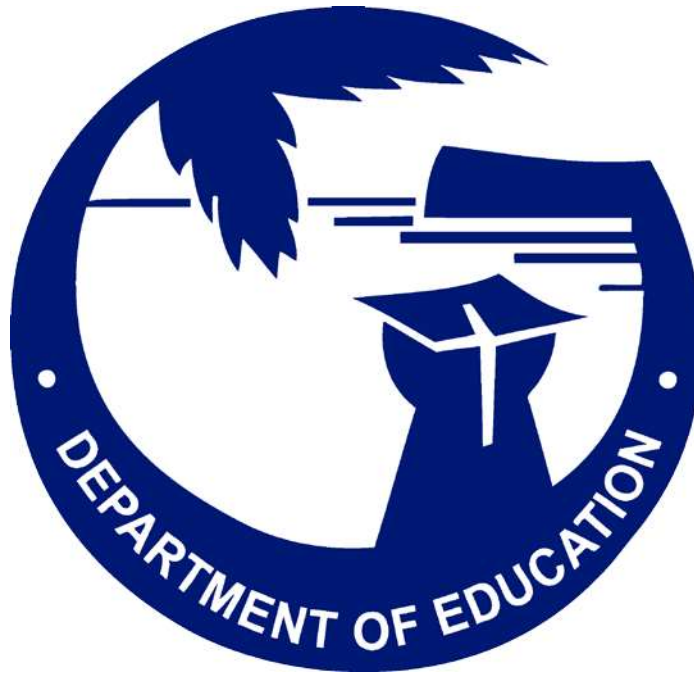


**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**

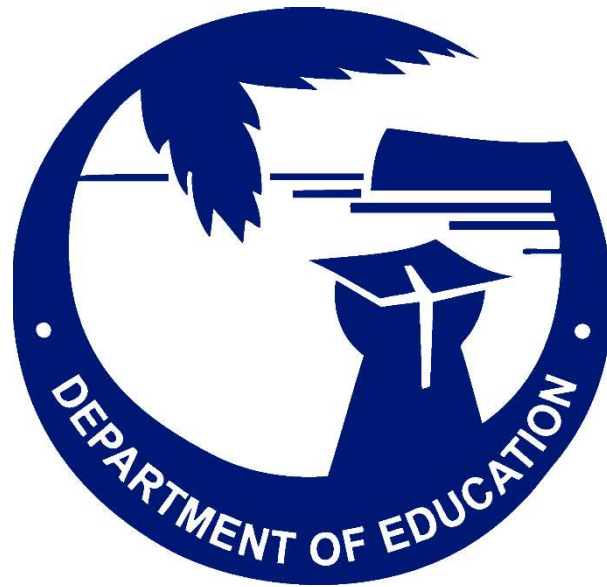


**FY 2020 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

---

**April 30, 2021**

# FEDERAL PROGRAMS DIVISION



---

FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

---

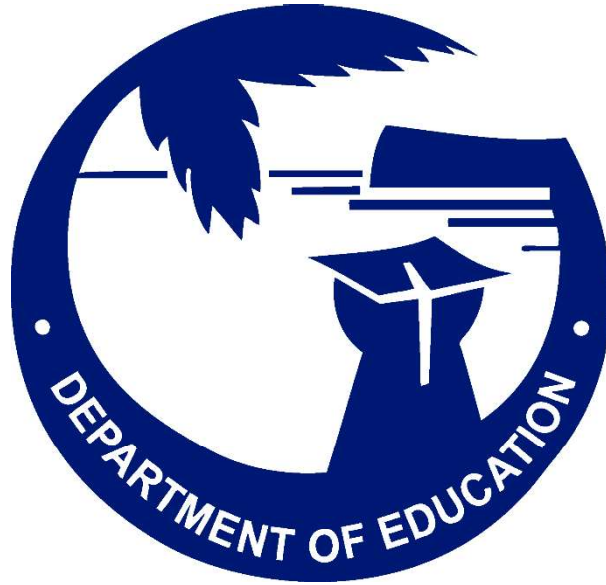
## Project No. 1 College, Career, Civic Engagement and Life Readiness

### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Finalized Quarterly Report with  
Federal Programs Division (FPD) Validation**

**April 30, 2021**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** College, Career, Civic Engagement & Life Readiness

**PROJECT COORDINATOR:** Sylvia T. Calvo

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Shandice Calano

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b>  \$ <u>5,166,472.89</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$ <u>229,336.15</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>4</u> %
<b>AMOUNT BUDGETED (FFY 2019):</b>  \$ <u>6,513,168.02</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$ <u>1,858,840.56</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>29</u> %

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	n/a	n/a	n/a	n/a	13,435	n/a	890	29
6 - 8	n/a	n/a	n/a	n/a	6,904	n/a	411	22
9 - 12	n/a	n/a	n/a	n/a	9,317	n/a	506	30

**LIST THE PROJECT GOALS:**

- Goal 1: By 2023, 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observations.
- Goal 2: By 2023, 70% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken, and students who earn a passing score of 3 or better in AP exams will increase by 6% from baseline data of SY18-19 AP Results.
- Goal 3: By 2023, 70% of seniors from GDOE schools will have the basic job-entry knowledge and skills as evidenced by a score of Bronze or higher in the WorkKeys assessments and achieve a NRC certificate.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<ul style="list-style-type: none"> <li>• Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</li> <li>• Goal 5: By 2023, 40% of students participating in specialized events (academic and non-academic) and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and report an increase in their knowledge and interest in pursuing related careers.</li> </ul>
<p><b>LIST THE PROJECT OBJECTIVES:</b></p>	<p>Goal 1:</p> <ul style="list-style-type: none"> <li>• YEAR 1: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.</li> <li>• YEAR 2: 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.</li> <li>• YEAR 3: 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.</li> </ul> <p>Goal 2:</p> <ul style="list-style-type: none"> <li>• Year 1: 50% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from baseline data.</li> <li>• Year 2: 60% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data.</li> <li>• Year 3: 70% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 6% from baseline data.</li> </ul> <p>Goal 3:</p> <ul style="list-style-type: none"> <li>• YEAR 1: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.</li> <li>• YEAR 2: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.</li> <li>• YEAR 3: 70% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.</li> </ul> <p>Goal 4:</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<ul style="list-style-type: none"> <li>Year 1: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.</li> <li>Year 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data of SY18-19 Placement Test Results.</li> <li>Year 3: Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</li> </ul> <p>Goal 5:</p> <ul style="list-style-type: none"> <li>YEAR 1: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.</li> <li>YEAR 2: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.</li> <li>YEAR 3: 40% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.</li> </ul>
--	--

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b></p> <p>Goal 1: By 2023, 70% of participating teachers will report improved teaching practices and consistent implementation of high-</p>	<ul style="list-style-type: none"> <li>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</li> <li>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</li> </ul> <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> <li>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</li> <li>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<p>quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observations.</p>	<p><b>1.1.1 National Career Academies Training- Ongoing (50%)</b></p> <ul style="list-style-type: none"> <li>• <i>PO20201389 for this training utilized FY19 funds [8264 F1960]; contract renewal process will be initiated in the 3<sup>rd</sup> quarter using CCCLR [8280 F2060] funds</i></li> </ul> <p><b>1.1.2 Association for Career and Technical Education (ACTE) – 0%</b></p> <p><b>1.1.3 Projects Based Learning (PBL) Ongoing – 25% Req 20210448</b></p> <p><b>1.1.4 Visual Communication/ Video Production &amp; Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (35%)</b></p> <ul style="list-style-type: none"> <li>• <i>Requisition 20210292 utilized Career Pathway FY19 [8264 F1960] funds; contract renewal process will be initiated in the 3<sup>rd</sup> quarter using CCCLR [8280 F2060] funds</i></li> </ul> <p><b>1.1.5 Computer Science/ Information Technology Program – Ongoing (30%)</b></p> <ul style="list-style-type: none"> <li>• <i>Requisition (REQ20210236) utilized Career Pathway FY'19 funds [8264 F1960].</i></li> </ul> <p><b>1.1.6 Engineering/Robotics – Ongoing (25%)</b></p> <ul style="list-style-type: none"> <li>• <i>REQ20210298 was entered on October 25, 2020 using College Pathway [8263 F1960] funds.</i></li> </ul>	<p>1.1.1 A group of 114 secondary school teachers &amp; administrators from the GDOE and Project staff attended the Career Academies Training Session on March 9, 2021. Attendees increased their knowledge on the benefits of creating Career Academies and learned steps to establish and implement the academies. Individual follow up meetings for each school will take place during the 3<sup>rd</sup> quarter.</p> <p>1.1.2 Due to the restrictions with in-person instruction as a result of the COVID-19 pandemic this activity was not started. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.1.3 Due to the backlog of procurement caused by challenges associated with COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter. (See Attachment 1. PBL Requisition 20210448)</p> <p>1.1.4 As of 3/22/21, the contract was being reviewed by the Governor for final approval and execution. Upon the Governor's approval requisition will be converted to a Purchase Order and training will commence.</p> <p>1.1.5 As of 3/18/21, the contract was being reviewed by GDOE Legal Counsel and will be transmitted to the Attorney General's Office for their review/approval before transmitting to the Governor for final approval.</p> <p>1.1.6 This activity is for Professional Development and Technical Assistance in Science, Technology, Engineering, and Math (STEM) Education for 5<sup>th</sup> to 12 grades Texas</p>
--	---	---

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

- *Weekly meetings with teachers and coaches are ongoing to prepare for the MATE Remote Operated Vehicle (ROV) competition*

**1.1.7 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)**

- *First renewal of contract was executed and converted to Purchase Order 20201393 utilizing College Pathway [8263 F1960].*

**1.1.8 Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (40%)**

- *The University of Guam is the vendor awarded this contract. Training began on March 20, 2021.*

**1.1.9 STEAM - Ongoing (25%)**  
*STEM Education Procurement on-going (Req#20210297).*

Computer Education Association (TCEA) Robotics. A Request for Proposal (RFP) was issued out.

1.1.7 The AP Summer Institute is scheduled for August 3-6, 2021 for Secondary teachers. Some of the AP Training workshops include: *AP Coordinator & College Counseling Workshop (for Counselors and AP Coordinators); AP Biology; AP Calculus AB and BC (Combined); AP Chemistry; AP English Language and Literature (Combined); AP Psychology; AP Statistics; AP US Government and Politics*

This Purchase Order also covers the AP Test fees of AP Students who will be taking the exam this coming April 2021.

1.1.8 Training commenced on March 20 and continues through April 17 via a virtual platform. Teachers will be working asynchronously to develop content specific lessons and activities that focus on various careers that are related to their content.

1.1.9 *A Request for Proposal (RFP) was advertised to solicit interested vendors for this professional development* The scope of work for this activity includes professional development services and Technical Assistance to STEM school cadres and content area teachers on STEM Engineering Design Challenge, ROV Barracuda Training, a STEM Training of Trainers, middle school curriculum development of STEM courses, and District-wide Island sustainability projects.



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA</b> (for use in calculating the performance measures) <b>RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <p>Data is unavailable as activities are still in the procurement stage. Upon execution of contract, activity will commence resulting in the availability of data.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></p> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Component 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b>  A. By the end of SY2020-21, 60% of teacher participants in PD activities will indicate they are more knowledgeable and feel better prepared to teach a. CTE b. AP/Honors c. STEAM  B. By the end of SY2020-21, 50% of CTE, AP/Honors, and STEAM students will earn a “C” or better	Web-based survey from post PD on change in teaching practices  District data on CTE and AP student grades	Percentage of teachers who self-report as feeling “well prepared” and “more than well prepared” to teach the content  Percentage of “C” Grades or better reported in PowerSchool	Yes  Yes	60% of teacher self-reported feeling “well prepared” to teach the content  50% of students earn a “C” or better	<u><b>Target:</b></u> 50% (If survey administered at this time.)  <u><b>Actual:</b></u> Training not held so survey was not administered	<u><b>Target:</b></u> 50% (If survey administered at this time.)  <u><b>Actual:</b></u> CTE Training is ongoing and AP & STEAM Training will be held in the 3 <sup>rd</sup> quarter so the survey was not administered		
					<u><b>Target:</b></u> Ongoing instruction.  <u><b>Actual:</b></u> Ongoing instruction	<u><b>Target:</b></u> Ongoing instruction.  <u><b>Actual:</b></u> Ongoing instruction		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p>C. By the end of SY2020-21, there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results</p>	<p>AP Test Results</p>	<p>Percentage of AP test takers who score a 3 or better</p>	<p>Yes</p>	<p>Baseline % of AP test takers who score a 3 or higher in SY18-19</p>	<p><b><u>Target:</u></b> AP Test not administered at this time.</p> <p><b><u>Actual:</u></b> AP Test not administered at this time.</p>	<p><b><u>Target:</u></b> AP Test not administered at this time.</p> <p><b><u>Actual:</u></b> AP Test not administered at this time. Will take place in April 2021.</p>		
<p>D. By the end of SY2020-21, GDOE students who test into college-level English and Math on UOG Placement Test will increase by 2% from baseline of SY18-19 Placement Test Results</p>	<p>UOG data on Placement Test</p>	<p>Percentage of test takers who score into college-level Math and English courses</p>	<p>Yes</p>	<p>Baseline percentage of students testing into college level Math and English courses in SY18-19</p>	<p><b><u>Target:</u></b> UOG Placement Tests not given at this time.</p> <p><b><u>Actual:</u></b> UOG Placement Tests not given at this time.</p>	<p><b><u>Target:</u></b> UOG Placement Tests not given at this time.</p> <p><b><u>Actual:</u></b> UOG Placement Tests not given at this time.</p>		

FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>2. Career Oriented Programs and Assessments</b></p> <p>Goal 2: By 2023, 70% of students will earn a “C” or better in the CTE, AP/Honors, and STEAM classes taken, and students who earn a passing score of 3 or better in AP exams will increase by 6% from baseline data of SY18-19 AP Results.</p> <p>Goal 3: By 2023, 70% of seniors from GDOE schools will have the basic job-entry knowledge and skills as evidenced by a score of Bronze or higher in the WorkKeys assessments and achieve a NRC certificate.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p><b>1.2.1 Career, Technical Education (CTE) Academies – Ongoing (40%)</b></p> <ul style="list-style-type: none"> <li><i>Guam Community College Continuing Education &amp; Workforce Development (CEWD) Personnel work with public and PNP schools to establish accounts for Choices 360 and WorkKeys Curriculum &amp; Assessment and provide technical support to facilitate the implementation at the schools.</i></li> </ul> <p><b>1.2.2 Skilled Labor and Trades Academy – (15%)</b></p> <ul style="list-style-type: none"> <li><i>In-person instruction was allowed in January 2021 in accordance with the Department of Public Health and Social Services (DPHSS) guidelines per the Governor’s Executive</i></li> </ul>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.2.1 During this reporting period, 417 student accounts for Choices 360 at the participating GDOE and PNP schools were established and 322 students utilized the program. Teachers were challenged to manage all the instructional requirements within the limited amount of time available with their students. As a result, students had little time to use the Choices 360 curriculum.</p> <p>During this reporting period there were 486 students eligible to take the WorkKeys Assessment after completing the requisite curriculum activities. 15 students took the Assessment and school site coordinators continue to make accommodations for more students to take it. 12 students earned a National Career Readiness Certificate (NCRC). (See Attachment 2. March 2021 Choices 360 &amp; WorkKeys Activities Report)</p> <p>1.2.2 Project personnel &amp; Guam Trades Academy representatives provided informational flyers and registration forms to all schools to help recruit students for the Program. (See Attachment 3. Guam Trades</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

	<p align="center"><i>Order.</i></p> <p><b>1.2.3 Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (35%)</b></p> <ul style="list-style-type: none"> <li>• <i>Cosmetology: procurement on-going (REQ20210434)</i></li> <li><i>Allied Health &amp; Business Technology: procurement on-going (REQ20210435)</i></li> </ul> <p><b>1.2.4 Career Interest Inventory Management &amp; Assessment System – Ongoing – (25%)</b> <i>Requisition # 20211782</i></p>	<p align="center">Academy Registration Form)</p> <p>1.2.3 Cosmetology: procurement on-going Allied Health &amp; Business Technology: procurement on-going; Evaluations of Proposals received were conducted on 3/24/21.</p> <p>1.2.4 Project personnel will follow up on the procurement process in the 3<sup>rd</sup> quarter. (See Attachment 4. Requisition 20211782)</p>																																																																								
<p align="center"><b>GOAL/COMPONENT</b></p>	<p align="center"><b>DATA GENERATED FROM ACTIVITIES</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS</b></p>																																																																								
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</p> <p><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p>Table 1. Number of NCRCs Earned by School During the 2<sup>nd</sup> Quarter</p> <table border="1"> <thead> <tr> <th>SCHOOL</th> <th>Eligible</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr><td>GWHS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>JPTSA</td><td>9</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>JFKHS</td><td>31</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>OHS</td><td>5</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>SSHS</td><td>204</td><td>0</td><td>6</td><td>1</td><td>0</td></tr> <tr><td>SHS</td><td>34</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>THS</td><td>203</td><td>3</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>GHS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>SPCS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>GACS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td><b>Total</b></td><td><b>486</b></td><td><b>3</b></td><td><b>7</b></td><td><b>1</b></td><td><b>1</b></td></tr> </tbody> </table>	SCHOOL	Eligible	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JPTSA	9	0	0	0	0	JFKHS	31	0	0	0	0	OHS	5	0	0	0	0	SSHS	204	0	6	1	0	SHS	34	0	0	0	0	THS	203	3	1	0	1	GHS	0	0	0	0	0	SPCS	0	0	0	0	0	GACS	0	0	0	0	0	<b>Total</b>	<b>486</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>1</b>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></p> <p>A good percentage of WorkKeys test takers (80%) for the quarter scored a Bronze or higher, exceeding the project's annual target percentage of 50%.</p>
SCHOOL	Eligible	Bronze	Silver	Gold	Platinum																																																																					
GWHS	0	0	0	0	0																																																																					
JPTSA	9	0	0	0	0																																																																					
JFKHS	31	0	0	0	0																																																																					
OHS	5	0	0	0	0																																																																					
SSHS	204	0	6	1	0																																																																					
SHS	34	0	0	0	0																																																																					
THS	203	3	1	0	1																																																																					
GHS	0	0	0	0	0																																																																					
SPCS	0	0	0	0	0																																																																					
GACS	0	0	0	0	0																																																																					
<b>Total</b>	<b>486</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>1</b>																																																																					

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Component 2. Career-oriented Programs and Assessments</b>  A. By the end of SY2020-21, 50% of WorkKeys testers will score a Bronze or higher	District data on WorkKeys assessment results	Percentage of test takers who score "Bronze" or higher	Yes	50% of test takers score a Bronze or higher	<u><b>Target:</b></u> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <u><b>Actual:</b></u> WorkKeys practice and assessment could not be administered as schools were prohibited from onsite instruction.	<u><b>Target:</b></u> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <u><b>Actual:</b></u> 12 out of 15 (80%) students who took the WorkKeys Assessment scored a Bronze or higher		

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>3. Specialized Events and Opportunities</b></p> <p>Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</p> <p>Goal 5: By 2023, 40% of students participating in specialized events (academic and non-academic) and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and report an increase in their knowledge and interest in pursuing related careers.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p><b>1.3.1 STEAM Enrichment Kits – Ongoing (25%)</b></p> <ul style="list-style-type: none"> <li>• <i>LEGO EV3</i></li> <li>• <i>iPads, iPads Pen and Keyboards</i></li> <li>• <i>LEGO Spike</i></li> </ul> <p><b>1.3.2 STEAM Engineering Robotics – Ongoing (75%)</b> PO 20210827</p> <ul style="list-style-type: none"> <li>• <i>Weekly planning meetings for the MATE Robotics Competition were held</i></li> <li>• <i>Planning meetings were held for the Texas Computer Education Association (TCEA) Robotics Competition in April 2021</i></li> </ul> <p><b>1.3.3 STEAM Engineering Robotics   Arena Drones – 0%</b></p> <p><b>1.3.4 E-sports - Ongoing (25%)</b></p> <ul style="list-style-type: none"> <li>• <i>Requisition entered to procure services to design and implement a E-sports competition</i></li> </ul>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.3.1 Procurement of Enrichment Kits for STEAM Engineering Robotics is ongoing. (See Attachment 5. Procurement Priority Report for Superintendent’s Weekly Meeting)</p> <p>1.3.2 TCEA held a virtual competition in early March 2021 and out of 300 participants nationwide, the Guam team won three awards. The following schools won in the following categories:</p> <p>Astumbo Elementary School : Creative Design Award Guam Home School: Most Votes L.P. Untalan Middle School: Texas-Sized Creativity Award</p> <p>1.3.3. Project Personnel will work to procure the items during the 3<sup>rd</sup> quarter</p> <p>1.3.4 Procurement for E-sports is ongoing. (See attachment 5. Procurement Priority Report for Superintendent’s Weekly Meeting)</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

**1.3.5 Academic Special Events-Ongoing (25%)**

- *Planning is ongoing to conduct the Academic Special Events (ASE) e.g. Academic Challenge Bowl, National Forensic League, in May 2021*

**1.3.6 National Forensic League (NFL) – Ongoing (25%)**

**1.3.7 Visual Performing Arts (VPA) – Ongoing (25%)**

- **Theatre:** *GATE Production: Little Shop of Horror – Postponed indefinitely due to COVID 19 Pandemic. However, online practices with students doing individual solos continued.*
- **Music (Choir):** *GATE Music Teacher auditioned and selected students for GATE All-Star Virtual Honor Choir from 9 elementary school.*
- **Art:** *GATE Art Teachers providing services to 7 schools.*
- **Dance:** *Dance workshops were held for students from 8 schools.*

*Note: Schools covered for Music/Art program are limited due to number of instructional days.*

1.3.5 Project Personnel developed the Contractual Service Agreements for the various Academic Special Events and submitted them to Federal Programs Office for compliance review. Upon approval, teachers & coaches will commence practice for these competitions

1.3.6 Stipend Deliverables for ASE coaches and judges are being reviewed for compliance by the Federal Programs Office (See attachment 6. Contractual Service Agreement\_NFL Coach)

1.3.7 Stipend Deliverables for VPA part-time teachers, ASE coaches are being reviewed for compliance by the Federal Programs Office

- **Theatre:** 22 students were provided services.
- **Music (Choir):** Music Teacher provided services to 50 students from 9 elementary schools; Adacao (3), Astumbo (9), Carbullido (13), DL Perez (2), MU Lujan (6), Price (6), Talofoto (2), Tamuning (6) and MA Ulloa (3).
- **Art:** Art Teachers provided services to 6 elementary schools on-line; Adacao (6), Talofoto (6), Merizo (3), Ligan (18), Upi (24) and MA Ulloa (14). Face to Face at CL Taitano Elementary with 19 students.  
Virtual art room/shows:  
<https://sites.google.com/gdoe.net/gate-virtual-art-club/home>  
<https://sites.google.com/gdoe.net/merizotalofotoandadacaoelement/home>
- **Dance:** Virtual dance workshops were provided to 77 students from FBLG MS (10), Machananao ES (13), Finegayan (16), Benavente MS (12), SSHS (21), ALL STAR GATE Dance Company (5). Face to Face provided to 75 students from FBLS MS (54) and SSHS (21).



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

	<p><b>1.3.8 Interscholastic Sports – Ongoing (25%)</b>  <i>Interscholastic Sports Professional Development – REQ20211743</i>  <i>Interscholastic Sports Uniforms and Supplies – REQ20211722</i></p>	<p align="right"><a href="https://www.guampdn.com/story/opinion/readers/2021/03/28/letter-dancers-came-together-pandemic-lift-spirits/7034043002/">https://www.guampdn.com/story/opinion/readers/2021/03/28/letter-dancers-came-together-pandemic-lift-spirits/7034043002/</a></p> <p>1.3.8 Requisitions for the professional development training of coaches and athletics directors as well as the procurement of team uniforms were entered and are currently being routed for signatures from approvers in the procurement process. (See attachment 7. Requisition 20211743 and attachment 8. Requisition 20211722)</p>										
<p align="center"><b>GOAL/COMPONENT</b></p>	<p align="center"><b>DATA GENERATED FROM ACTIVITIES</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT’S EFFECTIVENESS</b></p>										
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></li> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <table border="1" data-bbox="617 1219 1262 1468"> <thead> <tr> <th align="center">GATE Activity (Visual Arts/Theatre/Music)</th> <th align="center"># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Theatre</td> <td>22 participants</td> </tr> <tr> <td>2. GATE Honor Choir at 8 Elementary Schools</td> <td>50 participated</td> </tr> <tr> <td>3. Art Program 2 Elementary Schools</td> <td>90 participants</td> </tr> <tr> <td>4. Dance Workshops</td> <td>152 participants</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Theatre	22 participants	2. GATE Honor Choir at 8 Elementary Schools	50 participated	3. Art Program 2 Elementary Schools	90 participants	4. Dance Workshops	152 participants	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></li> </ul> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement &amp; confidence in their academic work.</p> <p>At this time, the survey instrument on student engagement was being revised to make it more concise.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants											
1. GATE Theatre	22 participants											
2. GATE Honor Choir at 8 Elementary Schools	50 participated											
3. Art Program 2 Elementary Schools	90 participants											
4. Dance Workshops	152 participants											

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Component 3. Specialized Events and Opportunities</b>  A. By the end of SY2020-21, 30% of students who participate in ASE, VPA, STEAM programs and sports opportunities will indicate being more engaged in learning and confident in their academic work.	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of student participants who indicate being “more engaged” and “confident” in their work	Yes	40% of students indicate being more engaged in learning and confident in their work	<b>Target:</b> Ongoing activities  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction	<b>Target:</b> Ongoing activities  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction		

FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4. Academic, College and Career Readiness</b></p> <p>Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p><b>1.4.1 Pre-Advanced Placement   Advanced Placement – Ongoing (25%)</b></p> <ul style="list-style-type: none"> <li>• <i>First renewal was processed and converted to Purchase Order 20211393.</i></li> </ul> <p><b>1.4.2 College Exploration and Readiness Opportunities:</b></p> <p><b>1.4.2.1 College Fair – 0%</b></p> <p><b>1.4.2.2 STEAM Mentoring – 10%</b></p> <p><b>1.4.2.3 College Readiness Math and English Camp – Ongoing (40%)</b></p> <ul style="list-style-type: none"> <li>• <i>Requisition # 20210170 became Purchase Order 20200174</i></li> </ul>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>1.4.1 PO 20211393 will fund the AP Summer Institute this coming August 2021 for Secondary teachers, and will fund the AP Test Fess of AP Students who will be taking the exam this coming April 2021</p> <p>1.4.2.1 Due to the modifications on the instructional formats for SY20-21 that limited in-person instruction as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.4.2.2. Scope of work has been developed. Project Personnel will work to implement this activity in the 4<sup>th</sup> quarter. (See Attachment 9. Scope of Work)</p> <p>1.4.2.3 The Project staff is currently working with the awarded vendor, the University of Guam, to start the process of scheduling and recruiting teachers and students to participate in the Summer Dual Enrollment program.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p><b>1.4.2.4 SAT/ACT Preparation (ongoing-20%)</b></p> <p><b>1.4.2.5 National Technical Honor Society – 0%</b></p> <p><b>1.4.2.6 Career Fairs – 0%</b></p> <p><b>1.4.2.7 National Career Academy Coalition (NCAC) Certification – 0%</b></p> <p><b>1.4.2.8 Skills USA – 0%</b></p> <p><b>1.4.2.9 Health Certifications – Ongoing (25%)</b></p> <ul style="list-style-type: none"> <li>• <i>PO20201372 was completed and Project Personnel is working with vendor to schedule training.</i></li> </ul>	<p>1.4.2.4 Project staff surveyed students and counselors to gauge the students’ interest in taking this preparation class to determine the scope of work and number of participants. (See Attachment 10. Results of survey)</p> <p>1.4.2.5 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.4.2.6 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.4.2.7 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.4.2.8 Due to the modifications on the instructional formats for SY20-21 as a result of the COVID-19 pandemic, this activity was delayed. Project personnel will work to implement it in the 4<sup>th</sup> quarter.</p> <p>1.4.2.9 The project modified the Purchase Order to include virtual training and extend the expiration date to 09/30/2021. Currently, the project is working with the vendor to determine viable dates for training and the logistics in getting the students to the training site as they are unable to conduct training at the school sites. (See Attachment 11. Modified PO20201372)</p>
--	--	--

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Data is unavailable as activities are still in the procurement stage. Upon execution of contract, activity will commence resulting in the availability of data.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>As survey could not be administered at this time, there are no data to report for this component.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Component 4. Academic &amp; Career Planning</b>								
A. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing STEAM for college degree.	Web-based survey on post ASE, VPA and STEAM events	Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing STEAM path in college	Yes	40% of students indicate an interest in STEAM for college	<b>Target:</b> Survey not administered at this time.  <b>Actual:</b> Survey not administered at this time	<b>Target:</b> Survey not administered at this time.  <b>Actual:</b> Survey not administered at this time		
B. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing a CTE path or a sports career	Web-based survey on post ASE, VPA, STEAM events and sports opportunities	Percentage of participating students indicating an “increased interest” or “strong interest” in pursuing CTE path	Yes	40% of students indicate an interest in pursuing CTE	<b>Target:</b> 30% (If Career Fair held at this time.)  <b>Actual:</b> Career Fair was delayed and Survey not administered at this time	<b>Target:</b> 30% (If Career Fair held at this time.)  <b>Actual:</b> Career Fair was delayed and Survey not administered at this time		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)            100 WORD COUNT</b></p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY20 Application.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)            100 WORD COUNT</b></p> <p>Not applicable. The Project does not have any off-island travel budgeted in the FY20 Application.</p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)            100 WORD COUNT</b></p> <p>Project personnel worked to procure items and services to support the students' learning such as: supplies &amp; materials for classroom instruction, professional development and technical assistance for teachers in their content area so they become more effective facilitators of learning, opportunities for students to enhance learning in the form of courses, productions and competitions where they apply their knowledge and build their skill levels.</p> <p>Project staff also continued efforts to collaborate with the teachers through regular meetings to disseminate information to them and get feedback about their needs.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p><b>(What strategies are working, not working?)          100 WORD COUNT</b></p> <p>Activities in each component are on-going, either in the procurement process stage or planning and development stage in the implementation. As such, Project data is unavailable as of this reporting period.</p>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <p>Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information &amp; resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in Career &amp; Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and meaningful and can help build student competencies necessary for the college or career.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>Challenges with processing procurement items in a timely manner continue as the Department manages Consolidated Grant activities in addition to the Education Stabilization Fund (ESF) I and ESF II grant activities with budgets amounting to over \$150 million. These challenges are compounded by the delays in the procurement process and with the restrictions of in-person instruction caused by the COVID pandemic. Although Project personnel meet weekly with the Superintendent, procurement buyers, Project Leads &amp; Managers, Federal Programs staff and Legal Counsel to help track priority procurement items and address issues that are causing delays there is just a tremendous amount of requisitions for the large amount of funds from these 3 grants with multiple steps that require time to process. Project personnel will continue to work closely with the Procurement Office to ensure that all requisitions are addressed.</p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>The Project staff will continue to follow up on requisitions for training, classroom supplies and technology equipment. Staff will continue to monitor and facilitate the contract process until the execution of a contract and services are provided.</p> <p><b><u>Music (Choir):</u></b>          Continue studying the different genres of music and it production such as Rap songs, Country Music, Orchestral Music/Orchestra/Bands/Swing Bands and String Quartets/Trios/Duets</p> <p><b><u>Art:</u></b>          Acrylic paintings will be held at two schools (face-to-face and the other one online daily after school. Besides more slide shows and a face-to-face art exhibition, will publish the booklet “Pickled Papaya”. The next lessons planned are portrait drawings, foil sculpting, printmaking, collage making, painting with coffee, and basic photography.</p> <p><b><u>Dance:</u></b>          Practices continue on the learned dances (Latino Hip Hop, Contemporary Jazz, Tribal, and New York based Hip Hop style) to prepare the students for our upcoming Virtual GATE Dance Showcase 2021 scheduled to be posted on our social media platforms by May 24. Students will be learning to work with the camera and the elements of filming a dance video. Their dance videos will be posted on social media such as YouTube, GATE Dance Instagram, Facebook, and twitter to share their talents and hard work to the community. This will be their GATE Dance Showcase 2021 presentation. Concurrently, the pre-recorded Virtual GATE Dance Award Ceremony to acknowledge the students’ participation and accomplishments in our GATE Dance Program 2020-21 will be held. This Dance Production will conclude the VPA GATE Dance Program for these designated schools.</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><b>100 WORD COUNT</b></p> <p>Monthly Zoom meetings with CTE, STEAM and VPA teachers are held to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs and disseminate information and collaborate and plan for upcoming events.</p> <p>Program contractors for CTE also continue to provide monthly reports on progress being made on the implementation of activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.</p>

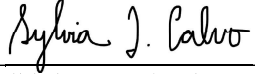

**QUARTERLY REPORT CERTIFICATION**

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**PROJECT TITLE: Project #1. College, Career, Civic Engagement and Life Readiness**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<u>Sylvia T. Calvo</u> PROJECT COORDINATOR NAME (PRINT)	<u></u> PROJECT COORDINATOR NAME (SIGNATURE)	<u>April 20, 2021</u> DATE
<u>Joseph L.M. Sanchez</u> PROJECT MANAGER NAME (PRINT)	<u></u> PROJECT MANAGER (SIGNATURE)	<u>4/21/2021</u> DATE









**CENTRAL OFFICE****Description**

	CENTRAL OFFICE
	AGANA HEIGHTS ELEMENTARY
	MARCIAL SABLAN ELEMENTARY
	BP CARBULLIDO ELEMENTARY
	C.L. TAITANO ELEMENTARY
	F.Q. SANCHEZ ELEMENTARY
	FINEGAYAN ELEMENTARY
	H.S. TRUMAN ELEMENTARY
	J.M. GUERRERO ELEMENTARY
Total 2nd Qtr	INARAJAN ELEMENTARY
	JQ SAN MIGUEL ELEMENTARY
	L.B. JOHNSON ELEMENTARY
	M.A. ULLOA ELEMENTARY
	M.U. LUJAN ELEMENTARY
	MERIZO ELEMENTARY
	ORDOT/CHALAN PAGO ELEMENTARY
	P.C. LUJAN ELEMENTARY
	H.B. PRICE ELEMENTARY
	TALOFOFO ELEMENTARY
	TAMUNING ELEMENTARY SCHOOL
Total 2nd Qtr	UPI ELEMENTARY
Grand Total 2nd Qtr	WETTENGEL ELEMENTARY
	D.L. PEREZ ELEMENTARY
	CHIEF BRODIE ELEMENTARY
	ASTUMBO ELEMENTARY
	MACHANAONAO ELEMENTARY
	LIGUAN ELEMENTARY
	ADACAO ELEMENTARY
	AGUEDA JOHNSTON MIDDLE
	V.M. BENAVENTE MIDDLE SCHOOL
	F.B. LEON GUERRERO MIDDLE
	INARAJAN MIDDLE SCHOOL
	JOSE L.G. RIOS MIDDLE
Total 2nd Qtr	L.P. UNTALAN MIDDLE
	OCEANVIEW MIDDLE SCHOOL
	ASTUMBO MIDDLE SCHOOL
	J.P. TORRES ALTERNATIVE
	GEORGE WASHINGTON HS
	JOHN F. KENNEDY HS
	SIMON SANCHEZ HS
	SOUTHERN HS
	OKKODO HIGH SCHOOL

Total 2nd Qtr  
Grand Total 2nd Qtr

BOARD OF EDUCATION  
SUPERINTENDENT'S OFFICE  
FEDERAL PROGRAMS  
RP&E  
F.S.A.I.S.  
LEARNING RESOURCE CENTER  
CURRICULUM & INSTRUCTION  
CHAMORRO STUDIES  
BUSINESS OFFICE/ FINANCIAL AFFAIRS  
PERSONNEL/ HUMAN RESOURCES  
FACILITES & MAINTENANCE  
STUDENT SUPPORT SERVICES  
FOOD NUTRITION SERVICE  
SUPPLY MANAGEMENT OFFICE  
ELEMENTARY ADMINISTRATION  
HEADSTART  
ESCL  
SPECIAL EDUCATION  
INFANT TODDLER GEIS  
GATE  
JROTC  
LIHENG FAMAGU'ON  
GUAM COMMUNITY COLLEGE  
INTERNAL AUDIT  
WAREHOUSE  
EDUCATION POLICY BOARD  
ACADEMY OF OUR LADY  
ASMUYAO  
BISHOP BAUMGARTNER  
CATHOLIC SCHOOLS OFFICE  
DOMINICAN  
DOMINICAN CHILD DEVELOPMENT  
**EVANGELICAL CHRISTIAN ACADEMY**  
FATHER DUENAS  
GUAM ADVENTIST ACADEMY  
HARVEST CHRISTIAN  
INFANT OF PRAGUE  
MARIA ARTERO  
MERCY HEIGHTS  
NOTRE DAME  
OUR LADY OF CARMERL  
PACIFIC CHRISTIAN  
SAINT ANTHONY  
SAINT FRANCIS  
SAINT JOHN  
SAINT PAUL  
SAINT PAUL NORTH



SAINT TOMAS AQUINAS  
SANTA BARBARA  
SAN VICENTE  
SOUTHERN CHRISTIAN

**Asset Classes and Sub-classes**

<b>LOCATION CODE</b>	<b>Code Type</b>	<b>Class Code</b>	<b>Subclas s Code</b>	<b>Description</b>
000	CLAS - CLASS CODE	AV		<b>AUDIO VISUAL EQUIPMENT</b>
301		AV	01	PROMETHEAN EQUIPMENT
302		AV	02	Other Interactive Boards
303		AV	03	Projectors
304		AV	04	Cameras
305		AV	05	TV & TV Equipment
306		AV	06	Other AV Equipment
307	CLAS - CLASS CODE	CO		<b>COMPUTERS &amp; PERIPHERALS</b>
308		CO	01	Desktop computers
309		CO	02	Laptop computers
311		CO	03	Printers
312		CO	04	Scanners
313		CO	05	Servers
314		CO	06	Network Equipment
315		CO	07	Monitors
316		CO	08	Other Computer Equipment
317		CO	09	IPADS, E-Books, Netbooks
318	CLAS - CLASS CODE	ED		<b>EDUCATIONAL EQUIPMENT</b>
319		ED	01	Learning Systems (Not Smartbds
320		ED	02	Science & Math Equipment
321		ED	03	Phys Ed Equipment
322		ED	04	Vocational Ed Equipment
323		ED	05	Gen'l Classroom Equipment
FY'18 Carryover		FY'19	06	Educational Testing
325		ED	08	Other Educational Equipment
327	CLAS - CLASS CODE	MU		<b>MUSICAL INSTRUMENTS</b>
328		MU	01	Brass & Woodwinds
329		MU	02	Percussion
430		MU	03	Amplifiers & Electronic
431		MU	04	String Instruments
432		MU	05	Keyboards
433	CLAS - CLASS CODE	OF		<b>OFFICE EQUIPMENT</b>
434		OF	01	Copiers & Facsimiles
435		OF	02	Telephone Systems
436		OF	03	Office Furniture
437		OF	04	Filing Cabinets & Systems
438		OF	05	Laminator & Binding Systems
471		OF	06	Computer Furniture
472		OF	07	Miscellaneous Office Equipment
473	CLAS - CLASS CODE	OT		<b>OTHER EQUIPMENT</b>
474		OT	01	Security Systems
475		OT	02	Radio Equipment

810		OT	03	Miscellaneous Equipment
811	CLAS - CLASS CODE	SP		SPECIAL EDUCATION EQUIPMEN
812		SP	01	Medical Equipment
815		SP	02	Other Spec Ed Equipment
816	CLAS - CLASS CODE	VE		VEHICLES
819		VE	01	CAR
820		VE	01	SUV
821		VE	01	PU
822		VE	01	BUS
823				
824				
825				
826				
828				
830				
831				
840				
850				
852				
855				
856				
857				
858				
890				
WHS				
104				
200				
201				
202				
203				
204				
205				
<b>223</b>				
206				
224				
207				
208				
209				
210				
211				
212				
213				
214				
215				
216				
217				
218				

219  
220  
221  
222

**Asset Condition Codes**

**Estimated  
Useful Life (in**

**Yrs)**

**Code Type**

**Code Description**

5

COND - CONDITION CODE

FA FAIR

5

COND - CONDITION CODE

GO GOOD

5

COND - CONDITION CODE

NE NEW

5

COND - CONDITION CODE

PO POOR

5

COND - CONDITION CODE

NW NOT WORKING

5

5

3

3

3

3

3

3

3

3

3

3

5

5

5

5

5

5

5

5

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7  
7  
7  
7  
7  
7  
7  
7  
7  
7



## Disposal Reasons

---

<b>Code Type</b>	<b>Code</b>	<b>Description</b>
DISP - DISPOSAL REASONS	DA	DAMAGED/DESTROYED
DISP - DISPOSAL REASONS	OB	OBSOLESCENCE
DISP - DISPOSAL REASONS	RT	RETIREMENT
DISP - DISPOSAL REASONS	TH	THEFT



## Manufacturer Codes

---

<b>Code</b>	<b>Name</b>
<a href="#">3M</a>	3M
<a href="#">ACCUC</a>	ACCUCUT
<a href="#">ACER</a>	ACER
<a href="#">ALPHA</a>	ALPHA SMART
<a href="#">AMIGO</a>	AMIGO
<a href="#">APOLL</a>	APOLLO
<a href="#">ASUS</a>	ASUS
<a href="#">APPLE</a>	APPLE
<a href="#">BENQ</a>	BENQ
<a href="#">BRET</a>	BRETFORD
<a href="#">BROTH</a>	BROTHER
<a href="#">CANON</a>	CANON
<a href="#">CISCO</a>	CISCO
<a href="#">COLLI</a>	COLLINS
<a href="#">DELL</a>	DELL
<a href="#">EINST</a>	EINSTRUCTION
<a href="#">ELMO</a>	ELMO
<a href="#">EPSON</a>	EPSON
<a href="#">FELLO</a>	FELLOWES
<a href="#">FUJIT</a>	FUJITSU
<a href="#">GBC</a>	GBC
<a href="#">HITAC</a>	HITACHI
<a href="#">HON</a>	HON
<a href="#">HONEY</a>	HONEYWELL
<a href="#">HOYER</a>	HOYER
<a href="#">HP</a>	HP
<a href="#">IBM</a>	IBM
<a href="#">IN FO</a>	IN FOCUS
<a href="#">JUNIP</a>	JUNIPER NETWORKS
<a href="#">KIA</a>	KIA
<a href="#">KONIC</a>	KONICA MINOLTA
<a href="#">KYOCE</a>	KYOCERA
<a href="#">LEAP</a>	LEAP FROG
<a href="#">LENOV</a>	LENOVO
<a href="#">LEXMA</a>	LEXMARK
<a href="#">LG</a>	LG
<a href="#">LUIDI</a>	LUIDIA
<a href="#">MICR</a>	MICROTEL
<a href="#">MICRO</a>	MICRON
<a href="#">MITSU</a>	MITSUBISHI
<a href="#">NEC</a>	NEC
<a href="#">NEO</a>	NEO

<a href="#">NIKON</a>	NIKON
<a href="#">NISSA</a>	NISSAN
<a href="#">NORTE</a>	NORTEK
<a href="#">OTHER</a>	OTHER MANUFACTURERS
<a href="#">PANAS</a>	PANASONIC
<a href="#">PENTA</a>	PENTAX
<a href="#">POLYC</a>	POLYCOM
<a href="#">POLYV</a>	POLYVISION
<a href="#">PROME</a>	PROMETHEAN
<a href="#">RENAI</a>	RENAISSANCE
<a href="#">RICOH</a>	RICOH
<a href="#">RISO</a>	RISO
<a href="#">SAMSU</a>	SAMSUNG
<a href="#">SANYO</a>	SANYO
<a href="#">SHARP</a>	SHARP
<a href="#">SMART</a>	SMART SOLUTIONS TECH
<a href="#">SONIC</a>	SONICWALL
<a href="#">SONY</a>	SONY
<a href="#">SUZUK</a>	SUZUKI
<a href="#">TOSHI</a>	TOSHIBA
<a href="#">TOYOT</a>	TOYOTA
<a href="#">UNKNO</a>	UNKNOWN MANUFACTURER
<a href="#">VIEWS</a>	VIEWSONIC
<a href="#">WESTE</a>	WESTERN DIGITAL
<a href="#">XEROX</a>	XEROX

**Report Name: February Superintendent Report**

**Program: GDOE/GCC WorkKeys & Choices 360 Program**

**Report Submitted by:** Guam Community College, Continuing Education & Workforce Development (GCC CEWD)

**Reporting Period:** March 1 – March 31, 2021

**Submission Date:** April 5, 2021

**I. Table A: Total Services Provided for WorkKeys and Choices 360**

Total services included are requests made by schools to reset student and administrator accounts, create new student accounts, meetings, trainings, and other technical support requested by schools. \*Meeting attendee break down of roles (teacher, admin, counselor) is located on Appendix I. For the month of March, schools have been more active in using the WorkKeys program.

