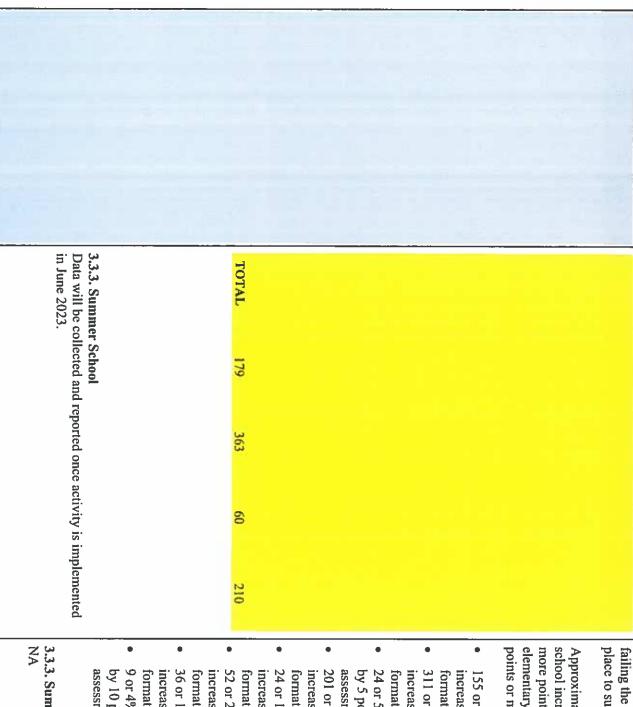
Grant Award #: S403A220002 QUARTERLY REPORT



	isut :str		:			
(Target vs. Actual)	Ac	Based	Measurement	Enter where the	Annual	Each project
Quarterly Performance Measures		Evidence-	Unit of	Data Source	Corresponding	Project Activity

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				Gran
				Grant Award #: 5405A220002
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		instruction.	classroom	
				'

□ NOT STARTED □ LESS THAN 50% COMPLETED ✓ COMPLETED 50% OR MORE □ FULLY COMPLETED	STATUS FOR COMPONENT: PLEASE CHECK ONE: Y	by 10 points in Math	by 10 points in Reading By end of SY2022-2023, 30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores	3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2022-23, 80% of those in ASPIRE/ Summer School K-8 will	GOAL/COMPONENT
assessments by 5 or more points. ASPIRE 1" Period Data Reading School Increase Increase Increase Increase 5< points by 10 points by 10 points	3.3.1 ASPIRE The data below reflects 1" period ASPIRE data. These are the number of students that have increase are and post-test	3.3.3. Summer School Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (0% completed).	completed).	3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (50%	ACTIVITIES
on either reading and math or both. Please note that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the number of students that gained 5 or more points from the pre and post test. In addition, teachers also provided an overall ASPIRE grade. Students that were at risk of	3.3.1 ASPIRE Schools were able to design their ASPIRE programs based on student needs, therefore not all schools focused	3.3.3 Summer School This activity will commence in June 2023.	teacher collaborative meeting days. Approximately 1,455 students participated in 1" period. Second Period is currently being implemented; program dates are November 14, 2022 – January 20, 2023.	3.3.1 ASPIRE ASPIRE for 1st period was implemented from September 26 – November 10, 2022. Classroom instruction was Monday – Thursday with Fridays being	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION



failing the summer school, monitoring plans were put in place to support students.

Approximately 179 students in elementary and middle school increased post test assessment scores by 5 or more points for 1st period; approximately 363 elementary and middle school students increased by 10 points or more for 1st period.

- 155 or 14% of students in elementary reading increased by 5 points or more in pre and post formative assessments in 1" period..
- 311 or 27% of students in elementary reading increased by 10 points or more in pre and post formative assessments.
- 24 or 5% of students in elementary math increased by 5 points or more in pre and post formative assessments.
- 201 or 41% of students in elementary math increased by 10 points or more in pre and post formative assessments.
- 24 or 11% of students in middle school reading increased by 5 points or more in pre and post formative assessments.
- 52 or 24% of students in middle school reading increased by 10 points or more in pre and post formative assessments.

 36 or 17% of students in middle school math
- increased by 5 points or more in pre and post formative assessments.

 9 or 4% of students in middle school math increased by 10 points or more in pre and post formative

3.3.3. Summer School

Project Activity Each project	connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	3.3.1 ASPIRE/ 3.3.3 Summer School	
Corresponding Annual	Enter the annual objective from Section 5b that this project activity aligns with.	By end of SY22- 23 – 80% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Reading points in Reading ASPIRE/ Summer School K-8 will increase AIMSweb benchmark	30% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in Math
Enter where the	Identify where the data will come from.	AIMSweb Scores for Oral Reading Fluency and Number Sense Fluency	
Unit of Measurement	of measurement.	% of students that increase AIMSweb scores in ORF & NSF by 10 points.	
Evidence- Based	indicate: Yes or No	Yes	
	ual Data: Baseline urrent school year or most recent)	Fall Benchmark 76% participating students Tier I on AIMSweb OR Fluency increased by I0 points 25% participating students Tier I on AIMSweb Number Sense	25% participating students Tier 1 on AIMSweb Number Sense Fluency increased
Qus	Performance Target End of December 2021	Target 76% of students increase by 10 points in Reading Actual 27% of students increase by 10 points in Reading Target 25% of students increase by 10 points in Math Actual Actual	Target 25% of students increase by 10 points in Math Actual 43% of students increased by 10 points in Math
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of March 2022	Target 78% of students increase by 10 points in Reading Reading Target 28% of students increase by 10 points in	Target 28% of students increase by 10 points in Math
. Actual)	Performance Target End of June 2022	Target 80% of students in Reading Reading Target 30% of students in Reading	Target 30% of students increase by 10 points in Math
ures	Performance Target End of September 2022	This marks the start of a new school year. Reporting will begin in the 1* Quarter of FY'22. This marks the start of a new school year. Reporting will begin in the 1* Reporting will begin in the 1*	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'22.

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	points	score by 10	TOSCHEOCOE
	points	score by 10	TOURNOODE
	points	score by 10	
	points	score by 10	TOURISTOCK
	points	score by 10	TOCCOMMENCE

STATUS FOR COMPONENT: PLEASE CHECK ONE: ONOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	GOAL/COMPONENT	3.3.2 SAM: By end of SY2022-23, 50% of 9th & 10th grade students mentored will be on grade level	GOAL/COMPONENT
3.3.2 Student Advocate & Mentor (SAM) No data at this time.	DATA GENERATED FROM ACTIVITIES	3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	ACTIVITIES
3.3.2 Student Advocate & Mentor (SAM) Activity is currently ongoing. Data collected will be reported in 2nd quarter.	NARRATIVE ON COMPONENT'S EFFECTIVENESS	3.3.2 Student Advocate & Mentor (SAM) The Student Advocate & Mentor teacher service agreement has been approved. Currently there are two SAM mentors with a total of 20 students being mentored. The Project currently is working with school administrators on recruiting SAM mentors.	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

Pro	co, annu thu th Sex pro	3.3.2
Project Activity Each project	connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	3.3.2 SAM
Corresponding Annual	Enter the annual objective from Section 5b that this project activity aligns with.	By end of SY· 22-23: 50% of 9a & 10a grade students mentored will be on grade level
Data Source Enter where the	Identify where the data will come from.	List of students mentored graduation status report
	of measurement.	% of mentored students who are on track with grade level
Evidence- nt Based	indicate: Yes or No	Yes
		No baseline data. Baseline data will be available on SY2022-2023 for Fall Semester
Qua	Performance Target End of December 2021	Target 30% of students mentored will be on grade level Actual No data at this time.
rterly Perfo (Target v	Performance Target End of March 2022	Target 40% of students mentored will be on grade level
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of June 2022	Target 40% of students mentored will be on grade level
ures	Performance Target End of September 2022	This marks the start of a new school year.

graduation with a passing rate of 70%
all sessions. A total of 1,067 students completed session A, 959 students in session B.

3.3 Summer School Data will be collected and reported once implementation is complete	Total	121	D	С	В	Α	Grade Nu	Session 5 At	Session R Vi	Total	-13	D	C	□ FULLY COMPLETED B	Α	50% OR Grade	COMPLETED Session A M		are the Marks Analysis for each session that shows the overall	T.	GOAL/COMPONENT DATA GENERATE	(Complete, 0%)	
rted once implementati	74.1%	169 189	79 8%	184 199	174 189	353 37%	Number Passing	Session B Marks Analysis	arke Analysis	1067 77.8% Overall	141 159	96 9%	198 199	214 209	418 39%	Number Passing	Session A Marks Analysis		h session that shows the	an Puengi (EP) Fall ses	DATA GENERATED FROM ACTIVITIES		Grant Award #: S403A220002
3.3 Summer School NA	Overall	18%	8%	19%	18%	7%	Passing Rate			Overall	15%	9%	19%	20%	9%	Passing Rate	Overall passing rate for Session B is 74%	 Overall passing rate for Session A is 78% 		ese	NARRATIVE ON COMPONENT'S EFFECTIVENESS		3A220002

Project Activity Each project activity should be	connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	3.3 Credit Recovery (Esukelan Puengi)	3.3 Credit Recovery (Summer School)
Corresponding Annual	Objective Enter the annual objective from Section 5b that this project activity aligns with.	By end of SY2022-23, 85% of participating high school students will carn credits towards graduation with a passing rate of 70% or higher.	By end of SY- 22-23: 87% of participating high school students will earn credits towards graduation with a passing rate of 70% or higher.
Data Source Enter where the	Identify where the data will come from.	Teacher Gradebooks that will include grades and credits earned for each EP course	Teacher Gradebooks that will include grades and credits earned for each Summer School course
	of measurement.	% of students that receive a passing grade of 70% or higher to earn credit	% of students that receive a passing grade of 70% or higher to earn credit
Grant Award #: S403A2Z0002 Evidence- Based Dlagge	riease indicate: Yes or No	Ycs	Yes
	Bata: Baseline urrent school year or most recent)	64% for EP Session A - 66% Session B - 62% (FY'20 3 rd Qtr. Rpt.)	85% for Summer School Session A – 84% Session B – 85% Session C – 85% Session D – 84% (FY '20 4°
Qua	Performance Target End of December 2021	Target NA Actual 76% of participating high school students will carn credits towards graduation with a passing rate of 70%	N/A
rterly Perfo (Target v	Performance Target End of March 2022	Target 80% of participating high school students will earn credits towards graduation with a passing rate of 70%	N/A
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of June 2022	Target 85% of participating high school students will earn credits towards graduation with a passing rate of 70%	N/A
ures	Performance Target End of September	This marks the start of a new school year. Reporting will begin in the 1 st Quarter of FY'22.	Target 87% of participating high school students will earn credits towards graduation with a passing rate of 70%

Overall S	TOTAL	12**	11*	10**	910		FULLY COMPLETED Grade		✓ COMPLETED 50% OR Second C	0%	STATUS FOR COMPONENT: The date be of 133 stud	3.4.3 Second Chance		COAL/COMPONENT D	GOAL/COMPONENT 3.4.3 Second Chance: By end of SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	
Overall Student Enrollment 133	L 129 5 2	39 1 0	61 1 0	23 1 0	3 2 2	Academy Facility	Success	JP Torres Youth	Second Chance Student Enrollment	Shelters. Breakdown in table below:	The date below reflects SY2022-2023 current enrollment. A total of 133 students grades 9-12 are currently enrolled at JP Torres	nd Chance	MIN GENERALED FROM ACTIVITIES	DATA CENERATED FROM ACTIVITIES	ACTIVITIES 3.4.3 Second Chance Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 50%).	Grant Award #: S403A220002
				progressing.	 2 (100%) students in our Youth Shelter are 	Facility are progressing.	• 5 (100%) students in our Youth Correctional	earning credits towards graduation.	45 (36%) students at JP Torres are progressing	accounts for students that are passing courses earned for credit.	The data shows that a total of 52 students or 39% of students are progressing to the next grade level. This	3 & 3 Second Chance	EFFECTIVENESS	NABBATIVE ON COMPONENTS	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION 3.4.3 Second Chance Second Chance activities for School Year 2022-2023 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses and progressing towards graduation.	

FFY 2022 CONSOLIDATED GRANT

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connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Project Activity Each project activity should be
this	Corresponding Annual Objective
Identify where the data will come from.	Data Source Enter where the data are located.
of measurement.	Unit of Measurement Finter the unit
indicate: Yes or No	Evidence- Based
al Data: Baseline rrent school year or most recent)	
Performance Target End of December 2021	Quai
Performance Target End of March 2022	Target vs.
	A
Performance Target Tad of June 2022	nce Meası ctual)

FFY 2020 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 15, 2020)

Overall Student Progressing 52		Grant Award #: S403A220002

								-	
This marks the start of a new school year. Reporting will begin in the 1st Quarter of FY'23.	Target 45% of incarcerated students housed in Youth Shelters will advance by l grade level	Target 40% of incarcerated students housed in Youth Shelters will advance by I grade level	Target 35% of incarcerated students housed in Youth Shelters will advance by 1 grade level Actual 100% of incarcerated students housed in Youth Shelters will advance by 1 grade level	43% are on track to graduate or progress to the next grade level	Ycs	% of students that increased by 1 grade level	Student status report for students housed in Youth Shelters.	By end of SY22-23 at least 45% of incarcerated students housed in Youth Shelters will advance by 1 grade level	3.4.3 Second Chance
start of a new school year. Reporting will begin in the 1ª Quarter of FY'22.	85% of Seniors cnrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	80% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores , and Juniors will progress to the next grade level		students 17- 21 and 2 or more years behind who carn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th		who graduate and/or on track to graduate	status report for enrolled students	SY22-23: 85% of Seniors enrolled will graduate, 85% of Freshmen, Sophomores, and Juniors will progress to the next grade level	Chance
This marks the	Target	Target	Target	60% of	Yes	% of students	Graduation	By end of	3.4.3 Second

3.5 Alternative Pathways	3.5 Alternative Pathways	3.5 Alternative Pathways:
WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	ACTIVITIES	GOAL/COMPONENT

															B FULLY COMPLETED		✓ COMPLETED 50% OR		I LESS THAN 50%		PLEASE CHECK ONE:	STATUS FOR COMPONENT:		GOAL/COMPONENT					graduate.	more years behind in credits to	students 17-21 years of age or are 2 or	grade level at least 85% of high school	By the end of SY22-23: Increase by 1
-	Total 38	12 27	11 8	10 2		Grade 1" Qtr 2" Qtr 3" Qtr 4" Qtr	Alternative Pathways Progressing Data	next grade level.	The data below show the number of students progressing to the	Total 70	12 47	11 16	10 4	9 3	Grade 1" Qtr 2" Qtr 3" Qtr 4" Qtr	Alternative Pathways Quarterly Enrollment		process is currently ongoing with high schools.	Asmuyao Community School. The referral and registration	grade level. A total of 70 students are currently enrolled at	The table below shows the number of students participating by	3.5 Alternative Pathways		DATA GENERATED FROM ACTIVITIES						students. (Ongoing, 50%)	instruction outside the regular school day on flexible hours for	opportunity to recover credit through monitored self-paced	Alternative Pathways provides at-risk students with the
																towards graduation.	Currently there are 38 (54%) students progressing		carn credits towards graduation.	Community School receiving instruction to help them	There are currently 70 students enrolled in Asminao	3.5 Alternative Pathways	EFFECTIVENESS	NARRATIVE ON COMPONENT'S	participate in Alternative Pathways.	referral and application process for students to	Project continues to work with high schools on the	G	currently there are 38 students progressing towards		earn credits towards graduation.	Community School receiving instruction to help them	There are currently 70 students enrolled in Asmuvao

Project Activity Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative. 3.5 Alternative Pathways	3.5 Alternative Pathways
Corresponding Annual Objective Enter the annual objection 5b that this project activity aligns with. By the end of SY22-23: Increase by 1	By the end of SY22-23: Increase by 1 grade level at least 85% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate.
Data Source Enter where the data are located. Identify where the data will come from. Graduation status report for enrolled	Graduation status report for enrolled students
Unit of Measurement Enter the unit of measurement. measurements that graduate and/ or on track to	% of students that graduate and/ or on track to graduate.
Evidence-Based Based Please indicate: Yes or No Yes	Yes
Stand Bases: Baseline stand leurs (Current school year or most recent) and standard from the school year or most recent)	students 17-21 years old or are 2 or more years behind earned credits to progress to the next grade level. (FY'20 3 rd QTR)
	Increase by 1 Increase by 1 grade level at least 75% of high school students 17-21 years of age or are 2 or more years behind in credits to graduate. Actual Increase by 1 grade level at least 54% of high school students 17-21 years of age or are 2 or more years behind in credits to
Target jastes by CZCOZ quase by Jastes by Jarget value increase by Jarg	Target Increase by I grade level at least 80% of high school students 17- 21 years of age or are 2 or more years behind in credits to graduate.
Quarterly Performance Measures Target Jashel Jashe	Target Increase by 1 grade level at least 85% of high school students 17- 21 years of age or are 2 or more years behind in credits to graduate.
school year. A parter of a bank and a sound a new reder red	This marks the start of a new school year. Reporting will begin in the 1* Quarter of FY'23.

