

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

- **Education Stabilization Fund-State Educational Agency (ESF I-SEA)**
- **Education Stabilization Fund II-State Educational Agency (ESF II-SEA)**
- **American Rescue Plan-Outlying Areas-State Educational Agency (ARP-OA SEA)**

**To the United States Department of Education Office of Elementary and Secondary Education Rural, Insular, and Native Achievement Programs
Washington, D.C. 20202-6400**

June 17, 2022

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Quarter 3 Progress Update

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June 17, 2022

**GOVERNMENT OF GUAM
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Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

**GDOE | Rural, Insular, Native Achievement Programs
(RINAP) Progress Update Form**

To the United States Department of Education Office of Elementary and Secondary Education
Rural, Insular, and Native Achievement Programs
Washington, D.C. 20202-6400

June 17, 2022



**Rural, Insular, Native Achievement Programs (RINAP)
Progress Update**

Grantee Name Guam Department of Education

Grant	<input checked="" type="checkbox"/> ESF I – SEA	<input type="checkbox"/> IA – Consolidated Grant
	<input checked="" type="checkbox"/> ESF II – SEA	<input type="checkbox"/> Republic of Palau
	<input checked="" type="checkbox"/> ARP – SEA	<input type="checkbox"/> ESF I – Gov
		<input type="checkbox"/> ESF II – Gov

Topic **Subrecipient and Beneficiary Monitoring:** In your responses, please describe any significant actions taken to ensure that Federal funds are being used for their intended purposes and in a manner that minimizes the potential of waste, fraud, and abuse. Provide supporting documentation (e.g., communication of rules, regulations, and grant requirements, grant and contractual agreements that specify grant requirements, or quarterly budget and payroll reports), as applicable. Supporting documentation should also include evidence that the subrecipient monitoring schedule outlined in the ESF Initial Report has been implemented. If implementation has not occurred as planned, provide an explanation and outline the planned subrecipient monitoring activities scheduled to occur throughout the remainder of the grant performance period.

Directions: *In preparation for the Progress Update, grantees will receive an electronic form four weeks in advance of the grantee interview to submit their responses and associated documentation. Grantees must submit their completed form (and upload any related supporting documentation) two weeks in advance of the grantee interview. Where applicable, grantees should upload documentation that supports the narrative response (e.g., public notice to stakeholders, guidance documents, sample monitoring report, media interviews, speeches, meeting agenda, etc.). Narrative responses should be brief and in bullet form, aligned with grantee goals and priorities.*

As it relates to the progress update topic:

1. What were the grantee’s key accomplishments this past quarter?

GDOE RESPONSE:

- **Education Stabilization Fund I – State Educational Agency (ESF I – SEA):**

- As of June 15, 2022, Guam Department of Education (GDOE) has drawn and/or obligated through purchase orders/requisitions approximately 99.6% or \$41.3 million of the \$41.5 million of the total ESF I-SEA. Drawdown of remaining obligations is based on complete delivery of goods and services.
- The following table describes the overall budget allocation expenditure for each Local Educational Agency (LEA) and State Educational Agency (SEA), the remaining budget of \$182,341.06, or .4%, remains for pending reimbursements for

grant and project personnel costs for employees performing duties directly supporting the ESF I-SEA grant activities. GDOE is on target to fully expend the ESF I – SEA grant funds on or before the end of the performance period. Table 1 describes the overall budget allocation expenditure for ESF I- SEA.

Table 1: (see attachment #1)

Education Stabilization Fund - State Educational Agency					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
GDOE Public School District	\$ 35,775,923.85	\$ 35,597,389.98	99.5%	\$ 178,533.87	0.5%
St. John's School	\$ 83,059.01	\$ 83,059.01	100.0%	\$ -	0.0%
Guam Adventist Academy	\$ 26,902.19	\$ 26,902.19	100.0%	\$ -	0.0%
Guahan Academy Charter School	\$ 668,944.30	\$ 668,944.30	100.0%	\$ -	0.0%
Office of Catholic Education	\$ 3,173,637.85	\$ 3,169,830.66	99.9%	\$ 3,807.19	0.1%
Harvest Christian Academy	\$ 270,002.12	\$ 270,002.12	100.0%	\$ -	0.0%
St. Paul's Christian Academy	\$ 207,636.88	\$ 207,636.88	100.0%	\$ -	0.0%
Japanese School of Guam	\$ 12,953.21	\$ 12,953.21	100.0%	\$ -	0.0%
Providence International Christian Academy	\$ 6,821.19	\$ 6,821.19	100.0%	\$ -	0.0%
SIFA Charter School	\$ 219,221.94	\$ 219,221.94	100.0%	\$ -	0.0%
iLearn Academy Charter School	\$ 306,797.75	\$ 306,797.75	100.0%	\$ -	0.0%
State Administration	\$ 770,096.71	\$ 770,096.71	100.0%	\$ -	0.0%
TOTAL	\$41,521,997.00	\$41,339,655.94	99.6%	\$182,341.06	0.4%

- **Education Stabilization Fund II – State Educational Agency (ESF II – SEA):**
 - As of June 15, 2022, Guam Department of Education (GDOE) has drawn and/or obligated through purchase orders/requisitions approximately 77.4% or \$85.5 million of the \$110.5 million of the total ESF II-SEA. Drawdown of remaining obligations is based on complete delivery of goods and services.
 - GDOE is on target to fully expend the ESF II– SEA grant funds on or before the end of the performance period. Table 2 describes the overall budget allocation expenditure for ESF II - SEA.

Table 2: (see attachment #1)

Education Stabilization Fund II - State Educational Agency					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
GDOE Public School District	\$ 90,078,834.00	\$ 74,256,026.96	82.4%	\$ 15,822,807.04	17.6%
St. John's School	\$ 923,107.00	\$ 104,235.47	11.3%	\$ 818,871.53	88.7%
Guam Adventist Academy	\$ 261,577.00	\$ 172,127.62	65.8%	\$ 89,449.38	34.2%
Guahan Academy Charter School	\$ 2,075,882.00	\$ 1,328,508.89	64.0%	\$ 747,373.11	36.0%
Office of Catholic Education	\$ 8,593,970.00	\$ 6,000,253.72	69.8%	\$ 2,593,716.28	30.2%
Harvest Christian Academy	\$ 1,924,461.00	\$ 966,719.23	50.2%	\$ 957,741.77	49.8%
St. Paul's Christian Academy	\$ 580,291.00	\$ 4,121.99	0.7%	\$ 576,169.01	99.3%
Japanese School of Guam	\$ 33,957.00	\$ 30,458.46	89.7%	\$ 3,498.54	10.3%
SIFA Charter School	\$ 723,896.00	\$ 604,568.59	83.5%	\$ 119,327.41	16.5%
iLearn Academy Charter School	\$ 1,497,597.00	\$ 759,010.60	50.7%	\$ 738,586.40	49.3%
State Administration	\$ 3,869,715.00	\$ 1,343,902.45	34.7%	\$ 2,525,812.55	65.3%
TOTAL	\$110,563,287.00	\$85,569,933.98	77.4%	\$24,993,353.02	22.6%

- Remaining funds will support the following activities to prepare, prevent and respond to COVID-19:
 - **Personnel and Grant Related Costs:** (1) Grant and project personnel costs for employees performing duties directly supporting the ESF II-SEA grant and project activities; (2) proportioned cost for professional, software and installation fees for the automated *Employee Time Tracking and *Fixed Asset Management systems; and (3) professional fees related to the *Single Audit.**Proportioned costs with all grants/projects (Consolidated Grant, ESF I – SEA, ESF II – SEA, and American Rescue Plan – Outlying Areas State Educational Agency (ARP - OA SEA)*
 - **Teacher and Student Supplies, Resources, and Professional Services:**

- Continued procurement of necessary supplies, resources, and professional services related to the repair of GDOE Public School District restrooms, walkways and ventilation systems. GDOE Public School District, Private-Non-Public Schools, and Charter Schools, have implemented the following:
 - Hard Copy Instructional Materials
 - Technology, supplies, materials and equipment to serve as educational tools and resources
 - Personal Protective Equipment (PPE)
 - Heating Units for Cafeteria
 - Contractual Standard Service Agreements: Extended School Year Learning Summer School
 - Temporary School Health Counseling Support
 - Direct counseling service, professional development and resources for families
 - HEPA Filtration Systems
 - Dual Mistifiers
 - Personal Protective Equipment
 - Electrostatic Sprayers
 - Thermal Scanners
 - Intercom Announcement System: GDOE is in communication with Guam Power Authority (GPA) to provide the necessary expertise and experience as it relates to the installation of an intercom announcement system for its ancillary offices. This is necessary for the immediate announcement and rapid response to health and safety concerns relative to COVID-19 and/or other high risk health and safety situations which will include visual monitors/lights methods for hearing impaired.
- **Status of current activities implementation and ongoing Procurement, Delivery and Distribution of Equipment, Supplies and Contractual Services:**
 - Student and Teacher Instructional Supplies – The ongoing procurement and delivery of Student and Teacher Instructional Supplies continues to provide the necessary classroom support to help close educational gaps directly caused by COVID-19 in all participating public, private-non-public and charter schools. These include, but are not limited to, pencils/pens, paper, folders, binders, poster boards, reference materials (i.e. pocket dictionary/thesaurus), USB flash drives and other related items.
 - Technology Supplies and Equipment – Technology equipment and supplies continue to be procured and delivered to all participating public, private-non-public and charter schools to support learning in the classroom. These include, but are not limited to, laptops, tablets, peripheral items, printers, speakers and other related items.
 - Hard Copy Instructional Materials - A majority of all necessary core-content subject area Hard Copy Instructional Materials have been procured and delivered to participating public, private-non-public and charter schools. Procurement is ongoing for remaining subject areas inclusive of elective courses relative to student learning objectives.

