DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

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April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 30, 2022

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

What quarter is this report filed? Mark an" X"

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice Calano

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **04/11/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 6,257,095.32	**$4,086,220.57**	**65%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$5,166,472.89	**$3,720,450.12**	**72%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,218	n/a	887	31
6 - 8	n/a	n/a	n/a	n/a	6,677	n/a	383	24
9 - 12	n/a	n/a	n/a	n/a	9,160	n/a	447	30

LIST THE PROJECT GOALS:

During the 3 year cycle, Project 1's main goal is to provide professional development & curriculum development opportunities for teachers to facilitate the needs of all learners and afford students more experiences and opportunities to engage in their learning so they are better equipped with knowledge and skills that will increase their chances of reaching their academic goals and prepare them for higher education or a career.

The goal will meet the needs of the project because it gives students the chance to explore, identify and build their competencies for a successful transition to college or the workplace.

LIST THE PROJECT OBJECTIVES:	"Due to the COVID-19 pandemic that created difficulty in data collection for Year 1, the annual targets for Year 2 and Year 3 have been revised. To make it more realistic for the project, the annual percentages/targets for Year 1 were maintained for Year 2, and Year 3 percentages were changed to reflect the original Year 2 percentages." **Annual Objective 1**: Professional development on effective teaching strategies and the development of high quality and relevant curricula that will give teachers the skills to plan and implement lessons that meet the needs of all students. . **YEAR 1**: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. . **YEAR 2**: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. . **YEAR 3**: 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation. **Annual Objective 2**: Professional development on effective teaching strategies and the development of high quality and relevant curricula will afford students opportunities to engage in learning and increase their academic achievement as evidence in their course grades, Work Keys Assessment scores and the increase in students placing into college-level English & Math. . **YEAR 1**: 50% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data. . **YEAR 2**: 50% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data. . **YEAR 3**: 60% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from SY18-19 baseline data. . **YEAR 1**: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. . **YEAR 2**: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

	. **YEAR 3**: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate. . **YEAR 1**: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results. . **YEAR 2**: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results. . **YEAR 3**: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data of SY18-19 Placement Test Results. **Annual Objective 3**: Opportunities and Experiences in academic, visual performing arts and sports events give students more confidence in their academic work and more occasion to engage in their learning to help guide their decision about the path they want to pursue after high school. . **YEAR 1**: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers. . **YEAR 2**: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers. . **YEAR 3**: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers. . **YEAR 1**: 30% of participating students will indicate an interest in pursuing STEAM for college degree, and 30% will indicate an interest in pursuing a CTE path or a sports career. . **YEAR 2**: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career. . **YEAR 3**: 35% of participating students will indicate an interest in pursuing STEAM for college degree and 35% will indicate an interest in pursuing a CTE path or a sports career.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. **Increasing Rigorous Academic and Technical Courses with High Quality Instruction**	**For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.1.1 National Career Academies Training- (**25%) **1.1.2Association for Career and Technical Education (ACTE) –** 0% **1.1.3 Projects Based Learning (PBL)** Ongoing – 75% *PO 20220732(FY2020)*	**In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.1.1 Requisition #20222285 was entered on March 1, 2022 for professional services on developing and sustaining Career Academies in the high schools. (Attachment 1: Requisition #20222285) 1.1.2 The Project will coordinate the workshops and printing of relevant materials in CTE for the teachers in the 3rd quarter. 1.1.3 Thirty one (31) elementary & secondary teachers attended the first session of the Projects Based Learning Training, held virtually, on March 25, 2022. Participants were given an overview of the PBL strategies and introduced to the design of the course. Next sessions are scheduled for April 9, May 7 and May 31. (Attachment 2. PBL Session 1 PPT)

	1.1.4 Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – (25%)	1.1.4 Requisition #20221189 for the expansion of the Audiovisual Broadcasting Program was entered on January 7, 2022 and after addressing procurement concerns was re-entered on March 28. Procurement process is ongoing. (Attachment 3. Requisition#1189)
	1.1.5 Computer Science/ Information Technology Program – Ongoing (75%)	1.1.5 Elementary & Secondary Computer Science (CS) Standards-based courses were developed & reviewed by teachers and sample lessons were created for them to give teachers resources that can readily be implemented in the classrooms. (Attachment 4. Computer Science Discoveries Course
	1.1.6 Engineering/Robotics – Ongoing (25%) ●	1.1.6 Project personnel are working with the vendor to design the professional development training and coordinate the logistics for a June training session.
	1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) –(25%)	1.1.7 Requisition #20222825 for professional development training in Advanced Placement and Pre-Advanced Placement courses was entered on March 30, 2022. Procurement process is ongoing (Attachment 5. Requisition#20222825)
	1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (100%) ***PO#20214542 (FY2020)***	1.1.8 Participating teachers created fifty five (55) place-based lessons in the 4 core content areas related to career and technical education that included a video interview of individuals from the various fields. All participants have a USB drive with the K-12 electronic files, lessons with clickable links to videos and teacher made resources. Each school is also provided a copy of this USB drive for all teachers to access the materials. (Attachment 6. List of CTE lessons)

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔ □ **NOT STARTED** ✔ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** □ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** □ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **Data on these activities are unavailable as they are in various stages of procurement and will be provided after completion of the activity.**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** □ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
1. **Increasing Rigorous Academic and Technical Courses with High Quality Instruction** Professional Development Training	YEAR 2: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.	Web-based survey from post PD on change in teaching practices	Percentage of teachers who self-report as feeling "well prepared" and "more than well prepared" to teach the content	Yes	Baseline data of teacher self-reporting feeling "well prepared" to teach the content will be provided after the completion of surveys for SY20-21 a. CTE b. AP/Honors c. STEAM	**Target:** 50% **Actual:** Survey will be administered when professional development is completed	**Target:** 55% **Actual:** Survey will be administered when professional development is completed		
	YEAR 2: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken;	District data no CTE and AP student grades	Percentage of "C" grades or better reported in PowerSchool	Yes	Baseline % of students who earn	**Target: 40%** **Actual:**	**Target** 45% **Actual**		

	and AP test takers scoring a 3 or higher will increase by 2% from SY18-19 baseline data. YEAR 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.	UOG data on Placement Test	Percentage of test takers who score into college-level math and English courses	Yes	a "C" or better in SY20-21 Baseline percentage of students testing into college level math and English courses in SY18-19	Grades will be available in the 2nd quarter and will be reported. **Target:** UOG Placement Test not administered at this time	The Project exceeded its target as 1738 out of 2078 (88%) CTE students earned a "C" or better during the 3rd academic quarter of SY21-22 **Target:** UOG Placement Test not administered at this time		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
2. **Career Oriented Programs and Assessments**	**For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.2.1 Career, Technical Education (CTE) Academies –** Ongoing (50%) ● *Guam Community College Continuing Education & Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts for Choices 360 and WorkKeys Curriculum & Assessment and provide technical support to facilitate the implementation at the schools.* ● *GCC also offers CTE courses, supported by the Project, in the public high schools* **1.2.2 Skilled Labor and Trades Academy – (50%)**	**<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.2.1 During the 2nd quarter reporting period, a total of 2,078 students are enrolled in at least one of 13 CTE programs throughout the GDOE high schools. (Attachment 7. GCC CTE 2nd Quarter Report) An average of 666 DOE students actively used the WorkKeys curriculum to prepare for the WorkKeys Assessment. 458 are eligible to take the Assessment and testing dates are being scheduled by School-based coordinators. An average of 368 middle and high school students actively used the Choices 360 Career Interest Inventory Program during the 2nd quarter reporting period. (Attachment 8. Choices 360.WorkKeys) 1.2.2 32 students received their National Center for Construction Education and Research (NCCER) certificates in Core Curriculum and 23 in Construction Craft Laborer Level 1. Eighteen of those students were from the Christmas Break cohort.

	1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) *Allied Health & Business Technology requisition: REQ #1030* Cosmetology: REQ#1029 **1.2.4 Career Interest Inventory Management & Assessment System –** Ongoing – (25%) *Requisition # 20211782*	1.2.3 Requisition #1029 and #1030 were transmitted to Legal for pre-publication as of March 31, 2022. (Attachment 9. Requisition #1029, Attachment 10. Requisition #1030) 1.2.4 Requisition#20221773 for a Career Interest Inventory System for elementary schools was entered on January 28, 2022. (Attachment 11. Requisition #20221773)
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔ □ **NOT STARTED** ✔ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** □ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** □ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** Table 1. SY2021-22 CTE Enrollment	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** □ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

SY 2021-22 CTE ENROLLMENT	GWHS	JFKHS	OHS	SHS	SSHS	THS
Allied Health	61	82		31	66	34
Automotive Services Technology	39	52	34	41	48	50
Automotive Collision Repair	41			25		
Construction Trades AutoCAD	15					7
Construction Trades Carp/HVAC	31	35	37	0	31	28
Early Childhood Education	35					
Electronics Technology	54		61	50	43	
Marketing	36	53	77	31	46	27
Tourism LMP	56	53	68	29	71	62
Tourism ProStart	53	65	60	44	67	49
Telecommunications						30
Visual Communications	40					30
TOTAL	**461**	**340**	**337**	**251**	**372**	**317**

During the 2nd quarter reporting period, there were 2078 students enrolled in at least one of 13 CTE classes at the various high schools. 1738 of the 2078 students (earned a "C" or better as of the 3rd academic quarter in SY21-22.

Table 2. Number of NCRCs Earned by School During the 2nd Quarter

SCHOOL	Assessed	Bronze	Silver	Gold	Platinum
GWHS	0	0	0	0	0
JPTSA	0	0	0	0	0
JFKHS	0	0	0	0	0
OHS	0	0	0	0	0
SSHS	0	0	0	0	0
SHS	0	0	0	0	0
THS	0	0	0	0	0
GHS	0	0	0	0	0
SPCS	0	0	0	0	0
GACS	0	0	0	0	0
Total	**0**	**0**	**0**	**0**	**0**

During the second quarter reporting period, students continued working on the WorkKeys curriculum in Applied Math, Graphic Literacy, and Workplace Documents to build their ability to apply mathematical skills, analyze and apply information, and understand and apply written information in problems/situations faced in the workplace. As more students complete the curriculum and become eligible to take the Assessment, testing dates will be scheduled during the 3rd quarter.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
2. **Career Oriented Programs and Assessments**	YEAR 2: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.	District data on WorkKeys Assessment results	Percentage of test takers who score "Bronze" or higher	Yes	Baseline data on % of test takers scoring a Bronze or higher in SY20-21	**Target: 40%** **Actual:** Students worked on WorkKeys curriculum during this period	**Target: 45%** **Actual:** Students worked on WorkKeys curriculum during this period		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. **Specialized Events and Opportunities**	**For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.3.1 STEAM Enrichment Kits (25%)** ● 66 teachers have participated in Lego Robotics training hosted by the Texas Computer Education Association (TCEA). ● Procuring additional kits to support "whole class participation" as identified during TCEA "office hours" is in progress. ● Planned Professional Development (TCEA) ○ June 2022 ○ August 2022 **1.3.2 STEAM Engineering Robotics (25%)** ● Planned Professional Development (Global Greenstem) ○ June 2022 ○ August 2022 ● Additional Robotics to be procured to support more classroom based activities instead of club based activities **1.3.3 STEAM Engineering Robotics – Arena Drones (25%)** ● Planned Professional Development (Global Greenstem) ○ June 2022 ○ August 2022 ● Additional Robotics to be procured to support more classroom based activities instead of club based activities	**<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.3.1 Project Personnel has been meeting with vendor to execute RFP 010-2021. Remote training occurred between March 19 2022 - April 9, 2022. Project Personnel continues to work with the vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is ongoing. 1.3.2 Project Personnel has been meeting with vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is in progress. 1.3.3 Project Personnel has been meeting with vendor to coordinate PD's to be held in June 2022 and August 2022. Planning is in progress.

	1.3.4 E-sports - Ongoing (25%) ● Scope of Work has been completed and all relevant documents are being routed for approval	1.3.4 . Requisition #20221974 was entered on February 16, 2022. Further activities to be conducted when E-Sports Request for Proposal has been approved. (Attachment 12. Requisition #20221974)
	1.3.5 Academic Special Events-Ongoing (75%) *ACADEMIC CHALLENGE BOWL (Season 2)* ● *46 scheduled High School and Middle School matches with broadcasted PBS matches on PBS Guam YouTube Channel* ● *Competitions are currently ongoing* ● *Season 2 Academic Challenge Bowl* ● *167 students have signed up for the Academic Challenge Bowl program* *MATH COUNTS* ● *46 students have signed up for Math Counts* ● *State competitions have concluded and Nationals will be held in May.* *MATH OLYMPIAD* ● *32 students have signed up for Math Olympiad* ● *Coaches are currently practicing with students. Competitions will be held in May*	1.3.5 Close-out of Season 1 (ACB) activities is 95% complete. PBS Guam maintains recorded matches from Season 1: https://www.youtube.com/user/pbsguam/playlists Season 2 All public and PNP schools have been contacted. Participating schools are currently in competitions or in practice for Academic Challenge Bowl (Middle and High School), Math Counts (Middle School), and Math Olympiad (Elementary School).
	1.3.6 National Forensic League (NFL) – Ongoing (75%) ● *Competitions are ongoing* ● *68 students have signed up for National Forensic League*	1.3.6 Project personnel are developing the schedule and guidelines for this activity.
	1.3.7 Visual Performing Arts (VPA) – Ongoing (25%) o ***Music (Choir):*** *GATE Music teacher continued working with Honor Choir from PC Lujan Elementary schools and currently at Inarajan Elementary.* o ***Art:*** *GATE Art Teachers providing services to 3 schools.* o ***Dance:*** *Dance workshops were held for students from 3 schools.* o ***Theatre:*** *Students are currently being trained as hosts, moderators, and photographers.*	1.3.7 ● **Music (Choir):** Music Teacher auditioned 150 students and provided services to 50 students from P.C. Lujan elementary school. Performance held on February 25th. Currently providing services to 49 students from Inarajan Elementary.

	Note: Schools covered for Music/Art program are limited due to number of instructional days. **1.3.8 Interscholastic Sports –** Ongoing (50%) *Interscholastic Sports Professional Development – PO20212244* *Interscholastic Sports Uniforms and Supplies – PO20212178-01*	● **Art:** Art Teachers provided services to 3 elementary schools during this reporting period; Agana Heights (18), Finegayan (12) and Price (12). ● Art Exhibit for Agana Heights took place from March 29 - 31. All students were scheduled to see artwork. ● Finegayan Elementary Art Show: https://sites.google.com/gdoe.net/finegayanelementaryartshow/home ● **Dance:** Face to Face dance workshops were provided to 29 students from LP Untalan Middle, 23 from Ordot Chalan Pago Elementary, 18 from Simon Sanchez High School. ● **Theatre:** Face to face theatre training was provided to 7 students from JFK, FDMS, THS, GW, and NDHS (Attachment 13. VPA Reports) 1.3.8 Purchase Order 20212244 for professional development training of coaches and athletic directors is ongoing via asynchronous learning. Processing of requisitions for the following athletic equipment & supplies for the Interscholastic Program are ongoing. Requisition #20221888 - Football Requisition #20222064 - Track Requisition #20222065 - Baseball Requisition #20222066 - Softball Requisition #20222067 - Basketball Requisition # 20222068 - Volleyball Requisition #20222069 - Soccer Requisition #20222070 - Tennis Requisition #20222071 - Rugby Requisition #20222105 - Wrestling Attachment 14. 10 Referenced Requisitions for Interscholastic equipment

<table>
<tr><th>GOAL/COMPONENT</th><th>DATA GENERATED FROM ACTIVITIES</th><th>NARRATIVE ON COMPONENT'S EFFECTIVENESS</th></tr>
<tr>
<td>STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✔

□ NOT STARTED
✔ LESS THAN 50% COMPLETED
□ COMPLETED 50% OR MORE
□ FULLY COMPLETED</td>
<td>WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

□ IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.

□ USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.

[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.
[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

<table>
<tr><th>GATE Activity (Visual Arts/Theatre/Music)</th><th># of Student Participants</th></tr>
<tr><td>1. GATE Honor Choir at PC Lujan Elementary Schools</td><td>50 participated</td></tr>
<tr><td>2. Art Program 2 Elementary Schools</td><td>52 participants</td></tr>
<tr><td>3. Dance Workshops</td><td>70 participants</td></tr>
</table>
</td>
<td>BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

□ EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement & confidence in their academic work.</td>
</tr>
</table>

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
3. **Specialized Events and Opportunities**	YEAR 2: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys and will increase their knowledge and interest in related careers.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being "more engaged" and "confident" in their work	Yes	Baseline data % of students indicate being more engaged in learning and confident in their work in SY20-21	**Target:** 20% (if survey conducted at this time) **Actual:** Survey results for VPA being compiled & analyzed and will be reported in 2nd quarter.	**Target:** **25%** **Actual:** Art 28 surveyed Approx. 25 of 28 or 88% felt more engaged with their learning Approx. 26 of 28 or 94% felt more confident in their work Music 40 surveyed Approx. 37 of 40 or 93% felt more engaged with their learning 100% felt confident in their work		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. **Academic, College and Career Readiness**	**For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **1.4.1 Advanced Placement Tests–** Ongoing (25%) ● PO 177 **1.4.2 College Exploration and Readiness Opportunities:** **1.4.2.1 College Fair – Ongoing (**75%) **1.4.2.2 STEAM Mentoring – Ongoing (25%)**	**In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants,* etc.** **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** 1.4.1 Purchase order has been sent to the College Board (vendor) for execution. AP tests are scheduled for the Spring 2022. 1.4.2.1 All 7 DOE high schools held a College Fair at their respective campuses the weeks of February 15-25 and March 16. Representatives from the University of Guam, Guam Community College and Pacific Islands University presented to students on local college options upon graduation and guided interested students through the registration and application process, degree programs and placement schedules. (Attachment 15. College Fair Press Release) 1.4.2.2. Requisition #20223292 for STEAM Mentoring Program was entered and procurement process is ongoing. (Attachment 16. Requisition #20223292)

	1.4.2.3 College Readiness Math and English Camp – Ongoing (25%) • *Requisition # 20221379*	1.4.2.3 Procurement process for College Readiness Program and Dual Enrollment is ongoing. Project personnel continue to follow up with the Procurement Office to advance it to the next level of approval. (Attachment 17. REQ20221379)
	1.4.2.4 SAT/ACT Preparation (ongoing-75%) • *PO 20214560*	1.4.2.4 The SAT preparation/tutoring activity conducted Cohort 1 between February 7 - March 5 for target SAT test date on March 12. Students received 10 hours of Math and 4 hours of English tutoring. A total of 27 students were registered and attended Cohort 1 training. (Attachment 18. SAT Data and Attendance)
	1.4.2.5 National Technical Honor Society – 0%	1.4.2.5 Contractual requisition for this activity was not entered. Project personnel will address in the 3rd quarter.
	1.4.2.6 Career Fairs – Ongoing (25%)	1.4.2.6 Project funds were used for supplies and materials needed for the school-site Career Fairs at Southern High School, John F. Kennedy High, Guahan Academy Charter School, Astumbo, Agueda Johnston, Oceanview, Jose Rios and Benavente middle schools
	1.4.2.7 National Career Academy Coalition (NCAC) Certification – 0%	1.4.2.7 Contractual requisition for this activity was not entered as high schools were still developing their academies within the school and providing professional development to build capacity among the teachers.
	1.4.2.8 Skills USA – 0%	1.4.2.8 Contractual requisition for this activity was not entered. Project personnel will address in the 3rd quarter

	Health Certifications – Ongoing (75%) ● *PO469*	1.4.2.9 All public high schools including the Guahan Academy Charter School were scheduled for training and testing by a Department of Public Health & Human Services health educator. During the reporting period, 108 GDOE high school students completed and received health certificates. Training and testing will be ongoing throughout the next reporting period. 3 high schools and GACS were scheduled for the 3rd quarter reporting period. (Attachment 19. Health Certificate schedule, # of attendees, # number of certificates issued)

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✔ **□ NOT STARTED** **✔ LESS THAN 50% COMPLETED** **□ COMPLETED 50% OR MORE** **□ FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** □ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** □ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** □ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

1.4.2.4 SAT/ACT Preparation

School	# of Attendees
GWHS	0
JFKHS	12
OHS	0
SHS	1
SSHS	7
THS	2
JPTSA	0
*Harvest Christian Academy	1

1.4.2.4 According to the SAT pre and post test data, both Math and Reading, Writing, & Language (RWL) saw an increase in average and median test scores.

MATH				
PRE	Average points	13.09/30	-	
	Median points	14/30	-	
POST	Average points	22/30	60%	+
	Median points	24/30	58%	+
READING, WRITING, & LANGUAGE				
PRE	Average points	21.71/41	-	
	Median points	21/41	-	
POST	Average points	26.71/42	81%	+
	Median points	27/42	78%	+

1.4.2.9 Health Certifications

Training Schedule	School Assigned	# of attendees	# of certificates issued
February 10, 2022	**Tiyan HS**	11	11
February 24, 2022	**Tiyan HS**	21	21
March 8, 2022	**Okkodo HS**	18	18
March 17, 2022	**JPTSA**	23	23
March 22, 2022	**Simon Sanchez HS**	8	8
March 24, 2022	**Simon Sanchez HS**	27	27

1.4.2.9 Since the beginning of the Health Certificate training, all students who attended the training and took the test, were all issued health certificates. Training is on-going into the next reporting period.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
4. **Academic, College and Career Readiness**	YEAR 2: 30% of participating students will indicate an interest in pursuing STEAM for college degree and 30% will indicate an interest in pursuing a CTE path or a sports career	Web-based survey on post ASE, VPA and STEAM events and sports opportunities	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE, STEAM path	Yes	Baseline data % of students indicating an interest in pursuing CTE or a sports career in SY20-21	**Target:** 20% **Actual:** Survey will be administered when STEAM, ASE events are completed.	**Target:** 25% **Actual:** Survey will be administered when STEAM, ASE events are completed.		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Not applicable. The Project does not have any off-island travel budgeted in the FY21 Application.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel continued to work with the procurement office to convert contractual, supplies and equipment requisitions to purchase orders and execute contracts for Allied Health, Business Technology & Cosmetology courses, Audiovisual Broadcasting Program, Advanced Placement Professional Development, Career Interest Inventory System for elementary schools, E-sports Program and Career Readiness programs. Requisitions for instructional supplies and equipment for Career & Technical Education (CTE) classes, Advanced Placement and Honors courses and Visual Performing Arts Programs were entered and follow ups made. Project staff also coordinated with vendors to conduct professional development training in STEAM Robotics, Projects Based Learning and Computer Science curriculum. Project staff continued the monthly collaborative meetings with contracted vendors (Guam Community College and Guam Trades Academy) to address challenges with program implementation, review data and discuss ways to increase participation in CTE courses, Choices 360 and WorkKeys.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** Professional Development activities in Component 1 are on-going. As such, Project data is unavailable as of this reporting period. Under Component 2, schools continue to administer *Choices 360* and *WorkKeys* Curriculum. During this period, more students were able to complete the WorkKeys curriculum and dates to administer the Assessment are being scheduled for the 3rd quarter.. The Project has been working to execute the activities in Components 3 and 4 but they are still in various stages of the procurement process. The following activities completed the procurement process and were implemented during the reporting period: 1.4.2.1 & 1.4.2.6 **College and Career Fair**: Participant surveys from the College Fairs indicated that over 90% agreed that the experience was relevant, provided information about options in STEAM, CTE and VPA careers and helped with making decisions about post graduation options. 1.4.2.4 **SAT | ACT Preparation**: on-going throughout the school year in preparation for specific test target dates. According to participant satisfaction survey results, more tutoring time is needed. The project will work with the vendor to increase tutoring contact hours. 1.4.2.9 **Health Certifications**: All GDOE high schools have been scheduled throughout the school year. 4 GDOE high schools have completed and 108 CTE students each received a health certificate to be able to participate in School-to-Work or Work Experience programs.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II and American Recovery Plan grant activities with budgets amounting to over $400 million. These challenges are compounded by the limitations on holding professional development training due to the lack of coverage for teachers. Project personnel continue to work with the vendors to modify the mode of delivery to accommodate the teachers' schedules. Project personnel continue to work closely with our State Program Officer and the Procurement Office to ensure that all requisitions are addressed and move smoothly through the workflow approval process.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** The Project Staff will continue to collaborate with GCC for WorkKeys and Choices 360 program implementation strategies to increase the number of proctors trained, provide additional technical assistance and tutorial videos to facilitate distance learning access and provide access to the WorkKeys curriculum & assessments for students who graduated. Project staff will continue to meet with vendors and the teachers and counselors to coordinate professional development activities and secure needed supplies and materials. Project staff will continue to work closely with the State Program Officer and the Procurement Office to facilitate the approval of the professional development activities that are targeted to be held in the Summer months.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Project staff use email correspondences and online surveys with CTE, STEAM and VPA teachers to disseminate information, get updates on implementation of activities in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs to help plan for upcoming events. Monthly meetings with CTE vendors are held to get progress updates on the implementation of activities. Information will be used to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: College, Career, Civic Engagement & Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

SYLVIA T. CALVO

_____	_____	_____
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**

JOSEPH L.M. SANCHEZ

_____	_____	_____.
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 30, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

22-822

CFDA Title:

Project Title: **82800 COLLEGE CAREER CIVIC ENGAGEMENT AND LIFE READINESS**

Fiscal Year 2021-2022

Reporting Period: **2nd Quarter (January - March 2022)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
690-00-9353	Adelle Dimalanta	TEACHER IV	820 C&I	
690-00-7239	Ernest Ochoco	PROG COORD III	820 C&I	
16236	David Camacho	PROG COORD II	820 C&I	
13985	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; shared with 5 projects
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; shared with 5 projects
14978	Nely Punzalan	ADMIN OFCR	820 C&I	Shared with 3 projects
8412	Maximo Ronquillo, Jr.	TEACHER IV	820 C&I	Effective Date 9/30/21; on Military Orders

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPH L.M. SANCHEZ	**Project Coordinator Name:** SYLVIA T. CALVO
Immediate Supervisor's Signature: **Date:** 4.15.2022	**Project Coordinator Signature:** **Date:** April 15, 2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:**
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
01/01/22_PD 01/07/22_PP08	9	$ 10,183.29		$ 10,183.29	$ 3,683.77	$ 13,867.06				$ 10,183.29	$ 3,683.77	$ 13,867.06
01/15/22_PD 01/21/22_PP09	9	$ 10,144.10		$ 10,144.10	$ 3,672.10	$ 13,816.20	$ -	$ -	$ -	$ 10,144.10	$ 3,672.10	$ 13,816.20
01/29/22_PD 02/04/22_PP10	9	$ 10,222.48		$ 10,222.48	$ 3,695.44	$ 13,917.92	$ -	$ -	$ -	$ 10,222.48	$ 3,695.44	$ 13,917.92
02/12/22_PD 02/17/22_PP11	9	$ 10,183.29		$ 10,183.29	$ 3,743.76	$ 13,927.05	$ -	$ -	$ -	$ 10,183.29	$ 3,743.76	$ 13,927.05
02/26/22_PD 03/04/22_PP12	9	$ 10,183.29		$ 10,183.29	$ 3,743.76	$ 13,927.05	$ -	$ -	$ -	$ 10,183.29	$ 3,743.76	$ 13,927.05
03/12/22_PD 03/18/22_PP13	9	$ 10,014.45		$ 10,014.45	$ 3,693.49	$ 13,707.94	$ -	$ -	$ -	$ 10,014.45	$ 3,693.49	$ 13,707.94
03/26/22_PD 04/01/22_PP14	9	$ 10,183.29		$ 10,183.29	$ 3,743.76	$ 13,927.05	$ -	$ -	$ -	$ 10,183.29	$ 3,743.76	$ 13,927.05
Sub Totals	**63**	**$ 71,114.19**		**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**	**$ -**	**$ -**	**$ -**	**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**
Indirect Cost (9.5%)		**6,756**										**$ 6,756**
Total 1st Qtr	**63**	**$ 77,870.04**		**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**	**$ -**	**$ -**	**$ -**	**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.5%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**63**	**$ 77,870.04**	**$ -**	**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**	**$ -**	**$ -**	**$ -**	**$ 71,114.19**	**$ 25,976.08**	**$ 97,090.27**

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.5%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
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Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.5%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**-**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent of Curriculum & Instruction Improvement

Telephone: (area code, number, and extension)
671-300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
4.15.2022

Type or Print Name and Title of Project Coordinator:

Sylvia T. Calvo
School Program Consultant

Telephone: (area code, number, and extension)
671-300-1388

Signature of Project Coordinator:

Email address:
stcalvo@gdoe.net

Date Report Submitted: (Month, Day, Year)
04/15/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 30, 2022

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

No Fixed Assets $5,000 and above for this reporting period

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent of Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
671-300-1635

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
4.15.2022

Type or Print Name and Title of Project Coordinator:

SYLVIA T. CALVO
School Program Consultant

Telephone: (area code, number, and extension)
671-300-1388

Signature of Project Coordinator:

Email address:
stcalvo@gdoe.net

Date Report Submitted: (Month, Day, Year)
04/15/2022

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:					
	Name		*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

No Fixed Assets received for this reporting period

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **JOSEPH L.M. SANCHEZ** **Deputy Superintendent of Curriculum & Instructional Improvement**	Telephone: (area code, number, and extension) **671-300-1635**
Signature of Authorized Certifying Official:	Email address: jsanchez@gdoe.net
	Date Report Submitted: (Month, Day, Year) 4.15.2022
Type or Print Name and Title of Project : **SYLVIA T. CALVO** **School Program Consultant**	Telephone: (area code, number, and extension) **671-300-1388**
Signature of Project Coordinator:	Email address: stcalvo@gdoe.net
	Date Report Submitted: (Month, Day, Year) 04/15/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Curriculum and Instructional Quality and Development (CIQD)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 30, 2022

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #2: Curriculum & Instructional Quality & Development

PROJECT COORDINATOR: Michelle Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$6,606,333.16	**$40,288.32**	**1%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 7,587,371.59	**$1,588,175.27**	**21%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	CHARTER SCHOOLS				PUBLIC SCHOOLS			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	736		99	66	12,619		600	100
6 - 8	438				6,466			
9 - 12	116				9,201			

LIST THE PROJECT GOALS:

Annual Objective 1: The CIQD project will provide mentoring and coaching services to participating new teachers and new administrators and assist temporarily certified teachers with obtaining full certification.

