DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

LIJ	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	□Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

What quarter is this report filed? Mark an" X"

PROJECT TITLE: College, Career, Civic Engagement & Life

Readiness

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana

10/ 01/21- 12/31/21	01/01/22-03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22				
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr				
			X				
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22				
ANNITAL PEPOPT DITE: 04/11/2022							

AMOUNT BUDGETED

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

(FFY 2021): (Include all expenditures/payouts to date)

\$2,788,978,94

AMOUNT EXPENDED (FFY 2020):

(Include all expenditures/payouts to date)

AMOUNT EXPENDED:

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

\$5,166,472.89

\$ 6,257,095.32

\$5,166,472.89

100%

45%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

1 0 0 0 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1									
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students Parents Teachers Admin.				Students	Parents	Teachers	Admin.	
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31	
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24	
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30	

LIST THE PROJECT GOALS:

During the 3 year cycle, Project 1's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.

	The goal will meet the needs of the project because it gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.
	"Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages."
	Annual Objective 1 : Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students.
	• YEAR 1: 60% of participating teachers will report improved teaching practices and consistent implementation of
	high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
	• YEAR 2: 60% of participating teachers will report improved teaching practices and consistent implementation of
LIST THE PROJECT OBJECTIVES:	high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
	• YEAR 3: 65% of participating teachers will report improved teaching practices and consistent implementation of
	high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
	Annual Objective 2: Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidence in their course grades, Work Keys Assessment scores and the increase in students placing into college-level English & Math.
	• YEAR 1: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test
	takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.
	. YEAR 2: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test
	takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.
	• YEAR 3: 60% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test
	takers scoring a 3 or higher will increase by 4% from SY18-19 baseline data.

- . YEAR 1: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 3: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 1: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.
- YEAR 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.
- . YEAR 3: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data of SY18-19 Placement Test Results.

Annual Objective 3: Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school.

- YEAR 1: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.
- YEAR 2: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.
- YEAR 3: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.

	• YEAR 1: 30% of participating students will indicate an interest in pursuing STEAM for college degree, and 30%
	will indicate an interest in pursuing a CTE path or a sports career.
	• YEAR 2: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will
j	indicate an interest in pursuing a CTE path or a sports career.
	• YEAR 3: 35% of participating students will indicate an interest in pursuing STEAM for college degree and 35% will
	indicate an interest in pursuing a CTE path or a sports career.

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Increasing Rigorous Academic and Technical Courses with High Opelity Instruction	☐ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other

	evidence such as travel log, PD log, budget mod, or
	personnel log of changes/updates)
1.1.1 National Career Academies Training-	
	1.1.1 Requisition for the continuation of the Career Academies Training was not successfully converted to a
	purchase order by September 30, 2022. Project Personnel will
	obtain updated price quotation and a requisition will be
	entered in the 1st quarter
1.1.2 Association for Career and Technical Education (ACTE) –	
	1.1.2 Project personnel will coordinate the workshops and printing of relevant materials in CTE for the teachers in the
	1st quarter.
	-sv quarter
1.1.3 Projects Based Learning (PBL) - Ongoing (25%)	
PO#20222775	1.1.3 A second renewal of the Agreement between DOE and Deborah Ellen (vendor) to provide Professional Services on
	Projects Based Learning was successfully executed on
	September 28, 2022. Project Personnel will work with the
	vendor to establish the training plan for SY22-23.
1.1.4 Visual Communication/ Video Production & Broadcasting	
Program with Media Camera Equipment (Visual and Video	1.1.4 Requisition #1189 for the expansion of the Audiovisual
Production/Broadcasting) – Ongoing (25%)	Broadcasting Program was not successfully converted to a
	purchase order by September 30, 2022. Project personnel will re-enter a requisition in the 1st Quarter for the professional
	services.
1.1.5 Computer Science/ Information Technology Program –	
COMPLETED (100%)	1.1.5 A first renewal of the Agreement between DOE and the
	University of Guam (UOG) to provide Professional Services
	on Computer Science was successfully executed on
	September 28, 2022. Project Personnel will work with the
1.1.6 Engineering/Robotics – Ongoing (50%)	vendor to establish the training plan for SY22-23.
PO 20222764	
	1.1.6 A first renewal of the Agreement between DOE and
	Global Greenstem, LLC, for professional services in Science,
	Technology, Engineering and Math (STEM) was successfully

	Grant Awaru #. 5405A210002	
	1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%) 1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (100%) PO#20214542 (FY2020)	executed on September 27, 2022. Project Personnel will work with the vendor to establish the training plan for SY22-23. 1.1.7 Project Personnel is collecting input from schools on the training courses to be offered for the Summer Institute and will enter a requisition for the professional services in the 1st quarter 1.1.8 A second renewal of the Agreement between DOE and University of Guam for professional services for Career Exploration for Content Area Teachers was successfully executed on September 23, 2022. Project Personnel will work with the vendor to establish the training plan for SY22-23.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: □ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Data will be provided in the 1st quarter as activities are completed.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Actual Data:	Quarterly Performance Measures (Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	(Current school year or	Performance Target End of December 2021	Target	Performance Target End of June 2022	Performan ce Target End of September 2022

FFY 2021 CONSOLIDATED GRANT **OUARTERLY REPORT**

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Grant Award #: S	3403A210002

						<u>Target</u> :	Target:	Target:	
1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	YEAR 2: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self- report as feeling "well prepared" and "more than well prepared" to teach the content	Yes	data of teacher self- reporting feeling "well prepared" to teach the	Actual: Survey will be administered when professional development is	Actual:	Actual: STEM Engineering 81% of participants indicated "5" (Strongly Agree) and 18% indicated a "4" when asked if they "found the workshop beneficial to (their) work as a teacher". Robotics 74% of participants indciated "5" (Strongly Agree), 4% indicated "4", and 17% indicated "3" when asked if they "found the workshop beneficial to "their" work as a teacher"	
	YEAR 2: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.	District data no CTE and AP student grades	Percentage of "C" grades or better reported in PowerSchool	Yes		Actual: Actual: Grades will be available in the 2 nd quarter and will be reported.	Target 45% Actual The Project exceeded its target as 1738 out of 2078 (88%) CTE students earned a "C" or better during the 3rd academic quarter of SY21-22	Target: 45% Actual Final grades were not available. Data to be provided in the 4th quarter report	

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	Of ant A	Awaru #: 5405A210002			
YEAR 2: Students scoring into college-leve English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.	UOG data on Placement Percentage Il Test takers who into college math and E courses	e of test o score ge-level Yes c	of students esting into college level Target: math and English UOG Place courses in Test not	Target: UOG Placement Test not administered at this time	

	Giant Awaiu #. 5403A210002	
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
2. Career Oriented Programs and Assessments	(completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s).
	GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	(Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	Guam Community College (GCC) Continuing Education &	1.2.1 A second renewal of the Agreement between DOE and GCC that includes the CTE Academies, WorkKeys and Choices 360 programs was successfully executed on September 28, 2022.
	Assessment and provide technical support to facilitate the implementation at the schools. • GCC also offers CTE courses, supported by the Project, in the public high schools	As of 8/30/22, 2467 students are enrolled in CTE programs at the 6 public high schools. Project Personnel will coordinate with GCC CEWD to establish the SY22-23 training calendar for the WorkKeys Curriculum & Choices 360. The first training with GWHS is scheduled for October.
	1.2.2 Skilled Labor and Trades Academy – (50%)	1.2.2 4 students completed the CORE Curriculum, 23 in Construction Craft Laborer Level 1 and 4 in Construction Craft Laborer 2 during this reporting period based on invoice received in July.
	1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) Allied Health & Business Technology requisition: REQ #1030 Cosmetology: REQ#1029	1.2.3 Project personnel are working to obtain updated quotations for training and courses for students on Allied Health, Business Technology and Cosmetology. Requisitions will be entered in the 1st Quarter.
	1.2.4 Career Interest Inventory Management & Assessment System – Ongoing – (25%)	1.2.4 Project Personnel provided all GDOE elementary schools and the participating charter school with the link to

	PO 20221820		0144101		<i></i>	JA210			access the Paws in Jobland Program, a resource to help
									elementary students identify personal interests and explore
									careers.
GOAL/COMPONENT	DATA GENERATI	TN FD	M AC	TTX/T 1	riec				NARRATIVE ON COMPONENT'S EFFECTIVENESS
	DATA GENERATI	LD T KC	JWI AC	.11111	IIES				
STATUS FOR	 WHAT PRIMARY¹ & S:	ECOND	ARY ² I	DATA I	RESU	LTED	FROM	[BASED ON DATA REGARDING THE PERFORMANCE
COMPONENT:	THE ACTIVITIES IMP	LEMEN	TED D	URIN	G THE	E QUA	RTER?		MEASURE(S) FOR THIS COMPONENT, WHAT IS THE
PLEASE CHECK ONE: 🗸	IN THIS COLUM	N, PROV	IDE PRI	MARY	DATA	(e.g. a '	count') l		PROJECT'S PROGRESS FOR THE QUARTER?
□ NOT STARTED	USE IN CALCULATING A MAY BE PRESENTED IN A						RY DAT		EXPLAIN WHAT THE DATA ON THE PERFORMANCE
✓LESS THAN 50% COMPLETED	WAI BETRESENTED IN A	1 IVAINIA	111VL, 1	ADLE	OK OK	AI II.			MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON
□ COMPLETED 50% OR	USING THE TAB SECONDARY DATA (e.g. a								THIS COMPONENT.
MORE	PERFORMANCE MEASUE	RES. IF	DATA IS	NOT A	VAILA	ABLE, S	SPECIFY	Y	
□ FULLY COMPLETED	WHY AND INDICATE WH	EN DATA	4 WILL	BE AVA	AILABI	LE.			
	¹ Primary data is a direct output a 'count'.	t of carryir	ig out an c	activity. I	It usuall _?	y comes i	in the form	n of	
	² Secondary data is derived from	n or calcul	ated using	primary	data. P	Performa	ıce measu	ıres	
	are usually secondary data.								
	Insert Primary Data Here	:							
	Table 1. SY2022-23 CTF	-				_			
	CTE PROGRAM	GWHS	JFKHS		SHS	SSHS	THS		
	Automotive Services Technology	53	61	51	41	49	54		Two thousand four hundred sixty seven (2,467) students are
		55			40				currently enrolled in CTE Programs in SY 2022-23 Fall Semester.
	Construction Trades	13					4		
	AutoCAD								
	Construction Trades	38	50	44		44	32		
	Carpentr	42							
	Early Childhood Education Electronics Technology	43 46		58	80	57			
	Health Career & Sec.Sci.	71	80	50	65	78	56		
	Marketing	30	63	83	41	61	32		

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Visual Communications TOTAL	41 511	384	379	405	422	37 366
Telecommunications						27
Tourism ProStart	58	74	69	73	71	67
Tourism LMP	63	56	74	65	62	57

Table 2. Number of NCRCs Earned by School During the 4th Ouarter

tuble 2. Trumber of frences Earned by Benoof Buring the Tan Quarter									
SCHOOL	Assessed	Bronze	Silver	Gold	Platinum				
GWHS									
JPTSA									
JFKHS									
OHS									
SSHS									
SHS									
THS									
GHS									
SPCS									
GACS									
Total									

Table 3, STEM Robotics PD, August 22 - Sep 1, 2022

2) What I learned and experienced in this workshop will help me improve as a teacher.

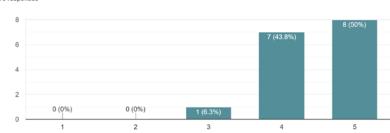
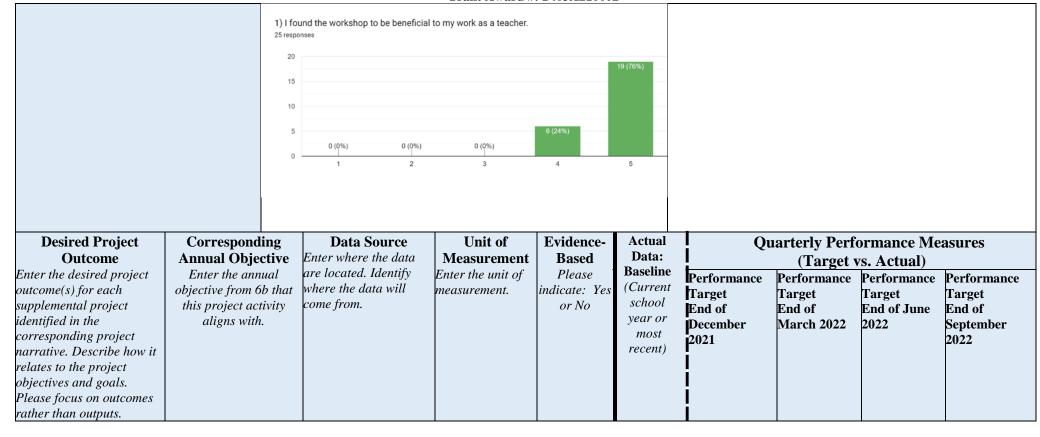


Table 4, STEM Engineering PD, August 22- Sep 1, 2022

GCC CEWD is working with the schools to schedule training on the WorkKeys Curriculum and Assessment in October - December. NCRC data will be provided as students complete the curriculum and take the WorkKeys Assessment

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2. Career Oriented Programs and Assessments	YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.	District data on WorkKeys Assessment results	Percentage of test takers who score "Bronze" or higher	Baseline data on % of test takers scoring a Bronze or higher in SY20-21	Actual: Students Worked on WorkKeys curriculum during this	Actual: Students worked on WorkKeys curriculum during this period	Actual: 485/583 students (83%) earned a NCRC. Project	curriculum during this period
					İ			

		WORK ACCOMPLISHED &
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

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3. **Specialized Events and Opportunities**

- For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.
- If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Provide bullet form listing below:

1.3.1 STEAM Enrichment Kits (75%)

- Requisitions for Lego kits have been created and the procurement process has been initiated
- Kits to be procured: Lego Coding Express, Lego STEAM Park (141 kits), Lego Spike Essential (422) kits, Lego Spike Prime (1041 kits)
- cost from vendor; ATTACHMENT

- <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
- List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
- 1.3.1 Through meetings with TCEA trainers, the appropriate number of kits per classroom has been determined (6 kits for Elementary classrooms, 9 kits for Requisition for Vex kits and drones are in-progress; awaiting shipping Middle School and High School classrooms). The procurement process has been initiated and teachers who have received Robotics training will be equipped with an adequate amount of kits, pending the procurement process. VEX Robotics kits have been identified as more advanced robotics kits and could benefit students who have completed all the Lego Robotics modules and lessons.

1.3.2 STEAM Engineering Robotics (75%)

- Underwater Robotics activities on hold as public swimming pools are not available to host competitions. Alternatives to be discussed with teachers and Global GreenSTEM.
- Inventory of working Underwater Robotics kits to be conducted during November 2022.
- STEM Robotics and STEM Engineering Professional Development sessions were completed between August 22 and Sep 1, 2022.
- 122 teachers participated

1.3.2 A first renewal of the Agreement between DOE and Texas Computer Education Association (TCEA) to provide Professional Services on STEM curriculum was successfully executed on September 28, 2022. Project Personnel will work with the vendor to establish the training plan for SY22-23.

1.3.3 STEAM Engineering Robotics – Arena Drones (75%)

Robotics competition with VBMS; Planning in progress

1.3.4 E-sports - Ongoing (25%)

RFP 002-2022 IN PROGRESS

1.3.5 Academic Special Events-Ongoing (100%)

ACADEMIC CHALLENGE BOWL (Season 2)

- 46 completed High School and Middle School matches with broadcasted PBS matches on PBS Guam YouTube Channel
- 167 students participated in the ACB

1.3.6 National Forensic League (NFL) – Ongoing (75%)

- 8 NFL meets completed
- 68 students participated

1.3.7 Visual Performing Arts (VPA) – COMPLETE (100%)

- Music (Choir): GATE Music teacher worked with the Choir from Adacao Elementary School, Finegayan Recorder Club and Honor Choir from 1.3.6 Reference 1.3.5. Finegayan.
- Art: GATE Art Teachers providing services to 2 schools.
- **Dance:** Dance workshops were held for students from 3 schools.
- Theatre: Preparing for the VPA HOLIDAY Extravaganza, Musical Theatre Competitions of America (MTCA), and the Musical, LITTLE SHOP OF HORRORS

Note: Schools covered for Music/Art programs are limited due to the number of instructional days.

1.3.3 Project Personnel has been working with teachers from VBMS to assist in hosting a school-based robotics competition. VBMS teachers are managing logistics and requesting support from Project Personnel in the form of supplies.

ATTACHMENT

1.3.4 Negotiation Memo completed and with Legal for review and contract formation.

ATTACHMENT

1.3.5 ACADEMIC SPECIAL EVENTS

- SY2021 2022 ASE events have been completed and participating Coaches/Judges have submitted supporting documents for final payments ((Attachment 5. ASE Coaches/Judges Payment Schedule)
- CHALLENGE BOWL: 46 matches completed between February 23, 2022 and May 01, 2022. Recorded sessions are maintained by PBS Guam: https://www.youtube.com/user/pbsguam/playlists;

1.3.7 Visual Performing Arts

- Music (Choir): Music Teacher provided services to 115 choir students from Adacao elementary school, 12 Finegayan Recorder Club students and 45 Finegayan Honor Choir students. Finegayan Honor Choir students performed for the PTO meeting on September 21, 2022 and for the school on October 4 and 5, 2022.
- Music (Band/Choir): Music teacher provided services to 23 Carbuillido Elementary School students, 21 Wettengel Elementary School students, 18 Oceanview Middle School students, 13 Tivan High School students

1.3.8 Interscholastic Sports – Ongoing (50%)
Interscholastic Sports Professional Development – PO20212244
Interscholastic Sports Uniforms and Supplies – PO20212178-01

- Art: Art Teachers provided services to 2 elementary schools during this reporting period; Wettengel (28) and Chief Brodie (18).
- The Art Exhibit for Wettengel Elementary took place from October 3 4. All students were scheduled to see artwork.
- <u>Dance</u>: Face to Face dance workshops were provided for 54 students from LP Untalan Middle, 17 from BP Carbullido Elementary, 23 from Simon Sanchez High School.
- Theatre: Face to face school tours to promote VPA Christmas Extravaganza, Musical Theater Competitions of America, and the Musical, LITTLE SHOP OF HORRORS. Theatre teacher also visited Wettengel Elem, UPI Elem, Astumbo Elem, Astumbo Middle, Untalan Middle School, Tiyan High School, and Southern HIgh School. We've also done a preliminary, promotional media tour with KUAM TV, The Post, Mega Mixx, and K57. VPA has also begun production meetings to discuss the unification and collaboration for the different artistic disciplines within VPA. Each VPA discipline is contributing in the two larger theatrical shows; the HOLIDAY Extravaganza, and LITTLE SHOP OF HORRORS.

(Attachment 6. VPA Reports)

1.3.8 Purchase Order 20212244 for professional development training of coaches and athletic directors is ongoing via asynchronous learning. Project staff are following up with the vendor as no invoices were received to date.

Requisitions for the following athletic equipment & supplies for the Interscholastic Program were converted to Purchase Orders: Interscholastic Sports Association (ISA) Director is aware of all POs and will communicate w/ GDOE warehouse personnel for delivery and distribution. Project staff will assist as well.

	Grant Award #. 5403A210002	
		Requisition #20221888 - Football - PO 20221832 Requisition #20222064 - Track - did not convert, reentered as requisition 20231773
		Requisition #20222065 - Baseball - PO 20221514 Requisition #20222066 - Softball - PO 20221811 Requisition #20222067 - Basketball - PO 20221604
		Requisition # 20222067 - Basketball - PO 20221604 Requisition # 20222068 - Volleyball - PO 20221702 Requisition #20222069 - Soccer - PO 20221695
		Requisition #20222007 - Tennis - PO 20221664 Requisition #20222071 - Rugby - PO 20221655
		Requisition #20222105 - Wrestling - PO 20221698

GOAL/COMPONENT	DATA GENERATED FRO		NARRATIVE ON COMPONENT'S EFFECTIVENESS					
	ACTIVITIES IMPLEMENTED DURING THE IN THIS COLUMN, PROVIDE PRIMARY CALCULATING A PERFORMANCE MEASURE. PL	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.						
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED	USING THE TABLE ON THE NEXT PAGE (e.g. a 'percentage') ON THE PROJECT'S PERFORM NOT AVAILABLE, SPECIFY WHY AND INDICATE AVAILABLE	MANCE MEASURES. IF DATA	PERFORMAN THE PROJEC	AIN WHAT THE A CE MEASURE(S) IT IS TRACKING IN TIVES ON THIS CO	INDICATE RE N ACHIEVING	GARDING HOW		
✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	¹ Primary data is a direct output of carrying out an activity. It a 'count'.	Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.						
	nisore I rumary Bata Mere.	isen Trimus y Dau Here.						
	GATE Activity (Visual Arts/Theatre/Music)				Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent			
	GATE Honor Choir at Inarajan Elementary Schools	35 participated	development	. Cultivating an nay help enhand	d supporting	these types of		
	2. Art Program 2 Elementary Schools	26 participants	confidence in	their academic	work.			
	3. Dance Workshops	70 participants						
Desired Project Correspondent	jective Enter where the data Measurement	Based D	etual (Quarterly Perf (Target	ormance M vs. Actual)	easures		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on Enter the a objective from this project aligns we are the analysis of the project objectives and goals.	n 6b that where the data will measurement. activity come from.	indicate: Yes or No (Ci sc ye	selin Performs e ce Targe End of December ar or 2021 most cent)	nce Target End of	Performa nce Target End of June 2022	Performan ce Target End of September 2022		
outcomes rather than outputs.	ter. US Ed Risk Management Service (Letter dated: June 29.	2021)						

	NIEAD O 2004 C				D 1'	Target:	Target:	Target:
3. Specialized Events and Opportunities		opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	Baseline data % of students indicate being more engaged in learning and confident in their work in SY20-21	20% (if survey conducted at this time) Actual: Survey results for VPA being compiled & analyzed and will be reported in 2nd quarter.	Actual: Art 28 surveyed Approx. 25 of 28 or 88% felt more engaged with their learning Approx. 26 of 28 or 94% felt more confident in their work	Actual: Art 11 surveyed Approx. 100% felt more engaged with their learning Approx. 100% felt more confident in their work Music 23 surveyed Approx. 100% felt more
								Dance 35 surveyed Approx. 34 of 35 or 97% felt more engaged with their learning 34 of 35 or 97% felt confident in their work

		WORK ACCOMPLISHED &
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION

4. Academic, College and Career Readiness	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	1.4.1 Advanced Placement Tests- COMPLETE (100%) • PO 177	1.4.1 Project Personnel is collecting and compiling anticipated AP Exam numbers by school for SY22-23 exam administration in Spring. Requisition will be entered in the 1st Quarter.
	1.4.2 College Exploration and Readiness Opportunities: 1.4.2.1 College Fair – COMPLETE (100%)	1.4.2.1 Project Personnel working with HS Counselors with the planning of college fairs (Island-wide & School site) in the Fall and Spring
	1.4.2.2 STEAM Mentoring	1.4.2.2. Project personnel is seeking an updated price quotation for this activity and a requisition will be entered in the 1st quarter to execute a contract and purchase order by Summer 2023.
	1.4.2.3 College Readiness Math and English Camp	1.4.2.3 Project personnel is seeking an updated price quotation for this activity and a requisition will be entered in the 1st quarter to execute a contract and purchase order by Summer 2023.
	1.4.2.4 SAT/ACT Preparation (COMPLETE-100%) • PO 20214560 1.4.2.5 National Technical Honor Society	1.4.2.4 Contract requisition for this activity was not entered. Project Personnel will address in the 1st quarter.

	Grant Award #: \$403A210002	
	1.4.2.6 Career Fairs – Ongoing (25%)	1.4.2.5 Contractual requisition for this activity was not entered. Project personnel will address in the 1st quarter.
	 Requisition for supplies & materials, pending updated quotes. 1.4.2.7 National Career Academy Coalition (NCAC) Certification 	1.4.2.6 Project Personnel working with schools to provide updated quotes. Requisitions will be entered in the 1st Quarter. FY22- Project Personnel working on the distribution of funds for MS & HS, will be sent to all school Principals once finalized.
		1.4.2.7 Contractual requisition for this activity will be entered in the 1st quarter as high schools continue to develop their academies within the school and provide professional development to build capacity among the teachers.
		1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 1st quarter
	 1.4.2.9 Health Certifications – Ongoing (75%) PO469 PO20213020 Pending the approval of PO Modification to extend POs until September 30, 2023 	1.4.2.9 The remaining training sessions will be scheduled pending the approval of PO Modification to extend PO496 and PO20213020 until September 30, 2023. Project Personnel working with DPHSS on a quote for Health Certificate training. Requisition will be entered in the 1st Quarter.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
	THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS
	<u> </u>	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

□ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% MORE □ FULLY COMPLE	PERI WHY 6 OR 1 Prin a 'c 2 Secc are Inser Data	USING THE TABLE OF PODARY DATA (e.g. a 'perc TORMANCE MEASURES. AND INDICATE WHEN DO	centage') ON THE PR IF DATA IS NOT AV NATA WILL BE AVAI rrying out an activity. It alculated using primary d	OJECT'S VAILABLE, SPE VLABLE. USUALLY COMES IN the state of the state	ECIFY the form of measures	RACKING IN ACH HIS COMPONENT		ALS AND OBJE	CTIVES ON
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes	Corresponding Annual Objective Enter the annual objective from 6b tha this project activity aligns with.	are located. Identify	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	<u> </u>	Performanc e Target End of	s. Actual) Performanc e Target End of June 2022	Performance Target End of September 2022

rather than outputs.

