DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

College, Career, Civic Engagement and Life Readiness (CCLR)

Quarterly Report Documents:

| eriy | Report Documents: |
|------|--|
| 1) | ⊠Finalized Quarterly Report with Federal Program Division (FPD) Validation |
| 2) | ☐ Original Submitted Quarterly Report |
| | a. □Correspondences between FPD and Project Lead |
| 3) | ☐ Quarterly Personnel Certification |
| 4) | ☐Fiscal Monitoring Documents: |
| | a. □10% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐Federal Roster |
| | □ Quarterly Personnel Certification (refer to #3) |
| | □Labor Cost |
| | ☐ Attendance Log |
| | □Other Supporting Documents (i.e. Timesheets) |
| | b. □100% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐ Federal Roster |
| | ☐ Quarterly Personnel Certification |
| | □Labor Cost |
| | Other Supporting Documents (i.e. Timesheets) |

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 01/01/21-04/01/21-10/01/20-07/01/21-PROJECT TITLE: College, Career, Civic Engagement & Life Readiness 06/30/21 12/31/20 03/31/21 09/30/21 2nd Otr 3rd Otr 4th Otr 1st Otr PROJECT COORDINATOR: Sylvia T. Calvo X PROJECT MANAGER: Joseph L.M. Sanchez REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 04/12/21 07/12/21 1/11/21 10/11/21 STATE PROGRAM OFFICER: Shandice Calano ANNUAL REPORT DUE: 11/10/2021 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$ 1,692,001.30 5.166,472.89 32.7 AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): 0 1,509,223.47 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Teachers** Admin. **Students Parents Teachers Parents** Admin. **Pre-K - 5** n/a n/a n/a n/a 13,435 n/a 890 6 - 8 n/a n/a n/a 6.904 n/a 411 22 n/a 9 - 12 9.317 506 30 n/a n/a n/a n/a n/a LIST THE PROJECT • Goal 1: By 2023, 70% of participating teachers will report improved teaching practices and consistent implementation of high-GOALS: quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observations. • Goal 2: By 2023, 70% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken, and students who earn a passing score of 3 or better in AP exams will increase by 6% from baseline data of SY18-19 AP Results.

• Goal 3: By 2023, 70% of seniors from GDOE schools will have the basic job-entry knowledge and skills as evidenced by a score

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- of Bronze or higher in the WorkKeys assessments and achieve a NRC certificate.
- Goal 4: By 2023 Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.
- Goal 5: By 2023, 40% of students participating in specialized events (academic and non-academic) and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and report an increase in their knowledge and interest in pursuing related careers.

Goal 1:

- YEAR 1: 60% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
- YEAR 2: 65% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.
- YEAR 3: 70% of participating teachers will report improved teaching practices and consistent implementation of high-quality, rigorous curriculum and relevant strategies in Career Technical Education (CTE), Advanced Placement (AP)/Honors, and Science, Technology, Engineering, Arts, and Math (STEAM) courses as evidenced by self-reflections and/or classroom observation.

LIST THE PROJECT **OBJECTIVES:**

Goal 2:

- Year 1: 50% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 2% from baseline data.
- Year 2: 60% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 4% from baseline data.
- Year 3: 70% of students will earn a "C" or better in the CTE, AP/Honors, and STEAM classes taken; and AP test takers scoring a 3 or higher will increase by 6% from baseline data.

Goal 3:

- YEAR 1: 50% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 2: 60% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.
- YEAR 3: 70% of test takers pass the WorkKeys Assessment with a bronze score or higher and achieve a NCRC certificate.

Goal 4:

- Year 1: Students scoring into college-level English and Math on the UOG Placement Test will increase by 2% from baseline data of SY18-19 Placement Test Results.
- Year 2: Students scoring into college-level English and Math on the UOG Placement Test will increase by 4% from baseline data

of SY18-19 Placement Test Results.

• Year 3: Students scoring into college-level English and Math on the UOG Placement Test will increase by 6% from baseline data of SY18-19 Placement Test Results.

Goal 5:

- YEAR 1: 30% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM, and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.
- YEAR 2: 35% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.
- YEAR 3: 40% of students who participate in Academic Special Events, Visual Performing Arts, theater and music programs, STEAM and sports opportunities will indicate being more engaged in learning and feeling more confident in their academic work as evidenced by self-reflection surveys, and will increase their knowledge and interest in related careers.

PART I:

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|---|--|---|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| 1. Increasing Rigorous Academic and Technical Courses with High Quality Instruction | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | ➤ <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or |
| | Provide bullet form listing below: | personnel log of changes/updates) |
| | National Career Academies Training- Ongoing (25%) • Working with vendor to establish training dates and agenda | Training will target secondary school teams, and include a general overview of Career Academies. and then The focus will be on schools developing an action plan. and Individual follow up meetings with will take place for each school. |

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Visual Communication/ Video Production & Broadcasting Program with Media Camera Equipment (Visual and Video Production/Broadcasting) – Ongoing (25%)

• Requisition 20210292 entered 10/23/20.

Computer Science/ Information Technology Program – Ongoing (25%)

• Requisition (REQ20210236) was entered on October 20; Internal Contract Review documents are currently being routed.

Engineering/Robotics – Ongoing (25%)

- Procurement on-going (REQ20210298).
- Preparation meeting held with teachers and trainers on December 04, 2020 for the MATE Robotics Competition in April 2021 and on December 10, 2020 for the TCEA Robotics Competition in April 2021.

Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI) – Ongoing (25%)

• First renewal of contract was executed and converted to Purchase Order 20201393.

Career and Technical Education (CTE) Workshop - Career Exploration – Ongoing (25%)

• Contract and Purchase Order 20201120 was executed in October. Working with vendor to determine training dates and agenda.

STEAM - Ongoing (10%)

• STEM Education Procurement on-going (Req#20210297).

As of 12/16/20, being the contract was being reviewed by GDOE Legal Counsel.

REQ utilizes Career Pathway FY'19 funds (8264 F1960). The requisition needed a budget modification to increase funds to fund to support the quotation. Once approval is obtained, internal contract documents will proceed with the workflow. (See attachment #1. REQ20210236)

Requisition was entered on October 25, 2020 using College Pathway FY'19 funds. This requisition is still going through the procurement process.

A virtual meeting was held with a TCEA representative and elementary, middle, and high school teachers from both GDOE and PNP teachers attended. The group of educators was provided a briefing to update the teachers on this year's game mission. (See Attachment 2. Agenda)

PO 20201393 will fund the AP Summer Institute this coming August 2021 for Secondary teachers, and will fund the AP Test Fess fees of AP Students who will be taking the exam this coming April 2021. Some of the AP Training workshops include: AP Coordinator & College Counseling Workshop (for Counselors and AP Coordinators); AP Biology; AP Calculus AB and BC (Combined); AP Chemistry; AP English Language and Literature (Combined); AP Psychology; AP Statistics; AP US Government and Politics. (See Attachment 3. PO20201393)

Training will include the development of Career & Technical Education curricula that can be used for use in core content area classrooms to provide awareness about career choices. (see Attachment 4.PO20201120)

The scope of work for this activity was developed to includes professional development services and Technical Assistance to STEM school cadres and content area teachers on STEM Engineering Design Challenge, ROV Barracuda Training, a STEM Training of Trainers, middle school curriculum development of STEM courses, and District-wide Island sustainability projects. (See Attachment 5.Scope of Work)

| GOAL/COMPONENT | DATA CENEDATED EDOM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|--|--|---|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Data is unavailable as activities are still in the procurement stage. Upon execution of contract, activity will commence resulting in the availability of data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act | Qu | arterly Perfor | rmance Measu . Target) | ires |
|--|--|---|----------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Component 1. Increasing Rigorous Academic and | | | | | 1 | | | |
| Technical Courses with High Quality Instruction A. By the end of SY2020-21, 60% of teacher participants in PD activities will indicate they are more knowledgeable and feel better prepared to teach a. CTE b. AP/Honors c. STEAM | Web-based survey from post PD on change in teaching practices | Percentage of teachers who self- report as feeling "well prepared" and "more than well prepared" to teach the content | Yes | 60% of teacher self- reported feeling "well prepared " to teach the content | Target: 50% (If survey administered at this time.) Actual: Training not held so survey was not administered | | | |
| B. By the end of SY2020-21, 50% of CTE, AP/Honors, and STEAM students will earn a "C" or better | District data on CTE and AP student grades | Percentage of "C" Grades or better reported in PowerSchool | Yes | 50% of students earn a "C" or better | Target: Ongoing instruction. Actual: Ongoing instruction | | | |

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| Grant | Award | #· S403 | 3A200002 |
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|--|-------------------------------|---|-------------------|---|---|--|--|
| C. By the end of SY2020-21, there will be a 2% increase of AP test takers who score a 3 or better from baseline of SY18-19 AP Test Results | AP Test Results | Percentage of AP test takers who score a 3 or better | Yes | Baseline % of AP test takers who score a 3 or higher in SY18-19 | Target: AP Test not administered at this time. Actual: AP Test not administered at this time. | | |
| D. By the end of SY2020-21, GDOE students who test into college-level English and Math on UOG Placement Test will increase by 2% from baseline of SY18-19 Placement Test Results | UOG data on Placement Test | Percentage of test takers who score into college-level Math and English courses | Yes | Baseline percenta ge of students testing into college level Math and English courses in SY18-19 | Target: UOG Placement Tests not given at this time. Actual: UOG Placement Tests not given at this time. | | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|---|---|---|
| 2. Career Oriented Programs and Assessments | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
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| | Career, Technical Education (CTE) Academies – Ongoing (25%) • Technology Tools to Support CTE Academies that included 4 mobile carts with access points and 120 laptops with software were procured and are pending delivery. • Student accounts for Choices 360 and WorkKeys were created. | CTE Academies Technology Tools Purchase Orders for 3 GDOE and 1 Charter School (iLearn), Supplies for CTE classrooms are being procured as GDOE prepares for face-to-face instruction on January 19, 2021 (See Attachment 6. Requisition Tracker). During this reporting period, the project established 2758 student accounts for Choices 360 at the participating GDOE and PNP schools, but only 638 (4.4%) utilized the program. This could be attributed to the modified schedules of the online and hard copy materials that reduced the number of days in a week that the students could meet with their teacher. (See Attachment 7. Choices 360 & WorkKeys) There are 2565 Senior accounts in WorkKeys, and 51 (2%) students utilized the curriculum during this period. No assessments could be conducted during this period as all schools remained closed and onsite testing could not be administered. |
| | Skilled Labor and Trades Academy – (10%) • Onsite instruction was prohibited for all schools per the Governor's Executive Order due to the COVID19 pandemic. | Project personnel & Guam Trades Academy representatives met to discuss distance learning options for providing instruction on theory, and modified classroom settings for onsite instruction. |

