

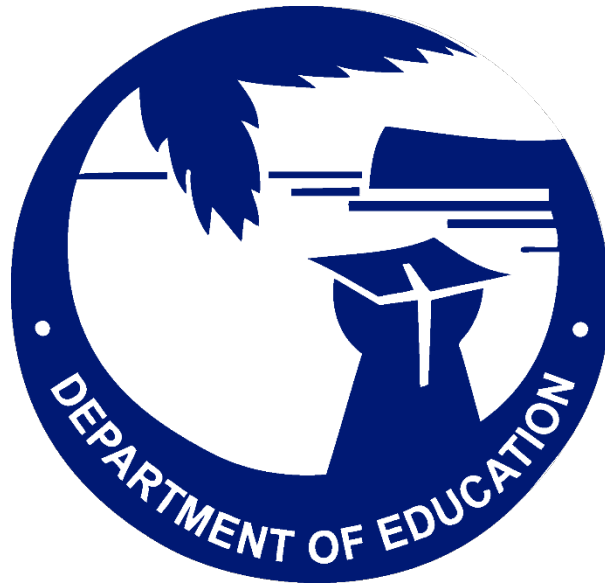
DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

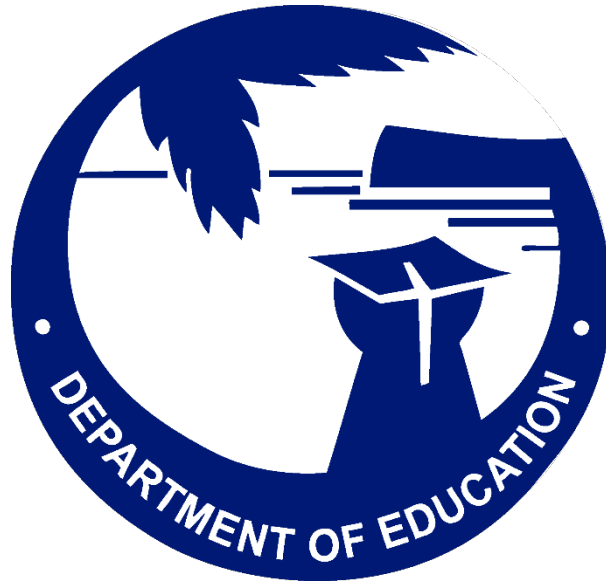
Project No. 1 College, Career, Civic Engagement and Life Readiness

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Validation**

July 30, 2021

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Angela Mendiola

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

AMOUNT BUDGETED (FFY 2020): \$ <u>5,166,472.89</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>406,808.89</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ <u>8</u> _____ %
AMOUNT BUDGETED (FFY 2019): \$ <u>5,374,649.30</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>2,540,123.57</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ <u>47</u> _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,435	n/a	890	29
6 - 8	n/a	n/a	n/a	n/a	6,904	n/a	411	22
9 - 12	n/a	n/a	n/a	n/a	9,317	n/a	506	30

LIST THE PROJECT GOALS:

- Goal 1: By 2023, 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observations.
- Goal 2: By 2023, 70% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken, and students who earn a passing score of 3 or better in AP exams will increase by 6% from baseline data of SY18-19 AP Results.
- Goal 3: By 2023, 70% of seniors from GDOE schools will have the basic job-entry knowledge and skills as evidenced by a score of Bronze or higher in the WorkKeys assessments and achieve a NRC certificate.

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 QUARTERLY REPORT
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	<ul style="list-style-type: none"> • Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results. • Goal 5: By 2023, 40% of students participating in specialized events (academic and non-academic) and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and report an increase in their knowledge and interest in pursuing related careers.
<p>LIST THE PROJECT OBJECTIVES:</p>	<p>Goal 1:</p> <ul style="list-style-type: none"> • YEAR 1: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. • YEAR 2: 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. • YEAR 3: 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. <p>Goal 2:</p> <ul style="list-style-type: none"> • Year 1: 50% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from baseline data. • Year 2: 60% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data. • Year 3: 70% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 6% from baseline data. <p>Goal 3:</p> <ul style="list-style-type: none"> • YEAR 1: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. • YEAR 2: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. • YEAR 3: 70% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. <p>Goal 4:</p> <ul style="list-style-type: none"> • Year 1: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results. • Year 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data

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	<p>of SY18-19 Placement Test Results.</p> <ul style="list-style-type: none"> Year 3: Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results. <p>Goal 5:</p> <ul style="list-style-type: none"> YEAR 1: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers. YEAR 2: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers. YEAR 3: 40% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p> <p>Goal 1: By 2023, 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors and Science, Technology, Engineering, Arts, and</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.1.1 National Career Academies Training- Ongoing (75%)</p> <ul style="list-style-type: none"> <i>PO20201389 for this training utilized FY19 funds [8264 F1960]; contract renewal process has been initiated.</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.1.1 Career Academies Website with resources and tools aligned to the National Standards of Practice (NSOP) was developed to give schools a framework to build their respective academies for national accreditation. NSOP training done with baseline analysis rubric for Tiyan High: June 1, 2, 3 (3 hours each day) for the 3 different pathways. Participants</p>

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<p>Math (STEAM) courses as evidenced by self-reflections and/or classroom observations.</p>	<p>1.1.2 Association for Career and Technical Education (ACTE) – 0%</p> <p>1.1.3 Projects Based Learning (PBL) Ongoing – 25% Req 20210448</p> <p>1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (50%)</p> <ul style="list-style-type: none"> <i>Contract renewal process is ongoing</i> <p>1.1.5 Computer Science/ Information Technology Program – Ongoing (50%)</p> <ul style="list-style-type: none"> <i>PO20211640 – Executed Agreement and Award Letter sent to vendor 05/19/2021.</i> 	<p>included admin (2), counselor (GCC and GDOE), and teacher leaders. https://sites.google.com/view/steeledynamicsguam/tiyan-hs?authuser=0</p> <p>1.1.2 Due to the restrictions with in-person instruction as a result of the COVID-19 pandemic, this activity was held virtually every Friday for the period April 30 – July 16. With this adjusted schedule and various industry people involved in the training, there was hardly any time for organizing and producing the materials. The project ended up not able to provide the usual supplementary support through hard copy training materials and references.</p> <p>1.1.3 Requisition in progress. Buyer assigned is currently pending quote validation. Once the most responsive, responsible vendor is identified, the contract will undergo formation and route for legal review. After legal review, the contract is then routed externally for the Attorney General and Governor of Guam’s signature. Implementation of activities are planned for 4th quarter. (Attachment 1. REQ20210448)</p> <p>1.1.4 As of 6/21, the contract was approved and executed. The vendor has been meeting with the CCCLR team representative to conduct onsite inspections at all the school sites. The vendor has hired personnel to facilitate the creation of curriculum, design layout of broadcasting spaces, and in the process of creating training modules for teachers. The vendor has also purchased the equipment necessary for each school location. (Attachment 2. PO 20211353)</p> <p>1.1.5 Due to the delay in the execution of the agreement, the Project is unable to implement activities set forth in the agreement with expiration set for 09/30/21 utilizing Career Project FY19 funds. Project personnel have submitted for processing the request to amend expiration date from 09/30/2021 to 09/30/2022. Activities will commence the beginning of SY21-22. (Attachment 3. PO20211640. University of Guam)</p>
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1.1.6 Engineering/Robotics – Ongoing (25%)

- *REQ20210298 was entered on October 25, 2020 using College Pathway [8263 F1960] funds.*

1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (50%)

- *First renewal of contract was executed and converted to Purchase Order 20201393 utilizing College Pathway [8263 F1960].*

1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (75%)

- *Training conducted virtually for 63 teachers that occurred 03/20, 03/27, 04/10, and 04/17.*

1.1.9 STEAM - Ongoing (25%)

STEM Education Procurement on-going (Req#20210297).

1.1.6 This activity is for Professional Development and Technical Assistance in Science, Technology, Engineering, and Math (STEM) Education for 5th to 12 grades to be conducted by the Texas Computer Education Association (TCEA) Robotics. Because of the delay in procurement, a request to change the term dates to reflect September 30, 2022 expiration date was made to allow for activities to be carried out beyond September 30, 2021. The request is currently under review at the Federal Programs Office. (Attachment 4. REQ 20210298. TCEA)

1.1.7 The AP Summer Institute is scheduled for August 3-6, 2021 for Secondary teachers. Some of the AP Training workshops include: *AP Coordinator & College Counseling Workshop (for Counselors and AP Coordinators); AP Biology; AP Calculus AB and BC (Combined); AP Chemistry; AP English Language and Literature (Combined); AP Psychology; AP Statistics; AP US Government and Politics*

AP exams were administered during April 2021. Results are expected in August. (Attachment 5. PO 20201393. College Board)

1.1.8 This virtual training, which ran from 03/20 to 14/17 provided adult education practices and teaching strategies. The purpose was to provide support so that GDOE teachers who were part of this project can effectively share the lessons and resources with their colleagues at schools. (Attachment 6. Career Exploration Training PPT)

1.1.9 The scope of work for this activity includes professional development services and Technical Assistance to STEM school cadres and content area teachers on STEM Engineering Design Challenge, ROV Barracuda Training, a STEM Training of Trainers, middle school curriculum development of STEM courses, and District-wide Island sustainability projects. Because of the delay in procurement, a request to change the term dates to reflect September 30, 2022 expiration date was made to allow for activities to be carried out beyond September 30, 2021. The request is

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		currently under review at the Federal Programs Office. (Attachment 7. REQ 20210297. STEAM Education)																									
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>																									
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration</p> <table border="1" data-bbox="514 1000 1224 1203"> <thead> <tr> <th>Participants</th> <th>03/20/21</th> <th>03/27/21</th> <th>04/10/21</th> <th>04/17/21</th> </tr> </thead> <tbody> <tr> <td>ES</td> <td>25</td> <td>25</td> <td>23</td> <td>23</td> </tr> <tr> <td>MS</td> <td>19</td> <td>19</td> <td>19</td> <td>19</td> </tr> <tr> <td>HS</td> <td>15</td> <td>12</td> <td>12</td> <td>12</td> </tr> <tr> <td>IC/DM</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p><small>**15 registered but did not participate</small></p> <p>IC – Instructional Coaches DM – District Mentors</p>	Participants	03/20/21	03/27/21	04/10/21	04/17/21	ES	25	25	23	23	MS	19	19	19	19	HS	15	12	12	12	IC/DM	4	4	4	4	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>1.1.8 The project has collaborated with the vendor to provide training to our teachers on the development of Career Exploration resources for our Content Area Teachers. Now that our teachers have been grounded with the foundation skills, they can effectively share the lessons and resources they created with their schools. The documents have been sent for final editing and layout by professionals. Once completed, the documents will be printed and circulated.</p>
Participants	03/20/21	03/27/21	04/10/21	04/17/21																							
ES	25	25	23	23																							
MS	19	19	19	19																							
HS	15	12	12	12																							
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<p>(con't.)</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>1.1._ (Primary Data for B in PMT below)</p> <p>Table 2. Total Enrollment of CTE Classes for Second Semester (Jan – May 2021).</p> <table border="1" data-bbox="514 522 1295 1148"> <thead> <tr> <th>20-21</th> <th>GWHS</th> <th>JFKHS</th> <th>OHS</th> <th>SHS</th> <th>SSHS</th> <th>THS</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>Allied Health</td> <td>90</td> <td>79</td> <td></td> <td>48</td> <td>74</td> <td>48</td> <td>339</td> </tr> <tr> <td>Auto Services Tech</td> <td>68</td> <td>52</td> <td>58</td> <td>57</td> <td>57</td> <td>58</td> <td>350</td> </tr> <tr> <td>Auto Collision Repair</td> <td>59</td> <td></td> <td></td> <td>41</td> <td></td> <td></td> <td>100</td> </tr> <tr> <td>Constr Trades Auto CAD</td> <td>33</td> <td></td> <td></td> <td></td> <td></td> <td>7</td> <td>40</td> </tr> <tr> <td>Constr Trades Carp/HVAC</td> <td>52</td> <td>52</td> <td>47</td> <td>41</td> <td>46</td> <td>45</td> <td>283</td> </tr> <tr> <td>Early Childhood Ed</td> <td>90</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>90</td> </tr> <tr> <td>Electronics Tech</td> <td>59</td> <td></td> <td>72</td> <td>43</td> <td>67</td> <td></td> <td>241</td> </tr> <tr> <td>Marketing</td> <td>51</td> <td>72</td> <td>84</td> <td>40</td> <td>85</td> <td>52</td> <td>384</td> </tr> <tr> <td>Tourism LMP</td> <td>49</td> <td>77</td> <td>82</td> <td>45</td> <td>91</td> <td>76</td> <td>420</td> </tr> <tr> <td>Tourism ProStart</td> <td>62</td> <td>70</td> <td>75</td> <td>55</td> <td>67</td> <td>65</td> <td>394</td> </tr> <tr> <td>Telecommunications</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>50</td> <td>50</td> </tr> <tr> <td>Viscom</td> <td>75</td> <td></td> <td></td> <td></td> <td></td> <td>48</td> <td>123</td> </tr> <tr> <td></td> <td>688</td> <td>402</td> <td>418</td> <td>370</td> <td>487</td> <td>449</td> <td>2814</td> </tr> </tbody> </table>	20-21	GWHS	JFKHS	OHS	SHS	SSHS	THS	TOTAL	Allied Health	90	79		48	74	48	339	Auto Services Tech	68	52	58	57	57	58	350	Auto Collision Repair	59			41			100	Constr Trades Auto CAD	33					7	40	Constr Trades Carp/HVAC	52	52	47	41	46	45	283	Early Childhood Ed	90						90	Electronics Tech	59		72	43	67		241	Marketing	51	72	84	40	85	52	384	Tourism LMP	49	77	82	45	91	76	420	Tourism ProStart	62	70	75	55	67	65	394	Telecommunications						50	50	Viscom	75					48	123		688	402	418	370	487	449	2814	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>During the second semester of the SY2020-21, 1,703 of 2,814 (or 61%) of students enrolled in a CTE class earned a “C” or better.</p>
20-21	GWHS	JFKHS	OHS	SHS	SSHS	THS	TOTAL																																																																																																											
Allied Health	90	79		48	74	48	339																																																																																																											
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction A. By the end of SY2020-21, 60% of teacher participants in PD activities will indicate they are more knowledgeable and feel better prepared to teach a. CTE b. AP/Honors c. STEAM B. By the end of SY2020-21, 50% of CTE, AP/Honors, and STEAM students will earn a “C” or better	Web-based survey from post PD on change in teaching practices District data on CTE and AP student grades	Percentage of teachers who self-report as feeling “well prepared” and “more than well prepared” to teach the content Percentage of “C” Grades or better reported in PowerSchool	Yes Yes	60% of teacher self-reported feeling “well prepared” to teach the content 50% of students earn a “C” or better	Target: 50% (If survey administered at this time.) Actual: Training not held so survey was not administered	Target: 55% (If survey administered at this time.) Actual: CTE Training is ongoing and AP & STEAM Training will be held in the 3 rd quarter so survey was not administered	Target: 60% (If survey administered at this time.) Actual: CTE Training is ongoing and AP & STEAM Training postponed to the 4th quarter so survey was not administered	
					Target: Ongoing instruction. Actual: Ongoing instruction	Target: Ongoing instruction. Actual: Ongoing instruction	Target: 50% of students earn a “C” or better Actual: 61% or 1703 of 2814 CTE students earned a C or better at the end of the 2 nd semester.	

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<p>C. By the end of SY2020-21, there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results</p>	<p>AP Test Results</p>	<p>Percentage of AP test takers who score a 3 or better</p>	<p>Yes</p>	<p>Baseline % of AP test takers who score a 3 or higher in SY18-19</p>	<p>Target: AP Test not administered at this time.</p> <p>Actual: AP Test not administered at this time.</p>	<p>Target: AP Test not administered at this time.</p> <p>Actual: AP Test not administered at this time. Will take place in April 2021.</p>	<p>Target: AP Tests were administered in April 2021.</p> <p>Actual: AP Test results are expected in August 2021.</p>	
<p>D. By the end of SY2020-21, GDOE students who test into college-level English and Math on UOG Placement Test will increase by 2% from baseline of SY18-19 Placement Test Results</p>	<p>UOG data on Placement Test</p>	<p>Percentage of test takers who score into college-level Math and English courses</p>	<p>Yes</p>	<p>Baseline percentage of students testing into college level Math and English courses in SY18-19</p>	<p>Target: UOG Placement Tests not given at this time.</p> <p>Actual: UOG Placement Tests not given at this time.</p>	<p>Target: UOG Placement Tests not given at this time.</p> <p>Actual: UOG Placement Tests not given at this time.</p>	<p>Target: UOG Placement Tests not given at this time.</p> <p>Actual: UOG Placement Tests not given at this time.</p>	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>2. Career Oriented Programs and Assessments</p> <p>Goal 2: By 2023, 70% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken, and students who earn a passing score of 3 or better in AP exams will increase by 6% from baseline data of SY18-19 AP Results.</p> <p>Goal 3: By 2023, 70% of seniors from GDOE schools will have the basic job-entry knowledge and skills as evidenced by a score of Bronze or higher in the WorkKeys assessments and achieve a NRC certificate.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.2.1 Career, Technical Education (CTE) Academies – Ongoing (50%)</p> <ul style="list-style-type: none"> <i>Guam Community College Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts for Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools.</i> <p>1.2.2 Skilled Labor and Trades Academy – (50%)</p>	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.2.1 During this reporting period, 484 DOE and PNP students availed of the Choices 360 program. 239 students completed the requisite WorkKeys curriculum to take the WorkKeys Assessment. 21 of the 25 (84%) students who took the assessment earned a National Career Readiness Certificate (NCRC). (Attachment 8. June 2021 Choices 360 & WorkKeys Activities Report)</p> <p>Fifty eight (58) students also participated in the Summer CTE Program to complete their work experience hours required for a Certificate of Mastery in ProStart or Marketing and 17 students attended the CareerSafe program. (Attachment 9. COC and COM)</p> <p>1.2.2 Sixty one (61) students participated in the Trades Academy Summer Program Core Curriculum that began on June 14, 2021. The Curriculum covered topics in <i>Basic Safety, Construction Math & Construction Drawing, Introduction to Hand Tools & Power Tools</i> and <i>Basic Employability Skills</i>. Students completing the Core Curriculum will receive a National Center for Construction Education and Research (NCCER) certification. (Attachment 10. Press Release. Trades</p>

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	<p>1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) <i>Specialized Training in Cosmetology, Allied Health, and Business Technology RFP process in requisition workflow.</i></p> <p>1.2.4 Career Interest Inventory Management & Assessment System – Ongoing – (25%) <i>Requisition # 20211782</i></p>	<p>Academy)</p> <p>1.2.3 RFP process were canceled due to costly proposals exceeding the project’s approved budget allocation. The team revised the scope of services in consultation with the Project Manager and has since released the requisition to reactivate the RFP process.</p> <ul style="list-style-type: none"> • Cosmetology – Requisition 20210435 • Allied Health & Business Tech.: Requisition 20210434 (Attachment 11. Specialized Training) <p>1.2.4 Project personnel will follow up on the procurement process in the 4th quarter.</p>																																																						
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>																																																						
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Table 1. Number of NCRCs Earned by School During the 3rd Quarter</p> <table border="1"> <thead> <tr> <th>SCHOOL</th> <th>Eligible</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JPTSA</td> <td>16</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JFKHS</td> <td>54</td> <td>14</td> <td>9</td> <td>4</td> <td>2</td> </tr> <tr> <td>OHS</td> <td>5</td> <td>0</td> <td>2</td> <td>1</td> <td>2</td> </tr> <tr> <td>SSHS</td> <td>97</td> <td>1</td> <td>0</td> <td>2</td> <td>0</td> </tr> <tr> <td>SHS</td> <td>12</td> <td>5</td> <td>5</td> <td>2</td> <td>0</td> </tr> <tr> <td>THS</td> <td>210</td> <td>6</td> <td>8</td> <td>7</td> <td>1</td> </tr> <tr> <td>GHS</td> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	SCHOOL	Eligible	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JPTSA	16	0	0	0	0	JFKHS	54	14	9	4	2	OHS	5	0	2	1	2	SSHS	97	1	0	2	0	SHS	12	5	5	2	0	THS	210	6	8	7	1	GHS	2	0	1	0	0	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>Students are eligible to take the WorkKeys Assessment if they meet one of 2 criteria: 1) Reach level 4 in the WorkKeys curriculum placement test to maximize the chance of earning a certificate; 2) By the recommendation of an instructor or counselor based on academic merit. <i>For example, seniors taking AP or Honors courses are likely to excel in WorkKeys because their Math and Reading comprehension levels are already above average.</i></p> <p>Of the 78 total number of students assessed, 72 earned Bronze or higher or 92% of the test takers overall earned WorkKeys certificates of Bronze or higher.</p>
SCHOOL	Eligible	Bronze	Silver	Gold	Platinum																																																			
GWHS	0	0	0	0	0																																																			
JPTSA	16	0	0	0	0																																																			
JFKHS	54	14	9	4	2																																																			
OHS	5	0	2	1	2																																																			
SSHS	97	1	0	2	0																																																			
SHS	12	5	5	2	0																																																			
THS	210	6	8	7	1																																																			
GHS	2	0	1	0	0																																																			

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	SPCS	0	0	0	0	0	<p>In particular, of the 78 students assessed, 33% earned Bronze, 32% earned Silver, 21% earned Gold, and 6% earned Platinum. Six (6) of the 78 students assessed did not earn a certificate.</p>
	GACS	0	0	0	0	0	
	Total	396	26	25	16	5	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2. Career-oriented Programs and Assessments A. By the end of SY2020-21, 50% of WorkKeys testers will score a Bronze or higher	District data on WorkKeys assessment results	Percentage of test takers who score "Bronze" or higher	Yes	50% of test takers score a Bronze or higher	<u>Target:</u> Students practice on WorkKeys curriculum at this time. 50% of test takers will score a Bronze or higher. <u>Actual:</u> WorkKeys practice and assessment could not be administered as schools were prohibited from onsite instruction.	<u>Target:</u> Students practice on WorkKeys curriculum at this time. 50% of test takers will score a Bronze or higher. <u>Actual:</u> 12 out of 15 (80%) students who took the WorkKeys Assessment scored a Bronze or higher	<u>Target:</u> Students practice on WorkKeys curriculum at this time. 50% of test takers will score a Bronze or higher. <u>Actual:</u> 72 out of 78 (92%) of students who took the WorkKeys Assessment scored a Bronze or higher	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.Specialized Events and Opportunities</p> <p>Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</p> <p>Goal 5: By 2023, 40% of students participating in specialized events (academic and non-academic) and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and report an increase in their knowledge and interest in pursuing related careers.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>1.3.1 STEAM Enrichment Kits – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>LEGO EV3</i> • <i>iPads, iPads Pen and Keyboards</i> • <i>LEGO Spike</i> <p>1.3.2 STEAM Engineering Robotics – Ongoing (100%) PO 20210827</p> <ul style="list-style-type: none"> • <i>Weekly planning meetings for the MATE Robotics Competition were held</i> • <i>Planning meetings were held for the Texas Computer Education Association (TCEA) Robotics Competition in April 2021</i> <p>1.3.3 STEAM Engineering Robotics Arena Drones – 0%</p> <p>1.3.4 E-sports - Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>Requisition entered to procure services to design and implement a E-sports competition</i> 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.3.1 Requisition 20211672 went through the approval process to purchase 100 pcs of LEGO Spike and these were procured (REQ 20211672). Also, sixty five (65) iPads (PO 20211347) were procured and is pending distribution to STEAM GDOE, iLearn and SIFA teachers. (Attachment 12. Lego Sets)</p> <p>1.3.2 TCEA Competition was held in March and competition fees were paid for 30 teams, made up of GDOE, PNP, and charter schools.</p> <p>1.3.3. Project Personnel will work to procure the items during the 4th quarter</p> <p>1.3.4 Procurement has sent an award letter to the prospective vendor. Contract is pending vendor’s signature to award. (Attachment 13. Esports)</p>

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1.3.5 Academic Special Events-Ongoing (25%)

- *Planning is ongoing to conduct the Academic Special Events (ASE) e.g. Academic Challenge Bowl, National Forensic League, in May 2021*

1.3.6 National Forensic League (NFL) – Ongoing (25%)

1.3.7 Visual Performing Arts (VPA) – Ongoing (25%)

- **Theatre:** *GATE Production: Little Shop of Horror – Postponed due to COVID 19 Pandemic.*
- **Music (Choir):** *GATE Music continues to work with selected students for GATE All-Star Virtual Honor Choir from 9 elementary schools.*
- **Art:** *GATE Art Teachers providing services to 4 schools.*
- **Dance:** *Dance workshops were held for students from 5 schools.*

Note: Schools covered for Music/Art program are limited due to number of instructional days.

1.3.5 Contractual Service Agreements have been reviewed and are in the process of rewrites. Contracts for coaches have been consolidated by Federal Programs Office. Upon approval, contracts will be sent to teachers and coaches to facilitate the commencement of practices for these competitions.

1.3.6 Stipend Deliverables for judges are being reviewed for compliance by the Federal Programs Office Contractual Service Agreement for NFL Coach – status remains the same for 3rd quarter.

1.3.7 Stipend Deliverables for VPA part-time teachers, ASE coaches are being reviewed for compliance by the Federal Programs Office

- **Theatre:** Project staff took inventory of and organized Theater props and costumes to prepare for future productions
- **Music (Choir):** Music Teacher continued to provide services, this time to 35 students from 9 elementary schools; Adacao (2), Astumbo (9), Carbullido (6), DL Perez (2), MU Lujan (6), Price (3), Talofoto (1), Tamuning (5) and MA Ulloa (1).
- **Art:** Art Teachers provided services to 4 elementary schools on-line; Ligan (13), Upi (24) and MA Ulloa (14), CL Taitano (16)
 Virtual art room/shows:
<https://sites.google.com/gdoe.net/gate-virtual-art-club/home>
<https://sites.google.com/gdoe.net/c-l-taitano-department-of-educ/home>
 Ligan Elem., Dept. of Education, Guam, USA
[google.com](https://www.google.com)
- **Dance:** Virtual/Face to Face dance workshops were provided to 123 students from SSHS (21), FBLG MS (61), Benavente MS (12), Machananao ES

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1.3.8 Interscholastic Sports – Ongoing (25%)
Interscholastic Sports Professional Development – REQ20211743
Interscholastic Sports Uniforms and Supplies – PO20212178

(13), Finegayan (16). In addition, ALL STAR GATE Dance Company (5) from ILearn, BMS, FBLG, Harvest and Astumbo.

1.3.8 Requisition 20211722 was converted to Purchase Order 20212178 for the procurement of team uniforms. Requisition 20211743 for professional development training of coaches and athletics directors is being routed for internal approvals. (Attachment 14. PO 20212178 and Attachment 15. 20211743)

GOAL/COMPONENT

DATA GENERATED FROM ACTIVITIES

NARRATIVE ON COMPONENT’S EFFECTIVENESS

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- **PROVIDE PRIMARY DATA** (for use in calculating the performance measures) **RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.**
- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants
1. GATE Honor Choir at 8 Elementary Schools	35 participated
2. Art Program 2 Elementary Schools	67 participants
3. Dance Workshops	123 participants

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?

- **EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.**

Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement & confidence in their academic work.

All the activities (1-3) were done face-to-face.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Specialized Events and Opportunities A. By the end of SY2020-21, 30% of students who participate in ASE, VPA, STEAM programs and sports opportunities will indicate being more engaged in learning and confident in their academic work.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being “more engaged” and “confident” in their work	Yes	40% of students indicate being more engaged in learning and confident in their work	Target: Ongoing activities Actual: Events delayed due to health pandemic that prohibited in-person instruction	Target: Ongoing activities Actual: Events delayed due to health pandemic that prohibited in-person instruction	Target: Ongoing activities Actual: The VPA survey analysis is pending the organizing and inputting of filled-out survey forms, and will be reported in the 4 th quarter	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. Academic, College and Career Readiness</p> <p>Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p>1.4.1 Pre-Advanced Placement Advanced Placement – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>First renewal was processed and converted to Purchase Order 20211393.</i> <p>1.4.2 College Exploration and Readiness Opportunities:</p> <p>1.4.2.1 College Fair – 0%</p> <p>1.4.2.2 STEAM Mentoring – 25%</p> <ul style="list-style-type: none"> • <i>Requisition # 20211863</i> <p>1.4.2.3 College Readiness Math and English Camp – Ongoing (50%)</p> <ul style="list-style-type: none"> • <i>Requisition # 20210170 became Purchase Order 20200174</i> 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.4.1 PO 20211393 will fund the AP Summer Institute this coming August 2021 for Secondary teachers, and funded the AP Test Fees of AP Students who took the exam in April 2021.</p> <p>1.4.2.1 Due to the modifications on the instructional formats for SY20-21 that limited in-person instruction as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4th quarter.</p> <p>1.4.2.2. A requisition was entered with partial funds. Once FY21 application is approved, the project will release the requisition on to the workflow for contract formation. (Attachment 16. STEAM Mentoring)</p> <p>1.4.2.3 Thirty two (32) students participated in the College Readiness Program from June 14-August 7, 2021. (Attachment 17. College Readiness)</p>

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	<p>1.4.2.4 SAT/ACT Preparation (ongoing-25%)</p> <ul style="list-style-type: none"> • <i>Requisition # 20211749</i> <p>1.4.2.5 National Technical Honor Society – 0%</p> <p>1.4.2.6 Career Fairs – 0%</p> <p>1.4.2.7 National Career Academy Coalition (NCAC) Certification – 0%</p> <p>1.4.2.8 Skills USA – 0%</p> <p>1.4.2.9 Health Certifications – Ongoing (25%)</p> <ul style="list-style-type: none"> • <i>PO20201372 was completed and Project Personnel is working with vendor to schedule training.</i> 	<p>1.4.2.4 An agreement has been executed. Currently pending approval from Federal Programs in the TPFA Munis workflow. (Attachment 18. SAT.ACT Prep)</p> <p>1.4.2.5 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4th quarter.</p> <p>1.4.2.6 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4th quarter.</p> <p>1.4.2.7 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4th quarter.</p> <p>1.4.2.8 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4th quarter.</p> <p>1.4.2.9 Training schedule has been blocked for days between August 23 – September 30, 2021. Project has also entered a requisition to provide payment for health certificates once students complete the training</p> <ul style="list-style-type: none"> • Certificate Fees: Requisition 20214234 (Attachment 19. Health Certificates)
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>Table 1. Student Participants for College Readiness Program</p> <table border="1" data-bbox="548 902 1047 1252"> <thead> <tr> <th>School Name</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>14</td> </tr> <tr> <td>JFKHS</td> <td>4</td> </tr> <tr> <td>THS</td> <td>5</td> </tr> <tr> <td>SSHS</td> <td>5</td> </tr> <tr> <td>SHS</td> <td>0</td> </tr> <tr> <td>OHS</td> <td>1</td> </tr> <tr> <td>FDMS</td> <td>1</td> </tr> <tr> <td>AOLG</td> <td>2</td> </tr> <tr> <td>TOTAL</td> <td>32</td> </tr> </tbody> </table>	School Name	Number of Students	GWHS	14	JFKHS	4	THS	5	SSHS	5	SHS	0	OHS	1	FDMS	1	AOLG	2	TOTAL	32	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>Students participating in the College Readiness Math Program take an online pre-test and attend lectures covering nine content areas in the Math Placement Test. Following each lecture, students are broken into small groups for tutoring and review of the day's material. For the English Academy, in addition to attending class, students are expected to attend the following workshops and touring sessions; <i>Writing Center Open House and Orientation, Thesis Statement Workshop, Word Processing Workshop, and Individual Tutoring</i> sessions.</p> <p>Upon completion of the Math Camp and/or the English Academy, students will take the UOG Placement Test and are then enrolled in the appropriate class in which they tested. Upon successful completion of the college course students may receive high school credit towards graduation.</p>
School Name	Number of Students																					
GWHS	14																					
JFKHS	4																					
THS	5																					
SSHS	5																					
SHS	0																					
OHS	1																					
FDMS	1																					
AOLG	2																					
TOTAL	32																					

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 4. Academic & Career Planning								
A. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing STEAM for college degree.	Web-based survey on post ASE, VPA and STEAM events	Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing STEAM path in college	Yes	40% of students indicate an interest in STEAM for college	Target: Survey not administered at this time. Actual: Survey not administered at this time	Target: Survey not administered at this time. Actual: Survey not administered at this time	Target: Survey not administered at this time. Actual: Survey not administered at this time	
B. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing a CTE path or a sports career	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing CTE path	Yes	40% of students indicate an interest in pursuing CTE	Target: 30% (If Career Fair held at this time.) Actual: Career Fair was delayed and Survey not administered at this time	Target: 30% (If Career Fair held at this time.) Actual: Career Fair was delayed and Survey not administered at this time	Target: 30% (If Career Fair held at this time.) Actual: Career Fair was delayed and Survey not administered at this time	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY20 Application.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY20 Application.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel worked with procurement office to convert contractual, supplies and equipment requisitions to purchase orders and execute contracts. Instructional supplies and equipment for Career & Technical Education (CTE) classes were procured and distributed to the classrooms to prepare for the opening of the new school year. However, during this performance period efforts to secure a purchase order and/or contract for professional development training for STEAM Engineering, Projects Based Learning (PBL), Computer Science Curriculum Development, Esports, Interscholastic sports and Career Interest Inventory fell short due to the backlog in processing procurement activities from all combined CG projects, the Education Stabilization Fund (ESF) I & II and the American Rescue Plan (ARP).</p> <p>Project staff also collaborated with contracted vendors (Guam Community College and Guam Trades Academy) to implement Summer School Program courses at the Guam Trades Academy and at the various high school sites to help students obtain credits and/or complete work experience requirements to receive a Certificate of Mastery.</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Professional Development activities in Component 1 are on-going, either in the procurement process stage or implementation phase. As such, Project data is unavailable as of this reporting period.</p> <p>Under Component 2, teachers have found some success with the implementation of <i>Choices 360</i> and <i>WorkKeys</i> Curriculum & Assessment despite the challenges of administering them through distance learning and having a very abbreviated in-person instructional schedule. Although only 78 students were able to take the WorkKeys Assessment during this period, 69 or 88.46% of the students earned WorkKeys certificates of Bronze or higher. Additionally, 1,703 of the 2,814 (or 61%) students enrolled in a CTE class earned a “C” or better.</p> <p>The Project has been working to execute the activities in Components 3 and 4 but most of them are still in various stages of the procurement process. The Project anticipates carrying out the activities during the 4th quarter.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over \$400 million. These challenges are compounded by the delays in the procurement process and with the restrictions of in-person instruction caused by the COVID pandemic. Although Project personnel meet weekly with the Superintendent, procurement buyers, Project Leads & Managers, Federal Programs staff and Legal Counsel to help track priority procurement items and address issues that are causing delays there is just a tremendous amount of requisitions for the large amount of funds from these 3 grants with multiple steps that require time to process. Project personnel will continue to work closely with the Procurement Office to ensure that all requisitions are addressed.</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 RD COUNT</p> <p>The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies for the new school year 2021-2022, including increasing the numbers of proctors trained, providing additional technical assistance and tutorial videos to facilitate distance learning access and providing access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet monthly with vendors and the CTE teachers and counselors to strengthen the outreach efforts with administrators, teachers and students to increase participation.</p> <p>Project staff will continue to work closely with the State Program Officer to finalize the Standard Service Agreements for the academic special events and the VPA part-time teacher positions by the end of the Summer to ensure a smooth implementation of activities at the onset when the new school year begins. Relatedly, VPA Teachers (Music (Choir), Art, Dance and Theater) will update lessons and gather necessary supplies and materials to prepare for the school year.</p> <p>Project staff will continue to follow up on requisitions, budget modifications, and contract development and execution of pending procurement items.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Monthly Zoom meetings with CTE, STEAM and VPA teachers are held to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs and disseminate information and collaborate and plan for upcoming events.</p> <p>Program contractors for CTE also continue to provide monthly reports on progress being made on the implementation of activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1. College, Career, Civic Engagement and Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia T. Calvo
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20210448-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
 Review:
 Buyer:
 Status: Released

Page 1

Vendor
 UNIVERSITY OF GUAM TRITON
 UOG STATION

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 stcalvo@gdoe.net

Mangilao, GU 96923

Tel#671-735-2931

Delivery Reference
 CCCLR: Proj.-Based Learnin

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
01/14/21	011143				GUAM DEPT OF EDUCATION
LN	Description / Account	Qty	Unit Price	Net Price	
001	Procure services for training, to include option for online services, on Project Based Learning (PBL) that is focused on developing a standards-based PBL unit, to include assessments to monitor student learning. Additional Description Notes GDOE participants: up to 105 teachers and administrators PNP- OCE: 19 Teachers PNP- GAA: 2 Teachers	1.00 EACH	66975.00000	66975.00	
1	22.12.00.00.8280.0230.F2060			46500.00	
2	22.12.00.00.8284.0230.F2060			20475.00	

[Requisition Link](#)

Requisition Total 66975.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	46500.00	15829.72
College,Career,Civic Life Read		
22.12.00.00.8284.0230.F2060	20475.00	470207.22
Private Non-Public Schools PNP		

***** Approval/Conversion Info *****

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Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
01/14/21	011143				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
	Activity Date Clerk			Comment
	Approved 12/14/20 Carla L. Aguon			Auto approved by: 6394scal
	Approved 12/14/20 Eloise Sanchez			Auto approved by: 6394scal
	Approved 12/14/20 Sylvia Calvo			
	Approved 01/03/21 Leon Bamba			
	Approved 01/03/21 Sylvia Calvo			Auto approved by: 6394lbam
	Approved 01/18/21 Leon Bamba			Auto approved by: 6394scal
	Approved 01/18/21 Sylvia Calvo			
	Rejected 12/30/20 Sean Rupley			See FPD Rejection Attachment 1
	Rejected 01/04/21 Shandice Calano			Req amount exceeded approved a
	Approved 01/18/21 Christopher Surla			Auto approved by: 6394ryam
	Approved 01/18/21 Maria A. Blaz			Auto approved by: 6394ryam
	Approved 01/18/21 Rhea Taitano			Auto approved by: 6394ryam
	Approved 01/18/21 Roque C. Yamashita			
	Approved 01/18/21 Stephanie Chargualaf			Auto approved by: 6394ryam
	Approved 01/18/21 Shandice Calano			Auto approved by: 6394ryam
	Approved 01/18/21 Sean Rupley			Auto approved by: 6394ryam
	Forward 01/19/21 Diana M. Dacanay			Automatic Forward to 6394bich
	Forward 01/20/21 Bridney M.B. Ichihara			Automatic Forward to 6394ddac
	Forward 02/01/21 Diana M. Dacanay			Automatic Forward to 6394bich
	Forward 02/03/21 Bridney M.B. Ichihara			Automatic Forward to 6394acas
	Forward 02/03/21 Amber Castro			Automatic Forward to 6394bich
	Forward 02/04/21 Bridney M.B. Ichihara			Automatic Forward to 6394acas
	Forward 02/04/21 Bridney M.B. Ichihara			Automatic Forward to 6394aml
	Forward 02/03/21 Amber Castro			Automatic Forward to 6394bich
	Queued 01/18/21 Bridney M.B. Ichihara			Automatic Forward to 6394bich
	Queued 01/18/21 Clarice T. McCarrel			Automatic Forward to 6394bich
	Pending Carmen T. Charfauros			Automatic Forward to 6394bich
	Pending GDOE Legal/Contracting			Automatic Forward to 6394bich
	Pending Carmen T. Charfauros			Automatic Forward to 6394bich
	Pending Stephanie Chargualaf			Automatic Forward to 6394bich

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
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96932

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Mangilao, GU 96923

Tel#671-735-2931

Delivery Reference
CCCLR: Proj.-Based Learnin

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
01/14/21	011143				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Pending	Christopher Surla	Automatic	Forward to	6394bich
Pending	Steven Sablan	Automatic	Forward to	6394bich
Pending	Tony Bobb	Automatic	Forward to	6394bich
Pending	Kate Roques	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	Bridney M.B. Ichihara	Automatic	Forward to	6394bich
Pending	A&M Preliminary Approver	Automatic	Forward to	6394bich
Pending	A&M Final Approver	Automatic	Forward to	6394bich
Pending	Chris Carrington	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	John Hampford	Automatic	Forward to	6394bich

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,
 PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20211353-00**

**SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE**

B I L L T O

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

V E N D O R

GREENLIGHT MEDIA PRODUCTIONS INC
 125 TUN JESUS CRISOSTOMO ST.
 Tamuning GU 96913

S H I P T O

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
04/19/2021	80678		20210292	CCCLR Project / C&I 300-3687/lpcbamba@gdoe.net / Le		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
1	Audio Visual Professional Deve Formal bid for an audiovisual consultant to provide professional development training, planning and implementation, including procuring necessary equipment and supplies to outfit several GDOE Audiovisual learning classrooms. Multi-year contract. <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i> How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! 82640000 - 0230 - F1960	1.0	EACH	\$158,546.000	\$158,546.00	
					158,546.00	

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total	\$158,546.00
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**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

This Agreement is entered into by and between the **GUAM DEPARTMENT OF EDUCATION** (“GDOE”), an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913 and **GREENLIGHT MEDIA PRODUCTIONS, INC.** (“Contractor”), whose address is 125 Tun Jesus Crisostomo St. Suite 303, Tamuning Guam 96910 (collectively referred to as “Parties”).

WHEREAS, GDOE has an approved Grant that authorizes GDOE to obtain Professional Development, Training, and Procurement of Equipment for Audio Visual Production and Broadcasting classes.

WHEREAS, GDOE has determined it does not have adequate personnel or resources to perform the services contemplated in this Agreement and it is in the best interests of GDOE to have such services performed under Agreement.

WHEREAS, Alvarez & Marsal, GDOE Third Party Fiduciary, has opined that while GDOE is on High Risk status for USDOE grants, grant-funded purchases for less than \$100,000 are considered small purchases under 34 CFR 80.36(d)(1) and 2 CFR 200.88, and the Guam Office of the Attorney General has concurred with this opinion, as evidenced by the correspondence dated May 3, 2011 attached herewith as **Exhibit 1**.

WHEREAS, under 2 CFR 200.88 the threshold for small purchases has increased to \$150,000 and GDOE utilized this amount as stated in a Memorandum dated April 20, 2016, a copy of the Memorandum is attached herewith as **Exhibit 2**.

WHEREAS, the United States Department of Education (“USED”) by and through its Federal Grant, authorizes GDOE to utilize a higher value for simplified acquisitions from \$150,000 now to \$250,000, attached herewith as **Exhibit 3**. In addition, the Office of Management and Budget (“OMB”) issued Memorandum 18-18 to GDOE, also referenced in USED’s Grant Notification, raising the simplified acquisitions to \$250,000 for all recipients. Specifically, in order to allow maximum flexibility for grant recipients, OMB is granting an exception allowing recipients to use the \$250,000 amount for simplified acquisitions in advance of revisions to the Federal Acquisition Regulations (“FAR”) and the Uniform Guidance, attached herewith as **Exhibit 4**. Pursuant to 2 CFR 200.102 (Exceptions), OMB may allow exceptions to the Uniform Guidance when exceptions are not prohibited by statute, and the exception takes effect upon the date of the issuance of Memorandum 18-18 (June 20, 2018). See **Exhibit 4**.

WHEREAS, GDOE issued a Request for Quotation to obtain Professional Development, Training, and Procurement of Equipment for Audio Visual Production and Broadcasting classes, attached herewith as **Exhibit 5**.

WHEREAS, Contractor responded by submitting a Proposal indicating its ability and desire to offer such services, a copy of Contractor’s Proposal is attached herewith as **Exhibit 6**.

WHEREAS, by submitting its Proposal, Contractor warrants and represents that it possesses the necessary knowledge, resources and experience to perform the work and services herein described professionally, skillfully and diligently.

WHEREAS, GDOE desires to retain Contractor for specific services on the terms and conditions set forth in this Agreement and Contractor has agreed to accept such terms and conditions.

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

I. Statement of Services to be Performed.

A. Scope of Work. The Contractor shall provide the professional services described in Request for Quotation attached as **Exhibit 5** and incorporated herewith and Contractor's Proposal, attached as **Exhibit 6** and incorporated herewith. Contractor recognizes that failure to perform any services required under this Agreement per the terms and conditions herein constitutes a material breach of this Agreement.

Contractor shall provide status reports on the services performed as required under this Agreement or more frequently as requested by GDOE.

B. Contractor Provisions of Resources. Contractor agrees to furnish all qualified personnel, facilities, tools, equipment, materials and transportation to perform the services and work provided for in this Agreement. Contractor represents that it and its employees possess the professional and technical expertise necessary to perform the services called for in this Agreement in a competent, professional manner, in line with the services of a typical Contractor engaged in the same and similar field as Contractor herein. GDOE may, in its sole discretion and based upon availability, provide staff assistance to Contractor in furtherance of this Agreement. The Contractor shall insure that its employees engaged in work hereunder are informed of all relevant provisions of this Agreement.

C. Other Work. GDOE acknowledges and agrees that Contractor may provide services to other clients, persons or companies apart from the services performed in this Agreement, as long as the performance of such other services does not in any way conflict with or hinder the performance of services herein. In the event GDOE discovers or determines that the Contractor is providing services to a third party which conflicts with or hinders the performance of services under this Agreement, Contractor must immediately cease performing those third party services upon being provided written notice by GDOE and GDOE may invoke any further available remedies under the terms of this Agreement.

D. Location of Services. Contractor may perform the services under this Agreement at any suitable location as approved by GDOE.

II. Term of Agreement.

A. This Agreement shall be effective upon its full execution by all necessary parties until **September 30, 2021**.

B. This Agreement will be cancelled if funds are not appropriated or otherwise made available to support continuation after this fiscal year. GDOE shall provide timely notice if funds are not available for continuation of contract beyond the fiscal year. In the event of cancellation due to unavailability of funds, Contractor will be reimbursed unamortized, reasonably incurred, non-recurring costs.

III. Compensation.

A. Compensation. This is a fixed firm contract. Contractor shall receive compensation in the amount of **One Hundred Fifty-Eight Thousand Five Hundred Forty-Six Dollars (\$158,546.00)**.

B. Expenses. Contractor shall be solely responsible for all expenses incurred in the performance of services under this Agreement unless otherwise expressly provided for herein.

C. No Compensation Prior to Approval of Agreement. GDOE shall not be liable to Contractor for any services performed by Contractor prior to full execution of this Agreement by all parties, and Contractor expressly waives any and all claims for services performed in expectation of this Agreement prior to its full execution.

D. Final Payment. Final payment shall be made upon satisfactory performance of all services required to be performed by Contractor under this Agreement. An invoice for the final payment shall be provided to GDOE within thirty (30) days of the conclusion of all services being provided. Prior to the final payment due Contractor, and as a condition precedent thereto, Contractor shall execute and deliver to GDOE a release in form approved by GDOE of claims against GDOE arising under this Agreement. Contractor expressly waives the provision of Section 82602 of Title 18, Guam Code Annotated, which states:

A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor.

E. Payment. All rates and prices and payments to the Contractor shall be in the currency of the United States.

IV. Early Termination.

A. By GDOE. GDOE reserves the right to cancel or terminate this Agreement prior to its completion for reasons including, but not limited to, the following:

(i) **Termination without Cause:** GDOE may terminate this Agreement, without cause, upon the delivery of written notice to the Contractor at least thirty (30) days prior to the intended date of termination;

(ii) **Termination in the Best Interest of the Government of Guam:** GDOE may terminate this Agreement based upon a determination that such termination is in the best interests of the Government of Guam by delivering a written notice of such termination to the Contractor and the effective date of such termination. Circumstances for termination under this clause include but are not limited to Contractor's successful completion of services under this Agreement to the satisfaction of GDOE.

(iii) **Termination for Cause/Default:** If the Contractor refuses or fails to perform any of the provisions of this Agreement with such diligence as will ensure its completion within the time specified in this contract, or any extension thereof, otherwise fails to timely satisfy the Agreement provisions, or commits any other substantial breach of this contract, the GDOE procurement officer may notify the Contractor in writing of the delay or non-performance and if not cured in ten days or any longer time specified in writing by the procurement officer, such officer may terminate upon 60 days' written notice the Contractor's right to proceed with the Agreement or such part of the Agreement as to which there has been delay or a failure to properly perform. In the event of termination in whole or in part the procurement officer may procure similar supplies or services in a manner and upon terms deemed appropriate by the procurement officer. The Contractor shall continue performance of the Agreement to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.

(iv) **Termination for Convenience.** The GDOE procurement officer may, when the interests of GDOE so require, terminate this Agreement in whole or in part, for the convenience of GDOE. The procurement officer shall give written notice of the termination to the Contractor specifying the part of the Agreement terminated and when termination becomes effective. The Contractor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination the Contractor will stop work to the extent specified. The Contractor shall also terminate outstanding orders and subcontracts as they relate to the terminated work. The Contractor shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The procurement officer may direct the Contractor to assign the Contractor's right, title, and interest under terminated orders or subcontracts to GDOE. The Contractor must still complete the work not terminated by the notice of termination and may incur obligations as necessary to do so.

The Contractor shall submit a termination claim specifying the amounts due because of the termination for convenience together with cost or pricing data to the extent required by 2 GAR §3118. If the Contractor fails to file a termination claim within one year from the effective date of termination, the procurement officer may pay the Contractor, if at all, an amount set in accordance with this section. The procurement officer and the Contractor may agree to a settlement provided the Contractor has filed a termination claim as required herein and the settlement does not exceed the total Agreement price plus settlement costs reduced by payments previously made by GDOE and the Agreement price of the work not terminated. Absent agreement of a settlement, the procurement officer shall pay the Contractor the following amounts: with respect to all

Agreement work performed prior to the effective date of the termination, the total, without duplication of any items, of: (a) the cost of such work plus a fair and reasonable profit on such portion of the work (such profit shall not include anticipatory profit or consequential damages) less amount paid or to be paid for completed portions of such work; provided that if it appears that the Contractor would have sustained a loss if the entire Agreement would have been completed, no profit shall be allowed or included and the amount of compensation shall be reduced to reflect the anticipated rate of loss; (b) cost of settling and paying claims arising out of the termination of subcontracts or orders pursuant to this clause. These costs must not include costs paid in accordance with subsection (a) above; (c) the reasonable settlement costs of the Contractor including accounting, legal, clerical, and other expenses reasonably necessary for the preparation of settlement claims and supporting data with respect to the terminated portion of the Agreement and for the termination and settlement of subcontracts thereunder. The total sum to be paid the Contractor under this subsection shall not exceed the total Agreement price plus the reasonable settlement costs of the Contractor reduced by the amount of payments otherwise made, the proceeds of any sales of supplies or materials under this section, and the Agreement price of work not terminated.

B. By Contractor.

(i) **Termination without Cause.** Contractor reserves the right to terminate this Agreement prior to its completion, without cause, upon thirty (30) days written notice to GDOE. Upon Contractor's termination of this Agreement without cause, the Contractor shall be entitled to payment for satisfactory services (as determined in the sole discretion of GDOE) rendered up to the termination date and GDOE shall have no other or further obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

(ii) **Termination for Cause:** Contractor shall notify GDOE in writing of deficiencies or default in the performance of GDOE's duties under this Agreement. GDOE shall have twenty (20) days to correct the deficiency or cure the default, which period may be extended by Contractor (said extension not to be unreasonably denied). Upon 60 days' written notice of Contractor's termination of this Agreement for cause, the Contractor shall be entitled to payment, in accordance with Section III of this Agreement, for satisfactory services rendered up to the termination date and GDOE shall have no other or further obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

C. Termination/Modification for Lack of Funds. GDOE may terminate or modify this Agreement based upon a lack of funding. In such an event, GDOE shall promptly provide notice to Contractor and within twenty (20) days of the notice, the Parties shall renegotiate the terms of this Agreement in good faith. If the parties are unable to reach an agreement on the renegotiation, then either Party may terminate this Agreement pursuant to Section IV of this Agreement as applicable.

D. Preservation of Property. Notwithstanding any termination of this Agreement, and subject to any directions from GDOE, the Contractor shall take timely and reasonable and necessary action to protect and preserve the property in the possession of Contractor in which GDOE has an interest.

E. Additional Provisions. In the event that either party effects an Early Termination, it is expressly provided that GDOE may issue a new small purchase procurement with RFQ with respect to such terminated services. This provision shall not be deemed an admission or waiver of any rights and defense with respect to rights of either Party under this Agreement, including but not limited to, either Parties' rights to assert damages for breach of Agreement.

V. Contact Person. The Contractor agrees that, during the term of this Agreement, it shall identify a primary contact person who is familiar with the services being performed hereunder and who shall be responsible to the questions and direction of GDOE. The contact person must be identified in writing within thirty (30) days after full execution of this Agreement by all parties. GDOE reserves the right to request replacement of the contact person designated by the Contractor under this Agreement.

VI. Confidentiality.

A. Information. The Contractor hereby warrants that it shall not disclose any documents, materials or information, whether verbal, written, recorded magnetic media or otherwise (collectively, the "Information"), made available or acquired for the purpose of carrying out this Agreement. Only authorized persons shall use and have access to the Information, and then only for the period such access is required to perform services under this Agreement. All necessary steps shall be taken by the Contractor to safeguard the confidentiality of the Information in conformance with any applicable United States and Guam laws, statutes and regulations.

The Contractor shall keep copies of the Information and the provisions of this Section. All of the Information shall be returned promptly after use to GDOE and all copies or derivations of the Information shall be physically and/or electronically destroyed. Contractor shall include a letter attesting to the complete return of Information and documenting the destruction of copies and derivations with the returned Information.

The Contractor shall not enter into any Agreements or discussions with a third party concerning such Information without the prior written consent of GDOE, and then only if the Contractor requires the third party(ies) to agree to the terms of the confidentiality set forth herein and the Information is provided to such third party(ies) only for purposes of enabling the Contractor to discharge its responsibilities under this Agreement.

It is specifically provided that the limitations contained in this paragraph A shall not apply (i) to the extent required by applicable law, (ii) to the extent that any Information is now or hereafter becomes part of the public domain, but only to the limited extent that such Information, or any portion thereof, is in the public domain not as a result of any breach or violation

of this Agreement, or (iii) to the extent that a party is directed otherwise under the terms of a valid and effective order, issued by a court of competent jurisdiction.

B. **Liability.** Failure to comply with the provisions of Paragraph A shall subject the Contractor to liability, including all damages and injunctive relief.

VII. Conflicts of Interests/Ethics

A. The Contractor warrants and covenants that it has not violated and will not violate Guam's procurement law or regulations pertaining to ethics in public contracting.

B. It is expressly understood that breach of any of the covenants or warranties in this Section on the part of the Contractor is a material breach of this Agreement and shall entitle GDOE to immediately terminate this Agreement. Contractor agrees that in the event of a breach or violation of this Section, GDOE shall have the right to terminate this or any other Agreement with the Contractor without liability.

C. Notwithstanding the provisions contained in this Agreement with regard to the assignment or subcontracting of any work under this Agreement, Contractor agrees that with respect to any subcontractor it engages to perform any work contemplated by this Agreement that any Agreements it enters into with such subcontractor(s) will include provisions which parallel this Section VII and shall require any subcontractor to execute a statement of no conflict of interests to GDOE and provide such statement to GDOE.

VIII. Waiver. No waiver by any party of any right on any occasion shall be construed as a bar to or waiver of any right or remedy on any future occasion.

IX. Severability. If any provision of this Agreement shall be held or deemed by a court of competent jurisdiction to be invalid, inoperative or unenforceable, the remaining provisions herein contained shall nonetheless continue to be valid, operative and enforceable as though the invalid, inoperative or unenforceable provision had not been included in the Agreement.

X. Survival of Warranties. All representations, warranties, agreements, covenants and obligations in this Agreement shall be deemed to have been relied upon by the other party, and shall remain in the effect to the completion of this Agreement and shall not merge in the performance of any obligation by any party hereto.

XI. Fees and Expenses. Each of the Parties shall bear its own expenses in connection with the negotiation and consummation of the transactions contemplated by this Agreement.

XII. Notices. All invoices, reports, correspondence, notices, requests, demands and other communications hereunder shall be in the English Language, in writing. All notices required to be given under this Agreement by either party to the other may be effected by personal delivery, or by mail (registered or certified, postage, prepaid with return receipt requested). Notices delivered personally shall be deemed communicated as of actual receipt. Mailed notices shall be deemed communicated as of the day of receipt or the fifth day after mailing, whichever

occurs first. Notices shall be addressed and delivered to the parties as follows, provided that each party may change the address by giving the other party written notice in accordance with this section:

TO GDOE: GUAM DEPARTMENT OF EDUCATION
Attention: ADMINISTRATOR
Office of Supply Management
501 Mariner Avenue
Barrigada, Guam 96913

With a copy to GDOE's Legal Counsel of Record.

TO CONTRACTOR: GREENLIGHT MEDIA PRODUCTIONS, INC.
125 Tun Jesus Crisostomo St. Suite 303
Tamuning, Guam 96910

XIII. Assignment/Subcontractors. It is expressly acknowledged that Contractor is responsible for the fulfillment of its duties and obligations under this Agreement, regardless of whether or not Contractor utilizes one or more subcontractors for such purpose. The right and interest of Contractor under this Agreement (including, but not limited to, Contractor's right to or interest in any part of or all payments under this Agreement) may not be assigned, transferred or subcontracted to any other person, firm, corporation or other entity, whether by agreement, merger, operation of law or otherwise, without the prior, express written consent of GDOE. In the event of a permissive subcontract or assignment of this Agreement by Contractor, Contractor agrees that any subcontractors retained by Contractor or assignees shall be subject to all provisions of this Agreement.

XIV. Successors and Assigns. This Agreement shall be binding upon, and inure to the benefit of the Parties hereto and their respective successors, assigns and transferees, except as otherwise provided for under the terms of this Agreement.

XV. Scope of Agreement. This Agreement and its attachments collectively: (i) supersede any and all prior Agreements, either oral or in writing, between the Parties hereto with respect to the subject matter hereof, and (ii) contain all of the covenants and Agreements between the Parties with respect to such subject matter in any manner whatsoever. The Contractor and GDOE each acknowledge that no representations, inducements, promises or agreement, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which are not embodied herein, and that no other agreement, statement, or promise not contained in the Agreement shall be valid or binding.

XVI. Captions. All Section and paragraph titles or captions contained in this Agreement are for convenience only and shall not be deemed part of the content of the Agreement.

XVII. Counterparts. This Agreement may be executed in counterparts, all of which taken together shall be deemed one original.

XVIII. Governing Law and Forum Selection. Except to the extent U.S. federal law is applicable, the laws and regulations of Guam shall govern the interpretation, effect, and validity of this Agreement. Any court action shall be exclusively in Guam.

XIX. Compliance with Laws.

A. In General. The Contractor shall comply with all U.S. and Guam laws, statutes, regulations and ordinances applicable to this Agreement. The Contractor represents and warrants that it is fully licensed to do business in Guam to render the services to be provided herein.

B. Non-Discrimination in Employment. The Contractor agrees: (i) not to unlawfully discriminate in any manner against an employee or applicant for employment because of race, color, religion, creed, age, sex, marital status, national origin, ancestry, or physical or mental handicap; (ii) to include a provision similar to that contained in subsection (i) above in any subcontract or assignment agreement except a subcontract for standard commercial supplies or raw materials; and (iii) to post and to cause subcontractors and/or assignees to post in conspicuous places available to employees and applicants for employment, notices setting forth the substance of this clause. Contractor shall comply with all conditions and requirements of Guam Law, including but not limited to Title 22 Chapter 5 Guam Employment Relations Act of the Guam Code Annotated (GCA).

C. Family and Educational Rights and Privacy Act.

Contractor acknowledges that certain information about GDOE students may be considered Education Records and that this information must be confidential by reason of the Family and Educational Rights and Privacy Act of 1974, 20 USC § 1232g, and related regulations (collectively referred to as "FERPA"). Both parties agree to protect these records in accordance with FERPA and any relevant GDOE policy or standard operating procedure. Contractor represents, warrants, and agrees that if it receives anything protected by FERPA in accordance with this Agreement, it will: (1) hold the FERPA Records in strict confidence and will not use or disclose the FERPA Records except as (a) permitted or required by the Contract, (b) required by law, or (c) otherwise authorized by GDOE in writing; (2) safeguard the FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which Contractor protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that the FERPA Records are safeguarded in accordance with the terms of the Contract. Contractor agrees to provide GDOE with a written summary of the procedures Contractor uses to safeguard the FERPA Records.

Contractor will have procedures and solutions implemented to prevent unauthorized access, and the procedures will be documented and available for GDOE to review on request. Those employees allowed to send data and receive data to and from the Contractor must be identified and sign a non-disclosure agreement.

Accidental exposures of data covered by the Contract to unauthorized persons will result in the Contractor notifying GDOE within four (4) hours of discovery; failure to do will be considered a material breach of the Contract. Notification to those whose data have been exposed will occur, at Contractor's sole expense, by GDOE.

Within thirty (30) days after the termination or expiration of the term of the Contract for any reason, Contractor shall either: (a) return or destroy, as applicable, all Sensitive

Data, including any data protected under FERPA, provided to the Contractor by GDOE, including all sensitive data, including any data protected under FERPA, provided to Contractor's employees, subcontractors, agents, or other affiliated persons or entities; or (b) in the event that returning or destroying the sensitive data, including any data protected under FERPA, is not feasible, provide notification of the conditions that make return or destruction not feasible, in which case, the Contractor must continue to protect all sensitive data, including any data protected under FERPA, that it retains and agree to limit further uses and disclosures of such data to those purposes that make the return or destruction not feasible as Contractor maintains such sensitive data, including any data protected under FERPA.

Contractor's computer(s) must be protected by acceptable industry practices for antivirus, firewalls, and network and system intrusion detections systems, which may be periodically tested by GDOE personnel.

XX. Retention and Access to Records and Other Review. The Contractor, including subcontractors, if any, shall maintain all books, documents, papers, accounting records and other evidence pertaining to the services performed and costs incurred, and to make such materials available at its respective offices at all reasonable times during the Agreement period and for six (6) years from the date of the final payment under the Agreement, for inspection by GDOE. GDOE agrees to consider with reasonable requests of Contractor to provide access to all documents and GDOE property reasonably necessary to the performance of Contractor's services under this Agreement. The conditions of this section shall be placed in any subcontract or assignment arising under this Agreement.

XXI. Liability.

A. GDOE not Liable. GDOE assumes no liability for any accident, loss, claim, judgment, action or injury that may occur to the Contractor and/or the Contractor's officers, directors, agents, servants, subcontractors and/or employees, and/or to the personal property of any such person or entity, arising out of the performance of services under this Agreement except to the extent caused or contributed to by the negligent act or omission of GDOE. In addition, no Board member, officer, agent, or employee of GDOE shall be liable personally under or by reason of this Agreement or any of its provisions. In addition, GDOE assumes no liability for any accident or injury that may occur to Contractor's officers, directors, employees, agents, or dependents while traveling to and from Guam in furtherance of this Agreement.

XXII. Delays, Extensions and Suspensions. GDOE unilaterally may order the Contractor in writing to suspend, delay, or interrupt all or any part of the work for such period of time as it may determine to be appropriate for the convenience of GDOE. The Contractor agrees to prosecute the work continuously and diligently apart from those periods of suspension, delay or interruption. Except as otherwise agreed to by the Parties, reasonable time extensions for the performance of Contractor's services will be granted only for excusable delays that arise from causes beyond the control and without the fault or negligence of the Contractor, including, but not restricted to, acts of God, acts of the public enemy, acts of the Government of Guam or the Government of the United States in either its sovereign or contractual capacity, acts of another

contractor in the performance of an agreement with the Government of Guam, fires, floods, typhoons, earthquakes, epidemics, quarantine restrictions, strikes, freight, or embargoes.

