

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 31, 2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

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FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

July 31, 2022

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

Grant Name: <u>Consolidated Grant FFY 2021</u> Grant#: <u>S403A210002</u>					What quarter is this report filed? Mark an "X"			
PROJECT TITLE: College, Career, Civic Engagement & Life Readiness					10/01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
					1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
PROJECT COORDINATOR: Sylvia T. Calvo							X	
PROJECT MANAGER: Joseph L.M. Sanchez					REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
STATE PROGRAM OFFICER: Shannon Bukikosa-Esplana					ANNUAL REPORT DUE: 04/11/2022			
AMOUNT BUDGETED (FFY 2021):		AMOUNT EXPENDED: (Include all expenditures/payouts to date)			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)			
<u>\$ 6,257,095.32</u>		<u>\$ 852,324.56</u>			<u>14%</u>			
AMOUNT EXPENDED (FFY 2020):		AMOUNT EXPENDED: (Include all expenditures/payouts to date)			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)			
<u>\$5,166,472.89</u>		<u>\$3,235,867.96</u>			<u>63%</u>			
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES								
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30
LIST THE PROJECT GOALS:	<p>During the 3 year cycle, Project 1's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.</p> <p>The goal will meet the needs of the project because it gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.</p>							
LIST THE PROJECT OBJECTIVES:								

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"Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages."

Annual Objective 1: Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students.

. **YEAR 1:** 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

. **YEAR 2:** 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

. **YEAR 3:** 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

Annual Objective 2: Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidence in their course grades, Work Keys Assessment scores and the increase in students placing into college-level English & Math.

. **YEAR 1:** 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.

. **YEAR 2:** 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.

. **YEAR 3:** 60% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from SY18-19 baseline data.

. **YEAR 1:** 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

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. **YEAR 2:** 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

. **YEAR 3:** 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

. **YEAR 1:** Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.

. **YEAR 2:** Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.

. **YEAR 3:** Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data of SY18-19 Placement Test Results.

Annual Objective 3: Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school.

. **YEAR 1:** 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.

. **YEAR 2:** 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.

. **YEAR 3:** 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.

. **YEAR 1:** 30% of participating students will indicate an interest in pursuing STEAM for college degree, and 30% will indicate an interest in pursuing a CTE path or a sports career.

. **YEAR 2:** 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career.

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	<p>. YEAR 3: 35% of participating students will indicate an interest in pursuing STEAM for college degree and 35% will indicate an interest in pursuing a CTE path or a sports career.</p>
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>☐ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p> <p>1.1.1 National Career Academies Training- (25%)</p>	<p>☐ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>☐ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.1.1 Requisition #20222285 was entered on March 1, 2022 for professional services on developing and sustaining Career Academies in the high schools.</p>

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	<p>1.1.2 Association for Career and Technical Education (ACTE) – 0%</p>	<p>1.1.2 The Project will coordinate the workshops and printing of relevant materials in CTE for the teachers in the 4th quarter.</p>
	<p>1.1.3 Projects Based Learning (PBL) COMPLETE – 100% <i>PO 20220732(FY2020)</i></p>	<p>1.1.3 The PBL activity successfully concluded on 05/31/22. At the closing of the activity, 38 of the initial 63 teachers passed the course. Of the initial 63 teachers on March 25, 46 submitted registration forms, 39 attended the final session, and 38 passed the course with 8 teachers who were unable to meet the course requirements. The CCCLR Project anticipates to renew the contract in time for a second phase to be executed in the 4th quarter reporting period. According to attendee feedback, PD is greatly needed during the beginning of the school year. The project will work on attaining this preference. (Attachment 1. PBL Final Activity Report)</p>
	<p>1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – (25%)</p>	<p>1.1.4 Requisition #1189 for the expansion of the Audiovisual Broadcasting Program was entered on January 7, 2022 and after addressing procurement concerns was re-entered on March 28. Due to requisition utilizing expiring funds, project is working to change funding source to FY21.</p>
	<p>1.1.5 Computer Science/ Information Technology Program – COMPLETED (100%)</p>	<p>1.1.5 Computer Science PD contract will be renewed during the 4th quarter in time for SY22-23.</p>
	<p>1.1.6 Engineering/Robotics – Ongoing (50%)</p> <ul style="list-style-type: none"> ● STEM Engineering with Global GreenSTEM (PO 178-00) ● STEM Robotics with Texas Computer Education Association (TCEA) (PO 20213312-00) 	<p>1.1.6 Robotics Professional Development sessions were provided to 69 teachers, from March 19-April 9, 2022. PD’s were provided by Texas Computer Education Association. 25 individuals completed the post-session survey; Robotics and STEM Engineering Professional Development sessions were provided to teachers from June 06, 2022 - June 10, 2022. 102 sign-up entries were recorded for the aforementioned PD. STEM Engineering and Robotics</p>

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	<p>1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) –(10%)</p> <p>1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (100%) PO#20214542 (FY2020)</p>	<p>sessions, 22 and 23 post-session survey responses were submitted respectively. (Attachment 2. STEM Engineering and Robotics Training Attendance Log)</p> <p>Project personnel are working with the vendor to design the professional development training and coordinate the logistics for a August 2022 training session.</p> <p>1.1.7 Requisition #20222825 is to be updated to change funding source from F2060 to F2160. Due to the dragging in many procurement items, this requisition was also affected therefore project personnel will work to change funding source of the requisition from F2060 (expiring funds) to F2160.</p> <p>1.1.8 Activity has been completed for this year. A renewal will be processed and reported in the 4th quarter reporting period.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p><input type="checkbox"/> <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p><input type="checkbox"/> <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><i>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</i></p> <p><i>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p>Insert Primary Data Here:</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p><input type="checkbox"/> <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

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	Data on these activities will be provided soon.	
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022

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<p>1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p> <p>Professional Development Training</p>	<p>YEAR 2: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.</p> <p>YEAR 2: 50% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.</p>	<p>Web-based survey from post PD on change in teaching practices</p> <p>District data no CTE and AP student grades</p>	<p>Percentage of teachers who self-report as feeling “well prepared” and “more than well prepared” to teach the content</p> <p>Percentage of “C” grades or better reported in PowerSchool</p>	<p>Yes</p> <p>Yes</p>	<p>Baseline data of teacher self-reporting feeling “well prepared” to teach the content will be provided after the completion of surveys for SY20-21 a. CTE b. AP/Honors c. STEAM</p> <p>Baseline % of students who earn a “C” or better in SY20-21</p>	<p>Target: 50%</p> <p>Actual: Survey will be administered when professional development is completed</p> <p>Target: 40%</p> <p>Actual: Grades will be available in the 2nd quarter and will be reported.</p>	<p>Target: 55%</p> <p>Actual: Survey will be administered when professional development is completed</p> <p>Target: 45%</p> <p>Actual: The Project exceeded its target as 1738 out of 2078 (88%) CTE students earned a “C” or better during the 3rd academic quarter of SY21-22</p>	<p>Target:</p> <p>Actual:</p> <p>STEM Engineering 81% of participants indicated “5” (Strongly Agree) and 18% indicated a “4” when asked if they “found the workshop beneficial to (their) work as a teacher”.</p> <p>Robotics 74% of participants indicated “5” (Strongly Agree), 4% indicated “4”, and 17% indicated “3” when asked if they “found the workshop beneficial to “their” work as a teacher”</p> <p>Actual: Data to be provided in the 4th quarter report</p>	
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	<p>YEAR 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.</p>	<p>UOG data on Placement Test</p>	<p>Percentage of test takers who score into college-level math and English courses</p>	<p>Yes</p>	<p>Baseline percentage of students testing into college level math and English courses in SY18-19</p>	<p><u>Target:</u> UOG Placement Test not administered at this time</p>	<p><u>Target:</u> UOG Placement Test not administered at this time</p>	<p><u>Target:</u> UOG Placement Test not administered at this time</p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>2. Career Oriented Programs and Assessments</p>	<p>☐ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.2.1 Career, Technical Education (CTE) Academies – Ongoing (50%)</p> <ul style="list-style-type: none"> ● <i>Guam Community College Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts for Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools.</i> ● <i>GCC also offers CTE courses, supported by the Project, in the public high schools</i> <p>1.2.2 Skilled Labor and Trades Academy – (50%)</p> <p>1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) <i>Allied Health & Business Technology requisition: REQ #1030 Cosmetology: REQ#1029</i></p>	<p>☐ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>☐ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.2.1 Data will be submitted during next reporting period</p> <p>1.2.2 72 students attended the CORE Curriculum, 22 in Construction Craft Laborer Level 1 and 11 in Construction Craft Laborer 2 during this reporting period.</p> <p>1.2.3 Requisition #1029 and #1030 have been requested to be rejected to change funding source to FY21. Procurement process is taking so long that changing funding sources is necessary to safeguard expiring funds. Email from Acting Project Lead sent to procurement on 06/30/22 to reject requisitions and funding sources changed.</p>

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		1.2.4 Career Interest Inventory Management & Assessment System – Ongoing – (25%) <i>Requisition # 20211782</i>			1.2.4 PO 20221820 received 05/26/22 for a Career Interest Inventory System for elementary schools. Invoice 00000711 was received on 06/22/22 and processed for payment.				
Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
2. Career Oriented Programs and Assessments	YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.	District data on WorkKeys Assessment results	Percentage of test takers who score “Bronze” or higher	Yes	Baseline data on % of test takers scoring a Bronze or higher in SY20-21	Target: 40%	Actual: Students worked on WorkKeys curriculum during this period	Target: 45%	Actual: Students worked on WorkKeys curriculum during this period

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
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3. Specialized Events and Opportunities

☐ For this Goal/Component, provide a listing of specific activities implemented in **bullet form**. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.

☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.

Provide bullet form listing below:

1.3.1 STEAM Enrichment Kits (25%)

- 66 teachers have participated in Lego Robotics training hosted by the Texas Computer Education Association (TCEA).
- Procuring additional kits to support “whole class participation” as identified during TCEA “office hours” is in progress.
- Planned Professional Development (TCEA)
 - June 2022
 - August 2022

1.3.2 STEAM Engineering Robotics (25%)

- Planned Professional Development (Global Greenstem)
 - June 2022
 - August 2022
- Additional Robotics to be procured to support more classroom based activities instead of club based activities

1.3.3 STEAM Engineering Robotics – Arena Drones (25%)

- Planned Professional Development (Global Greenstem)
 - June 2022
 - August 2022
- Additional Robotics to be procured to support more classroom based activities instead of club based activities

☐ **In five or less brief sentence(s)**, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.

☐ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)

1.3.1 Project Personnel has been meeting with vendor to execute RFP 010-2021. Remote training occurred between March 19 2022 - April 9, 2022. Project Personnel continues to work with the vendor to coordinate PD’s to be held in June 2022 and August 2022. Planning is ongoing.
[\(Attachment 4. Lego Robotics Training Attendance Log\)](#)

1.3.2 Project Personnel has been meeting with vendor to coordinate PD’s to be held in June 2022 and August 2022. Planning is in progress.

1.3.3 Project Personnel has been meeting with vendor to coordinate PD’s to be held in June 2022 and August 2022. Planning is in progress.

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1.3.4 E-sports - Ongoing (25%)

- **RFP 002-2022 IN PROGRESS**

1.3.5 Academic Special Events-Ongoing (100%)

ACADEMIC CHALLENGE BOWL (Season 2)

- *46 completed High School and Middle School matches with broadcasted PBS matches on PBS Guam YouTube Channel*
- *167 students participated in the ACB*

1.3.6 National Forensic League (NFL) – Ongoing (75%)

- *8 NFL meets completed*
- *68 students participated*

1.3.7 Visual Performing Arts (VPA) – COMPLETE (100%)

- **Music (Choir):** *GATE Music teacher continued working with the Honor Choir from Inarajan Elementary School.*
- **Art:** *GATE Art Teachers providing services to 2 schools.*
- **Dance:** *Dance workshops were held for students from 3 schools.*
- **Theatre:** *Students are currently being trained as hosts, moderators, and photographers.*

Note: Schools covered for Music/Art program are limited due to number of instructional days.

1.3.4 . RFP Evaluation completed on June 22, 2022.

1.3.5 ACADEMIC SPECIAL EVENTS

- SY2021 2022 ASE events have been completed and participating Coaches/Judges have submitted supporting documents for final payments (**Attachment 5. ASE Coaches/Judges Payment Schedule**)
- **CHALLENGE BOWL:** 46 matches completed between February 23, 2022 and May 01, 2022. Recorded sessions are maintained by PBS Guam:
<https://www.youtube.com/user/pbsguam/playlists>;

1.3.6 Reference 1.3.5.

1.3.7 Visual Performing Arts

- **Music (Choir):** Music Teacher provided services to 35 students from Inarajan elementary school. Performances held on May 9 at 9am and 9:45am.
- **Art:** Art Teachers provided services to 2 elementary schools during this reporting period; Price (11) and Marcial Sablan (15).
 - The Art Exhibit for Price Elementary took place from May 5 - 6. All students were scheduled to see artwork.
 - Marcial Sablan Elementary Art Show:
<https://sites.google.com/gdoe.net/finegayanelementaryartshow/home>
Interactive website for students/parents:
<https://sites.google.com/gdoe.net/vpa-art-club>
- **Dance:** Face to Face dance workshops continued for 29 students from LP Untalan Middle, 23 from Ordot Chalan Pago Elementary, 18 from Simon Sanchez High School.
- **Theatre:** Face to face theatre training was provided to 7 students from JFK, FDMS, THS, GW, and NDHS (**Attachment 6. VPA Reports**)

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1.3.8 Interscholastic Sports – Ongoing (50%)
Interscholastic Sports Professional Development – PO20212244
Interscholastic Sports Uniforms and Supplies – PO20212178-01

1.3.8 Purchase Order 20212244 for professional development training of coaches and athletic directors is ongoing via asynchronous learning.

Processing of requisitions for the following athletic equipment & supplies for the Interscholastic Program are ongoing.

- Requisition #20221888 - Football - PO 20221832
- Requisition #20222064 - Track - with Procurement
- Requisition #20222065 - Baseball - PO 20221514
- Requisition #20222066 - Softball - PO 20221811
- Requisition #20222067 - Basketball - Pending PO
- Requisition # 20222068 - Volleyball - Pending PO
- Requisition #20222069 - Soccer - Pending PO
- Requisition #20222070 - Tennis - Pending PO
- Requisition #20222071 - Rugby - Pending PO
- Requisition #20222105 - Wrestling - Pending PO

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50%</p> <p>COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>☐ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>☐ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <table border="1" data-bbox="632 959 1276 1182"> <thead> <tr> <th>GATE Activity (Visual Arts/Theatre/Music)</th> <th># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Honor Choir at Inarajan Elementary Schools</td> <td>35 participated</td> </tr> <tr> <td>2. Art Program 2 Elementary Schools</td> <td>26 participants</td> </tr> <tr> <td>3. Dance Workshops</td> <td>70 participants</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Honor Choir at Inarajan Elementary Schools	35 participated	2. Art Program 2 Elementary Schools	26 participants	3. Dance Workshops	70 participants	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>☐ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement & confidence in their academic work.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants									
1. GATE Honor Choir at Inarajan Elementary Schools	35 participated									
2. Art Program 2 Elementary Schools	26 participants									
3. Dance Workshops	70 participants									

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3. Specialized Events and Opportunities	YEAR 2: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being “more engaged” and “confident” in their work	Yes	Baseline data % of students indicate being more engaged in learning and confident in their work in SY20-21	<u>Target:</u> 20% (if survey conducted at this time) <u>Actual:</u> Survey results for VPA being compiled & analyzed and will be reported in 2 nd quarter.	<u>Target:</u> 25% <u>Actual:</u> <u>Art</u> 28 surveyed Approx. 25 of 28 or 88% felt more engaged with their learning Approx. 26 of 28 or 94% felt more confident in their work <u>Music</u> 40 surveyed Approx. 37 of 40 or 93% felt more engaged with their learning	<u>Actual:</u> <u>Art</u> 11 surveyed Approx. 100% felt more engaged with their learning Approx. 100% felt more confident in their work <u>Music</u> 23 surveyed Approx. 100% felt more engaged with their learning	

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							100% felt confident in their work	100% felt confident in their work	
								<u>Dance</u> 35 surveyed Approx. 34 of 35 or 97% felt more engaged with their learning 34 of 35 or 97% felt confident in their work	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Academic, College and Career Readiness	<p>☐ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>☐ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p>	<p>☐ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>☐ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

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	<p>1.4.1 Advanced Placement Tests– Ongoing (75%)</p> <ul style="list-style-type: none"> ● PO 177 <p>1.4.2 College Exploration and Readiness Opportunities:</p> <p>1.4.2.1 College Fair – COMPLETE (100%)</p> <p>1.4.2.2 STEAM Mentoring – CANCELED (0%)</p> <p>1.4.2.3 College Readiness Math and English Camp – Ongoing (25%)</p> <ul style="list-style-type: none"> ● <i>Requisition # 20221379</i> <p>1.4.2.4 SAT/ACT Preparation (COMPLETE-100%)</p> <ul style="list-style-type: none"> ● <i>PO 20214560</i> <p>1.4.2.5 National Technical Honor Society – 0%</p> <p>1.4.2.6 Career Fairs – Ongoing (25%)</p>	<p>1.4.1 204 students from Father Duenas Memorial School took the Advanced Placement test through CollegeBoard. Exams took place during the month of May 2022. (Attachment 7. FDMS AP Student List)</p> <p>1.4.2.1 All 7 DOE high schools have completed their respective exploration opportunities.</p> <p>1.4.2.2. Requisition to be entered and processed during the 4th quarter to have a contract and purchase order in place for SY22-23.</p> <p>1.4.2.3 A purchase order was not generated in time for Summer Dual Enrollment. Requisition to be entered and processed during the 4th quarter to have a contract and purchase order in place for Summer 2023.</p> <p>1.4.2.4 The SAT preparation/tutoring activity conducted Cohort 3 between May 2 - May 8 for target SAT test date on June 4. Students received 10 hours of Math and 4 hours of English tutoring. A total of 16 students were registered and attended Cohort 3 training. (Attachment 8. SAT.ACT Cohort 3)</p> <p>1.4.2.5 Contractual requisition for this activity was not entered. Project personnel will address in the 4th quarter.</p> <p>1.4.2.6 Project funds were used for supplies and materials needed for the school-site Career Fairs at Southern High School, John F. Kennedy High, Guahan Academy Charter School, Astumbo, Agueda Johnston, Oceanview, Jose Rios and Benavente middle schools</p>
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	<p>1.4.2.7 National Career Academy Coalition (NCAC) Certification – 0%</p> <p>1.4.2.8 Skills USA – 0%</p> <p>1.4.2.9 Health Certifications – Ongoing (85%)</p> <ul style="list-style-type: none"> ● PO469 ● PO20213020 	<p>1.4.2.7 Contractual requisition for this activity was not entered as high schools were still developing their academies within the school and providing professional development to build capacity among the teachers.</p> <p>1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 4th quarter</p> <p>1.4.2.9 All public high schools including the Guahan Academy Charter School have completed their scheduled training sessions. Remaining sessions will be conducted during the beginning of SY2022-2023.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p><input type="checkbox"/> <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p><input type="checkbox"/> <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures</small></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p><input type="checkbox"/> <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

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are usually secondary data.

Insert Primary Data Here:

Data is unavailable as activities are either in the planning stages or still in the procurement process.

1.4.2.4 SAT/ACT Preparation

School	# of Attendees
GWHS	0
JFKHS	12
OHS	0
SHS	0
SSHS	4
THS	0
JPTSA	0

1.4.2.4 According to the SAT pre and post test data, both Math and Reading, Writing, & Language (RWL) saw an increase in average and median test scores.

MATH				
PRE	Average points	13.09/30	-	
	Median points	14/30	-	
POST	Average points	22/30	60%	+
	Median points	24/30	58%	+
READING, WRITING, & LANGUAGE				
PRE	Average points	21.71/41	-	
	Median points	21/41	-	
POST	Average points	26.71/42	81%	+
	Median points	27/42	78%	+

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	1.4.2.9 Health Certifications		1.4.2.9 To date, all schools have completed Health Certificate training. The contract is still open pending weekend sessions as requested and other schools that request for additional training during the beginning of the school year.	
	Training Schedule	School Assigned		# of attendees
	April 5, 2022	George Washington HS		28
	April 21, 2022	Southern HS		28
	May 10, 2022	Guahan Academy CS		13
	May 12, 2022	Guahan Academy CS		16
	May 23, 2022	John F Kennedy HS		29
	May 24, 2022	John F Kennedy HS		26

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022

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<p>4. Academic, College and Career Readiness</p>	<p>YEAR 2: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career</p>	<p>Web-based survey on post ASE, VPA and STEAM events and sports opportunities</p>	<p>Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing CTE, STEAM path</p>	<p>Yes</p>	<p>Baseline data % of students indicating an interest in pursuing CTE or a sports career in SY20-21</p>	<p>Target: 20%</p> <p>Actual: Survey will be administered when STEAM, ASE events are completed.</p>	<p>Target: 25%</p> <p>Actual: Survey will be administered when STEAM, ASE events are completed.</p>	<p>Actual: 80% of participants indicated “5” (STRONGLY AGREE) when asked if they “feel more engaged in classes since joining an Academic Special Event” 44% of participants indicated “5” (STRONGLY AGREE) when asked if “Academic Special Events helped (them) become more confident in classes and extracurricular activities”</p>	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel continued to work with the procurement office to convert contractual, supplies and equipment requisitions to purchase orders and execute contracts for Allied Health, Business Technology & Cosmetology courses, Audiovisual Broadcasting Program, Advanced Placement Professional Development, Career Interest Inventory System for elementary schools, E-sports Program and Career Readiness programs. Requisitions for instructional supplies and equipment for Career & Technical Education (CTE) classes, Advanced Placement and Honors courses and Visual Performing Arts Programs were entered and follow ups made. Project staff also coordinated with vendors to conduct professional development training in STEAM Robotics, Projects Based Learning and Computer Science curriculum.</p> <p>Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.</p>

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<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Professional Development activities in Component 1 are on-going. As such, Project data is unavailable as of this reporting period.</p> <p>Under Component 2, schools continue to administer <i>Choices 360</i> and <i>WorkKeys</i> Curriculum. During this period, more students were able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled for the 3rd quarter..</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over \$400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel continue to work closely with our State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p>The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials.</p> <p>Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the approval of the professional development activities that are targeted to be held in the Summer months.</p>
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events.</p> <p>Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

SYLVIA T. CALVO

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

JOSEPH L.M. SANCHEZ

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

July 31, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS


Fiscal Year 2021-2022
 Reporting Period: 3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
690-00-9353	Adelle Dimalanta	TEACHER IV	820 C&I	
690-00-7239	Ernest Ochoco	PROG COORD III	820 C&I	
16236	David Camacho	PROG COORD III	820 C&I	
13985	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; shared with 5 projects
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; shared with 5 projects
14978	Nely Punzalan	ADMIN OFCR	820 C&I	Shared with 3 projects
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	Effective Date 9/30/21; on Military Orders
2293	Virginia Q. Manglona	PROG COORD III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	
Immediate Supervisor's Signature: 	Date: 7.15.2022

Project Coordinator Name: for SYLVIA T. CALVO	
Project Coordinator Signature: 	Date: 7/15/22

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

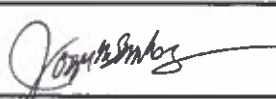

Project Manager Name:	
Project Manager Signature:	Date:

College, Career, Civic Engagement & Life Readiness

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
04/19/22_19104/15/22_1915	11	\$ 10,488.01	100%	\$ 10,488.01	\$ 3,998.12	\$ 14,486.13	\$ -	\$ -	\$ -	\$ 10,488.01	\$ 3,998.12	\$ 14,486.13
04/23/22_19104/29/22_1916	9	\$ 10,183.29	100%	\$ 10,183.29	\$ 3,881.37	\$ 14,064.66	\$ -	\$ -	\$ -	\$ 10,183.29	\$ 3,881.37	\$ 14,064.66
05/07/22_19105/13/22_1917	10	\$ 10,577.72	100%	\$ 10,577.72	\$ 4,057.50	\$ 14,635.22	\$ -	\$ -	\$ -	\$ 10,577.72	\$ 4,057.50	\$ 14,635.22
05/21/22_19105/27/22_1918	10	\$ 10,636.00	100%	\$ 10,636.00	\$ 4,074.84	\$ 14,710.84	\$ -	\$ -	\$ -	\$ 10,636.00	\$ 4,074.84	\$ 14,710.84
06/04/22_19106/10/22_1919	12	\$ 13,937.53	100%	\$ 13,937.53	\$ 4,568.66	\$ 18,506.19	\$ -	\$ -	\$ -	\$ 13,937.53	\$ 4,568.66	\$ 18,506.19
06/18/22_19106/24/22_1920	10	\$ 10,894.29	100%	\$ 10,894.29	\$ 3,816.85	\$ 14,711.14	\$ -	\$ -	\$ -	\$ 10,894.29	\$ 3,816.85	\$ 14,711.14
Sub Totals	61	66,717		66,717	24,397	91,114				\$ 66,716.84	\$ 24,397.34	\$ 91,114.18
Indirect Cost (9.5%)		6,338										\$ 6,338
Total 2nd Qtr	61	\$ 73,054.94		\$ 66,716.84	\$ 24,397.34	\$ 91,114.18	\$ -	\$ -	\$ -	\$ 66,716.84	\$ 24,397.34	\$ 91,114.18
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	61	\$ 73,054.94	\$ -	\$ 66,716.84	\$ 24,397.34	\$ 91,114.18	\$ -	\$ -	\$ -	\$ 66,716.84	\$ 24,397.34	\$ 91,114.18

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 2182)

Signature of Authorized Certifying Official: 	Telephone: (area code, number, and extension) 671-300-1635
	Email address: jsanchez@ndoe.net
Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo School Program Consultant	Date Report Submitted: (Month, Day, Year) 1 /2022
	Telephone: (area code, number, and extension) 671-300-1388
Signature of Project Coordinator: 	Email address: stcalvo@ndoe.net
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

July 31, 2022

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:		Joseph L.M. Sanchez			7/15/2022
		Sylvia T. Calvo		<i>Sylvia T. Calvo</i>	
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
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**No Fixed Assets received for
 this reporting period**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent of Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)	671-300-1635
Signature of Authorized Certifying Official:	<i>Joseph L.M. Sanchez</i>	Email address:	jsanchez@doe.net
Type or Print Name and Title of Project :	Sylvia T. Calvo School Program Consultant	Date Report Submitted: (Month, Day, Year)	7/15/2022
Signature of Project Coordinator:	<i>Sylvia T. Calvo</i>	Telephone: (area code, number, and extension)	671-300-1388
		Email address:	sicalvo@doe.net
		Date Report Submitted: (Month, Day, Year)	

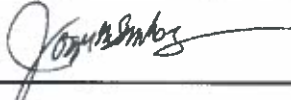

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:		Joseph L.M. Sanchez		<i>[Signature]</i>	7/15/2022
		Sylvia T. Calvo Name		<i>[Signature]</i> Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PD #	Purchase Date	Cond.	Comments
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No Fixed Assets \$5,000 and above for this reporting period. 32 interactive whiteboards from PO20214277 are currently held at the vendors warehouse pending execution of a modified purchase order. Additionally, vendor is requesting to substitute mobile stands.

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1991)

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent of Instructional Improvement	Telephone: (area code, number, and extension) Email address: Date Report Submitted: (Month, Day, Year) 7/15/2022
Signature of Authorized Certifying Official:  Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo School Program Consultant	Telephone: (area code, number, and extension) Email address: Date Report Submitted: (Month, Day, Year)
Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Other Supporting Documentation

July 31, 2022



**DEPARTMENT OF EDUCATION
OFFICE OF THE DEPUTY SUPERINTENDENT
CURRICULUM AND INSTRUCTIONAL IMPROVEMENT**

501 Mariner Avenue Barrigada, Guam 96913
(671) 300-2251 or (671) 300-1247
www.gdoe.net | candi@gdoe.net



Jon J.P. Fernandez
Superintendent of Education

Joseph L.M. Sanchez
Deputy Superintendent,
Curriculum and Instructional Improvement

June 13, 2022

MEMORANDUM

TO: Deputy Superintendent, Curriculum & Instructional Improvement
FROM: School Program Consultant, CCCLR Project Lead, CLSD Project Director
SUBJECT: Detail Assignment

I respectfully request your approval for Mr. Leon Bamba, PCIV, to serve as Project Lead for the College, Career, Civic Engagement and Life Readiness (CCCLR) Project and for Ms. Cellini Higa, PCIV, to serve as Project Director for the Comprehensive Literacy State Development (CLSD) Project for the period of June 14, 2022 – July 16, 2022, while I am on annual leave.

Thank you in advance for your kind consideration to this request.


SYLVIA T. CALVO

Cc: Leon Bamba
Cellini Higa

Approved


JOSEPH L.M. SANCHEZ

_____ Date

Attachment 1

Invoice

Date: June 29, 2022

Invoice No.: Invoice #1-2022

Bill To:

Guam Department of Education
501 Mariner Avenue
B-Building, Suite 116
Barrigada, Guam 96913
(671) 475-0438

Project Description:

This project was a course for teachers employed by the Guam Department of Education under Requisition 20210448-01. The course was an introduction to Project-Based Learning in which the participants gained knowledge about Projects-Based Learning (what it is, and what it is not), as well as experience in developing a Projects-Based Learning unit using Project Designer. Participants were provided with one graduate-level credit and received a year subscription to Project Designer, which is an online tool developed by PBLWorks through the Buck Institute for Education (<https://www.pblworks.org/pbl-resources/project-designer>). The Provider paid for the graduate credit and Project Designer for each registered participant.

The participants were divided into two groups: one for elementary teachers and one for middle/high teachers. There were two online synchronous sessions of four hours each, and two asynchronous sessions which included the sharing of resources/materials, activities, and online communication in a Google Classroom venue. The Provider worked with Mrs. Sylvia Calvo (Curriculum & Instruction, GDOE) in setting up the schedule and recruitment of participants. All documentation of the course (examples of work, attendance, grades, evidence of payment for Recordation fees, resources used and final report) have been submitted to Mrs. Calvo.

Task Description	Cost
The Provider, Deborah Ellen, spent 147 hours on this project: 1) preparing materials for the course; 2) communicating with participants such as providing feedback on their work, securing personal emails, ensuring that participants submitted registration forms; 3) communicating with GDOE and Global Learning (UOG); 4) facilitating two online synchronous sessions of four hours each for both groups (elementary and middle/high); 5) scoring activities/assignments and finalizing grades; and 6) compiling the information into a report of 18 pages. Detailed hours are provided in a separate document.	\$22,500
TOTAL	\$22,500

Note: I greatly appreciate this honor and responsibility to support Projects-Based Learning efforts within our island's schools!

Payable upon receipt:

Deborah Ellen, Educational Consultant
PMB 850
1270 N. Marine Corps Dr., Ste. 101
Tamuning, Guam 96913
(671) 777-1718

Projects-Based Learning Report

Deborah Ellen

June 7, 2022

Organization: Project-Based Learning Contract A and B:

The Projects-Based Learning (PBL) course was set up in coordination with Mrs. Sylvia Calvo from the Curriculum and Instruction Division of the Guam Department of Education (GDOE). Initially, the plan was to offer the course starting in the Fall (21) semester, to spread the work out over the year. I suggested four session/class days spread out over the academic school year. Due to continuing surges of Covid19, Mrs. Calvo noted that sessions should be virtual with the first and final sessions being synchronous and the middle two sessions being asynchronous. The course was organized as a four-hour, online, synchronous session. Teachers were divided into two separate groups: one for PreK-Elementary teachers, and one for Middle/High teachers.

In addition to the Pandemic, another factor in the organization was that the paperwork for the contract was delayed. The initial contract was awarded in July 2021, but there were delays such that the contract was re-awarded in January 2022. This delayed the course offering until March 25, 2022, given that additional time was needed for advertising, signing teachers up, and then a family emergency. This became a significant factor in the number of Participants who registered, completed, and passed the course. Of 63 teachers who attended the first session, 46 submitted registration forms, 39 attended the final session, and 38 passed the course with eight folks who were unable to meet the course requirements (Appendix A). One of the main points noted by Participants was that the course should be offered in the Fall semester – not in the Spring semester – final semester. One school team pulled out altogether due to being overwhelmed with accreditation (a loss of six). In a survey provided at the end of the course, eight of 15 comments were that the course should be offered in the first semester of the school year (Appendix B).

Contract C and D:

C. "The Provider of services must provide Participants with knowledge and skills to design, assess, and manage a rigorous, standards-based project."

Participants were provided with materials such as videos and articles of examples of PBL in classroom setting specific to their grade/age levels. The Provider also paid for a year's subscription to the Project Designer via PBLWorks (Buck Institute for Education), which includes tutorials, examples, and an online application for creating projects. The template includes sections for curriculum/standards, assessment, key questions, milestones, resources, and considerations for student diversity. Once Participants submitted their registration forms and Global Learning confirmed that they were clear for payment, I purchased the subscriptions and emailed Participants their individual codes. Two assignments focused on skills in creating a project, with the final assignment being completed during the final course session which allowed time for questions and guidance.

D. "The Provider must provide key elements of educational equity."

Key elements of educational equity are Access, Instruction, Materials, Attitudes, and Interactions.

- **Access:** The Provider communicated directly with Participants via email and via Google (Stream and private messages) in answering questions, providing input/suggestions, and providing examples. All students were challenged to provide specific details for assignments and in responding to other Participants' postings. The course itself as well as assignments required critical thinking, reasoning and problem solving. For example, one assignment was to complete the Global Footprint Calculator/Survey and respond to questions of how they felt about their scores and how they might change something in their lives to lower their footprint. It should be noted that the course included the Earth Charter (Appendix C) as a way to connect to topics of importance here on Guam and globally.
- **Instruction:** As noted, sessions were both synchronous and asynchronous. Learning styles were addressed by including diverse forms of materials (videos, articles, responses/comments) and by choosing to work in groups of two to seven or alone. The two synchronous sessions included times for breakout rooms for smaller group conversations. By including the Earth Charter, we were able to bring topics such as cultural diversity, racial biases, and environmental issues into the course conversations and projects.
- **Materials:** Materials were vetted by the Provider to ensure there were no biases and that they were optimal in providing information. The Provider also shared materials specific to the comments and assignments submitted from Participants. For example, one group did a project plan focused on playgrounds on Guam's school campuses. They were first thinking of looking at examples of exceptional playgrounds. I shared some links to videos which offered alternative views on playgrounds such as the advantage to unstructured play areas such as building materials and tires. Hence, additional materials were shared with the different groups specific to their topic and ideas.
- **Assessment:** Assessment in learning for this course focused on the Participants' responses, critical thinking, completion of reflections and the final PBL unit, using the Project Designer with the specific areas addressed. Students were provided with their codes for the Project Designer in time for them to explore and practice using the program for at least six weeks prior to the final assessment. This would have allowed them to come into the final session with some level of proficiency for completing the template.
- **Attitudes:** The Provider attempted to maintain and promote positivity with all Participants. For example, the Provider reached out to Participants if assignments/activities were not submitted by providing additional time and communicating understanding of the challenges they may have been facing. In both synchronous sessions, the Provider noted that she understood the challenges they may have been facing and offered additional support. In the final session, the Provider allotted time for Participants to share their thoughts, challenges, and suggestions for future courses.
- **Interactions:** Interactions in the course – between the Provider and Participants and between Participants – were always meant to be supportive and were encouraged. For example, Participants were to post (in Google Stream) their Global Footprint scores and reflections and their initial PBL unit. They were also instructed to respond to at least one other person's or groups' posting. One Participant noted that (s)he found the feedback from others to be useful and appreciated seeing other's responses.

E. "The Provider of services must include Recordation fees for one professional graduate credit."

- * Recordation fees were paid by the Provider for 22 Elementary Teachers and 24 Middle/High Teachers. These are the folks who submitted their completed registration forms. Just to note, there were delays in payment due to Global Learning finding 'holds' on some of the teachers, and registration was paid - regardless if Participants submitted any work or accepted the invitations to the Google Classroom or not.

F: "The Provider of services must provide..."

- 1) "Quarterly update of students' progress and..."

An initial report was provided to GDOE of attendance. This was requested for one of the Quarterly reports.

- 2) "an end-of-project report to the Curriculum and Instruction Division project personnel explaining the process for the training, grades or equivalent scoring metric, and/or certification of students who successfully complete the training program."

This final report and appendices provide data for the final Quarterly report. Documents include an overall Excel spreadsheet showing all progress and completion of work, attendance, and evidence of additional communication; attendance document (Appendix A); evidence of how grades were determined (Appendix D); evidence of payment for Recordation fees (Appendix E); and evidence of grades submitted to Global Learning (Appendix F). Survey forms will be provided directly to Mrs. Cruz, and comments from another survey provided by the Provider are noted in Appendix B. Examples of student work is also provided (Appendix G).

Conclusion:

This course was an excellent opportunity to expose Participants to PBL – to provide information about what PBL is (and isn't), to provide examples of PBL units, to provide tools in creating PBL units that are based on curriculum standards and are Guam-based, and to provide initial support in the implementation of PBL in the Participants' classrooms. The Provider also included the Earth Charter as a potential foundation for PBL units. The Earth Charter addresses relevant life issues through four pillars related to planetary, animal, and human rights concerns. Several Participants noted their appreciation of the inclusion of the Earth Charter into the course, including: "I found that the information about the Earth Charter was beneficial to me. Before this training, I did not have any knowledge about the topic."

It should be noted that this course (any one-credit course) is only an initial step into the implementation of PBL within GDOE school settings. Participants indicated that follow-up and continued support would be beneficial, as well as ways to provide more opportunities for collaboration and common planning time. As noted by one Participant, "I also wish that there were two courses we could take on this same topic so that we may chunk and chew the first course, work through the initial PBL project and return to the second course with a finished project for you and colleagues to critique and for you to provide further insight on how we teachers can continue to learn and grow. Can you teach a follow-up course, Dr. Ellen?!" Any change to a system takes time and commitment. A shift to the implementation of PBL would also require extended time, commitment, and support.

Overall, Participants noted their appreciation of learning about PBL and how to implement PBL. They appreciated being given the Project Designer as a beneficial tool and found the materials and course useful. Given that Participants were under a great deal of stress (long-term Covid, end of the school year requirements, accreditation, and other personal situations), this Provider believes that everyone was engaged in learning and expanded their repertoire of teaching strategies and awareness of ways to better engage their students in acquiring 21st century skills.

Respectfully submitted,

Deborah Ellen, Ed.D.

June 7, 2022

Date

Appendix

Appendix A

SCHOOL	LAST NAME	FIRST NAME	GRADE LEVEL	SUBJECT	EMAIL ADDRESS	PERSONAL EMAIL	3/23/2022	3C Inv/Assgn	Course Form	PAID	Program Designer	Period GF	Assignment 1	Mon 2 & 3 PBL Proj	6/21/2022	PBL Unit	FINAL GRADE
ELMENTARY z6spak3																	
Autumbo ES	Parsons	Yan	1st	Art	yan@autumbo.net	yan@autumbo.net	X										
	Parsons	Michelle	1st	Art	mparson@autumbo.net	mparson@autumbo.net	X										
	Parsons	Yan	2nd	Art	yan@autumbo.net	yan@autumbo.net	X										
	Parsons	Michelle	2nd	Art	mparson@autumbo.net	mparson@autumbo.net	X										
Pflugger ES	Retu Andrade	Katie			kat@pflugger.net	kat@pflugger.net	X										
	Genovese	Genovese			genovese@pflugger.net	genovese@pflugger.net	X										
M Guerrero ES	Bidaura	Hannah	4th		hbidaura@guerrero.net	hbidaura@gmail.com	X										
	Bidaura	Rebecca	5th	PE	rbidaura@guerrero.net	rbidaura@gmail.com	X										
	Bidaura	Valerie		GATE	vbidaura@guerrero.net	vbidaura@gmail.com	X										
LH Johnson ES	Cayanan	Barbara	PresK	GATE	bcayanan@ljhjohnson.net	bcayanan@gmail.com	X										
	Lujan Guerrero	Vanessa	PresK	GATE	van@ljhjohnson.net	vanessa@gmail.com	X										
	Yano	Isabella	PresK		isabella@ljhjohnson.net	isabella@ljhjohnson.net	X										
	Yano	Catharine	K		cathy@ljhjohnson.net	cathy@ljhjohnson.net	X										
	Yano	Tanaya	1st		tanaya@ljhjohnson.net	tanaya@ljhjohnson.net	X										
Marie Ullas ES	Concha	Adriana	2nd		adriana@marieullas.net	adriana@marieullas.net	X										
	Yano	Isabella	PresK		isabella@marieullas.net	isabella@marieullas.net	X										
	Yano	Catharine	K		cathy@marieullas.net	cathy@marieullas.net	X										
Medonnes ES	Parisi	Sonyia	PresK	GATE	sparisi@medonnes.net	bls.sonyia@gmail.com	X										
	Lujan	Amelia	Kindergarten		amelia@medonnes.net	amelia@medonnes.net	X										
MAJ Lujan ES	Crut	Bertha	5th		bertha@majlujan.net	bertha@majlujan.net	X										
	Aguen	Sam	1st		sam@majlujan.net	sam@majlujan.net	X										
	Lujan	Sam	4th		sam@majlujan.net	sam@majlujan.net	X										
PC Lujan ES	Torres	Maria	2nd		maria@pclujan.net	maria@pclujan.net	X										
	Yano	Isabella	PresK		isabella@pclujan.net	isabella@pclujan.net	X										
	Yano	Catharine	K		cathy@pclujan.net	cathy@pclujan.net	X										
	Yano	Tanaya	1st		tanaya@pclujan.net	tanaya@pclujan.net	X										
	Yano	Adriana	2nd		adriana@pclujan.net	adriana@pclujan.net	X										
Tamuning ES	Machicao	Michelle	8th		mich@tamuning.net	mich@tamuning.net	X										
	Beberle	Bobbie	8th		bobb@tamuning.net	bobb@tamuning.net	X										
	Morera	Marlene	3rd		marlene@tamuning.net	marlene@tamuning.net	X										
	Machicao	Maria	GATE		maria@tamuning.net	maria@tamuning.net	X										
	Machicao	Michelle	8th		mich@tamuning.net	mich@tamuning.net	X										
MIDDLE/HIGH: ny7kqgh																	
FR Leon Guerrero	Callings	Patrick	8th-8th	Home Economics	patrick@leon.net	patrick@leon.net	X										
	Mai	Glenn	8th-8th	Business	glenn@leon.net	glenn@leon.net	X										
	Wahlke	Charlene	8th	Tourism	charlene@leon.net	charlene@leon.net	X										
	Cameche	Erica		Tourism	erica@leon.net	erica@leon.net	X										
	Rabago	Eric		Spanish	eric@leon.net	eric@leon.net	X										
Jose Leo MS	Beza	Joy	8th-7th	Career Ed, Business	joy@leo.net	joy@leo.net	X										
	Parisi	Maria	7th	Math	maria@leo.net	maria@leo.net	X										
	Yano	Isabella	PresK		isabella@leo.net	isabella@leo.net	X										
LP Urdan MS	Gumbato	Anthony	7th	Science	anthony@urdan.net	anthony@urdan.net	X										
	Yano	Isabella	PresK		isabella@urdan.net	isabella@urdan.net	X										
	Yano	Catharine	K		cathy@urdan.net	cathy@urdan.net	X										
V Benavente MS	Carra	Claira	7th	Science	claira@benavente.net	claira@benavente.net	X										
	Yano	Isabella	PresK		isabella@benavente.net	isabella@benavente.net	X										
	Yano	Catharine	K		cathy@benavente.net	cathy@benavente.net	X										
John F. Kennedy	Delgado	Leah	9th-12th	ACS	leah@jfknedy.net	leah@jfknedy.net	X										
	Woolley	Amanda	10th-12th	Business Ed	amanda@jfknedy.net	amanda@jfknedy.net	X										
	Yano	Isabella	PresK		isabella@jfknedy.net	isabella@jfknedy.net	X										
JP Torres SA	Crut	Benemerita	9th-12th	Social Studies	benemerita@jptorres.net	benemerita@jptorres.net	X										
	Delgado	Ruth	9th-12th	Science	ruth@jptorres.net	ruth@jptorres.net	X										
Simpson Sanchez MS	Shirley	Jennifer	10th-11th	English	shirley@simpson.net	shirley@simpson.net	X										
	Concha	Estrella	10th-11th	Computer Science	estrella@simpson.net	estrella@simpson.net	X										
	Chung	Estrella	10th-12th	Marketing	estrella@simpson.net	estrella@simpson.net	X										
	Yano	Isabella	PresK		isabella@simpson.net	isabella@simpson.net	X										
	Yano	Catharine	K		cathy@simpson.net	cathy@simpson.net	X										
Thyan MS	Alonso	Jerome	9th-12th	Social Studies	jerome@thyan.net	jerome@thyan.net	X										
	Delgado	Ruth			ruth@thyan.net	ruth@thyan.net	X										
	Yano	Isabella	PresK		isabella@thyan.net	isabella@thyan.net	X										
F	Reynolds	Germa			germa@reynolds.net	germa@reynolds.net	X										
	Yano	Isabella	PresK		isabella@reynolds.net	isabella@reynolds.net	X										
	Yano	Catharine	K		cathy@reynolds.net	cathy@reynolds.net	X										
	Yano	Tanaya	1st		tanaya@reynolds.net	tanaya@reynolds.net	X										
	Yano	Adriana	2nd		adriana@reynolds.net	adriana@reynolds.net	X										
Summary																	
							33	24/33	23	24	24	Sent message to all who had not submitted 6/17		18			

Appendix B

Comments from Provider's Survey

PBL1

Make this a **face-to-face training**. Possibly **make training more towards the beginning of the school year**. Training towards the end of the school year was a little overwhelming with end-of-year activities and clearance. Provide the trainer with a temporary gdoe email so that we may use our gdoe email to access the google classroom and course materials.

Better to **meet in-person** instruction

As I mentioned in our last session, having this class towards the **beginning of the school year** would be more effective and give us more time to meet, plan, and implement (with feedback) PBL in our classrooms. I am very appreciative of the flexibility that I was provided to submit assignments, especially with our class ending at the end of the school year. I am also very happy that this class was offered bc I feel that PBL is needed, but more training needs to be provided. Tnx Dr. Ellen!

Hold trainings/courses like this at the **beginning of the school year** instead of at the end or middle of the year due to award ceremonies, closing out, etc. , provide trainings during PDs (ex: focus on this PBL practice) for 1 full school year and integrate other topics, little by little, that can be used with PBL

Suggestions are to make class/training at the **beginning of the SY**, connect with the class at least three times before the training ends, spread out the course work, and use gdoe email accounts rather than personal accounts. Overall, I believe that this can be a great program if it is implemented in the classroom. Thank you for being patient with the class during this extremely hectic time of the SY.

Training would have been more beneficial if **scheduled at the beginning of the year** and not towards the end. Maybe rework the online schedule. Spread out the contact hours instead of just meeting twice with 4 hour sessions. **One or two hour synchronous sessions every two weeks** and asynchronous in between.

PBL 2

Please offer more courses in the future.

Training was a good insight into what was missing in my classroom.

More but **shorter meetings** (either **face to face** or online or hybrid) spread out over the time period would be more effective, I think. Also if it was done **during 1st semester** and then 2nd semester was about implementing these projects? That might be asking too much, but it's a good idea

I liked the resources that were shared on this final day (Final PBL Project Designer document, resources document). My suggestion is to provide these documents a little more before hand so participants can have an idea of what is expected.

Earlier start time in the semester (or school year). Condensing everything to a quarter was a challenge, especially the end of the school year. **Shorter meeting times** would be better as well, spreading the times out instead of a singular 4hr classes takes a lot of time.

I enjoyed the training overall.

Face to face trainings in the future would be very beneficial! Overall, great training!

Great opportunity for new and seasoned instructors

I felt the length of training was sufficient, but spreading it out with multiple days in-between was not ideal for me. I would rather have the training **in back-to-back days** at the **beginning of the year** (or at least during first semester).

First and foremost, thank you, Dr. Ellen for providing this course!! I wish **this were offered in October-November** as I think that's a time when teachers have found their rhythm to their classes and are still bright-eyed and bushy-tailed in a SY. This is such a wonderful course, but admittedly, having it in the last several weeks of a school year was really stressful. I know that I could've done better research and made a better delivery if I wasn't

so overwhelmed with my day-to-day hectic lifestyle. I also wish that there were two courses we could take on this same topic so that we may chunk and chew the first course, work through the initial PBL project and return to the second course with a finished project for you and colleagues to critique and for you to provide further insight on how we teachers can continue to learn and grow. Can you teach a follow-up course, Dr. Ellen?! I appreciate the time we've had together and hope that you teach another course I may enroll in. I also hope that the next course is a hybrid (face-to-face and online) one so that we may interact with you and our colleagues. Until then, I hope that I did not disappoint as a student. I also wish you a wonderful summer vacation.

Of 15 written comments:

Beginning of SY: 8/15

FTF: 5/15

Sessions shorter and closer together

Appendix C

Earth Charter Pillars & Principles

I. RESPECT AND CARE FOR THE COMMUNITY OF LIFE

1. Respect Earth and life in all its diversity.

- a. Recognize that all beings are interdependent and every form of life has value regardless of its worth to human beings.
- b. Affirm faith in the inherent dignity of all human beings and in the intellectual, artistic, ethical, and spiritual potential of humanity.

2. Care for the community of life with understanding, compassion, and love.

- a. Accept that with the right to own, manage, and use natural resources comes the duty to prevent environmental harm and to protect the rights of people.
- b. Affirm that with increased freedom, knowledge, and power comes increased responsibility to promote the common good.

3. Build democratic societies that are just, participatory, sustainable, and peaceful.

- a. Ensure that communities at all levels guarantee human rights and fundamental freedoms and provide everyone an opportunity to realize his or her full potential.
- b. Promote social and economic justice, enabling all to achieve a secure and meaningful livelihood that is ecologically responsible.

4. Secure Earth's bounty and beauty for present and future generations.

- a. Recognize that the freedom of action of each generation is qualified by the needs of future generations.
- b. Transmit to future generations values, traditions, and institutions that support the long-term flourishing of Earth's human and ecological communities.

In order to fulfill these four broad commitments, it is necessary to:

II. ECOLOGICAL INTEGRITY

5. Protect and restore the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life.

- a. Adopt at all levels sustainable development plans and regulations that make environmental conservation and rehabilitation integral to all development initiatives.
- b. Establish and safeguard viable nature and biosphere reserves, including wild lands and marine areas, to protect Earth's life support systems, maintain biodiversity, and preserve our natural heritage.
- c. Promote the recovery of endangered species and ecosystems.
- d. Control and eradicate non-native or genetically modified organisms harmful to native species and the environment, and prevent introduction of such harmful organisms.
- e. Manage the use of renewable resources such as water, soil, forest products, and marine life in ways that do not exceed rates of regeneration and that protect the health of ecosystems.
- f. Manage the extraction and use of non-renewable resources such as minerals and fossil fuels in ways that minimize depletion and cause no serious environmental damage.

6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.

- a. Take action to avoid the possibility of serious or irreversible environmental harm even when scientific knowledge is incomplete or inconclusive.
- b. Place the burden of proof on those who argue that a proposed activity will not cause significant harm, and make the responsible parties liable for environmental harm.
- c. Ensure that decision making addresses the cumulative, long-term, indirect, long distance, and global consequences of human activities.
- d. Prevent pollution of any part of the environment and allow no build-up of radioactive, toxic, or other hazardous substances.

- e. Avoid military activities damaging to the environment.
- 7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
 - a. Reduce, reuse, and recycle the materials used in production and consumption systems, and ensure that residual waste can be assimilated by ecological systems.
 - b. Act with restraint and efficiency when using energy, and rely increasingly on renewable energy sources such as solar and wind.
 - c. Promote the development, adoption, and equitable transfer of environmentally sound technologies.
 - d. Internalize the full environmental and social costs of goods and services in the selling price, and enable consumers to identify products that meet the highest social and environmental standards.
 - e. Ensure universal access to health care that fosters reproductive health and responsible reproduction.
 - f. Adopt lifestyles that emphasize the quality of life and material sufficiency in a finite world.
- 8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.
 - a. Support international scientific and technical cooperation on sustainability, with special attention to the needs of developing nations.
 - b. Recognize and preserve the traditional knowledge and spiritual wisdom in all cultures that contribute to environmental protection and human well-being.
 - c. Ensure that information of vital importance to human health and environmental protection, including genetic information, remains available in the public domain

III. SOCIAL AND ECONOMIC JUSTICE

- 9. Eradicate poverty as an ethical, social, and environmental imperative.
 - a. Guarantee the right to potable water, clean air, food security, uncontaminated soil, shelter, and safe sanitation, allocating the national and international resources required.
 - b. Empower every human being with the education and resources to secure a sustainable livelihood, and provide social security and safety nets for those who are unable to support themselves.
 - c. Recognize the ignored, protect the vulnerable, serve those who suffer, and enable them to develop their capacities and to pursue their aspirations.
- 10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
 - a. Promote the equitable distribution of wealth within nations and among nations.
 - b. Enhance the intellectual, financial, technical, and social resources of developing nations, and relieve them of onerous international debt.
 - c. Ensure that all trade supports sustainable resource use, environmental protection, and progressive labor standards.
 - d. Require multinational corporations and international financial organizations to act transparently in the public good, and hold them accountable for the consequences of their activities.
- 11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.
 - a. Secure the human rights of women and girls and end all violence against them.
 - b. Promote the active participation of women in all aspects of economic, political, civil, social, and cultural life as full and equal partners, decision makers, leaders, and beneficiaries.
 - c. Strengthen families and ensure the safety and loving nurture of all family members.
- 12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual well-being, with special attention to the rights of indigenous peoples and minorities.
 - a. Eliminate discrimination in all its forms, such as that based on race, color, sex, sexual orientation, religion, language, and national, ethnic or social origin.
 - b. Affirm the right of indigenous peoples to their spirituality, knowledge, lands and resources and to their related practice of sustainable livelihoods.
 - c. Honor and support the young people of our communities, enabling them to fulfill their essential role in creating sustainable societies.

d. Protect and restore outstanding places of cultural and spiritual significance.