Annual Objective 2: The CIQD project will provide Professional Development training to participating teachers and promote the application of research-based instructional strategies gained from the training in the classroom and encourage the use of formative and summative assessment data to assess student progress.

Annual Objective 3: The CIQD project will provide support towards the enhancement of technology use in the classroom among participating teachers.

LIST THE PROJECT OBJECTIVES:	Objective 1.1 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2021-2022. Objective 1.2 85% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity. Objective 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year. Objective 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms. Objective 2.2 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system. Objective 3.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services. Objective 3.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching. Objective 3.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Initial Teacher Certification Assistance: o 20 teachers continue to work on obtaining their Initial Teacher Certification. o 8 teachers have passed their PRAXIS assessments. o 16 teachers have passed all the required courses. They are pending two courses and an internship to complete	• **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** • **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** • 8 teachers have passed their PRAXIS assessments. • 16 teachers have passed all the required courses to date. Participants are pending two more courses and an

	the requirements and attain their Initial Teacher Certification.
	• Mentoring:
	  o 87 Initial Teacher Educators received mentoring in the FFY 2nd quarter. Mentoring services were provided by School-Based Mentors.
	  o Collaboration sessions and meetings were held in January, February, and March. District mentors and school-based mentors met to discuss challenges and success. Two Professional Learning Seminars were held. Seminars focused on:
	  ▪ Standards-Based Grading: Proficiency Scales and Assessments
	  ▪ Special Education: Present Levels of Academic Achievement and Functional Performance (PLAAFP) and IEP Goals
	• Instructional Coaching:
	  o Instructional coaches were assigned to schools and provide schools with:
	  ▪ Collaborative development
	  ▪ Assistance with the development of schools' action plans
	  ▪ Supporting and strengthening schools' Professional Learning Communities
	  ▪ Facilitating and designing the implementation of curricular supports, training, and activities
	  ▪ Training on effective teaching strategies, proficiency scales, data, and assessments
	  ▪ Providing individual supports to teachers in need of more robust and individualized coaching supports.
	• Coaches and mentors have been working with teachers across the district to determine the next school year's Priority Standards, Skills, and Topics.
		internship to complete the requirements and attain their Initial Teacher Certification.
		• Mentoring was provided to 87 educators who are in their 1st through 3rd year of teaching through School-Based Mentors.
		• 412 teachers, who are past their 3rd year of teaching, received coaching supports from 19 Instructional Coaches. Supports were provided individually, to schools' respective Professional Learning Community, or through training groups. Supports were provided in the following areas:
		  o AIMSweb Assessment System
		  o Data Analysis
		  o Power Teacher Pro
		  o Effective Instructional Strategies
		  o Intervention Programs
		  o Facilitating Discussions
		  o State Strategic Plan goals and objectives
		  o Priority Standards, Skills, and Topics (PSSTs)
		  o Standards-Based Grading
		  o Tiered Grading

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓
 	
□ **NOT STARTED**
✓ **LESS THAN 50% COMPLETED**
□ **COMPLETED 50% OR MORE**
□ **FULLY COMPLETED**
	WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?
	
	➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.***
	
	➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***
	
	[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.*
	[2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*
	
	Insert Primary Data Here:
	
	• Initial Teacher Certification Assistance:
	  ○ This data will be reported in the 4th quarter. Participants continue courses.
	• Instructional Coaching:
	  ○ 141 teachers reported being provided supports through a training activity or event that took place at their respective school.
	  ○ 225 teachers reported receiving supports as part of their school's Professional Learning Community.
	  ○ 46 teachers reported receiving individual supports
	  ○ 176, or 43% of participants indicated they were satisfied with the quality of coaching supports they received.
	  ○ Comments from participants:
	  ▪ We need more sessions like these when new topics or requirements are presented and required of teachers. ☺
	  ▪ Training was dynamic and amazing.
	  ▪ Great presentation!
	  ▪ ICs are very knowledgeable and were able to answer all questions.
		BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?
		
		➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. *Teacher and Administrator Recruitment, Induction, and Retention* 2.1.1 Initial Teacher Certification Assistance	a) By the end of SY2021-22, 50% of teachers who participated in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY21-22.	Completion of PRAXIS® and necessary courses required to acquire Initial Educators Certification.	Number of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Educators Certification.	Yes	41%	**Target:** 41% **Actual:** Total number of teachers who successfully completed/number of teacher participants 11/22 or 50% completion.	No data to report until activity ends in		
2.1.2 Teacher Mentoring 2.1.3 New Teacher Academy	b) By the end of SY2021-22, 85% of mentored and coached teachers and	Quarterly web-based survey to mentored teachers and administrators	Number of coached and mentored teachers and administrators who report satisfaction or	Yes	76%	**Target:** 76% **Actual:** 49% of teachers reported	**Target:** 43% **Actual:** 49% of teachers reported		

2.1.4 Teacher Coaching 2.1.5 Professional Development	administrators will report satisfaction of mentoring/coaching supports and new knowledge gained by this activity. c) By the end of SY2021-22, the retention rate of teachers will increase by 5% from the previous school year.	Personnel records on the number of fully certified teachers who continue to remain employed at the GDOE	higher on mentoring and coaching supports and improved instructional practices in the classroom. Number of teachers who continue on to the next year.	Yes	16%	satisfaction with support services. This is measured in 4th quarter.	satisfaction with support services between January and March. This is measured in 4th quarter.		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

	• Professional development activities are in the procurement process.	No professional development have been held yet as requisitions are still being processed.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** • Cooperative Learning P4C professional development activity started in February 2022. 97 teachers, instructional coaches, and district mentors from the public, charter, and PNP schools are participating in this professional development activity. Training will end in April 2022. Feedback data will be collected after training ends. • No other professional development activities have been held as contracts are still going through the procurement process.	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	• Approximately 50 teachers have been using data to monitor student progress, as illustrated in monitoring reports from our formative assessment system.	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Component 2. *Improving Teacher Effectiveness*, **Component 3.** *Specialized School Support*, **Component 4.** *Formative and Summative Assessments* **Component 5.** *Curriculum Development* 2.2.1 Professional Development	a) By the end of SY2021-22, 75% of participating teachers will show an increase in the utilization of research-proven instructional strategies (learned from professional development opportunities	Web-based surveys to determine if strategies are being implemented.	Number of teachers who report, or are observed, to have changes in classroom instructional practices.	Yes	50%	**Target:** 65% **Actual** 90%			
2.2.2 Online Professional Learning Course 2.3.1 Pre-K Academics & Early	b) By the end of SY2021-22, 50% of participating teachers will utilize formative and summative assessment data	Web-based surveys observations to determine if formative and summative assessment data	Number of teachers observed and/or reporting to utilize assessment	Yes	50 teachers		50 teachers have utilized formative assessment data to monitor student progress.		

Childhood Classroom and Supports 2.3.2 Library Improvement 2.4.1 Assessment Kits 2.4.2 Standards Based Assessments 2.4.3 Assessments 2.5.1 Development of Chamoru Immersion Curricula, Modules & Support Services 2.5.2 Development of Curricular Resources 2.5.3 Development of Proficiency Scales and Assessment Rubrics 2.5.4 Teacher Toolkit 2.5.5 Chamoru Curricular Resources	to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed	are utilized by teachers	data.						

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Amidst the COVID, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. • Work is ongoing to procure additional digital visual projectors and interactive whiteboards for teacher use in the classroom.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	Insert Primary Data Here:
	
	• Of the 1,525 HelpDesk tickets submitted, 185 respondents provided feedback for services.
	  ○ Of the 185 who responded to our perception survey, 84% rated the quality of service as excellent quality, while 15% rated average quality and <1% rated poor quality.
	  ○ 86% of respondents reports timely response time.
	  ○ 69% reported improvement in connectivity.
	  ○ 53% respondents requested assistance with connectivity.
	  ○ 100% of respondents who received equipment reported equipment of high or fair quality.
	  ○ In 1st quarter, 62 HelpDesk tickets were related to connectivity. In the 2nd quarter, 98 tickets were related to connectivity. This shows a an increase 36 tickets related to connectivity this quarter.	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Component 6. ***Supplemental Resources & Equipment Supports*** 2.6.1 Student Planners 2.6.2 Student Information System Training	a) At least 80% of teachers/staff will report timely, high quality, and effective IT services.	Quarterly web-based surveys	Number of teachers reporting timely services from IT	Yes	55%	Target: At least 70% Actual: 78%	Target: At least 75% Actual: 86%		
2.6.3 Interactive Touchscreen Whiteboard Equipment Use Training 2.6.4 Bandwidth and Internet Access Expansion 2.6.5 Supplemental Technology Supports	b) At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Quarterly web-based surveys	Number of teachers reporting availability of well-functioning technology.	Yes	40%	Target: At least 45% Actual: 45%	Target: At least 50% Actual: 53%		
	c) At least 20% reduction of Wi-Fi connectivity tickets from HelpDesk	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi connectivity issues.	Yes	5%	Target: At least 15% reduction	Target: At least 17% reductoin Actual: Increase of 58%		

	from the start of SY20-21								

PART II:	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** No travel was conducted under CIQD.
LIST TRAVEL ACTIVITIES COMPLETED.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** No travel was conducted under the CIQD project during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	N/A

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment. .
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** More time has been spent on developing more meaningful perception survey instruments. However, more time can be spent evaluating the feedback to make changes to practices and project activities for greater effectiveness.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** Program funds were used to 1) Increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) Provide research-based professional development opportunities to identified teachers; and 4) Provide increased equipment and connectivity to teachers and students. Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** Challenges encountered during this period were due to additional duties assigned to project personnel to manage the implementation of the COVID-19 emergency related Federal grant funds.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned for implementation.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** Monitoring of project activities include on-site monitoring from Project Leads and desk reviews of activities to include review of requisitions entered by school sites, certification of invoices for the delivery of services, supplies and equipment and active communication with awarded vendors related to activities approved in the FFY2021 Consolidated Grant Application.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #2 Curriculum & Instructional Quality & Development**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho	_____	_____
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 30, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: **82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT**

Fiscal Year 2021

Reporting Period: **2nd Quarter (January - March)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	Temporary Assignment to F&M Acting CIP Manager as of 12/14/2021
15583	Cruz, Roe-Ann Jean M.	PROG COORD II	820 C&I	
8249	Arriola, Robin	TEACHER IV	820 C&I	
8347	Balajadia, Francesmarie P.	TEACHER IV	820 C&I	
9243	Cade, Kristina	TEACHER IV	821 C&I	
9728	Camacho, Yvonne P.	TEACHER IV	820 C&I	
8359	Chargualaf, Jo Ann P.	TEACHER IV	820 C&I	
12333	Cruz, Orlando	TEACHER IV	821 C&I	
75235	Cruz, Paul	TEACHER IV	820 C&I	
11668	Cruz, Tara J.B.	TEACHER IV	820 C&I	
9725	Cruz, Tricia Marie L.	TEACHER IV	820 C&I	
11082	DeGuzman, Michelle	TEACHER IV	820 C&I	
8880	Duenas, Melissa L.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MICHELLE M. CAMACHO
Immediate Supervisor's Signature: **Date:**

Project Coordinator Name:
MICHELLE M. CAMACHO
Project Coordinator Signature: **Date:**

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date:**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: **82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT**

Fiscal Year 2021

Reporting Period: **2nd Quarter (January - March)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6169	Fernandez, Joseph	TEACHER V	817 C&I	
8643	Guerrero, Andrew A.	TEACHER V	820 C&I	
1559	Indalecio, Franky J.	TEACHER V	820 C&I	
9437	Leon Guerrero, Christopher R.	TEACHER IV	820 C&I	
10067	Quichocho, Geraldine	TEACHER IV	820 C&I	
10313	Santos-Cruz, Bella	TEACHER IV	821 C&I	
7661	Shimizu, Debra S.	TEACHER IV	820 C&I	
678	Shipman, Ryan	TEACHER IV	820 C&I	
14978	Punzalan, Nely	ADMIN OFCR	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14543	Lamorena, Kathleen	ADMIN ASST	821 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
14419	Abiera, Van Joseph	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHELLE M. CAMACHO	**Project Coordinator Name:** MICHELLE M. CAMACHO
Immediate Supervisor's Signature: **Date:**	**Project Coordinator Signature:** **Date:**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:**

PROJECT NAME

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 01/01/22	74	$ 112,397.20	100%				$ 91,195.66	$ 21,201.54	$ 112,397.20	$ 91,195.66	$ 21,201.54	$ 112,397.20
PPE: 01/15/22	29	$ 76,133.31	100%				$ 55,820.66	$ 20,312.65	$ 76,133.31	$ 55,820.66	$ 20,312.65	$ 76,133.31
PPE: 1/29/22	29	$ 76,133.31	100%				$ 55,820.66	$ 20,312.65	$ 76,133.31	$ 55,820.66	$ 20,312.65	$ 76,133.31
PPE: 02/12/22	29	$ 76,222.99	100%				$ 55,889.77	$ 20,333.22	$ 76,222.99	$ 55,889.77	$ 20,333.22	$ 76,222.99
PPE: 02/26/22	77	$ 115,101.62	100%				$ 93,792.53	$ 21,309.09	$ 115,101.62	$ 93,792.53	$ 21,309.09	$ 115,101.62
PPE: 03/12/22	29	$ 76,483.66	100%				$ 56,090.54	$ 20,393.12	$ 76,483.66	$ 56,090.54	$ 20,393.12	$ 76,483.66
PPE: 03/26/22	29	$ 75,623.29	100%				$ 55,494.46	$ 20,128.83	$ 75,623.29	$ 55,494.46	$ 20,128.83	$ 75,623.29
Sub Totals	296	608,095		-	-	-	464,104	143,991	608,095	464,104	143,991	608,095
Indirect Cost (9.5%)		57,769										$ 57,769
Total 2nd Qtr	296	$ 665,864.44		$ -	$ -	$ -	$ 464,104.28	$ 143,991.10	$ 608,095.38	$ 464,104.28	$ 143,991.10	$ 608,095.38
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	296	##########	$ -	$ -	$ -	$ -	$ 464,104.28	$ 143,991.10	$ 608,095.38	$ 464,104.28	$ 143,991.10	$ 608,095.38

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)
671-300-1247

Signature of Authorized Certifying Official:

Email address:
jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/15/2022

Type or Print Name and Title of Project Coordinator:

Michelle M. Camacho
Program Coordinator IV

Telephone: (area code, number, and extension)
671-300-1347

Signature of Project Coordinator:

Email address:
mmcamacho@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/15/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 30, 2022

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	Joseph L.M. Sanchez			**4/15/2022**
	Michelle M. Camacho			**4/15/2022**
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NOTHING FOLLOWS												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Authorized Certifying Official:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:				
	Joseph L.M. Sanchez			**4/15/2022**
	Michelle M. Camacho			**4/15/2022**
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NOTHING FOLLOWS												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Administrator	
Signature of Authorized Certifying Official:	Email address:
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Classroom Supports and Academic Interventions (CSAI)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 30, 2022

FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$12,247,119.86	**$1,928,117.07**	**16%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$0.00	**$0.0**	**%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					**SSIP** 0 **ESL** 1220 **Classroom Support** 300(GDOE) 25 (GACS) **Kinder Learn** 3507 **ASPIRE** 800 (GDOE) 25 (GACS	0	**SSIP** 300 **ESL** 120 **Classroom Support** 1003 250 (TAs) **Kinder Learn** 135 **ASPIRE** 136 (GDOE)	**SSIP** 10 **Kinder Learn** 18 **ASPIRE**

								25 (1:1s)	
6 - 8						**ESL** 289 **Summer School** 500 (GDOE) 10 (GACS)	0	**ESL** 1220 **Summer School** 40	**ESL** 1220
9 - 12						**ESL** 431 **SAM** 600 **EP** 1200 (GDOE) 40 (GACS) **Summer School** 1450 (GDOE) 10 (GACS) **Second Chance** 100 **Alt. Pathways** 100	0	**ESL** 1220 **SAM** 40 **EP** 75 **Summer School** 75 **Second Chance** 9 (Teachers) 1 (Clerk)	**ESL** 1220 **Second Chance** 1 **Alt. Pathways** 1
LIST THE PROJECT GOALS:	**3.1**: By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations. **3.2:** By 2023, 75% of participating students, K-8 will be at or above grade level in Reading & Math on AIMSweb benchmark formative assessment. **3.3:** By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%. **3.4:** By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.								
LIST THE PROJECT OBJECTIVES:	**3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):** • 21-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom. **3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)**								

	• 22-22: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction **3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School** • 21-22: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math. **3.3.2 Student Advocate & Mentor (SAM)** • 21-22: 50% of 9th-grade students mentored will be on grade level. **3.3.3 Credit Recover (EP/ Summer School)** • 21-22: 80% of participating high school students will earn credits towards graduation with a passing rate of 70% **3.4.1 Second Chance** • 21-22: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level. **3.4.2 Alternative Pathways** • 21-22: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.1.1 Professional Development (SSIP/ ESL): By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	➢ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. ➢ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". **State Systemic Improvement Plan (SSIP)** SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 30%)	➢ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc. ➢ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*) **State Systemic Improvement Plan (SSIP)** • The SSIP schools continue monthly meeting with school administrators and project personnel to plan activities and training for upcoming school year, SY2021-2022.

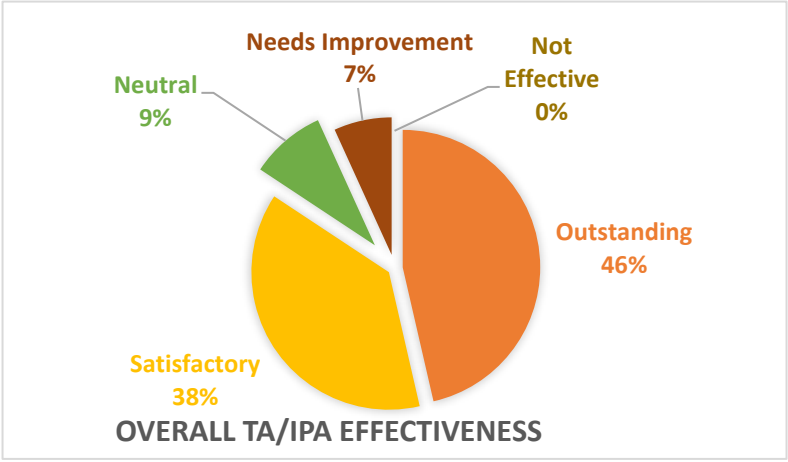
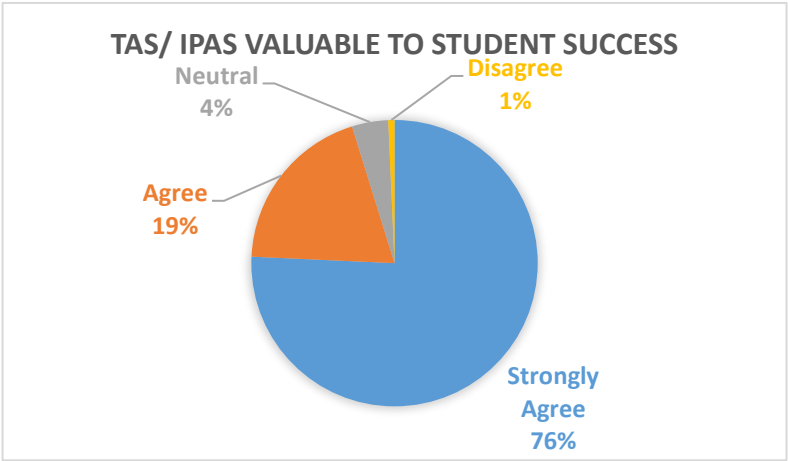
		• Schools continued to has Professional Learning Community (PLC) meeting/ trainings to discuss Aimsweb administration and data validation. • SSIP Meeting held on February 16, 2022 to intergrade the new participating schools (DL Perez, Finegayan, Maria Ulloa and Merizo). New schools were paid with an existing SSIP schools to provide support, coaching and mentoring. SSIP through CEDEERS contract is procuring Math supplemental materials for grades K-3 teachers. Training will be held next quarter. • Schools sent out a student incentive flyer for RazPlus. Students with most usage and increase scores can win prizes.
	English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 0%)	**English as a Second Language (ESL)** • Training was held for teachers throughout the month of March on Second Language Acquisition. Training was conducted asynchronously. A total of 172 teachers and project personnel had signed up to participate. Topics included Building and Activating Background Knowledge, Common Language Difficulties, Reading Strategies for English Language Learners, Methods of Vocabulary Instruction, ELL Family and Community Involvement. • Requisition 605 for Pacific Island Cultural Awareness professional development has been entered. Currently going through the procurement process. • Requisition 20222027 ESL Supplemental Kits has been entered and going through the procurement process.
	DATA GENERATED FROM ACTIVITIES	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓**		

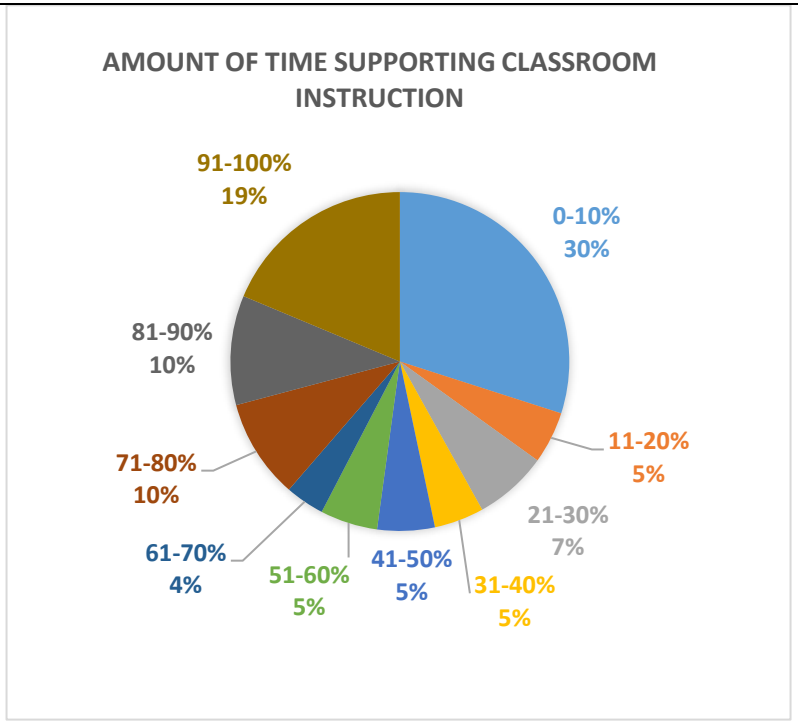
□ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.*** **State Systemic Improvement Plan (SSIP)** Training for school personnel will be held in March 2022. **English as a Second Language (ESL)** No training was conducted during 1st quarter.	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **State Systemic Improvement Plan (SSIP)** No training was conducted during 1st quarter. **English as a Second Language (ESL)** Training ended on March 31, 2022. Evaluations are currently being conducted. Data will be reported next quarter.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**

Component 1. *Academic Interventions* 3.1.1 State Systemic Improvement Program (SSIP) 3.1.2 English as a Second Language Supports (ESL)	By end of SY2021-22: 50% of teachers attending the training will self-report implementing strategies learned in the classroom.	Surveys from post professional development on types of strategies trained.	Number of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Yes	10% teachers self-reported as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	**Target** 25% of participating teachers will implement strategies trained **Actual** No training was held this quarter.	**Target** 35% of participating teachers will implement strategies trained **Actual** Data will be reported next quarter. ESL PD ended March 2022.	**Target** 50% of participating teachers will implement strategies trained	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.2.1 Classroom Support (TAs/IPAs): By end of SY2022-22: 50% of teachers report classroom support helpful in meeting the needs of special populations. By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.	**Teacher Assistants & Instructional Program Aides** Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. (Ongoing 25%)	**Teacher Assistants & Instructional Program Aides** • 62 new Teacher Assistants (TAs) stared in January 2022. These individuals filled any vacant positions. • TAs/ IPAs provided support to teachers and students during regular school day and support after school activities. **Other Online License Subscriptions** The CSAI project, has procured online subscription licenses for student use on platforms such as IXL and Moby Max. • IXL was expanded from Language and Math to all content areas. • The project is currently renewing the Moby Max licenses for this school year.

		• Project has also provided training to schools on the navigation of the system as needed.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**Teacher Assistants & Instructional Program Aides** Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 293 teachers responded, below are the results. Note the survey results reflect January to March 2022.   	**Teacher Assistants & Instructional Program Aides** Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. 95% of teacher Strongly Agree/ Agree that TAs/ IPAs are valuable to student success. Teachers were asked to identify the percentage of time TAs/IPA provide classroom support. Teachers indicated that 67% of classroom instruction is more than 50% of the day. Overall teachers rated the effectiveness of TAs/IPAs at 46% outstanding and 38% satisfactory.



Other Online License Subscriptions
The table below below reflects aggregate information on students that used IXL Max from January to March 2022. Currently there are 8,389 students and 528 teachers rostered on the system.

IXL Data

	Math	LA	Scie.	S.S.	Total
Problems Attempted	1,016,942	577,259	114,455	67,432	1,776,088
Skills Practiced	33,927	15,108	4,978	3,121	57,134
Skills Mastered	16,609	6,647	2,335	1,150	26,741
Number of Hours	6,451	2,759	543	385	10,140

*Data Source: IXL District Summary – January2022 – Marchr 2022

Other Online License Subscriptions
The data shows an increase student usage in both online subscriptions. In IXL Math, Language Arts, Science and Social Studies are used with an overall 10140 hours spent . Math had the highest time spent. A total of 26,741 skills were mastered during this period.

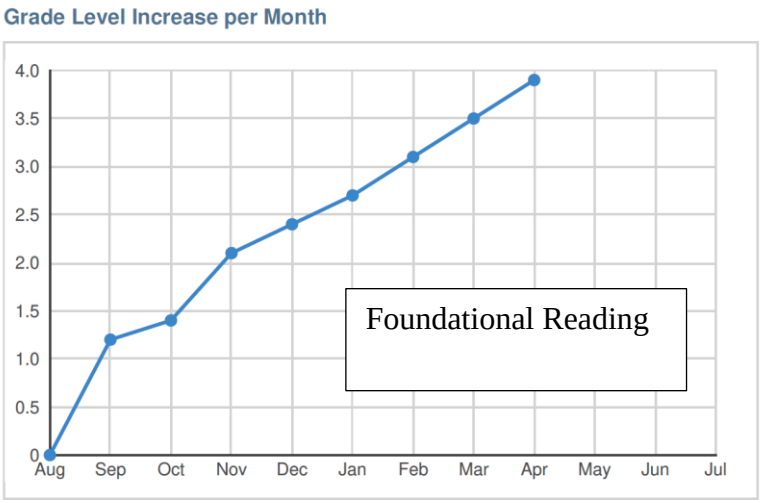
Data from Moby Max for Foundational Reading and Math, students are increasing levels monthly. Reports from Moby Max show learning velocity at 2.2 grades levels for the year for Reading, and 1.2 grade levels in Math.

