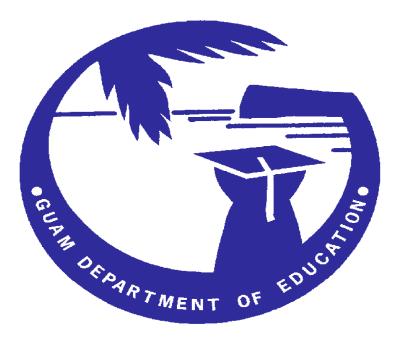
# DEPARTMENT of EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



## FY 2020 Title V, Part B Rural Low Income Schools Consolidated Grants to Insular Areas

# ANNUAL PERFORMANCE REPORT (APR) FEDERAL FINANCIAL REPORT (FFR) December 29, 2021

## **Consolidated Grants to the Insular Areas**

## CFDA Number: 84.403A Formula Grant

## **Annual Performance Report (APR)**



**Background:** The Annual Performance Report (APR) provides data on the status of the funded Consolidated Grant (CG) projects. The data relates to the scope and objectives established in the approved CG application and any approved revisions. In accordance with 34 CFR § 76.132(a)(5), Insular Areas are required to "submit an annual report to the Secretary containing information covering the program or programs for which the grant is used and administered, including the financial and program performance information required under 2 CFR 200.327 and 200.328."<sup>1</sup>

Information provided in the APR will be used by the Insular Areas Team to evaluate whether the grantee has demonstrated substantial progress toward meeting the program's established project objectives and performance measures.

<sup>&</sup>lt;sup>1</sup> The current cites to the financial and program performance reporting requirements are 2 CFR 200.328 and 200.329.

#### Rural, Insular, and Native Achievement Programs Consolidated Grant to the Insular Areas Annual Performance Report Cover Sheet Reporting Period Information: July 1, 20<u>20</u> – September 30, 20<u>21</u>

Instructions: Complete the Annual Performance Report Cover Sheet with the appropriate information.

1. Grantee Agency Name Guam Department of Education

2. Address \_\_\_\_\_\_\_

501 Mariner Avenue

City, State, Zip \_\_\_\_\_\_\_\_
Barrigada, Guam 96913

3. Grantee Identification: PR # \$403A200002
4. Federal Grant Director:
Name: \_\_\_\_\_\_\_
Mr. Ignacio C. Santos
Title: \_\_\_\_\_\_\_
Federal Programs Administrator
Tel: \_\_\_\_\_\_\_\_
Fax: \_\_\_\_\_\_\_\_
E-mail: \_\_\_\_\_\_\_

5. Authorized Representative of the Grantee (e.g., Commissioner; Director; Superintendent):

Name: Mr. Jon J.P. Fernandez

Title: Superintendent of Education

Tel: \_\_\_\_\_\_Fax: \_\_\_\_\_\_Fax: \_\_\_\_\_\_

E-mail: superintendent@gdoe.net

#### Certification

- To the best of my knowledge and belief, as the authorized representative of this entity, all data in this Annual Performance Report are true and correct.
- The Annual Performance Report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of the data.

Signature of Authorized Representative Title: Superintendent of Education Date: 2

#### Table 3.1. Program Budget Information (Fiscal Year 2020-2021)

A. Consolidated Grant Amount	\$32,326,316.00
Obligated	
B. Total Amount Expended	\$13,104,259.96
C. Funds Remaining	\$19,922,056.04
D. % of Funds Remaining	59%

*E.* Provide an explanation for the remaining funds: (*Please provide an explanation of how funds will be spent or why these funds have not been spent.*)

As a result of the unforeseen extent as to which the COVID-19 pandemic impacted the education community and because the Governor of Guam issued various Executive Orders addressing community safety, GDOE experienced an unprecedented year of multiple school disruptions of either complete school closures or limited in-person instruction to include stay-at-home restrictions and closing of government offices. The ability of the projects to implement activities and meet various objectives for student learning served as an opportunity for the project to work creatively and cooperatively with all parties.

In addition, The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines. The various Executive Orders throughout the school year which shut down schools for face to face instruction has hindered many of our activities such as ASPIRE and SAM were not implemented.

- a. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- b. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- c. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- d. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- e. Nationwide shortages and competing demands for supplies and materials further delays delivery.

#### The percentage of funds obligated is <u>83.4%</u> which is based on the breakdown below:

#### \$ 32,326,316.00 – Consolidated Grant FY2020 Grant Award

(\$26,978,022.51) - Subtotal of Obligations

- (\$13,104,259.96) Federal Shares of Expenditures (09/30/2021)
- (\$ 3,936,822.20) Federal Shares of Expenditures (10/01/2021-12/29/2021)
- (\$ 4,877,886.13) Federal Share of Unliquidated Obligations (09/30/2021)
- (\$ 620,376.81) Federal Share of Unliquidated Obligations (10/01/2021-12/29/2021)
- (\$ 4,438,677.41) Requisitions in the procurement process

#### <u>\$ 5,348,293.49</u> Available in Munis System (Grant Status Report 12/29/2021)

(\$ 1,000,728.63) – Unliquidated Personnel obligations

#### \$4,347,564.86 Available balance for CG Activities

The remaining <u>\$4,347,564.86</u> for CG FY2020 will be used for the completion of project activities under the approved CG application.

## DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

## **Annual Performance Report (APR)**

**Project No. 1** 

College, Career, Civic Engagement and Life Readiness (CCCLR)

December 29, 2021

#### Annual Performance Report [FFY 2020-2021]

Section 2. The following section collects project specific data for each of the approved projects in the Consolidated Grant (CG) application.

Project Title: (Federal Program Name):	Project #1: College, Career, Civic Engagement and Life Readiness (CCCLR)	Allowate Funds: *Identify Program the proje impleme ESEA Tit Subpart under w	roject is being ented under le V, Part B, 2, identify hich Federal (s) the activitio	ACHIEV Improvin Agencies • ESEA RECRUI • PRINCIE Supportin • ESEA T Student S 1— Stud • ESEA T	TITLE II—PREPA TING HIGH-QUALIT PALS, AND OTHER S ng Effective Instruction ITLE IV—21ST CEN Support and Academia lent Support And Acad ITTLE V PART B IVE, Subpart 2-Rura	<ul> <li>Part A— Pr Educational</li> <li>NG, AND</li> <li>S. Part A—</li> <li>S. Part A—</li> <li>S. Part A—</li> <li>nts. Subpart</li> <li>Grants</li> <li>DUCATION</li> </ul>	ograms versight: Ser Off	andice Calano nior State Program ficer nklin Cruz te Program Officer	
Pr	oject Budget					Population Se	rved		
Allocated	Obligated	% Obligated		Students Se	rved			ff Served	
Public \$5,166,472.89 Private	Public Total \$3,823,210.52 Expended \$933,246.16 In Purchase Order \$2,330,526.18 In Requisition \$559,438.18 Private	TOTAL 74%	Level(s) Group: [Grade Level(s)]	Projected Number (K-5 <sup>th</sup> ) 12,423 (6 <sup>th</sup> -8 <sup>th</sup> ) 6,466 (9 <sup>th</sup> -12 <sup>th</sup> ) 9,201	Actual Number (K-5 <sup>th</sup> ) - 485 (6 <sup>th</sup> -8 <sup>th</sup> ) - 5,024 (9 <sup>th</sup> -12 <sup>th</sup> ) - 10,586	Projected Number of Teachers (Elem) 831 (Middle) 354 (High) 429	Actual Number of Teachers Elem – 28 Middle – 136 High - 225	Projected Number of Administrators (Elem) 29 (Middle) 22 (High) 30	Actual Number of Administrators Elem – 2 Middle – 9 High - 12
			<b>Group:</b> [Grade Level(s)]						
	Total Population	on Served			16,095		389		23

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Baseline		Quarterly Perfo			Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	line Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction A. By the end of SY 2020-21, 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology,	Professional development (PD) trainings on: a. CTE b. AP/Honors c. STEAM	Percentage of teachers who self-report as feeling "well prepared" and "more than well prepared" to teach the content	teachers self- reported feeling "well	Target: 50% (If survey administered at this time.)	Target: 55% (If survey administered at this time.)	Target: 60% (If survey administered at this time.)	Target: 60% (If survey administered at this time.)	· =
Engineering, Arts, and Math (STEAM) courses as evidenced by self- reflections and/or classroom observation.		Percentage of						required which limited the ability of the project to implement relative activities and meet this objective.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo			Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
B. By the end of SY 2020-21, 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken.	Classes on: a. CTE b. AP/Honors c. STEAM	Students earning a "C" or better in the CTE, AP/Honors, and STEAM classes	50% of students earned a "C" or better	Target: Ongoing instruction	Target: Ongoing instruction	Target: 50% of students earn a "C" or better	Target: Marks the start of a new school year.	Yes, this project objective was met and exceeded by 11%. By the 3 <sup>rd</sup> quarter reporting period 61% of the students enrolled in the CTE and AP/Honors courses passed with a C or better.
C. By the end of SY2020-21, there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results	Advanced Placement (AP) instruction, & AP Testing	Percentage of AP test takers who scored a 3 or higher	takers scored a	Target: AP Test not administered at this time.	Target: AP Test not administered at this time.	Target: AP Test administered in April 2021.	Target: 2% increase of AP test taker who score 3 or better	Due to the various impacts of the COVID-19 pandemic, results of the AP exams taken during the Spring Semester in SY20- 21 are still pending from the College Board as of the 4 <sup>th</sup> quarter.
D. By the end of SY2020-21, GDOE students who test into college-level English and Math on UOG Placement Test will increase by 2% from baseline of SY18-19 Placement Test Results	UOG English and Math Placement Testing	Percentage of test takers who score into college-level English and Math courses	62% of incoming freshmen placed into college level English in SY 18-19 24% of incoming	Target: UOG Placement Tests not given at this time.	Target: UOG Placement Tests not given at this time.	Target: UOG Placement Tests not given at this time.	Target: UOG Placement Tests available for Fall 2021.	Yes, this project objective was met, and exceeded the 2% increase of students who test into college-level English and Math from the SY18-19 baseline results.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.			Quarterly Perfo			Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
			freshmen placed into college level Math in SY 18-19	- - - - - - - - -				499/505 (99%) of incoming freshmen who took the UOG Placement Test placed into college level English (EN110). This represents a 37% increase from those freshmen who took the test in SY18-19.
				- - - - - - - - - -				143/505 (28%) of the incoming freshmen who took the UOG Placement Test placed into college level math (MA110/151). This represents 4% increase from those freshmen who took the test in SY18-19.
Component 2. Career-Oriented Programs and Assessments								
By the end of SY 2020-21, 50% of test takers will pass the WorkKeys Assessment with a Bronze score or higher	WorkKeys curriculum/practice and assessment	Percentage of WorkKeys test takers who score "Bronze" or higher	50% of test takers score a Bronze or higher	Target: Students practice on WorkKeys curriculum at this time, in	Target: Students practice on WorkKeys curriculum at this time. 50% of test takers will	Target: Students practice on WorkKeys curriculum at this time. 50% of test takers will score	Target: Students practice on WorkKeys curriculum at this time. 50%	Yes, this Project objective was met and exceeded the annual target of 50% test takers

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.			Quarterly Perfo			Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
and achieve a NCRC certificate. Component 3.				preparation for the assessment.	score a Bronze of higher.	a Bronze or higher.	of test takers will score a Bronze or higher.	scoring a bronze or higher. During the 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarter reporting periods, at least 80% (80% in the 2 <sup>nd</sup> Qtr, 88% in the 3 <sup>rd</sup> Qtr and 83% in the 4 <sup>th</sup> Qtr) of the test takers scored a Bronze or higher, achieving a National Career Readiness Certificate (NCRC).
Specialized Events and Opportunities By the end of SY 2020- 21, 30% of students who participate in Academic Special Events (ASE), Visual Performing Arts (VPA), theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their	ASE, VPA, STEAM programs and sports opportunities	Percentage of students indicating being more engaged in learning and feeling more confident in their academic work	80% 01	Target: Ongoing activities	Target: Ongoing activities	Target: Student Engagement Survey administered to VPA participants	<b>Target:</b> Results of survey will indicate at least 30% of VPA participants engaged in learning and confident in their academic work.	Yes, this project objective was met and exceeded the annual target of 30%. The Student Engagement survey administered to VPA participants in the public schools showed that 88% of these students are engaged in learning

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
academic work as evidenced by self- reflection surveys, and will increase their knowledge and interest in related careers. Component 4. Academic & Career Planning								and confident in their academic work.
A. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing STEAM for college degree.	Web-based survey on post ASE, VPA, and STEAM events	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in college	40% of students indicate an interest in STEAM for college	Target: 30% (If College Fair held at this time.)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective.			

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.			Quarterly Perfo	ormance Targets		Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
								Due to school closures and the limited in-person instruction caused by the COVID-19 pandemic, these activities could not be implemented such as the Academic Special Events (ASE), Visual Performing Arts (VPA) and Science Technology, Engineering, Arts and Math (STEAM) programs. Hence, surveys could not be administered.
B. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing a CTE path or a sports career	Web-based survey on post ASE, VPA, and STEAM events	Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE path	40% of students indicate an interest in pursuing CTE	Target: 30% (If Career Fair held at this time.)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders			

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.			Quarterly Perfor	_		Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
								resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. During SY 20-21, in-person instruction was allowed only in the 2 <sup>nd</sup> semester and at 15% capacity in adherence to public health guidance as a result of the COVID 19 pandemic, the STEAM training and ASE & some VPA activities were not implemented.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base			rmance Targets		Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric</b> ) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
C. By the end of SY2020-21, 60% of students will indicate that College/Career Fair is helpful in providing information needed to pursue a college/career path	College/Career Fairs	Percentage of students indicating College/Career Fair is helpful and relevant		Target: College/Career Fair not conducted at this time	Target: College/Career Fair not conducted at this time	Target: 60% (If College/Career Fair is conducted at this time)	Target: 60% (If College/Career Fair is conducted at this time)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Hence, there was no College/Career Fair held in SY 20-21 due to the COVID- 19 pandemic.

#### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

- 61% of the students enrolled in the CTE and AP/Honors courses passed with a C or better. This is 10% beyond the annual objective of 50%.
- 99% of incoming freshmen who took the UOG Placement Test placed into college level English (EN110). This represents a 37% increase from those freshmen who took the test in SY18-19. The annual objective was a 2% increase.
- Also, 28% of incoming freshmen who took the UOG Placement Test placed into college level math (MA110/151). This represents a 4% increase from those freshmen who took the test in SY18-19. The annual objective was a 2% increase.
- At least 80% of the WorkKeys test takers scored a Bronze or higher (80% in the 2nd quarter, 88% in the 3rd quarter, and 83% in the 4th quarter), achieving a National Career Readiness Certificate (NCRC). The annual objective was 50%.
- The Student Engagement survey administered to Visual Performing Arts (VPA) participants showed that 88% of these students are engaged in learning and confident in their academic work. The annual objective was 30%.
- Forty eight (48) students who participated in the Trades Academy Summer Program Core Curriculum completed the course and received a National Center for Construction Education and Research (NCCER) certification. Twenty eight (28) of the students who completed the Core Curriculum also completed the Construction Craft Laborer I course giving them greater skills in construction.

Activities List the major activities that were implemented within this project. Please add more numbers if necessary.

- 1. Professional Development training on Career Academies for secondary schools was conducted via Zoom.
- 2. Two asynchronous 15-hour course/training on National Standards of Practice for Career Academies and Project Based Learning for Career Academies were provided to secondary teachers and administrators, September 8-29, 2021.
- 3. Thirty four (34) teachers and counselors from the public and private schools participated in Advanced Placement workshops on *AP Coordinator & College Counseling Workshop (for Counselors and AP Coordinators); AP Biology; AP Calculus AB and BC (Combined); AP Statistics; AP English Language and Literature (Combined); AP US Government and Politic; AP US History; and AP Psychology*
- 4. Career Exploration Resource Books for elementary and secondary level teachers in the core content areas of math, science, social studies and English/Language Arts were created and delivered to all the schools for teachers' use. The Resource Book contains lesson plans to provide awareness on the different careers, identify the necessary skills needed and the roles and responsibilities of individuals in various careers. Videos of interviews conducted with a local person in that career are also included to support the lesson
- 5. During SY 20-21, 1521 DOE students actively used the WorkKeys curriculum to prepare to take the WorkKeys Exam.
- 6. Forty eight (48) students who participated in the Trades Academy Summer Program Core Curriculum completed the course and received a National Center for Construction Education and Research (NCCER) certification. Twenty eight (28) of the students who completed the Core Curriculum also completed the Construction Craft Laborer I course giving them greater skills in construction.

#### Annual Performance Report [FFY 2020-2021]

- 7. TCEA Competition was held in March and competition fees were paid for 30 teams.
- 8. Music Teacher provided services to 197 students from nine (9) elementary schools.
- 9. Art Teachers provided services to 224 students from nine (9) elementary schools
  - The Virtual Art Room has had 1,500 + site visits since its launch a year ago. Virtual art room/shows:

https://sites.google.com/gdoe.net/gdoe-vpa-art-club/home

- 10. Virtual/Face to Face dance workshops were provided to 344 students from 3 elementary, 3 middle and 1 public high school in addition to 2 PNP schools.
- 11. AP exams were administered during April 2021. Results are being gathered from each school and will be reported in the 1<sup>st</sup> Quarter Report.
- 12. Thirty-two (32) students participated in the College Readiness Program from June 14-August 7, 2021.

#### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

#### Please add more numbers if necessary.

- 1. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services. A number of activities such as the Association for Career and Technical Education (ACTE) professional development was not started and the Academic Special Events such as the Academic Challenge Bowl could not be held in person.
- 2. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- 3. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- 4. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- 5. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- 6. Nationwide shortages and competing demands for supplies and materials further delays delivery.

## DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



## FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

## **Annual Performance Report (APR)**

**Project No. 2** 

**Curriculum and Instructional Quality and Development (CIQD)** 

**December 29, 2021** 

Title:	Project #2: Cur and Instructiona and Developmen	l Quality	Use(s) of Fu *Identify the under which implemented *If the project implemented Part B, Subpa	Federal Progran the project is be l. ti is being I under ESEA Titl art 2, identify un Il Program(s) the	o ing Ti In e V, La der Ti Ti	tle I Part A – Improvin berated by Local Educa tle II Part A – Support struction tle III – English Langu nguage Enhancement, chievement Act tle IV Part A – Student cademic Enrichment G	ational Agencies ing Effective age Acquisition, and Academic t Support and	Federal Programs Oversight:	Sean Rupley Senior State Program Officer Diana Hiyashi State Program Officer
	Project Budget					Populatio	on Served		
Allocated	Obligated	% Obligated	9	Students Serve	d		Sta	ff Served	
Public \$7,285,627.66	TOTAL \$5,876,878.31 Expended \$2,280,419.15 In Purchase Order \$681,925.02 In Requisition \$2,914,534.14	TOTAL 77%	Grade Level(s) Group: PreK-5 6-8 9-12	Projected Number           12,619           6,466           9,201	NumberNumber of TeachersNumber of Teachers93,55060060062,951600600				Actual Number of Administrators
Private	Private								
	<b>Total Population</b>	· .			7,349		600		100

objective. proje	oject objective in the	<b>metric)</b> <i>Enter the unit of</i>	line			Quarterly Performance Targets			
		measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
	Teacher Coaching	who report satisfaction or higher on mentoring and	At least 50% of mentored teachers reported satisfaction with mentoring supports and improved instructional practices in the classroom.	<u>Target:</u> 65%	<u>Target:</u> 70%	<u>Target:</u> 75%	the start of a new school year.	Mentored Teachers - Yes. The target of 75% indicating satisfaction with the program was achieved. Coached Teachers – No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Teachers participating in coaching services received supports limited by this situation resulting in a 70% satisfaction.	

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.	Base	و Quarterly Performance Targets				
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
1.2: By the end of SY21-20, 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021	<ol> <li>Initial Teacher Certification Assistance</li> </ol>	Percentage of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Teacher Certification. Retention rate of teachers from the previous school	52% of teachers completed the program and became fully certified teachers.	Target: Implementation Phase	Target: Implementation phase	<u>Target:</u> Implementation Phase	Target: This marks the start of a new school year.	Yes for Cohort 1 – 52% full certification. Yes for Cohort 2 – To date, 59% full certification. The program takes 1.25 years to complete. Completion of Cohort 2 will be in January 2022. Data will be collected and reported at that time.
1.3: By the end of SY20-21, the retention rate of teachers and administrators will increase by 5% from the previous school year	<ol> <li>Teacher Mentoring</li> <li>New Teacher Academy</li> </ol>	year. # of teachers and administrators who continue to remain employed as teachers and administrators for the GDOE.		Target: Ongoing instruction.	Target: Ongoing instruction.	Target: Ongoing instruction.	Target: 5% increase in teacher retention rate.	Yes. With the actual increase of teacher retention rate being 16% (SY21-22=1,954 fully certified teachers), the annual objective of a 5% increase was met and exceeded
2.1: Through web- based surveys, 75% of participating teachers	Various teacher professional development	Percentage of teacher who report, or are	At least 50% of teachers have rated	- <u>Target</u> : 65%	<u>Target</u> : 70%	<u>Target:</u> 75%	Target: Marks the start of a	No. As a result of the unforeseen extent as to which the COVID-19

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.	Base		Quarterly Perforn	nance Targets		Was this project objective met? Please
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms		observed, to have a change in classroom instructional practices.	satisfaction with respective PD opportunities and implement strategies in their classrooms.					pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. This situation required teachers to instruct in multiple models of learning and severely obstructed their ability to participate in professional development.
2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus	Online formative assessment	Number of students who make progress in the area of reading and math (from classrooms with teachers who attended PD opportunities and report implementation in their classrooms).	data	Target: Ongoing instruction	Target: Ongoing instruction	<u>Target:</u> 5% increase	Target: Marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was

<b>Project Objective(s)</b> Add additional rows for		Performance Measures (i.e.	Base		Quarterly Perform		Was this project objective met? Please		
each separate project objective.	should be connected project objective in the previous column)	ctive in the unit of			Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
2.3 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system.		Percentage of teachers observed implementing and utilizing assessment data	data	Target: 40%	Target: 45%	<u>Target:</u> 50%	Target: Marks the start of a new school year.	required which limited the ability of the project to implement relative activities and meet this objective. Due to this, assessments could not be conducted during the first two quarters to meet this target. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Due to this, assessments could not be conducted during the first two quarters to meet this target.	

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.	Base	ର Quarterly Performance Targets				
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
3.1 Students scoring in the "Ready" range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019	ACT Aspire Spring Summative Results	Number of students in grades 3-10 scoring in the "Ready" or "Exceeding" range for Math and Reading	Math% / Reading% Grade 3: 18%/ 8% Grade 4: 16%/ 10% Grade 5: 7%/ 11% Grade 6: 10%/ 12% Grade 7: 6%/ 20% Grade 7: 6%/ 25% Grade 8: 6%/ 25% Grade 9: 4%/ 18% Grade 10: 6%/ 17%	Target: Summative assessment not conducted at this time.	Target: Summative assessment not conducted at this time.	Target: Summative assessment conducted at this time.	Target: 2% increase	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Due to this, assessments could only be conducted with the students attended face-to-face models of learning (i.e. approximately 25% of the total student population) Of the assessed students, please see the following results: Math%/ Reading% Grade 3: 6%/ 6% Grade 4: 4%/ 13% Grade 5: 2%/ 9% Grade 6: 2%/ 10%

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project activity	Measures (i.e.	A E	Quarterly Perform			Was this project objective met? Please	
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services	Bandwidth expansion Equipment and technology supports	Percentage of teachers who report that they receive timely services from IT.	At least 50% of teachers report timely, high quality and effective IT services.	Target: 70%	Target: 75%	Target: 80%	Target: Marks the start of the new school year; no survey conducted.	Grade 9: 1%/ 8% Grade 10: Not tested The results of this assessment are as a direct result of the educational loss experienced by students due to the COVID- 19 pandemic. Additionally, with the limited participation as previously noted, results are not indicative of the district as not all students were tested. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Due to this situation, the use of technology supports to

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.	Base		Quarterly Perform	nance Targets		Was this project objective met? Please
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Bandwidth expansion Equipment and technology supports	Percentage of teachers	At least 40% of teachers/staff report adequate connectivity.	= <u>Target</u> : 50%	Target: No survey done at this time.	<u>Target</u> : 55%	start of the	<ul> <li>continue instruction have greatly increased creating an overwhelming quantity of requests for support related to Information Technology services.</li> <li>The results for 2<sup>nd</sup> quarter and 3<sup>rd</sup> quarter as follows: 2<sup>nd</sup> Quarter - 82% (Exceeded) 3<sup>rd</sup> Quarter -78% (Below Target)</li> <li>Yes. 82% of teachers/staff</li> <li>indicate satisfaction with</li> <li>how technology is</li> <li>functioning in support of</li> <li>effective instruction.</li> </ul>
4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21	Bandwidth expansion Equipment and technology supports	Number of trouble tickets requested for Wi- Fi connectivity issues.	5%) of all	Target: Baseline data collection.	Target: 10% reduction compared to 1 <sup>st</sup> quarter.	Target: 20% reduction compared to 1 <sup>st</sup> quarter.	Target: Marks the start of the new school year; no survey conducted	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to

#### Annual Performance Report [FFY 2020-2021]

<b>Project Objective(s)</b> Add additional rows for		Performance Measures (i.e.	Base	Quarterly Performance Targets				Was this project objective met? Please
each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	line Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
								implement relative activities and meet this objective. Due to this situation, the use of technology supports to continue instruction have greatly increased creating an overwhelming quantity of Help Desk tickets related to Information Technology services.

#### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

- More applicants for the Initial Teacher Certification Assistance program shows the need for this type of teacher recruitment program. A total of 17 teachers completed the course and PRAXIS requirements necessary to obtain full teacher certification. An additional 15 teachers will complete the course in January 2022 and become fully certified, thereby increasing the number of highly qualified teachers in the district.
- Based on Human Resources personnel data, the district's teacher retention rate increased by 16% from the previous school year. This is a significant development since teacher shortage is a perennial problem for the district.
- Through quarterly web-based surveys, teachers reported satisfaction with the coaching and mentoring supports provided to them throughout the performance period. Research shows that teachers who feel supported have a greater likelihood of staying on in the profession despite the challenges.
- More teachers and employees reported high quality and effective IT services from the original baseline data. An increased number of employees reported having access to well-functioning technology and reliable connectivity for teaching.

#### **Activities** List the major activities that were implemented within this project.

Please add more numbers if necessary.

- 1. Initial Teacher Certification Assistance Program
- 2. Teacher Coaching and Mentoring

#### Annual Performance Report [FFY 2020-2021]

- 3. New Teacher Seminar and monthly professional learning seminars for new teachers
- 4. Limited professional development opportunities for educators
- 5. Student summative assessment logistic support, overall administration and oversight, and training

#### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

#### Please add more numbers if necessary.

- 1. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services.
- 2. The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines. The various Executive Orders throughout the school year which shut down schools for face to face instruction has hindered many of our activities such as ASPIRE and SAM were not implemented.
  - a. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
  - b. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
  - c. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
  - d. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
  - e. Nationwide shortages and competing demands for supplies and materials further delays delivery.
- 3. Limited internet connectivity and speeds for students and their families in their homes to minimize the disruption of learning during school closures and remote models of learning.

#### Insular Areas Team Program Staff Only

#### **Quality of Project Implementation:**

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that does not address all of the established program objectives and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

## DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



## FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

## **Annual Performance Report (APR)**

**Project No. 3** 

Classroom Supports & Academic Interventions (CSAI)

December 29, 2021

Project Title: (Federal Program Name):	Project #3: Classroom Supports & Academic Interventions (CSAI)	Federal Progra Allowable User Funds: *Identify the Fed Program under w project is being implemented. *If the project is 1 implemented und ESEA Title V, Pa Subpart 2, identifi which Federal Program(s) the ac are authorized.	am & (s) of eral hich the being er rt B, y under etivities	TITLE I —IMP DISADVANTA Educational Age TITLE II —PRI QUALITY TEA PRINCIPALS, A Effective Instruct TITLE III —LA AND IMMIGR. STUDENTS. Pa And Academic Achie TITLE IV—21S Academic Enric Enrichment Gra	ROVING TH AGED. Part A encies EPARING, T ACHERS, AND OTHEF ction ANGUAGE II ANT art A—Englis evement Act ST CENTUR chment Grants	By Local ting IERS ancement, And	Federal Program Oversig	ns Surla		
	Project Bud	get				Population	Served			
Allocate	d Obligated	l % Obligated		Students Serv	ved		Staff S	Served		
Public \$11,653,576.0	TOTAL \$10,894, 47 Expended	TOTAL	Grade Level(s	) Projected Number	<i>Actual</i> Number	<i>Projected</i> Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projecte</i> Number Adminis	r of	<i>Actual</i> Number of Administrators
	\$9,009,762. In Purchas		Group: K-5	SSIP 0 ESL	SSIP 0 ESL	<b>SSIP</b> 300 <b>ESL</b>	SSIP 49 ESL	<b>SSIP</b> 10		SSIP 4
	Order \$1,442,774. In Requisit \$441,935.52	ion		1220 Classroom Support	4,325 Classroom Support	120 Classroom Support 300	130 Classroom Support			
Private	Private			1003(GDO E) 250 (GACS)	4,217(GDO E) 0 (GACS)	260(TAs)	287 260 (TAs)			
				Kinder Learn 3507Kinder Learn 6,510Kinder Learn 135Kinder Learn 439Kinder Learn 18						<b>Kinder Learn</b> 15

### Annual Performance Report [FFY 2020-2021]

		<b>ASPIRE</b> 800 (GDOE) 25 (GACS	ASPIRE 0 (GDOE) 0 (GACS	ASPIRE 136 (GDOE) 25 (1:1s)	<b>ASPIRE</b> 0 (GDOE) 0 (1:1s)		
		Summer 1200 (GDOE)	<b>Summer</b> 3,376 (GDOE)	Summer 70 (GDOE)	<b>Summer</b> 234 (GDOE)		
	Group: 6-8	<b>ESL</b> 289	<b>ESL</b> 1971	ESL	ESL		
		Summer School 500 (GDOE) 10 (GACS)	Summer School 959 (GDOE) 0 (GACS)	Summer School 40	Summer School 110		
	Group: 9-12	<b>ESL</b> 431	<b>ESL</b> 2227	ESL	ESL		
		<b>SAM</b> 600	<b>SAM</b> 0	<b>SAM</b> 40	<b>SAM</b> 0		
		<b>EP</b> 1200 (GDOE) 40 (GACS)	EP 1045-A 1033-B (GDOE) 0 (GACS)	<b>EP</b> 75	<b>EP</b> 79		
		Summer School 1450 (GDOE) 10 (GACS)	Summer School 5,827 (GDOE) 0 (GACS)	Summer School 75	Summer School 119		
		Second Chance 100	Second Chance 175	Second Chance 9 (Teachers) 1 (Clerk)	Second Chance 9 (Teachers) 1 (Clerk)	Second Chance 1	Second Chance 1
		<b>Alt.</b> <b>Pathways</b> 100	Alt. Pathways 57			<b>Alt. Pathways</b> 1	<b>Alt. Pathways</b> 1
Total Population Served			31,712 Page 30 of 12		1,167		20

Page 30 of 121

<b>Objective(s)</b> Add additional rows for each separate project	<b>Project Activity</b> (Each project activity should be connected project objective in the	<b>Performance</b> <b>Measures (i.e.</b> <b>metric)</b> Enter the unit of measurement.	Baseline Data	Qu	arterly Perfor	mance Target	s	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
objective.	previous column)			Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	<ol> <li>Provide an explanation for why the annual objective was not met</li> <li>Clarify which performance target(s) that was not met</li> </ol>
By end of SY2020- 21, 50% of teachers will self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	Professional Development ( <i>State Systemic</i> <i>Improvement Plan</i> ( <i>SSIP</i> )/ English as a Second Language (ESL)	Percentage of teachers who self- report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction.	feeling "well prepared" implementing strategies trained in the chargement	Target: 30% of participating teachers will implement strategies trained	Target: 40% of participating teachers will implement strategies trained	Target: 50% of participating teachers will implement strategies trained	Target: This marks the start of a new school year.	No. <b>SSIP and ESL</b> – As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. This situation required teachers to instruct in multiple models of learning and severely obstructed their ability to participate in professional development.

<b>Objective(s)</b> Add additional rows for each separate project	<b>Project Activity</b> (Each project activity should be connected project objective in the	<b>Performance</b> <b>Measures (i.e.</b> <b>metric)</b> Enter the unit of measurement.	sures (i.e. ric) Enter the of U			Quarterly Performance Targets			
objective.	previous column)			Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	<ol> <li>Provide an explanation for why the annual objective was not met</li> <li>Clarify which performance target(s) that was not met</li> </ol>	
By end of SY2020- 21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations.	Classroom Support (Teaching Assistants (TAs)/Instruction al Program Aides (IPAs)	Percentage of teachers who report 'Satisfactory' or 'Outstanding' on services that TAs/IPAs provide in the classroom.	81% of teachers reported TAs/IPAs helpful in meeting the needs of special population.	Target: 30% of teachers will report TAs/IPAs helpful in meeting needs of special populations	Target: 40% of teachers will report TAs/IPAs helpful in meeting needs of special populations	Target: 50% of teachers will report TAs/IPAs helpful in meeting needs of special populations	Target: This marks the start of a new school year.	Yes. This goal was met and exceeded. For each quarter, more than 85% of teachers responded that TA/ IPAs were helpful in meeting the need of special populations. Overall, more than 50% of teachers responded that TAs/IPAs Overall effectiveness was outstanding.	
By end of SY2020- 21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction.	Classroom Support (Teacher Assistants (TAs)/Instruction al Program Aides (IPAs)	Percent of teachers who report amount of time spent on instructional/ classroom activities.	37% teachers reported they feel TAs provide 81%-100% of time supporting classroom instruction.	Target: 30% of teachers will report TAs/IPAs supporting classroom instructional activities.	<b>Target:</b> 40% of teachers will report TAs/IPAs supporting classroom instructiona l activities.	Target: 50% of teachers will report TAs/IPAs supporting classroom instructiona l activities.	Target: This marks the start of a new school year.	Yes. This goal was met and exceeded. In each quarter, at least 80% of teachers reported that TAs spend more than 50% of the time supporting classroom instruction.	

Project Objective(s) Add additional rows for each	<b>Project Activity</b> (Each project activity should be connected project	<b>Performance</b> <b>Measures (i.e.</b> <b>metric)</b> Enter the unit of	Baseline Data	Qua	rterly Perform	ance Targets	5	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
separate project objective.	objective in the previous column)	measurement.	uta	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	rter form get	<ol> <li>Provide an explanation for why the annual objective was not met</li> <li>Clarify which performance target(s) that was not met</li> </ol>
By end of SY2020- 21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	After-School Program for Instructional Remediation and Enrichment (ASPIRE) Summer School	Percent of students that increase AIMSweb scores in ORF & NSF by 10 points.	participating students Tier 1 on AIMSweb Oral Reading Fluency -25% participating students Tier 1 on AIMSweb Number Sense	10points in	Target: 40% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math (Winter Benchmark)	Target: 50% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math (Spring Benchmark)	Target: This marks the start of a new school year.	<ul> <li>ASPIRE – No</li> <li>Summer – Yes (Elementary) No (Middle)</li> <li>ASPIRE – As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. The <i>After-School Program for Instructional Remediation &amp; Enrichment</i> (ASPIRE) activity, which is traditionally face-to-face, could not be implemented this performance period.</li> <li>Summer School – The goal was met for elementary participating students. 65% of students increased scores by 10 points in Reading and 65% in Math, which exceeds the annual target of 50%.</li> </ul>

								The goal was not met in middle school. Only 37% of middle school students increased their scores by 10 or more points in Reading, and 43% in Math. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. It is critical to note, that the negative educational impacts of the COVID- 19 pandemic situation were disproportionately larger for at-risk students, who are the primary recipients of services in this projects.
By end of SY2020- 21, 50% of 9th grade students mentored will be on grade level to graduate.	Student Advocate and Mentor (SAM)	Percent of students mentored who are on track with grade level	Participation of 10 or more students in the SAM program per school	Target: 30% of students mentored will be on track to graduate	Target: 40% of students mentored will be on track to graduate	Target: 50% of students mentored will be on track to graduate	Target: This marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. The Student Advocate Mentor Activity requires in-person learning and could not be implemented this performance period.

Project Objective(s) Add additional rows for each separate project	<b>Project Activity</b> (Each project activity should be connected project objective in the	ich project Measures (i.e. ivity should be metric) Enter the unected project unit of				3	Was this project objective met? Please indicate: Yes or No. If no, please explain below:	
objective.	previous column)			Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	<ol> <li>Provide an explanation for why the annual objective was not met</li> <li>Clarify which performance target(s) that was not met</li> </ol>
By end of SY2020- 21, 80% of participating student's grades 9- 12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Credit Recovery ( <i>Eskuelan Puengi</i> (EP)/ Summer School)	Percent of students that received a passing grade of 70% or higher to earn credit	Session A: 80% Passing Rate A-37%, B-26%, C-17%, D-17%, F-3% Session B: 87% Passing Rate A-43%, B-26%, C-18%, D-12%, F-1%	Target: 60% of participating high school students will be on track to pass course(s) with passing rate of 70%	Target: 70% of participating high school students will be on track to pass course(s) with passing rate of 70%	Target: 80% of participati ng high school students will pass course(s) with passing rate of 70%	Target: This marks the start of a new school year.	Summer School - Yes Eskuelan Puengi – No Overall passing rate for Summer School for session A – 84%, B – 84%, C – 84% and D – 85%. The annual objective of 80% passing was met. Overall passing rate for Eskuelan Puengi for both sessions A & B was 64% (Passing Rate for A – 66% and B – 62%). This goal was not met. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. It is critical to note, that the negative educational impacts of the COVID- 19 pandemic situation were disproportionately larger for at-risk

				students, who are the primary
SY2020-21, 80% that gra	uate more years behind who earn credits to progress to next grade level: 79% (19) – 11 <sup>th</sup>	Target: At least 70 % of participating or more graduate or advance to years behind on track to graduate or advance to next grade levelTarget: At least yrack to graduate or 	Target: At least B0% on track to graduate or to next grade level.Targ mark this scho advance year.	recipients of services in this projects. It is critical to note, that the negative educational impacts of the COVID- 19 pandemic situation were disproportionately larger for at-risk students, who are the primary recipients of services in this projects. <u>et</u> : No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the art education community, the for governor of Guam issued various

### **Consolidated Grant** (#S403A200002) **Annual Performance Report [FFY 2020-2021]**

By end of SY2020-21, at least 10% of incarcerated students and those housed in Youth Shelters will advance by 1 grade level.	Second Chance	Percent of students that increased by 1 grade level	SY 18-19: 12th Grade N/A 11th Grade: 100% 10thGrade 100% 9th Grade 94%	Target: At least 4% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level	Target: At least 6% on track to graduate or progress to next grade level	Target: At least 10% on track to graduate or progress to next grade level	Target: This marks the start of a new school year.	Yes. 43% of participating incarcerated students were on track to graduate or move on to the next grade level, 32% greater than the annual target.
By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Alternative Pathways	Percent of students that graduate and/or on track to graduate	84% of students progressed to the next grade level (SY 2018-19)	Target: At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target: At least 60% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target: At least 65% of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade level	Target: This marks the start of a new school year.	Yes. 79% of participating students in Asmuyao passed their courses and earned credit towards graduation, 14% greater than the target for the year.

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

### 3.1.1 Professional Development: State Systemic Improvement Plan (SSIP)/ English as a Second Language (ESL)

- Although the annual goals for SSIP and ESL were not met, it should be noted that training was able to take place. CEDDERS along with participating school principals held training on December 16, 2020. Topics included Parent Literacy Night with resourced from the National Center on Improving Literacy.
- Cultural Awareness and Sensitivity training was held for ESL and regular classroom teachers in November 2020. Overall 45% of teacher agree that training was positive; more than 50% of teachers agree that the training will help them improve as a teacher and the topics were relevant to their work.

### 3.2.1. Classroom Support: Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)

- Teacher Assistants and Instructional Program Aides provided classroom support to all models of learning, face to face, online and hard copy instruction.
- More than 85% of teachers responded that TA/ IPAs were helpful in meeting the need of special populations.

### Consolidated Grant (#S403A200002) Annual Performance Report [FFY 2020-2021]

- Overall, more than 50% of teachers responded that TAs/IPAs Overall effectiveness was outstanding.
- At least 80% of teachers reported that TAs spend more than 50% of the time supporting classroom instruction.
- School licenses (6,510 student licenses) for IXL were issued to 14 participating schools. Teachers were trained in May 2021 on IXL Foundations I and II. 439 teachers have access to IXL.
- School licenses (4,217 students) for Moby Max were issued to 18 participating schools. Teachers were trained on how to use the system in May 2021. 371 teachers have access to Moby Max.

### 3.3.1. After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

• As a result of the COVID-19 pandemic, activities such as ASPIRE were not implemented. Funds allocated for these activities were approved to support an Expanded Summer School Program. Summer School ran from June 2021 – July 2021 at all school sites. A total of 4,355 students participated in the summer program, 3,376 elementary and 959 middle school. Marks Analysis was done for Reading and Math for elementary and middle schools. Below are the results.

	Elementary Reading									
Grade	Number of Students	Percentage								
4	538	21%								
3	907	36%								
2	696	28%								
1	337	13%								
0	45	2%								
Total	2,523	Passing Rate: 85%								

Middle School Reading									
Grade	Number of	Percentage							
	Students								
4	270	26%							
3	234	23%							
2	188	18%							
1	329	31%							
0	24	2%							
Total	1,045	Passing Rate: 66.2%							

	Elementary Math									
Grade	Number of Students	Percentage								
4	484	21%								
3	914	39%								
2	576	24%								
1	354	15%								
0	30	1%								
TOTAL	2,358	Passing Rate: 84%								

	Middle School Math									
Grade	Number of	Percentage								
	Students									
4	256	25%								
3	193	19%								
2	185	18%								
1	377	37%								
0	22	2%								
TOTAL	1,033	Passing Rate: 61.4%								

- Overall 2,441 students in elementary and middle school increased post test scores by 5 or more points.
- The goal of at least 80% passing was met for Elementary participating students.

### 3.3.3. Credit Recovery (*Eskuelan Puengi*/ Summer School)

• Overall passing rate for Summer School for session A - 84%, B - 84%, C - 84% and D - 85%. The goal of at least 80% passing was met.

### 3.4.1. Second Chance

• 60% of students from JP Torres Success Academy for Second Chance was able to progress towards graduation.

### Consolidated Grant (#S403A200002) Annual Performance Report [FFY 2020-2021]

### • 43% of students housed in the Youth Correctional Facilities and in Youth Shelters progressed towards graduation or to the next grade level.

### 3.4.2. Alternative Pathways

• 79% of participating students at Asmuyao Community School have passed their courses earning credit towards graduation. This goal was met.

### Activities

*List the major activities that were implemented within this project. Please add more numbers if necessary.* 

### 3.1.1 Professional Development: State Systemic Improvement Plan (SSIP)/ English as a Second Language (ESL)

- Training with CEDDERS along with participating school principals on December 16, 2020. Topics included Parent Literacy Night with resourced from the National Center on Improving Literacy.
- Cultural Awareness and Sensitivity training held in November 2020 for for ESL and regular classroom teachers in November 2020.

### 3.2.1. Classroom Support: Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)

- Teacher Assistants and Instructional Program Aides provided classroom support to all models of learning, face to face, online and hard copy instruction.
- School licenses (6,510 student licenses) for IXL for the 14 participating schools.
- School licenses (4,217 students) for Moby Max for the participating 18 participating schools.

### 3.3.1. After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

• Implementation of the expanded Summer School Program for Elementary and Middle School students.

### 3.3.3. Credit Recovery (Eskuelan Puengi/ Summer School)

• Implementation of Eskuelan Puengi.

### 3.4.1. Second Chance

- Implementation of supports to students within JP Torres Success Academy under the Second Chance activity to help students progress towards graduation.
- Supports to students housed in the Youth Correctional Facilities progress towards graduation.

### **3.4.2.** Alternative Pathways

• Supports to students to participate in Alternative Pathways via contractual services with Asmuyao Community School for credit recovery.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

Please add more numbers if necessary.

### Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines. The various Executive Orders throughout the school year which shut down schools for face to face instruction has hindered many of our activities such as ASPIRE and SAM were not implemented.

- The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.
- Remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services.