- Personal Protective Equipment (PPE) and Health & Safety Materials - PPE consumable supplies and materials (i.e. masks, gloves, sanitizing wipes, etc.) continue to be used and re-ordered as necessary for students and school personnel at all participating public, private-non-public and charter schools, as well as for GDOE ancillary personnel.
 - The Indefinite Quantity Bid (IQB) for PPEs is in place for the procurement of PPEs that will have the commonly procured Health and Safety supplies and materials. The IQB is established to expedite the process and ensure that the necessary supplies and materials are delivered in a timely manner.
- Additional orders of PPEs and Health & Safety Equipment (i.e. handwashing stations, bottle filling stations, thermal scanning cameras, etc.) have been received, distributed, and installations are ongoing at various school sites. GDOE continues to procure additional health and safety equipment to ensure adequate resources support the student populations on campus.
- Walk-In Chillers and Walk-In Freezer Boxes - GDOE Public School District has finalized the procurement of six (6) walk-in chillers and six (6) walk-in freezer boxes through leveraging funds from the U.S. Department of Education ESF II – SEA and the U.S Department of Agriculture National School Lunch Program Equipment Assistance Grant. Selection for the procurement of equipment has been made and a Purchase Order has been awarded to a vendor. GDOE is pending delivery and installation of equipment. Walk-in chillers and Walk-in freezers were approved by the US-Ed on August 6, 2021.
- High Efficiency Particulate Absorbing (HEPA) Filtration System and Maintenance - Federal Programs Division (FPD) | Grants Office and Project personnel continue to monitor and provide necessary information and assistance to continue with the implementation of this activity:
 - GDOE has awarded a vendor and a Purchase Order has been issued; delivery and installation of equipment is pending.
 - *Guahan Academy Charter School (GACS)* has received and installed the equipment from the awarded vendor.
- Portable Fold Up tables with Bench Seating on Wheels - The FPD | Grants Office and Project personnel continue to monitor and provide necessary information and assistance to continue with the implementation of this activity:
 - GDOE has awarded a vendor and a Purchase Order has been issued; delivery and installation of equipment is pending.
 - GACS has received and installed the equipment from the awarded vendor.
- Enclosed tents with portable Air Conditioning Units - GACS received enclosed tents and portable A/C units for additional classrooms for face-to-face instruction.
- Waterbottle Refilling and Hand Washing Stations - Selection for the procurement of equipment has been made and a Purchase Order has been awarded to the vendor. The activity is pending shipment, delivery and installation (retrofitting) of the 141 Hand Washing Stations and 191 Hands Free Water Bottle Refilling Stations to the Public School District.
- Capital Improvement Projects (CIP) Funded through ESF II – SEA and ARP - OA SEA - The GDOE Public School District has executed a Memorandum of Agreement (MOA) with the Guam Power Authority (GPA) to provide the necessary

expertise and experience as it relates to the implementation of CIP activities that prepare, prevent and respond to COVID-19 and to sustain face-to-face instruction. This MOA has created a formal partnership between the two entities that spans the remainder of the performance period. The FPD | Grants Office and project personnel meet weekly with GPA Engineer representatives for strategic planning sessions.

- Improved Ventilation Services activity inclusive of Heating, Ventilation, and Air Conditioning (HVAC) inspection, preventative maintenance, repair and replacement contract continues in its implementation of necessary services to GDOE Public School District school sites. The following are samples of conducted work: repair of antiquated HVAC units, cleaning and maintenance of existing units to prolong their effective use, replacement of hoses and other accessories that have worn down, and complete replacement of HVAC units, when necessary.
 - A new \$10M contract has been executed for a term of 5 years to maintain, inspect, repair and replace current HVAC units.
 - Supplies and Materials necessary for GDOE Public School District school sites to conduct minor repair/maintenance work related to approved activities are ongoing to provide the necessary items and tools. These include, but are not limited to, light fixtures and flood lights, junction/circuit breakers, wiring, caution tape, conduits, restroom fixtures (i.e. faucets), paint and paint supplies, safety vest, helmets, and gloves and other safety supplies, trash receptacles, fire extinguisher brackets, PVC pipes and fittings, doors, knobs and hinges, electrical, HVAC and carpentry power tools and supplies.
 - Indefinite Quantity Bid (IQB) has been issued and minor repairs of schools are ongoing. Minor repairs include replacement of door knobs, light tubes, light bulbs, retouching/refreshing school campus paint, parking lot markings, physical distancing marking, non-skid paint for walkways, plumbing fixtures and materials.
 - As a result of site assessments and anticipated timelines, the GDOE Public School District has finalized the procurement process and a purchase order has been awarded for the complete replacement of school walkway awnings and canopies for P.C. Lujan Elementary School and Juan M. Guerrero Elementary School. This activity is cost shared by ESF II – SEA and ARP - OA SEA.
- Monitoring of Activities: FPD | Grants Office monitors all activities, implementation of services and/or deliveries/installation of supplies and equipment to include:
- Hands-Free Water Bottle Filling Stations
 - Hand Washing Stations
 - HVAC Systems
 - Portable Canopies for Physical Distancing
 - Network Server Equipment
 - Receipt and delivery of the Hard Copy Instructional Material

- Needs Assessment: The FPD | Grants Office in collaboration with LEAs (public, PNP, and charter schools) continue to conduct needs assessments for current indoor classrooms, offices, and outdoor spaces to ensure adherence with health and safety guidelines based on CDC’s regulations and the Guam Department of Public Health and Social Service protocols, in support of the continued operation of school sites.
- **American Rescue Plan – Outlying Areas State Educational Agency (ARP - OA SEA)**
 - As of June 15, 2022, GDOE has drawn and/or obligated through purchase orders/requisitions approximately 40.8% or \$117.1 million of the \$286.9 million of the total ARP - OA SEA. GDOE is on target to fully expend the ARP - OA SEA grant funds on or before the end of the performance period. Drawdown of remaining obligations is based on complete delivery of goods and services.
 - Table 3 describes the overall budget allocation expenditure for ARP - OA SEA.

Table 3: (see attachment #1)

American Rescue Plan - Outlying Areas State Educational Agency (ARP - OA SEA)					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
<i>GDOE Public School District</i>	\$239,427,921.00	\$ 103,918,187.06	43.4%	\$ 135,509,733.94	56.6%
<i>St. John's School</i>	\$ 1,500,971.00	\$ 2,689.75	0.2%	\$ 1,498,281.25	99.8%
<i>Guahan Academy Charter School</i>	\$ 4,061,749.00	\$ 313,385.44	7.7%	\$ 3,748,363.56	92.3%
<i>Office of Catholic Education</i>	\$ 25,585,228.00	\$ 11,530,700.27	45.1%	\$ 14,054,527.73	54.9%
<i>St. Paul's Christian Academy</i>	\$ 899,905.00	\$ 25.35	0.0%	\$ 899,879.65	100.0%
<i>SIFA Charter School</i>	\$ 1,918,443.00	\$ 381,288.29	19.9%	\$ 1,537,154.71	80.1%
<i>iLearn Academy Charter School</i>	\$ 4,938,191.00	\$ 750,087.33	15.2%	\$ 4,188,103.67	84.8%
<i>State Administration</i>	\$ 8,608,219.01	\$ 238,456.37	2.8%	\$ 8,369,762.64	97.2%
TOTAL	\$286,940,627.01	\$117,134,819.86	40.8%	\$169,805,807.15	59.2%

- **ARP - OA SEA Implementation Plan – Amendments**
 - The GDOE submitted a request to amend the ARP - OA SEA Implementation Plan on May 17, 2022.
 - The GDOE ARP - OA SEA amendment will focus on supporting activities aimed at retaining valuable educators, counselors, professional and support personnel most especially during these unprecedented times. The following are activities that will be included in the amendment:
 - **Competitive Wage Act Educators and Counselors Pay Plan**: Address GDOE’s Fiscal Year 2022 estimated \$10.5 million shortfall, as a result of the unfunded Government of Guam mandate P.L. 28-36 and further amended P.L.28-68, the Educator’s Pay Plan effective on May 23, 2022.
 - **Superintendent of Education’s Retention Initiative**: Promote the retention of GDOE’s professional and support personnel (excluding personnel included in the Competitive Wage Act Educators and Counselors Pay Plan) to directly address the drastic personnel turnover rate that has been taking place since the onset of the COVID-19 pandemic.
 - The requested amended GDOE ARP - OA SEA Implementation Plan include (see attachment 2):

- An estimated \$10.8 million to cover Competitive Wage Act Educators Pay Plan for the remainder of the fiscal year;
 - An estimated \$9.9 million to cover incentive pay for the Superintendent’s Retention Initiative for the remainder of the fiscal year; and
 - An estimated \$500K to expand and support the automated employee time tracking for all GDOE personnel impacted by the aforementioned unfunded mandate and initiative.
- The Office of Catholic Education (OCE ARP OA SEA) submitted a request to amend the ARP – OA SEA Implementation Plan on May 4, 2022.
 - The OCE ARP–OA SEA amendment is to support the cost of school-based utilities (electricity and water), aimed at sustaining the return of students to in-person instruction and to prepare, prevent and respond to the impacts caused by the COVID-19 pandemic. The OCE experienced financial challenges as a direct result of the economic impacts caused by the pandemic. Since the onset of the COVID-19 pandemic, the schools have experienced a decline in student enrollment resulting in a reduction of tuition collection, while the financial obligations for utilities remain or have increased as a result of the rise in fuel costs – consequently causing additional financial hardship on OCE (*see attachment #3*).
 - The requested amended OCE ARP OA - SEA implementation plan include:
 - \$1.2 million to cover school-based utilities. Funds for this activity will be supported through the reduction of the instructional material-printed hard copy.
- **Capital Improvement Projects (CIP) Funded through ESF II – SEA and ARP OA - SEA**
 - The GDOE Public School District has executed a Memorandum of Agreement (MOA) with the Guam Power Authority (GPA) to provide the necessary expertise and experience as it relates to the implementation of CIP activities that prepare, prevent and respond to COVID-19 and maximize the return to in-person instruction.
 - As a result of site assessments and anticipated timelines, the GDOE Public School District has begun the procurement process for the Simon Sanchez High School Construction Management Services. Construction Management ensures that each stakeholder in the project is held accountable for their required portion and identifies any issues early to seek out remediation without the need for costly delays.
 - Commercial Cooking Equipment, Preventative Maintenance, Inspection and Repair Services are in the procurement process. Cafeteria equipment will be used for

food preparation, cooking, serving, distribution, and storage in all the GDOE school cafeterias.

- Aligned with efforts to address learning time-loss, sustaining safe face-to-face instruction and supporting at-risk and underserved students impacted by the pandemic, GDOE is responsible for preparing and serving nutritious meals consistent with the Federal nutritional guidelines as well as local food preparation and serving regulations. The procurement, upkeep and maintenance of essential cooking equipment is necessary towards supporting GDOE's efforts.
- Portable Fire Extinguisher Annual Inspection and Certification, Hydrostatic Testing, Recharging and Replacement contracts continue to go through the procurement workflow. This activity will ensure the health and safety of students and school personnel by ensuring that fire extinguishers, pipelines, and piping assemblies are in proper working order.
- Improved Ventilation Services activity inclusive of Heating, Ventilation, and Air Conditioning (HVAC) inspection, preventative maintenance, repair and replacement contract continues in its implementation of necessary services to GDOE Public School District school sites. The following are samples of conducted work: repair of antiquated HVAC units, cleaning and maintenance of existing units to prolong their effective use, replacement of hoses and other accessories that have worn down, and complete replacement of HVAC units, when necessary.
 - A new \$10M contract has been executed to maintain, inspect, repair and replace current HVAC units.
- Supplies and Materials necessary for GDOE Public School District school sites to conduct minor repair/maintenance work related to approved activities are ongoing to provide the necessary items and tools. These include, but are not limited to, light fixtures and flood lights, junction/circuit breakers, wiring, caution tape, conduits, restroom fixtures (i.e. faucets), paint and paint supplies, safety vest, helmets, and gloves and other safety supplies, trash receptacles, fire extinguisher brackets, PVC pipes and fittings, doors, knobs and hinges, electrical, HVAC and carpentry power tools and supplies.
 - Indefinite Quantity Bid (IQB) has been issued and minor repairs of schools are ongoing. Minor repairs include replacement of door knobs, light tubes, light bulbs, retouching/refreshing school campus paint,

parking lot markings, physical distancing marking, non-skid paint for walkways, plumbing fixtures and materials.