					Target:	Target:		
College and Career Readiness	participating students	Web-based survey on post ASE, VPA and STEAM events and sports opportunities	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE, STEAM path	data % of students indicating an interest in pursuing CTE or a sports career	Actual: Survey will be administered when STEAM, ASE events are	Survey will be administered when STEAM, ASE events are completed.	participants indicated "5"	

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel continued to work with the procurement office to convert contractual, supplies and equipment requisitions to purchase orders and execute contracts for Allied Health, Business Technology & Cosmetology courses, Audiovisual Broadcasting Program, Advanced Placement Professional Development, Career Interest Inventory System for elementary schools, E-sports Program and Career Readiness programs. Requisitions for instructional supplies and equipment for Career & Technical Education (CTE) classes, Advanced Placement and Honors courses and Visual Performing Arts Programs were entered and follow ups made. Project staff also coordinated with vendors to conduct professional development training in STEAM Robotics, Projects Based Learning and Computer Science curriculum. Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR	(What strategies are working, not working?) 100 WORD COUNT Professional Development activities in Component 1 are on-going. As such, Project data is unavailable as of this reporting period.
IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Under Component 2, schools continue to administer <i>Choices 360</i> and <i>WorkKeys</i> Curriculum. During this period, more students were able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled for the 3rd quarter

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

	(How did activities implemented contribute to improving student outcomes?)
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.
EXPLAIN THE	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?
PROGRAMMATIC AND	If applicable, cite any proposed solution(s) to address the problem.)
FISCAL CHALLENGES	100 WORD COUNT
ENCOUNTERED DURING THE	
PERIOD.	Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over \$400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel continue to work closely with our State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.
	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice"
	procedures that Federal Programs/State Office could share with other grantees?)
QUARTER?	100 WORD COUNT
	The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials.
TENTAGALO IN O III I II	on US Ed Bisk Managament Sawiga (Latter dated, June 20, 2021)

	Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the approval of the professional development activities that are targeted to be held in the Summer months.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

Y	CHAILER REPORT CENTILICATION		
PROJECT TITLE: College, Career, Civic En	gagement & Life Readiness		
	orted for the project titled above, is true and correct and in according misrepresentation or fraud is subject to applicable penalties, as it		
THIS REPORT WAS REVIEWED AND VALIDATED	OBY:		
SYLVIA T. CALVO			
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE	
JOSEPH L.M. SANCHEZ			
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE	

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

84.403A Consolidated Grant to the Outlying Areas

Project Title:

B2800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS



Fiscal Year 2021-2022

Reporting Period:

4th Quarter (July - September, 2022)

Reporting Period: 4th Quarter (July - September, 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promite teaching learning, safe schools, support students who are pt-risk academically, increase

graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. CEDEDAL BROCRAMS DIVISION EIN No. **Employee Pasition Title** Employee Name 5ite Location GUAM DEPARTMENT OF EDUCATION 690-01-1835 Leon P.C. Bamba PROG COORD IV 820 C&I 16236 David Camacho PROG COORD III 820 C&I 5940 PROG COORD III Virginia Manglona 820 C&I 690-00-7239 PROG COORD III Ernest Ochoco 820 C&I **TEACHER IV** 690-00-9353 Adelle Dimalanta 820 C&I 8412 **TEACHER IV** Maximo Ronquillo, Jr. 820 C&I Effective Date 9/30/21; On Military Orders Until 9/30/22 COMP TECH II 13985 **Aubrey Santos** 816 FSAIS Shared by 5 Projects COMP TECH II 13987 Patterson James Agustin 816 FSAIS Shared by 5 Projects 14419 Van Joseph Abiera 816 FSAIS Comp Tech I; Shared by 5 Projects ADMIN OFCR 14978 Nely Punzalan 820 C&I Shared by 3 Projects ADMIN ASST 14543 Kathleen R. Lamorena 820 C&I Shared by 3 Projects 13837 PROG COORD IV Ana Aguon 812 FP State Data Officer; Shared by 5 Projects

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ			SYLVIA T. CALVO	willer	10/13/22
Immediate Supervisor's Signature:	Joseph Santos	Date: 10/13/2022	Project Coordinator Signature:		Date:
Federal Programs Compliance Administr IGNACIO C. SANTOS	ato Name:		Project Manager Name: JOSEPH L.M. SANCHEZ	0	
Federal Programs Compliance Administr	ator Signature:	Date:	Project Manager Signature:	John Mos	Date: 10/13/2022
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

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or project. I am aware	that any false	, fictitious, or fra	udulent info	rmation may su	bject me to crim	lnal, civil, or admi	nistrative penalti	es. (U.S. Code,	Title 218, Section	1001)			1
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GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT DIVISION/SCHOOL - CENTRAL OFFICE CURRICULUM & INSTRUCTION DIVISION Inventory Date: Purchase Date Amount QTY Equipment Issued to Model # Serial 8 New Tag Older Tag Item Description No Fixed Assets \$5,000 and above for this reporting period. Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. 1 am aware that any false, fictitious, or traudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Telephone (area code, number, and extension) JOSEPH LM. SANCHEZ 671-300-1635 Deputy Superintendent, Curriculum & Instructional Improvement Email eddress

Type or Print Name and Title of Project Coordinator:

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GUAM DEPARTMENT OF EDUCATION

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		Deputy Superintend	JOSEPH L.M. SANCH Jent, Curriculum & Inst		ment						(671) 300=1635	
Signature of Autho	rized Certifying Official:								Email address			
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidat	ted Grant FFY 202	21 Grant#: <u>S403</u>	3A210002		Wh	at quarter is this rep	ort filed? Ma	rk an" X"	
PROJECT TITLE: Cur	riculum and Instru	uctional Quality	and Developmen	t	10/ 01/2 12/31/2	1 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22	
PROJECT COORDINA	TOR: Michelle	Camacho			1st Qtr	2 nd Qtr	3rd Qtr	4 th Qtr	
PROJECT MANAGER:	Joseph Sanches	Z			REPORT D	UE: REPORT DUE	REPORT DUE		
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AMOUNT BUDGETED (EFY 2020):		AMOUNT EXPENDED: (Include all expenditures/payouts to date)			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
\$ <u>7,372,8</u>	<u>45.789</u>		\$ <u>5,18</u>	3 <mark>7,097.32</mark>	1	<u>68%</u>			
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LIST THE PROJECT GOALS:	Annual Object the application formative and	and assist temporal ive 2: The CIQI of research-basesummative assessive 3: The CIQI	orarily certified to D project will project instructional essment data to as	eachers with observed or covide Profession strategies gains seess student professions.	taining full ce onal Developm ed from the tr ogress.	ng services to partice ertification. ment training to partice raining in the classro	cipating teachers	and promote ge the use of	

	Of all Award #. 5405A210002
	Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2021-2022.
	Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports,
	new knowledge, and improved instructional practices gained by this activity.
	Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.
LIST THE PROJECT OBJECTIVES:	Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms. Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system.
	Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services. Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity
	for teaching.
	Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPEISHED & EVIDENCE OF IMPLEMENTATION
	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	 Initial Teacher Certification Assistance (ITCA) Program: 16 teachers continue to work on obtaining their Initial Teacher Certification. 	Participants of the ITCA Program are pending the completion of their internship requirement to attain their Initial Teacher Certification. We anticipate

•	A 4th cohort was opened in August and teachers were
	invited to apply. Pending start of the program in
	October 2022.

- Mentoring:
 - 81 Initial Teacher Educators started receiving mentoring services provided by 42 School-Based Mentors and 4 District Mentors.
 - Two (2) New Teacher Seminars were held on August 1-2 and 3-4, 2022.
 - Session topics included the following:
 - Standards-Based Grading
 - Classroom Management
 - Instructional Strategies
 - A total of ____ new teachers attended the two sessions.
- Instructional Coaching:
 - Instructional coaches were assigned to schools and provide schools with supports as follows:
 - Promoted and assisted with the implementation of district initiatives
 - Helped to facilitate discussions on using data to drive instruction
 - Organized professional development opportunities for teachers
 - Additionally, Instructional Coaches provided training to faculty and staff in the following areas:
 - Curriculum Implementation and Use
 - Assessments
 - Proficiency Scales
 - Standards-Based Grading
 - Using technology to enhance classroom teaching
 - Grading and progress monitoring
 - Implementation and use of learning management system
 - Instructional strategies
- Coaches and mentors have been working with teachers across the district to implement and solidify this school year's Priority Standards, Skills, and Topics.

- The 4th cohort of applicants 20 participants will start courses in October 2022.
- Mentoring was provided to 81 educators who are in their 1st through 3rd year of teaching through School-Based Mentors.
- 279 teachers, who have passed their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas:
 - Using data to drive instruction
 - o Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.)
 - o Proficiency Scales
 - o Priority Standards, Skills, and Topics
 - o Data analysis
 - o Effective Teaching Strategies
 - o Online Learning Systems
 - o AlMSweb Plus
 - o Assessments
 - o Progress monitoring

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S
		EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE, PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. 'Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	 Initial Teacher Certification Assistance: 16 participants completed all course requirements. They will be partaking in an internship course in October 2022 to complete the program. Teacher Mentorship: Of the 87 teachers who received teacher mentoring, only 30 participants responded to our request for feedback. 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction. 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed. The mentorship program helped to improve teachers' abilities in the following areas (but not limited to): 	 A total This data is indicative of the meaningful supports being provided to new teachers in the district. Greater effort needs to be made to gather greater response. Recommendations will be considered for the new school year implementation of services.

- Using technology to enhance their instructional practices
- Standards-based grading
- Professional Teacher Evaluation Program Standards
- Using data to inform instruction, and
- Building relationships
- When asked for comments or suggestions for change, mentees responded as follows:
 - "More PLS about recertification process and clarification between recertification and reclassification"
 - "The helpful part of this program was being observed then bring provided detailed and immediate feedback."
 - "Provide quarterly observations of mentees to help us learn the right way."
 - "Enjoyed my time and helped with the first-year jitters. Thankful for the opportunity to learn from a mentor and would highly recommend this program as a permanent option to those that may have years of teaching, but still have questions down the road."
- Instructional Coaching Between July 1st and September 30th, 2022, the following took place:
 - 295 teachers reported being provided supports through a training activity or event that took place at their respective school.
 - 228 teachers reported receiving supports as part of their school's Professional Learning Community.
 - o 24 teachers reported receiving individualized support
 - 503, or 92%, of participants indicated they were satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC.
 - When asked for recommendations, the following comments were shared from participants:
 - "do hands-on training to make it more meaningful."
 - "Please continue to support school and IC requests for more licenses to online resources."

- Instructional coaching responses illustrate the effectiveness of this project activity.
- Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students.

"You are doing a great job."	
• "More time is needed."	
 "Provide more training and discussions for teachers to 	
come together at the district level."	
 "Our facilitators were very helpful, resourceful, and 	
accommodating."	
"Please continue to hold similar trainings such as these	
to refine our practice."	

Project Activity Each project activity should be connected to	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Act (G	Qua	rterly Perfor (Target vs.		ures
the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Component 1. Teacher and Administrator Recruitment, Induction, and Retention 2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	41%	Target: 41% Actual: Total number of teachers who successfully completed/n umber of teacher participants 11/22 or 50% completion.	No data to report until activity ends in Fall 2022.	No data to report until activity ends in Fall 2022.	No data to report until activity ends in Fall 2022.

2.1.2 Teacher Mentoring	b) By the end of SY2021-22, 85% of	Quarterly web- based survey to mentored teachers	Number of coached and mentored	Yes	76%	<u>Target:</u> 76%	Target:	Target:	Target:
2.1.3 New Teacher Academy 2.1.4 Teacher Coaching 2.1.5 Professional Development	mentored and coached teachers and administrators will report satisfaction of mentoring/coa ching supports and new knowledge gained by this activity.	and administrators	teachers and administrators who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom.			Actual: 49% of teachers reported satisfaction with support services.	Actual: 49% of teachers reported satisfaction with support services between January and March.	Actual: 100% of teachers reported satisfaction with coaching and mentoring supports provided between April and June.	Actual: 92% of teachers reported satisfacti on with coaching and mentorin g supports provided between July and Septemb er.
	c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE	Number of teachers who continue on to the next year.	Yes	16%	This is measured in 4 th quarter.	This is measured in 4 th quarter.	This is measured in 4 th quarter.	The number of certified teachers who remained employe d at the GDOE decrease d 8%.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	> For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
	> If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	 Instructional Coaches and District Mentors provided training on Standards-Based Grading and the implementation of the Learning Management System. No other training was held as contracts were not effectuated in 	District training was provided on August 8-9, 2022 to all teachers.
	 time. The project monitored the number of students being provided with interventions based on progress monitoring using the online formative assessment system. 	o Between July and September 2022, a total of 239 students were being provided with interventions and their progress was being monitoring by teachers using the online formative assessment system.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACCHIEVING ITS GOALS AND OBJECTIVES
□ NOT STARTED ✓ LESS THAN 50% COMPLETED	> USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE,	ON THIS COMPONENT.

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SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

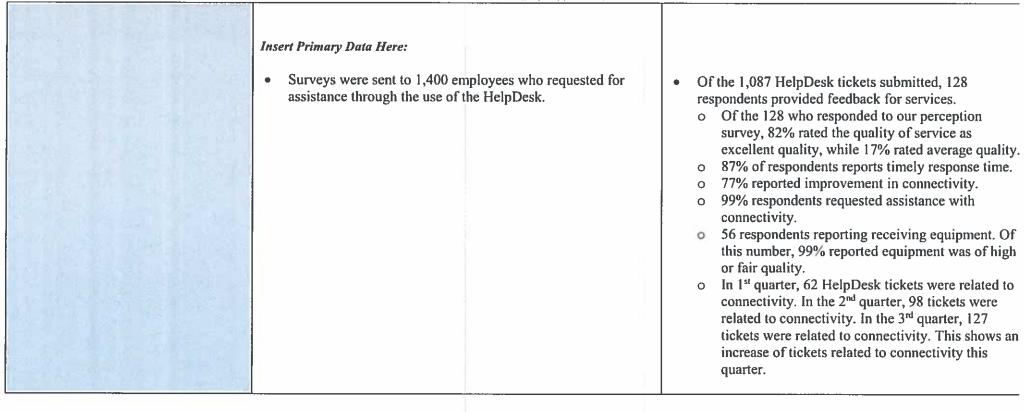
- Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system.
- The district has started the implementation of the Learning Management System (LMS).
- No other professional development activities have been held as contracts are still going through the procurement process.
- Based on AIMSweb data, a total of 239 students were provided with interventions and their progress was monitored between July and September 2022.
 - o This was increased from 0 students last school year
 - This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful.
 - o Number of students monitored: Kinder = $21 / 1^{st} = 20 / 2^{nd} = 17 / 3^{rd} = 79 / 4^{th} = 25 / 5^{th} = 48 / 6^{th} = 34 / 8^{th} = 1$

QUARTERLY REPORT

			Grant Award #:	: S403A21000	2				
Project Activity Each project activity	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua		mance Meas	ures
should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative,	Enter the annual objective from Section 5b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Target Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2. Improving Teacher Effectiveness, Component 3. Specialized School Support, Component 4. Formative and Summative Assessments Component 5. Curriculum Development 2.2.1 Professional Development	a) By the end of SY2021-22, 75% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Number of teachers who report, or are observed, to have changes in classroom instructional practices.	Yes	50%	Target: 65% Actual 90%		Target: 75% Actual 66%	
2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits	b) By the end of SY2021-22, 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and	Web-based surveys observations to determine if formative and summative assessment data are utilized by teachers	Number of teachers observed and/or reporting to utilize assessment data.	Yes	50 teachers		50 teachers have utilized formative assessment data to monitor student progress.	1,019 students being progress monitored (Unable to extract teacher data)	239 students being progress monitored (Unable to extract teacher data)

		 Grant Award #	. D403/421000	<u> </u>	 	
2.4.2 Standards Based Assessments	provide interventions where needed					
2.4.3 Assessments						
2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services						
2.5.2 Development of Curricular Resources						
2.5.3 Development of Proficiency Scales and Assessment Rubrics						
2.5.4 Teacher Toolkit						
2.5.5 Chamoru Curricular Resources						

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: The district continues to working diligently to provide updated technology equipment and improved broadband access for all teachers. Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom. 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) The district continues to find ways to address troublesome areas that are affected with poor internet connectivity. Worl with other vendors continues as we look for ways to improve internet reliability for all teachers and students. The project has procured additional quality equipment to enhance classroom instruction.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Ed Risk Management Service (Letter dated: June 29, 2021)	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? • EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.



Project Activity Each project activity should be connected to	Corresponding Annual Objective Enter the annual	Enter where the data Measur	Unit of Evidence- Measurement Enter the unit of Please	Act (C)	Qua	Quarterly Performance Measures (Target vs. Actual)			
the annual objective for the current year that is listed in Section 5b of the project narrative.	objective from Section 5b that this project activity aligns with.	where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Component 6. Supplemental Resources & Equipment Supports 2.6.1 Student Planners 2.6.2 Student Information System Training	a) At least 80% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web- based surveys	Number of teachers reporting timely services from IT	Yes	55%	Target: At least 70% Actual: 78%	Target: At least 75% Actual: 86%	Target: At least 80% Actual: 87% of respondent	
2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental Technology Supports	b) At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Quarterly web- based surveys	Number of teachers reporting availability of well- functioning technology.	Yes	40%	Target: At least 45% Actual: 45%	Target: At least 50% Actual: 53%	Target: At least 55% Actual: 99% of respondent s	
	c) At least 20% reduction of Wi-Fi	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi	Yes	5%	Target: At least 15% reduction	Target: At least 17% reduction Actual:	Target: At least 20% reduction Actual:	

connectivity tickets from HelpDesk from the start of SY20-21	connectivity issues.	Increase of S8% Increase from last quarter of 29%

PART II:	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	No travel was conducted under CIQD.
LIST TRAVEL ACTIVITIES COMPLETED.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel was conducted under the CIQD project during this reporting period.

	Grant Award #: \$403A210002
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment. .
USING PROJECT DATA TO	(What strategies are working, not working?)
EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent evaluating the feedback to make changes to practices and project activities for greater effectiveness.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Program funds were used to 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students.
	Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.

OUARTERLY REPORT

	QUARTERLY REPORT Grant Award #: S403A210002
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Teacher observations could not be conducted this quarter due to the government shutdown as a result of the COVID-19 pandemic. Perception surveys are used to gauge teacher satisfaction and implementation of strategies.
	QUARTERLY REPORT CERTIFICATION
PROJECT TITLE: Proje	ct #2 Curriculum and Instructional Quality and Development (CIQD) Project
I certify to the best of my k	nowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations d project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal
THIS REPORT WAS RE	EVIEWED AND VALIDATED BY: 10/10/22

Joseph L.M. Sanchez 10/10/2022 PROJECT MANAGER NAME (PRINT) PROJECT MANAGER (SIGNATURE) DATE

PROJECT COORDINATOR NAME (SIGNATURE)

PROJECT COORDINATOR NAME (PRINT)

DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal Year 2021

Reporting Period: 4th Quarter (July - September 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	Transferred Eff. 7/7/22
15583	Cruz, Roe-Ann Jean M.	PROG COORD II	820 C&I	
10099	Alvarez, Maria Hayette A	TEACHER IV	820 C&I	Start Date Eff. 8/8/22
8249	Arriola, Robin	TEACHER IV	820 C&I	Transferred Eff. 8/8/22
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
10530	Bukikosa, Vincent L.G.	TEACHER IV	820 C&I	Start Date Eff. 8/8/22
9243	Cade, Kristina	TEACHER IV	820 C&I	
9728	Camacho, Yvonne P.	TEACHER IV	820 C&I	Transferred Eff. 8/8/22
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	820 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHELLE M. CAMACHO		Project Coordinator Name: MICHELLE M. CAMACHO	
Immediate Supervisor's Signature:	Date:	Project Coordinator Signature:	Date:
Federal Programs Compliance Administrator Name:		Project Manager Name:	
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

84.403A Consolidated Grant to the Outlying Areas

Project Title:

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal Year 2021

Reporting Period: 4th Quarter (July - September 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

No.	Employee Name	Employee Position Title	Site Location	Comments
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
7676	Diego, Grace	TEACHER III	820 C&I	Start Date Eff. 8/8/22
8880	Duenas, Melissa L.	TEACHER III	820 C&I	
6169	Fernandez, Joseph	TEACHER V	820 C&I	C 2000 M 20
697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A.	TEACHER V	820 C&I	
1559	Indalecio, Franky J.	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher R.	TEACHER IV	820 C&I	
4329	Maluwelmeng, Jenny R.	TEACHER IV	820 C&I	Start Date Eff. 8/8/22
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
6173	Reyes, Jim S.	TEACHER V	820 C&I	Start Date Eff. 8/8/22
10313	Santos-Cruz, Bella	TEACHER IV	820 C&I	
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:		Project Coordinator Name:	
MICHELLE M. CAMACHO		MICHELLE M. CAMACHO	
Immediate Supervisor's Signature:	Date:	Project Coordinator Signature:	Date:
Federal Programs Compliance Administrator Name:		Project Manager Name:	
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

84.403A Consolidated Grant to the Outlying Areas

Project Title:

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal Year 2021

Reporting Period:

4th Quarter (July - September 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Vo.	Employee Name	Employee Position Title	Site Location	Comments
14543	Lamorena, Kathleen	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHELLE M. CAMACHO		Project Coordinator Name: MICHELLE M. CAMACHO	
Immediate Supervisor's Signature:	Date:	Project Coordinator Signature:	Date:
Federal Programs Compliance Administrator Name:		Project Manager Name:	
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

m	Positions Title-VA funded	for the PayPeriod	% Share	Salary	Tringe	Curyover	5	alary	Fringe	Requested	Salary	Fringe	Total
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PPE: 07/16/22		\$ 74,527.08	100%				5	54,556.52	\$ 19,968.56	\$ 74,527.00	\$ 54,558.52		\$ 74,52
PPE: 07/30/22		\$ 84,612.01	100%			25 - 9	S	55,820.66	\$ 20,312.65	\$ 76,133.31	\$ 55,820.66		\$ 76,13
PPE: 08/13/22		5 94,324.76	100%			1	S	72,226.85	5 22,097,91	\$ 94,324.76	\$ 72,226.85	\$ 22,097.91	\$ 94,32
PPE: 08/27/22	32		100%			1	5	74,555.06	\$ 26,750.52	\$ 101,305.58	\$ 74,555.06	5 26,750.52	\$ 101,30
PPE: 09/10/22	32		100%			1	5	74,641.24	\$ 26,785.61	\$ 101,426.85	5 74,641.24	\$ 26,785.61	\$ 101,43
PPE: 09//24/22	32		100%			1	\$	75,365,51	\$ 27,003.55	\$ 102,369.06	5 75,365.51	\$ 27,003.55	\$ 102,3
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Signature of Project Co	ordinator:			ichelle M. Cami gram Coordina						Email address:	671-30	0-1347	
			1	le						Date Report Sub		o@qdoe,nel Day, Year)	
			00									/2022	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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			oseph L.M. Sanchez Int, Curriculum & Instru	ctional Quality							671-300-2251	
Signature of Auti	horized CertifyIn	g Official:							Email address:			
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Michelle M. Camacho									Telephone: (area code, number, and extension) 671-300-1347			
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GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTIORY - 55,000.00 and ABOVE from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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Certification: By	signing this report, I	certify to the best of my k	nowledge that the F	ixed Asset Inven	tory Report	t is true, c	omplete, and a	ccurate and in accordance with	rules and regulation	ns governing the	program or project. I am awa	re that any false, fictitious, or
fraudulent Inforr	nation may subject me	e to criminal, civil, or adm	inistrative penalties.	(U.S. Code, Titl	e 218. Sect	ion 1001i	Į.					
Type or Print Na	me and Title of Progra	em Manager			10 10 10 10 10 10				Telephone: (area cr	ide, number, and	extension)	
			Joseph L.S	I, Sanchez					1		671-300-2251	,
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Signature of Aut	horized Certifying Off	HCHILI;							Email address:			
			_								isanchez@gdoe.net	
O = 12.6												
Vogus Santos.									7/15/2022			1.2
									10/10/2022			
Type or Print Name and Title of Project Coordinator;									Telephone: (area c	de number and		
Michelle M. Carmecho Program Coordinator:									, couperons, total or	row, (MATINOT, SHILL)		
											671-300-1347	
									Email address:			
(A)											mmcamacho@gdoe.net	
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A200002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/01/21-	01/01/22-	04/01/22-	07/01/22-
12/31/21	03/31/22	06/30/22	09/30/22
1 st Qtr	2 nd Qtr	3 rd Qtr	4th Qtr
			X
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE
1/10/22	04/11/22	07/11/22	10/10/22
A1	NNUAL REPORT	DUE: 11/14/202	2

AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): **\$\$** \$12,247,119.86 % AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) (FFY 2020): (Include all expenditures/payouts to date) \$0.0 % \$0.00

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.		
Pre-K - 5	Statents	REC	ROGRAMS DI	£12	SSIP 0 ESL 1220 Classroom Support 300(GDOE) 25 (GACS) Kinder Learn 3507 ASPIRE	Tarents	SSIP 300 ESL 120 Classroom Support 1003 250 (TAs) Kinder Learn 135	SSIP 10 Kinder Learn 18		
					800 (GDOE) 25 (GACS	0	ASPIRE 136 (GDOE)	ASPIRE		

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A200002

		rant Awaru #: 5403A200	002			
					25 (1:1s)	
6 - 8			ESL 289 Summer School 500 (GDOE) 10 (GACS)	0	ESL 1220 Summer School 40	ESL 1220
9 - 12			ESL 431 SAM 600 EP 1200 (GDOE) 40 (GACS) Summer School 1450 (GDOE) 10 (GACS) Second Chance 100 Alt. Pathways 100	0	ESL 1220 SAM 40 EP 75 Summer School 75 Second Chance 9 (Teachers) 1 (Clerk)	Second Chance 1 Alt. Pathways
LIST THE PROJECT GOALS:	 3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. 3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment. 3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. 3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline. 					
LIST THE PROJECT OBJECTIVES:	 3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL): 21-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom. 3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs) 22-22: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction 					

FFY 2021 CONSOLIDATED GRANT **OUARTERLY REPORT**

Grant Award #: S403A200002

3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

- 21-22: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.
- 3.3.2 Student Advocate & Mentor (SAM)
 - 21-22: 50% of 9th-grade students mentored will be on grade level.
- 3.3.3 Credit Recover (EP/ Summer School)
 - 21-22: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%

3.4.1 Second Chance

- 21-22: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level.
- 3.4.2 Alternative Pathways
 - 21-22: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

1111(1.1)		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.1.1 Professional Development (SSIP/ ESL): By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	State Systemic Improvement Plan (SSIP) SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 100%)	 State Systemic Improvement Plan (SSIP) The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2022-2023. SSIP held training on August 9, 2022 for the new SSIP schools. Topic included Six Core Principals of Improvement. Approximately 80 teacher and administrators participated. Training was also help on August 5, 2022 with the four initial SSIP schools to scale up on Math Professional Learning. Training was facilitated by

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A200002

	GTAIRL AWARU #: 5405A200002	
	English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners.	Dr. Alicia Aguon and Dr. Barbara Dougherty experts in math. Participating teachers also received a math kit. Approximately 80 teachers and administrators participated. English as a Second Language (ESL) Purchase order for Requisition 605 for Pacific Island Cultural Awareness professional development has been approved for a no cost
	(Ongoing 0%) DATA GENERATED FROM ACTIVITIES	extension. Training for ESL teachers is anticipated to be complete by November 2022. NARRATIVE ON COMPONENT'S
MATCHES TO THE PROPERTY OF		EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? - EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	State Systemic Improvement Plan (SSIP) Training for school SSIP schools was held in August 2022.	State Systemic Improvement Plan (SSIP) Data will be reported next quarter. To see if there was any impact on teachers as a result of training.
	English as a Second Language (ESL) No training was conducted during 4th quarter.	English as a Second Language (ESL) No training was conducted during 4th quarter.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A200002

				t Award #: S40	3A200002				
Project Activity Each project activity should be	Corresponding Annual	Data Source Enter where the	Unit of Evidence- Measurement Based	Act	Quarterly Performance Measures (Target vs. Actual)				
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Academic Interventions 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second	By end of SY2021- 22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies trained.	Number of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Yes	10% teachers self-reported as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Target 25% of participating teachers will implement strategies trained Actual No training was held this quarter.	Target 35% of participating teachers will implement strategies trained Actual 77% of participating teachers indicated that	Target 50% of participati ng teachers will implement strategies trained Actual No training	This marks the start of a new school year.
Language Supports (ESL)	υ υ						training increased teaching skills.	was held this quarter.	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs):	Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students	Teacher Assistants & Instructional Program Aides TAs/ IPAs provided support to teachers and students during regular school day and support
By end of SY2022-22: 50% of teachers report classroom support	through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 100%)	after school activities.

helpful in meeting the needs of special populations. By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.		21 new Teacher Assistants were hired and started in August 2022. New TA Orientation was held on September 8, 2022. Topics included lesson planning, building positive relationships with students (classroom management), TA roles and responsibilities, and basic instructional strategies. Other Online License Subscriptions The CSAI project, has procured online subscription licenses for student use on platforms such as IXL and Moby Max. IXL was expanded from Language and Math to all content areas. Project has also provided training to schools on the navigation of the system for summer school elementary and middle schools.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	Teacher Assistants & Instructional Program Aides No data was collected. 4th quarter is the start of the new school year.	Teacher Assistants & Instructional Program Aides No data was collected. 4th quarter is the start of the new school year.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

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Grant	Award #:	S403A200002

Project Activity Each project activity should be	Corresponding Annual Objective	Data Source Enter where the data are located.	Unit of Measurement Enter the unit of	Evidence- Based	D1 > 1		THE RESERVE AND DESCRIPTION OF THE PERSON OF	ormance Mea s. Actual)	sures
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	Identify where the data will come from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022- 22: 50% of teachers report classroom support helpful in meeting the needs of special population.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Number of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.	Yes	86% of teachers reported TAs/IPAs helpful in meeting the needs of special population.	Target 30% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 94.6% (176) of teachers reported TAs/IPAs helpful in meeting needs of special populations	Target 40% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	Target 50% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	This marks the start of a new school year.