65% of teachers are actively using IXL to supplement classroom instruction. 80% of teachers are actively using Moby Max to supplement classroom instruction.

The table below below reflects aggregate information on students that used Moby Max from January to March 2022. Currently 5,945 students are actively using Moby Max. 367 teachers are acitvely using Moby Max to supplement instruction while 1,486 teachers are inacctive. It should be noted that this also includes support staff that have also been trained but only use it when suppportig techers who are absent.

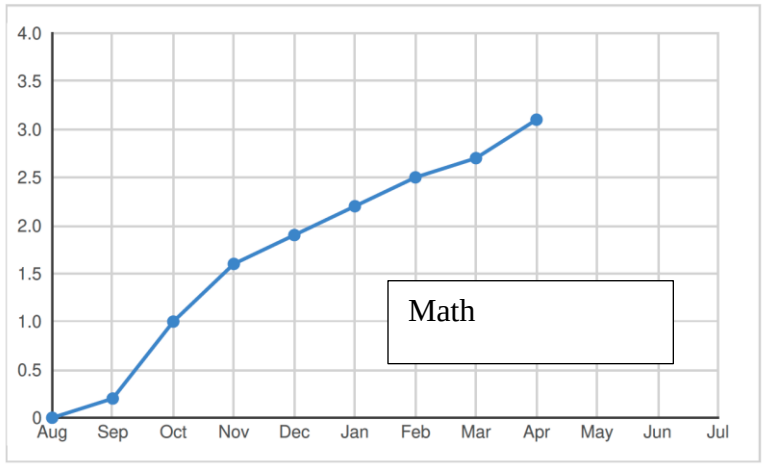
Moby Max Data

Average Time Per Day	359
Average Time Per Week	653
Active Students	5,945
Active Teachers	367
Inactive Teachers	1,486



It should be noted that teachers is also includive to District support personnel, Teacher Assistants, and Paraeducators who support student learning.

The Project is currently working along with District Instructional Coaches and Mentors ways to support teachers with integrating online licenses into lessons/ activities, along with interpreting data to



Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**

3.2.1 Classroom Support (TAs/IPAs)	By end of SY2022-22: 50% of teachers report classroom support helpful in meeting the needs of special population.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Number of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.	Yes	86% of teachers reported TAs/IPAs helpful in meeting the needs of special population.	**Target** 30% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual** 94.6% (176) of teachers reported TAs/IPAs helpful in meeting needs of special populations	**Target** 40% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual** 84.3% (247) of teachers reported TAs/IPAs helpful in meeting needs of special populations.	**Target** 50% of teachers will report TAs/ IPAs helpful in meeting needs of special populations **Actual**	This marks the start of a new school year.
3.2.1 Classroom Support (TAs/IPAs)	By end of SY2021-22 will report more than 50% of time spent supporting classroom instruction.	Quarterly Surveys from teachers receiving services from TAs/ IPAs.	Number of teachers who report amount of time spent by TAs/IPAs on instructional/ classroom activities is more than 50%.	Yes	83% teachers reported they feel TAs provide 81%-100% of time supporting classroom	**Target** 30% of teachers will report TAs/IPAs supporting classroom instructional activities. **Actual** This was not collected this quarter. It will be reported next performance period.	**Target** 40% of teachers will report TAs/IPAs supporting classroom instructional activities. **Actual** 67% of teachers reported TAs/IPAs supporting 50% or more of time on instructional / classroom activities.	**Target** 50% of teachers will report TAs/IPAs supporting classroom instructional activities. **Actual**	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2021-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	**3.3.1 ASPIRE** ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (50% completed).	**3.3.1 ASPIRE** The ASPIRE program for 2nd quarter ran from October 25, 2021 – January 5, 2022. 3rd quarter ran from January 6 – March 14, 2022. A total of 1,252 (1,096 elementary & 156 middle) students participated in 2nd quarter. A total of 1,165 (1,062 elementary and 103 middle) student participated in 3rd quarter. 4th quarter is currently ongoing. Teachers provided appropriate lessons and activities to address learning and instructional loss as a result of the pandemic.
	3.3.3. Summer School Summer School provides instruction for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (25% completed).	**3.3.3 Summer School** Summer School implementation meetings have been held with school administrators on solidifying the summer school program dates. Summer School will include one week of training for teachers and 6 weeks of instruction for elementary and middle school students. Registration is currently ongoing along with teacher recruitment. • June 6-10, 2022 – Teacher Training • June 13-July 22 – Summer Instruction • IFB 011-2022 for Summer School Bussing will be published on April 12, 2022.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED**	**3.3.1 ASPIRE** The data below reflects 2nd quarter ASPIRE activities. 3rd quarter will be reported next quarter. A total of 1,252 students completed 2nd quarter ASPIRE program; 1,062 elementary and 103 middle. Note that this does not include	**3.3.1 ASPIRE** 2nd quarter was the first time the Project has implemented the ASPIRE program since the COVID-19 Pandemic and school closures started in March 2020. Protocols were put in place with guidance from our

✓ **COMPLETED 50% OR MORE**
□ **FULLY COMPLETED**

students that dropped. The data below shows the breakdown of grade for participants in elementary and middle school for Reading and Math.

Elementary Reading		
Grade	**Number**	**Passing Rate**
4	35	12%
3	68	24%
2	68	24%
1	130	46%
0	25	9%
Total	**285**	**60% Overall**

Elementary Math		
Grade	**Number**	**Passing Rate**
4	41	12%
3	86	26%
2	83	25%
1	107	32%
0	18	5%
Total	**335**	**63% Overall**

Elementary Other Subjects		
Grade	**Number**	**Passing Rate**
4	39	9%
3	161	35%
2	156	33%
1	86	19%
0	18	4%
Total	**457**	**77% Overall**

Middle School Reading		
Grade	**Number**	**Passing Rate**
4	7	13%
3	25	41%
2	13	25%
1	3	6%
0	4	8%
Total	**52**	**87% Overall**

Public Health Department to allow safe face to face instruction.

Please note that although Aimsweb was not used, teachers were able to assess student progress and growth by using a pre and post formative assessment. Teachers tracked the number of students that gained 5 or more points from the pre and post test. In addition, teachers also provided an overall ASPIRE grade. Students that were at risk of failing the summer school, monitoring plans were put in place to support students.

A total of 1,142 students in elementary and middle school increased post test assessment scores by 5 or more points.

- Overall Passing Rate for elementary Reading was 60%.
- Overall Passing Rate for elementary Math was 63%.
- Overall Passing Rate for middle school Reading was 87%.
- 188 or 66% of students in elementary reading increased by 5 points or more in pre and post formative assessments.
- 330 or 86% of students in elementary reading increased by 10 points or more in pre and post formative assessments.
- 208 or 62% of students in elementary math increased by 5 points or more in pre and post formative assessments.
- 320 or 96% of students in elementary math increased by 10 points or more in pre and post formative assessments.
- 34 or 65% of students in middle school reading increased by 5 points or more in pre and post formative assessments.
- 30 or 58% of students in middle school reading increased by 10 points or more in pre and post formative assessments.

	Middle School All Subjects	
	Grade / **Number** / **Passing Rate**	
	4 / 29 / 16%	
	3 / 73 / 41%	
	2 / 56 / 32%	
	1 / 15 / 8%	
	0 / 4 / 2%	
	Total / **177** / **89% Overall**	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**

3.3.1 ASPIRE/ 3.3.3 Summer School	By end of SY2021-22, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Number of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense Fluency	**Target** 30% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark **Actual** No data available at this time, activitiy is currently ongoing	**Target** 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark **Actual** *Note Aimsweb was not used however pre and post formative assessments.* Elementary Increase scores by 5 or more points in Reading and Math Reading 5< - 118 (66%) 10< - 330 (86%) Math 5< - 208(62%)	**Target** 50% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark **Actual**	This marks the start of a new school year.

							10< - 320 (96%) <u>Middle</u> Increase scores by 5 or more points in Reading and Math <u>Reading</u> 5< - 34 (65%) 10< - 30 (58%)		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.3.2 SAM: By end of SY2021-22, 50% of 9th-grade students mentored will be on grade level to graduate.	**3.3.2 Student Advocate & Mentor (SAM)** Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (25% Completed)	**3.3.2 Student Advocate & Mentor (SAM)** The Student Advocate & Mentor teacher service agreement has been approved. The Project is currently working with school administrators on identifying potential teachers to serve as student mentors. In addition, schools are identifying potential students for the program. Full implementation is expected in 4th quarter and over the summer.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED**	**3.3.2 Student Advocate & Mentor (SAM)** No data at this time.	**3.3.2 Student Advocate & Mentor (SAM)** Data will be reported once activity is able to survey participating students.

✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
3.3.2 SAM	By end of SY2021-22, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Number of mentored students who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	**Target** 30% of students mentored will be on track to graduate **Actual** No data at this time.	**Target** 40% of students mentored will be on track to graduate **Actual**	**Target** 40% of students mentored will be on track to graduate **Actual**	This marks the start of a new school year.

GOAL/COMPONENT	**ACTIVITIES**	**WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION**

3.3 Credit Recovery (EP/ Summer): By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	**3.3 *Eskuelan Puengi* (EP)** EP is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 2nd quarter (Complete, 50%) **3.3 Summer School** Summer School is designed for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Complete, 25%)	**3.3 *Eskuelan Puengi*** *Eksuelan Puengi* Spring session was held from October 25, 2021 – January 12, 2022 (Session A – October 25 – November 26, 2021; Session B – November 29, 2021 – January 12, 2022). A total of 1,109 student completed session A earing 0.5 credits and 1,205 students completed session B. *Eskuelan Puengi* Fall Session is currently ongoing. Students will have the opportunity to earn 2 credits. Sessions will run from February 28 – May 9, 2022. Currently there are 1,321 students participating. **Summer School** Summer School implementation meetings have been held with school administrators on solidifying the summer school program dates. Summer School will include one week of training for teachers and 7 weeks of instruction for high school students to earn up to 2 credits. Registration is currently ongoing along with teacher recruitment. Tentative dates are: • June 6-10, 2022 – Teacher Training • June 13-July 29 – Summer Instruction • IFB 011-2022 for Summer School Bussing will be published on April 12, 2022.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	***3.3 Eskuelan Puengi*** **Session A Marks Analysis** **Grade** / **Number** / **Passing Rate** A / 408 / 37% B / 218 / 20% C / 187 / 17% D / 166 / 15% F / 130 / 12% **Total** / **1,109** / **73.3% Overall**	***3.3 Eskuelan Puengi*** The data from the Marks Analysis indicated that a large number of participants are earning 0.5-1 credit towards graduation. A total of 2,329 credits were earned for Fall Session. Overall passing rate for Session A & B is 73%.

	Session B Marks Analysis **Grade** / **Number** / **Passing Rate** A / 396 / 33% B / 258 / 21% C / 223 / 19% D / 180 / 15% F / 148 / 12% **Total** / **1,205** / **72.8% Overall** *Note: Total does not include students who dropped from the program or registered and did not participate. **Summer School** No data at this time.	**Summer School** Data will be reported once activity completed in July.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**

3.3 Credit Recovery (EP/ Summer)	By end of SY2021-22, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Grades in credit recovered courses taken.	Number of students that receive a passing grade of 70% or higher to earn credit	Yes	Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3% Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1%	**Target** 60% of participating high school students will be on track to pass course(s) with passing rate of 70% **Actual** No data available at this time. Activity is currently ongoing.	**Target** 75% of participating high school students will be on track to pass course(s) with passing rate of 70% **Actual** 73% of participating high school students successfully earned credit(s) to graduate with a passing grade of 70%.	**Target** 80% of participating high school students will be on track to pass course(s) with passing rate of 70% **Actual**	**Target** This marks the start of a new school year. **Actual**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3.4.3 Second Chance: By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. By end of SY2021-22, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.	**3.4.3 Second Chance** Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Completed, 50%).	**3.4.3 Second Chance** Second Chance activities for School Year 2021-2022 are currently ongoing. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.4.3 Second Chance** The date below reflects SY2021-2022 current enrollment. A total of 144 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. Breakdown in table below: **Second Chance Student Enrollment** **Second Chance Student Progressing Data**	**3.4.3 Second Chance** The data shows that a total of 44 students or 31% of students are progressing to the next grade level. This accounts for students that are passing courses earned for credit. • 40 (28.8%) students at JP Torres are progressing earning credits towards graduation. • 4 (80%) students in the Youth Correctional Facility and Youth Shelter are progressing. Should be noted that student are transitional in these two facilities based on time served.

Second Chance Student Enrollment

Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	8	1	0
10th	10	0	0
11th	62	1	1
12th	59	2	0
TOTAL	**139**	**4**	**1**
Overall Student Enrollment		**144**	

The data below show the number of students progressing to the next grade level.

Second Chance Student Progressing Data

Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter
9th	0	1	0
10th	4	0	0
11th	16	1	0
12th	20	2	0
TOTAL	**40**	**4**	**0**
Overall Student Progressing		**44**	

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** **Performance Target End of December 2021**	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11th 50% (20) – 10th 75% (4) – 9th	**Target** At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 26% (39) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 28.8% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 80% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual**	This marks the start of a new school year.

3.4.3 Second Chance	By end of SY2021-22, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Student status report for students housed in Youth Shelters.	Number of students that increased by 1 grade level	Yes		**Target** At least 5% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 100% (8) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 7% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 80% (4) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 10% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual**	This marks the start of a new school year.

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

3.5 Alternative Pathways: By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	**3.5 Alternative Pathways** Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 50%)	**3.5 Alternative Pathways** There are currently 72 students enrolled in *Asmuyao* Community School receiving instruction to help them earn credits towards graduation. Project continues to work with high schools on the referral and application process for students to participate in Alternative Pathways. RFP 017-2019 contract between GDOE and *Asmuyao* Community School has been extended until September 30, 2022. This is the second renewal for services.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** □ **LESS THAN 50% COMPLETED** ✓ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**3.5 Alternative Pathways** The table below shows the number of students participating by grade level. A total of 54 students are currently enrolled at *Asmuyao* Community School. The referral and registration process is currently ongoing with high schools. **Alternative Pathways Quarterly Enrollment** **Grade** | **1st Qtr** | **2nd Qtr** | **3rd Qtr** | **4th Qtr** **9** | 1 | 1 | | **10** | 4 | 5 | | **11** | 20 | 22 | | **12** | 29 | 44 | | **Total** | **54** | **72** | | The data below show the number of students progressing to the next grade level. **Alternative Pathways Progressing Data** **Grade** | **1st Qtr** | **2nd Qtr** | **3rd Qtr** | **4th Qtr** **9** | 1 | 1 | | **10** | 3 | 4 | | **11** | 16 | 18 | |	**3.5 Alternative Pathways** The data shows that majority of the student participating in the Alternative Pathways activity are in their Junior and Senior year of high school. 68% of students (49 students) who are participating are passing courses earning credit(s) towards graduation.

12	20	26		
Total	**40**	**49**		

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from Section 5b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
3.5 Alternative Pathways	By end of SY2021-22, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Number of students that graduate and/ or on track to graduate.	Yes	78% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level.	**Target** At least 45% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 74% (40) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual** 68% (49) of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	**Target** At least 65% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level **Actual**	This marks the start of a new school year.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	Survey results from ASPIRE, *Eskuelan Puengi*, and TAs/IPAs are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement are the types of support we provide students. As a result of the COVID-19 pandemic, much focus has been emphasized on addressing learning loss. The project will assess to see how to incorporate enrichment and wellness activities to support students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao Community School for Alternative Pathways; procurement of online subscriptions (IXL & Moby Max), instructional supplies and materials and technology equipment for classroom usage. TA/ IPAs supported all models of learning through online, and face-to-face instruction. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	The CSAI Project has not experienced much challenges this quarter. Hiring the needed personnel to fill vacant positions has been slow and the pool of has been limited. The recruitment of teachers to support activities such as ASPIRE and EP has also posed some challenges. Many teachers have expressed teacher burn out and have opted not to participate. This causes the number of students to be served to be less than projected. All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main program challenge would be not implementing some of its activates.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	The following activities will be implemented next quarter: • SSIP Training in Spring to include the additional new schools • ASPIRE • *Eskuelan Puengi* Spring • Implementation of SAM • Summer School
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the new school year.
QUARTERLY REPORT CERTIFICATION	

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua C. Blas		
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Joseph L.M. Sanchez		
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 30, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9418	CHACO, FELIX A.	Program Coordinator IV	C&I - 820	
14978	PUNZALAN, NELY P.	Administrative Officer	C&I - 820	Shared Started eff. June 28, 2021
6792	PENDON, JESSE R.	Program Coordinator IV	C&I - 820	
13095	REYES, DIANA M	Program Coordinator III	C&I - 820	
16712	CRUZ, CHRISTINE	Program Coordinator II	C&I - 820	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailed from MU Lujan ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOSHUA C. BLAS
Immediate Supervisor's Signature **Date**

Project Coordinator Name:
JOSHUA C. BLAS
Project Coordinator Signature **Date**

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed from Adacao ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
15350	REYES, BENITO ANDREW FEJERAN	Teacher Assistant (TA)	George Washington - 471	Detailed from GWHS to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
15784	TAISIPIC, ALEXIS M.	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed from JQ San Miguel ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed from HS Truman ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CL Taitano ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CL Taitano - 304	Detailed from CL Taitano ES to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **JOSHUA C. BLAS**	
Immediate Supervisor's Signature	**Date**

Federal Programs Compliance Administrator Name: **IGNACIO C. SANTOS**	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: **JOSHUA BLAS**	
Project Coordinator Signature	**Date**

Project Manager Name: **JOSEPH L.M. SANCHEZ**	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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Fiscal Year
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician I	FSAIS – 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician II	FSAIS – 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician II	FSAIS – 816	Shared

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Immediate Supervisor's Name: **VINCENT DELA CRUZ** 04/11/2022	**Project Coordinator Name:** **JOSHUA BLAS**
Immediate Supervisor's Signature **Date**	**Project Coordinator Signature** **Date**
Federal Programs Compliance Administrator Name: **IGNACIO C. SANTOS**	**Project Manager Name:** **JOSEPH L.M. SANCHEZ**
Federal Programs Compliance Administrator Signature **Date**	**Project Manager Signature:** **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
14385	HERNANDEZ, INDYA JEAN	Teacher Assistant (TA)	Adacao - 329	
15954	MESA, TRAVIS	School Aide (ASPIRE 1-1)	Adacao - 329	
14586	ILILAU, JOHN	School Aide (ASPIRE 1-1)	Adacao - 329	
15052	MENDIOLA, SHAONNIE	School Aide (ASPIRE 1-1)	Adacao - 329	
16595	PALOMO, ISABEL	Teacher Assistant (TA)	Adacao - 329	
15802	BIGUERAS, JOYCE ANNE C	Teacher Assistant (TA)	Adacao - 329	
15014	TITHIN, COURTNEY ANN C R	Teacher Assistant (TA)	Adacao - 329	Detailed C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
10705	MANIBUSAN, NADINE	School Aide (ASPIRE1:1)	Adacao - 329	
6014	QUINTANILLA, FRANCINE	School Aide (ASPIRE1:1)	Adacao - 329	

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Immediate Supervisor's Name:
JANICE CHARGUALAF

Immediate Supervisor's Signature L Charguelaf **Date** 4/13/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS

Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS

Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ

Project Manager Signature: Joseph L.M. Sanchez **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	
15700	VIERA, JOSEPHINE	Teacher Assistant (TA)	Agana Heights - 301	Resigned, July 30, 2021
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	
15381	QUINTANILLA, CELINE	Teacher Assistant (TA)	Agana Heights - 301	
11376	CEPEDA, CHARLENE	Teacher Assistant (TA)	Agana Heights - 301	

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Immediate Supervisor's Name:
DR. JOLENE CABRERA
Immediate Supervisor's Signature **Date** 4/19/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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Fiscal Year
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16116	MIYASAKI, DARIA	Teacher Assistant (TA)	Agueda Johnston - 430	NOT @ #430 Loc # 306 FES
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
11665	QUICHOCHO, JAKE J.T.	Teacher Assistant (TA)	Agueda Johnston - 430	
14303	TALLEDO, APRIL KANE P.	Teacher Assistant (TA)	Agueda Johnston - 430	Resigned
16198	VILORIA-PALOMO, JOLIE	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
4410	SAM, TAAKE S.	Educational Interpreter (ASPIRE 1-1)	Agueda Johnston - 430	
4159	GACGACAO, RAYNE T.	School Aide (ASPIRE 1-1)	Agueda Johnston - 430	
13683	TAIMANGLO, JUDITH	Teacher Assistant (TA)	Agueda Johnston - 430	
16046	TAISIPIC, RUDYLENE	Teacher Assistant (TA)	Agueda Johnston - 430	NOT @ #430 Loc # 303 BPCES
15571	GUERRERO, TIARAH COLLEEN DUENAS	Teacher Assistant (TA)	Agueda Johnston - 430	

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Immediate Supervisor's Name:
DR. REBECCA PEREZ
Immediate Supervisor's Signature **Date** 4/[illegible]/2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
14379	CRUZ, DONNA MAE	Teacher Assistant (TA)	Astumbo ES - 325	
7182	TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	
15349	SANTOS, ARIEL LYNN	School Aide (ASPIRE 1-1)	Astumbo ES - 325	
14155	ACFALLE, RICCO JERMAINE	Teacher Assistant (TA)	Astumbo ES - 325	
15474	PERIERA, JANALYN MONIQUE	Teacher Assistant (TA) S-OCE	Astumbo ES - 325	

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Immediate Supervisor's Name:
JOSEPHINE FONTBUENA
Immediate Supervisor's Signature **Date** 4/13/2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo MS - 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo MS - 437	
14411	FLORES, KRISTINA	Teacher Assistant (TA)	Astumbo MS - 437	Employee resigned on Nov. 5, 2021.
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	
12541	ROSALIN, LOUISA JULIA A.	Teacher Assistant (TA)	Astumbo MS - 437	Employee resigned on Nov. 26, 2021.

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
HANNAH GUTIERREZ
Immediate Supervisor's Signature Date 4/11/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature Date

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: Date 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

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Fiscal Year

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
8139	EXPINOSA, SHERLYN	School Aide (ASPIRE 1-1)	Carbullido - 303	
5308	BLAS, HERMINA	School Aide (ASPIRE 1-1)	Carbullido - 303	
16619	PALOMO, LORNE J	Teacher Assistant (TA)	Carbullido - 303	
16046	TAISTPIC, RUDYLENE	TEACHER ASSISTANT (TA)	CARBULLIDO-303	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject administrative penalties.

Immediate Supervisor's Name:
DR. LISA COOPER-NURSE
Immediate Supervisor's Signature **Date** 4/13/2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16018	CAMACHO, DYLAN ROSS	Teacher Assistant (TA)	CL Taitano - 304	
4434	DIZON, OLIVIA	Teacher Assistant (TA)	CL Taitano - 304	
14404	QUIDACHAY, CHRISTINA ANN	Teacher Assistant (TA)	CL Taitano - 304	
3633	TAITANO, JOSEPH A.	Instructional Program Aide	CL Taitano - 304	
13167	TAITANO, TOMMY-JON	Teacher Assistant (TA)	CL Taitano - 304	
16211	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
14310	OSBORN, AVEANNA	Teacher Assistant (TA)	CL Taitano - 304	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	CL Taitano - 304	Transferred from Price ES eff. March 14, 2022
14996	EDELO, JESSICA	Teacher Assistant (TA)	CL Taitano - 304	Transferred to CL Taitano ES eff. March 14, 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
CORINA PAULINO
Immediate Supervisor's Signature Date 4/14/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature Date

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: Date 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	
15313	DELEON GUERRERO-ROBERTO, AISHA JOHNAYE	Teacher Assistant (TA)	Chief Brodie - 324	
11745	DIMAPAN, PATTY	Teacher Assistant (TA)	Chief Brodie - 324	NO LONGER WITH CBMES
16586	SAMURAI, CHENNARISA	Teacher Assistant (TA)	Chief Brodie - 324	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
DARLENE CASTRO
Immediate Supervisor's Signature **Date** 4/13/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4554	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
16128	CRUZ, JAENALYNN	Teacher Assistant (TA)	DL Perez - 323	Resigned
15371	FLICKINGER,JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
8377	TAISIPIC, LANI	Teacher Assistant (TA)	DL Perez - 323	Current position @ DOP is Clerk Typist III
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
16575	MONOGHAN, NATHANIEL	Teacher Assistant (TA)	DL Perez - 323	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. DARLENE ROBERTO	**Project Coordinator Name:** JOSHUA BLAS
Immediate Supervisor's Signature Date 4/13/22	**Project Coordinator Signature** **Date**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature **Date**	**Project Manager Signature:** **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15391	CRUZ, KRYSTALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
11763	PAGUIO, REJERICCA	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	
16052	REJIE, ANTONIO	School Aide (ASPIRE 1:1)	FB Leon Guerrero - 432	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MELISSA MAFNAS
Immediate Supervisor's Signature **Date** 4/11/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15327	BARIS, RAENA N.S.	Teacher Assistant (TA)	Finegayan - 306	
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan – 306	
16052	ANTONIO, REJIE	School Aide (ASPIRE 1-1)	Finegayan – 306	
14948	NORTE, ANALOU	Teacher Assistant (TA)	Finegayan - 306	
12143	CRUZ, FRANCINE	Teacher Assistant (TA)	Finegayan - 306	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MARITESS GARCIA
Immediate Supervisor's Signature **Date** 4/12/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: **82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS**

Fiscal Year
Reporting Period: **2nd Qtr (Jan-March)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician I	FSAIS – 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician II	FSAIS – 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician II	FSAIS – 816	Shared

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **VINCENT DELA CRUZ** 04/11/2022	**Project Coordinator Name:** **JOSHUA BLAS**
Immediate Supervisor's Signature **Date**	**Project Coordinator Signature** **Date**
Federal Programs Compliance Administrator Name: **IGNACIO C. SANTOS**	**Project Manager Name:** **JOSEPH L.M. SANCHEZ**
Federal Programs Compliance Administrator Signature **Date**	**Project Manager Signature:** **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14327	CAMACHO, PEJONITO ALBRETO P.	Teacher Assistant (TA)	George Washington - 471	
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	
16584	BALAJADIA, CARISSA	Teacher Assistant (TA)	George Washington - 471	
15350	REYES, BENITO ANDREW FEJERAN	Teacher Assistant (TA)	George Washington - 471	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022
16212	SUZUKI, PATRICK NOBUYUKI	School Aide – Limited/PT	George Washington - 471	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
DEXTER FULLO
Immediate Supervisor's Signature Date 4/15/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature Date

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: Date 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12468	DUENAS, JADINE	Teacher Assistant (TA)	Harry S Truman - 307	
15576	JOAQUIN, TAYLOR ROSE	Teacher Assistant (TA)	Harry S Truman - 307	
12417	MENDIOLA, NICOLE MONIQUE	Teacher Assistant (TA)	Harry S Truman - 307	
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	
9439	MENDIOLA, JUSTIN J	Teacher Assistant (TA)	Harry S Truman - 307	
16607	MORRISON, TROY ALLEN	Teacher Assistant (TA)	Harry S Truman - 307	
14679	GUZMAN, BILLI-JO MARIE	Teacher Assistant (TA)	Harry S Truman - 307	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ANNETTE SALAS
Immediate Supervisor's Signature **Date** 4/11/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Inarajan ES - 309	Transferred to Wettengel eff. April 4, 2022
7667	DIEGO,BERNICE M.	Teacher Assistant (TA)	Inarajan ES – 309	
14139	SANTOS, JOHNALYN	Teacher Assistant (TA)	Inarajan ES - 309	
14841	ALERTA, COLYANA M.	Teacher Assistant (TA)	Inarajan ES - 309	Terminated eff. March 29, 2022
16608	PUNZAL, ALIANA JEAN T	Teacher Assistant (TA)	Inarajan ES - 309	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Inarajan ES - 309	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MICHAEL PEREZ
Immediate Supervisor's Signature **Date** 4.11.22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
16329	TOVES, ERNESTINA-DANIELLE	Teacher Assistant (TA)	John F Kennedy - 472	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BARBARA ADAMOS	
Immediate Supervisor's Signature	**Date** 4/11/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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Fiscal Year
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8180	HEFLIN, MARIA	Teacher Assistant (TA)	JM Guerrero - 308	
15296	MENDIOLA, CHRISTIANNA-FAYE	Teacher Assistant (TA)	JM Guerrero - 308	
15930	MENDIOLA, JOELYN GINMARIE I.	Teacher Assistant (TA)	JM Guerrero - 308	
14110	MORALES, HOPE BRIANNE	Teacher Assistant (TA)	JM Guerrero - 308	
11676	ROSARIO, KINEISHA-LYNN	Teacher Assistant (TA)	JM Guerrero - 308	
12439	CRUZ, THOMAS JOSEPH H	Teacher Assistant (TA)	JM Guerrero - 308	
1426	PALOMO, LANCE M	Teacher Assistant (TA)	JM Guerrero - 308	
15445	SAN NICOLAS, ANNAYAH MARIE G.	Teacher Assistant (TA)	JM Guerrero - 308	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ROSE CASTRO	
Immediate Supervisor's Signature Rose M. Castro	**Date** 4/11/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Reporting Period: 2nd Qtr (Jan-March)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
14939	CASTRO, DERICK	Teacher Assistant (TA)	JQ San Miguel - 311	Resigned 8/9/2021.
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
14690	CRUZ, JESIREE	Teacher Assistant (TA)	JQ San Miguel - 311	Employee resigned 6/18/2021.
7165	DIONES, ARLENE	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to AHES effective 10/15/2021.
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
12231	PAULINO, TIARA	Teacher Assistant (TA)	JQ San Miguel - 311	Employee 2/11/2022.
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to SCCE Project to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	
16227	RODRIGUEZ, MAE IMAIZUMI	Teacher Assistant (TA)	JQ San Miguel - 311	
15784	TAISIPIC, ALEXIS M.	Teacher Assistant (TA)	JQ San Miguel - 311	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff January 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIZABETH HANZSEK	4/12/2022
Immediate Supervisor's Signature	**Date**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16209	MANSAPIT, KAELANI	Teacher Assistant (TA)	Jose Rios - 434	
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	
14760	BLAS, TAMI FRANETTE	Teacher Assistant (TA)	Jose Rios - 434	
	~~PENDON, ZOE TERRYSE~~	~~Teacher Assistant (TA)~~	~~Jose Rios - 434~~	not assigned @ JRMS