XXIII. Modifications including those Due to Public Welfare, Change in Law or Change in Marketing Conditions. GDOE shall give the Contractor notice of any proposed change in the Agreement and an opportunity to be heard concerning those matters. The scope and method of providing services as referenced herein shall also be liberally construed to include, but is not limited to, the manner, procedures, operations and obligations, financial or otherwise, of the Contractor. In the event GDOE materially alters the obligations of the Contractor, or the benefits to GDOE, then the Agreement shall be amended consistent therewith. Should these amendments materially alter the obligations of the Contractor, then the Contractor or GDOE shall be entitled to an adjustment in the rates and charges established under the Agreement. Contractor shall be entitled to terminate this Agreement rather than accept modified terms. Nothing contained in the Agreement shall require any party to perform any act or function contrary to law. GDOE and the Contractor agree to enter into good faith negotiations regarding modifications to the Agreement, which may be required in order to implement changes in the interest of the public welfare or due to changes in law. When such modifications are made to the Agreement, GDOE and the Contractor shall negotiate in good faith a reasonable and appropriate adjustment for any changes in services or other obligations required of the Contractor directly and demonstrably due to any modification in the Agreement under this clause.

XXIV. Independent Contractor and its Employees.

A. Status of Contractor. The Contractor and its officers, agents, servants, subcontractors and employees are independent contractors performing professional services for GDOE, and are not employees of GDOE. The Contractor and its officers, agents, servants and employees shall not accrue vacation or sick leave, participate in the Government of Guam retirement system, insurance coverage, bonding, use of government vehicles or any other benefits accorded to Government of Guam employees as a result of this Agreement. Contractor agrees that Contractor and its aforementioned employees, officers, directors, agents, servants, and subcontractors are not and will not become an employee, officer or Board member of GDOE at any time during the duration of this Agreement, and will otherwise comply with the provisions of the Guam Procurement Law regarding ethics in public contracting (Title 5 Guam Code Annotated, Chapter 5, Article 11, and its associated rules and regulations). Nothing in this Agreement or any action taken under this Agreement shall be deemed or construed in any manner or for any purpose to evidence or establish as between Contractor and GDOE a relationship of partnership, agency, association, joint, venture or representative, nor does this Agreement authorize any party to undertake or bind any obligation or responsibility on behalf of the other party. In addition, there shall be no withholding of taxes by GDOE for the Contractor.

B. Liability. The Contractor assumes responsibility for its personnel and subcontractors providing services hereunder and will make all deductions and payments for social security and withholding taxes and for contributions to employment compensation funds, or any other payments required by the governments of the U.S. and Guam, if required. Contractor is responsible for paying when due any and all income taxes, gross receipts taxes, or any other taxes or assessments incurred as a result of the services performed by the Contractor and Contractor's

employees or agents under this Agreement or the compensation paid to Contractor for services performed under this Agreement. Furthermore, Contractor shall maintain at the Contractor's expense all necessary insurance for its employees including but not limited to Worker's Compensation, Errors and Omissions, and liability insurance for each employee as required under U.S. and Guam Law. Contractor agrees to hold harmless and indemnify GDOE, its officers, directors, employees, agents, representatives, successors and assigns, for any and all claims, demands, costs, losses, fees, penalties, interest, or damages, including attorney's fees, which may be brought or asserted due to (i) any injury, death, or property damage arising from the negligence or other wrongful or tortuous acts of Contractor or Contractor's employees, officers, contractors, directors, agents, representatives, successors, or assigns, or (ii) Contractor's failure to comply with terms of this subparagraph B.

C. **Wage and Benefits Compliance.** Contractor warrants it shall comply with all applicable federal and local laws, rules, and regulations regarding the payment of minimum wages and benefits, in particular in accordance with the Wage Determination for Guam issued and promulgated by the U.S. Department of Labor and with Guam Public Law 26-111. Contractor assumes all liability for, and hereby indemnifies GDOE from, any violation of any applicable law, rule, or regulation relating to the payment of wages or benefits.

XXV. Disclosure. The Contractor hereby represents that it has disclosed to GDOE all matters regarding Contractor which if not disclosed to GDOE would materially affect GDOE's decision to enter into this Agreement with Contractor.

XXVI. Disposition of Property and Materials; Intellectual Property Rights.

A. All plans, outlines, briefs, memoranda, studies, reports, analyses and all other work product and materials incidental or otherwise ("Work Product") which are produced by reason of this Agreement shall be and remain the property of GDOE, regardless of whether Contractor is in possession of such Work Product, and may be used by GDOE without permission from Contractor and without any additional costs to GDOE.

B. All Work Products, including any and all intellectual property rights in said Work Product, arising out of the Agreement shall be the sole and exclusive property of GDOE. Contractor explicitly acknowledges that GDOE possesses exclusive rights to the Work Product arising out of this Agreement. Contractor shall not use or permit others to use in any way or form the Work Product without the express written consent of GDOE.

XXVII. Mandatory Representations by Contractor:

A. **Persons Convicted of Sex Offense.** Contractor warrants that no person in its employment who has been convicted of a sex offense under the provisions of Chapter 25 of Title 9 Guam Code Annotated or of an offense defined in Article 2 of Chapter 28 of Title 9 Guam Code Annotated, or who has been convicted in any other jurisdiction of an offense with the same elements as heretofore defined, or who is listed on the Sex Offender Registry, shall provide services on behalf of Contractor while on government of Guam property, with the exception of public highways. If any employee of Contractor is providing services on government property and

is convicted subsequent to an award of a contract, then Contractor warrants that it will notify GDOE of the conviction within twenty-four hours of the conviction, and will immediately remove such convicted person from providing services on government property. If Contractor is found to be in violation of any of the provisions of this paragraph, then GDOE will give notice to Contractor to take corrective action. Contractor shall take corrective action within twenty-four (24) hours of notice from GDOE, and Contractor shall notify GDOE when action has been taken. If Contractor fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend this agreement.

B. Gratuities and Kickbacks. Contractor warrants it has not violated, is not violating, and promises that it will not violate the prohibition against gratuities and kickbacks set forth in 2 GAR Division 4 §11107.

C. Contingent Fees. Contractor warrants it has not retained a person to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies.

D. Ethical Standards. Contractor warrants it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations.

XXVIII. Disputes.

a. In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, shall be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer shall immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision shall be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor shall comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor shall proceed diligently with the performance of the contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

b. Any disputes for expenses incurred in reliance upon this Agreement shall be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

XXIX. Computation of Time. Whenever this Agreement provides for a time period of ten (10) days or less days, weekends and Government of Guam holidays are not included in the computation. When this Agreement provides for a time period of over ten (10) days, weekends and Government of Guam holidays are to be included in the computation.

XXX. Amendments/Modifications. Any amendment or modification to this Agreement will be effective only if it is in writing and signed by both parties.

A. Changes To Work. Any modifications to the services or equipment to be delivered pursuant to this Agreement, and the compensation therefor, may be made by a written Change Order signed by an authorized representative of GDOE and Contractor. A Change Order may only be made on the conditions that the work to be performed by a Change Order is not inconsistent with the scope of work under this Agreement, and that where there is an increase in the costs for services, GDOE shall certify in writing that funds are available for the increased costs prior to such Change Order becoming effective.

B. Extension of Time to Perform Services. This Agreement may be modified to extend time for Contractor to perform services upon writing signed by GDOE and Contractor. A modification to extend time to perform services under this Agreement may only be made on the condition that such modification shall not increase the costs for services hereunder.

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Agreement Between GDOE and GREENLIGHT MEDIA PRODUCTIONS, INC.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day and year appearing below their respective signatures.

GUAM DEPARTMENT OF EDUCATION:

GREENLIGHT MEDIA PRODUCTIONS, INC.

[Signature]
JON J.P. FERNANDEZ
Superintendent of Education

Therese Arroyo-Matanane
By: [Signature]
Its: President/Managing Director

Date: 3/8/2021

Date: February 18, 2021

GUAM DEPARTMENT OF EDUCATION:

[Signature]
JAMES L.G. STAKE
Legal Counsel
Date: 03/08/21

CERTIFIED FUNDS AVAILABLE:

[Signature]
Digitally signed by: IDSAL
DN: CN = IDSAL_email =
jstake@gdoe.net C = AD O =
GDOE OU = Certifying Officer
Date: 2021.02.24 14:12:13 +1000

CERTIFYING OFFICER
Department of Education

Date: 02/24/2021

AMOUNT: 8264.0230.F1960
\$158,546.00

ALVAREZ & MARSAL PUBLIC SECTOR SERVICES, LLC:

[Signature]
J.V. Amber Castro
Third Party Fiduciary

Date: 02/24/2021

REVIEWED BY:

[Signature]
CARMEN CHARFAUROS
Supply Management Administrator

Date: 2/25/2021

APPROVED AS TO FORM AND LEGALITY: APPROVED:

[Signature]
LEEVIN CAMACHO
Attorney General of Guam

[Signature]
LOURDES LEON GUERRERO
Governor of Guam

DATE: 3/18/21

DATE: 3/27/2021

GDOE 21-0160



RECEIVED
2021-03-27
OFFICE OF THE ATTORNEY GENERAL
SOLICITORS DIVISION

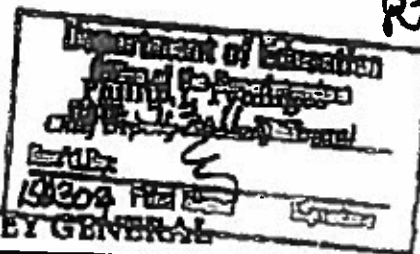
**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 1

May 3, 2011 Correspondence

(Referenced on page 1 of 15)

Leonardo M. Rapadas
Attorney General



OFFICE OF THE ATTORNEY GENERAL

May 3, 2011

INFORMATION AND GUIDANCE (Confidential)

Ref. DOE 11-0378

TO: Superintendent of Education, Department of Education
CC: Public auditor

FROM: Assistant Attorney General

SUBJECT: Reply to Notice of Department of Education Intention to Follow Federal Procurement Rules re USDOE-Funded Programs.

A. In 2003 the U.S. Department of Education ("USDOE") designated the Guam Department of Education ("GDOE") to be a high risk grantee. On June 21, 2010, because of this high risk status and GDOE's continuing inability to make required changes to its financial management practices concerning USDOE grants, the USDOE imposed upon GDOE special conditions for grant awards. In order to continue to receive USDOE grants, GDOE has accepted the special conditions for grant awards that have been imposed.

The components of the special conditions is the requirement that GDOE contract with a third-party financial fiduciary to perform financial management duties for USDOE funded programs at GDOE. GDOE has engaged Alvarez and Marzal Public Sector Services, LLC ("Alvarez and Marzal") as its third-party financial fiduciary. All of the comprehensive special conditions imposed upon GDOE by USDOE are set out in the documents attached hereto and marked as Exhibit A.

The Attorney General has received a notice from the Superintendent of Education, dated April 21, 2011, advising that GDOE intends to comply with directions received from its third-party fiduciary and from the USDOE to abide by 34 CFR §80.36 (b)-(j) in all procurements using USDOE grant funds. Specifically, the notice advises that GDOE will follow the guidelines for small purchase procurements as follows.

"(d) *Methods of procurement to be followed* (1) *Procurement by small purchase procedures* Small purchase procedures are those relatively simple and informal procurement methods for securing services, supplies, or other property that do not cost more than the simplified acquisition threshold fixed at 41 U.S.C. 403 (1) (currently set at \$100,000.00). If small purchase procedures are used, price or rate quotations shall be obtained from an adequate number of qualified sources." 34 CFR §80.36(d).

287 West O'Brien Drive • Hagåtña, Guam 96910 • USA
(671) 475-3324 • (671) 472-2193(Fax)

B. The government of Guam has a comprehensive procurement law which GDOE is bound to follow in its acquisition of supplies and services. 5 GCA §5125. The procurement law specifically provides that it is subject to federal procurement law and regulation in the expenditure of federal assistance or contract funds.

"Where procurement involves the expenditure of federal assistance or contract funds, or other federal funds as defined by Section 20 of the Organic Act of Guam, all persons within the government of Guam shall comply with such federal law and regulations which are applicable and which may be in conflict with or may not be reflected in this Chapter." 5 GCA §5501.

Generally speaking, federal regulations concerning the expenditure of federal grant or contract monies defer to State and Territorial procurement laws and regulations. See 34 CFR §80.36 (e) which states that "[w]hen procuring property and services under a grant, a State will follow the same policies and procedures it uses for procurements from its non-Federal funds." However, the USDOE, under authority granted by federal regulations, has attached special conditions on GDOE concerning the expenditure of grant funds as a result of its designation as a high risk grantee. See 20 USC §§ 1221e-3 and 3774 for the rule making authority of the Secretary of the Department of Education. The "high risk" grantee status and authority for special conditions are provided for at 34 CFR §80.12.

USDOE has imposed special conditions upon GDOE with regard to procurement. All of the conditions applicable to GDOE as a high risk grantee are found in Attachment A. As to procurement, these include:

- Because GDOE has not met the requirements of Part 80 of EDGAR regarding the management of Department funds by States, these special conditions require GDOE to comply with regulations that normally would apply to non-State governments. (found at p. 2 of Exhibit A.)
- Any requests for proposals, statement of work, or other related documents used in GDOE's procurement process, and any contracts between GDOE and the Agent, must comply with the procurement provisions in 34 CFR §§80.36(b)-(j) and must include the provisions set forth in Attachments A and B. (found at p. 3 of Exhibit A.)

C. Conclusion.

The Office of the Attorney General acknowledges the notice provided to it by the Superintendent of Education and third party fiduciary, Alvarez and Marsal. USDOE is within its authority to require GDOE and Alvarez and Marsal to comply with 34 CFR §§80.36(b)-(j) in all procurements concerning USDOE grant funds, to include those provisions concerning small purchases found at §80.36(d).

John Weisenberger



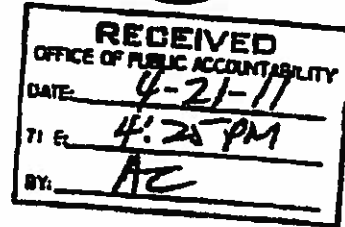
**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

P.O. Box DE
Hagåtña, Guam 96932
Telephone: (671) 300-1547 / 300 1536
Fax: (671) 472-5003
mail: nbunderwood@gdoe.net
www.gdoe.net



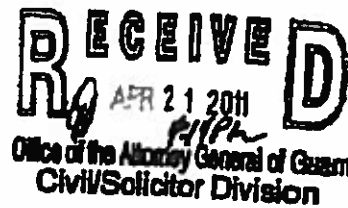
Norison Bratoris Underwood Ph.D.
Superintendent of Education

April 21, 2011



To: **Leonardo M. Rapadas**
Attorney General of Guam
287 W. O'Brien Drive
Hagåtña, Guam 96910

Doris Flores Brooks
Office of Public Accountability (OPA)
238 Archbishop Flores Street
Hagåtña, Guam 96910



Dear Attorney General Rapadas and Mrs. Brooks:

As you may know, the Guam Department of Education (GDOE) is the recipient of several grants from the U.S. Department of Education (USDOE). Due to concerns regarding the administration of these grants, GDOE was designated a high-risk grantee by USDOE in 2003. In response to GDOE's actions or inactions as a high-risk grantee, in June 2010 USDOE imposed special conditions for grants awarded thereafter, and for all grant funds previously awarded that were still available for obligation or liquidation in June 2010. A copy of the letter from USDOE advising GDOE of the special conditions is attached for your reference.

The special conditions include a requirement that GDOE engage the services of a third-party fiduciary agent to perform financial management duties for USDOE funded programs. (See the attached Federal Fiscal Year 2010 Special Conditions at Section H.A.) In September 2010, GDOE executed a contract with Alvarez & Marañal to serve as the third-party fiduciary

Another requirement under the special conditions is that GDOE must cooperate with the third-party fiduciary to ensure compliance with procurement provisions set forth in 34 CFR §§80.36(b) (j) (See Attachment A to the GDOE FFY 2010 Special Conditions at paragraph 14). 34 CFR §80.36 d) addresses small purchase procurements as follows.

(d) Methods of procurement to be followed – (1) Procurement by small purchase procedures Small purchase procedures are those relatively simple and informal procurement methods for securing services, supplies, or other property that do not cost more than the simplified acquisition threshold fixed at 41 U.S.C. 403(11) (currently set at \$100,000) If small purchase procedures are used price or rate quotations shall be obtained from an adequate number of qualified sources


The \$100,000 limit for small purchases under the federal regulations is significantly greater than Guam's limit of \$15,000 for supplies or services or \$50,000 for construction as provided in 2 GAR §3111(b)(1).

As stated in James Pearson's correspondence of February 14, 2011, Alvarez & Marsal, under the guidance of the USDOE Office of Risk Management, has taken the position that the federal limit for small purchases supersedes the local regulation and therefore should be applied to procurement involving USDOE funds. A copy of Mr. Pearson's letter is also attached for your information.

I am writing to inform you that GDOE intends to comply with the direction of the third-party fiduciary and to confirm whether either of your agencies has a different interpretation of this matter. Please let me know if you concur or differ with the position of Alvarez & Marsal or if you would like to meet to discuss this further.

Thank you in advance for your attention to this matter.


NEREISA BRETANIA UNDERWOOD, P.E.D.

CC: Rebecca Perez, DOE Legal Counsel
James Pearson, Alvarez & Marsal 

Attachments



Alvarez & Marsal Public Sector Services, LLC
GDOE Third Party Fiduciary
PO Box 4922
Hagåtña, GU 96922

February 14, 2011

Nerissa B. Underwood, Superintendent
Guam Department Of Education
P. O. Box DE
Hagåtña, Guam 96932

Dear Dr. Underwood:

Paragraph 14 of Attachment A to the Federal Fiscal Year 2010 Special Conditions specifies that the Department of Education is to comply with 34 CFR 80.36 (b) - (j) for procurement with grant funds. One of the ways in which these regulations differ from those of the Government of Guam is that small purchases are defined as those procurements which are \$100,000 or less.

Christine Jackson of the US Department of Education has confirmed that USDOE requires compliance with this limit of \$100,000 for procurements funded by grants from that organization. This limit changes the normal procurement practice of the Guam Department of Education in regard to procurement events between the amounts of \$15,000 and \$100,000. The effect of the EDGAR regulation is for small procurement practices to be used for these procurement events. Please coordinate this information with the Guam Attorney General and Office of Public Auditor so that all parties involved in the procurement of goods and services are aware of this requirement.

Please insure all parties are aware that the regulation requires a competitive process. Requiring a minimum of three quotations for all small purchases is the standard practice of complying with the competitive requirement identified in 34 CFR 80.36 (d) (1).

Thank you for your attention to this matter.

Yours truly

James E. Pearson
Project Lead

enclosure 34 CFR 80.36 (b) - (j)

Alvarez & Marsal
Public Sector Services, LLC

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 2

April 20, 2016 Memorandum

(Referenced on page 1 of 15)



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

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500 Mariner Avenue
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Email: procurement@gdoe.net



JON J. P. FERNANDEZ
Superintendent of Education

CARMEN T. TAITANO
Supply Management Administrator

April 20, 2016

Memorandum:

To: Jon J. P. Fernandez
Superintendent of Education

Fr: Carmen T. Taitano
Supply Management Administrator

Subject: 2 CFR Chapters 1 & 2, et al. Part 200 – Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards; Final Rule (December 26, 2013)

Ref: 200.88 Simplified Acquisition Thresholds

Salutations Sir,

As you may be aware, because of GDOE's special conditions, as recommended by the TPFA and agreed to by USDOE, USDOE grant funded procurements follow thresholds set for federally funded procurements. Recently the "SUPER CIRCULAR" raised the threshold to the Simplified Acquisitions, i.e. procurements not requiring formal solicitations, from \$100,000.00 to \$150,000.00. The Office of Public Accountability and the Office of Attorney General have been noticed of our intention to follow these new guidelines. A copy of this notice is attached. GDOE has not received any questions or concerns related to that notice.

I am respectfully requesting your approval to increase the Simplified Acquisition threshold from \$100,000.00 to \$150,000.00 for All USDOE grant funded procurements as reflected in 2 CFR chapters 1 & 2, et al Part 200.

Respectfully,

Carmen T. Taitano

Approved

Jon J. P. Fernandez, Superintendent

5/2/16
Date

§ 200.67 Research and Development (RAD).

R&D means all research activities, both basic and applied, and all development activities that are performed by non-Federal entities. The term research also includes activities involving the training of individuals in research techniques where such activities utilize the same facilities as other research and development activities and where such activities are not included in the instruction function.

"Research" is defined as a systematic study directed toward fuller scientific knowledge or understanding of the subject studied. "Development" is the systematic use of knowledge and understanding gained from research directed toward the production of useful materials, devices, systems, or methods, including design and development of prototypes and processes.

§ 200.68 Simplified acquisition threshold.

Simplified acquisition threshold means the dollar amount below which a non-Federal entity may purchase property or services using small purchase methods. Non-Federal entities adopt small purchase procedures in order to expedite the purchase of items costing less than the simplified acquisition threshold. The simplified acquisition threshold is set by the Federal Acquisition Regulation at 48 CFR Subpart 2.1 (Definitions) and in accordance with 41 U.S.C. 1908. As of the publication of this Part, the simplified acquisition threshold is \$150,000, but this threshold is periodically adjusted for inflation. (Also see definition of § 200.67 Micro-purchase.)

§ 200.69 Special purpose equipment.

Special purpose equipment means equipment which is used only for research, medical, scientific, or other technical activities. Examples of special purpose equipment include microscopes, x-ray machines, surgical instruments, and spectrometers. See also §§ 200.33 Equipment and 200.48 General purpose equipment.

§ 200.90 State.

State means any state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and any agency or instrumentality thereof exclusive of local governments.

§ 200.91 Student Financial Aid (SFA).

SFA means Federal awards under those programs of general student

assistance, such as those authorized by Title IV of the Higher Education Act of 1965, as amended, (20 U.S.C. 1070-1089d), which are administered by the U.S. Department of Education, and similar programs provided by other Federal agencies. It does not include Federal awards under programs that provide fellowships or similar Federal awards to students on a competitive basis, or for specified studies or research.

§ 200.92 Subaward.

Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

§ 200.93 Subrecipient.

Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency.

§ 200.94 Supplies.

Supplies means all tangible personal property other than those described in § 200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the non-Federal entity for financial statement purposes or \$5,000, regardless of the length of its useful life. See also §§ 200.20 Computing devices and 200.33 Equipment.

§ 200.95 Termination.

Termination means the ending of a Federal award, in whole or in part at any time prior to the planned end of period of performance.

§ 200.96 Third-party in-kind contributions.

Third-party in-kind contributions means the value of non-cash contributions (i.e., property or services) that—

- (a) Benefit a federally assisted project or program; and
- (b) Are contributed by non-Federal third parties, without charge, to a non-Federal entity under a Federal award.

§ 200.97 Unliquidated obligations.

Unliquidated obligations means, for financial reports prepared on a cash basis, obligations incurred by the non-Federal entity that have not been paid (liquidated). For reports prepared on an accrual expenditure basis, these are obligations incurred by the non-Federal entity for which an expenditure has not been recorded.

§ 200.98 Unobligated balance.

Unobligated balance means the amount of funds under a Federal award that the non-Federal entity has not obligated. The amount is computed by subtracting the cumulative amount of the non-Federal entity's unliquidated obligations and expenditures of funds under the Federal award from the cumulative amount of the funds that the Federal awarding agency or pass-through entity authorized the non-Federal entity to obligate.

§ 200.99 Voluntary committed cost sharing.

Voluntary committed cost sharing means cost sharing specifically pledged on a voluntary basis in the proposal's budget or the Federal award on the part of the non-Federal entity and that becomes a binding requirement of Federal award.

Subpart B—General Provisions

§ 200.100 Purpose.

(a)(1) This Part establishes uniform administrative requirements, cost principles, and audit requirements for Federal awards to non-Federal entities, as described in § 200.101 Applicability. Federal awarding agencies must not impose additional or inconsistent requirements, except as provided in §§ 200.102 Exceptions and 200.210 Information contained to a Federal award, or unless specifically required by Federal statute, regulation, or Executive Order.

(2) This Part provides the basis for a systematic and periodic collection and uniform submission by Federal agencies of information on all Federal financial assistance programs to the Office of Management and Budget (OMB). It also establishes Federal policies related to the delivery of this information to the public, including through the use of electronic media. It prescribes the manner in which General Services Administration (GSA), OMB, and Federal agencies that administer Federal financial assistance programs are to carry out their statutory responsibilities under the Federal Program Information Act (31 U.S.C. 6101-6106).

(b) Administrative requirements. Subparts B through D of this Part set



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

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Email: jonfernandez@gdoe.net



JOH J. P. FERNANDEZ
Superintendent of Education

December 31, 2015

Honorable Elizabeth Barrett-Anderson
Attorney General of Guam
590 South Marine Corps Drive, Ste 706
Tamuning, Guam 96913

Honorable Doris Flores Brooks
Public Auditor
Office of Public Accountability (OPA)
238 Archbishop Flores Street, Ste. 401, DNA Bldg.
Hagatna, Guam 96910

Dear Attorney General Barrett-Anderson and Mrs. Brooks,

Guam Department of Education (GDOE) is the recipient of several grants from the U.S. Department of Education (US DOE). Due to concerns regarding the administration of these grants, GDOE was designated a high-risk grantee by USDOE in 2003. In response to GDOE's actions or inactions as a high-risk grantee, in June 2010 USDOE imposed special conditions for grants awarded thereafter, and for all grant funds previously awarded that were still available for obligation or liquidation in June 2010. A copy of the letter from US DOE advising GDOE of the special conditions is attached for your reference. The special conditions include a requirement that GDOE engage the services of a Third-Party Fiduciary Agent to perform financial management duties for USDOE funded programs. (See the attached Federal Fiscal Year 2010 Special Conditions at Section II.A.) In September 2010, GDOE executed a contract with Alvarez & Marsal to serve as the Third-Party Fiduciary.

Another requirement under the special conditions is that GDOE must cooperate with the Third Party Fiduciary to ensure compliance with procurement provisions set forth in 2 CFR § 200.318 through 200.326. (See Attachment A to the GDOE FFY 2015 Special Conditions at paragraph 14). 2 CFR 200.320(b) addresses small purchase procurements as follows:

(b) Procurement by small purchase procedures. Small purchase procedures are those relatively simple and informal procurement methods for securing services, supplies, or other property that do not cost more than the Simplified Acquisition Threshold. If small purchase procedures are used, price or rate quotations must be obtained from an adequate number of qualified sources.

The new Uniform Guidance section 2 CFR § 200.88 states that the simplified acquisition threshold (or small purchase threshold) has increased from \$100,000 to \$150,000. The \$150,000 limit for small purchases under the federal regulations is significantly greater than Guam's limit of \$15,000 for supplies or services or \$50,000 for construction as provided in 2 GAR §311 I(b)(1).

As stated in the Alvarez & Marsal correspondence of August 2015, Alvarez & Marsal, under the guidance of the USDOE Office of Risk Management, has taken the position that the federal regulation supersedes

Special Conditions
December 31, 2015
Page 2 of 2

the local regulation and the increase in the federal limit for small purchases should be implemented and therefore should be applied to procurement involving US DOE funds. A copy of the letter is also attached for your information.

Thank you in advance for your attention to this matter.


JON J.P. FERNANDEZ
Superintendent of Education

Attachments

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 3

United States Department of Education Grant Award Notification

(Referenced on page 1 of 15)



**US Department of Education
Washington, D.C. 20202**

S403A200002

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME GUAM DEPARTMENT OF EDUCATION FEDERAL PROGRAMS DIVISION 500 MARINER AVENUE BARRIGADA, GU 96913 - 0000	2	AWARD INFORMATION PR/AWARD NUMBER S403A200002 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Formula																																																		
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Ignacio Santos (671) 475-0470 icsantos@gdoe.net EDUCATION PROGRAM CONTACT Maria Chang (202) 453-6080 Maria.Chang@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.403A Promoting teaching & learning, safe schools, support schools who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation.																																																		
5	KEY PERSONNEL N/A																																																				
6	AWARD PERIODS BUDGET PERIOD 07/01/2020 - 09/30/2021 FEDERAL FUNDING PERIOD 07/01/2020 - 09/30/2021 FUTURE BUDGET PERIODS N/A																																																				
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$17,687,379.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$17,687,379.00																																																				
8	ADMINISTRATIVE INFORMATION DUNS/SSN 855023255 REGULATIONS CFR PART . EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS 1 , 3 , 8 , 9 , 11 , 12 , 13 , 14 , E-3 , E4 , E5 , GDOE-A-T																																																				
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL TITLE V, PUB. L. 95-134, 91 STAT. 1159 (48 U.S. C. . ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAM TITLE: CONSOLIDATED GRANT TO THE OUTLYING AREAS CFDA/SUBPROGRAM NO: 84.403A <table border="1"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>1000M</td> <td>2020</td> <td>2020</td> <td>ES000000</td> <td>B</td> <td>Q9C</td> <td>922</td> <td>196</td> <td>4101A</td> <td>\$34,264.00</td> </tr> <tr> <td>1000M</td> <td>2020</td> <td>2020</td> <td>ES000000</td> <td>B</td> <td>QJ8</td> <td>922</td> <td>358</td> <td>4101A</td> <td>\$203,695.00</td> </tr> <tr> <td>0900A</td> <td>2020</td> <td>2021</td> <td>ES000000</td> <td>B</td> <td>PA5</td> <td>922</td> <td>010</td> <td>4101A</td> <td>\$0.00</td> </tr> <tr> <td>1000M</td> <td>2020</td> <td>2020</td> <td>ES000000</td> <td>B</td> <td>QB2</td> <td>922</td> <td>287</td> <td>4101A</td> <td>\$1,518,559.00</td> </tr> </tbody> </table>			FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2020	2020	ES000000	B	Q9C	922	196	4101A	\$34,264.00	1000M	2020	2020	ES000000	B	QJ8	922	358	4101A	\$203,695.00	0900A	2020	2021	ES000000	B	PA5	922	010	4101A	\$0.00	1000M	2020	2020	ES000000	B	QB2	922	287	4101A	\$1,518,559.00
FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT																																												
1000M	2020	2020	ES000000	B	Q9C	922	196	4101A	\$34,264.00																																												
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**US Department of Education
Washington, D.C. 20202**

S403A200002

GRANT AWARD NOTIFICATION

FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT
1000M	2020	2020	ES000000	B	QMD	922	424	4101A	\$2,032,130.00
0900M	2020	2020	ES000000	B	P32	922	010	4101A	\$7,040,004.00
0400M	2020	2020	ES000000	B	M04	922	048	4101A	\$723,992.00
1300M	2020	2020	ES000000	B	S59	922	365	4101A	\$1,440,563.00
1000M	2020	2020	ES000000	B	QN4	000	369	4101A	\$809,126.00
0400A	2020	2020	ES000000	B	M73	922	048	4101A	\$0.00
1000M	2020	2020	ES000000	B	QG4	922	367	4101A	\$3,885,046.00

10 PR/AWARD NUMBER: S403A200002
 RECIPIENT NAME: GUAM DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS DIVISION

TERMS AND CONDITIONS

- (1) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN.

If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:

- 1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- 2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
- 3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- (2) You are authorized, in carrying out this grant, to utilize the higher threshold set for micro-purchase and simplified acquisition thresholds for federal assistance under this grant or under a contract you award under this grant established by recent statutory changes. These statutory changes raise the threshold for micro-purchases under Federal financial assistance awards to \$10,000 and raise the threshold for simplified acquisitions to \$250,000 for recipients. These higher thresholds are not effective until implemented in the Federal Acquisition Regulations (FAR) at 48 CFR Subpart 2.1 (Definitions), which has not yet occurred. See 2 CFR 200.67 and 200.88. For FY 2018, OMB is granting an exception allowing recipients to use the higher thresholds in advance of changes to the FAR. Please refer to Office of Management and Budget s Memorandum 18-18 regarding the statutory changes. If you have any questions about these regulations, please contact the program officer identified in Block 3 of this GAN.
- (3) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.
- (4) This grant award will be subject to the Fiscal Year (FY) 2020 Amended Departmental Specific Conditions imposed on the Guam Department of Education (GDOE), dated June 15, 2020.



**US Department of Education
Washington, D.C. 20202**

GRANT AWARD NOTIFICATION

A handwritten signature in black ink that reads "Frank T. Brogan".

**Frank Brogan
Assistant Secretary**

07/01/2020

AUTHORIZING OFFICIAL

DATE

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 4

Office of Management and Budget Memorandum 18-18

(Referenced on page 1 of 15)



EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

OFFICE OF FEDERAL
FINANCIAL MANAGEMENT

June 20, 2018

M-18-18

MEMORANDUM FOR CHIEF FINANCIAL OFFICERS AND HEADS OF SMALL EXECUTIVE AGENCIES

FROM:

Tim Soltis

Deputy Controller, Office of Federal Financial Management

SUBJECT:

Implementing Statutory Changes to the Micro-Purchase and the Simplified Acquisition Thresholds for Financial Assistance

In accordance with recent statutory changes set forth in the National Defense Authorization Acts (NDAA) for Fiscal Years 2017 and 2018, this memorandum raises the threshold for micro-purchases under Federal financial assistance awards to \$10,000, and raises the threshold for simplified acquisitions to \$250,000 for all recipients. Further, it implements an approval process for certain institutions that want to request micro-purchase thresholds higher than \$10,000. Agencies are required to implement these changes in the terms and conditions of their awards, and recipients of existing Federal financial assistance awards may implement them in their internal controls.

Background

This memorandum applies to all Federal agencies, as defined at 5 U.S.C. § 551(1), that award grants or cooperative agreements. It implements changes to the micro-purchase and simplified acquisition thresholds for financial assistance under the NDAA for Fiscal Year (FY) 2017 and FY2018. The micro-purchase threshold refers to purchases of supplies or services using simplified acquisition procedures, not to exceed an established amount pursuant to the Office of Management and Budget (OMB) Governmentwide Guidance for Grants and Agreements (“Uniform Guidance”) at 2 C.F.R. § 200.67 (Micro-purchase). The simplified acquisition threshold refers to purchases of property or services using small purchase methods not to exceed an established amount pursuant to 2 C.F.R. § 200.88 (Simplified acquisition threshold). For Federal financial assistance awards, these purchases are acquired for use by a Federal program. The NDAA for FY2017 increased the micro-purchase threshold from \$3,500 to \$10,000 for institutions of higher education, or related or affiliated nonprofit entities, nonprofit research organizations or independent research institutes (41 U.S.C. § 1908). The NDAA for FY2018 increases the micro-purchase threshold to \$10,000 for all recipients and also increases the simplified acquisition threshold from \$100,000 to \$250,000 for all recipients.

Implementing the NDAA for FY2017

Section 217(b) of the NDAA for FY2017 raises the micro-purchase threshold to \$10,000 for procurements under grants and cooperative agreements for institutions of higher education, or related or affiliated nonprofit entities, nonprofit research organizations or independent research institutes.¹

¹ Pub. L. No. 114-328 (codified at 41 U.S.C. § 1902(a)(2)).

The NDAA for FY2017 also establishes an interim uniform process by which these recipients can request and Federal agencies can approve requests to apply a higher micro-purchase threshold. Specifically, the 2017 NDAA allows a threshold above \$10,000 if approved by the head of the relevant executive agency. For purposes of this approval, the institution's cognizant Federal agency for indirect cost rates will be the relevant executive agency as defined in 2 C.F.R. § 200.19 (Cognizant agency for indirect costs). To receive a higher threshold, the institution must either have "clean single audit findings" (*i.e.*, in accordance with 2 C.F.R. § 200.520 - Criteria for a low-risk auditee), have an acceptable internal institutional risk assessment, or the higher threshold must be consistent with State law for public institutions.

Agencies should reflect this change through policy or terms and conditions in awards for those institutions. The effective date for this change was when the NDAA for FY2017 was signed into law on December 23, 2016. OMB intends to revise the Uniform Guidance to conform with the law.²

Process for Requesting a Higher Threshold Under the NDAA for FY2017

Requests for approval should be submitted to the institution's cognizant Federal agency for indirect cost rates; however, institutions should contact the agency before sending the request to determine the correct point of contact. The cognizant Federal agency will assign review of the request to the appropriate office within the agency to determine whether to approve, and will maintain records and justification of all approvals. The request should include the threshold level being requested and the justification(s) for it based on the criteria above per Section 217(b) of the NDAA for FY2017.

Implementing the NDAA for FY2018

This memorandum also implements provisions of the NDAA for FY 2018, Pub. L. No. 115-91, which became law on December 12, 2017. Specifically, section 806 raised the micro-purchase threshold from \$3,500 to \$10,000, and section 805 raised the simplified acquisition threshold from \$100,000 to \$250,000. Pursuant to 2 C.F.R. § 200.67 (Micro-purchase) and 2 C.F.R. § 200.88 (Simplified acquisition threshold), these higher thresholds are not effective until implemented in the Federal Acquisition Regulation (FAR) at 48 C.F.R. Subpart 2.1 (Definitions).³

In order to allow maximum flexibility for grant recipients in light of the changes to the NDAA for FY2018, OMB is granting an exception allowing recipients to use the higher threshold of \$10,000 for micro-purchases and \$250,000 for simplified acquisitions in advance of revisions to the FAR at 48 C.F.R. Subpart 2.1 and the Uniform Guidance. Pursuant to 2 C.F.R. § 200.102 (Exceptions), OMB may allow exceptions to the Uniform Guidance when exceptions are not prohibited by statute. The exception takes effect upon the date of issuance of this memo. Agencies should apply this exception to all recipients. Recipients should document any change based on this exception in accordance with 2 C.F.R. § 200.318 (General procurement standards).

If you have any questions regarding this memorandum, please contact Mary Tutman at Mary.E.Tutman@omb.eop.gov or Gil Tran at Hai_M._Tran@omb.eop.gov.

² The American Innovation and Competitiveness Act, Pub. L. No. 114-329, § 207(b) (2017) states that the Uniform Guidance shall be revised to conform with the requirements concerning the micro-purchase threshold.

³ Codified at 41 U.S.C. § 1902(f).

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 5

Request for Quotation

(Referenced on page 1 of 15)



JON J. P. FERNANDEZ
Superintendent of Education

**DEPARTMENT OF EDUCATION
OFFICE OF SUPPLY MANAGEMENT**

www.gdoe.net/procurement
501 Mariner Avenue
B-Building, Suite 116
Barrigada, Guam 96913
Telephone: (671) 475-0438/Fax: (671) 472-5001
Email: procurement@gdoe.net



CARMEN T. CHARFAUROS
Supply Management Administrator

REQUEST FOR QUOTATION

Vendor: _____
Phone No.: _____ Fax: _____
Email: _____
Quoted On: _____
Quoted By: _____
(Print and Signature)

Date: October 27, 2020
Return To: Diana M. Dacanay
Fax No.: (671) 472-5001
Tel No.: (671) 300-1242
Email: dmdacanay@gdoe.net

Estimate Delivery Time: _____
Quote Valid For: _____ Days

Requisition No.: 20210292
Marked For: CURRICULUM & INSTRUCTION
Respond By: October 30, 2020, 5:00pm

Item No.	Item Description	Qty	Unit	Unit Price	Total Price	Delivery Time
1.	Professional Development/Training and Procurement of Equipment for Audio/Visual Production and Broadcasting classes.	1 YEAR	SERVICE			
	** PLEASE SEE ATTACHED SCOPE OF WORK **					
	100% FEDERALLY FUNDED					

This agreement may be modified to extend time for Contractor to perform services upon writing signed by GDOE and Contractor. A modification to extend time to perform services under this Agreement may only be made on the condition that such modification shall not increase the costs for services hereunder.

ALL QUOTES MAY BE BRAND NAME OR EQUAL.
REFURBISHED ITEMS ARE NOT ACCEPTED.
THANK YOU!

IMPORTANT: If you are unable to quote, please indicate so on this form. This does not commit Guam Department of Education to pay any costs incurred in the submission of this quotation or to contract for supplies or services. Supplies are of domestic origin unless otherwise indicated. Any representation to this Request for Quotation must be completed by the quoter.

The Purchase Order resulting from this Request for Quote will expire **90 days** from the issuance of the Purchase Order, unless specifically stated in this Request for Quote. If Purchase Order is issued, NO VARIATIONS in delivery, price, quality or specifications will be accepted without written consent from GDOE Procurement.

PROFESSIONAL DEVELOPMENT/TRAINING and PROCUREMENT of EQUIPMENT FOR AUDIO/VISUAL PRODUCTION & BROADCASTING CLASSES

PURPOSE

The Guam Department of Education, hereafter referred to as Guam DOE, is soliciting Proposals from qualified individual(s) or firm(s) to provide professional consultant services to facilitate the professional development training for schools to expand their Audiovisual programs.

The proposed professional consultant services required, should the contract be awarded, are outlined below:

- A. The provider of services must work in consultation with the Guam DOE - Division of Curriculum & Instruction Career Pathway Project personnel to develop a management plan that outlines the activities, timelines, resources needed, responsible persons for implementing the project, and indicators of completion.
- B. The provider of services must be responsible for training and working with teachers in areas such as communications, audiovisual production and broadcasting, journalism, etc. to develop new and/or enhance current course offerings to bring them up to current industry standards.
- C. The consultant must facilitate the professional development training to assist teachers in developing effective and up-to-date curricula in audiovisual production and broadcasting.
- D. The provider of services must conduct follow-up sessions to afford teachers the opportunity to apply and develop their skills for creating quality learning.
- E. As part of the contract, the consultant must provide 14 initial sets of relevant industry-standard equipment and relevant supplies necessary to teach communications, audiovisual production and broadcasting, journalism, etc. and conduct training on the use of these equipment for participating secondary schools.
- F. The provider of services must provide a work plan for scheduling of the audiovisual professional development training.
- G. The provider of services must provide equipment, supplies and reference materials needed for the professional development training.
- H. The provider of services must provide an end-of-project report to the Career Pathway Project explaining the development process for the professional development training, including layouts, blueprints, designs, and descriptions of each of the products created.

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND GREENLIGHT MEDIA PRODUCTIONS, INC.**

EXHIBIT 6

Contractor's Proposal

(Referenced on page 1 of 15)



SECTION SEVEN Program Budget

We're Budget-Friendly! No matter what your budget may be, we would like to work with you to offer you the best solution that will allow you to achieve the goals and objectives of the project. The following budget includes video production equipment and editing suites for **seven (7) GDOE school sites**, and **one (1) 20X20 area** within the GDOE administration so that faculty have the access to the stationary equipment for training as well as production development. All equipment identified and procured by GreenLight for this project will be the property of GDOE after the project is completed.

Product	Price	
Sound	\$ 2,500.00	
	\$ 1,136.00	\$ 3,636.00
Software	\$ 2,100.00	
Subscriptions	\$ 5,250.00	
	\$ 4,900.00	\$ 12,250.00
Cameras	\$ 7,200.00	
	\$ 1,400.00	\$ 8,600.00
Lights	\$ 1,360.00	
	\$ 380.00	
	\$ 35.00	
	\$ 350.00	
Light Stands	\$ 350.00	\$ 2,475.00
Tripod	\$ 160.00	
	\$ 320.00	
	\$ 1,120.00	
	\$ 1,560.00	\$ 3,160.00
Laptops	\$ 13,600.00	\$ 13,600.00
Security	\$ 720.00	\$ 720.00
Memory cards	\$ 105.00	\$ 105.00
Training & Technical Support	\$ 75,000.00	\$ 75,000.00
Est. Shipping	\$ 4,000.00	\$ 4,000.00
	Sub-Total	\$ 123,546.00
	Contingency	\$ 35,000.00
	Total	\$ 158,546.00

In terms of training, we have the four (4) main partners – Therese, Fred, Baltazar and Cathy – who will work with Dr. Cyrus to provide on-site training and curriculum development for GDOE relative to video production and editing so that faculty and students have an end product as described for the pilot program. All four partners have taught in the postsecondary environment in their area of their particular expertise that they bring to the company.



The hours we budgeted for to complete this project includes curriculum development that addresses faculty as well as students who are coming into this pilot program with varying degrees of expertise relative to audio visual and production development as well as video editing. In establishing the ground work, GLMP will provide the following:

Overview: 3 Sections

- Overview of what GLMP will deliver;
- What video inclusion/insertion into the curriculum should and should not do; and an
- Example of what a teacher-created video can look like.

Overview of Creating Instructional Videos for Teachers

- Active Viewing Strategies
- For students to deepen comprehensions and connections
- Encourage active viewing in students
 - Have a purpose for the video
 - Engage in the video
 - Keep it short
 - Video must "hook" the audience in some way
- High School Subjects:
 - High school math and science
 - High school ELA and social studies
 - High school arts and creativity

Deliverables:

- Overview / How to video for each subject area
- Workshops to create subject specific video: general script writing, camera planning/positioning, microphone, mobile phone use
- General editing
- Uploading resources: Vimeo, YouTube, TeacherTube

Based on the aforementioned, we will create short instructional videos between 2-3 minutes on how teachers and students are to use the equipment; more importantly, how teachers will incorporate such teaching methods in their curriculum. With the current budget, we will have ten (10) work webinars and lesson plans that address the varying skill levels developed specifically for GDOE's faculty and students. In addition to curriculum development, the technical support and training provided by GreenLight, relative to video production and editing, will augment the integration of curriculum into the pilot program that GDOE would like to see accomplished. We have an entire team that will support the success of the program so that GDOE is able to reach its set goals and objectives for this project.

Should the budgeted amount for training and technical support need to be reduced, we can scale back the number of training sessions as well as limit the number of technical support hours we will provide each of the eight (8) GDOE sites, **for audio visual production/editing**, that is included in the budget. For production and editing (technical support), **we budgeted \$5,000 for each of the sites; which includes 40-hours of technical support and hands on training.** This



brings the total for **production, editing and training at a cost of \$40,000**. Which is the general expectations of a production house that GLMP will provide based on the general requirements for GDOE relative to the completion of this project.

At the end of the day (or this project), what truly sets us apart from other production houses is the fact that we are able to integrate what we know as a full-fledged marketing/PR and production agency into GDOE curriculum. Not only are we practitioners of our field we have actually taught classes at the collegiate level at the University of Guam.

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20211640-03**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

UNIVERSITY OF GUAM
 303 UNIVERSITY OF GUAM
 UOG STATION
 Mangilao GU 96923

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
05/17/2021	19000		20210236	CCCLR - CJHiga x1357/cjhiga@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	<p>CHANGE ORDER DO NOT DUPLICATE</p> <p>CHANGE ORDER DO NOT DUPLICATE RFP 008-2020 PROFESSIONAL DEVELOPMENT AND CONSULTATION SERVICES FOR COMPUTER SCIENCE. THIS PURCHASE ORDER SHALL INCORPORATE ALL THE TERMS AND CONDITIONS, SPECIFICATIONS AND SCOPE OF WORK AS IN THE ORIGINAL RFP, ITS AMENDMENTS AND THE EXECUTED AGREEMENT. THE AGREEMENT SHALL BE EFFECTIVE UNTIL SEPTEMBER 30, 2022. To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! REFERENCE UNIVERSITY OF GUAM - GLOBAL LEARNING AND ENGAGEMENT CHANGE ORDER DO NOT DUPLICATE CHANGE ORDER DO NOT DUPLICATE XTEND EXPIRATION DEADLINE FROM 09/30/21 TO 9/30/22. 82800000 - 0230 - F2060</p>	1.0	EACH	\$87,600.000	\$87,600.00
					87,600.00

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total	\$87,600.00
-----------------	--------------------

**FIRST EXTENSION OF AGREEMENT BETWEEN THE GUAM DEPARTMENT OF
EDUCATION AND THE UNIVERSITY OF GUAM FOR SERVICES PURSUANT TO
GDOE RFP 008-2020**

This First Extension is entered into by and between the **GUAM DEPARTMENT OF EDUCATION** (“GDOE”), an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913 and the **UNIVERSITY OF GUAM** (“UOG” or “Contractor”), whose address is UOG Station Mangilao, Guam 96923 (collectively referred to as “Parties”).

WHEREAS, an Agreement between GDOE and Contractor (the “Agreement”) was executed on April 28, 2021. Under which GDOE engaged Contractor for professional development and consultation services for computer science, pursuant to GDOE RFP 008-2020.

WHEREAS, Section I, Paragraph A of the Agreement provides for the scope of work to be performed under the Agreement.

WHEREAS, Section XXXII of the Agreement provides that Parties may extend time for Contractor to perform services. A modification to extend time to perform services under this Agreement may only be made on the condition that such modification shall not increase the costs for services hereunder.


WHEREAS, Parties agree additional time is needed in order to complete the services for the initial year of the Agreement. Parties agree that it is in their best interest as well as the Territory of Guam, to extend the original term's ending date from September 30, 2021 to **September 30, 2022**.

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

1. A First Extension to the original term of the Agreement with an ending date of **September 30, 2022**.
2. This First Extension shall be at **no cost**.
3. All other terms of the Agreement remain unchanged.

SO AGREED by the Parties, who have executed this First Extension of Agreement on the day and year appearing below their respective signatures.


GUAM DEPARTMENT OF EDUCATION



JON J.P. FERNANDEZ
Superintendent of Education

Date: 7/13/2021

UNIVERSITY OF GUAM



By: **CARLOS R. TAITANO**
Its: **Director, UOG Global Learning & Engagement**

Date: July 7, 2021


GUAM DEPARTMENT OF EDUCATION



JAMES L.G. STAKE
Legal Counsel

Date: 07/12/21

CERTIFIED FUNDS AVAILABLE




Digitally signed by: Jesse Espinal
DN: CN = Jesse Espinal email =
jespinal@gdoe.net C = GU O =
Guam Department of Education
OU # Budget Office
Date: 2021.07.08 09:15:30 +
10'00'

CERTIFYING OFFICER
Department of Education
Date: JULY 8, 2021
AMOUNT: \$87,600.00

8280.0230.F2060
20211640

REVIEWED BY:



CARMEN T. CHARFAUROS
Supply Management Administrator

Date: 7/8/2021

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210298-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 1

Vendor
TEXAS COMPUTER EDUCATION ASSOCIATION
3100 ALVIN DEVANE BLDG B

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
lonaholowaa@gdoe.net

AUSTIN, TX 78741
USA
Tel#800-282-8232

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/27/20	080487				GUAM DEPT OF EDUCATION
LN	Description / Account	Qty	Unit Price	Net Price	
001	Professional Development on Implementation of Science, Technology, Engineering and Math (STEM) Engineering for Teachers	1.00 EACH	182200.00000	182200.00	
1	22.12.00.00.8280.0230.F2060			182200.00	
Requisition Link				Requisition Total	182200.00
***** General Ledger Summary Section *****					
Account		Amount	Remaining Budget		
22.12.00.00.8280.0230.F2060		182200.00	15829.72		
College, Career, Civic Life Read					
***** Approval/Conversion Info *****					
Activity	Date	Clerk	Comment		
CCancelled	10/27/20	Amber Castro	GL Allocation, GL Allocation c		
CCancelled	06/15/21	Tamara S. Flores	GL Allocation changed		
CCancelled	06/15/21	Tamara S. Flores	Requisition item removed chang		
CCancelled	07/07/21	Diana M. Dacanay	GL Allocation changed		
Rejected	10/27/20	Amber Castro	*REJECT PER END-USER*		
Approved	10/28/20	Lourdes Perez			
Approved	10/28/20	Zenaida T. Asunsion	Auto approved by: 6394lper		
Forward	06/15/21	Lourdes Perez	Automatic Forward to 6394hleg		
Approved	07/09/21	Leon Bamba			
Approved	07/09/21	Sylvia Calvo	Auto approved by: 6394lbam		
Forward	11/03/20	Sean Rupley	Please review as part of CCCLR		
Approved	11/04/20	Christopher Surla	Auto approved by: 6394ryam		

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210298-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
TEXAS COMPUTER EDUCATION ASSOCIATION
3100 ALVIN DEVANE BLDG B

AUSTIN, TX 78741
USA
Tel#800-282-8232

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
lonaholowaa@gdoe.net

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/27/20	080487				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Approved	11/04/20 Rachel S. Duenas	Auto approved by: 6394ryam		
Approved	11/04/20 Roque C. Yamashita			
Approved	11/04/20 Shannon Bukikosa	Auto approved by: 6394ryam		
Approved	11/04/20 Stephanie Chargualaf	Auto approved by: 6394ryam		
Forward	06/16/21 Sean Rupley	Please review as CCCLR		
Forward	07/05/21 Angela Mendiola	for review and approval		
Approved	07/05/21 Rachel S. Duenas	Auto approved by: 6394scha		
Approved	07/05/21 Roque C. Yamashita	Auto approved by: 6394scha		
Approved	07/05/21 Stephanie Chargualaf			
Forward	07/09/21 Angela Mendiola	for your review and approval		
Approved	07/09/21 Stephanie Chargualaf			
Approved	07/09/21 Shandice Calano	Auto approved by: 6394scha		
Forward	01/19/21 Diana M. Dacanay	Automatic Forward to 6394bich		
Forward	01/20/21 Bridney M.B. Ichihara	Automatic Forward to 6394ddac		
Forward	02/01/21 Diana M. Dacanay	Automatic Forward to 6394bich		
Forward	02/03/21 Bridney M.B. Ichihara	Automatic Forward to 6394acas		
Forward	02/03/21 Amber Castro	Automatic Forward to 6394bich		
Forward	02/04/21 Bridney M.B. Ichihara	Automatic Forward to 6394acas		
Forward	02/04/21 Bridney M.B. Ichihara	Automatic Forward to 6394aml		
Forward	02/03/21 Amber Castro	Automatic Forward to 6394bich		
Queued	07/09/21 Aubre Okada	Automatic Forward to 6394bich		
Queued	07/09/21 Bridney M.B. Ichihara	Automatic Forward to 6394bich		
Queued	07/09/21 Clarice T. McCarrel	Automatic Forward to 6394bich		
Queued	07/09/21 Danielle Marie G. Quinata	Automatic Forward to 6394bich		
Queued	07/09/21 Diana M. Dacanay	Automatic Forward to 6394bich		
Queued	07/09/21 Krystal-Rae B. Jesus	Automatic Forward to 6394bich		
Queued	07/09/21 June N. Bunag	Automatic Forward to 6394bich		
Queued	07/09/21 Peter John E. Villanueva	Automatic Forward to 6394bich		
Queued	07/09/21 Robin Harry	Automatic Forward to 6394bich		
Queued	07/09/21 Tara Quidachay	Automatic Forward to 6394bich		
Pending	07/09/21 Carmen T. Charfauros	Automatic Forward to 6394bich		

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210298-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
TEXAS COMPUTER EDUCATION ASSOCIATION
3100 ALVIN DEVANE BLDG B

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
lonaholowaa@gdoe.net

AUSTIN, TX 78741
USA
Tel#800-282-8232

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/27/20	080487				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Pending	GDOE Legal/Contracting	Automatic	Forward to 6394bich	
Pending	Carmen T. Charfauros	Automatic	Forward to 6394bich	
Pending	Rachel S. Duenas	Automatic	Forward to 6394bich	
Pending	Shannon Bukikosa	Automatic	Forward to 6394bich	
Pending	Ike Santos	Automatic	Forward to 6394bich	
Pending	Zenaida T. Asunsion	Automatic	Forward to 6394bich	
Pending	Lourdes Perez	Automatic	Forward to 6394bich	
Pending	Helen Legaspi	Automatic	Forward to 6394bich	
Pending	Amber Castro	Automatic	Forward to 6394bich	
Pending	A&M Preliminary Approver	Automatic	Forward to 6394bich	
Pending	Tony Bobb	Automatic	Forward to 6394bich	
Pending	Kate Roques	Automatic	Forward to 6394bich	
Pending	Lia Beauvais	Automatic	Forward to 6394bich	
Pending	Lia Beauvais	Automatic	Forward to 6394bich	
Pending	John Hampford	Automatic	Forward to 6394bich	
Pending	A&M Final Approver	Automatic	Forward to 6394bich	
Pending	Chris Carrington	Automatic	Forward to 6394bich	

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,
 PACKAGES AND SHIPPING PAPERS.
 Purchase Order # **20201393-00**

**SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE**

B I L L T O

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

V E N D O R

COLLEGE BOARD - AP EXAMS
 P.O. BOX 6671
 PRINCETON NJ 08541

S H I P T O

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
09/30/2020	80381	09/08/2020	20201384	lonaholowaa@gdoe.net		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
1	RFP 014-2019 AP Test and Summe Procure professional services for professional development for APSI, for up to 102 participating secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature.	1.0	EACH	\$75,990.000	\$75,990.00	
2	To procure contractual Services for AP Summer Institute <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i>	1.0	EACH	\$80,766.000	\$80,766.00	
					82630023 - 0230 - F1960 80,766.00	
					82800000 - 0230 - F2060 75,990.00	

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total \$156,756.00

**FIRST RENEWAL OF AGREEMENT BETWEEN THE GUAM DEPARTMENT
OF EDUCATION AND THE COLLEGE BOARD FOR PROFESSIONAL SERVICES
PURSUANT TO RFP 014-2019**

This First Renewal of Agreement is entered into by and between the **GUAM DEPARTMENT OF EDUCATION** (“GDOE”), an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913 and **THE COLLEGE BOARD** (“Contractor”), whose address is **250 Vesey Street New York, NY 10281** (collectively referred to as “Parties”).

WHEREAS, an Agreement between GDOE and Contractor (the “Agreement”) was executed on January 29, 2019, under which GDOE engaged Contractor for professional development to introduce middle and high school teachers to pre-advanced and advanced placement curriculum, pursuant to GDOE RFP 014-2019.

WHEREAS, Section II, Paragraph A of the Agreement provides that GDOE may renew the Agreement for up to three (3) additional terms of one (1) year upon written agreement between GDOE’s Superintendent and Contractor’s authorized representative. Such renewal shall be subject to the certification and availability of grant funds available for these services.

WHEREAS, services provided by Contractor under the Agreement remain relevant and required by GDOE, thus such a renewal is deemed to be in the best interest of GDOE.

WHEREAS, the compensation certified for the initial term of Agreement shall not to exceed **One Hundred Fifty-Six Thousand Seven Hundred Fifty-Six Dollars (\$156,756.00)**.

WHEREAS, GDOE has identified funds to cover the first renewal term.

WHEREAS, Section I, Paragraph A of the Agreement provides for the scope of work to be performed under the Agreement.

WHEREAS, for the first renewal term, Contractor shall provide professional services pursuant to GDOE RFP 014-2019.

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

1. Pursuant to Section III of the Agreement, Parties agree that compensation for the First Renewal term of the Agreement shall not exceed **One Hundred Fifty-Six Thousand Seven Hundred Fifty-Six Dollars (\$156,756.00)**.
2. Pursuant to Section II of the Agreement, Parties agree to a first renewal term **through September 30, 2021**.
3. All other terms of the Agreement remain unchanged.

///

SO AGREED by the Parties, who have executed this First Renewal on the day and year appearing below their respective signatures.

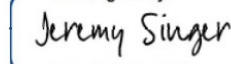
GUAM DEPARTMENT OF EDUCATION



JON J.P. FERNANDEZ
Superintendent

Date: 9/30/2020

THE COLLEGE BOARD

DocuSigned by:


By: Jeremy Singer
Its: President

Date: 09/29/2020

GUAM DEPARTMENT OF EDUCATION



JAMES L.G. STAKE
Legal Counsel

Date: 09/30/20

CERTIFIED FUNDS AVAILABLE




Digitally signed by: IDSAL
DN: CN = IDSAL email =
idsalujan@gdoe.net C = AD O =
GDOE OU = Certifying Officer
Date: 2020.09.30 09:25:48 +
1000'

CERTIFYING OFFICER
Department of Education

Date: 09/30/2020

Requisition No. 20201384
AMOUNT: \$156,756.00

ALVAREZ & MARSAL PUBLIC SECTOR SERVICES, LLC:



BY: AMBER CASTRO
Third Party Fiduciary

Date: 09/30/2020

REVIEWED BY:

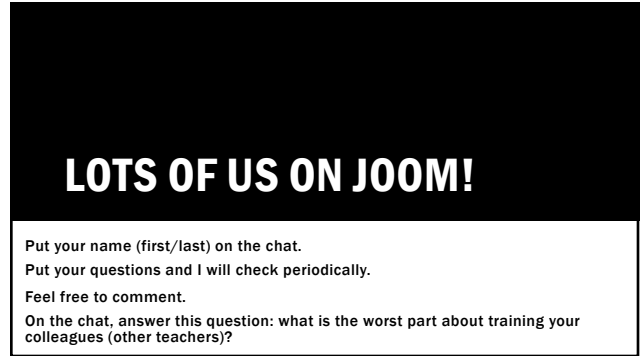


CARMEN T. CHARFAUROS
Supply Management Administrator

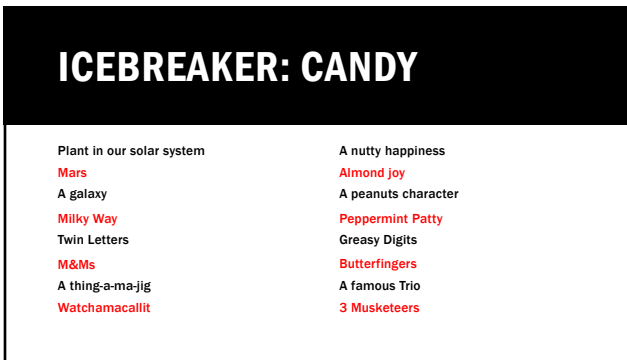
Date: 9/30/2020



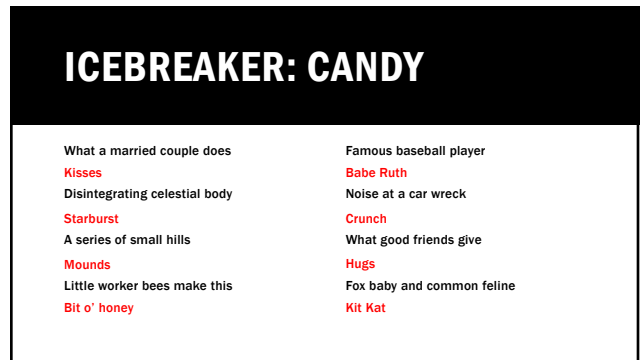
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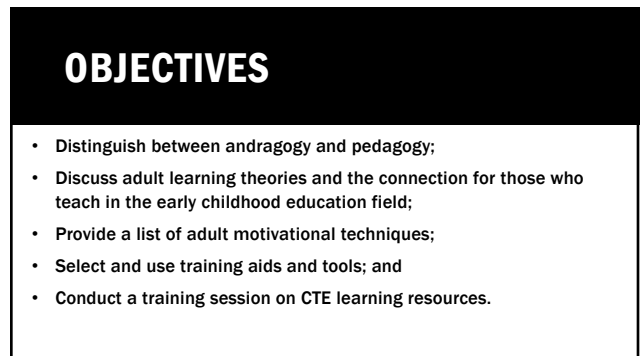
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4



5



6

1. I will place you into pairs; decide which of you will be the teacher and which of you will be the learner.

2. Do NOT talk to each other as you complete the following:

1. Teachers: Write out the first two steps you will take in order to teach the learner how to drive a car (person has never driven a car). Indicate where you will be when you take each step.
2. Learners: Write out the first two steps you would like your teacher to take in order to help you learn this task (to drive a car) most effectively. Indicate where you will be as you take each step.

7

PEDAGOGY

- Pedagogy is a term derived from the Greek words paid (meaning "child") and agogus (meaning "leading").
- So "pedagogy" means, literally, the art and science of teaching children (Knowles, 1973)

8

ANDRAGOGY

- The term andragogy was coined in 1833 by the German teacher Alexander Kapp.
- Andragogy is based on the Greek word aner with the stem andra meaning "man, not boy" or adult, and agogus meaning "leader of."
- Andragogy was first introduced to the United States in 1927 by Martha Anderson and Eduard Linderman, but they did not attempt to develop the concept.

9

WHAT IS THE DIFFERENCE BETWEEN ADULT LEARNING AND CHILD LEARNING?

LET ME KNOW YOUR THOUGHTS ON THE CHAT.