3.0.1	D 1 CG110001			I AWAIU II. DAO				T	
3.2.1	By end of SY2021-	Quarterly	Number of	Yes	83%	<u>Target</u>	Target	<u>Target</u>	This marks the
Classroom	22 will report more	Surveys from	teachers who		teachers	30% of teachers	40% of	50% of	start of a new
Support (TAs/IPAs)	than 50% of time spent supporting classroom instruction.	teachers receiving services from TAs/ IPAs.	report amount of time spent by TAs/IPAs on instructional/		reported they feel TAs provide 81%-100%	will report TAs/IPAs supporting classroom instructional	report TAs/IPAs supporting	report TAs/IPAs supporting	school year.
			classroom activities is more than 50%.		of time supporting classroom	Actual This was not collected this quarter. It will be reported next performance period.	classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time	classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time on	
							on instructional / classroom activities.	instructional/ classroom activities.	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2021-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (100% completed).	3.3.1 ASPIRE This activity was completed in the 3 rd quarter. ASPIRE for SY2022-2023 started on September 26, 2022. An estimated 1,400 students are currently participating.
	3.3.3. Summer School Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (100% completed).	3.3.3 Summer School The Summer School was implemented from June 13, 2022 – July 20, 2022 for elementary and middle schools. Instruction was 4 hours per day Monday – Thursdays, with Friday being teacher Professional Learning Community (PLC)/ collaborative work sessions. Schools held in-school training the week of June 6-10, 2022.

						A total of 3,601elementary and middle school students participated, 2,857 completed the program. Transportation was provided to all participants. The CSAI Project also held a Summer School Fair on July 15, 2022 at the Agana Shopping Center. A total of 180 teacher and school personnel were present at the event. This was an opportunity for teachers and students to showcase, demonstrate, and/ or perform things that were done throughout the summer program.
GOAL/COMPONENT	DA	TA GENER	ATED FROM	M ACTIVIT	IES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT SEA DEED		collected. Ac	tivity comple	ted in 3 rd qua	rter.	3.3.1 ASPIRE No data was collected. Activity completed in 3 rd quarter.
 □ NOT STARTED □ LESS THAN 50% COMPLETED ✓ COMPLETED 50% OR 	3.3.3. Sumn Summer Sch	ool Data				3.3.3. Summer School Schools were able to design their Summer School programs based on student needs, therefore not all
MORE		Rea	ding		nth	schools focused on both reading and math. Please note
☐ FULLY COMPLETED	School	Increase 5< points	Increase by 10< points	Increase 5< points	by 10<	that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the
	AES	1	94	2	83	
	ASTES	27	79	27	76	number of students that gained 5 or more points from
	AIJMS	0	9	1	9	the pre and post test. In addition, teachers also provided
	ASTES					an overall Summer School grade. Students that were at
	AMS	2	17	1	32	risk of failing the summer school, monitoring plans were
	BPCES	20	50	27	29	put in place to support students.
	CLTES	3	37	9	26	Approximately 1,600 students in elementary and middle
	CBES	5	37	12	30	school increased post test assessment scores by 5 or
	DLPES					more points for Summer School.
	FES	14	66	33	51	more points for Summer School.
	FBLG	0	1	0	0	- 275 100/ -5-4-1-4-1-1-1-4-1
	HSTES	4	8	5	5	375 or 10% of students in elementary/ middle
	IES	4	68	10	65	reading increased by 5 points or more in pre and
	IMS	17	6	18	34	post formative assessments.
	JMGES	25	23	30	16	• 1,201 or 32% of students in elementary/ middle
	JQSMES LBJ	40	27 100	41	30	reading increased by 10 points or more in pre and
	LDJ	<u> </u>	100			post formative assessments.

Grant Award #: 5403A200002						
LES			23	12		
MES	8	24	15	14		
MASES	50	50	47	47		
MAUES	11	40	12	28		
MMMES	1	42	1	48		
MULES	16	26	28	49		
OMS	0	20	0	13		
OCPES	23	39	30	40		
PCLES	2	5	9	4		
HBPES	4	25	9	18 ,		
TALES			0	52		
TAMES	7	76	14	78		
UES	0	49	0	42		
VSBMS	7	19	9	20		
WES	33	63	34	48		
TOTAL	375	1201	512	1027		

- 512 or 33% of students in elementary/ middle math increased by 5 points or more in pre and post formative assessments.
- 1,027 or 67% of students in elementary/ middle math increased by 10 points or more in pre and post formative assessments.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

				t Award #: S40	3A200002				
Project Activity Each project	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based	>	Qu	arterly Perfo		sures
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Target End of June 2022	Performance Target End of September 2022
3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY2021-22, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Number of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier I on AIMSweb Oral Reading Fluency 25% participating students Tier I on AIMSweb Number Sense Fluency	Target 30% ASPIRE participating K- 8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual No data available at this time, activitiy is currently ongoing	Target 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Note Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math Reading 5<-118 (66%)	Target 50% ASPIRE participating K-8 students will increase AlMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Note Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math Reading	This marks the start of a new school year. Target 50% Summer School participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Note Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math

			Otal	<u>it Awara #: 540.</u>	MEUVUUE				
		1		1			10< - 330	5< - 235	Summer
		1		i I		i	(86%)	(29%)	School Elm/
		1				b R	(0070)	(2770) 2IOTD	
1		1				l.		3rdQTR	Middle
		1	+			I	<u>Math</u>		Reading 5< - 375 (10%)
		1		1 1		i	5<-	5< - 253	5< - 375 (10%)
		!					208(62%)	(31%)	
				í J			200(0270)	(3170)	10 . 100.
				!		i		4thQTR	10< - 1201
1	1				ľ		10< - 320	!	(32%)
			1				(96%)	10< - 460	
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i						!	Increase		
							scores by 5 or	10< - 508	10< - 1027
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							in Reading	4thQTR	(37,70)
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		l				i	and Math		
								<u>Math</u> 5< -	
							Reading	5<-	
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							10< - 30		
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								(37%)	
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					!	!			
					ĺ				
			1		l i	i		<u>Middle</u>	
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								Reading and	
								Math	
								4 00 011	
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L	<u> </u>				L			Reading	

	 Gran	<u> 11 Award #: 540.</u>	AZUUUUZ			
					5< - 4 (5%) 3rdQtr	
					5< - 2 (2%) 4thQtr	
					10< - 41 (41%) 3rdQtr	
					10< - 1 (1%) 4thQtr	
	:				Math 5< - 18 (18%) 3 rd Qtr	
					5< - 18 (15%) 4th Qtr	
					10< - 36 (36%) 3rdQtr	
					10< - 14 (11%) 4thQtr	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.2 SAM: By end of SY2021-22, 50% of 9th-grade students mentored will be on grade level to graduate.	3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	3.3.2 Student Advocate & Mentor (SAM) The Student Advocate & Mentor teacher service agreement has been approved. The Project is currently working with school administrators on identifying potential teachers to serve as student mentors. In addition, schools are identifying potential students for the program. Full implementation is expected in 4th quarter.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	3.3.2 Student Advocate & Mentor (SAM) No data at this time.	3.3.2 Student Advocate & Mentor (SAM) Activity is currently ongoing. Data collected will be reported in 1st quarter.

Project Activity Each project activity should be	Corresponding Annual	nnual pective data are located. Identify where the data will come from. Measurement Enter the unit of measurement. Enter the unit of measurement. Measurement Please indicate: Yes or No The period of the unit of measurement. Enter the unit of measurement. Enter where the data are located. Enter the unit of measurement. Enter where the data are located. Identify where the data will come from.	Measurement Based Enter the unit of measurement. Please indicate: Yes	Enter where the data are located. Identify where the data will come Measurement Based Please indicate: Yes or No	Act (C)	Qu		ormance Mea s. Actual)	sures
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.				indicate: Yes	indicate: Yes	indicate: Yes	Performance Target End of December 2021	Performance Target End of March 2022
3.3.2 SAM	By end of SY2021-22, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Number of mentored students who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	Target 30% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES				WORK ACCOMPLISHED &			
		NC II VIII III			EVIDENCE OF IMPLEMENTATION			
						EVIDENCE OF IVII DEMENTATION		
3.3 Credit Recovery (EP/	3.3 Eskuelar	n <i>Puengi</i> (EP)			3.3 Eskuelan Puengi		
Summer): By end of SY2021-22,						This activity was completed in 3 rd quarter.		
80% of participating student's	•	•	1					
grades 9-12 will successfully earn								
credit(s) to graduate with a passing	3.3 Summer	School				Summer School		
rate of 70%.			ed for high scl			Summer School was implemented from June 13, 2022 –		
1ate 01 7070.			edits to gradua			July 29, 2022 for high schools. Students had the		
	1 -	•	Il be conducte	ed in the 3rd o	uarter	opportunity to earn 2 credits during the 4 sessions A, B,		
	(Complete, 1	00%)				C and D. Instruction was 4 hours per day Monday –		
						Friday. Schools held in-school training the week of		
						June 6-10, 2022.		
						Bill Glid distribution		
						Rainbows Graduation was held on August 1, 2022 with 191 graduates.		
						191 graduates.		
GOAL/COMPONENT	DA	TA GENER	ATED FROM	MACTIVIT	IES	NARRATIVE ON COMPONENT'S		
						EFFECTIVENESS		
	3.3 Eskuelan					3.3 Eskuelan Puengi		
STATUS FOR COMPONENT:	This activity	completed in	3 rd quarter.			This activity completed in 3rd quarter.		
PLEASE CHECK ONE: ✓		_						
□ NOT STARTED	3.3 Summer	School				3.3 Summer School		
□ LESS THAN 50%	S C-1	1 E 1	4			An arrange of 1 COC at a fauta word days at 1 days		
COMPLETED	Summer Sch		ion A	Conc	ion B	An average of 1,606 students participated in the summer school program. An average of 1,249		
✓ COMPLETED 50% OR	School	Begin	End	Begin	End	completed. Transportation was provided to all		
MORE FULLY COMPLETED	GW	212	169	251	183	participants.		
- TODI COMI LETED	JFK	366	256	338	276	har varbanna.		
	OHS	289	232	258	199	The data from the Marks Analysis indicated that a large		
	SSHS	283	238	235	235	number of participants are earning 0.5-2 credit towards		
	SHS	261	219	242	202	graduation.		
	THS	272	242	275	260	Overall passing rate for Session A is 78%		
	Total	1683	1356	1599	1355	Overall passing rate for Session B is 79%		
	Session C Session D		Overall passing rate for Session C is 75%					
	School	Begin	End	Begin	End	Overall passing rate for Session D is 75%.		
	GW	266	198	252	164			
	JFK	331	235	292	176			
	OHS	250	174	233	160			

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

\prod	SSHS	223	221	277	183
1[SHS	252	187	253	186
Ц	THS	263	211	248	188
	Total	1585	1226	1555	1057

Ses	Session A Marks Analysis								
Grade	Number	Passing Rate							
A	524	43%							
В	262	22%							
С	162	13%							
D	109	9%							
F	156	13%							
Total	1213	78% Overall							

Se	Session B Marks Analysis								
Grade	Number	Passing Rate							
A	495	41%							
В	282	23%							
C	171	14%							
D	95	8%							
F	160	13%							
Total	1203	79% Overall							

Ses	Session C Marks Analysis								
Grade	Number	Passing Rate							
A	441	40%							
В	247	23%							
С	131	12%							
D	100	9%							
F	175	16%							
Total	1094	74.1% Overall							

Session D Marks Analysis								
Grade	Number	Passing Rate						
Α	389.	43%						
В	185	20%						
C	100	11%						
D	68	8%						
F	163	18%						
Total	905	75% Overall						

T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				it Award #: S40	3A200002		87 8 9 (8)		
Project Activity Each project activity should be	Corresponding Annual Objective	nual Enter where the Measurement Based		Act (C)	Quarterly Performance Measures (Target vs. Actual)				
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	Identify where the data will come from.	measurement.	indicate: Yes or No	cate: Yes	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3 Credit Recovery (EP/ Summer)	By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Grades in credit recovered courses taken.	Number of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3% Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1%	Target 60% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual No data available at this time. Activity is currently ongoing.	Target 75% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual 73% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70%.	Target 80% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual 75.3% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70% 75% session AB - 75% session CD	Target This marks the start of a new school year. Actual Summer School 77% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70% 78% session A - 79% session B - 75% session C - 75% session D

		rd #: S403A200002	0-21411
GOAL/COMPONENT	ACTIVITIES		WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.4.3 Second Chance: By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. By end of SY2021-22, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.	3.4.3 Second Chance Second Chance provides at-risk students housed at alternative youth facilities with recover credit through monitored instruct teacher(s). Students are at least more that level to graduate. (Completed, 100%).	the opportunity to ion with the certified	3.4.3 Second Chance Second Chance activities for School Year 2022-2023 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.
GOAL/COMPONENT	DATA GENERATED FROM	ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	3.4.3 Second Chance No data collected 4th quarter starts the new	·	3.4.3 Second Chance No data collected 4 th quarter starts the new school year.
□ NOT STARTED □ LESS THAN 50% COMPLETED ✓ COMPLETED 50% OR	Grade Success Corre Academy Fac	uth Youth ctional Shelter	
MORE FULLY COMPLETED	9 th 10 th		
	11 th 12 th		
	TOTAL Overall Student Enrollment		
		11	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

			Gran	<u>ıt Award #: S40</u>	3A200002				
Project Activity Each project activity should be	Corresponding Annual Objective	Enter where the Measurement B	Evidence- Based	Act (C	Qu	Mark Address Allerday and a	ormance Mea /s. Actual)	sures	
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11th 50% (20) – 10th 75% (4) – 9th	Target At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 26% (39) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 28.8% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 80% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 41% (71) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next	Student status report for students housed in Youth Shelters.	Number of students that increased by 1 grade level	Yes	3.4200002	Target At least 5% of participating 17-21 and 2 or more years behind on track to graduate or advance to next	Target At least 7% of participating 17-21 and 2 or more years behind on track to	Target At least 10% of participating 17-21 and 2 or more years behind on track to	This marks the start of a new school year.
						100% (8) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Actual 80% (4) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Actual 100% (10) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.5 Alternative Pathways: By end of SY2021-22, 65% of 17- 21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	3.5 Alternative Pathways Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 100%)	3.5 Alternative Pathways There are currently 100 students enrolled in Asmuyao Community School receiving instruction to help them earn credits towards graduation.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	3.5 Alternative Pathways No data collected. This starts the new school year.	3.5 Alternative Pathways No data collected. This starts the new school year.

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

			Gran	it Award #: S40.	3A200002				
Project Activity Each project activity should be	Corresponding Annual	Data Source Enter where the	Unit of Measurement	The state of the s	Act	Qua	rterly Perfor	mance Meas . Actual)	ures
connected to the annual objective for the current year that	Objective Enter the annual objective from Section 5b that this	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data urrent sch most re	Perforn Target End of 2021	Perforn Target End of l	Perforn Target End of	End of 2022
is listed in Section 5b of the project	project activity aligns with.				:: Ba	Dece	nance	nance	Septe

Each project activity should be	Annual Objective	Enter where the data are located.	Measurement Enter the unit of	Based Please	Ch			s. Actual)	
connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	Identify where the data will come from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.5 Alternative Pathways	By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/ or on track to graduate.	Yes	78% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level.	Target At least 45% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 74% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 68% (49) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 65% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 66% (66) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

	Grant Award #: S403A200002					
PART II:						
LIST TRAVEL ACTIVITIES COMPLETED.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.					
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.					
PART III:						
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.					
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from Summer School are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss. The project will assess to see how to incorporate enrichment and wellness activities to support students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.					

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach Summer School. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing contracts, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of teachers to support activities such as Summer School has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected. All contractual and equipment activities have been entered in the requisition. The main program challenge would be not implementing some activates.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The following activities will be implemented next quarter: • ASPIRE • Eskuelan Puengi Fall • Implementation of SAM
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas	40/\	10/10/2022
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
	\circ	
Joseph L.M. Sanchez	(Voyen Indos	10/10/2022
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

CFDA Title:

Reporting Period:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

4th Qtr (July-Sept)

Fiscal Year

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this GUANNOEPA g, learning, safe schools, and within the grant period. support students who are at-risk academically, increase graduation rates, and prepare students for college and career open

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9418	CHACO, FELIX A.	Program Coordinator IV	C&I - 820	
14978	PUNALAN, NELY P.	Administrative Officer	C&I - 820	
6792	PENDON, JESSE R.	Program Coordinator IV	C&I - 820	
16712	CRUZ, CHRISTINE	Program Coordinator II	C&I - 820	
16718	QUINTANILLA, CHRISTINA T.	Program Coordinator III	C&I - 820	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailed from MULES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021. Resigned eff. July 18, 2022
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed from AES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022. Resigned eff. 9/30/22
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed from HSTES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CLTES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CLTES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14543	LAMORENA, KATHLEEN R.	Administrative Assistant	C&I - 820	

Immediate Supervisor's Name:		Project Coordinator Name:	ma	
JOSHUA C. BLAS	10/10/22	JOSHUA C. BLAS	CAP P	10/10/22
Immediate Supervisor's Signature //	Date	Project Coordinator Signature		Date
	i		V	
The state of the s				
Federal Programs Compliance Administrator Name:		Project Manager Name:		
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ		
Federal Programs Compliance Administrator Signatur	e Date	Project Manager Signature:	Josephinos	Date 10/17/2022
			-//	

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician II	FSAIS - 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician I	F5AIS - 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician I	F5AIS - 816	Shared
			-	
The same			in Samon 17	

Immediate Supervisor's Name:	Project Coordinator Name:
Louticia Sahagon (Data Processing Manager, Acting)	IOSHUA BLAS
Immediate Supervisor's Senature 10/6/22	Project Coordinator Signature // Date
Federal Programs Compilance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Date 10/17/202:
"	/

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
16595	PALOMO, ISABEL	Teacher Assistant (TA)	Adacao - 329	
15802	BIGUERAS, JOYCE ANNE C	Teacher Assistant (TA)	Adacao - 329	
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022. Resigned eff. September 30, 2022
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	Adaceo 329	wood assigned at Adacao
			+	
	-			

Immediate Supervisor's Name: JANICE CHARGUALAF	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature Office Charge Date Office Charge Do S	Project Coordinator Signature Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Vanua State 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	HC - HT 1889 (200
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	Employee on FMLA
15381	CAMACHO, CELINE	Teacher Assistant (TA)	Agana Heights - 301	Regioned 8/26/22
11376	CEPEDA, CHARLENE	Teacher Assistant (TA)	Agana Heights - 301	resigned 8/10/22
11376	DIONES, ARLENE	Teacher Assistant (TA)	Agana Heights - 301	
·CARTER				
-27 27 -376				

Immediate Supervisor's Name: DR. JOLENE CABRERA		Project Coordinator Names JOSHUA BLAS	
1	Date 0/5/20	Project Coordinator Signature/	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature	Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Date

Date 10/17/2022

Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
13683	TAIMANGLO, JUDITH	Teacher Assistant (TA)	Agueda Johnston - 430	
15571	GUERRERO, TIARAH COLLEEN DUENAS	Teacher Assistant (TA)	Agueda Johnston - 430	
16046	TAISIPIC, RUDYLENE JOY	Teacher Assistant (TA)	Agueda Johnston - 430	
V				
			Transfer of the second	the state of the s
				der to St. out model tables of process also also
			921	
	1			

Project Coordinator Name: JOSHUA BLAS
Project Coordinator Signature
Project Manager Name: JOSEPH L.M. SANCHEZ
Project Manager Signature:

CFDA Title:

Project Title: <u>82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 4th Otr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORIA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
7182	TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	
	MARTIN, JAY KAY	Teacher Assistant (TA)	Astumbo E5 - 325	
	RAPOLLA, RAYLEEN ANN	Teacher Assistant (TA)	Astumbo ES - 325	
15474	PEREIRA, JANALYNN M.	Teacher Assistant (TA)	Astumbo ES - 325	Kesigned EM active Obkills
	 		 	

Immediate Supervisor's Name: JOSEPHINE FONTBUENA	Project Coordinator Name: JOSHUA BLAS	
mmediate Supervisor's Stenature 10/3/2022	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo M5 - 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo M5 - 437	
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	
4457	OSERA, RIZALINA S.	Teacher Assistant (TA)	Astumbo MS - 437	0.000
14673	HAULDE JR., DANIEL FERNANDEZ	Teacher Assistant (TA)	Astumbo MS - 437	
0.0000-0.700				
				2000 2100 3100 300 300 300 300 300 300 300 300

Immediate Supervisor's Name: HANNAH GUTIERREZ		Project Coo
Immediate Supervisor's Signature	Date !# 1 ル	Project Coo
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Mar JOSEPH L.M
Federal Programs Compliance Administrator Signature	Date	Project Mar
		L

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature V	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: Joynthinks	Date 10/17/2022

CFDA Title:

Project Title: <u>82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	RESIGNED, EFFECTIVE 9/16/22
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
16619	PALOMO, LORNE J	Teacher Assistant (TA)	Carbullido - 303	

Immediate Supervisor's Name; DR. LISA COOPER-NURSE	1052	Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature	Date	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name:		Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signatur	re Date	Project Manager Signature:	Date 10/17/202

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4554	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
15371	FLICKINGER, JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
16575	MONOGHAN, NATHANIEL	Teacher Assistant (TA)	DL Perez – 323	Detailed to HR to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
According to			ļ	
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Immediate Supervisor's Name: DR. DARLENE ROBERTO	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature (((() A.RCC/d) Date 10/4/22	Project Coordinator Signature Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Date 10/17/20

CFDA Title:

Project Title: <u>82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15391	CRUZ, KRYSTALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties. **Project Coordinator Name:** Immediate Supervisor's Name JOSHUA BLAS **MELISSA MAFNAS Project Coordinator Signature** Date Immediate Supervisor's Signature Date Project Manager Name: Federal Programs Compliance Administrator Name: JOSEPH L.M. SANCHEZ **IGNACIO C. SANTOS** Date **Project Manager Signature:** Payments ---Federal Programs Compliance Administrator Signature Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant peri

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE 5.	Teacher Assistant (TA)	Finegayan - 306	
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan – 306	
14948	NORTE, ANALOU	Teacher Assistant (TA)	Finegayan - 306	
12143	CRUZ, FRANCINE	Teacher Assistant (TA)	Finegayan - 306	
16052	ANTONIO, REJIE	Teacher Assistant (TA)	Finegayan - 306	
16435	BENAVENTE, ILEEN R.	Teacher Assistant (TA)	Finegayan - 306	

Immediate Supervisor's Name:	Project Co
MARITESS GARCIA	JOSHUA B
Immediate Supervisor's Signature 10/4/21	Project Co
Federal Programs Compliance Administrator Name:	Project M
IGNACIO C. SANTOS	JOSEPH L.
Federal Programs Compliance Administrator Signature Date	Project M

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	Resigned eff. August 5, 2022
9439	MENDIOLA, JUSTIN J	Teacher Assistant (TA)	Harry S Truman - 307	Resigned eff. August 19, 2022
16607	MORRISON, TROY ALLEN	Teacher Assistant (TA)	Harry S Truman - 307	Detailed to Central Office eff. September 20, 2022
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP- OA SEA activities eff January 2022
15360	CHARGUALAF, MIKAELA RA'E A.	Teacher Assistant (TA)	Harry S Truman - 307	

ANNETTE SALAS	JOSHUA BLAS	
Immediate Supervisor's Signature Date	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name:	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7667	DIEGO, BERNICE M.	Teacher Assistant (TA)	Inarajan ES – 309	1,010
16608	PUNZAL, ALIANA JEAN T	Teacher Assistant (TA)	Inarajan ES - 309	
12468	DUENAS, JADINE	Teacher Assistant (TA)	Inarajan ES – 309	
2				
######################################				

Immediate Supervisor's Name: ELIAS TAKIPIC ACTING PRINCIPAL (1/6 4)C+W	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature // / Date	Project Coordinator Signat
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8180	HEFLIN, MARIA	Teacher Assistant (TA)	JM Guerrero - 308	
15296	MENDIOLA, CHRISTIANNA-FAYE	Teacher Assistant (TA)	JM Guerrero - 308	
15930	MENDIOLA, JOELYN GINMARIE I.	Teacher Assistant (TA)	JM Guerrero - 308	
14110	MORALES, HOPE BRIANNE	Teacher Assistant (TA)	JM Guerrero - 308	
11676	ROSARIO, KINEISHA-LYNN	Teacher Assistant (TA)	JM Guerrero - 308	
12439	CRUZ, THOMAS JOSEPH H	Teacher Assistant (TA)	JM Guerrero - 308	
1426	PALOMO, LANCE M	Teacher Assistant (TA)	JM Guerrero - 308	
15445	SAN NICOLAS, ANNAYAH MARIE G.	Teacher Assistant (TA)	JM Guerrero - 308	
				- Anna Carlo

Immediate Supervisor's Name: ROSE CASTRO	Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature Date Now M. Castro 10/3/22	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	Resigned 7/18/2022.
16227	RODRIGUEZ, MAE IMAIZUMI	Teacher Assistant (TA)	JQ San Miguel - 311	

Immediate Supervisor's Name: ELIZABETH HANZSEK	
Immediate Supervisor's Signature	Date 10/05/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	Resigned eff. September 14, 2022
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	•
14760	BLAS, TAMI FRANETTE	Teacher Assistant (TA)	Jose Rios - 434	
16267	PENDON, ZOE TERRYSE	Teacher Assistant (TA)	Jose Rios - 434	Resigned eff. August 16, 2022
15949	PABLO, MARIANO BENJAMIN S.	Teacher Assistant (TA)	Jose Rios - 434	

Immediate Supervisor's Name: MARIANN LUJAN	Project Coordinator Nam JOSHUA BLAS
Immediate Supervisor's Signature Date	Project Coordinator Sign
Federal Programs Compliance Administrator Name:	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signatu

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: <u>B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
16329	TOVES, ERNESTINA-DANIELLE	Teacher Assistant (TA)	John F Kennedy - 472	
				700 Table 1000 1020 1000 1000 1000 1000 1000 100
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Project Coordinator Name: JOSHUA BLAS
Project Coordinator Signature Date
Project Manager Name: JOSEPH L.M. SANCHEZ
Project Manager Signature: Date 10/17/202
VI

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
8533	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	On long term military orders until November 2, 2024
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	==
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres – 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	
11178	REOGANIS, GEMMA V I	Teacher	JP Torres - 438	
15958	JOAQUIN, KATHLEEN CARMEN	Teacher Assistant (TA)	JP Torres - 438	

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	10/7/2022
Immediate Supervisor's Signature	Date
Federal Programs Compliance Administrator Name	e:
	iture Date

Project Coordinator Name: JOSHUA BLAS				
Project Coordinator Signature //	Date			
Project Manager Name: JOSEPH L.M. SANCHEZ				
Project Manager Signature:	Date _{10/17/2022}			

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name		Employee Position Title	Site Location	•	Comments
13731	CABOT, CARMEN S.		Teacher Assistant (TA)	LBJ - 312		
	1/4					
15675	BURKHART, VANESSA S.	1	Teacher Assistant (TA)	LBJ - 312		
4538	LEYSA, ISABEL L.	1	Teacher Assistant (TA)	LBJ - 312		

mediate Supervisor's Signature	Date
Magniti	10 4/22
deral Programs Compliance Administrator Name: NACIO C. SANTOS	
deral Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Emplayee Position Title	Site Location	Comments
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	Resigned eff. August 29, 2022
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS-BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	
				<u> </u>
			<u> </u>	

Immediate Supervisor's Name: JOHANSEN PUNONGBAYAN	Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature Date 10/5/22	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name:	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1602 2	ADA, ADRIAN ANTHIONY	Teacher Assistant (TA)	Luis P Untalan - 435	
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	
15573	KIM, JD CRUZ	Teacher Assistant (TA)	Luis P Untalan - 435	
16318	QUICHOCHO, BARBARA	Teacher Assistant (TA)	Luis P Untalan = 435	
15688	UMIPIG, JERAR S.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GUERRERO, VINCENT PAUL	Teacher Assistant (TA)	Luis P Untalan - 435	
	ATTAO, INA	Teacher Assistant (TA)	Luis P Untalan - 435	Resigned eff. July 2, 2022