Insular Areas Team Program Staff Only

**Quality of Project Implementation:** 

- □ Advanced (4) The grantee has provided quantifiable evidence that <u>progress exceeds</u> the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- □ Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- □ Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



## FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

## **Annual Performance Report (APR)**

**Project No. 4** 

School Climate Culture & Engagement (SCCE)

December 29, 2021

Project Title: (Federal Program Name):	ral am Climate Culture & Allowable User Engagement (SCCE) *Identify the Fe under which the				Achievemen A Improving by local age Assistance S Title III - La English Lea Students, Se eligible enti Title IV - 21 Student Sup Enrichment Activities to students Title V - Fle Part B - Rur	inguage Instructio rners And Immigr c. 3115 – Sub gra ties st Century Schoo port And Academ Grants, Sec. 4108 support safe and exibility And Acco al Education Initia Rural and Low-In-	taged, Part Operated Targeted n For rant nts to ls, Part A - ic healthy puntability, ative,	Federal Programs Oversight:	Stephanie C	Program Officer hargualaf Program Officer olan
P	Project Budget					Populat	ion Served			
Allocated	Total Obligated	% Obligated		dents Serve	d	•		Staff Served		
Public \$3,560,549.96	Total \$3,320,392.65	93%	Grade Level(s)	<i>Projected</i> Number	<i>Actual</i> Number	<i>Projected</i> Number of Teachers	<i>Actual</i> Number o Teachers	of Nun	<i>iected</i> nber of ninistrators	<i>Actual</i> Number of Administrators
	Expended \$2,235,867.53 In Purchase Order \$825,295.78 In Requisition \$259,229.34		Group: [K-5]	75	3324		1971		26	778
Private	Private		<b>Group</b> : [6-8]	820	3139		991		8	595
			<b>Group:</b> [9- 12]	264	1964		962		7	661
Total Populat	ion Served	1			8427		3924	1		2034

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base	Quarterly Performance Targets				Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
<b>4.1 SSOT</b> 60% successful completion of referrals (issues addressed and resolved)	Social Support Outreach Team (SSOT)	Percentage of completed referrals = (Referrals addressed and resolved)/ Total referrals received	91% Completion Rate	Target: 60% success rate	Target: 60% success rate	Target: 60% success rate	Target: 60% success rate	Yes, the project objective was met, and the actual percentage of completed referrals exceeded the target of 60% for every quarter. The results for this year are as follows: 1 <sup>st</sup> Qtr: 72% 2 <sup>nd</sup> Qtr: 89% 3 <sup>rd</sup> Qtr: 94% 4 <sup>th</sup> Qtr: 87%
4.2 PBIS Framework 2% overall increase in each school site in the level of implementation of the PBIS Framework	Positive Behavioral Interventions and Supports (PBIS) framework implementation in 41 schools	3% increase in the Tiered Fidelity Inventory Assessment results	<b>SY19-20 2<sup>nd</sup> Qtr</b> <b>ES TFI AVG:</b> Tier 1: 88% Tier 2: 79% <b>Tier 3:</b> 72% <b>MS TFI AVG:</b> Tier 1: 86% Tier 2: 42% <b>HS TFI AVG:</b> Tier 1: 93%	Target: Ongoing implementa tion	Target: Ongoing implementat ion	Target:           ES TFI AVG           (26 schools):           Tier 1: 90%           Tier 2: 81%           Tier 3: 74%           MS TFI AVG           (1 school):           Tier 2: 44%           HS TFI AVG           (1 school):           Tier 1: 95%	Target: Ongoing implementa tion	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Due to the inability to conduct the assessment

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base	l	Quarterly Perf	formance Targe	ts	Was this project
Add additional rows for each separate project objective.	rows for eachconnected projectthe unit ofseparate projectobjective in themeasurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:	
				           				surveys, determination of meeting the annual target of a 2% increase in the level of implementation of the PBIS framework could not be done.
<b>4.2 PBIS</b> <b>Framework</b> Maintain an annual School Safety Perception Survey rate of 80%	Conduct of School Safety Perception Survey	School Safety Perception rate of 80%	Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protective Ratio Avg: 78% High Participation Avg: 36% Risk Ratio Avg: 57%	<b><u>Target</u>:</b> Maintain 80% rate	Target: Maintain 80% rate	Target: Maintain 80% rate	Target: Maintain 80% rate	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Due to the inability to conduct the assessment surveys, the annual target of 80% perception rate could not be determined.

Project Objective(s)	Project Activity (Each project	Performance Measures (i.e.	Base		Quarterly Perf	ormance Target	ts	Was this project
Add additional rows for each separate project objective.	itional activity should be each connected project the unit of project objective in the previous column) measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:	
4.3 Positive Behavior & Safe School Environments 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned	Provision of Behavior Intervention & Support Training	Percentage of SCCE and school personnel who indicate feeling more knowledgeable	data.	= <u>Target</u> : = 30% = increase = = = = = = = = = = = = =	Target: 40% increase	Target: 50% increase	Target: Marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. With focus placed on classroom instruction and learning loss, school personnel could not attend in person or virtual trainings. The project objective of 50% SCCE and school personnel indicating greater knowledge and more confidence in implementing PBIS strategies was not met.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.		Base		Quarterly Perf	ormance Target	8	Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
Reduce discipline rate to 37.5%	Assessing the discipline rate among students	Percentage of students who were issued referrals for behavioral discipline issues	SY 18-19: 38% - discipline		<u>Target:</u> 38%	<u>Target:</u> 37.8%	<u>Target:</u> 37.5%	Target: Marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Focus was placed on instruction and the different models of learning, keeping students safe and maintaining physical distancing. Discipline issues and concerns were minimal during this period.
Reduce the suspension rate to 18.5%	Assessing the suspension rate among students	Percentage of students who get suspended for behavioral discipline issues	SY 18-19: 19% - suspension	:	Target: 19% suspension rate	Target: 18.8% suspension rate	Target: 18.5% suspension rate	Target: Marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perf	ormance Target	8	Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	ctivity should be metric) Enter ponnected project the unit of pjective in the measurement. revious column)	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
								Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Focus was placed on instruction and the different models of learning, keeping students safe and maintaining physical distancing. Discipline issues and concerns were minimal during this period.
<ul> <li>4.4. Health &amp; Safety</li> <li>4.4.1 Increase the number of student participants in health education activities by 10% from previous year</li> </ul>	Health education activities	Percentage increase of student participation in health education activities		Target: Ongoing activities	Target: Ongoing activities	Target: 10% increase	Target: Marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perf	ormance Target	S	Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33%)	Health education activities	Reduction in the number of obese and extremely obese student		Target: Ongoing instruction	Target: Ongoing instruction	Target: 10% increase	Target: Marks the start of a new school year.	the ability of the project to implement relative activities and meet this objective. Due to COVID-19 pandemic, health education activities could not be implemented with students due to the lack of in-person learning. Due to the COVID-19 Pandemic, safety mitigation efforts limited the Project's ability to conduct health education activities and monitor and assess student participation. Project target of increasing student participants by 10% was not met. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Due to COVID-19 pandemic,

Project Objective(s)	Objective(s)(Each projectMeasures (i.e.			(	Quarterly Perfo	ormance Targets	\$	Was this project
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	objective met? Please indicate: Yes or No. If no, please explain below:
								health and safety activities could not be implemented with students due to the lack of in-person learning. Due to the COVID-19 Pandemic, safety mitigation efforts limited the Project's ability to conduct health education activities, monitor, and assess student participation.
								Project target of reducing by .33% of students who are obese and extremely obese was not met.

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) <u>and</u> the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

Project personnel have consistently met and exceeded the target of successful completion of referrals. "Referrals" are students with needs ranging from: *attendance, behavior, interpreter/translator, medical, registration/withdrawal,* and *social services*. The project recorded at least 70% completion rate for student referrals every quarter, exceeding the 60% target. The remainder of SCCE's activities require a full Face-to-Face mode of learning so the project could not implement them. These activities will resume implementation upon the full return of in-person classroom learning and the lifting of COVID-19 restrictions.

### **Activities**

*List the major activities that were implemented within this project.* 

### Please add more numbers if necessary.

1. Social Service supports were provided to the schools, students and families (locating and assisting students in the return to school).

2. Identifying students in need of uniforms and other basic needs to support the return to school efforts.

3. Assisting in the identification and access to technology and internet supporting distance learning.

#### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

#### Please add more numbers if necessary.

- 1. Due to the COVID-19 safety mitigations, the PBIS Implementation activities were not completed.
- 2. Due to the COVID-19 safety mitigations, Positive Behavior & Safe School Environment Trainings & Support were not completed.
- 3. Due to the COVID-19 safety mitigations, the Health & Safety related activities were not completed.
- 4. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services
- 5. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- 6. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- 7. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- 8. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- 9. Nationwide shortages and competing demands for supplies and materials further delays delivery.
- 10. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFPs) and Indefinite Quantity Bids (IQBs)

### Insular Areas Team Program Staff Only

#### **Quality of Project Implementation:**

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



## FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

## **Annual Performance Report (APR)**

### **Project No. 5**

### **Private Non Public Schools**

**December 29, 2021** 

Project Title: (Federal Program Name):	Project #5: Pr Non-Public – Office of Cath Education (OC	Allo olic Fun CE) *Ide Prog proj imp *If t imp Title ider Fed	eral Program & wable Use(s) o ds: entify the Federa gram under which ect is being lemented. he project is being lemented under e V, Part B, Subpa tify under which eral Program(s) t vities are author	f AC Im I Ag h the ES RE PR A ng ES ESEA EN art 2, ST i La be ES ized. Stu Gr. Tit	EA TITLE I—IMPRO CHIEVEMENT OF TH proving Basic Program encies EA TITLE II—PREPA CRUITING HIGH-QU INCIPALS, AND OTH –Supporting Effective EA TITLE III—LANC GLISH LEARNERS A UDENTS. Part A—En nguage Enhancement, A EA TITLE IV—21ST ident Support And Aca bpart 1— Student Supp ants le V PART B – RURA bpart 2-Rural and Low	Programs Oversight:	Project Manager: Ike C. Santos State Program Officer: Stephanie N. Chargualaf State Program Officer: Matt Sablan		
Р	roject Budget				<u>.</u>	Population Se			
Allocated	Total Obligated	% Obligated		Students	Served		Sta	ff Served	
Public	Public		Grade Level(s)	<i>Projecte</i> Number	d Actual Number	<i>Projected</i> Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projected</i> Number of Administrators	<i>Actual</i> Number of Administrators
Private	Total		<b>Group:</b> [K-5]	1,578	1,569	140	140	14	14
\$2,742,029.72	\$1,745,209.21 Expended \$1,426,884.51 In Purchase Order	63%	<b>Group:</b> [6 <sup>th</sup> -12 <sup>th</sup> ]	1,857	1,843	116	116	14	14
	\$160,414.98 In Requisition \$157,909.72 Total Population	on Served			3,412			28	28

Project Objective(s)	Project Activity	Performance Measures (i.e.	Bas	Q	uarterly Perfo			
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
Goal 1: Academic Performance				•				
a) At least 2% increase in students scoring at the " <i>Proficient/Ready</i> " and " <i>Advanced</i> / <i>Exceeding</i> " level in Math from baseline	ACT Aspire Summative Testing	% of students in grades 3-10 scoring in the <i>"Ready" &amp;</i> <i>"Exceeding"</i> levels in Math from baseline (ACT Aspire)	Note: No ACT Aspire baseline data available for SY 18-19. No ACT Aspire testing conducted in SY 19-20 due to COVID. However, the SY 17- 18 ACT Aspire Math results below can be used as baseline: $3^{rd} - 48\%$ $4^{th} - 38\%$ $5^{th} - 23\%$ $6^{th} - 36\%$ $7^{th} - 22\%$ $8^{th} - 21\%$ $9^{th} - 21\%$ $10^{th} - 20\%$	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire summative testing conducted at this time.	Target: 2% increase from Math baseline	Yes, for three (3) grade levels, based on the following SY 20-21 ACT Aspire results: Math results ACT Aspire SY 20-21 $3^{rd} - 55\%$ $4^{th} - 38\%$ $5^{th} - 18\%$ $6^{th} - 31\%$ $7^{th} - 35\%$ $8^{th} - 26\%$ $9^{th} - 18\%$ $10^{th} - 18\%$ Comparing the above to the SY 17-18 Math results, the following grade levels increased at least 2%: $3^{rd} - 7\%$ increase $7^{th} - 13\%$ increase $8^{th} - 5\%$ increase. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. As a result, all other grade levels that had decreases may be a manifestation of the detrimental impact caused by disruptions to learning due to the COVID pandemic.

Project Objective(s)	Project Activity	Performance Measures (i.e.	Bas	Q	uarterly Perfo			
<i>Add additional rows</i> <i>for each separate</i> <i>project objective.</i>	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
b) At least 2% increase in students scoring at the "Proficient/Ready" and "Advanced/Exceeding" level in Reading from baseline	ACT Aspire Summative Testing	% of students in grades 3-10 scoring in the <i>"Ready" &amp;</i> <i>"Exceeding"</i> levels in Reading from baseline (ACT Aspire)	<b>Reading results</b> below can be used as	Target: ACT Aspire summative testing not done at this time	Target: ACT Aspire summative testing not done at this time	Target: ACT Aspire summative testing conducted at this time.	Target: 2% increase from ELA baseline	Yes, for four (4) grade levels, based on the following SY 20-21 ACT Aspire results: <b>Reading results ACT Aspire</b> <b>SY 20-21</b> $3^{rd} - 36\%$ $4^{th} - 45\%$ $5^{th} - 34\%$ $6^{th} - 42\%$ $7^{th} - 45\%$ $8^{th} - 53\%$ $9^{th} - 39\%$ $10^{th} - 50\%$ The following grade levels increased at least 2%: $3^{rd} - 8\%$ increase $4^{th} - 6\%$ increase $5^{th} - 4\%$ increase $10^{th} - 15\%$ increase $10^{th} - 15\%$ increase As a result of the unforescen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. As a result, all other grade levels that had decreases may be a manifestation of the detrimental impact caused by disruptions to learning due to the COVID pandemic.
L	I	L		Page 54 of 121		1	1	

Project Objective(s)	Project Activity	Performance Measures (i.e.	Bax	Q	uarterly Perfo	rmance Targe	ts	
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	metric) Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
Goal 2: Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP Goal 3: Professional Development (PD)	AP Testing	% of AP test takers who score a 3 or better	<b>Baseline:</b> SY19-20: 38% of AP test results (in various subjects) had scores of 3 or better.	Target: AP Testing not administered at this time.	Target: AP Testing not administered at this time.	Target: AP Testing administered at this time.	Target: 2% increase	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. 22% of AP test results had scores of 3 or better in SY 20-21, so this objective was not met. Due to the health pandemic and social distancing that prevented in-class learning, student test results may have slightly dropped for some grade levels.
At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Professional Development (PD) Trainings	% of teachers who report, or are observed, to have a change in classroom instructional practices	No baseline data.	• <u>Target:</u> 20% (If survey administered at this time.)	Target: 30% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	Determination of whether or not this objective was met cannot be done at this time. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective The PD trainings were delayed due to the pandemic situation. Survey on strategy implementation has yet to be

Project Objective(s)	Project Activity	Performance Measures (i.e.	Bas	Q	uarterly Perfo	rmance Targe	ts	
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
Goal 4: Specialized Events & Opportunities								conducted to allow time for trained teachers to apply the strategies learned in the classroom.
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Academic Special Events (ASE), STEAM	% increase of student participation in specialized events	No baseline data.	• <u>Target:</u> • Ongoing • specialized • events and • activities	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	No, this was not met due to special events not being held. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective
<ul> <li>b) At least 60% of students who participate in STEAM activities and other academic and non- academic special events will indicate being engaged in learning and confident in their academic work.</li> </ul>		% of student participants who indicate being "engaged" and "confident" in their work	No baseline data.	• <u>Target</u> : • At least 50% • (If survey done • at this time) •	Target: At least 55% (If survey done at this time)	Target: At least 60% (If survey done at this time)	Target: At least 60% (If survey done at this time)	No, this was not met due to ASEs/STEAM activities not being held. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative
Goal 5: Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed	College/Career Fairs	% of students indicating College/Career Fair relevant and helpful	No baseline data.	• <u>Target:</u> • At least 70% • (If fair is held • at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	activities and meet this objective. No, this was not met due to College/Career fairs not being held. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple

Project Objective(s)	Project Activity	Performance Measures (i.e.	Bas	Q	uarterly Perfo	rmance Targe	ts	
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
to prepare for a college/career path				- - - -				periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective.
<ul> <li>b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path</li> <li>Goal 6: Technology and Technology Integration</li> </ul>	College/Career Fairs	% of students indicating interest in pursuing STEAM college path or a CTE path	No baseline data.	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	No, this was not met due to College/Career fairs not being held. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective.
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Continuing use of technology equipment	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	No baseline data.	• <u>Target:</u> At least 5%	Target: At least 7%	Target: At least 10%	Target: At least 10%	This goal was met and exceeded, as 94% of teachers reported an improvement in access to and usage of technology and that there is greater effort to incorporate technology in the lessons. This is 84% greater than the annual target.
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Continuing use of technology equipment	% students reporting improved access to technology and online resources and more technology integration in the classroom	No baseline data.	Target: • At least 5%	Target: At least 7%	Target: At least 10%	Target: At least 10%	This goal was met and exceeded, as 90% of students reported an improvement in access to and usage of technology and that there is greater effort to incorporate technology in the lessons. This is 80% greater than the annual target

#### **Evidence of Success/ Progress (bullet points)**

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.)

Please add more bullet points if necessary.

- 1. The data generated from the ACT Aspire summative assessment showed increases in performance for some grade levels despite the learning disruptions caused by the pandemic situation.
- 2. All elementary and high schools participated in the administration of the summative assessment, ACT Aspire. Input from individual schools indicated schools utilize the results to determine areas of strength and challenges as well as necessary interventions. Teachers became more informed in terms of curriculum decisions relative to lesson planning, implementation, reinforcement, and interventions.
- 3. Teachers who attended the Professional Development trainings found the lessons and materials effective. For some, it was more of a refresher course of what they are already using in class. Some who attended trainings were not teachers, but administrators and counselors who also found the materials helpful in working with the teachers and performing their job roles.
- 4. Based on surveys (*teacher/faculty, student/parent*) conducted during this reporting period, 94% of teachers and 90% of students reported improved access to technology and online resources and increased integration of technology in the classroom.

#### Activities

*List the major activities that were implemented within this project.* 

Please add more numbers if necessary.

- 1. The AP Testing, as scheduled, took place in April 2021.
- 2. OCE students slowly continued to return to face-to-face learning during this reporting period. In August 2021, all OCE students were able to return to face-to-face learning on campus, with some students remaining fully online.
- 3. All elementary and high schools administered an online summative assessment (ACT Aspire) to students in 3rd through 10th grade during the Consolidated Grant 3rd quarter reporting period. Results were made available to school administrators during the current reporting period.

 Four (4) Consolidated Grant PDs were attended by OCE schools: AP Summer Institute (August 3-6, 2021), NSTA (July 26-30, 2021), Effective Leadership & Communication for Organizational Success (Sept. 21, 2021), Prowise (Sept. 22, 2021).

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

### Please add more numbers if necessary.

- 1. Due to the ongoing situation with the COVID-19 health pandemic, no STEAM activities were held during this quarter.
- 2. All Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred.
- 3. Due to COVID, OCE did not hold a College and Career Fair. However, individual colleges/universities visited the various OCE schools on their own.
- 4. The health pandemic and social distancing requirements provoked many challenges for student learning. As a result, test scores may have slightly declined in certain grade levels.
- 5. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which

limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services

- 6. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- 7. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- 8. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- 9. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- 10. Nationwide shortages and competing demands for supplies and materials further delays delivery.
- 11. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFPs) and Indefinite Quantity Bids (IQBs)

### Insular Areas Team Program Staff Only

### **Quality of Project Implementation:**

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

Project Title: (Federal Program Name):	Project #5: Private, Non- Public – Harvest Christi Academy (HCA	Allow Funds *Ident Progra project imple *If the imple Title V identi Feder	al Program & vable Use(s) of tify the Federal am under which t is being mented. e project is bein mented under f /, Part B, Subpa fy under which al Program(s) th ies are authoria	a the AC. A— Imp Edu ESE REC PRI SEA ESE TT 2, ENC STU ESE A— ESE A Sub Gra Titl	roving Basic Programs cational Agencies EA TITLE II—PREPAL CRUITING HIGH-QU NCIPALS, AND OTH -Supporting Effective I EA TITLE III—LANG GLISH LEARNERS A JDENTS. Part A—Eng guage Enhancement, A EA TITLE IV—21ST C -Student Support And A part 1— Student Support	Programs Oversight:	Project Manager: Ike C. Santos State Program Officer: Stephanie N. Chargualaf State Program Officer: Matt Sablan		
F Allocated	Project Budget Total	%		Students	Convod	Population S		off Served	
Anocateu	Obligated	Obligated		Students	Serveu		310	in Serveu	
Public	Public		Grade Level(s) Group:	<i>Projecte</i> Number	d Actual Number	Projected Number of Teachers	Actual Number of Teachers	Projected Number of Administrators	Actual Number of Administrators
<b></b>			[K-5]	468	457	55	55	3	3
Private \$2,742,029.72	Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98 In	63%	<b>Group:</b> [6 <sup>th</sup> -12 <sup>th</sup> ]	470	463	55	5	3	3
	Requisition \$157,909.72								

**Total Population Served** 

920

3

3

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base	 	Quarterly Performance Targets			Was this project objective met?
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
Goal 1. Academic Performance a) At least 2% increase in students scoring at the <i>"Proficient"/"</i> <i>Ready"</i> or <i>"Advanced/Exc</i> <i>eeding"</i> level in Math from baseline	Summative Assessment	% of students in appropriate grade levels scoring in the <i>"Proficient"</i> & <i>"Advanced"</i> levels in Math	1st:50% 2 <sup>nd</sup> :55%	Summative testing not done at this time	Summative testing not done at this time	IOWA testing administered at this time, but results reported in the next quarter.	At least 2% increase	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. The annual objective of at least 2% increase was met <b>only</b> for students in the 11 <sup>th</sup> grade, who showed an 8% increase in the " <i>Proficient/Ready</i> " level in the Math IOWA testing. That all other grade levels had decreases may be a manifestation of the detrimental impact caused by disruptions to learning due to the COVID pandemic.
b) At least 2% increase in students scoring at the <i>"Proficient"/"</i> <i>Ready"</i> or <i>"Advanced/Exc</i> <i>eeding"</i> level in ELA	Summative Assessment	% of students in appropriate grade levels scoring in the <i>"Proficient"</i> & <i>"Advanced"</i> levels in ELA	1 <sup>st</sup> : 61% 2 <sup>nd</sup> :49%	<ul> <li>Summative</li> <li>testing not</li> <li>done at this</li> <li>time</li> </ul>	Summative testing not done at this time	IOWA testing administered at this time, but results reported in the next quarter.	increase	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Basi		Quarterly Perfo	rmance Targets	5	Was this project objective met?
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
from baseline Goal 2. Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	Advanced Placement Testing	% of AP test takers who score a 3 or better	from Apr.	AP testing not administered at this time.	AP testing not administered at this time.	At least 2% increase	This marks the start of a new school year.	The annual objective of at least 2% increase was met <b>only</b> for students in the 11 <sup>th</sup> grade, who showed a 10% increase in the " <i>Proficient/Ready</i> " level in the ELA IOWA testing. All other grade levels had decreases. Again, this may be a manifestation of the detrimental impact caused by disruptions to learning due to the COVID pandemic. This objective was met. HCA's AP data indicate the following " <i>percentage of test scores being 3 or</i> <i>better</i> " (in lieu of unduplicated student count since some students test in more than one subject): 2019 - 51% 2020 - 63% So there was a 12% increase in test scores being a 3 or better.
Goal 3. Professional Development (PD)			with a score of 3 or better = 51%	- - - -				
At least 40% of teachers participating in PD will report implementing strategies	PD Trainings	% of teachers who report, or are observed, to have a change in classroom instructional practices	No baseline	20% (If survey administered at this time.	30% (If survey administered at this time.	40% (If survey administered at this time.	This marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perfo	ormance Targets	5	Was this project objective met?
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). Goal 4. Specialized Events & Opportunities a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events	Academic Special Events (ASE), STEAM	% increase in student participation in specialized events	data.	Ongoing specialized events and activities.	Ongoing specialized events and activities.	At least 2% increase in participation.	This marks the start of a new school year.	severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Annual PD objective was not met. There were virtual PD trainings held under the CIQD project, but not the ones that HCA signed up for those that HCA did sign up for could not be conducted due to lack of contract. Procurement process did not go through in time. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. There were no ASE and STEAM activities implemented in SY 20-21 due to the COVID pandemic. Hence, this objective was not met.
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Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perfo	ormance Targets		Was this project objective met?
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
b) At least 60% of students who participate in STEAM activities, and other academic and non- academic special events will indicate being engaged in learning and confident in their academic work		% of student participants who indicate being "engaged" and "confident" in their work	data.	At least 50% (If survey administered at this time.)	(If survey	At least 60% (If survey administered at this time.)	This marks the start of a new school year.	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. There were no ASE and STEAM activities implemented in SY 20-21 due to the COVID pandemic. Hence, this objective was not met. HCA did not participate in the virtual Robotics and First Lego Learne activities conducted
Goal 5. Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information	College, Career Fairs	% of students indicating College/Caree r Fair relevant and helpful	data.	<ul> <li>(if fair is held</li> <li>at this time.)</li> </ul>		At least 70% (if fair is held at this time.)	At least 70% (if fair is held at this time.)	League competitions conducted. Also, there were no ASE activities held due to COVID restrictions. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perfo	ormance Targets		Was this project objective met?
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
needed to prepare for a college/career path		% of students						the project to implement relative activities and meet this objective. This objective was not met since there was no College/Career Fair held this year due to the COVID pandemic-
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	College, Career Fairs	indicating an interest in pursuing a STEAM path in college or a CTE path		At least 15% = (If survey = administered = at this time.) = = = = = =	At least 15% (If survey administered at this time.)	At least 15% (If survey administered at this time.)	At least 15% (If survey administered at this time.)	as to which the COVID-19 pandemic
Goal 6. Technology and Technology Integration		% teachers		: : : :				This objective was not met since there was no College/Career Fair held this year due to the COVID pandemic.
a) At least 10% teachers reporting improved access to technology and online resources for students and more	This was not a component participated in by HCA under the CG for FY 20-21.	reporting improved access to technology and online resources for students and more technology	data.	At least 5% of teachers reporting improved access to technology and online resources and more	At least 7% of teachers reporting improved access to technology and online resources and more technology	At least 10% of teachers reporting improved access to technology and online resources and more technology	This marks the start of a new school year.	There was no technology used as part of the CG this year for HCA. All technology purchases were under the ESF funding.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perfo	ormance Targets		Was this project objective met?		
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:		
technology integration in the classroom b) At least 10% students reporting improved access to technology and online resources for students and more technology integration in teaching	This was not a component participated in by HCA under the CG for FY 20-21.	integration in the classroom % students reporting improved access to technology and online resources for students and more technology integration in teaching	No baseline data.	technology integration in the classroom. At least 5% of students reporting improved access to technology and online resources and more technology integration in the classroom.	At least 7% of students reporting improved access to technology and online resources and more technology	of students reporting improved access to technology and online resources and more technology integration in	This marks the start of a new school year.	There was no technology used as part of the CG this year for HCA. All technology purchases were under the ESF funding.		
			iccess/progress om SY-SY) <u>and</u> ti	(e.g., higher nu he method of e		rs retained from e.g., human reso		e in dropout rates by X% from SY-SY, % T10 scores, teacher surveys.)		
graders in	graders in the ELA IOWA testing.									
	<b>Activities</b> List the major activities that were implemented within this project. <b>Please add more numbers if necessary.</b>									
	Please add more numbers if necessary.         1. IOWA summative testing.         2. Advanced Placement (AP) testing.									

Observations and/or Challenges
List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.
Please add more numbers if necessary.
1. COVID was really the main challenge over the last year. We were still able to get our testing completed but it was difficult to complete due to distancing and COVID restrictions.
2. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services
3. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
4. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
<ol> <li>Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.</li> <li>Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.</li> <li>Nationwide shortages and competing demands for supplies and materials further delays delivery.</li> <li>As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFPs)</li> </ol>
and Indefinite Quantity Bids (IQBs)
Insular Areas Team Program Staff Only
Quality of Project Implementation:
Advanced (4) – The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
Meets (3) – The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
Approaches (2) – The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
<ul> <li>Needs Work (1) – The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.</li> <li>Unsatisfactory (0) – The grantee is unable to provide any quantifiable evidence of successful project implementation against the listed program</li> </ul>
objectives and performance measures.

Private \$2,742,029.7	\$1,745,209.21 \$2,742,029.72 Expended \$1,426,884.51 63% Group: [6 <sup>th</sup> -12 <sup>th</sup> ]				306	33	33	3	3
<b>D</b>	Total	_	<b>Group:</b> [K-5]	195	182	3	3		
Public	Public		Level(s)	Number	Actual Number	Number of Administrators	Number of Administrators		
Public	Obligated Public		Grade	Projected	Actual Number	Projected	Actual	Projected	Actual
Allocated	Project Budget Total	%		Students S	onvod	Population Se		off Served	
Program Name):	St. John's School (SJS)	*Identify the Fr Program under project is being implemented. *If the project implemented u Title V, Part B, identify under Federal Progra activities are a	r which the s is being under ESEA Subpart 2, which m(s) the	RECRUITI PRINCIPAI Supporting ESEA TITL ENGLISH I STUDENTS Language E ESEA TITL Student Sup Subpart 1— Grants Title V PAF	E II—PREPARING NG HIGH-QUALIT LS, AND OTHER SO Effective Instruction E III—LANGUAGH LEARNERS AND IN S. Part A—English L nhancement, And Ao E IV—21ST CENT oport And Academic Student Support An RT B – RURAL EDU ural and Low Incom	Off Ste Cha Sta Off	te Program ficer: phanie N. argualaf te Program ficer: tt Sablan		
Project Title: (Federal	Project #5: Private, Non- Public –	Federal Progr Allowable Use Funds:		ACHIEVEN Improving I	E I—IMPROVING MENT OF THE DISA Basic Programs Oper	Part A—	Programs Ike Oversight:	ject Manager: C. Santos	

In Purchase Order \$160,414.98 In Requisition				
Requisition \$157,909.72				

**Total Population Served** 

488

3

3

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.		Base		Quarterly Perfo	ormance Targets	Was this project objective met? Please	
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 1: Academic Performance				i					
a) At least 2% increase in students scoring at the <i>"Proficient/Ready"</i> and <i>"Advanced/Excee ding"</i> level in Math from baseline	Teaching methods improvement through training, Access to technology, MAP Summative Testing	% of students in grades 2-7 scoring in the "Average or High" levels in Math tests from baseline MAP Test, and grades 8- 10 judged to be "on track for College"	SY 19-20: Math MAP Results: 2 <sup>nd</sup> : N/A 3 <sup>rd</sup> : N/A 4 <sup>th</sup> : N/A 5 <sup>th</sup> : N/A 6 <sup>th</sup> : N/A 7 <sup>th</sup> : N/A Math PSAT Results: 8: N/A 9: N/A 10: 82%	i	Target: MAP/PSAT summative testing not done at this time.	Target: MAP/PSAT summative testing not done at this time.	Target: MAP/PSAT summative testing administered.	Target: At least 2% increase	Determination of whether or not this objective was met cannot be made. Due to COVID restrictions, summative tests were not administered in May of 2020, except for the PSAT for 10 <sup>th</sup> grade (See results for SY19-20 under baseline data). Additionally, the MAP test was recalibrated in 2021, which prevents accurate comparisons with earlier test data. For SY 20-21: MAP Math Results 2 <sup>nd</sup> : 82% 3 <sup>rd</sup> : 86% 4 <sup>th</sup> : 52% 5 <sup>th</sup> : 60% 6 <sup>th</sup> : 88% 7 <sup>th</sup> :100% PSAT Math Results:

Project Objective(s)	Performance Measures (i.e.		Bas		Quarterly Perfo	5	Was this project objective met? Please		
Add additional rows for each separate project objective.	ach separate connected project unit of		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
b) At least 2% increase in students scoring at the <i>"Proficient"/"Read</i> y" and <i>"Advanced/Exceedi</i> ng" level in ELA from baseline	Teaching methods improvement through training, Access to technology, MAP Summative Testing	% of students in grades 2-7 scoring in the "Average or High" levels in Math tests from baseline MAP Test, and grades 8- 10 judged to be "on track for College"	SY 19-20: ELA MAP Results: 2 <sup>nd</sup> : N/A 3 <sup>rd</sup> : N/A 4 <sup>th</sup> : N/A 5 <sup>th</sup> : N/A 6 <sup>th</sup> : N/A 7 <sup>th</sup> : N/A ELA PSAT Results: 8: N/A 9: N/A 10: 82%		Target: MAP/PSAT summative testing not done at this time.	Target: MAP/PSAT summative testing not done at this time.	Target: MAP/PSAT summative testing administered.	Target: At least 2% increase	8 <sup>th</sup> :75% 9 <sup>th</sup> :77% 10 <sup>th</sup> :72% Determination of whether or not this objective was met cannot be made. Due to COVID restrictions, summative tests were not administered in May of 2020, except for the PSAT for 10 <sup>th</sup> grade (see results for SY19-20 under baseline data). Additionally, the MAP test was recalibrated in 2021, which prevents accurate comparisons with earlier test data. For SY 20-21 <b>MAP</b> ELA Results 2 <sup>nd</sup> : 76% 3 <sup>rd</sup> : 95% 4 <sup>th</sup> : 63% 5 <sup>th</sup> : 76% 6 <sup>th</sup> : 86% 7 <sup>th</sup> : 94% <b>PSAT</b> ELA Results 8 <sup>th</sup> :94% 9 <sup>th</sup> :90% 10 <sup>th</sup> :88%

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo		Was this project objective met? Please	
Add additional rows       activity should be       metric) Enter the         for each separate       connected project       unit of         project objective.       objective in the       measurement.	°	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
Goal 2: Advanced Placement The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP.	AP Classes AP Training AP Testing	% of AP tests scoring 3 or above	85% of tests received a	Target: AP Testing not administered at this time.	Target: AP Testing not administered at this time.	Target: AP Testing conducted at this time.	Target: AP Testing results released at this time.	The goal of 2% growth was not achieved, however, in both cases ( <i>baseline and current</i> <i>year</i> ), our results were well above the worldwide averages. 70% of AP tests received a score of 3 or above in SY 20-21, which was 15% less than the baseline percentage. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which
Goal 3: Professional Development								limited the ability of the project to implement relative activities and meet this objective.
At least 40% of teachers participating in PD will report	Professional Development Trainings	% of teachers who report, or are observed, to have a change in	No baseline data.	Target:20%(If surveyadministered	Target: 30% (If survey administered	Target: 40% (If survey administered	Target: 40% (If survey administered	Determination of whether or not this objective was met cannot be done at this time.

Project Objective(s)	<b>Project Activity</b> (Each project	Base		Quarterly Perfo	ormance Targets	i	Was this project objective met? Please	
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).		classroom instructional practices		at this time.)	at this time.)	at this time.)	at this time.)	As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. There were 5 SJS teachers who attended PD trainings held in the 3 <sup>rd</sup> and 4 <sup>th</sup> quarters of FY'20, and these trainings were delayed due to the pandemic situation. Survey on strategy implementation has yet to be conducted to allow time for trained teachers to apply the strategies learned in the classroom.
Events & Opportunities a) There will be at least a 2% increase in student participation in STEAM activities, and other academic	Academic Special Events (ASE), STEAM	% increase in student participation in specialized events		Target: Ongoing specialized events and activities.	Target: Ongoing specialized events and activities.	Target: 2% increase in participation	Target: This marks the start of a new school year.	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perfo	rmance Targets	5	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
and non-academic special events b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Academic Special Events (ASE), STEAM	% of student participants who indicate being "engaged" and "confident" in their work	data.	Target: At least 50% (If survey administered at this time.)	Target: At least 55% (If survey administered at this time.)	Target: At least 60% (If survey administered at this time.)	Target: This marks the start of a new school year.	multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the special events were not held in the academic period due to COVID restrictions. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets	1	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
<ul> <li>Goal 5: Academic &amp; Career Planning</li> <li>a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path</li> <li>b) At least 15% of</li> </ul>		% of students indicating College/Career Fair relevant and helpful		Target: At least 70% (if fair is held at this time.)	Target: At least 70% (if fair is held at this time.)	Target: At least 70% (if fair is held at this time.)	Target: At least 70% (if fair is held at this time.)	relative activities and meet this objective. This goal was not met, as the special events were not held in the academic period due to COVID restrictions. Hence, survey was not conducted. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as
students will indicate an interest in	1 4110	% of students indicating	No baseline data.	Target: At least 15%	Target: At least 15%	Target: At least 15%	<u>Target</u> :	the College Fair was not held in the academic

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
<ul> <li>pursuing a STEAM college path/CTE path.</li> <li>Goal 6: Technology and Technology Integration</li> <li>c) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom</li> </ul>	Technology purchase and use, training for teachers.	interest in pursuing STEAM college path or a CTE path % teachers reporting improved access to technology and online resources and more technology integration in the classroom	No baseline data.	(If survey administered at this time.)	(If survey administered at this time.)	(If survey administered at this time.)	At least 15% (If survey administered at this time.)	period due to COVID restrictions. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the College Fair was not held in the academic period due to COVID restrictions.
				= =				

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
d) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Technology purchase and use	% students reporting improved access to technology and online resources and more technology integration in the classroom	No baseline data.	Target: At least 5% (If survey administered at this time.)	Target: At least 7% (If survey administered at this time.)	Target: At least 10% (If survey administered at this time.)	Target: At least 10% (If survey administered at this time.	This goal was met, as 71% of teachers reported an improvement in access to and usage of technology among students and teachers, and 82% indicated there is greater effort to incorporate technology in the lessons. This goal was met, as 86% of students reported an improvement in access to and usage of technology among students and teachers, and 94% indicated there is greater effort to incorporate technology in the lessons.

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) Please add more bullet points if necessary.

- 1. Our standardized testing result on both the MAP test and the AP tests were very good, although there was a little drop in the percentages of students who received a score of 3 on the AP exams.
- 2. Teachers and students indicated significant improvement in both access to and usage of technology in learning.

Activities List the major activities that were implemented within this project. Please add more numbers if necessary.

- 1. Professional Development Training: 3 SJS teachers attended the virtual *International Society for Technology in Education (ISTE) Conference*; and 2 SJS teachers participated in the National Science Teachers Association's (NSTA) STEM virtual training.
- 2. AP Training and implementation: Teachers received some AP training and students were able to participate in lessons.
- 3. AP Testing: Students were able to take Advanced Placement testing in various subjects.
- 4. MAP/PSAT Summative Testing.
- 5. Access to Technology: students and teachers were able to have access to improved technology, computers, online equipment, and smart boards.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

### Please add more numbers if necessary.

- 1. As with many, the biggest challenge was the COVID pandemic and the attendant restrictions. Many activities were not held due to restrictions.
- 2. The AP program changed the method of testing to accommodate the COVID restrictions and, as result, our percentage of students receiving a 3 or better dropped. Although this trend was seen not only in our school, but worldwide.
- 3. We spent half of this school year in "online mode", which forced or teachers and students to adapt, however programs and professional development opportunities were lost.
- 4. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services
- 5. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- 6. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- 7. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- 8. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- 9. Nationwide shortages and competing demands for supplies and materials further delays delivery.
- 10. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFPs) and Indefinite Quantity Bids (IQBs)

Insular Areas Team Program Staff Only

### **Quality of Project Implementation:**

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

Project Title: (Federal Program Name):	Project #5: Private, Non- Public – St. Paul Chris School (SPCS	Allo Fun *Ide Proj imp *If t imp Title ider Proj	eral Program a pwable Use(s) o ds: entify the Federa gram under whi ject is being lemented. the project is be lemented under e V, Part B, Subp ntify under whic gram(s) the acti- horized.	of A al In ch the E r ch the C ch the E r ch the C ch the E r ch the C ch the E r ch the C ch the	SEA TITLE I—IMP CHIEVEMENT OF mproving Basic Prog ducational Agencies SEA TITLE II—PRI ECRUITING HIGH RINCIPALS, AND ( —Supporting Effect SEA TITLE III—LA NGLISH LEARNEF TUDENTS. Part A— anguage Enhanceme ct SEA TITLE IV—21 —Student Support A ubpart 1— Student S frants itle V PART B – RU ubpart 2-Rural and L RLIS)	Programs Oversight:	Project Manager: Ike C. Santos State Program Officer: Stephanie N. Chargualaf State Program Officer: Matt Sablan		
P Allocated	Project Budget Total	%		Students So	erved	Population Se		ff Served	
Anotated	Obligated	Obligated		Students St			510		
Public	Public		Grade Level(s) Group:	Projected Number	Actual Number	Projected Number of Teachers	Actual Number of Teachers	Projected Number of Administrators	Actual Number of Administrators
Private	Total \$1,745,209.21	63%	[K-5]	138	138 15 15				3
\$2,742,029.72	Expended \$1,426,884.51 In Purchase Order	0570	<b>Group:</b> [Grade Level(s)]	327	327	15	15	3	3

In Requisition \$157,909.72			
Total Population Served	427	3	3

Project Objective(s)	Project Activity	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project objective met?
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
Goal 1: Academic Performance a) At least 2% increase in students scoring at the "Proficient/ Ready" and "Advanced/ Exceeding" level in Math from baseline	ACT Aspire Summative Testing	% of students in grades 3-10 scoring in the <i>"Ready"</i> & <i>"Exceeding"</i> levels in Math from baseline (ACT Aspire)	Baseline data to be provided later.	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire testing conducted at this time (April/May 202) to FTF students.	Target: 2% increase from Math baseline	As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Determination of whether or not this objective was met cannot be made at this time, as ACT Aspire results for SPCS are still pending.
b) At least 2% increase in students scoring at the "Proficient/ Ready" and "Advanced/ Exceeding"	ACT Aspire Summative Testing	% of students in grades 3-10 scoring in the <i>"Ready" &amp;</i> <i>"Exceeding"</i> levels in	Baseline data to be provided later.	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire summative testing not done at this time.	Target: ACT Aspire summative testing conducted at this time.	Target: 2% increase from ELA baseline	As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete

Project Objective(s)	Project Activity	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets	,	Was this project objective met?
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
level in Reading from baseline Goal 3: Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Professional Development (PD) Trainings	Reading from baseline (ACT Aspire) % of teachers who report, or are observed, to have a change in classroom instructional practices	data.	Target: 20% (If survey administered at this time.)	Target: 30% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. Determination of whether or not this objective was met cannot be made at this time, as ACT Aspire results for SPCS are still pending. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. There were 4 SPCS teachers who attended the virtual International Society for Technology in Education (ISTE) PD training. Survey on strategy implementation has yet to be conducted to allow time

Project Objective(s)	Project Activity	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project objective met?
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No.
Goal 4: Specialized Events & Opportunities c)There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events	column) Academic Special Events (ASE), STEAM	% increase of student participation in specialized events	data.	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	If no, please explain below: for trained teachers to apply the strategies learned in the classroom. Determination of whether or not this objective was met cannot be done at this time. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the special events that SPCS signed
d) At least 60% of students who participate in	Academic Special Events (ASE), STEAM	% of student participants who indicate	No baseline data.	Target: At least 50% (If survey	Target: At least 55% (If	Target: At least 60% (If	Target: At least 60% (If	up for were not held in the academic period due to COVID restrictions. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued

Add additional rows for each		Measures (i.e.	Base	, in the second s	Quarterly Perfo	rmance Targets		Was this project objective met?
separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
STEAM activities, and other academic and non- academic special events will indicate being engaged in learning and confident in their academic work.		being "engaged" and "confident" in their work		done at this time)	survey done at this time)	survey done at this time)	survey done at this time)	various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the special events that SPCS signed up for were not held in the academic period due to COVID
Goal 5: Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/ career path	College/Career Fairs	% of students indicating College/Career Fair relevant and helpful	No baseline data.	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	restrictions. Hence, survey was not conducted. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the College/Career Fairs were not

Project Objective(s)	Project Activity	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Targets		Was this project objective met?
Add additional rows for each separate project objective.	(Each project activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
<ul> <li>b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path</li> <li>Goal 6: Technology and Technology Integration</li> </ul>	College/Career Fairs	% of students indicating interest in pursuing STEAM college path or a CTE path	data.	Target: At least 15% (If survey administered at this time.)	held in the academic period due to the health pandemic and social distancing requirements. As a result of the unforeseen extent as to which the COVID- 19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required, which limited the ability of the project to implement relative activities and meet this objective. This goal was not met, as the College/Career Fairs were not held in the academic period due to the health pandemic and social distancing requirements.			
a) At least 10% of teachers reporting improved access to technology and online resources	Continuing use of technology equipment	% teachers reporting improved access to technology and online		Target: At least 5%	<u>Target:</u> At least 7%	Target: At least 10%	Target: At least 10%	This goal was met and exceeded, as 88% of teachers reported an improvement in access to and usage of technology and 92% indicated that there is greater effort to incorporate technology in the lessons.

Project Objective(s)	Project Activity	Performance Measures (i.e.	Base		Quarterly Perfo	rmance Target	s	Was this project objective met?
Add additional rows for each separate project objective.	ch ojectactivity should be connected project objective in the previous column)the unit of measurement.reresources and	°	nit of	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	Please indicate: Yes or No. If no, please explain below:
<ul> <li>and more technology integration in the classroom</li> <li>b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom</li> </ul>	of technology equipment	resources and more technology integration in the classroom % students reporting improved access to technology and online resources and more technology integration in the classroom	No baseline data.	Target: At least 5%	Target: At least 7%	Target: At least 10%	Target: At least 10%	This goal was met and exceeded as 93% of students reported an improvement in access to and usage of technology and 89% indicated that there is greater effort to incorporate technology in the lessons.
List quantifiable evide		project(s) success/pro es on TEST from SY-SY)	gress (e.g., higher n <u>and</u> the method of		retained from SY-SY g., human resource.	, decrease in drop		m SY-SY, % increase in 7 <sup>th</sup> grade reading .)

#### Activities List the major activities that were implemented within this project. Please add more numbers if necessary.