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARIANN LUJAN	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature Date 4/11/22	Project Coordinator Signature Date
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature Date	Project Manager Signature: Date 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
7068	MANSAPIT, ROSEMARY	Instructional Program Aide	JP Torres - 438	RETIRED January 2020
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	On long term military orders until September 30, 2022.
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
8533	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	On long term military orders until September 30, ~~2022~~ 2025.
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
3951	SEVILLO, WILLIAM O	Teacher	JP Torres - 438	Transferred to local position effective Nov. 1, 2021
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres – 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	
11178	REOGANIS, GEMMA V I	Teacher	JP Torres - 438	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	4/18/2022
Immediate Supervisor's Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Fiscal Year

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ - 312	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	LBJ – 312	
12483	WELCH, SAMANTHA	Teacher Assistant (TA)	LBJ – 312	
6933	PUNK, ALFONSA	School Aide (ASPIRE 1-1)	LBJ – 312	
6256	MANIBUSAN, EDWARD T.	School Aide (ASPIRE 1-1)	LBJ – 312	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUEJADO	
Immediate Supervisor's Signature	**Date** 4/11/22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15029	BLAS, KIANA C.	Teacher Assistant (TA)	Liguan – 328	Resigned eff. January 21, 2022
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS-BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOHANSEN PUNONGBAYAN
Immediate Supervisor's Signature **Date** 4/12/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	Machananao - 327	Not assigned to Machas.
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
14118	MENDIOLA, PEARLYN	Teacher Assistant (TA)	~~Machananao - 327~~	Not assigned as TA
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	
16328	SAN NICOLAS, VALERIE-DESHA	Teacher Assistant (TA)	Machananao - 327	
16326	MALALIS, JANELLE SARAH	Teacher Assistant (TA)	Machananao - 327	
16594	PALAKIKO, JESSICA	Teacher Assistant (TA)	Machananao - 327	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SARAH LEE VALENCIA	
Immediate Supervisor's Signature for Valencia	**Date** 4/12/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	Detailed to Payroll to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021.
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	
11631	SINK, STEPHANIE ROSE	Teacher Assistant (TA)	Marcial Sablan - 302	
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
GERALDINE PABLO
Immediate Supervisor's Signature **Date** 4/12/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13576	AGUON, EDWIN JOHN C.	Teacher Assistant (TA)	Maria Ulloa – 313	Detailed to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulloa - 313	
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa – 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa – 313	
7150	DUENAS, YVONNE	School Aide (ASPIRE 1-1)	Maria Ulloa – 313	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN	
Immediate Supervisor's Signature	**Date** 4-12-22
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315	Detailed to Procurement to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021.
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	

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Immediate Supervisor's Name: **ERICA CEPEDA**	4/11/2022
Immediate Supervisor's Signature	**Date**

Project Coordinator Name: **JOSHUA BLAS**	
Project Coordinator Signature	**Date**

Federal Programs Compliance Administrator Name: **IGNACIO C. SANTOS**	
Federal Programs Compliance Administrator Signature	**Date**

Project Manager Name: **JOSEPH L.M. SANCHEZ**	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314	
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314	
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314	
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	Detailed to C&I to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314	
~~16049~~	~~CRUZ, THELMA M~~	~~Teacher Assistant (TA)~~	~~MU Lujan - 314~~	No Longer w/ DOE
14342	LUJAN, JARED F	Teacher Assistant (TA)	MU Lujan - 314	
16609	MENO, JUDINA FAITH	Teacher Assistant (TA)	MU Lujan - 314	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: NATASHA DELA CRUZ	
Immediate Supervisor's Signature	**Date** 4/11/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
13747	BABAUTA, NOREEN ALEXIS	Teacher Assistant (TA)	Oceanview - 436	Resigned eff. September 20, 2021
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
12440	MONDIA, NADIA	Teacher Assistant (TA)	Oceanview - 436	Resigned eff. February 10, 2022
7922	DELA CRUZ, CATHERINE	Teacher Assistant (TA)	Oceanview - 436	
	LEMAIRE, SAVANNAH BREANN	Teacher Assistant (TA)	Oceanview - 436	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DUANE MANTANONA	
Immediate Supervisor's Signature	**Date** 04.14.2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature	**Date**

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature	**Date**
Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	**Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN	Teacher Assistant (TA)	Okkodo - 475	
15080	SAN NICOLAS, SIMON LEO	Teacher Assistant (TA)	Okkodo - 475	Detailed to Federal Programs to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
14644	WEGER, DEANNA L	Teacher Assistant (TA)	Okkodo - 475	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
RITA FLORES
Immediate Supervisor's Signature **Date** 4/12/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRYSTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16221	SAN NICOLAS, JADA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
16126	CHARGUALAF, XAVIER-JESUS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
TRICIA MOYLAN
Immediate Supervisor's Signature **Date** 4/11/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	Price - 318	Transferred to CL Taitano ES eff. March 14, 2022
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price – 318	
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
6247	VILLAGOMEZ, JANE	Teacher Assistant (TA)	Price - 318	RESIGNED EFFECTIVE AUGUST 2, 2021
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	
16633	LIZAMA, KEISHA K.	Teacher Assistant (TA)	Price - 318	
16588	GUMBA, AURA GABRIELLE	Teacher Assistant (TA)	Price - 318	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOHN WESOLOWSKI
Immediate Supervisor's Signature **Date** APR 13 2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7243	ARRIOLA, ANTONIETTE JR	Instructional Program Aide	Simon Sanchez - 473	
15841	ARRIOLA, KINAJOAN B.	Teacher Assistant (TA)	Simon Sanchez - 473	
15776	URSUA, ISABEL JOY S.	Teacher Assistant (TA)	Simon Sanchez - 473	
16213	DELA CRUZ, MARICARA C.	Teacher Assistant (TA)	Simon Sanchez - 473	
13441	SIMINA, BINASTO	Teacher Assistant (TA)	Simon Sanchez - 473	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
CARLA MASNAGYON
Immediate Supervisor's Signature Date 4/15/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature Date

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature Date

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: Date 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATOIGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	
16414	TAISIPIC, JAVEN ROBERT B.	Teacher Assistant (TA)	Southern - 474	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
MICHAEL MENO
Immediate Supervisor's Signature **Date** 4.19.2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
~~15034~~	~~CHARGUALAF, DESIRAE~~	~~Teacher Assistant (TA)~~	~~Talofofo - 319~~	Resigned July 2021
6305	MENO, BONNY LYNN A.	Teacher Assistant (TA)	Talofofo - 319	
16921	QUINATA, AMANDA	Teacher Assistant (TA)	Talofofo - 319	
14684	BUTAUD, YVETTE	School Aide (ASPIRE 1-1)	Talofofo - 319	
16206	MENO, BONNY RENEE	Teacher Assistant (TA)	Talofofo - 319	
16385	CHACO, JESSE J II	Teacher Assistant (TA)	Talofofo - 319	
7386	IGLESIAS, JANICE J.	Teacher Assistant (TA)	Talofofo - 319	
~~4661~~	~~TAIMANGLO, ANGELINA~~	~~School Aide (ASPIRE 1-1)~~	~~Talofofo - 319~~	Did not work this period

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ERWIN MANIBUSAN
Immediate Supervisor's Signature Date 4/11/2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15006	ALEXANDER, ELIZABETH	Teacher Assistant (TA)	Tamuning - 320	
13693	BAYONA, JOLEEN	Teacher Assistant (TA)	Tamuning - 320	
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEYSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	
11377	LIZAMA, MERCY Q.	Teacher Assistant (TA)	Tamuning - 320	
13694	LUJAN, DONOVAN	Teacher Assistant (TA)	Tamuning – 320	Detailed to Warehouse to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. August 2021. Resigned eff. **April 9, 2022**
16106	SAMBRANO, JASMIN	Teacher Assistant (TA)	Tamuning - 320	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
GERALDINE QUEJADO
Immediate Supervisor's Signature **Date** 4/11/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	
14095	CASUPANG, AMELIA C.	Teacher Assistant (TA)	Tiyan - 476	
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SOPHIA DUENAS	**Project Coordinator Name:** JOSHUA BLAS
Immediate Supervisor's Signature **Date** 4/15/2022	**Project Coordinator Signature** **Date**
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature **Date**	**Project Manager Signature:** **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16022	ADA, ADRIAN ANTHIONY	Teacher Assistant (TA)	Luis P Untalan - 435	
15329	ATTAO, INA F.	Teacher Assistant (TA)	Luis P Untalan - 435	
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	On military orders
16241	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	
15573	KIM, JD CRUZ	Teacher Assistant (TA)	Luis P Untalan - 435	
16318	QUICHOCHO, BARBARA	Teacher Assistant (TA)	Luis P Untalan - 435	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
AGNES GUERRERO
Immediate Supervisor's Signature 4-13-22 **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

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Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13810	CANETE, CHARMAINE AIKO	Teacher Assistant (TA)	Upi – 321	no longer @ Upi
15931	EVARISTO, LEAH	Teacher Assistant (TA)	Upi – 321	Resigned eff. March 22, 2022
15008	FEJERAN, KISHALYN	Teacher Assistant (TA)	Upi – 321	no longer @ Upi
15932	HARRY, ROBIN	Teacher Assistant (TA)	Upi – 321	Detailed to Procurement Office to support ESF-SEA I, ESF-SEA II, & ARP-OA SEA activities eff. May 24, 2021
10994	LAXAMANA, JUNELLIE MAE	Teacher Assistant (TA)	Upi – 321	
11906	MOJICA, LATOYA	Teacher Assistant (TA)	Upi – 321	
15780	QUEJADO, ASHLEY K.	Teacher Assistant (TA)	Upi – 321	
16117	SALAS, BRANDON	Teacher Assistant (TA)	Upi – 321	
13346	TORRES, MARISSA	Teacher Assistant (TA)	Upi – 321	
16591	CARLOS, KARLA	Teacher Assistant (TA)	Upi – 321	
13752	SANTOS, JAMES MIKKAEL	Teacher Assistant (TA)	Upi – 321	

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JULIE SALAS
Immediate Supervisor's Signature **Date** 4/13/22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCALE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	Resigned eff. May 27, 2022
16632	SABLAN, JEREMIAH MICHAEL	Teacher Assistant (TA)	VS Benavente - 431	
	SAN NICOLAS, JANIELLE	Teacher Assistant (TA)	VS Benavente - 431	Not assigned at VSABMS

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
FREDA ARII
Immediate Supervisor's Signature **Date** 4-11-22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year
Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, ELISA	Teacher Assistant (TA)	Wettengel - 322	
14996	EDELO, JESSICA	Teacher Assistant (TA)	Wettengel - 322	Transferred to CL Taitano ES eff. March 14, 2022
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
~~10967~~	~~SAN NICOLAS, TELIANN ROSE~~	~~Teacher Assistant (TA)~~	~~Wettengel - 322~~	DUPLICATE EMPLOYEE ADDED TWICE
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel - 322	
14336	MAGALLANES, NANETTE	School Aide (ASPIRE 1-1)	Wettengel - 322	
10967	SANTOS, TELIANN ROSE SAN NICOLAS	Teacher Assistant (TA)	Wettengel - 322	
13006	INCIONG, NINA MARIE	Teacher Assistant (TA)	Wettengel - 322	Transferred from Talofofo ES eff. ~~April 4, 2022~~ APRIL 11, 2022

By signing this report, I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
EVANGELINE IGLESIAS
Immediate Supervisor's Signature **Date** 4.11.22

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature **Date**

Project Coordinator Name:
JOSHUA BLAS
Project Coordinator Signature **Date**

Project Manager Name:
JOSEPH L.M. SANCHEZ
Project Manager Signature: **Date** 4.21.2022

PROJECT NAME: Classroom Supports & Academic Interventions (CSAI)

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 1/1/22		$191,931.56	100%	$ 191,931.56	$ 76,772.62	**$ 268,704.18**	$ 191,931.56	$ 76,772.62	**$ 268,704.18**	$ 383,863.12	$ 153,545.25	**$ 537,408.37**
PPE 1/15/22		$188,933.73	100%	$ 188,933.73	$ 75,573.49	**$ 264,507.22**	$ 188,933.73	$ 75,573.49	**$ 264,507.22**	$ 377,867.46	$ 151,146.98	**$ 529,014.44**
PPE 1/29/22		$201,155.84	100%	$ 201,155.84	$ 80,462.34	**$ 281,618.18**	$ 201,155.84	$ 80,462.34	**$ 281,618.18**	$ 402,311.68	$ 160,924.67	**$ 563,236.35**
PPE 2/12/22		$377,194.80	100%	$ 377,194.80	$ 150,877.92	**$ 528,072.72**	$ 377,194.80	$ 150,877.92	**$ 528,072.72**	$ 754,389.60	$ 301,755.84	**$ 1,056,145.44**
PPE 2/26/22		$223,723.62	100%	$ 223,723.62	$ 89,489.45	**$ 313,213.07**	$ 223,723.62	$ 89,489.45	**$ 313,213.07**	$ 447,447.24	$ 178,978.90	**$ 626,426.14**
PPE 3/12/22		$223,092.80	100%	$ 223,092.80	$ 89,237.12	**$ 312,329.92**	$ 223,092.80	$ 89,237.12	**$ 312,329.92**	$ 446,185.60	$ 178,474.24	**$ 624,659.84**
Sub Totals	**-**	**1,406,032**		**1,406,032**	**562,413**	**1,968,445**	**1,406,032**	**562,413**	**1,968,445**	**2,812,065**	**1,124,826**	**3,936,891**
Indirect Cost (9.5%)		**133,573**										**$ 133,573**
Total 1st Qtr	**-**	**$ 1,539,605.42**		**$ 1,406,032.35**	**$ 562,412.94**	**$ 1,968,445.29**	**$ 1,406,032.35**	**$ 562,412.94**	**$ 1,968,445.29**	**$ 2,812,064.70**	**$ 1,124,825.88**	**$ 3,936,890.58**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.5%)		**-**										**$ -**
Total 1st Qtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**-**	**$ 1,539,605.42**	**$ -**	**$ 1,406,032.35**	**$ 562,412.94**	**$ 1,968,445.29**	**$ 1,406,032.35**	**$ 562,412.94**	**$ 1,968,445.29**	**$ 2,812,064.70**	**$ 1,124,825.88**	**$ 3,936,890.58**

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 1/1/22		$6,673.34	100%	$ 6,673.34	$ 2,669.34	**$ 9,342.68**	$ 6,673.34	$ 2,669.34	**$ 9,342.68**	$ 13,346.68	$ 5,338.67	**$ 18,685.35**
PPE 1/15/22		$6,698.67	100%	$ 6,698.67	$ 2,679.47	**$ 9,378.14**	$ 6,698.67	$ 2,679.47	**$ 9,378.14**	$ 13,397.34	$ 5,358.94	**$ 18,756.28**
PPE 1/29/22		$4,852.83	100%	$ 4,852.83	$ 1,941.13	**$ 6,793.96**	$ 4,852.83	$ 1,941.13	**$ 6,793.96**	$ 9,705.66	$ 3,882.26	**$ 13,587.92**
PPE 2/12/22		$1,977.65	100%	$ 1,977.65	$ 791.06	**$ 2,768.71**	$ 1,977.65	$ 791.06	**$ 2,768.71**	$ 3,955.30	$ 1,582.12	**$ 5,537.42**
PPE 2/26/22		$1,926.94	100%	$ 1,926.94	$ 770.78	**$ 2,697.72**	$ 1,926.94	$ 770.78	**$ 2,697.72**	$ 3,853.88	$ 1,541.55	**$ 5,395.43**
PPE 3/12/22		$1,338.72	100%	$ 1,338.72	$ 535.49	**$ 1,874.21**	$ 1,338.72	$ 535.49	**$ 1,874.21**	$ 2,677.44	$ 1,070.98	**$ 3,748.42**
Sub Totals	**-**	**23,468**		**23,468**	**9,387**	**32,855**	**23,468**	**9,387**	**32,855**	**46,936**	**18,775**	**65,711**
Indirect Cost (9.5%)		**2,229**										**$ 2,229**
Total 1st Qtr	**-**	**$ 25,697.62**		**$ 23,468.15**	**$ 9,387.26**	**$ 32,855.41**	**$ 23,468.15**	**$ 9,387.26**	**$ 32,855.41**	**$ 46,936.30**	**$ 18,774.52**	**$ 65,710.82**
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	**-**	**-**		**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Indirect Cost (9.5%)		**-**										**$ -**
Total 1stQtr	**-**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Grand Total 1st Qtr	**-**	**$ 25,697.62**	**$ -**	**$ 23,468.15**	**$ 9,387.26**	**$ 32,855.41**	**$ 23,468.15**	**$ 9,387.26**	**$ 32,855.41**	**$ 46,936.30**	**$ 18,774.52**	**$ 65,710.82**

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)

617-300-1630

Signature of Authorized Certifying Official:

Email address:

JSANCHEZ@GDOE.NET

Date Report Submitted: (Month, Day, Year)

JOSHUA BLAS, Project Lead

Type or Print Name and Title of Project Coordinator:

Telephone: (area code, number, and extension)

671-300-1254

Signature of Project Coordinator:

Email address:

	JCBLAS@GDOE.NET
	Date Report Submitted: (Month, Day, Year)
	4/8/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 30, 2022

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	4/4/2022		JOSHUA BLAS			**4/8/2022**
			Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
51331		ARUBA ACCESS POINT	AP-55	PHL7KD50VB	$ 863.31	1	Adaco	Casey Ong	20210314	3/19/2021	New	
51332		ARUBA ACCESS POINT	AP-55	PHL7KD523N	$ 863.31	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New	
51333		ARUBA ACCESS POINT	AP-55	PHL7KD518G	$ 863.31	1	Carbullido	Liahlanni Cruz	20210314	3/19/2021	New	
51334		ARUBA ACCESS POINT	AP-55	PHL7KD5151	$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New	
51335		ARUBA ACCESS POINT	AP-55	PHL7KD52GR	$ 863.31	1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New	
51336		ARUBA ACCESS POINT	AP-55	PHL7KD52GV	$ 863.31	1	CL Taitano	Erika Suba	20210314	3/19/2021	New	
51337		ARUBA ACCESS POINT	AP-55	PHL7KD52GM	$ 863.31	1	Liguan	Genevieve Santos	20210314	3/19/2021	New	
51338		ARUBA ACCESS POINT	AP-55	PHL7KD5001	$ 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New	
51339		ARUBA ACCESS POINT	AP-55	PHL7KD52FX	$ 863.31	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New	
51340		ARUBA ACCESS POINT	AP-55	PHL7KD523L	$ 863.31	1	Ordot Chalan Pago	Suemalee Torres	20210314	3/19/2021	New	
51341		ARUBA ACCESS POINT	AP-55	PHL7KD51G9	$ 863.31	1	SIFA	Office	20210314	3/19/2021	New	
51342		ARUBA ACCESS POINT	AP-55	PHL7KD52H6	$ 863.31	1	Tiyan	Library	20210314	3/19/2021	New	
51343		ARUBA ACCESS POINT	AP-55	PHL7KD51GW	$ 863.31	1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New	
51344		ARUBA ACCESS POINT	AP-55	PHL7KD51DP	$ 863.31	1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New	
51345		ARUBA ACCESS POINT	AP-55	PHL7KD52H7	$ 863.31	1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New	
51346		ARUBA ACCESS POINT	AP-55	PHL7KD52F0	$ 863.31	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New	
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	DL Perez		20210363	3/19/2021	New	
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		$4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	

54368		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54369		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	DL Perez	Ruby Dorian	20210363	3/19/2021	New	
54370		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		$1,348.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
53315		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53316		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53317		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53318		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53319		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53320		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53321		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53322		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53323		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53324		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53325		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53326		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53327		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53328		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53329		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53330		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53331		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53332		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53333		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53334		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53335		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53336		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53337		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53338		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53339		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53340		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53341		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53342		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53343		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53344		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53345		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53346		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53347		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53348		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53349		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53350		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53351		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53352		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53353		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53354		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53355		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53356		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53357		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53359		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
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53361		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53362		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53363		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53364		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53365		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53366		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53367		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53368		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53369		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	

53370		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53371		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53372		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53373		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53374		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53375		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53376		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53377		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53378		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53379		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53380		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53381		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53382		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53383		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53388		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53390		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53393		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53394		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
53395		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53397		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53400		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53402		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Julieta Anitok	20210362	3/19/2021	New	
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53405		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
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53434		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Simon Sanchez	Pauleen Mateo	20210362	3/19/2021	New	
53435		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
53436		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
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53439		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
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53463		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Kathy Candaso	20210362	3/19/2021	New	
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53465		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53466		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
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53470		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
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53480		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53481		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
53482		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Inarajan ES	Michelle Paulino	20210362	3/19/2021	New	
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53495		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53496		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53497		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	

53498		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53499		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53500		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53501		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53502		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53503		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
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53505		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53506		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
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53511		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53512		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53513		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53514		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53515		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53516		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53517		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53518		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53519		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53520		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53521		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53522		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53523		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53524		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Laalyn Lanada	20210362	3/19/2021	New	
53525		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53526		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53527		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53528		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53529		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53530		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53531		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53532		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53533		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53534		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53535		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53536		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53537		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53538		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53539		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53540		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53541		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53542		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53543		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53544		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53545		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53546		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53547		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53548		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53549		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53550		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53551		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53552		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53553		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53554		LENOVO LAPTOP	L13 YOGA		$ 847.77	1	Machananao	Haydee Ampurias	20210362	3/19/2021	New	
53555		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53556		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53557		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53558		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53559		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53560		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53561		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	

53562		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53563		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53564		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53565		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53566		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53567		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53568		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53569		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53570		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53571		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53572		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53573		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53574		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53575		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53576		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53577		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53578		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53579		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53580		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53581		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53582		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53583		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53584		ACER CHROMEBOOK	C733T		$ 324.00	1	Agana Heights	Mary Tenorio	20210362	3/19/2021	New	
53585		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53586		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53587		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53588		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53589		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53590		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53591		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53592		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53593		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53594		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53595		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53596		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53597		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53598		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53599		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53600		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53601		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53602		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53603		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53604		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53605		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53606		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53607		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53608		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53609		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53610		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53611		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53612		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53613		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53614		ACER CHROMEBOOK	C733T		$ 324.00	1	Adacao	Casey Ong	20210362	3/19/2021	New	
53615		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53616		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53617		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53618		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53619		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53620		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53621		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53622		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53623		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53624		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53625		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	

53626		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53627		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53628		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53629		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53630		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53631		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53632		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53633		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53634		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53635		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53636		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53637		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53638		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53639		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53640		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53641		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53642		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53643		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53644		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Liahlanni Cruz	20210362	3/19/2021	New	
53645		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53646		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53647		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53648		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53649		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53650		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53651		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53652		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53653		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53654		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53655		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53656		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53657		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53658		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53659		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53660		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53661		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53662		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53663		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53664		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53665		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53666		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53667		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53668		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53669		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53670		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53671		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53672		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53673		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53674		ACER CHROMEBOOK	C733T		$ 324.00	1	Carbullido	Elizabeth Brooks	20210362	3/19/2021	New	
53675		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53676		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53677		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53678		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53679		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53680		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53681		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53682		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53683		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53684		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53685		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53686		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53687		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53688		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53689		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	

53690		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53691		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53692		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53693		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53694		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53695		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53696		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53697		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53698		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53699		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53700		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53701		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53702		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53703		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53704		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Catherine Terlaje	20210362	3/19/2021	New	
53705		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53706		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53707		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53708		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53709		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53710		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53711		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53712		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53713		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53714		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53715		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53716		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53717		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53718		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53719		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53720		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53721		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53722		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53721		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53722		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53723		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53724		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53725		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53726		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53727		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53728		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53729		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53730		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53731		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53732		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53733		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53734		ACER CHROMEBOOK	C733T		$ 324.00	1	CL Taitano	Erika Suba	20210362	3/19/2021	New	
53735		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53736		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53737		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53738		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53739		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53740		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53741		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53742		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53743		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53744		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53745		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53746		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53747		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53748		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53749		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53750		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53751		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53752		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53753		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	

53754		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53755		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53756		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53757		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53758		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53759		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53760		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53761		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53762		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53763		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53764		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Genevieve Santos	20210362	3/19/2021	New	
53765		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53766		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53767		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53768		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53769		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53770		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53771		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53772		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53773		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53774		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53775		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53776		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53777		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53778		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53779		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53780		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53781		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53782		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53783		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53784		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53785		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53786		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53787		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53788		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53789		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53790		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53791		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53792		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53793		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53794		ACER CHROMEBOOK	C733T		$ 324.00	1	Liguan	Michelle DeGuzman	20210362	3/19/2021	New	
53795		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53796		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53797		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53798		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53799		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53800		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53801		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53802		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53803		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53804		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53805		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	

53806		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53807		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53825		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53829		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

53838		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53840		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53847		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)

671-300-1630

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

4/8/2022

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Signature of Project Coordinator:

Telephone: (area code, number, and extension)

671-300-1254

Email address: jcblas@gdoe.net

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:					
	4/4/2022	JOSHUA BLAS			4/8/2022
		Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ
Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)

671-300-1630

Signature of Authorized Certifying Official:

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Telephone: (area code, number, and extension)

671-300-1254

Signature of Project Coordinator:

Email address:

jcblas@gdoe.net

Date Report Submitted: (Month, Day, Year)

4/8/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate Culture and Engagement (SCCE)

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 30, 2022

FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A200002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: School Climate Culture & Engagement Project

PROJECT COORDINATOR: Doris Bukikosa, Project Lead

PROJECT MANAGER: Erika S. Cruz, Deputy Superintendent, ESCL

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 4,191,698.61	$ 540,879.64	**13 %**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$ 3,560,549.96	**$ 3,352,377.881**	**99 %**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers/Staff	Admin.
Pre-K - 5					197	6	223/119	42
6 - 8					206	2	348/25	119
9 - 12	1				585	11	1589/19	350

LIST THE PROJECT GOALS:	Reduce drop out, discipline and suspension rates for students and to improve the health and physical fitness of students. Through services provided in all 4 project components (social service supports, discipline supports & interventions and healthier lifestyles) at risk students will address many challenges, be able to focus on learning and remain in school.
LIST THE PROJECT OBJECTIVES:	4.1 SSOT: A successful completion rate of 85% of all Referrals will be reached by the end of year 3. Year 2: 75% successful completion (issue(s) addressed and resolved) 4.2 PBIS Framework 1. 10% overall increase in each school site level of implementation of the PBIS Framework. Year 2: 3% increase in school site implementation of the PBIS Framework from previous year

	2. 5% overall increase in the School Safety Perception Survey rate of 80% Year 2: Increase School Safety Perception rate to 82%. 4.3 Promoting Positive Behavior and Safe School Environment 1. 25% increase in SCCE and school personnel knowledge and practices supporting safe schools Year 2: 60% more knowledge and more confident in implementing strategies learned 2. Reduce discipline rate of 38% by a total of 5% annually Year 2: Reduce discipline rate to 37%. 3. Reduce suspension rate of 19% by .5% annually Year 2: Reduce the suspension rate to 18% 4.4 Health & Safety 1. Increase the number of students participating in health education activities by 10% annually. Year 2: Increase the number students participating by 10% from previous year. 2. Reduce the number of obese and extremely obese students by 1% annually. Year 2: Reduce the number of obese and extremely obese student by .33%