Immediate Supervisor's Name:	10-5-22
Immediate Supervisor's Signature	Date
Federal Programs Compliance Admi	nistrator Name:
IGNACIO C. SANTOS	
Federal Programs Compliance Admi	nistrator Signature Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	
16328	SAN NICOLAS, VALERIE-DESHA	Teacher Assistant (TA)	Machananao - 327	
16326	MALALIS, JANELLE SARAH	Teacher Assistant (TA)	Machananao - 327	
16594	PALAKIKO, JESSICA	Teacher Assistant (TA)	Machananao - 327	
// —				

Immediate Supervisor's Name: SARAH LEE VALENCIA		Proj JOSI
Immediate Supervisor's Signature	0 4 2022	Ргој
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Proj JOSI
Federal Programs Compliance Administrator Signature	Date	Proj

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulioa - 313	NO longer of Naves
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa – 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa – 313	

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN		Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature	Date 16-12-22	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature	Date	Project Manager Signature:	Date 10/17/2022
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CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021. Detailed to Payroll.
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORIA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	
11631	SINK, STEPHANIE ROSE	Teacher Assistant (TA)	Marcial Sablan - 302	
	-			

10/12/27	JOSHUA BLA		
Date	Project Coo		
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS			
Date	Project Mar		

Date
Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location		Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315		
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315		
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315		
				-	
					
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					<u></u>

Immediate Supervisor's Name: ERICA CEPEDA	10/4/2022	Project Coordinator Name: JOSHUA BLAS	
Immediate Sugervisor's Signature	Date	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name:		Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature	Date	Project Manager Signature: Joyn Minks	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314 🗸	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314 ✓	121
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314 🕜	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Resigned eff. July 18, 2022
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314 r	
16513	AGUERO, CHEYANNE ROSE	Teacher Assistant (TA)	MU Lujan - 314 💆	
14342	LUJAN, JARED F.	Teacher Assistant (TA)	MU Lujan - 314	
16609	MENO, JUDINA F.	Teacher Assistant (TA)	MU Lujan - 314	
13173	QUICHOCHO, ANDREA L	Teacher Assistant (TA)	MU Lujan - 314 ✓	

Immediate Supervisor's Name:	10.11
NATASHA DELA CRUZ	10.4.22
Imprediate Supervisor's Signature	Date
Federal Programs Compliance Administrator Name:	
IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Designat Consultantes Figureture	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: () Any Make	Date 10/17/2022

CFDA Title:

Project Title: <u>82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 4th Otr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Pasition Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
7922	PALACIOS, CATHERINE	Teacher Assistant (TA)	Oceanview - 436	
	1			
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		1		

Immediate Supervisor's Name:	Project Coordinator Name:	
DUANE MANTANONA /	JOSHUA BLAS	
Immediate Supervisor's Signature Date 10.03.2822	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name:	Project Manager Name:	
IGNACIO C. SANTOS	JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN	Teacher Assistant (TA)	Okkodo - 475	
14644	WEGER, DEANNA L	Teacher Assistant (TA)	Okkodo – 475	
16839	MARTIN, JESSIE	Teacher Assistant (TA)	Okkodo - 475	
	<u> </u>			

Immediate Supervisor's Name:	Project Coordinator Name:	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature Project Manager Name: JOSEPH L.M. SANCHEZ		
Immediate Su upervisor Signature Da				
Federal Programs Compliance Administrator Name:				
Federal Programs Compliance Administrator Signature Da	e Project Manager Signature:	Date 10/17/2022		

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16221	SAN NICOLAS, JADA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16126	CHARGUALAF, XAVIER-JESUS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

Immediate Supervisor's Name: THIS MOVE AND MICHAEL PEREZ MICHAEL P. 10-4-72	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature Date	Project Coordinator Signature Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Pasition Title	Site Location	Comments
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	
12138	MESA, CYNTHIA	Teacher Assistant (TA)	PC Lujan - 317	
9743	OGO, ELINA	Teacher Assistant (TA)	PC Lujan - 317	
15443	CARRIAGA, CHARLENE JEAN	Teacher Assistant (TA)	PC Lujan - 317	
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	PC Lujan - 317	
16754	NAPUTI, CALIN JON O.	Teacher Assistant (TA)	PC Lujan - 317	
16576	INDALECIO, ZERIAH	Teacher Assistant (TA)	PC Lujan - 317	Detailed to HR to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
			= 120.1	

Immediate Supervisor's Name: BETH PEREZ	Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature	Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price - 318	
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	
16633	LIZAMA, KEISHA K	Teacher Assistant (TA)	Price - 318	
16588	GUMBA, AURA GABRIELLE	Teacher Assistant (TA)	Price + 318	
	GOGUE, ANTHONY R.	Teacher Assistant (TA)	Price - 318	
16212	SUZUKI, PATRICK N	Teacher Assistant (TA)	Price - 318	

Immediate Supervisor's Name: JOHN WESOLOWSKI	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature Date	Project Coordinator Signature // Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Date 10/17/20

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Emplayee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJOAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
16213	DELA CRUZ, MARICARA C.	Teacher Assistant (TA)	Simon Sanchez - 473	
13441	SIMINA, BINASTO	Teacher Assistant (TA)	Simon Sanchez - 473	
14851	WOLFORD, KEIFER MANUEL	Teacher Assistant (TA)	Simon Sanchez - 473	
·				
		_		

Immediate Supervisor's Name: CARLA MASNAGYON Immediate Supervisor's Signature Oute/	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature Date	Project Manager Signature:	Date 10/17/2022

CFDA	Title:
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Project Title: 83000 AMERICAN RESCUE PLAN – STATE EDUCATION AGENCY OUTLYING AREAS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10076	NAUTA II, JERRY S	CPA II	Southern - 474	
16460	MIKEL, ANNETTE T	CPA II	Southern - 474	
16702	MENO, VALENTINA M	CPA II	Southern - 474	
14626	SANTOS, TRAVIS	CPA II	Southern - 474	
16713	SABLAN, NITALIA RAE L	CPA II	Southern - 474	
13721	CRISOSTOMO, REGINA LYNN C.B.	Teacher Assistant (TA)	Southern - 474	
16476	TAJALLE, LEI'HUA-ACHA W.	Teacher Assistant (TA)	Southern - 474	

Immediate Supervisor's Name: MICHAEL MENO Immediate Supervisor's Signature Date 10.4.22	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature	Date
ESF/ ARP Authorized Compliance Personnel Name:	Project Manager Name: JOSEPH L.M. SANCHEZ	
ESF/ ARP Authorized Compliance Personnel Signature: Date	Project Manager Signature:	Date 10/17/2022
		<u> </u>

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6305	MENO, BONNY LYNN A.	Teacher Assistant (TA)	Talofofo - 319	
16921	QUINATA, AMANDA	Teacher Assistant (TA)	Talofofo - 319	
16206	MENO, BONNY RENEE	Teacher Assistant (TA)	Talofofo - 319	
16385	CHACO, II JESSE J	Teacher Assistant (TA)	Talofofo - 319	
7386	IGLESIAS, JANICE J.	Teacher Assistant (TA)	Talofofo - 319	

Immediate Supervisor's Name: ERWIN MANIBUSAN	10.5.22
Immediate Supervisor's Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: Januarinkos	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEYSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	Servicing a LBJES - 312.
15006	ALEXANDER, ELIZABETH	Teacher Assistant (TA)	Tamuning - 320	
16106	SAMBRANO, JASMIN	Teacher Assistant (TA)	Tamuning - 320	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	Tamuning - 320	
			1	

Immediate Supervisor's Name; GERALDINE QUEIADO		Project Coordinator Name: JOSHUA BLAS	ا
Immediate Supervisor's Signature	10/4/22	Project Coordinator Signature	0
Federal Programs Compliance Administrator Name:	under destablishment des Tres destablishment	Project Manager Name: JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature	Date	Project Manager Signature:	Jon

Project Coordinator Name:	
Project Coordinator Signature	Date
Project Manager Name: IOSEPH L.M. SANCHEZ	
Project Manager Signature: Joynshiby	Date 10/17/2022
and the same of th	

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	1
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	
[

Immediate Supervisor's Name: SOPHIA DUENAS	Project Coordinator Nam JOSHUA BLAS
Immediate Supervisor's Signature 10/5/2022	Project Coordinator Sign
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signatu

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature (/	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date _{10/17/2022}
//	

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10994	LAXAMANA, JUNELLIE MAE	Teacher Assistant (TA)	Upi - 321	
11906	MOJICA, LATOYA	Teacher Assistant (TA)	Upi - 321	
<u>157</u> 80	QUEJADO, ASHLEY K.	Teacher Assistant (TA)	Upi - 321	Resigned
13346	TORRES, MARISSA	Teacher Assistant (TA)	Upi - 321	
16591	CARLOS, KARLA	Teacher Assistant (TA)	Upi - 321	
13752	SANTOS, JAMES MIKKAEL	Teacher Assistant (TA)	Upi - 321	
15710	YURKO, AALIYAH	Teacher Assistant (TA)	Upi – 321	
			<u> </u>	
				!
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roject Co OSHUA E		Immediate Supervisor's Name: JULIE SALAS
Project Co	Date 10/4/22	Immediate Supervisor's Signature
roject M OSEPH L		Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
roject M	Date	Federal Programs Compliance Administrator Signature
,		_

Date
Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS-Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
16632	SABLAN, JEREMIAH MICHAEL	Teacher Assistant (TA)	VS Benavente – 431	
	ESAP, JOEY	Teacher Assistant (TA)	VS Benavente - 431	HOS NOT reported to VSARIUS Employee effective start after October 1, 2022
-				Employee endervo start and Coloser 1, 2022
<u> </u>	<u> </u>			

Immediate Supervisor's Name:	10/4/2022	Project Coordinator Name: JOSHUA BLAS	
Immediate Supervisor's Signature	Date	Project Coordinator Signature //	Date
Federal Programs Compliance Administrator Nan IGNACIO C. SANTOS	ne:	Project Manager Name: JOSEPH L.M. SANCHEZ	yan ngungahan dang dipagkapatan dang basah dang
Federal Programs Compliance Administrator Sign	ature Date	Project Manager Signature:	Date 10/17/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 4th Qtr (July-Sept)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, EUSA	Teacher Assistant (TA)	Wettengel - 322	
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel - 322	120
MANAGE II II	AIRMANNAMAN AND AND THEIR	ISUNUSU KALU (ALV II W.I.I.I.I.I.)	######################################	
10967	SANTOS, TELIANN ROSE SAN NICOLAS	Teacher Assistant (TA)	Wettengel - 322	
13006	AQUINO, NINA MARIE	Teacher Assistant (TA)	Wettengel - 322	

Immediate Supervisor's Name: EVANGELINE IGLESIAS		
Immediate Supervisor's Signature	10.4.72 Date	
Federal Programs Compilance Administrator	Name:	
Federal Programs Compliance Administrator	Slenature Date	

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 10/17/2022

	ECIT AND	pports & Academi			EVIDA C			10000	994,000-0			String Street, String Street, String Street, String Street, String Street, String Street, String Str	
	EGULAR SA		Lace		FY'20 Carryover	-		-	FY'21	-	and the state of the state of	PROGRAM TOTAL	
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	> Share	Salary	Fringe	Carryover	Salary		Pringe	Requested	Salary	Fringe	Total
TE 7/ 2/ 22		\$ 216,236.84	100%	\$ 216,238.84	86,195,51	\$ 302,734.38	\$ 216,238	84 5	86,495.54	\$ 302,734.34	5 432,477.68	\$ 172,991.07	\$ 405,444
PE 7/ 16/ 22		\$ 207,167.02	100%	\$ 207,167.00	5 82,866.81	\$ 290,833.83	\$ 207,167	D2 8	82,866.81	\$ 290,033.83			\$ 380,061
PE 7/ 30/ 22		\$ 208,579.90	100%	\$ 208,579.90	5 63,431.96	\$ 292,811.86	\$ 208,579	90 \$	83,431.96	\$ 292,011.84	\$ 417,159.80	\$ 166,863.92	\$ 384,02
PE & 13/22		\$ 212,076.60	100%	\$ 212,076.60	\$ 64,830.64	\$ 296,907.24	\$ 212,076	60 \$	84,830.64	\$ 296,907.24	\$ 424,153.20	\$ 169,661.28	\$ 593,81
E 8/ 27/ 22		\$ 213,709.07	100%	\$ 213,709.07	\$ 85,483.63	\$ 299,192.70	\$ 213,709	07 \$	85,483.63	\$ 299,192.76	\$ 427,418.14	\$ 170,967.26	\$ 596,36
PE 9/ 10/ 22		\$ 218,143.11	100%	\$ 218,143.11	\$ 87,257.24	\$ 305,400.35	\$ 216,143	11 5	67,257.24	\$ 305,400.35	\$ 436,286.22	\$ 174,514.49	\$ 610,00
FE 9/ 24/ 22		\$ 215,755.64	100%	\$ 215,755.64		\$ 302,057.90	\$ 215,753	64 \$	86,302.26	\$ 302,057.90	\$ 431,511.28	\$ 172,601.51	8 604,11
ub Totals	100000-10	1,491,670		1,491,670	596,668	2,088,338	1,491,67	0	596,668	2,068,338	2,983,340	1,193,336	4,176,0
ndirect Cost (9.5%)		141,709						_			2		\$ 141,
otal 3rd Qtr		\$ 1,633,378.85		\$ 1,491,670.18	\$ 396,668.07	\$ 2,088,338.25	5 1,491,670.1	8 5	396,668.07	\$ 2,068,338.25	\$ 2,983,340.36	\$ 1,193,336.14	\$ 4,176,676
	-				5	•	5	5	- 4	5	5		5
sh Tatala			Street, Squared	s .	,		,	3		5	5		5
ub Totals	10 7.0	2	-			2		-	III MARKET				LAN AND
ndirect Cost (9.5%)								-					5
otal 3rd Qtr				5	5	12.0	5 -	- 5	•	\$	5 -	5 .	\$
Grand Total 3rd Qtr	•	\$ 1,633,378.85	5 -	\$ 1,491,670.18	\$ 596,668.07	\$ 2,038,338.25	\$ 1,491,670.1	B \$ 3	596,668.07	\$ 2,088,338.25	\$ 2,983,340.36	\$ 1,193,336.14	\$ 4,176,676.
PA	RT TIMES	ALARIES	- 1	9	FY'20 Carryover			15-5-5	FY'21			PROGRAM TOTAL	
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Cattyover	Salery		Fringe	Requested	Salary	Fringe	Totals
	LOCAL DE							4					
112/22	-	\$ 836.70	100%	\$ 836.70	-	5 1,171.34		_	334.68	5 1,171.30			\$ 2,34
E 77 167 22	-	\$ 791.06	100%	\$ 791.06		5 1,107.48	\$ 791.		316.42	5 1,107.46			\$ 2,21
E 77 307 22		\$ 601.21	100%	\$ 601.21		5 1,121.69	\$ 801.	_	320.48	5 2,121.69	\$ 1,602.42		\$ 2,24
E & 13/22	-	1 789.92	100%	\$ 789.92		5 1,105.09	\$ 799.		315.97	5 8,105.89	\$ 1,579.84		\$ 2,21
E 8/ 27/ 22 E 9/ 10/ 22	-	\$ 1,085.17	100%	5 1,085.17	\$ 431.07	\$ 1,519.24	1,065	7 5	434.07	5 (.519.24	\$ 2,170.34	5 868.14	5 3,03
PE 9/ 24/ 22	1	3	100%	5 -	1			15		5	5	15	\$
ub Totals		4,304	100%	4,304	1,722	6,026	4,30	,	1,722	6,026	8,606	3,443	3 300
ndirect Cost (9,5%)		409		4,501	1,000	0,010	2,50	-	8,144	6/026	0,000	3/943	12,0 S
otal 3rd Qtr		\$ 4,712.95		\$ 4,304.06	5 1,721,62	\$ 6,025.68	\$ 4,304.0	4 8	1,721.62	\$ 6,023.68	\$ 8,608.12	\$ 3,443.25	5 12,081
			April 100		1,721,02			-	1,11102		\$ 0,000.12	3 3/FIS.23	12,001
	-			4			5	5	-	-	5	5	5
ob Totals				5			,	3			5 .	5	5
direct Cost (9.5%)		The state of the s				mar marine				and the same of			A LONG LAND
otal 3rd Qtr	-	\$ 1000000000000000000000000000000000000			\$.			5					5
and the same of the same	-					0 C000 (0)	5 -	C		\$ -	\$ -	3	\$
rand Total 3rd Qtr			5 -	\$ 4,304.06	\$ 1,721.62	\$ 6,025.68	\$ 4,304.0			\$ 6,025.68	\$ 8,608.12		\$ 12,051.
ertification: By sign	ing this repo	ort, I certify to the	best of my	knowledge that ti	he Fixed Asset Inv	entory Report is tr	ue, complete, and	accur	ate and in ac	cordance with rule	s and regulations g	overning the progra	m or project. I a
ware that any false, f ype or Print Name ar	d Title of Pr	ogram Manager	audit may	subject the to ciss	miai, civii, or autie	mangure penanties	. tols. cose, in	0 Z 10, 4			de, number, and exte	ension)	
ignature of Authorize	ed Certifying	Depur Official:	ty Superinte	JOSEPH L.M. SA andent, Curriculum (EC	E	IV	ED Entre province	617-30	90-1630	
				Voyuns.	why		OCT	17	2022	Date Report Subn tt	ed: (Month, Day, Ye		- 1
ne es Belev Manus	at Title - * *	nlast Care Con-		1						700		0/2022	
ype or Print Name ar				JOSHUA BLAS, Pro	oject Lead	FEDE GUAN	RAL PRO	GR/	AMS D	IVISION	de, number, and exte	ension) 00-1254	
ignature of Project (oordinator:			(Va	$\overline{\wedge}$		/ / / / / /	-141	OF ED	NORTHON	JCBLAS@	AGDOE,NET	
				AV						Date Report Submitt	ed: (Month, Day, Ye	ar)	NY DAY DIST

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

	-									
150 E	MOBILE INTERACTIVE				I	1				i
54368	WHITEBOARD MOBILE	APTMS-3	\$1,348.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	1
	STANDS & SPEAKERS		<u> </u>							Į.
	MOBILE INTERACTIVE									i e
54369	WHITEBOARD MOBILE	E-2MT9A	\$1,348.00	1	DL Perez	Ruby Dorian	20210363	3/19/2021	New	
	STANDS & SPEAKERS		1					-,,		
	MOBILE INTERACTIVE		 			<u> </u>				
54370							1			1
54370	WHITEBOARD MOBILE	APTMS-3	\$1,348.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	1
	STANDS & SPEAKERS							ļ		Ī .
53315	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53316	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53317	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	i
53318	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53319	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53320	LENOVO LAPTOP	L13 YOGA		_	_					
			\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	!
53321	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	<u> </u>
53322	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53323	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	1
53324	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	1
53325	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	· · · · · · · · · · · · · · · · · · ·
53326	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	1
53327	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office				
53328	LENOVO LAPTOP			-			20210362	3/19/2021	New	
		L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	ļ
53329	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	51FA	Office	20210362	3/19/2021	New	
53330	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53331	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	i
53332	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	i -
53333	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53334	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021		-
53335	LENOVO LAPTOP								New	
		L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53336	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53337	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53338	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53339	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53340	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	· · · · · ·
53341	LENOVO LAPTOP	L13 YOGA	5 847,77	1	SIFA	Office	20210362	3/19/2021	New	
53342	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53343	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	SIFA	Office				
				-			20210362	3/19/2021	New	!
53344	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	ļ
53345	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	Tiyan	Library	20210362	3/19/2021	New	ļ
53346	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	<u> </u>
53347	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	Tiyan	Library	20210362	3/19/2021	New	" "
53348	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	<u> </u>
53349	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53350	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	· · · · · · · · · · · · · · · · · · ·
53351	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	1					
				+	Tiyan	Library	20210362	3/19/2021	New	
53352	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53353	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53354	LENOVO LAPTOP	L13 YDGA	\$ 847,77	1	Tiyan	Library	20210362	3/19/2021	New	
53355	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53356	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	Tiyan	Library	20210362	3/19/2021	New	
53357	LENOVO LAPTOP	L13 YOGA	\$ 847,77		Tiyan	Library	20210362	3/19/2021	New	
53358	LENOVO LAPTOP	L13 YOGA	\$ 847.77		Tiyan	Library	20210362	3/19/2021	New	i
53359	LENOVO LAPTOP	L13 YOGA	\$ 847.77		Tiyan	Library	20210362			
								3/19/2021	New	
53360	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53361	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	tibrary	20210362	3/19/2021	New	
53362	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiγan	Library	20210362	3/19/2021	New	
53363	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53364	LENGTO DAFTOF [
53364 53365	LENOVO LAPTOP	L13 YOGA	\$ 847,77	1	Tiyan	Library	20210362	3/19/2021	New	

53367	A FANOUS LABTOR	142,400.	1 10 000	I	I (-v	lan.				
	LENOVO LAPTOP	L13 YOGA	\$ 847		Tiyan	Library	20210362	3/19/2021	New	<u> </u>
53368	LENOVO LAPTOP	L13 YOGA	\$ 847		Tiyan	Library	20210362	3/19/2021	New	
53369	LENOVO LAPTOP	L13 YOGA	\$ 847	77 1	Tiyan	Library	20210362	3/19/2021	New	
53370	LENOVO LAPTOP	L13 YOGA	\$ 847	77 1	Tiyan	Library	20210362	3/19/2021	New	
53371	LENDVO LAPTOP	L13 YOGA	\$ 847	77 1	Tryan	Library	20210362	3/19/2021	New	<u> </u>
53372	LENOVO LAPTOP	L13 YOGA	\$ 847	77 1	Tiyan	Library	20210362	3/19/2021	New	
53373	LENOVO LAPTOP	L13 YOGA	\$ 847	77 1	Tiyan	Library	20210362	3/19/2021	New	<u> </u>
53374	LENOVO LAPTOP	L13 YOGA	\$ 847		Tiyan	Library	20210362	3/19/2021	New	 -
53375	LENOVO LAPTOP	L13 YOGA	\$ 847							
53376	LENOVO LAPTOP				Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
		L13 YOGA	\$ 847		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53377	LENOVO LAPTOP	L13 YOGA	\$ 847		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53378	LENOVO LAPTOP	L13 YOGA	\$ 847		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	<u> </u>
53379	LENOVO LAPTOP	L23 YOGA	\$ 847	77 1	Simon Sanchez	Julleta Anitok	20210362	3/19/2021	New	
53380	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53381	LENOVO LAPTOP	L13 YOGA	\$ 847	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53382	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anltok	20210362	3/19/2021	New	1
53383	LENOVO LAPTOP	L13 YOGA	\$ 847	_	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53384	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53385	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362			<u> </u>
53386	LENOVO LAPTOP	L13 YOGA	\$ 847.	_				3/19/2021	New	
53387				_	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53388	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53389	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53390	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anltok	20210362	3/19/2021	New	
53391	LÉNOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anltok	20210362	3/19/2021	New	
53392	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53393	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53394	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53395	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53396	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53397	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021		
53398	LENOVO LAPTOP	L13 YDGA	\$ 847.						New	l
53399					Simon Sanchez	Julieta Anltok	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53400	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53401	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53402	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53403	LENOVO LAPTOP	L13 YOGA	\$ 847,		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53404	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53405	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53406	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53407	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53408	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53409	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53410	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53411	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53412	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021		
53413	LENOVO LAPTOP	L13 YOGA	\$ 847.			+			New	ļ————
53414	LENOVO LAPTOP				Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
		L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53415	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53416	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53417	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53418	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53419	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53420	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53421	LENOVO LAPTOP	L13 YOGA	S 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53422	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53423	LENOVO LAPTOP	L13 YOGA	\$ 847.	_	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53424	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53425	LENOVO LAPTOP	L13 YOGA	\$ 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53426	LENOVO LAPTOP	L13 YOGA	5 847.		Simon Sanchez	Pauleen Mateo	20210362	3/19/2021		r
53427	LENOVO LAPTOP	L13 YOGA	\$ 847.				-		New	<u> </u>
-3767	ELHOTO DAFTOF	LLUTOUM	3 847.	, I	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	

\$3.939				,								
\$5.000 \$5.000 \$5.000 \$5.000 \$5.000 \$5.000 \$7.77 \$1.0000 \$5.000 \$7.77 \$1.0000 \$1.00	53428	LENOVO LAPTOP	L13 YOGA	\$ 847	.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
\$5.9537 \$1.9000 UNFOP \$1.900A \$ 9.077 \$ 9000 Sender Pulseen Marco \$202,0002 \$197,0001 New	53429	LENOVO LAPTOP	L13 YOGA	\$ 847	77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	i
\$3433 LENOX LATERON LENO	53430	LENOVO LAPTOP	L13 YOGA	\$ 847	.77	1	Simon Sanchez	Pauleen Mateo	20210362			
\$3433 LEDOTO LAPTOR LEDO	53431	LENOVO LAPTOP	L13 YOGA		_							
Section Sect	53432	LENOVO LAPTOP										-
SAMPA								\				
\$1,000 \$						$\overline{}$			-			
SSR80												
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53488 LENOVO LAPTOP L13 YOGA \$ 847.77 1 Inarajan ES Michelle Paulino 20210362 3/19/2021 New	53488	LENOVO LAPTOP	L13 YOGA	\$ 847.	77 1	1	narajan ES	Michelle Paulino	20210362	3/19/2021	New	

53489	LENOVO LAPTOP	L13 YOGA	5 847,77 1	Inarajan ES	Michelle Paulino	20210252	244440000		
53490	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	_		20210362	3/19/2021	New	
53491	LENOVO LAPTOP	L13 YOGA		Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53492	LENOVO LAPTOP		\$ 847.77 1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	ļ
53493		L13 YOGA	\$ 847.77 1	inarajan ES	Michelle Paulino	20210362	3/19/2021	New	<u> </u>
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	J
53494	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	<u> </u>
53495	LENOVO LAPTOP	L13 YOGA	5 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53496	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	·
53497	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	<u> </u>
53498	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	1
53499	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn tanada	20210362	3/19/2021	New	1
53500	LENOVO LAPTOP	L13 YOGA	\$ 847.77	Machananao	Laafyn Lanada	20210362	3/19/2021	New	
53501	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53502	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53503	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53504	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	~
53505	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362			
53506	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao			3/19/2021	New	
53507	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Laalyn Lanada	20210362	3/19/2021	New	
53508	LENOVO LAPTOP	L13 YOGA		Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53509	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53510			\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53510	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53512	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53513	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	<u></u>
53514	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53515	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53516	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	· ·
53517	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53518	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53519	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	-
53520	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53521	LENOVO LAPTOP	L13 YOGA	5 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53522	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	···
53523	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53524	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53525	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53526	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021		
53527	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao				New	
53528	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53529	LENOVO LAPTOP	L13 YOGA			Haydee Ampurias	20210362	3/19/2021	New	
53530	LENOVO LAPTOP	L13 YOGA		Machananao	Haydee Ampurlas	20210362	3/19/2021	New	
53531			\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53532	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53533	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53534	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53535	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53536	LENOVO LAPTOP	L13 YOGA	S 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53537	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	<u></u>
53538	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurlas	20210362	3/19/2021	New	-
53539	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurlas	20210362	3/19/2021	New	
53540	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53541	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53542	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53543	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53544	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53545	LENOVO LAPTOP	L13 YOGA	5 847,77 1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53546				Machananao	Haydee Ampurias	20210362	3/19/2021	New	
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53547	LENOVO LAPTOP	L13 YOGA				20210252			
53547 53548	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Machananao	Haydee Ampurlas	20210362	3/19/2021	New	
53547 53548 53549						20210362 20210362 20210362			