	Grant Award #: S403A220002
PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	 Innovative Teaching Strategies Conference held in San Antonio, Texas from November 30 – December 4, 2022. Please note that this conference was a substitution for the Learning Forward Conference. The Project had to change conference due to registration closing prior to the cadre being able to register and no onsite registration.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	A total of fifteen (15) educators and project personnel attended the Innovative Teaching Strategies Conference in San Antonio, TX. These individuals had submitted a travel application, which was reviewed to see how participation in the conference will benefit both teacher, school and district; with proposed training plans/ ideas. Applications were rated and scored and teachers were selected. Educators had to opportunity to gain knowledge from national experts on best practice for classroom management, instructional teaching strategies, and social emotional learning as a result of the pandemic. Nine induvial have submitted travel reports with six pending. Seven travelers have presented to school personnel during the District Professional Development in January 2023.
	The Project will be collaborating with all participants to host a Summer School conference for all summer school teachers and coordinators. This summer training will also include other travelers that attended funded under separate projects.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE and <i>Eskuelan Puengi</i> are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss and moving forward towards normalcy. The project will assess to see types of training needed to support classroom instructional and student learning. Also, improvements on administrative things such as forms that schools complete quarterly, deliverable review for stipend payments. Much of the data collected show positive impact the projects have on student achievement.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach ASPIRE and Eskuelan Puengi. Teachers design lessons and intervention activities that address the needs of

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	Struggling students, provide additional support, and reinforce skills and concepts. The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing requisitions and converting them into Purchase Orders; the change in the system from federal to local, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of leachers to support activities such as ASPIRE has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected. The following activities will be implemented next quarter: • ASPIRE • Eskuelan Puengi Fall • Implementation of SAM • Travel to the National Association for Bilingual Education (NABE); National Youth At-Risk Conference, and the TESOL Conference.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The following activities will be implemented next quarter: • ASPIRE • Eskuelan Puengi Fall • Implementation of SAM • Travel to the National Association for Bilingual Education (NABE); National Youth At-Risk Conference, and Conference.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joseph L.M. Sanchez PROJECT MANAGER NAME (PRINT)	Joshua C. Blas PROJECT COORDINATOR NAME (PRINT)
PROJECT MANAGER (SIGNATURE)	PROJECT COORDINATOR NAME (SIGNATURE)
DATE	DATE

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

TYE 10/22/22 (overtime)
TYE 11/5/22 (overtime)
TYE 11/19/22 (overtime)
TYE 12/3/22 (overtime)
TYE 12/3/22 (overtime) Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. Fam Type or Print Name and Title of Program Manager Signature of Authorized Certifying Official: Type or Print Name and Title of Project Coordinator: PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)
REGULAR SALARIES ndirect Cost (9.5%) ndirect Cost (95%) Frand Total 1st Qtr PE 11/5/22 ab Totals ndirect Cost (9.5%) ub Totale ub Totals idirect Cost (9.5%) otal Lei Qtr E 12/17/22 PPE PPE PART-TIME SALARIES Title-VA Positions Title-VA No of Total Salary for Share No. of \$11,428,481.51 \$ Total Salary for the PayPeriod the PayPeriod 1,428,481.51 10,215.01 11,185.44 1,304,549 123,932 215,898 90 222,639 79 2111,414.92 218,989.61 2,545 57 1,342 26 2,124 74 1,935 04 Deputy Superintendent, Curriculum & Instructional Improvement - Share \$ \$ \$ \$ \$ 7,0101 # F F 1 5 \$ 1,304,549,32 \$ 521,819,73 \$ 1,826,369.05 \$ 1,304,549,32 \$ 521,819,73 \$ 1,826,369.05 \$ 2,609,098.64 \$ 1,043,639.46 JOSHUA BLAS, Project Lead JOSEPH LM. SANCHEZ Salary Salary 1,504,549.32 \$ 521,819.73 \$ 1,304,549 10,215.01 10,215.01 218,999-61 215,999-90 222,639,79 210,414.92 254557 1,342 26 2,124 74 1,935 04 FY'21 Carryover FY'21 Carryover Fringe Fringe 4,086.00 1,086.00 \$ 521,820 F4J, 165 97 87,17231 87,56384 86,389.5n 89,1859.92 1,014.23 \$ \$36.90 \$ RH9.90 \$ 774.12 \$ Carryover Carryover 1,826,369.05 \$ 14,301.01 \$ 1,826,369 14,301.01 305,103.09 305,103.09 305,273.45 302,258.46 311,695.71 294,596.69 7/20408 7/24789 7/24789 7/2478 1,300,549.32 '5' Salary Salary 1,304,549 10,215.01 10,215.01 2111,4114.92 217,928/78 217,928/78 218,989/61 215,899/91 222,639/79 2,545,40 2,545,57 1,342,26 2,124,74 1,935,114 521,819.73 Fringe Fringe FY'22 FY 22 1,086.00 4,086.00 521,820 17,17231 17,563 H 16,359 Sa 16,359 Sa 16,165 97 918 98 1,018 23 536 90 774 12 8 Date Report Submitted: (Month, Day, Year) Jate Report Submitted: (Month, Day, Year) mail address: Feliphone: (area code, number, and extension) mail address Requested Requested 1,826,369.05 14,301.01 1,826,369 14,301.01 306,257.45 305,103.09 306,473.45 302,256.46 313,695.71 294,580,89 724170 724170 724170 744170 744170 Salary Salary 2,609,098.64 JSANCHEZ@GDOE.NET 20,430.02 2,609,099 JCBLAS@GDOE.NET 20,430.02 435,M19 56 435,M19 22 431,797 M1 445,279 56 428,829,84 4,534 pt. 14,534 pt. 14,534 pt. 14 671-300-1254 617-300-1630 PROGRAM TOTAL PROGRAM TOTAL Fringe H-669'696'T. 1,043,639 8,172.01 174,344 62 175,127 64 172,719 12 174,111 63 164,331,94 6,172.01 1,813.92 210h 4h 1,672.01 1,546.03 \$ 3,652,738.10 Totals 3,652,738.10 Total 28,602.03 3,652,738 28,602.03 509,361.78 104,516.92 612,946,91 123,932 S, diast S, 111.27 3,756.33

