DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

J	Treport 2 ocuments.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐ Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002					What quarter is this report filed? Mark an" X"					
	C-11 C	C:-:- E	4 0 I :6- D		10/ 01/21-	01/01/22-03/31/22	04/01/22-	07/01/22-		
PROJECT TITLE:	College, Career,	Civic Engage	ement & Life K	eadiness	12/31/21		06/30/22	09/30/22		
PROJECT COORDINA	ATOR: Svl	via T. Calvo			1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr		
							X			
PROJECT MANAGER	: Joseph L.M.	Sanchez			REPORT	DEDODE DATE	DEDODE DIE	DEDODE DATE		
am . mm === 0 am . = 2 am					DUE:	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	10/10/22		
STATE PROGRAM OI	FFICER: Sha	annon Bukiko	sa-Esplana		1/10/22	04/11/22	07/11/22	10/10/22		
					,	ANNUAL REPOR	T DUE: 04/11/2 0)22		
AMOUNT BUDGETEI)	AMOUN	T EXPENDED) :			E OF EXPENDIT			
(FFY 2021):		(Include all	expenditures/payor	uts to date)		(Overall Expenditure	e divided by Amount	Budgeted)		
\$ 6,257,0	95.32		\$ 852	,324.56			<u>14%</u>			
AMOUNT EXPENDED)		AMOUNT EXPENDED:			PERCENTAGE OF EXPENDITURE:				
(FFY 2020):		(Include all	(Include all expenditures/payouts to date)			(Overall Expenditure divided by Amount Budgeted)				
<u>\$5,166,47</u>	<u>72.89</u>		\$3,235	<u>5,867.96</u>	63%					
	GRADE LEVI	EL(S) and NU	MBER of TAR	RGETED PO	OPULATION to RECEIVE SERVICES					
Grade Level(s)	PRIV	ATE NON-PU	BLIC SCHOO	DLS	PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
.,	Students	Parents	Teachers	Admin.	Stude			Admin.		
Pre-K - 5		n/a	n/a	n/a	13,2	18 n/a	887	31		
	n/a	,	,	,		,	202	24		
6 - 8	n/a	n/a	n/a	n/a	6,67		383	24		
9 - 12	n/a	n/a	n/a	n/a	9,10		447	30		
LIST THE PROJECT GOALS:	opportunities f opportunities t	During the 3 year cycle, Project 1's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.								
		The goal will meet the needs of the project because it gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.								
LIST THE PROJECT OBJECTIVES:										

"Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages."

Annual Objective 1: Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students.

- YEAR 1: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
- . **YEAR 2**: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
- . **YEAR 3**: 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

Annual Objective 2: Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidence in their course grades, Work Keys Assessment scores and the increase in students placing into college-level English & Math.

- . **YEAR 1**: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.
- . **YEAR 2**: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.
- YEAR 3: 60% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from SY18-19 baseline data.
- YEAR 1: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

- YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 3: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- . **YEAR 1**: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.
- YEAR 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.
- YEAR 3: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data of SY18-19 Placement Test Results.

Annual Objective 3: Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school.

- . **YEAR 1**: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.
- YEAR 2: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.
- YEAR 3: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.
- YEAR 1: 30% of participating students will indicate an interest in pursuing STEAM for college degree, and 30% will indicate an interest in pursuing a CTE path or a sports career.
- YEAR 2: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career.

• YEAR 3: 35% of participating students will indicate an interest in pursuing STEAM for college degree and 35% will indicate an interest in pursuing a CTE path or a sports career.

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction	For this Goal/Component, provide a listing of specific activities implemented in bullet form . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	1.1.1 National Career Academies Training- (25%)	1.1.1 Requisition #20222285 was entered on March 1, 2022 for professional services on developing and sustaining Career Academies in the high schools.

1.1.2 Association for Career and Technical Education (ACTE) – 0%	1.1.2 The Project will coordinate the workshops and printing of relevant materials in CTE for the teachers in the 4th quarter.
1.1.3 Projects Based Learning (PBL) COMPLETE – 100% <i>PO 20220732(FY2020)</i>	1.1.3 The PBL activity successfully concluded on 05/31/22. At the closing of the activity, 38 of the initial 63 teachers passed the course. Of the initial 63 teachers on March 25, 46 submitted registration forms, 39 attended the final session, and 38 passed the course with 8 teachers who were unable to meet the course requirements. The CCCLR Project anticipates to renew the contract in time for a second phase to be executed in the 4th quarter reporting period. According to attendee feedback, PD is greatly needed during the beginning of the school year. The project will work on attaining this preference. (Attachment 1. PBL Final Activity Report)
1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – (25%)	1.1.4 Requisition #1189 for the expansion of the Audiovisual Broadcasting Program was entered on January 7, 2022 and after addressing procurement concerns was reentered on March 28. Due to requisition utilizing expiring funds, project is working to change funding source to FY21.
1.1.5 Computer Science/ Information Technology Program – COMPLETED (100%)	1.1.5 Computer Science PD contract will be renewed during the 4 th quarter in time for SY22-23.
 1.1.6 Engineering/Robotics – Ongoing (50%) STEM Engineering with Global GreenSTEM (PO 178-00) STEM Robotics with Texas Computer Education Association (TCEA) (PO 20213312-00) 	1.1.6 Robotics Professional Development sessions were provided to 69 teachers, from March 19-April 9, 2022. PD's were provided by Texas Computer Education Association. 25 individuals completed the post-session survey; Robotics and STEM Engineering Professional Development sessions were provided to teachers from June 06, 2022 - June 10, 2022. 102 sign-up entries were recorded for the aforementioned PD. STEM Engineering and Robotics

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	1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) –(10%)	sessions, 22 and 23 post-session survey responses were submitted respectively. (Attachment 2. STEM Engineering and Robotics Training Attendance Log) Project personnel are working with the vendor to design the professional development training and coordinate the logistics for a August 2022 training session. 1.1.7 Requisition #20222825 is to be updated to change funding source from F2060 to F2160. Due to the dragging in many procurement items, this requisition was also affected therefore project personnel will work to change funding source of the requisition from F2060 (expiring funds) to F2160.
	1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (100%) PO#20214542 (FY2020)	1.1.8 Activity has been completed for this year. A renewal will be processed and reported in the 4th quarter reporting period.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ■ NOT STARTED ✓ LESS THAN 50% COMPLETED ■ COMPLETED ■ COMPLETED 50% OR MORE ■ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

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Grant	Award	#:	S403A	210002
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Data on these activities will be provided soon.	

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	Performa nce Target End of December 2021	rterly Perfo (Target van Performa nce Target End of March 2022	rmance Meas s. Actual) Performan ce Target End of June 2022	Perfor mance Target End of Septem ber 2022
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			Grant Hwara #			I m ,	m ,	m .	
						Target:	Target:	Target:	
1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction Professional Development Training	YEAR 2: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "well prepared" and "more than well prepared" to teach the content	Yes	Baseline data of teacher self-reporting feeling "well prepared" to teach the content will be provided after the completion of surveys for SY20-21 a. CTE b. AP/Honor s c. STEAM	Actual: Survey will be administered when professional development is completed	Actual: Survey will be administered when professional development is completed	Actual: STEM Engineering 81% of participants indicated "5" (Strongly Agree) and 18% indicated a "4" when asked if they "found the workshop beneficial to (their) work as a teacher". Robotics 74% of participants indicated "5" (Strongly Agree), 4% indicated "4", and 17% indicated "3" when asked if they "found the workshop	
	YEAR 2: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data.	District data no CTE and AP student grades	Percentage of "C" grades or better reported in PowerSchool	Yes	Baseline % of students who earn a "C" or better in SY20-21	Target: 40% Actual: Grades will be available in the 2 nd quarter and will be reported.	Target 45% Actual The Project exceeded its target as 1738 out of 2078 (88%) CTE students earned a "C" or better during the 3rd academic quarter of SY21-22	beneficial to "their" work as a teacher" Actual Data to be provided in the 4th quarter report	

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YEAR 2: Students	UOG data on	Percentage of	Yes		Target:	Target:	Target:	
scoring into college-	Placement Test	test takers who		Baseline				
level English and		score into		percentag	UOG	UOG	UOG	
Math on the UOG		college-level		e of	Placement	Placement	Placement	
Placement Test will		math and		students	Test not	Test not	Test not	
increase by 2% from		English courses		testing	administered	administered	administered	
baseline data of SY18-				into	at this time	at this time	at this time	
19 Placement Test				college				
Results.				level math				
				and				
				English				
				courses in SY18-19				
				3110-19				

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
2. Career Oriented Programs and Assessments	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	1.2.1 Career, Technical Education (CTE) Academies − Ongoing (50%) • Guam Community College Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts for Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools. • GCC also offers CTE courses, supported by the Project, in the public high schools	1.2.1 Data will be submitted during next reporting period
	1.2.2 Skilled Labor and Trades Academy – (50%)	1.2.2 72 students attended the CORE Curriculum, 22 in Construction Craft Laborer Level 1 and 11 in Construction Craft Laborer 2 during this reporting period.
	1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) Allied Health & Business Technology requisition: REQ #1030 Cosmetology: REQ#1029	1.2.3 Requisition #1029 and #1030 have been requested to be rejected to change funding source to FY21. Procurement process is taking so long that changing funding sources is necessary to safeguard expiring funds. Email from Acting Project Lead sent to procurement on 06/30/22 to reject requisitions and funding sources changed.

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1.2.4 Career Interest Inventory Management &1.2.4 PO 20221820 redAssessment System – Ongoing – (25%)Inventory System for eRequisition # 2021178200000711 was received

1.2.4 PO 20221820 received 05/26/22 for a Career Interest Inventory System for elementary schools. Invoice 00000711 was received on 06/22/22 and processed for payment.

								•	
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	<u> </u>	arterly Perfo (Target v Performa nce Target End of March 2022	ormance Meas. Actual) Performa nce Target End of June 2022	Performan ce Target End of September 2022
2. Career Oriented Programs and Assessments	YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.	District data on WorkKeys Assessment results	Percentage of test takers who score "Bronze" or higher	Yes	Baseline data on % of test takers scoring a Bronze of higher in SY20-21	Actual: Students	Target: 45% Actual: Students worked on WorkKeys curriculum during this period	Actual: Students worked on WorkKeys curriculum during this period	

		WORK ACCOMPLISHED &
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION

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3. Specialized Events and Opportunities

- For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.
- If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Provide bullet form listing below:

1.3.1 STEAM Enrichment Kits (25%)

- 66 teachers have participated in Lego Robotics training hosted by the Texas Computer Education Association (TCEA).
- Procuring additional kits to support "whole class participation" as identified during TCEA "office hours" is in progress.
- Planned Professional Development (TCEA)
- o June 2022
- O August 2022

1.3.2 STEAM Engineering Robotics (25%)

- Planned Professional Development (Global Greenstem)
- o June 2022
- O August 2022
- Additional Robotics to be procured to support more classroom based activities instead of club based activities

1.3.3 STEAM Engineering Robotics – Arena Drones (25%)

- Planned Professional Development (Global Greenstem)
- o June 2022
- o August 2022
- Additional Robotics to be procured to support more classroom based activities instead of club based activities

- In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
- List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
- 1.3.1 Project Personnel has been meeting with vendor to execute RFP 010-2021. Remote training occurred between March 19 2022 April 9, 2022. Project Personnel continues to work with the vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is ongoing.

 (Attachment 4. Lego Robotics Training Attendance Log)
- 1.3.2 Project Personnel has been meeting with vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is in progress.
- 1.3.3 Project Personnel has been meeting with vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is in progress.

· (2.754)

1.3.4 E-sports - Ongoing (25%)

RFP 002-2022 IN PROGRESS

1.3.5 Academic Special Events-Ongoing (100%)

ACADEMIC CHALLENGE BOWL (Season 2)

- 46 completed High School and Middle School matches with broadcasted PBS matches on PBS Guam YouTube Channel
- 167 students participated in the ACB

1.3.6 National Forensic League (NFL) – Ongoing (75%)

- 8 NFL meets completed
- 68 students participated

1.3.7 Visual Performing Arts (VPA) – COMPLETE (100%)

- <u>Music (Choir):</u> GATE Music teacher continued working with the Honor Choir from Inarajan Elementary School.
- *Art:* GATE Art Teachers providing services to 2 schools.
- <u>Dance:</u> Dance workshops were held for students from 3 schools.
- Theatre: Students are currently being trained as hosts, moderators, and photographers.

Note: Schools covered for Music/Art program are limited due to number of instructional days.

1.3.4 · RFP Evaluation completed on June 22, 2022.

1.3.5 ACADEMIC SPECIAL EVENTS

- O SY2021 2022 ASE events have been completed and participating Coaches/Judges have submitted supporting documents for final payments ((<u>Attachment 5. ASE</u> Coaches/Judges Payment Schedule)
- O CHALLENGE BOWL: 46 matches completed between February 23, 2022 and May 01, 2022. Recorded sessions are maintained by PBS Guam: https://www.youtube.com/user/pbsguam/playlists;

1.3.6 Reference 1.3.5.

1.3.7 Visual Performing Arts

- <u>Music (Choir):</u> Music Teacher provided services to 35 students from Inarajan elementary school. Performances held on May 9 at 9am and 9:45am.
- <u>Art:</u> Art Teachers provided services to 2 elementary schools during this reporting period; Price (11) and Marcial Sablan (15).
- The Art Exhibit for Price Elementary took place from May 5 6. All students were scheduled to see artwork.
- Marcial Sablan Elementary Art Show:

https://sites.google.com/gdoe.net/finegayanelementaryartshow/home

Interactive website for students/parents:

 $\underline{https://sites.google.com/gdoe.net/vpa-art-club}$

- <u>Dance:</u> Face to Face dance workshops continued for 29 students from LP Untalan Middle, 23 from Ordot Chalan Pago Elementary, 18 from Simon Sanchez High School.
- <u>Theatre:</u> Face to face theatre training was provided to 7 students from JFK, FDMS, THS, GW, and NDHS (Attachment 6. VPA Reports)

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1.3.8 Interscholastic Sports — Ongoing (50%) Interscholastic Sports Professional Development — PO20212244 Interscholastic Sports Uniforms and Supplies — PO20212178-01	1.3.8 Purchase Order 20212244 for professional development training of coaches and athletic directors is ongoing via asynchronous learning. Processing of requisitions for the following athletic equipment & supplies for the Interscholastic Program are ongoing. Requisition #20221888 - Football - PO 20221832 Requisition #20222064 - Track - with Procurement Requisition #20222066 - Baseball - PO 20221514 Requisition #20222066 - Softball - PO 20221811 Requisition #20222067 - Basketball - Pending PO Requisition #20222069 - Soccer - Pending PO Requisition #20222069 - Soccer - Pending PO Requisition #20222070 - Tennis - Pending PO Requisition #20222071 - Rugby - Pending PO Requisition #20222071 - Rugby - Pending PO Requisition #20222105 - Wrestling - Pending PO
 SEJ Did Managament Samila (Latter Jata), Jama 20, 2021)	

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: GATE Activity # of Student Participants 1. GATE Honor Choir at Inarajan Elementary Schools 2. Art Program 2 2 26 participants	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	3. Dance Workshops 70 participants	

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	Performa nce Target End of December 2021	arterly Perfo (Target v Performa nce Target End of March 2022	ormance Meas. Actual) Performa nce Target End of June 2022	Performan ce Target End of September 2022
3. Specialized Events and Opportunities	YEAR 2: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	Baseline data % of students indicate being more engaged in learning and confident in their work in SY20-21	Target: 20% (if survey conducted at this time) Actual: Survey results for VPA being compiled & analyzed and will be reported in 2nd quarter.	Target: 25% Actual: Art 28 surveyed Approx. 25 of 28 or 88% felt more engaged with their learning Approx. 26 of 28 or 94% felt more confident in their work Music 40 surveyed Approx. 37 of 40 or 93% felt more engaged with their learning	Actual: Art 11 surveyed Approx. 100% felt more engaged with their learning Approx. 100% felt more confident in their work Music 23 surveyed Approx. 100% felt more engaged with their learning	

			100% felt confident in their work	100% felt confident in their work	
				Dance 35 surveyed Approx. 34 of 35 or 97% felt more engaged with their learning 34 of 35 or 97% felt confident in their work	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Academic, College and Career Readiness	For this Goal/Component, provide a listing of specific activities implemented in bullet form . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

Grant Award #: S403A210002								
1.4.1 Advanced Placement Tests— Ong PO 177	going (75%) 1.4.1 204 students from Father Duenas Memorial School took the Advanced Placement test through CollegeBoard. Exams took place during the month of May 2022. (Attachment 7. FDMS AP Student List)							
1.4.2 College Exploration and Readin 1.4.2.1 College Fair – COMPLETE (1	== I I I I I I I I I I I I I I I I I I							
1.4.2.2 STEAM Mentoring – CANCE	LED (0%) 1.4.2.2. Requisition to be entered and processed during the 4th quarter to have a contract and purchase order in place for SY22-23.							
1.4.2.3 College Readiness Math and E Ongoing (25%) • Requisition # 20221379	1.4.2.3 A purchase order was not generated in time for Summer Dual Enrollment. Requisition to be entered and processed during the 4th quarter to have a contract and purchase order in place for Summer 2023.							
1.4.2.4 SAT/ACT Preparation (COMF • PO 20214560	2LETE-100%) 1.4.2.4 The SAT preparation/tutoring activity conducted Cohort 3 between May 2 - May 8 for target SAT test date on June 4. Students received 10 hours of Math and 4 hours of English tutoring. A total of 16 students were registered and attended Cohort 3 training. (Attachment 8. SAT.ACT Cohort 3)							
1.4.2.5 National Technical Honor Soc	1.4.2.5 Contractual requisition for this activity was not entered. Project personnel will address in the 4th quarter.							
1.4.2.6 Career Fairs – Ongoing (25%)	1.4.2.6 Project funds were used for supplies and materials needed for the school-site Career Fairs at Southern High School, John F. Kennedy High, Guahan Academy Charter School, Astumbo, Agueda Johnston, Oceanview, Jose Rios and Benavente middle schools							

	1.4.2.7 National Career Academy Coalition (NCAC) Certification – 0%	1.4.2.7 Contractual requisition for this activity was not entered as high schools were still developing their academies within the school and providing professional development to build capacity among the teachers.
	1.4.2.8 Skills USA – 0%	1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 4th quarter
	1.4.2.9 Health Certifications – Ongoing (85%) • PO469 • PO20213020	1.4.2.9 All public high schools including the Guahan Academy Charter School have completed their scheduled training sessions. Remaining sessions will be conducted during the beginning of SY2022-2023.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: □ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? **EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

are usually secondary data.

Insert Primary Data Here:

Data is unavailable as activities are either in the planning stages or still in the procurement process.

1.4.2.4 SAT/ACT Preparation

School	# of Attendees
GWHS	0
JFKHS	12
OHS	0
SHS	0
SSHS	4
THS	0
JPTSA	0

1.4.2.4 According to the SAT pre and post test data, both Math and Reading, Writing, & Language (RWL) saw an increase in average and median test scores.

MATH								
PRE	Average points	13.09/30	-					
I IXL	Median points	14/30	-					
POST	Average points	22/30	60% +					
F031	Median points	24/30	58% +					
R	READING, WRITI	NG, & LAN	IGUAGE					
PRE	Average points	21.71/41	-					
FKL	Median points	21/41	-					
POST	Average points	26.71/42	81% +					
FUST	Median points	27/42	78% +					

1.4.2.9 Health Certifications

Training Schedule	School Assigned	# of attendees
April 5, 2022	George Washington HS	28
April 21, 2022	Southern HS	28
May 10, 2022	Guahan Academy CS	13
May 12, 2022	Guahan Academy CS	16
May 23, 2022	John F Kennedy HS	29
May 24, 2022	John F Kennedy HS	26

1.4.2.9 To date, all schools have completed Health Certificate training. The contract is still open pending weekend sessions as requested and other schools that request for additional training during the beginning of the school year.

Desired Project Outcome Enter the desired project	Corresponding Annual Objective Enter the annual	Data Source Enter where the data are located. Identify	Unit of Measurement Enter the unit of	Evidence- Based Please	Actual Data:		(Target v	ormance Mea	
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	objective from 6b that this project activity aligns with.	where the data will come from.	measurement.	indicate: Yes or No	Baselin e (Current school year or most recent)	Performa nce Target End of December 2021	Performa nce Target End of March 2022	Performa nce Target End of June 2022	Performan ce Target End of September 2022

						Target:	Target:		
4. Academic, College and Career Readiness	YEAR 2: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career	Web-based survey on post ASE, VPA and STEAM events and sports opportunities	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE, STEAM path	Yes	Baseline data % of students indicating an interest in pursuing CTE or a sports career in SY20-21	Actual: Survey will be administered when STEAM, ASE events are completed.	Actual: Survey will be administered when STEAM, ASE events are completed.	Actual: 80% of participants indicated "5" (STRONGLY AGREE) when asked if they "feel more engaged in classes since joining an Academic Special Event" 44% of participants indicated "5" (STRONGLY AGREE) when asked if "Academic Special Events helped (them) become more confident in classes and extracurricular activities"	

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
	Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel continued to work with the procurement office to convert contractual, supplies and equipment requisitions to purchase orders and execute contracts for Allied Health, Business Technology & Cosmetology courses, Audiovisual Broadcasting Program, Advanced Placement Professional Development, Career Interest Inventory System for elementary schools, E-sports Program and Career Readiness programs. Requisitions for instructional supplies and equipment for Career & Technical Education (CTE) classes, Advanced Placement and Honors courses and Visual Performing Arts Programs were entered and follow ups made. Project staff also coordinated with vendors to conduct professional development training in STEAM Robotics, Projects Based Learning and Computer Science curriculum. Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT	(What strategies are working, not working?) 100 WORD COUNT Professional Development activities in Component 1 are on-going. As such, Project data is unavailable as of this reporting period. Under Component 2, schools continue to administer <i>Choices 360</i> and <i>WorkKeys</i> Curriculum. During this period, more students were
IN EACH COMPONENT, AS APPLICABLE.	able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled for the 3rd quarter
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over \$400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel continue to work closely with our State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.

	Grant Award #: \$403AZ1000Z
WHAT ACTIVITIES WILL	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best
THE PROJECT IMPLEMENT	practice" procedures that Federal Programs/State Office could share with other grantees?)
NEXT QUARTER?	100 WORD COUNT
1,211	130 // 012 00 01/2
	The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials.
	Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the approval of the professional development activities that are targeted to be held in the Summer months.
EXPLAIN METHODS THAT	100 WORD COUNT
ARE BEING USED FOR	
MONITORING PROJECT	Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get
	, · · · · · · · · · · · · · · · · · · ·
ACTIVITIES.	updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events.
	Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED	BY:	
SYLVIA T. CALVO		
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
JOSEPH L.M. SANCHEZ		
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Comments

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

Site Location

820 C&I

820 C&I

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

CFDA Title: Project Title:

Fiscal Year 2021-2022

Reporting Period:

EIN No.

690-01-1835

690-00-9353

82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

PROG COORD IV

TEACHER IV

3rd Quarter (April - June 2022)

Employee Name

Leon P.C. Bamba

Adelle Dimalanta

mmediate Super IOSEPH L.M. SA mmediate Super Gederal Programs GNACIO C. SAN	visor's Name: NNCHEZ visor's Signature: Compliance Administrator Name:		Project Coordin	r Signature: L.P.C. BL. ame:	Date: Date:				
administrati Immediate Super JOSEPH L.M. SA Immediate Super	visor's Name: NCHEZ visor's Signature:	Date:	Project Coordinato	nator Name: VO r Signature: LPC. B-4.	Date:				
mmediate Super	visor's Name:		Project Coordin	nator Name:					
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administrati	ive penalties.	lse, fictitious, or fraudulent			bject me to criminal, civil,				
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2293	Virginia Q. Manglona	PROG COORD III	820 C&i						
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	Effective Date 9/30/21; on Military Orders					
14978	Nely Punzalan	ADMIN OFCR	820 C&I	Shared with 3 projects					
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; shared with 5 projects					
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; shared with 5 projects					
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects					
	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects					
13985	David Calliacilo	PROG COORD III	820 C&I						
16236 13985	David Camacho								

College, Career, Civic E	ULAR SAL		33		FY'20 Carryove	2 1	Carrier and	FY'21		Pi	OCKAM TOT	AL
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

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No Fixed Assets \$5,000 and above for this reporting period. 32 interactive whiteboards from PO20214277 are currently held at the vendors warehouse pending execution of a modified purchase order. Additionally, vendor is requesting to substitute mobile stands.

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Certification: By signing this report, I certify to the best of my know fraudulent information may subject me to criminal, civil, or administ	riedge that the Fixed Asset Inventory Repo trative penalties. (U.S. Code, Title 218, Sec	rt is true, complete, and tion 1991)	d accurate and in				that any false, fictitious, or	
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Other Supporting Documentation



DEPARTMENT OF EDUCATION

OFFICE OF THE DEPUTY SUPERINTENDENT

CURRICULUM AND INSTRUCTIONAL IMPROVEMENT

501 Mariner Avenue Barrigada, Guam 96913 (671) 300-2251 or (671) 300-1247 www.gdoe.net | candi@gdoe.net



Curriculum and Instructional Improvement

June 13, 2022

MEMORANDUM

TO:

Deputy Superintendent, Curriculum & Instructional Improvement

FROM:

School Program Consultant, CCCLR Project Lead, CLSD Project Director

SUBJECT:

Detail Assignment

I respectfully request your approval for Mr. Leon Bamba, PCIV, to serve as Project Lead for the College, Career, Civic Engagement and Life Readiness (CCCLR) Project and for Ms. Cellini Higa, PCIV, to serve as Project Director for the Comprehensive Literacy State Development (CLSD) Project for the period of June 14, 2022 – July 16, 2022, while I am on annual leave.

Thank you in advance for your kind consideration to this request.

SYLVIA T. CALVO

Cc:

Leon Bamba Cellini Higa

Approved

JOSEPH L.M. SANCHEZ

Date

Invoice

Date: June 29, 2022

Invoice No.: Invoice #1-2022

Bill To:

Guam Department of Education 501 Mariner Avenue B-Building, Suite 116 Barrigada, Guam 96913 (671) 475-0438

Project Description:

This project was a course for teachers employed by the Guam Department of Education under Requisition 20210448-01. The course was an introduction to Project-Based Learning in which the participants gained knowledge about Projects-Based Learning (what it is, and what it is not), as well as experience in developing a Projects-Based Learning unit using Project Designer. Participants were provided with one graduate-level credit and received a year subscription to Project Designer, which is an online tool developed by PBLWorks through the Buck Institute for Education (https://www.pblworks.org/pbl-resources/project-designer). The Provider paid for the graduate credit and Project Designer for each registered participant.

The participants were divided into two groups: one for elementary teachers and one for middle/high teachers. There were two online synchronous sessions of four hours each, and two asynchronous sessions which included the sharing of resources/materials, activities, and online communication in a Google Classroom venue. The Provider worked with Mrs. Sylvia Calvo (Curriculum & Instruction, GDOE) in setting up the schedule and recruitment of participants. All documentation of the course (examples of work, attendance, grades, evidence of payment for Recordation fees, resources used and final report) have been submitted to Mrs. Calvo.

Task Description	Cost
The Provider, Deborah Ellen, spent 147 hours on this project: 1) preparing materials for the course; 2) communicating with participants such as providing feedback on their work, securing personal emails, ensuring that participants submitted registration forms; 3) communicating with GDOE and Global Learning (UOG); 4) facilitating two online synchronous sessions of four hours each for both groups (elementary and middle/high); 5) scoring activities/assignments and finalizing grades; and 6) compiling the information into a report of 18 pages. Detailed hours are provided in a separate document.	\$22,500
TOTAL	\$22,500

Note: I greatly appreciate this honor and responsibility to support Projects-Based Learning efforts within our island's schools!

Payable upon receipt:

Deborah Ellen, Educational Consultant PMB 850 1270 N. Marine Corps Dr., Ste. 101 Tamuning, Guam 96913 (671) 777-1718 Projects-Based Learning Report

Deborah Ellen

June 7, 2022

Organization: Project-Based Learning Contract A and B:

The Projects-Based Learning (PBL) course was set up in coordination with Mrs. Sylvia Calvo from the Curriculum and Instruction Division of the Guam Department of Education (GDOE). Initially, the plan was to offer the course starting in the Fall (21) semester, to spread the work out over the year. I suggested four session/class days spread out over the academic school year. Due to continuing surges of Covid19, Mrs. Calvo noted that sessions should be virtual with the first and final sessions being synchronous and the middle two sessions being asynchronous. The course was organized as a four-hour, online, synchronous session. Teachers were divided into two separate groups: one for PreK-Elementary teachers, and one for Middle/High teachers.

In addition to the Pandemic, another factor in the organization was that the paperwork for the contract was delayed. The initial contract was awarded in July 2021, but there were delays such that the contract was re-awarded in January 2022. This delayed the course offering until March 25, 2022, given that additional time was needed for advertising, signing teachers up, and then a family emergency. This became a significant factor in the number of Participants who registered, completed, and passed the course. Of 63 teachers who attended the first session, 46 submitted registration forms, 39 attended the final session, and 38 passed the course with eight folks who were unable to meet the course requirements (Appendix A). One of the main points noted by Participants was that the course should be offered in the Fall semester — not in the Spring semester — final semester. One school team pulled out altogether due to being overwhelmed with accreditation (a loss of six). In a survey provided at the end of the course, eight of 15 comments were that the course should be offered in the first semester of the school year (Appendix B).

Contract C and D:

C. "The Provider of services must provide Participants with knowledge and skills to design, assess, and manage a rigorous, standards-based project."

Participants were provided with materials such as videos and articles of examples of PBL in classroom setting specific to their grade/age levels. The Provider also paid for a year's subscription to the Project Designer via PBLWorks (Buck Institute for Education), which includes tutorials, examples, and an online application for creating projects. The template includes sections for curriculum/standards, assessment, key questions, milestones, resources, and considerations for student diversity. Once Participants submitted their registration forms and Global Learning confirmed that they were clear for payment, I purchased the subscriptions and emailed Participants their individual codes. Two assignments focused on skills in creating a project, with the final assignment being completed during the final course session which allowed time for questions and guidance.

D. "The Provider must provide key elements of educational equity."

Key elements of educational equity are Access, Instruction, Materials, Attitudes, and Interactions.

- Access: The Provider communicated directly with Participants via email and via Google (Stream and private messages) in answering questions, providing input/suggestions, and providing examples. All students were challenged to provide specific details for assignments and in responding to other Participants' postings. The course itself as well as assignments required critical thinking, reasoning and problem solving. For example, one assignment was to complete the Global Footprint Calculator/Survey and respond to questions of how they felt about their scores and how they might change something in their lives to lower their footprint. It should be noted that the course included the Earth Charter (Appendix C) as a way to connect to topics of importance here on Guam and globally.
- Instruction: As noted, sessions were both synchronous and asynchronous. Learning styles were
 addressed by including diverse forms of materials (videos, articles, responses/comments) and by
 choosing to work in groups of two to seven or alone. The two synchronous sessions included
 times for breakout rooms for smaller group conversations. By including the Earth Charter, we
 were able to bring topics such as cultural diversity, racial biases, and environmental issues into
 the course conversations and projects.
- Materials: Materials were vetted by the Provider to ensure there were no biases and that they were optimal in providing information. The Provider also shared materials specific to the comments and assignments submitted from Participants. For example, one group did a project plan focused on playgrounds on Guam's school campuses. They were first thinking of looking at examples of exceptional playgrounds. I shared some links to videos which offered alternative views on playgrounds such as the advantage to unstructured play areas such as building materials and tires. Hence, additional materials were shared with the different groups specific to their topic and ideas.
- Assessment: Assessment in learning for this course focused on the Participants' responses,
 critical thinking, completion of reflections and the final PBL unit, using the Project Designer with
 the specific areas addressed. Students were provided with their codes for the Project Designer
 in time for them to explore and practice using the program for at least six weeks prior to the
 final assessment. This would have allowed them to come into the final session with some level
 of proficiency for completing the template.
- Attitudes: The Provider attempted to maintain and promote positivity with all Participants. For
 example, the Provider reached out to Participants if assignments/activities were not submitted
 by providing additional time and communicating understanding of the challenges they may have
 been facing. In both synchronous sessions, the Provider noted that she understood the
 challenges they may have been facing and offered additional support. In the final session, the
 Provider allotted time for Participants to share their thoughts, challenges, and suggestions for
 future courses.
- Interactions: Interactions in the course between the Provider and Participants and between Participants – were always meant to be supportive and were encouraged. For example, Participants were to post (in Google Stream) their Global Footprint scores and reflections and their initial PBL unit. They were also instructed to respond to at least one other person's or groups' posting. One Participant noted that (s)he found the feedback from others to be useful and appreciated seeing other's responses.

E. "The Provider of services must include Recordation fees for one professional graduate credit."

* Recordation fees were paid by the Provider for 22 Elementary Teachers and 24 Middle/High Teachers. These are the folks who submitted their completed registration forms. Just to note, there were delays in payment due to Global Learning finding 'holds' on some of the teachers, and registration was paid - regardless if Participants submitted any work or accepted the invitations to the Google Classroom or not.

F: "The Provider of services must provide...

- "Quarterly update of students' progress and..."
 An initial report was provided to GDOE of attendance. This was requested for one of the Quarterly reports.
- 2) "an end-of-project report to the Curriculum and Instruction Division project personnel explaining the process for the training, grades or equivalent scoring metric, and/or certification of students who successfully complete the training program."

 This final report and appendices provide data for the final Quarterly report. Documents include an overall Excel spreadsheet showing all progress and completion of work, attendance, and evidence of additional communication; attendance document (Appendix A); evidence of how grades were determined (Appendix D); evidence of payment for Recordation fees (Appendix E); and evidence of grades submitted to Global Learning (Appendix F). Survey forms will be provided directly to Mrs. Cruz, and comments from another survey provided by the Provider are noted in Appendix B. Examples of student work is also provided (Appendix G).

Conclusion:

This course was an excellent opportunity to expose Participants to PBL – to provide information about what PBL is (and isn't), to provide examples of PBL units, to provide tools in creating PBL units that are based on curriculum standards and are Guam-based, and to provide initial support in the implementation of PBL in the Participants' classrooms. The Provider also included the Earth Charter as a potential foundation for PBL units. The Earth Charter addresses relevant life issues through four pillars related to planetary, animal, and human rights concerns. Several Participants noted their appreciation of the inclusion of the Earth Charter into the course, including: "I found that the information about the Earth Charter was beneficial to me. Before this training, I did not have any knowledge about the topic."

It should be noted that this course (any one-credit course) is only an initial step into the implementation of PBL within GDOE school settings. Participants indicated that follow-up and continued support would be beneficial, as well as ways to provide more opportunities for collaboration and common planning time. As noted by one Participant, "I also wish that there were two courses we could take on this same topic so that we may chunk and chew the first course, work through the initial PBL project and return to the second course with a finished project for you and colleagues to critique and for you to provide further insight on how we teachers can continue to learn and grow. Can you teach a follow-up course, Dr. Ellen?!". Any change to a system takes time and commitment. A shift to the implementation of PBL would also require extended time, commitment, and support.

Overall, Participants noted their appreciation of learning about PBL and how to implement PBL. They appreciated being given the Project Designer as a beneficial tool and found the materials and course useful. Given that Participants were under a great deal of stress (long-term Covid, end of the school year requirements, accreditation, and other personal situations), this Provider believes that everyone was engaged in learning and expanded their repertoire of teaching strategies and awareness of ways to better engage their students in acquiring 21st century skills.

Respectfully submitted,	
	June 7, 2022
Deborah Ellen, Ed.D.	Date

Appendix

Appendix A

SCHOOL	LAST NAME	FIRST NAME	GRADE LEVEL	SUBJECT	EMAIL ADDRESS	PERSONAL EMAIL	3/24/3022	SC InviAcoupted	Caurse Form	PAID	Program Designer	Posted GF	Anignment 1	elon 2 & 3 PBL Pros	6/31/2022	PSL Unit	FINAL ORADE
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Comments from Provider's Survey

PBL1

Make this a face-to-face training. Possibly make training more towards the beginning of the school year. Training towards the end of the school year was a little overwhelming with end-of-year activities and clearance. Provide the trainer with a temporary gdoe email so that we may use our gdoe email to access the google classroom and course materials.

Better to meet in-person instruction

As I mentioned in our last session, having this class towards the **beginning of the school year** would be more effective and give us more time to meet, plan, and implement (with feedback) PBL in our classrooms. I am very appreciative of the flexibility that I was provided to submit assignments, especially with our class ending at the end of the school year. I am also very happy that this class was offered by I feel that PBL is needed, but more training needs to be provided. Tnx Dr. Ellen!

Hold trainings/courses like this at the beginning of the school year instead of at the end or middle of the year due to award ceremonies, closing out, etc., provide trainings during PDs (ex: focus on this PBL practice) for 1 full school year and integrate other topics, little by little, that can be used with PBL

Suggestions are to make class/training at the **beginning of the SY**, connect with the class at least three times before the training ends, spread out the course work, and use gdoe email accounts rather than personal accounts. Overall, I believe that this can be a great program if it is implemented in the classroom. Thank you for being patient with the class during this extremely hectic time of the SY.

Training would have been more beneficial if scheduled at the beginning of the year and not towards the end. Maybe rework the online schedule. Spread out the contact hours instead of just meeting twice with 4 hour sessions. One or two hour synchronous sessions every two weeks and asynchronous in between.

PBL 2

Please offer more courses in the future.

Training was a good insight into what was missing in my clasroom.

More but shorter meetings (either face to face or online or hybrid) spread out over the time period would be more effective, I think. Also if it was done buring 1st semester and then 2nd semester was about implementing these projects? That might be asking too much, but it's a good idea

I liked the resources that were shared on this final day (Final PBL Project Designer document, resources document). My suggestion is to provide these documents a little more before hand so participants can have an idea of what is expected.

especially the end of the school year. Shorter meeting times would be better as well, spreading the times out instead of a singular 4hr classes takes a lot of time.

I enjoyed the training overall.

Face to face trainings in the future would be very beneficial! Overall, great training!

Great opportunity for new and seasoned instructors

I felt the length of training was sufficient, but spreading it out with multiple days in-between was not ideal for me. I would rather have the training in back to back days at the beginning of the year (or at least during first semester).

First and foremost, thank you, Dr. Ellen for providing this course!! I wish that's a time when teachers have found their rhythm to their classes and are still bright-eyed and bushy-tailed in a SY. This is such a wonderful course, but admittedly, having it in the last several weeks of a school year was really stressful. I know that I could've done better research and made a better delivery if I wasn't

so overwhelmed with my day-to-day hectic lifestyle. I also wish that there were two courses we could take on this same topic so that we may chunk and chew the first course, work through the initial PBL project and return to the second course with a finished project for you and colleagues to critique and for you to provide further insight on how we teachers can continue to learn and grow. Can you teach a follow-up course, Dr. Ellen?! I appreciate the time we've had together and hope that you teach another course I may enroll in. I also hope that the next course is a hybrid (face-to-face and online) one so that we may interact with you and our colleagues. Until then, I hope that I did not disappoint as a student. I also wish you a wonderful summer vacation.

Of 15 written comments:

Beginning of SY: 8/15

FTF: 5/15

Sessions shorter and closer together

Appendix C

Earth Charter Pillars & Principles

I. RESPECT AND CARE FOR THE COMMUNITY OF LIFE

- 1. Respect Earth and life in all its diversity.
 - a. Recognize that all beings are interdependent and every form of life has value regardless of its worth to human beings.
 - b. Affirm faith in the inherent dignity of all human beings and in the intellectual, artistic, ethical, and spiritual potential of humanity.
- 2. Care for the community of life with understanding, compassion, and love.
 - a. Accept that with the right to own, manage, and use natural resources comes the duty to prevent environmental harm and to protect the rights of people.
 - b. Affirm that with increased freedom, knowledge, and power comes increased responsibility to promote the common good.
- 3. Build democratic societies that are just, participatory, sustainable, and peaceful.
 - a. Ensure that communities at all levels guarantee human rights and fundamental freedoms and provide everyone an opportunity to realize his or her full potential.
 - b. Promote social and economic justice, enabling all to achieve a secure and meaningful livelihood that is ecologically responsible.
- 4. Secure Earth's bounty and beauty for present and future generations.
 - a. Recognize that the freedom of action of each generation is qualified by the needs of future generations.
 - b. Transmit to future generations values, traditions, and institutions that support the long-term flourishing of Earth's human and ecological communities.

In order to fulfill these four broad commitments, it is necessary to:

II. ECOLOGICAL INTEGRITY

- 5. Protect and restore the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life.
 - a. Adopt at all levels sustainable development plans and regulations that make environmental conservation
 - and rehabilitation integral to all development initiatives.
 - b. Establish and safeguard viable nature and biosphere reserves, including wild lands and marine areas, to protect Earth's life support systems, maintain biodiversity, and preserve our natural heritage.
 - c. Promote the recovery of endangered species and ecosystems.
 - d. Control and eradicate non-native or genetically modified organisms harmful to native species and the environment, and prevent introduction of such harmful organisms.
 - e. Manage the use of renewable resources such as water, soil, forest products, and marine life in ways that do not exceed rates of regeneration and that protect the health of ecosystems.
 - f. Manage the extraction and use of non-renewable resources such as minerals and fossil fuels in ways that minimize depletion and cause no serious environmental damage.
- 6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.
 - a. Take action to avoid the possibility of serious or irreversible environmental harm even when scientific knowledge is incomplete or inconclusive.
 - b. Place the burden of proof on those who argue that a proposed activity will not cause significant harm, and make the responsible parties liable for environmental harm.
 - c. Ensure that decision making addresses the cumulative, long-term, indirect, long distance, and global consequences of human activities.
 - d. Prevent pollution of any part of the environment and allow no build-up of radioactive, toxic, or other hazardous substances.

- e. Avoid military activities damaging to the environment.
- 7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
 - a. Reduce, reuse, and recycle the materials used in production and consumption systems, and ensure that residual waste can be assimilated by ecological systems.
 - b. Act with restraint and efficiency when using energy, and rely increasingly on renewable energy sources such as solar and wind.
 - c. Promote the development, adoption, and equitable transfer of environmentally sound technologies.
 - d. Internalize the full environmental and social costs of goods and services in the selling price, and enable consumers to identify products that meet the highest social and environmental standards.
 - e. Ensure universal access to health care that fosters reproductive health and responsible reproduction.
 - f. Adopt lifestyles that emphasize the quality of life and material sufficiency in a finite world.
- 8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.
 - a. Support international scientific and technical cooperation on sustainability, with special attention to the needs of developing nations.
 - b. Recognize and preserve the traditional knowledge and spiritual wisdom in all cultures that contribute to environmental protection and human well-being.
 - c. Ensure that information of vital importance to human health and environmental protection, including genetic information, remains available in the public domain

III. SOCIAL AND ECONOMIC JUSTICE

- 9. Eradicate poverty as an ethical, social, and environmental imperative.
 - a. Guarantee the right to potable water, clean air, food security, uncontaminated soil, shelter, and safe sanitation, allocating the national and international resources required.
 - b. Empower every human being with the education and resources to secure a sustainable livelihood, and provide social security and safety nets for those who are unable to support themselves.
 - c. Recognize the ignored, protect the vulnerable, serve those who suffer, and enable them to develop their capacities and to pursue their aspirations.
- 10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
 - a. Promote the equitable distribution of wealth within nations and among nations.
 - b. Enhance the intellectual, financial, technical, and social resources of developing nations, and relieve them of onerous international debt.
 - c. Ensure that all trade supports sustainable resource use, environmental protection, and progressive labor standards.
 - d. Require multinational corporations and international financial organizations to act transparently in the public good, and hold them accountable for the consequences of their activities.
- 11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.
 - a. Secure the human rights of women and girls and end all violence against them.
 - b. Promote the active participation of women in all aspects of economic, political, civil, social, and cultural life as full and equal partners, decision makers, leaders, and beneficiaries.
 - c. Strengthen families and ensure the safety and loving nurture of all family members.
- 12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual well-being, with special attention to the rights of indigenous peoples and minorities.
 - a. Eliminate discrimination in all its forms, such as that based on race, color, sex, sexual orientation, religion, language, and national, ethnic or social origin.
 - b. Affirm the right of indigenous peoples to their spirituality, knowledge, lands and resources and to their related practice of sustainable livelihoods.
 - c. Honor and support the young people of our communities, enabling them to fulfill their essential role in creating sustainable societies.

d. Protect and restore outstanding places of cultural and spiritual significance.

IV. DEMOCRACY, NONVIOLENCE, AND PEACE

- 13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.
 - a. Uphold the right of everyone to receive clear and timely information on environmental matters and all development plans and activities which are likely to affect them or in which they have an interest.
 - b. Support local, regional and global civil society, and promote the meaningful participation of all interested individuals and organizations in decision making.
 - c. Protect the rights to freedom of opinion, expression, peaceful assembly, association, and dissent.
 - d. Institute effective and efficient access to administrative and independent judicial procedures, including remedies and redress for environmental harm and the threat of such harm.
 - e. Eliminate corruption in all public and private institutions.
 - f. Strengthen local communities, enabling them to care for their environments, and assign environmental responsibilities to the levels of government where they can be carried out most effectively.
- 14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.
 - a. Provide all, especially children and youth, with educational opportunities that empower them to contribute actively to sustainable development.
 - b. Promote the contribution of the arts and humanities as well as the sciences in sustainability education.
 - c. Enhance the role of the mass media in raising awareness of ecological and social challenges.
 - d. Recognize the importance of moral and spiritual education for sustainable living.
- 15. Treat all living beings with respect and consideration.
 - a. Prevent cruelty to animals kept in human societies and protect them from suffering.
 - b. Protect wild animals from methods of hunting, trapping, and fishing that cause extreme, prolonged, or avoidable suffering.
 - c. Avoid or eliminate to the full extent possible the taking or destruction of non-targeted species.
- 16. Promote a culture of tolerance, nonviolence, and peace.
 - a. Encourage and support mutual understanding, solidarity, and cooperation among all peoples and within and among nations.
 - b. Implement comprehensive strategies to prevent violent conflict and use collaborative problem solving to manage and resolve environmental conflicts and other disputes.
 - c. Demilitarize national security systems to the level of a non-provocative defense posture, and convert military resources to peaceful purposes, including ecological restoration.
 - d. Eliminate nuclear, biological, and toxic weapons and other weapons of mass destruction.
 - e. Ensure that the use of orbital and outer space supports environmental protection and peace.
 - f. Recognize that peace is the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which all are a part.

Appendix D

Projects-Based Learning, Elementary Teachers, Scoring and Final Grades

	Final PBL Using Project Designer	Attendance for March 25 and May 31	Session 2 and 3: Your potential PBL activity	Session 2: Project- Based Learning response	Session 2 - Ecological Footprint	FINAL GRADE
	80	50	40	20	10	
Amanda Leppert 99%	80	50	40	18	10	Α
Ashley Schacher 17.5%	0	25	0	0	10	F
Barbara Cayanan 87.5%	66	50	34	15	10	В
Becky Bidaure 99%	80	50	38	20	10	Α
Bertha R. Cruz 92.5%	73	50	34	18	10	Α
Bobbie San Nicolas Babauta 84%	80	50	38	0	0	В
Cathy Sayama 88%	66	50	34	16	10	В
Francine Leon Guerrero 95%	74	50	36	20	10	Α
Genevieve Arce 100%	80	50	40	20	10	Α
Hannah N.R. Bidaure 100%	80	50	40	20	10	Α
Janine Stephanie <u>Mortera</u> 97.5%	80	50	35	20	10	Α

Kerilyn Lizama 84.5%	74	50	36	0	9	В
Kezia Andrada 100%	80	50	40	20	10	A
Kimberly Torres 96.5%	74	50	39	20	10	A
Maria Mafnas 100%	80	50	40	20	10	A
Meia Torres 85%	74	50	36	0	10	В
Michele Masnayon 12.5%	0	25	0	0	0	F
<u>Nikka O</u> 83%	66	50	32	18	0	В
Samuel Aguon 82.5%	73	50	32	0	10	В
Sonya ann Blas 97%	78	5050	36	20	10	A
Tanya Tanaliga 95.5%	78	50	35	18	10	A
Valene Ann Salas 100%	80	50	40	20	10	А
Vanessa Leon Guerrero 88%	66	50	32	18	10	В

Confirmed by Deborah Ellen, Ed.D.

Projects-Based Learning_Middle-High Teachers_Scores and Final Grades

	Final PBL Unit using Project Designer	Attendance/Parti cipation March 25, May 31, 2022	Session 2 and 3: Your potential PBL activity	Session 2: Project-Based Learning response	Session 2: Ecological Footprint	FINAL
·	80	50	40	20	10	
Jerome Alfonso 83.5%	50	50	37	20	10	В
Joy Baza 94.25%	76.5	50	34	18	10	А
Jullianne Bigueras 97%	80	50	34	20	10	А
Patrick Calilung 90%	62	50	38	20	10	А
Erika Camacho 41%	0	25	27	20	10	F
Claire Carrera 27.5%	0	25	0	20	10	F
Elaine Cortez 93%	74	50	32	20	10	А
Sarah Coulter 98%	80	50	36	20	10	А
Rosemarie Cruz 88%	60	50	38	18	10	В
Leah Delgado 92.5%	70	50	35	20	10	В
Gabrielle Gregory 35%	0	25	35	0	10	F
Anthony Gumataotao 40%	0	50	30	0	0	F

Ruth Loyola 87%	60	50	34	20	10	В
Marianne Movida 92%	74	50	32	18	10	Α
Giovanni Naz 84%	62	50	38	18	0	В
Mya Perez 95.25%	76.5	50	36	18	10	A
Gemma Reoganis 87%	60	50	34	20	10	В
Miriam Ramirez-Carlson 97.5%	80	50	37	18	10	A
Jennifer Shiroma 25%	0	25	0	15	10	F
Riza Tugade 27.5%	0	25	0	20	10	F
Rick Tulagan 76.5%	50	50	35	18	0	С
Charina Valencia 90%	62	50	38	20	10	A
Amanda Wooley 92.5%	70	50	35	20	10	В

Confirmed by Deborah Ellen, Ed.D.



CREDIT CARD AUTHORIZATION FORM

I, Deborah Eilen Guam to charge my credit card as	, hereby authorize the University of payment to Global Learning & Engagement.
It is a one ti	me charge of \$ 920.00
VISAMASTERCARD	AMEXOTHER:
Cardholder Name Deborah Ellen	Page 1 / 1 Q +
Delvakeller	Open with Considerate 6/05/2022
Signature	Date
Email Address: delleneducation@gmail	.com
Best Contact #: 671-777-1718	
Mailing Address: PBM850, 1270 N. Marine Corps Dr., Ste. 10	01 Tamuning Guam Guam 96913
Street/PO Box	City State Country Zip Code
Sileepi O Box	
This payment credits	PROFESSIONAL DEVELOPMENT (PD 894) TUITION (STUDENT ID:)
This payment credits	TUITION (STUDENT ID:)
This payment credits	TUITION (STUDENT ID:) -H teachers

Appendix F

Grades Requ Course: PD Schedule:		Who.1							
	30 0110001-10		PRGJ BA	SED LES H		AND H	H ELLEN		
ID Class	Kare	Final Grade	Credit	Pasa No Pass	Audit	Status	Status Date	Dio Gra	
0142027	ALFORED, JEROME L.	[8]	1.00	16	No.	24	01/19/22	1	1
0099432	BAIA, JOY F.	EA.1	1,00	н	No	Ħ	01/18/22	1	1
0193186	BICKERAS, SULLIANNE FATE C.	j.A. ₁	1,00	16	Wa	ж	01/18/22	1	1
0110201	CALILING, PATRICK M.	ÎA I	1.00	н	Mo	н	01/18/22	1	1
0094818	CAMACED, ERIKA T.	4F T	1.00	К	No	ж	01/18/22	1	1
0026047	CARRERA, CLAIRE N.	(F.1	1.00	ж	No	36	01/18/22	1	1
0105793	CORTES, ELASHE D.	i - A	1.00	36	No	36	01/18/22	1	ii.
D110006	COULTER, SARAH J.	PAI	1.00	H	No	н	01/18/22	1	1
D074461	CRUZ, ROSEMARIE S.	I a l	1.00	*	Mo	36	01/18/22	t	1
0144033	DE LEMDS-LOTULA, RUTE P.	1B 1	1.00	25	No	14	01/18/22	1	I
0033931	DELGADO, LEAN H.	€A.1	1.00	30	No.	34	01/18/22	1	1
0141872	GREGORY, CABRIELLE L.	(F)	1.00	36	No.	н	01/18/22	f	1
6087599	CEMERTADIAG, ANTHONY C.	[F 1	1.00	24	No	N	01/10/22	1	ij.
DD93674	HOVIDA, MARIANNE B.	1A1	1.00	н	No	н	01/18/22	1	1
G1 G0#9229	MAI, GICVANNI N	18 1	1.00	26	No.	М	01/18/22	Į	î
0088107	PEPEZ, MYA G.	IA1	1.00	M	no	ti .	01/18/22	Į	1
D117589	RABAGO, ERIC Y.	(F.)	1,00	E	22:0	ti	01/18/22	1:	Œ
0193221	RAMIRET-CARLSCH, MIRIAM E.	[A]	1.00	33	No.	28	01/18/27		1
0075364	REOGANIS, GENERA VI F.	[8]	1.00	36	Eq.	21	01/18/22	Į	1
0012374	SHIRCHA, JERNIFER S.	[F]	1.00	я	No.	H	01/18/22	Į	1
G0 010414#	TUGACE, RIZA V.	(F.)	1.00		No.	н	01/18/22	1	i
0041737	TULAGAN, MICK J.	[0]	1.00	M	No.	2,1	01/18/22	_i	1
0136795	VALENCIA, CHARINA ANNE B.	[A]	1.00	Я	250	21	01/15/22	E	Ť
0000697	MOQLEY, AMANDA G.	TAIL	1.00	32	tin .	11	01/19/22		1

5/14/12		G=	ade Rost 22/3					FAS	Œ 2
rades Requ ourse: PD chedule:				JED LIKE E		RY . CESCRA	H ELLEN		
5	Name	Final Grade	Credit	Pass No Pass	Audit	Status	Status Date	Gra:	
2425	sin sile sile sile sile sile sile sile sile								-
	ACCOM, SAMUEL DAVID	[8]	1,00	36	とは	и	01/18/22	i	
0104141	ARCE, GENEVIEVE M.	$_{\rm L} A_{\rm H}$	1.00	35	Мэ	34	01/18/22	ī	I
0131325	BASU, KEDIA ABN A.	[A]):	1.00	22	ИS	Ħ	01/18/22	1	I
0136957	BICA RE, HARMAN M.	r Agr	1.00	20	No.	H	01/15/22	-	1 -
0045067	BIDAURE, REBECCA M.	IA.I	1.00	10	No	36	01/18/22	ł	1
0014134	CAYAMAM, BARBARA M.	(B)	1.00	24	No	28	01/19/22	1	ī
0099751	CEPECA, ASHLEY S.	[F.]	1.60	38	No.	И	01/18/22	1	1
0030133	CRUI, BERTHA R.	EA1	1.00	Н	Na	ы	01/18/22]	1
	GUERRERO, VARESSA C.	[8]	1.00	39	No.	И	01/18/22	[1
001603=	LEON GUERRERO, FRANCINE M.	[A]	1.00	28	No	И	01/19/22]	1
0082111	LEFFERT, AMANDA M	La I	1.00	N	Ma.	И	01/18/22		1
D1 47075	LIZZOGA, KERILYH K.	(8)	1,00	30	Ho.	\$I	01/18/22		1
0003213	HATNAS, NARIA SOCORRO R	1 4 1	1,00	i se	lilo	Ħ	01/18/22	1	1
DC98924	MCRTERA, JANINE R.	rAr	1.00	32	Иэ	27	01/18/22		1
0026085	SABLAS, NICHELLE G.	IF I	1.00	- m	No	×	01/14/22	1	1
0087209	SALAS, VALENE AND C.	1 4 1	1.00	*	No	24	01/14/22	ı	1
0025279	SAYAMA, CATHERINE ROSE R.	(B)	1.00	ж	No.	III	01/18/22	E .	
0023279	TAMALIGA, TAMYA D.		1.00		_	-		•	
1		[A]		Ж	RO	×	01/14/22		1
0036612	TORRES, KIMBERLY K.	[A]	1.00	16	Na Na	26	01/18/22	1	
0111604	TORRES, MEIA ROSE S.	[6]	1.00	30	Na	34	01/14/22	1	3
0192273	YAYA, MIKKI	[6]	1.00	30	No	H	01/18/22	ĺ	1
	Sonys Persz	A							
and of Most	er. Verified by Abral Illon			Date: 0	V06/2022				

Appendix G

Will send as separate PDF files...

PBL HOURS FOR INVOICE

DATE	TIME	HOURS	TASK	COMMENTS
6/7/2021	10:00am 11:00am	1	Submitted RFQ to GDOE	
7/1/2021	10:00am- 12:00pm	2	Completed and submitted documents to GDOE	
7/9/2021	/2021 10:00am- 1 Resubmission of documents to GDOE 11:00am		Resubmission of documents to GDOE	GDOE revised the contract language.
7/28/2021	10:00am – 3:00pm	5	Creating PPT, schedule and materials	
7/29/2021	7:00pm- 11:00am	4	Creating PPT, schedule and materials	
8/10/2021	10:00am — 1:00pm	3	Checking back with GDOE and Global Learning Revising due to changes in when the course would be provided.	
8/19/2021	10:00am — 11:00am	1	Submission of documents to GDOE	GDOE sent additional forms to sign.
2/4/2022	9:00am- 10:00am	1	Phone call/meeting with Mrs. Calvo	
2/23/2022	8:00pm - 10:00pm	2	Created flier for Mrs. Calvo to send to schools	
2/24/2022	10:00am- 11:00am	1	Revised flier for new dates and submitted to Mrs. Calvo	
3/24/2022	12:00-4pm	4	Set up Google Classrooms with materials. Revising materials	
3/25/2022	8:00am- noon 12:30 – 4:30pm	8	Facilitated two trainings: one for elementary educators and one for Middle/High school educators.	Ps seemed to enjoy the session and be highly motivated to engage in discussions in breakout rooms and activities.
3/27/2022	12:00- 4:00pm	4	Sent out invitations as personal email addresses were submitted.	There were still some tech/GC issues with some email addresses.
3/31/2022	12:00-1pm	1	Reconfirming and clarifying with UOG on process for registration and payment. Submitted names of all participants to UOG	Ps can send the forms directly to UOG. Payment can be made lump sum, but if any P has a hold on their record at UOG, this could lead to an issue of the lump sum payment. I was advised to send them the list of students so they can ensure that there are no holds.

4/1/2022	12:00-3:30	3.5	Confirming/checking on Google Classroom access	Some Ps noted they hadn't received access
4/3/2022	9:00- 11:30pm	2.5	Confirming/checking on Google Classroom access	
			Responded to emails from participants	
			Emailed names of all participants to UOG	Camille advised that participants need to email their registration forms to me rather than to UOG.
4/8/2022	9:30am- 1:00pm	3.5	Emailing participants Checking comments and activities in Google Classroom.	
4/9/2022	12pm-5:30 8pm-10pm	7.5	Emailing participants for personal emails (some still have not sent) and for registration forms (only 50% have submitted)	
			Responding to emails/questions	A Street and season
4/10/2022	11am-1pm	2	Email response to Sylvia	
			Checking through Global Footprint activity for participation.	
4/11/2022	8:30am- 12noon	3.5	Prepared and submitted documents for GDOE/Sylvia	Attendance for 3-25-2022 & PPT for session 1.
			Followed up with registration forms	
			Submitted registration forms to UOG	
			Communication with Camille (UOG)	Camille said to wait until they check all names for any holds. She said she should be done with checking, so I can
				make payment on Tues or Weds. It should be noted that I sent the names of all participants previously (4-3) for her to check.
4/12/2022	9am-2pm 3-5pm	7	Submitted registration forms sent late. Going through and replying to activities/assignment in Google Glassroom.	
			Final email reminder to folks regarding registration.	

4/16/2022	2-3:30	1.5	Checking through and responding to submitted work.	
4/17/2022	10pm- 12:30am	2.5	Confirmed and submitted course payment for credit (37 x \$20 = \$740)	
			Attempted to log into PBL site to order Project Designer for participants.	Having issues logging in.
4/18/2022	9:30pm- 11:30pm	2	Secured Project Designer access	
4/19/2022	9:30pm-	2	Sent codes to 37 participants Responding to Global Footprint responses	
	11:30pm		Responding to those who submitted Assignment 2	
			Responding to emails	
4/24/2022	12-3pm	3	Responding to Global Footprint responses Responding to those who submitted Assignment 2	Please upload at your earliest convenience ;-) Hafa Adai, ~
			Responding to emails Reminding (final) for registration forms	Just following up to inquire if you are planning to participate in this course. If
			Neminaling (mary for registration forms	so, please send me your personal email address (needed to access our Google Classroom) and the completed registration form. Otherwise, I have to assume that you are not participating in the course at this time.
	TO THE			Peace ~ Dr. Ellen
4/26/2022	10:00pm- 12am	2	Responding to Global Footprint responses	
			Responding to those who submitted Assignment 2 Responding to emails	
4/29/2022	2:00- 5:00pm	3	Communicating with 3 teachers via Zoom Communicating with GL&R Gina (2:30-4:50) regarding clearance for participants, late submissions	

5/8/2022	8:00-	3	Responding to Global Footprint responses	
	11:00pm		Responding to those who submitted Assignment 2	
			Responding to emails	
5/9/2022	9:00- 11:00pm	2	Responding to Global Footprint responses Responding to those who submitted Assignment 2	
			Responding to emails	
5/10/2022	9:30- 10:30pm	1	Responding to Global Footprint responses Responding to those who submitted Assignment 2	
F /42 /2022	10.00		Responding to emails	
5/12/2022	10:00am- 2pm	4	Confirming late registration with Global Learning	
			Final payment to GL	
			Payment for Project Designer	
			Emailed 6 participants codes	
5/16/2022	10:30pm- 11:30pm	1	Responding to Global Footprint responses Responding to those who submitted Assignment 2	
5/17/2022	1:30pm- 4pm	5	Responding to those who submitted Assignment 2	
	8-10:30pm		Responding to those who submitted Assignment for Sessions 2 & 3 (PBL plan)	
5/23/2022	8:00am - 10:00am	2	Responding to those who submitted Assignment 2	
			Responding to those who submitted Assignment for Sessions 2 & 3 (PBL plan)	
5/30/2022	9:30am- 4:30pm	7	Preparing examples of final activity	
5/31/2022	8:00am- 5:00pm	9	Session 4 online/synchronous	
6/2/2022	10:00am- 5:00pm	7	Responding to late work. Scoring of all submitted work.	

			Finalizing payment to Global Learning Sending GDOE eval form	
6/3/2022	10:00am- 4:00pm	6	Responding to late work. Scoring of all submitted work.	
6/4/2022	1:30pm- 5:30pm	4	Responding to late work. Scoring of all submitted work.	
6/5/2022	2:00pm- 5:30pm 7:00pm- 11:00pm	7.5	Responding to emails. Scoring of all submitted work. Submitted grades to Global Learning.	
6/7/2022	8:30am – 1:30pm	5	Working on and submission of final report/ documentation to GDOE	
TOTAL	E STATE OF	147 hours		

nestamp First Name	Last Name	Job Title	District/Organization	Work Email (used to enroll you in cours		Course #2	Course #3	Enrollment Email
3/16/2022 21:04:16 Sharmayna	Libut	8th Grade Robotics T		slbut@sfalacs.com	SPIKE Prime Robotic			Shermayne Libut <sibut@sifalecs.com></sibut@sifalecs.com>
3/16/2022 21:09:12 Tina	Buendicho	Teacher (K-5th GATE	FHeye (Mercial A. Sablen Elem.)	tmbuendicho@gdoe.net	SPIKE Prime Robotic	S EV3 Robotics	WeDa Robotos	Tins Buendicho < mbuendicho@gdoe.net>
3/16/2022 21:11:16 Angelo	Cruz	Teacher	Guarn Department of Education	accruz@gdoe.nel	EV3 Robotics	The same of the same of		Angelo Cruz <aocruz@gdoe.net></aocruz@gdoe.net>
3/16/2022 21:12:38 crystal	Buncen	Teacher	SSHS	cpbunoan@gdoe.net	EV3 Robolica	SPIKE Prime Robotics		crystal Buncan <cpbuncan@gdoe.net></cpbuncan@gdoe.net>
3/16/2022 21:13:22 Jayson	Morales	Teacher	GDOE (FBLG)	jornorales@gdos.net	EV3 Robotics	SPIKE Prime Rebetics		Jayson Morales <jornorales@gdos.net></jornorales@gdos.net>
3/16/2022 21:15:05 Eleine	Cortez	Teacher	Guam Department of Education	edcortez@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Elaine Cortez <edcortez@gdos.net></edcortez@gdos.net>
3/16/2022 21:19:20 Patricia	Riidn	High school science t	as Guarn Adventist Academy	prikin@gsasda.org	EV3 Robotics	100		Patricia Riidn <priidn@gaasda.org></priidn@gaasda.org>
3/16/2022 21:19:42 Elmer John	Nazareta	Teacher	GOOE	EANAZARETA@GDOE.NET	EV3 Ropotics	SPIKE Prime Robotica	Wello Robotics	Elmer John Nazareta < EANAZARETA@GDOE.NET
3/16/2022 21:19:47 Jarvis	Renales	Teacher	St. John's School	jrenales@stjohnsguarn.com	WeDo Robotics	CV3 Robotics		Jervis Reneles <ireneles@stjohneguam.com></ireneles@stjohneguam.com>
3/16/2022 21:24:01 Rose Marie	Castro	Principal	Juan M. Guerrero ES, Guarn Department of	Erccastro@gdoe.net	WeDo Robotics			Rose Marie Castro <rccastro@gdoe.net></rccastro@gdoe.net>
3/16/2022 21:31:32 Rozalyn	Pama	Teacher	LPUMS	mema@gdoe.net	SPIKE Prime Rebette	WeDo Robotics	EV3 Robotics.	Rozalyn Pama <rpeme@gdoe.net></rpeme@gdoe.net>
3/16/2022 21:47:21 Shennel	Leon Guerrero	5th Grade Teacher	Agana Heights Elementary School	sbmleonguerrerp@gdoe.net	WeDo Robotics			Shannel Leon Guerraro <sbrileonguerraro@gdoe.n< td=""></sbrileonguerraro@gdoe.n<>
916/2022 21:59:47 Francisco	Lazage	Teacher	VSA BMS	fslazaga@gdoe.net	SPIKE Prime Robotic	-		Francisco Lazage <falezage@gdos.net></falezage@gdos.net>
/16/2022 22:06:20 Cherine	Valencia	Science teacher	GDOE	chyalencia@gmail.com	EVA Robotica	SPIKE Prime Rebetics	WeDo Robotics	Charina Valencia <cbvalencia@gmail.com></cbvalencia@gmail.com>
V16/2022 22:06:53 Anilita	Basio	Teacher	GDOE	ambasto@gdoe.net	WeDo Robotics	EV3 Robotics		Aniilta Basto <ambasto@gdoe.net></ambasto@gdoe.net>
/16/2022 22:14:00 Beverley	Lizama-Merfalen	4th grade teacher	GDOE - Tamuning Elementary School	bnitzemerrerialen@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotics	
	Volasquez	Teacher	BP Carbuildo Elementary School	ulgvelasquez@gdoe.net	WeDo Robotics	Section 1 Appendix on the Party of the Party	DEING COMMISSION	Olive Velesquez <algvelssquez@gdoe.net></algvelssquez@gdoe.net>
V16/2022 22:38:19 Dilva	Carino		se Guam Department of Education	jcarino@gdoe.net	SPIKE Prime Robotic			Juvy Carino carino@gdos.net>
V16/2022 22:38:21 Juvy	Movida	Teacher	Guarn Department of Education	Mbmovida@odoe.net	EVI Religion	SPIKE Prime Robetica		Marianne Movida <mbmovida@gdoe.net></mbmovida@gdoe.net>
V16/2022 23:00:39 Marienne		The second secon			WeDo Robotics	SPINE FILMS NUMBER		Beverley Lizama-Merfalen <a center-align:="" center-align<="" href="https://www.nerfalen@gdo.nerfalen@gd</td></tr><tr><td>3/17/2022 0:05:03 Beverley</td><td>Lizama-Merfalen</td><td>4th Grade Teacher</td><td>GDOE - Tamuning Elementary School</td><td>bnitzamernerfalen@gdoe.net</td><td>The state of the s</td><td>Appear now a part of</td><td></td><td></td></tr><tr><td>3/17/2022 0:50:39 Senodo</td><td>Leynobel</td><td>Teacher</td><td>GDOE</td><td>Esenodo@gdos.net</td><td>EV5 Robotics</td><td>SPIKE Prime Robotica</td><td></td><td>Senodo Leynabel <isenodo@gdoe.net></td></tr><tr><td>3/17/2022 1:49:20 Title</td><td>Bles</td><td>Teacher</td><td>Adacao Elementary</td><td>trbles@gdoe.net</td><td>EV3 Robotics</td><td>SPIKE Prima Robotics</td><td></td><td>Tille Bles <rbles@gdoe.net></td></tr><tr><td>3/17/2022 1:52:45 Donald</td><td>Careang</td><td>Teacher</td><td>ALJMS</td><td>dmcaraang@gdoe.net</td><td>Wello Robotics</td><td>SPIKE Prime Robotics</td><td></td><td>Donald Carsang
3/17/2022 2:14:37 Germme	Reogenis	Teacher	GDOE/J.P. Torres S.A.	gfreoganis@gdoc.net	EV3 Robotics	SPIKE Prime Robotica		Gemma Reogenie <gfragenis@gdoe.net></gfragenis@gdoe.net>
3/17/2022 2:21:14 Merwin	Nevisage	Teacher	GDOE- Adeceo Elementary School	msnavisaga@gdos.net	EV3 Robotics	SPIKE Prime Robotics	WeDo Robotics	Mervin Nevisage <menevisage@gdoe.net></menevisage@gdoe.net>
3/17/2022 2:31:54 Tisha	Alconaba	Teacher	GDOE Agana Heights Elementary	tcalconabe@gdoe.net	WeDo Robotics			Tisha Alconeba <tcalconeba@gdoe.net></tcalconeba@gdoe.net>
/17/2022 14:41:47 Mebric	Navisaga	Teacher	Hatsa District, Inamian Elementary School	mesnavisaga@gdoe.net	WeDo Robotics			Mebric Nevisaga <mesnavisaga@gdoe.net></mesnavisaga@gdoe.net>
/17/2022 15:03:30 Deanna	Ranson	Teacher	Katten/PCLES Guam	dtranson@gdope.net	WeDa Robotics			Deanns Ranson <dtranson@gdope.net></dtranson@gdope.net>
V17/2022 15:55:50 Mark Arlou	Villones	Teacher	GDOE - Astumbo Elementary	mgvlilones@gdoe.net	WeDo Robotics			Mark Arlou Vitiones <mgvitiones@gdoe.net></mgvitiones@gdoe.net>
/17/2022 15:58:05 Thomas	Potra	Technology Director	St. John's School	tpetra@stjohnsquam.com	SPIKE Prime Rebotic			Thomas Petra <petra@stjohnsguam.com></petra@stjohnsguam.com>
V17/2022 17:04:27 Dienne Hope	West	Teacher	GDOE- OHS	dhmhwest@gmail.com	EV3 Robotics	SPIKE Prime Rebetics		Dianne Hope West <dhmtwest@gmeil.com></dhmtwest@gmeil.com>
V17/2022 18:12:05 Joy	Baza	Teacher	Guarn Department of Education - Jose Rice	Aifbeza@gdoe.net	SPIKE Prime Rebede	FV3 Robotics		Joy Baza <fbaza@gdoe.net></fbaza@gdoe.net>
V17/2022 18:12:38 Melynda	San Luis	Teacher	Guarn department of education (Machanena		WeDo Robotics			Melynda San Luis «Mesaniuls@gdoe.net>
3/17/2022 18:13:35 Leynebel	Senodo	Teacher	GOOE	Isenodo@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Leynebet Senodo <isenodo@gdoe.net></isenodo@gdoe.net>
V17/2022 18:15:58 Kaleen	Callo	Teacher	Maricial A. Sablen/ GDOE	kpcalip@gdoe.net	WeDo Robotics			Kaleen Callo kpcallo@gdoe.net
3/17/2022 18:20:15 Jared Christian	Ramos		er SIFA Learning Academy Charter School	iramos/balfalacs.com	SFIKE Prime Robotic			Jared Christian Ramos remos@silalacs.com
3/17/2022 18:53:30 Andree	Espinal	Teacher	GDOE - Ternuning Elementary School	amgespinal@gdoe.net	WeDo Robotics		EVS Robotics	Andrea Espinal <amqespinal@gdoe.net></amqespinal@gdoe.net>
3/17/2022 18:56:02 Edmund	Valencia	Teacher	Guam Department of Education - Astumbo I		EVS Robotics	The second second		Edmund Valencia <eevalencia@gdoe.net></eevalencia@gdoe.net>
V17/2022 19:50:02 Edinario V17/2022 19:12:59 Zaka Jane	Araos	Teacher	Astumbo Middle School	z/erace@gdoe.net	EV) Roboto	SPIKE Prime Robotics	Wallin Robotics	Zaira Jane Araos <zfaraos@gdoe.net></zfaraos@gdoe.net>
V17/2022 19:12:39 Zava Jame V17/2022 19:19:52 elvie	carlos	teacher	Astumbo middle school	elcarlos@gdoe.net	EV3 Robotics	STATE STATE STATE OF THE STATE	TIEDO NOSCOS	elvie cartos <elcartos@gdoe.net></elcartos@gdoe.net>
	The state of the s		HSTES		WeDo Robotics	ÉV3 Robotics	SPIKE Prime Robatos	
V17/2022 20:02:51 Amber	Ritter-Cruz	GATE Teacher		afritier@gdoe.net	WeDo Robotics	EA9 MODOROGO	SPIRE PRING PRODUCES	Sarah Vinch <savinch@gdoe.net></savinch@gdoe.net>
V17/2022 20:14:44 Sarah	Vinch	4th Grade Teacher	GDOE MASES	savinch@gdos.net				
/17/2022 21:15:24 Roderick	Hidaigo	Teacher	Guarn Dept. of Education	rzhidalgo@gdoe.net	SPIKE Prime Robotic	3		Roderick Hidalgo <rzhidalgo@gdoe.net></rzhidalgo@gdoe.net>
V17/2022 21:23:49 DONNY	CASTRO		EIPRICE ELEMENTARY SCHOOL	DCASTRO@GDOE.NET	WeDo Robotics			DONNY CASTRO «DCASTRO@GDOE.NET»
V17/2022 21:29:15 DONNY	CASTRO	TEACHER	MANGILAO	DCASTRO@GDOE.NET	WeDo Robotics	EV3 Robotics		DONNY CASTRO «DCASTRO@GDOE.NET»
V17/2022 21:31:34 Filipins	Bundang	Teacher	Juan M. Guerraro Elementary School	frbundang@gdoe.net	WeDo Robotics	EV3 Robotics	SPIKE Prime Robotcs	
/17/2022 21:31:47 Reden	Reburieno	Teacher	Iteam Academy Charter School	rreburlano@ileamguam.org	WeDo Robotics	EV3 Robotics		Reden Reburieno <rreburieno@lleemguam.org></rreburieno@lleemguam.org>
/17/2022 22:15:54 Cynthia	Tkalec	tancher	Guam Adventist Academy	cticalec@gaasda.org	WeDo Robotics			Cynthia Traisc <cttalec@geasde.org></cttalec@geasde.org>
V17/2022 23:17:03 Cheryl	Ortoga	2nd grade teacher	GDOE	cdortega@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Cheryl Ortoga <cdortoga@gdoe.net></cdortoga@gdoe.net>
3/16/2022 0:16:02 Kerllyn	Lizarna	Teacher	GDOE	kklizama@gdoe.net	WeDo Robotics		SPIKE Prime Robotics	Kerilyn Lizama <kidizama@gdoe.net></kidizama@gdoe.net>
3/16/2022 1:00:22 Bernedeth	Gumataotao	Teacher	Guam Department of Education	bdgumataotao@gdoe.net	SPIKE Prime Robotic			Bernadeth Gumatactac + Stigumatactac@gdoe.net
3/16/2022 1:18:50 Cyrffie	Tandoc	Teacher	GDOE	cmtandoc@gmail.com	WeDo Robotics			Cyrille Tandoc <cmtandoc@gmail.com></cmtandoc@gmail.com>
3/16/2022 2:44:47 Stephane	Concepcion	Teacher	Guarn Department of Education TALES	Scooncepcion@gdoe.net	SPIKE Prime Robetto	WeDo Robotics	EV3 Robotics	Stephene Concepcion <scroncepcion@gdoe.net></scroncepcion@gdoe.net>
3/18/2022 5:09:39 Joe	Quinsta	2nd Grade Teacher	Price Elementary	itquinata@gdoe.net	WeDo Robotics		VICE	Joe Quineta <iquineta@qdoe.net></iquineta@qdoe.net>
3/16/2022 5:19:06 Chelo Merie	Paulino	Computer Science Te		cmmpeulino@gdoe.net	EV3 Robbies	WeDo Robotics	SPIKE Prime Reportes	Chelo Marie Paulino <crimpaulino@gdoe.net></crimpaulino@gdoe.net>
V16/2022 7:27:21 Morish	Derrien	Teacher	Agueda I. Johnston Middle School	mandamian@gdos.net	EV3 Robotics	SPIKE Prime Robotcs	WeDa Robotics	Morlah Damian <mandamlen@gdoe.net></mandamlen@gdoe.net>
/18/2022 21:51:29 Terris	Sablen	Teacher	Gdow/GWHS	Tisabian@gdoe.net	EV3 Robolics			Tertin Sabien < Tisablen@gdoe.net>
V16V2UZZ 21:51:29 16M6 V20V2022 12:56:58 Kvle	Quinata	Teacher II	JRMS GDOE	kcquinata@gdoe.net	EV3 Robotics	SPIKE Prime Rebescs		Kyle Quinata kgdoe.net
THE PERSON NAMED IN COMPANY OF PERSONS ASSESSED.	Garrido	Teacher II			SPIKE Prime Robotic		WeDo Robotca	Natasha Garrido non-ingentam.org
720/2022 14:14:52 Natashs	The same of the sa		ILearn Academy Charter School	ngerrido@leernguam.org	SPIKE Prime Robotic		Heno Liconaca	
V20/2022 14:36:38 Reden	Reburieno	Teacher	iLearn Academy Charter School	meburlano@lleamguam.org	And in case of the last of the			Reden Reburiano reburiano@leernguam.org
/20/2022 15:31:27 Vincent	Buldikoss	Teacher	GOOE	vbukikosa@gdoe.net	WeDo Robotics			Vincent Buldkosa <pre></pre>
V20/2022 17:33:44 Joy	Escalente	Teacher	Wettengel Elementary School	jmescalante@gdoe.net	WeDo Robotics			Joy Escalante <imescalante@gdoe.net></imescalante@gdoe.net>
/20/2022 17:57:13 April Fe	Cosico	Math Teacher	GDOE	ascosico@gdoe.net	SPIKE Prime Robotic			April Fe Cosico <ascosico@gdoe.net></ascosico@gdoe.net>
/20/2022 19:18:53 Ruth	de Lemos-Loyola	Teacher	GDOE/JPTSA	rpdelemos-loyola@gdoe.net	EV3 Robotics	SPIKE Prime Robotics		Ruth de Lemos-Loyola < mdelemos-loyola@gdos.ne

3/20/2022 21:41:04 Cheryl	Ortoga	2nd grade teacher	GDOE-WES	edurtege@gdoe.net
3/21/2022 14:11:31 Reden	Reburieno	Teacher	ILearn Academy Charter School	reburiano@ileamg
3/21/2022 15:32:48 Gavin	Diego	Teacher	Haya	gddiego@gdoe.net
3/22/2022 17:55:06 Amber	Ritter-Cn/z	Teacher	HSTES	adritter@gdoe.net
3/23/2022 4:09:43 Jessica	De Vera	High School Math Te	ex Guarn Department of Education	jadevera@gdoe.net

WeDo Robotics			Cheryl Ortega <cdortega@gdoe.net></cdortega@gdoe.net>
WeDo Robotics			Raden Reburiano reburiano@learnguam.org
SPIKE Prime Robotics	EV3 Robotics		Gavin Diego <gddiego@gdos.net></gddiego@gdos.net>
WeDa Robotics	SPIKE Prime Robotics	EV3 Robotics	Amber Ritter-Cruz <afritier@gulos.net></afritier@gulos.net>
SPIKE Prime Rebetics	EV3 Robotics	WeDo Robotics	Jessica De Vera <jedevera@gdoe.net></jedevera@gdoe.net>

		Stew L w	STEME	Firth States of	State State of the	Party Chart
ELEMENTARY SCHOOL	NAME					- Alexandria
1 DL Perez ES	Deneesha Blas				1	
2 DL Perez ES	Jessica Villaverde				1	
Finegayan ES	Veronica Cruz	1	1			1
Finegayan ES	Joanna P. Mendiola					1
JM Guerrero ES	Kasaundra Penaflor	1	1			
JM Guerrero ES	Valene Ignacio	1				
LB Johnson ES/Tamuning ES	Sheena Borja	1	1			
B Liguan ES	Marie Wessling				1	
Liguan ES	Eric Paja	1	1		1	
Liguan ES	Diana Tamondong	1	1		1	
MU Lujan ES	Cassandra Flores	1	11			_
Talofofo ES	Jean Marie L. Aguon	1	1			1
Talofofo ES	Michelle Santos					
Talofofo ES	Sandra L. De La Garza	1	1			1
Talofofo ES	Kayla Lujan-Espinosa	1	1			
Agueda Johston MS	Gabriyale Camacho	-10			1	