IV. DEMOCRACY, NONVIOLENCE, AND PEACE

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.

- a. Uphold the right of everyone to receive clear and timely information on environmental matters and all development plans and activities which are likely to affect them or in which they have an interest.
- b. Support local, regional and global civil society, and promote the meaningful participation of all interested individuals and organizations in decision making.
- c. Protect the rights to freedom of opinion, expression, peaceful assembly, association, and dissent.
- d. Institute effective and efficient access to administrative and independent judicial procedures, including remedies and redress for environmental harm and the threat of such harm.
- e. Eliminate corruption in all public and private institutions.
- f. Strengthen local communities, enabling them to care for their environments, and assign environmental responsibilities to the levels of government where they can be carried out most effectively.

14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.

- a. Provide all, especially children and youth, with educational opportunities that empower them to contribute actively to sustainable development.
- b. Promote the contribution of the arts and humanities as well as the sciences in sustainability education.
- c. Enhance the role of the mass media in raising awareness of ecological and social challenges.
- d. Recognize the importance of moral and spiritual education for sustainable living.

15. Treat all living beings with respect and consideration.

- a. Prevent cruelty to animals kept in human societies and protect them from suffering.
- b. Protect wild animals from methods of hunting, trapping, and fishing that cause extreme, prolonged, or avoidable suffering.
- c. Avoid or eliminate to the full extent possible the taking or destruction of non-targeted species.

16. Promote a culture of tolerance, nonviolence, and peace.

- a. Encourage and support mutual understanding, solidarity, and cooperation among all peoples and within and among nations.
- b. Implement comprehensive strategies to prevent violent conflict and use collaborative problem solving to manage and resolve environmental conflicts and other disputes.
- c. Demilitarize national security systems to the level of a non-provocative defense posture, and convert military resources to peaceful purposes, including ecological restoration.
- d. Eliminate nuclear, biological, and toxic weapons and other weapons of mass destruction.
- e. Ensure that the use of orbital and outer space supports environmental protection and peace.
- f. Recognize that peace is the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which all are a part.

Appendix D

Projects-Based Learning, Elementary Teachers, Scoring and Final Grades

	Final PBL Using Project Designer	Attendance for March 25 and May 31	Session 2 and 3: Your potential PBL activity	Session 2: Project-Based Learning response	Session 2 - Ecological Footprint	FINAL GRADE
	80	50	40	20	10	
<u>Amanda Leppert</u> 99%	80	50	40	18	10	A
<u>Ashley Schacher</u> 17.5%	0	25	0	0	10	F
<u>Barbara Cayanan</u> 87.5%	66	50	34	15	10	B
<u>Becky Bidaure</u> 99%	80	50	38	20	10	A
<u>Bertha R. Cruz</u> 92.5%	73	50	34	18	10	A
<u>Bobbie San Nicolas Babauta</u> 84%	80	50	38	0	0	B
<u>Cathy Sayama</u> 88%	66	50	34	16	10	B
<u>Francine Leon Guerrero</u> 95%	74	50	36	20	10	A
<u>Genevieve Arce</u> 100%	80	50	40	20	10	A
<u>Hannah N.R. Bidaure</u> 100%	80	50	40	20	10	A
<u>Janine Stephanie Mortera</u> 97.5%	80	50	35	20	10	A

<u>Kerilyn Lizama</u> 84.5%	74	50	36	0	9	B
<u>Kezia Andrada</u> 100%	80	50	40	20	10	A
<u>Kimberly Torres</u> 96.5%	74	50	39	20	10	A
<u>Maria Mafnas</u> 100%	80	50	40	20	10	A
<u>Meia Torres</u> 85%	74	50	36	0	10	B
<u>Michele Masnayon</u> 12.5%	0	25	0	0	0	F
<u>Nikka O</u> 83%	66	50	32	18	0	B
<u>Samuel Aguon</u> 82.5%	73	50	32	0	10	B
<u>Sonya ann Blas</u> 97%	78	5050	36	20	10	A
<u>Tanya Tanaliga</u> 95.5%	78	50	35	18	10	A
<u>Valene Ann Salas</u> 100%	80	50	40	20	10	A
<u>Vanessa Leon</u> <u>Guerrero</u> 88%	66	50	32	18	10	B

Confirmed by Deborah Ellen, Ed.D. 

Projects-Based Learning_Middle-High Teachers_Scores and Final Grades

	Final PBL Unit using Project Designer	Attendance/Participation March 25, May 31, 2022	Session 2 and 3: Your potential PBL activity	Session 2: Project-Based Learning response	Session 2: Ecological Footprint	FINAL
	80	50	40	20	10	
Jerome Alfonso 83.5%	50	50	37	20	10	B
Joy Baza 94.25%	76.5	50	34	18	10	A
Jullianne Bigueras 97%	80	50	34	20	10	A
Patrick Calilung 90%	62	50	38	20	10	A
Erika Camacho 41%	0	25	27	20	10	F
Claire Carrera 27.5%	0	25	0	20	10	F
Elaine Cortez 93%	74	50	32	20	10	A
Sarah Coulter 98%	80	50	36	20	10	A
Rosemarie Cruz 88%	60	50	38	18	10	B
Leah Delgado 92.5%	70	50	35	20	10	B
Gabrielle Gregory 35%	0	25	35	0	10	F
Anthony Gumataotao 40%	0	50	30	0	0	F

Ruth Loyola 87%	60	50	34	20	10	B
Marianne Movida 92%	74	50	32	18	10	A
Giovanni Naz 84%	62	50	38	18	0	B
Mya Perez 95.25%	76.5	50	36	18	10	A
Gemma Reoganis 87%	60	50	34	20	10	B
Miriam Ramirez-Carlson 97.5%	80	50	37	18	10	A
Jennifer Shiroma 25%	0	25	0	15	10	F
Riza Tugade 27.5%	0	25	0	20	10	F
Rick Tulagan 76.5%	50	50	35	18	0	C
Charina Valencia 90%	62	50	38	20	10	A
Amanda Wooley 92.5%	70	50	35	20	10	B

Confirmed by Deborah Ellen, Ed.D. 



CREDIT CARD AUTHORIZATION FORM

I, Deborah Ellen, hereby authorize the University of Guam to charge my credit card as payment to **Global Learning & Engagement**.

It is a one time charge of \$ 920.00

VISA MASTERCARD AMEX OTHER: _____

Cardholder Name Deborah Ellen

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<u>Deborah Ellen</u>		<u>6/05/2022</u>	
Signature		Date	
Email Address:	<u>delleneducation@gmail.com</u>		
Best Contact #:	<u>671-777-1718</u>		
Mailing Address:			
<u>PBM850, 1270 N. Marine Corps Dr., Ste. 101</u>	<u>Tamuning</u>	<u>Guam</u>	<u>Guam 96913</u>
Street/PO Box	City	State	Country Zip Code
This payment credits	<input checked="" type="checkbox"/> PROFESSIONAL DEVELOPMENT (PD 894)		
	<input type="checkbox"/> TUITION (STUDENT ID: _____)		
Student Name:	<u>22 Elementary, 24 M-H teachers</u>		
Year / Semester:	<u>2022/Fañomnåkan</u>	Course	<u>PD894 - Project-Based Learning</u>

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Appendix F

05/24/22		Grade Roster for						PAGE 1
Grades Requested By		22/SP						
Course: PD 894 73		Title: PROJ BASED LRN MID SCML AND M						
Schedule:		LEC TF 08:00AM-12:00PM						Instructor: MS. CEBORAN ELLEN
ID	Name	Final Grade	Credit	Pass	Audit	Status	Status Date	Drop Grade
0142027	ALFONSO, JEROME L.	[B]	1.00	N	No	N	01/18/22	[]
0099432	BACA, JOY F.	[A]	1.00	N	No	N	01/18/22	[]
G1	0193186 BIGNERAS, JULIANNE FAYE C.	[A]	1.00	N	No	N	01/18/22	[]
0110281	CALILING, PATRICK M.	[A]	1.00	N	No	N	01/18/22	[]
G1	0094818 CAMACHO, ERIKA T.	[F]	1.00	N	No	N	01/18/22	[]
0026067	CARRERA, CLAIRE M.	[F]	1.00	N	No	N	01/18/22	[]
G1	0105793 CORTES, ELAINE D.	[A]	1.00	N	No	N	01/18/22	[]
G1	0110806 COULTER, SARAH J.	[A]	1.00	N	No	N	01/18/22	[]
0074461	CRUZ, ROSEMARIE B.	[B]	1.00	N	No	N	01/18/22	[]
0144033	DE LENDS-LOTOLA, RUTH P.	[B]	1.00	N	No	N	01/18/22	[]
G1	0033831 DELGADO, LEAN M.	[A]	1.00	N	No	N	01/18/22	[]
G1	0164872 GREGORY, GABRIELLE L.	[F]	1.00	N	No	N	01/18/22	[]
0087599	GEMATASTAO, ANTHONY C.	[F]	1.00	N	No	N	01/18/22	[]
0093674	MCVIDA, MARIANNE B.	[A]	1.00	N	No	N	01/18/22	[]
G1	0049229 NAL, GIOVANNY M.	[B]	1.00	N	No	N	01/18/22	[]
0098107	PEPEL, MYA G.	[A]	1.00	N	No	N	01/18/22	[]
G1	0117589 RABAGO, ERIC T.	[F]	1.00	N	No	N	01/18/22	[]
0193221	RAMIREZ-CARLSCH, MYRIAM V.	[A]	1.00	N	No	N	01/18/22	[]
0075364	REGANIS, GEORGE VI F.	[B]	1.00	N	No	N	01/18/22	[]
G2	0012374 SHIBOMA, JENNIFER S.	[F]	1.00	N	No	N	01/18/22	[]
G0	0104168 TUGADE, RIZA V.	[F]	1.00	N	No	N	01/18/22	[]
G1	0041737 TULAGAN, RICK J.	[C]	1.00	N	No	N	01/18/22	[]
0136795	VALENCIA, CHARINA ANNE B.	[A]	1.00	N	No	N	01/18/22	[]
G1	0000697 WOOLEY, AMANDA C.	[A]	1.00	N	No	N	01/18/22	[]

05/24/22		Grade Roster for						PAGE 2
Grades Requested By		22/SP						
Course: PD 894 73		Title: PROJ BASED LRN ELEMENTARY						
Schedule:		LEC TF 08:00AM-12:00PM						Instructor: MS. CEBORAN ELLEN
ID	Name	Final Grade	Credit	Pass	Audit	Status	Status Date	Drop Grade
0128449	ABUCH, SAMUEL DAVID	[B]	1.00	N	No	N	01/18/22	[]
G1	0104141 ARCE, GENEVIEVE M.	[A]	1.00	N	No	N	01/18/22	[]
G1	0131325 BANSU, KEZIA ANN A.	[A]	1.00	N	No	N	01/18/22	[]
G1	0176957 BIDAUNE, HANNAH M.	[A]	1.00	N	No	N	01/18/22	[]
0045087	BIDAUNE, REBECCA M.	[A]	1.00	N	No	N	01/18/22	[]
G0	0014104 CAYAMAN, BARBARA M.	[B]	1.00	N	No	N	01/18/22	[]
G0	0099751 CEPEDA, ASHLEY S.	[F]	1.00	N	No	N	01/18/22	[]
0030133	CRUZ, BERTHA R.	[A]	1.00	N	No	N	01/18/22	[]
0192216	GUERRERO, VANESSA C.	[B]	1.00	N	No	N	01/18/22	[]
G1	0016017 LEON GUERRERO, FRANCINE M.	[A]	1.00	N	No	N	01/18/22	[]
G1	0082111 LEFFERT, AMANDA M.	[A]	1.00	N	No	N	01/18/22	[]
FR	0147075 LIZAMA, KERILYN K.	[B]	1.00	N	No	N	01/18/22	[]
0003233	MAYAS, MARIA SOCORRO R.	[A]	1.00	N	No	N	01/18/22	[]
SR	0098924 MORTERA, JANINE R.	[A]	1.00	N	No	N	01/18/22	[]
0026085	SARLAN, MICHELLE G.	[F]	1.00	N	No	N	01/18/22	[]
G0	0087209 SALAS, VALENE ANN G.	[A]	1.00	N	No	N	01/18/22	[]
G1	0025279 SAYAMA, CATHERINE ROSE B.	[B]	1.00	N	No	N	01/18/22	[]
G0	0087988 TARAUGA, TANYA D.	[A]	1.00	N	No	N	01/18/22	[]
G1	0006612 TORRES, KIMBERLY K.	[A]	1.00	N	No	N	01/18/22	[]
G0	0111604 TORRES, MELIA ROSE S.	[B]	1.00	N	No	N	01/18/22	[]
0192273	YAYA, WIKKI	[B]	1.00	N	No	N	01/18/22	[]
Sonya Perez		A						

End of Roster. Verified By: *Sonalillo* Date: 06/06/2022

Appendix G

Will send as separate PDF files...

PBL HOURS FOR INVOICE

DATE	TIME	HOURS	TASK	COMMENTS
6/7/2021	10:00am – 11:00am	1	Submitted RFQ to GDOE	
7/1/2021	10:00am-12:00pm	2	Completed and submitted documents to GDOE	
7/9/2021	10:00am-11:00am	1	Resubmission of documents to GDOE	GDOE revised the contract language.
7/28/2021	10:00am – 3:00pm	5	Creating PPT, schedule and materials	
7/29/2021	7:00pm-11:00am	4	Creating PPT, schedule and materials	
8/10/2021	10:00am – 1:00pm	3	Checking back with GDOE and Global Learning Revising due to changes in when the course would be provided.	
8/19/2021	10:00am – 11:00am	1	Submission of documents to GDOE	GDOE sent additional forms to sign.
2/4/2022	9:00am-10:00am	1	Phone call/meeting with Mrs. Calvo	
2/23/2022	8:00pm – 10:00pm	2	Created flier for Mrs. Calvo to send to schools	
2/24/2022	10:00am-11:00am	1	Revised flier for new dates and submitted to Mrs. Calvo	
3/24/2022	12:00-4pm	4	Set up Google Classrooms with materials. Revising materials	
3/25/2022	8:00am-noon 12:30 – 4:30pm	8	Facilitated two trainings: one for elementary educators and one for Middle/High school educators.	Ps seemed to enjoy the session and be highly motivated to engage in discussions in breakout rooms and activities.
3/27/2022	12:00-4:00pm	4	Sent out invitations as personal email addresses were submitted.	There were still some tech/GC issues with some email addresses.
3/31/2022	12:00-1pm	1	Reconfirming and clarifying with UOG on process for registration and payment. Submitted names of all participants to UOG	Ps can send the forms directly to UOG. Payment can be made lump sum, but if any P has a hold on their record at UOG, this could lead to an issue of the lump sum payment. I was advised to send them the list of students so they can ensure that there are no holds.

4/1/2022	12:00-3:30	3.5	Confirming/checking on Google Classroom access	Some Ps noted they hadn't received access
4/3/2022	9:00-11:30pm	2.5	Confirming/checking on Google Classroom access Responded to emails from participants Emailed names of all participants to UOG	Camille advised that participants need to email their registration forms to me rather than to UOG.
4/8/2022	9:30am-1:00pm	3.5	Emailing participants. Checking comments and activities in Google Classroom.	
4/9/2022	12pm-5:30 8pm-10pm	7.5	Emailing participants for personal emails (some still have not sent) and for registration forms (only 50% have submitted) Responding to emails/questions	
4/10/2022	11am-1pm	2	Email response to Sylvia Checking through Global Footprint activity for participation.	
4/11/2022	8:30am-12noon	3.5	Prepared and submitted documents for GDOE/Sylvia Followed up with registration forms Submitted registration forms to UOG Communication with Camille (UOG)	Attendance for 3-25-2022 & PPT for session 1. Camille said to wait until they check all names for any holds. She said she should be done with checking, so I can make payment on Tues or Weds. <i>It should be noted that I sent the names of all participants previously (4-3) for her to check.</i>
4/12/2022	9am-2pm 3-5pm	7	Submitted registration forms sent late. Going through and replying to activities/assignment in Google Classroom. Final email reminder to folks regarding registration.	

4/16/2022	2-3:30	1.5	Checking through and responding to submitted work.	
4/17/2022	10pm-12:30am	2.5	Confirmed and submitted course payment for credit (37 x \$20 = \$740) Attempted to log into PBL site to order Project Designer for participants.	Having issues logging in.
4/18/2022	9:30pm-11:30pm	2	Secured Project Designer access Sent codes to 37 participants	
4/19/2022	9:30pm-11:30pm	2	Responding to Global Footprint responses Responding to those who submitted Assignment 2 Responding to emails	
4/24/2022	12-3pm	3	Responding to Global Footprint responses Responding to those who submitted Assignment 2 Responding to emails Reminding (final) for registration forms	Please upload at your earliest convenience ;-) Hafa Adai, ~ Just following up to inquire if you are planning to participate in this course. If so, please send me your personal email address (needed to access our Google Classroom) and the completed registration form. Otherwise, I have to assume that you are not participating in the course at this time. Peace ~ Dr. Ellen
4/26/2022	10:00pm-12am	2	Responding to Global Footprint responses Responding to those who submitted Assignment 2 Responding to emails	
4/29/2022	2:00-5:00pm	3	Communicating with 3 teachers via Zoom Communicating with GL&R Gina (2:30-4:50) regarding clearance for participants, late submissions	

5/8/2022	8:00-11:00pm	3	<p>Responding to Global Footprint responses</p> <p>Responding to those who submitted Assignment 2</p> <p>Responding to emails</p>	
5/9/2022	9:00-11:00pm	2	<p>Responding to Global Footprint responses</p> <p>Responding to those who submitted Assignment 2</p> <p>Responding to emails</p>	
5/10/2022	9:30-10:30pm	1	<p>Responding to Global Footprint responses</p> <p>Responding to those who submitted Assignment 2</p> <p>Responding to emails</p>	
5/12/2022	10:00am-2pm	4	<p>Confirming late registration with Global Learning</p> <p>Final payment to GL</p> <p>Payment for Project Designer</p> <p>Emailed 6 participants codes</p>	
5/16/2022	10:30pm-11:30pm	1	<p>Responding to Global Footprint responses</p> <p>Responding to those who submitted Assignment 2</p>	
5/17/2022	1:30pm-4pm 8-10:30pm	5	<p>Responding to those who submitted Assignment 2</p> <p>Responding to those who submitted Assignment for Sessions 2 & 3 (PBL plan)</p>	
5/23/2022	8:00am – 10:00am	2	<p>Responding to those who submitted Assignment 2</p> <p>Responding to those who submitted Assignment for Sessions 2 & 3 (PBL plan)</p>	
5/30/2022	9:30am-4:30pm	7	Preparing examples of final activity	
5/31/2022	8:00am-5:00pm	9	Session 4 online/synchronous	
6/2/2022	10:00am-5:00pm	7	<p>Responding to late work.</p> <p>Scoring of all submitted work.</p>	

			Finalizing payment to Global Learning	
			Sending GDOE eval form	
6/3/2022	10:00am-4:00pm	6	Responding to late work.	
			Scoring of all submitted work.	
6/4/2022	1:30pm-5:30pm	4	Responding to late work.	
			Scoring of all submitted work.	
6/5/2022	2:00pm-5:30pm 7:00pm-11:00pm	7.5	Responding to emails.	
			Scoring of all submitted work.	
			Submitted grades to Global Learning.	
6/7/2022	8:30am – 1:30pm	5	Working on and submission of final report/ documentation to GDOE	
TOTAL		147 hours		

Timestamp	First Name	Last Name	Job Title	District/Organization	Work Email (used to enroll you in course)	Course #1	Course #2	Course #3	Enrollment Email
3/16/2022 21:04:16	Sharmayna	Libut	8th Grade Robotics T	SIFA	slibut@sifalca.com	SPIKE Prime Robotics			Sharmayna Libut <slbut@sifalca.com>
3/16/2022 21:09:12	Tina	Buendicho	Teacher (K-5th GATE I	Hays (Marciel A. Sablan Elem.)	tbuendicho@gdoe.net	SPIKE Prime Robotics	EV3 Robotics	WeDo Robotics	Tina Buendicho <tbuendicho@gdoe.net>
3/16/2022 21:11:16	Angelo	Cruz	Teacher	Guam Department of Education	acacruz@gdoe.net	EV3 Robotics			Angelo Cruz <acacruz@gdoe.net>
3/16/2022 21:12:38	crystal	Bunoon	Teacher	SSHS	cbunoon@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		crystal Bunoon <cbunoon@gdoe.net>
3/16/2022 21:13:22	Jaysan	Morales	Teacher	GDOE (FBLG)	jomorales@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Jaysan Morales <jomorales@gdoe.net>
3/16/2022 21:15:05	Elaine	Cortez	Teacher	Guam Department of Education	edcortez@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Elaine Cortez <edcortez@gdoe.net>
3/16/2022 21:19:20	Patricia	Ridin	High school science	Guam Adventist Academy	pridin@gasada.org	EV3 Robotics			Patricia Ridin <pridin@gasada.org>
3/16/2022 21:19:42	Elmer John	Nazareta	Teacher	GDOE	EANAZARETA@GDOE.NET		SPIKE Prime Robotics	WeDo Robotics	Elmer John Nazareta <EANAZARETA@GDOE.NET>
3/16/2022 21:18:47	Jarvis	Ranales	Teacher	St. John's School	jranales@stjohnsguam.com	WeDo Robotics	EV3 Robotics		Jarvis Ranales <jranales@stjohnsguam.com>
3/16/2022 21:24:01	Rose Marie	Castro	Principal	Juan M. Guerrero ES, Guam Department of	rrcastro@gdoe.net	WeDo Robotics			Rose Marie Castro <rccastro@gdoe.net>
3/16/2022 21:31:32	Rozalyn	Pama	Teacher	LPUMS	rpama@gdoe.net	SPIKE Prime Robotics	WeDo Robotics	EV3 Robotics	Rozalyn Pama <rpama@gdoe.net>
3/16/2022 21:47:21	Shannel	Leon Guerrero	5th Grade Teacher	Agana Heights Elementary School	sbmleonguerrero@gdoe.net	WeDo Robotics			Shannel Leon Guerrero <sbmleonguerrero@gdoe.net>
3/16/2022 21:58:47	Francisco	Lazaga	Teacher	VSA BMS	flazaga@gdoe.net	SPIKE Prime Robotics			Francisco Lazaga <flazaga@gdoe.net>
3/16/2022 22:06:20	Charina	Valencia	Science teacher	GDOE	cbvalencia@gmail.com	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Charina Valencia <cbvalencia@gmail.com>
3/16/2022 22:08:53	Anilita	Basto	Teacher	GDOE	ambasto@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	Anilita Basto <ambasto@gdoe.net>
3/16/2022 22:14:00	Beverly	Lizama-Merfalan	4th grade teacher	GDOE - Tamuning Elementary School	bnlizamamerfalan@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	Beverly Lizama-Merfalan <bnlizamamerfalan@gdoe.net>
3/16/2022 22:38:19	Olivia	Velasquez	Teacher	BP Carullido Elementary School	olgvelasquez@gdoe.net	WeDo Robotics			Olivia Velasquez <olgvelasquez@gdoe.net>
3/16/2022 22:38:21	Jury	Carino	Advanced Robotics tea	Guam Department of Education	jcarino@gdoe.net	SPIKE Prime Robotics			Jury Carino <jcarino@gdoe.net>
3/16/2022 23:00:39	Marianne	Movida	Teacher	Guam Department of Education	lmmovida@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Marianne Movida <lmmovida@gdoe.net>
3/17/2022 0:05:03	Beverly	Lizama-Merfalan	4th Grade Teacher	GDOE - Tamuning Elementary School	bnlizamamerfalan@gdoe.net	WeDo Robotics			Beverly Lizama-Merfalan <bnlizamamerfalan@gdoe.net>
3/17/2022 0:50:39	Senodo	Laynebel	Teacher	GDOE	lksenodo@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Senodo Laynebel <lksenodo@gdoe.net>
3/17/2022 1:49:20	Titile	Bias	Teacher	Adacoo Elementary	tbias@gdoe.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Titile Bias <tbias@gdoe.net>
3/17/2022 1:52:45	Donald	Carsang	Teacher	ALIMS	dmcarsang@gdoe.net	WeDo Robotics	SPIKE Prime Robotics		Donald Carsang <dmcarsang@gdoe.net>
3/17/2022 2:14:37	Gemma	Reoganis	Teacher	GDOE/J.P. Torres S.A.	gbreoganis@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Gemma Reoganis <gbreoganis@gdoe.net>
3/17/2022 2:21:14	Merwin	Navisaga	Teacher	GDOE - Adacoo Elementary School	mnavisaga@gdoe.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Merwin Navisaga <mnavisaga@gdoe.net>
3/17/2022 2:31:54	Tisha	Alconaba	Teacher	GDOE Agana Heights Elementary	talconaba@gdoe.net	WeDo Robotics			Tisha Alconaba <talconaba@gdoe.net>
3/17/2022 14:41:47	Mebrix	Navisaga	Teacher	Haba District, Inarajan Elementary School	mesnavisaga@gdoe.net	WeDo Robotics			Mebrix Navisaga <mesnavisaga@gdoe.net>
3/17/2022 15:03:30	Deanna	Ranson	Teacher	Kattan/PCLES Guam	dtranson@gdops.net	WeDo Robotics			Deanna Ranson <dtranson@gdops.net>
3/17/2022 15:53:50	Mark Arlou	Villones	Teacher	GDOE - Astumbo Elementary	mgvillones@gdoe.net	WeDo Robotics			Mark Arlou Villones <mgvillones@gdoe.net>
3/17/2022 15:58:05	Thomas	Petra	Technology Director	St. John's School	tpetra@stjohnsguam.com	SPIKE Prime Robotics			Thomas Petra <tpetra@stjohnsguam.com>
3/17/2022 17:04:27	Dianne Hope	West	Teacher	GDOE - OHS	dhwest@gmail.com	EV3 Robotics	SPIKE Prime Robotics		Dianne Hope West <dhwest@gmail.com>
3/17/2022 18:12:05	Joy	Beza	Teacher	Guam Department of Education - Jose Rios	ljbaza@gdoe.net	SPIKE Prime Robotics	EV3 Robotics		Joy Beza <ljbaza@gdoe.net>
3/17/2022 18:12:38	Melynda	San Luis	Teacher	Guam department of education (Machaneseo	Msanluis@gdoe.net	WeDo Robotics			Melynda San Luis <Msanluis@gdoe.net>
3/17/2022 18:13:35	Laynebel	Senodo	Teacher	GDOE	lksenodo@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Laynebel Senodo <lksenodo@gdoe.net>
3/17/2022 18:15:58	Kaleen	Calp	Teacher	Maricel A. Sablan/ GDOE	kpcalp@gdoe.net	WeDo Robotics			Kaleen Calp <kpcalp@gdoe.net>
3/17/2022 18:20:15	Jared Christian	Ramos	Middle School Teacher	SIFA Learning Academy Charter School	jramos@sifalca.com	SPIKE Prime Robotics			Jared Christian Ramos <jramos@sifalca.com>
3/17/2022 18:53:30	Andres	Espinal	Teacher	GDOE - Tamuning Elementary School	amqespinal@gdoe.net	WeDo Robotics	EV3 Robotics	EV3 Robotics	Andres Espinal <amqespinal@gdoe.net>
3/17/2022 18:56:02	Edmund	Valencia	Teacher	Guam Department of Education - Astumbo M	evalencia@gdoe.net	EV3 Robotics			Edmund Valencia <evalencia@gdoe.net>
3/17/2022 19:12:59	Zaira Jane	Araos	Teacher	Astumbo Middle School	zaraos@gdoe.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Zaira Jane Araos <zaraos@gdoe.net>
3/17/2022 19:18:52	elvie	carlos	teacher	Astumbo middle school	elcarlos@gdoe.net	EV3 Robotics			elvie carlos <elcarlos@gdoe.net>
3/17/2022 20:02:51	Amber	Ritter-Cruz	GATE Teacher	HSTES	aritter@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	Amber Ritter-Cruz <aritter@gdoe.net>
3/17/2022 20:14:44	Sarah	Vinch	4th Grade Teacher	GDOE MASES	savinch@gdoe.net	WeDo Robotics			Sarah Vinch <savinch@gdoe.net>
3/17/2022 21:18:24	Roderick	Hidalgo	Teacher	Guam Dept. of Education	rzhidalgo@gdoe.net	SPIKE Prime Robotics			Roderick Hidalgo <rzhidalgo@gdoe.net>
3/17/2022 21:23:49	DONNY	CASTRO	5TH GRADE TEACHE	PRICE ELEMENTARY SCHOOL	DCASTRO@GDOE.NET	WeDo Robotics			DONNY CASTRO <DCASTRO@GDOE.NET>
3/17/2022 21:29:15	DONNY	CASTRO	TEACHER	MANGILAO	DCASTRO@GDOE.NET	WeDo Robotics	EV3 Robotics		DONNY CASTRO <DCASTRO@GDOE.NET>
3/17/2022 21:31:34	Filipina	Burdang	Teacher	Juan M. Guerrero Elementary School	frbundang@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	Filipina Burdang <frbundang@gdoe.net>
3/17/2022 21:31:47	Reden	Reburiano	Teacher	iLearn Academy Charter School	rburiano@ileamguam.org	WeDo Robotics	EV3 Robotics		Reden Reburiano <rburiano@ileamguam.org>
3/17/2022 22:16:54	Cynthia	Thalac	teacher	Guam Adventist Academy	cthalac@gasada.org	WeDo Robotics			Cynthia Thalac <cthalac@gasada.org>
3/17/2022 23:17:03	Cheryl	Ortega	2nd grade teacher	GDOE	cdortega@gdoe.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Cheryl Ortega <cdortega@gdoe.net>
3/18/2022 0:16:02	Kerilyn	Lizama	Teacher	GDOE	klizama@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	Kerilyn Lizama <klizama@gdoe.net>
3/18/2022 1:00:22	Bernadeth	Gumataotao	Teacher	Guam Department of Education	bdgumataotao@gdoe.net	SPIKE Prime Robotics			Bernadeth Gumataotao <bdgumataotao@gdoe.net>
3/18/2022 1:18:50	Cyrille	Tandoc	Teacher	GDOE	cmtrandoc@gmail.com	WeDo Robotics			Cyrille Tandoc <cmtrandoc@gmail.com>
3/18/2022 2:44:47	Stephane	Conception	Teacher	Guam Department of Education TALE	Sconception@gdoe.net	SPIKE Prime Robotics	WeDo Robotics	EV3 Robotics	Stephane Conception <Sconception@gdoe.net>
3/18/2022 5:09:39	Joe	Quineta	2nd Grade Teacher	Price Elementary	jquineta@gdoe.net	WeDo Robotics			Joe Quineta <jquineta@gdoe.net>
3/18/2022 5:19:06	Chelo Marie	Paulino	Computer Science Tea	GDOE/JRMS	cmmppaulino@gdoe.net	EV3 Robotics	WeDo Robotics	SPIKE Prime Robotics	Chelo Marie Paulino <cmmppaulino@gdoe.net>
3/18/2022 7:27:21	Morihan	Damian	Teacher	Agueda I. Johnston Middle School	msdamian@gdoe.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Morihan Damian <msdamian@gdoe.net>
3/18/2022 21:51:29	Tertie	Sablan	Teacher	Gdoe/GWHS	Tsablan@gdoe.net	EV3 Robotics			Tertie Sablan <Tsablan@gdoe.net>
3/20/2022 12:56:58	Kyle	Quineta	Teacher II	JRMS GDOE	kquineta@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Kyle Quineta <kquineta@gdoe.net>
3/20/2022 14:14:52	Nataha	Garrido	Teacher	iLearn Academy Charter School	ngarrido@ileamguam.org	SPIKE Prime Robotics	EV3 Robotics	WeDo Robotics	Nataha Garrido <ngarrido@ileamguam.org>
3/20/2022 14:38:38	Reden	Reburiano	Teacher	iLearn Academy Charter School	rburiano@ileamguam.org	SPIKE Prime Robotics			Reden Reburiano <rburiano@ileamguam.org>
3/20/2022 15:31:27	Vincent	Bublikosa	Teacher	GDOE	vublikosa@gdoe.net	WeDo Robotics			Vincent Bublikosa <vublikosa@gdoe.net>
3/20/2022 17:33:44	Joy	Escalante	Teacher	Wetsengel Elementary School	jmescalante@gdoe.net	WeDo Robotics			Joy Escalante <jmescalante@gdoe.net>
3/20/2022 17:57:13	April Fa	Coelco	Math Teacher	GDOE	ascoelco@gdoe.net	SPIKE Prime Robotics	EV3 Robotics		April Fa Coelco <ascoelco@gdoe.net>
3/20/2022 18:18:53	Ruth	de Lemos-Loyola	Teacher	GDOE/JPTSA	rpelemos-loyola@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Ruth de Lemos-Loyola <rpelemos-loyola@gdoe.net>

3/20/2022 21:41:04 Cheryl Ortega 2nd grade teacher GDOE-WES odortega@gdoe.net	Cheryl Ortega <odortega@gdoe.net>
3/21/2022 14:11:31 Raden Reburiano Teacher iLearn Academy Charter School rreburiano@ilearn.guam.org	Raden Reburiano <rreburiano@ilearn.guam.org>
3/21/2022 16:32:48 Gavin Diego Teacher Hays gddiego@gdoe.net	Gavin Diego <gddiego@gdoe.net>
3/22/2022 17:55:06 Amber Ritter-Cruz Teacher HSTES aritter@gdoe.net	Amber Ritter-Cruz <aritter@gdoe.net>
3/23/2022 4:09:43 Jessica De Vera High School Math Teac Guam Department of Education jdevera@gdoe.net	Jessica De Vera <jdevera@gdoe.net>



Cheryl Ortega <odortega@gdoe.net>
Raden Reburiano <rreburiano@ilearn.guam.org>
Gavin Diego <gddiego@gdoe.net>
Amber Ritter-Cruz <aritter@gdoe.net>
Jessica De Vera <jdevera@gdoe.net>

ELEMENTARY SCHOOL		NAME	STEM ENGINEERING June 6, 2022	STEM ENGINEERING June 7, 2022	STEM ENGINEERING/ Coding Express & SPIKE ESSENTIAL June 8, 2022	STEM ENGINEERING/ Coding Express & SPIKE ESSENTIAL June 9, 2022	STEM ENGINEERING/ Coding Express & SPIKE ESSENTIAL June 10, 2022
1	DL Perez ES	Deneesha Blas				1	
2	DL Perez ES	Jessica Villaverde				1	
3	Finegayan ES	Veronica Cruz	1	1			1
4	Finegayan ES	Joanna P. Mendiola					1
5	JM Guerrero ES	Kasaundra Penafior	1	1			
6	JM Guerrero ES	Valene Ignacio	1				
7	LB Johnson ES/Tamuning ES	Sheena Borja	1	1			
8	Liguan ES	Marie Wessling				1	
9	Liguan ES	Eric Paja	1	1		1	
10	Liguan ES	Diana Tamondong	1	1		1	
11	MU Lujan ES	Cassandra Flores	1	1			
12	Talofofo ES	Jean Marie L. Aguon	1	1			1
13	Talofofo ES	Michelle Santos					
14	Talofofo ES	Sandra L. De La Garza	1	1			1
15	Talofofo ES	Kayla Lujan-Espinosa	1	1			
16	Agueda Johnston MS	Gabriyale Camacho				1	
Total Per Day			10	9		6	4

STEM Robotics/SPKIE
Prime w/Block Coding
June 6, 2022

DRONES
June 7, 2022

STEM Robotics/SPKIE
Prime w/Block Coding
June 8, 2022

STEM ENGINEERING
June 9, 2022

STEM ENGINEERING
June 10, 2022

	ELEMENTARY SCHOOL	NAME					
1	Astumbo ES	Christina Pestanas	1				
2	DL Perez ES	Maravelle Duran	1	1			
3	Finegayan ES	Jennifer Malinao			1	1	1
4	Finegayan ES	Jeff Malinao			1	1	1
5	Liguan ES	Catherine Tumanda	1	1			
6	Liguan ES	Ciera Tuiasosopo	1	1		1	1
7	Liguan ES	Marie Wessling		1	1		1
8	MA Uiloa	Rochelle Diaz	1	1			
9	Machananao ES	Vanghn Baisa	1	1		1	1
10	Machananao ES	Jenny Maluwelmeng	1	1		1	1
11	Machananao ES	Charles Santos				1	1
12	Marcial Sablan ES	Dana Shen	1	1			
13	Tamuning ES	Mabel Uncangco	1	1		1	1
14	Tamuning ES	Janel Jose	1	1		1	1
15	Tamuning ES	Mariana Christina Guzman					
16	Tamuning ES	Jennifer Artero Rios	1	1		1	1
17	Talofofo ES	Stephane Concepcion	1		1		
18	Talofofo ES	Elizabeth Pablo			1		
19	Talofofo ES	Elizabeth Kikku			1		
20	Talofofo ES	Chirstine D. Martinez			1		
21	Upi ES	Elizabeth S. Lim	1	1		1	1
22	Wettengel ES	John Borja	1	1			1
23	Agueda Johston MS	Gabriyale Camacho	1				
24	Agueda Johston MS	Moriah Damian	1				

Total Per Day	16	13	7	10	12
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Note:

Marie Wessling - Liguán ES attended K-2nd STEM Robotics/Coding & SPIKE on 6/9/22

DRONES - June 6, 2022

STEM ROBOTICS/SPIKE Prime w/
Block Coding
June 7, 2022

STEM ROBOTICS/SPIKE Prime
w/ Block Coding
June 8, 2022

STEM ENGINEERING
June 9, 2022

STEM ENGINEERING
June 10, 2022

MIDDLE SCHOOL	NAME						
1	Agueda Johnston MS	Gabriyale Camacho					
2	Agueda Johnston MS	Moriah Marie SN Damian					
3	Astumbo MS	Elvie Carlos	1	1	1	1	
4	Astumbo MS	Myra Camillon Ollet			1	1	
5	F.B. Leon Guerrero MS	April Fe Cosilo	1	1			
6	Inarajan MS	Anohlin Joseph			1	1	
7	Inarajan MS	Joshua Paulino	1	1		1	
8	Jose Rios MS	Chelo Marie Paulino	1				
9	Jose Rios MS	Bonifacio Urbano			1	1	
10	L.P. Untalan MS	Bernadeth Gumataotao	1	1	1		
11	L.P. Untalan MS	Rozalyn Pama	1	1			
	L.P. Untalan MS	Mary Grace Abad				1	
12	L.P. Untalan MS	Juvy Carino	1	1			
13	L.P. Untalan MS	Ramona Duenas	1	1			
14	L.P. Untalan MS	Jennifer Flory			1		
15	L.P. Untalan MS	Jordan-Rae Cepeda			1	1	
16	L.P. Untalan MS	Hannah G. Guevara	1		1		
17	L.P. Untalan MS	Nichole Taimanglo	1		1		
18	L.P. Untalan MS	Vincent Aguon		1	1		
19	Vicente Benavente MS	Francisco Lazaga	1		1		
20	Vicente Benavente MS	Edwin Balmonte	1	1	1	1	
21	Vicente Benavente MS	Kilani Rosario	1	1	1		
22	Marcial Sablan ES	Geraldine Pablo		1			
23	Triyan HS	Leonard-John Ventura	1			1	
Total Per Day			14	10	3	11	9

Note:

Francisco Lazaga - BMS attended the HS Robotics/SPIKE Prime w/ Python on 6/9/22 and EV3 w/New Classroom App on 6/10/22
Gabriyale Camacho - AJMS attended the 3rd-5th Robotics/SPIKE Prime w/Block Coding on 6/6/22 and K - 2nd STEM Robotics/Coding & SPIKE Essential on 6/9/22
Moriah Damian - AJMS attended the 3rd-5th Robotics/SPIKE Prime w/Block Coding on 6/6/22

		STEM ENGINEERING June 6, 2022		STEM ENGINEERING June 7, 2022		DRONES June 8, 2022	STEM ROBOTICS /SPIKE Prime w/ Python June 9, 2022	STEM ROBOTIC /EV3 June 10, 2022
HIGH SCHOOL	NAME							
1	John F. Kennedy HS	Francis Aguilar	1	1				
2	John F. Kennedy HS	Rodger D. Dela Cruz	1	1	1		1	1
3	John F. Kennedy HS	Christine Kido	1	1			1	
4	J.P. Torres SA	Gemma Reogains	1	1	1			
5	Okkodo HS	Tricia Togawa	1	1			1	1
6	Simon Sanchez HS	Marinette R.	1	1				
7	Tiyan HS	Mikayla Legaspi	1	1				
8	Tiyan HS	Elaine Macalinao	1	1	1		1	1
9	Tiyan HS	Leonard-John Ventura						
10	VS Benavente MS	Francisco Lazaga					1	1
11	Marcial Sablan ES	Geraldine Babilo					1	
Total Per Day			8	8	3		6	4

Notes:
 Leonard Ventura (Tiyan HS) attended MS DRONES training on 6/6/22 and STEM Engineering on 6/10/22



This invoice is a replacement for the prior invoice EP00130882

Customer Number	38099
AJ Code	525080
Invoice No	EP00141858
Date	05/23/2022
Terms	Upon Receipt
Order Number	143047314
PO Number	
Admin Year	AP2022

Bill To
FATHER DUENAS MEMORIAL HS 119 Duenas Lane Chalan Pago, GU 96910 United States
ATTN: BOBBY MCINTOSH Email: BMCINTOSH@FATHERDUENAS.COM

DESCRIPTION	QUANTITY	UNIT PRICE	AMOUNT
Used AP Examinations	204	87.00	17,748.00
AP Late-Testing Fee Surcharge	3	40.00	120.00
AP Unused Examination/Cancellation Fee	2	40.00	80.00
SUB-TOTAL			\$17,948.00
SHIPPING & HANDLING			0.00
SALES TAX			0.00
NET TOTAL			\$17,948.00
CREDITS			0.00
PAYMENTS			0.00
CURRENT NET BALANCE			\$17,948.00

Sylvia T. Calvo
 Sylvia T. Calvo, CCCLR Project Lead 06/02/22 Date

Joseph LM Sanchez, DSCII Date

Customer Number: 38099 Invoice #EP00141858 Invoice Total: \$17,948.00
 You must reference your invoice number when submitting payment.

Mail your check to:

College Board
 P.O. Box 30171
 New York, NY 10087-0171
 Federal Tax ID 13-1623965

Balance:	17,948.00
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[Handwritten signature]
 June 1, 2022

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For questions, contact Customer Service at:
 Phone: 877-274-6474 Email: apexams@info.collegeboard.org

SY'2021-2022

FDMS AP Student List

Student roster for Father Duenas Memorial High School

Generated on May 27, 2022 12:23 AM


 Ismael Perez, Principal

 Jun. 1, 2022
 Date

#	School Code	Student First Name	Student Last Name	Grade	Student ID	Course Enrolled In	Exam Date
1	525080	Nicholas	Carrizales	12th grade	22066	AP United States Government and Politics	May 2, 8 AM
2	525080	Nicholas	Carrizales	12th grade	22066	AP English Literature and Composition	May 4, 8 AM
3	525080	Nicholas	Carrizales	12th grade	22066	AP Microeconomics	May 6, 12 PM
4	525080	Kyler	Alcantara	11th grade	23028	AP Psychology	May 3, 12 PM
5	525080	Kyler	Alcantara	11th grade	23028	AP Calculus AB	May 9, 8 AM
6	525080	Dylan	Mayfield	11th grade	23015	AP Microeconomics	May 6, 12 PM
7	525080	John Zendrick	Nicolas	11th grade	23024	AP Psychology	May 3, 12 PM
8	525080	Bernard	Malicsi	10th grade	24008	AP World History: Modern	May 12, 8 AM
9	525080	Jarvis	Visperas	9th grade	25035	AP Human Geography	May 5, 8 AM
10	525080	Johnny	Rosario	11th grade	23006	AP Psychology	May 3, 12 PM
11	525080	Ethan James	Alvarez	11th grade	23043	AP Psychology	May 3, 12 PM
12	525080	Mateo	Jugo	10th grade	24073	AP World History: Modern	May 12, 8 AM
13	525080	Aaron	Perez	10th grade	24917	AP World History: Modern	May 12, 8 AM
14	525080	Patrick	Judicpa	12th grade	22045	AP United States Government and Politics	May 2, 8 AM
15	525080	Surenten	Subramaniam	11th grade		AP Psychology	May 3, 12 PM
16	525080	Donovan	Moss	9th grade		AP Human Geography	May 5, 8 AM
17	525080	Nathan	Balbin	10th grade	24089	AP World History: Modern	May 12, 8 AM
18	525080	Roy-richard	Chargualaf	12th grade		AP English Literature and Composition	May 4, 8 AM
19	525080	Tomas Peter	Pangelinan	11th grade	23007	AP Psychology	May 3, 12 PM
20	525080	Dennis Gregorio	Rodriguez	9th grade	25051	AP Human Geography	May 5, 8 AM
21	525080	Thomas J	Demapan	12th grade	22059	AP English Literature and Composition	May 4, 8 AM
22	525080	Joshua	Duenas	10th grade	24001	AP World History: Modern	May 12, 8 AM
23	525080	Gio	DeVera	10th grade	24088	AP World History: Modern	May 12, 8 AM
24	525080	Christien	Crawford	12th grade	Christien	AP English Literature and Composition	May 4, 8 AM
25	525080	Christien	Crawford	12th grade	Christien	AP Statistics	May 5, 12 PM
26	525080	Ian Michael	Dickson	9th grade	25002	AP Human Geography	May 5, 8 AM
27	525080	Thomas	Benzon	11th grade	23071	AP Microeconomics	May 6, 12 PM
28	525080	Thomas	Benzon	11th grade	23071	AP United States History	May 6, 8 AM
29	525080	Marco	De Sagun	12th grade	22081	AP Calculus BC	May 9, 8 AM
30	525080	Marco	De Sagun	12th grade	22081	AP English Literature and Composition	May 4, 8 AM
31	525080	Ethan	Dela Cruz	9th grade		AP Human Geography	May 5, 8 AM
32	525080	Elijah	Cruz	10th grade	24025	AP World History: Modern	May 12, 8 AM
33	525080	Christopher	Lopez	10th grade	24075	AP World History: Modern	May 12, 8 AM
34	525080	Erwin	Manibusan	10th grade	24034	AP World History: Modern	May 12, 8 AM
35	525080	Thomas	Tison	12th grade	22016	AP Calculus BC	May 9, 8 AM
36	525080	Isaiah	Lujan	9th grade	25050	AP Human Geography	May 5, 8 AM
37	525080	Cameron	Granillo	11th grade	23026	AP United States History	May 6, 8 AM
38	525080	Zyrex	Reotan	9th grade	Zyrex Rec	AP Human Geography	May 5, 8 AM
39	525080	Justin	Ryley	9th grade	25034	AP Human Geography	May 5, 8 AM
40	525080	Gavin	Baker	10th grade	24029	AP World History: Modern	May 12, 8 AM
41	525080	Napu	Blas	11th grade		AP Chemistry	May 2, 12 PM
42	525080	Napu	Blas	11th grade		AP Calculus AB	May 9, 8 AM
43	525080	Napu	Blas	11th grade		AP United States History	May 6, 8 AM
44	525080	Thomas	Manibusan	12th grade	22051	AP Biology	May 11, 12 PM

FDMS AP Student List

45	525080	Thomas	Manibusan	12th grade	22051	AP United States Government and Politics	May 2, 8 AM
46	525080	Thomas	Manibusan	12th grade	22051	AP English Literature and Composition	May 4, 8 AM
47	525080	Christian	Arriola	11th grade	23053	AP Microeconomics	May 6, 12 PM
48	525080	Christian	Arriola	11th grade	23053	AP United States History	May 6, 8 AM
49	525080	Kaden	Blas	12th grade	22036	AP Calculus AB	May 9, 8 AM
50	525080	Keith	Badar	11th grade	23098	AP Psychology	May 3, 12 PM
51	525080	Shinyoung	Kang	11th grade	23106	AP Microeconomics	May 6, 12 PM
52	525080	Shinyoung	Kang	11th grade	23106	AP United States History	May 6, 8 AM
53	525080	Isaiah Anthony	Laguana	11th grade	23020	AP United States History	May 6, 8 AM
54	525080	Tobias	Quitugua	10th grade	24009	AP World History: Modern	May 12, 8 AM
55	525080	Connor	Balajadia	11th grade		AP Psychology	May 3, 12 PM
56	525080	Joshua	Dasalla	9th grade	25013	AP Human Geography	May 5, 8 AM
57	525080	Koki	Ogawa	11th grade	23022	AP Japanese Language and Culture	May 2, 8 AM
58	525080	Eo Jin	Kim	12th grade	22015	AP English Literature and Composition	May 4, 8 AM
59	525080	Eo Jin	Kim	12th grade	22015	AP United States Government and Politics	May 2, 8 AM
60	525080	Ethan	Rosario	12th grade	22061	AP English Literature and Composition	May 4, 8 AM
61	525080	Ethan	Rosario	12th grade	22061	AP Calculus AB	May 9, 8 AM
62	525080	Patrick	Supple	11th grade	23084	AP Psychology	May 3, 12 PM
63	525080	Jared	Anulao	12th grade	22014	AP Calculus AB	May 9, 8 AM
64	525080	Jared	Anulao	12th grade	22014	AP United States Government and Politics	May 2, 8 AM
65	525080	Kaden	Candaso	9th grade	25062	AP Human Geography	May 5, 8 AM
66	525080	Alphius Jude	Dela Rojo	11th grade	23061	AP Psychology	May 3, 12 PM
67	525080	John	Huihui	9th grade	25054	AP Human Geography	May 5, 8 AM
68	525080	Giovanni	Palad	9th grade	25058	AP Human Geography	May 5, 8 AM
69	525080	Reo	Okawa	10th grade	24024	AP World History: Modern	May 12, 8 AM
70	525080	Tayden	Manibusan	11th grade	23042	AP Calculus AB	May 9, 8 AM
71	525080	Tayden	Manibusan	11th grade	23042	AP Psychology	May 3, 12 PM
72	525080	Josiah	Duenas	12th grade	22067	AP English Literature and Composition	May 4, 8 AM
73	525080	Josiah	Duenas	12th grade	22067	AP Biology	May 11, 12 PM
74	525080	Kane	Borja	10th grade	24015	AP World History: Modern	May 12, 8 AM
75	525080	Jonathan	Jackson	9th grade		AP Human Geography	May 5, 8 AM
76	525080	Christian	Manglona	9th grade	25046	AP Human Geography	May 5, 8 AM
77	525080	Noah	Camacho-Paulino	10th grade	24072	AP World History: Modern	May 12, 8 AM
78	525080	Ambros	Villo	11th grade	23017	AP United States History	May 6, 8 AM
79	525080	Allain Miguel	Angcao	12th grade	22019	AP English Literature and Composition	May 4, 8 AM
80	525080	Ian	Kim	10th grade	24052	AP World History: Modern	May 12, 8 AM
81	525080	Sean	Balauro-Egenias	12th grade	22070	AP English Literature and Composition	May 4, 8 AM
82	525080	Ethan	Rosalin	12th grade	22101	AP Calculus AB	May 9, 8 AM
83	525080	Ethan	Rosalin	12th grade	22101	AP United States Government and Politics	May 2, 8 AM
84	525080	Ezra	Borja	11th grade	23080	AP Psychology	May 3, 12 PM
85	525080	Rafael	Baluyut III	11th grade	23008	AP Psychology	May 3, 12 PM
86	525080	Isalah	Charfauros	11th grade	23055	AP Psychology	May 3, 12 PM
87	525080	Isalah	Charfauros	11th grade	23055	AP Calculus AB	May 9, 8 AM
88	525080	Rui	Matsumoto	11th grade	23019	AP Japanese Language and Culture	May 2, 8 AM
89	525080	Mark	Bersamin	10th grade	24012	AP World History: Modern	May 12, 8 AM
90	525080	Brian	Galang	11th grade	23014	AP Biology	May 11, 12 PM
91	525080	Brian	Galang	11th grade	23014	AP Calculus AB	May 9, 8 AM
92	525080	Brian	Galang	11th grade	23014	AP United States History	May 6, 8 AM
93	525080	Sinforoso	Tolentino	10th grade	24103	AP World History: Modern	May 12, 8 AM
94	525080	Vincent	Sablan	10th grade	24031	AP World History: Modern	May 12, 8 AM
95	525080	Rory	Respicio	12th grade	22030	AP United States Government and Politics	May 2, 8 AM
96	525080	Rory	Respicio	12th grade	22030	AP English Literature and Composition	May 4, 8 AM