| | Specialized Trainings and Career, Technical Education (CTE) Courses – Ongoing (25%) • Cosmetology: procurement on-going (REQ20210434) • Allied Health & Business Technology: procurement on-going (REQ20210435) | Cosmetology: procurement on-going (See Attachment 8. REQ20210434) Allied Health & Business Technology: procurement on-going. (See Attachment 9.REQ20210435) |
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| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| | Insert Primary Data Here: | |
| | Data is unavailable as activities are still in the procurement stage. Upon execution of contract, activity will commence resulting in the availability of data. | |

| Desired Project Outcome | Data Source | Unit of | Evidence- | 03A20002 | Ov | antanly Danfa | rmance Measu | IMOG |
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| Enter the desired project | Enter where the | Measurement | Based | A . | Ųι | · | | 1168 |
| outcome(s) for each supplemental | data are located. | Enter the unit of | Please indicate: | Actual Data: Baseline (Current school year or most recent) | | (Actual vs | · · · · · | |
| project identified in the | Identify where the | measurement. | Yes or No | ıal | Perforn Target End of 2020 | Perforn Target End of | Perfori Target End of | Perforn Target End of 2021 |
| corresponding project narrative. | data will come | теазитетет. | 163 07 110 | D no no | arg 20 | arg arg | arg arg | rfargargand |
| Describe how it relates to the | from. | | | at: scl st r | of of | of of | ori of | ori get of |
| project objectives and goals. | J. 6 | | | a: 1000 | | Ma Ma | na Ju | na Se |
| Please focus on outcomes rather | | | | Data: Ba ent school ye most recent) | Performance Target End of Dece 2020 | Performance Target End of Marc | Performance Target End of June | Performance Target End of Septe 2021 |
| than outputs. | | | | ı se 2ar | nance December | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| * | | | | lin or | be | 20. |)21 | be |
| | | | | e | 7 | 21 | | 7 |
| Component 2. | | | | | | | | |
| Career-oriented Programs | | | | | | | | |
| and Assessments | | | | | | | | |
| | | | | 500/ · C | Target: | | | |
| A. By the end of SY2020- | District data | Percentage of test | Yes | 50% of | Students | | | |
| 21, 50% of WorkKeys testers will | on WorkKeys | takers who score | | test | practice on | | | |
| score a Bronze or higher | assessment | "Bronze" or | | takers | WorkKeys | | | |
| | results | higher | | score a | curriculum at | | | |
| | | | | Bronze | this time, in | | | |
| | | | | or higher | preparation for | | | |
| | | | | | the assessment. | | | |
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| | | | | | Actual: | | | |
| | | | | | WorkKeys | | | |
| | | | | | practice and | | | |
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| | | | | | could not be | | | |
| | | | | | administered as | | | |
| | | | | | schools were | | | |
| | | | | | prohibited from onsite | | | |
| | | | | | instruction. | | | |
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| | Grant Awaru π. 5403A200002 | WORK ACCOMPLISHED & |
|---|--|---|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 3. Specialized Events and Opportunities | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | ➤ <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | STEAM Enrichment Kits – Ongoing (25%) • LEGO EV3 • iPads, iPads Pen and Keyboards | The project distributed 95 EV3 to PNP, Charter Schools and GDOE teachers. Out of 192 iPads, 81 were distributed which includes keyboards and iPens to 18 GDOE teachers. |
| | Engineering Robotics Procurement on-going (REQ20210298). | Procurement for STEAM Engineering Robotics in ongoing. |
| | STEAM Engineering Robotics Arena Drones ■ Preparation meeting held with teachers and trainers on December 04, 2020 for the MATE Robotics Competition in April 2021 and on December 10, 2020 for the TCEA Robotics Competition in April 2021. | |
| | E-sports - Ongoing (25%) • Requisition entered to procure services to design and implement a E-sports competition | E-sports: procurement on-going. (See attachment 10. REQ20210299) |
| | Academic Special Events-Ongoing (25%) | Academic Special Events could not be held as schools were not |

open for in-person instruction. Project Personnel worked with Academic Special Events Rules and Protocols for limited implementation due to COVID pandemic were established stakeholders to develop procedures and protocols for Academic Special Events in line with Department of Public Health & Social Services Guidelines. (See attachments 11, 12, 13, Protocols) Visual Performing Arts (VPA) – Ongoing (25%) Stipend Deliverables for VPA part-time teachers, ASE coaches were developed and are being reviewed for **Theatre:** GATE Production: Little Shop of Horror – Postponed compliance by the Federal Programs Office. (See indefinitely due to COVID 19 Pandemic. attachment 14. Deliverables) Music (Choir): GATE Music Teacher auditioned and selected **Theatre:** 22 students were provided services. students for GATE All-Star Virtual Honor Choir from 8 Music (Choir): Music Teacher provided services to 58 elementary school. students from 8 elementary schools; Adacao (3), Art: GATE Art Teachers providing services to 2 schools. Astumbo (17), Carbullido (16), DL Perez (2), MU Lujan Dance: Dance workshops were held for students from 4 (5), Price (8), Talofofo (3) and Tamuning (4). schools. Art: Art Teachers provided services to 2 schools; 9 Note: Schools covered for Music/Art program are limited due to students at PC Lujan Elementary and 18 students at number of instructional days. Adação Elementary with virtual art shows: https://sites.google.com/gdoe.net/gate-virtual-artclub/home https://sites.google.com/gdoe.net/gate/home (See attachments 15,16,17. Art Work) **Dance:** Virtual dance workshops were provided to 63 students from Machananao ES (13), Finegayan (16), Benavente MS (12), SSHS (17), ALL STAR GATE Dance Company (5)

| | Grant Awaru #. 5403A200002 | |
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| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | |
| | GATE Activity (Visual Arts/Theatre/Music) 1. GATE Theatre 22 participants 2. GATE Honor Choir at 8 Elementary School 3. Art Program 2 Elementary Schools 4. Dance Workshops Data is unavailable for events as activities are still in the procurement stage. Once contract is executed Upon execution of contract, activity will commence resulting in the availability of data. | Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement & confidence in their academic work. |

| Desired Project Outcome | Data Source | Unit of | Evidence- | | Ο | ontonly Dougo | manaa Maaa | MOG |
|------------------------------------|--------------------|-----------------------------|------------------|--|--|--|---|---|
| Enter the desired project | Enter where the | Measurement | Based | _ > | Qu | | rmance Measu | res |
| outcome(s) for each supplemental | data are located. | Enter the unit of | Please indicate: | Actual Data: Baseline (Current school year or most recent) | | (Actual vs | | |
| project identified in the | Identify where the | measurement. | Yes or No | ıal | Perforr Target End of 2020 | Perforn Target End of | Perfori Target End of | Perfo Targ End 2021 |
| corresponding project narrative. | data will come | measurement. | 163 01 110 | l Data: Ba ent school ye most recent) | Perfo Targ End o | erfo arg | erfo arg | arg arg |
| Describe how it relates to the | from. | | | at: sch st r | of of | orr et of | orr of | of et |
| project objectives and goals. | J | | | a: . | | na Ma | na Ju | na Se |
| Please focus on outcomes rather | | | | Ba l ye | Performance Target End of Dece 2020 | Performance Target End of Marc | Performance Target End of June | Performance Target End of Septe 2021 |
| than outputs. | | | | se] ?ar | , m | e h | Performance Target End of June 2021 | m e |
| | | | | in or | nance December | Performance Target End of March 2021 | 21 | Performance Target End of September 2021 |
| | | | | e | | 12 | | . • |
| Component 3. Specialized | | | | | | | | |
| Events and Opportunities | | | | | | | | |
| | *** 1 1 1 | D | *** | 400/ 6 | Target: | | | |
| A. By the end of SY2020- | Web-based | Percentage of | Yes | 40% of | Ongoing | | | |
| 21, 30% of students who | survey on post | student participants who | | students indicate | activities | | | |
| participate in ASE, VPA, STEAM | ASE, VPA, STEAM | indicate being | | being | | | | |
| programs and sports opportunities | events and | "more engaged" | | more | | | | |
| will indicate being more engaged | sports | and "confident" in | | engaged | | | | |
| in learning and confident in their | opportunities | their work | | in | Actual: | | | |
| academic work. | opportunities | then work | | learning | Events delayed | | | |
| | | | | and | due to health | | | |
| | | | | confiden | pandemic that | | | |
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| Grant Awaru #; 5405A200002 | | | | | | | |
|---|--|---|--|--|--|--|--|
| GOAL (GOLDONE) | A CONTACTOR OF | WORK ACCOMPLISHED & | | | | | |
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION | | | | | |
| 4. Academic, College and Career Readiness | > For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | ➤ In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. | | | | | |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | ➤ List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) | | | | | |
| | Pre-Advanced Placement Advanced Placement – Ongoing (25%) • First renewal was processed and converted to Purchase Order 20211393. • Purchase Order 20201062 for Graphing Calculators | PO 20211393 will fund the AP Summer Institute this coming August 2021 for Secondary teachers, and will fund the AP Test Fess of AP Students who will be taking the exam this coming April 2021 on the following AP content area: Through this Purchase Order, the project was able to provide graphing calculators to all high school teachers who participated in the AP Calculus AB/CD last Summer including private | | | | | |
| | College Fair – Ongoing (25%) The Project conducted several virtual College Fairs in the early Fall of 2020 Procurement of the AP Coordinators and College & Career Counselors Training is ongoing. | The Project conducted several virtual College Fair in cooperation with high school counselors from GDOE and PNP. | | | | | |
| | College Readiness Math and English Camp – Ongoing (25%) • Requisition # 20210170 became RFP007-2020 | Contract went through the internal review and is now at the AG's office for signature. | | | | | |
| | Health Certifications – Ongoing (25%) The Project awaits approval of the carryover budget and for the Governor's lifting of the Emergency Public Health Executive Order (EO). The project will plan accordingly when the EO is lifted. | Due to PCOR1, Department of Public Health and Social Services was unable to provide on-site training courses. | | | | | |
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GOAL/COMPONENT DATA GENERATED FROM ACTIVITIES NARRATIVE ON COMPONENT'S FFECTIVENESS WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM BASED ON THE PERFORMANCE MEASURE(S) DATA THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF > EXPLAIN WHAT THE DATA ON THE PERFORMANCE EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE STATUS FOR COMPONENT: MEASURE(S) INDICATE REGARDING HOW THE PROJECT PRESENTED IN A TABLE OR GRAPH. IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES PLEASE CHECK ONE: ✓ ON THIS COMPONENT. USING THE TABLE ON THE NEXT PAGE, PROVIDE □ NOT STARTED RESULTING SECONDARY DATA ON THE PROJECT'S ✓ LESS THAN 50% PERFORMANCE MEASURES (Actual). IF DATA IS NOT **COMPLETED** AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE □ COMPLETED 50% OR AVAILABLE. MORE ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of **□ FULLY COMPLETED** ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Data is unavailable as activities are still in the procurement As survey could not be administered at this time, there are stage. Upon execution of contract, activity will commence no data to report for this component. resulting in the availability of data.