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** **4.1 SSOT** ▪ SSOT closed 3,315 referrals with 226 pending for the 2nd quarter, conducting 765 home visits. ▪ One (1) Student Engagement (SE) activities and 0 Parent Engagement (PE) activities were conducted this reporting period. ▪ One (1) Staff Development (SD) trainings was conducted this reporting period. ▪ Twelve (12) Professional Development (PD) trainings were attended this reporting period.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **SSOT** ▪ The Guam Department of Education completed School Year 2021-22, reverted to two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). With the island remaining in the Pandemic Core II (PCORII), precautions have remained in place when conducting home visits and meeting with families. ▪ With the return to FTF Learning and additional safety precautions in place, 1 SE and 0 PE were conducted this reporting period. ▪ One (1) SD and twelve (12) PD sessions were provided. **Student Engagement (SE)** ➢ 03/15/22: *Esgaihon I Famagu'on-ta (EIF)* Student Taking Active Roles (STARS) Club In-School Fieldtrip **Staff Development (SD)** ➢ **10/22/21:** *Youth Mental Health First Aid* (YNMHFA) *Certification Training* **Professional Development (PD)** ➢ **01/19/22:** *Guam Homeless Coalition Point In Time* (PIT) *Count Training* ➢ **01/21/22:** *Emergence Rental Assistance*

		(ERA) *& Home Owners Assistance* (HAF) *Training* ➢ **01/24//22:** *Celebrating Cultural Awareness: Practices and Policies for Homeless Liaisons Training* ➢ **02/10/22:** *Understanding Doubled Up* ➢ **02/21/22:** Lessons From the Field: *Staying In School in Person* ➢ **02/21/22:** *National Association of State Directors of Special Education* (NASDSE) *Unified Meeting* ➢ **02/22/22:** *National Association of State Directors of Special Education* (NASDSE) *Unified Training* ➢ **02/24/22:** *Community Program Aide* (CPA): *Parent Engagement Session* ➢ **Feb & Mar 2022:** *Effective Leadership and Communication for Organizational Success Training* ➢ **03/09/22:** Western Educational Equity Assistance Center (WEEAC) Meeting: *Transgender Athletes* ➢ **03/09/22:** *McKinney-Vento: School Selection Rights* ➢ **03/16 & 17/22:** *2022 Insular Areas and Palau Technical Assistance* (TA) *Meeting*
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

MORE
□ **FULLY COMPLETED**

[1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.*
[2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*

1. Table of Student Referrals

Type of Referral	2nd Quarter	
	Closed	Open
Attendance	167	92
Behavior	39	2
Interpreter/Translator	11	3
Medical	2180	16
Registration	84	31
School Parent Conference	121	20
Support Services	487	62
TOTALS	3,089	226
Home visits	3,315	

2. Table on Survey Results

Parent Feedback	2nd Quarter
	Results
Increased knowledge	0
Did not increase in knowledge	0

- The SCCE Project SSOT Services achieved an actual completion rate of 93% for this reporting period, exceeding its annual goal of 75%.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)** **Performance Target End of December 2021**	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
I. SSOT **4.1** **75% successful completion of referrals** Completion rate on student referrals – 3,089/3,315=**93%** **(Target met)**	Year 2: 75% successful completion (issue(s) addressed and resolved)	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	**(SY20 – 21: 2nd Qtr):** **Target:** 60% success rate **Actual:** 89% success rate **(SY20 - 21: 2nd Qtr): 89% Referral completion** 242 open **7 EA** ▪ 0 SE/0 PE ▪ 1 SD (2/75) 5 PD – Up to 27	**Target:** 75% success rate **Actual:** 92% success rate **(SY21 - 22: 1st Qtr): 92% Referral completion** 204 open **5 EA** ▪ 0 SE/0 PE ▪ 2 SD (1/37) 4 PD – Up to 24	**Target:** 75% success rate **Actual:** 93% success rate **(SY21 - 22: 2nd Qtr): 93% Referral completion** 226 open **5 EA** ▪ 1 SE/0 PE ▪ 1 SD (1/46) 12 PD – Up to 24		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2. Positive Behavior Interventions and Support (PBIS) Framework	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** **4.2 PBIS** 1. Increase in school site PBIS implementation by 3%. Coaching Supports ▪ One (1) Student Engagement (SE) and 0 Parent Engagement (PE) activities were conducted this period. ▪ Provided three (3) Staff Development (SD) training to personnel - Completed 100% ▪ Project personnel took the opportunity to attend 8 Professional Development (PD) trainings/online webinars – Completed 100%	▪ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ▪ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **PBIS** ▪ The Guam Department of Education completed School Year 2021-22, reverted to two (2) Models of Learning: Distance Learning – Online and the Traditional Face to Face (FTF). With the island remaining in the Pandemic Core II (PCORII), precautions have remained in place when conducting home visits and meeting with families. ▪ One (1) SE and 0 PE ▪ Three (3) SD and eight (8) PD sessions were provided. **Student Engagement** ▪ **03/17/22:** *School Wide Positive Behavior Interventions and Supports (SWPBIS) Tiered Fidelity Inventory (TFI) Walkthrough* **Staff Development (SD)** ▪ **Dec 2021 – Feb 2022:** *Youth Mental Health First Aid* (YNMHFA) *Certification Training* ▪ **01/21/22:** *PBIS Elementary Training – Assessment Tools* ▪ **02/03/22:** *PBIS Tier 2 Intervention Check-In/Check Out Training*

		Professional Development (PD) ▪ **12/20/21:** *Functional Behavior Assessment* (FBA) *Training* ▪ **12/27/21:** *Behavior Intervention Plan* (BIP) ▪ **01/25/22:** *Tier 2: Leveraging Group Problem Solving* ▪ **01/25 & 02/08/22:** *Youth Voice Foundations & Best Practices for Youth Engagement Training* ▪ **02/21/22:** *National Association of State Directors of Special Education* (NASDSE) *Unified Meeting* ▪ **02/22/22:** *National Association of State Directors of Special Education* (NASDSE) *Unified Training* ▪ **Feb & Mar 2022:** *Effective Leadership and Communication for Organizational Success Training* ▪ **03/17/22:** *District and School PBIS Assessment Evaluation Planning*
	Tiered Fidelity Inventory (TFI) (Implementation Assessment) – Tiers I, II and II	▪ TFI Results ▪ 23 Elementary Schools out of 26 completed the Tier I, Tier II and Tier III Level Assessments ▪ 5 Middle Schools out of 7 completed the Tier I, Tier II and Tier III Level Assessments ▪ 3 High Schools out of 6 completed the Tier I, Tier II and Tier III Level Assessments
	2. Maintain School Safety Perception Survey Rate of 82% - Assessment conducted in 3rd Quarter. ▪ Last School Safety Perception Survey conducted in 3rd Qtr SY18-19.	▪ Results will be reported during the 3rd Quarter Reporting period.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* Tiered Fidelity Inventory(TFI) (Implementation Assessment)	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** ▪ Year 2: 3% increase in school site implementation of the PBIS Framework from previous year. 65% of Elementary Schools met the 3% increase 75% of Middle Schools met the 3% increase 17% of High Schools met the 3% increase

Schools	Tier I		Tier II		Tier II	
	SY19-20	SY21-22	SY19-20	SY21-22	SY19-20	SY21-22
Adacao ES	100%	100%	100%	100%	100%	97%
Agana Heights ES	90%	73%	90%		90%	
Astumbo ES	97%	97%	97%	96%	97%	100%
B.P. Carbullido ES	97%	93%	97%	100%	97%	97%
Capt. H.B. Price ES	67%	93%	67%	81%	67%	91%
Chief Brodie ES	9%	23%	9%		9%	6%
C.L Taitano ES	51%		51%		51%	
D.L. Perez ES	84%	97%	84%	88%	84%	85%
Finegayen ES	96%	100%	96%	100%	96%	100%
H.S. Truman ES	57%	17%	57%	42%	57%	85%
Inarajan ES	99%	50%	99%	50%	99%	41%
J.M. Guerrero ES	96%	87%	96%	77%	96%	74%
J.Q. San Miguel ES	88%		88%		88%	
Liguan ES	88%	93%	88%	96%	88%	94%
L.B. Johnson ES	81%	87%	81%	100%	81%	97%
M.A. Ulloa ES	100%	90%	100%	100%	100%	97%
M.U. Lujan ES	78%	100%	65%	69%	71%	56%
Machananao ES	100%	83%	100%	92%	100%	85%
M. Sablan ES	78%	93%	78%	100%	78%	
Merizo Martyrs ES	41%	83%	41%	100%	41%	84%

Schools	SY19-20	SY21-22	SY19-20	SY21-22	SY19-20	SY21-22
Ordot-Chln Pago ES	29%	93%	29%	88%	29%	
P.C. Lujan ES	87%		87%		87%	
Talofofo ES	76%	77%	76%	58%	76%	29%
Tamuning ES	81%	87%	81%	96%	81%	97%
Upi ES	100%	100%	96%	77%	96%	100%
Wettengel ES	96%	100%	99%	100%	99%	100%
A.I. Johnston MS	30%					
Astumbo MS	31%	90%		85%		
F.B. Leon Guerrero MS	32%					
Inarajan MS	23%	40%				
J. Rios MS	26%	53%				
L.P. Untalan MS	41%	57%	41%	50%		
Oceanview MS	31%	93%				
V.S.A. Benavente MS	26%	80%				
Okkodo HS		50%				
S. Sanchez HS		57%				
Tiyan HS	31%	100%				

Target met: 17 Elementary Schools; 6 Middle Schools and 1 High School.
Target not met: 9 Elementary Schools; 2 Middle Schools and 6 High Schools.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
II. PBIS 4.2 3% overall increase in each school site in the level of implementation of the PBIS Framework	Year 2: 3% increase in school site implementation of the PBIS Framework from previous year	1. Tiered Fidelity Inventory Assessment 2. School Safety Survey will be conducted in 3rd quarter	Percentage increase in implementation assessment rate	Yes	**(SY19 – 20: 2nd Qtr** **Target:** ES TFI AVG (26 schools): Tier 1: 90% Tier 2: 81% Tier 3: 74% MS TFI AVG (1 school): Tier 1: 88% Tier 2: 44% HS TFI AVG (1 school): Tier 1: 95% **Actual:** No assessment conducted	**Target:** 3% increase from previous year **Actual:** ES TFI AVG 26 schools): Tier 1: 81% Tier 2: 72% Tier 3: 71% MS TFI AVG (1 school): Tier 1: 79% HS TFI AVG (1 school): Tier 1: 51% **Target:** 82% rate **Actual:** Assessment to be conducted in 3rd quarter	**Target:** 3% increase From previous year **Actual:** ES TFI: 17 schools met 3% increase MS TFI: 6 schools met 3% increase HS TFI 1 school met 3% increase **Target:** 82% rate **Actual:** Assessment to be conducted in 3rd quarter		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.3 Promoting Positive Behavior And Safe School Environment	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	▪ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ▪ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**
	4.3 Promoting Positive Behavior And Safe School Environment	
	1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	▪ Training sign in sheets ▪ Survey results compilation sheet
	2. Reduce discipline rate to 37%	▪ PBIS Discipline & Assessment Results
	3. Reduce the suspension rate to 18%	▪ Results will be reported during the 3rd Quarter Reporting period.

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* 1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned 11 Respondents/12 Participants = 91% (Target met) 11 Respondents/12 Participants = 91% (Target met) 2. Reduce discipline rate to 37% 2,160 Infractions/26,079 Students Enrolled = 8% (Target met) 3. Reduce the suspension rate to18% ▪ No Discipline Data	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ▪ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** ▪ 91% of training participants reported on Exit surveys feeling more knowledgeable of PBIS ▪ 8% Discipline Rate ▪ Results will be reported during the 3rd Quarter Reporting period.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
4.3 Positive Behavior & Safe School Environments 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Reduce discipline rate to 37% Reduce the suspension rate to 18%	Year 2: 60% more knowledge and more confident in implementing strategies learned Year 2: Reduce discipline rate to 37%. Year 2: Reduce the suspension rate to 18%	Project data Training Exit Survey District Discipline Data District Discipline Data	Percentage increase in implementation assessment rate	Yes	**(SY20 – 21:** **Target:** ES TFI AVG (26 schools): Tier 1: 90% Tier 2: 81% Tier 3: 74% MS TFI AVG (1 school): Tier 1: 88% Tier 2: 44% HS TFI AVG (1 school): Tier 1: 95% **Actual:** No assessment conducted	**Target:** 60% rate **Actual:** No survey conducted **Target:** 37% discipline rate **Actual:** No discipline data **Target:** 18% suspension rate **Actual:** No discipline data	**Target:** 60% rate **Actual:** 91% responding more knowledgeable **Target:** 37% discipline rate **Actual:** 8% discipline rate **Target:** 18% suspension rate **Actual:** No discipline data		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 Health & Safety	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** **4.4 Health & Safety** 1. Increase the number of student participants in health education activities by 10% from previous year ▪ No data available. 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by 33% ▪ No data available	▪ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ▪ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no Student Engagement (SE) or Parent Engagement (PE) activities were conducted this reporting period. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* 1. 10 % increase in student participants rate ▪ No data 2. 33% reduction in number of obese and extremely obese students ▪ No data	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ▪ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and supports interventions. ▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and support interventions.

Project Activity *Each project activity should be connected to the annual objective for the current year that is listed in Section 5b of the project narrative.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
4.4. Health & Safety									
4.4.1 Increase the number of student participants in health education activities by 10% from previous year	Year 2: Increase the number students participating by 10% from previous year.	Project data	Percentage increase in student participation	Yes	No Base Data submitted to Project Lead due to COVID-19 shut down.	**Target:** Ongoing activities **Actual:** No activities conducted			
4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33%	Year 2: Reduce the number of obese and extremely obese student by .33%	District Student Health Data	Percentage reduction in obese and extremely obese students	Yes	No Base Data submitted to Project Lead due to COVID-19 shut down.	**Target:** Ongoing instruction **Actual:** No assessment conducted			

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Due to the COVID-19 Pandemic, travel restrictions have been in place. No travel activity during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** None conducted this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** I. SSOT focused on positive COVID-19 cases, notifying parents if students were identified through contact tracing. II. PBIS Coaches focused on providing refresher and booster training to school site personnel in order to support the PBIS Framework. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members have focused on strategies and supports for the return to an increase in enrollment of face to face students. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine maintaining safety protocols.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** ▪ With the assistance of the Regional Technical Assistance, the SCCE Project Evaluation & Survey were reviewed and revised. ▪ Project Lead will continue to communication with the Regional Technical Assistance to review additional activity surveys and/or evaluation tools to determine effectiveness and find any areas of needed improvement.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** ▪ SSOT – contacted families and students experiencing challenges and assisted in resolving the challenges so students could safety return to school. ▪ PBIS – collaborated with SBBH personnel trying to address mental health and behavioral health concerns, easing anxiety in students, parents and employees.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** ▪ Procurement process delays due to the accessibility to supplies & materials in demand as a result of COVID-19, includes (financial system concerns, lack of personnel to process requisition in a timely manner, product availability, shipping, the Made in America and the Local Preference requirement). ▪ Project vacancies have yet to be filled. Project Lead has requested for job announcements; however, the review of applicants and the scheduling of interview have yet to be scheduled.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** ▪ Social Service & Outreach Teams (SSOT) will provide supports to any student/family requesting for services ▪ PBIS Framework; PBIS Coaching supports will be conducted either through FTF or virtual methods depending on the safety protocols established at the school sites ▪ Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees ▪ Health & Safety: School Health Counselors, PE & Health Teachers and students will have access to resources and supports needed in line with safety protocols established at each school site.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** ▪ Programmatic data collection on referral completion ▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory) ▪ School Safety Surveys – replacement of the School Safety Survey (SSS) and Self-Assessment Survey (SAS) with the School Climate Survey (SCS) ▪ Participant Exit Surveys

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #4 School Climate Culture & Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa		**04/8/22**
PROJECT COORDINATOR NAME (PRINT)	**PROJECT COORDINATOR NAME (SIGNATURE)**	**DATE**
Erika S. Cruz, DS ECL		4/8/22
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

April 30, 2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:

Project Title: **82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT**

Fiscal Year 2021-2022

Reporting Period: **2nd Quarter (January - March, 2022)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
13837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
12241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
15705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
11448	CATHERINE M ERNE	TEACHER III	431 VSABMS	
4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
10706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 4/8/2022	**Project Coordinator Signature:** **Date:** 4/8/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 4/8/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

Fiscal Year 2021 - 2022

Reporting Period: 2nd Quarter (January - March, 2022)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Anthon Edward
12500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
13397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
7657	PETER J TOVES	TEACHER III	434 JLGRMS	
16343	ROSALIN MEEKS	TEACHER IV	436 OMS	
00-0000	VACANT	TEACHER IV	430 AIJMS	Vice: Ordelia Pritchard

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
STEVEN V. PANGELINAN, SSS
Immediate Supervisor's Signature: **Date:** 4/8/2022

Project Coordinator Name:
DORIS D. BUKIKOSA, PL
Project Coordinator Signature: **Date:** 4/8/2022

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: **Date:**

Project Manager Name:
ERIKA S. CRUZ, DS ESCL
Project Manager Signature: **Date:** 4/8/2022

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title:
Project Title: **82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT**

Fiscal Year 2021-2022

Reporting Period: **2nd Quarter (January - March 2022)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	
6928	JANA SALAS	TEACHER IV	435 LPUMS	Vice: Bertha Duenas
00-0000	VACANT	TEACHER IV	840 ESCL	
14419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I	
15608	ISAAC DAVID	COMP TECH II	820 C&I	
13987	PATTERSON AGUSTIN	COMP TECH II	820 C&I	
13985	AUBREY SANTOS	COMP TECH II	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: STEVEN V. PANGELINAN	**Project Coordinator Name:** DORIS D. BUKIKOSA, PL
Immediate Supervisor's Signature: **Date:** 4/8/2022	**Project Coordinator Signature:** **Date:** 4/8/2022
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	**Project Manager Name:** ERIKA S. CRUZ, DS ESCL
Federal Programs Compliance Administrator Signature: **Date:**	**Project Manager Signature:** **Date:** 4/8/2022

PROJECT NAME #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

REGULAR SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 01/15/22	32			$ -	$ -	$ -	$ 54,793.32	$ 20,759.18	$ 75,552.50	$ 54,793.32	$ 20,759.18	$ 75,552.50
PPE 01/29/22	32			$ -	$ -	$ -	$ 54,900.13	$ 20,837.90	$ 75,738.03	$ 54,900.13	$ 20,837.90	$ 75,738.03
PPE 02/12/22	32			$ -	$ -	$ -	$ 54,834.65	$ 20,751.08	$ 75,585.73	$ 54,834.65	$ 20,751.08	$ 75,585.73
PPE 02/26/22	32			$ -	$ -	$ -	$ 55,600.01	$ 21,115.83	$ 76,715.84	$ 55,600.01	$ 21,115.83	$ 76,715.84
PPE 03/12/22	32			$ -	$ -	$ -	$ 57,726.91	$ 21,816.31	$ 79,543.22	$ 57,726.91	$ 21,816.31	$ 79,543.22
PPE 03/26/22	32			$ -	$ -	$ -	$ 55,350.78	$ 21,613.77	$ 76,964.55	$ 55,350.78	$ 21,613.77	$ 76,964.55
Sub Totals	192	-		-	-	-	333,206	126,894	460,100	333,206	126,894	460,100
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	192	$ -		$ -	$ -	$ -	$ 333,205.80	$ 126,894.07	$ 460,099.87	$ 333,205.80	$ 126,894.07	$ 460,099.87
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	192	$ -	$ -	$ -	$ -	$ -	$ 333,205.80	$ 126,894.07	$ 460,099.87	$ 333,205.80	$ 126,894.07	$ 460,099.87

PART-TIME SALARIES				FY'20 Carryover			FY'21			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **ERIKA S. CRUZ, DS ESCL**	Telephone: (area code, number, and extension) **671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	4/8/2022
Type or Print Name and Title of Project Coordinator: **DOIRIS BUKIKOSA, PROJECT LEAD**	Telephone: (area code, number, and extension) **671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	4/8/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Assets

April 30, 2022

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

Inventory Date:	3/31/2022			
	Name		***Signature***	***Date***

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	None this reporting period											

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT

#4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

Inventory Date:	03/31/22			
	Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
NONE THIS REPORTING CYCLE												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager **ERIKA S. CRUZ, DS ESCL**	Telephone: (area code, number, and extension) **671 300-1631**
Signature of Authorized Certifying Official:	Email address:
	escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	4/8/2022
Type or Print Name and Title of Project Coordinator: **DORIS BUKIKOSA, PROJECT LEAD**	Telephone: (area code, number, and extension) **671 300-1625**
Signature of Project Coordinator:	Email address:
	ddbukikosa@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	4/8/2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
2) ☐Original Submitted Quarterly Report
    a. ☐Correspondences between FPD and Project Lead
3) ☐Quarterly Personnel Certification
4) ☐Fiscal Monitoring Documents:
    a. ☐10%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification (refer to #3)
        ☐Labor Cost
        ☐Attendance Log
        ☐Other Supporting Documents (i.e. Timesheets)
    b. ☐100%
        ☐Fiscal Monitoring Checklist with PPE Dates
        ☐Federal Roster
        ☐Quarterly Personnel Certification
        ☐Labor Cost
        ☐Other Supporting Documents (i.e. Timesheets)
5) ☐Fixed Asset Certification

April 30, 2022

FEDERAL PROGRAMS DIVISION

FY 2021 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

April 30, 2022

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public School – (SCHOOL NAME)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,518,585.39	**$1,296.00**	**0%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,428,846.25**	**52%%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	BBMCS – 240 DCS – 93 MCS - 288 SACS – 240 SFCS – 175 SVCS – 105 SBCS – 232 DCDC – 37 IOPCNK – 44 MHCNK - 96 Total: 1,550		BBMCS – 33 DCS – 15 MCS - 16 SACS – 38 SFCS – 16 SVCS – 13 SBCS – 31 DCDC – 5 IOPCNK – 4 MHCNK - 8 Total: 179	BBMCS – 15 DCS – 8 MCS - 11 SACS – 3 SFCS – 13 SVCS – 9 SBCS – 11 DCDC – 2 IOPCNK – 3 MHCNK – 16 Total: 91				
6 - 8	BBMCS – 185 DCS – 40 MCS - 94							

	SACS – 187 **SFCS – 0** **SVCS – 0** **SBCS – 109** **Total: 615**								
9 - 12	**AOLG 331** **FDMS 410** **NDHS 281** **Total: 1,022**		**AOLG 31** **FDMS 35** **NDHS 25** **Total: 59**	**AOLG 4** **FDMS 3** **NDHS 3** **Total: 10**					

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:** 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. 2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP.

	Goal 3, Year 2: At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **-AOLG-** ***<u>GOAL 1: Academic Performance & GOAL 2: AP</u>*** ***The following summative assessment methods (activities) were used.*** • *Open Responses-ongoing* • *Participation, Reviews, Skills Performance-ongoing* • *Article Reviews-ongoing* • *Assignments-ongoing* • *Written work-ongoing* • *Essays-ongoing* • *Homework-ongoing*	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **-AOLG-** *<u>GOAL 1: Academic Performance & GOAL 2: AP</u>* *The activities performed for both these goals enabled teachers to conduct summative assessments of students' progress. 67 students participated in AP classes, which is approximately 21% of the total student enrollment.*

Integration	• *ISO portfolios-ongoing* • *Learning Checks-ongoing* • *Online and Classroom Quizzes-ongoing* • *Tests: Chapter, Unit, Skill, Standardized-ongoing* • *Cumulative Assessments-ongoing* • *Quarter Exam-completed & will also be conducted next quarter.* • *Presentation-ongoing* • *Quarter projects-completed & may also be conducted next quarter.* ***GOAL 3: Professional Development (PD)*** • ***31 teachers participated in school conducted PD-completed*** • ***2 attended "School Day" (Eduscape)-completed*** • ***2 teachers participated in federally funded training for "Higher Order & Critical Thinking Skills Training Series"-completed*** ***GOAL 4: Specialized Events & Opportunities*** • ***331 students participated in classroom STEAM Activities-ongoing*** • ***5 students participated in UOG Chemistry Titration Competition-completed*** • ***22 students participated in ACB-completed*** • ***4 students participated in NFL-completed*** ***GOAL 5: Academic & Career Planning*** • ***A college/career fair was not conducted this quarter. Hence, reporting on this goal/component is not applicable for this quarter.*** ***GOAL 6: Technology & Technology Integration*** • ***100% of teachers and students have access to technology. Each teacher is provided a laptop and/or desktop from either the school and/or a federal grant. Currently, there are a total of 31 teachers. -ongoing*** • ***Most of the students opt to use their home computers/laptops for distance learning. However, laptops are available for each***	*GOAL 3: Professional Development (PD)* The PD attended supplemented and complemented teachers' knowledge for classroom instruction and social and emotional well-being of students. Training included federally funded training, which was then shared with the entire faculty, i.e., "School Day" and "*Higher Order & Critical Thinking Skills Training Series". Trainings were held in February and March 2022.* *GOAL 4: Specialized Events & Opportunities* Participation by students in specialized events and opportunities allowed them to be more engaged in learning and broadened their knowledge in various areas. Students reported a positive experience. ACB and NFL were held throughout the quarter. The UOG Chemistry Titration Competition was held in March 2022. *GOAL 5: Academic & Career Planning* *Reporting on this goal/component is not applicable for this quarter.* *GOAL 6: Technology & Technology Integration* Use of technology by both teachers and students facilitated and supplemented learning throughout the quarter. ***GOAL 1: Academic Performance & GOAL 2: AP*** • Student grades, projects, test scores, completed class assignments, quarter exams/projects ***GOAL 3: Professional Development (PD)*** • Sign in sheets for school PDs held.

student to use while on campus. Currently 36 students are issued federal laptops to accommodate learning from home (distance learning). Currently, the current school population is 331.-ongoing

- ***Percentage of teachers and students who improved access to technology, online resources. 55.6% - ongoing***
- ***Percentage of teachers and students who had increase integration of technology in classroom. 88.9% - ongoing***

-FDMS-

☐Engineering/Robotics
☐ACT Aspire/Pre-ACT
☒EXPANDED: ACT Aspire testing materials for PNP (OCE, SPCS)
•COST-SHARE ACTIVITY-DWA Coordinator and/or project facilitate all requisition and procurement of test materials.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

☐PSAT/NMSQT
☐PSAT 8/9
☐SAT/ACT Preparation
☐Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services
After School
☐Intervention Tutors
☐After School Programs for Instructional Remediation and Enrichment

☐ACT Aspire/Pre-ACT-COST-SHARE
Primary Data:
☐Student Enrollment for Pre-Act testing
o9th graders-114
o10th graders-100
Secondary Data
•DWA assessment data not conducted or ready at this time.

GOAL 4: Specialized Events & Opportunities

- Scheduled competition meets.
- Photos of students' participation in events.

GOAL 5: Academic & Career Planning

- ***Reporting on this goal/component is not applicable for this quarter.***

GOAL 6: Technology & Technology Integration

- Sign out sheets for technology equipment issued.
- Technology equipment assignment per teacher room number as indicated on Fixed Assets Inventory.

-FDMS-

Not applicable this quarter
☐ACT Aspire/Pre-ACT-COST-SHARE
☒EXPANDED: ACT Aspire testing materials for PNP (OCE, SPCS)
•On-Going Test Dates: March 28 - May 13
oFDMS Test Date: April 26-27, 2022
•2/16/2022-Email to CIQD regarding testing window
•2/25/2022-Email to submit School Site Test Managers-FDMS Submitted on 2/25/2022. Spreadsheet of test coordinators for PNP schools
•3/10/2022-Student Registration File spreadsheet, FDMS submitted student file on 3/9/2022
•3/14/2022-Email provided test manuals and guidance to prepare for administration of DWA
•3/14/2022-IF RECORDED-Zoom Meeting with PNP schools receiving updates of DWA.
3/29/2022-Email RE student enrollment count for preparation of materials and supplies for paper/pencil assessment. Due April 8, 2022.

☐ACT Aspire/Pre-ACT-COST-SHARE
•DWA assessment data not conducted or ready at this time.