FDMS AP Student List

97	525080	Taylor	Bruch	10th grade	Taylor Br	AP World History: Modern	May 12, 8 AM
98	525080	Cade	Taitano	12th grade	22028	AP Statistics	May 5, 12 PM
99	525080	Cade	Taitano	12th grade	22028	AP United States Government and Politics	May 2, 8 AM
100	525080	Arjan	Sachdej	10th grade	24040	AP World History: Modern	May 12, 8 AM
101	525080	Damian	Bamba	11th grade		AP Chemistry	May 2, 12 PM
102	525080	Damian	Bamba	11th grade		AP United States History	May 6, 8 AM
103	525080	Rian	Brantley	12th grade	22071	AP Statistics	May 5, 12 PM
104	525080	John Lawrence	Austria	10th grade	24048	AP World History: Modern	May 12, 8 AM
105	525080	William	Castro	11th grade	23081	AP United States History	May 6, 8 AM
106	525080	William	Castro	11th grade	23081	AP Psychology	May 3, 12 PM
107	525080	Jovani	Perez	12th grade	22033	AP United States Government and Politics	May 20, 12 PM
108	525080	Jovani	Perez	12th grade	22033	AP Statistics	May 5, 12 PM
109	525080	Mason	Mollot	9th grade	25015	AP Human Geography	May 5, 8 AM
110	525080	Zachary	Diaz	12th grade	22079	AP Biology	May 11, 12 PM
111	525080	Zachary	Diaz	12th grade	22079	AP United States Government and Politics	May 2, 8 AM
112	525080	Zachary	Diaz	12th grade	22079	AP English Literature and Composition	May 4, 8 AM
113	525080	Zachary	Diaz	12th grade	22079	AP Calculus BC	May 9, 8 AM
114	525080	Nathan	Sablan	11th grade	23039	AP Psychology	May 3, 12 PM
115	525080	Miguel John	Macatugal	11th grade	23070	AP Psychology	May 3, 12 PM
116	525080	Ethan Joshua	San Nicolas	10th grade	24049	AP World History: Modern	May 12, 8 AM
117	525080	Brandon	Mesngon	11th grade	23110	AP Chemistry	May 2, 12 PM
118	525080	Brandon	Mesngon	11th grade	23110	AP United States History	May 6, 8 AM
119	525080	Brandon	Mesngon	11th grade	23110	AP Microeconomics	May 6, 12 PM
120	525080	James	Luo	9th grade		AP Human Geography	May 5, 8 AM
121	525080	Nicolas	Chargualaf	10th grade	24003	AP World History: Modern	May 12, 8 AM
122	525080	Ethan James	Robinson	12th grade	22064	AP Statistics	May 5, 12 PM
123	525080	Ethan James	Robinson	12th grade	22064	AP English Literature and Composition	May 4, 8 AM
124	525080	Brandon	Ho	11th grade	23018	AP Biology	May 11, 12 PM
125	525080	Edrich	Batapa	11th grade	23013	AP Psychology	May 3, 12 PM
126	525080	Beau	Perez	9th grade	25001	AP Human Geography	May 5, 8 AM
127	525080	Jacob	Toves	10th grade		AP World History: Modern	May 12, 8 AM
128	525080	Francisco	Egurrola	9th grade	25029	AP Human Geography	May 5, 8 AM
129	525080	Garrison Jake	Arriola	12th grade	22057	AP Statistics	May 18, 8 AM
130	525080	Joshua Nathaniel	Galsim	11th grade	23067	AP Microeconomics	May 6, 12 PM
131	525080	Joshua Nathaniel	Galsim	11th grade	23067	AP United States History	May 6, 8 AM
132	525080	Dylan	Lizama	10th grade	24047	AP World History: Modern	May 12, 8 AM
133	525080	Ziah	Aflague	11th grade	23009	AP Microeconomics	May 6, 12 PM
134	525080	Elijah	Lizama	12th grade	22006	AP English Literature and Composition	May 4, 8 AM
135	525080	Elijah	Lizama	12th grade	22006	AP United States Government and Politics	May 2, 8 AM
136	525080	Landon	Miles	10th grade		AP World History: Modern	May 12, 8 AM
137	525080	Mason	Shinohara	11th grade	23023	AP Psychology	May 3, 12 PM
138	525080	Bas	Schils	11th grade	23075	AP United States History	May 6, 8 AM
139	525080	Bas	Schils	11th grade	23075	AP Statistics	May 5, 12 PM
140	525080	Bas	Schils	11th grade	23075	AP Chemistry	May 2, 12 PM
141	525080	Bas	Schils	11th grade	23075	AP Calculus AB	May 9, 8 AM
142	525080	Connor	Cruz	12th grade	22009	AP United States Government and Politics	May 2, 8 AM
143	525080	Connor	Cruz	12th grade	22009	AP Calculus AB	May 9, 8 AM
144	525080	Benjamin	Borja	12th grade	085W8W	AP Statistics	May 5, 12 PM
145	525080	Benjamin	Borja	12th grade	085W8W	AP United States Government and Politics	May 2, 8 AM
146	525080	Jacob	Fegurgur	12th grade	22087	AP Statistics	May 5, 12 PM
147	525080	Jacob	Fegurgur	12th grade	22087	AP English Literature and Composition	May 4, 8 AM
148	525080	Edward	Acda	12th grade		AP English Literature and Composition	May 4, 8 AM

FDMS AP Student List

149	525080	Edward	Acda	12th grade		AP Calculus BC	May 9, 8 AM
150	525080	Aiden	Garrido	11th grade	23063	AP United States History	May 6, 8 AM
151	525080	Thomas	Moylan	12th grade	22055	AP Statistics	May 5, 12 PM
152	525080	Kyan	Toh	9th grade	25092	AP Human Geography	May 5, 8 AM
153	525080	Dann Carlo	Bilong	11th grade	23041	AP Calculus AB	May 9, 8 AM
154	525080	Dann Carlo	Bilong	11th grade	23041	AP Psychology	May 3, 12 PM
155	525080	Kiran	Toh	12th grade	22074	AP United States Government and Politics	May 2, 8 AM
156	525080	Kiran	Toh	12th grade	22074	AP English Literature and Composition	May 4, 8 AM
157	525080	Kiran	Toh	12th grade	22074	AP Calculus BC	May 9, 8 AM
158	525080	Joseph	Slomka	11th grade		AP Biology	May 11, 12 PM
159	525080	Joseph	Slomka	11th grade		AP United States History	May 6, 8 AM
160	525080	Ryan	Douglas	10th grade	24016	AP World History: Modern	May 12, 8 AM
161	525080	Landon	Alegre	12th grade	22040	AP English Literature and Composition	May 4, 8 AM
162	525080	Landon	Alegre	12th grade	22040	AP Calculus AB	May 9, 8 AM
163	525080	Matthew	Camacho	9th grade	25048	AP Human Geography	May 5, 8 AM
164	525080	Noa	Mendiola	11th grade	23047	AP Microeconomics	May 20, 8 AM
165	525080	Theodore	Cho	12th grade	22088	AP English Literature and Composition	May 4, 8 AM
166	525080	Theodore	Cho	12th grade	22088	AP United States Government and Politics	May 2, 8 AM
167	525080	Marquis	Aflague	10th grade	24099	AP World History: Modern	May 12, 8 AM
168	525080	Jacob	Cooper-Nurse	10th grade	24005	AP World History: Modern	May 12, 8 AM
169	525080	Ryan	Gofigan	11th grade	23095	AP Psychology	May 3, 12 PM
170	525080	Raymond	Blas	9th grade	25061	AP Human Geography	May 5, 8 AM
171	525080	Alexander Alam	Alam	11th grade	23010	AP Calculus AB	May 9, 8 AM
172	525080	Alexander Alam	Alam	11th grade	23010	AP Psychology	May 3, 12 PM
173	525080	Alexander Alam	Alam	11th grade	23010	AP United States History	May 6, 8 AM
174	525080	Alexander Alam	Alam	11th grade	23010	AP Biology	May 11, 12 PM
175	525080	Alexander Alam	Alam	11th grade	23010	AP Chemistry	May 2, 12 PM
176	525080	Xavier	Aguon	11th grade		AP United States History	May 6, 8 AM
177	525080	Dylan John	Francisco	11th grade	23111	AP Chemistry	May 2, 12 PM
178	525080	Dylan John	Francisco	11th grade	23111	AP Calculus AB	May 9, 8 AM
179	525080	Cody	Sanchez	12th grade		AP English Literature and Composition	May 4, 8 AM
180	525080	Karl	Perez	10th grade		AP World History: Modern	May 12, 8 AM
181	525080	Antonio	Rapadas	10th grade	24021	AP World History: Modern	May 12, 8 AM
182	525080	Andre	Abante	10th grade	24010	AP World History: Modern	May 12, 8 AM
183	525080	Nicolas	Laurent	11th grade	23074	AP Psychology	May 3, 12 PM
184	525080	Roland	San Nicolas	12th grade	22047	AP Statistics	May 5, 12 PM
185	525080	Juan	Flores	11th grade	23057	AP Microeconomics	May 6, 12 PM
186	525080	Juan	Flores	11th grade	23057	AP United States History	May 6, 8 AM
187	525080	Kiyoshi	Sayama	11th grade	23037	AP Psychology	May 3, 12 PM
188	525080	Kiyoshi	Sayama	11th grade	23037	AP Calculus AB	May 9, 8 AM
189	525080	Kai	Pahl	11th grade	23113	AP Chemistry	May 2, 12 PM
190	525080	Joshua	Tang	11th grade	23059	AP United States History	May 6, 8 AM
191	525080	Joshua	Tang	11th grade	23059	AP Psychology	May 3, 12 PM
192	525080	Kiko	Damian	12th grade	22097	AP Calculus BC	May 20, 8 AM
193	525080	Kane	Bamba	9th grade	25011	AP Human Geography	May 5, 8 AM
194	525080	Jomei	Onedera	12th grade	22086	AP English Literature and Composition	May 4, 8 AM
195	525080	Jomei	Onedera	12th grade	22086	AP United States Government and Politics	May 20, 12 PM
196	525080	Jeremy	Tang	11th grade	23058	AP United States History	May 6, 8 AM
197	525080	Jeremy	Tang	11th grade	23058	AP Psychology	May 3, 12 PM
198	525080	James	Paraiso	12th grade	22083	AP English Literature and Composition	May 4, 8 AM
199	525080	Jordan	Guzman	9th grade	25056	AP Human Geography	May 5, 8 AM
200	525080	Lawrence	Limtiaco	11th grade	23034	AP Psychology	May 3, 12 PM

FDMS AP Student List

201	525080	Lawrence	Limtiaco	11th grade	23034	AP United States History	May 6, 8 AM
202	525080	Lawrence	Limtiaco	11th grade	23034	AP Chemistry	May 2, 12 PM
203	525080	Christian	Lobaton	11th grade	23065	AP Calculus AB	May 9, 8 AM
204	525080	Christian	Lobaton	11th grade	23065	AP Chemistry	May 2, 12 PM



McIntosh, Bobby <bmcintosh@fatherduenas.com>

Fwd: Supporting Documents for College Board Invoices

1 message

Rosie Quitugua <rquitugua@archagana.org>

Thu, May 26, 2022 at 5:12 PM

To: Ismael Perez <iperez@fatherduenas.com>, Joni Cepeda <joni.cepada@aolg.edu.gu>, FDMS Grant Team <grants@fatherduenas.com>, "Sr. Angela Perez, RSM" <aperez@aolg.edu.gu>, Mariesha Cruz-San Nicolas <mrs.csn@ndhsguam.com>, Iris Gaza <iris.gaza@aolg.edu.gu>, Carla Duenas <cduenas@ndhsguam.com>, "Sr. Eva (DCDC)" <avegamotin@gmail.com>, Jean Ann Crisostomo <sja@ndhsguam.com>
 Cc: "Fr. Val Gabriel R. Rodriguez" <superintendent@archagana.org>, Vera Dela Cruz <vdelacruz@archagana.org>, Rita Duenas <Ritadiazduenas@gmail.com>

Hafa Adai,

If you have received an invoice for the AP Exam, please see the email below from GDOE.

Thank you,

Rosie

----- Forwarded message -----

From: **Sylvia Calvo** <stcalvo@gdoe.net>

Date: Tue, May 24, 2022 at 3:21 PM

Subject: Supporting Documents for College Board Invoices

To: Elisabeth Ichihara-Rosario <emichihara-rosario@gdoe.net>, Charlette Genne G. Santos <cgsantos@gdoe.net>, Robert L. Caguin <ricaguin@gdoe.net>, Gina Rosendo De Guzman <grdeguzman@gdoe.net>, Sharon A. Rivera <sarivera@gdoe.net>, Beatriz A. Camacho <bacamacho@gdoe.net>, Jennifer C. San Nicolas (Okkodo HS) <jcsannicolas@gdoe.net>, Carla Benita Masnayon <cdmasnayon@gdoe.net>, Fr. Val Rodriguez <superintendent@archagana.org>, Bob Kelley <bkelley@stjohnsguam.com>, Rosita Quitugua <rquitugua@archagana.org>, Joseph V. Lujan <jvlujan@gdoe.net>
 Cc: High School Principals <highschoolprincipals@gdoe.net>

Hi everyone,

I know you'll be receiving and submitting to our office the **AP Test Fee Invoices** from the College Board soon. Please note that the Federal Programs Office has requested for the [list of students who took the exams, broken down by each exam](#), as supporting documents for the payment.

When you submit the invoice to me, please include this information with it with [your signature and the principal's signature](#) on it validating the information. If this is not done then payment will not be made.

Thank you for your attention to this matter.

Sylvia
Sylvia Taitano Calvo
Curriculum & Instruction Division
 Guam Department of Education
 501 Mariner Avenue
 Barrigada, Guam 96913
 Tel: (671) 300-1388

Guam Department of Education

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Best Regards,

Rosie Quitugua
Administrative Assistant
ARCHDIOCESE OF AGANA
Office of Catholic Education
Phone: (671) 562-0053
Email: rquitugua@archagana.org

ASE COACHES		Name	Practice Schedule/Attendance Log	Practice Design/Practice Material	Student Survey	End of Activity Report	VENDOR NUMBER	TOTAL COMPENSATION
1	ACADEMIC CHALLENGE BOWL (ACB)	Michelle P Bustamanta	\$400.00	\$550.00	\$350.00	\$200.00	42622	\$1,500.00
2	ACADEMIC CHALLENGE BOWL (ACB)	Jeremy Pingul	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
3	ACADEMIC CHALLENGE BOWL (ACB)	Ofelia O. Camaganacan	\$400.00	\$550.00	\$350.00	\$200.00	43414	\$1,500.00
4	ACADEMIC CHALLENGE BOWL (ACB)	Janet Ward	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
5	ACADEMIC CHALLENGE BOWL (ACB)	John Blazak	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
6	ACADEMIC CHALLENGE BOWL (ACB)	Arvin B. Novelo	\$400.00	\$550.00	\$350.00	\$200.00	43416	\$1,500.00
7	ACADEMIC CHALLENGE BOWL (ACB)	Jovita Manzanilla	\$400.00	\$550.00	\$350.00	\$200.00	80732	\$1,500.00
8	ACADEMIC CHALLENGE BOWL (ACB)	Bernadeth Gumataotao	\$400.00	\$550.00	\$350.00	\$200.00	42191	\$1,500.00
9	ACADEMIC CHALLENGE BOWL (ACB)	Joshua Taylor	\$400.00	\$550.00	\$350.00	\$200.00	81595	\$1,500.00
10	ACADEMIC CHALLENGE BOWL (ACB)	Andrew M. Matthews	\$400.00	\$550.00	\$350.00	\$200.00	43415	\$1,500.00
11	ACADEMIC CHALLENGE BOWL (ACB)	Maria E. Castigador	\$400.00	\$550.00	\$350.00	\$200.00	81581	\$1,500.00
12	ACADEMIC CHALLENGE BOWL (ACB)	Gina Oh	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
13	ACADEMIC CHALLENGE BOWL (ACB)	Manuel C. Castro	\$400.00	\$550.00	\$350.00	\$200.00	43365	\$1,500.00
14	MATH COUNTS	Melanie Mendiola	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
15	MATH COUNTS	Rommel Bismonta	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
16	MATH COUNTS	Arleen Suplido	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
17	MATH COUNTS	Andy Yao	\$400.00	\$550.00	\$350.00	\$200.00	80870	\$1,500.00
18	MATH COUNTS	Megan R. Morris	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
19	MATH OLYMPIAD	Rizalina Elomina	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
20	MATH OLYMPIAD	Valene Sales	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
21	MATH OLYMPIAD	Jodie Nelson	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
22	NATIONAL FORENSICS LEAGUE (NFL)	Kelly Nupson	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
23	NATIONAL FORENSICS LEAGUE (NFL)	James Fee	\$400.00	\$550.00	\$350.00	\$200.00		\$1,500.00
24	NATIONAL FORENSICS LEAGUE (NFL)	Jovita D. Manzanilla	\$400.00	\$550.00	\$350.00	\$200.00	80732	\$1,500.00
25	NATIONAL FORENSICS LEAGUE (NFL)	Nia Marie B. Semeo	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
NFL JUDGE		Name	JUDGE'S TRAINING	Adjudication Forms	End of Activity Report			
26	NATIONAL FORENSICS LEAGUE JUDGE	Brian Paul L. Galang	\$75.00	\$250.00	\$200.00		80726	\$525.00
27	NATIONAL FORENSICS LEAGUE JUDGE	Earl Anthony V. Espiritu	\$75.00	\$350.00	\$200.00		81594	\$625.00
28	NATIONAL FORENSICS LEAGUE JUDGE	Elmer John Nazareta	\$75.00	\$250.00	\$200.00		in progress	\$525.00
29	NATIONAL FORENSICS LEAGUE JUDGE	Evangelina Acda (JII)	\$75.00	\$250.00	\$200.00		in progress	\$525.00
30	NATIONAL FORENSICS LEAGUE JUDGE	Genine Rocco	\$75.00	\$250.00	\$200.00		43351	\$525.00
31	NATIONAL FORENSICS LEAGUE JUDGE	Kathleen Aguon	\$75.00	\$250.00	\$200.00		81582	\$525.00
32	NATIONAL FORENSICS LEAGUE JUDGE	Kristine Borja	\$75.00	\$250.00	\$200.00		81586	\$525.00
33	NATIONAL FORENSICS LEAGUE JUDGE	Marc B. LaPlante	\$75.00	\$150.00	\$200.00		80175	\$425.00
34	NATIONAL FORENSICS LEAGUE JUDGE	Mariam Kristina Alam	\$75.00	\$250.00	\$200.00		43152	\$525.00
35	NATIONAL FORENSICS LEAGUE JUDGE	Marie M Babauta	\$75.00	\$250.00	\$200.00		43048	\$525.00
36	NATIONAL FORENSICS LEAGUE JUDGE	Romina Sotomil	\$75.00	\$100.00	\$200.00		in progress	\$375.00
37	NATIONAL FORENSICS LEAGUE JUDGE	Sherrilyn Bautista	\$75.00	\$350.00	\$200.00		in progress	\$625.00
38	NATIONAL FORENSICS LEAGUE JUDGE	Victoria Rose H. Gulao	\$75.00	\$400.00	\$200.00		in progress	\$675.00
39	NATIONAL FORENSICS LEAGUE JUDGE	William B. Jones	\$75.00	\$350.00	\$200.00		81583	\$625.00
40	NATIONAL FORENSICS LEAGUE JUDGE	Stephen Hattori	\$75.00	\$50.00			in progress	\$125.00

TOTAL:

\$45,175.00



Cellini J. Higa <cjhiga@gdoe.net>

SAT Invoice

EdTech Institute <info@edtechinstitute.org>
To: "Cellini J. Higa" <cjhiga@gdoe.net>

Tue, Jun 28, 2022 at 1:53 PM

COHORT 3 - May 02 to May 28		
1	Asia	Simpn
2	Gabrielle	Cavan
3	Teresa	Calunan
4	Ryan	Zara
5	Meltrina	Robert
6	Jada	Santos
7	Alfonso	Mikel
8	Carmine	Steiner
9	Maya	Andres
10	Isabelle	Manlangit
11	Ayden	San Nicolas
12	Kyrie	Santos
13	Meiko	Oku
14	Stephanie	Taro
15	Vyrosalyzza	Chugrad
16	Leanelyn	Tolentino

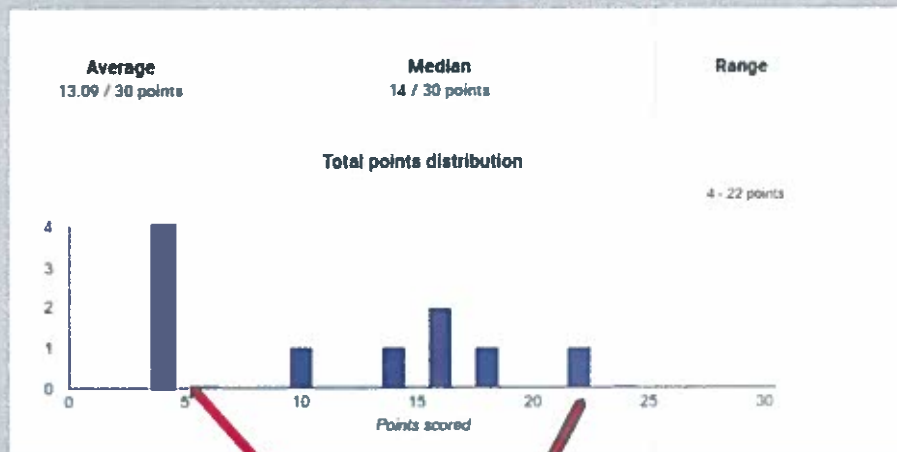
Natasha B. Garrido
 Certified Google Educator
 Founder, EdTech Institute
 BA, Colorado State University
 Educate. Innovate
info@edtechinstitute.org
 1-671-688-5433



SAT MATH

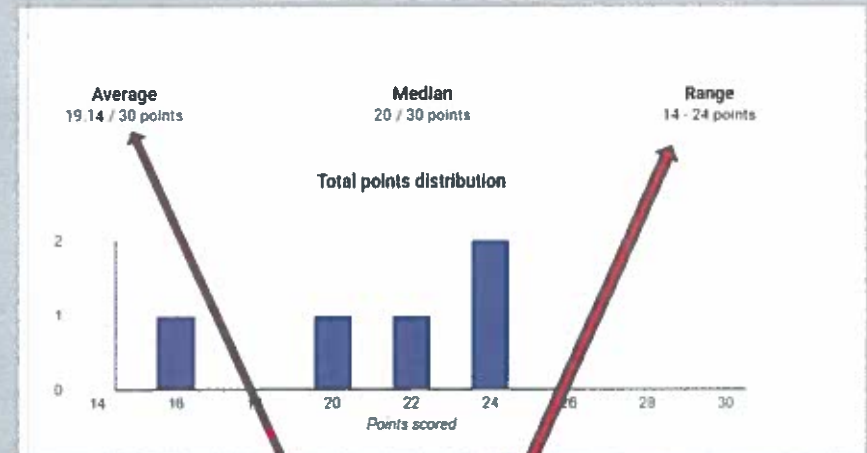
The graphs shown below represent the scores of the students taking a pre-test and post-test in all four content areas in SAT math section (Heart of Algebra, Problem Solving, Data Analysis, and Passport to Advanced Math).

Math Pretest



The lowest pretest score was 4 and the highest was 22.

Math Post-Test

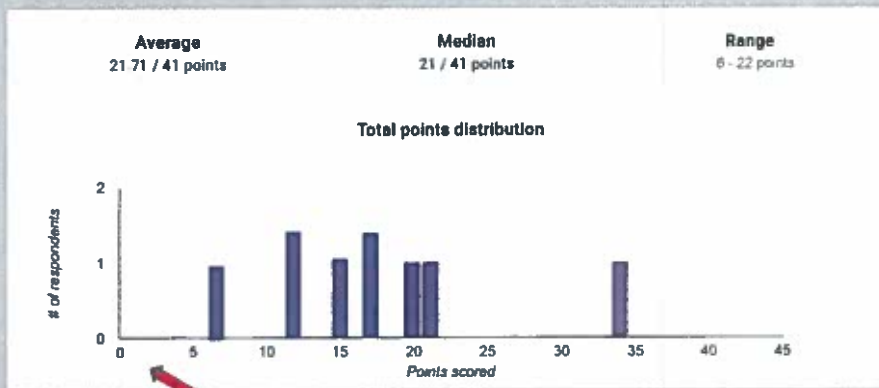


The post test data shows a decrease in the range of scores and an increase in the average score.

SAT READING, WRITING, & LANGUAGE

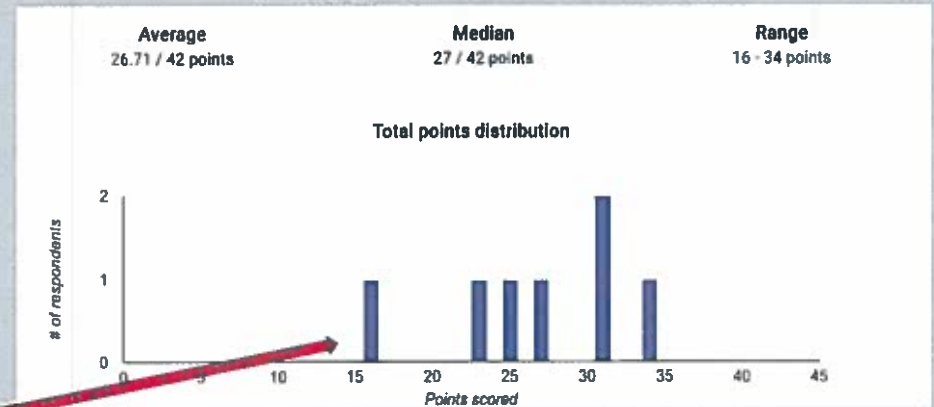
The graphs shown below represent the scores of the students taking a pre-test and post-test in all the content areas for SAT reading, writing, and language section (Expression of ideas, Development, organization, and effective language use, Conventions of punctuation, Sentence structure, and Standard English conventions).

Pre-Test



The lowest score for the pretest was a 6, as for the post-test the lowest score was a 16.

Post-Test



The post test data indicates an increase in average and median test scores along with a shorter range.

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

July 31, 2022

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Curriculum and Instructional Quality and Development

PROJECT COORDINATOR: Michelle Camacho

PROJECT MANAGER: Joseph Sanchez

STATE PROGRAM OFFICER: Sean Rupley

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021): <u>\$6,606,333.16</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$3,798,108.87</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>57%</u>
AMOUNT BUDGETED (FFY 2020): <u>\$_7,587,371.59</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$5,187,097.32</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>68%</u>

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	CHARTER SCHOOLS					PUBLIC SCHOOLS			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	736		99	66		12,619		600	100
6 - 8	438				6,466				
9 - 12	116				9,201				

LIST THE PROJECT GOALS:

Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification.

Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress.

Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2021-2022.</p> <p>Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity.</p> <p>Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.</p> <p>Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms.</p> <p>Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students’ strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district’s formative assessment system.</p> <p>Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.</p> <p>Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.</p> <p>Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.</p>
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Initial Teacher Certification Assistance (ITCA) Program: <ul style="list-style-type: none"> ○ 20 teachers continue to work on obtaining their Initial Teacher Certification. • Mentoring: 	<ul style="list-style-type: none"> • <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. • List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) • Participants of the ITCA Program are pending the completion of their internship requirement to attain their Initial Teacher Certification. We anticipate

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
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	<ul style="list-style-type: none"> ○ 87 Initial Teacher Educators received mentoring in the FFY 3rd quarter. Mentoring services were provided by School-Based Mentors. ○ A collaboration session was held in May with mentees. Discussion focused on helping mentees navigate the certification process once their mentorship was fully completed. District mentors and school-based mentors also met to discuss program challenges and successes this school year. ● Instructional Coaching: <ul style="list-style-type: none"> ○ Instructional coaches were assigned to schools and provide schools with: <ul style="list-style-type: none"> ▪ Collaborative development ▪ Assistance with the development of schools' action plans ▪ Supporting and strengthening schools' Professional Learning Communities ▪ Facilitating and designing the implementation of curricular supports, training, and activities ▪ Training on effective teaching strategies, proficiency scales, data, and assessments ▪ Providing individual supports to teachers in need of more robust and individualized coaching supports. ● Coaches and mentors have been working with teachers across the district to determine the next school year's Priority Standards, Skills, and Topics. 	<ul style="list-style-type: none"> ● Mentoring was provided to 87 educators who are in their 1st through 3rd year of teaching through School-Based Mentors. ● 279 teachers, who have passed their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas: <ul style="list-style-type: none"> ○ Using data to drive instruction ○ Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.) ○ Proficiency Scales ○ Priority Standards, Skills, and Topics ○ Data analysis ○ Effective Teaching Strategies ○ Online Learning Systems ○ AIMSweb Plus ○ Assessments ○ Progress monitoring
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

<p>✓ LESS THAN 50% COMPLETED</p> <p>□ COMPLETED 50% OR MORE</p> <p>□ FULLY COMPLETED</p>	<p>PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</p> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here:</p> <ul style="list-style-type: none"> • Initial Teacher Certification Assistance: <ul style="list-style-type: none"> ○ This data will be reported in the 4th quarter. Participants continue courses. • Teacher Mentorship: <ul style="list-style-type: none"> ○ Of the 87 teachers who received teacher mentoring, only 30 participants responded to our request for feedback. <ul style="list-style-type: none"> ▪ 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction. ▪ 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed. ▪ The mentorship program helped to improve teachers' abilities in the following areas (but not limited to): <ul style="list-style-type: none"> • Using technology to enhance their instructional practices • Standards-based grading • Professional Teacher Evaluation Program Standards • Using data to inform instruction, and • Building relationships ▪ When asked for comments or suggestions for change, mentees responded as follows: <ul style="list-style-type: none"> • "More PLS about recertification process and clarification between recertification and reclassification" 	<ul style="list-style-type: none"> • No data to report. • This data is indicative of the meaningful supports being provided to new teachers in the district. • Greater effort needs to be made to gather greater response. • Recommendations will be considered for the new school year implementation of services.
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**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

	<ul style="list-style-type: none"> • “The helpful part of this program was being observed then bring provided detailed and immediate feedback.” • “Provide quarterly observations of mentees to help us learn the right way.” • “Enjoyed my time and helped with the first-year jitters. Thankful for the opportunity to learn from a mentor and would highly recommend this program as a permanent option to those that may have years of teaching, but still have questions down the road.” • Instructional Coaching: <ul style="list-style-type: none"> ○ 109 teachers reported being provided supports through a training activity or event that took place at their respective school. ○ 150 teachers reported receiving supports as part of their school’s Professional Learning Community. ○ 20 teachers reported receiving individual supports ○ 279, or 100%, of participants indicated they were satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC. ○ When asked for recommendations, the following comments were shared from participants: <ul style="list-style-type: none"> ▪ “The task was clearly explained, the dialog between participants are great, the facilitators are driven.” ▪ “Instructional Coaches were very knowledgeable and encouraging. Looking forward to the new school year.” ▪ “I loved being able to collaborate directly with a teacher from my specific content while being guided by an Instructional Coach.” ▪ “No recommendations. Good job to the presenters. You all were very helpful and have excellent communication skills!” ▪ “Provide more training and discussions for teachers to come together at the district level.” ▪ “Our facilitators were very helpful, resourceful, and accommodating.” ▪ “Please continue to hold similar trainings such as these to refine our practice.” 	<ul style="list-style-type: none"> • Instructional coaching responses illustrate the effectiveness of this project activity. • Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students.
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**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
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Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Teacher and Administrator Recruitment, Induction, and Retention									
2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	41%	Target: 41% Actual: Total number of teachers who successfully completed/number of teacher participants 11/22 or 50% completion.	No data to report until activity ends in Fall 2022.	No data to report until activity ends in Fall 2022.	
2.1.2 Teacher Mentoring 2.1.3 New Teacher Academy	b) By the end of SY2021-22, 85% of mentored and coached teachers and administrators will report	Quarterly web-based survey to mentored teachers and administrators	Number of coached and mentored teachers and administrators who report satisfaction or higher on	Yes	76%	Target: 76% Actual: 49% of teachers reported satisfaction	Target: 43% Actual: 49% of teachers reported satisfaction	Target: 85% Actual: 100% of teachers reported satisfaction	

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2.1.4 Teacher Coaching 2.1.5 Professional Development	satisfaction of mentoring/coaching supports and new knowledge gained by this activity. c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE	mentoring and coaching supports and improved instructional practices in the classroom. Number of teachers who continue on to the next year.	Yes	16%	with support services. This is measured in 4 th quarter.	with support services between January and March. This is measured in 4 th quarter.	with coaching and mentoring supports provided between April and June. This is measured in 4 th quarter.	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • The CIQD Project hosted a professional development series for Higher Order & Critical Thinking Skills: Inquiry-Based Instructional Strategies. Training was held 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i> ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> ○ A total of 97 participants started the sessions, but withdrawals were requested from 47 participants who

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
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	<p>over the course of eight (8) weeks, both synchronously via Zoom sessions and asynchronously.</p> <ul style="list-style-type: none"> • Tracking students who are being provided with interventions has shown that more teachers are utilizing the progress monitoring feature of the online formative assessment system. • Other professional development activities are in the procurement process. 	<p>could not continue due to work-related and personal reasons.</p> <ul style="list-style-type: none"> ○ A total of 50 participants successfully completed the training series. ○ The training was facilitated by professors from the University of Hawai'i, Manoa and focused on a constructivist approach to education that encourages students to think for themselves and become authors of their learning. ○ Key points of this professional development series included: <ul style="list-style-type: none"> ▪ Engaging the Socratic method of dialectical learning to foster a collaborative learning environment ▪ Designing effective learning activities that promote higher order learning and critical thinking skills ▪ Designing and utilizing self and group assessment criteria to assess group work, team activities, and higher order learning classroom activities ▪ Applying best practices using positive reinforcement in the classroom ▪ Teaching students using effective critical thinking strategies compatible with the developmental characteristics of specific age groups ▪ Teaching students using effective higher order learning and critical thinking strategies to minimize disruptive behavior and increase learning ○ At the end of the school year 2021-2022, a total of 1,019 students were being provided with interventions and their progress was being monitoring by teachers using the online formative assessment system.
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT</i></p>

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- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

➤ **USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.**

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

- Cooperative Learning P4C professional development activity started in February 2022. 97 teachers, instructional coaches, and district mentors from the public, charter, and PNP schools are participating in this professional development activity. 50 teachers completed the training, while 47 withdrew due to time constraints and availability.
- Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system.
- The district has started the implementation of the Learning Management System (LMS).
- No other professional development activities have been held as contracts are still going through the procurement process.

IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

- Of the 50 participants who completed the P4C training series, we received feedback from 33.
 - 39.4% of respondents indicated they used the strategies in their classroom with every lesson, while 45.5% indicated they used the strategies with 3-4 lessons a week.
 - 97% indicated they saw a positive impact on student learning by using the strategies. Evidence of this was supported by increased interaction from students during teacher-student or student-student discussions and improvement in scores on teacher-made quizzes/assessments.
 - 75.8% of respondents indicated they shared the strategies with their colleague
- Based on AIMSweb data, a total of 1,019 students were provided with interventions and their progress was monitored during the SY21-22.
 - This was increased from 0 students last school year.
 - This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful.
 - Number of students monitored:
 Kinder = 123 / 1st = 68 / 2nd = 229 / 3rd = 230 / 4th = 175 / 5th = 158 / 6th = 20 / 7th = 4 / 8th = 12
- The Learning Management System has been procured for the district and training has commenced on its use and integration. Training will commence in 4th quarter.

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Target vs. Actual)</i>			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2. <i>Improving Teacher Effectiveness,</i> Component 3. <i>Specialized School Support,</i> Component 4. <i>Formative and Summative Assessments</i> Component 5. <i>Curriculum Development</i> 2.2.1 Professional Development 2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits	a) By the end of SY2021-22, 75% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Number of teachers who report, or are observed, to have changes in classroom instructional practices.	Yes	50%	Target: 65%		Target: 75%	
	b) By the end of SY2021-22, 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and	Web-based surveys observations to determine if formative and summative assessment data are utilized by teachers	Number of teachers observed and/or reporting to utilize assessment data.	Yes	50 teachers		50 teachers have utilized formative assessment data to monitor student progress.	1,019 students being progress monitored (Unable to extract teacher data)	

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

2.4.2 Standards Based Assessments	provide interventions where needed								
2.4.3 Assessments									
2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services									
2.5.2 Development of Curricular Resources									
2.5.3 Development of Proficiency Scales and Assessment Rubrics									
2.5.4 Teacher Toolkit									
2.5.5 Chamoru Curricular Resources									

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Amidst the COVID, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. • Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
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Insert Primary Data Here:

- Surveys were sent to 1,087 employees who requested for assistance through the use of the HelpDesk.
- Of the 1,087 HelpDesk tickets submitted, 128 respondents provided feedback for services.
 - Of the 128 who responded to our perception survey, 82% rated the quality of service as excellent quality, while 17% rated average quality.
 - 87% of respondents reports timely response time.
 - 77% reported improvement in connectivity.
 - 99% respondents requested assistance with connectivity.
 - 56 respondents reporting receiving equipment. Of this number, 99% reported equipment was of high or fair quality.
 - In 1st quarter, 62 HelpDesk tickets were related to connectivity. In the 2nd quarter, 98 tickets were related to connectivity. In the 3rd quarter, 127 tickets were related to connectivity. This shows an increase of tickets related to connectivity this quarter.

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
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Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 6. Supplemental Resources & Equipment Supports 2.6.1 Student Planners 2.6.2 Student Information System Training 2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental Technology Supports	a) At least 80% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web-based surveys	Number of teachers reporting timely services from IT	Yes	55%	Target: At least 70% Actual: 78%	Target: At least 75% Actual: 86%	Target: At least 80% Actual: 87% of respondent	
	b) At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Quarterly web-based surveys	Number of teachers reporting availability of well-functioning technology.	Yes	40%	Target: At least 45% Actual: 45%	Target: At least 50% Actual: 53%	Target: At least 55% Actual: 99% of respondents	
	c) At least 20% reduction of Wi-Fi	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi	Yes	5%	Target: At least 15% reduction	Target: At least 17% reduction Actual:	Target: At least 20% reduction Actual:	

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

	connectivity tickets from HelpDesk from the start of SY20-21		connectivity issues.				Increase of 58%	Increase from last quarter of 29%	
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PART II:	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted under CIQD.</p>
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel was conducted under the CIQD project during this reporting period.</p>

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	
<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent evaluating the feedback to make changes to practices and project activities for greater effectiveness.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Program funds were used to</p> <ol style="list-style-type: none"> 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. <p>Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.</p>

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
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EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Teacher observations could not be conducted this quarter due to the government shutdown as a result of the COVID-19 pandemic. Perception surveys are used to gauge teacher satisfaction and implementation of strategies.
QUARTERLY REPORT CERTIFICATION	

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

PROJECT TITLE: Project #2 Curriculum and Instructional Quality and Development (CIOD) Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

7/29/22
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

7/29/22
DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

July 31, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT





Fiscal Year 2021
 Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

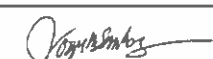
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	Temporary Assignment to Acting CIP Manager as of 12/14/2021
15583	Cruz, Roe-Ann Jean M.	PROG COORD II	820 C&I	
8249	Arriola, Robin	TEACHER IV	820 C&I	
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
9243	Cade, Kristina	TEACHER IV	821 C&I	
9728	Camacho, Yvonne P.	TEACHER IV	820 C&I	
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	821 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
8880	Duenas, Melissa L.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 MICHELLE M. CAMACHO
 Immediate Supervisor's Signature:  Date: 7/15/22

Project Coordinator Name:
 MICHELLE M. CAMACHO
 Project Coordinator Signature:  Date: 7/15/22

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7/15/22

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021
 Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Fernandez, Joseph	TEACHER V	820 C&I	
697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A.	TEACHER V	820 C&I	
1559	Indalecio, Franky J.	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher R.	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	821 C&I	
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14543	Lamorena, Kathleen	ADMIN ASST	821 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 MICHELLE M. CAMACHO
 Immediate Supervisor's Signature:  Date: 7/15/22

Project Coordinator Name:
 MICHELLE M. CAMACHO
 Project Coordinator Signature:  Date: 7/15/22

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

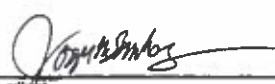
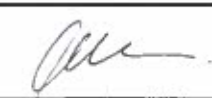
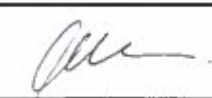
Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7/15/22

PROJECT NAME

REGULAR SALARIES				FY 20 Carryover			FY 21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 03/26/22	29	\$ 76,399.86	100%				\$ 91,195.00	\$ 21,201.54	\$ 112,397.20	\$ 91,195.00	\$ 21,201.54	\$ 112,397.20
PPE: 04/09/22	29	\$ 76,898.73	100%				\$ 55,820.66	\$ 20,312.65	\$ 76,133.31	\$ 55,820.66	\$ 20,312.65	\$ 76,133.31
PPE: 4/23/22	76	\$ 112,294.34	100%				\$ 55,820.66	\$ 20,312.65	\$ 76,133.31	\$ 55,820.66	\$ 20,312.65	\$ 76,133.31
PPE: 5/7/22	29	\$ 74,423.84	100%				\$ 55,889.77	\$ 20,333.22	\$ 76,222.99	\$ 55,889.77	\$ 20,333.22	\$ 76,222.99
PPE: 5/21/22	29	\$ 74,149.83	100%				\$ 93,792.53	\$ 21,309.09	\$ 115,101.62	\$ 93,792.53	\$ 21,309.09	\$ 115,101.62
PPE: 6/3/22	29	\$ 92,804.94	100%				\$ 56,090.54	\$ 20,393.12	\$ 76,483.66	\$ 56,090.54	\$ 20,393.12	\$ 76,483.66
PPE: 06/18/22	29	\$ 80,794.85	100%				\$ 55,494.46	\$ 20,128.83	\$ 75,623.29	\$ 55,494.46	\$ 20,128.83	\$ 75,623.29
Sub Totals	250	587,556					464,104	143,991	608,095	464,104	143,991	608,095
Indirect Cost (9.5%)		55,818										\$ 55,818
Total 2nd Qtr	250	\$ 643,374.25		\$ -	\$ -	\$ -	\$ 464,104.28	\$ 143,991.10	\$ 608,095.38	\$ 464,104.28	\$ 143,991.10	\$ 608,095.38
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	250	*****	\$ -	\$ -	\$ -	\$ -	\$ 464,104.28	\$ 143,991.10	\$ 608,095.38	\$ 464,104.28	\$ 143,991.10	\$ 608,095.38

PART-TIME SALARIES				FY 20 Carryover			FY 21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
	671-300-1247
Signature of Authorized Certifying Official: 	Email address
	jsanchez@qdos.net
Type or Print Name and Title of Project Coordinator: Michelle M. Camacho Program Coordinator IV	Date Report Submitted (Month, Day, Year)
	7/15/2022
Signature of Project Coordinator: 	Telephone: (area code, number, and extension)
	671-300-1347
Signature of Project Coordinator: 	Email address
	mcamacho@qdos.net
	Date Report Submitted (Month, Day, Year)
	7/15/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

July 31, 2022

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michelle M. Camacho		7/15/2022
		Name		Signature

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PD #	Purchase Date	Cond.	Comments
90876		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM0X1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90877		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM77F	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90878		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FBFF1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90879		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMBGY	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90880		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLWGF	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90881		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLGL1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90882		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM54Y	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90883		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMBFT	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90884		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKFEW	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90885		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FB772	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90886		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F95N5	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90887		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9VDA	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90888		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F7XNH	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90889		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKA02	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90890		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMOY5	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90891		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9HH0	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90892		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9HG1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90893		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FBK11	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90894		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM793	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90895		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FHW33	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90896		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9NRX	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90897		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM789	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90898		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9DE1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90899		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLWLX	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90900		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLR80	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90901		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F1GM1	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90902		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKF1L	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90903		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FBLO7	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90904		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMOY7	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90905		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLWH7	\$ 324.00	1	BPCE5	Room 3	20221094	5/31/2022	New	
90906		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM367	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90907		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9BY0	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90908		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9VBX	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90909		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9VAA	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90910		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMS38	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90911		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMBG7	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90912		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM1D1	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90913		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM105	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90914		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLLYZ	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90915		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F7XFN	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90916		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKZBQ	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90917		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FAJH2	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90918		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLYP3	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90919		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9B5B	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90920		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FA10P	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90921		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3AFDA1	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90922		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F991V	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90923		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9NPH	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90924		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F98Y5	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90925		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF34BMCY	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90926		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF34BPRG	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90927		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF34BSA3	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90928		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF34BMS2	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90929		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKZ6L	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90930		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FKWZ7	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90931		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLAD4	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90932		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FA345	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90933		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FLGUB	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90934		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FMS32	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90935		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FM361	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	
90936		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3FA1V2	\$ 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name	Signature	Date	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
90937		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF31LTBZ	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90938		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLCH9	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90939		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL55P	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90940		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL2YK	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90941		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLP5F	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90942		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F96SN	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90943		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBJ7	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90944		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYVU	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90945		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYUL	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90946		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM961	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90947		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA2GD	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90948		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7V87	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90949		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM96D	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90950		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9VCH	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90951		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLRAF	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90952		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9BZJ	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90953		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F4FAYK	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90954		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F5GEN9	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90955		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9NSL	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90956		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34EXK9	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90957		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLTC7	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90958		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLLV5	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90959		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMDJF	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90960		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FK3E3	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90961		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9HU2	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90962		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7XK9	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90963		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F96SD	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90964		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F96WX	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90965		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8DMI	\$ 324.00	1	CBMES Room 22		20221094	5/31/2022	New	
90966		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q0QF	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90967		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34F6C0	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90968		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3656W9	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90969		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF363TVO	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90970		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPH6	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90971		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9GLT5	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90972		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q02L	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90973		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S8BE	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90974		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNR5	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90975		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T49Q	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90976		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D15Z	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90977		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q47T	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90978		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SDNG	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90979		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q05E	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90980		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375357	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90981		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPHR	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90982		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPHD	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90983		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NVCY	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90984		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q74Z	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90985		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P41M	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90986		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q08R	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90987		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R0H2	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90988		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34C4N	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90989		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375R6P	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90990		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RLFW	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90991		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RKC1	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90992		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3656W5	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90993		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37536R	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90994		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37L5D9	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90995		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4MY	\$ 324.00	1	CBMES Room 23		20221094	5/31/2022	New	
90996		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1Q9	\$ 324.00	1	CBMES Room 24		20221094	5/31/2022	New	
90997		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XBCW	\$ 324.00	1	CBMES Room 24		20221094	5/31/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PD #	Purchase Date	Cond.	Comments
90998		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PSFY	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
90999		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NZJ2	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91000		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RH3K	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91001		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NZH4	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91002		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P40Q	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91003		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P151	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91004		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHMT	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91005		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365FXG	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91006		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPGH	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91007		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375203	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91008		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36MDAR	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91009		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P40Q	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91010		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34JSSD	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91011		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365HM2	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91012		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R558	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91013		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E8BD	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91014		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3753AQ	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91015		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3777NW	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91016		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DWBK	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91017		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DD5X	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91018		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365LFX	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91019		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NJKP	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91020		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q182	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91021		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RMMZ	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91022		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QLRO	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91023		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PRSM	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91024		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q79Q	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91025		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PRY5	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	
91026		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375E85	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91027		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NJB	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91028		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF385Q01	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91029		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375H80	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91030		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375RSY	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91031		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R1KK	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91032		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PBJR	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91033		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P15X	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91034		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T54A	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91035		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P449	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91036		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P41Y	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91037		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1QW	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91038		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365R1J	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91039		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375S73	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91040		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365LJG	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91041		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NVD0M	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91042		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DPVJ	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91043		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3759V5	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91044		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375C29	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91045		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFFQ	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91046		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPH5	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91047		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM2W	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91048		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375H75	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91049		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RT5J	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91050		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CXSJ	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91051		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NL3	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91052		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM3B	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91053		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DN1G	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91054		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T381	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91055		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TG5V	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	
91056		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365R0W	\$ 324.00	1	CBMES	Room F7	20221094	5/31/2022	New	
91057		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375M8K	\$ 324.00	1	CBMES	Room F7	20221094	5/31/2022	New	
91058		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R55W	\$ 324.00	1	CBMES	Room F7	20221094	5/31/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91059		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DLSA	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91060		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3757P1	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91061		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375EKJ	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91062		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375YZ9	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91063		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37557C	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91064		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37557Y	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91065		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375K2A	\$ 324.00	1	CBMES Room F7		20221094	5/31/2022	New	
91066		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DYLO	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91067		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DQWT	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91068		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DZ56	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91069		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375C0I	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91070		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375PYQ	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91071		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365NRC	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91072		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKNB	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91073		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q7A9	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91074		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375JRO	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91075		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NGM5	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91076		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2L3	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91077		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375S9E	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91078		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DPVY	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91079		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DCHQ	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91080		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHDH	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91081		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RT8R	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91082		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHLZ	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91083		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DQVY	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91084		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375M9M	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91085		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DL3D	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91086		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DJ85	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91087		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DN27	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91088		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375C2J	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91089		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37559D	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91090		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375P2A	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91091		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHD7	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91092		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DQNM	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91093		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NMM	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91094		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375QXD	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91095		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPRY	\$ 324.00	1	MASES Room 26		20221094	6/2/2022	New	
91096		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X7GZ	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91097		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T8TH	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91098		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X7X3	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91099		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RLAC	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91100		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375EM2	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91101		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T8B1	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91102		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36LSJ5	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91103		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFAF	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91104		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R9GJ	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91105		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RPYN	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91106		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RPA	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91107		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPLV	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91108		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RVD7	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91109		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T14K	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91110		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38GXQ3	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91111		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XCA8	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91112		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X586	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91113		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DYN7	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91114		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375FYA	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91115		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DPW3	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91116		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PN61	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91117		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36H79Y	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91118		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3656XE	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	
91119		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D6A3	\$ 324.00	1	MASES Room 27		20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91120		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RT9A	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91121		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XBVN	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91122		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNLC	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91123		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNND	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91124		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38GXMW	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91125		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DQXD	\$ 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91126		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RJ15	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91127		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D42X	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91128		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DF6K	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91129		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D136	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91130		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39FD9K	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91131		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T252	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91132		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EAFD	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91133		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375R71	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91134		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D8LC	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91135		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375A2P	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91136		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E6NS	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91137		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D6MB	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91138		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF397LX2	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91139		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T39F	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91140		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTYY	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91141		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TAWW	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91142		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EHRH	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91143		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TAP5	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91144		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T35C	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91145		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFDF	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91146		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHL4	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91147		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2H8	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91148		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RLFF	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91149		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1VQ	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91150		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375TK3	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91151		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TDNL	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91152		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T12K	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91153		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39RPFY	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91154		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM58	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91155		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TA11	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91156		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375V57	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91157		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375THG	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91158		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SR07	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91159		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1TD	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91160		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1T3	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91161		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E6KV	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91162		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1E3	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91163		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X66W	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91164		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P6B0	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91165		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2HV	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91166		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375115	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91167		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TA46	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91168		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4PA	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91169		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E18P	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91170		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8IX	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91171		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T8JH	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91172		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D8HG	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91173		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D8DC	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91174		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2HG	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91175		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N1V9	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91176		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P0CL	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91177		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PAVH	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91178		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PASC	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91179		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHLG	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91180		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKVH	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91181		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF16PAKE	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91182		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P6AC	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91183		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S4LP	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91184		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFD2	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91185		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375TBR	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91186		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T11F	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91187		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36M2K9	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91188		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKTQ	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91189		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SA37	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91190		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DXDA	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91191		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHM9	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91192		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RPX3	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91193		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2JD	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91194		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8LV	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91195		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHK0	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91196		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PARZ	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91197		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S11E	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91198		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SMBE	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91199		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFBG	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91200		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X741	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91201		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T8GV	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91202		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T00N	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91203		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T35P	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91204		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T47G	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91205		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4X0	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91206		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37REAT	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91207		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39I99W	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91208		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P416	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91209		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P4SL	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91210		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PATY	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91211		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PQCH	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91212		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFCH	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91213		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHNB	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91214		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PGC0	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91215		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFDT	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91216		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P69T	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91217		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NRK0	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91218		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD5Z	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91219		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD5Z	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91220		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SR1A	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91221		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XAGX	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91222		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D52D	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91223		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DATQ	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91224		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T25F	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91225		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T11D	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91226		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C2LV	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91227		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EM8G	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91228		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8HD	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91229		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T25Y	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91230		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PQCS	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91231		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTYB	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91232		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1TE	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91233		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PATE	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91234		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKXT	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91235		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF16PFC4	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91236		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DKBV	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91237		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37REB5	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91238		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DK8G	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91239		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RT7E	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91240		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S0QY	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91241		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D7TA	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michele M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91242		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EP1E	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91243		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RYP9	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91244		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SKYG	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91245		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFDK	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91246		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF397L2X	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91247		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFHT	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91248		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37REBV	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91249		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD3V	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91250		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFEB	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91251		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1SJ	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91252		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PA3D	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91253		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8MT	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91254		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DD2B	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91255		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3776T5	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91256		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SVSM	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91257		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X6V5	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91258		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T21Y	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91259		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DNYC	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91260		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DP1P	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91261		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFFT	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91262		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NZKK	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91263		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P222	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91264		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8B9	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91265		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QG6V	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91266		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTVM	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91267		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S8B5	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91268		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EP0T	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91269		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R8D0	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91270		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38HJGG	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91271		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD34	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91272		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N8G0	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91273		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PA2T	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91274		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TH5A	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91275		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPEI	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91276		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPH0	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91277		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1RD	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91278		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3757Q6	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91279		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8K7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91280		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S947	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91281		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PA11	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91282		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38LJW	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91283		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NGN7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91284		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHK8	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91285		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QVYL	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91286		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHR7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91287		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PAJ7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91288		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PN3Q	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91289		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1VA	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91290		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P400	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91291		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFAB	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91292		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R3JV	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91293		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD31	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91294		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1RN	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91295		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTZ8	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91296		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EAKB	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91297		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TBVC	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91298		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PNSV	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91299		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFEE	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91300		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TBTG	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91301		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EG14	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91302		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XBVD	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