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act | Qu | arterly Perfor (Actual vs. | rmance Measu . Target) | res |
|--|--|--|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Component 4. Academic & Career Planning | | | | | | | | |
| A. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing STEAM for college degree. | Web-based survey on post ASE, VPA and STEAM events | Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing STEAM path in | Yes | 40% of students indicate an interest in STEAM for | Target: Survey not administered at this time. | | | |
| | college | college | | college | Actual: Survey not administered at this time | | | |
| B. By the end of SY2020-21, 30% of participating students will indicate an interest in pursuing a CTE path or a sports career | Web-based survey on post ASE, VPA, STEAM events and sports opportunities | Percentage of participating students indicating an "increased interest" or "strong interest" in pursuing CTE path | Yes | 40% of students indicate an interest in pursuing CTE | Target: 30% (If Career Fair held at this time.) Actual: Career Fair was delayed and | | | |
| | | | | | Survey not administered at this time | | | |

| PART II: | |
|---|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Not applicable. The Project does not have any travel budgeted in the FY20 Application. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Not applicable. The Project does not have any travel budgeted in the FY20 Application. |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | (The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel worked to procure items and services to support the students' learning such as: supplies & materials for classroom instruction, professional development and technical assistance for teachers in their content area so they become more effective facilitators of learning, opportunities for students to enhance learning in the form of courses, productions and competitions where they apply their knowledge and build their skill levels. Project staff also continued efforts to collaborate with the teachers through regular meetings to disseminate information to them and get feedback about their needs. |
| USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT | (What strategies are working, not working?) 100 WORD COUNT Activities in each component are on-going, either in the procurement process stage or planning and development stage in the implementation. As such, Project data is unavailable as of this reporting period. |

| | Grant Awaru #. 5405A200002 |
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| IN EACH COMPONENT, AS | |
| APPLICABLE. | |
| THE PERSON NAMED OF THE PE | |
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| | (How did activities implemented contribute to improving student outcomes?) |
| EXPLAIN HOW THE USE OF | 100 WORD COUNT |
| PROGRAM FUNDS TIES | |
| WITH PROMOTION OF | Funds from CCCLR Project support activities that provide students with opportunities to explore and gain knowledge and skills |
| ACADEMIC ACHIEVEMENT | that will help them make more informed decisions about what they want to pursue after graduation. The online curriculum and |
| AMONG STUDENTS. | assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make |
| | information & resources more accessible to students and enables them to become confident in their ability to use information to |
| | make decisions and solve problems. In addition, the professional development for teachers help build their content knowledge in |
| | Career & Technical Education (CTE), Science, Technology, Engineering, Art and Math (STEAM) so that lessons are relevant and |
| | meaningful and can help build student competencies necessary for the college or career. |
| EXPLAIN THE | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? |
| PROGRAMMATIC AND | If applicable, cite any proposed solution(s) to address the problem.) |
| FISCAL CHALLENGES | 100 WORD COUNT |
| ENCOUNTERED DURING | 100 WORD COCKI |
| THE PERIOD. | |
| THE PERIOD. | |
| | • F1960 account was locked in the TPFA Munis resulting in the delay in keying requisitions. Corrective Action: Project |
| | personnel continues to communicate closely with Federal Programs Office and Third Party Fiduciary Agent personnel to |
| | prevent any accounting issues that can delay requisition entries. |
| | Slow movement of requisitions in buyer queues where there are contractual items that have been in procurement queue |
| | since November unassigned. Slow movement of procurement items results in the delay of contract execution and |
| | implementation of activities. Corrective Action: The Superintendent facilitates weekly Procurement check-in meetings |
| | with procurement buyers, Project Leads & Managers, Federal Programs staff and Legal Counsel to help track priority |
| | procurement items and address issues that are causing delays. |
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| WHAT ACTIVITIES WILL |
|-----------------------|
| THE PROJECT IMPLEMENT |
| NEXT OUARTER? |

(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)
100 WORD COUNT

The Project staff will follow up on requisitions for training, classroom supplies and technology equipment. For delivery of equipment that was delayed due to the suspension of government operations, Project staff will work with GDOE Receiving Warehouse personnel to ensure that opportunities for delivery are made. Staff will continue to monitor and facilitate the contract process until the execution of a contract and services are provided.

Theatre:

o Online recordings of music, TV performances, socially distanced rehearsals and recordings, and online performances.

Music (Choir):

o Continuing the Google Classroom activities; Possible face to face auditions for Carbullido Elementary; Possible after school choir/drama program @ Carbullido Elementary

Art:

o PC Lujan art show to begin and remain open virtually. Screening of students at UPI Elementary - either virtually or face-2-face, depending on, if they allow for after-school programs to operate; Continue with current students until end of January and create another web page if possible. Prepare for CL Taitano Elem.

Dance:

O Now that restrictions are lifted and allowed to do face to face classes beginning January 19, dances will be refined for our virtual dance video performances. This will be their GATE Dance Showcase presentation and concurrently hold our GATE Dance Award Ceremony to acknowledge the students' participation and accomplishments in our GATE Dance Program 2020. Prepare for community performances when possible.

Health Certificate Training (As of the writing of this report, DPHSS has agreed to conduct on-site training courses for Health Certificates)

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT

Because Guam is still in PCOR1, government services are still operating with limited in-person contact and teleworking. As such, monitoring of activities has been conducted via email messages and Zoom meetings between Project personnel and teachers. Monthly Zoom meetings with CTE, STEAM and VPA teachers are held to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs and disseminate information and collaborate and plan for upcoming events.

Program contractors for CTE also continue to provide monthly reports on progress being made on the implementation of activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1. College, Career, Civic Engagement and Life Readiness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

| Sylvia T. Calvo | | |
|----------------------------------|--------------------------------------|------|
| PROJECT COORDINATOR NAME (PRINT) | PROJECT COORDINATOR NAME (SIGNATURE) | DATE |
| Joseph L.M. Sanchez | | |
| PROJECT MANAGER NAME (PRINT) | PROJECT MANAGER (SIGNATURE) | DATE |

DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools **Consolidated Grant to Insular Areas Quarterly Report**

Project No. 2 **Curriculum and Instructional Quality and Development**

Quarte

| erly | Report Documents: |
|------|--|
| 1) | ⊠Finalized Quarterly Report with Federal Program Division (FPD) Validation |
| 2) | ⊠Original Submitted Quarterly Report |
| | a. Correspondences between FPD and Project Lead |
| 3) | ☑ Quarterly Personnel Certification |
| 4) | ☐Fiscal Monitoring Documents: |
| | a. □10% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐ Federal Roster |
| | ☑ Quarterly Personnel Certification (refer to #3) |
| | □Labor Cost |
| | ☐ Attendance Log |
| | ☐Other Supporting Documents (i.e. Timesheets) |
| | b. □100% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐ Federal Roster |
| | ☑ Quarterly Personnel Certification |
| | □Labor Cost |

5)

| Fixed Asset Certification |

January 29, 2021

□Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Validation

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 10/01/20-01/01/21-04/01/21-07/01/21-PROJECT TITLE: Curriculum and Instructional Quality and Development (CIQD) 12/31/20 03/31/21 09/30/21 06/30/21 2nd Otr 3rd Otr 1st Qtr 4th Otr PROJECT COORDINATOR: Michelle M. Camacho X PROJECT MANAGER: Joseph L.M. Sanchez REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 1/11/21 04/12/21 07/12/21 10/11/21 STATE PROGRAM OFFICER: Sean R. Rupley ANNUAL REPORT DUE: 11/10/2021 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$4,980.99 0.07% \$7,587,371.59 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): \$ 2,829,585.08 36.56% \$ 7,738,615.03 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES PRIVATE NON-PUBLIC SCHOOLS **Grade Level(s)** PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Parents Teachers** Admin. **Students** Teachers **Parents** Admin. Pre-K - 5 12,619 600 100 6 - 8 6,466 9 - 12 9,201 1. By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school LIST THE PROJECT **GOALS:** 2. By 2023, participating teachers will improve instructional practices by 15%. 3. By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019. 4. By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year. LIST THE PROJECT 1.1 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new

knowledge, and improved instructional practices gained by this activity.

OBJECTIVES:

- 1.2 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021.
- 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.
- 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional

strategies (learned from professional development opportunities) or curricular resources in their classrooms.

- 2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus
- 2.3 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform

instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the

district's formative assessment system.

3.1 Students scoring in the "Ready" range on the district summative assessment in the area of Math and Reading will increase by 2% for each

grade level from SY2018-2019

- 4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.
- 4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.
- 4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|---|
| 1. By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year. | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | > In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | > List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

Initial Teacher Certification Assistance

17 teachers passed requirements to be fully endorsed by the Guam Commission for Educator Certification (GCEC). Cohort 1 is completed. Cohort 2 is ongoing. • 17 limited-term teachers received their full Initial Educator Certification as part of the project's activities. Final courses were completed during 1st quarter FY'2021. These 17 educators participated in the Initial Teacher Certification Assistance project activity and were able to successfully complete required courses and pass the required PRAXIS® exams to meet the certification requirements of the GCEC.

Mentoring:

- o 78 Initial Teacher Educators received mentoring between October 1 – December 31, 2021.
- Monthly Professional Learning Seminars were held. Sessions focused on the following topics:
 - Child Abuse and Neglect
 - Understanding and Writing a Present Levels of Academic Achievement and Functional Performance (PLAAFP) for students with special needs
 - Data Driven Discussions, Communication Strategies, and Questions that Promote Higher Thinking

This activity is ongoing. 25% completed.

Instructional Coaching:

o Coached teachers: 535 classroom teachers in grades PreK-12 received supports from Instructional Coaches. Of this number, 51 teachers are receiving focused support from their respective Instructional Coach.