- As a result of site assessments and anticipated timelines, the GDOE Public School District has finalized the procurement process and a purchase order has been awarded for the complete replacement of school walkway awnings and canopies for P.C. Lujan Elementary School and Juan M. Guerrero Elementary School. This activity is cost shared by ESF II – SEA and ARP - OA SEA.
- **Evidence-Based Comprehensive Afterschool Activities**
 - After School Program for Instructional Remediation and Enrichment (ASPIRE)
 - The GDOE Public School District has implemented the ASPIRE activity leveraged by the ARP - OA SEA Grant and the Consolidated Grant. In this activity, participating teachers provide enrichment services for elementary and middle school students at no cost. To date, there are one hundred twenty (120) teachers participating in this activity across twenty-four (24) school sites. The ASPIRE activity began in October 2021 and will be offered each quarter of the school year.
 - *Eskuelan Puengi (EP)* – Night School
 - The GDOE Public School District has implemented the *EP* activity leveraged by the ARP - OA SEA Grant and the Consolidated Grant. In this activity, participating teachers provide credit recovery services for high school at no cost. To date, there are a total of eighty-six (86) teachers participating in this activity across six (6) school sites. The *EP* activity began in October 2021 and will be offered each semester of the school year.
 - Summer School
 - The GDOE Public School District has implemented the Summer School activity leveraged by the ARP- OA SEA Grant and the Consolidated Grant. In this activity, participating teachers provide credit recovery services for high school students and supplemental learning for K-8th grade. Summer School enrollment is at 4,500 students. There are 280 teachers participating in Summer School (*see attachment #4*).
- **Evidence-Based Comprehensive Summer School Activities for Private Non-Public (PNP) and Charter Schools**
 - Summer School Activities

- The Office of Catholic Education (OCE) will be implementing the School Year (SY) 21-22 Summer School Activities. In this activity, participating teachers will address continued learning beyond the regular academic year and ensure all students have access to academic, social and emotional learning experiences that address student learning gaps with reinforced comprehensive curriculums of traditional and nontraditional classroom models. The activities are scheduled to begin June 2022 through July 2022, with 11 teachers, two (2) coordinators and six (6) teaching assistants participating in the Summer School Activities.
- *Guahan* Academy Charter School (GACS) will be implementing the SY21-22 Summer School Activity for K-12th Grade students. In this activity, participating teachers will address continued learning beyond the regular academic year and ensure all students have access to academic, social and emotional learning experiences that address student learning gaps with reinforced comprehensive curriculums of traditional and nontraditional classroom models. This activity is scheduled to begin June 2022 through July 2022, with 11 teachers, two (2) coordinators, three (3) teaching assistants, one (1) guidance counselor and one (1) health counselor/nurse participating in the Summer School Activity (*see attachment #5*).
- SIFA Learning Academy Charter School will be implementing the SY21-22 Summer School Activity. In this activity, participating teachers will provide instruction to students to bridge the academic learning gaps caused by the COVID-19 pandemic. The activity will utilize Science, Technology, Engineering, Arts and Math (STEAM) platforms to guide student inquiry, discussion and problem solving. The program is scheduled to begin June 2022 through July 2022, with four (4) teachers and one (1) coordinator participating in the Summer School Activity (*see attachment #6*).
- **School Uniform Vouchers**
 - The OCE has entered requisitions for school uniform vouchers to address the financial hardships caused by the COVID-19 pandemic that made it difficult for many families to purchase required uniforms along with costs for tuition

and other fees. A total of 660 vouchers are being procured to prepare, prevent and respond to the impacts caused by the COVID-19 pandemic and sustain in-person, face-to-face instruction. Each voucher provides students with three (3) complete uniform sets. The total distribution by school site are as follows:

- K-8
 - Bishop Baumgartner Memorial School – 113 vouchers
 - Saint Anthony Catholic School – 114 vouchers
 - Santa Barbara Catholic Schools – 57 vouchers
 - Our Lady of Mount Carmel Catholic School – 83 vouchers
- High Schools
 - Notre Dame High School – 89 vouchers
 - Academy of Our Lady of Guam – 94 vouchers
 - Father Duenas Memorial School – 110 vouchers
- **School Support Personnel**
 - In order to provide the adequate support necessary for the GDOE Public School District to enforce health and safety protocols and address learning loss in an effort to prepare, prevent and respond to the impacts caused by the COVID-19 pandemic and sustain in-person, face-to-face instruction, a total of forty-five (45) ARP Community Program Aides have been hired on a limited term full time status.
 - Forty-Two (42) Teacher Assistants have been hired to maximize the in-person face-to-face learning and support teachers in classrooms.
- The FPD | Grants Office continues to monitor the implementation of services and/or deliveries/installation of supplies and equipment to include:
 - Consumable PPE Supplies and Materials
 - Sports Supplies and Equipment
 - Network Server Equipment
 - Receipt and delivery of the Hard Copy Instructional Materials
- Physical Education - Athletic Sport Equipment and Sports Uniforms
- The GDOE continues to procure and deliver Physical Education equipment and supplies to participating schools to support physical education instruction and physical health and wellness of participating students. Procurement is ongoing for additional school sports uniforms. This activity is cost shared by ARP - OA SEA and

the Consolidated Grant. Since the economic hardships resulting from the impact of the COVID-19 pandemic have hindered student sport participation, this activity will help to ensure students are able to participate and will promote social and emotional well-being (*see attachment #7*).

- Remaining funds will support the following in an effort to prepare, prevent and respond to the impacts caused by the COVID-19 pandemic and sustain in-person, face-to-face instruction
 - Teacher Desks and Chairs
 - Science Laboratory Stations
 - Music Equipment
 - PE Equipment
 - Student ID system
 - Interactive Whiteboards
 - TV monitors
 - Projectors and Elmos
 - Shelving Units
 - 3D Printers
 - Electronic Craft Cutting Machines
 - Primary Phonics Seating Carpet
 - Heavy duty washers and dryers
 - Two-way radios
 - Flex-space double sided mobile teaching easel
 - Portable space coolers
 - Portable student lockers
 - Portable outdoor stage units
 - Portable playground equipment
 - Movie series exploration
 - Broadcast and Professional Production Equipment
 - Childhood Writing Centers
 - Technology Equipment and Accessories
 - Online platform for Standardizing K-12 teacher video lessons
 - Subscription for Great Courses
 - Professional Development: Classroom Instruction that Works with Technology
 - Professional Development: Sheltered Instruction Observation Protocol
 - Summer School bussing (GACS)
 - Standard Based Formative Assessments
 - Plastic folding tables
 - Metal chairs
 - Laser Cutter/Engraver
 - Cricut Machine
 - Cricut Press
 - Gardening Shed

- Soil Test Apparatus Kits
- Band/Musical Equipment
- Projectors
- Sports Equipment
- Water Dispensers
- Food Carts
- Hydroponic System Kits
- Instructional Supplies
- Nursing Supplies

2. What were the grantee’s key challenges this past quarter?

GDOE RESPONSE:

- Leadership continues to change and remains limited within the administrative workforce for the Public, Charter and Private-Non-Public Schools:
 - LEA Leadership, School and Administrative: The COVID-19 pandemic has affected the workforce within the schools significantly. A large number of school leaders, educators and employees have either retired, moved to a new profession, relocated, and/or resigned due to the unpredictable and unforgiving circumstances surrounding the pandemic. The pandemic further exacerbates the existing shortages in school faculty and personnel at the various school sites due to the impacts of COVID-19 and changing educational requirements that created additional stress and burden on existing individuals.
 - FPD | Grants Office continues to provide guidance and technical assistance to new LEA leadership as they navigate through the grant requirements and expectations, and the approved activities.
 - FPD | Grants Office continues to provide guidance, technical assistance and training to new school administrative personnel with regard to the procurement processes, fixed assets management, reporting and tracking procedures, and employee time tracking, if applicable.
 - Key Grant | Project Personnel and GDOE Local Personnel: To date, GDOE has lost significant key personnel, both grant/project and local employees throughout the Fiscal Year as a direct result of the global pandemic and unrelenting extensive work hours and workloads. Countless ancillary personnel have opted to either retire, relocate and/or assume other employment to minimize work stress, ensure personal and family time is intact, and to minimize their health and safety risks. Employee retention of newly hired full-time, permanent project personnel and full-time, limited-term personnel has been a challenge over the course of the last two years.
 - In the last several months, the FPD | Grants Office reports the following changes in SEA and LEA key personnel:
 - ***Chief State School Officer / Superintendent of Education to resign July 16, 2022.*** On May 1, 2022, the GDOE Chief State School Officer and Superintendent of Education announced his intention to step down from his position effective July 16, 2022 (*see attachment #8*).

- ***State Educational Agency - State Administration (Consolidated Grant Application, ESF I-SEA, ESFII-SEA, ARP - OA SEA):***
 - Resignation of (1) Senior State Program Officer (Program Coordinator IV)
 - Hired (3) State Program Officers (Program Coordinator II), with (2) that are limited term full time, and (1) full time.
 - Detail of (1) State Program Officer (Program Coordinator III) to Office of Supply Management
 - Detail of (1) State Program Officers (Program Coordinator III) to Child Nutrition Program
 - Temporary absence of (1) Administrative Assistant as a result of Military Orders

- ***Local Educational Agency – GDOE Public Schools District (Consolidated Grant Application, ESF I-SEA, ESFII-SEA, ARP - OA SEA)***
 - Temporary detail of (1) Program Coordinator III to Capital Improvement Projects Office
 - Resignation of (1) Program Coordinator III
 - Hired (1) Administrative Aide
 - Promotion of (1) Program Coordinator III
 - Hired (1) Program Coordinator III

- ***Local Educational Agency – Private Non-Public Schools, ESF I-SEA, ESFII-SEA, ARP - OA SEA)***
 - Change in administrative leadership at *Guahan Academy Charter School*.
 - Change in administrative leadership at *Harvest Christian Academy*.
 - The principal and assistant principal positions will be filled by new personnel before the end of June 2022.
 - The loss of key personnel will require the school staff to acclimate and adapt to new leadership. The FPD | Grants Office will continue to monitor and work closely with school personnel to ensure the compliance of all implemented services and/or deliveries/installation of supplies and equipment. In order to achieve this, training and resources will be available to the school.
 - Relocation of *iLEARN Academy Charter School* to a new location.