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53550	LENOVO LAPTOP	L13 YOGA	5 847	_	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53551	LENOVO LAPTOP	L13 YOGA	5 84	_	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53552	LENOVO LAPTOP	L13 YOGA	\$ 847	7,77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53553	LENOVO LAPTOP	L13 YOGA	\$ 847	7.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53554	LENOVO LAPTOP	L13 YDGA	\$ 847	7.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53555	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53556	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	- New	
53557	ACER CHROMEBOOK	C733T	\$ 324								
				_	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	-
53558	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53559	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53560	ACER CHROMEBOOK	C733T	\$ 324	1.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53561	ACER CHROMEBOOK	C733T	\$ 324	1.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53562	ACER CHROMEBOOK	C733T	\$ 324	1.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53563	ACER CHROMEBOOK	C733T	\$ 324	-	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53564	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362			
53565	ACER CHROMEBOOK	C733T		_		-			3/19/2021	New	
			\$ 324	$\overline{}$	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53566	ACER CHROMEBOOK	C733T	\$ 324	\rightarrow	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	<u> </u>
53567	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	1
53568	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53569	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53570	ACER CHROMEBOOK	C733T	\$ 324	_	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	<u> </u>
53571	ACER CHROMEBOOK	C733T	\$ 324	_	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53572	ACER CHROMEBOOK	C733T	\$ 324	_							
53573	ACER CHROMEBOOK	C733T		-		Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
	-		\$ 324	$\overline{}$		Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53574	ACER CHROMEBOOK	C733T	\$ 324	_	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53575	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53576	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53577	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53578	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	1
53579	ACER CHROMEBOOK	C733T	\$ 324	\rightarrow	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53580		C733T		_							
	ACER CHROMEBOOK		\$ 324	-	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53581	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$		Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53582	ACER CHROMEBOOK	C733T	\$ 324	_	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53583	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53584	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53585	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53586	ACER CHROMEBOOK	C733T	\$ 324	_	77777	Adacao	Casey Ong	20210362	3/19/2021	New	
53587	ACER CHROMEBOOK	C733T	\$ 324	_		Adacao	Casey Ong	20210362	3/19/2021	New	
53588	ACER CHROMEBOOK	C733T	5 324	_	1			-			
	4			_		Adacao	Casey Ong	20210362	3/19/2021	New	
53589	ACER CHROMEBOOK	C733T	5 324	_	1	Adacao	Casey Ong	20210362	3/19/2021	New	ļ
53590	ACER CHROMEBOOK	C733T	\$ 324	_	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53591	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53592	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53593	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53594	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$		Adacao	Casey Ong	20210362	3/19/2021	New	
53595	ACER CHROMEBOOK	C733T	\$ 324	\rightarrow		Adacao		20210362	3/19/2021		
53596		C733T		ightarrow			Casey Ong			New	
	ACER CHROMEBOOK		\$ 324	$\overline{}$		Adacao	Casey Ong	20210362	3/19/2021	New	
53597	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$		Adacao	Casey Ong	20210362	3/19/2021	New	
53598	ACER CHROMEBOOK	C733T	\$ 324	_		Adacao	Casey Ong	20210362	3/19/2021	New	
53599	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53600	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53601	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adação	Casey Ong	20210362	3/19/2021	New	
53602	ACER CHROMEBOOK	C733T	\$ 324	_		Adacao	Casey Ong	20210362	3/19/2021	New	
53603	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$				20210362			
	ACER CHROMEBOOK			$\overline{}$		Adacao	Casey Ong		3/19/2021	New	
53604		C733T	\$ 324	_		Adacao	Casey Ong	20210362	3/19/2021	New	
53605	ACER CHROMEBOOK	C733T	\$ 324	_		Adacao	Casey Ong	20210362	3/19/2021	New	
53606	ACER CHROMEBOOK	C733T	\$ 324	_	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53607	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53608	ACER CHROMEBOOK	C733T	\$ 324	.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53609	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$		Adacao	Casey Ong	20210362	3/19/2021	New	
53610	ACER CHROMEBOOK	C733T	\$ 324	$\overline{}$		Adacao	Casey Ong	20210362	3/19/2021	New	
	THE THE PERSON NAMED OF TH	w- 441	1 2 324		-		feesel oug	1050111	21 731 4047	INCW	

53611	ACER CHROMEBOOK	С733Т	\$ 324.00	1	Adacao	Caray One	30310363	2/10/2021	1	
53612	ACER CHROMEBOOK	C733T	\$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53613	ACER CHROMEBOOK	C733T	5 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53614	ACER CHROMEBOOK	C733T	\$ 324.00	1		Casey Ong	20210362	3/19/2021	New	
53615					Adacao	Casey Ong	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	<u> </u>
53616	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53617	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53618	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53619	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53620	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53621	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53622	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	1
53623	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53624	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	1
53625	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53626	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53627	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53628	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	_
53629	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	···
53630	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53631	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53632	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53633	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53634	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	<u> </u>
53635	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53636	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53637	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53638	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	-
53639	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53640	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53641	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53642	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53643	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53644	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53645	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53646	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53647	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021		
53648	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53649	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362		New	
53650	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53651	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido			3/19/2021	New	
53652	ACER CHROMEBOOK	C733T	S 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53653	ACER CHROMEBOOK	C733T				Elizabeth Brooks	20210362	3/19/2021	New	
53654	ACER CHROMEBOOK ACER CHROMEBOOK	C733T	\$ 324.00 \$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53655	ACER CHROMEBOOK	C733T		1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53656	ACER CHROMEBOOK ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53657	ACER CHROMEBOOK ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53658			\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53659	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53660	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53661	ACER CHROMEBOOK ACER CHROMEBOOK	C733T C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
			\$ 324.00		Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53662	ACER CHROMEBOOK	C733T	\$ 324.00		Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53663	ACER CHROMEBOOK	C733T	\$ 324.00		Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53664	ACER CHROMEBOOK	C733T	\$ 324.00		Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53665	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53666	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53667	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53668	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53669	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53670	ACER CHROMEBOOK	C733T	\$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53671	ACER CHROMEBOOK	C733T	\$ 324.00		Carbullido	Elizabeth Brooks	20210302	3/13/2021	14544	

- 53672 -	ACER CHROMEBOOK	C733T	\$ 324.00 1	Carbullido	Elizabeth Brooks	20210267	2/10/2021	Ata	1
53673	ACER CHROMEBOOK	C733T			Elizabeth Brooks	20210362	3/19/2021	New	
53674			\$ 324.00 1		Elizabeth Brooks	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T	\$ 324.00 1		Elizabeth Brooks	20210362	3/19/2021	New	
53675	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	<u> </u>
53676	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	<u> </u>
53677	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	1
53678	ACER CHROMEBOOK	C733T	\$ 324.00 1	Ct Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53679	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53680	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53681	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	
53682	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	
53683	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021		
53684	ACER CHROMEBOOK	C733T	\$ 324.00 1			+		New	
53685	ACER CHROMEBOOK	C733T			Catherine Terlaje	20210362	3/19/2021	New	
53686			\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje	20210362	3/19/2021	New	
53687	ACER CHROMEBOOK	C733T	\$ 324.00 1	_	Catherine Terlaje	20210362	3/19/2021	New	<u> </u>
53688	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53689	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53690	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53691	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53692	ACER CHROMEBOOK	C733T	\$ 324.00 1	Ct. Taitano	Catherine Terlaje	20210362	3/19/2021	New	-
53693	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	<u> </u>
53694	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53695	ACER CHROMEBOOK	C733T	5 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53696	ACER CHROMEBOOK	C733T	S 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021		
53697	ACER CHROMEBOOK	C733T	\$ 324.00 1		Catherine Terlaje			New	
53698	ACER CHROMEBOOK			CL Taitano		20210362	3/19/2021	New	
53699		C733T	\$ 324.00 1	CL Taltano	Catherine Terlaje	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53700	ACER CHROMEBOOK	C733T	\$ 324.00 1	Ct. Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53701	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53702	ACER CHROMEBOOK	C733T	5 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53703	ACER CHROMEBOOK	C733T	5 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53704	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53705	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53706	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53707	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53708	ACER CHROMEBOOK	C733T	\$ 324.00 1	Ct Taitano	Erika Suba	20210362	3/19/2021	New	
53709	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53710	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021		
53711	ACER CHROMEBOOK	C733T		_				New	
53712	ACER CHROMEBOOK			CL Taitano	Erika Suba	20210362	3/19/2021	New	
		C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53713	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53714	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53715	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53716	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taltano	Erika Suba	20210362	3/19/2021	New	
53717	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53718	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53719	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53720	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53721	ACER CHROMEBOOK	C733T	\$ 324.00 1	Ct. Taitano	Erika Suba	20210362	3/19/2021	New	
53722	ACER CHROMEBOOK	C733T	\$ 324.00 1	_	Erika Suba	20210362	3/19/2021	New	
53723	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53724	ACER CHROMEBOOK	C733T	5 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53725	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano					
53726	ACER CHROMEBOOK	C733T			Erika Suba	20210362	3/19/2021	New	
53727	ACER CHROMEBOOK		5 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
		C733T	5 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53728	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53729	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53730	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53731	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53732	ACER CHROMEBOOK	C733T	\$ 324.00 1	CL Taitano	Erika Suba	20210362	3/19/2021	New	

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ACRE CHEMISTORY CTATE	53733	ACER CHROMEBOOK	C733T	\$ 324.00	1	Cl. Taitano	Erika Suba	20210362	3/19/2021	New	
ACK CONDINATION C.137	53734	ACER CHROMEBOOK	C733T	\$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
APT	53735	ACER CHROMEBOOK	C733T	\$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
MATERIORIMBOOK C1317	53736	ACER CHROMEBOOK	C733T		1						
\$2,729	53737					+					
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## ## ## ## ## ## ## #					1	tiguan	Genevieve Santos	20210362	3/19/2021	New	
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\$3744 ACR ORIOMEDOCK C737 \$ 3,1400 1 Uguan Generice Santon \$301082 \$3797021 New	53741	ACER CHROMEBOOK	C733T	\$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	111111111111111111111111111111111111111
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33744 ACE CHROMEBOOK C7387 S 324.00 Liguan Generice Station 20210362 37/97/201 Rev			C733T	\$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
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				\$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
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S3779 ACER CHROMEBOOK C733T S 324.00 1 Uguan Michelle DeGuzman 20210362 3/19/2021 New	53778	ACER CHROMEBOOK	C733T	\$ 324.00	1	Liguan		20210362			
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S3784 ACER CHROMEBOOK C733T S 324.00 1 Liguan Michelle DeGuzman 20210362 3/19/2021 New	53783	ACER CHROMEBOOK	C733T	\$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
S3785 ACER CHROMEBOOK C733T S 324.00 1 Liguan Michelle DeGuzman 20210362 3/19/2021 New	53784	ACER CHROMEBOOK	C733T	\$ 324.00	1	Liguan	Michelle DeGuzman				
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53794	ACER	CHROMEBOOK	C733T	\$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	,
53795	ACER	СНЯОМЕВООК	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53796	ACER (CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53797	ACER	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	,
53798	ACER	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53799	ACER (CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53800	ACER (CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53801	ACER (CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53802	ACER (CHROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53803	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53804	ACER (CHROMEBOOK	C733T	 \$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53805	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53806	ACER C	СНКОМЕВООК	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53807	ACER C	СНЯОМЕВООК	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808	ACER C	CHROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809	ACER C	CHROMEBOOK	C733T	 \$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810	ACER C	CHROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811	ACER C	CHROMEBOOK	C733T	 \$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812	ACER C	HROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813	ACER C	CHROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814	ACER C	НКОМЕВООК	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815	ACER C	НЯОМЕВООК	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816	ACER C	HROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817	ACER C	HROMEBOOK	С733Т	 \$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818	ACER C	CHROMEBOOK	C733T	 \$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821	ACER C	HROMEBOOK	С733Т	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822	ACER C	HROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824	ACER C	CHROMEBOOK	C733T	\$ 324.00	1	Ordot Chalan Pago	tenilyn Cruz Ancaya	20210362	3/19/2021	New	

53825	Alice Control of the	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53829		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	-
53838		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	,
53840		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53847		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		\$ 324.00		Ordot Chalan Pago		20210362	3/19/2021	New	
Certification:	By signing this report,	I certify to the best of my	knowledge that the	Fixed Asset Inv	entary Repo	rt is true,	complete, and acci	irate and in accordance	with rules and regu	lations governin	ng the program or projec	t. I am aware that any false,

flictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)			
Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)		
JOSEPH L.M. SANCHEZ	671-300-1630		
Signature of Authorized Certifying Official:	Email address:		
Work Indog.	isanchez@cdoe.net		
() Santa and a	Date Report Submitted: (Month, Day, Year)		
	10/10/2022		
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)		
JOSHUA BLAS	671-300-1254		
Signature of Project Coordinator:	Email address: cblas@gdoe.net		
\bigcap	Date Report Submitted: (Month, Day, Year)		
47	10 10 2022		
V			

•		FEDERALLY FUNDED FIXED ASSE	PARTMENT OF EDUCATION FINVENTORY - \$5,000.00 and ABOVE from I/SCHOOL: CENTRAL OFFICE	PRESENT	
inventory Date:	10/10/2022	JOSHUA BLAS		930	10/10/2022
		Name		Synature	Date
New Tag Older Tag	Item Description	Model # Serial # Amount QTY	Location Equipment Issued to	PO# Purchase Date Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	and in accordance with rules and regulations governing the program or project. I am awars that any false, fictitious, or		
Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)		
JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	671-300-1630		
Signature of Authorized Certifying Official:	Email address:		
Vary Into	isanchez@adoe.net		
	Date Report Submitted. (Month, Day, Year)		
700.2	10/10/2022		
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)		
// JOSHUA BLAS	671-300-1254		
Signature of Project Coordinator:	Email address:		
\sim	icbles@igdoe.net		
$\langle \lambda h \rangle \setminus$	Date Report Submitted: (Month, Day, Year)		
	10/10/2022		

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Ouarterly Report Documents:

J	Treport 2 ocuments.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidate	ated Grant FFY 2021 Grant#: S403A210002				What qu	arter is this repo	rt filed? Mar	k an" X"	
PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT					10/ 01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22	
PROJECT COORDINAT	FOR: DORIS BUK	KOSA			1st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
PROJECT MANAGER:	ERIKA S. CRUZ,	DS ESCL			REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22		
STATE PROGRAM OF	FICER: STEPHAN	E N. CHAR	GUALAF			NNUAL REPORT			
AMOUNT BUDGETED (FFY 2021):			Γ EXPENDED: expenditures/payouts	to date)		ERCENTAGE OI verall Expenditure div			
\$ <u>4,191,6</u>	98.61		\$ <u>1,</u>)53,766.59		<u>25</u> %			
AMOUNT BUDGETED (FFY 2020):				to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
\$_3,560,	549.96		\$ <u>3,359,57</u>	2.56	94_%				
		AND RESIDENCE OF THE PERSON NAMED IN			LATION to REC			220A20	
Grade Level(s)	PRIV. Students	ATE NON-PU Parents	JBLIC SCHOOL Teachers	Admin.	PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Students Parents Teachers Adv				
Pre-K - 5	Students	rarents	1 eachers	Admin.	3,245	209	198	Admin.	
6 - 8		<u> </u>			1,571	0	140	224	
9 - 12	1		1		1,722	96	110	415	
LIST THE PROJECT GOALS:	At the end of the improve the healt					iscipline and sus	pension rates for	students and to	
LIST THE PROJECT OBJECTIVES:	4.2 PBIS Frame	work: 3% increase i Increase Scho ositive Behavi 60% more kn	n school site impl ool Safety Percept	ion Survey rate to ool Environment	PBIS Framework f	rom previous year			

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Year 2: Reduce the suspension rate to 18%

4.4 Health & Safety

- Year 2: Increase the number of student participants by 10% from previous year
- Year 2: Reduce the number of obese and extremely obese students by 0.33% from the previous year

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
I. Social Supports & Outreach Teams (SSOT)	4.1 SSOT SSOT closed 6,618 referrals with 117 pending for the 3 rd quarter, conducting 947 home visits. Eight (8) Student Engagement (SE) activities and three (3) Parent Engagement (PE) activities were conducted this reporting period. Seven (7) Staff Development (SD) trainings were conducted this reporting period. Three (3) Professional Development (PD) trainings were attended this reporting period.	■ The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning — Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for our students and employees. ■ Eight SE were conducted: Student Engagement (SE) → 07/18/22: Summer Outreach → 07/20/22: Summer Outreach → 07/29/22: Summer Outreach → 07/29/22: Summer Outreach → 08/03/22: Two Student/Parent Orientations → 08/04/22: Two Student/Parent Orientations ■ Three PE were conducted: Parent Engagement (PE) → 07/30/22: 6th Annual GDOE Fair → 08/03/22: Student Parent Orientation → 08/04/22: Student Parent Orientation ■ Seven Staff Development were conducted: Staff Development (SD) → 06/28/22: School Safety Conference → 06/30/22: School Safety Conference → 06/30/22: Leadership Academy → 08/08/22: AIJMS Professional Development → 09/02/22: Two CG Technical Assistance Training

GOAL/COMPONENT	DATA GENERATED FROM ACTIVI	■ Three PD sessions were provided: Professional Development (PD) > 07/06/22: Cultural & Linguistically Appropriate Services (CLAS) Training > 09/01 & 02/22: CG22 Technical Assistance Training > 09/02/22: Guam Psychological Association (GPA) Ethics Training NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED FULLY COMPLETED	1. Table of Student Referrals Type of Referral Attendance Behavior Interpreter/iTranslator Medical Registration School Parent Conference Support Services 4th Quarter Closed Closed O 1327 Behavior 1339 139 139 139 139 139 139 139 139 13	The SCCE Project SSOT Services achieved an actual completion rate of 98% for this reporting period, exceeding its annual goal of 75%. The SCCE Project SSOT Services achieved an actual completion rate of 98% for this reporting period, exceeding its annual goal of 75%. The SCCE Project SSOT Services achieved an actual completion rate of 98% for this reporting period, exceeding its annual goal of 75%.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based		Qua	rterly Perfo (Target vs	rmance Mea s. Actual)	sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
4.1 75% successful completion of referrals Completion rate on student referrals – 6,618/6,735=98% (Target met)	Year 2: 75% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	SY20- 21: (4th	Target: 75% success rate Actual: 92% success rate (SY21 - 22: 1st Qtr): 96% Referral completion 204 open 6 EA • 0 SE/0 PE • 2 SD (1/37) • 4 PD – Up to 24	Target: 75% success rate Actual: 93% success rate (SY21 - 22: 2 nd Qtr): 96% Referral completion 226 open 14 EA 1 SE/0 PE 1 SD (1/46) 12 PD – Up to 24	Target: 75% success rate Actual: 96% success rate (SY21 - 22: 3 rd Qtr): 96% Referral completion 77 open 3 EA 0 SE/0 PE 0 SD 3 PD - Up to 16	Target: 75% success rate Actual: 98% success rate (SY21 - 22: 4th Qtr): 98% Referral completion 1177 open 21 EA 8 SE/3 PE 7 SD 3 PD — Up to 7

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2. Positive Behavior Interventions and Support (PBIS) Framework	4.2 PBIS Framework 1. Increase in school site PBIS implementation by 2%. Coaching Supports • Zero Student Engagement (SE) activity and one (1) Parent Engagement (PE) activities were conducted this period. • Provided nine (9) Staff Development (SD) trainings to personnel Ongoing (100% completed). • Project personnel took the opportunity to attend one (1) Professional Development (PD) training Ongoing (100% completed). Positive Learning Center Classrooms SY21-22 School 1st QTR 2nd QTR 3nd QTR 4th Qtr VSABMS 15 OMS 0 JRMS 1 LPUMS 22 Tiered Fidelity Inventory (TFI) (Implementation Assessment)	 PBIS The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for our students and employees. Zero (0) SE, one (1) PE were conducted. Parent Engagement ○ 07/30/22: 6th Annual GDOE Fair Nine SD were conducted Staff Development ○ 06/28/22: Two School Safety Conference ○ 06/30/22: Two School Safety Conference ○ 06/30/22: Two School Safety Conference ○ 07/28/22: PBIS Professional Development ○ 08/08/22: Two PBIS Professional Development One PD was provided Professional Development ○ 09/01 & 02/22: CG22 Technical Assistance Training
	 Tiers I, II and II Maintain School Safety Perception Survey Rate of 82% - Assessment conducted in 3rd Quarter. Last School Safety Perception Survey conducted in 3rd Qtr SY18-19. 	 TFI Results Annual assessment administered in 3rd quarter

GOAL/COMPONENT DATA GENERATED FROM ACTIVITIES NARRATIVE ON COMPONENT'S EFFECTIVENESS Tiered Fidelity Inventory(TFI) (Implementation Assessment) -Tiers I. II and III 3rd Quarter TFI Results Tiered Fidelity Inventory(TFI) Implementation Assessment (Results from 3rd Qtr Year 2: 3% increase in school site implementation of the Tier I Tier II Tier II PBIS Framework from previous year. STATUS FOR COMPONENT: Schools SY21-SY19-SY21-SY19-SY21-SY19-PLEASE CHECK ONE: ✓ 20 22 20 22 20 22 Adacao ES 100% 100% 97% 100% 100% 100% **TFI Results** Agana Heights ES 90% 87% 90% 50% 90% 24% □ NOT STARTED Tier I: Astumbo ES 97% 100% □ LESS THAN 50% 97% 100% 97% 100% 54% of Elementary Schools met the 3% increase COMPLETED B.P. Garbullido ES 97% 90% 97% 91% 97% 100% □ COMPLETED 50% OR 75% of Middle Schools met the 3% increase Gapt. H.B. Price ES 67% 93% 67% 85% 67% 91% MORE 50% of High Schools met the 3% increase **Ghief Brodie ES** 9% 37% 9% 9% ✓ FULLY COMPLETED C.I. Taitano ES 51% 51% 51% Tier II: D.L. Perez ES 84% 84% 88% 84% 85% 97% 54% of Elementary Schools met the 3% increase Finegaven ES 100% 96% 100% 96% 100% 96% H.S. Truman ES 57% 85% 13% of Middle Schools met the 3% increase 57% 20% 57% 46% Inarajan ES 99% 99% 99% 0% of High Schools met the 3% increase J.M. Guerrero ES 87% 77% 96% 77% 96% 96% J.O. San Miguel ES 88% 88% 88% Tier III: Liguan ES 93% 88% 88% 58% of Elementary Schools met the 3% increase 88% 96% 94% L.B. Johnson ES 93% 81% 81% 96% 81% 97% 0% of Middle Schools met the 3% increase M.A. Ulloa ES 100% 100% 90% 100% 100% 97% 0% of High Schools met the 3% increase Mill. Lujan ES 78% 100% 65% 69% 71% 56% Machananao ES 100% 100% 100% 100% 100% 100% M. Sablan ES 78% 87% 78% 73% 78% Merizo Martyrs ES 41% 80% 41% 85% 41% 100% Ordot Chin Pago ES 29% 29% 93% 29% P.G. Luian ES 87% 87% 87% Talofofo ES 76% 76% 59% 76% Tamuning ES 81% 93% 81% 96% 81% Upi ES 100% 100% 96% 100% 94% Wettengel ES 96% 90% 99% 88% 100% 76%

	Ti	ër I	Tie	rII	Tier II		
Schools	SY19- 20	SY21- 22	SY19- 20	SY21- 22	SY119- 20	SY21- 22	
A.I. Johnston MS	30%	TENTE					
Astumbo MS	31%	83%		85%			
F.B. Leon Guerrero MS	32%	43%		× × ×			
Inarajan MS	23%	40%					
J. Rios MS	26%	23%		129	LIE X		
L.P. Untalan MS	41%	60%	41%				
Oceanview MS	31%	100%					
V.S.A. Benavente MS	26%	90%					
G. Washington HS							
JiF. Kenneday HS		50%					
Okkodo HS		57%					
Southern HS							
S. Sanchez HS							
TiyaniHS	31%	100%	7			8	

Tier I

Target met: 14 Elementary Schools; 6 Middle Schools and 3 High School.

Target not met: 12 Elementary Schools; 2 Middle Schools and 3 High Schools.

Tier I

Target met: 14 Elementary Schools; 1 Middle Schools and 0 High School.

Target not met: 12 Elementary Schools; 7 Middle Schools and 6 High Schools.

Tier II

Target met: 15 Elementary Schools; 0 Middle Schools and 0 High School. **Target not met:** 12 Elementary Schools; 8 Middle Schools and 6 High Schools.

2. Maintain School Safety Perception Survey Rate of 80% - Target not met.

School-wide Assessment Survey (SAS) & School Safety Survey (SSS) (3rd Qtr Results)

Schools	SAS	SSS			
Schools		Risk Factors	Protective Hactors		
Adacao ES	94%	27%	80%		
Agana Heights ES	82%	22%	73%		
Astumbo ES	88%	38%	71%		
B.P. Carbullido ES	87%	32%	77%		
Gapt. H.B. Price ES	82%	46%	73%		
Chief Brodie ES	9%	39%	69%		
C.L Taitano ES	51%	26%	80%		
D.L. Perez ES	84%	40%	71%		
Finegayen ES	96%	36%	72%		
H.S. Truman ES	57%	23%	78%		
Inarajan ES	99%	24%	64%		
J.M. Guerrero ES	96%	39%	73%		
J.Q. San Miguel ES	88%				
Liguan ES	88%	17%	81%		
L.B. Johnson ES	81%	24%	77%		
M.A. Ulioa ES	100%	30%	71%		
M.U. Lujan ES	78%	35%	61%		
Machananao ES	100%	25%	68%		
M. Sablan ES	78%	32%	75%		
Merizo Martyrs ES	41%	28%	70%		
Ordot-Chin Pago ES	29%	22%	83%		
P.C. Lujan ES	87%	22%	81%		
Talofofo ES	76%	30%	76%		
Tamuning ES	81%	36%	78%		
Upi ES	100%	29%	69%		
Wettengel ES	96%	41%	71%		

3rd Ouarter SSP Results

■ Year 2: Increase Safety Perception Survey to 82%.