10

THE LEARNER

PEDAGOGICAL	ANDRAGOGICAL
The learner is dependent upon the instructor for all learning	The learner is self-directed
The teacher/instructor assumes full responsibility	The learner is responsible for his/her own learning
The teacher/instructor evaluates learning	Self-evaluation is characteristic of this approach

11

ROLE OF THE LEARNER'S EXPERIENCE

PEDAGOGICAL	ANDRAGOGICAL
The learner comes to the activity with less experience that could be tapped as a resource for learning	The learner brings a greater volume and quality of experience
The experience of the instructor is most influential	Adults are a rich resources for one another
	Different experiences assure diversity in groups
	Experience becomes the source of self-identity

12

READINESS TO LEARN

PEDAGOGICAL	ANDRAGOGICAL
Students are told what they have to learn in order to advance to the next level of mastery	<p>Any change is likely to trigger a readiness to learn</p> <p>The need to perform more effectively in some aspect of one's life is important</p> <p>Ability to assess gaps between where one is now and where one wants and needs to be</p>

13

ORIENTATION TO LEARNING

PEDAGOGICAL	ANDRAGOGICAL
<p>Learning is a process of acquiring prescribed subject matter</p> <p>Content units are sequenced according to the logic of the subject matter</p>	<p>Learners want to perform a task, solve a problem, live in a more satisfying way</p> <p>Learning must have relevance to real-life tasks</p> <p>Learning is organized around life/work situations rather than subject matter units</p>

14

ADULT LEARNING

BARRIERS	WAYS TO OVERCOME BARRIERS
<ul style="list-style-type: none"> ▪ The time to devote to learning ▪ The money for training ▪ The ability to use what they learn (relevancy) 	

15

FUN THEORY VIDEO

Watch this video:
<https://www.youtube.com/watch?v=2IXh2n0aPyw>

What motivated these people to use the stairs?
 What motivates YOU?
 What are some other sources of adult motivation to learn?

16

MOTIVATION FOR LEARNING

PEDAGOGICAL	ANDRAGOGICAL
Primarily motivated by external pressures, competition for grades, and the consequences of failure	Internal motivators: self-esteem, recognition, better quality of life, self-confidence, self-actualization

17

6 EFFECTIVE STRATEGIES FOR TEACHING ADULTS

18

6 EFFECTIVE STRATEGIES FOR TEACHING ADULTS

19

#1: KEEP IT RELEVANT

Adult students truly latch onto lessons they feel are relevant. They have to understand how the skills they learn will improve their daily lives. If they believe a lesson will have a measurable impact, they will be far more likely to be engaged and internalize the lesson.

20

#2: REMEMBER STUDENT BACKGROUNDS

Adult education has to draw on the fact that students have far more life experience. This means that your educational content must reflect the level of education they have completed, what their daily lives are like and what they are looking for out of a course.

21

#3: INTEGRATE EMOTION INTO LESSONS

Successfully teaching adults means remembering that these learners often identify more with content that is emotionally driven. This can be achieved through storytelling. Draw on real-life experience, whether your own or your students' experience. Use humor.

22

#4: ENCOURAGE EXPLORATION

Adult learners prefer to explore a topic on their own. Activities and assignments are designed to give students the chance to learn on their own. The central theme of a lesson is a question or problem that needs to be answered or solved. This lets students integrate their own personal experience into what they are learning.

23

#5: MAKE ASSIGNMENTS CONVENIENT

Adult learners are much busier than traditional students. They have jobs, families and countless other commitments to manage. That means assignments should be convenient to complete. Small blocks of text, bullet points and numbered lists can help make content far more digestible than long readings.

24

#6 ALWAYS OFFER FEEDBACK

If students make an error, offering immediate feedback can make the lesson much more effective. When students are unable to grasp a concept, offer an alternative approach or explanation. This gives students the chance to make mistakes, but learn from them quickly.

25

CLASSROOM ACTIVITIES FOR THE ADULT LEARNER

- **USE ICEBREAKERS:** PEOPLE BINGO, GROUP RESUME, NAME GAME (CRAZY CLARE), TRUTH/LIE, NON-OBVIOUS TRAIT, AUTOBIOGRAPHICAL POEM
- **USE "EVERGREEN" GAMES:** Pictionary, TABOO, SCRABBLE
- **VARY HOW STUDENTS RESPOND:** STAND/SIT TO INDICATE TRUE/FALSE, STUDENT POLLING, GUESS, SELF-ASSESS, PARTIAL OUTLINES, BACKGROUND KNOWLEDGE PROBE (QUESTIONNAIRES),
- **STUDENT WRITING:** 1-MINUTE PAPERS, MUDDIEST POINT (MOST CONFUSING), HAIKU, REAL WORLD, CONCEPT MAPPING, BUMPER STICKERS, ONE SENTENCE SUMMARY, TABLOID TITLES, ADVICE LETTER, CHAIN NOTES, PROFILES

26

CLASSROOM ACTIVITIES FOR THE ADULT LEARNER

- **STUDENT ACTION:** DRAWING FOR UNDERSTANDING, ASK THE EXPERT, TPS THEN PAIR-SHARE-REPEAT, INVENTED DIALOGUE (WEAVE REAL QUOTES FROM PRIMARY SOURCES), GIFTS/OBJECTS (TELL HOW IT RELATES TO CONCEPT), LEARNING THROUGH CONSTRUCTION OF 3D STRUCTURES
- **GROUP WORK:** JIGSAW, BOARD/CHART ROTATION, LAYERED CAKE DISCUSSION, MOVIE APPLICATION, TV COMMERCIAL, PRINT AD, PROJECT BASED LEARNING,
- **TECHNOLOGY:** FACEBOOK, TWITTER, YOUTUBE, BLOGS, ONLINE CHATS
- **CREATING GROUPS:** COLORS, CATEGORIES.....

27

CLASSROOM ACTIVITIES FOR THE ADULT LEARNER

- **STORYTELLING:** FROM YOUR EXPERIENCE OR USE AN ACTUAL STORY
- **QUEST (QUIZZES/TESTS):** ASSESS FOR KNOWLEDGE USING DIFFERENT METHODS: CROSSWORD PUZZLES, SCRAMBLE, DISVOWELLED QUIZ, PASS THE BALL/APPLE, YARN
- **STUDENT MOVING:** GONOODLE.COM, TONY CHESTNUT, SONGS, CHOOSE A SIDE, BRAIN BREAKS
- **READING ALOUD:** CHORALE READING, SMALL GROUP READING, ALLOW TO PASS
- **ROLE PLAYS:** BACK-IN-TIME, SCRIPTED, ROLE REVERSAL
- **EVALUATION:** SELF-EVALS, AND EVAL OF COURSE CONTENT, INSTRUCTOR, QUESTS,
- **OTHERS:** DEBATES, JURY TRIAL, PRESS CONFERENCE, GUEST SPEAKERS, PANELS, BRAINSTORMING, CASE STUDIES, IMAGINARY SHOW AND TELL

28

REVIEW



29

REQUIREMENTS

Methods of Evaluation

Evaluation will be based on participation in course activities and a presentation.

Points System

Course Activities	10
Presentation*	90
Total points possible:	100

*Must submit sign-in sheet of those attending the presentation (2 or more colleagues).

30

BUT WAIT THERE'S MORE

I DRAFTED A POWERPOINT SLIDE FOR YOU TO USE (IF YOU WANT) WHEN YOU TRAIN YOUR COLLEAGUES

31

TRAIL MIX

TRAIL
TARIL
RIALT
AIRTL
TLRIA

32

ONCE IN A BLUE MOON

MOONCEON

33

LONG GOODBYE

goodbye

34

JUST IN CASE

CAJUSTSE

35

WALK IN THE PARK

PAWALKRRK

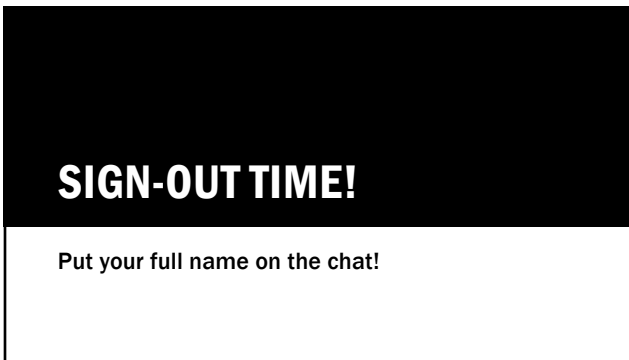
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37



38



39

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210297-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 1

Vendor
FORMAL BID REQUEST

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/20	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
001	Professional Development and Technical Assistance in Science, Technology, Engineering and Math (STEM) Education for Teachers.	1.00 EACH	197000.00000	197000.00
1	22.12.00.00.8280.0230.F2060			197000.00

[Requisition Link](#)

Requisition Total 197000.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	197000.00	15829.72
College,Career,Civic Life Read		

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
CCancelled	06/11/21	Tamara S. Flores	GL Allocation changed
CCancelled	07/06/21	Diana M. Dacanay	GL Allocation changed
Approved	07/09/21	Leon Bamba	
Approved	07/09/21	Sylvia Calvo	Auto approved by: 6394lbam
Forward	11/03/20	Sean Rupley	Please review as part of CCCLR
Approved	11/15/20	Rachel S. Duenas	Auto approved by: 6394ryam
Approved	11/15/20	Roque C. Yamashita	
Forward	06/16/21	Sean Rupley	Please review as CCCLR
Forward	07/06/21	Angela Mendiola	for review and approval
Approved	07/06/21	Rachel S. Duenas	Auto approved by: 6394scha
Approved	07/06/21	Roque C. Yamashita	Auto approved by: 6394scha
Approved	07/06/21	Stephanie Chargualaf	

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Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/20	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
	Forward 07/09/21 Angela Mendiola			for your review and approval
	Approved 07/09/21 Stephanie Chargualaf			
	Approved 07/09/21 Shandice Calano			Auto approved by: 6394scha
	Forward 01/19/21 Diana M. Dacanay	Automatic	Forward	to 6394bich
	Forward 01/20/21 Bridney M.B. Ichihara	Automatic	Forward	to 6394ddac
	Forward 02/01/21 Diana M. Dacanay	Automatic	Forward	to 6394bich
	Forward 02/03/21 Bridney M.B. Ichihara	Automatic	Forward	to 6394acas
	Forward 02/03/21 Amber Castro	Automatic	Forward	to 6394bich
	Forward 02/04/21 Bridney M.B. Ichihara	Automatic	Forward	to 6394acas
	Forward 02/04/21 Bridney M.B. Ichihara	Automatic	Forward	to 6394aml
	Forward 02/03/21 Amber Castro	Automatic	Forward	to 6394bich
	Queued 07/09/21 Aubre Okada	Automatic	Forward	to 6394bich
	Queued 07/09/21 Bridney M.B. Ichihara	Automatic	Forward	to 6394bich
	Queued 07/09/21 Clarice T. McCarrel	Automatic	Forward	to 6394bich
	Queued 07/09/21 Danielle Marie G. Quinata	Automatic	Forward	to 6394bich
	Queued 07/09/21 Diana M. Dacanay	Automatic	Forward	to 6394bich
	Queued 07/09/21 Krystal-Rae B. Jesus	Automatic	Forward	to 6394bich
	Queued 07/09/21 June N. Bunag	Automatic	Forward	to 6394bich
	Queued 07/09/21 Peter John E. Villanueva	Automatic	Forward	to 6394bich
	Queued 07/09/21 Robin Harry	Automatic	Forward	to 6394bich
	Queued 07/09/21 Tara Quidachay	Automatic	Forward	to 6394bich
	Pending Carmen T. Charfauros	Automatic	Forward	to 6394bich
	Pending GDOE Legal/Contracting	Automatic	Forward	to 6394bich
	Pending Carmen T. Charfauros	Automatic	Forward	to 6394bich
	Pending Rachel S. Duenas	Automatic	Forward	to 6394bich
	Pending Shannon Bukikosa	Automatic	Forward	to 6394bich
	Pending Ike Santos	Automatic	Forward	to 6394bich
	Pending Zenaida T. Asunsion	Automatic	Forward	to 6394bich
	Pending Lourdes Perez	Automatic	Forward	to 6394bich
	Pending Helen Legaspi	Automatic	Forward	to 6394bich
	Pending Amber Castro	Automatic	Forward	to 6394bich

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Page 3

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Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/20	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Pending	A&M Preliminary Approver	Automatic	Forward to	6394bich
Pending	Tony Bobb	Automatic	Forward to	6394bich
Pending	Kate Roques	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	John Hampford	Automatic	Forward to	6394bich
Pending	A&M Final Approver	Automatic	Forward to	6394bich
Pending	Chris Carrington	Automatic	Forward to	6394bich

Report Name: June Superintendent Report**Program: GDOE/GCC WorkKeys & Choices 360 Program and Pilot Career Ready: Work Ethic and Careersafe Training****Report Submitted by:** Guam Community College, Continuing Education & Workforce Development (GCC CEWD)**Reporting Period:** June 1 – June 30, 2021**Submission Date:** July 2, 2021**I. Table A: Total Services Provided for WorkKeys and Choices 360**

Total services included are requests made by schools to reset student and administrator accounts, create new student accounts, meetings, training, and other technical support requested by schools. *The meeting attendee breakdown of roles (teacher, admin, counselor) is located in Appendix I. *Note: Middle schools do not participate in the WorkKeys assessment sessions.*

TOTAL SERVICES PROVIDED FOR WORKKEYS AND CHOICES 360					
SUMMER - 2021	JUNE				
School	Meeting	Training	Assessment Sessions	Administrative Services	Meeting/Training Attendees*
High School					
George Washington HS	0	0	0	11	0
John F. Kennedy HS	0	0	0	1	0
JP Torres Success Academy	0	0	0	1	0
Okkodo HS	0	0	1	4	0
Simon Sanchez HS	0	0	0	8	0
Southern HS	1	1	0	12	8
Tiyan HS	0	0	1	5	0
Middle School					
Agueda Johnston MS	0	0	NA	1	0
Astumbo MS	0	0	NA	1	0

SY20-21 GDOE WorkKeys & Choices Program June 2021 Activities

07/02/2021 by Yvonne Manglona-Juaneza, Tanya Mendiola

FB Leon Guerrero MS	0	0	NA	1	0
Inarajan MS	0	0	NA	1	0
Jose Rios MS	0	0	NA	1	0
LP Untalan MS	0	0	NA	1	0
Oceanview MS	0	0	NA	1	0
VSA Benavente MS	0	0	NA	1	0
<i>PNP School</i>					
Guam Home School Association	0	0	0	3	0
St. Paul's Christian School	0	0	0	1	0
Guahan Academy Charter School	0	0	0	4	0
<i>Other</i>					
GDOE C&I	2	0	NA	4	3
CTE Coordinating Committee	0	0	NA	0	0
Professional Development	0	0	NA	0	0
GCC Campus Visit	0	0	1	0	0
WorkKeys Representative Site Visit	2	0	NA	0	0
TOTAL GDOE:	5	1	2	62	11

II. ACT WorkKeys Program

Table B: ACT WorkKeys Program: Account Data, Implementation, and Facilitator Training Status

This data is for the enrollment data list from February 16, 2021. The total proctors trained are from SY19-20, and one proctor trained on April 23, 2021, from OHS. School proctors are trained to administer WorkKeys assessments at their school sites. PNP schools do not have assessment accommodations, and GCC is their designated assessment location.

	GDOE Schools	Total Accounts	Total Active Accounts	Total Created Student Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Proctor Status (as of SY19-20)
1	George Washington HS	1500	0	0	0	Implemented not tested	Trained
2	J.P. Torres Success Academy	171	0	0	0	Implemented not tested	Trained
3	John F. Kennedy HS	1759	0	0	0	Implemented	Trained
4	Okkodo HS	1605	1	0	0	Implemented	Trained
5	Simon Sanchez HS	1636	92	1	0	Implemented	Trained
6	Southern HS	1196	0	0	0	Implemented	Trained
7	Tiyan HS	1104	1	0	0	Implemented	Trained
	Private Non-Public Schools	Total Accounts	Total Active Accounts	Total Created Student Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Proctor Status
8	Guam Home School Association	6	0	0	0	Implemented	NA
9	St. Paul's Christian School	0	0	0	0	<i>No Implementation</i>	NA
10	Guahan Academy Charter School	56	0	0	0	Implemented not tested	NA
	Total	9033	94	1	0	9 out of 10 In Progress	7 out of 7 Trained

Table C: ACT WorkKeys Program: Seniors, Grade 12 - Assessment and Eligibility Data

Table C indicates how many graduating seniors were eligible to take the WorkKeys assessment, how many were assessed, and the total NCRCs earned in May. Note: The eligibility criterion helps students prepare for assessments and maximize the chance of earning an NCRC. A total of 1 senior from Okkodo High School and 1 senior from Tiyan High School earned their NCRCs toward a Silver award level.

	GDOE Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
1	George Washington HS	0	0	0	0	0	0	0	0	0	0
2	J.P. Torres Success Academy	8	0	0	0	0	0	0	0	0	0
3	John F. Kennedy HS	27	0	0	0	0	0	0	0	0	0
4	Okkodo HS	2	1	1	0	0	1	0	0	0	0
5	Simon Sanchez HS	0	0	0	0	0	0	0	0	0	0
6	Southern HS	0	0	0	0	0	0	0	0	0	0
7	Tiyan HS	105	1	0	0	0	1	0	0	0	0
	Private Non-Public Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
8	Guam Home School Association	0	0	0	0	0	0	0	0	0	0
9	St. Paul's Christian School	0	0	0	0	0	0	0	0	0	0
10	Guahan Academy Charter School	0	0	0	0	0	0	0	0	0	0
	Total	142	2	1	0	0	1	0	0	0	0

ACT WorkKeys Successes

School Successes	Action	Outcome
1 OHS student assessed and 1 THS assessed.	Students are taking the opportunity to test at the GCC campus.	2 students earned a Silver and enrolled at GCC during Summer. (1 OHS and 1 THS student).
Students are actively using the WorkKeys Curriculum, specifically SSHS.	Summer schools are integrating the WorkKeys curriculum into their summer programs.	Students are learning valuable workplace skills and preparing for SY21-22 WorkKeys assessments. They are also eligible for WorkKeys assessments.

ACT WorkKeys Challenges – For June, challenges to implement WorkKeys are listed below.

Technical Challenges	Action	Outcome
None	None	None
School Challenges	Action	Outcome
WorkKeys is not a priority during the summer, and POCs are on vacation.	Schools do not offer WorkKeys during the summer.	Students are not maximizing their WorkKeys skills during the summer.
WorkKeys Braille Paper Assessment was mailed to ACT WorkKeys to process the student's results.	WorkKeys Braille Paper Assessment was mailed via FedEx	The results were mailed back to GCC 2-3 weeks later. Recommendation for future paper assessments to be done before school year-end

Plans for the upcoming month of July:

- Continue to collaborate with GDOE Curriculum & Instruction for program implementation strategies for the summer and new school year 2021-2022.
- Create and troubleshoot account access for students and school site facilitators.
- Provide all other support services associated with the WorkKeys Program (i.e., technical assistance, status updates, follow-ups) where necessary. Provide additional tutorial videos to assist in the facilitation of WorkKeys curriculum and inclusion in distance learning facilitation.
- Remote proctor WorkKeys assessments. So far, SSHS has been active using the WorkKeys Curriculum during the summer.
- Provide proctor training support where needed.
- Provide access to the WorkKeys curriculum and assessments for students who graduated. Their NCRCs will be pick up on the GCC campus when complete.
- Update the WorkKeys pages on the website.

III. Choices 360 Program

At the end of the Choices 360 report data is the total active accounts chart and a summary of activities completed for each school. Please refer to the email with the detailed breakdown of this data for each school.

SY 2020-2021 Choices 360 Assigned Activities

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Choices 360 Activities	-Interest Profiler	-Career Cluster Survey -Directions After High School	-Career Key -Work Values Sorter	-Interest Profiler -Focus Career Cluster	-Explore Colleges with the School Finder -Career Plan Builder	-Resume Builder -Job Interview Skills	-FAFSA is the Key! -WorkKeys (WorkKeys Assessment Input Only) -After High School Transition Plan – no report

Choices 360 Successes

School Successes	Action	Outcome
SHS summer school implementation.	SHS met with teachers and counselors to continue using Choices360 during the summer.	

Choices 360 Challenges - School challenges remained the same as in April.

Technical Challenges	Action	Outcome
Choices360 is an online-only program.	Schools will need to provide students with hard copies of activities and manually input student data in their C360 profile.	Students with computers and internet access can do the assigned activities.
School Challenges	Action	Outcome
Most of the POCs from schools are on vacation.	Schools do not offer Choices360 during the summer.	Students are not able to access their Choices360 accounts during the summer.

Plans for the upcoming month of July:

- Collect data.
- Continue to collaborate with GDOE Curriculum & Instruction for program strategies for summer and new school year 2021-2022.
- Continue to communicate with schools implementing Choices360.
- Provide all other support services for students and educators associated with the Choices 360 Program (i.e., technical assistance, status updates, follow-ups) where necessary.
- Create tutorials where necessary.
- Update the Choices360 information on the website.

Table D: Choices 360 Program: Account Data, Implementation, and Facilitator Training Status

For June, there are a total of 44 active student accounts, primarily from SSSH and SHS.

	GDOE Schools	Total Accounts	Total Active Accounts	Total Created Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Facilitator Status (as of SY20-21)
1	Agueda Johnston MS	774	0	0	0	In Progress	Trained
2	Astumbo MS	559	0	0	0	In Progress	Trained
3	F.B. Leon Guerrero MS	1084	0	0	0	<i>Pending</i>	Trained
4	George Washington HS	1587	0	0	0	In Progress	Trained
5	Inarajan MS	510	0	0	0	<i>Pending</i>	Trained
6	Joaquin P. Torres Success Academy	178	0	0	0	In Progress	Trained
7	John F. Kennedy HS	1811	0	0	0	In Progress	Trained
8	Jose L. G. Rios MS	889	0	0	0	In Progress	Trained
9	Luis P. Untalan MS	1015	0	0	0	In Progress	Trained
10	Oceanview MS	445	0	0	0	<i>Pending</i>	<i>Pending</i>
11	Okkodo HS	1688	0	0	0	In Progress	Trained
12	Simon Sanchez HS	1791	25	0	0	In Progress	Trained
13	Southern High School	1629	19	2	1	In Progress	Trained
14	Tiyan HS	1216	0	0	0	In Progress	Trained
15	Vicente Benavente MS	1093	0	0	0	In Progress	Trained
	Private Non-Public Schools	Total Accounts	Total Active Accounts	Total Created Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Facilitator Status (as of SY20-21)
16	Guam Home School Association	18	0	0	0	In Progress	Trained

SY20-21 GDOE WorkKeys & Choices Program June 2021 Activities

07/02/2021 by Yvonne Manglona-Juaneza, Tanya Mendiola

17	St. Paul's Christian School	0	0	0	0	<i>Pending</i>	<i>Pending</i>
18	Guahan Academy Charter School	394	0	0	0	In Progress	Trained
	Total	16681	44	2	1	14 out of 18 In Progress	16 out of 18 Trained

Table G: Total Assigned Activities Completed – A total of 4 assigned activities were completed from active accounts.

				Grade 9		Grade 10		Grade 11		Grade 12			Total
GDOE Schools		Total Accounts	Total Active Accounts	Interest Profiler	Focus Career Cluster	School Finder Searches	Career Plans	Resume Builder	Job Interview Skills	FAFSA is the Key!	After High School Transition Plan	WorkKeys	
1	Agueda Johnston MS	774	0										
2	Astumbo MS	559	0										
3	F.B. Leon Guerrero MS	1084	0										
4	George Washington HS	1587	0	0	0	0	0	0	0	0	0	0	0
5	Inarajan MS	510	0										
6	Joaquin P. Torres Success Academy	178	0	0	0	0	0	0	0	0	0	0	0
7	John F. Kennedy HS	1811	0	0	0	0	0	0	0	0	0	0	0
8	Jose L. G. Rios MS	889	0										
9	Luis P. Untalan MS	1015	0										
10	Oceanview MS	445	0										
11	Okkodo HS	1688	0	0	0	0	0	0	0	0	0	0	0
12	Simon Sanchez HS	1791	25	9	0	0	6	5	5	0	0	0	25
13	Southern High School	1629	19	2	0	0	1	12	4	0	0	0	19
14	Tiyan HS	1216	0	0	0	0	0	0	0	0	0	0	0
15	Vicente Benavente MS	1093	0										
Private Non-Public Schools		Total Accounts	Total Active Accounts										
16	Guam Home School Association	18	0	0	0	0	0	0	0	0	0	0	0
17	St. Paul's Christian School	0	0	0	0	0	0	0	0	0	0	0	0
18	Guahan Academy Charter School	394	0	0	0	0	0	0	0	0	0	0	0
	Total	16681	44	11	0	0	7	17	9	0	0	0	44

II. **Pilot Career Ready: Work Ethic and Careersafe Training**

Because of the COVID-19 pandemic and the low participation rate from all the GDOE schools, GCC created a contingency plan to provide an alternative nationally recognized career skills training and certification. Two pilot training programs were introduced and combined into one training course; Work Ethic Certification and Careersafe Employability Skills Certification.

GCC offered the Center for Work Ethic Development training and certification, which certifies secondary and post-secondary students with the workplace's soft skills values and principles. Along those lines, GCC also provided Careersafe Employability Skills training and the introduction to digital badging to secondary and post-secondary students. Careersafe Employability Skills courses offered were Communication Skills, Interview Skills, Teamwork Skills, Time Management Skills, and Written Communication Skills.

GCC CTE counselor Hernalin Analista facilitated this online-only pilot program, designated at the GWHS site from June 15, 2021, to July 9, 2021. Student learning outcomes and upon completion of this program, students will be able to:

- Employ best practices when creating a resume.
- List components commonly included in a job application form.
- Identify the components of a cover letter.
- Identify common grammar and format mistakes in employment applications.
- Recognize the role background and credit checks play in obtaining employment.

Upon successful completion, students will also earn:

- .5 Carnegie credits for 90 hours of instruction.
- Work Ethic Certificates
- Careersafe Interview Skills Certificates and Digital Badges
- Careersafe Communication Skills Certificates and Digital Badges
- Careersafe Teamwork Skills Certificates and Digital Badges
- Careersafe Time Management Skills Certificates and Digital Badges
- Careersafe Written Communication Skills Certificates and Digital Badges

A total of eighteen 12th grade students initially began with the program on June 15, 2021, and as of June 30, 2021, 15 students remain. Three students began summer employment, and the Work Ethic and Careersafe training conflicted with their work schedules; therefore, these students withdrew from the course. Students were recruited by email correspondence from GCC CTE faculty. See the below initial and final roster.

Final Roster

	Last name	First Name	Grade Level	School	Enrollment Status
1	Aguon	Danie	12	GWHS	Enrolled
2	Arriola	Jelena	12	SSHS	Enrolled
3	Basto	Princess	12	SSHS	Enrolled
4	Bernal	Kristal	12	SSHS	Enrolled
5	Blas	Janaliese	12	GWHS	Enrolled
6	Cabales	Rachel	12	GWHS	Enrolled
7	Castro	Caleenah	12	GWHS	Enrolled
8	Castro	Shanice	12	SSHS	Enrolled
9	Delos Reyes	Julia	12	SSHS	Enrolled
10	Maiden	Tasi'ani	12	GWHS	Enrolled
11	Pingol	Thrisia	12	SSHS	Enrolled
12	Rivera	Remelyn	12	GWHS	Enrolled
13	Teodosio	Brian	12	SSHS	Enrolled
14	Villareal	Asia	12	SSHS	Enrolled
15	Mariano	Raeleen	12	GWHS	Enrolled

Withdrawal Roster

16	Borja	Ionalyn	12	GWHS	Unable to participate due to schedule conflict
17	Diego	Kedrick	12	GWHS	Unable to participate due to schedule conflict
18	Mohr	Sierra	12	GWHS	Unable to participate due to schedule conflict

Table H: Total Certificates and Digital Badges Earned

For June, a total of 34 certificates were earned, and 34 corresponding digital badges were earned. On July 9, students will take the Work Ethic exam toward their Work Ethic certificates, and is the last day for them to complete their Careersafe courses. *Note: Work Ethic does not offer digital badging.*

1. Total Certificates Earned	34
Work Ethic	0
Careersafe Interview Skills	14
Careersafe Communication Skills	14
Careersafe Teamwork	4
Careersafe Time Management	1
Careersafe Written Communication	1
2. Total Digital Badges Earned	34
Careersafe Interview Skills	14
Careersafe Communication Skills	14
Careersafe Teamwork	4
Careersafe Time Management	1
Careersafe Written Communication	1

Appendix I: June Meetings and Trainings Roster

JUNE 2021 MEETING & TRAINING LOG												
School/Agency	Program	Type	Date	Time	Lead / Trainer	Attendees	Count	Admin Count	Teacher Count	Counselor Count	C&I Count	Location / Platform
C&I	WorkKeys & Choices 360	Meeting	6/7/2021	2:00 - 3:00PM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza, Sylvia Calvo, Jaclyn Pereda, Tanya Mendiola	1	0	0	0	1	Zoom
SHS	Choices360	Meeting	6/8/2021	8:00 AM - 10:30 AM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza, Shawna Bamba, Michael Meno, Jason Acfalle, Barbara Rosario, Marian Damian, Maricel Pinzon, Connie Mallada	7	3	1	3	0	SHS
SHS	Choices360	Meeting	6/10/2021	12:15-12:30	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza &	1	0	1	0	0	Phone Call

						Doreen Bamba						
SHS	Choices360	Training	6/16/2021	1:30 PM - 2:30 PM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza & Dora Ferris	1	0	1	0	0	Google Meet
C&I	WorkKeys & Choices 360	Meeting	6/22/2021	9:00 AM - 10:30 AM	-	Yvonne Manglona-Juaneza, Tanya Mendiola, Sylvia Calvo, Leah Beth-Nahaalowa	2	0	0	0	2	C&I Conference Room

Appendix II: Examples of Digital Badges





20-21	GWHS	JFKHS	OHS	SHS	SSHS	THS	TOTAL
Allied Health	90	79		48	74	48	339
Automotive Services Technology	68	52	58	57	57	58	350
Automotive Collision Repair	59			41			100
Construction Trades Auto CAD	33					7	40
Construction Trades Carp/HVAC	52	52	47	41	46	45	283
Early Childhood Education	90						90
Electronics Technology	59		72	43	67		241
Marketing	51	72	84	40	85	52	384
Tourism LMP	49	77	82	45	91	76	420
Tourism ProStart	62	70	75	55	67	65	394
Telecommunications						50	50
Viscom	75					48	123
	688	402	418	370	487	449	2814

Second Semester % of grades "C" or higher = 78% (1,703 grades of "C" or higher recorded)

2020-2021 Certificate of Completion	GWHS	JFKHS	OHS	SHS	SSHS
Allied Health	16	22	0	12	16
Automotive Service Technology	0	0	0	4	3
Collision Repair & Refinishing Technology	7	0	0	8	0
Electronics	1	0	0	0	0
Construction Trades - Carpentry	0	0	0	8	2
Construction Trades - AutoCAD/HVAC					
Visual Communications	11				
Tourism - Lodging Management	3	10	0	17	2
Tourism - ProStart	11	15	0	11	7
Marketing	1	2	7	8	8
Early Childhood Education	0	0	0	8	0
TOTAL	50	49	7	76	38

2020-2021 Certificate of Mastery (Potential)	GWHS	JFKHS	OHS	SHS	SSHS
Allied Health	6	0	0	0	3
Automotive Service Technology	0	0	0	0	0
Collision Repair & Refinishing Technology	0	0	0	0	0
Electronics	0	0	0	0	0
Construction Trades - Carpentry	1	0	0	0	0
Construction Trades - AutoCAD/HVAC	0				
Visual Communications	4	0	0	0	0
Tourism - Lodging Management	1	0	0	0	8
Tourism - ProStart	0	1	13	0	2
Marketing	3	4	16	5	6
Early Childhood Education	9	0	0	0	0
TOTAL	24	5	29	5	19

THS	TOTAL
0	66
13	20
0	15
0	1
19	29
5	5
32	43
13	45
0	44
10	36
8	16
3	223

THS	TOTAL
0	9
1	1
0	0
0	0
0	1
0	0
1	5
0	9
0	16
1	35
0	9
3	85

Program	Enrollment
ProStart	35
Marketing	23
CareerSafe	17
TOTAL	75

Summer CTE Credit Recovery Program COM

I am pleased to share with you that ProStart classes at Tiyan and Simon Sanchez under
For complete details of the program, please copy and paste link.

<https://chooserestaurants.org/Programs-and-Scholarships/Scholarship/rachael-ray-prost>

<https://chooserestaurants.org/ProStart-Grow-Grant-FAQs>

· the tutelage of Chefs Natsumi Kuranami and Philip are one of the 27 recipients of the R

achel Ray Foundation ProStart Grow Awards.

Tiyan High School ProStart student, Alexandra De Chavez, placed second in the National Restaurant Association ProStart *Give Us Your Pitch* student Competition held this morning virtually and broadcasted Facebook Live.

Due to the global pandemic, the National Restaurant Association has paused the highly acclaimed annual ProStart Culinary and Restaurant Management competition. Instead, the first virtual competition was held via Zoom and broadcasted live on Facebook.

Alexandra pitched a restaurant concept that focuses on the Chamorro culture and sustainable practices. Out of 19 entries, the panel of judges from the industry and academia selected three finalists; among them was Alex. Students' entries were judged on the uniqueness of the concept, real-world application, community impact, and viable business model.

[For competition details, go to Give Us Your Best Pitch Virtual Student Competition website.](#)

[View Facebook Give Use Your Best Pitch Live video and Alex pitch.](#)



JON J. P. FERNANDEZ
Superintendent of Education

DEPARTMENT OF EDUCATION PUBLIC INFORMATION OFFICER

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(671)472-5001 Email: matfranquez@gdoe.net



MICHELLE A.T. FRANQUEZ
Interim Public Information Officer

May 11, 2021

FOR IMMEDIATE RELEASE

Guam Trades Academy Invites High School Students to Enroll in Their Summer 2021 Program

The Guam Contractors Association Trades Academy, in collaboration with the Guam Department of Education (GDOE), is inviting high school students to enroll in their summer program.

This is a six-week program that will run from 8:00 a.m. to 5:00 p.m., Monday through Friday. Classes will run between June 7, 2021, and July 16, 2021. Academic classes in mathematics and English will also be offered along with the Core Curriculum Trades classes.

The Trades' Core Curriculum program includes nine (9) modules:

- **Basic Safety (Construction Site Safety Orientation)** covers proper use of protective equipment, common causes of workplace accidents, and how to avoid them.
- **Introduction to Construction Math & Introduction to Construction Drawing** review basic math skills related to the construction trades such as decimals, fractions, and basic geometry and introduces basic construction drawings.
- **Introduction to Hand Tools & Introduction to Power Tools** introduce common hand tools used in a variety of construction crafts, identifies tools and how to safely use them, and presents proper hand tool maintenance.
- **Introduction to Basic Rigging & Introduction to Material Handling** provide basic information related to rigging and rigging hardware, such as slings, rigging hitches, and hoists, and emphasizes safe working habits in the vicinity of rigging operations.
- **Basic Communication Skills & Basic Employability Skills** provide techniques for effective communication on the job. The students will learn and apply their reading skills, effective telephone and email communication skills, and critical thinking and essential problem-solving skills to industry scenarios.

Upon completion of these modules, students will receive a National Center for Construction Education and Research (NCCER) certification reflecting the skills and knowledge needed for construction careers that employers recognize and consider when hiring.

Transportation will be provided by the Department of Public Works. Interested students may pick up and submit their applications to their school counselors, to the DOE Division of Curriculum & Instruction, or to the Guam Trades Academy.

The deadline for submissions is **Monday, May 31, 2021**.

For more information, you may contact **Leon Bamba** from the Division of Curriculum & Instruction at lpcbamba@gdoe.net or call 300-1275. You may also contact **Elizabeth Peredo** from the Guam Trades Academy at liza@gcatradesacademy.org or call (671) 647-4842/43 or (671) 488.5244.

This activity is administered by the Guam Department of Education (GDOE) - Federal Programs Division/Grants Office and funded by the U.S. Department of Education - Consolidated Grant to the Outlying Areas.

---END OF STATEMENT---

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210434-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 1

Vendor
FORMAL BID REQUEST

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501 MARINER AVENUE
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BARRIGADA, GU 96913
cjhiga@gdoe.net

Delivery Reference
CCCLR 1.2 | COSMETOLOGY

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
001	Specialized training and workshops in the field of Cosmetology	1.00	100000.00000	100000.00
		EACH		
1	22.12.00.00.8280.0230.F2060			100000.00

[Requisition Link](#)

Requisition Total 100000.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	100000.00	15829.72
College,Career,Civic Life Read		

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
Approved	11/12/20	Leon Bamba	
Approved	11/12/20	Sylvia Calvo	Auto approved by: 6394lbam
Approved	06/23/21	Leon Bamba	
Approved	06/23/21	Sylvia Calvo	Auto approved by: 6394lbam
Approved	11/15/20	Maria A. Blaz	Auto approved by: 6394ryam
Approved	11/15/20	Roque C. Yamashita	
Approved	11/15/20	Shandice Calano	Auto approved by: 6394ryam
Forward	07/05/21	Angela Mendiola	for review and approval
Approved	07/05/21	Stephanie Chargualaf	
Approved	07/05/21	Shandice Calano	Auto approved by: 6394scha
Forward	01/19/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	01/20/21	Bridney M.B. Ichihara	Automatic Forward to 6394ddac
Forward	02/01/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	02/03/21	Bridney M.B. Ichihara	Automatic Forward to 6394acas

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Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Forward	02/03/21 Amber Castro	Automatic	Forward to	6394bich
Forward	02/04/21 Bridney M.B. Ichihara	Automatic	Forward to	6394acas
Forward	02/04/21 Bridney M.B. Ichihara	Automatic	Forward to	6394am1
Rejected	05/02/21 Bridney M.B. Ichihara	RJCTD AS	PER END USER'S REQUES	
Forward	02/03/21 Amber Castro	Automatic	Forward to	6394bich
Queued	07/05/21 Aubre Okada	Automatic	Forward to	6394bich
Queued	07/05/21 Bridney M.B. Ichihara	Automatic	Forward to	6394bich
Queued	07/05/21 Clarice T. McCarrel	Automatic	Forward to	6394bich
Queued	07/05/21 Danielle Marie G. Quinata	Automatic	Forward to	6394bich
Queued	07/05/21 Diana M. Dacanay	Automatic	Forward to	6394bich
Queued	07/05/21 Krystal-Rae B. Jesus	Automatic	Forward to	6394bich
Queued	07/05/21 June N. Bunag	Automatic	Forward to	6394bich
Queued	07/05/21 Peter John E. Villanueva	Automatic	Forward to	6394bich
Queued	07/05/21 Robin Harry	Automatic	Forward to	6394bich
Queued	07/05/21 Tara Quidachay	Automatic	Forward to	6394bich
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	GDOE Legal/Contracting	Automatic	Forward to	6394bich
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	Rachel S. Duenas	Automatic	Forward to	6394bich
Pending	Shannon Bukikosa	Automatic	Forward to	6394bich
Pending	Zenaida T. Asunsion	Automatic	Forward to	6394bich
Pending	Lourdes Perez	Automatic	Forward to	6394bich
Pending	Helen Legaspi	Automatic	Forward to	6394bich
Pending	Amber Castro	Automatic	Forward to	6394bich
Pending	A&M Preliminary Approver	Automatic	Forward to	6394bich
Pending	Tony Bobb	Automatic	Forward to	6394bich
Pending	Kate Roques	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	John Hampford	Automatic	Forward to	6394bich
Pending	A&M Final Approver	Automatic	Forward to	6394bich

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 CCCLR 1.2 | COSMETOLOGY

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
	Pending		Automatic Forward to	6394bich
	Chris Carrington			

Bill To
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Delivery Reference
 CCCLR 1.2 | HEALTH & BUSI.TECH

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
<u>General Notes</u>				
05.05.21 notice of rejection sent to Offerors. To be resolicited after further data is collected.				
001	Specialized Program of trainings and workshops for students to include texts and manuals associated with Allied Heath and Business Technology. <u>Additional Description Notes</u>	1.00 EACH	216923.34000	216923.34
Per Angela in accordance with OCE Matrix, OCE only requested for training on Microsoft office for up to 40 students.				
OCE students will only participate in the BUbusiness Technology component of the contract.				
1	22.12.00.00.8280.0230.F2060			179423.34
2	22.12.00.00.8284.0230.F2060			37500.00

[Requisition Link](#)

Requisition Total 216923.34

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	179423.34	15829.72
College, Career, Civic Life Read 22.12.00.00.8284.0230.F2060	37500.00	470207.22

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20210435-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
 Review:
 Buyer:
 Status: Released

Vendor
 FORMAL BID REQUEST

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 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 cjhiga@gdoe.net

Delivery Reference
 CCCLR 1.2 | HEALTH & BUSI.TECH

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

Account Private Non-Public Schools PNP **Amount Remaining Budget**

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
Approved	11/12/20	Leon Bamba	
Approved	11/12/20	Sylvia Calvo	Auto approved by: 6394lbam
Approved	07/09/21	Leon Bamba	
Approved	07/09/21	Sylvia Calvo	Auto approved by: 6394lbam
Approved	11/15/20	Maria A. Blaz	Auto approved by: 6394ryam
Approved	11/15/20	Roque C. Yamashita	
Approved	11/15/20	Shandice Calano	Auto approved by: 6394ryam
Forward	07/11/21	Angela Mendiola	for your review and approval
Approved	07/11/21	Roque C. Yamashita	Auto approved by: 6394scha
Approved	07/11/21	Stephanie Chargualaf	
Approved	07/11/21	Shandice Calano	Auto approved by: 6394scha
Forward	01/19/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	01/20/21	Bridney M.B. Ichihara	Automatic Forward to 6394ddac
Forward	02/01/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	02/03/21	Bridney M.B. Ichihara	Automatic Forward to 6394acas
Forward	02/03/21	Amber Castro	Automatic Forward to 6394bich
Forward	02/04/21	Bridney M.B. Ichihara	Automatic Forward to 6394acas
Forward	02/04/21	Bridney M.B. Ichihara	Automatic Forward to 6394aml
Forward	04/09/21	Bridney M.B. Ichihara	FOR PROCESSING, BMBORJA
Rejected	05/05/21	Kathryna Bayson	RFP cancelled per end user.
Forward	02/03/21	Amber Castro	Automatic Forward to 6394bich
Queued	07/11/21	Aubre Okada	Automatic Forward to 6394bich
Queued	07/11/21	Bridney M.B. Ichihara	Automatic Forward to 6394bich
Queued	07/11/21	Clarice T. McCarrel	Automatic Forward to 6394bich
Queued	07/11/21	Danielle Marie G. Quinata	Automatic Forward to 6394bich
Queued	07/11/21	Diana M. Dacanay	Automatic Forward to 6394bich
Queued	07/11/21	Krystal-Rae B. Jesus	Automatic Forward to 6394bich

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210435-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
FORMAL BID REQUEST

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
cjhiga@gdoe.net

Delivery Reference
CCCLR 1.2 | HEALTH & BUSI.TECH

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	010803				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Queued	07/11/21 June N. Bunag	Automatic	Forward to	6394bich
Queued	07/11/21 Peter John E. Villanueva	Automatic	Forward to	6394bich
Queued	07/11/21 Robin Harry	Automatic	Forward to	6394bich
Queued	07/11/21 Tara Quidachay	Automatic	Forward to	6394bich
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	GDOE Legal/Contracting	Automatic	Forward to	6394bich
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	Rachel S. Duenas	Automatic	Forward to	6394bich
Pending	Shannon Bukikosa	Automatic	Forward to	6394bich
Pending	Ike Santos	Automatic	Forward to	6394bich
Pending	Zenaida T. Asunsion	Automatic	Forward to	6394bich
Pending	Lourdes Perez	Automatic	Forward to	6394bich
Pending	Helen Legaspi	Automatic	Forward to	6394bich
Pending	Amber Castro	Automatic	Forward to	6394bich
Pending	A&M Preliminary Approver	Automatic	Forward to	6394bich
Pending	Tony Bobb	Automatic	Forward to	6394bich
Pending	Kate Roques	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	John Hampford	Automatic	Forward to	6394bich
Pending	A&M Final Approver	Automatic	Forward to	6394bich
Pending	Chris Carrington	Automatic	Forward to	6394bich

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20212043-00**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

LEGO DACTA & PITSCO, LLC
 915 E. JEFFERSON
 PITTSBURG KS 66762

SHIP TO

CENTRAL RECEIVING WAREHOUSE
 GUAM DEPARTMENT OF EDUCATION
 502 MARINER AVENUE
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
06/23/2021	22759		20211672	COLLEGE PATHWAY 300-1247/LONAHOLLOWAA@GDOE.N		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
	SUPPLIES					
1	45678 LEGO EDUCATION SPIKE PRIME SET	100.0	EACH	\$339.950	\$33,995.00	
2	45680 LEGO EDUCATION SPIKE PRIME EXPANSTION SET	100.0	EACH	\$104.950	\$10,495.00	
3	Estimated Shipping Cost	1.0	EACH	\$2,080.480	\$2,080.48	
<p><i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i></p> <p>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</p> <p><i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i></p> <p>82630023 - 0240 - F1960 46,570.48</p>						

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total

\$46,570.48

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,
 PACKAGES AND SHIPPING PAPERS.
 Purchase Order # **20212043-00**

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

**SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE**

VENDOR

LEGO DACTA & PITSCO, LLC
 915 E. JEFFERSON
 PITTSBURG KS 66762

SHIP TO

CENTRAL RECEIVING WAREHOUSE
 GUAM DEPARTMENT OF EDUCATION
 502 MARINER AVENUE
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
06/23/2021	22759		20211672	COLLEGE PATHWAY 300-1247/LONAHOLLOWAA@GDOE.N		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
	SUPPLIES					
1	45678 LEGO EDUCATION SPIKE PRIME SET	100.0	EACH	\$339.950	\$33,995.00	
2	45680 LEGO EDUCATION SPIKE PRIME EXPANSTION SET	100.0	EACH	\$104.950	\$10,495.00	
3	Estimated Shipping Cost	1.0	EACH	\$2,080.480	\$2,080.48	
<p><i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i></p> <p>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</p> <p><i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i></p> <p>82630023 - 0240 - F1960 46,570.48</p>						

WAREHOUSE COPY

PO Total

\$46,570.48

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20212043-00**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

LEGO DACTA & PITSCO, LLC
 915 E. JEFFERSON
 PITTSBURG KS 66762

SHIP TO

CENTRAL RECEIVING WAREHOUSE
 GUAM DEPARTMENT OF EDUCATION
 502 MARINER AVENUE
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
06/23/2021	22759		20211672	COLLEGE PATHWAY 300-1247/LONAHLOWAA@GDOE.N

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
	SUPPLIES				
1	45678 LEGO EDUCATION SPIKE PRIME SET	100.0	EACH	\$339.950	\$33,995.00
2	45680 LEGO EDUCATION SPIKE PRIME EXPANSTION SET	100.0	EACH	\$104.950	\$10,495.00
3	Estimated Shipping Cost	1.0	EACH	\$2,080.480	\$2,080.48
<p><i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i></p> <p>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</p> <p><i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i></p> <p>82630023 - 0240 - F1960</p>					46,570.48

RECEIVING COPY

PO Total

\$46,570.48

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210299-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
CARROT GROUP
2110 ARTESIA BLVD. #523

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913

REDONDO BEACH, CA 90278

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/20	080665				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
001	Professional Services for students and teachers on Esports.	1.00	250000.00000	250000.00
		EACH		
1	22.12.00.00.8280.0230.F2060			250000.00

[Requisition Link](#)

Requisition Total 250000.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	250000.00	15829.72
College,Career,Civic Life Read		

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
Approved	10/27/20	Sylvia Calvo	
Approved	10/29/20	Maria A. Blaz	Auto approved by: 6394sjca
Approved	10/29/20	Roque C. Yamashita	Auto approved by: 6394sjca
Approved	10/29/20	Shandice Calano	
Forward	01/19/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	01/20/21	Bridney M.B. Ichihara	Automatic Forward to 6394ddac
Forward	02/01/21	Diana M. Dacanay	Automatic Forward to 6394bich
Forward	02/03/21	Bridney M.B. Ichihara	Automatic Forward to 6394acas
Forward	02/03/21	Amber Castro	Automatic Forward to 6394bich
Forward	02/04/21	Bridney M.B. Ichihara	Automatic Forward to 6394acas
Forward	02/04/21	Bridney M.B. Ichihara	Automatic Forward to 6394aml
Forward	02/03/21	Amber Castro	Automatic Forward to 6394bich
Queued	10/29/20	Bridney M.B. Ichihara	Automatic Forward to 6394bich
Queued	10/29/20	Clarice T. McCarrel	Automatic Forward to 6394bich

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20210299-00 FY 2021

Acct No:
22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
CARROT GROUP
2110 ARTESIA BLVD. #523

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913

REDONDO BEACH, CA 90278

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/20	080665				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	GDOE Legal/Contracting	Automatic	Forward to	6394bich
Pending	Carmen T. Charfauros	Automatic	Forward to	6394bich
Pending	Christopher Surla	Automatic	Forward to	6394bich
Pending	Rachel S. Duenas	Automatic	Forward to	6394bich
Pending	Shannon Bukikosa	Automatic	Forward to	6394bich
Pending	Stephanie Chargualaf	Automatic	Forward to	6394bich
Pending	Ike Santos	Automatic	Forward to	6394bich
Pending	Zenaida T. Asunsion	Automatic	Forward to	6394bich
Pending	Lourdes Perez	Automatic	Forward to	6394bich
Pending	Helen Legaspi	Automatic	Forward to	6394bich
Pending	Bridney M.B. Ichihara	Automatic	Forward to	6394bich
Pending	A&M Preliminary Approver	Automatic	Forward to	6394bich
Pending	Tony Bobb	Automatic	Forward to	6394bich
Pending	Kate Roques	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	Lia Beauvais	Automatic	Forward to	6394bich
Pending	A&M Final Approver	Automatic	Forward to	6394bich
Pending	Chris Carrington	Automatic	Forward to	6394bich
Pending	John Hampford	Automatic	Forward to	6394bich

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021

Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20212178-00**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

ENVISION INC.
 788 ROUTE 4 STE 404
 SUITE 213
 Hagatna GU 96910

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
07/12/2021	80700	05/28/2021	20211722	Avelino Garrido/algarrido@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	ISA Supplies/Materials Two sets of uniforms (Tank Tops & Tops only), each set consist of sixty (60) pieces: Two (2) Dark & White Sets for Girls and Two (2) Dark & White Sets for Boys for the Six (6) respective Public High Schools. - Short sleeve sublimation tops: Multiple sizes (small to X-Large per client specifications) ISA logo integration on Sleeves Player numbers front and back High School Designs: Six individual High Schools, utilizing sublimation processing of design 2,880 Dark Themed Tops 2,880 White Themed Tops	5760.0	EACH	\$36.690	\$211,334.40
2	WATERPROOF CONTAINER TO HOLD 60 SETS OF UNIFORMS EACH CONTAINER. UNIFORMS TO BE PLACED INSIDE PRIOR TO DDELIVERY TO GDOE. <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i> THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. <i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i> 82800000 - 0240 - F2060	96.0	EACH	\$10.000	\$960.00
					212,294.40

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total	\$212,294.40
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Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021

Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20212178-00**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

ENVISION INC.
 788 ROUTE 4 STE 404
 SUITE 213
 Hagatna GU 96910

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
07/12/2021	80700	05/28/2021	20211722	Avelino Garrido/algarrido@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	ISA Supplies/Materials Two sets of uniforms (Tank Tops & Tops only), each set consist of sixty (60) pieces: Two (2) Dark & White Sets for Girls and Two (2) Dark & White Sets for Boys for the Six (6) respective Public High Schools. - Short sleeve sublimation tops: Multiple sizes (small to X-Large per client specifications) ISA logo integration on Sleeves Player numbers front and back High School Designs: Six individual High Schools, utilizing sublimation processing of design 2,880 Dark Themed Tops 2,880 White Themed Tops	5760.0	EACH	\$36.690	\$211,334.40
2	WATERPROOF CONTAINER TO HOLD 60 SETS OF UNIFORMS EACH CONTAINER. UNIFORMS TO BE PLACED INSIDE PRIOR TO DDELIVERY TO GDOE. <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i> THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. <i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i> 82800000 - 0240 - F2060	96.0	EACH	\$10.000	\$960.00
					212,294.40

WAREHOUSE COPY

PO Total

\$212,294.40

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.
 Purchase Order # **20212178-00**

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

**SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE**

VENDOR

ENVISION INC.
 788 ROUTE 4 STE 404
 SUITE 213
 Hagatna GU 96910

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
07/12/2021	80700	05/28/2021	20211722	Avelino Garrido/algarrido@gdoe.net		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
1	ISA Supplies/Materials Two sets of uniforms (Tank Tops & Tops only), each set consist of sixty (60) pieces: Two (2) Dark & White Sets for Girls and Two (2) Dark & White Sets for Boys for the Six (6) respective Public High Schools. - Short sieeve sublimation tops: Multiple sizes (small to X-Large per client specifications) ISA logo integration on Sleeves Player numbers front and back High School Designs: Six individual High Schools, utilizing sublimation processing of design 2,880 Dark Themed Tops 2,880 White Themed Tops	5760.0	EACH	\$36.690	\$211,334.40	
2	WATERPROOF CONTAINER TO HOLD 60 SETS OF UNIFORMS EACH CONTAINER. UNIFORMS TO BE PLACED INSIDE PRIOR TO DDELIVERY TO GDOE. To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! 82800000 - 0240 - F2060	96.0	EACH	\$10.000	\$960.00	
					212,294.40	

RECEIVING COPY

PO Total

\$212,294.40

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20211743-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 1

Vendor
ENVISION INC.
788 ROUTE 4 STE 404
SUITE 213

Hagatna, GU 96910

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
algarrido@gdoe.net

Delivery Reference
Avelino Garrido

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/25/21	080700	05/28/21			GUAM DEPT OF EDUCATION
LN	Description / Account	Qty	Unit Price	Net Price	
	General Notes				
	ENVISION \$68500.00				
	ATHLETE ASSESSMENTS - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)				
	SHAPE AMERICA - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)				
	NORTH CAROLINA ATHLETIC DIRECTORS ASSOCIATION - NON RESPONSIVE (REFER TO ATTACHED EMAIL THREAD)				
	TRITON ATHLETIC - NON RESPONSIVE (REFER TO ATTACHED EMAIL THREAD)				
	IIAAG - NON RESPONSIVE (REFER TO ATTACHED EMAIL THREAD)				
	GUAM NATIONAL OLYMPIC COMMITTEE - NON RESPONSIVE (REFER TO ATTACHED EMAIL THREAD)				
	MARIANAS SPORTS OFFICIAL ASSOCIATION - NON RESPONSIVE (REFER TO ATTACHED EMAIL THREAD)				
	To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932				
	(This remittance is also indicated on the purchase order.)				
	How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!				
001	Professional development training for Administrators, Athletic Directors, Coaches and Student Athletes in the areas of effective sports administration, principles	1.00	50000.00000	50000.00	
		EACH			

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20211743-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
 Review:
 Buyer:
 Status: Released

Page 2

Vendor
 ENVISION INC.
 788 ROUTE 4 STE 404
 SUITE 213
 Hagatna, GU 96910

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 algarrido@gdoe.net

Delivery Reference
 Avelino Garrido

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/25/21	080700	05/28/21			GUAM DEPT OF EDUCATION
LN	Description / Account	Qty	Unit Price	Net Price	
	of effective coaching, physical conditioning, student health and safety in sports, skills and athlete leadership development.				
1	22.12.00.00.8280.0230.F2060			50000.00	
002	Professional development training for Administrators, Athletic Directors, Coaches and Student Athletes in the areas of effective sports administration, principles of effective coaching, physical conditioning, student health and safety in sports, skills and athlete leadership development.	1.00 EACH	18500.00000	18500.00	
1	22.12.00.00.8284.0230.F2060			18500.00	
Requisition Total				68500.00	
***** General Ledger Summary Section *****					
Account			Amount	Remaining Budget	
22.12.00.00.8280.0230.F2060			50000.00	15829.72	
College, Career, Civic Life Read					
22.12.00.00.8284.0230.F2060			18500.00	470207.22	
Private Non-Public Schools PNP					

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20211743-00 FY 2021

Acct No:
22.12.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
ENVISION INC.
788 ROUTE 4 STE 404
SUITE 213

Hagatna, GU 96910

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
algarrido@gdoe.net

Delivery Reference
Avelino Garrido

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/25/21	080700	05/28/21			GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
***** Approval/Conversion Info *****				
	Activity Date Clerk			Comment
	Approved 03/30/21 Leon Bamba			
	Approved 03/30/21 Sylvia Calvo			Auto approved by: 6394lbam
	Forward 03/30/21 Stephanie Chargualaf			Automatic Forward to 6394acas
	Approved 03/30/21 Christopher Surla			Auto approved by: 6394ryam
	Approved 03/30/21 Rhea Taitano			Auto approved by: 6394ryam
	Approved 03/30/21 Roque C. Yamashita			
	Approved 03/30/21 Stephanie Chargualaf			Auto approved by: 6394ryam
	Approved 03/30/21 Shandice Calano			Auto approved by: 6394ryam
	Approved 03/30/21 Sean Rupley			Auto approved by: 6394ryam
	Queued 03/30/21 Bridney M.B. Ichihara			BUYER PROCESSING, BMBORJA
	Queued 03/30/21 Clarice T. McCarrel			BUYER PROCESSING, BMBORJA
	Queued 03/30/21 Diana M. Dacanay			BUYER PROCESSING, BMBORJA
	Queued 03/30/21 Peter John E. Villanueva			BUYER PROCESSING, BMBORJA
	Pending Carmen T. Charfauros			BUYER PROCESSING, BMBORJA
	Pending GDOE Legal/Contracting			BUYER PROCESSING, BMBORJA
	Pending Carmen T. Charfauros			BUYER PROCESSING, BMBORJA
	Pending Rachel S. Duenas			BUYER PROCESSING, BMBORJA
	Pending Shannon Bukikosa			BUYER PROCESSING, BMBORJA
	Pending Stephanie Chargualaf			BUYER PROCESSING, BMBORJA
	Pending Christopher Surla			BUYER PROCESSING, BMBORJA
	Pending Tony Bobb			BUYER PROCESSING, BMBORJA
	Pending Kate Roques			BUYER PROCESSING, BMBORJA
	Pending Lia Beauvais			BUYER PROCESSING, BMBORJA
	Pending Amber Castro			BUYER PROCESSING, BMBORJA
	Pending A&M Preliminary Approver			BUYER PROCESSING, BMBORJA
	Pending A&M Final Approver			BUYER PROCESSING, BMBORJA
	Pending Chris Carrington			BUYER PROCESSING, BMBORJA
	Pending John Hampford			BUYER PROCESSING, BMBORJA
	Pending Lia Beauvais			BUYER PROCESSING, BMBORJA

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20211863-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
 Review:
 Buyer:
 Status: Allocated

Vendor

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/31/21	00000				GUAM DEPT OF EDUCATION
LN Description / Account	Qty	Unit Price	Net Price		
001 STEAM Mentoring initial contract	1.00 EACH	500.00000	500.00		
1 22.12.00.00.8280.0230.F2060			500.00		
Requisition Link				Requisition Total	500.00
***** General Ledger Summary Section *****					
Account		Amount	Remaining Budget		
22.12.00.00.8280.0230.F2060		500.00	15829.72		
College,Career,Civic Life Read					

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2021 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,
 PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20210714-01**

**SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE**

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

UNIVERSITY OF GUAM
 303 UNIVERSITY OF GUAM
 JOG STATION
 Mangilao GU 96923

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
02/24/2021	19000	11/30/2020	20210170	lonaholowaa@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	<p>CHANGE ORDER DO NOT DUPLICATE</p> <p>College Readiness Dual Enrollment Textbooks and Tuition for GDOE students and PNPs. To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</p> <p>CHANGE ORDER DO NOT DUPLICATE EF: UNIVERSITY OF GUAM GLOBAL LEARNING AND ENGAGEMENT OFFICE 82630023 - 0230 - F1960</p>	1.0	EACH	\$128,460.000	\$128,460.00
					128,460.00

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total	\$128,460.00
-----------------	---------------------



OFFICE OF LEGAL COUNSEL

Ufisinan I Maga'hågan Guåhan
Office of the Governor of Guam

LOURDES A. LEON GUERRERO
Governor of Guam

JOSHUA F. TENORIO
Lieutenant Governor of Guam

Transmitted via Central Files

February 3, 2021

JAMES L.G. STAKE

Legal Counsel
Department of Education
501 Mariner Avenue
Barrigada, Guam 96913

Re: University of Guam – GDOE RFP 007-2020 (CF#2021-12802)

Hafa Adai Mr. Stake:

The following documents are transmitted with the signature of *I Maga'hågan Guåhan*:

**Guam Department of Education Memorandum dated January 20, 2021:
Agreement between the Guam Department of Education and University of
Guam for Services Pursuant to GDOE RFP 007-2020**

Any questions or concerns can be sent directly to the Legal Counsels via email (sophia.diaz@guam.gov or leslie.travis@guam.gov) or call (671) 473-1118.

Senseramente,

LESLIE A. TRAVIS
Legal Counsel

Enclosure(s): Agreement; Procurement Binder

cc via email: *Maga'hågan Guåhan*
Sigundo Maga'låhen Guåhan
Chief of Staff

20-0068

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF
EDUCATION AND THE UNIVERSITY OF GUAM
FOR SERVICES PURSUANT TO GDOE RFP 007-2020**

THIS AGREEMENT is entered into by and between the **GUAM DEPARTMENT OF EDUCATION (GDOE)**, an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913, and the **UNIVERSITY OF GUAM (Contractor)** whose address is UOG Station Mangilao, Guam 96923 (collectively referred to as **Parties**).

WHEREAS, GDOE issued a Request for Proposal (**RFP**) **GDOE RFP 007-2020** for Professional Development for College and Career Readiness for High school Juniors, attached herewith as **Exhibit 1**;

WHEREAS, GDOE has determined it does not have adequate personnel or resources to perform the services contemplated in this agreement and it is in the best interests of GDOE to have such services performed under contract;

WHEREAS, Contractor responded to the RFP by submitting a proposal (**Proposal**) to provide services in accordance with the RFP, and was selected as the most qualified offeror;

WHEREAS, by submitting its Proposal, Contractor warrants and represents that it possesses the necessary knowledge, resources and experience to perform the work and services herein described professionally, skillfully and diligently; and

WHEREAS, GDOE desires to retain Contractor for specific services on the terms and conditions set forth in this Agreement and Contractor has agreed to accept such terms and conditions;

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

I. Statement of Services to be Performed.

A. Scope of Work. The Contractor shall provide professional services for the GDOE, as described in **RFP 007-2020** and the **Contractor s Cost Proposal**. The **Contractor s Cost Proposal** is attached herein as **Exhibit 2**. Specified dates for performance of tasks may be amended by written agreement between GDOE and Contractor s authorized representative. Contractor shall provide status reports on the services performed as required under this Agreement or more frequently as requested by GDOE. Contractor recognizes that failure to perform any services required under this Agreement per the terms and conditions herein constitutes a material breach of this Agreement.

B. Contractor Provisions of Resources. Contractor agrees to furnish all qualified personnel, facilities, tools, equipment, materials and transportation to perform the services and work provided for in this Agreement. Contractor represents that it and its employees possess the professional and technical expertise necessary to perform the services called for in this Agreement in a competent, professional manner, in line with the services of a typical Contractor

engaged in the same and similar field as Contractor herein. GDOE may, in its sole discretion and based upon availability, provide staff assistance to Contractor in furtherance of this Agreement. The Contractor shall insure that its employees engaged in work hereunder are informed of all relevant provisions of this Agreement.

C. Other Work. GDOE acknowledges and agrees that Contractor may provide services to other clients, persons or companies apart from the services performed in this Agreement, as long as the performance of such other services does not in any way conflict with or hinder the performance of services herein. In the event GDOE discovers or determines that the Contractor is providing services to a third party which conflicts with or hinders the performance of services under this Agreement, Contractor must immediately cease performing those third party services upon being provided written notice by GDOE and GDOE may invoke any further available remedies under the terms of this Agreement.

D. Location of Services. Contractor may perform the services under this Agreement at any suitable location as approved by GDOE.

II. Term of Agreement.

A. This Agreement shall be effective upon its full execution by all necessary parties until **September 30, 2021**. It may thereafter be renewed for up to three (3) additional terms of one (1) year upon written agreement between GDOE's Superintendent and Contractor's authorized representative. Such renewal shall be subject to the certification and availability of funds available for these services.

B. This Agreement will be cancelled if funds are not appropriated or otherwise made available to support continuation after this fiscal year. GDOE shall provide timely notice if funds are not available for continuation of contract beyond the fiscal year. In the event of cancellation due to unavailability of funds, Contractor will be reimbursed unamortized, reasonably incurred, non-recurring costs.