-NDHS-

	-NDHS- ***None indicated*** **-BBMCS-(convert pdf to word)** **-DCS-** ☐***Engineering/Robotics*** ****REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*** ☐***ACT Aspire*** ****REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*** ☐***PSAT/NMSQT*** ****DCS DID NOT PARTICIPATE IN THIS COMPONENT*** ☐***PSAT 8/9*** ****DCS DID NOT PARTICIPATE IN THIS COMPONENT*** ☐***SAT/ACT Preparation*** ****REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*** ☐***Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services*** ****REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*** ***After School*** ☐***Intervention Tutors*** ****DCS DID NOT PARTICIPATE IN THIS COMPONENT*** ☐***After School Programs for Instructional Remediation and Enrichment Tutors*** ****DCS DID NOT PARTICIPATE IN THIS COMPONENT*** **-BBMCS-** ☐***Engineering/Robotics*** ***-Reporting on this goal/component not applicable for this quarter.*** ☐***ACT Aspire*** ☐***PSAT/NMSQT*** ***-Reporting on this goal/component not applicable for this quarter.*** ☐***PSAT 8/9***	***None indicated*** **-BBMCS-** **-DCS-** **-BBMCS-** ACT Aspire: The ACT Aspire was administered at BBMCS for SY2021. The assessment was delivered to students in grades 3-8. The test was administered online with student on campus. There were 327 participants.

	-Reporting on this goal/component not applicable for this quarter. ***SAT/ACT Preparation*** ***-Reporting on this goal/component not applicable for this quarter.*** ***Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services*** ***-Reporting on this goal/component not applicable for this quarter.*** ***oAfter School*** ***Intervention Tutors*** ***-Reporting on this goal/component not applicable for this quarter.*** ***After School Programs for Instructional Remediation and Enrichment*** ***-Reporting on this goal/component not applicable for this quarter.*** ***Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)*** ***-Reporting on this goal/component not applicable for this quarter.*** ***AP Instructional Supplies*** ***-Reporting on this goal/component not applicable for this quarter.*** ***AP Exam Test Fees*** ***-Reporting on this goal/component not applicable for this quarter.*** ***Professional Development*** ***-Reporting on this goal/component not applicable for this quarter.*** ***Project Based Learning*** ***STEAM Professional Development*** ***Summer Institute (APSI)*** ***Interscholastic Sports*** ***E-Sports*** ***STEAM Youth Development Mentoring Program*** ***Core Subjects Areas to Integrate Career-Oriented Lessons into Academic Lessons*** ***PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders*** ***First Aid & CPR Training*** ***Restorative Justice and Peer Mediation*** ***PD Mental Health & Wellness*** ***PD on the Use of Physical Activity Trackers*** ***Specialized Events and Opportunities*** ***STEAM Enrichment Kits*** ***Academic Special Events*** ***oMath Olympiad*** ***oMath Counts***	Based on ACT Aspire results for English 55% are exceeding, 32% are ready, 10% are close, and 3% are in need of support. Based on ACT Aspire results for Reading 13% are exceeding, 23% are ready, 27% are close, and 31% are in need of support. Based on ACT Aspire results for Science 15% are exceeding, 25% are ready, 23% are close, and 37% are in need of support. Based on ACT Aspire results for Math 5% are exceeding, 21% are ready, 40% are close, and 34% are in need of support. *NONE INDICATED* *BBMCS did not engage in any PD activities in 2nd Qtr CG'21.*

	oAcademic Challenge Bowl (ACB) ***oNational Forensic League (NFL)*** ***Visual Performing Arts (VPA)*** ***oMusic band equipment*** ***oService Agreements for Visual Arts, Theater, Music and Dance Programs*** ***Interscholastic Sports (supplies, materials, equipment, uniforms)*** ***E-Sports (gaming system equipment, standard service agreements)***	BBMCS students participated in IIAAG league girls soccer and boys volleyball for CG'21, 2nd Qtr. Uniforms and new soccer balls were purchased in CG'21 2nd Qtr. BBMCS started an e-sports team in 2n qtr and participated in training and events with the UOG Triton e-sports team.
	Academic and Career Planning ***Specialized Trainings and Career, Technical Education (CTE) Courses*** ***•Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path.*** ***Health Certifications*** ***Not applicable for this quarter***	*NONE INDICATED* *NONE INDICATED*
	-MCS- ***Engineering/Robotics*** ***-Reporting on this goal/component not applicable for this quarter.*** ***ACT Aspire*** ***-Reporting on this goal/component not applicable for this quarter.*** ***PSAT/NMSQT*** ***-Reporting on this goal/component not applicable for this quarter.*** ***PSAT 8/9*** ***-Reporting on this goal/component not applicable for this quarter.*** ***SAT/ACT Preparation*** ***-Reporting on this goal/component not applicable for this quarter.*** ***Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services*** ***-Reporting on this goal/component not applicable for this quarter.*** ***oAfter School*** ***Intervention Tutors*** ***-Reporting on this goal/component not applicable for this quarter.*** ***After School Programs for Instructional Remediation and Enrichment*** ***-Ongoing***	**-MCS-** After School Programs for Instructional Remediation and Enrichment -Our after school program occurs Monday to Friday daily, 3pm – 5 pm. During our after school program, we oversee 35± students, assist them with their homework, work on their strengths and weaknesses in their class subjects, and engage in outdoor play. After school teacher(s) also communicate with main teachers to work on ways to help student(s) thrive in grade level skills.

	☐***Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)*** ***-Ongoing*** ☐***AP Instructional Supplies*** ***-Reporting on this goal/component not applicable for this quarter.*** ☐***AP Exam Test Fees*** ***-Reporting on this goal/component not applicable for this quarter.*** **-SACS-** ☐*Engineering/Robotics* ☐*ACT Aspire* ☐*PSAT/NMSQT* ☐*PSAT 8/9* ☐*SAT/ACT Preparation* ☐*Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services* *After School* ☐ *Intervention Tutors* ☐ *After School Programs for Instructional Remediation and Enrichment* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.* *Advanced Placement* ☐ *Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)* ☐ *AP Instructional Supplies* ☐ *AP Exam Test Fees* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.* ***3***. *Professional Development* ☐*Project Based Learning* ☐*STEAM Professional Development* ☐*Summer Institute (APSI)* ☐*Interscholastic Sports* ☐*E-Sports* ☐*STEAM Youth Development Mentoring Program* ☐*Core Subjects Areas to Integrate Career-Oriented Lessons into Academic Lessons* ☐*PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction*	**-SACS-** None indicated. *Advanced Placement* *-Advanced Placement (AP) strengthens teachers' instructional practices to meet and provide expanded and advanced learning opportunities for students currently in AP courses. There are 55 participants* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*

	and working with administrators/teacher leaders *First Aid & CPR Training* *Restorative Justice and Peer Mediation* *PD Mental Health & Wellness* *PD on the Use of Physical Activity Trackers* *NONE INDICATED* *4.Specialized Events and Opportunities* *STEAM Enrichment Kits* *Academic Special Events* *oMath Olympiad* *oMath Counts* *oAcademic Challenge Bowl (ACB)* *oNational Forensic League (NFL)* *Visual Performing Arts (VPA)* *oMusic band equipment* *oService Agreements for Visual Arts, Theater, Music and Dance Programs* *Interscholastic Sports (supplies, materials, equipment, uniforms)* *E-Sports (gaming system equipment, standard service agreements)* *NONE INDICATED* *Academic and Career Planning* *Specialized Trainings and Career, Technical Education (CTE) Courses* •Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path. *Health Certifications* Not applicable for this quarter *5.Technology and Technology Integration* *Pre-Advanced Placement | Advanced Placement* *oInteractive Whiteboards and accessories* *Supplementary Computers/laptops/tablets/battery backups/mobile carts* *Horizontal Interactive Smart Tables* *Interactive Educational Robots* *Virtual Dissection Tables* *Mobile Science Labs* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* *NONE INDICATED* *NONE INDICATED*

	-SFCS- ACT Aspire Testing Training: 100% of training was completed. ACT Aspire is scheduled to occur beginning Wednesday, April 20, 2022. **-SVCS- pending** **-SBCS-** ☐*Engineering/Robotics* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ☐*ACT Aspire* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ☐*PSAT/NMSQT* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ☐*PSAT 8/9* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ☐*SAT/ACT Preparation* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ☐*Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* *After School* ☐*Intervention Tutors* ☐*After School Programs for Instructional Remediation and Enrichment* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* *Advanced Placement* ☐*Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)* ☐*AP Instructional Supplies*	**-SFCS-** ACT Aspire Training took place on Monday, March 21, 2022 at GDOE headquarters. There were here test coordinators who attended the face to face training, which elaborated on how to navigate through the portal, how to prepare online sessions, conduct the test, etc. Sign up sheet attached to email. **-SVCS- pending** **-SBCS-** *NONE INDICATED* -ACT Aspire training was conducted by Michelle Camacho on March 23, 2022, at GDOE, Tiyan, and was attended by the two school test coordinators -Sign-in sheets are at GDOE *NONE INDICATED* *NONE INDICATED* *NONE INDICATED* *NONE INDICATED*

	AP Exam Test Fees *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	Project Based Learning *STEAM Professional Development* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	Summer Institute (APSI) *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	Interscholastic Sports *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	E-Sports *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	STEAM Youth Development Mentoring Program *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	Core Subjects Areas to Integrate Career-Oriented Lessons into Academic Lessons *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	First Aid & CPR Training *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*
	Restorative Justice and Peer Mediation *PD Mental Health* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	*NONE INDICATED*

	-DCDC- *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* **-IOPCNK-** *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* **-MHCNK-** ➢*Engineering/Robotics* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ➢*ACT Aspire* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ➢*PSAT/NMSQT* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ➢*PSAT 8/9* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ➢*SAT/ACT Preparation* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* ➢*Teacher and Administrator Induction, Recruitment, and Retention (Mentoring Services* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER* *After School* ➢*Intervention Tutors* ➢*After School Programs for Instructional Remediation and Enrichment* *REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER*	**-DCDC-** *NONE INDICATED* **-IOPCNK-** *NONE INDICATED* **-MHCNK-** *NONE INDICATED* *NONE INDICATED* *NONE INDICATED* *NONE INDICATED* *NONE INDICATED* *NONE INDICATED*

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **-AOLG-** ***GOAL 1: Academic Performance*** • ***331 students*** ***GOAL 2: Advanced Placement (AP)*** • ***67 students*** ***GOAL 3: Professional Development (PD)*** • ***31 teachers*** ***GOAL 3: Professional Development (PD)*** • ***31 teachers*** ***GOAL 4: Specialized Events & Opportunities*** • ***331 STEAM classroom activities*** • ***5 students in UOG Chemistry Titration Competition*** • ***22 students in ACB*** • ***4 students in NFL-completed*** ***GOAL 5: Academic & Career Planning***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **-AOLG-** ***PROJECT'S PROGRESS:*** ***GOAL 1: Academic Performance*** • **COMPLETED 50% OR MORE** ***GOAL 2: Advanced Placement (AP)*** • **COMPLETED 50% OR MORE** ***GOAL 3: Professional Development (PD)*** • **COMPLETED 50% OR MORE** ***GOAL 4: Specialized Events & Opportunities*** • **COMPLETED 50% OR MORE** ***GOAL 5: Academic & Career Planning***

- ***None***

GOAL 6: Technology & Technology Integration

- ***331 students***
- ***31 teachers***

-FDMS-

Advanced Placement

☐ Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)
☐ AP Instructional Supplies
☐ AP Exam Test Fees

Advanced Placement

☐ AP Instructional Supplies

On-going REQ#20221801

Professional Development: CIQD

☐5.2.1 Teacher and Administrator Induction, Recruitment, and Retention

☒ NEW: Professional Development

- Higher Order & Critical Thinking Skills Training Series - Inquiry-Based Instructional Strategies
- On-going per schedule received last meeting is scheduled on April 14, 2022

- **NOT STARTED**

GOAL 6: Technology & Technology Integration

- **COMPLETED 50% OR MORE**

-FDMS-

Preparation for AP exams starting May 2022.

Although, no instructional supplies or other items received from funding teachers and students continue to prepare for AP exams in classroom instruction for this quarter. AP data will not be available until July 2022.

☐ # of Participants

SY' 2021-2022 Enrollment-410
# of students enrolled in AP-146
Percentage of AP Students-36%

Professional Development: CIQD

☐5.2.1 Teacher and Administrator Induction, Recruitment, and Retention

☒ NEW: Professional Development

- Higher Order & Critical Thinking Skills Training Series - Inquiry-Based Instructional Strategies
- FD Participants-2 Teachers
  - Rodriguez, Mariflor
  - Leon Guerrero, Colin

Dates	Schedule
Wednesday, February 16, 2022	***Synchronous** Orientation Meeting: 8:30am – 10:30am*
February 17, 2022 – March 15, 2022	Asynchronous review of material, coursework, and practice in the cla
Wednesday, March 16, 2022	***Synchronous** Mid-Point Meeting: 8:30am – 10:30am*
March 17, 2022 – April 13, 2022	Asynchronous review of material, coursework, and practice in the cla
Thursday, April 14, 2022	***Synchronous** Wrap-Up Meeting: 8:30am – 10:30am*

- On-going: Meeting to be held March 16th will gather needed data from teachers. Encourage participants to complete FDMS internal quarterly survey.
- Survey questions included all other teachers that did not attend a grant PD training.
- Focusing on only these two individuals both agreed answered "Yes," Question: When implementing new strategies do you feel more confident in your teaching practices?

Specialized Events and Opportunities

☒5.1.3.1 STEAM Enrichment Kits

- On-Going Requisition #20221715 Garden Supplies

Bill To
A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA, GU
96932

Requisition 20221715-00 FY
Acct No:
22.12.00.00.8284.0240.F2160
Review:
Buyer:
Status: Released

as of 3/29/2022

Page

Vendor
BENSON GUAM ENTERPRISES
P.O. BOX 6157

Tamuning, GU 96931

Ship To
CATHOLIC SCHOOLS OFFICE
196B CUESTA SAN RAMON

HAGATNA, GU 96932
rquitugua@archagana.org

Delivery Reference
Rosie Quitugua - FDMS

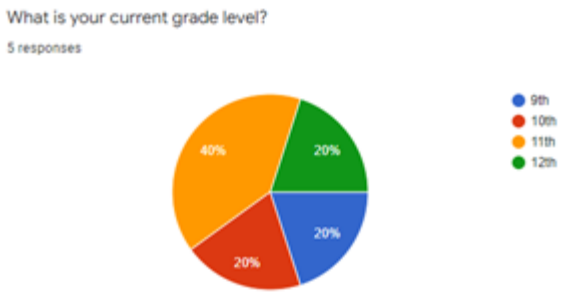
☒5.1.3.2 Academic Special Events

☒Academic Challenge Bowl

- Ongoing-Received Season 2 ACB Schedule
- Requisition # 20221765 still processing in Munis

☒National Forensic League (NFL)

2nd Qtr. Survey (Jan-Feb)=5 Students completed as of 3/23/2022



☒5.1.3.2 Academic Special Events

☒Academic Challenge Bowl

☒National Forensic League (NFL)

Question: My participation in GATE/ASE activities helped me to be confident in all my academic studies.

60% Strongly Agree

20% Agree

20% Strongly Disagree

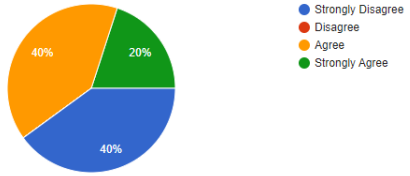
(5 Responses as of 3/23/2022)

Comments/Notes left by students:

-ACB and NFL are fun

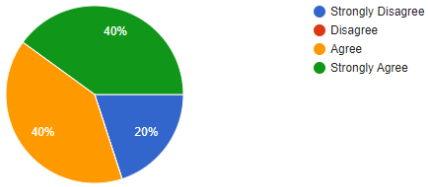
My participation in GATE Activities increase my desire to learn more and be more engaged in school.

5 responses



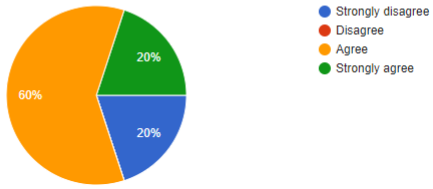
My participation in GATE activities encouraged me to put more effort in completing my school work.

5 responses



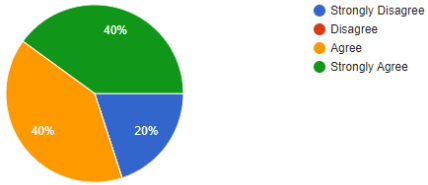
(For National Forensic League participants only): The research and study required in preparing for the National Forensic League enhanced my confidence to understand and speak on a given issue.

5 responses

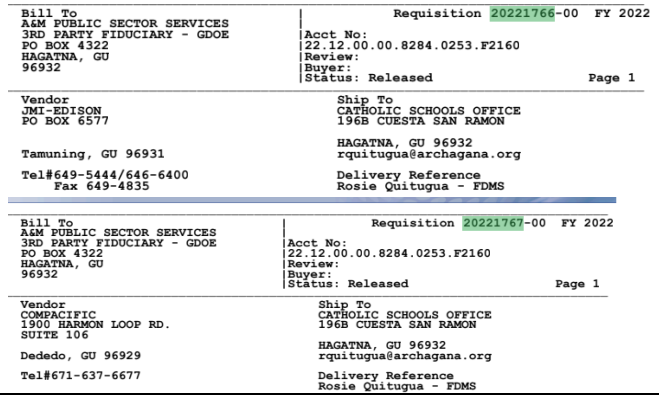


My participation in GATE activities encouraged me to put more effort in completing my school work.

5 responses



•Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path.

	Health Certifications -Approved on FY21CG budget-no update for this reporting period. FD Internally SY2122 Culinary Arts Grade # of students 11 22 12 8 Total 30 Teacher -1 FD Internally SY2122 Culinary Arts Grade # of students 11 22 12 8 Total 30 Teacher -1 ☒5.2.7 Supplemental Resources and Equipment Support o Interactive Whiteboards and accessories MODIFIED: mobile carts, wireless access points ON-GOING REQUISITIONS #-Inputted by Mr. Ismael Perez, Principal FDMS for all OCE schools. Aruba Access Points-REQ#20221766-$11,2223.03 Mobile Laptop Carts-REQ#20221767-$28,262.00	•3/23/2022 Culinary Class fieldtrip to Dominoes •No survey conducted this reporting period. •3/28/2022-Stakeholder survey provided by FPO/OCE received pending data ☒5.2.7 Supplemental Resources and Equipment Support o Interactive Whiteboards and accessories MODIFIED: mobile carts, wireless access points • Copy of requisition document • Pending OCE distribution list to identify out of 13 to be procured how many is FDMS receiving. No updates at this time as it are still in the procurement process. 

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PO BOX 4322
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96932

Requisition 20221766-00 FY 2022

Acct No:
22.12.00.00.8284.0253.F2160
Review:
Buyer:
Status: Released

Page 1

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JMI-EDISON
PO BOX 6577

Tamuning, GU 96931

Tel#649-5444/646-6400
Fax 649-4835

Ship To
CATHOLIC SCHOOLS OFFICE
196B CUESTA SAN RAMON

HAGATNA, GU 96932
rquitugua@archagana.org

Delivery Reference
Rosie Quitugua - FDMS

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PO BOX 4322
HAGATNA, GU
96932

Requisition 20221767-00 FY 2022

Acct No:
22.12.00.00.8284.0253.F2160
Review:
Buyer:
Status: Released

Page 1

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COMPACIFIC
1900 HARMON LOOP RD.
SUITE 106

Dededo, GU 96929

Tel#671-637-6677

Ship To
CATHOLIC SCHOOLS OFFICE
196B CUESTA SAN RAMON

HAGATNA, GU 96932
rquitugua@archagana.org

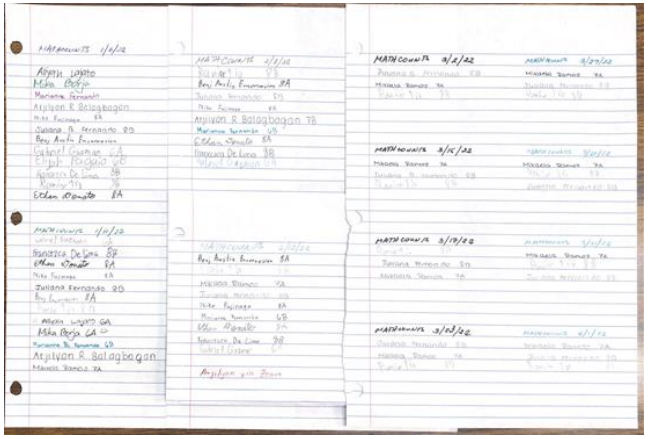
Delivery Reference
Rosie Quitugua - FDMS

	-NDHS- NONE INDICATED **-BBMCS-** NONE INDICATED **-DCS-** Advanced Placement *DCS did not participate in this component 4. Specialized Events and Opportunities ☐ STEAM Enrichment Kits ☐ Academic Special Events o Math Olympiad o Math Counts o Academic Challenge Bowl (ACB) o National Forensic League (NFL) ☐ Visual Performing Arts (VPA) o Music band equipment o Service Agreements for Visual Arts, Theater, Music and Dance Programs ☐ Interscholastic Sports (supplies, materials, equipment, uniforms) ☐ E-Sports (gaming system equipment, standard service agreements)☐ DCS did not participate in this component Academic and Career Planning ➢ Specialized Trainings and Career, Technical Education (CTE) Courses •Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path. ➢ Health Certifications - Not applicable for this quarter 5. Technology and Technology Integration ☐ Pre-Advanced Placement | Advanced Placement o Interactive Whiteboards and accessories ☐ Supplementary Computers/laptops/tablets/battery backups/mobile carts ☐ Horizontal Interactive Smart Tables ☐ Interactive Educational Robots ☐ Virtual Dissection Tables ☐ Mobile Science Labs	**-NDHS-** **None indicated** **-BBMCS-** **-DCS-** Advanced Placement *DCS did not participate in this component ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ☐ REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ☐ REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ☐ DCS did not participate in this component ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER ☐ "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER **-MCS-** Testing was not conducted at this time, therefore, data is not available at this time

	-MCS- Advanced Placement – 55 students Less than 50% completed ☐ Project Based Learning - Reporting on this goal/component not applicable for this quarter ☐ STEAM Professional Development - Reporting on this goal/component not applicable for this quarter ☐ Summer Institute (APSI) - Reporting on this goal/component not applicable for this quarter ☐ Interscholastic Sports - Reporting on this goal/component not applicable for this quarter ☐ E-Sports - Reporting on this goal/component not applicable for this quarter ☐ STEAM Youth Development Mentoring Program - Reporting on this goal/component not applicable for this quarter ☐ Core Subjects Areas to Integrate Career-Oriented Lessons into Academic Lessons - Reporting on this goal/component not applicable for this quarter ☐ PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders - Reporting on this goal/component not applicable for this quarter. ☐ First Aid & CPR Training - Reporting on this goal/component not applicable for this quarter. ☐ Restorative Justice and Peer Mediation - Reporting on this goal/component not applicable for this quarter ☐ PD Mental Health & Wellness - Reporting on this goal/component not applicable for this quarter ☐ PD on the Use of Physical Activity Trackers - Reporting on this goal/component not applicable for this quarter ☐ STEAM Enrichment Kits	☐ Spelling Bee: Initiated the MCS attendant into the 2022 Scripps Regional Spelling Bee, which took place in March, here on Guam. ☐ Music band equipment - Thirty-two students participated in the SY'21-22 UOG Chamorro Language Competition (virtual). Students used the PA system, microphones, and music stand to perform via zoom. ☐ Interscholastic Sports – Boys' volleyball - Interscholastic Sports promotes year-round academic

	- Reporting on this goal/component not applicable for this quarter. □ Academic Special Events o Spelling Bee (Completed) o Math Counts - Reporting on this goal/component not applicable for this quarter. o Math Olympiad - Reporting on this goal/component not applicable for this quarter. - Reporting on this goal/component not applicable for this quarter. o Academic Challenge Bowl (ACB) - Reporting on this goal/component not applicable for this quarter. o National Forensic League (NFL) - Reporting on this goal/component not applicable for this quarter. □ Visual Performing Arts (VPA) o Music band equipment - Virtual Chamorro Language Competition o Service Agreements for Visual Arts, Theater, Music and Dance Programs - Reporting on this goal/component not applicable for this quarter. □ Interscholastic Sports (supplies, materials, equipment, uniforms) - Boys' Volleyball (completed) - Boys' Basketball (ongoing – 10% accomplished) □ E-Sports (gaming system equipment, standard service agreements) - Reporting on this goal/component not applicable for this quarter. Less than 50% completed □Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path. Academic and Career Planning □Specialized Trainings and Career, Technical Education (CTE) Courses - College Fair (Completed) - Business Fair (Completed) □Health Certifications - Reporting on this goal/component not applicable for this quarter. Completed 50% or more	achievement; social and emotional awareness/development through sports. Games occur at St. Anthony, St. Paul, Oceanview Gym, Santa Barbara, Harvest, St. John, Bishop, and St. Francis. Game days are on Tuesdays, Wednesdays, and Thursdays at 5:30 pm. - Boys' basketball (Ongoing) □Year-round academic achievement; social and emotional awareness/development through sports. □College/Business Fair helps provide students the information needed to prepare for a career paths. Topics and sessions at the Career Fair will include but not limited to information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. Career Fairs promote awareness and provide information to secondary level students on careers as they explore the various opportunities available to them. 95 students participated. College Fair took place at Mount Carmel School. □Students gained information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. □Interactive Whiteboards and accessories. -Interactive Whiteboard and accessories help expand and enhance classroom instruction. It helps to increase access to technology, improve access to research proven instructional strategies, allows teachers and students to utilize a variety of digital resources, keeps pace with the needs of the modern student, provides opportunity for collaboration, project-based learning, and innovative classroom instruction. There are 288 students and 13 teachers/administrators participating.