<b>TOTAL SERVICES PROVIDED FOR WORKKEYS AND CHOICES 360</b>					
<b>SY2020-2021</b>	<b>MARCH</b>				
<b>School</b>	<b>Meeting</b>	<b>Training</b>	<b>Assessment Sessions</b>	<b>Administrative Services</b>	<b>Meeting Attendees*</b>
<i>High School</i>					
George Washington HS	1	0	0	3	9
John F. Kennedy HS	0	0	0	4	0
JP Torres Success Academy	0	0	0	3	0
Okkodo HS	0	0	0	2	0
Simon Sanchez HS	0	0	2	22	0
Southern HS	0	0	0	10	0
Tiyan HS	0	0	2	14	0
<i>Middle School</i>					
Agueda Johnston MS	0	1	NA	14	10
Astumbo MS	0	0	NA	1	0

FB Leon Guerrero MS	0	1	NA	6	6
Inarajan MS	0	0	NA	3	0
Jose Rios MS	0	0	NA	1	0
LP Untalan MS	0	0	NA	1	0
Oceanview MS	0	0	NA	1	0
VSA Benavente MS	0	0	NA	1	0
<b><i>PNP School</i></b>					
Guam Home School Association	0	0	0	1	0
St. Paul's Christian School	0	0	0	1	0
Guahan Academy Charter School	1	0	0	1	1
<b><i>Other</i></b>					
GDOE C&I	1	0	NA	1	1
CTE Coordinating Committee	0	0	NA	0	0
Professional Development	0	0	NA	0	0
GCC Campus Visit	0	0	NA	0	0
WorkKeys Representative Site Visit	0	0	NA	0	0
<b>TOTAL GDOE:</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>90</b>	<b>27</b>

## II. ACT WorkKeys Program

**Table B: ACT WorkKeys Program: Account Data, Implementation and Facilitator Training Status**

This data is for the enrollment data list from February 16, 2021. The total proctors trained are from SY19-20. No additional proctors have been trained for SY20-21 due to the pandemic. Guam Home School Association and St. Paul's Christian School lack the computers to allow for school site testing, therefore, their testing will be administered at GCC.

	GDOE Schools	Total Accounts	Total Active Accounts	Total Created Student Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Proctor Status (as of SY19-20)
1	George Washington HS	1500	0	0	0	<i>Pending</i>	Trained
2	J.P. Torres Success Academy	141	0	0	0	In Progress	Trained
3	John F. Kennedy HS	1759	65	0	0	In Progress	Trained
4	Okkodo HS	1605	1	0	0	In Progress	<i>Pending</i>
5	Simon Sanchez HS	1636	196	1	0	In Progress	Trained
6	Southern HS	1196	22	1	0	In Progress	Trained
7	Tiyan HS	1104	200	0	0	In Progress	Trained
	Private Non-Public Schools	Total Accounts	Total Active Accounts	Total Created Student Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Proctor Status
8	Guam Home School Association	6	1	0	0	In Progress	NA
9	St. Paul's Christian School	0	0	0	0	<i>Pending</i>	NA
10	Guahan Academy Charter School	56	1	0	0	In Progress	NA
	<b>Total</b>	<b>9003</b>	<b>486</b>	<b>2</b>	<b>0</b>	<b>8 out of 10 In Progress</b>	<b>6 out of 8 Trained</b>

**Table C: ACT WorkKeys Program: Seniors, Grade 12 - Assessment and Eligibility Data**

Table C indicates how many graduating seniors were eligible to take the WorkKeys assessment, how many were assessed, and the total number of NCRCs earned. Note: The eligibility criterion was produced to help students prepare for assessments and maximize the chance of earning an NCRC.

	GDOE Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
1	George Washington HS	0	0	0	0	0	0	0	0	0	0
2	J.P. Torres Success Academy	9	0	0	0	0	0	0	0	0	0
3	John F. Kennedy HS	31	0	0	0	0	0	0	0	0	0
4	Okkodo HS	5	0	0	0	0	0	0	0	0	0
5	Simon Sanchez HS	100	8	7	1	0	6	1	0	0	1
6	Southern HS	15	0	0	0	0	0	0	0	0	0
7	Tiyan HS	115	7	5	0	3	1	0	1	0	2
	Private Non-Public Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
8	Guam Home School Association	0	0	0	0	0	0	0	0	0	0
9	St. Paul's Christian School	0	0	0	0	0	0	0	0	0	0
10	Guahan Academy Charter School	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>275</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>

**Table D: ACT WorkKeys Program: Juniors, Grade 11 - Assessment and Eligibility Data**

Table C indicates how many graduating seniors were eligible to take the WorkKeys assessment, how many were assessed, and the total number of NCRCs earned.

	GDOE Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
1	George Washington HS	0	0	0	0	0	0	0	0	0	0
2	J.P. Torres Success Academy	0	0	0	0	0	0	0	0	0	0
3	John F. Kennedy HS	0	0	0	0	0	0	0	0	0	0
4	Okkodo HS	0	0	0	0	0	0	0	0	0	0
5	Simon Sanchez HS	27	1	1	0	1	0	0	0	0	0
6	Southern HS	0	0	0	0	0	0	0	0	0	0
7	Tiyan HS	8	0	0	0	0	0	0	0	0	0
	Private Non-Public Schools	Total Eligible	Total Assessed	Total NCRC Earned	Total Retakes	Bronze	Silver	Gold	Platinum	Incomplete	No Certificate
8	Guam Home School Association	0	0	0	0	0	0	0	0	0	0
9	St. Paul's Christian School	0	0	0	0	0	0	0	0	0	0
10	Guahan Academy Charter School	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>35</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**ACT WorkKeys Successes – Students earned NCRCs.**

School Successes	Action	Outcome
SSHS and THS tested eligible and potential students in WorkKeys.	SSHS and THS proctored with remote proctor support from GCC's Tanya Mendiola.	SSHS has 8 students who earned NCRCs and THS has 5 students who earned NCRCs.
Based on the eligibility list, many schools had students ready to test for WorkKeys.	Schools provided opportunities for students to work in the WorkKeys online curriculum to build their workplace skills.	Students are ready to take the WorkKeys assessments.

**ACT WorkKeys Challenges** – For the month of March, challenges to implement WorkKeys remained the same as February. With DWA scheduled for GDOE schools, WorkKeys became more challenging to implement into school timeframes and workload.

Technical Challenges	Action	Outcome
Executive Order No. 2021-05, in-person instruction is limited. Guam in PCOR3 status as of February 19, 2021.	Schools and teams provide a strategy to administer WorkKeys assessments.	Students receive the opportunity to test for WorkKeys and earn NCRCs.
School Challenges	Action	Outcome
DWA	Schools are scheduling students for DWA and are finding time to work on WorkKeys more difficult.	After DWA, there remains little school days left to take WorkKeys.
Not enough face-to-face days left in school to allow for students to work on the WorkKeys curriculum and take the WorkKeys assessment.	Offer to have students test on Fridays or Saturdays as recommended.	Some schools are opting for the Fridays and Saturday option but some schools find it too difficult to implement like GWHS.
Too much effort for students and facilitators.	Recommend WorkKeys for higher level students who place at or above level 4 in the placement tests.	These students have a higher chance of successfully earning an NCRC. Less time spent on curriculum because they already mastered most of the content with their advanced courses.



Scheduling	Prepare accounts and training for schools and accommodate scheduling times.	Many schools plan to implement in Spring 2021 Tutorials sent via email and on the GDOE Informational WorkKeys and Choices360 creates on-demand assistance.
Facilitators have a difficult time adjusting between modes of learning. Ex: Switching from option A to option B and back to option A.	Provide quick and easy to understand information, training, and support when requested.	Educators understand support and information is available when needed via online and email.
Students opting out of online learning to receive less work by choosing the hard-copy mode of learning.	Recommend balancing out workload for students in different modes of learning. Hardcopy workbook sets for each school are pending.	Accommodate students learning by providing both online and hard-copy modes of learning.
WorkKeys optional, not part of the School Action Plan, and not part of the curriculum. Viewed as added workload.	Need buy-in from teachers to integrate into their curriculums. Talk to admin to easily incorporate in the college and career readiness pathways.	Schools can consider adding WorkKeys to their Action Plans and Curriculum.
Managing school activities	Accommodate schools to start when they are able to.	Implementation plans in January.

**Plans for the upcoming month of April:**

- Continue to collaborate with GDOE Curriculum & Instruction for program strategies for school year 2020-2021.
- Continue to reach out to all schools and provide training and support to those pending implementation.
- Create and troubleshoot account access for students and school site facilitators.
- Provide all other support services associated with the WorkKeys Program (i.e. technical assistance, status updates, follow-ups) where necessary. Provide additional tutorial videos to assist in facilitation of WorkKeys curriculum and inclusion in distance learning facilitation.
- Run updated eligibility reports for seniors eligible to take the WorkKeys assessments for schools seeking to test students in April.
- Remote proctor for schools doing WorkKeys assessments in April. Schools with confirmed schedules are SSSS and THS. April 9, April 16, and April 23.

**III. Choices 360 Program  
SY 2020-2021 Choices 360 Assigned Activities**

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
<b>Choices 360 Activities</b>	-Interest Profiler	-Career Cluster Survey -Directions After High School	-Work Interest Areas (Career Key) -Work Values Sorter	-Work Interest Areas (Interest Profiler) -Focus Career Cluster	-Explore Colleges with the School Finder -Career Plan Builder	-Resume Builder -Job Interview Skills	-FAFSA is the Key! -WorkKeys (Score Input) -After High School Transition Plan – no report

**Choices 360 Successes**

School Successes	Action	Outcome
AJMS and FBLG implementation.	Alternative hard copy resources for the career interest inventory were provided.	Students can still complete the career interest inventory.
Schools have slowly starting the implementation of WorkKeys this month.	Students worked on activities.	More data can be generated and more students entering Freshman year will be better prepared for high school planning.
Schools find different activities and features of Choices360 useful.	SSHS primarily uses the Career Exploration list of activities and SHS created a course list customized to only their classes.	Students are better prepared to make career related decisions throughout high school and schools can plan all 4 years of a high school pathway.
Schools adapting to face-to-face instruction.	Implementation is easier.	Schools are finding ways to implement the program with their students.

### Choices 360 Challenges

Technical Challenges	Action	Outcome
Choices360 is an online-only program.	Schools will need to provide students with hard copies of activities and manually input student data in their C360 profile.	Students with computers and internet access are able to do the assigned activities.
Executive Order No. 2021-05, in-person instruction is limited. Guam in PCOR3 status as of February 19, 2021.	Suggest customized use of Choices360 to schools.	Schools use activities that benefit the student. I.e. Just the Career Cluster Survey for Career Interest Inventory.
School Challenges	Action	Outcome
Managing school activities	Accommodate schools to start when they are ready.	Implementation plans in January.
Disinterested students. These students generate inaccurate data when taking the activities because they click next on the survey without reading or understanding.	Describe the value of each activity.	Facilitators and students have a better understanding of the activities and program.

### Plans for the upcoming month of April:

- Procurement of Student Information System in April to pilot in May.
- Continue to collaborate with GDOE Curriculum & Instruction for program strategies for school year 2020-2021.
- Continue to follow-up and communicate with GDOE schools to provide Choices program refresher training and implementation strategies.
- Continue to reach out schools.
- Create and troubleshoot account access for students and school site facilitators.
- Provide all other support services associated with the Choices 360 Program (i.e. technical assistance, status updates, follow-ups) where necessary. Create Choices 360 video tutorials.

**Table C: Choices 360 Program: Account Data, Implementation and Facilitator Training Status**

	GDOE Schools	Total Accounts	Total Active Accounts	Total Created Accounts	Total Created Instructor Accounts	Implementation Status (SY20-21)	Facilitator Status (as of SY20-21)
1	Agueda Johnston MS	765	4	9	0	In Progress	Trained
2	Astumbo MS	559	0	0	0	In Progress	Trained
3	F.B. Leon Guerrero MS	1084	0	0	0	<i>Pending</i>	<i>Pending</i>
4	George Washington HS	1547	0	0	0	<i>Pending</i>	<i>Pending</i>
5	Inarajan MS	512	0	0	0	<i>Pending</i>	Trained
6	Joaquin P. Torres Success Academy	178	0	0	0	In Progress	Trained
7	John F. Kennedy HS	1812	0	0	0	In Progress	Trained
8	Jose L. G. Rios MS	889	0	0	0	<i>Pending</i>	<i>Pending</i>
9	Luis P. Untalan MS	1015	0	0	0	In Progress	<i>Pending</i>
10	Oceanview MS	445	0	0	0	<i>Pending</i>	<i>Pending</i>
11	Okkodo HS	1681	98	0	0	In Progress	<i>Pending</i>
12	Simon Sanchez HS	1793	0	0	0	In Progress	Trained
13	Southern High School	1628	0	3	0	In Progress	Trained
14	Tiyan HS	1223	1	0	0	In Progress	Trained
15	Vicente Benavente MS	1096	0	0	0	In Progress	<i>Pending</i>
	<b>Private Non-Public Schools</b>	<b>Total Accounts</b>	<b>Total Active Accounts</b>	<b>Total Created Accounts</b>	<b>Total Created Instructor Accounts</b>	<b>Implementation Status (SY20-21)</b>	<b>Facilitator Status (as of SY20-21)</b>

16	Guam Home School Association	18	0	0	0	In Progress	Trained
17	St. Paul's Christian School	0	0	0	0	<i>Pending</i>	<i>Pending</i>
18	Guahan Academy Charter School	394	81	0	0	In Progress	Trained
	<b>Total</b>	<b>16639</b>	<b>184</b>	<b>12</b>	<b>0</b>	<b>12 out of 18 In Progress</b>	<b>10 out of 18 Trained</b>

**Table D: Choices 360 Middle School Breakdown of accounts, implementation status, and completed activities for March 2021.**

				Grade 6	Grade 7		Grade 8	
	GDOE Schools	Total Accounts	Total Active Accounts	Interest Profiler	Career Cluster Survey	Directions After High School	The Career Key	Work Values Sorter
1	Agueda Johnston MS	765	4	0	4	0	0	0
2	Astumbo MS	559	0	0	0	0	0	0
3	F.B. Leon Guerrero MS	1084	0	0	0	0	0	0
5	Inarajan MS	512	0	0	0	0	0	0
8	Jose L. G. Rios MS	889	0	0	0	0	0	0
9	Luis P. Untalan MS	1015	0	0	0	0	0	0
10	Oceanview MS	445	0	0	0	0	0	0
15	Vicente Benavente MS	1096	0	0	0	0	0	0
	<b>Total</b>	<b>6365</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Table E: Choices 360 High School Breakdown of accounts, implementation status, and completed activities for March 2021.**

				Grade 9		Grade 10		Grade 11		Grade 12			Total
	GDOE Schools	Total Accounts	Total Active Accounts	Interest Profiler	Focus Career Cluster	School Finder Searches	Career Plans	Resume Builder	Job Interview Skills	FAFSA is the Key!	After High School Transition Plan	WorkKeys	
1	George Washington HS	1547	0	0	0	0	0	0	0	0	0	0	0
2	Joaquin P. Torres Success Academy	178	0	0	0	0	0	0	0	0	0	0	0
3	John F. Kennedy HS	1812	0	0	0	0	0	0	0	0	0	0	0
4	Okkodo HS	1681	98	65	33	0	0	0	0	0	0	0	98
5	Simon Sanchez HS	1793	0	0	0	0	0	0	0	0	0	0	0
6	Southern High School	1628	0	0	0	0	0	0	0	0	0	0	0
7	Tiyan HS	1223	1	0	0	0	0	1	0	0	0	0	1
	<b>Total</b>	<b>9862</b>	<b>99</b>	8	17	0	20	14	76	33	1	0	1

**Table F: Choices 360 Private Non-Public Middle School Breakdown of accounts, implementation status, and completed activities for March 2021.**

				Grade 6	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12			Total	
	Private Non-Public Schools	Total Accounts	Total Active Accounts	Interest Profiler	Career Cluster Survey	Directions After High School	The Career Key	Work Values Sorter	Interest Profiler	Focus Career Cluster	School Finder Searches	Career Plans	Resume Builder	Job Interview Skills	FAFSA is the Key!	After High School Transition Plan	Work Keys		
1	Guam Home School Association	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	St. Paul's Christian School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Guahan Academy Charter School	394	81	8	13	7	20	14	11	0	1	0	0	0	0	12	2	184	
	<b>Total</b>	<b>412</b>	<b>81</b>	<b>8</b>	<b>17</b>	<b>0</b>	<b>20</b>	<b>14</b>	<b>76</b>	<b>33</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>184</b>	

**Appendix I: Meetings Roster**

School	Program	Type	Date	Time	Lead / Trainer	Attendees	Count	Admin Count	Teacher Count	Counselor Count	C&I Count	Location / Platform
GWHS	WorkKeys and Choices360	Meeting	3/2/2021	9:30 AM - 10:30 AM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza, Jaclyn Pereda, Krizia Gozo, Dexter Fullo, Elizabeth Ichihara-Rosario, Eric Dela Cruz, George-Antony Borja, Jonilee Serisola, Monica Lujan, Nadine Cruz, Valorie Camacho	9	3	1	5	0	Google Meet
GACS	Choices360	Training	3/3/2021	10:40 AM - 10:55 AM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza and Babyano Retuleljug	2	0	0	1	0	Google Meet
AJMS	Choices360	Training	3/5/2021	11:00 AM - 12:00 PM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza, Christian Rojas, Danielle Espinosa, Debra Mariano, Naomi Anderson, Christian Ong, Lily Delos Santos, Mirafeliza Hernandez, Mica Perez, Vicky Cruz,	10	0	5	3	0	Google Meet



FY20-21 GDOE WorkKeys & Choices Program March 2021 Activities

04/5/2021 by Yvonne Manglona and Tanya Mendiola

						Thamala Cruz, Jaclyn Pereda.						
FBLG	Choices360	Training	3/5/2021	1:00 PM - 2:00 PM	Yvonne Manglona-Juaneza	Yvonne Manglona-Juaneza, Jodi Sablan, Arlyn Espinosa, Andrea Santos, Carold Roldan, Mary Bais, Melissa Mafnas	6	2	0	4	0	Google Meet
C&I	WorkKeys & Choices 360	Meeting	3/8/2021	2:00 - 3:00PM	-	Yvonne Manglona-Juaneza, Sylvia Calvo, Jaclyn Pereda	3	0	0	0	1	Zoom



Guam Department of Education  
College, Career, Civic Engagement & Life Readiness (CCCLR) Project  
Alternative Career and Technical Education  
**REGISTRATION FORM**

The CCCLR Project is funding courses for high school students who are interested in careers in the Construction Industry. These courses are taught by the GCA Trades Academy at their school campus in Tiyan.

**RECOMMENDED ELIGIBILITY:**

- 1) Is behind their graduation year on course credits (3<sup>rd</sup> – 6<sup>th</sup> year high school students);
- 2) Is 17 years old or older (*those under 17 years of age can be considered if space is available*);
- 3) Has reliable transportation to get to school and back home;
- 4) Possesses an interest to stay in school until graduation;
- 5) Is committed to a year-long program where classes may be conducted throughout the evenings, weekends, and/or holidays.

**PERSONAL INFORMATION**

Student Name: <i>LAST</i> <i>FIRST</i> <i>MIDDLE</i>		
School Year:	School:	

Date of Birth:	Grade:	Student ID #:
----------------	--------	---------------

Mailing Address: <i>P.O. BOX/HOUSE NUMBER</i>		<i>STREET NAME</i>
<i>CITY/VILLAGE</i>	<i>STATE/TERRITORY</i>	<i>ZIP CODE</i>

**CONTACT INFORMATION**

Student Phone Numbers:	Cellular:	Home:
Email Address:		

**PARENT INFORMATION (For ages 17 and under)**

Parent's/Guardian Name:		Relationship:
Contact Information:	Cellular:	Home:
Email Address:		

**INTERESTS (Please check all that apply)**

<input type="checkbox"/> Carpentry	<input type="checkbox"/> Heavy Equipment Operations	<input type="checkbox"/> Other
<input type="checkbox"/> Masonry	<input type="checkbox"/> Electrical	<input type="checkbox"/> Not sure at this time
<input type="checkbox"/> Plumbing	<input type="checkbox"/> Safety	
<input type="checkbox"/> Painting	<input type="checkbox"/> Heating/Ventilation/Air Conditioning (HVAC)	
<input type="checkbox"/> Welding	<input type="checkbox"/> Management	
<input type="checkbox"/> Construction Craft Laborer		



Guam Department of Education  
 College, Career, Civic Engagement & Life Readiness (CCCLR) Project  
 Alternative Career and Technical Education  
**REGISTRATION FORM**

**FOR COUNSELOR'S USE ONLY:**

<b>Credits Earned to Date:</b>	<b>Current Grade Level:</b>	<b>Elective credit that may apply with this class:</b>
	<b>Graduation Year:</b>	
<b>Counselor's Name:</b>		
<b>Counselor's Signature:</b>		<b>Date:</b>

**STUDENT AFFIRMATION:**

*I certify that the statements I have made in this application are true and correct. I understand that any false information found to have been willfully given by me herein or in any supporting document shall be cause for rejection of my application or for my immediate dismissal. I further understand that I may be personally responsible for all charges for tuition, books, or any other fees as a result of my disenrollment in any GCA Trades Academy class paid for by GDOE.*

*I also understand that the classes are being offered to the student by Guam Department of Education (GDOE) through the Guam Contractors Association Trades Academy, and as such will also be bound by the terms and conditions of GDOE and the Guam Contractors Association Trades Academy (the "Trades Academy").*

**Please initial after each statement.**

I have reliable transportation to take me to class and back home.	Initial
I intend to stay in school until graduation.	Initial
I understand and commit to taking the class after school, on weekends.	Initial
I allow and understand that occasionally, pictures will be taken to post on GDOE social media and websites.	Initial
The CCCLR Project is working to obtain student bus passes with the Guam Regional Transit Authority (GRTA) of which the students may avail. The passes are for bus rides during GRTA normal operational times and will be made available for students who need rides from their high school to the Trades Academy. Please initial if you are requesting a bus pass.	Initial
Please indicate any medical conditions that we need to know	Please indicate any medication you are currently taking:
<b>Student Signature:</b>	
<b>Date:</b>	
<b>Parent/Guardian Name &amp; Signature:</b>	
<b>Date:</b>	
<b>Principal Name &amp; Signature:</b>	
<b>Date:</b>	

**Approved by Project Personnel**       **Disapproved**

*Administered by the GDOE Federal Programs Division and Funded by the U.S. Ed. Consolidated Grant to the Outlying Areas.*

**Procurement Calendar**

USDOE Federal  
Revised 4/30/2021

**LEGEND**

CURRENT CONTRACTS
PENDING AWARD / CURRENTLY PUBLISHED
PENDING PUBLICATION / SOLICITATION
RENEWAL REQUIRED

Fiscal Year	Project Funding	Type	IFB / RFP / RFI Number or Req Number (SPC)	Original Requisition	Description	Publication Date	Closing Date	Vendor Name	Amount	Amount Type	Initial Purchase Order	Current Purchase Order	Division	Point of Contact	Contract Term	Current Status	Remarks / Notes
2021	E2083	IFB	IFB 018-2021	20210800	Indefinite Quantity Bid Purchase of Pre-Assembled Adjustable Sneeze Guards	1/28/2021	2/18/2021		\$ 278,500.00	Initial Purchase			C & I - SPCE	Doris Bukikosa	1 Year w/ option to extend for 3 months	Pending Award	KB * Procurement file to be Legal for Post-Publication review on 03.18.21. Post Publication review complete as of 03.19.21. * Requisitions changes made. Pending approval from FPD as of 03.24.21.
2021	F1960	RFP	RFP 008-2021	20210297	Professional Development and Technical Assistance in Science, Technology, Engineering, and Math (STEM) Education for Teachers	4/1/2021			\$ 197,225.00				C & I	Leah Beth Naholowaa		Pending Publication	TF * RFP 008-2021 to Legal or Pre-Publication review as of 03.23.21. Anticipated publication date is 04.01.21.
2021	F1960	RFP	RFP 010-2021	20210298	Professional Development for Teachers on the Implementation of Science, Technology, Engineering and Math (STEM) Engineering	4/7/2021			\$ 184,037.00				C & I	Leah Beth Naholowaa		Pending Publication	TF * RFP 010-2021 draft to end user for review as of 03.23.21. Anticipated publication date is 04.07.21.
2021	F2060	RFP	RFP 009-2021	20210299	Professional Services for Students and Teachers to be Trained on the Implementation of Esports	4/6/2021			\$ 250,000.00				C & I	Leah Beth Naholowaa		Pending Publication	TF * RFP 009-2021 draft to end user for review as of 03.18.21. Anticipated publication date is 04.06.21.
2021	E2083	IFB (Multi-Step)	IFB XXX-2021	20211445	Internal & External Wireless Local Area Network Expansion			Formal Bid	\$ 300,000.00				C & I	Michelle Camacho		Pending Publication	KB * Currently being worked on. Draft to be sent to end user no later than 03.26.21.
		IFB	IFB 018-2017	20211477	Student Planners - Renewal								C & I	Michelle Camacho		3rd Renewal	KB * To be reviewed and worked on. Currently on 3rd Renewal, expires 05.29.21.
2020	F1960	RFP	RFP 008-2020	20210236	Professional Development and Consultation Services for Computer Science			Formal Bid	\$ 87,600.00	Per Year			C & I	Sylvia Calvo, Cellini Higa	Up to September 30, 2021, w/ option to renew for 4 years	Pending Award	KB/TF * Legal for final execution as of 03.18.21.
2021	E2083	RFP	RFP 001-2021	20210435	Specialized Training, Instruction and Work Experiences for Allied Health and Busuiness Technology	2/16/2021	3/5/2021	Formal Bid	\$ 179,423.34	Per Year			C & I	Sylvia Calvo, Cellini Higa	1 year w/ option to renew for 4 years	Pending Award	KB * Email sent to end user as of 03.12.21 to schedule evaluations. * Evaluations conducted 03.24.21.
2021	F1960	Small Purchase Contract	20210292	20210292	Audio Visual Production			Greenlight Media	\$ 158,546.00	Entire contract term			C & I	Sylvia Calvo, Frank Leon Guerrero, Leon Bamba	Up to September 30, 2021	Pending Award	DD * To Legal for Final Execution as of 02.25.21. * AG's office as of 03.11.21. * Governor's Office as of 03.22.21.
2021	E2083	IFB	IFB 025-2021	20210228	Indefinite Quantity Bid Purchase of Hard Copy Instructional Material (Math)			Formal Bid	\$ 3,798,676.04	Initial Purchase			C & I	Sylvia Calvo, Kelly Escudra	1 Year w/ option to extend for 3 months	Pending Publication	BB * Clarification requested from end user regarding items as of 03.24.21. Pending feedback.
2021	E2083	IFB	IFB 021-2021	20210837 & 20210869	Indefinite Quantity Bid Purchase of Hard Copy Instructional Material (ELA)	2/10/2021	3/12/2021	Formal Bid	\$ 515,791.00	Initial Purchase			C & I	Sylvia Calvo, Kelly Escudra, Michelle Camacho	1 Year w/ option to extend for 3 months	Pending Award	BB * Deadline for Submission was 03.12.2021. Submissions provided to end user for review as of 03.17.21. * End User Internal Memo received 03.23.21. Currently being reviewed by Procurement.
2021		IFB	IFB 017-2021	20210984	Indefinite Quantity Bid for Internet Access Devices "Providing Access to Homes" - PATH Program	1/27/2021	2/25/2021	Formal Bid	\$ 3,285,000.00	Initial Purchase			C & I	Al Garrido, Cellini Higa, Vince Dela Cruz	Up to September 30, 2021	Pending Award	KB * Bid Status and Notice of Award to be sent 03.11.2021. Procurement file sent to Legal for Post-Publication review as of 03.18.21. Post Publication review complete as of 03.19.21. * Requisitions changes made. Pending approval from C&I as of 03.24.21.
2021	F2060	RFP	RFP 003-2021	20210698	Professional Consulting Services to Implement the State Systemic Improvement Project			Formal Bid	\$ 350,000.00	Per Year			C & I	Joshua Blas	1 Year w/ option to renew for 2 years	Pending Award	KB * Deadline for Submission was 03.09.21. * Evaluations conducted on 03.16.21. * Proposal Status sent to Offeror(s) 03.24.21.

**Procurement Calendar**  
**USDOE Federal**  
 Revised 4/30/2021

**LEGEND**

CURRENT CONTRACTS
PENDING AWARD / CURRENTLY PUBLISHED
PENDING PUBLICATION / SOLICITATION
RENEWAL REQUIRED

Fiscal Year	Project Funding	Type	IFB / RFP / RFI Number or Req Number (SPC)	Original Requisition	Description	Publication Date	Closing Date	Vendor Name	Amount	Amount Type	Initial Purchase Order	Current Purchase Order	Division	Point of Contact	Contract Term	Current Status	Remarks / Notes
2021	F2060	Small Purchase Contract	20210423	20210423	Learning Management System			Ethink Education	\$ 41,400.00	Entire contract term			C & I	Joshua Blas		Pending Award	BB *Contract with vendor as of 03.09.21. Follow up sent on 03.16.21. * Vendor request meeting with Legal. Pending feedback from Legal as of 03.23.21.
2021	F2060	IFB	IFB 023-2021	20210699	Summer School Bussing Services	3/4/2021	3/23/2021	Formal Bid	\$ 375,000.00	Per Year			C & I	Joshua Blas	1 Year w/ option to renew for 3 years	Currently Published	KB * Deadline for Submission was 03.23.2021. No submissions. Pending guidance on next steps from end user.
2021		Small Purchase Contract	20210064	20210064	Occupational Therapy (OT Direct Consult)			Gurusamy	\$ 100,000.00	Entire contract term			SPED	Yolanda Gabriel	1 year w/ option to renew for 4 years	Pending Award	BB * Procurement file provided to Legal for contract formation as of 03.08.21. * Follow up sent on 03.24.21.
2021		Small Purchase Contract	20210463	20210463	Court Reporting Services			Formal Bid	\$ 40,000.00	Entire contract term			SPED	Yolanda Gabriel	Up to January 1, 2022	Pending Award	KB * Agreement sent to end user for internal review as of 03.15.21.



**Jon J.P. Fernandez**  
Superintendent of Education

**GUAM DEPARTMENT OF EDUCATION**  
Curriculum and Instructional Improvement  
Office of the Deputy Superintendent  
501 Mariner Avenue, Barrigada, Guam 96913  
Telephone: (671) 300-1247  
candi@gdoe.net



**Joseph L.M. Sanchez**  
Deputy Superintendent,  
Curriculum and Instructional  
Improvement

**FY'20 COLLEGE, CAREER, CIVIC ENGAGEMENT AND LIFE READINESS  
(CCCLR) PROJECT**

**Service Agreement for National Forensic League Coaches SY2020-2021**

This Agreement is made on \_\_\_\_\_, by and between the FY20 College, Career, Civic Engagement and Life Readiness Project (hereinafter referred to as CCCLR) and \_\_\_\_\_. All parties mutually agree to the Terms and Conditions of this agreement for National Forensic League Coaches.

**Section 1: PURPOSE**

GDOE intends to engage the professional services of \_\_\_\_\_ to provide coaching services after regular duty hours to students participating in a GDOE sponsored Academic Special Event (ASE), National Forensic League.

The National Forensic League coach will provide students with the appropriate guidance, support and leadership to prepare them for competition and coordinate with the CCCLR Project staff to provide necessary documents to verify the required deliverables.

**Section 2: SCOPE OF SERVICES**

The Academic Special Events are a continuation of the academic subjects geared towards enriching and expanding the educational experience. The National Forensic League Coach shall meet the following requirements.

Current GDOE Employees:

- Updated TB shot records

Non- GDOE Employees:

- Updated TB shot records
- Court Clearance
- Police Clearance
- Complete the Stipend Processing Packet (Employee Information Sheet)

The National Forensic League Coach works directly with students participating in the event to prepare them for competition by:

- Scheduling practices  
A hardcopy and digital copy will be turned in 1 week after the Stipend Agreement is signed. (See the attached “PRACTICE SCHEDULE SAMPLE” and “TEMPLATE”)
- Keeping an attendance log.  
A hardcopy and digital copy are to be turned in at the end of the competition season.

(See attached, "ATTENDANCE LOG TEMPLATE")

- Having a minimum of 3 practice hours a week for each competition category.
- Utilizing at least 3 website links for practice materials.  
A hardcopy and digital copy will be turned in at the end of the competition season.

(See attached, "WEBSITE RESOURCE LINKS")

- Selecting the team representatives for the competitions.
- Administering a student evaluation/survey (provided by the ASE coordinator).
- Turning in a hardcopy and digital copy (on a flash drive) of the information above in the order provided on the table of contents sample. (See attached "TABLE OF CONTENTS TEMPLATE")

Additionally, the National Forensic League Coach will be required to:

- Be present during competition days for each event.
- Stay onsite at the competition until their students are picked up.
- Assist with set-up and breakdown of the particular event (as needed).
- Collaborate with other team coaches and the ASE coordinator to facilitate the events to include attending the relevant training sessions.
- Serve as judges for the events.
- Assist in computation of scores (when needed).
- Serve as a moderator and/or proctor for a specific event.

### Section 3: COMPENSATION FOR SERVICES

Stipend compensation for the National Forensic League Coach from a GDOE sponsored activity shall not be duplicated from any outside source.

1. Upon completion of the expectations and deliverables, GDOE will compensate a stipend payment up to **\$1,200** per participating school, per school year, upon review of all **assessed and validated** outcome-based performance submissions.

If for any reason, the National Forensic League Coach fails to perform the described duties and responsibilities during the terms and conditions of this agreement, GDOE will pay only for the completed work performed (prorate) with documentation submitted by the National Forensic League Coach.

2. To avail of the stipend payment, the National Forensic League Coach's services, activities and supporting documentation must reflect **outcome-based performance**. This is made evident in Section 4: Deliverables.
3. Upon receipt of all required documents, by the stated due dates, the Division of Curriculum & Instruction, CCCLR Project personnel will review all documents submitted by the National Forensic League Coach and transmit to the Federal Programs Division | Grants Office for compliance review of payment documents.
4. Stipend payment processing timeline after receipt and successful review and validation of completed documents (i.e. reference #3) will be fifteen (15) to twenty (20) working days. Stipends are subject to pertinent tax deductions. Incomplete documents will be returned.

## Section 4: DELIVERABLES

Deliverable	Task Description	Supporting Documents	Payout	Due Date
<b>PRACTICE SCHEDULE</b> _____ initials	Coaches are to prepare a hardcopy and digital copy of a “Practice Schedule” that shows all the meetings with students. This will include dates for face-to-face meetings and online meetings (if any). The hardcopy and digital copy will be turned in 1 week after signing this Stipend Agreement.	Documentation showing practice days and times.	\$50	1 week after Stipend Agreement is signed
<b>ATTENDANCE LOG</b> _____ initials	Documentation of practice meeting dates and specific times spent with the student participants	Log verified and signed by both Coach and student	\$350	No later than 10 days after the end of competition season
<b>PRACTICE MATERIALS</b> _____ initials	Evidence to support planning and preparation for practices that may include, but are not limited to, at the very least 3 website resource links (See website resource links template), and/or hard copy practice questions, etc.	Website Resource Template (and any other extra resources used for practice)	\$100	No later than 10 days after the end of competition season
<b>END OF THE COMPETITION SEASON STUDENT EVALUATION/SURVEY ASSESSMENT</b> _____ initials	Coaches will be required to administer a hard copy federal student evaluation/survey (provided by the ASE coordinator) to be turned in at the end of the competition season.  At the end of the competition season coaches will be required to turn in a hardcopy folder and a digital folder in a flash drive containing all the deliverable items (including the practice schedule), in the order of the table of contents (see table of contents template).	Supporting Documentation (In order) <ul style="list-style-type: none"> <li>• Table of Contents</li> <li>• Cover Page</li> <li>• Practice Schedule</li> <li>• Attendance Log</li> <li>• Practice Materials</li> <li>• End of the competition season student evaluation/survey</li> </ul>	\$100	<b>Supporting Documentation</b> No later than 10 days after the end of competition season
<b>Total Stipend Compensation not to exceed \$1,200 (The maximum amount will be up to \$600 per semester)</b>			<b>TOTAL: \$600.00</b>	



## Section 5: TERMS & CONDITIONS - ACKNOWLEDGEMENT & APPROVAL

1. This agreement will be in full effect upon the final approval of the Deputy Superintendent, Curriculum & Instructional Improvement or Designee.
2. This Agreement shall commence on \_\_\_\_\_ and terminate no later than **15 days after the competition season ends.**

By affixing my signature below, I understand and agree to all applicable terms and conditions of the ASE National Forensic League Coaches project activity.