- Mentoring was provided to 78 teachers in their 1st through 3rd year of teaching. Mentoring supports is provided through school-based mentors.
- Monthly Professional Learning Seminars were held for all teachers in their 1st through 3rd year of teaching. Eighty (80) teachers participated in the monthly seminars provided by the district mentors and administrators. The project has also received requests for limited term teachers to be allowed to attend such sessions to enhance their skills and knowledge.
- Instructional Coaches provided supports to teachers who are past their 3rd year of teaching and need supports in various areas. Supports were provided to identified teachers in the following areas:
 - Models of Learning
 - Google Suite of Applications
 - Audio & Visual supports for distance learning
 - Follow-Ups and regular Check-Ins
 - Training on Copyright information
 - Social & Emotional Supports
 - Professional Learning Communities & Supports
- **Instructional Strategies**
- Working with Diverse Populations
- General Guidance and Supports

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
|--|--|--|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| | Initial Teacher Certification Assistance 41% of Cohort 1 participants have successfully completed the Initial Teacher Certification Assistance project activity. An additional 12% of participants will complete the program in Spring semester 2021. Mentoring: A total of 80 teachers participated in monthly seminars. When asked if the workshops were beneficial to their work as teachers: 76% of participants strongly agreed, 20% agreed, and 4% were undecided. | The data presented show an increase in the number of fully-certified teachers in the district. Although small, the addition of these teachers means the district now has 17 more classrooms that are not being taught by substitute teachers. The data presented is also indicative of the increased induction, recruitment, and retention as stated in goal 1. |

| o Mentoring supports were provided by school-based mentors. Surveys were not taken during the 1st quarter. • Instructional Coaching: o 51 classroom teachers were provided with focused, individualized coaching and supports. o 535 classroom teachers were provided with supports through training and information sessions. A majority of teachers strongly agreed that their issues were addressed during the training sessions and that information provided was useful and beneficial to their professional practice. Some comments from support sessions included: "Thank you for sharing more strategies I can use with my students." "Ingaging presentation; helpful, and a good refresher." "Mentaging presentation; helpful, and a good refresher." "After this presentation, things make more sense!" | Grant Awaru #: \$403A200002 |
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| Instructional Coaching: 51 classroom teachers were provided with focused, individualized coaching and supports. 535 classroom teachers were provided with supports through training and information sessions. A majority of teachers strongly agreed that their issues were addressed during the training sessions and that information provided was useful and beneficial to their professional practice. Some comments from support sessions included: "Thank you for sharing more strategies I can use with my students." "Engaging presentation; helpful, and a good refresher." "After this presentation, things make more | |
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| beneficial to their professional practice. Some comments from support sessions included: "Thank you for sharing more strategies I can use with my students." "Engaging presentation; helpful, and a good refresher." "After this presentation, things make more | issues were addressed during the training sessions |
| Some comments from support sessions included: "Thank you for sharing more strategies I can use with my students." "Engaging presentation; helpful, and a good refresher." "After this presentation, things make more | and that information provided was useful and |
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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement Enter the unit of | Evidence- Based | Act (C | (| - • | formance Mea vs. Target) | sures |
|---|--|--|----------------------------------|---|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | measurement. | Please indicate: Yes or No | ctual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 1.1: By the end of SY 20-21, 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity | Quarterly web- based survey to coached and mentored teachers and administrators | Percentage of coached and mentored teachers and administrators who report satisfaction or higher on mentoring and coaching supports and improved instructional practices in the classroom. | Yes | At least 50% of mentored and coached teachers reported satisfaction of mentoring supports and improved instructional practices. | Target: 65% Actual: 70% | | | |
| 1.2: By the end of SY21-20, 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021 | Completion of PRAXIS® and necessary college courses required to acquire Initial Educators Certification. | Percentage of limited term teachers approved to participate in the Initial Teacher Certification Assistance who successfully complete the program and obtain an Initial Teacher Certification. | Yes | No baseline data | Target: Cohort 1: 50% Actual: Cohort 1: 41% | | | |

| 1.3: By the end of SY20-21, the retention rate of teachers and administrators will increase by 5% from the previous school year | # of teachers and administrators who continue to remain employed as teachers and administrators for the GDOE. | Retention rate of teachers and administrators from the previous school year. | Yes | Target: Ongoing instruction Actual: Ongoing instruction | | |
|---|---|--|-----|--|--|--|
| | | | | | | |

| WORK ACCOMPLISHED & | | | | | | |
|---|---|---|--|--|--|--|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION | | | | |
| 2. By 2023, participating teachers will improve instructional practices by 15%. | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) | | | | |
| | Professional Development Cooperative Learning and Student Engagement | The University of Guam (UOG), through the Center for Global Learning and Engagement (GLE) provided professional consulting service and training to 52 teachers. The training was held virtually (due to Covid-19) on September 8, 15, 22, and 29, 2020. As part of this project, UOG conducted the following activities using Philosophy for Children (P4XC) approach: such as designing effective learning activities that promote higher order learning and critical thinking skills; and designing and utilizing self and group assessment criteria to assess group work, team activities, and higher order learning classroom activities. | | | | |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
|--|---|---|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: • A total of 47 district and classroom educators completed the training series. • 91% of participants strongly agreed that the information presented were important and relevant to their roles as educators. • The overall experience during the training was positive • 72% of participants indicated they learned a great deal in this course. | |
| | | |

| Desired Project Outcome <i>Enter the desired project</i> | Data Source Enter where the | Unit of Measurement | ment Based it of Please indicate: | Act (C | Q | mance Measures . Target) | | |
|--|--|---|-----------------------------------|---|--|--|-------------------------------------|--|
| project identified in the Iden corresponding project narrative. data | data are located. Identify where the data will come from. | Enter the unit of measurement. | | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 2.1: Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms | Web-based survey and/or random classroom observation to determine if strategies are being implemented. | Percentage of teachers who report, or are observed, to have a change in classroom instructional practices. | Yes | At least 50% of teachers have rated satisfaction with respective PD opportunities and implement strategies in their classrooms. | Target: 65% Actual: 50% | | | |
| 2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus | AIMSweb Plus formative assessment data to track student progress for teachers attending PD opportunities. | Number of students who make progress in the area of reading and math (from classrooms with teachers who attended PD opportunities and report implementation in their classrooms). | Yes | data | No data available due to COVID- 19 pandemic | | | |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Q | uarterly Perfo (Actual v | ormance Meas s. Target) | ures |
|---|---|--|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 2.3 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the district's formative assessment system | Random classrooms observations | Percentage of teachers observed implementing and utilizing assessment data | Yes | No baseline data | No data available due to COVID- 19 pandemic | | | |

| COAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
|---|---|---|
| 3. By 2023, district assessment literacy and scores will improve by 6% SY2018-2019. | t-wide math > For this Goal/Component, provide a listing of specific activities | EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | Summative assessment materials have been requisitioned and are currently going through the procurement process. Currently, due to the COVID-19 pandemic, this activity is not able to be implemented. | Due to the COVID-19 pandemic, this component saw no activity. Student assessment will resume once traditional face-to-face education is fully in effect. |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|--|--|--|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: There is no assessment data at this time as instruction is still ongoing. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. There is no assessment data at this time as instruction is still ongoing. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | | | - • | Performan ıal vs. Tar | ce Measures get) |
|--|---|--|----------------------------------|---|---|--------------------------------------|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.1 Students scoring in the "Ready" range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019 | ACT Aspire Spring Summative results | Number of students in grades 3-10 scoring in the "Ready" or "Exceeding" range for Math and Reading | Yes | Math% / Reading% Grade 3: 18% / 8% Grade 4: 16% / 10% Grade 5: 7% / 11% Grade 6: 10% / 12% Grade 7: 6% / 20% Grade 8: 6% / 25% Grade 9: 4% / 18% Grade 10: 6% / 17% | N/A | N/A | N/A | Target: 65% Math% / Reading% Grade 3: 20% / 10% Grade 4: 18% / 12% Grade 5: 9% / 13% Grade 6: 12% / 14% Grade 7: 8% / 22% Grade 8: 8% / 17% Grade 9: 6% / 20% Grade 10: 8% / 19% Actual: |

| | Grant Award #: \$403A200002 | |
|----------------|---|---|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| , | (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | > In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | Supplemental Resources and Equipment Supports Amidst the COVID-19 pandemic, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. Student planners were distributed to all students in grades K-12. The planners will be used to foster home-school connections. | Equipment is being procured. Broadband expansion is being procured. Students planners were distributed to students. |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|--|---|---|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: ○ No data available at this time due to the COVID-19 pandemic. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. No data available at this time due to the COVID-19 pandemic. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Q | • | ormance Meas | sures |
|--|---|--|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services | Quarterly Web- based survey | Percentage of teachers who report that they receive timely services from IT. | Yes | of teachers | Target: 70% Actual: No data at this time | | | |
| 4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching | Bi-quarterly web-based surveys | Percentage of Teachers reporting issues with technology equipment or connectivity | Yes | At least 40% of teachers/staff report adequate connectivity. | Target: 50% Actual: No data at this time | | | |
| 4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21 | Trouble tickets submitted for Wi-Fi connectivity issues. | Number of trouble tickets requested for Wi-Fi connectivity issues. | Yes | No baseline data | Baseline data collection | | | |

| PART II: | |
|---|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT |
| | No travel was conducted during this reporting period. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT |
| | N/A |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | (The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment. |
| USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT | (What strategies are working, not working?) 100 WORD COUNT Greater time needs to be spent developing meaningful survey instruments and sending them out in a timely manner. |

| IN EACH COMPONENT AC | |
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| IN EACH COMPONENT, AS | |
| APPLICABLE. | |
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| | |
| | (How did activities implemented contribute to improving student outcomes?) |
| | |
| EXPLAIN HOW THE USE OF | 100 WORD COUNT |
| | |
| PROGRAM FUNDS TIES | Program funds were used to |
| WITH PROMOTION OF | |
| ACADEMIC ACHIEVEMENT | 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; |
| AMONG STUDENTS. | 2) Provide supports to teachers via Mentors and Instructional Coaches; |
| AMONG STUDENTS. | 3) And provide research-based professional development opportunities to identified teachers. |
| | , |
| | |
| | Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic |
| | achievement of students. |
| | |
| EXPLAIN THE | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? |
| | |
| PROGRAMMATIC AND | If applicable, cite any proposed solution(s) to address the problem.) |
| FISCAL CHALLENGES | 100 WORD COUNT |
| ENCOUNTERED DURING | |
| THE PERIOD. | |
| THE LEKIOD. | |
| | Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the |
| | additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the |
| | CARES Act. |
| | |
| WHAT ACTIVITIES WILL | |
| WHAT ACTIVITIES WILL | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best |
| THE PROJECT IMPLEMENT | practice" procedures that Federal Programs/State Office could share with other grantees?) |
| NEXT QUARTER? | 100 WORD COUNT |
| | |
| | Due surrous at a financia suiti continue throughout the most executor Due financia and development extinitive surrous. |
| | Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment |
| | administration are planned to be implemented. |
| | |
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| | |