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

GUAM DEPARTMENT OF EDUCATION

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inventory 10/	10/10/2022			HSOF	JOSHUA BLAS							10/10/2022
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New Tax 0	Older Tax	Item Description	Model #	Serial #	Amount	OTY	Location	Equipment Issued to	PO.	Purchase Date	Cond.	Comments
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51333		ARUBA ACCESS POINT	AP-55	-	1	-	Carbullido	Liahlanni Cruz	20210314	3/19/2021	New	-
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\$4358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	ы	Marcial Sabian	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	-	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
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\$4364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Œ	Jennifer Rlos	20210363	3/19/2021	New	
54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Marcial Sabian	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	E-SW14V		\$ 1,348.00	-	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54368		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	-	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54369		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	АРТМ5-3		\$ 1,348.00	1	DL Perez	Ruby Dorlan	20210363	3/19/2021	New	
54370		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	-	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
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LICHON LAPTRY	New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	7 1		L13 YOGA	LENOVO LAPTOP	3445
LINGOLUTION	New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	7 1		L13 YOGA	LENOVO LAPTOP	3444
LEGNOLAPITE LISTOCA S. 1477 J. Simon Sandra Majara Antalia, Majara Antali	New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	77 1		L13 YOGA	LENOVO LAPTOP	3443
137000 14779	New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	7 1		L13 YOGA	LENOVO LAPTOP	53442
LINDOL JAPPIN LINYOL S. 8477 L. Sanos Sardale Maria Annals Million Jalylyki)	New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	7 1		L13 YOGA	LENOVO LAPTOP	53441
USBOOL LAFFO 111700A 5 8477 1 Samos Sanderi Maria M	New	3/19/2021	20210362	Kathy Candaso	Inavajan ES	1	1	L13 YOGA	LENOVO LAPTOP	53440
1117001 1117	WeW	1707/61/2	29501202	Kathy Candaso	inarajan ES		1	LI3 YOGA	LENGVO LAPTOP	53439
111700 1	Maw	3/19/2021	70210362	Kauty Candaso	inarajan ES	1	1	ADUY EL1	LENGYO LAPTOP	53438
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1870 1870	New	1/10/2/01/1	20201202	Kathy Cardago	inarajan C	3 3	ı	ADUI ELI	LENGYO LAPTOR	53436
11 12 13 15 15 15 15 15 15 15	New	3/10/7/11	20210302	Valley Candago	Tanadan C	3 -	-1	12 TOWN	TOTO DATION	00400
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LESPON LAPTO	New	3/10/2/21	2020302	Pauloon Mateo	Cimon Canches		-	LID FOGA	SOUTH TOTAL OF THE	10802
LISOPOLIAPID: LISTON S. 8477; Simon Saches Liston Alleis Alleis Million Alleis	New	1/0/2/01/2	20210362	Paulan Maren	Simon Sancher	3 .	- 1	113 YOGA	I ENCHOLOGICA	TENE
LINGOL LIPTO LITYGOL S 87.77 Simon Sinche Melles Antols 2010502 1970201	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1	- 1	L13 YDGA	LENGWO LAPTOP	1EWES
119700_149709	WeW	3/19/2021	20210362	Pauleen Mateo	Simon Sanches	77 1		L13 YDGA	DENOVO LAPTOP	53430
	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1	\$ 847,7	L13 YDGA	LENOVO LAPTOP	53429
	Wew	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	2		LI3 YOGA	LENOVO LAPTOP	53428
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	New	LCUC/OL/C	2020000	Barbara Marao	Cimon Canchos	3 -	-	11000	CHO CONTO	3440
	New	3/19/2021	20210362	Pauleen Maten	Simon Sanchez	7	- 1	ADOVE11	doldw i Ununal	SCACS
	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	77 1		L13 YDGA	LENOVO LAPTOP	53425
	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	77 1		VDOV ET1	LENGVO LAPTOP	53424
ILENDO LAPTOP ILENDOS LAPTOP ILEND	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	77 1	ľ	L13 YDGA	LENOVO LAPTOP	53423
ILENOT LAPTO ILENOTA LAPTO ILENO	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7	Г	LI3 YDGA	LENOVO LAPTOP	53422
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ERIONO LATO	Now	1/10/2/07	CSECUCION	Bulleto Mateo	Simon Sancher	3 .	- 1	113 VOCA	IEMONO LABOR	3430
ERIONO LATO	New	3/19/2021	20210362	Pauleen Maren	Simon Sanchez	7	- 1	113 YOGA	dutavi Ovolva i	110
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IENOO LUTTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1		L13 YOGA	LENOVO LAPTOP	53416
LENGO LUTTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1	ı	L13 YOGA	LENOVO LAPTOP	53415
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ERMON LAPTOP	New	1707/61/6	20210362	Pauleen Mateo	Simon Sanchez		1	L13 YOGA	LENDVO LAPTOP	3413
LENOPO LAPTOP	THE W	1707/61/6	70501707	Palicel Mateo	SMINI SAINCINEZ		1	LIS TUGA	LENGYU LAPIOP	3412
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LENOVO LAPTOP	New	1/10/7/01/1	20210362	Davideo Mareo	Cimon Canchas	3 .	н	A SOUNCE	DENOVO CO TO	2730
EHOVO LAPTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sancher	3	-[ADGA ELI	BOTGA I OVONS I	OINES
ERNOPO LAPTOP	WeW	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7	- 1	LJ3 YOGA	LENDVO LAPTOP	53409
ERMOND LAPTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1		L13 YOGA	LENOVO LAPTOP	53408
LENOYO LAPTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1		L13 YOGA	LENOVO LAPTOP	53407
LENOYO LAPTOP	New	3/19/2021	20210362	Pauleen Mateo	Simon Sanchez	7 1		L13 YOGA	LENOVO LAPTOP	53406
EROYO LAPTOP	New	3/19/2021	20210362	Pauleen Mateo	Sknon Sanchez	7 1		L13 YOGA	LENOVO LAPTOP	53405
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New	3/19/2021	20210362	Laalyn Lanada	Machananao	-	\$ 847.77	L13 YOGA	LENGVO LAPTOP	53518
New	3/19/2021	20210362	Laalyn Lanada	Machananao		- 1	113 YOGA	doldwi Owonal	53517
New	3/19/2021	20210362	Laalyn Canada	Machananao	-	- 1	ASKIA E11	GULdVI UNON31	63516
New	3/19/2021	20210362	Laalyn Lanada	Machananao	-	- 1	LI3 YOGA	LENOVO LAPTOP	\$3515
New	3/19/2021	20210362	Laalyn tanada	Machananao	_		L13 YOGA	LENOVO LAPTOP	53514
New	3/19/2021	20210362	Laalyn tanada	Machananao	_	\$ 847,77	L13 YOGA	POTRAL OVONEL	53513
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_	- 1	L13 YDGA	LENOVO LAPTOP	53512
WeW	1,502/61/2	20210362	Laalyn Lanada	Machananao	-	ı	V90A ET3	LENGVO LAPTOP	53511
New	3/19/2021	20210362	Laalyn Lanada	Machananao	-	- 1	L13 YOGA	TENOVO LAPTOP	53510
New	3/19/2021	20210362	Laalyn Lanada	Machananao	-	- 1	ADGA ELI	LENOVO LAPTOP	\$3\$09
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_		L13 YOGA	DENOVO LAPTOP	\$3508 \$3508
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_	- 1	VSOA ET1	LENOVO LAPTOP	53507
New	3/19/2021	20210362	Laalyn Lanada	Machananao			L13 YOGA	LENOVO LAPTOP	53506
New	3/19/2021	20210362	Laalyn Lanada	Machananao	1	\$ 847.77	VĐOA ETI	LENGVO LAPTOP	53505
New	3/19/2021	20210362	Laalyn Lanada	Machananao	1	\$ 847.77	L13 YDGA	LENOVO LAPTOP	53504
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_		LT3 YOGA	LENOVO LAPTOP	53503
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_		L13 YOGA	LENOVO LAPTOP	53502
New	3/19/2021	20210362	Laalyn Lanada	Machananao	_	5 847.77	L13 YOGA	LENGVO LAPTOP	53501
Waw	3/19/2021	70210362	Laalyn Lanada	Machananao	-	1	L13 YDGA	LENOVO LAPTOP	53500
MAN	3/19/2021	705.017.07	Laaryn Lanada	Machananao	_	i.	L13 YOGA	LENOVO LAPTOP	53499
Man	1707/21/2	7001707	Learn Lando	Opnanapam		1	LISTOGA	LENOVOLAPIOP	53498
Name	2/10//011	70501707	Learly Lando	Machanao	-	1	113 1004	TENDOUGHOP	53497
New	3/10/2021	20210362	daske lanada	Machananao	- ,	- 1	113 WOGA	CHOCK CALLOR	99490
New	3/19/2021	20210362	Laalyn Lanada	Machananao	- -	- 1	113 VOYA	dotavi unitali	53406
New	3/19/2021	20210362	Laahm Lanada	Machananao	-	- 1	L13 YOGA	dordy I DADA1	20162
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	_	- 1	L13 YOGA	LENOVO LAPTOP	53494
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	1		L13 YOGA	LENOVO LAPTOP	53493
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	1		L13 YOGA	LENDVO LAPTOP	53492
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES		\$ 847.77	L13 YOGA	LENOVO LAPTOP	53491
New	3/19/2021	79501207	Michelle Paulino	Inarajan ES	-		L13 YOGA	LENOVO LAPTOP	53490
New	1202/61/6	79501707	Michelle Paulino	inarajan es	-	1	LI3 YOGA	LENOVO LAPTOP	53489
New	1202/21/2	2000000	MICHER PAULO	indiajan co			LIS TOGA	TENUVU LAPTOP	53488
New	100001/2	70790707	Michael and	marajan co	-	П	LIS TORN	TOTAL DADIES	53407
New	1000/10/E	20210362	Michelle Pauling	Inaraian ES	-		NOON IN	LENGWO LABITOR	E3487
New	3/19/2021	20210362	Michelle Paulino	Inaraian FS	-	- 1	ASON ELI	dOLdw I OACH31	CARC
New	1202/21/6	20210362	Michelle Paulino	Inarajan ES	-	- 1	L13 YOGA	TENOVO IAPTOP	2805
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	-	- 1	L13 YOGA	LENOVO LAPTOP	53484
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	_	\$ 847.77	L13 YOGA	LENOVO LAPTOP	53483
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	1	\$ 847.77	YSOA ETT	LENOVO LAPTOP	53482
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	1	\$ 847.77	L13 YOGA	LENOVO LAPTOP	53481
New	1707/61/5	70710362	Michelle Paulino	Inarajan ES	_		L13 YOGA	LENOVO LAPTOP	53480
New	1707/61/6	7001707	Michelle Paulino	ce neferent	-	1	VSOA ETT	LENOVO LAPTOP	53479
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New	1000/201/2	20210362	Raichalla Bauling	learning EC	-	-1	113 1000	TENDOS LATIOS	23427
New	3/19/2021	20210362	Michelle Paulino	Inarakan ES	_	- 1	ASUM ELI	dulay i Ovensi	57477
New	3/19/2021	20210362	Michelie Paulino	Inaralan ES	-	- 1	LL3 YOGA	DENOVO LAPTOP	53476
New	3/19/2021	20210362	Michelle Paulino	Inaralan ES	1	\$ 847.77	L13 YOGA	LENOVO LAPTOP	53475
New	3/19/2021	20210362	Michelle Paulino	(inarajan ES	1		L13 YOGA	DENOVO LAPTOP	53474
New	3/19/2021	20210362	Michelle Paulino	Inaralan ES		\$ 847.77	LT3 YOGA	LENGVO LAPTOP	53473
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES		\$ 847.77	L13 YOGA	LENOVO LAPTOP	53472
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	-	\$ 847.77	L13 YDGA	LENOVO LAPTOP	53471
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	_	\$ 847.77	L13 YOGA	LENOVO LAPTOP	53470
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES		\$ 847.77	L13 YOGA	LENOVO LAPTOP	53469
New	3/19/2021	20210362	Michelle Paulino	Inarajan ES	_		L13 YOGA	LENOVO LAPTOP	53468
Waw	3/19/2021	79501707	Michelle Paulino	Inarajan ES	_		L13 YDGA	LENOVO LAPTOP	53467
waw	3/19/2021	20210362	Michelle Paulino	Inarajan ES			L13 YOGA	LENOVO LAPTOP	53466
WaN	3/19/2021	20210362	Michelle Paulino	Inarajan ES	1	1	L13 YOGA	LENOVO LAPTOP	53465
New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	-		L13 YOGA	LENDVO LAPTOP	53464
New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	-		L13 YOGA	LENOVO LAPTOP	53463
New	3/19/2021	20210362	Kathy Candaso	Inarajan ES	_		LI3 YOGA	LENOVO LAPTOP	53462
New	1707/61/6	79501707	LKathy Candaso	inarajan ES	-	1	LIBYOGA	LENOVO LAPTOP	53461
Waki	3/19/2021	79501707	Kathy Candaso	inarajan ES	_		L13 YOGA	LENDVO LAPTOP	53460
Man)	1707/61/6	70501707	Kadny Candaso	inarajan ES	-	1	LI3 YDGA	LENOVO LAPTOP	53459
New	1207/61/6	79501707	Kaury Candaso	Inarajan ES		1 5 847.77	L13 YOGA	CENOVO LAPTOP	53458
Alous	1202/61/6	zocut zoz	Manny Campaso	malajan co		1	LIS TUGA	ENOVO DAPIOP	53457
New	1/19/7021	20210362	Kathu Candaco	Instrument CC	- -	- 1	10000	CENTON LABORATION	00000
New	3/19/2021	20210362	Kathy Candavo	Inarrian FS	- -	- 1	ASON ET	TENOROLI ORONA	53456
New	3/19/2021	20210362	Kathy Candaso	maralan ES	-	5 847.77	113 YDGA	POTON I APTOP	SSVES
New	3/19/2021	20210362	Kathy Candaso	maraban ES	_		113 YOGA	BUTWO I APPLICA	KALES NAMES
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+-	3/19/2021	20210362	Elizabeth Brooks	Carbulido	-	\$ 324.00	C733T	ACER CHROMEBOOK	53652
1	3/19/2021	20210362	Elizabeth Brooks	Carbulldo	1	5 324.00	C733T	ACER CHROMEBOOK	53651
1	3/19/2021	20210362	Elizabeth Brooks	Carbulido	-	\$ 324.00	C733T	ACER CHROMEBOOK	53650
Г	3/19/2021	20210362	Elizabeth Brooks	Carbulldo	1	\$ 324.00	C733T	ACER CHROMEBOOK	53649
П	3/19/2021	20210362	Elizabeth Brooks	Carbulldo	1		C739T	ACER CHROMEBOOK	53648
7	3/19/2021	20210362	Elizabeth Brooks	Carbullido	-	- 1	C733T	ACER CHROMEBOOK	53647
7	3/19/2021	20210362	Elizabeth Brooks	Carbullido	- -	200 700	77377	ACER CHROMEROOK	Capac
	3/19/2021	20210362	Elizabeth Brooks	Carbullida	- -	5 324.00	7331	ACES CHROMEBOOK	23645
	1/202/c1/c	20210362	Liahlanni Cruz	Carbuilido	- -	00.4CE 5	C/331	ACER CHRUMEBOOK	53643
	3/19/2021	79501707	Lianianni Cruz	Carbullido		\$ 324.00	(7331	ACER CHROMEBOOK	53642
T	1707/61/5	20210362	Liahlanni Cruz	Carbullido	-		C733T	ACER CHROMEBOOK	53641
T	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-		C733T	ACER CHROMEBOOK	53640
	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-	ŀ	C733T	ACER CHROMEBOOK	53639
	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-	\$ 324.00	C733T	ACER CHROMEBOOK	53638
	3/19/2021	20210362	Liahlanni Cruz	Carbullido	1	\$ 324.00	C733T	ACER CHROMEBOOK	53637
	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-	\$ 324.00	C733T	ACER CHROMEBOOK	53636
Γ	3/19/2021	20210362	Liahlanni Cruz	Carbullido	2	\$ 324.00	C733T	ACER CHROMEBOOK	53635
Γ	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-	\$ 324.00	C733T	ACER CHROMEBOOK	53634
	3/19/2021	20210362	Liahlanni Cruz	Carbullido	-		C733T	ACER CHROMEBOOX	53633
	3/19/2021	79501707	Hantanni Cruz	Carbullido	-	1	C733T	ACER CHROMEBOOK	53632
	1202/61/6	70501707	Hanianny Cruz	Carbundo	-	1	C/331	ACEN CHROMEBOOK	53631
	3/10/7071	20210367	Lighthand Cour	Calculate	- -	- 1	C/331	ACEN CHROMEBOOK	53630
	3/10/2021	2020262	Lighthand Cour	Carboningo	-	9 324.00	C7331	ACER CHROMEBOOK	52056
	3/19/2021	20210362	Lishiand Crus	Carbuildo	-	- 1	77331	ACER CHROMEBOOK	2000
Now	3/19/7/021	20210362	Destinate Co.	Carbundo	1	6 374.00	C/351	ACER CHROMEBOOK	53627
	3/19/2021	20210362	Highland Cour	Carbullida	-	- 1	16673	ACER CHROMEBOOK	02020
New	3/19/2021	20210363	Lishband Cour	Carbullido	1	6 324.00	C7331	ACEN CHROMEBOOK	02000
No.	1/10//01/1	20501202	Lighteni Cur	Catholiseo	-		C/331	ACEN CHROMEBOOK	53624
	TYNYICTIC	2001207	Tanianni Cruz	Carpullido	-	1	C/331	ACER CHROMEBOOK	53623
	1707/61/6	20501202	Danianni Cruz	Carbullido	-		C733T	ACER CHROMEBOOK	53622
	3/19/2021	79501202	Itahlanni Cruz	Carbulido	_	5 324.00	C733T	ACER CHROMEBOOK	53621
New	3/19/2021	20210362	Hahlanni Cruz	Carbulido	-	1	C733T	ACER CHROMEBOOK	53620
Waw	1707/61/6	79501707	tranianni Cruz	Carbulldo	-	5 324.00	C733T	ACER CHROMEBOOK	53619
WaN	3/19/2021	20210362	Liahlanni Cruz	Carbulldo	-	1	C733T	ACER CHROMEBOOK	53618
New	3/19/2021	20210362	Liahlanni Cruz	Carbulido	-	l l	C733T	ACER CHROMEBOOK	53617
	3/19/2021	79501707	Hahlanni Cruz	Carbullido	-	1	C733T	ACER CHROMEBOOK	53616
MaN	3/19/2021	20210362	Liahlanni Cruz	Carbulldo	-		C733T	ACER CHROMEBOOK	53615
	3/19/2021	20210362	Casey Ong	Adacao	-		C733T	ACER CHROMEBOOK	53614
	3/19/2021	20210362	Casey Ong	Adacao	-	1 5 324.00	C733T	ACER CHROMEBOOK	53613
	3/19/2021	20210362	Casey Ong	Adacao	-		C733T	ACER CHROMEBOOK	53612
New	3/19/2021	20210362	Casey Ong	Adacao	-	5 324.00	C733T	ACER CHROMEBOOK	53611
New	3/19/2021	20210362	Casey Ong	Adacao	-	\$ 324.00	C733T	ACER CHROMEBOOX	53610
New	3/19/2021	20210362	Casey Ong	Adacao	1		C733T	ACER CHROMEBOOK	53609
2	3/19/2021	20210362	Casey Ong	Adacao	-	\$ 324.00	C733T	ACER CHROMEBOOK	53608
7	3/19/2021	20210362	Casey Ong	Adacao	1	\$ 324.00	C733T	ACER CHROMEBOOK	53607
New	3/19/2021	20210362	Casey Ong	Adacao	_		C733T	ACER CHROMEBOOK	53606
_	3/19/2021	20210362	Casey Ong	Adacao	_	5 324.00	C733T	ACER CHROMEBOOK	53605
_	3/19/2021	20210362	Casey Ong	Adacao			C733T	ACER CHROMEBOOK	53604
-	3/19/2021	20210362	Casey Ong	Adacao	_		C733T	ACER CHROMEBOOK	53603
New	3/19/2021	20210362	Casey Ong	Adacao		\$ 324.00	C733T	ACER CHROMEBOOK	53602
New	3/19/2021	20210362	Casey Ong	Adacao	_	- 1	C733T	ACER CHROMEBOOK	53601
	3/19/2021	20210362	Casey Ong	Adacao	-	- 1	C733T	ACER CHROMEBOOK	53600
	3/19/2021	20210362	Casey Ong	Adacao	-	- 1	C733T	ACER CHROMEBOOK	00363
New	3/19/2021	20210362	Casey Ong	Adacao	-	- 1	C733T	ACER CHROMEBOOK	23508
	3/19/2021	20210362	Casey One	Adacao	-	5 324.00	7331	ACES CHROMEROOK	52507
	3/19/2021	20210362	Casey One	Adacan	-	- 1	7337	ACER CHROMEROOK	range .
WeW	3/19/2021	20210362	Casey Drie	Adaran	- -	DO FCE 5	C723T	ACER CHROMEBOOK	20105
New	3/19/2021	20210362	Case One	Adverso	- -	-1	7227	WEB CHROMEBOOK	53593
	3/19/2021	20210362	Carey One	Adarao	- -	5 224.00 5 224.00	C7331	ACER CHROMEBOOK	26000
	3/19/2/21	CSECUTOR	Casey One	Adacad	-	\$ 324.00 \$ 274.00	L/33T	ACER CHROMEBOOK	53591
	1707/61/6	20210362	Casey Ong	Adacao	. -	1	C733T	ACER CHROMEBOOK	53590
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1		T CT INTERIOR	5 324.00	C/331	ACER CHROMEBOOK	53678
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	Catherine Ierla	1 CL Taltano		C733T	ACER CHROMEBOOK	3676
	Catherine Terla	1 CL Taitano		C733T	ACER CHROMEBOOK	53675
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_		1 Carbulido	ш	C733T	ACER CHROMEBOOK	53672
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		1 Carbullido	\$ 324.00	C733T	ACER CHROMEBOOK	53670
20210362 3/19/2021		1 Carbullido	\$ 324.00	C733T	ACER CHROMEBOOK	53669
20210362 3/19/2021		1 Carbullido		C7331	ACER CHROMEBOOK	53668
		1 (Carbullido	- 1	C733T	ACER CHROMEBOOK	3667
20210362 3/19/2021		1 Carbullido		C733T	ACER CHROMEBOOK	53666
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	Elizabeth Broo	1 Carbullido	.	C733T	ACER CHROMEBOOK	53664
	Elizabeth Broo	1 Carbullido	1	C733T	ACER CHROMEBOOK	53663
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New	3/19/2021	20210362	Michelle DeGuzman	Liguan	200	\$ 324.00	C733T	ACER CHROMEBOOK	53790
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00	\$ 324.00	C733T	ACER CHROMEBOOK	53789
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00	\$ 324.00	C733T	ACER CHROMEBOOK	788
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00		C733T	ACER CHROMEBOOK	787
New	3/19/2021	20210362	Michelie DeGuzman	Liguan	00	\$ 324.00	C7331	ACER CHROMEBOOX	1786
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00	\$ 324.00	15673	ACER CHROMEBOOK	53785
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	96	\$ 324.00	C7331	ACER CHROMEBOOK	53784
New	3/19/2021	20210362	Michelle DeGuzman	[Liguan	00	\$ 324.00	C733T	ACER CHROMEBOOK	53783
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	8		C733T	ACER CHROMEBOOK	53782
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	8	\$ 324.00	C733T	ACER CHROMEBOOK	53781
200	3/19/2021	20210362	Michelle DeGuzman	Liguan	100		C733T	ACER CHROMEBOOK	1780
New	1707/61/6	79501207	Michelle DeGuzman	Liguan	8	1	C733T	ACER CHROMEBOOK	53779
No.	1707/51/5	70501707	Wikinelle Cecuzinan	Liguan	8	1	C/331	ACER CHROMEBOOK	1778
Maur	2/10/7021	20202020	Total Occurrence	Liguest	3 8		16673	ACEN CHROMEBOOK	53///
Wew	3/19/2021	20210362	Michelle DeGuzman	Liguan	3 8	- 1	C723T	ACES CHOOMESOON	23/10
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	8	- 1	Tite	ACES CHROMESON	776
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	8	- 1	TEE/C)	ACER CHROMEBOOK	5775
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00	5 324	16673	ACER CHROMEBOOK	53774
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	1	\$ 324.00	C733T	ACER CHROMEBOOK	53773
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	90	1	C733T	ACER CHROMEBOOK	53772
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	00		C733T	ACER CHROMEBOOK	1771
New	3/19/2021	70501707	Michelle DeGuzman	Liguan	00	ш	C733T	ACER CHROMEBOOK	1770
No.	1707/01/0	70501707	Michelle Deconstruction	Liguan	8	1	C7331	ACER CHROMEBOOK	769
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New	3/19/2021	20210362	Michele DeGuzman	Usuan	3	- 1	TERES	ACER CHROMSBOOK	769
New	3/19/2021	20210362	Michelle DeGuzman	Liguan	8	- 1	16673	ACER CHROMEBOOX	53767
New	3/19/2021	20210362	Michelle DeGuzman	nenghi	00		C733T	ACER CHROMEBOOK	53766
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New	3/10/3/031	20210263		COLOR	3 8		6/331	ACEN CHROMEDOON	/63
New	3/19/2021	30210362	Candodava Santos	I de la	3 2	- 1	70070	ACCT CHICATOON	202
New	3/19/2021	20210362	Genevieve Santos	Liguan	3 	- 1	TEECO	ACCB CHORATOR STA	363
New	3/19/2021	20210362	Genevieve Santos	nengij	8	- 1	7331	ACER CHROMEBOOK	53761
New	3/19/2021	20210362	Genevieve Santos	Liguan	9	\$ 324.00	C733T	ACER CHROMEBOOK	53760
WeW	1707/61/6	79571707	Genevieve Santos	Liguan	9		C733T	ACER CHROMEBOOK	53759
	3/40/1011	200000000000000000000000000000000000000	Contract Parity	cignair	8		L/331	ACER CHRUMEBOOK	53/58
Note	1/19/2021	COENTENC	Garantee Cartos	1000	3 8	6 374 00	10073	ACER CHROMEDOON	22/2/
New	3/19/2021	20210362	Genevieve Santos	neugh	3	- 1	77237	ACEB CHRONIEBOOK	4.34
New	3/19/2021	20210362	Genevieve Santos	Liguan	8	- 1	7337	ACER CHROMEBOOK	756
New	3/19/2021	20210362	Genevieve Santos	Liguan	00	5 324.00	C733T	ACER CHROMEBOOK	755
200	1/19/2021	20210362	Genevieve Santos	Liguan	8		C733T	ACER CHROMEBOOK	53754
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New	1000000	20110267	Constitute Contract	- English	\$ E		C/201	ACER CHROMEBOOK	752
New	1/19/2/021	20210362	Genevieve Santos	liguan	3 3	- 1	7727	ACER CHROMEBOOK	16/65
New	3/19/2021	20210362	Genevieve Santos	lisuan	3	- 1	7737	ACCE CHROME BOOK	754
New	3/19/2021	20210362	Genevieve Santos	Liguan	8	324 OO	7557	ACER CHROMERONS	53750
New	3/19/2021	20210362	Genevieve Santos	theugh	8	- 1	7331	ACER CHROMEBOOX	53749
New	3/19/2021	20210362	Genevieve Santos	Uguan	20		C733T	ACER CHROMEBOOK	53748
New	3/19/2021	20210362	Genevieve Santos	Liguan	9	\$ 324.00	C733T	ACER CHROMEBOOK	53747
New	3/19/2021	20210362	Genevieve Santos	Liguan	8		C733T	ACER CHROMEBOOK	746
190294	1707/01/0	79501707	Genevieve Santos	neuguan	2		C733T	ACER CHROMEBOOK	745
100	1207/01/0	70501707	Geneve Santos	Lienan	2	1	C/33T	ACER CHROMEBOOK	744
New	3/10/2021	20210363	Contract Contract	C Guerr	۶۱٤ . ا .		C/301	ACER CHROMEBOOK	/43
New	3/19/2021	20210362	Genevieve Santos	Ligues	\$ P	-1	Trees.	WEST CHROMESOON	76/50
New	1/19/2021	20210362	Genevieus Canthe	Ligura	5 ? . .	6 37400	2007	WEST CHROMEBOOK	19760
New	3/19/2021	30210362	Genevieue Santos	lignan	≤ : -	- 1	7727	ACCE CHOOMEROOM	33740
New	3/19/2021	20210362	Genevieve Santos	Liguan	<u> </u>	5 324	CTRAT	ACCEDINGENOUS SOCIAL	53740
New	3/19/2021	20210362	Genevieve Santos	Liguan	2	- 1	TE573	ACER CHROMEROOK	720
New	3/19/2021	20210362	Genevieve Santos	Liguan	1		C733T	ACER CHROMEBOOK	53739
New	3/19/2021	20210362	Genevieve Santos	Liguan	0 1	5 324.00	C733T	ACER CHROMEBOOK	737
New	3/19/2021	20210362	Genevieve Santos	Liguan	0 1	\$ 324.00	C733T	ACER CHROMEBOOK	736
20%	3/19/2021	20210362	Genevieve Santos	Liguan	1		C733T	ACER CHROMEBOOK	53735
200%	1202/61/6	20210362	Erild Suba	CL Taltano	2		C733T	ACER CHROMEBOOK	53734
No.	1202/01/0	70501707	Etika Suba	ICT (Strang	2	1	C/331	ACER CHROMEBOOK	53733
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New	3/19/2021	20210362	Erika Suha	Ci Taltano	5 3	- 1	C/331	ACER CHAOMEDOON	23/31
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New	3/19/2021	20210362	Frika Suba	Cl Taitann	<u>키</u>	ŀ	CTART	ACES CUBOMEBOOK	730
New	3/19/2021	20210362	Erika Suba	Ct Taitano	100	\$ 324.00	C733T	ACER CHROMEBOOK	53729
New	3/19/2021	20210362	Erika Suba	CL Taitano	ŭ	5 324.00	C733T	ACER CHROMEBOOK	728
20%	1702/61/6	20210362	Erika Suba	CL Taitano	2	\$ 324,00	C733T	ACER CHROMEBOOK	53727
Manage	1000000	2001000	PODE BALLS	CT Initiano	1	1	C/331	ACER CHROMEBOOK	53726
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Minus	3/19/2021	20210362	Erika Suba	CL Taltano	10	\$ 324.00	C733T	ACER CHROMEBOOK	53725

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Signature of Project Coordinator: Type or Print Name and Title of Project Coordinator: JOSHUA BLAS Date Report Submitted: (Month, Day, Year) Email address: jcblas@gdoe.net 10/10/2022
Telephone: (area code, number, and extension)
671-300-1254 isanchez@odos.net

New Tag Older Tag Item Description Model # Serial # Amount QTY Location Equipment Issued to	Nome	May account account	Control of the Contro		DIVISION/SCHOOL: CEN	FEDERALLY FUNDED FIXED ASSET INVENTORY
Location Equipment Issued to PO # Purchase Date	Signature			THE RESIDENCE THE PARTY OF THE	DIVISION/SCHOOL: CENTRAL OFFICE	FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
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Type or Print Name and Title of Program Manager		Telephone (area code, rumber, and extension)
1	JOSEPH L.M. SANCHEZ	671-300-1630
Signature of Authorized Certifying Official:		Email address:
		(Sanchez @ Odoe net
		Date Report Submitted: (Month, Day, Year)
		10/10/2022
Type or Print Name and Title of Project Coordinator:		Telephone: (area code, number, and extension)
ű	JOSHUA BLAS	671-300-1254
Signature of Project Coordinator:		Email address:
		KPWS 60006 Tell
		Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐ Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	□Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