Total Per Day 10 9 6 4 29

State Skettle Burn 10, 1502 NAME **ELEMENTARY SCHOOL** Astumbo ES Christina Pestanas DL Perez ES Maravelle Duran Finegayan ES Jennifer Malinao Jeff Malinao Finegayan ES Liguan ES Catherine Tumanda Liguan ES Ciera Tuiasosopo Marie Wessling Liguan ES Rochelle Diaz MA Ulloa Machananao ES Vanghn Baisa Machananao ES Jenny Maluwelmeng 11 Machananao ES Charles Santos Marcial Sablan ES Dana Shen Mabel Uncangco Tamuning ES Tamuning ES Janel Jose Tamuning ES Mariana Christina Guzman Tamuning ES Jennifer Artero Rios Talofofo ES Stephane Concepcion Elizabeth Pablo 18 Talofofo ES Elizabeth Kikku Talofofo ES Chirstine D. Martinez Talofofo ES Elizabeth S. Lim Upi ES Wettengel ES John Borja Gabriyale Camacho Agueda Johston MS Agueda Johston MS Moriah Damian

Total Per Day

Note:			

Marie Wessling - Liguan ES attended K-2nd STEM Robotics/Coding & SPIKE on 6/9/22

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CRONES. June 6, 201	State of the State of	DISTRICT COMPANIES	the the track of the Park	ENGINEERING
ORONES TUN ROS	TEM ROS	All Kill St	EM T WITH STEP	A March
15		/	/	

MIDDLE SCHOOL	NAME		was provided the same of the s		- 1	
Agueda Johnston MS	Gabriyale Camacho	0 1				
Agueda Johnston MS	Moriah Marie SN Damian				1.0	š
Astumbo MS	Elvie Carlos	1	1		1	1
Astumbo MS	Myra Camillon Ollet			Y	1	1
F.B. Leon Guerrero MS	April Fe Cosilo	1	1			
Inarajan MS	Anohlin Joseph		7		1	1
Inarajan MS	Joshua Paulino	1		1		1
Jose Rios MS	Chelo Marie Paulino	1	9			
Jose Rios MS	Bonifacio Urbano				1	1
L.P. Untalan MS	Bernadeth Gumataotao	1	1		1	
L.P. Untalan MS	Rozalyn Pama	1	1			
L.P. Untalan MS	Mary Grace Abad		- XX	5000	S II	1
L.P. Untalan MS	Juvy Carino	1	1	7 10 10 1	250	1.00-1
L.P. Untalan MS	Ramona Duenas	1	1			
L.P. Untalan MS	Jennifer Flory				1	2.0
L.P. Untalan MS	Jordan-Rae Cepeda		(- J= 0.5		1	1
L.P. Untalan MS	Haπnah G. Guevara	1		1		
L.P. Untalan MS	Nichole Taimanglo	1			1	
B L.P. Untalan MS	Vincent Aguon		1		1	
Vicente Benavente MS	Francisco Lazaga	1		1		_ 200
Vicente Benavente MS	Edwin Balmonte	1	1		1	1
Vicente Benavente MS	Kilani Rosario	1	1		1	139
Marcial Sablan ES	Geraldine Pablo		1	Succession -		
Tiyan HS	Leonard-John Ventura	1000			N II	1

Total Per Day 14 10 3 11 9

47

Note:

Francisco Lazaga - BMS attended the HS Robotics/SPIKE Prime w/ Python on 6/9/22 and EV3 w/New Classroom App on 6/10/22

Gabriyale Camacho - AJMS attended the 3rd-5th Robotics/SPIKE Prime w/Block Coding on 6/6/22 and K - 2nd STEM Robotics/Coding & SPIKE Essential on 6/9/22

Moriah Damian - AJMS attended the 3rd-5th Robotics/SPIKE Prime w/Block Coding on 6/6/22

		Step Erech	ERINE STEN HOLD	See 1 1 250 DROW	S. TOTAL STEIN PORTUGE	APPER PARTY STEP ROBOTIC PERSON	
HIGH SCHOOL	NAME	7	/ 5		1000	7 5	
John F. Kennedy HS	Francis Aguilar	1	1				
John F. Kennedy HS	Rodger D. Dela Cruz	1	1	1	1	1	
John F. Kennedy HS	Christine Kido	1	1		1		
J.P. Torres SA	Gemma Reogains	1	1	1			
Okkodo H5	Tricia Togawa	1	1	1	1	1	
Simon Sanchez HS	Marinette R.	1	1		33 (87)		
Tiyan HS	Mikayla Legaspi	1	1				
Tiyan HS	Elaine Macalinao	1	1	1	1	1	
Tiyan HS	Leonard-John Ventura				0.0000		
VS Benavente MS	Francisco Lazaga				1	1	
Marcial Sablan ES	Geraldine Rabio				i		
	Total Per Day	8	8	3	6	4	

Notes:

Leonard Ventura (Tiyan HS) attended MS DRONES training on 6/6/22 and STEM Engineering on 6/10/22

Admin Year



Customer Number Al Code 525080 EP00141858 Invoice No Date 05/23/2022 Upon Receipt Order Number 143047314 PO Number

AP2022

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FATHER DUENAS MEMORIAL HS

119 Duenas Lane Chalan Pago, GU 96910 United States

ATTN: BOBBY MCINTOSH

Email: BMCINTOSH@FATHERDUENAS.COM

DESCRIPTION	QUANTITY	UNIT PRICE	AMOUN7
Used AP Examinations	204	87.00	17,748.00
AP Late-Testing Fee Surcharge	3	40.00	120.00
AP Unused Examination/Cancellation Fee	2	40.00	80.00
		SUB-TOTAL	\$17,948.00
		SHIPPING & HANDLING	0.00
		SALES TAX	0.00
		NET TOTAL	\$17,948.00
		CREDITS	0.00
		PAYMENTS	0.00
		CURRENT NET BALANCE	\$17,948.00

Myh Halv 06/02/22 Sylvia T. Calvo, CCCLR Project Lead

Joseph LM Sanchez, DSCII

Customer Number: 38099 You must reference your invoice number when submitting payment,

Invoice #EP00141858

Invoice Total:

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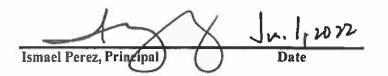
For questions, contact Customer Service at: Phone: 877-274-6474 Email: apexams@info.collegeboard.org

Balance:

17,948.00

SY'2021-2022 FDMS AP Student List

Student roster for Father Duenas Memorial High School Generated on May 27, 2022 12:23 AM



#	School Code	Student First Name	Student Last Name	Grade	Student ID	Course Enrolled In	Exam Date
1	525080	Nicholas	Carrizales	12th grade	22066	AP United States Government and Politics	May 2, 8 AM
2	525080	Nicholas	Carrizales		22066	AP English Literature and Composition	May 4, 8 AM
3	525080	Nicholas	Carrizales	12th grade	22066	AP Microeconomics	May 6, 12 PM
4	525080	Kyler	Alcantara	11th grade	23028	AP Psychology	May 3, 12 PM
5	525080	Kyler	Alcantara	11th grade	23028	AP Calculus AB	May 9, 8 AM
6	525080	Dylan	Mayfield	11th grade	23015	AP Microeconomics	May 6, 12 PM
7	525080	John Zendrick	Nicolas	11th grade	23024	AP Psychology	May 3, 12 PM
8	525080	Bernard	Malicsi	10th grade	24008	AP World History: Modern	May 12, 8 AM
9	525080	Jarvis	Visperas	9th grade	25035	AP Human Geography	May 5, 8 AM
10	525080	Johnny	Rosario	11th grade	23006	AP Psychology	May 3, 12 PM
11	525080	Ethan James	Alvarez	11th grade	23043	AP Psychology	May 3, 12 PM
12	525080	Mateo	ogut	10th grade	24073	AP World History: Modern	May 12, 8 AM
13	525080	Aaron	Perez	10th grade	24917	AP World History: Modern	May 12, 8 AM
14	525080	Patrick	Judicpa	12th grade	22045	AP United States Government and Politics	May 2, 8 AM
15	525080	Surenten	Subramaniam	11th grade		AP Psychology	May 3, 12 PM
16	525080	Donovan	Moss	9th grade		AP Human Geography	May 5, 8 AM
17	525080	Nathan	Balbin	10th grade	24089	AP World History: Modern	May 12, 8 AM
18	525080	Roy-richard	Chargualaf	12th grade		AP English Literature and Composition	May 4, 8 AM
19	525080	Tomas Peter	Pangelinan	11th grade	23007	AP Psychology	May 3, 12 PM
20	525080	Dennis Gregorio	Rodriguez	9th grade	25051	AP Human Geography	May 5, 8 AM
21	525080	Thomas J	Demapan	12th grade	22059	AP English Literature and Composition	May 4, 8 AM
22	525080	Joshua	Duenas		24001	AP World History: Modern	May 12, 8 AM
23	525080	Gio	DeVera		24088	AP World History: Modern	May 12, 8 AM
24	525080	Christien	Crawford		Christien	AP English Literature and Composition	May 4, 8 AM
25	525080	Christien	Crawford	-		AP Statistics	May 5, 12 PM
26	525080	lan Michael	Dickson	9th grade	25002	AP Human Geography	May 5, 8 AM
27	525080	Thomas	Benzon		23071	AP Microeconomics	May 6, 12 PM
28	525080	Thomas	Benzon	11th grade	23071	AP United States History	May 6, 8 AM
29	525080	Marco	De Sagun	12th grade	22081	AP Calculus BC	May 9, 8 AM
30	525080	Marco	De Sagun		22081	AP English Literature and Composition	May 4, 8 AM
31	525080	Ethan	Dela Cruz	9th grade		AP Human Geography	May 5, 8 AM
32	525080	Elijah	Cruz	10th grade	24025	AP World History: Modern	May 12, 8 AM
33	525080	Christopher	Lopez	10th grade	24075	AP World History: Modern	May 12, 8 AM
34	525080	Erwin	Manibusan	10th grade		AP World History: Modern	May 12, 8 AM
35	525080	Thomas	Tison		22016	AP Calculus BC	May 9, 8 AM
36	525080	Isaiah	Lujan		25050	AP Human Geography	May 5, 8 AM
37	525080	Cameron	Granillo		23026	AP United States History	May 6, 8 AM
38	525080	Zyrex	Reotan	9th grade		AP Human Geography	May 5, 8 AM
39	525080	Justin	Ryley	9th grade	25034	AP Human Geography	May 5, 8 AM
40	525080	Gavin	Baker		24029	AP World History: Modern	May 12, 8 AM
41	525080	Napu	Blas	11th grade		AP Chemistry	May 2, 12 PM
42	525080	Napu	Blas	11th grade		AP Calculus AB	May 9, 8 AM
43	525080	Napu	Blas	11th grade		AP United States History	May 6, 8 AM
44	525080	Thomas	Manibusan	12th grade	22051	AP Biology	May 11, 12 PM

SY' 2021-2022 FDMS AP Student List

		Thomas	Manibusan	12th grade		AP United States Government and Politics	May 2, 8 AM
46		Thomas	Manibusan		22051	AP English Literature and Composition	May 4, 8 AM
47		Christian	Arriola	11th grade		AP Microeconomics	May 6, 12 PM
48	525080	Christian	Arriola		23053	AP United States History	May 6, 8 AM
49	525080	Kaden	Blas	12th grade		AP Calculus AB	May 9, 8 AM
50		Keith	Badar		23098	AP Psychology	May 3, 12 PM
		Shinyoung	Kang	11th grade		AP Microeconomics	May 6, 12 PM
		Shinyoung		11th grade		AP United States History	May 6, 8 AM
		Isaiah Anthony	Laguana	<u> </u>	23020	AP United States History	May 6, 8 AM
		Tobias	Quitugua		24009	AP World History: Modern	May 12, 8 AM
	525080	Connor	Balajadia	11th grade		AP Psychology	May 3, 12 PM
56	525080	Joshua	Dasalla	9th grade	25013	AP Human Geography	May 5, 8 AM
57	525080	Koki	Ogawa	11th grade	23022	AP Japanese Language and Culture	May 2, 8 AM
58	525080	Eo Jin	Kim	12th grade	22015	AP English Literature and Composition	May 4, 8 AM
59	525080	Eo Jin	Kim	12th grade	22015	AP United States Government and Politics	May 2, 8 AM
60	525080	Ethan	Rosario	12th grade	22061	AP English Literature and Composition	May 4, 8 AM
61	525080	Ethan	Rosario	12th grade	22061	AP Calculus AB	May 9, 8 AM
62	525080	Patrick	Supple	11th grade	23084	AP Psychology	May 3, 12 PM
63	525080	Jared	Anulao	12th grade	22014	AP Calculus AB	May 9, 8 AM
64	525080	Jared	Anulao	12th grade	22014	AP United States Government and Politics	May 2, 8 AM
65	525080	Kaden	Candaso	9th grade	25062	AP Human Geography	May 5, 8 AM
66	525080	Alphius Jude	Dela Rojo	11th grade	23061	AP Psychology	May 3, 12 PM
67	525080	John	Hvihui	9th grade	25054	AP Human Geography	May 5, 8 AM
68	525080	Giovanni	Palad	9th grade	25058	AP Human Geography	May 5, 8 AM
69	525080	Reo	Okawa	10th grade	24024	AP World History: Modern	May 12, 8 AM
70	525080	Tayden	Manibusan	11th grade	23042	AP Calculus AB	May 9, 8 AM
71	525080	Tayden	Manibusan		23042	AP Psychology	May 3, 12 PM
72	525080	Josiah	Duenas		22067	AP English Literature and Composition	May 4, 8 AM
73	525080	Josiah	Duenas		22067	AP Biology	May 11, 12 PM
74	525080	Kane	Borja		24015	AP World History: Modern	May 12, 8 AM
75	525080	Jonathan	Jackson	9th grade		AP Human Geography	May 5, 8 AM
76	525080	Christian	Mangiona	9th grade	25046	AP Human Geography	May 5, 8 AM
77	525080	Noah	Camacho-Paulino		24072	AP World History: Modern	May 12, 8 AM
78	525080	Ambros	Villo	11th grade	23017	AP United States History	May 6, 8 AM
79	525080	Allain Miguel	Angcao		22019	AP English Literature and Composition	May 4, 8 AM
	525080	lan	Kim	10th grade		AP World History: Modern	May 12, 8 AM
81	525080	Sean	Balauro-Egenias		22070	AP English Literature and Composition	May 4, 8 AM
82	525080	Ethan	Rosalin		22101	AP Calculus AB	May 9, 8 AM
83	525080	Ethan	Rosalin		22101	AP United States Government and Politics	May 2, 8 AM
84	525080	Ezra	Borja		23080	AP Psychology	May 3, 12 PM
85	525080	Rafael	Baluyut III		23008	AP Psychology	May 3, 12 PM
86	525080	Isaiah	Charfauros	11th grade		AP Psychology	May 3, 12 PM
87	525080	Isaiah	Charfauros		23055	AP Calculus AB	May 9, 8 AM
88	525080	Rui	Matsumoto		23019	AP Japanese Language and Culture	May 2, 8 AM
89	525080	Mark	Bersamin		24012	AP World History: Modern	May 12, 8 AM
90	525080	Brian	Galang		23014	AP Biology	May 11, 12 PM
91	525080	Brian	Galang		23014	AP Calculus AB	May 9, 8 AM
92	525080	Brian	Galang		23014	AP United States History	May 6, 8 AM
93	525080	Sinforoso	Tolentino	10th grade	24103	AP World History: Modern	May 12, 8 AM
94	525080	Vincent	Sablan		24031	AP World History: Modern	May 12, 8 AM
95	525080	Rory	Respicio		22030	AP United States Government and Politics	May 2, 8 AM
96	525080	Rory	Respicio	12th grade	22030	AP English Literature and Composition	May 4, 8 AM
20				5.80c	12233	In anguar according and composition	ושורים ודי נטודיו

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5Y' 2021-2022

FDMS AP Student List

97	525080	Taylor	Bruch	10th grade	Taylor Bri	AP World History: Modern	May 12, 8 AM
98	525080	Cade	Taitano	······································		AP Statistics	May 5, 12 PM
99	525080	Cade	Taitano			AP United States Government and Politics	May 2, 8 AM
100	525080	Arjan	Sachdej			AP World History: Modern	May 12, 8 AM
101	525080	Damian	Bamba	11th grade		AP Chemistry	May 2, 12 PM
102	525080	Damian	Bamba	11th grade		AP United States History	May 6, 8 AM
103	525080	Rian	Brantley		22071	AP Statistics	May 5, 12 PM
104	525080		Austria			AP World History: Modern	May 12, 8 AM
105	525080	William	Castro		23081	AP United States History	May 6, 8 AM
105	525080	William	Castro	11th grade		AP Psychology	May 3, 12 PM
107	525080	Jovani	Perez			AP United States Government and Politics	May 20, 12 PM
108	525080	Jovani	Perez			AP Statistics	May 5, 12 PM
109	525080	Mason	Mollot	9th grade		AP Human Geography	May 5, 8 AM
110	525080	Zachary	Diaz			AP Biology	May 11, 12 PM
111	525080	Zachary	Diaz		22079	AP United States Government and Politics	May 2, 8 AM
112	525080	Zachary	Diaz		22079	AP English Literature and Composition	May 4, 8 AM
	+		Diaz		22079	AP Calculus BC	7
113	525080	Zachary	Sablan				May 9, 8 AM
114	525080	Nathan				AP Psychology	May 3, 12 PM
115	525080	Miguel John	Macatugal			AP Psychology	May 3, 12 PM
116	525080	Ethan Joshua	San Nicolas			AP World History: Modern	May 12, 8 AM
117	525080	Brandon	Mesngon		23110	AP Chemistry	May 2, 12 PM
118	525080	Brandon	Mesngon		23110	AP United States History	May 6, 8 AM
119	525080	Brandon	Mesngon		23110	AP Microeconomics	May 6, 12 PM
120	525080	James	Luo	9th grade		AP Human Geography	May 5, 8 AM
121	525080	Nicolas	Chargualaf		24003	AP World History: Modern	May 12, 8 AM
122	525080	Ethan James	Robinson	_ <u> </u>	22064	AP Statistics	May 5, 12 PM
123	525080	Ethan James	Robinson		22064	AP English Literature and Composition	May 4, 8 AM
124	525080	Brandon	Но		23018	AP Biology	May 11, 12 PM
125	525080	Edrich	Batapa	-	23013	AP Psychology	May 3, 12 PM
126	525080	Beau	Perez	9th grade	25001	AP Human Geography	May 5, 8 AM
127	525080	Jacob	Toves	10th grade		AP World History: Modern	May 12, 8 AM
128	525080	Francisco	Egurrola	9th grade	25029	AP Human Geography	May 5, 8 AM
129	525080	Garrison Jake	Arriola		22057	AP Statistics	May 18, 8 AM
130	525080	Joshua Nathani	Galsim	11th grade	23067	AP Microeconomics	May 6, 12 PM
131	525080	Joshua Nathani	Galsim	11th grade	23067	AP United States History	May 6, 8 AM
132	525080	Dylan	Lizama	10th grade	24047	AP World History: Modern	May 12, 8 AM
133	525080	Ziah	Aflague	11th grade	23009	AP Microeconomics	May 6, 12 PM
134	525080	Elijah	Lizama	12th grade	22006	AP English Literature and Composition	May 4, 8 AM
135	525080	Elijah	Lizama	12th grade	22006	AP United States Government and Politics	May 2, 8 AM
136	525080	Landon	Miles	10th grade		AP World History: Modern	May 12, 8 AM
137	525080	Mason	Shinohara	11th grade	23023	AP Psychology	May 3, 12 PM
138	525080	Bas	Schils	11th grade	23075	AP United States History	May 6, 8 AM
139	525080	Bas	Schils	11th grade	23075	AP Statistics	May 5, 12 PM
140	525080	Bas	Schils	11th grade	23075	AP Chemistry	May 2, 12 PM
141	525080	Bas	Schils	11th grade	23075	AP Calculus AB	May 9, 8 AM
142	525080	Connor	Cruz		22009	AP United States Government and Politics	May 2, 8 AM
143	525080	Connor	Cruz		22009	AP Calculus AB	May 9, 8 AM
144	525080	Benjamin	Borja		. 	AP Statistics	May 5, 12 PM
145	525080	Benjamin	Borja	 	4	AP United States Government and Politics	May 2, 8 AM
146	525080	Jacob	Fegurgur		22087	AP Statistics	May 5, 12 PM
147	525080	Jacob	Fegurgur	 	22087	AP English Literature and Composition	May 4, 8 AM
148	525080	Edward	Acda	12th grade		AP English Literature and Composition	May 4, 8 AM

SY' 2021-2022 FDMS AP Student List

149	525080	Edward	Acda	12th grade		AP Calculus BC	May 9, 8 AM
150	525080	Aiden	Garrido		23063	AP United States History	May 6, 8 AM
	525080		Moylan	12th grade		AP Statistics	May 5, 12 PM
	525080		Toh	9th grade	25092	AP Human Geography	May 5, 8 AM
	525080		Bilong		23041	AP Calculus AB	May 9, 8 AM
	525080		Bilong		23041	AP Psychology	May 3, 12 PM
155	525080		Toh		22074	AP United States Government and Politics	May 2, 8 AM
156	525080	Kiran	Toh		22074	AP English Literature and Composition	May 4, 8 AM
157	525080	Kiran	Toh		22074	AP Calculus BC	May 9, 8 AM
158	525080		Slomka	11th grade	22014	AP Biology	May 11, 12 PM
159	525080		Slomka	11th grade	_	AP United States History	May 6, 8 AM
160	525080	Ryan	Douglas	10th grade	24016	AP World History: Modern	May 12, 8 AM
161	525080	Landon	Alegre	12th grade		AP English Literature and Composition	May 4, 8 AM
162	525080	Landon	Alegre	12th grade		AP Calculus AB	May 9, 8 AM
	525080	Matthew	Camacho	9th grade	25048	AP Human Geography	May 5, 8 AM
	525080	Noa	Mendiola	11th grade		AP Microeconomics	May 20, 8 AM
	525080		Cho			AP English Literature and Composition	
165		Theodore	Cho		22088		May 4, 8 AM
166	525080	Theodore		T	22088	AP United States Government and Politics	May 2, 8 AM
167	525080	Marquis	Aflague		24099	AP World History: Modern	May 12, 8 AM
168	525080	Jacob	Cooper-Nurse		24005	AP World History: Modern	May 12, 8 AM
	525080	Ryan	Gofigan		23095	AP Psychology	May 3, 12 PM
170	525080	Raymond	Blas	9th grade	25061	AP Human Geography	May 5, 8 AM
171	525080	Alexander Alam		11th grade		AP Calculus AB	May 9, 8 AM
172	525080	Alexander Alam		11th grade	-	AP Psychology	May 3, 12 PM
173	525080	Alexander Alam		11th grade		AP United States History	May 6, 8 AM
	525080	Alexander Alam		11th grade		AP Biology	May 11, 12 PM
175	525080	Alexander Alam		11th grade	23010	AP Chemistry	May 2, 12 PM
176	525080	Xavier	Aguon	11th grade		AP United States History	May 6, 8 AM
177	525080	Dylan John	Francisco	11th grade		AP Chemistry	May 2, 12 PM
178	525080	Dylan John	Francisco	11th grade	23111	AP Calculus AB	May 9, 8 AM
179	525080	Cody	Sanchez	12th grade		AP English Literature and Composition	May 4, 8 AM
180	525080	Karl	Perez	10th grade		AP World History: Modern	May 12, 8 AM
181	525080	Antonio	Rapadas	10th grade		AP World History: Modern	May 12, 8 AM
182	525080	Andre	Abante	10th grade	-	AP World History: Modern	May 12, 8 AM
183	525080	Nicolas	Laurente	11th grade		AP Psychology	May 3, 12 PM
	525080	Roland	San Nicolas	12th grade	•	AP Statistics	May 5, 12 PM
185	525080	Juan	Flores	11th grade		AP Microeconomics	May 6, 12 PM
	525080	Juan	Flores	11th grade		AP United States History	May 6, 8 AM
187	525080	Kiyoshi	Sayama	11th grade		AP Psychology	May 3, 12 PM
188	525080	Kiyoshi	Sayama	11th grade		AP Calculus AB	May 9, 8 AM
189	525080	Kai	Pahl	11th grade		AP Chemistry	May 2, 12 PM
190	525080	Joshua	Tang	<u> </u>	23059	AP United States History	May 6, 8 AM
191	525080	Joshua	Tang	<u> </u>	23059	AP Psychology	May 3, 12 PM
192	525080	Kiko	Damian		22097	AP Calculus BC	May 20, 8 AM
193	525080	Kane	Bamba	9th grade	25011	AP Human Geography	May 5, 8 AM
194	525080	Jomei	Onedera	12th grade	22086	AP English Literature and Composition	May 4, 8 AM
195	525080	Jomei	Onedera	12th grade	22086	AP United States Government and Politics	May 20, 12 PM
196	525080	Jeremy	Tang	11th grade	23058	AP United States History	May 6, 8 AM
197	525080	Jeremy	Tang	11th grade	23058	AP Psychology	May 3, 12 PM
198	525080	James	Paraiso	<u> </u>	22083	AP English Literature and Composition	May 4, 8 AM
199	525080	Jordan	Guzman	9th grade	25056	AP Human Geography	May 5, 8 AM
200	525080	Lawrence	Limtiaco	11th grade	23034	AP Psychology	May 3, 12 PM

FDMS AP Student List

201	525080	Lawrence	Limtiaco	11th grade	23034	AP United States History	May 6, 8 AM
202	525080	Lawrence	Limtiaco	11th grade	23034	AP Chemistry	May 2, 12 PM
203	525080	Christian	Lobaton	11th grade	23065	AP Calculus AB	May 9, 8 AM
204	525080	Christian	Lobaton	11th grade	23065	AP Chemistry	May 2, 12 PM



McIntosh, Bobby bmcintosh@fatherduenas.com

Fwd: Supporting Documents for College Board Invoices

1 message

Rosie Quitugua < rquitugua@archagana.org>

Thu, May 26, 2022 at 5:12 PM

To: Ismael Perez <iperez@fatherduenas.com>, Joni Cepeda <ioni.cepeda@aolg.edu.gu>, FDMS Grant Team <grants@fatherduenas.com>, "Sr. Angela Perez, RSM" <aperez@aolg.edu.gu>, Mariesha Cruz-San Nicolas <mrs.csn@ndhsguam.com>, Iris Gaza <iris.gaza@aolg.edu.gu>, Carla Duenas <cduenas@ndhsguam.com>, "Sr. Eva (DCDC)" <avegamotin@gmail.com>, Jean Ann Crisostomo <sja@ndhsguam.com> Cc: "Fr. Vai Gabriel R. Rodriguez" <superintendent@archagana.org>, Vera Dela Cruz <vdelacruz@archagana.org>, Rita Duenas <Ritadiazduenas@gmail.com>

Hafa Adai,

If you have received an invoice for the AP Exam, please see the email below from GDOE.

Thank you,

Rosie

-- Forwarded message · From: Sylvia Calvo <stcalvo@gdoe.net>

Date: Tue, May 24, 2022 at 3:21 PM

Subject: Supporting Documents for College Board Invoices

To: Elisabeth Ichihara-Rosario <emichihara-rosario@gdoe.net>, Charlette Genne G. Santos <cgsantos@gdoe.net>, Robert L. Caguin <ricaguin@gdoe.net>, Gina Rosendo De Guzman <grdeguzman@gdoe.net>, Sharon A. Rivera <sarivera@gdoe.net>, Beatriz A. Camacho <bacamacho@gdoe.net>, Jennifer C. San Nicolas (Okkodo HS)

<jcsannicolas@gdoe.net>, Carla Benita Masnayon <cdmasnayon@gdoe.net>, Fr. Val Rodriguez

<superintendent@archagana.org>, Bob Kelley <bkelley@stjohnsguam.com>, Rosita Quitugua

<rquitugua@archagana.org>, Joseph V. Lujan <ivlujan@gdoe.net>

Cc: High School Principals < highschoolprincipals@gdoe.net>

Hi everyone,

I know you'll be receiving and submitting to our office the AP Test Fee invoices from the College Board soon. Please note that the Federal Programs Office has requested for the list of students who took the exams, broken down by each exam, as supporting documents for the payment.

When you submit the invoice to me, please include this information with it with your signature and the principal's signature on it validating the information. If this is not done then payment will not be made.

Thank you for your attention to this matter.

Sylvia Sulvia Taitano Calvo **Curriculum & Instruction Division Guam Department of Education** 501 Mariner Avenue Barrigada, Guam 96913 Tel: (671) 300-1388

Guam Department of Education

Best Regards,

Rosie Quitugua Administrative Assistant ARCHDIOCESE OF AGANA Office of Catholic Education

Phone: (671) 562-0053

Email: rquitugua@archagana.org

ASE COACHES	Name	Practice Schedule/Attendance Log	Practice Design/Practice Meterial	Student Survey	End of Activity Report	VENDOR NUMBER	TOTAL COMPENSATION
ACADEMIC CHALLENGE BOWL (ACB)	Michelle P Bustamente	\$400.00	\$550.00	\$350.00	\$200.00	42622	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Jeremy Pingul	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Ofelia O. Camaganacan	\$400.00	\$550.00	\$350.00	\$200.00	43414	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Janet Ward	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	John Blaszak	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Arvis B. Novelo	\$400.00	\$550.00	\$350.00	\$200.00	43416	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Jovita Manzanilla	\$400.00	\$550.00	\$350.00	\$200.00	80732	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Bernadeth Gumatsotao	\$400.00	\$550.00	\$350.00	\$200.00	42191	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Joshua Taylor	\$400.00	\$550.00	\$350.00	\$200.00	61595	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Andrew M. Matthews	\$400.00	\$550.00	\$350.00	\$200.00	43415	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Maria E. Castigador	\$400.00	\$550.00	\$350.00	\$200.00	61581	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Gina Oh	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
ACADEMIC CHALLENGE BOWL (ACB)	Manuel C. Castro	\$400.00	\$550.00	\$350.00	\$200.00	43365	\$1,500.00
MATH COUNTS	Melanie Mendiola	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH COUNTS	Romel Bismonte	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH COUNTS	Arleen Suplido	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH COUNTS	Andy Yao	\$400.00	\$550.00	\$350.00	\$200.00	80870	\$1,500.00
MATH COUNTS	Megan R. Morris	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH OLYMPIAD	Rizalina Elomina	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH OLYMPIAD	Valene Salas	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
MATH OLYMPIAD	Jodia Nelson	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
NATIONAL FORENSICS LEAGUE (NFL)	Kelly Nupson	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
NATIONAL FORENSICS LEAGUE (NFL)	James Fee	\$400.00	\$550.00	\$350.00	\$200.00		\$1,500.00
NATIONAL FORENSICS LEAGUE (NFL)	Jovita D. Manzanilla	\$400.00	\$550.00	\$350.00	\$200.00	80732	\$1,500.00
NATIONAL FORENSICS LEAGUE (NFL)	Nia Marie B. Semeo	\$400.00	\$550.00	\$350.00	\$200.00	in progress	\$1,500.00
NFL JUDGE	Name	JUDGE'S TRAINING	Adjustication Forms	End of Activity Report			7000
NATIONAL FORENSICS LEAGUE JUDGE	Brian Paul L. Galang	\$75.00	\$250.00	\$200.00		80726	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Earl Anthony V. Espiritu	\$75.00	\$350.00	\$200.00		81594	\$625.00
NATIONAL FORENSICS LEAGUE JUDGE	Elmer John Nazareta	\$75.00	\$250.00	\$200.00		in progress	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Evangeline Acda (JIII)	\$75.00	\$250.00	\$200.00		in progress	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Genine Rocco	\$75.00	\$250.00	\$200.00		43351	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Kathleen Aguon	\$75.00	\$250.00	\$200.00		81582	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Kristine Borja	\$75.00	\$250.00	\$200.00		61586	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Marc B. LaPlente	\$75.00	\$150.00	\$200.00		80175	\$425.00
NATIONAL FORENSICS LEAGUE JUDGE	Mariam Kristina Alam	\$75.00	\$250.00	\$200.00		43152	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Marie M Babauta	\$75.00	\$250.00	\$200.00		43048	\$525.00
NATIONAL FORENSICS LEAGUE JUDGE	Romina Sotomil	\$75.00	\$100.00	\$200.00		in progress	\$375.00
NATIONAL FORENSICS LEAGUE JUDGE	Sherrilyn Bautista	\$75.00	\$350.00	\$200.00		in progress	\$825.00
NATIONAL FORENSICS LEAGUE JUDGE	Victoria Rose H. Guiao	\$75.00	\$400.00	\$200.00		in progress	\$675.00
NATIONAL FORENSICS LEAGUE JUDGE	William B. Jones	\$75.00	\$350.00	\$200.00		61583	\$625.00
NATIONAL FORENSICS LEAGUE JUDGE	Stephen Hattori	\$75.00	\$50.00			in progress	\$125.00

TOTAL: \$45,175.00



SAT Invoice

EdTech Institute <info@edtechinstitute.org>
To: "Cellini J. Higa" <cjhiga@gdoe.net>

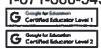
Tue, Jun 28, 2022 at 1:53 PM

CO	HORT 3 - May 92 t	o May 28
1	Asia	Simpn
2	Gabrielle	Cavan
3	Teresa	Calunan
4	Ryan	Zara
5	Meltrina	Robert
6	Jada	Santos
7	Alfonso	Mikel
8	Carmine	Steiner
9	Maya	Andres
10	Isabelle	Manlangit
11	Ayden	San Nicolas
12	Kyrie	Santos
13	Meiko	Oku
14	Stephanie	Taro
15	Vyrosalyzza	Chugrad
16	Leanelyn	Tolentino

Natasha B. Garrido

Certified Google Educator Founder, EdTech Institute BA, Colorado State University Educate. Innovate info@edtechinstitute.org

1-671-688-5433



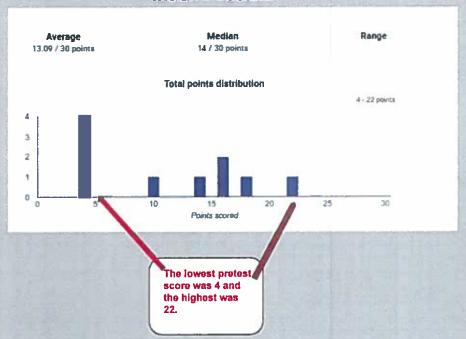




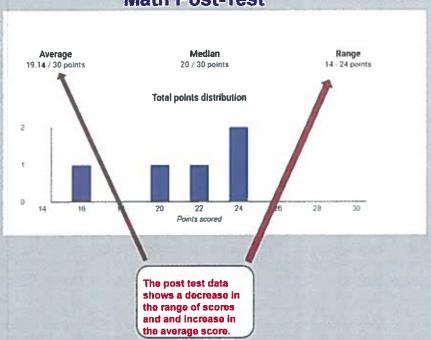
SAT MATH

The graphs shown below represent the scores of the students taking a pre-test and post-test in all four content areas in SAT math section (Heart of Algebra, Problem Solving, Data Analysis, and Passport to Advanced Math).

Math Pretest



Math Post-Test

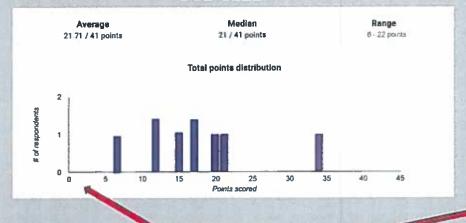


SAT

READING, WRITING, & LANGUAGE

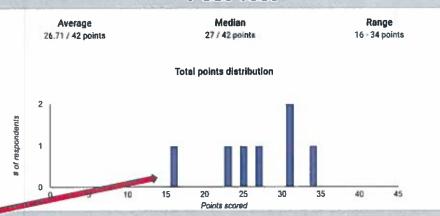
The graphs shown below represent the scores of the students taking a pre-test and post-test in all the content areas for SAT reading, writing, and language section (Expression of ideas, Development, organization, and effective language use, Conventions of punctuation, Sentence structure, and Standard English conventions.

Pre-Test



The lowest score for the pretest was a 6, as for the post-test the lowest score was a 16.

Post-Test



The post test data indicates an increase in average and median test scores along with a shorter range.

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

eriy	Report Documents:
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X"

PROJECT TITLE: Curriculum and Instructional Quality and Development

PROJECT COORDINATOR: Michelle Camacho

PROJECT MANAGER: Joseph Sanchez

STATE PROGRAM OFFICER: Sean Rupley

10/ 01/21-	01/01/22-	04/01/22-	07/01/22-	
12/31/21	03/31/22	06/30/22	09/30/22	
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
		X		
		78		
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	
1/10/22	04/11/22	07/11/22	10/10/22	
ANNUAL REPORT DUE: 11/14/2022				

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$ <u>6,606,333.16</u>	\$ <u>3,798,108.87</u>	<u>57</u> %
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$_7,587,371.59	\$ <u>5,187,097.32</u>	<u>68%</u>

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	CHARTER SCHOOLS				PUBLIC SCHOOLS			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	736				12,619			
6 - 8	438		99	66	6,466		600	100
9 - 12	116				9,201			
	Annual Objecti	nnual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new						

LIST THE PROJECT GOALS:

Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification.

Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress.

Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.

Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2021-2022.

Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity.

Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.

LIST THE PROJECT OBJECTIVES:

Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms. Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system.

Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.

Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.

Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	 Initial Teacher Certification Assistance (ITCA) Program: 20 teachers continue to work on obtaining their Initial Teacher Certification. Mentoring: 	Participants of the ITCA Program are pending the completion of their internship requirement to attain their Initial Teacher Certification. We anticipate

	Grant Award #: S403A210002	
	 87 Initial Teacher Educators received mentoring in the FFY 3rd quarter. Mentoring services were provided by School-Based Mentors. A collaboration session was held in May with mentees. Discussion focused on helping mentees navigate the certification process once their mentorship was fully completed. District mentors and school-based mentors also met to discuss program challenges and successes this school year. Instructional Coaching: Instructional coaches were assigned to schools and provide schools with:	Mentoring was provided to 87 educators who are in their 1st through 3rd year of teaching through School-Based Mentors. 279 teachers, who have passed their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Communities, or through training groups. Supports were provided in the following areas: Using data to drive instruction Implementation of district curriculum initiatives (i.e., standards-based grading, progress reporting, etc.) Proficiency Scales Priority Standards, Skills, and Topics Data analysis Effective Teaching Strategies Online Learning Systems AIMSweb Plus Assessments Progress monitoring
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

✓	LESS THAN 50%
	COMPLETED

- □ COMPLETED 50% OR MORE
- **□** FULLY COMPLETED

PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

- Initial Teacher Certification Assistance:
 - o This data will be reported in the 4th quarter. Participants continue courses.
- Teacher Mentorship:
 - Of the 87 teachers who received teacher mentoring, only 30 participants responded to our request for feedback.
 - 100% of respondents positively indicated that the supporting they received through the mentorship program helped them to improve their ability to plan for lessons, helped improve the level of confidence they had in their classroom management strategies, and improve their confidence in effective classroom instruction.
 - 100% of respondents indicated that, when requested, they were provided with the professional support and guidance they needed.
 - The mentorship program helped to improve teachers' abilities in the following areas (but not limited to):
 - Using technology to enhance their instructional practices
 - Standards-based grading
 - Professional Teacher Evaluation Program Standards
 - Using data to inform instruction, and
 - Building relationships
 - When asked for comments or suggestions for change, mentees responded as follows:
 - "More PLS about recertification process and clarification between recertification and reclassification"

• No data to report.

- This data is indicative of the meaningful supports being provided to new teachers in the district.
- Greater effort needs to be made to gather greater response.
- Recommendations will be considered for the new school year implementation of services.

•	"The helpful part of this program was being
	observed then bring provided detailed and
	immediate feedback."

- "Provide quarterly observations of mentees to help us learn the right way."
- "Enjoyed my time and helped with the first-year jitters. Thankful for the opportunity to learn from a mentor and would highly recommend this program as a permanent option to those that may have years of teaching, but still have questions down the road."
- Instructional Coaching:
 - 109 teachers reported being provided supports through a training activity or event that took place at their respective school.
 - o 150 teachers reported receiving supports as part of their school's Professional Learning Community.
 - o 20 teachers reported receiving individual supports
 - 279, or 100%, of participants indicated they were satisfied with the quality of coaching supports they received, whether they received individual supports or supports through their school training event or PLC.
 - When asked for recommendations, the following comments were shared from participants:
 - "The task was clearly explained, the dialog between participants are great, the facilitators are driven."
 - "Instructional Coaches were very knowledgeable and encouraging. Looking forward to the new school year."
 - "I loved being able to collaborate directly with a teacher from my specific content while being guided by an Instructional Coach."
 - "No recommendations. Good job to the presenters. You all were very helpful and have excellent communication skills!"
 - "Provide more training and discussions for teachers to come together at the district level."
 - "Our facilitators were very helpful, resourceful, and accommodating."
 - "Please continue to hold similar trainings such as these to refine our practice."

- Instructional coaching responses illustrate the effectiveness of this project activity.
- Overall satisfaction of supports being provided by the Instructional Coaches is crucial to teacher success and changing teacher practices to allow them to become more effective in the classroom and have lessons that are engaging for students.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant	Award	#:	S403A	A210002	
Grant	Awaiu	π	STUSE	1410004	

Project Activity Each project activity should be connected to	Corresponding Annual Objective	Data Source Enter where the data are located. Identify	Unit of Measurement	Evidence- Based		Quai	(Target vs.	mance Meas Actual)	ures
the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Component 1. Teacher and Administrator Recruitment, Induction, and Retention 2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	41%	Target: 41% Actual: Total number of teachers who successfully completed/n umber of teacher participants 11/22 or 50% completion.	No data to report until activity ends in Fall 2022.	No data to report until activity ends in Fall 2022.	
2.1.2 Teacher Mentoring 2.1.3 New Teacher Academy	b) By the end of SY2021-22, 85% of mentored and coached teachers and administrators will report	Quarterly web- based survey to mentored teachers and administrators	Number of coached and mentored teachers and administrators who report satisfaction or higher on	Yes	76%	Target: 76% Actual: 49% of teachers reported satisfaction	Target: 43% Actual: 49% of teachers reported satisfaction	Target: 85% Actual: 100% of teachers reported satisfaction	

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

2.1.4 Teacher	satisfaction of		mentoring			with support	with	with	
Coaching	mentoring/coa		and coaching			services.	support	coaching	
	ching supports		supports and				services	and	
2.1.5 Professional	and new		improved				between	mentoring	
Development	knowledge		instructional				January	supports	
	gained by this		practices in				and March.	provided	
	activity.		the classroom.					between	
								April and	
								June.	
	c) By the end of		Number of						
	SY2021-22, the	Personnel records	teachers who	Yes	16%	This is	This is	This is	
	retention rate	on the number of	continue on to			measured in	measured	measured	
	of teachers will	fully certified	the next year.			4 th quarter.	in 4 th	in 4 th	
	increase by 5%						quarter.	quarter.	
	from the	teachers who							
		continue to							
	previous school	remain employed							
	year.	at the GDOE							

		WORK ACCOMPLISHED &
GOAL/COMPONENT	ACTIVITIES	EVIDENCE OF IMPLEMENTATION
	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	The CIQD Project hosted a professional development series for Higher Order & Critical Thinking Skills: Inquiry-Based Instructional Strategies. Training was held	o A total of 97 participants started the sessions, but withdrawals were requested from 47 participants who

	over the course of eight (8) weeks, both synchronously via Zoom sessions and asynchronously. • Tracking students who are being provided with interventions has shown that more teachers are utilizing the progress monitoring feature of the online formative assessment system. • Other professional development activities are in the procurement process.	could not continue due to work-related and personal reasons. A total of 50 participants successfully completed the training series. The training was facilitated by professors from the University of Hawai'i, Manoa and focused on a constructivist approach to education that encourages students to think for themselves and become authors of their learning. Key points of this professional development series included: Engaging the Socratic method of dialectical learning to foster a collaborative learning environment Designing effective learning activities that promote higher order learning and critical thinking skills Designing and utilizing self and group assessment criteria to assess group work, team activities, and higher order learning classroom activities Applying best practices using positive reinforcement in the classroom Teaching students using effective critical thinking strategies compatible with the developmental characteristics of specific age groups Teaching students using effective higher order learning and critical thinking strategies to minimize disruptive behavior and increase learning At the end of the school year 2021-2022, a total of 1,019 students were being provided with interventions and their progress was being monitoring by teachers using the online formative assessment system.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

> USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

- Cooperative Learning P4C professional development activity started in February 2022. 97 teachers, instructional coaches, and district mentors from the public, charter, and PNP schools are participating in this professional development activity. 50 teachers completed the training, while 47 withdrew due to time constraints and availability.
- Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system.
- The district has started the implementation of the Learning Management System (LMS).
- No other professional development activities have been held as contracts are still going through the procurement process.

IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

- Of the 50 participants who completed the P4C training series, we received feedback from 33.
 - 39.4% of respondents indicated they used the strategies in their classroom with every lesson, while 45.5% indicated they used the strategies with 3-4 lessons a week.
 - 97% indicated they saw a positive impact on student learning by using the strategies. Evidence of this was supported by increased interaction from students during teacher-student or student-student discussions and improvement in scores on teachermade quizzes/assessments.
 - 75.8% of respondents indicated they shared the strategies with their colleague
- Based on AIMSweb data, a total of 1,019 students were provided with interventions and their progress was monitored during the SY21-22.
 - This was increased from 0 students last school year.
 - This could be an indication that training and supports being provided to teachers through instructional coaching is fruitful.
 - o Number of students monitored: Kinder = $123 / 1^{st} = 68 / 2^{nd} = 229 / 3^{rd} = 230 / 4^{th} = 175 / 5^{th} = 158 / 6^{th} = 20 / 7^{th} = 4 / 8^{th} = 12$
- The Learning Management System has been procured for the district and training has commenced on its use and integration. Training will commence in 4th quarter.

Project Activity	Corresponding	Data Source	Unit of	Evidence-	7	Quar	terly Perfor	mance Meası	ıres
Each project activity	Annual Objective	Enter where the data	Measurement	Based	(C)		(Target vs.	Actual)	
should be connected to	Enter the annual	are located. Identify	Enter the unit of	Please	ั นล	P 2E T	HHH	BHP	2 H H '

Each project activity	Annual Objective	Enter where the data	Unit of Measurement	Evidence- Based	Actı (C)	l Quai	terly Perfor (Target vs.		sures
should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2. Improving Teacher Effectiveness, Component 3. Specialized School Support, Component 4. Formative and Summative Assessments Component 5. Curriculum Development 2.2.1 Professional Development	a) By the end of SY2021-22, 75% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Number of teachers who report, or are observed, to have changes in classroom instructional practices.	Yes	50%	Target: 65% Actual 90%		Target: 75% Actual 66%	
2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits	b) By the end of SY2021-22, 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and	Web-based surveys observations to determine if formative and summative assessment data are utilized by teachers	Number of teachers observed and/or reporting to utilize assessment data.	Yes	50 teachers		50 teachers have utilized formative assessment data to monitor student progress.	1,019 students being progress monitored (Unable to extract teacher data)	

	provide					
2.4.2 Standards Bas						
Assessments	where needed					
7 ASSESSITIONES	where needed					
2.4.3 Assessments						
2.5.1 Development of	of					
Chamoru Immersion						
Curricula, Modules						
Support Services	×					
Support Services						
2.5.2 Davidonment	.c					
2.5.2 Development of						
Curricular Resources	8					
252D 1	6			i		
2.5.3 Development of						
Proficiency Scales and						
Assessment Rubrics						
2.5.4 Teacher Toolki	it					
2.5.5 Chamoru						
Curricular Resources	S					

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Amidst the COVID, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom. 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

Insert Primary Data Here: • Surveys were sent to 1,087 employees who requested for assistance through the use of the HelpDesk.	 Of the 1,087 HelpDesk tickets submitted, 128 respondents provided feedback for services. Of the 128 who responded to our perception survey, 82% rated the quality of service as excellent quality, while 17% rated average quality. 87% of respondents reports timely response time. 77% reported improvement in connectivity. 99% respondents requested assistance with connectivity. 56 respondents reporting receiving equipment. Of this number, 99% reported equipment was of high or fair quality. In 1st quarter, 62 HelpDesk tickets were related to connectivity. In the 2nd quarter, 98 tickets were related to connectivity. In the 3rd quarter, 127 tickets were related to connectivity. This shows an increase of tickets related to connectivity this quarter.
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Project Activity Each project activity	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Act	Quai	rterly Perfor (Target vs.	mance Meas Actual)	ures
should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Enter the annual objective from Section 5b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Component 6. Supplemental Resources & Equipment Supports 2.6.1 Student Planners 2.6.2 Student Information System Training	a) At least 80% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web- based surveys	Number of teachers reporting timely services from IT	Yes	55%	Target: At least 70% Actual: 78%	Target: At least 75% Actual: 86%	Target: At least 80% Actual: 87% of respondent	
2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental Technology Supports	b) At least 55% of teachers/staff will indicate having access to well- functioning technology and reliable connectivity for teaching	Quarterly web- based surveys	Number of teachers reporting availability of well- functioning technology.	Yes	40%	Target: At least 45% Actual: 45%	Target: At least 50% Actual: 53%	Target: At least 55% Actual: 99% of respondent s	
	c) At least 20% reduction of Wi-Fi	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi	Yes	5%	Target: At least 15% reduction	Target: At least 17% reduction Actual:	Target: At least 20% reduction Actual:	

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

~	
Grant Award #:	S403A210002

connectivity tickets from HelpDesk from the start of SY20-21	connectivity issues.	Increase of 58% Increase from last quarter of 29%

PART II:	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	No travel was conducted under CIQD.
LIST TRAVEL ACTIVITIES COMPLETED.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
	No travel was conducted under the CIQD project during this reporting period.

	Grant Award #: \$403A210002
FOR EACH TRAVEL EVENT,	
DISCUSS THE	
FULFILLMENT OF FISCAL	
AND PROGRAMMATIC	
REQUIREMENTS.	
PART III:	
	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT
DISCUSS THE VARIOUS	
TASKS CARRIED OUT BY	Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings,
PROJECT PERSONNEL FOR	collected data, and tasks related to the procurement of professional services, supplies, and equipment.
THE PERIOD.	
	\cdot
USING PROJECT DATA TO	(What strategies are working, not working?)
EVALUATE	
EFFECTIVENESS/PROGRESS,	100 WORD COUNT
DESCRIBE THE AREAS FOR	
IMPROVEMENT	More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent
IN EACH COMPONENT, AS	evaluating the feedback to make changes to practices and project activities for greater effectiveness.
APPLICABLE.	
APPLICABLE.	
	(How did activities implemented contribute to improving student outcomes?)
EXPLAIN HOW THE USE OF	100 WORD COUNT
PROGRAM FUNDS TIES	
WITH PROMOTION OF	Program funds were used to
ACADEMIC ACHIEVEMENT	1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers;
AMONG STUDENTS.	2) Provide supports to teachers via Mentors and Instructional Coaches;
	3) Provide research-based professional development opportunities to identified teachers; and
	4) Provide increased equipment and connectivity to teachers and students.
	Drawiding these symposts will halp increase the everall effectiveness of teachers subserved by improving the confidence
	Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic
	achievement of students.

EXPLAIN THE	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?
PROGRAMMATIC AND	If applicable, cite any proposed solution(s) to address the problem.)
FISCAL CHALLENGES	
ENCOUNTERED DURING	100 WORD COUNT
THE PERIOD.	
	Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.
	CANES ACI.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT
	Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT	100 WORD COUNT
ARE BEING USED FOR	
MONITORING PROJECT ACTIVITIES.	Teacher observations could not be conducted this quarter due to the government shutdown as a result of the COVID-19 pandemic. Perception surveys are used to gauge teacher satisfaction and implementation of strategies.
	QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #2 Curriculum and Instructional Quality and Development (CIQD) Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

no.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho	/////	7/29/22
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
_Joseph L.M. Sanchez	John Smiles	7/29/22
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Tit	tle:

84.403A Consolidated Grant to the Outlying Areas

Project Title:

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal Year 2021

Reporting Period:

3rd Quarter (April - June)

This is to certify that the following Individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	Temporary Assignment to Acting CIP Manager as of 12/14/2021
15583	Cruz, Roe-Ann Jean M.	PROG COORD II	820 C&I	
8249	Arriola, Robin	TEACHER IV	820 C&I	17.
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
9243	Cade, Kristina	TEACHER IV	821 C&I	
9728	Camacho, Yvonne P.	TEACHER IV	820 C&I	
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	821 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
8880	Duenas, Melissa L.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

	Project Coordinator Name:	
	MICHELLE M. CAMACHO	
Date: 7/15/22	Project Coordinator Signature:	Date: 7/15/22
	Project Manager Name:	
	JOSEPH L.M. SANCHEZ	
Date:	Project Manager Signature:	Date: 7/15/22
	7/15/22	MICHELLE M. CAMACHO Project Coordinator Signature: 7/15/22 Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:	84.403A	Consolidated	Grant to th	e Outlying Area	5

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT



Fiscal	Year	2021
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Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Fernandez, Joseph	TEACHER V	820 C&I	
697	Franquez, Michelle	TEACHER III	820 C&I	Detailed to Public Information Office effective 1/19/2021
8643	Guerrero, Andrew A.	TEACHER V	820 C&I	
1559	Indalecio, Franky J.	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher R.	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	821 C&I	
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14543	Lamorena, Kathleen	ADMIN ASST	821 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:		Project Coordinator Name:	
MICHELLE M. CAMACHO		MICHELLE M. CAMACHO	
Immediate Supervisor's Signature:	Date: 7/15/22	Project Coordinator Signature:	Date: 7/15/22
Federal Programs Compliance Administrator Name:		Project Manager Name:	= 3.985
IGNACIO C. SANTOS		JOSEPH L.M. SANCHEZ	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date: 7/15/22
		7	

1		ARIES	127000000000		FY'20 Carryover FY'21 PROGRAM							ROGRAM TOTA	J TOTAL	
r 1	No of	Total Salary	% Share	Salary	The second second second	Fringe Carryover		Salary	Fringe	Fringe Requested	Salary	Total		
	Positions Title-VA funded	for the PayPeriod										Fringe		
PE: 03/26/22	29	\$ 76,399.86	\$100%				5	91,195 en	\$ 21,201.54		\$ 91,195 nn	\$ 21,201.54		
E: 04/09/22	29	\$ 76,688.73	\$100%				- 3	55,820 on	\$ 20,312.65	\$ 76,133.31	\$ 55,820 66	\$ 20,312.65	\$ 76,133	
E: 4/23/22	7tı	\$ 112,294.34	100%				1 5	55,820 66	\$ 20,312.65	\$ 76,133.31	\$ 55,82H 66	\$ 20,312.65	5 76,133	
°E: 5/7/22		5 74,423 #4	£110%				15	55,689 77	\$ 20,333,22	\$ 74,222.99	\$ 55,1489.77	\$ 20,333.22	\$ 76,222.	
PE: 5/21/22	29	5 74,149 #3	\$100%				3	93,792.53	\$ 21,309.09	\$ 115,101.62	\$ 93,792.53			
PE: 6/3/22	29	\$ 92,864.94	100%				15	56,090 54	\$ 20,393.12	\$ 76,483.66	\$ 56,090.54	\$ 20,393.12	\$ 76,483.	
PE: 06/18/22	29	\$ 141,794.85	100%				15	55,494 46	5 20,128.83	\$ 75,623.29	\$ 55,494.46	\$ 20,128.83		
ub Totals	250	587,556						464,104	143,991	606,095	464,104	143,991	608,09	
ndirect Cost (9.5%)		55,818											\$ 55,81	
Total 2nd Qtr	250	\$ 643,374.25		5	5	5	5	464,104.28	\$ 143,991.10	\$ 606,095.38	\$ 464,104.28	\$ 143,991.10	\$ 608,095.3	
				\$ -	5 .	\$ -	- 5		\$ -	5 -	5 -	5 -	\$ -	
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iub Totals	43	- 23		-	1 1 1 1 1 1 1		_		0 0 0	(-)	1			
Indirect Cost (9.5%)							-			-			5 -	
Fotal 2nd Qtr	-	5		5	5 -	\$ +	5	755	S	5	S	5		
	250	22222222	5 -	5	S	5 -	-	64.104.28	\$ 143,991.10	\$ 608,095.38	\$ 464,104.28	\$ 143,991.10	\$ 608,095.3	
Grand Total 2nd Qtr	239	44444444	3	-	3 -	3 -	13 4	04,104,40	[31143/221F1R]	3 000,073.30	(3:404,104,20)	3 143,771.10	\$ 600,073.3	
BADTA	TIME SAL	ADIEC	77.7		FY'20 Carryove				FY'21			ROGRAM TOTA	1902 000	
PPE	No. of Positions Title-VA	Total Salary for the	% Share	Salary	Fringe	Carryover		Salary	Fringe	Requested	Salary	Fringe	Totals	
1963	funded	PayPeriod		5	5	5	5		5	5	5	1	5	
				5	5	5 -	5	31	5	5 -	1	5	5 10	
				5	5	5 -	1		1	5 -	1	5	5	
	1000			5	\$	5 -	\$	- W.	5	5 -	5	5	5	
				9	5	5 -	3	1274-17	5	\$ -0	5	5	5	
Sub Totals		-					S Farm		Service .		-			
ndirect Cost (9.5%)													S :-	
Fotal 2nd Qtr		5 -	A. Carrier	5	5 -	5 -	5	- 2.0	5	\$	5	5	5	
-				5	5	5 -	5		1	5 -	1	1 -	5	
1			- 1		5	5 -	1		1	5	1	5	5	
	_			1	5	5 4	_	-	5	5	5	1	5	
			-	5	5	3 -	$\overline{}$		5	5	3	1	1	
				5	5	3 -	_		5	5	5	1	5	
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		24673461	-	5								-	5	
indy Totala				1	5	5 -	_		1	5	3	1	1	
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ndirect Cost (9.5%)		-		5			7 650		1	-)	1	1	5	
Sub Totals indirect Cost (9.5%) Total 2nd Qtr Grand Total 2nd Qtr	40		5 -	1		5 -	1 69		1	5	1	1		

7/15/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

			3113 40 - 22 32	-	1	-	Contract of the last	1000	Company of the last	Charles and the Control of the Contr			
				Joseph L.M.	Sanchez					Mark Made	ma.	7/	
t										F	PART - 19 20 . 9		
Inventor	ry Date:	6/30/2022		Michalle M.	Camacho					11112		7/	
				Nam						V Signature		Date	
			THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	incuti						angreed to		Tower.	
	-				_			Englament leaved		1		1	
New Tag	Older Tag	Item Description	Model #	Serial II	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments	
90876		LENOVO 81MB67US CHROMEBOOK	81MB67US	PETEMOXQ	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90877		LENGVO B1MB67US CHROMEBOOK	81M867US	PF3FM77F	5 324.00	1	RPCES	Room 3	20221094	5/31/2022	New		
90878		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3F8FF1	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New	1	
90879		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FMBGY	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New	_	
90880		LENOVO BIMB67US CHROMEBOOK	#1MB67US	PF3FLWGF	\$ 324.00 \$ 324.00	1	BPCES BPCES	Room 3	20221094 20221094	5/31/2022 5/31/2022	New		
90881 90882		LENOVO BI MB67US CHROMEBOOK	#1MB67US #1MB67US	PF3FLGL1 PF3FM54Y	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90883		LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FMBFT	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New	1	
90884		LENOVO BIMBB703 CHROMEBOOK	81M867US	PF3FKFEW	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90885		LENOVO B1M867US CHROMEBOOK	81M867US	PF3F8772	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90886		LENOVO B1M867US CHROMEBOOK	#1MB67US	PF3F9SNS	\$ 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90887		LENOVO 81MB67US CHROMEBOOK	#1M867US	PF3F9VD4	\$ 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90888		LENOVO B1MB67US CHROMEBOOK	B1M867US	PF3F7XNH	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90889		LENOVO 81M867US CHROMEBOOK	81M867U5	PF3FKA02	5_324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90890		LENOVO B1M867US CHROMEBOOK	81MB67US	PF3FMQYS	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90891		LENOVO 81 MB67US CHROMEBOOK	B1MB67US	PF3F9HHQ	\$ 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90892		LENOVO 81MB67US CHROMEBOOK	BIMB67US	PF3F9HGH	\$ 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90893		LENOVO 81MB67US CHROMEBOOK	#1MB67U5	PF3F8FK1	5 324.00	11	BPCES	Room 3	20221094	5/31/2022	New		
90894		LÉNOVO 81MB67US CHROMEBOOK	81M867US	PF3FM793	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90895		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F96W3	5 374.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90896		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9NRX	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90897		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3FM789	\$ 324.00	1	BPCES	Room I	20221094	5/31/2022	New		
86806		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3F9DEQ	\$ 324.00	1	BPCES	Room 3	20221094	5/31/2022	New	+	
90899	_	LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF3FLWLX PF3FLRBG	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New New	+	
90900	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867U5	PF1FLGM1	\$ 324.00 \$ 324.00	-	BPCES	Room 3	20221094	5/31/2022	New	+	
90902		LENOVO BIMB67US CHROMEBOOK	81M867US	PF3FKFFL	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90903		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8L07	5_324.00	-	BPCES	Room 3	20221094	5/31/2022	New		
90904		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMOY7	\$_324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90905		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLWJH	5 324.00	1	BPCES	Room 3	20221094	5/31/2022	New		
90906		LENOVO 81M867US CHROMEBOOK	#1MB67US	PF3FM367	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90907		LENGVO 81MB67US CHROMEBOOK	81MH67U5	PF3F98Y0	5 324.00	1	CBMES	Room 14	20221094	5/31/2922	New		
90908		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9VBX	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90909		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9VAA	\$ 324.00	. 1	CBMES	Room 14	20221094	5/31/2022	New		
90910		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM538	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90911		LENOVO BIMBÉ 7US CHROMEBOOK	81MM7US	PF3FM8G7	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90912		LENOVO BIMBETUS CHROMEBOOK	81M867US	PF3FM101	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90913		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FM10S	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90914		LENOVO 81MBE7US CHROMEBOOK	81MB67US	PF3FLLYZ	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90915	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7XFN	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	+	
90916		LENOVO 81MBE7US CHROMEBOOK	81MB67US	PF3FKZ8Q	5 324.00	1	CBMES	Room 14	20721094	5/31/2022	New	1	
90917	_	LENOVO 81 MB67US CHROMEBOOK	B1MB67US	PF3FA2H2	5 324.00 5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90918	_	LENOVO 81 MB67US CHROMEBOOK LENOVO 81 MB67US CHROMEBOOK	81M867US 81M867US	PF3F1YP3 PF3F985B	\$ 324.00 \$ 324.00	1	CBMES	Room 14 Room 14	20221094	5/31/2022	New New		
90919		LENOVO 81MB6/US CHROMEBOOK	81M867US	PF3FA1QP	5 324.00	-	CBMES	Room 14	20221094	5/31/2022	New	+	
90920		LÉNOVO 81MB6/US CHROMEBOOK	81M867US	PF34FDA1	5 324.00	i	CBMES	Room 14	20221094	5/31/2022	New		
90922		LENOVO 81MB6/US CHROMEBOOK	81MB67US	PF3F991V	5 324.00	1	CBME5	Room 14	20221094	5/31/2022	New		
90923		LENOVO BI MB67US CHROMEBOOK	81MB67US	PF3F9NPH	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	The state of the s	
90924		LENOVO 81MB67US CHROMENOOK	81MB67US	PF3F9BYS	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90925		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34BMCY	5 174.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90926		LENOVO 81MBE7US CHROMEBOOK	81M667US	PF34BPRG	5 324.00	1	CBME5	Room 14	20221094	5/31/2022	New	6	
90927		LENOVO 81MB67US CHROMEBOOK	81M867US	PF34BSA3	5_324.00	1	CBMES	Room 14	20221094	5/31/7022	New		
90928		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34BM5Z	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90929		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKZ61	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90930		LENOVO 81 MB67US CHROMEBOOK	81MB67US	PE3EKW27	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	Carried Control	
90931		LENOVO 81MB67US CHROMEBOOK	81M667US	PF3FLAD4	5 324.00	1	CBMES	Room 14	20221094	5/31/2022	New	-	
90937	19 78 32	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FA345	5 324.00	1	CBME5	Room 14	20221094	5/31/2022	New		
90933		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FLGJB	5 324.00	1	CBMES	Room 14	70771094	5/31/2022	New		
90934		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FM53Z	\$ 324.00	1	CBMES	Room 14	20221094	5/31/2022	New		
90935		LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF3FM36L PF3FA1V2	\$ 324.00 \$ 324.00	1	CBMES	Room 14 Room 22	20221094	5/31/2022	New		

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

					DIVISION	/school	CENTRAL	DFFICE				
			_	Joseph L.M.	Sanchez					Muchabe		7/15/20
				- Consequent account		0.		1.00		7		
Inventor	ry Date:	6/30/2022		Michelle M.	Camacho				Ş	1/11/1-		7/15/20
				Nom						Y Signatur	re	Date
Anna September	State of the last					a commence of				AND DESCRIPTION OF THE PERSON NAMED IN		TO STATE OF THE PARTY OF
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
90937		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLT0Z	5 374.00	_1_	CBMES	Room 22	20221094	5/31/2022	New	
90938		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLCH9	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90939		LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF3FL55P	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90940	-	LENOVO 81MB67US CHROMEBOOK	81MN67U5	PF3FL3YK	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	+
90941	-	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US	PF3F1PSF PF3F96SN	\$ 324.00 \$ 324.00	1	CBMES	Room 22 Room 22	20221094 20221094	5/31/2022	New	
90942		LENGVO SIMBB703 CHROMEBOOK	81M867US 81M867US	PF3FMBJ7	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90944		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF3FLYNV	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90945		LENOVO B1MBG7US CHROMEBOOK	#1MB67US	PF3FLYQL	5 324.00	1	CBMES	Room 12	20221094	5/31/2022	New	
90946		LENOVO #1MB67US CHROMEBOOK	B1MB67US	PF3FM961	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90947		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF3FA2G0	5 324.00	1	CHMES	Room 22	20221094	5/31/2022	New	
90948		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF3F7V87	5 324.00	1	CRMES	Room 22	20221094	5/31/2022	New	
90949		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3FM96D	5 324.00	_1_	CBMES	Room 22	20221094	5/31/2022	New	-
90950		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF3F9VCH	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	1
90951	-	LENOVO BIMB67US CHNOMEBOOK	B1MB67US	PF3FLRAF	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	+
90952		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF3F9BZI PF34FAYK	5 324.00 5 324.00	1	CBMES	Room 22 Room 22	20221094	5/31/2022 5/31/2022	New	1
90953	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3SGEN9	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90955	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9NSL	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	1
90956		LENGVO 81MB67US CHROMEBOOK	81MB67US	PF34EXK9	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90957		LENGVO 81M867US CHROMEBOOK	81MB67US	PF3FLTC7	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90958		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLLVS	5 324.00	1	CBMES	Room 22	70221094	5/31/2022	New	
90959		LENOVO 81MB67US CHROMEBOOK	E1M867U5	PETEMOSE	5 324.00	1	CRMES	Room 22	20221094	5/31/2022	New	
90960		LENOVO 81MB67US CHROMEBOOK	E1MB67US	PF3FK263	5 324.00	1	CRAMES	Room 22	20221094	5/31/2022	New	
90961	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9HJ2	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90962	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F7XK9	5 324.00		CBMES	Room 22	20221094	5/31/2022	New	+
90963	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F965D PF3F96WX	5 324.00 5 324.00	+	CBMES CBMES	Room 22 Room 22	20221094	5/31/2022	New	
90964		LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF3F8DML	5 324.00	1	CBMES	Room 22	20221094	5/31/2022	New	
90966		LENOVO 81MB67US CHROMEBOOK	81M867US	PF364GQF	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90967	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF34F6C0	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	-
90968		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3656W9	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	7
90969		LENOVO 81 MB67US CHROMEBOOK	81MB67US	PF363TV0	324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90970		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36NM6	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90971		LENOVO B1MB67US CHROMEBOOK	81M867U5	PF35GLTS	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90972	_	LENOVO 81M867US CHROMEBOOK	81M867US	PF35QB21	5 374.00	1	CBMES	Room 23	20221094	5/31/2022	New	+
90973 90974	+	LENOVO B1M867US CHROMEBOOK LENOVO B1M867US CHROMEBOOK	81M867US 81M867US	PF365BBE PF37RNRS	5_324.00 5_324.00	1	CBMES CBMES	Room 23 Room 23	20221094	5/31/2022	New	
90975	_	LENOVO BIMBETOS CHROMEBOOK	81M867US	PF37T49Q	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	1
90976		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39D152	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	1
90977		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF36Q4T7	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90978		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF365DN6	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	2
90979		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF36Q05E	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	The second secon
90980		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37S357	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	411
90981		LENDVO 81M867US CHROMEBOOK	81M867US	PF36NDRR	\$ 324.00	1	CEMES	Room 23	20221094	5/31/2022	New	
90982	-	LENOVO 81M867US CHROMEBOOK	81M867US	PF36NPHD	5 374.00	1	CBMES	Room 23	20221094	5/31/2022	New	1
90983		LENOVO BI MBÉTUS CHROMEBOOK	61M867US	PF36NECV	\$ 374.00	1	CBMES	Room 23	20221094	5/31/2022	New	+
90984	+	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF36QT4Z PF36P41M	\$ 324.00 \$ 324.00	1	CBMES	Room 23 Room 23	20221094	5/31/2022	New	
90986	 	LENOVO 81MB67US CHROMEBOOK	81M867US	PF36QG8R	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90987		LENOVO 81 MB67US CHROMEBOOK	81MB67US	PF36R0H2	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90988		LENOVO 81MB67US CHROMEBOOK	81M867US	PF34CIAN	5 324.00	1	CBMES	Room 23	20211094	5/31/2022	New	
90989		LENOVO 81MB67US CHROMEBOOK	81M867US	PF375R6P	5 374.00	1	CBMES	Room 23	20121094	5/31/2022	New	
90990		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37RLFW	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90991		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RKC1	\$ 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90992	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36S6WS	5 324.00	1	CBMES	Room 23	20221094	5/31/2022	New	
90993	_	LENOVO 81 MB67US CHROMEBOOK	81M647US	PF37536R	324.00	1	CBMES	Room 23	20221094	5/31/2022	New	+
90994	_	LENOVO 81 MB67US CHROMEBOOK	81M867US	PF175CSD	5 374.00	-	CBMES	Room 23	20221094	5/31/2022	New	1
90995	1	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF39E4MY PF36P1QR	5 324.00 5 324.00	-	CBMES	Room 23	20221094	5/31/2022 5/31/2022	New	
20320	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF37X8CW	5_324.00		CBMES	Room 24 Room 24	20221094	5/31/2022	New	1

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

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				Joseph L.M.	Sanchez					(Southbot		7/		
Inventory Date: 6/30/2022				100000						F				
,				Camacho					1/1/1		7/15/			
				Name						√ Signature				
	1			7	-		-	Equipment Issued		1				
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to	PO#	Purchase Date	Cond.	Comments		
90998		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PSFY	\$ 324.00	1	CBMES	Room 24	10221094	5/31/2022	New			
90999	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NZJ2	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91000	-	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3ERH3K	5 374.00	1	CHMES	Room 24	20221094	5/31/2022	New	-		
91001	-	LENOVO B1MB67US CHROMEBOOK	01M867US 01M867US	PF3ENZH4	5 324.00	1	CBMES	Room 24	20221094	S/31/2022 S/31/2022	New New	+		
91002	-	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	BIMB67US	PF36P40Q PF36P151	5 324.00		CBMES	Room 24 Room 74	20221094	5/31/2022	New	+		
91003 91004	-	LENOVO 81MB67US CHROMEBOOK	BIMB67US	PF36PHMT	5 324.00	-	CBMES	Room 24	20221094	5/31/2022	New	_		
91004	+	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF365FXG	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	-		
91005		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NPGH	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91007		LENOVO 81MB67U3 CHROMEBOOK	81M867US	PF375Z03	5 324.00	1	CBMES	Room 24	20271094	5/31/2022	New			
91008	 	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36GDAR	5 324.00	1	CBME5	Room 24	20221094	5/31/2027	New			
91009	1	LENOVO #1MB67US CHROMEBOOK	81M867US	PF36PGQ5	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91010	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF34JSSD	5 324.00	1	CBME5	Room 24	20221094	5/31/2022	New	11 32 30		
91011		LENOVO 81M867U5 CHROMEBOOK	81MB67US	PF36SHM2	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	5 5 5 MINE		
91012		LENOVO 81M867US CHROMEBOOK	81M867US	PF MERSSB	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2023	New			
91013		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E880	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91014		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3753AQ	5 324.00	1_	CBMES	Room 24	20221094	5/31/2022	New			
91015		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3717NW	5 374 00	1	CRMES	Room 24	20221094	5/31/7022	New			
91016		LENGVO 81MB67US CHROMEBOOK	81MB67US	PF39DW8K	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91017	1	LENOVO BIMBG7US CHROMEBOOK	81M867US	PF39DD5X	5 324.00	1	CBMES	Room 24	20221094	5/11/2022	New			
91018		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SLFH	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91019		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NJXP	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91020		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QN82	5 324.00	1	CBMES.	Room 24	20221094	5/31/2022	New	200 2000000		
91071		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RMMZ	5 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91022		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36QLRQ	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New	20		
91023		LENOVO #1MB67US CHROMEBOOK	BIMB67US	PF36PRSM	\$ 324.00	1	CBMES	Room 24	20221094	5/31/2022	New			
91024		LENOVO #1MB67US CHROMEBOOK	81MB67US	PF36Q79Q	324.00	1	CBMES	Room 24	20222094	5/31/2022	New			
91025		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PRY5	\$ 124.00	_1_	CBMES	Room 24	20221094	5/31/2022	New			
91026		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37SEKS	5 324.00	_1_	CBMES	Room 25	20221094	5/31/2022	New			
91027		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37SNJB	5 324.00	_1_	CBMES	Room 25	20221094	5/31/2022	New			
91028	-	LENOVO BIMB67US CHROMEBOOK	81M867US	PF38GQ01	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91029	-	LENOVO BIMB67US CHROMEBOOK	81M867US	PF375H80	5 324.00	1	CBMES	Room 25	70221094	5/31/2022	New			
91030	-	LENOVO BIMB67US CHROMEBOOK	81M867US	PF375RSY	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91031	_	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF16R1KK	5 174.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91032	-	LENOVO B1MB67US CHROMEBOOK	B1MBG7US	PF36PBIR	5 374.00	-1-	CBMES	Room 25	20221094	5/31/2022	Mew			
91033	+	LENOVO B1MB67US CHROMEBOOK	81M867US	PF36P1SX	5 324.00	1-1-	CBMES	Room 25	20221094	5/31/2022	New	_		
91034	_	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	B1M867U5	PF37T54A PF36P449	\$ 324.00		CBMES CBMES	Room 25	20221094	5/31/2022 5/31/2022	New	-		
91035 91036	+	LENOVO BIMB67US CHROMEBOOK	B1MB67US B1MB67US	PF36P41Y	\$ 324.00 \$ 324.00	-	CBMES	Room 25	20221094	5/31/2022	New	_		
						1	CRAMES	Room 25						
91037 91038	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF36P1QN PF36SR1J	5 324.00 5 324.00	-	CBANES	Room 25 Room 25	20221094	5/31/2022 5/31/2022	New New			
91038	_	LENOVO 81M867US CHROMEBOOK	81M867US	PF375573	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91040	1	LENOVO BIMBOTOS CHROMEBOOK	BIM867US	PF36SLGJ	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91041	1	LENOVO BIMBO7OS CHROMEBOOK	BIMB67US	PF36NV0M	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91042		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF39DPVI	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91043		LENOVO 81M867US CHROMEBOOK	81M867U5	PF 1759V5	5 324.00	i	CBMES	Room 15	20221094	5/31/2022	New			
91044	1	LENOVO 81MB67US CHROMEBOOK	81M867U5	PF375C29	5 324.00	- 1	CBMES	Room 25	20221094	5/31/2022	New			
91045	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DFFQ	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91046	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NPHS	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91047		LENOVO 81MB67US CHROMUBOOK	B1MB67US	PF39DM2W	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91048		LENOVO 81M867US CHROMEBOOK	81M867US	PE175H75	5 324.00	1	CHMES	Room 25	20221094	5/31/2022	New	- 0.00 to 10		
91049		LENOVO BIMBG7US CHROMEBOOK	81M867US	PF37RTS)	5 324.00	1 1	CBMES	Room 25	20221094	5/31/2022	New			
91050	1.	LENOVO 81M867US CHROMEBOOK	81MB67U5	PF39CX5Y	5_324.00	1_1_	CBMES	Room 75	20221094	5/31/2022	New			
91051		LENOVO 81M867US CHROMEBOOK	81MB67US	PF375NL3	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91052		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM3B	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	- Company Control		
91053		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DN1G	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New			
91054		LENOVO 81M867US CHROMEROOK	81M867U5	PF37T381	\$ 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	2		
91055	13.5	LENOVO 81MB67US CHROMEBOOK	81M867US	PF37T6VV	5 324.00	1	CBMES	Room 25	20221094	5/31/2022	New	100		
91056	300000000000000000000000000000000000000	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SROW	5 324.00	1	CBMES	Room F7	20221094	5/31/2022	New			
91057		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SM8K	\$ 324.00	1	CBMES	Room F7	20221094	5/31/2022	New			
91058		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RSSW	\$ 324.00	1	CBMES	Room F7	20221094	5/31/2022	New			