| | | Grant Awaru #: \$405A200002 | |
|-----------------------------|---------------------------------|---|--|
| EXPLAIN METHODS THAT | 100 WORD COUNT | | |
| ARE BEING USED FOR | | | |
| MONITORING PROJECT | Teacher observations could | not be conducted this quarter due to the government shutdown | as a result of the COVID-19 pandemic |
| ACTIVITIES. | | co-face instruction, assessments were not able to be conducted. | as a result of the CO (12 1) pandemic. |
| ACTIVITIES. | raditionally, without face-t | to the conducted. | |
| | | | |
| | | | |
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| | | | |
| | | | |
| | OHADT | EDI V DEDODT CEDTIFICATION | |
| | QUARI | ERLY REPORT CERTIFICATION | |
| | | | |
| PROJECT TITLE: <u>Pro</u> j | ect # 2. Curriculum and In: | structional Quality and Development | |
| | | | |
| | | | |
| | | eported for the project titled above, is true and correct and in acco | |
| governing the above-name | ed project. It is understood th | at any willful misrepresentation or fraud is subject to applicable | penalties, as it relates to federal |
| funds. | | | |
| | | | |
| | | | |
| THIS REPORT WAS R | EVIEWED AND VALIDA | TED BY: | |
| | | | |
| | | | |
| | | 1.61. | |
| Michelle M. Camacho | | //CCC. | |
| PROJECT COORDINA | TOD NAME (PRINT) | PROJECT COORDINATOR NAME (SIGNATURE) | DATE |
| TROJECT COORDINA | TOR NAME (TRINT) | 1 ROJECT COORDINATOR NAME (SIGNATURE) | DATE |
| | | \bigcap | |
| Joseph I M. Sancher | | (Romanno - | |
| Joseph L.M. Sanchez | NIAME (DDINE) | PROJECT MANAGER (CICNATURE) | DATE |
| PROJECT MANAGER | NAME (PRINT) | PROJECT MANAGER (SIGNATURE) | DATE |
| | , | V | |
| | 1/20/2021 | | |
| | 1/29/2021 | | |
| | | | |

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Award #: S403A200002

| Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 | | | | | Wh | at qua | arter is this repo | rt filed? Mar | k an" X" | |
|---|--|-----------------|----------------------|-------------------|--|----------------------------|------------------------|-----------------------|-----------------------|--|
| PROJECT TITLE: Curri | culum and Instru | ctional Quality | and Developmen | t (CIQD) | 10/ 01/20- 12/31/20 01/01/21- 03/31/21 | | | 04/01/21- 06/30/21 | 07/01/21- 09/30/21 | |
| PROJECT COORDINAT | OR: Michelle M. | Camacho | | | 1 st Qtı | r | 2 nd Qtr | 3 rd Qtr | 4 th Qtr | |
| | | | | | X | | | | | |
| PROJECT MANAGER: J | loseph L.M. Sanc | hez | | | REPORT D 1/11/21 | | REPORT DUE: 04/12/21 | REPORT DUE: 07/12/21 | REPORT DUE: 10/11/21 | |
| STATE PROGRAM OFF | ICER: Sean R. R | upley | | | 1/11/21 | | NUAL REPORT | 1 | 1 | |
| | | | | | | An | WOAL KLI OKI | DOL. 11/10/202 | 71 | |
| AMOUNT BUDGETED | | AMOUN | T EXPENDED: | | | PE | RCENTAGE OF | EXPENDITUR | E : | |
| (FFY 2020): | | | expenditures/payouts | to date) | | (Ov | erall Expenditure divi | ded by Amount Budg | eted) | |
| \$ <u>7,587,37</u> | <u> 1.59</u> | \$ <u>3,4</u> | 73,480.14 (includ | ing pending requi | isitions) | | | <u>46</u> % | | |
| AMOUNT BUDGETED | | | AMOUNT EXPENDED: | | | PERCENTAGE OF EXPENDITURE: | | | | |
| (FFY 2019): | | (Include all | expenditures/payouts | to date) | (Overall Expenditure divided by Amount Budgeted) | | | | geted) | |
| \$ | | | \$ | | | | | | | |
| | GRADE I | LEVEL(S) and | NUMBER of TA | RGETED POPU | LATION to 1 | RECE | IVE SERVICES | | | |
| Grade Level(s) | PR | IVATE NON-P | UBLIC SCHOOL | LS | PU | UBLIC | C SCHOOLS (e. | g. GDOE & CHA | RTER) | |
| | Students | Parents | Teachers | Admin. | Stude | nts | Parents | Teachers | Admin. | |
| Pre-K - 5 | | | | | 12,61 | 19 | | 600 | 100 | |
| 6 - 8 | | | | | 6,46 | 6 | | | | |
| 9 - 12 | | | | | 9,20 | 1 | | | | |
| LIST THE PROJECT GOALS: | By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year. By 2023, participating teachers will improve instructional practices by 15%. By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019. By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year. | | | | | | | | | |
| LIST THE PROJECT OBJECTIVES: | 1.1 75% of mentored and coached teachers and administrators will report satisfaction of mentoring/coaching supports, new knowledge, and improved instructional practices gained by this activity. 1.2 50% of teachers who participate in the Initial Teacher Certification Assistance activity will be fully certified by the end of SY2020-2021. | | | | | | | | | |

- 1.3 Retention rate of teachers and administrators will increase by 5% from the previous school year.
- 2.1 Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional

strategies (learned from professional development opportunities) or curricular resources in their classrooms.

- 2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus
- 2.3 50% of participating teachers will utilize formative and summative assessment data to identify students' strengths and weaknesses, inform

instruction, and provide interventions where needed, as shown in the monitoring of student interventions and student progress in the

district's formative assessment system.

3.1 Students scoring in the "Ready" range on the district summative assessment in the area of Math and Reading will increase by 2% for each

grade level from SY2018-2019

- 4.1 At least 80% of teachers/staff will report timely, high quality, and effective IT services.
- 4.2 At least 55% of teachers/staff will indicate having access to well-functioning technology and reliable connectivity for teaching.
- 4.3 At least 20% reduction in the number of Wi-Fi/connectivity tickets from HelpDesk during the start of SY20-21.

PART I:

| | | WORK ACCOMPLISHED & |
|--|--|---|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 1. By 2023, the GDOE will increase teacher and administrator recruitment, induction and retention by 5% from the previous school year. | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | ➤ <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | Initial Teacher Certification Assistance 17 teachers passed requirements to be fully endorsed by the Guam Commission for Educator | • 17 limited-term teachers received their full Initial Educator Certification as part of the project's activities. Final courses were completed during 1st |

Certification (GCEC). Cohort 1 is completed. Cohort 2 is ongoing.

quarter FY'2021. These 17 educators participated in the Initial Teacher Certification Assistance project activity and were able to successfully complete required courses and pass the required PRAXIS® exams to meet the certification requirements of the GCEC.

• Mentoring:

- 78 Initial Teacher Educators received mentoring between October 1 December 31, 2021.
- Monthly Professional Learning Seminars were held. Sessions focused on the following topics:
 - Child Abuse and Neglect
 - Understanding and Writing a Present Levels of Academic Achievement and Functional Performance (PLAAFP) for students with special needs
 - Data Driven Discussions, Communication Strategies, and Questions that Promote Higher Thinking

This activity is ongoing. 25% completed.

• Instructional Coaching:

 Coached teachers: 535 classroom teachers in grades PreK-12 received supports from Instructional Coaches. Of this number, 51 teachers are receiving focused support from their respective Instructional Coach.

- Mentoring was provided to 78 teachers in their 1st through 3rd year of teaching. Mentoring supports is provided through school-based mentors.
- Monthly Professional Learning Seminars were held for all teachers in their 1st through 3rd year of teaching. 80 teachers participated in the monthly seminars provided by the district mentors and administrators have also requested that limited term teachers be able to attend such sessions to enhance their skills and knowledge.

- Instructional Coaches provided supports to teachers who are past their 3rd year of teaching and need supports in various areas. Supports were provided to identified teachers in the following areas:
- Models of Learning
- o Google Suite of Applications
- o Audio & Visual supports for distance learning
- o Follow-Ups and regular Check-Ins
- o Training on Copyright information
- Social & Emotional Supports
- o Professional Learning Communities & Supports
- Instructional Strategies

| | | Working with Diverse Populations General Guidance and Supports |
|--|--|--|
| | | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| | Initial Teacher Certification Assistance 41% of Cohort 1 participants have successfully completed the Initial Teacher Certification Assistance project activity. An additional 12% of participants will complete the program in Spring semester 2021. Mentoring: A total of 80 teachers participated in monthly seminars. When asked if the workshops were beneficial to their work as teachers: 76% of participants | The data presented show an increase in the number of fully-certified teachers in the district. Although small, the addition of these teachers means the district now has 17 more classrooms that are not being taught by substitute teachers. The data presented is also indicative of the increased induction, recruitment, and retention as stated in goal 1. |

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- strongly agreed, 20% agreed, and 4% were undecided.
- Mentoring supports were provided by schoolbased mentors. Surveys were not taken during the 1st quarter.

• Instructional Coaching:

- o 51 classroom teachers were provided with focused, individualized coaching and supports.
- 535 classroom teachers were provided with supports through training and information sessions.
- A majority of teachers strongly agreed that their issues were addressed during the training sessions and that information provided was useful and beneficial to their professional practice.
- o Some comments from support sessions included:
 - "Thank you for sharing more strategies I can use with my students."
 - "Engaging presentation; helpful, and a good refresher."
 - "After this presentation, things make more sense!"