Coach Name:	Signature & Date:
DOE Employee Identification Number:	Email address:
School:	School Contact Phone Number:
Mailing Address:	Contact Phone Number:
School Principal (Print Name)	School Principal Signature & Date:

*Note: Original and copy must be submitted to the Division of Curriculum & Instruction before the beginning of the project activity.*

FOR DEPARTMENTAL USE ONLY	
<p>1. Project Approval</p>   <p><b>SYLVIA T. CALVO</b> Project Lead - CCCLR</p>	<p>2. Project Approval</p>   <p><b>JOSEPH L.M. SANCHEZ</b> Deputy Superintendent - Curriculum &amp; Instructional Improvement</p>
<p>3. GDOE - Federal Program Division   Grants Office</p> <p><input type="checkbox"/> Compliant      <input type="checkbox"/> Non-Compliant</p>  <p><b>IGNACIO C. SANTOS</b> Federal Programs Administrator</p>	<p>4. GDOE - Federal Program Division   Grants Office</p> <p><input type="checkbox"/> Compliant      <input type="checkbox"/> Non-Compliant</p>  <p><b>SHANDICE JENNIEL CALANO</b> State Program Officer</p>
<p>5. GDOE - Federal Program Division   Grants Office</p> <p><input type="checkbox"/> Compliant      <input type="checkbox"/> Non-Compliant</p>  <p><b>SHANNON B. BUKIKOSA</b> State Financial Officer</p>	Empty space for signature

**Alvarez & Marsal Public Sector Services, LLC**

Guam Department of Education Third Party Fiduciary  
 P.O. Box 4322  
 Hagatna, GU 96932

# Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,  
 PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20201372-01**

**SUBJECT TO TERMS & CONDITIONS  
 ON REVERSE SIDE**

**BILL TO**

Guam Department of Education  
 Third Party Fiduciary  
 Alvarez & Marsal Public Sector Services, LLC  
 PO Box 4322  
 Hagatna, GU 96932  
 (671) 300-1262

**VENDOR**

DEPARTMENT OF PUBLIC HEALTH & SOCIAL SERVICES  
 123 CHALAN KARETA  
 MANGILAO GU 96913

**SHIP TO**

CURRICULUM & INSTRUCTIONAL  
 501 MARINER AVENUE  
 BUILDING B, TIYAN  
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
09/29/2020	80546		20200100	fileonguerrero@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	Health Certificate Training Co For students in Career & Technical Education courses or School to Work who require a health certificate training course prior to participating in School to Work or Work Experience Programs in which food products are involved. Training courses and testing to be conducted virtually or on-site for up to 20 students per GDOE High School x 2 sessions each (\$300 x 7 GDOE HS x 2 sessions = \$4200.00) and up to 30 students for GACS x 2 sessions (\$300 x 30 students x 2 sessions) To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! CHANGE ORDER DO NOT DUPLICATE THE EXPIRATION DATE OF THIS PO HAS BEEN EXTENDED TO SEPTEMBER 30, 2021. 82640022 - 0233 - F1960	1.0	EACH	\$4,800.000	\$4,800.00
					<b>4,800.00</b>

By   
 Purchasing Authority/Certifying Officer

**VENDOR COPY**

<b>PO Total</b>	<b>\$4,800.00</b>
-----------------	-------------------

**Alvarez & Marsal Public Sector Services, LLC**

Guam Department of Education Third Party Fiduciary  
 P.O. Box 4322  
 Hagatna, GU 96932

# Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,  
 PACKAGES AND SHIPPING PAPERS.  
 Purchase Order # **20201372-01**

**BILL TO**

Guam Department of Education  
 Third Party Fiduciary  
 Alvarez & Marsal Public Sector Services, LLC  
 PO Box 4322  
 Hagatna, GU 96932  
 (671) 300-1262

**SUBJECT TO TERMS & CONDITIONS  
 ON REVERSE SIDE**

**VENDOR**

DEPARTMENT OF PUBLIC HEALTH & SOCIAL SERVICES  
 123 CHALAN KARETA  
 MANGILAO GU 96913

**SHIP TO**

CURRICULUM & INSTRUCTIONAL  
 501 MARINER AVENUE  
 BUILDING B, TIYAN  
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
09/29/2020	80546		20200100	fileonguerrero@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	Health Certificate Training Co For students in Career & Technical Education courses or School to Work who require a health certificate training course prior to participating in School to Work or Work Experience Programs in which food products are involved. Training courses and testing to be conducted virtually or on-site for up to 20 students per GDOE High School x 2 sessions each (\$300 x 7 GDOE HS x 2 sessions = \$4200.00) and up to 30 students for GACS x 2 sessions (\$300 x 30 students x 2 sessions) <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i> <b>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</b> <i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i> <b>CHANGE ORDER DO NOT DUPLICATE THE EXPIRATION DATE OF THIS PO HAS BEEN EXTENDED TO SEPTEMBER 30, 2021.</b> <b>82640022 - 0233 - F1960</b>	1.0	EACH	\$4,800.000	\$4,800.00
					<b>4,800.00</b>

WAREHOUSE COPY

**PO Total \$4,800.00**

**Alvarez & Marsal Public Sector Services, LLC**

Guam Department of Education Third Party Fiduciary  
 P.O. Box 4322  
 Hagatna, GU 96932

# Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20201372-01**

**SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE**

**BILL TO**

Guam Department of Education  
 Third Party Fiduciary  
 Alvarez & Marsal Public Sector Services, LLC  
 PO Box 4322  
 Hagatna, GU 96932  
 (671) 300-1262

**VENDOR**

DEPARTMENT OF PUBLIC HEALTH & SOCIAL SERVICES  
 123 CHALAN KARETA  
 MANGILAO GU 96913

**SHIP TO**

CURRICULUM & INSTRUCTIONAL  
 501 MARINER AVENUE  
 BUILDING B, TIYAN  
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference
09/29/2020	80546		20200100	fileonguerrero@gdoe.net

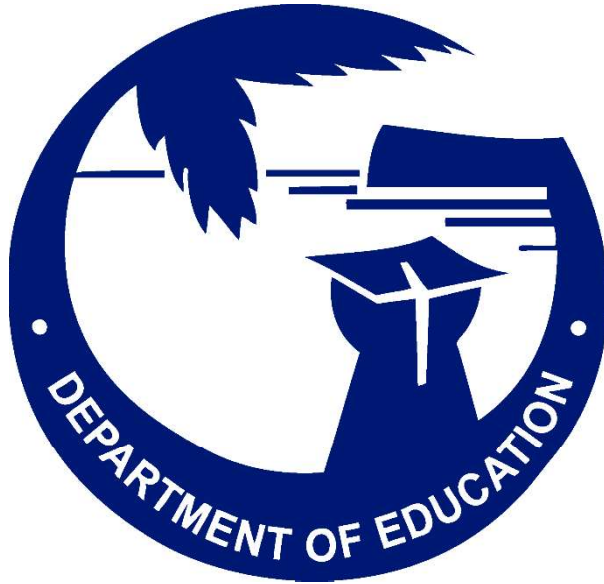
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	<p>Health Certificate Training Co</p> <p>For students in Career &amp; Technical Education courses or School to Work who require a health certificate training course prior to participating in School to Work or Work Experience Programs in which food products are involved. Training courses and testing to be conducted virtually or on-site for up to 20 students per GDOE High School x 2 sessions each (\$300 x 7 GDOE HS x 2 sessions = \$4200.00) and up to 30 students for GACS x 2 sessions (\$300 x 30 students x 2 sessions)</p> <p><i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i></p> <p><b>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</b></p> <p><i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i></p> <p><b>CHANGE ORDER DO NOT DUPLICATE THE EXPIRATION DATE OF THIS PO HAS BEEN EXTENDED TO SEPTEMBER 30, 2021.</b></p> <p><b>82640022 - 0233 - F1960</b></p>	1.0	EACH	\$4,800.000	\$4,800.00
					<b>4,800.00</b>

RECEIVING COPY

PO Total

**\$4,800.00**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Correspondences between FPD and Project Lead**

**April 30, 2021**



Angela G. Mendiola <agmendiola@gdoe.net>

---

## CCCLR 2nd Quarter Report

4 messages

**Sylvia Calvo** <stcalvo@gdoe.net>

Wed, Apr 21, 2021 at 12:30 AM

To: Shandice Jenniel Calano <sjcalano@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>

Hi Shandice, Roque and Angela,

Please see attachments for the working files of Project 1 (CCCLR)'s 2nd quarter compliance report. The final report will be transmitted pending the Project Manager's signature.

Please let me know if you have any questions.

Sylvia

*Sylvia Taitano Calvo*

**Curriculum & Instruction Division**

Guam Department of Education

501 Mariner Avenue

Barrigada, Guam 96913

Tel: (671) 300-1633

Guam Department of Education

---

### 4 attachments



CG'20 2nd QR (CCCLR).doc  
238K



2nd QR Attachments.zip  
1688K



Quarterly Personnel Certification\_CCCLR\_FY 20.2ndQtr..pdf  
474K



FY20 Program Budget Staffing\_CCCLR. 2nd Quarter.pdf  
1145K

---

**Shandice Jenniel Calano** <sjcalano@gdoe.net>

Wed, Apr 21, 2021 at 9:28 AM

To: Sylvia Calvo <stcalvo@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Sylvia,

Confirming receipt of CCCLR's 2nd Quarter Report.

Ana,

Forwarding for your reference and review of CCCLR's 2nd Quarter Report.

Thank you!

Regards,

***Shandice J.T.D. Calano***

**State Program Officer**

Federal Programs Division

Guam Department of Education

State Agency for US-Ed Federal Grants

500 Mariner Avenue,  
Barrigada, GU 96910-1608  
Tel: (671) 300-1266  
Email: [sjcalano@gdoe.net](mailto:sjcalano@gdoe.net)

*"This institution is an equal opportunity provider and employer."*

\*\*\*\*CONFIDENTIAL EMAIL DISCLAIMER\*\*\*\*





This email and any attachment(s) to it is highly confidential and intended solely for the use of the individual to whom it is addressed. If you are not the intended recipient, be advised that you have received this email in error and that any use, dissemination, forwarding, printing or copying, of this email and any attachments is strictly prohibited. If you have received this email in error/are not the intended recipient, please destroy this message and inform the sender via telephone or respond to this email with "WRONG RECIPIENT" in the subject line. Thank you for your cooperation.

[Quoted text hidden]

Guam Department of Education

---

**4 attachments**

-  **CG'20 2nd QR (CCCLR).doc**  
238K
-  **2nd QR Attachments.zip**  
1688K
-  **Quarterly Personnel Certification\_CCCLR\_FY 20.2ndQtr..pdf**  
474K
-  **FY20 Program Budget Staffing\_CCCLR. 2nd Quarter.pdf**  
1145K

---

**Angela G. Mendiola** <[agmendiola@gdoe.net](mailto:agmendiola@gdoe.net)>

Wed, Apr 28, 2021 at 12:49 AM

To: "Ana O. Aguon" <[aoaguon@gdoe.net](mailto:aoaguon@gdoe.net)>

Cc: Rachel Lee Santos Duenas <[rlsduenas@gdoe.net](mailto:rlsduenas@gdoe.net)>, "Stephanie N. Chargualaf" <[snchargualaf@gdoe.net](mailto:snchargualaf@gdoe.net)>, Shandice Jenniel Calano <[sjcalano@gdoe.net](mailto:sjcalano@gdoe.net)>

Good morning Ms. Ana,

Please see the attached FFY 2020 CG 2nd Quarter Report for your review. I will address the following issues with Ms. Sylvia under the data generated and quarterly performance measures:

- Activity chart participant nos. (under component 3) do not align with details under 1.3.7 VPA activity evidence;
- Should the performance target actual (component 3.A.) include an exception as activities were carried out under 1.3.7 VPA;
- Under component 4.B. target actual, reference is made to the Career Fair activity, but the activity is not listed under the activities section, 1.4.2.1 (under the project narrative)

Thank you.

Regards,

[Quoted text hidden]

--

Angela Mendiola

**Federal Programs Division**

**Guam Department of Education**

**State Agency for U.S. Federal Grants**





501 Mariner Avenue  
Barrigada GU 96913-1608

(671) 475-0457 | (671) 300-1267

**CONFIDENTIALITY NOTICE:** The information contained in this email from the Guam Department of Education may be privileged, confidential, or otherwise protected from disclosure. Persons who share such information with unauthorized individuals may face penalties under state and federal law. If you are not the intended recipient, please be aware that any disclosure, copying, distribution, or use of the contents of this information is prohibited. If you have received this electronic transmission in error, please immediately notify me and delete the copy you received.

---

**4 attachments**

-  **CG'20 2nd QR (CCCLR).doc**  
238K
-  **2nd QR Attachments.zip**  
1688K
-  **Quarterly Personnel Certification\_CCCLR\_FY 20.2ndQtr..pdf**  
474K
-  **FY20 Program Budget Staffing\_CCCLR. 2nd Quarter.pdf**  
1145K

---

**Angela G. Mendiola** <agmendiola@gdoe.net>

Wed, Apr 28, 2021 at 2:14 AM

To: Sylvia Calvo <stcalvo@gdoe.net>

Cc: Shandice Jenniel Calano <sjcalano@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Good morning Ms. Sylvia,

Thank you for speaking with me on Friday, April 23 regarding my initial review:

- to update quarter 1, page 1 according to GSR;
- to include goals for all components and indicate component 1;
- to include component numbers, so the activities align with the Project Narrative and to include all activities; and
- to include references made in the report.

Upon further review, please see areas of concern:

- Under component 1 data, were any surveys completed for 1.1.1 National Career Academies Training on March 9 and for 1.1.8 CTE training from March 20-March 31 (ongoing through April 17);
- Under component 2 activities, 1.2.1 CTE Academies, any status on the technology tools reported in quarter 1; the evidence (also provided in the data chart) includes only 12th graders, but reference included data for 11th grade as well (not included in data chart);
- Under component 2 activities, 1.2.2 Skilled Labor and Trades Academy, is data available regarding after school participation; and
- Under component 3 activities, 1.3.7 VPA evidence totals do not add up; as status remained the same from quarter 1, why did the totals change?
  - Activity chart participant nos. (under component 3) do not align with details under 1.3.7 VPA activity evidence;
  - Should the performance target actual (component 3.A.) include an exception as activities were carried out under 1.3.7 VPA?
  
- Under component 4.B. target actual, reference is made to the Career Fair activity, but the activity is not listed under the activities section, 1.4.2.1;
- Under Part II, on-island travel, local mileage reimbursement is noted under Travel (on the Project/Budget Narrative);
- Under Part III, details are identical to quarter 1; please advise; under "what activities will...implement next quarter," components not included are not addressed.



- Under the Quarterly Personnel Certification, shared personnel must be included; the following positions remain vacant - PCII, Music Teacher, VPA Visual Prod. and Broadcasting Teacher, (shared) Admin. Officer, and (shared) State Technology Officer;
- Fixed asset inventory report under \$5,000 was not included; please submit; also, please reformat attached reference regarding fixed asset over \$5,000.

At your earliest convenience, please reach me at 300-1267. Thank you.

Regards,

[Quoted text hidden]

--

Angela Mendiola

**Federal Programs Division**

**Guam Department of Education**

**State Agency for U.S. Federal Grants**

501 Mariner Avenue

Barrigada GU 96913-1608

[Quoted text hidden]



Ana O. Aguon &lt;aoaguon@gdoe.net&gt;

---

**Reviewed CG'20 2nd Quarter Report for CCCLR**

2 messages

Ana O. Aguon &lt;aoaguon@gdoe.net&gt;

Tue, Jun 22, 2021 at 8:41 AM

To: Sylvia Calvo &lt;stcalvo@gdoe.net&gt;

Cc: "Angela G. Mendiola" &lt;agmendiola@gdoe.net&gt;, Shandice Jenniel Calano &lt;sicalano@gdoe.net&gt;, Federal Programs &lt;federal-programs@gdoe.net&gt;

*Hafa Adai Sylvia,*


Based on my conversations with you as well as with Leah Beth and Leon, please find attached the **Reviewed CG'20 2nd Quarter Report** for the CCCLR project. There are minor edits/additions on **pages 4, 5, 6, 12, and 14 (in red highlights)**. Other than those, the report is good to go.

Please change the **red to black font** if you concur with the edits/additions, and send it to Angela for posting on the website. Otherwise, let me know if you have any questions.

Kind Regards,

Ana O. Aguon  
State Data Officer  
Federal Programs Division  
Guam Department of Education  
State Agency for U.S. Federal Grants  
Tel: (671)300-1350  
Email: aoaguon@gdoe.net

---

 **Reviewed CG'20 2nd QR (CCCLR)\_042821\_aoa.doc**  
254K

Angela G. Mendiola &lt;agmendiola@gdoe.net&gt;

Tue, Jun 22, 2021 at 10:18 PM

To: "Ana O. Aguon" &lt;aoaguon@gdoe.net&gt;

Good evening,

Thank you, Ms. Ana. I will review and work with Ms. Sylvia.

Regards

[Quoted text hidden]

[Quoted text hidden]

Guam Department of Education

---

Angela Mendiola

Federal Programs Division

Guam Department of Education

**State Agency for U.S. Federal Grants**

501 Mariner Avenue

Barrigada GU 96913-1608

(671) 475-0457 | (671) 300-1267

**CONFIDENTIALITY NOTICE:** The information contained in this email from the Guam Department of Education may be privileged, confidential, or otherwise protected from disclosure. Persons who share such information with unauthorized individuals may face penalties under state and federal law. If you are not the intended recipient, please be aware that any disclosure, copying, distribution, or use of the contents of this information is prohibited. If you have received this electronic transmission in error, please immediately notify me and delete the copy you received.

Guam Department of Education



Angela G. Mendiola <agmendiola@gdoe.net>

---

## CCCLR 2nd quarter report.revised

1 message

---

**Sylvia Calvo** <stcalvo@gdoe.net>

Thu, Apr 29, 2021 at 5:02 PM

To: "Angela G. Mendiola" <agmendiola@gdoe.net>

Cc: Shandice Jenniel Calano <sjcalano@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hi Angela,

Here is the 2nd quarter report with the revisions and associated attachments we discussed.

Thank you for your guidance.

Sylvia

*Sylvia Taitano Calvo*

**Curriculum & Instruction Division**

Guam Department of Education

501 Mariner Avenue


Barrigada, Guam 96913

Tel: (671) 300-1633

Guam Department of Education

---

### 2 attachments

 CG'20 2nd QR (CCCLR)\_042821.doc  
252K

 2nd QR Attachments.updated.zip  
2104K



Angela G. Mendiola <agmendiola@gdoe.net>

---

## Personnel Certification

2 messages

**Sylvia Calvo** <stcalvo@gdoe.net>

Fri, Apr 30, 2021 at 5:50 AM

To: "Angela G. Mendiola" <agmendiola@gdoe.net>

Cc: Shandice Jenniel Calano <sjcalano@gdoe.net>

Hi Angela,

Please see attached Quarterly Personnel Certification and let me know if this is the information you need. After you confirm the information is correct I'll forward the document for Deputy Joe Sanchez to sign.

Thank you,

*Sylvia Taitano Calvo*

**Curriculum & Instruction Division**

Guam Department of Education


501 Mariner Avenue

Barrigada, Guam 96913

Tel: (671) 300-1633

Guam Department of Education

---

 Quarterly Personnel Certification\_CCCLR\_FY 20.2ndQtr.updated.xlsx  
379K

---

**Angela G. Mendiola** <agmendiola@gdoe.net>

Fri, Apr 30, 2021 at 3:35 PM

To: Sylvia Calvo <stcalvo@gdoe.net>

Cc: Shandice Jenniel Calano <sjcalano@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Good afternoon Ms. Sylvia,

Thank you, and received. My apologies for the misunderstanding during my review of the personnel certification. I revised the file, removing the vacant positions. Please review and forward the signed document, so we may update the report.

Thank you.

Respectfully,

[Quoted text hidden]

--

Angela Mendiola

**Federal Programs Division**

**Guam Department of Education**

**State Agency for U.S. Federal Grants**

501 Mariner Avenue

Barrigada GU 96913-1608

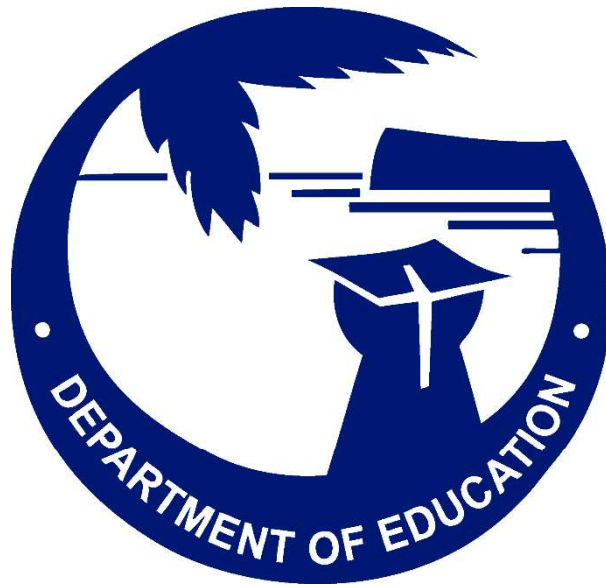
(671) 475-0457 | (671) 300-1267

**CONFIDENTIALITY NOTICE:** The information contained in this email from the Guam Department of Education may be privileged, confidential, or otherwise protected from disclosure. Persons who share such information with unauthorized individuals may face penalties under state and federal law. If you are not the intended recipient, please be aware that any disclosure, copying, distribution, or use of the contents of this information is prohibited. If you have received this electronic transmission in error, please immediately notify me and delete the copy you received.

---

 **Copy of Quarterly Personnel Certification\_CCCLR\_FY 20.2ndQtr.updated.4.30.xlsx**  
377K

# **FEDERAL PROGRAMS DIVISION**



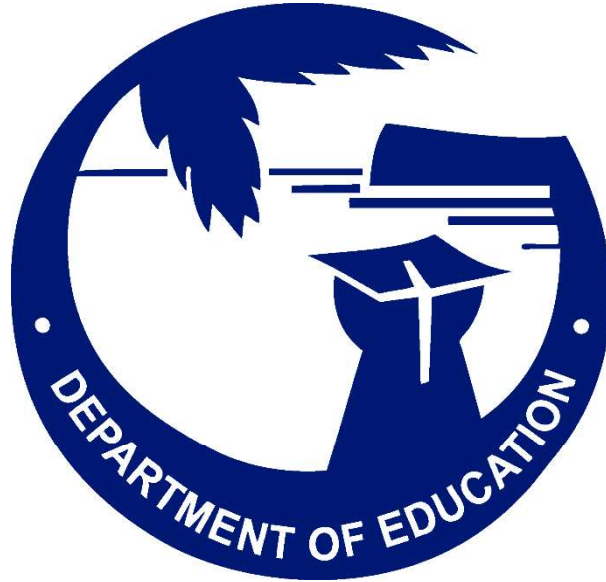
**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Quarterly Personnel Certification**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

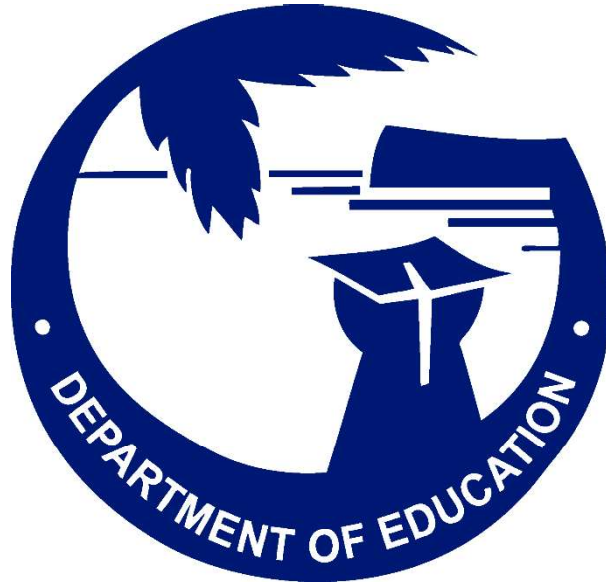
---

**Fiscal Monitoring Documents**

**April 30, 2021**



# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**10% Monitoring**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: College, Career, Civic Engagement & Life Readiness

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
690-00-9353	Adelle Dimalanta	TEACHER IV	820 C&I	
690-01-3520	Cellini Higa	PROG COORD III	820 C&I	
690-01-3142	Leah Beth Naholowaa	PROG COORD IV	820 C&I	
690-00-7239	Ernest Ochoco	PROG COORD III	820 C&I	
15583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Shared with 3 projects
13985	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects
15628	Isaac David		816 FSAIS	Comp Tech I; Shared with 5 projects
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; Shared with 5 projects
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; Shared with 5 projects

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

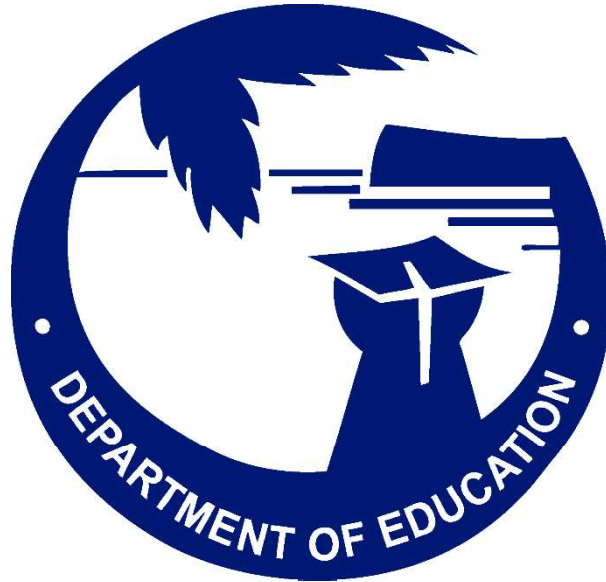
<b>Immediate Supervisor's Name:</b> JOSEPH L.M. SANCHEZ	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> SYLVIA T. CALVO	
<b>Project Coordinator Signature:</b>	<b>Date:</b> 12-Apr-21

<b>Federal Programs Compliance Administrator Name:</b> IGNACIO C. SANTOS	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>

<b>Project Manager Name:</b> JOSEPH L.M. SANCHEZ	
<b>Project Manager Signature:</b>	<b>Date:</b>

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**100% Monitoring**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: College, Career, Civic Engagement & Life Readiness

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Leon P.C. Bamba	PROG COORD IV	820 C&I	
690-00-9353	Adelle Dimalanta	TEACHER IV	820 C&I	
690-01-3520	Cellini Higa	PROG COORD III	820 C&I	
690-01-3142	Leah Beth Naholowaa	PROG COORD IV	820 C&I	
690-00-7239	Ernest Ochoco	PROG COORD III	820 C&I	
15583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Shared with 3 projects
13985	Aubrey Santos	COMP TECH II	816 FSAIS	Shared with 5 projects
13987	Patterson James Agustin	COMP TECH II	816 FSAIS	Shared with 5 projects
15628	Isaac David		816 FSAIS	Comp Tech I; Shared with 5 projects
14419	Van Joseph Abiera		816 FSAIS	Comp Tech I; Shared with 5 projects
13837	Ana Aguon	PROG COORD IV	812 FP	State Data Officer; Shared with 5 projects

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

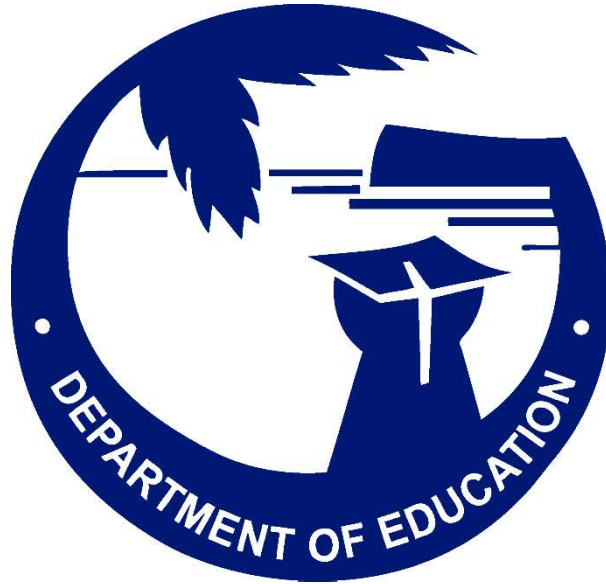
<b>Immediate Supervisor's Name:</b> JOSEPH L.M. SANCHEZ	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> SYLVIA T. CALVO	
<b>Project Coordinator Signature:</b>	<b>Date:</b> 12-Apr-21

<b>Federal Programs Compliance Administrator Name:</b> IGNACIO C. SANTOS	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>

<b>Project Manager Name:</b> JOSEPH L.M. SANCHEZ	
<b>Project Manager Signature:</b>	<b>Date:</b>

# **FEDERAL PROGRAMS DIVISION**



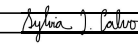
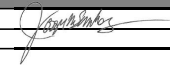
**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Fixed Asset Certification**

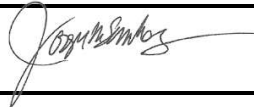
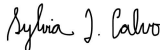
**April 30, 2021**

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:		Joseph L.M. Sanchez Sylvia T. Calvo	Project Manager Project Lead	 <i>Sylvia J. Calvo</i>	 <i>Joseph L.M. Sanchez</i>	4/21/2021 April 12, 2021
		<i>Name</i>		<i>Signature</i>		<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

<p>Type or Print Name and Title of Program Manager</p> <p style="text-align: center;"><b>Joseph L.M. Sanchez</b> Deputy Superintendent, Curriculum &amp; Instructional Improvement</p>	<p>Telephone: (area code, number, and extension)</p> <p style="text-align: center;"><b>671-300-1247</b></p> <p>Email address:</p> <p style="text-align: center;"><a href="mailto:jsanchez@qdoe.net">jsanchez@qdoe.net</a></p> <p>Date Report Submitted: (Month, Day, Year)</p> <p style="text-align: center;">12-Apr-21</p>
<p>Signature of Authorized Certifying Official:</p> <div style="text-align: center;"></div>	<p>Telephone: (area code, number, and extension)</p> <p style="text-align: center;"><b>671-300-1633</b></p> <p>Email address:</p> <p style="text-align: center;"><a href="mailto:sicalvo@qdoe.net">sicalvo@qdoe.net</a></p> <p>Date Report Submitted: (Month, Day, Year)</p> <p style="text-align: center;">12-Apr-21</p>
<p>Type or Print Name and Title of Project Coordinator:</p> <p style="text-align: center;"><b>Sylvia T. Calvo</b> School Program Consultant</p>	<p>Signature of Project Coordinator:</p> <div style="text-align: center;"></div>

**GUAM DEPARTMENT OF EDUCATION  
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT  
DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>		Joseph L.M. Sanchez	Project Manager		4/21/2021
		Sylvia T. Calvo	Project Lead	<i>Sylvia T. Calvo</i>	April 12 2021

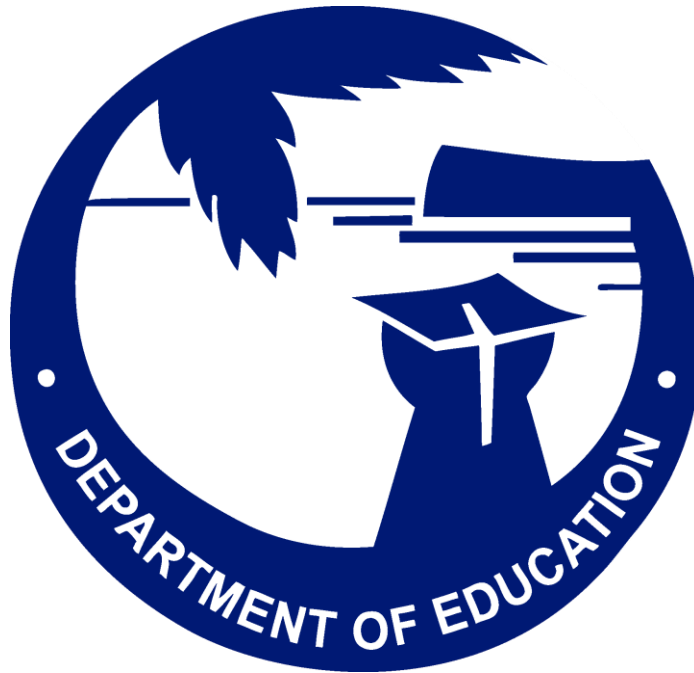
	<i>Sylvia T. Calvo</i>	<i>Joseph L.M. Sanchez</i>		
<b>Name</b>	<b>Signature</b>		<b>Date</b>	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date (Delivery date)	Cond.	Comments
49954	N/A	ERGOTRON MOBILE CHARGING CART	DM40-2008-1	1837911-0024	\$ 2,174.00	1	JFK HIGH SCHOOL	James Fee	20210156	2/19/2021	NEW	
49955	N/A	ERGOTRON MOBILE CHARGING CART	DM40-2008-1	1834208-0029	\$ 2,174.00	1	TIYAN HIGH SCHOOL	Jerome Alfonso	20210156	2/19/2021	NEW	
49956	N/A	ERGOTRON MOBILE CHARGING CART	DM40-2008-1	1837911-0030	\$ 2,174.00	1	SIMON SANCHEZ HIGH SCHOOL	Elaine Cortez	20210156	2/24/2019	NEW	
49957	N/A	ERGOTRON MOBILE CHARGING CART	DM40-2008-1	1834208-0019	\$ 2,174.00	1	iLearn Academy Charter School	Krystle Cachola	20210156	2/18/2021	NEW	
51327	N/A	ARUBA ACCESS POINT	AP-55	PHL7KD5016	\$ 863.31	1	JFK HIGH SCHOOL	MOBILE CART #49954	20210157	2/19/2021	NEW	
51328	N/A	ARUBA ACCESS POINT	AP-55	PHL7KD52GG	\$ 863.31	1	TIYAN HIGH SCHOOL	MOBILE CART #49955	20210157	2/19/2021	NEW	
51329	N/A	ARUBA ACCESS POINT	AP-55	PHL7KD51GP	\$ 863.31	1	SIMON SANCHEZ HIGH SCHOOL	MOBILE CART #49956	20210157	2/24/2019	NEW	
51330	N/A	ARUBA ACCESS POINT	AP-55	PHL7KD51H7	\$ 863.31	1	iLearn Academy Charter School	MOBILE CART #49957	20210157	2/18/2021	NEW	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)	(671) 300-1247
	Signature of Authorized Certifying Official:	<i>Sylvia T. Calvo</i>
	Email address:	<a href="mailto:iscalvo@gdoe.net">iscalvo@gdoe.net</a>
<b>Type or Print Name and Title of Project :</b>  Sylvia T. Calvo School Program Consultant	Date Report Submitted: (Month, Day, Year)	12-Apr-21
	Telephone: (area code, number, and extension)	(671) 300-1633
	Signature of Project Coordinator:	<i>Sylvia T. Calvo</i>
	Email address:	<a href="mailto:iscalvo@gdoe.net">iscalvo@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)	12-Apr-21

**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



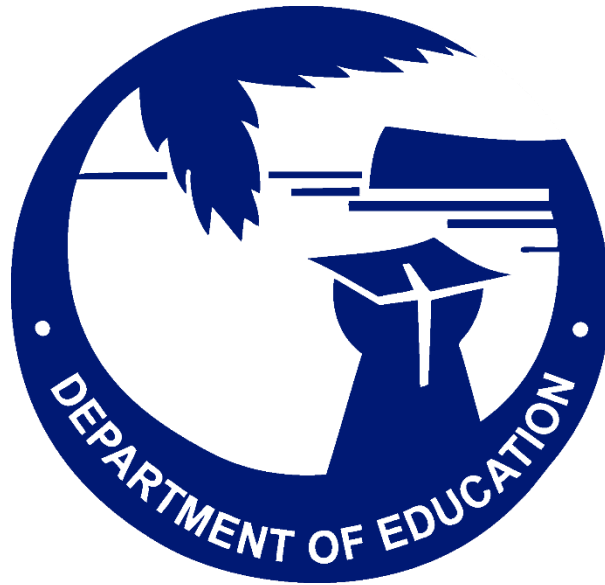
**FY 2020 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

---

**April 30, 2021**



# FEDERAL PROGRAMS DIVISION



---

**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report**

---

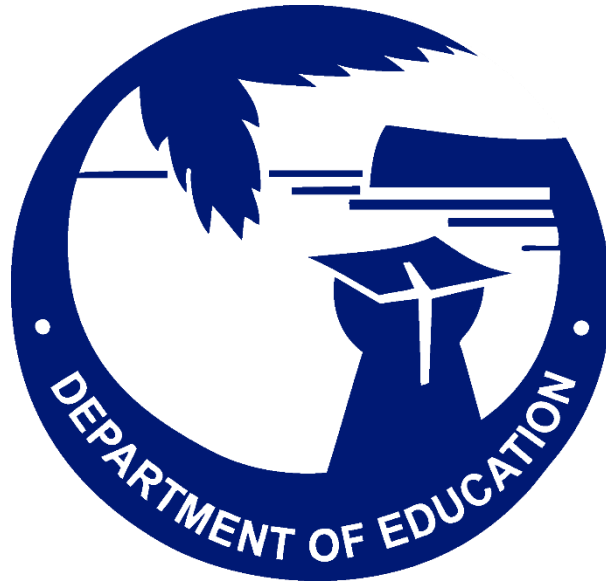
## **Project No. 2 Curriculum and Instructional Quality and Development**

### **Quarterly Report Documents:**

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Finalized Quarterly Report with  
Federal Programs Division (FPD) Validation**

**April 30, 2021**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Curriculum and Instructional Quality and Development (CIQD)

**PROJECT COORDINATOR:** Michelle M. Camacho

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Sean R. Rupley

10/01/20-12/31/20	01/01/21-03/31/21	04/01/21-06/30/21	07/01/21-09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b>  <b><u>\$7,587,371.59</u></b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  <b><u>\$5,362,266.89 (including pending requisitions)</u></b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <b><u>70%</u></b>
<b>AMOUNT BUDGETED (FFY 2019):</b>  <b><u>\$3,984,631.02</u></b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  <b><u>\$3,876,713.97</u></b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <b><u>97%</u></b>

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5						<b>12,619</b>		<b>600</b>	<b>100</b>
6 - 8						<b>6,466</b>			
9 - 12						<b>9,201</b>			

**LIST THE PROJECT GOALS:**

- By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year.
- By 2023, participating teachers will improve instructional practices by 15%.
- By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019.
- By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year.