	Pre-Advanced Placement | Advanced Placement -Ongoing Interactive Whiteboards and accessories -Ongoing Supplementary Computers/laptops/tablets/battery backups/mobile carts -Ongoing Horizontal Interactive Smart Tables -Reporting on this goal/component not applicable for this quarter. Interactive Educational Robots -Reporting on this goal/component not applicable for this quarter. Virtual Dissection Tables -Reporting on this goal/component not applicable for this quarter. Mobile Science Labs -Reporting on this goal/component not applicable for this quarter. Completed 50% or more **-SACS-** *NONE INDICATED* **-SFCS-** ACT Aspire Advanced Placement Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) AP Instructional Supplies AP Exam Test Fees -Reporting on this goal/component not applicable for this quarter. Professional Development	Interactive Whiteboard and accessories helped expand and enhanced classroom instruction. It helped students increase access to technology, improved access to research proven instructional strategies, allowed teachers and students to utilize a variety of digital resources, keeps pace with the needs of the modern student, provided opportunities for collaboration, project-based learning, and innovative classroom instruction **-SACS-** **-SFCS-** Three staff members participated in this training in preparation for the ACT Aspire Test, which will be administered to approximatey 115 students from grades 3-8. Data of ACT Aspire results for 2022 may not be available until the 4th Quarter. Not applicable One empliyee completed the Rethink courses, consisting of the two modules – ABA (Applied Behavior Analysis) and SEL (Social Emotional Learning) through the online platform. As of April 2022, there are two employees participating in the Orton Gillilngham Training through the online platform. **-SVCS-** **-SBCS-**

	Rethink Courses: ABA (Appled Behavior Analysis) and SEL (Social Emotional Learning) – complete Orton Gillingham Training - ongoing **-SVCS- pending** **-SBCS-** 4.Specialized Events and Opportunities ☐STEAM Enrichment Kits	 *NONE INDICATED*
	☐Academic Special Events oMath Olympiad oMath Counts - ***ongoing*.** oAcademic Challenge Bowl (ACB) oNational Forensic League (NFL) ***NO OTHER ACTIVITY was implemented/participated in***	*NONE INDICATED*
	☐Visual Performing Arts (VPA) oMusic band equipment oService Agreements for Visual Arts, Theater, Music and Dance Programs ***NO EQUIPMENT was received, nor were SERVICE AGREEMENTS signed for VPA and E-sports***	*NONE INDICATED* *NONE INDICATED*
	☐Interscholastic Sports (supplies, materials, equipment, uniforms) ☐E-Sports (gaming system equipment, standard service agreements) ***NO EQUIPMENT was received, nor were SERVICE AGREEMENTS signed for VPA and E-sports*** ***Academic and Career Planning***	

	Specialized Trainings and Career, Technical Education (CTE) Courses ***•Not all schools participated. 70% of students participated in STEAM College Path and 63% participated in the CTE College Path.*** ***Health Certifications*** ***Not applicable for this quarter*** 5.Technology and Technology Integration Pre-Advanced Placement | Advanced Placement oInteractive Whiteboards and accessories Supplementary Computers/laptops/tablets/battery backups/mobile carts Horizontal Interactive Smart Tables Interactive Educational Robots Virtual Dissection Tables Mobile Science Labs **-DCDC-** *NOT APPLICABLE FOR THIS QUARTER* **-IOPCNK-** *5.Technology and Technology Integration* *•COMPUTERS/LAPTOPS* *•INTERACTIVE WHITEBOARD – APIRE TV MONITOR.*	**-DCDC-** *NONE INDICATED* **-IOPCNK-** *•COMPUTER LAPTOPS ARE USED FOR DAILY SIGN IN AND SIGN OUT WHEN PARENTS DROPPING OFF/PICKING UP CHILDREN.* *•WE DON'T HAVE THE INTERACTIVE BOARD BUT THE PRE K AND KINDRGARTEN EACH TAKE TURNS TO USE THE APIRE TV MONITOR REGUALARY FOR FUN MATH , READING AND OTHER GAMES.* *•KINDREGARTEN/PRE K TEACHERS VIEW TECHNOLOGY AS A POWERFUL TOOLD FOR HELPING THEM IMPROVE STUDENT LEARNING.* *•TEACHERS AND STAFF USE THE LAPTOPS TO TAKE PROFESSIONAL DEVELOPMENT ONLINE, ATTEND WEBINAR AND ZOOM MEETINGS.* *•STUDENTS USE LAPTOPS IN CLASS FOR TUTORIAL ONLINE GAMES AND VIDEOS OR PROGRAMS USED TO TEACH AND SUPPORT STUDENT LEARNING AND SCHOOLWORK.* *THE STAFF SIGN OUT SHEET FOR THE LAPTOPS.* *MORE STAFF ARE OPEN TO THE USE OF THE LAP TOP COMPUTERS NOW. BEFORE THEY WERE HESITATE FOR THEY DON'T KNOW HOW TO OPERATE ONE.* *PRE K AND KINDERGARTEN STUDENTS ARE ABLE TO ACCESS THE RESOURCES (GAMES, MATH SKILLS, AND OTHERS) ON THE APRIRE. THEY ARE ABLE TO USE THEM, LEARN WITH THEM, APPLY THEIR SKILLS AND IMPORVE THEIR KNOWLEDGE.*

		-MHCNK- NOT APPLICABLE NOT APPLICABLE
	-MHCNK- Advanced Placement ➢Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) ➢AP Instructional Supplies ➢AP Exam Test Fees NOT APPLICABLE ➢Project Based Learning ➢STEAM Professional Development ➢Summer Institute (APSI) ➢Interscholastic Sports ➢E-Sports ➢STEAM Youth Development Mentoring Program ➢Core Subjects Areas to Integrate Career-Oriented Lessons into Academic Lessons ➢PD on effective support practices, research-based strategies for coaching and mentoring, differential coaching, comprehensive induction and working with administrators/teacher leaders ➢First Aid & CPR Training	●First Aid and CPR Training took place during the 1st quarter. ·These hands on activities through the use of technology assist and accelerate students learning. Students are focused and teacher goals are easily attainable. ·The use of these laptops and interactive smart board directly impacted student performance. Assessment showed they performed higher in areas where these equipment were used. ·Mobile laptop carts - 47 participants - Kaplan Inspire Ultra 65" – 85 participants

	➢Restorative Justice and Peer Mediation PD Mental Health ➢STEAM Enrichment Kits - N/A ➢Academic Special Events - N/A ➢Visual Performing Arts - N/A ➢Interscholastic Sports - N/A ➢E-Sports - N/A 5.Technology and Technology Integration Mobile laptop carts · Utilized for educational videos · Research for science · Familiarizing students with the basic parts of the laptop and its uses · Making learning more fun and engaging · Use as valuable resource for additional hands on activities · Use as resource for additional lessons/assessments in Math and Science - Ongoing Kaplan Inspire Ultra 65” · Used for math and reading lessons · Used to help the students familiarize themselves in operating the equipment · Use as valuable resource for additional hands on activities · Making learning more fun and engaging - Ongoing	

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**

Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**						**Target:** (This can be lifted from the *Table of Performance Measures* using the project's Approved FFY'21 CGA Application) **Actual:** **AOLG** *Target:* *4% improvement* *Actual:* ***Math-*** 49.65% improved ***Language Arts***-46.15% improved 67 students enrolled in AP or 21% of students enrolled; AP; testing in May 2022 31 teachers participated in school conducted PD and	**-AOLG-** *Actual:* 1. Not available at time of report. However, according to our random survey conducted, 91.7% were more engaged in learning and/or had a more positive experience in school. 2. Not available at time of report. 3. 31 teachers participated in school conducted PD and 4 in federal training. 4. 331 students participated in STEAM classroom activities. 22 students participated in ACB, 4 in NFL, &		

						none in federal training. 331 students participated in STEAM classroom activities or 100%. AOLG did not participate in ACB and NFL this quarter. **FDMS** Student Enrollment for Pre-Act testing 9th -114	5 in UOG Chemistry Titration Competition According to our random survey conducted, the following results were obtained: 25% participated in academic events; and,17% participated in non-academic events. 5. None. 6. 331 students & 31 teachers have access to technology & use of technology both on and off campus. **FDMS** 100%-2 Teachers Participated in FD Internal Survey		

						10th -100 100%-2 Teachers Participated in FD Internal Survey Actual: 100%-Agreed that new strategies learned made them more confident in teaching. 3/28/2022 Pending FPD/OCE Stakeholder Survey Results SY2122 ACB Grade # of students 9 5 10 4 11 4 12 8 Total 21 Coach 1 FD Internal Survey 60% Strongly Agree 20% Agree 20% Strongly Disagree (5 Responses as of 3/23/2022 Target: At least 60% (If survey done at this time)	Actual: 100%-Agreed that new strategies learned made them more confident in teaching. 3/28/2022 Pending FPD/OCE Stakeholder Survey Results 3/28/2022- Stakeholder survey provided by FPO/OCE received pending data.		

						NDHS None indicated **BBMCS** **DCS** None indicated **MCS** **SACS** **SFCS** **SVCS** **SBCS** **DCDC** **IOPCNK** **MHCNK**	**NDHS** Yes, five NDHS teachers participated in PD training (Rethink Ed: Social and Emotional Learning / Orton Gillingham) last quarter. 100% say they are applying what they learned in the classroom. **BBMCS** **DCS** None indicated **MCS** 1 student participated in the 2022 Scripps Regional Spelling Bee who indicated being engaged and confident in their work. 95 students in Middle School participated; 100% participated in College/Business Fair. **SACS** None indicated		

							SFCS Three teachers have participated in professional development training within the 2nd quarter. **SVCS** **SBCS** 13 out of 14 teachers (93%) who attended PD training report they are applying what they learned in the classroom 11 students participated in MATHCOUNTS 19 out of 27 teachers (70%) surveyed report improved access to technology and online resources 21 out of 27 teachers (78%) surveyed report more technology integration in the classroom **DCDC** None indicated		

							IOPCNK MHCNK		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** Not applicable to OCE schools.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** Not applicable to OCE schools.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** AOLG – None indicated. FDMS – • Project staff collaborated with Office of Catholic Schools regarding all grant related activities. • Prepared and facilitated quotes for requisition entries. • Fixed Assets tracking and accountability School Project Staff/Personnel now have access to the Munis system with contributing with requisition entries for school and district budget. NDHS – None indicated BBMCS – None indicated DCS – None indicated MCS – Not applicable SACS – None indicated SFCS – Project staff/liaisons collaborated with the OCE regarding grant related activities needed; prepared and facilitated quotes for requisition entries; Fixed assets tracking and accountability; school project staff/personnel have access to MUNIS system. Requisition training enables personnel to input school requisitions. SVCS – pending SBCS – None indicated DCDC – The proper use of quality assured PPE to prevent exposure for infectious diseases including COVID-19. It is essential to continue to work safely and care for the children. Practice and application through reading and extension activities. IOPCNK – •MONITORING THE PROJECT THAT INCLUDES DIRECT OBSERVATION, GROUP DISSUSSION, GET FEEDBACK FROM THE TEACHERS, PROJECT EVALUATION AND REVIEW TEACHINIQUE. •ON GOING PROCESS MONITORING TO DETERMEINE HOW EFFECTIVE THE PROJECT INPUTS CONVERT INTO OUTPUTS. •DO EVALUATION THAT INVOLVES A PERIODIC ASSESSMENT OF PERFORMANCE, PROGRESS, AND EFFICICIENCY. MHCNK – Sending out online surveys for data.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** AOLG – Strategies used to carry out projects are effective and working. The supplies, equipment, and contractual items provided enable a more conducive and productive learning environment as well as enhance and supplement student learning and teacher effectiveness. Areas for improvement would be additional teacher training for use of technology. (48 words) FDMS – The need to create and develop ONE unified survey instrument to be sent out in a timely manner to each school so there is one data source that is asking the needed questions for monitoring the performance outcomes for the project; o Teacher Professional Development Survey o Academic Special Events Survey o Technology Survey: Teachers and Students o Health and Safety Survey(will help ESFII and ARP reports as well) o FDMS internally have teachers and students submit any surveys or needed data on the following dates, this will allow primary liaison to gather data to submit to OCE to meet their deadline to FPO;

	Due Dates: 1st Quarter-September 24, 2021 Friday 2nd Quarter-December 3, 2021 Friday 3rd Quarter-March 25, 2022 Friday 4th Quarter-May 6, 2022, Friday o FDMS received stakeholders' surveys from FPO and OCE to distribute. This data will support internal surveys regarding performance outcomes. • FDMS Internally o Work with ASE coach and captain (student) to encourage more ASE ACB and NFL students to participate and complete the student survey. Only five (5) students were able to complete survey as of 3/23/2022. Pre-ACT and AP assessments data will not be ready until July-August 2022. This data will help support if project goals and objectives are met. This will also determine and identify the needs for the school year. NDHS – None indicated BBMCS – None indicated DCS – None indicated MCS – Not applicable SACS – None indicated SFCS – Not applicable at this time; awaiting results of technology surveys provided to students, parents, faculty; awaiting results of ACT Aspire testing scheduled for April 2022. SVCS – pending SBCS – None indicated DCDC – Students at this level demonstrated exceptionally and exemplary performance. IOPCNK – Not applicable •IN THE TEACHNOLOGY AREA, I WOULD SAY IT HAS ALLOWED US TO COVERSE, LEARN, WORK AND REALTE TO ONE ANOTHER DIFFERENLY. THE USE OF TEACHNOLGOY IN THE CLASSROOM HELPS STUDENTS A LOT. IT SERVES TO ENHANCE STUDENTS' NECESSARY SKILLS AND KNOWLEDGE. •IT HELPS TEACHERS FACILITATE AND EASIER MORE PRODUCTIVE LEARNING EXPERIENCE. •AREAS OF IMPROVEMENT IS TO KNOW HOW TO HELP STUDENTS WITH DIFFERENT LEARNING STYLES. MHCNK – N/A
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** AOLG – The supplies, equipment, and contractual items provided enable a more conducive and productive learning environment. Students' academic achievement is encouraged with the tools provided with program funds. The participation of our students in various extracurricular activities such as island wide competitions indicates their interest in engaging in more learning activities outside of the classroom. (54 words) FDMS –☒5.1.3.2 Academic Special Events ☒Academic Challenge Bowl • Coaches' stipends directly benefit the adult supervision monitoring student players. Program funds will be used to; 1. Provide Professional development opportunities to teachers 2. Provide technology tools and equipment for students and teachers 3. Provide resources to support reading and math performances in assessments 4. Provide tools and resources for teachers and students to improve AP test scores Status of Funds: "Not Started"

	• Deadline for all grant related activities to be inputted in the Munis is set for March 24, 2022. FY21CG Checklist was provided to all schools which indicated the task for each individual to help facilitate with gathering quotes and inputting in the system for procurement. As items are approved in the procurement process schools usually receive notice of a distribution listing, to provide a participant's name if a contractual service, and/or a call from DOE Warehouse indicating there is an asset ready for pick up. NDHS – None indicated BBMCS – None indicated DCS – None indicated MCS – Not applicable SACS – None indicated SFCS – Professional development opportunities for faculty increases skills and strategies directly impacting student learning and progress. Technology equipment enhances distance learning mode. The integration of technology has increased in classrooms as faculty and students have become better prepared to utilize technology devices/supplements provided to them. SVCS – pending SBCS – None indicated DCDC – Informal assessment prior to formal testing like unit tests in every subject (Phonics/Language, Math, Science & Social Studies). Quarterly assessments; more instruction and written practice for pupils who score below (grade level). IOPCNK – •THE PROJECT BRING A SIGNIFICANT GAINS IN ENHANCING STUDENTS ENGAGEMENT IN THE CLASSROOM. •GIVE STUDENTS MORE ABILITIES AND SKILLS. •HELP WITH DISTANCE LEARNING DURING THE PANDEMIC. •TEACHNOLGY LITERACEY ON THE PART OF TEACHERS AND STUDENTS AS WELL. MHCNK – Not applicable
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** AOLG – Challenges faced are responding to each project's respective goals when not all the federally funded items requested to supplement the learning goals and objectives are received. i.e., they are still in the GDOE workflow for procurement. For example, the virtual dissection tables requested for the Science classes, the interactive whiteboards with accompanying peripherals for AP classes and other classes, etc. (60 words) FDMS – Most activities have not started due to the extent of multiple grants occurring at one time making it difficult with procurement and deliveries from vendors. It was noted during the District Wide Assessments that there were some issues with procurement regarding testing materials. Project Coordinator did indicate that all has been resolved and kindly ask for our patience as we wait for dates in regards to picking up test materials for Pre-Act assessment. In the meantime, FDMS was able to schedule the testing date late April so it will give enough time for the deliverables to arrive. FDMS is schedule to take the Pre-Act on April 26-27, 2022. NDHS – None indicated BBMCS – None indicated DCS – None indicated MCS – Not applicable SACS – None indicated

	SFCS – pending SVCS – pending SBCS – None indicated DCDC – None at this time. IOPCNK – BEYOND PLANNING, TOUCH SCREEN INTERACTIVE LEARNING AND ITS ASSOCIATED TEACHNOLOGY REQUIRED TRAINING AND TIME TO GET USED TO IT, WHICH OFTEN NOT OPTIMAL. MHCNK – Programs were not implemented due to the delay on the distribution of much needed materials. Restrictions presented by the pandemic.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** AOLG – The activities listed in Part 1 of this report that are will continue to be implemented, with the exception of those that are completed. (24 words) FDMS – **April 2022-June 2022** • ACB Special Events Season 2 Coach-Vendor forms submitted and acknowledgment to participate ○ Continuation of Season 2 ASE events ends May 27, 2022 • Project staff will follow up with requisitions and status of all grant funding • Collect and monitor needed data aligned to project activities • Fixed Asset Accountability-Physical Inspections and communication with parents and students who have checked out grant assets. • FDMS Pre-ACT Administration scheduled April 26-27, 2022 • FDMS Advanced Placement testing begins May 2022 • FDMS Fixed Asset Annual Inventory Inspection scheduled April 11-14, 2022. • Primary Liaison will work with parents and students and begin to collect all MiFi devices and student laptops before 4th quarter exams which are scheduled on May 19-20 for grades 9-11, and seniors are set to have their exams on April 11-12, 2022. • Upon collecting all student devices/laptops primary liaison will schedule the physical inspection to validate fixed assets. • May-June 2022-Update and clear each teacher's Receipt for Property forms as they return assets and clear out for the school year. • June 2022-Primary Liaison will prepare Receipt for Property forms for all teachers who may be returning to update and complete forms for SY' 2022-2023. June-July 2022-Prepare and distribute all laptops to classrooms and departments. IF storage cabinets from ESFII funding arrive during the summer, this action will be helpful in distributing laptops equally to each classroom. Although, there is still a need for more laptops which was requested with FY22CG funding. NDHS – None indicated BBMCS – None indicated DCS – None indicated MCS – Not applicable SACS – None indicated SFCS – ACT Aspire testing for grades 3-8 in April 2022; Primary/alternate liaisons will coordinate with parents, guardians, and students to ensure all laptops and MiFis are returned prior to end of the school year, May 24, 2022. May-June 2022, Receipt of Property forms will be cleared fir faculty as then they end the school year. SVCS – pending

	SBCS – None indicated DCDC – None at this time. IOPCNK – •COMMIT TO MORE STAFF TRAINING ON TECHNOLOGY AND USE OF DIFFEFRENT PRORAMS THAT CAN HELP THEM •CONTINUE TO MAKE LEARNING MORE ENGAGING AND COLLABORATIVE. STUDENTS LEARN BY DOING. MHCNK – Technology and Technology Integration, -Online communication with School Day, -IXL
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** AOLG – Methods used to monitor project activities include, but are not limited to the following listed below. • Review of students' progress with a midterm progress report as well as quarterly report provided. • Regular classroom observation. • Sign in sheets for trainings/professional development (PD). • Signed issuance sheets of technology equipment released to students and/or teachers for use. • Surveys. Students' activities' pictures, press releases, reports, etc. of events, achievements, etc. (66 words) FDMS –January 2022-March 2022 • Fixed Asset Physical Inspection scheduled-April 2022 • Annual Accreditation Survey: Data source to support school needs • February 3-4, February 11- FY2022CG Consultation Workshops • February 10-CIQD Email regarding teacher participants for Professional Development training.(2 teachers participating) • 2/11/2022-Email reminder notice sent to all teachers regarding fixed asset inventory and to complete quarterly report survey by March 25th. • February 16, 2022 CCLR-FDMS agreed to host NFL events on campus for matches April 9 & April 30, 2022. • 2/19/2022-emailed updated CG DON forms to be uploaded to Munis • 2/23/2022-Received updated ASE schedule from FDMS Coach • 2/23/2022-Submitted to OCE FY22CG Project Matrix and Budget narrative to prepare for Year 3 application. • 3/10/2022-OCE conducted a grant meeting with all administrators and liaisons • 3/11/2022 deadline to correct all rejected requisitions • 3/14/2022-ACB/NFL Special Events: Email reminder notice sent to coach and captain to remind the team to complete by March 25th. • 3/24/2022-Deadline for ARP, ESFII, FY21CG requisition entry • 3/24/2022-Successful site visit from Federal Programs Division 1pm • A12 Forms updated and sent to DOE Property Management to reconcile and track all grant assets • 3rd Quarter Student Report Card Monitoring • Act Aspire Testing • Prepare for Advanced Placement (AP) testing-May 2022 • Stakeholder Surveys-distribution, monitor, analyze data NDHS – None indicated BBMCS – None indicated

	DCS – None indicated MCS – Not applicable SACS – None indicated SFCS – Fixed assets physical inspection scheduled May 2022; FY22 Consolidated Grant consultation workshop held in February 2022; Grant meetings conducted by Office of Catholic Education for all administrators and liaisons on March 10, 2022. SVCS – pending SBCS – None indicated DCDC – Quarterly test / record keeping for noting student progress and student performance report. IOPCNK – •DIRECT OBSERVATION. I GO INTO THE CLASSROOM AND OBSERVE TEACHERS TEACHING TIME UTILIZING TEACHNOLOGY. OBSERVE STUDENTS INVOLVEMENT AND MOTIVATION. •GROUP DISCUSSION. •WEEKLY MEETINGS ON TEACHERS PART AT TIMES WITH THE ADMINISTRATOR MHCNK – Log in sheet for equipment being used, Teachers' reports of students performance, Lesson plans

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Individual School Reports are available for review.

_____	_____	_____
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**

FR. VAL RODRIGUEZ, OCE Superintendent	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public School – (SCHOOL NAME)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5								
6 - 8								
9 - 12								

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.

2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

	3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. **Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school. **Goal 1: Academic Performance** **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**	Gate Activities: NFL, ACB, Math Counts, Math Olympiad	HCA Teams		No		**Target:** (This can be lifted from the *Table of Performance Measures* using the project's Approved FFY'21 CGA Application) **Actual:**	50% of students in the teams will		

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** None
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** **None**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** **None**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** None

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** **Will help students by allowing them to compete in subject areas they have been preparing in.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** **None**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** **NFL, ACB, Math Counts**

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** **A coach will work with the teams and will monitor the progess that way.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Harvest Christian Academy**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public School – (St. John's School)

PROJECT COORDINATOR: Primary Authorized Representative

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	x		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,518,585.39	**$1,296.00**	**0%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,428,846.25**	**52%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	184		16	1				
6 - 8	123		13	1				
9 - 12	183		21	1				

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.

2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.

	3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. **Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 1: Academic Performance **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**	➢ **GOAL 1: Academic Performance: ONGOING This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available.** ➢ **GOAL 2: Advanced Placement: ONGOING As with above, testing has not yet occurred Teachers and students are in class preparing for exams** ➢ **GOAL 3: ONGOING Teachers have been involved in Social/Emotional Health training and Critical thinking training.** ➢ **GOAL 4: ONGOING Students are participating in Academic challenge Bowl** ➢ **GOAL 5: This activity is delayed.** ➢ **GOAL 6: ONGOING**	➢ **GOAL 1:** Classes are in session and we will test in about 4 weeks. This is usually measured by the standardized tests given each year. These tests are given in late April and early May, this the results are not yet available. ➢ **GOAL 2:** As above, teaching is ongoing and the culmination of these classes is the exam period which is next month. Results will be available in July. ➢ ➢ **GOAL 3:** Teacher has recently completed work in these two areas. They have commented that they found the training to be relevant and helpful. They are working the ideas into their daily lessons. ➢ **GOAL 4:** Students are currently engaged in the Academic Challenge Bowl season. ➢ **GOAL 5:** The Career and college Planning activities were delayed. ➢ **GOAL 6:** Teachers are using technology and integrating into their classes.

GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Goal 1: Academic Performance **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration** **STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50%**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ **GOAL 1:** Standardized test results are not available. They will be available in early July. ➢ **GOAL 2:** Standardized test results are not available. They will be available in early July. ➢ **GOAL 3:** Data will be reflected in online surveys answered by faculty. ➢ **GOAL 4:** Data will be reflected in online surveys conducted by students. ➢ **GOAL 5:** This activity has been delayed ➢ **GOAL 6:** Data will be reflected in online surveys answered by faculty and students/parents. ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ **GOAL 1:** Standardized test results are not available. They will be available in early July. ➢ **GOAL 2:** Standardized test results are not available. They will be available in early July. ➢ **GOAL 3** : These surveys not yet completed ➢ **GOAL 4:** These surveys will be completed by the end of the year. ➢ **GOAL 5:** This activity has been delayed ➢ **GOAL 6:** This is progressing nicely. 81.1% of faculty and 91.6% of students/parents are happy with the technology use in heling to facilitate the learning.

COMPLETED □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Goal 1: Academic Performance **Goal 2: Advanced Placement (AP)** **Goal 3: Professional Development (PD)** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**	**Goal 1: 5% increase in Math and Reading** **Goal 2: 5% increase in students receiving a 3 or better** **Goal 3:50% of teachers reporting using PD in class.** **Goal 4: Specialized Events & Opportunities** **Goal 5: 5% increase in STEM and 70% indicating positive experience Academic & Career Planning** **Goal 6: 30% of teachers reporting**	Test scores Test scores Survey Survey Survey Survey	Percentiles Percentiles Percentage response Percentage response Percentage response Percentage response	Yes Yes Yes Yes Yes Yes		**Target:** (This can be lifted from the *Table of Performance Measures* using the project's Approved FFY'21 CGA Application) **Actual:**			

FFY 2021 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 29, 2021)

	increased integration								

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**No Travel Activities**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**No travel activities**

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**The main tasks involved the continued teaching and learning of our students and faculty. Some faculty were involved in Professional Development, some students involved in outside activities, and all were involved in classroom work. Computers and other technological devices were used in greater ways.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**The bulk of the data will come in the summer when we will have access to scores form the standardized testing. These are the main data we look to in order to evaluate our program effectiveness. When this data becomes available, the faculty and staff will look at hat is available and evaluate with is working and what is not.**
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**The funds used in the training of our faculty and in the events available to our students all help to promote academic success among our students, In addition, the access to technology we would otherwise not have helps to prepare our students for the 21st century.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**We still have some lingering COVID implications that have cancelled or postponed activities that our students and faculty were hoping to experience.**

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**The next quarter will see our standardized testing results and the implications for our school's programs.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**Methods of monitoring are administrative oversight, records of activities and meetings, and testing results.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5: (School Name)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)	DATE
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: PNP (ST. PAUL CHRISTIAN SCHOOL)

PROJECT COORDINATOR: Primary Authorized Representatives

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/14/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$3,518,585.39	**$1,296.00**	**0%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,428,846.25**	**52%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	126		8	1				
6 - 8	102		15 (Secondary Total)	1				
9 - 12	162		15 (Secondary Total)	1				

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.

	2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. **Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school. **Goal 1: Academic Performance**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • ACT Aspire testing was completed in April/May 2021. • Drone Bundle Kits Status: Delayed/ Not Received. Reporting on this goal/component not applicable for this quarter.	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** ACT Aspire testing was conducted during April/May 2021. Only students who opted for face-to-face instruction took the test while online students did not. Evidence is in the form of the test results.
Goal 2: Advanced Placement (AP)	***NOT APPLICABLE***	
Goal 3: Professional Development		

(PD) ➢ **CITW** ➢ **Cooperative Learning and Student Engagement Strategies** ➢ **Technology Integration** ➢ **Math Instructional Strategies** ➢ **Literacy Training** **Goal 4: Specialized Events & Opportunities** **Goal 5: Academic & Career Planning** **Goal 6: Technology & Technology Integration**	• Status of PD activities is ongoing. Teachers continue to integrate technology as we are hybrid since the start of this school year August 2021 to present.	Teachers who attended the PD are implementing at least 1-2 strategies learned in their training beginning this month through May 2022. Two teachers were able to share strategies during Staff Development sessions last year in August 2021.
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
Note to PNP: Each of the six (6) goals below has to have a separate narrative for this section, as applicable to the school.	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.*	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

Goal 1: Academic Performance	***Insert Primary Data Here:*** • Please note that we have not receive the summative results/data for the ACT Aspire testing that was conducted in April/May 2021. This was indicated in our previous report. We are still awaiting a reply from the testing coordinator.	Progress for this quarter includes teachers utilizing online ebooks and supplemental resources to carry out lessons, objectives, and standards for each grade level.
Goal 2: Advanced Placement (AP)	NOT APPLICABLE	
Goal 3: Professional Development (PD)	***Insert Primary Data Here:*** • There is no data to report at this time as teachers were given time from August-present to familiarize themselves with strategies learned from the training. Implementation of strategies is ongoing through the rest of this school year May 2022.	• PD trainings were very condensed over a 2-3 day period and all sessions were online. With so much information to sift through and process, teachers just need more time to assess which strategies to utilize that will best aide in instruction in their respective content areas.
Goal 4: Specialized Events &		

Opportunities	• Robotics teacher was able to have a field trip for an underwater robotics competition among SPCS robotics classes in November 2021.	Using what students learned in robotics, students participated in an underwater robotics competition held at Onward Water Park. Total number of participants were 23 + robotics teacher + assistant teacher.
Goal 5: Academic & Career Planning	NOT APPLICABLE	
Goal 6: Technology & Technology Integration		
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**		

Desired Project Outcome	Corresponding Annual Objective	Data Source *Enter where the data*	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Target vs. Actual)

Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter the annual objective from 6b that this project activity aligns with.*	*are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		**Performance Target End of December 2021**	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Note to PNP: Each of the six (6) goals below has to have a separate table, as applicable to the school. **Goal 1: Academic Performance** a) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	a) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	ACT Aspire Spring Summative Results Or	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes		**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** Summative testing given at this time, but results reported next quarter. **Actual:** Summative testing not done at this time.	**Target:** At least 4% increase from baseline **Actual:** (To PNP: Report the aggregate results for Math per grade level, then compare to the baseline percentages. Which grade levels met the target increase?)

b) At least 2% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Reading from baseline	b) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	Results of any similar Summative Assessment used by the PNPs				**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** At least 4% increase from baseline At least 2% increase in % of students scoring 3 or better **Actual:** (To PNP: Report the aggregate results for Reading per grade level, then compare to the baseline percentages. Which grade levels met the target increase?)

Goal 2: Advanced Placement (AP)	NOT APPLICABLE								
Goal 3: Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes		**Target:** 30% (If survey administered at this time.) **Actual:** No trainings held this quarter	**Target:** 35% (If survey administered at this time.) **Actual:** No trainings held this quarter	**Target:** 40% (If survey administered at this time.) **Actual:** If training(s) held this quarter: ___ teachers attended PD trainings (list down the trainings participated in) If no trainings held this quarter,	**Target:** 45% This marks the start of a new school year. **Actual:** (To PNP: Did your school participate in any PD training? If so, what percentage of your trained teachers indicate they are applying what they learned in the classroom?

Goal 4: Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes		**Target:** Ongoing specialized events and activities **Actual:** 23 students participated in (SPCS Under Water Robotics Competition at Onward Beach Resort)	**Target:** Ongoing specialized events and activities **Actual:** No event attende this quarter	then state so. **Target:** Ongoing specialized events and activities **Actual:** (To PNP: For each event attended by school: ___ students participated in (state name of event)) If no event attended, state so.	**Target:** This marks the start of a new school year **Actual:** Based on total, was there a 4% increase in student participation compared to last year?)

b) At least 70% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work	Yes		**Target:** At least 55% (If survey done at this time) **Actual:** Ongoing instruction; No survey done at this time.	**Target:** At least 60% (If survey done at this time) **Actual:** Ongoing instruction; No survey done at this time. Survey will be adminstered at the end of this school year and included in the next report.	**Target:** At least 65% (If survey done at this time) **Actual:** (To PNP: If there was a specialized event held at this time, was an engagement survey administered to participants, and what are the results? If none, state so.	**Target:** This marks the start of a new school year **Actual:** Reporting on this will start 1st quarter of FY '22

Goal 5: Academic & Career Planning **Goal 6: Technology & Technology Integration** a) At least 30% of teachers reporting *'improved access to technology and online resources'* and '*more technology integration in the classroom'*	NOT APPLICABLE a) At least 20% of teachers reporting *'improved access to technology and online resources'* and *'more technology integration in the classroom'*	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes		**Target:** Ongoing instruction **Actual:** 92.6% - Satisfied 7.4% - Not Applicable	**Target:** Ongoing instruction **Actual:** 92.9% - Satisfied 7.1% - Not Applicable	**Target:** At least 20% (If survey administered at this time.) **Actual:** (To PNP: The FPD will be sending out an updated Technology Survey (for *teachers*) at this time. Using the results from the Teacher	**Target:** This marks the start of a new school year. **Actual:** Reporting for this will start in FY'22 1st Quarter.

b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom	At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes		**Target:** Ongoing instruction **Actual:** 70% - Satisfied 27.8% - Not Applicable	**Target:** Ongoing instruction **Actual:** 65.3% - Satisfied 33.6% - Not Applicable	Survey, provide the % indicating that think there is now: (1) '*greater access to technology and online resources'*; and (2) *'more technology integration in the classroom'* **Target:** Ongoing instruction **Actual:** (To PNP: The FPD will be sending out an updated Technology Survey (for *students*) at this time. Using the results from the Student	**Target:** This marks the start of a new school year. **Actual:** Reporting for this will start in FY'22 1st Quarter.

								Survey, provide the % indicating that think there is now: (1) '*greater access to technology and online resources'*; and (2) *'more technology integration in the classroom'*.	

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** No travel activity to report during this reporting period.

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** No travel activity to report during this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** **SPCS teachers continue to do their best in implementing/incorporating technology to both online students and face-to-face students. Students on campus have access to laptops and/or iPads in their core classes. Our Robotics instructor continues to be creative by incorporating in-class and off-campus opportunities to showcase skills learned. Teachers are in the process of implementing strategies learned from PD workshops attended online over the summer.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** Data shows that majority of teachers and students are satisfied with the availability of technology and the implementation/incorporation of technology via iPads, laptops, online platforms, and ebooks. This quarter we are in the process of obtaining quotes to renew subscriptions for ebooks and online platforms.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **As of this quarter, we have yet to receive any materials or resources via CG2021 funding thus far. More will be updated in the next report. Since many students have gone from online to face-to-face learning and vice-versa, the platforms we have in place with ebooks and online resources have greatly helped students to access materials regardless of where they study from.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** **Since I teach five classes full-time, I have had some struggles with being on task with following up on quotes and entering requisitions. One of our administrators resigned recently and another administrator is on maternity leave which puts the burden on me to do all tasks related to the federal grant. My mother also recently passed away and we are in the process of planning the funeral for later this month. More updates will be made in our next report.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **By next quarter, the project will hope to have the requisitions entered and materials/resources on hand. Teachers will meet to review and update the strategies they have been utilizing in their classes. Our robotics instructor will continue to find creative ways to showcase students' skills using the resources provided.**

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**Resources used for project monitoring include data collection, surveys, and sign-in sheets.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: **Project #5: (School Name)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	Deborah Pineda	**April 11, 2022**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGN)**	**DATE**

FFY 2020 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public – Guam Adventist Academy

PROJECT COORDINATOR: Bertha Saladier

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/21/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$$3,518,585.39	**$1,296.00**	**0%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$2,742,029.72	**$1,428,846.25**	**52%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 6	51	66	4					
7 - 8	33	47	8					
9 - 12	35	51	Same teachers 7-8	2 Pre-K-12				

LIST THE PROJECT GOALS:

By the end of the three-year program, the Private, Non-Public (PNP) schools will have achieved the following goals:

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-Public (PNP) school.
2. The percent of Advanced Placement (AP) students scoring 3 or better will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in Professional Development (PD) trainings will report implementing what was learned in the

	classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in Science, Technology, Engineering, Arts, and Math (STEAM) activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of participating students will indicate an interest in pursuing a STEAM college path/CTE path. 6. At least 30% of teachers and students in all of the participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-Public (PNP) school. **Goal 2, Year 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering AP. **Goal 3, Year 2:** At least 45% of teachers participating in PD trainings will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). **Goal 4, Year 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5, Year 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% off these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6, Year 2:** At least 20% of teachers and students in participating schools will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
1. Academic Performance ➢ **Engineering/Robotics** ➢ **STEAM Enrichment Kits** ➢ **Initial Teacher Certification Assistance** ➢ **Early Childhood Universal Screeners** ➢ **LAS Links** ➢ **Kinder Learn**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:***	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)**

➢ **Eskuelan Puengi** ➢ **Summer School**	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S FFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** ➢ **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **NOT APPLICABLE FOR THIS QUARTER** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Academic Performance a) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	a) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	ACT Aspire Spring Summative Results or	% of students in grades 3-10 scoring in the *"Ready"* & *"Exceeding"* levels in Math/ Reading from baseline (ACT Aspire) Or	Yes	Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing. (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school). If data not available, please state so.	**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** MAP winter scores **Actual:** See MAP winter 2022 scores Attached in page 23		

b) At least 5% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Reading from baseline	b) At least 4% increase in students scoring at the *"Proficient/Ready"* and *"Advanced/Exceeding"* level in Math from baseline	Results of any similar Summative Assessment used by the PNPs	% of students in appropriate grade levels scoring in the *"Proficient"* & *"Advanced"* levels in Math/Reading (similar tests)	Yes		**Target:** Summative testing not done at this time. **Actual:** Summative testing not done at this time.	**Target:** MAP winter scores **Actual:** See MAP winter 2022 scores Attached in page 23		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
2. Advanced Placement ➢ **Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP)** ➢ **AP Instructional Supplies** ➢ **AP Exam Test Fees**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** ➢ ***WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Advanced Placement (AP) At least 5% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	At least 4% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	Each PNP offering AP to provide baseline data on % of AP students scoring 3 or better, if available	**Target:** AP Testing was not administered at this time. **Actual:** No students enrolled in AP courses at this time.	**Target:** AP Testing was not administered at this time. **Actual:** No students enrolled in AP courses at this time.		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
3. Professional Development ➢ **Project Based Learning** ➢ **STEAM PD** ➢ **CITW** ➢ **Cooperative Learning and Student Engagement Strategies** ➢ **Higher Order Thinking Skills** ➢ **STEAM Science Training (Foss Kits)** ➢ **Next Generation Science Standards** ➢ **Technology Integration** ➢ **Professional Development for academic programs with focus on high-quality instruction for high-ability students** ➢ **Using Assessment Data for Educational Planning and Interventions** ➢ **Literacy Training** ➢ **Pre-K Academics & Early Childhood** ➢ **Play by the Rules**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Professional Development (PD) At least 50% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	At least 45% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	**Target:** No teachers Participated in PD courses at this time. **Actual:** No teachers Participated in PD courses at this time.	**Target:** No teachers Participated in PD courses at this time. **Actual:** No teachers Participated in PD courses at this time.		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Specialized Events and Opportunities ➢ **Academic Special Events** ○ **Academic Challenge Bowl (ACB)**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • Academic Challenge Bowl (ACB)	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **(See the attachment in page 25)**
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S EFFECTIVENESS**
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

	"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".	

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Specialized Events & Opportunities a) There will be at least a 5% increase in student participation in STEAM activities, and other academic and non-academic special events	a) There will be at least a 4% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	**Target:** Ongoing specialized events and activities **Actual:** No event attended	**Target:** Ongoing specialized events and activities **Actual:** No event attended		

b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	b) At least 65% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being "engaged" and "confident" in their work	Yes	No baseline data.	**Target:** At least 55% (If survey done at this time) **Actual:** No event attended	**Target:** At least 55% (If survey done at this time) **Actual:** No event attended		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5. Academic and Career Planning ➢ **Career and Technical Education (CTE) Workshops** ➢ **Skilled Labor and Trades Academy** ➢ **College Fair** ➢ **Career Fair**	➢ **For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** • ***Career Week from January 24-27***	➢ **In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** (See attachment in page 29)

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S FFECTIVENESS
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE UNDER THIS COMPONENT. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** [1]*Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* 98% of students who participated in the career week. [2]*Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here: None***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** The career week is conducted once annually. The percentage indicated represent the number of students that participated in this activity for the year.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Academic & Career Planning a) At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	a) At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 75% (If fair is held at this time.) **Actual:** No fair(s) held this quarter.	**Target:** At least 75% (If fair is held at this time.) **Actual:** Approximately 77% found the career week helpful (based in the teachers' observation)		
b) At least 15% of participating students will indicate an interest in	b) At least 20% of participating students will indicate an interest in	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	**Target:** At least 20% (If survey administered at this time.)	**Target:** At least 20% (If survey administered at this time.)		

pursuing STEAM college path or a CTE path	pursuing STEAM college path or a CTE path					**Actual:** No fair(s) held this quarter.	**Actual:** Survey is not yet conducted		

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6. Technology and Technology Integration ○ **Interactive Whiteboards and accessories** ○ **Laptops/Mobile Carts for Kinder Learn**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** □ **NOT STARTED** ✓ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES.***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.***

	IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE. *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:*** **"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**	**"REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Target vs. Actual)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Technology and Technology Integration a) At least 30% of teachers reporting *'improved access to technology and online resources'* and '*more technology integration in the classroom'*	a) At least 20% of teachers reporting *'improved access to technology and online resources'* and *'more technology integration in the classroom'*	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's *teachers* in the FY'20 Technology Survey.) Results are attached.	**Target:** Ongoing instruction **Actual:** 69.2%	**Target:** Ongoing instruction **Actual:** 69.2% (As of the last survey conducted in 2021)		

b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	b) At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	(To PNP: As baseline, provide the result for your school's *students* in the FY'20 Technology Survey.)	**Target:** Ongoing instruction **Actual:** 92.9%	**Target:** Ongoing instruction **Actual:** 92.9% (As of the last survey conducted in 2021)		

PART II:

LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** No travel activity during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** No travel activity during this reporting period.

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** Project personnel endeavor to learn of and keep a breast with activities that support the goals of the project. By so doing, we will able to inform faculty and staff of activities in which to participate.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** In the resent past we would able to get our teachers and students to participate in more of the activities to achieve the goals of the grants. This was a significant improvement.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** The activities in which the teachers and students participated significantly broaden their horizon does improve teacher professional growth and students' academic achievement.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)** We are still experiencing some procurement delays in receiving the funds to support caring out activities.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • Academic Challenge Bowl • Professional Development

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier	*Bertha Saladier*	**4/11/22**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**

Guam Adventist Academy GC'20 Teacher/Faculty Technology Survey

Questions	Responses
At least one (i.e., one or more) of the classrooms I teach in has a digital interactive white board.	69.2% Yes 30.8 % No
How often do you use a digital interactive white board for teaching?	61.5% 1-5 times a week 30.8 % 1-5 times a month 7.7% Not at all
With the infusion of technology equipment and technology resources for learning, would you say that starting last school year up to now, you have more access to technology and online resources?	69.2% Yes 30.8 % No
Would you say that from last school year up to now, you have put more effort in incorporating technology into your lessons (e.g., online videos, activities using laptops, apps, or Google classrooms, etc.)	84.6% Yes 15.4 % No

Students' MAP Math Performance

Grade	Winter 2021 Math % Proficient	Winter 2022 Math % Proficient	Math Increase/ Decrease		Winter 2021 Math % Advanced	Winter 2022 Math % Advanced	Math Increase/ Decrease
3	33	14	-19		17	43	26
4	25	0	-25		25	71	46
5	13	20	7		25	20	-5
6	13	11	-2		25	33	8
7	21	14	-7		35	14	-21
8	0	43	43		80	21	-59
9	0	17	17		50	50	0
10	0	22	22		22	44	22
11	44	0	-44		55	25	-30
12	0	30	30		33	60	27

Students' MAP Reading Performance

Grade	Winter 2021 Reading % Proficient	Winter 2022 Reading % Proficient	Reading Increase/ Decrease		Winter 2021 Reading % Advanced	Winter 2022 Reading % Advanced	Reading Increase/ Decrease
3	20	0	-20		80	29	-51
4	25	57	32		25	18	-7
5	25	10	-15		38	20	-18
6	50	0	-50		25	55	30
7	31	14	-17		30	29	-1
8	20	21	1		80	35	-45
9	38	33	-5		51	50	-1
10	11	33	22		22	44	22
11	1	25	24		89	13	-76
12	0	10	10		67	70	3

1.3 Academic Special Events: LEGEND: **GREEN – NFL** **Activity Lead: Ernest Ochoco** **YELLOW – Middle School ACB** **Co-Activity Lead: David Camacho**
BLUE – High School ACB **PURPLE - Mathcounts**
PINK – Math Olympiad
GRAY – PBS STUDIO ACB

February 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
6	7	8	9	10	11	12 **NFL JUDGE'S** TRAINING ZOOM Session 1 9PM – 11PM Session 2 12PM – 2PM
13	14	15	16	17	18 **MATHCOUNTS STATE/NATIONALS**	19
20	21 PRESIDENT'S DAY GDOE SCHOOLS IN SESSION	22	23 **ACB MS PBS STUDIO** SACS VS HCA 3PM-5PM	24	25	26 **NFL MEET** HCA 8AM – 2PM
27	28 **ACB High School** GDOE 1st FLR LOUNGE FDMS VS GAA 4PM-5PM SSHS VS GAA 5PM-6PM **ACB Middle School** GDOE RM209 SACS VS GAA 4PM-5PM HCA VS GAA 5PM-6PM					

March 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5 **ACB High School** GDOE RM127* AOLG VS GW 10AM – 11AM AOLG VS JFK 11AM – 12PM FDMS VS OHS 1PM-2PM FDMS VS SSHS 2PM-3PM **ACB Middle School** GDOE RM209 SACS VS UMS 2PM-3PM SACS VS AMS 3PM-4PM
6	7	8	9 **ACB HS PBS STUDIO** AOLG VS FDMS 3PM-5PM	10	11	12 NFL MEET TBA 8AM – 2PM
13	14	15	16 **ACB MS PBS STUDIO** AMS VS GAA 3PM-5PM	17	18	19 **ACB High School** GDOE 127* FDMS VS GW 10AM – 11AM FDMS VS JFK 11PM-12PM AOLG VS FDMS 1PM-2PM **ACB Middle School** GDOE RM209 HCA VS UMS 11AM-12PM SACS VS HCA 1PM-2PM
20	21	22	23 **ACB HS PBS STUDIO** GW VS JFK 3PM-5PM	24	25	26 **NFL MEET** TBA 8AM – 2PM
27	28	29	30	31		

April 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2 **ACB High School** GDOE 127* GW VS OHS 10AM – 11AM GW VS SSHS 11AM – 12PM GW VS JFK 1PM-2PM JFK VS SSHS 2PM-3PM JFK VS OHS 4PM-5PM **ACB Middle School** GDOE RM209 UMS VS AMS 11AM-12PM HCA VS AMS 1PM-2PM
3	4 **ACB High School** GDOE RM302 JFK VS GAA 4PM-5PM OHS VS GAA 5PM-6PM **ACB Middle School** GDOE RM209 AMS VS GAA 4PM-5PM UMS VS GAA 5PM-6PM	5	6 **ACB HS PBS STUDIO** OHS VS SSHS 3PM-5PM	7	8	9 **NFL MEET** FDMS 8AM – 2PM
10	11 GDOE SPRING BREAK	12 GDOE SPRING BREAK	13 GDOE SPRING BREAK	14 GDOE SPRING BREAK NFL MEET (TENTATIVE OHS OR AOLG) 8AM-2PM	15 GDOE SPRING BREAK	16
17	18	19	20 **ACB MS PBS STUDIO** UMS VS AMS 3PM-5PM	21	22	23 **ACB High School** GDOE RM127* OHS VS SSHS 10AM – 11AM AOLG VS OHS 11PM-12PM AOLG VS SSHS 1PM-3PM
24	25	26	27 **ACB HS PBS STUDIO** GAA VS AOLG 3PM-5PM	28	29	30 **NFL MEET** FDMS 8AM – 2PM

May 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 **ACB High School** GDOE RM302 AOLG VS GAA 4PM-5PM GW VS GAA 5PM-6PM	3	4 **ACB HS PBS STUDIO** OHS VS GAA 3PM-5PM	5	6 **MATH OLYMPIAD** **GDOE RM302** 3PM-7PM	7 **NFL SEMI-FINALS** JFK 8AM – 2PM
8	9	10	11	12	13	14 **NFL FINALS** JFK 8AM – 2PM
15	16	17 ANNOUNCEMENT OF WINNERS 4:30PM ALL CERTIFICATES FOR COACH'S PICK UP	18	19	20	21
22	23	24 LAST DAY OF SCHOOL GDOE	25	26	27	28

Guam Adventist Academy
Master Calendar
School Year 2021-2022

Days			
	July		
		Open Enrollment & Picture ID	
		7/4-5 - Teachers Arrive	
	4	7/4 - Independence Day - Holiday	
	11	07-21 - Liberation Day - Holiday	
	18	07-23 - Teachers Prepare Classroom	
	25	7-28-29 - Teacher's Orientation	
		7/31 - Teacher Consecration Service	
	August		
3	1	**8/3 Parent's Orientation**	
5	8	**8/4 - Student Orientation and**	
5	15	**First Day School - Spirit Day**	
5	22	8-23-27 - Yearbook Picture Week	
2	29	8/31- SA Elections	
		8/31 - HSA Meeting	
	September		
		9/1 - School Spirit Day	
		9/6 - Labor Day (No School)	
3		9/8 - Career Exploration Testing	
4	5	9/17 - USA Constitution Day/International Day	
5	12	9/20-23 - MAP Testing (Fall)	
5	19	9/25 - GAA Sabbath	
4	26	9/28 - Reading Day	
		9/28 - HSA Meeting	
	October		
		10/1 - School Spirit Day	
		10/5 - NHS/NJHS Nomination	
1		10/6 - First Quarter ends (45 Days)	
5	3	10/11 - (Flex Day)	
3	10	10/12 - P-S-T Conference	
5	17	10/13 - PSAT/NMSQT Testing	
5	24	10/18-22 - Week of Prayer	
	31	10/26 - HSA Meeting	
		10/25-29 - Red Ribbon Week	
		10/31 - NHS/NJHS Induction	
	November		
5		11/1 - Professional Development 1/2 Day	
4	7	11/1 - School Spirit Day	
5	14	11/11 Veteran's Day (No School)	
3	21	11/19-21 SA Retreat	
2	28	11/25-26 Thanksgiving Break (26 - Flex Day)	
		11/30 HSA Meeting	
	December		
3		12/1 School Spirit Day	
5	5	12/9 Christmas Program	
3	12	12/10-15 1st Semester Final Exams	
	19	**12/15 - Second Quarter Ends (45 Days)**	
	26	12/16-31 - Christmas Break	

			Day
	January		
	1		
5	8	1/3 - School Resumes	
5	15	2/17 - MLK Day (Flex Day)	
4	22	2/24-27 - Career Week	
5	29	2/25 - HSA Meeting	
1			
	February		
4	5		
5	12	2/14 - Professional Development 1/2 Day	
5	19	2/16 - STEM Day	
4	26	2/21 - President's Day (No School)	
1		2/22 - HSA Meeting	
	March		
		Mes Chamorro & Cross Curriculum Month	
4		3/7- Chamorro Heritage Holiday (Flex Day)	
4	5	4/8 - School Spirit	
5	12	3/10 - Third Quarter Ends (46 Days)	
4	19	----Upper School Field Trip	
	26	3/21 - P-S-T Conference	
		----Lower School Field Trip	
		3/29 - HSA Meeting	
	April		
1		4/1 - School Spirit Day	
5	2	4/4-8 - Week of Prayer	
0	9	4/11-15 - Spring Break	
5	16	4/26 - HSA Meeting	
5	23	4/30 - GAA Sabbath	
	30	4/25-29 - MAP Testing (Spring)	
		5/6 - Art Show	
	May		
		5/17-20 - 2nd Semester Final Exams	
5	7	5/20 - School Spirit/Awards/Last Day (46 Days)	
5	14	5/15 - Kindergarten Graduation 10:00 AM	
5	21	5/20 - 12th Graders Consecration Service	
	28	5/21 - 12th Graders Baccalaureate	
		5/22 - 8th Graders Promotion 10:00 AM	
		5/22 - 12th Graders Graduation 5:30 PM	

90 First Semester School Days

Second Semester School Days 91

"Flex Day" means that the school will be in session if regular school days are canceled due to emergencies or extreme weather. If not, there will be no classes on these days.
Listen to Joy FM (91.9) for emergency school closure announcements.

Instructional Days 180
P-T-C (Parents Teachers Conferences) 2
Total School Days 182

HSA stands for Home and School Association

This calendar is subject to change, advance notice will be given.

Mid-America Union Conference of Seveth-day Adventists Education Code:

"School Days - Minimum Number

The minimum number of school days in the school year shall be 180 or more if state law requires, 175 of which must be teacher-student instructional days."

FFY 2021 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A210002

Grant Name: Consolidated Grant FFY 2021 Grant#: S403A210002

PROJECT TITLE: Project #5: Private, Non-Public – The Japanese School of Guam

PROJECT COORDINATOR: Primary Authorized Representatives

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

What quarter is this report filed? Mark an" X"

10/ 01/21-12/31/21	01/01/22-03/31/22	04/01/22-06/30/22	07/01/22-09/30/22
1st Qtr	**2nd Qtr**	**3rd Qtr**	**4th Qtr**
	X		
REPORT DUE: 1/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
ANNUAL REPORT DUE: **11/21/2022**			

AMOUNT BUDGETED (FFY 2021):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**
AMOUNT BUDGETED (FFY 2020):	**AMOUNT EXPENDED**: (Include all expenditures/payouts to date)	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted)
$_____	**$_____**	**_____%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	**55**		**16**	**2** ***(JSG has 1 principal for PK-K, 1 for 1-9th, 1 Vice principal for 1-9th, 2 admin. support staff for the school, totaling 5))***				
6 - 8	**16**		**3**	**1**				
9 – 12 ***(JSG only has up to 9th grade)***	**4**		**1**	**2**				

LIST THE PROJECT GOALS:	**By the end of the three-year program, the Private, Non-Public (PNP) school (THE JAPANESE SCHOOL OF GUAM) will have achieved the following goal:** • At least 30% of teachers and students at the Japanese School of Guam (JSG) will report improved access to technology and online resources and increased integration of technology in the classroom.
LIST THE PROJECT OBJECTIVES:	**Goal 1, Year 2:** At least 20% of teachers and students at JSG will report improved access to technology and online resources and increased integration of technology in the classroom.

PART I:

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4. Technology and Technology Integration ➢ **Tablets**	➢ **For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (*completed, ongoing, or delayed*). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.** ➢ **If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER".** ***Provide bullet form listing below:*** **5.2.7 Supplemental Resources and Equipment Supports** • **Procure electronic tablets for students and teachers for PNP (Japanese School of Guam).**	➢ **<u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the *what, when, where, how, how many participants*, etc.** ➢ **List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: *Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates*)** **Status of this activity is delayed and has not been implemented this quarter as tablets are still in requisition at this time, and the project continues to follow up on this item's procurement.**

	Reporting on this goal/component not applicable for this quarter.	
GOAL/COMPONENT	**DATA GENERATED FROM ACTIVITIES**	**NARRATIVE ON COMPONENT'S FFECTIVENESS**
STATUS FOR COMPONENT: **PLEASE CHECK ONE: ✓** ✓ **NOT STARTED** □ **LESS THAN 50% COMPLETED** □ **COMPLETED 50% OR MORE** □ **FULLY COMPLETED**	**WHAT PRIMARY[1] & SECONDARY[2] DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?** ➢ ***IN THIS COLUMN, PROVIDE PRIMARY DATA (e.g. a 'count') FOR USE IN CALCULATING A PERFORMANCE MEASURE. PRIMARY DATA MAY BE PRESENTED IN A NARRATIVE, TABLE OR GRAPH.*** ➢ ***USING THE TABLE ON THE NEXT PAGE, PROVIDE SECONDARY DATA (e.g. a 'percentage') ON THE PROJECT'S PERFORMANCE MEASURES. IF DATA IS NOT AVAILABLE, SPECIFY WHY AND INDICATE WHEN DATA WILL BE AVAILABLE.*** *[1]Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.* *[2]Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.* ***Insert Primary Data Here:***	**BASED ON DATA REGARDING THE PERFORMANCE MEASURE(S) FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?** ➢ ***EXPLAIN WHAT THE DATA PRESENTED IN THE PERFORMANCE MEASURES TABLE INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*** **Not applicable at this time**

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	**Corresponding Annual Objective** *Enter the annual objective from 6b that this project activity aligns with.*	**Data Source** *Enter where the data are located. Identify where the data will come from.*	**Unit of Measurement** *Enter the unit of measurement.*	**Evidence-Based** *Please indicate: Yes or No*	**Actual Data: Baseline** *(Current school year or most recent)*	**Quarterly Performance Measures (Actual vs. Target)**			
						Performance Target End of December 2021	**Performance Target End of March 2022**	**Performance Target End of June 2022**	**Performance Target End of September 2022**
Technology and Technology Integration a) At least 30% of teachers reporting *'improved access to technology and online resources'* and '*more technology integration in the classroom'*	a) At least 20% of teachers reporting *'improved access to technology and online resources'* and *'more technology integration in the classroom'*	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	Not available as tablets have not been awarded yet and teachers' responses in the FY20 Technology Survey stated "not applicable" for both students and teachers.	**Target:** Ongoing instruction **Actual:** No survey has been conducted this quarter as tablets are still in requisition.	**Target:** Ongoing instruction **Actual:** No survey has been conducted this quarter as tablets are still in requisition.	**Target:** This marks the start of a new school year. **Actual:**	**Target:** At least 20% (If survey administered at this time.) **Actual:** Reporting for this will start in FY'22 1st Quarter.

b) At least 30% of students reporting improved access to technology and online resources and more technology integration in the classroom	b) At least 20% of students reporting 'improved access to technology and online resources' and 'more technology integration in the classroom'	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	**Target:** Ongoing instruction **Actual:** No survey has been conducted this quarter as tablets are still in requisition.	**Target:** Ongoing instruction **Actual:** No survey has been conducted this quarter as tablets are still in requisition.	**Target:** This marks the start of a new school year. **Actual:**	**Target:** Ongoing instruction **Actual:** Reporting for this will start in FY'22 1st Quarter.

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	**(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)** **100 WORD COUNT** • **Not applicable**
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	**(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)** **100 WORD COUNT** • **Not applicable**
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	**(The description needs to align with project components and activities outlined in the approved project application.)** **100 WORD COUNT** • **No tasks have been carried out for this reporting period, as the electronic tablets have not yet been procured.**
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	**(What strategies are working, not working?)** **100 WORD COUNT** • **Project cannot be evaluated for this reporting period, as the electronic tablets have not yet been procured.**

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	**(How did activities implemented contribute to improving student outcomes?)** **100 WORD COUNT** • **Once the tablets are procured, the school will be able to expand technology and interactive lessons to include lower elementary grade students and teachers, as well as English instructors.**
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	**(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned?** **If applicable, cite any proposed solution(s) to address the problem.)** **100 WORD COUNT** • **No challenges to be reported for this quarter, as the school is awaiting procurement of the tablets.**
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	**(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)** **100 WORD COUNT** • **No activities are planned for next quarter, as the school is awaiting procurement of the tablets.**
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	**100 WORD COUNT** • **No monitoring methods have been implemented this quarter, as the school is awaiting procurement of the tablets.**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 5: Private, Non-Public School – THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl	Amy L. Wahl	**4/11/22**
AUTHORIZED SCHOOL REPRESENTATIVE (PRINT)	**AUTHORIZED SCHOOL REPRESENTATIVE (SIGN)**	**DATE**
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER (SIGNATURE)**	**DATE**