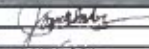

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91303		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHNL	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91304		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PBM7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91305		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1K5	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91306		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3772D	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91307		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNNQ	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91308		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD4T	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91309		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37539L	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91310		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CXA5	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91311		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DBHN	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91312		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TEJR	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91313		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DANR	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91314		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DARP	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91315		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3779AN	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91316		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EEVC	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91317		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X6NV	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91318		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1VH	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91319		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3753BA	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91320		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NDM	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91321		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF397LSG	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91322		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375DE2	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91323		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37537J	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91324		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TCPH	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91325		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375T76	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91326		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD1N	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91327		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTZ5	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91328		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P6B5	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91329		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TCQK	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91330		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SLEB	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91331		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PBJQ	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91332		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DPWR	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91333		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375DBB	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91334		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFBZ	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91335		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EJFX	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91336		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375ZDA	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91337		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39ECJN	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91338		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T1J5	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91339		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3777H5	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91340		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJPA	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91341		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SLG9	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91342		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39ELBE	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91343		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD2A	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91344		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SMM	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91345		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E294	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91346		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TBW7	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91347		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NGR8	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91348		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375PY9	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91349		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHC	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91350		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39ESMV	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91351		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DKBN	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91352		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EGMZ	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91353		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P12N	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91354		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKVV	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91355		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SDMN	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91356		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1KZ	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91357		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375TKF	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91358		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DBK2	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91359		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RQJ2	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91360		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37538X	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91361		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DZP2	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91362		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375PZN	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91363		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NNA	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michelle M. Camacho		7/15/2022
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91364		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHH4	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91365		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39ESM7	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91366		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DSJ1	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91367		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DXK	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91368		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E2B8	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91369		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X8CL	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91370		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3914K5	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91371		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R8KT	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91372		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM3W	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91373		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DS35	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91374		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P42G	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91375		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39GLD1	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91376		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D5D1	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91377		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X6PM	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91378		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C2EK	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91379		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DV19	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91380		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R8KG	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91381		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375JMF	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91382		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PAWE	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91383		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X7H7	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91384		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E9D2	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91385		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1R4	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91386		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4P0	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91387		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T53E	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91388		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T273	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91389		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DWD2	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91390		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DV82	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91391		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3757RD	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91392		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFGK	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91393		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375L19	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91394		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X9EG	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91395		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R9C2	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91396		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T5V9	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91397		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S02C	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91398		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D44F	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91399		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3757N0	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91400		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D67F	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91401		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1T2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91402		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R9S3	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91403		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T7QV	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91404		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TGBH	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91405		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N9QD	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91406		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DVM5	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91407		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D5Z2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91408		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T03Q	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91409		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E11E	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91410		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DXHL	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91411		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T26D	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91412		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37I49C	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91413		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T15A	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91414		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T7NC	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91415		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SJPH	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91416		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S19Y	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91417		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S75F	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91418		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S1H2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91419		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S8A2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91420		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R074	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91421		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFD4	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91422		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E174	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91423		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1D6	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91424		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D2T1	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91425		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E10V	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91426		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SDAN	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91427		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3759X1	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91428		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R0TE	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91429		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E28B	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91430		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DK7M	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91431		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1MF	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91432		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFDR	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91433		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1U9	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91434		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1FMV	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91435		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TH4V	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91436		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XAGV	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91437		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XAGP	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91438		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1H3	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91439		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1R7	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91440		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C8G6	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91441		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X8C2	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91442		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T994	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91443		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EAEZ	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91444		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFHJ	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91445		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375HCK	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91446		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TH40	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91447		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37JNL2	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91448		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1AQ4	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91449		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1E54	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91450		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375SAC	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91451		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1CEW	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91452		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R0RW	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91453		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1NVQ	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91454		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNER	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91455		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T5W5	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91456		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EADR	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91457		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EAE1	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91458		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T8V1	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91459		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DYKZ	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91460		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T6TT	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91461		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D2TW	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91462		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1YL	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91463		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TGAF	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91464		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1M6N	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91465		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X67N	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91466		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D3X9	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91467		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D3Z4	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91468		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1E1	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91469		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFE2	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91470		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37E1E47	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91471		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E1B1Z	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91472		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37L000	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91473		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DKAV	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91474		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375105	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91475		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3755GB	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91476		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RTVV	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91477		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N1PZ	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91478		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R2V5	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91479		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365FW8	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91480		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q1RX	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91481		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S1P7	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91482		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RA2G	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91483		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1YC	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91484		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q19H	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91485		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E100	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M Sanchez		7/15/2022
		Michael M. Camacho	<i>[Signature]</i>	7/15/2022
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91486		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RYTF	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91487		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q52H	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91488		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RLZ3	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91489		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PEPC	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91490		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RM65	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91491		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S6HG	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91492		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q0J1	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91493		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PM57	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91494		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34FZB9	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91495		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34F8KT	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91496		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RX92	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91497		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PCEK	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91498		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEE5	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91499		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34FQ29	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91500		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SHG8	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91501		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFDC	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91502		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q7AV	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91503		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKTX	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91504		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CZE8	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91505		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PMFB	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91506		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RPSY	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91507		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34F169	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91508		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKWY	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91509		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SBB2	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91510		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QLS7	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91511		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P5QW	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91512		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PY62	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91513		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SBEQ	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91514		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RIMJ	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91515		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RSBQ	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91516		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NGMR	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91517		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEGG	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91518		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q0F9	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91519		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8DQ	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91520		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S8GL	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91521		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1TQ	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91522		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36K9K6	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91523		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RIML	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91524		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P6BX	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91525		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKZ6	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91526		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPFH	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91527		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DD46	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91528		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PDJX	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91529		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X5D8	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91530		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375RAH	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91531		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RSBK	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91532		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34CS1J	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91533		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P0SE	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91534		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PV1G	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91535		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375A0D	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91536		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q0TAP	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91537		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34DX0B	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91538		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365CBQ	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91539		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3552MG	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91540		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKW5	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91541		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36J2C5	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91542		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35GF2X	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91543		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q0B1G	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91544		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PANYW	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91545		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R6GND	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91546		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKWQ	\$ 324.00	1	VSARMS	Room 55	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91547		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PMGK	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91548		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34BCEB	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91549		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3641MB	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91550		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35GF1B	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91551		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34EVD4	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91552		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34E3J7	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91553		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NX7B	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91554		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R1T5	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91555		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36VQ7E	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91556		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S4V5	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91557		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJHD	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91558		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PCHB	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91559		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36J1TD	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91560		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S52V	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91561		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD4B	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91562		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QDEF	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91563		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34EJYF	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91564		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3646XZ	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91565		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34F47W	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91566		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36E9AW	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91567		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF364CBT	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91568		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34DF8P	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91569		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PCJ3	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91570		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJQJ	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91571		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF364EGV	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91572		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RM9P	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91573		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTX8	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91574		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S23S	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91575		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PER3	\$ 324.00	1	VSABMS Room 55		20221094	6/1/2022	New	
91576		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJ9Q	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91577		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SEYE	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91578		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3644DL	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91579		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R17G	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91580		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q4H7	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91581		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35GQJ6	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91582		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NJLG	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91583		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RMKD	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91584		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X8DE	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91585		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35GQJP	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91586		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36R2Q1	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91587		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SKN0	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91588		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PY1L	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91589		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S5JA	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91590		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NHX1	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91591		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PAB2	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91592		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P2K4	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91593		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RGMY	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91594		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36FAVB	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91595		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJL7	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91596		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36E9NY	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91597		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S7PK	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91598		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFFF	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91599		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DN10	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91600		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R1C1	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91601		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D13N	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91602		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PNSC	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91603		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S1Q7	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91604		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QJ7P	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91605		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N1X8	\$ 324.00	1	VSABMS Room 73		20221094	6/1/2022	New	
91606		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PNJ1	\$ 324.00	1	VSABMS Room 21		20221094	6/1/2022	New	
91607		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PY8M	\$ 324.00	1	VSABMS Room 21		20221094	6/1/2022	New	

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michelle M. Camacho		7/15/2022
		Name	Signature	Date

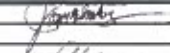
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91608		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C2GE	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91609		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D3XT	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91610		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EM7J	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91611		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39Q0EH	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91612		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SF2N	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91613		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S6VC	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91614		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SFWZ	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91615		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SQY9	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91616		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PMSJ	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91617		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EM6A	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91618		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T47W	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91619		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39GK2	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91620		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EKCL	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91621		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EJCV	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91622		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CZFP	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91623		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DCXZ	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91624		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EN78	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91625		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SBF9	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91626		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SKWK	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91627		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SEM0	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91628		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SM7A	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91629		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S7RW	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91630		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DZTZ	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91631		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S59A	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91632		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39Q0HX	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91633		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEDG	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91634		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SDLE	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91635		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QZ87	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91636		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CX5B	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91637		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4M3	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91638		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SLF6	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91639		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36N2X4	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91640		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SFY2	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91641		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SFY1	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91642		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TLHP	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91643		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SPX5	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91644		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SFX1	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91645		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SKY7	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91646		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SRSP	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91647		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CX7B	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91648		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EN6A	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91649		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D3YK	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91650		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E26M	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91651		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CZCX	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91652		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EJDR	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91653		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SFX7	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91654		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SDN0	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91655		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEDT	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91656		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T6VA	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91657		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37S7N7	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91658		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RLEY	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91659		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RVRH	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91660		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38G5G2	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91661		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SA41	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91662		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DPTB	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91663		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4K	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91664		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TLU3	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91665		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D8FP	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91666		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TMBZ	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91667		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RNCE	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91668		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S96V	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michelle M Camacho		7/15/2022
		Name		Signature

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PD #	Purchase Date	Cond.	Comments
91669		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365NPH	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91670		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365SD	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91671		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E10F	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91672		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF377021	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91673		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3BGXNT	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91674		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E4NN	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91675		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D52V	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91676		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DYN1	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91677		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365J6C	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91678		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36D9KV	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91679		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SLHG	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91680		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DFAS	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91681		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D3ZR	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91682		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D689	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91683		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C2F7	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91684		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D67R	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91685		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D66J	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91686		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D6D0	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91687		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF397LY3	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91688		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X79E	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91689		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R3B	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91690		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R12D	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91691		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RT4C	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91692		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D40M	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91693		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3759Y9	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91694		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R19T	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91695		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375EKR	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91696		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NJM	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91697		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D69S	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91698		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DGFH	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91699		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375QY	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91700		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375EMK	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91701		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RWH6	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91702		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375C1H	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91703		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375D0V	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91704		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D13W	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91705		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DNTX	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91706		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3759XA	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91707		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D0S1	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91708		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T00B	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91709		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T372	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91710		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375YWS	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91711		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RWGP	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91712		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37R0P4	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91713		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39C2HR	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91714		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375DFD	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91715		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T7PD	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91716		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLJ7K	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91717		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLJ7Z	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91718		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM4Q7	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91719		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F98KB	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91720		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKPOY	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91721		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9AND	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91722		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM8VY	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91723		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM8ZB	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91724		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FAL1V	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91725		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBXB	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91726		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F891D	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91727		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLLG9	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91728		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM0KF	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91729		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9A0U	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michele M. Camacho		7/15/2022
		Name		Signature

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91730		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FK8FB	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91731		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLLEN	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91732		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW55	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91733		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMAN2	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91734		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLG40	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91735		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLG25	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91736		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F98LE	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91737		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW42	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91738		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8FGW	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91739		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F720F	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91740		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM4Q2	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91741		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9CHR	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91742		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9CZH	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91743		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM4MP	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91744		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKKQJ	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91745		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKWQ6	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91746		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM2QV	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91747		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLG66	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91748		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F811Y	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91749		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9ANT	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91750		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9C7E	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91751		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7K6M	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91752		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TWY	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91753		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H1H	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91754		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9CK1	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91755		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H39	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91756		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9BK5	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91757		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7VD0	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91758		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMB5D	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91759		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9E5N	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91760		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TWW	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91761		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM70T	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91762		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW45	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91763		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL1UD	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91764		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F98LP	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91765		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLY8E	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91766		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLNR0	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91767		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TZN	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91768		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM70T	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91769		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TXF	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91770		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7V0G	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91771		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9ZYZ	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91772		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9K3R	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91773		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB0ZG	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91774		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9QJ3	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91775		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9QJ3	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91776		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLTBB	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91777		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBJP	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91778		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLR9J	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91779		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA35Z	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91780		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8D17	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91781		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLG5W	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91782		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMB34	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91783		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKT79	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91784		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F89CQ	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91785		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYAS	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91786		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8B0X	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91787		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL8LR	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91788		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7Z11	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91789		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA15K	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91790		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8BED	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name		Signature	Date


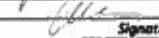
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91791		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF31WHHM	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91792		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLWLG	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91793		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM2TP	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91794		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7TXV	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91795		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLQVQ	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91796		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLVC	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91797		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLQY4	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91798		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKP2D	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91799		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FAM0L7	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91800		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLSY8	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91801		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBX5	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91802		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLDXE	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91803		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYBA	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91804		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBTY	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91805		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB6X8	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91806		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TVK	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91807		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLU77	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91808		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLSX5	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91809		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLDX4	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91810		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9EQ7	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91811		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLSVA	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91812		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM25A	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91813		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBDOCT	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91814		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB114	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91815		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7X55	\$ 324.00	1	VSABMS Room 34		20221094	6/1/2022	New	
91816		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB846	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91817		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM0X4	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91818		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7VY1	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91819		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA3VC	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91820		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBHRY	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91821		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FRR1M	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91822		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB980	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91823		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA2BQ	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91824		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA274	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91825		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA1EY	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91826		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBHJO	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91827		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBHGF	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91828		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB6GQ	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91829		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H2A	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91830		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLDYH	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91831		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB9H1	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91832		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM0XC	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91833		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLR7X	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91834		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLPMP	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91835		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLP4A	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91836		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYA9	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91837		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB96D	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91838		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9Z2Y	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91839		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA014	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91840		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H2J	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91841		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMB2N	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91842		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7X6D	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91843		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBX0	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91844		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB54H	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91845		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB9K5	\$ 324.00	1	VSABMS Room 29		20221094	6/1/2022	New	
91846		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA14X	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91847		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLRAX	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91848		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FB9BC	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91849		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLP4Z	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91850		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBHDK	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91851		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA260	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	6/30/2022	Joseph L.M. Sanchez			7/15/2022
		Michelle M. Camacho			7/15/2022
		Name	Signature	Date	

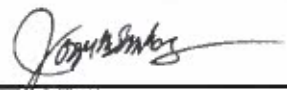
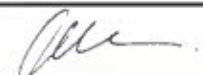
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91852		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3BK59	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91853		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3A1FG	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91854		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3BF6B	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91855		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F92YX	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91856		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3KA26	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91857		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3LCK3	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91858		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLPGR	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91859		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FK8D	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91860		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA3YG	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91861		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYRF	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91862		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLYMQ	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91863		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3BFHJ	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91864		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7V8Y	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91865		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F89J1	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91866		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8136	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91867		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F98UK	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91868		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLQ5Y	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91869		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMB3L	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91870		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMB5Q	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91871		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9ERS	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91872		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9CWX	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91873		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H10	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91874		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLY7Y	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91875		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLNNY	\$ 324.00	1	VSABMS Room 57		20221094	6/1/2022	New	
91876		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM6ZH	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91877		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW6V	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91878		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLSTP	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91879		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM4NY	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91880		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7X96	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91881		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8925	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91882		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7Y5C	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91883		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TYN	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91884		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM8YA	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91885		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL9P5	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91886		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLD49	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91887		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM2RB	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91888		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL3XC	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91889		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9H0F	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91890		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM8WD	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91891		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM4PH	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91892		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL5WF	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91893		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLNQN	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91894		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F984X	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91895		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLN94	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91896		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F81DJ	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91897		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9F7K	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91898		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM52L	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91899		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9DBM	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91900		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F99QJ	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91901		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F95L7	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91902		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9866	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91903		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW5V	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91904		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7VED	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91905		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9870	\$ 324.00	1	VSABMS Room 60		20221094	6/1/2022	New	
91906		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7VAK	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91907		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8DKD	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91908		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM946	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91909		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F96VE	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91910		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35H488	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91911		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34DYC	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	
91912		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7VBP	\$ 324.00	1	DLPE5 Room 23		20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2022	Joseph L.M. Sanchez		7/15/2022
		Michelle M. Camacho		7/15/2022
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91913		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FL990	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91914		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLP7R	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91915		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBKT0	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91916		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLT9R	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91917		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9F9C	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91918		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLP65	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91919		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FRFEV	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91920		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9BSW	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91921		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9F5J	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91922		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34G060	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91923		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34CR3T	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91924		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLWKR	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	
91925		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9QYQ	\$ 324.00	1	DLPE5	Room 23	20221094	6/1/2022	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L. M. Sanchez Deputy Superintendent, Curriculum & Instructional Quality	Telephone: (area code, number, and extension)	671-300-2251
Signature of Authorized Certifying Official:		Email address:	sanchez@doe.net
Type or Print Name and Title of Project Coordinator:	Michelle M. Camacho Program Coordinator IV	Telephone: (area code, number, and extension)	671-300-1347
Signature of Project Coordinator:		Email address:	mcamacho@doe.net
		Date Report Submitted: (Month, Day, Year)	7/15/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

July 31, 2022

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021): \$12,247,119.86	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$1,928,117.07	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 16%
AMOUNT BUDGETED (FFY 2020): \$0.00	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$0.0	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					SSIP 0		SSIP 300	SSIP 10
					ESL 1220		ESL 120	
					Classroom Support 300(GDOE) 25 (GACS)		Classroom Support 1003 250 (TAs)	
					Kinder Learn 3507		Kinder Learn 135	Kinder Learn 18
					ASPIRE 800 (GDOE) 25 (GACS)	0	ASPIRE 136 (GDOE)	ASPIRE

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						25 (1:1s)	
6 - 8					ESL 289 Summer School 500 (GDOE) 10 (GACS)	ESL 1220 Summer School 40	ESL 1220
						0	
9 - 12					ESL 431 SAM 600 EP 1200 (GDOE) 40 (GACS) Summer School 1450 (GDOE) 10 (GACS) Second Chance 100 Alt. Pathways 100	ESL 1220 SAM 40 EP 75 Summer School 75 Second Chance 9 (Teachers) 1 (Clerk)	ESL 1220 Second Chance 1 Alt. Pathways 1
						0	

LIST THE PROJECT GOALS:	<p>3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations.</p> <p>3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment.</p> <p>3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%.</p> <p>3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.</p>
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LIST THE PROJECT OBJECTIVES:	<p>3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):</p> <ul style="list-style-type: none"> 21-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom. <p>3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)</p>
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- 22-22: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction
- 3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School**
- 21-22: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.
- 3.3.2 Student Advocate & Mentor (SAM)**
- 21-22: 50% of 9th-grade students mentored will be on grade level.
- 3.3.3 Credit Recover (EP/ Summer School)**
- 21-22: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%
- 3.4.1 Second Chance**
- 21-22: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level.
- 3.4.2 Alternative Pathways**
- 21-22: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.1.1 Professional Development (SSIP/ ESL): By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>State Systemic Improvement Plan (SSIP) SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 30%)</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>State Systemic Improvement Plan (SSIP)</p> <ul style="list-style-type: none"> • The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2021-2022.

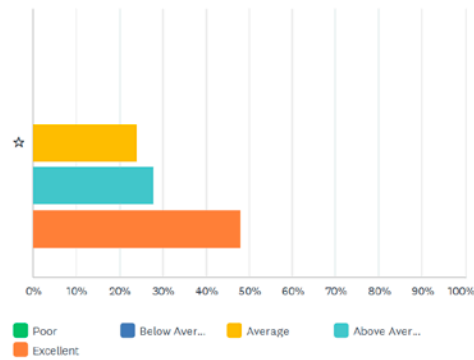
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	<p>English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)</p>	<ul style="list-style-type: none"> Schools continued to has Professional Learning Community (PLC) meeting/ trainings to discuss Aimsweb administration and data validation. <p>English as a Second Language (ESL)</p> <ul style="list-style-type: none"> Purchase order for Requisition 605 for Pacific Island Cultural Awareness professional development has been entered. Currently going through the procurement process.
	<p>DATA GENERATED FROM ACTIVITIES</p>	<p>NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>State Systemic Improvement Plan (SSIP) Training for school personnel will be held in August 2022.</p> <p>English as a Second Language (ESL) No training was conducted during 3rd quarter.</p> <p>The data below are the results from Training that had concluded in March 2022. Training done asynchronously on Second Language Acquisition.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>State Systemic Improvement Plan (SSIP) No training was conducted during 3rd quarter.</p> <p>English as a Second Language (ESL) No training was conducted during 3rd quarter.</p> <p>The survey results from the teachers 50% indicated that the training aligned new learning with research-based practices that are applicable to classroom settings.</p>

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Q3 The training aligned new learning with research-based practices that are applicable to the classroom setting or professional work environment.

Answered: 25 Skipped: 1

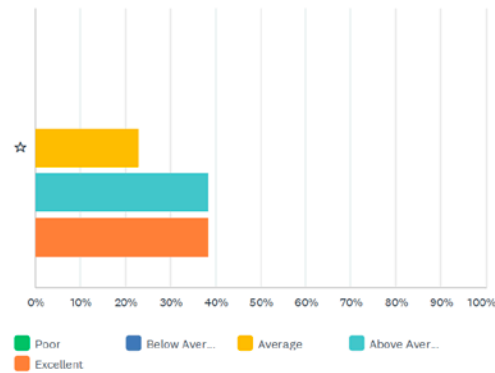


	POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.00%	24.00%	28.00%	48.00%	25	4.24
	0	0	6	7	12		

40% of teachers also indicated that the training increased their teaching skills based on research of effective practices.

Q5 The training increased your teaching skills based on research of effective practice.

Answered: 26 Skipped: 0



	POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	TOTAL	WEIGHTED AVERAGE
	0.00%	0.00%	23.08%	38.46%	38.46%	26	4.15
	0	0	6	10	10		

Project Activity	Data Source	Unit of Measurement	Evidence-Based	Da al tu Ac	Quarterly Performance Measures (Target vs. Actual)
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<i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	<i>Enter where the data are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Academic Interventions 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies trained.	Number of teachers who self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Yes	10% teachers self-reported as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	<u>Target</u> 25% of participating teachers will implement strategies trained <u>Actual</u> No training was held this quarter.	<u>Target</u> 35% of participating teachers will implement strategies trained <u>Actual</u> 77% of participating teachers indicated that training increased teaching skills.	<u>Target</u> 50% of participating teachers will implement strategies trained <u>Actual</u> No training was held this quarter.	This marks the start of a new school year.

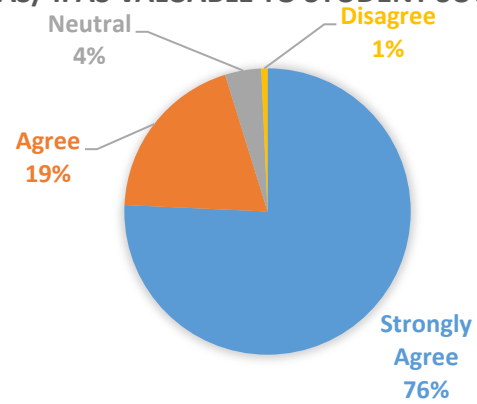
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY2022-22: 50% of teachers report classroom support helpful in meeting the needs of special populations.	Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 75%)	Teacher Assistants & Instructional Program Aides <ul style="list-style-type: none"> TAs/ IPAs provided support to teachers and students during regular school day and support after school activities. Interviews were held in April and May 2022 to fill the 25 TA vacancies.

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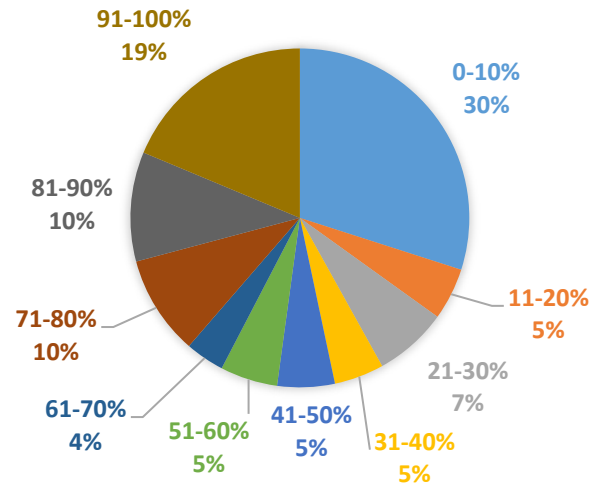
<p>By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.</p>		<p>Other Online License Subscriptions The CSAI project, has procured online subscription licenses for student use on platforms such as IXL and Moby Max.</p> <ul style="list-style-type: none"> IXL was expanded from Language and Math to all content areas. Project has also provided training to schools on the navigation of the system for summer school elementary and middle schools. 												
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. ##### teachers responded, below are the results. Note the survey results reflect April to June 2022.</p> <div data-bbox="562 678 1344 1136"> <table border="1"> <caption>Overall TA/IPA Effectiveness</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Outstanding</td> <td>46%</td> </tr> <tr> <td>Satisfactory</td> <td>38%</td> </tr> <tr> <td>Neutral</td> <td>9%</td> </tr> <tr> <td>Needs Improvement</td> <td>7%</td> </tr> <tr> <td>Not Effective</td> <td>0%</td> </tr> </tbody> </table> </div>	Category	Percentage	Outstanding	46%	Satisfactory	38%	Neutral	9%	Needs Improvement	7%	Not Effective	0%	<p>Teacher Assistants & Instructional Program Aides Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 95% of teacher Strongly Agree/ Agree that TAs/ IPAs are valuable to student success.</p> <p>Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 67% of classroom instruction is more than 50% of the day.</p> <p>Overall teachers rated the effectiveness of TAs/IPAs at 46% outstanding and 38% satisfactory.</p>
Category	Percentage													
Outstanding	46%													
Satisfactory	38%													
Neutral	9%													
Needs Improvement	7%													
Not Effective	0%													

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TAS/ IPAS VALUABLE TO STUDENT SUCCESS



AMOUNT OF TIME SUPPORTING CLASSROOM INSTRUCTION



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Other Online License Subscriptions

The table below below reflects aggregate information on students that used IXL Max from April - June 2022. Currently there are 8,110 students from the 17 participating schools using IXL.

IXL Data

	Math	LA	Total
Problems Attempted	265,689	1,855	267,544
Skills Practiced	8,866	50	8,916
Skills Mastered	4,857	2,876	7,733
Total # of Hours	1,603	1,049	2,652

*Data Source: IXL District Summary – April – June 2022

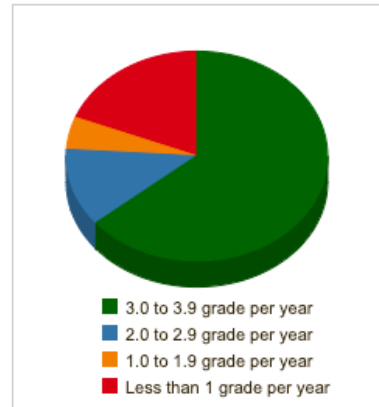
The table below below reflects aggregate information on students that used Moby Max from April - June 2022. Currently 6,083 students are actively using Moby Max.

Moby Max Data

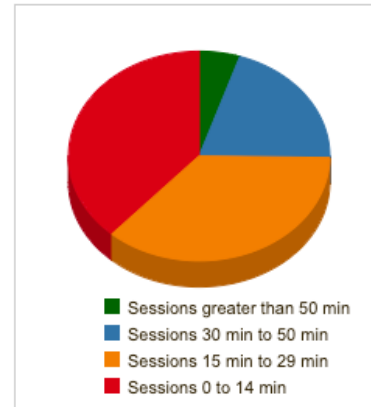
Average Time Per Day	520
Average Time Per Week	18.6 hours
Active Students	6,083
Active Teachers	372

Foundational Reading

Learning Velocity of Active Students



Student Average Session Time



Math

Other Online License Subscriptions

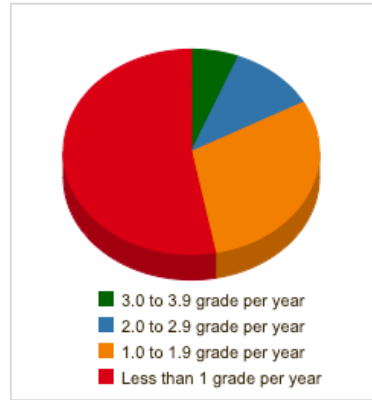
The data shows an increase student usage in both online subscriptions. In IXL Math and Language Arts are used with an overall 2,652 hours spent . Math had the highest time spent. A total of 7,733 skills were mastered during this period.

Data from Moby Max for Foundational Reading and Math, students are increasing levels monthly. Reports from Moby Max show learning velocity at 2.5 grades levels for the year for Reading, and 1.2 grade levels in Math. The data also shows the learning velocity of active students and the average session time.

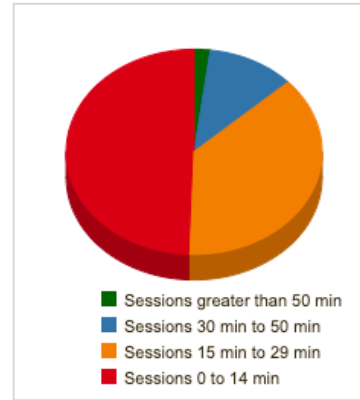
65% of teachers are actively using IXL to supplement classroom instruction. 80% of teachers are actively using Moby Max to supplement classroom instruction. It should be noted that teachers is also inclusive to District support personnel, Teacher Assistants, and Paraeducators who support student learning.

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Learning Velocity of Active Students



Student Average Session Time



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Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022-22: 50% of teachers report classroom support helpful in meeting the needs of special population.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Number of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.	Yes	86% of teachers reported TAs/IPAs helpful in meeting the needs of special population.	Target 30% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual 94.6% (176) of teachers reported TAs/IPAs helpful in meeting needs of special populations	Target 40% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	Target 50% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	This marks the start of a new school year.

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<p>3.2.1 Classroom Support (TAs/IPAs)</p>	<p>By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.</p>	<p>Quarterly Surveys from teachers receiving services from TAs/ IPAs.</p>	<p>Number of teachers who report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 50%.</p>	<p>Yes</p>	<p>83% teachers reported they feel TAs provide 81%-100% of time supporting classroom</p>	<p>Target 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual This was not collected this quarter. It will be reported next performance period.</p>	<p>Target 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time on instructional / classroom activities.</p>	<p>Target 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time on instructional/ classroom activities.</p>	<p>This marks the start of a new school year.</p>
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2021-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.</p>	<p>3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (100% completed).</p>	<p>3.3.1 ASPIRE The ASPIRE program for 3rd and 4th quarter ran from January 10, 2022 – March 11, 2022 and March 14, 2022 – May 20, 2022 respectively. A total of 1,154 (1,052 elementary & 102 middle) students participated in 3rd quarter. A total of 1,127 (1,036 elementary and 91 middle) student participated in 4th quarter. Teachers provided appropriate lessons and activities to address learning and instructional loss as a result of the pandemic.</p>

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	<p>3.3.3. Summer School Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (75% completed).</p>	<p>3.3.3 Summer School Summer School is currently ongoing. Summer School will run from June 13, 2022 – July 20, 2022 for elementary and middle schools. Instruction will be 4 hours per day Monday – Thursdays, with Friday being teacher Professional Learning Community (PLC)/ collaborative work sessions. Schools held in-school training the week of June 6-10, 2022.</p> <p>Currently there are 2,2292 elementary students and 630 middle school students participating. Transportation is provided to all participants.</p>																																																																																				
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>																																																																																				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>3.3.1 ASPIRE The data below reflects 3rd and 4th quarter ASPIRE data. This are the number of students that have increase pre and post-test assessments by 5 or more points.</p> <p>3rd Quarter Data</p> <table border="1" data-bbox="562 846 1346 1474"> <thead> <tr> <th rowspan="2">School</th> <th colspan="2">Reading</th> <th colspan="2">Math</th> </tr> <tr> <th>Increase 5< points</th> <th>Increase by 10< points</th> <th>Increase 5< points</th> <th>Increase by 10< points</th> </tr> </thead> <tbody> <tr><td>AES</td><td>6</td><td>6</td><td>43</td><td>8</td></tr> <tr><td>ASTES</td><td>0</td><td>0</td><td>0</td><td></td></tr> <tr><td>BPCES</td><td>1</td><td>7</td><td>14</td><td>0</td></tr> <tr><td>CLTES</td><td>7</td><td>47</td><td>11</td><td>40</td></tr> <tr><td>FES</td><td>57</td><td>44</td><td>56</td><td>40</td></tr> <tr><td>HSTES</td><td>3</td><td>12</td><td>5</td><td>8</td></tr> <tr><td>IES</td><td>4</td><td>29</td><td>29</td><td>9</td></tr> <tr><td>JMGES</td><td>8</td><td>48</td><td>19</td><td>41</td></tr> <tr><td>JQSMES</td><td>13</td><td>42</td><td>0</td><td>0</td></tr> <tr><td>LBJ</td><td>10</td><td>10</td><td>7</td><td>8</td></tr> <tr><td>LES</td><td>29</td><td>21</td><td>19</td><td>6</td></tr> <tr><td>MULES</td><td>4</td><td>56</td><td>0</td><td>0</td></tr> <tr><td>MASES</td><td>5</td><td>6</td><td>2</td><td>8</td></tr> <tr><td>MAUES</td><td>3</td><td>10</td><td>8</td><td>11</td></tr> <tr><td>MMES</td><td>12</td><td>31</td><td>0</td><td>0</td></tr> </tbody> </table>	School	Reading		Math		Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points	AES	6	6	43	8	ASTES	0	0	0		BPCES	1	7	14	0	CLTES	7	47	11	40	FES	57	44	56	40	HSTES	3	12	5	8	IES	4	29	29	9	JMGES	8	48	19	41	JQSMES	13	42	0	0	LBJ	10	10	7	8	LES	29	21	19	6	MULES	4	56	0	0	MASES	5	6	2	8	MAUES	3	10	8	11	MMES	12	31	0	0	<p>3.3.1 ASPIRE Schools were able to design their ASPIRE programs based on student needs, therefore not all schools focused on both reading and math. Please note that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the number of students that gained 5 or more points from the pre and post test. In addition, teachers also provided an overall ASPIRE grade. Students that were at risk of failing the summer school, monitoring plans were put in place to support students.</p> <p>Approximately 740 students in elementary and middle school increased post test assessment scores by 5 or more points for 3rd quarter and 764 in 4th quarter.</p> <ul style="list-style-type: none"> • 235 or 29% of students in elementary reading increased by 5 points or more in pre and post formative assessments in 3rd quarter; 253 or 31% in 4th quarter. • 460 or 57% of students in elementary reading increased by 10 points or more in pre and post formative assessments, 508 or 63% in 4th quarter.
School	Reading		Math																																																																																			
	Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points																																																																																		
AES	6	6	43	8																																																																																		
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CLTES	7	47	11	40																																																																																		
FES	57	44	56	40																																																																																		
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IES	4	29	29	9																																																																																		
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LES	29	21	19	6																																																																																		
MULES	4	56	0	0																																																																																		
MASES	5	6	2	8																																																																																		
MAUES	3	10	8	11																																																																																		
MMES	12	31	0	0																																																																																		

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PCLES	0	0	22	0
TALES	1	31	2	20
TAMES	10	30	21	32
WES	5	30	0	7
AIJMS	0	15	0	0
AMS	3	16	7	14
JRMS	0	0	11	21
VSBS	1	10	0	1
TOTAL	239	501	276	283

4th Quarter Data

School	Reading		Math	
	Increase 5< points	Increase by 10< points	Increase 5< points	Increase by 10< points
AES	47	11	50	8
ASTES	4	54	7	48
BPCES	1	7	14	9
CLTES	5	50	11	38
FES	9	52	6	54
HSTES	4	13	7	14
IES	9	26	18	2
JMGES	15	41	14	38
JQSMES	46	38	0	0
LBJ	10	10	7	8
LES	33	25	29	7
MULES	4	56	0	0
MASES	5	6	2	8
MAUES	8	13	12	9
MMES	11	32	0	0
PCLES	0	0	22	15
TALES	1	31	2	32
TAMES	27	14	20	12
WES	14	29	0	0
AIJMS	0	0	0	0
AMS	0	0	15	8
JRMS	0	0	3	6
VSBS	2	1	0	0
TOTAL	255	509	239	316

- 258 or 58% of students in elementary math increased by 5 points or more in pre and post formative assessments, 221 or 27% in 4th quarter.
- 247 or 56% of students in elementary math increased by 10 points or more in pre and post formative assessments, 302 or 37% in 4th quarter.
- 4 or 4% of students in middle school reading increased by 5 points or more in pre and post formative assessments, 2 or 2% in 4th quarter.
- 41 or 41% of students in middle school reading increased by 10 points or more in pre and post formative assessments, 1 or 1% in 4th quarter.
- 18 or 18% of students in middle school math increased by 5 points or more in pre and post formative assessments, 18 or 15% in 4th quarter.
- 36 or 36% of students in middle school math increased by 10 points or more in pre and post formative assessments, 14 or 11% in 4th quarter.

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY2021-22, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Number of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense Fluency	Target 30% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual No data available at this time, activity is currently ongoing	Target 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual <i>Note</i> Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math <u>Reading</u>	Target 50% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual <i>Note</i> Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math	This marks the start of a new school year.

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							5< - 118 (66%) 10< - 330 (86%) <u>Math</u> 5< - 208(62%) 10< - 320 (96%) <u>Middle</u> Increase scores by 5 or more points in Reading and Math <u>Reading</u> 5< - 34 (65%) 10< - 30 (58%)	<u>Reading</u> 5< - 235 (29%) 3rdQTR 5< - 253 (31%) 4thQTR 10< - 460 (57%) 3rdQTR 10< - 508 (63%) 4thQTR <u>Math</u> 5< - 258(58%) 3rdQtr 5< - 221 (27%) 4thQtr 10< - 247 (56%) 3rdQtr 10< - 302 (37%) 4thQtr <u>Middle</u> Increase scores by 5 or more points in Reading and Math	
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								<u>Reading</u> 5< - 4 (5%) 3rdQtr 5< - 2 (2%) 4thQtr 10< - 41 (41%) 3rdQtr 10< - 1 (1%) 4thQtr <u>Math</u> 5< - 18 (18%) 3 rd Qtr 5< - 18 (15%) 4th Qtr 10< - 36 (36%) 3rdQtr 10< - 14 (11%) 4thQtr
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.2 SAM: By end of SY2021-22, 50% of 9th-grade students mentored will be on grade level to graduate.	3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	3.3.2 Student Advocate & Mentor (SAM) The Student Advocate & Mentor teacher service agreement has been approved. The Project is currently working with school administrators on identifying potential teachers to serve as student mentors. In addition, schools are identifying potential students for

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		the program. Full implementation is expected in 4 th quarter and over the summer.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	3.3.2 Student Advocate & Mentor (SAM) No data at this time.	3.3.2 Student Advocate & Mentor (SAM) Data will be reported once activity is able to survey participating students.

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3.2 SAM	By end of SY2021-22, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Number of mentored students who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	Target 30% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3 Credit Recovery (EP/ Summer): By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	3.3 Eskuelan Puengi (EP) EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Complete, 100%).	3.3 Eskuelan Puengi <i>Eksuelan Puengi</i> Fall Session is currently ongoing has completed. Session AB and CD ran from February 28 – March 30, 2022 and April 1 – May 9, 2022 respectively. Student has an opportunity to earn 2 full credits if they participated in all sessions.

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	<p>3.3 Summer School Summer School is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Complete, 75%)</p>	<p>A total of 1,130 students completed session A, 1,142 students in session B, 1,673 students in session C, 1,587 and students in session D.</p> <p>Summer School Summer School is currently ongoing. Summer School will run from June 13, 2022 – July 29, 2022 for high schools, offering 4 sessions A, B, C and D. Students have an opportunity to earn 2 full credits. Instruction is 4 hours per day Monday – Friday. Schools held in-school training the week of June 6-10, 2022.</p> <p>Currently there are 1,592 students participating. Transportation is provided to all participants.</p> <p>Rainbows Graduation will be held on August 1, 2022 with 191 potential graduates.</p>																																																
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>																																																
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>3.3 Eskuelan Puengi Spring</p> <table border="1"> <thead> <tr> <th colspan="3">Session A Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Passing Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>497</td> <td>37%</td> </tr> <tr> <td>B</td> <td>306</td> <td>23%</td> </tr> <tr> <td>C</td> <td>232</td> <td>17%</td> </tr> <tr> <td>D</td> <td>186</td> <td>14%</td> </tr> <tr> <td>F</td> <td>111</td> <td>8%</td> </tr> <tr> <td>Total</td> <td>1,332</td> <td>77.7% Overall</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">Session B Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Passing Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>503</td> <td>38%</td> </tr> <tr> <td>B</td> <td>258</td> <td>20%</td> </tr> <tr> <td>C</td> <td>198</td> <td>15%</td> </tr> <tr> <td>D</td> <td>174</td> <td>13%</td> </tr> <tr> <td>F</td> <td>177</td> <td>14%</td> </tr> <tr> <td>Total</td> <td>1,210</td> <td>73.2% Overall</td> </tr> </tbody> </table>	Session A Marks Analysis			Grade	Number	Passing Rate	A	497	37%	B	306	23%	C	232	17%	D	186	14%	F	111	8%	Total	1,332	77.7% Overall	Session B Marks Analysis			Grade	Number	Passing Rate	A	503	38%	B	258	20%	C	198	15%	D	174	13%	F	177	14%	Total	1,210	73.2% Overall	<p>3.3 Eskuelan Puengi The data from the Marks Analysis indicated that a large number of participants are earning 0.5-2 credit towards graduation.</p> <ul style="list-style-type: none"> • Overall passing rate for Session A is 78% • Overall passing rate for Session B is 73% • Overall passing rate for Session C is 74% • Overall passing rate for Session D is 76%.
Session A Marks Analysis																																																		
Grade	Number	Passing Rate																																																
A	497	37%																																																
B	306	23%																																																
C	232	17%																																																
D	186	14%																																																
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Total	1,210	73.2% Overall																																																

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Session C Marks Analysis		
Grade	Number	Passing Rate
A	449	37%
B	265	22%
C	184	15%
D	134	11%
F	180	15%
Total	1,212	74.1% Overall

Session D Marks Analysis		
Grade	Number	Passing Rate
A	388	37%
B	225	22%
C	174	17%
D	92	9%
F	156	15%
Total	1,035	76.0% Overall

*Note: Total does not include students who dropped from the program or registered and did not participate.

Summer School
 No data at this time.

Summer School
 Data will be reported once activity completed in July.

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3 Credit Recovery (EP/Summer)	By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Grades in credit recovered courses taken.	Number of students that receive a passing grade of 70% or higher to earn credit	Yes	<p>Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3%</p> <p>Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1%</p>	<p>Target 60% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual No data available at this time. Activity is currently ongoing.</p>	<p>Target 75% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual 73% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70%.</p>	<p>Target 80% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual 75.3% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70%. - 75% session AB - 75% session CD</p>	<p>Target This marks the start of a new school year.</p> <p>Actual</p>

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																												
<p>3.4.3 Second Chance: By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p> <p>By end of SY2021-22, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.</p>	<p>3.4.3 Second Chance Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 100%).</p>	<p>3.4.3 Second Chance Second Chance activities for School Year 2021-2022 are currently ongoing.</p> <p>Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.</p>																												
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>3.4.3 Second Chance The date below reflects SY2021-2022 current enrollment. A total of 173 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. Breakdown in table below:</p> <p>Second Chance Student Enrollment</p> <table border="1" data-bbox="562 927 1346 1240"> <thead> <tr> <th>Grade</th> <th>JP Torres Success Academy</th> <th>Youth Correctional Facility</th> <th>Youth Shelter</th> </tr> </thead> <tbody> <tr> <td>9th</td> <td>9</td> <td>3</td> <td>0</td> </tr> <tr> <td>10th</td> <td>31</td> <td>3</td> <td>0</td> </tr> <tr> <td>11th</td> <td>64</td> <td>1</td> <td>0</td> </tr> <tr> <td>12th</td> <td>59</td> <td>3</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td>163</td> <td>10</td> <td>0</td> </tr> <tr> <td>Overall Student Enrollment</td> <td colspan="3">173</td> </tr> </tbody> </table> <p>The data below show the number of students progressing to the next grade level.</p> <p>Second Chance Student Progressing Data</p>	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter	9 th	9	3	0	10 th	31	3	0	11 th	64	1	0	12 th	59	3	0	TOTAL	163	10	0	Overall Student Enrollment	173			<p>3.4.3 Second Chance The data shows that a total of 71 students or 41% of students are progressing to the next grade level. This accounts for students that are passing courses earned for credit.</p> <ul style="list-style-type: none"> • 40 (28.8%) students at JP Torres are progressing earning credits towards graduation. • This school year there was 39 students that successfully earned a diploma from JP Torres Success Academy. • 2 students had earned a diploma that were housed in the Youth Correctional Facility. • 6 students from JP Torres are expected to graduate this summer in the Rainbows Graduation. • 10 (100%) students in the Youth Correctional Facility and Youth Shelter are progressing. Should be noted that student are transitional in these two facilities based on time served.
Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter																											
9 th	9	3	0																											
10 th	31	3	0																											
11 th	64	1	0																											
12 th	59	3	0																											
TOTAL	163	10	0																											
Overall Student Enrollment	173																													

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Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	0	3	0
10th	11	3	0
11th	21	1	0
12th	29	3	0
TOTAL	61	10	0
Overall Student Progressing	71		

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th	Target At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 26% (39) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 28.8% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 80% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 41% (71) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

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3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Student status report for students housed in Youth Shelters.	Number of students that increased by 1 grade level	Yes		<p>Target At least 5% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p> <p>Actual 100% (8) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p>	<p>Target At least 7% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p> <p>Actual 80% (4) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p>	<p>Target At least 10% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p> <p>Actual 100% (10) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level</p>	This marks the start of a new school year.
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.5 Alternative Pathways: By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p>	<p>3.5 Alternative Pathways Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 100%)</p>	<p>3.5 Alternative Pathways There are currently 100 students enrolled in <i>Asmuyao</i> Community School receiving instruction to help them earn credits towards graduation.</p> <p>As a result of participation in the Alternative Pathways, there were 33 students that graduated.</p> <p>Project continues to work with high schools on the referral and application process for students to participate in Alternative Pathways.</p>

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		RFP 017-2019 contract between GDOE and <i>Asmuyao</i> Community School has been extended until September 30, 2022. This is the second renewal for services.																																																												
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																																																												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>3.5 Alternative Pathways The table below shows the number of students participating by grade level. A total of 100 students are currently enrolled at <i>Asmuyao</i> Community School. The referral and registration process is currently ongoing with high schools.</p> <p>Alternative Pathways Quarterly Enrollment</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>1st Qtr</th> <th>2nd Qtr</th> <th>3rd Qtr</th> <th>4th Qtr</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>1</td> <td>1</td> <td></td> </tr> <tr> <td>10</td> <td>4</td> <td>5</td> <td>6</td> <td></td> </tr> <tr> <td>11</td> <td>20</td> <td>22</td> <td>35</td> <td></td> </tr> <tr> <td>12</td> <td>29</td> <td>44</td> <td>58</td> <td></td> </tr> <tr> <td>Total</td> <td>54</td> <td>72</td> <td>100</td> <td></td> </tr> </tbody> </table> <p>The data below show the number of students progressing to the next grade level.</p> <p>Alternative Pathways Progressing Data</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>1st Qtr</th> <th>2nd Qtr</th> <th>3rd Qtr</th> <th>4th Qtr</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>1</td> <td>1</td> <td></td> </tr> <tr> <td>10</td> <td>3</td> <td>4</td> <td>6</td> <td></td> </tr> <tr> <td>11</td> <td>16</td> <td>18</td> <td>23</td> <td></td> </tr> <tr> <td>12</td> <td>20</td> <td>26</td> <td>36</td> <td></td> </tr> <tr> <td>Total</td> <td>40</td> <td>49</td> <td>66</td> <td></td> </tr> </tbody> </table>	Grade	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	9	1	1	1		10	4	5	6		11	20	22	35		12	29	44	58		Total	54	72	100		Grade	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	9	1	1	1		10	3	4	6		11	16	18	23		12	20	26	36		Total	40	49	66		<p>3.5 Alternative Pathways The data shows that majority of the student participating in the Alternative Pathways activity are in their Junior and Senior year of high school.</p> <p>66% of students (66 students) who are participating are passing courses earning credit(s) towards graduation.</p>
Grade	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr																																																										
9	1	1	1																																																											
10	4	5	6																																																											
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**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

Project Activity <i>Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.</i>	Corresponding Annual Objective <i>Enter the annual objective from Section 5b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.5 Alternative Pathways	By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/ or on track to graduate.	Yes	78% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level.	<u>Target</u> At least 45% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level <u>Actual</u> 74% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	<u>Target</u> At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level <u>Actual</u> 68% (49) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	<u>Target</u> At least 65% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level <u>Actual</u> 66% (66) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE, <i>Eskuelan Puengi</i> , and TAs/IPAs are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss. The project will assess to see how to incorporate enrichment and wellness activities to support students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to teachers to teach ASPIRE, <i>Eskuelan Puengi</i> Fall and Spring sessions, and Summer School. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing contracts, etc. Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of teachers to support activities such as ASPIRE and EP has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected.</p> <p>All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main program challenge would be not implementing some of its activates.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The following activities will be implemented next quarter:</p> <ul style="list-style-type: none"> • SSIP Training in August • ASPIRE • <i>Eskuelan Puengi</i> Fall • Implementation of SAM • Summer School Completion
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.</p>

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

7/15/2022
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

7/15/2022
DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

July 31, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
14385	HERNANDEZ, INDYA JEAN	Teacher Assistant (TA)	Adacao - 329	Resigned EFF 6/17/22
15954	MESA, TRAVIS	School Aide (ASPIRE 1-1)	Adacao - 329	Resigned 12/30/21
14586	ILILAU, JOHN	School Aide (ASPIRE 1-1)	Adacao - 329	worked Not paid
15052	MENDIOLA, SHAONNIE	School Aide (ASPIRE 1-1)	Adacao - 329	
16595	PALOMO, ISABEL	Teacher Assistant (TA)	Adacao - 329	
15802	BIGUERAS, JOYCE ANNE C	Teacher Assistant (TA)	Adacao - 329	
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
10705	MANIBUSAN, NADINE	School Aide (ASPIRE 1:1)	Adacao - 329	
6014	QUINTANILLA, FRANCINE	School Aide (ASPIRE 1:1)	Adacao - 329	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JANICE CHARGUALAF	
Immediate Supervisor's Signature 	Date 7/8/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	
15381	CAMACHO, CELINE	Teacher Assistant (TA)	Agana Heights - 301	
11376	CEPEDA, CHARLENE	Teacher Assistant (TA)	Agana Heights - 301	
11376	DIONES, ARLENE	Teacher Assistant (TA)	Agana Heights - 301	

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Immediate Supervisor's Name: DR. JOLENE CABRERA	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 7/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
16198	VILORIA-PALOMO, JOLIE	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
4410	SAM, TAAKE S.	Educational Interpreter (ASPIRE 1-1)	Agueda Johnston - 430	
4159	GACGACAO, RAYNE T.	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
13683	TAIMANGLO, JUDITH	Teacher Assistant (TA)	Agueda Johnston - 430	
15571	GUERRERO, TIARAH COLLEEN DUENAS	Teacher Assistant (TA)	Agueda Johnston - 430	

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Immediate Supervisor's Name: DR. REBECCA PEREZ	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82B20 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
7182	TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	
14155	ACFALLE, RICCO JERMAINE	Teacher Assistant (TA)	Astumbo ES - 325	Resigned eff. May 13, 2022
15474	PERIERA, JANALYN MONIQUE	Teacher Assistant (TA)	Astumbo ES - 325	Resigned eff. June 21, 2022
16587	QUIDACHAY, JOMAY	Teacher Assistant (TA)	Astumbo ES - 325	ARP Resigned eff. 6/10/22

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Immediate Supervisor's Name: JOSEPHINE FONTBUENA	
Immediate Supervisor's Signature for <i>[Signature]</i>	Date <i>7/14/2022</i>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo MS - 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo MS - 437	
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	
4457	OSERA, RIZALINA S.	Teacher Assistant (TA)	Astumbo MS - 437	

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Immediate Supervisor's Name: HANNAH GUTIERREZ	
Immediate Supervisor's Signature <i>Hannah Gutierrez</i>	Date 7/8/22

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Fiscal Year
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
8139	EXPINOSA, SHERLYN	School Aide (ASPIRE 1-1)	Carbullido - 303	
5308	BLAS, HERMINA	School Aide (ASPIRE 1-1)	Carbullido - 303	
16619	PALOMO, LORNE J	Teacher Assistant (TA)	Carbullido - 303	

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Immediate Supervisor's Name DR. LISA COOPER-NURSE	Date 7/14/2022
Immediate Supervisor's Signature	Date

Project Coordinator Name: JOSHUA BLAS	Date 7/14/2022
Project Coordinator Signature	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	Date 7/19/2022
Project Manager Signature:	

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16018	CAMACHO, DYLAN ROSS	Teacher Assistant (TA)	CL Taitano - 304	<i>Resigned</i>
4434	DIZON, OLIVIA	Teacher Assistant (TA)	CL Taitano - 304	
14404	QUIDACHAY, CHRISTINA ANN	Teacher Assistant (TA)	CL Taitano - 304	
3633	TAITANO, JOSEPH A.	Instructional Program Aide	CL Taitano - 304	
13167	TAITANO, TOMMY-JON	Teacher Assistant (TA)	CL Taitano - 304	Resigned eff. June 30, 2022
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CL Taitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	CL Taitano - 304	
14996	EDELO, JESSICA	Teacher Assistant (TA)	CL Taitano - 304	

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Immediate Supervisor's Name: CORINA PAULINO	<i>[Signature]</i>	<i>7.12.22</i>
Immediate Supervisor's Signature		Date

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date <i>7/14/2022</i>

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date <i>7/19/2022</i>

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	
15313	DELEON GUERRERO-ROBERTO, AISHA JOHNAYE	Teacher Assistant (TA)	Chief Brodie - 324	
16586	SAMURAI, CHENNARISA	Teacher Assistant (TA)	Chief Brodie - 324	

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Immediate Supervisor's Name: DARLENE CASTRO	
Immediate Supervisor's Signature 	Date <u>7/14/22</u>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date <u>7/14/2022</u>
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date <u>7/19/2022</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4554	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
15371	FLICKINGER, JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
16575	MONOGHAN, NATHANIEL	Teacher Assistant (TA)	DL Perez - 323	

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Immediate Supervisor's Name: DR. DARLENE ROBERTO	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 07/08/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Fiscal Year
 Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15391	CRUZ, KRYSTALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	
* 16052	REJIE, ANTONIO	School Aide (ASPIRE 1:1)	FB Leon Guerrero - 432	Not employed at F.B.L.G. Middle School Assigned at FES

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MELISSA MAFNAS	
Immediate Supervisor's Signature	Date

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant per

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15327	BARIS, RAENA N.S.	Teacher Assistant (TA)	Finegayan - 306	Resigned eff. April 30, 2022
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	RESIGNED
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	↓ June is back in our school site.
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	Jenieva had not resigned.
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan - 306	
16052	ANTONIO, REJIE	School Aide (ASPIRE 1-1)	Finegayan - 306	
14948	NORTE, ANALOU	Teacher Assistant (TA)	Finegayan - 306	
12143	CRUZ, FRANCINE	Teacher Assistant (TA)	Finegayan - 306	
16052	ANTONIO, REJIE	Teacher Assistant (TA)	Finegayan - 306	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, administrative penalties.