**LIST THE PROJECT OBJECTIVES:**

1.1 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

- 1.2 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021.
- 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.
- 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms.
- 2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus
- 2.3 50% of participating teachers will utilize formative and summative assessment data to identify students’ strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district’s formative assessment system.
- 3.1 Students scoring in the “Ready” range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019
- 4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.
- 4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.
- 4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>1. By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year.</p>	<ul style="list-style-type: none"> <li>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</li> <li>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</li> </ul> <p align="center"><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</li> <li>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<ul style="list-style-type: none"> <li>• <b>Initial Teacher Certification Assistance</b> <ul style="list-style-type: none"> <li>○ 11 teachers continue to participate in Cohort 2 courses.</li> </ul> </li>   <li>• <b>Mentoring:</b> <ul style="list-style-type: none"> <li>○ 78 Initial Teacher Educators received mentoring between January 1 – March 31, 2021.</li> <li>○ Monthly Professional Learning Seminars were held. Sessions focused on the following topics:               <ul style="list-style-type: none"> <li>▪ Standards-Based Grading</li> <li>▪ Sheltered Instruction Observation Protocol</li> <li>▪ Working with Students with specific disabilities: Autism, ED, Learning Disabilities</li> </ul> </li> </ul> <p>This activity is ongoing. 50% completed.</p> </li>   <li>• <b>Instructional Coaching:</b> <ul style="list-style-type: none"> <li>○ Coached teachers: 535 classroom teachers in grades PreK-12 received supports from Instructional Coaches. This is in the form of training opportunities and 1:1 guidance to faculty and staff in different areas such as the use of technology in the classroom, engaging students, effective instructional strategies, assessments, Professional Learning Communities, and using data to improve instruction.</li> <li>○ Of this number, 51 teachers are receiving focused support from their respective Instructional Coach.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No data to report until Cohort 2 completes all their classes.</li>   <li>• Mentoring was provided to 78 teachers in their 1<sup>st</sup> through 3<sup>rd</sup> year of teaching. Mentoring supports is provided through school-based mentors who visit the classroom and make observations during instruction time. These are shared later along with recommendations for improvement with the teacher mentees.</li>   <li>• Monthly Professional Learning Seminars were held for all teachers in their 1<sup>st</sup> through 3<sup>rd</sup> year of teaching. 80 teachers participated in the monthly seminars provided by the district mentors. School administrators have also requested that limited term teachers be able to attend such sessions to enhance their skills and knowledge.</li>   <li>• Instructional Coaches provided supports to teachers who are past their 3<sup>rd</sup> year of teaching and need help in various areas. Assistance was provided to identified teachers in the following areas:       <ul style="list-style-type: none"> <li>○ Assessments</li> <li>○ AIMSweb Plus</li> <li>○ Online Learning Systems</li> <li>○ Grading and/or Progress Reporting</li> <li>○ Working with Diverse Students</li> <li>○ Priority Standards</li> <li>○ Lesson Planning</li> <li>○ Copyright Training</li> <li>○ Social-Emotional Wellness</li> </ul> </li> </ul>
--	---	--

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p> <ul style="list-style-type: none"> <li>• <b>Initial Teacher Certification Assistance</b> <ul style="list-style-type: none"> <li>○ An additional 5 teachers out of 42, or 12%, completed the program in Spring semester 2021. In the previous quarter, 14 teachers out of the 42, or 33%, earned their Initial Teacher Certification.</li> </ul> </li> <li>• <b>Mentoring:</b> <ul style="list-style-type: none"> <li>○ A total of 80 teachers participated in monthly seminars.</li> <li>○ When asked if the workshops were beneficial to their work as teachers: 38 out of 80, responded to the survey.</li> <li>○ Of these respondents, 38 out of 38, or 100% indicated satisfaction with the mentoring supports being provided by school-based and district mentors.</li> </ul> </li> </ul>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p>The data presented show an increase in the number of fully-certified teachers in the district. Although small, the addition of these teachers means the district now has 5 additional classrooms that are not being taught by substitute teachers.</p> <p>The rate of achieving full certification among participants of the <i>Initial Teacher Certification Assistance</i> component of the project is progressing closer towards the project's annual target of 50%.</p> <p>A majority of coached teachers (70%) indicated satisfaction with coaching services received, and 100% of mentee teachers gave satisfactory ratings over mentoring services received. This is good affirmation that the coaching and mentoring components of the project are being valued at the schools.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

- **Instructional Coaching:**
  - 21 classroom teachers were provided with focused, individualized coaching and supports.
  - 33 classroom teachers were provided with supports through training and information sessions.
  - 38 teachers were provided with supports as part of their school’s Professional Learning Community
  - 45% of teachers were satisfied with the quality of coaching supports they received this quarter.
  - 41% reported that they were able to improve their instructional practices this quarter as a result of the coaching supports they received.
  - Some comments from support sessions included:
    - “Please continue with the support opportunities.”
    - “Support has been great, so helpful, and willing to be a resource.”
    - “IC did a great job of reminding us of district changes and information.”

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
1.1: By the end of SY 20-21, 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity	Quarterly web-based survey to coached and mentored teachers and administrators	Percentage of coached and mentored teachers and administrators who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom.	Yes	At least 50% of mentored and coached teachers reported satisfaction of mentoring supports and improved instructional practices.	<b>Target:</b> 65%  <b>Actual:</b> 70% of coached teachers; survey for mentored teachers in 2 <sup>nd</sup> qtr.	<b>Target:</b> 70%  <b>Actual:</b> 100% of mentored teachers indicated satisfaction with services		
1.2: By the end of SY21-20, 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021	Completion of PRAXIS® and necessary college courses required to acquire Initial Educators Certification.	Percentage of limited term teachers approved to participate in the Initial Teacher Certification Assistance successfully completing the program and obtain an Initial Teacher Cert.	Yes	No baseline data	<b>Target:</b> Implementation Phase  <b>Actual:</b> Cohort 1: 33%	<b>Target:</b> Implementation Phase  <b>Actual:</b> Cohort 1: 45%		
1.3: By the end of SY20-21, the retention rate of teachers and administrators will increase by 5% from the previous school year	# of teachers and administrators who continue to remain employed as teachers and administrators for the GDOE.	Retention rate of teachers and administrators from the previous school year.	Yes	No baseline data	<b>Target:</b> Ongoing instruction  <b>Actual:</b> Ongoing instruction	<b>Target:</b> Ongoing instruction  <b>Actual:</b> Ongoing instruction		



FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>2. By 2023, participating teachers will improve instructional practices by 15%.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> <li>● <b>Professional Development</b> <ul style="list-style-type: none"> <li>○ Professional development activities were put on hold to allow for the procurement of mitigation efforts for COVID-19 protections such as personal protective equipment and supplies, distance learning supports, etc.</li> <li>○ Schools were opened for face-to-face instruction and district needs were adjusted to meet this priority to allow for student adjustment to safety measures and other mitigating variables.</li> </ul> </li> </ul>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p style="text-align: center;">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p align="center">No data at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
2.1: Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms	Web-based survey and/or random classroom observation to determine if strategies are being implemented.	Percentage of teachers who report, or are observed, to have a change in classroom instructional practices.	Yes	At least 50% of teachers have rated satisfaction with respective PD opportunities and implement strategies in their classrooms.	<b>Target:</b> 65%  <b>Actual:</b> 58%	<b>Target:</b> 70%  <b>Actual:</b> No data available due to PD activities being put on hold		
2.2: 5% increase in # of students making progress from tier to tier using AIMSweb Plus	AIMSweb Plus formative assessment data to track student progress for teachers attending PD opportunities.	Number of students who make progress in the area of reading and math (from classrooms with teachers who attended PD opportunities and report implementation in their classrooms).	Yes	No baseline data	<b>Target:</b> Ongoing instruction  <b>Actual:</b> No data available due to COVID-19 pandemic	<b>Target:</b> Ongoing instruction  <b>Actual:</b> No data available due to COVID-19 pandemic		
2.3 50% of participating teachers will utilize formative and summative assessment data to	Random classrooms observations	Random classrooms observations	Yes	No baseline data	<b>Target:</b> 40%  <b>Actual:</b>	<b>Target:</b> 45%  <b>Actual:</b>		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system		Percentage of teachers observed implementing and utilizing assessment data		No data available due to COVID-19 pandemic	No data available due to COVID-19 pandemic		
---	--	--	--	--	--	--	--

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>3. By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> <li>• <b>Assessments</b> <ul style="list-style-type: none"> <li>○ Preparations for the ACT Aspire summative assessment were being done at this time. Schools also had the option to administer formative assessments among face-to-face students.</li> </ul> </li> </ul>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Aside from the GDOE, schools that indicated interest with participating in the SY20-21 ACT Aspire assessments were the Office of Catholic Education, charter schools, and St. Paul Christian School. These assessments will take place in April and May 2021.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA</b> (for use in calculating the performance measures) <b>RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT’S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a ‘count’.</p> <p><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT’S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p><i>Insert Primary Data Here:</i></p> <p>See data sheet attached for the formative assessment.</p> <p>Summative tests will take place starting April 4, 2021 and assessment data will be available by the end of June 2021.</p>	<p>With the opening of face-to-face instruction, and only approximately 25% of students enrolled in this Model of Learning for GDOE, a limited number of students were tested using the formative assessment.</p>
--	---	---

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
3.1 Students scoring in the “Ready” range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019	ACT Aspire Spring Summative results	Number of students in grades 3-10 scoring in the “Ready” or “Exceeding” range for Math and Reading	Yes	Math% / Reading% Grade 3: 18% / 8% Grade 4: 16% / 10% Grade 5: 7% / 11% Grade 6: 10% / 12% Grade 7: 6% / 20% Grade 8: 6% / 25% Grade 9: 4% / 18% Grade 10: 6% / 17%	<u><b>Target:</b></u> N/A since assessment is not done at this time  <u><b>Actual:</b></u> Ongoing instruction	<u><b>Target:</b></u> N/A since assessment is not done at this time  <u><b>Actual:</b></u> Preparations underway for ACT Aspire summative testing		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>4. By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> <li>• <b>Supplemental Resources and Equipment Supports</b> <ul style="list-style-type: none"> <li>○ Equipment technology was distributed to schools to enhance classroom instruction.</li> <li>○ Additional equipment is pending delivery.</li> </ul> </li> </ul>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Schools where distribution took place: Agana Heights ES, Astumbo ES, CL Taitano ES, DL Perez ES, HB Price ES, Inarajan ES, JQ SanMiguel ES, JM Guerrero, ES, MA Ulloa ES, MU Lujan ES, Machananao ES, Talofoto ES, Tamuning ES, Upi ES, Wettengel ES, Agueda Johnston MS, Jose Rios MS, LP Untalan MS, George Washington HS, Simon Sanchez HS, Southern HS.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Surveys were transmitted to 478 GDOE employees (who accessed the HelpDesk) requesting for feedback from their experience when they were requesting for assistance.</p> <ul style="list-style-type: none"> <li>• Of the 245 responses collected           <ul style="list-style-type: none"> <li>○ 200, or 82% of respondents rated services were of high quality; 45 or 18% reported average quality</li> <li>○ 194, or 79%, of respondents reported some improvement or great improvement in internet connectivity.</li> <li>○ 39 of the 245, or 16% of HelpDesk tickets submitted by this group were for internet connectivity.</li> </ul> </li> </ul>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p>The first two of three performance measures on this component have actual percentages surpassing the set quarterly percentage (for the 1<sup>st</sup>) and set annual percentage (for the 2<sup>nd</sup>). This is a good indication that school teachers and staff are satisfied with the quality and reliability of the technology equipment provided to them, as well as the effectiveness and timeliness of the IT services.</p> <p>Internet usage increased from the past quarter, which may be attributed to the number of students in the online model of learning. HelpDesk saw a 16% request for assistance with connectivity, along with other issues. With no data to compare it with in the first quarter, we will have to wait for the 3<sup>rd</sup> quarter data to see if a reduction in connectivity issues happens.</p>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services	Quarterly Web-based survey	Percentage of teachers who report that they receive timely services from IT.	Yes	At least 50% of teachers report timely, high quality and effective IT services.	<b>Target:</b> 70% <b>Actual:</b> No data at this time	<b>Target:</b> 75% <b>Actual:</b> 82%		
4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching	Bi-quarterly web-based surveys	Percentage of Teachers reporting issues with technology equipment or connectivity	Yes	At least 40% of teachers/staff report adequate connectivity.	<b>Target:</b> 50% <b>Actual:</b> No data at this time	<b>Target:</b> No survey done at this time <b>Actual:</b> 79%		
4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21	Trouble tickets submitted for Wi-Fi connectivity issues.	Number of trouble tickets requested for Wi-Fi connectivity issues.	Yes	58/1,265 (or 5%) of all HelpDesk tickets were related to connectivity	<b>Target:</b> Baseline data collection <b>Actual:</b> No data at this time	<b>Target:</b> 10% reduction compared to 1 <sup>st</sup> quarter <b>Actual:</b> 16%		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)          100 WORD COUNT</b></p> <p>No travel was conducted during this reporting period.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)          100 WORD COUNT</b></p> <p>N/A</p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)          100 WORD COUNT</b></p> <p>Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment.</p>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	<p><b>(What strategies are working, not working?)          100 WORD COUNT</b></p> <p>Greater time needs to be spent developing meaningful survey instruments and sending them out in a timely manner.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <p>Program funds were used to</p> <ol style="list-style-type: none"> <li>1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers;</li> <li>2) Provide supports to teachers via Mentors and Instructional Coaches;</li> <li>3) Provide research-based professional development opportunities to identified teacher;</li> <li>4) Provide access to reliable technology equipment and connectivity</li> </ol> <p>Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>Challenges encountered during this period were due to the current COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned to be implemented.</p>

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.**

**100 WORD COUNT**

Surveys are used to collect perception data and feedback. Assessment data is used to gauge effectiveness of specific components.

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project # 2. Curriculum and Instructional Quality and Development**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Michelle M. Camacho  
PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

4/20/21  
DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

4/21/2021  
DATE

**SY2020-2021 AIMSweb Data**

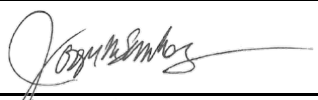


Grade	Assessment Area	Winter						
		# of Students Tested	Percentages			Actual Numbers		
			Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
K	Early Literacy	56	27%	23%	50%	15	13	28
	Early Numeracy	56	14%	14%	71%	8	8	40
1st	Early Literacy	63	30%	8%	62%	19	5	39
	Early Numeracy	52	25%	25%	50%	13	13	26
2nd	Reading	67	27%	12%	61%	18	8	41
	Math	101	26%	11%	63%	26	11	64
3rd	Reading	53	49%	9%	42%	26	5	22
	Math	78	19%	14%	67%	15	11	52
4th	Reading	61	43%	20%	38%	26	12	23
	Math	60	22%	32%	47%	13	19	28
5th	Reading	63	13%	30%	57%	8	19	36
	Math	47	51%	28%	21%	24	13	10
6th	Reading	2	100%	0%	0%	2	0	0
	Math	4	25%	0%	75%	1	0	3
7th	Reading	14	21%	14%	64%	3	2	9
	Math	24	13%	17%	71%	3	4	17
8th	Reading	20	40%	25%	35%	8	5	7
	Math	29	14%	14%	72%	4	4	21

PROJECT NAME Curriculum and Instructional Quality Development

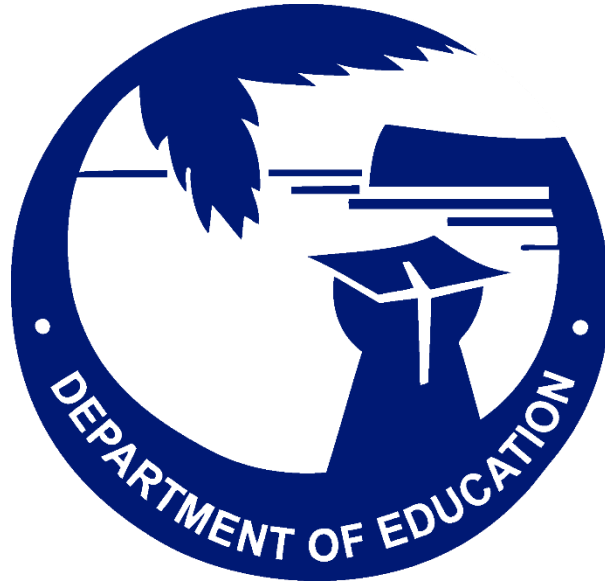
REGULAR SALARIES				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 01/02/21	26	\$ 59,659.00	100%				\$ 59,659.00	\$ 20,900.32	\$ 80,559.32	\$ 59,659.00	\$ 20,900.32	\$ 80,559.32
PPE: 01/16/21	29	\$ 52,495.46	100%				\$ 52,495.46	\$ 18,386.64	\$ 70,882.10	\$ 52,495.46	\$ 18,386.64	\$ 70,882.10
PPE: 01/30/21	29	\$ 52,835.10	100%				\$ 52,835.10	\$ 18,483.15	\$ 71,318.25	\$ 52,835.10	\$ 18,483.15	\$ 71,318.25
PPE: 02/09/21	29	\$ 53,802.59	100%				\$ 53,802.59	\$ 18,758.12	\$ 72,560.71	\$ 53,802.59	\$ 18,758.12	\$ 72,560.71
PPE: 02/27/21	29	\$ 53,873.90	100%				\$ 53,873.90	\$ 18,778.38	\$ 72,652.28	\$ 53,873.90	\$ 18,778.38	\$ 72,652.28
PPE: 03/13/21	30	\$ 53,037.22	100%				\$ 53,037.22	\$ 19,003.69	\$ 72,040.91	\$ 53,037.22	\$ 19,003.69	\$ 72,040.91
PPE: 03/27/21	30	\$ 55,438.48	100%				\$ 55,438.48	\$ 19,508.75	\$ 74,947.23	\$ 55,438.48	\$ 19,508.75	\$ 74,947.23
<b>Sub Totals</b>	<b>202</b>	<b>381,142</b>		-	-	-	<b>381,142</b>	<b>133,819</b>	<b>514,961</b>	<b>381,142</b>	<b>133,819</b>	<b>514,961</b>
Indirect Cost (9.5%)		36,208										\$ 36,208
<b>Total 1st Qtr</b>	<b>202</b>	<b>\$ 417,350.22</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 381,141.75</b>	<b>\$ 133,819.05</b>	<b>\$ 514,960.80</b>	<b>\$ 381,141.75</b>	<b>\$ 133,819.05</b>	<b>\$ 514,960.80</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>202</b>	<b>\$ 417,350.22</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 381,141.75</b>	<b>\$ 133,819.05</b>	<b>\$ 514,960.80</b>	<b>\$ 381,141.75</b>	<b>\$ 133,819.05</b>	<b>\$ 514,960.80</b>

STIPENDS				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
			100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 18, Section 1011)

Type or Print Name and Title of Program Manager <p style="text-align: center;">Joseph L.M. Sanchez Deputy Superintendent, Curricula &amp; Instructional Improvement</p> Signature of Authorized Certifying Official: 	Telephone: (area code, number, and extension)
	671-300-1247
	Email address:
	<a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Michelle M. Camacho Program Coordinator IV</p> Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year)
	4/19/2021
	Telephone: (area code, number, and extension)
	671-300-1347
Signature of Project Coordinator: 	Email address:
	<a href="mailto:mmcamacho@gdoe.net">mmcamacho@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)
	4/19/2021

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Correspondences between FPD and Project Lead**

**April 30, 2021**



Sean R. Rupley &lt;srrupley@gdoe.net&gt;

---

## CIQD Quarterly Report

2 messages

**Michelle M. Camacho** <mmcamacho@gdoe.net>

Tue, Apr 20, 2021 at 10:22 PM

To: "Sean R. Rupley" &lt;srrupley@gdoe.net&gt;, "Diana M. Dacanay" &lt;dmdacanay@gdoe.net&gt;, Rosemarie Mendiola &lt;rbmendiola@gdoe.net&gt;, Barbara Aquino &lt;bsaaquino@gdoe.net&gt;

Cc: "Roe-Ann Jean M. Cruz" &lt;roemcruz@gdoe.net&gt;, "Kevin M. Taitague" &lt;kmtaitague@gdoe.net&gt;

Please see attached working files. Signed files will be submitted shortly - pending signature from Program Manager.

Thank you!

Stay safe!

Regards,

*Michelle M. Camacho;*

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

**"The mind that opens to a new idea never returns to its original size." ~Albert Einstein**

-----  
\*\*CONFIDENTIALITY NOTICE\*\*

The information contained in this email may be privileged, confidential, and protected from disclosure. If you are not the intended recipient, you are hereby notified that any dissemination, distribution or duplication of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete all copies.

Guam Department of Education

---

### 4 attachments

**CIQD QR Template\_2nd Qtr.docx**

61K

**CIQD Quarterly Personnel Certification\_2nd Qtr.xlsx**

376K

**Winter Formative Assessment Data.xlsx**

15K

**FY20 Program Budget Staffing 2nd Quarter.xlsx**

228K

---

**Sean R. Rupley** <srrupley@gdoe.net>

Wed, Apr 21, 2021 at 8:48 AM

To: "Ana O. Aguon" &lt;aouguon@gdoe.net&gt;, "Michelle M. Camacho" &lt;mmcamacho@gdoe.net&gt;

Cc: "Diana M. Dacanay" &lt;dmdacanay@gdoe.net&gt;, Rosemarie Mendiola &lt;rbmendiola@gdoe.net&gt;, Barbara Aquino &lt;bsaaquino@gdoe.net&gt;, Federal Programs &lt;federal-programs@gdoe.net&gt;

Hafa Adai Ana and Michelle,

Michelle, thank you for your submission. I will be in touch should we have any questions or need additional information.

Ana, please see the CIQD 2nd Quarter report attached for your data review and validation. Kindly being reviewing in preparation for posting next Friday.



Have a great day,

[Quoted text hidden]

--

**Sean R. Rupley**

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

---

**4 attachments**



**Winter Formative Assessment Data.xlsx**

15K



**CIQD QR Template\_2nd Qtr.docx**

61K



**FY20 Program Budget Staffing 2nd Quarter.xlsx**

228K



**CIQD Quarterly Personnel Certification\_2nd Qtr.xlsx**

376K



Ana O. Aguon &lt;aoaguon@gdoe.net&gt;

---

**Re: Quarterly Report**

4 messages

**Sean R. Rupley** <srupley@gdoe.net>

Mon, Jul 19, 2021 at 9:53 AM

To: "Michelle M. Camacho" &lt;mmcamacho@gdoe.net&gt;

Cc: "Diana M. Dacanay" &lt;dmdacanay@gdoe.net&gt;, Federal Programs &lt;federal-programs@gdoe.net&gt;

Hafa Adai Michelle,

Thank you for your submission and for your discussion this morning (GU Time).

I will continue to review and await your revised submission based on our conversation. Please feel free to contact me if you have any questions.

Have a great day,

On Mon, Jul 19, 2021 at 2:10 AM Michelle M. Camacho &lt;mmcamacho@gdoe.net&gt; wrote:

Please see attached.

Stay safe!

Regards,

*Michelle M. Camacho,*

Program Coordinator IV

Department of Education - Division of Curriculum &amp; Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

---

**"The mind that opens to a new idea never returns to its original size." ~Albert Einstein****\*\*CONFIDENTIALITY NOTICE\*\***

The information contained in this email may be privileged, confidential, and protected from disclosure. If you are not the intended recipient, you are hereby notified that any dissemination, distribution or duplication of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete all copies.

Guam Department of Education

--

**Sean R. Rupley**

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

Guam Department of Education

---

**Sean R. Rupley** <srupley@gdoe.net>

Wed, Jul 21, 2021 at 6:57 PM

To: "Ana O. Aguon" &lt;aoaguon@gdoe.net&gt;

Cc: "Diana M. Dacanay" &lt;dmdacanay@gdoe.net&gt;, Federal Programs &lt;federal-programs@gdoe.net&gt;, "Michelle M. Camacho" &lt;mmcamacho@gdoe.net&gt;

Hafa Adai Ana,

Please see attached revised working files for the Project #2: CIQD Quarterly Report. The project revised based on our discussion upon their original submission. Kindly provide data validation and review in preparation for website posting next week.

Have a great day,

[Quoted text hidden]

---

**3 attachments**

 **CIQD 3rd Qtr.docx**  
67K

 **FY20 Program Budget Staffing 3rd Quarter.xlsx**  
228K

 **CIQD Quarterly Personnel Certification\_3rd Qtr.xlsx**  
399K

---

Ana O. Aguon <aoaguon@gdoe.net>

Sat, Jul 24, 2021 at 3:20 AM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Michelle M. Camacho" <mmcachao@gdoe.net>, "Diana M. Dacanay" <dmdacanay@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

*Hafa Adai Sean,*

My cursory review of CIQD's initial CG'20 3rd Quarter Report narrative indicate the following:

1. No update for the 3rd quarter (*blank in the 3rd Qtr. column*) on the following performance measures:

- 1.1, 1.2, and 1.3 (page 6)
- 2.1, 2.2, and 2.3 (pages 8 & 9)
- 4.1, 4.2, and 4.3 (pages 14 & 15)

2. Clarification on the data provided for performance measure 3.1 **"students scoring in the 'Ready' range on the district's summative assessment in Math and Reading"** --- Are the percentages in the 3rd column a combination or sum of those who scored at the 'Ready' and 'Exceeding' levels?

3. The template used for the CG'20 3rd Quarter Report was *not* the Final CG'20 2nd Quarter Report (all black font, with previous red notes or questions removed). Please use the Final CG'20 2nd Quarter Report as recommended (found in a separate email thread 'Requesting for Assistance').

Kind Regards,

Ana O. Aguon  
State Data Officer  
Federal Programs Division  
Guam Department of Education  
State Agency for U.S. Federal Grants  
Tel: (671)300-1350  
Email: aoaguon@gdoe.net

[Quoted text hidden]

[Quoted text hidden]

---

Ana O. Aguon <aoaguon@gdoe.net>

Mon, Jul 26, 2021 at 3:20 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Michelle M. Camacho" <mmcachao@gdoe.net>, "Diana M. Dacanay" <dmdacanay@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

*Hafa Adai Michelle,*

Please refer to (1) & (2) of the previous email, and provide feedback.

**And please ensure to use the attached Final CG'20 2nd Quarter Report (sent earlier in a separate email thread 'Requesting for Assistance') as template for the 3rd Quarter Report. We need CIQD's *updated* CG'20 3rd Quarter Report by tomorrow, **Tuesday, July 27, 2021**.**

Kind Regards,

Ana O. Aguon  
State Data Officer  
Federal Programs Division  
Guam Department of Education  
State Agency for U.S. Federal Grants  
Tel: (671)300-1350  
Email: aoaguon@gdoe.net

On Sat, Jul 24, 2021 at 3:20 AM Ana O. Aguon <aoaguon@gdoe.net> wrote:  
[Quoted text hidden]

---

 **Final CIQD\_2nd Qtr\_MMC\_aoa.docx**  
63K



Sean R. Rupley &lt;srupley@gdoe.net&gt;

---

**CIQD Quarterly Report - 2nd Quarter**

1 message

**Roe-Ann Jean M. Cruz** <roemcruz@gdoe.net>

Wed, Apr 21, 2021 at 5:13 PM

To: "Michelle M. Camacho" &lt;mmcamacho@gdoe.net&gt;

Cc: "Sean R. Rupley" &lt;srupley@gdoe.net&gt;, "Diana M. Dacanay" &lt;dmdacanay@gdoe.net&gt;, Rosemarie Mendiola &lt;rbmendiola@gdoe.net&gt;, Barbara Aquino &lt;bsaaquino@gdoe.net&gt;, "Kevin M. Taitague" &lt;kmtaitague@gdoe.net&gt;

*Hafa Adai!*

Kindly submitting signed 2nd quarter report for CIQD. Thank you and have a great day!

Kindest Regards,  
Roe-Ann

--

**Roe-Ann M. Cruz**

Administrative Assistant

Division of Curriculum &amp; Instruction

Guam Department of Education

501 Mariner Avenue Barrigada, Guam 96913

(671) 300-1247 | [www.gdoe.net](http://www.gdoe.net)

On Tue, Apr 20, 2021 at 10:22 PM Michelle M. Camacho &lt;mmcamacho@gdoe.net&gt; wrote:

Please see attached working files. Signed files will be submitted shortly - pending signature from Program Manager.

Thank you!

Stay safe!

Regards,

*Michelle M. Camacho,*

Program Coordinator IV

Department of Education - Division of Curriculum &amp; Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347


**"The mind that opens to a new idea never returns to its original size." ~Albert Einstein**-----  
\*\*CONFIDENTIALITY NOTICE\*\*

The information contained in this email may be privileged, confidential, and protected from disclosure. If you are not the intended recipient, you are hereby notified that any dissemination, distribution or duplication of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete all copies.

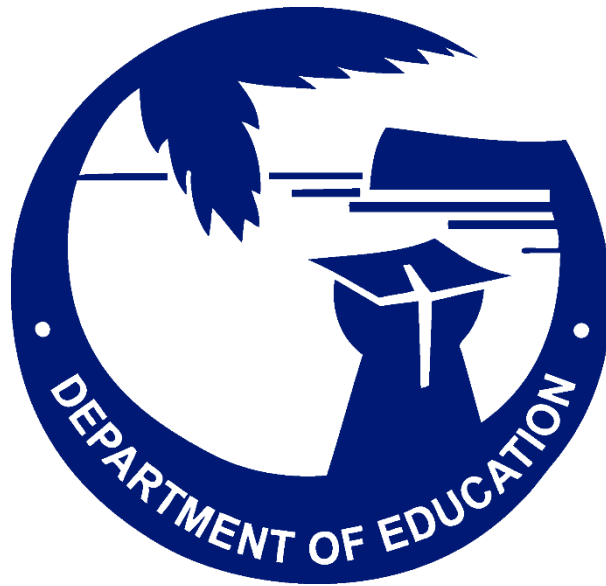
Guam Department of Education

Guam Department of Education

---

 **280 CIQD 2nd Qtr Report.pdf**  
2653K

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Quarterly Personnel Certification**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

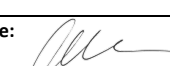
Fiscal Year 2021  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
9675	Leones-Tumanda, Divina Gracia C.	SCH PROG CONSULTANT	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	
13380	Fegurgur, Tamarie C.	PROG COORD III	820 C&I	
15583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
7691	Camacho, Bertha D.	Teacher IV	820 C&I	
9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
11668	Cruz, Tara J.B.	Teacher IV	820 C&I	
9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
8880	Duenas, Melissa L.	Teacher III	820 C&I	
0697	Franquez, Michelle A.	Teacher III	820 C&I	Detailed to PIO position eff: 01/19/21 (locally funded)
6001	Gogo, Ronald R.	Teacher V	820 C&I	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature:  Date: 4/19/2021

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature:  Date: 4/19/2021

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature:  Date: 4/21/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT


**Fiscal Year 2021**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

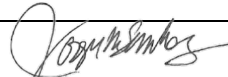
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8643	Guerrero, Andrew A.	Teacher V	820 C&I	
9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
6606	Hernandez, Christine C.	Teacher V	820 C&I	
1559	Indalecio, Franky J.	Teacher V	820 C&I	
9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
7661	Shimizu, Debra S.	Teacher V	820 C&I	
5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
15628	David, Isaac L.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

**Immediate Supervisor's Name:**  
 Michelle M. Camacho  
**Immediate Supervisor's Signature:**  **Date:**  
 4/19/2021

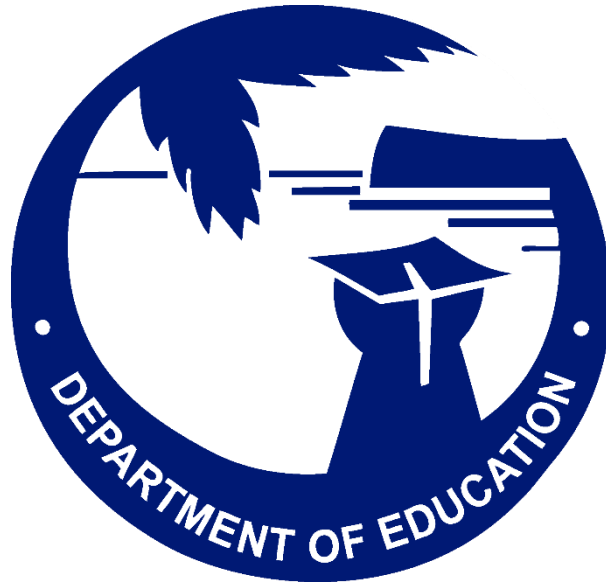
**Project Coordinator Name:**  
 Michelle M. Camacho  
**Project Coordinator Signature:**  **Date:**  
 4/19/2021

**Federal Programs Compliance Administrator Name:**  
 IGNACIO C. SANTOS  
**Federal Programs Compliance Administrator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Project Manager Name:**  
 Joseph L.M. Sanchez  
**Project Manager Signature:**  **Date:**  
 4/21/2021



# **FEDERAL PROGRAMS DIVISION**



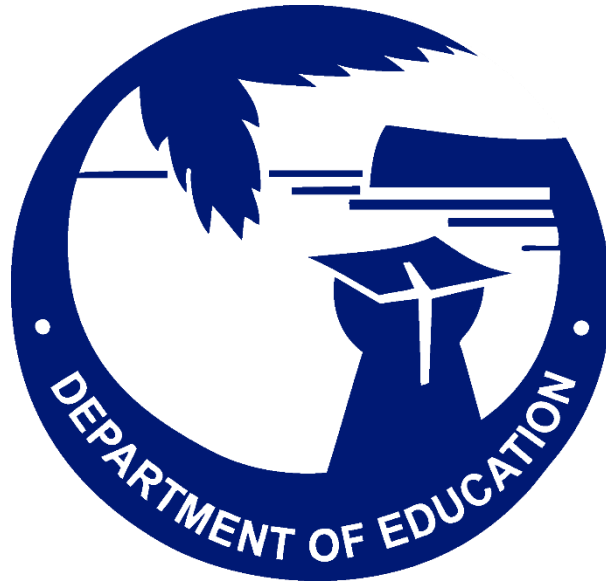
**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Fiscal Monitoring Documents**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**10% Monitoring**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
9675	Leones-Tumanda, Divina Gracia C.	SCH PROG CONSULTANT	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	
13380	Fegurgur, Tamarie C.	PROG COORD III	820 C&I	
15583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
7691	Camacho, Bertha D.	Teacher IV	820 C&I	
9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
11668	Cruz, Tara J.B.	Teacher IV	820 C&I	
9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
8880	Duenas, Melissa L.	Teacher III	820 C&I	
0697	Franquez, Michelle A.	Teacher III	820 C&I	Detailed to PIO position eff: 01/19/21 (locally funded)
6001	Gogo, Ronald R.	Teacher V	820 C&I	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/19/2021

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature: *[Signature]* Date: 4/19/2021

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* 4/21/2021 Date: \_\_\_\_\_

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT


**Fiscal Year 2021**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

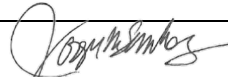
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8643	Guerrero, Andrew A.	Teacher V	820 C&I	
9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
6606	Hernandez, Christine C.	Teacher V	820 C&I	
1559	Indalecio, Franky J.	Teacher V	820 C&I	
9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
7661	Shimizu, Debra S.	Teacher V	820 C&I	
5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
15628	David, Isaac L.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

**Immediate Supervisor's Name:**  
 Michelle M. Camacho  
**Immediate Supervisor's Signature:**  **Date:**  
 4/19/2021

**Project Coordinator Name:**  
 Michelle M. Camacho  
**Project Coordinator Signature:**  **Date:**  
 4/19/2021

**Federal Programs Compliance Administrator Name:**  
 IGNACIO C. SANTOS  
**Federal Programs Compliance Administrator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Project Manager Name:**  
 Joseph L.M. Sanchez  
**Project Manager Signature:**  **Date:**  
 4/21/2021

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**100% Monitoring**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

Fiscal Year 2021  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
12437	Leon Guerrero, Frank L.	PROG COORD IV	820 C&I	
9675	Leones-Tumanda, Divina Gracia C.	SCH PROG CONSULTANT	820 C&I	
13496	Toves, Philip A.	PROG COORD III	820 C&I	
13380	Fegurgur, Tamarie C.	PROG COORD III	820 C&I	
15583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
7691	Camacho, Bertha D.	Teacher IV	820 C&I	
9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
11668	Cruz, Tara J.B.	Teacher IV	820 C&I	
9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
8880	Duenas, Melissa L.	Teacher III	820 C&I	
0697	Franquez, Michelle A.	Teacher III	820 C&I	Detailed to PIO position eff: 01/19/21 (locally funded)
6001	Gogo, Ronald R.	Teacher V	820 C&I	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/19/2021

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature: *[Signature]* Date: 4/19/2021

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* 4/21/2021 Date: \_\_\_\_\_

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT


**Fiscal Year 2021**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

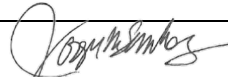
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8643	Guerrero, Andrew A.	Teacher V	820 C&I	
9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
6606	Hernandez, Christine C.	Teacher V	820 C&I	
1559	Indalecio, Franky J.	Teacher V	820 C&I	
9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
7661	Shimizu, Debra S.	Teacher V	820 C&I	
5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
14419	Abiera, Van Joseph	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
15628	David, Isaac L.	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)
13985	Santos, Aubrey	COMP TECH II	816 FSAIS	Partially funded through 82800 (CCCLR) & 82820 (CSAI)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature:  Date: 4/19/2021

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature:  Date: 4/19/2021

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature:  Date: 4/21/2021

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**



---

**Fixed Asset Certification**

**April 30, 2021**



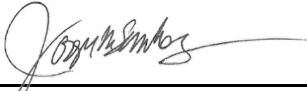

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>	3/31/2021	Joseph L.M. Sanchez		4/19/2021
		Michelle M. Camacho		4/19/2021
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
---------	-----------	------------------	---------	----------	--------	-----	----------	---------------------	------	---------------	-------	----------

NOTHING FOLLOWS

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>	Joseph L.M. Sanchez Deputy Superintendent, Curriculu & Instructional Improvement	<b>Telephone: (area code, number, and extension)</b>	671-300-1247
<b>Signature of Authorized Certifying Official:</b>		<b>Email address:</b>	<a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a>
<b>Type or Print Name and Title of Project Coordinator:</b>	Michelle M. Camacho Program Coordinator IV	<b>Telephone: (area code, number, and extension)</b>	671-300-1347
<b>Signature of Project Coordinator:</b>		<b>Email address:</b>	<a href="mailto:mmcamacho@gdoe.net">mmcamacho@gdoe.net</a>
		<b>Date Report Submitted: (Month, Day, Year)</b>	4/19/2021
		<b>Date Report Submitted: (Month, Day, Year)</b>	4/19/2021



**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

---

**April 30, 2021**

# FEDERAL PROGRAMS DIVISION



---

FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

---

## Project No. 3 Classroom Supports and Academic Interventions

### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Finalized Quarterly Report with  
Federal Programs Division (FPD) Validation**

**April 30, 2021**

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Project #3: Classroom Supports & Academic Interventions (CSAI)

**PROJECT COORDINATOR:** Joshua C. Blas

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Christopher Surla

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b>  \$ <u>11,653,576.04</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$1,928,117.07	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  16%
<b>AMOUNT BUDGETED (FFY 2019):</b>  \$ <u>11,337,432.05</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$5,431,030.01	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  48%

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5					<b>SSIP</b> 0  <b>ESL</b> 1220  <b>Classroom Support</b> 300(GDOE) 25 (GACS)  <b>Kinder Learn</b> 3507  <b>ASPIRE</b> 800 (GDOE) 25 (GACS)	0	<b>SSIP</b> 300  <b>ESL</b> 120  <b>Classroom Support</b> 1003 250 (TAs)  <b>Kinder Learn</b> 135  <b>ASPIRE</b> 136 (GDOE)	<b>SSIP</b> 10          <b>Kinder Learn</b> 18  <b>ASPIRE</b>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

							25 (1:1s)	
<b>6 - 8</b>					<b>ESL</b> 289  <b>Summer School</b> 500 (GDOE) 10 (GACS)	0	<b>ESL</b> 1220  <b>Summer School</b> 40	<b>ESL</b> 1220
<b>9 - 12</b>					<b>ESL</b> 431  <b>SAM</b> 600  <b>EP</b> 1200 (GDOE) 40 (GACS)  <b>Summer School</b> 1450 (GDOE) 10 (GACS)  <b>Second Chance</b> 100  <b>Alt. Pathways</b> 100	0	<b>ESL</b> 1220  <b>SAM</b> 40  <b>EP</b> 75  <b>Summer School</b> 75  <b>Second Chance</b> 9 (Teachers) 1 (Clerk)	<b>ESL</b> 1220        <b>Second Chance</b> 1    <b>Alt. Pathways</b> 1
<b>LIST THE PROJECT GOALS:</b>	<p><b>3.1:</b> By 2023, 70% of participating teachers will improve teaching practices through the implementation of instructional strategies trained through self-reporting evaluations.</p> <p><b>3.2:</b> By 2023, 75% of participating students, K-8 will be at or above grade level in Reading &amp; Math on AIMSweb benchmark formative assessment.</p> <p><b>3.3:</b> By 2023, graduation rates will increase by 1% and dropout rates will reduce by 1%.</p> <p><b>3.4:</b> By 2023, the percent of high school students 17-21 years of age and two or more years behind, will be reduced by at least 5% from baseline.</p>							
<b>LIST THE PROJECT OBJECTIVES:</b>	<p><b>3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL):</b></p> <ul style="list-style-type: none"> <li>20-21: 50% of teachers attending the training will self-report implementing strategies in the K-12 classroom and feeling better prepared to teach students.</li> </ul>							

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p><b>3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs))</b></p> <ul style="list-style-type: none"> <li>20-21: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction</li> </ul> <p><b>3.3.1 After School Program for Instructional Remediation &amp; Enrichment (ASPIRE)/ Summer School</b></p> <ul style="list-style-type: none"> <li>20-21: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.</li> </ul> <p><b>3.3.2 Student Advocate &amp; Mentor (SAM)</b></p> <ul style="list-style-type: none"> <li>20-21: 50% of 9<sup>th</sup>-grade students mentored will be on grade level.</li> </ul> <p><b>3.3.3 Credit Recover (EP/ Summer School)</b></p> <ul style="list-style-type: none"> <li>20-21: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%</li> </ul> <p><b>3.4.1 Second Chance</b></p> <ul style="list-style-type: none"> <li>20-21: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level.</li> </ul> <p><b>3.4.2 Alternative Pathways</b></p> <ul style="list-style-type: none"> <li>20-21: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.</li> </ul>
--	--

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>3.1.1 Professional Development (SSIP/ ESL):</b>            By end of SY2020-21, 50% of teachers will self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.</p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b>            SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 30%)</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include a copy of proof as an attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b></p> <ul style="list-style-type: none"> <li>The SSIP schools held school level trainings for teachers. Topics included:</li> </ul>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

	<p><b>3.1.2 English as a Second Language (ESL)</b> Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. (Ongoing 10%)</p>	<ul style="list-style-type: none"><li>○ Evidence -Based: Direct Instruction - Reading Mastery I Program</li><li>○ Using Technology Tools to Support Remote Learning</li><li>○ Evidence-Based Practices: Explicit Instruction - Setting Clear objectives (Overview of Components and Steps).</li><li>○ Evidence-Based Practices: Explicit Instruction - Setting Clear objectives (Practice &amp; Feedback)</li><li>○ Monthly technical meetings with school administrators and teachers continued.</li><li>● SSIP has created a teacher webpage to access documents, etc. The site will launch in April 2021. Only SSIP participating schools have access to the teacher site.</li><li>● RFP 003-2021 (Requisition 20210698) completed the bid review to include additional 6 schools approved to participate in the FY20 application. It is currently going through awarding vendor.</li><li>● University of Guam held parent training via zoom on December 16, 2020. The topic was SSIP Parent Literacy Night with resources from National Center on Improving Literacy and Raz-Plus. (SSIP Parent Literacy Night)</li></ul> <p><b>3.1.2 English as a Second Language (ESL)</b></p> <ul style="list-style-type: none"><li>● A requisition has been entered (20210742 and 20210724) for professional development for Cultural Awareness and Sensitivity Awareness and Second Language Acquisition for ESL teachers and regular classroom teachers. This is currently going through the procurement process.</li></ul>
--	---	---

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																																																
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b>  Evaluations were done for school level SSIP training on Explicit Instruction: Clear Objectives for grades K-2 teachers. Below are the results. Note only 12 teachers responded out of 49 trained.</p> <table border="1" data-bbox="562 902 1285 1248"> <thead> <tr> <th colspan="6">Creating Clear Objectives</th> </tr> <tr> <th colspan="3">Before</th> <th colspan="3">After</th> </tr> <tr> <th>Low</th> <th>Moderate</th> <th>High</th> <th>Low</th> <th>Moderate</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>2 (25%)</td> <td>9 (75%)</td> <td>----</td> <td>----</td> <td>6 (50%)</td> <td>6 (50%)</td> </tr> </tbody> </table> <table border="1" data-bbox="562 1078 1285 1248"> <thead> <tr> <th colspan="6">I know roles &amp; responsibilities of Service Coordinators</th> </tr> <tr> <th colspan="3">Before</th> <th colspan="3">After</th> </tr> <tr> <th>Low</th> <th>Moderate</th> <th>High</th> <th>Low</th> <th>Moderate</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>4 (33%)</td> <td>6 (50%)</td> <td>2 (17%)</td> <td>----</td> <td>6 (50%)</td> <td>6 (50%)</td> </tr> </tbody> </table> <p><i>Note: One of the 12 teacher respondents did not indicate an answer to 'Creating clear objectives.'</i></p> <p><b>3.1.2 English as a Second Language (ESL)</b>  The data below are the results of the post training from the Pacific Island Culture and Sensitivity Training held in November 2021. Evaluations were conducted in March to</p>	Creating Clear Objectives						Before			After			Low	Moderate	High	Low	Moderate	High	2 (25%)	9 (75%)	----	----	6 (50%)	6 (50%)	I know roles & responsibilities of Service Coordinators						Before			After			Low	Moderate	High	Low	Moderate	High	4 (33%)	6 (50%)	2 (17%)	----	6 (50%)	6 (50%)	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b></p> <p>The results of the evaluation show a positive shift in mindset among the trained teachers who responded – a) in the aspect of <b>Creating Clear Objectives</b>: from 'low and moderate ratings' before the training, to 'moderate and high ratings' after the training; and b) in the aspect of <b>Knowing the Roles and Responsibilities of Service Coordinators</b>: all the 'low ratings' before the training changed to either 'moderate or high ratings' after the training.</p> <p>This indicates an acquisition of knowledge among the trainees with regards to the two aspects.</p> <p><b>3.1.2 English as a Second Language (ESL)</b></p> <p>The results of post training evaluation show that the professional development training was beneficial to ESL teachers and coordinators in preparing them to teach ESL</p>
Creating Clear Objectives																																																		
Before			After																																															
Low	Moderate	High	Low	Moderate	High																																													
2 (25%)	9 (75%)	----	----	6 (50%)	6 (50%)																																													
I know roles & responsibilities of Service Coordinators																																																		
Before			After																																															
Low	Moderate	High	Low	Moderate	High																																													
4 (33%)	6 (50%)	2 (17%)	----	6 (50%)	6 (50%)																																													

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

gauge if there was any change in teacher practice. A total of 40 teachers completed the evaluation.