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| | T = . a | | t Awara #: 540 | JA200002 | | | | |
|--|---|-------------------------------------|----------------------------------|--|--|--|---|---|
| Desired Project Outcome | Data Source | Unit of Measurement | Evidence- | > | • | - | ormance Meas | sures |
| Enter the desired project | Enter where the | Enter the unit of | Based | (2) (2) | | (Actual | vs. Target) | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 1.1: By the end of SY 20- | Quarterly web- | Percentage of | Yes | At least 50% of | | | | |
| 21, 75% of mentored and | based | coached and | | mentored and | | | | |
| coached teachers and | survey to | mentored teachers | | coached teachers | Target: | | | |
| administrators will report | coached and | and administrators | | reported | 65% | | | |
| satisfaction of mentoring/coaching | mentored teachers and | who report satisfaction or higher | | satisfaction of | | | | |
| supports, new | administrators | on mentoring and | | mentoring | Actual: | | | |
| knowledge, and | udiffinistrators | coaching supports | | supports and improved | 70% | | | |
| improved instructional | | and improved | | instructional | | | | |
| practices gained by this | | instructional | | practices. | | | | |
| activity | | practices in the | | | | | | |
| | | classroom. | | | | | | |
| 1.2. Dectho and of SV21 | Completion of | Damaanta aa af limitad | Yes | No baseline data | Target: | | | |
| 1.2: By the end of SY21-20, 50% of teachers who | Completion of PRAXIS® and | Percentage of limited term teachers | 2.22 | | Cohort 1: 50% | | | |
| participate in the Initial | necessary | approved to | | | 30 70 | | | |
| Teacher Certification | college courses | participate in the | | | | | | |
| Assistance activity will | required to | Initial Teacher | | | Actual: Cohort 1: | | | |
| be fully certified by the | acquire Initial | Certification | | | 41% | | | |
| end of SY2020-2021 | Educators | Assistance who | | | | | | |
| | Certification. | successfully | | | | | | |
| | | complete the program and obtain | | ļ | | | | |
| | | an Initial Teacher | | | | | | |
| | | Certification. | | | | | | |
| | | | | No baseline data | | | | |
| 1.3: By the end of SY20- | # of teachers | Retention rate of | Vas | 110 bascille data | | | | |
| 21, the retention rate of | and | teachers and | Yes | | | | | |
| teachers and | administrators | administrators from | | | | | | |
| administrators will | who continue to | the previous school | | | | | | |

| increase by 5% from the | remain | year. | | | |
|-------------------------|----------------|-------|--|--|--|
| previous school year | employed as | | | | |
| | teachers and | | | | |
| | administrators | | | | |
| | for the GDOE. | | | | |
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| Grant Award #: S403A200002 | | | | | | | |
|---|--|---|--|--|--|--|--|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | | | | |
| GOAL/COMPONENT 2. By 2023, participating teachers will improve instructional practices by 15%. | > For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. > If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: • Professional Development ○ Cooperative Learning and Student Engagement | EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) The University of Guam (UOG), through the Center for Global Learning and Engagement (GLE) provided | | | | | |
| | Strategies training was provided to 52 educators from the public and private schools. The training focused on inquiry-based instructional strategies and took place over the course of one (1) month to allow participants to put into the practice the strategies they had learned. Other professional development activities were put on hold to allow for the procurement of mitigation efforts for COVID-19 protections such as personal protective equipment and supplies, distance learning supports, etc. | professional consulting service and training to 52 teachers. The training was held virtually (due to Covid-19) on September 8, 15, 22, and 29, 2020. As part of this project, UOG conducted the following activities using Philosophy for Children (P4XC) approach: such as designing effective learning activities that promote higher order learning and critical thinking skills and designing and utilizing self and group assessment criteria to assess group work, team activities, and higher order learning classroom activities. | | | | | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS | | | | | |

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STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.

Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

Insert Primary Data Here:

- A total of 47 district and classroom educators completed the training series.
 - 91% of participants strongly agreed that the information presented were important and relevant to their roles as educators.
 - The overall experience during the training was positive
 - o 72% of participants indicated they learned a great deal in this course.

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

Surveys were sent out after 1st quarter ended and report will be updated once responses are received.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | (| - | ormance Mea | sures |
|--|--|---|-------------------------------|---|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 2.1: Through web-based surveys, 75% of participating teachers will show an increase in the utilization of research proven instructional strategies (learned from professional development opportunities) or curricular resources in their classrooms | Web-based survey and/or random classroom observation to determine if strategies are being implemented. | Percentage of teachers who report, or are observed, to have a change in classroom instructional practices. | Yes | At least 50% of teachers have rated satisfaction with respective PD opportunities and implement strategies in their classrooms. | Target: 65% Actual: 50% | | | |
| 2.2 5% increase in # of students making progress from tier to tier using AIMSweb Plus | AIMSweb Plus formative assessment data to track student progress for teachers attending PD opportunities. | Number of students who make progress in the area of reading and math (from classrooms with teachers who attended PD opportunities and report implementation in their classrooms). | Yes | No baseline data | No data available due to COVID- 19 pandemic | | | |

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| 2.3 50% of participating | Random | Percentage of | Yes | No baseline | No data | | |
|----------------------------|--------------|-------------------|-----|-------------|-----------|--|--|
| teachers will utilize | classrooms | teachers observed | | data | available | | |
| formative and summative | observations | implementing and | | | due to | | |
| assessment data to | | utilizing | | | COVID- | | |
| identify students' | | assessment | | | 19 | | |
| strengths and | | data | | | pandemic | | |
| weaknesses, inform | | | | | | | |
| instruction, and provide | | | | | | | |
| interventions where | | | | | | | |
| needed, as shown in the | | | | | | | |
| monitoring of student | | | | | | | |
| interventions and student | | | | | | | |
| progress in the district's | | | | | | | |
| formative assessment | | | | | | | |
| system | | | | | | | |

| | | WORK ACCOMPLISHED & |
|----------------|------------|----------------------------|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |

| | Grant Award #: S403A200002 | |
|--|---|--|
| 3. By 2023, district-wide assessment literacy and math scores will improve by 6% from SY2018-2019. | For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Assessments Summative assessment materials have been procured and are currently going through the procurement process. Currently, due to the COVID-19 pandemic, this activity is not able to be implemented. | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) Due to the COVID-19 pandemic, this component saw no activity. Activity will resume once traditional faceto-face education is fully in effect. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

| Insert Primar No data availa | Data Here: ble due to the COVID-19 pandemic. | No data available due to the COVID-19 pandemic. |
|---------------------------------|--|---|
|---------------------------------|--|---|

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence- Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | • | erformance al Variation Performance End of June 2021 | Performance Target End of September 2021 |
|--|---|--|--|--|---|-----|--|---|
| 3.1 Students scoring in the "Ready" range on the district summative assessment in the area of Math and Reading will increase by 2% for each grade level from SY2018-2019 | ACT Aspire Spring Summative results | Number of students in grades 3-10 scoring in the "Ready" or "Exceeding" range for Math and Reading | Yes | Math% / eading% Grade 3: 18% / 8% Grade 4: 16% / 10% Grade 5: 7% / 11% Grade 6: 10% / 12% Grade 7: 6% / 20% Grade 8: 6% / 25% Grade 9: 4% / 18% Grade 10: 6% / 17% | N/A | N/A | N/A | Target: 65% Math% / Reading% Grade 3: 20% / 10% Grade 4: 18% / 12% Grade 5: 9% / 13% Grade 6: 12% / 14% Grade 7: 8% / 22% Grade 8: 8% / 17% Grade 9: 6% / 20% Grade 10: 8% / 19% Actual: |
| GOAL/COMPONENT | | ACT | TIVITIES | | EV | | CCOMPL F IMPLE | ISHED & MENTATION |

| | Grant Award #: 5403A200002 | |
|---|--|--|
| 4. By 2023, access to well-functioning technology and reliable connectivity for the district will be improved 15% from the start of the year. | For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: Supplemental Resources and Equipment Supports Amidst the COVID-19 pandemic, the district is working diligently to provide updated technology equipment and improved broadband access for all teachers. Student planners were distributed to all students in grades K-12. The planners will be used to foster home-school connections. | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) Equipment is being procured. Broadband expansion is being procured. Students planners were distributed to students. |
| | | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT |

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- □ **NOT STARTED**
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

> USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

Insert Primary Data Here:

 No data available at this time due to the COVID-19 pandemic. IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

No data available at this time due to the COVID-19 pandemic.

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence- Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | - | formance Mea Performance Target End of June 2021 | Performance Target End of September 2021 |
|--|---|--|---|--|---|---|---|--|
| 4.1 At least 80% of teachers/staff will report | Quarterly Web- based survey | Percentage of teachers who | Yes | At least 50% of | | | | |
| timely, high quality, and | | report | | | | | | |

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| | | | Jiani Awaiu #. 540 | 011200002 | _ | | |
|---------------------------|-----------------|-------------------|--------------------|----------------|----------------------|--|--|
| effective IT services | | that they receive | | teachers | Target: | | |
| | | timely services | | report | 70% | | |
| | | from | | timely, high | Actual: | | |
| | | IT. | | quality | % | | |
| | | | | and effective | | | |
| | | | | IT | | | |
| | | | | services. | | | |
| 4.2 At least 55% of | Bi-quarterly | Percentage of | Yes | | Target: | | |
| teachers/staff will | web-based | Teachers | | At least 40% | 50% | | |
| indicate having access to | surveys | reporting issues | | of | Actuali | | |
| well-functioning | | with technology | | teachers/staff | <u>Actual</u> : % | | |
| technology and reliable | | equipment or | | report | <u>'</u> | | |
| connectivity for teaching | | connectivity | | adequate | | | |
| | | | | connectivity. | | | |
| 4.3 At least 20% | Trouble tickets | Number of | Yes | | Baseline | | |
| reduction in the number | submitted for | trouble | | No baseline | data | | |
| of Wi-Fi/connectivity | Wi-Fi | tickets requested | | l data | collection | | |
| tickets from HelpDesk | connectivity | for | | | | | |
| during the start of SY20- | issues. | Wi-Fi | | | | | |
| 21 | | connectivity | | | | | |
| | | issues. | | | | | |

| PART I | Т | • |
|--------|---|---|
| PARI | | • |

| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT No travel was conducted during this reporting period. |
|---|--|
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT N/A |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | (The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel carried out duties and responsibilities necessary to monitor the implementation of activities, attended meetings, collected data, and tasks related to the procurement of professional services, supplies, and equipment. |
| USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | (What strategies are working, not working?) 100 WORD COUNT Greater time needs to be spent developing meaningful survey instruments and sending them out in a timely manner. |

| | Grant Awaru #. 5403A200002 |
|--|--|
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Program funds were used to 1) encourage the increase the induction, recruitment, and retention of fully-certified classroom teachers; 2) Provide supports to teachers via Mentors and Instructional Coaches; 3) And provide research-based professional development opportunities to identified teachers. Providing these supports will help increase the overall effectiveness of teachers, subsequently, improving the academic achievement of students. |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Challenges encountered during this period were due to the government shutdown as a result of the COVID-19 pandemic and the additional duties assigned to project personnel to manage the implementation of the Educational Stabilization Funds under the CARES Act. |
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Procurement of services will continue throughout the next quarter. Professional development activities, as well as assessment administration are planned to be implemented. |