III. Compensation.

A. Compensation. Compensation for Services: This contract is a fixed firm price contract. Contractor shall receive compensation from GDOE for the Services as provided for in the Contractor's Cost Proposal attached herein as **Exhibit 2** and in the amount of **One Hundred Twenty-Eight Thousand Four Hundred Six Dollars (\$128,460.00)**, unless agreed upon in writing between the Superintendent of GDOE and Contractor's authorized representative and subject to the availability of funds.

Payment shall be made upon the completion of each service described herein and approval by GDOE of each invoice submitted by Contractor.

B. Expenses. Contractor shall be solely responsible for all expenses incurred in the performance of services under this Agreement unless otherwise expressly provided for herein.

C. No Compensation Prior to Approval of Agreement. GDOE shall not be liable to Contractor for any services performed by Contractor prior to full execution of this

Agreement by all parties, and Contractor expressly waives any and all claims for services performed in expectation of this Agreement prior to its full execution.

D. Final Payment. Final payment shall be made upon satisfactory performance of all services required to be performed by Contractor under this Agreement. Prior to the final payment due Contractor, and as a condition precedent thereto, Contractor shall execute and deliver to GDOE a release in form approved by GDOE of claims against GDOE arising under this Agreement. Contractor expressly waives the provision of Section 82602 of Title 18, Guam Code Annotated, which states:

A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor.

E. Payment. All rates and prices and payments to the Contractor shall be in the currency of the United States.

IV. Early Termination.

A. By GDOE. GDOE reserves the right to cancel or terminate this Agreement prior to its completion for reasons including, but not limited to, the following:

(i) Termination without Cause: GDOE may terminate this Agreement, without cause, upon the delivery of written notice to the Contractor at least thirty (30) days prior to the intended date of termination;

(ii) Termination in the Best Interest of the Government of Guam: GDOE may terminate this Agreement based upon a determination that such termination is in the best interests of the Government of Guam by delivering a written notice of such termination to the Contractor and the effective date of such termination. Circumstances for termination under this clause include but are not limited to Contractor's successful completion of services under this Agreement to the satisfaction of GDOE.

(iii) Termination for Cause/Default: If the Contractor refuses or fails to perform any of the provisions of this contract with such diligence as will ensure its completion within the time specified in this contract, or any extension thereof, otherwise fails to timely satisfy the contract provisions, or commits any other substantial breach of this contract, the Procurement Officer may notify the Contractor in writing of the delay or non-performance and if not cured in ten days or any longer time specified in writing by the Procurement Officer, such officer may terminate the Contractor's right to proceed with the contract or such part of the contract as to which there has been delay or a failure to properly perform. In the event of termination in whole or in part the Procurement Officer may procure similar supplies or services in a manner and upon terms deemed appropriate by the Procurement Officer. The Contractor shall continue performance of the contract to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.

(iv) Termination for Convenience. The GDOE procurement officer may, when the interests of GDOE so require, terminate this contract in whole or in part, for the

convenience of GDOE. The procurement officer shall give written notice of the termination to the Contractor specifying the part of the contract terminated and when termination becomes effective. The Contractor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination the Contractor will stop work to the extent specified. The Contractor shall also terminate outstanding orders and subcontracts as they relate to the terminated work. The Contractor shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The procurement officer may direct the Contractor to assign the Contractor's right, title, and interest under terminated orders or subcontracts to GDOE. The Contractor must still complete the work not terminated by the notice of termination and may incur obligations as necessary to do so.

The Contractor shall submit a termination claim specifying the amounts due because of the termination for convenience together with cost or pricing data to the extent required by 2 GAR §3118. If the Contractor fails to file a termination claim within one year from the effective date of termination, the procurement officer may pay the Contractor, if at all, an amount set in accordance with this section. The procurement officer and the Contractor may agree to a settlement provided the Contractor has filed a termination claim as required herein and the settlement does not exceed the total contract price plus settlement costs reduced by payments previously made by GDOE and the contract price of the work not terminated. Absent agreement of a settlement, the procurement officer shall pay the Contractor the following amounts: with respect to all contract work performed prior to the effective date of the termination, the total, without duplication of any items, of: (a) the cost of such work plus a fair and reasonable profit on such portion of the work (such profit shall not include anticipatory profit or consequential damages) less amount paid or to be paid for completed portions of such work; provided that if it appears that the Contractor would have sustained a loss if the entire contract would have been completed, no profit shall be allowed or included and the amount of compensation shall be reduced to reflect the anticipated rate of loss; (b) cost of settling and paying claims arising out of the termination of subcontracts or orders pursuant to this clause. These costs must not include costs paid in accordance with subsection (a) above; (c) the reasonable settlement costs of the Contractor including accounting, legal, clerical, and other expenses reasonably necessary for the preparation of settlement claims and supporting data with respect to the terminated portion of the contract and for the termination and settlement of subcontracts thereunder. The total sum to be paid the Contractor under this subsection shall not exceed the total contract price plus the reasonable settlement costs of the Contractor reduced by the amount of payments otherwise made, the proceeds of any sales of supplies or materials under this section, and the contract price of work not terminated.

B. By Contractor.

(i) **Termination for Cause:** Contractor shall notify GDOE in writing of deficiencies or default in the performance of GDOE's duties under this Agreement. GDOE shall have twenty (20) days to correct the deficiency or cure the default, which period may be extended by Contractor (said extension not to be unreasonably denied). Upon 60 days' written notice of Contractor's termination of this Agreement for cause, the Contractor shall be entitled to payment, in accordance with Section III of this Agreement, for satisfactory services rendered up to the termination date and GDOE shall have no obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

C. Termination/Modification for Lack of Funds. GDOE may terminate or modify this Agreement based upon a lack of funding. In such an event, GDOE shall promptly provide notice to Contractor and within twenty (20) days of the notice, the Parties shall renegotiate the terms of this Agreement in good faith. If the parties are unable to reach an agreement on the renegotiation, then either Party may terminate this Agreement pursuant to Section IV of this Agreement as applicable.

D. Preservation of Property. Notwithstanding any termination of this Agreement, and subject to any directions from GDOE, the Contractor shall take timely and reasonable and necessary action to protect and preserve the property in the possession of Contractor in which GDOE has an interest.

E. Additional Provisions. In the event that either party effects an Early Termination, it is expressly provided that GDOE may issue a new Request for Proposal with respect to such terminated services. This provision shall not be deemed an admission or waiver of any rights and defense with respect to rights of either Party under this Agreement, including but not limited to, either Parties rights to assert damages for breach of Agreement.

V. Contact Person. The Contractor agrees that, during the term of this Agreement, it shall identify a primary contact person who is familiar with the services being performed hereunder and who shall be responsible to the questions and direction of GDOE. The contact person must be identified in writing within thirty (30) days after full execution of this Agreement by all parties. GDOE reserves the right to request replacement of the contact person designated by the Contractor under this Agreement.

VI. Confidentiality.

A. Information. The Contractor hereby warrants that it shall not disclose any documents, materials or information, whether verbal, written, electronic or digital media or otherwise (collectively, the Information), made available or acquired for the purpose of carrying out this Agreement. Only authorized persons shall use and have access to the Information, and then only for the period such access is required to perform services under this Agreement. All necessary steps shall be taken by the Contractor to safeguard the confidentiality of the Information in conformance with any applicable United States and Guam laws, statutes and regulations.

The Contractor shall keep copies of the Information and the provisions of this Section shall remain in effect as long as determined by GDOE. All of the Information shall be returned promptly after use to GDOE and all copies or derivations of the Information shall be physically and/or electronically destroyed. Contractor shall include a letter attesting to the complete return of Information and documenting the destruction of copies and derivations with the returned Information.

The Contractor shall not enter into any Agreements or discussions with a third party concerning such Information without the prior written consent of GDOE, and then only if the Contractor requires the third party(ies) to agree to the terms of the confidentiality set forth herein and the Information is provided to such third party(ies) only for purposes of enabling the Contractor to discharge its responsibilities under this Agreement.

It is specifically provided that the limitations contained in this paragraph A shall not apply (i) to the extent required by applicable law, (ii) to the extent that any Information is now or hereafter becomes part of the public domain, but only to the limited extent that such Information, or any portion thereof, is in the public domain not as a result of any breach or violation of this Agreement, or (iii) to the extent that a party is directed otherwise under the terms of a valid and effective order, issued by a court of competent jurisdiction.

B. **Liability.** Failure to comply with the provisions of Paragraph A shall subject the Contractor to liability, including all damages and injunctive relief.

VII. Conflicts of Interests/Ethics

A. The Contractor warrants and covenants that it has not violated and will not violate Guam's procurement law or regulations pertaining to ethics in public contracting.

B. It is expressly understood that breach of any of the covenants or warranties in this Section on the part of the Contractor is a material breach of this Agreement and shall entitle GDOE to immediately terminate this Agreement. Contractor agrees that in the event of a breach or violation of this Section, GDOE shall have the right to terminate this or any other Agreement with the Contractor without liability.

C. Notwithstanding the provisions contained in this Agreement with regard to the assignment or subcontracting of any work under this Agreement, Contractor agrees that with respect to any subcontractor it engages to perform any work contemplated by this Agreement that any Agreements it enters into with such subcontractor(s) will include provisions which parallel this Section VII and shall require any subcontractor to execute a statement of no conflict of interests to GDOE and provide such statement to GDOE.

VIII. Waiver. No waiver by any party of any right on any occasion shall be construed as a bar to or waiver of any right or remedy on any future occasion.

IX. Severability. If any provision of this Agreement shall be held or deemed by a court of competent jurisdiction to be invalid, inoperative or unenforceable, the remaining provisions herein contained shall nonetheless continue to be valid, operative and enforceable as though the invalid, inoperative or unenforceable provision had not been included in the Agreement.

X. Survival of Warranties. All representations, warranties, agreements, covenants and obligations in this Agreement shall be deemed to have been relied upon by the other party, and shall survive the completion of this Agreement and shall not merge in the performance of any obligation by any party hereto.

XI. Fees and Expenses. Each of the Parties shall bear its own expenses in connection with the negotiation and consummation of the transactions contemplated by this Agreement.

XII. Notices. All invoices, reports, correspondence, notices, requests, demands and other communications hereunder shall be in the English Language, in writing. All notices required to be given under this Agreement by either party to the other may be effected by personal delivery, or by mail (registered or certified, postage, prepaid with return receipt requested).

Notices delivered personally shall be deemed communicated as of actual receipt. Mailed notices shall be deemed communicated as of the day of receipt or the fifth day after mailing, whichever occurs first. Notices shall be addressed and delivered to the parties as follows, provided that each party may change the address by giving the other party written notice in accordance with this section:

TO GDOE: GUAM DEPARTMENT OF EDUCATION
 Attention: ADMINISTRATOR
 Office of Supply Management
 501 Mariner Avenue
 Barrigada, Guam 96913

With a copy to GDOE s Legal Counsel of Record.

TO CONTRACTOR: UNIVERSITY OF GUAM
 UOG Station
 Mangilao, Guam 96923

XIII. Assignment/Subcontractors. It is expressly acknowledged that Contractor is solely responsible for the fulfillment of its duties and obligations under this Agreement, regardless of whether or not Contractor utilizes one or more subcontractors for such purpose. The right and interest of Contractor under this Agreement (including, but not limited to, Contractor s right to or interest in any part of or all payments under this Agreement) may not be assigned, transferred or subcontracted to any other person, firm, corporation or other entity, whether by agreement, merger, operation of law or otherwise, without the prior, express written consent of GDOE. In the event of a permissive subcontract or assignment of this Agreement by Contractor, Contractor agrees that any subcontractors retained by Contractor or assignees shall be subject to all provisions of this Agreement.

XIV. Successors and Assigns. This Agreement shall be binding upon, and inure to the benefit of the Parties hereto and their respective successors, assigns and transferees, except as otherwise provided for under the terms of this Agreement.

XV. Scope of Agreement. This Agreement and its attachments, the RFP, and Proposal collectively: (i) supersede any and all other Agreements, either oral or in writing, between the Parties hereto with respect to the subject matter hereof, and (ii) contain all of the covenants and Agreements between the Parties with respect to such subject matter in any manner whatsoever. The Contractor and GDOE each acknowledge that no representations, inducements, promises or agreement, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which are not embodied herein, and that no other agreement, statement, or promise not contained in the Agreement shall be valid or binding.

XVI. Captions. All Section and paragraph titles or captions contained in this Agreement are for convenience only and shall not be deemed part of the content of the Agreement.

XVII. Counterparts. This Agreement may be executed in counterparts, all of which taken together shall be deemed one original.

XVIII. Governing Law and Forum Selection. Except to the extent U.S. federal law is applicable, the laws and regulations of Guam shall govern the interpretation, effect, and validity of this Agreement. Any court action shall be exclusively in Guam.

XIX. Compliance with Laws.

A. In General. The Contractor shall comply with all U.S. and Guam laws, statutes, regulations and ordinances applicable to this Agreement. The Contractor represents and warrants that it is fully licensed to do business in Guam to render the services to be provided herein.

B. Non-Discrimination in Employment. The Contractor agrees: (i) not to unlawfully discriminate in any manner against an employee or applicant for employment because of race, color, religion, creed, age, sex, marital status, national origin, ancestry, or physical or mental handicap; (ii) to include a provision similar to that contained in subsection (i) above in any subcontract or assignment agreement except a subcontract for standard commercial supplies or raw materials; and (iii) to post and to cause subcontractors and/or assignees to post in conspicuous places available to employees and applicants for employment, notices setting forth the substance of this clause. Contractor shall comply with all conditions and requirements of Guam Law, including but not limited to Title 22 Chapter 5 Guam Employment Relations Act of the Guam Code Annotated (GCA).

C. Family and Educational Rights and Privacy Act.

Contractor acknowledges that certain information about GDOE students may be considered Education Records and that this information must be confidential by reason of the Family and Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, and related regulations (collectively referred to as FERPA). Both parties agree to protect these records in accordance with FERPA and any relevant GDOE policy or standard operating procedure. Contractor represents, warrants, and agrees that it will: (1) hold the FERPA Records in strict confidence and will not use or disclose the FERPA Records except as (a) permitted or required by the Contract, (b) required by law, or (c) otherwise authorized by GDOE in writing; (2) safeguard the FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which Contractor protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that the FERPA Records are safeguarded in accordance with the terms of the Contract. Contractor agrees to provide GDOE with a written summary of the procedures Contractor uses to safeguard the FERPA Records.

Contractor will have procedures and solutions implemented to prevent unauthorized access, and the procedures will be documented and available for GDOE to review on request. Those employees allowed to send data and receive data to and from the Contractor must be identified and sign a non-disclosure agreement.

Accidental exposures of data covered by the Contract to unauthorized persons will result in the Contractor notifying GDOE within four (4) hours of discovery; failure to do will be considered a material breach of the Contract. Notification to those whose data have been exposed will occur, at Contractor s sole expense, by GDOE.

Within thirty (30) days after the termination or expiration of the term of the

Contract for any reason, Contractor shall either: (a) return or destroy, as applicable, all sensitive data, including any data protected under FERPA, provided to the Contractor by GDOE, including all sensitive data, including any data protected under FERPA, provided to Contractor's employees, subcontractors, agents, or other affiliated persons or entities; or (b) in the event that returning or destroying the sensitive data, including any data protected under FERPA, is not feasible, provide notification of the conditions that make return or destruction not feasible, in which case, the Contractor must continue to protect all sensitive data, including any data protected under FERPA, that it retains and agree to limit further uses and disclosures of such data to those purposes that make the return or destruction not feasible as Contractor maintains such sensitive data, including any data protected under FERPA.

Contractor's computer(s) must be protected by acceptable industry practices for antivirus, firewalls, and network and system intrusion detection systems, which may be periodically tested by GDOE personnel.

XX. Retention and Access to Records and Other Review. The Contractor, including subcontractors, if any, shall maintain all books, documents, papers, accounting records and other evidence pertaining to the services performed and costs incurred, and to make such materials available at its respective offices at all reasonable times during the Agreement period and for six (6) years from the date of the final payment under the Agreement, for inspection by GDOE. GDOE agrees to comply with reasonable requests of Contractor to provide access to all documents and GDOE property reasonably necessary to the performance of Contractor's services under this Agreement. The conditions of this section shall be placed in any subcontract or assignment arising under this Agreement.

XXI. Liability.

A. **GDOE not Liable.** GDOE assumes no liability for any accident, loss, claim, judgment, action or injury that may occur to the Contractor and/or the Contractor's officers, directors, agents, servants, subcontractors and/or employees, and/or to the personal property of any such person or entity, arising out of the performance of services under this Agreement except to the extent caused or contributed to by the negligent act or omission of GDOE. In addition, no Board member, officer, agent, or employee of GDOE shall be liable personally under or by reason of this Agreement or any of its provisions. In addition, GDOE assumes no liability for any accident or injury that may occur to Contractor's officers, directors, employees, agents, or dependents while traveling to and from Guam in furtherance of this Agreement.

XXII. Delays, Extensions and Suspensions. GDOE unilaterally may order the Contractor in writing to suspend, delay, or interrupt all or any part of the work for such period of time as it may determine to be appropriate for the convenience of GDOE. The Contractor agrees to prosecute the work continuously and diligently apart from those periods of suspension, delay or interruption. Except as otherwise agreed to by the Parties, reasonable time extensions for the performance of Contractor's services will be granted only for excusable delays that arise from causes beyond the control and without the fault or negligence of the Contractor, including, but not restricted to, acts of God, acts of the public enemy, acts of the Government of Guam or the Government of the United States in either its sovereign or contractual capacity, acts of another contractor in the performance of an agreement with the Government of Guam, fires, floods, typhoons, earthquakes, epidemics, quarantine restrictions, strikes, freight, or embargoes.

XXIII. Modifications including those Due to Public Welfare, Change in Law or Change in Marketing Conditions. GDOE shall have the unilateral power to modify the Agreement at any time subject to the written agreement of Contractor. GDOE shall have the power to make changes in the Agreement and to impose new rules and regulations on the Contractor under the Agreement relative to the scope and methods of providing services as shall from time-to-time be necessary and desirable for the public welfare or due to a change in law. GDOE shall give the Contractor notice of any proposed change in the Agreement and an opportunity to be heard concerning those matters. The scope and method of providing services as referenced herein shall also be liberally construed to include, but is not limited to, the manner, procedures, operations and obligations, financial or otherwise, of the Contractor. In the event GDOE materially alters the obligations of the Contractor, or the benefits to GDOE, then the Agreement shall be amended consistent therewith. Should these amendments materially alter the obligations of the Contractor, then the Contractor or GDOE shall be entitled to an adjustment in the rates and charges established under the Agreement. Contractor shall be entitled to terminate this Agreement rather than accept modified terms. Nothing contained in the Agreement shall require any party to perform any act or function contrary to law. GDOE and the Contractor agree to enter into good faith negotiations regarding modifications to the Agreement, which may be required in order to implement changes in the interest of the public welfare or due to changes in law. When such modifications are made to the Agreement, GDOE and the Contractor shall negotiate in good faith a reasonable and appropriate adjustment for any changes in services or other obligations required of the Contractor directly and demonstrably due to any modification in the Agreement under this clause.

XXIV. Independent Contractor and its Employees.

A. Status of Contractor. The Contractor and its officers, agents, servants, subcontractors and employees are independent contractors performing professional services for GDOE, and are not employees of GDOE. The Contractor and its officers, agents, servants and employees shall not accrue vacation or sick leave, participate in the Government of Guam retirement system, insurance coverage, bonding, use of government vehicles or any other benefits accorded to Government of Guam employees as a result of this Agreement. Contractor agrees that Contractor and its aforementioned employees, officers, directors, agents, servants, and subcontractors are not and will not become an employee, officer or Board member of GDOE at any time during the duration of this Agreement, and will otherwise comply with the provisions of the Guam Procurement Law regarding ethics in public contracting (Title 5 Guam Code Annotated, Chapter 5, Article 11, and its associated rules and regulations). Nothing in this Agreement or any action taken under this Agreement shall be deemed or construed in any manner or for any purpose to evidence or establish as between Contractor and GDOE a relationship of partnership, agency, association, joint, venture or representative, nor does this Agreement authorize any party to undertake or bind any obligation or responsibility on behalf of the other party. In addition, there shall be no withholding of taxes by GDOE for the Contractor.

B. Liability. The Contractor assumes responsibility for its personnel and subcontractors providing services hereunder and will make all deductions and payments for social security and withholding taxes and for contributions to employment compensation funds, or any other payments required by the governments of the U.S. and Guam, if required. Contractor is responsible for paying when due any and all income taxes, gross receipts taxes, or any other taxes or assessments incurred as a result of the services performed by the Contractor and Contractor s

employees or agents under this Agreement or the compensation paid to Contractor for services performed under this Agreement. Furthermore, Contractor shall maintain at the Contractor's expense all necessary insurance for its employees including but not limited to Worker's Compensation, Errors and Omissions, and liability insurance for each employee as required under U.S. and Guam Law and the mandates of the underlying RFP to this Agreement. Contractor agrees to hold harmless and indemnify GDOE, its officers, directors, employees, agents, representatives, successors and assigns, for any and all claims, demands, costs, losses, fees, penalties, interest, or damages, including attorney's fees, which may be brought or asserted due to (i) any injury, death, or property damage arising from the negligence or other wrongful or tortious acts of Contractor or Contractor's employees, officers, contractors, directors, agents, representatives, successors, or assigns, or (ii) Contractor's failure to comply with terms of this subparagraph B.

C. **Wage and Benefits Compliance.** Contractor warrants it shall comply with all applicable federal and local laws, rules, and regulations regarding the payment of minimum wages and benefits, in particular in accordance with the Wage Determination for Guam issued and promulgated by the U.S. Department of Labor and with Guam Public Law 26-111. Contractor assumes all liability for, and hereby indemnifies GDOE from, any violation of any applicable law, rule, or regulation relating to the payment of wages or benefits.

XXV. Disclosure. The Contractor hereby represents that it has disclosed to GDOE all matters regarding Contractor which if not disclosed to GDOE would materially affect GDOE's decision to enter into this Agreement with Contractor.

XXVI. Disposition of Property and Materials; Intellectual Property Rights.

A. All plans, outlines, briefs, memoranda, studies, reports, analyses and all other work product and materials incidental or otherwise (Work Product) which are produced by reason of this Agreement shall be and remain the property of GDOE, regardless of whether Contractor is in possession of such Work Product, and may be used by GDOE without permission from Contractor and without any additional costs to GDOE. GDOE understands and acknowledges that Contractor, through its employees, has knowledge, experience and expertise in performing work and analysis of the type to be provided under this Agreement, which has been acquired over a substantial number of years prior to entering into this Agreement (Contractor Background Intellectual Property). Contractor shall retain all rights to such Contractor Background Intellectual Property. Nothing in this Agreement shall confer any right to GDOE to acquire by assignment or license, exclusive ownership or use of Contractor Background Intellectual Property.

B. All Work Products, including any and all intellectual property rights in said Work Product, arising out of the Agreement shall be the sole and exclusive property of GDOE. Contractor explicitly acknowledges that GDOE possesses exclusive rights to the Work Product arising out of this Agreement. Contractor shall not use or permit others to use in any way or form the Work Product without the express written consent of GDOE.

XXVII. Mandatory Representations by Contractor:

A. **Persons Convicted of Sex Offense.** Contractor warrants that no person in its employment who has been convicted of a sex offense under the provisions of Chapter 25 of

Title 9 Guam Code Annotated or of an offense defined in Article 2 of Chapter 28 of Title 9 Guam

Code Annotated, or who has been convicted in any other jurisdiction of an offense with the same elements as heretofore defined, or who is listed on the Sex Offender Registry, shall provide services on behalf of Contractor while on government of Guam property, with the exception of public highways. If any employee of Contractor is providing services on government property and is convicted subsequent to an award of a contract, then Contractor warrants that it will notify GDOE of the conviction within twenty-four hours of the conviction, and will immediately remove such convicted person from providing services on government property. If Contractor is found to be in violation of any of the provisions of this paragraph, then GDOE will give notice to Contractor to take corrective action. Contractor shall take corrective action within twenty-four (24) hours of notice from GDOE, and Contractor shall notify GDOE when action has been taken. If Contractor fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend this agreement.

B. Gratuities and Kickbacks. Contractor warrants it has not violated, is not violating, and promises that it will not violate the prohibition against gratuities and kickbacks set forth in 2 GAR Division 4 §11107.

C. Contingent Fees. Contractor warrants it has not retained a person to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies.

D. Ethical Standards. Contractor warrants it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations.

XXVIII. Disputes.

a. In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, shall be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer shall immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision shall be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor shall comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor shall proceed diligently with the performance of the

contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

b. Any disputes for expenses incurred in reliance upon this Agreement shall be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

XXIX. Attachments, Exhibits, Schedules, and Entire Agreement. This Agreement, including its Attachments, Exhibits and Schedules, constitutes the entire Agreement and supersedes all prior written or oral understandings. No Agreement, oral or written, expressed or implied, has been made by any party hereto, except as expressly provided herein. All prior Agreements and negotiations are superseded hereby. This Agreement and any duly executed amendments hereto constitute the entire Agreement between the Parties hereto.

XXX. Computation of Time. Whenever this Agreement provides for a time period of ten (10) days or less days, weekends and Government of Guam holidays are not included in the computation. When this Agreement provides for a time period of over ten (10) days, weekends and Government of Guam holidays are to be included in the computation.

XXXI. Partial Invalidity. If any provision of this Agreement shall be deemed by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions shall continue to be in full force and effect.

XXXII. Amendments/Modifications. Any amendment or modification to this Agreement will be effective only if it is in writing and signed by both parties.

A. **Changes To Work.** Any modifications to the services or equipment to be delivered pursuant to this Agreement, and the compensation therefor, may be made by a written Change Order signed by an authorized representative of GDOE and Contractor. A Change Order may only be made on the conditions that the work to be performed by a Change Order is not inconsistent with the scope of work under this Agreement, and that where there is an increase in the costs for services, GDOE shall certify in writing that funds are available for the increased costs prior to such Change Order becoming effective.

B. **Extension of Time to Perform Services.** This Agreement may be modified to extend time for Contractor to perform services upon writing signed by GDOE and Contractor. A modification to extend time to perform services under this Agreement may only be made on the condition that such modification shall not increase the costs for services hereunder.

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/ / /

/ / /

20-0068 *[Handwritten initials]*

Agreement between GDOE and University of Guam - GDOE RFP 007-2020

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day and year appearing below their respective signatures.

GUAM DEPARTMENT OF EDUCATION:

[Signature]
JON S.P. FERNANDEZ
Superintendent of Education
Date: 1/20/2021

UNIVERSITY OF GUAM:

[Signature]
By: CARLOS R. TAMAYO
Its: DIRECTOR, UOG GLOBAL LEARNING & ENGAGEMENT
Date:

GUAM DEPARTMENT OF EDUCATION:

[Signature]
JAMES L.G. STAKE
Legal Counsel
Date: 01/20/21

[Signature]
THOMAS KRIST
President

[Signature]
ANITA HERRERA ENRIQUETZ
SVP Provost

[Signature] 1/13/21
Anthony Camacho Legal Counsel

CERTIFIED FUNDS AVAILABLE:

[Signature]
Digitally signed by: IDSAL
DN: CN = IDSAL, email =
idsal@gdoe.net C = AD O =
GDOE OU = Certifying Officer
Date: 2021.01.14 16:28:30 +
1000

ALVAREZ & MARSAL PUBLIC
SECTOR SERVICES, LLC:

[Signature]
BY: AMBER CASTRO
Third Party Fiduciary
Date: 01/14/2021

CERTIFYING OFFICER

Department of Education
Date: 01/14/2021
AMOUNT: \$128,460.00 8263.0230.F1980

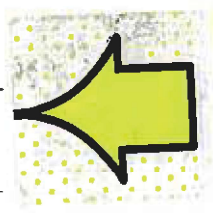
REVIEWED BY:

[Signature]
CARMEN T. CHAREAUROS
Supply Management Administrator
Date: 01/15/2021

APPROVED AS TO FORM AND LEGALITY: APPROVED:

[Signature]
LEEVIN T. CAMACHO
Attorney General of Guam
Date: 1/25/21

[Signature]
LOURDES LEON GUERRERO
Governor of Guam
Date: 2/2/2021



20-0068

RECEIVED
01-22-21
OFFICE OF THE ATTORNEY GENERAL
SOLICITORS DIVISION

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND THE UNIVERSITY OF GUAM
FOR SERVICES PURSUANT TO GDOE RFP 007-2020**

EXHIBIT 1

GDOE RFP 004-2020

(Referenced on page 1 of 15)

PROFESSIONAL DEVELOPMENT FOR
COLLEGE AND CAREER READINESS FOR
HIGH SCHOOL JUNIORS



Request for Proposal

No. 007-2020

Guam Department of Education
Supply Management Office
501 MARINER AVENUE, SUITE 116
BARRIGADA, GUAM 96913
T: +1 (671) 475-0438 / +1 (671) 300-1581
F: +1 (671) 472-5001
www.gdoe.net/procurement

A handwritten signature in blue ink that reads "C. Charfauros".

CARMEN T. CHARFAUROS
Supply Management Administrator

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Section 1 - REQUEST FOR PROPOSAL (RFP) TIMELINE

1.1. REQUEST FOR PROPOSAL (RFP) TIMELINE

<u>DATE</u>	<u>ACTIVITY</u>	<u>TIME</u>
Friday, June 19, 2020	RFP Issuance	8:00 a.m. Chamorro Standard Time (ChST)
Tuesday, June 23, 2020	Deadline for Request to Hold Pre-Proposal Conference	2:00 p.m. Chamorro Standard Time (ChST)
Wednesday, June 24, 2020	Deadline for Submission of Written Questions	2:00 p.m. Chamorro Standard Time (ChST)
Friday, June 26, 2020	Deadline for GDOE Response to Written Questions	2:00 p.m. Chamorro Standard Time (ChST)
Thursday, July 02, 2020	Deadline for Submission of Proposal	3:00 p.m. Chamorro Standard Time (ChST)

Request for Proposal (RFP) packages may be obtained at the GDOE's Office of Supply Management in Barrigada, Guam between 8:00 a.m. and 5:00 p.m. from Monday through Friday, excluding holidays. The RFP may also be downloaded at the GDOE's website at www.gdoe.net/procurement. Deadline for submission of all proposals is 3:00 p.m. Chamorro Standard Time (ChST), Thursday, July 02, 2020.

Section 2 - PROJECT DESCRIPTION

2.1. PROJECT TITLE

GDOE RFP 007-2020

PROFESSIONAL DEVELOPMENT FOR COLLEGE AND CAREER READINESS FOR HIGH SCHOOL JUNIORS

2.2. PURPOSE

The Guam Department of Education is seeking to procure consulting service provider for the delivery and operation of the College Readiness for GDOE secondary high school students in Guam public schools and identified private schools.

Provider of services shall:

1. Provide dual enrollment program to enable students to earn college credit in Math while still in high school. Once students have the positive experience of succeeding in a college setting they have the confidence and motivation to enroll in college after high school. The program components include Math Camp.
2. The camp will be three weeks in duration running Mondays - Fridays for two hours each day. Students will be pre-tested after which they will attend lectures covering the nine content areas in the Math Placement Test.
3. In addition to attending class, students will be expected to attend the following Math workshops and tutoring sessions:
 - Arithmetic/Order of operations/Beginning Algebra
 - Solving Linear Equation and Ineq.
 - Absolute Value Equation and Ineq.
 - Graphs of Lines, Slopes Equation of Lines
 - Day 5 - Systems of Linear Eqs.
 - Day 6 - Simplifying Exponents and Radical Expressions
 - Day 7 - Factoring Techniques
 - Day 8 - Operations on Polynomials
 - Day 9 - Rational Expressions and Equations / Quadratic Eqs.
 - Day 10-14 Review
 - Day 15 - (No Lecture) Exit Test / Registration for Session C Math
 - Class/Closing Ceremony
4. Provide enhanced dual enrollment program to enable students to earn college credit in English while still in high school. Once students have the positive experience of succeeding in a college setting they have the confidence and motivation to enroll in college after high school. The program components include the English Academy.
5. In addition to attending class, students will be expected to attend the following workshops and tutoring sessions:
 - Writing Center Open House and Orientation
 - Thesis Statement Workshop
 - Word Processing Workshop
 - Individual Tutoring Sessions
6. Provide the facilities/venue, materials and supplies, equipment and reference materials such as Math and English workbook/textbooks.
7. Provide progress reports to the GDOE on a quarterly basis, quarterly report must outline progress of the program, student achievement, number of student and teacher participation data, perception surveys for students and teachers to include new strategies are used in the classroom due no later than five (5) days after the end of the academic quarter.

3. PERSON'S RESPONSIBLE FOR DRAFTING SPECIFICATIONS

Leah Beth Naholowaa, ED.D – Project Director

Section 3 - GENERAL INSTRUCTIONS AND GENERAL INFORMATION

3.1. GENERAL INSTRUCTIONS

Proposal submissions that do not comply with the instructions contained in this section and throughout this RFP may, at the discretion of GDOE, be deemed nonresponsive and disqualified from consideration for award.

3.1.1. COMMUNICATION REGARDING THE RFP

ANY CORRESPONDENCE OR COMMUNICATION BY A POTENTIAL OFFEROR WITH GDOE MUST BE MADE IN WRITING VIA EMAIL ADDRESSED TO DIANA M. DACANAY, BUYER SUPERVISOR II AT dmdacanay@gdoe.net or BY FACSIMILE AT 671-472-5001 OR BY HAND DELIVERY AT THE GDOE SUPPLY MANAGEMENT OFFICE. ALL WRITTEN COMMUNICATIONS MUST REFERENCE RFP 007-2020 IN THE SUBJECT OR REFERENCE LINE.

3.1.2. ACCEPTABLE FORMAT OF PROPOSALS

It is GDOE's intention to select an Offeror who is best qualified to provide the services being procured through this solicitation. *Offerors submitting proposals in response to this RFP must do so in writing.*

Each Proposal Package will consist of the Offeror's sealed Technical Proposal and the Offeror's sealed Cost Proposal as described in Section 3.1.3 – PROPOSAL PACKAGE REQUIREMENTS.

The Proposal Package should be submitted in clearly marked and sealed envelopes or boxes and delivered **CONCURRENTLY** to the address listed in Section 3.1.4 – TIME AND DATE FOR RECEIPT OF PROPOSALS.

The Proposal Package should be plainly marked as follows:

<p>The Guam Department of Education Request for Proposal No. 007-2020</p> <p>Offeror's Name: _____ Offeror's Address: _____ Submittal Date: ____ / ____ / ____ Submittal Time: ____: ____ a.m./p.m.</p> <p>Attention: DIANA M. DACANAY BUYER SUPERVISOR II</p>
--

3.1.3. PROPOSAL PACKAGE REQUIREMENTS

Each Proposal Package will consist of the Offeror's Technical Proposal Submittal with all required forms, complete with original signatures and notarizations where necessary, and the Offeror's Cost Proposal Submittal.

3.1.3.1. TECHNICAL PROPOSAL SUBMITTAL

The Technical Proposal should be submitted in a sealed envelope or box that is clearly marked "Technical Proposal" and must include one (1) original with all the required forms listed on Section 5 - FORMS REQUIRED IN RESPONSE TO RFP complete with original signatures and notarizations where necessary, five (5) copies, and two (2) electronic copies (CD or USB flash drive) containing the complete technical submittal.

The Technical Proposal should contain a thorough description of the Offeror's business and relevant activities and salient descriptions of the products and services being offered in response to this RFP. At a minimum, the Technical Proposal should demonstrate that the products and services meet the specifications contained in the following areas:

- a. The name of the offeror, the location of the offeror's principal place of business and, if different, the place of performance of the proposed contract;
- b. The age of the offeror's business and average number of employees over a previous period of time, as specified in the Request for Proposals;

- c. The abilities, qualifications, experience and the role of all key person(s) that would be assigned to perform the services contained in this RFP;
- d. A list of other contracts under which services similar in scope, size, or discipline to the required services were performed or undertaken within a period of time, as specified in this RFP;
- e. A detailed plan for performance of the services required by this RFP.

3.1.3.2. COST PROPOSAL SUBMITTAL

The Cost Proposal should be submitted in a separate sealed envelope or box that is clearly marked "Cost Proposal" and includes one (1) original, five (5) copies and two (2) electronic copies (CD or USB flash drive) of the cost or pricing data. At a minimum, the proposed cost or pricing data should include the schedule of proposed hourly rates and estimated expense costs for each consultant or employee proposed to work on this project, and the line item costs for each product necessary for this multi-year contract.

Except to the extent price adjustments may be allowable as provided in the sample agreement in Section 6 **ATTACHMENTS**, all products and services being proposed should remain the same throughout the contract.

3.1.4. TIME AND DATE FOR RECEIPT OF PROPOSALS

Proposals must be received by GDOE no later than:

TIME: 3:00 p.m. Chamorro Standard Time (ChST)

DATE: Thursday, July 02, 2020

The GDOE Supply Management Office maintains the OFFICIAL TIME in this regard. Proposals may be submitted any time before the deadline for receipt of proposals.

Proposals received past the time indicated above, AS IT IS INDICATED IN THE SUPPLY MANAGEMENT OFFICE, will not be considered for award.

If delivered via hand delivery, United States Postal Service, Federal Express, DHL, or other courier service, proposals must be delivered to the following mailing/physical address:

MAILING/PHYSICAL ADDRESS: Guam Department of Education, Supply Management Office
Re: RFP No. 007-2020
501 MARINER AVENUE, SUITE 116
BARRIGADA, GUAM 96913-1608

3.1.5. RECEIPT AND OPENING OF PROPOSALS

Proposals sent via fax or email will not be considered. Proposals must be hand delivered or mailed at the address specified on Section 3.1.4 – TIME AND DATE FOR RECEIPT OF PROPOSALS. Proposals delivered through mail and received after the submission date and time will not be considered for award. Proposals will not be opened publicly.

3.1.6. PROPOSAL VALIDITY

Submitted proposals must remain valid for at least ninety (90) days after the deadline for submission. Once awarded, prices must remain firm throughout the term of this contract and all renewals thereafter unless a written agreement of the change in cost is signed by both GDOE and Contractor through an authorized contract change order.

3.1.7. ALTERNATE OR MULTIPLE PROPOSALS NOT ACCEPTED

Alternate or multiple proposals will not be accepted. Any Offeror submitting alternate, multiple, or otherwise altered proposals will be deemed nonresponsive and disqualified from this solicitation.

3.1.8. LATE PROPOSALS NOT ACCEPTED

Proposals received after the time and date specified in Section 3.1.4 – TIME AND DATE FOR RECEIPT OF PROPOSALS will be considered nonresponsive and disqualified from consideration for award.

3.1.9. TRADE SECRETS AND OTHER PROPRIETARY DATA

Offeror must complete and submit **GDOE Procurement Form 004** with the proposal, whether or not the Offeror wishes to designate information within the proposal as a Trade Secret or other Proprietary Information.

Blanket designations of confidentiality placed on the front cover of a proposal will not be accepted as a valid designation of proprietary information. Every item, page, section or subsection that the Offeror wishes to designate as a trade secret or proprietary data should be listed on GDOE Procurement Form 004 and also clearly marked and separable from the remainder of the proposal.

3.1.10. ACKNOWLEDGEMENT OF AMENDMENTS TO RFP

This RFP may not be modified unless done by an Amendment made in writing by the GDOE Supply Management Administrator. Offerors must acknowledge in writing the receipt of any amendments to this RFP. Each amendment will contain an Amendment Acknowledgement Form. For each amendment, offerors must sign the Acknowledgment Form and return the signed copy via email or fax to GDOE. Signed Acknowledgment Forms for every amendment must also be included with the technical proposal. **Offerors who fail to properly submit Amendment Acknowledgment Forms may be deemed nonresponsive and disqualified from participating in this solicitation.** Other than fax and email, Amendments and Clarifications may be downloaded or accessed through the GDOE website at <https://www.gdoe.net/procurement>. Prospective Offerors are solely responsible for checking the website on a daily basis.

3.1.11. PRE-PROPOSAL CONFERENCE

GDOE may, at its discretion, conduct a pre-proposal conference in accordance with 2 GAR Div 4 §3114(g). In the event a pre-proposal conference is scheduled, GDOE will announce the time and place of the conference to all prospective offerors known to have received an RFP.

Any potential Offeror may submit a request for a pre-proposal conference in writing to the attention of **DIANA M. DACANAY, BUYER SUPERVISOR II** no later than:

TIME: 2:00 p.m. Chamorro Standard Time (ChST)
DATE: Tuesday, June 23, 2020

In the event that GDOE determines to hold a pre-proposal conference, all potential Offerors, that is all Offerors who have requested and received an RFP packet from GDOE, will be informed of the date, time, location and requirements of the pre-proposal conference. A summary or minutes of a pre-proposal conference will be made available to all potential offerors.

At any pre-proposal conference or site visit, GDOE may provide verbal answers to verbal questions from potential Offerors. **AT NO TIME MUST A VERBAL ANSWER BE CONSIDERED AN OFFICIAL GDOE RESPONSE.** All questions must be submitted in accordance with Section 3.1.12 – PRE-PROPOSAL WRITTEN QUESTIONS. Only written answers may be relied upon.

3.1.12. PRE-PROPOSAL WRITTEN QUESTIONS

Potential Offerors may submit written questions concerning this RFP before the time and date listed below. Questions must be submitted in writing according to the instructions contained in Section 3.1.1 – COMMUNICATION REGARDING THE RFP. All questions and responses will be made available in writing to every potential Offeror. Questions submitted after the time and date below will not be considered or answered.

Questions regarding this RFP must be received in writing by GDOE no later than:

TIME: 2:00 p.m. Chamorro Standard Time (ChST)
DATE: Wednesday, June 24, 2020

3.1.13. EXPLANATION TO OFFERORS

No oral explanation in regards to the meaning of the specification will be made and no oral instructions will be given before the award of the proposal. Discrepancies, omissions, or doubts as to the meaning of the specifications should be communicated in writing to the named contact individual of GDOE for interpretation before the deadline for written questions specified in Section 3.1.12 – PRE-PROPOSAL WRITTEN QUESTIONS. Offerors should act promptly and allow sufficient time for a reply to reach them before submission of their proposals. Interpretation, if required, must be made in the form of an amendment to the RFP, which will be forwarded to all prospective Offerors.

3.2. GENERAL INFORMATION

3.2.1. EVALUATION FACTORS

The following factors and their relative importance will be used in evaluating the Proposals:

25 Points Maximum

a. **Detailed Plan.** The plan for performing the required services.

35 Points Maximum

b. **Firm Capacity and Ability.** Ability to perform the services and the qualifications and abilities of personnel proposed to be assigned to perform the services.

25 Points Maximum

c. **Adequacy of Firm Resources.** The personnel, equipment, and facilities to perform the services currently available or demonstrated to be made available at the time of contracting.

15 Points Maximum

d. **Past Performance.** Record of past performance of similar work.

100 points (Total Maximum)

3.2.2. DISCUSSIONS

The evaluation committee may conduct discussions with any Offeror to: (1) determine in greater detail such Offeror's qualifications and (2) explore with the Offeror the scope and nature of the required services, its proposed method of performance, and the relative utility of alternative methods of approach. Discussions must not disclose any information derived from proposals submitted by other Offerors, and the Guam Department of Education must not disclose any information contained in any proposals until after award of the proposed contract has been made. The proposal of the Offeror awarded the contract must be open for public inspection except as otherwise provided in the contract.

3.2.3. MODIFICATION OR WITHDRAWAL OF PROPOSALS

Prior to the conclusion of discussions for this RFP, proposals may be modified or withdrawn.

3.2.4. SELECTION OF BEST QUALIFIED OFFEROR AND PROPOSAL

The Evaluation Committee must consist of no less than three (3) evaluators and no more than five (5).

After receipt of all proposals, the established Evaluation Committee will conduct an independent evaluation of all proposals received under this solicitation. Each proposal must be evaluated according to the criteria stipulated in Section 3.2.1 – **EVALUATION FACTORS** and must be ranked accordingly. The Ranking of the proposals will be based on the average of the rankings awarded to the proposals by each evaluation committee member. Offerors may be interviewed by the Evaluation Committee to clarify certain items from the submitted proposal.

The best qualified Offeror will be asked to participate in negotiations to discuss technical and price factors to ensure a mutual understanding of both GDOE's requirements and the Offerors' proposals, unless GDOE determines that there is no need to hold negotiations and the award is made based on the initial proposal received.

GDOE reserves the right to waive any minor informality or irregularity in proposals received.

3.2.5. FAILURE TO NEGOTIATE CONTRACT WITH OFFEROR INITIALLY SELECTED AS BEST QUALIFIED

In the event that GDOE is unable to negotiate a contract with the best qualified Offeror, negotiations may be continued with the next qualified Offeror in accordance with 2 GAR Div. 4 §3114(l).

3.2.6. DETERMINATION OF RESPONSIBILITY

Responsibility of an Offeror will be determined in accordance with 2 GAR Div. 4 §3116. Offerors should be prepared to promptly provide to GDOE information relating to the Offeror's responsibility. Such information may include but is not limited to documentation of financial, personnel, and other resources; expertise; or records of performance. Failure of an Offeror to comply with a request by GDOE for information relating to responsibility may result in a determination that an Offeror is not responsible and therefore disqualified from an award.

Pursuant to 5 GCA §5201(g), responsiveness of an Offeror will be determined by compliance with the requirements of this RFP.

3.2.7. NOTICE AND EXECUTION OF AWARD

Any award pursuant to this RFP will not be complete until an agreement for the scope of work and the project is fully executed by the selected Offeror, GDOE, and other required parties. A sample agreement is included in this RFP as **ATTACHMENT A**. GDOE reserves the right to alter the sample agreement as allowed by applicable law or regulation.

3.2.8. CONTRACT PROVISIONS

GDOE reserves the right to include any part or parts of the Offeror's proposal in the final contract with the Offeror. Offeror will be subject to conditions and terms imposed by GDOE.

By submitting a proposal, the Offeror specifically understands and agrees that it has a duty to explain and clarify any and all conditions imposed on or included in its responses and questions in this RFP. The Offeror further understands that it has an affirmative duty to inquire about and clarify any section of the RFP that the Offeror does not understand or that the Offeror believes may be susceptible to more than one interpretation.

3.2.9. CONTRACT TERM

The Contract resulting from this RFP must be for one (1) year with the option to renew for three (3) additional one-year periods, subject to the availability of funds and subject to the terms of this RFP and to the terms of the contract agreement.

In the event of contract cancellation due to unavailability of funds, Offeror will be reimbursed for unamortized, reasonably incurred, non-recurring costs. If contract is cancelled for lack of funds, Government will timely inform Contractor; but that neither party's rights under termination clause are affected.

3.2.10. OPTION TO RENEW

GDOE reserves the right to exercise its option to renew as specified in Section 3.2.9 – **CONTRACT TERM** upon notification and mutual agreement/consent of both parties, and is subject to the availability of funds.

3.2.11. SPECIAL PERMITS AND LICENSES

The Offeror must, at its own expense, procure all permits, certificates, and licenses and give all notices and necessary reports required by law for this RFP. Failure to maintain required licenses or permits must be grounds for immediate termination of the contract.

3.2.12. CONTRACT TYPE

A Firm Fixed Price Professional Services agreement will be consummated between the most responsible Offeror and GDOE.

3.2.13. FUNDING SOURCE

This project is 100% federally funded.

- FY19 Consolidated Grant Award number: S403A190002

3.2.14. DELIVERY AND PERFORMANCE SCHEDULE

The Offeror who is awarded the solicitation guarantees that the service will be completed within the agreed upon completion date.

The selected Offeror must commence work on the date specified in the Notice to Proceed. A contract for the goods and/or services procured through this RFP must be subject to the availability of funds and applicable delivery and payment deadlines.

3.2.15. METHOD OF PAYMENT

Offerors submitting proposals in response to this RFP should be aware that payments for goods and/or services procured through this RFP will be made in installments agreed upon in the contract and tied to satisfactory completion and progress of assigned tasks.

Satisfactory completion must be determined according to the terms specified in a contract executed pursuant to this RFP.

3.2.16. INSPECTION AND ACCEPTANCE OF GOODS

Offerors submitting proposals in response to this RFP should be aware that GDOE will inspect and test all goods, supplies, materials or equipment delivered in response to this RFP. GDOE reserves the right to reject and, at its discretion, require replacement of those items that are determined to be defective in material, construction, workmanship, manufacturing, or performance and/or that do not conform to the specifications described in this RFP.

3.2.17. VENDOR PERFORMANCE

Offeror who is awarded this solicitation, may, at the discretion of GDOE, be monitored and assessed based on their performance. Vendor performance will be reviewed before, during, and after the supplies or services have been delivered or performed.

The GDOE Supply Management Administrator or his/her designee may meet periodically with the selected Offeror for the purpose of reviewing progress and providing necessary guidance to the Offeror in solving issues.

3.2.18. JUSTIFICATION OF DELAY

If the Offeror cannot comply with the completion requirement agreed upon, it is the Offeror's responsibility to advise GDOE in writing explaining the cause and reasons of the delay. GDOE may make a reasonable extension of time.

3.2.19. LIQUIDATED DAMAGES

When the Contractor is given notice of delay or nonperformance as specified in 2GAR Div 4 § 6101(d) of the Termination for Default Clause of this RFP and fails to cure in the time specified, the Contractor must be liable for damages for delay in the amount of one-fourth of one-percent (1%) of outstanding order per calendar day from date set for cure until either the territory reasonably obtains similar supplies or services if the vendor is terminated for default, or until the vendor provides the supplies or services if the vendor is not terminated for default. To the extent that the vendor's delay or nonperformance is excused under 2GAR Div 4 § 6101(d) (Excuse for Nonperformance or Delayed Performance) of the Termination for Default Clause of this RFP, liquidated damages must not be due the territory. The Contractor remains liable for damages caused other than delay.

3.2.20. PHYSICAL LIABILITY

If it becomes necessary for the Vendor, either as principal, agent or employee, to enter upon the premises or property of Guam Department of Education in order to construct, erect, inspect, make delivery or remove property hereunder, the Vendor hereby covenants and agrees to take, use, provide and make all proper, necessary and sufficient precautions, safeguards and protections against the occurrence of any accidents, injuries or damages to any person or property during the progress of work herein covered, and to be responsible for, and to indemnify and save harmless the Guam Department of Education from the payment of all sums of money by reason of all or any such accidents, injuries or damages that may occur upon or about such work, and fines, penalties and loss incurred for or by reasons of the violations of any territorial ordinance, regulations, or the laws of Guam or the United States, while the work is in progress. Contractor will carry insurance to indemnify the Guam Department of Education against any claim for loss, damage or injury to property or persons arising out of the performance of the Contractor or his employees and agents of the services covered by the contract and the use, misuse or failure of any equipment used by the contractor or his employees or agents, and must provide certificates of such insurance to the Guam Department of Education when required.

3.2.21. TAXES

All Offerors are responsible for any taxes or fees that may be assessed or due for performance of work or delivery of services pursuant to this RFP. Specific information regarding Guam taxes may be obtained from the Guam Department of Revenue and Taxation.

3.2.22. AUTHORITY TO ISSUE THIS RFP

This solicitation is issued subject to the Guam Procurement Act (5GCA Chapter 5) and applicable Guam Procurement Regulations.

3.2.23. COSTS OF PROPOSAL PREPARATION

All costs associated with preparation of a proposal in response to this RFP must be solely the Offeror's responsibility. GDOE must not be liable for any costs incurred by a potential Offeror in connection with this RFP. By submitting a proposal, the Offeror specifically waives the right against GDOE for any expenses incurred in proposal preparation. Submitted proposals become the property of GDOE. Offeror's request for the return of specific proprietary material may be honored.

3.2.24. CANCELLATION OF CONTRACT

Pursuant to 2 GAR Div 4 §3121(e)(1)(G), in the event of a cancellation due to unavailability of funds, GDOE will notify the Contractor on a timely basis, and Contractor will be reimbursed the unamortized, reasonably incurred, nonrecurring costs. If contract is cancelled for lack of funds, Government will timely inform Contractor; but that neither party's rights under termination clause are affected.

Section 4 - TERMS AND CONDITIONS

4.1. REFERENCE TO LAW AND REGULATIONS

Proposals submitted in response to this RFP must fulfill the requirements identified in this RFP. Each of the forms identified herein must be completed and returned according to the instructions provided. The term "GCA" refers to the Guam Code Annotated. The term "GAR" refers to the Guam Administrative Regulations, Division 4, Procurement Regulations. Administration of this RFP must be subject to the Guam Procurement Law at 5 GCA Chapter 5 and the procurement regulations at 2 GAR Division 4.

4.2. LIST OF FORMS REQUIRED FOR ALL SOLICITATIONS

All Offerors must complete and submit originals of the forms identified throughout this RFP and collectively listed in Section 5 - FORMS REQUIRED IN RESPONSE TO RFP.

4.3. LAWS TO BE OBSERVED

The Offeror should be familiar with federal and local laws, codes, ordinances, and regulations, which, in any manner, affect those engaged or employed in the work, or the material or equipment, used in or upon the site, or in any way affect the conduct of the work. No misunderstanding or ignorance on the part of the Offeror will, in any way, serve to modify the provision of the contract.

4.4. DISCLOSURE OF OWNERSHIP AND COMMISSIONS

Offerors must expressly identify all major shareholders in accordance with 5 GCA § 5233. *AG Procurement Form 002 (Rev. Nov. 17, 2005) must be completed and included with the Proposal.*

4.5. OFFERORS CERTIFY THAT PRICE OR OFFER WAS INDEPENDENTLY ARRIVED AT WITHOUT COLLUSION

Offerors must certify that the submitted price or offer was independently arrived at without collusion in accordance with 2 GAR Div. 4 § 3126(b). *AG Procurement Form 003 (Jul. 12, 2010) must be completed and included with the Technical Proposal.*

4.6. PROHIBITION AGAINST GRATUITIES AND KICKBACKS

Offerors must certify to the best of their knowledge that neither they, nor any of their officers, representatives, agents, subcontractors, or employees, have violated or are violating the prohibition against gratuities and kickbacks set forth in 5 GCA §5630.

Offerors must certify to the best of their knowledge that neither they, nor any of their officers, representatives, agents, subcontractors, or employees have offered, given or agreed to give, any government of Guam employee or former government employee, any payment, gift, kickback, gratuity or offer of employment in connection with the Offeror's response to this RFP. 5 GCA § 5630(c); 2 GAR Div. 4 § 11107(3) and 11107(4)(e). *AG Procurement Form 004 (Jul. 12, 2010) must be completed and included with the Technical Proposal.*

4.7. REPRESENTATION REGARDING ETHICAL STANDARDS

Offerors must affirm that it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 (Ethics in Public Contracting) of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations. *AG Procurement Form 005 (Jul. 12, 2010) must be completed and included with the Technical Proposal.*

4.8. REPRESENTATION REGARDING CONTINGENT FEES

Offerors must affirm that it has not retained a person to solicit or secure a territorial contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies for the purpose of securing business, in accordance with 5 GCA § 5631. *AG Procurement Form 007 (Jul. 12, 2010) must be completed and included with the Technical Proposal.*

4.9. PROHIBITION AGAINST EMPLOYMENT OF SEX OFFENDERS

Any entity providing services pursuant to this RFP is prohibited from employing sex offenders to provide the goods or services procured through this RFP, in accordance with 5 GCA § 5253, which states:

§5253. Restriction Against Contractors Employing Convicted Sex Offenders from Working at Government of Guam Venues.

(a) No person convicted of a sex offense under the provisions of Chapter 25 of Title 9 Guam Code Annotated, or an offense as defined in Article 2 of Chapter 28, Title 9 GCA in Guam, or an offense in any jurisdiction which includes, at a minimum, all of the elements of said offenses, or who is listed on the Sex Offender Registry, and who is employed by a business contracted to

perform services for an agency or instrumentality of the government of Guam, must work for his employer on the property of the government of Guam other than a public highway.

- (b) All contracts for services to agencies listed herein must include the following provisions: (1) warranties that no person providing services on behalf of the contractor has been convicted of a sex offense under the provisions of Chapter 25 of Title 9 GCA or an offense as defined in Article 2 of Chapter 28, Title 9 GCA, or an offense in another jurisdiction with, at a minimum, the same elements as such offenses, or who is listed on the Sex Offender Registry; and (2) that if any person providing services on behalf of the contractor is convicted of a sex offense under the provisions of Chapter 25 of Title 9 GCA or an offense as defined in Article 2 of Chapter 28, Title 9 GCA or an offense in another jurisdiction with, at a minimum, the same elements as such offenses, or who is listed on the Sex Offender Registry, that such person will be immediately removed from working at said agency and that the administrator of said agency be informed of such within twenty-four (24) hours of such conviction.
- ...
- (d) any contractor found in violation of §5253(b), after notice from the contracting authority of such violation, must, within twenty-four (24) hours, take corrective action and must report such action to the contracting authority. Failure to take corrective action within the stipulated period may result in the temporary suspension of the contract at the discretion of the contracting authority.

SOURCE: Added by P.L. 28-24:2. Amended by P.L. 28-98:2 (Feb. 7, 2006).

GDOE Procurement Form 002 must be completed and included with the Technical Proposal.

4.10. WAGE AND BENEFIT DETERMINATION FOR SERVICES

Offerors must pay employees providing services procured through this RFP in accordance with the Wage Determination for Guam and the Northern Mariana Islands issued and promulgated by U.S. Department of Labor for such labor as is employed in the direct delivery of contract deliverables to the government of Guam. 5 GCA § 5801 and § 5802, as applicable. A copy of the most recent wage determination is included herein. The Wage Determination for Guam and the Northern Mariana Islands also can be found on the U.S. Department of Labor's website: <http://www.wdol.gov>.

Offerors submitting proposals in response to this RFP must provide health and similar benefits for employees, such benefits having a minimum value as detailed in the Wage Determination issued and promulgated by U.S. Department of Labor and must contain provisions guaranteeing a minimum of ten (10) paid holidays per annum per employee in accordance to 5 GCA §5802. **AG Procurement Form 006 (Feb. 16, 2010) must be completed and included with the Technical Proposal.**

4.11. EQUAL EMPLOYMENT OPPORTUNITY

Section 3.01 of the Executive Order 10935 dated March 7, 1965 requires the Offeror not to discriminate against any employee or applicant for employment because of race, creed, color or national origin. The Offeror will take affirmative action to ensure that employees are treated equally during employment without regard to their race, creed, color or national origin.

4.12. MANDATORY DISPUTES CLAUSE

In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, must be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer must immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision must be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor must comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor must proceed diligently with the performance of the contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

Any disputes for expenses incurred in reliance upon this Agreement must be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

4.13. RIGHT OF GDOE TO CANCEL OR REJECT PROPOSALS

GDOE reserves the right to cancel this RFP at any time when it is in the best interests of the Department, in accordance with 5 GCA §5225 and 2 GAR Div. 4 §3115(c).

GDOE reserves the right to reject any proposal in whole or in part when it is in the best interests of the Department, in accordance with 2 GAR Div.4 §3115(e)(2).

GDOE may resolicit for proposals when it is deemed to be in the best interest of GDOE.

Section 5 - FORMS REQUIRED IN RESPONSE TO RFP

Proposals must contain signed and, where required, notarized originals of the forms listed below.

	<u>Form Name</u>	<u>Form Title</u>
1.	GDOE Procurement Form 002	SPECIAL PROVISIONS – RESTRICTION AGAINST SEX OFFENDERS
2.	GDOE Procurement Form 004	REQUEST FOR PROPOSAL – DESIGNATION OF PROPRIETARY INFORMATION
3.	AG Procurement Form 002 (Rev. Nov. 17, 2005) <i>** Located under Section 6 Attachments**</i>	AFFIDAVIT DISCLOSING OWNERSHIP and COMMISSIONS
4.	AG Procurement Form 003 (Jul. 12, 2010) <i>** Located under Section 6 Attachments**</i>	AFFIDAVIT re NON-COLLUSION
5.	AG Procurement Form 004 (Jul. 12, 2010) <i>** Located under Section 6 Attachments**</i>	AFFIDAVIT re NO GRATUITIES or KICKBACKS
6.	AG Procurement Form 005 (Jul. 12, 2010) <i>** Located under Section 6 Attachments**</i>	AFFIDAVIT re ETHICAL STANDARDS
7.	AG Procurement Form 006 (Feb. 16, 2010) <i>** Located under Section 6 Attachments**</i>	DECLARATION re COMPLIANCE WITH U.S. DOL WAGE DETERMINATION (Including a supplemental copy of the U.S. DOL WAGE DETERMINATION RATES)
8.	AG Procurement Form 007 (Jul. 15, 2010) <i>** Located under Section 6 Attachments**</i>	AFFIDAVIT re CONTINGENT FEES



SPECIAL PROVISIONS

RE: GDOE RFP 007-2020

PROFESSIONAL DEVELOPMENT FOR COLLEGE AND CAREER READINESS FOR HIGH SCHOOL JUNIORS

**Restriction against Sex Offenders Employed by Service Providers to
Government of Guam from working on Government Property**

_____ (COMPANY NAME, hereafter the "Offeror") hereby warrants that if awarded a contract or purchase order pursuant to the RFP referenced above, it must comply with the provisions of 5 GCA §5253, specifically that no person in its employment who has been convicted of a sex offense under the provisions of chapter 25 of Title 9 of Guam code Annotated or of an offense defined in Article 2 of chapter 28 of Title 9 of the Guam Code annotated, or who has been convicted in any other jurisdiction of an offense with the same elements as heretofore defined, or who is listed on the Sex Offender Registry, must provide services pursuant to the RFP while on government of Guam property, with the exception of public highways. If any employee is providing services on government property and is convicted subsequent to an award of a contract, then the Offeror warrants that it will notify the Guam Department of Education ("GDOE") of the conviction within twenty-four (24) hours of the conviction, and will immediately remove such convicted person from providing services on government property. If the Offeror is found to be in violation of any of the provisions of this paragraph, then GDOE will give notice to the Offeror to take corrective action. The Offeror must take corrective action within twenty-four (24) hours of notice from the Government, and must notify the Government when action has been taken. If the Offeror fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend the contract or purchase order.

COMPANY NAME

NAME OF AUTHORIZED REPRESENTATIVE

SIGNATURE/DATE

THIS DOCUMENT MUST BE COMPLETED AND RETURNED WITH THE TECHNICAL PROPOSAL.
GDOE Procurement Form 002

DEPARTMENT OF EDUCATION
OFFICE OF SUPPLY MANAGEMENT
www.gdoe.net/procurement
501 MARINER AVENUE, SUITE 116
BARRIGADA, GUAM 96913
Telephone: (671) 475-0438/Fax: (671) 472-5001



REQUEST FOR PROPOSAL - PROPRIETARY DATA DESIGNATION FORM

PROFESSIONAL DEVELOPMENT FOR COLLEGE AND CAREER READINESS FOR HIGH SCHOOL JUNIORS

REQUEST FOR PROPOSAL (RFP): 007-2020

All Offerors are advised that pursuant to 2 GAR §3114(h) if a contract is awarded pursuant to a Request for Proposals (RFP), the successful proposal may be incorporated into the contract and thereafter considered public information. If an Offeror wishes to prevent the public release of certain information within a proposal on the basis that such information is a trade secret or other proprietary data, the Offeror must clearly designate the sections of the proposal as proprietary information and request in writing that such information be exempt from public disclosure.

For proposals selected for award under an RFP, the Superintendent of the Department of Education (DOE) or his designee will examine requests to designate information as proprietary and issue a decision in writing as to whether such information will be considered proprietary. Disagreements as to whether information is considered proprietary will be resolved pursuant to 2 GAR §3114(h)(2).

Offerors wishing to designate proposal information as proprietary must clearly mark such sections within the proposal and identify the corresponding sections and page numbers below and return this form with the proposal.

I, _____, an authorized representative of _____, hereby request that the sections and page numbers listed below of the proposal submitted in response to **GDOE RFP No. 007-2020** be considered a trade secret or proprietary data and therefore exempt from public disclosure:

Name: _____

Signature _____

Title: _____

Company: _____

THIS DOCUMENT MUST BE COMPLETED AND RETURNED WITH THE TECHNICAL PROPOSAL.
GDOE Procurement Form 004

Section 6 - ATTACHMENTS

Please see the following pages for attachments referenced in this RFP.

(THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK)

SAMPLE CONTRACT

(This is a sample document. [NAME] reserves the right to issue and execute a contract pursuant to this RFP and as allowed by law or regulations, and hereby reserves all other rights as stated in the RFP or otherwise applicable.)