**Training Changed Perspective of Students from Micronesia**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
23%	60%	18%	0	0

**Training Resulted in a Change to Teaching Practice**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15%	58%	28%	0	0

**If Resulted in Change, how frequent perspective/ strategies into your lessons and activities**

Always (every lesson)	Sometimes (3-4 lessons a week)	Seldom (1-2 lessons a week)	Never	N/A
30%	28%	13%	0	30%

**Training Resulted in Change to Teacher Provides Supports/ Interventions to Students from Micronesia**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
28%	60%	13%	0	0

**See a positive impact on student learning**

Yes	No	N/A
73%	3%	25%

students. Overall 28% of teachers strongly agree/ 60% agree that the training resulted in changing how teachers provide support and interventions to students from Micronesia.

Teachers were also asked if training had changed their perspective of students from Micronesia. Twenty-three percent (23%) strongly agree and 60% agree.

Fifteen percent (15%) of teachers strongly agreed/ 58% agreed that the training resulted in changing their teaching practice. In fact, 30% have incorporated strategies into every lesson and 28% 3 to 4 times a week in their lessons.

Seventy-three percent (73%) indicated seeing a positive change in their students' learning.


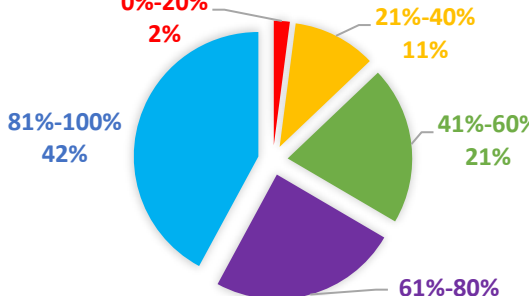
**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>3.1.1 Professional Development (SSIP/ ESL):</b> By end of SY2020-21, 50% of teachers will self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Surveys from post professional development on types of strategies trained.	Percentage of teachers who self-report as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	Yes	30% teachers self-reported as feeling “well prepared” implementing strategies trained in the classroom to improve instruction.	<u>Target</u> 30% of participating teachers will implement strategies trained  <u>Actual</u> Pending SSIP training in 2 <sup>nd</sup> quarter to collect data.  Pending data collection for ESL on teachers implementing strategies from Cultural Sensitivity Training.	<u>Target</u> 40% of participating teachers will implement strategies trained  <u>Actual</u> 50% of participating teachers are implementing strategies trained (SSIP).  58% of participating teachers are implementing strategies trained (ESL).		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

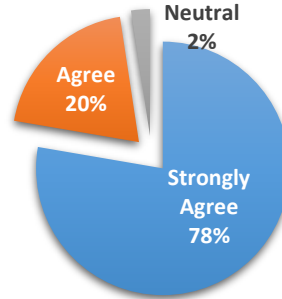
GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>3.2.1 Classroom Support (TAs/IPAs):</b></p> <p>By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations.</p> <p>By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction.</p>	<p><b>3.2.1 Teacher Assistants &amp; Instructional Program Aides</b>            Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school.</p> <p><b>3.2.2 Kinder Learn</b>            Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription that provides personalized learning for students in grades K-2. It also increases student competency with the use of technology.</p>	<p><b>3.2.1 Teacher Assistants &amp; Instructional Program Aides</b></p> <ul style="list-style-type: none"> <li>• 27 Limited Term Part Time Teacher Assistants (TAs) have been hired to provide support to schools and after school activities.</li> <li>• TAs/ IPAs continue to provide support to teacher and students through the current models of learning (Online, Face-to-Face, and Hard Copy)</li> <li>• Recruitment TAs is currently ongoing for both part-time and full-time limited term vacancies.</li> </ul> <p><b>3.2.2 Kinder Learn</b></p> <ul style="list-style-type: none"> <li>• Student laptops and mobile carts have been ordered for participating schools. Items have arrived on-island. They are currently being imaged and tagged before distribution. (PO20210313-Carts, PO20210314 – Wireless Access Point, PO20210362-Laptops, PO20210812-Software, PO20210334-POE, and PO20210791-Headsets). Note these additional equipment does not include any new from existing schools.</li> <li>• IXL PO20210598 for 14 participating schools. Student rosters have been uploaded. Pending teacher training.</li> </ul> <p><b>Other</b>            Requisitions for equipment, software and license have been entered to support this component.</p> <ul style="list-style-type: none"> <li>• PO20210363 – Whiteboards – Items have been delivered. Pending delivery.</li> <li>• PO20210362 – Chromebooks</li> <li>• PO20210969 – Moby Max Licenses (19 schools)</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																										
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>3.2.1 Teacher Assistants &amp; Instructional Program Aides</b>            Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 287 teachers responded, below are the results.</p> <div data-bbox="562 342 1341 797" style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p align="center"><b>OVERALL TA/IPA EFFECTIVENESS</b></p>  <table border="1"> <caption>Overall TA/IPA Effectiveness Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Outstanding</td> <td>67%</td> </tr> <tr> <td>Satisfactory</td> <td>25%</td> </tr> <tr> <td>Neutral</td> <td>6%</td> </tr> <tr> <td>Improvement</td> <td>2%</td> </tr> <tr> <td>Not Effective</td> <td>0%</td> </tr> <tr> <td>Needs</td> <td>0%</td> </tr> </tbody> </table> </div> <div data-bbox="562 834 1341 1268" style="border: 1px solid black; padding: 10px;"> <p align="center"><b>PERCENTAGE OF TIME TAS/IPAS SUPPORT CLASSROOM INSTRUCTION</b></p>  <table border="1"> <caption>Percentage of Time TAS/IPAs Support Classroom Instruction Data</caption> <thead> <tr> <th>Support Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>81%-100%</td> <td>42%</td> </tr> <tr> <td>61%-80%</td> <td>24%</td> </tr> <tr> <td>41%-60%</td> <td>21%</td> </tr> <tr> <td>21%-40%</td> <td>11%</td> </tr> <tr> <td>0%-20%</td> <td>2%</td> </tr> </tbody> </table> </div>	Category	Percentage	Outstanding	67%	Satisfactory	25%	Neutral	6%	Improvement	2%	Not Effective	0%	Needs	0%	Support Range	Percentage	81%-100%	42%	61%-80%	24%	41%-60%	21%	21%-40%	11%	0%-20%	2%	<p><b>3.2.1 Teacher Assistants &amp; Instructional Program Aides</b>            Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom instructional support. This was indicated by 92% of teachers whose classrooms are TA/IPA-supported. Also, 42% reported that TAs/IPAs are used for classroom support at least 81%-100% of the time; 24% support 61%-80% of the time.</p> <p>Teacher were also surveyed if TAs/IPAs are valuable to student success. 98% agree the TAs are valuable (20% Agree; 78% strongly agree).</p>
Category	Percentage																											
Outstanding	67%																											
Satisfactory	25%																											
Neutral	6%																											
Improvement	2%																											
Not Effective	0%																											
Needs	0%																											
Support Range	Percentage																											
81%-100%	42%																											
61%-80%	24%																											
41%-60%	21%																											
21%-40%	11%																											
0%-20%	2%																											

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

**TAs/ IPAs VALUABLE TO STUDENT SUCCESS**



**3.2.2 Kinder Learn**

Data below reflects aggregate information on students that used IXL for this quarter. Note that the student roster was uploaded in March, and therefore does not account for all students. Currently 6,286 student have been rostered, 300 teachers have access, for 15 GDOE public schools.

Unfortunately, the information provided by IXL does not include the *'number of students'* who generated the data below:

**Kinder Learn Teacher Implementation**

	<b>Math</b>	<b>LA</b>	<b>Total</b>
<b>Skills Mastered</b>	1980	1638	3618
<b>Skills Practiced</b>	2388	2049	4437
<b>Total Time Spent</b>	458hrs 33min	520hrs 5min	978hrs 38min

\*Data Source: IXL District Summary – January 1, 2021 – March 31,2021

**3.2.2 Kinder Learn**

Accurate data reporting will be done once activity commences. Teachers are scheduled for training in April 2021.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<p><b>3.2.1 Classroom Support (TAs/IPAs):</b></p> <p>By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations.</p> <p>By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction.</p>	<p>Quarterly Surveys from teachers receiving services from TAs/ IPAs.</p>	<p>Percentage of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom.</p> <p>Percent of teachers who report amount of time spent on instructional/ classroom activities.</p>	<p>Yes</p>	<p>81% of teachers reported TAs/IPAs helpful in meeting the needs of special population.</p> <p>37% teachers reported they feel TAs provide 81%-100% of time supporting classroom</p>	<p><b>Target</b> 30% of teachers will report TAs/IPAs helpful in meeting needs of special populations</p> <p><b>Actual</b> 86% of teachers reported TAs/IPAs helpful in meeting needs of special populations</p> <p><b>Target</b> 30% of teachers will report TAs/IPAs supporting classroom instructional activities.</p>	<p><b>Target</b> 40% of teachers will report TAs/IPAs helpful in meeting needs of special populations</p> <p><b>Actual</b> 92% of teachers reported TAs/IPAs helpful in meeting needs of special populations</p> <p><b>Target</b> 40% of teachers will report TAs/IPAs supporting classroom instructional activities.</p>		



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
				<u>Actual</u> 83% of teachers reported TAs/IPAs supporting classroom instructional activities. <i>Note that the amount of time TA/IPA was used was 41%-100% of time in the classroom.</i>	<u>Actual</u> 87% of teachers reported TAs/IPAs supporting classroom instructional activities. <i>Note that the amount of time TA/IPA was used was 41%-100% of time in the classroom.</i>			

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>3.3.1 ASPIRE/ 3.3.3 Summer School:</b> By end of SY2020-21, 50% of participating ASPIRE &amp; Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading &amp; math.</p>	<p><b>3.3.1 ASPIRE</b> ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. (Not Started, 0%).</p> <p><b>3.3.3 Summer School</b> Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level (K-8<sup>th</sup>). This activity will begin in June 2021 (Not Started, 25%).</p>	<p><b>3.3.1 ASPIRE</b> After school activities has not been approved to begin. The Project has also anticipated it would be best to postpone implementation until SY21-22. Therefore all funds for this activity has been requested to be moved to support an expanded Summer School program to address learning loss and loss of instructional time as a result of the pandemic.</p> <p><b>3.3.3 Summer School</b> Summer School Planning meetings have been held with School Administrators. Below are the proposed implementation plan:</p> <ul style="list-style-type: none"> <li>• June 7 – July 16, 2021 for Elementary/ Middle School</li> <li>• June 7 – July 22, 2021 for High School</li> <li>• Registration is currently ongoing for all GDOE public, Charter and Private Non Public (PNP) students grades PreK-12<sup>th</sup> grade.</li> </ul> <p>RFP 023-2021 (Requisition 20210699) received no bid submissions. Currently waiting on guidance. The Governor’s Office has committed to providing transportation to all participating students</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input checked="" type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>3.3.1 ASPIRE</b> No data were available at this time. The project is waiting on guidance for implementation.</p> <p><b>3.3.3 Summer School</b> No data were available at this time. Activity will begin June 2021.</p>	<p><b>3.3.1 ASPIRE</b> Reporting will be done once the activity commences.</p> <p><b>3.3.3 Summer School</b> Reporting will be done once the activity commences.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>3.3.1 ASPIRE/ 3.3.3 Summer School:</b> By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math.	AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency	Percent of students that increase AIMSweb scores in ORF & NSF by 10 points.	Yes	Fall Benchmark 76% participating students Tier 1 on AIMSweb Oral Reading Fluency  25% participating students Tier 1 on AIMSweb Number Sense Fluency	<b>Target</b> 30% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark  <b>Actual</b> No data available at this time, as guidance for implementation is still pending.	<b>Target</b> 40% ASPIRE participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark  <b>Actual</b> No data available at this time, as guidance for implementation is still pending.		
<b>GOAL/COMPONENT</b>	<b>ACTIVITIES</b>			<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>				
<b>3.3.2 SAM:</b> By end of SY2020-21, 50% of 9th-grade students mentored will be on grade level to graduate.	<b>3.3.2 Student Advocate &amp; Mentor (SAM)</b> Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. (Not started, 0%)			<b>3.3.2 Student Advocate &amp; Mentor (SAM)</b> The Project has requested funds for this activity be modified to support an expanded Summer School Program.				

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES				NARRATIVE ON COMPONENT'S EFFECTIVENESS			
<b>STATUS FOR COMPONENT:                      PLEASE CHECK ONE: ✓</b>  <input checked="" type="checkbox"/> <b>NOT STARTED</b> <input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b> <input type="checkbox"/> <b>COMPLETED 50% OR MORE</b> <input type="checkbox"/> <b>FULLY COMPLETED</b>	<b>3.3.2 Student Advocate &amp; Mentor (SAM)</b> No data at this time. The Project has requested that funds for this activity be moved to support an expanded Summer School Program to address learning loss as a result of the pandemic.				<b>3.3.2 Student Advocate &amp; Mentor (SAM)</b> The Project has requested funds for this activity be modified to support an expanded Summer School Program.			
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> End of December 2020	<b>Performance Target</b> End of March 2021	<b>Performance Target</b> End of June 2021	<b>Performance Target</b> End of September 2021
<b>3.3.2 SAM:</b> By end of SY2020-21, 50% of 9th grade students mentored will be on grade level to graduate.	List of students mentored graduation status report	Percent of students mentored who are on track with grade level	Yes	Participation of 10 or more students in the SAM program per school	<u>Target</u> 30% of students mentored will be on track to graduate  <u>Actual</u> No data available at this time	<u>Target</u> 40% of students mentored will be on track to graduate  <u>Actual</u> No data available at this time		

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>3.3 Credit Recovery (EP/ Summer):</b> By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.</p>	<p><b>3.3 Eskuelan Puengi (EP)</b></p> <p>EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 2<sup>nd</sup> quarter (Not Started, 75%)</p> <p><b>3.3 Summer School</b></p> <p>Summer School is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3<sup>rd</sup> quarter (Not Started, 25%)</p>	<p><b>3.3 Eskuelan Puengi</b></p> <p>The Project has started planning EP with proposed dates and implementation plan should face to face not be an option as a result of school closure.</p> <p><b>3.3 Summer School</b></p> <p>Summer School Planning meetings have been held with School Administrators. Below are the proposed implementation plan:</p> <ul style="list-style-type: none"> <li>• June 7 – July 16, 2021 for Elementary/ Middle School</li> <li>• June 7 – July 22, 2021 for High School</li> <li>• Registration is currently ongoing for all GDOE public, Charter and Private Non Public (PNP) students grades PreK-12<sup>th</sup> grade.</li> </ul>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input checked="" type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>3.3 Eskuelan Puengi</b></p> <p>No data were available at this time. This activity is currently ongoing. It will be completed by May 2021.</p> <p><b>3.3 Summer School</b></p> <p>No data were available at this time. Activity will begin 3<sup>rd</sup> quarter.</p>	<p><b>3.3 Eskuelan Puengi</b></p> <p>Reporting will be done once the activity commences.</p> <p><b>3.3 Summer School</b></p> <p>Reporting will be done once the activity commences.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>3.3 Credit Recovery (EP/ Summer):</b> By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%.	Grades in credit recovered courses taken.	Percent of students that received a passing grade of 70% or higher to earn credit	Yes	Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3%  Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1%	<u>Target</u> 60% of participating high school students will be on track to pass course(s) with passing rate of 70%  <u>Actual</u> No data available at this time. Activity will begin 2 <sup>nd</sup> quarter.	<u>Target</u> 70% of participating high school students will be on track to pass course(s) with passing rate of 70%  <u>Actual</u> No data available at this time. Activity ongoing and will be completed by May 2021.		

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																								
<p><b>3.4.3 Second Chance:</b> By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p> <p>By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.</p>	<p><b>3.4.3 Second Chance</b> Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below grade level to graduate. (Ongoing, Approximately 75%).</p>	<p><b>3.4.3 Second Chance</b> Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses.</p>																								
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>3.4.3 Second Chance</b></p> <p>A total of 193 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters. Breakdown in table below:</p> <p><b>Second Chance Student Count</b></p> <table border="1" data-bbox="562 927 1341 1206"> <thead> <tr> <th>Grade</th> <th>JP Torres Success Academy</th> <th>Youth Correctional Facility</th> <th>Youth Shelter</th> </tr> </thead> <tbody> <tr> <td>9<sup>th</sup></td> <td>8</td> <td>4</td> <td>0</td> </tr> <tr> <td>10<sup>th</sup></td> <td>40</td> <td>7</td> <td>3</td> </tr> <tr> <td>11<sup>th</sup></td> <td>77</td> <td>2</td> <td>0</td> </tr> <tr> <td>12<sup>th</sup></td> <td>50</td> <td>2</td> <td>0</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>175</b></td> <td><b>15</b></td> <td><b>3</b></td> </tr> </tbody> </table>	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter	9 <sup>th</sup>	8	4	0	10 <sup>th</sup>	40	7	3	11 <sup>th</sup>	77	2	0	12 <sup>th</sup>	50	2	0	<b>TOTAL</b>	<b>175</b>	<b>15</b>	<b>3</b>	<p><b>3.4.3 Second Chance</b></p> <p>Of the total students being provided services by the project in the three locations, only 20% overall are making sufficient progress to be on their way to moving on to the next grade level or graduating. With the recent revision of the District's COVID lockdown, the faculty and staff hope to welcome students back into a modified traditional classroom soon, allowing them to talk face-to-face with our teachers or a trusted school aide.</p> <p>An increased physical interaction is needed to convey or reinforce to our students that we care deeply about them and are always willing to help; and that our primary goal is to ensure that they succeed academically, earn their high school diplomas, ready for the workforce.</p>
Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter																							
9 <sup>th</sup>	8	4	0																							
10 <sup>th</sup>	40	7	3																							
11 <sup>th</sup>	77	2	0																							
12 <sup>th</sup>	50	2	0																							
<b>TOTAL</b>	<b>175</b>	<b>15</b>	<b>3</b>																							

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																								
	<p>The table below shows the raw numbers of students progressing.</p> <p><b>Second Chance Student Progress</b></p> <table border="1" data-bbox="562 375 1341 651"> <thead> <tr> <th>Grade</th> <th>JP Torres Success Academy</th> <th>Youth Correctional Facility</th> <th>Youth Shelter</th> </tr> </thead> <tbody> <tr> <td>9<sup>th</sup></td> <td>0</td> <td>2</td> <td>0</td> </tr> <tr> <td>10<sup>th</sup></td> <td>5</td> <td>5</td> <td>3</td> </tr> <tr> <td>11<sup>th</sup></td> <td>11</td> <td>2</td> <td>0</td> </tr> <tr> <td>12<sup>th</sup></td> <td>10</td> <td>1</td> <td>0</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>26</b></td> <td><b>10</b></td> <td><b>3</b></td> </tr> </tbody> </table> <p><i>*Data from 2<sup>nd</sup> quarter grades</i></p> <p>2nd Quarter Student Data for Second Chance shows 15% of students from JP Torres Success Academy, 67% from Youth Correctional Facilities and 100% from Youth Shelters are progressing towards graduation. For J.P. Torres this is down 4% from 1st quarter, Youth Correctional Facilities down 33%, while the Youth Shelter remains constant at 100%.</p>	Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter	9 <sup>th</sup>	0	2	0	10 <sup>th</sup>	5	5	3	11 <sup>th</sup>	11	2	0	12 <sup>th</sup>	10	1	0	<b>TOTAL</b>	<b>26</b>	<b>10</b>	<b>3</b>	<p>The Youth Correctional Facility had 4 students who did not have adequate time at the facilities school to earn a “grade”. Three of the students were recent arrivals and 1 student was confined for a few days then released.</p> <p>This accounts for the 28% overall drop (Youth Correctional Facility plus Youth Shelter) from last quarter, but remains well above the activity’s Performance Target for March 2021.</p>
Grade	JP Torres Success Academy	Youth Correctional Facility	Youth Shelter																							
9 <sup>th</sup>	0	2	0																							
10 <sup>th</sup>	5	5	3																							
11 <sup>th</sup>	11	2	0																							
12 <sup>th</sup>	10	1	0																							
<b>TOTAL</b>	<b>26</b>	<b>10</b>	<b>3</b>																							



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>3.4.3 Second Chance:</b>  By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Percent of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level  79% (19) – 11 <sup>th</sup>  50% (20) – 10 <sup>th</sup>  75% (4) – 9 <sup>th</sup>	<b>Target</b> At least 70% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level  <b>Actual</b> 19% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	<b>Target</b> At least 75% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level  <b>Actual</b> 15% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
By end of SY2020-21, at least 10% of incarcerated students and those housed in Youth Shelters will advance by 1 grade level.	Student Status report for students housed in Youth Shelters	Percent of students that increased by 1 grade level	Yes	<b>Target</b> At least 4% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level  <b>Actual</b> 100% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level	<b>Target</b> At least 6% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level  <b>Actual</b> 72% of participating 17-21 and 2 or more years behind on track to graduate or progress to next grade level			

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION																								
<p><b>3.5 Alternative Pathways:</b> By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.</p>	<p><b>3.5 Alternative Pathways</b> Alternative Pathways provides at-risk students with the opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 95%)</p>	<p><b>3.5 Alternative Pathways</b> 57 students participating at <i>Asmuyao</i> continue to get instruction to help them earn credits towards graduation.</p> <p>Project is working with School Guidance Counselors in identifying students who are in need of the intervention</p>																								
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																								
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>3.5 Alternative Pathways</b> A total of 57 students are currently enrolled at <i>Asmuyao</i> under <i>Alternative Pathways</i>.</p> <p><b>Asmuyao Student Count</b></p> <table border="1" data-bbox="562 862 1344 1073"> <thead> <tr> <th>Grade</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>9<sup>th</sup> Grade</td> <td>2</td> </tr> <tr> <td>10<sup>th</sup> Grade</td> <td>2</td> </tr> <tr> <td>11<sup>th</sup> Grade</td> <td>24</td> </tr> <tr> <td>12<sup>th</sup> Grade</td> <td>29</td> </tr> <tr> <td><b>Total</b></td> <td><b>57</b></td> </tr> </tbody> </table> <p><b>Number of Students Progressing</b></p> <table border="1" data-bbox="562 1138 1344 1349"> <thead> <tr> <th>Grade</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>9<sup>th</sup> Grade</td> <td>1</td> </tr> <tr> <td>10<sup>th</sup> Grade</td> <td>1</td> </tr> <tr> <td>11<sup>th</sup> Grade</td> <td>16</td> </tr> <tr> <td>12<sup>th</sup> Grade</td> <td>21</td> </tr> <tr> <td><b>Total</b></td> <td><b>39</b></td> </tr> </tbody> </table>	Grade	Number	9 <sup>th</sup> Grade	2	10 <sup>th</sup> Grade	2	11 <sup>th</sup> Grade	24	12 <sup>th</sup> Grade	29	<b>Total</b>	<b>57</b>	Grade	Number	9 <sup>th</sup> Grade	1	10 <sup>th</sup> Grade	1	11 <sup>th</sup> Grade	16	12 <sup>th</sup> Grade	21	<b>Total</b>	<b>39</b>	<p><b>3.5 Alternative Pathways</b> The data shows that 68% of the students participating at <i>Asmuyao</i> are passing their courses, exceeding the 2nd quarter target goal by 8%.</p> <p>This despite the fact that 19 out of the 57 students were unable to come to school regularly or at all due to injury or illness to themselves or a close family member; with the remaining 38 students recovering credit. Alternative Pathways allow these students to continue learning from their home to until they are able to return to school.</p>
Grade	Number																									
9 <sup>th</sup> Grade	2																									
10 <sup>th</sup> Grade	2																									
11 <sup>th</sup> Grade	24																									
12 <sup>th</sup> Grade	29																									
<b>Total</b>	<b>57</b>																									
Grade	Number																									
9 <sup>th</sup> Grade	1																									
10 <sup>th</sup> Grade	1																									
11 <sup>th</sup> Grade	16																									
12 <sup>th</sup> Grade	21																									
<b>Total</b>	<b>39</b>																									

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence -Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>3.5 Alternative Pathways:</b> By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.	Graduation status report for enrolled students	Percent of students that graduate and/or on track to graduate	Yes	73% of students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 <sup>th</sup> 50% (20) – 10 <sup>th</sup> 75% (4) – 9 <sup>th</sup>	<u>Target</u> At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level  <u>Actual</u> 78% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level	<u>Target</u> At least 60% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level  <u>Actual</u> 68% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Executive Order 2021-02 issued on January 15, 2021 allowed schools to open for face-to-face instruction in addition the ongoing online and hard copy instructional models of learning. However, many of the activities have not been approved for implementation. Therefore the project has requested for funds to be moved to support an expanded summer school program. Summer School will have two models of learning, face-to-face and online instruction. It is open to all students, to address learning loss as a result of the COVID-19 pandemic. The Project was able to proceed with teacher training virtually. Planning continued with other activities that will be forthcoming in 3rd quarter.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. Although Executive Order 2021-01 allowed for face-to-face instruction on January 18, 2021, much of the after school activities have not been approved for implementation. Therefore, data was not collected this period as a result of delayed implementation of activities; with the exception of <i>Eskuelan Puengi</i> which will be completed in May 2021.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p>Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, teachers supporting Second Chance, contractual with Asmuyao for Alternative Pathways; procurement of online subscriptions (IXL &amp; Moby Max), instructional supplies and materials and technology equipment for classroom usage. Funds were used for consultants to support teachers' professional development planning. TA/ IPAs supported all models of learning through hard copy, online, and face-to-face instruction. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support, and reinforce skills and concepts through Distance Learning.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:</p> <ul style="list-style-type: none"> <li>• Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more extending delays in shipments.</li> <li>• Nationwide shortages and competing demands for supplies and materials further delays delivery.</li> </ul> <p>All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main program challenge would be not implementing some of its activates.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>The following activities will be implemented next quarter:</p> <ul style="list-style-type: none"> <li>• End of <i>Eskuelan Puengi</i></li> <li>• Implementation of Summer School Program</li> <li>• IXL Teacher Training</li> <li>• Moby Max Teacher Training</li> <li>• Alternative Pathways work with School Guidance Counselor to identify students for Rainbow Graduation 2021.</li> <li>• Second Chance to interview students for SY 2021-2022</li> </ul>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p>CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of activities for the 3rd quarter.</p>

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Joshua C. Blas  
PROJECT COORDINATOR NAME (PRINT)

\_\_\_\_\_  
PROJECT COORDINATOR NAME (SIGNATURE)

\_\_\_\_\_  
DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

\_\_\_\_\_  
PROJECT MANAGER (SIGNATURE)

\_\_\_\_\_  
DATE

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Correspondences between FPD and Project Lead**

**April 30, 2021**



# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Quarterly Personnel Certification**

**April 30, 2021**

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



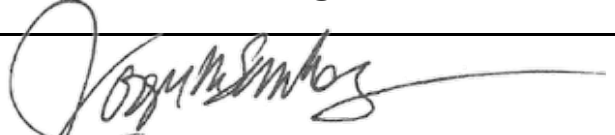
CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


**Fiscal Year 2021**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

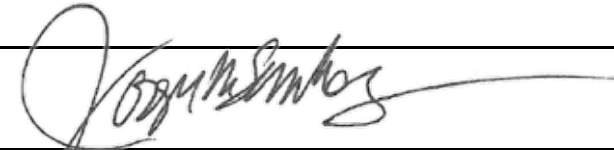
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9418	CHACO, FELIX A.	Program Coordinator IV	C&I -820	
15583	CRUZ, ROE-ANN	Administrative Assistant	C&I -820	Shared
2391	ESCUADRA, KELLY C	Program Coordinator III	C&I -820	
6420	GARRIDO, AVELINO T	Program Coordinator III	C&I -820	50% funded by CSAI
6792	PENDON, JESSE R.	Program Coordinator IV	C&I -820	
13095	REYES, DIANA M	Program Coordinator III	C&I -820	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: **JOSEPH L.M. SANCHEZ**  
 Immediate Supervisor's Signature:  Date: 4/16/2021

Project Coordinator Name: **JOSHUA BLAS**  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name: **IGNACIO C. SANTOS**  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name: **JOSEPH L.M. SANCHEZ**  
 Project Manager Signature:  Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14419	ABIERA, VAN JOSEPH	Computer Technician II	FSAIS - 816	Shared
13987	AGUSTIN, PATTERSON JAMES MACAGNE	Computer Technician I	FSAIS - 816	Shared
15628	DAVID, ISAAC	Computer Technician II	FSAIS - 816	Shared
13985	SANTOS, AUBREY MARIE	Computer Technician I	FSAIS - 816	Shared

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: *Vincent Dela Cruz*  
 VINCENT DELA CRUZ  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: 3/31/2021

Project Coordinator Name: \_\_\_\_\_  
 JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15779	ARRIOLA, LORI	Teacher Assistant (TA)	Adacao - 329	
15110	CAMACHO, ALYSSA MARIE S.	Teacher Assistant (TA)	Adacao - 329	
12007	TAITANO, KAYA	Teacher Assistant (TA)	Adacao - 329	
14385	HERNANDEZ, INDYA JEAN	Teacher Assistant (TA)	Adacao - 329	
10214	SANTOS, MADELENE	Teacher Assistant (TA)	Adacao - 329	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: <b>JANICE CHARGULAF</b>
Immediate Supervisor's Signature: <i>[Signature]</i> Date: <b>4/1/21</b>

Project Coordinator Name: <b>JOSHUA BLAS</b>	<b>4/12/21</b>
Project Coordinator Signature: <i>[Signature]</i>	Date:

Federal Programs Compliance Administrator Name: <b>IGNACIO C. SANTOS</b>
Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: <b>JOSEPH L.M. SANCHEZ</b>	
Project Manager Signature: <i>[Signature]</i>	Date: <b>4/16/2021</b>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16121	ATTAO, SHAYDEN	Teacher Assistant (TA)	Agana Heights - 301	Resigned eff. March 23, 2021
15515	BLAS, ALICA NORMA JEAN	Teacher Assistant (TA)	Agana Heights - 301	
16148	TUPAZ, KIMBERLY	Teacher Assistant (TA)	Agana Heights - 301	
15700	VIERA, JOSEPHINE	Teacher Assistant (TA)	Agana Heights - 301	
13854	PABLO, MARIE A	Teacher Assistant (TA)	Agana Heights - 301	
	CRUZ, MELVIN	Teacher Assistant (TA)	Agana Heights - 301	*Not assigned to AHES
	PALOMO, WILLIAM BP	Teacher Assistant (TA)	Agana Heights - 301	
	INDALECIO, SIENA K	Teacher Assistant (TA)	Agana Heights - 301	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. JOLENE CABRERA		Date: 4/15/2021
Immediate Supervisor's Signature:		Date:

Project Coordinator Name: JOSHUA BLAS		Date: 4/12/21
Project Coordinator Signature:		Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS		Date:
Federal Programs Compliance Administrator Signature:		Date:

Project Manager Name: JOSEPH L.M. SANCHEZ		Date: 4/16/2021
Project Manager Signature:		Date:

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14533	CHARFAUROS, SHANA R.	Teacher Assistant (TA)	Agueda Johnston - 430	
16116	MIYASAKI, DARIA	Teacher Assistant (TA)	Agueda Johnston - 430	
16155	MTIN, ZANE	Teacher Assistant (TA)	Agueda Johnston - 430	
11665	QUICHOCHO, JAKE J.T.	Teacher Assistant (TA)	Agueda Johnston - 430	
14341	RAMIREZ, ARRON	Teacher Assistant (TA)	Agueda Johnston - 430	
14303	TALLEDO, APRIL KANE P.	Teacher Assistant (TA)	Agueda Johnston - 430	
	ESAP, JOEY O.	Teacher Assistant (TA)	Agueda Johnston - 430	NOT @ ANMS

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 REBECCA PEREZ  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/01/21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year **2021**  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14937	BUSTAMANTE, ALYSA EVON	Teacher Assistant (TA)	Astumbo MS - 437	
16023	CRUZ, SHAUNALEI	Teacher Assistant (TA)	Astumbo MS - 437	
14411	FLORES, KRISTINA	Teacher Assistant (TA)	Astumbo MS - 437	
15358	GUERRERO, JI-MARIE	Teacher Assistant (TA)	Astumbo MS - 437	
4457	OSERA, RIZALINA	Teacher Assistant (TA)	Astumbo MS - 437	
12541	ROSALIN, LOUISA JULIA A.	Teacher Assistant (TA)	Astumbo MS - 437	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 HANNAH GUTIERREZ  
 Immediate Supervisor's Signature: *Hannah Gutierrez*  
 Date: 1APRIL2021

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *Joshua Blas*  
 Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature:  
 Date:

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *Joseph L.M. Sanchez*  
 Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8486	BORJA, CORRINE C.	Teacher Assistant (TA)	Astumbo ES - 325	
6828	CEPEDA, JOANNE	Teacher Assistant (TA)	Astumbo ES - 325	
14379	CRUZ, DONNA MAE	Teacher Assistant (TA)	Astumbo ES - 325	
15829	ERZA, NAOMI NICOLE	Teacher Assistant (TA)	Astumbo ES - 325	
7182	TAJALLE, DIANA MARIE	Teacher Assistant (TA)	Astumbo ES - 325	
14273	QUENGA, DANNYN	Teacher Assistant (TA)	Astumbo ES - 325	
0078	Marfin, Martha	Teacher Asst (TA)	Astumbo ES-325	Martha Marfin last day was on 12/24/2020 for PPE: 01/02/21. After this pay period ending she no longer working as a TA for ATEs-325

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPHINE FONTBUENA	Date:
<i>Josephine Fontbuena</i>	4/11/2021

Project Coordinator Name: JOSHUA BLAS	Date:
<i>Joshua Blas</i>	4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	Date:
<i>Joseph L.M. Sanchez</i>	4/16/2021



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13772	BOONE, MARTY	Teacher Assistant (TA)	Carbullido - 303	
15514	CASTRO, AUSTIN	Teacher Assistant (TA)	Carbullido - 303	
15554	SAN MIGUEL, GIANNA	Teacher Assistant (TA)	Carbullido - 303	
14104	QUICHOCHO, CHRISTINE F	Teacher Assistant (TA)	Carbullido - 303	
15786	SIGUENZA, SHANE	Teacher Assistant (TA)	Carbullido - 303	On Military Orders

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DR. LISA COOPER-NURSE
Immediate Supervisor's Signature: _____ Date: _____

Project Coordinator Name: JOSHUA BLAS	Date: 4/12/21
Project Coordinator Signature: _____	Date: _____

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: 4/16/2021
Project Manager Signature: _____	Date: _____

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11320	ABARA, MELY	Teacher Assistant (TA)	Chief Brodie - 324	
15313	DELEON GUERRERO-ROBERTO, AISHA JOHNNAYE	Teacher Assistant (TA)	Chief Brodie - 324	
11745	DIMAPAN, PATTY	Teacher Assistant (TA)	Chief Brodie - 324	
15520	WOOTEN, FRANJOLEEN S.	Teacher Assistant (TA)	Chief Brodie - 324	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DARLENE C. CASTRO  
 Immediate Supervisor's Signature:  Date: APR 02 2021

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16018	CAMACHO, DYLAN ROSS	Teacher Assistant (TA)	CL Taitano - 304	
4434	DIZON, OLIVIA	Teacher Assistant (TA)	CL Taitano - 304	
11946	FRANCISCO, ROSE ANN	Teacher Assistant (TA)	CL Taitano - 304	
14404	QUIDACDAY, CHRISTINA ANN	Teacher Assistant (TA)	CL Taitano - 304	
3633	TAITANO, JOSEPH A.	Instructional Program Aide	CL Taitano - 304	
13167	TAITANO, TOMMY-JON	Teacher Assistant (TA)	CL Taitano - 304	
	MARTINEZ, SHAIANNE L.	Teacher Assistant (TA)	CL Taitano - 304	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CORINA PAULINO  
 Immediate Supervisor's Signature: *[Signature]*  
 Date: 4/2/2021