OBJECTIVES AMOUNT BUDGETED LIST THE PROJECT GOALS: LIST THE PROJECT (FFY 2021): (FFY 2022): AMOUNT BUDGETED STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF PROJECT MANAGER: PROJECT COORDINATOR: DORIS BUKIKOSA PROJECT TITLE: Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 Grade Level(s) Pre-K - 5 4,438,351.32 4,191,698.61 #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT ERIKA S. CRUZ, DS ESCL At the end of the three-year grant, the goal of this project is to reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students. 4.2 PBIS Framework: 4.1 SSOT: 4.3 Promoting Positive Behavior and Safe School Environment Students GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Year 3: 90% successful completion (issue(s) addressed and resolved) Year 3: Increase School Safety Perception Survey rate to 85%. Year 3: 5% increase in school site implementation of the PBIS Framework from previous year Year 3: Reduce discipline rate to 36.5% Year 3: 75% more knowledgeable and more confident PRIVATE NON-PUBLIC SCHOOLS **Parents** (Include all expenditures/payouts to date) AMOUNT EXPENDED: (Include all expenditures/payouts to date) AMOUNT EXPENDED: Teachers 331,430.42 Admin. REPORT DUE: 10/ 01/22-12/31/23 1/10/23 1st Qtr Students 1,956 1,789 × What quarter is this report filed? PUBLIC SCHOOLS (e.g. GDOE & CHARTER) (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: ANNUAL REPORT DUE: 11/14/2022 REPORT DUE: 01/01/23-03/31/23 04/11/23 2nd Qtr **Parents** 452 365 174 GUAM DEPARTMENT OF EDUCATION FEDERAL PROGRAMS DIVISION RECEIVE JAN 18 2023 REPORT DUE: REPORT DUE: 04/01/23-06/30/23 Teachers 07/11/23 3rd Qtr 629 110 140 Mark an" X" 07/01/23-09/30/23 Admin. 4th Qtr 736 224

		4.1 Social Supports & Outreach Teams (SSOT)	GOAL/COMPONENT	PART I:	4.4 Heai
	The following were conducted during this reporting period: Seven (7) Student Engagement (SE) activities; 11 Parent Engagement (PE) activities; One (1) Staff Development activity Four (4) Professional Development (PD) Trainings	 4.1 SSOT SSOT closed 2,714 referrals with 149 pending for this reporting period, conducting 975 home visits. 	ACTIVITIES		 Year 3: Reduce the suspension rate to 17.5% 4.4 Health & Safety Year 3: Increase the number of student participants by 10% from previous year Year 3: Reduce the number of obese and extremely obese students by 0.35% from the previous year
■ Eleven Parent Engagement (PE) Activities were conducted: > 10/21/22: Five Elementary Parent/Teacher Conferences > 10/24/22: Three Middle School Parent/Teacher Conferences > 10/26/22: Three High School Parent/Teacher Conferences • One Staff Development Session was conducted > 11/08/22: Team Building Activity for CBMES personnel • Four Professional Development (PD) Sessions were provided: > 10/18-20/22: The Guam Coalition Against Sexual Assault & Family Violence Training > 11/10/22: 2022 Housing & Homeless Summit > 12/02/22: Annual Procurement Process Training > 12/19/22: Title IX Refresher > 09/02/22: Two CG Technical Assistance Training	 10/24/22: Three Middle School Parent/Teacher Conferences 10/26/22: Three High School Parent/Teacher Conferences 12/14/22: STARZ Club Student Incentive Fieldtrip 	SSOT Seven Student Engagement (SE) Activities were conducted:	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION		vious year y 0.35% from the previous year

E	th this	Q	308 (
Project Activity Each project activity	should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Component 4.1	Social Support and Outreach Teams (SSOT)		
Corresponding Annual Objective	Enter the annual objective from 6b that this project activity aligns with.		Year 3: 90% successful completion (issue(s) addressed and resolved)		
Data Source Enter where the data	are located. Identify where the data will come from.		SCCE Project Data		
Grant Award #: \$403A210002 Unit of Evidence- Measurement Based	Enter the unit of measurement.		Percentage of student referrals which were serviced completely by the Project		
Evidence- Based	Please indicate: Yes or No		Yes		
<i>o)</i>	Baseline: Baseline urrent school year or most recent)	SY21-22: (1st Qtr):	Target: 75% success rate Actual: 92% success rate	(SY21 - 22: 1" Qtr): 96% Referral completion 204 open	6 EA • 0 SE/0 PE • 2 SD (1/37) 4 PD – Up to 24
Quai	Performance Target End of December		Target: 90% success rate Actual: 98% success rate	(SY22 - 23: 1" Qtr): 98% Referral completion 117 open	22 EA = 18 SE/0 PE 4 PD – Up to 22
terly Performance N (Target vs. Actual)	Performance Target End of March 2022				
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of June 2022				
sures	Performance Target End of September 2022				

									and Support (PBIS) Framework		GOAL/COMPONENT	PART I:
LPUMS 34	JRMS 2	OMS 3	VSABMS 14	School 1st QTIR 2nd QTIR 3nd QTIR 4th QTIR	Table below identifies the number of participants in the Positive Learning Center Classrooms in SY22-23:	(PD) training (100% completed).	(100% completed). Project personnel attended one (1) Professional Development	Coaching Supports Personnel Personnel	1. Increase in school site PBIS implementation by 5%.	4.2 PBIS Framework	ACTIVITIES	
			,	> 12/02/22: Procurement Process Training	Survey Training 11/18/22: PBIS Framework Overview One (1) Professional Develonment PD was provided:	> 11/15/22: Tiered Fidelity Inventory Training > 11/15, 11/17 & 12/09/22: School Climate	11/10/22:	 10/20/22: Check in Check Out 11/08/22: Active Systematic Supervision 11/08/27: Phases of De-Escalation 	Nine (9) Staff Development (SD) were conducted:	PBIS	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	

2. Maintain School Safety Perception S Assessment conducted in 3 rd Quarter.	Tier III Target met: 10 Elementary Schools Target not met: 16 Elementary Schools; 8 Middle Schools and 6 High Schools.	Tier II Target met: 11 Elementary Schools Target not met: 15 Elementary Schools; 8 Middle Schools and 6 High Schools.	Tier I Target met: 10 Elementary Schools, 5 Middle Schools and 2 High Schools Target not met: 16 Elementary Schools; 3 Middle Schools and 4 High Schools.	Tiyan HS	S. Sanchez HS	Southern HS	Okkode HS	J.F. Kenneday HS	G. Washington HS	V.S.A. Benavente MS	Occanview MS	L.P. Untalan MS	J. Rios MS	Inarajan MS	F.B. Leon Guerrero MS	Astumbo MS	A.I. Johnston MS	Secondary Schools	2	Tiered Fidelity Inventory(TFI) Implementation Assessment (Secondary)
Maintain School Safety Perception Survey Rate of 85% - Assessment conducted in 3 rd Quarter.	Elementary : 16 Elemer	Elementary : 15 Elemen	Elementary	100%			57%	S 50%	S	90%	100%		23%	40%	no 43%	83%		20 20	2	Inventory(1
iety Perce id in 3 ^ਜ Q	/ Schools ntary Schoo	/ Schools ntary Schoo	/ Schools,	6 93%	67%	77%				97%	6 100%		80%		87%	93%		22	Tier I	FI) Impler
ption Sur uarter.	ols; 8 Mid	ols; 8 Mid	5 Middle S ols; 3 Mid	9000000												85%		20	Tie	nentation
vey Rate	dle Schoo	dle Schoo	Schools and dle Schools								S - 28	10000		0.00		62%		3Y21- 22	Tier II	Assessme
of 85%	ls and 6 I	ols and 6 I	nd 2 High ols and 4 I	Service Control								1 36 30 1		885. W				20	Tier III	nt (Secor
	## ## ## ## ## ## ## ## ## ## ## ## ##	High	ı High															-22		idary)
■ Year 3: Increase Safety Perception Survey to 85%.																				

Project Activity Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Evidence- Measurement Based Enter the unit of measurement. Yes or No	Evidence-Based Please indicate: Yes or No	Actual Data: Basel (Current school year most recent)	Performance Target End of Decemi	Cornance Target Actiormance Target Sales 2023 Tend of June 20 Tend of Ju	Performance Target Type Solution Target Target Target Target	Performance Target Target S End of Septemi
Component 4.2				1	Target: 3% increase	Target: 5% increase from previous			
~	Year 3: 5%	1. Tiered Fidelity	Percentage in increase in	Yes	previous year	уевг			
mpicination	site	Assessment	implementatio		Actual:	Actual:			
	the PBIS		rate		ES TFI: 14 schools	Elementary Schools, 5			
	previous year				increase	High Schools			
					6 schools	Tier II:			
					increase	11 Elementary Schools met			
					HS TF1	target			
					increase	Tier III: 10 Elementary			
					Tier II: ES TFI:	Schools met target			
					14 schools met 3%				
					MS TEL:				
				81	1 school met 3%				
					HS TFI:	i ii			
					Tier III: ES TFI:				
FFV 2021 Specific C	FFV 2021 Specific Conditions Letter. US Ed Risk Manusement Service (Letter dated: June 29, 2021)	Management Service (Lette	r dated: June 20 2021)						

Year 3: Increase Safety Perception Survey to 85%.	
2. School-wide Assessment Survey and School Safety Survey	
Percentage increase in safety perception survey results	
Yes	
Target: 82% rate Actual: SAS > 16 Elem Schools out of 26 rated 82% or higher > 3 Middle Schools out of 8 rated 82% or higher > 1 High School out of 6 rated 82% or higher > 1 High Schools School out of 6 rated 82% or higher > 1 High Schools: Lowest Rate = 46% > 8 Middle Schools: Lowest Rate = 46% > 8 Middle Schools: Lowest Rate = 46% > 8 Middle Schools: Lowest Rate = 39%; Highest Rate = 39%; Highest Rate = 39%;	met 3% increase MS TFI: 0 schools HS TFI: 0 schools
Target: 85% rate Actual: Assessment to be conducted in 3 rd quarter	

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Market Committee of the		
7 T T S T L S O S T T O T	Highe Rate = 67% SSS SSS Protec: Factor > 25 Sch Lov Rat 619 Rat 839 > 8 N	62% > 6 H Schoo Lowe Rate 36%;
reace – 63%; Highest Rate = 84% > 6 High Schools: Lowest Rate = 56%; Highest Rate = 75%	Highest Rate = 67% SSS Protective Factors Factors > 25 Elem Schools: Lowest Rate = 61%; Highest Rate = 83% > 8 Middle Schools: Lowest Rate = 83%	62% > 6 High Schools: Lowest Rate = 36%;
est est	est est	is de
ENST IN THE STATE OF		
		30 1/2

	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment 4.3 Promoting Positive Behavior And Safe School Environment	
75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	nore Training sign in sheets Survey results compilation sheet
2. Reduce discipline rate to 36.5%	> District Discipline Data
3. Reduce the suspension rate to 17.5%	> District Discipline Data

	COMPLETED	COMPLETED 50% OR MORE	□ NOT STARTED	STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓		GOAL/COMPONENT
1,057 Suspension/25,648 Total Infractions = 4% (Target met)	3. Reduce the suspension rate to 17.5%	 Reduce discipline rate to 36.5% 2,597 Infractions/25,648 Students Enrolled = 10% (Target met) 	AVERAGE: 84% - Target Met	 AMS: 18 Respondents/18 Participants = 100% responded more knowledgeable (Target met) BMS: 9 Respondents/9 Participants = 100% responded more knowledgeable (Target met) UMS: 13 Respondents/13Participants = 77% responded more knowledgeable (Target met) DLPES: 2 Respondents/2 Participants = 50% responded more knowledgeable (Target not met) BMS: 5 Respondents/5 Participants = 100% responded more knowledgeable (Target met) 	1. 75% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	DATA GENERATED FROM ACTIVITIES

						2. Reduction of discipline rate		1. Conduct of training	Environments	Behavior and	Component 4.3 Promoting Positive	the annual objective for the current year that is listed in section 5b of the project narrative.	Project Activity Each project activity
Rate	Target Met: 4% Overall Suspension	17.5%	Year 3: Reduce the suspension rate to		9% Overall Discipline Rate	Year 3: Reduce discipline rate to 36.5%.	Target Met: 85% overall between four groups of participants reported more knowledge and greater confidence	implementing strategies learned	confident in	report feeling more	Year 3: 75% SCCE and school personnel	chier the annual objective from 6b that this project activity aligns with.	Corresponding Annual Objective
			Data	District Discipline		District Discipline Data					Project data Training Exit Survey	where the data will come from.	Data Source Enter where the data
			decrease in suspension rate	Dercentage		Percentage decrease in discipline rate		knowledge and confidence	indicating	school	Percentage of SCCE and	measurement.	Unit of Measurement
			g	V		Yes					Yes	riease indicate: Yes or No	Evidence- Based
3%	Enrollment =	Suspension s/ 26,619	Actual: 668	5% Target:	26,619 Enrollment	Target: 37% rate Actual: 1,362 Infractions/	Conducted	Actual: No	60% rate	Tarrati	SY21-22: (1st Qtr):	nal Data: Baseline urrent school year or most recent)	
	4%	25,648	Actual: 1,057	Target:	25,648 Enrollment = 10%	Target: 36.5% rate Actual: 2,597 Infractions/	more knowledgeable	Actual: 47 Participants 85% reported	75%		SY22-23 Target:	Performance Target End of December	Quai
9												Performance Target End of March 2023	rterly Perfo (Target v
8												Performance Target End of June 2023	Quarterly Performance Measures (Target vs. Actual)
			T.		ш							Performance Target End of September 2023	sures

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	4.4 Health & Safety	
	1. Increase the number of student participants in health education activities by 10% from previous year	No training sessions conducted during this reporting period. Training will be conducted in subsequent reporting quarters.
	2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33%	> Tracking will resume in subsequent reporting quarters.
	■ No data available	

LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	Sci		GOAL/COMPONENT
 No data 	 No data 233% reduction in number of obese and extremely obese students 	1. 10% increase in student participation rate	DATA GENERATED FROM ACTIVITIES

Project Activity Each project activity	should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Component 4.4 Health & Safety					
Corresponding Annual Objective	Enter the annual objective from 6b that this project activity aligns with.		Year 3: Increase the number students participating by 10% from previous year.	Year 3: Reduce the number of obese and	extremely obese student by .33%		
Enter where the data	are located. Identify where the data will come from.		SCCE Project Data		District Student Health Data		
Unit of Measurement	Enter the unit of measurement.		Percentage of student participation		Percentage reduction in obese and extremely obese students		
Evidence- Based	Please indicate: Yes or No		Yes		Yes		121
	ual Data: Baseline urrent school year or most recent)	SY21-22: (1st Qtr):	Target: Ongoing activities	Actual: No activities conducted	Target: Ongoing activities	Actual: No	assessmen t conducted
Qua	2022 End of December Target Performance	SY22-23: (1" Qtr):	Target: 10% increase in student participation	Actual: No activities conducted	Target: Ongoing activity	Actual: No	assessment conducted
(Target vs. Actual)	Performance Target End of March 2023						
Quarterly Performance Measures (Target vs. Actual)	Performance Target End of June 2023					11 2	
sures	Zarget End of September						

PART II:	
LIST TRAVEL ACTIVITIES	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
COMPLETED.	No travel conducted during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL	(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)
AND PROGRAMMATIC REQUIREMENTS.	No travel conducted during this reporting period.
PART III:	[편집 최고 등 기업으로 기업 본 기업
	(The description needs to align with project components and activities outlined in the approved project application.)
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	I. The Social Supports & Outreach Teams (SSOT) focused on responding to referrals and continued assisting in the distribution of PPEs to the GDOE schools. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and provided training and consultation, to support the sustainability of the PBIS Framework. Positive Behaviors & Safe School Environments: LEA personnel or contractual services are procured to complete the component activities. IV. Health & Safety: LEA personnel complete activities for this component.
USING PROJECT DATA TO	(What strategies are working, not working?)
EVALUATE EFFECTIVENESS/PROGRESS,	 Referrals types will assist teams and project on determining the areas of needs for our students and families.
DESCRIBE THE AREAS FOR IMPROVEMENT	 Project personnel will resume the use of parent surveys to determine effectives of project services. Exit surveys are used to identify areas of weakness in training and how to create better or more effective training sessions
IN EACH COMPONENT, AS	
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES	(How did activities implemented contribute to improving student outcomes?)
WITH PROMOTION OF ACADEMIC ACHIEVEMENT	 SSOT — contacted families and students experiencing challenges and assisted in resolving the challenges to allow students to safely return to school.
AMONG STUDENTS.	■ PBIS — collaborated with School Based Behavioral Health (SBBH) personnel to address mental and behavioral health concerns, easing anxiety in students, parents and employees.