- **Personnel Recruitment:** With limited resources, current professional, administrative and procurement personnel have taken on substantial workloads in addition to their already immense roles and responsibilities thereby leading to longer workdays including weekends and holidays. Remaining staff are burdened with addressing a multitude of demands and timelines, which has and/or will lead to burnout, mental and emotional challenges and potentially opting to leave GDOE. Recruitment of

personnel funded by ESF II – SEA and ARP - OA SEA continues to be a challenge. FPD | Grants Office and project personnel continue to find difficulty recruiting, hiring and retaining qualified individuals to provide the necessary assistance at both the ancillary office and school site levels. Employee retention of newly hired full-time, permanent personnel and full-time, limited-term personnel has been a challenge over the course of the last two years. It will be necessary for schools to retrain staff on the implementation of project activities, such as keying in requisitions on the Munis system and tracking purchase orders/deliveries.

- In an effort to remedy this challenge, the GDOE Public School District continues to advertise, interview and ultimately recruit personnel for the following positions:
 - ARP Teacher Assistants - (58 of 100 Teacher Assistants vacancies)
 - ARP Community Program Aides - (55 of 100 vacancies)
 - Administrative and Procurement personnel (i.e. procurement buyers, property management storekeepers and administrative aides)
 - Professional personnel (i.e. Program Coordinator II)
- The COVID-19 pandemic situation has presented a multitude of challenges on the education and island community affecting both the delivery of educational supports and project activity implementation/timelines:
 - The economic impact of COVID-19 pandemic has diminished the vendor pool causing a lack of, or minimal responses to Small Purchases, Request for Proposals (RFP) and Invitation for Bids (IFB). The ability of vendors to meet the needs remains a consistent challenge considering the global supply and demand coupled with the extended delivery to Guam. Additionally, vendors continue to request for extensions and/or cancellation of deliveries due to these issues. Challenges include:
 - Delivery of goods procured can take four (4) months or more, extending delays in shipments due to Guam’s isolated geographic location in the Pacific Ocean.
 - Nationwide shortages and competing demands for supplies and materials further delays delivery. This applies especially to technology supplies and equipment as the global chip shortage has affected the ability of manufacturers to complete orders.
 - Lengthy IFB/RFP for high value supplies, equipment and contractual services creates further delays.
 - Nationwide shortages and competing demands for supplies and materials further delays delivery. This applies especially to technology supplies and equipment as the global chip shortage has affected the ability of manufacturers to complete orders.

3. What methods, tools, and processes are you utilizing to address these challenges?

GDOE RESPONSE:

Although delays and challenges are prevalent due to the COVID-19 pandemic, GDOE is making every effort to accelerate the implementation and expansion of activities. GDOE has and continues to carry out the following to ensure activities move forward and status is monitored collaboratively:

- Over the course of the SY 2020-2021 and SY 2021-2022, participating public, charter and private-non-public schools have shifted between in-person, face to face instruction to remote, online learning and/or offered hybrid learning models, as a result, FPD | Grants Office provides continuous meaningful and timely technical assistance with regard to repurpose supplies and equipment to support. This would primarily include laptops and other technology items to support remote learning. In addition, schools and auxiliary personnel are better prepared to transition to remote lessons/work should the emergency need arise as technology tools have been or continue to be provided.
- Collaboration between the Procurement Office, key LEA personnel, FPD | Grants Office and Management is ongoing as it relates to accelerating the procurement of services, supplies, materials, and equipment for participating schools.
- Collaboration with other GDOE divisions to streamline processes and increase efficiency in the implementation of approved activities.
- Collaboration with the Office of the Governor of Guam and respective agencies to provide services, tools and resources for underrepresented students to include transient students, students facing homelessness, wards of the state and foster children.
- Continuous communication with stakeholders, educational institution representatives from the GDOE public, eligible participating private-non-public and charter schools.
- Communicating with vendors to ensure services, activities and deliveries are accomplished/received in a timely manner.
- FPD | Grants Office continues to develop and revise comprehensive Federal Grants Manual Guidance that will allow for consistent internal controls ensuring Federal compliance.
- GACS has delegated new individuals responsible for monitoring and keeping track of inventory and ongoing deliveries and has centralized logs for equipment and supplies received through the different grants.

4. How can the U.S. Department of Education help the grantee address these challenges?

GDOE RESPONSE:

Conduct a Consultative and Technical Assistance Workshop for all participating Insular Areas to network and discuss:

- Successes and challenges in the implementation of Elementary and Secondary School Emergency Relief (ESSER) funded activities

- Processes utilized to implement effective internal controls
- Tools and practices to streamline and enhance compliance reviews and procurement efforts
- Continuation of the timely communication from U.S. Department of Education Program Office personnel related to prior approval requests, requests for information and technical assistance needs.
- Continued regular and frequent guidance, technical assistance, and correspondences to ensure new and revised US-Ed regulations as it relates to applicable Federal grants pertinent to insular areas and GDOE are complied with accordingly.

5. What are the grantee’s technical assistance needs related to these challenges?

GDOE RESPONSE:

Provide guidance or technical assistance on how other States or Insular Areas are managing efficient and timely procurement processes.

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810- 0757. The expiration date is December 2, 2021. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit 2 CFR 200.327 and 2 CFR 200.328. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Joanne Osborne, Rural, Insular, and Native Achievement Programs, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Ave. SW, Rm. 3E306, Washington, DC 20202 or email joanne.osborne@ed.gov directly.

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress

Report Form

Appendix A | Attachments #1 - #8 (Supporting Documents)

June 17, 2022

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

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June 17, 2022

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #1

Grant Status Report as of June 15th, 2022

- **All Participating Educational Institutions**

June 17, 2022

Education Stabilization Fund - State Educational Agency					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
<i>GDOE Public School District</i>	\$ 35,775,923.85	\$ 35,597,389.98	99.5%	\$ 178,533.87	0.5%
<i>St. John's School</i>	\$ 83,059.01	\$ 83,059.01	100.0%	\$ -	0.0%
<i>Guam Adventist Academy</i>	\$ 26,902.19	\$ 26,902.19	100.0%	\$ -	0.0%
<i>Guahan Academy Charter School</i>	\$ 668,944.30	\$ 668,944.30	100.0%	\$ -	0.0%
<i>Office of Catholic Education</i>	\$ 3,173,637.85	\$ 3,169,830.66	99.9%	\$ 3,807.19	0.1%
<i>Harvest Christian Academy</i>	\$ 270,002.12	\$ 270,002.12	100.0%	\$ -	0.0%
<i>St. Paul's Christian Academy</i>	\$ 207,636.88	\$ 207,636.88	100.0%	\$ -	0.0%
<i>Japanese School of Guam</i>	\$ 12,953.21	\$ 12,953.21	100.0%	\$ -	0.0%
<i>Providence International Christian Academy</i>	\$ 6,821.19	\$ 6,821.19	100.0%	\$ -	0.0%
<i>SIFA Charter School</i>	\$ 219,221.94	\$ 219,221.94	100.0%	\$ -	0.0%
<i>iLearn Academy Charter School</i>	\$ 306,797.75	\$ 306,797.75	100.0%	\$ -	0.0%
<i>State Administration</i>	\$ 770,096.71	\$ 770,096.71	100.0%	\$ -	0.0%
TOTAL	\$41,521,997.00	\$41,339,655.94	99.6%	\$182,341.06	0.4%

Education Stabilization Fund II - State Educational Agency					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
<i>GDOE Public School District</i>	\$ 90,078,834.00	\$ 74,256,026.96	82.4%	\$ 15,822,807.04	17.6%
<i>St. John's School</i>	\$ 923,107.00	\$ 104,235.47	11.3%	\$ 818,871.53	88.7%
<i>Guam Adventist Academy</i>	\$ 261,577.00	\$ 172,127.62	65.8%	\$ 89,449.38	34.2%
<i>Guahan Academy Charter School</i>	\$ 2,075,882.00	\$ 1,328,508.89	64.0%	\$ 747,373.11	36.0%
<i>Office of Catholic Education</i>	\$ 8,593,970.00	\$ 6,000,253.72	69.8%	\$ 2,593,716.28	30.2%
<i>Harvest Christian Academy</i>	\$ 1,924,461.00	\$ 966,719.23	50.2%	\$ 957,741.77	49.8%
<i>St. Paul's Christian Academy</i>	\$ 580,291.00	\$ 4,121.99	0.7%	\$ 576,169.01	99.3%
<i>Japanese School of Guam</i>	\$ 33,957.00	\$ 30,458.46	89.7%	\$ 3,498.54	10.3%
<i>SIFA Charter School</i>	\$ 723,896.00	\$ 604,568.59	83.5%	\$ 119,327.41	16.5%
<i>iLearn Academy Charter School</i>	\$ 1,497,597.00	\$ 759,010.60	50.7%	\$ 738,586.40	49.3%
<i>State Administration</i>	\$ 3,869,715.00	\$ 1,343,902.45	34.7%	\$ 2,525,812.55	65.3%
TOTAL	\$110,563,287.00	\$85,569,933.98	77.4%	\$24,993,353.02	22.6%

American Rescue Plan - Outlying Areas State Educational Agency (ARP - OA SEA)					
<i>as of 06/15/2022</i>					
	Budgeted Funds	Amount Obligated/Expended	% Obligated/Expended	Amount Available	% Available
<i>GDOE Public School District</i>	\$239,427,921.00	\$ 103,918,187.06	43.4%	\$ 135,509,733.94	56.6%
<i>St. John's School</i>	\$ 1,500,971.00	\$ 2,689.75	0.2%	\$ 1,498,281.25	99.8%
<i>Guahan Academy Charter School</i>	\$ 4,061,749.00	\$ 313,385.44	7.7%	\$ 3,748,363.56	92.3%
<i>Office of Catholic Education</i>	\$ 25,585,228.00	\$ 11,530,700.27	45.1%	\$ 14,054,527.73	54.9%
<i>St. Paul's Christian Academy</i>	\$ 899,905.00	\$ 25.35	0.0%	\$ 899,879.65	100.0%
<i>SIFA Charter School</i>	\$ 1,918,443.00	\$ 381,288.29	19.9%	\$ 1,537,154.71	80.1%
<i>iLearn Academy Charter School</i>	\$ 4,938,191.00	\$ 750,087.33	15.2%	\$ 4,188,103.67	84.8%
<i>State Administration</i>	\$ 8,608,219.01	\$ 238,456.37	2.8%	\$ 8,369,762.64	97.2%
TOTAL	\$286,940,627.01	\$116,134,819.86	40.8%	\$169,805,807.15	59.2%

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #2

**Documentation of ARP-OA SEA Implementation
Plan Amendment**

- **GDOE Public School District**

June 17, 2022



Fwd: GDOE Amendment: GDOE ARP- OA SEA Implementation Plan

1 message

Rhea Jean A. Taitano <rjaitano@gdoe.net>
To: "Margarita I.M. Pangelinan" <mmpangelinan@gdoe.net>

Mon, Jun 13, 2022 at 12:01 PM

As requested,
Rhea

----- Forwarded message -----

From: **Ignacio C. Santos** <icsantos@gdoe.net>
Date: Fri, Jun 3, 2022 at 11:15 AM
Subject: Re: GDOE Amendment: GDOE ARP- OA SEA Implementation Plan
To: Forrester, Tiffany <Tiffany.Forrester@ed.gov>
Cc: Aboko-Cole Diakit, Remidene <remidene.diakite@ed.gov>, ESF.Outlying <ESF.Outlying@ed.gov>, Jon Fernandez (Superintendent) <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

Tiffany:

Buenas yan Hafa Adai!