1. Act Aspire Summative Testing.

- 2. Professional Development Training: 4 SPCS teachers attended the virtual *International Society for Technology in Education (ISTE) Conference*. Summative Testing.
- 3. Access to Technology: students and teachers were able to have access to improved technology, computers, online equipment.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

#### Please add more numbers if necessary.

- 1. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services
- 2. These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- 3. The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities.
- 4. Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- 5. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- 6. Nationwide shortages and competing demands for supplies and materials further delays delivery.
- 7. As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFPs) and Indefinite Quantity Bids (IQBs)

### Insular Areas Team Program Staff Only

**Quality of Project Implementation:** 

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- Needs Work (1) The grantee has provided evidence that does not address all of the established program objectives and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

# Consolidated Grant (#S403A200002) Annual Performance Report [FFY 2020-2021]

Title: (Federal Program Name):	Project #5: Private, Non- Public – Guam Adventist Academy (GAA)	Funds: *Identify th Program up the project implement *If the proj implement ESEA Title Subpart 2, under white	e Use(s) of he Federal nder which is being red. ject is being red under V, Part B, identify ch Federal the activities	OF THE DI Improving F ESEA TITL HIGH-QUA PRINCIPAL Supporting ESEA TITL LEARNERS STUDENTS Enhancement ESEA TITL Support And Subpart 1— Title V PAF	E I—IMPROVING T SADVANTAGED. P Basic Programs Opera E II—PREPARING, LITY TEACHERS, LS, AND OTHER SC Effective Instruction E III—LANGUAGE S AND IMMIGRAN S. Part A—English La nt, And Academic Ac E IV—21ST CENTU d Academic Enrichme Student Support And T B – RURAL EDU ow Income School Pr	es G S Programs Oversight:	Project Manager: Ike C. Santos State Program Officer: Stephanie N. Chargualaf State Program Officer: Matt Sablan			
	Project Budget					Population Se	erved			
Allocated	Total Obligated	% Obligated		Students S	erved		Sta	ff Served		
Private \$2,742,029.72	Total \$1,745,209.21		Grade Level(s)	<i>Projected</i> Number	<i>Actual</i> Number	Projected Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projected</i> Number of Administrators	<i>Actual</i> Number of Administrators	
	Expended \$1,426,884.51		<b>Group:</b> [K-5]	35	35	7	7	1	1	
	In Purchase Order \$160,414.98	63%	<b>Group:</b> [6 <sup>th</sup> – 12 <sup>th</sup> ]	53 53 7 7 1					1	
	In Requisition \$157,909.72									
Total Population Served					88			1	1	

# Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Perfe	ormance Target	8	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 1. Academic Performance				•				
a) At least 2% increase in students scoring at the <i>"Proficient"/"Read</i> y" and <i>"Advanced/Exceedi</i> ng" level in Math from baseline	MAP Spring Summative Assessment	% of students in grades 3-12 scoring in the <i>"Ready"</i> & <i>"Exceeding"</i> levels in Math from baseline (MAP)	No summative testing took place in SY 19- 20 due to the COVID pandemic. In SY 18-19, GAA administered the IOWA standardized testing.	Target: MAP standardized testing not done at this time	Target: MAP standardized testing not done at this time	Target: MAP testing for GAA students administered at this time.	Target: 2% increase	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Determination of meeting the objective cannot be done, since it would be incorrect to compare the results of two different summative tests. (MAP in SY20-21; IOWA in SY18-19)
b) At least 2% increase in students scoring at the "Proficient"/"Ready " and "Advanced/	MAP Spring Summative Assessment	% of students in grades 3-12 scoring in the <i>"Ready" &amp;</i> <i>"Exceeding"</i>	No summative testing took place in SY 19- 20 due to	<ul> <li><u>Target</u>:</li> <li>MAP</li> <li>standardized</li> <li>testing not</li> </ul>	Target: MAP standardized testing not	Target: MAP testing for GAA students	Target: 2% increase	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various

Project Objective(s)	<b>Objective(s)</b> (Each project		t Activity Performance project Measures (i.e. metric) Enter		Quarterly Perf	ormance Targets	8	Was this project objective met? Please
Add additional rows for each separate project objective.	for each separate project objective. previous column) the un measu previous column	PerformanceDataMeasures (i.e.Datametric) EnterDatathe unit ofDatameasurement.Data		Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Exceeding " level in Reading from baseline		levels in Reading from baseline (MAP)	the COVID pandemic. In SY 18-19, GAA administered the IOWA standardized testing.	done at this time	done at this time	administered at this time.		Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. Determination of meeting the objective cannot be done, since it would be incorrect to compare the results of two different summative tests. The aggregate results of the MAP Math summative tests in SY20-21 are as follows: <u>Proficient/Advanced in Math</u> Grade 3: 50% Grade 4: 50% Grade 5: 38% Grade 6: 38% Grade 7: 56% Grade 8: 80% Grade 10: 22% Grade 11: 99% Grade 12: 33%

Project Objective(s)	<b>Objective(s)</b> (Each project		Bas		Quarterly Perf	ormance Target	S	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 2. Advanced Placement (AP) At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP		% of AP test takers who score a 3 or better	No baseline data. (Students did not take AP exams in SY 19-20.)	Target: AP Testing not administered at this time.	Target: AP Testing not administered at this time.	Target: AP Testing administered at this time.	Target: AP Testing results released at this time.	Proficient/Advanced in ReadingGrade 3: 100%Grade 4: 50%Grade 5: 63%Grade 5: 63%Grade 6: 75%Grade 7: 61%Grade 8: 100%Grade 9: 89%Grade 10: 33%Grade 11: 89%Grade 12: 67%No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective.No GAA student took the AP Tests for SY 20-21. The school lacked teachers that would qualify to teach AP.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		-	ormance Target	S	Was this project objective met? Please
Add additional rows for each separate project objective.	ch separate connected project the unit of		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 3. Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in their special event and feeling more confident in their coaching effectiveness.	Professional Development (PD) Trainings	% of teachers who report, or are observed, to have a change in classroom instructional practices	No baseline data.	Target: 20% (If survey administered at this time.)	Target: 30% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	Target: This marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. This situation required teachers to instruct in multiple models of learning and severely obstructed their ability to participate in professional development. This objective was not met. GAA was informed of the virtual PD trainings held in SY20-21, but chose not to participate due to limited teaching personnel and time constraints.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bass	-	-	ormance Target	ts	Was this project objective met? Please
Add additional rows for each separate project objective.	or each separate connected project the unit of	÷	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 4. Specialized Events & Opportunities There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events	Academic Special Events (ASE), STEAM activities	% increase in student participation in specialized events	No baseline data.	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: At least 2% increase	Target: This marks the start of a new school year	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. There were no ASE activities implemented in SY 20-21 due to the COVID pandemic. As a result of the COVID-19 pandemic's negative impacts on learning GAA had opted to not participate in extracurricular STEAM activities in order to focus on the educational loss in core content subject areas.

Project Objective(s)	<b>Objective(s)</b> (Each project activity should be connected projectMeasures (i.e. metric) Enter 		Measures (i.e.     Image: Constraint of the unit of measurement.		Quarterly Perfo	ormance Target	8	Was this project objective met? Please
					Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
At least 60% of students who participate in STEAM activities, and other academic and non- academic special events will indicate being engaged in learning and confident in their academic work	Academic Special Events (ASE), STEAM activities	% of student participants who indicate being "engaged" and "confident" in their work	No baseline data.	Target: At least 50% (If survey done at this time)	Target: At least 55% (If survey done at this time)	Target: At least 60% (If survey done at this time)	Target: This marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. There were no ASE activities implemented in SY 20-21 due to the COVID pandemic. GAA had opted to not participate in extracurricular STEAM activities in order to focus on the educational loss in core content subject areas.
Goal 5. Academic & Career Planning								
<b>a.</b> At least 70% of participating students will indicate that	College Fair Career Fair	% of students indicating College/Career Fair relevant and helpful	No baseline data.	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of

Project Objective(s)	<b>Project Activity</b> (Each project	broject Measures (i.e.			-	ormance Target	s	Was this project objective met? Please
Add additional rows for each separate project objective.	reach separate connected project the unit of objective. bjective in the previous column) the unit of measurement.				Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
College/Career Fair is helpful in providing them the information needed to prepare for a college/career path <b>b.</b> At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	College Fair Career Fair	% of students indicating an interest in pursuing a STEAM path in college or a CTE path	No baseline data	Target Target Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. This objective was not met since there was no College/Career Fair held this year due to the COVID pandemic. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet
				• •				this objective.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Baş	-		ormance Target	s	Was this project objective met? Please
Add additional rows for each separate project objective.	ach separate connected project the unit of		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
								This objective was not met since there was no College/Career Fair held this year due to the COVID pandemic.
Goal 6. Technology and Technology				•				
Integration         a) At least 10%         teachers reporting         improved access to         technology and         online resources         for students and         more technology         integration in the         classroom	Technology purchase	% teachers reporting improved access to technology and online resources for students and more technology integration in the classroom	No baseline data	Target: At least 5% of teachers	Target: At least 7% of teachers	Target: At least 10% of teachers	Target: At least 10% of teachers	Yes. This objective was met and exceeded. Below are the results for the teacher survey: Improved access to technology – 69% Greater technology integration – 85%
b) At least 10% students reporting improved access to technology and online resources for students and more technology integration in teaching	Technology purchase	% students reporting improved access to technology and online resources for students and more technology integration in teaching	data	• <u>Target</u> : • At least 5% • of students	Target: At least 7% of students	Target: At least 10% of students	Target: At least 10% of students	Yes. This objective was met and exceeded. Below are the results for the student survey: Improved access to technology – 93% Greater technology integration – 86%

### Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

Majority of the school's students and teachers indicated: (1) an improvement in access to technology and online resources for learning (93% students, 69% teachers); as well as (2) greater efforts to incorporate technology in the classroom (86% students, 85% teachers). These were the results of an online survey conducted among the school's students and teachers.

Activities List the major activities that were implemented within this project. Please add more numbers if necessary.

- 1. Purchase of technology equipment.
- 2. Administration of the Measure of Academic Progress (MAP) summative testing.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

Please add more numbers if necessary.

- 1. Need for more staff training on how to use MUNIS.
- 2. Receiving timing feedback on requisitions imputed.
- 3. Receiving timely authorization to spend funds.

Insular Areas Team Program Staff Only

### **Quality of Project Implementation:**

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

Project	Project #5:	Federal Progr			IPROVING THE AC	Fed		ect Manager: Ike C.			
Title:	Private, Non-	& Allowable			OF THE DISADVAN		-	grams Sant	os		
(Federal	Public –	Use(s) of Fund	· · · · ·	•	ograms Operated By	Local Educationa	l Ove	rsight:			
Program	Providence	*Identify the	Agen						e Program Officer:		
Name):	International	Federal Program			REPARING, TRAIN	· · · · · · · · · · · · · · · · · · ·		Step	hanie N. Chargualaf		
	Christian	under which th			H-QUALITY TEAC	· · · · · · · · · · · · · · · · · · ·					
	Academy	project is being			O OTHER SCHOOL	A—		State Program Officer:			
	(PICA)	implemented.		orting Effectiv			Matt	t Sablan			
					LANGUAGE INSTR	UCTION FOR E	NGLISH				
		*If the project i			IMMIGRANT						
		being impleme			—English Language		guage				
		under ESEA Tit	· Dima		Academic Achievem						
		Part B, Subpart	- Loli		21ST CENTURY SC		-Student				
		identify under			mic Enrichment Grar						
		which Federal Program(s) the			t Support And Acade						
		activities are	THE		RURAL EDUCATIO	· · · · · · · · · · · · · · · · · · ·	Subpart				
		activities are authorized.	2-Ru	ral and Low In	come School Program	n (RLIS)					
	Project Budget					Population Se	rved				
Allocate		%		Students Served Staff Served							
	Obligated	Obligated									
Public	Public										
	Public		Grade	Projected	Actual Number	Projected	Actual	Projected	Actual		
Private	Private			Projected Number	Actual Number	<i>Projected</i> Number of	<i>Actual</i> Number of	<i>Projected</i> Number of	<i>Actual</i> Number of		
			Grade Level(s)		Actual Number	Number of	Number of	Number of	Number of		
	Private .72 Total		Level(s)		Actual Number	-		-	Number of		
Private	Private	ı	Level(s) Group:	Number		Number of Teachers	Number of Teachers	Number of	Number of		
Private	Private .72 Total \$1,745,209.21		Level(s)		Actual Number	Number of	Number of	Number of Administrator	Number of s Administrators		
Private	Private .72 Total \$1,745,209.21 Expended	6204	Level(s) Group: [K-5]	Number		Number of Teachers	Number of Teachers	Number of Administrator	Number of s Administrators		
Private	Private .72 Total \$1,745,209.21	6204	Level(s) Group: [K-5] Group:	Number       4		Number of Teachers	Number of Teachers	Number of Administrator	Number of s Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51	6204	Level(s) Group: [K-5]	Number	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended	6204	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase	6204	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98	63%	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98 In Requisitio	63%	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98	63%	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98 In Requisitio	63%	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		
Private	Private           .72         Total \$1,745,209.21           Expended \$1,426,884.51           In Purchase Order \$160,414.98           In Requisitio \$157,909.72	n 63%	Level(s) Group: [K-5] Group:	Number       4	4 21	Number of Teachers 2	Number of Teachers 2	Number of Administrators	Number of         Administrators         1         1         1         1		
Private	Private .72 Total \$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98 In Requisitio	n 63%	Level(s) Group: [K-5] Group:	Number       4	4	Number of Teachers 2	Number of Teachers 2	Number of Administrator	Number of Administrators		

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.			Quarterly Perf	ormance Target	s	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 1: Academic Performance								-
a) At least 2% in students scoring at the <i>"Proficient/Ready"</i> or <i>"Advanced/Exceed ing"</i> level in Math from baseline.	Summative Testing	% of students in grades K-12 scoring in the <i>Ready</i> and <i>Exceeding</i> levels in Math/ Reading from the baseline on standardized tests or		Target: Testing not done at this time	Target: Testing not done at this time.	<u><b>Target</b></u> : Testing takes place at this time.	Target: Testing results released at this time.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In
		% of students in appropriate grade levels scoring in the ' <i>Proficient</i> ' and ' <i>Advanced</i> ' levels						response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective.
b) At least 2% increase in students scoring at the <i>"Proficient/Ready"</i> and <i>"Advanced/Exceed ing"</i> in Reading from the baseline.	Summative Testing	in Math/ Reading on similar tests.		Target: Testing not done.	Target Testing not done.	<u><b>Target</b></u> : Testing taken at this time.	<u><b>Target</b></u> : Testing results released.	No, these first two objectives were not met. PICA students historically do not undertake summative assessment. However, PICA is considering having students undergo summative assessment in the coming year.
		% of teachers		•				

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base			ormance Target	s	Was this project objective met? Please
Add additional rows for each separate project objective.	eparate connected project unit of	ne I	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
Goal 3: Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).	PD Trainings	who report, or are observed, to have a change in classroom instructional practices	data.	Target: 20% (If survey administered at this time.)	Target: 30% (If survey administered at this time.)	Target: 40% (If survey administered at this time.)	Target: This marks the start of a new school year.	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. No, this objective was not met. The PD Training that PICA signed up for (Robotics) did not happen. The only virtual PD trainings that took place in SY 20-21 were: <i>National Association for</i>

Project Objective(s)	(Each project activity should be connected project	<b>Performance</b> <b>Measures (i.e.</b> <b>metric)</b> Enter the unit of measurement.	Bas		Quarterly Perf	s	Was this project objective met? Please	
Add additional rows for each separate project objective.			Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 4: Specialized Events & Opportunities a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events	Engineering/Ro botics: -Procure PD for PICA teachers in Engineering/Ro botics -Procure Robotics kits and supplies for teachers/classro oms -Annual on- island robotics competitions	% increase in student participation in specialized events	data.	Target: Ongoing specialized events and activities	<u><b>Target:</b></u> Ongoing specialized events and activities	Target: At least 2% increase in participation	<u><b>Target</b></u> : This marks the start of a new school year	the Education of Young Children (NAEYC) Summer Professional Learning Institute; International Society of Technology in Education (ISTE); and Advanced Placement (AP) Summer Institute. PICA did not sign up for any of the above. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective.

Project Objective(s)	<b>Project Activity</b> (Each project activity should be connected project objective in the previous column)	Performance Measures (i.e. metric) Enter the unit of measurement.	Base		Quarterly Perf	s	Was this project objective met? Please	
Add additional rows for each separate project objective.			Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Goal 5: Academic and Career Planning. a) At least 70% of participating students will say that College/ career fair is helpful in giving them information needed to prepare for a college/career path.	Enrichment kits: -Expand robotics kits and supplies for underwater robotics and drones.	% of students indicating College/ Career fair relevant and helpful		Target: At least 70% (If fair is held at this time.	Target: At least 70% (If fair is held at this time.	Target: At least 70% (If fair is held at this time.	Target: At least 70%	PICA did not participate in the virtual robotics and First Lego League competitions. Basic robotic equipment are still in procurement. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. The College/Career Fairs
								were cancelled due to the COVID pandemic. Hence, this objective was not met.

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base			ormance Target	s	Was this project objective met? Please
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
<ul> <li>b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path</li> <li>Goal 6: Technology and</li> </ul>	College/Career Fairs	% of students indicating an interest in pursuing a STEAM path in college or a CTE path		(If survey	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. The College/Career Fairs were cancelled due to the
<b>Technology</b> <b>Integration</b> . a) At least 10% of teachers reporting improved access to technology and online resources for students and more technology integration in the classroom.	College/Career Fairs	% of teachers reporting improved access to technology integration and on-line resources and greater technology integration in the class- room.	data.	<u><b>Target</b></u> : At least 5% of teachers	<u><b>Target</b></u> : At least 7% of teachers	<u><b>Target</b></u> : At least 10% of teachers	Target: At least 10% of teachers	COVID pandemic. Hence, this objective was not met. Yes, this objective was met and exceeded, with the following results for teachers: <i>Improved access to</i> <i>technology and online</i> <i>resources</i> – 100% <i>Greater technology</i> <i>integration in the</i> <i>classroom</i> – 100%

### Consolidated Grant (#S403A200002) Annual Performance Report [FFY 2020-2021]

Project Objective(s)	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Base		Quarterly Peri	formance Target	S	Was this project objective met? Please	
Add additional rows for each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in teaching	Purchase of Interactive white board Continuing use of technology for teachers who were provided equipment earlier	% of students reporting improved access to technology and on-line resources and greater technology integration in the classroom	No baseline data.	Target: At least 5% of students.	Target: At least 7% of students.	Target: At least 10% of students.	Target: At least 10% of students.	Yes, this objective was not only met but exceeded, with the following results for students: <i>Improved access to</i> <i>technology and online</i> <i>resources</i> – 71% <i>Greater technology</i> <i>integration in the</i> <i>classroom</i> – 57%	

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) <u>and</u> the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) Please add more bullet points if necessary.

- We met two objectives. This is on the "teachers reporting improved access to technology and online resources, as well as greater technology integration in the classroom" and "students reporting improved access to technology and online resources, as well as greater technology integration in the classroom". We did not meet the other objectives due to the cancellation of activities resulting from pandemic restrictions.
- We did not do any standardized testing in SY 20-21; we may conduct standardized testing in FY 21-22 to establish our baseline.

#### Activities

*List the major activities that were implemented within this project. Please add more numbers if necessary.* 

PICA did not implement any grant activities this year because we did not receive the robotics and technology equipment requested during this time. The obstacles and challenges related to this are listed below.

# Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

Observations and/or Challenges
List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines).
List the reasons why the established goals (and/or project objectives) were not met, if appropriate.
Please add more numbers if necessary.
PICA partially did not meet its stated goals/objectives due to the lack of robotics kits and the interactive white board as necessary. This was largely due to the COVID-19 pandemic situation as its negative impacts caused coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
In addition, as a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support
services.
Insular Areas Team Program Staff Only
Quality of Project Implementation:
Advanced (4) – The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures. Advance (2) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
Meets (3) – The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and nonformation against the listed program objectives and
performance measures.
Approaches (2) – The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
Needs Work (1) – The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
Unsatisfactory (0) – The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.
objectives and performance measures.

Title: (Federal Program Name):	Project #5: Private, Non- Public – Guam Home School Association (GHSA)	Federal Pro Allowable of Funds: *Identify th Program un which the p being imple *If the proje being imple under ESEA Part B, Subp identify und Federal Proj the activitie authorized.	ogram & Use(s) e Federal der roject is mented. ect is mented Title V, part 2, ler which gram(s) s are	OF THE Improvin ESEA TI HIGH-QU PRINCIP Supportin ESEA TI LEARNE STUDEN Enhancen ESEA TI Support A Subpart 1 Title V P	STUDENTS. Part A—English Language Acquisition, Language Officer:						
	Project Budget	being imple under ESEA Part B, Subp identify und Federal Pro the activitie	mented Title V, part 2, ler which gram(s) s are	LEARNE STUDEN Enhancer ESEA TI Support A Subpart 1 Title V P	LEARNERS AND IMMIGRANTState PrograSTUDENTS. Part A—English Language Acquisition, LanguageOfficer:Enhancement, And Academic Achievement ActMatt SablanESEA TITLE IV—21ST CENTURY SCHOOLS. Part A—StudentMatt SablanSupport And Academic Enrichment Grants.Support And Academic Enrichment GrantsSubpart 1— Student Support And Academic Enrichment GrantsSuppart 2-						
Allocated	Total Obligated	% Obligated		Stud	ents S	erved			ff Served		
Private \$2,742,029.72	Private Total		Grade Level(s)		<i>ected</i> nber	Actual Number	<i>Projected</i> Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projected</i> Number of Administrators	<i>Actual</i> Number of Administrators	
	\$1,745,209.21 Expended \$1,426,884.51 In Purchase Order \$160,414.98 In Requisition \$157,909.72	63%	Group: [Grade Level(s)]	1	49	149	10	10	10	10	
Total Population Served										10	

Project Objective(s)	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.			Quarterly Perform			Was this project objective met? Please
Add additional rows for each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Career Oriented Programs and Assessments								
By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment	WorkKeys Curriculum & Assessment Skilled Labor and Trades Academy Career Technical Education(CTE) Academies		data.	Target: Students practice on WorkKeys curriculum to prepare for the assessment.	Target: Students continue practice on WorkKeys curriculum. 30% will pass for test takers at this time.	Target: Students continue practice on WorkKeys curriculum. For test takers, 40% cumulative will have passed.	Target: Students continue practice on WorkKeys curriculum. For test takers, 50% cumulative will have passed.	Three (3) students began WorkKeys, with 1 student earning his certification (33%). Therefore, the GHSA remains slightly below its target goal of at least 50% certificate earners among its students engaged in WorkKeys. The 9 <sup>th</sup> grade GHSA student who joined the Guam Trades Academy Summer program in the 3 <sup>rd</sup> quarter passed two courses: (1) Core Curriculum: Introductory Craft Skills; and (2) Construction Craft Laborer. Other students who were interested in joining were either involved in other

Project Objective(s)	nalshould be connectedmetric) Enter thechproject objective inunit of	Measures (i.e.			Quarterly Perform	-		Was this project objective met? Please
Add additional rows for each separate project objective.		Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:	
								summer camps or off- island.
				1 1 1 1				One (1) student joined the Youth Employment Internship Program. She is in 10 <sup>th</sup> grade.
				     				CTE Courses were cancelled due to the COVID Pandemic.
Specialized Events & Opportunities								
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events	STEAM Enrichment Kits Engineering Robotics: STEAM Engineering Robotics   Drones Academic Special Events Visual Performing Arts (VPA)	% increase in student participation in specialized events	32 students attended Robotics club, and 8 participated in Robotics competition in SY 19-20.	<u><b>Target</b></u> : Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: Ongoing specialized events and activities	Target: 2% increase in participation	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was

Project Objective(s)	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.			Quarterly Perform	-		Was this project objective met? Please
Add additional rows for each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
				- - - -				required which limited the ability of the project to implement relative activities and meet this objective.
				•				Academic Special Events (ASE) were cancelled due to the COVID pandemic.
				- - - -				The only activities held were virtual, and these were Robotics competitions.
				- - - - - -				23 students attended Robotics club, and 9 students participated in virtual Robotics competition
b) At least 60% of students who participate in STEAM activities, and other academic and non- academic special	STEAM Enrichment Kits Engineering Robotics: STEAM Engineering Robotics   Drones	% of student participants who indicate being "engaged" and "confident" in their work	No baseline data.	<ul> <li><u>Target</u>:</li> <li>At least 60%</li> <li>(If survey</li> <li>administered at</li> <li>this time.)</li> </ul>	Target: At least 60% (If survey administered at this time.)	Target: At least 60% (If survey administered at this time.)	Target: At least 60% (If survey administered at this time.)	Yes. Robotics club was able to meet when government mandates allowed. However, GHSA had to limit numbers due to COVID regulations on room capacity.

Project Objective(s)	<b>Project Activity</b> (Each project activity	ity Performance activity Measures (i.e.			Quarterly Perform	-		Was this project objective met? Please
Add additional rows for each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
events will indicate being engaged in learning and confident in their academic work	Academic Special Events Visual Performing Arts (VPA)							On participation in competitions, GHSA had three (3) teams enter the virtual <i>Texas</i> <i>Computer Education</i> <i>Association (TCEA)</i> robotics competition and one (1) team enter a virtual <i>First Lego</i> <i>League</i> robotics competition. Again, participant numbers had to be limited due to COVID room capacity restrictions.
Academic & Career Planning								
a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path		% of students indicating College/ Career Fair relevant and helpful		Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	Target: At least 70% (If fair is held at this time.)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In

## Consolidated Grant (#S403A200002)

## Annual Performance Report [FFY 2020-2021]

Project Objective(s)	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.			Quarterly Perform			Was this project objective met? Please
Add additional rows for each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	College/Career Fairs	% of students indicating an interest in pursuing a STEAM path in college or a CTE path		Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	Target: At least 15% (If survey administered at this time.)	response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective. The College/Career Fairs were cancelled due to the COVID pandemic. Hence, this objective was not met. No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective.

## Consolidated Grant (#S403A200002)

## Annual Performance Report [FFY 2020-2021]

Project Objective(s)	<b>Project Activity</b> (Each project activity	Performance Measures (i.e.			Quarterly Perform			Was this project objective met? Please
Add additional rows for each separate project objective.	should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
Technology & Technology & Technology Integration a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom b) At least 10% of students reporting improved access to		% of teachers reporting improved access to technology and online resources and greater technology integration in	No baseline data.	Target: At least 5% of teachers	Target: At least 7% of teachers	Target: At least 10% of teachers	Target: At least 7% of teachers	The College/Career Fairs were cancelled due to the COVID pandemic. Hence, this objective was not met. Yes. This objective was met; it was exceeded on both aspects. Improved access to technology and online resources - 46% Greater technology integration - 55%
technology and online resources and more technology integration in teaching		the classroom % of students reporting improved access to technology and online resources and greater technology integration in the classroom		Target: At least 5% of students	Target: At least 7% of students	Target: At least 10% of students	Target: At least 10% of students	This is not applicable to GHSA, as students are not provided technology equipment under CG.

## Consolidated Grant (#S403A200002) Annual Performance Report [FFY 2020-2021]

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

- One student completed WorkKeys and received his National Career Readiness Certificate (NCRC).
- One student successfully completed and passed two courses at the Guam Trades Academy -- Core Curriculum: Introductory Craft Skills and Construction Craft Laborer.
- We entered 3 teams in the TCEA Robotics competition and one team in the FLL virtual competition.
- 46% of teachers indicated improved access to technology and online resources, while 55% reported greater efforts to incorporate technology in their lessons.

#### **Activities**

List the major activities that were implemented within this project.

### Please add more numbers if necessary.

- 1. Three students were setup on WorkKeys.
- 2. One student attended two courses at the Guam Trades Academy.
- 3. One student joined the Youth Employment Internship Program.
- 4. Our EV3 robotic clubs were able to meet and compete in both TCEA and the First Lego League competition.
- 5. Our WeDo clubs competed in the TCEA competition.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

### Please add more numbers if necessary.

- 1. The communication between our Guam Home School Association contact and the WorkKeys contact fell apart. Therefore, two of our students did not progress in WorkKeys. One was able to successfully complete the course and obtain his certificate.
- 2. COVID mandates limited the amount of time our clubs were able to meet in person. Therefore, groups like Math Olympiad did not meet.

### Insular Areas Team Program Staff Only

### Quality of Project Implementation:

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

## Consolidated Grant (#S403A200002)

## Annual Performance Report [FFY 2020-2021]

Title: (Federal Program	Project #5: Privat Non-Public – The Japanese School of Guam (JSOG)	Allowa Funds: *Identi Program the pro implem *If the implem ESEA Ti Subpar under v Program	fy the Federal n under which ject is being	ACHIEV Improvin Agencies ESEA TI RECRUI PRINCIE Supportin ESEA TI ENGLIS STUDEN Enhancen ESEA TI Student S Subpart I Title V P	TLE I—IMPROVIN EMENT OF THE DI g Basic Programs Op TLE II—PREPARIN TING HIGH-QUAL PALS, AND OTHER ng Effective Instruction TLE III—LANGUA H LEARNERS AND VTS. Part A—English ment, And Academic TLE IV—21ST CEN Support And Academ I— Student Support A ART B – RURAL EI and Low Income School	SADVANTAGH erated By Local (G, TRAINING, TY TEACHERS SCHOOL LEAI ON GE INSTRUCTI IMMIGRANT Language Acqui Achievement Ac TURY SCHOOL ic Enrichment Gi And Academic E DUCATION INI ool Program (RL)	ED. Part A— Educational AND S, DERS. Part A— ON FOR isition, Language et LS. Part A— rants. nrichment Grants TIATIVE, Subpa IS)		Project Manager: Ike C. Santos State Program Officer: Stephanie N. Chargualaf State Program Officer: Matt Sablan		
	Project Budget	%			Population Served Students Served Staff Served						
Allocated	Total Obligated	% Obligated		students S	erved		Sta	n served			
Private \$2,742,029.72	Private 2 Total		Grade Level(s)	<i>Projected</i> Number	Actual Number	<i>Projected</i> Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projected</i> Number of Administrators	<i>Actual</i> Number of Administrators		
	\$1,745,209.21 Expended \$1,426,884,51		<b>Group:</b> [K-5]	57	57	23	23	3	3		
	\$1,426,884.51 In Purchase Order \$160,414.98	<b>Group:</b> [Grade Level(s)]	32	32							
	In Requisition \$157,909.72										
	Total Population Served				89			3	3		

## Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project	Performance Measures (i.e.	Bas		Quarterly Perf	ormance Target		Was this project objective met? Please
each separate project objective.	activity should be connected project objective in the previous column)	<b>metric)</b> Enter the unit of measurement.	Baseline Data	Quarter 1 Performance Target	Quarter 2 Performance Target	Quarter 3 Performance Target	Quarter 4 Performance Target	indicate: Yes or No. If no, please explain below:
5.2 Curriculum and Instructional Quality and Development (CIQD)	5.2.4 Formative and Summative Assessment							
For the Japanese School of Guam (JSG), the project objective in the first year (FFY 20- 21) is to obtain a baseline to determine students' English proficiency levels. After the baseline is determined, we expect to see incremental growth from at least 75% of the students in 1 <sup>st</sup> to 9 <sup>th</sup> grade each year.	LAS Links online English Language Proficiency Level tests	Assessment scores and level placement outcomes based on LAS Links online test	data as	Ongoing English instruction	Ongoing English instruction	LAS Links Assessment administered at this time.	Reporting of LAS Links test results (in English fluency)	No. As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in- person instruction. In response, remote learning was required which limited the ability of the project to implement relative activities and meet this objective was not met because the LAS Links test was not procured. It is still in requisition.

## Consolidated Grant (#\$403A200002) Annual Performance Report [FFY 2020-2021]

### **Evidence of Success/ Progress** (bullet points)

List quantifiable evidence that supports the project(s) success/progress (e.g., higher number of teachers retained from SY-SY, decrease in dropout rates by X% from SY-SY, % increase in 7<sup>th</sup> grade reading scores on TEST from SY-SY) and the method of evaluation used (e.g., human resources data, SAT10 scores, teacher surveys.) **Please add more bullet points if necessary.** 

- No evidence is available yet for this reporting period, as procurement of LAS Links online assessment is still in requisition.
- Once LAS Links is procured, English proficiency levels will be quantified by the percentage of students testing in Beginner Level English fluency and percentage of students testing in Intermediate-Advanced Level English fluency.
- After the baseline is determined, growth will be measure by the percentage of students showing improved scores on the LAS Links test (i.e., 75% of students showing improved scores from the baseline after year 1; 80% of students showing improved scores from the baseline after year 2; 85% of students showing improved scores from the baseline after year 3.

Activities List the major activities that were implemented within this project. Please add more numbers if necessary.

Online testing activity has not been implemented yet for this reporting period, as procurement of LAS Links online assessment is still in requisition.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

#### Please add more numbers if necessary.

No observations or challenges can be noted for this reporting period, as LAS Links online assessment could not be administered and results assessed. The procurement process itself is proving to be a major challenge due to the pandemic.

Insular Areas Team Program Staff Only

**Quality of Project Implementation:** 

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

## **Project No. 6**

## **State Administration / State Educational Agency**

December 29, 2021

Project Title: (Federal Progr Name):	(Federal Program Name): Administration/State Education Agency (SEA) Project Budget		Use(s) of Funds: *Identify the Federal Program under which the project is being implemented. *If the project is being implemented under ESEA Title V, Part B, Subpart 2, identify under which Federal Program(s) the activities are authorized.		Title I-A Sec 1121(b)(3)(d); Title II-A Sec 2113 (C)and(D); Title III Sec 3111(2); Title IVA Sec 4112(C), and Sec 4113(a), and Sec 4116(a) Population Served			Federal Programs Oversight:	Ike C. Santos Federal Programs Administrator Rachel L.S. Duenas Senior State Program Officer	
	Project Budget		Population Served							
Allocated	Obligated	% Obligated		udents Serve				5	Staff Served	
Public \$1,616,315.80	Public Total \$1,317,859.39	82%	Grade Level(s)	<i>Projected</i> Number	Actua Num		<i>Projected</i> Number of Teachers	<i>Actual</i> Number of Teachers	<i>Projected</i> Number of Administrators	<i>Actual</i> Number of Administrators
	Expended \$1,154,902.34 In Purchase Orders \$57,326.54		<b>Group:</b> <b>GDOE</b> <i>K</i> - 5 6 - 8 9 - 12	<ul> <li>13,725</li> <li>6,458</li> <li>9,536</li> </ul>	<ul> <li>13</li> <li>6,4</li> <li>9,5</li> </ul>	158			• 39 • 22 • 25	<ul><li> 24: Elementary</li><li> 15: Secondary</li></ul>
	In Requisition \$105,630.51		<b>Group:</b> <b>PNP</b> <i>K</i> - 5 6 - 8 9 - 12	<ul> <li>3,040</li> <li>1,454</li> <li>1,780</li> </ul>	<ul> <li>3,0</li> <li>1,2</li> <li>1,7</li> </ul>	454			<ul> <li>14</li> <li>12</li> <li>7</li> </ul>	• 33: PNP/Charter
			<b>Charter</b> K - 5 6 - 8 9 - 12	<ul> <li>934</li> <li>196</li> <li>112</li> </ul>	<ul> <li>93</li> <li>19</li> <li>11</li> </ul>	6			• 3 • 5 • 5	
			Projected Managers: Project Leads:						<ul> <li>3 GDOE   2 Charter   9 PNP</li> <li>10 GDOE   2 Charter   9 PNP</li> </ul>	<ul> <li>20: Project Managers/Lea ds</li> <li>20: Central Office</li> </ul>

Tot	al Population Serv	Project Key Personnel: ed	37,	235			26 GDOE Charter   PNP	
<b>Project Objective(s)</b> Add additional rows for each separate project objective.	<b>Project Activity</b> (Each project activity should be connected project objective in the previous column)	<b>Performance Measures</b> ( <b>i.e. metric</b> ) <i>Enter the</i> <i>unit of measurement.</i>	Baseline Data	Quarter 1 Performance Target	Quarterly Perf Quarter 2 Performance	ormance Targ Quarter 3 Target	Quarter 4 Performance Target	Was this project objective met? Please indicate: Yes or No. If no, please explain below:
Administration/ Supervision/ Technical Assistance/ Workshops: 6.1.1. 70% of LEAs (public, charter, PNP) will report satisfaction with process handling and implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the SEA.	Managing Federal Grants and providing Technical Assistance	% of LEAs (public, charter, PNP) will report satisfaction with implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the SEA.	At least 89% of LEAs (public, charter, PNP) indicate that they have and continue to receive high quality support, guidance, consultation, and technical assistance from FPD/Grants Office	60% of LEAs	Target: 65% of LEAs	Target: 68% of LEAs	Target: 70% of LEAs	Yes, this objective was met and exceeded. Except for the first quarter where there was no survey conducted, following are the survey results: Qtr. 2 – 89% Qtr. 3 – 95% Qtr. 4 – 91%

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project	<b>Performance Measures</b> ( <b>i.e. metric</b> ) <i>Enter the</i>		Qı	arterly Perfo			Was this project objective met? Please
each separate project objective.	activity should be connected project objective in the previous column)	unit of measurement.	Baseline Data	Quarter 1 Performance Farget	Quarter 2 Performance Farget	Quarter 3 Performance Farget	Quarter 4 Performance Farget	indicate: Yes or No. If no, please explain below:
<ul> <li>6.1.2. 60% of GDOE</li> <li>stakeholders will report</li> <li>(a) effective, timely,</li> <li>and relevant</li> <li>information received,</li> <li>(b) improved</li> <li>knowledge of pertinent</li> <li>grant information,</li> <li>programs, and</li> <li>requirements, and (c)</li> <li>receiving high quality</li> <li>support, guidance,</li> <li>consultation and</li> <li>technical assistance</li> <li>during workshops.</li> </ul>	Stakeholders Workshops	% of GDOE stakeholders will report (a) effective, timely, and relevant information received, (b) improved knowledge of pertinent grant information, programs, and requirements, and (c) receiving high quality support, guidance, consultation and technical assistance during workshops.	At least 92% of workshop participants/stak eholders report receiving high quality support, guidance, consultation, and technical assistance during workshops	55% of	Target: 57% of LEAs	Target: 59% of LEAs	Target: 60% of LEAs	Yes, this objective was met and exceeded. Except for the first and third quarters where no workshop was held, following are the survey results: Qtr. 2 – 93% Qtr. 4 – 92%
Grant Meetings, Workshops / Grants Management Certification and Training: 6.2.1. 65% of GDOE and project personnel (GDOE Chief State School Officer, Project Managers, and key LEA/SEA personnel) will report increased	Technical Assistance Conference	% of GDOE and project personnel (GDOE Chief State School Officer, Project Managers, and key LEA/SEA personnel) will report increased understanding of proper grants management, project design, planning, evaluation, implementation, and	At least 87% of key LEA/SEA grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, and implementation and develop/	60% of LEAs	Target: 62% of LEAs	Target: 64% of LEAs	Target: 65% of LEAs	Yes, this objective was met and exceeded. Except for the first and fourth quarters where no survey was conducted, following are the survey results: Qtr. 2 – 93% Qtr. 3 – 100%

<b>Project Objective(s)</b> Add additional rows for	<b>Project Activity</b> (Each project	<b>Performance Measures</b> (i.e. metric) <i>Enter the</i>	Baseline	Qu	uarterly Perfo	rmance Targe	ets	Was this project objective met? Please
each separate project objective.	activity should be connected project objective in the previous column)	unit of measurement.	ne Data	Quarter 1 Performance Target	Quarter 2 Performance Farget	Quarter 3 Performance Farget	Quarter 4 Performance Farget	indicate: Yes or No. If no, please explain below:
understanding of proper grants management, project design, planning, evaluation, implementation, and developing and designing services and activities to better serve the students and teachers within the district.		developing and designing services and activities to better serve the students and teachers within the district.	design services/ activities					
· · · · · · · · · · · · · · · · · · ·		<b>Evidence o</b> roject(s) success/progress on TEST from SY-SY) <u>and</u> th		er of teachers	retained from		· · · · · · · · · · · · · · · · · · ·	

Please add more bullet points if necessary.

- Consistently exceeding the annual target percentage of 70% in three quarters where a survey was conducted, at least 89% of LEAs (public, charter, PNP) reported satisfaction with process handling and implementation of grant requirements, administration, supervision, monitoring, consultation, and technical assistance provided by the SEA/Grants Office.
- In two quarters that a workshop was held, at least 92% of GDOE stakeholders reported (a) effective, timely, and relevant information received, (b) improved knowledge of pertinent grant information, programs, and requirements, and (c) receiving high quality support, guidance, consultation and technical assistance during workshops. The annual target percentage was 60%.
- At least 93% of SEA grant and project personnel reported increased understanding of proper grants management, project design, planning, evaluation, implementation, and developing and designing services and activities to better serve the students and teachers within the district.

### Activities

*List the major activities that were implemented within this project.* 

### Please add more numbers if necessary.

- 1. As a result of the impacts of the global pandemic, COVID-19, on education, the Federal Programs Division | State Educational Agency technical assistance meetings with project managers and project leads occurred more frequently. This allowed the FPD|SEA to provide much needed guidance with regard to adapting approved activities continue to be provided to students amid school closures, remote online learning and staggered in-person classes;
- 2. Quarterly/annual monitoring (fiscal/programmatic) through on-site meetings and observations. In addition, the pandemic required the FPD | SEA to implement additional monitoring and tracking mechanisms as the pandemic situation required modified implementation of activities as well as timelines;
- 3. Regular meetings with Project Managers/Leads. Quarterly review of project data with project personnel;
- 4. Provide feedback based on data related to possible changes in activities;
- 5. Review for compliance requisitions for professional services, equipment and supplies;
- 6. Review of invoices, distribution reports and/or fixed assets reports;
- 7. Workshops:
  - **a.** Conducted the FY20 Consolidated Grant Award Notification, Implementation and Accountability Workshop on September 23 25 & 28, 2020.
  - **b.** Conducted the FY2021 State Agency Technical Assistance and Consultative Workshop on February 25 & 26, 2021, the workshop worked to review and acquire stakeholder feedback on the next State Strategic Plan and initiate the School Implementation Plan of Consolidated Grant projects.
  - c. Stakeholders Input Presentation to all stakeholders inclusive of GDOE Administrators, Private Non Public Schools and Charter Schools.
- 8. The State Administration/SEA attended the Brustein and Manasevit Virtual Fall Forum 2020 on December 2-4, 2020.
- 9. The US-Ed Insular Area Program Staff and US-Ed Assistant Secretary for Elementary and Secondary Education conducted the technical assistance meeting on March 10-13, 2020 to discuss the challenges of the Insular Areas and provided recommendations and guidance to overcome the challenges presented. This meeting is intended for the leadership delegation inclusive of the GDOE Chief State School Officer, Guam Education Board Chairman, the Federal Programs Administrator, the Deputy Superintendent of Curriculum and Instructional Improvement, the Deputy Superintendent of Finance and Administrative Services, the Chief Internal Auditor, State Program Officers and the State Data Officer. The U.S. Department of Education scaled back the technical assistance meeting due to the COVID-19 global pandemic.

### **Observations and/or Challenges**

List any major observations and/or challenges that may influence the implementation of similar project(s) (e.g., issues with data validity, procurement timelines). List the reasons why the established goals (and/or project objectives) were not met, if appropriate.

### Please add more numbers if necessary.

• As a result of the unforeseen extent as to which the COVID-19 pandemic would impact the education community, the Governor of Guam issued various Executive Orders resulting in multiple periods of either complete school closures or severely limited in-person instruction. In response, remote learning was required which limited the ability of the project to implement activities and meet relative objectives. These include, but are not limited to, participating in professional development activities, the implementation and use student assessments and the overwhelming need for technology supports and relative support services.

## **Consolidated Grant**

## Annual Performance Report [FISCAL YEAR] Template

- These challenges were further exacerbated by the coordination, shipping and delivery delays from professional service providers and vendors for supplies, materials and equipment.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.
- The loss of project personnel, other remaining professional staff have had to take on additional workload to continue with implementing the various project activities. Vacant Positions: 5 of 19 available positions have been unfilled during the implementation of FFY 2020. Lengthy process for filling Project Position Vacancies: The average length of time to fill a vacant position is lengthy, in many cases, 8 to 11 months.

### Insular Areas Team Program Staff Only

**Quality of Project Implementation:** 

- Advanced (4) The grantee has provided quantifiable evidence that progress exceeds the established project objectives and performance measures.
- Meets (3) The grantee has provided quantifiable evidence of <u>successful</u> project implementation against the listed program objectives and performance measures.
- □ Approaches (2) The grantee has provided quantifiable evidence of <u>partial successful</u> project implementation against the listed program objectives and performance measures.
- □ Needs Work (1) The grantee has provided evidence that <u>does not address all of the established program objectives</u> and performance measures.
- Unsatisfactory (0) The grantee is <u>unable to provide any quantifiable evidence</u> of successful project implementation against the listed program objectives and performance measures.