ERIKA S. CRUZ, DS ESCL PROJECT MANAGER NAME (PRINT)	DORIS D. BUKIKOSA PROJECT COORDINATOR NAME (PRINT)	THIS REPORT WAS RE	I certify to the best of m regulations governing the relates to federal funds.	PROJECT TITLE: Proj		ACTIVITIES.	MONITORING PROJECT	ARE BEING USED FOR			THE PROJECT IMPLEMENT	FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	EXPLAIN THE PROGRAMMATIC AND
S ESCL R NAME (PRINT)	SA TOR NAME (PRINT)	THIS REPORT WAS REVIEWED AND VALIDATED BY:	y knowledge that all activi above-named project. It is	ect #4 SCHOOL CLIMAT	QUART	 Participant Exit Surveys 	 School Climate Survey (SCS) 	 Programmatic data PBIS Framework i 	 and employees Health & Safety: Attempt to expoportunities and data collection. 	 Social Service & C PBIS Framework a Positive Behaviors 	practice" procedures that	 Procurement process comanner, product availate review and complete the Project vacancies have project practices. 	(Did you encounter challe If applicable, cite any pr
PROJECT MANAGER (SIGNATURE)	PROJECT COORDINATOR NAME (SIGNATURE)	ED BY:	I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.	PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT	QUARTERLY REPORT CERTIFICATION	rveys	rvey (SCS)	PRIS Framework implementation assessment (Tiered Fidelity Inventory)	and employees Health & Safety: Attempt to expedite the procurement of additional supplies and materials and support training opportunities and data collection.	Social Service & Outreach Teams (SSOT) will ofter more student and parent engagement activities. PBIS Framework and PBIS Coaching supports will be provided with additional training opportunities. Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students	practice" procedures that Federal Programs/State Office could share with other grantees?)	 Procurement process continues to have extended delays due to the lack of trained personnel to process requisition in a timely manner, product availability and shipping delays. Project Lead has been following up with the different offices to quickly review and complete their portion of the process as well as communicate with possible vendors on the availability of products. Project vacancies have finally been filled and team members are assisting new personnel to learn the department SOPs and project practices. 	(Did you encounter challenges that affected project progress? Was there any corrective applicable, cite any proposed solution(s) to address the problem.)
01/13/23 DATE	01/13/23 DATE		nd in accordance to rules and ct to applicable penalties, as it						naterials and support training	gement activities. ining opportunities. de available and conducted for students	tees?)	sonnel to process requisition in a timely up with the different offices to quickly vendors on the availability of products. nnel to learn the department SOPs and	Was there any corrective action taken or is being planned? slem.)

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: Project Title:

82830 SCHOOL CUMATE CULTURE AND ENGAGEMENT



Fiscal Year 2022-2023

porting Period: 1st Quarter (October - December 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

				(*************************************
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	612 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
5545	NORMA J QUITUGUA	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	B40 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN X MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR (I)	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITE	SOCIAL WKR III	840 ESCL	
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

STEVEN V. PANGELINAN, SSS		DORIS D. BUKIKOSA, PL		
Immediate Supervisor's Signature:	Date:	Project Coordinator Signature:		Date:
	1/13/2023		3,1	1/13/2023
Federal Programs Compliance Administrator Name:		Project Manager Name:		
		ERIKA S. CRUZ, DS ESCL		
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:		Date:
			Y	1/13/2023

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

To Control of the Con

CFDA Title: Project Title:

82830 SCHOOL CUMATE CULTURE AND ENGAGEMENT

Fiscal Year 2022 - 2023

Reporting Period: 1st Quarter (October - December 2022)

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

EIN No.	Employee Name	Employee Pasition Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
16498	DAVID Q QUIDACHAY	COMM PROG AIDE II	840 ESCL	Vice: EVA Camacho
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
15514	AUSTIN CASTRO	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
15350	BENITO REYES JR.	COMM PROG AIDE II	840 ESCL	Vice: Therese James
16662	DIANNE M QUINATA	COMM PROG AIDE II	840 ESCL	Vice: Tina Leon Guerrero
14161	ELENA M VILLAGOMEZ	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
00-000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Jenai Aguon
12500	CONNIE Q SANTIAGO	PROG COORD III	B40 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD (II)	840 ESCL	
00-000	VACANT	PROG COORD III	BAO ESCL	Vice: Joyce Kaneshiro
00-0000	VACANT	PROG COORD III	B40 ESCL	Vice: Lucille Palomo
00-0000	VACANT	PROG COORD III	840 ESCL	NEW FTE

administrative penalties. By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or

Immediate Supervisor's Name:		Project Coordinator Name:		
STEVEN V. PANGELINAN, SSS		DORIS D. BUKIKOSA, PL		
	Date:	Project Coordinator Signature:		Date:
it,	1/13/2023		1	1/13/2023
Federal Programs Compliance Administrator Name:		Project Manager Name:		
IGNACIO C. SANTOS		ERIKA S. CRUZ, DS ESCL		
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:		Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 82830 SCHOOL CUMATE CULTURE AND ENGAGEMENT



Fiscal Year 2022-2023

Reporting Period: 1st Quarter (October - December 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk acceptably, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Lomments
7657	PETER J TOVES	TEACHERIII	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHERIV	436 OMS	
00-0000	VACANT	TEACHERIV	430 AUMS	Vice: Ordelia Pritchard
00-000	VACANT	TEACHERIV	437 ASTMS	Vice: Velma Cruz
6928	JANA SALAS	TEACHER IV	435 LPUMS	
00-0000	VACANT	TEACHER IV	840 ESCL	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&!	
00-0000	VACANT	COMP TECH II	820 C&I	
00-0000	VACANT	COMP TECH II	820 C&I	
13985	AUBREY SANTOS	COMP TECH II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:		Project Coordinator Name:		
Immediate Supervisor's Signature:	Date:	Project Coordinator Signature:	- pr = 1pc	Date:
Federal Programs Compilance Administrator Name: IGNACIO C. SANTOS		Project Manager Name: ERIKA S. CRUZ, DS ESCL		
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	>201	Date:
				1/13/2023

			Signature of Project Coordinators	type of Fink Name and Tipe of Project Coordinators				Signature of Authorized Certifying Official:		Type or Print Name and Title of Program Manager	Cartification: By signi	Grand Total 4th Qtr	Total 4th Qtr	Indirect Cost (95%)	Cult Talak					Teat an Ca	Indirect Cost (95%)	Sub Totale							PA		Grand Total 4th Qtr	Indirect Cost (95%)	Sub Totals						Total 4th Qtr	Indirect Cost (9 5%)	PFE: 12/31/23	PPE: 12/17/22	PPE 12/03/22	PPE: 11/05/22	ESE: 10/22/22	PPE: 10/08/22	PPE	REGULAR SALARIES
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1/6/2023	ddbukkosa@gdoe nel Aonth, Day, Year]		200-1025	(671) 300-1625	72023	y, Year)	escruz@odoe net		(671) 300-1631	axtension	tions governing th	\$ -	5					15	5				u			\$			PROGRAM TOTAL		-		The state of the s			\$	\$	7	\$ 146,197.37	196,107	8	*	• •	\$ 19,664.10	5	8	Fringe	PROGRAM TOTAL
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FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

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	dobutationa@gdge net									55		
			Email address:							a	act Coordinate	Signature of Project Coordinators
	(671) 300-1625							Project Lead	Doris B			
	ber, and extension)	es cade, number	Telephone: (area code, numb							Project :	me and Title of	Type or Print Name and Title of Project :
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governing the program or project. I am ewere that any telse, fictitious,	verning the program or project.	I regulations go	with rules an	and in accordance	s, complete, and accurate 1001)	t is true	intory Rapoi . Title 218, 8	e Fixed Asset inv eities. (U.S. Code	viedge that th nietrative pen	Cardifization: By algring this report, I pertify to the best of my knowledge that the Fized Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations or fraudulent information may subject me to criminal, civit, or someless meaning. (U.S. Code, Title 21st, Section 1001)	e vam nobermo	Cartification: By or fraudulent inf
Reces wed do 12/03/22		10/21/19	20190343	H. Towal-ldip	VSABMS SCCE Rm 49	Ŀ	\$ 1,224,95	R90WBMRL	18503	Lengwo Thinkpad		16591
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1/8/2023

Cardification: By algoing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any felse, fictibous, or frauduled information may subject me to criminal, civil, or administrative penaltive. IU.S. Code, Title 718, Section 1901) Type or Print Name and Title of Program Manager Signature of Authorized Certifying Official: Type or Print Name and Title of Project Coordinator New Tag Older Tag NONE THIS REPORTING PERSON 12/31/2022 Item Description Bung 125 ERIKA S. CRUZ DS ESCL Dorfs Bukikosa Project Lead Serial # GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT R4 SCHOOL CUMATE CULTURE & ENGAGEMENT PROJECT Amount QTY Location Equipment Issued to Telephone: (area code, number, and extension) Date Report Submitted: (Month, Day, Year) Date Report Submitted: (Month, Day, Year) 8 Purchase Date datukikosastadaga net (671) 300-1625 (871) 300-1631 escruz@odoe.net

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

	210p 01 v 2 0 v 4111 v 111 v 1
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐ Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)
5)	☐ Fixed Asset Certification

FEDERAL PROGRAMS DIVISION



FY 2022 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002 What quarter is this report filed? Mark an" X" 10/01/22-01/01/23-04/01/23-07/01/23-**PROJECT TITLE:** Project #5: Office of Catholic Education 03/31/23 06/30/23 09/30/23 12/31/22 3rd Otr 2nd Otr 1st Otr 4th Otr PROJECT COORDINATOR: Primary Authorized Representative X PROJECT MANAGER: Fr. Jeff San Nicolas, OCE Superintendent REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 01/09/23 04/10/23 07/10/23 10/09/23 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/17/2023 AMOUNT BUDGETED PERCENTAGE OF EXPENDITURE: AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Admin. **Students Students Parents Teachers Parents Teachers** Admin. Pre-K - 5 1,325 128 6 - 8 752 47 19 9 - 12 12 1022 87 TOTAL 31 3.099 264 By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) LIST THE PROJECT Expand student access to experiences to improve student performance in math and reading and enhance their college and career **GOALS:** readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

LIST THE PROJECT OBJECTIVES:

Component 2. Specialized Events & Opportunities

• YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

FFY 2022 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A220002

Component 5.	Technology	Support &	Technology	Integration
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• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
Goal A, Component 1: Academic Performance YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school. YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).	Summative Assessment (Act Aspire/DWA) – No CG activities information provided this reporting period. Advance Placement – 2 of 3 high schools reported activities this reporting period with one pending submission.	OCE schools continue to implement formative and summative assessments in all classrooms for over 3,000 students grades Pre-K to 12. Schools reported students continue to thrive with face to face instruction and working closely with Classroom teachers to improve literacy and math skills with a more hands on approach with various activities, tests, quizzes to assess their performance. Formative and Summative assessments used this reporting period include:

• OCE high schools participating in AP activities received from 2 of 3 high schools.

Data will be updated with OCE files as soon as it is received for the annual reporting purposes.

Goal A, Component 2: Specialized Events & Opportunities

YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

SPECIALIZED EVENT & OPPORTUNITIES

- No CG activities (STEAM activities, Academic Special Events: Academic Challenge Bowl-ACB, National Forensics League-NFL, MathCounts) ASE, Visual Performing Arts (VPA), and Music activities)
- No activities reported for this quarter.

SPECIALIZED EVENT & OPPORTUNITIES

No data for this reporting period.

Goal A, Component 3: Academic & Career Planning

YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

ACADEMIC & CAREER PLANNING

- College & Career Fairs: OCE high schools reported invitation to Jan 13 College/Career for students grades 11 & 12.
- Results for this activity to be provided in 2nd quarter reporting period.

ACADEMIC & CAREER PLANNING

Not applicable this reporting period.

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Goal B, Component	4:
Professional Develo	pment (PD)

YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and

PROFESSIONAL DEVELOPMENT (PD)

- Four (4) schools reported 32 teachers participating in CG PD activities for this reporting period including:
- Higher Order Thinking Skills

PROFESSIONAL DEVELOPMENT (PD)

- Total teachers completing PD: 32
- Teacher participation by grade level:
- Grades 9-12 (high school): 3 teachers
- Grades K-8: 28 teachers
- Grades PreK: 2 teachers

Goal B, Component 5: **Technology & Technology Integration**

YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

TECHNOLOGY & TECHNOLOGY INTEGRATION

95% of OCE schools reported student and teacher improved access to technology and increased integration of technology in the classroom for this reporting period.

TECHNOLOGY & TECHNOLOGY INTEGRATION

- Total students with access to technology: 2,534
- Total students with increased access to technology integration: 2,440
- Total teachers with access to technology: 176
- Total teachers with increased access to technology integration: 145

GOAL/COMPONENT

Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).

DATA GENERATED FROM ACTIVITIES

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.
- USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of

NARRATIVE ON COMPONENT'S EFFECTIVENESS

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

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QUARTERLY REPORT
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a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Goal A, Component 1: **Academic Performance**

1. Summative Assessment

2. Advanced Placement (AP)

Goal A, Component 2: **Specialized Events & Opportunities**

STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities

Goal A, Component 3: **Academic & Career Planning** College & Career Fairs

Goal B, Component 4: **Professional Development (PD)** PD Trainings

Academic Performance & Advanced Placement

Insert Primary Data Here:

- Academic Performance -No CG activities reported.
- AP 2 of 3 schools reported.

Specialized Events & Opportunities

No information for this reporting period.

Academic & Career Planning

No information for this reporting period.

Professional Development (PD)

- Four (4) schools reported 32 teachers participating in CG PD activities for this reporting period including:
- Higher Order Thinking Skills

Academic Performance & Advanced Placement

- Total students enrolled in AP courses: 223 high school students.
- Total AP tests with a score of 3 or higher: 45 tests

Specialized Events & Opportunities

• No data for this reporting period.

Academic & Career Planning

No data for this reporting period.

Professional Development (PD)

- 32% of 570 OCE teachers completed the Higher Order Thinking Skills PD
- Total teachers completing PD: 32/32%
- Teacher participation by grade level:
- Grades 9-12 (high school): 3 teachers
- Grades K-8: 28 teachers
- Grades PreK: 2 teachers

Technology & Technology Integration

Technology & Technology Integration

- Total students with access to technology: 82%
- Total students with increased access to technology

Goal B, Component 5: Technology & Technology

		Grant Award #: S403A220002							
Integration Technology Services & Technolog	ENT: OR	integration: 79% Total teachers with access to technology: 31% Total teachers with increased access to technology integration: 26%							
Project Activity Each project activity	Correspondi Annual Objec		Unit of Measurement	Evidence- Based	_ A	Quai	rterly Perfor		ures
should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Enter the annu objective from that this proje activity aligns w	al are located. Identify 6b where the data will ct come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).	Correspondi	ng Data Source	Unit of	Evidence-Based		Target:			
Goal A, Component 1: Academic Performance	Annual Objec Enter the annual	C	Measurement Enter the unit of	Please indicate: Yes		3% increase students grades			

	_	1	Graint Award	#: S403A22000		•	
& Advanced Placement	objective from 6b	where the data will	measurement.	or No		3-10 at	
	that this project	come from.				Proficient/Read	
Project Activity	activity aligns with.	v			,	y/Advances –	
						Math; 3%	
Each project activity						increase in	
should be connected to the						students grades	
annual objective for the						3-10	
current year that is listed							
in section 5b of the project						Proficient/Read	
narrative.						y/Advanced -	
						Reading	
1. Summative	a) At least 3%	ACT Aspire				Actual:	
Assessment	increase in students	Spring	Percentage of	Yes		Academic	
1 socoment	grades 3-10 scoring	Summative	students in grades			Performance:	
	at the "Proficient"/	Results	3-10 scoring in			No data for this	
	"Ready" and		the			reporting	
	"Advanced/Exceedi	Or	"Ready" &			period.	
	ng" level in Math		"Exceeding"			periou.	
	from baseline.	Results of	levels in Math/				
	nom basenie.	any similar	Reading from				
	b) At least 3%	Summative	baseline				
			(ACT Aspire)				
	increase in students	Assessment	Or Percentage of				
	grades 3-10 scoring	used by the	students				
	at the "Proficient"/	PNPs	in appropriate				
	"Ready" and		grade				
	"Advanced/Exceedi		levels scoring in				
	ng" level in		the				
	Reading from		"Proficient" &				
	Baseline		"Advanced"				
			levels				
			in Math/Reading				
			(similar tests)				
	At least 3% increase	AP Test	(**************************************		II.,	T	
2. Advanced		results	Percentage of	Yes		Target:	
Placement (AP)	in the percentage of	resuits	AP test	res		3% increase in	
	AP students scoring 3		takers who			percentage of	
	or better (among					AP students	
	PNPs offering AP)		score a 3			coring 3 or	
			or better			better.	
						Actual:	
						AP data for 2 of	
						3 high schools:	
						223 students	
						enrolled with 45	
						tests with a	
					1	score of 3 or	

			Grant Award	I π. 3403A22000		
Goal A, Component 2: Specialized Events & Opportunities STEAM activities, Academic Special Events (ASE), Visual Performing Arts (VPA), and Music activities	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with. At least 3% increase in student participation in STEAM activities, ASE, VPA, and Music (as applicable to each PNP school)	Data Source Enter where the data are located. Identify where the data will come from. Events Roster	Unit of Measurement Enter the unit of measurement. Percentage of students participating in specialized events and opportunities	Evidence-Based Please indicate: Yes or No Yes	higher Target: 3% increase in student participation Actual: No data for this reporting period.	
Goal A, Component 3: Academic & Career Planning College & Career Fairs	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with. a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a	Data Source Enter where the data are located. Identify where the data will come from. Student Survey Student Survey	Unit of Measurement Enter the unit of measurement. Percentage of students indicating College/Career Fair relevant and helpful Percentage of	Evidence-Based Please indicate: Yes or No Yes	Target: 75% of students indicate College/Career Fair is helpful; 20% indicate interest in STEAM Colleget/CTE path. Actual: No data for this reporting period.	

		·	Grant Award	#: S403A22000	<u></u>		-
	college/career path b) At least 20% of participating students will indicate an interest in pursuing a STEAM college path or a CTE path.		students indicating an interest in pursuing a STEAM path in college or a CTE path				
Goal B, Component 4: Professional Development (PD) PD Trainings	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with. At least 50% of teachers participating in PD will report or are observed implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness	Data Source Enter where the data are located. Identify where the data will come from. Web-based survey	Unit of Measurement Enter the unit of measurement. Percentage of teachers who report, or are observed, to have a change in classroom instructional practices	Evidence-Based Please indicate: Yes or No Yes	Target: 50% of teachers report/observed implementing strategies/confident in teacher efficacy. Actual: No data for this reporting period.		
Goal B, Component 5: Technology & Technology Integration	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence-Based Please indicate: Yes or No	Target: 20% teachers report improved access; 20% students report improved access.		
Technology Services & Technology Integration	At least 20% of teachers will report improved access to technology and online resources, and more	Web-based Survey	Percentage of teachers reporting improved access to	Yes	Actual: Total teachers with access to technology: 31%		

PART II:

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT

LIST TRAVEL ACTIVITIES COMPLETED.

OCE administrators and teachers participated in three (3) educational conferences this reporting period.

2022 National Association for the Education of Young Children Conference (NAEYC) – Nov 16-19, 2022 attended by 2 administrators from MHCNK & IOPCNK schools.