It was a pleasure meeting with you and Maria Chang during your site visit here on Guam last week, and we look forward to your On-site Monitoring Report. We hope that your visit was fruitful and provided insight on the progress that the Guam Department of Education (GDOE) has made. Please find below for your perusal and disposition GDOE's responses to your email dated May 17, 2022:

- ***US-Ed Request for Information – May 17, 2022***

Please provide a clear rationale for why the estimated \$22 million re-budgeted items listed in your email are no longer needed to meet the goals and objectives in GDOE's approved ARP-OA SEA Implementation plan. This is a large shift, so more information regarding why these products and services were originally needed to address ARP needs would be helpful.

GDOE Response – June 2, 2022

The identified activities from which the \$22M will be re-budgeted are still necessary for the GDOE to meet the goals and objectives of the approved ARP-OA SEA Implementation Plan. However, the amounts have been reduced to support the Superintendent's requests.

Please see the following rationale for the re-budgeting of identified activities:

1. ***Canopies, Tables, Chairs/Seating and Chair Racks (Equipment)*** – The equipment is aligned to the GDOE Public School District's request included in the Education Stabilization Fund II – State Educational Agency. As Guam continues to recover from the adverse impacts of the COVID-19 pandemic and as health restrictions are lifted, the additional quantity of Canopies, Tables, Chairs/Seating and Chair Racks that were originally projected are no longer necessary. The revised quantity of necessary equipment, to support social distancing for cafeteria and non-instructional common areas, will be funded with the remaining \$1.6M currently budgeted for this activity. This will ensure the GDOE's ability to meet its priority areas to sustain health and safety operations at all educational facilities and is aligned with the Center for Disease Control (CDC) guidelines.
2. ***Contractual Services for Contract Management (CM) Services: Small and Medium (Contractual)*** – The requested contract management activities, necessary for the Capital Improvement Projects (CIP), has been supplemented through the leveraging of services with the Guam Power Authority (GPA). GDOE does not currently employ engineers, or similar specialized personnel. Through a Memorandum of Understanding (MOU), the GDOE Public School District has established a formal relationship that provides Contract Management and Engineering services for all CIP educational facilities. The CM priority activities supported by the MOU between the GDOE and GPA are anticipated to be completed by the end of the performance period. This will ensure the GDOE's ability to meet its priority areas to sustain health and safety operations at all educational facilities and is aligned with the Center for Disease Control (CDC) guidelines.
3. ***Capital Improvement Projects Priorities: Mechanical, Electrical, Plumbing, Fire Protection, Roofing, Hardware, Surfaces/Wall Finishes, Pest Control and Site (Contractual)*** – As the GDOE Public School District implements the CIP activities, aligned to the GDOE Facilities Master Plan inclusive of the report of the Department of Interior (DOI) – Office of Insular Areas (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC), the District has been advised that the remaining projects originally budgeted may not be completed by the end of the performance period. As a result of this continued strategic planning for CIP activities, the estimated \$13.5M has been identified to be re-budgeted for this request. The priority CIP activities that are anticipated to be completed by the end of the performance period. This will ensure the GDOE's ability to meet its priority areas to sustain health and safety operations at all educational facilities and is aligned with the Center for Disease Control (CDC) guidelines.

- ***US-Ed Request for Information – May 17, 2022***

Automated Employee Time Tracking: you note that you are requesting \$1 million and a portion would go to each Consolidated Grant project. GDOE also includes this same system in its annual Consolidated Grant application. Please explain the difference and/or clarify.

GDOE Response – June 2, 2022

The Automated Employee Time Tracking (ETT) system is an activity that is cost proportioned in both the ARP-OA SEA and Consolidated Grant Application as it leverages funds to support the time and effort requirements of personnel funded, partially or in whole, through either of these Federal grants. Based on updated quotations obtained from the vendor, the GDOE is now requesting a total of \$500,000, and not \$1 million, as originally requested. The ARP-OA SEA share of the cost proportion is necessary to support and train the increased number of non-Consolidated Grant or ARP-OA SEA funded personnel that will utilize the ETT for their time and effort (teachers, administrators, professional and support staff who are not funded under the Consolidated Grant or ARP-OA SEA grants). This request is directly aligned to the priority areas of the ARP-OA SEA Implementation Plan.

- ***US-Ed Request for Information – May 17, 2022***

Competitive Wage Act Educators and Counselors Pay Plan: How many teachers, nurses, administrators, and professional/administrative support personnel are included in this proposed amendment? Are they all GDOE employees?

GDOE Response – June 2, 2022

Employees to be funded by this request for the Competitive Wage Act Educators and Counselors Pay Plan (CWA-ECPP) are all employees of GDOE Public School District. The average salary for a teacher on Guam is \$42,040.00, which is significantly lower compared to nationwide teacher's salaries. In fact, when compared to all 50 states and the District of Columbia, Guam teacher pay ranks number 52. This request will cover the salary adjustments effective May 23, 2022 through the end of this fiscal year. The following table for the number of personnel, inclusive of teachers, school librarians, guidance counselors, Assistant Principals, and Principals:

Table 1: Educator Pay Plan reflecting Pay Increase Differential Pay- Federally and Locally Funded

**Educator Pay Plan Reflecting Pay Increase Differential Pay - Federally and Locally Funded
May 18, 2022**

		May - Sept 2022 (PP19-26)		
		Teachers, SL & GC	Administrators (SP & ASP)	
Teachers (includes SL, GC, Vacancies)	Administrators (includes detail appointments & Vacancies)	Total overall Salary w/20% pay increase	Total overall Salary w/20% pay increase	Total overall Salary w/10% and/or 15% diff Pay
Elementary TOTAL: 817	44	\$ 2,598,667.94	\$ 206,549.78	\$ 375,405.59
Middle TOTAL: 465	30	\$ 1,400,289.11	\$ 132,231.51	\$ 225,334.63
High TOTAL: 538	33	\$ 1,665,020.00	\$ 146,014.15	\$ 243,697.79
Total Teachers Overall 1820		\$ 5,663,977.05		
Total Administrators Overall	107		\$ 484,795.45	\$ 844,438.01
Administrators GRAND TOTAL:			\$1,329,233.46	
Grand Total of ALL Positions (Elem., Middle, & High Schools)			\$6,993,210.50	

Divisions	Teachers (includes vacancies)	Administrators & School Program Consultants (includes vacancies)	Total overall Salary w/20% pay increase	Total overall Salary w/20% pay increase
820 CURRICULUM & INSTRUCTION	33	5	\$ 663,258.09	\$ 107,947.94
831 HEADSTART PROGRAM	32	2	\$ 488,128.62	\$ 46,300.06
840 EDUCATION SUPP & COMM LEARN	2	2	\$ 29,339.45	\$ 40,986.46
850 SPECIAL EDUCATION	58	6	\$ 1,197,680.49	\$ 101,772.55
821 CHAMORRO STUDIES	0	2		\$ 46,070.77
TOTAL:	125	17	\$ 2,378,406.65	\$ 343,077.78
Grand Total of Positions (Divisions)		142	\$ 2,721,484.43	

Grand Total of All Positions (Schools & Divisions)	2069	\$9,714,694.94
	Benefits 12%	\$1,165,763.39
Grand Total including Benefits		\$10,880,458.33

This request is directly aligned to the priority areas of the ARP-OA SEA Implementation Plan.

• **US-Ed Request for Information – May 17, 2022**

Superintendent of Education's Retention Initiative: Please provide more information on this initiative and how it will address retention and the approximate amount of personnel included in this retention plan.

GDOE Response – June 2, 2022

The Superintendent of Education's Retention Initiative will provide a one-time compensation for personnel, excluding those covered by the Competitive Wage Act Educators and Counselors Pay Plan, to stabilize and support the professional and administrative GDOE workforce that support the conditions to return to and maximize in-person instruction. This request will aid GDOE to build and retain the necessary capacity as we continue to see a significant reduction of professional and support staff who may be seeking better financial opportunities elsewhere. The following table outlines the number of resignations since the onset of the COVID-19 pandemic from GDOE's already limited personnel:

Table 2: GDOE Personnel Resignations

GDOE Personnel Resignations 3/15/2020-5/13/2022	
Category	# of Personnel Resignations
Teachers	205
School Administrators	9
Professional Staff	36
Support Staff	171
TOTAL:	421

The following table outlines the approximate amount of personnel included in the Retention Initiative:

Table 3: Superintendent's Retention Initiative

SUPERINTENDENT'S RETENTION INITIATIVE		
# OF GDOE EMPLOYEES	RETENTION AMOUNT	TOTAL
1,770	\$ 5,000.00	\$ 8,850,000.00

	12% Benefits	\$ 1,062,000.00
	GRAND TOTAL	\$ 9,912,000.00

This request is directly aligned to the priority areas of the ARP-OA SEA Implementation Plan. This will ensure the GDOE's ability to meet its priority areas to sustain health and safety operations at all educational facilities.

Thank you for your continued guidance and support. We look forward to your favorable response. Should you have questions, please do not hesitate to contact me at icsantos@gdoe.net or at federal-programs@gdoe.net.