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

Joseph L.M. Sanchez 7/15/202

Item Description JUG 81 MB67U5 CHROMEBOOK JUG 81 MB67U5 CHROMEBOOK	Model W 81M867US	Michelle M. C. Nam. Serial # PF39DL54 PF375P1 PF375KV9 PF375KV9 PF375S7C PF375S7C PF375S7A PF39DVLQ PF39DCWT PF39DVLQ PF39DCWT PF39DCS6 PF375CN PF375CN PF375CN PF375CN PF375CN PF375CN PF375CN	Amount \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00	QTY 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Location CBMES CBMES CBMES CBMES CBMES CBMES CBMES MASES MASES	Equipment tssued to Room F7	PO# 20221094 20221094 20221094 20221094 20221094 20221094 20221094 20221094	Furchase Date \$\int_{31/2022}\$ \$\int_{31/2022}\$	Cond. New New New New New New New New New Ne	Date Comments
DVO 81 MB67US CHROMEBOOK DVO 91 MB67US CHROMEBOOK	BIMBGTUS	Serial # PF39DL54 PF37SP1 PF37SEP1 PF37SEP2 PF37SS7V PF37SS7V PF37SS7V PF39DVQ PF39DCWV PF39DCWV PF39DCS6 PF37SC0 PF37SCN PF39SNC0 PF37SCN PF39SNC0	\$ 324.00 \$ 324.00	1 1 1 1 1 1 1 1 1	CBMES	to Room F7	20221094 20221094 20221094 20221094 20221094 20221094 20221094	Purchase Date 5/31/2022 5/31/2022 5/31/2022 5/31/7022 5/31/7022 5/31/7022 5/31/7022	New New New New New New New	
DVO 81 MB67US CHROMEBOOK DVO 91 MB67US CHROMEBOOK	BIMBGTUS	PF39DL54 PF375P1 PF375KP1 PF375KP2 PF375KP2 PF375S7C PF375S7C PF375S7A PF39DVLQ PF39DCWT PF39DCWT PF39DCS6 PF375CP1 PF35CNRC	\$ 314.00 \$ 324.00 \$ 324.00	1 1 1 1 1 1 1 1 1	CBMES	to Room F7	20221094 20221094 20221094 20221094 20221094 20221094 20221094	\$/31/2022 5/31/2022 5/31/2022 5/31/2022 5/31/2022 5/11/2022 5/11/2022	New New New New New New New	Comments
DVO 81 MB67US CHROMEBOOK DVO 91 MB67US CHROMEBOOK	BIMBGTUS	PF39DL54 PF375P1 PF375KP1 PF375KP2 PF375KP2 PF375S7C PF375S7C PF375S7A PF39DVLQ PF39DCWT PF39DCWT PF39DCS6 PF375CP1 PF35CNRC	\$ 314.00 \$ 324.00 \$ 324.00	1 1 1 1 1 1 1 1 1	CBMES	to Room F7	20221094 20221094 20221094 20221094 20221094 20221094 20221094	\$/31/2022 5/31/2022 5/31/2022 5/31/2022 5/31/2022 5/11/2022 5/11/2022	New New New New New New New	Comments
DOVO 81MB67US CHROMEBOOK DVO 81MB67US CHROMEBOOK	BIMBETUS	PF375P1 PF375EU PF375EV PF375S7C PF375S7Y PF375EZA PF39DYLQ PF39DCWT PF39DCS6 PF375C0 PF375C0 PF375CN PF375CN PF375CN	\$ 324.00 \$ 324.00	1 1 1	CBMES CBMES CBMES CBMES CBMES CBMES CBMES CBMES MASES	Room F7 Room F7 Room F7 Room F7 Room F7 Room F7	20221094 20221094 20221094 20221094 20221094 20221094	5/31/2022 5/31/2022 5/31/2022 5/31/2022 5/11/2022 5/11/2022	New New New New New New	
DOVO BIMBETUS CHROMEBOOK DVO BIMBETUS CHROMEBOOK	BIMB67US	PF375EU PF375Y2 PF375S7C PF375S7C PF375S7A PF39DY1Q PF39DY1Q PF39DY4Q PF39DY56 PF375C0 PF375C0 PF375C0 PF375C0	\$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00	1 1 1	CBMES CBMES CBMES CBMES CBMES CBMES MASES	Room F7 Room F7 Room F7 Room F7 Room F7	20221094 20221094 20221094 20221094 20221094	5/31/2022 5/31/2022 5/32/2022 5/31/2022 5/31/2022	New New New New New	
DOVO 81MB67US CHROMEBOOK DVO 81MB67US CHROMEBOOK	BIMBGTUS	PF37SYZ9 PF37SS7C PF37SS7Y PF37SEZA PF39DYLQ PF39DCWT PF39DZS6 PF37SC0I PF37SC0I PF37SCNI PF37SCNI PF37SCNI PF37SCNI	\$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00 \$ 324.00	1 1 1	CBMES CBMES CBMES CBMES MASES	Room F7 Room F7 Room F7	20221094 20221094 20221094 20221094	5/31/2022 5/31/2022 5/31/2022 5/31/2022	New New New New	
DOVO BIMB67US CHROMÉBOOK DOVO BIMB67US CHROMÉBOOK DOVO BIMB67US CHROMEBOOK	\$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US \$1M867US	PF37557C PF37557Y PF37557Y PF3758ZA PF39DYLQ PF39DQWT PF39DZ56 PF375C0I PF375PYY PF365NRC	5 324.00 5 324.00 5 324.00 5 324.00 5 324.00 5 324.00 5 324.00	1 1 1	CBMES CBMES CBMES MASES	Room F7 Room F7 Room F7	20221094 20221094 20221094	5/31/2022 5/11/2022 5/11/2022	New New New	
DVO 81MB67US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US	PF37557Y PF375#ZA PF39DYLQ PF39DQWT PF39DZS6 PF375C0 PF335PYY PF365NRC	324.00 324.00 324.00 324.00 324.00 324.00	1 1 1	CBMES CBMES MASES	Room F7 Room F7	20221094 20221094	5/11/2022 5/11/2022	New New	
DVO BIMB67US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US	PF375KZA PF39DYLQ PF39DOWT PF39DZS6 PF375CD PF375PYY PF365NRC	5 324.00 5 324.00 5 324.00 5 324.00 5 324.00	11	CBMES MASES	Room F7	20221094	5/31/2022	New	
DVO BIMB67US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US 81M867US	PF39DYLQ PF39DQWT PF39DZS6 PF375C0 PF375PYY PF365NRC	324.00 324.00 324.00 324.00	11	MASES					
DVO 81MB67US CHROMEBOOK	81MB67US 81MB67US 81MB67US 81MB67US 81MB67US 81MB67US 81MB67US	PF39DZS6 PF37SCO PF37SCO PF37SPYY PF36SNRC	\$ 324.00 \$ 324.00 \$ 324.00			Room 26	20221094	6/2/2022	Maw	
DVO 81M867US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US 81M867US 81M867US	PF39DZS6 PF37SC0 PF37SPYY PF36SNRC	\$ 324.00 \$ 324.00	1	IMASES					
DVO BIMB67US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US 81M867US	PF375CQ PF375PYY PF365NRC	\$ 324.00	t		Room 26	20221094	6/2/2022	New	
DVO 81MB67US CHROMEBOOK	81M867US 81M867US 81M867US 81M867US	PF375PYY PF365NRC			MASES	Room 26	20221094	6/2/2022	New	
DVO BIMB67US CHROMEBOOK	81MB67US 81MB67US 81MB67US	PF365NRC		1	MASES	Room 26	20221094	6/2/2022	New	
DVO 81 M867US CHROMEBOOK	81MB67US 81MB67US		\$ 324.00	1	MASES	Room 26	20221094	6/2/2022	New	
DVO 81 MB67US CHROMEBOOK DVO 81M867US CHROMEBOOK DVO 81M867US CHROMEBOOK DVO 81M867US CHROMEBOOK DVO 81M867US CHROMEBOOK	81MB67US		3 24.00	1	MASES	Room 26	20221094	6/2/2022	New	-
DYO 81M867US CHROMEBOOK DYO 81M867US CHROMEBOOK DYO 81M867US CHROMEBOOK DYO 81M867US CHROMEBOOK		PF36PKNB	5 324.00	_1_	MASES	Room 26	20221094	6/2/2022	New	
DVO 81M867US CHROMEBOOK DVO 81M867US CHROMEBOOK DVO 81M867US CHROMEBOOK		PF36Q7A9	5 324.00	_1_	MASES	Room 26	20221094	6/7/2022	New	
DVO 81MB67US CHROMEBOOK DVO 81MB67US CHROMEBOOK	81MB67US	PF37SJK0	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	+
OVO 81MB67US CHROMEBOOK	81MB67U5	PF36NGM5	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	
	#1MB67US	PF36N2L2	5 - 324.00	1	MASES	Room 26	20221094	6/2/2022	New	
OVO 81MB67US CHROMENOOK	81MB67US	PF37SS9E	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	
	B1MB67U5	PF39DPVY	324.00	1	MASES	Room 26	20221094	6/2/2022	New	
DVO 81MB67US CHROMEBOOK	B1MB67US	PF39DCZQ	\$ 324.00	_1_	MASES	Room 16	20221094	6/2/2022	New	
OVO 81MB67US CHROMEBOOK	B1MB67US	PF39DHDE	\$ 324.00	1	MASES	Room 26	20221094	6/2/2022	New	+
OVO 81MB67US CHROMEBOOK	81M867U5	PF37RTBR	\$ 324.00	1	MASES .	Room 26	20221094	6/2/2022	New	-
OVO 81MB67US CHROMEBOOK	81MB67US	PF 19 DN21.	324.00	1	MASES	Room 26	20221094	6/2/2022	New	-
OVO 81MB67US CHROMEBOOK	B1MB67US	PF39DQVY	5 374.00	1	MASES	Room 26	20221094	6/2/2022	New	
DVO 81MB67US CHROMEBOOK	B1MB67US	PF37SM9M	5 324.00		MASES	Room 26	20221094	6/2/2022	New	+
DVD 81MB67US CHROMEBOOK	81MB67US	PF390L30	5 374.00	-1	MASES	Room 26	20221094	6/2/2022	New	+
OVO 81M867US CHROMEBOOK	#1MB67US	PF39DJ8S	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	+
OVO 81M867US CHROMEBOOK	81MB67US	PF39DN27	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	+
DVO 81M867US CHROMEBOOK	81MB67US	PF37SC2J	5 324.00	1	MASES	Room 76	20221094	6/2/2022	New	
OVO 81M867US CHROMEBOOK	81M867US	PF375590	5 324.00	1	MASES	Room 26	20221094	6/2/2022	New	
OVO 81MB67US CHROMEBOOK	81M867US	PF37SPZA	5 324.00				20221094		New	
DVO 81MB67US CHROMEBOOK	81M867US	PF39DHD7	5 324.00	1	MASES MASES	Room 26 Room 26	20221094 20221094	6/2/2022	New	+
DVO #1MB67US CHROMEBOOK	81MB67US	PF39DQW6	5 324.00							+
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OVO 81M867US CHROMEBOOK				1						1
OVO 81MB67US CHROMEBOOK OVO 81MB67US CHROMEBOOK		PF3656XE PF39D6A3	5 124.00		IMM2[2	INDOM 27	20221094	0/4/4044	THE W	
	/O 81MB67US CHROMEBOOK /O 81MB67US CHROMEBOOK /O 81MB67US CHROMEBOOK	TO BIMBGTUS CHROMEBOOK 81MBGTUS	FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SXXX FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF36NPRY FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37X7GZ FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37X7X3 FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37X7X3 FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37K1X2 FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF36SLSV FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF36FFAF FO BIMBGTUS CHROMEBOOK \$1MBGTUS PF37TAAK FO BIMBGTUS CHROMEBOOK <td>FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF35CND \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36NPRY \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTGZ \$124.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXTA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXTA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36SISV \$140.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36FFAF \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36FFAF \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36RFVA \$324.00<td>FO BIMBG7US CHROMEBOOK \$1MBG7US PF3750XD \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36NPRY \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377GZ \$124,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377BTH \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377XX3 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37RXX3 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37RAL \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37SEM2 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37SEM2 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FFAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FFAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FVAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36RVD \$324,00 1 FO BIMBG7US</td><td>FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37SOXD \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36NPRY \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37XCRZ \$ 124,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37XTXI3 \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37XTXI3 \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37REAC \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37TBB1 \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37TB1 \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36FFA \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36FFA \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36FVG \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MB</td><td>FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37SOND \$ 324.00 1 MASES Room 26 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF36NPBY \$ 324.00 1 MASES Room 26 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTGL \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTXI \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTXI \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37RLAC \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37SEMZ \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37SEMZ \$ 324.00 1 MASES Room 27 FOR BIMBGTUS CHROMEBOOK 81MBBGTUS PF36SISV \$ 124.00 1 MASES Room 27 FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36FAFF \$ 324.00 1 MASES</td><td> TO BIMB67US CHROMEBOOK</td><td> TO BIMB67US CHROMEBOOK BIMB67US PF37SOXD S 324.00 1 MASES Room 26 20221094 6/2/2022 </td><td> TO BIMBGTUS CHROMEBOOK BIMBGTUS PF3FSDRD \$ 324.00 1 MASES Room 26 20221094 6/2/2022 New </td></td>	FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF35CND \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36NPRY \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTGZ \$124.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXTA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXTA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37XTXA \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF37SEM2 \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36SISV \$140.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36FFAF \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36FFAF \$324.00 FOR BIMBGTUS CHROMEBOOK \$1MBGTUS PF36RFVA \$324.00 <td>FO BIMBG7US CHROMEBOOK \$1MBG7US PF3750XD \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36NPRY \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377GZ \$124,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377BTH \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF377XX3 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37RXX3 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37RAL \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37SEM2 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF37SEM2 \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FFAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FFAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36FVAF \$324,00 1 FO BIMBG7US CHROMEBOOK 81MBG7US PF36RVD \$324,00 1 FO BIMBG7US</td> <td>FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF37SOXD \$ 324,00 1 MASES FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36NPRY \$ 324,00 1 MASES FOR BIMBGTUS 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Room 26 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTGL \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTXI \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37XTXI \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37RLAC \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37SEMZ \$ 324.00 1 MASES Room 27 FOR BIMBBGTUS CHROMEBOOK 81MBBGTUS PF37SEMZ \$ 324.00 1 MASES Room 27 FOR BIMBGTUS CHROMEBOOK 81MBBGTUS PF36SISV \$ 124.00 1 MASES Room 27 FOR BIMBGTUS CHROMEBOOK 81MBGTUS PF36FAFF \$ 324.00 1 MASES	TO BIMB67US CHROMEBOOK	TO BIMB67US CHROMEBOOK BIMB67US PF37SOXD S 324.00 1 MASES Room 26 20221094 6/2/2022	TO BIMBGTUS CHROMEBOOK BIMBGTUS PF3FSDRD \$ 324.00 1 MASES Room 26 20221094 6/2/2022 New

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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	K9 3.332	Joseph L.M. Sanchez	March States	7/15/2022
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Inventory Date:	6/30/2022	Michelle M. Camacho	Pill-	7/15/2022
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO N	Purchase Date	Cond.	Comments
91120		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37RT9A	5_324.00	11	MASES	Room 27	20221094	6/2/2022	New	
91121		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37XBVN	5 324.00	_ 1	MASES	Room 27	20221094	6/2/2022	New	100
91122		LENOVO 81MB67U5 CHROMEBOOK	81MB67US	PF37RNLC	5 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91123		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF37RNND	5 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91124	1	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF38GXMW	5 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91125		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF390QX0	5 324.00	1	MASES	Room 27	20221094	6/2/2022	New	
91126		LENOVO BIMBG7US CHROMEBOOK	81MB67US	PF37RU15	\$ 324.00	1_	MASES	Room 28	20221094	6/2/2022	New	
91127		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF39D42X	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91128		LENOVO B1MB67US CHROMEBOOK	81M867US	PF39DF6K	5 324.00	1	MASES	Room 78	20221094	6/2/2022	New	-
91129		LENOVO B1MB67US CHROMEBOOK	81M867US	PF36QE36	5 324.00	1	MASES	Room 78	20221094	6/2/2022	New	+
91130	-	LENOVO B1MB67U5 CHROMEBOOK	81MB67US	PF39ED9K	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	+
91131	-	LENOVO BIMB67US CHROMEBOOK	81M867US	PF37T252	\$ 324.00		MASES	Room 28	20221094	6/2/2022	New	+
91132		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39EAFC	5 324.00		MASES	Room 28	20221094	6/2/2022		+
91133		LENOVO 81MB67US CHROMEBOOK	BIMB67US	PF375R71	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	+
91134	_	LENOVO 81M867US CHROMEBOOK	BIMB67US	PF39D&LC	5 324.00	1	MASES	Room 78	20221094	6/2/2022	New	
91135	_	LENOVO 81M867US CHROMEBOOK	B1MB67US	PF37SA2P	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New New	
91136	_	LENOVO 81M867US CHROMEBOOK	81M867US	PF 19E6NS	2 214.00	1	MASES	Room 28	20721094	6/2/2022 6/2/2022		
91137	_	LENOVO 81MB67US CHROMEBOOK	E1MB67US	PF39D6BM	5 324.00	-	MASES	Room 28	20221094		New	
91138	-	LENOVO 81 MN67US CHROMEBOOK	61M867US	PF397LX2	5 324.00	1	MASES	Room 2B	20221094	6/2/2022	New	
91139	-	LENOVO 81MB67US CHROME BOOK	81M867US	PF37T39F	324.00		MASES MASES	Room 28	20221094	6/2/2022		-
91140	_	LENOVO 81 MB67US CHROMEBOOK	E1M867US	PF36NTYY PF37TAWW	\$ 324.00	-		Room 28	20221094	6/2/2022	New	
91141	-	LENOVO 81MB67US CHROMEBOOK	81M867US		5 324.00	-	MASES	Room 28	20221094		New	
91142	-	LENOVO 81MB67US CHROMEBOOK	81M867U5	PF39EHHR	5 374.00	-	MASES MASES	Room 28		6/2/2022	New	+
91143	-	LENOVO 81MB67US CHROMEBOOK	81M867U5	PF37TAX5	5 324.00 5 324.00	1		Room 28	20221094	6/2/2022	New	+
91144		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T3SC PF37TFDF	5 324.00		MASES MASES	Room 28	20221094	6/2/2022	New	
91145		LENOVO 81M867US CHROMEBOOK	81M867US		5 324.00	1		Room 28		6/2/2022		
91146	-	LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF36PHL4 PF36NZH8	5 324.00	1	MASES MASES	Room 28	20221094 20221094	6/2/2022	New	
91147	+	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF37RLFF	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91148	+	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1VQ	5 374.00	1	MASES	Room 28	20221094	6/2/2022	New	
91149	_	LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF375TK3	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	1
91150	-	LENDVO 81M867US CHROMEBOOK LENDVO 81M867US CHROMEBOOK	81MB67US	PF37TDNL	\$ 324.00	1	MASES	Room 28	20221094	6/2/2022	New	+
91152	-	LENOVO 81M867US CHROMEBOOK	81MB67US	PF37T12K	5 324.00	i	MASES	Room 28	20221094	6/2/2022	New	
91153	_	LENOVO BIMB67US CHROMEBOOK	81M867US	PF36=PXY	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	_
91154	1	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF39DMSB	5 374.00	1	MASES	Room 28	20221094	6/2/2012	New	
91155	_	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF37TA1J	5 324.00	1	MASES	Room 28	20221094	6/2/2022	New	
91156	_	LENDVO BIMBO703 CHROMEBOOK	81MB67US	PF375V57	5 324.00	-:-	WE5	Room 2	70221094	6/2/2022	New	
91157		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF37STHG	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91158		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF365R07	5 324.00	i	WES	Room 2	20221094	6/2/2022	New	
91159	_	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36P1TD	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	1
91160	_	LENOVO 81M867US CHROMEBOOK	81MB67US	PF36P1T3	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91161	_	LENOVO BIMBETUS CHROMEBOOK	#1MB67US	PF39E6KV	5 324.00	i	WES	Room 2	20221094	6/2/2022	New	
91162		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39DL63	5 324.00	i	WES	Room 2	20221094	6/2/2022	New	
91163		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37x66W	5 324.00	1	WES	Room 2	20221094	6/2/2022	Hew	
91164	1	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36P680	5 374.00	1	WES	Room 2	20221094	6/2/2023	New	
91165		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36M2HV	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91166		LENOVO 81MB67US CHROMEBOOK	81M867US	PF375115	5 174.00	1	WES	Room 2	20221094	6/2/2022	New	
91167		LENGVO 81MB67US CHROMEBOOK	81MB67US	PF37TA46	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91168		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39E4PA	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91169		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39ELBP	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91170		LENOVO 81M867US CHROMEBOOK	81M867US	PF36PBICX	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91171		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TBJA	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91172		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DHGK	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91173		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39D8DC	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91174		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NZHG	5 324.00	1	WES	Room I	20221094	6/2/2022	New	
91175		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NV09	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	- F2 11 14
91176		LENOVO 81MB67US CHROME BOOK	81MB67US	PF36PQCL	5 374.00	1	WES	Room 2	20221094	6/2/2022	New	
91177		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF36PAVH	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91178		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36PASC	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	
	1	LENOVO 81MB67US CHROMEBOOK	81M867U5	PF36PHLG	5 324.00	1	WES	Room 2	20721094	6/2/2022	New	
91179												

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

				Joseph L.M.	Sanchez	3/1/2				MANAGE		7/15/
Inventor	ry Date:	6/30/2022		Michelle M. (Camacho		_			- 1/the	a cress in the	7/15/
				Nam						Signature		Date
					7000		-	Equipment Issued			The State of the S	
New Tag	Older Tag	Item Description	Model #	Serial#	Amount	QTY	Location	to	PO#	Purchase Date	Cond.	Comments
91181	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF 16PAXE	\$ 124.00	1	WES	Room 2	20221094	6/2/2022	New	
91182 91183		LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF36P6AC PF36S4LP	5 324.00 5 324.00	1	WES WES	Room 2 Room 2	20221094	6/2/2022	New	1
91184		LENOVO 81 MB67US CHROMEBOOK	B1MB67US	PF36PFD2	\$ 324.00	1	WES	Room 2	20221094	6/2/2022	New	
91185		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37STBR	5 324.00	1	WES	Room 2	20221094	6/2/2022	New	1.0
91186		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF17T11F	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91187		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NZE9	5 374.00	1	WES	Room 7	20221094	6/2/2022	New	
91188	-	LENOVO 81M867US CHROMEBOOK	81MB67US	PF36PKTQ	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91189 91190	_	LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US 81M867US	PF37SA37 PF39DXDA	5_324.00	1	WES WES	Room 7	20221094	6/2/2022	New New	-
91191		LENDVO 81M867US CHROMEBOOK	81MB67US	PF36PHM9	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	+
91192		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RPX3	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91193	110	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36NZJD	5 324.00	. 1	WES	Room 7	20221094	6/2/2022	New	
91194		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36P8LV	5 324.00	1	W£5	floom 7	20221094	6/2/2023	New	
91195	737.0	LENOVO 81MB67US CHROMEBOOK	81M867US	РҒ36РНКО	5 324.00	1	WE5	Room 7	20221094	6/2/2022	New	
91196		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PARZ	5 324.00	1	WES	Room 7	20271094	6/2/2022	New	A see to see the contract of the see
91197	-	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF37511E PF375HBE	\$ 324.00 \$ 324.00	1	WES	Room 7 Room 7	20221094 20221094	6/2/2022	New	+
91199		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PFBG	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	+
91200		LENGVO 81MB67US CHROMEBOOK	81M967US	PF37X741	5_324.00	1	WES	Room 7	20221094	6/2/2022	New	
91201		LENOVO B1MB67US CHROMEBOOK	81M867US	PF37TBGV	5 324.00	1	WES	Room 7	20271094	6/2/2022	New	
91202		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TOON	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91203		LENOVO 81M867US CHROMEBOOK	81M867US	PF37T3SP	\$ 324.00	1	WES	Room 7	20221094	6/2/2022	New	I
91204		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37T47G	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91205		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39E4KX	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91206		LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF37REAT PF39EN9W	5 324.00		WES	Room 7	20271094	6/2/2022	New	
91207 91208		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P416	5 324.00 5 324.00		WES WES	Room 7 Room 7	20221094	6/2/2022	New	
91209		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36PASL	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91210		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36PATY	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91711		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36PQCX	5_324.00	1	WES	Room 7	20221094	6/2/2022	New	
91717		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF36PFCH	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91213		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF36PHNB	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	
91214	_	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36P6CQ	5 324.00	1	WES	Room 7	20221094	6/2/2022	New	+
91215 91216	_	LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US 81MB67US	PF36PFDT PF36P69T	5 324.00 5 324.00	1	WES	Room 7 Room 13	20221094	6/2/2022	New New	+
91217		LENOVO BIMBETUS CHROMEBOOK	81M867US	PF36NIUC	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91218		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF36PD5Z	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	1
91219		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF36PD52	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91220		LENOVO B1MB6 US CHROMEBOOK	B1MB67US	PF36SR1A	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91221	-	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37XAGX	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91222	_	LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39DS2D	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91223		LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81M867U5 81M867U5	PE37T25F	\$ 124.00	1	WES	Room 13	20221094	6/2/2022 6/2/2022	New	
91224		LENOVO B1MB67US CHROMEBOOK	81M867US	PF37TJ1D	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	1
91226		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF39CZLY	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	1
91227		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39EM8G	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91228		LENGVO B1MB67US CHROMEBOOK	B1M867US	PF36PBHD	5 324.00	1_	WES	Room 13	20221094	6/2/2012	New	
91229		LENOVO BIMBETUS CHROMEBOOK	#1M867US	PE37T25Y	5 324.00	1	WES.	Room 13	20221094	6/2/2022	New	
91230		LENOVO B3MB67US CHROMEBOOK	81M867US	PF36PQC3	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	1
91731		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF36NTYB	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	+
91232		LÉNOVO B1MB67US CHROMEBOOK LÉNOVO B1MB67US CHROMEBOOK	81MB67US 81MB67US	PF39D1TE PF36PATE	\$ 324.00 \$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	-
91233		LENGVO B1MB67US CHROMEBOOK	BIMB67US	PF36PIORT	\$ 324.00	1	WES	Room 13 Room 13	20221094	6/2/2022	New	
91235		LENGVO BIMBO703 CHROMEBOOK	#1MB67US	PF36PFC4	5 324.00	1	WES	Room 13	20721094	6/2/2022	New	9
91236		LENOVO BIMB67US CHROMEBOOK	81M867US	PF39DK8V	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91737		LENGVO B1MB67US CHROMEBOOK	81MB67US	PF37REB5	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91238		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39DK8G	\$ 324.00	. 1	WES	Room 13	20221094	6/2/2022	New	
91239	22 00 00	LENOVO 81M867US CHROMEBOOK	B1MB67US	PF37RT7E	5 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91240		LENOVO 81M867US CHROMEBOOK	BIMB67US	PF3750QY	5 324.00	1	WES	Room 13	70221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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			T	Joseph L.M.	Sanchez					(Kand Makes		7/2
				Ousepin Line.	CHITCHOL			1		Fo		
Inventor	ry Date:	6/30/2022		Michelle M.	Camacha			1		1/1/2-		7/:
				Nam Nam						Signature		
				rearr	e					aignoture		Date
	AND WATER OF THE PARTY OF						_		The same of the sa			
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91242		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EP1E	5 324.00	1	wes	Room 13	20221094	6/2/2022	New	
91243		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RYP9	\$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	
91244		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375KYG	5 324.00	1	WES	Room 13	20721094	6/2/2022	New	
91745		LENOVO 81M867US CHROMEBOOK	81MB67US	PF36PFDK	\$ 324.00 \$ 324.00	1	WES	Room 13	20221094	6/2/2022	New	+
91246 91247		LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US 81M867US	PF397LZX PF39DFHT	5 324.00	1	WES	Room 16 Room 16	20221094	6/2/2022	New	+
91248	_	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF37REBV	5 374.00	-	WES	Room 16	20221094	6/2/2022	New	+
91249	-	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36PD3W	5 324.00	1	WE5	Room 16	20221094	6/2/2022	New	-
91250		LENOVO BIMBETUS CHROMEBOOK	81M867US	PF36PFE8	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	1
91251		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36P1SI	5 324.00	1	WES	Room 15	20221094	6/2/2022	New	1
91252		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF3GP43D	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91253		LENOVO 81MB67U5 CHROMEBOOK	81M867US	PF36PBMT	5 324,00	1	WES	Room 16	20221094	6/2/2022	New	8 16
91254		LÉNOVO 81MB67US CHROMEBOOK	B1MB67US	PF39DD2B	5_324.00	1_	WES	Room 16	20221094	6/2/2022	New	
91255		LENOVO 81MB67US CHROMEBOOK	B1MB67U5	PF37T6T5	\$ 324.00	11	WES	Room 16	20221094	6/2/2022	New	
91256		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF37SVSM	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91257		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF37x675	5 324.00	1	WES	Room 15	20221094	6/2/2022	New	1
91258		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF37T21Y	5 334.00	1	WES	Room 16	20221094	6/2/2072	New	
91259		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DNYC	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91260		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39DP1P	5 324.00	_1_	WES	Room 16	20221094	6/2/2022	New	
91261		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TFFT	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91262		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF36NZKK	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91263		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36PD22	\$ 324.00	1	WES	Room 16	70221094	6/2/2022	New	
91264		LÉNOVO 81MB67US CHROMEBOOK	81M867U5	PE36P689	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91765		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36QG6V	5 374.00	1	WES	Room 16	20221094	6/2/2022	New	
91266	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NTYM	5 324.00	_1_	WES	Room 16	20221094	6/2/2022	New	
91267	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF36588S	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	_
91268		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39EPOT	\$ 324.00	1	WES	Room 16	20221094	6/2/2022	New	+
91269	-	LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF37RRD0	5 374.00	1	WES	Room 16	20221094	6/2/2022	New	-
91270	 	LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PD34	5 324.00 5 324.00	1	WES	Room 16 Room 16	20221094	6/2/2022	New	-
91272		LENOVO #1MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US	PFMNEGO	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91273		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36P42T	5 324.00	i	WES	Room 16	20221094	6/2/2022	New	
91274		LENOVO 81MB67US CHROMEBOOK	#1M867US	PF37TH5A	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	1
91275		LENOVO 81MM67US CHROMEBOOK	81MB67US	PF36NPEE	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91276		LENOVO 81MB67US CHROMEBOOK	81MN67US	PF36NPH0	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91277		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1AD	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91278		LÉNOVO 81MB67US CHROMEBOOK	81MB67US	PF3757Q6	5 324.00	1	WES	Room 29	20221094	6/2/2022	New	
91279		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8K7	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91280	1	LÉNOVO 81MB67US CHROMEBOOK	81MB67US	PF365947	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91281		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P411	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91282		LENOVO 81 MB67US CHROMEBOOK	81MB67US	PF3BLUW	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91283		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NGN7	\$ 324.00	1	WES	Room 20	20221094	6/2/2022	New	- 1
91284		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PHK8	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	2
91285		LÉNOVO 81MB67US CHROMEBOOK	81M867US	PEMGYVL	5 324.00	11	WES	Room 20	20221094	6/2/2022	New	
91286		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P682	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91287	-	1ENOVO 81MB67US CHROMEBOOK	#1MB67US	PF36P427	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91288	1	LENOVO 81 MB67US CHROMEBOOK	#1MB67US	PF36PN3Q	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	+
91289		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1VA	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	+
91290		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35P400	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	_
91291 91292	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF35PFA8 PF37RJIV	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	-
91292		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF36P6D3	5 324.00	1	WES	Room 20 Room 20	20221094	6/2/2022	New	+
91293		1ENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P1RN	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91295		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NTZB	\$ 324.00	- ;	WES .	Room 20	20221094	6/2/2022	New	1
91295	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E4KB	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91297		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TBVC	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91298		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PNSQ	5 374.00	1	WES	Room 20	20221094	6/2/2022	New	1
91299		LENOVO 81MB67US CHROMEBOOK	#1M867US	PERFEE	5 124.00	1	WES	Room 20	20221094	6/2/2022	New	
91300		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TBTG	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91301		LENOVO 81 MB67US CHROMEBOOK	81M867US	PF39E614	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91307		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37XBVD	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

					DIVISION	/SCHOO	L: CENTRAL O	OFFICE				
-	-			Joseph L.M.	Sanchar					(limphote-		7/15/
				JUSUPH C.N.	Sentings					1		7/25/
Inventor	ry Date:	6/30/2022		Michelle M. I	Camacho					1/11		7/15/
				Nam						/ Signature		Date
			A STATE OF THE PARTY OF		A THE RESERVE	JAC 19 400						
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91303		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PHNL	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91304		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8M7	5 324.00	1	WES	Room 20	20221094	6/2/2022	New	
91305		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1KS	324.00	1	WES	Room 20	20221094	6/2/2022	New	
91306 91307	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T22D PF37RNNQ	\$ 324.00	1	WES	Room 24 Room 24	20221094	6/2/2022	New New	
91308		LENOVO 81M867US CHROMEBOOK	81M867U5	PF36PD4T	5 324.00		WES	Room 24	20221094	6/2/2022	New	+
91309		LENOVO B1M867US CHROMEBOOK	81M867U5	PF37539L	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	+
91310		LENOVO 81M867US CHROMEBOOK	B1MB67US	PF39CXA5	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	1
91311		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39D8HN	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91312		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37TEJR	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91313		LENOVO 81M867US CHROMEBOOK	81M867U5	PF39DANR	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91314		LENOVO B1M867US CHROMEBOOK	81M867US	FF39DARP	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91315		LENOVO 81M867US CHROMEBOOK	81M867US	PF37T9AN	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91316		LENOVO 81M867US CHROMEBOOK	81MB67US	PF 39EEVC	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91317		LÉNOVO B1MB67US CHROMEBOOK	81MB67US	PF37X6NV	\$ 324.00	1	WES	Room 24	20771094	6/2/2022	New	
91318		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D1VH	\$ 324.00	1	WES	Room 24	20271094	6/2/2027	New	
91319		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37538A	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91320		TENOVO RIMBETUS CHROMEBOOK	81MB67US	PF175DDM	5 324 00	-	WES	Room 74	20221094	6/2/2027	New	
91321		LENOVO 81M 167US CHROMEBOOK	81M867US	PF397LSG	324.00	_ 1	WE5	Room 24	20221094	6/2/2022	New	-
91322	_	LENOVO #1MB67US CHROMEBOOK LENOVO #1MB67US CHROMEBOOK	81MB67US	PF375DE2 PF37537J	\$ 324.00 \$ 324.00	1	WES	Room 24 Room 24	20221094 20221094	6/2/2022	New	+
91323		LENOVO 81M867US CHROMEBOOK	81MB67US	PF37TCPH	5 324.00	1	WES	Room 24	20221094			+
91325	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3757T6	5 324.00	+	WES	Room 24	20221094	6/2/2012	New New	-
91326		LENOVO 81M867US CHROMEBOOK	81MB67US	PF36PD1N	5 324.00	-	WES	Room 24	20221094	6/2/2022	New	_
91327		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36NTZS	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91328		LENOVO BIMB67US CHROMEBOOK	81M867US	PF36P68S	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91329		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TCQQ	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91330	1115	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36SLE®	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91331		LENOVO 81M867US CHROMEBOOK	81MB67US	PF36PBIG	\$ 324.00	1_	WES	Room 24	20221094	6/2/2022	New	
91337		LENOVO 81M867US CHROMEBOOK	B1MB67US	PF39DPWR	\$ 324.00	1_1_	WES	Room 24	20221094	6/2/2022	New	
91333		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF37SDBB	5_324.00	1	WES	Room 24	20221094	6/2/2022	New	
91334		LENOVO 81M867US CHROMEBOOK	81M867US	P#36PFBZ	\$ 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91335		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39EJFX	5 324.00	1	WES	Room 24	20221094	6/2/2022	New	
91336		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37SZOA	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	-
91337	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39ECIN	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91338		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T125	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91339 91340	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867U5 81M867U5	PF37T7NS PF36Q2P4	\$ 324.00 \$ 324.00	1	WES .	Room 28	20221094	6/2/2027	New	
91341		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36SLG9	5 324.00	+	WES	Room 28 Room 28	20221094	6/2/2022	New	
91342	_	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39ELBE	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	+
91343		1ENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PD2A	5 324.00	-	wes	Room 28	20221094	6/2/2022	New	1
91344		LÉNOVO B1MB67US CHROMEBOOK	B1MB67US	PF36SMM	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	U
91345		LENOVO 81MB67US CHROMENOOK	81M867US	PF39E294	5_324.00	1	WES	Room 28	20221094	6/2/2022	New	
91346		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF37TBW7	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91347		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NGR8	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91348		LÉNOVO 81MB67US CHROMEBOOK	B1MB67US	PF375PY9	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91349	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DHEC	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91350		LENOVO 81MB67US CHROMEBOOK	82M867U5	PF39ESMV	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91351		LENOVO B1MB67US CHROMEBOOK	81M867U5	PF39DKBN	\$ 324.00	1	WES	Room 28	20721094	6/2/2022	New	
91352		1ENOVO 8 IMB67US CHROMEBOOK	81MB67US	PF39E6MZ	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91353	-	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36P12N	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	-
91354	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKVW	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91355	-	LENOVO BIMBETUS CHROMEBOOK	B1MB67US	PF36SDMN	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91356 91357		LENOVO BIMBETUS CHROME BOOK	81M867U5	PF39E11Z	\$ 324.00 \$ 324.00	1	WES	Room 28	20221094	6/2/2022	New	+
91357		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF37STKF PF39D8K2	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	+
91358		LENOVO 81M867US CHROMEBOOK	81MB67US	PF37RQZR	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	1
91360	1	LENOVO 81M867US CHROMEBOOK	81MB67US	PF37KU2R PF37S38X	5 324.00	1	WES	Room 28 Room 28	20221094	6/2/2022	New New	1
91361		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF39DZPZ	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91362		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37SPZN	5 324.00	1	WES	Room 28	20221094			1
91363		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF375NNA	\$ 324.00	1	WES	Room 28	20221094	6/2/2022	New New	+

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL CENTRAL DEFICE

		Company of the Compan			DIVISION	/school	L: CENTRAL (OFFICE				
				Joseph L.M.	Canabas				0/11	POMPAGE		7/15/202
		1		Joseph L.M.	Sanchez	i.			-	1000		7/15/202
Invento	ry Date:	6/30/2022		Michelle M. (Camacho					1/w		7/15/202
				Nom	e					Signature		Date
	-									-	- Salar Sala	
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91364		LENOVO 81MB67US CHROMEBOOK	81M867U5	РЕЗЭДИН4	5 324.00	1	WES	Room 28	20221094	6/2/2022	New	
91365 91366	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US	PF39ESM7 PF39DSLI	\$ 324.00 \$ 324.00	1	WES	Room 28 Room 31	20221094	6/2/2022	New	
91367		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39DXDK	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91368		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39E268	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91369		LENOVO 81M867US CHROMEBOOK	81MM7US	PF37X8CL	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91370	+	LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US	PF39[4KS	\$ 324.00 \$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	_
91372	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DM3W	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91373		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39D535	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91374		LENOVO 81 M867US CHROMEBOOK	81M867US	PF36P42G	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91375		LENOVO 81M867US CHROMEBOOK	81M867u5	PF39EGLD	\$ 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91376		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DZSD PF37X6PM	\$ 324.00 \$ 324.00	1	WES	Room 31	20221094 20221094	6/2/2022	New	1
91378		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39CZEK	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91379		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF39DV19	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91380		LENOVO B1MB67US CHROMEBOOK	81M867US	PF36RKCG	\$ 324.00	1_	WES	Room 31	20221094	6/2/2022	New	
91381	-	LENOVO B1MB67US É HROMEBOOK	R1MR67US	PF37SJMF	\$ 374.00	1	WES	Room 31	20221094	6/2/2022	New	
91382	-	LINOVO BIMB67US CHROMEBOOK	81MB67US	PF36PAWE PF37X7HZ	\$ 324.00 \$ 324.00	1	WES WES	Room 31	20221094 20221094	6/2/2022	New	+
91383	_	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81MB67US	PF39E90Z	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	1
91385		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36P1R4	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	10 9000
91386		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E4PO	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91387		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37TS3E	5_324.00	1	WES	Room 31	20221094	6/2/2022	New	
91388 91389	-	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US	PF37T273 PF39DWDZ	\$ 324.00 \$ 324.00	1	WES WES	Room 31	20221094 20221094	6/2/2022	New New	-
91389	+	LENOVO BI MB67US CHROMEBOOK	81MB67US	PF39DYK2	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	The second
91391		LÉNOVO 81MB67US CHROMEBOOK	81M867US	PF37S7RD	5 324.00	1	WES	Room 31	20221094	6/2/2022	New	
91392		LENOVO 81MB67US EHROMEBOOK	81M867US	PF39DFGK	5 324.00	1	WE5	Room 31	20221094	6/2/2022	New	
91393		LENOVO 81MB67US EHROMEBOOK	81MB67US	PF37SL19	\$ 324.00	1	WE5	Noom 31	20221094	6/2/2022	New	
91394 91395	-	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF37X9EG PF37RECZ	\$ 324.00 \$ 324.00	1	WES	Room 31 Room 31	20221094 20221094	6/2/2022	New	
91396		LENOVO BIMBO705 CHROMEBOOK	81MB67US	PF37T5V9	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91397		LENOVO 81MB67US EHROMEBOOK	81M867US	PF37502C	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91398	3 2 32	LENOVO 81MB67US EHROMEBOOK	81M867US	PF 39DM4F	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91399		LENOVO 81MB67US EHROMEBOOK	81M867US	PF37S7NQ	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91400 91401	-	LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US	PF39D67F PF39D1TZ	\$ 324.00 \$ 324.00	1	WES	Room 35 Room 35	20221094	6/2/2022	New New	-
91402		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF37RYS3	5 324.00	1	WES	Room 35	20221094	5/2/2022	New	
91403		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3717QV	5 324.00	1	WES	Room 15	20221094	6/2/2022	New	
91404		LENOVO B1MB67US CHROMEBOOK	81M867US	PF37TG8H	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91405	1	LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NGQD	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91406 91407	+	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81MB67US	PF39DYMS PF39D52Z	5 324.00 5 324.00	1	WES W(S	Room 35 Room 35	20221094 20221094	6/2/2022	New New	
91407	1	LENOVO BIMB67US CHROMEBOOK	81M867US	PF37103Q	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91409		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E11E	5_324.00	i	WES	Room 35	20221094	6/2/2022	New	
91410		LENOVO 81M867US CHROMEBOOK	81M867U3	PF39DXHL	5 324.00	1	WES	Room 35	20721094	6/2/2022	New	
91411		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T26D	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91412	+	LENOVO BIMBETUS CHROMEBOOK	81M867US 81M867US	PF37T49C	5 324.00 5 324.00	1	WES	Room 35	20221094 20221094	6/2/2022	New	1
91414	1	LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US	PF37T1SA PF37T7NC	5 324.00	1	WES	Room 35 Room 35	20221094	6/2/2022	New	+
91415		LENOVO BIMBETUS CHROMEBOOK	81M867US	PF375JPH	5 324.00	1	WES	Room 35	20221094	6/7/2022	New	
91416		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37SJNY	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91417		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37575F	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91418	-	LENOVO B1MB67US CHROME BOOK	81MB67US	PF37STH2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	+
91419		LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF37SRA2 PF37RU74	5 324.00 5 324.00	1	WES	Room 35 Room 35	20221094	6/2/2022	New New	1
91421		LENDVO BIMBETUS CHROMEBOOK	81M867US	PF37TFD4	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	1
91422		LENOVO BIMB67US CHROMEBOOK	81M867US	PF39EL74	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91423		LENOVO 81M867US CHROMEBOOK	81M867US	PF39EJ06	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	1990
91424	1	LENOVO B1MB67US CHROMEBOOK	81M867U5	PF39DZTL	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	i i

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

	Sell Value of Select						71 - 123 0		10000			
				Joseph L.M.	Sanchez				1	Sugarbi-		7/
			E						7	-		
Invento	ry Date:	6/30/2022		Michelle M.	Camacho				-	1111		7/
		li .		Nom				_	· · · · · · · · · · · · · · · · · · ·	4 Signature		Date
	Section 1987											
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91475		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E10V	5 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91426		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37SDAN	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91427		LENOVO #1MB67US CHROMEBOOK	81M867US	PF1759X1	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91428		LENOVO 81MB67U5 CHROMEBOOK	81M867US	PF37RQTE	5 374.00	1	WES	Room 36	20221094	6/2/2022	New	
91429	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E28B	5 324.00	1	WES WES	Room 36	20221094	6/2/2022	New	+
91430 91431	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF39DK7M PF39D1MF	\$ 324.00 \$ 324.00	-	WE5	Room 36 Room 36	20221094	6/2/2022	New	+
91432	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF37TFDR	5 324.00	1	WE5	Room 36	20221094	6/2/2022	New New	+
91433	-	LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF39EBI9	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91434		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39EFMV	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91435		LENOVO 81M867US CHROMEBOOK	81MB67US	PF37TH4V	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	1
91436		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37XAGV	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91437		LENOVO 81 MB67US CHROMEBOOK	81MB67US	PF37XAGP	5 324.00	i	WES	Room 36	20221094	6/2/2022	New	8
91438		LENOVO BIMBÉ7US CHROMEBOOK	81MB67US	PF39[J[3	\$ 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91439		LENOVO 81MB67US CHROMEBOOK	82M867U5	PF19D1R7	5 324.00	1	W(S	Room 36	20221094	6/2/2022	New	
91440		LENGVO BIMB67US CHROMEBOOK	81MB67US	PF39CX6G	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	4
91441		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37X8C2	\$ 324.00	1	WES	Room 35	20221094	6/2/2022	New	
91442		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF37T994	5 324 00	1. 1.	WES	Room 36	20221094	6/2/2022	New	
91443		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF39EAEZ	5 324.00	1	WES	Room 36	20221094	6/2/2072	New	
91444	_	LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF39DFHU	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91445	-	LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF37SHCK	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91446		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF37TH40	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	1
91447		LENOVO BIMB67US CHROMEBOOK	B1M867US	PF375NLZ	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	+
91448		LENOVO 81MB67US CHROMEBOOK	61M867U5	PF39DAQ4	5 374.00	1	WES	Room 36	20221094	6/3/2022	New	+
91449		LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF39EE54	5 324.00		WES	Room 36	20221094	6/2/2022	New	
91450	_	LENOVO BIMBETUS CHROMEBOOK	B1MB67US	PF37SSAC	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	-
91451 91452	_	LENOVO B1MB67US CHROMEBOOK	81M867US 81M867US	PF39ECEW	5 324.00 5 324.00	1	WES	Room 36	20221094	6/2/2022	New	-
91453		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US	PF37RQRW PF39ENYQ	5 374.00	- 1	WES	Room 36 Room 36	20221094	6/2/2022 6/2/2022	New	
91454	_	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF37RNER	5 324.00	1	WES	Room 16	20221094	6/2/2022	New	
91455		LENOVO BIMB67US CHROMEBOOK	B1MB67U5	PF37T5W5	5 324.00	1	WES	Room 36	20221094	6/2/2022	New	
91456		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39EADR	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91457		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39EAE1	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91458		LENOVO 81MB67U5 CHROMEBOOK	B1MB67US	PF37TBV3	5 324.00	- 1	WE5	Room 38	20221094	6/2/2022	New	
91459		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39DYKZ	5 324.00	1	WE5	Room 38	20221094	6/2/2022	New	
91460		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37T6TT	5 324.00	1	WÉS	Room 38	20221094	6/2/2022	New	1 - CONT. III (C)
91461		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DZTW	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91467		LENGVO 81MB67US CHROMEBOOK	B1MB67US	PF39DYLY	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91463		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37TGAF	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91464		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF 19E M6N	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91465	-	LENOVO 81M867US CHROMEBOOK	81M867US	PF37X67N	5 324.00		WE5	Room 38	20221094	6/2/2022	New	
91466	-	LENOVO 81M867US CHROMEBOOK	81M867US	PF39D3X9	5 324.00	1	WE5	Room 38	20221094	6/2/2022	New	-
91467	+	LENOVO 81MB67US CHROMEBOOK	81M867US	PF39D3Z4	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	+
91468	+	LENOVO 81M867US CHROMEBOOK	81M867US	PF39EKE1	5 324.00	1	WES	Room 38	70221094	6/2/2022	New	+
91469 91470	-	LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US 81M867US	PF37TFEZ PF39EE47	5 324.00 5 324.00	1	WES WES	Room 38 Room 38	20221094	6/2/2022	New	
91471	1	LENOVO 81M867US CHROMEBOOK	81M867US	PF39EBJZ	324.00	1	WES	Room 38	20221094	6/2/2022	New	
91472	1	LENOVO 81M867US CHROMEBOOK	81M867US	PF375000	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91473		LENOVO 81M867US CHROMEBOOK	81M867US	PF39DKAV	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91474		LENOVO 8 MB67US CHROMEBOOK	81M867U5	PF375L05	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	3
91475		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3755GB	5 324.00	1_	WE5	Room 38	20221094	6/2/2022	New	
91476		LENOVO 81M867US CHROMEBOOK	81M867US	PF36RTVV	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91477		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36NNPZ	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91478		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RZVS	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91479		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36SFWB	5 324.00	1	WES	Room 38	20271094	6/2/2022	New	9272739
91480		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q2RX	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91481		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF36SNP7	5 324.00	1	WES	Room 38	2022 094	6/2/2022	New	3
91452		LENOVO BIMB67US CHROMEBOOK	81M867US	PF36RAZG	5 324.00	1	WES	Room 38	20221094	6/2/2022	New	
91483		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PVYC	\$ 324.00	1	WE5	Room 38	20221094	6/2/2022	New	
91484		LENGVO 81MB67US CHROMEBOOK	81M867US	PF36Q98	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	Li
91485		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39E100	\$ 324.00	1	WES	Room 38	20221094	6/2/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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		T	T	Joseph L.M.	Sanchez			T		Company -		7/1
	_			aceups C.M					1	Con		1
Invento	ry Date:	6/30/2022		Michelle M.	Camacho	1000			*//	w		7/1
				Nam					9	Signature		Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
91486		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF37RYTF	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91487	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q52H	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	1
91488	-	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867U5 81M867U5	PF36RLZ3 PF36PEPC	\$ 324.00 \$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	+
91489 91490	-	LENOVO SIMBOTOS CHROMEBOOK	81MB67U5	PF37RJ65	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91491		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3656HG	5 324.00	i	WES	Room 41	20221094	6/2/2022	New	
91492	1	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36Q0U	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91493		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36PNS7	5_324.00	1	WES	Room 41	20221094	5/2/2022	New	-1
91494		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF34FZ89	\$ 324.00	1	WE5	Room 41	20221094	6/2/2022	New	
91495		LENOVO 81MB67US CHROMEBOOK	81M867US	PF34FBKT	\$ 324.00	11	WES	Room 41	20221094	6/2/2022	New	-
91496	-	LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF36RX9Z	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91497	-	LENGVO 81MB67US CHROMEBOOK LENGVO 81MB67US CHROMEBOOK	BIMB67US BIMB67US	PF36PCEK PF16NEES	\$ 324.00 \$ 324.00	1	WES	Room 41 Room 41	20221094 20221094	6/2/2022	New	
91498		LENOVO B1MB67US CHROMEBOOK	81M867US	PF34F029	5 324.00	1	WES.	Room 41	20221094	6/2/2022	New	+
91500	1	LENOVO 81M867US CHROMEBOOK	81M867US	PF365HG8	5 324.00	1	WE5	Room 41	20221094	6/2/2022	New	
91501	1	LENOVO B1MB67US CHROMEBOOK	81M867US	PF36PFDC	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91502		LENOVO BIMB67US CHROMEBOOK	BIM867US	PF36Q7AV	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91503		LENOVO BIMB67US CHROMEBOOK	BIMB67US	PF36PKTX	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91504		LENOVO BIMB67US CHROMEBOOK	81M867US	PF39CZEB	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91505		LENOVO 81M867US CHROMEBOOK	81M867U5	PF36PMFB	5 324.00	1	WES	Room 41	20721094	6/2/2022	New	
91506	_	LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF36RPSY	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91507	-	LENOVO B1M867US CHROMEBOOK	81MB67US	Pf34F169	\$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91508	-	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36PKWY	\$ 324.00 \$ 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91509 91510	-	LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US 81MB67US	PF36SBBZ PF36QLS7	324.00	1	WES	Room 41	20221094 20221094	6/2/2022	New	
91511	_	LENOVO BIMBO705 CHROMEBOOK	81MB67U5	PF36PSQW	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	-
91512	_	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36PY62	324.00	1	WES	Room 41	20221094	6/2/2022	New	+
91513		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SBEG	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91514		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RIMJ	5 324.00	1	WES	Room 41	20221094	6/2/2022	New	
91515		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RSBQ	5 374.00	1	WES	Room 41	20221094	6/2/2022	New	
91516		LENOVO 81MB67US CHROMEBOOK	81M867US	PF16NGMR	\$ 324.00	1	WES.	Room 45	20221094	6/2/2022	New	
91517		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEGQ	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91518		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36Q6F9	324.00	1	WES	Room 45	20221094	6/2/2022	New	
91519	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36P8KQ	\$ 324.00 \$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	1
91520	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF36S8GL PF36P1TQ	5 324.00	1	WES	Room 45	20221094 20221094	6/2/2022	New	_
91522	+	LENGVO 81MB67US CHROMEBOOK	81M867U5	PF365KR6	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	1
91523		LENGVO 81MB67US CHROMEBOOK	81M867US	PF36RJML	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91524		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36P6BX	5 324.00	1	WES	Room,45	20221094	6/2/2022	New	
91525		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PKZ6	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91526		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NPFH	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91527		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39DD46	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91528	-	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF36POJX	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91529	-	LÉNOVO 81M867US CHROMEBOOK	81M867US	PF37X5Q6	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91530 91531	+	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF37SRAH PF36RS8K	\$ 324.00 \$ 324.00	1	WES	Room 45 Room 45	20221094 20221094	6/2/2022	New	+
91532	1	LENOVO 81MB67US CHROMENOOK	81MB67US	PF34C5L7	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	1
91533	19 - 201	LENGVO 81MB67US CHROMEBOOK	81MB67U5	PF36PDSE	5 324.00	1	WES	Room 45	20721094	6/2/2022	New	
91534		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF35PV1G	\$ 324.00	1	WE5	Room 45	20221094	6/2/2022	New	
91535		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37SA0D	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91536		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF35QTAP	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91537		LENOVO 81MB67US CHROMEBOOK	81M867US	PF34DXQB	\$ 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91538	-	LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF365 CBQ	5 324.00	1	WES	Room 45	20221094	6/2/2022	New	
91539	+	LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF355ZMG	5 124.00	- 1	WES	Room 45	20221094	6/2/20/2	New	
91540	-	LENOVO BIMBETUS CHROMEBOOK	81M867US	PF36PXW5	5 324.00		WES	Room 45	20221094	6/2/2022	New	-
91541 91542	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF3632CS	\$ 324.00 \$ 324.00	1	WES WES	Room 45 Room 45	20221094	6/2/2022	New	+
91542	_	LENGVO 81MB67US CHROMEBOOK	81M867US	PF35GF2X PF36GB1G	\$ 324.00	1	WES	Room 45	20221094 20221094	6/7/2022	New	
91544		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF36PANW	324.00	1	WES	Room 45	20221094	6/2/2022	New	7
91545		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36AGND	\$ 374.00	î	WES	Room 45	20221094	6/2/2022	New	1
91546		LENOVO BIMB67US CHROMEBOOK	81M867US	PF36PKW0	5 124.00	- i	VSABMS	Room 55	20221094	6/1/2022	New	_

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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				Joseph L.M.	Sanchaz			T		1 housest		7/15
				ausepii L ini	Delichez					1		1
Inventor	y Date:	6/30/2022		5.0'-b - M- 0.1	^b-				-	1 it		7/15
		1		Michelle M.				-			_	
				Nan	e					7 Signatur	E	Date
-	State				ASS.	Service Co.	-		AND DESCRIPTION OF THE PERSON	September 1997		197
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91547		LENGVO 81M867US CHROMEBOOK	81M867US	PF36PMGK	\$ 324.00	1	VSABM5	Room 55	20221094	6/1/2022	New	
91548	2000	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34BGEB	\$ 324.00	1	VSABMS	Roam \$5	20221094	6/1/2022	New	
91549		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3641MB	5 324.00	1	VSABMS	Room SS	20221094	6/1/2022	New	
91550		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF35GF1B	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91551		LENOVO 81MB67US CHROMEBOOK	81M867US	PF34EVD4	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91552		LINOVO 81MB67US CHROMEBOOK	81MB67US	PF34E3J7	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91553		LENOVO 81MB67US CHROMEBOOK	81M867U1	PF36NX7B	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	1
91554		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36RETS	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91555		LENOVO #1MB67US CHROMEBOOK	81MB67US	PF365Q7E	5 324.00	1	VSABMS	Room 5S	20221094	6/1/2022	New	
91556		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3654V5	5 324.00	1	VSABMS	Room 5S	20221094	6/1/2022	New	
91557		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF36QIHD	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	+
91558		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF36PCHB	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	+
91559		LENOVO B1MB67US CHROMEBOOK	B1MBG7US	PF163TTD	5 324.00	1	VSABMS	Room 55	10221094	6/1/2022	New	
91560		LENOVO 81MB67U5 CHROMEBOOK	B1MB67U5	PF36552V	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91561		LENOVO B1MB67U5 CHROMEBOOK	B1M867U5	PF36PD4B	\$ 324.00	- 1	VSABMS	Room 55	20221094	6/1/2022	New	-
91562		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36QDEF	5 324.00	_1_	VSABMS	Room 55	20221094	6/1/2022	New	-
91563		LENOVO 81M867US CHROMEBOOK	81M867US	PF34EJYF	\$ 324.00	1	VSABMS	Reom 55	20221094	6/1/2022	New	
91564		LENOVO 81M867US CHROMEBOOK	#1M867US	PF3646XZ	\$ 324 00	1	VSARMS	Room 55	20221094	6/1/2022	New	
91565		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF34F47W	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91566		LENOVO 81M867US CHROMEBOOK	81MB67US	PE39E9AW	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91567		LENOVO #1MB47US CHROMEBOOK	81MB67US	PF364C6T	5 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91568		LENOVO 82MB67US CHROMEBOOK	81MB67US	PF34DF8P	\$ 324.00	1	VSABMS	Room SS	20221094	6/1/2022	New	
91569		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36PCJ3	324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91570		LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF36Q20J	\$ 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91571	- D.	LENOVO 81MB67US CHROMEBOOK	81M867US	PF364EGV	\$ 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	
91572		LENGVO BIMB67US CHROMEBOOK	81MB67U5	PF36RM9P	\$ 324.00	1	VSABMS	Room 55	20771094	6/1/2023	New	
91573	10	LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF36NTXB	\$ 324.00	1	VSABMS	Room 55	20221094	6/3/2022	New	1
91574	70	LENOVO BIMB67US CHROMEBOOK	81MB67US	PF365235	\$_324.99	1_1_	VSABMS	Room 55	20221094	6/1/2022	New	
91575		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF36PER3	\$ 324.00	1	VSABMS	Room 55	20221094	6/1/2022	New	6 14 6
91576		LENOVO B1MB67US CHROMEBOOK	BIMB67US	PF36QJ9Q	\$_324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91577		LENOVO B1MB67US CHROMEBOOK	E1MB67US	PF36SEYE	5 324.00	1	VSABMS	Room 73	20721094	6/1/2022	New	
91578		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3644DL	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91579		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36R17G	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	2
91580		LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF36Q4H7	\$ 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	313 17
91581		LENOVO 81MB67US CHROMEBOOK	81MBG7US	PF35GQ26	\$ 324.00	1	VSABM5	Room 73	20221094	6/1/2022	New	
91582		LENOVO 81M867US CHROMEBOOK	81MB67US	PF36NJLG	\$ 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91583		LENGVO 81MB67U5 CHROMEBOOK	81M867US	PF36RMKD	5 374.00	1	VSABMS	Room 73	20221094	6/1/2072	New	
91584		LENOVO #1MH67US CHROMEBOOK	81MB67US	PF37XBDE	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91585		LENOVO 81M867US CHROMEBOOK	81MB67US	PF35GQ2P	5 324.00	1_	VSABMS	Room 73	20221094	6/1/2022	New	
91586		LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF36RZQ1	5 324.00	1	VSABMS	Room 73	20271094	6/1/2022	New	
91587		LENOVO 81MH67US CHROMEBOOK	#1MB67US	PF365KNQ	5 324.00	_1_	VSABMS	Room 73	20271094	6/1/2022	New	
91588		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PY1L	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91589		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SJSA	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	6
91590		LENOVO 81MB67US CHROMEBOOK	81M867US	PE36NUU	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91591		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PAB2	5 324.00	- 1	VSABMS	Room 73	20221094	6/1/2022	New	
91592	100000000000000000000000000000000000000	LENOVO BIMBA7US CHROMEBOOK	81M867US	PF36PZK4	5 324.00	1	VSABMS	Hoom 73	20221094	6/1/2022	New	
91593		LENOVO B1MB67US CHROMEBOOK	81M867US	PF35RGMY	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91594		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF34PAVB	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91595		LENOVO B1MB67US CHROMEBOOK	B1MB67U5	PF36QJLZ	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91596		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39ENYY	5 374.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91597		LENGVO BIMB67US CHROMEBOOK	B1M867U5	PF3757PK	5_324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91598		LENOVO BIMB67US CHROMEBOOK	B1M867US	PF39DFFF	5_324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91599		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF39DN10	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91600		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF37RLC1	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91601		LENOVO B1MB67US CHROMEBOOK	B1MBG7US	PF39DL3N	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91602		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PN6C	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	
91602		LENOVO 81M867US CHROMEBOOK	81M867US	PF365QZE	5 324.00	<u> </u>	VSABMS	Room 7.3	20221094	6/1/2022	New	1
91604		LENOVO 81M867US CHROMEBOOK	#IM867US	PF36QT9P	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	1
91605		LENOVO 81M867US CHROMEBOOK	81M867US	PF36NJXB	5 324.00	1	VSABMS	Room 73	20221094	6/1/2022	New	1
91606		LENGVO 81M867US CHROMEBOOK	81M867US	PF36PN3J	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	+
21D00	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3GPY8M	5 324.00		VSABMS	Room 21	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT PROFESSIONAL CENTENT OF THE PROFESSIONAL PR

					DIVISION	/SCHOOL	CENTRAL (OFFICE				
				Joseph L.M.	Sanchez					Par Date		7/15/2022
lavantas	u. Data	C 200 (2002)	6 9	3030g1 - C-101	D4110-10E					C		
Inventor	y Date:	6/30/2022		Michelle M. C					,	nu-		7/15/2022
- Allert State of the Control of the				Name	2					Signatur	e	Date
F						-		Equipment Issued				T
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to	POW	Purchase Date	Cond.	Comments
_91608		LENOVO BIMBG7US CHROMEBOOK	61MB67U5	PF39CZGE	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91609		LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US 81M867US	PF39D3XT PF39EM7I	5 324.00 5 324.00	1	VSABMS VSABMS	Room 21 Room 21	20221094 20221094	6/1/2022	New	
91611		LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF36Q0EH	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91612		LENOVO B1MB67US CHROMEBOOK	81M867US	PF36SFZN	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91613		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3656VC	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91614		LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US 81MB67US	PF365GV9	\$ 324.00 \$ 324.00	1	VSABM5 VSABM5	Room 21 Room 21	20221094 20221094	6/1/2022	New	
91616		LENOVO 81MB67US CHROMEBOOK	81M867US	PF36PNSI	5 324.00	î	VSABMS	Room 21	20221094	6/1/2022	New	1
91617		LENOVO 81MB67US CHROMEBOOK	81M667US	PF39EM6A	5 324.00	1	VSABM5	Room 21	20221094	6/1/2022	New	
91618		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37T47W	\$ 324.00	1	V5ABM5	Room 21	20221094	6/1/2022	Naw	
91619		LENOVO 81M867US CHROMEBOOK	81M867US	PF39EGIQ	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	-
91620 91621	-	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF39EKCL PF39EKCV	5 324.00 5 324.00	1	VSABM5 VSABMS	Room 21	20221094 20221094	6/1/2022	New	1
91622		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39CZFP	\$ 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	1
91623		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39DCX2	\$_324.00	_1_	VSABMS	Room 21	20221094	6/1/2022	New	
91674		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EN78	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91625		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36SBF9	5 324 00	1	VSABMS	Room 21	20221094	6/1/2027	New	
91626	_	LENOVO 81M867US CHROMEBOOK	81MB67US 81MB67US	PF37SKWK PF37SEM0	5 324.00 5 324.00	1	VSABMS VSABMS	Room 21	20221094 20221094	6/1/2022	New New	-
91627		LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US	PF375M7A	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	1
91629		LENOVO 81M867US CHROMEBOOK	81M867US	PF37S7RW	5 324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	
91630		LENOVO 81M867US CHROMEBOOK	81MB67US	PF 39DNZT	5 324.00	- 1	VSABMS	Foom 21	20221094	6/1/2022	New	A CONTRACTOR OF THE PARTY OF TH
91631		LENOVO 81M867US CHROMEBOOK	81MB67US	PF37SS9A	\$ 324.00	-1	VSABMS	Room 21	20221094	6/1/2022	New	
91632		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	B1MB67US B1MB67US	PF36Q6RX PF36NEDG	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 21 Room 21	20221094 20221094	6/1/2022	New	
91634		LENOVO #1M867US CHROMEBOOK	BIMB67US	PF36SDLE	324.00	1	VSABMS	Room 21	20221094	6/1/2022	New	1
91635		LENOVO 81M867US CHROMEBOOK	81M867US	PF36Q787	5 324.00	_ 1	VSABMS	Room 21	20221094	6/1/2022	New	
91636		LENOVO 81M867US CHROMEBOOK	81MB67U5	PF39CXSB	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91637		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39E4M3	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91638	-	LENOVO BIMB67US CHROMEBOOK	BIMB67US BIMB67US	PF36SLF6 PF36NIX4	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 25	20221094	6/1/2022	New	
91619		LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81MB67US	PF365FY2	5 324.00	1	VSABMS	Room 25 Room 25	20221094 20221094	6/1/2022	New New	
91641		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37SFY1	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91642		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF37TLHP	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91643		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF37SPX5	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	4
91644		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF37SFXT	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91645 91646		LENOVO BIMB67US CHROMEBOOK LENOVO BIMB67US CHROMEBOOK	81M867US 81M867US	PF375RY7 PF375RSP	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 25 Room 25	20221094	6/1/2022	New	
91647		LENOVO 81M867US CHROMEBOOK	81M867U5	PF39CX78	\$ 324.00	î	VSABMS	Room 25	20221094	6/1/2022	New	
91648		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF39EN6A	\$ 324.00	1	VSABMS	Room 25	20271094	6/1/2022	New	
91649		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF39D3YK	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91650		LENOVO 81M867US CHROMEBOOK	81MB67US	PF39E26M	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91651		LENOVO 81M867US CHROMEBOOK	81MB67U5	PF39CZCX	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	+
91653 91653	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US 81MB67US	PF365FX7	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 25 Room 25	20221094 20221094	6/1/2022	New	
91654		LENOVO 81MB67US CHROMEBOOK	81M867US	PF365DNO	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91655		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF36NEDT	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	and the second second
91656		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37T6VA	\$ 374.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91657		LENOVO 81M867US CHROMEBOOK	81MB67US	PF3757N7	5 324.00	1_1_	VSABMS	Room 25	20221094	6/1/2022	New	
91658 91659		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF37RVRH	5_324.00 5_324.00	1	VSABMS VSABMS	Room 25	20221094	6/1/2022	New	1
91660		LENOVO 81MB67US CHROMEBOOK	81M867US	PF38GSG2	5 324.00	1	VSABMS VSABMS	Room 25 Room 25	20221094	6/1/2022	New	1
91661		LENOVO 81MB67US CHROMEBOOK	81M867US	PF375A41	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91662		LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DPTB	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91663		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39EE4K	\$ 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	1222
91664	-	LENOVO 81 MB67US CHROMEBOOK	81M667U5	PF37TU3	5 324.00	1	VSABMS	Room 25	20221094	6/1/2022	New	
91665 91666	-	LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867U5 81M867U5	PF39D8FP PF37TMBZ	\$ 324.00 \$ 324.00	1	VSABM5 VSABM5	Room 25 Room 26	20221094	6/1/2022	New New	1
91667		LENGVO 81MB67US CHROMEBOOK	81M867US	PF37RNCE	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	1
91668		LENGVO 81MB67US CHROMEBOOK	81M867US	PF36596V	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

		T T	T	Joseph L.M.	Sanchez					(higher trades -	77.	7/15
Inventor	ru Data:	6/30/2022			74 MG;			5		Tai		
HIVEHLOS	T Date.	6/30/2022		Michelle M. ((MC-		7/15
				Nom	e					Signature		Date
iew Tag	Older Tag	Itam Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued	PO#	Purchase Date	Cond.	Comments
	Older Tag	Item Description				qn	_	to				Comments
91669 91670	-	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67U5 81MB67U5	PF36SJSD	5 324.00 5 324.00	1	VSABMS	Room 26 Room 26	20221094	6/1/2022	New	_
91671		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF39E10F	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91672		LENOVO B1MB67US CHROMEBOOK	E1M867US	PF37T021	\$ 324.00	1	VSABM5	Hoom 26	20221094	6/1/2022	New	
91673		LENOVO B1MB67US CHROMEBOOK	BIMB67US	PF38GXNT	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	1 2 2 2 2
91674		LENOVO B1MB67US CHROMEBOOK	81M867U5	PF39E4NN	5 324.00	1	VSABMS	Room 26	20222094	6/1/2022	New	
91675		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF39052V	5 324.00	1	VSABMS	Room 26	70221094	6/1/2022	New	
91676		LENOVO B1MB67US CHROMEBOOK	B1MBG7US	PF39DYN1	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	_
91677		LENOVO 81M867US CHROMEBOOK	81MB67US	PF365J6C	\$ 324.00	1_	VSABMS	Room 26	20221094	6/1/2022	New	+
91678	_	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF36Q9KV PF36SLHG	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 26	20221094	6/1/2022	New	
91679	_	LENGVO 81MB67US CHROMEBOOK	81MB67U5	PF39DFA5	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91680	_	LENGVO 81M867US CHROMEBOOK	81M867U5 81M867US	PF39D3ZR	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91682		LENGVO 81M867US CHROMEBOOK	81M867U5	PF 39D 689	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91683		LENGVO 81MB67US CHROMEBOOK	81M867US	PF39C2F7	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91684	-	LENOVO 8 MB67US CHROMEBOOK	81MB67US	PF39D67R	324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91685		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF39D661	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	N Decide
91686		LENOVO 83MB67US CHROMEROOK	R1MB67US	PF39D6D0	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91687		LENOVO 81MB67U5 CHROMEBOOK	81MB67US	PF397LY3	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91688		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF37XC9E	\$ 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91689		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF37RJ3B	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91690		LENOVO 81M867US CHROMEBOOK	81MB67US	PF37RJ20	5 324.00	1_1_	VSABMS	Room 26	20221094	6/1/2022	New	0.5
91691		LENOVO B1MB67US CHRO MEBOOK	81MB67US	PF37RT4C	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	_
91692		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF39D40M	5 324.00	1	VSABMS	Room 26	20221094	6/1/2022	New	
91693		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3759Y9	5 324.00 5 324.00	1	VSABMS	Room 26	20221094	6/1/2012	New	+
91694		LENOVO B1MB67US CHROMEBOOK	81M867US	PF37RL9T	5 324.00 5 324.00	1	VSABMS VSABMS	Room 26	20221094	6/1/2022	New	_
91695	+	LENOVO B1MB67US CHROMEBOOK	81MB67US 81MB67US	PF375EKR PF375NJM	\$ 324.00	1	VSABMS	Room 26 Room 28	20221094	6/1/2022 6/1/2022	New	
91696	-	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US	PF39D695	324.00	-	VSABMS	Room 28	20221094	6/1/2022	New	-
91698		LENOVO BI MBE7US CHROMEBOOK	81M867US	PF39DGFH	324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91699		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF375OYY	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91700		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF175EMK	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91701		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF37RWH6	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	Contract a
91702		LENOVO 81MB67U5 CHROMEBOOK	81M667US	PF375C1H	5 324.00	1	VSABMIS	Room 78	20221094	6/1/2022	New	
91703		LENGVO 81MB67US CHROMEBOOK	81MB67US	PF3750VD	5_324.00	1_1_	VSABMS	Room 28	20221094	6/1/2022	New	
91704		LENOVO 81M867US CHROMEBOOK	81M867US	PF39DL3W	5 324.00	1	VSABMS	Room 28	20221094	6/1/2027	New	
91705	- 102.00	LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF39DNYX	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2027	New	
91706		LENOVO 81MB67US CHROME BOOK	#1MB67US	PF3759XA	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91707	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF39DQS1	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91708		LENOVO 81MB67US CHROMEBOOK	81M867US	PF37T00B	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	+
91709	-	LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	81M867US 81M867US	PF37T372 PF37SYWS	\$ 324.00	1	VSABMS	Room 28 Room 28	20221094	6/1/2023	New	-
91710	-	LENOVO BIMB67US CHROMEBOOK	81MN67US	PF 17RWGP	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022 6/1/2022	New	
91712	1	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF17RQP4	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91713	1	LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF39CZHR	5 324.00	1	VSABMS	Room 28	20221094	6/1/2027	New	
91714	1	LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF37SDFD	5_324.00	1	VSABMS	Room 28	20221094	6/1/2027	New	
91715		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF37T7PD	5_324.00	_1	VSABMS	Room 28	20221094	6/1/2022	New	
91716		LENOVO BIMB67US CHROMEBOOK	#1M867US	PF3FLI7K	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91717		LENOVO BIMB67US CHROMEBOOK	B1MB67US	PE3FU7Z	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91718		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FM4Q7	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91719		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F98KB	\$ 324.00	1	VSABMS	Room 28	20221094	6/1/2012	New	1 10
91720		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3FKPOY	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91721		LENOVO BI MB67US CHROMEBOOK	B1MB67US	PF3F9AND	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91722		LENOVO 81M867US CHROMEBOOK	BIMB67US	PF1FM8VY	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	
91723	-	LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FM6Z8	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	-
91724	_	LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FALIV	5 324.00	1	VSABMS	Room 28	20221094	6/1/2022	New	+
91725	+	LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FM8X8	5 324.00		VSABMS	Room 28	20221094	6/1/2022	New	+
91726	+	LENOVO 81M867US CHROMEBOOK	81M867US	PF3F891D	5 324.00	1	VSABMS	Room 37	20221094	6/1/2077	New	_
91727	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FLLG9	5 324.00	1	VSABMS	Room 32	70221094	6/1/2022	New	_
91728		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867U5 81M867U5	PF3FMOKF PF3F9ADJ	5 324.00		VSABMS VSABMS	Room 32	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DRUSSON ASSET OF CENTRAL DEFICE

					NINIZION	/SCHOOL:	: CENTRAL (DFFICE				
			T	Joseph L.M.	Fanches	-				Marghate -		7/
				эовери с.м.	Sanchez				,	To the same		1 "
Inventor	ry Date:	6/30/2022		Michelle M. I	Camacho			0.75 000 450	- /	1 ///		
				Nam						Signature	:	Date 7/
-	the second		INCOME AND ADDRESS OF THE PARTY.									
New Tag	Older Tag	ttem Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91730		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FKF8F	5 324.00	111	VSABMS	Room 32	20221094	6/1/2022	New	
91731		LENOVO 81MBG7US CHROMEBOOK	81M867US	PF3FLLEN	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91732		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW55	5 324.00	1	VSABMS VSABMS	Room 32 Room 32	20221094	6/1/2022	New	+
91733 91734		LENOVO BIMBETUS CHROMEBOOK	81M867US 81M867US	PF3FM4N2 PF3FLG40	5 324.00 5 324.00	1	VSABMS	Room 32	20221094 20221094	6/1/2022	New	-
91735	_	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FLG2S	5 324.00	i	VSABMS	Room 32	20221094	6/1/2022	New	
91736		LENOVO 81M867US CHROMEBOOK	#1MB67US	PF3F9BLE	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	1000
91737		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FLW42	5 324.00	1	VSABM5	Room 32	20221094	6/1/2022	New	
91738		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F8FGW	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91739		LENOVO B1MB67US CHROMEBOOK	81MB67US	PE3E720E	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91740		LÉNOVO BIMB67US CHROMEBOOK	BIMB67US	PF3FM4QZ	\$ 324.00	1	VSABM5	Room 32	20221094	6/1/2022	New	172 Th-
91741		LÉNOVO BIMB67US CHROMEBOOK	BIMB67US	PF3F9QHR	5 324.00	1	VSABM5	Room 32	20221094	6/1/2022	New	
91742		LENOVO B1MB67US CHROMEBOOK	#1MB67US	PF3F9CZH	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91743		LENOVO B1 MB67US CHROMEBOOK	81M867U5	PF3FM4MP	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91744	_	LENOVO 81MB67US CHROMEBOOK	61M867US	PF3FKK0Q	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	+
91745	_	LENOVO 81MB67US CHROMEBOOK	61M867US	PF3FKWG6	5 324.00	1	VSABMS VSABMS	Room 32	20221094 20221094	6/1/2022	New	+
91746		LENOVO 81M867US CHROMEBOOK LENOVO 81M867US CHROMEBOOK	B1MB67US B1MB67US	PF3FM2QV PF3FM2G6	5 324.00 5 324.00	1	VSABMS	Room 32 Room 32	20221094	6/1/2022	New	-
91748		LENOVO 81M867US CHROMEBOOK	81MB67US	PF3F811Y	5 324.00		VSABMS	Room 32	20221094	6/1/2022	New	1
91749	_	LENOVO 81M867US CHROMEBOOK	81M867U5	PESEBANT	\$ 324.00	i	VSABMS	Room 32	20221094	6/1/2027	New	1
91750		LENOVO 81 M867US CHROMEBOOK	81MB67U5	PF3F9E76	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91751		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3F7x6M	\$ 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91752		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F9TWY	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91753		LENOVO #1MB67US CHROMEBOOK	81MB67US	PF3F9H1H	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91754		LENOVO 81M 867US CHROMEBOOK	81MB67US	PF3F9QK1	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	
91755		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF3F9H39	5 324.00	1	VSABMS	Room 32	20221094	6/1/2022	New	1
91756		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3F98K5	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	1
91757		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7V00	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	-
91758	-	LENOVO 81M867US CHROMEBOOK	81MB67U5	PF3FMB5D	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91759	-	LENOVO 81M867US CHROMEBOOK	81MB67U5	PF3F9ESN	5 324.00	1	VSARMS	Room 33	20221094	6/1/2022	New	
91760 91761		LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F9TWW PF3FM70T	\$ 124.00	1	VSABMS VSABMS	Room 33 Room 33	20221094 20221094	6/1/2022	New	_
91762		LENOVO 81M867US CHROMEBOOK	81M867US	PF3FLW45	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	1
91763		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PESELLHO	5 374.00	1	VSABMS	Room 33	20221094	6/1/2022	New	Control of the contro
91764		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F9BLP	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91765		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3FLYBE	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91766		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PE3FLNRQ	5 324.00	1	VSABM5	Room 33	20221094	6/1/2022	New	
91767		LENOVO BIMBETUS CHROMEBOOK	81M867US	PF3F9TZN	\$ 314.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91768		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FM707	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	Control of the second
91769		LENOVO 81M867US CHROMEBOOK	81MB67US	PF3F9TXF	5 374.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91770		LENOVO B1MB67US CHROMEBOOK	81M867US	PF JF7VOG	5 374.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91771		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9ZYZ	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91772		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3F9K3R	\$ 324.00	1	VSABMS	Room 33	20721094	6/1/2022	New	_
91773		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF3FB0ZG	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	+
91774 91775		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	61M867US 61M867US	PF3F9QJ3	5 374.00	1	VSABMS	Room 33 Room 33	20221094 20221094	6/1/2022	New New	
91776	_	LENOVO 81MB67US CHROMEBOOK	61M867US	PF3F9QL3 PF3FLTBB	5 374.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91776		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBJP	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	1
91778		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3FLR9J	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91779		LENOVO 81M867US CHROMEBOOK	81M867U5	PF3FA35Z	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	description -
91780		LENOVO 81M867US CHROMEBOOK	81M867U5	PF3F8DL7	5 324.00	_1_	VSABM5	Room 33	20221094	6/1/2022	New	
91781		LENOVO 81MB67US CHROMEBOOK	81M867U5	PF3FLGSW	5 324.00	1	VSABMS	Room 33	70271094	6/1/2022	New	10 22
91782		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3FMB34	5 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91783		LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FKT79	\$ 324.00	1	VSABMS	Room 33	70221094	6/1/2022	New	0
91784		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F895Q	\$ 124.00	1	VSABMS	Room 33	20221094	6/1/2022	New	F 50 55 - 127 - 12 - 12
91785		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FLYAS	\$ 324.00	1	VSABMS	Room 33	20221094	6/1/2022	New	
91786	1	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3F8BOX	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91787	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8LOR	5 324.00	- 1	VSABMS	Room 34	20221094	6/1/2022	New	+
91788	-	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7Z11	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	
91789	-	LENGVO 81M867US CHROMEBOOK	81M867US 81M867US	PF3FA1SK PF3F8BED	5 324.00 5 324.00	1	VSABMS	Room 34 Room 34	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

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				Joseph L.M.	Sanchez				1/2	Separate Separate		7/15	
				Vision C.M.	CONTONIO				1	-			
Invento	ry Date:	6/30/2022		Litaballa Li	Camaaha					The .		7/16	
			-	Michelle M.				_				7/15/2022	
				Non	ie .					Signatur	E	Date	
					-		_						
New Tag	Older Tag	Item Description	Model#	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments	
91791		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLWHM	5 314.00	1	VSABMS	Room 34	20271094	6/1/2022	New		
91792		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLWLG	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	-	
91793		LENOVO #1M867US CHROMEBOOK	81MB67US	PF3FM2TP	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New		
91794		LENDVO 81M867US CHROMEBOOK	81MB67US	PF3F7TXV	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	0 1 - 1 - 1 - 1 - 1 - 1	
91795		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLQVQ	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	+	
91796	-	LENOVO 81MB67US CHROMEBOOK	81MM67US	PF3FL5VC	\$ 324.00	1	VSABMS	Room 34	20221094	5/1/2023	New	-	
91797	_	LENOVO 81MB67US CHROMEBOOK	#1M867US	PF3FLQY4	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	+	
91798	_	LENOVO 81MB67US CHROMEBOOK	81M867LIS	PF3FKP2D	\$ 324.00	1_	VSABMS	Room 34	20221094	6/1/2022	New		
91799	-	LENOVO B1MB67US CHROMEBOOK	81M867U5	PF3FMOL7	\$ 324.00	_1_	VSABMS	Room 34	20221094	6/1/2022	New		
91800	-	LENOVO B1MB67US CHROMEBOOK	81M867U5	PF3FLSY8	2 1 39	1	VSABMS	Room 34	20221094	6/1/2022	New		
91801		LENOVO BIMBETUS CHROMEBOOK	81MB67US	PF3FM8XS	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	+	
91802		LENOVO BI MILE 7US CHROMEBOOK	81MB67US	PF3FLDXE	\$ 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	+	
91803	_	LENOVO 81MB67US CHROMEBOOK	#1MB67US	PF3FLYBA	5 324.00	1	VSABMS VSABMS	Room 34	20221094	6/1/2072	New	+	
91804	-	LENOVO 81M867US CHROMEBOOK	81M867US	PF3FM8TY	5 374.00	1	VSABM5 VSABM5	Room 34	20221094	6/1/2022	New		
91805	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F86X8	5 374.00		VSABM5 VSABM5	Room 34	20221094	6/1/2022	New		
91806	_	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9TVK	5 324.00 5 324.00		_	Room 34	20221094	6/1/2022	New		
91808	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF3FL5X5	\$ 324.00	1	VSABM5 VSABM5	Room 34	20221094	6/1/2022	New	+	
91809	_		B1MB67US	PF3FLDX4	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New		
	_	LENOVO 81M867US CHROMEBOOK				1	VSABMS				New	+	
91810	_	LENOVO 81M867US CHROMEBOOK	81M867U5	PF3F9EQT	5 374.00		VSABAS	Room 34	20221094	6/1/2022	New		
91811	_	LENOVO 81M867US CHROMEBOOK	81M867US 81M867US	PF3FL5VA PF3FM25R	5 324.00 5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New		
91812	-	LENOVO 81MB67US CHROMEBOOK		PF3FBDCT	5 324.00	1	VSABMS	Room 34		6/1/2022			
91813		LENGVO 81M857US CHROMEBOOK	81M867US 81M867US	PF3FB114	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	_	
91814 91815		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F7XS5	5 324.00	1	VSABMS	Room 34	20221094	6/1/2022	New	_	
91816	_	LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3F8846	5 324.00	-	VSABMS	Room 29	20221094	6/1/2022	New		
91817		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMOJX	5 324.00	+	VSABMS	Room 29	20221094	6/1/2022	New		
	_	LENOVO 81MB67US CHROMEBOOK	81MM7US	PF3F7YV1	5 324.00	-:-	VSABMS	Room 29	20221094	6/1/2022	New		
91818	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FA3VC	5 324.00	1	VSABMS	Room 19	20221094	6/1/2022	New	+	
91820	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FBHRY	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91821	_	LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8B3M	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91822	-	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F8980	5 374.00	- 1	VSABMS	Room 29	20221094	6/1/2022	New		
91823		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FAZ8Q	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91824	 	LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3FA274	5 324.00	1	VSABMS	Room 29	20271094	6/2/2022	New		
91825		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3FA1EY	5 324.00	1	VSABMS	Room 19	20221094	6/1/2022	New		
91826		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F8HJ0	5 324.00	1	VSABMS	Room 19	20221094	6/1/2022	New		
91827		LENOVO BIMB67US CHROMEBOOK	#2MB67US	PERENGE	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91828		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3F8F6Q	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91829	-	LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9H2A	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91830		LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF3FLDYH	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91831		LENOVO B1MB67US CHROMEBOOK	81MM67US	PF3F89H1	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91832		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FM0xC	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New	3.000	
91833		LENOVO BIMB67US CHROMEBOOK	#1M867US	PF3FLR7X	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91834		LENOVO BIMBG7US CHROMEBOOK	81MB67US	PESEUPM	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91835		LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF3FUP4	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91836		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3FLYA9	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91837		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F896D	5_324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91838		LENOVO BIMBG7US CHROMEBOOK	81M867US	PF3F9ZZY	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91839		LENOVO BIMBG7US CHROMEBOOK	81M867US	PF3FA014	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91840		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3F98H2	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New	100	
91841		LENOVO 81M867US CHROMEBOOK	B1MB67US	PF3FMB2N	5 324.00	1	VSA8M5	Room 29	20221094	6/1/2022	New		
91842		LENOVO 81M867US CHROMEBOOK	81M867US	PF3F7X60	5 324.00	1	VSABMS	Room 79	20221094	6/1/2022	New		
91843		LENOVO 81M867US CHROMEBOOK	81M867US	PF3FM6XD	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91844		LENOVO 81M867US CHROMEBOOK	B1M867US	PF3F8S4H	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New		
91845		LENOVO 81M867US CHROMEBOOK	B1MB67US	PF3F9QKS	5 324.00	1	VSABMS	Room 29	20221094	6/1/2022	New	10,00	
91846		LENOVO 81M867US CHROMEBOOK	B1MB67US	PF3FA14X	5 324.00	1_	VSARMS	Room 57	20221094	6/1/2022	New	14	
91847	S	LENOVO 81M867US CHROMEBOOK	81M867US	PF3FLRAX	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	1000	
91848		LENOVO 81M867US CHROMEBOOK	81M867U5	PF3FKC6C	5_324.00	1	VSABMS	Room 57	20221094	6/1/2022	New		
91849		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FLP4Z	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New		
91850		LENOVO 81MB67U5 CHROMEBOOK	B1M867US	PF3F8HQK	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New		
91851		LENOVO 81MB67US CHROMEBOOK	B1MB67US	PF3FA260	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New		