Immediate Supervisor's Name: MARITES GARCIA	
Immediate Supervisor's Signature 	Date 7/11/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician II	FSAIS – 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician I	FSAIS – 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician I	FSAIS – 816	Shared

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Louticia Sahagon (Data Processing Manager, Acting)	
Immediate Supervisor's Signature <i>Louticia Sahagon</i>	Date 8 July 2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>J. Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>J. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14327	CAMACHO, PEJONITO ALBRETO P.	Teacher Assistant (TA)	George Washington - 471	
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	
16584	BALAJADIA, CARISSA	Teacher Assistant (TA)	George Washington - 471	
15350	REYES, BENITO ANDREW FEJERAN	Teacher Assistant (TA)	George Washington - 471	Detailed to Federal Programs to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
16212	SUZUKI, PATRICK NOBUYUKI	School Aide – Limited/PT	George Washington - 471	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DEXTER FULLO	
Immediate Supervisor's Signature <i>Dexter Fullo</i>	Date 07/18/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Josua Blas</i>	Date 7/14/2022

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year

Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12468	DUENAS, JADINE	Teacher Assistant (TA)	Harry S Truman - 307	Transferred to IMS in April
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	
9439	MENDIOLA, JUSTIN J	Teacher Assistant (TA)	Harry S Truman - 307	
16607	MORRISON, TROY ALLEN	Teacher Assistant (TA)	Harry S Truman - 307	
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ANNETTE SALAS	
Immediate Supervisor's Signature Erica S. Cepeda for A. Salas <i>[Signature]</i>	Date 7/8/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7.14.2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7.19.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7667	DIEGO, BERNICE M.	Teacher Assistant (TA)	Inarajan ES - 309	
14139	SANTOS, JOHNNALYN	Teacher Assistant (TA)	Inarajan ES - 309	Resigned eff. 1/12/22
16608	PUNZAL, ALIANA JEAN T	Teacher Assistant (TA)	Inarajan ES - 309	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Inarajan ES - 309	
12468	DUENAS, JADINE	Teacher Assistant (TA)	Inarajan ES - 309	Transferred to IMS in April

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHAEL PEREZ <i>Elmas</i>	
Immediate Supervisor's Signature <i>Michael Perez</i>	Date 8 July 20
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year



Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15840	CHACO, JULANNA	Teacher Assistant (TA)	Inarajan MS - 433	
14347	LIZAMA, JODY K.T.	Teacher Assistant (TA)	Inarajan MS - 433	
15390	NAUTA, WAGINA	Teacher Assistant (TA)	Inarajan MS - 433	
16108	SALAS, AGUSTO	Teacher Assistant (TA)	Inarajan MS - 433	Resigned eff. 6/13/22
8105	FONSECA, SONIA MARIE S	Teacher Assistant (TA)	Inarajan MS - 433	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DERRICK SANTOS	
Immediate Supervisor's Signature 	Date <u>07/19/22</u>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date <u>7/14/2022</u>
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date <u>7/19/2022</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 3rd Qtr (April-June)

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FIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
16329	TOVES, ERNESTINA-DANIELLE	Teacher Assistant (TA)	John F Kennedy - 472	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BARBARA ADAMOS	
Immediate Supervisor's Signature 	Date 7/8/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	On long term military orders until April 1, 2022
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
8533	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	On long term military orders until November 2, 2024
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
3951	SEVILLO, WILLIAM O	Teacher	JP Torres - 438	TEACHER TRANSFERRED INTO A LOCAL POSITION 11/1/2021
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres - 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	
11178	REOGANIS, GEMMA V I	Teacher	JP Torres - 438	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	
Immediate Supervisor's Signature <i>Asherdee Rosete</i>	Date 7/11/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
14939	CASTRO, DERICK	Teacher Assistant (TA)	JQ San Miguel - 311	Resigned 8/9/2021.
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
7165	DIONES, ARLENE	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to AHES effective 10/15/2021.
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	
16227	RODRIGUEZ, MAE IMAIZUMI	Teacher Assistant (TA)	JQ San Miguel - 311	
15784	TAITANO, ALEXIS M.	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIZABETH HANZSEK	Date 7/11/22
Immediate Supervisor's Signature	Date

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year

Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021 <i>Returned 4/25/21</i>
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	
14760	BLAS, TAMI FRANETTE	Teacher Assistant (TA)	Jose Rios - 434	
<i>16267</i>	PENDON, ZOE TERRYSE	Teacher Assistant (TA)	Jose Rios - 434	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARIANN LUJAN	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 7/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **2220 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year

Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ - 312	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	LBJ - 312	
6933	PUNO, ALFONSA	School Aide (ASPIRE 1-1)	LBJ - 312	RESIGNED
6256	MANIBUSAN, EDWARD T.	School Aide (ASPIRE 1-1)	LBJ - 312	DID NOT REPORT TO LBJ. Assigned at TAMES

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO	
Immediate Supervisor's Signature: <i>[Signature]</i>	Date: <i>8 July 22</i>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature: <i>[Signature]</i>	Date: 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: <i>[Signature]</i>	Date: 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year

Reporting Period: 3rd Qtr (April-June)


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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS-BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOHANSEN PUNONGBAYAN	
Immediate Supervisor's Signature 	Date 7/11/22

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 8282D CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	
16328	SAN NICOLAS, VALERIE-DESHA	Teacher Assistant (TA)	Machananao - 327	
16326	MALALIS, JANELLE SARAH	Teacher Assistant (TA)	Machananao - 327	
16594	PALAKIKO, JESSICA	Teacher Assistant (TA)	Machananao - 327	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SARAH LEE VALENCIA	
Immediate Supervisor's Signature <i>Sarah Lee Valencia</i>	Date <u>7/12/22</u>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date <u>7/14/2022</u>
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date <u>7/19/2022</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
 Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13576	AGUON, EDWIN JOHN C.	Teacher Assistant (TA)	Maria Ulloa – 313	Detailed to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulloa - 313	
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa – 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa – 313	
7150	DUENAS, YVONNE	School Aide (ASPIRE 1-1)	Maria Ulloa – 313	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN <i>for:</i>	
Immediate Supervisor's Signature <i>M. Santos Assistant Principal</i>	Date 7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: **B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**


Fiscal Year


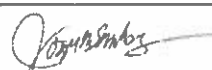
Reporting Period: **3rd Qtr (April-June)**

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	Detailed to Payroll to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021.
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	
11631	SINK, STEPHANIE ROSE	Teacher Assistant (TA)	Marcial Sablan - 302	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE PABLO	
Immediate Supervisor's Signature 	Date 7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022



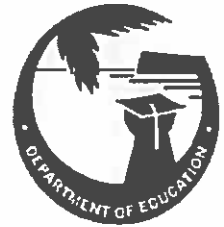
**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

www.gdoe.net

501 Mariner Avenue
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Telephone: (671) 300-1547/1536 • Fax: (671) 472-5003

Email: jonfernandez@gdoe.net



JON J. P. FERNANDEZ
Superintendent of Education

June 20, 2022

MEMORANDUM

TO: Eleuterio Mesa
Special Education Division

FROM: Superintendent of Education

SUBJECT: Re-Assignment for School Year 2022-2023

Hafa Adai! Please be informed that you are re-assigned as Middle School Principal assigned from the Special Education Division to Principal of Marcial Sablan Elementary School for school year 2022-2023.

The effective date of this re-assignment will be effective **June 27, 2022**. Please ensure that successful transitions occur at both your current site and transition school site.

Thank you for your continued service to the Guam Department of Education as a school administrator. Good luck to you. We look forward to working with all our school administrators and providing more focused supports in the coming year.


JON J. P. FERNANDEZ
Superintendent of Education

Cc: Acting Deputy Superintendent, ESCL
Administrator, Human Resources Division

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315	Detailed to Procurement to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021.
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ERICA CEPEDA	
Immediate Supervisor's Signature <i>Erica Cepeda</i>	Date 7/8/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314 ✓	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314 ✓	
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314 ✓	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314 ✓	

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Immediate Supervisor's Name: NATASHA DELA CRUZ	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 11 July 22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16221	SAN NICOLAS, JADA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16126	CHARGUALAF, XAVIER-JESUS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

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Immediate Supervisor's Name: TRICIA MOYIAN MICHAEL PEREZ	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 7-11-22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN	Teacher Assistant (TA)	Okkodo - 475	
15080	SAN NICOLAS, SIMON LEO	Teacher Assistant (TA)	Okkodo - 475	Detailed to Federal Programs to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021. Resigned eff. 5/21/22
14644	WEGER, DEANNA L	Teacher Assistant (TA)	Okkodo - 475	

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Immediate Supervisor's Name: RITA FLORES	
Immediate Supervisor's Signature <i>[Signature]</i>	Date 7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
7922	DELA CRUZ, CATHERINE	Teacher Assistant (TA)	Oceanview - 436	
	LEMAIRE, SAVANNAH BREANN	Teacher Assistant (TA)	Oceanview - 436	<i>Not @ OMS</i>
12440	MONDIA, NADIA	Teacher Assistant (TA)	Oceanview - 436	Resigned eff 5/20/22

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Immediate Supervisor's Name: DUANE MANTANONA
Immediate Supervisor's Signature Date <i>07/11/2022</i>

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name: JOSHUA BLAS
Project Coordinator Signature Date <i>7/14/2022</i>

Project Manager Name: JOSEPH L.M. SANCHEZ
Project Manager Signature Date <i>7/19/2022</i>

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	
12138	MESA, CYNTHIA	Teacher Assistant (TA)	PC Lujan - 317	
9743	OGO, ELINA	Teacher Assistant (TA)	PC Lujan - 317	
15443	CARRIAGA, CHARLENE JEAN	Teacher Assistant (TA)	PC Lujan - 317	
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	PC Lujan - 317	
6766	GUERRERO, ROSE MARIE C	School Aide (ASPIRE 1:1)	PC Lujan - 317	

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Immediate Supervisor's Name: BETH PEREZ	
Immediate Supervisor's Signature	Date: 7/13/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date: 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date: 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price - 318	
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	
16633	LIZAMA, KEISHA K.	Teacher Assistant (TA)	Price - 318	
16588	GUMBA, AURA GABRIELLE	Teacher Assistant (TA)	Price - 318	

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Immediate Supervisor's Name: JOHN WESOLOWSKI	
Immediate Supervisor's Signature <i>[Signature]</i>	Date <i>08/01/22</i>

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>[Signature]</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>[Signature]</i>	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATOIGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	
16414	TAISIPIC, JAVEN ROBERT B.	Teacher Assistant (TA)	Southern - 474	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHAEL MENO	
Immediate Supervisor's Signature 	Date 7.8.2022

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJUAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
16213	DELA CRUZ, MARICARA C.	Teacher Assistant (TA)	Simon Sanchez - 473	
13441	SIMINA, BINASTO	Teacher Assistant (TA)	Simon Sanchez - 473	

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Immediate Supervisor's Name: CARLA MASNAGYON	
Immediate Supervisor's Signature <i>Carla Masnagyon</i>	Date 7/08/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13693	BAYONA, JOLEEN	Teacher Assistant (TA)	Tamuning - 320	Resigned eff. 5/20/2022
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEYSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	
11977	LIZAMA, MERCY Q.	Teacher Assistant (TA)	Tamuning - 320	LOCAL - SAI - Eff: 1-18-22.
13694	LUJAN, DONOVAN	Teacher Assistant (TA)	Tamuning - 320	Detailled to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021. Resigned eff. April 9, 2022
15006	Alexander, Elizabeth	Teacher Asst (TA)	Tamuning-320	
16106	Sambrano, Jasmin	Teacher Asst. (TA)	Tamuning-320	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO <i>MELIAS TALLISQU</i>	
Immediate Supervisor's Signature <i>Geraldine Quejado</i>	Date <i>8 July 22</i>
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature <i>Joshua Blas</i>	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature <i>Joseph L.M. Sanchez</i>	Date 7/19/2022

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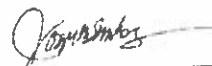
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	

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Immediate Supervisor's Name: SOPHIA DUENAS	
Immediate Supervisor's Signature 	Date 7/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

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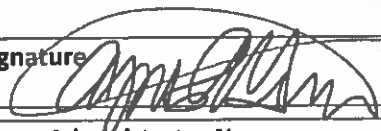
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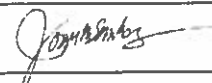
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16022	ADA, ADRIAN ANTHONY	Teacher Assistant (TA)	Luis P Untalan - 435	
15329	ATTAO, INA F.	Teacher Assistant (TA)	Luis P Untalan - 435	Resigned eff. 7/2/22
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	
15573	KIM, JD CRUZ	Teacher Assistant (TA)	Luis P Untalan - 435	
16318	QUICHOCHO, BARBARA	Teacher Assistant (TA)	Luis P Untalan - 435	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: AGNES GUERRERO	
Immediate Supervisor's Signature 	Date 7-14-22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

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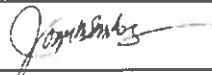
Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCAILE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	Resigned eff. May 27, 2022
16632	SABLAN, JEREMIAH MICHAEL	Teacher Assistant (TA)	VS Benavente - 431	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: FREDA ARII	
Immediate Supervisor's Signature 	Date 7-8-22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature 	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature 	Date 7/19/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
 Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, ELISA	Teacher Assistant (TA)	Wettengel - 322	
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel - 322	
14336	MAGALLANES, NANETTE	School Aide (ASPIRE 1-1)	Wettengel - 322	
10967	SANTOS, TELIANN ROSE SAN NICOLAS	Teacher Assistant (TA)	Wettengel - 322	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Wettengel - 322	Transferred from Talofofo ES eff. April 4, 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: EVANGELINE IGLESIAS	
Immediate Supervisor's Signature	Date: 7/12/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022

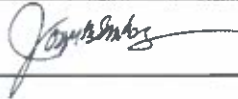

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature	Date 7/19/2022

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY20 Carryover			FY21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 3/ 26/ 22		\$220,590.69	100%	\$ 220,590.69	\$ 88,236.28	\$ 308,826.97	\$ 220,590.69	\$ 88,236.28	\$ 308,826.97	\$ 441,181.38	\$ 176,472.55	\$ 617,653.93
PPE 4/ 9/ 22		\$224,008.47	100%	\$ 224,008.47	\$ 89,603.39	\$ 313,611.86	\$ 224,008.47	\$ 89,603.39	\$ 313,611.86	\$ 448,016.94	\$ 179,206.78	\$ 627,223.72
PPE 4/ 23/ 22		\$224,641.22	100%	\$ 224,641.22	\$ 89,856.49	\$ 314,497.71	\$ 224,641.22	\$ 89,856.49	\$ 314,497.71	\$ 449,282.44	\$ 179,712.98	\$ 628,995.42
PPE 5/ 7/ 22		\$221,483.72	100%	\$ 221,483.72	\$ 88,593.49	\$ 310,077.21	\$ 221,483.72	\$ 88,593.49	\$ 310,077.21	\$ 442,967.44	\$ 177,186.98	\$ 620,154.42
PPE 5/ 21/ 22		\$220,756.19	100%	\$ 220,756.19	\$ 88,302.48	\$ 309,058.67	\$ 220,756.19	\$ 88,302.48	\$ 309,058.67	\$ 441,312.38	\$ 176,604.95	\$ 618,117.33
PPE 6/ 4/ 22		\$226,370.93	100%	\$ 226,370.93	\$ 90,548.37	\$ 316,919.30	\$ 226,370.93	\$ 90,548.37	\$ 316,919.30	\$ 452,741.86	\$ 181,096.74	\$ 633,838.60
PPE 6/ 18/ 22		\$221,206.01	100%	\$ 221,206.01	\$ 88,482.40	\$ 309,688.41	\$ 221,206.01	\$ 88,482.40	\$ 309,688.41	\$ 442,412.02	\$ 176,964.81	\$ 619,376.83
Sub Totals	-	1,559,057		1,559,057	623,623	2,182,680	1,559,057	623,623	2,182,680	3,118,114	1,247,246	4,365,360
Indirect Cost (9.5%)		148,110										\$ 148,110
Total 3rd Qtr	-	\$ 1,707,167.67		\$ 1,559,057.23	\$ 623,622.89	\$ 2,182,680.12	\$ 1,559,057.23	\$ 623,622.89	\$ 2,182,680.12	\$ 3,118,114.46	\$ 1,247,245.78	\$ 4,365,360.24
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ 1,707,167.67	\$ -	\$ 1,559,057.23	\$ 623,622.89	\$ 2,182,680.12	\$ 1,559,057.23	\$ 623,622.89	\$ 2,182,680.12	\$ 3,118,114.46	\$ 1,247,245.78	\$ 4,365,360.24

PART-TIME SALARIES				FY20 Carryover			FY21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 3/ 26/ 22		\$1,921.86	100%	\$ 1,921.86	\$ 768.74	\$ 2,690.60	\$ 1,921.86	\$ 768.74	\$ 2,690.60	\$ 3,843.72	\$ 1,537.49	\$ 5,381.21
PPE 4/ 9/ 22		\$2,555.74	100%	\$ 2,555.74	\$ 1,022.30	\$ 3,578.04	\$ 2,555.74	\$ 1,022.30	\$ 3,578.04	\$ 5,111.48	\$ 2,044.59	\$ 7,156.07
PPE 4/ 23/ 22		\$1,286.01	100%	\$ 1,286.01	\$ 514.40	\$ 1,800.41	\$ 1,286.01	\$ 514.40	\$ 1,800.41	\$ 2,572.02	\$ 1,028.81	\$ 3,600.83
PPE 5/ 7/ 22		\$1,455.60	100%	\$ 1,455.60	\$ 582.24	\$ 2,037.84	\$ 1,455.60	\$ 582.24	\$ 2,037.84	\$ 2,911.20	\$ 1,164.48	\$ 4,075.68
PPE 5/ 21/ 22		\$1,205.58	100%	\$ 1,205.58	\$ 482.23	\$ 1,687.81	\$ 1,205.58	\$ 482.23	\$ 1,687.81	\$ 2,411.16	\$ 961.46	\$ 3,372.62
PPE 6/ 4/ 22		\$851.91	100%	\$ 851.91	\$ 340.76	\$ 1,192.67	\$ 851.91	\$ 340.76	\$ 1,192.67	\$ 1,703.82	\$ 681.53	\$ 2,385.35
PPE 6/ 18/ 22		\$608.51	100%	\$ 608.51	\$ 243.40	\$ 851.91	\$ 608.51	\$ 243.40	\$ 851.91	\$ 1,217.02	\$ 486.81	\$ 1,703.83
Sub Totals	-	9,885		9,885	3,954	13,839	9,885	3,954	13,839	19,770	7,908	27,679
Indirect Cost (9.5%)		939										\$ 939
Total 3rd Qtr	-	\$ 10,824.30		\$ 9,885.21	\$ 3,954.08	\$ 13,839.29	\$ 9,885.21	\$ 3,954.08	\$ 13,839.29	\$ 19,770.42	\$ 7,908.17	\$ 27,678.59
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ 10,824.30	\$ -	\$ 9,885.21	\$ 3,954.08	\$ 13,839.29	\$ 9,885.21	\$ 3,954.08	\$ 13,839.29	\$ 19,770.42	\$ 7,908.17	\$ 27,678.59

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) 617-300-1630
	Email address: JSANCHEZ@GDOE.NET
Signature of Authorized Certifying Official:  Type or Print Name and Title of Project Coordinator: JOSHUA BLAS, Project Lead	Date Report Submitted: (Month, Day, Year) 7/14/2022
	Telephone: (area code, number, and extension) 671-300-1254
Signature of Project Coordinator: 	Email address: JCBLAS@GDOE.NET
	Date Report Submitted: (Month, Day, Year) 7/14/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

July 31, 2022

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date: 7/1/2022		JOSHUA BLAS		7/14/2022
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
51331		ARUBA ACCESS POINT	AP-55	PHL7KD50VB	\$ 863.31	1	Adaco	Casey Ong	20210314	3/19/2021	New	
51332		ARUBA ACCESS POINT	AP-55	PHL7KD523N	\$ 863.31	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New	
51333		ARUBA ACCESS POINT	AP-55	PHL7KD518G	\$ 863.31	1	Carbullido	Liahanni Cruz	20210314	3/19/2021	New	
51334		ARUBA ACCESS POINT	AP-55	PHL7KD5151	\$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New	
51335		ARUBA ACCESS POINT	AP-55	PHL7KD52GR	\$ 863.31	1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New	
51336		ARUBA ACCESS POINT	AP-55	PHL7KD52GV	\$ 863.31	1	CL Taitano	Erika Suba	20210314	3/19/2021	New	
51337		ARUBA ACCESS POINT	AP-55	PHL7KD52GM	\$ 863.31	1	Liguan	Genevieve Santos	20210314	3/19/2021	New	
51338		ARUBA ACCESS POINT	AP-55	PHL7KD5001	\$ 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New	
51339		ARUBA ACCESS POINT	AP-55	PHL7KD52FX	\$ 863.31	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New	
51340		ARUBA ACCESS POINT	AP-55	PHL7KD523L	\$ 863.31	1	Ordot Chalan Pago	Suemalee Torres	20210314	3/19/2021	New	
51341		ARUBA ACCESS POINT	AP-55	PHL7KD51G9	\$ 863.31	1	SIFA	Office	20210314	3/19/2021	New	
51342		ARUBA ACCESS POINT	AP-55	PHL7KD52H6	\$ 863.31	1	Tiyan	Library	20210314	3/19/2021	New	
51343		ARUBA ACCESS POINT	AP-55	PHL7KD51GW	\$ 863.31	1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New	
51344		ARUBA ACCESS POINT	AP-55	PHL7KD51DP	\$ 863.31	1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New	
51345		ARUBA ACCESS POINT	AP-55	PHL7KD52H7	\$ 863.31	1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New	
51346		ARUBA ACCESS POINT	AP-55	PHL7KD52FO	\$ 863.31	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New	
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	DL Perez		20210363	3/19/2021	New	
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	

53829		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53838		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53840		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53847		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Authorized Certifying Official:



Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Signature of Project Coordinator:



Telephone: (area code, number, and extension)

671-300-1630

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

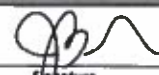
7/14/2022

Telephone: (area code, number, and extension)



671-300-1254

Email address: jblas@gdoe.net

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	7/1/2022	JOSHUA BLAS			7/14/2022							
		Name		Signature	Date							
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
	671-300-1630
Signature of Authorized Certifying Official: 	Email address:
	jsanchez@odoe.net
Type or Print Name and Title of Project Coordinator: JOSHUA BLAS	Date Report Submitted: (Month, Day, Year)
	7/14/2022
Signature of Project Coordinator: 	Telephone: (area code, number, and extension)
	671-300-1254
	Email address:
	jblas@odoe.net
	Date Report Submitted: (Month, Day, Year)
	7/14/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2022

FEDERAL PROGRAMS DIVISION



**FY 2021 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Original Submitted Quarterly Report

July 31, 2022

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS BUKIKOSA

PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021): \$ <u>4,191,698.61</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>642,370.48</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>15</u> %
AMOUNT BUDGETED (FFY 2020): \$ <u>3,560,549.96</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>3,336,768.74</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>94</u> %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					352	33	220	54
6 - 8					168	0	127	139
9 - 12					121	20	91	21

LIST THE PROJECT GOALS: At the end of the three-year grant, the goal of this project is to reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students.

LIST THE PROJECT OBJECTIVES:

- 4.1 SSOT:**
 - Year 2: 75% successful completion (issue(s) addressed and resolved)
- 4.2 PBIS Framework:**
 - Year 2: 3% increase in school site implementation of the PBIS Framework from previous year
 - Year 2: Increase School Safety Perception Survey rate to 82%.
- 4.3 Promoting Positive Behavior and Safe School Environment**
 - Year 2: 60% more knowledgeable and more confident
 - Year 2: Reduce discipline rate to 37%

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- Year 2: Reduce the suspension rate to 18%
- 4.4 Health & Safety**
- Year 2: Increase the number of student participants by 10% from previous year
 - Year 2: Reduce the number of obese and extremely obese students by 0.33% from the previous year

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>I. Social Supports & Outreach Teams (SSOT)</p>	<p>4.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 1,850 referrals with 77 pending for the 3rd quarter, conducting 947 home visits. ▪ Zero Student Engagement (SE) activities and one (1) Parent Engagement (PE) activities were conducted this reporting period. ▪ Zero Staff Development (SD) trainings was conducted this reporting period. ▪ Three (3) Professional Development (PD) trainings were attended this reporting period. 	<p>SSOT</p> <ul style="list-style-type: none"> ▪ The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for our students and employees. ▪ One PE was conducted: Parent Engagement (PE) <ul style="list-style-type: none"> ➤ 06/03/22: 6th Annual GDOE Fair Planning Mtg ▪ Three (3) PD sessions were provided: Professional Development (PD) <ul style="list-style-type: none"> ➤ 04/29/22: 28th Annual Guam System for Assistive Technology Conference “Uniting Our Community in a Changing World” ➤ 04/29/22: SCCE Project Meeting – ESF/ESF II/ARP & CG Activities ➤ 05/20/22: SCCE Project Meeting – USEd Visit
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS

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**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

1. Table of Student Referrals

Type of Referral	3 rd Quarter	
	Closed	Open
Attendance	284	22
Behavior	57	0
Interpreter/Translator	7	0
Medical	137	6
Registration	111	20
School Parent Conference	177	6
Support Services	1,077	23
TOTALS	1,850	77
Home visits	1,927	

2. Table on Survey Results

Parent Feedback	3 rd Quarter
	Results
Increased knowledge	0
Did not increase in knowledge	0

The SCCE Project SSOT Services achieved an actual completion rate of 96% for this reporting period, exceeding its annual goal of 75%.

Desired Project Outcome	Corresponding Annual Objective	Data Source <i>Enter where the data</i>	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)
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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p>I. SSOT</p> <p>4.1 75% successful completion of referrals Completion rate on student referrals – 1,850/1,927=96% (Target met)</p>	<p>Year 2: 75% successful completion (issue(s) addressed and resolved)</p>	<p>SCCE Project Data</p>	<p>Percentage of student referrals which were serviced completely by the Project</p>	<p>Yes</p>	<p>(SY20 – 21: 3rd Qtr): Target: 60% success rate Actual: 94% success rate</p> <p>(SY20 – 21: 3rd Qtr): 94% Referral completion on 86 open 6 EA ▪ 0 SE/0 PE ▪ 0 SD 11 PD – Up to 27</p>	<p>Target: 75% success rate Actual: 92% success rate</p> <p>(SY21 - 22: 1st Qtr): 96% Referral completion 204 open 5 EA ▪ 0 SE/0 PE ▪ 2 SD (1/37) 4 PD – Up to 24</p>	<p>Target: 75% success rate Actual: 93% success rate</p> <p>(SY21 - 22: 2nd Qtr): 96% Referral completion 226 open 5 EA ▪ 1 SE/0 PE ▪ 1 SD (1/46) 12 PD – Up to 24</p>	<p>Target: 75% success rate Actual: 96% success rate</p> <p>(SY21 - 22: 3rd Qtr): 96% Referral completion 77 open 5 EA ▪ 0 SE/0 PE ▪ 0 SD 3 PD – Up to 16</p>	

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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																														
<p>4.2. Positive Behavior Interventions and Support (PBIS) Framework</p>	<p>4.2 PBIS Framework</p> <p>1. Increase in school site PBIS implementation by 2%.</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ One (1) Student Engagement (SE) activity and one (1) Parent Engagement (PE) activities were conducted this period. ▪ Provided two (2) Staff Development (SD) trainings to personnel <i>Ongoing (100% completed).</i> ▪ Project personnel took the opportunity to attend four (4) Professional Development (PD) trainings/online webinars - <i>Ongoing (100% completed).</i> <p>Positive Learning Center Classrooms SY2021-2022</p> <table border="1" data-bbox="562 781 1339 992"> <thead> <tr> <th>School</th> <th>1st QTR</th> <th>2nd QTR</th> <th>3rd QTR</th> <th>4th Qtr</th> </tr> </thead> <tbody> <tr> <td>AMS</td> <td></td> <td></td> <td>6</td> <td>16</td> </tr> <tr> <td>VSABMS</td> <td></td> <td>7</td> <td>31</td> <td>12</td> </tr> <tr> <td>OMS</td> <td></td> <td></td> <td></td> <td>3</td> </tr> <tr> <td>JRMS</td> <td></td> <td>14</td> <td>18</td> <td>3</td> </tr> <tr> <td>LPUMS</td> <td></td> <td>20</td> <td>20</td> <td>13</td> </tr> </tbody> </table> <p>Tiered Fidelity Inventory (TFI) (Implementation Assessment) – Tiers I, II and II</p> <p>2. Maintain School Safety Perception Survey Rate of 82% - Assessment conducted in 3rd Quarter.</p> <ul style="list-style-type: none"> ▪ Last School Safety Perception Survey conducted in 3rd Qtr SY18-19. 	School	1 st QTR	2 nd QTR	3 rd QTR	4 th Qtr	AMS			6	16	VSABMS		7	31	12	OMS				3	JRMS		14	18	3	LPUMS		20	20	13	<p>PBIS</p> <ul style="list-style-type: none"> ▪ The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for our students and employees. ▪ One (1) SE, one (1) PE were conducted. <p>Student Engagement</p> <ul style="list-style-type: none"> ➢ 04/06 & 07/22: <i>Effects of Tobacco & E-cigarettes</i> <p>Parent Engagement</p> <ul style="list-style-type: none"> ➢ 06/03/22: <i>6th Annual GDOE Fair Planning Meeting</i> <p>Staff Development</p> <ul style="list-style-type: none"> ➢ 04/11/22: <i>What & Whys of PBIS</i> and Building Rapport with Students and De-Escalation ➢ 05/06/22: <i>Swift @ SWIS Training</i> <p>PD</p> <ul style="list-style-type: none"> ➢ 04/05/22: <i>The 2021 Social Work Regional Training Strengthening Your Tier II Interventions</i> ➢ 04/06 & 07/22: <i>Effects of Tobacco & E-cigarettes</i> ➢ 04/29/22: <i>SCCE Project Meeting – ESF/ESF II/ARP & CG Activities</i> ➢ 05/20/22: <i>SCCE Project Meeting – USEd Visit</i> ➢ 06/17/22: <i>Suicide Prevention and Resilience Webinar</i> <ul style="list-style-type: none"> ▪ TFI Results ▪ 21 Elementary Schools out of 26 completed the Tier I, Tier II and Tier III Level Assessments ▪ 6 Middle Schools out of 7 completed the Tier I, and 1 MS completing Tier II Level Assessment ▪ 3 High Schools out of 6 completed the Tier I, and 1 HS completing Tier II Level Assessments
School	1 st QTR	2 nd QTR	3 rd QTR	4 th Qtr																												
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OMS				3																												
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LPUMS		20	20	13																												

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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>Tiered Fidelity Inventory(TFI) (Implementation Assessment) – Tiers I, II and III</p> <p>Tiered Fidelity Inventory(TFI) Implementation Assessment</p> <table border="1" data-bbox="558 342 1352 1308"> <thead> <tr> <th rowspan="2">Schools</th> <th colspan="2">Tier I</th> <th colspan="2">Tier II</th> <th colspan="2">Tier II</th> </tr> <tr> <th>SY19-20</th> <th>SY21-22</th> <th>SY19-20</th> <th>SY21-22</th> <th>SY19-20</th> <th>SY21-22</th> </tr> </thead> <tbody> <tr><td>Adacao ES</td><td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>97%</td></tr> <tr><td>Agana Heights ES</td><td>90%</td><td>87%</td><td>90%</td><td>50%</td><td>90%</td><td>24%</td></tr> <tr><td>Astumbo ES</td><td>97%</td><td>100%</td><td>97%</td><td>100%</td><td>97%</td><td>100%</td></tr> <tr><td>B.P. 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Lujan ES	87%		87%		87%		Talofoto ES	76%		76%		76%	59%	Tamuning ES	81%	93%	81%	96%	81%		Upi ES	100%	100%	96%	100%	94%		Wettengel ES	96%	90%	99%	88%	100%	76%	<p>▪ Year 2: 3% increase in school site implementation of the PBIS Framework from previous year.</p> <p>TFI Results</p> <p>Tier I:</p> <p>54% of Elementary Schools met the 3% increase 75% of Middle Schools met the 3% increase 50% of High Schools met the 3% increase</p> <p>Tier II:</p> <p>54% of Elementary Schools met the 3% increase 13% of Middle Schools met the 3% increase 0% of High Schools met the 3% increase</p> <p>Tier III:</p> <p>58% of Elementary Schools met the 3% increase 0% of Middle Schools met the 3% increase 0% of High Schools met the 3% increase</p>
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Tiered Fidelity Inventory(TFI) Implementation Assessment (cont'd)

Schools	Tier I		Tier II		Tier II	
	SY19-20	SY21-22	SY19-20	SY21-22	SY19-20	SY21-22
A.I. Johnston MS	30%					
Astumbo MS	31%	83%		85%		
F.B. Leon Guerrero MS	32%	43%				
Inarajan MS	23%	40%				
J. Rios MS	26%	23%				
L.P. Untalan MS	41%	60%	41%			
Oceanview MS	31%	100%				
V.S.A. Benavente MS	26%	90%				
G. Washington HS						
J.F. Kenneday HS		50%				
Okkodo HS		57%				
Southern HS						
S. Sanchez HS						
Tiyan HS	31%	100%				

Tier I

Target met: 14 Elementary Schools; 6 Middle Schools and 3 High School.

Target not met: 12 Elementary Schools; 2 Middle Schools and 3 High Schools.

Tier II

Target met: 14 Elementary Schools; 1 Middle Schools and 0 High School.

Target not met: 12 Elementary Schools; 7 Middle Schools and 6 High Schools.

Tier II

Target met: 15 Elementary Schools; 0 Middle Schools and 0 High School.

Target not met: 12 Elementary Schools; 8 Middle Schools and 6 High Schools.

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2. Maintain School Safety Perception Survey Rate of 80% - Target not met.

School-wide Assessment Survey (SAS) & School Safety Survey (SSS) Results

Schools	SAS	SSS	
		Risk Factors	Protective Factors
Adacao ES	94%	27%	80%
Agana Heights ES	82%	22%	73%
Astumbo ES	88%	38%	71%
B.P. Carbullido ES	87%	32%	77%
Capt. H.B. Price ES	82%	46%	73%
Chief Brodie ES	9%	39%	69%
C.L Taitano ES	51%	26%	80%
D.L. Perez ES	84%	40%	71%
Finegayen ES	96%	36%	72%
H.S. Truman ES	57%	23%	78%
Inarajan ES	99%	24%	64%
J.M. Guerrero ES	96%	39%	73%
J.Q. San Miguel ES	88%		
Liguan ES	88%	17%	81%
L.B. Johason ES	81%	24%	77%
M.A. Ulloa ES	100%	30%	71%
M.U. Lujan ES	78%	35%	61%
Machananao ES	100%	25%	68%
M. Sablan ES	78%	32%	75%
Merizo Martyrs ES	41%	28%	70%
Ordot-Ghln Pago ES	29%	22%	83%
P.C. Lujan ES	87%	22%	81%
Talofoto ES	76%	30%	76%
Tamuning ES	81%	36%	78%
Upi ES	100%	29%	69%
Wettengel ES	96%	41%	71%

- Year 2: Increase Safety Perception Survey to 82%.

School-wide Assessment Survey Results

SAS

- 16 Elementary Schools out of 26 rated 82% or higher
- 3 Middle Schools out of 8 rated 82% or higher
- 1 High School out of 6 rated 82% or higher

School Safety Survey Results

SSS

Risk Factors

- 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Risk Factor Rating of 17% and another school with the highest Risk Factor Rating of 46%
- All 8 Middle Schools completed the survey with 1 school having the lowest Risk Factor Rating of 39% and another school with the highest Risk Factor Rating of 62%
- All 6 High Schools completed the survey with 1 school having the lowest Risk Factor Rating of 36% and another school with the highest Risk Factor Rating of 67%

Protective Factors

- 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Protective Factor Rating of 61% and another school with the highest Protective Factor Rating of 83%
- All 8 Middle Schools completed the survey with 1 school having the lowest Protective Factor Rating of 63% and another school with the highest Protective Factor Rating of 84%
- All 6 High Schools completed the survey with 1

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School-wide Assessment Survey (SAS) & School Safety Survey (SSS) Results
(cont'd)

Schools	SAS	SSS	
		Risk Factors	Protective Factors
A.I. Johnston MS	67%	55%	67%
Astumbo MS	85%	44%	76%
F.B. Leon Guerrero MS	59%	61%	63%
Inarajan MS	71%	45%	66%
J. Rios MS	74%	39%	65%
L.P. Untalan MS	80%	47%	77%
Oceanview MS	93%	44%	84%
V.S.A. Benavente MS	89%	56%	80%
G. Washington HS	21%	67%	56%
J.F. Kenneday HS	69%	36%	68%
Okkodo HS	70%	54%	73%
Southern HS	70%	58%	68%
S. Sanchez HS	75%	62%	70%
Tiyan HS	84%	52%	75%

school having the lowest Protective Factor Rating of 56% and another school with the highest Protective Factor Rating of 75%

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
II. PBIS Framework 4.2.1 3% overall increase in each school site in the level of implementation of the PBIS Framework Target Met: Tier I: 23 schools Tier II: 15 schools Tier III: 15 schools	<ul style="list-style-type: none"> Year 2: 3% increase in school site implementation of the PBIS Framework from previous year 	1. Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	(SY19-20 2 nd Qtr ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93%	Target: 3% increase from previous year Actual: ES TFI AVG (26 schools): Tier 1: 81% Tier 2: 72% Tier 3: 71% MS TFI AVG (1 school): Tier 1: 79% HS TFI AVG (1 school): Tier 1: 51%	Target: 3% increase From previous year Actual: ES TFI: 17 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 1 school met 3% increase	Target: 3% increase From previous year Actual: ES TFI: 14 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 3 school met 3% increase	

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<p>4.2.2 Increase Safety Perception Survey to 82%.</p> <p>Target Met: SAS: 20 schools</p>	<ul style="list-style-type: none"> Year 2: Increase School Safety Perception Survey rate to 82%. 	<p>2. School-wide Assessment Survey and School Safety Survey</p>	<p>Percentage increase in safety perception survey results</p>	<p>Yes</p>	<p>SAS AVG Elem Participation Avg: 70% Implementation Avg: 84% Middle Participation Avg: 58% Implementation Avg: 84% High Participation Avg: 42% Implementation Avg: 77% SSS AVG: Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protectiv</p>	<p>Target: 82% rate</p> <p>Actual: Assessment to be conducted in 3rd quarter</p>	<p>Target: 82% rate</p> <p>Actual: Assessment to be conducted in 3rd quarter</p>	<p>Target: 82% rate</p> <p>Actual: SAS > 16 Elem Schools out of 26 rated 82% or higher > 3 Middle Schools out of 8 rated 82% or higher > 1 High School out of 6 rated 82% or higher</p> <p>SSS Risk Factors > 25 Elem Schools: Lowest Rate = 17%; Highest Rate = 46% > 8 Middle Schools: Lowest Rate = 39%; Highest Rate = 62% > 6 High Schools: Lowest Rate = 36%; Highest Rate = 67%</p>	
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					e Ratio Avg: 78% High Participat ion Avg: 36% Risk Ratio Avg: 57% Protectiv e Ratio Avg: 76%			SSS Protective Factors ‣ 25 Elem Schools: Lowest Rate = 61%; Highest Rate = 83% ‣ 8 Middle Schools: Lowest Rate = 63%; Highest Rate = 84% ‣ 6 High Schools: Lowest Rate = 56%; Highest Rate = 75%	
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**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
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PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	4.3 Promoting Positive Behavior And Safe School Environment 1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned 2. Reduce discipline rate to 37% 3. Reduce the suspension rate to 18%	➤ Training sign in sheets ➤ Survey results compilation sheet ➤ District Discipline Data ➤ District Discipline Data

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<ol style="list-style-type: none"> 1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned 20 Respondents/20 Participants = 100% (Target met) 2. Reduce discipline rate to 37% 1313 Infractions/26,619 Students Enrolled = 4% (Target met) 3. Reduce the suspension rate to 18% 842 Suspension/26,619 Total Infractions = 3% (Target met)

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Safe School Environments 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Target Met: 100% of participations reported more knowledge and confident. Reduce discipline rate to 37% Target Met: 5% Discipline Rate Reduce the suspension rate to 18% Target Met: 3% Suspension Rate	Year 2: 60% more knowledge and more confident in implementing strategies learned Year 2: Reduce discipline rate to 37%.	Project data Training Exit Survey District Discipline Data	Percentage increase in implementation assessment rate Percentage decrease in discipline rate	Yes Yes	(SY20 – 21: 3 rd Qtr): Target: 40% increase Actual: No assessment conducted	Target: 60% rate Actual: No Assessment Conducted	Target: 60% rate Actual: No Assessment Conducted	Target: 60% rate Actual: 20 participants/ 20 reporting more knowledge and confident = 100%	
					Year 2: Reduce the suspension rate to 18%	District Discipline Data	Percentage decrease in suspension rate	Yes	Target: 37.8% reduction Actual: No assessment conducted
	Target Met: 18.8% suspension rate Actual: No assessment conducted	Target: 18% rate Target Met Actual: 668 Suspensions/ 26,619 Enrollment = 2%	Target: 18% rate Target Met Actual: 1776 Suspensions/ 26,619 Enrollment = 6%	Target: 18% rate Target Met Actual: 842 Suspensions/ 26,619 Enrollment = 3%					

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PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	<p>4.4 Health & Safety</p> <ol style="list-style-type: none"> 1. Increase the number of student participants in health education activities by 10% from previous year 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by 33% <ul style="list-style-type: none"> ▪ No data available 	<p>Father Duenas Memorial School (FDMS)</p> <ul style="list-style-type: none"> ➤ SY2021-22: 204 students completing First Aid & CPR Training <p>COVID-19 Pandemic testing, contact tracing and tracking was prioritized, prohibiting the School Health Counselors from conducting Body Mass Index (BMI) assessments on students.</p>

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 QUARTERLY REPORT
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>1. 10 % increase in student participants rate</p> <p>Father Duenas Memorial School</p> <table border="1" data-bbox="879 479 1360 690"> <thead> <tr> <th>SY2021-2022</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>9th Grade</td> <td>94</td> </tr> <tr> <td>10th Grade</td> <td>83</td> </tr> <tr> <td>11th Grade</td> <td>7</td> </tr> <tr> <td>12th Grade</td> <td>20</td> </tr> <tr> <td>TOTAL</td> <td>204</td> </tr> </tbody> </table> <p>2. 33% reduction in number of obese and extremely obese students</p> <ul style="list-style-type: none"> ▪ No data 	SY2021-2022	Number of Students	9 th Grade	94	10 th Grade	83	11 th Grade	7	12 th Grade	20	TOTAL	204
SY2021-2022	Number of Students												
9 th Grade	94												
10 th Grade	83												
11 th Grade	7												
12 th Grade	20												
TOTAL	204												

**FFY 2021 CONSOLIDATED GRANT
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
IV. Health & Safety 4.4.1 Increase the number of student participants in health education activities by 10% from previous year Target Met: 100% Increase 4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% No activity	Year 2: Increase the number students participating by 10% from previous year.	SCCE Project Data	Percentage of student participation	Yes	No Base Data submitted to Project Lead due to COVID-19 shut down.	Target: 10% increase in student participation Actual: No activities conducted	Target: 10% increase in student participation Actual: No activities conducted	Target: 10% increase in student participation Target Met Actual: 204 Participants	
	Year 2: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely obese students		No Base Data submitted to Project Lead due to COVID-19 shut down.	Target: Ongoing activity Actual: No assessment conducted	Target: Ongoing activity Actual: No assessment conducted	Target: Ongoing activity Actual: No assessment conducted	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</p> <p>I. 19th Annual International Conference on Positive Behavior Support, San Diego, CA 3 Travelers (PBIS Coach, Project Lead & SPO) – increase capacity to support expanded implementation and sustainability of the Positive Behavior Intervention & Support framework in all GDOE schools. April 13 – 16, 2022.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?)</p> <p>I. Training will be provided by the PBIS Coach during each school sites Monthly School Climate Cadre Meetings. Francisco Limtiaco, PBIS Coach and Doris Bukikosa, Project Lead obtained travel clearance within the 10 day deadline, submitted Travel Reports to the Project Office, FPD and the Superintendent’s Office. (see attached reports).</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <p>I. SSOT focused on responding to referrals and continued assisting in requests for contact tracing. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and implementation assessments and safety surveys were completed in order to support the sustainability of the PBIS Framework. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members focused on introducing strategies and supports to school personnel for all students returning to face to face instruction. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine maintaining safety protocols and how to reinstate training opportunities to personnel and students.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?)</p> <ul style="list-style-type: none"> ▪ Project personnel will resume the use of parent surveys to determine effectiveness of project services. ▪ Project will reinstate parent workshops/engagement activities.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <ul style="list-style-type: none"> ▪ SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges so students could safely return to school. ▪ PBIS – collaborated with SBBH personnel trying to address mental health and behavioral health concerns, easing anxiety in students, parents and employees.
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <ul style="list-style-type: none"> ▪ Procurement process delays due to the accessibility to supplies & materials in demand as a result of COVID-19, includes (financial system concerns, lack of personnel to process requisition in a timely manner, product availability and, shipping). ▪ Project vacancies have yet to be filled. Project Lead has requested for job announcements; however, the review of applications and finding qualified candidates has been problematic.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <ul style="list-style-type: none"> ▪ Social Service & Outreach Teams (SSOT) will actively work on finding students needing to complete registration and continue providing supports to any student/family requesting for services ▪ PBIS Framework and PBIS Coaching supports will be provided to the school sites ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees ▪ Health & Safety: School Health Counselors, PE & Health Teachers and students will have access to resources and supports needed at each school site.
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<ul style="list-style-type: none"> ▪ Programmatic data collection on referral completion ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Safety Surveys – replacement of the School Safety Survey (SSS) and Self-Assessment Survey (SAS) with the School Climate Survey (SCS) ▪ Participant Exit Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



DORIS D. BUKIKOSA
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

07/15/22
DATE

ERIKA S. CRUZ, DS ESCL
PROJECT MANAGER NAME (PRINT)



PROJECT MANAGER (SIGNATURE)

7/15/2022
DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

July 31, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2021-2022

Reporting Period: 3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	Resignation EFF: May 20, 202
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	Summer Break EFF: May 24, 2022
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS
Immediate Supervisor's Signature: 
Date: 7/15/2022

Project Coordinator Name: DORIS D. BUKIKOSA, PL
Project Coordinator Signature: 
Date: 7/15/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature:
Date:

Project Manager Name: ERIKA S. CRUZ, DS ESCL
Project Manager Signature: 
Date: 7/15/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2021 - 2022

Reporting Period: 3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	Summer Break EFF: May 24, 2022
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	LTE Resignation EFF: May 24, 2022
00-0000	VACANT	TEACHER IV	430 AUMS	Vice: Ordelia Pritchard

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	
Immediate Supervisor's Signature: 	Date: 7/15/2022

Project Coordinator Name: DORIS D. BUKIKOSA, PL	
Project Coordinator Signature: 	Date: 7/15/2022

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: ERIKA S. CRUZ, DS ESCL	
Project Manager Signature: 	Date: 7/15/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2021-2022
 Reporting Period: 3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	Resignation EFF: May 24, 2022
6928	JANA SALAS	TEACHER IV	435 LPUMS	Summer Break EFF: May 24, 2022
00-0000	VACANT	TEACHER IV	840 ESCL	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I	
15608	ISAAC DAVID	COMP TECH II	820 C&I	Resignation EFF:
13987	PATTERSON AGUSTIN	COMP TECH II	820 C&I	
13985	AUBREY SANTOS	COMP TECH II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN	Date: 7/15/2022
Immediate Supervisor's Signature:	

Project Coordinator Name: DORIS D. BUKIKOSA, PL	Date: 7/15/2022
Project Coordinator Signature:	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	

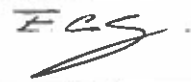
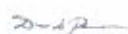
Project Manager Name: ERIKA S. CRUZ, DS ESCL	Date: 7/15/2022
Project Manager Signature:	

PROJECT NAME. #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

REGULAR SALARIES				FY20 Carryover			FY21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 04/09/22	30	\$ 54,207.05	100%	\$ 54,207.05	\$ 21,378.57	\$ 75,585.62	\$ 54,207.05	\$ 21,378.57	\$ 75,585.62	\$ 108,414.10	\$ 42,757.14	\$ 151,171.24
PPE: 04/23/22	31	\$ 35,172.73	100%	\$ 35,172.73	\$ 21,666.07	\$ 76,838.80	\$ 35,172.73	\$ 21,666.07	\$ 76,838.80	\$ 110,345.46	\$ 43,332.14	\$ 153,677.60
PPE: 05/07/22	30	\$ 53,866.32	100%	\$ 53,866.32	\$ 22,067.66	\$ 75,933.98	\$ 53,866.32	\$ 21,067.66	\$ 74,933.98	\$ 107,732.64	\$ 43,139.32	\$ 150,871.96
PPE: 05/21/22	30	\$ 33,976.08	100%	\$ 33,976.08	\$ 21,100.33	\$ 75,076.41	\$ 33,976.08	\$ 21,100.33	\$ 75,076.41	\$ 107,952.16	\$ 42,200.66	\$ 150,152.82
PPE: 06/04/22	30	\$ 58,331.65	100%	\$ 58,331.65	\$ 19,540.93	\$ 77,872.58	\$ 58,331.65	\$ 19,540.93	\$ 77,872.58	\$ 116,663.30	\$ 39,081.86	\$ 155,745.16
PPE: 06/18/22	27	\$ 46,674.54	100%	\$ 46,674.54	\$ 18,153.13	\$ 64,827.67	\$ 46,674.54	\$ 18,153.13	\$ 64,827.67	\$ 93,349.08	\$ 36,306.26	\$ 129,655.34
Sub Totals	178	\$ 322,228		\$ 322,228	\$ 123,907	\$ 446,135	\$ 322,228	\$ 122,907	\$ 445,135	\$ 644,457	\$ 246,813	\$ 891,270
Indirect Cost (9.5%)		\$ 30,611.70										\$ 30,611.70
Total 3rd Qtr	178	\$ 352,840.07		\$ 322,228.37	\$ 123,906.69	\$ 446,135.06	\$ 322,228.37	\$ 122,906.69	\$ 445,135.06	\$ 644,456.74	\$ 246,813.38	\$ 891,270.12
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	178	\$ 352,840.07	\$ -	\$ 322,228.37	\$ 123,906.69	\$ 446,135.06	\$ 322,228.37	\$ 122,906.69	\$ 445,135.06	\$ 644,456.74	\$ 246,813.38	\$ 891,270.12

PART-TIME SALARIES				FY20 Carryover			FY21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 215, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">ERIKA S. CRUZ DS ESCL</p>	Telephone: (area code, number, and extension) <p style="text-align: center;">(671) 300-1631</p>
	Email address: <p style="text-align: center;">escruz@odoe.net</p>
Signature of Authorized Certifying Official: 	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">7/15/2022</p>
	Telephone: (area code, number, and extension) <p style="text-align: center;">(671) 300-1625</p>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Doris Bukikosa Project Lead</p>	Email address: <p style="text-align: center;">dbbukikosa@odoe.net</p>
	Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">7/15/2022</p>
Signature of Project Coordinator: 	