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]*  
 Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr. (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4555	AGUIRRE, MARYJANE	Teacher Assistant (TA)	DL Perez - 323	
10982	CRUZ, CHRISTINE	Teacher Assistant (TA)	DL Perez - 323	
16128	CRUZ, JAENALYNN	Teacher Assistant (TA)	DL Perez - 323	
15371	FLICKINGER, JENNIFER-JAYNETTE P.	Teacher Assistant (TA)	DL Perez - 323	
8765	QUINTANILLA, TAMAR M.D.	Teacher Assistant (TA)	DL Perez - 323	
7035	RIVARD, DOMINICA	Teacher Assistant (TA)	DL Perez - 323	
5829	SARDON, LEA M.	Teacher Assistant (TA)	DL Perez - 323	
8377	TAISIPIC, LANI	Teacher Assistant (TA)	DL Perez - 323	
3841	PENARANDA, CARMENSITA L	Teacher Assistant (TA)	DL Perez - 323	
	KENGICH, JARYLETTE CB	Teacher Assistant (TA)	DL Perez - 323	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: *Rebecca Duenas*  
 Immediate Supervisor's Signature: *[Signature]*  
 Date: *3/31/21*

Project Coordinator Name: *Joshua Blas*  
 Project Coordinator Signature: *[Signature]*  
 Date: *4/12/21*

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: *4/16/2021*

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14405	BENAVENTE, LESHONAH	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15391	CRUZ, KRYSTALMARIE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5879	FEJERAN, GERALDINE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
14957	NAPLES, SHAWNAE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
11763	PAGUIO, REJERICCA	Teacher Assistant (TA)	FB Leon Guerrero - 432	
5986	SALAS, MICHELLE	Teacher Assistant (TA)	FB Leon Guerrero - 432	
15768	TALAVERA, JULIUS	Teacher Assistant (TA)	FB Leon Guerrero - 432	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
**MELISSA MAFNAS**  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/05/2021

Project Coordinator Name:  
**JOSHUA BLAS**  
 Project Coordinator Signature: *[Signature]* Date: 4/12/21

Federal Programs Compliance Administrator Name:  
**IGNACIO C. SANTOS**  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
**JOSEPH L.M. SANCHEZ**  
 Project Manager Signature: *[Signature]* Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
9148	AFAISEN, REENA LYNN	Teacher Assistant (TA)	Finegayan - 306	
15327	BARIS, RAENA N.S.	Teacher Assistant (TA)	Finegayan - 306	
15325	BUNAG, JUNE	Teacher Assistant (TA)	Finegayan - 306	
16124	CASTRO, VERNIE-LYNN	Teacher Assistant (TA)	Finegayan - 306	
14613	CRUZ, JENIEVA GRACE S.	Teacher Assistant (TA)	Finegayan - 306	
15359	MALATE, ELSIELINA CAMILLE	Teacher Assistant (TA)	Finegayan - 306	
6722	MEZA, RENEE LYNN Q.	Teacher Assistant (TA)	Finegayan - 306	
13292	PANGELINAN, DAYNA JEAN	Teacher Assistant (TA)	Finegayan - 306	
10716	VELASCO, GABRIEL H.	Teacher Assistant (TA)	Finegayan - 306	<del>Resigned Eff.</del>
7613	MENDIOLA, JOLEEN R	Teacher Assistant (TA)	Finegayan - 306	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
**MARITRESS GARCIA**  
 Immediate Supervisor's Signature:   
 Date: 4/01/2021

Project Coordinator Name:  
**JOSHUA BLAS**  
 Project Coordinator Signature:   
 Date: 4/12/21

Federal Programs Compliance Administrator Name:  
**IGNACIO C. SANTOS**  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name:  
**JOSEPH L.M. SANCHEZ**  
 Project Manager Signature:   
 Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

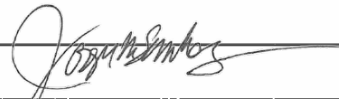
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14327	CAMACHO, PEJONITO ALBRETO P.	Teacher Assistant (TA)	George Washington - 471	
8114	LOSONGCO, BERNICE L	Instructional Program Aide	George Washington - 471	
7232	MANIBUSAN, KEVIN	Teacher Assistant (TA)	George Washington - 471	
16212	SUZUKI, PATRICK N.	Teacher Assistant (TA)	George Washington - 471	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 DEXTER FULLO  
 Immediate Supervisor's Signature:  Date: 4/1/21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13006	ASUNCION, NINA	Teacher Assistant (TA)	Inarajan ES - 309	
7667	DIEGO, BERNICE M.	Teacher Assistant (TA)	Inarajan ES - 309	
13399	SANCHEZ, DEL CARMEN N.	Teacher Assistant (TA)	Inarajan ES - 309	
14139	SANTOS, JOHNNALYN	Teacher Assistant (TA)	Inarajan ES - 309	
14841	ALERTA, COLYANA M.	Teacher Assistant (TA)	Inarajan ES - 309	Employee Has Never Reported to JES
16215	QUIDACHAY, GEORGETTE A.	Teacher Assistant (TA)	Inarajan ES - 309	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MICHAEL PEREZ	Date: 4-1-21
Immediate Supervisor's Signature: <i>[Signature]</i>	

Project Coordinator Name: JOSHUA BLAS	Date: 4/12/21
Project Coordinator Signature: <i>[Signature]</i>	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: 4/16/2021
Project Manager Signature: <i>[Signature]</i>	



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Inarajan MS - 433	Comments
15840	CHACO, JULANNA	Teacher Assistant (TA)	Inarajan MS - 433	
14347	LIZAMA, JODY K.T.	Teacher Assistant (TA)	Inarajan MS - 433	
9358	MOLANO, GLORIA C.	Instructional Program Aide	Inarajan MS - 433	
15390	NAUTA, WAGINA	Teacher Assistant (TA)	Inarajan MS - 433	
16108	SALAS, AGUSTO	Teacher Assistant (TA)	Inarajan MS - 433	
8105	FONSECA, SONIA MARIE S	Teacher Assistant (TA)	Inarajan MS - 433	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 DERRICK SANTOS  
 Immediate Supervisor's Signature: *[Signature]*  
 Date: 4-15-21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]*  
 Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15777	FLORES, KATELYN	Teacher Assistant (TA)	John F Kennedy - 472	
16115	GLEMANN, ROBERT	Teacher Assistant (TA)	John F Kennedy - 472	Detailed to C&I February 2021
13580	LUJAN, NATHAN	Teacher Assistant (TA)	John F Kennedy - 472	
7485	REYES, IVAN G	Instructional Program Aide	John F Kennedy - 472	Retired eff. January 8, 2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BARBARA ADAMOS	Date:
Immediate Supervisor's Signature:	4/7/21

Project Coordinator Name: JOSHUA BLAS	Date:
Project Coordinator Signature:	4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date:
Project Manager Signature:	4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11667	BENAVENTE, PATRICIA T.	Teacher Assistant (TA)	JM Guerrero - 308	
8180	HEFLIN, MARIA	Teacher Assistant (TA)	JM Guerrero - 308	
15296	MENDIOLA, CHRISTIANNA-FAYE	Teacher Assistant (TA)	JM Guerrero - 308	
15930	MENDIOLA, JOELYN GINMARIE I.	Teacher Assistant (TA)	JM Guerrero - 308	
14110	MORALIES, HOPE BRIANNE	Teacher Assistant (TA)	JM Guerrero - 308	
11676	ROSARIO, KINEISHA-LYNN	Teacher Assistant (TA)	JM Guerrero - 308	
12439	CRUZ, THOMAS JOSEPH H	Teacher Assistant (TA)	JM Guerrero - 308	
14226	PALOMO, LANCE M	Teacher Assistant (TA)	JM Guerrero - 308	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 ROSE CASTRO  
 Immediate Supervisor's Signature: *Rose M. Castro*  
 Date: *4/5/2021*

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]*  
 Date: *4/12/21*

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature:  
 Date:

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: *4/16/2021*

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13340	AQUINO, ANTHONY	Teacher Assistant (TA)	Jose Rios - 434	
7117	CAMACHO, SHARLEEN ANN	Instructional Program Aide	Jose Rios - 434	
16024	CHACO, AMAIALYNN I.S.	Teacher Assistant (TA)	Jose Rios - 434	
16109	FERRERA, ELIZAH	Teacher Assistant (TA)	Jose Rios - 434	Resigned 1-16-21
9693	QUIDACHAY, TARA ANN	Teacher Assistant (TA)	Jose Rios - 434	
15301	SAN NICOLAS, PETER	Teacher Assistant (TA)	Jose Rios - 434	
14853	NEDEDOG, JOLYNN APRIL M	Teacher Assistant (TA)	Jose Rios - 434	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 MARIANN LUJAN  
 Immediate Supervisor's Signature:  Date: 4/7/2021

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

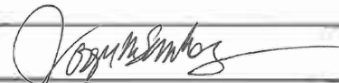
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15839	AGUERO, DORA ANN	Teacher Assistant (TA)	JQ San Miguel - 311	
14939	CASTRO, DERICK	Teacher Assistant (TA)	JQ San Miguel - 311	
144856	CRUZ, BEATRICE	Teacher Assistant (TA)	JQ San Miguel - 311	
14690	CRUZ, JESIREE	Teacher Assistant (TA)	JQ San Miguel - 311	
7165	DIONES, ARLENE	Teacher Assistant (TA)	JQ San Miguel - 311	
4725	FRANCISCO, ROSE MARIE	Teacher Assistant (TA)	JQ San Miguel - 311	
12231	PAULINO, TIARA	Teacher Assistant (TA)	JQ San Miguel - 311	
14648	SANTOS, ELYSSA	Teacher Assistant (TA)	JQ San Miguel - 311	
16136	CAMACHO, JOSEPH	Teacher Assistant (TA)	JQ San Miguel - 311	eff: 03/15/2021

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ELIZABETH HANZSEK  
 Immediate Supervisor's Signature:   
 Date: 4/9/21

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:   
 Date: 4/14/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:   
 Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

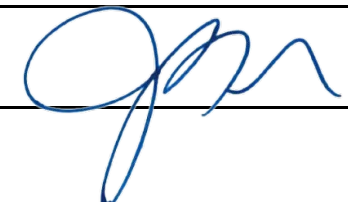
**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

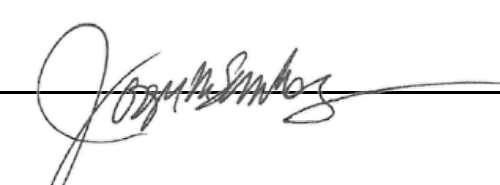
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1681	CEPEDA, JOSE L	Teacher	JP Torres - 438	
10971	CRUZ, LEALANI	Teacher Assistant (TA)	JP Torres - 438	
10462	CRUZ, ROSEMARIE SN	Teacher	JP Torres - 438	
7068	MANSAPIT, ROSEMARY	Instructional Program Aide	JP Torres - 438	
13310	MENO, COLIN MICHAEL	Teacher Assistant (TA)	JP Torres - 438	
9160	MENO, MELISSA JC	Teacher	JP Torres - 438	
15060	MORRISON, TAYLOR	Teacher Assistant (TA)	JP Torres - 438	
	MUNOZ, ROSEMARIE J	Teacher	JP Torres - 438	
15624	ONEY, LARRY D	Teacher	JP Torres - 438	Resigned eff. January 8, 2021
10134	ORTIZ, ELISA DC	Instructional Program Aide	JP Torres - 438	
7167	PALACIOS, DEBRALYNN A	Clerk Typist III	JP Torres - 438	
9634	SAN NICOLAS, JOHN G	Teacher	JP Torres - 438	
3951	SEVILLO, WILLIAM O	Teacher	JP Torres - 438	
15775	SMITH, BRITANY CHAUNTEL	Teacher Assistant (TA)	JP Torres - 438	
11257	TAITANO, MELISSA KP	Instructional Program Aide	JP Torres - 438	
7814	TOPASNA, CATHY ROSE C	Instructional Program Aide	JP Torres - 438	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: DR. ASHERDEE ROSETE	
Immediate Supervisor's Signature: 	Date: April 1, 2021

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature: 	Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: B2B20 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12468	DUENAS, JADINE	Teacher Assistant (TA)	Harry S Truman - 307	
15576	JOAQUIN, TAYLOR ROSE	Teacher Assistant (TA)	Harry S Truman - 307	
12417	MENDIOLA, NICOLE MONIQUE	Teacher Assistant (TA)	Harry S Truman - 307	
11537	MORRISON, GENESE	Teacher Assistant (TA)	Harry S Truman - 307	
12149	OKADA, AUBRE	Teacher Assistant (TA)	Harry S Truman - 307	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ANNETTE SALAS  
 Immediate Supervisor's Signature: *[Signature]*  
 Date: 04.01.2021

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]*  
 Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13731	CABOT, CARMEN S.	Teacher Assistant (TA)	LBJ - 312	
13288	DIAZ, FEBELYN	Teacher Assistant (TA)	LBJ - 312	
12483	WELCH, SAMANTHA	Teacher Assistant (TA)	LBJ - 312	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Renielle Ranan  
 Immediate Supervisor's Signature: [Signature]  
 Date: 4-14-21

Project Coordinator Name: Joshua Blas  
 Project Coordinator Signature: [Signature]  
 Date: 4/13/21

Federal Programs Compliance Administrator Name: Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: Joseph L.M. Sanchez  
 Project Manager Signature: [Signature]  
 Date: 4/16/2021



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

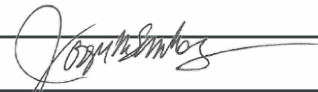
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15029	BLAS, KIANA C.	Teacher Assistant (TA)	Liguan - 328	
10413	BUSTILLO, CAMARIN Q.	Teacher Assistant (TA)	Liguan - 328	
7262	CRUZ, DIONE E.	Teacher Assistant (TA)	Liguan - 328	
15778	DELA CRUZ, T'ANNA-RAY ABCDE	Teacher Assistant (TA)	Liguan - 328	
11715	HATTIG, GLENDALE	Teacher Assistant (TA)	Liguan - 328	
7599	MANSAPIT, DOROTHY	Teacher Assistant (TA)	Liguan - 328	
13285	NAUTA, JONALYN	Teacher Assistant (TA)	Liguan - 328	
5351	SANTOS=BLAS, BARBARA JEAN	Teacher Assistant (TA)	Liguan - 328	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 JOHANSEN PUNONGBAYAN  
 Immediate Supervisor's Signature:  Date: 4/2/21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12136	AFAISEN, RAEANNE	Teacher Assistant (TA)	Machananao - 327	
4001	ICHIN, CAROLINE	Teacher Assistant (TA)	Machananao - 327	
12420	LIZAMA, SERINA ULLOA	Teacher Assistant (TA)	Machananao - 327	
14118	MENDIOLA, PEARLYN	Teacher Assistant (TA)	Machananao - 327	
15167	MENDIOLA, PRUDENCE	Teacher Assistant (TA)	Machananao - 327	
15335	ULLOA, AMANDA ROSE	Teacher Assistant (TA)	Machananao - 327	
14161	VILLAGOMEZ, ELENA	Teacher Assistant (TA)	Machananao - 327	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE QUE JADO	Date: 4/6/21
Immediate Supervisor's Signature: 	

Project Coordinator Name: JOSHUA BLAS	Date: 4/12/21
Project Coordinator Signature: 	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: 4/16/2021
Project Manager Signature: 	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021


Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14980	AGUON, ALANA	Teacher Assistant (TA)	Marcial Sablan - 302	
11737	AGUSTIN, COLEEN R.	Teacher Assistant (TA)	Marcial Sablan - 302	
12600	DELA PAZ, MARY	Teacher Assistant (TA)	Marcial Sablan - 302	
8311	LEON GUERRERO, EILEEN	Teacher Assistant (TA)	Marcial Sablan - 302	
15317	NAUTA, JESSIRAE JANELL S.	Teacher Assistant (TA)	Marcial Sablan - 302	
14387	REYES, VICTORIA	Teacher Assistant (TA)	Marcial Sablan - 302	
16017	SMITH, ANGELA S.	Teacher Assistant (TA)	Marcial Sablan - 302	
13684	BORJA, RONA C	Teacher Assistant (TA)	Marcial Sablan - 302	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE PABLO	Date:
Immediate Supervisor's Signature: 	4/1/21

Project Coordinator Name: JOSHUA BLAS	Date: 4/12/21
Project Coordinator Signature: 	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: 4/16/2021
Project Manager Signature: 	Date:

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
14866	QUENGA, TRINA	Teacher Assistant (TA)	Merizo - 315	
13917	QUINATA, DANIELLE MARIE	Teacher Assistant (TA)	Merizo - 315	
16126	YOUTMAN, JONATHAN	Teacher Assistant (TA)	Merizo - 315	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
ERICA CEPEDA  
 Immediate Supervisor's Signature:  Date: 4/11/2021

Project Coordinator Name:  
JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name:  
IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

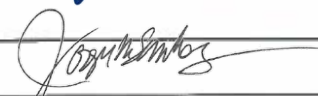
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8007	BERNARDO, THERESA	Teacher Assistant (TA)	MU Lujan - 314	✓
16149	CABRERA, DEREK	Teacher Assistant (TA)	MU Lujan - 314	✓
5698	FEJERAN, BERNADETTE	Teacher Assistant (TA)	MU Lujan - 314	✓
9781	GARRIDO, STEPHANIE	Teacher Assistant (TA)	MU Lujan - 314	✓
14410	MENO, CRISTIANN JUANITA	Teacher Assistant (TA)	MU Lujan - 314	✓
13173	QUICHOCHO, ANDREA	Teacher Assistant (TA)	MU Lujan - 314	✓
11738	SABTARIN, EVALUCY B.	Teacher Assistant (TA)	MU Lujan - 314	✓
14199	TOVES, SHANNON RAE C.	Teacher Assistant (TA)	MU Lujan - 314	Effective 3/11/21
16049	CRUZ, THELMA M	Teacher Assistant (TA)	MU Lujan - 314	Effective 3/10/21
14342	LUJAN, JARED F	Teacher Assistant (TA)	MU Lujan - 314	Effective 3/10/21

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: NATASHA DELA CRUZ  
 Immediate Supervisor's Signature:   
 Date: 4/5/2021

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:   
 Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:   
 Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



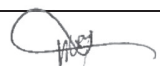
CFDA Title:  
 Pr j ct Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

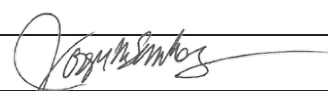
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
12083	JESUS, KRISTAL-RAE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
12425	LIMTIACO, CHRISTIAN JOSEPH P.	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
6111	MANTANONA, RHONDA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
14402	MARTINEZ, NATASHA	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
5406	SAN NICOLAS, ARLENE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
9753	SANTIAGO, STEPHANIE	Teacher Assistant (TA)	Ordot Chalan Pago - 316	
15784	TAITANO, ALEXIS	Teacher Assistant (TA)	Ordot Chalan Pago - 316	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 TRICIA MOYLAN  
 Immediate Supervisor's Signature:  Date: 04/01/21

Project Coordinator Name:  **4/12/21**  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4430	BORBON, EMMALYN A	Instructional Program Aide	Okkodo - 475	
15323	ROSARIO, BEATRICE ANN	Teacher Assistant (TA)	Okkodo - 475	
15080	SAN NICOLAS, SIMON LEO	Teacher Assistant (TA)	Okkodo - 475	
14644	WEGER, DEANNA L	Teacher Assistant (TA)	Okkodo - 475	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: <b>RITA FLORES</b>	Date: <i>4/1/2021</i>
Immediate Supervisor's Signature: <i>Rita Flores</i>	

Project Coordinator Name: <b>JOSHUA BLAS</b>	Date: <b>4/12/21</b>
Project Coordinator Signature: <i>Joshua Blas</i>	

Federal Programs Compliance Administrator Name: <b>IGNACIO C. SANTOS</b>	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: <b>JOSEPH L.M. SANCHEZ</b>	Date: <b>4/16/2021</b>
Project Manager Signature: <i>Joseph L.M. Sanchez</i>	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16113	ABULENCIA, CASSANDRA	Teacher Assistant (TA)	Oceanview - 436	
13747	BABAUTA, NOREEN ALEXIS	Teacher Assistant (TA)	Oceanview - 436	
14409	CONSTATINO, PETER	Teacher Assistant (TA)	Oceanview - 436	
10360	CRUZ, LEAH	Teacher Assistant (TA)	Oceanview - 436	
13676	MANSAPIT, LEAH CHRISTIANNE	Teacher Assistant (TA)	Oceanview - 436	
12440	MONDIA, NADIA	Teacher Assistant (TA)	Oceanview - 436	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
DUANE MANTANONA  
 Immediate Supervisor's Signature:   
 Date: 04/15/2021

Project Coordinator Name:  
JOSHUA BLAS  
 Project Coordinator Signature:   
 Date: 4/12/21

Federal Programs Compliance Administrator Name:  
IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature:  
 Date:

Project Manager Name:  
JOSEPH L.M. SANCHEZ  
 Project Manager Signature:   
 Date: 4/16/2021



# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13576	AGUON, EDWIN JOHN C.	Teacher Assistant (TA)	Maria Ulloa - 313	
8668	CEPEDA, SYLVERIA	Teacher Assistant (TA)	Maria Ulloa - 313	
4414	ECHON, IMELDA	Teacher Assistant (TA)	Maria Ulloa - 313	
4484	LOSING, EVANGELINE	Teacher Assistant (TA)	Maria Ulloa - 313	
11897	LUJAN, TAMMY MARIE .	Teacher Assistant (TA)	Maria Ulloa - 313	
16125	NAUTA, DARIUS	Teacher Assistant (TA)	Maria Ulloa - 313	
3525	ROQUE, ROSALIE	Teacher Assistant (TA)	Maria Ulloa - 313	
15318	VIRAY, FELGAR	Teacher Assistant (TA)	Maria Ulloa - 313	Resigned eff. January 4, 2021
	<del>GENTAPANAN, JUSTIN M</del>	<del>Teacher Assistant (TA)</del>	<del>Maria Ulloa - 313</del>	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN	Date: 4-6-21
Immediate Supervisor's Signature: <i>[Signature]</i>	

Project Coordinator Name: JOSHUA BLAS	Date: 4/12/21
Project Coordinator Signature: <i>[Signature]</i>	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: 4/16/2021
Project Manager Signature: <i>[Signature]</i>	

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16022	ADA, ADRIAN ANTHONY	Teacher Assistant (TA)	Luis P Untalan - 435	
14912	AGUON, ALEANDER THERSE	Teacher Assistant (TA)	Luis P Untalan - 435	
15329	ATTAO, INA F.	Teacher Assistant (TA)	Luis P Untalan - 435	
10130	PARK, KRISTINE L.C.	Teacher Assistant (TA)	Luis P Untalan - 435	
16133	TAITINGFONG, JERICA CHRISTINE M.	Teacher Assistant (TA)	Luis P Untalan - 435	
16216	CASTRO, RICO J.	Teacher Assistant (TA)	Luis P Untalan - 435	
	ROBERTO, ZACHARY A.	Teacher Assistant (TA)	Luis P Untalan - 435	
	LEON GURRERO, VINCENT P.	Teacher Assistant (TA)	Luis P Untalan - 435	

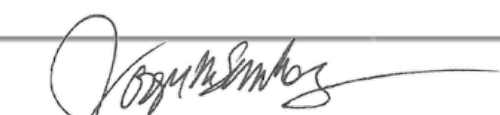
Note: Zachary Roberto is being paid as a 1:1 and Vincent Leon Guerrero is not at LPUMS.  
 4/12/21

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: AGNES GUERRERO  
 Immediate Supervisor's Signature:  Date: 4-5-21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

Fiscal Year 2021

Reporting Period: 2nd Qtr. (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11664	CRUZ, CHRISTY	Teacher Assistant (TA)	PC Lujan - 317	
14183	DUENAS, TANYA NICOLE Y	Teacher Assistant (TA)	PC Lujan - 317	
2296	FEJERAN-ACFALLE, JOVANI	Teacher Assistant (TA)	PC Lujan - 317	
16019	GUERRERO, MEAGAN NICOLE	Teacher Assistant (TA)	PC Lujan - 317	
12138	MESA, CYNTHIA	Teacher Assistant (TA)	PC Lujan - 317	
9743	OGO, ELINA	Teacher Assistant (TA)	PC Lujan - 317	
15874	TAISIPIC, DENA	Teacher Assistant (TA)	PC Lujan - 317	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: NANCY DIAZ
Immediate Supervisor's Signature: <i>Nancy Diaz</i>
Date: <i>4/2/21</i>

Project Coordinator Name: JOSHUA BLAS	Date: <b>4/12/21</b>
Project Coordinator Signature: <i>Joshua Blas</i>	Date:

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature:
Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: <b>4/16/2021</b>
Project Manager Signature: <i>Joseph L.M. Sanchez</i>	Date:

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

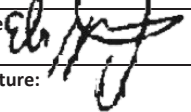
**Fiscal Year 2021**


Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

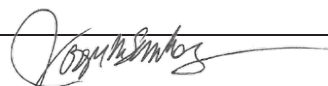
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13488	AROMIN, ALEXIS-NICOLE	Teacher Assistant (TA)	Price - 318	
15872	BORJA, MISHAY RAELENE F.	Teacher Assistant (TA)	Price - 318	
15781	CAMACHO, CODY BRYCE	Teacher Assistant (TA)	Price - 318	
15431	CAMACHO, VANESSA	Teacher Assistant (TA)	Price - 318	
15360	CHARGUALAF, MIKAELA RA'E	Teacher Assistant (TA)	Price - 318	Resigned eff. March 4, 2021
15795	ESTIPONA, JAEL	Teacher Assistant (TA)	Price - 318	
13709	ICHIOS, LEI	Teacher Assistant (TA)	Price - 318	
15322	PINZON, TERILYN ROSE T.	Teacher Assistant (TA)	Price - 318	
14864	ROMERO, KRISTAL	Teacher Assistant (TA)	Price - 318	
4310	SUMBO, LEVI	Instructional Program Aide	Price - 318	
13686	TOPASNA, SALINA	Teacher Assistant (TA)	Price - 318	
6247	VILLAGOMEZ, JANE	Teacher Assistant (TA)	Price - 318	
16221	SALAS, HA'ANE JANELLE	Teacher Assistant (TA)	Price - 318	
16208	CASTRO, MICHELLE LYNN	Teacher Assistant (TA)	Price - 318	
16207	CASTRO, KYLE C.	Teacher Assistant (TA)	Price - 318	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  31-March-2021  
 ELIAS TAISIPIC  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name:  4/12/21  
 JOSHUA BLAS  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
  
 Project Manager Signature: \_\_\_\_\_ Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
16107	ATIOGUE, TERESA CALVO	Teacher Assistant (TA)	Southern - 474	
10076	NAUTA, JERRY II	Teacher Assistant (TA)	Southern - 474	
4543	BULALA, MA. NELESA V	Teacher Assistant (TA)	Southern - 474	
9069	DENUYO, JEANNIE N.	Teacher Assistant (TA)	Southern - 474	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: MICHAEL MENO	
Immediate Supervisor's Signature:	Date: <b>4.6.2021</b>

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature:	Date: <b>4/12/21</b>

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: B2820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15519	BLAS, SCOTT RAY	Teacher Assistant (TA)	Talofofo - 319	
15034	CHARGUALAF, DESIRAE	Teacher Assistant (TA)	Talofofo - 319	
6305	MENO, BONNY LYNN A.	Teacher Assistant (TA)	Talofofo - 319	
16921	QUINATA, AMANDA	Teacher Assistant (TA)	Talofofo - 319	
15526	TORRES-PEREZ, ANDREW	Teacher Assistant (TA)	Talofofo - 319	Terminated February 19, 2021
15320	CRUZ, RAYLINE N.	Teacher Assistant (TA)	Talofofo - 319	* Has not yet started @ TALES.
	ATOIGUE, TALOANI L.	Teacher Assistant (TA)	Talofofo - 319	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 JOHN WESOLOWSKI  
 Immediate Supervisor's Signature:  Date: 4/16/21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: 4/16/2021

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

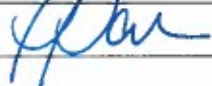
Fiscal Year 2021


Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.


EIN No.	Employee Name	Employee Position Title	Site Location	Comments
15006	ALEXANDER, ELIZABETH	Teacher Assistant (TA)	Tamuning - 320	
13693	BAYONA, JOLEEN	Teacher Assistant (TA)	Tamuning - 320	
13051	GARCIA, ROSALIE	Teacher Assistant (TA)	Tamuning - 320	
4538	LEVSA, ISABEL I.	Teacher Assistant (TA)	Tamuning - 320	
11377	LIZAMA, MERCY Q.	Teacher Assistant (TA)	Tamuning - 320	
13694	LUJANA, DONOVAN	Teacher Assistant (TA)	Tamuning - 320	
16106	SAMBRANO, JASMIN	Teacher Assistant (TA)	Tamuning - 320	
	SANTOS, MARIE D.	Teacher Assistant (TA)	Tamuning - 320	
	BANG, VICTORIA J.	Teacher Assistant (TA)	Tamuning - 320	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Renielle Ranan  
 Immediate Supervisor's Signature:   
 Date: 4-14-21

Project Coordinator Name: Joshua Blas  
 Project Coordinator Signature:   
 Date: 4/13/21

Federal Programs Compliance Administrator Name: Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name: Joseph L.M. Sanchez  
 Project Manager Signature:   
 Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

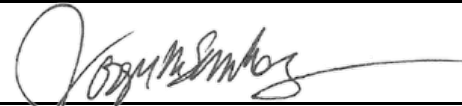
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10553	BOSSY, RICHARD K	Instructional Program Aide	Tiyan - 476	
14095	CASUPANG, AMELIA C.	Teacher Assistant (TA)	Tiyan - 476	
8290	CRUZ, SHIRLEY ANN	Teacher Assistant (TA)	Tiyan - 476	
14099	SAHAGUN, PAMELA	Teacher Assistant (TA)	Tiyan - 476	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: SOPHIA DUENAS  
 Date: 4/2/21  
 Immediate Supervisor's Signature: 

Project Coordinator Name: JOSHUA BLAS  
 Date: 4/12/21  
 Project Coordinator Signature: 

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS  
 Date: \_\_\_\_\_  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Date: \_\_\_\_\_  
 Project Manager Signature:  4/16/2021



# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021


Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

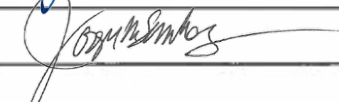
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13810	CANETE, CHARMINE AIKO	Teacher Assistant (TA)	Upl - 321	
14119	CRUZ, JOSHUA	Teacher Assistant (TA)	Upl - 321	
15931	EVARISTO, LEAH	Teacher Assistant (TA)	Upl - 321	
15008	FEJERAN, KISHALYN	Teacher Assistant (TA)	Upl - 321	
15932	HARRY, ROBIN	Teacher Assistant (TA)	Upl - 321	
10994	LAXAMANA, JUNELLIE MAE	Teacher Assistant (TA)	Upl - 321	
11906	MOJICA, LATOYA	Teacher Assistant (TA)	Upl - 321	
15780	QUEJADO, ASHLEY K.	Teacher Assistant (TA)	Upl - 321	
16117	SALAS, BRANDON	Teacher Assistant (TA)	Upl - 321	
13346	TORRES, MARISSA	Teacher Assistant (TA)	Upl - 321	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
**JULIE SALAS**  
 Immediate Supervisor's Signature:  Date: **04/02/2021**

Project Coordinator Name: **JOSHUA BLAS** Date: **4/12/21**  
 Project Coordinator Signature:  Date:

Federal Programs Compliance Administrator Name:  
**IGNACIO C. SANTOS**  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name: **JOSEPH L.M. SANCHEZ** Date: **4/16/2021**  
 Project Manager Signature:  Date:

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

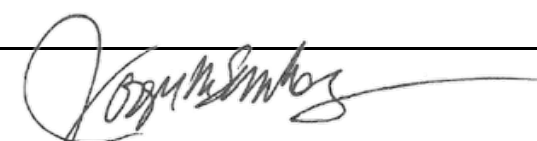
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE,, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCALE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	
7613	MENDIOLA, JOLEEN	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
8105	<del>FONSECA, SONIA MARIE</del>	Teacher Assistant (TA)	VS Benavente - 431	Note: Sonia Fonseca is not at VSABMS

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: FREDA ARII	
Immediate Supervisor's Signature: 	Date: 4-1-2021

Project Coordinator Name: JOSHUA BLAS		4/12/21
Project Coordinator Signature: 	Date:	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ		4/16/2021
Project Manager Signature: 	Date:	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan-March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

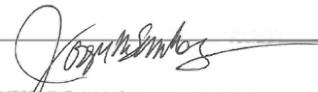
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13743	BAZA, TINA MARIE	Teacher Assistant (TA)	Wettengel - 322	
13470	BENAVENTE, DARNELLE-RENEE	Teacher Assistant (TA)	Wettengel - 322	
4334	CORDERO, ELISA	Teacher Assistant (TA)	Wettengel - 322	
14996	EDELO, JESSICA	Teacher Assistant (TA)	Wettengel - 322	
12398	LUJAN, CHERIAH	Teacher Assistant (TA)	Wettengel - 322	
5149	MCDERMOTT, JANET R.A.	Teacher Assistant (TA)	Wettengel - 322	
10967	SAN NICOLAS, TELIANN ROSE	Teacher Assistant (TA)	Wettengel - 322	
14320	TOSIWO, ABRAHAM	Teacher Assistant (TA)	Wettengel - 322	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 EVANGELINE IGLESIAS  
 Immediate Supervisor's Signature:   
 Date: 4.5.21

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature:   
 Date: 4/12/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature:   
 Date: 4/16/2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS


**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan- March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

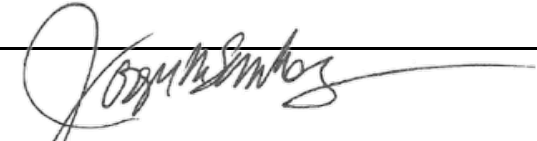
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13930	BALMONTE,, EDWIN	Teacher Assistant (TA)	VS Benavente - 431	
11753	CRISOSTOMO, JUILET	Teacher Assistant (TA)	VS Benavente - 431	
5328	MCCALE, ANITA	Teacher Assistant (TA)	VS Benavente - 431	
7613	MENDIOLA, JOLEEN	Teacher Assistant (TA)	VS Benavente - 431	
3040	PANGELINAN, MARIA F.	Teacher Assistant (TA)	VS Benavente - 431	
5527	QUITUGUA, JENNIFER M.	Teacher Assistant (TA)	VS Benavente - 431	
11677	ROSARIO, KILANI MARIE	Teacher Assistant (TA)	VS Benavente - 431	
8105	<del>FONSECA, SONIA MARIE</del>	Teacher Assistant (TA)	VS Benavente - 431	Note: Sonia Fonseca is not at VSABMS

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: FREDA ARII	
Immediate Supervisor's Signature: 	Date: 4-1-2021

Project Coordinator Name: JOSHUA BLAS	
Project Coordinator Signature: 	Date: 4/12/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature: 	Date: 4/16/2021

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/15/2021		JOSHUA BLAS, Project Lead		4/15/2021
			JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement		
			<b>Name</b>	<b>Signature</b>	<b>Date</b>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
51331		ARUBA ACCESS POINT	AP-55	PHL7KD50VB	\$ 863.31	1	Adaco	Casey Ong	20210314	3/19/2021	New	
51332		ARUBA ACCESS POINT	AP-55	PHL7KD523N	\$ 863.31	1	Agana Heights	Mary Tenorio	20210314	3/19/2021	New	
51333		ARUBA ACCESS POINT	AP-55	PHL7KD518G	\$ 863.31	1	Carbullido	Liahanni Cruz	20210314	3/19/2021	New	
51334		ARUBA ACCESS POINT	AP-55	PHL7KD5151	\$ 863.31	1	Carbullido	Elizabeth Brooks	20210314	3/19/2021	New	
51335		ARUBA ACCESS POINT	AP-55	PHL7KD52GR	\$ 863.31	1	CL Taitano	Catherine Terlaje	20210314	3/19/2021	New	
51336		ARUBA ACCESS POINT	AP-55	PHL7KD52GV	\$ 863.31	1	CL Taitano	Erika Suba	20210314	3/19/2021	New	
51337		ARUBA ACCESS POINT	AP-55	PHL7KD52GM	\$ 863.31	1	Liguan	Genevieve Santos	20210314	3/19/2021	New	
51338		ARUBA ACCESS POINT	AP-55	PHL7KD5001	\$ 863.31	1	Liguan	Michelle DeGuzman	20210314	3/19/2021	New	
51339		ARUBA ACCESS POINT	AP-55	PHL7KD52FX	\$ 863.31	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210314	3/19/2021	New	
51340		ARUBA ACCESS POINT	AP-55	PHL7KD523L	\$ 863.31	1	Ordot Chalan Pago	Suemalee Torres	20210314	3/19/2021	New	
51341		ARUBA ACCESS POINT	AP-55	PHL7KD51G9	\$ 863.31	1	SIFA	Office	20210314	3/19/2021	New	
51342		ARUBA ACCESS POINT	AP-55	PHL7KD52H6	\$ 863.31	1	Tiyan	Library	20210314	3/19/2021	New	
51343		ARUBA ACCESS POINT	AP-55	PHL7KD51GW	\$ 863.31	1	Simon Sanchez	Julieta Anitok	20210314	3/19/2021	New	
51344		ARUBA ACCESS POINT	AP-55	PHL7KD51DP	\$ 863.31	1	Simon Sanchez	Pauleen Mateo	20210314	3/19/2021	New	
51345		ARUBA ACCESS POINT	AP-55	PHL7KD52H7	\$ 863.31	1	Inarajan ES	Kathy Candaso	20210314	3/19/2021	New	
51346		ARUBA ACCESS POINT	AP-55	PHL7KD52F0	\$ 863.31	1	Inarajan ES	Michelle Paulino	20210314	3/19/2021	New	
54357		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	
54358		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54359		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54360		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54361		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54362		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	DL Perez		20210363	3/19/2021	New	
54363		MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARD	AP7-U75-EU-1		\$4,879.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
54364		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	LBJ	Jennifer Rios	20210363	3/19/2021	New	

54365		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Marcial Sablan	Lisa Meeks	20210363	3/19/2021	New	
54366		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Maria Ulloa	Rocelle Diaz	20210363	3/19/2021	New	
54367		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	PC Lujan	Kristal Leigh Flores	20210363	3/19/2021	New	
54368		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Tamuning	Vernalyn Guerrero	20210363	3/19/2021	New	
54369		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	DL Perez	Ruby Dorian	20210363	3/19/2021	New	
54370		MOBILE INTERACTIVE WHITEBOARD MOBILE STANDS & SPEAKERS	APTMS-3		\$1,348.00	1	Chief Brodie	Kimberly Pendon	20210363	3/19/2021	New	
53315		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53316		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53317		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53318		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53319		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53320		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53321		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53322		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53323		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53324		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53325		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53326		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53327		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53328		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53329		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53330		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53331		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53332		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53333		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53334		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53335		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53336		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53337		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53338		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53339		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53340		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53341		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53342		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53343		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53344		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	SIFA	Office	20210362	3/19/2021	New	
53345		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53346		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	
53347		LENOVO LAPTOP	L13 YOGA		\$ 847.77	1	Tiyan	Library	20210362	3/19/2021	New	





















53807		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53808		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53809		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53810		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53811		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53812		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53813		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53814		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53815		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53816		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53817		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53818		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53819		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53820		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53821		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53822		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53823		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53824		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Jenilyn Cruz Ancaya	20210362	3/19/2021	New	
53825		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53826		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53827		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53828		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53829		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53830		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53831		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53832		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53833		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53834		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53835		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53836		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53837		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53838		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53839		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53840		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53841		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53842		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53843		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53844		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53845		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53846		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53847		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53848		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53849		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53850		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53851		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53852		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53853		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	
53854		ACER CHROMEBOOK	C733T		\$ 324.00	1	Ordot Chalan Pago	Suemalee Torres	20210362	3/19/2021	New	


**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

**Type or Print Name and Title of Program Manager** **Telephone: (area code, number, and extension)**



JOSEPH L.M. SANCHEZ  
Deputy Superintendent, Curriculum & Instructional Improvement