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

			FEDI	ERALLY FUNDED F			RY - \$4,999 CENTRAL	.99 and BELOW from DFFICE	m PRESENT			
() () () () () ()	40			Joseph L.M.	Enechas					TONDAY		7/15/202
				Јозерп С.М.	Sauchez	_			- 7	-		77237232
Invento	ry Date:	6/30/2022		Michelle M. (Camacho					ili-		7/15/202
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-	Andrew Property				Maria de Maria		11100	The second second	-	Televisia and the		Control of the Contro
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
91857	9.6	LENOVO 81MB67US CHROMEBOOK	81MM67U5	PF3F8KS9	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	2 6795 - 6795
91853		LENOVO 81MB67US CHROMEBOOK	81MM7US	PF3FA1FG	5 324.00	1	ZMBAZV	Room 57	20221094	6/1/2022	New	
91854	-	LENOVO 81MB67US CHROMEBOOK	81M867U5	PF3F8F6B PF3F9ZYX	5 324.00	1	VSABMS VSABMS	Room 57 Room 57	20221094 20221094	6/1/2022	New	
91855 91856	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867U5 81M867US	PF3FKA26	\$ 324.00 \$ 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91857	t -	LENOVO BIMBO703 CHROMEBOOK	81M567U3	PF3FLCK3	5 324.00	i	VSABMS	Room 57	20221094	6/1/2022	New	
91858		LENOVO BIMBETUS CHROMEBOOK	81MB67U5	PF3FLP6R	\$ 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91859		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF3FKC8D	5 324.00	_1_	VSABMS	Room 57	20221094	6/1/2022	New	
91860		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FA3YG	\$ 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91861		LENOVO B1MB67US CHROMEBOOK	81M867US	PF3FLYRF	\$ 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91862	-	LENDVO 81MB67US CHROMEBOOK	B1MB67US	PF3FLYMQ	\$ 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91863	-	LENDVO 81M867US CHROMEBOOK	81MB67US	PF3F8FHQ	5 324.00	1	VSABMS VSABMS	Room 57 Room 57	20221094	6/1/2022	New	
91864 91865		LENOVO 81MB67U5 CHROMEBOOK LENOVO 81MB67U5 CHROMEBOOK	81MB67US 81MB67US	PF3F7V8Y PF3F89J1	5 324.00	1	VSABM5	Room 57	20221094	6/1/2022	New	
91866		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3F8136	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91867		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F9BJK	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91868		LENOVO 81MB67US CHROMEBOOK	81MB67US	PEBFLOSY	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	2.
91869		LENOVO 81MB67US E HROMEBOOK	81M867US	PF3FMB3L	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91870		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FMBSQ	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91871		LENOVO 81MB67U5 CHROMEBOOK	#IMB67US	PF3F9ERS	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91872		LENOVO 81MB67U5 CHROMEBOOK LENOVO 81MB67U5 CHROMEBOOK	81MB67US	PF3F9CXW PF3F9H10	5 324.00 5 324.00	1	VSABMS VSABMS	Room S7	20221094	6/1/2022 6/1/2022	New	
91873 91874		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FLY7Y	5 324.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91875		LENOVO 81MB67US CHROMEBOOK	81M867US	PESELNNV	5 374.00	1	VSABMS	Room 57	20221094	6/1/2022	New	
91876	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FM62H	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	The state of the s
91877		LENOVO 81MB67US CHROMEBOOK	81MB67US	PF3FLW6V	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	6
91878		LENOVO 81MB67US CHROMEBOOK	#1MB67U5	PF3FLSTP	5 324.00	1	VSABMS	Room 60	20221094	6/1/2027	New	_
91879		LENOVO 81MB67US CHROMEBOOK	81MB67US	PESEMANY	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91880	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PF3F7X96	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91882		LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF3F8925 PF3F7YSC	5 324.00	1	VSABMS VSABMS	Room 60	20221094 20221094	6/1/2022	New	
91883	-	LENOVO 81MB67US CHROMEBOOK	81M867US	PESESTYN	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91884		LENOVO 81MB67US CHROMEBOOK	81M867US	PF3FM8YA	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91885		LENOVO 81MB67US CHROMEBOOK	81M867US	PE3EU95	5 324.00	1	VSABMS	Room 50	70271094	6/1/2022	filew	
91886		LENOVO 81M867US CHROMEBOOK	81M867US	PF3FLDV#	\$ 324.00	1	VSABM5	Room 60	20221094	6/1/2022	New	
91887		LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FM2RB	\$ 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91888	-	LENOVO 81M867US CHROMEBOOK	81MB67US	PF3FLCIXC	324.00	1	VSABM	Room 60	20221094	6/1/2022	New	
91889	-	LENOVO BIMBG7US CHROMEBOOK	81MB67US	PF3F9H0F	\$ 324.00 \$ 324.00	1	VSABMS VSABMS	Room 60 Room 60	20221094	6/1/2022	New	
91890 91891	_	LENOVO 81MB67US CHROMEBOOK LENOVO 81MB67US CHROMEBOOK	81M867US 81M867US	PF3FM8WD PF3FM4PH	5 374.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91892		LENOVO SIMBOZOS CHROME BOOK	81MB67U5	PF3FLSWF	5 324.00	1	VSABAS	Room 60	20221094	6/1/2022	New	
91893		LENOVO BIMB67US CHROMEBOOK	81MB67U5	PF3FLNQN	5 324.00	1_1_	VSABMS	Room 60	20221094	6/1/2022	New	
91894		LENOVO B1MB67US CHROMEBOOK	B1MB67US	PF3F9B4X	\$ 324.00	_1_	VSABMS	Room 60	20221094	6/1/2022	New	
91895		LENOVO 81MB67US CHROMEBOOK	E1MB67US	PF3FLIN4	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91896		LENOVO 81MB67US CHROMEBOOK	81MB67U5	PF3F81DJ	\$ 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New_	
91897	-	LENOVO B1MB67US CHROMEBOOK	81MB67U5	PF3F9F7K	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022 6/1/2022	New New	1
91898 91899	1	LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81MB67US 81MB67US	PF3FM52L PF3F9D8M	5 334.00 5 324.00	1	VSABMS VSABMS	Room 60 Room 60	20221094	6/1/2022	New	
91900		LENOVO BIMBETUS CHROMEBOOK	B1MB67US	PF3F990J	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	
91901		LENOVO BIMB67US CHROMEBOOK	81M867US	PF3F9SL7	5 324.00	1	VSABMS	Room 60	20121094	6/1/2022	New	
91902		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F9866	5 324.00	1	VSABMS	Room 60	20221994	6/1/2022	New	F 20 10 10
91903		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3FLW/5	\$ 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	7 27 27
91904		LENOVO B1MB67US CHROMEBOOK	81MB67US	PF3F7VED	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	-
91905	-	LENOVO BIMB67US CHROMEBOOK	B1MB67US	PF3F9870	5 324.00	1	VSABMS	Room 60	20221094	6/1/2022	New	-
91906	+	LENOVO BIMBETUS CHROMEBOOK	#IM867US	PF3F7VAK	\$ 324.00 \$ 324.00	1	DLPES	Room 23	20221094 20221094	6/1/2022 6/1/2022	New	
91907		LENOVO B1MB67US CHROMEBOOK LENOVO B1MB67US CHROMEBOOK	81M867US 81M867US	PF3F8DK0 PF3FM946	5 374.00	1	DLPES	Room 23 Room 23	20221094	6/1/2022	New	123
91909		LENGVO BIMB6705 CHROMEBOOK	B1MB67US	PF3F96VE	5 324.00	i	DLPES	Room 23	20221094	6/1/2023	New	
91910		LENOVO BIMB67US CHROMEBOOK	81MB67US	PF35H488	5 324.00	1	DLPES	Room 23	20221094	6/1/2022	New	
91911		LENOVO BI MB67US CHROMEBOOK	B1MB67US	PF34DBYC	\$ 324.00	1	DLPES	Room 23	20221094	6/1/2022	New	
91912		LENOVO BIMBITUS CHROMEBOOK	B1MB67US	PF3F7VBP	\$ 324.00	1	DLPES	Room 23	20221094	6/1/2022	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE Mystate 7/15/2022 Joseph L.M. Sanchez 6/30/2022 Inventory Date: Michelle M. Camacho 7/15/2022 Signature Date **Purchase Date** Cond. Comments Older Tag Model # Serial # Amount QTY Location PO# **New Tag** Item Description LENOVO BIMB67US CHROMEBOOK 6/1/2022 81M867US PF3FLR90 5 324.00 DLPES Room 23 20221094 New 91913 PF3FLP7R LENOVO 81MB67US CHROMEBOOK 5 324.00 Room 23 20221094 91914 81M867US DLPES 6/1/2022 New 91915 LENOVO 81MB67US CHROMEBOOK B1MB67US PF3F8KT0 5 324.00 DLPES Room 23 20221094 6/1/2022 New LENOVO 81MB67US CHROMEBOOK 91916 81M867US PF3FLT9R 5 324.00 DLPES Room 23 20221094 6/1/2022 New 5 324.00 LENOVO 81M867US CHROMEBOOK 81M867US PF3F9F9C DLPES Room 23 20221094 6/1/2022 New 91917 LENOVO 81M867US CHROMEBOOK 81MB67US PE3FLP65 5 324.00 DLPE5 Room 23 20221094 6/1/2022 New 91918 20221094 6/1/2022 New 91919 LENOVO 81MB67US CHROMEBOOK 81MB67US PF3F8FEV 5 324.00 DLPES Room 23 PF3F985W 91920 LENOVO 81MB67US CHROMEBOOK 81MB67US \$ 324.00 DLPES Room 23 20221094 6/1/2022 New LENOVO 81MB67US CHROMEBOOK 81MB67US PF3F9F5J 5 324.00 DILPES Room 23 20221094 6/1/2022 New 91921 20221094 LENOVO 81MB67US CHROMEBOOK PF34G060 5 324.00 DLPES Room 23 6/1/2022 New 81MB67US 91922 5 324.00 LENOVO 81MB67US CHROMEBOOK 81MB67US PF34CR3T DLPES Room 23 20221094 6/1/2022 New 91923 91974 LENOVO 81MB67US CHROMEBOOK 81M867U5 PF3FLWKR 5 324.00 DLPES Room 23 70721094 6/1/2022 New \$ 324.00 91925 LENOVO BIMB67US CHROMEBOOK 81M867U5 PF3F9QYQ DLPES Room 23 20221094 6/1/2022 New Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, ficilitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1901) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension). Joseph L.M. Sanchez 671-300-2251 Deputy Superintedent, Curriculum & Instructional Quality Signature of Authorized Certifying Official: Email address. isanchez@qdoe.net 7/15/2022 Telephone: (area code, number, and extension) Type or Print Name and Title of Project Coordinator:

671-300-1347

mmcamacho@gdoe net

7/15/2022

Email address

Date Report Submitted: (Month, Day, Year)

Michelle M. Camacho

Program Coordinator IV

Signature of Project Coordinator:

GUAM DEPARTMENT OF EDUCATION

				FEDERAL	LY FUNDED			Y - \$5,000.00 and ABOVE from ENTRAL OFFICE	PRESENT			
				Joseph L.	M. Sanchez					Mulhor		7/15/2022
laver	tory Date:	6/30/2022		Michalla L	4. Camacho				<u> </u>	42 /ille	7/15/2022	
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Type or Print N	ame and Title of Progr	e to criminal, civil, or adm am Manager	A STATE OF THE STA	10.0.000.11					Telephone: (area co	de, number, and	extension)	
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	□Original Submitted Quarterly Report
	a. Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐ Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

What quarter is this report filed? Mark an" X"

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/ 01/21-	01/01/22-	04/01/22-	07/01/22-				
12/31/21	03/31/22	06/30/22	09/30/22				
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr				
		X					
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:				
1/10/22	04/11/22	07/11/22	10/10/22				
ANNUAL REPORT DUE: 11/14/2022							

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)		
\$12,247,119.86	\$1,928,117.07	16%		
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures/payouts to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)		
\$0.00	\$0.0	%		

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRI	PRIVATE NON-PUBLIC SCHOOLS				CHOOLS	(e.g. GDOE & CHA	ARTER)
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
					SSIP		SSIP	SSIP
					0		300	10
					TIGE		FOX	
					ESL		ESL	
					1220		120	
					Classroom Support		Classroom	
D 1/ 5					300(GDOE)		Support	
Pre-K - 5					25 (GACS)		1003	
							250 (TAs)	
					Kinder Learn			
					3507		Kinder Learn	Kinder Learn
							135	18
					ASPIRE			
					800 (GDOE)		ASPIRE	ASPIRE
					25 (GACS	0	136 (GDOE)	

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						25 (1:1s)	
6 - 8				ESL 289 Summer School 500 (GDOE) 10 (GACS)		ESL 1220 Summer School 40	ESL 1220
					0		
				ESL 431		ESL 1220	ESL 1220
				SAM 600		SAM 40	
				EP 1200 (GDOE) 40 (GACS)		EP 75	
9 - 12				Summer School 1450 (GDOE) 10 (GACS)		Summer School 75 Second Chance	
				Second Chance 100		9 (Teachers) 1 (Clerk)	Second Chance
				Alt. Pathways 100	0		Alt. Pathways
LIST THE PROJECT GOALS:	 3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. 3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment. 3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. 3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline. 						
LIST THE PROJECT OBJECTIVES:		evelopment (SSIP)/ Engl f teachers attending the tra			es learned	in the classroom.	
	3.2.1 Classroom Sup	port (Teacher Assistant	s (TAs)/ Instruction	al Program Aides (IP	As)		

• 22-22: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction

3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

• 21-22: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.

3.3.2 Student Advocate & Mentor (SAM)

• 21-22: 50% of 9th-grade students mentored will be on grade level.

3.3.3 Credit Recover (EP/ Summer School)

• 21-22: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%

3.4.1 Second Chance

• 21-22: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level.

3.4.2 Alternative Pathways

• 21-22: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

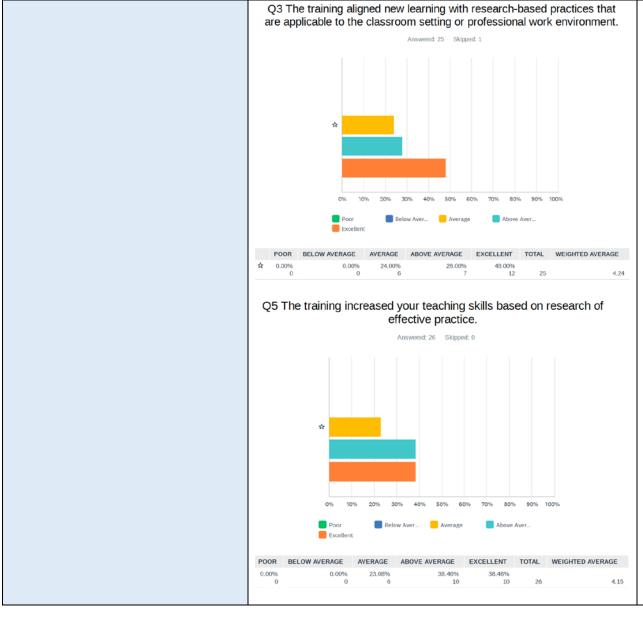
PART I:

COAL/COMPONENT	A CONTINUES	WODE ACCOMPLICATED &
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED &
3.1.1 Professional Development (SSIP/ESL): By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 	 EVIDENCE OF IMPLEMENTATION ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. ➤ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	State Systemic Improvement Plan (SSIP) SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 30%)	• The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2021-2022.

	English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)	 Schools continued to has Professional Learning Community (PLC) meeting/ trainings to discuss Aimsweb administration and data validation. English as a Second Language (ESL) Purchase order for Requisition 605 for Pacific Island Cultural Awareness professional development has been entered. Currently going through the procurement process.
	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	State Systemic Improvement Plan (SSIP) Training for school personnel will be held in August 2022.	State Systemic Improvement Plan (SSIP) No training was conducted during 3rd quarter.
	English as a Second Language (ESL) No training was conducted during 3rd quarter.	English as a Second Language (ESL) No training was conducted during 3rd quarter.
	The data below are the results from Training that had concluded in March 2022. Training done asynchronously on Second Language Acquisition.	The survey results from the teachers 50% indicated that the training aligned new learning with research-based practices that are applicable to classroom settings.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002



40% of teachers also indicated that the training increased their teaching skills based on research of effective practices.

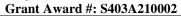
Project Activity	Data Source	Unit of Measurement	Evidence- Based	Ac tu al Da	Quarterly Performance Measures
		Wiedsar ement	Dusca		(Target vs. Actual)

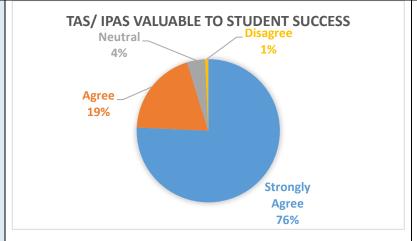
Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Corresponding Annual Objective Enter the annual objective from Section 5b that this project activity aligns with.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Academic Interventions 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	By end of SY2021- 22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies trained.	Number of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Yes	10% teachers self-reported as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Target 25% of participating teachers will implement strategies trained Actual No training was held this quarter.	Target 35% of participating teachers will implement strategies trained Actual 77% of participating teachers indicated that training increased teaching skills.	Target 50% of participati ng teachers will implement strategies trained Actual No training was held this quarter.	This marks the start of a new school year.

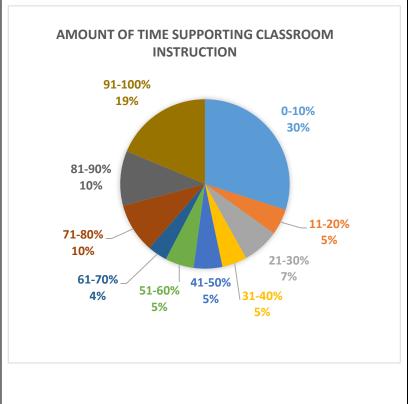
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY2022-22: 50% of teachers report classroom support helpful in meeting the needs of special populations.	Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 75%)	 Teacher Assistants & Instructional Program Aides TAs/ IPAs provided support to teachers and students during regular school day and support after school activities. Interviews were held in April and May 2022 to fill the 25 TA vacancies.

By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.		Other Online License Subscriptions The CSAI project, has procured online subscription licenses for student use on platforms such as IXL and Moby Max. • IXL was expanded from Language and Math to all content areas. • Project has also provided training to schools on the navigation of the system for summer school elementary and middle schools.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFFF CTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. #### teachers responded, below are the results. Note the survey results reflect April to June 2022. Needs Improvement	Teacher Assistants & Instructional Program Aides Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 95% of teacher Strongly Agree/ Agree that TAs/ IPAs are valuable to student success. Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 67% of classroom instruction is more than 50% of the day. Overall teachers rated the effectiveness of TAs/IPAs at 46% outstanding and 38% satisfactory.

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**







FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Other Online License Subscriptions

The table below below reflects aggregate information on students that used IXL Max from April - June 2022. Currently there are 8,110 students from the 17 participating schools using IXL.

IXL Data

	Math	LA	Total
Problems	265,689	1,855	267,544
Attempted			
Skills Practiced	8,866	50	8,916
Skills Mastered	4,857	2,876	7,733
Total # of Hours	1,603	1,049	2,652

^{*}Data Source: IXL District Summary – April – June 2022

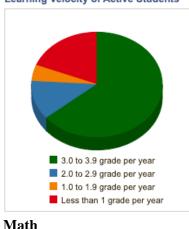
The table below below reflects aggregate information on students that used Moby Max from April - June 2022. Currently 6,083 students are actively using Moby Max.

Moby Max Data

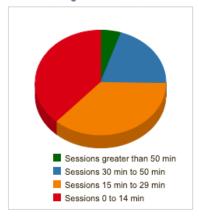
Average Time Per Day	520
Average Time Per Week	18.6 hours
Active Students	6,083
Active Teachers	372

Foundational Reading

Learning Velocity of Active Students





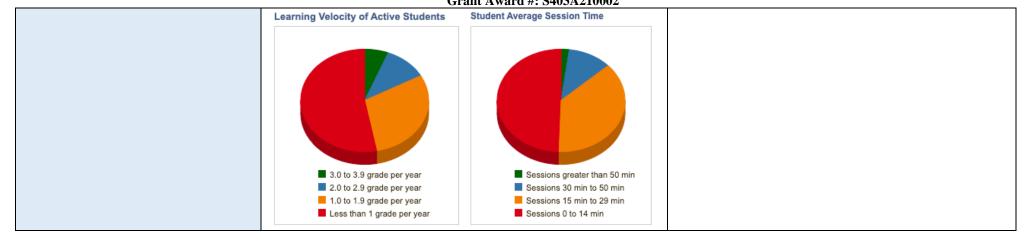


Other Online License Subscriptions

The data shows an increase student usage in both online subscriptions. In IXL Math and Language Arts are used with an overall 2,652 hours spent. Math had the highest time spent. A total of 7,733 skills were mastered during this period.

Data from Moby Max for Foundational Reading and Math, students are increasing levels monthly. Reports from Moby Max show learning velocity at 2.5 grades levels for the year for Reading, and 1.2 grade levels in Math. The data also shows the learning velocity of active students and the average session time.

65% of teachers are actively using IXL to supplement classroom instruction. 80% of teachers are actively using Moby Max to supplement classroom instruction. It should be noted that teachers is also includive to District support personnel, Teacher Assistants, and Paraeducators who support student learning.



Project Activity Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Corresponding Annual Objective Enter the annual objective from Section 5b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Target End of March	rmance Measure S. Actual Performance End of June 2022	Performance Target End of September 2022
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022- 22: 50% of teachers report classroom support helpful in meeting the needs of special population.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Number of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.	Yes	86% of teachers reported	Target 30% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 94.6% (176) of teachers reported TAs/IPAs helpful in meeting needs of special populations	Target 40% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	Target 50% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations	This marks the start of a new school year.

3.2.1	By end of SY2021-	Quarterly	Number of	Yes	83%	Target	<u>Target</u>	Target	This marks the
Classroom	22 will report more	Surveys from	teachers who		teachers	30% of teachers	40% of	50% of	start of a new
Support	than 50% of time	teachers	report amount		reported	will report	teachers will	teachers will	school year.
Support (TAs/IPAs)	than 50% of time spent supporting classroom instruction.	teachers receiving services from TAs/ IPAs.	report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 50%.		reported they feel TAs provide 81%-100% of time supporting classroom	will report TAs/IPAs supporting classroom instructional activities. Actual This was not collected this quarter. It will be reported next performance period.	teachers will report TAs/IPAs supporting classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time on instructional	teachers will report TAs/IPAs supporting classroom instructional activities. Actual 67% of teachers reported TAs/IPAs supporting 50% or more of time on instructional/ classroom	school year.
							/ classroom activities.	activities.	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2021-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (100% completed).	3.3.1 ASPIRE The ASPIRE program for 3 rd and 4 th quarter ran from January 10, 2022 – March 11, 2022 and March 14, 2022 – May 20, 2022 respectively. A total of 1,154 (1,052 elementary & 102 middle) students participated in 3rd quarter. A total of 1,127 (1,036 elementary and 91 middle) student participated in 4th quarter. Teachers provided appropriate lessons and activities to address learning and instructional loss as a result of the pandemic.

3.3.3. Summer School 3.3.3 Summer School Summer School provides instruction for students performing Summer School is currently ongoing. Summer School will run from June 13, 2022 - July 20, 2022 for below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (75% elementary and middle schools. Instruction will be 4 hours per day Monday – Thursdays, with Friday being completed). teacher Professional Learning Community (PLC)/ collaborative work sessions. Schools held in-school training the week of June 6-10, 2022. Currently there are 2,2292 elementary students and 630 middle school students participating. Transportation is provided to all participants. NARRATIVE ON COMPONENT'S GOAL/COMPONENT DATA GENERATED FROM ACTIVITIES **EFFECTIVENESS** 3.3.1 ASPIRE 3.3.1 ASPIRE The data below reflects 3rd and 4th quarter ASPIRE data. This are STATUS FOR COMPONENT: Schools were able to design their ASPIRE programs PLEASE CHECK ONE: ✓ the number of students that have increase pre and post-test based on student needs, therefore not all schools focused assessments by 5 or more points. on both reading and math. Please note that although NOT STARTED Aimsweb was not used, teachers were able to assess LESS THAN 50% student progress and growth by using a pre and post 3rd Ouarter Data **COMPLETED** Reading Math formative assessment. Teachers tracked the number of ✓ COMPLETED 50% OR School students that gained 5 or more points from the pre and Increase Increase Increase Increase **MORE** bv 10< 5< points post test. In addition, teachers also provided an overall 5< points by 10< □ FULLY COMPLETED points points ASPIRE grade. Students that were at risk of failing the **AES** 6 6 43 8 summer school, monitoring plans were put in place to ASTES 0 0 0 support students. BPCES 7 14 0 CLTES 47 11 40 Approximately 740 students in elementary and middle 57 56 FES 44 40 school increased post test assessment scores by 5 or HSTES 5 8 3 12 more points for 3rd quarter and 764 in 4th quarter. IES 4 29 29 9 **JMGES** 8 48 19 41 235 or 29% of students in elementary reading **JOSMES** 13 42 0 0 increased by 5 points or more in pre and post LBJ 10 10 7 8 formative assessments in 3rd quarter; 253 or 31% in LES 29 21 19 6 4th quarter. MULES 0 4 56 0 460 or 57% of students in elementary reading MASES 5 2 8 6 increased by 10 points or more in pre and post **MAUES** 3 10 8 11 formative assessments, 508 or 63% in 4th quarter. **MMES** 12 31 0 0

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

PCLES	0	0	22	0
TALES	1	31	2	20
TAMES	10	30	21	32
WES	5	30	0	7
AIJMS	0	15	0	0
AMS	3	16	7	14
JRMS	0	0	11	21
VSBMS	1	10	0	1
TOTAL	239	501	276	283

4thQuarter Data

	Rea	ding	Ma	ath
School	Increase	Increase	Increase	Increase
	5< points	by 10<	5< points	by 10<
		points		points
AES	47	11	50	8
ASTES	4	54	7	48
BPCES	1	7	14	9
CLTES	5	50	11	38
FES	9	52	6	54
HSTES	4	13	7	14
IES	9	26	18	2
JMGES	15	41	14	38
JQSMES	46	38	0	0
LBJ	10	10	7	8
LES	33	25	29	7
MULES	4	56	0	0
MASES	5	6	2	8
MAUES	8	13	12	9
MMES	11	32	0	0
PCLES	0	0	22	15
TALES	1	31	2	32
TAMES	27	14	20	12
WES	14	29	0	0
AIJMS	0	0	0	0
AMS	0	0	15	8
JRMS	0	0	3	6
VSBMS	2	1	0	0
TOTAL	255	509	239	316

- 258 or 58% of students in elementary math increased by 5 points or more in pre and post formative assessments, 221 or 27% in 4th quarter.
- 247 or 56% of students in elementary math increased by 10 points or more in pre and post formative assessments, 302 or 37% in 4th quarter.
- 4 or 4% of students in middle school reading increased by 5 points or more in pre and post formative assessments, 2 or 2% in 4th quarter.
- 41 or 41% of students in middle school reading increased by 10 points or more in pre and post formative assessments, 1 or 1% in 4th quarter.
- 18 or 18% of students in middle school math increased by 5 points or more in pre and post formative assessments, 18 or 15% in 4th quarter.
- 36 or 36% of students in middle school math increased by 10 points or more in pre and post formative assessments, 14 or 11% in 4th quarter.

Project Activity Each project	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based	Act (C	Qu	uarterly Performance Measures (Target vs. Actual)			
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY2021-22, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Number of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense Fluency	Target 30% ASPIRE participating K- 8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual No data available at this time, activitiy is currently ongoing	Target 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Note Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math Reading	Target 50% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Note Aimsweb was not used however pre and post formative assessments. Elementary Increase scores by 5 or more points in Reading and Math	This marks the start of a new school year.	

			01411	t 11 Wala # 1 D To					
							5< - 118		
					i		(66%)	Reading	
							(00/0)	<u>Reading</u> 5< - 235	
								5< - 235	
							10< - 330	(29%)	
							(86%)	3rdQTR	
							(0070)	Jugin	
							<u>Math</u> 5< -	5< - 253	
							5< -	(31%)	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	
3.3.2 SAM: By end of SY2021-22, 50% of 9th-grade students mentored will be on grade level to graduate.	3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	3.3.2 Student Advocate & Mentor (SAM) The Student Advocate & Mentor teacher service agreement has been approved. The Project is currently working with school administrators on identifying potential teachers to serve as student mentors. In addition, schools are identifying potential students for	

		the program. Full implementation is expected in 4 th quarter and over the summer.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	3.3.2 Student Advocate & Mentor (SAM) No data at this time.	3.3.2 Student Advocate & Mentor (SAM) Data will be reported once activity is able to survey participating students.

Project Activity Each project	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based	Act (C)	Qu	•	ormance Meas s. Actual)	sures
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3.2 SAM	By end of SY2021-22, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Number of mentored students who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	Target 30% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	Target 40% of students mentored will be on track to graduate Actual No data at this time.	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3 Credit Recovery (EP/Summer): By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	3.3 Eskuelan Puengi (EP) EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Complete, 100%).	3.3 Eskuelan Puengi Eksuelan Puengi Fall Session is currently ongoing has completed. Session AB and CD ran from February 28 – March 30, 2022 and April 1 – May 9, 2022 respectively. Student has an opportunity to earn 2 full credits if they participated in all sessions.

	3.3 Summer School Summer School is desi 12, lacking 0.5 or more graduate. This activity (Complete, 75%)	credits to graduate	e or be on track to	A total of 1,130 students completed session A, 1,142 students in session B, 1,673 students in session C, 1,587 and students in session D. Summer School Summer School is currently ongoing. Summer School will run from June 13, 2022 – July 29, 2022 for high schools, offering 4 sessions A, B, C and D. Students have an opportunity to earn 2 full credits. Instruction is 4 hours per day Monday – Friday. Schools held inschool training the week of June 6-10, 2022. Currently there are 1,592 students participating. Transportation is provided to all participants. Rainbows Graduation will be held on August 1, 2022 with 191 potential graduates.
GOAL/COMPONENT	DATA GENI	ERATED FROM	ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT:	3.3 Eskuelan Puengi S Sessi	pring on A Marks Anal	ysis	3.3 Eskuelan Puengi The data from the Marks Analysis indicated that a large
PLEASE CHECK ONE: ✓	Grade	Number	Passing Rate	number of participants are earning 0.5-2 credit towards
□ NOT STARTED	A	497	37%	graduation.
□ LESS THAN 50%	В	306	23%	Overall passing rate for Session A is 78% Overall passing rate for Session B is 73%
COMPLETED	C D	232 186	17%	Overall passing rate for Session B is 73% Overall passing rate for Session C is 74%
✓ COMPLETED 50% OR MORE	F F	111	14% 8%	 Overall passing rate for Session C is 74% Overall passing rate for Session D is 76%.
□ FULLY COMPLETED	Total	1,332	77.7% Overall	• Overall passing rate for Session D is 70%.
	Total	1,002	77.770 Overan	
	Sessi	on B Marks Anal	ysis	
	Grade	Number	Passing Rate	
	A	503	38%	
	В	258	20%	
	С	198	15%	
	D	174	13%	
	F	177	14%	
	Total	1,210	73.2% Overall	

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Session C Marks Analysis									
Grade	Grade Number Passing Rate								
A	449	37%							
В	265	22%							
С	184	15%							
D	134	11%							
F	180	15%							
Total	1,212	74.1% Overall							

Session D Marks Analysis							
Grade	Number	Passing Rate					
A	388	37%					
В	225	22%					
С	174	17%					
D	92	9%					
F	156	15%					
Total	1,035	76.0% Overall					

^{*}Note: Total does not include students who dropped from the program or registered and did not participate.

Summer School

No data at this time.

Summer School

Data will be reported once activity completed in July.

Dusiant Anticit	Common on di-	Data Cours		E-idones		^	4I D C		
Project Activity Each project	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based	_ Ac	Qu	•	ormance Mea s. Actual)	sures
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.3 Credit Recovery (EP/ Summer)	By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Grades in credit recovered courses taken.	Number of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3% Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1%	Target 60% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual No data available at this time. Activity is currently ongoing.	Target 75% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual 73% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70%.	Target 80% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual 75.3% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70% 75% session AB - 75% session CD	Target This marks the start of a new school year. Actual

GOAL/COMPONENT			VITIES		WORK ACCOMPLISHED &
					EVIDENCE OF IMPLEMENTATION
3.4.3 Second Chance: By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. By end of SY2021-22, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.	Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 100%).				3.4.3 Second Chance Second Chance activities for School Year 2021-2022 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.
GOAL/COMPONENT	DATA	GENERATED	FROM ACTIV	ITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	of 173 students g Success Academ Shelters. Breakd Second Chane Grade 9th 10th 11th 12th TOTAL Overall Stude	reflects SY2021- grades 9-12 are constructed by Youth Correction in table below the Student English Success Academy 9 31 64 59 163 ent Enrollment	Youth Correctional Facility 3 3 1 1 3 10	 3.4.3 Second Chance The data shows that a total of 71 students or 41% of students are progressing to the next grade level. This accounts for students that are passing courses earned for credit. 40 (28.8%) students at JP Torres are progressing earning credits towards graduation. This school year there was 39 students that successfully earned a diploma from JP Torres Success Academy. 2 students had earned a diploma that were housed in the Youth Correctional Facility. 6 students from JP Torres are expected to graduate this summer in the Rainbows Graduation. 10 (100%) students in the Youth Correctional 	
	The data below show the number of students progressing to the next grade level. Second Chance Student Progressing Data				Facility and Youth Shelter are progressing. Should be noted that student are transitional in these two facilities based on time served.

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	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
	9 th	0	3	0
	10 th	11	3	0
	11 th	21	1	0
	12 th	29	3	0
	TOTAL	61	10	0
	Overall Studen	nt Progressing	71	1

Project Activity Each project	Corresponding Annual	responding Data Source Unit of Evidence- Annual Enter where the Measurement Based		Act	Quarterly Performance Measures (Target vs. Actual)				
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th	Target At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 26% (39) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 28.8% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 80% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 41% (71) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

3.4.3 Second	By end of	Student status	Number of	Yes	JA210002	Target	Target	Target	This marks the
Chance	SY2021-22,	report for	students that			At least 5% of	At least 7%	At least 10%	start of a new
	80% of 17-21 or	students housed	increased by 1			participating	of	of	school year.
	2 years or more	in Youth	grade level			17-21 and 2 or	participating	participating	
	behind enrolled	Shelters.				more years	17-21 and 2	17-21 and 2	
	will graduate or	Shellers.				behind on track	or more	or more years	
	earn credits to					to graduate or	years behind	behind on	
	progress to next					advance to next	on track to	track to	
	grade level.					grade level	graduate or	graduate or	
							advance to	advance to	
						<u>Actual</u>	next grade	next grade	
						100% (8) of	level	level	
						participating			
						17-21 and 2 or	<u>Actual</u>	<u>Actual</u>	
						more years	80% (4) of	100% (10) of	
						behind on track	participating	participating	
						to graduate or	17-21 and 2	17-21 and 2	
						advance to next	or more	or more years	
						grade level	years behind	behind on	
							on track to	track to	
							graduate or	graduate or	
							advance to	advance to	
							next grade	next grade	
						<u> </u>	level	level	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.5 Alternative Pathways: By end of SY2021-22, 65% of 17- 21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	3.5 Alternative Pathways Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 100%)	3.5 Alternative Pathways There are currently 100 students enrolled in <i>Asmuyao</i> Community School receiving instruction to help them earn credits towards graduation. As a result of participation in the Alternative Pathways, there were 33 students that graduated. Project continues to work with high schools on the referral and application process for students to participate in Alternative Pathways.

						RFP 017-2019 contract between GDOE and <i>Asmuyao</i> Community School has been extended until September 30, 2022. This is the second renewal for services.
GOAL/COMPONENT	DA	TA GENER	ATED FROM	ACTIVIT	IES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED □ LESS THAN 50% COMPLETED ✓ COMPLETED ✓ COMPLETED 50% OR MORE □ FULLY COMPLETED	grade level. Asmuyao Corprocess is cur Alternative I Grade 9 10 11 12 Total The data belonext grade le	ow shows the A total of 100 mmunity Scherrently ongoin Pathways Quality Qtr 1 4 20 29 54 ow show the revel.	number of stop students are pol. The reference with high starterly Enrogerated Part 1 5 22 44 72 number of students are policies.	currently enrectal and regist chools. chools. chools. chools. chools. chools. chools. defined and regist chools. chools. string and regist chools.	olled at ration 4th Qtr	3.5 Alternative Pathways The data shows that majority of the student participating in the Alternative Pathways activity are in their Junior and Senior year of high school. 66% of students (66 students) who are participating are passing courses earning credit(s) towards graduation.
	Grade	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
	9	1	1	1	_	
	10	3	4	6		
	11	16	18	23		
	12	20	26	36		
	Total	40	49	66		

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Grant Award	#:	S403A210002
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Project Activity Each project	Corresponding Annual	Data Source Enter where the	Unit of Measurement	Evidence- Based		Qu	-	ormance Meas s. Actual)	sures
activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.	Objective Enter the annual objective from Section 5b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
3.5 Alternative Pathways	By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/ or on track to graduate.	Yes	78% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level.	Target At least 45% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 74% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 68% (49) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target At least 65% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 66% (66) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	This marks the start of a new school year.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS , DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE, <i>Eskuelan Puengi</i> , and TAs/IPAs are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss. The project will assess to see how to incorporate enrichment and wellness activities to support students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.

	Grant Awaru #: \$405A210002
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual
WITH PROMOTION OF	with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max),
ACADEMIC ACHIEVEMENT	instructional supplies and materials and technology equipment for classroom usage. Teacher Service Agreements were paid to
AMONG STUDENTS.	teachers to teach ASPIRE, <i>Eskuelan Puengi</i> Fall and Spring sessions, and Summer School. Teachers design lessons and
AMONG STODENTS.	intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.
	intervention activities that address the needs of strugging students, provide additional support, and remitorce skins and concepts.
	THE COLLEGE AND A SECOND COLUMN AND A SECOND C
EXPLAIN THE	The CSAI Project has not experienced much challenges this quarter. The delay with procurement processing contracts, etc.
PROGRAMMATIC AND	Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of teachers to
FISCAL CHALLENGES	support activities such as ASPIRE and EP has also posed some challenges. Many teachers have expressed teacher burn out and
ENCOUNTERED DURING	have opted not to participate. This causes the number of students to be served to be less than projected.
THE PERIOD.	
	All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to
	discuss the status and priorities of these items. The main program challenge would be not implementing some of its activates.
WHAT ACTIVITIES WILL	The following activities will be implemented next quarter:
THE PROJECT IMPLEMENT	SSIP Training in August
NEXT QUARTER?	• ASPIRE
	Eskuelan Puengi Fall
	Implementation of SAM
	Summer School Completion
EXPLAIN METHODS THAT	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI
ARE BEING USED FOR	has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve
MONITORING PROJECT	the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with
ACTIVITIES.	administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain
	communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation
	of activities for the new school year.

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	7/15/2022 DATE
Joseph L.M. Sanchez PROJECT MANAGER NAME (PRINT)	PROJECT/MANAGER (SIGNATURE)	7/15/2022 DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Contracting to the second of t
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	Comments
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
14385	HERNANDEZ, INDYA JEAN	Teacher Assistant (TA)	Adacao - 329	Declared FCF Clay (sp.
15954	MESA, TRAVES	School Aide (ASPIRE 1-1)	Adacso -329	Resigned EFF 6/17/22
14586	ILILAU, JOHN	School Aide (ASPIRE 1-1)	Adacao - 329	Resigned 12130121
15052	MENDIOLA, SHAONNIE	School Aide (ASPIRE 1-1)	Adacao - 329	worked Not paid
16595	PALOMO, ISABEL	Teacher Assistant (TA)	Adacao - 329	
15802	BIGUERAS, JOYCE ANNE C	Teacher Assistant (TA)	Adacao - 329	
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
10705	MANIBUSAN, NADINE	School Alde (ASPIRE1:1)	Adacao - 329	activities en January 2022
5014	QUINTANILLA, FRANCINE	School Aide (ASPIRE 1.1)	Adacao -3:29	
P				
	T.			

Immediate Supervisor's Name: JANICE CHARGUALAF		Project Coordinator Na JOSHUA BLAS
Immediate Sopervisor's Signature	Date 7/8/22	Project Coordinator Si
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Manager Name JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature	Date	Project Manager Signa

Project Coordinator Name: OSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022
Project Manager Name: OSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	Comments
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	
15381	CAMACHO, CELINE	Teacher Assistant (TA)	Agana Heights - 301	
11376	CEPEDA, CHARLENE	Teacher Assistant (TA)	Agana Heights - 301	
11376	DIONES, ARLENE	Teacher Assistant (TA)	Agana Heights - 301	
			Charles and the	

Immediate Supervisor's Name: DR. JOLENE CABRERA	
Immediate Supervisor's Signature Min MM Lyan	7/11 202
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	Spr	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Joyun Brakes	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
16198	VILORIA-PALOMO, JOLIE	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
4410	SAM, TAAKE S.	Educational Interpreter (ASPIRE 1-1)	Agueda Johnston - 430	
4159	GACGACAO, RAYNE T.	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
13683	TAIMANGLO, JUDITH	Teacher Assistant (TA)	Agueda Johnston - 430	
15571	GUERRERO, TIARAH COLLEEN DUENAS	Teacher Assistant (TA)	Agueda Johnston - 430	
1001- LO -111-				

Immediate Supervisor's Name: DR. REBECCA PEREZ	
Immediate Supervisor's Signature	Date 1/12/22
Federal Programs Compliance Administrator Name:	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	920	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	<i>V</i>	
Project Manager Signature:	Jonasaby	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

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Employee Name	Employee Position Title	Site Location	Comments
BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
	Teacher Assistant (TA)	Astumbo ES - 325	
	Teacher Assistant (TA)	Astumbo ES - 325	Resigned eff. May 13, 2022
A CONTRACTOR OF THE PARTY OF TH	Teacher Assistant (TA)	Astumbo E5 - 325	Resigned eff, June 21, 2012
QUIDACHAY, JOMAY	Teacher Assistant (TA)	Astumbo E5 - 325	ARP Resigned eff. 6/10/22
	BORJA, CORRINE C. CEPEDA, JOANNE TAJALLE, DIANA MARIE QUENGA, DANNYN ACFALLE, RICCO JERMAINE PERIERA, JANALYN MONIQUE	BORJA, CORRINE C. Teacher Assistant (TA) CEPEDA, JOANNE Teacher Assistant (TA) TAJALLE, DIANA MARIE Teacher Assistant (TA) QUENGA, DANNYN Teacher Assistant (TA) ACFALLE, RICCO JERMAINE Teacher Assistant (TA) PERIERA, JANALYN MONIQUE Teacher Assistant (TA)	BORJA, CORRINE C. Teacher Assistant (TA) Astumbo ES - 325 CEPEDA, JOANNE Teacher Assistant (TA) Astumbo ES - 325 TAJALLE, DIANA MARIE Teacher Assistant (TA) Astumbo ES - 325 QUENGA, DANNYN Teacher Assistant (TA) Astumbo ES - 325 ACFALLE, RICCO JERMAINE Teacher Assistant (TA) Astumbo ES - 325 PERIERA, JANALYN MONIQUE Teacher Assistant (TA) Astumbo ES - 325

Immediate Supervisor's Name: JOSEPHINE FONTBUENA			
Immediat provisor's Signature	1/1/20	Date	
Federal Programs Compliance Administrator IGNACIO C. SANTOS	Name:		
Federal Programs Compliance Administrator	Signature	Date	
			-

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	ADN	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Voyer Sondos -	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo MS - 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo MS - 437	
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	
4457	OSERA, RIZALINA S.	Teacher Assistant (TA)	Astumbo MS - 437	
				
	"			

Immediate Supervisor's Name:				
HANNAH GUTIERREZ				
immediate Supervisor's Signature	an P	М.	The second	Date 7 8 12
Federal Programs Compliance Adm IGNACIO C. SANTOS	inistr	ator N	lame:	
Federal Programs Compliance Adm	inistr	ator S	Ignatur	e Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	9	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	J	
Project Manager Signature:	John Sayor -	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	ű.
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
8139	EXPINOSA, SHERLYN	School Aide (ASPIRE 1-1)	Carbullido - 303	
5308	BLAS, HERMINA	School Aide (ASPIRE 1-1)	Carbullido - 303	
16619	PALOMO, LORNE J	Teacher Assistant (TA)	Carbullido - 303	
<u>-</u>	<u> </u>			

tmmediate Supervisor's Name DR. LISA COOPER-NURSE	114 2000
Immediate Supervisor's Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	9.
	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:	Vogenstabs-	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16018	CAMACHO, DYLAN ROSS	Teacher Assistant (TA)	CL Taitano - 304	resigned
4434	DIZON, OLIVIA	Teacher Assistant (TA)	CL Taitano - 304	0
14404	QUIDACHAY, CHRISTINA ANN	Teacher Assistant (TA)	CL Taitano - 304	
3633	TAITANO, JOSEPH A.	Instructional Program Aide	CL Taitano - 304	
13167	TAITANO, TOMMY-JON	Teacher Assistant (TA)	CL Taitano - 304	Resigned eff. June 30, 2022
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CLTaitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	CL Taitano - 304	
14996	EDELO, JESSICA	Teacher Assistant (TA)	CL Taitano – 304	

7.12.20
Date
Date

JOSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Pasition Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	
15313	DELEON GUERRERO-ROBERTO, AISHA JOHNAYE	Teacher Assistant (TA)	Chief Brodie - 324	
16586	SAMURAI, CHENNARISA	Teacher Assistant (TA)	Chief Brodie - 324	
			<u> </u>	
				5 10

Immediate Supervisor's Name:	
DARLENE CASTRO	
Immediate Supervisor's Signature	7 14 22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	· · · · · · · · · · · · · · · · · · ·
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	9	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:	Vozus Entry	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: <u>3rd Qtr (April-June)</u>

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4554	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
15371	FLICKINGER, JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
16575	MONOGHAN, NATHANIEL	Teacher Assistant (TA)	DL Perez - 323	
		A .	E E	

Immediate Supervisor's Name:	
DR. DARLENE ROBERTIO	7
Immediate Supervisor's Signature	Date ਅ 08/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Voyunshirtes -	Date _{7/19/2022}

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15391	CRUZ, KRYSTALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	
16052	REJIE, ANTONIO	School Aide (ASPIRE 1:1)	FB Leon Guerrero - 432	Not employeed at F.B.L. 6. Middle School
				Assigned at FES

Immediate Supervisor's Name: MELISSA MAFNAS	
Immediate Supervisor's Signature	Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15327	BARIS, RAENA N.S.	Teacher Assistant (TA)	Finegayan - 306	Resigned eff. April 30, 2022
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	V
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	(RESIGNED) Three is back in
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	I our school site.
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	Jenieva a
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	had not resigned.
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan – 306	6
16052	ANTONIO, REJIE	School Aide (ASPIRE 1-1)	Finegayan – 306	
14948	NORTE, ANALOU	Teacher Assistant (TA)	Finegayan - 306	
12143	CRUZ, FRANCINE	Teacher Assistant (TA)	Finegayan - 306	
16052	ANTONIO, REJIE	Teacher Assistant (TA)	Finegayan - 306	

Immediate Supervisor's Name: MARITES - GARCIA	
Immediate Supervisor's Signature	7/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	930	Date 7/14/202:
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Joyn Smby -	Date 7/19/202:

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician II	FSAIS - 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician I	FSAIS – 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician !	FSAIS - 816	Shared
			_	

Louticia Sahagon (Data Processing Manager,	Acting)
Immediate Supervisor's Signature Locticia Dakago:	8 July 2022
Federal Programs Compliance Administrator IGNACIO C. SANTOS	Name:
Federal Programs Compliance Administrator	Signature Date

Project Coordinator Name: JOSHUA BLAS	- 49	
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V-	
Project Manager Signature:	Vogue Stados	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14327	CAMACHO, PEJONITO ALBRETO P.	Teacher Assistant (TA)	George Washington - 471	
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	
16584	BALAJADIA, CARISSA	Teacher Assistant (TA)	George Washington - 471	
15350	REYES, BENITO ANDREW FEJERAN	Teacher Assistant (TA)	George Washington - 471	Detailed to Federal Programs to support ESF-SEA I, ESF- SEA II, & ARP-OA SEA activities eff January 2022
16212	SUZUKI, PATRICK NOBUYUKI	School Alde - Limited/PT	George Washington - 471	
			100	

Immediate Supervisor's Name: DEXTER FULLO	
Immediate Supervisor's Signature	Date 07/18/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	John Saloz	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



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3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12468	DUENAS, JADINE	Teacher Assistant (TA)	Harry S Truman - 307	Transferred to IMS in April
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	
9439	MENDIOLA, JUSTIN J	Teacher Assistant (TA)	Harry S Truman - 307	
16607	MORRISON, TROY ALLEN	Teacher Assistant (TA)	Harry S Truman - 307	
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

Immediate Supervisor's Name:		
ANNETTE SALAS		
Immediate Supervisor's Signature	Date	5)
Erica S. Cepeda for A. Salas	7/8/2022	
Federal Programs Compliance Administrator Name:		
IGNACIO C. SANTOS		
Federal Programs Compliance Administrator Signature	Date	

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	931	Date 7.14.2022
Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:	Joseph Smbos	Date 7.19.2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7667	DIEGO,BERNICE M.	Teacher Assistant (TA)	Inarajan ES - 309	
14139	SANTOS, JOHNALYN	Teacher Assistant (TA)	Inarajan ES - 309	Resigned eff. 1/12/22
16608	PUNZAL, ALIANA JEAN T	Teacher Assistant (TA)	Inarajan ES - 309	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Inarajan ES - 309	
12468	DUENAS, JADINE	Teacher Assistant (TA)	Inarajan ES – 309	Transferred to IMS in April
			911	

Immediate Supervisor's Name: MICHAEL PEREZ GLEG TOLSO	
Immediate Supervisor's Signature	8 July 20
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	U
Federal Programs Compliance Administrator Signature	Date

Apr	Date 7/14/2022
Joseph Smby	Date 7/19/2022
	Joseph Son by

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15840	CHACO, JULANNA	Teacher Assistant (TA)	Inarajan MS - 433	
14347	LIZAMA, JODY K.T.	Teacher Assistant (TA)	Inarajan MS - 433	
15390	NAUTA, WAGINA	Teacher Assistant (TA)	Inarajan MS - 433	
16108	SALAS, AGUSTO	Teacher Assistant (TA)	Inarajan MS - 433	Resigned eff. 6/13/22
8105	FONSECA, SONIA MARIE S	Teacher Assistant (TA)	Inarajan MS - 433	
 				
3				

Immediate Supervisor's Name:	
DERRICK SANTOS	
Immediate Supervisor's Signature	01/19/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS			
Project Coordinator Signature	900	Date	7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V		
Project Manager Signature:	Joynsonby-	Date	7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
16329	TOVES, ERNESTINA-DANIELLE	Teacher Assistant (TA)	John F Kennedy - 472	

BARBARA ADAMOS Immediate Supervisor's Signature	-Date I
Mulim	18181
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS			
Project Coordinator Signature	931	Date	7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V		
Project Manager Signature:	Joyn Somby	Date	7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	On long term military orders until April 1, 2022
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
8533	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	On long term military orders until November 2, 2024
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
3951	SEVILLO, WILLIAM O	Teacher	JP Torres - 438	TEACHER TRANSFERRED INTO A LOCAL POSITION 11/1/2021
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres – 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	
11178	REOGANIS, GEMMA V I	Teacher	JP Torres - 438	

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	
Immediate Supervisor's Signature OMOVIMIL	Date 7/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS			
Project Coordinator Signature	930	Date	7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ			
Project Manager Signature:	Vogues Indes	Date	7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
14939	CASTRO, DERICK	Teacher Assistant (TA)	JQ San Miguel - 311	Resigned 8/9/2021.
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
7165	DIONES, ARLENE	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to AHES effective 10/15/2021.
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	
16227	RODRIGUEZ, MAE IMAIZUMI	Teacher Assistant (TA)	JQ San Miguel - 311	
15784	TAITANO, ALEXIS M.	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

Immediate Supervisor's Name			Project Coordinator Name:	 	
ELIZABETH HANZSEK		7/11/22	JOSHUA BLAS		
Immediate Supervisor's Signature	Date		Project Coordinator Signature	$Q_{\mathcal{D}} \wedge$	Date 7/14/20:
Federal Programs Compliance Administrator Name: KGNACIO C. SANTOS		÷	Project Manager Name: JOSEPH L.M. SANCHEZ	U	
Federal Programs Compliance Administrator Signature	Date		Project Manager Signature:	Vogur Smby -	Date 7/19/20

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	
14760	BLAS, TAMI FRANETTE	Teacher Assistant (TA)	Jose Rios - 434	
16267	PENDON, ZOE TERRYSE	Teacher Assistant (TA)	Jose Rios - 434	
- 2000		4182	50.0	

Immediate Supervisor's Name:	
MARIANN LUJAN	
Imprediate Supervisor's Signature	7/11/202
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS			
Project Coordinator Signature	900	Date	7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ			
Project Manager Signature:	Jonne Santos	Date	7/19/2022

CFDA Title:

Project Title: #2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single sost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Emplayee Name	Employee Pasition Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ - 312	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	LBJ 312	
6933	PUNO, ALFONSA	School Alde (ASPIRE 1-1)	LBJ-312	RESIGNED
6256	MANIBUSAN, EDWARD T.	School Alde (ASPIRE 1-1)	LBJ - 312	DID NOT REPORT TO LOT.
				Assigned at TAMES
 -			<u> </u>	
			W W	

Immediate Supervisor's Name: GERALDINE QUEIADO & SLIS TOISIN	
Immediate Supervisor's Signature	te W
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	-
	ite

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	Ω	Date 7/14/2022
Project Manager Nume: JOSEPH L.M. SANCHEZ	<i>U</i> -	
Project Manager Signature:	Voguksanby	Date 7/19/202

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	100
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	tiguan - 328	
5351	SANTOS-BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	0::

Immediate Supervisor's Name: JOHANSEN PUNONGBAYAN	
Immediate Supervisor's Signature	Date 1 11 21/
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	3
Project Manager Signature:	Vozursmbs-	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Otr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	
16328	SAN NICOLAS, VALERIE-DESHA	Teacher Assistant (TA)	Machananao - 327	
16326	MALALIS, JANELLE SARAH	Teacher Assistant (TA)	Machananao - 327	
16594	PALAKIKO, JESSICA	Teacher Assistant (TA)	Machananao - 327	

	Immediate Supervisor's Name: SARAH LEE VALENCIA		JOSHUA BLAS
12/	Immediate Supervisor's Signature	7 12 22	Project Coordinator
1	Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Manager Na JOSEPH L.M. SANCH
	Federal Programs Compliance Administrator Signature	Date	Project Manager Sig
- 1			<u> </u>

90	Date 7/14/2022
V	
Joseph Son by	Date 7/19/202
	Jourson Les

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13576	AGUON, EDWIN JOHN C.	Teacher Assistant (TA)	Maria Ulloa – 313	Detailed to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulloa - 313	
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa – 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa – 313	
7150	DUENAS, YVONNE	School Aide (ASPIRE 1-1)	Maria Ulloa – 313	

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN DOG:	
Immediate Supervisor's Signature M. W.C. Assistant Principal	7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Vogunsados-	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	Detailed to Payroll to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021.
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sabian - 302	Mr.
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	
11631	SINK, STEPHANIE ROSE	Teacher Assistant (TA)	Marcial Sablan - 302	

Immediate Supervisor's Name: GERALDINE PABLO	
Immediate Supervisor's Signature	Date 7/12/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	901	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Vozus Santoz	Date 7/19/2022



DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT

www.gdoe.net 501 Mariner Avenue Barrigada, Guam 96913 Telephone: (671) 300-1547/1536*Fax: (671)472-5003 Email: jonfernandez@gdoe.net



June 20, 2022

MEMORANDUM

TO:

Eleuterio Mesa

Special Education Division

FROM:

Superintendent of Education

SUBJECT:

Re-Assignment for School Year 2022-2023

Hafa Adai! Please be informed that you are re-assigned as Middle School Principal assigned from the Special Education Division to Principal of Marcial Sablan Elementary School for school year 2022-2023.

The effective date of this re-assignment will be effective June 27, 2022. Please ensure that successful transitions occur at both your current site and transition school site.

Thank you for your continued service to the Guam Department of Education as a school administrator. Good luck to you. We look forward to working with all our school administrators and providing more focused supports in the coming year.

Superintendent of Education

Cc:

Acting Deputy Superintendent, ESCL

Administrator, Human Resources Division

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: <u>3rd Qtr (April-June)</u>

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315	Detailed to Procurement to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021.
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	
			-	
			-	
			-	

Immediate Supervisor's Name:		
ERICA CEPEDA		20
Immediate Supervisor's Signature		Date
Stepole	7/8/2022	<u>.</u>
Federal Programs Compliance Administ	trator Name:	
IGNACIO C. SANTOS		
Federal Programs Compliance Administ	trator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:	Joyna Santes	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3

3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314 ✓	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314 🗸	
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314 🗸	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314 ✓	
· · · · · · · · · · · · · · · · · · ·				
·				

Immediate Supervisor's Name:	
NATASHA DELA CRUZ	
Immediate Supervisor's Signature	11 July 27
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	0
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	90	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:	Vonushalos	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16221	SAN NICOLAS, JADA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16126	CHARGUALAF, XAVIER-JESUS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

Immediate Supervisor's Name:	
TRICIA-MOVIAN MICHAEL PEREZ	
Immediate Supervisor's Signature	Date
XANGULES B.U4	7.11.22
Federal Programs/Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS			
Project Coordinator Signature	920	Date	7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V		
Project Manager Signature:	Joyensmos	Date	7/19/2022
	//		

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN	Teacher Assistant (TA)	Okkodo - 475	
15080	SAN NICOLAS, SIMON LEO	Teacher Assistant (TA)	Okkodo 475	Detailed to Federal Programs to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021. Resigned eff. 5/21/22
14644	WEGER, DEANNA L	Teacher Assistant (TA)	Okkodo - 475	
		1	1	

	Immediate Supervisor's Name: RITA FLORES		
	Immediate Supervisor's Signature	٦	Date 122
	Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		
	Federal Programs Compliance Administrator Signature		Date

900	Date 7/14/2022
Jana Saule	Date 7/19/2022
	Jonashuka -

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
7922	DELA CRUZ, CATHERINE	Teacher Assistant (TA)	Oceanview - 436	
***************************************	LEMAIRE, SAVANNAH BREANN	Teacher Assistant (TA)	Oceanview - 436	Nota oms
12440	MONDIA, NADIA	Teacher Assistant (TA)	Oceanview - 436	Resigned eff 5/20/22

Immediate Supervisor's Name:	
DUANE-MANTANONA	
Immediate supervisor's Signature	07/11/2023
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Voyar Santos	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: <u>3rd Qtr (April-June)</u>

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	
12138	MESA, CYNTHIA	Teacher Assistant (TA)	PC Lujan - 317	
9743	OGO, ELINA	Teacher Assistant (TA)	PC Lujan - 317	
15443	CARRIAGA, CHARLENE JEAN	Teacher Assistant (TA)	PC Lujan – 317	
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	PC Lujan - 317	
6766	GUERRERO, ROSE MARIE C	School Aide (ASPIRE 1:1)	PC Lujan - 317	

Immediate Supervisor's Name: BETH PEREZ	12/2/
Immediate Supervisor Significant	7/19/1
Federal Programs Compliance Administrate	or Name:
Federal Programs Compliance Administrate	or Signature Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	951 ·	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Joseph Smotos	Date 7/19/2022

CFDA Title:

Project Title: <u>82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS</u>



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORIA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price - 318	
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	3
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	2
16633	LIZAMA, KEISHA K.	Teacher Assistant (TA)	Price - 318	14
16588	GUMBA, AURA GABRIELLE	Teacher Assistant (TA)	Price - 318	
·				

Immediate Supervisor's Name: JOHN WESOLOWSKI	
Immediate supervisors signature	Date 22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		5.4
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Joseph Starles -	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: <u>3rd Qtr (April-June)</u>

Immediate Supervisor's Name

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATOIGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	2
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	
16414	TAISIPIC, JAVEN ROBERT B.	Teacher Assistant (TA)	Southern - 474	
	•			

Trimediate Supervisor Situatie.	
MICHAEL MENO	
Immediate Supervisor's Signature	7.8.2022
Federal Programs Compliance Administrator Name:	
IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	931	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Voyashabs	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period:

3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJOAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
16213	DELA CRUZ, MARICARA C.	Teacher Assistant (TA)	Simon Sanchez - 473	
13441	SIMINA, BINASTO	Teacher Assistant (TA)	Simon Sanchez - 473	
			1	

Immediate Supervisor's Name:	
CARLA MASNAGYON	
Immedia of Supervisor's Signature	7/08/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	930	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Joyn Santes	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13693	BAYONA, JOLEEN	Teacher Assistant (TA)	Tamuning - 320	Resigned eff. 5/20/2022
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEYSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	
11377	LIZAMA, MERCY Q.	Teacher Assistant (TA)	Tamuning - 320	- LOCAL-SAI-EF: 1-18-22
13694	LUJAN, DONOVAN	Teacher Assistant (TA)	Tamuning – 320	Detailed to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021. Resigned eff. April 9, 2022
15006	Alexander, Elizabeth	Teacher ARST (TA)	Tainuning-320	
16/06	Sambrano, Jasmen	Peacher Asst (TA)	Tamuning -320	
		<u> </u>		

Immediate Supervisor's Name:	
GERALDINE QUEIADO MELIUS TOISION	75
Immediate Supervisor's Signature	8 Chil 22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		·
Project Coordinator Signature	920	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	<u> </u>	
Project Manager Signature:	Jogunson Son	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: <u>3rd Qtr (April-June)</u>

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	4.4
				4,44
				······································

SOPHIA DUENAS Immediate Supervisor's Signatur	e Mulius	Date 7/11/2022
Federal Programs Compliance Ad	ininistrator Name:	
Federal Programs Compliance Ad	iministrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name:		
JOSEPH L.M. SANCHEZ	_	
Project Manager Signature:	Josusimbs -	Date 7/19/2022
· · · · · · · · · · · · · · · · · · ·	//	

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16022	ADA, ADRIAN ANTHIONY	Teacher Assistant (TA)	Luis P Untalan - 435	
15329	ATTAO, INA F.	Teacher Assistant (TA)	Luis P Untalan - 435	Resigned eff. 7/2/22
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	
16241	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	
15573	KIM, JD CRUZ	Teacher Assistant (TA)	Luis P Untalan - 435	
16318	QUICHOCHO, BARBARA	Teacher Assistant (TA)	Luis P Untalan - 435	
-				
-				

Immediate Supervisor's Name:
AGNES GUERRERO
Immediate Supervisor's Signature 7-14-22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	Apr	Date 7/14/2022
	V	
Project Manager Name:		
JOSEPH L.M. SANCHEZ		<u>. </u>
Project Manager Signature:	O racidia	Date
	Josuph Santis	7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCALE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	Resigned eff. May 27, 2022
16632	SABLAN, JEREMIAH MICHAEL	Teacher Assistant (TA)	VS Benavente - 431	
	SIL			

FREDA ARII	Data
Immediate Supervisor's Signature	7-8-22
Federal Programs Compliance Administrator Name:	
IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Johnson	Date 7/19/2022

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



Fiscal Year

Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, EUSA	Teacher Assistant (TA)	Wettengel - 322	
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel - 322	
14336	MAGALLANES, NANETTE	School Aide (ASPIRE 1-1)	Wettengel - 322	
10967	SANTOS, TELIANN ROSE SAN NICOLAS	Teacher Assistant (TA)	Wettengel - 322	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Wettengel - 322	Transferred from Talofofo ES eff. April 4, 2022
			<u> </u>	

Immediate Supervisor's Name: EVANGELINE IGLESIAS	
Immediate Supervisor's Signature	7/12/10W
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	Date

Project Coordinator Name: JOSHUA BLAS		
Project Coordinator Signature	900	Date 7/14/2022
Project Manager Name: JOSEPH L.M. SANCHEZ	V	
Project Manager Signature:	Johnson	Date 7/19/2022

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI) PY'20 Carryover REGULAR SAUARIES FY'21 PROGRAM TOTAL PPE Na. of Total Salary for | % Share Salary Fringe Carryover Salary Fringe Requested Salary Fringe Total Positions the PayPeriod Title-VA funded PPE 3/ 26/ 22 \$220 590 69 100% 220 590 69 \$ 88,236.28 \$ 308,826,97 5 220,590.69 5 88.236.28 \$ 308,826,97 5 441.181.38 \$ 176.472.55 \$ 617,653.93 PPE 4/ B/ 22 \$224,008,47 224,006.47 \$ 89,603.39 \$ 179.206.78 \$ 100% 313,611.86 S 224.008.47 89.603.39 5 313,611.86 448,016,94 5 627,223.72 PPE 4/ 23/ 22 \$224,641,22 224.641.22 \$ 89.856.49 \$ 314.497.71 5 224.641.22 1 89,856.49 \$ 314,497.71 5 449,282,44 \$ 179,712.98 \$ 628,995.42 100% PPE 5/ 7/ 22 \$221,483,72 tnos. 221.483.72 \$ 88,593.49 \$ 310,077.21 \$ 221.483.72 1 88,593.49 \$ 310,077.21 \$ 412,967.41 \$ 177 186.98 \$ 620,154.42 PPE 5/ 21/ 22 \$220,756,19 220.756.19 \$ 88,302 48 \$ 309,058,67 5 220.756.19 \$ 309,058,67 \$ 618,117.33 100% 88,302.48 \$ 441.512.38 \$ 176.604.95 \$ PPE 6/ 4/ 22 \$226,370.93 100% 226,370.93 \$ 90,548,37 \$ 316,919,30 \$ 226 370 91 4 90.548.37 \$ 316.919.30 \$ 452,741.86 \$ 181,096 74 \$ 633,838.60 PPE 6/ 18/ 22 \$221,206.01 221,206.01 \$ 88.482.40 S 309,648,41 5 221,206.01 5 88,482,40 5 309,688.41 5 442.412.02 5 176,964,81 5 619,376.83 100% Sub Totals 1,559,057 1,559,057 623,623 2.182.680 1,559,057 623,623 2,182,680 3,118,114 1,247,246 4,365,360 Indirect Cost (9.5%) 148,110 148,110 Total 3rd Qtr - 5 1,707,167.67 1,559,057,23 \$ 623,622,89 S 2.182,680.12 S 1,559,057,23 \$ 623,622,89 \$ 2,182,680.12 \$ 3,118,114.46 \$ 1,247,245.78 \$ 4,365,360,24 S Sub Totals Indirect Cost (9.5%) 5 Total 3rd Otr - 5 - 5 S - 5 Grand Total 3rd Qtr \$1,707,167.67 \$ \$ 1,559,057.23 \$ 623,622.89 \$ 2,182,680.12 \$ 1,559,057.23 \$ 623,622.89 \$ 2,182,680.12 \$ 3,118,114.46 \$ 1,247,245.78 \$ 4,365,360.24 -FY'20 Carryover PART-TIME SALARIES FY'21 PROGRAM TOTAL PPE No. of Total Salary for % Share Salary Fringe Carryover Salary Fringe Requested Salary Fringe Totals Positions the PayPeriod Title-VA funded PPE 3/ 26/ 22 \$1,921.86 100% 1.921.66 5 768.74 S 2,690.60 5 1,921.86 5 768.74 5 2,690.60 3,843.72 \$ 1,537.49 \$ 5,381.21 PPE 4/ 9/ 22 \$2,555,74 100% 2,555.74 \$ 1,022.30 \$ 3,578.04 \$ 2,555.74 \$ 1,022.30 \$ 3,578.04 5 5,111.48 \$ 2,014.59 \$ 7,156.07 5 PPE 4/ 23/ 22 \$1,286.01 100% 1,286 01 \$ 514.40 \$ 1,800,41 5 1.286.01 514.40 \$ 1,800,41 5 2.572.02 5 1.028.81 5 3,600,83 \$ PPE 5/ 7/ 22 \$1,455.60 100% 1.455.60 \$ 582.24 5 2.037.84 5 1.455.60 5 582.24 \$ 2.037.84 \$ 2.911.20 5 1.164.48 \$ 4.075.68 \$ PPE 5/ 21/ 22 \$1,205.58 1,205.58 5 100% 5 462.23 \$ 1.687.81 5 1.205.58 \$ 482.23 5 1,687,81 \$ 2.411.16 5 961.46 \$ 3,375.62 PPE 6/ 4/ 22 \$851.91 100% 5 851.91 \$ 340.76 \$ 1.192.67 5 851.91 5 140.76 \$ 2.192.67 5 1.703.82 \$ 681.53 \$ 2,385.35 PPE 6/ 18/ 22 \$608.51 100% 608.51 \$ 243.40 \$ 851.91 5 608.51 \$ 243.40 \$ 851.91 5 1.217.02 5 486.81 \$ 1,703.83 Sub Totals 9,885 9,885 3,954 13.839 9.885 3,954 13.839 19,770 7,908 27,679 Indirect Cost (9,5%) 939 939 Total 3rd Qtr 10,824,30 13,839.29 \$ 9,885.21 \$ 3,954.08 \$ 9,885.21 \$ 3,954.08 \$ 13,839.29 \$ 19,770.42 5 7,908.17 27,678.59 5 Sub Totals Indirect Cost (9.5%) Total 3rd Qtr - 5 9,885.21 \$ 3,954.08 \$ 9,885.21 \$ 3,954.08 \$ 27,678.59 Grand Total 3rd Otr 10.824.30 S -13.839.29 \$ 13,839,29 \$ 19,770.42 \$ 7,908.17 S S . Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) 617-300-1630 JOSEPH L.M. SANCHEZ

Email address:
JSANCHEZ@GDOE.NET
Date Report Submitted: (Month, Day, Year) 7/14/2022
Telephone: (area code, number, and extension)
671-300-1254
Email address:
JCBLAS@GDOE.NET
Date Report Submitted: (Month, Day, Year) 7/14/2022

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

GUAM DEPÄRTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE

Inventor:				100	LUIA BLAC					~ ^		7646000	
Inventory Date:	7/1/2022			JOS	HUA BLAS					AD		7/14/2022	
				220	Name					Signature		Date	
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments	
51331		ARUBA ACCESS POINT	AP-SS	PHL7KD50VB	Annual Control of the	1	Adaco	Casey Ong	20210314	3/19/2021	New	Commence	
51332	-	ARUBA ACCESS POINT	AP-SS	PHL7KD523N	The state of the s	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New		
51333		ARUBA ACCESS POINT	AP-55	PHL7KD518G		1	Carbullido	Liahlanni Cruz	20210314	3/19/2021	New		
51334		ARUBA ACCESS POINT	AP-55	PHL7KD5151	\$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New		
51335		ARUBA ACCESS POINT	AP-55	PHL7KD52GR		1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New		
51336		ARUBA ACCESS POINT	AP-55	PHL7KD52GV		1	CL Taitano	Erika Suba	20210314	3/19/2021	New		
51337		ARUBA ACCESS POINT	AP-55	PHL7KD52GM		1	Liguan	Genevieve Santos	20210314	3/19/2021	New	1	
51338		ARUBA ACCESS POINT	AP-55	PHL7KD5001		1							
31330		AROBA ACCESS POINT	AF-33	PHL/KD5001	> 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New		
51339		ARUBA ACCESS POINT	AP-55	PHL7KD52FX	\$ 863.31	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New		
51340		ARUBA ACCESS POINT	AP-SS	PHL7KD523L	\$ 863.31	1	Ordot Chalan Pago	Suemalee Torres	20210314	3/19/2021	New		
51341	- 300	ARUBA ACCESS POINT	AP-55	PHL7KD51G9	\$ 863.31	1	SIFA	Office	20210314	3/19/2021	New		
51342		ARUBA ACCESS POINT	AP-55	PHL7KD52H6		1	Tiyan	Library	20210314	3/19/2021	New		
51343		ARUBA ACCESS POINT	AP-55	PHL7KD51GW		1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New		
51344		ARUBA ACCESS POINT	AP-55	PHL7KD51DP		1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New		
51345		ARUBA ACCESS POINT	AP-55	PHL7KD52H7		1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New		
51346		ARUBA ACCESS POINT	AP-55	PHL7KD52F0	The second liverage of	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New		
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New		
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1	201	\$ 4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New		
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Maria Ulioa	Rocelle Diaz	20210363	3/19/2021	New		
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New		
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New		
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	DL Perez		20210363	3/19/2021	New		
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$ 4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New		
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	FBN	Jennifer Rios	20210363	3/19/2021	New		
54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New		
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$ 1,348.00	1	Maria Ulioa	Rocelle Diaz	20210363	3/19/2021	New		
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTM5-3		\$ 1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New		

54368	MOBILE INTERACTIVE WHITEBOARD MOBILE	APTM5-3	\$ 1,348.00	l Tamunine	l vt-s		T .		
	STANDS & SPEAKERS		7 2,540.50	I Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
	MOBILE INTERACTIVE								
54369	WHITEBOARD MOBILE	E-SMT9A	\$ 1,348.00	DL Perez	Ruby Dorian	20310363		ĺ	
	STANDS & SPEAKERS				Musy portain	20210363	3/19/2021	New	
	MOBILE INTERACTIVE								
54370	WHITEBOARD MOBILE	APTMS-3	\$ 1,348.00	Chief Brodie	Kimberly Pendon	30310363			
	STANDS & SPEAKERS				Manuelly render	20210363	3/19/2021	New	
53315	LENOVO LAPTOP	L13 YOGA	\$ 847.77	SIFA	Office	20240040			
53316	LENOVO LAPTOP	L13 YOGA	\$ 847.77		Office	20210362	3/19/2021	New	
53317	LENOVO LAPTOP	L13 YOGA	\$ 847.77		Office	20210362	3/19/2021	New	
53318	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
53319	LENOVO LAPTOP	L13 YOGA	\$ 847.77			20210362	3/19/2021	New	
53320	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
53321	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
53322	LENOVO LAPTOP	L13 YOGA	4		Office	70210362	3/19/2021	New	
53323	LENOVO LAPTOP	L13 YOGA			Office	20210362	3/19/2021	New	
53324	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
53325	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Office	20210362	3/19/2021	New	
53326	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
53327	LENOVO LAPTOP		\$ 847,77 1	W11111	Office	20210362	3/19/2021	New	
53328	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Office	20210362	3/19/2021	New	
53329		L13 YOGA	\$ 847,77 1		Office	20210362	3/19/2021	New	
53330	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Office	20210362	3/19/2021	New	
53331	LENOVO LAPTOP	L13 YOGA	5 847,77 1		Office	20210362	3/19/2021	New	
53332	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	SIFA	Office	20210362	3/19/2021	New	
53333	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021		
53334	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53335	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53336	LENOVO LAPTOP	L13 YOGA	5 847.77 1	SIFA	Office	20210362		New	
53337	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53338	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office		3/19/2021	New	
53339	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53340	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53341	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53342	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53343	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA	Office	20210362	3/19/2021	New	
53344	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	SIFA		20210362	3/19/2021	New	
3345	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Office	20210362	3/19/2021	New	
3346	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3347	LENOVO LAPTOP	L13 YOGA		Tiyan	Library	20210362	3/19/2021	New	
3348	LENOVO LAPTOP	L13 YOGA		Tiyan	Library	20210362	3/19/2021	New	
3349	LENOVO LAPTOP	L13 YOGA		Tiyan	Library	20210362	3/19/2021	New	
3350	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3351	LENOVO LAPTOP	L13 YOGA	S 847,77 1	Tiyan	Library	20210362	3/19/2021	New	
3352	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3353	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3354	LENOVO LAPTOP		5 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3355	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3356	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Tiyan	Library	20210362	3/19/2021	New	
3357		L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3358	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3359	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
3360	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	_
3360	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Tiyan	Library	20210362	3/19/2021		
3362	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Library	20210362	3/19/2021	New	
3363	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Library	20210362		New	
3364	LENOVO LAPTOP	L13 YOGA	5 847.77 1		Library	20210362	3/19/2021	New	
3365	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Library		3/19/2021	New	
3366	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Library	20210362	3/19/2021	New	
3367	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	1.13.011	5-W1 G1 3	20210362	3/19/2021	New	

53368	LENOVO LAPTOP	L13 YOGA	6 2222	-					
53369	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53370	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53371	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53372	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53373	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53374	LENOVO LAPTOP		\$ 847.77 1	Tiyan	Library	20210362	3/19/2021		
53375	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Tiyan	Library	20210362	3/19/2021	New	
53376		L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53377	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53378	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362		New	
53379	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53380	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok		3/19/2021	New	
53381	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53382	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53383	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez		20210362	3/19/2021	New	
53384	LENOVO LAPTOP	L13 YOGA	S 847.77 1		Julieta Anitok	20210362	3/19/2021	New	
53385	LENOVO LAPTOP	L13 YOGA	A	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53386	LENOVO LAPTOP	L13 YOGA	A	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53387	LENOVO LAPTOP	L13 YOGA	2 211 17 2	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53388	LENOVO LAPTOP	L13 YOGA	7 7 7 7	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53389	LENOVO LAPTOP	L13 YOGA	V 041111 A	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53390	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53391	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53392	LENDVO LAPTOP		\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021		
53393	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53394		L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anltok	20210362		New	
53395	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53396	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53397	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1	Simon Sanchez	Julieta Anitok		3/19/2021	New	
53398	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez		20210362	3/19/2021	New	
53399	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Julieta Anitok	20210362	3/19/2021	New	
53400	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53401	LENOVO LAPTOP	L13 YOGA		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53402	LENOVO LAPTOP	L13 YOGA	A		Julieta Anitok	20210362	3/19/2021	New	
53403	LENOVO LAPTOP	L13 YOGA		Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53404	LENOVO LAPTOP	L13 YOGA	5 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53405	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53406	LENOVO LAPTOP		5 847.77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021		
53407	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53408		L13 YOGA	5 847.77 1	Simon Sanchez	Pauleen Mateo	20210362		New	
53409	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53410	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Pauleen Mateo	20210362	3/19/2021	New	
53411	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Pauleen Mateo		3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1			20210362	3/19/2021	New	
53412	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53413	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Pauleen Mateo	20210362	3/19/2021	New	
53414	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53415	LENOVO LAPTOP	L13 YOGA		Tax and tax an	Pauleen Mateo	20210362	3/19/2021	New	
53416	LENOVO LAPTOP	L13 YOGA		Tax	Pauleen Mateo	20210362	3/19/2021	New	
53417	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo	20210362	3/19/2021	New	
53418	LENOVO LAPTOP	L13 YOGA	\$ 847,77 1		Pauleen Mateo	20210362	3/19/2021	New	
53419	LENOVO LAPTOP	L13 YOGA	5 847.77 1		Pauleen Mateo	20210362	3/19/2021	New	
3420	LENOVO LAPTOP		\$ 847.77 1		Pauleen Mateo	20210362	3/19/2021		
3421	LENOVO LAPTOP	L13 YOGA	\$ 847.77 1		Pauleen Mateo	20210362	3/19/2021	New New	
3422		L13 YOGA			Pauleen Mateo	20210362		New	
3423	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo	20210362	3/19/2021	New	
3424	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo		3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	A 200		Pauleen Mateo	20210362	3/19/2021	New	
3425	LENOVO LAPTOP	L13 YOGA				20210362	3/19/2021	New	
3426	LENOVO LAPTOP	L13 YOGA	A 200		Pauleen Mateo	20210362	3/19/2021	New	
3427	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo	20210362	3/19/2021	New	
3428	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo	20210362	3/19/2021	New	
3429	LENOVO LAPTOP	L13 YOGA			Pauleen Mateo	20210362	3/19/2021	New	
		-43 IVUA	\$ 847.77 1	Simon Sanchez F	auleen Mateo		,	145.48	