| | | Grant Awaru #: 9403A200002 | |
|----------------------|----------------------------------|--|---------------------------------------|
| EXPLAIN METHODS THAT | 100 WORD COUNT | | |
| ARE BEING USED FOR | | | 1. 6.1. GOVID 10 |
| MONITORING PROJECT | | not be conducted this quarter due to the government shutdown | as a result of the COVID-19 pandemic. |
| ACTIVITIES. | Additionally, without face-to | -face instruction, assessments were not able to be conducted. | |
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| | | | |
| | QUART | ERLY REPORT CERTIFICATION | |
| DDA IFCT TITLE. Dwg | icat #2 Cumiculum and Inc | structional Quality and Development | |
| PROJECT TITLE: FIO | ect # 2. Cufficulum and ms | ti uctional Quanty and Development | |
| | | | |
| | | eported for the project titled above, is true and correct and in according | |
| | ed project. It is understood the | at any willful misrepresentation or fraud is subject to applicable | e penalties, as it relates to federal |
| funds. | | | |
| | | | |
| THIS REPORT WAS R | EVIEWED AND VALIDAT | TED BY: | |
| | | | |
| | | 11. | |
| Michelle M. Camacho | | //lle. | 1/15/21 |
| PROJECT COORDINA | TOR NAME (PRINT) | PROJECT COORDINATOR NAME (SIGNATURE) | DATE |
| INOULCI COORDINA | IOMINIME (I MINI) | Compared Cooks and Control (Cooks and Cooks an | DILL |
| | | Couch Smither | 4/40/04 |
| Joseph L.M. Sanchez | | 10 Marian S | 1/19/21 |
| PROJECT MANAGER | NAME (PRINT) | PROJECT MANAGER (SIGNATURE) | DATE |
| | | , | |
| | | | |
| | | | |

| PROJECT NAME | GULAR SAL | ARIES | | FY | Y'19 Carı | rvove | r | | | | FY'20 | | | | Р | ROG | RAM TOTA | AL. | |
|---|---|---|------------|-------------|-------------|---------|---------------|--------------------|---|--------------------|---|----|--|--------------|--|-----------------------------------|---------------------------------------|-------|------------------------------------|
| PPE | No. of | Total Salary for | % Share | | | _ | yover | | Salary | | Fringe | | Requested | | Salary | | Fringe | | Total |
| | Positions Title-VA funded | the PayPeriod | 70 SILLIC | <i>-</i> | - Timge | Curr | ,,,,,, | | Same, | | gc | | requesteu | | 5 y | | · · · · · · · · · · · · · · · · · · · | | 70 |
| PPE: 10/02/20 | 26 | \$ 55,937.92 | 100% | | | | | \$ | 55,937.92 | \$ | 18,115.09 | \$ | 74,053.01 | \$ | 55,937.92 | \$ | 18,115.09 | \$ | 74,053.01 |
| PPE: 10/16/20 | 26 | \$ 56,149.20 | 100% | | | | | \$ | 56,149.20 | \$ | 19,231.57 | \$ | 75,380.77 | \$ | 56,149.20 | \$ | 19,231.57 | \$ | 75,380.77 |
| PPE: 10/30/20 | 26 | \$ 56,073.25 | 100% | | | | | \$ | 56,073.25 | \$ | 19,678.42 | \$ | 75,751.67 | \$ | 56,073.25 | \$ | 19,678.42 | \$ | 75,751.67 |
| PPE: 11/13/20 | 26 | \$ 57,139.41 | 100% | | | | | \$ | 57,139.41 | \$ | 20,107.55 | \$ | 77,246.96 | \$ | 57,139.41 | \$ | 20,107.55 | \$ | 77,246.96 |
| PPE: 11/25/20 | 26 | \$ 56,555.91 | 100% | | | | | \$ | 56,555.91 | \$ | 19,941.72 | \$ | | \$ | 56,555.91 | \$ | 19,941.72 | \$ | 76,497.63 |
| PPE: 12/11/20 PPE: 12/24/20 | 26 | \$ 56,852.02 \$ 58,561.96 | 100% | | | | | \$ | 56,852.02 | \$ | 20,025.89 | \$ | | \$ | 56,852.02 | \$ | 20,025.89 | \$ | 76,877.91 |
| Sub Totals | 26 182 | \$ 58,561.96 397,270 | 100% | - | - | | - | \$ | 58,561.96 397,270 | \$ | 20,539.71 137,640 | \$ | 79,101.67 534,910 | \$ | 58,561.96 397,270 | \$ | 20,539.71 137,640 | \$ | 79,101.67 534,910 |
| Indirect Cost (9.5%) | 102 | 37,741 | | - | - | | - | | 397,270 | | 137,040 | H | 334,910 | | 397,270 | | 137,040 | \$ | 37,741 |
| Total 1st Otr | 182 | \$ 435,010.29 | | \$ - | \$ - | s | - | \$ | 397,269.67 | \$ | 137,639.95 | \$ | 534,909.62 | \$ | 397.269.67 | s | 137,639.95 | \$ | 534.909.62 |
| 101111111111 | 102 | Ψ 100/010123 | | \$ - | \$ - | s | - | \$ | 037,203107 | \$ | 107,000,100 | s | - | \$ | 031,203101 | \$ | 107,003130 | S | 001,505102 |
| | | | | \$ - | \$ - | s | - | \$ | - | \$ | | \$ | | \$ | | \$ | | 5 | - |
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| | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | | \$ | - | \$ | |
| Sub Totals | - | • | | - | - | | - | | - | | - | | - | | - | | - | | - |
| Indirect Cost (9.5%) | | - | | | | | | | | | | L | | | | | | \$ | - |
| Total 1st Qtr | - | \$ - | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | | \$ | - | \$ | - | \$ | - |
| Grand Total 1st Qtr | 182 | \$ 435,010.29 | \$ - | \$- | \$- | \$ | - | \$: | 397,269.67 | \$ 1 | 137,639.95 | \$ | 5 534,909.62 | \$ 3 | 97,269.67 | \$ 1 | 37,639.95 | \$ 5 | 534,909.62 |
| | CTIDENID | C | | T | V/10 C | | | | | | TV/120 | | | | | noc | DAM TOTA | . T | |
| PPE | STIPEND | | % Share | | Y'19 Carı | - | | | Calarra | 1 | FY'20 | Т | Danuartad | | | KOG | RAM TOTA | YL | Totals |
| TTE | No. of Positions Title-VA funded | Total Salary for the PayPeriod | % Snare | Salary | Fringe | Carr | yover | | Salary | | Fringe | | Requested | | Salary | | Fringe | | Totals |
| PPE: 10/02/20 | | | | | | | | | | | | Г | | | | | | | |
| PPE: 10/16/20 | 62 | \$ 28,800.00 | 100% | | | | | \$ | 28,800.00 | \$ | 465.45 | \$ | 29,265.45 | \$ | 28,800.00 | \$ | 465.45 | \$ | 29,265.45 |
| PPE: 10/30/20 | 40 | \$ 52,975.00 | 100% | | | | | \$ | 52,975.00 | \$ | 836.97 | \$ | 53,811.97 | \$ | 52,975.00 | \$ | 836.97 | \$ | 53,811.97 |
| PPE: 11/13/20 | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | | \$ | - | \$ | - | \$ | - |
| PPE: 11/25/20 | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | | \$ | - | \$ | - | \$ | - |
| PPE: 12/11/20 PPE: 12/24/20 | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Sub Totals | 102 | 81,775 | | \$ - | \$ - | Þ | - | Þ | 81,775 | \$ | 1,302 | 7 | 83,077 | \$ | 81,775 | Þ | 1,302 | 3 | 83,077 |
| Indirect Cost (9.5%) | 102 | 7,769 | | _ | _ | | | | 01,773 | | 1,502 | + | 03,077 | | 01,773 | | 1,502 | \$ | 7,769 |
| Total 1st Qtr | 102 | \$ 89,543.63 | | \$ - | s - | \$ | - | \$ | 81,775.00 | \$ | 1,302.42 | \$ | 83,077.42 | \$ | 81,775.00 | \$ | 1,302.42 | \$ | 83,077.42 |
| | | 4 03,020.00 | | \$ - | \$ - | s | - | \$ | | \$ | | \$ | | \$ | - | \$ | -, | s | - |
| | | | | \$ - | \$ - | \$ | - | \$ | | \$ | | \$ | | \$ | | \$ | | s | - |
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| | | | | \$ - | \$ - | \$ | - | \$ | | \$ | - | \$ | - | \$ | - | \$ | - | \$ | |
| | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| | | | | \$ - | \$ - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Sub Totals | - | - | | - | • | | - | | - | | - | Ĺ | - | | - | | - | | - |
| Indirect Cost (9.5%) | | - | | • | • | Φ. | | • | | • | | | | • | | • | | \$ | - |
| Total 1st Qtr | 400 | \$ - | d. | \$ - \$- | \$ - \$- | \$ | - | \$ | 01 555 00 | \$ | 1 000 10 | \$ | - 02.055.10 | \$ | 01 555 00 | \$ | 1 202 12 | \$ | - 02 0== 12 |
| Grand Total 1st Qtr Certification: By signi regulations governing Type or Print Name an | the prograi d Title of Pi iperintende | m or project. I al rogram Manager Joseph L.M. Sa ent, Curriculum & | m aware t | my know | wledge t | that to | he Fixeus, or | \$ ed A frau | 81,775.00 Asset Inventoridulent inform | s ory R mati | 1,302.42 Report is true on may subj | T∈ | complete, and at me to crimina elephone: (area | acc al, c | ivil, or admi | nistrand e | ative penalt xtension) | h rul | 83,077.42 es and (U.S. Code, |
| | | | | | | | | | | | | E | mail address: | | jsanchez(| @ada | o not | | |
| | d Certifying | g Official: | Bout | Sm | 65 | | | | | | | Da | ate Report Sub | mitte | | | ' | | |
| Deputy St Signature of Authorize | d Certifying | g Official: | (Byu) | Sm | 65 | | | | | | | Da | ate Report Sub | mitte | | Day, ` | Year) | | |
| | | roject Coordinat | | Sm | bz | | | | | | | | ate Report Sub | | ed: (Month, I | Day, ` /2021 | Year) | | |
| Signature of Authorize | | roject Coordinat | ichelle M. | | | | | | | | | | • | | ed: (Month, I 1/15 le, number, a | Day, ` /2021 and e | Year) I xtension) | | |
| Signature of Authorize Type or Print Name an | d Title of Pi | roject Coordinat | | | | | | | | | | Тє | elephone: (area | | ed: (Month, I | Day, ` /2021 and e | Year) I xtension) | | |
| Signature of Authorize | d Title of Pi | roject Coordinat | ichelle M. | | | | | 700 | | | | Тє | • | | 1/15. le, number, a | Day, '/2021 and e | Year) xtension) 347 | | |
| Signature of Authorize Type or Print Name an | d Title of Pi | roject Coordinat | ichelle M. | | | | | | | | | Тє | elephone: (area | | ed: (Month, I 1/15 le, number, a | Day, '/2021 and e | Year) xtension) 347 | | |
| Signature of Authorize Type or Print Name an | d Title of Pi | roject Coordinat | ichelle M. | | | | | | | | | Te | elephone: (area | COC | 1/15. le, number, a 671-30 | Day, \'2021 and e 00-1; | Year) xtension) 347 doe.net | | |
| Signature of Authorize Type or Print Name an | d Title of Pi | roject Coordinat | ichelle M. | | | | | | | | | Te | elephone: (area | COC | 1/15. le, number, a 671-30 | Day, \(\) /2021 and e 00-1; 0@g | year) xtension) 347 doe.net Year) | | |