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# Federal Financial Report SF-425

December 29, 2021

## Federal Financial Report

(Follow form Instructions)

OMB Number: 4040-0014 Expiration Date: 02/28/2022

1. Federal Agency and (	Organizational Element to W	hich Report is Subr	nitted	2. Federal (	Grant or Other Iden	lifying Number Assig	ned by Federal
U.S. Department of	f Education			Agency (To	report multiple gra	ints, use FFR Attachr	nent)
				5403A200	002		
3. Recipient Organizatio	n (Name and complete addr	ess including Zip co	de)				
	Name: GUAM DEPARTMENT						
Street1: 500 Marine							
Street2:							
City: Tiyan Barr	igada	Coun	ity: Un	ited State:			
State: GU: Guam					Province:		ı
Country: USA: UNITE	D STATES				/ Postal Code: 969	13-0000	
4a. DUNS Number	4b. EIN						
855023255	1-660491518		5. Rec (To re)	port multiple o	t Number or Identia rants, use FFR Att	ying Number achment)	
	1-000491518				. 20. XXXX. XX. 82		
6. Report Type	7. Basis of Accounting	8. Project/Grant I	Period		9. Reporting Per	iod End Date	
Quarterly	Cash	From:	To:		09/30/2		
Semi-Annual	Accrual	07/01/2020	09/3	30/2021			
Annual Final							
10. Transactions						1	
	or multiple grant reporting)					Cumulative	
	rt multiple grants, also use	EED attachment					
a. Cash Receipts		rrk attachment):	;				
b. Cash Disbursements							,691,275.80
c. Cash on Hand (line a	minus b)					12	,691,275.BO
(Use lines d-o for single							0.00
	and Unobligated Balance:						
d. Total Federal funds au		·				32	,326,316.00
e. Federal share of expe	nditures						
f. Federal share of unliqu	idated obligations						, 104, 259, 96
g. Total Federal share (s				·			877,886.13
	f Federal Funds (line d minu	15.0)					982,146.09
Recipient Share:						14,	,344,169.91
i. Total recipient share re	quired						0.00
j. Recipient share of expe	enditures			· · · ·			
	hare to be provided (line i mir	nus j)					0.00
Program Income:							0.00
I. Total Federal program i	income earned	····					0.00
	nded in accordance with the	deduction alternati	ve				0.00
	nded in accordance with the						0.00
	income (line I minus line m o						0.00
							0.00

а. Туре	b. Rate	c. Period From	Period To	d. Base	e. Amount	f. Federal Share
Restricted	9.50	10/01/2020	09/30/2021	5,861,107.91	Charged 556,005.25	556,805.2
			g. Totals:	5,861,107.91	556,805.25	556,805.2
12. Remarks: Attach ar	y explanations deemed	I necessary or info	rmation required by	Federal sponsoring agenc	y in compliance with go	verning legislation:
		Ad	d Attachment	elete Attachmenty View A	ttachment	
am aware that any fais aministrative penaiti	ements and cash rece se, fictitious, or fraudu	eipts are for the p elent information.	urposes and object or the omission of	nd belief that the report is ctives set forth in the term f any material fact, may s (U.S. Code Title 18, Secti	ns and conditions of the subject me to criminal	ne Federal award. I
axpenditures, disburs am aware that any fak administrative penalti and 3801-3812). a. Name and Title of A	sements and cash rece se, fictitious, or fraudu es for fraud, false stat	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	ctives set forth in the term f any material fact, may s (U.S. Code Title 18, Secti	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I
expenditures, disburs am aware that any fak administrative penalti and 3801-3812). a. Name and Title of A Prefix: Mr.	Sements and cash rece se, fictitious, or fraudu es for fraud, false stat Authorized Certifying Off	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	ctives set forth in the term of any material fact, may s	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I
expenditures, disburs am aware that any fak administrative penalti and 3801-3812). a. Name and Title of A Prefix: Mr.	sements and cash rece se, fictitious, or fraudu es for fraud, false stat	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	ctives set forth in the term f any material fact, may s (U.S. Code Title 18, Secti	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I
am aware that any fais administrative penalti and 3801-3812). a. Name and Title of A Prefix: <u>Mr</u> . Last Name: <u>COOPE</u> Title: <u>Acting De</u>	sements and cash rece se, fictitious, or fraudu es for fraud, false stat Authorized Certifying Off First Name: F R-NURSE	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	tives set forth in the tem f any material fact, may s (U.S. Code Title 18, Section Middle Name	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I
am aware that any fais administrative penalti and 3801-3812). a. Name and Title of A Prefix: <u>Mr</u> . Last Name: <u>COOPE</u> Title: <u>Acting De</u>	ements and cash rece se, fictitious, or fraudu es for fraud, false stat Authorized Certifying Off First Name: F R-NURSE	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	tives set forth in the tem f any material fact, may s (U.S. Code Title 18, Section Middle Name	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I civil or sections 3729-3730
am aware that any fais administrative penalti and 3801-3812). a. Name and Title of A Prefix: <u>Mr</u> . Last Name: <u>COOPE</u> Title: <u>Acting De</u>	ements and cash rece se, fictitious, or fraudu es for fraud, false stat Authorized Certifying Off First Name: F R-NURSE	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	tives set forth in the term f any material fact, may s (U.S. Code Title 18, Section Middle Name	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I civil or sections 3729-3730
expenditures, disburs am aware that any fals administrative penalti and 3801-3812). a. Name and Title of A Prefix: Mr. Last Name: COOPE	ements and cash rece se, fictitious, or fraudu es for fraud, false stat Authorized Certifying Off First Name: F R-NURSE	hipts are for the p ilent information, ements, false cla 	urposes and object or the omission of	ctives set forth in the term f any material fact, may s (U.S. Code Title 18, Section Middle Name Suffix:	ns and conditions of the subject me to criminal, on 1001 and Title 31, S	ne Federal award. I civil or sections 3729-3730

Standard Form 425

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

**Supporting Documents Grant Status Reports** 

#### Grant Status Report

#### Grant Status Report as of 11/4/2021 10:58:46 AM

Program Code	Organization	Expense Category	Budget	Encumbrances	<b>Requisitions</b>	Actual Expenditures	Available Budget
	F2060 2020 Consolidated Grant -						
	RLIS						
8271	State Administration	Salaries - Regular	802,595.22		-	- 594,150.63	208,444.59
8271	State Administration	Salaries - Benefits	278,133.04	-	-	194,614.25	83,518.79
8271	State Administration	Travel	130,163.80	-	-	-	130,163.80
8271	State Administration	Contractual	223,449.48	19,309.98	-	9,000.00	195,139.50
8271	State Administration	Printing Svcs/Advertise/Frame	-	10,340.00	-	-	(10,340.00)
8271	State Administration	Conferences/Registration Fees	-	6,899.00	-	7,267.00	(14,166.00)
8271	State Administration	Membership Fees/Warranties	-	2.62	-	777.38	(780.00
8271	State Administration	Postage/Misc. Rental Fees	-	-	-	420.00	(420.00
8271	State Administration	Supplies & Materials	31,892.72	2,098.93	-	15,296.29	14,497.50
8271	State Administration	TechSuppl(PC,iPad,Laptops,etc)	14,400.00	-	-		14,400.00
8271	State Administration	Office/Library/Class Equipment	59,435.00	-	-	-	59,435.00
8271	State Administration	Books & Instructional		2,200.00	-	- 1,800.00	(4,000.00
8271	State Administration	Technology Eq (iPad, etc.)	-	16,422.00	-		(16,422.00)
8271	State Administration	Indirect Cost	76,246.54	-	-	56,444.32	19,802.22
			\$ 1,616,315.80	\$ 57,272.53		\$ 879,769.87	\$ 679,273.40
8280	College,Career,Civic Life Read	Salaries - Regular	506,261.85	-	-	48,244.58	458,017.27
8280	College,Career,Civic Life Read	Stipends/Incentives	(108,427.19)	-	-		(108,427.19)
8280	College,Career,Civic Life Read	Salaries - Benefits	165,403.30	-	-	13,728.43	
8280	College,Career,Civic Life Read	Travel	27,028.00	-	-		27,028.00
8280	College,Career,Civic Life Read	Contractual	3,218,945.64	1,973,365.36	-	- 36,931.32	,
8280	College,Career,Civic Life Read	Printing Svcs/Advertise/Frame		9,129.40		8,454.00	
8280	College,Career,Civic Life Read	Conferences/Registration Fees		3,400.00			(3,400.00
8280	College,Career,Civic Life Read	Membership Fees/Warranties		758.42		6,422.14	
8280	College,Career,Civic Life Read	Postage/Misc. Rental Fees		1,413.36		3,386.64	
8280	College,Career,Civic Life Read	Supplies & Materials	939,886.62	119,310.44		423,601.12	
8280	College,Career,Civic Life Read	TechSuppl(PC,iPad,Laptops,etc)	154,772.60	53,040.20		101,732.40	
8280	College,Career,Civic Life Read	Office/Library/Class Equipment	194,334.89	221.99		- 28,070.31	
8280	College,Career,Civic Life Read	Technology Eq (iPad, etc.)		86,533.28		44,584.24	,
8280	College,Career,Civic Life Read	Indirect Cost	68,267.18		-	3,450.84	
			\$ 5,166,472.89	\$ 2,247,172.45	-	\$ 718,606.02	
8281	Curriculum Quality and Develop	Salaries - Regular	1,643,122.24	-		- 822,888.25	820,233.99
8281	Curriculum Quality and Develop	Stipends/Incentives	423,000.00				423,000.00
8281	Curriculum Quality and Develop	Salaries - Benefits	504,864.42			- 263,937.06	,
8281	Curriculum Quality and Develop	Travel	34,568.00			200,007.00	34,568.00
8281	Curriculum Quality and Develop	Contractual	2,923,157.70	501,545.40		324,469.12	
8281	Curriculum Quality and Develop	Printing Svcs/Advertise/Frame	2,823,137.70	9,428.00		844.00	
8281	Curriculum Quality and Develop	Conferences/Registration Fees		16,208.16		42,305.84	

#### Grant Status Report

#### Grant Status Report as of 11/4/2021 10:58:46 AM

8281	Curriculum Quality and Develop	Membership Fees/Warranties	-	12.36	- 4,768.20	(4,780.56)
8281	Curriculum Quality and Develop	Postage/Misc. Rental Fees	-	4,011.80	- 1,370.20	(5,382.00)
8281	Curriculum Quality and Develop	Supplies & Materials	556,373.83	12,193.89	- 56,694.65	487,485.29
8281	Curriculum Quality and Develop	Test Kits Mat.		135,174.87	- 18,510.06	(153,684.93)
8281	Curriculum Quality and Develop	TechSuppl(PC,iPad,Laptops,etc)	1,063,189.17	1,420.48	-	1,061,768.69
8281	Curriculum Quality and Develop	Office/Library/Class Equipment	242,814.62	-		242,814.62
8281	Curriculum Quality and Develop	Indirect Cost	196,281.61	-	- 92,079.55	104,202.06
			\$ 7,587,371.59	\$ 679,994.96	- \$ 1,627,866.93	\$ 5,279,509.70
8282	Classroom Supports & Academic	Salaries - Regular	4,529,769.71	-	- 3,202,500.04	1,327,269.67
8282	Classroom Supports & Academic	Salaries - Overtime	12,904.43	-		12,904.43
8282	Classroom Supports & Academic	Salaries - Part Time	365,105.77	-	- 23,772.45	341,333.32
8282	Classroom Supports & Academic	Stipends/Incentives	1,503,828.78	-	- 1,186,543.75	317,285.03
8282	Classroom Supports & Academic	Salaries - Benefits	2,018,905.57	-	- 1,414,440.09	604,465.48
8282	Classroom Supports & Academic	Contractual	1,655,460.29	706,939.47	- 2,750.62	945,770.20
8282	Classroom Supports & Academic	Printing Svcs/Advertise/Frame		3,600.00	- 862.50	(4,462.50)
8282	Classroom Supports & Academic	Membership Fees/Warranties	-	18.94	- 159,362.62	(159,381.56)
8282	Classroom Supports & Academic	Supplies & Materials	554,199.41	517,030.38	- 174,267.02	(137,097.99)
8282	Classroom Supports & Academic	TechSuppl(PC,iPad,Laptops,etc)	300,664.80	206,164.08	- 300,664.80	(206,164.08)
8282	Classroom Supports & Academic	Office/Library/Class Equipment	101,987.20			101,987.20
8282	Classroom Supports & Academic	Technology Eq (iPad, etc.)	-	34,532.40	- 100,260.58	(134,792.98)
8282	Classroom Supports & Academic	Indirect Cost	610,750.08		- 321,830.62	288,919.46
			\$ 11,653,576.04	\$ 1,468,285.27	\$ 6,887,255.09	\$ 3,298,035.68
8283	School Climate & Culture SCC	Salaries - Regular	1,654,717.21	_	- 1,093,977.38	560,739.83
8283	School Climate & Culture SCC	Stipends/Incentives	18,250.90			18,250.90
8283	School Climate & Culture SCC	Salaries - Benefits	538,062.04		- 393,942.21	144,119.83
8283	School Climate & Culture SCC	Travel	67,628.00	_	-	67,628.00
8283	School Climate & Culture SCC	Local Mileage	07,020.00		- 324.89	(324.89)
8283	School Climate & Culture SCC	Contractual	749,316.99	73,713.40	-	675,603.59
8283	School Climate & Culture SCC	Printing Svcs/Advertise/Frame	140,010.00	7,476.00	- 844.00	(8,320.00)
8283	School Climate & Culture SCC	Membership Fees/Warranties		740.79	- 9,439.77	(10,180.56)
8283	School Climate & Culture SCC	Supplies & Materials	214,391.31	3,300.45	- 86,504.70	124,586.16
8283	School Climate & Culture SCC	TechSuppl(PC,iPad,Laptops,etc)	4,402.08	-	- 4,408.08	(6.00)
8283	School Climate & Culture SCC	Office/Library/Class Equipment	153,942.30	50,047.70	- 16,882.00	87,012.60
8283	School Climate & Culture SCC	Technology Eq (iPad, etc.)	100,042.00	50,047.70	- 5,671.50	(5,671.50)
8283	School Climate & Culture SCC	Indirect Cost	159,839.13		- 98,580.95	61,258.18
0203			\$ 3,560,549.96	\$ 135,278.34	- \$ 1,710,575.48	\$ 1,714,696.14
8284	Private Non-Public Schools PNP	Solariaa Dagular	104 450 00		75 574 50	28,877.64
		Salaries - Regular	104,452.22	-	- 75,574.58	,
8284	Private Non-Public Schools PNP	Stipends/Incentives	55,000.00	-		55,000.00
8284	Private Non-Public Schools PNP	Salaries - Benefits	42,767.45	-	- 34,088.97	8,678.48
8284	Private Non-Public Schools PNP	Travel	928.00	-		928.00
8284	Private Non-Public Schools PNP	Contractual	802,441.00	88,817.98		713,623.02

#### Grant Status Report

#### Grant Status Report as of 11/4/2021 10:58:46 AM

		2020 Consolidated Grant - RLIS	\$ 32,326,316.00	\$ 4,877,886.13	-	\$ 13,104,259.96	\$ 14,344,169.91
			\$ 2,742,029.72	\$ 289,882.58	-	\$ 1,280,186.57	\$ 1,171,960.57
8284	Private Non-Public Schools PNP	Indirect Cost	9,922.96	-	-	6,998.09	2,924.87
8284	Private Non-Public Schools PNP	Technology Eq (iPad, etc.)	-	64,042.59	-	248,306.62	(312,349.21)
8284	Private Non-Public Schools PNP	Office/Library/Class Equipment	341,666.69	-	-	-	341,666.69
8284	Private Non-Public Schools PNP	TechSuppl(PC,iPad,Laptops,etc)	778,432.64	-	-	745,886.52	32,546.12
8284	Private Non-Public Schools PNP	Test Kits Mat.	-	57,699.01	-	-	(57,699.01)
8284	Private Non-Public Schools PNP	Supplies & Materials	606,418.76	77,410.69	-	137,547.54	391,460.53
8284	Private Non-Public Schools PNP	Membership Fees/Warranties	-	4.47	-	10,186.09	(10,190.56)
8284	Private Non-Public Schools PNP	Conferences/Registration Fees	-	1,907.84	-	21,598.16	(23,506.00)

#### Grant Status Report

Program Code	Organization	Expense Category	Budget	Encumbrances	<b>Requisitions</b>	Actual Expenditures	Available Budget
	F2060 2020 Consolidated Grant -						
	RLIS						
8271	State Administration	Salaries - Regular	802,595.22	-	-	. 774,345.76	28,249.46
8271	State Administration	Salaries - Benefits	278,133.04	-	-	252,727.60	25,405.44
8271	State Administration	Travel	130,163.80	-	-		130,163.80
8271	State Administration	Contractual	223,449.48	15,639.06	39,366.31	12,670.92	155,773.19
8271	State Administration	Printing Svcs/Advertise/Frame	-	10,000.00	-	- 340.00	(10,340.00
8271	State Administration	Conferences/Registration Fees	-	6,899.00	-	7,267.00	(14,166.00
8271	State Administration	Membership Fees/Warranties	-	2.62	-	777.38	(780.00
8271	State Administration	Postage/Misc. Rental Fees	-	17,844.00	578.20	420.00	(18,842.20
8271	State Administration	Supplies & Materials	31,892.72	4,741.86	26,693.00	16,390.29	(15,932.43
8271	State Administration	TechSuppl(PC,iPad,Laptops,etc)	14,400.00	-	-		14,400.00
8271	State Administration	Office/Library/Class Equipment	59,435.00	-	38,993.00	-	20,442.00
8271	State Administration	Books & Instructional		2,200.00		1,800.00	(4,000.00
8271	State Administration	Technology Eq (iPad, etc.)	-	-	-	16,422.00	
8271	State Administration	Indirect Cost	76,246.54	-	-	71,741.39	
			\$ 1,616,315.80	\$ 57,326.54	\$ 105,630.51	\$ 1,154,902.34	
8280	College,Career,Civic Life Read	Salaries - Regular	506,261.85	-	-	115,940.53	390,321.32
8280	College,Career,Civic Life Read	Stipends/Incentives	(108,427.19)		-		(108,427.19
8280	College,Career,Civic Life Read	Salaries - Benefits	165,403.30		-	- 37,830.45	• •
8280	College,Career,Civic Life Read	Travel	27,028.00		-		27,028.00
8280	College,Career,Civic Life Read	Local Mileage		-	-	1,071.28	,
8280	College,Career,Civic Life Read	Contractual	3,218,945.64	2,170,365.36	526,013.18	,	4 · ·
8280	College,Career,Civic Life Read	Printing Svcs/Advertise/Frame		6,046.00		11,537.40	,
8280	College,Career,Civic Life Read	Conferences/Registration Fees		3,400.00	-		(3,400.00
8280	College,Career,Civic Life Read	Membership Fees/Warranties		758.42		6,422.14	( )
8280	College,Career,Civic Life Read	Postage/Misc. Rental Fees		-	-	4,800.00	<b>X</b> 7
8280	College,Career,Civic Life Read	Supplies & Materials	939.886.62	10,160.93	31.925.00		
8280	College,Career,Civic Life Read	TechSuppl(PC,iPad,Laptops,etc)	154,772.60	· · · ·	,		,
8280	College,Career,Civic Life Read	Office/Library/Class Equipment	194,334.89			28,070.31	
8280	College,Career,Civic Life Read	Technology Eq (iPad, etc.)		86,533.28		44,584.24	,
8280	College,Career,Civic Life Read	Indirect Cost	68,267.18		-	10,511.54	, , , , , , , , , , , , , , , , , , ,
			\$ 5,166,472.89		\$ 559,438.18		
8281	Curriculum Quality and Develop	Salaries - Regular	1,643,122.24	-	-	. 1,101,141.25	541,980.99
8281	Curriculum Quality and Develop	Stipends/Incentives	423,000.00				423,000.00
8281	Curriculum Quality and Develop	Salaries - Benefits	504,864.42			362,648.53	,
8281	Curriculum Quality and Develop	Travel	34,568.00				34,568.00
8281	Curriculum Quality and Develop	Local Mileage	-	-		1,869.33	
8281	Curriculum Quality and Develop	Contractual	2.780.891.40	641 294 40	1,478,754.64		4 · ·

#### Grant Status Report

8281	Curriculum Quality and Develop	Printing Svcs/Advertise/Frame	-	8,596.00	-	1,676.00	(10,272.00)
8281	Curriculum Quality and Develop	Conferences/Registration Fees	-	16,308.16	-	42,305.84	(58,614.00)
8281	Curriculum Quality and Develop	Membership Fees/Warranties	-	12.36	100.00	4,768.20	(4,880.56)
8281	Curriculum Quality and Develop	Postage/Misc. Rental Fees	-	2,825.30	-	2,556.70	(5,382.00)
8281	Curriculum Quality and Develop	Supplies & Materials	(214,412.34)		1,279,904.50	57,828.70	(1,563,205.90)
8281	Curriculum Quality and Develop	Test Kits Mat.	-	1,828.44	100.00	151,856.49	(153,784.93)
8281	Curriculum Quality and Develop	TechSuppl(PC,iPad,Laptops,etc)	2,020,916.02	-	-	1,420.48	2,019,495.54
8281	Curriculum Quality and Develop	Office/Library/Class Equipment	198,140.24	-	155,675.00	-	42,465.24
8281	Curriculum Quality and Develop	Indirect Cost	196,281.61	-	-	120,333.51	75,948.10
			\$ 7,587,371.59	\$ 681,925.02	############	\$ 2,280,419.15	\$ 1,710,493.28
8282	Classroom Supports & Academic	Salaries - Regular	4,529,769.71	-	-	4,322,286.56	207,483.15
8282	Classroom Supports & Academic	Salaries - Overtime	12,904.43	-	-	-	12,904.43
8282	Classroom Supports & Academic	Salaries - Part Time	365,105.77	-	-	67,424.38	297,681.39
8282	Classroom Supports & Academic	Stipends/Incentives	1,503,828.78	-	_	1,368,212.50	135,616.28
8282	Classroom Supports & Academic	Salaries - Benefits	2,018,905.57	-	_	1,914,472.72	104,432.85
8282	Classroom Supports & Academic	Contractual	1,655,460.29	686,308.78	357,030.41	26,381.31	585,739.79
8282	Classroom Supports & Academic	Printing Svcs/Advertise/Frame		3,600.00	-	862.50	(4,462.50)
8282	Classroom Supports & Academic	Membership Fees/Warranties	_	18.94	84,905.11	159,362.62	(244,286.67)
8282	Classroom Supports & Academic	Supplies & Materials	554,199.41	512,150.24	-	179,148.64	(137,099.47)
8282	Classroom Supports & Academic	TechSuppl(PC,iPad,Laptops,etc)	300,664.80	206,164.08	-	300,664.80	(206,164.08)
8282	Classroom Supports & Academic	Office/Library/Class Equipment	101,987.20	-	-	-	101,987.20
8282	Classroom Supports & Academic	Technology Eq (iPad, etc.)		34,532.40	-	100,260.58	(134,792.98)
8282	Classroom Supports & Academic	Indirect Cost	610,750.08	-	_	570,685.86	40,064.22
			\$ 11,653,576.04	\$ 1,442,774.44	\$ 441,935.52	\$ 9,009,762.47	\$ 759,103.61
8283	School Climate & Culture SCC	Salaries - Regular	1,654,717.21	_	-	1,427,177.68	227,539.53
8283	School Climate & Culture SCC	Stipends/Incentives	18.250.90	-	-	-	18.250.90
8283	School Climate & Culture SCC	Salaries - Benefits	538,062.04	-	-	519,438.35	18,623.69
8283	School Climate & Culture SCC	Travel	67,628.00	-	_	-	67,628.00
8283	School Climate & Culture SCC	Local Mileage		-	-	11,804.83	(11,804.83)
8283	School Climate & Culture SCC	Contractual	195,458.99	73,713.40	210,105.47	-	(88,359.88)
8283	School Climate & Culture SCC	Printing Svcs/Advertise/Frame		4,966.00	-	3,354.00	(8,320.00)
8283	School Climate & Culture SCC	Membership Fees/Warranties	_	740.79	-	9,439.77	(10,180.56)
8283	School Climate & Culture SCC	Supplies & Materials	214,391.31	60,629.17	49,123.87	104,632.27	6.00
8283	School Climate & Culture SCC	TechSuppl(PC,iPad,Laptops,etc)	4,402.08	-	-	4,408.08	(6.00)
8283	School Climate & Culture SCC	Office/Library/Class Equipment	707,800.30	685,246.42	-	16,882.00	5,671.88
8283	School Climate & Culture SCC	Technology Eq (iPad, etc.)		-	_	5,671.50	(5,671.50)
8283	School Climate & Culture SCC	Indirect Cost	159.839.13	-	-	133,059.05	26,780.08
			\$ 3,560,549.96	\$ 825,295.78	\$ 259,229.34	\$ 2,235,867.53	\$ 240,157.31
8284	Private Non-Public Schools PNP	Salaries - Regular	104,452.22	_	_	87,088.34	17,363.88
8284	Private Non-Public Schools PNP	Stipends/Incentives	55,000.00		_	-	55,000.00
8284	Private Non-Public Schools PNP	Salaries - Benefits	42,767.45	-		38,615.53	4,151.92

#### Grant Status Report

8284	Private Non-Public Schools PNP	Travel	928.00	-	-	-	928.00
8284	Private Non-Public Schools PNP	Contractual	802,441.00	72,395.98	148,353.72	16,422.00	565,269.30
8284	Private Non-Public Schools PNP	Conferences/Registration Fees	-	1,907.84	-	21,598.16	(23,506.00)
8284	Private Non-Public Schools PNP	Membership Fees/Warranties	-	4.47	-	10,186.09	(10,190.56)
8284	Private Non-Public Schools PNP	Staff Development/Training	-	-	436.00	-	(436.00)
8284	Private Non-Public Schools PNP	Supplies & Materials	606,418.76	77,410.69	9,120.00	137,547.54	382,340.53
8284	Private Non-Public Schools PNP	Test Kits Mat.	-	-	-	57,699.01	(57,699.01)
8284	Private Non-Public Schools PNP	TechSuppl(PC,iPad,Laptops,etc)	778,432.64	-	-	745,886.52	32,546.12
8284	Private Non-Public Schools PNP	Office/Library/Class Equipment	341,666.69	-	-	-	341,666.69
8284	Private Non-Public Schools PNP	Technology Eq (iPad, etc.)	-	8,696.00	-	303,653.21	(312,349.21)
8284	Private Non-Public Schools PNP	Indirect Cost	9,922.96	-	-	8,188.11	1,734.85
			\$ 2,742,029.72	\$ 160,414.98	\$ 157,909.72	\$ 1,426,884.51	\$ 996,820.51
		2020 Consolidated Grant - RLIS	\$ 32,326,316.00	\$ 5,498,262.94	###############	\$ 17,041,082.16	\$ 5,348,293.49
			\$ 32,326,316.00	\$ 5,498,262.94	##########	\$ 17,041,082.16	\$ 5,348,293.49

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

## **Supporting Documents Pending Personnel Obligations**

December 29, 2021

#### Grant Status Report

Program Code	Organization	Expense Category	Budget	Encumbrances	<b>Requisitions</b>	Actual Expenditures	Available Budget
	F2060 2020 Consolidated Grant -						
	RLIS						
8271	State Administration	Salaries - Regular	802,595.22	-	-	- 774,345.76	28,249.4
8271	State Administration	Salaries - Benefits	278,133.04	-	-	252,727.60	25,405.4
8271	State Administration	Travel	130,163.80	-	-		130,163.8
8271	State Administration	Contractual	223,449.48	15,639.06	39,366.31	12,670.92	155,773.1
8271	State Administration	Printing Svcs/Advertise/Frame	-	10,000.00	-	- 340.00	(10,340.00
8271	State Administration	Conferences/Registration Fees	-	6,899.00	-	7,267.00	(14,166.00
8271	State Administration	Membership Fees/Warranties	-	2.62	-	777.38	(780.00
8271	State Administration	Postage/Misc. Rental Fees	-	17,844.00	578.20	420.00	(18,842.20
8271	State Administration	Supplies & Materials	31,892.72	4,741.86	26,693.00	16,390.29	(15,932.43
8271	State Administration	TechSuppl(PC,iPad,Laptops,etc)	14,400.00	-	-		14,400.0
8271	State Administration	Office/Library/Class Equipment	59,435.00	-	38,993.00	-	20,442.0
8271	State Administration	Books & Instructional		2,200.00		1,800.00	
8271	State Administration	Technology Eq (iPad, etc.)	-	-	-	16,422.00	
8271	State Administration	Indirect Cost	76,246.54	-	-	71,741.39	
			\$ 1,616,315.80	\$ 57,326.54	\$ 105,630.51	\$ 1,154,902.34	\$ 298,456.4
8280	College,Career,Civic Life Read	Salaries - Regular	506,261.85	-	-	115,940.53	390,321.3
8280	College,Career,Civic Life Read	Stipends/Incentives	(108,427.19)	-	-		(108,427.19
8280	College,Career,Civic Life Read	Salaries - Benefits	165,403.30	-	-	37,830.45	127,572.8
8280	College,Career,Civic Life Read	Travel	27,028.00	-	-		27,028.0
8280	College,Career,Civic Life Read	Local Mileage		-	-	1,071.28	
8280	College,Career,Civic Life Read	Contractual	3,218,945.64	2,170,365.36	526,013.18	36,931.32	N 1
8280	College,Career,Civic Life Read	Printing Svcs/Advertise/Frame		6.046.00		11,537.40	
8280	College,Career,Civic Life Read	Conferences/Registration Fees		3,400.00	-		(3,400.00
8280	College,Career,Civic Life Read	Membership Fees/Warranties		758.42	-	6,422.14	N 1
8280	College,Career,Civic Life Read	Postage/Misc. Rental Fees		-	-	4,800.00	ζ,
8280	College,Career,Civic Life Read	Supplies & Materials	939,886.62	10,160.93	31,925.00		<b>N</b> 7
8280	College,Career,Civic Life Read	TechSuppl(PC,iPad,Laptops,etc)	154,772.60		,	,	,
8280	College,Career,Civic Life Read	Office/Library/Class Equipment	194,334.89	,	,	28,070.31	
8280	College,Career,Civic Life Read	Technology Eq (iPad, etc.)	-	86,533.28		44,584.24	
8280	College,Career,Civic Life Read	Indirect Cost	68,267.18	-	-	10,511.54	•
			\$ 5,166,472.89	\$ 2,330,526.18	\$ 559,438.18		
8281	Curriculum Quality and Develop	Salaries - Regular	1,643,122.24	-	-	1,101,141.25	541,980.9
8281	Curriculum Quality and Develop	Stipends/Incentives	423,000.00		-		423,000.0
8281	Curriculum Quality and Develop	Salaries - Benefits	504,864.42		-	- 362,648.53	,
8281	Curriculum Quality and Develop	Travel	34,568.00				34,568.0
8281	Curriculum Quality and Develop	Local Mileage	-	-		- 1,869.33	,
8281	Curriculum Quality and Develop	Contractual	2,780,891.40	641 294 40	1,478,754.64		

#### Grant Status Report

8281 8281	Curriculum Quality and Develop Curriculum Quality and Develop	Printing Svcs/Advertise/Frame Conferences/Registration Fees		8,596.00 16,308.16	-	1,676.00 42,305.84	(10,272.00) (58,614.00)
8281	Curriculum Quality and Develop	Membership Fees/Warranties		12.36	100.00	4,768.20	(4,880.56)
8281	Curriculum Quality and Develop	Postage/Misc. Rental Fees		2,825.30	-	2,556.70	(5,382.00)
8281	Curriculum Quality and Develop	Supplies & Materials	(214,412.34)	,	1,279,904.50	57,828.70	(1,563,205.90)
8281	Curriculum Quality and Develop	Test Kits Mat.	(214,412.34)	1,828.44	100.00	151,856.49	(1,303,203.90)
8281	Curriculum Quality and Develop	TechSuppl(PC,iPad,Laptops,etc)	2,020,916.02	1,020.44	100.00	1,420.48	2,019,495.54
8281	Curriculum Quality and Develop	Office/Library/Class Equipment	198,140.24	-	- 155,675.00	1,420.40	42,465.24
8281	Curriculum Quality and Develop	Indirect Cost	,	-	155,675.00	120,333.51	75,948.10
0201	Curriculum Quality and Develop	Indirect Cost	196,281.61 \$ 7,587,371.59	- \$ 681,925.02		\$ 2,280,419.15	\$ 1,710,493.28
8282	Classroom Supports & Academic	Salaries - Regular	4,529,769.71	-	-	4,322,286.56	207,483.15
8282	Classroom Supports & Academic	Salaries - Overtime	12,904.43	-	-	-	12,904.43
8282	Classroom Supports & Academic	Salaries - Part Time	365,105.77	-	-	67,424.38	297,681.39
8282	Classroom Supports & Academic	Stipends/Incentives	1,503,828.78	-	-	1,368,212.50	135,616.28
8282	Classroom Supports & Academic	Salaries - Benefits	2,018,905.57	-	-	1,914,472.72	104,432.85
8282	Classroom Supports & Academic	Contractual	1,655,460.29	686,308.78	357,030.41	26,381.31	585,739.79
8282	Classroom Supports & Academic	Printing Svcs/Advertise/Frame	-	3,600.00	-	862.50	(4,462.50)
8282	Classroom Supports & Academic	Membership Fees/Warranties	-	18.94	84,905.11	159,362.62	(244,286.67)
8282	Classroom Supports & Academic	Supplies & Materials	554,199.41	512,150.24	-	179,148.64	(137,099.47)
8282	Classroom Supports & Academic	TechSuppl(PC,iPad,Laptops,etc)	300,664.80	206,164.08	-	300,664.80	(206,164.08)
8282	Classroom Supports & Academic	Office/Library/Class Equipment	101,987.20	-	-	-	101,987.20
8282	Classroom Supports & Academic	Technology Eq (iPad, etc.)	-	34,532.40	-	100,260.58	(134,792.98)
8282	Classroom Supports & Academic	Indirect Cost	610,750.08	-	-	570,685.86	40,064.22
			\$ 11,653,576.04	\$ 1,442,774.44	\$ 441,935.52	\$ 9,009,762.47	\$ 759,103.61
8283	School Climate & Culture SCC	Salaries - Regular	1,654,717.21	-	-	1,427,177.68	227,539.53
8283	School Climate & Culture SCC	Stipends/Incentives	18.250.90	-	-	-	18,250,90
8283	School Climate & Culture SCC	Salaries - Benefits	538,062.04	-	_	519,438.35	18,623.69
8283	School Climate & Culture SCC	Travel	67,628.00	-	-	-	67,628.00
8283	School Climate & Culture SCC	Local Mileage		-	-	11,804.83	(11,804.83)
8283	School Climate & Culture SCC	Contractual	195,458.99	73,713.40	210,105.47	-	(88,359.88)
8283	School Climate & Culture SCC	Printing Svcs/Advertise/Frame		4,966.00	-	3,354.00	(8,320.00)
8283	School Climate & Culture SCC	Membership Fees/Warranties	-	740.79	-	9,439.77	(10,180.56)
8283	School Climate & Culture SCC	Supplies & Materials	214,391.31	60,629.17	49,123.87	104,632.27	6.00
8283	School Climate & Culture SCC	TechSuppl(PC,iPad,Laptops,etc)	4,402.08	-	-	4,408.08	(6.00)
8283	School Climate & Culture SCC	Office/Library/Class Equipment	707,800.30	685,246.42	-	16,882.00	5,671.88
8283	School Climate & Culture SCC	Technology Eq (iPad, etc.)		-	-	5,671.50	(5,671.50)
8283	School Climate & Culture SCC	Indirect Cost	159.839.13	-	-	133,059.05	26,780.08
			\$ 3,560,549.96	\$ 825,295.78	\$ 259,229.34	\$ 2,235,867.53	\$ 240,157.31
8284	Private Non-Public Schools PNP	Salaries - Regular	104,452.22	_	_	87,088.34	17,363.88
8284	Private Non-Public Schools PNP	Stipends/Incentives	55,000.00		_		55,000.00
8284	Private Non-Public Schools PNP	Salaries - Benefits	42,767.45		-	38,615.53	4,151.92

#### Grant Status Report

8284	Private Non-Public Schools PNP	Travel	928.00	-	-	-	928.00
8284	Private Non-Public Schools PNP	Contractual	802,441.00	72,395.98	148,353.72	16,422.00	565,269.30
8284	Private Non-Public Schools PNP	Conferences/Registration Fees	-	1,907.84	-	21,598.16	(23,506.00)
8284	Private Non-Public Schools PNP	Membership Fees/Warranties	-	4.47	-	10,186.09	(10,190.56)
8284	Private Non-Public Schools PNP	Staff Development/Training	-	-	436.00	-	(436.00)
8284	Private Non-Public Schools PNP	Supplies & Materials	606,418.76	77,410.69	9,120.00	137,547.54	382,340.53
8284	Private Non-Public Schools PNP	Test Kits Mat.	-	-	-	57,699.01	(57,699.01)
8284	Private Non-Public Schools PNP	TechSuppl(PC,iPad,Laptops,etc)	778,432.64	-	-	745,886.52	32,546.12
8284	Private Non-Public Schools PNP	Office/Library/Class Equipment	341,666.69	-	-	-	341,666.69
8284	Private Non-Public Schools PNP	Technology Eq (iPad, etc.)	-	8,696.00	-	303,653.21	(312,349.21)
8284	Private Non-Public Schools PNP	Indirect Cost	9,922.96	-	-	8,188.11	1,734.85
			\$ 2,742,029.72	\$ 160,414.98	\$ 157,909.72	\$ 1,426,884.51	\$ 996,820.51
		2020 Consolidated Grant - RLIS	\$ 32,326,316.00	\$ 5,498,262.94	############	\$ 17,041,082.16	\$ 5,348,293.49
			\$ 32,326,316.00	\$ 5,498,262.94	###########	\$ 17,041,082.16	\$ 5,348,293.49

															alidation w/ Fed.	n
															Roster &	
N - PROJ	Name NORMA LAGUON	Loc 840	PROG 82660	PP01	9/26/2020	0111 2,165.50	0112	0113	0114	0115	0121 771.76	Grand Total		on Description P & C - EDUCATION	Cert	Comments Assigned to assist with COVID
	ROSA G MAFNAS	840	82660			2,164.15					672.09			P&C - EDUCATION	v	Assigned to assist with COVID
43-82660	ROSALIN F MEEKS	436	82660	PP01	9/26/2020	1,938.05					537.42	2,475.47	436 - OMS -	OCEANVIEW MIDD	ххх	DO NOT REIMBURSE - Emp. Transferred to Local Ref. AJE.2020-23 & JNL 831
	VANESSA B NAGAL	840	82660	PP01		2,164.15					751.86			P & C - EDUCATION	۷	Assigned to assist with COVID
	NORMA J AGUON ROSA G MAFNAS	840 840	82660 82660	- PP02 PP02	10/10/2020 10/10/2020	2,164.15					795.64			P & C - EDUCATION P & C - EDUCATION	*	Assigned to assist with COVID Assigned to assist with COVID
	VANESSA B NAGAL	840	82660		10/10/2020	2,164.15					775.76			P&C - EDUCATION	v	Assigned to assist with COVID Assigned to assist with COVID
5-82660	NORMA J AGUON	840	82660	PP03	10/24/2020	2,164.15					810.36	2,974.51	840 - ED SUI	P & C - EDUCATION	۷	Assigned to assist with COVID
	ROSA G MAFNAS VANESSA B NAGAL	840 840	82660	PP03 PP03		2,164.15					700.59			P & C - EDUCATION P & C - EDUCATION	*	Assigned to assist with COVID
	VANESSA B NAGAL NORMA J AGUON	840 840	82660 82660	PP03		2,164.15					790.69 810.57			P & C - EDUCATION P & C - EDUCATION	, ,	Assigned to assist with COVID Assigned to assist with COVID
3-82660	ROSA G MAFNAS	840	82660	PP04	11/7/2020	2,164.15					700.59	2,864.74	840 - ED SUI	P & C - EDUCATION	v	Assigned to assist with COVID
	NORMA J AGUON	840	82660			2,164.15					810.57			P & C - EDUCATION	۷	Assigned to assist with COVID
	ROSA G MAFNAS NORMA J AGUON	840 840	82660 82660			2,164.15					700.59 810.57			P & C - EDUCATION P & C - EDUCATION	ч ч	Assigned to assist with COVID Assigned to assist with COVID
	ROSA G MAFNAS	840	82660			2,164.15					700.59			P&C - EDUCATION	v	Assigned to assist with COVID
	NORMA J AGUON	840			12/19/2020	2,164.15					810.57			P & C - EDUCATION	۷	Assigned to assist with COVID
82660	ROSA G MAFNAS	840	82660	PP07	12/19/2020	2,164.15					700.59	2,864.74	840 - ED SUI	P & C - EDUCATION	V	Assigned to assist with COVID Validated with HR, Emp. Only temporary hire, Emp. End date 01/09/2021.
82620	VICTORIA M ACOSTA	475	82620	PP07	12/19/2020				646.11		183.63	829.74	475 - OHS -	OKKODO HIGH	ххх	Only process for this reporting period. 01/07/21; Employees was not on original federal roster at the time; 02/10/2021 Rec'd feedback and update from HR that the employee was transferred to local funds; she is a retiree a can not be picked up as a full time so she was transferred to Local funds as Substitue Ref. AE: 2021-11
-82660	NORMA J AGUON	840	82660	 PP08	1/2/2021	2,164.15					810.57			P&C - EDUCATION	v	Assigned to assist with COVID
	ROSA G MAFNAS	840	82660			2,164.15	-				700.59			P&C - EDUCATION	*	Assigned to assist with COVID
	VANESSA B NAGAL VICTORIA M ACOSTA	840 475	82660 82620			2,164.15			551.43		790.69 156.72			P & C - EDUCATION OKKODO HIGH	xxx	Assigned to assist with COVID DO NOT REIMBURSE; Ref. AJE.2021-11.V.Acosta_Local
32810	MICHELLE A FRANQUEZ	820	82810	PP10	1/30/2021	1,759.62					696.48	2,456.10	820 - C & I -	- CURRICULUM & INS	XXX	REQUIRES AJE - Detial Assignment Not CG Activity
	MICHELLE A FRANQUEZ	820	82810			1,759.62					696.48			- CURRICULUM & INS R ED - SUPERINTEND	XXX XXX	Ref. AJE.2021-15 - DO NOT REIMBURSE Ref. AJE.2021-18 - DO NOT REIMBURSE
	MICHELLE A FRANQUEZ	811	82810 82810		2/27/2021 5/8/2021	1,759.62					696.48 696.48		Ī	EED - SUPERINTEND		Ref. Alz. 2021-18 - DO NOT REIMBURSE Employee not on certification provided this PPE but on Labor Cost due to PPE End date, sent email follow up with Payroll why her Enc Date ic 05/22/2021 and then an email to M. Camacho - C&I to see detail assignment was extended as PIO to prepare an AIE if so; 05/24/2021 RE. ALE 2021-24 Acting PIO - Charges should be under
97-82810	MICHELLE A FRANQUEZ	820	82810	PP18	5/22/2021	1,759.62					696.48	2,456.10	820 - C & I -	- CURRICULUM & INS	хох	Local funds Employee not on certification provided this PPE but on Labor Cost due to PPE End set, sent email follow up to M. Camacho - C&I confirming that assignment is until further notice, employee is not with their worksite or Project this PPE; 05/24/2021.Ref. AE: 2021-2 Acting PIO- Charges should be under local funds.
7-82810	MICHELLE A FRANQUEZ	820	82810	PP19	6/5/2021	1,759.62					696.48	2,456.10	820 - C & I -	- CURRICULUM & INS	xxx	Reference AJE.201-29 DO NOT REIMBURSE, Detailed to Local Dutie
820	TARA ANN Q QUIDACHAY	434	82820	PP19	6/5/2021	951.12					400.93	1,352.05	434 - JLGRN	AS - JOSE L.G. RIOS N	222	Reference Detail Memo dated 03/20/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AJE; PENDING SUPPORTING DOCUMENTS
82820	STEPHANIE C GARRIDO	314	82820	PP19	6/5/2021	951.12					772.80	1,723.92	314 - MULE	S - M.U. LUJAN ELEN	222	Reference Detail Memo dated 03/17/2021 - Assigned to C&I to assist with ESF and ARP; Requires AIE; PENDING SUPPORTING
13-82820	KRYSTAL-RAE B JESUS	316	82820	PP19	6/5/2021	951.12					374.86	1,325.98	316 - OCPES	5 - ORDOT/CHALAN	222	DOCUMENTS Reference Detail Memo dated 03/20/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AJE;
9-82820	AUBRE V OKADA	307	82820	PP19	6/5/2021	951.12					296.49	1,247.61	307 - HSTES	- H.S. TRUMAN ELE	222	PENDING SUPPORTING DOCUMENTS Reference Detail Memo dated 03/20/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AJE;
40-82820	NADIA R MONDIA	436	82820	PP19	6/5/2021	951.12					446.82	1,397.94	436 - OMS -	OCEANVIEW MIDD	222	PENDING SUPPORTING DOCUMENTS Reference Detail Memo dated 03/17/2021 - Assigned to C&I to assist with ESF and ARP; Requires AIE; PENDING SUPPORTING
17-82820	DANIELLE MARIE G QUINATA	315	82820	PP19	6/5/2021	951.12					277.48	1,228.60	315 - MMES	5 - MERIZO MARTYR	222	DOCUMENTS Reference Detail Memo dated 05/27/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AIE; PENDING SUPPORTING DOCUMENTS
8-82820	ELYSSA Q SANTOS	311	82820	PP19	6/5/2021	951.12					277.48	1,228.60	311 - JQSME	ES - J.Q. SAN MIGUE	222	Reference Detail Memo dated 03/17/2021 - Assigned to ESCL - SCCE Project to assist with ESF and ARP; Requires AJE; PENDING SUPPORTING DOCUMENTS
164-82820	KRISTAL K ROMERO	318	82820	PP19	6/5/2021	951.12					296.49	1,247.61	318 - HBPES	6 - H.B. PRICE ELEME	222	SUPPORTING DUCUMENTS Reference Detail Memo dated 03/17/2021 - Assigned to ESCL - SCCE Project to assist with ESF and ARP; Requires AJE; PENDING SUPPORTING DUCUMENTS
29-82820	KIANA C BLAS	328	82820	PP19	6/5/2021	951.12					296.49	1,247.61	328 - LES -	LIGUAN ELEMENTAR	222	SUPPORTING DUCUMENTS Reference Detail Memo dated 03/17/2021 - Assigned to C&I to assist with ESF and ARP; Requires AIE; PENDING SUPPORTING DOCUMENTS
25-82820	JUNE N BUNAG	306	82820	PP19	6/5/2021	811.35					256.76	1,068.11	306 - FES -	FINEGAYAN ELEMEN	222	DUCUMENTS Reference Detail Memo dated 03/20/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AJE; PENDING SUPPORTING DOCUMENTS
32-82820	ROBIN HARRY	321	82820	PP19	6/5/2021	689.65					698.49	1,388.14	321 - UES -	UPI ELEMENTARY	222	Reference Detail Memo dated 03/20/2021 - Assigned to Procurement Office to assist with ESF and ARP; Requires AJE; PENDING SUPPORTING DOCUMENTS
80-82820	SIMON L SAN NICOLAS	475	82820	PP19	6/5/2021	559.83					307.74	867.57	475 - OHS -	OKKODO HIGH	222	SHARED POSITION WITH PROJ. 82840; Reference Detail Memo dated 03/17/2021 - Assigned to Federal Programs Office to assist with ESF and ARP Efforts.
30-82840	SIMON L SAN NICOLAS	475	82840	PP19	6/5/2021	251.52					138.25			OKKODO HIGH	222	SHARED POSITION WITH PROJ. 82820; Reference Detail Memo dated 03/17/2021 - Assigned to Federal Programs Office to assist with ESF and ARP Efforts.
97-82810	MICHELLE A FRANQUEZ	820	82810	PP20	6/19/2021	1,759.62					696.48	2,456.10	820 - C & I -	- CURRICULUM & INS	XXXX	Reference AJE.2021-32 Employee Acting PIO should be charged to local funds
-82820	TARA ANN Q QUIDACHAY	434	82820	PP20	6/19/2021	951.12					400.93	1,352.05	434 - JLGRM	AS - JOSE L.G. RIOS N	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
82820	STEPHANIE C GARRIDO	314	82820	PP20	6/19/2021	951.12					772.80	1 773 07	314 - MUU P	S - M.U. LUJAN ELEN	???	Employee temporarily assigned to C&I, pending AJE and supporting
	KRYSTAL-RAF B IFSUS		82820			951.12					374.86			5 - ORDOT/CHALAN	777	documents. Employee temporarily assigned to Procurement, pending AJE and
					4, 10, 1011											supporting documents. Employee temporarily assigned to Procurement, pending AJE and
2820	AUBRE V OKADA	307	82820	PP20	6/19/2021	951.12					296.49	1,247.61	307 - HSTES	- H.S. TRUMAN ELE	???	supporting documents.
2820	NADIA R MONDIA	436	82820	PP20	6/19/2021	951.12					446.82	1,397.94	436 - OMS -	OCEANVIEW MIDD	???	Employee temporarily assigned to C&I, pending AJE and supporting documents.
32820	DANIELLE MARIE G QUINATA	315	82820	PP20	6/19/2021	951.12					277.48	1,228.60	315 - MMES	- MERIZO MARTYR:	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
-82820	ELYSSA Q SANTOS	311	82820	PP20	6/19/2021	951.12					277.48			ES - J.Q. SAN MIGUE	777	Employee temporarily assigned to ESCL SCCE Project, pending AJE
	KRISTAL K ROMERO		82820			951.12					296.49			5 - H.B. PRICE ELEME		and supporting documents. Employee temporarily assigned to ESCL SCCE Project, pending AJE
																and supporting documents. Employee temporarily assigned to C&I, pending AJE and supporting
82820	KIANA C BLAS	328	82820	PP20	6/19/2021	951.12					296.49	1,247.61	328 - LES -	LIGUAN ELEMENTAR	???	documents.
	JUNE N BUNAG		82820			811.35					256.76			FINEGAYAN ELEMEN	???	Employee temporarily assigned to C&I, pending AJE and supporting documents. Employee temporarily assigned to Procurement, pending AJE and
	ROBIN HARRY		82820			811.35					733.07			UPI ELEMENTARY	???	supporting documents. SHARED POSITION WITH PROJ. 82840; Employee temporarily
	SIMON L SAN NICOLAS		82820	PP20		559.83					307.74			OKKODO HIGH	???	assigned to EPD, pending AIE and supporting documents
0-82840	SIMON L SAN NICOLAS	475	82840	PP20	6/19/2021	251.52					138.25	389.77	475 - OHS -	OKKODO HIGH	???	SHARED POSITION WITH PROJ. 82820; Employee temporarily assigned to FPD, pending AJE and supporting documents.