53400											
53430	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53431	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Simon Sanchez	Pauleen Mateo	20210362			
53432	LENOVO LAPTOP	L13 YOGA	S						3/19/2021	New	
53433	LENOVO LAPTOP				1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
		L13 YOGA	\$		1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53434	LENOVO LAPTOP	L13 YOGA	\$	847.77	_ 1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53435	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53436	LENOVO LAPTOP	L13 YOGA	\$		1	Inarajan ES	Kathy Candaso				
53437	LENOVO LAPTOP	L13 YOGA	5		-			20210362	3/19/2021	New	
53438				847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53439	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53440	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021		·
53441	LENOVO LAPTOP	L13 YOGA	S		1					New	
53442	LENOVO LAPTOP	L13 YOGA			_	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53443			\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53444	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan E5	Kathy Candaso	20210362	3/19/2021	New	
53445	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES	Kathy Candaso	20210362			
53446	LENOVO LAPTOP	L13 YOGA	5	847.77					3/19/2021	New	
53447	LENOVO LAPTOP				1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	<u> </u>
		L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53448	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53449	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021		
53450	LENOVO LAPTOP	L13 YOGA	S	847.77	1					New	
53451	LENOVO LAPTOP	L13 YOGA				Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
				847,77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53452	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53453	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53454	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso				
53455	LENOVO LAPTOP	L13 YOGA	s					20210362	3/19/2021	New	
53456				847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA		847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53457	LENOVO LAPTOP	L13 YOGA	- 5	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53458	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021		
53459	LENOVO LAPTOP	L13 YOGA	s	847.77	1					New	
53460	LENOVO LAPTOP					inarajan ES	Kathy Candaso	20210362	3/19/2021	New	<u> </u>
		L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53461	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53462	LENOVO LAPTOP	L13 YOGA	Is	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021		
53463	LENOVO LAPTOP	L13 YOGA	S	847.77	1	Inarajan ES				New	
53464	LENOVO LAPTOP	L13 YOGA					Kathy Candaso	20210362	3/19/2021	New	
			\$	847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53465	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53466	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	_
53467	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021		-
53468	LENOVO LAPTOP	L13 YOGA	5	847.77	1	Inarajan ES				New	
53469	LENOVO LAPTOP						Michelle Paulino	20210362	3/19/2021	New	
		L13 YOGA		847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53470	LENOVO LAPTOP	L13 YOGA		847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53471	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53472	LENOVO LAPTOP	L13 YOGA	5	847.77		Inarajan ES	Michelle Paulino	20210362			
53473	LENOVO LAPTOP	L13 YOGA	- 5	847.77					3/19/2021	New	
53474	LENOVO LAPTOP					Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
		L13 YOGA	\$	847,77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53475	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Michelle Pauling	20210362	3/19/2021	New	
53476	LENOVO LAPTOP	L13 YOGA	\$	847,77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53477	LENOVO LAPTOP	L13 YOGA	S	847.77		Inarajan ES	Michelle Paulino	20210362	3/19/2021		
53478	LENOVO LAPTOP	L13 YOGA	5							New	
53479				847,77	1	Inarajan E5	Michelle Paulino	20210362	3/19/2021	New	
	LENOVO LAPTOP	L13 YOGA	\$	847,77	1	Inarajan E5	Michelle Paulino	20210362	3/19/2021	New	
53480	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
				847.77		Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53481	LENOVO LAPTOP	L13 YOGA	1.5				providence i dessilie	1 40410306	2/ 17/ EU41	new	
53481 53482		L13 YOGA			1	Ingeston EC	Michelle Desilies	+			
53482	LENOVO LAPTOP	L13 YOGA	\$	847.77	1	inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53482 53483	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	\$ \$	847.77 847.77	1	Inarajan ES	Michelle Paulino	+			
53482 53483 53484	LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	\$	847.77				20210362	3/19/2021 3/19/2021	New New	
53482 53483 53484 53485	LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	\$ \$	847.77 847.77	1	Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino	20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021	New New New	
53482 53483 53484	LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$	847.77 847.77 847.77 847.77	1 1 1	Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino Michelle Paulino	20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New	
53482 53483 53484 53485 53486	LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77	1 1 1	Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino	20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New New New	
53482 53483 53484 53485 53486 53487	LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77	1 1 1	inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino	20210362 20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New	
53482 53483 53484 53485 53486 53487 53488	LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77 847.77 847.77	1 1 1 1 1 1 1 1	Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino	20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New New New	
53482 53483 53484 53485 53486 53487 53488 53489	LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77	1 1 1 1 1 1 1 1	inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino Michelle Paulino	20210362 20210362 20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New New New New New	
53482 53483 53484 53485 53486 53487 53488	LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77 847.77 847.77 847.77	1 1 1 1 1 1	Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino	20210362 20210362 20210362 20210362 20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New New New New New New	
53482 53483 53484 53485 53486 53487 53488 53489	LENOVO LAPTOP	L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA L13 YOGA	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	847.77 847.77 847.77 847.77 847.77 847.77 847.77	1 1 1 1 1 1 1	Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES Inarajan ES	Michelle Paulino	20210362 20210362 20210362 20210362 20210362 20210362 20210362	3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021 3/19/2021	New New New New New New New	

	53550 53551 53552	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	\$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
1,5990 1,5990 LMTP	53550 53551	LENOVO LAPTOP	L13 YOGA								 -
\$18993	53550		100 000	1 4 4 4 1 1 1							
Section Sect		LENGUO LABTOR	L13 YOGA								
1596 15070 LAPTON 11170GA 5 8777 1 800ph 12 800ph 12 800ph 12 800ph 12 800ph 12 80ph	53549										
1999 1990			L13 YOGA								
\$1,000 \$		LENOVO LAPTOP			_						
1899 18900		LENOVO LAPTOP									
1899 18000 LAPTOP 133 700A 5 807.77 1 margin 51 1 margin 52	53545										
1899 1890	53544										
1.5549 1.5000 UPF0P 1.13 YOSA 5 8777 1 Morphists Mortel Paulin 2010105 373/9723 Mery 35999 1.5000 UPF0P 1.13 YOSA 5 8777 1 Morphists Mortel Paulin 2010105 373/9723 Mery 35999 1.5000 UPF0P 1.13 YOSA 5 8777 1 Morphists User Us											
15898 LENOY LAPTOP LENOY LAPTO											
SAMPA LENGO LAPTOP LENGO A S. 867.77 1 Morphanis Morber Paulino 20101062 37/10/2021 New SAMPA				 							
SHAPP LENGVO LAPTOP LLS YORA S. M. 1777 L. MacChanario Labor Large Labor											
1.5949 LENOVO LAPTOP 1.13 YOGA 5 847 77 1 mergent 5 Methylander						-					
1800 1800										New	
1849/07 1849									3/19/2021		
159498									3/19/2021		
15999							Haydee Ampurlas	20210362			
159493							Haydee Ampurlas				
SAMPA SENDYO LAPTOP					1	Machananao					
SAMPA				\$ 847.77	1						
SAMP LENOVO LAPTOP				\$ 847,77	1						
Section Sect		LENOVO LAPTOP	L13 YOGA								
SAMPA		LENOVO LAPTOP	L13 YOGA								
SAMP		LENOVO LAPTOP									
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53555	LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53556	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53557	ACER CHROMEBOOK	C733T		5 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53558	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53559	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53560	ACER CHROMEBOOK	C733T	 	5 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53561	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53562	ACER CHROMEBOOK	C733T		\$ 324.00	_1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	-
53563	ACER CHROMEBOOK	C733T		\$ 324.00	_ 1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53564	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53565	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53566	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53567	ACER CHROMEBOOK	C733T		\$ 324.00	_ 1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53568	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53569	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53570	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53571	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53572	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53573	ACER CHROMEBOOK	C733T		\$ 324.00	_ 1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53574	ACER CHROMEBOOK	C733T		\$ 324.00	_ 1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53575	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53576	ACER CHROMEBOOK	C733T		5 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53577	ACER CHROMEBOOK	C733T		324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53578	ACER CHROMEBOOK	C733T		\$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53579	ACER CHROMEBOOK	C733T		324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53580	ACER CHROMEBOOK	C733T		324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53581	ACER CHROMEBOOK	C733T		324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021		
53582	ACER CHROMEBOOK	C733T		324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53583	ACER CHROMEBOOK	C733T			1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53584	ACER CHROMEBOOK	C733T	- 1	324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53585	ACER CHROMEBOOK	C733T		_	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53586	ACER CHROMEBOOK	C733T			1	Adacao	Casey Ong	20210362	3/19/2021	New	
53587	ACER CHROMEBOOK	C733T	1 9		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53588	ACER CHROMEBOOK	C733T	3		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53589	ACER CHROMEBOOK	C733T	3		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53590	ACER CHROMEBOOK	C733T	- 19		1	Adacao	Casey Ong	20210362	3/19/2021	New	-
53591	ACER CHROMEBOOK	C733T	9		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53592	ACER CHROMEBOOK	C733T	- 5		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53593	ACER CHROMEBOOK	C733T	- 5		1	Adacao	Casey Ong	20210362	3/19/2021	New	
53594	ACER CHROMEBOOK	C733T	5			Adacao	Casey Ong	20210362	3/19/2021	New	
53595	ACER CHROMEBOOK	C733T	S			Adacao	Casey Ong	20210362	3/19/2021	New	
53596	ACER CHROMEBOOK	C733T	S			Adacao	Casey Ong	20210362		New	_
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53598	ACER CHROMEBOOK	C733T	5		_	Adacao	Casey Ong	20210362	3/19/2021	New New	
53599	ACER CHROMEBOOK	C733T	5			Adacao	Casey Ong	20210362		New	
53600	ACER CHROMEBOOK	C733T	- 5			Adacao	Casey Ong	20210362	3/19/2021 3/19/2021	New	
53601	ACER CHROMEBOOK	C733T	S			Adacao	Casey Ong	20210362	3/19/2021	New	
53602	ACER CHROMEBOOK	C733T	5			Adacao	Casey Ong	20210362		New	
53603	ACER CHROMEBOOK	C733T	<u></u>			Adacao	Casey Ong	20210362	3/19/2021	New	
53604	ACER CHROMEBOOK	C733T				Adacao	Casey Ong	20210362	3/19/2021 3/19/2021	New	
53605	ACER CHROMEBOOK	C733T	s			Adacao	Casey Ong	20210362		New	
53606	ACER CHROMEBOOK	C733T	- s		_	Adacao	Casey Ong	20210362	3/19/2021	New	
53607	ACER CHROMEBOOK	C733T	S			Adacao	Casey Ong	20210362		New_	
53608	ACER CHROMEBOOK	C733T	- 5			Adacao	Casey Ong	20210362	3/19/2021	New	
53609	ACER CHROMEBOOK	C733T	S			Adacao	Casey Ong	20210362	3/19/2021	New	
53610	ACER CHROMEBOOK	C733T	- s			Adacao	Casey Ong		3/19/2021	New	
53611	ACER CHROMEBOOK	C733T	s		_			20210362	3/19/2021	New	
53612	ACER CHROMEBOOK	C733T	- s			Adacao	Casey Ong Casey Ong	20210362	3/19/2021	New	
53613	ACER CHROMEBOOK	C733T	s			Adacao		20210362	3/19/2021	New	
53614	ACER CHROMEBOOK	C733T	5			Adacao	Casey Ong Casey Ong	20210362	3/19/2021	New	
53615	ACER CHROMEBOOK	C733T		324.00	$\overline{}$		Liahlanni Cruz	20210362	3/19/2021	New	
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53751	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021		
53752	ACER CHROMEBOOK	C733T	_	\$ 324.		Liguan	Genevieve Santos	20210362	+=	New	
53753	ACER CHROMEBOOK	C733T		\$ 324.	_	Liguan		+	3/19/2021	New	
53754	ACER CHROMEBOOK	C733T		5 324			Genevieve Santos	20210362	3/19/2021	New	
53755	ACER CHROMEBOOK	C733T				Liguan	Genevieve Santos	20210362	3/19/2021	New	
53756	ACER CHROMEBOOK	C733T		-		Liguan	Genevieve Santos	20210362	3/19/2021	New	<u></u>
53757	ACER CHROMEBOOK			\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
53758		C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
53759	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
53760	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
53761	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Genevieve Santos	20210362	3/19/2021	New	
53762	ACER CHROMEBOOK	C733T		\$ 324.	00 1	Uguan	Genevieve Santos	20210362	3/19/2021	New	
53763	ACER CHROMEBOOK	C733T		\$ 324.	00 1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53764	ACER CHROMEBOOK	C733T	_	\$ 324.	00 1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53765	ACER CHROMEBOOK	C733T		5 324.	00 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53766	ACER CHROMEBOOK	C733T		\$ 324.	00 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53767	ACER CHROMEBOOK	C733T		\$ 324.	00 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53768	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53769	ACER CHROMEBOOK	C733T		\$ 324.		Liguan	Michelle DeGuzman	20210362	3/19/2021		
53770	ACER CHROMEBOOK	C733T	_	5 324.		Liguan	Michelle DeGuzman	20210362	-	New	
53771	ACER CHROMEBOOK	C733T	_	5 324.		Liguan			3/19/2021	New	
53772	ACER CHROMEBOOK	C733T		\$ 324.0			Michelle DeGuzman	20210362	3/19/2021	New	
53773	ACER CHROMEBOOK	C733T	_	\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53774	ACER CHROMEBOOK	C733T				Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53775	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53776	ACER CHROMEBOOK			\$ 324.6		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53777		C733T		\$ 324.6		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53778	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53779	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53780	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53781	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53782	ACER CHROMEBOOK	C733T		\$ 324.6	00 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53783	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53784	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	-
53785	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	·
53786	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53787	ACER CHROMEBOOK	C733T	_	\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53788	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	-
53789	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021		
53790	ACER CHROMEBOOK	C733T		\$ 324.6		Liguan	Michelle DeGuzman			New	-
53791	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan		20210362	3/19/2021	New	
53792	ACER CHROMEBOOK	C733T		\$ 324.0			Michelle DeGuzman	20210362	3/19/2021	New	
53793	ACER CHROMEBOOK	C733T		\$ 324.0		Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53794	ACER CHROMEBOOK					Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53795	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53796	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53797	ACER CHROMEBOOK	C733T		\$ 324.0	0 1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	

53798	ACER CHR	ОМЕВООК	C733T		\$ 32	4.00	1	Ordot Chalan Page	Jenliyn Cruz Ancaya	20210362	3/19/2021	New	
53799	ACER CHR	ОМЕВООК	C733T		\$ 32-	4.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53800	ACER CHR	омевоок	C733T		\$ 32	4.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53801	ACER CHR	OMEBOOK	C733T		\$ 32	4.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53802	ACER CHRI	ОМЕВООК	C733T		\$ 32	\$.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53803	ACER CHR	ОМЕВООК	C733T		\$ 320	1.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53804	ACER CHRO	ОМЕВООК	С733Т		\$ 324	1.00	1	Ordot Chalan Page	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53805	ACER CHRO	DMEBOOK	C733T		\$ 324	1.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53806	ACER CHRO	ОМЕВООК	C733T		\$ 324	1.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53807	ACER CHRO	омевоок П	С733Т		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808	ACER CHRO	ОМЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810	ACER CHRO	МЕВООК <u></u>	С733Т		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812	ACER CHRO	мевоок	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814	ACER CHRO	мевоок	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815	ACER CHRO	МЕВООК	С733Т		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818	ACER CHRO	МЕВООК	С733Т		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819	ACER CHRO	МЕВООК	С733Т	_	\$ 324	.00	1 =	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822	ACER CHRO	мевоок	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53825	ACER CHRO	МЕВООК	C733T		\$ 324	.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826	ACER CHRO	MEBOOK	C733T		\$ 324	00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827	ACER CHRO	МЕВООК	C733T		5 324	00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828	ACER CHRO	мевоок	С733Т		\$ 324	00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

53829	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53830	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53831	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53832	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53833	ACER CHROMEBOOK	С733Т		\$ 324.00) 1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53834	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
\$3835	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53836	ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53837	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53838	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53839	ACER CHROMEBOOK	С733Т		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53840	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53841	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53842	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
\$3847	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Page	Suemalee Torres	20210362	3/19/2021	New	
53849	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853	ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854	ACER CHROMEBOOK	C733T		\$ 324.00		Ordot Chalan Pago	I	20210362	3/19/2021	New	
Cartification: fictitious, or fi	By signing this report, I certify to the best of my raudulent information may subject me to crimination.	knowledge that the	Fixed Asset Inve	ntory Repo	rt is true, c	omplete, and accu	rate and in accordance	with rules and regul	ations governin	g the program or project.	I am aware that any false,
Francisco Bullati	A A A A									_	

hype or Print Name and Title of Program Manager		Telephone: (area code, number, and extension)
Signature of Authorized Certifying Official:	JOSEPH L.M. SANCHEZ	671-300-1630
		Email address:
	(Joseph Smbs	jsanchez@gdoe.net
	Togrissing .	Date Report Submitted: (Month, Day, Year)
True as Bullet Harris and Street		7/14/2022
Type or Print Name and Title of Project Coordinator:		Telephone: (area code, number, and extension)
Plenature of Books of Books	Ω	671-300-1254
Signature of Project Coordinator:		Email address: jcblas@gdoe.net
	1/	

			FEDERALLY FUNDED FIXED ASSET INVI	FMENT OF EDUCATION ENTORY - \$5,000.00 and ABOVE from Pi HOOL: CENTRAL OFFICE	RESENT	
entory Date:		7/1/2022	JOSHUA BLAS		Oh/	7/14/2022
			Name		Signature	Date
New Tag	Older Tag	Item Description	Model# Serial# Amount QTY Locat	tion Equipment Issued to	PO# Purchase Date Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in				
fraudulent information may subject me to criminal, civit, or administrative penalties. (U.S. Code, Title 218, Section 1001)	accordance with ruses and regulations governing the program or project. I am aware that any false, fictitious, or			
Type or Print Name and Tide of Program Manager	Telephone: (area code, number, and extension)			
JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement Signature of Authorized Certifying Official:	671-300-1630			
	ETHER BUILTESS.			
Daniel Bushy	isanchez@adae.net			
V0341321110	Date Report Submitted: (Month, Day, Year)			
Type or Print Name and Title of Project Coordinator:	7/14/2022			
	Telephone: (area code, number, and extension)			
JO∯HUA BLAS	671-300-1254			
Signature of Project Coordinator:	Email address			
\sim	icblas@adoe.net			
	Date Report Submitted: (Month, Day, Year)			
	7/14/2022			
V				

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

	Report Documents.
1)	Finalized Quarterly Report with Federal Program Division (FPD) Validation
2)	☐ Original Submitted Quarterly Report
	a. □Correspondences between FPD and Project Lead
3)	☐ Quarterly Personnel Certification
4)	☐Fiscal Monitoring Documents:
	a. □10%
	☐Fiscal Monitoring Checklist with PPE Dates
	☐Federal Roster
	☐ Quarterly Personnel Certification (refer to #3)
	□Labor Cost
	☐ Attendance Log
	☐Other Supporting Documents (i.e. Timesheets)
	b. □100%
	☐Fiscal Monitoring Checklist with PPE Dates
	□Federal Roster
	☐ Quarterly Personnel Certification
	□Labor Cost
	☐Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

Grant Name: Consolidat	ed Grant FFY 202	Grant#: <u>S403</u>	3A210002		Wha	t quarter is this repo	rt filed? Mai	·k an" X"		
PROJECT TITLE: #4	SCHOOL CLIMA	TE CULTURE	& ENGAGEME	NT PROJECT	10/ 01/21 12/31/21 1st Qtr		04/01/22- 06/30/22 3 rd Qtr	07/01/22- 09/30/22 4th Qtr		
PROJECT COORDINA	FOR: DORIS BU	KIKOSA					X			
PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF						04/11/22	JE: REPORT DUE: REPORT D 07/11/22 10/10/2: DRT DUE: 11/14/2022			
AMOUNT BUDGETED (FFY 2021):			T EXPENDED: expenditures/payouts	to date)		PERCENTAGE Of (Overall Expenditure div				
\$ <u>4,191,6</u>	98.61		\$ <u>642.3</u>	70.48						
AMOUNT BUDGETED (FFY 2020):		T EXPENDED: expenditures/payouts t	o date)		PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)					
\$3,560,549.96			\$ <u>3,336,76</u>	<u>8.74</u>		<u>94</u> %				
	GRADE 1	LEVEL(S) and	NUMBER of TA	RGETED POPU	LATION to R	ECEIVE SERVICES				
Grade Level(s)	The second secon		TE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
Pre-K - 5	Students	Parents	Teachers	Admin.	Studen		Teachers	Admin.		
6 - 8					352 168	33	220 127	54 139		
9 - 12					121	20	91	21		
LIST THE PROJECT GOALS:			ant, the goal of that fitness of stude		educe drop ou	t, discipline and sus	pension rates for	students and to		
LIST THE PROJECT OBJECTIVES:	4.2 PBIS Fram	nework: 2: 3% increase i 2: Increase Scho Positive Behav 2: 60% more kn	in school site implood Safety Perception and Safe School owledgeable and a bline rate to 37%	ementation of the on Survey rate to ol Environment	PBIS Framewo	rk from previous year				

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Year 2: Reduce the suspension rate to 18%

4.4 Health & Safety

- Year 2: Increase the number of student participants by 10% from previous year
- Year 2: Reduce the number of obese and extremely obese students by 0.33% from the previous year

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
I. Social Supports & Outreach Teams (SSOT)	4.1 SSOT SSOT closed 1,850 referrals with 77 pending for the 3 rd quarter, conducting 947 home visits. Zero Student Engagement (SE) activities and one (1) Parent Engagement (PE) activities were conducted this reporting period. Zero Staff Development (SD) trainings was conducted this reporting period. Three (3) Professional Development (PD) trainings were attended this reporting period.	 The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning - Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for ou students and employees. One PE was conducted: Parent Engagement (PE) ▶ 06/03/22: 6th Annual GDOE Fair Planning Mtg Three (3) PD sessions were provided: Professional Development (PD) ▶ 04/29/22: 28th Annual Guam System for Assistive Technology Conference "Uniting Our Community in a Changing World" ▶ 04/29/22: SCCE Project Meeting - ESF/ESF II/ARP & CG Activities ▶ 05/20/22: SCCE Project Meeting - USEd Vis
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENES

Grant Award #: S403A210002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- □ LESS THAN 50% COMPLETED
- ✓ COMPLETED 50% OR MORE
- □ FULLY COMPLETED

1. Table of Student Referrals

Tune of Deferred	3rd Qu	arter	
Type of Referral	Closed	Open	
Attendance	284	22	
Behavior	57	0	
Interpreter/Translator	7	0	
Medical	137	6	
Registration	111	20	
School Parent Conference	177	6	
Support Services	1,077	23	
TOTALS	1,850	77	
Home visits	1.927		

2. Table on Survey Results

Bount Foodback	3 rd Quarter
Parent Feedback	Results
Increased knowledge	0
Did not increase in knowledge	0

The SCCE Project SSOT Services achieved an actual completion rate of 96% for this reporting period, exceeding its annual goal of 75%.

Enter the desired project	Enter the annual	are located. Identify	Enter the unit of	Please	(SISISS)		н н	FR FR	병병
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	objective from 6b that this project activity aligns with.	where the data will come from.	measurement.	indicate: Yes or No		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
I. SSOT 4.1 75% successful completion of referrals Completion rate on student referrals – 1,850/1,927=96% (Target met)	Year 2: 75% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	(SY20 – 21: 3rd Qtr): Target: 60% success rate Actual: 94% success rate (SY20 – 21: 3rd Qtr): 94% Referral completi on 86 open 6 EA • 0 SE/0 PE • 0 SD 11 PD — Up to 27	Target: 75% success rate Actual: 92% success rate (SY21 - 22: 1st Qtr): 96% Referral completion 204 open 5 EA 0 SE/0 PE 2 SD (1/37) 4 PD - Up to 24	Target: 75% success rate Actual: 93% success rate (SY21 - 22: 2nd Qtr): 96% Referral completion 226 open 5 EA 1 SE/0 PE 1 SD (1/46) 12 PD - Up to 24	Target: 75% success rate Actual: 96% success rate (SY21- 22: 3rd Qtr): 96% Referral completion 77 open 5 EA 0 SE/0 PE 0 SD 3 PD — Up to 16	

PART I:					
GOAL/COMPONENT		ACTIVITIE	S	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	
4.2. Positive Behavior Interventions and Support (PBIS) Framework	4.2 PBIS Framework 1. Increase in school site Coaching Supports One (1) Student Enga Engagement (PE) acti Provided two (2) Staf personnel Ongoing (100% comp Project personnel tool Professional Developr Ongoing (100% comp	gement (SE) vities were co f Developme leted). k the opportu nent (PD) tra	activity and onducted this nt (SD) training	one (1) Parent period. ngs to four (4)	PBIS ■ The Guam Department of Education completed School Year 2021-22, utilizing two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). Although the island lifted many of the COVID-19 restrictions, the schools maintained many of the safety precautions in order to ensure a safe and healthy learning environment for our students and employees. ■ One (1) SE, one (1) PE were conducted. Student Engagement > 04/06 & 07/22: Effects of Tobacco & E-cigarettes Parent Engagement > 06/03/22: 6th Annual GDOE Fair Planning Meeting
	Positive Learning Center (School 1* QTR AMS VSABMS OMS JRMS LPUMS Tiered Fidelity Invent - Tiers I, II and II 2. Maintain School Safet Assessment conducted Last School Safety	7 14 20 ory (TFI) (Imports Perception in 3rd Quarte	18 20 20 20 aplementation	of 82% -	Staff Development > 04/11/22: What & Whys of PBIS and Building Rappol with Students and De-Escalation > 05/06/22: Swift @ SWIS Training PD > 04/05/22: The 2021 Social Work Regional Training Strengthening Your Tier II Interventions > 04/06 & 07/22: Effects of Tobacco & E-cigarettes > 04/29/22: SCCE Project Meeting — ESF/ESF II/ARP & CG Activities > 05/20/22: SCCE Project Meeting — USEd Visit > 06/17/22: Suicide Prevention and Resilience Webinar "TFI Results "21 Elementary Schools out of 26 completed the Tier I, Tier II and Tier III Level Assessments "6 Middle Schools out of 7 completed the Tier I, and MS completing Tier II Level Assessment "3 High Schools out of 6 completed the Tier I, and I HS completing Tier II Level Assessments

GOAL/COMPONENT	DATA GI	ENERA	TED F	ROM A	CTIVIT	NARRATIVE ON COMPONENT'S EFFECTIVENES		
	Tiered Fidelity Inve	entory(T	FI) (Imp	lementa	tion Ass	essment	.) –	
	Tiered Fidelity Invent							4
		Tie	er I	Ties	er II	Tie	er II	 Year 2: 3% increase in school site implementation of th
THE FOR COMPONENT.	Schools	SY19- 20	SY21- 22	SY19- 20	SY21- 22	SY19- 20	SY21- 22	PBIS Framework from previous year.
TATUS FOR COMPONENT: LEASE CHECK ONE: ✓	Adacao ES	100%	100%	100%	100%	100%	97%	PDIS Fidiliework from previous year.
JEAGE CHECK ONL.	Agana Heights ES	90%	87%	90%	50%	90%	24%	A province of the B.
□ NOT STARTED	Astumbo ES	97%	100%	97%	100%	97%	100%	TFI Results
□ LESS THAN 50%	B.P. Carbullido ES	97%	90%	97%	100%	97%	91%	Tier I:
COMPLETED	Gapt. H.B. Price ES	67%	93%	67%	85%	67%	91%	54% of Elementary Schools met the 3% increase
✓ COMPLETED 50% OR	Ghief Brodie ES	9%	37%	9%		9%		75% of Middle Schools met the 3% increase
MORE FULLY COMPLETED	G.L Taitano ES	51%		51%		51%		50% of High Schools met the 3% increase
- FULLI COMPLETED	D.L. Perez ES	84%	97%	84%	88%	84%	85%	1
	Rinegayen ES	96%	100%	96%	100%	96%	100%	Tier II:
	H.S. Truman ES	57%	20%	57%	46%	57%	85%	54% of Elementary Schools met the 3% increase
	Inarajan ES	99%		99%		99%		13% of Middle Schools met the 3% increase
	J.M. Guerrero ES	96%	87%	96%	77%	96%	77%	0% of High Schools met the 3% increase
	J.Q. San Miguel ES	88%		88%		88%		
	Liguan ES	88%	93%	88%	96%	88%	94%	Tier III:
	L.B. Johnson ES	81%	93%	81%	96%	81%	97%	58% of Elementary Schools met the 3% increase
	M.A. Ulloa ES	100%	90%	100%	100%	100%	97%	0% of Middle Schools met the 3% increase
	M.U. Lujan ES	78%	100%	65%	69%	71%	56%	0% of High Schools met the 3% increase
	Machananao ES	100%	100%	100%	100%	100%	100%	V/0 VX XX.g., CUITATION
	M. Sablan ES	78%	87%	78%	73%	78%		
	Merizo Martyrs ES	41%	80%	41%	85%	41%	100%	
	Ordot-Chin Pago ES	29%	93%	29%		29%		
	P.C. Lujan ES	87%		87%		87%		4
	Talofofo ES	76%		76%		76%	59%	
	Tamuning ES	81%	93%	81%	96%	81%		4
	Upi ES	100%	100%	96%	100%	94%	500/	4
	Wettengel ES	96%	90%	99%	88%	100%	76%	-

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	Ti	er I	Tie	r II	Tier II		
Schools	SY19- 20	SY21- 22	SY19- 20	SY21- 22	SY19- 20	SY21- 22	
A.I. Johnston MS	30%						
Astumbo MS	31%	83%		85%			
F.B. Leon Guerrero MS	32%	43%					
Inarajan MS	23%	40%	بالإلايان			ill.	
J. Rios MS	26%	23%					
L.P. Untalan MS	41%	60%	41%				
Oceanview MS	31%	100%	8, 1	E ST AT	-1115-274	12172	
V.S.A. Benavente MS	26%	90%					
G. Washington HS			9				
J.F. Kenneday HS		50%					
Okkodo HS		57%	W-1124			POPPLE .	
Southern HS							
S. Sanchez HS							
Tiyan HS	31%	100%			0.000	plane -	

Tier 1

Target met: 14 Elementary Schools; 6 Middle Schools and 3 High School.

Target not met: 12 Elementary Schools; 2 Middle Schools and 3 High Schools.

Tier II

Target met: 14 Elementary Schools; 1 Middle Schools and 0 High School.

Target not met: 12 Elementary Schools; 7 Middle Schools and 6 High Schools.

Tier II

Target met: 15 Elementary Schools; 0 Middle Schools and 0 High School. **Target not met:** 12 Elementary Schools; 8 Middle Schools and 6 High Schools.

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2. Maintain School Safety Perception Survey Rate of 80% - Target not met.

School-wide Assessment Survey (SAS) & School Safety Survey (SSS) Results

Schools	SAS	SSS				
Sanoois		Risk Factors	Protective Factors			
Adacao ES	94%	27%	80%			
Agana Heights ES	82%	22%	73%			
Astumbo ES	88%	38%	71%			
B.P. Carbullido ES	87%	32%	77%			
Gapt. H.B. Price ES	82%	46%	73%			
Chief Brodie ES	9%	39%	69%			
C.L Taitano ES	51%	26%	80%			
D.L. Perez ES	84%	40%	71%			
Kinegayen ES	96%	36%	72%			
H.S. Truman ES	57%	23%	78%			
Inarajan ES	99%	24%	64%			
J.M. Guerrero ES	96%	39%	73%			
J.Q. San Miguel ES	88%					
Liguan ES	88%	17%	81%			
L.B. Johnson ES	81%	24%	77%			
M.A. Ulioa ES	100%	30%	71%			
M.U. Lujan ES	78%	35%	61%			
Machananao ES	100%	25%	68%			
M. Sablan ES	78%	32%	75%			
Merizo Martyrs ES	41%	28%	70%			
Ordot-Ghln Pago ES	29%	22%	83%			
P.C. Lujan ES	87%	22%	81%			
Talofofo ES	76%	30%	76%			
Tamuning ES	81%	36%	78%			
Upi ES	100%	29%	69%			
Wettengel ES	96%	41%	71%			

■ Year 2: Increase Safety Perception Survey to 82%.

School-wide Assessment Survey Results

SAS

- ➤ 16 Elementary Schools out of 26 rated 82% or higher
- > 3 Middle Schools out of 8 rated 82% or higher
- > 1 High School out of 6 rated 82% or higher

School Safety Survey Results

SSS

Risk Factors

- ➤ 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Risk Factor Rating of 17% and another school with the highest Risk Factor Rating of 46%
- ➤ All 8 Middle Schools completed the survey with 1 school having the lowest Risk Factor Rating of 39% and another school with the highest Risk Factor Rating of 62%
- ➤ All 6 High Schools completed the survey with 1 school having the lowest Risk Factor Rating of 36% and another school with the highest Risk Factor Rating of 67%

Protective Factors

- ➤ 25 out of 26 Elementary Schools completed the survey with 1 school having the lowest Protective Factor Rating of 61% and another school with the highest Protective Factor Rating of 83%
- ➤ All 8 Middle Schools completed the survey with 1 school having the lowest Protective Factor Rating of 63% and another school with the highest Protective Factor Rating of 84%
- > All 6 High Schools completed the survey with 1

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School-wide Assessment Survey (SAS) & School Safety Survey (SSS) Results (cont'd)

Cabada	CAC		SSS	
Schools	SAS	Risk Factors	Protective Factor	
A.I. Johnston MS	67%	55%	67%	
Astumbo MS	85%	44%	76%	
F.B. Leon Guerrero MS	59%	61%	63%	
Inarajan MS	71%	45%	66%	
J. Rios MS	74%	39%	65%	
L.P. Untalan MS	80%	47%	77%	
Oceanview MS	93%	44%	84%	
V.S.A. Benavente MS	89%	56%	80%	
G. Washington HS	21%	67%	56%	
J.F. Kenneday HS	69%	36%	68%	
Okkodo HS	70%	54%	73%	
Southern HS	70%	58%	68%	
S. Sanchez HS	75%	62%	70%	
Tiyan HS	84%	52%	75%	

school having the lowest Protective Factor Rating of 56% and another school with the highest Protective Factor Rating of 75%

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua	rterly Perfo (Target v	rmance Measu s. Actual)	ires
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
II. PBIS Framework 4.2.1 3% overall increase in each school site in the level of implementation of the PBIS Framework Target Met: Tier I: 23 schools Tier II: 15 schools Tier III: 15 schools	Year 2: 3% increase in school site implementation of the PBIS Framework from previous year	1. Tiered Fidelity Inventory Assessment	Percentage increase in implementation assessment rate	Yes	MS TFI AVG:	Target: 3% increase from previous year Actual: ES TFI AVG 26 schools): Tier 1: 81% Tier 2: 72% Tier 3: 71% MS TFI AVG (1 school): Tier 1: 79% HS TFI AVG (1 school): Tier 1: 51%	Target: 3% increase From previous year Actual: ES TFI: 17 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 1 school met 3% increase	Target: 3% increase From previous year Actual: ES TFI: 14 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 3 school met 3% increase	

4.2.2 Increase Safety Perception Survey to 82%. Target Met: SAS: 20 schools	• Year 2: Increase School Safety Perception Survey rate to 82%.	2. School-wide Assessment Survey and School Safety Survey	Percentage increase in safety perception survey results	Yes	SAS AVG Elem	Target: 82% rate Actual: Assessment to be conducted in 3rd quarter	Target: 82% rate Actual: Assessment to be conducted in 3rd quarter	Target: 82% rate Actual: SAS > 16 Elem Schools out of 26 rated 82% or higher > 3 Middle Schools out of 8 rated 82% or higher > 1 High School out of 6 rated 82% or higher SSS Risk Factors > 25 Elem Schools: Lowest	
					Participat ion Avg: 72% Risk Ratio			Highest Rate = 46% > 8 Middle Schools: Lowest	
					Avg: 33% Protectiv e Ratio Avg: 56% Middle			Rate = 39%; Highest Rate = 62%	
					Participat ion Avg: 54% Risk Ratio Avg: 56%			> 6 High Schools: Lowest Rate = 36%; Highest Rate =	
					Protectiv			67%	

Grant	Award	#: S4	103A	210002

	e Ratio	SSS
	Avg: 78%	Protective
	High	Factors
	Participat	>25 Elem
	Farucipat	Schools:
	ion Avg:	Lowest
	36% Risk	Rate =
	Ratio	61%;
	Avg: 57%	Highest
	Protectiv	Rate =
	e Ratio	83%
	Avg: 76%	≥8 Middle
	Avg. 7070	Schools:
		Lowest
		Rate =
		63%;
		Highest
		Rate =
		84%
		>6 High
		Schools:
		Lowest
		Rate =
		56%;
		Highest
		Rate =
		75%
landaria de la companya del companya del companya de la companya d		1370

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	 4.3 Promoting Positive Behavior And Safe School Environment 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Reduce discipline rate to 37% Reduce the suspension rate to 18% 	 ➤ Training sign in sheets ➤ Survey results compilation sheet ➤ District Discipline Data ➤ District Discipline Data

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED ✓ COMPLETED ✓ COMPLETED 50% OR MORE FULLY COMPLETED	 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Respondents/20 Participants = 100% (Target met) Reduce discipline rate to 37% 1313 Infractions/26,619 Students Enrolled = 4% (Target met) Reduce the suspension rate to 18% 842 Suspension/26,619 Total Infractions = 3% (Target met)

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua	rterly Perfo (Target v	rmance Measu s. Actual)	res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Safe School Environments				Yes	(SY20 – 21: 3 rd Qtr):				
60% SCCE and school personnel report feeling	Year 2: 60% more	Project data	Percentage		Target:	Target:	Target: 60% rate	Target: 60% rate	
more knowledgeable and more confident in implementing strategies learned Target Met: 100% of participations reported more knowledge and	knowledge and more confident in implementing strategies learned	Training Exit Survey	increase in implementation assessment rate		increase Actual:	Actual: No Assessment Conducted	Actual: No Assessment Conducted	Actual: 20 participants/ 20 reporting more knowledge and confident = 100%	
confident. Reduce discipline rate to 37%	Year 2: Reduce discipline rate to 37%.	District Discipline Data	Percentage decrease in discipline rate	Yes	Target: 37.8% reduction	Target: 37.% rate Target Met	Target: 37% rate Target Met	Target: 37% rate Target Met	
Target Met: 5% Discipline Rate			discipline rate		Actual: No assessment conducted	Actual: 1362 Infractions/ 26,619 Enrollment = 5%	Actual: 3498 Infractions/ 26,619 Enrollment = 13%	Actual: 1313 Infractions/ 26,619 Enrollment = 5%	
Reduce the suspension rate to 18%	Year 2: Reduce the suspension rate to 18%	District Discipline Data	Percentage decrease in suspension rate	Yes	Target: 18.8% suspension rate Actual:	Target: 18% rate Target Met Actual: 668	Target: 18% rate Target Met Actual: 1776	Target: 18% rate Target Met Actual: 842	
Target Met: 3% Suspension Rate					No assessment conducted	Suspensions/ 26,619 Enrollment = 2%	Suspensions/ 26,619 Enrollment = 6%	Suspensions/ 26,619 Enrollment = 3%	

PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	Increase the number of student participants in health education activities by 10% from previous year	Father Duenas Memorial School (FDMS) ➤ SY2021-22: 204 students completing First Aid & CPR Training
	 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by 33% No data available 	COVID-19 Pandemic testing, contact tracing and tracking was prioritized, prohibiting the School Health Counselors from conducting Body Mass Index (BMI) assessments on students.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED ✓ COMPLETED ✓ COMPLETED 50% OR MORE FULLY COMPLETED	1. 10 % increase in student participants rate Father Duenas Memorial School SY2021-2022 Number of Students 9th Grade 94 10th Grade 83 11th Grade 7 12th Grade 20 TOTAL 204
	 2. 33% reduction in number of obese and extremely obese students No data

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Qua	rterly Perfo (Target v	rmance Meası s. Actual)	ıres
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
IV. Health & Safety 4.4.1 Increase the number of student participants in health education activities by 10% from previous year Target Met: 100% Increase	Year 2: Increase the number students participating by 10% from previous year.	SCCE Project Data	Percentage of student participation	Yes	No Base Data submitted to Project Lead due to COVID- 19 shut down.	Target: 10% increase in student participation Actual: No activities conducted	Target: 10% increase in student participation Actual: No activities conducted	Target: 10% increase in student participation Target Met Actual: 204 Participants	
4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% No activity	Year 2: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely obese students		No Base Data submitted to Project Lead due to COVID- 19 shut down.	Target: Ongoing activity Actual: No assessment conducted	Target: Ongoing activity Actual: No assessment conducted	Target: Ongoing activity Actual: No assessment conducted	

PART II:	
LIST TRAVEL ACTIVITIES GOMPLETED.	 (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) I. 19th Annual International Conference on Positive Behavior Support, San Diego, CA 3 Travelers (PBIS Coach, Project Lead & SPO) – increase capacity to support expanded implementation and sustainability of the Positive Behavior Intervention & Support framework in all GDOE schools. April 13 – 16, 2022.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	 (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) I. Training will be provided by the PBIS Coach during each school sites Monthly School Climate Cadre Meetings. Francisco Limtiaco, PBIS Coach and Doris Bukikosa, Project Lead obtained travel clearance within the 10 day deadline, submitted Travel Reports to the Project Office, FPD and the Superintendent's Office. (see attached reports).
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	 (The description needs to align with project components and activities outlined in the approved project application.) I. SSOT focused on responding to referrals and continued assisting in requests for contact tracing. II. PBIS Coaches focused on providing support to school site personnel to ensure discipline data was compiled accurately and implementation assessments and safety surveys were completed in order to support the sustainability of the PBIS Framework. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members focused on introducing strategies and supports to school personnel for all students returning to face to face instruction. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine maintaining safety protocols and how to reinstate training opportunities to personnel and students.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	 (What strategies are working, not working?) Project personnel will resume the use of parent surveys to determine effectives of project services. Project will reinstate parent workshops/engagement activities.

	Grant Award #: \$403A210002
EXPLAIN HOW THE USE OF	(How did activities implemented contribute to improving student outcomes?)
PROGRAM FUNDS TIES WITH PROMOTION OF	SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges so students could
ACADEMIC ACHIEVEMENT	safety return to school.
AMONG STUDENTS.	■ PBIS – collaborated with SBBH personnel trying to address mental health and behavioral health concerns, easing anxiety in
THIRDING STODELLIS	students, parents and employees.
EXPLAIN THE	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?
PROGRAMMATIC AND	If applicable, cite any proposed solution(s) to address the problem.)
FISCAL CHALLENGES	a December of the state of the
ENCOUNTERED DURING THE PERIOD.	 Procurement process delays due to the accessibility to supplies & materials in demand as a result of COVID-19, includes (financial system concerns, lack of personnel to process requisition in a timely manner, product availability and, shipping).
THE PERIOD.	 Project vacancies have yet to be filled. Project Lead has requested for job announcements; however, the review of applications
	and finding qualified candidates has been problematic.
WHAT ACTIVITIES WILL	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best
THE PROJECT IMPLEMENT	practice" procedures that Federal Programs/State Office could share with other grantees?)
NEXT QUARTER?	
	Social Service & Outreach Teams (SSOT) will actively work on finding students needing to complete registration and
	continue providing supports to any student/family requesting for services
	PBIS Framework and PBIS Coaching supports will be provided to the school sites Parities Paleonians & Safe Sales In Paleonian and approved to the school sites.
	 Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees
	 Health & Safety: School Health Counselors, PE & Health Teachers and students will have access to resources and
	supports needed at each school site.
EXPLAIN METHODS THAT	
ARE BEING USED FOR	Programmatic data collection on referral completion
MONITORING PROJECT	PBIS Framework implementation assessment (Tiered Fidelity Inventory)
ACTIVITIES.	School Safety Surveys – replacement of the School Safety Survey (SSS) and Self-Assessment Survey (SAS) with the
	School Climate Survey (SCS)
	Participant Exit Surveys
Maril Consultation Consultation	

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

D-572

DORIS D. BUKIKOSA
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

7/15/2022 DATE

07/15/22

DATE

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CEDA	Tiel	

Project Title:

82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2021-2022

Reporting Period:

3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support DEPARTMENT OF EDUCATION academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.



-			
Employee Name	Employee Position Title	Site Location	Comments
DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
ANA MARIA T.O. AGUON	PROG COORD IV	812 FP	
STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
NORMA J AGUON	SOCIAL WKR III	840 ESCL	
DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	Resignation EFF: May 20, 202
ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
CATHERINE M ERNE	TEACHER III	431 VSABMS	Summer Break EFF: May 24, 2022
DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
	DORIS D BUKIKOSA ANA MARIA T.O. AGUON STEVEN V PANGELINAN NORMA J AGUON DEVINA D GARRIDO ERLINDA C TOVES JUAN K MARTIN MARICOR M AMANDE ROSA G MAFNAS SIMEON C PEREZ MARY CHRISTINA V ZABALA-DULLA VANESSA L NAGAL CATHERINE M ERNE DORES Z CENTENO	DORIS D BUKIKOSA ANA MARIA T.O. AGUON STEVEN V PANGELINAN NORMA J AGUON DEVINA D GARRIDO SOCIAL WKR III ERLINDA C TOVES JUAN K MARTIN MARICOR M AMANDE ROSA G MAFNAS SIMEON C PEREZ MARY CHRISTINA V ZABALA-DULLA VANESSA L NAGAL CATHERINE M ERNE DORES Z CENTENO PROG COORD IV SOCIAL WKR III SOCIAL WKR III SOCIAL WKR III VANESSA L NAGAL COMM PROG AIDE II	DORIS D BUKIKOSA PROG COORD IV 840 ESCL ANA MARIA T.O. AGUON PROG COORD IV 812 FP STEVEN V PANGELINAN SOC SRVC SPVR I 840 ESCL NORMA J AGUON SOCIAL WKR III B40 ESCL ERLINDA C TOVES SOCIAL WKR III 840 ESCL JUAN K MARTIN SOCIAL WKR III 840 ESCL MARICOR M AMANDE SOCIAL WKR III 840 ESCL MARICOR M AMANDE SOCIAL WKR III 840 ESCL MARY CHRISTINA V ZABALA-DULLA SOCIAL WKR III 840 ESCL MARY CHRISTINA V ZABALA-DULLA SOCIAL WKR III 840 ESCL CATHERINE M ERNE TEACHER III 431 VSABMS DORES Z CENTENO COMM PROG AIDE II 840 ESCL

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:		Project Coordinator Name:	
STEVEN V. PANGELINAN, SSS Immediate Supervisor's Signature:	Date: 7/15/2022	Project Coordinator Signature:	Date: 7/15/2022
Federal Programs Compliance Administrator Name:		Project Manager Name: ERIKA S. CRUZ, DS ESCL	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830_SCHOOL CLIMATE_CULTURE AND ENGAGEMENT



Fiscal Year 2021 - 2022

Reporting Period: 3rd Quarter (April - June 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

			100	
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 E5CL	
5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	Summer Break EFF: May 24, 2022
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	LTE Resignation EFF: May 24, 2022
00-0000	VACANT	TEACHER IV	430 AUMS	Vice: Ordelia Pritchard

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS		Project Coordinator Name: DORIS D. BUKIKOSA, PL	
Immediate Supervisor's Signature:	Date: 7/15/2022	Project Coordinator Signature:	Date: 7/15/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Project Manager Name: ERIKA S. CRUZ, DS ESCL	
Federal Programs Compliance Administrator Signature:	Date:	Project Manager Signature:	Date: 7/15/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: Project Title:	82830_SCHOOL CLIMATE CULTURE AND ENGAG	EMENT			A CHINATH OF LOWER OF
Fiscal Year 2021-2	2022				
Reporting Period:	3rd Quarter (April - June 2022)				
	ne following individuals have worked 100% of thei graduation rates, and prepare students for colleg Employee Name			ant funds to promote teaching, fearning, safe schools, support students who within the grant period. Comments	are at-risk
4170	VELMA V CRUZ	TEACHER IV		Resignation EFF: May 24, 2022	
6928	JANA SALAS	TEACHER IV		Summer Break EFF: May 24, 2022	
00-0000	VACANT	TEACHER IV	840 ESCL	-	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I		
15608	ISAAC DAVID	COMP TECH II	820 C&I	Resignation EFF:	
13987	PATTERSON AGUSTIN	COMP TECH II	820 C&I		
13985	AUBREY SANTOS	COMP TECH II	820 C&I		

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:			Project Coordinator Name:		
STEVEN V. PANGELINAN			 DORIS D. BUKIKOSA, PL		
Immediate Supervisor's Signature:	5 -0	Date: 7/15/2022	Project Coordinator Signature:	2.472	Date: 7/15/2022
Federal Programs Compliance Administrato	r Name:		Project Manager Name:		
IGNACIO C. SANTOS			ERIKA S. CRUZ, DS ESCL		
Federal Programs Compilance Administrato	r Signature:	Date:	Project Manager Signature:	EGS	Date: 7/15/2022

PROJECT NAME. #4 S	GULAR SA		a EHOAGE	WENT PROJECT	FY'20 Carryover			FY'21			ROGRAM TOTA	
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 04/09/22	30			\$ 54,207.05	\$ 21,378.57	\$ 75,585.62	\$ 54,207.08	\$ 21,378.57	5 75,565.62	\$ 108,414.10		
PPE: D4/23/22	31		100%	5 55,172.73		\$ 75,838.80	\$ 55,172.73	\$ 21,666.07	\$ 76,834.80			\$ 253,477.60
PPE: 05/07/22	30		100%	\$ 53,866.32	\$ 22,067.66	\$ 75,933.98	\$ 53,866.32	\$ 21,067.66	\$ 74,933.98	\$ 107,732.64	-	5 150,867.96
PPE: 05/21/22	30		100%	\$ 53,976.08	\$ 21,100.33	\$ 75,076.41	\$ 53,976.08	\$ 21,100.33		5 107,952.16	\$ 42,200.66	\$ 150,152.87
PPE: 06/04/22 PPE: 06/16/22	30		100%	\$ 58,331.65	\$ 19,540.93	\$ 77,872.58	\$ 58,331.65 \$ 46,674.54	\$ 19,540.93 \$ 18,153.13			\$ 39,081.86 \$ 36,306.26	\$ 155,743.16 \$ 129,655.34
Sub Totals	178	322,228	100%	\$ 46,674.54 322.728	\$ 18,153.13 123,907	\$ 64,827.67 446,135	322,228	122,907	445,135	644,457	246,813	891,270
Indirect Cost (9.5%)	178	\$ 30,611.70		322,125	123,901	440,133	324,240	122,307	41,133	B44,637	240,013	\$ 30,612
Total 3rd Qtr	178	\$ 352,840.07	Charles and a	S 322,228,37	\$ 123,906.69	\$ 446,135.06	\$ 322,228,37	5 122,906.69	\$ 445,135.06	\$ 644,456.74	\$ 246,813.38	\$ 891,270.12
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Grand Total 2nd Qtr	178	\$ 352,840.07	\$ -	\$ 322,228.37	\$ 123,906.69	\$ 446,135.06	\$ 322,228.37	\$ 122,906.69	\$ 445,135.06	\$ 644,456.74	\$ 246,813.38	\$ 891,270.12
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STATE OF THE PERSON NAMED IN	RT-TIME SA		I N Chara	Calcus	FY20 Carryover		Calam	FY21	Removed		PROGRAM TOTA	Totals
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Grand Total 2nd Qtr	1	5 -	\$ -	S -	\$ -	5 -	\$ -	\$ -	5 -	5 -	\$ -	s -
Certification: By signi	ng this rep	ort, I certify to the	best of my	knowledge that th	e Fixed Asset Inv	entory Report is	true, complete, a	nd accurate and l	n accordance with	n rules and regula	tions governing ti	e program or
project. I am aware th			idulent Info	rmation may subje	et me to criminal	, civil, or adminis	strative penalties.	(U.S. Code, Title			- demolect	
Type or Print Name an				ERIKA S. CRL DS ESCL	Z					code, number, and (671) 3	00-1631	
Signature of Authorize	d Centifying	Official:							Email address:			1000
		Fn.	_						1	eserva	todoe.net	
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Type or Print Name an	d Title of P	roject Coordinato	ri.	Paralla Paralla					Telephone: (area o	code, number, and		
				Dorls Bukiko: Project Leac						(671) 3	00-1625	
Signature of Project C	oordinator:			, report talet	6,5000,177	<u>U</u> S 13,523			Email address		100.00	
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		-							Date Date of Co.		111111111111111111111111111111111111111	
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FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

M4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT													
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fictitious, or frau	dylent informa	rtion may subject me to criminal, ci f Program Manager	vil, or adminis	trative penalties	. (U.S. Cod	e, Title	218, Section 1001)						
Type or Print Na	me and Title of	Program Manager	ERIKA S.	CRUZ					Telephone: (a	irea code, numbe	r, and extension)		
		on Official	DS E						Footiers.		(671) 300-1631		
Signature of Aut	nonzed Certify					(7) N S			Email addres	a.	erenis@odoe cel		
		ECS							Data Passat	Cubunitted #4	escruz@odoe.net		
									DATE REPORT	Submitted: (Mont			
Vices on Brief William	me and This				Talanhau - C	ma node accele	7/15/2022						
Type or Print Name and Title of Project : Dorts Bulkikosa										Telephone: (area code, number, and extension)			
Signature of Co.	lart Constinct	ne .	Project	Land					(671) 300-1625 Email address:				
Signature of Project Coordinator:										Email address: ddbuklkosa@odoe.net			
		25	-44-		Date Report Submitted: (Month, Day, Year)								
1		40							Date Melver	granettikami. (ATAR		1	
					7/15/2022								

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000,00 and ABOVE from PRESENT

FEDERALLY FUNDED FIXED ASSET INVENTORY - 55,000.00 and ABOVE from PRESENT #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT												
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	AND DESCRIPTION OF THE PERSON			No	write .	-				Signatu		Date
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Certification: By	signing this report, i	certify to the best of my k	nowledge that the F	tred Asset Inve	ntory Repor	t is true, c	omplete, and a	ccurate and in accordance with	rules and regulation	e governing the	program or project. I am awai	n that any false, fictitious, or
Type or Print Na	metion may subject m me and Title of Proon	e to criminal, civil, or adm am Manager	inistratīve penalties.	(U.S. Code, Tit	ne 218, Seci	non 1901)			Telephone: (area co	de, number, and	extension)	
.,,,			ERIKA 8	S. CRUZ							(671) 300-1631	
Signature of Aut	thorized Certifying Off	Icial:	DS E	SGL					Email address:			
					W STAN						escruz@odoe.net	
		t C	-						Date Report Submitt	ad: (Manth Day		
ECS										wa. (MOHILI), LARY		
									T-leaded	da mumboo oca	7/15/2022	
Type or Print Na	me and Title of Projec	a Coordinator:	Doris B	ukikosa					Telephone: (area co	ue, rustioer, and		-
Automotiva	47594 T. 101 T. 101		Projec	t Lead					(671) 300-1625			
Signature of Pro	ject Coordinator:								Email address:			
		-							ddpukikosa@adoe.oet			
		20-14/4							Date Report Submit	eg: (Month, Day	(Year)	
	other a parent										7/15/2022	

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FLINDED FIXED ASSET INVENTORY - \$5,000,00 and ABOVE from PRESENT

				FEDERAL				& ENGAGEMENT PROJECT	I PRESENT			, , ,
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Type or Print Na	me and Title of Progr	e to criminal, civil, or adm am Manager	Towns personer	15:0. 5500, 11	A SEC OFF	enell 19411			Telephone: (area co	de, number, and	extension)	
			ERIKA S	5, CRUZ ESCL							(671) 300-1631	
Signature of Aut	thorized Certifying Off	ficial:	2000 W	300					Email address:			
	B-89,81	-13/19 1/25						7.1			escruz@ados.net	
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Tune or Bries Ste	me and Title of Projec	rt Coordinator							Telephone: (area co	de number and	extension)	40.423.52
1 John Of Fillit Na	and and the of Projet	us word distaller.		ukikosa					TOTAL CONTRACT CO.	and tubusable with	(671) 300-1625	
Simple of S-	Last Consultantes		Projec	t Load					Email address:			
orginature of Pro	ject Coordinator:						10 1		Email socress: ddbukikose@odoe.net			
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I										7/15/2022		

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Other Supporting Documentation

Elementary School Discipline

			_								
School	Student ID	Grade Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Event Location	Action Type		
			,						29-SUSPENSION 3	Total	and the same
Finegayan ES	201602550	5	CHUUKESE (HP)	Male	43-USE/POS CONTRABAND	04/05/2022	07:45 AM	CAFETERIA	DAYS	Suspensions:	45
	i								29-SUSPENSION 3		
Finegayan ES	201800620	4	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	04/05/2022	10:00 AM	CLASSROOM	DAYS		
									31-SUSPENSION 5		
JQ San Miguel ES	201601016	5	CHAMORRO (HP)	Male	82-IINAPPR PHY CONTACT	04/05/2022	02:00 PM	HALLWAY	DAYS		
									31-SUSPENSION 5		
Price ES	201702480	5	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	04/06/2022	01:00 PM	PLAYGROUND	DAYS		
Children in se	204704770	1			13-USE / POSSESSION OF		ļ		28-SUSPENSION 2		
Chief Brodie ES	201701778	4	CHUUKESE (HP)	Male	TOBACCO PRODUCT	04/07/2022	10:37 PM	HALLWAY	DAYS		
Chief Pandin 55	201702527		610 to 10 to						31-SUSPENSION 5		
Chief Brodie ES	201702527	4	CHUUKESE (HP)	Male	19-USE / POSS OF WEAPONS	04/07/2022	09:40 AM	BATHROOM	DAYS		
Chief Bradia ES	201600354		CHURKELE (ND)	0.4-1-	2 PUNGICAL ACCRECION			1	29-SUSPENSION 3		
Chief Brodie ES	201600354	5	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	04/08/2022	01:45 PM	CLASSROOM	DAYS		
					4-						
CL Taitano ES	201800567	3	CHAMORRO (HP)	Male	DEFIANCE/DISRESPECT/INSUB	0.4/20/2022			36-SUSPENSION 10		
CE Taltano ES	201800307		CHANIORRO (HP)	Iviale	ORDINATION	04/28/2022	10:15 AM	_CLASSROOM	DAYS		
Dt. Perez ES	201702093	4	CHUUKESE (HP)	Male	3 BHASICAT VCCBERRION	04/20/2022	10.70 414		29-SUSPENSION 3		
DET CICE ES	201702033	7	CHOOKESE (HP)	iviale	3-PHYSICAL AGGRESSION	04/28/2022	10:20 AM	HALLWAY	DAYS		
Dt. Perez ES	201702235	5	CHUUKESE (HP)	Female	3-PHYSICAL AGGRESSION	05/03/2022	01:15 064	CLASSBOOM	28-SUSPENSION 2		
			CHOOKESE (IIII)	Temate	3 THISICAL AGGRESSION	03/03/2022	01:15 PM	CLASSROOM	DAYS 28-SUSPENSION 2		
DL Perez ES	192443	4	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	l		
					3 THISICAL AGGILLOSION	03/04/2022	00.00 AIVI	BATHROOM	DAY5		
DL Perez ES	201601364	5	YAPESE (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY		
				,,,,,,,		03/04/2022	00.00 AIVI	BATTIROON	27-303FENSION T DAT		
DL Perez ES	201602699	5	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY		
							30.007	57111100111	27 3031 2101014 2 021		
DL Perez ES	201602815	5	POHNPEIAN (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	27-SUSPENSION 1 DAY		
									28-SUSPENSION 2		
DL Perez ES	201702226	4	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	05/04/2022	08:00 AM	BATHROOM	DAYS		
					13-USE / POSSESSION OF				31-SUSPENSION 5		
Finegayan ES	201600573	5	CHAMORRO (HP)	Female	TOBACCO PRODUCT	05/04/2022	11:35 AM	CLASSROOM	DAYS		
					13-USE / POSSESSION OF		<u>"</u>		93%		
Finegayan ES	201601907	5	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/04/2022	10:30 AM	HALLWAY	51.5		
									31-SUSPENSION 5		
Finegayan ES	201602550	5	CHUUKESE (HP)	Male	42-USE/POSS OF INHALANTS	05/04/2022	11:15 AM	CLASSROOM	DAY\$		
					13-USE / POSSESSION OF						
Finegayan ES	201602781	5	FILIPINO (AS)	Female	TOBACCO PRODUCT	05/04/2022	01:15 PM	CLASSROOM			
			,		13-USE / POSSESSION OF				29-SUSPENSION 3		
Tamuning ES	201700710	4	CHUUKESE (HP)	Male	TOBACCO PRODUCT	05/04/2022	12:45 PM	BATHROOM	DAYS		

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ĺ	-				13-USE / POSSESSION OF		Т	T	-
Finegayan ES	201510210	5	CHUUKESE (HP)	Male	TOBACCO PRODUCT	05/05/2022	09:10 AM	HALLWAY	
	1				13-USE / POSSESSION OF				
Finegayan ES	201601170	5	CHUUKESE (HP)	Male	TOBACCO PRODUCT	05/05/2022	08:15 AM	HALLWAY	
						·			30-SUSPENSION 4
JQ San Miguel ES	201801242	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/05/2022	01:50 PM	HALLWAY	DAYS
-					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201510431	5	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAYS
				*	13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201600837	5	KOSRAEAN (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAY5
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201610197	4	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201610243	4	CHAMORRO (HP)	Male	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF				36-SUSPENSION 10
Tamuning ES	201701037	4	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201701880	4	CHUUKESE (HP)	Male	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201702325	4	CHAMORRO (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201702510	5	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201702648	4	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201801449	4	FILIPINO (AS)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	BATHROOM	DAYS
					13-USE / POSSESSION OF	-			29-SUSPENSION 3
Tamuning ES	201802559	4	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAYS
					13-USE / POSSESSION OF				29-SUSPENSION 3
Tamuning ES	201802777	4	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/05/2022	12:45 PM	PLAYGROUND	DAYS
									29-SUSPENSION 3
MU Lujan ES	201600608	5	CHAMORRO (HP)	Female	6B-HARASSMENT	05/06/2022	01:20 PM	HALLWAY	DAYS
								BUS_STOP/LO	31-SUSPENSION 5
JQ San Miguel ES	201500457	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/10/2022	03:15 PM	ADING_AREA	DAYS
								1	· ·
								BUS_STOP/LO	35-SUSPENSION 9
JQ San Miguel ES	201601016	5	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/10/2022	03:15 PM	ADING_AREA	DAYS
									31-SUSPENSION S
JQ San Miguel ES	201702393	4	CHUUKESE (HP)	Male	3-PHYSICAL AGGRESSION	05/11/2022	10:30 AM	CLASSROOM	DAYS
									29-SUSPENSION 3
JQ San Miguel ES	191857	5	CHAMORRO (HP)	Male	43-USE/POS CONTRABAND	05/13/2022	12:00 PM	CAFETERIA	DAYS

									31-SUSPENSION 5
CL Taitano ES	201601280	5	CHAMORRO (HP)	Male	19-USE / POSS OF WEAPONS	05/18/2022	10:05 AM	CLASSROOM	DAY\$
									31-SUSPENSION 5
JQ San Miguel ES	201701022	4	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/18/2022	12:31 PM	CLASSROOM	DAY\$
									28-SUSPENSION 2
MU Lujan ES	201510092	4	CHAMORRO (HP)	Male	19-USE / POSS OF WEAPONS	05/23/2022	08:45 AM	HALLWAY	DAY5
					13-USE / POSSESSION OF				36-SUSPENSION 10
Tamuning ES	201510431	5	CHUUKESE (HP)	Female	TOBACCO PRODUCT	05/23/2022	07:28 AM	BUS	DAYS
									31-SUSPENSION 5
JQ San Miguel ES	201701022	4	CHAMORRO (HP)	Male	3-PHYSICAL AGGRESSION	05/31/2022	09:15 AM	CLASSROOM	DAYS
			•					Total	45

Middle School Discipline

Cab and		Grade	-u	- 1				-			
School	Student ID	Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Event Location	Action Type		
Aguada Jahastan MS	201402378	7	CHAMORRO	Mala	16-PROPERTY	04/01/2022	11:00 444	GYM	29-SUSPENSION 3	Total	
Agueda Johnston MS	201402378	7	(HP)	Male	DAMAGE:VANDALISM	04/01/2022	11:00 AM	GTIVI	DAYS	Suspensions: 345	
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3		
Astumbo MS	201300071	8	(HP)	Female	OF TOBACCO PRODUCT	04/01/2022	03:05 PM	CLASSROOM	DAYS		
ASCUMBO WIS	201300071	U	(1117	remaie	OF TODACCO TRODUCT	04/01/2022	03.03 (141	CEASSILOOM	29-SUSPENSION 3		
FB Leon Guerrero MS	201203621	8	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	03:22 PM	HALLWAY	DAYS		
		Ť		7 0 111 010	30 1120112233 03113 031	0 17 0 27 2 0 2 2	03.22 * 1		29-SUSPENSION 3		
FB Leon Guerrero MS	201302785	8	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	01:05 PM	LIBRARY	DAYS		
			` '			, ,			29-SUSPENSION 3		
FB Leon Guerrero MS	201303048	8	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	04/01/2022	08:55 AM	HALLWAY	DAYS		
					14-USE / POSSESSION				36-SUSPENSION 10		
FB Leon Guerrero MS	201400786	7	POHNPEIAN (HP)	Female	OF ALCOHOL	04/01/2022	01:12 PM	HALLWAY	DAYS		
			.02			1886 (189)					
				Ť					36-SUSPENSION 10		
FB Leon Guerrero MS	201501824	6	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/01/2022	09:00 AM	CLASSROOM	DAYS		
									29-SUSPENSION 3		
FB Leon Guerrero MS	201502487	6	CHUUKESE (HP)	Male	5-DECEPTIVE BEHAVIOR	04/01/2022	11:18 AM	HALLWAY	DAYS		
1									*		
					40-USE/POS				36-SUSPENSION 10		
Jose LG Rios MS	201702606	7	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	04/01/2022	10:35 AM	HALLWAY	DAYS		
I D Untales 146	201401000	_	DOUBLE (AND (LIE)	Famala	C DIMINANC	04/04/2022	00.03.444	1141114747	36-SUSPENSION 10	2	
LP Untalan MS	201401890	7	POHNPEIAN (HP)	remaie	6-BULLYING	04/01/2022	09:03 AM	HALLWAY	DAYS		
Vicente Benavente MS	201410037	6	FILIPINO (AS)	Female	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	29-SUSPENSION 3 DAYS		
vicente benavente ivis	201410037	0	FILIFINO (A3)	remale	80-SEXUAL	04/01/2022	11.30 AIVI	CLASSROOM	36-SUSPENSION 10		
Vicente Benavente MS	201500513	6	SAMOAN (HP)	Male	HARASSMENT	04/01/2022	08:00 AM	CLASSROOM	DAYS		
VICENCE DENAVENCE IVIS	201300313		CHAMORRO	iviale	TIAINASSIVILIVI	04/01/2022	00.00 AW	CEASSINGOIN	29-SUSPENSION 3		
Vicente Benavente MS	201501754	6	(HP)	Male	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	DAYS		
			CHAMORRO	*******		0 1, 0 2, 2 0 2 2			29-SUSPENSION 3		
Vicente Benavente MS	201602269	6	(HP)	Female	11-FORGERY / THEFT	04/01/2022	11:30 AM	CLASSROOM	DAYS	8)	
					80-SEXUAL	 	<u> </u>		34-SUSPENSION 8		
Agueda Johnston MS	192436	8	CHUUKESE (HP)	Male	HARASSMENT	04/04/2022	10:15 AM	CLASSROOM	DAYS		
			CHAMORRO						29-SUSPENSION 3		
Agueda Johnston MS	201400260	8	(HP)	Male	6A-INTIMIDATION	04/04/2022	02:00 PM	CLASSROOM	DAYS		

Agueda Johnston MS	201410042	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/04/2022	12:35 PM	CLASSROOM	29-SUSPENSION 3 DAYS
Warena Journatou IAIS	201410042	-	CHAMORRO	IVIAIC	42-USE/POSS OF	04/04/2022	12.55 FIVI	CLASSICOOM	29-SUSPENSION 3
Agueda Johnston MS	201501652	6	(HP)	Male	INHALANTS	04/04/2022	03:01 PM	CAFETERIA	DAYS
Agueua 30nnston IVIS	201301032	0	(nr)	IVIAIE	INTALANTS	04/04/2022	03.01 PIVI	CAFETERIA	UATS
			CHAMORRO		13-USE / POSSESSION				32-SUSPENSION 6
Astumbo MS	201210452	8	(HP)	Male	OF TOBACCO PRODUCT	04/04/2022	04:17 PM	HALLWAY	DAYS
AStumbo M3	201210452	0	(nr)	iviale	OF TOBACCO PRODUCT	04/04/2022	U4.17 PIVI	HALLVVAT	DAIS
					13-USE / POSSESSION		1		32-SUSPENSION 6
Astumbo MS	201302119	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/04/2022	04:28 PM	HALLWAY	DAYS
ASCUINDO 1915	201302113		CHOOKESE (III)	IVIGIC	OT TOBACCO TRODUCT	04/04/2022	04.201141	HALLWAI	DAIS
					22-				36-SUSPENSION 10
Astumbo MS	212472	6	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/04/2022	03:40 PM	HALLWAY	DAYS
	212472		CHOOKESE (III)	IVIGIC	43-USE/POS	04,04,2022	05.401111	17/12247/11	27-SUSPENSION 1
FB Leon Guerrero MS	201301906	8	CHUUKESE (HP)	Female	CONTRABAND	04/04/2022	08:25 AM	GYM	DAY
					95-LEFT CC W/OUT				35-SUSPENSION 9
FB Leon Guerrero MS	201302605	8	CHUUKESE (HP)	Male	PERMIS	04/04/2022	11:37 AM	OTHER	DAYS
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION 9
FB Leon Guerrero MS	201410064	6	(HP)	Female	OF TOBACCO PRODUCT	04/04/2022	09:30 AM	CLASSROOM	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
FB Leon Guerrero MS	201500331	6	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/04/2022	12:06 PM	CLASSROOM	DAYS
			CHAMORRO		3:LEVEL_2-3 LEVEL 2		1		30-SUSPENSION 4
Inarajan MS	201302198	8	(HP)	Male	INFRACTION	04/04/2022	09:20 AM	HALLWAY	DAYS
					43-USE/POS		1		29-SUSPENSION 3
Inarajan MS	201501095	6	CHUUKESE (HP)	Male	CONTRABAND	04/04/2022	10:25 AM	CLASSROOM	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
LP Untalan MS	201302387	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/04/2022	02:50 PM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2				30-SUSPENSION 4
Vicente Benavente MS	201402609	7	CHUUKESE (HP)	Male	INFRACTION	04/04/2022	11:45 AM	HALLWAY	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/05/2022	02:03 PM	BATHROOM	DAYS

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Jose LG Rios MS	201302976	7	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	04/05/2022	12:56 PM	HALLWAY	29-SUSPENSION 3 DAYS
						- 1, 1,			
					22-				29-SUSPENSION 3
Jose LG Rios MS	201400756	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/05/2022	01:15 PM	HALLWAY	DAYS
					3-PHYSICAL				29-SUSPENSION 3
Jose LG Rios MS	201401532	7	CHUUKESE (HP)	Female	AGGRESSION	04/05/2022	01:15 PM	HALLWAY	DAYS
			` '						
					22-				29-SUSPENSION 3
Jose LG Rios MS	201401533	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/05/2022	01:15 PM	HALLWAY	DAYS
						•			
					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201601581	6	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/05/2022	01:23 PM	GYM	DAYS
			CHAMORRO		3-PHYSICAL	-			29-SUSPENSION 3
Astumbo MS	201310030	7	(HP)	Male	AGGRESSION	04/06/2022	03:41 PM	CLASSROOM	DAYS
			CHAMORRO		3-PHYSICAL				29-SUSPENSION 3
Astumbo MS	201401202	7	(HP)	Male	AGGRESSION	04/06/2022	03:47 PM	CLASSROOM	DAYS
					4-				
					DEFIANCE/DISRESPECT/I		1		29-SUSPENSION 3
FB Leon Guerrero MS	201301756	8	CHUUKESE (HP)	Female	NSUBORDINATION	04/06/2022	01:36 PM	CLASSROOM	DAYS
									31-SUSPENSION 5
FB Leon Guerrero MS	201400194	7	FILIPINO (AS)	Female	9A-SEXTING	04/06/2022	10:13 AM	CLASSROOM	DAYS
					15-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201402804	6	CHUUKESE (HP)	Male	OF COMBUSTIBLE	04/06/2022	08:34 AM	HALLWAY	DAY\$
									31-SUSPENSION 5
FB Leon Guerrero MS	201500719	7	FILIPINO (AS)	Female	9A-SEXTING	04/06/2022	10:26 AM	CLASSROOM	DAYS
					19-USE / POSS OF		1		31-SUSPENSION 5
LP Untalan MS	201310348	6	FILIPINO (AS)	Male	WEAPONS	04/06/2022	11:24 AM	CLASSROOM	DAYS
			CHAMORRO						36-SUSPENSION 10
LP Untalan MS	201501912	7	(HP)	Male	26-ASSAULT/BATTERY	04/06/2022	03:45 PM	HALLWAY	DAYS
					19-USE / POSS OF				31-SUSPENSION 5
LP Untalan MS	201502423	6	FILIPINO (AS)	Male	WEAPONS	04/06/2022	10:49 AM	CLASSROOM	DAYS
					19-USE / POSS OF				31-SUSPENSION 5
LP Untalan MS	201502967	6	CHUUKESE (HP)	Male	WEAPONS	04/06/2022	10:25 PM	CLASSROOM	DAYS
					40-USE/POS				36-SUSPENSION 10
Vicente Benavente MS	201602538	6	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	04/06/2022	09:13 AM	CLASSROOM	DAYS

	1		1				I		1
					13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201500718	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/07/2022	03:36 PM	CLASSROOM	DAYS
									28-SUSPENSION 2
FB Leon Guerrero MS	201302403	8	CHUUKESE (HP)	Female	99-SKIPPING	04/07/2022	09:36 AM	CLASSROOM	DAYS
	1				19-USE / POSS OF				36-SUSPENSION 10
FB Leon Guerrero MS	201401432	7	CHUUKESE (HP)	Male	WEAPONS	04/07/2022	08:00 AM	CLASSROOM	DAYS
					15-USE / POSSESSION				32-SUSPENSION 6
FB Leon Guerrero MS	201401628	7	CHUUKESE (HP)	Male	OF COMBUSTIBLE	04/07/2022	08:10 AM	CLASSROOM	DAYS
		_		١	22-				36-SUSPENSION 10
FB Leon Guerrero MS	201401975	8	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/07/2022	03:04 PM	BUS	DAYS
			CHAMORRO		16-PROPERTY				36-SUSPENSION 10
FB Leon Guerrero MS	201410064	6	(HP)	Female	DAMAGE:VANDALISM	04/07/2022	02:30 PM	HALLWAY	DAY5
					4-				
					DEFIANCE/DISRESPECT/I				27-SUSPENSION 1
FB Leon Guerrero MS	201600112	8	CHUUKESE (HP)	Male_	- NSUBORDINATION -	04/07/2022	-11:09 AM-	- HALLWAY	DAY
		_			22-	4 4			36-SUSPENSION 10
FB Leon Guerrero MS	201801759	6	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/07/2022	03:12 PM	BUS	DAYS
			CHAMORRO		43-USE/POS				27-SUSPENSION 1
Inarajan MS	201400262	7	(HP)	Male	CONTRABAND	04/07/2022	08:45 AM	HALLWAY	DAY
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Inarajan MS	201501320	6	(HP)	Female	OF TOBACCO PRODUCT	04/07/2022	11:00 AM	BATHROOM	DAYS
iliai ajali ivio	201301320	U	(rir)	remale	3:LEVEL_2-3 LEVEL 2	04/07/2022	11.00 AW	BATHROOM	30-SUSPENSION 4
Jose LG Rios MS	201301661	8	CHUUKESE (HP)	Male	INFRACTION	04/07/2022	11:07 AM	CLASSROOM	DAYS
1036 FO 1/103 IAI2	201301001	0	CHOOKESE (HF)	Iviale	INTRACTION	04/07/2022	11.07 AW	CLASSINOOIVI	DAIS
					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201502114	6	CHUUKESE (HP)	 Male	OF TOBACCO PRODUCT	04/07/2022	10:30 AM	HALLWAY	DAYS
Jose La Rios IVIS	201302114	0	CHOOKESE (HF)	IVIAIE	3:LEVEL_2-3 LEVEL 2	04/07/2022	10.30 AIVI	HALLVVAI	31-SUSPENSION 5
LP Untalan MS	201301776	8	CHUUKESE (HP)	Female	INFRACTION	04/07/2022	02:18 PM	OTHER	DAYS
Li Officiali IVI	202002770		STO STEEDE (TIT)	Terriale	3:LEVEL_2-3 LEVEL 2	0-101/2022	02.201111	OTTIER	31-SUSPENSION 5
LP Untalan MS	201302662	8	CHUUKESE (HP)	Female	INFRACTION	04/07/2022	03:16 PM	OTHER	DAYS
			CHAMORRO		22-		1		36-SUSPENSION 10
LP Untalan MS	201400842	7	(HP)	Male	ENDANGERS:FIGHTING	04/07/2022	11:22 PM	OTHER	DAYS

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]		CHAMORRO		22-				36-SUSPENSION 10
LP Untalan MS	201401180	7	(HP)	Male	ENDANGERS:FIGHTING	04/07/2022	11:11 PM	OTHER	DAYS
									29-SUSPENSION 3
LP Untalan MS	201401482	7	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	04/07/2022	09:33 AM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2				31-SUSPENSION 5
LP Untalan MS	201401911	7	CHUUKESE (HP)	Male	INFRACTION	04/07/2022	02:04 PM	OTHER	DAYS
					22-				36-SUSPENSION 10
LP Untalan MS	201402412	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/07/2022	10:46 PM	HALLWAY	DAYS
I D I Intolog A4C	201402057	-	CHILLINGS (ND)		3:LEVEL_2-3 LEVEL 2	04/07/2022	04.07.04	071150	31-SUSPENSION 5
LP Untalan MS	201402857	7	CHUUKESE (HP)	Female	INFRACTION	04/07/2022	01:37 PM	OTHER	DAYS
1					22-				36-SUSPENSION 10
LP Untalan MS	201602816	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/07/2022	11:33 PM	OTHER	DAYS
E. Ontaran mis	201002010	,	CHOOKESE (III)	Terrible	4-	04/07/2022	11.55 / 14/	OTTLER	בואם
					DEFIANCE/DISRESPECT/I	the section of the section of the section of	pro- property to the state of		-29-SUSPENSION 3
Vicente Benavente MS	201402518	8	CHUUKESE (HP)	Male	NSUBORDINATION	04/07/2022	12:20 PM	HALLWAY	DAYS
			CHAMORRO		95-LEFT CC W/OUT				36-SUSPENSION 10
Vicente Benavente MS	201501493	6	(HP)	Male	PERMIS	04/07/2022	02:45 PM	CLASSROOM	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				28-SUSPENSION 2
Vicente Benavente MS	201502611	7	POHNPEIAN (HP)	Male	NSUBORDINATION	04/07/2022	12:00 PM	PLAYGROUND	DAYS
		_			14-USE / POSSESSION				29-SUSPENSION 3
Agueda Johnston MS	201400549	8	CHUUKESE (HP)	Female	OF ALCOHOL	04/08/2022	02:45 PM	OTHER	DAYS
			6111116556		24-				
Astumbo MS	701200258		CHAMORRO	A delle	ENDANGERS:INSTIGATIN	04/00/2022	01.01.014	1401114141	27-SUSPENSION 1
ASLUMBO IVIS	201300258	8	(HP)	Male	G A FIGHT	04/08/2022	01:01 PM	HALLWAY	DAY
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201302239	8	(HP)	Male	OF TOBACCO PRODUCT	04/08/2022	09:55 AM	BATHROOM	DAYS
ASCAMBO WIS	201302233		CHAMORRO	IVIDIC	OF TOBACCO FRODOCT	04/00/2022	05.55 AIVI	BUS_STOP/LOADI	29-SUSPENSION 3
Astumbo MS	201500437	6	(HP)	Male	10-PROPERTY DAMAGE	04/08/2022	09:43 AM	NG_AREA	DAYS
			,,			,,			
					13-USE / POSSESSION				31-SUSPENSION 5
FB Leon Guerrero MS	201400982	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/08/2022	09:28 AM	LIBRARY	DAYS
			CHAMORRO						29-SUSPENSION 3
Inarajan MS	201310294	7	(HP)	Female	26-ASSAULT/BATTERY	04/19/2022	02:45 PM	HALLWAY	DAYS