**AGREEMENT BETWEEN GUAM DEPARTMENT OF EDUCATION
AND [VENDOR]
FOR SERVICES PURSUANT TO GDOE RFP 007-2020**

THIS AGREEMENT is entered into by and between the **GUAM DEPARTMENT OF EDUCATION** ("GDOE"), an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913, and **[VENDOR]** ("Contractor"), whose address is _____.

WHEREAS, GDOE issued a Request for Proposal ("RFP") GDOE **RFP 007-2020** for **Professional Development for College and Career Readiness for High School Juniors**, attached herewith as **Exhibit 1**;

WHEREAS, GDOE has determined it does not have adequate personnel or resources to perform the services contemplated in this agreement and it is in the best interests of GDOE to have such services performed under contract;

WHEREAS, Contractor responded to the RFP by submitting a proposal ("Proposal") to provide services in accordance with the RFP, and was selected as the most qualified offeror;

WHEREAS, by submitting its Proposal, Contractor warrants and represents that it possesses the necessary knowledge, resources and experience to perform the work and services herein described professionally, skillfully and diligently; and

WHEREAS, GDOE desires to retain Contractor for specific services on the terms and conditions set forth in this Agreement and Contractor has agreed to accept such terms and conditions;

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

I. Statement of Services to be Performed.

A. Scope of Work. The Contractor shall provide professional consulting services for the GDOE, as described in the _____ dated _____ attached herein as **Exhibit 2**. Specified dates for performance of tasks may be amended by written agreement between GDOE and Contractor's authorized representative. Contractor shall provide status reports on the services performed as required under this Agreement or more frequently as requested by GDOE. Contractor recognizes that failure to perform any services required under this Agreement per the terms and conditions herein constitutes a material breach of this Agreement.

B. Expenses. Contractor shall be solely responsible for all expenses incurred in the performance of services under this Agreement unless otherwise expressly provided for herein.

C. No Compensation Prior to Approval of Agreement. GDOE shall not be liable to Contractor for any services performed by Contractor prior to full execution of this Agreement by all parties, and Contractor expressly waives any and all claims for services performed in expectation of this Agreement prior to its full execution.

D. Final Payment. Final payment shall be made upon satisfactory performance of all services required to be performed by Contractor under this Agreement. Prior to the final payment due Contractor, and as a condition precedent thereto, Contractor shall execute and deliver to GDOE a release in form approved by GDOE of claims against GDOE arising under this Agreement. Contractor expressly waives the provision of Section 82602 of Title 18, Guam Code Annotated, which states:

A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor.

E. Payment. All rates and prices and payments to the Contractor shall be in the currency of the United States.

IV. Early Termination.

A. By GDOE. GDOE reserves the right to cancel or terminate this Agreement prior to its completion for reasons including, but not limited to, the following:

(i) Termination without Cause: GDOE may terminate this Agreement, without cause, upon the delivery of written notice to the Contractor at least thirty (30) days prior to the intended date of termination;

(ii) Termination in the Best Interest of the Government of Guam: GDOE may terminate this Agreement based upon a determination that such termination is in the best interests of the Government of Guam by delivering a written notice of such termination to the Contractor and the effective date of such termination. Circumstances for termination under this clause include but are not limited to Contractor's successful completion of services under this Agreement to the satisfaction of GDOE.

(iii) Termination for Cause/Default: If the Contractor refuses or fails to perform any of the provisions of this contract with such diligence as will ensure its completion within the time specified in this contract, or any extension thereof, otherwise fails to timely satisfy the contract provisions, or commits any other substantial breach of this contract, the Procurement Officer may notify the Contractor in writing of the delay or non-performance and if not cured in ten days or any longer time specified in writing by the Procurement Officer, such officer may terminate the Contractor's right to proceed with the contract or such part of the

B. By Contractor.

(i) **Termination for Cause:** Contractor shall notify GDOE in writing of deficiencies or default in the performance of GDOE's duties under this Agreement. GDOE shall have twenty (20) days to correct the deficiency or cure the default, which period may be extended by Contractor (said extension not to be unreasonably denied). Upon 60 days' written notice of Contractor's termination of this Agreement for cause, the Contractor shall be entitled to payment, in accordance with Section III of this Agreement, for satisfactory services rendered up to the termination date and GDOE shall have no obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

C. Termination/Modification for Lack of Funds. GDOE may terminate or modify this Agreement based upon a lack of funding. In such an event, GDOE shall promptly provide notice to Contractor and within twenty (20) days of the notice, the Parties shall renegotiate the terms of this Agreement in good faith. If the parties are unable to reach an agreement on the renegotiation, then either Party may terminate this Agreement pursuant to Section IV of this Agreement as applicable.

D. Preservation of Property. Notwithstanding any termination of this Agreement, and subject to any directions from GDOE, the Contractor shall take timely and reasonable and necessary action to protect and preserve the property in the possession of Contractor in which GDOE has an interest.

E. Additional Provisions. In the event that either party effects an Early Termination, it is expressly provided that GDOE may issue a new Request for Proposal with respect to such terminated services. This provision shall not be deemed an admission or waiver of any rights and defense with respect to rights of either Party under this Agreement, including but not limited to, either Parties' rights to assert damages for breach of Agreement.

V. Contact Person. The Contractor agrees that, during the term of this Agreement, it shall identify a primary contact person who is familiar with the services being performed hereunder and who shall be responsible to the questions and direction of GDOE. The contact person must be identified in writing within thirty (30) days after full execution of this Agreement by all parties. GDOE reserves the right to request replacement of the contact person designated by the Contractor under this Agreement.

VI. Confidentiality.

A. Information. The Contractor hereby warrants that it shall not disclose any documents, materials or information, whether verbal, written, electronic or digital media or otherwise (collectively, the "Information"), made available or acquired for the purpose of carrying out this Agreement. Only authorized persons shall use and have access to the Information, and then only for the period such access is required to perform services under this Agreement. All necessary steps shall be taken by the Contractor to safeguard the confidentiality

IX. Severability. If any provision of this Agreement shall be held or deemed by a court of competent jurisdiction to be invalid, inoperative or unenforceable, the remaining provisions herein contained shall nonetheless continue to be valid, operative and enforceable as though the invalid, inoperative or unenforceable provision had not been included in the Agreement.

X. Survival of Warranties. All representations, warranties, agreements, covenants and obligations in this Agreement shall be deemed to have been relied upon by the other party, and shall survive the completion of this Agreement and shall not merge in the performance of any obligation by any party hereto.

XI. Fees and Expenses. Each of the Parties shall bear its own expenses in connection with the negotiation and consummation of the transactions contemplated by this Agreement.

XII. Notices. All invoices, reports, correspondence, notices, requests, demands and other communications hereunder shall be in the English Language, in writing. All notices required to be given under this Agreement by either party to the other may be effected by personal delivery, or by mail (registered or certified, postage, prepaid with return receipt requested). Notices delivered personally shall be deemed communicated as of actual receipt. Mailed notices shall be deemed communicated as of the day of receipt or the fifth day after mailing, whichever occurs first. Notices shall be addressed and delivered to the parties as follows, provided that each party may change the address by giving the other party written notice in accordance with this section:

TO GDOE: GUAM DEPARTMENT OF EDUCATION
Attention: ADMINISTRATOR
Office of Supply Management
501 Mariner Avenue
Barrigada, Guam 96913

With a copy to GDOE's Legal Counsel of Record.

TO CONTRACTOR: [VENDOR]

XIII. Assignment/Subcontractors. It is expressly acknowledged that Contractor is solely responsible for the fulfillment of its duties and obligations under this Agreement, regardless of whether or not Contractor utilizes one or more subcontractors for such purpose. The right and interest of Contractor under this Agreement (including, but not limited to, Contractor's right to or interest in any part of or all payments under this Agreement) may not be assigned, transferred or subcontracted to any other person, firm, corporation or other entity, whether by agreement, merger, operation of law or otherwise, without the prior, express written consent of GDOE. In the event of a permissive subcontract or assignment of this Agreement by

C. Family and Educational Rights and Privacy Act.

Contractor acknowledges that certain information about GDOE students may be considered Education Records and that this information must be confidential by reason of the Family and Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, and related regulations (collectively referred to as "FERPA"). Both parties agree to protect these records in accordance with FERPA and any relevant GDOE policy or standard operating procedure. Contractor represents, warrants, and agrees that it will: (1) hold the FERPA Records in strict confidence and will not use or disclose the FERPA Records except as (a) permitted or required by the Contract, (b) required by law, or (c) otherwise authorized by GDOE in writing; (2) safeguard the FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which Contractor protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that the FERPA Records are safeguarded in accordance with the terms of the Contract. Contractor agrees to provide GDOE with a written summary of the procedures Contractor uses to safeguard the FERPA Records.

Contractor will have procedures and solutions implemented to prevent unauthorized access, and the procedures will be documented and available for GDOE to review on request. Those employees allowed to send data and receive data to and from the Contractor must be identified and sign a non-disclosure agreement.

Accidental exposures of data covered by the Contract to unauthorized persons will result in the Contractor notifying GDOE within four (4) hours of discovery; failure to do will be considered a material breach of the Contract. Notification to those whose data have been exposed will occur, at Contractor's sole expense, by GDOE.

Within thirty (30) days after the termination or expiration of the term of the Contract for any reason, Contractor shall either: (a) return or destroy, as applicable, all sensitive data, including any data protected under FERPA, provided to the Contractor by GDOE, including all sensitive data, including any data protected under FERPA, provided to Contractor's employees, subcontractors, agents, or other affiliated persons or entities; or (b) in the event that returning or destroying the sensitive data, including any data protected under FERPA, is not feasible, provide notification of the conditions that make return or destruction not feasible, in which case, the Contractor must continue to protect all sensitive data, including any data protected under FERPA, that it retains and agree to limit further uses and disclosures of such data to those purposes that make the return or destruction not feasible as Contractor maintains such sensitive data, including any data protected under FERPA.

Contractor's computer(s) must be protected by acceptable industry practices for antivirus, firewalls, and network and system intrusion detections systems, which may be periodically tested by GDOE personnel.

XX. Retention and Access to Records and Other Review. The Contractor, including subcontractors, if any, shall maintain all books, documents, papers, accounting records and other evidence pertaining to the services performed and costs incurred, and to make such materials available at its respective offices at all reasonable times during the Agreement period

matters. The scope and method of providing services as referenced herein shall also be liberally construed to include, but is not limited to, the manner, procedures, operations and obligations, financial or otherwise, of the Contractor. In the event GDOE materially alters the obligations of the Contractor, or the benefits to GDOE, then the Agreement shall be amended consistent therewith. Should these amendments materially alter the obligations of the Contractor, then the Contractor or GDOE shall be entitled to an adjustment in the rates and charges established under the Agreement. Contractor shall be entitled to terminate this Agreement rather than accept modified terms. Nothing contained in the Agreement shall require any party to perform any act or function contrary to law. GDOE and the Contractor agree to enter into good faith negotiations regarding modifications to the Agreement, which may be required in order to implement changes in the interest of the public welfare or due to changes in law. When such modifications are made to the Agreement, GDOE and the Contractor shall negotiate in good faith a reasonable and appropriate adjustment for any changes in services or other obligations required of the Contractor directly and demonstrably due to any modification in the Agreement under this clause.

XXIV. Independent Contractor and its Employees.

A. Status of Contractor. The Contractor and its officers, agents, servants, subcontractors and employees are independent contractors performing professional services for GDOE, and are not employees of GDOE. The Contractor and its officers, agents, servants and employees shall not accrue vacation or sick leave, participate in the Government of Guam retirement system, insurance coverage, bonding, use of government vehicles or any other benefits accorded to Government of Guam employees as a result of this Agreement. Contractor agrees that Contractor and its aforementioned employees, officers, directors, agents, servants, and subcontractors are not and will not become an employee, officer or Board member of GDOE at any time during the duration of this Agreement, and will otherwise comply with the provisions of the Guam Procurement Law regarding ethics in public contracting (Title 5 Guam Code Annotated, Chapter 5, Article 11, and its associated rules and regulations). Nothing in this Agreement or any action taken under this Agreement shall be deemed or construed in any manner or for any purpose to evidence or establish as between Contractor and GDOE a relationship of partnership, agency, association, joint, venture or representative, nor does this Agreement authorize any party to undertake or bind any obligation or responsibility on behalf of the other party. In addition, there shall be no withholding of taxes by GDOE for the Contractor.

B. Liability. The Contractor assumes responsibility for its personnel and subcontractors providing services hereunder and will make all deductions and payments for social security and withholding taxes and for contributions to employment compensation funds, or any other payments required by the governments of the U.S. and Guam, if required. Contractor is responsible for paying when due any and all income taxes, gross receipts taxes, or any other taxes or assessments incurred as a result of the services performed by the Contractor and Contractor's employees or agents under this Agreement or the compensation paid to Contractor for services performed under this Agreement. Furthermore, Contractor shall maintain at the Contractor's expense all necessary insurance for its employees including but not limited to Worker's Compensation, Errors and Omissions, and liability insurance for each employee as required under U.S. and Guam Law and the mandates of the underlying RFP to this

GDOE will give notice to Contractor to take corrective action. Contractor shall take corrective action within twenty-four (24) hours of notice from GDOE, and Contractor shall notify GDOE when action has been taken. If Contractor fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend this agreement.

B. Gratuities and Kickbacks. Contractor warrants it has not violated, is not violating, and promises that it will not violate the prohibition against gratuities and kickbacks set forth in 2 GAR Division 4 §11107.

C. Contingent Fees. Contractor warrants it has not retained a person to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies.

D. Ethical Standards. Contractor warrants it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations.

XXVIII. Disputes.

a. In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, shall be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer shall immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision shall be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor shall comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor shall proceed diligently with the performance of the contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

b. Any disputes for expenses incurred in reliance upon this Agreement shall be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

XXIX. Attachments, Exhibits, Schedules, and Entire Agreement. This Agreement, including its Attachments, Exhibits and Schedules, constitutes the entire Agreement and

AFFIDAVIT DISCLOSING OWNERSHIP AND COMMISSIONS

CITY OF _____)
) ss.
 ISLAND OF GUAM)

A. I, the undersigned, being first duly sworn, depose and say that I am an authorized representative of the offeror and that *[please check only one]*:

The offeror is an individual or sole proprietor and owns the entire (100%) interest in the offering business.

The offeror is a corporation, partnership, joint venture, or association known as _____ *[please state name of offeror company]*, and the persons, companies, partners, or joint venturers who have held more than 10% of the shares or interest in the offering business during the 365 days immediately preceding the submission date of the proposal are as follows *[if none, please so state]*:

<u>Name</u>	<u>Address</u>	<u>% of Interest</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

B. Further, I say that the persons who have received or are entitled to receive a commission, gratuity or other compensation for procuring or assisting in obtaining business related to the bid or proposal for which this affidavit is submitted are as follows *[if none, please so state]*:

<u>Name</u>	<u>Address</u>	<u>Compensation</u>
_____	_____	_____

C. If the ownership of the offering business should change between the time this affidavit is made and the time an award is made or a contract is entered into, then I promise personally to update the disclosure required by 5 GCA §5233 by delivering another affidavit to the government.

 Signature of one of the following:

Offeror, if the offeror is an individual;
 Partner, if the offeror is a partnership;
 Officer, if the offeror is a corporation.

Subscribed and sworn to before me
 this ___ day of _____, 20___.

 NOTARY PUBLIC
 My commission expires: _____

AFFIDAVIT re NON-COLLUSION

CITY OF _____)
) ss.
ISLAND OF GUAM)

_____ [state name of affiant signing below], being first duly sworn, deposes and says that:

1. The name of the offering company or individual is [state name of company]

2. The proposal for the solicitation identified above is genuine and not collusive or a sham. The offeror has not colluded, conspired, connived or agreed, directly or indirectly, with any other offeror or person, to put in a sham proposal or to refrain from making an offer. The offeror has not in any manner, directly or indirectly, sought by an agreement or collusion, or communication or conference, with any person to fix the proposal price of offeror or of any other offeror, or to fix any overhead, profit or cost element of said proposal price, or of that of any other offeror, or to secure any advantage against the government of Guam or any other offeror, or to secure any advantage against the government of Guam or any person interested in the proposed contract. All statements in this affidavit and in the proposal are true to the best of the knowledge of the undersigned. This statement is made pursuant to 2 GAR Division 4 § 3126(b).

3. I make this statement on behalf of myself as a representative of the offeror, and on behalf of the offeror's officers, representatives, agents, subcontractors, and employees.

Signature of one of the following:

Offeror, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

Subscribed and sworn to before me

this ____ day of _____, 201__.

NOTARY PUBLIC
My commission expires _____, _____.

AFFIDAVIT RE ETHICAL STANDARDS

CITY OF _____)
_____) ss.
ISLAND OF GUAM)

_____ [state name of affiant signing below], being first
duly sworn, deposes and says that:

The affiant is _____ [state one of the following: the offeror, a partner of the offeror, an officer of the offeror] making the foregoing identified bid or proposal. To the best of affiant's knowledge, neither affiant nor any officers, representatives, agents, subcontractors or employees of offeror have knowingly influenced any government of Guam employee to breach any of the ethical standards set forth in 5 GCA Chapter 5, Article 11. Further, affiant promises that neither he or she, nor any officer, representative, agent, subcontractor, or employee of offeror will knowingly influence any government of Guam employee to breach any ethical standards set forth in 5 GCA Chapter 5, Article 11. These statements are made pursuant to 2 GAR Division 4 § 11103(b).

Signature of one of the following:
Offeror, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

Subscribed and sworn to before me
this _____ day of _____, 201__.

NOTARY PUBLIC
My commission expires _____, _____.

DECLARATION RE COMPLIANCE WITH U.S. DOL WAGE DETERMINATION

Procurement No.: _____

Name of Offeror Company: _____

I, _____ hereby certify under penalty of perjury:

(1) That I am _____ [please select one: the offeror, a partner of the offeror, an officer of the offeror] making the bid or proposal in the foregoing identified procurement;

(2) That I have read and understand the provisions of 5 GCA § 5801 and § 5802 which read:

§ 5801. Wage Determination Established.

In such cases where the government of Guam enters into contractual arrangements with a sole proprietorship, a partnership or a corporation ("contractor") for the provision of a service to the government of Guam, and in such cases where the contractor employs a person(s) whose purpose, in whole or in part, is the direct delivery of service contracted by the government of Guam, then the contractor shall pay such employee(s) in accordance with the Wage Determination for Guam and the Northern Mariana Islands issued and promulgated by the U.S. Department of Labor for such labor as is employed in the direct delivery of contract deliverables to the government of Guam.

The Wage Determination most recently issued by the U.S. Department of Labor at the time a contract is awarded to a contractor by the government of Guam shall be used to determine wages, which shall be paid to employees pursuant to this Article. Should any contract contain a renewal clause, then at the time of renewal adjustments, there shall be made stipulations contained in that contract for applying the Wage Determination, as required by this Article, so that the Wage Determination promulgated by the U.S. Department of Labor on a date most recent to the renewal date shall apply.

§ 5802. Benefits.

In addition to the Wage Determination detailed in this Article, any contract to which this Article applies shall also contain provisions mandating health and similar benefits for employees covered by this Article, such benefits having a minimum value as detailed in the Wage Determination issued and promulgated by the U.S. Department of Labor, and shall contain provisions guaranteeing a minimum of ten (10) paid holidays per annum per employee.

(3) That the offeror is in full compliance with 5 GCA § 5801 and § 5802, as may be applicable to the procurement referenced herein;

(4) That I have attached the most recent wage determination applicable to Guam issued by the U.S. Department of Labor. [INSTRUCTIONS - Please attach!]

Signature

"REGISTER OF WAGE DETERMINATIONS UNDER THE SERVICE CONTRACT ACT By direction of the Secretary of Labor		U.S. DEPARTMENT OF LABOR EMPLOYMENT STANDARDS ADMINISTRATION WAGE AND HOUR DIVISION WASHINGTON D.C. 20210
--	--	--

Daniel W. Simms
Director

Division of
Wage Determinations

Wage Determination No.: 2015-5694
Revision No.: 11
Date Of Last Revision: 12/23/2019

Note: Under Executive Order (EO) 13658 an hourly minimum

wage of \$10.80 for calendar year 2020 applies to all contracts subject to the Service Contract Act for which the contract is awarded (and any solicitation was issued) on or after January 1 2015. If this contract is covered by the EO the contractor must pay all workers in any classification listed on this wage determination at least \$10.80 per hour (or the applicable wage rate listed on this wage determination if it is higher) for all hours spent performing on the contract in calendar year 2020. The EO minimum wage rate will be adjusted annually. Additional information on contractor requirements and worker protections under the EO is available at www.dol.gov/whd/govcontracts.

States: Guam Northern Marianas Wake Island

Area: Guam Statewide

Northern Marianas Statewide

Wake Island Statewide

****Fringe Benefits Required Follow the Occupational Listing****

OCCUPATION CODE - TITLE	FOOTNOTE	RATE
01000 - Administrative Support And Clerical Occupations		
01011 - Accounting Clerk I		13.57
01012 - Accounting Clerk II		15.23
01013 - Accounting Clerk III		17.04
01020 - Administrative Assistant		19.48
01035 - Court Reporter		17.40
01041 - Customer Service Representative I		10.89
01042 - Customer Service Representative II		12.25
01043 - Customer Service Representative III		13.37
01051 - Data Entry Operator I		12.15
01052 - Data Entry Operator II		13.25
01060 - Dispatcher Motor Vehicle		14.37
01070 - Document Preparation Clerk		13.85
01090 - Duplicating Machine Operator		13.85
01111 - General Clerk I		10.35
01112 - General Clerk II		11.29
01113 - General Clerk III		12.68
01120 - Housing Referral Assistant		19.39
01141 - Messenger Courier		11.37
01191 - Order Clerk I		12.57
01192 - Order Clerk II		13.71
01261 - Personnel Assistant (Employment) I		15.95
01262 - Personnel Assistant (Employment) II		17.85

01263 - Personnel Assistant (Employment) III	19.89
01270 - Production Control Clerk	21.78
01290 - Rental Clerk	11.10
01300 - Scheduler Maintenance	15.55
01311 - Secretary I	15.55
01312 - Secretary II	17.40
01313 - Secretary III	19.39
01320 - Service Order Dispatcher	12.73
01410 - Supply Technician	19.48
01420 - Survey Worker	15.26
01460 - Switchboard Operator/Receptionist	9.67
01531 - Travel Clerk I	12.77
01532 - Travel Clerk II	13.83
01533 - Travel Clerk III	14.78
01611 - Word Processor I	14.53
01612 - Word Processor II	16.31
01613 - Word Processor III	18.26
05000 - Automotive Service Occupations	
05005 - Automobile Body Repairer Fiberglass	13.58
05010 - Automotive Electrician	13.06
05040 - Automotive Glass Installer	12.10
05070 - Automotive Worker	12.10
05110 - Mobile Equipment Servicer	10.27
05130 - Motor Equipment Metal Mechanic	13.71
05160 - Motor Equipment Metal Worker	12.10
05190 - Motor Vehicle Mechanic	13.71
05220 - Motor Vehicle Mechanic Helper	10.12
05250 - Motor Vehicle Upholstery Worker	12.10
05280 - Motor Vehicle Wrecker	12.10
05310 - Painter Automotive	12.87
05340 - Radiator Repair Specialist	12.10
05370 - Tire Repairer	11.44
05400 - Transmission Repair Specialist	13.61
07000 - Food Preparation And Service Occupations	
07010 - Baker	10.47
07041 - Cook I	11.45
07042 - Cook II	13.33
07070 - Dishwasher	9.12
07130 - Food Service Worker	9.34
07210 - Meat Cutter	11.86
07260 - Waiter/Waitress	9.19
09000 - Furniture Maintenance And Repair Occupations	
09010 - Electrostatic Spray Painter	16.40
09040 - Furniture Handler	9.95
09080 - Furniture Refinisher	16.40
09090 - Furniture Refinisher Helper	12.06
09110 - Furniture Repairer Minor	14.27
09130 - Upholsterer	16.40
11000 - General Services And Support Occupations	
11030 - Cleaner Vehicles	9.35
11060 - Elevator Operator	9.29
11090 - Gardener	12.90
11122 - Housekeeping Aide	9.29
11150 - Janitor	9.29
11210 - Laborer Grounds Maintenance	9.74
11240 - Maid or Houseman	9.22
11260 - Pruner	8.72
11270 - Tractor Operator	11.80
11330 - Trail Maintenance Worker	9.74
11360 - Window Cleaner	10.37
12000 - Health Occupations	
12010 - Ambulance Driver	17.77
12011 - Breath Alcohol Technician	17.77
12012 - Certified Occupational Therapist Assistant	24.38
12015 - Certified Physical Therapist Assistant	24.38

12020 - Dental Assistant	14.21
12025 - Dental Hygienist	32.84
12030 - EKG Technician	25.10
12035 - Electroneurodiagnostic Technologist	25.10
12040 - Emergency Medical Technician	17.77
12071 - Licensed Practical Nurse I	15.88
12072 - Licensed Practical Nurse II	17.77
12073 - Licensed Practical Nurse III	19.81
12100 - Medical Assistant	12.26
12130 - Medical Laboratory Technician	18.82
12160 - Medical Record Clerk	13.61
12190 - Medical Record Technician	17.77
12195 - Medical Transcriptionist	15.88
12210 - Nuclear Medicine Technologist	39.04
12221 - Nursing Assistant I	11.03
12222 - Nursing Assistant II	12.43
12223 - Nursing Assistant III	13.54
12224 - Nursing Assistant IV	15.22
12235 - Optical Dispenser	17.77
12236 - Optical Technician	15.88
12250 - Pharmacy Technician	15.49
12280 - Phlebotomist	15.22
12305 - Radiologic Technologist	22.69
12311 - Registered Nurse I	22.53
12312 - Registered Nurse II	27.56
12313 - Registered Nurse II Specialist	27.56
12314 - Registered Nurse III	33.34
12315 - Registered Nurse III Anesthetist	33.34
12316 - Registered Nurse IV	39.96
12317 - Scheduler (Drug and Alcohol Testing)	22.01
12320 - Substance Abuse Treatment Counselor	22.01
13000 - Information And Arts Occupations	
13011 - Exhibits Specialist I	19.45
13012 - Exhibits Specialist II	24.09
13013 - Exhibits Specialist III	29.47
13041 - Illustrator I	19.45
13042 - Illustrator II	24.09
13043 - Illustrator III	29.47
13047 - Librarian	26.68
13050 - Library Aide/Clerk	15.48
13054 - Library Information Technology Systems Administrator	24.09
13058 - Library Technician	16.64
13061 - Media Specialist I	17.38
13062 - Media Specialist II	19.45
13063 - Media Specialist III	21.67
13071 - Photographer I	17.38
13072 - Photographer II	19.45
13073 - Photographer III	24.09
13074 - Photographer IV	29.47
13075 - Photographer V	35.65
13090 - Technical Order Library Clerk	18.74
13110 - Video Teleconference Technician	17.38
14000 - Information Technology Occupations	
14041 - Computer Operator I	15.71
14042 - Computer Operator II	17.22
14043 - Computer Operator III	19.19
14044 - Computer Operator IV	21.33
14045 - Computer Operator V	23.62
14071 - Computer Programmer I	(see 1) 15.73
14072 - Computer Programmer II	(see 1) 19.50
14073 - Computer Programmer III	(see 1) 23.84
14074 - Computer Programmer IV	(see 1)
14101 - Computer Systems Analyst I	(see 1) 24.23
14102 - Computer Systems Analyst II	(see 1)

14103 - Computer Systems Analyst III	(see 1)	
14150 - Peripheral Equipment Operator		15.71
14160 - Personal Computer Support Technician		21.33
14170 - System Support Specialist		21.24
15000 - Instructional Occupations		
15010 - Aircrew Training Devices Instructor (Non-Rated)		24.23
15020 - Aircrew Training Devices Instructor (Rated)		29.32
15030 - Air Crew Training Devices Instructor (Pilot)		34.91
15050 - Computer Based Training Specialist / Instructor		24.23
15060 - Educational Technologist		27.61
15070 - Flight Instructor (Pilot)		34.91
15080 - Graphic Artist		20.47
15085 - Maintenance Test Pilot Fixed Jet/Prop		34.91
15086 - Maintenance Test Pilot Rotary Wing		34.91
15088 - Non-Maintenance Test/Co-Pilot		34.91
15090 - Technical Instructor		17.65
15095 - Technical Instructor/Course Developer		21.58
15110 - Test Proctor		13.87
15120 - Tutor		13.87
16000 - Laundry Dry-Cleaning Pressing And Related Occupations		
16010 - Assembler		9.78
16030 - Counter Attendant		9.78
16040 - Dry Cleaner		11.30
16070 - Finisher Flatwork Machine		9.78
16090 - Presser Hand		9.78
16110 - Presser Machine Drycleaning		9.78
16130 - Presser Machine Shirts		9.78
16160 - Presser Machine Wearing Apparel Laundry		9.78
16190 - Sewing Machine Operator		11.94
16220 - Tailor		12.44
16250 - Washer Machine		10.24
19000 - Machine Tool Operation And Repair Occupations		
19010 - Machine-Tool Operator (Tool Room)		16.40
19040 - Tool And Die Maker		20.61
21000 - Materials Handling And Packing Occupations		
21020 - Forklift Operator		13.96
21030 - Material Coordinator		21.78
21040 - Material Expediter		21.78
21050 - Material Handling Laborer		11.37
21071 - Order Filler		9.66
21080 - Production Line Worker (Food Processing)		13.96
21110 - Shipping Packer		14.47
21130 - Shipping/Receiving Clerk		14.47
21140 - Store Worker I		14.48
21150 - Stock Clerk		20.34
21210 - Tools And Parts Attendant		13.96
21410 - Warehouse Specialist		13.96
23000 - Mechanics And Maintenance And Repair Occupations		
23010 - Aerospace Structural Welder		20.69
23019 - Aircraft Logs and Records Technician		16.09
23021 - Aircraft Mechanic I		19.70
23022 - Aircraft Mechanic II		20.69
23023 - Aircraft Mechanic III		21.74
23040 - Aircraft Mechanic Helper		13.70
23050 - Aircraft Painter		18.50
23060 - Aircraft Servicer		16.09
23070 - Aircraft Survival Flight Equipment Technician		18.50
23080 - Aircraft Worker		17.38
23091 - Aircrew Life Support Equipment (ALSE) Mechanic I		17.38
23092 - Aircrew Life Support Equipment (ALSE) Mechanic II		19.70
23110 - Appliance Mechanic		16.40
23120 - Bicycle Repairer		13.17
23125 - Cable Splicer		19.59

23130 - Carpenter Maintenance	15.10
23140 - Carpet Layer	15.33
23160 - Electrician Maintenance	18.05
23181 - Electronics Technician Maintenance I	15.33
23182 - Electronics Technician Maintenance II	16.40
23183 - Electronics Technician Maintenance III	18.31
23260 - Fabric Worker	14.27
23290 - Fire Alarm System Mechanic	15.43
23310 - Fire Extinguisher Repairer	13.17
23311 - Fuel Distribution System Mechanic	17.46
23312 - Fuel Distribution System Operator	13.17
23370 - General Maintenance Worker	11.96
23380 - Ground Support Equipment Mechanic	19.70
23381 - Ground Support Equipment Servicer	16.09
23382 - Ground Support Equipment Worker	17.38
23391 - Gunsmith I	13.17
23392 - Gunsmith II	15.33
23393 - Gunsmith III	17.46
23410 - Heating Ventilation And Air-Conditioning Mechanic	17.16
23411 - Heating Ventilation And Air Contidioning Mechanic (Research Facility)	18.25
23430 - Heavy Equipment Mechanic	17.64
23440 - Heavy Equipment Operator	16.26
23460 - Instrument Mechanic	17.46
23465 - Laboratory/Shelter Mechanic	16.40
23470 - Laborer	11.37
23510 - Locksmith	16.40
23530 - Machinery Maintenance Mechanic	23.13
23550 - Machinist Maintenance	17.46
23580 - Maintenance Trades Helper	10.67
23591 - Metrology Technician I	17.46
23592 - Metrology Technician II	18.56
23593 - Metrology Technician III	19.66
23640 - Millwright	17.46
23710 - Office Appliance Repairer	16.40
23760 - Painter Maintenance	13.95
23790 - Pipefitter Maintenance	17.64
23810 - Plumber Maintenance	16.57
23820 - Pneudraulic Systems Mechanic	17.46
23850 - Rigger	17.46
23870 - Scale Mechanic	15.33
23890 - Sheet-Metal Worker Maintenance	16.09
23910 - Small Engine Mechanic	15.33
23931 - Telecommunications Mechanic I	19.01
23932 - Telecommunications Mechanic II	19.76
23950 - Telephone Lineman	18.24
23960 - Welder Combination Maintenance	17.92
23965 - Well Driller	17.46
23970 - Woodcraft Worker	17.46
23980 - Woodworker	13.17
24000 - Personal Needs Occupations	
24550 - Case Manager	14.54
24570 - Child Care Attendant	10.09
24580 - Child Care Center Clerk	12.58
24610 - Chore Aide	10.56
24620 - Family Readiness And Support Services Coordinator	14.54
24630 - Homemaker	16.12
5000 - Plant And System Operations Occupations	
25010 - Boiler Tender	17.46
25040 - Sewage Plant Operator	19.63
25070 - Stationary Engineer	17.46
25190 - Ventilation Equipment Tender	12.06
25210 - Water Treatment Plant Operator	19.63

27000 - Protective Service Occupations	
27004 - Alarm Monitor	10.90
27007 - Baggage Inspector	9.40
27008 - Corrections Officer	12.05
27010 - Court Security Officer	12.05
27030 - Detection Dog Handler	10.90
27040 - Detention Officer	12.05
27070 - Firefighter	12.05
27101 - Guard I	9.40
27102 - Guard II	10.90
27131 - Police Officer I	12.05
27132 - Police Officer II	13.40
28000 - Recreation Occupations	
28041 - Carnival Equipment Operator	12.79
28042 - Carnival Equipment Repairer	13.97
28043 - Carnival Worker	9.45
28210 - Gate Attendant/Gate Tender	13.18
28310 - Lifeguard	11.01
28350 - Park Attendant (Aide)	14.74
28510 - Recreation Aide/Health Facility Attendant	11.84
28515 - Recreation Specialist	18.26
28630 - Sports Official	11.74
28690 - Swimming Pool Operator	17.71
29000 - Stevedoring/Longshoremen Occupational Services	
29010 - Blocker And Bracer	21.47
29020 - Hatch Tender	21.47
29030 - Line Handler	21.47
29041 - Stevedore I	19.98
29042 - Stevedore II	22.96
30000 - Technical Occupations	
30010 - Air Traffic Control Specialist Center (HFO) (see 2)	38.78
30011 - Air Traffic Control Specialist Station (HFO) (see 2)	26.74
30012 - Air Traffic Control Specialist Terminal (HFO) (see 2)	29.45
30021 - Archeological Technician I	17.49
30022 - Archeological Technician II	19.56
30023 - Archeological Technician III	24.21
30030 - Cartographic Technician	23.18
30040 - Civil Engineering Technician	23.08
30051 - Cryogenic Technician I	25.57
30052 - Cryogenic Technician II	28.24
30061 - Drafter/CAD Operator I	17.49
30062 - Drafter/CAD Operator II	19.56
30063 - Drafter/CAD Operator III	20.77
30064 - Drafter/CAD Operator IV	25.57
30081 - Engineering Technician I	14.84
30082 - Engineering Technician II	16.66
30083 - Engineering Technician III	18.64
30084 - Engineering Technician IV	23.08
30085 - Engineering Technician V	28.24
30086 - Engineering Technician VI	34.16
30090 - Environmental Technician	23.08
30095 - Evidence Control Specialist	23.08
30210 - Laboratory Technician	20.77
30221 - Latent Fingerprint Technician I	25.57
30222 - Latent Fingerprint Technician II	28.24
30240 - Mathematical Technician	23.34
30361 - Paralegal/Legal Assistant I	19.44
30362 - Paralegal/Legal Assistant II	23.68
30363 - Paralegal/Legal Assistant III	28.99
30364 - Paralegal/Legal Assistant IV	33.88
30375 - Petroleum Supply Specialist	28.24
30390 - Photo-Optics Technician	21.93
30395 - Radiation Control Technician	28.24
30461 - Technical Writer I	23.08
30462 - Technical Writer II	28.24

30463 - Technical Writer III	34.16
30491 - Unexploded Ordnance (UXO) Technician I	24.65
30492 - Unexploded Ordnance (UXO) Technician II	29.82
30493 - Unexploded Ordnance (UXO) Technician III	35.74
30494 - Unexploded (UXO) Safety Escort	24.65
30495 - Unexploded (UXO) Sweep Personnel	24.65
30501 - Weather Forecaster I	25.57
30502 - Weather Forecaster II	31.09
30620 - Weather Observer Combined Upper Air Or Surface Programs	(see 2) 20.77
30621 - Weather Observer Senior	(see 2) 23.08
31000 - Transportation/Mobile Equipment Operation Occupations	
31010 - Airplane Pilot	29.82
31020 - Bus Aide	8.15
31030 - Bus Driver	9.69
31043 - Driver Courier	9.69
31260 - Parking and Lot Attendant	9.55
31290 - Shuttle Bus Driver	10.59
31310 - Taxi Driver	9.43
31361 - Truckdriver Light	10.59
31362 - Truckdriver Medium	11.61
31363 - Truckdriver Heavy	13.92
31364 - Truckdriver Tractor-Trailer	13.92
99000 - Miscellaneous Occupations	
99020 - Cabin Safety Specialist	14.54
99030 - Cashier	9.33
99050 - Desk Clerk	9.70
99095 - Embalmer	24.65
99130 - Flight Follower	24.65
99251 - Laboratory Animal Caretaker I	22.25
99252 - Laboratory Animal Caretaker II	24.31
99260 - Marketing Analyst	21.54
99310 - Mortician	24.65
99410 - Pest Controller	14.61
99510 - Photofinishing Worker	12.95
99710 - Recycling Laborer	14.32
99711 - Recycling Specialist	21.66
99730 - Refuse Collector	13.63
99810 - Sales Clerk	9.66
99820 - School Crossing Guard	16.44
99830 - Survey Party Chief	22.02
99831 - Surveying Aide	12.52
99832 - Surveying Technician	16.27
99840 - Vending Machine Attendant	22.25
99841 - Vending Machine Repairer	28.30
99842 - Vending Machine Repairer Helper	22.25

Note: Executive Order (EO) 13706 Establishing Paid Sick Leave for Federal Contractors applies to all contracts subject to the Service Contract Act for which the contract is awarded (and any solicitation was issued) on or after January 1, 2017. If this contract is covered by the EO the contractor must provide employees with 1 hour of paid sick leave for every 30 hours they work up to 56 hours of paid sick leave each year. Employees must be permitted to use paid sick leave for their own illness injury or other health-related needs including preventive care; to assist a family member (or person who is like family to the employee) who is ill injured or has other health-related needs including preventive care; or for

reasons resulting from or to assist a family member (or person who is like family to the employee) who is the victim of domestic violence sexual assault or stalking. Additional information on contractor requirements and worker protections under the EO is available at www.dol.gov/whd/govcontracts.

ALL OCCUPATIONS LISTED ABOVE RECEIVE THE FOLLOWING BENEFITS:

HEALTH & WELFARE: Life accident and health insurance plans sick leave pension plans civic and personal leave severance pay and savings and thrift plans. Minimum employer contributions costing an average of \$4.54 per hour computed on the basis of all hours worked by service employees employed on the contract.

HEALTH & WELFARE EO 13706: Minimum employer contributions costing an average of \$4.22 per hour computed on the basis of all hours worked by service employees employed on the covered contracts. *

*This rate is to be used only when compensating employees for performance on an SCA-covered contract also covered by EO 13706 Establishing Paid Sick Leave for Federal Contractors. A contractor may not receive credit toward its SCA obligations for any paid sick leave provided pursuant to EO 13706.

VACATION: 2 weeks paid vacation after 1 year of service with a contractor or successor; and 4 weeks after 3 years. Length of service includes the whole span of continuous service with the present contractor or successor wherever employed and with the predecessor contractors in the performance of similar work at the same Federal facility. (Reg. 29 CFR 4.173)

HOLIDAYS: A minimum of ten paid holidays per year: New Year's Day Martin Luther King Jr.'s Birthday Washington's Birthday Memorial Day Independence Day Labor Day Columbus Day Veterans' Day Thanksgiving Day and Christmas Day. (A contractor may substitute for any of the named holidays another day off with pay in accordance with a plan communicated to the employees involved.) (See 29 CFR 4.174)

THE OCCUPATIONS WHICH HAVE NUMBERED FOOTNOTES IN PARENTHESES RECEIVE THE FOLLOWING:

1) COMPUTER EMPLOYEES: Under the SCA at section 8(b) this wage determination does not apply to any employee who individually qualifies as a bona fide executive administrative or professional employee as defined in 29 C.F.R. Part 541. Because most Computer System Analysts and Computer Programmers who are compensated at a rate not less than \$27.63 (or on a salary or fee basis at a rate not less than \$455 per week) an hour would likely qualify as exempt computer professionals (29 C.F.R. 541.400) wage rates may not be listed on this wage determination for all occupations within those job families. In addition because this wage determination may not list a wage rate for some or all occupations within those job families if the survey data indicates that the prevailing wage rate for the occupation equals or exceeds

\$27.63 per hour conformances may be necessary for certain nonexempt employees. For example if an individual employee is nonexempt but nevertheless performs duties within the scope of one of the Computer Systems Analyst or Computer Programmer occupations for which this wage determination does not specify an SCA wage rate then the wage rate for that employee must be conformed in accordance with the conformance procedures described in the conformance note included on this wage determination.

Additionally because job titles vary widely and change quickly in the computer industry job titles are not determinative of the application of the computer professional exemption. Therefore the exemption applies only to computer employees who satisfy the compensation requirements and whose primary duty consists of:

(1) The application of systems analysis techniques and procedures including consulting with users to determine hardware software or system functional specifications;

(2) The design development documentation analysis creation testing or modification of computer systems or programs including prototypes based on and related to user or system design specifications;

(3) The design documentation testing creation or modification of computer programs related to machine operating systems; or

(4) A combination of the aforementioned duties the performance of which requires the same level of skills. (29 C.F.R. 541.400).

2) AIR TRAFFIC CONTROLLERS AND WEATHER OBSERVERS - NIGHT PAY & SUNDAY PAY: If you work at night as part of a regular tour of duty you will earn a night differential and receive an additional 10% of basic pay for any hours worked between 6pm and 6am. If you are a full-time employed (40 hours a week) and Sunday is part of your regularly scheduled workweek you are paid at your rate of basic pay plus a Sunday premium of 25% of your basic rate for each hour of Sunday work which is not overtime (i.e. occasional work on Sunday outside the normal tour of duty is considered overtime work).

**** HAZARDOUS PAY DIFFERENTIAL ****

An 8 percent differential is applicable to employees employed in a position that represents a high degree of hazard when working with or in close proximity to ordnance explosives and incendiary materials. This includes work such as screening blending dying mixing and pressing of sensitive ordnance explosives and pyrotechnic compositions such as lead azide black powder and photoflash powder.

All dry-house activities involving propellants or explosives. Demilitarization modification renovation demolition and maintenance operations on sensitive ordnance explosives and incendiary materials. All operations involving re-grading and cleaning of artillery ranges.

A 4 percent differential is applicable to employees employed in a position that represents a low degree of hazard when working with or in close proximity to ordnance (or employees possibly adjacent to) explosives and incendiary materials which involves potential injury such as laceration of hands face or arms of the employee engaged in the operation irritation of the skin minor burns and the like;

minimal damage to immediate or adjacent work area or equipment being used. All operations involving unloading storage and hauling of ordnance explosive and incendiary ordnance material other than small arms ammunition. These differentials are only applicable to work that has been specifically designated by the agency for ordnance explosives and incendiary material differential pay.

**** UNIFORM ALLOWANCE ****

If employees are required to wear uniforms in the performance of this contract (either by the terms of the Government contract by the employer by the state or local law etc.) the cost of furnishing such uniforms and maintaining (by laundering or dry cleaning) such uniforms is an expense that may not be borne by an employee where such cost reduces the hourly rate below that required by the wage determination. The Department of Labor will accept payment in accordance with the following standards as compliance:

The contractor or subcontractor is required to furnish all employees with an adequate number of uniforms without cost or to reimburse employees for the actual cost of the uniforms. In addition where uniform cleaning and maintenance is made the responsibility of the employee all contractors and subcontractors subject to this wage determination shall (in the absence of a bona fide collective bargaining agreement providing for a different amount or the furnishing of contrary affirmative proof as to the actual cost) reimburse all employees for such cleaning and maintenance at a rate of \$3.35 per week (or \$.67 cents per day). However in those instances where the uniforms furnished are made of "wash and wear" materials may be routinely washed and dried with other personal garments and do not require any special treatment such as dry cleaning daily washing or commercial laundering in order to meet the cleanliness or appearance standards set by the terms of the Government contract by the contractor by law or by the nature of the work there is no requirement that employees be reimbursed for uniform maintenance costs.

**** SERVICE CONTRACT ACT DIRECTORY OF OCCUPATIONS ****

The duties of employees under job titles listed are those described in the "Service Contract Act Directory of Occupations" Fifth Edition (Revision 1) dated September 2015 unless otherwise indicated.

**** REQUEST FOR AUTHORIZATION OF ADDITIONAL CLASSIFICATION AND WAGE RATE Standard Form 1444 (SF-1444) ****

Conformance Process:

The contracting officer shall require that any class of service employee which is not listed herein and which is to be employed under the contract (i.e. the work to be performed is not performed by any classification listed in the wage determination) be classified by the contractor so as to provide a reasonable relationship (i.e. appropriate level of skill comparison) between such unlisted classifications and the classifications listed in the wage determination (See 29 CFR 4.6(b)(2)(i)). Such conforming procedures shall be initiated by the contractor

prior to the performance of contract work by such unlisted class(es) of employees (See 29 CFR 4.6(b)(2)(ii)). The Wage and Hour Division shall make a final determination of conformed classification wage rate and/or fringe benefits which shall be paid to all employees performing in the classification from the first day of work on which contract work is performed by them in the classification. Failure to pay such unlisted employees the compensation agreed upon by the interested parties and/or fully determined by the Wage and Hour Division retroactive to the date such class of employees commenced contract work shall be a violation of the Act and this contract. (See 29 CFR 4.6(b)(2)(v)). When multiple wage determinations are included in a contract a separate SF-1444 should be prepared for each wage determination to which a class(es) is to be conformed.

The process for preparing a conformance request is as follows:

- 1) When preparing the bid the contractor identifies the need for a conformed occupation(s) and computes a proposed rate(s).
- 2) After contract award the contractor prepares a written report listing in order the proposed classification title(s) a Federal grade equivalency (FGE) for each proposed classification(s) job description(s) and rationale for proposed wage rate(s) including information regarding the agreement or disagreement of the authorized representative of the employees involved or where there is no authorized representative the employees themselves. This report should be submitted to the contracting officer no later than 30 days after such unlisted class(es) of employees performs any contract work.
- 3) The contracting officer reviews the proposed action and promptly submits a report of the action together with the agency's recommendations and pertinent information including the position of the contractor and the employees to the U.S. Department of Labor Wage and Hour Division for review (See 29 CFR 4.6(b)(2)(ii)).
- 4) Within 30 days of receipt the Wage and Hour Division approves modifies or disapproves the action via transmittal to the agency contracting officer or notifies the contracting officer that additional time will be required to process the request.
- 5) The contracting officer transmits the Wage and Hour Division's decision to the contractor.
- 6) Each affected employee shall be furnished by the contractor with a written copy of such determination or it shall be posted as a part of the wage determination (See 29 CFR 4.6(b)(2)(iii)).

Information required by the Regulations must be submitted on SF-1444 or bond paper.

When preparing a conformance request the "Service Contract Act Directory of Occupations" should be used to compare job definitions to ensure that duties

requested are not performed by a classification already listed in the wage determination. Remember it is not the job title but the required tasks that determine whether a class is included in an established wage determination. Conformances may not be used to artificially split combine or subdivide classifications listed in the wage determination (See 29 CFR 4.152(c)(1))."

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION
AND THE UNIVERSITY OF GUAM
FOR SERVICES PURSUANT TO GDOE RFP 007-2020**

EXHIBIT 2

Contractor's Cost Proposal

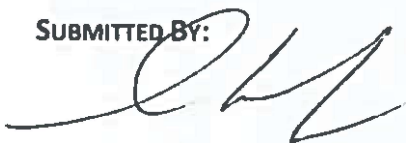
(Referenced on page 1 of 15)

**UNIVERSITY OF GUAM
GLOBAL LEARNING & ENGAGEMENT**

COST PROPOSAL GDOE RFP 007-2020 (REV. 10/28/2020)

Description	Cost	Qty.	Total
MATH CAMP			
Math Summer Camp Coordinator / Project Management	\$1,750.00	1	\$1,750.00
Instructor Costs	\$3,250.00	2	\$6,500.00
Tutors (Per Hour)	\$30.00	100	\$3,000.00
Supplies	\$1,500.00	1	\$1,500.00
Closing Ceremony	\$0.00	1	\$0.00
Tuition Scholarship (\$696/student)	\$696.00	50	\$34,800.00
Application Fee (\$52/student)	\$52.00	50	\$2,600.00
Math Placement Test (Pre-Test)	\$25.00	50	\$1,250.00
Math Placement Test (Post-Test)	\$25.00	50	\$1,250.00
SUBTOTAL			\$52,650.00
Indirect Costs (20%)			\$10,530.00
TOTAL			\$63,180.00
ENGLISH ACADEMY			
Program Coordinator/Project Management	\$1,750.00	1	\$1,750.00
Guest Lecturers (9 Topics)	\$250.00	9	\$2,250.00
Tutors (Per Hour)	\$30.00	100	\$3,000.00
Instructor Costs	\$3,250.00	2	\$6,500.00
Supplies	\$1,500.00	1	\$1,500.00
Textbooks	\$1,500.00	1	\$1,500.00
Tuition Scholarship (\$696/Student)	\$696.00	50	\$34,800.00
Application Fee (\$52/Student)	\$52.00	50	\$2,600.00
English Placement Test	\$10.00	50	\$500.00
SUBTOTAL			\$54,400.00
Indirect Costs (20%)			\$10,880.00
TOTAL			\$65,280.00
OVERALL TOTAL			\$128,460.00

SUBMITTED BY:



Carlos Taitano, Director
UOG Global Learning & Engagement

Received
10/28/20

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20211749-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 1

Vendor
 EDTECH INSITUTE LLC
 5205 CHALAN GAGU

TAMMUNING, GU 96913

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 cjhiga@gdoe.net

Delivery Reference
 CCCLR SAT/ACT Prep

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/28/21	080692				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
	General Notes			
	MARZANO - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)			
	TEACHER CREATED MATERIALS- NO QUOTE (REFER TO ATTACHED EMAIL THREAD)			
	COLLEGE BOARD - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)			
	MCREL - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)			
	EDTECH \$24975.00			
	ACHIEVE 3000 - NO QUOTE (REFER TO ATTACHED EMAIL THREAD)			
	To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)			
	How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!			
001	Professional services to provide up to 200 high school students grades 10th - 12th with face-to-face and/or virtual tutorials for SAT and ACT Preparation in Math, Reading, and Writing. Minimum hours required per student: 12 hours Materials & Supplies to be included	9.00 EACH	2775.00000	24975.00
1	22.12.00.00.8280.0230.F2060			24975.00

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20211749-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Vendor
EDTECH INSITUTE LLC
5205 CHALAN GAGU

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
cjhiga@gdoe.net

TAMMUNING, GU 96913

Delivery Reference
CCCLR SAT/ACT Prep

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/28/21	080692				GUAM DEPT OF EDUCATION

LN Description / Account	Qty	Unit Price	Net Price
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[Requisition Link](#)

Requisition Total 24975.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0230.F2060	24975.00	15829.72
College,Career,Civic Life Read		

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
Approved	03/31/21	Leon Bamba	
Approved	03/31/21	Sylvia Calvo	Auto approved by: 6394lbam
Unknown	07/01/21	Bridney M.B. Ichihara	
Approved	07/01/21	Bridney M.B. Ichihara	
Approved	07/01/21	Clarice T. McCarrel	Auto approved by: 6394bich
Approved	07/01/21	Diana M. Dacanay	Auto approved by: 6394bich
Approved	07/01/21	Peter John E. Villanueva	Auto approved by: 6394bich
Approved	07/01/21	Carmen T. Charfauros	
Approved	07/01/21	GDOE Legal/Contracting	Auto approved by: 6394ctai
Approved	07/01/21	Carmen T. Charfauros	
Approved	07/13/21	Christopher Surla	Auto approved by: 6394scha
Approved	07/13/21	Rachel S. Duenas	Auto approved by: 6394scha
Approved	07/13/21	Shannon Bukikosa	Auto approved by: 6394scha
Approved	07/13/21	Stephanie Chargualaf	
Forward	07/13/21	Kate Roques	Automatic Forward to 6394acas
Approved	07/13/21	Amber Castro	
Approved	07/13/21	A&M Preliminary Approver	Auto approved by: 6394acas
Approved	07/13/21	Lia Beauvais	Auto approved by: 6394acas
Approved	07/13/21	Tony Bobb	Auto approved by: 6394acas

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20211749-00 FY 2021

Acct No:
 22.12.00.00.8280.0230.F2060
Review:
Buyer:
Status: Released

Page 3

Vendor
 EDTECH INSITUTE LLC
 5205 CHALAN GAGU

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 cjhiga@gdoe.net

TAMMUNING, GU 96913

Delivery Reference
 CCCLR SAT/ACT Prep

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/28/21	080692				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Queued	07/13/21 A&M Final Approver	Auto approved by:	6394	6394
Queued	07/13/21 Chris Carrington	Auto approved by:	6394	6394
Queued	07/13/21 John Hampford	Auto approved by:	6394	6394
Queued	07/13/21 Lia Beauvais	Auto approved by:	6394	6394

Bill To
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU
 96932

Requisition 20214234-00 FY 2021

Acct No:
 22.12.00.00.8280.0233.F2060
 Review:
 Buyer:
 Status: Released

Vendor
 DEPARTMENT OF PUBLIC HEALTH & SOCIAL SE
 123 CHALAN KARETA

 MANGILAO, GU 96913

 Tel#735-7102 / 735-7205

Ship To
 CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA, GU 96913
 cjhiga@gdoe.net

Delivery Reference
 PO20201372 Certificate Payment

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	080546				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
001	Payment for 340 health certificates at the completion of training under PO 20201372. 340 students x \$10/certificate Additional Description Notes 340 students 280 GDOE HS studnets 60 GACS	340.00 EACH	10.00000	3400.00
1	22.12.00.00.8280.0233.F2060			3400.00

[Requisition Link](#)

Requisition Total 3400.00

***** General Ledger Summary Section *****

Account	Amount	Remaining Budget
22.12.00.00.8280.0233.F2060	3400.00	15829.72
College,Career,Civic Life Read		

***** Approval/Conversion Info *****

Activity	Date	Clerk	Comment
Approved	06/24/21	Leon Bamba	
Approved	06/24/21	Sylvia Calvo	
Forward	06/26/21	Angela Mendiola	Auto approved by: 6394lbam for review and approval
Approved	06/26/21	Stephanie Chargualaf	
Approved	06/26/21	Shandice Calano	Auto approved by: 6394scha
Queued	06/26/21	Aubre Okada	Auto approved by: 6394scha

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20214234-00 FY 2021

Acct No:
 22.12.00.00.8280.0233.F2060
Review:
Buyer:
Status: Released

Vendor
DEPARTMENT OF PUBLIC HEALTH & SOCIAL SE
123 CHALAN KARETA

MANGILAO, GU 96913

Tel#735-7102 / 735-7205

Ship To
CURRICULUM & INSTRUCTIONAL
501 MARINER AVENUE
BUILDING B, TIYAN
BARRIGADA, GU 96913
cjhiga@gdoe.net

Delivery Reference
 PO20201372 Certificate Payment

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
06/20/21	080546				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
Queued	06/26/21 Bridney M.B. Ichihara	Auto	approved by: 6394scha	
Queued	06/26/21 Danielle Marie G. Quinata	Auto	approved by: 6394scha	
Queued	06/26/21 Diana M. Dacanay	Auto	approved by: 6394scha	
Queued	06/26/21 June N. Bunag	Auto	approved by: 6394scha	
Queued	06/26/21 Krystal-Rae B. Jesus	Auto	approved by: 6394scha	
Queued	06/26/21 Clarice T. McCarrel	Auto	approved by: 6394scha	
Queued	06/26/21 Peter John E. Villanueva	Auto	approved by: 6394scha	
Queued	06/26/21 Robin Harry	Auto	approved by: 6394scha	
Queued	06/26/21 Tara Quidachay	Auto	approved by: 6394scha	
Pending	Carmen T. Charfauros	Auto	approved by: 6394scha	
Pending	Rachel S. Duenas	Auto	approved by: 6394scha	
Pending	Shannon Bukikosa	Auto	approved by: 6394scha	
Pending	Ike Santos	Auto	approved by: 6394scha	
Pending	Tony Bobb	Auto	approved by: 6394scha	
Pending	Kate Roques	Auto	approved by: 6394scha	
Pending	Lia Beauvais	Auto	approved by: 6394scha	
Pending	Amber Castro	Auto	approved by: 6394scha	
Pending	A&M Preliminary Approver	Auto	approved by: 6394scha	
Pending	A&M Final Approver	Auto	approved by: 6394scha	
Pending	Chris Carrington	Auto	approved by: 6394scha	
Pending	John Hampford	Auto	approved by: 6394scha	
Pending	Lia Beauvais	Auto	approved by: 6394scha	

Alvarez & Marsal Public Sector Services, LLC

Guam Department of Education Third Party Fiduciary
 P.O. Box 4322
 Hagatna, GU 96932

Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.
 Purchase Order # **20201372-01**

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

BILL TO

Guam Department of Education
 Third Party Fiduciary
 Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagatna, GU 96932
 (671) 300-1262

VENDOR

DEPARTMENT OF PUBLIC HEALTH & SOCIAL SERVICES
 123 CHALAN KARETA
 MANGILAO GU 96913

SHIP TO

CURRICULUM & INSTRUCTIONAL
 501 MARINER AVENUE
 BUILDING B, TIYAN
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
09/29/2020	80546		20200100	fileonguerrero@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	Health Certificate Training Co For students in Career & Technical Education courses or School to Work who require a health certificate training course prior to participating in School to Work or Work Experience Programs in which food products are involved. Training courses and testing to be conducted virtually or on-site for up to 20 students per GDOE High School x 2 sessions each (\$300 x 7 GDOE HS x 2 sessions = \$4200.00) and up to 30 students for GACS x 2 sessions (\$300 x 30 students x 2 sessions) To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! CHANGE ORDER DO NOT DUPLICATE THE EXPIRATION DATE OF THIS PO HAS BEEN EXTENDED TO SEPTEMBER 30, 2021. 82640022 - 0233 - F1960	1.0	EACH	\$4,800.000	\$4,800.00
					4,800.00

By 
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total \$4,800.00

Grant Status Report

Grant Status Comparison Report as of 6/30/2021 11:52:45 PM

Program Code	Organization	Expense Category	F2060 - 2020 Consolidated Grant - RLIS					F1960 - 2019 Consolidated Grant - RLIS					Total Available	
			Budget	Encumbrances	Requisitions	Actual	Available Budget	Budget	Encumbrances	Requisitions	Actual	Available Budget		
8263	College Pathway Inst Staff Sup	Salaries - Regular	-	-	-	-	-	65,258.72	-	-	(74,049.39)	139,308.11	-	139,308.11
8263	College Pathway	Salaries - Regular	-	-	-	-	-	-	-	-	139,308.11	(139,308.11)	-	(139,308.11)
8263	College Pathway	Salaries - Benefits	-	-	-	-	-	24,962.47	-	-	24,962.47	-	-	-
8263	College Pathway Inst Staff Sup	Travel	-	-	-	-	-	2,351.41	-	-	-	2,351.41	-	2,351.41
8263	College Pathway Inst Staff Sup	Travel - Off Island	-	-	-	-	-	-	2,351.21	-	(585.89)	(1,765.32)	-	(1,765.32)
8263	College Pathway Inst Staff Sup	Local Mileage	-	-	-	-	-	-	-	-	586.09	(586.09)	-	(586.09)
8263	College Pathway Inst Staff Sup	Contractual	-	-	-	-	-	1,012,595.98	56,696.07	5,672.79	39,315.12	910,912.00	-	910,912.00
8263	College Pathway	Contractual	-	-	-	-	-	-	303,381.00	379,200.00	224,601.00	(907,182.00)	-	(907,182.00)
8263	College Pathway	Postage/Misc. Rental Fees	-	-	-	-	-	-	1,599.00	-	69.00	(1,668.00)	-	(1,668.00)
8263	College Pathway Inst Staff Sup	Supplies & Materials	-	-	-	-	-	197,010.77	-	-	(109,127.97)	306,138.74	-	306,138.74
8263	College Pathway	Supplies & Materials	-	-	-	-	-	-	109,857.26	28,965.00	150,454.12	(289,276.38)	-	(289,276.38)
8263	College Pathway Inst Staff Sup	TechSuppl(PC,iPad,Laptops,etc)	-	-	-	-	-	127,981.28	-	-	-	127,981.28	-	127,981.28
8263	College Pathway	TechSuppl(PC,iPad,Laptops,etc)	-	-	-	-	-	-	75,890.00	-	52,091.28	(127,981.28)	-	(127,981.28)
8263	College Pathway Inst Staff Sup	Indirect Cost	-	-	-	-	-	6,199.58	-	-	(7,034.70)	13,234.28	-	13,234.28
8263	College Pathway	Indirect Cost	-	-	-	-	-	-	-	-	13,234.28	(13,234.28)	-	(13,234.28)
			-	-	-	-	-	\$ 1,436,360.21	\$ 549,774.54	\$ 413,837.79	\$ 453,823.52	\$ 18,924.36	-	\$ 18,924.36
		\$5,374,649.30	-	-	-	-	-	-	-	-	-	-	-	-
8264	Career Pathway	Salaries - Regular	-	-	-	-	-	67,829.82	-	-	67,829.82	-	-	-
8264	Career Pathway	Salaries - Benefits	-	-	-	-	-	22,460.04	-	-	22,460.04	-	-	-
8264	Career Pathway	Travel - Off Island	-	-	-	-	-	5,952.48	-	-	(12,618.59)	18,571.07	-	18,571.07
8264	Career Pathway Inst Staff Supp	Travel - Off Island	-	-	-	-	-	-	-	-	18,571.07	(18,571.07)	-	(18,571.07)
8264	Career Pathway	Contractual	-	-	-	-	-	1,636,083.69	429,752.00	-	(5,544.00)	1,211,875.69	-	1,211,875.69
8264	Career Pathway Inst Staff Supp	Contractual	-	-	-	-	-	-	238,730.24	7,215.26	729,319.69	(975,265.19)	-	(975,265.19)
8264	Career Pathway	Printing Svcs/Advertise/Frame	-	-	-	-	-	-	1,833.50	-	844.00	(2,677.50)	-	(2,677.50)
8264	Career Pathway Inst Staff Supp	Conferences/Registration Fees	-	-	-	-	-	-	227,085.00	-	2,940.00	(230,025.00)	-	(230,025.00)
8264	Career Pathway	Membership Fees/Warranties	-	-	-	-	-	-	200.00	-	3,200.00	(3,400.00)	-	(3,400.00)
8264	Career Pathway Inst Staff Supp	Postage/Misc. Rental Fees	-	-	-	-	-	-	708.00	-	-	(708.00)	-	(708.00)
8264	Career Pathway	Supplies & Materials	-	-	-	-	-	375,023.54	359,214.77	-	15,808.77	-	-	-
8264	Career Pathway	TechSuppl(PC,iPad,Laptops,etc)	-	-	-	-	-	48,659.60	47.50	-	48,612.10	-	-	-
8264	Career Pathway	Office/Library/Class Equipment	-	-	-	-	-	554,929.17	19,572.00	-	12,680.00	522,677.17	-	522,677.17
8264	Career Pathway	Books & Instructional	-	-	-	-	-	-	8,980.50	-	-	(8,980.50)	-	(8,980.50)
8264	Career Pathway	Technology Eq (iPad, etc.)	-	-	-	-	-	-	175,219.31	199,264.00	137,854.00	(512,337.31)	-	(512,337.31)
8264	Career Pathway	Indirect Cost	-	-	-	-	-	6,443.80	-	-	6,443.80	-	-	-
			-	-	-	-	-	\$ 2,717,382.14	\$ 1,461,342.82	\$ 206,479.26	\$ 1,048,400.70	\$ 1,159.36	-	\$ 1,159.36
8265	Gifted & Talented Education	Salaries - Regular	-	-	-	-	-	318,799.73	-	-	320,017.41	(1,217.68)	-	(1,217.68)
8265	Gifted & Talented Education	Salaries - Part Time	-	-	-	-	-	4,706.72	-	-	4,706.72	-	-	-
8265	Gifted & Talented Education	Stipends/Incentives	-	-	-	-	-	43,040.00	-	-	43,040.00	-	-	-
8265	Gifted & Talented Education	Salaries - Benefits	-	-	-	-	-	109,662.23	-	-	110,047.73	(385.50)	-	(385.50)
8265	Gifted & Talented Education	Travel	-	-	-	-	-	22,485.23	-	-	-	22,485.23	-	22,485.23
8265	GATE Inst Staff Support	Travel - Off Island	-	-	-	-	-	-	7,014.42	-	12,786.58	(19,801.00)	-	(19,801.00)

Grant Status Report

Grant Status Comparison Report as of 6/30/2021 11:52:45 PM

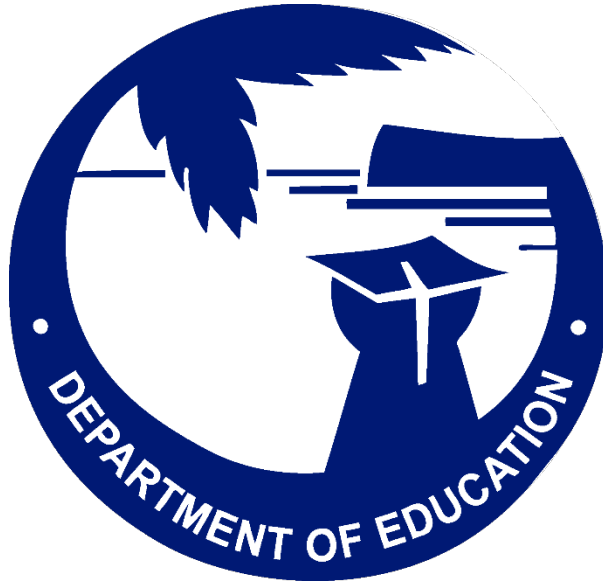
			F2060 - 2020 Consolidated Grant - RLIS					F1960 - 2019 Consolidated Grant - RLIS					Total
8265	GATE Inst Staff Support	Local Mileage	-	-	-	-	-	-	-	2,684.23	(2,684.23)	(2,684.23)	
8265	Gifted & Talented Education	Contractual	-	-	-	-	211,751.63	9,000.00	19,000.00	81,460.00	102,291.63	102,291.63	
8265	GATE Inst Staff Support	Contractual	-	-	-	-	-	34,448.60	3,111.61	42,929.42	(80,489.63)	(80,489.63)	
8265	Gifted & Talented Education	Printing Svcs/Advertise/Frame	-	-	-	-	-	4,049.00	-	9,146.00	(13,195.00)	(13,195.00)	
8265	GATE Inst Staff Support	Conferences/Registration Fees	-	-	-	-	-	3,120.00	-	2,655.00	(5,775.00)	(5,775.00)	
8265	Gifted & Talented Education	Postage/Misc. Rental Fees	-	-	-	-	-	-	-	2,832.00	(2,832.00)	(2,832.00)	
8265	Gifted & Talented Education	Supplies & Materials	-	-	-	-	189,585.46	80,525.45	2,417.00	86,604.59	20,038.42	20,038.42	
8265	GATE Inst Staff Support	Supplies & Materials	-	-	-	-	-	11,684.00	-	6,631.14	(18,315.14)	(18,315.14)	
8265	Gifted & Talented Education	TechSuppl(PC,iPad,Laptops,etc)	-	-	-	-	254,331.00	-	-	254,331.00	-	-	
8265	Gifted & Talented Education	Office/Library/Class Equipment	-	-	-	-	31,723.05	-	-	-	31,723.05	31,723.05	
8265	Gifted & Talented Education	Technology Eq (iPad, etc.)	-	-	-	-	-	8,633.10	-	21,740.00	(30,373.10)	(30,373.10)	
8265	GATE Inst Staff Support	Technology Eq (iPad, etc.)	-	-	-	-	-	-	-	1,349.95	(1,349.95)	(1,349.95)	
8265	Gifted & Talented Education	Indirect Cost	-	-	-	-	34,821.90	-	-	34,937.58	(115.68)	(115.68)	
			-	-	-	-	\$ 1,220,906.95	\$ 158,474.57	\$ 24,528.61	\$ 1,037,899.35	\$ 4.42	\$ 4.42	
8280	College,Career,Civic Life Read	Salaries - Regular	506,261.85	-	-	169,934.44	336,327.41	-	-	-	-	336,327.41	
8280	College,Career,Civic Life Read	Stipends/Incentives	(108,427.19)	-	-	-	(108,427.19)	-	-	-	-	(108,427.19)	
8280	College,Career,Civic Life Read	Salaries - Benefits	165,403.30	-	-	62,856.23	102,547.07	-	-	-	-	102,547.07	
8280	College,Career,Civic Life Read	Travel	27,028.00	-	-	-	27,028.00	-	-	-	-	27,028.00	
8280	College,Career,Civic Life Read	Contractual	3,218,945.64	167,430.00	2,883,392.96	-	168,122.68	-	-	-	-	168,122.68	
8280	College,Career,Civic Life Read	Printing Svcs/Advertise/Frame	-	15,345.40	-	2,238.00	(17,583.40)	-	-	-	-	(17,583.40)	
8280	College,Career,Civic Life Read	Conferences/Registration Fees	-	-	4,237.00	-	(4,237.00)	-	-	-	-	(4,237.00)	
8280	College,Career,Civic Life Read	Membership Fees/Warranties	-	2,496.00	-	3,934.56	(6,430.56)	-	-	-	-	(6,430.56)	
8280	College,Career,Civic Life Read	Postage/Misc. Rental Fees	-	2,613.36	-	2,186.64	(4,800.00)	-	-	-	-	(4,800.00)	
8280	College,Career,Civic Life Read	Supplies & Materials	939,886.62	293,746.77	596,632.38	30,750.28	18,757.19	-	-	-	-	18,757.19	
8280	College,Career,Civic Life Read	TechSuppl(PC,iPad,Laptops,etc)	154,772.60	53,040.20	-	101,732.40	-	-	-	-	-	-	
8280	College,Career,Civic Life Read	Office/Library/Class Equipment	194,334.89	23,408.95	-	4,883.35	166,042.59	-	-	-	-	166,042.59	
8280	College,Career,Civic Life Read	Technology Eq (iPad, etc.)	-	32,435.00	129,910.30	12,149.24	(174,494.54)	-	-	-	-	(174,494.54)	
8280	College,Career,Civic Life Read	Indirect Cost	68,267.18	-	-	16,143.75	52,123.43	-	-	-	-	52,123.43	
			\$ 5,166,472.89	\$ 590,515.68	\$ 3,614,172.64	\$ 406,808.89	\$ 554,975.68	-	-	-	-	\$ 554,975.68	

8%

FY19 Budget	\$5,374,649.30
FY19 Expended	\$2,540,123.57
Percentage of Expenditure	47%

College	\$ 1,436,360.21
Career	\$ 2,717,382.14
GATE	\$ 1,220,906.95
\$ 5,374,649.30	

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Correspondences between FPD and Project Lead

July 30, 2021



Angela G. Mendiola <agmendiola@gdoe.net>

CCCLR 3rd Quarter Report

2 messages

Sylvia Calvo <stcalvo@gdoe.net>
To: Federal Programs <federal-programs@gdoe.net>

Fri, Jul 16, 2021 at 4:37 PM

Hafa Adai,


Please see attachments for Project 1. CCCLR's 3rd Quarter Report, Quarterly Personnel Certification, Program Budget Staffing and supporting documents.