Si Yu'os Ma'ase,

Ike C. Santos

On Tue, May 17, 2022 at 10:05 PM Forrester, Tiffany <Tiffany.Forrester@ed.gov> wrote:

Hafa Adai!

Thank you for your email. Please note that my team will review GDOE's amendment request with the same efficiency and thoroughness that we review all grantee requests. Please also keep in mind that we are in the middle of preparing for our onsite visit to Guam and the review of grantee requests, sometimes, requires us to deliberate further within the Department. We may need additional information from GDOE; however, from an initial review of this email, please provide the following information that will help us get started in reviewing this request:

- Please provide a clear rationale for why the estimated \$22 million rebudgeted items listed in your email are no longer needed to meet the goals and objectives in GDOE's approved ARP-OA SEA Implementation plan. This is a large shift, so more information regarding why these products and services were originally needed to address ARP needs would be helpful
- Automated Employee Time Tracking: you note that you are requesting \$1 million and a portion would go to each Consolidated Grant project. GDOE also includes this same system in its annual Consolidated Grant application. Please explain the difference and/or clarify.
- Competitive Wage Act Educators and Counselors Pay Plan: How many teachers, nurses, administrators, and professional/administrative support personnel are included in this proposed amendment? Are they all GDOE employees?
- Superintendent of Education's Retention Initiative: Please provide more information on this initiative and how it will address retention and the approximate amount of personnel included in this retention plan

Thank you,

Dr. Tiffany T. Forrester

Group Leader, Insular Areas Team

Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education

U.S. Department of Education

400 Maryland Avenue, SW | Washington, DC 20202

tiffany.forrester@ed.gov | 202.205.0940

From: Ignacio C. Santos <icsantos@gdoe.net>

Sent: Tuesday, May 17, 2022 1:07 AM

To: Aboko-Cole Diakit, Remidene <remidene.diakite@ed.gov>; ESF.Outlying <ESF.Outlying@ed.gov>

Cc: Forrester, Tiffany <Tiffany.Forrester@ed.gov>; Jon Fernandez (Superintendent) <jonfernandez@gdoe.net>; Federal Programs <federal-programs@gdoe.net>;

Joseph L.M. Sanchez (Deputy Supt. C & I) <jsanchez@gdoe.net>; Franklin J.T. Cooper-Nurse <fjtcooper-nurse@gdoe.net>

Subject: GDOE Amendment: GDOE ARP- OA SEA Implementation Plan

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Remidene:

Buenas yan Hafa Adai! Once again, it was a pleasure speaking with you via telephone last week. Based on our discussion, I feel confident that our request regarding the Guam Department of Education's (GDOE) amendment will be addressed expeditiously. Hence, GDOE respectfully requests to amend the GDOE American Rescue Plan – Outlying Areas State Educational Agency (ARP – OA SEA) Implementation Plan. The amendment aligns with the following requirements of the ARP – OA SEA priority areas:

- *Maximize In-Person Instruction;*
- *Address the academic impact of lost instructional time;*
- *Meet student's social, emotional, mental health and academic needs;*

- *Use evidence-based summer, afterschool, and other extended learning and enrichment programs;*
- *Ensure all students have access to teachers, counselors, and school personnel for support;*
- *Support at-risk students who have been severely impacted by the pandemic;*
- *Activities to support and recruit educators, professional and support staff; and*
- *Prepare, Prevent, and Respond to impacts caused by the COVID-19 pandemic.*

The GDOE ARP – OA SEA amendment will focus on supporting activities aimed at retaining valuable educators, counselors, professional and support personnel most especially during these unprecedented times. Furthermore, Guam’s wages is significantly lower than the national average for educators, counselors, and professional and support personnel, coupled with Guam’s rising cost of living, which has exacerbated in the last year, personnel retention is crucial to ensuring critical services and activities are sustained for Guam’s students.

1. ***Competitive Wage Act Educators and Counselors Pay Plan:*** Address GDOE’s Fiscal Year 2022 estimated \$10.5 million shortfall, as a result of the unfunded Government of Guam mandate P.L. 28-36 and further amended P.L.28-68, the Educator’s Pay Plan will take effect on May 23, 2022.
2. ***Superintendent of Education’s Retention Initiative:*** Address the retention of GDOE’s professional and support personnel (*excluding personnel included in the Competitive Wage Act Educators and Counselors Pay Plan*) due to the drastic personnel turnover rate that has occurred since the onset of the COVID-19 pandemic.

The requested amended GDOE ARP-OA-SEA Implementation Plan include:

- An estimated \$10.5 million to cover Competitive Wage Act Educators Pay Plan for the remainder of the fiscal year;
- An estimated \$10.5 million to cover incentive pay for the Superintendent’s Retention Initiative for the remainder of the fiscal year; and
- An estimated \$1 million to expand and support the automated employee time tracking for all GDOE personnel impacted by the aforementioned unfunded mandate and initiative.

Funding for the aforementioned activities, estimated \$22,000,000.00, will be rebudgeted from the following approved activities within the ARP-OA SEA Implementation Plan:

- Mechanical Priorities
- Electrical Priorities
- Plumbing Priorities
- Fire Protection Priorities
- Roofing Priorities
- Hardware Priorities
- Surface/Wall Finishes Priorities
- Pest Control Priorities
- Site Priorities
- Capital Improvement Plan Contract Management Services – Small
- Capital Improvement Plan Contract Management Services – Medium
- Canopies, Tables, Chairs/Seating, and Chair Racks

The table below outlines the proposed movement of funds, aligned to the amended Implementation Plan:

<i>ARP-OA SEA Implementation Plan - Public School District</i> <i>5/17/22 Revised - Budget Out</i>			
Contractual Product or Service	Original	Movement	Balance
I.1. Contractual Services: Capital Improvement Plan (CIP) Contract Management Services - SMALL Capital Improvement Projects	\$ 2,500,000.00	\$2,464,171.84	\$ 35,828.16
I.1. Contractual Services: Capital Improvement Plan (CIP) Contract Management Services - MEDIUM Capital Improvement Projects	\$ 4,500,000.00	\$4,000,000.00	\$ 500,000.00
MODIFIED: I.1. (1) Mechanical Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 7,888,818.84	\$1,450,000.00	\$ 6,438,818.84
MODIFIED: I.1. (2) Electrical Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 13,016,551.09	\$1,935,643.16	\$ 11,080,907.93
MODIFIED: I.1. (3) Plumbing Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 9,861,023.55	\$1,450,000.00	\$ 8,411,023.55
MODIFIED: I.1. (4) Fire Protection Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 7,494,377.90	\$1,450,000.00	\$ 6,044,377.90
MODIFIED: I.1. (5) Roofing Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 8,677,700.73	\$1,450,000.00	\$ 7,227,700.73
MODIFIED: I.1. (6) Hardware Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 9,861,023.55	\$1,450,000.00	\$ 8,411,023.55
MODIFIED: I.1. (7) Surfaces/Wall Finishes Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 7,099,936.96	\$1,450,000.00	\$ 5,649,936.96
MODIFIED: I.1. (8) Pest Control Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 6,863,272.39	\$1,450,000.00	\$ 5,413,272.39
MODIFIED: I.1. (9) Site (drainage system, grass/lawns, vegetation, fences & gates, septic systems, etc.) Priorities - Capital Improvements Projects based on the GDOE Facilities Master Plan - Inclusive of the report from the Department of Interior (DOI) - Office of Insular Affairs (OIA), in partnership with the US Army Corps of Engineers (USACE), Initiative Assessment of Buildings and Classrooms (ABC)	\$ 8,677,700.73	\$1,450,000.00	\$ 7,227,700.73
I.1. Canopies, Tables and Chairs/Seating and Chair Racks	\$ 3,690,000.00	\$ 2,000,185.00	\$ 1,689,815.00
	\$ 90,130,405.74	\$ 22,000,000.00	\$ 68,130,405.74

<i>ARP-OA SEA Implementation Plan - Public School District</i> <i>5/17/22 Revised - Budget In</i>			
Contractual Product or Service	Original	Movement	Balance
NEW: I.2.1. I.2.2. Competitive Wage and Retention Initiative Pay for Teachers, Nurses, Administrators and Professional/Administrative Support Personnel - Salaries	\$ -	\$18,900,000.00	\$ 18,900,000.00
NEW: I.2.1. I.2.2. Competitive Wage and Retention Initiative Pay for Teachers, Nurses, Administrators and Professional/Administrative Support Personnel - Fringe Benefits	\$ -	\$2,100,000.00	\$ 2,100,000.00
EXPANDED: I.0. Automated Employee Time Tracking (shared cost/proportioned for each CG Project and ESF - SEA, ESF II - SEA, ARP-OA SEA grants)	\$ 5,896.00	\$1,000,000.00	\$ 1,005,896.00
	\$ 5,896.00	\$ 22,000,000.00	\$ 22,005,896.00

As we continue to address the unprecedented impacts caused by the COVID-19 pandemic, the *Competitive Wage Act Educators and Counselors Pay Plan* and the *Superintendent of Education's Retention Initiative* will recruit/retain educational community personnel and address high employee turnover to support the department's ability to sustain its workforce capacity.

Thank you for your continued guidance and support. We look forward to your favorable response and meeting online at your soonest availability. Should you have questions, please do not hesitate to contact me at icsantos@gdoe.net or at federal-programs@gdoe.net.

Si Yu'os Ma'ase,

Ike C. Santos

--

Si Yu'os Ma'ase (Thank you),

IKE C. SANTOS

Administrator, Federal Programs Division

Guam Department of Education
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Guam Department of Education

--

Si Yu'os Ma'ase (Thank you),

IKE C. SANTOS

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Guam Department of Education

--

Rhea Taitano

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GDOE SY 2019-2020

Guam Department of Education

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #3

**Documentation of ARP-OA SEA Implementation Plan
Amendment**

- **Office of Catholic Education**

June 17, 2022



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Request for Amendment for the OCE: ARP - OA SEA Project Application

Ignacio C. Santos <icsantos@gdoe.net>

Wed, May 4, 2022 at 2:50 PM

Reply-To: icsantos@gdoe.net

To: "Aboko-Cole Diakit, Remidene" <remidene.diakite@ed.gov>

Cc: "ESF.Outlying" <esf.outlying@ed.gov>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>, "Jon Fernandez (Superintendent)" <Superintendent@gdoe.net>, Fr Val Rodriguez <urielgabriel@yahoo.com>, "Sr. Angela Perez" <angela.perez@aolg.edu.gu>, Joni Cepeda <joni.cepeda@aolg.edu.gu>, Federal Programs <federal-programs@gdoe.net>

Remidene:

Buenas yan Hafa Adai! The Guam Department of Education | Federal Programs Division (GDOE | FPD) respectfully requests to amend the Private Non-Public School's Project Application for the American Rescue Plan – Outlying Areas – State Educational Agency (ARP OA – SEA), upon the Office of Catholic Education's (OCE) request.