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

July 31, 2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Other Supporting Documentation

July 31, 2022

**Elementary
School
Discipline**

School	Student ID	Grade Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Event Location	Action Type
Finegayan ES	201602550	5	CHUUKES (HP)	Male	43-USE/POS CONTRABAND	04/05/2022	07:45 AM	CAFETERIA	29-SUSPENSION 3 DAYS
Finegayan ES	201800620	4	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	04/05/2022	10:00 AM	CLASSROOM	29-SUSPENSION 3 DAYS
JQ San Miguel ES	201601016	5	CHAMORRO (HP)	Male	82-IINAPPR PHY CONTACT	04/05/2022	02:00 PM	HALLWAY	31-SUSPENSION 5 DAYS
Price ES	201702480	5	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	04/06/2022	01:00 PM	PLAYGROUND	31-SUSPENSION 5 DAYS
Chief Brodie ES	201701778	4	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	10:37 PM	HALLWAY	28-SUSPENSION 2 DAYS
Chief Brodie ES	201702527	4	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/07/2022	09:40 AM	BATHROOM	31-SUSPENSION 5 DAYS
Chief Brodie ES	201600354	5	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	04/08/2022	01:45 PM	CLASSROOM	29-SUSPENSION 3 DAYS
CL Taitano ES	201800567	3	CHAMORRO (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/28/2022	10:15 AM	CLASSROOM	36-SUSPENSION 10 DAYS
DL Perez ES	201702093	4	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	04/28/2022	10:20 AM	HALLWAY	29-SUSPENSION 3 DAYS
DL Perez ES	201702235	5	CHUUKES (HP)	Female	3-PHYSICAL AGGRESSION	05/03/2022	01:15 PM	CLASSROOM	28-SUSPENSION 2 DAYS
DL Perez ES	192443	4	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	28-SUSPENSION 2 DAYS
DL Perez ES	201601364	5	YAPESE (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY
DL Perez ES	201602699	5	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY
DL Perez ES	201602815	5	POHNPEIAN (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY
DL Perez ES	201702226	4	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	28-SUSPENSION 2 DAYS
Finegayan ES	201600573	5	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	11:35 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Finegayan ES	201601907	5	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	10:30 AM	HALLWAY	
Finegayan ES	201602550	5	CHUUKES (HP)	Male	42-USE/POSS OF INHALANTS	05/04/2022	11:15 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Finegayan ES	201602781	5	FILIPINO (AS)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	01:15 PM	CLASSROOM	
Tamuning ES	201700710	4	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS

Total Suspensions: 45

Finegayan ES	201510210	5	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	09:10 AM	HALLWAY	
Finegayan ES	201601170	5	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	08:15 AM	HALLWAY	
JQ San Miguel ES	201801242	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/05/2022	01:50 PM	HALLWAY	30-SUSPENSION 4 DAYS
Tamuning ES	201510431	5	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Tamuning ES	201600837	5	KOSRAEAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Tamuning ES	201610197	4	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Tamuning ES	201610243	4	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Tamuning ES	201701037	4	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	36-SUSPENSION 10 DAYS
Tamuning ES	201701880	4	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Tamuning ES	201702325	4	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Tamuning ES	201702510	5	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Tamuning ES	201702648	4	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Tamuning ES	201801449	4	FILIPINO (AS)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Tamuning ES	201802559	4	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Tamuning ES	201802777	4	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
MU Lujan ES	201600608	5	CHAMORRO (HP)	Female	6B-HARASSMENT	05/06/2022	01:20 PM	HALLWAY	29-SUSPENSION 3 DAYS
JQ San Miguel ES	201500457	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/10/2022	03:15 PM	BUS_STOP/LOADING_AREA	31-SUSPENSION 5 DAYS
JQ San Miguel ES	201601016	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/10/2022	03:15 PM	BUS_STOP/LOADING_AREA	35-SUSPENSION 9 DAYS
JQ San Miguel ES	201702393	4	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	05/11/2022	10:30 AM	CLASSROOM	31-SUSPENSION 5 DAYS
JQ San Miguel ES	191857	5	CHAMORRO (HP)	Male	43-USE/POS CONTRABAND	05/13/2022	12:00 PM	CAFETERIA	29-SUSPENSION 3 DAYS

CL Taitano ES	201601280	5	CHAMORRO (HP)	Male	19-USE / POSS OF WEAPONS	05/18/2022	10:05 AM	CLASSROOM	31-SUSPENSION 5 DAYS
JQ San Miguel ES	201701022	4	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/18/2022	12:31 PM	CLASSROOM	31-SUSPENSION 5 DAYS
MU Lujan ES	201510092	4	CHAMORRO (HP)	Male	19-USE / POSS OF WEAPONS	05/23/2022	08:45 AM	HALLWAY	28-SUSPENSION 2 DAYS
Tamuning ES	201510431	5	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	07:28 AM	BUS	36-SUSPENSION 10 DAYS
JQ San Miguel ES	201701022	4	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/31/2022	09:15 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Total									45

**Middle
School
Discipline**

School	Student ID	Grade Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Event Location	Action Type
Agueda Johnston MS	201402378	7	CHAMORRO (HP)	Male	16-PROPERTY DAMAGE:VANDALISM	04/01/2022	11:00 AM	GYM	29-SUSPENSION 3 DAYS
Astumbo MS	201300071	8	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	03:05 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201203621	8	CHUUKES (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	03:22 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201302785	8	CHUUKES (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	01:05 PM	LIBRARY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201303048	8	CHUUKES (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	08:55 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201400786	7	POHNPEIAN (HP)	Female	14-USE / POSSESSION OF ALCOHOL	04/01/2022	01:12 PM	HALLWAY	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201501824	6	CHUUKES (HP)	Male	22-ENDANGERS:FIGHTING	04/01/2022	09:00 AM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201502487	6	CHUUKES (HP)	Male	5-DECEPTIVE BEHAVIOR	04/01/2022	11:18 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201702606	7	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/01/2022	10:35 AM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201401890	7	POHNPEIAN (HP)	Female	6-BULLYING	04/01/2022	09:03 AM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201410037	6	FILIPINO (AS)	Female	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201500513	6	SAMOAN (HP)	Male	80-SEXUAL HARASSMENT	04/01/2022	08:00 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201501754	6	CHAMORRO (HP)	Male	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201602269	6	CHAMORRO (HP)	Female	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	192436	8	CHUUKES (HP)	Male	80-SEXUAL HARASSMENT	04/04/2022	10:15 AM	CLASSROOM	34-SUSPENSION 8 DAYS
Agueda Johnston MS	201400260	8	CHAMORRO (HP)	Male	6A-INTIMIDATION	04/04/2022	02:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS

Total Suspensions: 345

Agueda Johnston MS	201410042	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	12:35 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201501652	6	CHAMORRO (HP)	Male	42-USE/POSS OF INHALANTS	04/04/2022	03:01 PM	CAFETERIA	29-SUSPENSION 3 DAYS
Astumbo MS	201210452	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	04:17 PM	HALLWAY	32-SUSPENSION 6 DAYS
Astumbo MS	201302119	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	04:28 PM	HALLWAY	32-SUSPENSION 6 DAYS
Astumbo MS	212472	6	CHUUKES (HP)	Male	22- ENDANGERS:FIGHTING	04/04/2022	03:40 PM	HALLWAY	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201301906	8	CHUUKES (HP)	Female	43-USE/POS CONTRABAND	04/04/2022	08:25 AM	GYM	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201302605	8	CHUUKES (HP)	Male	95-LEFT CC W/OUT PERMIS	04/04/2022	11:37 AM	OTHER	35-SUSPENSION 9 DAYS
FB Leon Guerrero MS	201410064	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	09:30 AM	CLASSROOM	35-SUSPENSION 9 DAYS
FB Leon Guerrero MS	201500331	6	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	12:06 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Inarajan MS	201302198	8	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/04/2022	09:20 AM	HALLWAY	30-SUSPENSION 4 DAYS
Inarajan MS	201501095	6	CHUUKES (HP)	Male	43-USE/POS CONTRABAND	04/04/2022	10:25 AM	CLASSROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201302387	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	02:50 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201402609	7	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/04/2022	11:45 AM	HALLWAY	30-SUSPENSION 4 DAYS
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/05/2022	02:03 PM	BATHROOM	29-SUSPENSION 3 DAYS

Jose LG Rios MS	201302976	7	CHUUKESI (HP)	Female	22- ENDANGERS:FIGHTING	04/05/2022	12:56 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201400756	7	CHUUKESI (HP)	Female	22- ENDANGERS:FIGHTING	04/05/2022	01:15 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201401532	7	CHUUKESI (HP)	Female	3-PHYSICAL AGGRESSION	04/05/2022	01:15 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201401533	7	CHUUKESI (HP)	Female	22- ENDANGERS:FIGHTING	04/05/2022	01:15 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201601581	6	CHUUKESI (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/05/2022	01:23 PM	GYM	29-SUSPENSION 3 DAYS
Astumbo MS	201310030	7	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	04/06/2022	03:41 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201401202	7	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	04/06/2022	03:47 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201301756	8	CHUUKESI (HP)	Female	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	04/06/2022	01:36 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201400194	7	FILIPINO (AS)	Female	9A-SEXTING	04/06/2022	10:13 AM	CLASSROOM	31-SUSPENSION 5 DAYS
FB Leon Guerrero MS	201402804	6	CHUUKESI (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	04/06/2022	08:34 AM	HALLWAY	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201500719	7	FILIPINO (AS)	Female	9A-SEXTING	04/06/2022	10:26 AM	CLASSROOM	31-SUSPENSION 5 DAYS
LP Untalan MS	201310348	6	FILIPINO (AS)	Male	19-USE / POSS OF WEAPONS	04/06/2022	11:24 AM	CLASSROOM	31-SUSPENSION 5 DAYS
LP Untalan MS	201501912	7	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	04/06/2022	03:45 PM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201502423	6	FILIPINO (AS)	Male	19-USE / POSS OF WEAPONS	04/06/2022	10:49 AM	CLASSROOM	31-SUSPENSION 5 DAYS
LP Untalan MS	201502967	6	CHUUKESI (HP)	Male	19-USE / POSS OF WEAPONS	04/06/2022	10:25 PM	CLASSROOM	31-SUSPENSION 5 DAYS
Vicente Benavente MS	201602538	6	CHUUKESI (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/06/2022	09:13 AM	CLASSROOM	36-SUSPENSION 10 DAYS

Astumbo MS	201500718	8	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	03:36 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201302403	8	CHUUKESI (HP)	Female	99-SKIPPING	04/07/2022	09:36 AM	CLASSROOM	28-SUSPENSION 2 DAYS
FB Leon Guerrero MS	201401432	7	CHUUKESI (HP)	Male	19-USE / POSS OF WEAPONS	04/07/2022	08:00 AM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201401628	7	CHUUKESI (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	04/07/2022	08:10 AM	CLASSROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201401975	8	CHUUKESI (HP)	Female	22- ENDANGERS:FIGHTING	04/07/2022	03:04 PM	BUS	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201410064	6	CHAMORRO (HP)	Female	16-PROPERTY DAMAGE:VANDALISM	04/07/2022	02:30 PM	HALLWAY	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201600112	8	CHUUKESI (HP)	Male	4- DEFIANCE/DISRESPECT/INSUBORDINATION	04/07/2022	11:09 AM	HALLWAY	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201801759	6	CHUUKESI (HP)	Female	22- ENDANGERS:FIGHTING	04/07/2022	03:12 PM	BUS	36-SUSPENSION 10 DAYS
Inarajan MS	201400262	7	CHAMORRO (HP)	Male	43-USE/POS CONTRABAND	04/07/2022	08:45 AM	HALLWAY	27-SUSPENSION 1 DAY
Inarajan MS	201501320	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	11:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201301661	8	CHUUKESI (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/07/2022	11:07 AM	CLASSROOM	30-SUSPENSION 4 DAYS
Jose LG Rios MS	201502114	6	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	10:30 AM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201301776	8	CHUUKESI (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/07/2022	02:18 PM	OTHER	31-SUSPENSION 5 DAYS
LP Untalan MS	201302662	8	CHUUKESI (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/07/2022	03:16 PM	OTHER	31-SUSPENSION 5 DAYS
LP Untalan MS	201400842	7	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	04/07/2022	11:22 PM	OTHER	36-SUSPENSION 10 DAYS

LP Untalan MS	201401180	7	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	04/07/2022	11:11 PM	OTHER	36-SUSPENSION 10 DAYS
LP Untalan MS	201401482	7	CHUUKES (HP)	Male	50-RECKLESS CONDUCT	04/07/2022	09:33 AM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201401911	7	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/07/2022	02:04 PM	OTHER	31-SUSPENSION 5 DAYS
LP Untalan MS	201402412	7	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	04/07/2022	10:46 PM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201402857	7	CHUUKES (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/07/2022	01:37 PM	OTHER	31-SUSPENSION 5 DAYS
LP Untalan MS	201602816	7	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	04/07/2022	11:33 PM	OTHER	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201402518	8	CHUUKES (HP)	Male	4- DEFIANCE/DISRESPECT/ NSUBORDINATION	04/07/2022	12:20 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201501493	6	CHAMORRO (HP)	Male	95-LEFT CC W/OUT PERMIS	04/07/2022	02:45 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201502611	7	POHNPEIAN (HP)	Male	4- DEFIANCE/DISRESPECT/ NSUBORDINATION	04/07/2022	12:00 PM	PLAYGROUND	28-SUSPENSION 2 DAYS
Agueda Johnston MS	201400549	8	CHUUKES (HP)	Female	14-USE / POSSESSION OF ALCOHOL	04/08/2022	02:45 PM	OTHER	29-SUSPENSION 3 DAYS
Astumbo MS	201300258	8	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/08/2022	01:01 PM	HALLWAY	27-SUSPENSION 1 DAY
Astumbo MS	201302239	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/08/2022	09:55 AM	BATHROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201500437	6	CHAMORRO (HP)	Male	10-PROPERTY DAMAGE	04/08/2022	09:43 AM	BUS_STOP/LOADING_AREA	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201400982	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/08/2022	09:28 AM	LIBRARY	31-SUSPENSION 5 DAYS
Inarajan MS	201310294	7	CHAMORRO (HP)	Female	26-ASSAULT/BATTERY	04/19/2022	02:45 PM	HALLWAY	29-SUSPENSION 3 DAYS

Jose LG Rios MS	201210114	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	10:52 PM	HALLWAY	32-SUSPENSION 6 DAYS
Jose LG Rios MS	201302184	8	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	10:52 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201500665	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	03:25 PM	CLASSROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201401901	8	CHUUKES (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/19/2022	11:11 AM	OTHER	31-SUSPENSION 5 DAYS
Agueda Johnston MS	201300660	8	CHAMORRO (HP)	Male	6B-HARASSMENT	04/20/2022	02:30 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201500137	6	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	04/20/2022	10:24 AM	PLAYGROUND	29-SUSPENSION 3 DAYS
Astumbo MS	201400184	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/20/2022	10:58 AM	CLASSROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201401123	7	FILIPINO (AS)	Male	26-ASSAULT/BATTERY	04/20/2022	02:07 PM	HALLWAY	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201401304	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/20/2022	10:00 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201402802	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/20/2022	10:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201500607	6	CHUUKES (HP)	Female	6-BULLYING	04/20/2022	02:05 PM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201502401	6	CHUUKES (HP)	Female	6-BULLYING	04/20/2022	02:05 PM	HALLWAY	30-SUSPENSION 4 DAYS
Agueda Johnston MS	201410042	6	CHAMORRO (HP)	Male	42-USE/POSS OF INHALANTS	04/21/2022	02:00 PM	GYM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210481	8	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	12:54 PM	BATHROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201300913	8	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	12:54 PM	BATHROOM	36-SUSPENSION 10 DAYS

FB Leon Guerrero MS	201401859	7	POHNPEIAN (HP)	Male	84-OBSCENITY	04/21/2022	01:05 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201402160	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	08:27 AM	BUS_STOP/LOADING_AREA	29-SUSPENSION 3 DAYS
LP Untalan MS	201300375	8	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	11:18 AM	GYM	29-SUSPENSION 3 DAYS
LP Untalan MS	201301223	8	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	07:45 AM	GYM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201402378	7	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	04/22/2022	09:00 AM	CAFETERIA	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201402378	7	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	04/22/2022	08:15 AM	CAFETERIA	29-SUSPENSION 3 DAYS
Astumbo MS	201401677	7	CHAMORRO (HP)	Female	17-TERRORIST CONDUCT	04/22/2022	10:54 AM	HALLWAY	36-SUSPENSION 10 DAYS
Astumbo MS	201401802	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	01:15 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201302534	8	POHNPEIAN (HP)	Female	3_LEVEL_1-3 LEVEL 1 INFRACTION	04/22/2022	03:40 PM	CAFETERIA	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201310478	7	YAPESE (HP)	Female	99-SKIPPING	04/22/2022	12:02 PM	OTHER	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201402630	7	CHUUKES (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/22/2022	08:58 AM	HALLWAY	29-SUSPENSION 3 DAYS
Inarajan MS	201502646	6	CHUUKES (HP)	Female	14-USE / POSSESSION OF ALCOHOL	04/22/2022	11:38 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201302241	8	CHUUKES (HP)	Male	10-PROPERTY DAMAGE	04/22/2022	10:00 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Oceanview MS	201501107	6	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	09:30 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201502598	6	CHAMORRO (HP)	Female	42-USE/POSS OF INHALANTS	04/25/2022	03:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS

FB Leon Guerrero MS	201502117	6	CHUUKES (HP)	Female	4- DEFIANCE/DISRESPECT/ NSUBORDINATION	04/25/2022	11:31 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201210427	8	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/26/2022	12:45 PM	PLAYGROUND	36-SUSPENSION 10 DAYS
Agueda Johnston MS	201500927	8	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	09:24 AM	CLASSROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201401859	7	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	03:30 PM	BUS	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201210460	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	01:23 PM	CAFETERIA	31-SUSPENSION 5 DAYS
Jose LG Rios MS	201402239	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	01:30 PM	OFFICE	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201210008	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	01:23 PM	GYM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201300155	8	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	01:33 PM	BATHROOM	32-SUSPENSION 6 DAYS
Vicente Benavente MS	201301083	8	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/27/2022	10:20 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201502351	6	BELAUAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	02:30 PM	BATHROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	192436	8	CHUUKES (HP)	Male	81-SEXUAL ASSAULT	04/28/2022	11:30 AM	OTHER	36-SUSPENSION 10 DAYS
Agueda Johnston MS	201300124	8	CHAMORRO (HP)	Female	81-SEXUAL ASSAULT	04/28/2022	11:30 AM	OTHER	36-SUSPENSION 10 DAYS
Agueda Johnston MS	201302120	8	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/28/2022	10:55 AM	BATHROOM	36-SUSPENSION 10 DAYS

Agueda Johnston MS	201400195	7	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/28/2022	09:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201401672	7	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/INSUBORDINATION	04/28/2022	11:51 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	08:26 AM	BATHROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201401589	7	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	04/28/2022	01:27 PM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201402224	7	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	04/28/2022	01:37 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201502897	7	CHUUKESE (HP)	Male	16-PROPERTY DAMAGE:VANDALISM	04/28/2022	09:35 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201210477	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	09:50 AM	PLAYGROUND	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201302379	8	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	11:49 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Inarajan MS	201300847	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	02:38 PM	OFFICE	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201500993	6	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201502308	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201502418	6	CHUUKESE (HP)	Male	80-SEXUAL HARASSMENT	04/29/2022	10:00 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Jose LG Rios MS	211072	6	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS

LP Untalan MS	201400417	7	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/29/2022	12:38 PM	CLASSROOM	36-SUSPENSION 10 DAYS
LP Untalan MS	201400429	7	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/29/2022	12:26 PM	CLASSROOM	36-SUSPENSION 10 DAYS
LP Untalan MS	201401482	7	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/29/2022	12:50 PM	CLASSROOM	36-SUSPENSION 10 DAYS
LP Untalan MS	201401735	7	CHUUKES (HP)	Male	19-USE / POSS OF WEAPONS	04/29/2022	12:04 PM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201502487	6	CHUUKES (HP)	Male	3-PHYSICAL AGGRESSION	05/02/2022	03:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Inarajan MS	201400262	7	CHAMORRO (HP)	Male	84-OBSCENITY	05/02/2022	11:23 AM	CLASSROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201301776	8	CHUUKES (HP)	Female	17-TERRORIST CONDUCT	05/02/2022	12:09 PM	OFFICE	36-SUSPENSION 10 DAYS
LP Untalan MS	201402457	7	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/02/2022	12:46 PM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201502035	6	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/02/2022	01:27 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201400197	7	CHUUKES (HP)	Female	43-USE/POS CONTRABAND	05/02/2022	01:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201400449	7	CHUUKES (HP)	Female	43-USE/POS CONTRABAND	05/02/2022	01:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201400836	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/02/2022	01:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201500137	6	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/03/2022	01:35 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201502094	6	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/03/2022	01:50 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210094	8	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/03/2022	08:30 AM	GYM	36-SUSPENSION 10 DAYS

FB Leon Guerrero MS	201300878	8	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	07:35 AM	BATHROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201302534	8	POHNPEIAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	07:25 AM	BATHROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201450	7	CHAMORRO (HP)	Male	11-FORGERY / THEFT	05/03/2022	07:46 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201401103	7	CHUUKES (HP)	Male	22-ENDANGERS:FIGHTING	05/03/2022	08:15 AM	HALLWAY	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201402802	7	CHUUKES (HP)	Male	22-ENDANGERS:FIGHTING	05/03/2022	08:15 AM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201402114	7	CHUUKES (HP)	Female	9-CYBER BULLYING	05/03/2022	03:49 PM	OTHER	36-SUSPENSION 10 DAYS
LP Untalan MS	201501912	7	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/03/2022	11:31 AM	CLASSROOM	31-SUSPENSION 5 DAYS
LP Untalan MS	210060	6	CHUUKES (HP)	Male	6A-INTIMIDATION	05/03/2022	10:08 AM	HALLWAY	36-SUSPENSION 10 DAYS
Astumbo MS	201210027	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	08:34 AM	HALLWAY	29-SUSPENSION 3 DAYS
Inarajan MS	201501860	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	08:20 AM	BATHROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201210454	8	CHUUKES (HP)	Male	16-PROPERTY DAMAGE:VANDALISM	05/04/2022	09:00 AM	BUS	35-SUSPENSION 9 DAYS
LP Untalan MS	201401911	7	CHUUKES (HP)	Male	43-USE/POS CONTRABAND	05/04/2022	02:41 PM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201602817	6	FILIPINO (AS)	Female	6-BULLYING	05/04/2022	01:40 PM	BUS_STOP/LOADING_AREA	31-SUSPENSION 5 DAYS
Vicente Benavente MS	201400230	7	FILIPINO (AS)	Male	9-CYBER BULLYING	05/04/2022	12:45 PM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201502676	6	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/04/2022	02:10 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201502710	6	POHNPEIAN (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/04/2022	02:10 PM	HALLWAY	35-SUSPENSION 9 DAYS

Agueda Johnston MS	201301199	8	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/05/2022	02:15 PM	OFFICE	32-SUSPENSION 6 DAYS
Agueda Johnston MS	201301459	8	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	11:33 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Agueda Johnston MS	201500464	6	CHUUKESSE (HP)	Female	50-RECKLESS CONDUCT	05/05/2022	02:00 PM	BATHROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201500697	6	CHUUKESSE (HP)	Female	50-RECKLESS CONDUCT	05/05/2022	02:55 PM	BATHROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201501289	6	CHUUKESSE (HP)	Female	22- ENDANGERS:FIGHTING	05/05/2022	02:00 PM	BATHROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201400667	7	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/05/2022	03:14 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201500297	6	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/05/2022	03:28 PM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201501089	6	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/05/2022	03:02 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201501169	6	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/05/2022	02:05 PM	CLASSROOM	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201501597	6	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/05/2022	03:33 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201566	6	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/05/2022	02:53 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201601240	6	YAPESE (HP)	Female	14-USE / POSSESSION OF ALCOHOL	05/05/2022	03:01 PM	OTHER	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	212375	6	CHUUKESSE (HP)	Female	14-USE / POSSESSION OF ALCOHOL	05/05/2022	02:50 PM	OTHER	36-SUSPENSION 10 DAYS
Inarajan MS	201402279	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	02:15 PM	OTHER	32-SUSPENSION 6 DAYS
Inarajan MS	201702195	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	02:15 PM	OTHER	32-SUSPENSION 6 DAYS

Jose LG Rios MS	201301661	8	CHUUKES (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/05/2022	03:13 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201302001	8	CHAMORRO (HP)	Female	6A-INTIMIDATION	05/05/2022	12:50 PM	PLAYGROUND	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201500424	6	CHUUKES (HP)	Female	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/05/2022	11:16 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201602469	8	CHAMORRO (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/05/2022	01:10 PM	HALLWAY	36-SUSPENSION 10 DAYS
LP Untalan MS	201301816	8	FILIPINO (AS)	Male	15-USE / POSSESSION OF COMBUSTIBLE	05/05/2022	10:53 AM	BUS	29-SUSPENSION 3 DAYS
LP Untalan MS	201500095	6	BELAUAN (HP)	Female	81-SEXUAL ASSAULT	05/05/2022	11:40 AM	HALLWAY	31-SUSPENSION 5 DAYS
LP Untalan MS	201500959	6	OTHERS (MIXED) (MR)	Male	81-SEXUAL ASSAULT	05/05/2022	12:03 PM	HALLWAY	31-SUSPENSION 5 DAYS
LP Untalan MS	201602675	6	CHUUKES (HP)	Male	81-SEXUAL ASSAULT	05/05/2022	12:37 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	192268	8	CHUUKES (HP)	Female	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/05/2022	08:00 AM	PLAYGROUND	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201302087	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	09:50 AM	HALLWAY	32-SUSPENSION 6 DAYS
Vicente Benavente MS	201503037	7	CHUUKES (HP)	Male	80-SEXUAL HARASSMENT	05/05/2022	09:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201701888	7	WHITE-NOT HISPANIC (WH)	Female	80-SEXUAL HARASSMENT	05/05/2022	10:50 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201302791	8	CHUUKES (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/06/2022	08:55 AM	CLASSROOM	32-SUSPENSION 6 DAYS
Agueda Johnston MS	201501404	6	CHAMORRO (HP)	Female	24-ENDANGERS:INSTIGATING A FIGHT	05/06/2022	10:58 AM	HALLWAY	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201502156	6	CHUUKES (HP)	Female	9-CYBER BULLYING	05/06/2022	10:43 AM	HALLWAY	29-SUSPENSION 3 DAYS

Agueda Johnston MS	201502545	6	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	08:52 AM	CLASSROOM	32-SUSPENSION 6 DAYS
Astumbo MS	201310315	7	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	01:51 PM	HALLWAY	35-SUSPENSION 9 DAYS
FB Leon Guerrero MS	201502487	6	CHUUKESI (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/06/2022	03:00 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201402221	7	CHUUKESI (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	12:04 PM	BATHROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201402239	7	CHUUKESI (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	12:30 PM	BATHROOM	36-SUSPENSION 10 DAYS
Jose LG Rios MS	201402896	7	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	02:20 PM	HALLWAY	32-SUSPENSION 6 DAYS
Jose LG Rios MS	201501836	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	10:30 AM	BATHROOM	35-SUSPENSION 9 DAYS
LP Untalan MS	201302286	8	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	10:50 PM	HALLWAY	33-SUSPENSION 7 DAYS
LP Untalan MS	201401002	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	01:00 PM	HALLWAY	31-SUSPENSION 5 DAYS
LP Untalan MS	201501143	6	CHUUKESI (HP)	Male	26-ASSAULT/BATTERY	05/06/2022	10:31 AM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201302072	8	BELAUAN (HP)	Male	22-ENDANGERS:FIGHTING	05/06/2022	03:40 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201302377	8	CHAMORRO (HP)	Male	22-ENDANGERS:FIGHTING	05/06/2022	02:00 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201500319	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:00 AM	BATHROOM	32-SUSPENSION 6 DAYS

Vicente Benavente MS	201501386	6	CHUUKES (HP)	Female	43-USE/POS CONTRABAND	05/06/2022	11:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201501870	6	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:00 AM	BATHROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201502103	6	CHUUKES (HP)	Female	43-USE/POS CONTRABAND	05/06/2022	11:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201602135	8	CHUUKES (HP)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/06/2022	03:15 PM	BUS	29-SUSPENSION 3 DAYS
Astumbo MS	201400720	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	08:46 AM	HALLWAY	29-SUSPENSION 3 DAYS
Astumbo MS	201500662	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	03:21 PM	BATHROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201501633	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	03:27 PM	BATHROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201702126	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	01:10 PM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201502677	6	CHUUKES (HP)	Male	80-SEXUAL HARASSMENT	05/09/2022	11:09 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201401891	7	YAPESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	11:00 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	212582	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	10:39 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Astumbo MS	201302579	8	CHAMORRO (HP)	Female	3-PHYSICAL AGGRESSION	05/10/2022	02:01 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210093	8	CHAMORRO (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201300613	8	CHAMORRO (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/10/2022	03:39 PM	HALLWAY	31-SUSPENSION 5 DAYS
FB Leon Guerrero MS	201502232	6	CHAMORRO (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:36 PM	HALLWAY	29-SUSPENSION 3 DAYS

FB Leon Guerrero MS	211469	7	CHUUKESI (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201301744	7	CHUUKESI (HP)	Female	99-SKIPPING	05/10/2022	11:20 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201501811	6	CHAMORRO (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/10/2022	10:59 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201301605	8	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	12:45 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201400836	7	CHUUKESI (HP)	Female	24-ENDANGERS:INSTIGATING A FIGHT	05/10/2022	01:50 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201401332	7	CHUUKESI (HP)	Male	22-ENDANGERS:FIGHTING	05/10/2022	12:45 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201401447	7	CHUUKESI (HP)	Male	22-ENDANGERS:FIGHTING	05/10/2022	12:45 PM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201402353	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	12:20 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Agueda Johnston MS	201210333	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	12:30 PM	CLASSROOM	36-SUSPENSION 10 DAYS
Agueda Johnston MS	201410004	6	CHUUKESI (HP)	Male	99-SKIPPING	05/11/2022	08:24 AM	HALLWAY	29-SUSPENSION 3 DAYS
Astumbo MS	201310396	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	02:05 PM	OFFICE	29-SUSPENSION 3 DAYS
Astumbo MS	201401271	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	01:55 PM	OFFICE	29-SUSPENSION 3 DAYS
Astumbo MS	201401369	7	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	02:02 PM	OFFICE	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201501708	6	CHUUKESI (HP)	Male	50-RECKLESS CONDUCT	05/11/2022	11:23 AM	CAFETERIA	29-SUSPENSION 3 DAYS

Jose LG Rios MS	201210229	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	10:30 AM	BATHROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201301341	8	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/11/2022	03:14 PM	HALLWAY	34-SUSPENSION 8 DAYS
Vicente Benavente MS	201210079	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	12:39 PM	CLASSROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201210079	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	12:39 PM	CLASSROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201402707	7	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/11/2022	08:40 AM	HALLWAY	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201502368	6	CHUUKES (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/11/2022	09:00 AM	CLASSROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201502530	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	11:52 AM	PLAYGROUND	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201500651	6	CHUUKES (HP)	Male	50-RECKLESS CONDUCT	05/12/2022	08:50 AM	BATHROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	05/12/2022	08:03 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201300570	8	KOSRAEAN (HP)	Female	99-SKIPPING	05/12/2022	08:57 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201301906	8	CHUUKES (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	08:52 AM	HALLWAY	34-SUSPENSION 8 DAYS
FB Leon Guerrero MS	201302370	8	CHUUKES (HP)	Female	99-SKIPPING	05/12/2022	09:02 AM	HALLWAY	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201400512	7	FILIPINO (AS)	Male	26-ASSAULT/BATTERY	05/12/2022	10:55 AM	GYM	34-SUSPENSION 8 DAYS
FB Leon Guerrero MS	201402804	6	CHUUKES (HP)	Male	4- DEFIANCE/DISRESPECT/INSUBORDINATION	05/12/2022	11:36 AM	HALLWAY	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201702543	8	CHUUKES (HP)	Male	3_LEVEL_1-3 LEVEL 1 INFRACTION	05/12/2022	01:33 PM	HALLWAY	27-SUSPENSION 1 DAY
LP Untalan MS	201400842	7	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	05/12/2022	10:37 AM	HALLWAY	33-SUSPENSION 7 DAYS

LP Untalan MS	201401534	7	CHUUKES (HP)	Male	26-ASSAULT/BATTERY	05/12/2022	12:39 PM	HALLWAY	34-SUSPENSION 8 DAYS
LP Untalan MS	201500922	7	CHUUKES (HP)	Male	26-ASSAULT/BATTERY	05/12/2022	12:54 PM	HALLWAY	34-SUSPENSION 8 DAYS
Vicente Benavente MS	201203555	8	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	08:23 AM	GYM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201210233	8	CHAMORRO (HP)	Male	17-TERRORIST CONDUCT	05/12/2022	02:15 PM	CLASSROOM	34-SUSPENSION 8 DAYS
Vicente Benavente MS	201400382	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	02:10 PM	HALLWAY	33-SUSPENSION 7 DAYS
Vicente Benavente MS	201401313	7	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	01:45 PM	CLASSROOM	34-SUSPENSION 8 DAYS
Vicente Benavente MS	201401648	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	01:39 PM	CLASSROOM	34-SUSPENSION 8 DAYS
Vicente Benavente MS	201501247	6	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	08:00 AM	BATHROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201501598	6	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	10:20 AM	CLASSROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201502550	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	08:00 AM	HALLWAY	35-SUSPENSION 9 DAYS
Vicente Benavente MS	201700874	7	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	01:39 PM	CLASSROOM	35-SUSPENSION 9 DAYS
Vicente Benavente MS	211857	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	12:50 PM	PLAYGROUND	29-SUSPENSION 3 DAYS
Astumbo MS	201400184	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	11:53 AM	CLASSROOM	35-SUSPENSION 9 DAYS
Astumbo MS	201801839	6	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	08:06 AM	HALLWAY	32-SUSPENSION 6 DAYS

FB Leon Guerrero MS	201302736	7	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/13/2022	03:35 PM	CAFETERIA	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201400847	7	POHNPEIAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	10:01 AM	HALLWAY	33-SUSPENSION 7 DAYS
FB Leon Guerrero MS	201401429	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	09:59 AM	HALLWAY	33-SUSPENSION 7 DAYS
FB Leon Guerrero MS	201501945	6	FILIPINO (AS)	Male	22- ENDANGERS:FIGHTING	05/13/2022	09:13 AM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201905	6	HAWAIIAN (HP)	Male	22- ENDANGERS:FIGHTING	05/13/2022	10:31 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201310312	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	09:25 AM	GYM	33-SUSPENSION 7 DAYS
Jose LG Rios MS	201402349	7	CHUUKES (HP)	Female	99-SKIPPING	05/13/2022	12:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201402829	7	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	09:25 AM	GYM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201501614	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	11:15 AM	BUS_STOP/LOADI NG_AREA	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201502257	6	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	11:15 AM	BATHROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201502897	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	03:22 PM	HALLWAY	33-SUSPENSION 7 DAYS
LP Untalan MS	191699	7	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	02:07 PM	CLASSROOM	34-SUSPENSION 8 DAYS
LP Untalan MS	201401649	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	01:30 PM	CLASSROOM	34-SUSPENSION 8 DAYS

LP Untalan MS	210860	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	02:22 PM	BATHROOM	33-SUSPENSION 7 DAYS
Vicente Benavente MS	201300512	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	08:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201500981	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	08:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201503037	7	CHUUKES (HP)	Male	22-ENDANGERS:FIGHTING	05/13/2022	02:10 PM	HALLWAY	33-SUSPENSION 7 DAYS
Agueda Johnston MS	201410004	6	CHUUKES (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/16/2022	09:11 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201502329	6	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/16/2022	01:38 PM	CLASSROOM	32-SUSPENSION 6 DAYS
Inarajan MS	212553	8	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/16/2022	01:38 PM	GYM	32-SUSPENSION 6 DAYS
LP Untalan MS	201402609	7	CHUUKES (HP)	Male	80-SEXUAL HARASSMENT	05/16/2022	01:53 PM	OTHER	32-SUSPENSION 6 DAYS
LP Untalan MS	201410169	6	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	05/16/2022	12:39 PM	CLASSROOM	30-SUSPENSION 4 DAYS
Vicente Benavente MS	201300802	8	POHNPEIAN (HP)	Male	50-RECKLESS CONDUCT	05/16/2022	01:40 PM	OFFICE	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201401347	7	FILIPINO (AS)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/16/2022	02:00 PM	CLASSROOM	32-SUSPENSION 6 DAYS
Vicente Benavente MS	201500232	6	FILIPINO (AS)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/16/2022	10:40 AM	HALLWAY	32-SUSPENSION 6 DAYS
FB Leon Guerrero MS	201300743	8	FILIPINO (AS)	Male	50-RECKLESS CONDUCT	05/17/2022	12:50 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201302281	8	FILIPINO (AS)	Male	50-RECKLESS CONDUCT	05/17/2022	12:50 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201402485	7	POHNPEIAN (HP)	Female	95-LEFT CC W/OUT PERMIS	05/17/2022	07:50 AM	PARKING_LOT	29-SUSPENSION 3 DAYS

FB Leon Guerrero MS	201502040	6	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/17/2022	10:30 AM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201601661	6	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/17/2022	10:30 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Inarajan MS	201210216	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	02:36 PM	HALLWAY	29-SUSPENSION 3 DAYS
Inarajan MS	201300723	8	CHAMORRO (HP)	Female	43-USE/POS CONTRABAND	05/17/2022	02:36 PM	HALLWAY	29-SUSPENSION 3 DAYS
Inarajan MS	201302170	8	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/17/2022	03:20 PM	CLASSROOM	31-SUSPENSION 5 DAYS
Jose LG Rios MS	201210091	8	CHUUKES (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	08:30 AM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201410304	7	POHNPEIAN (HP)	Female	26-ASSAULT/BATTERY	05/17/2022	03:47 PM	HALLWAY	34-SUSPENSION 8 DAYS
LP Untalan MS	201702664	7	FILIPINO (AS)	Male	22- ENDANGERS:FIGHTING	05/17/2022	10:07 AM	BUS	30-SUSPENSION 4 DAYS
Vicente Benavente MS	201203599	8	SAIPAN (HP)	Male	22- ENDANGERS:FIGHTING	05/17/2022	02:30 PM	HALLWAY	31-SUSPENSION 5 DAYS
Vicente Benavente MS	212353	8	CHUUKES (HP)	Male	22- ENDANGERS:FIGHTING	05/17/2022	02:30 PM	HALLWAY	31-SUSPENSION 5 DAYS
Agueda Johnston MS	201601863	7	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/18/2022	12:45 AM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201203207	8	CHUUKES (HP)	Male	99-SKIPPING	05/18/2022	12:30 PM	HALLWAY	27-SUSPENSION 1 DAY
Jose LG Rios MS	201410235	6	CHUUKES (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	05/18/2022	01:00 PM	HALLWAY	30-SUSPENSION 4 DAYS
Jose LG Rios MS	201501422	6	CHUUKES (HP)	Male	26-ASSAULT/BATTERY	05/18/2022	09:32 AM	HALLWAY	31-SUSPENSION 5 DAYS

Vicente Benavente MS	201301219	8	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/18/2022	09:18 AM	GYM	30-SUSPENSION 4 DAYS
Vicente Benavente MS	201301890	8	FILIPINO (AS)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/18/2022	10:30 AM	OFFICE	29-SUSPENSION 3 DAYS
Astumbo MS	212261	7	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	02:18 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	200960	8	FILIPINO (AS)	Male	AD-ACADEMIC DISHONESTY	05/19/2022	06:54 AM	OTHER	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201301758	8	CHUUKES (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/19/2022	08:55 AM	BUS	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201302055	8	POHNPEIAN (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/19/2022	11:04 AM	OFFICE	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201401628	7	CHUUKES (HP)	Male	99-SKIPPING	05/19/2022	11:18 AM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201402630	7	CHUUKES (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/19/2022	12:40 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201702619	8	MARSHALLESE (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/19/2022	02:11 PM	OTHER	36-SUSPENSION 10 DAYS
Inarajan MS	201401822	7	CHAMORRO (HP)	Male	50-RECKLESS CONDUCT	05/19/2022	10:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201502705	6	CHUUKES (HP)	Male	99-SKIPPING	05/19/2022	02:20 PM	CLASSROOM	28-SUSPENSION 2 DAYS
LP Untalan MS	201400196	7	CHAMORRO (HP)	Female	99-SKIPPING	05/19/2022	02:39 PM	BATHROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201501912	7	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	05/19/2022	12:18 PM	No Location Specified	29-SUSPENSION 3 DAYS
LP Untalan MS	201501912	7	CHAMORRO (HP)	Male	6-BULLYING	05/19/2022	12:25 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201410037	6	FILIPINO (AS)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201501141	6	CHUUKES (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/19/2022	03:30 PM	BUS	28-SUSPENSION 2 DAYS

Vicente Benavente MS	201501977	6	CHUUKESI (HP)	Male	80-SEXUAL HARASSMENT	05/19/2022	01:15 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201602269	6	CHAMORRO (HP)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201960	6	CHUUKESI (HP)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210098	8	CHAMORRO (HP)	Female	99-SKIPPING	05/20/2022	10:20 AM	BATHROOM	28-SUSPENSION 2 DAYS
FB Leon Guerrero MS	201300589	8	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/20/2022	01:13 PM	CAFETERIA	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201300613	8	CHAMORRO (HP)	Female	99-SKIPPING	05/20/2022	10:20 AM	OTHER	28-SUSPENSION 2 DAYS
LP Untalan MS	201401376	7	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/20/2022	12:03 PM	HALLWAY	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201602584	6	CHUUKESI (HP)	Female	24-ENDANGERS:INSTIGATING A FIGHT	05/20/2022	09:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210473	8	KOSRAEAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	12:15 PM	CAFETERIA	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201210524	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	08:05 AM	CAFETERIA	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201302321	8	CHAMORRO (HP)	Female	22-ENDANGERS:FIGHTING	05/23/2022	03:45 PM	BUS	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201401817	7	CHUUKESI (HP)	Male	24-ENDANGERS:INSTIGATING A FIGHT	05/23/2022	08:10 AM	HALLWAY	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201402374	7	CHUUKESI (HP)	Male	16-PROPERTY DAMAGE:VANDALISM	05/23/2022	01:00 PM	CAFETERIA	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201402537	7	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	12:15 PM	CAFETERIA	36-SUSPENSION 10 DAYS

FB Leon Guerrero MS	201402601	7	CHUUKES (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	05/23/2022	03:23 PM	HALLWAY	27-SUSPENSION 1 DAY
FB Leon Guerrero MS	201502002	6	CHUUKES (HP)	Male	26-ASSAULT/BATTERY	05/23/2022	12:15 PM	HALLWAY	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201502232	6	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/INSUBORDINATION	05/23/2022	02:57 PM	CAFETERIA	27-SUSPENSION 1 DAY
LP Untalan MS	201310491	7	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	05/23/2022	10:43 AM	CLASSROOM	31-SUSPENSION 5 DAYS
LP Untalan MS	201500822	7	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	05/23/2022	12:02 PM	CLASSROOM	29-SUSPENSION 3 DAYS
LP Untalan MS	201502010	6	FILIPINO (AS)	Male	70-PROPERTY DAMAGE: GRAFFITI	05/23/2022	02:49 PM	CLASSROOM	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201400925	7	POHNPEIAN (HP)	Male	4- DEFIANCE/DISRESPECT/INSUBORDINATION	05/24/2022	02:05 PM	OFFICE	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201410432	6	POHNPEIAN (HP)	Female	99-SKIPPING	05/24/2022	10:24 AM	HALLWAY	27-SUSPENSION 1 DAY
								Total	345

High School Discipline

School	Student ID	Grade Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Event Location	Action Type
John F Kennedy HS	200900207	12	FILIPINO (AS)	Male	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	27-SUSPENSION 1 DAY
John F Kennedy HS	200901816	10	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	12:45 PM	CLASSROOM	31-SUSPENSION 5 DAYS
John F Kennedy HS	200902930	12	CHAMORRO (HP)	Male	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	27-SUSPENSION 1 DAY
John F Kennedy HS	201100728	10	YAPESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	01:30 PM	CLASSROOM	31-SUSPENSION 5 DAYS
John F Kennedy HS	201106735	9	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	12:45 PM	CLASSROOM	31-SUSPENSION 5 DAYS
John F Kennedy HS	201106804	9	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	01:39 PM	HALLWAY	31-SUSPENSION 5 DAYS
John F Kennedy HS	201200974	9	CHUUKESE (HP)	Male	20-INTOXICATION	04/01/2022	11:30 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201202364	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	11:30 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	201602643	12	FILIPINO (AS)	Female	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	27-SUSPENSION 1 DAY
Okkodo HS	192465	10	CHUUKESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/01/2022	08:58 AM	BATHROOM	29-SUSPENSION 3 DAYS

Total Suspensions: 452

Okkodo HS	201100694	11	CHAMORRO (HP)	Male	20-INTOXICATION	04/01/2022	11:20 AM	HALLWAY	32- SUSPENSION 6 DAYS
Okkodo HS	201102084	10	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	08:58 AM	BATHROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201102084	10	CHUUKESSE (HP)	Male	84-OBSCENITY	04/01/2022	09:40 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201102329	11	CHUUKESSE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	11:53 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201102731	11	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/01/2022	07:15 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201103722	9	POHNPEIAN (HP)	Female	99-SKIPPING	04/01/2022	12:40 PM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201104976	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	11:04 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	20-INTOXICATION	04/01/2022	11:20 AM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201106815	9	POHNPEIAN (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	07:00 AM	HALLWAY	31- SUSPENSION 5 DAYS
Okkodo HS	201106880	10	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	10:45 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	200900387	11	CHUUKESSE (HP)	Male	6B-HARASSMENT	04/01/2022	07:45 AM	HALLWAY	36- SUSPENSION 10 DAYS

Southern HS	200900978	11	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	11:08 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201102762	11	CHUUKESE (HP)	Female	99-SKIPPING	04/01/2022	11:13 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201102872	10	CHAMORRO (HP)	Female	99-SKIPPING	04/01/2022	11:13 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201106016	10	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/01/2022	11:00 AM	HALLWAY	36-SUSPENSION 10 DAYS
Southern HS	201302158	9	CHUUKESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/01/2022	12:35 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Southern HS	201600139	10	CHAMORRO (HP)	Male	99-SKIPPING	04/01/2022	12:20 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Southern HS	201600207	12	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	04/01/2022	12:25 PM	HALLWAY	29-SUSPENSION 3 DAYS
Okkodo HS	201103722	9	POHNPEIAN (HP)	Female	99-SKIPPING	04/04/2022	12:39 PM	HALLWAY	29-SUSPENSION 3 DAYS
Okkodo HS	201105556	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/04/2022	07:06 AM	BATHROOM	27-SUSPENSION 1 DAY
Okkodo HS	201200903	9	BELAUAN (HP)	Female	99-SKIPPING	04/04/2022	11:15 AM	CAFETERIA	29-SUSPENSION 3 DAYS
Okkodo HS	201201061	9	CHUUKESE (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	CAFETERIA	29-SUSPENSION 3 DAYS

Okkodo HS	201202819	9	OTHERS (MIXED) (MR)	Female	99-SKIPPING	04/04/2022	11:00 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201203015	9	CHUUKESE (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201302008	9	CHUUKESE (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	CAFETERIA	29- SUSPENSION 3 DAYS
Okkodo HS	201401556	9	CHAMORRO (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	CAFETERIA	29- SUSPENSION 3 DAYS
Southern HS	201105332	10	CHAMORRO (HP)	Male	6B-HARASSMENT	04/04/2022	11:26 AM	GYM	36- SUSPENSION 10 DAYS
Southern HS	201202563	10	SAIPAN (HP)	Male	6B-HARASSMENT	04/04/2022	11:20 AM	GYM	36- SUSPENSION 10 DAYS
Southern HS	201202615	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	10:10 AM	BATHROOM	29- SUSPENSION 3 DAYS
Tiyan HS	201203219	9	CHUUKESE (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	04/04/2022	12:10 PM	HALLWAY	30- SUSPENSION 4 DAYS
George Washington HS	200802858	12	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	02:17 PM	HALLWAY	29- SUSPENSION 3 DAYS
George Washington HS	201103225	10	CHUUKESE (HP)	Male	99-SKIPPING	04/05/2022	01:53 PM	HALLWAY	27- SUSPENSION 1 DAY
George Washington HS	201105420	10	POHNPEIAN (HP)	Male	99-SKIPPING	04/05/2022	01:22 PM	HALLWAY	29- SUSPENSION 3 DAYS

John F Kennedy HS	201103419	10	OTHERS (MIXED) (MR)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/05/2022	08:50 AM	BATHROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201103878	9	CHUUKES (HP)	Male	99-SKIPPING	04/05/2022	10:30 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201201160	9	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	04/05/2022	10:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201802661	10	CHUUKES (HP)	Male	22- ENDANGERS:FIGHTING	04/05/2022	12:00 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	200902280	12	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/05/2022	09:50 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201100062	10	CHUUKES (HP)	Male	95-LEFT CC W/OUT PERMIS	04/05/2022	07:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201101992	9	CHUUKES (HP)	Male	22- ENDANGERS:FIGHTING	04/05/2022	11:30 PM	HALLWAY	31- SUSPENSION 5 DAYS
Simon Sanchez HS	201201549	9	CHAMORRO (HP)	Male	43-USE/POS CONTRABAND	04/05/2022	11:22 AM	HALLWAY	27- SUSPENSION 1 DAY
Simon Sanchez HS	201202842	9	CHUUKES (HP)	Male	22- ENDANGERS:FIGHTING	04/05/2022	12:19 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201202885	9	CHUUKES (HP)	Male	95-LEFT CC W/OUT PERMIS	04/05/2022	07:30 AM	HALLWAY	31- SUSPENSION 5 DAYS
Southern HS	201200263	9	CHAMORRO (HP)	Male	99-SKIPPING	04/05/2022	12:00 PM	GYM	29- SUSPENSION 3 DAYS

Southern HS	201200452	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/05/2022	08:15 AM	BATHROOM	29-SUSPENSION 3 DAYS
Southern HS	201200901	9	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	12:00 PM	GYM	29-SUSPENSION 3 DAYS
Southern HS	201202714	9	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	12:51 PM	GYM	29-SUSPENSION 3 DAYS
John F Kennedy HS	201102423	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/06/2022	11:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Okkodo HS	200700712	11	CHAMORRO (HP)	Male	24-ENDANGERS:INSTIGATING A FIGHT	04/06/2022	11:00 AM	OFFICE	29-SUSPENSION 3 DAYS
Okkodo HS	201101624	10	POHNPEIAN (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	02:05 AM	OFFICE	29-SUSPENSION 3 DAYS
Okkodo HS	201102120	11	BELAUAN (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	08:42 AM	OFFICE	29-SUSPENSION 3 DAYS
Okkodo HS	201102731	11	CHUUKESE (HP)	Male	84-OBSCENITY	04/06/2022	07:06 AM	BATHROOM	29-SUSPENSION 3 DAYS
Okkodo HS	201103826	10	OTHERS (MIXED) (MR)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	08:42 AM	OFFICE	28-SUSPENSION 2 DAYS
Okkodo HS	201105129	10	CHAMORRO (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	07:08 AM	BATHROOM	28-SUSPENSION 2 DAYS

Okkodo HS	201105129	10	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/06/2022	10:35 AM	HALLWAY	28- SUSPENSION 2 DAYS
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	6A-INTIMIDATION	04/06/2022	07:08 AM	BATHROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/06/2022	08:12 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201105556	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/06/2022	07:06 AM	BATHROOM	28- SUSPENSION 2 DAYS
Okkodo HS	201105698	10	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/06/2022	10:35 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201105698	10	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/06/2022	09:30 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201202532	9	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/06/2022	10:35 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201202532	9	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/06/2022	09:30 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201202581	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/06/2022	07:08 AM	BATHROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201203155	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/06/2022	08:42 AM	BATHROOM	28- SUSPENSION 2 DAYS

Okkodo HS	201802661	10	CHUUKESE (HP)	Male	99-SKIPPING	04/06/2022	09:07 AM	HALLWAY	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201000180	12	BELAUAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/06/2022	10:50 AM	HALLWAY	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201200824	9	KOSRAEAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/06/2022	10:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201105224	11	FILIPINO (AS)	Female	26-ASSAULT/BATTERY	04/06/2022	11:15 AM	HALLWAY	36-SUSPENSION 10 DAYS
Tiyan HS	201103884	9	OTHERS (MIXED) (MR)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	07:03 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Tiyan HS	201802126	9	CHUUKESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/06/2022	01:00 PM	CLASSROOM	28-SUSPENSION 2 DAYS
George Washington HS	192167	9	CHUUKESE (HP)	Male	99-SKIPPING	04/07/2022	09:30 AM	HALLWAY	27-SUSPENSION 1 DAY
George Washington HS	201303000	11	YAPESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/07/2022	09:41 AM	CLASSROOM	27-SUSPENSION 1 DAY
John F Kennedy HS	200902237	11	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	06:49 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	201101490	9	CHUUKESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/07/2022	09:30 AM	HALLWAY	31-SUSPENSION 5 DAYS