The signed documents containing the Project Manager's signature are forthcoming.

 [3rd QTR attachments.zip](#)

Thank you,
Sylvia
Sylvia Taitano Calvo
Curriculum & Instruction Division
Guam Department of Education
501 Mariner Avenue
Barrigada, Guam 96913
Tel: (671) 300-1388

Guam Department of Education

3 attachments **FY20 Program Budget Staffing_CCCLR. 3rd Quarter.071621.pdf**
540K **Quarterly Personnel Certification_CCCLR_FY 20.3rdQtr.pdf**
198K **CG'20 3rd QR (CCCLR).doc**
300K

Angela G. Mendiola <agmendiola@gdoe.net>
To: Sylvia Calvo <stcalvo@gdoe.net>
Cc: Federal Programs <federal-programs@gdoe.net>

Fri, Jul 16, 2021 at 6:08 PM

Good evening Ms. Sylvia,

Confirming receipt of CCCLR's 3rd Quarter Report.

Regards,
[Quoted text hidden]

--

Angela Mendiola

Federal Programs Division**Guam Department of Education****State Agency for U.S. Federal Grants**
501 Mariner Avenue



Angela G. Mendiola <agmendiola@gdoe.net>

CG'20 3rd Qtr. Report CCCLR # 563

6 messages

Nely P. Punzalan <nppunzalan@gdoe.net>

Tue, Jul 20, 2021 at 11:32 AM

To: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Robert G.S. Garrido" <rgsgarrido@gdoe.net>, Sylvia Calvo <stcalvo@gdoe.net>, "Leon P.C. Bamba" <lpcbamba@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>

Hafa Adai!

Respectfully submitting the CG'20 3rd Qtr. Report CCCLR # 563 with attachments.


Thank you and regards.

 **563 attachments.zipped.zip**

Very truly yours,

Nely P. Punzalan
Division of Curriculum & Instruction
Guam Department of Education
501 Mariner Avenue Barrigada, Guam 96913
300-1635

Guam Department of Education

3 attachments **563 CG'20 3rd QR (CCCLR) 7.19.21.pdf**
923K **563 FY20 Program Budget Staffing_CCCLR. 3rd Quarter.071621 (1).pdf**
813K **563 Quarterly Personnel Certification_CCCLR_FY 20.3rdQtr (1).pdf**
368K**Angela G. Mendiola** <agmendiola@gdoe.net>

Thu, Jul 22, 2021 at 12:41 AM

To: "Nely P. Punzalan" <nppunzalan@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Robert G.S. Garrido" <rgsgarrido@gdoe.net>, Sylvia Calvo <stcalvo@gdoe.net>, "Leon P.C. Bamba" <lpcbamba@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Good morning Ms. Nely,

Thank you, and confirming receipt.

Regards,

[Quoted text hidden]

--

Angela Mendiola

Federal Programs Division**Guam Department of Education****State Agency for U.S. Federal Grants**

501 Mariner Avenue
Barrigada GU 96913-1608

(671) 475-0457 | (671) 300-1267

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Angela G. Mendiola <agmendiola@gdoe.net>

Thu, Jul 22, 2021 at 12:43 AM

To: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Robert G.S. Garrido" <rgsgarrido@gdoe.net>, Tatiana Limo <tlimo@gdoe.net>

Cc: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Good morning,


Please log and print for the master file. I will review and forward for final validation to Ms. Ana. Thank you in advance.

Regards,

[Quoted text hidden]

[Quoted text hidden]

3 attachments

 **563 CG'20 3rd QR (CCCLR) 7.19.21.pdf**
923K

 **563 FY20 Program Budget Staffing_CCCLR. 3rd Quarter.071621 (1).pdf**
813K

 **563 Quarterly Personnel Certification_CCCLR_FY 20.3rdQtr (1).pdf**
368K

Angela G. Mendiola <agmendiola@gdoe.net>

Thu, Jul 22, 2021 at 4:29 AM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>

Good morning Ms. Ana,

Please see CCCLR's 3rd quarter report for your review/validation. Thank you for your assistance.





Regards,

Angela Mendiola

 **563 attachments.zipped.zip**

[Quoted text hidden]

4 attachments

-  **563 CG'20 3rd QR (CCCLR) 7.19.21.pdf**
923K
-  **563 FY20 Program Budget Staffing_CCCLR. 3rd Quarter.071621 (1).pdf**
813K
-  **563 Quarterly Personnel Certification_CCCLR_FY 20.3rdQtr (1).pdf**
368K
-  **CG'20 3rd QR (CCCLR).revised.doc**
305K

Angela G. Mendiola <agmendiola@gdoe.net>

Thu, Jul 22, 2021 at 5:11 AM

To: Sylvia Calvo <stcalvo@gdoe.net>

Cc: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>

Good morning Ms. Sylvia,

Thank you for your 3rd quarter report received on July 16, 2021, with the signed copy transmitted on July 20, 2021. I reviewed accordingly and the update reflects the quarter's progress as discussed. A minor area to consider editing is the ongoing progress reported under 1.2.3. Specialized Trainings and Career, Technical Education (CTE) Courses. Quarter 2 indicated progress at 35%, yet this quarter indicates 25%. While the original requisitions were rejected, CCCLR was able to update and release both requisitions into the workflow with the updated scope. Also, regarding the fixed asset report(s), please consider reformatting the pdf file(s), so that all columns/rows fit per page. Thank you for considering.

Currently, the State Data Officer is in the process of validating the performance measure data reported. Should there be any changes or questions, I will immediately advise.

Respectfully,
Angela Mendiola

----- Forwarded message -----

From: **Nely P. Punzalan** <nppunzalan@gdoe.net>

Date: Tue, Jul 20, 2021 at 11:33 AM




Subject: CG'20 3rd Qtr. Report CCCLR # 563

To: Rosemarie B. Mendiola <rbmendiola@gdoe.net>, Barbara S.A. Aquino <bsaaquino@gdoe.net>, Robert G.S. Garrido <rgsgarrido@gdoe.net>, Sylvia Calvo <stcalvo@gdoe.net>, Leon P.C. Bamba <lpcbamba@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, Angela G. Mendiola <agmendiola@gdoe.net>, Kevin M. Taitague <kmtaitague@gdoe.net>, Roe-Ann Jean M. Cruz <roemcruz@gdoe.net>

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3 attachments

-  **563 CG'20 3rd QR (CCCLR) 7.19.21.pdf**
923K
-  **563 FY20 Program Budget Staffing_CCCLR. 3rd Quarter.071621 (1).pdf**
813K
-  **563 Quarterly Personnel Certification_CCCLR_FY 20.3rdQtr (1).pdf**
368K



Angela G. Mendiola <agmendiola@gdoe.net>

CG'20 3rd Qtr. Report CCCLR # 563

Angela G. Mendiola <agmendiola@gdoe.net>

Fri, Jul 30, 2021 at 2:33 AM

To: Sylvia Calvo <stcalvo@gdoe.net>

Cc: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>

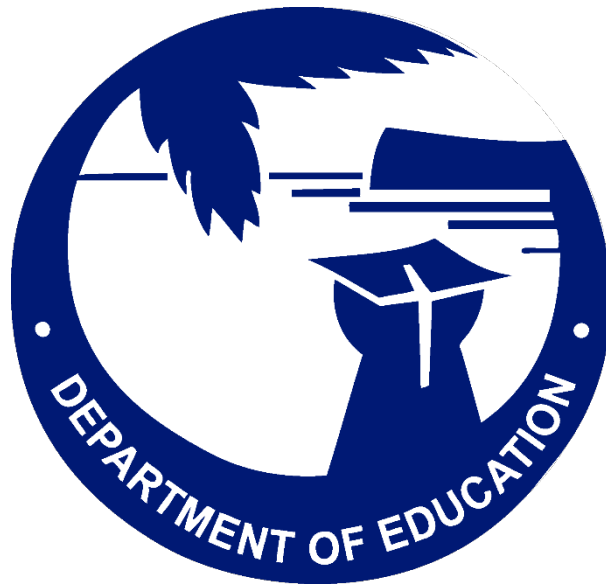
Ms. Sylvia,

In addition to the areas of concern emailed and discussed previously, please update and acknowledge the Program-Budget Staffing and the Fixed Asset Certification files as we spoke about today. Thank you.

Regards,

[Quoted text hidden]

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Quarterly Personnel Certification

July 30, 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
Project Title: College, Career, Civic Engagement & Life Readiness

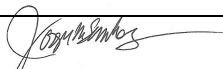
Fiscal Year 2021


Reporting Period: 3rd Qtr (Apr-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
690-00-9353	Adelle Dimalanta	TEACHER IV	820 C&I	
690-01-3520	Cellini Higa	PROG COORD III	820 C&I	
690-01-3142	Leah Beth Naholowaa	PROG COORD IV	820 C&I	
690-00-7239	Ernest Ochoco	PROG COORD III	820 C&I	
16236	David Camacho	PROG COORD II	820 C&I	Effective date of hire: April 21, 2021
15583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Shared with 3 projects until May 24,2021 when she was hired as a PCII under Project 2
13985	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects
15628	Isaac David		816 FSAIS	Comp Tech I; Shared with 5 projects
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; Shared with 5 projects
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; Shared with 5 projects
14978	Nely Punzalan	ADMIN OFCR	820 C&I	Shared with 3 projects, effective date of hire: June 28,2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	
Immediate Supervisor's Signature: 	Date: 7.19.21

Project Coordinator Name: SYLVIA T. CALVO	16-Jul-21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION

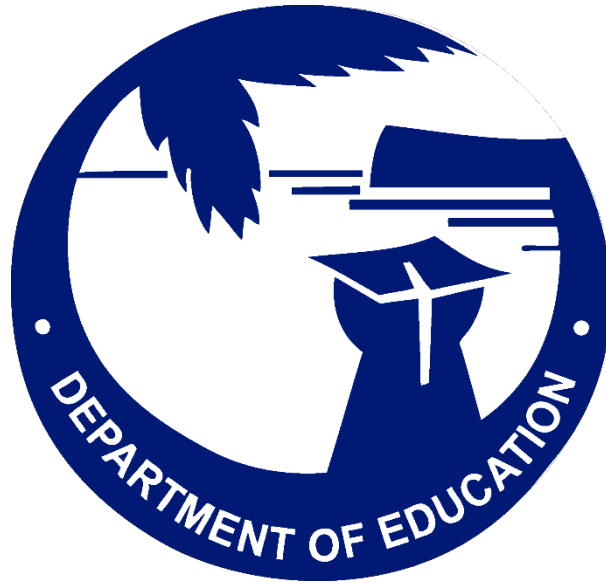


**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Fiscal Monitoring Documents

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

10% Monitoring

July 30, 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Project Title: College, Career, Civic Engagement & Life Readiness

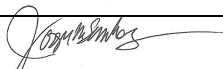
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Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	
Immediate Supervisor's Signature: 	Date: 7.19.21

Project Coordinator Name: SYLVIA T. CALVO	16-Jul-21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

100% Monitoring

July 30, 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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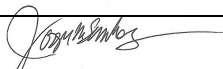
Fiscal Year 2021


Reporting Period: 3rd Qtr (Apr-Jun)

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Immediate Supervisor's Signature: 	Date: 7.19.21

Project Coordinator Name: SYLVIA T. CALVO	16-Jul-21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Fixed Asset Certification

July 30, 2021

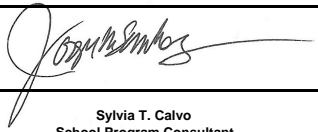
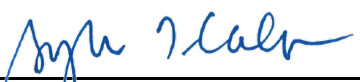
GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:		Joseph L.M. Sanchez	Project Manager
		Sylvia T. Calvo	Project Lead
		<i>Name</i>	<i>Signature</i>

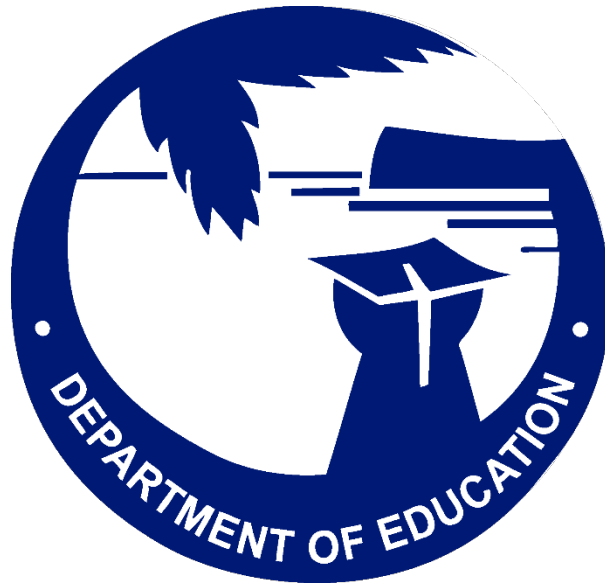
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment issued to	PO #	Purchase Date (Delivery date)	Cond.
59571	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730019	\$ 4,879.00	1	AI Johnston MS	James Berry	20211203	7/9/2021	NEW
59572	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730020	\$ 4,879.00	1	Inarajan MS	Yvonne Tyquiengco	20211203	7/9/2021	NEW
59573	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730021	\$ 4,879.00	1	LP Untalan MS	Melinda Rolinski	20211203	7/9/2021	NEW
59574	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730007	\$ 4,879.00	1	LP Untalan MS	Diana Weger	20211203	7/9/2021	NEW
59575	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730016	\$ 4,879.00	1	V Benavente MS	Robert Quindara	20211203	7/9/2021	NEW
59576	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730017	\$ 4,879.00	1	George Washington HS	George-Anthony Borja	20211203	7/9/2021	NEW
59577	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730073	\$ 4,879.00	1	Simon Sanchez HS	Elaine Cortez	20211203	7/9/2021	NEW
59578	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730014	\$ 4,879.00	1	Southern HS	Jude Mesa	20211203	7/9/2021	NEW
59579	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730072	\$ 4,879.00	1	ILearn Charter School	Florence Formoso	20211203	7/9/2021	NEW
59580	N/A	PROMETHEAN WHITEBOARD TOUCHSCREEN	AP7-U75-EU-1	75W26-L5HL4N2730008	\$ 4,879.00	1	ILearn Charter School	Julie Aguon	20211203	7/9/2021	NEW
59581	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	AI Johnston MS	James Berry	20211203	7/9/2021	NEW
59582	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	Inarajan MS	Yvonne Tyquiengco	20211203	7/9/2021	NEW
59583	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	LP Untalan MS	Melinda Rolinski	20211203	7/9/2021	NEW
59584	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	LP Untalan MS	Diana Weger	20211203	7/9/2021	NEW
59585	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	V Benavente MS	Robert Quindara	20211203	7/9/2021	NEW
59586	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	George Washington HS	George-Anthony Borja	20211203	7/9/2021	NEW
59587	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	Simon Sanchez HS	Elaine Cortez	20211203	7/9/2021	NEW
59588	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	Southern HS	Jude Mesa	20211203	7/9/2021	NEW
59589	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	ILearn Charter School	Florence Formoso	20211203	7/9/2021	NEW
59590	N/A	PROMETHEN MOBILE STAND W/SPEAKER	APTMS-3	N/A	\$ 1,348.00	1	ILearn Charter School	Julie Aguon	20211203	7/9/2021	NEW
51192	N/A	LENOVO LAPTOP	L13	R911CK43	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51193	N/A	LENOVO LAPTOP	L13	R911CJ2T	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51194	N/A	LENOVO LAPTOP	L13	R911CK0R	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51195	N/A	LENOVO LAPTOP	L13	R911CK0K	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51196	N/A	LENOVO LAPTOP	L13	R911CK79	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51197	N/A	LENOVO LAPTOP	L13	R911CK8T	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51198	N/A	LENOVO LAPTOP	L13	R911CK2L	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
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51204	N/A	LENOVO LAPTOP	L13	R911CKMJ	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51205	N/A	LENOVO LAPTOP	L13	R911CK64	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51206	N/A	LENOVO LAPTOP	L13	R911CK42	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51207	N/A	LENOVO LAPTOP	L13	R911CK4L	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51208	N/A	LENOVO LAPTOP	L13	R911CK5F	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51209	N/A	LENOVO LAPTOP	L13	R911CK51	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51210	N/A	LENOVO LAPTOP	L13	R911CJY6	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51211	N/A	LENOVO LAPTOP	L13	R911CJWF	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51212	N/A	LENOVO LAPTOP	L13	R911CK90	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51213	N/A	LENOVO LAPTOP	L13	R911CK85	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51214	N/A	LENOVO LAPTOP	L13	R911CK1B	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51215	N/A	LENOVO LAPTOP	L13	R911CK4Y	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51216	N/A	LENOVO LAPTOP	L13	R911CK4R	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51217	N/A	LENOVO LAPTOP	L13	R911CK4C	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW
51218	N/A	LENOVO LAPTOP	L13	R911CK5Z	\$ 847.77	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210165	3/23/2021	NEW

69904	N/A	SINDOH 3D PRINTER	3DWOX	903510300003	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69905	N/A	SINDOH 3D PRINTER	3DWOX	903510300006	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69906	N/A	SINDOH 3D PRINTER	3DWOX	903510300005	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69907	N/A	SINDOH 3D PRINTER	3DWOX	903510300010	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69908	N/A	SINDOH 3D PRINTER	3DWOX	903510300016	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69909	N/A	SINDOH 3D PRINTER	3DWOX	903510300008	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69910	N/A	SINDOH 3D PRINTER	3DWOX	903510300011	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69911	N/A	SINDOH 3D PRINTER	3DWOX	903510300020	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69912	N/A	SINDOH 3D PRINTER	3DWOX	903510300009	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69913	N/A	SINDOH 3D PRINTER	3DWOX	903510300002	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69914	N/A	SINDOH 3D PRINTER	3DWOX	903510300007	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69915	N/A	SINDOH 3D PRINTER	3DWOX	903510300013	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69916	N/A	SINDOH 3D PRINTER	3DWOX	903510300014	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69917	N/A	SINDOH 3D PRINTER	3DWOX	903510300044	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
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69919	N/A	SINDOH 3D PRINTER	3DWOX	903510300045	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69920	N/A	SINDOH 3D PRINTER	3DWOX	903510300033	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69921	N/A	SINDOH 3D PRINTER	3DWOX	903510300048	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69922	N/A	SINDOH 3D PRINTER	3DWOX	903510300034	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69923	N/A	SINDOH 3D PRINTER	3DWOX	903510300047	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69924	N/A	SINDOH 3D PRINTER	3DWOX	903510300041	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69925	N/A	SINDOH 3D PRINTER	3DWOX	903510300026	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69926	N/A	SINDOH 3D PRINTER	3DWOX	903510300046	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69927	N/A	SINDOH 3D PRINTER	3DWOX	903510300038	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69928	N/A	SINDOH 3D PRINTER	3DWOX	903510300025	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69929	N/A	SINDOH 3D PRINTER	3DWOX	903510300018	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69930	N/A	SINDOH 3D PRINTER	3DWOX	903510300029	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69931	N/A	SINDOH 3D PRINTER	3DWOX	903510300015	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69932	N/A	SINDOH 3D PRINTER	3DWOX	903510300023	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69933	N/A	SINDOH 3D PRINTER	3DWOX	903510300032	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69934	N/A	SINDOH 3D PRINTER	3DWOX	903510300021	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69935	N/A	SINDOH 3D PRINTER	3DWOX	903510300001	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69936	N/A	SINDOH 3D PRINTER	3DWOX	903510300022	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69937	N/A	SINDOH 3D PRINTER	3DWOX	903510300028	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69938	N/A	SINDOH 3D PRINTER	3DWOX	903510300012	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69939	N/A	SINDOH 3D PRINTER	3DWOX	903510300004	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69940	N/A	SINDOH 3D PRINTER	3DWOX	903510300027	\$ 1,485.00	1	To be determined	To be determined	20211586	6/28/2021	NEW
69971	N/A	LENOVO LAPTOP	81YT	MP1T1288	\$ 3,879.00	1	C&I	Sylvia T. Calvo	20210966-02	7/6/2021	NEW
69972	N/A	LENOVO LAPTOP	81YT	MP1TBBMY	\$ 3,879.00	1	C&I	Leon Bamba	20210966-02	7/6/2021	NEW
69973	N/A	LENOVO LAPTOP	81YT	MP1TCPPT	\$ 3,879.00	1	C&I	Leah Beth Naholowaa	20210966-02	7/6/2021	NEW
69974	N/A	LENOVO LAPTOP	81YT	MP1TASOR	\$ 3,879.00	1	C&I	Cellini J. Higa	20210966-02	7/6/2021	NEW
69975	N/A	LENOVO LAPTOP	81YT	MP1TAS1H	\$ 3,879.00	1	C&I	Ernest Ochoco	20210966-02	7/6/2021	NEW
69976	N/A	LENOVO LAPTOP	81YT	MP1TCQLB	\$ 3,879.00	1	C&I	David C. Camacho	20210966-02	7/6/2021	NEW
44434	N/A	LENOVO LAPTOP	81YT	MP1T0T60	\$ 3,879.00	1	C&I	Frank Leon Guerrero	20210966-02	7/6/2021	NEW

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may result in criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement</p>	Telephone: (area code, number, and extension)
	(671) 300-1247
Signature of Authorized Certifying Official: 	Email address:
	jsanchez@gdoe.net
Type or Print Name and Title of Project : <p style="text-align: center;">Sylvia T. Calvo School Program Consultant</p>	Date Report Submitted: (Month, Day, Year)
	16-Jul-21
Signature of Project Coordinator: 	Telephone: (area code, number, and extension)
	(671) 300-1388
	Email address:
	stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	16-Jul-21

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 2 Curriculum and Instructional Quality and Development

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Validation**

July 30, 2021

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002

What quarter is this report filed? Mark an " X "

PROJECT TITLE: Curriculum and Instructional Quality and Development (CIQD)

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean R. Rupley

10/01/20-12/31/20	01/01/21-03/31/21	04/01/21-06/30/21	07/01/21-09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

AMOUNT BUDGETED (FFY 2020): <u>\$7,587,371.59</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$5,362,266.89 (including pending requisitions)</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>70%</u>
AMOUNT BUDGETED (FFY 2019): <u>\$3,984,631.02</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) <u>\$3,876,713.97</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>97%</u>

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5						12,619		600	100
6 - 8						6,466			
9 - 12						9,201			

LIST THE PROJECT GOALS:

- By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year.
- By 2023, participating teachers will improve instructional practices by 15%.
- By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019.
- By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year.

LIST THE PROJECT OBJECTIVES:

- 1.1 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity.
- 1.2 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021.

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1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.

2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms.

2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus

2.3 50% of participating teachers will utilize formative and summative assessment data to identify students’ strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district’s formative assessment system.

3.1 Students scoring in the “Ready” range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019

4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.

4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.

4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Initial Teacher Certification Assistance <ul style="list-style-type: none"> ○ A total of 11 teachers continue to participate in Cohort 2 courses. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • No data to report until Cohort 2 completes all their classes.

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- **Mentoring:**

- 80 Initial Teacher Educators received mentoring in this quarter.
- The last Monthly Professional Learning Seminars was held in April. The session featured a guest speaker from the Guam Commission on Educator Certification. Fran Camacho spoke to our mentees on the mentoring and professional development requirements needed to obtain the Professional Teacher Certification. This activity is 100% completed.

- **Instructional Coaching:**

- Coached teachers: 435 classroom teachers in grades PreK-12 received supports from Instructional Coaches. This is in the form of training opportunities and 1:1 guidance to faculty and staff in different areas such as the use of technology in the classroom, engaging students, effective instructional strategies, assessments, Professional Learning Communities, and using data to inform instruction.
- Of this number, only 97 teachers responded to our request for survey data. 22 teachers reported receiving focused support from their respective Instructional Coach. Focused support is the 1:1 guidance identified teachers receive to help increase classroom effectiveness. This could be in the form of classroom observations and feedback, mini-training sessions with individual teachers, on demand questions and answers, etc.

- Mentoring was provided to 80 teachers in their 1st through 3rd year of teaching. Mentoring supports was provided through school-based mentors.
- Monthly Professional Learning Seminars were held for all teachers in their 1st through 3rd year of teaching. 80 teachers participated in the monthly seminars provided by the district mentors. School administrators have also requested that limited term teachers be able to attend such sessions to enhance their skills and knowledge.
- Instructional Coaches provided supports to teachers who are past their 3rd year of teaching and need help in various areas. Assistance was provided to identified teachers in the following areas:
 - Assessments
 - Online Learning Systems
 - Effective Instructional Strategies.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <ul style="list-style-type: none"> ● Initial Teacher Certification Assistance <ul style="list-style-type: none"> ○ This activity is ongoing. The project is expected to be completed in Fall 2021 for Cohort 2 (21 total participants started the program). Cohort 3 will start in Fall 2021. ● Mentoring: <ul style="list-style-type: none"> ○ A total of 70 new teachers participated in the monthly seminar. ○ Of this number, only 44 responded to our request for feedback. ○ When asked if the workshops were beneficial to their work as teachers: 84% of respondents responded affirmatively. ○ 77% of respondents indicated that the resources provided to them after each Professional Learning Seminars this school year, was sufficient. ○ 100% of respondents indicated that mentors provided quality mentoring supports and were 	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>This past school year, the CIQD project was able to help 90 teachers successfully fulfill their mentoring requirements. The continuing Initial Teacher Certification Assistance Program ensures that another group of teachers is on its way to attain their Professional Teacher Certification and increase teacher retention in the district.</p> <p>The monthly teacher seminars continue to be well attended by new teachers. At least 8 out of 10 affirmed the relevance and usefulness of these seminars, and at least 3 out of 4 indicated satisfaction with the adequacy of resources provided.</p> <p>The feedback shows great satisfaction with the mentoring program and supports that are available to new teachers.</p>

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	<p>available to address questions and concerns in a timely fashion.</p> <ul style="list-style-type: none">○ 100% of respondents indicated satisfaction with mentoring supports being provided. <p>This activity is 100% completed.</p> <ul style="list-style-type: none">● Instructional Coaching:<ul style="list-style-type: none">○ 22 classroom teachers reported being provided with focused, individualized coaching and supports.○ 36 classroom teachers were provided with supports through training and information sessions.○ 39 teachers were provided with supports as part of their school’s Professional Learning Community ○ 75% of teachers were satisfied with the quality of coaching supports they received this quarter.○ 33% reported that they were able to improve their instructional practices this quarter as a result of the coaching supports they received.○ Some comments from support sessions included:<ul style="list-style-type: none">▪ “Coaches did a great job in reminding us of district changes...very helpful, especially the support in learning platforms.”▪ “Very helpful and always keeps herself available to assist teachers in need and provide support as needed”.▪ “No recommendations for improvements, support has been great, so helpful and willing to help and be a resource.” <p>This activity is 100% completed.</p>	<p>Feedback data continues to show the need for Instructional Coaches and supports they provide to teachers who are past their 3rd year of teaching and need help in various areas.</p> <p>This quarter, only 3 out of 10 coached teachers indicated seeing concrete impact of the coaching efforts on their actual instructional practices.</p> <p>With 7 out of 10 coached teachers indicating satisfaction with the quality of coaching supports, it could be that some of these teachers still need more time to implement pointers and assess the impacts of supports in their classroom instruction.</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.1: By the end of SY 20-21, 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity</p> <p>1.2: By the end of SY21-20, 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021</p> <p>1.3: By the end of SY20-21, the retention rate of teachers and administrators will increase by 5% from the previous school year</p>	Quarterly web-based survey to coached and mentored teachers and administrators	Percentage of coached and mentored teachers and administrators who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom.	Yes	At least 50% of mentored and coached teachers reported satisfaction of mentoring supports and improved instructional practices.	<u>Target:</u> 65% <u>Actual:</u> 70% of coached teachers; survey for mentored teachers in 2 nd qtr.	<u>Target:</u> 70% <u>Actual:</u> 48% of mentored teachers	<u>Target:</u> 75% <u>Actual:</u> 75% of mentored teachers reported satisfaction of supports and services received.	
	Completion of PRAXIS® and necessary college courses required to acquire Initial Educators Certification.	Percentage of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Teacher Certification.	Yes	No baseline data	<u>Target:</u> Implementation Phase <u>Actual:</u> Cohort 1: 47%	<u>Target:</u> Implementation Phase <u>Actual:</u> Cohort 1: 52%	<u>Target:</u> 50% <u>Actual:</u> Cohort 2: 20% certified 50% pending completion	
	# of teachers & administrators who continue to remain employed as teachers and administrators for the GDOE.	Retention rate of teachers and administrators from the previous school year.	Yes	SY 20-21 (start): 1,691 certified teachers	<u>Target:</u> Ongoing instruction <u>Actual:</u> Ongoing instruction	<u>Target:</u> Ongoing instruction <u>Actual:</u> Ongoing instruction	<u>Target:</u> Ongoing instruction <u>Actual:</u> Retention data available next quarter	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>2. By 2023, participating teachers will improve instructional practices by 15%.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>Professional Development</p> <p>Educators were provided opportunities to attend virtual conferences to learn of new and coming strategies, best practices, and network with early childhood professionals, technology professionals, and other educators.</p>	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Professional development activities were provided to identified teachers. Educators were provided an opportunity to attend various virtual conferences as listed below:</p> <ul style="list-style-type: none"> ▪ National Association for the Education of Young Children (NAEYC) Summer Professional Learning Institute – June 9-10, 2021: 69 participants ▪ ASCD National Conference – June 23-25, 2021: 18 participants ▪ International Society for Technology in Education (ISTE) 2021 Summer Conference – June 26-30, 2021: 66 participants <p>Attendees to the identified conferences included public school, charter school, and private, non-public educators and administrators.</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <p>Of the 153 attendees to the various virtual conferences, only 24 responses were collected. This could be due to many participants being off-island for the summer or teaching summer school.</p> <p>Of the 24 respondents:</p> <ul style="list-style-type: none"> • 23 out of 24, or 96% reported they 'strongly agree' or 'agree' that the workshop was beneficial to their work as a teacher and the topics were relevant to their work. • Only 9 out of 24, or 38% of respondents stated that their overall experience was positive, as most responded that the time difference proved to be difficult. 	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>Surveys to determine the implementation of the strategies learned at these conferences will be reported in the 4th quarter or at a later time, as teachers will need time to implement strategies learned when school is back in session. Many participants were appreciative of the opportunities to attend the virtual conferences, but also stated that time zone differences were difficult.</p> <p>Data was not collected on changes in instructional practice as these PD activities took place in the summer. Data will be collected in October 2021 to determine if teachers have been able to implement the strategies and make any changes to their instructional methods.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>2.1: Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms</p>	<p>Web-based survey and/or random classroom observation to determine if strategies are being implemented.</p>	<p>Percentage of teachers who report, or are observed, to have a change in classroom instructional practices.</p>	Yes	At least 50% of teachers have rated satisfaction with respective PD opportunities and implement strategies in their classrooms.	<p><u>Target:</u> 65%</p> <p><u>Actual:</u> 58%</p>	<p><u>Target:</u> 70%</p> <p><u>Actual:</u> No data available due to PD activities being put on hold</p>	<p><u>Target:</u> 75%</p> <p><u>Actual:</u> No data available at this time to allow for trainees to apply strategies learned.</p>	
			Yes	No baseline data	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> No data available due to COVID-19 pandemic</p>	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> No data available due to COVID-19 pandemic</p>	<p><u>Target:</u> Ongoing instruction</p> <p><u>Actual:</u> See attachment (only FTF students were tested in 3rd quarter due to COVID). Since testing is only for one quarter, no comparison can be made.</p>	
<p>2.2: 5% increase in # of students making progress from tier to tier using AIMSweb Plus</p>	<p>AIMSweb Plus formative assessment data to track student progress for teachers attending PD opportunities.</p>	<p>Number of students who make progress in the area of reading and math (from classrooms with teachers who attended PD opportunities and report implementation in their classrooms).</p>						

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<p>2.3 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system</p>	<p>Random classrooms observations</p>	<p>Percentage of teachers observed implementing and utilizing assessment data</p>	<p>Yes</p>	<p>No baseline data</p>	<p>Target: 40%</p> <p>Actual: No data available due to COVID-19 pandemic</p>	<p>Target: 45%</p> <p>Actual: No data available due to COVID-19 pandemic</p>	<p>Target: 50%</p> <p>Actual: No data available due to COVID-19 pandemic</p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3. By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Assessments <ul style="list-style-type: none"> ○ The online formative assessments were conducted in the 3rd quarter. Administrators were able to determine, based on their attendance rate, if they would implement the assessment. 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Assessments were administered during the 3rd quarter to determine student baseline, as a result of school closures this past school year. See attached results, however, bear in mind that assessments were only administered to students who attended Face-to-Face instruction.</p>

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	<ul style="list-style-type: none"> ○ The district summative assessment was administered this quarter to students who were attending face-to-face model of learning. 	<p>The formative and summative assessments were administered between March 30 and May 37, 2021.</p> <p>These summative assessments were participated in by the public schools, charter schools, the Office of Catholic Education (OCE), and St. Paul’s Christian School (SPCS).</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here: See data sheet attached for the formative assessment. See data sheet attached for summative assessment results. Math% / Reading% Grade 3: 6% / 6% Grade 4: 4% / 13% Grade 5: 2% / 9% Grade 6: 2% / 10% Grade 7: 2% / 9% Grade 8: 2% / 18% Grade 9: 1% / 8% Grade 10: not tested</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. <p>Only grade 4 saw an increase of at least 2% in reading scores. All other grades saw decreases in scores from the baseline. This may be attributed to learning losses incurred because of the COVID-19 pandemic.</p>

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.1 Students scoring in the “Ready” range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019	ACT Aspire Spring Summative results	Number of students in grades 3-10 scoring in the “Ready” or “Exceeding” range for Math and Reading	Yes	Math% / Reading% Grade 3: 18% / 8% Grade 4: 16% / 10% Grade 5: 7% / 11% Grade 6: 10% / 12% Grade 7: 6% / 20% Grade 8: 6% / 25% Grade 9: 4% / 18% Grade 10: 6% / 17%	Target: N/A since assessment is not done at this time Actual: Ongoing instruction	Target: N/A since assessment is not done at this time Actual: Preparations underway for ACT Aspire summative testing	Target: 2% increase from baseline Actual: <i>(Note: Applicable only for FTF students):</i> Math% / Reading% Grade 3: 6% / 6% Grade 4: 4% / 13% Grade 5: 2% / 9% Grade 6: 2% / 10% Grade 7: 2% / 9% Grade 8: 2% / 18% Grade 9: 1% / 8% Grade 10: not tested	

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> • Supplemental Resources and Equipment Supports <ul style="list-style-type: none"> ○ Equipment and supplemental resources continue to go through the procurement process. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p>

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

	<p>Surveys were transmitted to 225 GDOE employees. Only 100 responded (who accessed the HelpDesk) and gave feedback on their experience when they were requesting for assistance.</p> <ul style="list-style-type: none"> • Of the 100 responses collected <ul style="list-style-type: none"> ○ 78 rated services were of high quality, 22 reported average quality; ○ 82 respondents reported some improvement or great improvement in internet connectivity; and ○ 57 indicated that their HelpDesk ticket was for the issue of internet connectivity. 	<p>Over 80% of teachers/staff indicated having access to well-functioning technology and reliable connectivity for teaching. This exceeds the project’s set annual target of 55%.</p> <p>On the other hand, IT services (<i>in terms of timeliness, quality, and effectiveness</i>) fell a little short by 2% from the annual target of 80%.</p> <p>The HelpDesk incidence of internet connectivity issues decreased 21% from the previous quarter.</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services</p>	Quarterly Web-based survey	Percentage of teachers who report that they receive timely services from IT.	Yes	At least 50% of teachers report timely, high quality and effective IT services.	<p>Target: 70%</p> <p>Actual: No data at this time (from 1st Qtr. Report)</p>	<p>Target: 75%</p> <p>Actual: 82%</p>	<p>Target: 80%</p> <p>Actual: 78%</p>	
<p>4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching</p>	Bi-quarterly web-based surveys	Percentage of Teachers reporting issues with technology equipment or connectivity	Yes	At least 40% of teachers/staff report adequate connectivity.	<p>Target: 50%</p> <p>Actual: No data at this time</p>	<p>Target: No survey done at this time</p> <p>Actual: 79%</p>	<p>Target: 55%</p> <p>Actual: 82%</p>	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

<p>4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21</p>	<p>Trouble tickets submitted for Wi-Fi connectivity issues.</p>	<p>Number of trouble tickets requested for Wi-Fi connectivity issues.</p>	<p>Yes</p>	<p>58/1,265 = 5% of all HelpDesk tickets were related to connectivity</p>	<p>Target: Baseline data collection Actual: No data due to the COVID pandemic</p>	<p>Target: 10% reduction compared to 1st quarter Actual: 78% of tickets were for internet connectivity</p>	<p>Target: 20% reduction compared to 1st quarter Actual: 57% of responses were for internet connectivity</p>	
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PART II:

<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>N/A</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

PART III:	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Greater time needs to be spent developing meaningful survey instruments and sending them out in a timely manner.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Program funds were used to</p> <ol style="list-style-type: none"> 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teacher; 4) Provide access to reliable technology equipment and connectivity; 5) Provide professional development opportunities to educators. <p>Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges encountered during this period were due to the current COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Coaching and mentoring services will commence in 4th quarter. The application process for Cohort 3 of the Initial Teacher Certification Assistance Program will commence.</p>
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Surveys are used to collect perception data and feedback. Assessment data is used to gauge effectiveness of specific components.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 2. Curriculum and Instructional Quality and Development

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
 PROJECT COORDINATOR NAME (PRINT)

 PROJECT COORDINATOR NAME (SIGNATURE)

 DATE

Joseph L.M. Sanchez
 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGNATURE)

 DATE

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

July 30, 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT


Fiscal Year 2021


Reporting Period: 3rd Qtr (Apr-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
9675	Leones-Tumanda, Divina Gracia C.	SCH PROG CONSULTANT	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	
15583	Cruz, Roe-Ann Jean	PROG COORD II	820 C&I	Eff: May 24, 2021
8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
7691	Camacho, Bertha D.	Teacher IV	820 C&I	
9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
11668	Cruz, Tara J.B.	Teacher IV	820 C&I	
9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
8880	Duenas, Melissa L.	Teacher III	820 C&I	
0697	Franquez, Michelle A.	Teacher III	820 C&I	Detailed to PIO position eff: 01/19/21 (locally funded)
6001	Gogo, Ronald R.	Teacher V	820 C&I	
8643	Guerrero, Andrew A.	Teacher V	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho	
Immediate Supervisor's Signature: 	Date: 7/7/2021

Project Coordinator Name: Michelle M. Camacho	
Project Coordinator Signature: 	Date: 7/7/2021

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature: 	Date: 7.22.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT


Fiscal Year 2021
 Reporting Period: 3rd Qtr (Apr-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
6606	Hernandez, Christine C.	Teacher V	820 C&I	
1559	Indalecio, Franky J.	Teacher V	820 C&I	
9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
7661	Shimizu, Debra S.	Teacher V	820 C&I	
5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
15628	David, Isaac L.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14978	Punzalan, Nely	Administrative Officer	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI) Effective Date June 28, 2021
8359	Santos-Cruz, Bella	Teacher V	820 C&I	
9728	Fernandez, Joseph	Teacher III	820 C&I	
123333	Cruz, Orlando	Teacher IV	820 C&I	
92433	Cade, Kristina	Teacher II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho
Immediate Supervisor's Signature:  Date: 7/15/2021

Project Coordinator Name: Michelle M. Camacho
Project Coordinator Signature:  Date: 7/15/2021

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: Joseph L.M. Sanchez
Project Manager Signature:  Date: 7.22.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021
 Reporting Period: 3rd Qtr (Apr-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15583	Cruz, Roe-Ann Jean	Administrative Assistant	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI) from April 1, 2021 through May 23, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 Michelle M. Camacho
 Immediate Supervisor's Signature: *[Signature]* Date: 7/15/2021

Project Coordinator Name:
 Michelle M. Camacho
 Project Coordinator Signature: *[Signature]* Date: 7/15/2021

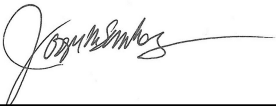

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 Joseph L.M. Sanchez
 Project Manager Signature: *[Signature]* Date: 7.22.2021

FY20 Program Budget Staffing 3rd Quarter

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Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 18, Section 1011)

Type or Print Name and Title of Program Manager <p style="text-align: center;">Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement</p>	Telephone: (area code, number, and extension)
	671-300-1247
Signature of Authorized Certifying Official: 	Email address:
	jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	7/22/2021
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Michelle M. Camacho Program Coordinator IV</p>	Telephone: (area code, number, and extension)
	671-300-1347
Signature of Project Coordinator: 	Email address:
	mmcamacho@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	7/15/2021

FEDERAL PROGRAMS DIVISION




FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report



Fixed Assets

July 30, 2021


GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	6/30/2021		Joseph L.M. Sanchez		6/30/2021
			Michelle M. Camacho		6/30/2021

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NOTHING FOLLOWS												



Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)											
Type or Print Name and Title of Program Manager										Telephone: (area code, number, and extension)	
Joseph L.M. Sanchez Deputy Superintendent, Curriculu & Instructional Improvement										671-300-1247	
Signature of Authorized Certifying Official:										Email address:	
										jsanchez@gdoe.net	
Type or Print Name and Title of Project Coordinator:										Date Report Submitted: (Month, Day, Year)	
Michelle M. Camacho Program Coordinator IV										7/22/2021	
Signature of Project Coordinator:										Telephone: (area code, number, and extension)	
										671-300-1347	
Type or Print Name and Title of Project Coordinator:										Email address:	
Michelle M. Camacho Program Coordinator IV										mmcamacho@gdoe.net	
Type or Print Name and Title of Project Coordinator:										Date Report Submitted: (Month, Day, Year)	
Michelle M. Camacho Program Coordinator IV										7/15/2021	

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	6/30/2021	Joseph L.M. Sanchez			6/30/2021
		Michelle M. Camacho			6/30/2021
		Name		Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		Nothing Follows										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent, Curriculu & Instructional Improvement	Telephone: (area code, number, and extension) 671-300-1247
Signature of Authorized Certifying Official: 	Email address: jsanchez@gdoe.net
Type or Print Name and Title of Project Coordinator: Michelle M. Camacho Program Coordinator IV	Telephone: (area code, number, and extension) 671-300-1347
Signature of Project Coordinator: 	Email address: mmcamacho@gdoe.net
	Date Report Submitted: (Month, Day, Year) 7/22/2021
	Date Report Submitted: (Month, Day, Year) 7/15/2021

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

Project No. 3 Classroom Supports and Academic Interventions

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Validation**

July 30, 2021

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/10/2021			

AMOUNT BUDGETED (FFY 2020): \$ <u>11,653,576.04</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$4,635,280.60	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 40%
AMOUNT BUDGETED (FFY 2019): \$12,580,412.73	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$8,080,156.23	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 18%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					SSIP 0		SSIP 300	SSIP 10
					ESL 1220		ESL 120	
					Classroom Support 300(GDOE) 25 (GACS)		Classroom Support 1003 250 (TAs)	
					Kinder Learn 3507		Kinder Learn 135	Kinder Learn 18
					ASPIRE 800 (GDOE) 25 (GACS)	0	ASPIRE 136 (GDOE)	ASPIRE

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							25 (1:1s)	
6 - 8					ESL 289 Summer School 500 (GDOE) 10 (GACS)	0	ESL 1220 Summer School 40	ESL 1220
9 - 12					ESL 431 SAM 600 EP 1200 (GDOE) 40 (GACS) Summer School 1450 (GDOE) 10 (GACS) Second Chance 100 Alt. Pathways 100	0	ESL 1220 SAM 40 EP 75 Summer School 75 Second Chance 9 (Teachers) 1 (Clerk)	ESL 1220 Second Chance 1 Alt. Pathways 1
LIST THE PROJECT GOALS:	<p>3.1: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations.</p> <p>3.2: By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment.</p> <p>3.3: By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%.</p> <p>3.4: By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.</p>							
LIST THE PROJECT OBJECTIVES:	<p>3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):</p> <ul style="list-style-type: none"> 20-21: 50% of teachers attending the training will self-report implementing strategies in the K-12 classroom and feeling better prepared to teach students. 							

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	<p>3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs))</p> <ul style="list-style-type: none"> 20-21: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction <p>3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School</p> <ul style="list-style-type: none"> 20-21: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math. <p>3.3.2 Student Advocate & Mentor (SAM)</p> <ul style="list-style-type: none"> 20-21: 50% of 9th-grade students mentored will be on grade level. <p>3.3.3 Credit Recover (EP/ Summer School)</p> <ul style="list-style-type: none"> 20-21: 80% of participating high school students will earn credits towards graduation with a passing rate of 70% <p>3.4.1 Second Chance</p> <ul style="list-style-type: none"> 20-21: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level. <p>3.4.2 Alternative Pathways</p> <ul style="list-style-type: none"> 20-21: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.
--	--

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.1.1 Professional Development (SSIP/ ESL): By end of SY2020-21, 50% of teachers will self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>3.1.1 State Systemic Improvement Plan (SSIP) SSIP is research-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing, 50%)</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>3.1.1 State Systemic Improvement Plan (SSIP)</p> <ul style="list-style-type: none"> The SSIP schools monthly meeting with school administrators and project personnel to plan

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	<p>3.1.2 English as a Second Language (ESL) Research-based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing, 10%)</p>	<p>activities and training for upcoming school year, SY2021-2022.</p> <ul style="list-style-type: none"> RFP 003-2021 (Requisition 20210698) completed the bid review to include additional 6 schools approved to participate in the FY20 application. The contract is currently pending review and approval from the Governor. <p>3.1.2 English as a Second Language (ESL)</p> <ul style="list-style-type: none"> Requisitions 20210742 and 20210724 for professional development for Cultural Awareness and Sensitivity Awareness and Second Language Acquisition for ESL teachers is currently going through the procurement process. ESL supplemental instructional kits were procured and distributed. A total of 30 teachers received kits (25 elementary and 5 middle school).
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p>3.1.1 State Systemic Improvement Plan (SSIP) No Training was conducted during the 3rd quarter. (Ongoing, 10%)</p> <p>3.1.2 English as a Second Language (ESL) No training was conducted during 3rd quarter. (Ongoing, 10%)</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>Although no training was conducted in the 3rd Quarter due to the RFP still pending approval, it should be noted that the annual target set by the project for trained teachers to feel comfortable implementing the strategies acquired from the trainings was either already met in the 2nd quarter (for SSIP) or exceeded in the 2nd quarter (for ESL).</p> <p>3.1.1 State Systemic Improvement Plan (SSIP) No training was conducted during 3rd quarter.</p> <p>3.1.2 English as a Second Language (ESL) No training was conducted during 3rd quarter.</p>

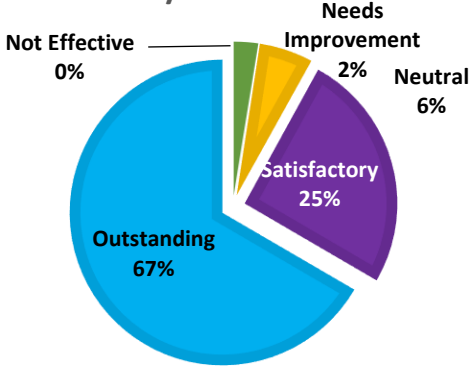
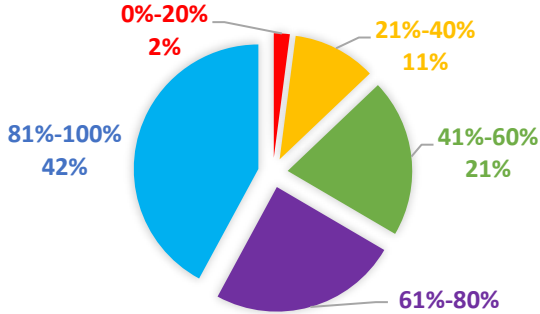
**FFY 2020 CONSOLIDATED GRANT
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.1.1 Professional Development (SSIP/ ESL): By end of SY2020-21, 50% of teachers will self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Surveys from post professional development on types of strategies trained.	Percentage of teachers who self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Yes	30% teachers self-reported as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Target: 30% of participating teachers will implement strategies trained Actual: Pending SSIP training in 2 nd quarter to collect data. Pending data collection for ESL on teachers implementing strategies from Cultural Sensitivity Training.	Target: 40% of participating teachers will implement strategies trained Actual: 50% of participating teachers are implementing strategies trained (SSIP). 58% of participating teachers are implementing strategies trained (ESL).	Target: 50% of participating teachers will implement strategies trained Actual: No training was conducted this quarter due to pending RFP.	

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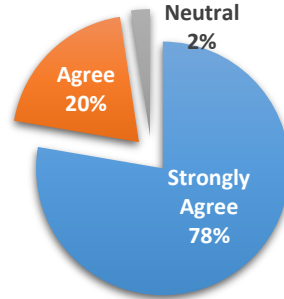
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.2.1 Classroom Support (TAs/IPAs):</p> <p>By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations.</p> <p>By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction.</p>	<p>3.2.1 Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing, 75%)</p> <p>3.2.2 Kinder Learn Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription that provides personalized learning for students in grades K-2. It also increases student competency with the use of technology. (Ongoing, 50%)</p>	<p>3.2.1 Teacher Assistants & Instructional Program Aides</p> <ul style="list-style-type: none"> • Personnel Actions (PAs) for all limited term full time and part time Teacher Assistants (TAs) are being amended to reflect the start of the new school year (August 1, 2021 – September 30, 2022). • TAs/ IPAs continue to provide support to teachers and students during the extended Summer School Program. • Recruitment TAs is currently ongoing for both part-time and full-time limited term vacancies. <p>3.2.2 Kinder Learn</p> <ul style="list-style-type: none"> • IXL PO20210598 for 14 participating schools. Student rosters have been uploaded. 47 teachers were trained on IXL Foundations I & II for a total of 3 hours. Training was held on May 14, 2021 virtually with a Train of Trainers Framework. • All participating schools were able to have students access the material during the summer. <p>Other Requisitions for equipment, software and license have been entered to support this component.</p> <ul style="list-style-type: none"> • PO20210363 – Whiteboards – Items have been delivered. Pending delivery. • PO20210362 – Chromebooks • PO20210969 – Moby Max Licenses (19 schools). School Rosters have been uploaded. A total of 31 teachers were trained on Moby Max.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>3.2.1 Teacher Assistants & Instructional Program Aides</p> <p>From the 2nd Quarter: Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 287 teachers responded, below are the results.</p> <div data-bbox="562 410 1341 865" style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p align="center">OVERALL TA/IPA EFFECTIVENESS</p>  <table border="1"> <caption>Overall TA/IPA Effectiveness Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Outstanding</td> <td>67%</td> </tr> <tr> <td>Satisfactory</td> <td>25%</td> </tr> <tr> <td>Neutral</td> <td>6%</td> </tr> <tr> <td>Improvement</td> <td>2%</td> </tr> <tr> <td>Not Effective</td> <td>0%</td> </tr> </tbody> </table> </div> <div data-bbox="562 899 1341 1338" style="border: 1px solid black; padding: 10px;"> <p align="center">PERCENTAGE OF TIME TAS/IPAS SUPPORT CLASSROOM INSTRUCTION</p>  <table border="1"> <caption>Percentage of Time TAS/IPAs Support Classroom Instruction Data</caption> <thead> <tr> <th>Support Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>81%-100%</td> <td>42%</td> </tr> <tr> <td>61%-80%</td> <td>24%</td> </tr> <tr> <td>41%-60%</td> <td>21%</td> </tr> <tr> <td>21%-40%</td> <td>11%</td> </tr> <tr> <td>0%-20%</td> <td>2%</td> </tr> </tbody> </table> </div>	Category	Percentage	Outstanding	67%	Satisfactory	25%	Neutral	6%	Improvement	2%	Not Effective	0%	Support Level	Percentage	81%-100%	42%	61%-80%	24%	41%-60%	21%	21%-40%	11%	0%-20%	2%	<p>3.2.1 Teacher Assistants & Instructional Program Aides</p> <p>From the 2nd Quarter:</p> <p>Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. This was indicated by 92% of teachers whose classrooms are TA/IPA-supported. Also, 42% reported that TAs/IPAs are used for classroom support at least 81%-100% of the time; 24% support 61%-80% of the time.</p> <p>Teachers were also surveyed if TAs/IPAs are valuable to student success. 98% agree the TAs are valuable (20% Agree; 78% strongly agree).</p>
Category	Percentage																									
Outstanding	67%																									
Satisfactory	25%																									
Neutral	6%																									
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TAs/ IPAs VALUABLE TO STUDENT SUCCESS



3.2.2 Kinder Learn

Data below reflects aggregate information on students that used IXL for this quarter. Note that the student rosters was uploaded in March, and teachers training was held in May. Currently 6,286 student have been rostered; 351 teachers have access and of that, 202 (58%) are actively using it.

Unfortunately, the information provided by IXL does not include the *'number of students'* who generated the data below:

Kinder Learn Teacher Implementation 4th Quarter

	Math	LA	Total
Problems Attempted	80,243	73,493	153,736
Skills Practiced	3,149	2,258	5,307
Skills Mastered	1,301	822	2,123
% of Participating Students	7%	6%	8%
Total Time Spent	429hrs	381hrs	811hrs

*Data Source: IXL District Summary – April 1, 2021 – May 31, 2021

3.2.2 Kinder Learn

Despite the lack of information on the *'number of students'* that generated the data presented in the table, it is clear that only a small number of students are utilizing IXL.

This could be a result of teachers receiving training only in May. Data pulled for Summer School indicates an increase in the total time spent with IXL compared to the 4th quarter of the regular school year.

Data reports also provide recommendations to teachers. It is recommended that teachers:

1. Review student progress in the live classroom.
2. Assess individualized plans and use the recommended skills that are tailored to student needs.

These recommendations will help teachers be more proactive in the student's learning experience along with supporting students to increase skills.