School-wide Assessment Survey Results

SAS

- ➤ 16 Elementary Schools out of 26 rated 82% or higher
- > 3 Middle Schools out of 8 rated 82% or higher
- > 1 High School out of 6 rated 82% or higher

School Safety Survey Results

SSS

Risk Factors

- ➤ 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Risk Factor Rating of 17% and another school with the highest Risk Factor Rating of 46%
- ➤ All 8 Middle Schools completed the survey with 1 school having the lowest Risk Factor Rating of 39% and another school with the highest Risk Factor Rating of 62%
- ➤ All 6 High Schools completed the survey with 1 school having the lowest Risk Factor Rating of 36% and another school with the highest Risk Factor Rating of 67%

Protective Factors

- ➤ 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Protective Factor Rating of 61% and another school with the highest Protective Factor Rating of 83%
- ➤ All 8 Middle Schools completed the survey with 1 school having the lowest Protective Factor Rating of 63% and another school with the highest Protective Factor Rating of 84%
- > All 6 High Schools completed the survey with 1

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

School-wide Assessment Survey (SAS) & School Safety Survey (SSS) Results (cont'd)

0 1 1	DAG		SSS
Schools	SAS	Risk Hactors	Protective Factors
A.I. Johnston MS	67%	55%	67%
Astumbo MS	85%	44%	76%
F.B. Leon Guerrero MS	59%	61%	63%
Inarajan MS	71%	45%	66%
J. Rios MS	74%	39%	65%
L.P. Untaian MS	80%	47%	77%
Oceanview MS	93%	44%	84%
V.S.A. Benavente MS	89%	56%	80%
G. Washington HS	21%	67%	56%
J.R. Kenneday HS	69%	36%	68%
Okkodo HS	70%	54%	73%
Southern HS	70%	58%	68%
S. Sanchez HS	75%	62%	70%
Tiyan HS	84%	52%	75%

school having the lowest Protective Factor Rating of 56% and another school with the highest Protective Factor Rating of 75%

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua	rterly Perfo (Target v	rmance Mea s. Actual)	sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
II. PBIS Framework 4.2.1 3% overall increase in each school site in the level of implementation of the PBIS Framework Target Met: Tier I: 23 schools Tier II: 15 schools Tier III: 15 schools	Year 2: 3% increase in school site implementation of the PBIS Framework from previous year	1. Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	Target: Ongoing impleme ntation Actual: No assessme nt conducte d	Target: 3% increase from previous year Actual: ES TFI AVG 26 schools): Tier 1: 81% Tier 2: 72% Tier 3: 71% MS TFI AVG (1 school): Tier 1: 79% HS TFI AVG (1 school): Tier 1: 51%	Target: 3% increase From previous year Actual: ES TFI: 17 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 1 school met 3% increase	Target: 3% increase From previous year Actual: ES TFI: 14 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 3 school met 3% increase	Target: 3% increase From previous year Actual: Annual Assessment conducted in 3rd quarter

4.2.2 Increase Safety Perception Survey to 82%. Target Met: SAS: 20 schools - Year 2: Increase School Safety Perception Survey rate to 82%.	2. School-wide Assessment Survey and School Safety Survey	Percentage increase in safety perception survey results	Yes	Target: Maintain 80% rate Actual: No assessme nt conducte d	Target: 82% rate Actual: Assessment to be conducted in 3rd quarter	Target: 82% rate Actual: Assessment to be conducted in 3rd quarter	Target: 82% rate Actual: SAS > 16 Elem Schools out of 26 rated 82% or higher > 3 Middle Schools out of 8 rated 82% or higher > 1 High School out of 6 rated 82% or higher SSS Risk Factors > 25 Elem Schools: Lowest Rate = 17%; Highest Rate = 46% > 8 Middle Schools: Lowest Rate = 39%; Highest Rate = 39%; Highest Rate = 39%; Highest Rate = 39%; Highest Rate = 36%; Highest Rate =	Target: 82% rate Actual: Annual Assessment conducted in 3rd quarter
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PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	4.3 Promoting Positive Behavior And Safe School Environment 1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	 Training sign in sheets Survey results compilation sheet
	2. Reduce discipline rate to 37%3. Reduce the suspension rate to 18%	 District Discipline Data District Discipline Data

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
GOAL/COMPONENT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR	1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned > FBLGMS: 51 Respondents/69 Participants = 94% responded more knowledgeable (Target met) > VSABMS: 19 Respondents/19 Participants = 95% responded more knowledgeable (Target met) > AMS: 14 Respondents/14 Participants = 100% responded more knowledgeable (Target met) 2. Reduce discipline rate to 37% 1,218 Infractions/26,619 Students Enrolled = 5% (Target met)
MORE ✓ FULLY COMPLETED	3. Reduce the suspension rate to 18% 628 Suspension/26,619 Total Infractions = 2% (Target met)

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua	rterly Perfo (Target v	rmance Mea s. Actual)	sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Safe School Environments 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Target Met: 82% of participations reported more knowledge and	Year 2: 60% more knowledge and more confident in implementing strategies learned	Project data Training Exit Survey	Percentage increase in implementation assessment rate	Yes	SY20-21: (4th Qtr): Target: 40% increase Actual: No assessment conducted	Target: 60% rate Actual: No Assessment Conducted	Target: 60% rate Actual: No Assessment Conducted	Target: 60% rate Actual: 20 participants/ 20 reporting more knowledge and confident = 100%	Target: 60% rate Actual: 102 participants/ 84 reporting more knowledge and confident = 82%
confident. Reduce discipline rate to 37% Target Met: 5% Discipline Rate	Year 2: Reduce discipline rate to 37%.	District Discipline Data	Percentage decrease in discipline rate	Yes	37.8% reduction Actual: No assessment conducted Target:	Target: 37.% rate Target Met Actual: 1,362 Infractions/ 26,619 Enrollment = 5% Target:	Target: 37% rate Target Met Actual: 3,498 Infractions/ 26,619 Enrollment = 13% Target:	Target: 37% rate Target Met Actual: 1,313 Infractions/ 26,619 Enrollment = 5% Target:	Target: 37% rate Target Met Actual: 1,218 Infractions/ 26,619 Enrollment = 5% Target:
Reduce the suspension rate to 18% Target Met: 2% Suspension Rate	Year 2: Reduce the suspension rate to 18%	District Discipline Data	Percentage decrease in suspension rate	Yes	18.8% suspension rate Actual: No assessment conducted	18% rate Target Met Actual: 668 Suspensions/ 26,619 Enrollment = 2%	Target Met Actual: 1776 Suspensions/ 26,619 Enrollment = 6%	18% rate Target Met Actual: 842 Suspensions/ 26,619 Enrollment = 3%	18% rate Target Met Actual: 628 Suspensions/ 26,619 Enrollment = 2%

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	4.4 Health & Safety 1. Increase the number of student participants in health education activities by 10% from previous year	No training sessions conducted during this reporting period.
	 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by 33% No data available 	COVID-19 Pandemic testing, contact tracing and tracking was prioritized, prohibiting the School Health Counselors from conducting Body Mass Index (BMI) assessments on students.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED FULLY COMPLETED	3rd Qtr Results 1. 10 % increase in student participants rate Father Duenas Memorial School SY2021-2022 Number of Students 9th Grade 94 10th Grade 83 11th Grade 7 12th Grade 20 TOTAL 204 2. 33% reduction in number of obese and extremely obese students No data

	The state of the s	Measurement	Measurement Based		Quarterly Performance N (Target vs. Actual)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
IV. Health & Safety 4.4.1 Increase the number of student participants in health education activities by 10% from previous year	Year 2: Increase the number students participating by 10% from previous year.	SCCE Project Data	Percentage of student participation	Yes	SY20-21: (4 th Qtr): Target: Ongoing activities	Target: 10% increase in student participation	Target: 10% increase in student participation	Target: 10% increase in student participation Target Met	Target: 10% increase in student participation
No activity 4.4.2 Reduce the current					Actual: No activities conducted	Actual: No activities conducted	Actual: No activities conducted	Actual: 204 Participants	Actual: No activities conducted
number of obese (1,824) and extremely obese (1,054) students by .33%	Year 2: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely		Target: Ongoing activities	Target: Ongoing activity	Target: Ongoing activity	Target: Ongoing activity	Target: Ongoing activity
No activity			obese students		Actual: No assessmen t conducted	Actual: No assessment conducted	Actual: No assessment conducted	Actual: No assessment conducted	Actual: No assessment conducted

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) No travel conducted during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) I. N/A
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) I. SSOT focused on responding to referrals and continued assisting in the distribution of PPEs to the GDOE schools. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and provide training and consultation, to support the sustainability of the PBIS Framework. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members focused on introducing strategies and supports to school personnel for all students returning to face to face instruction. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine how to reinstate training opportunities to personnel and students.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	 (What strategies are working, not working?) Outreaches were held before the opening of the SY21-22 and were very successful in getting much needed information to parents and families. Project personnel will resume the use of parent surveys to determine effectives of project services.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	 (How did activities implemented contribute to improving student outcomes?) SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges so students could safety return to school. PBIS – collaborated with SBBH personnel trying to address mental health and behavioral health concerns, easing anxiety in students, parents and employees.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

	Grant Award #: S403A210002					
EXPLAIN THE PROGRAMMATIC AND	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)					
FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	 Procurement process continues to have extended delays due to the lack of trained personnel to process requisition in a timely manner, product availability and, shipping. Project Lead has been following up with the different offices to quickly review and completed their portion of the process as well as communicate with possible vendors on the availability of products. Project vacancies have yet to be filled. Although interviews and recommendations have been made, the processing of personnel actions have not been completed. Project Lead has been following up with the different offices to quickly review and completed their portion of the process. 					
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)					
NEXT QUARTER?	 Social Service & Outreach Teams (SSOT) hope to offer more student and parent engagement activities. PBIS Framework and PBIS Coaching supports will be provide more training opportunities Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for student and employees Health & Safety: Attempt to expedite the procurement of more supplies and materials. 					
EXPLAIN METHODS THAT	Programmatic data collection on referral completion					
ARE BEING USED FOR	PBIS Framework implementation assessment (Tiered Fidelity Inventory)					
MONITORING PROJECT	 School Safety Surveys – replacement of the School Safety Survey (SSS) and Self-Assessment Survey (SAS) with the 					
ACTIVITIES.	School Climate Survey (SCS) Participant Exit Surveys					
	- Tarticipant Exit Surveys					
	QUARTERLY REPORT CERTIFICATION					
PROJECT TITLE: Pro	ect #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT					
I certify to the best of megulations governing the relates to federal funds.	by knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it					
THIS REPORT WAS RE	VIEWED AND VALIDATED BY:					
	D-SP					
DORIS D. BUKIKO PROJECT COORDINA						
	(,					

PROJECT MANAGER (SIGNATURE)

ERIKA S. CRUZ, DS ESCL

PROJECT MANAGER NAME (PRINT)

10/12/22

DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title	:
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Project Title:	82830	SCHOOL	CLIMATE	CULTURE	AND	ENGAGEMENT	



Fiscal Year 2021-2022

Reporting Period: 4th Quarter (July - September 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Elf4 No.	Employee Name	Employee Pasition Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR 1	840 ESCL	0.0343.8
5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
16292	GRACE G IWASHITE	SOCIAL WKR III	840 ESCL	
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

	Project Coordinator Name:						
	DORIS D. BUKIKOSA, PL						
Date: 10/10/2022	Project Coordinator Signature:	Date: 10/11/2022					
	Project Manager Name:						
	ERIKA S. CRUZ, DS ESCL						
Date:	Project Manager Signature:	Date:					
···	N N	10/12/2022					
	10/10/2022	DORIS D. BUKIKOSA, PL Project Coordinator Signature: 10/10/2022 Project Manager Name: ERIKA S. CRUZ, DS ESCL					

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:		
Project Title:	82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT	



Fiscal Year 2021 - 2022

Reporting Period: 4th Quarter (July - September 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OM5	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS		Project Coordinator Name: DORIS D. BUKIKOSA, PL						
Immediate Supervisor's Signature:	Date: 10/10/2022	Project Coordinator Signature:	Date: 10/11/2022					
Federal Programs Compilance Administrator Name: IGNACIO C. SANTOS		Project Manager Name: ERIKA S. CRUZ, DS ESCL						
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date: 10/12/2022					

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title:

Federal Programs Compliance Administrator Signature:

82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 20					
Reporting Period:	: 4th Quarter (July - September 2022)			
This is an assail of	has sha fallowing ladiciduals been marked 1	2004 of their time under a single cost object	ive for this supplements	grant funds to promote teaching, learning, safe	schools, support students who are at-risk
academically incr	rease graduation rates, and prepare student	s for college and career upon graduation fo	or this reporting period a	nd within the grant period.	
					Comments
EIN No.	Employee Name	Employee Position Title	Site Location		Comments
00-0000	VACANT	TEACHER IV	430 AUMS	Vice: Ordelia Pritchard	
4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	Resignation EFF: May 24, 2022	
6928	JANA SALAS	TEACHER IV	435 LPUMS		
00-0000	VACANT	TEACHER IV	840 ESCL		
14419	VAN JOSEPH ABIERA	COMPTECHII	820 C&I		
15608	ISAAC DAVID	COMP TECH II	820 C&I	Resignation EFF:	
13987	PATTERSON AGUSTIN	COMP TECH II	820 C&I		
13985	AUBREY SANTOS	COMP TECH II	820 C&1		
	his report I am aware that any ive penalties.	false, fictitious, or fraudulent	t information, or	the omission of any material fact	may subject me to criminal, civil, or
Immediate Super	rvisor's Name:		Project Coordina	tor Name:	
STEVEN V. PAN	GELINAN		DORIS D. BUKII	OSA, PL	
Immediate Super	rvisor's Signature:	Date: 10/10/2022	Project Coordina	tor Signature:	Date: 10/11/2022
			Design the second	Name and the same	
Federal Programs	s Compliance Administrator Name:		Project Manager		

Project Manager Signature:

Date:

Date:

10/12/2022

FGS:

PROJECT NAME: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT FY'21 PROGRAM TOTAL **REGULAR SALARIES** FY 20 Carryover Fringe Total Total Salary for | % Share Salary Carryover Salary Fringe Requested Salary Fringe PPE No. of the PayPeriod Title-VA funded 65,949.62 47,414.15 \$ 18,535.47 \$ 63,949.62 47,414.15 47,414.15 \$ 18,535.47 PPE: 07/02/22 100% 28 \$ PPE: 07/16/22 18,233.68 67,957.09 49,723.41 \$ 18,233.68 \$ 67,957.09 49,723.41 100% 49,723.41 \$ 28 \$ 19,921.75 77,835.68 57,914.13 \$ 19,921.75 5 77,835.88 PPE: 07/30/22 28 \$ 57,914.13 100% 57,914.13 \$ 67,122.78 PPE: 08/13/22 28 5 48,640.09 100% 48,640.09 \$ 18,482.69 \$ 67,322.78 48,640.09 \$ 18,482.69 \$ 47,567.38 \$ PPE: 08/27/22 26 5 47,567.38 47,567.38 \$ 17,804.31 65,371.69 \$ 17,804.31 5 65,371.69 100% 18,363.53 \$ 66,853.32 PPE: 09/10/22 27 5 48,489.59 100% 48,489.59 \$ 18,363.53 \$ 66,853.12 \$ 48,489.59 \$ 18.270.63 S 66,525.42 48,254.77 48,254.77 \$ 18,270.65 5 66,525.42 5 48,254.77 \$ PPE: 09/24/22 27 5 100% 477,616 129,612 348,004 348,004 129,612 477,616 348,004 Sub Totals 192 33,060 Indirect Cost (9.5%) 33,060.33 477,613.60 381,863.85 5 - 5 - 5 348.003.52 \$ 129,612.08 \$ 477,615,60 \$ 348,003.52 \$ 129,612.08 5 192 5 Total 4th Qtr Sub Totals Indirect Cost (9.5%) 5 Total 4th Qtr 5 -\$ 348,003.52 \$ 129,612.08 \$ 477,615.60 \$ 348,003.52 \$ 129,612.08 \$ 477,615.60 192 \$ 381,063.85 \$ -5 S \$ Grand Total 4th Qtr FY'20 Carryover PROGRAM TOTAL PART-TIME SALARIES FY'21 Salary Fringe Requested Salary Fringe Totals Total Salary for % Share Carryover Salary Fringe PPE No. of the PayPeriod Title-VA funded 5 5 s 5 5 5 5 5 - 5 5 15 5 - 5 . Sub Totals . Indirect Cost (9.5%) - 5 5 - 5 - 5 - 5 - 5 5 Total 4th Qtr 5 5 5 \$ 15 1 5 5 5 S Sub Totals Indirect Cost (9.5%) 5 Total 4th Qtr. 5 5 \$ \$ -S Grand Total 4th Qtr Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report Is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any Islae, lictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Telephone: (area code, number, and extension) Type or Print Name and Title of Program Manager ERIKA S. CRUZ (671) 300-1631 DS ESCL Email address: Signature of Authorized Certifying Official: escruz@adoe.net Date Report Submitted: (Month, Day, Year) Telephone: (area code, number, and extension) Type or Print Name and Title of Project Coordinator: **Doris Buklkosa** (671) 300-1625 **Project Lead** Email address: Signature of Project Coordinator: ddbukikosa@gdoe.net Date Report Submitted: (Month, Day, Year) 2-17em

10/11/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

GUAM DEPARTMENT OF EDUCATION

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			ERIKA	B. CRUZ ESCL							(671) 300-1631	
Signature of Aut	thorized Certifying Of	fficial:							Email address:			
								1	:		escruz@odoe.net	
			FC	5.					Date Report Submit	ted: (Month, Day	Year)	
											10/12/2022	
Type or Print Na	me and Title of Proje	ect Coordinator:							Telephone: (area cr	de, number, and		
			Doris B	ukikosa :t Laad							(671) 300-1625	
Signature of Pro	ject Coordinator:		. 10/11						Email address:			
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GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT												
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			DS E								(671) 300-1631	
Signature of Auti	horized Certify:	ing Official:			777.0			0.000	Email address	5:		
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			Doris Bu Project	kikosa : Laad					Email address		(671) 300-1625	
Signature of Proj	ect Coordinate	or:							Emau address	h	didnois base Maries and	
								7			didbukikosa@adoe.net	
		2	-17e-					2	Date Report 8	submitted: (Mont	n, Uay, Y64()	
									10/11/2022			

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

eriy	Report Documents:
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐ Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

	10/ 01/21-	01/01/22-	04/01/22-	07/01/22-
PROJECT TITLE: Project #5: Private, Non-Public – Office of Catholic Education	12/31/21	03/31/22	06/30/22	09/30/22
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT COORDINATOR: Fr. Val Gabriel Rodriguez				
				X

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

10/ 01/21-	01/01/22-	04/01/22-	07/01/22-	
12/31/21	03/31/22	06/30/22	09/30/22	
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
			v	
			X	
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	
1/10/22	04/11/22	07/11/22	10/10/22	
ANNUAL REPORT DUE: 11/14/2022				

What quarter is this report filed? Mark an" X"

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$ <u>3,518,585.39</u>	\$ <u>32,063.96</u>	0.09%
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
<u>\$ 2,742,029.72</u>	\$ <u>1,542,395.31</u>	<u>56%</u>

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRI	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	1,310		126					
6 - 8	704		45	21				
9 - 12	1,025		85	12				
TOTAL	3,039		256	33				

LIST THE PROJECT **GOALS:**

By the end of the three-year grant program, the PNPs will have achieved the following overall goal: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

LIST THE PROJECT **OBJECTIVES:**

Goal 1, Year 2: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.

Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP.

Goal 3, Year 2: At least 40% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4, Year 2: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5, Year 2: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% off these students will indicate an interest in pursuing a STEAM college path/CTE path.

Goal 6, Year 2: At least 10% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION		
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. Goal 1: Academic Performance Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. Goal 2: Advanced Placement (AP)	 Summative assessment methods were used in OCE classrooms including open responses, participation, reviews, skills performance, article reviews, assignments, written work, essays, homework, iso portfolios, learning checks, online and classroom quizzes, tests: chapter, unit, skill, standardized, cumulative assessments, quarterly exams, presentations, quarterly projects, etc. Pre ACT 8/9 was administered to 8th and 9th graders in during this reporting period at 6 schools with 8th grade students and 3 high schools with 9th grade students. 	 GOAL 1: Academic Performance OCE schools continue to implement formative and summative assessments in all classrooms for over 3,000 students grades Pre-K to 12. Schools reported students were able to thrive more with in person learning and work closely with teachers to improve literacy skills with a more hands on approach with various activities, tests, quizzes to assess their performance. Consistent face to face learning allowed students to apply themselves more in class rather than virtual learning. Summative assessments used include Skills Performance Student Participation Essays ISO portfolios Chapter Quizzes Quarterly Exams 		

The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

Goal 3: Professional Development (PD)

At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4: Specialized Events & Opportunities

There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5: Academic & Career Planning

At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the

GOAL 2: Advanced Placement

• OCE High Schools administered AP exams in 3rd quarter.

GOAL 3: Professional Development (PD)

- IXL Webinar
- Violent Crimes Against Children Symposium
- Beginner's Guide to Nearpod
- Active Shooter Training
- Intro to Web-Based Apps
- 15 Minute Kami Training
- FY22 CG Workshop for School Administrators & OCE staff

GOAL 4: Specialized Events & Opportunities

• 490 students participated in classroom STEAM Activities in 3 high schools and 6 PreK-8 schools.

GOAL 5: Academic & Career Planning

College Exploration and Readiness Opportunities held for students by FDMS. College/Career Fair

• September 23, 2022, Virtual College Visit – Seattle University

GOAL 2: Advanced Placement

AP classes were held in 3 OCE high schools (AOLG, FDMS, NDHS) for this reporting period. 392 students participated in AP classes in multiple subjects including Calculus, Comparative Government, English Literature & Composition, Psychology, U.S. Government, U.S. History, and World History.

GOAL 3: Professional Development (PD)

OCE teachers and staff participated and completed multiple PDs this quarter. Evidence provided in attachment.

GOAL 4: Specialized Events & Opportunities

Participation by students in specialized events including STEAM, ACB, NFL activities. These opportunities allowed them to be more engaged in learning and broadened their knowledge in various areas. Students reported a positive experience.

GOAL 5: Academic & Career Planning

One high school (FDMS) facilitated a virtual College Visit with Seattle University in which students participated during their lunch hour. Number student participating in

	Grant Award #: \$403A210002	
information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. Goal 6: Technology & Technology Integration At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.	September 26, 2022, Virtual College Visit – Vanderbilt University GOAL 6: Technology & Technology Integration 100% of teachers and students have access to technology. Each teacher is provided a laptop and/or desktop from either the school and/or a federal grant. Most students use laptops are available for each student to use while on campus. 89% of teachers and students reported improved access to technology/online resources. 84% of teachers and students reported increased integration of technology in the classroom.	GOAL 6: Technology & Technology Integration Use of technology by both teachers and students facilitated and supplemented learning throughout the quarter. • 3 High schools: Students used laptops in the classrooms and at home to access online resources provided by teachers and completed assignments, digital presentations and portfolios as required for all content areas. • 6 K-8 schools: Students used laptops in the classroom to access online resources and complete assignments for all content areas. • 3 Nursery- Kinder Schools: Students used technology devices for teaching and learning early childhood development activities such as free play, learning nursery rhymes, movement, dancing, vocabulary, and more.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal 1: Academic Performance	GOAL 1: Academic Performance	GOAL 1: Academic Performance
Goal 1, Year 2: Improve academic	Over 3,000 students in 12 schools; 3 high schools serving	3 high schools serving grades 9-12 indicate
performance in math and reading by at	students grades 9-12; 6 schools serving grades PreK-8,	COMPLETED 50% OR MORE
least 4% from baseline on the	and 3 schools serving nursery-Kinder enrolled students.	• 5 schools serving grades PreK-8 indicate
summative assessment used by		COMPLETED 50% OR MORE
the Private, Non-Public (PNP) school.		• 1 school serving grades PreK-8 indicate they are at
		LESS THAN 50%
		3 schools serving grades Nursery-Kinder indicated

		COMPLETED 50% OR MORE Summative assessments used by schools include Skills Performance Student Participation Essays ISO portfolios Chapter Quizzes Quarterly Exams See attached supporting document for evidence on goals/components.
Goal 2: Advanced Placement (AP) Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.	GOAL 2: Advanced Placement (AP) • 392 students enrolled in AP course at 3 high schools	GOAL 2: Advanced Placement (AP) ■ 3 high schools COMPLETED 50% OR MORE See attached supporting document for evidence on goals/components.
Goal 3: Professional Development (PD) Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	GOAL 3: Professional Development (PD) Participation in school PDs; both local and federally funded: • 3 High schools: 31 teachers/staff participation • 4 PreK-8 schools: 125 teachers/staff participation • 2 Nursery- Kinder schools: 16 teachers/staff participation	GOAL 3: Professional Development (PD) • 3 highs schools COMPLETED 50% OR MORE • 4 PreK-8 schools COMPLETED 50% OR MORE • 2 PreK-8 schools COMPLETED LESS THAN 50% • 3 Nursery-Kinder schools COMPLETED LESS THAN 50% See attached supporting document for evidence on goals/components.
Goal 4: Specialized Events & Opportunities Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic	GOAL 4: Specialized Events & Opportunities ■ 490 students participated in classroom STEAM Activities in 3 high schools and 6 PreK-8 schools.	 GOAL 4: Specialized Events & Opportunities 3 high schools COMPLETED 50% OR MORE 3 PreK-8 schools COMPLETED 50% OR MORE 3 PreK-8 schools COMPLETED LESS THAN 50% 3 Nursery-Kinder schools COMPLETED 50% OR MORE

special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

See attached supporting document for evidence on goals/components.

Goal 5: Academic & Career Planning

Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.

GOAL 5: Academic & Career Planning REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS OUARTER.

GOAL 5: Academic & Career Planning

• 13 schools indicated NOT STARTED/Less Than 50%

Goal 6: Technology & Technology Integration

Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

GOAL 6: Technology & Technology Integration

- 21 high school students at 1 high school
- 48 high school teachers at 2 high schools
- 197 students at 1 PreK-8 school
- 10 teachers at 1 Nursery-Kinder school

GOAL 6: Technology & Technology Integration

- 2 high schools schools COMPLETED 50% OR MORE
- 1 high school COMPLETED LESS THAN 50%
- 6 PreK-8 schools COMMPLETED 50% OR MORE
- 3 Nursery-Kinder schools COMPLETED 50% OR MORE

See attached supporting document for evidence on goals/components.

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

□ NOT STARTED
✓ LESS THAN 50%
COMPLETED

Grant Awaru #. 5405A210002	

□ COMPLETED 50% OR	
MORE	
□ FULLY COMPLETED	

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	>	Qua	rterly Perfo (Target v	rmance Mea s. Actual)	sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 1: Academic Performance						Target: 4% improvement Target: ACT Aspire testing not done at this time. Actual: Ongoing instruction.	Target: ACT Aspire testing not done at this time. Actual: Ongoing instruction	Not available at time at this time; Of 13 schools, 85% of students report being more engaged in learning and/or had a more positive experience in school this quarter.	Target: 4% Math- 48.35% improved Language Arts- 48.25% improved

	1	Grant Awaru t	7. D-103/12/1000	<i>,</i> i				
Goal 2: Advanced Placement (AP) Goal 3: Professional Development (PD)					Target: AP Testing not administered at this time	Target: AP Testing not administered at this time	Target: AP Testing not administered at this time	392 students enrolled in AP courses or 38% of students.
Goal 4: Specialized Events & Opportunities					Target: 20% (if survey administered at this time. Actual: 25% of teachers participated in professional development activities.	Target: 20% (if survey administered at this time. Actual: 43 teachers participated in school level professional development activities.	Target: 20% (if survey administered at this time. Actual: 40% teachers, administrato rs and staff participated in school level and federal professional development activities.	100% of teachers have access to laptops with 30% having access to MiFi devices; 172 teachers and students were issued laptops and MiFi devices this quarter.
					Target: 4% increase in student participation in STEAM activities, other academic and non-academic special	Target: 4% increase in student participation in STEAM activities, other academic and non- academic	Target: 4% increase in student participation in STEAM activities, other academic and non- academic special	490 students participated in classroom STEAM Activities in 3 high schools and 6 PreK-8 schools.

	Grant Awar	d #: S403A210002			
Goal 5: Academic & Career Planning		partice in ST activi Stude surve indica agree 25% sagree were in lear	l: events. Actual: 394 students EAM participated in STEAM activities and other academic and and non- academic arrongly they engaged ming ACB, NFL, and GATE. ir mic	events. Actual: 45% of students participated in STEAM classroom activities. 15% of students participated in ACB & and 18% in NFL.	
		of partic studer indica Colle er Fai helpfu provid them inforr neede prepa	At least 75% of of participating students will indicate that ge/Care r is eer Fair is helpful in providing the information d to needed to prepare for a ge/career er path. Actual: At least 75% of participating students will indicate that College/Car eer Fair is helpful in providing them the information needed to prepare for a college/care er path. Actual: No activity for this	Target: At least 75% of participating students will indicate that College/Car eer Fair is helpful in providing them the information needed to prepare for a college/care er path. Actual: No activity for this quarter.	Target: At least 75% of participating students will indicate that College/Car eer Fair is helpful in providing them the information needed to prepare for a college/care er path. Actual: No data available for this quarter.

	Grun	t Awaru π. 5403A21000				
Goal 6: Technology						
& Technology						
Integration			<u>.</u>			
integration			1			
			:			_
					Target:	Target:
			<u>Targe</u> t:	Target:	At least 20%	At least 20%
			At least 20	6 At least 20%	of teachers	of teachers
			of teachers	of teachers	and students	and students
			and studen		in	in
			in	in	participating	participating
			•		schools	schools
			participatir			
			schools rep		report	report
			improved	report	improved	improved
			access to	improved	access to	access to
			technology	access to	technology	technology
			and online	technology	and online	and online
			resources a		resources	resources
			increased	resources	and	and
			integration	and	increased	increased
					integration	
			technology			integration
			the	integration	technology	technology
			classroom.	technology	in the	in the
			i	in the	classroom.	classroom.
			Actual:	classroom.		
			98% of		Actual:	
			teachers an	Actual:	98% of	Actual:
			students ha		teachers and	$\overline{100\%}$ of
			access to	teachers and	100%	teachers and
			technology	100%	students	85%
			and use of	students		students
					have access	
			technology	in have access	to	have access
			the classro		technology.	to
			and at hom	technology.	100% of	technology.
				100% of	teachers and	100% of
			i	teachers and	students	teachers and
				students	benefit from	students
				benefit from	technology	benefit from
			ľ	technology	integration	technology
				integration		
				in the	in the	integration
					classroom.	in the
			į	classroom.		classroom.