John F Kennedy HS	201104138	9	BELAUAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	12:36 PM	CLASSROOM	32-SUSPENSION 6 DAYS
John F Kennedy HS	201201810	9	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	10:00 AM	CLASSROOM	32-SUSPENSION 6 DAYS
John F Kennedy HS	201201935	9	CHUUKESSE (HP)	Male	70-PROPERTY DAMAGE: GRAFFITI	04/07/2022	09:00 AM	HALLWAY	30-SUSPENSION 4 DAYS
John F Kennedy HS	201203065	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	12:10 PM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201959	9	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	11:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Okkodo HS	201103995	10	CHUUKESSE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/07/2022	10:00 AM	OFFICE	29-SUSPENSION 3 DAYS
Okkodo HS	201103995	10	CHUUKESSE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/07/2022	10:00 AM	OFFICE	29-SUSPENSION 3 DAYS
Okkodo HS	201200070	9	CHUUKESSE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	HALLWAY	28-SUSPENSION 2 DAYS
Okkodo HS	201201698	9	CHUUKESSE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	HALLWAY	27-SUSPENSION 1 DAY
Okkodo HS	201202187	9	CHUUKESSE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	CLASSROOM	29-SUSPENSION 3 DAYS

Okkodo HS	201202995	9	MARSHALLESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	10:50 AM	HALLWAY	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201105271	9	POHNPEIAN (HP)	Female	43-USE/POS CONTRABAND	04/07/2022	12:30 PM	CLASSROOM	27-SUSPENSION 1 DAY
Southern HS	200845	11	WHITE-NOT HISPANIC (WH)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	11:48 AM	HALLWAY	32-SUSPENSION 6 DAYS
Southern HS	201201749	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	08:00 AM	BATHROOM	32-SUSPENSION 6 DAYS
Tiyan HS	200900433	12	BELAUAN (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/07/2022	09:00 AM	HALLWAY	36-SUSPENSION 10 DAYS
Tiyan HS	200902228	12	CHAMORRO (HP)	Female	40-USE/POS CONTRABAND/DRUGS	04/07/2022	09:00 AM	HALLWAY	36-SUSPENSION 10 DAYS
Tiyan HS	201101060	10	CHAMORRO (HP)	Female	40-USE/POS CONTRABAND/DRUGS	04/07/2022	09:30 AM	HALLWAY	36-SUSPENSION 10 DAYS
Tiyan HS	201103906	10	BELAUAN (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/07/2022	08:50 AM	HALLWAY	36-SUSPENSION 10 DAYS
Tiyan HS	201105860	9	CHAMORRO (HP)	Male	16-PROPERTY DAMAGE:VANDALISM	04/07/2022	12:30 PM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	200902448	9	YAPESE (HP)	Male	14-USE / POSSESSION OF ALCOHOL	04/08/2022	06:55 AM	HALLWAY	36-SUSPENSION 10 DAYS
Okkodo HS	201106045	10	CHUUKESSE (HP)	Male	20-INTOXICATION	04/08/2022	08:25 AM	CLASSROOM	36-SUSPENSION 10 DAYS

Simon Sanchez HS	200902261	11	CHUUKESSE (HP)	Male	20-INTOXICATION	04/08/2022	12:30 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201102330	9	CHUUKESSE (HP)	Male	20-INTOXICATION	04/08/2022	12:30 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201104287	10	CHUUKESSE (HP)	Female	20-INTOXICATION	04/08/2022	09:45 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201105075	9	CHUUKESSE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/08/2022	09:00 AM	BATHROOM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201105315	9	CHUUKESSE (HP)	Female	20-INTOXICATION	04/08/2022	12:00 PM	GYM	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201702332	9	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/08/2022	11:01 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201802137	11	YAPESE (HP)	Male	20-INTOXICATION	04/08/2022	01:15 PM	HALLWAY	36- SUSPENSION 10 DAYS
John F Kennedy HS	201000150	11	BELAUAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	11:10 AM	BATHROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201105894	9	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/19/2022	11:23 AM	HALLWAY	28- SUSPENSION 2 DAYS
Okkodo HS	201200236	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	11:23 AM	LIBRARY	29- SUSPENSION 3 DAYS
Okkodo HS	201202216	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/19/2022	11:23 AM	HALLWAY	29- SUSPENSION 3 DAYS

Simon Sanchez HS	200902175	11	CHUUKESSE (HP)	Male	43-USE/POS CONTRABAND	04/19/2022	12:30 PM	HALLWAY	27- SUSPENSION 1 DAY
Tiyan HS	200902449	10	CHUUKESSE (HP)	Male	22- ENDANGERS:FIGHTING	04/19/2022	11:30 AM	BATHROOM	36- SUSPENSION 10 DAYS
Tiyan HS	201203382	9	CHUUKESSE (HP)	Male	22- ENDANGERS:FIGHTING	04/19/2022	11:30 AM	BATHROOM	36- SUSPENSION 10 DAYS
George Washington HS	201200736	9	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/20/2022	01:47 PM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	200902033	11	CHUUKESSE (HP)	Male	26-ASSAULT/BATTERY	04/20/2022	12:45 PM	CLASSROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201200903	9	BELAUAN (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/20/2022	11:15 AM	CAFETERIA	32- SUSPENSION 6 DAYS
Okkodo HS	201203193	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/20/2022	08:07 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201302008	9	CHUUKESSE (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/20/2022	12:19 PM	OFFICE	32- SUSPENSION 6 DAYS
Simon Sanchez HS	201201450	9	CHUUKESSE (HP)	Male	95-LEFT CC W/OUT PERMIS	04/20/2022	01:45 PM	CLASSROOM	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/20/2022	12:30 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201200484	9	CHAMORRO (HP)	Female	99-SKIPPING	04/21/2022	07:30 AM	CLASSROOM	29- SUSPENSION 3 DAYS

John F Kennedy HS	201000580	11	CHUUKESE (HP)	Male	99-SKIPPING	04/21/2022	07:27 AM	CLASSROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201106043	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	12:31 PM	BATHROOM	34- SUSPENSION 8 DAYS
John F Kennedy HS	201203298	9	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:25 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201302312	9	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:24 AM	HALLWAY	27- SUSPENSION 1 DAY
Okkodo HS	201102004	11	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:30 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201102724	10	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:30 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201103592	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	09:59 AM	GYM	29- SUSPENSION 3 DAYS
Okkodo HS	201104069	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	08:57 AM	HALLWAY	32- SUSPENSION 6 DAYS
Okkodo HS	201105172	10	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	08:57 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201201859	9	CHUUKESE (HP)	Female	20-INTOXICATION	04/21/2022	12:00 PM	CAFETERIA	36- SUSPENSION 10 DAYS

Okkodo HS	201301829	9	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	09:38 AM	BATHROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201100728	10	YAPESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/22/2022	01:34 PM	CLASSROOM	36- SUSPENSION 10 DAYS
John F Kennedy HS	201502915	9	RUSSIAN (MR)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	10:40 AM	BATHROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201602747	10	CHUUKES (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/22/2022	12:41 PM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	200902272	12	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	07:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201102084	10	CHUUKES (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/22/2022	01:30 PM	OFFICE	36- SUSPENSION 10 DAYS
Okkodo HS	201103722	9	POHNPEIAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	09:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201103722	9	POHNPEIAN (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/22/2022	12:35 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201104324	9	CHUUKES (HP)	Female	99-SKIPPING	04/22/2022	04:10 PM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	200900901	11	CHUUKES (HP)	Male	50-RECKLESS CONDUCT	04/22/2022	07:30 AM	BATHROOM	29- SUSPENSION 3 DAYS

Simon Sanchez HS	201202626	9	POHNPEIAN (HP)	Male	99-SKIPPING	04/22/2022	12:20 PM	HALLWAY	27- SUSPENSION 1 DAY
Simon Sanchez HS	201701929	10	CHUUKESSE (HP)	Female	50-RECKLESS CONDUCT	04/22/2022	05:20 PM	PARKING_LO T	29- SUSPENSION 3 DAYS
Southern HS	201104693	10	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/22/2022	08:26 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Southern HS	201106852	10	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	10:30 AM	HALLWAY	33- SUSPENSION 7 DAYS
Southern HS	201201448	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	10:26 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201102842	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/22/2022	01:00 PM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201301666	9	CHAMORRO (HP)	Male	99-SKIPPING	04/22/2022	01:33 PM	OTHER	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201100573	10	CHUUKESSE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/25/2022	11:00 AM	BATHROOM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201202539	10	CHUUKESSE (HP)	Female	99-SKIPPING	04/25/2022	01:41 PM	CLASSROOM	29- SUSPENSION 3 DAYS
Tiyan HS	201202081	9	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/25/2022	11:40 AM	HALLWAY	36- SUSPENSION 10 DAYS
Tiyan HS	201202679	9	CHUUKESSE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/25/2022	07:30 AM	GYM	31- SUSPENSION 5 DAYS

John F Kennedy HS	201105090	9	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/26/2022	06:29 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201106925	9	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/26/2022	06:30 AM	HALLWAY	27- SUSPENSION 1 DAY
Okkodo HS	201104423	10	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/26/2022	07:15 AM	BATHROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201201028	9	POHNPEIAN (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/26/2022	10:43 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201203659	10	POHNPEIAN (HP)	Female	20-INTOXICATION	04/26/2022	02:00 PM	BUS_STOP/L OADING_ARE A	26-DAC/ADD'L SUSPENSION DAY(S)
Simon Sanchez HS	201000832	10	POHNPEIAN (HP)	Male	14-USE / POSSESSION OF ALCOHOL	04/26/2022	09:10 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201103847	10	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	09:10 AM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201201033	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	08:00 AM	OTHER	29- SUSPENSION 3 DAYS
Southern HS	201103587	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	08:30 AM	BATHROOM	35- SUSPENSION 9 DAYS
Southern HS	201200901	9	CHAMORRO (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/26/2022	12:10 PM	HALLWAY	31- SUSPENSION 5 DAYS

Southern HS	201201284	9	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/26/2022	07:15 AM	CLASSROOM	31-SUSPENSION 5 DAYS
Southern HS	201202714	9	CHAMORRO (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/26/2022	12:15 PM	HALLWAY	31-SUSPENSION 5 DAYS
Southern HS	201302158	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	10:00 AM	HALLWAY	35-SUSPENSION 9 DAYS
Tiyan HS	201201690	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	01:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS
John F Kennedy HS	200801682	11	CHAMORRO (HP)	Male	99-SKIPPING	04/27/2022	09:20 AM	CLASSROOM	28-SUSPENSION 2 DAYS
John F Kennedy HS	201100559	9	CHUUKESSE (HP)	Female	4-DEFIANCE/DISRESPECT/INSUBORDINATION	04/27/2022	11:30 AM	HALLWAY	28-SUSPENSION 2 DAYS
John F Kennedy HS	201200370	9	CHAMORRO (HP)	Male	99-SKIPPING	04/27/2022	09:20 AM	CLASSROOM	28-SUSPENSION 2 DAYS
John F Kennedy HS	201201932	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/27/2022	11:45 AM	HALLWAY	30-SUSPENSION 4 DAYS
Okkodo HS	201106039	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/27/2022	10:45 AM	HALLWAY	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201106034	10	POHNPEIAN (HP)	Female	99-SKIPPING	04/27/2022	12:36 PM	CLASSROOM	28-SUSPENSION 2 DAYS
Simon Sanchez HS	201201547	9	CHUUKESSE (HP)	Female	5-DECEPTIVE BEHAVIOR	04/27/2022	01:34 PM	CLASSROOM	29-SUSPENSION 3 DAYS

George Washington HS	200902440	12	CHAMORRO (HP)	Male	24- ENDANGERS:INSTIGATING A FIGHT	04/28/2022	02:42 PM	HALLWAY	29- SUSPENSION 3 DAYS
John F Kennedy HS	200901816	10	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/28/2022	07:45 AM	HALLWAY	29- SUSPENSION 3 DAYS
John F Kennedy HS	201102059	10	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/28/2022	08:09 AM	HALLWAY	27- SUSPENSION 1 DAY
Okkodo HS	201000354	10	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/28/2022	01:05 PM	CLASSROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201103746	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	08:53 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201103930	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/28/2022	08:53 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201302585	9	CHUUKESE (HP)	Male	20-INTOXICATION	04/28/2022	07:25 AM	GYM	36- SUSPENSION 10 DAYS
Okkodo HS	201402220	9	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	08:53 AM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	200900901	11	CHUUKESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/28/2022	08:45 AM	BATHROOM	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201102064	11	POHNPEIAN (HP)	Male	20-INTOXICATION	04/28/2022	12:30 PM	LIBRARY	36- SUSPENSION 10 DAYS

Simon Sanchez HS	201202446	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/28/2022	09:15 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201301935	9	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/28/2022	10:19 AM	OTHER	36-SUSPENSION 10 DAYS
John F Kennedy HS	200802567	12	CHUUKESSE (HP)	Male	22-ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201100836	11	FILIPINO (AS)	Male	22-ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201102521	11	CHAMORRO (HP)	Male	22-ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201103192	12	YAPESE (HP)	Male	22-ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201600155	10	POHNPEIAN (HP)	Male	22-ENDANGERS:FIGHTING	04/29/2022	07:22 AM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	201802134	11	KOREAN (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	07:10 AM	HALLWAY	30-SUSPENSION 4 DAYS
Okkodo HS	201101582	10	CHUUKESSE (HP)	Female	99-SKIPPING	04/29/2022	07:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Okkodo HS	201200429	9	CHAMORRO (HP)	Female	22-ENDANGERS:FIGHTING	04/29/2022	11:00 AM	HALLWAY	36-SUSPENSION 10 DAYS
Simon Sanchez HS	200801765	12	CHUUKESSE (HP)	Male	5-DECEPTIVE BEHAVIOR	04/29/2022	08:05 AM	HALLWAY	29-SUSPENSION 3 DAYS

Simon Sanchez HS	201100257	11	KOSRAEAN (HP)	Male	40-USE/POS CONTRABAND/DRUGS	04/29/2022	09:00 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	200900523	12	CHAMORRO (HP)	Male	6B-HARASSMENT	04/29/2022	10:38 AM	OFFICE	36- SUSPENSION 10 DAYS
Southern HS	200901125	12	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	06:43 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201104009	10	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	11:03 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201200546	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	10:23 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201200872	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	10:23 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201201359	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	10:00 AM	CLASSROOM	36- SUSPENSION 10 DAYS
Southern HS	201202105	9	CHAMORRO (HP)	Female	40-USE/POS CONTRABAND/DRUGS	04/29/2022	10:52 AM	CLASSROOM	36- SUSPENSION 10 DAYS
Southern HS	201202126	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	09:57 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201202494	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	04/29/2022	10:00 AM	CLASSROOM	32- SUSPENSION 6 DAYS
Tiyan HS	201100275	10	CHAMORRO (HP)	Female	22- ENDANGERS:FIGHTING	04/29/2022	01:45 PM	HALLWAY	36- SUSPENSION 10 DAYS

Tiyan HS	201105282	10	CHAMORRO (HP)	Female	26-ASSAULT/BATTERY	04/29/2022	01:45 PM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201100252	10	FILIPINO (AS)	Female	14-USE / POSSESSION OF ALCOHOL	05/02/2022	07:20 AM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/02/2022	11:30 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201103897	10	FILIPINO (AS)	Female	14-USE / POSSESSION OF ALCOHOL	05/02/2022	07:20 AM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201103897	10	FILIPINO (AS)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/02/2022	11:05 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201105129	10	CHAMORRO (HP)	Male	19-USE / POSS OF WEAPONS	05/02/2022	08:27 AM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201106815	9	POHNPEIAN (HP)	Male	99-SKIPPING	05/02/2022	09:45 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201202002	9	CHUUKES (HP)	Male	20-INTOXICATION	05/02/2022	01:15 PM	CLASSROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201700896	9	CHUUKES (HP)	Female	99-SKIPPING	05/02/2022	08:45 AM	CAFETERIA	29- SUSPENSION 3 DAYS
George Washington HS	192379	9	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/03/2022	12:30 PM	HALLWAY	36- SUSPENSION 10 DAYS
John F Kennedy HS	201200786	9	CHUUKES (HP)	Female	22- ENDANGERS:FIGHTING	05/03/2022	12:50 PM	BATHROOM	31- SUSPENSION 5 DAYS

Simon Sanchez HS	201101515	10	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/03/2022	12:40 PM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201105245	10	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	05/03/2022	01:15 PM	CLASSROOM	31- SUSPENSION 5 DAYS
Simon Sanchez HS	201201682	9	CHUUKESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/03/2022	11:30 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201602431	10	CHUUKESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/03/2022	01:00 PM	CLASSROOM	36- SUSPENSION 10 DAYS
Southern HS	201103761	10	CHAMORRO (HP)	Male	29-RIOTING	05/03/2022	07:48 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201200557	9	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	10:34 AM	HALLWAY	35- SUSPENSION 9 DAYS
Southern HS	201201004	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	12:30 PM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201201593	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	10:26 AM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201202124	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	12:15 PM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201202253	9	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	05/03/2022	11:14 PM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201202704	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/03/2022	12:31 PM	HALLWAY	29- SUSPENSION 3 DAYS

Tiyan HS	201106951	9	CHUUKES (HP)	Male	70-PROPERTY DAMAGE: GRAFFITI	05/03/2022	01:45 PM	OFFICE	36- SUSPENSION 10 DAYS
John F Kennedy HS	201101516	10	CHUUKES (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/04/2022	12:30 PM	CLASSROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201500534	11	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/04/2022	10:31 AM	CAFETERIA	31- SUSPENSION 5 DAYS
Okkodo HS	201102113	10	CHUUKES (HP)	Female	5-DECEPTIVE BEHAVIOR	05/04/2022	09:45 AM	GYM	27- SUSPENSION 1 DAY
Okkodo HS	201200756	9	CHUUKES (HP)	Male	24- ENDANGERS:INSTIGATI NG A FIGHT	05/04/2022	11:45 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201301604	9	CHUUKES (HP)	Male	24- ENDANGERS:INSTIGATI NG A FIGHT	05/04/2022	11:45 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201501858	12	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	11:14 AM	BATHROOM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	12:20 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201202049	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/04/2022	11:55 AM	HALLWAY	29- SUSPENSION 3 DAYS
George Washington HS	201000993	11	CHAMORRO (HP)	Male		05/05/2022	07:54 AM	HALLWAY	32- SUSPENSION 6 DAYS
George Washington HS	201104920	9	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/05/2022	02:28 PM	HALLWAY	36- SUSPENSION 10 DAYS

George Washington HS	201201240	9	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/05/2022	10:36 AM	CLASSROOM	36- SUSPENSION 10 DAYS
John F Kennedy HS	201201927	9	CHAMORRO (HP)	Female	99-SKIPPING	05/05/2022	01:35 PM	CLASSROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201702406	9	CHUUKESSE (HP)	Female	22- ENDANGERS:FIGHTING	05/05/2022	07:26 AM	BATHROOM	31- SUSPENSION 5 DAYS
Simon Sanchez HS	201101515	10	CHUUKESSE (HP)	Male	95-LEFT CC W/OUT PERMIS	05/05/2022	12:05 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201104732	10	CHAMORRO (HP)	Female	20-INTOXICATION	05/05/2022	12:45 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201200109	9	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/05/2022	12:25 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201202057	9	FILIPINO (AS)	Male	22- ENDANGERS:FIGHTING	05/05/2022	12:25 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201300303	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/05/2022	11:45 AM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201000206	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	01:47 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201101233	11	FILIPINO (AS)	Male	29-RIOTING	05/06/2022	08:05 AM	GYM	36- SUSPENSION 10 DAYS
George Washington HS	201101245	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	09:39 AM	GYM	36- SUSPENSION 10 DAYS

George Washington HS	201101428	11	CHAMORRO (HP)	Female	29-RIOTING	05/06/2022	08:46 AM	GYM	36- SUSPENSION 10 DAYS
George Washington HS	201101797	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	01:37 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201103296	11	CHUUKES (HP)	Female	26-ASSAULT/BATTERY	05/06/2022	08:38 AM	CLASSROOM	36- SUSPENSION 10 DAYS
George Washington HS	201300646	11	CHAMORRO (HP)	Female	29-RIOTING	05/06/2022	09:12 AM	GYM	35- SUSPENSION 9 DAYS
John F Kennedy HS	201104900	9	BELAUAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:35 AM	BATHROOM	30- SUSPENSION 4 DAYS
Okkodo HS	201105930	10	KOSRAEAN (HP)	Female	70-PROPERTY DAMAGE: GRAFFITI	05/06/2022	12:00 PM	OFFICE	36- SUSPENSION 10 DAYS
Okkodo HS	201201951	9	CHAMORRO (HP)	Male	99-SKIPPING	05/06/2022	11:15 AM	CLASSROOM	28- SUSPENSION 2 DAYS
Okkodo HS	201201951	9	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/06/2022	01:20 PM	OFFICE	28- SUSPENSION 2 DAYS
Simon Sanchez HS	201101195	10	CHUUKES (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:15 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201101458	11	CHUUKES (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/06/2022	02:45 PM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201101992	9	CHUUKES (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	05/06/2022	11:15 AM	HALLWAY	36- SUSPENSION 10 DAYS

Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/06/2022	12:00 PM	OFFICE	29- SUSPENSION 3 DAYS
Simon Sanchez HS	212082	11	YAPESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:15 AM	HALLWAY	36- SUSPENSION 10 DAYS
Tiyan HS	201202723	9	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	05/06/2022	09:45 AM	CLASSROOM	27- SUSPENSION 1 DAY
George Washington HS	201105914	10	CHUUKESE (HP)	Male	20-INTOXICATION	05/09/2012	12:15 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201101463	10	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/09/2022	02:07 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201104111	10	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/09/2022	02:57 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201104509	10	CHAMORRO (HP)	Male	29-RIOTING	05/09/2022	12:09 PM	GYM	36- SUSPENSION 10 DAYS
Okkodo HS	200557	10	FILIPINO (AS)	Male	84-OBSCENITY	05/09/2022	08:30 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201100231	10	FILIPINO (AS)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	08:00 AM	OFFICE	31- SUSPENSION 5 DAYS
Okkodo HS	201104328	9	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/09/2022	09:45 AM	CLASSROOM	29- SUSPENSION 3 DAYS

Southern HS	201200058	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	10:15 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201200619	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	10:16 AM	HALLWAY	35-SUSPENSION 9 DAYS
George Washington HS	201200150	9	CHUUKESE (HP)	Male		05/10/2022	01:38 PM	GYM	36-SUSPENSION 10 DAYS
John F Kennedy HS	201104766	10	OTHERS (MIXED) (MR)	Male	40-USE/POS CONTRABAND/DRUGS	05/10/2022	06:15 AM	BUS_STOP/LOADING_AREA	36-SUSPENSION 10 DAYS
John F Kennedy HS	201200620	9	OTHERS (MIXED) (MR)	Female	99-SKIPPING	05/10/2022	10:20 AM	HALLWAY	27-SUSPENSION 1 DAY
John F Kennedy HS	201201932	9	CHUUKESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/10/2022	08:42 AM	CLASSROOM	29-SUSPENSION 3 DAYS
John F Kennedy HS	201202996	9	CHAMORRO (HP)	Male	99-SKIPPING	05/10/2022	10:20 AM	HALLWAY	27-SUSPENSION 1 DAY
John F Kennedy HS	201203031	9	CHUUKESE (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/10/2022	06:15 AM	PARKING_LOT	36-SUSPENSION 10 DAYS
Simon Sanchez HS	192440	11	POHNPEIAN (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	05/10/2022	07:39 AM	HALLWAY	36-SUSPENSION 10 DAYS
Simon Sanchez HS	201100276	11	CHUUKESE (HP)	Female	40-USE/POS CONTRABAND/DRUGS	05/10/2022	12:30 PM	HALLWAY	36-SUSPENSION 10 DAYS

Simon Sanchez HS	201202446	9	CHUUKESI (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/10/2022	01:30 PM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201203013	9	CHUUKESI (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/10/2022	09:49 AM	OTHER	36- SUSPENSION 10 DAYS
Southern HS	201106852	10	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	10:15 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201200811	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	11:38 AM	GYM	29- SUSPENSION 3 DAYS
Tiyan HS	200902653	9	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	07:30 AM	CLASSROOM	36- SUSPENSION 10 DAYS
Tiyan HS	200903082	11	CHUUKESI (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/10/2022	07:28 AM	HALLWAY	33- SUSPENSION 7 DAYS
George Washington HS	201201435	9	BELAUAN (HP)	Male	22- ENDANGERS:FIGHTING	05/11/2022	01:43 PM	HALLWAY	36- SUSPENSION 10 DAYS
George Washington HS	201203044	9	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/11/2022	01:22 PM	CLASSROOM	33- SUSPENSION 7 DAYS
John F Kennedy HS	201105036	10	CHUUKESI (HP)	Female	99-SKIPPING	05/11/2022	08:30 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201200680	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	12:45 AM	HALLWAY	29- SUSPENSION 3 DAYS

Okkodo HS	200801027	11	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	08:00 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	200900879	11	KOSRAEAN (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:12 PM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201100694	11	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	09:59 AM	OFFICE	28- SUSPENSION 2 DAYS
Okkodo HS	201101502	11	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	05/11/2022	09:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201101624	10	POHNPEIAN (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:31 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201101900	10	CHAMORRO (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:15 PM	OFFICE	28- SUSPENSION 2 DAYS
Okkodo HS	201102194	11	POHNPEIAN (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:37 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201102206	10	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	08:00 AM	OFFICE	27- SUSPENSION 1 DAY

Okkodo HS	201102548	11	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:37 PM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201102792	11	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:24 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201103788	10	CHUUKESSE (HP)	Female	22- ENDANGERS:FIGHTING	05/11/2022	09:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Okkodo HS	201104212	10	FILIPINO (AS)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:59 PM	OFFICE	28- SUSPENSION 2 DAYS
Okkodo HS	201104976	9	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:45 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201105172	10	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:33 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201105875	9	POHNPEIAN (HP)	Male	20-INTOXICATION	05/11/2022	01:30 PM	CLASSROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201105878	10	CHUUKESSE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	08:00 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201105965	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:25 PM	OFFICE	27- SUSPENSION 1 DAY

Okkodo HS	201105969	10	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:29 PM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201107011	10	OTHERS (MIXED) (MR)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:40 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201200637	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:23 PM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201501902	11	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	01:43 PM	OFFICE	27- SUSPENSION 1 DAY
Simon Sanchez HS	200851	11	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	09:00 AM	CAFETERIA	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201201450	9	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/11/2022	12:10 PM	OFFICE	33- SUSPENSION 7 DAYS
Simon Sanchez HS	201201450	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:50 PM	OFFICE	28- SUSPENSION 2 DAYS
Southern HS	200800670	11	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/11/2022	06:30 AM	BUS_STOP/L OADING_ARE A	31- SUSPENSION 5 DAYS
Southern HS	201104693	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	10:00 AM	HALLWAY	32- SUSPENSION 6 DAYS

Southern HS	201200785	9	YAPESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	10:53 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201202306	9	OTHERS (MIXED) (MR)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	12:30 PM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201202756	9	CHAMORRO (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/11/2022	10:20 AM	HALLWAY	28-SUSPENSION 2 DAYS
Tiyan HS	201201759	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	11:30 AM	BATHROOM	34-SUSPENSION 8 DAYS
George Washington HS	191276	12	YAPESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/12/2022	02:49 PM	HALLWAY	35-SUSPENSION 9 DAYS
George Washington HS	192167	9	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	02:15 PM	HALLWAY	34-SUSPENSION 8 DAYS
George Washington HS	200900464	12	CHAMORRO (HP)	Male	29-RIOTING	05/12/2022	12:14 PM	GYM	36-SUSPENSION 10 DAYS
George Washington HS	200900629	12	CHAMORRO (HP)	Female	99-SKIPPING	05/12/2022	11:36 AM	HALLWAY	29-SUSPENSION 3 DAYS
George Washington HS	201000755	11	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	09:58 AM	HALLWAY	34-SUSPENSION 8 DAYS
George Washington HS	201101304	11	CHAMORRO (HP)	Female	99-SKIPPING	05/12/2022	09:44 AM	HALLWAY	29-SUSPENSION 3 DAYS
George Washington HS	201201161	9	YAPESE (HP)	Male		05/12/2022	10:26 AM	HALLWAY	35-SUSPENSION 9 DAYS

**Total
Suspensions: 2,064**

George Washington HS	201701625	9	CHUUKESSE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/12/2022	02:45 PM	GYM	35- SUSPENSION 9 DAYS
George Washington HS	201701833	12	CHUUKESSE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/12/2022	02:52 PM	HALLWAY	35- SUSPENSION 9 DAYS
John F Kennedy HS	200901730	11	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	10:20 AM	HALLWAY	28- SUSPENSION 2 DAYS
John F Kennedy HS	201103357	12	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	11:30 AM	BATHROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201201880	9	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	12:24 PM	HALLWAY	29- SUSPENSION 3 DAYS
John F Kennedy HS	201203065	9	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	12:40 PM	HALLWAY	32- SUSPENSION 6 DAYS
John F Kennedy HS	201402338	9	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/12/2022	08:30 AM	CLASSROOM	32- SUSPENSION 6 DAYS
Okkodo HS	192190	11	CHUUKESSE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	12:27 PM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201100844	11	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	07:45 AM	OFFICE	29- SUSPENSION 3 DAYS

Okkodo HS	201100844	11	CHUUKESI (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	08:00 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201101001	10	POHNPEIAN (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/12/2022	10:40 AM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201101445	10	BELAUAN (HP)	Female	99-SKIPPING	05/12/2022	09:40 AM	CAFETERIA	29- SUSPENSION 3 DAYS
Simon Sanchez HS	200901998	11	CHUUKESI (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/12/2022	11:19 PM	HALLWAY	34- SUSPENSION 8 DAYS
Simon Sanchez HS	201104926	10	POHNPEIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	11:23 AM	GYM	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201202424	9	CHUUKESI (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/12/2022	11:23 AM	GYM	29- SUSPENSION 3 DAYS
Southern HS	201101665	11	CHAMORRO (HP)	Male	43-USE/POS CONTRABAND	05/12/2022	10:28 AM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201103456	10	CHAMORRO (HP)	Female	80-SEXUAL HARASSMENT	05/12/2022	09:15 AM	OTHER	35- SUSPENSION 9 DAYS
Southern HS	201103711	10	CHAMORRO (HP)	Male	81-SEXUAL ASSAULT	05/12/2022	09:15 AM	OTHER	35- SUSPENSION 9 DAYS
Tiyan HS	201100575	10	CHUUKESI (HP)	Male	22- ENDANGERS:FIGHTING	05/12/2022	11:25 AM	HALLWAY	34- SUSPENSION 8 DAYS

Tiyan HS	201101114	11	CHUUKESSE (HP)	Male	22- ENDANGERS:FIGHTING	05/12/2022	11:30 AM	HALLWAY	34- SUSPENSION 8 DAYS
Tiyan HS	201105610	9	CHUUKESSE (HP)	Male	22- ENDANGERS:FIGHTING	05/12/2022	11:30 AM	HALLWAY	34- SUSPENSION 8 DAYS
Tiyan HS	201201598	9	CHUUKESSE (HP)	Male	99-SKIPPING	05/12/2022	12:50 PM	HALLWAY	29- SUSPENSION 3 DAYS
George Washington HS	201104659	10	CHAMORRO (HP)	Male	29-RIOTING	05/13/2022	08:50 AM	GYM	34- SUSPENSION 8 DAYS
George Washington HS	201105335	10	CHAMORRO (HP)	Male	29-RIOTING	05/13/2022	12:38 PM	GYM	36- SUSPENSION 10 DAYS
George Washington HS	201201705	9	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	05/13/2022	02:06 PM	HALLWAY	33- SUSPENSION 7 DAYS
John F Kennedy HS	201106685	9	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/13/2022	01:00 PM	CLASSROOM	31- SUSPENSION 5 DAYS
John F Kennedy HS	201106925	9	CHUUKESSE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/13/2022	01:00 PM	CLASSROOM	31- SUSPENSION 5 DAYS
John F Kennedy HS	201107193	9	CHUUKESSE (HP)	Male	15-USE / POSSESSION OF COMBUSTIBLE	05/13/2022	12:32 PM	CLASSROOM	33- SUSPENSION 7 DAYS
Okkodo HS	201100144	10	CHAMORRO (HP)	Male	84-OBSCENITY	05/13/2022	09:34 AM	CLASSROOM	28- SUSPENSION 2 DAYS
Simon Sanchez HS	201202749	9	YAPESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/13/2022	01:10 PM	BATHROOM	33- SUSPENSION 7 DAYS

Southern HS	200901163	12	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/13/2022	10:00 AM	CLASSROOM	33- SUSPENSION 7 DAYS
Southern HS	201104693	10	CHAMORRO (HP)	Male	99-SKIPPING	05/13/2022	08:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201701682	11	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/13/2022	12:06 PM	HALLWAY	33- SUSPENSION 7 DAYS
George Washington HS	201106056	9	CHUUKESI (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/16/2022	12:46 PM	OTHER	36- SUSPENSION 10 DAYS
George Washington HS	201106152	9	CHUUKESI (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/16/2022	12:59 PM	OTHER	36- SUSPENSION 10 DAYS
John F Kennedy HS	201200383	9	CHAMORRO (HP)	Male	6B-HARASSMENT	05/16/2022	11:30 AM	CLASSROOM	32- SUSPENSION 6 DAYS
Simon Sanchez HS	191746	11	YAPESE (HP)	Male	43-USE/POS CONTRABAND	05/16/2022	12:00 PM	CLASSROOM	27- SUSPENSION 1 DAY
Simon Sanchez HS	201801227	9	YAPESE (HP)	Female	43-USE/POS CONTRABAND	05/16/2022	11:45 AM	CLASSROOM	27- SUSPENSION 1 DAY
Tiyan HS	201100025	11	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/16/2022	01:00 PM	HALLWAY	29- SUSPENSION 3 DAYS
George Washington HS	201101186	12	CHAMORRO (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/17/2022	02:43 PM	HALLWAY	33- SUSPENSION 7 DAYS
George Washington HS	201101373	11	CHUUKESI (HP)	Male	29-RIOTING	05/17/2022	02:49 PM	HALLWAY	33- SUSPENSION 7 DAYS

George Washington HS	201201123	9	OTHER PACIFIC ISLANDER(FIGIAN) (HP)	Male	43-USE/POS CONTRABAND	05/17/2022	08:26 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201104399	9	POHNPEIAN (HP)	Male	5-DECEPTIVE BEHAVIOR	05/17/2022	01:20 PM	OFFICE	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201107212	9	CHUUKESE (HP)	Male	5-DECEPTIVE BEHAVIOR	05/17/2022	08:30 AM	OFFICE	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201107212	9	CHUUKESE (HP)	Male	4-DEFIANCE/DISRESPECT/INSUBORDINATION	05/17/2022	08:25 AM	HALLWAY	28-SUSPENSION 2 DAYS
Southern HS	201201722	9	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201201749	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	08:15 AM	BATHROOM	31-SUSPENSION 5 DAYS
Southern HS	201202670	9	SAIPAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	29-SUSPENSION 3 DAYS
Southern HS	201202975	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	32-SUSPENSION 6 DAYS
Tiyan HS	201101181	11	FILIPINO (AS)	Male	40-USE/POS CONTRABAND/DRUGS	05/17/2022	10:00 AM	CLASSROOM	31-SUSPENSION 5 DAYS
George Washington HS	201302837	10	CHAMORRO (HP)	Male	99-SKIPPING	05/18/2022	08:38 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	200800784	12	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/18/2022	08:55 AM	BATHROOM	30-SUSPENSION 4 DAYS

John F Kennedy HS	201100374	10	CHUUKESE (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	10:24 AM	CLASSROOM	30- SUSPENSION 4 DAYS
John F Kennedy HS	201202414	9	SAIPAN (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	11:35 AM	HALLWAY	30- SUSPENSION 4 DAYS
John F Kennedy HS	201302613	9	CHUUKESE (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	10:24 AM	CLASSROOM	30- SUSPENSION 4 DAYS
John F Kennedy HS	201302850	9	CHUUKESE (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	11:35 AM	HALLWAY	30- SUSPENSION 4 DAYS
Okkodo HS	201102113	10	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/18/2022	07:40 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201104328	9	CHUUKESE (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/18/2022	10:50 AM	CAFETERIA	36- SUSPENSION 10 DAYS
Okkodo HS	201105806	10	BELAUAN (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	02:15 PM	HALLWAY	36- SUSPENSION 10 DAYS
Okkodo HS	201105894	9	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/18/2022	02:15 PM	HALLWAY	31- SUSPENSION 5 DAYS
Simon Sanchez HS	201102064	11	POHNPEIAN (HP)	Male	95-LEFT CC W/OUT PERMIS	05/18/2022	02:00 PM	OTHER	32- SUSPENSION 6 DAYS
Simon Sanchez HS	201203220	9	CHAMORRO (HP)	Male	95-LEFT CC W/OUT PERMIS	05/18/2022	07:30 AM	PARKING_LO T	36- SUSPENSION 10 DAYS
Southern HS	201202702	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/18/2022	12:00 PM	CLASSROOM	29- SUSPENSION 3 DAYS

Southern HS	201202971	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/18/2022	12:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS
George Washington HS	201101406	11	CHUUKESI (HP)	Female	99-SKIPPING	05/19/2022	09:23 AM	GYM	29-SUSPENSION 3 DAYS
George Washington HS	201200271	9	CHAMORRO (HP)	Male	99-SKIPPING	05/19/2022	12:27 PM	HALLWAY	29-SUSPENSION 3 DAYS
George Washington HS	201201250	9	CHAMORRO (HP)	Male	99-SKIPPING	05/19/2022	01:30 PM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	200901531	11	FILIPINO (AS)	Male	99-SKIPPING	05/19/2022	01:43 PM	CLASSROOM	29-SUSPENSION 3 DAYS
John F Kennedy HS	200901744	10	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/19/2022	01:27 PM	HALLWAY	36-SUSPENSION 10 DAYS
John F Kennedy HS	200902925	11	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	11:45 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	201105166	10	CHUUKESI (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	201106804	9	CHUUKESI (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	29-SUSPENSION 3 DAYS
John F Kennedy HS	201201939	9	CHUUKESI (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	29-SUSPENSION 3 DAYS
Okkodo HS	200900710	12	CHUUKESI (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	09:00 AM	CAFETERIA	29-SUSPENSION 3 DAYS

Simon Sanchez HS	201000832	10	POHNPEIAN (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/19/2022	10:30 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201100262	9	FILIPINO (AS)	Male	40-USE/POS CONTRABAND/DRUGS	05/19/2022	10:30 AM	HALLWAY	36- SUSPENSION 10 DAYS
Southern HS	201105232	10	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	10:01 PM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	200900276	12	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/19/2022	06:45 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201100423	11	CHAMORRO (HP)	Male	6-BULLYING	05/19/2022	11:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201101060	10	CHAMORRO (HP)	Female	6A-INTIMIDATION	05/19/2022	11:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201103649	10	CHAMORRO (HP)	Male	6-BULLYING	05/19/2022	11:30 AM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201104471	11	CHAMORRO (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/19/2022	08:45 AM	OTHER	29- SUSPENSION 3 DAYS
Tiyan HS	201105817	10	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	11:00 PM	HALLWAY	29- SUSPENSION 3 DAYS
Tiyan HS	201802126	9	CHUUKESSE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/19/2022	08:30 AM	OTHER	29- SUSPENSION 3 DAYS

George Washington HS	192302	9	CHUUKESSE (HP)	Male	99-SKIPPING	05/20/2022	10:33 AM	GYM	29-SUSPENSION 3 DAYS
George Washington HS	212209	9	CHINESE (AS)	Male	99-SKIPPING	05/20/2022	08:41 AM	HALLWAY	28-SUSPENSION 2 DAYS
John F Kennedy HS	201203295	11	FILIPINO (AS)	Male	24- ENDANGERS:INSTIGATING A FIGHT	05/20/2022	07:00 AM	HALLWAY	28-SUSPENSION 2 DAYS
Okkodo HS	201203437	9	CHUUKESSE (HP)	Female	99-SKIPPING	05/20/2022	01:00 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Okkodo HS	201203437	9	CHUUKESSE (HP)	Female	22- ENDANGERS:FIGHTING	05/20/2022	02:05 PM	CAFETERIA	36-SUSPENSION 10 DAYS
Simon Sanchez HS	201101666	11	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/20/2022	12:00 PM	BATHROOM	29-SUSPENSION 3 DAYS
Simon Sanchez HS	201105229	9	CHUUKESSE (HP)	Male	20-INTOXICATION	05/20/2022	09:30 AM	HALLWAY	36-SUSPENSION 10 DAYS
Simon Sanchez HS	201105652	9	BELAUAN (HP)	Female	99-SKIPPING	05/20/2022	08:45 AM	HALLWAY	28-SUSPENSION 2 DAYS
Simon Sanchez HS	201107212	9	CHUUKESSE (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/20/2022	07:03 AM	HALLWAY	36-SUSPENSION 10 DAYS
Simon Sanchez HS	201202446	9	CHUUKESSE (HP)	Male	43-USE/POS CONTRABAND	05/20/2022	01:00 PM	OFFICE	28-SUSPENSION 2 DAYS
Southern HS	201200628	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/20/2022	01:20 PM	BATHROOM	29-SUSPENSION 3 DAYS

John F Kennedy HS	201101163	10	MARSHALLESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/23/2022	09:30 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201105399	9	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	09:00 AM	CLASSROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201200769	10	CHUUKESSE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/23/2022	07:45 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201201057	9	CHAMORRO (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/23/2022	01:00 PM	HALLWAY	28- SUSPENSION 2 DAYS
John F Kennedy HS	201201529	9	CHUUKESSE (HP)	Male	99-SKIPPING	05/23/2022	07:30 AM	HALLWAY	27- SUSPENSION 1 DAY
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	11-FORGERY / THEFT	05/23/2022	01:00 PM	OFFICE	29- SUSPENSION 3 DAYS
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/23/2022	01:25 PM	OFFICE	36- SUSPENSION 10 DAYS
Okkodo HS	201300758	9	CHUUKESSE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/23/2022	07:22 AM	OFFICE	27- SUSPENSION 1 DAY
Simon Sanchez HS	200800198	11	CHUUKESSE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/23/2022	08:00 AM	HALLWAY	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201502837	9	TINIAN (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/23/2022	07:30 AM	HALLWAY	29- SUSPENSION 3 DAYS

Simon Sanchez HS	201600181	9	CHUUKESE (HP)	Male	43-USE/POS CONTRABAND	05/23/2022	12:10 PM	HALLWAY	27- SUSPENSION 1 DAY
George Washington HS	201105420	10	POHNPEIAN (HP)	Male	99-SKIPPING	05/24/2022	02:18 PM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201200167	9	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/24/2022	08:30 AM	BATHROOM	29- SUSPENSION 3 DAYS
John F Kennedy HS	201701503	9	OTHERS (MIXED) (MR)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/24/2022	07:30 AM	CLASSROOM	29- SUSPENSION 3 DAYS
Okkodo HS	201105998	9	CHUUKESE (HP)	Male	20-INTOXICATION	05/24/2022	12:00 PM	GYM	36- SUSPENSION 10 DAYS
Simon Sanchez HS	200902852	10	POHNPEIAN (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/24/2022	10:59 AM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201000591	10	CHUUKESE (HP)	Male	6A-INTIMIDATION	05/24/2022	11:15 AM	CLASSROOM	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201100058	11	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/24/2022	07:20 AM	HALLWAY	29- SUSPENSION 3 DAYS
Simon Sanchez HS	201100902	11	CHUUKESE (HP)	Female	6A-INTIMIDATION	05/24/2022	09:40 AM	OTHER	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201102862	11	POHNPEIAN (HP)	Male	14-USE / POSSESSION OF ALCOHOL	05/24/2022	06:45 AM	PARKING_LO T	36- SUSPENSION 10 DAYS
Simon Sanchez HS	201104803	10	CHUUKESE (HP)	Female	6A-INTIMIDATION	05/24/2022	09:40 AM	OTHER	36- SUSPENSION 10 DAYS

Simon Sanchez HS	201105644	10	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/24/2022	08:00 AM	HALLWAY	29- SUSPENSION 3 DAYS
Southern HS	201202105	9	CHAMORRO (HP)	Female	40-USE/POS CONTRABAND/DRUGS	05/24/2022	10:26 AM	CLASSROOM	36- SUSPENSION 10 DAYS
Okkodo HS	201101744	9	CHAMORRO (HP)	Male	22- ENDANGERS:FIGHTING	05/26/2022	02:15 PM	HALLWAY	31- SUSPENSION 5 DAYS
								Total	452

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

July 31, 2022

**FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002**

Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: **Office of Catholic Education**

PROJECT COORDINATOR: **Fr. Val Gabriel Rodriguez**

PROJECT MANAGER: **Ike C. Santos**

STATE PROGRAM OFFICER: **Stephanie N. Chargualaf**

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

**AMOUNT BUDGETED
(FFY 2021):**

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

**AMOUNT BUDGETED
(FFY 2020):**

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	1,323	1,210	107	19					
6 - 8	681	440	72						
9 - 12	1,030	NP	83	12					
TOTAL	3,034	1,650	262	31					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

**FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002**

	<ol style="list-style-type: none"> 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</p> <p>Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</p> <p>Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.</p>

FFY 2021 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A210002

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><u>Note to PNP:</u> Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.</p> <p>Goal 1: Academic Performance <i>Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</i></p> <p>Goal 2: Advanced Placement (AP) <i>The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</i></p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.”</p> <p><i>Provide bullet form listing below:</i></p> <p><u>GOAL 1: Academic Performance</u></p> <ul style="list-style-type: none"> Summative assessment methods were used in OCE classrooms including open responses, participation, reviews, skills performance, article reviews, assignments, written work, essays, homework, iso portfolios, learning checks, online and classroom quizzes, tests: chapter, unit, skill, standardized, cumulative assessments, quarterly exams, presentations, quarterly projects, etc. Pre ACT was administered to 8th, 9th, 10th, and 11th graders in during this reporting period. ACT Aspire Testing Training: 100% of training was completed in March/April. <p><u>GOAL 2: Advanced Placement</u></p> <p>➤ OCE High Schools administered AP exams in May 2022.</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p><u>GOAL 1: Academic Performance</u> OCE schools continue to implement formative and summative assessments in all classrooms for over 3,400 students grades Pre-K to 12. Pre-Act Assessment was taken by over 222 high school students in grades 9, 10 and 11. Schools will receive results during the next reporting period. Schools reported students were able to thrive more with in person learning and work closely with teachers to improve literacy skills with a more hands on approach with various activities, tests, quizzes to assess their performance. Consistent face to face learning allowed students to apply themselves more in class rather than virtual learning. ACT Aspire Testing was conducted from April 20, 2022, thru May 9, 2022. Students’ grades 3rd - 7th were assessed in Math, Science, English, and Reading during their respective exam dates and times.</p> <p><u>GOAL 2: AP</u> AP classes were held in high schools only for this reporting period. 268 students participated in AP classes in multiple subjects including Calculus, Comparative Government, English Literature & Composition, Psychology, U.S. Government, U.S. History, and World History.</p>

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<p>Goal 3: Professional Development (PD) <i>At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</i></p> <p>Goal 4: Specialized Events & Opportunities <i>There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</i></p> <p>Goal 5: Academic & Career Planning <i>At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</i></p>	<p><u>GOAL 3: Professional Development (PD)</u></p> <ul style="list-style-type: none"> • School Day (Eduscape) • PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders • Higher Order Thinking Skills PD completed • Teachers attended an Eduscape SEL Training Academy in May of 2022 and will begin implementation of the SEL training in the SY 2022-2023. • DPHSS PD: CPR Training, First Aide/health and safety, Child abuse prevention, Social emotional, Human trafficking, identifying, and preventing hate crimes, and many more <p><u>GOAL 4: Specialized Events & Opportunities</u></p> <ul style="list-style-type: none"> • 731 students participated in classroom STEAM Activities • 22 students participated in ACB-completed • 44 students participated in NFL-completed <p>Other events:</p> <ul style="list-style-type: none"> • E-Sports Competitions • Building Computers • FIFA in Schools <p><u>GOAL 5: Academic & Career Planning</u></p> <ul style="list-style-type: none"> • College/career fairs were not conducted this quarter. 	<p>High schools received AP exams on delayed schedule but were able to complete this activity and is pending results.</p> <p><u>GOAL 3: Professional Development (PD)</u> “School Day” PD attended by teachers in grades PreK-12. 88% of teachers “agreed” they feel more confident in teaching in the classroom and will be implementing the Social-Emotional Learning Workshops and the SEL program to all students in the upcoming school year.</p> <p><u>GOAL 4: Specialized Events & Opportunities</u> Participation by students in specialized events including STEAM, ACB, NFL, E-sports, building computers, and FIFA activities. These opportunities allowed them to be more engaged in learning and broadened their knowledge in various areas. Students reported a positive experience. ACB and NFL activities were also held throughout the quarter.</p> <p><u>GOAL 5: Academic & Career Planning</u> Reporting on this goal/component is not applicable for this quarter.</p> <p><u>GOAL 6: Technology & Technology Integration</u></p>
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Goal 6: Technology & Technology Integration

At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

GOAL 6: Technology & Technology Integration

- 100% of teachers and students have access to technology. Each teacher is provided a laptop and/or desktop from either the school and/or a federal grant.
- Most students opt to use their home computers/laptops for distance learning. However, laptops are available for each student to use while on campus.

Use of technology by both teachers and students facilitated and supplemented learning throughout the quarter. All OCE teachers have had access to grant technological equipment throughout this reporting period and have integrated the use of the technology into their lesson plans and have used it to report grades at the end of the quarter. Annual Physical Inspection was a success-all assets were inspected for 10 schools. This inspection is conducted annually by DOE Property and Management office. This is a way of validating all assets received under federal funding.

- List evidence that each activity took place for this Goal/Component and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

GOAL 1: Academic Performance

- Student grades, projects, test scores, completed class assignments, quarter exams/projects
- ACT Aspire and Pre-Act attachments

GOAL 2: Advance Placement

- Student grades, test scores, quarter exams/projects

GOAL 3: Professional Development (PD)

- Sign in sheets for school PDs.

GOAL 4: Specialized Events & Opportunities

- Scheduled competitions.
- Photos of students' participation in events.

GOAL 5: Academic & Career Planning

- Reporting on this goal/component is not applicable for this quarter.