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	Kinder Learn Teacher Implementation Summer School			
		Math	LA	Total
	Problems Attempted	77,149	63,091	140,240
	Skills Practiced	2,222	1,458	3,680
	Skills Mastered	1,478	857	2,335
	% of Participating Students	7%	6%	9%
	Total Time Spent	547hrs	334hrs	882hrs
*Data Source: IXL District Summary – June 1, 2021 – June 30,2021				

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.2.1 Classroom Support (TAs/IPAs): By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Percentage of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.	Yes	81% of teachers reported TAs/IPAs helpful in meeting the needs of special population.	Target: 30% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual: 86% of teachers	Target: 40% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual: 92% of teachers	Target: 50% of teachers will report TAs/IPAs helpful in meeting needs of special populations Actual: 92% of teachers	

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<p>By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction.</p>		<p>Percent of teachers who report amount of time spent on instructional/classroom activities.</p>		<p>37% teachers reported they feel TAs provide 81%-100% of time supporting classroom</p>	<p>reported TAs/IPAs helpful in meeting needs of special populations</p> <p>Target: 30% of teachers will report TAs/IPAs supporting classroom instructional activities.</p> <p>Actual: 83% of teachers reported TAs/IPAs supporting classroom instructional activities. <i>Note that the amount of time TA/IPA was used was 41%-100% of time in the classroom.</i></p>	<p>reported TAs/IPAs helpful in meeting needs of special populations</p> <p>Target: 40% of teachers will report TAs/IPAs supporting classroom instructional activities.</p> <p>Actual: 87% of teachers reported TAs/IPAs supporting classroom instructional activities. <i>Note that the amount of time TA/IPA was used was 41%-100% of time in the classroom.</i></p>	<p>reported TAs/IPAs helpful in meeting needs of special populations</p> <p>Target: 50% of teachers will report TAs/IPAs supporting classroom instructional activities.</p> <p>Actual: 87% of teachers reported TAs/IPAs supporting classroom instructional activities. <i>Note that the amount of time TA/IPA was used was 41%-100% of time in the classroom.</i></p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.</p>	<p>3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (As a result of the COVID-19 pandemic this activity has not started, 0%).</p> <p>3.3.3 Summer School Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level (K-8th). The expanded summer school is open to all students to address learning and instructional loss as a result of the COVID-19 pandemic. (Started, 75%).</p>	<p>3.3.1 ASPIRE After school activities has not been approved to begin. The Project has also anticipated it would be best to postpone implementation until SY21-22. Therefore all funds for this activity has been requested to be moved to support an expanded Summer School program to address learning loss and loss of instructional time as a result of the pandemic.</p> <p>3.3.3 Summer School A request to expand the summer school program was approved to address the learning and instructional loss as a result of the COVID-19 pandemic. Guidance was given based on the CDC condition regarding social distancing so that face-to-face classes can be maximized.</p> <p>Summer School is currently ongoing at all 41 schools. There are two models of learning being used, face to face and online instruction. Below are the implementation dates.</p> <ul style="list-style-type: none"> • June 7 – July 15, 2021 for Elementary/ Middle School • June 7 – July 22, 2021 for High School <p>Transportation is being provided to all participating students, in addition to breakfast and lunch. Transportation is funded by the Governor’s allotment of the Education Stabilization Fund (ESF).</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>3.3.1 ASPIRE No data were available at this time. The project is waiting on guidance for implementation.</p> <p>3.3.3 Summer School Activity is currently ongoing.</p> <ul style="list-style-type: none"> • 6504 total (445 online) students currently participating. <ul style="list-style-type: none"> ○ Elementary - 3,376 (107 online) ○ Middle - 959 (136 online) ○ High - 2,169 (202 online) • Over 400 teachers teaching this summer. 	<p>3.3.1 ASPIRE Reporting will be done once the activity commences.</p> <p>3.3.3 Summer School Reporting will be done once the activity commences in 4th quarter.</p> <ul style="list-style-type: none"> • Participation increased from the last face to face Summer program (SY18-19 – 1,741) by over 274%.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Percent of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense Fluency	Target: 30% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual: No data available at this time, as guidance for implementation is still pending.	Target: 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual: No data available at this time, as guidance for implementation is still pending.	Target: 50% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual: No data available at this time, as guidance for implementation is still pending (for ASPIRE) and activity is still ongoing (for Summer School).	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.3.2 SAM: By end of SY2020-21, 50% of 9th-grade students mentored will be on grade level to graduate.</p>	<p>3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (Not started, 0%)</p>	<p>3.3.2 Student Advocate & Mentor (SAM) The Project has requested funds for this activity be modified to support an expanded Summer School Program.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>3.3.2 Student Advocate & Mentor (SAM) No data at this time. The Project has requested that funds for this activity be moved to support an expanded Summer School Program to address learning loss as a result of the pandemic. (Not implemented, 0%)</p>	<p>3.3.2 Student Advocate & Mentor (SAM) The Project has requested funds for this activity be modified to support an expanded Summer School Program.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.3.2 SAM: By end of SY2020-21, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Percent of students mentored who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	Target: 30% of students mentored will be on track to graduate Actual: No data available at this time	Target: 40% of students mentored will be on track to graduate Actual: No data available at this time	Target: 50% of students mentored will be on track to graduate Actual: No data available at this time	
GOAL/COMPONENT	ACTIVITIES				WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION			
3.3 Credit Recovery (EP/ Summer): By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	<p>3.3 Eskuelan Puengi (EP) EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 2nd quarter (Not Started, 75%)</p> <p>3.3 Summer School Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level (K-8th). The expanded summer school is open to all students to address learning and instructional loss as a result of the COVID-19 pandemic. High school was designed to allow students an opportunity to earn 0.5 to 2 credits during the</p>				<p>3.3 Eskuelan Puengi The Project has started planning EP with proposed dates and implementation plan should face to face not be an option as a result of school closure.</p> <p>3.3 Summer School A request to expand the summer school program was approved to address the learning and instructional loss as a result of the COVID-19 pandemic. Guidance was given based on the CDC condition regarding social distancing so that FTF classes can be maximized.</p>			

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	<p>program. High school offered courses for credit recovery in Sessions A, B, C, & D. (Started, 75%).</p>	<p>Summer School is currently ongoing at all 41 schools. There are two models of learning being used, face to face and online instruction. Below are the implementation dates:</p> <ul style="list-style-type: none"> • June 7 – July 15, 2021 for Elementary/ Middle School • June 7 – July 22, 2021 for High School <p>High school was able to offer 2 credits with 4 sessions opposed to 1 credit from previous years.</p> <p>Transportation is being provided to all participating students, in addition to breakfast and lunch. Transportation is funded by the Governor’s allotment of the Education Stabilization Fund (ESF).</p>																																																
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>																																																
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>3.3 Eskuelan Puengi</p> <table border="1"> <thead> <tr> <th colspan="3">Session A Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>270</td> <td>26%</td> </tr> <tr> <td>B</td> <td>234</td> <td>22%</td> </tr> <tr> <td>C</td> <td>188</td> <td>18%</td> </tr> <tr> <td>D</td> <td>329</td> <td>32%</td> </tr> <tr> <td>F</td> <td>24</td> <td>2%</td> </tr> <tr> <td>Total</td> <td>1,045</td> <td>66% Passing</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">Session B Marks Analysis</th> </tr> <tr> <th>Grade</th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>256</td> <td>25%</td> </tr> <tr> <td>B</td> <td>193</td> <td>19%</td> </tr> <tr> <td>C</td> <td>185</td> <td>18%</td> </tr> <tr> <td>D</td> <td>377</td> <td>36%</td> </tr> <tr> <td>F</td> <td>22</td> <td>2%</td> </tr> <tr> <td>Total</td> <td>1,033</td> <td>62% Passing</td> </tr> </tbody> </table> <p><small>*Note: Total does not include students who dropped from the program or registered and did not participate.</small></p>	Session A Marks Analysis			Grade	Number	Percentage	A	270	26%	B	234	22%	C	188	18%	D	329	32%	F	24	2%	Total	1,045	66% Passing	Session B Marks Analysis			Grade	Number	Percentage	A	256	25%	B	193	19%	C	185	18%	D	377	36%	F	22	2%	Total	1,033	62% Passing	<p>3.3 Eskuelan Puengi</p> <ul style="list-style-type: none"> • The data from the Marks Analysis indicated that a large number of participants are earning 0.5-1 credit towards graduation. • Overall passing rate for Sessions A & B is 64%. Of the 1,045 students in Session A, 66% passed; while 62% passed among the 1,033 students who attended Session B. The target for this activity was 80% passing rate.
Session A Marks Analysis																																																		
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		<p>3.3 Summer School No data were available at this time. Activity is currently ongoing and will be complete by July 22, 2021.</p>			<p>3.3 Summer School Reporting will be done once the activity commences.</p> <p>It is expected that a total of 175 students will receive their diplomas as a result of participating in the summer school program. This is an increase of 91 from last school year (SY19-20 – 84 graduated).</p>			
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence -Based <i>Please indicate: Yes or No</i></p>	<p>Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p>Quarterly Performance Measures (Actual vs. Target)</p>			
					<p>Performance Target End of December 2020</p>	<p>Performance Target End of March 2021</p>	<p>Performance Target End of June 2021</p>	<p>Performance Target End of September 2021</p>
<p>3.3 Credit Recovery (EP/ Summer): By end of SY2020-21, 80% of participating student’s grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.</p>	<p>Grades in credit recovered courses taken.</p>	<p>Percent of students that received a passing grade of 70% or higher to earn credit</p>	<p>Yes</p>	<p>Session A 80% Passing Rate A-37% B-26% C-17% D-17% F-3%</p> <p>Session B 87% Passing Rate A-43% B-26% C-18% D-12% F-1%</p>	<p>Target: 60% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual: No data available at this time. Activity will begin 2nd quarter.</p>	<p>Target: 70% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual: No data available at this time. Activity ongoing and will be completed by May 2021.</p>	<p>Target: 80% of participating high school students will be on track to pass course(s) with passing rate of 70%</p> <p>Actual: Overall passing rate of 64%. Session A 66% and Session B 62%.</p>	

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							Summer School is currently ongoing and will be completed by July 2021.	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3.4.3 Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p> <p>By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.</p>	<p>3.4.3 Second Chance Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Ongoing, Approximately 75%).</p>	<p>3.4.3 Second Chance Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.</p>

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>3.4.3 Second Chance</p> <p>A total of 130 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. The breakdown is presented in the table below:</p> <p>Second Chance Student Count</p> <table border="1"> <thead> <tr> <th align="center">Grade</th> <th align="center">JP Torres Success Academy</th> <th align="center">Youth Correctional Facility</th> <th align="center">Youth Shelter</th> </tr> </thead> <tbody> <tr> <td align="center">9th</td> <td align="center">3</td> <td align="center">7</td> <td align="center">0</td> </tr> <tr> <td align="center">10th</td> <td align="center">15</td> <td align="center">8</td> <td align="center">0</td> </tr> <tr> <td align="center">11th</td> <td align="center">40</td> <td align="center">4</td> <td align="center">0</td> </tr> <tr> <td align="center">12th</td> <td align="center">49</td> <td align="center">4</td> <td align="center">0</td> </tr> <tr> <td align="center">TOTAL</td> <td align="center">107</td> <td align="center">23</td> <td align="center">0</td> </tr> </tbody> </table> <p><i>*Data from 3rd quarter grades</i></p>	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter	9 th	3	7	0	10 th	15	8	0	11 th	40	4	0	12 th	49	4	0	TOTAL	107	23	0	<p>3.4.3 Second Chance</p> <p>Of the total students being provided services by the project in the three locations, only 57% overall are making sufficient progress to be on their way to moving on to the next grade level or graduating. With the recent revision of the District's COVID lockdown, the faculty and staff hope to welcome students back into a modified traditional classroom soon, allowing them to talk face-to-face with our teachers or a trusted school aide.</p> <p>So overall, the Second Chance component of the CSAI project fell short 23% in meeting its objective of having 80% of students progressing to the next level. The project attributes this largely to the ongoing pandemic which resulted in parents of these students losing their jobs in the service industry, and consequently pulling</p>
Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter																							
9 th	3	7	0																							
10 th	15	8	0																							
11 th	40	4	0																							
12 th	49	4	0																							
TOTAL	107	23	0																							

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		these students away from focusing on their studies to assist in making ends meet.																								
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
	<p>The table below shows the raw numbers of students progressing.</p> <p>Second Chance Student Progress</p> <table border="1" data-bbox="562 545 1344 821"> <thead> <tr> <th>Grade</th> <th>JP Torres Success Academy</th> <th>Youth Correctional Facility</th> <th>Youth Shelter</th> </tr> </thead> <tbody> <tr> <td>9th</td> <td>2</td> <td>0</td> <td>0</td> </tr> <tr> <td>10th</td> <td>4</td> <td>4</td> <td>0</td> </tr> <tr> <td>11th</td> <td>20</td> <td>3</td> <td>0</td> </tr> <tr> <td>12th</td> <td>38</td> <td>3</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td>64</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p><i>*Data from 3rd quarter grades</i></p> <p>3rd Quarter Student Data for Second Chance shows 60% of students from JP Torres Success Academy, 43% from Youth Correctional Facilities are progressing towards graduation.</p>	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter	9 th	2	0	0	10 th	4	4	0	11 th	20	3	0	12 th	38	3	0	TOTAL	64	10	0	<p>Of the 23 students at the Youth Correctional Facility (YCF) under the Second Chance project, 10 are progressing as of the 3rd Quarter. Of the 10 who progressed, one (1) student was able to complete coursework to graduate at the end of school year 2020-2021 and seven (7) students were able to advance to the next grade level. The remaining two still have to continue earning enough credits to move on to the next grade.</p> <p>The Youth Correctional Facility had 11 students who just recently joined and did not have adequate time at the facilities school to earn a “grade”, and are part of the “not progressing”. Another two failed, which accounts for the 13 that did not progress this quarter.</p>
Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter																							
9 th	2	0	0																							
10 th	4	4	0																							
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TOTAL	64	10	0																							

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
3.4.3 Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Percent of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th	Target: At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual: 19% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target: At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual: 15% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target: At least 80% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual: 60% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	

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By end of SY2020-21, at least 10% of incarcerated students and those housed in Youth Shelters will advance by 1 grade level.	Student Status report for students housed in Youth Shelters	Percent of students that increased by 1 grade level	Yes		<u>Target</u> At least 4% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level <u>Actual</u> 100% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level	<u>Target</u> At least 6% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level <u>Actual</u> 72% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level	<u>Target</u> At least 10% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level <u>Actual</u> 43% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level	

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<p>3.5 Alternative Pathways: By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p>	<p>3.5 Alternative Pathways Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 95%)</p>	<p>3.5 Alternative Pathways 57 students participating at <i>Asmuyao</i> continue to get instruction to help them earn credits towards graduation.</p> <p>The CSAI project is working with School Guidance Counselors in identifying students who are in need of the intervention.</p>																								
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>3.5 Alternative Pathways</p> <p>A total of 57 students are currently enrolled at <i>Asmuyao</i> under <i>Alternative Pathways</i>.</p> <p>Asmuyao Student Count</p> <table border="1" data-bbox="562 927 1341 1138"> <thead> <tr> <th>Grade</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>9th Grade</td> <td>2</td> </tr> <tr> <td>10th Grade</td> <td>2</td> </tr> <tr> <td>11th Grade</td> <td>24</td> </tr> <tr> <td>12th Grade</td> <td>29</td> </tr> <tr> <td>Total</td> <td>57</td> </tr> </tbody> </table> <p>Number of Students Progressing</p> <table border="1" data-bbox="562 1203 1341 1414"> <thead> <tr> <th>Grade</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>9th Grade</td> <td>2</td> </tr> <tr> <td>10th Grade</td> <td>1</td> </tr> <tr> <td>11th Grade</td> <td>20</td> </tr> <tr> <td>12th Grade</td> <td>22</td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </tbody> </table>	Grade	Number	9 th Grade	2	10 th Grade	2	11 th Grade	24	12 th Grade	29	Total	57	Grade	Number	9 th Grade	2	10 th Grade	1	11 th Grade	20	12 th Grade	22	Total	45	<p>3.5 Alternative Pathways</p> <p>The data shows that 79% of the students participating at <i>Asmuyao</i> are passing their courses, exceeding the 3rd quarter target goal of 65% by 14%.</p>
Grade	Number																									
9 th Grade	2																									
10 th Grade	2																									
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Total	57																									
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Total	45																									

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Executive Order 2021-02 issued on January 15, 2021 allowed schools to open for face-to-face instruction in addition the ongoing online and hard copy instructional models of learning. However, many of the activities have not been approved for implementation. Therefore the project has been approved to utilize funds from activities such as ASPIRE, SAM, EP to support an expanded summer school program to address learning and instructional loss as a result of the COVID-19 pandemic. Summer School currently has two models of learning, face-to-face and online instruction, with daily instruction. It is open to all students, and schools had to also incorporate lessons on character education and social emotional wellness.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. Although Executive Order 2021-01 allowed for face-to-face instruction on January 18, 2021, much of the after school activities have not been approved for implementation. Therefore, data was not collected this period as a result of delayed implementation of activities; with the exception of Summer School which will be completed in July 2021.

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) meetings, teachers supporting Second Chance, contractual with Asmuyao for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. Funds were used for consultants to support teachers' professional development planning. TA/ IPAs supported all models of learning through hard copy, online, and face-to-face instruction and support to the expanded summer school program. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts through Distance Learning.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:</p> <ul style="list-style-type: none"> • Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more extending delays in shipments. • Nationwide shortages and competing demands for supplies and materials further delays delivery. <p>All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main program challenge would be not implementing some of its activates.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The following activities will be implemented next quarter:</p> <ul style="list-style-type: none"> • End of Summer School • Processing of Teacher Assistants for SY21-22 • Planning for implementation of After School activities for elementary and middle school • Planning for implementation of Fall Session for <i>Eskuelan Puengi</i>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the 3rd quarter.</p>

FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Correspondences between FPD and Project Lead

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Quarterly Personnel Certification

July 30, 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:


Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**Fiscal Year 2021**Reporting Period: 3rd Qtr (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

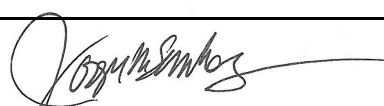
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9418	CHACO, FELIX A.	Program Coordinator IV	C&I -820	
14978	PUNZALAN, NELY P.	Administrative Officer	C&I -820	Shared Started eff. June 28, 2021
2391	ESCUADRA, KELLY C	Program Coordinator III	C&I -820	
6792	PENDON, JESSE R.	Program Coordinator IV	C&I -820	
13095	REYES, DIANA M	Program Coordinator III	C&I -820	
15583	CRUZ, ROE-ANN J.M.	Administrative Assistant	C&I-820	Shared. Promoted to PCII under CIQD Project eff. May 24, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA BLAS	
Immediate Supervisor's Signature: 	Date: 7.19.2021

Project Coordinator Name: JOSHUA BLAS		7/19/21
Project Coordinator Signature:		Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ		
Project Manager Signature:		Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
12007	TAITANO, KAYA	Teacher Assistant (TA)	Adacao - 329	Resigned eff. June 22, 2021
14385	HERNANDEZ, INDYA JEAN	Teacher Assistant (TA)	Adacao - 329	
10214	SANTOS, MADELENE	Teacher Assistant (TA)	Adacao - 329	Detailed to DYA under C&I supervision to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. June 16, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JANICE CHARGULAF
 Immediate Supervisor's Signature:
 Date: 7/13/21

Project Coordinator Name:
JOSHUA BLAS
 Project Coordinator Signature:
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ
 Project Manager Signature:
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14533	CHARFAUROS, SHANA R.	Teacher Assistant (TA)	Agueda Johnston - 430	
16116	MIYASAKI, DARIA	Teacher Assistant (TA)	Agueda Johnston - 430	
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
11665	QUICHOCHO, JAKE J.T.	Teacher Assistant (TA)	Agueda Johnston - 430	
14341	RAMIREZ, ARRON	Teacher Assistant (TA)	Agueda Johnston - 430	
14303	TALLEDO, APRIL KANE P.	Teacher Assistant (TA)	Agueda Johnston - 430	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 REBECCA PEREZ
 Immediate Supervisor's Signature: *[Signature]* Date: 7/19/21

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]* Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
14379	CRUZ, DONNA MAE	Teacher Assistant (TA)	Astumbo ES - 325	
15829	ERZA, NAOMI NICOLE	Teacher Assistant (TA)	Astumbo ES - 325	
7182	TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 JOSEPHINE FONTBUENA
 Immediate Supervisor's Signature: *Josephine P. Fontbuena* Date: 7/12/2021

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *Joshua Blas* Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *Joseph L.M. Sanchez* Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification For

CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

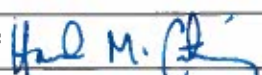
Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo MS 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo MS 437	
14411	FLORES, KRISTINA	Teacher Assistant (TA)	Astumbo MS 437	
15358	GUERRERO, JI MARIE	Teacher Assistant (TA)	Astumbo MS 437	
4457	OSERA, RIZALINA	Teacher Assistant (TA)	Astumbo MS 437	
12541	ROSALIN, LOUISA JULIA A	Teacher Assistant (TA)	Astumbo MS 437	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to administrative penalties.

Immediate Supervisor's Name:
HANNA H. GUTIERREZ

Immediate Supervisor's Signature:  Date: 7/12/21

Project Coordinator Name:
JOSHUA BLAS

Project Coordinator Signature:  7/19/21

Federal Programs Compliance Administrator Name:
GNACIO C. SANTOS

Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L. M. SANCHEZ

Project Manager Signature:  7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	
15313	DELEON GUERRERO-ROBERTO, AISHA JOHNAYE	Teacher Assistant (TA)	Chief Brodie - 324	
11745	DIMAPAN, PATTY	Teacher Assistant (TA)	Chief Brodie - 324	
15520	WOOTEN, FRANJOLEEN S.	Teacher Assistant (TA)	Chief Brodie - 324	Resigned eff . May 28, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: N. Delacruz & D. Castro
 Immediate Supervisor's Signature: [Signature] Date: 7/13/2021

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: [Signature] Date: 7/19/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: [Signature] Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
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Fiscal Year 2021
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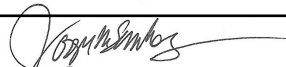
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4555	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
16128	CRUZ, JAENALYNN	Teacher Assistant (TA)	DL Perez - 323	
15371	FLICKINGER, JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
8377	TAISIPIC, LANI	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
	KENGICH, JARYLETTE CB	Teacher Assistant (TA)	DL Perez - 323	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 REBECCA DUENAS
 Immediate Supervisor's Signature:  Date: 7/12/21

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature:  Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
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Fiscal Year 2021
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14405	BENAVENTE, LESHONAH	Teacher Assistant (TA)	FB Leon Guerrero - 432	Resigned eff. May 28, 2021
15391	CRUZ, KRYSALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
11763	PAGUIO, REJERICCA	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	

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Immediate Supervisor's Name:
 MELISSA MAFNAS
 Immediate Supervisor's Signature: *[Signature]*
 Date: 7/12/2021

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: *[Signature]*
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9148	AFAISEN, REENA LYNN	Teacher Assistant (TA)	Finegayan - 306	
15327	BARIS, RAENA N.S.	Teacher Assistant (TA)	Finegayan - 306	
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan - 306	Resigned Eff. <i>AD</i>
7613	MENDIOLA, JOLEEN R	Teacher Assistant (TA)	Finegayan - 306	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 MARITES GARCIA
 Immediate Supervisor's Signature: *[Signature]* Date: 7/17/2021

Project Coordinator Name: *[Signature]* 7/19/21
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date:

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]* 7.27.2021 Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14327	CAMACHO, PEJONITO ALBRETO P.	Teacher Assistant (TA)	George Washington - 471	
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	Detailed to DYA under C&I supervision to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. June 16, 2021
16212	SUZUKI, PATRICK N.	Teacher Assistant (TA)	George Washington - 471	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

TR Immediate Supervisor's Name: Dexter Fullo
 Immediate Supervisor's Signature: Date: 7/10/21

Project Coordinator Name: Joshua Blas
 Project Coordinator Signature: Date: 7/19/21

Federal Programs Compliance Administrator Name: Ignacio C. Santos
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
Project Title:

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12468	DUENAS, JADINE	Teacher Assistant (TA)	Harry S Truman - 307	
15576	JOAQUIN, TAYLOR ROSE	Teacher Assistant (TA)	Harry S Truman - 307	
12417	MENDIOLA, NICOLE MONIQUE	Teacher Assistant (TA)	Harry S Truman - 307	resigned May 21, 2021
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	
12149	OKADA, AUBRE	Teacher Assistant (TA)	Harry S Truman - 307	Resigned eff. July 2, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ANNETTE SALAS
Immediate Supervisor's Signature:  Date: 7/12/21

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature:  Date: 7/19/21

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13006	ASUNCION, NINA	Teacher Assistant (TA)	Inarajan ES - 309	
7667	DIEGO, BERNICE M.	Teacher Assistant (TA)	Inarajan ES - 309	
13399	SANCHEZ, DEL CARMEN N.	Teacher Assistant (TA)	Inarajan ES - 309	Resigned eff. May 7, 2021
14139	SANTOS, JOHNNALYN	Teacher Assistant (TA)	Inarajan ES - 309	
14841	ALERTA, COLYANA M.	Teacher Assistant (TA)	Inarajan ES - 309	
16215	QUIDACHAY, GEORGETTE A.	Teacher Assistant (TA)	Inarajan ES - 309	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 MICHAEL PEREZ
 Immediate Supervisor's Signature: *[Signature]*
 Date: 7.21.21

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8180	HEFLIN, MARIA	Teacher Assistant (TA)	JM Guerrero - 308	
15296	MENDIOLA, CHRISTIANNA-FAYE	Teacher Assistant (TA)	JM Guerrero - 308	
15930	MENDIOLA, JOELYN GINMARIE I.	Teacher Assistant (TA)	JM Guerrero - 308	
14110	MORALIES, HOPE BRIANNE	Teacher Assistant (TA)	JM Guerrero - 308	
11676	ROSARIO, KINEISHA-LYNN	Teacher Assistant (TA)	JM Guerrero - 308	
12439	CRUZ, THOMAS JOSEPH H	Teacher Assistant (TA)	JM Guerrero - 308	
14226	PALOMO, LANCE M	Teacher Assistant (TA)	JM Guerrero - 308	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 ROSE CASTRO
 Immediate Supervisor's Signature: *Rose M. Castro*
 Date: *7/13/2021*

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *Joshua Blas*
 Date: *7/19/21*

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *Joseph L.M. Sanchez*
 Date: *7.27.2021*

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: B2B20 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year **2021**
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10971	CRUZ, LEALANI	Teacher Assistant (TA)	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
7068	MANSAPIT, ROSEMARY	Instructional Program Aide	JP Torres - 438	RETIRED JAN 1, 2021
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
3951	SEVILLO, WILLIAM O	Teacher	JP Torres - 438	
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres - 438	Detailed to DYA under C&I supervision to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. June 16, 2021
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 DR. ASHERDEE ROSETE
 Immediate Supervisor's Signature: *Asherdee Rosete*
 Date: 12 JULY 2021

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *Joshua Blas*
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *Joseph L.M. Sanchez*
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

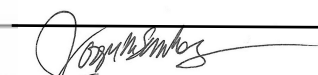
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
14939	CASTRO, DERICK	Teacher Assistant (TA)	JQ San Miguel - 311	
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
14690	CRUZ, JESIREE	Teacher Assistant (TA)	JQ San Miguel - 311	Resigned effective 6/18/2021
7165	DIONES, ARLENE	Teacher Assistant (TA)	JQ San Miguel - 311	
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
12231	PAULINO, TIARA	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIZABETH HANZSEK	
Immediate Supervisor's Signature: 	Date: <u>7/12/21</u>

Project Coordinator Name: JOSHUA BLAS		7/19/21
Project Coordinator Signature:		Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ		7.27.2021
Project Manager Signature:		Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
16115	GLEMANN, ROBERT	Teacher Assistant (TA)	John F Kennedy - 472	Detailed to C&I February 2021. Terminated May 21, 2021
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 BARBARA ADAMOS
 Immediate Supervisor's Signature: Date: 7/19/21

Project Coordinator Name: 7/19/21
 JOSHUA BLAS
 Project Coordinator Signature: Date: _____

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMAIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARIANN LUJAN
Immediate Supervisor's Signature: Date: <u>7/12/2021</u>

Project Coordinator Name: JOSHUA BLAS	Date: <u>7/19/21</u>
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: <u>7.27.2021</u>
Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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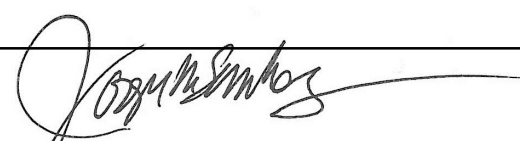
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16022	ADA, ADRIAN ANTHONY	Teacher Assistant (TA)	Luis P Untalan - 435	
14912	AGUON, ALEANDER THERSE	Teacher Assistant (TA)	Luis P Untalan - 435	Resigned eff. June 4, 2021
15329	ATTAO, INA F.	Teacher Assistant (TA)	Luis P Untalan - 435	
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	
	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: AGNES GUERRERO
 Immediate Supervisor's Signature: 
 Date: 7-12-21

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: 
 Date: 7/19/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: 
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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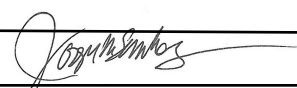
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 GERALDINE PABLO
 Immediate Supervisor's Signature:  Date: 7/13/21

Project Coordinator Name:  Date: 7/19/21
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	Machananao - 327	Transferred effective 06.07.2021 <i>el</i>
4001	ICHIN, CAROLINE	Teacher Assistant (TA)	Machananao - 327	Resigned eff July 9, 2021
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
14118	MENDIOLA, PEARLYN	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO	
Immediate Supervisor's Signature: <i>[Signature]</i>	Date: <i>7/12/21</i>

Project Coordinator Name: JOSHUA BLAS	<i>[Signature]</i>	7.19.2021
Project Coordinator Signature:		Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	<i>[Signature]</i>	7.27.2021
Project Manager Signature:		Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021


Reporting Period: 3rd Qtr (April-Jun)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13576	AGUON, EDWIN JOHN C.	Teacher Assistant (TA)	Maria Ulloa - 313	
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulloa - 313	
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE .	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa - 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa - 313	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN
Immediate Supervisor's Signature:  Date: 7/13/21

Project Coordinator Name: JOSHUA BLAS	7/19/21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature:  Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	7.27.2021
Project Manager Signature: 	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Juni)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314	
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailled to C&I to support ESF SEA I, ESF-SEA II & ARP-OA SEA activities eff May 24, 2021
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314	
13173	QUICHOCHO, ANDREA	Teacher Assistant (TA)	MU Lujan - 314	
11738	SABTARIN, EVALUCY B.	Teacher Assistant (TA)	MU Lujan - 314	Resigned eff June 17, 2021
14199	TOVES SHANNON RAE C.	Teacher Assistant (TA)	MU Lujan - 314	Resigned eff May 14, 2021
16049	CRUZ, THELMA M	Teacher Assistant (TA)	MU Lujan - 314	
14342	LUJAN, JARED F	Teacher Assistant (TA)	MU Lujan - 314	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 NATASHA DELA CRUZ  7/12/2021
 Immediate Supervisor's Signature: _____ Date: _____

Project Coordinator Name:
 JOSHUA BLAS  7/19/21
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ  7.27.2021
 Project Manager Signature: _____ Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315	
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Erica Cepeda 7/12/2021
 ERICA CEPEDA
 Immediate Supervisor's Signature: _____ Date: _____

Project Coordinator Name: Joshua Blas 7/19/21
 JOSHUA BLAS
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name: Ignacio C. Santos
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: Joseph L.M. Sanchez 7.27.2021
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: _____ Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: B2R20 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for the support of grant funds to promote teaching, learning, and school support for students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview 436	
13747	BABAUTA, NOREEN ALEXIS	Teacher Assistant (TA)	Oceanview - 436	
14409	CONSTATINO, PETER	Teacher Assistant (TA)	Oceanview - 436	Resigned eff. June 17 2021
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
12440	MONDIA, NADIA	Teacher Assistant (TA)	Oceanview 436	Detailed to C&I to support ESF SEA I, ESF-SEA II, & ARP-OA SEA activities eff May 24 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 DUANE MANTANONA
 Immediate Supervisor's Signature: *[Signature]*
 Date: 6/12/21

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A ✓	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN ✓	Teacher Assistant (TA)	Okkodo - 475	
15080	SAN NICOLAS, SIMON LEO ✓	Teacher Assistant (TA)	Okkodo - 475	Detailed to Federal Programs to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
14644	WEGER, DEANNA L ✓	Teacher Assistant (TA)	Okkodo - 475	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: RITA FLORES	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature: <i>Rita Flores</i>	Project Coordinator Signature: <i>Joshua Blas</i>
Date: 7/17/21	Date: 7/19/21
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: <i>Ignacio C. Santos</i>	Project Manager Signature: <i>Joseph L.M. Sanchez</i>
Date: 7/17/21	Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
12425	LIMTIACO, CHRISTIAN JOSEPH P.	Teacher Assistant (TA)	Ordot Chalan Pago - 316	Resigned eff. May 10, 2021
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
14402	MARTINEZ, NATASHA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: TRICIA MOYLAN	7/12/21
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: JOSHUA BLAS	7/19/21
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	7.27.2021
Project Manager Signature:	Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11664	CRUZ, CHRISTY	Teacher Assistant (TA)	PC Lujan - 317	
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	
12138	MESA, CYNTHIA	Teacher Assistant (TA)	PC Lujan - 317	
9743	OGO, ELINA	Teacher Assistant (TA)	PC Lujan - 317	
15874	TAISIPIC, DENA	Teacher Assistant (TA)	PC Lujan - 317	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
~~NANGY DIAZ~~ *Ethel N. Perez*
 Immediate Supervisor's Signature: *[Signature]*
 Date: *7/19/21*

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
15360	CHARGUALAF, MIKAELA RA'E	Teacher Assistant (TA)	Price - 318	Resigned eff. March 4, 2021
15795	ESTIPONA, JAEI	Teacher Assistant (TA)	Price - 318	
13709	ICHLOS, LEI	Teacher Assistant (TA)	Price - 318	Detailled to DYA under C&I supervision to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. June 16, 2021
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
14864	ROMERO, KRISTAL	Teacher Assistant (TA)	Price - 318	Detailled to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
6247	VILLAGOMEZ, JANE	Teacher Assistant (TA)	Price - 318	
16221	SALAS, HA'ANE JANELLE	Teacher Assistant (TA)	Price - 318	
16208	CASTRO, MICHELLE LYNN	Teacher Assistant (TA)	Price - 318	
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIAS TAISIPIC JOHN WESOLOWSKI
 Immediate Supervisor's Signature: 
 Date: 7/19/21

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: 
 Date: 7/19/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: 
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJOAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
6819	HAMLING, HELEN M	Teacher Assistant (TA)	Simon Sanchez - 473	
16213	DELA CRUZ, MARICARA C.	Teacher Assistant (TA)	Simon Sanchez - 473	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Carla Masnagyon
 CARLA MASNAGYON
 Immediate Supervisor's Signature: [Signature]
 Date: 7-12-21

Project Coordinator Name: Joshua Blas
 JOSHUA BLAS
 Project Coordinator Signature: [Signature]
 Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: [Signature]
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

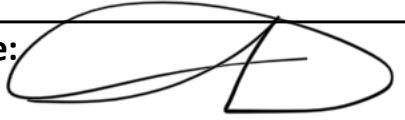
Fiscal Year 2021


Reporting Period: 3rd Qtr (April-Jun)

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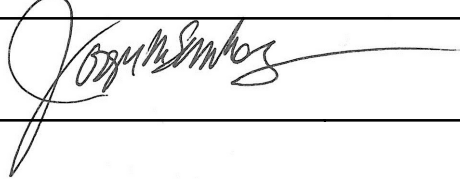
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATIOGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	
10076	NAUTA, JERRY II	Teacher Assistant (TA)	Southern - 474	
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: 
 MICHAEL MENO
 Immediate Supervisor's Signature: Date: **7.12.2021**

Project Coordinator Name: 
 JOSHUA BLAS 7/19/21
 Project Coordinator Signature: Date:

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  7.27.2021 Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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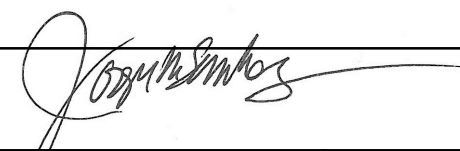
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE,, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	Detailed to DYA to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. June 28, 2021
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCALE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 FREDA ARII
 Immediate Supervisor's Signature:  Date: 7-12-21

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature:  Date: 7/19/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	
14095	CASUPANG, AMELIA C.	Teacher Assistant (TA)	Tiyan - 476	
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SOPHIA DUENAS	
Immediate Supervisor's Signature:	Date: July 12, 2021

Project Coordinator Name: JOSHUA BLAS		7/19/21
Project Coordinator Signature:	Date:	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ		7.27.2021
Project Manager Signature:	Date:	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021


Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, ELISA	Teacher Assistant (TA)	Wettengel 322	
14996	EDELO, JESSICA	Teacher Assistant (TA)	Wettengel 322	
1398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel 322	
10967	SAN NICOLAS, TELIANN ROSE	Teacher Assistant (TA)	Wettengel 322	
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel 322	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: EVANGELINE IGLESIAS	Date: <u>7/12/21</u>
Immediate Supervisor's Signature: 	

Project Coordinator Name: JOSHUA BLAS	Date: <u>7/19/21</u>
Project Coordinator Signature: 	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: <u>7.27.2021</u>
Project Manager Signature: 	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ- 312	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	LBJ - 312	
12483	WELCH, SAMANTHA	Teacher Assistant (TA)	LBJ- 312	RESIGNED AS OF JUNE 01, 2021 (SEE ATTACHED)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 RENIELLE RANAN
 Immediate Supervisor's Signature:  Date: 07-22-2021

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature:  Date: 7/22/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15029	BLAS, KIANA C.	Teacher Assistant (TA)	Liguan - 328	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS=BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 JOHANSEN PUNONGBAYAN
 Immediate Supervisor's Signature:  Date: 07/22/21

Project Coordinator Name:  Date: 7/22/21
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021 Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82870 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year **2021**
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Location	Comments
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	
16148	TUPAZ, KIMBERLY	Teacher Assistant (TA)	Agana Heights - 301	Resigned eff. May 20, 2021
15700	VIERA, JOSEPHINE	Teacher Assistant (TA)	Agana Heights - 301	
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	
16224	PALOMO, WILLIAM BP	Teacher Assistant (TA)	Agana Heights - 301	Employee is a No Call/No Show Since June 07, 2021
16210	AGUON, SIENA K	Teacher Assistant (TA)	Agana Heights - 301	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. JOLENE CABRERA	
Immediate Supervisor's Signature: 	Date: 7.14.21

Project Coordinator Name: JOSHUA BLAS	7/19/21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16018	CAMACHO, DYLAN ROSS	Teacher Assistant (TA)	CL Taitano - 304	
4434	DIZON, OLIVIA	Teacher Assistant (TA)	CL Taitano - 304	
11946	FRANCISCO, ROSE ANN	Teacher Assistant (TA)	CL Taitano - 304	Resigned eff. May 18, 2021
14404	QUIDACDAY, CHRISTINA ANN	Teacher Assistant (TA)	CL Taitano - 304	
3633	TAITANO, JOSEPH A.	Instructional Program Aide	CL Taitano - 304	
13167	TAITANO, TOMMY-JON	Teacher Assistant (TA)	CL Taitano - 304	
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	On Medical Leave without pay.

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CORINA PAULINO	<i>CP Paulino</i>	7/13/2021
Immediate Supervisor's Signature:		Date:

Project Coordinator Name: JOSHUA BLAS	<i>J Blas</i>	7/19/21
Project Coordinator Signature:		Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		
Federal Programs Compliance Administrator Signature:		Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	<i>Joseph L.M. Sanchez</i>	7.27.2021
Project Manager Signature:		Date:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15034	CHARGUALAF, DESIRAE			
6305	MENDO, BONNY LYNN A.	Teacher Assistant (TA)	Talofofo- 319	
16921	QUINATA, AMANDA	Teacher Assistant (TA)	Talofofo- 319	
16218	ATOIGUE, TALDANI L.	Teacher Assistant (TA)	Talofofo- 319	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOHN WESOLOWSKI ERWIN MANIBUSAN
 Immediate Supervisor's Signature:  Date: 7/13/2021

Project Coordinator Name:
JOSHUA BLAS
 Project Coordinator Signature:  Date: 7/19/21

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



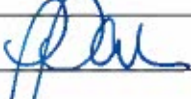
CFDA Title:
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15006	ALEXANDER, ELIZABETH	Teacher Assistant (TA)	Tamuning - 320	
13693	BAYONA, JOLEEN	Teacher Assistant (TA)	Tamuning - 320	
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEYSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	
11377	LIZAMA, MERCY Q.	Teacher Assistant (TA)	Tamuning - 320	
13694	LUJAN, DONOVAN	Teacher Assistant (TA)	Tamuning - 320	
16106	SAMBRANO, JASMIN	Teacher Assistant (TA)	Tamuning - 320	
16223	SANTOS, MARIE D.	Teacher Assistant (TA)	Tamuning - 320	
16222	BANG, VICTORIA J.	Teacher Assistant (TA)	Tamuning - 320	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Renielle Ranan
 Immediate Supervisor's Signature: 
 Date: 7.14.2021

Project Coordinator Name: Joshua Blas
 Project Coordinator Signature: 
 Date: 7/19/21

Federal Programs Compliance Administrator Name: Ignacio C. Santos
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: 
 Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: _____
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13810	CANETE, CHARMAINE AIKO	Teacher Assistant (TA)	Upi - 321	
14119	CRUZ, JOSHUA	Teacher Assistant (TA)	Upi - 321	Resigned eff. June 4, 2021
15931	EVARISTO, LEAH	Teacher Assistant (TA)	Upi - 321	
15008	FEJERAN, KISHALYN	Teacher Assistant (TA)	Upi - 321	Resigned eff. 7/12/2021
15932	HARRY, ROBIN	Teacher Assistant (TA)	Upi - 321	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
10994	LAXAMANA, JUNELLIE MAE	Teacher Assistant (TA)	Upi - 321	
11906	MOJICA, LATOYA	Teacher Assistant (TA)	Upi - 321	
15780	QUEJADO, ASHLEY K.	Teacher Assistant (TA)	Upi - 321	
16117	SALAS, BRANDON	Teacher Assistant (TA)	Upi - 321	
13346	TORRES, MARISSA	Teacher Assistant (TA)	Upi - 321	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 JULIE SALAS
 Immediate Supervisor's Signature:  Date: 7/14/2021

Project Coordinator Name:  7/19/21
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  7.27.2021 Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021
 Reporting Period: 3rd Qtr (April-Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 DR. LISA COOPER-NURSE
 Immediate Supervisor's Signature:  Date: 7-23-2021

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature:  Date: 7/23/21

Federal Programs Compliance Administrator Name:
 IGNACIO C. SANTOS
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: 7.27.2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021
Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Inarajan FIS - 433	Comments
15840	CHACO, JULANNA	Teacher Assistant (TA)	Inarajan MS - 433	
14347	LIZAMA, JODY K.T.	Teacher Assistant (TA)	Inarajan MS - 433	
9358	MOLANO, GLORIA C.	Instructional Program Aide	Inarajan MS - 433	
15390	NAUTA, WAGINA	Teacher Assistant (TA)	Inarajan MS - 433	
16108	SALAS, AGUSTO	Teacher Assistant (TA)	Inarajan MS - 433	
8105	FONSECA, SONIA MARIE S	Teacher Assistant (TA)	Inarajan MS - 433	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DERRICK SANTOS	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature:	Project Coordinator Signature:
Date: 07/26/21	Date: 7/26/21
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature:	Project Manager Signature:
Date:	Date: 7.27.2021

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fiscal Monitoring Documents

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

10% Monitoring

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

100% Monitoring

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Fixed Asset Certification

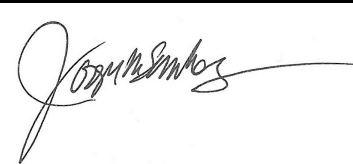

July 30, 2021

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 4/10/21		\$ 232,644.52	100%	\$ 232,644.52	\$ 93,057.81	\$ 325,702.33	\$ 232,644.52	\$ 93,057.81	\$ 325,702.33	\$ 465,289.04	\$ 186,115.62	\$ 651,404.66
PPE 4/21/21		\$ 393,529.47	100%	\$ 393,529.47	\$ 157,411.79	\$ 550,941.26	\$ 393,529.47	\$ 157,411.79	\$ 550,941.26	\$ 787,058.94	\$ 314,823.58	\$ 1,101,882.52
PPE 5/8/21		\$ 23,055.03	100%	\$ 23,055.03	\$ 9,222.01	\$ 32,277.04	\$ 23,055.03	\$ 9,222.01	\$ 32,277.04	\$ 46,110.06	\$ 18,444.02	\$ 64,554.08
PPE 5/22/21		\$ 226,875.51	100%	\$ 226,875.51	\$ 90,750.20	\$ 317,625.71	\$ 226,875.51	\$ 90,750.20	\$ 317,625.71	\$ 453,751.02	\$ 181,500.41	\$ 635,251.43
PPE 6/5/21		\$ 226,499.43	100%	\$ 226,499.43	\$ 90,599.77	\$ 317,099.20	\$ 226,499.43	\$ 90,599.77	\$ 317,099.20	\$ 452,998.86	\$ 181,199.54	\$ 634,198.40
PPE 6/19/21		\$ 219,779.29	100%	\$ 219,779.29	\$ 87,911.72	\$ 307,691.01	\$ 219,779.29	\$ 87,911.72	\$ 307,691.01	\$ 439,558.58	\$ 175,823.43	\$ 615,382.01
Sub Totals	-	1,322,383		1,322,383	528,953	1,851,337	1,322,383	528,953	1,851,337	2,644,767	1,057,907	3,702,673
Indirect Cost (9.5%)		125,626										\$ 125,626
Total 2nd Qtr	-	\$ 1,448,009.66		\$ 1,322,383.25	\$ 528,953.30	\$ 1,851,336.55	\$ 1,322,383.25	\$ 528,953.30	\$ 1,851,336.55	\$ 2,644,766.50	\$ 1,057,906.60	\$ 3,702,673.10
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 2nd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	-	\$ 1,448,009.66	\$ -	\$ 1,322,383.25	\$ 528,953.30	\$ 1,851,336.55	\$ 1,322,383.25	\$ 528,953.30	\$ 1,851,336.55	\$ 2,644,766.50	\$ 1,057,906.60	\$ 3,702,673.10

PART-TIME SALARIES				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 4/10/21		\$ 11,285.32	100%	\$ 11,285.32	\$ 4,514.13	\$ 15,799.45	\$ 11,285.32	\$ 4,514.13	\$ 15,799.45	\$ 22,570.64	\$ 9,028.26	\$ 31,598.90
PPE 4/21/21		\$ 11,135.73	100%	\$ 11,135.73	\$ 4,454.29	\$ 15,590.02	\$ 11,135.73	\$ 4,454.29	\$ 15,590.02	\$ 22,271.46	\$ 8,908.58	\$ 31,180.04
PPE 5/8/21		\$ 11,501.33	100%	\$ 11,501.33	\$ 4,600.53	\$ 16,101.86	\$ 11,501.33	\$ 4,600.53	\$ 16,101.86	\$ 23,002.66	\$ 9,201.06	\$ 32,203.72
PPE 5/22/21		\$ 11,211.79	100%	\$ 11,211.79	\$ 4,484.72	\$ 15,696.51	\$ 11,211.79	\$ 4,484.72	\$ 15,696.51	\$ 22,423.58	\$ 8,969.43	\$ 31,393.01
PPE 6/5/21		\$ 10,821.34	100%	\$ 10,821.34	\$ 4,328.54	\$ 15,149.88	\$ 10,821.34	\$ 4,328.54	\$ 15,149.88	\$ 21,642.68	\$ 8,657.07	\$ 30,299.75
PPE 6/19/21		\$ 9,553.60	100%	\$ 9,553.60	\$ 3,821.44	\$ 13,375.04	\$ 9,553.60	\$ 3,821.44	\$ 13,375.04	\$ 19,107.20	\$ 7,642.88	\$ 26,750.08
Sub Totals	-	65,509		65,509	26,204	91,713	65,509	26,204	91,713	131,018	52,407	183,426
Indirect Cost (9.5%)		6,223										\$ 6,223
Total 2nd Qtr	-	\$ 71,732.48		\$ 65,509.11	\$ 26,203.64	\$ 91,712.75	\$ 65,509.11	\$ 26,203.64	\$ 91,712.75	\$ 131,018.22	\$ 52,407.29	\$ 183,425.51
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 2nd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	-	\$ 71,732.48	\$ -	\$ 65,509.11	\$ 26,203.64	\$ 91,712.75	\$ 65,509.11	\$ 26,203.64	\$ 91,712.75	\$ 131,018.22	\$ 52,407.29	\$ 183,425.51

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
	617-300-1630
Signature of Authorized Certifying Official: 	Email address:
	JSANCHEZ@GDOE.NET
Type or Print Name and Title of Project Coordinator: JOSHUA BLAS, Project Lead	Date Report Submitted: (Month, Day, Year)
	7/16/2021
Signature of Project Coordinator: 	Telephone: (area code, number, and extension)
	671-300-1254
	Email address:
	JCBLAS@GDOE.NET
	Date Report Submitted: (Month, Day, Year)
	7/16/2021

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	7/10/2021		JOSHUA BLAS		7/16/2021
			<i>Name</i>		<i>Signature</i>
					<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
51331		ARUBA ACCESS POINT	AP-55	PHL7KD50VB	\$ 863.31	1	Adaco	Casey Ong	20210314	3/19/2021	New	
51332		ARUBA ACCESS POINT	AP-55	PHL7KD523N	\$ 863.31	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New	
51333		ARUBA ACCESS POINT	AP-55	PHL7KD518G	\$ 863.31	1	Carbullido	Liahanni Cruz	20210314	3/19/2021	New	
51334		ARUBA ACCESS POINT	AP-55	PHL7KD5151	\$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New	
51335		ARUBA ACCESS POINT	AP-55	PHL7KD52GR	\$ 863.31	1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New	
51336		ARUBA ACCESS POINT	AP-55	PHL7KD52GV	\$ 863.31	1	CL Taitano	Erika Suba	20210314	3/19/2021	New	
51337		ARUBA ACCESS POINT	AP-55	PHL7KD52GM	\$ 863.31	1	Liguan	Genevieve Santos	20210314	3/19/2021	New	
51338		ARUBA ACCESS POINT	AP-55	PHL7KD5001	\$ 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New	
51339		ARUBA ACCESS POINT	AP-55	PHL7KD52FX	\$ 863.31	1	Ordod Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New	
51340		ARUBA ACCESS POINT	AP-55	PHL7KD523L	\$ 863.31	1	Ordod Chalan Pago	Suemalee Torres	20210314	3/19/2021	New	
51341		ARUBA ACCESS POINT	AP-55	PHL7KD51G9	\$ 863.31	1	SIFA	Office	20210314	3/19/2021	New	
51342		ARUBA ACCESS POINT	AP-55	PHL7KD52H6	\$ 863.31	1	Tiyan	Library	20210314	3/19/2021	New	
51343		ARUBA ACCESS POINT	AP-55	PHL7KD51GW	\$ 863.31	1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New	
51344		ARUBA ACCESS POINT	AP-55	PHL7KD51DP	\$ 863.31	1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New	
51345		ARUBA ACCESS POINT	AP-55	PHL7KD52H7	\$ 863.31	1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New	
51346		ARUBA ACCESS POINT	AP-55	PHL7KD52F0	\$ 863.31	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New	
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	DL Perez		20210363	3/19/2021	New	
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	

54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54368		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54369		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	DL Perez	Ruby Dorian	20210363	3/19/2021	New	
54370		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
53315		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53316		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53317		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53318		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53319		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53320		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53321		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53322		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53323		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53324		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53325		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53326		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53327		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53328		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53329		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53330		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53331		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53332		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53333		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53334		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53335		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53336		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53337		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53338		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53339		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53340		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53341		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53342		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53343		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53344		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53345		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53346		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53347		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	

53807		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53825		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53829		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53838		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53840		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53847		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Telephone: (area code, number, and extension)

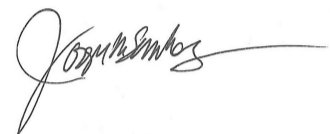

Signature of Authorized Certifying Official: JOSEPH L.M. SANCHEZ	671-300-1630
	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 7/16/2021
	Telephone: (area code, number, and extension) 671-300-1254
Signature of Project Coordinator: JOSHUA BLAS	Email address:

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	7/10/2021	JOSHUA BLAS	
		<i>Name</i>	<i>Signature</i>
			7/16/2021
			<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
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Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<p>Type or Print Name and Title of Program Manager</p> <p style="text-align: center;">JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement</p> <p>Signature of Authorized Certifying Official:</p> <div style="text-align: center;">  </div>	<p>Telephone: (area code, number, and extension)</p> <p style="text-align: center;">671-300-1630</p> <p>Email address:</p> <p style="text-align: center;">jsanchez@gdoe.net</p> <p>Date Report Submitted: (Month, Day, Year)</p> <p style="text-align: center;">7/16/2021</p>
<p>Type or Print Name and Title of Project Coordinator:</p> <p style="text-align: center;">JOSHUA BLAS</p> <p>Signature of Project Coordinator:</p> <div style="text-align: center;">  </div>	<p>Telephone: (area code, number, and extension)</p> <p style="text-align: center;">671-300-1254</p> <p>Email address:</p> <p style="text-align: center;">jblas@gdoe.net</p> <p>Date Report Submitted: (Month, Day, Year)</p> <p style="text-align: center;">7/16/2021</p>

CENTRAL OFFICE

Description

	CENTRAL OFFICE
	AGANA HEIGHTS ELEMENTARY
	MARCIAL SABLAN ELEMENTARY
	BP CARBULLIDO ELEMENTARY
	C.L. TAITANO ELEMENTARY
	F.Q. SANCHEZ ELEMENTARY
	FINEGAYAN ELEMENTARY
	H.S. TRUMAN ELEMENTARY
Total 2nd Qtr	J.M. GUERRERO ELEMENTARY
	INARAJAN ELEMENTARY
	JQ SAN MIGUEL ELEMENTARY
	L.B. JOHNSON ELEMENTARY
	M.A. ULLOA ELEMENTARY
	M.U. LUJAN ELEMENTARY
	MERIZO ELEMENTARY
	ORDOT/CHALAN PAGO ELEMENTARY
	P.C. LUJAN ELEMENTARY
	H.B. PRICE ELEMENTARY
	TALOFOFO ELEMENTARY
Total 2nd Qtr	TAMUNING ELEMENTARY SCHOOL
Grand Total 2nd Qtr	UPI ELEMENTARY
	WETTENGEL ELEMENTARY
	D.L. PEREZ ELEMENTARY
	CHIEF BRODIE ELEMENTARY
	ASTUMBO ELEMENTARY
	MACHANAONAO ELEMENTARY
	LIGUAN ELEMENTARY
	ADACAO ELEMENTARY
	AGUEDA JOHNSTON MIDDLE
	V.M. BENAVENTE MIDDLE SCHOOL
	F.B. LEON GUERRERO MIDDLE
	INARAJAN MIDDLE SCHOOL
	JOSE L.G. RIOS MIDDLE
Total 2nd Qtr	L.P. UNTALAN MIDDLE
	OCEANVIEW MIDDLE SCHOOL
	ASTUMBO MIDDLE SCHOOL
	J.P. TORRES ALTERNATIVE
	GEORGE WASHINGTON HS
	JOHN F. KENNEDY HS
	SIMON SANCHEZ HS
	SOUTHERN HS
	OKKODO HIGH SCHOOL
	BOARD OF EDUCATION
	SUPERINTENDENT'S OFFICE
Total 2nd Qtr	FEDERAL PROGRAMS

Grand Total 2nd Qtr

RP&E
F.S.A.I.S.
LEARNING RESOURCE CENTER
CURRICULUM & INSTRUCTION
CHAMORRO STUDIES
BUSINESS OFFICE/ FINANCIAL AFFAIRS
PERSONNEL/ HUMAN RESOURCES
FACILITES & MAINTENANCE
STUDENT SUPPORT SERVICES
FOOD NUTRITION SERVICE
SUPPLY MANAGEMENT OFFICE
ELEMENTARY ADMINISTRATION
HEADSTART
ESCL
SPECIAL EDUCATION
INFANT TODDLER GEIS
GATE
JROTC
LIHENG FAMAGU'ON
GUAM COMMUNITY COLLEGE
INTERNAL AUDIT
WAREHOUSE
EDUCATION POLICY BOARD
ACADEMY OF OUR LADY
ASMUYAO
BISHOP BAUMGARTNER
CATHOLIC SCHOOLS OFFICE
DOMINICAN
DOMINICAN CHILD DEVELOPMENT
EVANGELICAL CHRISTIAN ACADEMY
FATHER DUENAS
GUAM ADVENTIST ACADEMY
HARVEST CHRISTIAN
INFANT OF PRAGUE
MARIA ARTERO
MERCY HEIGHTS
NOTRE DAME
OUR LADY OF CARMERL
PACIFIC CHRISTIAN
SAINT ANTHONY
SAINT FRANCIS
SAINT JOHN
SAINT PAUL
SAINT PAUL NORTH
SAINT TOMAS AQUINAS
SANTA BARBARA
SAN VICENTE
SOUTHERN CHRISTIAN

Asset Classes and Sub-classes

LOCATION CODE	Code Type	Class Code	Subclas s Code	Description
000	CLAS - CLASS CODE	AV		AUDIO VISUAL EQUIPMENT
301		AV	01	PROMETHEAN EQUIPMENT
302		AV	02	Other Interactive Boards
303		AV	03	Projectors
304		AV	04	Cameras
305		AV	05	TV & TV Equipment
306		AV	06	Other AV Equipment
307	CLAS - CLASS CODE	CO		COMPUTERS & PERIPHERALS
308		CO	01	Desktop computers
309		CO	02	Laptop computers
311		CO	03	Printers
312		CO	04	Scanners
313		CO	05	Servers
314		CO	06	Network Equipment
315		CO	07	Monitors
316		CO	08	Other Computer Equipment
317		CO	09	IPADS, E-Books, Netbooks
318	CLAS - CLASS CODE	ED		EDUCATIONAL EQUIPMENT
319		ED	01	Learning Systems (Not Smartbds
320		ED	02	Science & Math Equipment
321		ED	03	Phys Ed Equipment
322		ED	04	Vocational Ed Equipment
323		ED	05	Gen'l Classroom Equipment
FY'18 Carryover		FY'19	06	Educational Testing
325		ED	08	Other Educational Equipment
327	CLAS - CLASS CODE	MU		MUSICAL INSTRUMENTS
328		MU	01	Brass & Woodwinds
329		MU	02	Percussion
430		MU	03	Amplifiers & Electronic
431		MU	04	String Instruments
432		MU	05	Keyboards
433	CLAS - CLASS CODE	OF		OFFICE EQUIPMENT
434		OF	01	Copiers & Facsimiles
435		OF	02	Telephone Systems
436		OF	03	Office Furniture
437		OF	04	Filing Cabinets & Systems
438		OF	05	Laminator & Binding Systems
471		OF	06	Computer Furniture
472		OF	07	Miscellaneous Office Equipment
473	CLAS - CLASS CODE	OT		OTHER EQUIPMENT
474		OT	01	Security Systems
475		OT	02	Radio Equipment
810		OT	03	Miscellaneous Equipment
811	CLAS - CLASS CODE	SP		SPECIAL EDUCATION EQUIPMEN
812		SP	01	Medical Equipment

815		SP	02	Other Spec Ed Equipment
816	CLAS - CLASS CODE	VE		VEHICLES
819		VE	01	CAR
820		VE	01	SUV
821		VE	01	PU
822		VE	01	BUS
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Disposal Reasons

Code Type	Code	Description
DISP - DISPOSAL REASONS	DA	DAMAGED/DESTROYED
DISP - DISPOSAL REASONS	OB	OBSOLESCENCE
DISP - DISPOSAL REASONS	RT	RETIREMENT
DISP - DISPOSAL REASONS	TH	THEFT

Manufacturer Codes

Code	Name
3M	3M
ACCUC	ACCUCUT
ACER	ACER
ALPHA	ALPHA SMART
AMIGO	AMIGO
APOLL	APOLLO
ASUS	ASUS
APPLE	APPLE
BENQ	BENQ
BRETf	BRETFORD
BROTH	BROTHER
CANON	CANON
CISCO	CISCO
COLLI	COLLINS
DELL	DELL
EINST	EINSTRUCTION
ELMO	ELMO
EPSON	EPSON
FELLO	FELLOWES
FUJIT	FUJITSU
GBC	GBC
HITAC	HITACHI
HON	HON
HONEY	HONEYWELL
HOYER	HOYER
HP	HP
IBM	IBM
IN FO	IN FOCUS
JUNIP	JUNIPER NETWORKS
KIA	KIA
KONIC	KONICA MINOLTA
KYOCE	KYOCERA
LEAP	LEAP FROG
LENOV	LENOVO
LEXMA	LEXMARK
LG	LG
LUIDI	LUIDIA
MICR	MICROTEL
MICRO	MICRON
MITSU	MITSUBISHI
NEC	NEC
NEO	NEO
NIKON	NIKON
NISSA	NISSAN
NORTE	NORTEK

OTHER	OTHER MANUFACTURERS
PANAS	PANASONIC
PENTA	PENTAX
POLYC	POLYCOM
POLYV	POLYVISION
PROME	PROMETHEAN
RENAI	RENAISSANCE
RICOH	RICOH
RISO	RISO
SAMSU	SAMSUNG
SANYO	SANYO
SHARP	SHARP
SMART	SMART SOLUTIONS TECH
SONIC	SONICWALL
SONY	SONY
SUZUK	SUZUKI
TOSHI	TOSHIBA
TOYOT	TOYOTA
UNKNO	UNKNOWN MANUFACTURER
VIEWS	VIEWSONIC
WESTE	WESTERN DIGITAL
XEROX	XEROX

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Quarterly Report**

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

Project No. 4 School Climate, Culture & Engagement

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Quarterly Personnel Certification
- 3) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 4) Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Validation**

July 30, 2021

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

PROJECT COORDINATOR: DORIS BUKIKOSA

PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL

STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/10/2021			

AMOUNT BUDGETED (FFY 2020): \$ <u>3,560,549.96</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>2,132,723.36</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>60</u> %
AMOUNT BUDGETED (FFY 2019): \$ <u>3,009,359.02</u>	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ <u>2,603,122.23</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>87</u> %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					310	23	222	43
6 - 8					281	5	205	42
9 - 12					291	3	113	37

LIST THE PROJECT GOALS:	<p>Goal 1: Reduce the Dropout rate to 3% by the end of Year 3.</p> <p>Goal 2: Reduce the discipline rate and suspension rate by .5% annually.</p> <p>Goal 3: Increase the number of students participating in health education and physical fitness activities by 10% at the end of Year 3.</p> <p>Goal 4: Reduce the percentage of obese and extremely obese students by .5% annually.</p>
LIST THE PROJECT OBJECTIVES:	<p>4.1 SSOT: A successful completion rate of 85% of all Referrals will be reached by the end of Year 3. Year 1: 60% successful completion (issue(s) addressed and resolved)</p> <p>4.2 PBIS Framework: 1. 10% overall increase in each school site the level of implementation of the PBIS Framework</p>

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

- Year 1: 2% increase in school site implementation of the PBIS Framework from previous year
- 2. 5% overall increase in the School Safety Perception Survey rate of 80%.
Year 1: Maintain a School Safety Perception Survey rate of 80%

4.3 Promoting Positive Behavior And Safe School Environment

- 1. 25% increase in SCCE and school personnel knowledge and practices supporting safe schools
Year 1: 50% more knowledgeable and more confident
- 2. Reduce discipline rate of 38% by a total of .5% annually
Year 1: Reduce discipline rate to 37.5%
- 3. Reduce suspension rate of 19% by .5% annually
Year 1: Reduce the suspension rate to 18.5%

4.4 Health & Safety

- 1. Increase the number of students participating in health education activities by 10% annually.
Year 1: Increase the number of student participants by 10% from previous year
- 2. Reduce the number of obese and extremely obese students by 1% by Year 3.
Year 1: Reduce the number of obese and extremely obese students by .33%

FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>4.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 1,291 referrals with 86 pending for the 3rd quarter, conducting 948 home visits. ▪ No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted due to the current COVID-19 Pandemic and the Government of Guam Executive Order 2020-028. ▪ No Staff Development (SD) training was conducted this reporting period. ▪ Eleven Professional Development trainings were attended this reporting period. 	<ul style="list-style-type: none"> ▪ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i> ▪ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>SSOT</p> <ul style="list-style-type: none"> ▪ The Guam Department of Education completed School Year 2020-21, maintaining three (3) Models of Learning: Distance Learning – Online, Distance Learning – Hard Copy and the Traditional Face to Face. With the island remaining in the Pandemic Core II (PCORII), additional precaution remained in place when conducted home visits and meeting with families. ▪ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period. ▪ Zero (0) SD and six (6) PD were provided. SD – None conducted this reporting period. <p>PD</p> <ul style="list-style-type: none"> ➤ 03/25 – 03/26/21: <i>The 2021 Social Work Regional Training Conference: Maintaining Connections Through Changing Environments - Social Workers are Essentials</i> ➤ 04/01/21: <i>Lessons from the Field: Safely Reopening and Sustaining In Person Instruction.</i> ➤ 04/15 & 05/19/21: <i>2021 kNOw More Webinar Series: Identification and Response</i>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

		<p><i>to Human Trafficking in Multidisciplinary Setting</i></p> <ul style="list-style-type: none"> ➤ 04/16 & 04/23/21: <i>Screening, Brief Intervention & Referral Treatment (SBIRT) Training</i> ➤ 04/26/21: <i>SCCE Project Meeting/Training</i> ➤ 04/29/21: <i>Lessons From the Field: Family Community Engagement: Returning to In Person Instruction</i> ➤ 04/29/21: <i>American Rescue Plan Technical & Consultative Assistance for Public, PNP and Charter Schools</i> ➤ 05/01/21: <i>National Council for Homeless Education: Annual State Coordinators Meeting</i> ➤ 05/27/21: <i>Lessons From the Field: Returning to In Person Learning, Supporting Students, Especially Student with Special Needs</i>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

1. Table of Student Referrals

Type of Referral	3 rd Quarter	
	Closed	Open
Attendance	437	14
Behavior	16	0
Interpreter/Translator	3	0
Medical	135	14
Registration	86	17
School Parent Conference	125	3
Support Services	489	38
TOTALS	1291	86
Home visits	948	

2. Table on Survey Results

Parent Feedback	3 rd Quarter
	Results
Increased knowledge	0
Did not increase in knowledge	0

- The SCCE Project’s SSOT Services achieved an actual completion rate of 94% (percentage of referrals with issues addressed and resolved) for this reporting period, exceeding its goal of 60%.