PPE	PP	Sum of Grand Total
Jan	PP08	8794.3
	PP10	3164.25
Jan Total		11958.55
Feb	PP11	2456.1
	PP12	2456.1
Feb Total		4912.2
May	PP17	2456.1
	PP18	2456.1
May Total		4912.2
Jun	PP19	18349.66
Jun Total		18349.66
Sep	PP01	11164.98
Sep Total		11164.98
Oct	PP02	8749.51
	PP03	8794.09
Oct Total		17543.6
Nov	PP04	5839.46
	PP05	5839.46
Nov Total		11678.92
Dec	PP06	5839.46
	PP07	6669.2
Dec Total Grand Total		12508.66

2,164.15 810.57 \$ 2,974.72 2,164.15 700.59 \$ 2,864.74 646.11 183.63 \$ 829.74

07232-82820	MICHELLE A FRANQUEZ	820	82810	PP21	7/3/2021	1,759.62		696.48	,		XXX	Reference AJE.2021-35 Employee Acting PIO should be charged t local funds Employee temporarily assigned to C&I/DYA, pending AJE and
	KEVIN P MANIBUSAN	471	82820	PP21	7/3/2021	951.12		485.72		471 - GWHS - GEORGE WASHIN	???	Employee temporarily assigned to C&I/DTA, pending AIE and supporting documents Employee temporarily assigned to Procurement, pending AIE and
09693-82820	TARA ANN Q QUIDACHAY	434	82820	PP21	7/3/2021	951.12		400.93	1,352.05	434 - JLGRMS - JOSE L.G. RIOS N	???	supporting documents.
09781-82820	STEPHANIE C GARRIDO	314	82820	PP21	7/3/2021	951.12		772.80	1,723.92	314 - MULES - M.U. LUJAN ELEN	???	Employee temporarily assigned to C&J, pending AJE and supporti documents.
10214-82820	MADELENE D SANTOS	329	82820	PP21	7/3/2021	811.35		256.76	1,068.11	329 - AES - ADACAO ELEMENTA	???	Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents
12083-82820	KRYSTAL-RAE B JESUS	316	82820	PP21	7/3/2021	951.12		374.86	1,325.98	316 - OCPES - ORDOT/CHALAN	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
12149-82820	AUBRE V OKADA	307	82820	PP21	7/3/2021	951.12		296.49	1,247.61	307 - HSTES - H.S. TRUMAN ELE	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
12440-82820	NADIA R MONDIA	436	82820	PP21	7/3/2021	951.12		446.82	1,397.94	436 - OMS - OCEANVIEW MIDD	???	Employee temporarily assigned to C&I, pending AJE and supporti documents.
13917-82820	DANIELLE MARIE G QUINATA	315	82820	PP21	7/3/2021	951.12		277.48	1,228.60	315 - MMES - MERIZO MARTYR!	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
14648-82820	ELYSSA Q SANTOS	311	82820	PP21	7/3/2021	951.12		277.48	1,228.60	311 - JQSMES - J.Q. SAN MIGUE	???	Employee temporarily assigned to ESCL SCCE Project, pending AJ and supporting documents.
14864-82820	KRISTAL K ROMERO	318	82820	PP21	7/3/2021	951.12		296.49	1,247.61	318 - HBPES - H.B. PRICE ELEME	???	Employee temporarily assigned to ESCL SCCE Project, pending AJ and supporting documents.
15029-82820	KIANA C BLAS	328	82820	PP21	7/3/2021	951.12		296.49	1,247.61	328 - LES - LIGUAN ELEMENTAR	???	Employee temporarily assigned to C&J, pending AJE and support documents
15325-82820	JUNE N BUNAG	306	82820	PP21	7/3/2021	811.35		256.76	1,068.11	306 - FES - FINEGAYAN ELEMEN	???	Employee temporarily assigned to C&I, pending AJE and supporti documents
15775-82820	BRITANY CHAUNTEL C SMITH	438	82820	PP21	7/3/2021	811.35		256.76	1,068.11	438 - JPTSA - J.P. TORRES SUCCE	???	Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents
15932-82820	ROBIN HARRY	321	82820	PP21	7/3/2021	811.35		733.07	1,544.42	321 - UES - UPI ELEMENTARY	???	Employee temporarily assigned to Procurement, pending AIE an
13930-82820	EDWIN J BALMONTE	431	82820	PP21	7/3/2021	559.83		307.74		431 - VSABMS - V.S.A. BENAVEN	???	supporting documents. SHARED POSITION WITH PROJ. 82840; Employee temporarily
13930-82820	EDWIN J BALMONTE	431	82820	PP21	7/3/2021	559.83		307.74	867.57	431 - VSABMS - V.S.A. BENAVEN	***	assigned to C&I / DYA, pending AJE and supporting documents - Pending communication support of assignment
13930-82840	EDWIN J BALMONTE	431	82840	PP21	7/3/2021	251.52		138.25	389.77	431 - VSABMS - V.S.A. BENAVEN	???	SHARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents -
15080-82820	SIMON L SAN NICOLAS	475	82820	PP21	7/3/2021	559.83		307.74	867.57	475 - OHS - OKKODO HIGH	???	Pending communication support of assignment SHARED POSITION WITH PROJ. 82840; Employee temporarily
	SIMON L SAN NICOLAS	475	82840	PP21	7/3/2021	251.52		138.25		475 - OHS - OKKODO HIGH	???	assigned to FPD, pending AJE and supporting documents. SHARED POSITION WITH PROJ. 82820; Employee temporarily
	LEI N ICHIOS	318	82840	PP21	7/3/2021	570.68		266.73		318 - HBPES - H.B. PRICE ELEME	777	assigned to FPD, pending AJE and supporting documents. Employee temporarily assigned to C&I / DYA, pending AJE and
	LEI N ICHIOS MICHELLE A FRANQUEZ	318 820	82820 82810	PP21 PP22	7/3/2021	570.68		266.73	1	318 - HBPES - H.B. PRICE ELEME 820 - C & I - CURRICULUM & IN!	XXX	supporting documents Reference AJE.2021-36 Employee Acting PIO should be charged
											XXX ???	local funds Employee temporarily assigned to C&I/DYA, pending AJE and
	KEVIN P MANIBUSAN	471	82820	PP22	7/17/2021	951.12		485.72		471 - GWHS - GEORGE WASHIN		supporting documents Employee temporarily assigned to Procurement, pending AJE an
	TARA ANN Q QUIDACHAY	434	82820	PP22	7/17/2021	951.12		400.93		434 - JLGRMS - JOSE L.G. RIOS N	???	supporting documents. Employee temporarily assigned to C&I, pending AIE and support
	STEPHANIE C GARRIDO	314	82820	PP22	7/17/2021	951.12		772.80		314 - MULES - M.U. LUJAN ELEN	???	documents. Employee temporarily assigned to C&I / DYA, pending AJE and
10214-82820	MADELENE D SANTOS	329	82820	PP22	7/17/2021	811.35		256.76	1,068.11	329 - AES - ADACAO ELEMENTA	???	supporting documents Employee temporarily assigned to Procurement, pending AIE and
12083-82820	KRYSTAL-RAE B JESUS	316	82820	PP22	7/17/2021	951.12		374.86		316 - OCPES - ORDOT/CHALAN	???	supporting documents.
12440-82820	NADIA R MONDIA	436	82820	PP22	7/17/2021	951.12		446.82	1,397.94	436 - OMS - OCEANVIEW MIDD	???	Employee temporarily assigned to C&I, pending AJE and support documents.
13917-82820	DANIELLE MARIE G QUINATA	315	82820	PP22	7/17/2021	951.12		277.48	1,228.60	315 - MMES - MERIZO MARTYR!	???	Employee temporarily assigned to Procurement, pending AJE an supporting documents.
14648-82820	ELYSSA Q SANTOS	311	82820	PP22	7/17/2021	951.12		277.48	1,228.60	311 - JQSMES - J.Q. SAN MIGUE	???	Employee temporarily assigned to ESCL SCCE Project, pending A and supporting documents.
14864-82820	KRISTAL K ROMERO	318	82820	PP22	7/17/2021	951.12		643.38	1,594.50	318 - HBPES - H.B. PRICE ELEME	???	Employee temporarily assigned to ESCL SCCE Project, pending A and supporting documents.
15029-82820	KIANA C BLAS	328	82820	PP22	7/17/2021	951.12		296.49	1,247.61	328 - LES - LIGUAN ELEMENTAR	???	Employee temporarily assigned to C&I, pending AJE and support documents.
15325-82820	JUNE N BUNAG	306	82820	PP22	7/17/2021	811.35		256.76	1,068.11	306 - FES · FINEGAYAN ELEMEN	???	Employee temporarily assigned to Procurement, pending AJE an supporting documents.
15775-82820	BRITANY CHAUNTEL C SMITH	438	82820	PP22	7/17/2021	811.35		256.76	1,068.11	438 - JPTSA - J.P. TORRES SUCCE	???	Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents
15932-82820	ROBIN HARRY	321	82820	PP22	7/17/2021	933.05		767.66	1,700.71	321 - UES - UPI ELEMENTARY	???	Employee temporarily assigned to Procurement, pending AJE an supporting documents
	ROBIN HARRY	321	82820 82820	PP22 PP22	7/17/2021	933.05		767.66		321 - UES - UPI ELEMENTARY 431 - VSABMS - V.S.A. BENAVEN	???	Employee temporarily assigned to Procurement, pending AJE an supporting documents. SHARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&U / DYA nending AJE and supporting documents.
												Employee temporarily assigned to Procurement, pending AJE ar supporting documents. SHARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents Pending communication support of assignment
13930-82820									867.57			Employee temporarily assigned to Procurement, pending AIE an supporting documents. SIARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&I/ DYA, pending AIE and supporting documents Pending communication support of assignment SIARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&I/ DYA, pending AIE and supporting documents -
13930-82820 13930-82840	EDWIN J BALMONTE	431	82820	PP22	7/17/2021	559.83		307.74	867.57 389.77	431 - VSABMS - V.S.A. BENAVEN	???	Employee temporarily assigned to Procurement, pending AlE an apporting documents. SHABED PO21TON WITH PROL SL3940, Employee temporarily assigned to CAI. / DNA, pending AlE and supporting documents Pending communication support of assignment SHABED PO31TON WITH PROL SL340, Employee temporarily assigned to CAI. / DNA, pending AlE and supporting documents Pending communication support of assignment SHABED PO31TON WITH PROL SL340, Employee temporarily assigned to CAI. / WITH PROL SL340, Employee temporarily assigned to CAI. / WITH PROL SL340, Employee temporarily assigned to CAI. / WITH PROL SL340, Employee temporarily
13930-82820 13930-82840 15080-82820	EDWIN J BALMONTE	431 431	82820 82840	PP22 PP22	7/17/2021 7/17/2021	559.83 251.52		307.74	867.57 389.77 867.57	431 - VSABMS - V.S.A. BENAVEN 431 - VSABMS - V.S.A. BENAVEN	??? ???	Employee temporarely assigned to Procument, pending Ali ari upporting documents. SHABE DOSITION WITH PROL 28405, Employee temporarily assigned to CAI, / DrA, pending Ali and supporting documents Pending communication support of assignment schABED POSITION WITH PROL 28406, Employee temporarily assigned to CAI, / DrA, pending Ali and supporting documents SHABED POSITION WITH PROL 28406, Employee temporarily assigned to FRD, pending Ali and supporting documents. SHABED POSITION WITH PROL 28406, Employee temporarily assigned to FRD, pending Ali and supporting documents.
13930-82820 13930-82840 15080-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN NICOLAS SIMON L SAN NICOLAS	431 431 475	82820 82840 82820	PP22 PP22 PP22	7/17/2021 7/17/2021 7/17/2021	559.83 251.52 559.83		307.74 138.25 307.74	867.57 389.77 867.57 389.77	431 - VSABMS - V.S.A. BENAVEN 431 - VSABMS - V.S.A. BENAVEN 475 - OHS - OKKODO HIGH	777 777 777 777	Employee temporarily assigned to Procurement, pending Ad ara supporting document. SHARED DOSITION WITH PROL 32840, Employee temporarily assigned to CAL / VPA, pending Ad and supporting documents. Pending communication support of adsognment SARAED DOSITION WITH PROL 32840, Employee temporarily assigned to CAL / VPA, pending Ad and supporting documents. AddRED DOSITION WITH PROL 32840, Employee temporarily assigned to FPD, pending Ad and supporting documents. SARAED DOSITION WITH PROL 32840, Employee temporarily assigned to FPD, pending Ad and supporting documents. Sanged to FPD, pending Ad and supporting documents.
13930-82820 13930-82840 15080-82820 15080-82840 13709-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN NICOLAS SIMON L SAN NICOLAS LEI N ICHIOS	431 431 475 475 318	82820 82840 82820 82840 82840	PP22 PP22 PP22 PP22 PP22	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 559.83 251.52		307.74 138.25 307.74 138.25 374.86	867.57 389.77 867.57 389.77 1,325.98	431 - VSABMS - V.S.A. BENAVEN 431 - VSABMS - V.S.A. BENAVEN 475 - OHS - OKKODO HIGH 475 - OHS - OKKODO HIGH 318 - HBPES - H.B. PRICE ELEME	777 777 777 777 777 777	Employee temporarily assigned to Procurement, pending AZ an apporting document. SI 2846, Directory and Si 2847, Di
13930-82820 13930-82840 15080-82820 15080-82840 13709-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN NICOLAS SIMON L SAN NICOLAS	431 431 475 475	82820 82840 82820 82840	PP22 PP22 PP22 PP22	7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 559.83 251.52	354.96	307.74 138.25 307.74 138.25	867.57 389.77 867.57 389.77 1,325.98	431 - VSABMS - V.S.A. BENAVEN 431 - VSABMS - V.S.A. BENAVEN 475 - OHS - OKKODO HIGH 475 - OHS - OKKODO HIGH	??? ??? ??? ???	Employee temporarily assigned to Procurement, pending Ad Jar assports and sources and sources and sources and sources and sakkEI DOSICION WITH PROL 32840, Employee temporarily Decemporary and the source of the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and the sources and the sources and sources and the sources and th
13930-82820 13930-82840 15080-82820 15080-82840 13709-82820 16211-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN NICOLAS SIMON L SAN NICOLAS LEI N ICHIOS	431 431 475 475 318	82820 82840 82820 82840 82840	PP22 PP22 PP22 PP22 PP22 PP22 PP22	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 559.83 251.52	354.96	307.74 138.25 307.74 138.25 374.86	867.57 389.77 867.57 389.77 1,325.98 474.86	431 - VSABMS - V.S.A. BENAVEN 431 - VSABMS - V.S.A. BENAVEN 475 - OKS - OKKODO HIGH 475 - OKS - OKKODO HIGH 475 - OKS - OKKODO HIGH 318 - HBPES - H.B. PRICE ELEME 304 - CLTES - C.L. TATANO ELEN	777 777 777 777 777 777	Employee temporarily assigned to Procurement, pending A.M. as supporting document supporting documents support in the summary of the support in the support in the summary of the support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support
13930-82820 13930-82840 15080-82820 15080-82840 13709-82820 16211-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN NICOLAS SIMON L SAN NICOLAS LEI N ICHIOS SHAJANNE L MARTINEZ	431 431 475 475 318 304	82820 82840 82820 82840 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP22	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 559.83 251.52 951.12	354.96	307.74 138.25 307.74 138.25 374.86 119.90	867.57 389.77 867.57 1,325.98 474.86 2,455.96	431 - VSABMS - V.S.A. BENAVEN 432 - VSABMS - V.S.A. BENAVEN 475 - OKS - OKXODO HIGH 475 - OKS - OKXODO HIGH 475 - OKS - OKXODO HIGH 318 - HBPES - H.R. PRCC ELEME 304 - CLTES - C.L. TATANO ELEN	777 777 777 777 777 777 777	Employee temporarily assigned to Procurement, pending ALE as supporting document supporting document support in the summary of the supporting documents support in the summary of the support in the support in the support and support in the support support in the Support in the Support in the support assigned to SLI / VDR HOL 12820; Employee temporarily assigned to SLI / VDR HOL 12820; Employee temporarily imployee resigned freetion 1220/2020; Oxford Low Hold to Assigned fordback from Hill when employee came back to back feeting and the support in the Support and the Support in Support for SLI (Support Assigned to SLI / VDR, pending ALI and supporting documents).
13930-82820 13930-82840 15080-82820 15080-82820 15080-82840 13709-82820 16211-82820 10697-82810 07182-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON L SAN INCOLAS SIMON L SAN INCOLAS LEI N IORIOS SHAIANRE L MARTINEZ MICHELLE A FRANQUEZ DIANA MARIE P TABALLE	431 431 475 475 318 304 820 325	82820 82840 82820 82820 82820 82820 82820 82810 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP22 PP2	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021	559.83 251.52 559.83 251.52 951.12 1,759.62 951.12	354.96	307.74 138.25 307.74 138.35 374.86 119.90 696.34 296.35	867.57 389.77 867.57 389.77 1,325.98 474.86 2,455.96 1,247.47	431 - VSABINS - V.S.A. BENAVEN 431 - VSABINS - V.S.A. BENAVEN 435 - OHS - DOXODO HIGH 475 - OHS - DOXODO HIGH 318 - HBPES - H.B. PRCE ELIME 304 - CLTES - C.L. TATANO ELEM 220 - C.R. I - CURRICULUM & IN 225 - ASTES - ASTUMBO ELEME	<ul> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>XXX</li> <li>???</li> <li>???</li> </ul>	Employee temporarily assigned to Procurement, pending A.M. as supporting document supporting documents support in the summary of the support in the support in the summary of the support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support in the Support in the Support in the Support in the support in the Support
13930-82820 13930-82840 15080-82820 15080-82820 15080-82820 16211-82820 10697-82810 07182-82820 07182-82820	EDWIN J BALMONTE EDWIN J BALMONTE SINION I SAN NICOLAS SINION I SAN NICOLAS SINION I SAN NICOLAS SINIONI SAN NICOLAS SINIONI SAN NICOLAS MICHELE A FRANQUEZ DIANA MARIE P TAIALLE EXUN P MANIBUSAN	431 431 475 475 318 304 820 325 471	82820 82840 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021	559.83 251.52 251.52 951.12 1,759.62 951.12 951.12	354.96	307.74 138.25 307.74 138.25 374.86 119.90 696.34 296.35 296.35	867.57 389.77 867.57 389.77 1,325.98 474.86 2,455.96 1,247.47 1,436.70	431 - VSABING - V.S.A. BENAVEN 432 - VSABING - V.S.A. BENAVEN 435 - OKS - OKKODO HIGH 437 - OKS - OKKODO HIGH 338 - HAPES - H.B. PRICE LEIME 308 - CLTES - C.L. TATANO ELEM 420 - C. & I CURRICULUM & IN 235 - ASTES - ASTUMEO ELEME 471 - GWHS - GEORGE WASHIN	2777 2777 2777 2777 2777 2777 2777 2000 2777 2777 2777	Employee temporarily assigned to Procurement, pending Ad at a substiti DROTICIN WITH PROL 32406, Employee temporarily documents substiti DROTICIN WITH PROL 32406, Employee temporarily documents substiti DROTICIN WITH PROL 32406, Employee temporarily substiti DROTICIN WITH PROL 32406, Employee temporarily substiti DROTICIN WITH PROL 32406, Employee temporarily substiti DROTICIN WITH PROL 32400, Employee temporarily apporting document. Reference AL 3021-01 Employee Acting PIO should be charged fair functioned and apported temporarily deference AL 3021-01 Employee Acting PIO should be charged fair functioned and the substitioned and the provide temporarily apported to Commentation / exploration set et all DRYroll seeling documentation / exploration tempolypee not on the entitication provided lack cost substite tempolypee temporarily assigned to CAU/VA, pending AE ad supporting documents.
13930-82820 13930-82840 15080-82820 15080-82820 15080-82840 13709-82820 16211-82820 07182-82820 07182-82820 09693-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON LSAN NOCUAS SIMON LSAN NOCUAS SIMON LSAN NOCUAS SIMANNEL MARTINEZ SIMANNEL MARTINEZ SIMANNEL P TANALE DIANA MARIE P TANALE EXVIN P MANIBUSAN TARA ANN Q QUIDROMAT	431 431 475 475 318 304 820 325 471 434	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 251.52 251.52 951.12 951.12 951.12 951.12 951.12	254.96	207.74 138.25 307.74 138.55 374.36 119.90 696.34 296.35 296.35 296.35 485.58	867.57 389.77 389.77 1,325.98 474.86 2,455.96 1,247.47 1,436.70 1,351.91	431 - VSABINS - V.S.A. BENAVER 432 - VSABINS - V.S.A. BENAVER 475 - OHS - OKKODO HIGH 476 - OHS - OKKODO HIGH 383 - HIPTS - H.R. BOCK ELEME 280 - CLTS - C.L. TATANO ELEM 292 - C.Å. I - CURRICULUM & IN 293 - ASTES - ASTUMBO ELEME 471 - OWNIS - GEORGE WASHIN 434 - KGRMS - JOSE LG. RIOS &	2222 2222 2222 2222 2222 2222 2222 2222 2222	Employee temporarily assigned to Procurement, pending A.B. a supporting document supporting document support in the summary of the support in the support in the summary of the support in the support is support to the support in the
13930-82820 13930-82840 15080-82820 15080-82820 15080-82840 13709-82820 16211-82820 07182-82820 09693-82820 09693-82820	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON SIMON SIMON SIMON SIMON SIMON SIMON SIMON SIMON TAMA ANN Q QUIDACHAY SITEPHANEL C GARRIDO	431 431 475 318 304 820 325 471 434 314	82820 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP22 PP2	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 359.83 251.52 951.12 951.12 951.12 951.12 951.12 951.12	354.96	307.74 138.25 307.74 138.25 139.25 139.20 696.34 296.35 29	867.57 389.77 867.57 1,325.98 474.86 2,455.96 1,247.47 1,436.70 1,351.91 1,723.78	431 - VSABINS - V.S.A. BENAVER 432 - VSABINS - V.S.A. BENAVER 475 - OHS - OKKODO HIGH 475 - OHS - OKKODO HIGH 338 - HIPPS - H.P. PICE ELEME 430 - CLTS - C.L. TAITANO ELEM 420 - C.B C.L. TAITANO ELEM 427 - OWNS - GEORGE WASHIN 438 - AGRMS - JOSEL.G. RIOS & 324 - MULES - MUL. LUJAN ELEM	<ul> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>XXX</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> <li>???</li> </ul>	Employee temporarily assigned to Phocarement, pending A.K. an apporting documents SAAKE DYG (10) (W) He Mills A.M. (Margine temporarily saake and the Mills A.M. (Margine temporarily saaked to STOLING WITH HOLL SASAC) (malyee temporarily saaked to STOLING WITH HOLL SASAC) (malyee) temporarily saaked to STOLING WITH HOLL SASAC) (mal
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13930-42220           13930-42240           15080-42240           15080-42240           15080-42240           16211-42200           16211-42200           07182-42200           09693-42201           10214-42201           12440-42202           12440-42202           13917-42202	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMANNE L MARTINEZ EL INCIGOS SIMANNE L MARTINEZ SIMANNE L MARTINEZ EL INCIGOS SIMANNE L MARTINEZ EL INCIGOS SIMANNE L GARIDO TARA ANNI Q QUIDACHAY STIPHANE C GARIDO MADILINE D SANTOS MADILINE D SIMST	431 431 475 318 304 820 325 471 434 316 436	82820 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 559.83 251.52 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12	35436	307.74 138.25 307.74 138.25 374.86 119.90 266.35 266.82 400.79 27.26.62 236.42 374.72 266.42 374.72	867.57 389.77 867.57 1,325.88 474.86 2,455.86 1,247.47 1,436.70 1,351.91 1,723.78 1,067.97 1,325.48 1,397.80	431 - VSABING - V.S.A. BENAVER 432 - VSABING - V.S.A. BENAVER 475 - OKG - OKKODO HIGH 475 - OKG - OKKODO HIGH 475 - OKG - OKKODO HIGH 384 - CLTES - C.L. TATANO ELEM 282 - C.Ä. I - CURRICULUM & INC 283 - ASTES - ASTUMED ELEME 471 - GWHS - GEORGE WASHIN 484 - AGRIMS - JOSE L.G. RIGS & 3134 - MULES - M.U. LUMA IELEM 283 - AST ADACAO ELEMENTA 3184 - OCHS - OKDOT/CHALM 486 - OCHS - OKDOT/CHALM	<ul> <li>777</li> <li>777</li></ul>	Employee empoortly assigned to Procurement, pending AL at a space of the second secon
13930-82820           13930-82840           15080-82820           15080-82820           16211-82820           0697-82810           07182-82820           0693-82820           09783-82820           10214-82820           12084-82820           12440-82820           13491-8482820           14648-82820	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE SINON LSAN INCOLAS SINON MARIELS SINON AMBELEN MARIE & QUINAT	431 431 475 318 304 820 325 471 434 314 314 329 316 436 335	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP23 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 251.52 251.52 251.52 251.52 251.52 251.52 251.52 251.12 251.12 251.12 251.12 251.12 251.12 251.12 251.12	354.96	307.74 138.25 307.74 138.25 37.46 119.90 696.34 696.34 696.34 696.34 10.90 696.34	867.57 389.77 389.77 1.325.86 2.2455.86 1.247.47 1.435.19 1.351.91 1.723.78 1.067.97 1.325.84 1.237.84 1.237.84 1.237.84	431 - VSABING - V.S.A. BENAVER 432 - VSABING - V.S.A. BENAVER 475 - OHS - OKKODO HIGH 476 - OHS - OKKODO HIGH 476 - OHS - OKKODO HIGH 180 - CITES - C.L. TATANO BELB 180 - CITES - C.L. TATANO BELB 180 - CITES - ASTUMBO ELEME 471 - OWHS - GEORGE WASHIN 434 - JIGRIMS - JOSE L.G. RIOS IA 1348 - MULES - MULLIANN ELEM 1348 - OKOJO CELEMENTA 1348 - OKOJO CELEMENTA 1348 - OKOJO CELANNEW MIDD 1351 - MIMES - MIERO MARTYR:	<ul> <li>777</li> <li>777</li></ul>	Employee empoortly assigned to Procurement, pending AL at a supporting document. SAARED TOPICION WITH PROJ. ISBAD. Statistics et empoortly assigned to CAL / VOR Pending AL and support et empoortly support to CAL AND
13930-42280           13930-42280           13930-42280           1508-42280           1508-42280           16211-8280           0718-28280           09781-8280           10214-8280           1214-8280           1214-8280           1214-8280           1214-8280           1214-8280           1214-8280           1214-8280           12440-8280           14648-8280           14648-8280           14648-8280	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON LSAN INCOLAS SIMON PARAMELE AMERICENT AMERICENT SIMON PARAMELSAN SIMON RANDON A DANOLA RANDON A DANOLAS ANDON A	431 431 475 318 304 820 325 471 434 314 329 316 436 315 311	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP22 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 251.52 251.52 251.52 251.12 251.12 251.12 251.12 251.12 351.12 351.12 351.12 351.12 351.12 351.12 351.12	354.96	307.74 138.25 307.74 138.25 139.20 139.20 400.79 465.38 400.79 400.79 400.79 400.79 400.79 400.79 400.79 400.79 400.70	867.57 389.77 867.57 1.325.86 424.85 2.445.86 1.2247.47 1.435.70 1.351.91 1.721.78 1.351.91 1.721.78 1.375.84 1.377.00 1.228.46 1.1228.46	431 - VSABINS - V.S.A. BENAVER 432 - VSABINS - V.S.A. BENAVER 435 - OKSA O DIXXDO HIGH 475 - OHS - DIXXDO HIGH 384 - OHS - O DIXXDO HIGH 386 - CLTS - C.L. TATANO ELEM 487 - OWNS - GEORGE WASHIN 484 - RGRMS - JOSE L.G. RIOS N 318 - MULES - M.J. UJIAN ELEM 329 - AST ADACAD ELEMETA 328 - OCFIS - O RIDT/CHALAN 348 - OKS - O CLANIEVE MIDD 315 - MMES - J.Q. SAN MIGUE	<ul> <li>???</li> </ul>	Employee remporely assigned to Procumenter, pending AL a supporting document. SAARED TOPICION WITH PROL STARLS, Employee temporarily saare and the support of adjustment of the supporting document of the support of adjustment of support to CAL (NOV Pending AL and support support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to Support support to PENDING AL and Support to Support (NOV PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING AL and Support to CAL (NOV PENDING Support to PENDING SUPPORT SUPPORT SUPPORT Support to PENDING SUPPORT SUPPORT SUPPORT SUPPORT SUPPORT Support to PENDING SUPPORT SUPPORT SUPPORT SUPPORT SUPPORT SUPPORT SUPPORT SUPPOR
13930-42240           13930-42240           13930-42240           15080-82240           15080-82240           16211-82800           0697-82810           0718-82820           07931-82820           12048-82820           12048-82820           1397-82820           1397-82820           1404-82820           1464-82820	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE EI DWIN SINON LSAN INCOLAS SINON LSAN INCOLAS SINON LSAN INCOLAS SINON LSAN INCOLAS SINON LSAN INCOLAS SILVIN P JANIELSAN TARA ANN Q GUINACHI TARA ANN ANN ANN ANN ANN ANN ANN ANN ANN	431 431 475 318 304 820 325 471 434 314 329 316 436 315 311 318	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22           PP22           PP22           PP22           PP22           PP22           PP23           PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021 7/31/2021	559.83 251.52 251.52 251.52 251.52 251.12 251.12 251.12 251.12 251.12 251.12 351.12 351.12 351.12 351.12 351.12 351.12 351.12	254.96	307.74 138.25 307.74 138.25 374.86 139.30 666.34 266.35 445.53 445.53 445.53 445.53 445.64 277.24 446.64 445.64 26.35 445.53 445.555 445.555 445.555 445.5555 445.5555 445.5555 445.5555555 445.5555555555	867.57 389.77 399.77 1,325.68 2,455.66 1,247.42 1,436.70 1,351.91 1,723.77 1,325.84 1,397.80 1,228.46 1,228.46 1,259.46 1,259.46	431 - VSABINS - V.S.A. BENAVER 432 - VSABINS - V.S.A. BENAVER 435 - OKS - OKKODO HIGH 475 - OKS - OKKODO HIGH 328 - HIPE'S - H.B. PRCC ELIME 820 - CLTS - CL. TATANO ELER 820 - CL S - CL. TATANO ELER 820 - CL S - CL. TATANO ELER 827 - GAN - CL. TATANO ELER 827 - GAN - GLORECULUM & INC 828 - ACTES - ASTUMO ELENGE 441 - GRMS - SOSI L.G. RIOS A 314 - MULES - M.U. LUJAN ELER 125 - AMS - ADACAD ELEMENTA 126 - OKS - OLCANIELWAN 428 - OKS - OLCANIELWAN 315 - MULES - H.B. PRCC ELIME 311 - ICOMES - J.G. SAN IMIGUE 312 - ICOMES - J.G. SAN IMIGUE 313 - ICOMES - J.G. SAN IMIGUE 313 - ICOMES - J.B. PRCC ELIME	<ul> <li>???</li> </ul>	Employee responsely assigned to Pocuramenter, pending A.2 a space of the space of the space of the space of the space space of the space of the space of the space of the space space of the space of the space of the space of the space space of the space of the space of the space of the space space of the space of the space of the space of the space space of the space
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13930-82280           13930-82280           15080-82240           15080-82240           16270-82280           00497-82280           07182-82280           09393-82200           10214-82200           12033-82280           12034-82200           13917-82320           13464-82200           14646-82200           13535-82200           13535-82200           13535-82200           13575-82200	EDWIN J BALMONTE EDWIN J BALMONTE SIMON I SAN NICOLAS SIMON I SAN NICOLAS SIMON I SAN NICOLAS SIMONI SAN NICOLAS SIMIANNE L MARTINEZ EL IN I OROS SIMIANNE L MARTINEZ SIMIANNE L GARIDOO I	431 431 475 318 304 820 325 471 434 314 329 316 436 315 311 318 328 306	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP23 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 251.52 251.52 251.52 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12 951.12	354.96	307.74 138.25 307.74 138.25 37.46 119.90 646.34 400.79	867.57 389.77 389.77 389.77 1,325.86 1,247.47 1,436.70 1,351.91 1,373.78 1,067.97 1,228.46 1,327.40 1,228.46 1,534.36 1,544.36 1,544.36	431 - VSABING - V.S.A. BENAVER 432 - VSABING - V.S.A. BENAVER 473 - OKG - OKKODO HIGH 475 - OKG - OKKODO HIGH 475 - OKG - OKKODO HIGH 475 - OKG - OKKODO HIGH 476 - OKG - CLTRATANO ELEM 470 - OKKOG - CLTRATANO ELEM 471 - OKKIG - GEORGE WASHIN 484 - AGRMS - JOSE L.G. RIOS A 314 - MULTS - MUL ULIAN ELEM 473 - OKKIG - OKG - DELEMENTA 486 - OKG - OCLANVIEW MIDD 315 - MULTS - J. J. SAM MIDUE 316 - OKKIG - OKG - J. SAM MIDUE 317 - ULIANS - J. AS MILUE 318 - ULIANS - J. SAM MIDUE 318 - ULIANS - J. OKG - MULTER 319 - J. SUBJES - J. O. SAM MIDUE 319 - ULIANS - J. SAM MIDUE 310 - ULIANS - J. SAM MIDUE 311 - PORSKE - J. D. SAM MIDUE 312 - ULIANS - J. SAM MIDUE 313 - J. SAM SIGNA - J. SAM MIDUE 314 - J. SAM SIGNA - J. SAM MIDUE 315 - J. SAM SIGNA - J. SAM MIDUE 316 - J. SAM MIDUE 317 - SUBJES - J. O. SAM MIDUE 318 - J. SAM SIGNA - J. SAM MIDUE 319 - J. SAM SIGNA - J. SAM MIDUE 310 - J. SAM SIGNA - J. SAM MIDUE 311 - SUBJES - J. O. SAM MIDUE 312 - SAM SIGNA - J. SAM MIDUE 313 - J. SAM SIGNA - J. SAM MIDUE 314 - J. SAM SIGNA - J. SAM MIDUE 315 - J. SAM SIGNA - J. SAM MIDUE 316 - J. SAM SIGNA - J. SAM MIDUE 317 - J. SAM SIGNA - J. SAM MIDUE 318 - J. SAM SIGNA - J. SAM MIDUE 319 - J. SAM SIGNA - J. SAM MIDUE 310 - J. SAM SIGNA - J. SAM MIDUE 311 - J. SAM SIGNA - J. SAM MIDUE 311 - J. SAM SIGNA - J. SAM MIDUE 312 - J. SAM SIGNA - J. SAM MIDUE 313 - J. SAM SIGNA - J. SAM MIDUE 314 - J. SAM SIGNA - J. SAM SIGNA - J. SAM MIDUE 315 - J. SAM SIGNA - J. SAM SIGNA - J. SAM MIDUE 316 - J. SAM SIGNA - J. S	<ul> <li>???</li> </ul>	Employee temporarily assigned to Procurement, pending AL at a support and source and the second seco
13930-82280           13930-82280           15080-82240           15080-82240           16270-82280           02182-82280           0993-82200           02132-82280           10214-82280           10214-82280           12034-82280           13937-82280           13937-82280           1464-82280           1464-82280           15337-82280           15375-82280           1575-8280           15932-82820	EDWIN J BALMONTE EDWIN J BALMONTE SIMON ISAN NICOLAS SIMON ISAN NICOLAS SIMON ISAN NICOLAS ELIN ICHOS SIMANNEL MARTINEZ CELIN PIANE ICHOLE A FRANQUEZ ICHOLE P TANALE ICHOLE I MARTINE I CHINA ICHOLE I MARTE I CHINA ILI ICHOLE I MARTE I ILI ICHOLE I ICHOLE I MARTE I ILI ICHOLE I ICHOLE I ICHOLE I ICHOLE I ICHOLE I ICHOLE I ICHOLE I ICHOLE I ICHOLE	431 431 475 318 304 820 325 471 434 316 436 315 316 315 311 318 328 306 438 321	82820 82840 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP23 PP23 PP23	71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021 71/17/2021	559.83 251.52 251.52 251.52 251.52 251.52 251.52 251.12 25	354.96	307.74 138.25 307.74 138.25 139.26 19.90 666.34 266.62 266.62 277.34 266.62 266.62 277.34 266.32 266.32 277.34 266.32 266.32 277.34 266.32 277.34 266.32 277.34 266.32 277.34 266.32 277.34	867.57 389.77 389.77 389.77 1,325.86 1,247.47 1,436.70 1,351.91 1,252.84 1,254.84 1,	431 - VSABMS - V.S.A. BENAVER 432 - VSABMS - V.S.A. BENAVER 435 - OKSABMS - V.S.A. BENAVER 475 - OKS - OKKODO HIGH 476 - OKS - OKKODO HIGH 476 - OKS - OKKODO HIGH 478 - OKS - CLTATANO ELEB 470 - CLTS - CL TATANO ELEB 470 - CLTS - CLTATANO ELEB 471 - OKVIS - GEORGE WASHIN 434 - JGEORGE - JOSE LG. BIOS IA 314 - OKUS - OCTANIENE MIDE 313 - OKOTO - OKOTO MARTYR: 313 - OKOTO - HALP MIDE 313 - MILLS - MULLINA HIGH 314 - OKS - OCTANIENE MIDE 315 - MILLS - MILLINA HIGH 316 - OKTO - CLANNER MIDE 317 - DEVINE - HALP RICE ELEME 318 - HIS - HALP RICE ELEMENTAR 318 - OKS - OCTANIENE MIDE 319 - HIS - HALP RICE HELMENTAR 319 - SATA - J.P. TORSES SUCCE 321 - UJS - UJP ELEMENTARY	<ul> <li>777</li> <li>777</li></ul>	Employee temporarily assigned to Procurement, pending AL an apportang document subskit Dirock WH PHOL 12840, Employee temporarily control of the Photometer and the Photometer SHARED DOCINON WH PHOL 12840, Employee temporarily subskit Dirock Dirock Photometer and States Photologic communication support of augment SHARED DOCINON WH PHOL 12840, Employee temporarily subskit Dirock Dirock Photometer and States Photogic communication support of augment SHARED DOCINON WH PHOL 18820, Employee temporarily subskit Dirock Dirock Photogic Photometers SHARED DOCINON WH PHOL 18820, Employee temporarily subskit Dirock Dirock Photogic Photogic Photogic SHARED DOCINON WH PHOL 18820, Employee temporarily subskit Dirock Dirock Photogic Photogic Photogic Photogic SHARED DOCINON WH PHOL 18820, Employee temporarily subskit Dirock Dirock Photogic Photogic Photogic Photogic Employee temporarily subgret to CAL / DN, Pending AL and temporarily examples of the Share North Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to CAL (DN, pending AL and supporting documents). Employee temporarily subgret to DAL (DN, pending AL and supporting documents). Employee temporarily subgret to DAL (DN, pending AL and sup
13930-82280           13930-82280           15080-82240           15080-82240           16270-82280           02182-82280           0993-82200           02132-82280           10214-82280           10214-82280           12034-82280           13937-82280           13937-82280           1464-82280           1464-82280           15337-82280           15375-82280           1575-8280           15932-82820	EDWIN J BALMONTE EDWIN J BALMONTE EDWIN J BALMONTE EI DUIN SINON I SAN INCOLAS SINON I SAN INCOLAS EI IN CEIGO SINIAMIE LI MARTINEZ INCIELE A FRANQUEZ EL IN CEIGO INMA MARIE P TANALE EL INCIE INTO AMARIE P TANALE INTO AMARIE D SANTOS INTO A	431 431 475 318 304 820 325 471 434 314 329 316 436 315 311 318 328 306 438	82820 82840 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP22 PP22 PP22 PP22 PP22 PP23 PP23 PP23	7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021 7/17/2021	559.83 251.52 251.52 251.52 251.52 251.52 251.52 251.52 251.52 251.12 25	354.96	307.74 138.25 307.74 138.25 138.25 139.00 (199.00	867.57 389.77 389.77 389.77 1,325.86 1,247.47 1,436.70 1,351.91 1,252.84 1,254.84 1,	431 - VSABINS - V.S.A. BENAVER 432 - VSABINS - V.S.A. BENAVER 435 - OKSABINS - V.S.A. BENAVER 475 - OKS - OKKODO HIGH 476 - OKS - OKKODO HIGH 476 - OKS - OKKODO HIGH 478 - OKS - CLTATANO ELEB 470 - OKNIS - GEORGE WASHIN 434 - JGENGE - JOSE LG. BIOS IA 334 - MULES - MUL LUIAN ELEM 434 - JGENGE - JOSE LG. BIOS IA 334 - MULES - MUL LUIAN ELEM 434 - JGENGE - JOSE LG. BIOS IA 336 - OCHS - OKDOT/CHAINA 336 - OCHS - OKDOT/CHAINA 337 - JOSENES - JO, SAN IMIGUE 338 - HILE - H.B. PRICE ELEME 339 - LIS - LIGUAN ELEMENTAR 330 - FIS - FREGERAVAN ELEMENTAR 330 - FIS - FREGERAVAN ELEMENTAR 330 - FIS - FREGERAVAN ELEMENTAR 330 - JPTSA - JP. TORBES SUCCE	<ul> <li>777</li> <li>778</li> <li>778</li> <li>779</li> <li>779</li></ul>	Employee temporarly assigned to Procurement, pending A.K.a. spaceta (2007) (2014) (2014) (2014), 20140, funding et temporarly spaceta (2017) (2014) (2014) (2014), 20140, funding et temporarly spaceta (2014) (2014) (2014) (2014), 20140, 2014) (2014) SPARED DODITION (2014) (2014) (2014), 20140, 20140, 2014) SPARED DODITION (2014) (2014) (2014), 20140, 20140, 2014) SPARED DODITION (2014) (2014) (2014), 20140,