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			CHAMORRO		13-USE / POSSESSION				32-SUSPENSION 6
Jose LG Rios MS	201210114	8	(HP)	Male	OF TOBACCO PRODUCT	04/19/2022	10:52 PM	HALLWAY	DAYS
			(1)						
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201302184	8	(HP)	Female	OF TOBACCO PRODUCT	04/19/2022	10:52 AM	HALLWAY	DAYS
		-	` <i>'</i>		-				
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201500665	6	(HP)	Female	OF TOBACCO PRODUCT	04/19/2022	03:25 PM	CLASSROOM	DAYS
					3:LEVEL_2-3 LEVEL 2				31-SUSPENSION 5
LP Untalan MS	201401901	8	CHUUKESE (HP)	Female	INFRACTION	04/19/2022	11:11 AM	OTHER	DAYS
			CHAMORRO						29-SUSPENSION 3
Agueda Johnston MS	201300660	8	(HP)	Male	6B-HARASSMENT	04/20/2022	02:30 PM	CLASSROOM	DAYS
			CHAMORRO						29-SUSPENSION 3
Agueda Johnston MS	201500137	6	(HP)	Male	26-ASSAULT/BATTERY	04/20/2022	10:24 AM	PLAYGROUND	DAYS
	er despende the party of		CHAMORRO		13-USE / POSSESSION			to the state and	32-SUSPENSION 6
Astumbo MS	201400184	7	(HP)	Male	OF TOBACCO PRODUCT	04/20/2022	10:58 AM	CLASSROOM	DAYS
									36-SUSPENSION 10
FB Leon Guerrero MS	201401123	7	FILIPINO (AS)	Male	26-ASSAULT/BATTERY	04/20/2022	02:07 PM	HALLWAY	DAYS
							!		20 6116264161644
		_	CHAMORRO	١	13-USE / POSSESSION	0.4 /0.0 /0.000			29-SUSPENSION 3
Jose LG Rios MS	201401304	7	(HP)	Male	OF TOBACCO PRODUCT	04/20/2022	10:00 AM	CLASSROOM	DAYS
					13-USE / POSSESSION		1		29-SUSPENSION 3
Jose LG Rios MS	201402802	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/20/2022	10:00 AM	BATHROOM	DAYS
JOSE EG KIOS IVIS	201402802		CHOOKESE (HP)	IVIAIE	OF TOBACCO PRODUCT	04/20/2022	10.00 AIVI	BATHROOM	29-SUSPENSION 3
LP Untalan MS	201500607	6	CHUUKESE (HP)	Female	6-BULLYING	04/20/2022	02:05 PM	HALLWAY	DAYS
LF Officials MIS	201300007		CHOOKESE (III)	Temale	0-0000111110	04/20/2022	02.03 / 141	HALLIVAT	30-SUSPENSION 4
LP Untalan MS	201502401	6	CHUUKESE (HP)	Female	6-BULLYING	04/20/2022	02:05 PM	HALLWAY	DAYS
ar official art title	202002.02		CHAMORRO		42-USE/POSS OF	0 1, 00, 000			29-SUSPENSION 3
Agueda Johnston MS	201410042	6	(HP)	Male	INHALANTS	04/21/2022	02:00 PM	GYM	DAYS
G			1			, ,,			
					13-USE / POSSESSION				29-SUSPENSION 3
FB Leon Guerrero MS	201210481	8	FILIPINO (AS)	Male	OF TOBACCO PRODUCT	04/21/2022	12:54 PM	BATHROOM	DAYS
					13-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201300913	8	YAPESE (HP)	Male	OF TOBACCO PRODUCT	04/21/2022	12:54 PM	BATHROOM	DAYS

FB Leon Guerrero MS	201401859	7	POHNPEIAN (HP)	Male	84-OBSCENITY	04/21/2022	01:05 PM	CLASSROOM	29-SUSPENSION 3 DAYS
10 Leon Gaerrero Wis	201401055	,	Control Endit (III)	IVIGIC	04 0D3CEN111	04/21/2022	02.03 (14.	CEASSILECTIVI	57115
			CHAMORRO		13-USE / POSSESSION			BUS_STOP/LOADI	29-SUSPENSION 3
FB Leon Guerrero MS	201402160	7	(HP)	Male	OF TOBACCO PRODUCT	04/21/2022	08:27 AM	NG_AREA	DAYS
		,	(***)	111212		- 1,			
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
LP Untalan MS	201300375	8	(HP)	Female	OF TOBACCO PRODUCT	04/21/2022	11:18 AM	GYM	DAYS
<u>-</u>			1			·			
			CHAMORRO		13-USE / POSSESSION		ļ		29-SUSPENSION 3
LP Untalan MS	201301223	8	(HP)	Female	OF TOBACCO PRODUCT	04/21/2022	07:45 AM	GYM	DAYS
			CHAMORRO		3-PHYSICAL				29-SUSPENSION 3
Agueda Johnston MS	201402378	7	(HP)	Male	AGGRESSION	04/22/2022	09:00 AM	CAFETERIA	DAYS
			CHAMORRO		3-PHYSICAL				29-SUSPENSION 3
Agueda Johnston MS	201402378	7	(HP)	Male	AGGRESSION	04/22/2022	08:15 AM	CAFETERIA	DAYS
			CHAMORRO		17-TERRORIST				36-SUSPENSION 10
Astumbo MS = =	201401677	7 == -	(HP)	Female -	CONDUCT	04/22/2022	-10:54 AM	HALLWAY —	DAYS
			A						
					13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201401802	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/22/2022	01:15 PM	CLASSROOM	DAYS
					3_LEVEL_1-3 LEVEL 1				27-SUSPENSION 1
FB Leon Guerrero MS	201302534	8	POHNPEIAN (HP)	Female	INFRACTION	04/22/2022	03:40 PM	CAFETERIA	DAY
)							29-SUSPENSION 3
FB Leon Guerrero MS	201310478	7	YAPESE (HP)	Female	99-SKIPPING	04/22/2022	12:02 PM	OTHER	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201402630	7	CHUUKESE (HP)	Male	NSUBORDINATION	04/22/2022	08:58 AM	HALLWAY	DAYS
					14-USE / POSSESSION				36-SUSPENSION 10
Inarajan MS	201502646	6	CHUUKESE (HP)	Female	OF ALCOHOL	04/22/2022	11:38 AM	CLASSROOM	DAYS
						/ /			29-SUSPENSION 3
Jose LG Rios MS	201302241	8	CHUUKESE (HP)	Male	10-PROPERTY DAMAGE	04/22/2022	10:00 AM	CLASSROOM	DAYS
					AD HER / DOCCESSION				30 61168681616313
0	30450445-	_	SURFACE (CO.)		13-USE / POSSESSION	0.4/22/2022	00.20 0	SLASSBOOM	29-SUSPENSION 3
Oceanview MS	201501107	6	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/22/2022	09:30 PM	CLASSROOM	DAYS
annada (ali i i i a ac	201502502	_	CHAMORRO	Page-le	42-USE/POSS OF	04/25/2022	03.00 044	CLASSBOOM	29-SUSPENSION 3
Agueda Johnston MS	201502598	6	(HP)	Female	INHALANTS	04/25/2022	03:00 PM	CLASSROOM	DAYS

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			1				1		
					4-	!			30 CHEBENGION 3
FD 1 C 140	20450245		611111111111111111111111111111111111111	e1	DEFIANCE/DISRESPECT/I		44.24.864	I I A I I I A I A I A I A I A I A I A I	29-SUSPENSION 3
FB Leon Guerrero MS	201502117	6	CHUUKESE (HP)	Female	NSUBORDINATION	04/25/2022	11:31 PM	HALLWAY	DAYS
					40.1105/000		1		36 611605116101140
		_	CHAMORRO		40-USE/POS	0.4/0.5/0.000			36-SUSPENSION 10
Vicente Benavente MS	201210427	8	(HP)	Male	CONTRABAND/DRUGS	04/26/2022	12:45 PM	PLAYGROUND	DAYS
					12 HCE / DOCCECCION				33 CHERENCION C
	204500027		VADECE (UD)	NA-1-	13-USE / POSSESSION	04/27/2022	00.24 444	CLASSBOOM	32-SUSPENSION 6
Agueda Johnston MS	201500927	8	YAPESE (HP)	Male	OF TOBACCO PRODUCT	04/27/2022	09:24 AM	CLASSROOM	DAYS
					13 USE / DOSCESSION				36-SUSPENSION 10
EB Loon Cuonnana MC	201401050	_	DOLINDEIAN (UD)		13-USE / POSSESSION	04/27/2022	02-20 014	DUE	1
FB Leon Guerrero MS	201401859	7	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/27/2022	03:30 PM	BUS	DAYS
					13-USE / POSSESSION				31-SUSPENSION 5
Jose LG Rios MS	201210460	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/27/2022	01:23 PM	CAFETERIA	DAYS
JOSE EG KIOS INIS	201210460	0	CHOOKESE (HF)	iviale	OF TOBACCO PRODUCT	04/2//2022	01.23 FW	CAFETERIA	DAIS
. —					13-USE / POSSESSION				~29-SUSPENSION 3
Jose LG Rios MS	201402239	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/27/2022	01:30 PM	OFFICE	DAYS
3030 00 11103 1113	201402233		CHOOKESE (III)	remate	OT TOBACCO TRODUCT	04,27,2022	02.50110	OTTICE	DATE:
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION 9
Vicente Benavente MS	201210008	8	(HP)	Male	OF TOBACCO PRODUCT	04/27/2022	01:23 PM	GYM	DAYS
Treeme benaveme ma	201210000	Ŭ	(, , ,	IVIGIC	OF TODALECO FREDOCT	01,27,2322	1 2		51113
			CHAMORRO		13-USE / POSSESSION				32-SUSPENSION 6
Vicente Benavente MS	201300155	8	(HP)	Female	OF TOBACCO PRODUCT	04/27/2022	01:33 PM	BATHROOM	DAYS
			(,			,,			
					40-USE/POS				36-SUSPENSION 10
Vicente Benavente MS	201301083	8	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	04/27/2022	10:20 AM	CLASSROOM	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
Vicente Benavente MS	201502351	6	BELAUAN (HP)	Female	OF TOBACCO PRODUCT	04/27/2022	02:30 PM	BATHROOM	DAYS
	Ì								36-SUSPENSION 10
Agueda Johnston MS	192436	8	CHUUKESE (HP)	Male	81-SEXUAL ASSAULT	04/28/2022	11:30 AM	OTHER	DAYS
			CHAMORRO						36-SUSPENSION 10
Agueda Johnston MS	201300124	8	(HP)	Female	81-SEXUAL ASSAULT	04/28/2022	11:30 AM	OTHER	DAYS
					19-USE / POSS OF				36-SUSPENSION 10
Agueda Johnston MS	201302120	8	CHUUKESE (HP)	Male	WEAPONS	04/28/2022	10:55 AM	BATHROOM	DAYS

					24-				
		_	CHAMORRO		ENDANGERS:INSTIGATIN				29-SUSPENSION 3
Agueda Johnston MS	201400195	7	(HP)	Male	G A FIGHT	04/28/2022	09:30 AM	CLASSROOM	DAYS
					4-				
		_			DEFIANCE/DISRESPECT/I	4 4			29-SUSPENSION 3
Agueda Johnston MS	201401672	7	CHUUKESE (HP)	Male	NSUBORDINATION	04/28/2022	11:51 AM	CLASSROOM	DAYS
		_			13-USE / POSSESSION	4 4			32-SUSPENSION 6
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/28/2022	08:26 AM	BATHROOM	DAYS
					22-				36-SUSPENSION 10
FB Leon Guerrero MS	201401589	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/28/2022	01:27 PM	CLASSROOM	DAYS
		_			22-				36-SUSPENSION 10
FB Leon Guerrero MS	201402224	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	04/28/2022	01:37 PM	CLASSROOM	DAYS
		_			16-PROPERTY				29-SUSPENSION 3
Jose LG Rios MS	201502897	- 7	CHUUKESE (HP)	– Male	DAMAGE:VANDALISM -	04/28/2022	09:35 AM	_ CLASSROOM	DAYS
							ļ		
i		_	CHAMORRO		13-USE / POSSESSION	/ /			29-SUSPENSION 3
Vicente Benavente MS	201210477	8	(HP)	Male	OF TOBACCO PRODUCT	04/28/2022	09:50 AM	PLAYGROUND	DAYS
<u>.</u>		_			13-USE / POSSESSION	/ /	.		29-SUSPENSION 3
Vicente Benavente MS	201302379	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/28/2022	11:49 AM	CLASSROOM	DAYS
			' '						
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Inarajan MS	201300847	8	(HP)	Male	OF TOBACCO PRODUCT	04/29/2022	02:38 PM	OFFICE	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201500993	6	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	DAYS
					42 1105 / 2005555		1		20 51 50 51 5
	20450222		CHAMORRO	S	13-USE / POSSESSION	0.4 (20 /2022	40.30 41.	CLASSBOOM	29-SUSPENSION 3
Jose LG Rios MS	201502308	6	(HP)	Female	OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	DAYS
1167: 446	204502442		CON 11 14/202 (1.12)	84.1.	80-SEXUAL	04/20/2022	10.00 111	CLASSOCA	31-SUSPENSION 5
Jose LG Rios MS	201502418	6	CHUUKESE (HP)	Male	HARASSMENT	04/29/2022	10:00 AM	CLASSROOM	DAYS
					12 HCE / DOCCECCION				30 CHEDENICION 3
	211072		MARKET (UD)	84-1-	13-USE / POSSESSION	04/20/2022	10:20 ***	CLASSBOOM	29-SUSPENSION 3
Jose LG Rios MS	211072	6	YAPESE (HP)	Male	OF TOBACCO PRODUCT	04/29/2022	10:30 AM	CLASSROOM	DAYS

					19-USE / POSS OF				36-SUSPENSION 10
LP Untalan MS	201400417	7	CHUUKESE (HP)	Male	WEAPONS	04/29/2022	12:38 PM	CLASSROOM	DAYS
					19-USE / POSS OF				36-SUSPENSION 10
LP Untalan MS	201400429	7	CHUUKESE (HP)	Male	WEAPONS	04/29/2022	12:26 PM	CLASSROOM	DAYS
					19-USE / POSS OF				36-SUSPENSION 10
LP Untalan MS	201401482	7	CHUUKESE (HP)	Male	WEAPONS	04/29/2022	12:50 PM	CLASSROOM	DAYS
					19-USE / POSS OF				36-SUSPENSION 10
LP Untalan MS	201401735	7	CHUUKESE (HP)	Male	WEAPONS	04/29/2022	12:04 PM	CLASSROOM	DAYS
					3-PHYSICAL				29-SUSPENSION 3
FB Leon Guerrero MS	201502487	6	CHUUKESE (HP)	Male	AGGRESSION	05/02/2022	03:00 PM	CLASSROOM	DAYS
	1		CHAMORRO				Ī		29-SUSPENSION 3
Inarajan MS	201400262	7	(HP)	Male	84-OBSCENITY	05/02/2022	11:23 AM	CLASSROOM	DAYS
					17-TERRORIST				36-SUSPENSION 10
LP Untalan MS	201301776	8	CHUUKESE (HP)	Female	CONDUCT	05/02/2022	12:09 PM	OFFICE	DAYS
					22-				36-SUSPENSION 10
LP Untalan MS	201402457	7	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/02/2022	-12:46 PM-	HALLWAY	DAYS
					22-				36-SUSPENSION 10
LP Untalan MS	201502035	6	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/02/2022	01:27 PM	HALLWAY	DAYS
					43-USE/POS				29-SUSPENSION 3
Vicente Benavente MS	201400197	7	CHUUKESE (HP)	Female	CONTRABAND	05/02/2022	01:00 PM	HALLWAY	DAYS
					43-USE/POS				29-SUSPENSION 3
Vicente Benavente MS	201400449	7	CHUUKESE (HP)	Female	CONTRABAND	05/02/2022	01:00 PM	HALLWAY	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
Vicente Benavente MS	201400836	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/02/2022	01:00 PM	HALLWAY	DAYS
			CHAMORRO		22-				29-SUSPENSION 3
Agueda Johnston MS	201500137	6	(HP)	Male	ENDANGERS:FIGHTING	05/03/2022	01:35 PM	CLASSROOM	DAYS
			CHAMORRO		22-				29-SUSPENSION 3
Agueda Johnston MS	201502094	6	(HP)	Male	ENDANGERS:FIGHTING	05/03/2022	01:50 PM	CLASSROOM	DAYS
		ļ	CHAMORRO		40-USE/POS				36-SUSPENSION 10
FB Leon Guerrero MS	201210094	8	(HP)	Male	CONTRABAND/DRUGS	05/03/2022	08:30 AM	GYM	DAYS

			T				1	1	
					13-USE / POSSESSION				32-SUSPENSION 6
FB Leon Guerrero MS	201300878	8	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	07:35 AM	BATHROOM	DAYS
		_			13-USE / POSSESSION				29-SUSPENSION 3
FB Leon Guerrero MS	201302534	8	POHNPEIAN (HP)	Female	OF TOBACCO PRODUCT	05/03/2022	07:25 AM	BATHROOM	DAYS
		_	CHAMORRO						29-SUSPENSION 3
FB Leon Guerrero MS	201450	7	(HP)	Male	11-FORGERY / THEFT	05/03/2022	07:46 AM	HALLWAY	DAYS
]				ac cuerencion 10
less I C Dies MC	201401103	7	CHANNEL (ND)	A Anla	22-	05/02/2022	00:15 414	HALLMAN	36-SUSPENSION 10
Jose LG Rios MS	201401103		CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/03/2022	08:15 AM	HALLWAY	DAYS
					22-		1		36-SUSPENSION 10
Jose LG Rios MS	201402802	7	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/03/2022	08:15 AM	HALLWAY	DAYS
1036 FG 1/102 IAID	201402802		CHOOKESE (HP)	IVIAIC	ENDANGERS.FIGHTING	03/03/2022	06.13 AN	HALLWAI	36-SUSPENSION 10
LP Untalan MS	201402114	7	CHUUKESE (HP)	Female	9-CYBER BULLYING	05/03/2022	03:49 PM	OTHER	DAYS
Et Olitaiali IVID	201402114	,	CHAMORRO	Telliale	3:LEVEL_2-3 LEVEL 2	03/03/2022	03.43 FW	OTTIEN	31-SUSPENSION 5
LP Untalan MS	201501912	7	(HP)	Male	INFRACTION .	05/03/2022	11:31 AM	CLASSROOM	DAYS
Ci Officiali IVIS	201301312		()	171010	INTERIOR S	03/03/2022	12.527	CERSSITOCIA	36-SUSPENSION 10
LP Untalan MS	210060	6	CHUUKESE (HP)	Male	6A-INTIMIDATION	05/03/2022	10:08 AM	HALLWAY	DAYS
	'		CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201210027	8	(HP)	Male	OF TOBACCO PRODUCT	05/04/2022	08:34 AM	HALLWAY	DAYS
							1		
			CHAMORRO		13-USE / POSSESSION				36-SUSPENSION 10
Inarajan MS	201501860	6	(HP)	Male	OF TOBACCO PRODUCT	05/04/2022	08:20 AM	BATHROOM	DAYS
					16-PROPERTY				35-SUSPENSION 9
Jose LG Rios MS	201210454	8	CHUUKESE (HP)	Male	DAMAGE:VANDALISM	05/04/2022	09:00 AM	BUŞ	DAYS
					43-USE/POS				29-SUSPENSION 3
LP Untalan MS	201401911	7	CHUUKESE (HP)	Male	CONTRABAND	05/04/2022	02:41 PM	HALLWAY	DAYS
	1							BUS_STOP/LOADI	31-SUSPENSION 5
LP Untalan MS	201602817	6	FILIPINO (AS)	Female	6-BULLYING	05/04/2022	01:40 PM	NG_AREA	DAYS
									29-SUSPENSION 3
Vicente Benavente MS	201400230	7	FILIPINO (AS)	Male	9-CYBER BULLYING	05/04/2022	12:45 PM	BATHROOM	DAYS
			CHAMORRO		3:LEVEL_2-3 LEVEL 2				36-SUSPENSION 10
Vicente Benavente MS	201502676	6	(HP)	Male	INFRACTION	05/04/2022	02:10 PM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2				35-SUSPENSION 9
Vicente Benavente MS	201502710	6	POHNPEIAN (HP)	Male	INFRACTION	05/04/2022	02:10 PM	HALLWAY	DAYS

	1		CHAMORRO		3:LEVEL_2-3 LEVEL 2				32-SUSPENSION 6
Agueda Johnston MS	201301199	8	(HP)	Male	INFRACTION	05/05/2022	02:15 PM	OFFICE	DAYS
					13-USE / POSSESSION				31-SUSPENSION 5
Agueda Johnston MS	201301459	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/05/2022	11:33 AM	CLASSROOM	DAYS
									29-SUSPENSION 3
Agueda Johnston MS	201500464	6	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	05/05/2022	02:00 PM	BATHROOM	DAYS
					1				29-SUSPENSION 3
Agueda Johnston MS	201500697	6	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	05/05/2022	02:55 PM	BATHROOM	DAYS
					22-				36-SUSPENSION 10
Agueda Johnston MS	201501289	6	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/05/2022	02:00 PM	BATHROOM	DAYS
			CHANGER		4-		!		20 CHERENCION 3
CD Lane Comment \$40	201400007	7	CHAMORRO	N4=1=	DEFIANCE/DISRESPECT/I	or /or /2022	03.14.054	CLACCDOOLA	29-SUSPENSION 3
FB Leon Guerrero MS	201400667	7	(HP) CHAMORRO	Male	NSUBORDINATION	05/05/2022	03:14 PM	CLASSROOM	DAYS 36-SUSPENSION 10
FB Leon Guerrero MS	201500297	- 6 -	1	Mala	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/05/2022	03:28 PM	CLASSROOM	DAYS
rb teon Guerrero M2	201300297	0	(HP)	Male	INFRACTION 4-	05/05/2022	U3:26 PIVI	CLASSROOM	DATS
			CHAMORRO		DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201501089	6	(HP)	Male	NSUBORDINATION	05/05/2022	03:02 PM	CLASSROOM	DAYS
TO LEGIT GUELLETO INIS	201301083	- 0	CHAMORRO	IAIDIC	3:LEVEL_2-3 LEVEL 2	03/03/2022	03.02 FW	CLASSICOTO	32-SUSPENSION 6
FB Leon Guerrero MS	201501169	6	(HP)	Male	INFRACTION	05/05/2022	02:05 PM	CLASSROOM	DAYS
TO LEGIT GOCHETO WIS	201301103		(1117)	IVIDIC	4-	03/03/2022	02.031111	CENSSICON	DAIS
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201501597	6	FILIPINO (AS)	Male	NSUBORDINATION	05/05/2022	03:33 PM	CLASSROOM	DAYS
		-			4-				
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201566	6	FILIPINO (AS)	Male	NSUBORDINATION	05/05/2022	02:53 PM	CLASSROOM	DAYS
					14-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201601240	6	YAPESE (HP)	Female	OF ALCOHOL	05/05/2022	03:01 PM	OTHER	DAYS
					14-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	212375	6	CHUUKESE (HP)	Female	OF ALCOHOL	05/05/2022	02:50 PM	OTHER	DAYS
			CHAMORRO		13-USE / POSSESSION				32-SUSPENSION 6
Inarajan MS	201402279	7	(HP)	Male	OF TOBACCO PRODUCT	05/05/2022	02:15 PM	OTHER	DAYS
		_	CHAMORRO	l	13-USE / POSSESSION	((32-SUSPENSION 6
Inarajan MS	201702195	7	(HP)	Male	OF TOBACCO PRODUCT	05/05/2022	02:15 PM	OTHER	DAYS

	·		-	-	4-			<u> </u>	
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
Jose LG Rios MS	201301661	8	CHUUKESE (HP)	Male	NSUBORDINATION	05/05/2022	03:13 PM	CLASSROOM	DAYS
103C EQ 1(103 1413	201301001		CHAMORRO	IAIGIC	NOOBORDINATION	03/03/2022	03.13 FIVI	CEASSICOOM	36-SUSPENSION 10
Jose LG Rios MS	201302001	8	(HP)	Female	6A-INTIMIDATION	05/05/2022	12:50 PM	PLAYGROUND	DAYS
103¢ £0 1103 1413	201302001		(111)	1 Ciliaic	4-	03/03/2022	12.50 FW	FEATOROUND	DAIS
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
Jose LG Rios MS	201500424	6	CHUUKESE (HP)	Female	NSUBORDINATION	05/05/2022	11:16 AM	HALLWAY	DAYS
3030 EQ 11103 1413	201300424		CHAMORRO	remaie	3:LEVEL_2-3 LEVEL 2	03/03/2022	11.10 A(4)	HALLWAI	36-SUSPENSION 10
Jose LG Rios MS	201602469	8	(HP)	Female	INFRACTION	05/05/2022	01:10 PM	HALLWAY	DAYS
3000 80 11103 1110	201002403		(,	1 cinaic	15-USE / POSSESSION	03/03/2022	02:20 1 111	TIMEEWAT	29-SUSPENSION 3
LP Untalan MS	201301816	8	FILIPINO (AS)	Male	OF COMBUSTIBLE	05/05/2022	10:53 AM	BUS	DAYS
			V 12.11 11 10 (1 10)	111010	3, 33, 1322	03,03,2022			31-SUSPENSION 5
LP Untalan MS	201500095	6	BELAUAN (HP)	Female	81-SEXUAL ASSAULT	05/05/2022	11:40 AM	HALLWAY	DAYS
			OTHERS (MIXED)						31-SUSPENSION 5
LP Untalan MS	201500959	6	(MR)	Male	81-SEXUAL ASSAULT	05/05/2022	12:03 PM	HALLWAY	DAYS
***	~				÷ · = = · =				36-SUSPENSION 10
LP Untalan MS	201602675	6	CHUUKESE (HP)	Male	81-SEXUAL ASSAULT	05/05/2022	12:37 PM	HALLWAY	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
Vicente Benavente MS	192268	8	CHUUKESE (HP)	Female	NSUBORDINATION	05/05/2022	08:00 AM	PLAYGROUND	DAYS
					13-USE / POSSESSION				32-SUSPENSION 6
Vicente Benavente MS	201302087	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/05/2022	09:50 AM	HALLWAY	DAYS
					80-SEXUAL				29-SUSPENSION 3
Vicente Benavente MS	201503037	7	CHUUKESE (HP)	Male	HARASSMENT	05/05/2022	09:30 AM	CLASSROOM	DAYS
	ļ		WHITE-NOT		80-SEXUAL				29-SUSPENSION 3
Vicente Benavente MS	201701888	7	HISPANIC (WH)	Female	HARASSMENT	05/05/2022	10:50 AM	CLASSROOM	DAYS
					3:LEVEL_2-3 LEVEL 2				32-SUSPENSION 6
Agueda Johnston MS	201302791	8	CHUUKESE (HP)	Female	INFRACTION	05/06/2022	08:55 AM	CLASSROOM	DAYS
					24-				
			CHAMORRO		ENDANGERS:INSTIGATIN				29-SUSPENSION 3
Agueda Johnston MS	201501404	6	(HP)	Female	G A FIGHT	05/06/2022	10:58 AM	HALLWAY	DAYS
									29-SUSPENSION 3
Agueda Johnston MS	201502156	6	CHUUKESE (HP)	Female	9-CYBER BULLYING	05/06/2022	10:43 AM	HALLWAY	DAYS

					, 				
Agueda Johnston MS	201502545	6	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	08:52 AM	CLASSROOM	32-SUSPENSION 6 DAYS
					13-USE / POSSESSION				35-SUSPENSION 9
Astumbo MS	201310315	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/06/2022	01:51 PM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2	•			36-SUSPENSION 10
FB Leon Guerrero MS	201502487	6	CHUUKESE (HP)	Male	INFRACTION	05/06/2022	03:00 PM	CLASSROOM	DAY5
					13-USE / POSSESSION				36-SUSPENSION 10
Jose LG Rios MS	201402221	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/06/2022	12:04 PM	BATHROOM	DAYS
									26 61160516161614
		_		l <u>.</u> .	13-USE / POSSESSION	05/05/2022	42.20.214	DATUDOGA 4	36-SUSPENSION 10
Jose LG Rios MS	201402239	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/06/2022	12:30 PM	BATHROOM	DAYS
				10	13 USE / DOCCESCION				32-SUSPENSION 6
I I C Di MC	201402006	_	CHILLINGS (UB)	Male-	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	02:20 PM	HALLWAY	DAYS
Jose LG Rios MS	201402896	_ 7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	03/00/2022	02,20 PIVI	HALLVAT	DAIS
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION 9
Jose LG Rios MS	201501836	6	(HP)	Female	OF TOBACCO PRODUCT	05/06/2022	10:30 AM	BATHROOM	DAYS
1036 EG 1(103 1412	201301830			Terriale	O. TOURICEO FRIODOCT	03/00/2022	10.00 / 1111		
					13-USE / POSSESSION				33-SUSPENSION 7
LP Untalan MS	201302286	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/06/2022	10:50 PM	HALLWAY	DAYS
			CHAMORRO		13-USE / POSSESSION				31-SUSPENSION 5
LP Untalan MS	201401002	7	(HP)	Male	OF TOBACCO PRODUCT	05/06/2022	01:00 PM	HALLWAY	DAYS
									29-SUSPENSION 3
LP Untalan MS	201501143	6	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	05/06/2022	10:31 AM	HALLWAY	DAYS
					22-				36-SUSPENSION 10
Vicente Benavente MS	201302072	8	BELAUAN (HP)	Male	ENDANGERS:FIGHTING	05/06/2022	03:40 PM	HALLWAY	DAYS
									25 51 52 51 52 51 51
			CHAMORRO		22-	an Inc Issas			36-SUSPENSION 10
Vicente Benavente MS	201302377	8	(HP)	Male	ENDANGERS:FIGHTING	05/06/2022	02:00 PM	HALLWAY	DAYS
			61141466666		43 LICE / DOCCECCION				22 CHEDENICION 6
	204500340		CHAMORRO	Comple	13-USE / POSSESSION	05/06/2022	11:00 464	BATHROOM	32-SUSPENSION 6 DAYS
Vicente Benavente MS	201500319	6	(HP)	Female	OF TOBACCO PRODUCT	05/06/2022	11:00 AM	BATHKOON	L UATS

					43-USE/POS				29-SUSPENSION 3
Vicente Benavente MS	201501386	6	CHUUKESE (HP)	Female	CONTRABAND	05/06/2022	11:00 AM	BATHROOM	DAYS
Vicente Benavente MS	201501870	6	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/06/2022	11:00 AM	BATHROOM	36-SUSPENSION 10 DAYS
					43-USE/POS	((29-SUSPENSION 3
Vicente Benavente MS	201502103	6	CHUUKESE (HP)	Female	CONTRABAND	05/06/2022	11:00 AM	BATHROOM	DAYS
Vicente Benavente MS	201602135	8	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/06/2022	03:15 PM	BUS	29-SUSPENSION 3 DAYS
Astumbo MS	201400720	7	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	08:46 AM	HALLWAY	29-SUSPENSION 3 DAYS
Astumbo MS	201500662	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	03:21 PM	BATHROOM	29-SUSPENSION 3 DAYS
Astumbo MS	201501633	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	03:27 PM	BATHROOM	29-SUSPENSION 3 DAYS
Jose LG Rios MS	201702126	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	01:10 PM	HALLWAY	29-SUSPENSION 3 DAYS
LP Untalan MS	201502677	6	CHUUKESE (HP)	Male	80-SEXUAL HARASSMENT	05/09/2022	11:09 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Vicente Benavente MS	201401891	7	YAPESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/09/2022	11:00 AM	CLASSROOM	29-SUSPENSION 3 DAYS
Agueda Johnston MS	212582	8	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/10/2022	10:39 AM	CLASSROOM	36-SUSPENSION 10 DAYS
Astumbo MS	201302579	8	CHAMORRO (HP)	Female	3-PHYSICAL AGGRESSION	05/10/2022	02:01 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201210093	8	CHAMORRO (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:00 PM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201300613	8	CHAMORRO (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/10/2022	03:39 PM	HALLWAY	31-SUSPENSION 5 DAYS
FB Leon Guerrero MS	201502232	6	CHAMORRO (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:36 PM	HALLWAY	29-SUSPENSION 3 DAYS

ž									29-SUSPENSION 3
FB Leon Guerrero MS	211469	7	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	05/10/2022	03:00 PM	HALLWAY	DAYS 29-SUSPENSION 3
Jose LG Rios MS	201301744	7	CHUUKESE (HP)	Female	99-SKIPPING	05/10/2022	11:20 AM	HALLWAY	DAYS
			`		4-				
			CHAMORRO		DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
Jose LG Rios MS	201501811	6	(HP)	Male	NSUBORDINATION	05/10/2022	10:59 AM	CLASSROOM	DAYS
			li:		13-USE / POSSESSION				36-SUSPENSION 10
Vicente Benavente MS	201301605	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/10/2022	12:45 PM	CLASSROOM	DAYS
					24-				
					ENDANGERS:INSTIGATIN				29-SUSPENSION 3
Vicente Benavente MS	201400836	7	CHUUKESE (HP)	Female	G A FIGHT	05/10/2022	01:50 PM	PLAYGROUND	DAYS
					22-				36-SUSPENSION 10
Vicente Benavente MS	201401332	7	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/10/2022	12:45 PM	HALLWAY	DAYS
-=									
					22-				36-SUSPENSION 10
Vicente Benavente MS	201401447	7	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/10/2022	12:45 PM	HALLWAY	DAYS
			CHAMORRO		13-USE / POSSESSION				36-SUSPENSION 10
Vicente Benavente MS	201402353	8	(HP)	Male	OF TOBACCO PRODUCT	05/10/2022	12:20 PM	CLASSROOM	DAYS
						·			
			CHAMORRO		13-USE / POSSESSION				36-SUSPENSION 10
Agueda Johnston MS	201210333	8	(HP)	Male	OF TOBACCO PRODUCT	05/11/2022	12:30 PM	CLASSROOM	DAYS
Aguada Jahastan ME	201410004	6	CHUUKESE (HP)	Male	99-SKIPPING	05/11/2022	08:24 AM	HALLWAY	29-SUSPENSION 3 DAYS
Agueda Johnston MS	201410004	0	CHOOKESE (HP)	iviale	33-3KIFFING	03/11/2022	08.24 AIVI	HALLWAI	DA13
	ì		CHAMORRO	ĺ	13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201310396	7	(HP)	Male	OF TOBACCO PRODUCT	05/11/2022	02:05 PM	OFFICE	DAYS
									20 61160641611
Actumbe A4C	201401271	7	CHAMORRO	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/11/2022	01:55 PM	OFFICE	29-SUSPENSION 3 DAYS
Astumbo MS	201401271	/	(HP)	Male	OF TOBACCO PRODUCT	03/11/2022	01.33 FIVI	OFFICE	UAIS
					13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	201401369	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/11/2022	02:02 PM	OFFICE	DAYS
							44.55.44		29-SUSPENSION 3
FB Leon Guerrero MS	201501708	6	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	05/11/2022	11:23 AM	CAFETERIA	DAYS

		_			13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201210229	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/11/2022	10:30 AM	BATHROOM	DAYS
					3:LEVEL_2-3 LEVEL 2				34-SUSPENSION
Jose LG Rios MS	201301341	8	CHUUKESE (HP)	Male	INFRACTION	05/11/2022	03:14 PM	HALLWAY	DAYS
]								
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION
Vicente Benavente M5	201210079	7	(HP)	Male	OF TOBACCO PRODUCT	05/11/2022	12:39 PM	CLASSROOM	DAYS
	!								
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION
Vicente Benavente MS	201210079	7	(HP)	Male	OF TOBACCO PRODUCT	05/11/2022	12:39 PM	CLASSROOM	DAYS
	1				3:LEVEL_2-3 LEVEL 2				36-SUSPENSION 1
Vicente Benavente MS	201402707	7	CHUUKESE (HP)	Male	INFRACTION	05/11/2022	08:40 AM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2		1		35-SUSPENSION
Vicente Benavente MS	201502368	6	CHUUKESE (HP)	Female	INFRACTION	05/11/2022	09:00 AM	CLASSROOM	DAYS
					13-USE / POSSESSION			=	29-SUSPENSION
Vicente Benavente MS	201502530	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/11/2022	11:52 AM	PLAYGROUND	DAYS
			_]				29-SUSPENSION
Agueda Johnston MS	201500651	6	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	05/12/2022	08:50 AM	BATHROOM	DAYS
					24-				
					ENDANGERS:INSTIGATIN				29-SUSPENSION
Astumbo MS	201302112	8	POHNPEIAN (HP)	Male	G A FIGHT	05/12/2022	08:03 AM	HALLWAY	DAYS
									29-SUSPENSION
FB Leon Guerrero MS	201300570	8	KOSRAEAN (HP)	Female	99-SKIPPING	05/12/2022	08:57 AM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2				34-SUSPENSION
FB Leon Guerrero MS	201301906	8	CHUUKESE (HP)	Female	INFRACTION	05/12/2022	08:52 AM	HALLWAY	DAYS
						·			27-SUSPENSION
FB Leon Guerrero MS	201302370	8	CHUUKESE (HP)	Female	99-SKIPPING	05/12/2022	09:02 AM	HALLWAY	DAY
									34-SUSPENSION
FB Leon Guerrero MS	201400512	7	FILIPINO (AS)	Male	26-ASSAULT/BATTERY	05/12/2022	10:55 AM	GYM	DAYS
					4-				
				:	DEFIANCE/DISRESPECT/I				27-SUSPENSION
FB Leon Guerrero MS	201402804	6	CHUUKESE (HP)	Male	NSUBORDINATION	05/12/2022	11:36 AM	HALLWAY	DAY
					3_LEVEL_1-3 LEVEL 1				27-SUSPENSION
FB Leon Guerrero MS	201702543	8	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	01:33 PM	HALLWAY	DAY
			CHAMORRO						33-SUSPENSION
LP Untalan MS	201400842	7	(HP)	Male	26-ASSAULT/BATTERY	05/12/2022	10:37 AM	HALLWAY	DAYS

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		_							34-SUSPENSION 8
LP Untalan MS	201401534	7	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	05/12/2022	12:39 PM	HALLWAY	DAYS
		_							34-SUSPENSION 8
LP Untalan MS	201500922	7	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	05/12/2022	12:54 PM	HALLWAY	DAYS
					3:LEVEL_2-3 LEVEL 2				35-SUSPENSION 9
Vicente Benavente MS	201203555	8	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	08:23 AM	GYM	DAYS
			CHAMORRO		17-TERRORIST		1		34-SUSPENSION 8
Vicente Benavente MS	201210233	8	(HP)	Male	CONDUCT	05/12/2022	02:15 PM	CLASSROOM	DAYS
			·						
			CHAMORRO		13-USE / POSSESSION				33-SUSPENSION 7
Vicente Benavente MS	201400382	7	(HP)	Male	OF TOBACCO PRODUCT	05/12/2022	02:10 PM	HALLWAY	DAYS
			CHAMORRO		13-USE / POSSESSION				34-SUSPENSION 8
Vicente Benavente MS	201401313	7	(HP)	Female	OF TOBACCO PRODUCT	05/12/2022	01:45 PM	CLASSROOM	DAYS
			CHAMORRO		13-USE / POSSESSION				34-SUSPENSION 8
Vicente Benavente MS	201401648	_ 7	(HP)	_ Male_	OF TOBACCO PRODUCT	05/12/2022	01:39 PM	CLASSROOM	DAYS
					13-USE / POSSESSION				35-SUSPENSION 9
Vicente Benavente MS	201501247	6	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/12/2022	08:00 AM	BATHROOM	DAYS
					3:LEVEL_2-3 LEVEL 2				35-SUSPENSION 9
Vicente Benavente MS	201501598	6	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	10:20 AM	CLASSROOM	DAYS
	İ		CHAMORRO		13-USE / POSSESSION				35-SUSPENSION 9
Vicente Benavente MS	201502550	6	(HP)	Male	OF TOBACCO PRODUCT	05/12/2022	08:00 AM	HALLWAY	DAYS
					13-USE / POSSESSION				35-SUSPENSION 9
Vicente Benavente MS	201700874	7	FILIPINO (AS)	Male	OF TOBACCO PRODUCT	05/12/2022	01:39 PM	CLASSROOM	DAYS
							İ		
					13-USE / POSSESSION				29-SUSPENSION 3
Vicente Benavente MS	211857	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/12/2022	12:50 PM	PLAYGROUND	DAYS
			CHAMORRO		13-USE / POSSESSION				35-SUSPENSION 9
Astumbo MS	201400184	7	(HP)	Male	OF TOBACCO PRODUCT	05/13/2022	11:53 AM	CLASSROOM	DAYS
र रक्षा करण रस्ति किंदि स्पर्वक			(3.77)			,,			
					13-USE / POSSESSION				32-SUSPENSION 6
Astumbo MS	201801839	6	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/13/2022	08:06 AM	HALLWAY	DAYS
Astullio IVIS	201001033		I actoomerate full l	- Ciliaic	1000/1000 / 1100001	33, 13, 2022	30.007.1141		

		1			3:LEVEL_2-3 LEVEL 2				32-SUSPENSION 6
FB Leon Guerrero MS	201302736	7	CHUUKESE (HP)	Male	INFRACTION	05/13/2022	03:35 PM	CAFETERIA	DAYS
		_		١, ,	13-USE / POSSESSION	05/45/3033			33-SUSPENSION 7
FB Leon Guerrero MS	201400847	7	POHNPEIAN (HP)	Female	OF TOBACCO PRODUCT	05/13/2022	10:01 AM	HALLWAY	DAYS
					13-USE / POSSESSION				33-SUSPENSION 7
FB Leon Guerrero MS	201401429	7	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/13/2022	09:59 AM	HALLWAY	DAYS
				7		33, 33, 333			
					22-				29-SUSPENSION 3
FB Leon Guerrero MS	201501945	6	FILIPINO (AS)	Male	ENDANGERS:FIGHTING	05/13/2022	09:13 AM	CLASSROOM	DAYS
					22-				29-SUSPENSION 3
FB Leon Guerrero MS	201905	6	HAWAIIAN (HP)	Male	ENDANGERS:FIGHTING	05/13/2022	10:31 AM	HALLWAY	DAYS
					13-USE / POSSESSION		ļ		33-SUSPENSION 7
Jose LG Rios MS	201310312	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/13/2022	09:25 AM	GYM	DAYS
3030 00 11103 1113	201310312		CHOOKESE (III)	Ividic	OF TOURCES THOUSEN	03/13/2022	03:237:01		29-SUSPENSION 3
Jose LG Rios MS	201402349	7	CHUUKESE (HP)	Female	99-SKIPPING	05/13/2022	12:00 PM	HALLWAY	DAYS
					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201402829	7	YAPESE (HP)	Male	OF TOBACCO PRODUCT	05/13/2022	09:25 AM	GYM	DAYS
			6114140000		13 USE / POSSESSION			DUC STOR/LOADI	20 CHEDENICION 3
Jose LG Rios MS	201501614	6	CHAMORRO (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	11:15 AM	BUS_STOP/LOADI NG_AREA	29-SUSPENSION 3 DAYS
1026 FQ 1/102 IAI2	201301014		(1117)	remale	OF TOBACCO PRODUCT	03/13/2022	11.13 AIVI	NO_AILLA	DAIS
					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201502257	6	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/13/2022	11:15 AM	BATHROOM	DAYS
					13-USE / POSSESSION				33-SUSPENSION 7
Jose LG Rios MS	201502897	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/13/2022	03:22 PM	HALLWAY	DAYS
					12 Her / possession				DA CHEDENCIONIO
LP Untalan MS	191699	7	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	02:07 PM	CLASSROOM	34-SUSPENSION 8 DAYS
LF OIRIAIAII IVIS	191099		CHOOKESE (HP)	remate	OF TOBACCO PRODUCT	03/13/2022	02.07 FIVI	CEASSICOUN	טאוס
					13-USE / POSSESSION				34-SUSPENSION 8
LP Untalan MS	201401649	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/13/2022	01:30 PM	CLASSROOM	DAYS
	-	-	-	-					

LP Untalan MS	210860	8	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	02:22 PM	BATHROOM	33-SUSPENSION 7 DAYS
Vicente Benavente MS	201300512	8	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	08:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201500981	6	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/13/2022	08:00 AM	BATHROOM	29-SUSPENSION 3 DAYS
Vicente Benavente MS	201503037	7	CHUUKESE (HP)	Male	22- ENDANGERS:FIGHTING	05/13/2022	02:10 PM	HALLWAY	33-SUSPENSION 7 DAYS
Agueda Johnston MS	201410004	6	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/I NSUBORDINATION	05/16/2022	09:11 AM	HALLWAY	29-SUSPENSION 3 DAYS
FB Leon Guerrero MS	201502329	- 6	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/16/2022	01:38 PM	CLASSROOM	32-SUSPENSION 6 DAYS
Inarajan MS	212553	8	CHUUKESE (HP)	Female	13-USE / POSSESSION OF TOBACCO PRODUCT	05/16/2022	01:38 PM	GYM	32-SUSPENSION 6 DAYS
LP Untalan MS	201402609	7	CHUUKESE (HP)	Male	80-SEXUAL HARASSMENT	05/16/2022	01:53 PM	OTHER	32-SUSPENSION 6 DAYS
LP Untalan MS	201410169	6	CHAMORRO (HP)	Male	80-SEXUAL HARASSMENT	05/16/2022	12:39 PM	CLASSROOM	30-SUSPENSION 4 DAYS 29-SUSPENSION 3
Vicente Benavente MS	201300802	8	POHNPEIAN (HP)	Male	50-RECKLESS CONDUCT 3:LEVEL_2-3 LEVEL 2	05/16/2022	01:40 PM	OFFICE	DAYS 32-SUSPENSION 6
Vicente Benavente MS	201401347	7	FILIPINO (AS)	Male	INFRACTION 3:LEVEL_2-3 LEVEL 2	05/16/2022	02:00 PM	CLASSROOM	DAYS 32-SUSPENSION 6
Vicente Benavente MS	201500232	6	FILIPINO (AS)	Male	INFRACTION	05/16/2022	10:40 AM	HALLWAY	DAYS 29-SUSPENSION 3
FB Lean Guerrero MS	201300743	8	FILIPINO (AS)	Male Male	50-RECKLESS CONDUCT	05/17/2022	12:50 PM 12:50 PM	HALLWAY	DAYS 29-SUSPENSION 3 DAYS
FB Leon Guerrero MS FB Leon Guerrero MS	201302281	7	POHNPEIAN (HP)		95-LEFT CC W/OUT PERMIS	05/17/2022 05/17/2022	07:50 AM	PARKING_LOT	29-SUSPENSION 3 DAYS

	· · · ·				· .				
FB Leon Guerrero MS	201502040	6	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	05/17/2022	10:30 AM	CLASSROOM	36-SUSPENSION 10
FB Leon Guerrero MS	201601661	6	CHUUKESE (HP)	Female	22- ENDANGERS:FIGHTING	05/17/2022	10:30 AM	CLASSROOM	36-SUSPENSION 10 DAYS
FB Leon Guerrero MS	201001001	-	CHOOKESE (HF)	remale	ENDANGERS.FIGHTING	03/11/2022	10.30 AIVI	CLASSICOOIVI	DAIS
Inarajan MS	201210216	8	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	05/17/2022	02:36 PM	HALLWAY	29-SUSPENSION 3 DAYS
			CHAMORRO		43-USE/POS		ĺ		29-SUSPENSION 3
Inarajan MS	201300723	8	(HP)	Female	CONTRABAND	05/17/2022	02:36 PM	HALLWAY	DAYS
•			CHAMORRO		3:LEVEL_2-3 LEVEL 2				31-SUSPENSION 5
Inarajan MS	201302170	8	(HP)	Male	INFRACTION	05/17/2022	03:20 PM	CLASSROOM	DAYS
•					13-USE / POSSESSION				29-SUSPENSION 3
Jose LG Rios MS	201210091	8	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/17/2022	08:30 AM	HALLWAY	DAYS
· · · · · · · · · · · · · · · · · · ·								· vir on or	34-SUSPENSION 8
LP Untalan MS	201410304	7	POHNPEIAN (HP)	Female	26-ASSAULT/BATTERY	05/17/2022	03:47 PM	HALLWAY	DAYS
					22-				30-SUSPENSION 4
LP Untalan MS	201702664	7	FILIPINO (AS)	Male	ENDANGERS:FIGHTING	05/17/2022	10:07 AM	BUS	DAYS
Vicente Benavente MS	201203599	8	SAIPAN (HP)	Male	22- ENDANGERS:FIGHTING	05/17/2022	02:30 PM	HALLWAY	31-SUSPENSION 5 DAYS
Vicente Benavente MS	212353	8	CHUUKESE (HP)	Male	22- ENDANGERS:FIGHTING	05/17/2022	02:30 PM	HALLWAY	31-SUSPENSION 5 DAYS
Agueda Johnston MS	201601863	7	CHUUKESE (HP)	Male	40-USE/POS CONTRABAND/DRUGS	05/18/2022	12:45 AM	CLASSROOM	36-SUSPENSION 10 DAYS
		 	2		121111111111111111111111111111111111111	,,			27-SUSPENSION 1
FB Leon Guerrero MS	201203207	8	CHUUKESE (HP)	Male	99-SKIPPING	05/18/2022	12:30 PM	HALLWAY	DAY
					15-USE / POSSESSION		.21		30-SUSPENSION 4
Jose LG Rios MS	201410235	6	CHUUKESE (HP)	Male	OF COMBUSTIBLE	05/18/2022	01:00 PM	HALLWAY	DAYS
Jose LG Rios MS	201501422	6	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	05/18/2022	09:32 AM	HALLWAY	31-SUSPENSION 5 DAYS

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	1				13-USE / POSSESSION				30-SUSPENSION 4
Vicente Benavente MS	201301219	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/18/2022	09:18 AM	GYM	DAYS
			,		4-	,,			
	1				DEFIANCE/DISRESPECT/I		!		29-SUSPENSION 3
Vicente Benavente MS	201301890	8	FILIPINO (AS)	Male	NSUBORDINATION	05/18/2022	10:30 AM	OFFICE	DAYS
			` ′	55		. ,			
					13-USE / POSSESSION				29-SUSPENSION 3
Astumbo MS	212261	7	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/19/2022	02:18 PM	CLASSROOM	DAYS
					AD-ACADEMIC				27-SUSPENSION 1
FB Leon Guerrero MS	200960	8	FILIPINO (AS)	Male	DISHONESTY	05/19/2022	06:54 AM	OTHER	DAY
<u> </u>					14-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201301758	8	CHUUKESE (HP)	Male	OF ALCOHOL	05/19/2022	08:55 AM	BUS	DAYS
					14-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201302055	8	POHNPEIAN (HP)	Male	OF ALCOHOL	05/19/2022	11:04 AM	OFFICE	DAYS
									29-SUSPENSION 3
FB Leon Guerrero MS	201401628	7	CHUUKESE (HP)	_ Male	99-SKIPPING	05/19/2022	_11:18 AM_	CLASSROOM	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201402630	7	CHUUKESE (HP)	Male	NSUBORDINATION	05/19/2022	12:40 PM	HALLWAY	DAYS
			MARSHALLESE		14-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201702619	8	(HP)	Male	OF ALCOHOL	05/19/2022	02:11 PM	OTHER	DAYS
			CHAMORRO						29-SUSPENSION 3
Inarajan MS	201401822	7	(HP)	Male	50-RECKLESS CONDUCT	05/19/2022	10:00 AM	HALLWAY	DAYS
	!		!						28-SUSPENSION 2
Jose LG Rios MS	201502705	6	CHUUKESE (HP)	Male	99-SKIPPING	05/19/2022	02:20 PM	CLASSROOM	DAYS
			CHAMORRO						29-SUSPENSION 3
LP Untalan MS	201400196	7	(HP)	Female	99-SKIPPING	05/19/2022	02:39 PM	BATHROOM	DAYS
			CHAMORRO					No Location	29-SUSPENSION 3
LP Untalan MS	201501912	7	(HP)	Male	5-DECEPTIVE BEHAVIOR	05/19/2022	12:18 PM	Specified	DAYS
			CHAMORRO						29-SUSPENSION 3
LP Untalan MS	201501912	7	(HP)	Male	6-BULLYING	05/19/2022	12:25 PM	HALLWAY	DAYS
									29-SUSPENSION 3
Vicente Benavente MS	201410037	6	FILIPINO (AS)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				28-SUSPENSION 2
Vicente Benavente MS	201501141	6	CHUUKESE (HP)	Male	NSUBORDINATION	05/19/2022	03:30 PM	BUS	DAYS

					80-SEXUAL				29-SUSPENSION 3
Vicente Benavente MS	201501977	6	CHUUKESE (HP)	Male	HARASSMENT	05/19/2022	01:15 PM	CLASSROOM	DAYS
			CHAMORRO						29-SUSPENSION 3
Vicente Benavente MS	201602269	6	(HP)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	DAYS
									29-SUSPENSION 3
Vicente Benavente MS	201960	6	CHUUKESE (HP)	Female	84-OBSCENITY	05/19/2022	01:15 PM	CLASSROOM	DAYS
			CHAMORRO	l					28-SUSPENSION 2
FB Leon Guerrero MS	201210098	8	(HP)	Female	99-SKIPPING	05/20/2022	10:20 AM	BATHROOM	DAYS
					40 1105 / 00555551033				20 CHEDENCION 3
ED 1 C 14C	201200500		CHANNECE (110)		13-USE / POSSESSION	05/20/2022	01.12.054	CAFETERIA	29-SUSPENSION 3
FB Leon Guerrero MS	201300589	8	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/20/2022	01:13 PM	CAFETERIA	DAYS 28-SUSPENSION 2
FB Leon Guerrero MS	201300613	8	CHAMORRO (HP)	Female	99-SKIPPING	05/20/2022	10:20 AM	OTHER	DAYS
FB LEUII GUEITETO IVIS	201300013	•	(пг)	remale	99-3KIPFING	03/20/2022	10.20 AIVI	OTHER	DAIS
		1	CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
LP Untalan MS	201401376	7	(HP)	Female	OF TOBACCO PRODUCT	05/20/2022	12:03 PM	HALLWAY	DAYS
					24-				
					ENDANGERS:INSTIGATIN				29-SUSPENSION 3
Vicente Benavente MS	201602584	6	CHUUKESE (HP)	Female	G A FIGHT	05/20/2022	09:00 AM	HALLWAY	DAYS
					13-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201210473	8	KOSRAEAN (HP)	Male	OF TOBACCO PRODUCT	05/23/2022	12:15 PM	CAFETERIA	DAYS
			CHAMORRO		13-USE / POSSESSION				29-SUSPENSION 3
FB Leon Guerrero MS	201210524	8	(HP)	Male	OF TOBACCO PRODUCT	05/23/2022	08:05 AM	CAFETERIA	DAYS
55.4			CHAMORRO	ļ <u>.</u> .	22-	05/00/0000	00.45.004	5115	36-SUSPENSION 10
FB Leon Guerrero MS	201302321	8	(HP)	Female	ENDANGERS:FIGHTING	05/23/2022	03:45 PM	BUS	DAYS
					24-				27-SUSPENSION 1
FB Leon Guerrero MS	201401817	7	CHUUKESE (HP)	Male	ENDANGERS:INSTIGATIN G A FIGHT	05/23/2022	08:10 AM	HALLWAY	DAY
Le regul guerrero M2	201401617		CHOOKESE (HP)	Maie	16-PROPERTY	03/23/2022	00.10 AIVI	LIMPLANUE	36-SUSPENSION 10
FB Leon Guerrero MS	201402374	7	CHUUKESE (HP)	Male	DAMAGE:VANDALISM	05/23/2022	01:00 PM	CAFETERIA	DAYS
1 D COUL GRELLETO INID	201402374	-	CHOOKESE (HF)	IAIGIE	DAMAGE. VANDALISM	03/23/2022	31.00 F (4)	CALCIGNA	DAIS
					13-USE / POSSESSION				36-SUSPENSION 10
FB Leon Guerrero MS	201402537	7	YAPESE (HP)	Male	OF TOBACCO PRODUCT	05/23/2022	12:15 PM	CAFETERIA	DAYS
	1	'	1		2	,,			

					24-				
					ENDANGERS:INSTIGATIN				27-SUSPENSION 1
FB Leon Guerrero MS	201402601	7	CHUUKESE (HP)	Male	G A FIGHT	05/23/2022	03:23 PM	HALLWAY	DAY
									36-SUSPENSION 10
FB Leon Guerrero MS	201502002	6	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	05/23/2022	12:15 PM	HALLWAY	DAYS
					4-				
			CHAMORRO		DEFIANCE/DISRESPECT/I				27-SUSPENSION 1
FB Leon Guerrero MS	201502232	6	(HP)	Male	NSUBORDINATION	05/23/2022	02:57 PM	CAFETERIA	DAY
			CHAMORRO		80-SEXUAL				31-SUSPENSION 5
LP Untalan MS	201310491	7	(HP)	Male	HARASSMENT	05/23/2022	10:43 AM	CLASSROOM	DAYS
			CHAMORRO		80-SEXUAL				29-SUSPENSION 3
LP Untalan MS	201500822	7	(HP)	Male	HARASSMENT	05/23/2022	12:02 PM	CLASSROOM	DAYS
					70-PROPERTY DAMAGE:				29-SUSPENSION 3
LP Untalan MS	201502010	6	FILIPINO (AS)	Male	GRAFFITI	05/23/2022	02:49 PM	CLASSROOM	DAYS
					4-				
					DEFIANCE/DISRESPECT/I				29-SUSPENSION 3
FB Leon Guerrero MS	201400925	_ 7_	POHNPEIAN (HP)	_ Male	- NSUBORDINATION -	05/24/2022	02:05 PM	OFFICE	DAYS
									27-SUSPENSION 1
Jose LG Rios MS	201410432	6	POHNPEIAN (HP)	Female	99-SKIPPING	05/24/2022	10:24 AM	HALLWAY	DAY
541	_		_			·		Total	345

High School Discipline

		Grade						Event		i i	
School	Student ID	Level	Ethnicity	Gender	Event Description	Event Date	Event Time	Location	Action Type		
		0.			- 303				27-		
		N seek							SUSPENSION 1	Total	
John F Kennedy HS	200900207	12	FILIPINO (AS)	Male	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	DAY	Suspensions:	452
									31-		
		V-100.00			3:LEVEL_2-3 LEVEL 2				SUSPENSION 5		
John F Kennedy HS	200901816	10	CHUUKESE (HP)	Male	INFRACTION	04/01/2022	12:45 PM	CLASSROOM	DAYS		
									27-		
								1	SUSPENSION 1		
John F Kennedy HS	200902930	12	CHAMORRO (HP)	Male	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	DAY		
									31-		
	004400700		VA DECE (110)		3:LEVEL_2-3 LEVEL 2	04/04/2022	04.30 044	CLASSBOOM	SUSPENSION 5		
John F Kennedy HS	201100728	10	YAPESE (HP)	Male	INFRACTION	04/01/2022	01:30 PM	CLASSROOM	DAYS 31-		
					3-15/51 3 3 15/51 3		= =	=	SUSPENSION 5		
John E Konnody US	201106735	9	CHUUKESE (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	12:45 PM	CLASSROOM	DAYS		
John F Kennedy HS	201106735	9	CHOOKESE (HP)	Iviale	INFRACTION	04/01/2022	12.45 PIVI	CLASSROOM	31-		
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 5		
John F Kennedy HS	201106804	9	CHUUKESE (HP)	Male	INFRACTION	04/01/2022	01:39 PM	HALLWAY	DAYS		
John F Kennedy 113	201100004	,	CHOOKESE (III)	Widte	INTERPOR	04/01/2022	01.55 1 101	HALLWAI	36-	1	
								1	SUSPENSION		
John F Kennedy HS	201200974	9	CHUUKESE (HP)	Male	20-INTOXICATION	04/01/2022	11:30 AM	HALLWAY	10 DAYS	l	
30,111, 110,1110,1110	20220037					- 1,,			29-	1	
1					13-USE / POSSESSION				SUSPENSION 3		
John F Kennedy HS	201202364	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/01/2022	11:30 AM	HALLWAY	DAYS		
·									27-	1	
								1	SUSPENSION 1		
John F Kennedy HS	201602643	12	FILIPINO (AS)	Female	99-SKIPPING	04/01/2022	11:11 AM	CLASSROOM	DAY		
		7]	
					4-				29-		
					DEFIANCE/DISRESPECT/				SUSPENSION 3		
Okkodo HS	192465	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/01/2022	08:58 AM	BATHROOM	DAYS]	

									32-
									SUSPENSION 6
Okkodo HS	201100694	11	CHAMORRO (HP)	Male	20-INTOXICATION	04/01/2022	11:20 AM	HALLWAY	DAYS
									36-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION
Okkodo HS	201102084	10	CHUUKESE (HP)	Male	INFRACTION	04/01/2022	08:58 AM	BATHROOM	10 DAYS
							i		29-
									SUSPENSION 3
Okkodo HS	201102084	10	CHUUKESE (HP)	Male	84-OBSCENITY	04/01/2022	09:40 AM	OFFICE	DAYS
				10					29-
				32	13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201102329	11	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/01/2022	11:53 AM	OFFICE	DAYS
					4-				29-
~ - = =					DEFIANCE/DISRESPECT/	0.4 /0.4 /0.000	=		SUSPENSION 3
Okkodo HS	201102731	11	CHUUKESE (HP)	Male	INSUBORDINATION	04/01/2022	07:15 AM	HALLWAY	DAYS
									29-
					00 (1/100)	04/04/2022	42.40.514		SUSPENSION 3
Okkodo HS	201103722	9	POHNPEIAN (HP)	Female	99-SKIPPING	04/01/2022	12:40 PM	HALLWAY	DAYS
					42 455 / 20555551041				29-
	204404075		CUANA CORDO (UD)		13-USE / POSSESSION	04/04/2022			SUSPENSION 3
Okkodo HS	201104976	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/01/2022	11:04 AM	HALLWAY	DAYS
				•					36-
Obligate NC	201105401	10	CHANAGERO (HE)	NA-1-	20 INTOVICATION	04/01/2022	11.20 484	110111110	SUSPENSION
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	20-INTOXICATION	04/01/2022	11:20 AM	HALLWAY	10 DAYS 31-
					2-15/151 2 2 15/151 3				SUSPENSION 5
Okkada US	201106815	9	DOHNIDEIAN (HD)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/01/2022	07:00 AM	HALLWAY	DAYS
Okkodo HS	201100913	9	POHNPEIAN (HP)	Iviale	INFRACTION	04/01/2022	07.00 AIVI	HALLVVAT	29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201106880	10	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/01/2022	10:45 AM	CLASSROOM	
OKKOUO 113	201100880	10	CHOOKESE (HP)	Ividic	OF TOBACCO PRODUCT	04/01/2022	10.43 / 101	CLASSICOOM	36-
									SUSPENSION
Simon Sanchez HS	200900387	11	CHUUKESE (HP)	Male	6B-HARASSMENT	04/01/2022	07:45 AM	HALLWAY	10 DAYS
Julion Janches (12	200300367	11	T CHOOKESE (HP)	Iviale	OD-HARASSIVILIAT	1 0-101/2022	ואות כד. זט	1 HUPPERAVI	1 10 0013

12.1	JSE / POSSESSION 29- SUSPENSION 3
	DBACCO PRODUCT 04/01/2022 11:08 AM HALLWAY DAYS
	29-
	SUSPENSION 3
Southern HS 201102762 11 CHUUKESE (HP) Female	99-SKIPPING 04/01/2022 11:13 AM HALLWAY DAYS
	29-
	SUSPENSION 3
Southern HS 201102872 10 CHAMORRO (HP) Female	99-SKIPPING 04/01/2022 11:13 AM HALLWAY DAYS
	36-
	JSE / POSSESSION SUSPENSION SUSPENSION DBACCO PRODUCT 04/01/2022 11:00 AM HALLWAY 10 DAYS
Southern AS 201100010 10 CHOOKESE (AF) Male OF IC	DBACCO PRODUCT 04/01/2022 11:00 AWI HALLWAY 10 DATS
	4- 29-
DEFI	ANCE/DISRESPECT/ SUSPENSION 3
	SUBORDINATION 04/01/2022 12:35 PM CLASSROOM DAYS
	29-
	SUSPENSION 3
Southern HS 201600139 10 CHAMORRO (HP) Male	99-SKIPPING 04/01/2022 12:20 PM CLASSROOM DAYS
	29-
South are 415 201500307 13 CHAUKESE (410) Adole FO DI	SUSPENSION 3
Southern HS 201600207 12 CHUUKESE (HP) Male 50-Ri	ECKLESS CONDUCT 04/01/2022 12:25 PM HALLWAY DAYS 29-
	SUSPENSION 3
Okkodo HS 201103722 9 POHNPEIAN (HP) Female	99-SKIPPING 04/04/2022 12:39 PM HALLWAY DAYS
	27-
	SUSPENSION 1
Okkodo HS 201105556 10 CHAMORRO (HP) Male 5-DEG	CEPTIVE BEHAVIOR 04/04/2022 07:06 AM BATHROOM DAY
	29-
	SUSPENSION 3
Okkodo HS 201200903 9 BELAUAN (HP) Female	99-SKIPPING 04/04/2022 11:15 AM CAFETERIA DAYS
	29- SUSPENSION 3
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			OTHERS (MIXED)						SUSPENSION 3
Okkodo HS	201202819	9	(MR)	Female	99-SKIPPING	04/04/2022	11:00 AM	OFFICE	DAYS
							•		29-
									SUSPENSION 3
Okkodo HS	201203015	9	CHUUKESE (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	HALLWAY	DAYS
									29-
								9	SUSPENSION 3
Okkodo HS	201302008	9	CHUUKESE (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	CAFETERIA	DAYS
									29-
									SUSPENSION 3
Okkodo HS	201401556	9	CHAMORRO (HP)	Female	99-SKIPPING	04/04/2022	11:00 AM	CAFETERIA	DAYS
									36-
									SUSPENSION
Southern HS	201105332	10	CHAMORRO (HP)	Male	6B-HARASSMENT	_04/04/2022	11:26 AM	GYM	10 DAYS
									36-
									SUSPENSION
Southern HS	201202563	10	SAIPAN (HP)	Male	6B-HARASSMENT	04/04/2022	11:20 AM	GYM	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202615	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/04/2022	10:10 AM	BATHROOM	DAYS
									30-
					15-USE / POSSESSION				SUSPENSION 4
Tiyan HS	201203219	9	CHUUKESE (HP)	Male	OF COMBUSTIBLE	04/04/2022	12:10 PM	HALLWAY	DAYS
									29-
									SUSPENSION 3
eorge Washington HS	200802858	12	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	02:17 PM	HALLWAY	DAYS
									27-
									SUSPENSION 1
eorge Washington HS	201103225	10	CHUUKESE (HP)	Male	99-SKIPPING	04/05/2022	01:53 PM	HALLWAY	DAY
									29-
									SUSPENSION 3
ieorge Washington HS	201105420	10	POHNPEIAN (HP)	Male	99-SKIPPING	04/05/2022	01:22 PM	HALLWAY	DAYS

							ı		29-
			OTHERS (MIXED)		13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	201103419	10	(MR)	Male	OF TOBACCO PRODUCT	04/05/2022	08:50 AM	BATHROOM	DAYS
									29-
									SUSPENSION 3
Okkodo HS	201103878	9	CHUUKESE (HP)	Male	99-SKIPPING	04/05/2022	10:30 AM	CLASSROOM	DAYS
									29-
					3-PHYSICAL				SUSPENSION 3
Okkodo HS	201201160	9	CHAMORRO (HP)	Male	AGGRESSION	04/05/2022	10:30 AM	HALLWAY	DAYS
									36-
					22-			1	SUSPENSION
Okkodo HS	201802661	10	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/05/2022	12:00 PM	HALLWAY	10 DAYS
									36-
	!				40-USE/POS				SUSPENSION
Simon Sanchez HS	200902280	12	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	_04/05/2022	09:50 AM	HALLWAY	10 DAYS
									29-
					95-LEFT CC W/OUT				SUSPENSION 3
Simon Sanchez HS	201100062	10	CHUUKESE (HP)	Male	PERMIS	04/05/2022	07:30 AM	HALLWAY	DAYS
						(7)			31-
					22-				SUSPENSION 5
Simon Sanchez HS	201101992	9	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/05/2022	11:30 PM	HALLWAY	DAYS
						i			27-
					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	201201549	9	CHAMORRO (HP)	Male	CONTRABAND	04/05/2022	11:22 AM	HALLWAY	DAY
									36-
					22-				SUSPENSION
Simon Sanchez HS	201202842	9	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/05/2022	12:19 PM	HALLWAY	10 DAYS
									31-
					95-LEFT CC W/OUT				SUSPENSION 5
Simon Sanchez HS	201202885	9	CHUUKESE (HP)	Male	PERMIS	04/05/2022	07:30 AM	HALLWAY	DAYS
									29-
									SUSPENSION 3
Southern HS	201200263	9	CHAMORRO (HP)	Male	99-SKIPPING	04/05/2022	12:00 PM	GYM	DAYS

Southern HS 201200901 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:00 PM GYM DAYS										29-
Southern HS 201200901 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:00 PM GYM DAYS 29-SUSPENSION 3 DAYS 29-SUSPENSION						13-USE / POSSESSION				SUSPENSION 3
Southern HS 201200901 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:00 PM GYM DAYS 29-SUSPENSION 3 DAYS 29-SUSPENSION 3 DAYS 29-SKIPPING 04/05/2022 12:51 PM GYM DAYS 29-SKIPPING 04/05/2022 12:51 PM GYM DAYS 29-SKIPPING 04/05/2022 12:51 PM GYM DAYS 29-SKIPPING 04/06/2022 11:00 AM HALLWAY DAYS 29-SKIPPING 04/06/2022 11:00 AM HALLWAY DAYS 29-SKIPPING 04/06/2022 11:00 AM OFFICE DAYS 29-SKIPPING 04/06/2022 11:00 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 03:04 AM OFFICE DAYS	Southern HS	201200452	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/05/2022	08:15 AM	BATHROOM	DAYS
Southern HS 201200901 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:00 PM GYM DAYS 29-SKIPPING 04/05/2022 12:51 PM GYM DAYS 29-SKIPPING 04/05/2022 12:51 PM GYM DAYS 29-SKIPPING 04/06/2022 11:00 AM HALLWAY DAYS 29-SKIPPING 04/06/2022 11:00 AM OFFICE DAYS 04/06/2022 11:00 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 02:05 AM OFFICE DAYS 04/06/2022 03:04 AM OFFICE DAYS 04										29-
Southern HS 201202714 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:51 PM GYM DAYS										SUSPENSION 3
Suspension 3	Southern HS	201200901	9	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	12:00 PM	GYM	DAYS
Southern HS 201202714 9 CHAMORRO (HP) Female 99-SKIPPING 04/05/2022 12:51 PM GYM DAYS										29-
13-USE / POSSESSION 13-USE / POSSESSION										
13-USE / POSSESSION 13-USE / POSSESSION	Southern HS	201202714	9	CHAMORRO (HP)	Female	99-SKIPPING	04/05/2022	12:51 PM	GYM	
Name					=					l I
24- 29-		,				1	:			I I
Okkodo HS 200700712 11 CHAMORRO (HP) Male ENDANGERS:INSTIGATI NG A FIGHT 04/06/2022 11:00 AM OFFICE DAYS	John F Kennedy HS	201102423	9	CHUUKESE (HP)	Male		04/06/2022	11:00 AM	HALLWAY	
Okkodo HS 200700712 11 CHAMORRO (HP) Male NG A FIGHT 04/06/2022 11:00 AM OFFICE DAYS Okkodo HS 201101624 10 POHNPEIAN (HP) Male A-										
Okkodo HS 201101624 10 POHNPEIAN (HP) Male DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/06/2022 02:05 AM OFFICE DAYS										I I
Okkodo HS 201101624 10 POHNPEIAN (HP) Male DEFIANCE/DISRESPECT/ INSUBORDINATION 04/06/2022 02:05 AM OFFICE DAYS	Okkodo HS	_200700712_	11	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	11:00 AM	OFFICE	DAYS
Okkodo HS 201101624 10 POHNPEIAN (HP) Male DEFIANCE/DISRESPECT/ INSUBORDINATION 04/06/2022 02:05 AM OFFICE DAYS							:			30
Okkodo HS 201101624 10 POHNPEIAN (HP) Male INSUBORDINATION 04/06/2022 02:05 AM OFFICE DAYS Okkodo HS 201102120 11 BELAUAN (HP) Male 4-		,								
Okkodo HS 201102120 11 BELAUAN (HP) Male 1 Obligado UC	201101624	10	DOUNDELAN (UD)	Mala	· · · · · · · · · · · · · · · · · · ·	04/06/2022	03.05 444	OFFICE		
Okkodo HS 201102120 11 BELAUAN (HP) Male DEFIANCE/DISRESPECT/INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM DAYS Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS	Okkodo HS	201101624	10	POHNPEIAN (HP)	iviale	INSUBURDINATION	04/06/2022	U2:05 AIVI	OFFICE	DATS
Okkodo HS 201102120 11 BELAUAN (HP) Male DEFIANCE/DISRESPECT/INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM DAYS Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS						1 4-				20.
Okkodo HS 201102120 11 BELAUAN (HP) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM DAYS Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS OEFIANCE/DISRESPECT/ 4- 28- </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td>										1
Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM DAYS OTHERS (MIXED) OTHERS (MIXED) INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4- DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/	Okkodo HS	201102120	11	BELALIAN (HP)	Male		04/06/2022	08:42 AM	OFFICE	l .
Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM SUSPENSION 3 DAYS Okkodo HS 201103826 10 (MR) Male 4-DEFIANCE/DISRESPECT/INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4-DEFIANCE/DISRESPECT/DEFIANCE/DEFIANCE/DISRESPECT/DEFIANCE/DISRESPECT/DEFIANCE/DISRESPECT/DEFIANCE/DISRESPECT/DEFIANCE/DISRESPECT/DEFIANCE/DISRESPECT/DEFIANCE/	OMOGO I TO		**	525.01.11 (1.11)	William	WOODOND WATER	01,00,2022	00:327	011102	
Okkodo HS 201102731 11 CHUUKESE (HP) Male 84-OBSCENITY 04/06/2022 07:06 AM BATHROOM DAYS Okkodo HS 201103826 10 OHERS (MIXED) (MR) Male 4-DEFIANCE/DISRESPECT/ INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4-DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ SUSPENSION 2										k i
Okkodo HS 201103826 10 OTHERS (MIXED) (MR) Male HOEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4- DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ SUSPENSION 2	Okkodo HS	201102731	11	CHUUKESE (HP)	Male	84-OBSCENITY	04/06/2022	07:06 AM	BATHROOM	I
Okkodo HS 201103826 10 OTHERS (MIXED) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4- DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ DEFIANCE/DISRESPECT/ SUSPENSION 2				,						
Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4- DEFIANCE/DISRESPECT/ Company of the property of the					l	4-				28-
Okkodo HS 201103826 10 (MR) Male INSUBORDINATION 04/06/2022 08:42 AM OFFICE DAYS 4- DEFIANCE/DISRESPECT/ Company of the property of the		1		OTHERS (MIXED)		DEFIANCE/DISRESPECT/				SUSPENSION 2
4- DEFIANCE/DISRESPECT/ SUSPENSION 2	Okkodo HS	201103826	10		Male		1	08:42 AM	OFFICE	1
DEFIANCE/DISRESPECT/ SUSPENSION 2										
						4-				28-
Okkodo HS 201105129 10 CHAMORRO (HP) Male INSUBORDINATION 04/06/2022 07:08 AM BATHROOM DAYS		'				DEFIANCE/DISRESPECT/				SUSPENSION 2
	Okkodo HS	201105129	10	CHAMORRO (HP)	Male	INSUBORDINATION	04/06/2022	07:08 AM	BATHROOM	DAYS

					24-				28-
		40			ENDANGERS:INSTIGATI	04/06/2022	10.35 444		SUSPENSION 2
Okkodo HS	201105129	10	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	10:35 AM	HALLWAY	DAYS 36-
								1	
					54 101714 415 471044	04/05/2022	07.00 444	BATUROOM.	SUSPENSION
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	6A-INTIMIDATION	04/06/2022	07:08 AM	BATHROOM	10 DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201105401	10	CHAMORRO (HP)	Male	INSUBORDINATION	04/06/2022	08:12 AM	OFFICE	DAYS
OKKOGO FIS	201105401	10	CHAMORRO (HP)	IVIAIE	INSOBORDINATION	04/00/2022	08.12 AIVI	OFFICE	28-
	s								SUSPENSION 2
Okkodo HS	201105556	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/06/2022	07:06 AM	BATHROOM	DAYS
OKKOGO 113	201103330	10		771010	24-	0 1, 00, 2022	07.1007.11		29-
	1				ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201105698	10	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	10:35 AM	HALLWAY	DAYS
			,		24-				29-
					ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201105698	10	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	09:30 AM	OFFICE	DAYS
					24-				29-
					ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201202532	9	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	10:35 AM	HALLWAY	DAYS
					24-				29-
	90		1		ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201202532	9	CHAMORRO (HP)	Male	NG A FIGHT	04/06/2022	09:30 AM	OFFICE	DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201202581	9	CHUUKESE (HP)	Male	INSUBORDINATION	04/06/2022	07:08 AM	BATHROOM	DAYS
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
Okkodo HS	201203155	9	CHUUKESE (HP)	Male	INSUBORDINATION	04/06/2022	08:42 AM	BATHROOM	DAYS

									29-
					00.5/400/016	0.1.10.6.10.000	00.07.444		SUSPENSION 3
Okkodo HS	201802661	10	CHUUKESE (HP)	Male	99-SKIPPING	04/06/2022	09:07 AM	HALLWAY	DAYS 29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201000180	12	BELAUAN (HP)	Female	OF TOBACCO PRODUCT	04/06/2022	10:50 AM	 HALLWAY	DAYS
Simon Sanchez ris	201000180	12	BELAGAN (III)	Terriare	OF TOBACCO PRODUCT	04/00/2022	10.50 AIVI	IIACCTAN	29-
1					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201200824	9	KOSRAEAN (HP)	Male	OF TOBACCO PRODUCT	04/06/2022	10:00 AM	HALLWAY	DAYS
									36-
									SUSPENSION
Southern HS	201105224	11	FILIPINO (AS)	Female	26-ASSAULT/BATTERY	04/06/2022	11:15 AM	HALLWAY	10 DAYS
					4-				29-
			OTHERS (MIXED)		DEFIANCE/DISRESPECT/				SUSPENSION 3
Tiyan HS	201103884	9	(MR)	Male	INSUBORDINATION	04/06/2022	07:03 AM	CLASSROOM	DAYS
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
Tiyan HS	201802126	9	CHUUKESE (HP)	Male	INSUBORDINATION	04/06/2022	01:00 PM	CLASSROOM	DAYS
117411113	201002120		GIIG GRESE (III)	171010		0 1, 00, 000	<u> </u>		27-
									SUSPENSION 1
George Washington HS	192167	9	CHUUKESE (HP)	Male	99-SKIPPING	04/07/2022	09:30 AM	HALLWAY	DAY
		1			4-				27-
					DEFIANCE/DISRESPECT/				SUSPENSION 1
George Washington HS	201303000	11	YAPESE (HP)	Male	INSUBORDINATION	04/07/2022	09:41 AM	CLASSROOM	DAY
									29-
			50.150.15 (4.5)		13-USE / POSSESSION	04/07/2022	06.40 454		SUSPENSION 3
John F Kennedy HS	200902237	11	FILIPINO (AS)	Male	OF TOBACCO PRODUCT	04/07/2022	06:49 AM	HALLWAY	DAYS 31-
					40-USE/POS				SUSPENSION 5
John F Kennedy HS	201101490	9	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	04/07/2022	09:30 AM	HALLWAY	DAYS
John F. Kennedy H2	201101430		T CHOOKESE (HF)	Iviaic	CONTINADAND/DROGS	04/07/2022	05.50 AITI	THEFT	J.119