- Outreach activities (Engagement Activities) continued to be prohibited during this period. Hence, the absence of post training feedback from parents.

**FFY 2020 CONSOLIDATED GRANT
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
I. SSOT 4.1 60% successful completion of referrals Completion rate on student referrals – 1,291/1,377= 94% (Target met)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	(SY19 - 20: 3 rd Qtr): No Data for this period due to Pandemic CORE 1 – complete shutdown.	Target: 60% success rate Actual: 72% success rate (SY 20-21: 1 st Qtr): 72% Referrals 890 5 EA <ul style="list-style-type: none"> ▪ 0 SE/0 PE ▪ 1 SD (1/100) 4 PD – Up to 27	Target: 60% success rate Actual: 89% success rate (SY 20-21: 2 nd Qtr): 89% Referrals 242 7 EA <ul style="list-style-type: none"> ▪ 0 SE/0 PE ▪ 1 SD (2/75) 5 PD – Up to 27	Target: 60% success rate Actual: 94% success rate (SY 20-21: 3 rd Qtr): 94% Referrals 86 6 EA <ul style="list-style-type: none"> ▪ 0 SE/0 PE ▪ 0 SD 11 PD – Up to 27	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4.2. Positive Behavior Interventions and Support (PBIS) Framework</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>4.2 PBIS Framework</p> <p>1. Increase in school site PBIS implementation by 2%.</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ One (1) Student Engagement (SE) activity and one (1) Parent Engagement (PE) activity were conducted this period. ▪ Provided two (2) Staff Development (SD) training to personnel <i>Completed (100%).</i> ▪ Project personnel took the opportunity to attend 16 Professional Development (PD) trainings/online webinars <i>Completed (100%).</i> <p>Last Tiered Fidelity Inventory(TFI) (Implementation Assessment) was conducted in SY19-20 (2nd Qtr)</p> <p>2. Maintain School Safety Perception Survey Rate of 80% - Target not met.</p> <ul style="list-style-type: none"> ▪ Last School Safety Perception Survey conducted in 3rd Qtr SY18-19. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ▪ One (1) SE, one (1) PE were conducted. SE ➤ 06/03/21: PBIS Overview Presentation ▪ PE ➤ 06/03/21: PBIS Overview Presentation ▪ Two (2) SD, sixteen (16) PD were held. SD ➤ 05/26/21: The New Norm Training ➤ 05/26/21: Building Rapport With Parents ▪ PD ➤ 03/25 – 03/26/21: The 2021 Social Work Regional Training Conference: Maintaining Connections Through Changing Environments - Social Workers are Essentials ➤ 03/30/21: How to Strengthen Teacher Wellbeing in your School Community ➤ 04/07/21: Making Connections on Student Mental Health in the Pandemic ➤ 04/07 & 06/07/21: PBIS Tiered Fidelity Inventory (TFI) ➤ 04/14/21: Social & Emotional Learning (SEL) Implementation Science: Supporting the

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Effective Implementation of SEL within Positive Behavioral Interventions and Supports (PBIS)

- **04/15 & 05/19 – 05/20/21:** *Screening, Brief Intervention & Referral Treatment (SBIRT) Training*
- **04/19/21:** *Supporting the Return to School with PBIS*
- **04/20/21:** *Beyond Covid-19: Supporting Children, Families, & Staff to Reintegrate to the New Normal*
- **04/20/21:** *What Do Tattoos, Piercings, Hairstyles Have to Do with Developmentally Appropriate Practice (DAP) in Early Childhood Care and Education?*
- **04/21 & 06/16/21:** *Using the School Climate Survey Suite to Measure and Assess School Climate*
- **04/26/21:** *SCCE Project Meeting/Training*
- **05/03/21:** *Using SWIS Custom Fields for More Efficient and Effective Data Collection*
- **05/05/21:** *PBIS Assessment: A Free Application!*
- **05/121/21:** *Equity, Recovery & Resilience*
- **05/26 & 05/27, 06/02 & 06/03/21:** *2021 kNOw MORE Webinar Series: I Manaina-ta - Our Elders, Our Communities of Strength and Addressing Elder Abuse*
- **06/16 & 06/17/21:** *2021 kNOw MORE Webinar Series: Advocacy and Services - Addressing Our LGBTQ+ Community*

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>1. Table of Tiered Fidelity Inventory (TFI) Averages – Results from last conducted assessment in 2nd Qtr SY19-20</p> <table border="1" data-bbox="548 899 1205 1027"> <thead> <tr> <th>School</th> <th>Tier 1 AVG</th> <th>Tier 2 AVG</th> <th>Tier 3 AVG</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>88%</td> <td>79%</td> <td>72%</td> </tr> <tr> <td>Middle</td> <td>86%</td> <td>42%</td> <td>N/A</td> </tr> <tr> <td>High</td> <td>93%</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> <p>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) – Results from last conducted assessment in 3rd Qtr SY18-19.</p> <ul style="list-style-type: none"> ▪ Increase School Safety Perception Survey by 5% Annually <p>Target: ES – 82% MS – 81% HS – 64%</p> <p>Actual: ES – 82% MS – 81% HS – 70%</p>	School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG	Elementary	88%	79%	72%	Middle	86%	42%	N/A	High	93%	N/A	N/A	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <ul style="list-style-type: none"> ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, face-to-face instruction and provision of supports interventions were restricted. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, there has been continued restrictions/limitations to face-to-face instruction and support interventions.
School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG															
Elementary	88%	79%	72%															
Middle	86%	42%	N/A															
High	93%	N/A	N/A															

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
4.2 PBIS Framework 4.2.1. 2% overall increase in each school site in the level of implementation of the PBIS Framework	1. Tiered Fidelity Inventory Assessment Last TFI assessment conducted in 2 nd Qtr SY19-20.	Percentage increase in implementation assessment rate	Yes	SY19-20 2nd Qtr ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93%	Target: Ongoing implementation Actual: No assessment conducted	Target: Ongoing implementation Actual: No assessment conducted	Target: ES TFI AVG (26 schools): Tier 1: 90% Tier 2: 81% Tier 3: 74% MS TFI AVG (1 school): Tier 1: 88% Tier 2: 44% HS TFI AVG (1 school): Tier 1: 95% Actual: No assessment conducted	

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<p>4.2.2 Maintain an annual School Safety Perception Survey rate of 80%</p>	<p>2. School Safety Perception Survey</p>	<p>Maintain 80% Survey result rates</p>	<p align="center">Yes</p>	<p>SAS AVG Elem Participation Avg: 70% Implementation Avg: 84% Middle Participation Avg: 58% Implementation Avg: 84% High Participation Avg: 42% Implementation Avg: 77% SSS AVG: Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protective Ratio Avg: 78% High Participation Avg: 36% Risk Ratio Avg: 57% Protective Ratio Avg: 76%</p>	<p><u>Target:</u> Maintain 80% rate <u>Actual:</u> No survey conducted</p>	<p><u>Target:</u> Maintain 80% rate <u>Actual:</u> No survey conducted</p>	<p><u>Target:</u> Maintain 80% rate <u>Actual:</u> No survey conducted</p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4.3 Promoting Positive Behavior And Safe School Environment</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p> <p>4.3 Promoting Positive Behavior And Safe School Environment</p> <ol style="list-style-type: none"> 1. 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned 2. Reduce discipline rate to 37.5% 3. Reduce the suspension rate to 18.5%. 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no Student Engagement (SE) or Parent Engagement (PE) activities were conducted this reporting period. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>4.3 Promoting Positive Behavior And Safe School Environment</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <ol style="list-style-type: none"> 1. 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned <ul style="list-style-type: none"> ▪ No Discipline Date 2. Reduce discipline rate to 37.5% <ul style="list-style-type: none"> ▪ No Discipline Data 3. Reduce the suspension rate to 18.5%. <ul style="list-style-type: none"> ▪ No Discipline Data 	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</p> <ul style="list-style-type: none"> ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and supports interventions. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and support interventions. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and support interventions.

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
4.3 Positive Behavior & Safe School Environments 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	Project data Training Exit Survey	Percentage of SCCE and school personnel who indicate feeling more knowledgeable	Yes	No baseline data.	Target: 30%	Target: 40%	Target: 50%	
					Actual: No survey conducted	Actual: No survey conducted	Actual: No survey conducted	
Reduce discipline rate to 37.5%	District Discipline Data	Percentage of students who were issued referrals for behavioral discipline issues	Yes	SY18-19: Discipline rate = 38%	Target: 38%	Target: 37.8%	Target: 37.5%	
					Actual: No assessment conducted	Actual: No assessment conducted	Actual: No assessment conducted	

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Reduce the suspension rate to 18.5%	District Discipline Data	Percentage of students who get suspended for behavioral discipline issues	Yes	SY18-19: Suspension rate = 19%	Target: 19% suspension rate	Target: 18.8% suspension rate	Target: 18.5% suspension rate	
					Actual: No assessment conducted	Actual: No assessment conducted	Actual: No assessment conducted	

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4.4 Health & Safety</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p>4.4 Health & Safety</p> <ol style="list-style-type: none"> Increase the number of student participants in health education activities by 10% from previous year <ul style="list-style-type: none"> No data available. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33% <ul style="list-style-type: none"> No data available 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period. Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>4.4 Health & Safety</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>1. 10 % increase in student participants rate</p> <ul style="list-style-type: none"> ▪ No data <p>2. .33% reduction in number of obese and extremely obese students</p> <ul style="list-style-type: none"> ▪ No data 	<p>NARRATIVE ON COMPONENT'S EFFECTIVENESS BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ▪ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <ul style="list-style-type: none"> ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face-to-face instruction and supports interventions. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face-to-face instruction and support interventions.

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
4.4. Health & Safety								
4.4.1 Increase the number of student participants in health education activities by 10% from previous year	1. Project data	Percentage increase in student participation	Yes	No Baseline Data submitted to Project Lead due to COVID-19 shut down.	Target: Ongoing activities Actual: No activities conducted	Target: Ongoing activities Actual: No activities conducted	Target: Ongoing activities Actual: No activities conducted	
4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33%	2. District Student Health Data	Percentage reduction in obese and extremely obese students	Yes	SY18-19: Obese students = 1,824 Extremely obese students = 1,054	Target: Ongoing instruction Actual: No assessment conducted	Target: Ongoing activities Actual: No assessment conducted	Target: Reduce obese students to 1,818 and extremely obese to 1,051 Actual: No assessment conducted	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>Due to the COVID-19 Pandemic, travel restrictions have been in place. All travel activities have been cancelled.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>None conducted this reporting period.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>I. SSOT focused on supporting summer school students and referrals that continued to come in as well as open cases. They also began planning for Outreach Activities and the opening of SY21-22. II. PBIS Coaches have been supporting summer district training efforts of administrators and support staff, the creation of a community resource directory for social & emotional wellness providers and the preparation for the return to an increased face to face enrollment. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members have focused on strategies and supports for the return to an anticipated increase in face to face enrollment. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine best approach to the return to an anticipated increase in face to face enrollment and maintaining safety protocols.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ Existing evaluations remain effective, once Student Engagement, Parent Engagement and Trainings are allowed in a face to face setting. ▪ Although COVID-19 Pandemic is still in effect, lesser restrictions remain in place. The project will reduce the safety protocols and restrictions, remaining consistent with current CDC, local DPHSS and SEA regulations.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ SSOT – contacted families and students considered “No Show” to his/her selected Model of Learning ▪ PBIS – supported efforts to the return of students in the face to face MOL
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ Procurement process delays due to the prioritizing of COVID-19 Pandemic related purchases ▪ Delays in the completion of normal procurement due to prioritization of PPEs and distance learning supports
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ Social Service & Outreach Teams (SSOT) will provide supports to FTF MOL students or any student/family requesting for services ▪ PBIS Framework; PBIS Coaching supports will be conducted either through FTF or virtual methods depending on the safety protocols established at the school sites ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees as we open up the FTF MOL ▪ Health & Safety: School Health Counselors, PE & Health Teachers and students will be informed of available resources and supports will be provided as needed in line with safety protocols established at each school site.
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ Programmatic data collection on referral completion ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Safety Surveys ▪ Participants Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DORIS D. BUKIKOSA
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

ERIKA S. CRUZ, DS ESCL
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Correspondences between FPD and Project Lead

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Quarterly Personnel Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Fiscal Monitoring Documents

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

10% Monitoring

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

100% Monitoring

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Quarterly Report**

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

Project No. 5 Private Non-Public

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 30, 2021

FEDERAL PROGRAMS DIVISION



**FY 2020 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

**Finalized Quarterly Report with
Federal Programs Division (FPD) Validation**

July 30, 2021

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Office of Catholic Education

PROJECT COORDINATOR: Juan P. Flores, Supt., OCE

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2019): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	1272								
6 - 8	847								
9 - 12	1046								

LIST THE PROJECT GOALS:

- 1.0 50% of participating teachers will utilize formative and summative assessment data to identify student strengths and challenges, inform instruction, and provide interventions where needed.
- 2.0 Students scoring in the "Ready" range on the district summative assessment in the areas of math and Reading will increase by 2% for each grade level from 2018-2019
- 3.0 At least 80% of teachers will report timely, high quality, and effective IT services

LIST THE PROJECT OBJECTIVES:

Goal 1.0 Objectives:

- 1) 65% of teachers will utilize research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms as shown through surveys and/or classroom observations
- 2) 40% of participating teachers will utilize formative and summative assessment data to identify students' strengths and challenges, inform instruction, and provide intervention where needed

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

- Goal 2.0 Objectives
1) Increase of 2% of students in grades 3-10, scoring at “Ready” or “Exceeding” range in Math and Reading from SY 2018-2019
- Goal 3.0 Objectives
1) At least 70% of teachers/staff report timely, high quality, and effective IT services through the use of a web-based survey

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Academic Performance</p> <p>Goal 1: 1) Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the PNP.</p>	<ul style="list-style-type: none"> From January, 2021 when the OCE schools returned to face-to-face instruction, formative assessments continued to be conducted within classes. The ACT Aspire summative assessment was administered for grades 3rd through 10th in the OCE schools in April, 2021. 	<ul style="list-style-type: none"> The OCE schools succeeded in having an average of 80% of their students attending classes on campus for instruction five days a week. The exceptions were the high school classes which had to have alternating on campus/virtual learning lessons during the week due to the social distancing requirements in the classrooms.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<ul style="list-style-type: none"> Formative assessment data was primarily compiled at the school level. Data on these were shared with students and with families that had online access to the students’ records through the Student Information Systems. COVID restrictions prevented the sharing of data among the schools. The results from the ACT Aspire summative assessment were made available to most schools but not all schools received those results in time for this report. 	<ul style="list-style-type: none"> The results from the ACT Aspire summative assessment were not available to the schools in time to conduct formal analyses of the results from the 2021 administration and the 2019 administration of the ACT Aspire (the last summative assessment before the pandemic). A complete analysis of the ACT Aspire was not done due to the timing of the availability of the results. Some initial observations made by some K-8 schools were that students scored at or above levels demonstrated in 2019 (before the pandemic).

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 2: 2) The percent of Advanced Placement (AP) students scoring 3 or above will increase by at least 2% for those PNPs offering AP.</p> <p>Goal 3: 3) At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4: 4) There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</p>	<ul style="list-style-type: none"> • The AP Testing was conducted in April 2021. The OCE schools participated. • OCE participated in virtual PD activities held under the Curriculum and Instructional Quality and Development (CIQD). • As set by the College, Career, Civic Engagement, and Life Readiness (CCCLR) project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021. • Due to the ongoing situation with the COVID-19 health pandemic, no STEAM activities were held during this quarter. • Similarly, all Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred. 	<p>Results are not available at this time.</p> <p>The following virtual PD activities were undertaken by the CIQD project in June:</p> <ul style="list-style-type: none"> • National Association for the Education of Young Children (NAEYC) Summer Professional Learning Institute • International Society for Technology in Education (ISTE) 2021 Conference <p>The OCE had 18 teacher participants to each of the above PD activities.</p> <p>Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 5: 5) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6: 6) At least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.</p>	<ul style="list-style-type: none"> • No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4th quarter, for the SY21-22 students. • The same is true for the Career Fair as well. <p>A survey of teachers regarding the availability of technology, the satisfaction with IT services, and the usefulness of technology in integrating with other instructional methods was conducted by OCE at this time.</p>	<p>Not applicable at this time.</p> <p>The survey showed favorable responses of teachers regarding greater availability of technology and online resources, satisfaction with IT services, and the usefulness of technology in integrating with other instructional methods.</p>

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Academic Performance								
a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline	ACT Aspire Spring Summative Results	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.	Target: ACT Aspire/summative testing not done at this time Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time Actual: Ongoing instruction	Target: ACT Aspire testing done at this time. Actual: ACT Aspire testing done at this time. Results not yet available.	
b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	Results of any similar Summative Assessment used by the PNPs	% of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	(Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data not available, please state so.	Target: ACT Aspire/summative testing not done at this time Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time Actual: Ongoing instruction	Target: ACT Aspire testing done at this time. Actual: ACT Aspire testing done at this time. Results not yet available.	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	Target: AP Testing not administered at this time. Actual: AP Testing not administered at this time.	Target: AP Testing not administered at this time. Actual: AP Testing not administered at this time.	Target: AP Testing administered at this time. Actual: AP Testing administered at this time; OCE schools participated. Results not yet available.	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 30% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 40% (If survey administered at this time.) Actual: 18 OCE teachers participated in each of the following PD activities: <ul style="list-style-type: none"> • NAEYC • ISTE Survey on the implementation of strategies learned will be done later to allow for time to apply.	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>		Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Specialized Events & Opportunities								
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions	
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	Target: At least 50% (If survey done at this time) Actual: Survey not administered at this time.	Target: At least 55% (If survey done at this time) Actual: Survey not administered at this time.	Target: At least 55% (If survey done at this time) Actual: Survey not administered at this time.	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	
	Student Survey	% of students indicating interest in pursuing STEAM college path or a CTE path	Yes	No baseline data.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Technology and Technology Integration a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 10% Actual: 80%
	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 10% Actual: No survey conducted

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel took place during the 3 rd Quarter
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity took place during the 3 rd Quarter
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	As more opportunities become available, teachers and administrators will avail themselves of more opportunities to take advantage of services provided through the Consolidated Grant.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	This summer, OCE teachers had opportunities to participate in virtual conferences.

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	Adjustments to restrictions, with gradual lifting of some of those restrictions, continued in the 3 rd quarter. During the fourth quarter, schools will prepare for almost complete face-to-face instruction.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The formal analysis of summative assessment results will be the primary focus of the activities in the 4 th Quarter. Schools will use those results and the results of in-school formative assessments to address COVID related learning loss.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Office of Catholic Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

DATE

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

12
Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public – Harvest Christian Academy

PROJECT COORDINATOR: Lawrence Nagengast

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

**AMOUNT BUDGETED
(FFY 2020):**

\$2,742,029.72

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ 782,387.07

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

28%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	400							
6 - 8	192							
9 - 12	224							

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

LIST THE PROJECT OBJECTIVES:

- Goal 1:**
- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**FFY 2020 CONSOLIDATED GRANT
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- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2:

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3:

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

Goal 6:

**FFY 2020 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A200002**

- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
 - **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>5.1.1.6 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).</p> <p>5.1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI): Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.</p>	<p>The Science, Technology, Engineering and Math (STEM) Education professional development for 5th through 12th grades still awaits procurement.</p> <p>As set by the CCCLR project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021.</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p>5.1.1.2 Activities for this component has not Started</p> <p>5.1.1.8 Activities for this component has not Started</p> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Academic Performance</p> <p>a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline</p> <p>or</p> <p>b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline</p>	<p>ACT Aspire Spring Summative Results</p> <p>or</p> <p>Results of any similar Summative Assessment used by the PNPs</p>	<p>% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire)</p> <p>or</p> <p>% of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)</p>	Yes	<p>Baseline Data: Testing from Apr. 2019</p> <p>ELA Total: 1st: 61% 2nd: 49% 3rd: 59% 4th: 60% 5th: 69% 6th: 61% 7th: 77% 8th: 65% 9th: 80% 10th: 87% 11th: 81%</p> <p>Math Total: 1st: 50% 2nd: 55% 3rd: 53% 4th: 60% 5th: 62% 6th: 55% 7th: 70% 8th: 68% 9th: 88% 10th: 86% 11th: 82%</p>	<p>Target: Summative testing not done at this time</p> <p>Actual: Ongoing instruction</p>	<p>Target: Summative testing not done at this time</p> <p>Actual: Ongoing instruction</p>	<p>Target: Summative testing given.</p> <p>Actual: ELA Total: 1st: 41% 2nd: 44% 3rd: 50% 4th: 50% 5th: 64% 6th: 51% 7th: 78% 8th: 60% 9th: 81% 10th: 84% 11th: 91%</p> <p>Math Total: 1st: 46% 2nd: 53% 3rd: 43% 4th: 41% 5th: 57% 6th: 42% 7th: 56% 8th: 61% 9th: 82% 10th: 78% 11th: 90%</p>	

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	Target: AP Testing was not administered at this time. Actual: AP Testing not administered at this time.	Target: AP Testing was not administered at this time. Actual: AP Testing not administered at this time.	Target: AP Testing was administered at this time. Actual: 70 students took the AP Tests. Results will be released next quarter.	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1.3 Specialized Events and Opportunities</p>	<p>5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League</i>, <i>WeDo</i>, <i>Kibo</i>, <i>EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA),</p> <p>STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p> <p>5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:</p> <ul style="list-style-type: none"> ✚ Math Olympiad (math competition for 4th- 5th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA). ✚ Math Counts (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school. ✚ Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 	<p>Status of this activity is delayed and has not been implemented this quarter.</p> <p>Due to the ongoing situation with the COVID-19 health pandemic, no robotics teams met during this quarter.</p> <p>No products were given to Harvest at this time.</p> <p>All Academic Special Events (ASE) activities were put on hold due to the ongoing health pandemic. The contractual service agreements are being re-written.</p>

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taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

✚ **National Forensic League (NFL):** Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.



- 6) **Visual Performing Arts (VPA):** Procure annually to engage PNP students in:
- ✚ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;
 - ✚ Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4th-12th grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services.

No HCA students participated in the theatre activities.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. <p><i>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p>Insert Primary Data Here:</p> <p align="center">No available data at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. <p align="center">Not applicable at this time.</p>

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.1.4 Academic, College and Career Readiness	Pre-Advanced Placement Advanced Placement: <ul style="list-style-type: none">  Procure AP Exams test fees for participating PNP (OCE, HCA, SJS) high school students.  College Fair Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9th – 12th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. 	<p>AP Exams were administered in April 2021. Seventy (70) students from Harvest Christian Academy participated in this activity. Results will be released in August 2021.</p> <p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4th quarter, for the SY21-22 students.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here: No data at this time.</p>	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)
					Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Actual: Events delayed due to health pandemic that prohibited in-person instruction.
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)
					Actual: No survey administered at this time.	Actual: No survey administered at this time.	Actual: No survey administered at this time.

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.2 Curriculum and Instructional Quality and Development (CIQD)	5.2.2 Improving Teacher Effectiveness Procure (Project #2: CIQD) professional services for participating PNP quality professional development opportunities for research-based effective instructional strategies. Additionally, training supplies will be procured for all professional development activities being implemented in the district and PNP. a. Sheltered Instruction Observation Protocol (SIOP) for PNP (OCE, HCA, SJS, GAA) teachers/administrators. b. Cooperative Learning and Student Engagement Strategies for PNP (OCE, HCA, SJS, SPCS)	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <p align="center">No data available at this time.</p>	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? <ul style="list-style-type: none"> ➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 6: 7) At least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.	There was no PD done during this time.	Not applicable at this time.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here:</p> <p align="center">No data available at this time.</p>	BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Technology and Technology Integration							
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel activity to report during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity to report during this reporting period.
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Due to Covid-19, most activities have been delayed or extremely modified. By enabling individual teachers to borrow robotic kits, hopefully student's excitement and interest in STEM related fields is growing. In addition, by releasing Choices 360 virtually, students are beginning to explore various careers and learn about the possibilities.

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EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	STEAM Activities Professional Developments Academic Special Events

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Harvest Christian Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



Lawrence Nagengast
AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

4/15/2021
DATE

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. John's School

PROJECT COORDINATOR: J. Robert Kelley

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/10/2021			

**AMOUNT BUDGETED
(FFY 2020):**

\$2,742,029.72

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$782,387.07

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

28%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	170		16	1				
6 - 8	122		13	1				
9 - 12	178		21					

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

LIST THE PROJECT OBJECTIVES:

- Goal 1:
- YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used

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by the Private, Non-public (PNP) school.

- YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

- YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).

- YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).

- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3

- YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

- YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

- YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

- YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

- YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

- YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

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- YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- Goal 6:
- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
 - YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
 - YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 1: 1) Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the PNP. Goal 2: 2) The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP. Goal 3: 3) At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	We were not able to give our usual standardized testing assessments during this period due to the COVID restriction. AP exams are not offered until May, and thus these scores are unavailable. Teacher PD was not offered during this quarter due to COVID restrictions.	Classes returned in face to face mode, but standardized tests will take place later in the year.

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<p>Goal 4: 4) There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5: 5) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6: 6) At Least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.</p>	<p>These events were not held due to COVID restriction.</p> <p>The college fair was not held this year, however, we were able to expand the number of “college visits” this year through the use of Zoom meetings.</p> <p>Both teachers and students reported improved access to technology and online resources. 100% of faculty responding to a survey indicated adequate or better access to technology and integration of technology into their classes. 81.8% of students surveyed felt that teachers had integrated technology effectively into classes.</p>	<p>St. John’s participated in Zoom calls of college admissions officers from the mainland US and Hawaii universities, we were able to schedule more visits and have greater student participation.</p> <p>Surveys were sent out to students and teachers to gauge their integration of technology.</p>
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES										NARRATIVE ON COMPONENT'S EFFECTIVENESS																																																																																						
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><u>MAP/NWEA Scores</u></p> <table border="1" data-bbox="548 391 1682 805"> <thead> <tr> <th>Grade</th> <th>SJS Read</th> <th>Norm</th> <th>%ile</th> <th>SJS Math</th> <th>Norm</th> <th>%ile</th> <th>SJS Lang</th> <th>Norm</th> <th>%ile</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>190.8</td> <td>185.56</td> <td>63</td> <td>193.9</td> <td>189.42</td> <td>61</td> <td>194.9</td> <td>188.40</td> <td>63</td> </tr> <tr> <td>3</td> <td>207.1</td> <td>197.12</td> <td>73</td> <td>207.9</td> <td>201.08</td> <td>65</td> <td>214.4</td> <td>198.32</td> <td>86</td> </tr> <tr> <td>4</td> <td>208.8</td> <td>204.83</td> <td>56</td> <td>211.1</td> <td>210.57</td> <td>53</td> <td>212.4</td> <td>205.00</td> <td>70</td> </tr> <tr> <td>5</td> <td>217.3</td> <td>210.98</td> <td>66</td> <td>226.3</td> <td>218.75</td> <td>67</td> <td>220.1</td> <td>210.19</td> <td>76</td> </tr> <tr> <td>6</td> <td>222.4</td> <td>215.36</td> <td>67</td> <td>239.4</td> <td>222.88</td> <td>82</td> <td>221.8</td> <td>214.19</td> <td>70</td> </tr> <tr> <td>7</td> <td>226.3</td> <td>218.36</td> <td>68</td> <td>249.4</td> <td>226.73</td> <td>88</td> <td>226.2</td> <td>216.47</td> <td>74</td> </tr> </tbody> </table> <p>The PSAT has launched a series of new products and now has tests designed for students in grade 8 through grade 11. Our students take these tests each year. Eleventh and tenth grades take the PSAT in October, while the PSAT 8,9 and the PSAT 10 are given in April. The tests are divided into two subjects; Evidence Based Reading and Writing (EBRW) and Math.</p> <p><u>PSAT 8</u></p> <table border="1" data-bbox="548 1222 1442 1446"> <thead> <tr> <th></th> <th>Overall Score</th> <th>EBRW (Verbal)</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>St. John's</td> <td>987</td> <td>506</td> <td>481</td> </tr> <tr> <td>National</td> <td>Data please</td> <td>Data please</td> <td>Data please</td> </tr> <tr> <td>SJS percentile</td> <td>85</td> <td>83</td> <td>83</td> </tr> </tbody> </table>										Grade	SJS Read	Norm	%ile	SJS Math	Norm	%ile	SJS Lang	Norm	%ile	2	190.8	185.56	63	193.9	189.42	61	194.9	188.40	63	3	207.1	197.12	73	207.9	201.08	65	214.4	198.32	86	4	208.8	204.83	56	211.1	210.57	53	212.4	205.00	70	5	217.3	210.98	66	226.3	218.75	67	220.1	210.19	76	6	222.4	215.36	67	239.4	222.88	82	221.8	214.19	70	7	226.3	218.36	68	249.4	226.73	88	226.2	216.47	74		Overall Score	EBRW (Verbal)	Math	St. John's	987	506	481	National	Data please	Data please	Data please	SJS percentile	85	83	83	<p>At this time, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID.</p> <p>The standardized testing results from the MAP and the PSAT suite of exams suggest that, with a few exceptions, our students are scoring well above the national averages and into the higher percentiles. As usual, our Math scores tend to be higher than our verbal scores. This reflects our large second language population.</p> <p>On the component “<i>Technology and Technology Integration</i>”,</p>
Grade	SJS Read	Norm	%ile	SJS Math	Norm	%ile	SJS Lang	Norm	%ile																																																																																								
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PSAT 9

	Overall Score	EBRW (Verbal)	Math
St. John's	1086	533	553
National	Data please	Data please	Data please
SJS Percentile	89	83	91

PSAT 10

	Overall Score	EBRW (Verbal)	Math
St. John's	1173	578	595
National	960	460	460
SJS Percentile	90	89	92

PSAT 11? (please confirm)

	Overall Score	EBRW	Math
St. John's	1198	602	595
National	Data please	Data please	Data please
SJS Percentile	90	78	83

both students and teachers alike are positive that significant strides have been made on improving access to technology and the use of technology in the teaching and learning process. Survey results for both groups show that the target percentages are way exceeded for the quarter.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Academic Performance</p> <p>a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline</p> <p>b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline</p>	Our school uses a combination of MAP test data and the PSAT suite of exams	<p>% of students in grades 3-10 scoring in the 50th percentile or above levels in Math/Reading from baseline In the MAP or PSAT test for their grade.</p> <p>% of students in appropriate grade levels scoring in the 50th percentile or better levels in Math/Reading on the MAP or PSAT tests.</p>	Yes	<p>Note to SJS (from Ana): Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.</p> <p>(Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).</p> <p>If data not available, please state so.</p>	<p>Target: MAP/PSAT summative testing not done at this time</p> <p>Actual: Ongoing instruction</p>	<p>Target: MAP/PSAT testing not done at this time</p> <p>Actual: Ongoing instruction</p>	<p>Target: MAP/PSAT testing completed.</p> <p>Actual: The averages for the students well exceeded the national average on almost every level (note: PSAT 8,9,11 National data needed to substantiate this). This test result will serve as baseline data as the Normative values were recalculated.</p>	

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	<u>Target:</u> AP Testing not administered at this time. <u>Actual:</u> AP Testing not administered at this time.	<u>Target:</u> AP Testing not administered at this time. <u>Actual:</u> AP Testing not administered at this time.	<u>Target:</u> AP Testing administered at this time. <u>Actual:</u> AP testing administered, but results will not be available until July'21.	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 30% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 40% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Specialized Events & Opportunities							
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	2% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that limited in-person interactions
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	Target: At least 50% (If survey done at this time) Actual: Survey not administered at this time.	Target: At least 55% (If survey done at this time) Actual: Survey not administered at this time.	Target: At least 60% (If survey done at this time) Actual: Survey not administered as special activities not taking place due to COVID

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Academic & Career Planning							
a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating interest in pursuing STEAM college path or a CTE path	Yes	No baseline data.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Technology and Technology Integration a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: 100% reported better access to technology and greater technology integration in classroom	Target: At least 10% Actual: 100% reported better access to technology and greater technology integration in classroom
	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: 81.8% reported better access to technology and greater technology integration in classroom	Target: At least 10% Actual: 81.8% reported better access to technology and greater technology integration in classroom

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel activity to report during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity to report during this reporting period.
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	One area for improvement would be in our education of our population as to what services we have available. A few responses indicated that some members of our community did not know that we had certain services available.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	We were very successful in our switching platforms, first to online and then back to a hybrid approach. This was largely due to technology that was available to our faculty and students. We were able to utilize the zoom features to host college visits, and we were able to have teachers organize their lessons for online students due to interactive whiteboards.

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EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The primary challenge was the platform, either online or during our hybrid face to face/online period. Fiscal challenges were principally due to decreased enrollment and tuition.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	We will resume Professional Development, Special Activities, and College Fair Activities.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: St. John's School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

J. Robert Kelley
 AUTHORIZED REPRESENTATIVE (PRINT)

 AUTHORIZED REPRESENTATIVE (SIGNATURE)

 DATE

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Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private Non-Public - St. Paul Christian School

PROJECT COORDINATOR: Deborah Pineda

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

**AMOUNT BUDGETED
(FFY 2020):**

\$2,742,029.72

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$1,077,510.37

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

39%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	125		30	4					
6 - 8	127								
9 - 12	194								

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

LIST THE PROJECT OBJECTIVES:

Goal 1:

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

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- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2:

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
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- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3:

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the

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information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

Goal 6:

- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Academic Performance</p> <p>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>5.1.1.2 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure EV3 Kits for (6th-12 grade).</p>	<p>As of the 3rd Quarter, Professional Development (PD) for Engineering/Robotics is being reviewed by the Federal Programs Division/Grants Office for a modification in its termination date.</p> <p>This activity is for PD and Technical Assistance in Science, Technology, Engineering, and Math (STEM) Education for 5th to 12 grades to be conducted by the Texas Computer Education Association (TCEA) Robotics.</p> <p>SPCS received 5 Lego EV3 robots and 5 expansion kits prior to the lockdown, therefore, they were not utilized due to distance learning and the closure of schools.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p align="center">No data available at this time.</p>	<p>As of January-March 2021, our Robotics teacher has been able to use some of the kits with the face-to-face students. However, for the online students, they have had to utilize other online robotics programming websites (non-federally funded) to meet their needs and accommodations for distance learning.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
Academic Performance a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results or Results of any similar Summative Assessment used by the PNPs	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) Or % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes Yes	Note to SPCS (from Ana): Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data not available, please state so.	Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction
					Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction	Target: ACT Aspire testing not done at this time	Actual: Ongoing instruction

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Specialized Events & Opportunities</p> <p>5.1.3 Specialized Events and Opportunities</p>	<p>5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <p>STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p>	<p>Status of this activity is delayed and has not been implemented this quarter due to the COVID-19 pandemic.</p> <p>SPCS has not received the drones or the 3D printers. Also, there have been no competitions during the 1st and 2nd quarters of this grant reporting cycle.</p>

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>(con't.)</p> <p>5.2.4 Formative and Summative Assessments</p>	<p>Procure training supplies and materials, and professional consultative services for:</p> <ul style="list-style-type: none"> • Pre-K Academics and Early Childhood – Procure professional services to provide professional development and instructional supports for curriculum modules for teachers of students in grades Pre-K through 2 for PNP (OCE, SJS, SPCS). <p>Procure assessment kits as follows:</p> <ul style="list-style-type: none"> • ACT Aspire testing materials for PNP (OCE, SPCS) 	<p>Not started. Reporting on this goal/component not applicable for this quarter. No professional development training has occurred within this past year due to the COVID-19 Pandemic.</p> <p><i>ACT Aspire testing took place during the month of April, 2021.</i></p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	Target: 20% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 30% (If survey administered at this time.) Actual: No PD conducted at this time due to COVID	Target: 40% (If survey administered at this time.) Actual: 4 SPCS teachers attended the virtual ISTE training. No survey was conducted at this time to allow for time to apply strategies learned in the classroom.	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Technology and Technology Integration</p> <p>5.2.6 Supplemental Resources and Equipment Supports</p>	<p>Procure professional consultative services, reference materials and supplies, equipment and training systems. Procure tools and resources, supplies, materials and equipment to support teaching and learning in the classrooms:</p> <ul style="list-style-type: none"> ● Procure supplementary laptops and software to support PNP (OCE with mobile carts, SJS & SPCS laptops) students, teachers and administrators. 	<p>Completed. SPCS has received iPad and laptop carts within the past two years of this grant cycle. Elementary and secondary core subject teachers have been able to utilize/resume the technology to access e-books and other online learning platforms for face-to-face students effective January 2021.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>		Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Technology and Technology Integration								
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 10% Actual: No survey conducted	
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	Target: At least 5% Actual: No survey conducted	Target: At least 7% Actual: No survey conducted	Target: At least 10% Actual: No survey conducted	

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PART II:

<p>LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>No travel activity to report during this reporting period.</p>
<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>No travel activity to report during this reporting period.</p>

PART III:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>Provide continued emails, updates/reminders, and support regarding the availability of training, professional development, etc. as more COVID-19 restrictions are being eased.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>The overall challenge for everyone has to be that this school year has been greatly impacted by the COVID-19 lockdown last year and the continued restrictions the past three months January-March 2021. Not all our equipment and materials can be used to the fullest extent as 70% of students chose to remain at home for distance learning. The COVID-19 lockdown has impacted all facets of life and hopefully in the school year 2021-2022, more progress/updates can be made.</p>

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>Since the onset of COVID-19 and lockdown restrictions in 2020-present, academic achievement among students has been impacted. Many training sessions, competitions, events, etc. have also been affected. Not all students were thriving at home via distance learning. When our school reopened for face-to-face instruction as well as online learning options in January 2021, the transition was challenging for everyone. Program funds have been instrumental in the areas of technology and online resources and providing for our students via hybrid learning.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>The overall challenge for everyone has to be that this school year has been greatly impacted by the COVID-19 lockdown last year and the continued restrictions the past three months January-March 2021. Not all our equipment and materials can be used to the fullest extent as 70% of students chose to remain at home for distance learning. The COVID-19 lockdown has impacted all facets of life and hopefully in the school year 2021-2022, more progress/updates can be made.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Moving forward, since we are currently under a new transition of hybrid learning (alternating online and face-to-face cohorts) as of April 6, to best implement our project strategies/goals, quarterly meetings with teachers and administrators will help in ensuring all federally funded equipment, programs, etc. are being utilized/implemented. In addition, include more updates/training regarding data tracking and overall accountability.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<ul style="list-style-type: none"> ▪ Programmatic data collection ▪ Participants Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: Private Non-Public - St. Paul Christian School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Debbie Pineda
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

7/30/2021
DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

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Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public - Guam Adventist Academy

PROJECT COORDINATOR: Bertha Saladier

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

AMOUNT BUDGETED (FFY 2020): \$93,386.00	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$15,205.54	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ 16 %
AMOUNT BUDGETED (FFY 2019): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 6	52	62	4	1				
7 - 12	48	46	9					

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

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**LIST THE PROJECT
OBJECTIVES:**

Goal 1: Academic Performance

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2: Advanced Placement

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3: Professional Development

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4: Specialized Events & Opportunities

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5: Academic & Career Planning

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information

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	<p>needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <ul style="list-style-type: none"> · YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. · YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. <p>Goal 6: Technology & Technology Integration</p> <ul style="list-style-type: none"> · YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom. · YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom. · YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Academic Performance	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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<p>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>5.1.1.1 Projects Based Learning (PBL): Procure professional services for PBL professional development for elementary, secondary PNP (OCE, GAA) participating teachers to enhance their repertoire of teaching strategies with skills that engages students in learning through real-world projects.</p> <p>5.1.1.3 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).</p> <p>5.1.1.4 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI): Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.</p> <p>5.1.1.5 Career and Technical Education (CTE) Workshop - Career Exploration: Procure professional services for</p>	<p>This PBL activity under the <i>College, Career, Civic Engagement and Life Readiness (CCCLR)</i> project is still delayed due to the backlog of procurement caused by challenges associated with the COVID-19 pandemic.</p> <p>As of the 3rd quarter, PD for Engineering/Robotics was still in requisition and being followed up by the CCCLR project.</p> <p>As set by the CCCLR project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021.</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
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	<p>CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources.</p>	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>		Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)		
						Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
Academic Performance a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding”		ACT Aspire Spring Summative Results Or Results of any similar Summative Assessment	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) Or % of students in appropriate grade levels scoring in the	Yes	GAA administered Measure of Academic Progress (MAP) standardized testing in place of ACT Aspire. See attachment page 22 for baseline data.	Target: MAP standardized testing not done at this time Actual: Ongoing instruction	Target: MAP standardized testing not done at this time Actual: Ongoing instruction	Target: MAP testing for GAA students postponed due to COVID. Actual: Ongoing instruction

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level in Reading from baseline	used by the PNP's	"Proficient" & "Advanced" levels in Math/Reading (similar tests)			time Actual: Ongoing instruction	time Actual: Ongoing instruction	postponed due to COVID. Actual: Ongoing instruction	
Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

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<p>Advanced Placement (AP)</p> <p>At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP</p>	<p>AP Test Results</p>	<p>% of AP test takers who score a 3 or better</p>	<p>Yes</p>		<p>No baseline data.</p>	<p>Target: AP Testing not administered at this time.</p> <p>Actual: AP Testing not administered at this time.</p>	<p>Target: AP Testing not administered at this time.</p> <p>Actual: AP Testing not administered at this time.</p>	<p>Target: AP Testing administered at this time.</p> <p>Actual: AP Testing done in April 2021. No GAA students participated.</p>	
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
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<p>Career Oriented Programs & Assessments</p>	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)
<p>5.1.2 Career Oriented Programs and Assessments</p>	<p>5.1.2.1 Career, Technical Education (CTE) Academies ACT <i>WorkKeys</i>: PNP (GAA, GHSA) students (combined activities) served for all participating schools. Procure annually</p> <ul style="list-style-type: none"> ✚ Professional services renewal for PNP (GAA, GHSA) to support activities with an institute of higher education, such as Guam Community College (GCC), with CTE Academies (courses) including but not limited to: <i>allied health, automotive technology, (carpentry and AutoCAD), early childhood education, electronics, computer networking, marketing, tourism, visual communications, and telecommunications</i> during the regular school year, after-school summer and breaks, and work experience opportunities during the summer. Courses, taught by instructors, provide students with industry training and experience in their field of study and must acquire 180 hours of work experience to receive a Certificate of Mastery (renewal of GCC contract noted earlier). ✚ Professional services for the ACT <i>WorkKeys</i> Curriculum and corresponding Assessment, a job skills assessment tool to gauge student skills. The data will help to determine the level of career 	<p>GAA made attempts to contact the Guam Community College (GCC) to inquire about the possibility of conducting an on-campus <i>Orientation Session</i> with GCC students to inform them regarding activities they can avail of and when these activities are scheduled.</p> <p>GAA has not yet received any response on its request for information.</p> <p>Despite GAA staff’s efforts to provide their high school students with general information regarding the GCC, with lack of specific information regarding GCC programs, there were no GAA students who</p>

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	<p>readiness of its senior population and help measure the effectiveness of the CTE academies.</p> <ul style="list-style-type: none">▪ <i>WorkKeys</i> Curriculum computer program: 10th-12th grade▪ <i>WorkKeys</i> Assessments: PNP school seniors. <p>5.1.2.2 Skilled Labor and Trades Academy: Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy, to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace after-school hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through GCC, further increasing their potential for career opportunities.</p>	<p>expressed interest in pursuing the <i>WorkKeys</i> curriculum.</p> <p>GAA has been in communication with the GCA Trades Academy in regards to the courses they are offering. GAA is in the process of recruiting students who are interested in learning construction, as this is the only activity paid for by this grant.</p>
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**STATUS FOR COMPONENT:
 PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% NOT STARTED**
- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- **PROVIDE PRIMARY DATA** (for use in calculating the performance measures) **RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.**
- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.

No available data at this time.

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?

- **EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.**

Not applicable at this time.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Career Oriented Programs and Assessments By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment	WorkKeys test results	Percentage of test takers who score a Bronze or higher	Yes	No baseline data.	Target: Students practice on WorkKeys curriculum at this time, in preparation for the assessment. Actual: WorkKeys practice and/or assessment could not be administered as schools were prohibited from onsite instruction.	Target: Students continue practice on WorkKeys curriculum or take the assessment. Actual: There was no expressed interest among GAA students to pursue WorkKeys.	Target: Students continue practice on WorkKeys curriculum or take the assessment. Actual: There was no expressed interest among GAA students to pursue WorkKeys.	

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Goal/Component	Activities	Work Accomplished & Evidence of Implementation
Specialized Events & Opportunities	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
5.1.3 Specialized Events and Opportunities	<p>5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for <i>Underwater Robotics, Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <ul style="list-style-type: none"> ✚ Engineering Robotics: Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA) ✚ STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) <p>5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and</p>	<p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>All Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred.</p>

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	<p>competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:</p> <ul style="list-style-type: none"> ✚ Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA). <p>5.1.3.3. Interscholastic Sports: Procure professional services for Professional Development for Interscholastic Sports for Athletic Directors and Coaches from PNP (OCE, SJS, GAA) participating schools.</p>	<p>There was no Academic Challenge Bowl this year due to restrictions against in-person interactions a result of the COVID-19 pandemic.</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here: No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. <p align="center">Not applicable at this time.</p>

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Academic & Career Planning	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
5.1.4 Academic, College and Career Readiness	<ul style="list-style-type: none"> • College Exploration and Readiness Opportunities: • College Fair <ul style="list-style-type: none"> ▪ Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9th – 12th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. • College Readiness Math and English Camp: <ul style="list-style-type: none"> ▪ Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students. ▪ Career Fairs: Procure annually supplies and materials, for career centered fieldtrips and workshops and school career fairs for participating PNP (SJS, GAA) middle and high school to hold a Career Fair. Topics and sessions at the Career Fair 	<p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. The CCCLR project is anticipating implementation in the 4th quarter, for the SY21-22 students.</p> <p>“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p>No Career Fair was held for the SY20-21 students due to the COVID-19 pandemic. The CCCLR project is anticipating implementation in the 4th quarter, for the SY21-22 students.</p>

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	<p>will include but not limited to information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. Promote awareness and provide information to secondary level students on careers as they explore the various opportunities available to them.</p> <ul style="list-style-type: none"> ▪ Career and Technical Education (CTE) Workshop - Career Exploration: Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources. 	<p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>Insert Primary Data Here: No data at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	
					Actual: Events delayed due to health pandemic that prohibited in-person interactions.	Actual: Events delayed due to health pandemic that prohibited in-person interactions.	Actual: Events not done this quarter due to health pandemic.	
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	
					Actual: No survey administered at this time.	Actual: No survey administered at this time.	Actual: No survey administered at this time.	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel activity to report during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Not applicable</p>
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>During the 3rd quarter, as the students and teachers' return to school was still a relatively new phenomenon, our focus was adjusting to carrying out safety procedures (wearing masks, washing hands, social distancing, etc.) to minimize the spread of COVID-19. Students and teachers adjusted to the new norm and did their best to carry out routine school activities, as best as they could.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>Students were engaged in the academic classes and at the same time, balanced their social and emotional needs by participating in interscholastic sports. The school's goal is to participate in more enrichment activities for students and professional development for teachers next school year, to address components I and II.</p> <p>The program funds make it possible to obtain equipment students' need to enhance their learning. In addition, these funds are making it possible for teachers to receive additional training that will improve their delivery of instruction to students. Hence, academic achievement is promoted among students.</p>

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<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>The challenges encountered during 3rd quarter were 1) as a result of the school system still adjusting to carrying out traditional school activities that support students' learning, many such activities were not conducted this school year (Academic Challenge Bowl, College Fair, quarterly administration of standardized test, etc.). Hence, this is the explanation why in this report, we stated next to many of the activities, “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. 2) We are now in the process of inputting requisitions into the MUNIS to obtain the resources needed to carry out activities related to many of the goals. Once this process is completed, we can then execute and achieve the goals for this project.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Students will enroll in the GDOE summer school program.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Guam Adventist Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier
AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

10/06/2021
DATE

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public - Providence International Christian Academy (PICA)

PROJECT COORDINATOR: Helen Middlebrooke

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

**AMOUNT BUDGETED
(FFY 2020):**

\$2,742,029.72

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ 782,387.07

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

28%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	5							
6 - 8	9							
9 - 12	10							

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

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LIST THE PROJECT OBJECTIVES:	<p>Goal 1:</p> <ul style="list-style-type: none"> • YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school. • YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school. • YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. <p>Goal 2:</p> <ul style="list-style-type: none"> • YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). • YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP). • YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). <p>Goal 3:</p> <ul style="list-style-type: none"> • YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). • YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). • YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). <p>Goal 4:</p> <ul style="list-style-type: none"> • YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience. • YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. • YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. <p>Goal 5:</p> <ul style="list-style-type: none"> • YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path. • YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path. • YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information
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	<p>needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6:</p> <ul style="list-style-type: none"> • YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom. • YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom. • YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.
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PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
	<p>5.1.1.2 Engineering/Robotics -- Procure professional development for PNP (PICA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. -- Procure kits, supplies and equipment for teachers/classrooms. KIBO (K-1), We DO (Gr. 2-5) EV3 (Gr. 6-12), 3D Printers (Gr. 5-12) and Drone (Gr 9-12)</p>	
<p>5.1.3: Specialized Event and Opportunities</p>	<p>5.1.3.1 Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS,</p>	<p>PICA has not yet received any kits or equipment during this time from the CCCLR project.</p>

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	<p>GAA, GHSA), Drones and competition registration fees for 5.1.3.2 PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA).</p>	
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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT
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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1.4.2 College Exploration and Readiness Opportunities</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> ✚ College Fair: Annual Collage fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9th – 12th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. ✚ Contractual for College Fair professional development workshops/trainings for PNP (SJS, PICA) high school counselors and teachers. 	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4th quarter, for the SY21-22 students.</p> <p>The same is true for the Career Fair as well.</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p align="center">No data available at this time.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (if fair is held at this time.)	
					Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Actual: Events delayed due to health pandemic that limited in-person instruction (only some resumed face-to-face learning mode)	Actual: Events delayed due to health pandemic that limited in-person instruction.	
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	No baseline data.	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (if surveyed given at this time.)	
					Actual: No survey administered at this time.	Actual: No survey administered at this time.	Actual: No survey given at this time.	

**FFY 2020 CONSOLIDATED GRANT
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)			
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
Technology & Technology Integration a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Teacher/ Faculty Survey	% of teachers reporting improved access to technology and online resources and greater technology integration in the classroom	Yes	No baseline data.	Target: At least 5% of teachers	Target: At least 7% of teachers	Target: At least 10% of teachers
					Actual: No survey conducted at this time.	Actual: No survey conducted at this time.	Actual: No survey conducted at this time.
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in teaching	Student/Parent Survey	% of students reporting improved access to technology and online resources and greater technology integration in the classroom	Yes	No baseline data.	Target: At least 5% of students	Target: At least 7% of students	Target: At least 10% of students
					Actual: This is not applicable to PICA as students are not provided technology equipment by the CG.	Actual: This is not applicable to PICA as students are not provided technology equipment by the CG.	Actual: This is not applicable to PICA as students are not provided technology equipment by the CG.

**FFY 2020 CONSOLIDATED GRANT
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel activity to report during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel activity to report during this reporting period.
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	We have not had any activity in this quarter on any of these components.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	We cannot comment on this because there has been no activity.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	We have yet to receive our robotics kits and training. We made no inquiries during third quarter, and federal programs did not contact us.

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**WHAT ACTIVITIES WILL
THE PROJECT IMPLEMENT
NEXT QUARTER?**

STEAM Activities
Professional Developments

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Providence International Christian Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Helen Middlebrooke
AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

7/9/21
DATE

**FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Japanese School of Guam

PROJECT COORDINATOR: Amy L. Wahl

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/10/2021			

**AMOUNT BUDGETED
(FFY 2020):**

\$ 2,742,029.72

AMOUNT EXPENDED:

(Include all expenditures/payouts to date)

\$ 782,387.07

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

28% %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	55		13	2				
6 - 8	16		4	1				
9 – 12 (JSG has up to 9 th grade only)	4		2	0				

LIST THE PROJECT GOALS:

To implement and utilize a method of measuring English language acquisition in our students, namely LAS Links, which would provide a standardized, unbiased method of testing through a portal that would allow students to work on each question at their own rate. The test would also indicate a true measure of growth and eliminate any possible variances of human error in creating the test.

LIST THE PROJECT OBJECTIVES:

In the first year of implementation, we would like to establish a baseline to compare their growth outcomes when the test is administered the following year. We expect to see 75% of students achieving higher scores the second year, 80% of students achieving higher scores the third year, and 85% of students with higher scores the fourth year.

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PART I:		
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.2 Curriculum and Instructional Quality and Development (CIQD)	5.2.4 Formative and Summative Assessment <ul style="list-style-type: none"> Procure assessment kits as follows: ELL Language Assessment kits for PNP (OCE, SJS, JSG). <p>Reporting on this goal/component not applicable for this quarter.</p>	<p>Status of said activity is <i>delayed</i>, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.</p> <p>The ELL Language Assessment kits are still in requisition at this time, and the Curriculum and Instructional Quality and Development (CIQD) project continues to follow up on this item's procurement.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i> Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <p>➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</p> <p align="center">NOT APPLICABLE AT THIS TIME</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
For the 2021-2022 school year, we will have a baseline and progressive data on the English proficiency levels of ELL students and be able to appropriately adjust needed support or interventions.	LAS Links online assessment of English Language Arts and Reading skills through program-generated measurement, ranking, and analysis.	Outcomes based on LAS Links online test scores and percentiles.	Yes	Not available as JSG students have never been assessed in English language proficiency.	Target: No target (Ongoing English instruction)	Target: No target (Ongoing English instruction)	Target: LAS Links Assessment administered at this time.	
					Actual: None at this time; still awaiting procurement of LAS Links Assessment kits.	Actual: None at this time; LAS Links procurement still in requisition.	Actual: None at this time; LAS Links procurement still in requisition.	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • N/A
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • N/A
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • N/A
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Once LAS Links has been procured, the school will be able to identify English Language Learners in need of intervention, as well as their level of English proficiency, in order to address and provide proper support in English language acquisition and achievement.

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EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT <ul style="list-style-type: none"> • No challenges to be reported this quarter, as we are still awaiting procurement of LAS Links.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <ul style="list-style-type: none"> • Upon procurement of LAS Links, we will schedule homeroom classes to take the online LAS Links assessments in the Computer Center to assess the English language levels and needs of our students aged 1st-9th grade.

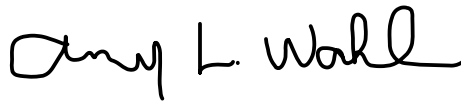
QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Japanese School of Guam

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl



7/12/21

AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

DATE

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 3. Specialized Events and Opportunities</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p>5.1.3 Specialized Events and Opportunities</p>	<p>5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <p>✚ Engineering Robotics: Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA)</p> <p>✚ STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p>	<p>During Q3, our robotic clubs continued to meet. The EV3 club has 11 middle school students with 2 coaches and 1 advisor. The EV3 club met for 55 hours during Q3. However, the EV3 club in the end entered the First Lego League (FLL) virtual competition with only 5 students and 2 coaches.</p> <p>The WeDo club has 11 elementary students with 2 coaches and 1 advisor. The WeDo club met for 2 hours during Q3.</p> <p>We made 100% progress in WeDo and 95% progress in EV3 robotics by the end of Q3, summing up the end of the activities for the year.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. GHSA WILL NOT ENTER THE MATE COMPETITION THIS YEAR DUE TO COVID. IT HAS MADE IT TOO DIFFICULT FOR OUR HIGH SCHOOL STUDENTS TO MEET.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. WE HAVE YET TO RECEIVE REQUESTED DRONE KITS.</p>

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Grant Name: Consolidated Grant FFY 2020 **Grant#:** S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #5: Private, Non-Public – Guam Home School Association

PROJECT COORDINATOR: Ruth Dixon

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
ANNUAL REPORT DUE: 11/19/2021			

AMOUNT BUDGETED (FFY 2020): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %
AMOUNT BUDGETED (FFY 2019): \$ _____	AMOUNT EXPENDED: (Include all expenditures/payouts to date) \$ _____	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____ %

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	57								
6 - 8	43								
9 - 12	22								

LIST THE PROJECT GOALS:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students

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and increased integration of technology in the classroom.

LIST THE PROJECT OBJECTIVES:

Goal 1:

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2:

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3:

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events

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and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

Goal 6:

- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 1. Academic Performance</p>	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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<p>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</p>	<p>Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).</p> <p align="center">“REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p>	<p>As of the 3rd Quarter, Professional Development (PD) for Engineering/Robotics is being reviewed by the Federal Programs Division/Grants Office for a modification in its termination date.</p> <p>This activity is for PD and Technical Assistance in Science, Technology, Engineering, and Math (STEM) Education for 5th to 12 grades to be conducted by the Texas Computer Education Association (TCEA) Robotics.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</small></p> <p><small>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL’S PROGRESS FOR THE QUARTER?</p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 2. Career Oriented Programs and Assessments</p>	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p style="text-align: center;"><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)
<p>5.1.2 Career Oriented Programs and Assessments</p>	<p>5.1.2.1 Career, Technical Education (CTE) Academies ACT WorkKeys: PNP (GAA, GHSA) students (combined activities) served for all participating schools. Procure annually</p> <ul style="list-style-type: none"> ✚ Professional services renewal for PNP (GAA, GHSA) to support activities with an institute of higher education, such as Guam Community College (GCC), with CTE Academies (courses) including but not limited to: allied health, automotive technology, (carpentry and AutoCAD), early childhood education, electronics, computer networking, marketing, tourism, visual communications, and telecommunications during the regular school year, after-school summer and breaks, and work experience opportunities during the summer. Courses, taught by instructors, provide students with industry training and experience in their field of study and must acquire 180 hours of work experience to receive a Certificate of Mastery (renewal of GCC contract noted earlier). ✚ Professional services for the ACT <i>WorkKeys</i> Curriculum and corresponding Assessment, a job skills assessment tool to gauge student skills. The data will help to determine the level of career readiness of its senior population and help measure the effectiveness of the CTE academies. 	<p>Two (2) out of three students engaged in WorkKeys are still in the process of earning their certificates. One student has completed WorkKeys and been awarded his certificate.</p>

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- *WorkKeys* Curriculum computer program: 10th-12th grade
- *WorkKeys* Assessments: PNP school seniors.

WorkKeys – Ongoing (50%)

CTE Academies – CANCELLED DUE TO COVID?

5.1.2.2 Skilled Labor and Trades Academy: Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy, to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace after-school hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through GCC, further increasing their potential for career opportunities.

Trades Academy – Ongoing (10%)

One (1) student joined the Guam Trades Academy Summer program. He is in 9th grade. Other students who were interested in joining were either involved in other summer camps or off-island.

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p><i>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p>Insert Primary Data Here:</p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p> <p><u>Activity: WorkKeys</u></p> <p>No. of GHSA students involved in WorkKeys – 3</p> <p>No. of GHSA students tested in WorkKeys – 1</p> <p>No. of GHSA students earning a WorkKeys certificate - 1</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <p>➤ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</p> <p>The GHSA is working towards attaining its target goal of at least 50% certificate earners among its students engaged in WorkKeys.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Career Oriented Programs and Assessments By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment	WorkKeys test results	Percentage of test takers who score a Bronze or higher	Yes	No baseline data.	Target: Students practice on WorkKeys curriculum at this time, in preparation for the assessment. Actual: WorkKeys practice and/or assessment could not be administered as schools were prohibited from onsite instruction.	Target: Students practice on WorkKeys curriculum at this time, in preparation for the assessment. Actual: Three students who inquired about the WorkKeys curriculum are still waiting to be set-up.	Target: Students continue practice on WorkKeys curriculum. Actual: One (1) out of three (3) or 33.3% passed the WorkKeys assessment. The other two has yet to take the assessment.	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 3. Specialized Events and Opportunities</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p>	<p>➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p>5.1.3 Specialized Events and Opportunities</p>	<p>5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <p>✚ Engineering Robotics: Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA)</p> <p>✚ STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p>	<p>During Q3, our robotic clubs continued to meet. The EV3 club has 11 middle school students with 2 coaches and 1 advisor. The EV3 club met for 55 hours during Q3. However, the EV3 club in the end entered the First Lego League (FLL) virtual competition with only 5 students and 2 coaches.</p> <p>The WeDo club has 11 elementary students with 2 coaches and 1 advisor. The WeDo club met for 2 hours during Q3.</p> <p>We made 100% progress in WeDo and 95% progress in EV3 robotics by the end of Q3, summing up the end of the activities for the year.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. GHSA WILL NOT ENTER THE MATE COMPETITION THIS YEAR DUE TO COVID. IT HAS MADE IT TOO DIFFICULT FOR OUR HIGH SCHOOL STUDENTS TO MEET.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. WE HAVE YET TO RECEIVE REQUESTED DRONE KITS.</p>

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5.1.3 Specialized Events and Opportunities

5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day.

An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:

- ✚ **Math Olympiad** (math competition for 4th - 5th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA).

- ✚ **Math Counts** (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school.

- ✚ **Academic Challenge Bowl (ACB)**, funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

- ✚ **National Forensic League (NFL):** Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership

- ✚ ip, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

CANCELLED - Math Olympiad and Math Counts clubs have been cancelled due to the Covid-19 pandemic.

According to GHSA Records, the Association did not request ACB, NFL, OR VPA in the FY 2020 Grant. This is due to students not having expressed enough interest in joining these activities.

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	<p>5.1.3.1 Visual Performing Arts (VPA): Procure annually to engage PNP students in:</p> <ul style="list-style-type: none"> ✚ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually; ✚ Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student’s 4th-12th grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services. 	<p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. CANCELLED DUE TO COVID.</p>
<p align="center">GOAL/COMPONENT</p>	<p align="center">DATA GENERATED FROM ACTIVITIES</p>	<p align="center">NARRATIVE ON COMPONENT’S EFFECTIVENESS</p>
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p>²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Insert Primary Data Here:</p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL’S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Specialized Events & Opportunities	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: Ongoing specialized events and activities Actual: Events delayed due to health pandemic that prohibited in-person instruction.	
			Yes	No baseline data.	Target: At least 50% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 50% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 50% (If survey administered at this time.) Actual: No survey administered at this time.	

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GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 4. Academic and Career Planning	<ul style="list-style-type: none"> ➤ For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”. <p style="text-align: center;"><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc. <p>List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
5.1.4.2 College Exploration and Readiness Opportunities	<p>College Fair Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9th – 12th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.</p> <p>College Readiness Math and English Camp: Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students.</p>	<p>DELAYED – The College Fair as well as Math and English Camps activities could not be conducted by the CCCLR project due to COVID-19 restrictions.</p> <p>Reporting on this Goal/Component not applicable for this quarter.</p> <p>In FY 2020 GHSA did not request to participate in the College Readiness Math and English Camps. Our students have no need for these classes.</p>

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GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> <p><small>¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i> <p align="center">Not applicable at this time.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that prohibited in-person instruction.	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that limited in-person instruction (only some resumed face-to-face learning mode)	Target: At least 70% (If fair is held at this time.) Actual: Events delayed due to health pandemic that limited in-person instruction (only some resumed face-to-face learning mode)	
	Student Survey	% of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	No baseline data.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	Target: At least 15% (If survey administered at this time.) Actual: No survey administered at this time.	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel activity to report during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel activity to report during this reporting period.</p>
PART III:	
DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Not Applicable due to Covid-19</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Due to Covid-19, most activities have been delayed or extremely modified. As our robotic clubs have met, students' excitement and interest in STEM related fields has been growing. It has been amazing to see the progress in our 2nd year robotic students.</p>

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	<p>They have been able to work more independently, have greater innovation with robot design and programming, and increased abilities in troubleshooting when issues occur. The Guam Home School Association was the only club in Guam to be able to participate in the virtual FLL competition this year. We did not receive an award; however, it was noted by our students and coaches that the team grew in their team work skills.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Due to the Covid-19 pandemic, some programs were cancelled and families are more reluctant to meet face-to-face. This affected any progress that could be made.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>We will begin robotic clubs and Math Counts in September.</p>

QUARTERLY REPORT CERTIFICATION

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PROJECT TITLE: Guam Home School Association

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ruth Dixon
AUTHORIZED REPRESENTATIVE (PRINT)


AUTHORIZED REPRESENTATIVE (SIGNATURE)

10/4/2021
DATE