2022 National Association for Gifted Children (NAGC) Annual Convention – Nov 17-20, 2022 attended by 2 administrators and 1 teacher from SBCS, SACS, & SFCS schools.

2022 Innovatie Teaching Strategies Convention – Dec 1-4, 2022 attended by 2 administrators and 2 coordinators from SBCS, FDMS, BBMCS, & SACS.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	Travelers are required to provide capacity building activities within 30 days for the district and within 90 days for OCE schools. (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT OCE travelers are preparing for capacity building activities to be scheduled between February 15 – March 15, 2023. Travel requirements & clearances post-travel have been completed.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT OCE facilitated CG fixed assets transfers with guidance of FPD, data compilation for CG approved activities, oversaw travel activities, and other CG related activities for this reporting period. OCE was assigned an new interim superintendent January 2, 2023 and has attended FPD CG meetings and is working with staff and schools on meeting current grant requirements and planning for FY2023.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT OCE served 3,099 students and 570 teachers this reporting period; data is being used for internal planning and monitoring activities that promotes student academic achievement and teacher efficacy and teacher/administrator retention. Quarterly Reports: OCE school level grant teams continue to do their best in preparing quarterly reports, but still struggle with understanding reporting requirements & templates and how data can drive leadership team planning efforts. A scheduled training with OCE main office might help with this and will be scheduled during 2 nd and 3 rd quarter this fiscal year. Fixed Assets Inventory: Schools struggle to maintain records of which assets fall under specific grants. OCE will address this as soon as time allows. Approved Events & Activities: Schools are not clear on which events & activities to track & include in reports. Required Data: Schools are not clear on which data to collect and include in reports. OCE is working to manage these concerns by creating spreadsheets to capture the required & relevant data for FY2022 forward.

	Grant Award #: S403A220002
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT CG funds promote OCE student academic achievement by providing necessary formative/summative assessment materials, advanced placement course material and assessment resources, access to special event resources that supplement and enhance learning goals including MathCounts, Academic Challenge Bowl, National Forensics League. Funding also enhances teacher professional development opportunities to supplement current teaching and learning activities.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges shared by schools include scheduling academic events without having ordered supplies & materials; scheduling PD events, workshops and covering classes/schools that allow teachers & administrators to attend CG funded activities. The timing of procurement process is also a challenge as schools often plan academic activities that require supplies/materials/equipment to support course/class syllabi.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT OCE Schools will continue scheduled academic activities promoting reading & math improvement, advanced placement courses to increase scores to 3 or higher. OCE staff have started addressing FY2020-2022 available balances to ensure requisitions are entered by or before FY2023 project is due to US-ED.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT OCE will schedule school site visits to monitor federally funded activities and assets at least once per fiscal year to ensure compliance is achieved overall. OCE has and continues to create files to ensure recordkeeping is maintained as needed.

QUARTERLY REPORT CERTIFICATION							
PROJECT TITLE: Project #5: (School Name)							
I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.							
THIS REPORT WAS REVIEWED AND VALIDATED BY:							
Fr. Jeff San Nicolas, OCE Superintendent	SIGNATURE	DATE					

FFY 2022 CONSOLIDATED GRANT

QUARTERLY	Y REPORT
Grant Award #:	S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002 What quarter is this report filed? Mark an" X" 10/01/22-01/01/23-04/01/23-07/01/23-PROJECT TITLE: Project #5: Private, Non-Public School – Harvest Christian Academy 09/30/23 12/31/22 03/31/23 06/30/23 3rd Otr 2nd Qtr 1st Otr 4th Otr **PROJECT COORDINATOR:** Primary Authorized Representative X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 01/09/23 04/10/23 07/10/23 10/09/23 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/17/2023 AMOUNT BUDGETED PERCENTAGE OF EXPENDITURE: AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students** Admin. **Students Parents Teachers Parents Teachers** Admin. Pre-K - 5 N/A N/A N/A N/A 6 - 8 N/A N/A N/A N/A 9 - 12 N/A N/A N/A N/A By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) LIST THE PROJECT Expand student access to experiences to improve student performance in math and reading and enhance their college and career **GOALS:** readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

LIST THE PROJECT OBJECTIVES:

Component 2. Specialized Events & Opportunities

• YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Grant Award #: S403A220002

Component 5. Technology Support & Technology Integration

• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

TANI I.										
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION								
Goal A, Component 2: Specialized Events & Opportunities	> REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.	> REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.								
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS								
Goal A, Component 2: Specialized Events & Opportunities STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	 ▶ REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. There is no activity this quarter for the following "Academic Special Events" (ACEs): ■ Math Olympiad ■ Math Counts ■ Academic Challenge Bowl (ACB) ■ National Forensic League (NFL) Harvest Christian Academy intends to participate in these activities when they do happen and will then have applicable data on which to report in successive reporting periods. 	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.								

Grant Award #: S403A220002

Project Activity Each project activity	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based		Quarterly Performance Measures (Target vs. Actual)			ures
should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 2: Specialized Events & Opportunities	a) There will be at least a 3% increase in student participation in academic special events.	Events Roster	% increase in student participation in specialized events	Yes		Target: Conduct and documentation of specialized events and opportunities Actual: No activities implemented this quarter due to delay in approval of Standard Service Agreement			
	b) At least 65% of students who participate in academic special events will indicate being engaged in learning and confident in their academic work.	Web-based survey on ASE events.	% of student participants who indicate being "engaged" and "confident" in their work	Yes		Target: At least 50% (if survey administered at this time.) Actual: No survey administered at this time since no activities implemented			

PART II:	Of ant Award III. 0403A220002
LIST TRAVEL ACTIVITIES COMPLETED.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.

Giant Awaru #, 5403A220002									
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.								
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.								
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER.								
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	REPORTING ON THIS ACTIVITY NOT APPLICABLE FOR THIS QUARTER. IN SUCCESSIVE REPORTING PERIODS, WHEN STUDENTS DO PARTICIPATE IN ACADEMIC SPECIAL EVENTS, STUDENT PARTICIPATION COUNTS WILL BE TAKEN PER ACADEMIC SPECIAL EVENT TO GUAGE THE LEVEL OF PARTICIPATION FROM OUR SCHOOL.								
	QUARTERLY REPORT CERTIFICATION								

		eported for the project titled above, is true and correct and in a	
funds.	ned project. It is understood tha	at any willful misrepresentation or fraud is subject to applicab	ore penalties, as it relates to federal
THIS REPORT WAS I	REVIEWED AND VALIDATE	'D RV·	
THIS REPORT WAS I	REVIEWED AND VALIDATE	CD BY:	
THIS REPORT WAS I	REVIEWED AND VALIDATE	CD BY:	
THIS REPORT WAS I	REVIEWED AND VALIDATE	ED BY:	

CONSOLIDATED GRANT FFY '22 (1st Quarter) FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT **SCHOOL: Harvest Christian Academy** 1/13/2023 Inventory Date: Bandlen 1/13/2023 Ben Olson Name Date Equipment Issued **New Tag** Older Tag **Item Description** Model # Serial # Amount Location **Purchase Date** Cond. Comments No assets procured under this Consolidated Grant during this 1st quarter reporting period. Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) Joshua Taylor, Harvest Middle School Principal (GDOE Designation: Secondary Property Liaison Officer) (671) 477-6341, Ext. 216 Signature of Authorized Certifying Official: Email address: joshua.taylor@hbcguam.net Date Report Submitted: (Month, Day, Year) 1/13/2023 Type or Print Name and Title of Project Coordinator: Ben Olson, Harvest Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer) Telephone: (area code, number, and extension) (671) 482 - 1195 Email address: **Signature of Project Coordinator:**

ben.olson@hbcguam.net

1/13/2023

Date Report Submitted: (Month, Day, Year)

CONSOLIDATED GRANT FFY '22 (1st Quarter) FEDERALLY FLINDED FIXED ASSET INVENTORY - \$5,000,00 and ABOVE from PRESENT

	FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT SCHOOL: Harvest Christian Academy													
Inventory Date:	1/13/2023									Bandl				
				Ber	n Olson				1/13/2023					
				N	ame					Signatu	ire	Date		
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments		
			No	assets procu	ıred under i	this Cons	solidated Gra	nt during this 1st quarter i	reporting period.					
Certification: Bv	signing this report. I	certify to the best of my k	nowledge that the F	ixed Asset Inve	entory Report	is true. c	omplete, and a	ccurate and in accordance with	rules and regulation	ons governing the	program or project. I am awa	re that any false, fictitious, or		
fraudulent inform		to criminal, civil, or admi							Telephone: (area co					
. , , , , , , , , , , , , , , , , , , ,	Joshua	Taylor, Harvest Middle So	chool Principal (GDC	E Designation	: Secondary	Property I	₋iaison Officer)		Totophonor (area ec		(671) 477-6341, Ext. 216			
Signature of Auth	orized Certifying Offi	cial:							Email address:					
			//-								joshua.taylor@hbcguam.net			
			232						Date Report Submit	ted: (Month, Day,				
Type or Print Nan	ne and Title of Project	t Coordinator:							Telephone: (area co	ode, number, and e	1/13/2023 extension)			
. ypo or i mit idai	Ben Olse	on, Harvest Asset Manage	ement Coordinator (GDOE Designa	tion: Primary	Property	Liaison Officer		- steption (aroa oc	, Harrison, and C	(671) 482 - 1195			
Signature of Proj	ect Coordinator:								Email address:					
		1	2 // //								ben.olson@hbcguam.net			
			3 an Olen	_					Date Report Submit	ted: (Month, Day,	·			
									1/13/2023					

Grant Award #: S403A220002

Grant Name: Consolidated	d Grant FFY 2022	2 Grant#: <u>\$403</u>	What quarter is this report filed? Mark an" X"							
PROJECT TITLE: Pro	PROJECT TITLE: Project #5: Private, Non-Public School - St. John's School							04/01/23- 06/30/23 3 rd Qtr	07/01/23- 09/30/23 4 th Qtr	
PROJECT COORDINAT	1 st Qtr 2		2 nd Qtr		. 20					
PROJECT MANAGER:	Ike C. Santos				REPORT D		REPORT DUE:	REPORT DUE:		
STATE PROGRAM OFF	ICER: Stephan	ie N. Charguala	ıf		01/09/23		04/10/23 NNUAL REPORT	07/10/23 DUE: 11/17/202	10/09/23	
AMOUNT BUDGETED		AMOUN	Γ EXPENDED:			PE	RCENTAGE OF	EXPENDITUR	E:	
(FFY 2021):			expenditures/payouts	to date)			erall Expenditure divid			
\$			\$				-	%		
AMOUNT BUDGETED (FFY 2020):			AMOUNT EXPENDED: (Include all expenditures/payouts to date)			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
\$			\$			%				
	GRADE I	EVEL(S) and I	NUMBER of <u>TA</u>	RGETED POPUI	LATION to R	RECE	CIVE SERVICES			
Grade Level(s)			BLIC SCHOOL		PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Parents	Teachers	Admin.	Studen	<u>its</u>	Parents	Teachers	Admin.	
Pre-K - 5	231		21	1						
6 - 8	132		14	1						
9 - 12	177		23	1						
LIST THE PROJECT GOALS:	Expand student	access to expense) Provide profe	riences to impro- essional develop	te, Non-Public (Prove student performent and technol pedagogies.	mance in ma	th an	d reading and en	hance their colle	ge and career	

Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:

A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:

Component 1. Academic Performance

- YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).

LIST THE PROJECT OBJECTIVES:

Component 2. Specialized Events & Opportunities

• YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Component 3. Academic & Career Planning

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Grant Award #: S403A220002

Component 5. Technology Support & Technology Integration

• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

		WORK ACCOMPLISHED &		
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION		
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other wides and the standal development. 		
Goal A, Component 1: Academic Performance	Provide bullet form listing below: While academic instruction is on-going, standardized testing will not take place until later in the school year, thus reporting is not applicable.	evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) Academic instruction in all areas is on-going		
Goal A, Component 2: Specialized Events & Opportunities	Special events have not yet begun competition for this academic year, thus reporting is not applicable.	Special events have not yet begun competition for this academic year, thus reporting is not applicable.		
Goal A, Component 3: Academic & Career Planning	We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved.	We had a college fair in our gym in October. School from Guam and the US mainland, and Japan were involved.		
Goal B, Component 4: Professional Development (PD)	We had two teachers attend training off island. This was on Innovative Teaching Strategies. Training occurred in late November.	Impact of the late November training has not yet been evaluated. Technology integration is on-going, but has not been evaluated for		
Goal B, Component 5: Technology & Technology Integration	Technology integration is on-going, but has not been evaluated for the year.	the year.		

	Grant Award #: \$403A220002	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3). Goal A, Component 1: Academic Performance Goal A, Component 2: Specialized Events & Opportunities Goal A, Component 3: Academic & Career Planning Goal B, Component 4: Professional Development (PD) Goal B, Component 5: Technology & Technology & Technology Integration	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- □ FULLY COMPLETED

Project Activity Each project activity should be connected to the	Corresponding Annual Objective	Data Source Enter where the data are located. Identify	Unit of Measurement	Evidence- Based	Actı (Cı	Quar	Quarterly Performance Measures (Target vs. Actual)		
annual objective for the current year that is listed in section 5b of the project narrative.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Goal A, Component 1: Academic Performance	3% increase in performance measures.	Data sources are the results of standardized testing.	Percentiles.	Yes	2022 AP Exams: 61% of students earned a 3 or better MAP Exams Grades 2-7 Reading: Avg. is 64th percentile Math 75 th percentile. PSAT:	Target: Exams not administered until May Actual:			

			Grant Award	1#: S403A220					
					Grades 8- 11 EBRW 80 th pctle Math: 84.5 pctle				
Goal A, Component 2: Specialized Events & Opportunities		Surveys conducted of students who participated	Percentages	Yes					
Goal A, Component 3: Academic & Career Planning		Surveys conducted of students who participated	Percentages						
Goal B, Component 4: Professional Development (PD)		Surveys conducted of teachers who participated	Percentages						
Goal B, Component 5: Technology & Technology Integration		Surveys form students and teachers	Percentages						
PART II.									
	PART II: LIST TRAVEL ACTIVITIES COMPLETED. Two teachers sent to San Antonio, TX to participate in training on Innovative Teaching Strategies.								
FOR EACH TRAVEL EVE DISCUSS THE FULFILLM OF FISCAL AND PROGRAMMATIC REQUIREMENTS.		raining completed Nov	7. 1. Shayna Lopo	ez and Steph	anie Bordal	lo completed tra	ining and clea	red after arri	val back on

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Tasks completed were: College fair in our gymnasium, 2 teachers traveled off-island for training, instruction is on-giong.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Data is not available at this time.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	The impact of these activities has not yet been evaluated.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	We had a second training planned, which was canceled at the last minute, due to procurement issues.					
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	We have more trainings arranged for teachers coming up					
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Standardized testing and surveys will be used to monitor the success of activities.					
QUARTERLY REPORT CERTIFICATION						

		eported for the project titled above, is true and correct and in a	
funds.	ed project. It is understood tha	at any willful misrepresentation or fraud is subject to applicab	ne penames, as it relates to federal
THIS REPORT WAS R	EVIEWED AND VALIDATE	D RY:	
THIS REPORT WAS R	EVIEWED AND VALIDATE	ED BY:	
THIS REPORT WAS R	EVIEWED AND VALIDATE	ED BY:	
THIS REPORT WAS R	EVIEWED AND VALIDATE	ED BY:	

Grant Award #: S403A220002

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002						at qu	arter is this repo	rt filed? Mar	k an" X"
PROJECT TITLE: Pro	ject #5: Private, Nor	-Public Scho	Public School – ST. PAUL CHRISTIAN			2-2	01/01/23- 03/31/23 2 nd Qtr	04/01/23- 06/30/23 3 rd Qtr	07/01/23- 09/30/23 4 th Qtr
PROJECT COORDINAT			X						
PROJECT MANAGER:			REPORT DU			REPORT DUE:			
					01/09/23				
STATE PROGRAM OFF	ICER: Stephanie	N. Charguala	f				THE TELL OIL	DCL: 11/1//202	
AMOUNT BUDGETED (FFY 2021):			EXPENDED: expenditures/payouts	to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
\$		\$			%				
AMOUNT BUDGETED (FFY 2020):							ENTAGE OF EXPENDITURE: Expenditure divided by Amount Budgeted)		
\$		<u> </u>				%			
	GRADE LE	VEL(S) and N	NUMBER of TA	RGETED POPU	LATION to F	RECE	EIVE SERVICES		
Grade Level(s)	PRIVA	TE NON-PU	BLIC SCHOO	LS	PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				RTER)
	Students	Parents	Teachers	Admin.	Studer	nts	Parents	Teachers	Admin.
Pre-K - 5	126		8	3 (Total for all grade levels)					
			15	3 (Total for					
6 - 8	102		(Secondary	all grade					
	102		Total)	levels) 3 (Total for					
9 - 12		(Secondary	all grade						
	162		Total)	levels)					
LIST THE PROJECT GOALS:	By the end of the t Expand student ac								

	Grant Award #1, 5403A220002
	readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.
	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:
	A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:
	Component 1. Academic Performance
	• YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.
LIST THE PROJECT	• YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).
OBJECTIVES:	Component 2. Specialized Events & Opportunities
	• YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
	Component 3. Academic & Career Planning
	• YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
	B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:
	Component 4. Professional Development

Grant Award #: S403A220002

• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

		WORK ACCOMPLISHED &
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
Goal A, Component 1: Academic Performance		
1. Summative Testing	 Reporting on this goal/component not applicable for this quarter. 	No summative testing done during this quarter.
2. Advanced Placement	AP not applicable to SPCS.	Not requested in our program application.
Goal A, Component 2: Specialized Events & Opportunities	Delayed – SPCS still has not received any new robotics kits due to delays from our grant application. However, instruction is ongoing with resources we currently have (some paid for by our school and some donated by parents). Field trip is planned this	• 40 Total Participants / Updates will be included in next reporting cycle.