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15080-82820	SIMON L SAN NICOLAS	475	82820	-	7/31/2021	559.83	307		475 - OHS - OKKODO HIGH	???	assigned to FPD, pending AJE and supporting documents. SHARED POSITION WITH PROJ. 82820; Employee temporarily
15080-82840	SIMON L SAN NICOLAS	475	82840	PP23	7/31/2021	251.52	138	21 389.73	475 - OHS - OKKODO HIGH	???	assigned to FPD, pending AJE and supporting documents.
14387-82620		302	82620	PP23	7/31/2021	-			302 - MASES - M.A. SABLAN ELE	???	Charges to prior year project and showing zero Employee temporarily assigned to C&I / DYA, pending AJE and
13709-82820		318	82820	PP23	7/31/2021	951.12	374		318 - HBPES - H.B. PRICE ELEME	???	supporting documents
06606-82810	CHRISTINE C HERNANDEZ	850	82810	PP24	8/14/2021	2,172.87	207	-,	850 - SP ED - SPECIAL EDUCATIC	???	REQUIRES MORE RESEARCH Reference AJE.2021-40 Employee Acting PIO should be charged to
10697-82810	MICHELLE A FRANQUEZ	820	82810	PP24	8/14/2021	9,093.53	802	69 9,896.22	2 820 - C & I - CURRICULUM & IN	XXX	local funds
07232-82820	KEVIN P MANIBUSAN	471	82820	PP24	8/14/2021	951.12	296	35 1,247.47	471 - GWHS - GEORGE WASHIN	???	Employee temporarily assigned to C&I/DYA, pending AJE and supporting documents
09693-82820	TARA ANN Q QUIDACHAY	434	82820	PP24	8/14/2021	951.12	400	79 1,351.91	434 - JLGRMS - JOSE L.G. RIOS N	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
00791-97970	STEPHANIE C GARRIDO	314	82820	PP24	8/14/2021	951.12	77	66 1 7 7 7 7	314 - MULES - M.U. LUJAN ELEN	777	Employee temporarily assigned to C&I, pending AIE and supporting
09/81/82820	STEPHANIE C GARNEOU	314	82820	FF24	8/14/2021	551.12		1,723.70	5 514 - MOLES - MI.O. LOJAN ELEN		documents. Employee temporarily assigned to C&I / DYA, pending AJE and
10214-82820	MADELENE D SANTOS	329	82820	PP24	8/14/2021	811.35	256	62 1,067.97	329 - AES - ADACAO ELEMENTA	???	supporting documents; EMPLOYEE NOT ON CERTIFICATION
10971-82820	LEILANI L CRUZ	438	82820	PP24	8/14/2021	811.35	361	06 1.172.41	438 - JPTSA - J.P. TORRES SUCCE	???	PROVIDED; Labor Cost shows date outside of reporting cycle Employee not on certification, outside reporting cycle
12083-82820	KRYSTAL-RAE B JESUS	316	82820	PP24	8/14/2021	808.45	334	17 1.142.62	316 - OCPES - ORDOT/CHALAN	???	Employee temporarily assigned to Procurement, pending AIE and
	NADIA R MONDIA	436			8/14/2021		446		436 - OMS - OCEANVIEW MIDD	777	supporting documents. Employee temporarily assigned to C&J, pending AJE and supporting
			82820	PP24		951.12					documents. Employee temporarily assigned to Procurement, pending AJE and
13917-82820	DANIELLE MARIE G QUINATA		82820	PP24	8/14/2021	951.12	277		315 - MMES - MERIZO MARTYR	???	supporting documents.
14411-82820 14533-82820	KRISTINA M FLORES SHANA R CHARFAUROS	437 430	82820 82820	PP24 PP24	8/14/2021 8/14/2021	537.92 811.35	178		437 - AMS - ASTUMBO MIDDLE 430 - AUMS - A.I. JOHNSTON MI	???	Employee not on certification provided, outside of reporting cycle NEED RESEARCH Labor Cost outside of reporting cycle
	ELYSSA O SANTOS	430 311	82820	PP24 PP24	8/14/2021 8/14/2021	951.12	363		311 - JOSMES - J.O. SAN MIGUE	777	Employee temporarily assigned to ESCL SCCE Project, pending AJE
14648-82820	ELYSSA Q SANTOS	311	82820	PP24	8/14/2021	951.12	277				and supporting documents. Employee temporarily assigned to ESCL SCCE Project, pending AJE
14864-82820	KRISTAL K CASTRO	318	82820	PP24	8/14/2021	951.12	643	24 1,594.36	318 - HBPES - H.B. PRICE ELEME	???	and supporting documents.
15029-82820	KIANA C BLAS	328	82820	PP24	8/14/2021	951.12	296	35 1,247.47	328 - LES - LIGUAN ELEMENTAR	???	Employee temporarily assigned to C&I, pending AIE and supporting documents.
15325-82820	JUNE N BUNAG	306	82820	PP24	8/14/2021	811.35	256	62 1.067.97	306 - FES - FINEGAYAN ELEMEN	777	Employee temporarily assigned to Procurement, pending AJE and
										777	supporting documents. Employee temporarily assigned to C&J, pending AJE and supporting
15768-82820	JULIUS A TALAVERA	432	82820	PP24	8/14/2021	811.35	445	85 1,257.20	432 - FBLGMS - F.B. LEON GUER		documents
15775-82820			82820	PP24	8/14/2021	811.35	256		438 - JPTSA - J.P. TORRES SUCCE	???	Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents
15776-82820	ISABEL JOY S URSUA	473	82820	PP24	8/14/2021	811.35	256		473 - SSHS - SIMON A. SANCHEZ	???	Employee not on certification provided, outside of reporting cycle Employee temporarily assigned to Procurement, pending AJE and
15932-82820	ROBIN HARRY	321	82820	PP24	8/14/2021	811.35	256		321 - UES - UPI ELEMENTARY	???	supporting documents.
16155-82820	ZANE MTIN	430	82820	PP24	8/14/2021	694.72	223	47 918.19	430 - AIJMS - A.I. JOHNSTON MI	???	NEED RESEARCH NOT ON LISTING WITH C&I ASSIGNMENT TO ESF SHARED POSITION WITH PROJ. 82840; Certification / labor cost
11677-82820	KILANI MARIE D ROSARIO	431	82820	PP24	8/14/2021	811.35	713	92 1,525.27	431 - VSABMS - V.S.A. BENAVEN	???	show single cost under 82820; 9/1/2021 sent email follow up to HR
											SHARED POSITION WITH PROJ. 82840; Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents -
13930-82820	EDWIN J BALMONTE	431	82820	PP24	8/14/2021	811.35	334	99 1,146.34	431 - VSABMS - V.S.A. BENAVEN	???	Pending communication support of assignment; Certification / labor cost show single cost under 82820; 9/1/2021 sent email
											labor cost show single cost under 82820; 9/1/2021 sent email follow up to HR
15784-82820	ALEXIS M TAITANO	316	82820	PP24	8/14/2021	811.35	256	62 1,067.97	316 - OCPES - ORDOT/CHALAN	???	SHARED POSITION WITH PROJ. 82840; Certification / labor cost
	DYLAN ROSS M CAMACHO	304	82820		8/14/2021	811.35	256		304 - CLTES - C.L. TAITANO ELEN	777	show single cost under 82820; 9/1/2021 sent email follow up to HR SHARED POSITION WITH PROJ. 82840; Certification / labor cost
				PP24							show single cost under 82820; 9/1/2021 sent email follow up to HR SHARED POSITION WITH PROJ. 82840: Certification / labor cost
16021-82820	AMANDA J QUINATA	319	82820	PP24	8/14/2021	811.35	256	62 1,067.97	319 - TALES - TALOFOFO ELEME	???	show single cost under 82820; 9/1/2021 sent email follow up to HR
16106-82820	JASMIN L SAMBRANO	320	82820	PP24	8/14/2021	811.35	256	62 1,067.97	320 - TAMES - TAMUNING ELEN	???	SHARED POSITION WITH PROJ. 82840; Certification / labor cost show single cost under 82820; 9/1/2021 sent email follow up to HR
15080-82820	SIMON L SAN NICOLAS	475	82820	PP24	8/14/2021	559.83	307	64 867.43	475 - OHS - OKKODO HIGH	???	SHARED POSITION WITH PROJ. 82840; Employee temporarily assigned to FPD, pending AJE and supporting documents.
15080-82840	SIMON L SAN NICOLAS								475 - OHS - OKKODO HIGH		SHARED POSITION WITH PROT 82820: Employee temporarily
13060-82840	SIMON L SAN NICOLAS	475	82840	PP24	8/14/2021	251.52	13\$	21 389.73	475 - OHS - UKKODU HIGH	???	assigned to FPD, pending AJE and supporting documents. STIPENDS - ESKUELAN PUENG/ PROJECT (Partial payment due to
19060-82840	SIMON ESAN NICOLAS	475	82840	PP24	8/14/2021	251.52	13	21 389.73	475-OHS - OKKODO HIGH	???	assigned to EPD, pending AJE and supporting documents. STIPENDS - ESKUELAN PLENGI PROJECT (Partial payment due to overpayment of \$300.00 on one subject. Ref. email dated option of \$300.00 on one subject. Ref. email dated option of \$300.00 on one subject. Ref. email dated
			82840	PP24		251.52				???	
	EMILIANA E LIMTIACO		82840	PP24	8/14/2021 8/14/2021	251.52			475 - UHS - UKKUDU HIGH		overpayment of \$300.00 on one subject. Ref. email dated 09/07/2021) - ONLY REIMEURCE \$600.00 safarias + \$6.70 benefits = \$608.70; Difference of \$608.70 will remain pending until overpayment is recovered with supporting documents:
			82840	PP24		251.52					overpayment of \$300.00 on one subject. Ref. email dated 09/07/2021 - ORLY REMAULES \$600.00 subvise \$6.70 bandits = \$600.70, Difference of \$600.70 will remain pending until overpayment is recovered with supporting documents; Original payout breakdown was \$1,200.00 (0150) and for Benefits \$17.40 (01210) - Only allowing for one payout of \$6000 due to b
05711-82620	EMILIANA E LIMTIACO	472			8/14/2021		600.00 1	70 608.70	9 472 - JFKHS - JOHN F. KENNEDY	S	overspannent of \$300.00 on one subject. Ref. email dated 00/70201.0 eVERABULUES 5000 Solverise + 54.70 bandhar + 500.700. Difference of \$500.70 will remain pending will overspannent in recovert with supporting documents. Original payout breakdown was \$1,200.00 (01.50) and for faenefits. \$17.40 (01210) - 00 yillawing for one spacetor of \$500.00 due to the overspannent of ere of the \$500.00 payouts Emolymer temporting vasimed 16.24 (J. POA, sending Ad.E. and Emolymer temporting vasimed 16.24 (J. POA, sending Ad.E. and
05711-82620	EMILIANA E LIMTIACO	472	82820	PP24	8/14/2021 8/14/2021	251.52 951.12	600.00 i 400	70 608.70 79 1,351.91	0 472 - JFKHS - JOHN F. KENNEDY 1 318 - HBPES - H.B. PRICE ELEME	s ???	overpayment of \$100.000 on one subject. Ref. email dated 00/7/2011 00/9/ BRANDOS \$500.000 Samitar e 55.07 Semithre \$500.76; Difference of \$500.70 will remain proding unal overpayments in concerned with supporting documents; 0 reginal payout breakdown wish\$1,000.0(1010) and for Benefic \$17.40 (10112) - 0.01 allowing for one payout \$500.00 one to beneficient temporarily adopted to 20 payout beneficient temporarily adopted to 20
05711-82620 13709-82820 05806-82820	EMILIANA E LIMTIACO LEI N ICHIOS SAHLEE M FELISAN	472 318 432	82820 82820	PP24 PP24	8/14/2021 8/14/2021 8/14/2021		600.00 8 400.00 400 3.000.00 4	70 608.70 79 1,351.93 50 3,043.50	0 472 - JFKHS - JOHN F, KENNEDY 1 318 - HBPES - H.B. PRICE ELEME 0 432 - FBLGMS - F.B. LEON GUER	S	overgament of \$300.00 on one subject. Ref. email dated 00/7/2011. 004 / BRARMOR5 \$500.004 Similar e 53.07 Semilar 5 (501.7%). Difference of \$300.7% will remain pending undi overgaments in concerned with supporting documents; 0 reginal payout breakdown wis \$31,000.001130) and for likerefic \$72,700.10121-0.0014,001,001 payout \$500.000 payout the severgaments of one of the \$500.000 payout the severgaments of one of the \$500.000 payout supporting documents \$100,000,000,000,000,000,000,000,000,000
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05711-82620 13709-82820 05806-82820	EMILIANA E LIMITACO LEI NICHIOS SAHLEE M FELISAN BEATRIZ A CAMACHO JOSEPH V LIJAN	472 318 432	82820 82820	PP24 PP24	8/14/2021 8/14/2021 8/14/2021		600.00 8 400.00 400 3.000.00 4	70 608.70 79 1,351.91 50 3,043.50 15 2,739.15 50 3,043.50	0 472 - JFKHS - JOHN F, KENNEDY 1 318 - HBPES - H.B. PRICE ELEME 0 432 - FBLGMS - F.B. LEON GUER	s ???	evergament of \$100000 on one subject. Ref. email deed (00/7/2011) - 0004 : BMB/BURG \$5000 Doint met + 93.70 benefits - 9600.70; Difference of slots 70 will remain pending compared approximate the state of slots 70 will remain pending (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 00000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 (00) slots - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 00000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 00000 - 00000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 00000 - 00000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 0000 - 00000 - 00000 - 0000 - 00000 - 0000 - 000
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05711-82620 13709-82820 05806-82820 05528-82820 10769-82820 10901-82820 13224-82820 15435-82820 16026-82820	EMILIANA E LIMITACO ELI NI IORIOS SANLEE IM FELISAN BETATRA CAMACHO JOSEFIN U LIMIN MARLENIN GOLZ MACHEL FOCUIQUE MEGINAN BORIA LAUREN MICHELL I T AGARA	472 318 432 474 472 473 476 476 471	82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 1 400 3,000.00 44 2,700.00 32 3,000.00 43 2,200.00 32 1,700.00 32 4,250.00 61 4,250.00 61	70 608.70 79 1,351.91 50 3,043.50 15 2,739.11 50 3,043.50 35 2,733.31 65 1,7724.60 63 4,311.61 63 4,311.61	472 - JRNS - JOHN F, JERNEDY     133 - HBPS - H.B. PRCE ELEME     143 - HBPS - H.B. PRCE ELEME     424 - FELGMS - F.B. LEON GUER     424 - SHS - SOUTHERN HIGH     427 - SHS - SMONG A SMORTE     427 - SHS - SMONG A SMORTE     427 - THS - THYAN HIGH     476 - THS - THYAN HIGH     471 - THYAN HIGH     471 - CWMS - GEORGE WASHIN	s ??? S S S S S S S S S	evergyment of \$100000 more subject. Ref. email deed (00/72011) - 0004 STBBBURG \$2000 Doing Market + 53.70 bendhes - 5680.78; Difference of Jolio 73 will mean pending organal paper bendhesmes \$31,2000 DISIO Jolio and of bendhes \$17.80 (DISIO) - 0004 allowing for one payent of \$6000 Doint to the overgament of one of the \$5000 Doint DISIO Jolio and the Bendhes \$17.80 (DISIO) - 0004 allowing for one payent of \$6000 Doint to the overgament of one of the \$5000 Doint DISIO Jolio Tol Tes TIFERD USTRING - SUMMER SCHOOL \$2702 JI; Not under this location \$17.80 (DISIO) - 5000 JI; Not under this location \$17.80 (DISIO) - 0004 JI; Not under this location \$17.90 (DISIO) - 0004 JI; JI; Not Under this location \$17.90 (DISIO) - 0004 JI; Not Under this location
05711-42620 11709-42820 05506-42820 10769-42820 10769-42820 10901-82820 113224-42820 15435-42820 16076-42820 16173-42820	ENELINAA E UMITACO LEI NI CHOS SANLEE M FELSAN BIATRIZ A CAMACHO SOBENY ULUAN MARELINIE O GOLIZ RACHE F POCAGUE MEGNIN BORA LAUREN MICHELET F GAR	472 318 432 474 473 476 476 476 471 471	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 a 400.00 44 3.000.00 44 3.000.00 44 2.300.00 44 2.300.00 43 3.1,700.00 43 3.1,700.00 43 4.250.00 46 4.250.00 46 4.250.00 46	70 608.70 79 1,351.91 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 4,311.63 50 4,31	2 472 - JPOIS - JOIN F. EINNEDY 318 - HEPES - H.B. PRICE ELEME 4 474 - 515 - SOUTHERN HIGH 4 473 - 515 - SOUTHERN HIGH 4 473 - 515 - STIVAN HIGH 4 475 - 115 - TIVAN HIGH 4 476 - 115 - TIVAN HIGH 4 71 - CWINS - GLOBIEE WASHIN	s ??? S S S S S S S S S S	evergyment of \$100000 more subject. Ref. email deed (00/7/2011) - 0004 EMBRONDE \$0000 Datameter 9.3 x70 benefies 9.4001.70; Difference of slots 7.9 will resum pending compared instruction. Set 1000 and 1000 and 1000 and 1000 (100000000000000000000000000000000
05711-42620 11709-42820 05506-42820 10769-42820 10769-42820 10901-82820 113224-42820 15435-42820 16076-42820 16173-42820	EMILIANA E LIMITACO ELI NI IORIOS SANLEE IM FELISAN BETATRA CAMACHO JOSEFIN U LIMIN MARLENIN GOLZ MACHEL FOCUIQUE MEGINAN BORIA LAUREN MICHELL I T AGARA	472 318 432 474 472 473 476 476 471	82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 1 400 3,000.00 44 2,700.00 32 3,000.00 43 2,200.00 32 1,700.00 32 4,250.00 61 4,250.00 61	70 608.70 79 1,351.91 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 3,043.53 50 4,311.63 50 4,31	472 - JRNS - JOHN F, JERNEDY     133 - HBPS - H.B. PRCE ELEME     143 - HBPS - H.B. PRCE ELEME     424 - FELGMS - F.B. LEON GUER     424 - SHS - SOUTHERN HIGH     427 - SHS - SMONG A SMORTE     427 - SHS - SMONG A SMORTE     427 - THS - THYAN HIGH     476 - THS - THYAN HIGH     471 - THYAN HIGH     471 - CWMS - GEORGE WASHIN	s ???? S S S S S S S S S S S S S S S S S	evergenerate of \$100000 more subject. Ref. email deed (007/2011). 004/2018400005 (\$0000.004000000000000000000000000000000
05711-82620 05512-82820 05518-62820 05518-62820 05518-62820 130901-82820 1324-82820 150916-82820 16076-82820 06485-42820 06485-42820	EMILINA E LIMITACO EMILINA E LIMITACO SANCE IN FELSIN BLATTIZ A CAMACIO IDSETH VI LIMA MARCIENTE O GOLZ RACHEL F POCAGUE MEGNAN BORJA LAUREN MECHELE T AGAR CHISTINA AN. DIAZ LAUREN MECHELE T AGAR MARY JEAN P SUMBANG	472 318 432 474 472 473 476 476 471 313 313	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 4 400.00 4 3.000.00 4 2.700.00 3 3.000.00 3 1.700.00 2 4.250.00 6 4.250.00 6 3.000.00 4 3.250.00 4 3.000.00 4 4.250.00 4 3.000.00 4 4.250.00 4 4.25	70         608.70           79         1,351.91           50         3,043.51           53         2,378.11           54         2,33.21           65         1,774.60           63         4,311.61           63         4,311.61           63         4,311.61           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62           63         4,311.62	472 - JRNS - JOHN F. KENNEDY     473 - JRNS - JLAN PICE ELEME     419 - FREGAS - F.B. LEON GUER     474 - SPIG - JOHN F. EXIMIPLY     475 - JRNS - SAUGHEI     476 - THS - THXAN HIGH     476 - THS - THXAN HIGH     471 - GWINS - GEDREE WASHIN     473 - GWINS - GEDREE WASHIN     313 - MAULES - MA. ULLOA ELEF     313 - MAULES - MA. ULLOA ELEF     313 - MAULES - MA. ULLOA ELEF	S S S S S S S S S S S S S S S S S S S	emergyment of \$100000 more subject. Ref. email deed (00/72011). 00/25 (BBMICR) 55 (0000 00000000000000000000000000000
05711-82620 13709-82820 05586-82820 19518-82820 19518-82820 19518-82820 15435-82820 16518-82820 16518-82820 068810-82820 068810-82820	ENILIANA E LIMITACO ELEI NI CRADS SANLE M FELSAN BEATRE Z. CAMACHO SOSTEV LUIAN MADELENIE O GOLZ ALCHE F POCAGUE MEGNAN BORA LAUREN MECHAELE T GARA CHISTIAN A N. DAZ DANIE O UDMAG MARY JEAN P SUMBANG	472 318 432 474 472 473 476 476 476 471 313 313 328	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 a 400.00 44 2,700.00 44 2,200.00 44 2,300.00 44 2,300.00 44 2,300.00 44 4,250.00 66 4,250.00 66 3,000.00 44 2,400.00 44 2,400.00 44 3,750.00 55	70         608.70           77         1,31.97           1,31.97         1,31.19           15         2,73           15         2,74           15         2,73           15         2,31.81           65         1,74.64           64         4,311.66           65         4,314.65           50         2,04.33           60         2,44.48           31         4,064.33	472 - JPOIS - JOIN F. EINNEDY     123 - HEMS - H.B. PRCE ELIME     123 - HEMS - F.B. LEON GUER     474 - 595 - SOUTHERN HOH     472 - JPOIS - DIMIN HOH     473 - 555 - SIMON A. SIMOHE     473 - 555 - SIMON A. SIMOHE     473 - SISS - SIMON A. SIMOHE     475 - THS - TIYAN HIGH     475 - THS - TIYAN HIGH     477 - GWIS - GEORGE WASHIN     313 - MAUS - MA. ULLOA LEF     333 - MAUS - MA. ULLOA LEF     334 - LSA - LGUAN ELEMENTAM	S S S S S S S S S S S S S S S S S S S	everyperinet of \$100000 mines bulget: Ref email deed (97/7011) 0000000000000000000000000000000000
05711-82620 05512-82820 05518-62820 05518-62820 05518-62820 130901-82820 1324-82820 150916-82820 16076-82820 06485-42820 06485-42820	EMILINA E LIMITACO EMILINA E LIMITACO SANCE IN FELSIN BLATTIZ A CAMACIO IDSETH VI LIMA MARCIENTE O GOLZ RACHEL F POCAGUE MEGNAN BORJA LAUREN MECHELE T AGAR CHISTINA AN. DIAZ LAUREN MECHELE T AGAR MARY JEAN P SUMBANG	472 318 432 474 472 473 476 476 471 313 313	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 4 400.00 4 3.000.00 4 2.700.00 3 3.000.00 3 1.700.00 2 4.250.00 6 4.250.00 6 3.000.00 4 3.250.00 4 3.000.00 4 4.250.00 4 3.000.00 4 4.250.00 4 4.25	70         608.70           77         1,31.97           1,31.97         1,31.19           15         2,73           15         2,74           15         2,73           15         2,31.81           65         1,74.64           64         4,311.66           65         4,314.65           50         2,04.33           60         2,44.48           31         4,064.33	472 - JRNS - JOHN F. KENNEDY     473 - JRNS - JLAN PICE ELEME     419 - FREGAS - F.B. LEON GUER     474 - SPIG - JOHN F. EXIMIPLY     475 - JRNS - SAUGHEI     476 - THS - THXAN HIGH     476 - THS - THXAN HIGH     471 - GWINS - GEDREE WASHIN     473 - GWINS - GEDREE WASHIN     313 - MAULES - MA. ULLOA ELEF     313 - MAULES - MA. ULLOA ELEF     313 - MAULES - MA. ULLOA ELEF	S S S S S S S S S S S S S S S S S S S	evergeneral of 500000 on one subject. Ref. email deed (007/2011) 006/2014 (BMBKING BEDROD Constraint + 90.70 beaking + 9020.78). Unterstand of Jalob. 31 with remain print (Constraint) (Co
05711-82820 05506-82820 05506-82820 10769-82820 10769-82820 119911-82820 119911-82820 115415-82820 115425-82820 06887-82820 068810-82820 068810-82820 06921-82820	ENILIANA E LIMITACO ELEI NI CRADS SANLE M FELSAN BEATRE Z. CAMACHO SOSTEV LUIAN MADELENIE O GOLZ ALCHE F POCAGUE MEGNAN BORA LAUREN MECHAELE T GARA CHISTIAN A N. DAZ DANIE O UDMAG MARY JEAN P SUMBANG	472 318 432 474 472 473 476 476 476 471 313 313 328	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 a 400.00 44 2,700.00 44 2,200.00 44 2,300.00 44 2,300.00 44 2,300.00 44 4,250.00 66 4,250.00 66 3,000.00 44 2,400.00 44 2,400.00 44 3,750.00 55	70         608.70           77         1,351.93           50         1,043.93           51         2,779.13           53         2,333.93           55         2,333.93           56         1,74.66           63         4,311.61           50         2,043.93           50         2,043.93           50         2,043.93           50         2,043.93           50         1,043.93           50         1,043.93	472 - JPOIS - JOIN F. EINNEDY     123 - HEMS - H.B. PRCE ELIME     123 - HEMS - F.B. LEON GUER     474 - 595 - SOUTHERN HOH     472 - JPOIS - DIMIN HOH     473 - 555 - SIMON A. SIMOHE     473 - 555 - SIMON A. SIMOHE     473 - SISS - SIMON A. SIMOHE     475 - THS - TIYAN HIGH     475 - THS - TIYAN HIGH     477 - GWIS - GEORGE WASHIN     313 - MAUS - MA. ULLOA LEF     333 - MAUS - MA. ULLOA LEF     334 - LSA - LGUAN ELEMENTAM	S S S S S S S S S S S S S S S S S S S	emergyment of \$100000 mines bulget. Ref. email deed (00/7/2011) - 0004 (1988/0006 \$0000 0004 mines + 93.07 benefies - 9600.78); Difference of Jolio 73 will resum pending companing pentitis - 100000000000000000000000000000000000
05711-82820 13709-82820 0556-82820 10709-82820 10709-82820 13921-82820 15415-82820 064827-82820 06484-82820 06484-82820 06484-82820 06484-82820 0648-82820	ENELUARA E LIMITACO LEI NI CRADS SAHEE IN FELSAN BEATRIZ A CAMACHO DISPEN ULUAN MADELENIE O GOLIZ RACHE F POCAGUE MEGUAN BORIA LAUREN NECHELE T AGAR DINELO U DIMAG MARY ILURY SUMILINO ANTHONY B ISMACIO STEPHANE C CONCEPCION	472 318 432 474 472 473 476 476 476 476 471 313 313 328 313 313	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		600.00 44 3.000.00 44 2.700.00 44 2.300.00 44 2.300.00 44 2.300.00 44 2.300.00 44 2.300.00 44 4.250.00 66 3.000.00 44 2.400.00 59 3.770.00 54 3.000.00 44 3.000.00 44	70         608.70           79         1,351.90           90         1,043.53           91         1,043.53           92         1,743.13           93         1,743.13           94         1,744.64           95         1,744.64           93         4,311.61           93         4,311.61           94         4,311.61           95         1,943.93           90         2,444.64           91         1,943.93           91         1,943.93           91         1,943.93           91         1,943.93           91         1,943.93	472 - JPROS - JOHN F, KENNEDY     472 - JPROS - JOHN F, KENNEDY     138 - HEPES - H.B. PRCE ELIME     412 - FRIGMAS - F.B. LEON GUER     474 - 595 - SOUTHERN HOH     472 - JPROS - GUANE - SANOHE2     476 - THS - TTYAN HIGH     477 - GWNS - GUANGE WASHIN     313 - MAUES - MA. ULLOA FLEP	S S S S S S S S S S S S S S S S S S S	everypermet of 510000 on one subject. Ref. email deed (97/7011) 00-674. StateBallock (2000 Davies + 63.07 (2017)2011) 00-674. StateBallock (2010 Davies + 63.07 (2012) 2017) 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017
05713-43620 13709-42820 05586-42820 05586-42820 10590-42820 13224-42820 1545-42820 1545-42820 06887-42820 06887-42820 06887-42820 06887-42820 06887-42820 06887-42820 06887-42820 06907-42820	ENELINA E LIMITACO ENELINA E LIMITACO SANLEE IN FEISION BLATREZ A CAMACHO SANLEE IN FEISION BLATREZ A CAMACHO SEGNEN ULUNA MADELENE O GOLZ MEGNAN BORIA LIMIEN INCELLE T AGAR CHISTIAN A.N. DAZ DINICI ULUNA MARY JEAN P SUMBANG ANTHON B IONACO STEPHANE C CONCERION STEPHANE C CONCERION	472 318 432 474 472 473 476 476 471 313 313 313 313 319 313	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		600.00         40           1.000.00         41           2.700.00         42           3.000.00         42           3.000.00         42           2.300.00         42           2.300.00         42           2.300.00         42           4.250.00         62           4.250.00         62           3.000.00         42           2.400.00         64           3.000.00         42           4.000.00         64           6.000.00         64	70         603.70           79         1,351.97           79         1,351.97           79         1,351.97           79         1,351.97           70         1,043.53           715         2,779.18           733         2,333.33           735         2,333.33           655         1,72.46           63         4,11.61           64         4,11.61           65         1,043.81           700         2,44.87           700         6,697.00	472 - JROIS - JOHN F, KENNEDY     473 - JROIS - JOHN F, KENNEDY     13 IS - HBPES - H.B. PRCE ELEME     424 - SPS     424 - SPS     427 - JROIS - JOHN F, KENNEDY     473 - SSHS - SIMON A SANCHEI     476 - THS - THXA HIGH     477 - THSA - THXA HIGH     477 - THSA - THXA HIGH     471 - GWHS - GEORGE WASHIN     313 - MAUES - MAA ULLOA ELEP     313 - MAUES - MAA ULLOA ELEP     313 - MAUES - TALOFORI GLEME     313 - MAUES - MAA ULLOA ELEP	S S S S S S S S S S S S S S S S S S S	eeropenent of 5100000 none subject. Ref. email deed (007/2011). 006/2018600005 (2000.008/emire + 03.07 beedine - 0500.78). Unterstand - 03.00.73 valit means pending (007/2011). 006/201800000000000000000000000000000000000
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05711-82820 05586-82820 05586-82820 0558-82820 10901-82820 10901-82820 10901-82820 10901-82820 06887-82820 06887-82820 06927-82820 09927-82820 09927-82820 19990-822820 19990-822820	ENILIANA E LIMITACO EINI ICHOS SAHLEE M FELSAN BIATRIZ A CAMACIO SIGHIY LIJIAN MADELENE O GOLZ ANDORNA MADELENE O GOLZ UNIUN ICHONICHI T ADAR OHRSTIAN A.N. DIAZ UNIUN ICHONICHI T ADAR OHRSTIAN A.N. DIAZ UNIUN ICHONICHI T ADAR NATTONY B ISRIACIO SITEMANA COLORIGUMA ANTONY B ISRIACIO SITEMANA COLORUMA ANTONY B ISRIACIO SITEMANA ANTONY B	472 318 432 474 472 473 476 476 476 471 313 313 328 313 319 313	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 4 400.00 4 3,000.00 44 2,700.00 44 2,700.00 44 2,300.00 44 2,300.00 44 2,300.00 44 4,250.00 66 4,250.00 66 4,250.00 66 4,250.00 44 2,450.00 45 3,000.00 44 3,750.00 55 3,000.00 44	70         608.77           77         1,319.97           50         1,043.45           51         2,739.19           53         2,333.33           55         2,333.33           56         1,74.46           63         4,111.61           63         4,111.61           63         4,111.61           50         1,043.53           50         1,043.53           50         0,043.53           50         0,043.53           50         0,043.53           50         1,043.53           50         1,043.55	<ol> <li>472 - JPOIS - JOIN F. EINNEDY</li> <li>133 - HEPES - H.B. PRCE ELIXE</li> <li>434 - SPEC - BELONG S - F.B. LEON GUER</li> <li>474 - SPE - SUDITARIN HIGH</li> <li>477 - JPOIS - LOINE F. EXIMPLEY</li> <li>479 - SPES - SUDIA S. SMOULE</li> <li>476 - THS - THXAI HIGH</li> <li>476 - THS - THXAI HIGH</li> <li>476 - THS - THXAI HIGH</li> <li>476 - THS - CHORE WASHIN</li> <li>313 - MAULES - MA. ULLOA ELEF</li> <li>313 - MAULES - MA. ULLOA ELEF</li> <li>314 - TALORS - TALOROTO ELIME</li> <li>315 - MAULES - MA. ULLOA ELEF</li> <li>315 - MAULES - MA. ULLOA ELEF</li> <li>316 - TALOROTO ELIME</li> <li>316 - MAULES - MA. ULLOA ELEF</li> <li>317 - MAULES - MA. ULLOA ELEF</li> <li>318 - MAULES - MA. ULLOA ELEF</li> </ol>	S S S S S S S S S S S S S S S S S S S	evergeneral of 502020 on one subject. Ref. email deed (0x7/2011). 0x7/2018/0x8/2018/0x8/2018/email:email:0x8/2018/0x8/2018/0x8/2018/0x8/2018/email:email:0x8/2018/0x8/2018/email:email:0x8/2018/email:email:0x8/2018/email:email:0x8/2018/email:email:0x8/2018/email:email:0x8/2018/email:0x8/2018/email:0x8/2018/email:email:0x8/2018/2018/email:0x8/2018/email:0x8/2018/email:0x8/2018/email:0x8/2018/emai
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05711-02820 05506-02280 05586-02280 10769-02280 10769-02280 10769-02280 10769-02280 10276-02280 06810-02280 06810-02280 06810-02280 06927-0280 06927-0280 06927-0280 06927-0280 06927-0280 10960-0280 10000-0280 10000-000000000000000000000000000000	ENILIANA E LIMITACO ELITIN ICHOS SAHLE IN FELSAN BIATRIZ A CAMACIO SIGHIY LIMIA MADELEEN FELSAN BIATRIZ A CAMACIO BIATRIZ A COMACIO BIATRIX A COMACIO BIATRI	472 318 432 474 473 476 476 471 313 313 313 313 313 313 313 313 313 3	82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830 82830	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021		400.00 44 3,000.00 44 2,700.00 44 2,700.00 44 2,300.00 44 2,300.00 44 2,300.00 44 4,250.00 66 4,250.00 66 4,250.00 66 4,250.00 66 1,000.00 44 1,000.00 44 3,000.00 44 3,000.0	70         608.77           77         1,351.97           50         1,041.35           51         1,773.15           53         2,131.35           54         3,151.67           55         1,744.67           65         1,74.66           4,111.66         4,111.66           64         4,111.66           50         1,643.43           310         1,643.43           310         0,643.50           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53           50         1,643.53	<ol> <li>472 - JPOIS - JOIN F. EINNEDY</li> <li>473 - HPICS - H.B. PRCE ELIME</li> <li>474 - HS - H.B. PRCE ELIME</li> <li>474 - HS - SUDITARIN HOH</li> <li>477 - JPOIS - DIAN HOH</li> <li>477 - JPOIS - DIAN HOH</li> <li>478 - HS - SUDITARIN HOH</li> <li>478 - HS - SUDITARIN HOH</li> <li>476 - HS - THXN HOH</li> <li>476 - HS - THXN HOH</li> <li>476 - HS - THXN HOH</li> <li>477 - GWHS - GEORGE WASHIN</li> <li>478 - GUHS - GEORGE WASHIN</li> <li>313 - MAULES - MA ULLOA REF</li> </ol>	s s s s s s s s s s s s s s s s s s s	emergeneral of SI30000 mines bulget. Ref. email deed (607/2011). 002/8168/002 69 0000 001/81 ef 93.07 benefas of 960.78; Difference of Jalos 73 will mean pendig (790). 2019.
05711.42820 05711.42820 05586.42820 0558.42820 10901.42820 13224.42820 13224.42820 04887.42820 04887.42820 04887.42820 04927.42820 04927.42820 04927.42820 13904.42820 13904.42820 13904.42820 13904.42820	ENELINAA E LIMITACO ENELINAA E LIMITACO ELEI NI CINOS SAHLEE M FELSAN BIATRIZ A CAMACHO SOBIETRI LIMITA CAMACHO RACHER F POCAIGUE RACHEL F RACHEL F RACHEL RACHEL F RACHEL F RACHEL F RACHEL RACHEL F RAC	472 318 432 474 473 476 476 471 471 313 313 313 313 313 313 313 313 313 3	82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820 82820	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021	953.12	400.00         4           3.000.00         4           3.000.00         4           3.000.00         4           3.000.00         4           3.000.00         4           2.300.00         4           2.300.00         4           2.300.00         4           4.250.00         6           4.250.00         6           3.000.00         44           4.250.00         6           3.000.00         44           6.000.00         6           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         <	70         608.37           77         1,351.97           50         1,041.35           51         2,779.13           55         2,131.31           55         2,131.31           56         1,74.66           63         4,311.61           63         4,311.61           64         4,311.61           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53	472 - JPOIS - JOIN F, EINNEDY     472 - JPOIS - JOIN F, EINNEDY     101 - HIPPS - HL PRICE ELIME     474 - 595 - SOUTH ELIM HIGH     474 - 595 - SOUTH ELIM HIGH     472 - JPOIS - DIAIN HIGH     473 - JPOIS - DIAIN HIGH     471 - GWIS - GOIDEG WASHIN     474 - STIS - TIYAN HIGH     471 - GWIS - GOIDEG WASHIN     313 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     315 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     315 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF     314 - MAUES - MA JULOA ELIF	S S S S S S S S S S S S S S S S S S S	evergeneral of 500000 none subject. Ref. email deed (007/2011) 006/2014 (SMBRIDE 60000 006/2014) (SMBRIDE 60000 006/2014) (SMBRIDE 60000 006/2014) (SMBRIDE 60000 006/2014) (SMBRIDE 60000 006/2014) (SMBRIDE 50000 006/2014) (SMBRIDE 60000) (SMBRIDE 500000 006/2014) (SMBRIDE 60000) (SMBRIDE 500000 006/2014) (SMBRIDE 60000) (SMBRIDE 500000 006/2014) (SMBRIDE 600000) (SMBRIDE 500000 006/2014) (SMBRIDE 600000) (SMBRIDE 500000 006/2014) (SMBRIDE 600000) (SMBRIDE 500000 006/2014) (SMBRIDE 600000000) (SMBRIDE 500000 006/2014) (SMBRIDE 600000000000) (SMBRIDE 5000000000000000000000000000000000000
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PRCE ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 27 - JPS - SOUTH ST ELIXE 4 28 - JPS - JPS</td><td>S ???? S S S S S S S S S S S S S</td><td>eeropenent of 510000 on one subject. Ref. email deed (007/2011) 006/2014 (BMBKINGS 60000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING (SMBKING 6000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 50000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 6000000000000000000000000000000000000</td></t<></td>	70         608.70           77         1,51.97           50         1,043.95           51         2,77.91           55         2,77.81           56         1,77.46           66         4,71.16           63         4,31.16           64         4,31.16           63         4,31.65           50         1,043.93           50         1,043.93           50         2,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50 <t< td=""><td>2 22 - JPOIS - JOIN F, EISNEDY 3 18 - HEPS - H.B. PRCE ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 27 - JPS - SOUTH ST ELIXE 4 28 - JPS - JPS</td><td>S ???? S S S S S S S S S S S S S</td><td>eeropenent of 510000 on one subject. Ref. email deed (007/2011) 006/2014 (BMBKINGS 60000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING (SMBKING 6000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 50000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 6000000000000000000000000000000000000</td></t<>	2 22 - JPOIS - JOIN F, EISNEDY 3 18 - HEPS - H.B. PRCE ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 27 - JPS - SOUTH ST ELIXE 4 28 - JPS	S ???? S S S S S S S S S S S S S	eeropenent of 510000 on one subject. 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PRCE ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 24 - JPS - SOUTH ST ELIXE 4 27 - JPS - SOUTH ST ELIXE 4 28 - JPS - JPS</td> <td>S ???? S S S S S S S S S S S S S</td> <td>eeropenent of 510000 on one subject. Ref. email deed (007/2011) 006/2014 (BMBKINGS 60000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING 6000 006/2014) (BMBKING (SMBKING 6000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 5000 006/2014) (SMBKING 6000 006/2014) (SMBKING 50000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 60000 006/2014) (SMBKING 6000000000000000000000000000000000000</td>	70         608.70           77         1,51.97           50         1,043.95           51         2,773.13           55         2,173.13           55         2,133.33           56         1,774.67           66         4,711.61           61         4,311.61           63         4,311.61           64         4,311.61           63         4,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.93           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50         1,043.94           50	2 22 - JPOIS - JOIN F, EISNEDY 3 18 - HEPS - H.B. 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05711-82820 05506-82820 05586-82820 15978-82820 15978-82820 15978-82820 15978-82820 15978-82820 15978-82820 06870-82820 15990-82820 15990-82820 15990-82820 15990-82820 15980-82820 15988-82820 14889-82820 14889-82820 14889-82820 14889-82820	ENELUARA E LIMITACO ELEI IN ICRISO SAHEE IN FELSAN BEATRIZ A CAMACHO SOHEN LUIAN MADELENE O GOLIZ RACHE F POCAIGUE MEGUAN BORIA LAUREN NECHELE T AGAR ONNEL O LONAG MARY JUAN FSUMIANO ANTHONY B JORACIO STEPHANE C CONCEPCIN JORIUN LS NN ICCLAS STEPHANE C CONCEPCIN JORIUN S AN INCLAS STEPHANE C CONCEPCIN JUNTS SARD COLL SALVES R POSIDAS JUNTS SARD SALVES MARY JUAN SANTANORA	472 318 422 473 476 476 476 476 471 313 313 328 313 313 313 313 313 313 313 313 313 31	22230 22230	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021 8/14/2021	951.12 1/79.62 811.25 951.12	400.00 40 3,000.00 44 3,000.00 44 3,000.00 44 3,000.00 44 2,300.00 22 1,700.00 22 4,250.00 62 4,250.00 62 4,250.00 62 4,250.00 62 4,250.00 62 4,250.00 62 4,250.00 62 4,250.00 62 3,000.00 64 3,000.00 44 3,000.00 44 3,000.0	70         608.77           77         1,351.97.01           50         1,041.35           51         2,751.91           53         2,131.91           54         3,51.67           55         1,74.68           63         4,311.61           63         4,311.61           63         4,311.61           63         4,311.61           63         4,04.53           60         1,04.53           60         1,04.53           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33           50         1,04.33 </td <td>2 22 - JPOIS - JOIN F, EISNEDY 3 18 - HEPS - H.B. PRCE ELIXE 4 24 - JPS - SOUTHERN HOL 4 24 - JPS - SOUTHERN HOL 4 27 - JPS - GUINER WASHIN 4 27 - JPS - GUINER WASHIN 4 21 - JPS -</td> <td>S S S S S S S S S S S S S S S S S S S</td> <td>emergeneral of SI30000 more subject. Ref. email deed (0x7/2011). 0x7/2018/0x8/2018/0x8/2018/2018/2018/2018/2018/2018/2018/201</td>	2 22 - JPOIS - JOIN F, EISNEDY 3 18 - HEPS - H.B. PRCE ELIXE 4 24 - JPS - SOUTHERN HOL 4 24 - JPS - SOUTHERN HOL 4 27 - JPS - GUINER WASHIN 4 27 - JPS - GUINER WASHIN 4 21 - JPS -	S S S S S S S S S S S S S S S S S S S	emergeneral of SI30000 more subject. Ref. email deed (0x7/2011). 0x7/2018/0x8/2018/0x8/2018/2018/2018/2018/2018/2018/2018/201
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05711.43420 05514.43420 05586.42320 05586.42320 05585.42220 1901.4220 1901.4220 1904.4220 04857.42220 04857.42220 04857.42220 04857.42220 05917.42220 05917.42220 05917.42220 1906.42220 1906.42220 1906.42220 1469.42200 1469.42200 1469.42200 1469.42200 1469.42200 1469.42200	ENILIANA E LIMITACO ENILIANA E LIMITACO LIEI IN ICHOS SAHEE IN FELSAN BEATRIZ A CAMACHO GORIAN EGHAN EDGUA AGUAN EDGUA AGUAN EDGUA LIGHEN LIGHAN AGUAN EDGUA LIGHEN LIGHAN GORIAN AGUAN EGUESTAN AND AGUAN EGUESTAN EGUESTA	472 473 474 472 473 476 471 471 313 313 313 313 313 313 313 313 313 3	82830           82820 </td <td>PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24</td> <td>8/14/2021 8/14/2021</td> <td>951.12 1,759.62 811.35 951.12 1,400.12 951.12 1,185.62</td> <td>400.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           2.300.00         42           3.000.00         44           2.300.00         44           2.300.00         44           3.000.00         44           4.250.00         64           4.250.00         64           4.250.00         64           3.000.00         44           4.000.00         64           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.01<!--</td--><td>70         608.77           79         1,351.97           50         1,041.53           51         2,779.13           53         2,331.33           55         2,331.33           55         2,331.33           56         1,74.64           63         4,311.61           50         1,043.53           50         1,043.53           50         0,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.55           50         1,043.55           50</td><td>472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELINE     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     472 - JPRIS - JOIN F, KENNEDY     472 - SPKS - SUDTERN HOL     476 - THS - TYAN HIGH     471 - GYMS - GEDREG WASHN     471 - GYMS - GEDREG WASHN     313 - MAUES - MA ULDA ELF     417 - GYMS - GEDREG WASHN</td><td>S ???? S S S S S S S S S S S S S</td><td>emergeneral of SI30200 mines black. Kell email deed (0x7/2011) 0x7/2011 0x7/2011 0x7/2011 0x7/2011 0x7/2011 benefate of SDR. JR. Difference of Jalob. Xi util minus preding (xr/2011) 0x7/2011 0</td></td>	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021	951.12 1,759.62 811.35 951.12 1,400.12 951.12 1,185.62	400.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           2.300.00         42           3.000.00         44           2.300.00         44           2.300.00         44           3.000.00         44           4.250.00         64           4.250.00         64           4.250.00         64           3.000.00         44           4.000.00         64           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.01 </td <td>70         608.77           79         1,351.97           50         1,041.53           51         2,779.13           53         2,331.33           55         2,331.33           55         2,331.33           56         1,74.64           63         4,311.61           50         1,043.53           50         1,043.53           50         0,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.55           50         1,043.55           50</td> <td>472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELINE     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     472 - JPRIS - JOIN F, KENNEDY     472 - SPKS - SUDTERN HOL     476 - THS - TYAN HIGH     471 - GYMS - GEDREG WASHN     471 - GYMS - GEDREG WASHN     313 - MAUES - MA ULDA ELF     417 - GYMS - GEDREG WASHN</td> <td>S ???? S S S S S S S S S S S S S</td> <td>emergeneral of SI30200 mines black. Kell email deed (0x7/2011) 0x7/2011 0x7/2011 0x7/2011 0x7/2011 0x7/2011 benefate of SDR. JR. Difference of Jalob. Xi util minus preding (xr/2011) 0x7/2011 0</td>	70         608.77           79         1,351.97           50         1,041.53           51         2,779.13           53         2,331.33           55         2,331.33           55         2,331.33           56         1,74.64           63         4,311.61           50         1,043.53           50         1,043.53           50         0,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.53           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.54           50         1,043.55           50         1,043.55           50	472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELINE     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     474 - SPK - SUDTERN HOL     472 - JPRIS - JOIN F, KENNEDY     472 - SPKS - SUDTERN HOL     476 - THS - TYAN HIGH     471 - GYMS - GEDREG WASHN     471 - GYMS - GEDREG WASHN     313 - MAUES - MA ULDA ELF     417 - GYMS - GEDREG WASHN	S ???? S S S S S S S S S S S S S	emergeneral of SI30200 mines black. Kell email deed (0x7/2011) 0x7/2011 0x7/2011 0x7/2011 0x7/2011 0x7/2011 benefate of SDR. JR. Difference of Jalob. Xi util minus preding (xr/2011) 0x7/2011 0
05711-02820 05580-02820 05580-02820 10769-02820 10769-02820 10769-02820 10769-02820 10769-02820 10769-02820 06810-02820 06810-02820 06810-02820 06927-02820 10900-028200 10900-02820 10900-02820 10900-02820 10900-02820 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10000-02800 10000-02000 1000000000000000000000000	ENRIPHAE LUMITACO LILI IN ICHOS SAHLEE M FELSAN BATTEL A CAMACIO SAHLEE M FELSAN BATTEL A CAMACIO SIGHY ULUM MADELENE O GOLZ ANDELENE O GOLZ A	472 318 432 474 477 477 476 471 471 471 313 328 313 313 313 313 313 313 313 313 313 31	22230 22230	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8142021 8142000 814000 814000 814000 814000 814000 814000 8140000 8140000 8140000 8140000 8140000 8140000 8140000 8140000 8140000000000	951.12 1.759.62 191.15 951.12 1.406.27 951.12 1.405.27 951.12 1.155.62	400.00 44 3,000.00 44 2,700.00 44 2,700.00 44 2,300.00 44 2,300.00 44 2,300.00 44 4,200.00 64 4,220.00 66 4,220.00 66 4,230.00 66 4,230.00 44 3,000.00 44 4,000.00 44 4,000.0	70         608.77           77         1,351.97           50         1,041.33           51         1,773.13           53         2,131.31           54         2,131.31           55         1,74.66           63         4,111.66           64         4,111.66           63         4,111.66           63         4,04.33           30         1,04.34           310         1,04.34           32         3,064.33           33         3,064.33           340         4,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.35           51         1,24.74           1,24.74         1,24.74           51         1,24.74           52         1,24.74           53         1,24.74           54         1,34.72           55         1,2	472 - JPRIS - JOIN F. EINNEDY           133 - HIPPS - H.B. PRICE ELIME           243 - FELGMS - F.B. LEON GUER           474 - JPS - SOUTHERN HIGH           472 - JPS - SOUTHERN HIGH           473 - SPS - SOUTHERN HIGH           474 - JPS - FOR - SOUTHERN HIGH           475 - THS - TTXIN HIGH           476 - THS - TTXIN HIGH           477 - GWR - GORGE WASHIN           471 - GWR - GEORGE WASHIN           471 - GWR - GEORGE WASHIN           313 - MAULES - MA ULLOA ELEP           314 - SURMS - MA ULLOA ELEP           315 - MAULES - MA ULLOA ELEP           316 - GOPS - OREOT/CHALM           316 - GOPS - OREOT/CHALM           316 - GOPS - OREOT/CHALM	S ???? S S S S S S S S S S S S S	memperature of S10000 mines subject. Ref. email deed (MVT/V1) 00 MVT/M1000000000000000000000000000000000000
05711-02820 05580-02820 05580-02820 10769-02820 10769-02820 10769-02820 10769-02820 10769-02820 10769-02820 06810-02820 06810-02820 06810-02820 06927-02820 10900-028200 10900-02820 10900-02820 10900-02820 10900-02820 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-028200 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10900-02800 10000-02800 10000-02000 1000000000000000000000000	ENILIANA E LIMITACO ENILIANA E LIMITACO LIEI IN ICHOS SAHEE IN FELSAN BEATRIZ A CAMACHO GORIAN EGHAN EDGUA AGUAN EDGUA AGUAN EDGUA LIGHEN LIGHAN AGUAN EDGUA LIGHEN LIGHAN GORIAN AGUAN EGUESTAN AND AGUAN EGUESTAN EGUESTA	472 473 474 472 473 476 471 471 313 313 313 313 313 313 313 313 313 3	82830           82820 </td <td>PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24</td> <td>8/14/2021 8/14/2021</td> <td>951.12 1,759.62 811.35 951.12 1,400.12 951.12 1,185.62</td> <td>400.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           2.300.00         42           3.000.00         44           2.300.00         44           2.300.00         44           3.000.00         44           4.250.00         64           4.250.00         64           4.250.00         64           3.000.00         44           4.000.00         64           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.01<!--</td--><td>70         608.77           77         1,351.97           50         1,041.33           51         1,773.13           53         2,131.31           54         2,131.31           55         1,74.66           63         4,111.66           64         4,111.66           63         4,111.66           63         4,04.33           30         1,04.34           310         1,04.34           32         3,064.33           33         3,064.33           340         4,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.35           51         1,24.74           1,24.74         1,24.74           51         1,24.74           52         1,24.74           53         1,24.74           54         1,34.72           55         1,2</td><td>472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELIME     474 - SPK - SUDTERN HOH     474 - SPK - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     473 - SPKS - SUDTERN HOH     474 - SPKS - SUDTERN HOH     471 - SPKS - SUDTERN HOH     313 - MAUES - MA ULDA ELIP     314 - MAUES - MA ULDA</td><td>S ???? S S S S S S S S S S S S S</td><td>emergeneral of SI30000 mines bulget. Ref. email deed (997/2011) 00:478-08840056 (SI300.2014) emisers + 03.07 (Signal appex textbackloski (SI300.2014) emisers + 03.07</td></td>	PP24 PP24 PP24 PP24 PP24 PP24 PP24 PP24	8/14/2021 8/14/2021	951.12 1,759.62 811.35 951.12 1,400.12 951.12 1,185.62	400.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           2.300.00         42           3.000.00         44           2.300.00         44           2.300.00         44           3.000.00         44           4.250.00         64           4.250.00         64           4.250.00         64           3.000.00         44           4.000.00         64           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.00         44           3.000.01 </td <td>70         608.77           77         1,351.97           50         1,041.33           51         1,773.13           53         2,131.31           54         2,131.31           55         1,74.66           63         4,111.66           64         4,111.66           63         4,111.66           63         4,04.33           30         1,04.34           310         1,04.34           32         3,064.33           33         3,064.33           340         4,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.35           51         1,24.74           1,24.74         1,24.74           51         1,24.74           52         1,24.74           53         1,24.74           54         1,34.72           55         1,2</td> <td>472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELIME     474 - SPK - SUDTERN HOH     474 - SPK - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     473 - SPKS - SUDTERN HOH     474 - SPKS - SUDTERN HOH     471 - SPKS - SUDTERN HOH     313 - MAUES - MA ULDA ELIP     314 - MAUES - MA ULDA</td> <td>S ???? S S S S S S S S S S S S S</td> <td>emergeneral of SI30000 mines bulget. Ref. email deed (997/2011) 00:478-08840056 (SI300.2014) emisers + 03.07 (Signal appex textbackloski (SI300.2014) emisers + 03.07</td>	70         608.77           77         1,351.97           50         1,041.33           51         1,773.13           53         2,131.31           54         2,131.31           55         1,74.66           63         4,111.66           64         4,111.66           63         4,111.66           63         4,04.33           30         1,04.34           310         1,04.34           32         3,064.33           33         3,064.33           340         4,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.34           50         1,04.35           51         1,24.74           1,24.74         1,24.74           51         1,24.74           52         1,24.74           53         1,24.74           54         1,34.72           55         1,2	472 - JPRIS - JOIN F, KENNEDY     472 - JPRIS - JOIN F, KENNEDY     128 - HEPES - H.R. PRCE ELIME     474 - SPK - SUDTERN HOH     474 - SPK - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     472 - SPKS - SUDTERN HOH     473 - SPKS - SUDTERN HOH     474 - SPKS - SUDTERN HOH     471 - SPKS - SUDTERN HOH     313 - MAUES - MA ULDA ELIP     314 - MAUES - MA ULDA	S ???? S S S S S S S S S S S S S	emergeneral of SI30000 mines bulget. Ref. email deed (997/2011) 00:478-08840056 (SI300.2014) emisers + 03.07 (Signal appex textbackloski (SI300.2014) emisers + 03.07