The amendment is to support the cost of utilities (electricity and water), aimed at *Maximizing the Return of Students to In-Person Instruction* and to *Prepare, Prevent, and Respond to impacts caused by the COVID-19 pandemic*. OCE experienced financial challenges as a direct result of the economic impacts caused by the pandemic. Since the onset of the COVID-19 pandemic the schools have experienced a decline in student enrollment resulting in a reduction of tuition collection, while the financial obligations for utilities remain, consequently causing additional financial hardship on OCE. Most recently, the utilities costs have increased at an average of 20%. The OCE has had to prioritize various financial obligations for schools to remain in operation.

In addition, the request to fund school utilities will allow the OCE to prioritize student safety as aligned to the standards established by the *Center for Disease Control and Prevention (CDC) guidance*. As a requirement to maximize the safe return of students to the classroom, utilities, specific to electrical power, are necessary for the continued operation of HVAC and HEPA units, which are required to promote proper handwashing techniques to prepare, prevent, and respond to the COVID-19 pandemic.

The activities to be amended for ARP-OA-SEA for OCE include an estimated \$1.2 million for school-based utilities. Funds for this activity will be supported through the reduction of the Instructional Material-Printed Hard Copy.

Thank you for your guidance and support. We look forward to your favorable response. Should you have questions, please do not hesitate to contact me at icsantos@gdoe.net or at federal-programs@gdoe.net.

--

Si Yu'os Ma'ase (Thank you),

IKE C. SANTOS

Administrator, Federal Programs Division

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Guam Department of Education

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #4

**Documentation of Evidence-Based Comprehensive Summer
School Activity**

- **GDOE Public School District**

June 17, 2022

https://www.postguam.com/news/local/4-500-enrolled-in-gdoe-summer-program/article_2a0860c6-dbd1-11ec-bf17-8347432fd35a.html

4,500 enrolled in GDOE summer program

JOLENE TOVES | THE GUAM DAILY POST

JUN 6, 2022



IN THE GARDEN: Jose Rios Middle School permaculture teacher Bonifacio Urbano cleans up the garden in which he and his face to face students tend to once a week as seen in this April 23, 2021 file photo. Guam Department of Education plans to incorporate gardening into this year's summer school program. Post file photo

Summer school enrollment has spiked to roughly 4,500 students, according to the Guam Department of Education. Officials said there are 280 teachers on board to teach for the summer.

“For summer school we saw an uptick in numbers, we had a deadline of May 6, mainly because we wanted to get solid numbers of teachers who were going to be able to join us,” said Deputy Superintendent of Curriculum and Instruction Joseph Sanchez. This

year's summer school program will include online supplementary programs as well as outdoor sessions on gardening.

The students break down to 2,200 students in elementary grade levels, 600 in middle school, and 1,600 high school.

"We have about 280 teachers. We have 150 for elementary schools so far, middle school 42 teachers and high school 95 teachers, so based on the student numbers and teachers we are in pretty good shape for the teaching faculty," Sanchez said.

With the number of teachers signed on for summer, the teacher-student ratios per class will be smaller than average.

"We were shooting for smaller numbers like 1 to 20, but based on the number of teachers and the current students signed up, we are looking at 1 to 14 student-teacher ratios, which is a real good ratio," Sanchez said.

The summer school curriculum will incorporate online learning tools such as IXL and Moby Max.

"Those are online systems that deal with reading and mathematics. Teachers are able to identify a student's level and give students practice activities to help students build particular skills that they may be missing," Sanchez said. "Students are able to practice skills they may have missed in reading and mathematics."

Summer school gardening

The additional online support is one of GDOE's major initiatives in addressing learning loss through accelerated learning for students in kindergarten through eighth grade. But, as Sanchez stressed, it's summer and sitting in front of a computer all day isn't in GDOE's plans for students.

"We don't want them in front of the computer the entire time. We are working with teachers making sure they have a lot of activities that are both hands-on inside the classroom as well as outside," Sanchez said.

As part of the hands-on activities, each school will have a garden — an opportunity to teach students sustainability.

"We believe that's going to be a pretty exciting thing, because the students that participated during the school year loved it. They get to go outside, plant, watch the plants grow and in some cases, get to eat what they grow. That's something we are trying to incorporate this summer with raised beds and microgreens," Sanchez said.

Running the garden programs at schools comes at no cost to GDOE. They are funded by the Food and Nutrition program which is paying for the soil and seeds.

"What we are really looking at is training the teachers and students on using sustainable materials or recycled material. For example, the microgreens, the intent is to have them start growing in egg cartons or some type of reusable containers ... it's really designed around using materials that may be available around their house. So that when they go home they can create their own garden at home," Sanchez said.

In addition to school gardens, GDOE will be incorporating STEM activities.

"We are looking at the electronics side of STEM with our robotics program. We have robotics trainings and robots to provide to schools. We are going to train the teachers and some of the aides who might be assisting with classrooms," Sanchez said.

Toward the end of the summer school program GDOE will host a robotics fair, to showcase what students have learned.

School support staff

Teachers aren't the only ones working in the summer program, GDOE has school support staff.

“We have a full staff of teacher assistants and community program aides that were provided by both our consolidated grant as well as our (American Rescue Plan) funding to supplement that, so we are pretty well staffed for the summer program and we are really excited for that,” Sanchez said.

The summer school program runs from June 13 to July 22 for elementary and middle school students, for high school students the program is a week longer. The school day for elementary schools will run from 8 a.m to 12:30 p.m., middle schools from 8:30 a.m. to 1 p.m., and high schools 7:30 a.m., to noon.

4,500 enrolled in GDOE summer program

JOLENE TOVES

https://www.postguam.com/news/gdoe-needs-200-more-teachers-for-summer-school/article_7ba28fd2-cb48-11ec-9ca1-bb8428df221c.html

GDOE needs 200 more teachers for summer school

JOLENE TOVES | THE GUAM DAILY POST

MAY 5, 2022



Joseph Sanchez



SUMMER SCHOOL HELP: Summer school students at Tamuning Elementary School board buses at the end of the school day July 14, 2021. Post file photo

Summer school is a month away and Guam Department of Education is facing a shortage of 200 teachers despite an increase in stipends.

GDOE officials said they have about 2,500 public school students enrolled for summer school classes but anticipate that number will grow.

“We are ready to address the capacity of 6,000, same as last year. And we are anticipating if we were to go over 6,000 we could go up to 7,000 without much of a challenge there,” Deputy Superintendent of Curriculum and Instruction, Josph Sanchez said.

Those currently registered include: 1,150 elementary school students, 200 middle school students, and 1,200 high school students.

Last year, the summer school program had roughly 6,000 students enrolled students and just over 300 teachers.

“This time around, to give more wiggle room, we are hoping to get 400 teachers,” he said. Currently, there are only 200 teachers scheduled to teach this summer.

In hopes of enticing more teachers, The stipend was increased for high school teachers to \$5,000, and for elementary and middle school teachers to \$3,500.

Summer school runs from June 13 through July 22 for elementary and middle school students. It ends July 29 for high school students.

Sanchez said schools are recruiting teachers, however, schools are saying that the teachers who would normally teach during the summer months are looking forward to taking the time off.

“We tested the theory about whether or not it was the pay, should we pay more because we did increase the pay stipends from this year in comparison to last year,” he said. “I’m sure that resulted in some people that are interested but quite honestly a lot of teachers are ...tired.”

As GDOE continues to recruit teachers, summer school registration is ongoing for students.

Not mandatory

The Guam Education Board and GDOE officials entertained the idea of making summer school mandatory for students who are in need of extra support. However, they opted to make it options. In the last few weeks, schools have sent out letters to parents of students whom they recommend enroll in summer school.

Doing it this way, addressed concerns with families, said Sanchez.

“When the conversation of making it mandatory came out, there were some folks who supported and said it was a good idea. But there was also a bunch of families that said that’s not fair, you’re extending the school year,” Sanchez said.

"We are going to have teacher training from June 6 through the 10th ... to prepare them for the summer school program," Sanchez said. "We also have another program we are partnering with the Guam Trades Academy, that’s also from June 13 to Aug. 8, actually 10 weeks for those students."

Those interested in registering for summer school should contact their child’s respective schools.

JOLENE TOVES

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #5

**Documentation of Evidence Based Comprehensive Summer
School Activity**

- **Guahan Academy Charter School (GACS)**

June 17, 2022

SUMMER 2022 PROGRAM

S.T.E.E.P.

Summer Training in Extended
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Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #6

**Documentation of Evidence Based Comprehensive Summer
School Activity**

- **SIFA Learning Academy Charter School**

June 17, 2022



SIFA
LEARNING ACADEMY CHARTER SCHOOL




SUMMER
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4 WEEKS
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**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
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Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #7

Documentation of Physical Education Uniform Use

- **GDOE Public School District**

June 17, 2022



Janaliese Blas (GW) pursuing the ball while JFK players close in. (photos by Matua Salas)



SHS has their final huddle. (photos by Matua Salas)



Xander Duenas (THS) battles it out at the JFK defense. (photo by Matua Salas)



George Washington player Carlos Montejo sets the ball against the Southern Dolphins during an Interscholastic Sports Association Boys Volleyball matchup at the University of Guam Calvo Field House April 29, 2022 in Mangilao. The Geckos won 25-16, 25-12 and 25-18.

Frank San Nicolas/PDN



Tiyan High's Natalie Mortera maintains control of the ball while fending off Simon Sanchez High players during a Guam Department of Education Interscholastic Sports Association High School Girls Soccer match at the George Washington High School field in Mangilao April 11, 2021.

Rick Cruz/PDN



https://www.postguam.com/sports/local/aunu-han-moldez-named-isa-mvps/article_0136efe2-a1a7-11ec-9f86-2ba980080052.html

EDITOR'S PICK

GDOE ISA BASKETBALL

Aunu, Han, Moldez named ISA MVPs

DAILY POST STAFF

MAR 13, 2022



MOLDEZ: Okkodo High's Erin Moldez drives downcourt while being chased by JFK defenders in the championship game for Interscholastic Sports Association. Moldez was named co-MVP by the ISA coaches. Michael Blas/GSPN

After months of work and grinding out, senior Jerfick Aunu and juniors Jada Han and Erin Moldez added one more accolade to their high-school career lists - MVP.

Guam Department of Education coaches voted for the top players in the league, recognizing the contributions of the trio to their respective teams. The first teams are reflective of the talent that graced the floor this ISA season.