	Grant Award #: S403A210002				
PART II:					
LIST TRAVEL ACTIVITIES COMPLETED.	No travel activity to report during this reporting period.				
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity to report during this reporting period.				
PART III:					
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	The OCE staff continues to provide monitoring and guidance to the 12 OCE schools during this reporting period with the support & assistance of Grants Office/FPD. Project personnel include the OCE Superintendent, Grant & Development Coordinator (G&DC), and Administrative Assistant. The OCE Grant & Development Coordinator prepared the quarterly reports while most of the procurement related responsibilities are handled by the Administrative Assistant. Progress continues to move forward to transfer procurement activities to the G&DC.				

USING PROJECT DATA TO
EVALUATE
EFFECTIVENESS/PROGRESS
DESCRIBE THE AREAS FOR
IMPROVEMENT
IN EACH COMPONENT, AS
APPLICABLE.

OCE project personnel continue to process purchase orders, delivery and receiving reports and submitting to the Federal Programs Division/FPD. Invoice processing is moving along and the recording and maintaining of internal procurement records has been established. OCE has shared Google files with FPD. CG Quarterly reports are up to date at this time. Project personnel continue to provide guidance to all schools and respective grant teams in preparing quarterly reports.

Progress and areas for improvement for this quarter:

- 1) timely distribution and delivery of supplies, materials, and equipment, to schools
- 2) reaching benchmarks and clarifying with schools which of the 6 components applies to them
- 3) schools request summer PD activities instead of during school year
- 4) supplemental 3rd party technology training for teachers

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.

The supplies, equipment, and contractual items provided enable a more conducive and productive learning environment. Students' academic achievement is encouraged with the tools provided with program funds. The participation of our students in various extracurricular activities such as island wide competitions indicates their interest in engaging in more learning activities outside of the classroom.

Project activities completed for all schools for Year 2:

- Goal 2: Advanced Placement Year 2 AP activities completed.
- Goal 3: Professional Development Year 2 PD activities completed.
- Goal 4: Specialized Events & Opportunities Year 2 activities completed.
- Goal 5: Academic & Career Planning Year 2 activities completed.
- Goal 6: Technology & Technology Integration Year 2 technology activities completed.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.

OCE main office challenges:

- Bottleneck of invoice processing for three (3) Federal grants and having only one person address emails, calls, and processing activities.
- Federally funded supplies, materials, equipment being delivered to OCE with post delivery distribution activities over 30 days causing storage of these items.
- Recommending future purchase orders allow for OCE to work with vendors for direct delivery to schools instead of OCE main office.

School level challenges:

• Responding to each project's respective goals when not all the federally funded items requested to supplement the learning goals and objectives are received. i.e., they are still in the GDOE workflow for procurement. For example, the virtual dissection tables requested for the Science classes, the interactive whiteboards with accompanying peripherals for AP classes and other classes, etc.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	Project activities incomplete that will continue to be implemented next quarter: • Goal 1: Academic Performance – an ongoing activity in all schools Schools are preparing for next quarter activities for all Year 3 Goals. Travel activities will take place next quarter where 13 teachers/administrators will participate in national educational conferences and upon return will provide district training to colleagues toward capacity building efforts.				
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	 OCE staff monitor federally funded procurement activities including inputting of requisitions, communicating with vendors, arranging deliveries, and submitting delivery records signed invoices for payment processing. OCE maintains fixed assets records and reports at our main office, currently at SVCS main office. School grant teams monitor fixed assets at the school level, maintain delivery records and submit required paperwork to OCE as needed. 				
	QUARTERLY REPORT CERTIFICATION				
PROJECT TITLE: Proj	PROJECT TITLE: Project #5: Private, Non-Public – Office of Catholic Education				
I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.					
THIS REPORT WAS R	EEVIEWED AND VALIDATED BY:				
Fr. Val Rodriguez AUTHORIZED SCHOOL REI	PRESENTATIVES SIGNATURE DATE				
PROJECT MANAGER NAME	E (PRINT) SIGNATURE DATE				

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 10/01/21-01/01/22-04/01/22-07/01/22-PROJECT TITLE: Project #5: Private, Non-Public School – Harvest Christian Academy 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 3rd Otr 1st Otr 4th Otr PROJECT COORDINATOR: Joshua Taylor X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/10/22 04/11/22 07/11/22 10/10/22 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/14/2022 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): \$ 32,063.96 \$ 3,518,585.39 0.09% PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$ 1,542,395.31 56% \$ \$2,742,029.72 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Teachers** Admin. **Students Parents Parents Teachers** Admin. **Pre-K - 5** 400 192 6 - 8 224 9 - 12 LIST THE PROJECT By the end of the three-year grant program (SY 22-23), the PNPs will have achieved the following overall goal: a) Expand **GOALS:** student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary-specific pedagogies. LIST THE PROJECT Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 **OBJECTIVES:** have been revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages.

For SY 21-22, the Private, Non-Public (PNP) schools—will have achieved the following goals—have the following annual targets:
Goal 1, Year 2: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP.
Goal 3, Year 2: At least 40% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
Goal 4, Year 2: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
Goal 5, Year 2: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
Goal 6, Year 2: At least 10% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PA	\R	T	I	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 4: Specialized Events & Opportunities	5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:	
	Math Olympiad:	N/A

	No activity during the	his reporting period.	
	Math Counts: No activity during this reporting period.		The Math Counts activities took place during the months of February – May 2022.
	♣ Academic Challenge Bowl (ACB): No activity during this reporting period.		The Academic Challenge Bowl activities took place during the months of February – May 2022.
	National Forensic League (NFL): No activity during this reporting period.		The National Forensic League activities took place during the months of February – May 2022.
GOAL/COMPONENT	DATA GENER	RATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal 4: Specialized Events & Opportunities	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?		BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
	FFY 2021 Total Student Participants: 53		
STATUS FOR COMPONENT:	Academic Special Event	No. of Student Participants	In these four Academic Special Events, there was a 24.29% decrease in the total number of students participating from FFY2019 to FFY2021.
PLEASE CHECK ONE: ✓	Math Olympiad	0	
□ NOT STARTED □ LESS THAN 50% COMPLETED	Math Counts	24 (12 of which qualified for 2 nd and 3 rd rounds)	Although less total students competed in these competitions in FFY2021 than in FFY2019, the quality of these students' competition was still high, with a few students moving on
□ COMPLETED 50% OR MORE	ACB	8 Middle School 0 High School	to compete in the national round of Math Counts.
✓ FULLY COMPLETED	National Forensic League	21	The perceived value of these competitions is hopefully not skewed by the drop in participants, as there was a challenge with students being unable to compete in FFY2020 due to the COVID pandemic. Our school intends to continue
			participating in these competitions.

FFY 2019 Total Student Participants: 70				
Academic Special Event	No. of Student Participants			
Math Olympiad	0			
Math Counts	26			
ACB	18 Middle School			
	10 High School			
National Forensic	16			
League				

Since there were no competition participation in FFY2020 (due to the COVID pandemic), the total student count for FFY2021 is compared to the total student count for FFY2019.

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Α	Qua	rterly Perfor (Target vs	mance Meas . Actual)	ures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 4: Specialized Events & Opportunities						Target:			
a) There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events						Actual:			
b) At least 60% of participating students will report they									

are more engaged in learning and had a positive experience			
PART II: LIST TRAVEL ACTIVITIES COMPLETED. (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travel dates of travel, etc.) No travel activities to report during this reporting period.			
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.			
PART III:			

	Grant Awaru #: 5403A210002
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Because the Academic Special Events that Harvest participated in occurred during the 2 nd and 3 rd quarters, no task was carried out by Harvest during this reporting period.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Because the Academic Special Events that Harvest participated in occurred during the 2 nd and 3 rd quarters, no task was carried out by Harvest during this reporting period.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Although less total students competed in these competitions in FFY2021 than in FFY2019, the quality of these students' competition was still high, with a few students moving on to compete in the national round of Math Counts. Our school intends to continue participating in these competitions.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	No challenges to report during this reporting period.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	None at all, this is the final quarter of this Consolidated Grant cycle.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Due to the COVID pandemic and stay at home orders, data is unavailable from the previous year to compare to, Harvest will use ou student numbers from this year to grow on for the next school year.			
	QUARTERLY REPORT CERTIFICATION			
PROJECT TITLE: <u>Proj</u>	ct #5: (School Name)			
	I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.			
THIS REPORT WAS R	EVIEWED AND VALIDATED BY:			
Ben Ols AUTHORIZED SCHOOL	on Bon 10-13-2022 REPRESENTATIVE (PRINT) AUTHORIZED SCHOOL REPRESENTATIVE (SIGN) DATE			
Joshua Tay PROJECT MANAG				

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 10/01/21-01/01/22-04/01/22-07/01/22-PROJECT TITLE: Project #5: Private, Non-Public School – (St. John's School) 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 3rd Otr 1st Otr 4th Otr PROJECT COORDINATOR: X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/10/22 04/11/22 07/11/22 10/10/22 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/14/2022 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): \$ 32,063.96 \$3,518,585.39 0.09% PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$ 1.542.395.31 56% \$2,742,029.72 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students** Admin. **Students Parents Teachers Parents** Teachers Admin. **Pre-K - 5** 184 16 1 6 - 8 123 13 1 9 - 12 183 21 By the end of the three-year grant program, the PNPs will have achieved the following overall goal: a) Expand student access to LIST THE PROJECT GOALS: experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific pedagogies.

	Goal 1, Year 2:	Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by
		the Private, Non-Public (PNP) school.
	Goal 2, Year 2:	The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP.
	Goal 3, Year 2:	At least 40% of teachers participating in PD trainings will report implementing what was learned in the classroom and
LIST THE PROJECT		feeling more confident in their teaching effectiveness (teacher efficacy).
OBJECTIVES:	Goal 4, Year 2:	There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic
OBJECTIVES:		special events and at least 60% of participating students will report they are more engaged in learning and that they had a
		positive experience.
	Goal 5, Year 2:	At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information
		needed to prepare for a college/career path, and at least 15% off these students will indicate an interest in pursuing a
		STEAM college path/CTE path.
	Goal 6, Year 2:	At least 10% of teachers and students in participating schools will report improved access to technology and online
		resources and increased integration of technology in the classroom.

PART I:

171111 11					
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION			
	ACTIVITES	EVIDENCE OF IVIT EEVIEWINITION			
Goal 1: Academic Performance Goal 2: Advanced Placement (AP) Goal 3: Professional Development	➤ GOAL 1: Academic Performance: ONGOING - This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available.	➤ GOAL 1: Classes are in session and we will test in about 4 weeks. This is usually measured by the standardized tests given each year. These tests are administered in late April and early May, this the results are not yet available.			
(PD) Goal 4: Specialized Events & Opportunities	➤ GOAL 2: Advanced Placement: ONGOING - As with above, testing has not yet occurred, teachers and students are in class preparing for exams.	> GOAL 2: Teaching is ongoing and the culmination of these classes is the exam period, which is next month. Results will be available in July.			
Goal 5: Academic & Career Planning	➤ GOAL 3: ONGOING Teachers have been involved in Social/Emotional Health training and Critical thinking training.	➤ GOAL 3: Teacher has recently completed work in these two areas. They have commented that they found the training to be relevant and helpful. They are working the ideas into their daily lessons.			
Goal 6: Technology & Technology Integration	➤ GOAL 4: ONGOING Students are participating in Academic challenge Bowl	 GOAL 4: Students are currently engaged in the Academic Challenge Bowl season. GOAL 5: The Career and College Planning activities were delayed. 			
	➤ GOAL 5: This activity is delayed.	➤ GOAL 6: Teachers are using technology and integrating into their classes.			
	➤ GOAL 6: ONGOING				

Giant Awaiu #. 5403A210002					
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS			
Goal 1: Academic Performance Goal 2: Advanced Placement (AP) Goal 3: Professional Development (PD) Goal 4: Specialized Events & Opportunities Goal 5: Academic & Career	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > GOAL 1: Standardized test results were received and evaluated > GOAL 2: AP test results were received and evaluated > GOAL 3: Data will be reflected in online surveys answered by faculty. > GOAL 4: Data will be reflected in online surveys conducted by students. > GOAL 5: This activity has been delayed > GOAL 6: Data will be reflected in online surveys answered by faculty and students/parents.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? GOAL 1: Standardized test results show that students are continuing to succeed, however the anticipated growth was not achieved. GOAL 2: AP test results were well above national averages, however the desired goal was not achieved. GOAL 3: These surveys not yet completed GOAL 4: These surveys will be completed by the end of the year.			
Planning Goal 6: Technology & Technology Integration STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	Insert Primary Data Here:	 ➢ GOAL 5: This activity has been delayed, the College Fair was postponed. ➢ GOAL 6: This is progressing nicely. 81.1% of faculty and 91.6% of students/parents are happy with the technology use in heling to facilitate the learning. At this time, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID. On the component "Technology and Technology Integration", both students and teachers alike are positive that significant strides have been made on improving access to technology and the use of technology in the teaching and learning process. Survey results for both groups show that the target percentages are way exceeded for the quarter. Nothing can be said regarding effectiveness on the rest of the goals/components because there is no data to base it on, resulting from the inability to implement activities due to the COVID-related restrictions. 			

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Quarterly Performance Measures (Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 1: Academic Performance	Goal 1: 5% increase in Math and Reading	Test scores	Percentiles	Yes	Baseline data was changed. This will be the initial year of new data.	Target: ACT Aspire/ summative testing not done at this	Standardized testing not completed at this time	Testing does not show a 5% overall increase in reading and math	A new school year has begun, thus no new testing data is available
Goal 2: Advanced Placement (AP)	Goal 2: 5% increase in students receiving a 3 or better	Test scores	Percentiles	Yes	78.8%	time Actual: Ongoing instruction Target: ACT	Standardized testing not completed at this time.	Number of students earning a 3 or better fell from 78 to 61	A new school year has begun, thus no new testing data is available
Goal 3: Professional Development (PD)	Goal 3:50% of teachers reporting using PD in class.	Survey	Percentage response	Yes	No Baseline data	Aspire/ summative testing not done at this	PD was delayed and not performed at this time.	PD was delayed and not	New PD programs have begun,
Goal 4: Specialized Events & Opportunities	Goal 4: Specialized Events & Opportunities	Survey	Percentage response	Yes	No Baseline data	time Actual: Ongoing instruction	Survey not administered.	Special Events were not offered	but are not completed. Special events have not begun
Goal 5: Academic & Career Planning	Goal 5: 5% increase in STEM	Survey	Percentage response	Yes	No Baseline data			College and Career Fairs	yet

Goal 6: Technology & Technology Integration		lanning 0% of reporting	Survey	Percentage response	Yes	No baseline data	81.1%	were not available 83.3%	College and Career fairs have not yet taken place.
PART II:									
LIST TRAVEL ACTIVITIES COMPLETED. No travel a			activities to report duri	ng this reporting	period.				
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. No travel a		activities to report duri	ng this reporting p	period.					
PART III:							 		
The bulk of			of our standardized test g lessons for students.						and

	Offant (1ward #. D-102/12/10002
USING PROJECT DATA TO	
EVALUATE	The data has been received and is being evaluated by both administration and the faculty. The areas for improvement have been
EFFECTIVENESS/PROGRESS,	analyzed. Teachers has begun their new planning to develop ideas to improve results.
DESCRIBE THE AREAS FOR	
IMPROVEMENT	
IN EACH COMPONENT, AS	
APPLICABLE.	
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	The funds used in the training of our faculty and the events available to our students all help to promote academic success among our students, In addition, the access to technology we would otherwise not have helps to prepare our students for the 21st century.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The activities and programs are still impacted by COVID, but we are able to conduct more meetings and some travel activities are taking place.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	While instruction for the new year has just begun, some professional development activities have also begun. These are in process or are anticipated in the coming weeks.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Methods of monitoring are adm	ninistrative oversight, records of activities and meetings, and t	esting results.					
	QUARTERLY REPORT CERTIFICATION							
I certify to the best of n	PROJECT TITLE: Project #5: (School Name) I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.							
THIS REPORT WAS R	EVIEWED AND VALIDATE	D BY:						
	J. Robert Kelley							
AUTHORIZED SCHOOL	REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE 					
PROJECT MANAG	ER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE					

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 01/01/22-04/01/22-07/01/22-10/01/21-12/31/21 03/31/22 06/30/22 09/30/22 PROJECT TITLE: Project #5: Private, Non-Public School – (ST. PAUL CHRISTIAN 2nd Otr 3rd Otr SCHOOL) 1st Otr 4th Otr X PROJECT COORDINATOR: Debbie Pineda REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: PROJECT MANAGER: Ike C. Santos 1/10/22 04/11/22 07/11/22 10/10/22 ANNUAL REPORT DUE: 11/14/2022 **STATE PROGRAM OFFICER:** Stephanie N. Chargualaf PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): \$ 32,063.96 \$ 3,518,585.39 0.09% PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (FFY 2020): (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) \$ 1.542.395.31 56% \$ \$2,742,029.72 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Teachers Students Parents** Admin. Students **Parents Teachers** Admin. **Pre-K - 5** 126 15 6 - 8 (Secondary 102 Total) 15 9 - 12 (Secondary 162 Total) By the end of the three-year grant program, the PNPs will have achieved the following overall goal: a) Expand student access to experiences to improve student performance in math and reading and enhance their college and career readiness; and b) Provide professional LIST THE PROJECT

development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary specific

pedagogies.

GOALS:

LIST THE PROJECT OBJECTIVES:	 Goal 1, Year 2: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP. Goal 3, Year 2: At least 40% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Goal 4, Year 2: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5, Year 2: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% off these students will indicate an interest in pursuing a STEAM college path/CTE path. Goal 6, Year 2: At least 10% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	➤ <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
	➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
Goal 1: Academic Performance	 ACT Aspire testing was completed in April/May 2021. Drone Bundle Kits Status: Delayed/ Not Received. Reporting on this goal/component not applicable for this quarter. 	 ACT Aspire testing was conducted during April/May 2021. Only students who opted for face-to-face instruction took the test while online students did not. Evidence is in the form of the test results.

	Grant Award #: \$403A210002	
Goal 2: Advanced Placement (AP)	 Not applicable at this time. 	 Not applicable at this time.
Goal 3: Professional Development (PD)	 Status of PD activities is ongoing. Teachers continue to integrate technology and implement strategies as we are hybrid since the start of this school year August 2021 to present. 	 Teachers who attended the PD last school year are implementing at least 1-2 strategies learned in their training. A PD session was held in May 2022. Implementation of strategies is ongoing
Goal 4: Specialized Events & Opportunities	 Robotics teacher was able to have a field trip for an underwater robotics competition among SPCS robotics classes in November 2021 and host an in-school demonstration at the end of last school year. Instruction is ongoing. 	• Using what students learned in robotics, students participated in an underwater robotics competition held at Onward Water Park. Total number of participants were 23 students + 1 robotics teacher + 1 assistant teacher. On campus activities were conducted as well. Instruction is ongoing.
Goal 5: Academic & Career Planning	 Not applicable at this time. 	 Not applicable at this time.
Goal 6: Technology & Technology Integration	 Ongoing – Teachers and students (face-to-face) had access to laptops and iPads in elementary and core secondary classes. At this time we offered hybrid learning options due to COVID-19. Students at home utilized their own personal laptops/iPads. 	 Ongoing – Teachers and students (face-to-face) had access to laptops and iPads in elementary and core secondary classes. At this time we offered hybrid learning options due to COVID-19. Students at home utilized their own personal laptops/iPads.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the six (6) goals	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE
EEX 2021 C	TO TELL D. I. M	

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

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Grant Award #	: S403A210002

	Grant Award #: S403A210002	
below has to have a separate narrative for this section, as applicable to the school.	 IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 1Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. 2Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. 	PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
Goal 1: Academic Performance	 Insert Primary Data Here: Please note that we have not receive the summative results/data for the ACT Aspire testing that was conducted in April/May 2021. This was indicated in our previous report. We are still awaiting a reply from the testing coordinator. 	 Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
Goal 2: Advanced Placement (AP)	 Not applicable at this time. 	 Not applicable at this time.
Goal 3: Professional Development (PD)	 Teachers were given time from August-present to familiarize themselves with strategies learned from the training. Implementation of strategies is ongoing through the rest of this school year May 2022. 	• PD trainings were very condensed over a 2-3 day period and all sessions were online during summer 2021. With so much information to sift through and process, teachers just need more time to assess which strategies to utilize that will best aide in instruction in their respective content areas.
Goal 4: Specialized Events &	 Robotics teacher was able to have a field trip for an 	 Using what students learned in robotics, students participated in an underwater robotics competition

	Grant Award #: S403A210002	
Opportunities	underwater robotics competition among SPCS robotics classes in November 2021. In addition, in-school robotics showcase was held in the school gymnasium April 2022.	held at Onward Water Park. Total number of participants were 23 + robotics teacher + assistant teacher. Likewise, these same participants took part in the robotics showcase held in the school gymnasium April 2022. Instruction is ongoing and planning is underway for specialized events/opportunities.
Goal 5: Academic & Career Planning	Not applicable at this time.	Not applicable at this time.
Goal 6: Technology & Technology Integration STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	Ongoing – Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration.	• Results show that teachers are still overwhelmingly satisfied with improvement in access to technology and integration of technology in the classroom. For students, there is a slight drop in satisfaction possibly due to students not taking the survey seriously/correctly or due to students using their personal laptops, iPads, or cell phones to access technology in the classroom.

Desired Project	Corresponding	Data Source	Unit of	Evidence-		Qua	rterly Perfo	rmance Mea	sures
Outcome	Annual Objective	Enter where the data	Measurement	Based	▶		(Target vs		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school.						Target: (This can be lifted from the Table of Performance Measures using the project's Approved FFY'21 CGA Application)			
Goal 1: Academic Performance									
a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	ACT Aspire Spring Summative Results Or	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes					Actual: Summative testing not done at this time.

			Grant Hwara		i -		
b) At least 2% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Reading from baseline Goal 2: Advanced Placement (AP)	b) At least 4% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline • Not applicable at this time.	Results of any similar Summative Assessment used by the PNPs					Actual: Summative testing not done at this time.
Goal 3: Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey, Interviews	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes			This marks the start of the new school year. Strategies will be implemente d throughout the rest of this school year.
Goal 4: Specialized Events &							This marks

			Grant Awaru	#• D 4 03A2100	02		
Opportunities							the start of
a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special	Events Roster	% increase in student participation in specialized events				a new school year Actual: Robotics program continues with two middle
CVCIIIS	events						school sections, two high school sections, and an elementary section.
b) At least 70% of students who participate in STEAM activities, and other academic and non- academic special events will indicate being engaged in learning and	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work	Yes			This marks the start of a new school year. Actual: More data will be
confident in their academic work	and confident in their academic work						made available in the next

		Grant Award	#: S403A210002	
Goal 5: Academic & Career Planning	• Not applicable at this time.	Grant Award	#: S403A210002	report as students become more engaged and familiar with the program.
Goal 6: Technology & Technology Integration				
a) At least 30% of teachers reporting 'improved access to technology and online	Web-base a) At least 20% of teachers reporting 'improved access to technology and	d survey % teachers reporting improved access to technology and online resources and more	Yes	Target: This marks the start of a new school year.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

			Grant Award #	^t : S403A21000	<u> </u>		
resources' and 'more technology integration in the classroom	online resources' and 'more technology integration in the classroom		technology integration in the classroom	: S403A21000			Actual: 94% - Satisfied 6% - Not Applicable
b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom	At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom				Target: This marks the start of a new school year. Actual: 90% - Agree 10% - Not Applicable

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
100 WORD COUNT

No travel activity to report during this reporting period.

FOR EACH TRAVEL EVENT,
DISCUSS THE
FULFILLMENT OF FISCAL
AND PROGRAMMATIC
REQUIREMENTS.
AND PROGRAMMATIC

(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)

100 WORD COUNT

No travel activity to report during this reporting period.

PART III:

(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.

SPCS teachers continue to do their best in implementing/incorporating technology to both online students and face-to-face students. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to be creative by incorporating in-class and off-campus opportunities to showcase skills learned. Teachers selected to attend PD workshops online during summer 2022 used the first semester to familiarize themselves with the strategies, then implement and share strategies with teachers during the final in-school PD held during May 2023. They will be encouraged to utilize these strategies throughout this school year.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.

(What strategies are working, not working?) 100 WORD COUNT

Data shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. With grant funding, we will do a better job of obtaining quotes to renew subscriptions for ebooks and other online platforms.

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Grant Award #: S403A210002
(How did activities implemented contribute to improving student outcomes?)
100 WORD COUNT

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. As of this quarter, we have yet to receive any materials or resources via CG2021 or CG2022 funding thus far. More will be updated in the next report. Since many students have gone from online to face-to-face learning and vice-versa, the platforms we have in place with ebooks and online resources have greatly helped students to access materials regardless of where they study from.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.

(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)
100 WORD COUNT

Since I teach five classes full-time, I have had some struggles with being on task with following up on quotes and entering requisitions. One of our administrators resigned recently and another administrator is on maternity leave which puts the burden on me to do all tasks related to the federal grant. My mother also recently passed away and we are in the process of planning the funeral for later this month. In this reporting period (summer 2022), I will no longer teach full time and can now focus on grant reports and requisitions. I will also finally have a co-worker to assist me in August 2022.

As of August 2022, I have a new assistant to help me with our grants. We are currently awaiting training for Munis to begin entering requisitions and were told to stand by for an update on training this week. This request was made almost a month ago.

Grant Award #: \$403A210002							
WHAT ACTIVITIES WILL	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best						
THE PROJECT IMPLEMENT	practice" procedures that Federal Programs/State Office could share with other grantees?)						
NEXT QUARTER?	100 WORD COUNT						
	By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to						
	review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative						
	ways to showcase students' skills using the resources provided.						
	ways to sho wease statems shins using the resources provided.						
EXPLAIN METHODS THAT	100 WORD COUNT						
ARE BEING USED FOR							
MONITORING PROJECT							
ACTIVITIES.	Resources used for project monitoring include data collection, surveys, interviews, and sign-in sheets.						