					42 USE / DOSSESSION				32-
			05.41.41.41.5		13-USE / POSSESSION	04/07/2022	42.25 044	C. ACCROCA	SUSPENSION 6
John F Kennedy HS	201104138	9	BELAUAN (HP)	Male	OF TOBACCO PRODUCT	04/07/2022	12:36 PM	CLASSROOM	DAYS
					42 1165 / 20655551031				32-
		_	0011105111111110		13-USE / POSSESSION	04/07/2022	40.00 444	CLASSBOOM	SUSPENSION 6
John F Kennedy HS	201201810	9	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/07/2022	10:00 AM	CLASSROOM	DAYS 30-
					70 DDODEDTY DAMACE.				SUSPENSION 4
laha E Kannadu HS	201201025	0	CHILLINESE (LID)	N.4-1-	70-PROPERTY DAMAGE:	04/07/2022	00.00 444	HALLWAY	
John F Kennedy HS	201201935	9	CHUUKESE (HP)	Male	GRAFFITI	04/07/2022	09:00 AM	HALLWAT	DAYS 36-
					12 LICE / DOCCESSION				SUSPENSION
John E Konnody US	201202065	0	CHITIKECE (ND)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/07/2022	12:10 PM	HALLWAY	10 DAYS
John F Kennedy HS	201203065	9	CHUUKESE (HP)	IVIale	OF TOBACCO PRODUCT	04/07/2022	12.10 FIVI	HALLWAT	29-
					13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	201959	9	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/07/2022	11:00 AM	HALLWAY	DAYS
_John F. Keimeuy _ H3	201939		POHNPEIAN (AP)	iviale	OF TOBACCO PRODUCT	04/07/2022	11.00 AIVI	HALLWAI	DAIS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201103995	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/07/2022	10:00 AM	OFFICE	DAYS
ORROGO 113	201103333	10	CHOOKESE (III)	IVIGIC	W3000NDWANON	04/07/2022	10.007	0	27.113
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201103995	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/07/2022	10:00 AM	OFFICE	DAYS
									28-
						'			SUSPENSION 2
Okkodo HS	201200070	9	CHUUKESE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	HALLWAY	DAYS
	00000000								27-
									SUSPENSION 1
Okkodo HS	201201698	9	CHUUKESE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	HALLWAY	DAY
		_	, , , ,						29-
									SUSPENSION 3
Okkodo HS	201202187	9	CHUUKESE (HP)	Male	99-SKIPPING	04/07/2022	12:35 PM	CLASSROOM	DAYS

									29-
			MARSHALLESE		13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201202995	9	(HP)	Female	OF TOBACCO PRODUCT	04/07/2022	10:50 AM	HALLWAY	DAYS
									27-
					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	201105271	9	POHNPEIAN (HP)	Female	CONTRABAND	04/07/2022	12:30 PM	CLASSROOM	DAY
									32-
			WHITE-NOT		13-USE / POSSESSION				SUSPENSION 6
Southern HS	200845	11	HISPANIC (WH)	Female	OF TOBACCO PRODUCT	04/07/2022	11:48 AM	HALLWAY	DAYS
									32-
		_			13-USE / POSSESSION	/ /			SUSPENSION 6
Southern HS	201201749	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/07/2022	08:00 AM	BATHROOM	DAYS
					40 USE /205				36-
T: 445	200000422	4.2	D51 411441 (11B)	NA-1-	40-USE/POS	04/07/2022	00.00 484	1101111010	SUSPENSION
Tiyan HS	200900433	12	BELAUAN (HP)	Male	CONTRABAND/DRUGS	04/07/2022	09:00 AM	HALLWAY	10 DAYS 36-
					40-USE/POS				SUSPENSION
Tiyan HS	200902228	12	CHAMORRO (HP)	Female	CONTRABAND/DRUGS	04/07/2022	09:00 AM	HALLWAY	10 DAYS
Hyan no	200902228	12	CHAIVIORRO (HP)	remale	CONTRABAND/DROGS	04/07/2022	03.00 AIVI	HALLVAI	36-
					40-USE/POS				SUSPENSION
Tiyan HS	201101060	10	CHAMORRO (HP)	Female	CONTRABAND/DRUGS	04/07/2022	09:30 AM	HALLWAY	10 DAYS
117511115	201101000					0.,0.,_0			36-
					40-USE/POS			1	SUSPENSION
Tiyan HS	201103906	10	BELAUAN (HP)	Male	CONTRABAND/DRUGS	04/07/2022	08:50 AM	HALLWAY	10 DAYS
, , ,			` '						29-
	1				16-PROPERTY				SUSPENSION 3
Tiyan HS	201105860	9	CHAMORRO (HP)	Male	DAMAGE:VANDALISM	04/07/2022	12:30 PM	HALLWAY	DAYS
									36-
					14-USE / POSSESSION				SUSPENSION
John F Kennedy HS	200902448	9	YAPESE (HP)	Male	OF ALCOHOL	04/08/2022	06:55 AM	HALLWAY	10 DAYS
									36-
									SUSPENSION
Okkodo HS	201106045	10	CHUUKESE (HP)	Male	20-INTOXICATION	04/08/2022	08:25 AM	CLASSROOM	10 DAYS

			T						36-
									SUSPENSION
Simon Sanchez HS	200902261	11	CHUUKESE (HP)	Male	20-INTOXICATION	04/08/2022	12:30 PM	HALLWAY	10 DAYS
					***		<u> </u>		36-
]						SUSPENSION
Simon Sanchez HS	201102330	9	CHUUKESE (HP)	Male	20-INTOXICATION	04/08/2022	12:30 PM	HALLWAY	10 DAYS
									36-
									SUSPENSION
Simon Sanchez HS	201104287	10	CHUUKESE (HP)	Female	20-INTOXICATION	04/08/2022	09:45 AM	HALLWAY	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201105075	9	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/08/2022	09:00 AM	BATHROOM	DAYS
									36-
			1						SUSPENSION
Simon Sanchez HS	201105315	9	_CHUUKESE (HP)	Female	20-INTOXICATION	04/08/2022	12:00 PM	GYM	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201702332	9	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/08/2022	11:01 AM	CLASSROOM	DAYS
									36-
				_		4 6			SUSPENSION
Simon Sanchez HS	201802137	11	YAPESE (HP)	Male	20-INTOXICATION	04/08/2022	01:15 PM	HALLWAY	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	201000150	11	BELAUAN (HP)	Male	OF TOBACCO PRODUCT	04/19/2022	11:10 AM	BATHROOM	DAYS
					4-				28-
									SUSPENSION 2
Oldrede US	201105804	_	CUAMORRO (UD)	Mala	DEFIANCE/DISRESPECT/	04/10/2022	11:23 AM	HALLWAY	DAYS
Okkodo HS	201105894	9	CHAMORRO (HP)	Male	INSUBORDINATION	04/19/2022	11.23 AIVI	HALLVVAT	29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201200236	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/19/2022	11:23 AM	LIBRARY	DAYS
ORROGO 113	201200230		CHAMORINO (HF)	Willie	or robacco moboci	04/15/2022	11.23 AIVI	LIDITAN	29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201202216	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/19/2022	11:23 AM	HALLWAY	DAYS

									27-
i:					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	200902175	11	CHUUKESE (HP)	Male	CONTRABAND	04/19/2022	12:30 PM	HALLWAY	DAY
									36-
l.					22-				SUSPENSION
Tiyan HS	200902449	10	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/19/2022	11:30 AM	BATHROOM	10 DAYS
									36-
		_			22-	0.1/0.0/0.000	44.00.444		SUSPENSION
Tiyan HS	201203382	9	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/19/2022	11:30 AM	BATHROOM	10 DAYS
					40.4455/006	.			36-
					40-USE/POS	04/20/2022	04.47.054		SUSPENSION
George Washington HS	201200736	9	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	04/20/2022	01:47 PM	HALLWAY	10 DAYS 36-
									SUSPENSION
0144-116	200002022	44	CHILLINGER (110)	8.4-1-	DE ACCALUT/DATTEDY	04/20/2022	12.4E DN4	CLASSROOM	10 DAYS
Okkodo HS	200902033	11	CHUUKESE (HP)	Male	26-ASSAULT/BATTERY	_04/20/2022	12:45 PM	CLASSROOIVI	32-
					2-15/51 2 2 15/51 2				SUSPENSION 6
Okkodo HS	201200903	9	BELAUAN (HP)	Female	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/20/2022	11:15 AM	CAFETERIA	DAYS
OKKOGO HS	201200903	3	BELAUAN (RP)	remale	INFRACTION	04/20/2022	11.13 ///	CALLIENIA	29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201203193	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/20/2022	08:07 AM	CLASSROOM	DAYS
ORROGO 113	201203155		CHOOKESE (III)	Widic	TOT TOBACCO TRODUCT	04/20/2022	00.077.171	00 100110 0111	32-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 6
Okkodo HS	201302008	9	CHUUKESE (HP)	Female	INFRACTION	04/20/2022	12:19 PM	OFFICE	DAYS
									36-
					95-LEFT CC W/OUT				SUSPENSION
Simon Sanchez HS	201201450	9	CHUUKESE (HP)	Male	PERMIS	04/20/2022	01:45 PM	CLASSROOM	10 DAYS
									36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	CONTRABAND/DRUGS	04/20/2022	12:30 PM	HALLWAY	10 DAYS
									29-
									SUSPENSION 3
George Washington HS	201200484	9	CHAMORRO (HP)	Female	99-SKIPPING	04/21/2022	07:30 AM	CLASSROOM	DAYS

									29- SUSPENSION 3
John F Kennedy HS	201000580	11	CHUUKESE (HP)	Male	99-SKIPPING	04/21/2022	07:27 AM	CLASSROOM	l I
John F Kennedy HS	201106043	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	12:31 PM	BATHROOM	34- SUSPENSION 8 DAYS
John F Kennedy HS	201203298	9	FILIPINO (AS)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:25 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kennedy HS	201302312	9	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:24 AM	HALLWAY	27- SUSPENSION 1 DAY
Okkodo HS	201102004	11	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:30 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201102724	10	CHUUKESE (HP)	Female	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	04/21/2022	06:30 AM	OFFICE	27- SUSPENSION 1 DAY
Okkodo HS	201103592	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	09:59 AM	GYM	29- SUSPENSION 3 DAYS
Okkodo HS	201104069	10	CHAMORRO (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	08:57 AM	HALLWAY	32- SUSPENSION 6 DAYS 29-
Okkodo HS	201105172	10	FILIPINO (AS)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/21/2022	08:57 AM	HALLWAY	SUSPENSION 3 DAYS
Okkodo HS	201201859	9	CHUUKESE (HP)	Female	20-INTOXICATION	04/21/2022	12:00 PM	CAFETERIA	36- SUSPENSION 10 DAYS

				13-LISE / POSSESSION				29- SUSPENSION 3
201301829	9	CHUUKESE (HP)	Male	· ·	04/21/2022	09:38 AM	BATHROOM	DAYS
			***************************************		- 1, - 2,			36-
				3:LEVEL 2-3 LEVEL 2				SUSPENSION
201100728	10	YAPESE (HP)	Male	INFRACTION	04/22/2022	01:34 PM	CLASSROOM	10 DAYS
								29-
				13-USE / POSSESSION				SUSPENSION 3
201502915	9	RUSSIAN (MR)	Female	OF TOBACCO PRODUCT	04/22/2022	10:40 AM	BATHROOM	DAYS
				4-				29-
				DEFIANCE/DISRESPECT/				SUSPENSION 3
201602747	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/22/2022	12:41 PM	HALLWAY	DAYS
								29-
· =		Nga Anggara ang da		,	At the second of the second) the Grid is Grid in the interpretation	All services and all services are as a service and a servi	SUSPENSION 3
200902272	12	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/22/2022	07:30 AM	HALLWAY	DAYS
							1	36-
					/ /			SUSPENSION
201102084	10	CHUUKESE (HP)	Male	INFRACTION	04/22/2022	01:30 PM	OFFICE	10 DAYS
				12 USE / DOSSESSION				29-
201107722		BOHNDEIAN (HD)	Comple	· ·	04/22/2022	00:00 444	LIALLIMAN	SUSPENSION 3
201103722	9	POHNPEIAN (HP)	Female	OF TOBACCO PRODUCT	04/22/2022	09:00 AIVI	MALLVVAY	DAYS
				1	!		1	29-
				1				SUSPENSION 3
201103722	۵	DOHNDEIAN (HD)	Female	1 '	04/22/2022	12:35 PM	OFFICE	DAYS
201103/22		FORMELIAN (HF)	remaie	INSOUGHATION	0-1/22/2022	12.33 [10]	OTTICE	29-
								SUSPENSION 3
201104324	9	CHUUKESE (HP)	Female	99-SKIPPING	04/22/2022	04:10 PM	HALLWAY	DAYS
		1.700	,		,,			29-
								SUSPENSION 3
200900901	11	CHUUKESE (HP)	Male	50-RECKLESS CONDUCT	04/22/2022	07:30 AM	BATHROOM	DAYS
	201502915 201602747 200902272 201102084 201103722 201103722	201100728 10 201502915 9 201602747 10 200902272 12 201102084 10 201103722 9 201103722 9	201100728 10 YAPESE (HP) 201502915 9 RUSSIAN (MR) 201602747 10 CHUUKESE (HP) 200902272 12 CHAMORRO (HP) 201102084 10 CHUUKESE (HP) 201103722 9 POHNPEIAN (HP) 201103722 9 POHNPEIAN (HP)	201100728 10 YAPESE (HP) Male 201502915 9 RUSSIAN (MR) Female 201602747 10 CHUUKESE (HP) Male 200902272 12 CHAMORRO (HP) Male 201102084 10 CHUUKESE (HP) Male 201103722 9 POHNPEIAN (HP) Female 201103722 9 CHUUKESE (HP) Female	201100728 10 YAPESE (HP) Male 3:LEVEL_2-3 LEVEL 2 INFRACTION 201502915 9 RUSSIAN (MR) Female 13-USE / POSSESSION OF TOBACCO PRODUCT 4- DEFIANCE/DISRESPECT/ INSUBORDINATION 201602747 10 CHUUKESE (HP) Male 13-USE / POSSESSION OF TOBACCO PRODUCT 201902272 12 CHAMORRO (HP) Male 3:LEVEL_2-3 LEVEL 2 INFRACTION 201102084 10 CHUUKESE (HP) Male 13-USE / POSSESSION OF TOBACCO PRODUCT 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 4- DEFIANCE/DISRESPECT/ INSUBORDINATION 201103722 9 POHNPEIAN (HP) Female 99-SKIPPING	201301829 9 CHUUKESE (HP) Male OF TOBACCO PRODUCT 04/21/2022 201100728 10 YAPESE (HP) Male 3:LEVEL_2-3 LEVEL 2 INFRACTION 04/22/2022 201502915 9 RUSSIAN (MR) Female 0F TOBACCO PRODUCT 04/22/2022 201602747 10 CHUUKESE (HP) Male DEFIANCE/DISRESPECT/INSUBORDINATION 04/22/2022 201902272 12 CHAMORRO (HP) Male 13-USE / POSSESSION OF TOBACCO PRODUCT 04/22/2022 201102084 10 CHUUKESE (HP) Male 13-USE / POSSESSION OF TOBACCO PRODUCT 04/22/2022 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022	201301829 9 CHUUKESE (HP) Male OF TOBACCO PRODUCT 04/21/2022 09:38 AM 201100728 10 YAPESE (HP) Male 3:LEVEL 2-3 LEVEL 2 INFRACTION 04/22/2022 01:34 PM 201502915 9 RUSSIAN (MR) Female 13-USE / POSSESSION OF TOBACCO PRODUCT 04/22/2022 10:40 AM 201602747 10 CHUUKESE (HP) Male 13-USE / POSSESSION 04/22/2022 12:41 PM 200902272 12 CHAMORRO (HP) Male 13-USE / POSSESSION 04/22/2022 07:30 AM 201102084 10 CHUUKESE (HP) Male 3:LEVEL 2-3 LEVEL 2 INFRACTION 04/22/2022 07:30 PM 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 09:00 AM 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 09:00 AM 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 12:35 PM 201104324 9 CHUUKESE (HP) Female 99-SKIPPING 04/22/2022 04:10 PM	201301829 9 CHUUKESE (HP) Male OF TOBACCO PRODUCT 04/21/2022 09:38 AM BATHROOM 201100728 10 YAPESE (HP) Male 3:LEVEL 2-3 LEVEL 2 INFRACTION 04/22/2022 01:34 PM CLASSROOM 201502915 9 RUSSIAN (MR) Female 0F TOBACCO PRODUCT 04/22/2022 10:40 AM BATHROOM 201602747 10 CHUUKESE (HP) Male 0F TOBACCO PRODUCT 04/22/2022 12:41 PM HALLWAY 200902272 12 CHAMORRO (HP) Male 0F TOBACCO PRODUCT 04/22/2022 07:30 AM HALLWAY 201102084 10 CHUUKESE (HP) Male 3:LEVEL 2-3 LEVEL 2 INFRACTION 04/22/2022 01:30 PM OFFICE 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 09:00 AM HALLWAY 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 09:00 AM HALLWAY 201103722 9 POHNPEIAN (HP) Female 0F TOBACCO PRODUCT 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY 4- DEFIANCE/DISRESPECT/ 1NSUBORDINATION 04/22/2022 09:00 AM HALLWAY

	1		Ï						27-
									SUSPENSION 1
Simon Sanchez HS	201202626	9	POHNPEIAN (HP)	Male	99-SKIPPING	04/22/2022	12:20 PM	HALLWAY	DAY
Simon Sanchez 113	201202020	,	TOTAL EIGHT (III)	TVIGIC	33 3111 1110	01/22/2022	12:20 1111		29-
								PARKING LO	SUSPENSION 3
Simon Sanchez HS	201701929	10	CHUUKESE (HP)	Female	50-RECKLESS CONDUCT	04/22/2022	05:20 PM	т	DAYS
			<i>Q. 10 G. 11</i>						
					4-				29-
	W				DEFIANCE/DISRESPECT/				SUSPENSION 3
Southern HS	201104693	10	CHAMORRO (HP)	Male	INSUBORDINATION	04/22/2022	08:26 AM	CLASSROOM	DAYS
			, ,						33-
					13-USE / POSSESSION			'	SUSPENSION 7
Southern HS	201106852	10	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/22/2022	10:30 AM	HALLWAY	DAYS
				·					29-
				in any	13-USE / POSSESSION	a encountries o		observation facility by reducible.	SUSPENSION 3
Southern HS	201201448	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/22/2022	10:26 AM	HALLWAY	DAYS
						!			29-
					13-USE / POSSESSION				SUSPENSION 3
Tiyan HS	201102842	10	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/22/2022	01:00 PM	HALLWAY	DAYS
									29-
									SUSPENSION 3
Tiyan HS	201301666	9	CHAMORRO (HP)	Male	99-SKIPPING	04/22/2022	01:33 PM	OTHER	DAYS
									29-
					13-USE / POSSESSION			İ	SUSPENSION 3
Simon Sanchez HS	201100573	10	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/25/2022	11:00 AM	BATHROOM	DAYS
			·						29-
					00.58855	04/25/2022	04.44.554	CLASCOCIA	SUSPENSION 3
Simon Sanchez HS	201202539	10	CHUUKESE (HP)	Female	99-SKIPPING	04/25/2022	01:41 PM	CLASSROOM	DAYS
					40 USE /200				36- SUSPENSION
Tive - UC	201202001		CHAMODDO (UD)	NA-1-	40-USE/POS	04/25/2022	11.40 464	HALLWAY	10 DAYS
Tiyan HS	201202081	9	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	04/25/2022	11:40 AM	HALLVVAT	31-
					13-USE / POSSESSION				SUSPENSION 5
Tiyan HS	201202679	9	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	04/25/2022	07:30 AM	GYM	DAYS
Liyali ris	1 201202073	<u> </u>	CHOOKESE (HP)	reiliale	TOT TOURCEO PRODUCT	07/23/2022	07.50 AIVI	T OTIVI	1 0413

4- DEFIANCE/DISRESPECT/	
Litable Programmed Control Con	27- SUSPENSION 1
John F Kennedy HS 201105090 9 CHUUKESE (HP) Female INSUBORDINATION 04/26/2022 06:29 AM HALLWAY	DAY
4-	27-
DEFIANCE/DISRESPECT/	SUSPENSION 1
John F Kennedy HS 201106925 9 CHUUKESE (HP) Male INSUBORDINATION 04/26/2022 06:30 AM HALLWAY	DAY
	36-
40-USE/POS	SUSPENSION
Okkodo HS 201104423 10 CHAMORRO (HP) Male CONTRABAND/DRUGS 04/26/2022 07:15 AM BATHROOM	10 DAYS
	29-
DEFIANCE/DISRESPECT/	SUSPENSION 3
Okkodo HS 201201028 9 POHNPEIAN (HP) Male INSUBORDINATION 04/26/2022 10:43 AM OFFICE	DAYS
	ļ
BUS_STOP/L	1
OADING_ARE	1
Okkodo HS 201203659 10 POHNPEIAN (HP) Female 20-INTOXICATION 04/26/2022 02:00 PM A	DAY(S)
	36-
14-USE / POSSESSION	SUSPENSION
Simon Sanchez HS 201000832 10 POHNPEIAN (HP) Male OF ALCOHOL 04/26/2022 09:10 AM HALLWAY	10 DAYS
	29-
13-USE / POSSESSION	SUSPENSION 3
Simon Sanchez HS 201103847 10 CHAMORRO (HP) Female OF TOBACCO PRODUCT 04/26/2022 09:10 AM HALLWAY	DAYS 29-
13-USE / POSSESSION	SUSPENSION 3
Simon Sanchez HS 201201033 9 CHUUKESE (HP) Male OF TOBACCO PRODUCT 04/26/2022 08:00 AM OTHER	DAYS
Simuli Sanchez 113 201201033 9 CHOOKESE (HF) IVIAIR OF TOBACCO PRODUCT 04/20/2022 08.00 AIVI OTHER	35-
13-USE / POSSESSION	SUSPENSION 9
Southern HS 201103587 10 CHAMORRO (HP) Male OF TOBACCO PRODUCT 04/26/2022 08:30 AM BATHROOM	1
	31-
3:LEVEL_2-3 LEVEL 2	SUSPENSION 5
Southern HS 201200901 9 CHAMORRO (HP) Female INFRACTION 04/26/2022 12:10 PM HALLWAY	DAYS

					245751 2 215751 2				31-
Southern HS	201201284	9	CHAMORRO (HP)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	04/26/2022	07:15 AM	CLASSROOM	SUSPENSION 5 DAYS
Jouthern 113	201201204		CHAMORINO (III)	Wate	MITACION	04,20,2022	07.137111	CENSINOGINI	31-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 5
Southern HS	201202714	9	CHAMORRO (HP)	Female	INFRACTION	04/26/2022	12:15 PM	HALLWAY	DAYS
									35-
					13-USE / POSSESSION				SUSPENSION 9
Southern HS	201302158	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/26/2022	10:00 AM	HALLWAY	DAYS
					12 UCE / BOSSESSION				29-
Tivon UC	201201690	9	CHUUKESE (HP)	Male	13-USE / POSSESSION OF TOBACCO PRODUCT	04/26/2022	01:00 PM	CLASSROOM	SUSPENSION 3 DAYS
Tiyan HS	201201690	9	CHOUKESE (HP)	Iviale	OF TOBACCO PRODUCT	04/20/2022	01.00 PIVI	CLASSROOM	28-
									SUSPENSION 2
John F Kennedy HS	200801682	11	CHAMORRO (HP)	Male	99-SKIPPING	04/27/2022	09:20 AM	CLASSROOM	DAYS
			` '						-
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
John F Kennedy HS	201100559	9	CHUUKESE (HP)	Female	INSUBORDINATION	04/27/2022	11:30 AM	HALLWAY	DAYS
						!			28-
						0.4 /0.7 /0.000			SUSPENSION 2
John F Kennedy HS	201200370	9	CHAMORRO (HP)	Male	99-SKIPPING	04/27/2022	09:20 AM	CLASSROOM	DAYS 30-
					13-USE / POSSESSION				SUSPENSION 4
John F Kennedy HS	201201932	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/27/2022	11:45 AM	HALLWAY	DAYS
John F Kermedy 113	201201332		OHOUREDE (HIL)	111010	3. 103.100011103001	0 1/21/2022			29-
									SUSPENSION 3
Okkodo HS	201106039	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/27/2022	10:45 AM	HALLWAY	DAYS
									28-
									SUSPENSION 2
Simon Sanchez HS	201106034	10	POHNPEIAN (HP)	Female	99-SKIPPING	04/27/2022	12:36 PM	CLASSROOM	!
									29-
Simon Sanchar US	201201547		CHITIKESE (HU)	Eamala	5-DECEPTIVE BEHAVIOR	04/27/2022	01:34 PM	CLASSROOM	SUSPENSION 3 DAYS
Simon Sanchez HS	201201547	9	CHUUKESE (HP)	Female	13-DECEPTIVE BEHAVIOR	04/2//2022	01.54 PIVI	TCLASSKUUM	I DATS

					24-				29-
					ENDANGERS:INSTIGATI				SUSPENSION 3
George Washington HS	200902440	12	CHAMORRO (HP)	Male	NG A FIGHT	04/28/2022	02:42 PM	HALLWAY	DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
John F Kennedy HS	200901816	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/28/2022	07:45 AM	HALLWAY	DAYS
					4-				27-
					DEFIANCE/DISRESPECT/				SUSPENSION 1
John F Kennedy HS	201102059	10	CHUUKESE (HP)	Female	INSUBORDINATION	04/28/2022	08:09 AM	HALLWAY	DAY
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201000354	10	CHUUKESE (HP)	Male	INSUBORDINATION	04/28/2022	01:05 PM	CLASSROOM	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	201103746	10	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	04/28/2022	08:53 AM	HALLWAY	DAYS
									29-
	201402020	40				0.4 /0.0 /0.000			SUSPENSION 3
Okkodo HS	201103930	10	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	04/28/2022	08:53 AM	HALLWAY	DAYS
									36-
Okkoda US	201202505	9	CHANNEL (ND)	N.4-1-	20 INTOVICATION	04/20/2022	07.25 444	CVA.	SUSPENSION
Okkodo HS	201302585	9	CHUUKESE (HP)	Male	20-INTOXICATION	04/28/2022	07:25 AM	GYM	10 DAYS
					13-USE / POSSESSION		1		29- SUSPENSION 3
Okkodo HS	201402220	9	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	04/28/2022	08:53 AM	HALLWAY	DAYS
OKKOUO H3	201402220	3	POHIVPEIAN (HP)	iviale	OF TOBACCO PRODUCT	04/20/2022	06.55 AIVI	HALLVVAT	36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	200900901	11	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	04/28/2022	08:45 AM	BATHROOM	10 DAYS
Janon Juneau 113	200300301		CHOOKESE (HF)	Minic	CONTINUATION	04/20/2022	30.43 AW	DATTINOON	36-
									SUSPENSION
Simon Sanchez HS	201102064	11	POHNPEIAN (HP)	Male	20-INTOXICATION	04/28/2022	12:30 PM	LIBRARY	10 DAYS

	1		1						29-
	:				13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201202446	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	04/28/2022	09:15 AM	HALLWAY	DAYS
Simon Sanchez his	201202440		CHOOKESE (HP)	IVIAIC	OF TOBACCO PRODUCT	04/20/2022	05.15 AW	HALLWAI	36-
					40-USE/POS				SUSPENSION
Southern HS	201301935	9	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	04/28/2022	10:19 AM	OTHER	10 DAYS
Southernins	201301933		CHAMORRO (III)	IVIAIC	CONTRADANOJOROGS	04/20/2022	10.13 AIVI	OTHER	36-
					22-				SUSPENSION
John F Kennedy HS	200802567	12	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	10 DAYS
John F Kennedy 113	200002307	12	CHOOKESE (III)		CHO HICERONICALINA	0 1/20/2022	0,122,111		36-
					22-				SUSPENSION
John F Kennedy HS	201100836	11	FILIPINO (AS)	Male	ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	10 DAYS
			7.5						36-
	1				22-				SUSPENSION
_ John F Kennedy HS	201102521	11	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	10 DAYS
									36-
					22-				SUSPENSION
John F Kennedy HS	201103192	12	YAPESE (HP)	Male	ENDANGERS:FIGHTING	04/29/2022	07:25 AM	HALLWAY	10 DAYS
									36-
					22-				SUSPENSION
John F Kennedy HS	201600155	10	POHNPEIAN (HP)	Male	ENDANGERS:FIGHTING	04/29/2022	07:22 AM	HALLWAY	10 DAYS
									30-
					13-USE / POSSESSION				SUSPENSION 4
John F Kennedy HS	201802134	11	KOREAN (AS)	Male	OF TOBACCO PRODUCT	04/29/2022	07:10 AM	HALLWAY	DAYS
									29-
						1			SUSPENSION 3
Okkodo HS	201101582	10	CHUUKESE (HP)	Female	99-SKIPPING	04/29/2022	07:30 AM	CLASSROOM	DAYS
									36-
					22-				SUSPENSION
Okkodo HS	201200429	9	CHAMORRO (HP)	Female	ENDANGERS:FIGHTING	04/29/2022	11:00 AM	HALLWAY	10 DAYS
									29-
									SUSPENSION 3
Simon Sanchez HS	200801765	12	CHUUKESE (HP)	Male	5-DECEPTIVE BEHAVIOR	04/29/2022	08:05 AM	HALLWAY	DAYS

									36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201100257	11	KOSRAEAN (HP)	Male	CONTRABAND/DRUGS	04/29/2022	09:00 AM	HALLWAY	10 DAYS
									36-
									SUSPENSION
Southern HS	200900523	12	CHAMORRO (HP)	Male	6B-HARASSMENT	04/29/2022	10:38 AM	OFFICE	10 DAYS
									36-
e al He	300004435	43	CUAAAODDO (UD)	84.1.	30 DIOTING	04/20/2022	06.42.484	HALLMAN	SUSPENSION
Southern HS	200901125	12	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	06:43 AM	HALLWAY	10 DAYS 36-
43									SUSPENSION
Southern HS	201104009	10	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	11:03 AM	HALLWAY	10 DAYS
30utiletti ri3	201104003	10	CHAMORRO (HF)	Male	25-111011110	04/23/2022	11.03 AW	I IIAEEWA!	36-
									SUSPENSION
Southern HS	201200546	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	10:23 AM	HALLWAY	10 DAYS
			,						36-
									SUSPENSION
Southern HS	201200872	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	10:23 AM	HALLWAY	10 DAYS
									36-
					13-USE / POSSESSION				SUSPENSION
Southern HS	201201359	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/29/2022	10:00 AM	CLASSROOM	10 DAYS
									36-
					40-USE/POS				SUSPENSION
Southern HS	201202105	9	CHAMORRO (HP)	Female	CONTRABAND/DRUGS	04/29/2022	10:52 AM	CLASSROOM	10 DAYS
]				36-
				_					SUSPENSION
Southern HS	201202126	9	CHAMORRO (HP)	Male	29-RIOTING	04/29/2022	09:57 AM	HALLWAY	10 DAYS
					42.105./20000000				32-
e d	201202404		CUANAODDO (UE)	Samala	13-USE / POSSESSION	04/20/2022	10:00 464	CLASSBOOM	SUSPENSION 6
Southern HS	201202494	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	04/29/2022	10:00 AM	CLASSROOM	DAYS 36-
					22-				SUSPENSION
Tivan US	201100275	10	CHAMORRO (HP)	Female	ENDANGERS:FIGHTING	04/29/2022	01:45 PM	HALLWAY	10 DAYS
Tiyan HS	Z011007/2	10	[CHAINOKKO (HP)	reinale	EMPHINGERS: FIGHTING	04/23/2022	01.45 FW	LUMPEAAM	TO DATA

									36-
									SUSPENSION
Tiyan HS	201105282	10	CHAMORRO (HP)	Female	26-ASSAULT/BATTERY	04/29/2022	01:45 PM	HALLWAY	10 DAYS
									36-
			*		14-USE / POSSESSION				SUSPENSION
Okkodo HS	201100252	10	FILIPINO (AS)	Female	OF ALCOHOL	05/02/2022	07:20 AM	HALLWAY	10 DAYS
								İ	29-
					13-USE / POSSESSION			:	SUSPENSION 3
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/02/2022	11:30 AM	OFFICE	DAYS
									36-
					14-USE / POSSESSION				SUSPENSION
Okkodo HS	201103897	10	FILIPINO (AS)	Female	OF ALCOHOL	05/02/2022	07:20 AM	HALLWAY	10 DAYS
	1				4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201103897	10	FILIPINO (AS)	Female	INSUBORDINATION	05/02/2022	11:05 AM	OFFICE	DAYS
									36-
				_	19-USE / POSS OF				SUSPENSION
Okkodo HS	201105129	10	CHAMORRO (HP)	Male	WEAPONS	05/02/2022	08:27 AM	HALLWAY	10 DAYS
									29-
		_							SUSPENSION 3
Okkodo HS	201106815	9	POHNPEIAN (HP)	Male	99-SKIPPING	05/02/2022	09:45 AM	OFFICE	DAYS
								1	36-
		_							SUSPENSION
Okkodo HS	201202002	9	CHUUKESE (HP)	Male	20-INTOXICATION	05/02/2022	01:15 PM	CLASSROOM	10 DAYS
									29-
						05 100 10000		64555504	SUSPENSION 3
Okkodo HS	201700896	9	CHUUKESE (HP)	Female	99-SKIPPING	05/02/2022	08:45 AM	CAFETERIA	DAYS
					22				36-
	1			_ ,	22-	05/03/2022	42 20 01.		SUSPENSION
George Washington HS	192379	9	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/03/2022	12:30 PM	HALLWAY	10 DAYS
					23				31-
1 1 7 1/2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20420225		CHANGE (US)	Fare-1-	22-	05/03/2022	12.50 014	DATUDOOSA	SUSPENSION 5
John F Kennedy HS	201200786	9	CHUUKESE (HP)	Female	ENDANGERS: FIGHTING	05/03/2022	12:50 PM	BATHROOM	DAYS

					1				
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Simon Sanchez HS	201101515	10	CHUUKESE (HP)	Male	INSUBORDINATION	05/03/2022	12:40 PM	HALLWAY	DAYS
								Î	31-
									SUSPENSION 5
Simon Sanchez HS	201105245	10	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	05/03/2022	01:15 PM	CLASSROOM	DAYS
									36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201201682	9	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/03/2022	11:30 AM	HALLWAY	10 DAYS
		FB.							36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201602431	10	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/03/2022	01:00 PM	CLASSROOM	10 DAYS
								-	36-
		=							SUSPENSION
Southern HS	201103761	10	CHAMORRO (HP)	Male	29-RIOTING	05/03/2022	07:48 AM	HALLWAY	10 DAYS
									35-
					13-USE / POSSESSION	05/03/0303	40.24.44		SUSPENSION 9
Southern HS	201200557	9	YAPESE (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	10:34 AM	HALLWAY	DAYS
		į			42 USE / 205555510N				29-
C - 11 11C	204204004		CUANAORDO (UD)	0.4-1-	13-USE / POSSESSION	05/02/2022	17.20.064	LIATIVAZAV	SUSPENSION 3
Southern HS	201201004	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	12:30 PM	HALLWAY	DAYS 29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201201593	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	10:26 AM	HALLWAY	DAYS
Southern H3	201201393	9	CHOOKESE (HF)	Iviale	OF TOBACCO PRODUCT	03/03/2022	10.20 AIVI	HALLWAI	29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202124	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	12:15 PM	HALLWAY	DAYS
Journelli 113	201202124		CHOOKESE (III)	177010	J. 105/1000 1 1105001	33,03,2022		717.12.07711	36-
					80-SEXUAL				SUSPENSION
Southern HS	201202253	9	CHAMORRO (HP)	Male	HARASSMENT	05/03/2022	11:14 PM	HALLWAY	10 DAYS
			(10)			. ,			29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202704	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/03/2022	12:31 PM	HALLWAY	DAYS _

Tiyan HS	201106951	9	CHUUKESE (HP)	Male	70-PROPERTY DAMAGE: GRAFFITI	05/03/2022	01:45 PM	OFFICE	36- SUSPENSION 10 DAYS
,	202200332		one on the original of the ori	111010		00/00/-00-			
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
John F Kennedy HS	201101516	10	CHUUKESE (HP)	Male	INSUBORDINATION	05/04/2022	12:30 PM	CLASSROOM	DAYS
									31-
			1		3:LEVEL_2-3 LEVEL 2				SUSPENSION 5
John F Kennedy HS	201500534	11	CHAMORRO (HP)	Male	INFRACTION	05/04/2022	10:31 AM	CAFETERIA	DAYS
					1				27-
									SUSPENSION 1
Okkodo HS	201102113	10	CHUUKESE (HP)	Female	5-DECEPTIVE BEHAVIOR	05/04/2022	09:45 AM	GYM	DAY
					24-	!			29-
					ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201200756	9	CHUUKESE (HP)	Male	NG A FIGHT	05/04/2022	11:45 AM	HALLWAY	DAYS
					24-				29-
					ENDANGERS:INSTIGATI				SUSPENSION 3
Okkodo HS	201301604	9	CHUUKESE (HP)	Male	NG A FIGHT	05/04/2022	11:45 AM	HALLWAY	DAYS
					42 455 / 200050000				29-
011-4-116	201501050	4.3	CUANAGODO (UD)	0.0-1-	13-USE / POSSESSION	05/04/2022	44.44.884	DATUBOOA	SUSPENSION 3
Okkodo HS	201501858	12	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/04/2022	11:14 AM	BATHROOM	DAYS 29-
	:				13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	OF TOBACCO PRODUCT	05/04/2022	12:20 AM	HALLWAY	DAYS
Simon Sanchez no	201302283	10	BELAUAN (FIF)	IVIdie	OF TOBACCO PRODUCT	03/04/2022	12.20 AIVI	HALLWAI	29-
					13-USE / POSSESSION				SUSPENSION 3
Tiyan HS	201202049	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/04/2022	11:55 AM	HALLWAY	DAYS
117411113	201202049		CHAMOUNO (HF)	171010	J. TODACCOTRODOCT	33/04/2022		THE STATE OF THE S	32-
									SUSPENSION 6
George Washington HS	201000993	11	CHAMORRO (HP)	Male		05/05/2022	07:54 AM	HALLWAY	DAYS
g+g++			(11)			,,			36-
					40-USE/POS				SUSPENSION
George Washington HS	201104920	9	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/05/2022	02:28 PM	HALLWAY	10 DAYS

									36-
					40-USE/POS				SUSPENSION
George Washington HS	201201240	9	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	05/05/2022	10:36 AM	CLASSROOM	10 DAYS
- G			,			00,00,000			29-
									SUSPENSION 3
John F Kennedy HS	201201927	9	CHAMORRO (HP)	Female	99-SKIPPING	05/05/2022	01:35 PM	CLASSROOM	DAYS
									31-
					22-				SUSPENSION 5
John F Kennedy HS	201702406	9	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/05/2022	07:26 AM	BATHROOM	DAYS
			A!						36-
					95-LEFT CC W/OUT				SUSPENSION
Simon Sanchez HS	201101515	10	CHUUKESE (HP)	Male	PERMIS	05/05/2022	12:05 PM	HALLWAY	10 DAYS
									36-
									SUSPENSION
Simon Sanchez HS	201104732	10	CHAMORRO (HP)	Female	20-INTOXICATION	05/05/2022	12:45 PM	HALLWAY_	10 DAYS
									36-
					22-	:			SUSPENSION
Simon Sanchez HS	201200109	9	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	05/05/2022	12:25 PM	HALLWAY	10 DAYS
									36-
					22-				SUSPENSION
Simon Sanchez HS	201202057	9	FILIPINO (AS)	Male	ENDANGERS:FIGHTING	05/05/2022	12:25 PM	HALLWAY	10 DAYS
			İ						36-
		_			13-USE / POSSESSION				SUSPENSION
Simon Sanchez HS	201300303	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/05/2022	11:45 AM	HALLWAY	10 DAYS
									36-
									SUSPENSION
George Washington HS	201000206	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	01:47 PM	HALLWAY	10 DAYS
									36-
Coores Westington 115	201101222	44	EU IDING (AS)	0.0-1-	30 BIOTING	05/05/2022	00.05.444	6,44	SUSPENSION
George Washington HS	201101233	11	FILIPINO (AS)	Male	29-RIOTING	05/06/2022	08:05 AM	GYM	10 DAYS
									36-
Gaarga Washington US	201101245	11	CHAMODDO (HD)	6.4-1-	20 DIOTING	05/05/2022	00:30 444	CVA	SUSPENSION
George Washington HS	201101245	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	09:39 AM	GYM	10 DAYS

									36-
Coorgo Washington US	201101428	11	CHAMORRO (HP)	Female	29-RIOTING	05/06/2022	08:46 AM	GYM	SUSPENSION 10 DAYS
George Washington HS	201101428	11	CHAIVIORRO (HP)	remale	23-11011110	03/00/2022	08.40 AIVI	GTIVI	36-
									SUSPENSION
George Washington HS	201101797	11	CHAMORRO (HP)	Male	29-RIOTING	05/06/2022	01:37 PM	HALLWAY	10 DAYS
<u>g</u>									36-
'									SUSPENSION
George Washington HS	201103296	11	CHUUKESE (HP)	Female	26-ASSAULT/BATTERY	05/06/2022	08:38 AM	CLASSROOM	10 DAYS
									35-
									SUSPENSION 9
George Washington HS	201300646	11	CHAMORRO (HP)	Female	29-RIOTING	05/06/2022	09:12 AM	GYM	DAYS
									30-
			55. 44.444 (4.5)		13-USE / POSSESSION	or /oc/2022	44.35.444	DATUBOOM.	SUSPENSION 4
John F Kennedy HS	201104900	9	_BELAUAN (HP)	Male	OF TOBACCO PRODUCT	05/06/2022	11:35 AM	BATHROOM	DAYS 36-
					70-PROPERTY DAMAGE:				SUSPENSION
Okkodo HS	201105930	10	KOSRAEAN (HP)	Female	GRAFFITI	05/06/2022	12:00 PM	OFFICE	10 DAYS
OKKOGO 113	201103330	10	ROSINIES IIV (III)	1 0111010		00,00,00			28-
									SUSPENSION 2
Okkodo HS	201201951	9	CHAMORRO (HP)	Male	99-SKIPPING	05/06/2022	11:15 AM	CLASSROOM	DAYS
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
Okkodo HS	201201951	9	CHAMORRO (HP)	Male	INSUBORDINATION	05/06/2022	01:20 PM	OFFICE	DAYS
					45 465 / 5066566404				36-
5:	201101105	10	CHANKEE (ND)	Mala	13-USE / POSSESSION	05/06/2022	11.15 AAA	HALLMAY	SUSPENSION 10 DAYS
Simon Sanchez HS	201101195	10	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/06/2022	11:15 AM	HALLWAY	36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201101458	11	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/06/2022	02:45 PM	HALLWAY	10 DAYS
			7			_,			36-
					15-USE / POSSESSION				SUSPENSION
Simon Sanchez HS	201101992	9	CHUUKESE (HP)	Male	OF COMBUSTIBLE	05/06/2022	11:15 AM	HALLWAY	10 DAYS

					1				
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Simon Sanchez HS	201302285	10	BELAUAN (HP)	Male	INSUBORDINATION	05/06/2022	12:00 PM	· OFFICE	DAYS
									36-
					13-USE / POSSESSION				SUSPENSION
Simon Sanchez HS	212082	11	YAPESE (HP)	Male	OF TOBACCO PRODUCT	05/06/2022	11:15 AM	HALLWAY	10 DAYS
									27-
									SUSPENSION 1
Tiyan HS	201202723	9	CHAMORRO (HP)	Male	5-DECEPTIVE BEHAVIOR	05/06/2022	09:45 AM	CLASSROOM	DAY
									36-
									SUSPENSION
George Washington HS	201105914	10	CHUUKESE (HP)	Male	20-INTOXICATION	05/09/2012	12:15 PM	HALLWAY	10 DAYS
									36-
					3:LEVEL_2-3 LEVEL 2		==		SUSPENSION
George Washington HS	201101463	10	CHUUKESE (HP)	Male	INFRACTION	05/09/2022	02:07 PM	HALLWAY	10 DAYS
					2.15/51 2.215/51 2				36- SUSPENSION
Coorgo Washington US	201104111	10	CHITTINESE (HB)	Male	3:LEVEL_2-3 LEVEL 2 INFRACTION	05/09/2022	02:57 PM	HALLWAY	10 DAYS
George Washington HS	201104111	10	CHUUKESE (HP)	iviale	INFRACTION	03/03/2022	02.57 PIVI	HALLVVAT	36-
									SUSPENSION
George Washington HS	201104509	10	CHAMORRO (HP)	Male	29-RIOTING	05/09/2022	12:09 PM	GYM	10 DAYS
George Washington 113	201104303	10	CHAMOUNO (III)	TVIGIC	25 1110 11110	03/03/2022	22.03	1	27-
			1						SUSPENSION 1
Okkodo HS	200557	10	FILIPINO (AS)	Male	84-OBSCENITY	05/09/2022	08:30 AM	OFFICE	DAY
									31-
					13-USE / POSSESSION				SUSPENSION 5
Okkodo HS	201100231	10	FILIPINO (AS)	Female	OF TOBACCO PRODUCT	05/09/2022	08:00 AM	OFFICE	DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201104328	9	CHUUKESE (HP)	Female	INSUBORDINATION	05/09/2022	09:45 AM	CLASSROOM	DAYS

			1					Т	29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201200058	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/09/2022	10:15 AM	HALLWAY	DAYS
30401011111	20120000					00,00,0000		1.0.1	35-
					13-USE / POSSESSION				SUSPENSION 9
Southern HS	201200619	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/09/2022	10:16 AM	HALLWAY	DAYS
									36-
									SUSPENSION
George Washington HS	201200150	9	CHUUKESE (HP)	Male		05/10/2022	01:38 PM	GYM	10 DAYS
						-		BUS_STOP/L	36-
			OTHERS (MIXED)		40-USE/POS			OADING_ARE	SUSPENSION
John F Kennedy HS	201104766	10	(MR)	Male	CONTRABAND/DRUGS	05/10/2022	06:15 AM	Α	10 DAYS
									27-
			OTHERS (MIXED)						SUSPENSION 1
John F Kennedy HS	201200620	9	(MR)	Female	99-SKIPPING	05/10/2022	10:20 AM	HALLWAY	DAY
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
John F Kennedy HS	201201932	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/10/2022	08:42 AM	CLASSROOM	DAYS
							1		27-
									SUSPENSION 1
John F Kennedy HS	201202996	9	CHAMORRO (HP)	Male	99-SKIPPING	05/10/2022	10:20 AM	HALLWAY	DAY
					44.1105 / 50505051011				36-
		_			14-USE / POSSESSION	05/40/2022	0545444	PARKING_LO	SUSPENSION
John F Kennedy HS	201203031	9	CHUUKESE (HP)	Male	OF ALCOHOL	05/10/2022	06:15 AM	T	10 DAYS
					AF HER / POSSESSION				36-
	100446	44	BOUNDSIAN (US)	0.0-1-	15-USE / POSSESSION	05/10/2022	07.20 444	1141134/42	SUSPENSION
Simon Sanchez HS	192440	11	POHNPEIAN (HP)	Male	OF COMBUSTIBLE	05/10/2022	07:39 AM	HALLWAY	10 DAYS 36-
					40 USE /005				SUSPENSION
Ciman Canahan UC	201100276	11	CHILINESE (UB)	Correla	40-USE/POS	0E/10/2022	12.20 064	HALLWAY	l
Simon Sanchez HS	201100276	11	CHUUKESE (HP)	Female	CONTRABAND/DRUGS	05/10/2022	12:30 PM	MALLVVAY	10 DAYS

				4-				29-
								SUSPENSION 3
201202446	9	CHUUKESE (HP)	Male		05/10/2022	01:30 PM	HALLWAY	DAYS
							·	36-
				3:LEVEL 2-3 LEVEL 2	i		1	SUSPENSION
201203013	9	CHUUKESE (HP)	Female	INFRACTION	05/10/2022	09:49 AM	OTHER	10 DAYS
								36-
				13-USE / POSSESSION				SUSPENSION
201106852	10	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/10/2022	10:15 AM	HALLWAY	10 DAYS
						•		29-
				13-USE / POSSESSION				SUSPENSION 3
201200811	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/10/2022	11:38 AM	GYM	DAYS
				}			1	36-
				13-USE / POSSESSION				SUSPENSION
200902653	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/10/2022	07:30 AM	CLASSROOM	10 DAYS
		1						33-
				1 '				SUSPENSION 7
200903082	11	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/10/2022	07:28 AM	HALLWAY	DAYS
		l					1	36-
	_				05/44/0000			SUSPENSION
201201435	9	BELAUAN (HP)	Male	ENDANGERS:FIGHTING	05/11/2022	01:43 PM	HALLWAY	10 DAYS
		,		22				33-
204202044		CUANADRO (UR)			05/11/2022	01.00 084	CLASSBOOM	SUSPENSION 7
201203044	9	CHAMORRO (HP)	Male	ENDANGERS: FIGHTING	05/11/2022	01:22 PIVI	CLASSROOM	DAYS 27-
								SUSPENSION 1
201105026	10	CHITINESE (PB)	Female	00-CKIDDING	05/11/2022	MA 0.E-80	HALLWAY	DAY
201103030	10	CHOOKESE (IIP)	i ciliale	33-3KIFFING	03/11/2022	00.30 AIVI	HALLWAI	29-
				13-USE / POSSESSION				SUSPENSION 3
201200680	9	CHAMORRO (HP)	Male	· ·	05/11/2022	12:45 AM	HALLWAY	DAYS
	201106852	201203013 9 201106852 10 201200811 9 200902653 9 200903082 11 201201435 9 201203044 9 201105036 10	201203013 9 CHUUKESE (HP) 201106852 10 CHAMORRO (HP) 201200811 9 CHAMORRO (HP) 200902653 9 CHUUKESE (HP) 200903082 11 CHUUKESE (HP) 201201435 9 BELAUAN (HP) 201203044 9 CHAMORRO (HP) 201105036 10 CHUUKESE (HP)	201203013 9 CHUUKESE (HP) Female 201106852 10 CHAMORRO (HP) Female 201200811 9 CHAMORRO (HP) Male 200902653 9 CHUUKESE (HP) Male 200903082 11 CHUUKESE (HP) Male 201201435 9 BELAUAN (HP) Male 201203044 9 CHAMORRO (HP) Male	201203013 9 CHUUKESE (HP) Female 3:LEVEL_2-3 LEVEL 2 INFRACTION	DEFIANCE/DISRESPECT/ 1NSUBORDINATION 05/10/2022 201203013 9 CHUUKESE (HP) Female 3:LEVEL_2-3 LEVEL 2 1NFRACTION 05/10/2022 201106852 10 CHAMORRO (HP) Female 13-USE / POSSESSION 05/10/2022 201200811 9 CHAMORRO (HP) Male 13-USE / POSSESSION 05/10/2022 201200811 9 CHAMORRO (HP) Male 13-USE / POSSESSION 05/10/2022 200902653 9 CHUUKESE (HP) Male 0F TOBACCO PRODUCT 05/10/2022 200903082 11 CHUUKESE (HP) Male 22-	DEFIANCE/DISRESPECT/	DEFIANCE/DISRESPECT/

1				1			1	
200801027	11	CHUUKESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	08:00 AM	OFFICE	27- SUSPENSION 1 DAY
					ļ			27-
							,	SUSPENSION 1
200000070	11	NOCEVEVIN (PD)	Fomale	1 ' '	05/11/2022	12·12 DM	OFFICE	DAY
200900879	11	KOSKAEAN (HP)	remale	INSUBURDINATION	03/11/2022	12.12 F(V)	OTTICE	DAI
				4-				28-
				DEFIANCE/DISRESPECT/	:			SUSPENSION 2
201100694	11	CHAMORRO (HP)	Male	INSUBORDINATION	05/11/2022	09:59 AM	OFFICE	DAYS
								29-
				22-				SUSPENSION 3
201101502	11	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/11/2022	09:00 AM	HALLWAY	DAYS
								29-
								SUSPENSION 3
201101624	10	POHNPEIAN (HP)	Male	· ·	05/11/2022	01:31 PM	OFFICE	DAYS
201101024	10	TOTAL CITY	WILLIC	INSOBORDINATION	03/11/2022	01.311111	011102	
				4-				28-
				DEFIANCE/DISRESPECT/	1			SUSPENSION 2
201101900	10	CHAMORRO (HP)	Female	INSUBORDINATION	05/11/2022	01:15 PM	OFFICE	DAYS
								29-
204402464	44	DOUNDSIAN (110)	Cl-	1	05/11/2022	01.27 084	OFFICE	SUSPENSION 3 DAYS
201102194	11	POHNPEIAN (HP)	remale	INSORORDINATION	05/11/2022	U1:57 PIVI	UFFICE	DAYS
				4-				27-
								SUSPENSION 1
201102206	10	CHUUKESE (HP)	Male	INSUBORDINATION	05/11/2022	MA 00:80	OFFICE	DAY
	200900879 201100694 201101502 201101624 201101900	200900879 11 201100694 11 201101502 11 201101624 10 201101900 10	200900879 11 KOSRAEAN (HP) 201100694 11 CHAMORRO (HP) 201101502 11 CHUUKESE (HP) 201101624 10 POHNPEIAN (HP) 201101900 10 CHAMORRO (HP) 201102194 11 POHNPEIAN (HP)	200900879 11 KOSRAEAN (HP) Female 201100694 11 CHAMORRO (HP) Male 201101502 11 CHUUKESE (HP) Female 201101624 10 POHNPEIAN (HP) Male 201101900 10 CHAMORRO (HP) Female 201102194 11 POHNPEIAN (HP) Female	DEFIANCE/DISRESPECT/	DEFIANCE/DISRESPECT/ 11	200801027 11 CHUUKESE (HP) Male DEFIANCE/DISRESPECT/ INSUBORDINATION 05/11/2022 08:00 AM	DEFIANCE/DISRESPECT/ INSUBORDINATION O5/11/2022 O8:00 AM OFFICE

Okkodo HS	201102548	11	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:37 PM	OFFICE	27- SUSPENSION 1 DAY
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION :
Okkodo HS	201102792	11	CHUUKESE (HP)	Male	INSUBORDINATION	05/11/2022	01:24 PM	OFFICE	DAYS
									29-
					22-				SUSPENSION :
Okkodo HS	201103788	10	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	05/11/2022	09:00 AM	HALLWAY	DAYS
									20
					4-				28-
011 1 115	201101212	10	SILIBIAIO (AC)	Famala	DEFIANCE/DISRESPECT/	05 /11 /2022	12:59 PM	OFFICE	SUSPENSION : DAYS
Okkodo HS	201104212	10	FILIPINO (AS)	Female	INSUBORDINATION	05/11/2022	12:59 PIVI	OFFICE	DATS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION
Okkodo HS	201104976	9	CHAMORRO (HP)	Male	INSUBORDINATION	05/11/2022	12:45 PM	OFFICE	DAYS
OKKOGO 113	201104370		CHAMORRO (III)	Widic	IN SOBORDINATION	03/11/2022	22.73110	011162	37113
					4-	!			29-
					DEFIANCE/DISRESPECT/				SUSPENSION
Okkodo HS	201105172	10	FILIPINO (AS)	Male	INSUBORDINATION	05/11/2022	01:33 PM	OFFICE	DAYS
						. ,			36-
									SUSPENSION
Okkodo HS	201105875	9	POHNPEIAN (HP)	Male	20-INTOXICATION	05/11/2022	01:30 PM	CLASSROOM	10 DAYS
								1	
				l	4-				27-
					DEFIANCE/DISRESPECT/				SUSPENSION
Okkodo HS	201105878	10	CHUUKESE (HP)	Female	INSUBORDINATION	05/11/2022	08:00 AM	OFFICE	DAY
					4-				27-
					DEFIANCE/DISRESPECT/	1			SUSPENSION
Okkodo HS	201105965	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/11/2022	12:25 PM	OFFICE	DAY

			T	<u> </u>					-
Okkodo HS	201105969	10	CHAMORRO (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/11/2022	12:29 PM	OFFICE	27- SUSPENSION 1 DAY
					4-				29-
			OTHERS (MIXED)		DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201107011	10	(MR)	Male	INSUBORDINATION	05/11/2022	01:40 PM	OFFICE	DAYS
OKKOGO H3	20110/011	10	(IVIIX)	Male	INSOBORDINATION	03/11/2022	01.401141	OTTICE.	5,113
					4-				27-
		ı	:		DEFIANCE/DISRESPECT/				SUSPENSION 1
Okkodo HS	201200637	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/11/2022	12:23 PM	OFFICE	DAY
					4-				27-
					DEFIANCE/DISRESPECT/				SUSPENSION 1
Okkodo HS	201501902	11	FILIPINO (AS)	Male	INSUBORDINATION	05/11/2022	01:43 PM	OFFICE	DAY
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	200851	11	FILIPINO (AS)	Male	OF TOBACCO PRODUCT	05/11/2022	09:00 AM	CAFETERIA	DAYS
					0.151/51 0.0151/51 0	'			33-
o:	304004450		CINAL WEST (UB)	8.4-1-	3:LEVEL_2-3 LEVEL 2	05/11/2022	12.10 084	OFFICE	SUSPENSION 7
Simon Sanchez HS	201201450	9	CHUUKESE (HP)	Male	INFRACTION	05/11/2022	12:10 PM	OFFICE	DAYS
	1				4-				28-
	,		1		DEFIANCE/DISRESPECT/				SUSPENSION 2
Simon Sanchez HS	201201450	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/11/2022	12:50 PM	OFFICE	DAYS
Sillion Sanctice 113	201201-130		Cito Gitte Citing	111010	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	00,00,000		BUS_STOP/L	31-
					22-			_	SUSPENSION 5
Southern HS	200800670	11	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	05/11/2022	06:30 AM	Α _	DAYS
									32-
					13-USE / POSSESSION				SUSPENSION 6
Southern HS	201104693	10	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/11/2022	10:00 AM	HALLWAY	DAYS

									29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201200785	9	YAPESE (HP)	Female	OF TOBACCO PRODUCT	05/11/2022	10:53 AM	HALLWAY	DAYS
		Wes							29-
			OTHERS (MIXED)		13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202306	9	(MR)	Female	OF TOBACCO PRODUCT	05/11/2022	12:30 PM	HALLWAY	DAYS
						·			
i i					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
Southern HS	201202756	9	CHAMORRO (HP)	Male	INSUBORDINATION	05/11/2022	10:20 AM	HALLWAY	DAYS
									34-
9					13-USE / POSSESSION				SUSPENSION 8
Tiyan HS	201201759	10	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/11/2022	11:30 AM	BATHROOM	DAYS
									35-
= = =					40-USE/POS		2 Andrew 1990		SUSPENSION 9
George Washington HS	191276	12	YAPESE (HP)	Male	CONTRABAND/DRUGS	05/12/2022	02:49 PM	HALLWAY	DAYS
									34-
					3:LEVEL_2-3 LEVEL 2	05/40/5000	02.45.814		SUSPENSION 8
George Washington HS	192167	9	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	02:15 PM	HALLWAY	DAYS 36-
									SUSPENSION
			(110)	8.4-1-	20 DIOTING	05 /12 /2022	12:14 PM	GYM	10 DAYS
George Washington HS	200900464	12	CHAMORRO (HP)	Male	29-RIOTING	05/12/2022	12:14 PIVI	GTIVI	29-
]							1	SUSPENSION 3
Coorgo Washington US	200900629	12	CHAMORRO (HP)	Female	99-SKIPPING	05/12/2022	11:36 AM	HALLWAY	DAYS
George Washington HS	200900629	12	CHAMORRO (HP)	remale	33-3KIFFING	03/12/2022	11.50 AIVI	TINEEVAT	34-
					13-USE / POSSESSION				SUSPENSION 8
George Washington HS	201000755	11	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/12/2022	09:58 AM	HALLWAY	DAYS
George washington his	201000733		CHAMORICO (III)	Widic	OF TOBACCO TRODUCT	03/12/2022	03.307		29-
			4						SUSPENSION 3
George Washington HS	201101304	11	CHAMORRO (HP)	Female	99-SKIPPING	05/12/2022	09:44 AM	HALLWAY	DAYS
220.82 ************************************	10220					, , = = = =		1	35-
		ei.							SUSPENSION 9
George Washington HS	201201161	9	YAPESE (HP)	Male	93	05/12/2022	10:26 AM	HALLWAY	DAYS

Total
Suspensions: 2,064

							· <u> </u>		35-
Canna Markinston IIC	201701675	9	CHILLINGE (UD)	Male	40-USE/POS CONTRABAND/DRUGS	05/12/2022	02:45 PM	GYM	SUSPENSION 9 DAYS
George Washington HS	201701625		CHUUKESE (HP)	Male	CONTRABAND/DRUGS	03/12/2022	02.43 PIVI	GTIVI	35-
					40-USE/POS				SUSPENSION 9
George Washington HS	201701833	12	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/12/2022	02:52 PM	HALLWAY	DAYS
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
John F Kennedy HS	200901730	11	CHAMORRO (HP)	Male	INSUBORDINATION	05/12/2022	10:20 AM	HALLWAY	DAYS
					42 USS / POSSESSION				29-
John F. Kannadi, UC	201102257	43	CHANAGERO (HE)	8.6-1-	13-USE / POSSESSION	05/12/2022	11:30 AM	BATHROOM	SUSPENSION 3 DAYS
John F Kennedy HS	201103357	12	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	03/12/2022	11:50 AIVI	BATHROOM	DATS
					4				29-
					DEFIANCE/DISRESPECT/) who ago do on a f	- APP-0-018		SUSPENSION 3
John F Kennedy HS	201201880	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/12/2022	12:24 PM	HALLWAY	DAYS
·									32-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 6
John F Kennedy HS	201203065	9	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	12:40 PM	HALLWAY	DAYS
									32-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 6
John F Kennedy HS	201402338	9	CHUUKESE (HP)	Male	INFRACTION	05/12/2022	08:30 AM	CLASSROOM	DAYS
									27-
		1			4- DEFIANCE/DISRESPECT/				SUSPENSION 1
Okkodo HS	192190	11	CHUUKESE (HP)	Female	INSUBORDINATION	05/12/2022	12:27 PM	OFFICE	DAY
OKKOUO FIS	135130	11	CHOOKESE (HP)	remaie	MODULUMATION	03/12/2022	12.27 1 141	OTTICE	5/1
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201100844	11	CHUUKESE (HP)	Male	INSUBORDINATION	05/12/2022	07:45 AM	OFFICE	DAYS

	1		1		1			I	
					4- DEFIANCE/DISRESPECT/				29- SUSPENSION 3
Okkodo HS	201100844	11	CHUUKESE (HP)	Male	INSUBORDINATION	05/12/2022	08:00 AM	OFFICE	DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Okkodo HS	201101001	10	POHNPEIAN (HP)	Female	INSUBORDINATION	05/12/2022	10:40 AM	OFFICE	DAYS
									29-
									SUSPENSION 3
Okkodo HS	201101445	10	BELAUAN (HP)	Female	99-SKIPPING	05/12/2022	09:40 AM	CAFETERIA	DAYS
									34-
					40-USE/POS				SUSPENSION 8
Simon Sanchez HS	200901998	11	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/12/2022	11:19 PM	HALLWAY	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201104926	10	POHNPEIAN (HP)	Male	OF TOBACCO PRODUCT	05/12/2022	11:23 AM	GYM	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201202424	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/12/2022	11:23 AM	GYM	DAYS
									29-
					43-USE/POS				SUSPENSION 3
Southern HS	201101665	11	CHAMORRO (HP)	Male	CONTRABAND	05/12/2022	10:28 AM	HALLWAY	DAYS
									35-
					80-SEXUAL				SUSPENSION 9
Southern HS	201103456	10	CHAMORRO (HP)	Female	HARASSMENT	05/12/2022	09:15 AM	OTHER	DAYS
									35-
									SUSPENSION 9
Southern HS	201103711	10	CHAMORRO (HP)	Male	81-SEXUAL ASSAULT	05/12/2022	09:15 AM	OTHER	DAYS
									34-
					22-				SUSPENSION 8
Tiyan HS	201100575	10	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/12/2022	11:25 AM	HALLWAY	DAYS

			T		1				34-
					22-				SUSPENSION 8
Tives UC	201101114	11	CULTUKESE (UD)	Mala	I I	05/12/2022	11.20 484	LIATIVAVAV	
Tiyan HS	201101114	11	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/12/2022	11:30 AM	HALLWAY	DAYS 34-
					22-				SUSPENSION 8
Tiung UC	201105610	9	CHITTINESE (HD)	Male	ENDANGERS:FIGHTING	05/12/2022	11:30 AM	HALLWAY	DAYS
Tiyan HS	201103610	9	CHUUKESE (HP)	iviale	ENDANGERS.FIGHTING	03/12/2022	11:30 AIVI	HALLWAT	29-
					:				SUSPENSION 3
Tiyan HS	201201598	9	CHUUKESE (HP)	Male	99-SKIPPING	05/12/2022	12:50 PM	HALLWAY	DAYS
Tiyan no	201201398	3	CHOOKESE (HF)	Iviale	33-3KIFFING	03/12/2022	12.30 FIVI	HALLWAI	34-
	72								SUSPENSION 8
George Washington HS	201104659	10	CHAMORRO (HP)	Male	29-RIOTING	05/13/2022	08:50 AM	GYM	DAYS
George Washington His	201104033	10		Widie	23 1110 11110	03,13,2022	00.307		36-
									SUSPENSION
George Washington HS	201105335	- 10	CHAMORRO (HP)	– Male – –	29-RIOTING	05/13/2022	12:38 PM	GYM	10 DAYS
			,						33-
									SUSPENSION 7
George Washington HS	201201705	9	CHAMORRO (HP)	Male	26-ASSAULT/BATTERY	05/13/2022	02:06 PM	HALLWAY	DAYS
									31-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 5
John F Kennedy HS	201106685	9	CHUUKESE (HP)	Male	INFRACTION	05/13/2022	01:00 PM	CLASSROOM	DAYS
									31-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION 5
John F Kennedy HS	201106925	9	CHUUKESE (HP)	Male	INFRACTION	05/13/2022	01:00 PM	CLASSROOM	DAYS
									33-
					15-USE / POSSESSION				SUSPENSION 7
John F Kennedy HS	201107193	9	CHUUKESE (HP)	Male	OF COMBUSTIBLE	05/13/2022	12:32 PM	CLASSROOM	DAYS
		:							28-
									SUSPENSION 2
Okkodo HS	201100144	10	CHAMORRO (HP)	Male	84-OBSCENITY	05/13/2022	09:34 AM	CLASSROOM	DAYS
									33-
					40-USE/POS				SUSPENSION 7
Simon Sanchez HS	201202749	9	YAPESE (HP)	Male	CONTRABAND/DRUGS	05/13/2022	01:10 PM	BATHROOM	DAYS

					1				33-
					22-				SUSPENSION 7
Southern HS	200901163	12	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	05/13/2022	10:00 AM	CLASSROOM	DAYS
									29-
									SUSPENSION 3
Southern HS	201104693	10	CHAMORRO (HP)	Male	99-SKIPPING	05/13/2022	08:00 AM	HALLWAY	DAYS
			` '						33-
					40-USE/POS				SUSPENSION 7
Southern HS	201701682	11	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	05/13/2022	12:06 PM	HALLWAY	DAYS
									36-
					14-USE / POSSESSION				SUSPENSION
George Washington HS	201106056	9	CHUUKESE (HP)	Male	OF ALCOHOL	05/16/2022	12:46 PM	OTHER	10 DAYS
<u>-</u> .									36-
					14-USE / POSSESSION				SUSPENSION
George Washington HS	201106152	9	CHUUKESE (HP)	Male	OF ALCOHOL	05/16/2022	12:59 PM	OTHER	10 DAYS
									32-
		,							SUSPENSION 6
John F Kennedy HS	201200383	9	CHAMORRO (HP)	Male	6B-HARASSMENT	05/16/2022	11:30 AM	CLASSROOM	DAYS
					ļ				27-
					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	191746	11	YAPESE (HP)	Male	CONTRABAND	05/16/2022	12:00 PM	CLASSROOM	DAY
	[27-
					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	201801227	9	YAPESE (HP)	Female	CONTRABAND	05/16/2022	11:45 AM	CLASSROOM	DAY
									29-
					13-USE / POSSESSION				SUSPENSION 3
Tiyan HS	201100025	11	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/16/2022	01:00 PM	HALLWAY	DAYS
					40 1155 1505				33-
C	204404465	42	CUALAGERO (US)	a a a la	40-USE/POS	05/17/2022	03.43 084	110111040	SUSPENSION 7
George Washington HS	201101186	12	CHAMORRO (HP)	Male	CONTRABAND/DRUGS	05/17/2022	02:43 PM	HALLWAY	DAYS 33-
									SUSPENSION 7
Goorge Washington US	201101272	11	CHITINESE (HB)	Malo	29-RIOTING	05/17/2022	02:49 PM	HALLWAY	DAYS
George Washington HS	201101373	11	CHUUKESE (HP)	Male	29-KIUTING	05/17/2022	UZ:49 PIVI	LALLAVAY	DATS

			OTHER PACIFIC						29-
			ISLANDER(FIGIA		43-USE/POS				SUSPENSION 3
George Washington HS	201201123	9	N) (HP)	Male	CONTRABAND	05/17/2022	08:26 AM	CLASSROOM	DAYS
									29-
					,				SUSPENSION 3
Simon Sanchez HS	201104399	9	POHNPEIAN (HP)	Male	5-DECEPTIVE BEHAVIOR	05/17/2022	01:20 PM	OFFICE	DAYS
									29-
									SUSPENSION 3
Simon Sanchez HS	201107212	9	CHUUKESE (HP)	Male	5-DECEPTIVE BEHAVIOR	05/17/2022	08:30 AM	OFFICE	DAYS
					4-				28-
					DEFIANCE/DISRESPECT/				SUSPENSION 2
Simon Sanchez HS	201107212	9	CHUUKESE (HP)	Male	INSUBORDINATION	05/17/2022	08:25 AM	HALLWAY	DAYS
								1	29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201201722	9	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	DAYS
									31-
					13-USE / POSSESSION				SUSPENSION 5
Southern HS	201201749	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/17/2022	08:15 AM	BATHROOM	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202670	9	SAIPAN (HP)	Female	OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	DAYS
									32-
					13-USE / POSSESSION		ļ		SUSPENSION 6
Southern HS	201202975	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/17/2022	07:00 AM	HALLWAY	DAYS
									31-
					40-USE/POS]	SUSPENSION 5
Tiyan HS	201101181	11	FILIPINO (AS)	Male	CONTRABAND/DRUGS	05/17/2022	10:00 AM	CLASSROOM	DAYS
			1				!		29-
									SUSPENSION 3
George Washington HS	201302837	10	CHAMORRO (HP)	Male	99-SKIPPING	05/18/2022	08:38 AM	HALLWAY	DAYS
									30-
					13-USE / POSSESSION				SUSPENSION 4
John F Kennedy HS	200800784	12	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/18/2022	08:55 AM	BATHROOM	DAYS

									30-
					22-				SUSPENSION 4
John F Kennedy HS	201100374	10	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	10:24 AM	CLASSROOM	DAYS
									30-
	i l				22-				SUSPENSION 4
John F Kennedy HS	201202414	9	SAIPAN (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	11:35 AM	HALLWAY	DAYS
									30-
					22-				SUSPENSION 4
John F Kennedy HS	201302613	9	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	10:24 AM	CLASSROOM	DAYS
					PV .				30-
	!				22-				SUSPENSION 4
John F Kennedy HS	201302850	9	CHUUKESE (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	11:35 AM	HALLWAY	DAYS
					4-				27-
			e		DEFIANCE/DISRESPECT/				SUSPENSION 1
Okkodo HS	201102113	10	CHUUKESE (HP)	Female	INSUBORDINATION	05/18/2022	07:40 AM	OFFICE	DAY
									36-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION
Okkodo HS	201104328	9	CHUUKESE (HP)	Female	INFRACTION	05/18/2022	10:50 AM	CAFETERIA	10 DAYS
									36-
					22-				SUSPENSION
Okkodo HS	201105806	10	BELAUAN (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	02:15 PM	HALLWAY	10 DAYS
									31-
					22-				SUSPENSION 5
Okkodo HS	201105894	9	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	05/18/2022	02:15 PM	HALLWAY	DAYS
									32-
			1		95-LEFT CC W/OUT				SUSPENSION 6
Simon Sanchez HS	201102064	11	POHNPEIAN (HP)	Male	PERMIS	05/18/2022	02:00 PM	OTHER	DAYS
									36-
					95-LEFT CC W/OUT			PARKING_LO	SUSPENSION
Simon Sanchez HS	201203220	9	CHAMORRO (HP)	Male	PERMIS	05/18/2022	07:30 AM	Т	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202702	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/18/2022	12:00 PM	CLASSROOM	DAYS

1						73			29-
					13-USE / POSSESSION				SUSPENSION 3
Southern HS	201202971	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/18/2022	12:00 PM	CLASSROOM	DAYS
				-					29-
									SUSPENSION 3
George Washington HS	201101406	11	CHUUKESE (HP)	Female	99-SKIPPING	05/19/2022	09:23 AM	GYM	DAYS
			i						29-
									SUSPENSION 3
George Washington HS	201200271	9	CHAMORRO (HP)	Male	99-SKIPPING	05/19/2022	12:27 PM	HALLWAY	DAYS
									29-
		_		_					SUSPENSION 3
George Washington HS	201201250	9	CHAMORRO (HP)	Male	99-SKIPPING	05/19/2022	01:30 PM	HALLWAY	DAYS
									29-
John C Konnody, UC	200001534	4.1	SUUDING (AS)	8.6-1-	OO SKIDDING	05/10/2022	04.42.014	CI ACCROOM	SUSPENSION 3
John F Kennedy HS	200901531	11	FILIPINO (AS)	Male	99-SKIPPING	05/19/2022	01:43 PM	CLASSROOM	DAYS 36-
					3:LEVEL_2-3 LEVEL 2				SUSPENSION
John F Kennedy HS	200901744	10	CHAMORRO (HP)	Male	INFRACTION	05/19/2022	01:27 PM	HALLWAY	10 DAYS
John F Kermedy 113	200301744	10	CHAMORRO (FIF)	IVIGIE	INFRACTION	03/19/2022	01.27 FIVI	HALLVVAT	29-
					13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	200902925	11	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/19/2022	11:45 AM	HALLWAY	DAYS
							221101111	11112277111	29-
					:				SUSPENSION 3
John F Kennedy HS	201105166	10	CHUUKESE (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	DAYS
,			<u> </u>			· · · · · · · · · · · · · · · · · · ·			29-
									SUSPENSION 3
John F Kennedy HS	201106804	9	CHUUKESE (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	DAYS
								1	29-
									SUSPENSION 3
John F Kennedy HS	201201939	9	CHUUKESE (HP)	Male	99-SKIPPING	05/19/2022	07:48 AM	HALLWAY	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Okkodo HS	200900710	12	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/19/2022	09:00 AM	CAFETERIA	DAYS

					8				36-
					40-USE/POS				SUSPENSION
Simon Sanchez HS	201000832	10	POHNPEIAN (HP)	Male	CONTRABAND/DRUGS	05/19/2022	10:30 AM	HALLWAY	10 DAYS
									36-
	{				40-USE/POS				SUSPENSION
Simon Sanchez HS	201100262	9	FILIPINO (AS)	Male	CONTRABAND/DRUGS	05/19/2022	10:30 AM	HALLWAY	10 DAYS
									29-
					13-USE / POSSESSION	0.5 (4.0 (5.00.5			SUSPENSION 3
Southern HS	201105232	10	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/19/2022	10:01 PM	HALLWAY	DAYS
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					4-				SUSPENSION 3
Tiyan HS	200900276	12	CHAMORRO (HP)	Male	DEFIANCE/DISRESPECT/ INSUBORDINATION	05/19/2022	06:45 AM	 HALLWAY	DAYS
Hyan H3	200900270	12	CHAMORRO (HP)	iviale	INSOBORDINATION	03/13/2022	00.43 AIVI	HALLWAI	29-
									SUSPENSION 3
Tiyan HS	201100423	11	CHAMORRO (HP)	Male	6-BULLYING	05/19/2022	11:30 AM	HALLWAY	DAYS
- Tryun 113	201100 123			111010	0 002211110	03/13/2022	12.007	7111224711	29-
]	SUSPENSION 3
Tiyan HS	201101060	10	CHAMORRO (HP)	Female	6A-INTIMIDATION	05/19/2022	11:30 AM	HALLWAY	DAYS
,						,		i	29-
									SUSPENSION 3
Tiyan HS	201103649	10	CHAMORRO (HP)	Male	6-BULLYING	05/19/2022	11:30 AM	HALLWAY	DAYS
					4-				29-
					DEFIANCE/DISRESPECT/				SUSPENSION 3
Tiyan HS	201104471	11	CHAMORRO (HP)	Female	INSUBORDINATION	05/19/2022	08:45 AM	OTHER	DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Tiyan HS	201105817	10	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/19/2022	11:00 PM	HALLWAY	DAYS
									29-
		_			13-USE / POSSESSION				SUSPENSION 3
Tiyan HS	201802126	9	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/19/2022	08:30 AM	OTHER	DAYS

									29-
									SUSPENSION 3
George Washington HS	192302	9	CHUUKESE (HP)	Male	99-SKIPPING	05/20/2022	10:33 AM	GYM	DAYS
			1						28-
									SUSPENSION 2
George Washington HS	212209	9	CHINESE (AS)	Male	99-SKIPPING	05/20/2022	08:41 AM	HALLWAY	DAYS
					24-				28-
					ENDANGERS:INSTIGATI				SUSPENSION 2
John F Kennedy HS	201203295	11	FILIPINO (AS)	Male	NG A FIGHT	05/20/2022	07:00 AM	HALLWAY	DAYS
									29-
									SUSPENSION 3
Okkodo HS	201203437	9	CHUUKESE (HP)	Female	99-SKIPPING	05/20/2022	01:00 PM	CLASSROOM	DAYS
									36-
	107				22-				SUSPENSION
Okkodo HS	201203437	9	CHUUKESE (HP)	Female	ENDANGERS:FIGHTING	_05/20/2022	02:05 PM	CAFETERIA	10 DAYS
									29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201101666	11	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/20/2022	12:00 PM	BATHROOM	DAYS
								1	36-
									SUSPENSION
Simon Sanchez HS	201105229	9	CHUUKESE (HP)	Male	20-INTOXICATION	05/20/2022	09:30 AM	HALLWAY	10 DAYS
									28-
		_							SUSPENSION 2
Simon Sanchez HS	201105652	9	BELAUAN (HP)	Female	99-SKIPPING	05/20/2022	08:45 AM	HALLWAY	DAYS
									36-
					14-USE / POSSESSION				SUSPENSION
Simon Sanchez HS	201107212	9	CHUUKESE (HP)	Male	OF ALCOHOL	05/20/2022	07:03 AM	HALLWAY	10 DAYS
									28-
					43-USE/POS				SUSPENSION 2
Simon Sanchez HS	201202446	9	CHUUKESE (HP)	Male	CONTRABAND	05/20/2022	01:00 PM	OFFICE	DAYS
									29-
					13-USE / POSSESSION	05/05/5555			SUSPENSION 3
Southern HS	201200628	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/20/2022	01:20 PM	BATHROOM	DAYS

			1		1				
John F Kennedy HS	201101163	10	MARSHALLESE (HP)	Male	4- DEFIANCE/DISRESPECT/ INSUBORDINATION	05/23/2022	09:30 AM	HALLWAY	27- SUSPENSION 1 DAY
John F Kenneuy no	201101103	10	(nr)	IVIAIC	INSOBORDINATION	03/23/2022	03.30 AIVI	HALLWAI	29-
					42 USE / DOSSESSION				
		_			13-USE / POSSESSION	05/22/2022	00.00 414	SI ASSEDONA	SUSPENSION 3
John F Kennedy HS	201105399	9	CHAMORRO (HP)	Female	OF TOBACCO PRODUCT	05/23/2022	09:00 AM	CLASSROOM	DAYS
					4-				27-
],		DEFIANCE/DISRESPECT/	/ /			SUSPENSION 1
John F Kennedy HS	201200769	10	CHUUKESE (HP)	Male	INSUBORDINATION	05/23/2022	07:45 AM	HALLWAY	DAY
									20
					4-				28-
		_			DEFIANCE/DISRESPECT/	0.5 /0.0 /0.00			SUSPENSION 2
John F Kennedy HS	201201057	99	CHAMORRO (HP)	Female	INSUBORDINATION	05/23/2022	01:00 PM	HALLWAY_	DAYS
			1					}	27-
						0= (== 10000		1	SUSPENSION 1
John F Kennedy HS	201201529	9	CHUUKESE (HP)	Male	99-SKIPPING	05/23/2022	07:30 AM	HALLWAY	DAY
									29-
					44 500 6504 / TUSET	05 /22 /2022	00.00.00	055165	SUSPENSION 3
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	11-FORGERY / THEFT	05/23/2022	01:00 PM	OFFICE	DAYS
									36-
					3:LEVEL_2-3 LEVEL 2	05 (02 (202		055105	SUSPENSION
Okkodo HS	201101713	11	CHAMORRO (HP)	Male	INFRACTION	05/23/2022	01:25 PM	OFFICE	10 DAYS
						:			37
					4-				27-
011 1 10	204200750		CONTRACT (UD)	m 1 -	DEFIANCE/DISRESPECT/	or /22 /2022	07.33 444	OFFICE	SUSPENSION 1
Okkodo HS	201300758	9	CHUUKESE (HP)	Female	INSUBORDINATION	05/23/2022	07:22 AM	OFFICE	DAY
					40 USE /BOS				36-
6:	200000100		COMMUNECE (US)) Adala	40-USE/POS	05/22/2022	00:00 414	LIALIDAZAV	SUSPENSION
Simon Sanchez HS	200800198	11	CHUUKESE (HP)	Male	CONTRABAND/DRUGS	05/23/2022	08:00 AM	HALLWAY	10 DAYS 29-
					12 USE / DOSSESSION				
State State 1 115	204502022	_	TINHAN (UD)	8.4=1=	13-USE / POSSESSION	05/22/2022	07.20 444	LIALIMAN	SUSPENSION 3
Simon Sanchez HS	201502837	9	TINIAN (HP)	Male	OF TOBACCO PRODUCT	05/23/2022	07:30 AM	HALLWAY	DAYS

							·		27-
					43-USE/POS				SUSPENSION 1
Simon Sanchez HS	201600181	9	CHUUKESE (HP)	Male	CONTRABAND	05/23/2022	12:10 PM	HALLWAY	DAY
									27-
									SUSPENSION 1
George Washington HS	201105420	10	POHNPEIAN (HP)	Male	99-SKIPPING	05/24/2022	02:18 PM	HALLWAY	DAY
									29-
					13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	201200167	9	CHAMORRO (HP)	Male	OF TOBACCO PRODUCT	05/24/2022	08:30 AM	BATHROOM	DAYS
									29-
			OTHERS (MIXED)		13-USE / POSSESSION				SUSPENSION 3
John F Kennedy HS	201701503	9	(MR)	Female	OF TOBACCO PRODUCT	05/24/2022	07:30 AM	CLASSROOM	DAYS
									36-
		_							SUSPENSION
Okkodo HS	201105998	9	CHUUKESE (HP)	Male	20-INTOXICATION	05/24/2022	12:00 PM	GYM	10 DAYS
	:								29-
					13-USE / POSSESSION	05/04/0000	40 50 414		SUSPENSION 3
Simon Sanchez HS	200902852	10	POHNPEIAN (HP)	Female	OF TOBACCO PRODUCT	05/24/2022	10:59 AM	HALLWAY	DAYS 36-
Simon Sanchez HS	201000591	10	CHUUKESE (HP)	Male	6A-INTIMIDATION	05/24/2022	11:15 AM	CLASSROOM	SUSPENSION 10 DAYS
Sillion Sanchez HS	201000331	10	CHOOKESE (HP)	IVIAIE	DA-INTIVIDATION	03/24/2022	11:15 AW	CLASSROOM	29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201100058	11	CHUUKESE (HP)	Male	OF TOBACCO PRODUCT	05/24/2022	07:20 AM	HALLWAY	DAYS
Sillion Sanchez (13	201100038		CHOOKESE (III)	WILIC	OT TOBACCOTHODOCT	03/24/2022	07.20 AIVI	HALLAVAI	36-
									SUSPENSION
Simon Sanchez HS	201100902	11	CHUUKESE (HP)	Female	6A-INTIMIDATION	05/24/2022	09:40 AM	OTHER	10 DAYS
						77, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,			36-
					14-USE / POSSESSION			PARKING_LO	SUSPENSION
Simon Sanchez HS	201102862	11	POHNPEIAN (HP)	Male	OF ALCOHOL	05/24/2022	06:45 AM	т -	10 DAYS
									36-
	1								SUSPENSION
Simon Sanchez HS	201104803	10	CHUUKESE (HP)	Female	6A-INTIMIDATION	05/24/2022	09:40 AM	OTHER	10 DAYS

				···-					29-
					13-USE / POSSESSION				SUSPENSION 3
Simon Sanchez HS	201105644	10	CHUUKESE (HP)	Female	OF TOBACCO PRODUCT	05/24/2022	08:00 AM	HALLWAY	DAYS
_									36-
					40-USE/POS				SUSPENSION
Southern HS	201202105	9	CHAMORRO (HP)	Female	CONTRABAND/DRUGS	05/24/2022	10:26 AM	CLASSROOM	10 DAYS
						***			31-
					22-				SUSPENSION 5
Okkodo HS	201101744	9	CHAMORRO (HP)	Male	ENDANGERS:FIGHTING	05/26/2022	02:15 PM	HALLWAY	DAYS
			-	·				Total	452

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

erry report Boedments.
1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) □Original Submitted Quarterly Report
a. Correspondences between FPD and Project Lead
3) □Quarterly Personnel Certification
4) □Fiscal Monitoring Documents:
a. □10%
☐Fiscal Monitoring Checklist with PPE Dates
☐Federal Roster
☐ Quarterly Personnel Certification (refer to #3)
□Labor Cost
☐ Attendance Log
☐Other Supporting Documents (i.e. Timesheets)
b. □100%
☐ Fiscal Monitoring Checklist with PPE Dates
☐Federal Roster
☐ Quarterly Personnel Certification
□Labor Cost
☐Other Supporting Documents (i.e. Timesheets)
5) Fixed Asset Certification

FEDERAL PROGRAMS DIVISION



FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

Grant Name: Consolidated	d Grant FFY 2021 Grant#: S403A210002				What quarter is this report filed? Mark an" X"					
PROJECT TITLE: Proj	ject #5: Office of C	Catholic Educat	tion		10/ 01/2 12/31/2	1	01/01/22- 03/31/22 2 nd Qtr	04/01/22- 06/30/22	07/01/22- 09/30/22	
PROJECT COORDINAT	OR: Fr. Val Gal	briel Rodriguez	Z		1 st Qtr	1"Qtr 2"		3 rd Qtr	4 th Qtr	
								X		
PROJECT MANAGER: Ike C. Santos						REPORT DUE: REPORT D		REPORT DUE:		
STATE PROGRAM OFFICER: Stephanie N. Chargualaf					1/10/22		04/11/22	07/11/22	10/10/22	
The state of the s					Al	NNUAL REPORT	DUE: 11/14/202	42		
AMOUNT BUDGETED	UNT BUDGETED AMOUNT EXPENDED:					PE	CRCENTAGE OF	FXPENDITUR	<u>F•</u>	
(FFY 2021):			expenditures/payouts	to date)			verall Expenditure divi			
\$			\$					%		
Ψ			Ψ							
AMOUNT BUDGETED			AMOUNT EXPENDED:				RCENTAGE OF			
(FFY 2020):		(Include all e	(Include all expenditures/payouts to date)			(01	verall Expenditure divi	ded by Amount Budg	eted)	
\$			\$				-	%		
	CD A DE A		AWILED OF A		T A TOTAL A					
Grade Level(s)					_		EIVE SERVICES		DUED)	
Grade Level(s)	Students	VATE NON-PU Parents	JBLIC SCHOOL Teachers	Admin.	PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Students Parents Teachers Admin.					
Pre-K - 5	1,323	1,210	107	19	Studen	100	T WI CITES	Touchers	11011111	
6 - 8	681	440	72							
9 - 12	1,030	NP	83	12						
TOTAL	3,034	1,650	262	31						
LIST THE PROJECT GOALS:	1. Improve ε Non-Publ	academic performic (PNP) school	mance in math an	d reading by at lea	ast 5% from ba	aselin	have achieved the	e assessment used	l by the Private,	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

	 At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	 Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: S403A210002

PART I:		
COAL/COMPONENT	A CONTINUES	WORK ACCOMPLISHED &
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER."	EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
Goal 1: Academic Performance Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.	 Provide bullet form listing below: GOAL 1: Academic Performance Summative assessment methods were used in OCE classrooms including open responses, participation, reviews, skills performance, article reviews, assignments, written work, essays, homework, iso portfolios, learning checks, online and classroom quizzes, tests: chapter, unit, skill, standardized, cumulative assessments, quarterly exams, presentations, quarterly projects, etc. Pre ACT was administered to 8th, 9th, 10th, and 11th graders in during this reporting period. ACT Aspire Testing Training: 100% of training was completed in March/April. 	GOAL 1: Academic Performance OCE schools continue to implement formative and summative assessments in all classrooms for over 3,400 students grades Pre-K to 12. Pre-Act Assessment was taken by over 222 high school students in grades 9, 10 and 11. Schools will receive results during the next reporting period. Schools reported students were able to thrive more with in person learning and work closely with teachers to improve literacy skills with a more hands on approach with various activities, tests, quizzes to assess their performance. Consistent face to face learning allowed students to apply themselves more in class rather than virtual learning. ACT Aspire Testing was conducted from April 20, 2022, thru May 9, 2022. Students' grades 3rd - 7th were assessed in Math, Science, English, and Reading during their respective exam dates and times.
Goal 2: Advanced Placement (AP) The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.	GOAL 2: Advanced Placement ➤ OCE High Schools administered AP exams in May 2022.	GOAL 2: AP AP classes were held in high schools only for this reporting period. 268 students participated in AP classes in multiple subjects including Calculus, Comparative Government, English Literature & Composition, Psychology, U.S. Government, U.S. History, and World History.