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	Giant Awaru #. 5403A220002	T
	month at Onward Waterpark for underwater robotics.	
Goal A, Component 3: Academic & Career Planning	Not applicable to SPCS.	Not requested in our program application.
Goal B, Component 4: Professional Development (PD)	Delayed – SPCS has not received any PD invitations in this grant cycle due to delays. Still awaiting guidance.	No updates.
Goal B, Component 5: Technology & Technology Integration	Delayed/Ongoing – SPCS has not received any new equipment during this grant cycle. We are awaiting training, transition to the new Munis system, and log in access.	Currently awaiting price quotes from vendors, guidance, training, and log in access to move forward with entering requisitions.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? • EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

	Insert Primary Data Here:	
Goal A, Component 1: Academic Performance 1. Summative Assessment	No data to report at this time.	 Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
2. Advanced Placement	Not applicable to SPCS.	Not requested in our program application.
Goal A, Component 2: Specialized Events & Opportunities	Robotics instructor will be having an underwater robotics field trip/competition this month (January 2023). Data pending will be included in next reporting cycle.	• Using what students learned in robotics, students will participate in an underwater robotics field trip/competition at Onward Water Park. Total number of participants will be 40. Instruction is ongoing and planning is underway for specialized events/opportunities. Still awaiting robotics kits from our project application as none have been received yet.
Goal A, Component 3: Academic & Career Planning	Not applicable to SPCS.	Not requested in our program application.
Goal B, Component 4: Professional Development (PD)	No data to report.	Still awaiting PD guidance/invitations from our grant application.
Goal B, Component 5: Technology & Technology Integration	No new data to report. Survey to be conducted by next report.	Ongoing Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration.
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓		

		0-0	
	NOT STARTED		
✓	LESS THAN 50%		
	COMPLETED		
	COMPLETED 50% OR		
	MORE		
	FULLY COMPLETED		

Project Activity Each project activity	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A (Quar	Quarterly Performance Measures (Target vs. Actual)			
should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023	
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).						Target: (This can be lifted from the Table of Performance Measures using the school's Approved FFY'22 CGA Application)				
						Actual: (Present the actual data here.)				
Goal A, Component 1: Academic Performance						Target: Summative testing not done at this time.				

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Goal A, Component 2:			<u> </u>	<u>Farget:</u> Planning phase	
Godi II, Component 2:			l P	Planning phase	
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Specialized Events &			<u> </u>	or specialized	
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Goal A, Component 3:					
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Goal B, Component 4: Professional Development (PD) Goal B, Component 5: Technology & Technology Integration			Target: At least 40% (if survey administered at this time) Actual: Ongoing instruction. SPCS still awaits procurement for PD opportunities that relate to this grant cycle. Target: At least 5% (if survey administered at this time) Actual: Ongoing instruction; Survey to be conducted for next quarter.		
PART II:					
LIST TRAVEL ACTIVITIES COMPLETED. (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Innovative Teaching Strategies Conference held in San Antonio, TX from December 1-4, 2022			travelers,		
2 participants from our school were sent EEV 2022 Specific Conditions Letter US Ed Birl Management Service (Letter detail, June 20, 2022)					

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	This was an invitation extended to our school. Since this conference wasn't in our program application for this grant cycle. Do we still include this information here? Please advise.
	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND	Innovative Teaching Strategies Conference held in San Antonio, TX from December 1-4, 2022 2 participants from our school were sent: Othoniel Pineda (Administrator) Rommel Samala (Teacher)
PROGRAMMATIC REQUIREMENTS.	This was an invitation extended to our school. Since this conference wasn't in our program application for this grant cycle. Do we still include this information here? Please advise.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT
PROJECT PERSONNEL FOR THE PERIOD.	SPCS teachers continue to do their best in implementing/incorporating technology in the classroom. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to plan and prepare for upcoming opportunities to showcase skills learned.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT Data from last quarter shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. No new technology was acquired in this cycle.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT We are still awaiting majority of services, programs, training, products, etc. Thankfully, progress is still being made in the classroom with technology received from grant funding from over five years ago. As of this quarter, we still have yet to receive any materials or resources via CG2021 or CG2022 funding. More will be updated in the next report. With access to laptops and ipads in core classes, all the platforms we have in place with ebooks and online resources have greatly helped students to access materials and be engaged in their classes.

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Grant	Award	#: :	5403A	.220002	

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Delays with vendors and guidance with procurement have been our main concerns. We are grateful that training is underway with then new transition to the GDOE Munis system. We are still awaiting updated vendor listing and are still awaiting replies on which vendors to seek products/price quotes from. Some of the vendors have not replied yet. In the meantime, we are trying to follow up with vendors on price quotes. We're also awaiting guidance on some questions I submitted regarding some information the vendors are requesting. Also, some vendors are out of stock, so we need to figure out what our options are.		
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students' skills using the resources provided		
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Resources used for project monitoring include data collection, surveys, interviews, attendance, and/or sign-in sheets.		
QUARTERLY REPORT CERTIFICATION			

PROJECT TITLE: Project #5: St. Paul Christian Scho	<u>ool</u>	
	ported for the project titled above, is true and correct and is any willful misrepresentation or fraud is subject to applic	
THIS REPORT WAS REVIEWED AND VALIDATE	D BY:	
Deborah Pineda AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	Deborah Pineda AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	<u>Jan. 13, 2023</u> DATE

PROJECT MANAGER (SIGN)

PROJECT MANAGER NAME (PRINT)

DATE

Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X"

PROJECT TITLE: Project #5: Private, Non-Public – Guam Adventist Academy

PROJECT COORDINATOR: Joaquina Vega

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/22-	01/01/23-	04/01/23-	07/01/23-	
12/31/22	03/31/23	06/30/23	09/30/23	
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
X				
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	
1/10/22	04/10/22	07/10/22	10/09/22	
ANNUAL REPORT DUE: 11/21/2022				

AMOUNT BUDGETED (FFY 2022):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$ <u>\$3,518,585.39</u>	<u>\$0.00</u>	<u>0%</u>
AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
<u>\$2,742,029.72</u>	<u>\$1,428,846.25</u>	<u>52%</u>

GRADE LEVEL(S) and NUMBER of $\underline{TARGETED}$ POPULATION to RECEIVE SERVICES

Grade Level(s)	PRI	VATE NON-PU	BLIC SCHOOL	LS	PUBLIC	SCHOOLS (e.g.	GDOE & CHA	ARTER)
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 6	49	73	4					
7 - 8	32	35	11					
			Same	2				
9 - 12	36	56	teachers 7-8	Pre-K-12				

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

LIST THE PROJECT GOALS:

- 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
- 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
- 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

	classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
	4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM)
	activities, other academic and non-academic special events, and at least 70% of participating students will report they are more
	engaged in learning and that they had a positive experience.
	5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
	prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.
	6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.
	Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by
	the Private, Non-Public (PNP) school.
	Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.
	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and
LIST THE PROJECT	feeling more confident in their teaching effectiveness (teacher efficacy).
OBJECTIVES:	Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic
OBJECTIVES.	special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
	Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information
	needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a
	STEAM college path/CTE path.
	Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Academic Performance > Engineering/Robotics > STEAM Enrichment Kits > Initial Teacher Certification Assistance > Early Childhood Universal Screeners > LAS Links > Kinder Learn	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

Eskuelan PuengiSummer School	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
Summer School GOAL/COMPONENT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED FULLY COMPLETED	DATA GENERATED FROM ACTIVITIES WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹ Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	NARRATIVE ON COMPONENT'S FFECTIVENESS BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. NOT APPLICABLE FOR THIS QUARTER "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	> "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	

Desired Project Outcome	Correspondin	Data Source Enter where the	Unit of Measurement	Evidence -Based	03/12/10002	Qı	uarterly Perfo		sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	g Annual Objective Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Academic Performance a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	MAP Spring Summative Results or	% of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/Reading from baseline MAP	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.			
b) At least 5% increase in	b) At least 4% increase in	Results of any similar Summative	% of students in appropriate	Yes	If data not available, please state so.	Target: Summative testing not done at this time.			

			Grant	Awaru #:	S403A210002				
students scoring at the "Proficient/Ready" and "Advanced/Exceedin g" level in Reading from baseline	students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	Assessment used by the PNPs	grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)			Actual: Summative testing not done at this time.			
GOAL/COMP	PONENT	A.C.	FIVITIES				ACCOMPLIST OF IMPLEMENT		
		bullet form. Sp activity (comple If ongoing, indicaccomplished. I column the reas If there was no Goal/Componer period, then sim "REPORTING GOAL/COMPO APPLICABLE Provide bullet for GOAL/COMPO GOAL/COMPO	c activities implement of each status of each status of each status of each state, ongoing, or deleast the percentage of delayed, state in on why. activity for this activity for this activity for this ply indicate ON THIS ONENT NOT FOR THIS QUAR form listing below: ON THIS	ented in layed). Ethe next rting	during the p Goal/Compete. List evidence copy of procession log, budget n	es brief sentence(s) beriod for each actionent. Include the e that each activity of as attachment(s) had development, A hnod, or personnel le NG ON THIS GO	ivity stated in the what, when, whe y took place for the c. (Example: Sign genda, and other og of changes/upo	e previous colum re, how, how ma his Goal/Compo n-in sheets for wo evidence such as dates)	on on this any participants, benent, and include bookshop, training stravel log, PD
GOAL/COME	PONENT		ERATED FROM	1	NARRATIVE	ON COMPONE	ENT'S FFECTI	VENESS	
STATUS FOR COMPO PLEASE CHECK ONE	: ✓	WHAT PRIMARY DATA RESULTED ACTIVITIES IMPI THE QUARTER?	FROM THE		COMPONENT	E PERFORMANO , WHAT IS THE I	PROJECT'S PRO	OGRESS FOR T	THE QUARTER?

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #	: S403A210002
 ➢ IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. ➢ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ➢ WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. 	REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
Insert Primary Data Here:	
"REPORTING ON THIS	

GOAL/COMPONENT NOT

APPLICABLE FOR THIS QUARTER".

Desired Project Outcome	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based		C	Quarterly Perfo		sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Target End of March 2023	Performance Target End of June 2023 A	Performance Target End of September 2023

	Grant Awaru #. 5405A210002	MODIZ A GGOMBI IGHED O
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
 3. Professional Development Project Based Learning STEAM PD CITW Cooperative Learning and Student Engagement Strategies Higher Order Thinking Skills STEAM Science Training (Foss Kits) Next Generation Science Standards Technology Integration Professional Development for academic programs with focus on high-quality instruction for high-ability students Using Assessment Data for Educational Planning and Interventions Literacy Training Pre-K Academics & Early Childhood Play by the Rules 	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	Four teachers attended professional development. a. Innovative Teaching Strategies, San Antonio, TX, Dec. 1-4, 2022. b. Problem-based Science Curriculum with Literacy Embedded (STEM) Kinder to 2 nd Grade, GDOE, Tiyan, GU, Nov. 30 & Dec. 1, 2022. c. Problem-based Science Curriculum with Literacy Embedded (STEM), 3 rd to 5 th Grade, GDOE, Tiyan, GU, Dec. 5 & 6, 2022. d. Problem-based Science Curriculum Designed with Next Generation Science Standards and Engineering (STEM), Middle School, GDOE, Tiyan, GU, Dec. 7 & 9, 2022.	There are plans to work on it this current school year.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based		Qua	orterly Perfo (Target v		asures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Professional Development (PD) At least 70% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: Six (8) teachers will Participate in PD courses at this time. Actual: Four (4) teachers Participated in PD courses at this time.			

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Specialized Events and Opportunities ➤ Academic Special Events ○ Academic Challenge Bowl (ACB)	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Academic Challenge Bowl (ACB) 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) (See the attachment in page 25)
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	GAA had a middle and high school ACB teams. The middle school rank 3 rd place overall. High school did not rank.	The middle and high school teams participated and completed all their games.

Desired Project Outcome	Corresponding Annual	Data Source	Unit of Measurement	Evidence- Based	Actual	(Quarterly Perf (Target	ormance Meavs. Actual)	asures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: 6 Students attended ACB			
b) At least 60% of students who participate in STEAM activities, and other academic and non- academic special events will indicate being	b) At least 65% of students who participate in STEAM activities, and other academic and non-	Web- based survey on ASE, VPA, Theater and Music	% of student participants who indicate being "engaged" and "confident" in their work	Yes	No baseline data.	Target: At least 55% (If survey done at this time) Actual: No event attended			

What quarter is this report filed? Mark an" X"

10/ 01/22-	01/01/23-03/31/23	04/01/23-	07/01/23-				
12/31/22	01/01/23-03/31/23	06/30/23	09/30/23				
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr				
X							
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:				
01/09/23	04/10/23	07/10/23	10/09/23				
ANNUAL REPORT DUE: 11/17/2023							

Grant Name: Consolidated Grant FFY 2022 Grant#: S403A220002

PROJECT TITLE: Project #5: Private, Non-Public School – Providence Int'l Christian Academy

PROJECT COORDINATOR: Primary Authorized Representative, Michelle Moyer

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

AMOUNT BUDGETED		AMOUNT EXPENDED:		PERCENTAGE OF EXPENDITURE:	
(FFY 2021):		(Include all expenditures/payouts to date)		(Overall Expenditure divided by Amount Budgeted)	
(1112021).					
\$3,518,585	5.39	\$32,063.96	0.09%		
φο,ε 10,ε 00		,			
AMOUNT BUDGETED		AMOUNT EXPENDED:		PERCENTAGE OF EXPENDITURE:	
(FFY 2020):		(Include all expenditures/payouts to date)		(Overall Expenditure divided by Amount Budgeted)	
\$2,742,029.72		\$1,542,395.31		0.56%	
	GRADE LEVE	L(S) and NUMBER of <u>TARGETED</u> POPU	LATION to R	RECEIVE SERVICES	
Grade Level(s)	PRIVAT	E NON-PUBLIC SCHOOLS	PU	UBLIC SCHOOLS (e.g. GDOE & CHARTER)	

Admin.

Students

Teachers

Parents

Students

Teachers

Admin.

Parents

Expand student access to experiences to improve student performance in math and reading and enhance their college ar			Grant Award #:	S403A220002						
LIST THE PROJECT GOALS: By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goal Expand student access to experiences to improve student performance in math and reading and enhance their college are readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and site technology integration and disciplinary specific pedagogies. Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 percentages were changed to reflect the original Year 2 percentages/targets for Year 1 were maintained for Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: A. Expand student access to experiences to improve performance in math and reading and enhance their college career readiness: Component 1. Academic Performance YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessing by the Private, Nonpublic (PNP) school. YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advance Placement (AP).	Pre-K - 5	18	1	2						
LIST THE PROJECT GOALS: By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goal Expand student access to experiences to improve student performance in math and reading and enhance their college are readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and site technology integration and disciplinary specific pedagogies. Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: A. Expand student access to experiences to improve performance in math and reading and enhance their college career readiness: Component 1. Academic Performance • YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessing used by the Private, Nonpublic (PNP) school. • YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advance Placement (AP).	6 - 8	10	2							
Expand student access to experiences to improve student performance in math and reading and enhance their college and student access to experiences to improve performance in math and reading and enhance their college and state technology integration and disciplinary specific pedagogies. Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: A. Expand student access to experiences to improve performance in math and reading and enhance their college career readiness: Component 1. Academic Performance YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assession used by the Private, Nonpublic (PNP) school. YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advance Placement (AP).	9 - 12	14	2							
were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Y Year 3 percentages were changed to reflect the original Year 2 percentages, as follows: A. Expand student access to experiences to improve performance in math and reading and enhance their college career readiness: Component 1. Academic Performance YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assess used by the Private, Nonpublic (PNP) school. YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advance Placement (AP).		Expand student access readiness; and b) Provi	By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following overall goals: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.							
 YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in least and that they had a positive experience. Component 3. Academic & Career Planning 		were revised. To make Year 3 percentages were A. Expand student accareer readiness: Component 1. Acad YEAR 3: Improve accused by the YEAR 3: The percent Placement Component 2. Special YEAR 3: There will academic stand that the	it more realistic for the present the control of th	roject, the annual percoriginal Year 2 percent approve performance in the and reading by at P) school. 3 or above will increase an attention and participation at the student participation 65% of participating student pa	entages/targets for ages, as follows: In math and read least 3% from base by at least 3% from base in STEAM active	or Year 1 were main ding and enhance seline on the summ for those PNPs offer	their collegenative assess	Year 2, and ge and sment ced		

- YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:

Component 4. Professional Development

• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I: WORK ACCOMPLISHED & **GOAL/COMPONENT ACTIVITIES** EVIDENCE OF IMPLEMENTATION For this Goal/Component, provide a listing of specific In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity activities implemented in bullet form. Specify status of each activity Component 1: Academic Performance (completed, ongoing, or delayed). If ongoing, indicate the percentage stated in the previous column on this Goal/Component. accomplished. If delayed, state in the next column the reason why. Include the what, when, where, how, how many participants, etc. If there was no activity for this Goal/Component during this List evidence that each activity took place for this reporting period, then simply indicate "REPORTING ON THIS Goal/Component, and include copy of proof as attachment(s). GOAL/COMPONENT NOT APPLICABLE FOR THIS (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD **OUARTER".** log, budget mod, or personnel log of changes/updates) Provide bullet form listing below: Component 1 Component 1: Summative Assessment, Goal A, Academic Performance This Goal/Component has been delayed until Spring of This activity has been delayed due to moving our school to a 2023 new location in december of 2022 PICA will administer IOWA testing to our students

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Grant Award #: S403A220002

~ ~	Grant Awaru #. 5405A220002	
Goal A, Component 1: Academic Performance	• Reporting on this goal/component is not applicable for this quarter	 A decision will be made by April 7, 2023 whether to administer tests to all students or to only those in secon, fifth, and eighth grades Testing will be administered beginning March 15, 2023
Goal A, Component 2: Specialized Events & Opportunities	Component 2: Specialized Events and opportunities This activity has been delayed due to moving the school to a new loacation	Component 2: Specialized events and opportunities • PICA will re-implement a robotics program during the Spring of 2023 • Students will put together robotics units and learn to operate the units
Goal A, Component 3: Academic & Career Planning Goal B, Component 4:	Component 3: Academic and Career Planning This activity has been delayed. PICA was not aware of a college fair taking place during this quarter Component 4: Professional Development PICA Did not request items under this component	Component 3: Academic and Career Planning PICA will reallocate these funds to another component: Component 4: Professional Development not applicable Component 5: Technology and technology Intergration
Professional Development (PD) Goal B, Component 5: Technology & Technology Integration	Component 5: Technology and Technology Integration ■ This activity has been delayed	 PICA will requisition an Interactive White Board PICA will requisition Laptops and Software for Teacher use in the classroom
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS

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Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3).

Goal A, Component 1: Academic Performance

Goal A, Component 2: Specialized Events & Opportunities

Goal A, Component 3: Academic & Career Planning

Goal B, Component 4: Professional Development (PD)

Goal B, Component 5: Technology & Technology Integration

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED✓ LESS THAN 50%
- COMPLETED
 - □ COMPLETED 50% OR MORE
 - **□ FULLY COMPLETED**

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- ☐ IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count')
 FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER
 THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A
 NARRATIVE, TABLE OR GRAPH.
- □ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of

a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures

are usually secondary data.

Insert Primary Data Here:

Goal A. Component 1:There is no data to report as this activity has not been implemented

Goal A, Component 2: There is no data to report as this activity has not been implemented and will be reallocated to another component

Component 3: Academic and Career Planning

No data generated during this quarter

Component 4: Professional Development

PICA Did not request items under this component

Component 5: Technology and Technology Integration

• Students use technology in the regular classroom setting 5 out of 5 days of the week

BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

DESCRIPTION OF THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Due to moving the school to a new location, Progress on 1st quarter goals was not made. PICA will re-implement these activities during Spring of 2023

Goal A: Progress has not been made at this time

Goal A, Component 2: Progress has not been made

Component 3: Progress has not been made

Component 4: Not Applicable

Component 5: PICA Continues to make use of the technology previously acquired, Laptops and iPads in the classroom allow students to enhance their academic performance technologically.

Desired Astirites		Data Carres	Unit of	T-11				M	
Project Activity Each project activity should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	Performanc e Target End of December 2022	rterly Perfor (Target vs. Performa nce Target End of March 2023		Performa nce Target End of Septembe r 2023
Goal A, Component 1: Academic Performance	a) at least 2% increase in students scoring at the <i>proficient/Ready</i> and <i>Advances/Exceeding</i> level in Math from baseline	IOWA test summative results	% of students in grades 2-10 scoring in the "Ready and Exceeding" levels in math and reading from baseline	Yea	No baseline data	Target: Summative testing not done at this time Actual: Summative testing not done at this time			
Goal A, Component 2: Specialized Events & Opportunities • Engineering/ Robotics	There will be at least a 2% increase in student participation in STEAM activities and other academic and non-academic special events	Events roster	Percentage of students participating in specialized events and opportunities	Yes	No baseline data	Target: Planning phase of special events and opportunities Actual:			

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• Engineering/ Robotics	at least 60% of students who participate in Academic Special events, visual performing arts, theater, and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work	Web-based survey on post ASE, VPA, STEAM, and events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	No baseline data	No survey conducted this quarter Target: Planning phase of specialized events and opportunities Actual: No survey conducted this quarter		
Goal A, Component 3: Academic & Career Planning								
• College Fair	At least 70% of students participating in College/Career fair will indicate being helped in providing information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 7-% if fair is held at this time		
Goal B, Component 5: Technology & Technology Integration • Procurement of additional technology (interactive white boards, drone classroom bundle sets, laptops) and integration of technology in the classroom	a) at least 10% of teachers reporting "improved access to technology and online resources" and "more technology integration in the classroom"	web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data	Actual: No fairs help this quarter Target: Ongoing instruction Actual: no survey conducted this quarter		

b) at least 10% of web-based survey Yes No students reporting % students baseline Target: improved access to reporting Ongoing data technology and online improved access resources and more to technology and instruction technology integration online resources Actual: no in the classroom and more survey technology conducted this integration in the quarter classroom **PART II:** (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) LIST TRAVEL ACTIVITIES 100 WORD COUNT COMPLETED. NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) FOR EACH TRAVEL EVENT, 100 WORD COUNT DISCUSS THE FULFILLMENT OF FISCAL AND **PROGRAMMATIC**

NO TRAVEL ACTIVITY REPORTED DURING THIS REPORTING PERIOD

REQUIREMENTS.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel submitted appropriate reports and attended training. Students continued to make use of the technology currently available, laptops and iPads for use in the classroom. The robotics program is in the re-planning phase.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT No data to report this quarter
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT The use of technology enhances critical thinking skills among our students and allows for the betterment of the classroom experience.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT PICA is awaiting training on the MUNIS system as we have shifted personnel and lost staff to a move to another state. We are also awaiting software for the laptops which will make them even more functional.

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT PICA will continue with robotics and additional laptops and interactive white board to further enhance technology in the classroom.
	Additionally, PICA will obtain and aquaponics STEAM kit, Drone classroom kit, playground equipment as well as arts instructional supplies to enhance the overall balance of instruction at the school
EXPLAIN METHODS THAT ARE BEING USED FOR	100 WORD COUNT
MONITORING PROJECT ACTIVITIES.	Monitoring is conducted through student interviews, assessing student progress, as well as grant reporting and inventories.
	QUARTERLY REPORT CERTIFICATION
PROJECT TITLE: Proje	ect #5: (School Name)
	e that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing stood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.
THIS REPORT WAS REVIEWE	O AND VALIDATED BY:
Michelle Moyer	Michelle Moyer 01/256/2023
AUTHORIZED SCHOOL REPI	RESENTATIVE (PRINT) AUTHORIZED SCHOOL REPRESENTATIVE (SIGN) DATE
PROJECT MANAGI	ER NAME (PRINT) PROJECT MANAGER (SIGN) DATE

1	
1	
1	

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			Grant Award #: S403A210002				
engaged in learning and confident in their academic work	academic special events will indicate being engaged in learning and confident in their academic work	events, and STEAN events	1				
5. Academic and > Career and (CTE) Work	OMPONENT Career Planning Technical Educa kshops or and Trades		ACTIVITIES > For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: • Career Week from January 24-27 • College exploration	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) (See attachment in page 29) As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year. (See attached communication email with GCC)			
GOAL/C	OMPONENT		DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS			
STATUS FOR COMP PLEASE CHECK ON NOT STARTI LESS THAN 50 COMPLETED COMPLETED MORE FULLY COMF	E: ✓ ED 0% 50% OR		WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".			

INDICATE WHEN DATA WILL BE AVAILABLE.

¹ Primary data is a direct output of carrying out an activity.	It usually comes
in the form of	
a 'count'	

- 98% of students who participated in the career week.
- College exploration

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here: None

- The career week is conducted once annually. The percentage indicated represent the number of students that participated in this activity for the year.
- As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Actı	Qua	rterly Perfor (Target vs.	mance Measur Actual)	res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ctual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.)			

			Grant A	\ward #: S403A2	210002	_				
to prepare for a college/career path	the information needed to prepare for a college/career path					Actu No fa held t quart	air(s) this			
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	b) At least 20% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	(If su admi:	ast 20% arvey nistered s time.) al: air(s) this			
GOA	AL/COMPONENT			ACTIVITIES					OMPLISHED OMPLEMENTA	
6. Technology an	d Technology Inte	nd	 For this Goal/Cospecific activities Specify status of delayed). If ongo accomplished. If the reason why. If there was no aduring this reporting this reporting the NOT APPLICAL Provide bullet for APPLICABLE FOR 	mponent, providing implemented in each activity (coing, indicate the delayed, state in ctivity for this Geting period, the DN THIS GOAL BLE FOR THIS rm listing below:	bullet form. mpleted, ongoin percentage in the next colum coal/Component in simply indica /COMPONEN QUARTER".	mn at ate VT	 In five details period colum what, etc. List ex Goal/Gattach works! Agend log, bu chang 	e or less brief so s of the work active of the work active on on this Goal/ when, where, he widence that eac Component, an ament(s). (Example, training or la, and other ever udget mod, or po- es/updates)	entence(s), describence on plished during ity stated in the particle. Including the particle of the particle o	be the ng the orevious lude the rticipants, lace for this proof as ets for elopment, wel log, PD

	Grant Award #: S403A210002	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S
		EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: • Interactive white board are in nine classrooms. • Teachers use the interactive white boards in the daily basis.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. Students' survey results indicated teachers use of interactive white boards to be 97%.

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002	0002	A21	403	#:	Award	Grant A
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Desired Project Outcome	Corresponding Annual	Data Source Enter where	Unit of Measurement	Evidence- Based		Qua	Quarterly Performance Measures (Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023	
Technology and Technology Integration a) At least 50% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 50% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's teachers in the FY'22 Technology Survey.) Results are attached.	Target: Ongoing instruction Actual: 94%				

			Gran	t Award #: S403.	A210002	_			
b) At least 50% of students reporting improved access to technology and online resources and more technology integration in the classroom	· /	Web-based survey	% Students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's students in the FY'22 Technology Survey.)	Target: 50% Actual: 94%			
PART II.				L		=	<u> </u>		
PART II: LIST TRAVEL ACTIVITIES COMPLETED. FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.			One teacher trav Three teachers a cho training con ten (10) working ams, and Superin	eled off-island d ttended PD at G ducted? When g days? Did the ttendent's Offic ducted? All tead	during this report DOE during this was it held? So traveler(s) subjections who attend y 4, 2023.	ing period. reporting per tate the name mit a Travel	riod. e of traveler(s). Report to the Pi	e. purpose, location, Did the traveler(s) cloroject Lead, Federal d with the rest of the	ear

	Did the traveler(s) clear within ten (10) working days? Yes, she did.
	Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office? She sent the report to Michelle Camacho
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) • Students were able to participate in ACB.
THE LEXIOD.	 Teachers were able to participated in PDs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT The area for improvement is: More interventions to close the gap between high and low achievers in math, reading, and comprehension.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) We are still experiencing some challenges implementing some of the activities in the project.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?								
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Teachers write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.							
QUARTERLY REPORT CERTIFICATION								
PROJECT TITLE: Project #								
I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.								
THIS REPORT WAS REVIEWED AND VALIDATED BY:								
Joaquina Vega Joaquina Vega 01/29/23								
AUTHORIZED SCHOOL REPRESENTATIVE	C (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE					
PROJECT MANAGER NAME (PRINT)		PROJECT MANAGER (SIGNATURE)	DATE					

FFY 2022 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A220002

Grant Name: Consolidated	ted Grant FFY 2022 Grant#: S403A220002				What quarter is this report filed? Mark an" X"				
PROJECT TITLE: Project #5: Private, Non-Public School – The Japanese School of Guam				10/ 01/22 12/31/22 1st Qtr		01/01/23- 03/31/23 2 nd Qtr	04/01/23- 06/30/23 3 rd Qtr	07/01/23- 09/30/23 4 th Qtr	
PROJECT COORDINAT	OR: Primary A	uthorized Repr	esentative		X				
PROJECT MANAGER:	Uzo C. Santos				REPORT D		REPORT DUE:	REPORT DUE:	
rojeci manager:	ike C. Santos				01/09/23		04/10/23 NUAL REPORT	07/10/23 DUE: 11/17/202	10/09/23
STATE PROGRAM OFF	ICER: Stephani	ie N. Charguala	f			AIN	NOAL KEI OKT	DOE. 11/17/202	3
AMOUNT BUDGETED (FFY 2021):			EXPENDED: expenditures/payouts	to date)				EXPENDITUR ded by Amount Budg	
\$		\$			%				
AMOUNT BUDGETED (FFY 2020):		AMOUNT EXPENDED: (Include all expenditures/payouts to date)			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
\$		\$			%				
	GRADE L	EVEL(S) and N	NUMBER of <u>TA</u>	RGETED POPU	LATION to R	ECEI	IVE SERVICES		
Grade Level(s)			TE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students 39	Parents	Teachers	Admin.	Studen	ts	Parents	Teachers	Admin.
Pre-K - 5	39		13	3					
6 - 8	8		2	1					
9 - 12	2	1 1							
LIST THE PROJECT GOALS:								ge and career	

	Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 were revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages, as follows:							
	A. Expand student access to experiences to improve performance in math and reading and enhance their college and career readiness:							
	Component 1. Academic Performance							
	• YEAR 3: Improve academic performance in math and reading by at least 3% from baseline on the summative assessment used by the Private, Nonpublic (PNP) school.							
	• YEAR 3: The percent of AP students scoring 3 or above will increase by at least 3% for those PNPs offering Advanced Placement (AP).							
LIST THE PROJECT OBJECTIVES:	Component 2. Specialized Events & Opportunities							
	• YEAR 3: There will be at least a 3% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.							
	Component 3. Academic & Career Planning							
	• YEAR 3: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.							
	B. Provide professional development and other supports for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies:							
	Component 4. Professional Development							
	• YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and							

FFY 2022 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A220002

feeling more confident in their teaching effectiveness (teacher efficacy).

Component 5. Technology Support & Technology Integration

• YEAR 3: Teachers in participating schools will report at least 20% improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3). Goal A, Component 1: Academic Performance	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
Goal A, Component 2: Specialized Events & Opportunities Goal A, Component 3: Academic & Career Planning Goal B, Component 4: Professional Development (PD) Goal B, Component 5: Technology & Technology Integration	Attend an off-island conference to improve knowledge and skills for ESL and ELL instruction and activities that will increase student achievement in English language classes Reporting on this goal/component is not applicable for this quarter.	Status of this activity is delayed and has not been implemented this quarter, as the PD conference has not yet been procured.

	Grant Awaru #. 5403A220002	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate narrative for this section, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3). Goal A, Component 1: Academic Performance Goal A, Component 2: Specialized Events & Opportunities	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
Goal A, Component 3: Academic & Career Planning Goal B, Component 4: Professional Development (PD)	Insert Primary Data Here:	Not applicable at this time
Goal B, Component 5: Technology & Technology Integration		
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED		

Project Activity	Corresponding	Data Source	Unit of	Evidence-		Ouar	terly Perform	mance Meas	ures
Each project activity	Annual Objective	Enter where the data	Measurement	Based	Acc	, Quii.	(Target vs.		
should be connected to the annual objective for the current year that is listed in section 5b of the project narrative.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2022	Performance Target End of March 2023	Performance Target End of June 2023	Performance Target End of September 2023
Note to PNP: Each of the five (5) components under the two (2) goals below has to have a separate table, as applicable to the school (i.e. if the school chose to participate in a particular component for Year 3). Goal A, Component 1: Academic Performance Goal A, Component 2: Specialized Events & Opportunities Goal A, Component 3: Academic & Career Planning Goal B, Component 4: Professional Development (PD) Goal B, Component 5: Technology &	At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	Web-based survey	% teachers reporting implementati on of new skills and activities gained in PD in their classrooms % of teachers reporting feeling more confident in their teacher efficacy	Yes	Not available as PD conferen ce has not been awarded yet	Target: 25% (This can be lifted from the Table of Performance Measures using the school's Approved FFY'22 CGA Application) Actual: No survey has been conducted this quarter as PD is still in requisition. (Present the actual data here.)			

				Grant Award	l #: S403A220	002	_			
	Technology Integration			Grant Award	#: S4U3AZZU	002				
	PART II:									
(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number dates of travel, etc.) COMPLETED. (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number dates of travel, etc.) 100 WORD COUNT No travel activity has been conducted this quarter, as PD has not yet been procured.						, number of t	ravelers,			
	FOR EACH TRAVEL EVI DISCUSS THE FULFILLN OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	TULFILLMENT 100 WORD COUNT CIC							lent's	

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT • No tasks have been carried out for this reporting period, as PD has not yet been procured.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT • Project cannot be evaluated for this reporting period, as PD has not yet been procured.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	 (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Upon completing the PD, the teachers who attended will be able to utilize new skills and activities learned in their classrooms, specifically to improve student achievement in acquiring and mastering the English language.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT • No challenges to be reported for this quarter, as the school is awaiting procurement of PD conference.

FFY 2022 CONSOLIDATED GRANT QUARTERLY REPORT

	Grant Award #: S403A220002							
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT	conducting other types of "best practice"						
	No activities are planned for next quarter, as we are awaiting procurement of	the PD.						
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	 No monitoring methods have been implemented this quarter, as the school is a 	waiting procurement of the PD.						
	QUARTERLY REPORT CERTIFICATION							
PROJECT TITLE: Proje	ect #5: The Japanese School of Guam							
	knowledge that all activities reported for the project titled above, is true and correct and in a ed project. It is understood that any willful misrepresentation or fraud is subject to applicable							
THIS REPORT WAS REVIEWED AND VALIDATED BY:								
Amy L.		1/10/23						
AUTHORIZED SCHOOL 1	REPRESENTATIVE (PRINT) AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE						
Amy L. W	Vahl	1/10/23						

PROJECT MANAGER (SIGN)

PROJECT MANAGER NAME (PRINT)

DATE

Grant Award #: 5403A220002

CONSOLIDATED GRANT FFY '22 (1st Quarter) FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT SCHOOL: The Japanese School of Guam 1/5/2023 Inventory Date: Signature: Own L World Date 1-9-23 Name: Amy L. Wahl Equipment Issued **New Tag** Older Tag **Item Description** Model # Serial # Location **Purchase Date** Cond. Amount Comments Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager: Amy L. Wahl Telephone: (area code, number, and extension) (671) 734-8024 and my Signature of Authorized Certifying Official: Email address: awahl1211@gmail.com Date Report Submitted: (Month, Day, Year) 9-Jan-23 Type or Print Name and Title of Project : Telephone: (area code, number, and extension) Amy L. Wahl (671) 734-8024 amy h. Wall Email address: Signature of Project Coordinator: awahl1211@gmail.com

Date Report Submitted: (Month, Day, Year)

9-Jan-23

CONSOLIDATED GRANT FFY '22 (1st Quarter) FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT **SCHOOL: The Japanese School of Guam** 1/5/2023 Inventory Date: dy L. Wall Amy L. Wahl Date1-9-23 Older Tag QTY PO# **New Tag Item Description** Model # Amount Location **Equipment Issued to** Purchase Date Cond. Comments NO ITEM WAS PROCURED THIS QUARTER Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager: Amy L. Wahl Telephone: (area code, number, and extension) (671) 734-8024 Signature of Authorized Certifying Official: Email address: awahl1211@gmail.com Date Report Submitted: (Month, Day, Year) Type or Print Name and Title of Project Coordinator: Amy L. Wahl Telephone: (area code, number, and extension) (671) 734-8024 Administrator ony h wall **Signature of Project Coordinator:** Email address: awahl1211@gmail.com Date Report Submitted: (Month, Day, Year)

9-Jan-23