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5:	(St. Paul Christian School)		
•		1 3	and correct and in accordance to rules and fraud is subject to applicable penalties, as i

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Deborah Pineda</u>	<u>Deborah Pineda</u>	<u>Oct. 13, 2022</u>
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 10/01/21-01/01/22-04/01/22-07/01/22-PROJECT TITLE: Project #5: Private, Non-Public – Guam Adventist Academy 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 3rd Otr 1st Otr 4th Otr PROJECT COORDINATOR: Joaquina Vega X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/10/22 04/11/22 07/11/22 10/10/22 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/21/2022 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): **\$0.00** \$\$3.518.585.39 0% AMOUNT BUDGETED PERCENTAGE OF EXPENDITURE: AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$1,428,846.25 52% \$2,742,029.72 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PUBLIC SCHOOLS (e.g. GDOE & CHARTER) PRIVATE NON-PUBLIC SCHOOLS **Students Parents Teachers** Admin. **Students Parents Teachers** Admin. Pre-K - 6 57 74 4 7 - 8 22 **37** 11 2 Same 9 - 12 **36** 58 teachers 7-8 Pre-K-12 By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals: 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, LIST THE PROJECT Non-Public (PNP) school. **GOALS:**

The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
 At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

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	classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
	4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM)
	activities, other academic and non-academic special events, and at least 70% of participating students will report they are more
	engaged in learning and that they had a positive experience.
	5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
	prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.
	6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.
	Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by
	the Private, Non-Public (PNP) school.
	Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.
LICE THE PROJECT	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
LIST THE PROJECT	Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic
OBJECTIVES:	special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
	Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information
	needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a
	STEAM college path/CTE path.
	Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION			
1. Academic Performance > Engineering/Robotics > STEAM Enrichment Kits > Initial Teacher Certification Assistance > Early Childhood Universal Screeners > LAS Links > Kinder Learn	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) 			

Eskuelan PuengiSummer School	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
Summer School GOAL/COMPONENT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	DATA GENERATED FROM ACTIVITIES WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	NARRATIVE ON COMPONENT'S FFECTIVENESS BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. NOT APPLICABLE FOR THIS QUARTER "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	> "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	

Desired Project Outcome	Correspondin g Annual	Data Source Enter where the	Unit of Measurement	Evidence -Based		Qı	uarterly Perfo (Target v		sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic Performance a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	ACT Aspire Spring Summative Results or	% of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/ Reading from baseline (ACT Aspire) Or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end- of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: MAP winter scores Actual: See MAP winter 2022 scores Attached in page 23	Target: MAP Spring scores Actual: Spring MAP test not administered as it was too close to the winter MAP administration	Target: MAP Fall scores Actual: Fall MAP 2022 Page 25
b) At least 5% increase in	b) At least 4% increase in	Results of any similar	% of students in	Yes	If data not available, please state so.	Target: Summative testing not done at this time.	Target: MAP winter scores	Target: MAP Spring scores	Target: MAP Fall scores

			Grant	: Awara #:	S403A210002				
students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Reading from baseline	students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	Summative Assessment used by the PNPs	appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)			Actual: Summative testing not done at this time.	Actual: See MAP winter 2022 scores Attached in page 23	Actual: Spring MAP test not administered as it was too close to the winter MAP administratio n	Actual: Fall MAP 2022 Page 25
GOAL/COMF	PONENT	AC	FIVITIES		WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION				
2. Advanced Placement Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) AP Instructional Supplies AP Exam Test Fees Pif there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED Provide bullet form listing below: "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED Provide bullet form listing below: "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED PROVIDED THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED PROVIDED THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED THIS QUARTED PROVIDED THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTED THIS QUARTED THIS QUARTED THIS QUARTED THIS QUARTED THE PROVIDED THIS QUARTED THE PROVIDED THIS QUARTED THE PROVIDED THIS QUARTED THIS QUARTED THE PROVIDED THE PROVI		nented in layed). e the next rting	during the p Goal/Composite. List evidence copy of procession log, budget n	of as attachment(s) nal development, A nod, or personnel l NG ON THIS GO	ivity stated in the what, when, who y took place for b. (Example: Sig genda, and other log of changes/up	e previous colur ere, how, how mo this Goal/Compo n-in sheets for w evidence such a pdates)	nn on this any participants, onent, and include oorkshop, training as travel log, PD		
GOAL/COMF	PONENT		ERATED FROM	М	NARRATIVE	ON COMPONE	ENT'S FFECTI	IVENESS	
		l							

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.
 - > WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of

a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures

are usually secondary data.

Insert Primary Data Here:

"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline school year or most recent)	Performance Target End of December 2021	Quarterly Performance Target (Target End of March 2022		Performance Target End of September 2022
objectives and goals. Please focus on outcomes rather than outputs. Advanced Placement (AP) At least 5% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	At least 4% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	Each PNP offering AP to provide baseline data on % of AP students scoring 3 or better, if available		Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administere d at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time

	Grant Award #: 5403A210002	
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. Professional Development Project Based Learning STEAM PD CITW Cooperative Learning and Student Engagement Strategies Higher Order Thinking Skills STEAM Science Training (Foss Kits) Next Generation Science Standards Technology Integration Professional Development for academic programs with focus on high-quality instruction for high-ability students Using Assessment Data for Educational Planning and Interventions Literacy Training Pre-K Academics & Early Childhood Play by the Rules	> For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

	Grant Award #: \$403A210002	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Two teachers attended professional development. One attended TCEA Certification for EV3 Robotics. The other attended TCEA Certification for WeDo 2.0 Robotics	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". The robotics' teachers need more kits in order to work with students with robotics. There are plans to work on it this coming school year.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Actı	Qua	rterly Perfo (Target v		asures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: No teachers Participated in PD courses at this time. Actual: No teachers Participated in PD courses at this time.	Target: No teachers Participate d in PD courses at this time. Actual: No teachers Participate d in PD courses at this time.	Target: 50% Teachers participate in PD courses Actual: 14% participate d PD courses	Target: No teachers Participated in PD courses at this time. Actual: No teachers Participated in PD courses at this time.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Specialized Events and Opportunities ➤ Academic Special Events ○ Academic Challenge Bowl (ACB)	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Academic Challenge Bowl (ACB) 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) (See the attachment in page 25)
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	GAA had a middle and high school ACB teams. The middle school rank 3 rd place overall. High school did not rank.	The middle and high school teams participated and completed all their games.

Desired Project Outcome	Corresponding Annual	Data Source	Unit of Measurement	Evidence- Based	Act	Quarterly Performance Measures (Target vs. Actual)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022		
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: No event attended	Target: Ongoing specialized events and activities Actual: No event attended	Target: At least 5% of students participate in special events Actual: 18% students participated in specialized events	Target: Ongoing specialized events and activities Actual: No event attended		
b) At least 60% of students who participate in	b) At least 65% of students who	Web- based survey	% of student participants who indicate	Yes	No baseline	Target: At least 55% (If survey done at this time)	Target: At least 55% (If survey done at this time)	Target: At least 60% (If survey done at this time)	Target: At least 55% (If survey done at this time)		

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Grant Award #: S403A210002

					Grant Awa	rd #: S403 <i>A</i>	<u> </u>					
STEAM activities, and other academic and non- academic special events will indicate being engaged in learning and confident in their academic work	cademic and other cademic and non-cademic special other academic and non-negaged in learning and other academic work cademic special other academic and non-negaged in learning and confident in		r	being "engaged" and "confident" in their work		data.	Actual: No ever attended	nt	Actual: No event attended	Actual: 100% participated	Actual: No event attended	
GOAL/COMPONENT 5. Academic and Career Planning Career and Technical Education (CTE) Workshops Skilled Labor and Trades Academy College Fair Career Fair			ACTIVITIES > For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: • Career Week from January 24-27 • College exploration					stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as				
GOAL/C STATUS FOR COMP PLEASE CHECK ON			WHA RESU	DATA GENER T PRIMARY ¹ & ULTED FROM T LEMENTED DU	& SECONDA	RY ² DATA		BASED MEASU	ON DATA REC	GARDING THE	PERFORMANCE NT, WHAT IS THE	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

	Grant Award #: \$403A210002	
 □ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE ✓ FULLY COMPLETED 	> IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE	> EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT
	SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 1 Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.	APPLICABLE FOR THIS QUARTER".
	98% of students who participated in the career week.College exploration	The career week is conducted once annually. The percentage indicated represent the number of students that participated in this activity for the year.
	² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year.
	Insert Primary Data Here: None	

	I			.waru #: 5405A2	10002	•				
Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Ac	Qua	mance Measur Actual)	res		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.) Actual: No fair(s) held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: Approximat ely 77% found the career week helpful (based in the teachers' observation)	Target: At least 80% of students indicate career counseling was helpful. Actual: 100% of students in grades 8th-12th discussed career planning with the academic counselor.	Target: At least 75% (If fair is held at this time.) Actual: No fair(s) held this quarter.	
b) At least 15% of participating students will indicate	b) At least 20% of participating students will indicate an interest in	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 20% (If survey administered at this time.)	Target: At least 20% (If survey administere	Target: At least 20% (Survey not administered at this time.)	Target: At least 20% (If survey administe	

			Gruntii	waru #: 5405A2	10002						
an interest in pursuing STEAM college path or a CTE path	pursuing STEAM college path or a CTE path					held	air(s) this	d at this time.) Actual: Survey is not yet	Actual: Survey is not yet	red at this time.) Actual: No fair(s) held this	
						quart	ter.	conducted WORK ACC	conducted COMPLISHED	quarter.	
GO	AL/COMPONENT			ACTIVITIES			EV				
o Interact	nd Technology Integ ive Whiteboards ar ries :/Mobile Carts for I	 For this Goal/Conspecific activities Specify status of delayed). If ongo accomplished. If the reason why. If there was no addring this reporting this reporting the NOT APPLICABLE FOR 	implemented in each activity (co ing, indicate the delayed, state in etivity for this G ting period, then INTHIS GOAL FOR THIS cm listing below:	bullet form. mpleted, ongoin percentage the next colum oal/Component simply indicat /COMPONEN' QUARTER''.	nn t tee T	 EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 					
GO.	AL/COMPONENT		DATA GENER	ATED FROM	ACTIVITIES	S	NARRATIVE ON COMPONENT'S EFFECTIVENESS				
STATUS FOR COMPLEASE CHECK ON NOT STARTE LESS THAN S COMPLETED MORE	E: ✓ ED 50%)	WHAT PRIMARY RESULTED FROM IMPLEMENTED DI Note: IN THIS COLU a 'count') FOR PERFORMANO BE PRESENTE GRAPH.	MAY	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.							

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

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□ FULLY COMPLETED	> USING THE TABLE ON THE NEXT PAGE,	
	PROVIDE SECONDARY DATA (e.g. a 'percentage')	
	ON THE PROJECT'S PERFORMANCE MEASURES.	
	IF DATA IS NOT AVAILABLE, SPECIFY WHY AND	
	INDICATE WHEN DATA WILL BE AVAILABLE.	
	¹ Primary data is a direct output of carrying out an activity. It usually	
	comes in the form of a 'count'.	
	² Secondary data is derived from or calculated using primary data.	
	Performance measures	
	are usually secondary data.	
	Insert Primary Data Here:	
	Interactive white board are in nine class rooms.	
	• Teachers use the interactive white boards in the	Students' survey results indicated teachers use of interactive white boards to be 97%.
	daily basis.	interactive winte boards to be 97 70.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Desired Project Outcome	Corresponding Annual	Data Source Enter where	Unit of Measurement	Evidence- Based		Qu	•	rformance Me et vs. Actual)	easures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's teachers in the FY'20 Technology Survey.) Results are attached.	Target: Ongoing instruction Actual: 69.2%	Target: Ongoing instructi on Actual: 69.2% (As of the last survey conduct ed in 2021)	Target: 30% of teachers reporting access to technology and online resources Actual: 94% (As of the last survey conducted in 2022)	Target: 30% of teachers reporting access to technology and online resources Actual: Survey was not conducted at this time

			***		77 TIWAIU 11. 194031		T	T		
b) At least 10% of	b)	At least	Web-based	% Students	Yes	(To PNP: As	Target:	Target:	Target:	Target:
students reporting		20% of	survey	reporting		baseline,	Ongoing	Ongoing	10% of	10% of
improved access to		students		improved		provide the	instruction	instructi	students	students
technology and		reporting		access to		result for	<u> </u>	on	reporting	reporting
online resources		'improved		technology		your school's	i		access to	access to
and more		access to		and online		students in			technology	technology
		technology		resources		the FY'20				
technology		and online		and more		Technology				
integration in the		resources'		technology		Survey.)	Actual:	Actual:	Actual:	Actual:
classroom		and 'more		integration in						
		technology		the			92.9%	92.9%	94%	Survey was
		integration		classroom			l		(As of the	not
		in the					Ī	(As of	last survey	conducted at
		classroom'					į	the last	conducted in	this time
								survey	2022)	
							<u>.</u> I	conduct	,	
								ed in		
							l	2021)		
							:			
DA DE II	L						-			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i. e. purpose, location, number of travelers, dates of travel, etc.)
	No travel activity during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)
	No travel activity during this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) Project personnel were not able to carry out significant number of activities this quarter since part of the quarter cover summer vacation.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT The two areas for improvement are: 1. We would able to increase the time frame between MAP test administration so that they are not administered too close to each other. This will provide more reliable data in regards to student achievement growth. 2. We will develop surveys at the school site to collect data on usage of technology by faculty and students.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) We are still experiencing some challenges implementing some of the activities in the project.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT MAP testing Dual enrollment at GCC

	chers write their project activities in their lesson plans. Administration makes periodic checks to are project activities completion.						
QUARTERLY REPORT CERTIFICATION							
PROJECT TITLE: Project #							
	reported for the project titled above, is true and correct and in accordance that any willful misrepresentation or fraud is subject to applicable penalties,						
THIS REPORT WAS REVIEWED AND VALIDAT	ED BY:						
Joaquina Vega	Joaquina Vega Joaquina Vega 10/25/22						
AUTHORIZED SCHOOL REPRESENTATIVE (PR	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE					
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE					

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Guam Adventist Academy GC'20 Teacher/Faculty Technology Survey

Questions	Responses
At least one (i.e., one or more) of the classrooms I teach in has a	
digital interactive white board.	69.2% Yes
	30.8 % No
How often do you use a digital interactive white board for	61.5% 1-5 times a week
teaching?	30.8 % 1-5 times a month
	7.7% Not at all
With the infusion of technology equipment and technology	
resources for learning, would you say that starting last school	69.2% Yes
year up to now, you have more access to technology and online	30.8 % No
resources?	
Would you say that from last school year up to now, you have put	
more effort in incorporating technology into your lessons (e.g.,	84.6% Yes
online videos, activities using laptops, apps, or Google	15.4 % No
classrooms, etc.)	

Students' MAP Math Performance

Grade	Winter 2021 Math % Proficient	Winter 2022 Math % Proficient	Math Increase/ Decrease	Winter 2021 Math % Advanced	Winter 2022 Math % Advanced	Math Increase/ Decrease
3	33	14	-19	17	43	26
4	25	0	-25	25	71	46
5	13	20	7	25	20	-5
6	13	11	-2	25	33	8
7	21	14	-7	35	14	-21
8	0	43	43	80	21	-59
9	0	17	17	50	50	0
10	0	22	22	22	44	22
11	44	0	-44	55	25	-30
12	0	30	30	 33	60	27

Students' MAP Reading Performance

Grade	Winter 2021 Reading % Proficient	Winter 2022 Reading % Proficient	Reading Increase/ Decrease	Winter 2021 Reading % Advanced	Winter 2022 Reading % Advanced	Reading Increase/ Decrease
3	20	0	-20	80	29	-51
4	25	57	32	25	18	-7
5	25	10	-15	38	20	-18
6	50	0	-50	25	55	30
7	31	14	-17	30	29	-1
8	20	21	1	80	35	-45
9	38	33	-5	51	50	-1
10	11	33	22	22	44	22
11	1	25	24	89	13	-76
12	0	10	10	67	70	3

Stud	Students' MAP Math Performance			Students' MAP Reading Performance			
Grade	Fall 2022 Math % Proficient		Fall 2022 Math % Advanced	Grade	Fall 2022 Reading % Proficient		Fall 2022 Reading % Advanced
3	20		60	3	20		20
4	0		38	4	25		13
5	17		66	5	0		50
6	33		22	6	8		25
7	11		44	7	14		29
8	30		0	8	20		10
9	15		54	9	31		54
10	13		50	10	38		38
11	14		43	11	43		43
12	13		25	12	25		38

This certifies that

Cynthia Tkalec

has completed the

TCEA Certification for WeDo 2.0 Robotics

on Apr 12 2022 10:18 PM and has earned 12 CPE credit hours of professional development



Lori Gracey
Executive Director
TEA Provider #500114

www.tcea.org

This certifies that

Patricia Rikin

has completed the

TCEA Certification for EV3 Robotics

on Apr 8 2022 2:27 AM and has earned 12 CPE credit hours of professional development

tcea

Lori Gracey Executive Director TEA Provider #500114

www.tcea.org

ACB Results, S2 SY21-22 Inbox

Z



Ernest O. Ochoco May 24 to John, Jovita, Gina, Jeremy, Of... >



Hafa Adai Coaches,

We have the certificates for your students ready for pick up at GDOE central office. We are on the 3rd flr Rm 308. Please see me or Ms. Shauna.

CONGRATULATIONS TO THE WINNERS OF ACB 2021-2022

The top 3 winners of ACB Middle School are:

3rd Place - Guam Adventist Academy (GAA)

2nd Place - Luis P. Untalan Middle School (LPUMS)

1st Place - Saint Anthony Catholic School (SACS)

The top 3 winners of ACB High School are: 3rd Place - Father Duenas Memorial School (FDMS)

2nd Place - Okkodo High School (OHS) 1st Place - John F. Kennedy High School (JFKHS)

Thank you all for your wonderful work with our students and for recognizing the benefits of

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1.3 Academic Special Events: LEGEND: GREEN - NFL Activity Lead: Ernest Ochoco YELLOW - Middle School ACB Co-Activity Lead: David Camacho
BLUE - High School ACB PURPLE - Mathcounts

PINK – Math Olympiad GRAY – PBS STUDIO ACB

February 2022	February 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
6	7	8	9	10	11	12 NFL JUDGE'S TRAINING ZOOM Session 1 9PM - 11PM Session 2 12PM - 2PM	
13	14	15	16	17	18 MATHCOUNTS STATE/NATIONALS	19	
20	21 PRESIDENT'S DAY GDOE SCHOOLS IN SESSION	22	23 ACB MS PBS STUDIO SACS VS HCA 3PM-5PM	24	25	26 NFL MEET HCA 8AM – 2PM	
27	28 ACB High School GDOE 1 st FLR LOUNGE FDMS VS GAA 4PM-5PM SSHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 SACS VS GAA 4PM-5PM HCA VS GAA 5PM-6PM						

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Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5 ACB High School GDOE RM127* AOLG VS GW 10AM – 11AM AOLG VS JFK 11AM – 12PM FDMS VS OHS 1PM-2PM FDMS VS SSHS 2PM-3PM ACB Middle School GDOE RM209 SACS VS UMS 2PM-3PM SACS VS AMS 3PM-4PM
6	7	8	9 ACB HS PBS STUDIO AOLG VS FDMS 3PM-5PM	10	11	12 NFL MEET, TBA 8AM – 2PM
13	14	15	16 ACB MS PBS STUDIO AMS VS GAA 3PM-5PM	17	18	19 ACB High School GDOE 127* FDMS VS GW 10AM — 11AM FDMS VS JFK 11PM-12PM AOLG VS FDMS 1PM-2PM ACB Middle School GDOE RM209 HCA VS UMS 11AM-12PM SACS VS HCA 1PM-2PM
20	21	22	23 ACB HS PBS STUDIO GW VS JFK 3PM-5PM	24	25	26 NFL MEET TBA 8AM – 2PM
27	28	29	30	31		

April 2022	April 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
					1	2 ACB High School GDOE 127* GW VS OHS 10AM – 11AM GW VS SSHS 11AM – 12PM GW VS JFK 1PM-2PM JFK VS SSHS 2PM-3PM JFK VS OHS 4PM-5PM ACB Middle School GDOE RM209 UMS VS AMS 11AM-12PM HCA VS AMS 1PM-2PM	
3	4 ACB High School GDOE RM302 JFK VS GAA 4PM-5PM OHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 AMS VS GAA 4PM-5PM UMS VS GAA 5PM-6PM	5	6 ACB HS PBS STUDIO OHS VS SSHS 3PM-5PM	7	8	9 NFL MEET FDMS 8AM – 2PM	
10	11 GDOE SPRING BREAK	12 GDOE SPRING BREAK	13 GDOE SPRING BREAK	14 GDOE SPRING BREAK NFL MEET (TENTATIVE OHS OR AOLG) 8AM-2PM	15 GDOE SPRING BREAK	16	
17	18	19	20 ACB MS PBS STUDIO UMS VS AMS 3PM-5PM	21	22	23 ACB High School GDDE RM127* OHS VS SSHS 10AM – 11AM AOLG VS OHS 11PM-12PM AOLG VS SSHS 1PM-3PM	
24	25	26	27 ACB HS PBS STUDIO GAA VS AOLG 3PM-5PM	28	29	30 NFL MEET FDMS 8AM – 2PM	

May 2022	May 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
1	2 ACB High School GDOE RM302 AOLG VS GAA 4PM-5PM GW VS GAA 5PM-6PM	3	4 ACB HS PBS STUDIO OHS VS GAA 3PM-5PM	5	6 MATH OLYMPIAD GDOE RM302 3PM-7PM	7 <mark>NFL SEMI-FINALS</mark> JFK 8AM – 2PM	
8	9	10	11	12	13	14 <mark>NFL FINALS</mark> JFK 8AM – 2PM	
15	16	17 ANNOUNCEMENT OF WINNERS 4:30PM ALL CERTIFICATES FOR COACH'S PICK UP	18	19	20	21	
22	23	24 LAST DAY OF SCHOOL GDOE	25	26	27	28	



Joaquina Vega <jvega@gaasda.org>

Academic counselor

1 message

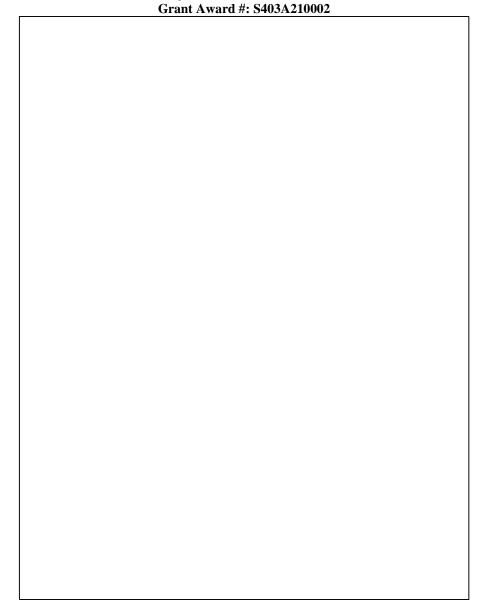
Gina Oh <goh@gaasda.org>
To: Joaquina Vega <jvega@gaasda.org>

Sun, Jun 5, 2022 at 7:33 PM

I have given academic counseling to the upper school during the SY 2021-2022. This included future courses for next year, review of MAP tests, Guam Community College dual enrollment program (if applicable to the student), PSAT, ACT and SAT test counseling, review of potential colleges and majors as well as scholarship information.

Thank you, Gina Oh

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	Guam Adventist Academy Teacher STEM Survey							
Grade Level	Question	Response Yes/No						
Kinder		Yes						
1		Yes						
2		Yes						
3		Yes						
4		Yes						
5	Did your class participated in the GAA STEM	Yes						
6	Fair 2021-2022?	Yes						
7		Yes						
8		Yes						
9		Yes						
10		Yes						
11		Yes						
12		Yes						



			Ordere II was a					
Grant Name: Consolidated Gran	What	What quarter is this report filed? Mark an" X"						
PROJECT TITLE: Project #5	10/ 01/21 12/31/21 1st Qtr		04/01/22- 06/30/22 3 rd Qtr	07/01/22- 09/30/22 4 th Qtr				
PROJECT COORDINATOR:				X				
PROJECT MANAGER: Ike C STATE PROGRAM OFFICER:	REPORT DI 1/10/22	JE: REPORT DUE 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22				
						ANNUAL REPORT	T DUE: 11/21/20)22
AMOUNT BUDGETED (FFY 2021):		T EXPENDEI expenditures/payo			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)			
\$ <u>3,518,585.39</u>		\$ <u>32,063.96</u> <u>0.09%</u>						
AMOUNT BUDGETED (FFY 2020):		T EXPENDED expenditures/payo			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)			
\$ <u>\$2,742,029.72</u>		\$ <u>1,542,395.3</u>	<u>1</u>		<u>56%</u>			
(GRADE LEVEL(S	S) and NUMB	BER of <u>TARG</u>	ETED POPULA	TION to REC	CEIVE SERVICES		
Grade Level(s)			E NON-PUBLIC SCHOOLS			BLIC SCHOOLS (e.g. GDOE & CHARTER)		
Pre-K - 5	Students 47	Parents	Teachers 16	Admin. Pre K-K: 1 Principal 1st-9th Grade: 1 Principal / 1 Vice Principal 6: Admin/	Studen	s Parents	Teachers	Admin.

Support Staff

3

SG only has up to 9th grade) 3 1

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

8

6 - 8

9 – 12 (JSG only has up to 9th grade)

LIST THE PROJECT GOALS:	By the end of the three-year grant program (SY 22-23), the PNPs will have achieved the following overall goal: a) Expand student access to experiences to improve student performance in math and reading, and enhance their college and career readiness; and b) Provide professional development and technology support for teachers to hone their knowledge and skills in technology integration and disciplinary-specific pedagogies.						
LIST THE PROJECT OBJECTIVES:	 For SY 21-22, the Private, Non-Public (PNP) schools-will have achieved the following goals have the following annual targets: Improve academic performance in math and reading by at least 3% 2% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 3% 2% for those PNPs offering AP. There will be at least a 2% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience. At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path. At least 50% 40% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Teachers in participating schools will report at least 10% improved access to technology and online resources and increased integration of technology in the classroom.						

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Technology and Technology Integration > Tablets	Supplemental Resources and Equipment Supports: • Procure electronic tablets for students and teachers Reporting on this goal/component not applicable for this quarter.	Status of this activity is delayed and has not been implemented during this reporting period, as tablets are still in requisition at this time, and the project continues to follow up on this item's procurement.

Desired Project Outcome	Corresponding Annual	Data Source Enter where	Unit of Measurement	Evidence- Based	Actı	Quarterly Performance Measures (Actual vs. Target)		easures	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% 10% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	Not available as tablets have not been awarded yet and teachers' responses in the FY '20 Technology Survey stated "not applicable" for both students and teachers. No baseline data.	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition .	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition .	Target: Ongoing instruction (This marks the start of a new school year for JSG.) Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instruction At least 10% Actual: No survey has been conducted this quarter as tablets are still in requisition.
b) At least 30% 20% of students reporting improved access	b) At least 20% 10% of students	Web-based survey	% students reporting improved	Yes	No baseline data.	Target: Ongoing instruction	Target: Ongoing instruction	Target: Ongoing instruction	Target: Ongoing instruction At

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

			Grun	: Award #: S403A	-1000						
to technology	reporting		access to			ļ		(This marks	least 10%		
and online	'improved		technology			<u>Actual</u> :	Actual:	the start of a			
resources and	access to		and online			No survey	No survey	new school	Actual:		
more technology	technolog		resources and			has been	has been	year for JSG)	No survey has		
integration in the	y and		more			conducted	conducted		been conducted		
classroom	online		technology			this	this	Actual:	this quarter as		
	resources'		integration in			quarter as	quarter as	No survey	tablets are still		
	and 'more		the			tablets are	tablets are	has been	in requisition.		
	technolog		classroom			still in	still in	conducted			
	У					requisition	requisition	this quarter			
	integration					i ·		as tablets are			
	in the					! !		still in			
	classroom'					l		requisition.			
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DADELI						<u>:</u>					
PART II:											
LIST TRAVEL ACTIVITIES											
COMPLETED.		No trav	No travel activities took place during this reporting period.								
FOR EACH TRAVEL EVENT, DISCUSS		ISS									
THE FULFILLMENT OF FISCAL AND			No travel activities took place during this reporting period.								
PROGRAMMATIC REQUIREMENTS.											
TROOM WINDING REQUIREMENTS.											
PART III:											
DISCUSS THE VAR	IOUS										
			No tasks have been carried out for this reporting period, as the electronic tablets have not been procured due to delay								
		in the p	in the procurement process.								
THE PERIOD.											

	Grant Awaru #. 5403A210002
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBITHE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	The project or activity cannot be evaluated for this reporting period, as the electronic tablets have yet to be procured.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Once the tablets are procured, the school will be able to expand technology and interactive lessons to include lower elementary grade students and teachers, as well as English instructors.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	Challenge is with the procurement process, it was a very lengthy process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	No activities are planned for next quarter, as the school is awaiting procurement of the tablets.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	No monitoring methods have been implemented this quarter, as the school is awaiting procurement of the tablets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 5: Private, Non-Public School – THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl		10/1/22
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE