



# DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT

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**JON J. P. FERNANDEZ**  
Superintendent of Education

December 29, 2021

Michael Berry  
Team Lead  
SRCL/CLSD Program  
Office of Academic Improvement US  
Department of Education, OESE 400  
Maryland Avenue, SW Rm 3E230  
LBJ Federal Office Building  
Washington, DC 20202-6200

RE: CRF #84.271C Striving Readers Comprehensive Literacy (SRCL) Grant Program

Dear Mr. Berry,

***Buenas yan Saludas!*** The Guam Department of Education is pleased to submit for your perusal and favorable disposition the Fiscal Year 2017 PR Award No. S371C170029 Striving Readers Comprehensive Literacy – Read, Lead and Succeed Grant Final Performance Report. With this final performance period, Guam will have no further obligations under this grant.

We look forward to your favorable review. Should you require additional information on this matter, please feel free to contact the SRCL Project Director, Ms. Sylvia T. Calvo at (671)300-1388 or [scalvo@gdoe.net](mailto:scalvo@gdoe.net).

Si Yu'os Ma'ase.

Senseramente,

JON J.P. FERNANDEZ,  
Superintendent of Education



**U.S. Department of Education**  
**Grant Performance Report Cover Sheet (ED 524B)**

OMB No. 1894-0003  
 Exp. 07/31/2024

*Check only one box per Program Office instructions.*  
 Annual Performance Report  Final Performance Report

**General Information**

1. PR/Award #: S371C170029 2. Grantee NCES ID#: GU-66  
*(Block 5 of the Grant Award Notification - 11 characters.) (See instructions. Up to 12 characters.)*

3 Project Title: Striving Readers Comprehensive Literacy Grant Program  
*(Enter the same title as on the approved application.)*

4. Grantee Name *(Block 1 of the Grant Award Notification.):* Guam Department of Education

5. Grantee Address *(See instructions.)*

6. Project Director *(See instructions.)* Name: Sylvia T. Calvo Title: School Program Consultant  
 Ph #: (671 ) 300 - 1388 Ext: ( ) Fax #: ( ) -  
 Email Address: stcalvo@gdoe.net

**Reporting Period Information *(See instructions.)***

7. Reporting Period: From: 10 / 01 / 2018 To: 09 / 30 / 2021 (mm/dd/yyyy)

**Budget Expenditures *(To be completed by your Business Office. See instructions. Also see Section B.)***

8. Budget Expenditures

	Federal Grant Funds	Non-Federal Funds <i>(Match/Cost Share)</i>
a. Previous Budget Period	\$243,962.34	
b. Current Budget Period	\$108,221.66	
c. Entire Project Period <i>(For Final Performance Reports only)</i>	\$352,184.00	

**Indirect Cost Information *(To be completed by your Business Office. See instructions.)***

9. Indirect Costs

- a. Are you claiming indirect costs under this grant?  Yes  No  
 If yes, please indicate which of the following applies to your grant?
- b.  The grantee has an Indirect Cost Rate Agreement approved by the Federal Government:  
 The period covered by the Indirect Cost Rate Agreement is from:     /     /     to:     /     /     (mm/dd/yyyy)  
 The approving Federal agency is: ED Other *(Please specify):*      
 The Indirect Cost Rate is     %  
 The Type of Rate *(For Final Performance Reports Only)* is:  Provisional  Final  Other *(Please specify):*
- c.  The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f).
- d.  The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either:  
 Is included in its approved Indirect Cost Rate Agreement; or  
 Complies with 34 CFR 76.564(c)(2).
- e.  The grantee is funded under a Training Rate Program and:  
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2); or  
 Is recovering indirect costs using its actual negotiated indirect cost rate reflected in 9(b).

**Human Subjects (Annual Institutional Review Board (IRB) Certification) *(See instructions.)***

10. Is the annual certification of Institutional Review Board (IRB) approval attached?  Yes  No  N/A

**Data Privacy and Security Measures Certification *(See instructions.)***

11. Is a statement affirming that you are aware of federal and state data security and student privacy regulations included, with supporting documentation attached?  Yes  No  N/A

**Performance Measures Status and Certification (See instructions.)**

12. Performance Measures Status

a. Are complete data on performance measures for the current budget period included in the Project Status Chart?  Yes  No

b. If no, when will the data be available and submitted to the Department? \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_(mm/dd/yyyy)

13. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812).

Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Jon J.P. Fernandez

Title: Superintendent of Education

Name of Authorized Representative:

  
Signature:

Date: 12 / 30 / 2021



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PR/Award # (11 characters): S371C170029

**(See Instructions)**

The Guam Department of Education's Striving Readers - Read, Lead & Succeed Program closed out its Fiscal Year 2017 program plan on March 2021. Despite the changes in key personnel throughout the entire grant performance period, the project was able to carry out the grant's goals and objectives accordingly.

The Project Director continuously monitored and managed the SRCL Program activities throughout the year and focused on ensuring that both the professional development on the use of the technology and the access to the technology equipment and resources are procured and distributed to all the SRCL Teachers.

In November 2018, the SRCL Program facilitated a Google Classroom Training for the SRCL Teachers to ensure that they are equipped with the available web-based literacy programs for classroom instruction. Additionally, the SRCL Teachers submit on a quarterly basis, their "Best Practices" lesson plans specific to reading and language arts. These lesson plans were compiled and shared with all SRCL Teachers as a Literacy Toolkit.

During the Summer of 2019, a series of Integrating Art into Literacy was facilitated and attended by all the Prekindergarten teachers along with several of the elementary SRCL Teachers. The training allowed for teachers to use art and increase literacy skills through the use of children's literature books. During this reporting period, the 210 Chromebooks, 113 headphones and five (5) access points and fourteen (14) mobile laptop carts have been distributed to all secondary SRCL Schools and participating teachers. As of October 2019, the additional 189 Spin 5 laptops and 302 headphones were distributed to the SRCL Elementary Schools and teachers along with mobile carts and access points. Additionally, the project funded teachers and administrators to attend various conferences and workshop in the mainland to enhance knowledge with the intent to share and apply those learning in the classroom. The district views these opportunities as capacity building to improve literacy achievement scores among the students.

Due to some unforeseen challenges with the expending of grant funds, SRCL personnel requested its first No-Cost Extension in August 2019. The no-cost extension request was approved along with a modification of the budget to shift funds into technology equipment to provide additional support to augment what has already been purchased for the classrooms.

During the Fall of 2019, the Literacy Committee Members met to address the literacy plan for the next five years. The intent was to assist with the direction in establishing a district-wide effort to improve literacy beyond the SRCL classrooms. The SRCL Program planned to update the Literacy Plan and present it to the Joint Board Union Curriculum Textbook Committee for their review and approval, and thereafter present the approved Literacy Plan to the Guam Education Board in January 2020. The plan did not materialize due to the school closure prompted by the Covid-19 pandemic.

In the Summer of 2020, SRCL personnel submitted a second request of No-Cost Time Extension to be able to complete activities as described in the prior extension request in August 2019. With the approval of this extension, personnel were able to move forward with the procurement of professional development contractual services on comprehensive literacy strategies on oral language, reading, and writing for Pre-K through 10<sup>th</sup> grade teachers. Additionally, more technology supplies such as headphones for each SRCL participating student for use in the classroom when engaging in online literacy resources.

The beginning of SY2020-2021 began with significant challenges. Schools were shut down immediately upon the opening of the school year and the district implemented two models of remote learning to address immediate learning loss: online and hard-copy instruction models of learning. Both models faced a myriad of challenges – lack of devices and quality instruction. The district began the distribution of technology devices for students who had reliable internet connectivity at home. With the support and re-purposing of SRCL funded technology devices, students were able to check-out these devices to continue remote learning.

During the school-closure, the district worked through ways to ensure that teachers too evaded extreme learning loss. Participating teachers attended various professional learning opportunities to address the use of technology to deliver instructions remotely, promote effective literacy with special population groups such as ESL, and unpacking literacy using non-fiction text. These professional learning opportunities were conducted synchronously to provide all participating teachers the collaboration feel that has been taken away by the Covid-19 pandemic.

While remote learning continued across the district, project personnel worked to procure resources to help mitigate learning loss in literacy. The project initiated the procurement process for the continuity of the Achieve3000 reading program, procured literacy take-home backpacks through Teacher Created Materials for every participating SRCL students to ensure literacy continues at the home, and procured contractual services to continue professional learning for participating teachers to enhance literacy skills and the evaluation of external and internal assessments.

To date, the Guam SRCL Program has expended all of its funds and continues to collaborate with stakeholders on best practices to improve literacy in the classroom. Due to the unfortunate circumstance brought on by the Covid-19 pandemic, the program was unable to push forward with the adopting of the SRCL developed Literacy Plan. The program has prioritized this endeavor for upcoming performance report.