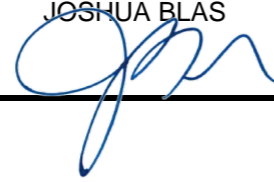
Signature of Authorized Certifying Official:

 4/16/2021

Type or Print Name and Title of Project Coordinator:

JOSHUA BLAS

Signature of Project Coordinator:



671-300-1630

Email address:

[jsanchez@gdoe.net](mailto:jsanchez@gdoe.net)

Date Report Submitted: (Month, Day, Year)


4/15/2021

Telephone: (area code, number, and extension)

671-300-1254

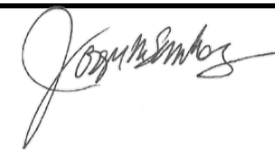

Email address:

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>	4/15/2021	JOSHUA BLAS JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement	 Signature	4/15/2021 4/16/2021 Date
------------------------	-----------	---	--	--------------------------------

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
---------	-----------	------------------	---------	----------	--------	-----	----------	---------------------	------	---------------	-------	----------

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager  <p style="text-align: center;">JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum &amp; Instructional Improvement</p> Signature of Authorized Certifying Official:  4/16/2021	Telephone: (area code, number, and extension) <p style="text-align: center;"><b>671-300-1630</b></p> Email address: <p style="text-align: center;"><a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a></p> Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">4/15/2021</p>
Type or Print Name and Title of Project Coordinator:  <p style="text-align: center;">JOSHUA BLAS</p> Signature of Project Coordinator: 	Telephone: (area code, number, and extension) <p style="text-align: center;"><b>671-300-1254</b></p> Email address: <p style="text-align: center;"><a href="mailto:jblas@gdoe.net">jblas@gdoe.net</a></p> Date Report Submitted: (Month, Day, Year) <p style="text-align: center;">4/15/2021</p>

**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

---

**April 30, 2021**

# FEDERAL PROGRAMS DIVISION



---

FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

---

## Project No. 4 School Climate, Culture & Engagement

### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Finalized Quarterly Report with  
Federal Programs Division (FPD) Validation**

**April 30, 2021**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT

PROJECT COORDINATOR:

PROJECT MANAGER:

STATE PROGRAM OFFICER:

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b>  \$ <u>3,560,549.96</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$ <u>1,515,395.94</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>43</u> %
<b>AMOUNT BUDGETED (FFY 2019):</b>  \$ <u>3,009,359.02</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  \$ <u>2,200,022.37</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>73</u> %

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5						577	10	356	159
6 - 8						451	1	351	53
9 - 12						347	2	113	182

<b>LIST THE PROJECT GOALS:</b>	<p><b>Goal 1: Reduce the Drop Out rate to 3% by the end of Year 3.</b></p> <p><b>Goal 2: Reduce the discipline rate and suspension rate by .5% annually</b></p> <p><b>Goal 3: Increase the number of students participating in health education and physical fitness activities by 10% by the end of Year</b></p> <p><b>Goal 4: Reduce the percentage of obese and extremely obese students by .5% annually.</b></p>
<b>LIST THE PROJECT OBJECTIVES:</b>	<p><b>4.1 SSOT:</b> A successful completion rate of 85% of all Referrals will be reached by the end of year 3 Year 2: 75% successful completion (issue(s) addressed and resolved)</p> <p><b>4.2 PBIS Framework:</b> 1. 10% overall increase in each school site the level of implementation of the PBIS Framework</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

Year 2: 3% increase in school site implementation of the PBIS Framework from previous year

2. **5% overall increase in the School Safety Perception Survey rate of 80%.**

Year 2: School Safety Perception Survey rate of 82%

**4.3 Promoting Positive Behavior And Safe School Environment**

1. 25% increase in SCCE and school personnel knowledge and practices supporting safe schools

Year 2: 60% more knowledgeable and more confident

2. Reduce discipline rate of 38% by a total of .5% annually

Year 2: Reduce discipline rate to 37%

3. Reduce suspension rate of 19% by .5% annually

Year 2: Reduce the suspension rate to 18%

**4.4 Health & Safety**

1. Increase the number of students participating in health education activities by 10% annually.

Year 2: Increase the number of student participants by 10% from previous year

2. Reduce the number of obese and extremely obese students by 1% by Year 3.

Year 2: Reduce the number of obese and extremely obese students by .33%

FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p style="text-align: center;"><i>Provide bullet form listing below:</i></p> <p><b>4.1 SSOT</b></p> <ul style="list-style-type: none"> <li>▪ SSOT closed 1,896 referrals with 242 pending for the 2nd quarter, conducting over 1,140 home visits.</li> <li>▪ No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted due to the current COVID-19 Pandemic and the Government of Guam Executive Order 2020-028.</li> <li>▪ Two (2) Staff Development (SD) training was conducted this reporting period.</li> <li>▪ Five (5) Professional Development trainings were attended this reporting period.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b><u>In five or less brief sentence(s)</u></b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></li> <li>▪ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p><b>SSOT</b></p> <ul style="list-style-type: none"> <li>▪ The Guam Department of Education reopened schools on January 19, 2021, offering three (3) Models of Learning: Distance Learning – Online, Distance Learning – Hard Copy and the Traditional Face to Face, with the safety protocols in place for students, teachers and all GDOE employees. As a result of the continued Pandemic Core II (PCORII), additional precaution remained in place when conducted home visits and meeting with families.</li> <li>▪ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period.</li> <li>▪ Two (2) SD and five (5) PD were provided.</li> </ul> <p><b>SD</b></p> <ul style="list-style-type: none"> <li>➤ <b>02/05/21:</b> <i>Guahan Learning Day Zoom Meeting</i> with Tamuning Elementary Teachers. SW presented Project information and the referral process.</li> <li>➤ <b>02/19/21:</b> <i>Chief Brodie Elementary School 5<sup>th</sup> Grade Teacher Meeting</i>. SW presented Project information and the referral process.</li> </ul> <p><b>PD</b></p> <ul style="list-style-type: none"> <li>➤ <b>12/28/20:</b> <i>Automated Time Tracking System</i></li> </ul>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

- **01/03/21:** *No Contact Students and Safety Measures.* Project Lead provided updates and discussed continued safety protocols with project personnel.
- **02/02 – 02/05/21:** *Education Stabilization Fund –State Education Agency II (ESF-SEA II) Stakeholder Consultative and Technical Assistance (TA) Meetings* via Zoom Platform.
- **02/25 – 03/02/21:** *FFY 2021 Consolidated Grant (CG) Title V-A Stakeholders and Technical Assistance Workshop & Round Robin.*
- **03/08/21:** *Operator Use & Feature of Cricuit Maker.*

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																																							
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <p>1. Table of Student Referrals</p> <table border="1" data-bbox="583 837 1218 1190"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1<sup>st</sup> Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>791</td> <td>91</td> </tr> <tr> <td>Behavior</td> <td>1</td> <td>1</td> </tr> <tr> <td>Interpreter/Translator</td> <td>5</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>60</td> <td>10</td> </tr> <tr> <td>Registration</td> <td>203</td> <td>29</td> </tr> <tr> <td>School Parent Conference</td> <td>73</td> <td>26</td> </tr> <tr> <td>Support Services</td> <td>763</td> <td>84</td> </tr> <tr> <td><b>TOTALS</b></td> <td><b>1896</b></td> <td><b>242</b></td> </tr> <tr> <td>Home visits</td> <td colspan="2">1140</td> </tr> </tbody> </table> <p>2. Table on Survey Results</p> <table border="1" data-bbox="583 1242 1218 1382"> <thead> <tr> <th rowspan="2">Parent Feedback</th> <th>1<sup>st</sup> Quarter</th> </tr> <tr> <th>Results</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>0</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>0</td> </tr> </tbody> </table>	Type of Referral	1 <sup>st</sup> Quarter		Closed	Open	Attendance	791	91	Behavior	1	1	Interpreter/Translator	5	1	Medical	60	10	Registration	203	29	School Parent Conference	73	26	Support Services	763	84	<b>TOTALS</b>	<b>1896</b>	<b>242</b>	Home visits	1140		Parent Feedback	1 <sup>st</sup> Quarter	Results	Increased knowledge	0	Did not increase in knowledge	0	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <ul style="list-style-type: none"> <li>▪ The SCCE Project SSOT Services achieved an actual completion rate of 89% for this reporting period, exceeding its goal of 60%</li> <li>▪ Outreach activities (Engagement Activities) continued to be prohibited during this period.</li> </ul>
Type of Referral	1 <sup>st</sup> Quarter																																								
	Closed	Open																																							
Attendance	791	91																																							
Behavior	1	1																																							
Interpreter/Translator	5	1																																							
Medical	60	10																																							
Registration	203	29																																							
School Parent Conference	73	26																																							
Support Services	763	84																																							
<b>TOTALS</b>	<b>1896</b>	<b>242</b>																																							
Home visits	1140																																								
Parent Feedback	1 <sup>st</sup> Quarter																																								
	Results																																								
Increased knowledge	0																																								
Did not increase in knowledge	0																																								

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>I. SSOT</b>  <b>4.1</b> <b>75% successful completion of referrals</b> Completion rate on student referrals – 1,896/2,138= <b>89%</b> <b>(Target met)</b>	SCCE Project Data	Percentage of student referrals which were serviced completely by the Project	Yes	<b>(SY19 - 20: 2<sup>nd</sup> Qtr): 90% Referrals</b> (1,908 closed/18 4 open) 24 EA ▪ 5 SE – 528/ 5 PE – 527 ▪ 5 SD (11/142) 10 PD – Up to 27	<b>Target:</b> 60% success rate  <b>Actual:</b> 72% success rate  <b>(SY20 - 21: 1<sup>st</sup> Qtr): 72% Referrals</b> 890 <b>5 EA</b> ▪ 0 SE/0 PE ▪ 1 SD (1/100) 4 PD – Up to 27	<b>Target:</b> 60% success rate  <b>Actual:</b> 89% success rate  <b>(SY20 - 21: 2<sup>nd</sup> Qtr): 89% Referrals</b> 242 <b>7 EA</b> ▪ 0 SE/0 PE ▪ 1 SD (2/75) 5 PD – Up to 27		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4.2. Positive Behavior Interventions and Support (PBIS) Framework</b></p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p><b>4.2 PBIS Framework</b></p> <p>1. Increase in school site PBIS implementation by 2%.</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> <li>▪ Zero Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted this period. The project will resume holding engagement activities once restrictions have been lifted.</li> <li>▪ Provided two (2) Staff Development (SD) training to personnel <i>Ongoing</i> (100% completed).</li> <li>▪ Project personnel took the opportunity to attend 22 Professional Development (PD) trainings/online webinars - <i>Ongoing</i> (100% completed).</li> </ul> <p>Last Tiered Fidelity Inventory(TFI) (Implementation Assessment) was conducted in SY19-20 (2<sup>nd</sup> Qtr)</p> <p>2. Maintain School Safety Perception Survey Rate of 80% - Target not met.</p> <ul style="list-style-type: none"> <li>▪ Last School Safety Perception Survey conducted in 3<sup>rd</sup> Qtr SY18-19.</li> </ul>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>▪ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period.</li> <li>▪ Two (2) SD and 22 PD were provided.</li> </ul> <p><b>SD</b></p> <ul style="list-style-type: none"> <li>➤ <b>01/29/21:</b> <i>School-Wide Information System (SWIS) Training</i></li> <li>➤ <b>03/05/21:</b> <i>Team Initiative Problem Solving (TIPS): Precision Statement Training</i></li> </ul> <p><b>PD</b></p> <ul style="list-style-type: none"> <li>➤ <b>12/28/20:</b> <i>Automated Time Tracking System</i></li> <li>➤ <b>01/05/21:</b> <i>Keynote – PBIS Framework &amp; Just &amp; Equitable Learning Environments</i></li> <li>➤ <b>01/07/21:</b> <i>Coping with the Fear, Anxiety and Stress of Returning to the Workplace Training</i></li> <li>➤ <b>01/07/21:</b> <i>PBIS in Early Childhood: A District &amp; Safe Example</i></li> <li>➤ <b>01/12/21:</b> <i>Supporting our Coaching Practice: Wellness, Contact, Process, Scaling Up</i></li> <li>➤ <b>01/14/21:</b> <i>Using Data &amp; Decision Making Practices to Support Effective PBIS Implementation at District &amp; State Levels</i></li> <li>➤ <b>01/19/21:</b> <i>Using PBIS During the COVID-19</i></li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

		<p><i>Outbreak to Facilitate Improved Home-School Support for Integrated Mental Health &amp; Academics</i></p> <ul style="list-style-type: none"> <li>➤ <b>01/26/21:</b> <i>Returning after COVID: Differentiating School District Supports</i></li> <li>➤ <b>01/29/21:</b> <i>SWIS Booster Training</i></li> <li>➤ <b>02/02/21:</b> <i>PBIS Apps Webinar: SWIS Equity Reports and the Data Drill Down Process</i></li> <li>➤ <b>02/02 – 02/05/21:</b> <i>Education Stabilization Fund – State Education Agency II (ESF-SEA II) Stakeholder Consultative and Technical Assistance (TA) Meetings via Zoom Platform.</i></li> <li>➤ <b>02/03/21:</b> <i>PBIS Apps Webinar: PBIS Application: Tools to Help Your School Implement PBIS with Fidelity</i></li> <li>➤ <b>02/04/21:</b> <i>PBIS Apps Webinar: PBIS Assessment A Free Application</i></li> <li>➤ <b>02/08/21:</b> <i>Candid Conversations – Self Care During COVID-19</i></li> <li>➤ <b>02/12/21:</b> <i>Webinar: Responsive Classroom, Social Emotional Strategies: Equity in Contemporary Education</i></li> <li>➤ <b>02/16/21:</b> <i>PBIS Apps Webinar: Disproportionality and SWIS</i></li> <li>➤ <b>02/25 – 03/02/21:</b> <i>FFY 2021 Consolidated Grant (CG) Title V-A Stakeholders and Technical Assistance Workshop &amp; Round Robin.</i></li> <li>➤ <b>02/26/21:</b> <i>Webinar: Check &amp; Connect: Implementation and Adaptation in a Virtual Environment</i></li> <li>➤ <b>03/02/21:</b> <i>Whytry Webinar: Supporting and Working with School Counselors to Help Students Thrive During Tough Times</i></li> <li>➤ <b>03/04/21:</b> <i>COVID-19 and Work: Staying Healthy and Safe during the COVID-19 Pandemic</i></li> <li>➤ <b>03/08/21:</b> <i>Operator Use &amp; Feature of Cricuit Maker</i></li> <li>➤ <b>03/10/21:</b> <i>SWIS Equity Reports and the Drill Down Process</i></li> </ul>
--	--	--

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS																
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <p>1. Table of Tiered Fidelity Inventory (TFI) Averages – Results from last conducted assessment in 2<sup>nd</sup> Qtr SY19-20</p> <table border="1" data-bbox="548 886 1205 1016"> <thead> <tr> <th>School</th> <th>Tier 1 AVG</th> <th>Tier 2 AVG</th> <th>Tier 3 AVG</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>88%</td> <td>79%</td> <td>72%</td> </tr> <tr> <td>Middle</td> <td>86%</td> <td>42%</td> <td>N/A</td> </tr> <tr> <td>High</td> <td>93%</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> <p>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) – Results from last conducted assessment in 3<sup>rd</sup> Qtr SY18-19.</p> <ul style="list-style-type: none"> <li>▪ <b>Increase School Safety Perception Survey by 5% Annually</b></li> </ul> <p><b>Target: ES – 82%</b>  <b>MS – 81%</b>  <b>HS – 64%</b></p> <p><b>Actual: ES – 82%</b>  <b>MS – 81%</b>  <b>HS – 70%</b></p>	School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG	Elementary	88%	79%	72%	Middle	86%	42%	N/A	High	93%	N/A	N/A	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <ul style="list-style-type: none"> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, face-to-face instruction and provision of supports interventions were restricted.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, there has been continued restrictions/limitations to face-to-face instruction and support interventions.</li> </ul>
School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG															
Elementary	88%	79%	72%															
Middle	86%	42%	N/A															
High	93%	N/A	N/A															

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>4.2 PBIS Framework</b>	1. Tiered Fidelity Inventory Assessment  Last TFI assessment conducted in 2 <sup>nd</sup> Qtr SY19-20.	Percentage increase in implementation assessment rate	Yes	<b>SY19-20 2<sup>nd</sup> Qtr</b> <b>ES TFI</b> <b>AVG:</b> Tier 1: 88% Tier 2: 79% Tier 3: 72% <b>MS TFI</b> <b>AVG:</b> Tier 1: 86% Tier 2: 42% <b>HS TFI</b> <b>AVG:</b> Tier 1: 93%	<b>Target:</b>  Ongoing implementation	<b>Target:</b>  Ongoing implementation		
	2. School Safety Perception Survey	Maintain 80% Survey result rates	Yes	<b>SAS AVG</b> <b>Elem Participation Avg:</b> 70% <b>Implementation Avg:</b> 84% <b>Middle Participation Avg:</b> 58% <b>Implementation</b>	<b>Target:</b> Maintain 80% rate	<b>Target:</b> Maintain 80% rate		
					<b>Actual:</b> No assessment conducted	<b>Actual:</b> No assessment conducted		
					<b>Actual:</b> No assessment conducted	<b>Actual:</b> No assessment conducted		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

				ion Avg: 84% <b>High</b> <b>Participation</b> <b>Avg: 42%</b> <b>Implementation</b> <b>Avg:</b> 77% <b>SSS AVG:</b> <b>Elementary</b> <b>Participation</b> <b>Avg: 72%</b> <b>Risk Ratio</b> <b>Avg: 33%</b> <b>Protective</b> <b>Ratio Avg:</b> 56% <b>Middle</b> <b>Participation</b> <b>Avg: 54%</b> <b>Risk Ratio</b> <b>Avg: 56%</b> <b>Protective</b> <b>Ratio Avg:</b> 78% <b>High</b> <b>Participation</b> <b>Avg: 36%</b> <b>Risk Ratio</b> <b>Avg: 57%</b> <b>Protective</b> <b>Ratio Avg:</b> 76%				
--	--	--	--	--	--	--	--	--



FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4.3 Promoting Positive Behavior And Safe School Environment</b></p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p><b>4.3 Promoting Positive Behavior And Safe School Environment</b></p> <ol style="list-style-type: none"> <li>1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned</li> <li>2. Reduce discipline rate to 37%</li> <li>3. Reduce the suspension rate of 18.5% to 18%</li> </ol>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no Student Engagement (SE) or Parent Engagement (PE) activities were conducted this reporting period.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>4.3 Promoting Positive Behavior And Safe School Environment</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA</b> (for use in calculating the performance measures) <b>RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <ol style="list-style-type: none"> <li>1. 60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned           <ul style="list-style-type: none"> <li>▪ No Discipline Date</li> </ul> </li> <li>2. Reduce discipline rate to 37%           <ul style="list-style-type: none"> <li>▪ No Discipline Data</li> </ul> </li> <li>3. Reduce the suspension rate of 18.5% to 18%           <ul style="list-style-type: none"> <li>▪ No Discipline Data</li> </ul> </li> </ol>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></p> <ul style="list-style-type: none"> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and supports interventions.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and support interventions.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face to face instruction and support interventions.</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> End of December 2020	<b>Performance Target</b> End of March 2021	<b>Performance Target</b> End of June 2021	<b>Performance Target</b> End of September 2021
<b>4.3 Positive Behavior &amp; Safe School Environments</b>  60% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned  Reduce discipline rate to 37%  Reduce the suspension rate of 18.5% to 18%	Project data Training Exit Survey	Percentage of SCCE and school personnel who indicate feeling more knowledgeable	Yes	<b>TFI 2<sup>nd</sup> QTR ES TFI AVG:</b> Tier 1: 93% Tier 2: 82% Tier 3: 79%	<b>Target:</b> 30% increase <b>Actual:</b> No assessment conducted	<b>Target:</b> 40% increase <b>Actual:</b> No assessment conducted		
		Percentage of students who were issued referrals for behavioral discipline issues	Yes	<b>MS TFI AVG:</b> Tier 1: 81% Tier 2: N/A	<b>Target:</b> 38%	<b>Target:</b> 37.8%		
	District Discipline Data	Percentage of students who get suspended for behavioral discipline issues	Yes	<b>HS TFI AVG:</b> Tier 1: 79% for 3 schools completing the assessment	<b>Actual:</b> No assessment conducted	<b>Actual:</b> No assessment conducted		
	District Discipline Data			<b>Target:</b> 19% suspension rate <b>Actual:</b> No assessment conducted	<b>Target:</b> 18.8% suspension rate <b>Actual:</b> No assessment conducted			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>GOAL/COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<p><b>4.4 Health &amp; Safety</b></p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <p><b>4.4 Health &amp; Safety</b></p> <p>1. Increase the number of student participants in health education activities by 10% from previous year</p> <ul style="list-style-type: none"> <li>▪ No data available.</li> </ul> <p>2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .32%</p> <ul style="list-style-type: none"> <li>▪ No data available</li> </ul>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period.</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>4.4 Health &amp; Safety</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p>1. 10 % increase in student participants rate</p> <ul style="list-style-type: none"> <li>▪ No data</li> </ul> <p>2. 32% reduction in number of obese and extremely obese students</p> <ul style="list-style-type: none"> <li>▪ No data</li> </ul>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>▪ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <ul style="list-style-type: none"> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face-to-face instruction and supports interventions.</li> <li>▪ Restrictions were still being imposed due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, limiting face-to-face instruction and support interventions.</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>4.4. Health &amp; Safety</b>  4.4.1 Increase the number of student participants in health education activities by 10% from previous year  4.4.2 Reduce the current number of obese (1,824) and extremely obese (1,054) students by .33%	1. Project data  2. District Student Health Data	Percentage increase in student participation  Percentage reduction in obese and extremely obese students	Yes  Yes	No Base Data submitted to Project Lead due to COVID-19 shut down.  No Base Data submitted to Project Lead due to COVID-19 shut down.	<b>Target:</b> Ongoing instruction  <b>Actual:</b> No activities conducted  <b>Target:</b> Ongoing activities  <b>Actual:</b> No assessment conducted	<b>Target:</b> Ongoing instruction  <b>Actual:</b> No activities conducted  <b>Target:</b> Ongoing activities  <b>Actual:</b> No assessment conducted		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b>  <b>100 WORD COUNT</b></p> <p>Due to the COVID-19 Pandemic, travel restrictions have been in place. All travel activities have been cancelled.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</b>  <b>100 WORD COUNT</b></p> <p>None conducted this reporting period.</p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b>  <b>100 WORD COUNT</b></p> <p>I. SSOT has focused on locating families and students that have been reported as “No Shows” to the selected Model of Learning through phone calls, home visits, emails and social media efforts.        II. PBIS Coaches have spent a great deal on time attending online trainings and supporting the districts efforts of distance learning and preparation for the return to an increased face to face enrollment.        III. Positive Behaviors &amp; Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members have focused on strategies and supports for the return to an anticipated increase in face to face enrollment.        IV. Health &amp; Safety: No Project Personnel; however, the Project Lead and GDOE Community Health &amp; Nursing Administrator have consulted to determine best approach to the return to an anticipated increase in face to face enrollment and maintaining safety protocols.</p>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	<p><b>(What strategies are working, not working?)</b>  <b>100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>▪ Existing evaluations remain effective, once Student Engagement, Parent Engagement and Trainings are allowed in a face to face setting.</li> <li>▪ Although COVID-19 Pandemic is still in effect, lesser restrictions remain in place. The project will reduce the safety protocols and restrictions, remaining consistent with current CDC, local DPHSS and SEA regulations.</li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>▪ SSOT – contacted families and students considered “No Show” to his/her selected Model of Learning</li> <li>▪ PBIS – supported efforts to the return of students in the face to face MOL</li> </ul>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>▪ Procurement process delays due to the prioritizing of COVID-19 Pandemic related purchases</li> <li>▪ Delays in the completion of normal procurement due to prioritization of PPEs and distance learning supports</li> <li>▪ Challenges accessing all systems/programs while teleworking</li> </ul>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>▪ Social Service &amp; Outreach Teams (SSOT) will provide supports to FTF MOL students or any student/family requesting for services</li> <li>▪ PBIS Framework; PBIS Coaching supports will be conducted either through FTF or virtual methods depending on the safety protocols established at the school sites</li> <li>▪ Positive Behaviors &amp; Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees as we open up the FTF MOL</li> <li>▪ Health &amp; Safety: School Health Counselors, PE &amp; Health Teachers and students will be informed of available resources and supports will be provided as needed in line with safety protocols established at each school site.</li> </ul>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><b>100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>▪ Programmatic data collection on referral completion</li> <li>▪ PBIS Framework implementation assessment (Tiered Fidelity Inventory)</li> <li>▪ School Safety Surveys</li> <li>▪ Participants Surveys</li> </ul>



**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT PROJECT**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

DORIS D. BUKIKOSA  
PROJECT COORDINATOR NAME (PRINT)

*Doris Bukikosa*  
PROJECT COORDINATOR NAME (SIGNATURE)

06/29/21  
DATE

ERIKA S. CRUZ, DS ESCL  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

6.29.21  
DATE

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Original Submitted Quarterly Report**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



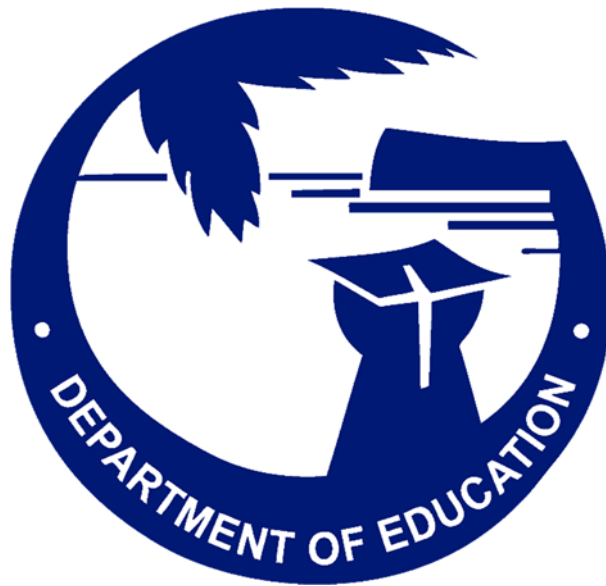
**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Correspondences between FPD and Project Lead**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Quarterly Personnel Certification**

**April 30, 2021**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	
Immediate Supervisor's Signature: 	Date: 4/20/21

Project Coordinator Name: DORIS D. BUKIKOSA, PL	
Project Coordinator Signature: <i>Doris Bukikosa</i>	Date: 04/20/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: ERIKA S. CRUZ, DS ESCL	
Project Manager Signature: 	Date: April 20, 2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT


Fiscal Year 2021  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

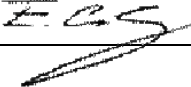
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-7160	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Raymond C. Perez
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: Kathrina Palomo
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	
690-00-7657	PETER J TOVES	TEACHER III	434 JLGRMS	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: STEVEN V. PANGELINAN, SSS	
Immediate Supervisor's Signature: 	Date: 4/20/21

Project Coordinator Name: DORIS D. BUKIKOSA, PL	
Project Coordinator Signature: 	Date: 04/20/21

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: ERIKA S. CRUZ, DS ESCL	
Project Manager Signature: 	Date: April 20, 2021

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82830 SCHOOL CLIMATE CULTURE AND ENGAGEMENT

**Fiscal Year 2021**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

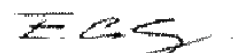
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-6343	VACANT	TEACHER IV	436 OMS	Vice: Rosalin Meeks
690-00-5658	VACANT	TEACHER IV	430 AIJMS	Vice: Ordella Pritchard
690-00-4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	
690-00-3318	VACANT	TEACHER IV	435 LPUMS	Vice: Bertha Duenas
690-00-0000	VACANT	TEACHER IV	840 ESCL	
690-00-0000	VACANT	TEACHER IV	840 ESCL	
	VACANT		812 FP	STATE TECH OFFICER
690-01-4419	VAN JOSEPH ABIERA	COMP TECH II	820 C&I	
690-01-5608	ISAAC DAVID	COMP TECH II	820 C&I	
690-01-3987	PATTERSON AGUSTIN	COMP TECH II	820 C&I	
690-01-3985	AUBREY SANTOS	COMP TECH II	820 C&I	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 STEVEN V. PANGELINAN, SSS  
 Immediate Supervisor's Signature:  Date: 4/20/21

Project Coordinator Name:  
 DORIS D. BUKIKOSA, PL  
 Project Coordinator Signature: *Doris Bukikosa* Date: 04/20/21

Federal Programs Compliance Administrator Name:  
 IGNACIO C. SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 ERIKA S. CRUZ, DS ESCL  
 Project Manager Signature:  Date: April 20, 2021

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Fiscal Monitoring Documents**

**April 30, 2021**



# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**10% Monitoring**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**100% Monitoring**

**April 30, 2021**

# **FEDERAL PROGRAMS DIVISION**



**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular  
Areas Quarterly Report**

---

**Fixed Asset Certification**

**April 30, 2021**





# FEDERAL PROGRAMS DIVISION



---

**FY 2020 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report**

---

## **Project No. 5 Private Non-Public**

### **Quarterly Report Documents:**

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2021**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an " X "**

**PROJECT TITLE:** Project #5: Private, Non-Public - Guam Adventist Academy

**PROJECT COORDINATOR:** Bertha Saladier

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b>  <p align="center">\$2,742,029.72</p>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  <p align="center">\$15,205.54</p>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <p align="center"><u>    1    </u> %</p>
<b>AMOUNT BUDGETED (FFY 2019):</b>  <p align="center">\$ _____</p>	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date)  <p align="center">\$ _____</p>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <p align="center">_____ %</p>

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
<b>Pre-K - 6</b>	52	62	4	1					
<b>7 - 12</b>	48	46	9						

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**LIST THE PROJECT  
OBJECTIVES:**

**Goal 1:**

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**Goal 2:**

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

**Goal 3:**

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**Goal 4:**

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

**Goal 5:**

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p>needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <ul style="list-style-type: none"> <li>• <b>YEAR 2:</b> At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</li> <li>• <b>YEAR 3:</b> At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</li> </ul> <p><b>Goal 6:</b></p> <ul style="list-style-type: none"> <li>• <b>YEAR 1:</b> Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> <li>• <b>YEAR 2:</b> Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> <li>• <b>YEAR 3:</b> Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> </ul>
--	---

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<ul style="list-style-type: none"> <li>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</li> <li>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</li> </ul> <p><i>Provide bullet form listing below:</i></p>	<ul style="list-style-type: none"> <li>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</li> <li>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul>

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction**

**5.1.1.1 Projects Based Learning (PBL):** Procure professional services for PBL professional development for elementary, secondary PNP (OCE, GAA) participating teachers to enhance their repertoire of teaching strategies with skills that engages students in learning through real-world projects.

**5.1.1.3 Engineering/Robotics:** Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.

Also, this PBL activity under the *College, Career, Civic Engagement and Life Readiness (CCCLR)* project was delayed due to the backlog of procurement caused by challenges associated with the COVID-19 pandemic.

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.

As of the 2<sup>nd</sup> quarter, PD for Engineering/Robotics was still in requisition and being followed up by the CCCLR project.

GAA did not receive any kits, supplies, or equipment from the CCCLR project at this time.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**5.1.1.4 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI):** Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.

**5.1.1.5 Career and Technical Education (CTE) Workshop - Career Exploration:** Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources.

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.

As set by the CCCLR project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021.

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p> <p align="center">No data available at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline  b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results  or  Results of any similar Summative Assessment used by the PNP	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire)  or  % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	<u>Note to GAA (from Ana):</u>  Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.  (Doesn’t have to be ACT Aspire; can be any similar summative assessment used by the school).  If data not available, please state so.	<u>Target:</u> ACT Aspire testing not done at this time  <u>Actual:</u> Ongoing instruction	<u>Target:</u> ACT Aspire testing not done at this time  <u>Actual:</u> Ongoing instruction		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Advanced Placement (AP)</b>  At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p><b>5.1.2 Career Oriented Programs and Assessments</b></p>	<p><b>5.1.2.1 Career, Technical Education (CTE) Academies</b>          ACT <i>WorkKeys</i>: PNP (GAA, GHSA) students (combined activities) served for all participating schools. Procure annually</p> <ul style="list-style-type: none"> <li>➤ Professional services renewal for PNP (GAA, GHSA) to support activities with an institute of higher education, such as Guam Community College (GCC), with CTE Academies (courses) including but not limited to: allied health, automotive technology, (carpentry and AutoCAD), early childhood education, electronics, computer networking, marketing, tourism, visual communications, and telecommunications during the regular school year, after-school summer and breaks, and work experience opportunities during the summer. Courses, taught by instructors, provide students with industry training and experience in their field of study and must acquire 180 hours of work experience to receive a Certificate of Mastery (renewal of GCC contract noted earlier).</li> <li>➤ Professional services for the ACT <i>WorkKeys</i> Curriculum and corresponding Assessment, a job skills assessment tool to gauge student skills. The</li> </ul>	<p>Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

data will help to determine the level of career readiness of its senior population and help measure the effectiveness of the CTE academies.

- *WorkKeys* Curriculum computer program: 10<sup>th</sup>-12th grade
  
- *WorkKeys* Assessments: PNP school seniors.

**5.1.2.2 Skilled Labor and Trades Academy:** Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy, to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace after-school hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through GCC, further increasing their potential for career opportunities.

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

**STATUS FOR COMPONENT:  
 PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% NOT STARTED**
- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

**WHAT PRIMARY<sup>1</sup> & SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?**

- *PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.*
- *USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.*

<sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  
<sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

***Insert Primary Data Here:***

Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.

No available data at this time.

**BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?**

- *EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.*

Not applicable at this time.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>					
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>	
<b>Career Oriented Programs and Assessments</b>  By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment	WorkKeys test results	Percentage of test takers who score a Bronze or higher	Yes	No baseline data.	<b>Target:</b> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <b>Actual:</b>  WorkKeys practice and/or assessment could not be administered as schools were prohibited from onsite instruction.	<b>Target:</b> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <b>Actual:</b>			

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

Goal/Component	Activities	Work Accomplished & Evidence of Implementation
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p>	<p>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p><b>5.1.3 Specialized Events and Opportunities</b></p>	<p><b>5.1.3.1 STEAM Enrichment Kits:</b> Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <ul style="list-style-type: none"> <li>✚ <b>Engineering Robotics:</b> Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA)</li> <li>✚ <b>STEAM Engineering Robotics   Drones:</b> Procure annually T-shirts, trophies, ribbons/medals &amp; supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</li> </ul> <p><b>5.1.3.2 Academic Special Events:</b> Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are</p>	<p>Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.</p> <p>Due to the ongoing situation with the Covid-19 health pandemic, no robotics teams met during this quarter.</p> <p>All Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day.

An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons).

Special events include:

**🏆 Academic Challenge Bowl (ACB)**, funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

**5.1.3.3. Interscholastic Sports:** Procure professional services for Professional Development for Interscholastic Sports for Athletic Directors and Coaches from PNP (OCE, SJS, GAA) participating schools.

There was no Academic Challenge Bowl this year due to restrictions against in-person interactions a result of the COVID-19 pandemic.

Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></li> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> </ul> <p><i><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p><b>Insert Primary Data Here:</b></p> <p align="center">No available data at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></li> </ul> <p align="center">Not applicable at this time.</p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p align="center"><i>Provide bullet form listing below:</i></p>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p><b>5.1.4 Academic, College and Career Readiness</b></p>	<ul style="list-style-type: none"> <li>• <b>College Exploration and Readiness Opportunities:</b></li> <li>• <b>College Fair</b> <ul style="list-style-type: none"> <li>▪ Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9<sup>th</sup> – 12<sup>th</sup>) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.</li> </ul> </li> <li>• <b>College Readiness Math and English Camp:</b> <ul style="list-style-type: none"> <li>▪ Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students.</li> <li>▪ <b>Career Fairs:</b> Procure annually supplies and materials, for career centered fieldtrips and workshops and school career fairs for participating PNP (SJS, GAA) middle and high school to hold a Career Fair. Topics and sessions at the Career Fair</li> </ul> </li> </ul>	<p>Status of this activity is delayed and has not been implemented this quarter due to school recently re-opening after closure from the COVID-19 pandemic. The focus has been on teachers getting acquainted with the new school safety procedures and getting “caught-up” on learning missed during the on-line classes. It will be implemented next school year.</p> <p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4<sup>th</sup> quarter, for the SY21-22 students.</p> <p>The same is true for the Career Fair as well.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

	<p>will include but not limited to information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. Promote awareness and provide information to secondary level students on careers as they explore the various opportunities available to them.</p> <ul style="list-style-type: none"> <li>▪ <b>Career and Technical Education (CTE) Workshop - Career Exploration:</b> Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources.</li> </ul>	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b> No data at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.		
	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b>  <b>100 WORD COUNT</b></p> <p>No travel activity to report during this reporting period.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</b>  <b>100 WORD COUNT</b></p> <p>Not applicable</p>
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	<p><b>(What strategies are working, not working?)</b>  <b>100 WORD COUNT</b></p> <p>As indicated in Part I, students recently returned to face-to-face learning during the 2<sup>nd</sup> quarter. The focus was on students and teachers getting acquainted with the new school safety procedures and protocol. The school will participate in more enrichment activities for students and professional development activities for teachers next school year to address components 1 and 2.</p>
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	<p>The program funds make it possible to obtain equipment students' need to enhance their learning. In addition, these funds are making it possible for teachers to receive additional training that will improve their delivery of instruction to students. Hence, academic achievement is promoted among students.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>The challenges encountered during this period were 1) due to the closure of the school as a result of the COVID-19 pandemic, it was a challenge returning to the regular routine of teaching and learning when school reopened for face-to-face learning during 3<sup>rd</sup> quarter of the school year. The focus of the school when students and teachers return was getting them acquainted with the new school safety procedures and protocol. As a result, we were not able to start the activities in the two components 2) staff members need more training in how to input requisitions in MUNIS. This training will help to expedite receipt of the necessary resources to implement the activities described in the grant.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>Students enroll GDOE summer school</p>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Guam Adventist Academy**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Bertha Saladier  
**AUTHORIZED REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**AUTHORIZED REPRESENTATIVE (SIGNATURE)**

5/07/2021  
**DATE**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Project #5: Private, Non-Public – Guam Home School Association

**PROJECT COORDINATOR:** Ruth Dixon

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/ 01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
<b>REPORT DUE:</b> 1/11/21	<b>REPORT DUE:</b> 04/12/21	<b>REPORT DUE:</b> 07/12/21	<b>REPORT DUE:</b> 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$ 782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
<b>Pre-K - 5</b>	57							
<b>6 - 8</b>	43							
<b>9 - 12</b>	22							

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**LIST THE PROJECT OBJECTIVES:**

- Goal 1:**
- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

the Private, Non-public (PNP) school.

- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**Goal 2:**

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

**Goal 3:**

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**Goal 4:**

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

**Goal 5:**

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

- Goal 6:**
- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
  - **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b>	<b>5.1.1.2 Engineering/Robotics:</b> Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).	As of the 2 <sup>nd</sup> quarter, PD for Engineering/Robotics was still in requisition and being followed up by the College Career Civic Engagement and Life Readiness (CCCLR) project.  GHSA received EV3 equipment during this time from the CCCLR project.
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b>  <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p>	<b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p>	<p>➤ <b>In five or less brief sentence(s)</b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>
<p><b>5.1.2 Career Oriented Programs and Assessments</b></p>	<p><b>5.1.2.1 Career, Technical Education (CTE) Academies   ACT WorkKeys:</b> PNP (GAA, GHSA) students (combined activities) served for all participating schools. Procure annually</p> <ul style="list-style-type: none"> <li>✚ Professional services renewal for PNP (GAA, GHSA) to support activities with an institute of higher education, such as Guam Community College (GCC), with CTE Academies (courses) including but not limited to: allied health, automotive technology, (carpentry and AutoCAD), early childhood education, electronics, computer networking, marketing, tourism, visual communications, and telecommunications during the regular school year, after-school summer and breaks, and work experience opportunities during the summer. Courses, taught by instructors, provide students with industry training and experience in their field of study and must acquire 180 hours of work experience to receive a Certificate of Mastery (renewal of GCC contract noted earlier).</li> <li>✚ Professional services for the ACT WorkKeys Curriculum and corresponding Assessment, a job skills assessment tool to gauge student skills. The data will help to determine the level of career readiness of its senior population and help measure the effectiveness of the CTE academies. <ul style="list-style-type: none"> <li>▪ WorkKeys Curriculum computer program: 10<sup>th</sup>-12<sup>th</sup> grade</li> </ul> </li> </ul>	<p>Three (3) students have requested information about WorkKeys. They are still in the process of getting setup.</p> <p>During the summer of 2020, we had 3 students join the CTE courses -- one 12<sup>th</sup> grader joined Electronics; one 11<sup>th</sup> grader joined Culinary Arts and the Lodging Management Program; and one 10<sup>th</sup> grader joined Culinary Arts.</p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<ul style="list-style-type: none"> <li>▪ <i>WorkKeys</i> Assessments: PNP school seniors.</li> </ul> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER</p> <p><b>5.1.2.2 Skilled Labor and Trades Academy:</b> Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy (GCATA), to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace after-school hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through GCC, further increasing their potential for career opportunities.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER</p>	<p>During the 2<sup>nd</sup> Quarter, the Governor lifted the restriction of no face-to-face instruction in the schools. Despite this however, no activity transpired on this component for the quarter.</p> <p>There was limited coordination between the CCCLR project and the GCATA, as the Trade Academy’s hiring process just started during this time.</p>
--	---	--




**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><i><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p><b>Insert Primary Data Here:</b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p>As far as Workkeys Assessment, reporting on the progress for the three students is delayed until set up is done, practicing for the test is undertaken, and testing is completed.</p>
---	---	--

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>					
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>	
<b>Career Oriented Programs and Assessments</b>  By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment	WorkKeys test results	Percentage of test takers who score a Bronze or higher	Yes	No baseline data.	<b>Target:</b> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <b>Actual:</b> WorkKeys practice and/or assessment could not be administered as schools were prohibited from onsite instruction.	<b>Target:</b> Students practice on WorkKeys curriculum at this time, in preparation for the assessment.  <b>Actual:</b> Three students who inquired about the WorkKeys curriculum are still waiting to be set-up.			