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		<p><u>GOAL 6: Technology & Technology Integration</u></p> <ul style="list-style-type: none"> OCE schools maintain sign out sheets for technology equipment issued with technology equipment assignment per teacher/room number as indicated on Fixed Assets inventory.
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.</p> <p>Goal 1: Academic Performance <i>Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</i></p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g., a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g., a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count.' ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><u>Insert Primary Data Here:</u></p> <p><u>GOAL 1: Academic Performance</u></p> <ul style="list-style-type: none"> 3,307 students grades Pre-K to 12. 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. <p>PROJECT'S PROGRESS:</p> <p><u>GOAL 1: Academic Performance</u></p> <ul style="list-style-type: none"> 10 of 13 schools COMPLETED 50% OR MORE 3 schools are at LESS THAN 50%

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<p>Goal 2: Advanced Placement (AP) <i>The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNP's offering AP.</i></p> <p>Goal 3: Professional Development (PD) <i>At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</i></p> <p>Goal 4: Specialized Events & Opportunities <i>There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</i></p> <p>Goal 5: Academic & Career Planning <i>At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.</i></p>	<p><u>GOAL 2: Advanced Placement (AP)</u></p> <ul style="list-style-type: none"> • 348 high school students grades 9-12. <p><u>GOAL 3: Professional Development (PD)</u></p> <ul style="list-style-type: none"> • 1,322 (teachers, staff, administrators) <p><u>GOAL 4: Specialized Events & Opportunities</u></p> <ul style="list-style-type: none"> • 282 students STEAM classroom activities • 62 students in Academic Challenge Bowl -ACB • 45 students in National Forensic League -NFL <p>Other specialized events include:</p> <ul style="list-style-type: none"> • Interscholastic Sports (Boys' Basketball) • Author's Book Fair: Completed • Island wide Science Fair: • Personal Finance Activity • King and Queen Competition • NJHS • Kantan Chamorrita <p><u>GOAL 5: Academic & Career Planning</u></p> <ul style="list-style-type: none"> • None for this reporting period. 	<p><u>GOAL 2: Advanced Placement (AP)</u></p> <ul style="list-style-type: none"> • 3 high schools and 1 K-8 school COMPLETED 50% OR MORE <p><u>GOAL 3: Professional Development (PD)</u></p> <ul style="list-style-type: none"> • 6 school indicated COMPLETED 50% OR MORE • 7 schools indicated LESS THAN 50% <p><u>GOAL 4: Specialized Events & Opportunities</u></p> <ul style="list-style-type: none"> • 9 schools indicated COMPLETED 50% OR MORE • 4 schools indicated LESS THAN 50% <p><u>GOAL 5: Academic & Career Planning</u></p> <ul style="list-style-type: none"> • 13 schools indicated NOT STARTED/Less Than 50%
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<p>Goal 6: Technology & Technology Integration <i>At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom</i></p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p><u>GOAL 6: Technology & Technology Integration</u></p> <ul style="list-style-type: none"> 100% of students, teachers, and administrators have access to technology and technology integration in the form of laptops and/or desktop computers, Internet services, smartboards, and related peripheral technology equipment. 	<p><u>GOAL 6: Technology & Technology Integration</u></p> <ul style="list-style-type: none"> 10 of 13 schools COMPLETED 50% OR MORE 3 schools are at LESS THAN 50%
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022

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<p><u>Note to PNP:</u> Each of the six (6) goals below has to have a separate table, as applicable to the school.</p> <p>Goal 1: Academic Performance</p>	<p align="center">Corresponding Annual Objective</p>	<p align="center">Data Source</p> <p>ACT Aspire Spring Summative Results</p> <p>Or</p> <p>Results of any similar summative assessment used by the PNPs.</p>	<p align="center">Unit of Measurement</p> <p>% Of students in grades 3-10 scoring in “ready” and “exceeding” levels in Reading/Math from baseline ACT Aspire.</p> <p>Or</p> <p>% of students in appropriate grade levels scoring in “proficient” and “advanced” levels in Reading/Math in similar tests.</p>	<p align="center">Evidence-Based</p> <p align="center">Yes</p>	<p>No baseline data.</p>	<p><u>Target:</u> ACT Aspire testing not done at this time.</p> <p><u>Actual:</u> Ongoing instruction.</p>	<p><u>Target:</u> ACT Aspire testing not done at this time.</p> <p><u>Actual:</u> Ongoing instruction</p> <p>Not available at time of report.</p>	<p><u>Actual:</u> Not available at time at this time; Of 13 schools, 85% of students report being more engaged in learning and/or had a more positive experience in school this quarter.</p> <p><u>Actual:</u> 65% of AP students tested at 80% or better.</p>	
<p>Goal 2: Advanced Placement (AP)</p>	<p align="center">Corresponding Annual Objective</p>	<p align="center">Data Source</p> <p>AP Test results.</p>	<p align="center">Unit of Measurement</p> <p>% of AP test takers who score a 3 or better.</p>	<p align="center">Evidence-Based</p> <p align="center">Yes</p>	<p>No baseline data.</p>	<p><u>Target:</u> AP Testing not administered at this time.</p> <p><u>Actual:</u> AP Testing not administered at this time.</p>	<p><u>Target:</u> AP Testing not administered at this time.</p> <p><u>Actual:</u> AP Testing not administered at this time.</p>		

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<p>Goal 3: Professional Development (PD)</p>	<p>Corresponding Annual Objective</p>	<p>Data Source</p> <p>Web-based survey</p>	<p>Unit of Measurement</p> <p>% Of teachers who report or are observed to have a change in classroom instructional practices.</p>	<p>Evidence-Based</p> <p>Yes</p>	<p>No baseline data.</p>	<p><u>Target:</u> 20% (if survey administered at this time.</p> <p><u>Actual:</u> 25% of teachers participated in professional development activities.</p>	<p><u>Target:</u> 20% (if survey administered at this time.</p> <p><u>Actual:</u> 43 teachers participated in school level professional development activities.</p>	<p><u>Target:</u> 20% (if survey administered at this time.</p> <p><u>Actual:</u> 40% teachers, administrators and staff participated in school level and federal professional development activities.</p>	
<p>Goal 4: Specialized Events & Opportunities</p>	<p>Corresponding Annual Objective</p>	<p>Data Source</p> <p>Events Roster</p> <p>Web-based survey on ASE, VPA, Theater and Music events and STEAM.</p>	<p>Unit of Measurement</p> <p>% increase in student participation</p> <p>% of student participation who indicate being “engaged” or “confident” in their work.</p>	<p>Evidence-Based</p> <p>Yes</p>	<p>No baseline data.</p>	<p><u>Target:</u> 4% increase in student participation in STEAM activities, other academic and non-academic special events.</p> <p><u>Actual:</u> 581 students</p>	<p><u>Target:</u> 4% increase in student participation in STEAM activities, other academic and non-academic special events.</p> <p><u>Actual:</u> 394 students</p>	<p><u>Target:</u> 4% increase in student participation in STEAM activities, other academic and non-academic special events.</p> <p><u>Actual:</u> 45% of</p>	

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<p>Goal 5: Academic & Career Planning</p>	<p>Corresponding Annual Objective</p>	<p>Data Source Student Survey</p>	<p>Unit of Measurement % of students indicating College/Career Fair relevant and helpful.</p>	<p>Evidence-Based Yes</p>	<p>No baseline data.</p>	<p>participated in STEAM activities. Student survey indicates 85% agree and 25% strongly agree they were engaged in learning and confident in their academic work.</p> <p><u>Target:</u> At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path.</p> <p><u>Actual:</u> No activity for this quarter.</p>	<p>participated in STEAM activities and other academic and non-academic activities including ACB, NFL, and GATE.</p> <p><u>Target:</u> At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path.</p> <p><u>Actual:</u> No activity for this quarter.</p>	<p>students participated in STEAM classroom activities. 15% of students participated in ACB & and 18% in NFL.</p> <p><u>Target:</u> At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path.</p> <p><u>Actual:</u> No activity for this quarter.</p>	
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Goal 6: Technology & Technology Integration	Corresponding Annual Objective	Data Source	Unit of Measurement	Evidence-Based					
		Web-based survey	% of teachers reporting improved access to technology and online resources and more technology integration in the classroom.	Yes	Baseline data: SY'20-21 – 98% of students reported improved access to technology and online resources and more technology integration in the classroom.	<u>Target:</u> At least 20% of teachers and students in participating schools report improved access to technology and online resources and increased integration technology in the classroom. <u>Actual:</u> 98% of teachers and students have access to technology and use of technology in the classroom and at home.	<u>Target:</u> At least 20% of teachers and students in participating schools report improved access to technology and online resources and increased integration technology in the classroom. <u>Actual:</u> 98% of teachers and 100% students have access to technology. 100% of teachers and students benefit from technology integration in the classroom.	<u>Target:</u> At least 20% of teachers and students in participating schools report improved access to technology and online resources and increased integration technology in the classroom. <u>Actual:</u> 98% of teachers and 100% students have access to technology. 100% of teachers and students benefit from technology integration in the classroom.	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e., purpose, location, number of travelers, dates of travel, etc.) No travel activity for this quarter.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) No travel activity for this quarter.

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) OCE project personnel continue to process purchase orders, delivery and receiving reports and submitting to the Federal Programs Division/FPD. Delays continue to impede invoice processing, but is moving along slowly, but surely. OCE project personnel include a staff of 3 (Superintendent, Grants & Development Coordinator, and Administrative Assistant). Prior to March 2022, project personnel consisted of 2 people. CG Quarterly reports are up to date at this time. Project personnel also provide guidance to all schools and respective grant teams in preparing quarterly reports.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) Progress and areas for improvement continue to include: 1) timely distribution and delivery of supplies, materials, and equipment, to schools due to processing and delivery delays; 2) reaching some benchmarks and clarifying with schools which of the 6 components applies to them; and 3) schools request summer PD activities instead of during school year

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>Promotion of academic achievement among students include: 1) Student academic achievement is encouraged with the tools provided with program funds promoting increased engagement in learning activities outside of the classroom; 2) teachers who signed up for academic activities & professional development were able to reinforce academic performance of students; 3) Attendance in PD trainings provide teachers with knowledge and skills that enhance academic achievement and teacher efficacy. The use of technology and participation in academic special events also increases student engagement leading to improved academic performance.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>School level challenges continue to include the ability to meet goals with federally funded supplies, materials, and equipment had yet to be received at the school level. OCE challenges include timely and accurate processing of purchase orders and invoices.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>OCE schools will continue to implement and improve on current goals and activities for this program year, while the OCE head office project personnel continue to process purchase orders and invoices on a timely basis.</p>

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EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

Monitoring activities include: 1) schools reviewing student progress with midterm progress; 2) monitoring of professional development assignments and follow up with teachers assuring they are participating in PDs and trainings; 3) school documentation and monitoring of fixed assets, receipts of property, classroom observations, faculty meetings, review of student progress, division head/principal meetings, final grades, PD sign-in and certificates. Quarterly surveys and fixed assets maintenance provide valuable information and are monitored frequently. Schools are increasingly providing above average results with GDOE site visits for fixed assets review. OCE project personnel continue to work with schools on quarterly reports for all federal grants received.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Vera Flores Dela Cruz, Grants & Development Coordinator

AUTHORIZED REPRESENTATIVE (PRINT)

Fr. Val Gabriel Rodriguez

OCE Superintendent (PRINT)

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

(SIGNATURE)

DATE

DATE

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Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – Harvest Christian Academy

PROJECT COORDINATOR: Joshua Taylor

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		x	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	0								
6 - 8	192		2						
9 - 12	224		1						

LIST THE PROJECT GOALS:

- By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:**
1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

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3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.
6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

LIST THE PROJECT OBJECTIVES:

- Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
- Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.
- Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.
- Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 4: Specialized Events & Opportunities</p>	<p>5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:</p> <ul style="list-style-type: none"> ✚ Math Olympiad (math competition for 4th- 5th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA). ✚ Math Counts (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school. ✚ Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA). ✚ National Forensic League (NFL): Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance 	<p>HCA did not participate in Guam competition for Math Olympiad this year.</p> <p>HCA participated in the MathCounts State Round on Friday, April 1 with 12 of our students. 2 of our students qualified for the MathCounts National Event in Washington, DC. They traveled from May 5 – 12 and participated in the competition from May 7 – 10, 2022.</p> <p>HCA had 5 students participate in the final Middle School ACB competition on April 2 at GDOE Room 209. This was the final competition of the season for HCA.</p> <p>HCA had 21 students participate in the NFL competitions on April 9, April 30, and the semi-</p>

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	<p>students' communication, leadership cognitive, and presentational skills. National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.</p>	<p>finals on May 7. 13 of our HCA students advanced to the NFL finals on May 14.</p>										
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>										
<p>Goal 4: Specialized Events & Opportunities</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <table border="1" data-bbox="562 797 1304 1156"> <thead> <tr> <th data-bbox="569 797 905 911">Academic Special Event</th> <th data-bbox="905 797 1297 911">No. of Student Participants</th> </tr> </thead> <tbody> <tr> <td data-bbox="569 911 905 959">Math Olympiad</td> <td data-bbox="905 911 1297 959">0</td> </tr> <tr> <td data-bbox="569 959 905 1008">Math Counts</td> <td data-bbox="905 959 1297 1008">12</td> </tr> <tr> <td data-bbox="569 1008 905 1081">ACB</td> <td data-bbox="905 1008 1297 1081">8 Middle School 0 High School</td> </tr> <tr> <td data-bbox="569 1081 905 1156">National Forensic League</td> <td data-bbox="905 1081 1297 1156">21</td> </tr> </tbody> </table>	Academic Special Event	No. of Student Participants	Math Olympiad	0	Math Counts	12	ACB	8 Middle School 0 High School	National Forensic League	21	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ We do not have any data to compare to since HCA did not participate in any ASE events in the '20 season due to the cancelation of these events resulting from Covid restrictions.</p>
Academic Special Event	No. of Student Participants											
Math Olympiad	0											
Math Counts	12											
ACB	8 Middle School 0 High School											
National Forensic League	21											

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 4: Specialized Events & Opportunities						<u>Target:</u>			
						<u>Actual:</u>			

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
 2 students from HCA, one 7th grader and one 8th grader, qualified for the MathCounts national competition. They traveled to Washington, DC with the MathCounts team to participate in the MathCounts national competition. They were traveling from May 5 – 13.

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<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) St. John's School provided the MathCounts coach/chaperone and all of the required travel for the 2 students from HCA.</p>
<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>ACB Coach—coordinated practices and competitions with the Middle School students NFL Coach--coordinated practices and competitions with the Middle School students MathCounts Coach-- coordinated practices and competitions with the Middle School students as well as communication with the families regarding the 2 students who participated in the MathCounts National Event.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>Main area of improvement is promotion for ACB to get more students involved.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>The primary student outcome was the satisfaction that the students felt knowing they could once again compete with each other and other schools since they missed out on this for 18 months.</p>

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EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	HCA did not encounter any fiscal challenges during this quarter. Most of the challenges were due to scheduling of events and working around student health situations due to Covid protocols. However, the teachers and students were flexible with all of the schedule adjustments and compliant with the health protocols.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	HCA does not participate in any summer ASE programs.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Since we don't have any data from the previous year to compare to, we will use our student numbers from this year to grow on for the next school year.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Joshua Taylor</u> AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	 AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	<u>7-25-22</u> DATE
_____ PROJECT MANAGER NAME (PRINT)	_____ PROJECT MANAGER (SIGN)	_____ DATE

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Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – (St. John’s School)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021): <u>\$3,518,585.39</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$1,296.00</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 0%
AMOUNT BUDGETED (FFY 2020): <u>\$2,742,029.72</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$1,428,846.25</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 52%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	184		16	1					
6 - 8	123		13	1					
9 - 12	183		21	1					

LIST THE PROJECT GOALS:

- By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:**
1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

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	<ol style="list-style-type: none"> 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</p> <p>Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</p> <p>Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.</p>

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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 1: Academic Performance</p> <p>Goal 2: Advanced Placement (AP)</p> <p>Goal 3: Professional Development (PD)</p> <p>Goal 4: Specialized Events & Opportunities</p> <p>Goal 5: Academic & Career Planning</p> <p>Goal 6: Technology & Technology Integration</p>	<ul style="list-style-type: none"> ➤ GOAL 1: Academic Performance: ONGOING This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available. ➤ GOAL 2: Advanced Placement: ONGOING As with above, testing has not yet occurred Teachers and students are in class preparing for exams ➤ GOAL 3: ONGOING Teachers have been involved in Social/Emotional Health training and Critical thinking training. ➤ GOAL 4: ONGOING Students are participating in Academic challenge Bowl ➤ GOAL 5: This activity is delayed. ➤ GOAL 6: ONGOING 	<ul style="list-style-type: none"> ➤ GOAL 1: Classes are in session and we will test in about 4 weeks. This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available. ➤ GOAL 2: As above, teaching is ongoing and the culmination of these classes is the exam period which is next month. Results will be available in July. ➤ ➤ GOAL 3: Teacher has recently completed work in these two areas. They have commented that they found the training to be relevant and helpful. They are working the ideas into their daily lessons. ➤ GOAL 4: Students are currently engaged in the Academic Challenge Bowl season. ➤ GOAL 5: The Career and college Planning activities were delayed. ➤ GOAL 6: Teachers are using technology and integrating into their classes.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>Goal 1: Academic Performance</p> <p>Goal 2: Advanced Placement (AP)</p> <p>Goal 3: Professional Development (PD)</p> <p>Goal 4: Specialized Events & Opportunities</p> <p>Goal 5: Academic & Career Planning</p> <p>Goal 6: Technology & Technology Integration</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50%</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ GOAL 1: Standardized test results are not available. They will be available in early July. ➤ GOAL 2: Standardized test results are not available. They will be available in early July. ➤ GOAL 3: Data will be reflected in online surveys answered by faculty. ➤ GOAL 4: Data will be reflected in online surveys conducted by students. ➤ GOAL 5: This activity has been delayed ➤ GOAL 6: Data will be reflected in online surveys answered by faculty and students/parents. 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ GOAL 1: Standardized test results are not available. They will be available in early July. ➤ GOAL 2: Standardized test results are not available. They will be available in early July. ➤ GOAL 3 : These surveys not yet completed ➤ GOAL 4: These surveys will be completed by the end of the year. ➤ GOAL 5: This activity has been delayed, the College Fair was postponed. ➤ GOAL 6: This is progressing nicely. 81.1% of faculty and 91.6% of students/parents are happy with the technology use in helping to facilitate the learning. At this time, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID. On the component "Technology

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COMPLETED

- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

Insert Primary Data Here:

and Technology Integration”, both students and teachers alike are positive that significant strides have been made on improving access to technology and the use of technology in the teaching and learning process. Survey results for both groups show that the target percentages are way exceeded for the quarter. Nothing can be said regarding effectiveness on the rest of the goals/components because there is no data to base it on, resulting from the inability to implement activities due to the COVID-related restrictions.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 1: Academic Performance	Goal 1: 5% increase in Math and Reading	Test scores	Percentiles	Yes	Baseline data was changed. This will be the initial year of new data.	Target: ACT Aspire/ summative testing not done at this time	Standardized testing not completed at this time	Testing does not show a 5% overall increase in reading and math	
Goal 2: Advanced Placement (AP)	Goal 2: 5% increase in students receiving a 3 or better	Test scores	Percentiles	Yes	78.8%	Actual: Ongoing instruction Target: ACT Aspire/ summative testing not done at this time	Standardized testing not completed at this time.	Number of students earning a 3 or better fell from 78 to 61	
Goal 3: Professional Development (PD)	Goal 3: 50% of teachers reporting using PD in class.	Survey	Percentage response	Yes	No Baseline data	Actual: Ongoing instruction	PD was delayed and not performed at this time.	PD was delayed and not performed.	
Goal 4: Specialized Events & Opportunities	Goal 4: Specialized Events & Opportunities	Survey	Percentage response	Yes	No Baseline data	Actual: Ongoing instruction	Survey not administered.	Special Events were not offered	
Goal 5: Academic &	Goal 5: 5%	Survey	Percentage	Yes	No Baseline				

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<p>Career Planning</p> <p>Goal 6: Technology & Technology Integration</p>	<p>increase in STEM and 70% indicating positive experience Academic & Career Planning</p> <p>Goal 6: 30% of teachers reporting increased integration</p>	<p>Survey</p>	<p>response</p> <p>Percentage response</p>	<p>Yes</p>	<p>data</p> <p>No baseline data</p>	<p>81.1%</p>	<p>College and Career Fairs were not available</p> <p>83.3%</p>	
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PART II:

<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>No Travel Activities</p>
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<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>No travel activities</p>
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PART III:

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<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>The bulk of our standardized testing was performed. Much of this was done on computer and the technology needed worked well during this period.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>The data has arrived and is being evaluated by both administration and will be soon by the faculty. The areas for improvement will be analyzed. Although the results did not hit the targets, they results are still well above the national averages and the program continues to prepare students for their future career plans.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>The funds used in the training of our faculty and in the events available to our students all help to promote academic success among our students, In addition, the access to technology we would otherwise not have helps to prepare our students for the 21st century.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>We still have some lingering COVID implications that have cancelled or postponed activities that our students and faculty were hoping to experience.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	With the standardized testing completed, we will evaluate the results with teachers and make the necessary improvements.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Methods of monitoring are administrative oversight, records of activities and meetings, and testing results.

QUARTERLY REPORT CERTIFICATION

**FFY 2021 CONSOLIDATED GRANT
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PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGN)

DATE

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Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public School – (ST. PAUL CHRISTIAN SCHOOL)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/14/2022			

AMOUNT BUDGETED (FFY 2021):

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

AMOUNT BUDGETED (FFY 2020):

\$ _____

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ _____

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

_____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	126		8	1					
6 - 8	102		15 (Secondary Total)	1					
9 - 12	162		15 (Secondary Total)	1					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private,

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	<p>Non-Public (PNP) school.</p> <ol style="list-style-type: none"> 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</p> <p>Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</p> <p>Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online</p>

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resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><i>Note to PNP:</i> Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.</p> <p>Goal 1: Academic Performance</p> <p>Goal 2: Advanced Placement (AP)</p> <p>Goal 3: Professional Development (PD)</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • ACT Aspire testing was completed in April/May 2021. • Drone Bundle Kits Status: Delayed/ Not Received. Reporting on this goal/component not applicable for this quarter. <p>• Not applicable at this time.</p> <ul style="list-style-type: none"> • Status of PD activities is ongoing. Teachers continue to integrate technology and implement strategies as we are hybrid since the start of this school year August 2021 to present. 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • ACT Aspire testing was conducted during April/May 2021. Only students who opted for face-to-face instruction took the test while online students did not. Evidence is in the form of the test results. • Not applicable at this time. • Teachers who attended the PD are implementing at least 1-2 strategies learned in their training beginning this month through May 2022. A PD session was held in May 2022.

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<p>Goal 4: Specialized Events & Opportunities</p> <p>Goal 5: Academic & Career Planning</p> <p>Goal 6: Technology & Technology Integration</p>	<ul style="list-style-type: none"> • Robotics teacher was able to have a field trip for an underwater robotics competition among SPCS robotics classes in November 2021. Instruction is ongoing. • Not applicable at this time. • Ongoing – Teachers and students (face-to-face) had access to laptops and iPads in elementary and core secondary classes. At this time we offered hybrid learning options due to COVID-19. Students at home utilized their own personal laptops/iPads. 	<ul style="list-style-type: none"> • Using what students learned in robotics, students participated in an underwater robotics competition held at Onward Water Park. Total number of participants were 23 students + 1 robotics teacher + 1 assistant teacher. Instruction is ongoing. • Not applicable at this time. <p>Teachers and students (face-to-face) utilized laptops and iPads daily to access Google Classroom, Zoom, online ebooks, and other online platforms compatible for both face-to-face learners and online learners.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of</small></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

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*a 'count'.
²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*

Insert Primary Data Here:

Goal 1: Academic Performance

- Please note that we have not receive the summative results/data for the ACT Aspire testing that was conducted in April/May 2021. This was indicated in our previous report. We are still awaiting a reply from the testing coordinator.

Goal 2: Advanced Placement (AP)

- Not applicable at this time.

Goal 3: Professional Development (PD)

- Teachers were given time from August-present to familiarize themselves with strategies learned from the training. Implementation of strategies is ongoing through the rest of this school year May 2022.

- Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.

- Not applicable at this time.

- PD trainings were very condensed over a 2-3 day period and all sessions were online during summer 2021. With so much information to sift through and process, teachers just need more time to assess which strategies to utilize that will best aide in instruction in their respective content areas.

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><u>Note to PNP:</u> Each of the six (6) goals below has to have a separate table, as applicable to the school.</p> <p>Goal 1: Academic Performance</p> <p>a) At least 5% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline</p>	<p>a) At least 4% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline</p>	<p>ACT Aspire Spring Summative Results</p> <p>Or</p>	<p>% of teachers who report, or are observed, to have a change in classroom instructional practices</p>	<p>Yes</p>		<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>Target: At least 4% increase from baseline</p> <p>Actual: (To PNP: Report the aggregate results for Math per grade level, then compare to the baseline percentages. Which grade</p>

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<p>b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline</p> <p>Goal 2: Advanced Placement (AP)</p>	<p>b) At least 4% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline</p> <ul style="list-style-type: none"> Not applicable at this time. 	<p>Results of any similar Summative Assessment used by the PNPs</p>				<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>Target: Summative testing not done at this time.</p> <p>Actual: Summative testing not done at this time.</p>	<p>levels met the target increase?)</p> <p>Target: At least 4% increase from baseline At least 2% increase in % of students scoring 3 or better</p> <p>Actual: (To PNP: Report the aggregate results for Reading per grade level, then compare to the baseline percentages. Which grade levels met the target increase?)</p>
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<p>Goal 3: Professional Development (PD)</p> <p>At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)</p>	<p>At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)</p>	<p>Web-based survey, Interviews</p>	<p>% of teachers who report, or are observed, to have a change in classroom instructional practices</p>	<p>Yes</p>		<p>Target: 30% (If survey administered at this time.)</p> <p>Actual: To be updated in the 4th quarter report as teachers will be implementing strategies this semester.</p>	<p>Target: 35% (If survey administered at this time.)</p> <p>Actual: To be updated in the 4th quarter report as teachers will be implementing strategies this semester.</p>	<p>Target: 40% (If survey administered at this time.)</p> <p>Actual: 23 teachers attended in-school PD training May 2022 and strategies will be implemented August 202</p>	<p>Target: 45% This marks the start of a new school year.</p> <p>Actual: (To PNP: Did your school participate in any PD training? If so, what percentage of your trained teachers indicate they are applying what they learned in the classroom?)</p>
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<p>Goal 4: Specialized Events & Opportunities</p> <p>a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events</p> <p>b) At least 70% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning</p>	<p>a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events</p> <p>b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being</p>	<p>Events Roster</p> <p>Web-based survey on ASE, VPA, Theater and Music events, and STEAM events</p>	<p>% increase in student participation in specialized events</p> <p>% of student participants who indicate being “engaged” and “confident” in their work</p>			<p>Target: Ongoing specialized events and activities</p> <p>Actual: 23 students participated in (SPCS Under Water Robotics Competition at Onward Beach Resort)</p>	<p>Target: Ongoing specialized events and activities</p> <p>Actual: In-school /class showcase/demo was held at the end of 2nd semester and will be included in the next quarterly report.</p>	<p>Target: Ongoing specialized events and activities</p> <p>Actual: 23 students participated in school/class showcase held May 2022</p>	<p>Target: This marks the start of a new school year</p> <p>Actual: Based on total, was there a 4% increase in student participation compared to last year?)</p> <p>Target: This marks the start of a new school year</p> <p>Actual: Reporting on this will</p>
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<p>Goal 6: Technology & Technology Integration</p> <p>a) At least 30% of teachers reporting <i>'improved access to technology and online resources'</i> and <i>'more technology integration in the classroom'</i></p>	<p>a) At least 20% of teachers reporting <i>'improved access to technology and online resources'</i> and <i>'more technology integration in the classroom'</i></p>	<p>Web-based survey</p>	<p>% teachers reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>Yes</p>		<p>Target: Ongoing instruction</p> <p>Actual: 92.6% - Satisfied 7.4% - Not Applicable</p>	<p>Target: Ongoing instruction</p> <p>Actual: 92.9% - Satisfied 7.1% - Not Applicable</p>	<p>Target: Ongoing instruction</p> <p>Actual: 93.5% - Satisfied 6.5% - Not Applicable</p>	<p>Target: This marks the start of a new school year.</p> <p>Actual: Reporting for this will start in FY'22 1st Quarter.</p>
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<p>b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>b)At least 20% of students reporting ‘improved access to technology and online resources’ and ‘more technology integration in the classroom</p>	<p>Web-based survey</p>	<p>% students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>Yes</p>	<p>Target: Ongoing instruction</p> <p>Actual: 70% - Satisfied 27.8% - Not Applicable</p>	<p>Target: Ongoing instruction</p> <p>Actual: 65.3% - Satisfied 33.6% - Not Applicable</p>	<p>Target: Ongoing instruction</p> <p>Actual: 89.8% - Agree 10.2% - Disagree</p>	<p>Target: This marks the start of a new school year.</p> <p>Actual: Reporting for this will start in FY’22 1st Quarter.</p>
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PART II:

<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel activity to report during this reporting period.</p>
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<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel activity to report during this reporting period.</p>
<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>SPCS teachers continue to do their best in implementing/incorporating technology to both online students and face-to-face students. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to be creative by incorporating in-class and off-campus opportunities to showcase skills learned. Teachers selected to attend PD workshops online during summer 2021 used the first semester to familiarize themselves with the strategies, then implement and share strategies with teachers during the final in-school PD held during May 2022. They will be encouraged to utilize these strategies in the upcoming school year.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Data shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. With the new CG 2022 funding, we will do a better job of obtaining quotes to renew subscriptions for ebooks and other online platforms.</p>

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>As of this quarter, we have yet to receive any materials or resources via CG2021 funding thus far. More will be updated in the next report. Since many students have gone from online to face-to-face learning and vice-versa, the platforms we have in place with ebooks and online resources have greatly helped students to access materials regardless of where they study from.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Since I teach five classes full-time, I have had some struggles with being on task with following up on quotes and entering requisitions. One of our administrators resigned recently and another administrator is on maternity leave which puts the burden on me to do all tasks related to the federal grant. My mother also recently passed away and we are in the process of planning the funeral for later this month. In this reporting period (summer 2022), I will no longer teach full time and can now focus on grant reports and requisitions. I will also finally have a co-worker to assist me in August 2022.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p>By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students’ skills using the resources provided.</p>
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Resources used for project monitoring include data collection, surveys, interviews, and sign-in sheets.</p>

QUARTERLY REPORT CERTIFICATION

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PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

Deborah Pineda

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

July 11, 2022

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGN)

DATE

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Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public – Guam Adventist Academy

PROJECT COORDINATOR: Bertha Saladier

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/21/2022			

AMOUNT BUDGETED (FFY 2021): <p align="center"><u>\$3,518,585.39</u></p>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <p align="center"><u>\$0.00</u></p>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <p align="center"><u>0%</u></p>
AMOUNT BUDGETED (FFY 2020): <p align="center"><u>\$2,742,029.72</u></p>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <p align="center"><u>\$1,428,846.25</u></p>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <p align="center"><u>52%</u></p>

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 6	51	66	4						
7 - 8	33	47	8						
9 - 12	35	51	Same teachers 7-8	2 Pre-K-12					

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

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	<p>classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.</p>
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</p> <p>Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</p> <p>Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.</p>

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. Academic Performance</p> <ul style="list-style-type: none"> ➤ Engineering/Robotics ➤ STEAM Enrichment Kits ➤ Initial Teacher Certification Assistance ➤ Early Childhood Universal Screeners ➤ LAS Links ➤ Kinder Learn 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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<p>➤ Eskuelan Puengi ➤ Summer School</p>	<p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>➤ “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">NOT APPLICABLE FOR THIS QUARTER</p> <p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>

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students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	Summative Assessment used by the PNPs	appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)		testing not done at this time. Actual: Summative testing not done at this time.	scores Actual: See MAP winter 2022 scores Attached in page 23	scores Actual: Spring MAP test not administered as it was too close to the winter MAP administration	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
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<p>2. Advanced Placement</p> <ul style="list-style-type: none"> ➤ Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) ➤ AP Instructional Supplies ➤ AP Exam Test Fees 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p align="center"><i>Provide bullet form listing below:</i></p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Advanced Placement (AP) At least 5% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	At least 4% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	Each PNP offering AP to provide baseline data on % of AP students scoring 3 or better, if available	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3. Professional Development</p> <ul style="list-style-type: none"> ➤ Project Based Learning ➤ STEAM PD ➤ CITW ➤ Cooperative Learning and Student Engagement Strategies ➤ Higher Order Thinking Skills ➤ STEAM Science Training (Foss Kits) ➤ Next Generation Science Standards ➤ Technology Integration ➤ Professional Development for academic programs with focus on high-quality instruction for high-ability students ➤ Using Assessment Data for Educational Planning and Interventions ➤ Literacy Training ➤ Pre-K Academics & Early Childhood ➤ Play by the Rules 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p style="text-align: center;">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p style="text-align: center;">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>Two teachers attended professional development. One attended TCEA Certification for EV3 Robotics. The other attended TCEA Certification for WeDo 2.0 Robotics</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>The robotics' teachers need more kits in order to work with students with robotics. There are plans to work on it this coming school year.</p>

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: No teachers Participated in PD courses at this time. Actual: No teachers Participated in PD courses at this time.	Target: No teachers Participated in PD courses at this time. Actual: No teachers Participated in PD courses at this time.	Target: 50% Teachers participate in PD courses Actual: 14% participated PD courses	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. Specialized Events and Opportunities</p> <ul style="list-style-type: none"> ➤ Academic Special Events <ul style="list-style-type: none"> ○ Academic Challenge Bowl (ACB) 	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Academic Challenge Bowl (ACB) 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>(See the attachment in page 25)</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

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Insert Primary Data Here:

GAA had a middle and high school ACB teams. The middle school rank 3rd place overall. High school did not rank.

The middle and high school teams participated and completed all their games.

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Target vs. Actual)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: No event attended	Target: Ongoing specialized events and activities Actual: No event attended	Target: At least 5% of students participate in special events Actual: 18% students participated in specialized events	

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b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	<p>Target: At least 55% (If survey done at this time)</p> <p>Actual: No event attended</p>	<p>Target: At least 55% (If survey done at this time)</p> <p>Actual: No event attended</p>	<p>Target: At least 60% (If survey done at this time)</p> <p>Actual: 100% participated</p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5. Academic and Career Planning</p> <ul style="list-style-type: none"> ➤ Career and Technical Education (CTE) Workshops ➤ Skilled Labor and Trades Academy ➤ College Fair ➤ Career Fair 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Career Week from January 24-27 • College exploration 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) (See attachment in page 29) As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year. (See attached communication email with GCC)

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</small></p> <ul style="list-style-type: none"> • 98% of students who participated in the career week. • College exploration <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here: None</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <ul style="list-style-type: none"> • The career week is conducted once annually. The percentage indicated represent the number of students that participated in this activity for the year. • As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year.

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path b) At least 15% of participating students will indicate	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.) Actual: No fair(s) held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: Approximately 77% found the career week helpful (based in the teachers' observation)	Target: At least 80% of students indicate career counseling was helpful. Actual: 100% of students in grades 8 th -12 th discussed career planning with the academic counselor.	
	b) At least 20% of participating students will indicate an interest in	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 20% (If survey administered	Target: At least 20% (If survey administered	Target: At least 20% (Survey not administered at this time.)	

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an interest in pursuing STEAM college path or a CTE path	pursuing STEAM college path or a CTE path					at this time.)	d at this time.)		
						Actual: No fair(s) held this quarter.	Actual: Survey is not yet conducted	Actual: Survey is not yet conducted	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
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<p>6. Technology and Technology Integration</p> <ul style="list-style-type: none"> ○ Interactive Whiteboards and accessories ○ Laptops/Mobile Carts for Kinder Learn 	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE,</i></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>
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**PROVIDE SECONDARY DATA (e.g. a 'percentage')
ON THE PROJECT'S PERFORMANCE MEASURES.
IF DATA IS NOT AVAILABLE, SPECIFY WHY AND
INDICATE WHEN DATA WILL BE AVAILABLE.**

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

- **Interactive white board are in nine class rooms.**
- **Teachers use the interactive white boards in the daily basis.**

Students' survey results indicated teachers use of interactive white boards to be 97%.

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						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's teachers in the FY'20 Technology Survey.) Results are attached.	Target: Ongoing instruction Actual: 69.2%	Target: Ongoing instruction Actual: 69.2% (As of the last survey conducted in 2021)	Target: 30% of teachers reporting access to technology and online resources Actual: 94% (As of the last survey conducted in 2022)	

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b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	b) At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's <i>students</i> in the FY'20 Technology Survey.)	Target: Ongoing instruction Actual: 92.9%	Target: Ongoing instruction Actual: 92.9% (As of the last survey conducted in 2021)	Target: 10% of students reporting access to technology Actual: 94% (As of the last survey conducted in 2022)	
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PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i. e. purpose, location, number of travelers, dates of travel, etc.)

No travel activity during this reporting period.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.

(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)

No travel activity during this reporting period.

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PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <p>Project personnel were able to carry out significantly more activities this quarter to achieve the projects, goals, and objectives.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>The two areas for improvement are:</p> <ol style="list-style-type: none"> 1. To increase the time frame between MAP test administration so that they are not administered too close to each other. This will provide more reliable data in regards to student achievement growth. 2. Project personnel need to conduct surveys immediately after implementing project activities.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>We are still experiencing some procurement delays in receiving the funds to support carrying out activities.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Academic Challenge Bowl • Professional Development • MAP testing • Dual enrollment at GCC

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EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

Teachers write their project activities in their lesson plans. Administration makes periodic checks to insure project activities completion.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier

Bertha Saladier

06/05/22

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

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Guam Adventist Academy GC'20 Teacher/Faculty Technology Survey

Questions	Responses
At least one (i.e., one or more) of the classrooms I teach in has a digital interactive white board.	69.2% Yes 30.8 % No
How often do you use a digital interactive white board for teaching?	61.5% 1-5 times a week 30.8 % 1-5 times a month 7.7% Not at all
With the infusion of technology equipment and technology resources for learning, would you say that starting last school year up to now, you have more access to technology and online resources?	69.2% Yes 30.8 % No
Would you say that from last school year up to now, you have put more effort in incorporating technology into your lessons (e.g., online videos, activities using laptops, apps, or Google classrooms, etc.)	84.6% Yes 15.4 % No

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Students' MAP Math Performance

Grade	Winter 2021 Math % Proficient	Winter 2022 Math % Proficient	Math Increase/ Decrease		Winter 2021 Math % Advanced	Winter 2022 Math % Advanced	Math Increase/ Decrease
3	33	14	-19		17	43	26
4	25	0	-25		25	71	46
5	13	20	7		25	20	-5
6	13	11	-2		25	33	8
7	21	14	-7		35	14	-21
8	0	43	43		80	21	-59
9	0	17	17		50	50	0
10	0	22	22		22	44	22
11	44	0	-44		55	25	-30
12	0	30	30		33	60	27

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Students' MAP Reading Performance

Grade	Winter 2021 Reading % Proficient	Winter 2022 Reading % Proficient	Reading Increase/ Decrease		Winter 2021 Reading % Advanced	Winter 2022 Reading % Advanced	Reading Increase/ Decrease
3	20	0	-20		80	29	-51
4	25	57	32		25	18	-7
5	25	10	-15		38	20	-18
6	50	0	-50		25	55	30
7	31	14	-17		30	29	-1
8	20	21	1		80	35	-45
9	38	33	-5		51	50	-1
10	11	33	22		22	44	22
11	1	25	24		89	13	-76
12	0	10	10		67	70	3

This certifies that

Cynthia Tkalec

has completed the

**TCEA Certification for
*WeDo 2.0 Robotics***

on Apr 12 2022 10:18 PM and has earned
12 CPE credit hours of professional development




Lori Gracey
Executive Director
TEA Provider #500114

www.tcea.org

This certifies that

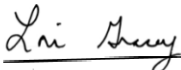
Patricia Rikin

has completed the

**TCEA Certification for
*EV3 Robotics***


on Apr 8 2022 2:27 AM and has earned
12 CPE credit hours of professional development




Lori Gracey
Executive Director
TEA Provider #500114

www.tcea.org

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ACB Results, S2 SY21-22 Inbox 



Ernest O. Ochoco May 24
to John, Jovita, Gina, Jeremy, Of...  

Hafa Adai Coaches,

We have the certificates for your students ready for pick up at GDOE central office. We are on the 3rd flr Rm 308. Please see me or Ms. Shauna.

**CONGRATULATIONS TO THE WINNERS
OF ACB 2021-2022**

The top 3 winners of ACB Middle School are:

3rd Place - Guam Adventist Academy (GAA)

2nd Place - Luis P. Untalan Middle School (LPUMS)

1st Place - Saint Anthony Catholic School (SACS)

The top 3 winners of ACB High School are:

3rd Place - Father Duenas Memorial School (FDMS)

2nd Place - Okkodo High School (OHS)

1st Place - John F. Kennedy High School (JFKHS)

Thank you all for your wonderful work with our students and ~~for recognizing the~~ benefits of

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1.3 Academic Special Events: LEGEND: **GREEN – NFL** Activity Lead: Ernest Ochoco **YELLOW – Middle School ACB** Co-Activity Lead: David Camacho
BLUE – High School ACB **PURPLE - Mathcounts**
PINK – Math Olympiad
GRAY – PBS STUDIO ACB

February 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
6	7	8	9	10	11	12 NFL JUDGE'S TRAINING ZOOM Session 1 9PM – 11PM Session 2 12PM – 2PM
13	14	15	16	17	18 MATHCOUNTS STATE/NATIONALS	19
20	21 PRESIDENT'S DAY GDOE SCHOOLS IN SESSION	22	23 ACB MS PBS STUDIO SACS VS HCA 3PM-5PM	24	25	26 NFL MEET HCA 8AM – 2PM
27	28 ACB High School GDOE 1 st FLR LOUNGE FDMS VS GAA 4PM-5PM SSHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 SACS VS GAA 4PM-5PM HCA VS GAA 5PM-6PM					

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March 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5 ACB High School GDOE RM127* AOLG VS GW 10AM – 11AM AOLG VS JFK 11AM – 12PM FDMS VS OHS 1PM-2PM FDMS VS SSHS 2PM-3PM ACB Middle School GDOE RM209 SACS VS UMS 2PM-3PM SACS VS AMS 3PM-4PM
6	7	8	9 ACB HS PBS STUDIO AOLG VS FDMS 3PM-5PM	10	11	12 NFL MEET TBA 8AM – 2PM
13	14	15	16 ACB MS PBS STUDIO AMS VS GAA 3PM-5PM	17	18	19 ACB High School GDOE 127* FDMS VS GW 10AM – 11AM FDMS VS JFK 11PM-12PM AOLG VS FDMS 1PM-2PM ACB Middle School GDOE RM209 HCA VS UMS 11AM-12PM SACS VS HCA 1PM-2PM
20	21	22	23 ACB HS PBS STUDIO GW VS JFK 3PM-5PM	24	25	26 NFL MEET TBA 8AM – 2PM
27	28	29	30	31		

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April 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2 ACB High School GDOE 127* GW VS OHS 10AM – 11AM GW VS SSHS 11AM – 12PM GW VS JFK 1PM-2PM JFK VS SSHS 2PM-3PM JFK VS OHS 4PM-5PM ACB Middle School GDOE RM209 UMS VS AMS 11AM-12PM HCA VS AMS 1PM-2PM
3	4 ACB High School GDOE RM302 JFK VS GAA 4PM-5PM OHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 AMS VS GAA 4PM-5PM UMS VS GAA 5PM-6PM	5	6 ACB HS PBS STUDIO OHS VS SSHS 3PM-5PM	7	8	9 NFL MEET FDMS 8AM – 2PM
10	11 GDOE SPRING BREAK	12 GDOE SPRING BREAK	13 GDOE SPRING BREAK	14 GDOE SPRING BREAK NFL MEET (TENTATIVE OHS OR AOLG) 8AM-2PM	15 GDOE SPRING BREAK	16
17	18	19	20 ACB HS PBS STUDIO UMS VS AMS 3PM-5PM	21	22	23 ACB High School GDOE RM127* OHS VS SSHS 10AM – 11AM AOLG VS OHS 11PM-12PM AOLG VS SSHS 1PM-3PM
24	25	26	27 ACB HS PBS STUDIO GAA VS AOLG 3PM-5PM	28	29	30 NFL MEET FDMS 8AM – 2PM

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May 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 ACB High School GDOE RM302 AOLG VS GAA 4PM-5PM GW VS GAA 5PM-6PM	3	4 ACB HS PBS STUDIO OHS VS GAA 3PM-5PM	5	6 MATH OLYMPIAD GDOE RM302 3PM-7PM	7 NFL SEMI-FINALS JFK 8AM – 2PM
8	9	10	11	12	13	14 NFL FINALS JFK 8AM – 2PM
15	16	17 ANNOUNCEMENT OF WINNERS 4:30PM ALL CERTIFICATES FOR COACH'S PICK UP	18	19	20	21
22	23	24 LAST DAY OF SCHOOL GDOE	25	26	27	28



Joaquina Vega <jvega@gaasda.org>

Academic counselor

1 message

Gina Oh <goh@gaasda.org>
To: Joaquina Vega <jvega@gaasda.org>

Sun, Jun 5, 2022 at 7:33 PM

I have given academic counseling to the upper school during the SY 2021-2022. This included future courses for next year, review of MAP tests, Guam Community College dual enrollment program (if applicable to the student), PSAT, ACT and SAT test counseling, review of potential colleges and majors as well as scholarship information.

Thank you,
Gina Oh

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Guam Adventist Academy Teacher STEM Survey		
Grade Level	Question	Response Yes/No
Kinder	Did your class participated in the GAA STEM Fair 2021-2022?	Yes
1		Yes
2		Yes
3		Yes
4		Yes
5		Yes
6		Yes
7		Yes
8		Yes
9		Yes
10		Yes
11		Yes
12		Yes

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Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public – Providence International Christian Academy

PROJECT COORDINATOR: Helen Middlebrooke

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/21/2022			

AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	8		1	2					
6 - 8	8		1						
9 - 12	9		1						

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

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	<p>classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <ol style="list-style-type: none"> 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.</p> <p>Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.</p> <p>Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.</p>

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. Academic Performance</p> <ul style="list-style-type: none"> ➤ Engineering Robotics 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <i>Provide bullet form listing below:</i> -- Five student groups, elementary to high school, continued exploring robotics. Robots are finished, but we need the training to know how to program. One student can program but he needs to do so in Japanese. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i> ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) --Robots are finished, but we are only doing basic things with

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		<p>them. The students are looking at Youtube for suggestions.</p> <p>-- Unfortunately, our staff missed the on-line robotics training that was offered last quarter. We are hoping to make that up next school year, if possible.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>No primary data has been gathered.</p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>We had hoped to do summative testing this quarter, but it didn't work out. The plan is to get baseline testing in fourth quarter.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic Performance a) At least 5% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	a) At least 4% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	ACT Aspire Spring Summative Results or	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire)	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment)	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: Summative testing given at this time, but results reported next quarter. Actual: Testing still not accomplished	Target: At least 4% increase from baseline Actual:

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<p>b) At least 2% increase in students scoring at the “<i>Proficient/Ready</i>” and “<i>Advanced/Exceeding</i>” level in Reading from baseline</p>	<p>b) At least 4% increase in students scoring at the “<i>Proficient/Ready</i>” and “<i>Advanced/Exceeding</i>” level in Math from baseline</p>	<p>Results of any similar Summative Assessment used by the PNPs</p>	<p>Or % of students in appropriate grade levels scoring in the “<i>Proficient</i>” & “<i>Advanced</i>” levels in Math/Reading (similar tests)</p>		<p>used by the school). If data not available, please state so. Target: Summative testing not done at this time. Actual: Summative testing not done at this time.</p>	<p>Target: Summative testing not done at this time. Actual Summative testing not done this quarter.</p>	<p>Target: Summative testing not done at this time. Actual: Summative testing not accomplished this quarter.</p>	<p>Target: At least 4% increase from baseline At least 2% increase in % of students scoring 3 or better Actual: \</p>
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. Academic and Career Planning</p> <ul style="list-style-type: none"> ➤ College Fair 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p style="text-align: center;">Reporting on this goal/component not applicable for this quarter.</p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a ‘percentage’) ON THE PROJECT’S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

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	<p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here:</p> <p>Not applicable for this quarter.</p>
--	--

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic & Career Planning									
a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual:

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<p>b) At least 25% of participating students will indicate an interest in pursuing STEAM college path or a CTE path</p>	<p>needed to prepare for a college/career path</p> <p>b) At least 20% of participating students will indicate an interest in pursuing STEAM college path or a CTE path</p>	<p>Student Survey</p>	<p>% of students indicating College/Career Fair relevant and helpful</p>	<p>Yes</p>	<p>No baseline data</p>	<p>Target: At least 25% (If survey administered at this time.)</p> <p>Actual: No fairs held this quarter.</p>	<p>Target: At least 20% (If survey administered at this time.)</p> <p>Actual: No fairs held this quarter.</p>	<p>Target: At least 20% (If survey administered at this time.)</p> <p>Actual: No fairs held this quarter.</p>	<p>Target: At least 20% (If fair is held at this time.)</p> <p>Actual:</p>
<p align="center">GOAL/COMPONENT</p>			<p align="center">ACTIVITIES</p>			<p align="center">WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION</p>			

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<p>5. Technology and Technology Integration</p> <ul style="list-style-type: none"> ➤ Interactive Boards ➤ Laptops and Software 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p> <p align="center">-- Delayed.</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>-- Interactive board was requisitioned second quarter. Not yet delivered.</p> <p>-- New laptops and software also requisitioned second quarter; not yet received.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50%</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a ‘count’) FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> 	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON</i>

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<p>COMPLETED</p> <ul style="list-style-type: none"><input type="checkbox"/> COMPLETED 50% OR MORE<input type="checkbox"/> FULLY COMPLETED	<p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</p> <p><i>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p>Insert Primary Data Here:</p> <p>No activity or data this quarter</p>	<p>THIS COMPONENT.</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) <i>At least 30% of teachers reporting ‘improved access to technology and online resources’ and ‘more technology integration in the classroom’</i>	a) <i>At least 20% of teachers reporting ‘improved access to technology and online resources’ and ‘more technology integration in the classroom’</i>	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	100% for improved access to technology and on-line resources and greater technology integration.	Target: Ongoing instruction Actual: No survey conducted this quarter.	Target: Ongoing instruction Actual: No survey conducted this quarter.	Target: Ongoing instruction Actual: 100% teachers reporting ‘improved access’ and “more technology integration in classroom”	Target: Actual:

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<p>b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>b) At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'</p>	<p>Web-based survey</p>	<p>% students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>Yes</p>	<p>No baseline data.</p>	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> No survey conducted this quarter.</p>	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> No survey conducted this quarter.</p>	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> 71.4% students surveyed reported "improved access to technology" and "more technology integration."</p>	<p><u>Target:</u> At least 10%</p> <p><u>Actual:</u></p>
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PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
100 WORD COUNT

--Reporting on this component is not applicable this quarter.

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<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?) 100 WORD COUNT</p> <p>-- Reporting on this component not applicable this quarter.</p>
<p>PART III:</p>	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>-- Project personnel submitted appropriate reports. -- Students continued working on robotics, but were stuck because our teachers need training.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>-- We have no data to share this quarter.</p>

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Students continued their exploration of robots in all grade levels. We have hit a wall with programming, although we have one student who can program—in Japanese! They have researched programming on Youtube and are doing some simple projects, so they aren’t giving up. Determination and perseverance are sometimes worth more than actual book knowledge.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>-- We continue to await delivery of interactive white board, laptops and software. -- As mentioned earlier, we are stuck with robotics, and it’s our fault for missing the training.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>-- We will continue with robotics. -- We hope to get the interactive white board and computers to further enhance the use of technology in the classroom. -- We plan to finally do base-line summative testing in fourth quarter.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>-- Our project coordinator is continuing to improve our compliance with grant requirements, to keep us current. We completed fixed assets inventory with Federal Programs, so we should be current with all project activities.</p>

QUARTERLY REPORT CERTIFICATION

FFY 2021 CONSOLIDATED GRANT
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PROJECT TITLE: Project # 5 Private Non-Public—Providence International Christian Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY

Helen W. Middlebrooke

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

Helen W. Middlebrooke

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

7/9/22

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

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Grant Award #: S403A210002**

Grant Name: Consolidated Grant FFY 2021 **Grant#:** S403A210002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public – The Japanese School of Guam

PROJECT COORDINATOR: Primary Authorized Representatives

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/21- 12/31/21	01/01/22- 03/31/22	04/01/22- 06/30/22	07/01/22- 09/30/22
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: 11/21/2022			

AMOUNT BUDGETED (FFY 2021): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	47			6 <i>(JSG has 1 principal for PK-K, 1 for 1-9th, 1 Vice principal for 1-9th, 3 admin. support staff for the school, totaling 6)</i>				
6 - 8	8		16	3				
9 – 12 <i>(JSG only has up to 9th grade)</i>	3		1					

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LIST THE PROJECT GOALS:	<p>By the end of the three-year program, the Private, Non-Public (PNP) school (THE JAPANESE SCHOOL OF GUAM) will have achieved the following goal:</p> <ul style="list-style-type: none"> At least 30% of teachers and students at the Japanese School of Guam (JSG) will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	<p>Goal 1, Year 1: In the first year of implementation, JSG would like to establish a baseline survey from the teaching staff and students to determine the perceived level of accessibility to technology and online resources, as well as integration of technology in the classroom.</p> <p>Goal 1, Year 2: At least 20% of teachers and students at JSG will report improved access to technology and online resources and increased integration of technology in the classroom.</p> <p>Goal 1, Year 3: At least 30% of teachers and students at JSG will report improved access to technology and online resources and increased integration of technology in the classroom.</p>

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. Technology and Technology Integration</p> <ul style="list-style-type: none"> ➤ Tablets 	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p style="text-align: center;"><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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	<p>5.2.7 Supplemental Resources and Equipment Supports</p> <ul style="list-style-type: none"> • Procure electronic tablets for students and teachers for PNP (Japanese School of Guam). <p>Reporting on this goal/component not applicable for this quarter.</p>	<p>Status of this activity is delayed and has not been implemented this quarter as tablets are still in requisition at this time, and the project continues to follow up on this item's procurement.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p>	<p>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>Not applicable at this time</p>

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	<i>Insert Primary Data Here:</i>	
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Corresponding Annual Objective <i>Enter the annual objective from 6b that this project activity aligns with.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
						Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% of teachers reporting ‘improved access to technology and online resources’ and ‘more technology integration in the classroom’	a) At least 20% of teachers reporting ‘improved access to technology and online resources’ and ‘more technology integration in the classroom’	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	Not available as tablets have not been awarded yet and teachers’ responses in the FY20 Technology Survey stated “not applicable” for both students and teachers.	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instruction (This marks the start of a new school year for JSG.) Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: At least 20% (If survey administered at this time.) Actual: Reporting for this will start in FY’22 1 st Quarter.

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<p>b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>b) At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'</p>	<p>Web-based survey</p>	<p>% students reporting improved access to technology and online resources and more technology integration in the classroom</p>	<p>Yes</p>	<p>No baseline data.</p>	<p>Target: Ongoing instruction</p> <p>Actual: No survey has been conducted this quarter as tablets are still in requisition.</p>	<p>Target: Ongoing instruction</p> <p>Actual: No survey has been conducted this quarter as tablets are still in requisition.</p>	<p>Target: Ongoing instruction (This marks the start of a new school year for JSG)</p> <p>Actual: No survey has been conducted this quarter as tablets are still in requisition.</p>	<p>Target: Ongoing instruction</p> <p>Actual: Reporting for this will start in FY'22 1st Quarter.</p>
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Not applicable
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Not applicable
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • No tasks have been carried out for this reporting period, as the electronic tablets have not yet been procured.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Project cannot be evaluated for this reporting period, as the electronic tablets have not yet been procured.

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EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT <ul style="list-style-type: none">• Once the tablets are procured, the school will be able to expand technology and interactive lessons to include lower elementary grade students and teachers, as well as English instructors.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT <ul style="list-style-type: none">• No challenges to be reported for this quarter, as the school is awaiting procurement of the tablets.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <ul style="list-style-type: none">• No activities are planned for next quarter, as the school is awaiting procurement of the tablets.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT <ul style="list-style-type: none">• No monitoring methods have been implemented this quarter, as the school is awaiting procurement of the tablets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 5: Private, Non-Public School – THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl

7/8/22

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)

AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