Aunu, a senior, was the catalyst for the Simon Sanchez Sharks winning their first championship in more than a decade. Crafty and deceptively quick, the point guard does a little bit of everything for the Sharks. Understated is the word most would use to describe Aunu, who doesn't talk and just works every second he's on the court. But, for those who may not be paying attention, he will get his buckets, find his teammates and grab the boards. An opportunistic player with a high IQ for the game, Aunu makes an impact whether teams notice or not.

"Jerfick's confidence paired with his humbleness made him the glue that kept our team together," said Sharks head coach Arvin Domingo. "He often set the tone for our team on both ends of the floor."

While undersized as a PG, Aunu plays well under pressure and handles the Sharks offense with confidence. Composed and collected, he epitomizes the Sharks mentality of team first, individual second.

In his final year with the Sharks, Aunu ran the floor well. While the Sharks have a solid team, Aunu was the linchpin to beating the undefeated Islanders on their home court in the battle for the chip. He stuffed the stat sheet with 16 points, seven assists, five boards,

three steals and two blocks, pushing the team to a 43-41 victory and chopping off the Islanders' two-headed monster in Karl Vinca and Kirston Guzman – both of whom joined Aunu on the first team selections.

“You can't help but notice the passion that he plays with in every game,” Domingo added. “This is what makes him valuable to our team.”

Joining Aunu, Vinca and Guzman on the first team were fellow seniors: George Washington's Josh Sebastian, Southern High's Kyler Afleje and Okkodo's Jose Saures. With a first team full of seniors, the door is wide open for the underclassmen eager to take their place on the hardwood.

Han, Moldez share ISA MVP ballots

JFK's Jada Han earned her second MVP nod, adding to her sophomore breakout season where she earned her first MVP accolade. This time around, the junior added a championship to her resume, leading her Islanders to their first chip in more than 15 years over the Okkodo High Bulldogs.

Joining her on the MVP ballot was junior guard Erin Moldez, who lifted the Okkodo High Bulldogs to a second-place finish in the ISA.

Han is a force of nature. The tall guard stands out, a presence on both ends of the court. Quick and committed to winning at all costs, the junior is a vocal leader, setting the example and pushing for her team to do their best every game.

Her ability to carve through defenses and shoot over smaller defenders makes her tough to guard. Her tenacity, speed and determination to find the basket make it difficult for teams to contain her. But, it's her passing game and ability to finish that have elevated her presence and made her more dangerous in the open court. On the defensive end, Han is a beast, getting her hands in the passing lanes to disrupt her opponents' offenses and battling for boards to average double-digit rebounds nearly every game.

Domingo said her offseason work was a difference maker this year.

"She has become a better passer and scorer. ...That and the tenacity she plays with on the defensive end makes her one of the best two-way players in the game today," Domingo said.

"As the reigning MVP, she knew there was pressure, but she rose above it," said her coach at JFK, Merwin Martin. "I knew that she was going to put stats and play excellent defense. But, what I was most proud of was how she provided leadership on and off the court. With her work ethic and competitive drive, the best is yet to come."

If Han is dynamic and stands out the moment she steps on the court, then Moldez is her polar opposite. Small and unassuming, Moldez doesn't stand out until she starts moving.

Crafty and armed with a high IQ, Moldez was instrumental in Okkodo's success, hitting a double-double every game. Moldez runs the Okkodo offense, slicing through to find the Bulldog shooters. Like Han, she's unafraid of the mantle of responsibility, willing to take it on her shoulders when the team needs a bucket or a call to calm down. Her knack for reading defenses allows her to run offensive schemes on the fly and her ability to anticipate makes her a tough defender, allowing her to average 4.6 steals in the season.

"Erin, to me, makes the team work and the dream work. ... she's legit," said Southern High coach Tony Taianao. "Erin played big ... in the championship game. Her stats just jump off the page."

Against the Sharks in the semis, Moldez dropped 24 of the team's 47 points, pulled down 12 boards and recorded five steals to give her team the edge against a talented Sharks team. Against the Islanders in the 'ship, Moldez battled through foul trouble to put up 11 points, 8 rebounds and five steals to get within 3 against a loaded JFK squad.

Joining Han and Moldez on the first team are: junior shooters Laila Smartt (JFK) and Jasmine Samson (OHS), along with GW seniors Soreena Olpindo, a rebounding machine who posts double-doubles on the daily, and Amanda Uncangco, a lefty utility who did everything for the Geckos squad.

ISA BOYS BASKETBALL

First team

Guard: Jerfick Aunu (MVP) - SSHS, 12th; Josh Sebastian - GW, 12th

Forward: Karl Vinca - JFK, 12th; Kyler Afilleje - SHS, 12th

Center: Kirston Guzman - JFK, 12th

Utility: Jose Saures - OHS, 12th

Second team

Guard: Elpizo Orichiro - OHS, 11th; Gerald Malana - THS, 11th

Forward: David Osborn - GW, 10th; Mark Becbec - SSHS, 12th

Center: Ralph Macaldo - SSHS, 10th

Utility: Aidan Bombon - SSHS, 11th

Honorable Mention: Kaden Apiag - GW, 10th

ISA GIRLS BASKETBALL

First team

Co-MVPs: Jada Han - JFK, 11th; Erin Moldez - OHS, 11th

Guard: Laila Smartt - JFK, 11th

Forward: Jasmine Samson - OHS, 11th

Center: Soreena Olpindo - GW, 12th

Utility: Amanda Uncangco - GW, 12th

Second team

Guard: Ronafe Ollet - SSSHS, 11th; Reanne Sinel - SHS, 10th

Forward: Hanna Meinik - SSSHS, 10th; Amajya Fontanilla, OHS, 12th

Center: Kayna Kanemoto - SSSHS, 10th

Utility: Hannah Gogue - JFK, 11th

Honorable Mention: Karinza Alafonso - GW, 12th; Chloe Lobaton - SHS, 12th; Ronnie Dela Cruz - SSSHS, 10th



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TITANS LOOKING GOOD EARLY



by GSPN April 7, 2022



Just two games into the ISA Boys Volleyball League season, the defending champion Tiyan Titans are right where they want to be.

After cruising past the JFK Islanders 25-17, 25-15, 25-19 Thursday night at JFK, Titans are exactly where they expected to be in moving to 2-0.

“Still very early in the season, so the boys still have a lot to work on,” said Titans coach Rod Pama. “I think the boys can play more efficiently by minimizing errors communicating better. Our middles need to vocalize more so they can be more involved in offense. They also have to work on putting stronger blocks up.”

Critical words from a perennial title-chasing team. Under Pama, the expectations



“It’s important for the team to start strong. VJ played with great focus. His energy and enthusiasm on the court kept his teammates driven.”

Tiyan Coach Pama on VJ Rosario

“We expect competition from every team we will face, so boys know they need to continue to put work in every day. He and co-captain Xander Duenas know they have to step up daily to set the example for their ‘brothers’ during game time. The boys have one objective this season. They decide which journey will take them there. With that said, I expect the Titans to continue to learn from every game, continuously make adjustments, and refine their skills set. God willing we get another chance to play for another championship.”

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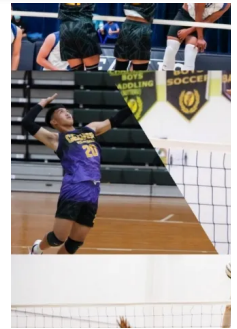
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House packed with excitement



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Islanders issue clean sheet in championship win over Sanchez

DAILY POST STAFF

MAR 12, 2022



The John F. Kennedy High School boys soccer team gather for a team photo after defeating the Simon Sanchez High School Sharks 7-0 in the GDOE ISA Boys Soccer High School Championship Game at Guam Football Association on March 12, 2022 in Harmon. Riku Meyar, Taiyo Kanekatsu and Bryan Nakamine scored two goals apiece. Joshua Benavente chipped in with one goal. Photo courtesy of GFA

The John F. Kennedy High School Islanders boys soccer team became back-to-back champions Saturday night, defeating the Simon Sanchez High School Sharks-7-0 at the Guam Football Association in Harmon.

In the championship game, with two goals apiece from Riku Meyar, Taiyo Kanekatsu and Bryan Nakamine, and one from Joshua Benavente, the Islanders scored from all different angles.

Less than two minutes in, a long blast from the left side by Kanekatsu snuck into the goal. Although six other goals found their way to the back of the net, Kanekatsu's opening-minutes blast held up as the game-winner.

During the 2022 Guam Department of Education Interscholastic Sports Association regular season, the Sharks were the only team to defeat the Islanders. But with a championship on the line, the boys in green saved their best for last.

In two playoff games, on their way to hoisting the hardware, the Islanders outscored their opponents 17-0.

During the Islanders' semifinals game against the Southern High School Dolphins on Wednesday, JFK defeated the Santa Rita stronghold 10-0.

For more photos and complete story, see Monday's Guam Daily Post.

**GOVERNMENT OF GUAM
GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**



Quarter 3 Progress Update

ESF I-SEA | ESF II-SEA | ARP-OA SEA

GDOE | Rural, Insular, Native Achievement Programs (RINAP) Progress Report Form

Appendix A | Attachment #8

Jon Fernandez resigns as GDOE Superintendent

- **GDOE Public School District**

June 17, 2022

https://www.guampdn.com/news/jon-fernandez-resigns-as-gdoe-superintendent/article_f0e0b896-c995-11ec-81dd-b365b240c98b.html

Jon Fernandez resigns as GDOE superintendent

Pacific Daily News

May 2, 2022



In this August 2021 photo, Jon Fernandez, Guam Department of Education superintendent, explains measures implemented as public schools were prepared for the return of face-to-face learning during a press conference at the agency's headquarters in Tiyan.

PDN File Photo

Guam Department of Education Superintendent Jon Fernandez will resign on July 15, according to a news release from the department.

Fernandez, who has served as superintendent for 10 years, gave his notice on Sunday.

“As I complete my tenth year of service at the helm of the Guam Department of Education ... I also believe that the time must come for new leadership to build upon the progress made and to take the department to the next level of achievement and improvement,” he wrote in his resignation letter. “Our children deserve this.”

Fernandez is the longest serving superintendent in the department’s history, and also the longest currently serving chief state school officer in the nation, according to the department.

Fernandez said over the next two months, he remains committed to finalizing the pay raise for educators, initiating procurement for the contractor who would build and finance a new Simon Sanchez High School, and bringing the current school year to a close.

He said he will work with the board of education on a smooth transition to the next superintendent.

In his letter of resignation, Fernandez was not specific about what he plans to do once leaving the position.

"When the time comes, I look forward to getting some personal time to get some much needed rest, regain my health, and be with my family as we begin a new chapter as well," he wrote.