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.1.3 Specialized Events and Opportunities</b></p>	<p><b>5.1.3.1 STEAM Enrichment Kits:</b> Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <ul style="list-style-type: none"> <li> <b>Engineering Robotics:</b> Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA)</li> <li> <b>STEAM Engineering Robotics   Drones:</b> Procure annually T-shirts, trophies, ribbons/medals &amp; supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</li> </ul> <p><b>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER</b></p>	<p>Due to the ongoing situation with the Covid-19 health pandemic, no robotics teams met during this quarter. However, some WeDo and EV3 kits were distributed to 6 individual teachers (families) in order to work on robotic skills with their own students.</p> <p>Planning meetings were held for the Texas Computer Education Association (TCEA) <i>Robotics Competition</i> scheduled in April 2021.</p>
<p><b>5.1.3 Specialized Events and Opportunities</b></p>	<p><b>5.1.3.2 Academic Special Events:</b> Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day.</p> <p>An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:</p> <ul style="list-style-type: none"> <li> <b>Math Olympiad</b> (math competition for 4<sup>th</sup> - 5<sup>th</sup> grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE,</li> </ul>	<p>Math Olympiad and Math Counts have been delayed due to the Covid-19 pandemic.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

HCA, SJS, GHSA).

✚ **Math Counts** (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school.

✚ **Academic Challenge Bowl (ACB)**, funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

✚ **National Forensic League (NFL)**: Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

**5.1.3.1 Visual Performing Arts (VPA):** Procure annually to engage PNP students in:

✚ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;

✚ Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4<sup>th</sup>-12<sup>th</sup> grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing

Status of ACB and NFL is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

Status of VPA activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p>skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services.</p> <p>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER</p>	
<b>GOAL/COMPONENT</b>	<b>DATA GENERATED FROM ACTIVITIES</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS</b>
<p><b>STATUS FOR COMPONENT:          PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Specialized Events &amp; Opportunities</b>								
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	<b>Target:</b> Ongoing specialized events and activities <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> Ongoing specialized events and activities <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.		
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	<b>Target:</b> At least 50% (If survey administered at this time.) <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 50% (If survey administered at this time.) <b>Actual:</b> No survey administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>GOAL/COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<p><b>5.1.4.2 College Exploration and Readiness Opportunities</b></p>	<p><b>College Fair</b>            Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9<sup>th</sup> – 12<sup>th</sup>) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.</p> <p><b>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.</b></p> <p><b>College Readiness Math and English Camp:</b>            Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students.</p> <p><b>REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER</b></p>	<p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4<sup>th</sup> quarter, for the SY21-22 students.</p> <p>The same is true for the Career Fair as well.</p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> End of December 2020	<b>Performance Target</b> End of March 2021	<b>Performance Target</b> End of June 2021	<b>Performance Target</b> End of September 2021
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that limited in-person instruction (only some resumed face-to-face learning mode)		
	Student Survey	% of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	No baseline data.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	<b>(What strategies are working, not working?) 100 WORD COUNT</b>  No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Due to Covid-19, most activities have been delayed or extremely modified. By enabling individual teachers to borrow robotic kits, hopefully student's excitement and interest in STEM related fields is growing. In addition, by releasing Choices 360 virtually, students are beginning to explore various careers and learn about the possibilities.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made.
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	STEAM Activities Professional Developments Academic Special Events

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Guam Home School Association

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Ruth Dixon  
 AUTHORIZED REPRESENTATIVE (PRINT)

  
 AUTHORIZED REPRESENTATIVE (SIGNATURE)

4/19/2021  
 DATE

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Project #5: Private, Non-Public – Harvest Christian Academy

**PROJECT COORDINATOR:** Lawrence Nagengast

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
<b>REPORT DUE:</b> 1/11/21	<b>REPORT DUE:</b> 04/12/21	<b>REPORT DUE:</b> 07/12/21	<b>REPORT DUE:</b> 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$ 782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	400							
6 - 8	192							
9 - 12	224							

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**LIST THE PROJECT OBJECTIVES:**

- Goal 1:**
- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**Goal 2:**

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

**Goal 3:**

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**Goal 4:**

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

**Goal 5:**

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

**Goal 6:**

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
  - **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b></p>	<p><b>5.1.1.3 Engineering/Robotics:</b> Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).</p> <p><b>5.1.1.4 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI):</b> Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.</p>	<p>As of the 2<sup>nd</sup> quarter, PD for Engineering/Robotics was still in requisition and being followed up by the CCCLR project.</p> <p>Status of this activity is delayed and has not been implemented this quarter due to COVID.</p> <p>As set by the CCCLR project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p> <p align="center">No data available at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p><b>5.1.1.2</b> Activities for this component has not Started</p> <p><b>5.1.1.5</b> Activities for this component has not Started</p> <p align="center">Not applicable at this time.</p>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline  or  b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results  or  Results of any similar Summative Assessment used by the PNP's	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire)  or  % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	<u>Note to HCA (from Ana):</u>  Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.  (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).  If data not available, please state so.	<b>Target:</b> Summative testing not done at this time  <b>Actual:</b> Ongoing instruction	<b>Target:</b> Summative testing not done at this time  <b>Actual:</b> Ongoing instruction		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Advanced Placement (AP)</b>  At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.1.3 Specialized Events and Opportunities</b></p>	<p><b>5.1.3.1 STEAM Enrichment Kits:</b> Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League</i>, <i>WeDo</i>, <i>Kibo</i>, <i>EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA),</p> <p><b>STEAM Engineering Robotics   Drones:</b> Procure annually T-shirts, trophies, ribbons/medals &amp; supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p> <p><b>5.1.3.2 Academic Special Events:</b> Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:</p> <ul style="list-style-type: none"> <li>✚ <b>Math Olympiad</b> (math competition for 4<sup>th</sup>- 5<sup>th</sup> grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA).</li> <li>✚ <b>Math Counts</b> (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school.</li> <li>✚ <b>Academic Challenge Bowl (ACB)</b>, funds requested for broadcast &amp; taping of weekly studio competition from October 2020-April 2021, up to 38</li> </ul>	<p>Status of this activity is delayed and has not been implemented this quarter.</p> <p>Due to the ongoing situation with the COVID-19 health pandemic, no robotics teams met during this quarter.</p> <p>No products were given to Harvest at this time.</p> <p>All Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

✚ **National Forensic League (NFL):** Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership,

✚ ip, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

6) **Visual Performing Arts (VPA):** Procure annually to engage PNP students in:

✚ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;

✚ Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4<sup>th</sup>-12<sup>th</sup> grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services.



No HCA students participated in the theatre activities.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></li> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> </ul> <p><i><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</i></p> <p><i><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</i></p> <p><b>Insert Primary Data Here:</b></p> <p align="center">No available data at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></li> </ul> <p align="center">Not applicable at this time.</p>



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>5.1.4 Academic, College and Career Readiness</b>	<b>Pre-Advanced Placement   Advanced Placement:</b> <ul style="list-style-type: none"> <li> Procure AP Exams test fees for participating PNP (OCE, HCA, SJS) high school students.</li>   <li> <b>College Fair</b> Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9<sup>th</sup> – 12<sup>th</sup>) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.</li> </ul>	<p>The AP Testing is scheduled for April 2021.</p> <p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4<sup>th</sup> quarter, for the SY21-22 students.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b>  <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li>   <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><b>Insert Primary Data Here:</b>            No data at this time.</p>	<b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.		
	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.		



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>5.2 Curriculum and Instructional Quality and Development (CIQD)</b>	<b>5.2.2 Improving Teacher Effectiveness</b> Procure (Project #2: CIQD) professional services for participating PNP quality professional development opportunities for research-based effective instructional strategies. Additionally, training supplies will be procured for all professional development activities being implemented in the district and PNP.  a. Sheltered Instruction Observation Protocol (SIOP) for PNP (OCE, HCA, SJS, GAA) teachers/administrators. b. Cooperative Learning and Student Engagement Strategies for PNP (OCE, HCA, SJS, SPCS)	
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b>  <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA</b> (for use in calculating the performance measures) <b>RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></li> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <p align="center">No data available at this time.</p>	<b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Professional Development (PD)</b>  At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	<b>Target:</b> 20% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID	<b>Target:</b> 20% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 6: 7) At least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.	<p align="center">There was no PD done during this time.</p>	<p align="center">Not applicable at this time.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b>  <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b>Insert Primary Data Here:</b></p> <p align="center">No data available at this time.</p>	<b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b>  <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Technology and Technology Integration</b>							
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted	
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted	

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Due to Covid-19, most activities have been delayed or extremely modified. By enabling individual teachers to borrow robotic kits, hopefully student's excitement and interest in STEM related fields is growing. In addition, by releasing Choices 360 virtually, students are beginning to explore various careers and learn about the possibilities.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made.
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	STEAM Activities Professional Developments Academic Special Events

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Harvest Christian Academy**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**



Lawrence Nagengast  
 AUTHORIZED REPRESENTATIVE (PRINT)

\_\_\_\_\_  
 AUTHORIZED REPRESENTATIVE (SIGNATURE)

4/15/2021  
 DATE

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Japanese School of Guam

**PROJECT COORDINATOR:** Amy L. Wahl

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
<b>REPORT DUE:</b> 1/11/21	<b>REPORT DUE:</b> 04/12/21	<b>REPORT DUE:</b> 07/12/21	<b>REPORT DUE:</b> 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$ 782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	55		13	2				
6 - 8	16		4	1				
9 – 12 (JSOG has up to 9 <sup>th</sup> grade only)	4		2	1				

**LIST THE PROJECT GOALS:**


To implement and utilize a method of measuring English language acquisition in our students, namely LAS Links, which would provide a standardized, unbiased method of testing through a portal that would allow students to work on each question at their own rate. The test would also indicate a true measure of growth and eliminate any possible variances of human error in creating the test.

**LIST THE PROJECT OBJECTIVES:**

In the first year of implementation, we would like to establish a baseline to compare their growth outcomes when the test is administered the following year. We expect to see 75% of students achieving higher scores the second year, 80% of students achieving higher scores the third year, and 85% of students with higher scores the fourth year.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.2 Curriculum and Instructional Quality and Development (CIQD)</b></p>	<p><b>5.2.4 Formative and Summative Assessment</b>   Procure assessment kits as follows:            ELL Language Assessment kits for PNP (OCE, SJS, JSG).</p> <p>Reporting on this goal/component not applicable for this quarter.</p>	<p>Status of said activity is <i>delayed</i>, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.</p> <p>The ELL Language Assessment kits are still in requisition at this time, and the CIQD project continues to follow up on this item's procurement.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA</b> (for use in calculating the performance measures) <b>RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p>Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <b>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</b></p> <p align="center"><b>NOT APPLICABLE AT THIS TIME.</b></p>



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <i>End of December 2020</i>	<b>Performance Target</b> <i>End of March 2021</i>	<b>Performance Target</b> <i>End of June 2021</i>	<b>Performance Target</b> <i>End of September 2021</i>
For the 2021-2022 school year, baseline data on the English proficiency levels of ELL students will be established, to be able to appropriately identify needed support or interventions for these students	LAS Links online assessment of English Language Arts and Reading skills through program-generated measurement, ranking, and analysis.	Percentage of students who are identified as English Language Learners (ELL) needing proper intervention based on the LAS Links assessment results	Yes	Not available as LAS Links test has not been awarded yet.	<b>Target:</b> No target  <b>Actual:</b> None at this time; still awaiting procurement of LAS Links Assessment kits.	<b>Target:</b> No target  <b>Actual:</b> None at this time; LAS Links procurement still in requisition.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	The desktop computers allows students to research content and project-related information to apply the skills learned in classes. Student-led research produces higher interest, quality, and performance in projects and assignments. The students also use the computers as a study tool, enhancing stimulation and retention of material.
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	Desktop computers were not utilized during the 2 <sup>nd</sup> quarter due to social distancing protocols and limited spacing in the Computer Center. Classes with more than 8 students were not able to safely inhabit the room and use the computers, so it was determined by the school administration that it was unfair to allow any of the classes to use the facility.

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**WHAT ACTIVITIES WILL  
THE PROJECT IMPLEMENT  
NEXT QUARTER?**

With the unknown future guidance on the COVID-19 pandemic protocols and limitations of social distancing, our school is currently discussing the feasibility of allowing only the less populated classes to utilize the Computer Center.

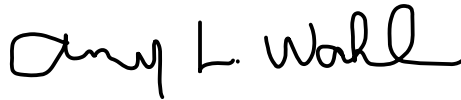
**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Japanese School of Guam

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Amy L. Wahl



4/13/21

\_\_\_\_\_  
**AUTHORIZED REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**AUTHORIZED REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Project #5: Private, Non-Public - Providence International Christian Academy (PICA)

**PROJECT COORDINATOR:** Helen Middlebrooke

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/ 01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
<b>REPORT DUE:</b> 1/11/21	<b>REPORT DUE:</b> 04/12/21	<b>REPORT DUE:</b> 07/12/21	<b>REPORT DUE:</b> 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$ 782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	5							
6 - 8	8							
9 - 12	10							

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**LIST THE PROJECT OBJECTIVES:**

**Goal 1:**

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**Goal 2:**

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

**Goal 3:**

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**Goal 4:**

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

**Goal 5:**

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p>needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p><b>Goal 6:</b></p> <ul style="list-style-type: none"> <li>• <b>YEAR 1:</b> Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> <li>• <b>YEAR 2:</b> Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> <li>• <b>YEAR 3:</b> Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.</li> </ul>
--	--

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b></p>	<ul style="list-style-type: none"> <li>➤ For this Goal/Component, provide a listing of specific activities implemented in <b>bullet form</b>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</li> <li>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</li> </ul> <p align="center"><i>Provide bullet form listing below:</i></p> <p><b>5.1.1.2 Engineering/Robotics</b>                      -- Procure professional development for PNP (PICA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies.                      -- Procure kits, supplies and equipment for teachers/classrooms. KIBO (K-1), We DO (Gr. 2-5) EV3 (Gr. 6-12), 3D Printers (Gr. 5-12) and Drone (Gr 9-12)</p>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants, etc.</i></li> <li>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>As of the 2<sup>nd</sup> quarter, PD for Engineering/Robotics was still in requisition and being followed up by the College Career Civic Engagement and Life Readiness (CCCLR) project.</p> <p>PICA has not yet received any kits or equipment during this time from the CCCLR project.</p>
<p><b>5.1.3: Specialized Event and Opportunities</b></p>	<p><b>5.1.3.1 Enrichment Kits:</b> Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS,</p>	

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

	<p>GAA, GHSA), Drones and competition registration fees for <b>5.1.3.2 PNP</b> (OCE, SJS, PICA, SPCS, GAA, GHSA). <b>STEAM Engineering Robotics   Drones:</b> Procure annually T-shirts, trophies, ribbons/medals &amp; supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA).</p>	
--	--	--

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></li> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> </ul> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></li> </ul>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient”/“Ready” and “Advanced/Exceeding” level in Math from baseline	ACT Aspire Spring Summative Results  OR  Results of any similar summative assessment used by the school	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire)  OR  % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	Please provide baseline data for each grade level, if available.	<b>Target:</b> Summative testing not done at this time.	<b>Target:</b> Summative testing not done at this time.		
					<b>Actual:</b> Ongoing instruction.	<b>Actual:</b> Ongoing instruction.		
b) At least 2% increase in students scoring at the “Proficient”/“Ready” and “Advanced/Exceeding” level in Reading from baseline	-same as above -	-same as above -	Yes	Please provide baseline data for each grade level, if available.	<b>Target:</b> Summative testing not done at this time.	<b>Target:</b> Summative testing not done at this time.		
					<b>Actual:</b> Ongoing instruction.	<b>Actual:</b> Ongoing instruction.		



FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.1.4.2 College Exploration and Readiness Opportunities</b></p>	<p>➤ For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (<i>completed, ongoing, or delayed</i>). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why.</p> <p>➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate “REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER”.</p> <p><i>Provide bullet form listing below:</i></p> <ul style="list-style-type: none"> <li>✚ College Fair: Annual Collage fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9<sup>th</sup> – 12<sup>th</sup>) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.</li> <li>✚ Contractual for College Fair professional development workshops/trainings for PNP (SJS, PICA) high school counselors and teachers.</li> </ul>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the <i>what, when, where, how, how many participants</i>, etc.</p> <p>➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4<sup>th</sup> quarter, for the SY21-22 students.</p> <p>The same is true for the Career Fair as well.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.  <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><i>Insert Primary Data Here:</i></p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center"><b>Not applicable at this time.</b></p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>		
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that limited in-person instruction (only some resumed face-to-face learning mode)	
	Student Survey	% of students indicating an interest in pursuing a STEAM path in college or a CTE path	Yes	No baseline data.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	We have not had any activity in this quarter on any of these components.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	We cannot comment on this because there has been no activity.
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	We have yet to receive our robotics kits and training. The solution lies within Federal Programs. We did inquire, and the kits were promised, but we have not yet been notified for pick up.

FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002

**WHAT ACTIVITIES WILL  
THE PROJECT IMPLEMENT  
NEXT QUARTER?**

STEAM Activities  
Professional Developments  
Academic Special Events

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Providence International Christian Academy**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Helen Middlebrooke  
AUTHORIZED REPRESENTATIVE (PRINT)

\_\_\_\_\_  
AUTHORIZED REPRESENTATIVE (SIGNATURE)

4/27/21  
DATE

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** St. John's School

**PROJECT COORDINATOR:** J. Robert Kelley

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K - 5	170		16	1				
6 - 8	122		13	1				
9 - 12	178		21					

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**LIST THE PROJECT OBJECTIVES:**

- Goal 1:
- YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

by the Private, Non-public (PNP) school.

- YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

- YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).

- YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).

- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

Goal 3

- YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

- YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

- YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

- YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

- YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

- YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

- YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- Goal 6:
- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
  - YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
  - YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 1: 1) Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the PNP.  Goal 2: 2) The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering AP.  Goal 3: 3) At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).  Goal 4: 4) There will be at least a 2%	We were not able to give our usual standardized testing assessments during this period due to the COVID restriction.  AP exams are not offered until May, and thus these scores are unavailable.  Teacher PD was not offered during this quarter due to COVID restrictions  These events were not held due to COVID restriction	Classes returned in face to face mode, but standardized tests will take place later in the year.



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p>increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</p> <p>Goal 5:        5) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6:        6) At least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.</p>	<p>The college fair was not held this year, however, we were able to expand the number of “college visits” this year through the use of Zoom meetings.</p> <p>Both teachers and students reported improved access to technology and online resources. 100% of faculty responding to a survey indicated adequate or better access to technology and integration of technology into their classes. 81.8% of students surveyed felt that teachers had integrated technology effectively into classes.</p>	<p>St. John’s participated in Zoom calls of college admissions officers from the mainland US and Hawaii universities, we were able to schedule more visits and have greater student participation.</p> <p>Surveys were sent out to students and teachers to gauge their integration of technology.</p>
---	--	--

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p>Due to COVID restrictions, we did not give the usual round of standardized testing to our students this quarter, however our AP exams and a full battery of standardized tests will be given in May and thus those scores will be reported in Q3.</p>	<p>At this time, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID.</p> <p>On the component "<i>Technology and Technology Integration</i>", both students and teachers alike are positive that significant strides have been made on improving access to technology and the use of technology in the teaching and learning process. Survey results for both groups show that the target percentages are way exceeded for the quarter.</p> <p>Nothing can be said regarding effectiveness on the rest of the goals/components because there is no data to base it on, resulting from the inability to implement activities due to the COVID-related restrictions.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>					
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>	
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline  b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results  or  Results of any similar Summative Assessment used by the PNPs	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) or % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	<b>Note to SJS (from Ana):</b>  Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.  (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).  If data not available, please state so.	<b>Target:</b> ACT Aspire/summative testing not done at this time  <b>Actual:</b> Ongoing instruction	<b>Target:</b> ACT Aspire testing not done at this time  <b>Actual:</b> Ongoing instruction			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Advanced Placement (AP)</b>  At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Professional Development (PD)</b>  At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	<b>Target:</b> 20% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID	<b>Target:</b> 30% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Specialized Events &amp; Opportunities</b>							
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	<b>Target:</b> Ongoing specialized events and activities  <b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions	<b>Target:</b> Ongoing specialized events and activities  <b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions	
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	<b>Target:</b> At least 50% (If survey done at this time)  <b>Actual:</b> Survey not administered at this time.	<b>Target:</b> At least 55% (If survey done at this time)  <b>Actual:</b> Survey not administered at this time.	

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.		
	Student Survey	% of students indicating interest in pursuing STEAM college path or a CTE path	Yes	No baseline data.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Technology and Technology Integration</b>  a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5%  <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7%  <b>Actual:</b> 100% reported better access to technology and greater technology integration in classroom	
	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5%  <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7%  <b>Actual:</b> 81.8% reported better access to technology and greater technology integration in classroom	



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	One area from improvement would be in our education of our population as to what services we have available. A few responses indicated that some members of our community did not know that we had certain services available.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	We were very successful in our switching platforms, first to online and then back to a hybrid approach. This was largely due to technology that was available to our faculty and students. We were able to utilize the zoom features to host college visits, and we were able to have teachers organize their lessons for online students due to interactive whiteboards.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>The primary challenge was the platform, either online or during our hybrid face to face/online period. Fiscal challenges were principally due to decreased enrollment and tuition.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>For the next quarter, we will have the standardized testing that will help us to gauge the growth of the students during the online period.</p>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: St. John's School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

J. Robert Kelley  
 AUTHORIZED REPRESENTATIVE (PRINT)

\_\_\_\_\_  
 AUTHORIZED REPRESENTATIVE (SIGNATURE)

\_\_\_\_\_  
 DATE

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Project #5: Private Non-Public - St. Paul Christian School

**PROJECT COORDINATOR:** Deborah Pineda

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/ 01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
<b>REPORT DUE:</b> 1/11/21	<b>REPORT DUE:</b> 04/12/21	<b>REPORT DUE:</b> 07/12/21	<b>REPORT DUE:</b> 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

**AMOUNT BUDGETED  
(FFY 2020):**

\$2,742,029.72

**AMOUNT EXPENDED:**

(Include all expenditures/payouts to date)

\$ 782,387.07

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**28%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	125		30	4					
6 - 8	127								
9 - 12	194								

**LIST THE PROJECT GOALS:**

1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP.
2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNP's offering AP.
3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.
5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.
6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

**LIST THE PROJECT OBJECTIVES:**

**Goal 1:**

- **YEAR 1:** Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

- **YEAR 2:** Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school.
- **YEAR 3:** Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school.

**Goal 2:**

- **YEAR 1:** The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- **YEAR 2:** The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- **YEAR 3:** The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP).

**Goal 3:**

- **YEAR 1:** At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 2:** At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- **YEAR 3:** At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

**Goal 4:**

- **YEAR 1:** There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 2:** There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- **YEAR 3:** There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

**Goal 5:**

- **YEAR 1:** At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 2:** At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- **YEAR 3:** At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

information needed to prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

**Goal 6:**

- **YEAR 1:** Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 2:** Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- **YEAR 3:** Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>Academic Performance</b></p> <p><b>5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction</b></p>	<p><b>5.1.1.2 Engineering/Robotics:</b> Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure EV3 Kits for (6th-12 grade).</p>	<p>Reporting on this goal/component is not applicable for this quarter. No professional development has taken place since the end of last school year 2019-2020 until this current school year 2020-2021.</p> <p>As of the 2<sup>nd</sup> quarter, PD for Engineering/Robotics was still in requisition and being followed up by the CCCLR project.</p> <p>SPCS received 5 Lego EV3 robots and 5 expansion kits prior to the lockdown, therefore, they were not utilized due to distance learning and the closure of schools.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p align="center">No data available at this time.</p>	<p>As of January-March 2021, our Robotics teacher has been able to use some of the kits with the face-to-face students. However, for the online students, they have had to utilize other online robotics programming websites (non-federally funded) to meet their needs and accommodations for distance learning.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline  b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results  or  Results of any similar Summative Assessment used by the PNPs	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) or % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	<u>Note to SPCS (from Ana):</u>  Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.  (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).  If data not available, please state so.	<u>Target:</u> ACT Aspire testing not done at this time  <u>Actual:</u> Ongoing instruction	<u>Target:</u> ACT Aspire testing not done at this time  <u>Actual:</u> Ongoing instruction			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>Specialized Events &amp; Opportunities</b></p> <p><b>5.1.3 Specialized Events and Opportunities</b></p>	<p><b>5.1.3.1 STEAM Enrichment Kits:</b> Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees.</p> <p><b>STEAM Engineering Robotics   Drones:</b> Procure annually T-shirts, trophies, ribbons/medals &amp; supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA)</p>	<p>Status of this activity is delayed and has not been implemented this quarter due to the COVID-19 pandemic.</p> <p>SPCS has not received the drones or the 3D printers. Also, there have been no competitions during the 1st and 2nd quarters of this grant reporting cycle.</p>

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Specialized Events &amp; Opportunities</b></p> <p>a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events</p>	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	<p><b>Target:</b> Ongoing specialized events and activities</p> <p><b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions</p>	<p><b>Target:</b> Ongoing specialized events and activities</p> <p><b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions</p>		
<p>b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work</p>	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	<p><b>Target:</b> At least 50% (If survey done at this time)</p> <p><b>Actual:</b> Survey not administered at this time.</p>	<p><b>Target:</b> At least 55% (If survey done at this time)</p> <p><b>Actual:</b> Survey not administered at this time.</p>		





**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>(con't.)</p> <p><b>5.2.4 Formative and Summative Assessments</b></p>	<p>Procure training supplies and materials, and professional consultative services for:</p> <ul style="list-style-type: none"> <li>• Pre-K Academics and Early Childhood – Procure professional services to provide professional development and instructional supports for curriculum modules for teachers of students in grades Pre-K through 2 for PNP (OCE, SJS, SPCS).</li> </ul> <p>Procure assessment kits as follows:</p> <ul style="list-style-type: none"> <li>• ACT Aspire testing materials for PNP (OCE, SPCS)</li> </ul>	<p>Not started. Reporting on this goal/component not applicable for this quarter. No professional development training has occurred within this past year due to the COVID-19 Pandemic.</p> <p>Not started. Reporting on this goal/component not applicable for this quarter. ACT Aspire testing did not occur last school year due to the COVID-19 Pandemic. Schools are awaiting online ACT Aspire testing in the coming weeks.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.</p> <p><sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</p> <p><i>Insert Primary Data Here:</i></p> <p align="center">No data available at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
<p><b>Professional Development (PD)</b></p> <p>At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)</p>	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	<p><b>Target:</b> 20% (If survey administered at this time.)</p> <p><b>Actual:</b> No PD conducted at this time due to COVID</p>	<p><b>Target:</b> 20% (If survey administered at this time.)</p> <p><b>Actual:</b> No PD conducted at this time due to COVID</p>		

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>Technology and Technology Integration</b></p> <p><b>5.2.6 Supplemental Resources and Equipment Supports</b></p>	<p>Procure professional consultative services, reference materials and supplies, equipment and training systems. Procure tools and resources, supplies, materials and equipment to support teaching and learning in the classrooms:</p> <ul style="list-style-type: none"> <li>● Procure supplementary laptops and software to support PNP (OCE with mobile carts, SJS &amp; SPCS laptops) students, teachers and administrators.</li> </ul>	<p>Completed. SPCS has received iPad and laptop carts within the past two years of this grant cycle. Elementary and secondary core subject teachers have been able to utilize/resume the technology to access e-books and other online learning platforms for face-to-face students effective January 2021.</p>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT'S EFFECTIVENESS
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY<sup>1</sup> &amp; SECONDARY<sup>2</sup> DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.</i></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><small><sup>1</sup>Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. <sup>2</sup>Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.</small></p> <p><b><i>Insert Primary Data Here:</i></b></p> <p align="center">No data available at this time.</p>	<p><b>BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?</b></p> <p>➤ <i>EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.</i></p> <p align="center">Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Technology and Technology Integration</b>								
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted		
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel activity to report during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel activity to report during this reporting period.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Provide continued emails, updates/reminders, and support regarding the availability of training, professional development, etc. as more COVID-19 restrictions are being eased.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	The overall challenge for everyone has to be that this school year has been greatly impacted by the COVID-19 lockdown last year and the continued restrictions the past three months January-March 2021. Not all our equipment and materials can be used to the fullest extent as 70% of students chose to remain at home for distance learning. The COVID-19 lockdown has impacted all facets of life and hopefully in the school year 2021-2022, more progress/updates can be made.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p>Since the onset of COVID-19 and lockdown restrictions in 2020-present, academic achievement among students has been impacted. Many training sessions, competitions, events, etc. have also been affected. Not all students were thriving at home via distance learning. When our school reopened for face-to-face instruction as well as online learning options in January 2021, the transition was challenging for everyone. Program funds have been instrumental in the areas of technology and online resources and providing for our students via hybrid learning.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>The overall challenge for everyone has to be that this school year has been greatly impacted by the COVID-19 lockdown last year and the continued restrictions the past three months January-March 2021. Not all our equipment and materials can be used to the fullest extent as 70% of students chose to remain at home for distance learning. The COVID-19 lockdown has impacted all facets of life and hopefully in the school year 2021-2022, more progress/updates can be made.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>Moving forward, since we are currently under a new transition of hybrid learning (alternating online and face-to-face cohorts) as of April 6, to best implement our project strategies/goals, quarterly meetings with teachers and administrators will help in ensuring all federally funded equipment, programs, etc. are being utilized/implemented. In addition, include more updates/training regarding data tracking and overall accountability.</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<ul style="list-style-type: none"> <li>▪ Programmatic data collection</li> <li>▪ Participants Surveys</li> </ul>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #5: Private Non-Public - St. Paul Christian School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Debbie Pineda  
PROJECT COORDINATOR NAME (PRINT)

\_\_\_\_\_  
PROJECT COORDINATOR NAME (SIGNATURE)

4/22/2021  
DATE

\_\_\_\_\_  
PROJECT MANAGER NAME (PRINT)

\_\_\_\_\_  
PROJECT MANAGER (SIGNATURE)

\_\_\_\_\_  
DATE



**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

**Grant Name:** Consolidated Grant FFY 2020 **Grant#:** S403A200002

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Office of Catholic Education

**PROJECT COORDINATOR:** Juan P. Flores, Supt., OCE

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/01/20- 12/31/20	01/01/21- 03/31/21	04/01/21- 06/30/21	07/01/21- 09/30/21
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21
<b>ANNUAL REPORT DUE: 11/10/2021</b>			

<b>AMOUNT BUDGETED (FFY 2020):</b> \$ _____	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date) \$ _____	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) _____ %
<b>AMOUNT BUDGETED (FFY 2019):</b> \$ _____	<b>AMOUNT EXPENDED:</b> (Include all expenditures/payouts to date) \$ _____	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) _____ %

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
Pre-K - 5	1272								
6 - 8	847								
9 - 12	1046								

**LIST THE PROJECT GOALS:**

- 1.0 50% of participating teachers will utilize formative and summative assessment data to identify student strengths and challenges, inform instruction, and provide interventions where needed.
- 2.0 Students scoring in the "Ready" range on the district summative assessment in the areas of math and Reading will increase by 2% for each grade level from 2018-2019
- 3.0 At least 80% of teachers will report timely, high quality, and effective IT services

**LIST THE PROJECT OBJECTIVES:**

Goal 1.0 Objectives:

- 1) 65% of teachers will utilize research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms as shown through surveys and/or classroom observations
- 2) 40% of participating teachers will utilize formative and summative assessment data to identify students' strengths and challenges, inform instruction, and provide intervention where needed

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

- Goal 2.0 Objectives  
 1) Increase of 2% of students in grades 3-10, scoring at “Ready” or “Exceeding” range in Math and Reading from SY 2018-2019
- Goal 3.0 Objectives  
 1) At least 70% of teachers/staff report timely, high quality, and effective IT services through the use of a web-based survey

**PART I:**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Goal 1: 1) Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the PNP.	<ul style="list-style-type: none"> <li>The OCE schools returned to face-to-face instruction in January, 2021. Due to COVID restrictions, formative assessments were conducted within classes but the data was shared with students and with families that had online access to the students’ records</li> <li>No summative assessments throughout schools and throughout all the OCE schools. The ACT Aspire <del>were</del> will be administered for grades 3<sup>rd</sup> through 10<sup>th</sup> in the OCE schools in April, 2021. Results from the tests will be available in the 3<sup>rd</sup> Quarter Report.</li> </ul>	<ul style="list-style-type: none"> <li>Formative assessment data was primarily compiled at the school level. COVID restrictions prevented the sharing of the data among the schools.</li> <li>The results from the ACT Aspire summative assessment will be available during the 3<sup>rd</sup> Quarter.</li> </ul>
GOAL/COMPONENT	DATA GENERATED FROM ACTIVITIES	NARRATIVE ON COMPONENT’S EFFECTIVENESS
<b>STATUS FOR COMPONENT:            PLEASE CHECK ONE: ✓</b>  <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<ul style="list-style-type: none"> <li>The annual summative data collected from the administration of the ACT Aspire in grades 3 through 10 will be available in the 3<sup>rd</sup> Quarter.</li> </ul>	The OCE schools succeeded in having an average of 80% of their students attending classes on campus for instruction five days a week. The exceptions were the high school classes which had to have alternating on campus/virtual learning lessons during the week due to the social distancing requirements in the classrooms.

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

GOAL/COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Goal 2:            2) The percent of Advanced Placement (AP) students scoring 3 or above will increase by at least 2% for those PNPs offering AP.</p> <p>Goal 3:            3) At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).</p> <p>Goal 4:            4) There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.</p>	<ul style="list-style-type: none"> <li>• The AP Testing is scheduled for April 2021.</li> <li>• As set by the College, Career, Civic Engagement, and Life Readiness (CCCLR) project, the AP Summer Institute for secondary teachers is scheduled for August 3-6, 2021.</li>   <li>• Status of this activity is delayed and has not been implemented this quarter due to the COVID-19 pandemic.</li>   <li>• Due to the ongoing situation with the COVID-19 health pandemic, no STEAM activities were held during this quarter.</li> <li>• Similarly, all Academic Special Events (ASE) activities were put on hold due to the health pandemic that limited in-person interactions. No competitions occurred.</li> </ul>	<p>Not applicable at this time.</p> <p>Not applicable at this time.</p> <p>Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>GOAL/COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<p>Goal 5:            5) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 15% of students will indicate an interest in pursuing a STEAM college path/CTE path.</p> <p>Goal 6:            6) At least 10% of teachers and students will report improved access to technology and online resources for students and increased integration of technology in the classroom.</p>	<ul style="list-style-type: none"> <li>• No College Fair was held for the SY20-21 students due to the COVID-19 pandemic. It is anticipated to be implemented in the 4<sup>th</sup> quarter, for the SY21-22 students.</li> <li>• The same is true for the Career Fair as well.</li> </ul> <p>It was not possible to conduct the survey during the 2<sup>nd</sup> Quarter. The survey of the teachers will be completed before the end of the school year.</p>	<p>Not applicable at this time.</p> <p>Not applicable at this time.</p>

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>Academic Performance</b>  a) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Math from baseline  b) At least 2% increase in students scoring at the “Proficient/Ready” and “Advanced/Exceeding” level in Reading from baseline	ACT Aspire Spring Summative Results  or  Results of any similar Summative Assessment used by the PNPs	% of students in grades 3-10 scoring in the “Ready” & “Exceeding” levels in Math/Reading from baseline (ACT Aspire) or % of students in appropriate grade levels scoring in the “Proficient” & “Advanced” levels in Math/Reading (similar tests)	Yes	<u>Note to OCE (from Ana):</u> Please provide baseline data for each grade level, if available, on results of most recent end-of-year summative testing.  (Doesn't have to be ACT Aspire; can be any similar summative assessment used by the school).  If data not available, please state so.	<b>Target:</b> ACT Aspire/summative testing not done at this time  <b>Actual:</b> Ongoing instruction	<b>Target:</b> ACT Aspire testing not done at this time  <b>Actual:</b> Ongoing instruction			

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Advanced Placement (AP)</b>  At least 2% increase in the percentage of AP students scoring 3 or better among PNPs offering AP	AP Test Results	% of AP test takers who score a 3 or better	Yes	No baseline data.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.	<b>Target:</b> AP Testing not administered at this time.  <b>Actual:</b> AP Testing not administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Professional Development (PD)</b>  At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy)	Web-based survey	% of teachers who report, or are observed, to have a change in classroom instructional practices	Yes	No baseline data.	<b>Target:</b> 20% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID	<b>Target:</b> 30% (If survey administered at this time.)  <b>Actual:</b> No PD conducted at this time due to COVID		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Specialized Events &amp; Opportunities</b>							
a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events	Events Roster	% increase in student participation in specialized events	Yes	No baseline data.	<b>Target:</b> Ongoing specialized events and activities  <b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions	<b>Target:</b> Ongoing specialized events and activities  <b>Actual:</b> Events delayed due to health pandemic that limited in-person interactions	
b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work	Web-based survey on ASE, VPA, Theater and Music events, and STEAM events	% of student participants who indicate being “engaged” and “confident” in their work	Yes	No baseline data.	<b>Target:</b> At least 50% (If survey done at this time)  <b>Actual:</b> Survey not administered at this time.	<b>Target:</b> At least 55% (If survey done at this time)  <b>Actual:</b> Survey not administered at this time.	



**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Academic &amp; Career Planning</b>  a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path  b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path	Student Survey	% of students indicating College/Career Fair relevant and helpful	Yes	No baseline data.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.	<b>Target:</b> At least 70% (If fair is held at this time.)  <b>Actual:</b> Events delayed due to health pandemic that prohibited in-person instruction.		
	Student Survey	% of students indicating interest in pursuing STEAM college path or a CTE path	Yes	No baseline data.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.	<b>Target:</b> At least 15% (If survey administered at this time.)  <b>Actual:</b> No survey administered at this time.		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>	
<b>Technology and Technology Integration</b>								
a) At least 10% of teachers reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% teachers reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted		
b) At least 10% of students reporting improved access to technology and online resources and more technology integration in the classroom	Web-based survey	% students reporting improved access to technology and online resources and more technology integration in the classroom	Yes	No baseline data.	<b>Target:</b> At least 5% <b>Actual:</b> No survey conducted	<b>Target:</b> At least 7% <b>Actual:</b> No survey conducted		

**FFY 2020 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A200002**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel took place during the 2 <sup>nd</sup> Quarter
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	N/A
<b>PART III:</b>	
<b>DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	N/A
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	N/A
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	The greatest challenge in the 2 <sup>nd</sup> Quarter continued to be the restrictions due to COVID. Equipment procured through the Consolidated Grant continued to be used for day-to-day instruction on campus and for students continuing virtual learning. Some limitations in instructional strategies were experienced because of the temporary transfer of activities from CG-related activities to address ESF-related needs.

**FFY 2020 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A200002**

<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	Formative and summative assessment results will be the primary focus of the activities in the 3 <sup>rd</sup> Quarter before the and after the end of the academic year. That data will help school address “learning recovery” strategies during the next school year.

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Office of Catholic Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

\_\_\_\_\_  
**AUTHORIZED REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**AUTHORIZED REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**