09781-82820	STEPHANIE C GARRIDO	314	82820	PP25	8/28/2021	951.12			772.66	1,723.78 314 - MULES - M.U. LUJAN ELEN	???	Employee temporarily assigned to C&I, pending AJE and supporting documents
		329	82820		8/28/2021						???	Employee temporarily assigned to C&I / DYA, pending AIE and
10214-82820	MADELENE D SANTOS	329	82820	PP25	8/28/2021	811.35			256.62	1,067.97 329 - AES - ADACAO ELEMENTA	***	supporting documents; EMPLOYEE NOT ON CERTIFICATION PROVIDED; Labor Cost shows date outside of reporting cycle Employee temporarily assigned to Procurement, pending AJE and
12083-82820	KRYSTAL-RAE B JESUS	316	82820	PP25	8/28/2021	951.12			374.72	1,325.84 316 - OCPES - ORDOT/CHALAN	???	Employee temporarily assigned to Procurement, pending AJE and supporting documents.
12440-82820	NADIA R MONDIA	436	82820	PP25	8/28/2021	951.12			446 68	1,397.80 436 - OMS - OCEANVIEW MIDD	777	Employee temporarily assigned to C&I, pending AJE and supporting
	ANTHONY J AQUINO	434	82820	PP25	8/28/2021	951.12			296.35	1.247.47 434 - JLGRMS - JOSE L.G. RIOS N	222	documents. Certification includes TDR of Local activities performed
	DANIELLE MARIE & QUINATA		82820	PP25	8/28/2021	951.12			277.34	1,228.46 315 - MMES - MERIZO MARTYR:	222	Employee temporarily assigned to Procurement, pending AJE and
14411-82820	KRISTINA M FLORES	437	82820	PP25	8/28/2021	684.58			220.60	905.18 437 - AMS - ASTUMBO MIDDLE	777	supporting documents. Employee not on certification provided, outside of reporting cycle
	FLYSSA O SANTOS	311	82820	PP25	8/28/2021	951 12			277 34	1 228 46 311 - IOSMES - LO SAN MIGUE	777	Employee temporarily assigned to ESCL SCCE Project, pending AJE
	JOLYNN APRIL M NEDEDOG		82820	PP25	8/28/2021	951.12			296.35	1.247.47 434 - JLGRMS - JOSE L.G. RIOS N	777	and supporting documents. Certification includes TDR of Local activities performed
	KRISTAL K CASTRO	318	82820	PP25	8/28/2021	951.12			643.24	1,594.36 318 - HBPES - H.B. PRICE ELEME	777	Employee temporarily assigned to ESCL SCCE Project, pending AJE
14864-82820									643.24			and supporting documents; EMPLOYEE NOW 'CASTRO' Employee temporarily assigned to C&I, pending AJE and supporting
15029-82820	KIANA C BLAS	328	82820	PP25	8/28/2021	951.12			296.35	1,247.47 328 - LES - LIGUAN ELEMENTAR	???	documents.
15301-82820	PETER PAUL S SAN NICOLAS	434	82820	PP25	8/28/2021	811.35			256.62	1,067.97 434 - JLGRMS - JOSE L.G. RIOS N	???	Certification includes TDR of Local activities performed Employee temporarily assigned to Procurement, pending AJE and
15325-82820	JUNE N BUNAG	306	82820	PP25	8/28/2021	811.35			256.62	1,067.97 306 - FES - FINEGAYAN ELEMEN	???	supporting documents.
15768-82820	JULIUS A TALAVERA	432	82820	PP25	8/28/2021	811.35			445.85	1,257.20 432 - FBLGMS - F.B. LEON GUER	???	Employee temporarily assigned to C&I, pending AJE and supporting documents
15775-82820	BRITANY CHAUNTEL C SMITH	438	82820	PP25	8/28/2021	811.35			256.62	1.067.97 438 - JPTSA - J.P. TORRES SUCCE	222	Employee temporarily assigned to C&I / DYA, pending AJE and supporting documents
		321	82820	PP25		811.35			256.62	1.067.97 321 - UES - UPI ELEMENTARY	777	supporting documents Employee temporarily assigned to Procurement, pending AJE and
	ROBIN HARRY	321 434	82820	PP25 PP25	8/28/2021				256.62 334.99			supporting documents.
16024-82820 16155-82820	AMIALYNN I.S. CHACO ZANF MTIN	434 430	82820 82820	PP25 PP25	8/28/2021 8/28/2021	811.35 770.78			334.99 245.10	1,146.34 434 - JLGRMS - JOSE L.G. RIOS N 1,015.88 430 - AUMS - A.I. JOHNSTON MI	??? ???	Certification includes TDR of Local activities performed NEED RESEARCH NOT ON LISTING WITH C&I ASSIGNMENT TO ESF
	KILANI MARIE D ROSARIO	431	82820	PP25	8/28/2021	283.98			87.74	371.72 431 - VSABMS - V.S.A. BENAVEN	777	SHARED POSITION WITH PROJ. 82840: Certification / labor cost
11077-01010	NEAR MARLE D ROJAND	431	01010		0/20/2022	203.50			07.74	37171 431 434043 4354 514441		show single cost under 82820; 9/1/2021 sent email follow up to HR SHARED POSITION WITH PROJ. 82840; Employee temporarily
												assigned to C&I / DYA, pending AJE and supporting documents -
13930-82820	EDWIN J BALMONTE	431	82820	PP25	8/28/2021	811.35			334.99	1,146.34 431 - VSABMS - V.S.A. BENAVEN	???	Pending communication support of assignment; Certification / labor cost show single cost under 82820; 9/1/2021 sent email
												follow up to HR; Employee returned to worksite 8/23/2021
15784-82820	ALEXIS M TAITANO	316	82820	PP25	8/28/2021	811.35			256.62	1,067.97 316 - OCPES - ORDOT/CHALAN	???	SHARED POSITION WITH PROJ. 82840; Certification / labor cost show single cost under 82820; 9/1/2021 sent email follow up to HR;
												Per Principal that all T.A.'s were assigned to perform local activities SHARED POSITION WITH PROJ. 82840: Certification / labor cost
16018-82820	DYLAN ROSS M CAMACHO	304	82820	PP25	8/28/2021	811.35			256.62	1,067.97 304 - CLTES - C.L. TAITANO ELEN	???	show single cost under 82820; 9/1/2021 sent email follow up to HR
16021-82820	AMANDA J QUINATA	319	82820	PP25	8/28/2021	811.35			256.62	1,067.97 319 - TALES - TALOFOFO ELEME	???	SHARED POSITION WITH PROJ. 82840; Certification / labor cost show single cost under 82820; 9/1/2021 sent email follow up to HR
16106-92920	JASMIN L SAMBRANO	320	82820	PP25	8/28/2021	811.35			256.62	1,067.97 320 - TAMES - TAMUNING ELEN	???	SHARED POSITION WITH PROJ. 82840; Certification / labor cost
												show single cost under 82820; 9/1/2021 sent email follow up to HR SHARED POSITION WITH PROJ. 82840; Employee temporarily
15080-82820	SIMON L SAN NICOLAS	475	82820	PP25	8/28/2021	559.83			307.64	867.47 475 - OHS - OKKODO HIGH	???	assigned to FPD, pending AJE and supporting documents.
16209-82820	KAELANI NICHOLE C MANSA	434	82820	PP25	8/28/2021		334.68		303.35	638.03 434 - JLGRMS - JOSE L.G. RIOS N	???	NEW HIRE Eff. Date 03/10/2021; Validation with HR and Josh Blas; Certification includes TDR of Local activities performed
15080-82840	SIMON L SAN NICOLAS	475	82840	PP25	8/28/2021	251.52			138.21	389.73 475 - OHS - OKKODO HIGH	???	SHARED POSITION WITH PROJ. 82820; Employee temporarily
13709-82820		318	82820	PP25	8/28/2021	951.12			400.79	1.351.91 318 - HBPES - H.B. PRICE ELEME	777	assigned to FPD, pending AJE and supporting documents. Employee temporarily assigned to C&I / DYA, pending AJE and
00417-82820		473	82820	PP25	8/28/2021	551.12		1.025.00	14.86	1.039.86 473 - SSH5 - SIMON A. SANCHEZ	s s	supporting documents STIPENDS - SUMMER SCHOOL
	FRANCIS J TAITANO	475	82820	PP25 PP25	8/28/2021 8/28/2021			400.00	5.80	405.80 475 - OHS - OKKODO HIGH	ŝ	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
04395-82820	JULIUS CESAR C SOTOMAYO	438	82820	PP25	8/28/2021			400.00	5.80	405.80 438 - JPTSA - J.P. TORRES SUCCE	s	STIPENDS - SUMMER SCHOOL
04469-82820	MARITESA C ORBONG	473	82820	PP25	8/28/2021			818.75	11.87	830.62 473 - SSHS - SIMON A. SANCHEZ	S	STIPENDS - SUMMER SCHOOL
05711-82820	EMILIANA E LIMTIACO EMILY SOTOMIL MARQUEZ	472 474	82820 82820	PP25 PP25	8/28/2021 8/28/2021			200.00	2.90	202.90 472 - JFKHS - JOHN F. KENNEDY 456 53 474 - SHS - SOUTHERN HIGH	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
06332-82820	ROALD S BALANSAY	474	82820	PP25 PP25	8/28/2021 8/28/2021			100.00	1.45	456.53 474 - SHS - SUUTHERN HIGH 101.45 473 - SSHS - SIMON A. SANCHEZ	ŝ	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
06802-82820	RUEL P ESTOY	475	82820	PP25	8/28/2021			375.00	5.44	380.44 475 - OHS - OKKODO HIGH	s	STIPENDS - SUMMER SCHOOL
	BEVERLY A ABAT	473	82820	PP25	8/28/2021			175.00	2.54	177.54 473 - SSHS - SIMON A. SANCHEZ	S	STIPENDS - SUMMER SCHOOL
08757-82820 09236-82820	REYMUNDO E VILLAFLOR MANDY E PAJELA	474 473	82820 82820	PP25 PP25	8/28/2021 8/28/2021			200.00	2.90 9.43	202.90 474 - SHS - SOUTHERN HIGH 659.43 473 - SSHS - SIMON A. SANCHEZ	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
09495-82820	ESTRELLA M DE VERA	474	82820	PP25	8/28/2021			200.00	2.90	202.90 474 - SHS - SOUTHERN HIGH	s	STIPENDS - SUMMER SCHOOL
09528-82820	BEATRIZ A CAMACHO	474	82820	PP25	8/28/2021			300.00	4.35	304.35 474 - SHS - SOUTHERN HIGH	s	STIPENDS - SUMMER SCHOOL
	JEROME J MANIBUSAN	475	82820	PP25	8/28/2021			375.00	5.44	380.44 475 - OHS - OKKODO HIGH	S	STIPENDS - SUMMER SCHOOL
	ARCELI B QUILLA DARLENE E QUICHOCHO	474 471	82820 82820	PP25 PP25	8/28/2021 8/28/2021			400.00 200.00	5.80 2.90	405.80 474 - SHS - SOUTHERN HIGH 202.90 471 - GWHS - GEORGE WASHIN	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
10902-82820	BRETT S MALUWELMENG	473	82820	PP25	8/28/2021			1,575.00	22.84	1,597.84 473 - SSHS - SIMON A. SANCHE2	s	STIPENDS - SUMMER SCHOOL
10942-82820	RONALD P LABRADOR	476	82820	PP25	8/28/2021			900.00	13.05	913.05 476 - THS - TIYAN HIGH	S	STIPENDS - SUMMER SCHOOL
12069-82820 12196-82820	GERALYN M BALBASTRO WILLIAM T FLORES	474 474	82820 82820	PP25 PP25	8/28/2021 8/28/2021			175.00 200.00	2.54 2.90	177.54 474 - SHS - SOUTHERN HIGH 202.90 474 - SHS - SOUTHERN HIGH	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
12324-82820	JANICE B TOVES	474	82820	PP25 PP25	8/28/2021 8/28/2021			300.00	4.35	202.90 474 - SHS - SUUTHERN HIGH 304.35 473 - SSHS - SIMON A. SANCHEZ	ŝ	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
14043-82820	LORETTE T GUERRERO	473	82820	PP25	8/28/2021			1,450.00	21.03	1,471.03 473 - SSHS - SIMON A. SANCHEZ	s	STIPENDS - SUMMER SCHOOL
	MARIBETH S BETITO	476	82820	PP25	8/28/2021			518.75	7.52	526.27 476 - THS - TIYAN HIGH	S	STIPENDS - SUMMER SCHOOL
14893-82820 15075-82820	DORA JEAN S FERRIS MARINETTE R APAO	474 473	82820 82820	PP25 PP25	8/28/2021 8/28/2021			200.00 225.00	2.90 3.26	202.90 474 - SHS - SOUTHERN HIGH 228.26 473 - SSHS - SIMON A. SANCHE2	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
15352-82820	EVANGELINE C BERNAL	476	82820	PP25	8/28/2021			200.00	2.90	202.90 475 - THS - TIYAN HIGH	s	STIPENDS - SUMMER SCHOOL
	ALBINA V SANTOS	328	82820	PP25	8/28/2021			2,250.00	32.63	2,282.63 328 - LES - LIGUAN ELEMENTAR	S	STIPENDS - SUMMER SCHOOL
03020-82820	NILFA M MILAN	328	82820	PP25	8/28/2021			1,625.00	23.56	1,648.56 328 - LES - LIGUAN ELEMENTAR	s	STIPENDS - SUMMER SCHOOL
03726-82820	BETTY L LUBAS MARIA LOURDES & FEURE	328	82820 82820	PP25 PP25	8/28/2021 8/28/2021			1,625.00	23.56	1,648.56 328 - LES - LIGUAN ELEMENTAR 278.99 325 - ASTES - ASTLIMRO FLEME	s c	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
05436-82820	MARY JEAN P SUMBANG	313	82820	PP25	8/28/2021			600.00	8.70	608.70 313 - MAUES - M.A. ULLOA ELE!	s	STIPENDS - SUMMER SCHOOL
	DARLA M REYES	308	82820	PP25	8/28/2021			600.00	8.70	608.70 308 - JMGES - J.M. GUERRERD E	S	STIPENDS - SUMMER SCHOOL
08121-82820 08810-82820	ALONA C HALL	328	82820	PP25	8/28/2021			1,500.00 2,250.00	21.75	1,521.75 328 - LES - LIGUAN ELEMENTAR 2,282.63 328 - LES - LIGUAN ELEMENTAR	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
08810-82820 09229-82820	ANTHONY B IGNACIO JENNIFER B GUMATAOTAO	328 312	82820 82820	PP25 PP25	8/28/2021 8/28/2021			2,250.00 300.00	32.63 4.35	2,282.63 328 - LES - LIGUAN ELEMENTAR 304.35 312 - LBJES - L.B. JOHNSON ELE!	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
10297-82820	RONALD E DESEO	432	82820	PP25	8/28/2021			900.00	13.05	913.05 432 - FBLGMS - F.B. LEON GUER	s	STIPENDS - SUMMER SCHOOL
10626-82820	JOCELYN R MOLINA	432	82820	PP25	8/28/2021			900.00	13.05	913.05 432 - FBLGMS - F.B. LEON GUER	S	STIPENDS - SUMMER SCHOOL
	FILIPINA R BUNDANG	308 302	82820 82820	PP25 PP25	8/28/2021 8/28/2021			3,000.00	43.50 8.70	3,043.50 308 - JMGES - J.M. GUERRERO E 608.70 302 - MASES - M.A. SABLAN ELE	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
	SARA T CORPUZ	302	82820	PP25 PP25	8/28/2021 8/28/2021			600.00	8.70	608.70 302 - MASES - MLA. SABLAN ELE 608.70 323 - DLPES - D.L. PEREZ ELEME	ŝ	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
12160-82820	KATRINA R BAZA	474	82820	PP25	8/28/2021			3,000.00	43.50	3,043.50 474 - SHS - SOUTHERN HIGH	s	STIPENDS - SUMMER SCHOOL
14037-82820	JALMA M FLORES	318	82820	PP25	8/28/2021			3,000.00	43.50	3,043.50 318 - HBPES - H.B. PRICE ELEME	S	STIPENDS - SUMMER SCHOOL
14052-82820 14332-82820	GABRIELLE P MESA PATRICK R CARLOS	436 432	82820 82820	PP25 PP25	8/28/2021 8/28/2021			600.00 900.00	8.70 13.05	608.70 436 - OMS - OCEANVIEW MIDD 913.05 432 - FBLGMS - F.B. LEON GUER	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
	PATRICK R CARLOS ALYXANDRA B REYES	432 321	82820 82820	PP25 PP25	8/28/2021 8/28/2021			900.00	13.05 21.75	913.05 432 - FBLGMS - F.B. LEON GUER 1,521.75 321 - UES - UPI ELEMENTARY	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
14898-82820	TAMALIN M CHARFAUROS	432	82820	PP25	8/28/2021			125.00	1.81	126.81 432 - FBLGMS - F.B. LEON GUER	s	STIPENDS - SUMMER SCHOOL
	ANTHONY C.L. GUMATAOTA		82820	PP25	8/28/2021			1,625.00	23.56	1,648.56 435 - LPUMS - L.P. UNTALAN M	s	STIPENDS - SUMMER SCHOOL
15342-82820 15450-82820	JENNIFER HA ANTHONY CLARK P PONCE	436 328	82820 82820	PP25 PP25	8/28/2021 8/28/2021			3,000.00 2,250.00	43.50 32.63	3,043.50 436 - OMS - OCEANVIEW MIDD 2.282.63 328 - LES - LIGUAN ELEMENTAR	S	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
15450-82820	DESIREE V OLIVERIO	328	82820	PP25 PP25	8/28/2021 8/28/2021			1,500.00	21.75	2,282.63 328 - LES - LIGUAN ELEMENTAR 1,521.75 321 - UES - UPI ELEMENTARY	s	STIPENDS - SUMMER SCHOOL STIPENDS - SUMMER SCHOOL
16160-82820	JANICA MARIE D MANABAT	323	82820	PP25	8/28/2021			1,500.00	21.75	1,521.75 323 - DLPES - D.L. PEREZ ELEME	s	STIPENDS - SUMMER SCHOOL
06343-82660	ROSALIN F MEEKS	436	82660	PP25	8/28/2021	2,907.07			826.19	3,733.26 436 - OMS - OCEANVIEW MIDD	0	Requires further research / more time
11178-82670	GEMMA VI F REOGANIS ROMMELIUIS M LOSINIO	438 476	82670 82870	PP25 PP25	8/28/2021 8/28/2021	1,789.02		125.00	527.45 1.81	2,316.47 438 - JPTSA - J.P. TORRES SUCCE 126.81 476 - THS - TIYAN HIGH	0	Requires further research / more time STIPENDS - SUMMER SCHOOL
	KATHERINE M FLORES	432	82820	PP25	8/28/2021			3,000.00	43.50	3,043.50 432 - FBLGMS - F.B. LEON GUER	s	STIPENDS - SUMMER SCHOOL
06412-82820	ARLEEN K MAD	475	82820	PP25	8/28/2021			2,981.25	43.23	3,024.48 475 - OHS - OKKODO HIGH	S	STIPENDS - SUMMER SCHOOL

06735-82820	ARLENE B CRUZ	314	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 314 - MULES - M.U. LUJAN ELEN	S	STIPENDS - SUMMER SCHOOL
06800-82820	JOAN J MESA	308	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 308 - JMGES - J.M. GUERRERD E	S	STIPENDS - SUMMER SCHOOL
07015-82820	ELISABETH M ICHIHARA-ROS	471	82820	PP25	8/28/2021	1,200.00	17.40	1,217.40 471 - GWHS - GEORGE WASHIN	S	STIPENDS - SUMMER SCHOOL
09049-82820	JESSICA CECILIA C FLORES	433	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 433 - IMS - INARAJAN MIDDLE	S	STIPENDS - SUMMER SCHOOL
09420-82820	ROCHELLE A DIAZ	313	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 313 - MAUES - M.A. ULLOA ELE!	S	STIPENDS - SUMMER SCHOOL
12227-82820	BIANCA HOPE M KING	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
13232-82820	LEILANI M MESA	318	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 318 - HBPES - H.B. PRICE ELEME	S	STIPENDS - SUMMER SCHOOL
13476-82820	CHEYSSER C RODRIGUEZ	432	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 432 - FBLGMS - F.B. LEON GUER	S	STIPENDS - SUMMER SCHOOL
13478-82820	ELIZABETH D BAUTISTA	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
14138-82820	NATHANIEL A MACARAEG	433	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 433 - IMS - INARAJAN MIDDLE	S	STIPENDS - SUMMER SCHOOL
14263-82820	SABU S KALLINGAL	437	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 437 - AMS - ASTUMBO MIDDLE	S	STIPENDS - SUMMER SCHOOL
14548-82820	JOHANNA L SALINAS	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
14816-82820	DRAKE W TAITANO	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
15222-82820	FRANCINE BERNADETTE C CF	432	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 432 - FBLGMS - F.B. LEON GUER	S	STIPENDS - SUMMER SCHOOL
15286-82820	MORIAH MARIES DAMIAN	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
15613-82820	SERENA R DUENAS	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
15701-82820	MICA MAUREEN C PEREZ	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
15712-82820	MARIE JOY T GUIKING	306	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 306 - FES - FINEGAYAN ELEMEN	S	STIPENDS - SUMMER SCHOOL
16038-82820	CHRISTIAN JUDE C ROJAS	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
16086-82820	RENEE JULIA D BLANCAFLOR	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
16100-82820	AJ A BISALEN	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
16119-82820	BRITTANY ROSE D TERIA	437	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 437 - AMS - ASTUMBO MIDDLE	S	STIPENDS - SUMMER SCHOOL
16202-82820	KELSEY G FERMO	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AUMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL
16217-82820	MICHAEL CHRISTIAN V DEAU	430	82820	PP25	8/28/2021	3,000.00	43.50	3,043.50 430 - AIJMS - A.I. JOHNSTON MI	S	STIPENDS - SUMMER SCHOOL

## \$403,893.29 \$ - \$ - \$ 1,887.18 \$ 192,543.75 \$149,010.90 \$ 747,335.12 846,699.85 (95,954.73)





 
 \$747,353.12
 V
 Assigned to assist with COVID

 40,398,75
 XXX
 Do Not NeuRAUNSE

 85,212.78
 7%
 MOURSE MONEY

 6,049,73
 0
 Not Certification Submission

 608,70
 5
 STEPRUS-Examples Arrows (File State)

 5181,792.10
 5
 STEPRUS-Examples August Arrows (File State)
 For submission to TFPA 82710 Federal Programs State Admin. + AAguon TOTAL PAYROLL ERRORS

PP01 - PP25	473,256.31
PP25	527,472.32
Total A/R as	
of 9/30/21	\$1,000,728.63

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

**Supporting Documents Indirect Costs Paid Out** 

**December 29, 2021** 

### FY2020 - INDIRECT COSTS PAID OUT

			ACCOUNT	DESCRIPTION	YEAR PER		JRNAL EFF		т	REF1	PO/REF2	REF3	REFERENCE		CHECK NO WARRANT VOUCH		COMMENTS
82830000 0			22.12.00.00.8283.0710.F2060	Indirect Cost	2021	12		9/30/2021 API	1	010001		41491	W 100421FG	5,336.56 Y		Guam Department of Education	CG PR FY21 PP26 IDC 10/1/2021
82840000 0	710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	12	692 0	9/30/2021 API	1	010001		41491	W 100421FG	157.63 Y	2,012,281 100421FG 43772	Guam Department of Education	CG PR FY21 PP26 IDC 10/1/2021
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	12		9/30/2021 API	1	010001		41491	W 100421FG	1,132.40 Y	2,012,281 100421FG 43772	Guam Department of Education	CG PR FY21 PP26 IDC 10/1/2021
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	12	692 0	9/30/2021 API	1	010001		41491	W 100421FG	15,159.83 Y	2,012,281 100421FG 43772	Guam Department of Education	CG PR FY21 PP26 IDC 10/1/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	12		9/30/2021 API	1	010001		41491	W 100421FG	4,493.17 Y	2,012,281 100421FG 43772	Guam Department of Education	CG PR FY21 PP26 IDC 10/1/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	303.01 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	434.76 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	263.49 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82710000 0		F2060	22.12.00.00.8271.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	18,151.22 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82840000 0		F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	118.57 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	12		9/28/2021 API	1	010001		41463	W 092921FG	197.62 Y	2,012,255 092921FG 43744	Guam Department of Education	CG PR FY21 PP01-PP26 REC#28 ID
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	12		9/20/2021 GNI	1	F1960	F1960 FIFO	F1960 FIFO	F1960 FIFO	-21,238.78 Y	0		
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	12		9/20/2021 GNI	1	F1960	F1960 FIFO	F1960 FIFO	F1960 FIFO	-91,057.66 Y	0		
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	12		9/20/2021 GNI	1	F1960	F1960 FIFO	F1960 FIFO	F1960 FIFO	-21,469.70 Y	0		
82830000 0	710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	12	10 0	9/06/2021 API	1	010001		41034	W 090721FG	4,735.20 Y	2,012,161 090721FG 43298	Guam Department of Education	CG PR FY21 PP01-PP26 REC#24 ID
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	12	10 0	9/06/2021 API	1	010001		41034	W 090721FG	531.21 Y	2,012,161 090721FG 43298	Guam Department of Education	CG PR FY21 PP01-PP26 REC#24 ID
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	12	8 0	9/06/2021 API	1	010001		41026	W 090721FG	18,673.66 Y	2,012,161 090721FG 43290	Guam Department of Education	CG PR FY21 PP24 IDC 09/7/2021
82810000 0	710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	12	8 0	9/06/2021 API	1	010001		41026	W 090721FG	7,885.34 Y	2,012,161 090721FG 43290	Guam Department of Education	CG PR FY21 PP24 IDC 09/7/2021
82800000 0	710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	12	8 0	9/06/2021 API	1	010001		41026	W 090721FG	2,054.95 Y	2,012,161 090721FG 43290	Guam Department of Education	CG PR FY21 PP24 IDC 09/7/2021
82840000 0		F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	12		9/06/2021 API	1	010001		41026	W 090721FG	184.03 Y	2.012.161 090721FG 43290	Guam Department of Education	CG PR FY21 PP24 IDC 09/7/2021
82830000 0	710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	12	8 0	9/06/2021 API	1	010001		41026	W 090721FG	5.169.67 Y	2.012.161 090721FG 43290	Guam Department of Education	CG PR FY21 PP24 IDC 09/7/2021
82810000 0	710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	11	92 0	3/22/2021 API	1	010001		40789	W 082421FG	5.141.04 Y	2.012.113 082421EG 43041	Guam Department of Education	CG PR FY21 PP23 IDC 08/23/2021
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/22/2021 API	1	010001		40789	W 082421FG	19.088.74 Y	2.012.113 082421FG 43041	Guam Department of Education	CG PR FY21 PP23 IDC 08/23/2021
82800000 0		F2060	22.12.00.00.8280.0710.E2060	Indirect Cost	2021	11		3/22/2021 API	1	010001		40789	W 082421FG	1.228.60 Y	2.012.113 082421FG 43041	Guam Department of Education	CG PR FY21 PP23 IDC 08/23/2021
82840000 0	710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	11		3/22/2021 API	1	010001		40789	W 082421FG	301.00 Y	2,012,113 082421FG 43041	Guam Department of Education	CG PR FY21 PP23 IDC 08/23/2021
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	11		3/22/2021 API	1	010001		40789	W 082421FG	73.62 Y	2.012.113 082421FG 43041	Guam Department of Education	CG PR FY21 PP23 IDC 08/23/2021
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	11		3/13/2021 API	1	010001		40770	W 081721FG	5,034.62 Y	2,012,098 081721FG 43019	Guam Department of Education	CG PR FY21 PP22 IDC 08/14/2021
82840000 0		F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	11		3/13/2021 API	1	010001		40770	W 081721FG	301.00 Y	2,012,098 081721FG 43019	Guam Department of Education	CG PR FY21 PP22 IDC 08/14/2021
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/13/2021 API	1	010001		40770	W 081721FG W 081721FG	19,379.80 Y	2,012,098 081721FG 43019	Guam Department of Education	CG PR FY21 PP22 IDC 08/14/2021 CG PR FY21 PP22 IDC 08/14/2021
82800000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/13/2021 API	1	010001		40770	W 081721FG W 081721FG	1,322.65 Y	2,012,098 081721FG 43019	Guam Department of Education	CG PR FY21 PP22 IDC 08/14/2021 CG PR FY21 PP22 IDC 08/14/2021
82810000 0		F2060 F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021				1	010001		40770			2,012,098 081721FG 43019 2.012.098 081721FG 43019	Guam Department of Education	CG PR FY21 PP22 IDC 08/14/2021 CG PR FY21 PP22 IDC 08/14/2021
82830000 0		F2060	22.12.00.00.8281.0710.F2060		2021	11 11		3/13/2021 API	1	010001		40770	W 081721FG	5,262.63 Y		Guam Department of Education	
82840000 0		F2060 F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021			3/01/2021 API	1	010001		40584	W 080921FG W 080921FG	4,975.69 Y 304.62 Y	2,012,065 080921FG 42819 2,012,065 080921FG 42819		CG PR FY21 PP20 IDC 08/2/2021
				Indirect Cost		11		3/01/2021 API								Guam Department of Education	CG PR FY21 PP20 IDC 08/2/2021
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40584	W 080921FG	1,146.88 Y	2,012,065 080921FG 42819	Guam Department of Education	CG PR FY21 PP20 IDC 08/2/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40584	W 080921FG	5,195.20 Y	2,012,065 080921FG 42819	Guam Department of Education	CG PR FY21 PP20 IDC 08/2/2021
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40584	W 080921FG	20,490.71 Y	2,012,065 080921FG 42819	Guam Department of Education	CG PR FY21 PP20 IDC 08/2/2021
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40590	W 080921FG	19,612.41 Y	2,012,065 080921FG 42825	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40590	W 080921FG	5,356.53 Y	2,012,065 080921FG 42825	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40590	W 080921FG	1,298.74 Y	2,012,065 080921FG 42825	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82840000 0		F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	11	32 0	3/01/2021 API	1	010001		40590	W 080921FG	301.00 Y	2,012,065 080921FG 42825	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	11	32 0	3/01/2021 API	1	010001		40590	W 080921FG	5,034.62 Y	2,012,065 080921FG 42825	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40597	W 080921FG	4,840.25 Y	2,012,065 080921FG 42834	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11		3/01/2021 API	1	010001		40597	W 080921FG	40.95 Y	2,012,065 080921FG 42834	Guam Department of Education	CG PR FY21 PP21 IDC 08/2/2021
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	11	30 0	3/01/2021 API	1	010001		40601	W 080921FG	178.82 Y	2,012,065 080921FG 42838	Guam Department of Education	CG PR FY21 PP01-PP26 REC#23 ID
82800000 0	710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	11	30 0	3/01/2021 API	1	010001		40601	W 080921FG	98.16 Y	2,012,065 080921FG 42838	Guam Department of Education	CG PR FY21 PP01-PP26 REC#23 ID
82810000 0	710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	11	30 0	3/01/2021 API	1	010001		40601	W 080921FG	112.88 Y	2,012,065 080921FG 42838	Guam Department of Education	CG PR FY21 PP01-PP26 REC#23 ID
82830000 0	710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	11	30 0	3/01/2021 API	1	010001		40601	W 080921FG	73.62 Y	2,012,065 080921FG 42838	Guam Department of Education	CG PR FY21 PP01-PP26 REC#23 ID
82840000 0	710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	11	30 0	3/01/2021 API	1	010001		40601	W 080921FG	44.16 Y	2,012,065 080921FG 42838	Guam Department of Education	CG PR FY21 PP01-PP26 REC#23 ID
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9	140 0	5/28/2021 API	1	010001		40002	W 070621FG	5,601.87 Y	2,011,944 070621FG 42182	Guam Department of Education	CG PR FY21 PP01-PP26 REC#21 ID
82820000 0	710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9	123 0	5/27/2021 API	1	010001		39999	W 062821FG	266.90 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82810000 0	710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9	123 0	5/27/2021 API	1	010001		39999	W 062821FG	101.00 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82800000 0	710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9	123 0	5/27/2021 API	1	010001		39999	W 062821FG	87.83 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82710000 0	710	F2060	22.12.00.00.8271.0710.F2060	Indirect Cost	2021	9	123 0	5/27/2021 API	1	010001		39999	W 062821FG	5,952.63 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82830000 0	710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9	123 0	5/27/2021 API	1	010001		39999	W 062821FG	65.87 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82840000 0	710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	9		5/27/2021 API	1	010001		39999	W 062821FG	39.52 Y	2,011,936 062821FG 42179	Guam Department of Education	CG PR FY21 PP01-PP26 REC#20 ID
82840000 0	710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	9	121 0	5/27/2021 API	1	010001		39996	W 062821FG	372.30 Y	2,011,936 062821FG 42176	Guam Department of Education	CG PR FY21 PP19 IDC 06/28/2021
82830000 0	710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9		5/27/2021 API	1	010001		39996	W 062821FG	5,273.03 Y	2,011,936 062821FG 42176	Guam Department of Education	CG PR FY21 PP19 IDC 06/28/2021
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9		5/27/2021 API	1	010001		39996	W 062821FG	1,265.13 Y	2,011,936 062821FG 42176	Guam Department of Education	CG PR FY21 PP19 IDC 06/28/2021
82810000 0	710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/27/2021 API	1	010001		39996	W 062821FG	6,085.66 Y	2.011.936 062821FG 42176	Guam Department of Education	CG PR FY21 PP19 IDC 06/28/2021
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9		5/27/2021 API	1	010001		39996	W 062821FG	21,111.23 Y	2.011.936 062821FG 42176	Guam Department of Education	CG PR FY21 PP19 IDC 06/28/2021
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9		5/15/2021 API	1	010001		39795	W 061621FE	5,302.28 Y	2,011,897 061621FE 41965	Guam Department of Education	CG PR FY21 PP01-PP26 REC#19 ID
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9		5/15/2021 API	1	010001		39795	W 061621FE	126.60 Y	2.011.897 061621FE 41965	Guam Department of Education	CG PR FY21 PP01-PP26 REC#19 ID
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/15/2021 API	1	010001		39795	W 061621FE	445.18 Y	2,011,897 061621FE 41965	Guam Department of Education	CG PR FY21 PP01-PP26 REC#19 ID
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39789	W 061421FG	21,480.71 Y	2,011,888 061421FG 41959	Guam Department of Education	CG PR FY21 PP18 IDC 06/14/2021
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39789	W 061421FG	4,385.81 Y	2,011,888 061421FG 41959	Guam Department of Education	CG PR FY21 PP18 IDC 06/14/2021
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39789	W 061421FG	1.163.92 Y	2,011,888 061421FG 41959	Guam Department of Education	CG PR FY21 PP18 IDC 06/14/2021
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39789	W 061421FG W 061421FG	72.98 Y	2,011,888 061421FG 41959	Guam Department of Education	CG PR FY21 PP18 IDC 06/14/2021 CG PR FY21 PP18 IDC 06/14/2021
82840000 0		F2060 F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9		5/13/2021 API 5/13/2021 API	1	010001		39789	W 061421FG W 061421FG	396.19 Y	2,011,888 061421FG 41959 2.011,888 061421FG 41959	Guam Department of Education	CG PR FY21 PP18 IDC 06/14/2021 CG PR FY21 PP18 IDC 06/14/2021
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82840000 0 82830000 0		F2060 F2060	22.12.00.00.8284.0710.F2060 22.12.00.00.8283.0710.F2060	Indirect Cost Indirect Cost	2021 2021	9 9		5/13/2021 API 5/13/2021 API	1	010001 010001		39783 39783	W 061421FG W 061421FG	118.57 Y 197.62 Y	2,011,888 061421FG 41953 2,011,888 061421FG 41953	Guam Department of Education Guam Department of Education	CG PR FY21 PP12-PP17 AA IDC 06 CG PR FY21 PP12-PP17 AA IDC 06
82830000 0		F2060 F2060	22.12.00.00.8283.0710.F2060 22.12.00.00.8280.0710.F2060	Indirect Cost	2021 2021	9		5/13/2021 API 5/13/2021 API	1	010001		39783 39783	W 061421FG W 061421FG	197.62 Y 263.49 Y	2,011,888 061421FG 41953 2.011.888 061421FG 41953	Guam Department of Education Guam Department of Education	CG PR FY21 PP12-PP17 AA IDC 06 CG PR FY21 PP12-PP17 AA IDC 06
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82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39783	W 061421FG	303.01 Y	2,011,888 061421FG 41953	Guam Department of Education	CG PR FY21 PP12-PP17 AA IDC 06
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9		5/13/2021 API	1	010001		39783	W 061421FG	434.76 Y	2,011,888 061421FG 41953	Guam Department of Education	CG PR FY21 PP12-PP17 AA IDC 06
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9		5/09/2021 API	1	010001		39718	W 060921FG	43.91 Y	2,011,856 060921FG 41885	Guam Department of Education	CG PR FY21 PP08 AA IDC 06/09/2
82800000 0		F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9		5/09/2021 API	1	010001		39718	W 060921FG	43.91 Y	2,011,856 060921FG 41885	Guam Department of Education	CG PR FY21 PP08 AA IDC 06/09/2
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/09/2021 API	1	010001		39718	W 060921FG	43.91 Y	2,011,856 060921FG 41885	Guam Department of Education	CG PR FY21 PP08 AA IDC 06/09/2
82830000 0		F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9		5/09/2021 API	1	010001		39718	W 060921FG	43.91 Y	2,011,856 060921FG 41885	Guam Department of Education	CG PR FY21 PP08 AA IDC 06/09/2
82840000 0		F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	9		5/09/2021 API	1	010001		39718	W 060921FG	43.93 Y	2,011,856 060921FG 41885	Guam Department of Education	CG PR FY21 PP08 AA IDC 06/09/2
82710000 0		F2060	22.12.00.00.8271.0710.F2060	Indirect Cost	2021	9		5/08/2021 API	1	010001		39713	W 060921FG	18,354.25 Y	2,011,856 060921FG 41880	Guam Department of Education	CG PR FY21 PP01-PP26 REC#18 ID
82820000 0		F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	9		5/08/2021 API	1	010001		39710	W 060921FG	1,730.06 Y	2,011,856 060921FG 41877	Guam Department of Education	CG PR FY21 PP01-PP26 REC#17 ID
82810000 0		F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	9		5/08/2021 API	1	010001		39710	W 060921FG	4,841.06 Y	2,011,856 060921FG 41877	Guam Department of Education	CG PR FY21 PP01-PP26 REC#17 ID
82800000 0	710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	9	37 0	5/08/2021 API	1	010001		39710	W 060921FG	170.71 Y	2,011,856 060921FG 41877	Guam Department of Education	CG PR FY21 PP01-PP26 REC#17 ID