Goal 3: Professional Development

(PD) At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4: Specialized Events & Opportunities

There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5: Academic & Career Planning

At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.

GOAL 3: Professional Development (PD)

- School Day (Eduscape)
- PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders
- Higher Order Thinking Skills PD completed
- Teachers attended an Eduscape SEL Training Academy in May of 2022 and will begin implementation of the SEL training in the SY 2022-2023.
- DPHSS PD: CPR Training, First Aide/health and safety, Child abuse prevention, Social emotional, Human trafficking, identifying, and preventing hate crimes, and many more

GOAL 4: Specialized Events & Opportunities

- 731 students participated in classroom STEAM Activities
- 22 students participated in ACB-completed
- 44 students participated in NFL-completed

Other events:

- E-Sports Competitions
- Building Computers
- FIFA in Schools

GOAL 5: Academic & Career Planning

• College/career fairs were not conducted this quarter.

High schools received AP exams on delayed schedule but were able to complete this activity and is pending results.

GOAL 3: Professional Development (PD)

"School Day" PD attended by teachers in grades PreK-12. 88% of teachers "agreed" they feel more confident in teaching in the classroom and will be implementing the Social-Emotional Learning Workshops and the SEL program to all students in the upcoming school year.

GOAL 4: Specialized Events & Opportunities

Participation by students in specialized events including STEAM, ACB, NFL, E-sports, building computers, and FIFA activities. These opportunities allowed them to be more engaged in learning and broadened their knowledge in various areas. Students reported a positive experience. ACB and NFL activities were also held throughout the quarter.

GOAL 5: Academic & Career Planning

Reporting on this goal/component is not applicable for this quarter.

GOAL 6: Technology & Technology Integration

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Goal 6: Technology & Technology Integration

At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

GOAL 6: Technology & Technology Integration

- 100% of teachers and students have access to technology. Each teacher is provided a laptop and/or desktop from either the school and/or a federal grant.
- Most students opt to use their home computers/laptops for distance learning. However, laptops are available for each student to use while on campus.

Use of technology by both teachers and students facilitated and supplemented learning throughout the quarter. All OCE teachers have had access to grant technological equipment throughout this reporting period and have integrated the use of the technology into their lesson plans and have used it to report grades at the end of the quarter. Annual Physical Inspection was a success-all assets were inspected for 10 schools. This inspection is conducted annually by DOE Property and Management office. This is a way of validating all assets received under federal funding.

List evidence that each activity took place for this Goal/Component and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

GOAL 1: Academic Performance

- Student grades, projects, test scores, completed class assignments, quarter exams/projects
- ACT Aspire and Pre-Act attachments

GOAL 2: Advance Placement

Student grades, test scores, quarter exams/projects

GOAL 3: Professional Development (PD)

• Sign in sheets for school PDs.

GOAL 4: Specialized Events & Opportunities

- Scheduled competitions.
- Photos of students' participation in events.

GOAL 5: Academic & Career Planning

• Reporting on this goal/component is not applicable for this quarter.

		OCE schools maintain sign out sheets for technology equipment issued with technology equipment assignment per teacher/room number as indicated on Fixed Assets inventory.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g., a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g., a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count.' ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
Goal 1: Academic Performance Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.	Insert Primary Data Here: GOAL 1: Academic Performance • 3,307 students grades Pre-K to 12.	PROJECT'S PROGRESS: GOAL 1: Academic Performance 10 of 13 schools COMPLETED 50% OR MORE 3 schools are at LESS THAN 50%

Goal 2: Advanced Placement (AP)

The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

Goal 3: Professional Development (PD)

At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4: Specialized Events & Opportunities

There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5: Academic & Career Planning

At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.

GOAL 2: Advanced Placement (AP)

• 348 high school students grades 9-12.

GOAL 3: Professional Development (PD)

• 1,322 (teachers, staff, administrators)

GOAL 4: Specialized Events & Opportunities

- 282 students STEAM classroom activities
- 62 students in Academic Challenge Bowl -ACB
- 45 students in National Forensic League -NFL Other specialized events include:
- Interscholastic Sports (Boys' Basketball)
- Author's Book Fair: Completed
- Island wide Science Fair:
- Personal Finance Activity
- King and Queen Competition
- NIHS
- Kantan Chamorrita

GOAL 5: Academic & Career Planning

• None for this reporting period.

GOAL 2: Advanced Placement (AP)

 3 high schools and 1 K-8 school COMPLETED 50% OR MORE

GOAL 3: Professional Development (PD)

- 6 school indicated COMPLETED 50% OR MORE
- 7 schools indicated LESS THAN 50%

GOAL 4: Specialized Events & Opportunities

- 9 schools indicated COMPLETED 50% OR MORE
- 4 schools indicated LESS THAN 50%

GOAL 5: Academic & Career Planning

• 13 schools indicated NOT STARTED/Less Than 50%

Goal 6: Technology & Technology Integration

At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

GOAL 6: Technology & Technology Integration

• 100% of students, teachers, and administrators have access to technology and technology integration in the form of laptops and/or desktop computers, Internet services, smartboards, and related peripheral technology equipment.

GOAL 6: Technology & Technology Integration

- 10 of 13 schools COMPLETED 50% OR MORE
- 3 schools are at LESS THAN 50%

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Α	Qua	rterly Perfo (Target vs	rmance Meas s. Actual)	ures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ctual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022

			Grant II wara						
Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school. Goal 1: Academic	Corresponding	Data Source	Unit of Measurement	Evidence-					
Goal 2: Advanced Placement (AP)	Corresponding Annual Objective	ACT Aspire Spring Summative Results Or Results of any similar summative assessment used by the PNPs. Data Source AP Test results.	% Of students in grades 3-10 scoring in "ready" and "exceeding" levels in Reading/Math from baseline ACT Aspire. Or % of students in appropriate grade levels scoring in "proficient" and "advanced" levels in Reading/Math in similar tests. Unit of Measurement % of AP test takers who score a 3 or better.	Yes Evidence- Based Yes	No baseline data. No baseline data.	Target: ACT Aspire testing not done at this time. Actual: Ongoing instruction. Target: AP Testing not administered at this time. Actual: AP Testing not administered at this time.	Target: ACT Aspire testing not done at this time. Actual: Ongoing instruction Not available at time of report. Target: AP Testing not administered at this time. Actual: AP Testing not administered at this time.	Actual: Not available at time at this time; Of 13 schools, 85% of students report being more engaged in learning and/or had a more positive experience in school this quarter. Actual: 65% of AP students tested at 80% or better.	

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Goal 3: Professional Development (PD)	Corresponding Annual Objective	Data Source Web-based survey	Unit of Measurement % Of teachers who report or are observed to have a change in classroom instructional practices.	Evidence- Based Yes	No baseline data.	Target: 20% (if survey administered at this time. Actual: 25% of teachers participated in professional development activities.	Target: 20% (if survey administered at this time. Actual: 43 teachers participated in school level professional development activities.	Target: 20% (if survey administered at this time. Actual: 40% teachers, administrator s and staff participated in school level and federal professional development activities.	
Goal 4: Specialized Events & Opportunities	Corresponding Annual Objective	Data Source Events Roster Web-based survey on ASE, VPA, Theater and Music events and STEAM.	Unit of Measurement % increase in student participation % of student participation who indicate being "engaged" or "confident" in their work.	Evidence- Based Yes	No baseline data.	Target: 4% increase in student participation in STEAM activities, other academic and non-academic special events. Actual: 581 students	Target: 4% increase in student participation in STEAM activities, other academic and non-academic special events. Actual: 394 students	Target: 4% increase in student participation in STEAM activities, other academic and non-academic special events. Actual: 45% of	

			Grant Award	7. 5405/12100				_	
						participated in STEAM activities. Student survey indicates 85% agree and 25% strongly agree they were engaged in learning and confident in their academic work.	participated in STEAM activities and other academic and non- academic activities including ACB, NFL, and GATE.	students participated in STEAM classroom activities. 15% of students participated in ACB & and 18% in NFL.	
Goal 5: Academic & Career Planning	Corresponding Annual Objective	Data Source Student Survey	Unit of Measurement % of students indicating College/Career Fair relevant and helpful.	Evidence-Based Yes	No baseline data.	Target: At least 75% of participating students will indicate that College/Care er Fair is helpful in providing them the information needed to prepare for a college/career path. Actual: No activity for this quarter.	Target: At least 75% of participating students will indicate that College/Car eer Fair is helpful in providing them the information needed to prepare for a college/care er path. Actual: No activity for this quarter.	Target: At least 75% of participating students will indicate that College/Care er Fair is helpful in providing them the information needed to prepare for a college/career path. Actual: No activity for this quarter.	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Goal 6: Technology Corresponding Unit of Evidence- & Technology Annual Objective Data Source Measurement Based	
& Technology Annual Objective Data Source Measurement Based	
Web-based survey Yes Sales line data: At least 20% of teachers and students sin participating parti	d d e e

D A D III TT	
PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e., purpose, location, number of travelers, dates of travel, etc.) No travel activity for this quarter.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) No travel activity for this quarter.
PART III:	
	(The description needs to align with project components and activities outlined in the approved project application.)
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	OCE project personnel continue to process purchase orders, delivery and receiving reports and submitting to the Federal Programs Division/FPD. Delays continue to impede invoice processing, but is moving along slowly, but surely. OCE project personnel include a staff of 3 (Superintendent, Grants & Development Coordinator, and Administrative Assistant). Prior to March 2022, project personnel consisted of 2 people. CG Quarterly reports are up to date at this time. Project personnel also provide guidance to all schools and respective grant teams in preparing quarterly reports.
USING PROJECT DATA TO	(What strategies are working, not working?)
EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Progress and areas for improvement continue to include: 1) timely distribution and delivery of supplies, materials, and equipment, to schools due to processing and delivery delays; 2) reaching some benchmarks and clarifying with schools which of the 6 components applies to them; and 3) schools request summer PD activities instead of during school year

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EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) Promotion of academic achievement among students include: 1) Student academic achievement is encouraged with the tools provided with program funds promoting increased engagement in learning activities outside of the classroom; 2) teachers who signed up for academic activities & professional development were able to reinforce academic performance of students; 3) Attendance in PD trainings provide teachers with knowledge and skills that enhance academic achievement and teacher efficacy. The use of technology and participation in academic special events also increases student engagement leading to improved academic performance.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) School level challenges continue to include the ability to meet goals with federally funded supplies, materials, and equipment had yet to be received at the school level. OCE challenges include timely and accurate processing of purchase orders and invoices.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) OCE schools will continue to implement and improve on current goals and activities for this program year, while the OCE head office project personnel continue to process purchase orders and invoices on a timely basis.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Monitoring activities include: 1) schools reviewing student progress with midterm progress; 2) monitoring of professional development assignments and follow up with teachers assuring they are participating in PDs and trainings; 3) school documentation and monitoring of fixed assets, receipts of property, classroom observations, faculty meetings, review of student progress, division head/principal meetings, final grades, PD sign-in and certificates. Quarterly surveys and fixed assets maintenance provide valuable information and are monitored frequently. Schools are increasingly providing above average results with GDOE site visits for fixed assets review. OCE project personnel continue to work with schools on quarterly reports for all federal grants received.					
	QUARTERLY R	EPORT CERTIFICATION				
	ny knowledge that all activities reported	for the project titled above, is true and correct and in accordathat any willful misrepresentation or fraud is subject to applicab				
THIS REPORT WAS R	EVIEWED AND VALIDATED BY:					
Vera Flores Dela Cruz, Grants & Development Coordinator AUTHORIZED REPRESENTATIVE (PRINT) AUTHORIZED SCHOOL REPRESENTATIVE (SIGN) DATE						
Fr. Val Gabriel R OCE Superintenden		(SIGNATURE)	DATE			

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002				What quarter is this report filed? Mark an" X"						
PROJECT TITLE: Project #5: Private, Non-Public School – Harvest Christian Academy PROJECT COORDINATOR: Joshua Taylor					10/ 01/21- 12/31/21 1st Qtr		01/01/22- 03/31/22 2 nd Qtr	04/01/22- 06/30/22 3 rd Qtr	07/01/22- 09/30/22 4 th Qtr	
PROJECT MANAGER: Ike C. Santos STATE PROGRAM OFFICER: Stephanie N. Chargualaf					REPORT D 1/10/22	REPORT DUE: 10/10/22				
AMOUNT BUDGETED (FFY 2021):	(Include all e	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)					
AMOUNT BUDGETED (FFY 2020):			AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$			PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)				
	GRADE LE	EVEL(S) and I	NUMBER of TAI	RGETED POPUL	LATION to F	RECE	CIVE SERVICES			
Grade Level(s)			JBLIC SCHOOL		PUBLIC SCHOOLS (e.g.					
Pre-K - 5	Students 0	Parents	Teachers	Admin.	Studer	<u>its</u>	Parents	Teachers	Admin.	
6 - 8	192		2							
9 - 12	224		1							
LIST THE PROJECT GOALS:	ST THE PROJECT By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:									

	3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the
	classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
	4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
	5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.
	 At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
	Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
	Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.
	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
LIST THE PROJECT OBJECTIVES:	Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
	Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.
	Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

	PART I:
WORK ACCOMPLISHED &	
ACTIVITIES EVIDENCE OF IMPLEMENTATION	GOAL/COMPONENT
5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include: Math Olympiad (math competition for 4th-5th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA). Math Counts (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA). Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA). Noticeal Events to Louve (NEL): Funds	GOAL/COMPONENT Goal 4: Specialized Events & Opportunities
Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP	

	League (NFL): Fund annually for PNP (OCl semi-finals and fina	tational skills. National Forensic is requested for registration fees E, HCA, SJS, GHSA) for regular, ils competitions. NFL team ram. Speech and debate activities communication, leadership,	finals on May 7. 13 of our HCA students advanced to the NFL finals on May 14.
GOAL (GOLDONINE	DATA CENTRAL		NA DRA TIME ON GOMPONENTE DEFECTIVENESS
GOAL/COMPONENT	DATA GENERA	TED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal 4: Specialized Events & Opportunities		ONDARY ² DATA RESULTED FROM IENTED DURING THE QUARTER?	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
	Academic Special Event	No. of Student Participants	> We do not have any data to compare to since HCA did not participate in any ASE events in the '20 season due to the cancelation of these events
STATUS FOR COMPONENT:	Math Olympiad	0	resulting from Covid restrictions.
PLEASE CHECK ONE: ✓	Math Counts	12	
□ NOT STARTED ✓ LESS THAN 50%	ACB	8 Middle School 0 High School	
COMPLETED COMPLETED 50% OR	National Forensic League	21	
MORE □ FULLY COMPLETED			

Desired Project	Corresponding	Data Source	Unit of	Evidence-		Qua	rterly Perfo	rmance Mea	sures		
Outcome	Annual Objective	Enter where the data	Measurement		Based	l ⊳ Ĺ	sed >	(Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022		
Goal 4: Specialized Events & Opportunities						Target: Actual:					

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)

2 students from HCA, one 7^{th} grader and one 8^{th} grader, qualified for the MathCounts national competition. They traveled to Washington, DC with the MathCounts team to participate in the MathCounts national competition. They were traveling from May 5-13.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) St. John's School provided the MathCounts coach/chaperone and all of the required travel for the 2 students from HCA.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	ACB Coach—coordinated practices and competitions with the Middle School students NFL Coachcoordinated practices and competitions with the Middle School students MathCounts Coach coordinated practices and competitions with the Middle School students as well as communication with the families regarding the 2 students who participated in the MathCounts National Event.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Main area of improvement is promotion for ACB to get more students involved.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	The primary student outcome was the satisfaction that the students felt knowing they could once again compete with each other and other schools since they missed out on this for 18 months.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	HCA did not encounter any fiscal challenges during this quarter. Most of the challenges were due to scheduling of events and working around student heath situations due to Covid protocols. However, the teachers and students were flexible with all of the schedule adjustments and compliant with the health protocols.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	HCA does not participate in any summer ASE programs.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Since we don't have any data from the previous year to compare to, we will use our student numbers from this year to grow on for the next school year.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE:	Project #5:	(School Name)	,
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I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Taylor		<u>7-25-22</u>
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
,		
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGN)	DATE

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 01/01/22-04/01/22-07/01/22-10/01/21-PROJECT TITLE: Project #5: Private, Non-Public School – (St. John's School) 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 3rd Otr 1st Otr 4th Otr **PROJECT COORDINATOR:** Primary Authorized Representative X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/10/22 04/11/22 07/11/22 10/10/22 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/14/2022 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): \$1,296.00 0% \$3,518,585.39 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$1,428,846.25 52% \$2,742,029.72 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Admin. **Students Students Parents Teachers Parents** Teachers Admin. **Pre-K - 5** 184 16 1 6 - 8 123 13 1 9 - 12 183 21 By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals: LIST THE PROJECT GOALS: 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

	 At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	 Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:		
		WORK ACCOMPLISHED &
	ACTIVITIES	EVIDENCE OF IMPLEMENTATION
GOAL/COMPONENT Goal 1: Academic Performance Goal 2: Advanced Placement (AP) Goal 3: Professional Development (PD) Goal 4: Specialized Events & Opportunities Goal 5: Academic & Career Planning Goal 6: Technology & Technology Integration	ACTIVITIES ACTIVITIES ACTIVITIES GOAL 1: Academic Performance: ONGOING This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available. GOAL 2: Advanced Placement: ONGOING As with above, testing has not yet occurred Teachers and students are in class preparing for exams GOAL 3: ONGOING Teachers have been involved in Social/Emotional Health training and Critical thinking training. GOAL 4: ONGOING Students are participating in Academic challenge Bowl GOAL 5: This activity is delayed. GOAL 6: ONGOING	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION > GOAL 1: Classes are in session and we will test in about 4 weeks. This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available. > GOAL 2: As above, teaching is ongoing and the culmination of these classes is the exam period which is next month. Results will be available in July. > GOAL 3: Teacher has recently completed work in these two areas. They have commented that they found the training to be relevant and helpful. They are working the ideas into their daily lessons. > GOAL 4: Students are currently engaged in the Academic Challenge Bowl season. > GOAL 5: The Career and college Planning activities were delayed. > GOAL 6: Teachers are using technology and integrating into their classes.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Goal 1: Academic Performance Goal 2: Advanced Placement (AP) Goal 3: Professional Development (PD) Goal 4: Specialized Events & Opportunities Goal 5: Academic & Career Planning Goal 6: Technology & Technology Integration	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > GOAL 1: Standardized test results are not available. They will be available in early July. > GOAL 2: Standardized test results are not available. They will be available in early July. > GOAL 3: Data will be reflected in online surveys answered by faculty. > GOAL 4: Data will be reflected in online surveys conducted by students. > GOAL 5: This activity has been delayed > GOAL 6: Data will be reflected in online surveys answered by faculty and students/parents.	 BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? GOAL 1: Standardized test results are not available. They will be available in early July. GOAL 2: Standardized test results are not available. They will be available in early July. GOAL 3: These surveys not yet completed GOAL 4: These surveys will be completed by the end of the year. GOAL 5: This activity has been delayed, the College Fair was postponed. GOAL 6: This is progressing nicely. 81.1% of faculty and 91.6% of students/parents are happy with the technology use in heling to facilitate the learning. At this time, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50%		they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID. On the component "Technology

COMPLETED	T (D) D (H)	1m 1 1 7 1 1 1 1 1 1 1 1
COMPLETED	Insert Primary Data Here:	and Technology Integration", both students and
□ COMPLETED 50% OR		teachers alike are positive that significant
MORE		
		strides have been made on improving access to
□ FULLY COMPLETED		
		technology and the use of technology in the
		teaching and learning process. Survey results
		for both groups show that the target
		percentages are way exceeded for the quarter.
		percentages are way exceeded for the quarter.
		Nothing can be said regarding effectiveness on
		the rest of the goals/components because there
		is no data to base it on, resulting from the
		inability to implement activities due to the
		madify to implement activities due to the
		COVID-related restrictions.

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Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the data	Unit of Measurement	Evidence- Based	A	Quarterly Performance Measures (Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Goal 1: Academic Performance	Goal 1: 5% increase in Math and Reading	Test scores	Percentiles	Yes	Baseline data was changed. This will be the initial year of new data.	Target: ACT Aspire/ summative testing not done at this	Standardized testing not completed at this time	Testing does not show a 5% overall increase in reading and math	
Goal 2: Advanced Placement (AP)	Goal 2: 5% increase in students receiving a 3 or better	Test scores	Percentiles	Yes	78.8%	time Actual: Ongoing instruction Target: ACT	Standardized testing not completed at this time.	Number of students earning a 3 or better fell from 78 to 61	
Goal 3: Professional Development (PD)	Goal 3:50% of teachers reporting using PD in class.	Survey	Percentage response	Yes	No Baseline data	Aspire/ summative testing not done at this	PD was delayed and not performed at this time.	PD was delayed and not performed.	
Goal 4: Specialized Events & Opportunities	Goal 4: Specialized Events & Opportunities	Survey	Percentage response	Yes	No Baseline data	time Actual: Ongoing instruction	Survey not administered.	Special Events were not offered	
Goal 5: Academic &	Goal 5: 5%	Survey	Percentage	Yes	No Baseline	į			

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

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Career Planning	increase in STEM and 70% indicating positive experience Academic &		response		data		College and Career Fairs were not available	
Goal 6: Technology & Technology Integration	Career Planning Goal 6: 30% of teachers reporting increased integration	Survey	Percentage response	Yes	No baseline data	81.1%	83.3%	
PART II:								
LIST TRAVEL ACTI	VITIES No Trave	l Activities						

PART II:	
LIST TRAVEL ACTIVITIES	No Travel Activities
COMPLETED.	
FOR EACH TRAVEL EVENT,	No travel activities
DISCUSS THE	
FULFILLMENT OF FISCAL AND PROGRAMMATIC	
REQUIREMENTS.	
PART III:	
A 4 A A A A A A A A A A A A A A A A A A	

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	The bulk of our standardized testing was performed. Much of this was done on computer and the technology needed worked well during this period.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	The data has arrived and is being evaluated by both administration and will be soon by the faculty. The areas for improvement will be analyzed. Although the results did not hit the targets, they results are still well above the national averages and the program continues to prepare students for their future career plans.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	The funds used in the training of our faculty and in the events available to our students all help to promote academic success among our students, In addition, the access to technology we would otherwise not have helps to prepare our students for the 21 st century.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	We still have some lingering COVID implications that have cancelled or postponed activities that our students and faculty were hoping to experience.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	With the standardized testing completed, we will evaluate the results with teachers and make the necessary improvements.			
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Methods of monitoring are administrative oversight, records of activities and meetings, and testing results.			
QUARTERLY REPORT CERTIFICATION				

regulations governing the above-named project. It is ur	s reported for the project titled above, is true and correct and derstood that any willful misrepresentation or fraud is subject							
relates to federal funds.								
	THIS REPORT WAS REVIEWED AND VALIDATED BY:							
THIS REPORT WAS REVIEWED AND VALIDATE	CD BY:							
THIS REPORT WAS REVIEWED AND VALIDATE	ED BY:							
THIS REPORT WAS REVIEWED AND VALIDATI	ED BY:							
		DATE						
THIS REPORT WAS REVIEWED AND VALIDATE AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE						

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 10/01/21-01/01/22-04/01/22-07/01/22-PROJECT TITLE: Project #5: Private, Non-Public School – (ST. PAUL CHRISTIAN 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 3rd Otr SCHOOL) 1st Otr 4th Otr X **PROJECT COORDINATOR:** Primary Authorized Representative REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: PROJECT MANAGER: Ike C. Santos 1/10/22 04/11/22 07/11/22 10/10/22 ANNUAL REPORT DUE: 11/14/2022 STATE PROGRAM OFFICER: Stephanie N. Chargualaf PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2021): AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Parents Teachers** Admin. **Students Parents Teachers** Admin. **Pre-K - 5** 126 15 6 - 8 (Secondary 102 Total) 15 9 - 12 (Secondary 162 Total) 1 LIST THE PROJECT By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals: **GOALS:** 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private,

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	Non-Public (PNP) school.					
	2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.					
	3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).					
	4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.					
	5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information need prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college/CTE path.					
	6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.					
	Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.					
	Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.					
LIST THE PROJECT OBJECTIVES:	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).					
	Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.					
	Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path.					
	Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online					

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resources and increased integration of technology in the classroom.

PART I:

IAKII.	AKI I.					
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION				
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	> For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.				
	➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or				
	Provide bullet form listing below:	personnel log of changes/updates)				
Goal 1: Academic Performance	 ACT Aspire testing was completed in April/May 2021. Drone Bundle Kits Status: Delayed/ Not Received. Reporting on this goal/component not applicable for this quarter. 	ACT Aspire testing was conducted during April/May 2021. Only students who opted for face-to-face instruction took the test while online students did not. Evidence is in the form of the test results.				
Goal 2: Advanced Placement (AP)	Not applicable at this time.	Not applicable at this time.				
Goal 3: Professional Development (PD)	Status of PD activities is ongoing. Teachers continue to integrate technology and implement strategies as we are hybrid since the start of this school year August 2021 to present.	 Teachers who attended the PD are implementing at least 1-2 strategies learned in their training beginning this month through May 2022. A PD session was held in May 2022. 				

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Goal 4: Specialized Events & Opportunities	Robotics teacher was able to have a field trip for an underwater robotics competition among SPCS robotics classes in November 2021. Instruction is ongoing.	Using what students learned in robotics, students participated in an underwater robotics competition held at Onward Water Park. Total number of participants were 23 students + 1 robotics teacher + 1 assistant teacher. Instruction is ongoing.
Goal 5: Academic & Career Planning	Not applicable at this time.	Not applicable at this time.
Goal 6: Technology & Technology Integration	Ongoing – Teachers and students (face-to-face) had access to laptops and iPads in elementary and core secondary classes. At this time we offered hybrid learning options due to COVID-19. Students at home utilized their own personal laptops/iPads.	Teachers and students (face-to-face) utilized laptops and iPads daily to access Google Classroom, Zoom, online ebooks, and other online platforms compatible for both face-to-face learners and online learners.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.
	1 randing add is a direct output of carrying out an activity. It usually comes in the form of	

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	a 'count'. ² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	
Goal 1: Academic Performance	 Please note that we have not receive the summative results/data for the ACT Aspire testing that was conducted in April/May 2021. This was indicated in our previous report. We are still awaiting a reply from the testing coordinator. 	Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
Goal 2: Advanced Placement (AP)	Not applicable at this time.	Not applicable at this time.
Goal 3: Professional Development (PD)	Teachers were given time from August-present to familiarize themselves with strategies learned from the training. Implementation of strategies is ongoing through the rest of this school year May 2022.	PD trainings were very condensed over a 2-3 day period and all sessions were online during summer 2021. With so much information to sift through and process, teachers just need more time to assess which strategies to utilize that will best aide in instruction in their respective content areas.

Goal 4: Specialized Events & Opportunities	Robotics teacher was able to have a field trip for an underwater robotics competition among SPCS robotics classes in November 2021. In addition, in-school robotics showcase was held in the school gymnasium April 2022.	Using what students learned in robotics, students participated in an underwater robotics competition held at Onward Water Park. Total number of participants were 23 + robotics teacher + assistant teacher. Likewise, these same participants took part in the robotics showcase held in the school gymnasium April 2022.
Goal 5: Academic & Career Planning	Not applicable at this time.	Not applicable at this time.
Goal 6: Technology & Technology Integration STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED	Ongoing – Elementary teachers and secondary core teachers are fully equipped with laptop carts or iPad carts for daily utilization and integration.	Results show that teachers are still overwhelmingly satisfied with improvement in access to technology and integration of technology in the classroom. For students, there is a slight drop in satisfaction possibly due to students not taking the survey seriously/correctly or due to students using their personal laptops, iPads, or cell phones to access technology in the classroom.

D	esired Project	Corresponding	Data Source	Unit of	Evidence-		Quarterly Performance Measures
	Outcome	Annual Objective	Enter where the data	Measurement	Based	ic u	(Target vs. Actual)

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school. Goal 1: Academic Performance a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	ACT Aspire Spring Summative Results Or	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	testi done time Actu Sum testi	mative ng not e at this e.	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: At least 4% increase from baseline Actual: (To PNP: Report the aggregate results for Math per grade level, then compare to the baseline percentages. Which grade

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							levels met
							the target increase?)
b) At least 2% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding"	b) At least 4% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding"	Results of any similar Summative Assessment used by the PNPs		Target: Summative testing not done at this time.	Target: Summativ e testing not done at this time.	Target: Summativ e testing not done at this time.	Target: At least 4% increase from baseline At least
level in Reading from baseline	level in Math from baseline			Actual: Summative testing not done at this time.	Actual: Summative testing not done at this time.	Actual: Summativ e testing not done at this time.	2% increase in % of students scoring 3 or better
	N.						Actual: (To PNP: Report the aggregate results for Reading per grade level, then
Goal 2: Advanced Placement (AP)	Not applicable at this time.						compare to the baseline percentages . Which grade levels met the target increase?)

Goal 3: Professional				7. 5405A21000					
Development (PD)									
At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey, Interviews	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	Target: 30% (If survey administere d at this time.) Actual: To be updated in the 4th quarter report as teachers will be implementin g strategies this semester.	Target: 35% (If survey administere d at this time.) Actual: To be updated in the 4 th quarter report as teachers will be implementing strategies this semester.	Target: 40% (If survey administere d at this time.) Actual: 23 teachers attended in-school PD training May 2022 and strategies will be implemente d August 202	Target: 45% This marks the start of a new school year. Actual: (To PNP: Did your school participate in any PD training? If so, what percentage of your trained teachers indicate they are applying what they learned in the classroom?	

		_	Grant Award #	#: S403A2100 <u>0</u> 2	_			
Goal 4: Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	F: S403A210002	Target: Ongoing specialized events and activities Actual: 23 students participated in (SPCS Under Water Robotics Competition at Onward Beach Resort)	Target: Ongoing specialized events and activities Actual: In-school /class showcase/ demo was held at the end of 2 nd semester and will be included in the next quarterly report.	Target: Ongoing specialized events and activities Actual: 23 students participated in school/ class showcase held May 2022	Target: This marks the start of a new school year Actual: Based on total, was there a 4% increase in student participation compared to last year?)
b) At least 70% of students who participate in STEAM activities, and other academic and non- academic special events will indicate being engaged in learning	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work		Target: At least 55% (If survey done at this time) Actual: Ongoing instruction;	Target: At least 60% (If survey done at this time) Actual: Ongoing instruction;	Target: At least 65% (If survey done at this time) Actual:On Ongoing instruction/	Target: This marks the start of a new school year Actual: Reporting on this will

		Grant Award a					
and	engaged in learning			94.6%	95%	end of	start 1 st
confident in their	and			Engaged	Engaged	school year	quarter of
academic work	confident in their			and	and		quarter of FY '22
	academic work			confident in	confident	100%	
				their work.	in their	engaged	
				their work.	work.	and	
					WOIK.	confident	
						in their	
						work	
						WOIK	
G 15 A 1 1 0	NY .						
Goal 5: Academic &	• Not						
Career Planning	applicable at						
	this time.						
				Ī			

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	Goal 6: Technology & Technology Integration										
	a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes		Target: Ongoing instruction Actual: 92.6% - Satisfied 7.4% - Not Applicable	Target: Ongoing instruction Actual: 92.9% - Satisfied 7.1% - Not Applicable	Target: Ongoing instruction Actual: 93.5% - Satisfied 6.5% - Not Applicable	Target: This marks the start of a new school year. Actual: Reporting for this will start in FY'22 1st Quarter.	

students reporting improved access to technology and online recoverage and	resources' ore logy tion in the	% students reporting improved access to technology and online resources and more technology integration in the classroom		Target: Ongoing instruction Actual: 70% - Satisfied 27.8% - Not Applicable	Target: Ongoing instruction Actual: 65.3% - Satisfied 33.6% - Not Applicable	Target: Ongoing instruction Actual 89.8% - Agree 10.2% - Disagree	Target: This marks the start of a new school year. Actual: Reporting for this will start in FY'22 1st Quarter.
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PA	RT	II:

LIST TRAVEL ACTIVITIES COMPLETED.

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
100 WORD COUNT

No travel activity to report during this reporting period.

FOR EACH TRAVEL EVENT,
DISCUSS THE
FULFILLMENT OF FISCAL
AND PROGRAMMATIC
REQUIREMENTS.

(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)

100 WORD COUNT

No travel activity to report during this reporting period.

PART III:

(The description needs to align with project components and activities outlined in the approved project application.)
100 WORD COUNT

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.

SPCS teachers continue to do their best in implementing/incorporating technology to both online students and face-to-face students. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to be creative by incorporating in-class and off-campus opportunities to showcase skills learned. Teachers selected to attend PD workshops online during summer 2021 used the first semester to familiarize themselves with the strategies, then implement and share strategies with teachers during the final in-school PD held during May 2022. They will be encouraged to utilize these strategies in the upcoming school year.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.

(What strategies are working, not working?) 100 WORD COUNT

Data shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. With the new CG 2022 funding, we will do a better job of obtaining quotes to renew subscriptions for ebooks and other online platforms.

	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	As of this quarter, we have yet to receive any materials or resources via CG2021 funding thus far. More will be updated in the next report. Since many students have gone from online to face-to-face learning and vice-versa, the platforms we have in place with ebooks and online resources have greatly helped students to access materials regardless of where they study from.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Since I teach five classes full-time, I have had some struggles with being on task with following up on quotes and entering requisitions. One of our administrators resigned recently and another administrator is on maternity leave which puts the burden on me to do all tasks related to the federal grant. My mother also recently passed away and we are in the process of planning the funeral for later this month. In this reporting period (summer 2022), I will no longer teach full time and can now focus on grant reports and requisitions. I will also finally have a co-worker to assist me in August 2022.

	Grant Awaru #: 5405A210002
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)
NEXT QUARTER?	100 WORD COUNT
	By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students' skills using the resources provided.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Resources used for project monitoring include data collection, surveys, interviews, and sign-in sheets.
	QUARTERLY REPORT CERTIFICATION

	s reported for the project titled above, is true and correct aderstood that any willful misrepresentation or fraud is subject to the project titled above, is true and correct and derivative and correct and derivative and the project titled above, is true and correct and derivative and correct and derivative and correct and derivative and correct and derivative and correct and derivative and correct and derivative and correct and derivative and correct and derivative	
THIS REPORT WAS REVIEWED AND VALIDATE	ED BY:	
THIS REPORT WAS REVIEWED AND VALIDATE	ED BY:	
THIS REPORT WAS REVIEWED AND VALIDATE Deborah Pineda	ED BY: Deborah Pineda	July 11, 2022

FFY 2021 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A210002

Grant Name: Consolidated	nsolidated Grant FFY 2021 Grant#: S403A210002					What quarter is this report filed? Mark an" X"				
PROJECT TITLE: Pro	ject #5: Private, N	on-Public – Gu	am Adventist Ac	eademy	12/31/21 03/31/22		01/01/22- 03/31/22 2 nd Otr	04/01/22- 06/30/22 3rd Qtr	07/01/22- 09/30/22 4 th Otr	
PROJECT COORDINATOR: Bertha Saladier					2 442			X	. 2.2	
PROJECT MANAGER: Ike C. Santos					REPORT D 1/10/22	REPORT DUE: REPORT DUE: REPORT 1/10/22 04/11/22 07/11			REPORT DUE: 10/10/22	
STATE PROGRAM OFF	ICER: Stephan	ie N. Charguala	f		1/10/22		NNUAL REPORT			
AMOUNT BUDGETED			EXPENDED: expenditures/payouts	to data)			CRCENTAGE OF			
(FFY 2021):	8 585 30	(include all e		0.00		(0)	cian Expenditure divi	0%	cica)	
φ <u>φυ_ηυ 1</u>	\$\\$3,518,585.39 \\\$0.00					<u>070</u>				
AMOUNT BUDGETED (FFY 2020):			EXPENDED: expenditures/payouts	to date)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)					
<u>\$2,74.</u>	<u>2,029.72</u>		<u>\$1,42</u>	<u>8,846.25</u>	<u>52%</u>					
	GRADE I	LEVEL(S) and N	NUMBER of TA	RGETED POPU	LATION to F	RECE	EIVE SERVICES			
Grade Level(s)			BLIC SCHOOL				C SCHOOLS (e.g	,	,	
Pre-K - 6	Students 51	Parents 66	Teachers 4	Admin.	Studen	ıts	Parents	Teachers	Admin.	
7 - 8	33	47	8							
9 - 12	Some 2									
By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals: 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the								fering AP.		

	Grant Awaru #: 9703A210002
	classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
	4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM)
	activities, other academic and non-academic special events, and at least 70% of participating students will report they are more
	engaged in learning and that they had a positive experience.
	5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
	prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path.
	6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.
	Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by
	the Private, Non-Public (PNP) school.
	Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.
LIST THE PROJECT	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
	Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic
OBJECTIVES:	special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
	Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information
	needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a
	STEAM college path/CTE path.
	Goal 6, Year 2: At least 20% of teachers and students in participating schools will report improved access to technology and online
	resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Academic Performance > Engineering/Robotics > STEAM Enrichment Kits > Initial Teacher Certification Assistance > Early Childhood Universal Screeners > LAS Links > Kinder Learn	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

Eskuelan PuengiSummer School	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
Summer School GOAL/COMPONENT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED FULLY COMPLETED	DATA GENERATED FROM ACTIVITIES WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	NARRATIVE ON COMPONENT'S FFECTIVENESS BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. NOT APPLICABLE FOR THIS QUARTER "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	> "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	

Desired Project Outcome	Correspondin g Annual	Data Source Enter where the	Unit of Measurement	Evidence -Based	Α	Quarterly Performance Measures (Target vs. Actual)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic Performance a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	ACT Aspire Spring Summative Results or	% of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/ Reading from baseline (ACT Aspire) Or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data not available, please state so.	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: MAP winter scores Actual: See MAP winter 2022 scores Attached in page 23	Target: MAP Spring scores Actual: Spring MAP test not administered as it was too close to the winter MAP administration	
b) At least 5% increase in	increase in	Results of any similar	% of students in	Yes		<u>Target</u> : Summative	<u>Target</u> : MAP winter	Target: MAP Spring	

			Grant	Awaru #3	: S403A210002	_			
students scoring at the "Proficient/Ready" and "Advanced/Exceedin g" level in Reading from baseline	students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	Summative Assessment used by the PNPs	appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests)			testing not done at this time. Actual: Summative testing not done at this time.	scores Actual: See MAP winter 2022 scores Attached in page 23	Actual: Spring MAP test not administered as it was too close to the winter MAP administratio n	
GOAL/COMP	PONENT	ΔC^r	TIVITIES		=1		ACCOMPLISE OF IMPLEM		
> Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) > AP Instructional Supplies > AP Exam Test Fees		bullet form. Speactivity (completed If ongoing, indicaccomplished. It column the reases is a Goal/Component period, then sime "REPORTING GOAL/COMPONENT APPLICABLE IN Provide bullet for "REPORTING GOAL/COMPONENT IN GOAL/COMPONENT	c activities implementify status of each ted, ongoing, or decate the percentage of delayed, state in on why. activity for this activity for this percentage on this one on this one on the contract of the contract of the contract of the contract of the contract on the contract of the co	nented in a layed). e the next orting	during the Goal/Competc. List evidence copy of profession log, budget	ess brief sentence(s) period for each act ponent. Include the ce that each activity of as attachment(s) and development, A mod, or personnel l ING ON THIS GO RTER".	tivity stated in the what, when, whe	the previous columnere, how, how many this Goal/Components for ware evidence such as pdates)	on on this any participants, onent, and include orkshop, training s travel log, PD
GOAL/COMP	PONENT		ERATED FROM	M	NARRATIVE	E ON COMPONE	ENT'S FFECT	TIVENESS	

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□** FULLY COMPLETED

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.
 - > WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of

a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures

are usually secondary data.

Insert Primary Data Here:

"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target (Target Performance Target End of March 2022		Performance Target End of September 2022
on outcomes rather than outputs. Advanced Placement (AP) At least 5% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	At least 4% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	Each PNP offering AP to	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administered at this time. Actual: No students enrolled in AP courses at this time.	Target: AP Testing was not administere d at this time. Actual: No students enrolled in AP courses at this time.	

Grant Award #: \$403A210002								
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION						
3. Professional Development Project Based Learning STEAM PD CITW Cooperative Learning and Student Engagement Strategies Higher Order Thinking Skills STEAM Science Training (Foss Kits) Next Generation Science Standards Technology Integration Professional Development for academic programs with focus on high-quality instruction for high-ability students Using Assessment Data for Educational Planning and Interventions Literacy Training Pre-K Academics & Early Childhood Play by the Rules	> For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 						

	Grant Awaru #. 5403A210002	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here:	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	Two teachers attended professional development. One attended TCEA Certification for EV3 Robotics. The other attended TCEA Certification for WeDo 2.0 Robotics	The robotics' teachers need more kits in order to work with students with robotics. There are plans to work on it this coming school year.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Actı	Qua	arterly Perfo (Target v		asures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: No teachers Participated in PD courses at this time. Actual: No teachers Participated in PD courses at this time.	Target: No teachers Participate d in PD courses at this time. Actual: No teachers Participate d in PD courses at this time.	Target: 50% Teachers participate in PD courses Actual: 14% participate d PD courses	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Specialized Events and Opportunities ➤ Academic Special Events ○ Academic Challenge Bowl (ACB)	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Academic Challenge Bowl (ACB) 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) (See the attachment in page 25)
GOAL/COMPONENT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED LESS THAN 50% COMPLETED COMPLETED COMPLETED FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	NARRATIVE ON COMPONENT'S EFFECTIVENESS BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Insert Primary Data Here:

GAA had a middle and high school ACB teams. The middle school rank 3rd place overall. High school did not rank.

The middle and high school teams participated and completed all their games.

Desired Project Outcome Enter the desired	Corresponding Annual	Data Source Enter where	Unit of Measurement Enter the unit	Evidence- Based Please	Actu	(Quarterly Perf (Target	ormance Meavs. Actual)	asures
project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	the data are located. Identify where the data will come from.	of measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: No event attended	Target: Ongoing specialized events and activities Actual: No event attended	Target: At least 5% of students participate in special events Actual: 18% students participated in specialized events	

b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web- based survey on ASE, VPA, Theater and Music events, and STEAM events	in their work	Yes	No baseline data.	Target: At least (If surve at this ti Actual: No even attended	55% ey done me)	Target: At least 55% (If survey done at this time) Actual: No event attended	Target: At least 60% (If survey done at this time) Actual: 100% participated		
5. Academic and (Career and ((CTE) Work Skilled Labo Academy	GOAL/COMPONENT 5. Academic and Career Planning Career and Technical Education (CTE) Workshops Skilled Labor and Trades Academy College Fair			nted in bullet pleted, ongoin the percentage next column tivity for this ing period, the	ride a listing of form. Specify of delayed). The eacomplishe of the reason when the reason when simply indicated and the eacomply indicated and the eacomply indicated and the eacomply indicated and the eacomply indicated and the eacomple	y status of If d. If why. ment icate	> List Goa atta train evid pers (See As a be ta	EVIDENCE (ive or less brief so k accomplished o ed in the previou ude the what, wh icipants, etc. evidence that ea al/Component, an chment(s). (Examing or profession ence such as trav connel log of chan e attachment in page a result of explorir	ch activity took yad include copy of mple: Sign-in shad development, el log, PD log, but ages/updates) age 29) ag options at GCC class at GCC this	ibe the details of the d for each activity Goal/Component. how many place for this of proof as eets for workshop, Agenda, and other adget mod, or C seven students will coming school year.	

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE ✓ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. • 98% of students who participated in the career week.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".
	College exploration ² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	 Price career week is conducted once annuary. The percentage indicated represent the number of students that participated in this activity for the year. As a result of exploring options at GCC seven students will be taking the English class at GCC this coming school year.
	Insert Primary Data Here: None	

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Actual	Qua	rterly Perfor (Target vs.	mance Measur Actual)	es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.) Actual: No fair(s) held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: Approximat ely 77% found the career week helpful (based in the teachers' observation)	Target: At least 80% of students indicate career counseling was helpful. Actual: 100% of students in grades 8th-12th discussed career planning with the academic counselor.	
b) At least 15% of participating students will indicate	b) At least 20% of participating students will indicate an interest in	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 20% (If survey administered	Target: At least 20% (If survey administere	Target: At least 20% (Survey not administered at this time.)	

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

			Grailt A	ward #: S4 03A2	210002					
an interest in pursuing STEAM college path or a CTE path	pursuing STEAM college path or a CTE path					Actua No fa held t	ir(s) his	d at this time.) Actual: Survey is not yet conducted	Actual: Survey is not yet conducted	
GO	AL/COMPONENT			ACTIVITIES				WORK ACC	COMPLISHED IMPLEMENTA	
o Interact	nd Technology Integ tive Whiteboards ar ries s/Mobile Carts for I	ıd	 For this Goal/Cospecific activities Specify status of delayed). If ongo accomplished. If the reason why. If there was no accomplished this reporting this reporting the reason which is reporting the reason which is reporting the reason which is reporting the reason which is reporting the reason which is reporting the reason which is reporting the reason which is reporting the reason which is reported by the reason whi	implemented in each activity (co ing, indicate the delayed, state in etivity for this G ting period, there is EEFOR THIS GOAL FOR THIS GOAL/COTHIS GOA	bullet form. mpleted, ongoin percentage the next colum oal/Component simply indicat /COMPONENT QUARTER".	column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)			ng the crevious lude the crticipants, lace for this croof as ets for elopment, vel log, PD	
GOAL/COMPONENT			DATA GENERATED FROM ACTIVITIES				NARRATIVE ON COMPONENT'S EFFECTIVENESS			
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED		a 'count') FOR PERFORMAN BE PRESENTI GRAPH.	THE ACTIVIT	IES UARTER? PRIMARY DATA ATING A RIMARY DATA N IVE, TABLE OR	(e.g. MAY	PERFOR COMPORTION PROGRI	RMANCE MEANENT, WHATESS FOR THE AIN WHAT THE ORMANCE ME RDING HOW T	GARDING THE ASURE(S) FOR T IS THE PROJEC QUARTER? E DATA PRESENTE ASURES TABLE IN THE PROJECT IS TO ALS AND OBJECTI	CT'S ED IN THE IDICATE RACKING IN	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 1 Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. 2 Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	
 Insert Primary Data Here: Interactive white board are in nine class rooms. Teachers use the interactive white boards in the daily basis. 	Students' survey results indicated teachers use of interactive white boards to be 97%.

Desired Project	Corresponding	Data Source	Unit of	Evidence-		Qu	•	rformance Me	asures
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	t vs. Actual Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's teachers in the FY'20 Technology Survey.) Results are attached.	Target: Ongoing instruction Actual: 69.2%	Target: Ongoing instructi on Actual: 69.2% (As of the last survey conduct ed in 2021)	Target: 30% of teachers reporting access to technology and online resources Actual: 94% (As of the last survey conducted in 2022)	

b) At least 10% of students reporting improved access to technology and online resources	b)	At least 20% of students reporting 'improved	Web-based survey	% students reporting improved access to technology	Yes	(To PNP: As baseline, provide the result for your school's	Target: Ongoing instruction	Target: Ongoing instructi on	Target: 10% of students reporting access to	
and more technology integration in the		access to technology and online		and online resources and more		students in the FY'20 Technology	A atual.	Actuals	technology	
classroom		resources' and 'more technology integration in the classroom'		technology integration in the classroom		Survey.)	Actual: 92.9%	Actual: 92.9% (As of the last survey conduct ed in 2021)	Actual: 94% (As of the last survey conducted in 2022)	

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i. e. purpose, location, number of travelers, dates of travel, etc.)
	No travel activity during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)
	No travel activity during this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) Project personnel were able to carry out significantly more activities this quarter to achieve the projects, goals, and objectives.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT The two areas for improvement are: 1. To increase the time frame between MAP test administration so that they are not administered too close to each other. This will provide more reliable data in regards to student achievement growth. 2. Project personnel need to conduct surveys immediately after implementing project activities.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT The activities in which the teachers and students participated significantly broaden their horizon. Said activities improved teachers' professional growth and students' academic achievements.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) We are still experiencing some procurement delays in receiving the funds to support caring out activities.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Academic Challenge Bowl Professional Development MAP testing Dual enrollment at GCC

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	Grant Award #: S403A210002	
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Teachers write their project activities in their lesson plans. Administration m insure project activities completion.	akes periodic checks to
	QUARTERLY REPORT CERTIFICATION	
PROJECT TITLE: Project #		
• •	vities reported for the project titled above, is true and correct and in accordance to ood that any willful misrepresentation or fraud is subject to applicable penalties, a	•
THIS REPORT WAS REVIEWED AND VALID	DATED BY:	
Bertha Saladier	Bertha Saladier	06/05/22
AUTHORIZED SCHOOL REPRESENTATIVE	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE

PROJECT MANAGER (SIGNATURE)

PROJECT MANAGER NAME (PRINT)

DATE

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Guam Adventist Academy GC'20 Teacher/Faculty Technology Survey

Questions	Responses
At least one (i.e., one or more) of the classrooms I teach in has a	
digital interactive white board.	69.2% Yes
	30.8 % No
How often do you use a digital interactive white board for	61.5% 1-5 times a week
teaching?	30.8 % 1-5 times a month
	7.7% Not at all
With the infusion of technology equipment and technology	
resources for learning, would you say that starting last school	69.2% Yes
year up to now, you have more access to technology and online	30.8 % No
resources?	
Would you say that from last school year up to now, you have put	
more effort in incorporating technology into your lessons (e.g.,	84.6% Yes
online videos, activities using laptops, apps, or Google	15.4 % No
classrooms, etc.)	

Students' MAP Math Performance

Grade	Winter 2021 Math % Proficient	Winter 2022 Math % Proficient	Math Increase/ Decrease	Winter 2021 Math % Advanced	Winter 2022 Math % Advanced	Math Increase/ Decrease
3	33	14	-19	17	43	26
4	25	0	-25	25	71	46
5	13	20	7	25	20	-5
6	13	11	-2	25	33	8
7	21	14	-7	35	14	-21
8	0	43	43	80	21	-59
9	0	17	17	50	50	0
10	0	22	22	22	44	22
11	44	0	-44	55	25	-30
12	0	30	30	33	60	27

Students' MAP Reading Performance

Grade	Winter 2021 Reading % Proficient	Winter 2022 Reading % Proficient	Reading Increase/ Decrease	Winter 2021 Reading % Advanced	Winter 2022 Reading % Advanced	Reading Increase/ Decrease
3	20	0	-20	80	29	-51
4	25	57	32	25	18	-7
5	25	10	-15	38	20	-18
6	50	0	-50	25	55	30
7	31	14	-17	30	29	-1
8	20	21	1	80	35	-45
9	38	33	-5	51	50	-1
10	11	33	22	22	44	22
11	1	25	24	89	13	-76
12	0	10	10	67	70	3

This certifies that

Cynthia Tkalec

has completed the

TCEA Certification for WeDo 2.0 Robotics

on Apr 12 2022 10:18 PM and has earned 12 CPE credit hours of professional development



Lori Gracey Executive Director TEA Provider #500114

www.tcea.org

This certifies that

Patricia Rikin

has completed the

TCEA Certification for EV3 Robotics

on Apr 8 2022 2:27 AM and has earned 12 CPE credit hours of professional development

tcea

Lori Gracey
Executive Director
TEA Provider #500114

www.tcea.org

ACB Results, S2 SY21-22 Inbox

N



Ernest O. Ochoco May 24 to John, Jovita, Gina, Jeremy, Of... ~



Hafa Adai Coaches,

We have the certificates for your students ready for pick up at GDOE central office. We are on the 3rd flr Rm 308. Please see me or Ms. Shauna.

CONGRATULATIONS TO THE WINNERS OF ACB 2021-2022

The top 3 winners of ACB Middle School are:

3rd Place - Guam Adventist Academy (GAA)

2nd Place - Luis P. Untalan Middle School (LPUMS)

1st Place - Saint Anthony Catholic School (SACS)

The top 3 winners of ACB High School are: 3rd Place - Father Duenas Memorial School (FDMS)

2nd Place - Okkodo High School (OHS) 1st Place - John F. Kennedy High School (JFKHS)

Thank you all for your wonderful work with our students and for recognizing the benefits of

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1.3 Academic Special Events: LEGEND: GREEN - NFL Activity Lead: Ernest Ochoco YELLOW - Middle School ACB Co-Activity Lead: David Camacho
BLUE - High School ACB PURPLE - Mathcounts

PINK – Math Olympiad GRAY – PBS STUDIO ACB

February 2022	ebruary 2022										
Sun	Mon	Tues	Wed	Thurs	Fri	Sat					
6	7	8	9	10	11	12 NFL JUDGE'S TRAINING ZOOM Session 1 9PM – 11PM Session 2 12PM – 2PM					
13	14	15	16	17	18 MATHCOUNTS STATE/NATIONALS	19					
20	21 PRESIDENT'S DAY GDOE SCHOOLS IN SESSION	22	23 ACB MS PBS STUDIO SACS VS HCA 3PM-5PM	24	25	26 NFL MEET HCA 8AM – 2PM					
27	28 ACB High School GDOE 1st FLR LOUNGE FDMS VS GAA 4PM-5PM SSHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 SACS VS GAA 4PM-5PM HCA VS GAA 5PM-6PM										

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Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5 ACB High School GDOE RM127* AOLG VS GW 10AM — 11AM AOLG VS JFK 11AM — 12PM FDMS VS OHS 1PM-2PM FDMS VS SHS 2PM-3PM ACB Middle School GDOE RM209 SACS VS UMS 2PM-3PM SACS VS AMS 3PM-4PM
6	7	8	9 ACB HS PBS STUDIO AOLG VS FDMS 3PM-5PM	10	11	12 NFL MEET TBA 8AM – 2PM
13	14	15	16 ACB MS PBS STUDIO AMS VS GAA 3PM-5PM	17	18	19 ACB High School GDOE 127* FDMS VS GW 10AM — 11AM FDMS VS JFK 11PM-12PM AOLG VS FDMS 1PM-2PM ACB Middle School GDOE RM209 HCA VS UMS 11AM-12PM SACS VS HCA 1PM-2PM
20	21	22	23 ACB HS PBS STUDIO GW VS JFK 3PM-5PM	24	25	26 NFL MEET TBA 8AM – 2PM
27	28	29	30	31		

April 2022									
Sun	Mon	Tues	Wed	Thurs	Fri	Sat			
					1	2 ACB High School GDOE 127* GW VS OHS 10AM – 11AM GW VS SSHS 11AM – 12PM GW VS JFK 1PM-2PM JFK VS SSHS 2PM-3PM JFK VS OHS 4PM-5PM ACB Middle School GDOE RM209 UMS VS AMS 11AM-12PM HCA VS AMS 1PM-2PM			
3	4 ACB High School GDOE RM302 JFK VS GAA 4PM-5PM OHS VS GAA 5PM-6PM ACB Middle School GDOE RM209 AMS VS GAA 4PM-5PM UMS VS GAA 4PM-5PM UMS VS GAA 5PM-6PM	5	6 ACB HS PBS STUDIO OHS VS SSHS 3PM-5PM	7	8	9 NFL MEET FDMS 8AM – 2PM			
10	11 GDOE SPRING BREAK	12 GDOE SPRING BREAK	13 GDOE SPRING BREAK	14 GDOE SPRING BREAK NEL MEET (TENTATIVE OHS OR AOLG) 8AM-2PM	15 GDOE SPRING BREAK	16			
17	18	19	20 ACB MS PBS STUDIO UMS VS AMS 3PM-5PM	21	22	23 ACB High School GDOE RM127* OHS VS SSHS 10AM – 11AM AOLG VS OHS 11PM-12PM AOLG VS SSHS 1PM-3PM			
24	25	26	27 ACB HS PBS STUDIO GAA VS AOLG 3PM-5PM	28	29	30 NFL MEET FDMS 8AM – 2PM			

May 2022	May 2022										
Sun	Mon	Tues	Wed	Thurs	Fri	Sat					
1	2 ACB High School GDOE RM302 AOLG VS GAA 4PM-5PM GW VS GAA 5PM-6PM	3	4 ACB HS PBS STUDIO OHS VS GAA 3PM-5PM	5	6 MATH OLYMPIAD GDOE RM302 3PM-7PM	7 NFL SEMI-FINALS_JFK 8AM – 2PM					
8	9	10	11	12	13	14 NFL FINALS JFK 8AM – 2PM					
15	16	17 ANNOUNCEMENT OF WINNERS 4:30PM ALL CERTIFICATES FOR COACH'S PICK UP	18	19	20	21					
22	23	24 LAST DAY OF SCHOOL GDOE	25	26	27	28					



Joaquina Vega <jvega@gaasda.org>

Academic counselor

1 message

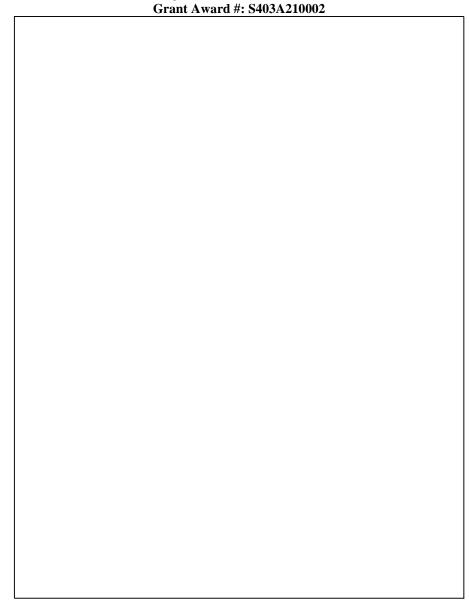
Gina Oh <goh@gaasda.org>
To: Joaquina Vega <jvega@gaasda.org>

Sun, Jun 5, 2022 at 7:33 PM

I have given academic counseling to the upper school during the SY 2021-2022. This included future courses for next year, review of MAP tests, Guam Community College dual enrollment program (if applicable to the student), PSAT, ACT and SAT test counseling, review of potential colleges and majors as well as scholarship information.

Thank you, Gina Oh

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT



Guam Adventist Academy Teacher STEM Survey									
Grade Level	Question	Response Yes/No							
Kinder		Yes							
1		Yes							
2		Yes							
3		Yes							
4		Yes							
5	Did your class participated in the GAA STEM	Yes							
6	Fair 2021-2022?	Yes							
7		Yes							
8		Yes							
9		Yes							
10		Yes							
11		Yes							
12		Yes							



FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002					What q	What quarter is this report filed? Mark an" X"				
PROJECT TITLE: Project #5: Private, Non-Public – Providence International Christian Academy					10/ 01/21- 12/31/21 1st Qtr	01/01/22- 03/31/22 2 nd Qtr	04/01/22- 06/30/22 3 rd Qtr	07/01/22- 09/30/22 4 th Qtr		
PROJECT COORDINAT	OR: Helen Midd	llebrooke					X			
PROJECT MANAGER:	Ike C. Santos				REPORT DUE:	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22		
STATE PROGRAM OFF	ICER: Stenhani	e N. Chargualat	f			NNUAL REPORT				
		• • • • • • • • • • • • • • • • • • •								
AMOUNT BUDGETED (FFY 2021):			EXPENDED: xpenditures/payouts	to date)		ERCENTAGE OF Overall Expenditure divi				
\$			\$			%				
AMOUNT BUDGETED (FFY 2020):		AMOUNT EXPENDED: (Include all expenditures/payouts to date)			ERCENTAGE OF Overall Expenditure divi					
\$		\$			_	%				
	GRADE L	EVEL(S) and N	NUMBER of TA	RGETED POPUL	LATION to REC	EIVE SERVICES				
Grade Level(s)			BLIC SCHOOL			IC SCHOOLS (e.g				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.		
Pre-K - 5	8		1	2						
6 - 8	8		1							
9 - 12	9		1							
LIST THE PROJECT GOALS:	1. Improve a Non-Publ 2. The perce	By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals: 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the								

classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom. Goal 1, Year 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. Goal 2, Year 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Goal 4, Year 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5, Year 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. Goal 6, Year 2: At least 20% of teachers and students in participating schools will report		
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Academic PerformanceEngineering Robotics	For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.	➤ <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc.
	➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Five student groups, elementary to high school, continued exploring robotics. Robots are finished, but we need the training to know how to	List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
	program. One student can program but he needs to do so in Japanese.	Robots are finished, but we are only doing basic things with

	Giant Awaiu π. 5403A210002	
		them. The students are looking at Youtube for suggestions. Unfortunately, our staff missed the on-line robotics training that was offered last quarter. We are hoping to make that up next school year, if possible.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: No primary data has been gathered.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. We had hoped to do summative testing this quarter, but it didn't work out. The plan is to get baseline testing in fourth quarter.

Desired Project Outcome	Correspondin g Annual	Data Source Enter where the	Unit of Measurement	Evidence -Based	_ A	Q	uarterly Perfo (Actual v	rmance Meas s. Target)	sures	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	indicate:	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic Performance a) At least 5% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceedin g" level in Math from baseline	a) At least 4% increase in students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding" level in Math from baseline	ACT Aspire Spring Summative Results or	% of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/ Reading from baseline (ACT Aspire)	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: Summative testing not done at this time. Actual: Summative testing not done at this time.	Target: Summative testing given at this time, but results reported next quarter. Actual: Testing still not accomplished	Target: At least 4% increase from baseline Actual:	

b) At least 2% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding"	b) At least 4% increase in students scoring at the "Proficient/Re ady" and "Advanced/Exc eeding"	Results of any similar Summative Assessment used by the PNPs	% of students in appropriate grade levels scoring in the "Proficient" & "Advanced"	used by the school). If data not available, please state so.	Target: Summative testing not done at this time.	Target: Summative testing not done at this time.	Target: Summative testing not done at this time.	Target: At least 4% increase from baseline At least 2% increase in % of students scoring 3 or better Actual:
level in Reading from baseline	level in Math from baseline		levels in Math/Reading (similar tests)		Actual: Summative testing not done at this time.	Actual Summative testing not done this quarter.	Actual: Summative testing not accomplished this quarter.	

GOAL/COMPONENT 4. Academic and Career Planning College Fair	ACTIVITIES > For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Reporting on this goal/component not applicable for this quarter.	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION > In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. > List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)
GOAL/COMPONENT STATUS FOR COMPONENT:	DATA GENERATED FROM ACTIVITIES WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?	NARRATIVE ON COMPONENT'S FFECTIVENESS BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	 ➢ IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. ➢ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. 	> EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

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¹ Primary data is a direct output of carrying out an activity.	It usually comes
in the form of	

a 'count'.

 $^2 Secondary\ data\ is\ derived\ from\ or\ calculated\ using\ primary\ data.$

Performance measures

are usually secondary data.

Insert Primary Data Here:

Not applicable for this quarter.

Desired Project Outcome	Corresponding Annual Objective	Data Source Enter where the	Unit of Measurement	Evidence- Based	Actual	Qua	rterly Perfor (Actual vs.	mance Measu Target)	res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter the annual objective from 6b that this project activity aligns with.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual: No fairs held this quarter.	Target: At least 75% (If fair is held at this time.) Actual

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

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b) At least 25% of participating students will indicate an interest in pursuing STEAM college path or a CTE path b) At least 20% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 25% (If survey administered at this time.)	Target: At least 20% (If survey administere d at this time.)	Target: At least 20% (If survey administered at this time.)	Target: At least 20% (If fair is held at this time.)
CIL paul					Actual: No fairs held this quarter.	Actual: No fairs held this quarter.	Actual: No fairs held this quarter. OMPLISHED	Actual:
GOAL/COMPONENT			ACTIVITIES		EV		OMPLISHED & MPLEMENTA	

5. Technology and Technology Integration > Interactive Boards > Laptops and Software	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Delayed. 	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) Interactive board was requisitioned second quarter. Not yet delivered. New laptops and software also requisitioned second quarter; not yet received.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50%	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON

COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED	➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	THIS COMPONENT.
	Insert Primary Data Here:	
	No activity or data this quarter	

FFY 2021 CONSOLIDATED GRANT QUARTERLY REPORT

Grant	: Award #: S403A	210002	_	
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Desired Project Outcome	Corresponding Annual	Data Source Enter where	Unit of Measurement	Evidence- Based		Qu		erformance Me al vs. Target)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Objective Enter the annual objective from 6b that this project activity aligns with.	the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Technology and Technology Integration a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	100% for improved access to technology and on-line resources and greater technology integration.	Target: Ongoing instruction Actual: No survey conducted this quarter.	Target: Ongoing instruct- tion Actual: No survey conduc- ted this quarter.	Target: Ongoing instruction Actual: 100% teachers reporting 'improved access" and "more technology integration in classroom"	Target: Actual:

PART II:

IANI II.	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNTReporting on this component is not applicable this quarter.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Reporting on this component not applicable this quarter.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel submitted appropriate reports Students continued working on robotics, but were stuck because our teachers need training.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT We have no data to share this quarter.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Students continued their exploration of robots in all grade levels. We have hit a wall with programming, although we have one student who can program—in Japanese! They have researched programming on Youtube and are doing some simple projects, so they aren't giving up. Determination and perseverance are sometimes worth more than actual book knowledge.		
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT We continue to await delivery of interactive white board, laptops and software. As mentioned earlier, we are stuck with robotics, and it's our fault for missing the training.		
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT We will continue with robotics We hope to get the interactive white board and computers to further enhance the use of technology in the classroom. We plan to finally do base-line summative testing in fourth quarter.		
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTVITIES.	100 WORD COUNT Our project coordinator is continuing to improve our compliance with grant requirements, to keep us current. We completed fixed assets inventory with Federal Programs, so we should be current with all project activities.		
QUARTERLY REPORT CERTIFICATION			

PROJECT TITLE: Project # 5 Private Non-Public—Provider	nce International Christian Academy	
·	for the project titled above, is true and correct and in accordance t ful misrepresentation or fraud is subject to applicable penalties, as it	•
THIS REPORT WAS REVIEWED AND VALIDATED BY		
Helen W. Middlebrooke		7/9/22
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT **DIVISION/SCHOOL: CENTRAL OFFICE** Inventory Date: Name Signature **Equipment Issued** Older Tag **Item Description** Location PO# Model # Serial # **Purchase Date** Cond. New Tag Amount Comments No fixed assets received in Third Quarter, FY 2021 Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) (671) XXX-xxxx Signature of Authorized Certifying Official: Email address: xxxxxx@gdoe.net Date Report Submitted: (Month, Day, Year) Telephone: (area code, number, and extension) Type or Print Name and Title of Project : Consolidated grant FY 2021; Project 5--Private, Non-public Schools, Providence International Christian Academy 671-477-2222 Signature of Project Coordinator: Email address: tototightwad@gmail.com

Helen W. Middlebrooke

Date Report Submitted: (Month, Day, Year)

7/9/2011

PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT **DIVISION/SCHOOL: CENTRAL OFFICE** Inventory Date: Signature Older Tag **Item Description** Model# Serial # Amount QTY Location **Equipment Issued to** PO# **Purchase Date** Cond. New Tag Comments No fixed assets over \$5000 acquired this quarter Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) Administrator **Signature of Authorized Certifying Official:** Email address: Date Report Submitted: (Month, Day, Year) Type or Print Name and Title of Project Coordinator: Telephone: (area code, number, and extension) Helen W. Middlebrooke 671-797-1448 Email address: Holon W. Middlobrooko tototightwad@gmail.com Date Report Submitted: (Month, Day, Year)

7/9/2022

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002 What quarter is this report filed? Mark an" X" 10/01/21-01/01/22-04/01/22-07/01/22-PROJECT TITLE: Project #5: Private, Non-Public – The Japanese School of Guam 12/31/21 03/31/22 06/30/22 09/30/22 2nd Otr 1st Otr 3rd Otr 4th Otr PROJECT COORDINATOR: Primary Authorized Representatives X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/10/22 04/11/22 07/11/22 10/10/22 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/21/2022 **AMOUNT EXPENDED:** AMOUNT BUDGETED PERCENTAGE OF EXPENDITURE: (FFY 2021): (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Students Parents** Admin. **Parents Teachers** Admin. **Teachers** 47 6 (JSG has 1 principal for PK-K, 1 for 1-9th, 1 Vice **Pre-K - 5** principal for 1-9th, 3 admin. support staff for the school. 16 totaling 6) 6 - 8 8 3 9 - 12(JSG only has up to 9th

1

3

grade)

	By the end of the three-year program, the Private, Non-Public (PNP) school (THE JAPANESE SCHOOL OF GUAM) will have achieved the following goal:
LIST THE PROJECT	
GOALS:	 At least 30% of teachers and students at the Japanese School of Guam (JSG) will report improved access to technology and online resources and increased integration of technology in the classroom.
	Goal 1, Year 1: In the first year of implementation, JSG would like to establish a baseline survey from the teaching staff and students to determine the perceived level of accessibility to technology and online resources, as well as integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	Goal 1, Year 2: At least 20% of teachers and students at JSG will report improved access to technology and online resources and increased integration of technology in the classroom.
	Goal 1, Year 3: At least 30% of teachers and students at JSG will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Technology and Technology Integration ➤ Tablets	 For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below:	 In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)

	Grant Awaru #: 5405A210002	
	 5.2.7 Supplemental Resources and Equipment Supports Procure electronic tablets for students and teachers for PNP (Japanese School of Guam). Reporting on this goal/component not applicable for this quarter. 	Status of this activity is delayed and has not been implemented this quarter as tablets are still in requisition at this time, and the project continues to follow up on this item's procurement.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.	BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Insert Primary Data Here:

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Technology and	Corresponding Annual Objective Enter the annual objective from 6b that this project activity aligns with.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	•	erformance Meal vs. Target Performance Target End of June 2022	Performance Target End of September 2022
Technology Integration a) At least 30% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	a) At least 20% of teachers reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	Not available as tablets have not been awarded yet and teachers' responses in the FY20 Technology Survey stated "not applicable" for both students and teachers.	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instruction Actual: No survey has been conducte d this quarter as tablets are still in requisition.	Target: Ongoing instruction (This marks the start of a new school year for JSG.) Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: At least 20% (If survey administere d at this time.) Actual: Reporting for this will start in FY'22 1st Quarter.

				11 Wala # 1 D-10511		-			
b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom	b) At least 20% of students reporting 'improved access to technolog y and online resources' and 'more technolog y integration in the classroom'	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: Ongoing instruction Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instructi on Actual: No survey has been conducte d this quarter as tablets are still in requisition.	Target: Ongoing instruction (This marks the start of a new school year for JSG) Actual: No survey has been conducted this quarter as tablets are still in requisition.	Target: Ongoing instruction Actual: Reporting for this will start in FY'22 1st Quarter.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT • Not applicable
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Not applicable
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT • No tasks have been carried out for this reporting period, as the electronic tablets have not yet been procured.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT • Project cannot be evaluated for this reporting period, as the electronic tablets have not yet been procured.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	 (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Once the tablets are procured, the school will be able to expand technology and interactive lessons to include lower elementary grade students and teachers, as well as English instructors.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT • No challenges to be reported for this quarter, as the school is awaiting procurement of the tablets.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	 (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT No activities are planned for next quarter, as the school is awaiting procurement of the tablets.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	No monitoring methods have been implemented this quarter, as the school is awaiting procurement of the tablets.

QUARTE	ERLY REPORT CERTIFICATION	
PROJECT TITLE: Project # 5: Private, Non-Public School -	- THE JAPANESE SCHOOL OF GUAM	
•	I for the project titled above, is true and correct and in accordance is lful misrepresentation or fraud is subject to applicable penalties, as it	•
THIS REPORT WAS REVIEWED AND VALIDATED BY:		- 10.00
Amy L. Wahl		7/8/22
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE

CONSOLIDATED GRANT FFY '21 (3rd Quarter) FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT **SCHOOL: The Japanese School of Guam** 7/8/2022 Inventory Date: on L. wall Date7/8/22 Amy L. Wahl **Equipment Issued New Tag** Older Tag **Item Description** Model # Serial # Amount Location **Purchase Date** Cond. Comments NO EQUIPMENT WAS PROCURED THIS QUARTER Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager: Amy L. Wahl Telephone: (area code, number, and extension) (671) 734-8Q24 Signature of Authorized Certifying Official: Email address: awahl1211@gmail.com Date Report Submitted: (Month, Day, Year) 7/8/2022 Telephone: (area code, number, and extension) Type or Print Name and Title of Project : The Japanese School of Guam (PNP) Email address: **Signature of Project Coordinator:** Date Report Submitted: (Month, Day, Year)

CONSOLIDATED GRANT FFY '21 (3rd Quarter) FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT **SCHOOL: The Japanese School of Guam** 7/8/2022 Inventory Date: on L. wall Date7/8/22 Amy L. Wahl **Equipment Issued New Tag** Older Tag **Item Description** Model # Serial # Amount Location **Purchase Date** Cond. Comments NO EQUIPMENT WAS PROCURED THIS QUARTER Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager: Amy L. Wahl Telephone: (area code, number, and extension) (671) 734-8Q24 Signature of Authorized Certifying Official: Email address: awahl1211@gmail.com Date Report Submitted: (Month, Day, Year) 7/8/2022 Telephone: (area code, number, and extension) Type or Print Name and Title of Project : The Japanese School of Guam (PNP) Email address: **Signature of Project Coordinator:** Date Report Submitted: (Month, Day, Year)