### FY2020 - INDIRECT COSTS PAID OUT

82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	9	37	06/08/2021 API	1	010001	39710	W 060921FG	28.01 Y	2,011,856 060921FG 41877	Guam Department of Education	CG PR FY21 PP01-PP26 REC#17 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	9	37	06/08/2021 API	1	010001	39710	W 060921FG	120.23 Y	2,011,856 060921FG 41877	Guam Department of Education	CG PR FY21 PP01-PP26 REC#17 ID
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	8	253	05/27/2021 API	1	010001	39345	W 060321FG	1,215.55 Y	2,011,823 060321FG 41498	Guam Department of Education	CG PR FY21 PP01-PP26 REC#16 ID
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	8	253	05/27/2021 API	1	010001	39345	W 060321FG	4,857.88 Y	2,011,823 060321FG 41498	Guam Department of Education	CG PR FY21 PP01-PP26 REC#16 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	8	253	05/27/2021 API	1	010001	39345	W 060321FG	13.77 Y	2,011,823 060321FG 41498	Guam Department of Education	CG PR FY21 PP01-PP26 REC#16 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	8	229	05/24/2021 API	1	010001	39254	W 052521FG	5,211.51 Y	2.011.799 052521FG 41399	Guam Department of Education	CG PR FY21 PP17 IDC 05/24/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	8	229	05/24/2021 API	1	010001	39254	W 052521FG	354.41 Y	2.011.799 052521FG 41399	Guam Department of Education	CG PR FY21 PP17 IDC 05/24/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	8	229	05/24/2021 API	1	010001	39254	W 052521FG	111.90 Y	2.011.799 052521FG 41399	Guam Department of Education	CG PR FY21 PP17 IDC 05/24/2021
					8					39254					
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021		229	05/24/2021 API	1	010001		W 052521FG	97.30 Y	2,011,799 052521FG 41399	Guam Department of Education	CG PR FY21 PP17 IDC 05/24/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	8	229	05/24/2021 API	1	010001	39254	W 052521FG	21,807.41 Y	2,011,799 052521FG 41399	Guam Department of Education	CG PR FY21 PP17 IDC 05/24/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	8	60	05/14/2021 API	1	010001	39217	W 051421FG	22,127.80 Y	2,011,784 051421FG 41358	Guam Department of Education	CG PR FY21 PP16 IDC 05/14/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	8	60	05/14/2021 API	1	010001	39217	W 051421FG	4,708.49 Y	2,011,784 051421FG 41358	Guam Department of Education	CG PR FY21 PP16 IDC 05/14/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	8	60	05/14/2021 API	1	010001	39217	W 051421FG	1,163.92 Y	2,011,784 051421FG 41358	Guam Department of Education	CG PR FY21 PP16 IDC 05/14/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	8	60	05/14/2021 API	1	010001	39217	W 051421FG	5.206.51 Y	2.011.784 051421FG 41358	Guam Department of Education	CG PR FY21 PP16 IDC 05/14/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	8	60	05/14/2021 API	1	010001	39217	W 051421FG	396.19 Y	2,011,784 051421FG 41358	Guam Department of Education	CG PR FY21 PP16 IDC 05/14/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	8	2	05/02/2021 API	1	010001	38691	W 050321FG	4,903.40 Y	2.011.702 050321FG 40807	Guam Department of Education	CG PR FY21 PP15 IDC 05/3/2021
						-									
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	8	2	05/02/2021 API	1	010001	38691	W 050321FG	1,166.47 Y	2,011,702 050321FG 40807	Guam Department of Education	CG PR FY21 PP15 IDC 05/3/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	8	2	05/02/2021 API	1	010001	38691	W 050321FG	21,784.26 Y	2,011,702 050321FG 40807	Guam Department of Education	CG PR FY21 PP15 IDC 05/3/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	8	2	05/02/2021 API	1	010001	38691	W 050321FG	5,345.30 Y	2,011,702 050321FG 40807	Guam Department of Education	CG PR FY21 PP15 IDC 05/3/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	8	2	05/02/2021 API	1	010001	38691	W 050321FG	396.19 Y	2,011,702 050321FG 40807	Guam Department of Education	CG PR FY21 PP15 IDC 05/3/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	7	190	04/28/2021 API	1	010001	38631	W 050321FG	21,799.81 Y	2,011,702 050321FG 40741	Guam Department of Education	CG PR FY21 PP13 IDC 04/28/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	7	190	04/28/2021 API	1	010001	38631	W 050321FG	4.542.85 Y	2,011,702 050321FG 40741	Guam Department of Education	CG PR FY21 PP13 IDC 04/28/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	7	190	04/28/2021 API	1	010001	38631	W 050321FG	1.018.52 Y	2.011.702 050321FG 40741	Guam Department of Education	CG PR FY21 PP13 IDC 04/28/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	7	190	04/28/2021 API	1	010001	38631	W 050321FG	396.19 Y	2,011,702 050321FG 40741	Guam Department of Education	CG PR FY21 PP13 IDC 04/28/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	7	190	04/28/2021 API	1	010001	38631	W 050321FG	5,331.73 Y	2.011.702 050321FG 40741	Guam Department of Education	CG PR FY21 PP13 IDC 04/28/2021
	F2060				7										
82800000 0710		22.12.00.00.8280.0710.F2060	Indirect Cost	2021		75	04/15/2021 API	1	010001	38528	W 041621FG	1,163.92 Y	2,011,679 041621FG 40637	Guam Department of Education	CG PR FY21 PP14 IDC 04/16/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	7	75	04/15/2021 API	1	010001	38528	W 041621FG	5,216.15 Y	2,011,679 041621FG 40637	Guam Department of Education	CG PR FY21 PP14 IDC 04/16/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	7	75	04/15/2021 API	1	010001	38528	W 041621FG	372.30 Y	2,011,679 041621FG 40637	Guam Department of Education	CG PR FY21 PP14 IDC 04/16/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	7	75	04/15/2021 API	1	010001	38528	W 041621FG	21,469.61 Y	2,011,679 041621FG 40637	Guam Department of Education	CG PR FY21 PP14 IDC 04/16/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	7	75	04/15/2021 API	1	010001	38528	W 041621FG	5,287.29 Y	2,011,679 041621FG 40637	Guam Department of Education	CG PR FY21 PP14 IDC 04/16/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	6	145	03/20/2021 API	1	010001	38206	W 032221FG	1,922.34 Y	2,011,600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	6	145	03/20/2021 API	1	010001	38206	W 032221FG	263.41 Y	2.011.600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
82710000 0710	F2060	22.12.00.00.8271.0710.F2060	Indirect Cost	2021	6	145	03/20/2021 API	1	010001	38206	W 032221FG	11,252.07 Y	2,011,600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
	F2060			2021		145				38206					
82800000 0710		22.12.00.00.8280.0710.F2060	Indirect Cost		6		03/20/2021 API	1	010001		W 032221FG	229.05 Y	2,011,600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	6	145	03/20/2021 API	1	010001	38206	W 032221FG	10,492.01 Y	2,011,600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	6	145	03/20/2021 API	1	010001	38206	W 032221FG	431.58 Y	2,011,600 032221FG 40296	Guam Department of Education	CG PR FY21 PP01-PP26 REC#15 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	6	140	03/20/2021 API	1	010001	38198	W 032221FG	372.30 Y	2,011,600 032221FG 40288	Guam Department of Education	CG PR FY21 PP12 IDC 03/20/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	6	140	03/20/2021 API	1	010001	38198	W 032221FG	5,211.27 Y	2,011,600 032221FG 40288	Guam Department of Education	CG PR FY21 PP12 IDC 03/20/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	6	140	03/20/2021 API	1	010001	38198	W 032221FG	4,900.35 Y	2,011,600 032221FG 40288	Guam Department of Education	CG PR FY21 PP12 IDC 03/20/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	6	140	03/20/2021 API	1	010001	38198	W 032221FG	1,162.50 Y	2,011,600 032221FG 40288	Guam Department of Education	CG PR FY21 PP12 IDC 03/20/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	6	140	03/20/2021 API	1	010001	38198	W 032221FG	22.617.29 Y	2.011.600 032221EG 40288	Guam Department of Education	CG PR FY21 PP12 IDC 03/20/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	6	49	03/08/2021 API	1	010001	37962	W 030821FG	1,626.25 Y	2,011,542 030821FG 40038	Guam Department of Education	CG PR FY21 PP01-PP26 REC#14 ID
82820000 0710	F2060	22.12.00.00.8282.0710.F2060		2021					010001				2,011,542 030821FG 40038 2,011,542 030821FG 40038	Guam Department of Education	CG PR FY21 PP01-PP26 REC#14 ID CG PR FY21 PP01-PP26 REC#14 ID
			Indirect Cost		6	49	03/08/2021 API	1		37962	W 030821FG	1,170.05 Y			
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	6	49	03/08/2021 API	1	010001	37962	W 030821FG	111.90 Y	2,011,542 030821FG 40038	Guam Department of Education	CG PR FY21 PP01-PP26 REC#14 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	6	49	03/08/2021 API	1	010001	37962	W 030821FG	95.69 Y	2,011,542 030821FG 40038	Guam Department of Education	CG PR FY21 PP01-PP26 REC#14 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	6	49	03/08/2021 API	1	010001	37962	W 030821FG	72.98 Y	2,011,542 030821FG 40038	Guam Department of Education	CG PR FY21 PP01-PP26 REC#14 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	6	46	03/08/2021 API	1	010001	37957	W 030821FG	276.61 Y	2,011,542 030821FG 40033	Guam Department of Education	CG PR FY21 PP11 IDC 03/08/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	6	46	03/08/2021 API	1	010001	37957	W 030821FG	4,781.68 Y	2,011,542 030821FG 40033	Guam Department of Education	CG PR FY21 PP11 IDC 03/08/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	6	46	03/08/2021 API	1	010001	37957	W 030821FG	37.47 Y	2,011,542 030821FG 40033	Guam Department of Education	CG PR FY21 PP11 IDC 03/08/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	6	46	03/08/2021 API	1	010001	37957	W 030821FG	21.070.54 Y	2.011.542 030821FG 40033	Guam Department of Education	CG PR FY21 PP11 IDC 03/08/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	5	87	02/21/2021 API	1	010001	37682	W 022221FG	23,623.28 Y	2,011,503 022221FG 39747	Guam Department of Education	CG PR FY21 PP10 IDC 02/21/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	5	87	02/21/2021 API	1	010001	37682	W 022221FG	72.98 Y	2.011.503 022221FG 39747	Guam Department of Education	CG PR FY21 PP10 IDC 02/21/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	5	87	02/21/2021 API	1	010001	37682	W 022221FG	1,237.93 Y	2,011,503 022221FG 39747	Guam Department of Education	CG PR FY21 PP10 IDC 02/21/2021
	F2060									37682					
82810000 0710		22.12.00.00.8281.0710.F2060	Indirect Cost	2021	5	87	02/21/2021 API	1	010001		W 022221FG	4,801.67 Y	2,011,503 022221FG 39747	Guam Department of Education	CG PR FY21 PP10 IDC 02/21/2021
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	5	87	02/21/2021 API	1	010001	37682	W 022221FG	372.30 Y	2,011,503 022221FG 39747	Guam Department of Education	CG PR FY21 PP10 IDC 02/21/2021
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	5	83	02/18/2021 API	1	010001	37667	W 021921FG	3,334.50 Y	2,011,502 021921FG 39732	Guam Department of Education	CG PR FY21 PP01-PP26 REC#12 ID
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	5	83	02/18/2021 API	1	010001	37667	W 021921FG	328.95 Y	2,011,502 021921FG 39732	Guam Department of Education	CG PR FY21 PP01-PP26 REC#12 ID
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	5	83	02/18/2021 API	1	010001	37667	W 021921FG	1,920.92 Y	2,011,502 021921FG 39732	Guam Department of Education	CG PR FY21 PP01-PP26 REC#12 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	5	80	02/18/2021 API	1	010001	37670	W 021921FG	374.69 Y	2,011,502 021921FG 39735	Guam Department of Education	CG PR FY21 PP01-PP26 REC#13 ID
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	5	80	02/18/2021 API	1	010001	37670	W 021921FG	905.03 Y	2,011,502 021921FG 39735	Guam Department of Education	CG PR FY21 PP01-PP26 REC#13 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	5	80	02/18/2021 API	1	010001	37670	W 021921FG	72.98 Y	2.011.502 021921FG 39735	Guam Department of Education	CG PR FY21 PP01-PP26 REC#13 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060 22.12.00.00.8280.0710.F2060	Indirect Cost	2021	5	80	02/18/2021 API 02/18/2021 API	1	010001	37670	W 021921FG W 021921FG	134.77 Y	2,011,502 021921FG 39735 2,011,502 021921FG 39735	Guam Department of Education	CG PR FY21 PP01-PP26 REC#13 ID CG PR FY21 PP01-PP26 REC#13 ID
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	5	80	02/18/2021 API	1	010001	37670	W 021921FG	594.56 Y	2,011,502 021921FG 39735	Guam Department of Education	CG PR FY21 PP01-PP26 REC#13 ID
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	5	74	02/18/2021 API	1	010001	37661	W 021921FG	594.56 Y	2,011,502 021921FG 39726	Guam Department of Education	CG PR FY21 PP01-PP26 REC#11 ID
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	5	74	02/18/2021 API	1	010001	37661	W 021921FG	134.77 Y	2,011,502 021921FG 39726	Guam Department of Education	CG PR FY21 PP01-PP26 REC#11 ID
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	5	74	02/18/2021 API	1	010001	37661	W 021921FG	72.98 Y	2,011,502 021921FG 39726	Guam Department of Education	CG PR FY21 PP01-PP26 REC#11 ID
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	5	74	02/18/2021 API	1	010001	37661	W 021921FG	942.26 Y	2,011,502 021921FG 39726	Guam Department of Education	CG PR FY21 PP01-PP26 REC#11 ID
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	5	74	02/18/2021 API	1	010001	37661	W 021921FG	391.41 Y	2,011,502 021921FG 39726	Guam Department of Education	CG PR FY21 PP01-PP26 REC#11 ID
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	5	50	02/10/2021 API	1	010001	37504	W 021221FG	4,824.67 Y	2,011,458 021221FG 39567	Guam Department of Education	CG PR FY21 PP09 IDC 02/11/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	5	50	02/10/2021 API	1	010001	37504	W 021221FG	1,057.96 Y	2,011,458 021221FG 39567	Guam Department of Education	CG PR FY21 PP09 IDC 02/11/2021
82820000 0710	F2060			2021	5	50			010001	37504				Guam Department of Education	
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	5		02/10/2021 API 02/10/2021 API	1		37504	W 021221FG W 021221FG	22,027.77 Y	2,011,458 021221FG 39567		CG PR FY21 PP09 IDC 02/11/2021
		22.12.00.00.8283.0710.F2060	Indirect Cost			50		1	010001			5,160.11 Y	2,011,458 021221FG 39567	Guam Department of Education	CG PR FY21 PP09 IDC 02/11/2021
82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	4	117	01/28/2021 API	1	010001	37290	W 012921FG	22,347.58 Y	2,011,414 012921FG 39338	Guam Department of Education	CG PR FY21 PP07 IDC 01/29/21
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	4	117	01/28/2021 API	1	010001	37290	W 012921FG	4,748.92 Y	2,011,414 012921FG 39338	Guam Department of Education	CG PR FY21 PP07 IDC 01/29/21
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	4	117	01/28/2021 API	1	010001	37290	W 012921FG	5,066.59 Y	2,011,414 012921FG 39338	Guam Department of Education	CG PR FY21 PP07 IDC 01/29/21
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	4	117	01/28/2021 API	1	010001	37290	W 012921FG	829.56 Y	2,011,414 012921FG 39338	Guam Department of Education	CG PR FY21 PP07 IDC 01/29/21
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	4	91	01/26/2021 API	1	010001	37242	W 012721FG	5,095.10 Y	2,011,407 012721FG 39290	Guam Department of Education	CG PR FY21 PP08 IDC 01/26/2021
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	4	91	01/26/2021 API	1	010001	37242	W 012721FG	829.56 Y	2,011,407 012721FG 39290	Guam Department of Education	CG PR FY21 PP08 IDC 01/26/2021
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	4	91	01/26/2021 API	1	010001	37242	W 012721FG	4,543.33 Y	2,011,407 012721FG 39290	Guam Department of Education	CG PR FY21 PP08 IDC 01/26/2021
82820000 0710	F2060	22.12.00.00.8283.0710.F2060		2021	4	91	01/26/2021 API		010001	37242			2,011,407 012721FG 39290 2,011,407 012721FG 39290	Guam Department of Education	CG PR FY21 PP08 IDC 01/20/2021 CG PR FY21 PP08 IDC 01/26/2021
			Indirect Cost					1			W 012721FG	20,591.89 Y			
82810000 0710	F2060	22.12.00.00.8281.0710.F2060	Indirect Cost	2021	4	77	01/23/2021 API	1	010001	37193	W 012621FG	43.91 Y	2,011,394 012621FG 39241	Guam Department of Education	CG PR FY21 PP07 INDIRECT COST
82800000 0710	F2060	22.12.00.00.8280.0710.F2060	Indirect Cost	2021	4	77	01/23/2021 API	1	010001	37193	W 012621FG	43.91 Y	2,011,394 012621FG 39241	Guam Department of Education	CG PR FY21 PP07 INDIRECT COST
82830000 0710	F2060	22.12.00.00.8283.0710.F2060	Indirect Cost	2021	4	77	01/23/2021 API	1	010001	37193	W 012621FG	43.91 Y	2,011,394 012621FG 39241	Guam Department of Education	CG PR FY21 PP07 INDIRECT COST

### FY2020 - INDIRECT COSTS PAID OUT

82820000 0710	F2060	22.12.00.00.8282.0710.F2060	Indirect Cost	2021	4	77 01/23/2021 API	1	010001	37193	W 0	12621FG	43.91 Y	2,011,394 012621FG 39241	Guam Department of Education	CG PR FY21 PP07 INDIRECT COST
82840000 0710	F2060	22.12.00.00.8284.0710.F2060	Indirect Cost	2021	4	77 01/23/2021 API	1	010001	37193	W 0	12621FG	43.93 Y	2,011,394 012621FG 39241	Guam Department of Education	CG PR FY21 PP07 INDIRECT COST
82710000 0710	F2060	22.12.00.00.8271.0710.F2060	Indirect Cost	2021	4	75 01/23/2021 API	1	010001	37190	W 0	12621FG	2,734.15 Y	2,011,394 012621FG 39238	Guam Department of Education	CG PR FY21 PP01-PP26 REC#9 IDC

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

Supporting Documents G5 Report (12/05/2021)

December 29, 2021

U.S. Department of Education - EDCAPS G5 G5 - External Award Activity History Detail Report Tue Dec 14 22:15:57 EST 2021

#### View Award Details

Award No.	S403A200002
Recipient Reference No.	CG F2060
Net Draws	(16,271,797.03)
Last Date To Draw Funds	44,956.00
Net Authorizations	32,326,316.00
Total Draws	(19,051,826.21)
Total Refunds	-
Total Returns	-
Net Adjustments	2,780,029.18

#### Award Transaction History

Transaction Date

12/14/2021       -       (476,728.14)       -       -       -         12/6/2021       -       (636,854.37)       -       -       -         11/29/2021       -       (394,157.51)       -       -       -         11/18/2021       -       (393,389.42)       -       -       -         11/17/2021       -       (4,053.50)       -       -       -         11/17/2021       -       (463,893.75)       -       -       -         10/22/2021       -       (463,893.75)       -       -       -         10/14/2021       -       (14,409.39)       -       -       -         10/14/2021       -       (169,660.54)       -       -       -       -         9/30/2021       -       (169,660.54)       -       -       -       -         9/21/2021       -       (175,828.50)       -       -       -       -         9/20/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       1,054,354.21       -       -       -         9/20/2021       -       -       1,044,959.97       -       -		Change In Authorization	Drawdowns	Refunds	Adjustments	Returns	Offsets
11/29/2021       -       (394,157.51)       -       -       -         11/18/2021       -       (391,389.42)       -       -       -         11/17/2021       -       (4,053.50)       -       -       -         11/17/2021       -       (89,247.34)       -       -       -         11/9/2021       -       (89,247.34)       -       -       -         11/8/2021       -       (502,357.15)       -       -       -       -         10/22/2021       -       (1409.39)       -       -       -       -         10/5/2021       -       (169,560.54)       -       -       -       -         9/29/2021       -       (169,660.54)       -       -       -       -         9/21/2021       -       (175,828.50)       -       -       -       -         9/21/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       1,	12/14/2021	-	(476,728.14)	-	-	-	-
11/18/2021       -       (391,389.42)       -       -       -         11/17/2021       -       (4,053.50)       -       -       -         11/17/2021       -       (3,908.16)       -       -       -         11/9/2021       (89,247.34)       -       -       -       -         10/22/2021       -       (463,893.75)       -       -       -       -         10/14/2021       -       (1409.39)       -       -       -       -         10/14/2021       -       (166,522.50)       -       -       -       -         9/30/2021       (169,660.54)       -       -       -       -       -         9/21/2021       (169,660.54)       -       -       -       -       -         9/21/2021       (175,828.50)       -       -       -       -       -         9/21/2021       -       1,737.49)       -       -       -       -       -       -         9/20/2021       -       -       1,531,374.21       -       -       -       -         9/20/2021       -       -       -       -       -       -       -       -	12/6/2021	-	(636,854.37)	-	-	-	-
11/17/2021       -       (4,053.50)       -       -       -         11/17/2021       -       (3,908.16)       -       -       -         11/19/2021       -       (89,247.34)       -       -       -         11/18/2021       -       (502,357.15)       -       -       -       -         10/14/2021       -       (1,409.39)       -       -       -       -         10/5/2021       -       (616,522.50)       -       -       -       -         9/30/2021       -       (169,660.54)       -       -       -       -         9/29/2021       -       (175,828.50)       -       -       -       -         9/21/2021       -       (175,828.50)       -       -       -       -         9/20/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       1,044,959.97       -       -       -         9/20/2021       -       -       203,695.00       -       -       -         9/20/2021       -       (1,625,863.02)       -       -       -       -         9/16/2021       (6	11/29/2021	-	(394,157.51)	-	-	-	-
11/17/2021-(3,908.16)11/9/2021-(89,247.34)11/8/2021-(502,357.15)10/22/2021-(463,893.75)10/14/2021-(1,409.39)9/30/2021-(616,522.50)9/29/2021-(169,660.54)9/29/2021-(175,828.50)9/21/2021-(371,97.49)9/21/20211,044,959.979/20/20211,1531,374.219/20/2021203,695.009/20/20211,044,959.979/20/20211,044,959.979/20/20211,044,959.979/20/20211,044,959.979/20/20211,044,959.979/21/2021-(1,625,863.02)9/21/2021-(1,625,863.02)9/21/2021-(1,625,863.02)9/21/2021-(14,913.38) <td< td=""><td>11/18/2021</td><td>-</td><td>(391,389.42)</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	11/18/2021	-	(391,389.42)	-	-	-	-
11/9/2021-(89,247.34)11/8/2021-(502,357.15)10/2/2021-(463,893.75)10/14/2021-(1,409.39)10/5/2021-(616,522.50)9/30/2021-(169,660.54)9/29/2021-(175,828.50)9/21/2021-(371,797.49)9/20/2021203,695.009/20/2021203,695.009/20/2021203,695.009/20/20211,531,374.219/20/2021203,695.009/20/20211,531,374.219/20/20211,531,374.219/20/2021-(1625,863.02)9/8/2021-(605,408.62)9/30/2021-(14,913.38)8/21/2021-(557,616.58)8/10/2021-(131,553.16)	11/17/2021	-	(4 <i>,</i> 053.50)	-	-	-	-
11/8/2021-(502,357.15) $10/22/2021$ -(463,893.75) $10/14/2021$ -(1,409.39) $10/5/2021$ -(616,522.50) $9/30/2021$ -(169,660.54) $9/29/2021$ -(233,547.48) $9/21/2021$ -(371,797.49) $9/20/2021$ 1,044,959.97 $9/20/2021$ 1,531,374.21 $9/20/2021$ 203,695.00 $9/20/2021$ 203,695.00 $9/16/2021$ -(1,625,863.02) $9/7/2021$ -(54,744.76) $9/7/2021$ -(560,408.62) $8/31/2021$ -(14,913.38) $8/27/2021$ -(14,913.38) $8/10/2021$ -(106,981.90) $8/10/2021$ -(538,496.86) $7/29/2021$ -(538,496.86) $7/19/2021$ -(57,61.58) $7/19/2021$ - <t< td=""><td>11/17/2021</td><td>-</td><td>(3,908.16)</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	11/17/2021	-	(3,908.16)	-	-	-	-
10/22/2021-(463,893.75) $10/14/2021$ - $(1,409.39)$ $10/5/2021$ - $(616,522.50)$ $9/30/2021$ - $(169,660.54)$ $9/29/2021$ - $(169,660.54)$ $9/21/2021$ - $(175,828.50)$ $9/21/2021$ - $(371,797.49)$ $9/20/2021$ 1,044,959.97 $9/20/2021$ 1,531,374.21 $9/20/2021$ 1,531,374.21 $9/20/2021$ 203,695.00 $9/8/2021$ -(1,625,863.02) $9/8/2021$ -(56,408.62) $9/7/2021$ -(29,752.97) $8/27/2021$ -(14,913.38) $8/21/2021$ -(106,981.90) $8/10/2021$ -(106,981.90) $7/29/2021$ -(131,553.16) $7/19/2021$ -(57,61.58) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56)	11/9/2021	-	(89,247.34)	-	-	-	-
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	11/8/2021	-	(502,357.15)	-	-	-	-
10/5/2021-(616,522.50) $9/30/2021$ -(199,51.00) $9/29/2021$ -(169,660.54) $9/29/2021$ -(293,547.48) $9/21/2021$ -(175,828.50) $9/21/2021$ -(371,797.49) $9/20/2021$ 1,044,959.97 $9/20/2021$ 203,695.00 $9/20/2021$ 203,695.00 $9/8/2021$ -(1625,863.02) $9/7/2021$ -(605,408.62) $9/7/2021$ -(29,752.97) $8/27/2021$ -(14,913.38) $8/21/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $7/29/2021$ -(538,496.86) $7/19/2021$ -(57,12.51) $7/19/2021$ -(57,12.51) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/19/$	10/22/2021	-	(463 <i>,</i> 893.75)	-	-	-	-
9/30/2021-(9,951.00) $9/29/2021$ -(169,660.54) $9/29/2021$ -(293,547.48) $9/21/2021$ -(175,828.50) $9/21/2021$ -(371,797.49) $9/20/2021$ 1,044,959.97 $9/20/2021$ 1,531,374.21 $9/20/2021$ 203,695.00 $9/16/2021$ -(1,625,863.02) $9/8/2021$ -(605,408.62) $9/7/2021$ -(29,752.97) $8/27/2021$ -(14,913.38) $8/25/2021$ -(106,981.90) $8/10/2021$ -(2,234.75) $8/10/2021$ -(135,31.6) $7/27/2021$ -(538,496.86) $7/19/2021$ -(538,496.86) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/27/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/19/2021$ -(58,803.56) $7/1$	10/14/2021	-	(1,409.39)	-	-	-	-
9/29/2021-(169,660.54)9/29/2021-(293,547.48)9/21/2021-(175,828.50)9/21/2021-(371,797.49)9/20/20211,044,959.979/20/2021203,695.009/16/2021203,695.009/8/2021-(1,625,863.02)9/7/2021-(54,744.76)9/7/2021-(605,408.62)8/31/2021-(14,913.38)8/25/2021-(14,913.38)8/25/2021-(131,553.16)8/10/2021-(131,553.16)7/29/2021-(538,496.86)7/19/2021-(57,712.51)7/13/2021-(58,803.56)7/13/2021-(58,803.56)7/13/2021-(58,803.56)7/13/2021-(58,803.56)7/13/2021-(58,803.56) <td>10/5/2021</td> <td>-</td> <td>(616,522.50)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	10/5/2021	-	(616,522.50)	-	-	-	-
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9/21/2021-(175,828.50)9/21/2021-(371,797.49)9/20/20211,044,959.979/20/20211,531,374.219/20/2021203,695.009/16/2021-(1,625,863.02)9/8/2021-(54,744.76)9/7/2021-(605,408.62)8/31/2021-(29,752.97)8/25/2021-(14,913.38)8/24/2021-(557,616.58)8/10/2021-(106,981.90)7/29/2021-(131,553.16)7/19/2021-(538,496.86)7/19/2021-(5,712.51)7/13/2021-(58,803.56)7/13/2021-(58,803.56)7/6/2021-(687,256.38)6/28/2021-(28,761.79)	9/29/2021	-	(169,660.54)	-	-	-	-
9/21/2021-(371,797.49) $9/20/2021$ 1,044,959.97 $9/20/2021$ 1,531,374.21 $9/20/2021$ 203,695.00 $9/16/2021$ -(1,625,863.02) $9/8/2021$ -(54,744.76) $9/7/2021$ -(605,408.62) $8/31/2021$ -(29,752.97) $8/27/2021$ -(14,913.38) $8/25/2021$ -(14,913.38) $8/24/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $7/29/2021$ -(131,553.16) $7/19/2021$ -(538,496.86) $7/19/2021$ -(5,712.51) $7/13/2021$ -(58,803.56) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	9/29/2021	-	(293,547.48)	-	-	-	-
9/20/20211,044,959.97 $9/20/2021$ 1,531,374.21 $9/16/2021$ -(1,625,863.02) $9/8/2021$ -(54,744.76) $9/7/2021$ -(605,408.62) $8/31/2021$ -(37,498.00) $8/25/2021$ -(14,913.38) $8/25/2021$ -(14,913.38) $8/25/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $8/10/2021$ -(131,553.16) $7/29/2021$ -(538,496.86) $7/19/2021$ -(57,712.51) $7/13/2021$ -(58,803.56) $7/13/2021$ -(58,803.56) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(687,256.38) $6/25/2021$ -(28,761.79)	9/21/2021	-	(175 <i>,</i> 828.50)	-	-	-	-
9/20/20211,531,374.21 $9/20/2021$ 203,695.00 $9/16/2021$ (1,625,863.02) $9/8/2021$ (54,744.76) $9/7/2021$ (605,408.62) $8/31/2021$ (37,498.00) $8/27/2021$ (29,752.97) $8/25/2021$ -(14,913.38) $8/24/2021$ (500,202.88) $8/10/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $7/29/2021$ -(131,553.16) $7/19/2021$ -(538,496.86) $7/19/2021$ -(58,803.56) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	9/21/2021	-	(371,797.49)	-	-	-	-
9/20/2021 $203,695.00$ $9/16/2021$ - $(1,625,863.02)$ $9/8/2021$ - $(54,744.76)$ $9/7/2021$ - $(605,408.62)$ $8/31/2021$ - $(37,498.00)$ $8/27/2021$ - $(29,752.97)$ $8/25/2021$ - $(14,913.38)$ $8/24/2021$ - $(500,202.88)$ $8/17/2021$ - $(557,616.58)$ $8/10/2021$ - $(106,981.90)$ $7/29/2021$ - $(131,553.16)$ $7/19/2021$ - $(538,496.86)$ $7/19/2021$ - $(57,712.51)$ $7/13/2021$ - $(58,803.56)$ $7/6/2021$ - $(687,256.38)$ $6/28/2021$ - $(28,761.79)$	9/20/2021	-	-	-	1,044,959.97	-	-
9/16/2021-(1,625,863.02) $9/8/2021$ -(54,744.76) $9/7/2021$ -(605,408.62) $8/31/2021$ -(37,498.00) $8/27/2021$ -(29,752.97) $8/25/2021$ -(14,913.38) $8/24/2021$ -(500,202.88) $8/17/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $8/10/2021$ -(131,553.16) $7/29/2021$ -(131,553.16) $7/19/2021$ -(57,12.51) $7/19/2021$ -(57,12.51) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	9/20/2021	-	-	-	1,531,374.21	-	-
9/8/2021- $(54,744.76)$ $9/7/2021$ - $(605,408.62)$ $8/31/2021$ - $(37,498.00)$ $8/27/2021$ - $(29,752.97)$ $8/25/2021$ - $(14,913.38)$ $8/24/2021$ - $(500,202.88)$ $8/17/2021$ - $(557,616.58)$ $8/10/2021$ - $(2,234.75)$ $8/10/2021$ - $(131,553.16)$ $7/29/2021$ - $(538,496.86)$ $7/19/2021$ - $(57,712.51)$ $7/15/2021$ - $(57,712.51)$ $7/13/2021$ - $(58,803.56)$ $7/6/2021$ - $(687,256.38)$ $6/28/2021$ - $(28,761.79)$	9/20/2021	-	-	-	203,695.00	-	-
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	9/16/2021	-	(1,625,863.02)	-	-	-	-
8/31/2021- $(37,498.00)$ $8/27/2021$ - $(29,752.97)$ $8/25/2021$ - $(14,913.38)$ $8/24/2021$ - $(500,202.88)$ $8/17/2021$ - $(557,616.58)$ $8/10/2021$ - $(2,234.75)$ $8/10/2021$ - $(106,981.90)$ $7/29/2021$ - $(131,553.16)$ $7/29/2021$ - $(538,496.86)$ $7/19/2021$ - $(57,12.51)$ $7/15/2021$ - $(58,803.56)$ $7/6/2021$ - $(90,918.31)$ $6/28/2021$ - $(28,761.79)$ $6/25/2021$ - $(28,761.79)$	9/8/2021	-	(54,744.76)	-	-	-	-
8/27/2021-(29,752.97) $8/25/2021$ -(14,913.38) $8/24/2021$ -(500,202.88) $8/17/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $8/10/2021$ -(106,981.90) $7/29/2021$ -(131,553.16) $7/27/2021$ -(538,496.86) $7/19/2021$ -(470,832.61) $7/15/2021$ -(5,712.51) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	9/7/2021	-	(605,408.62)	-	-	-	-
8/25/2021-(14,913.38) $8/24/2021$ -(500,202.88) $8/17/2021$ -(557,616.58) $8/10/2021$ -(106,981.90) $8/10/2021$ -(131,553.16) $7/29/2021$ -(131,553.16) $7/27/2021$ -(538,496.86) $7/19/2021$ -(470,832.61) $7/15/2021$ -(5,712.51) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	8/31/2021	-	(37,498.00)	-	-	-	-
8/24/2021-(500,202.88) $8/17/2021$ -(557,616.58) $8/10/2021$ -(2,234.75) $8/10/2021$ -(106,981.90) $7/29/2021$ -(131,553.16) $7/27/2021$ -(538,496.86) $7/19/2021$ -(470,832.61) $7/15/2021$ -(5,712.51) $7/13/2021$ -(58,803.56) $7/6/2021$ -(687,256.38) $6/28/2021$ -(28,761.79)	8/27/2021	-	(29,752.97)	-	-	-	-
8/17/2021-(557,616.58) $8/10/2021$ - $(2,234.75)$ $8/10/2021$ - $(106,981.90)$ $7/29/2021$ - $(131,553.16)$ $7/27/2021$ - $(538,496.86)$ $7/19/2021$ - $(470,832.61)$ $7/15/2021$ - $(5,712.51)$ $7/13/2021$ - $(58,803.56)$ $7/6/2021$ - $(90,918.31)$ $6/28/2021$ - $(28,761.79)$	8/25/2021	-	(14,913.38)	-	-	-	-
8/10/2021- $(2,234.75)$ $8/10/2021$ - $(106,981.90)$ $7/29/2021$ - $(131,553.16)$ $7/27/2021$ - $(538,496.86)$ $7/19/2021$ - $(470,832.61)$ $7/15/2021$ - $(5,712.51)$ $7/13/2021$ - $(58,803.56)$ $7/6/2021$ - $(90,918.31)$ $6/28/2021$ - $(28,761.79)$	8/24/2021	-	(500,202.88)	-	-	-	-
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	8/17/2021	-	(557,616.58)	-	-	-	-
7/29/2021-(131,553.16)7/27/2021-(538,496.86)7/19/2021-(470,832.61)7/15/2021-(5,712.51)7/13/2021-(58,803.56)7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	8/10/2021	-	(2,234.75)	-	-	-	-
7/27/2021-(538,496.86)7/19/2021-(470,832.61)7/15/2021-(5,712.51)7/13/2021-(58,803.56)7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	8/10/2021	-	(106,981.90)	-	-	-	-
7/19/2021-(470,832.61)7/15/2021-(5,712.51)7/13/2021-(58,803.56)7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	7/29/2021	-	(131,553.16)	-	-	-	-
7/15/2021-(5,712.51)7/13/2021-(58,803.56)7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	7/27/2021	-	(538,496.86)	-	-	-	-
7/13/2021-(58,803.56)7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	7/19/2021	-	(470,832.61)	-	-	-	-
7/6/2021-(90,918.31)6/28/2021-(687,256.38)6/25/2021-(28,761.79)	7/15/2021	-	(5,712.51)	-	-	-	-
6/28/2021-(687,256.38)6/25/2021-(28,761.79)	7/13/2021	-	(58 <i>,</i> 803.56)	-	-	-	-
6/25/2021 - (28,761.79)	7/6/2021	-	(90,918.31)	-	-	-	-
	6/28/2021	-	(687,256.38)	-	-	-	-
6/17/2021 - (106,723.43)	6/25/2021	-	(28,761.79)	-	-	-	-
	6/17/2021	-	(106,723.43)	-	-	-	-

6/16/2021	-	(89,985.54)	-	-	-	-
6/14/2021	-	(461,362.37)	-	-	-	-
6/10/2021	-	(384,727.99)	-	-	-	-
6/3/2021	-	(162,841.09)	-	-	-	-
5/25/2021	-	(436,077.96)	-	-	-	-
5/17/2021	-	(555,367.45)	-	-	-	-
5/12/2021	-	(228,733.29)	-	-	-	-
5/4/2021	-	(101,824.98)	-	-	-	-
5/3/2021	-	(560,833.80)	-	-	-	-
4/27/2021	-	(213,526.06)	-	-	-	-
4/16/2021	-	(526,316.06)	-	-	-	-
4/8/2021	-	(1,035.85)	-	-	-	-
4/7/2021	-	(50,038.62)	-	-	-	-
4/2/2021	-	(487,670.06)	-	-	-	-
3/30/2021	-	(444,667.60)	-	-	-	-
3/22/2021	-	(916,288.74)	-	-	-	-
3/18/2021	-	(410,608.84)	-	-	-	-
3/11/2021	-	(11,539.60)	-	-	-	-
3/9/2021	-	(461,106.20)	-	-	-	-
3/2/2021	-	(9,202.00)	-	-	-	-
2/23/2021	-	(1,063.40)	-	-	-	-
2/22/2021	-	(628,303.85)	-	-	-	-
2/16/2021	-	(172.44)	-	-	-	-
2/16/2021	-	(102,501.51)	-	-	-	-
2/8/2021	-	(485,487.84)	-	-	-	-
2/4/2021	-	(2,420.39)	-	-	-	-
1/29/2021	-	(32,992.65)	-	-	-	-
1/27/2021	-	(486,573.13)	-	-	-	-
1/26/2021	-	(44,615.42)	-	-	-	-
1/13/2021	-	(484,533.49)	-	-	-	-
1/8/2021	-	(1,250.00)	-	-	-	-
12/29/2020	-	(317.15)	-	-	-	-
11/25/2020	-	(755.90)	-	-	-	-
11/19/2020	-	(2,593.50)	-	-	-	-
10/22/2020	-	(1,484.60)	-	-	-	-
10/20/2020	-	(1,453.13)	-	-	-	-
10/15/2020	-	(665.00)	-	-	-	-
10/13/2020	-	(5,307.00)	-	-	-	-
10/1/2020	14,638,937.00	-	-	-	-	-
7/1/2020	2,032,130.00	-	-	-	-	-
7/1/2020	1,518,559.00	-	-	-	-	-
7/1/2020	723,992.00	-	-	-	-	-
7/1/2020	7,040,004.00	-	-	-	-	-
7/1/2020	3,885,046.00	-	-	-	-	-
7/1/2020	809,126.00	-	-	-	-	-
7/1/2020	1,440,563.00	-	-	-	-	-
7/1/2020	34,264.00	-	-	-	-	-
7/1/2020	203,695.00	-	-	-	-	-
		(16,087,827.48)	-	2,780,029.18	-	-

(16,087,827.48)

(13,307,798.30)

# DEPARTMENT OF EDUCATION Government of Guam FEDERAL PROGRAMS DIVISION



# FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas

# **Annual Performance Report (APR)**

## Supporting Documents G5 External Award Activity Report (12/05/2021)

**December 29, 2021** 

U.S. Department of Education - EDCAPS G5 G5 - External Award Activity History Detail Report Mon Oct 04 01:08:50 EDT 2021

View Award Details

Award No.	S403A200002
Recipient Reference No.	CG F2060
Net Draws	(12,691,275.80)
Last Date To Draw Funds	1/30/2023
Net Authorizations	32,326,316.00
Total Draws	(15,471,304.98)
Total Refunds	-
Total Returns	-
Net Adjustments	2,780,029.18

#### Award Transaction History

Transaction Date

	Change In Authorization	Drawdowns	Refunds	Adjustments	Returns	Offsets
9/30/2021	-	(9,951.00)	-	-	-	-
9/29/2021	-	(169,660.54)	-	-	-	-
9/29/2021		(293,547.48)	-	-	-	-
9/21/2021	-	(371,797.49)	-	-	-	-
9/21/2021	-	(175,828.50)	-	-	-	-
9/20/2021			-	203,695.00	-	-
9/20/2021	-	-	-	1,531,374.21	-	-
9/20/2021				1,044,959.97		
9/16/2021	-	(1,625,863.02)	-	-	-	-
9/8/2021	-	(54,744.76)				-
9/7/2021	-		-	_	-	-
		(605,408.62)	-		-	-
8/31/2021		(37,498.00)	-			
8/27/2021	-	(29,752.97)	-	-	-	-
8/25/2021	-	(14,913.38)	-	-	-	-
8/24/2021	-	(500,202.88)	-	-	-	-
8/17/2021	-	(557,616.58)	-	-	-	-
8/10/2021	-	(2,234.75)	-	-	-	-
8/10/2021	-	(106,981.90)	-	-	-	-
7/29/2021	-	(131,553.16)	-	-	-	-
7/27/2021	-	(538,496.86)	-	-	-	-
7/19/2021	-	(470,832.61)	-	-	-	-
7/15/2021	-	(5,712.51)	-	-	-	-
7/13/2021	-	(58,803.56)	-	-	-	-
7/6/2021		(90,918.31)	-	-	-	-
6/28/2021	-	(687,256.38)	-	-	-	-
6/25/2021	-	(28,761.79)	-	_	-	-
6/17/2021		(106,723.43)				
6/16/2021	-	(89,985.54)		_	-	
6/14/2021		(461,362.37)				-
			-			
6/10/2021	-	(384,727.99)	-	-		-
6/3/2021		(162,841.09)	-		-	
5/25/2021	-	(436,077.96)	-	-	-	-
5/17/2021	-	(555,367.45)	-	-	-	-
5/12/2021	-	(228,733.29)	-	-	-	-
5/4/2021	-	(101,824.98)	-	-	-	-
5/3/2021	-	(560,833.80)	-	-	-	-
4/27/2021	-	(213,526.06)	-	-	-	-
4/16/2021	-	(526,316.06)	-	-	-	-
4/8/2021	-	(1,035.85)	-	-	-	-
4/7/2021	-	(50,038.62)	-	-	-	-
4/2/2021		(487,670.06)	-	-	-	-
3/30/2021	-	(444,667.60)	-	-	-	-
3/22/2021	-	(916,288.74)	-	_	-	-
3/18/2021	-	(410,608.84)		-		-
	-				-	
3/11/2021	-	(11,539.60)	-	-	-	-
3/9/2021	-	(461,106.20)	-	-	-	-
3/2/2021	-	(9,202.00)	-	-	-	-
2/23/2021	-	(1,063.40)	-	-	-	-
2/22/2021	-	(628,303.85)	-	-	-	-
2/16/2021	-	(102,501.51)	-	-	-	-
2/16/2021	-	(172.44)	-	-	-	-
2/8/2021	-	(485,487.84)	-	-	-	-
2/4/2021	-	(2,420.39)	-	-	-	-
1/29/2021	-	(32,992.65)	-	-	-	-
1/27/2021	-	(486,573.13)	-	-	-	-
1/26/2021		(44,615.42)	-	-	-	-
1/13/2021		(484,533.49)	-	-	-	-
1/8/2021	-	(1,250.00)	-	-	-	-
12/29/2020	-	(317.15)	-	-	-	-
11/25/2020	-	(755.90)	-	-	-	-
	-		-	-	-	-
11/19/2020	-	(2,593.50)	-	-	-	-
10/22/2020	-	(1,484.60)	-	-	-	-
10/20/2020	-	(1,453.13)	-	-	-	-
10/15/2020	-	(665.00)	-	-	-	-
10/13/2020	-	(5,307.00)	-	-	-	-
10/1/2020	14,638,937.00	-	-	-	-	-
7/1/2020	1,518,559.00	-	-	-	-	-
7/1/2020	723,992.00	-	-	-	-	-
7/1/2020	7,040,004.00	-	-	-	-	-
	,,					
7/1/2020	203,695.00	-	-	-	-	-

2,428,992.00 (2,104,674.00) 324,318.00

2,544,869.08 6,645,655.00 9,152.64 (4,454,021.72)

7/1/2020	809,126.00	-	-	-	-	-		1,900,000.00	2,191,633.28
7/1/2020 7/1/2020	3,885,046.00 34,264.00	-	-	-	-	-		4,454,021.72	
7/1/2020	1,440,563.00	-	-	-	-	-			
		(15,471,304.98)	-	2,780,029.18	-	-			

(12,691,275.80)