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT

| | | | | | | DIVISI | ON/SCHOOL: (| CENTRAL OFFICE | | | | | |
|-------------------|--|--|--|-------------------------------------|-------------|---------------|-----------------|-------------------------------|----------------------|--------------------|---|----------------------------------|--|
| Incompany Dates | 40/04/0000 | ī | T | Janaah I | M Canaban | | | | T | | n / | 1/19/2021 | |
| Inventory Date: | 12/31/2020 | 1 | | Joseph L. | M. Sanchez | | | | | South | mos | 1/19/2021 | |
| | | | | Michelle N | I. Camacho | | | | | 100 | le. | 1/15/2021 | |
| | | | | No | ате | | | | | Signatu | ire | Date | |
| | | | | | | | | | 1 " | | | | |
| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO# | Purchase Date | Cond. | Comments | |
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| Certification: By | / signing this report, I mation may subject m | I certify to the best of my let to criminal, civil, or adm | nowledge that the F inistrative penalties. | ixed Asset Inver (U.S. Code, Tit | ntory Repor | t is true, co | emplete, and ac | curate and in accordance with | rules and regulation | s governing the | program or project. I am awar extension) | e that any false, fictitious, or | |
| Type or Print Na | me and Title of Progr | am Manager | | | | • | | | Telephone: (area co | de, number, and | extension) | | |
| Signature of Aut | horized Certifying Off | | Joseph L.M ty Superintendent, C Improv | urriculum & Ins | tructional | | | | Email address: | | 671-300-1247 | | |
| Signature of Aut | nonzed Certifying On | iiciai. | Improv | rement | | | | | Ellidii duuless. | | jsanchez@gdoe.net | | |
| | | | (VBMI) | Smos | | | | | Date Report Submitt | ed: (Month, Day, | Year) | | |
| Type or Print No. | me and Title of Project | ct Coordinator: | A | | | | | | Telephone: (area co | de, number and | 1/15/2021 extension) | | |
| . ypc or rimt Na | Type or Print Name and Title of Project Coordinator: Michelle M. Camacho Program Coordinator IV | | | | | | | | . Siophono, Jarod 60 | , nambor, and t | 671-300-1347 | | |
| Signature of Pro | ject Coordinator: | | | | | | | | Email address: | | | | |
| | | | 1.61 | _ | | | | | Data Danast Culturin | and (Manath D | mmcamacho@gdoe.net | | |
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GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

| nventory Date: | : |] | | Joseph L.M. | Sanchez | | | | Joseph Smor | : | 1/19/2021 | |
|----------------|-----------|----------------------------|-----------|---------------|-------------|----------------|----------------------|----------|----------------|----------|-----------|--|
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| | | | | Michelle M. C | | | | | · felle. | Date | 1/15/202 | |
| | | | | Name | ? | | | | Signature | | | |
| | | | | | | | | | | | | |
| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY Location | Equipment Issued to | PO # | Purchase Date | Cond. Co | omment | |
| 980 | | HP PRINTER | M182NW | VNB3M15324 | \$ 475.00 | 1 C&I | Michelle Camacho | 20201130 | 12/1/2020 New | | | |
| 7981 | | HP PRINTER | M182NW | VNB3M15340 | \$ 475.00 | 1 C&I | Joshua Blas | 20201130 | 12/1/2020 New | | | |
| 7935 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0LTP3Y0 | \$ 1,799.00 | 1 C&I | BALAJADIA, FRANCES | 20201199 | 11/17/2020 New | | | |
| 7936 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0FTP3Y0 | \$ 1,799.00 | 1 C&I | STORAGE | 20201199 | 11/17/2020 New | | | |
| 7937 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK528P3Y0 | \$ 1,799.00 | 1 C&I | STORAGE | 20201199 | 11/17/2020 New | | | |
| 7938 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0SVP3Y0 | \$ 1,799.00 | 1 C&I | Yvonne Camacho | 20201199 | 11/17/2020 New | | | |
| 7939 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KMP3Y0 | \$ 1,799.00 | 1 C&I | CHARGUALAF, JO ANN | 20201199 | 11/17/2020 New | | | |
| 7940 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0HZP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, TARA | 20201199 | 11/17/2020 New | | | |
| 7941 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0NFP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, TRICIA | 20201199 | 11/17/2020 New | | | |
| 7942 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MEP3Y0 | \$ 1,799.00 | 1 C&I | DUENAS, MELISSA | 20201199 | 11/17/2020 New | | | |
| 7943 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0UJP3Y0 | \$ 1,799.00 | 1 C&I | FERNANDEZ, JOSEPH | 20201199 | 11/17/2020 New | | | |
| 7944 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KGP3Y0 | \$ 1,799.00 | 1 C&I | FRANQUEZ, MICHELLE | 20201199 | 11/17/2020 New | | | |
| 7945 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0CWP3Y0 | \$ 1,799.00 | 1 C&I | GOGO, RONALD | 20201199 | 11/17/2020 New | | | |
| 7946 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL24QP3Y0 | \$ 1,799.00 | 1 C&I | GUERRERO, ANDREW | 20201199 | 11/17/2020 New | | | |
| 7947 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK4AYP3Y0 | \$ 1,799.00 | 1 C&I | GUZMAN, NORINE | 20201199 | 11/17/2020 New | | | |
| 7948 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFCLD9YP3Y0 | \$ 1,799.00 | 1 C&I | CAMACHO, BERTHA | 20201199 | 11/17/2020 New | | | |
| 7949 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0B2P3Y0 | \$ 1,799.00 | 1 C&I | INDALECIO, FRANKY | 20201199 | 11/17/2020 New | | | |
| 7950 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL1T0P3Y0 | \$ 1,799.00 | 1 C&I | LEON GUERRERO, C. | 20201199 | 11/17/2020 New | | | |
| 7951 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0GHP3Y0 | \$ 1,799.00 | 1 C&I | SHIMIZU, DEBRA | 20201199 | 11/17/2020 New | | | |
| 7952 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KAP3Y0 | \$ 1,799.00 | 1 C&I | TAIMANGLO, GWENDOLYN | 20201199 | 11/17/2020 New | | | |
| 7953 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0CSP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, ORLANDO | 20201199 | 11/17/2020 New | | | |
| 7954 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL1QGP3Y0 | \$ 1,799.00 | 1 C&I | Bella Santos-Cruz | 20201199 | 11/17/2020 New | | | |
| 7955 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0DYP3Y0 | \$ 1,799.00 | 1 C&I | CAMACHO, MICHELLE | 20201199 | 11/17/2020 New | | | |
| 7956 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MQP3Y0 | \$ 1,799.00 | 1 C&I | FEGURGUR, TAMARIE | 20201199 | 11/17/2020 New | | | |
| 7957 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0L9P3Y0 | \$ 1,799.00 | 1 C&I | HERNANDEZ, CHRISTINE | 20201199 | 11/17/2020 New | | | |
| 7958 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0GEP3Y0 | \$ 1,799.00 | 1 C&I | Christie Blas | 20201199 | 11/17/2020 New | | | |
| 7959 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MCP3Y0 | \$ 1,799.00 | 1 C&I | C&I Storage | 20201199 | 11/17/2020 New | | | |
| 7960 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK3WCP3Y0 | \$ 1,799.00 | 1 C&I | Kristina Cade | 20201199 | 11/17/2020 New | | | |
| 7417 | | ID CARD PRINTER | EVOLIS | 10000878890 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 7418 | | ID CARD PRINTER | EVOLIS | 10000880725 | \$1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 7419 | | ID CARD PRINTER | EVOLIS | 10000880719 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 7420 | | ID CARD PRINTER | EVOLIS | 10000878381 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 7421 | | ID CARD PRINTER | EVOLIS | 10000878366 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 7422 | + | ID CARD PRINTER | EVOLIS | 10000878300 | \$ 1,495.00 | 1 (%) | C&I Storage | 20200854 | 10/1/2020 New | | | |
| 5754 | + | | MX-P2 | 3017295 | \$ 650.00 | | | | 10/5/2020 New | | | |
| | + | DIGITAL DOCUMENT PROJECTOR | | | | 1 Oceanview M | | 20200737 | | | | |
| 5755 | - | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017296 | \$ 650.00 | 1 Oceanview M | ' | 20200737 | 10/5/2020 New | | | |
| 6756 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017297 | \$ 650.00 | 1 Oceanview M | | 20200737 | 10/5/2020 New | | | |
| 6757 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017298 | \$ 650.00 | 1 Oceanview M | , | 20200737 | 10/5/2020 New | | | |
| 6758 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017292 | \$ 650.00 | 1 Oceanview M | S HA, JENNIFER | 20200737 | 10/5/2020 New | | | |
| 5759 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017291 | \$ 650.00 | 1 Jose Rios MS | LARREW, CHRISLYN | 20200737 | 10/5/2020 New | | | |
| 6760 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017294 | \$ 650.00 | 1 Jose Rios MS | YANGER, CHARLEENA | 20200737 | 10/5/2020 New | | | |
| C7C1 | | DICITAL DOCUMENT DROJECTOR | MAY DO | 2017202 | ¢ 650.00 | 1 Jana Dies MC | MAANUEV ELNAIE | | 10/E/2020 Now | | | |

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Jose Rios MS

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1 Tiyan HS

MANLEY, ELMIE

DELEMOS-LOYOLA, RUTH

SAN NICOLAS, JOHN - SHS

PENDON, NEIL - SHS

SAKISAT, TERESA

GARRIDO, CARMEN

GARRIDO, CARMEN

ALDANA, IHMAR

KHO, GERALD

BAZA, JOY

ONEY, LARRY

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DIGITAL DOCUMENT PROJECTOR

MX-P2

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|-----------|----------------------------|---------|----------|------------------------|-----|-----------------|---------------------------------------|----------|---------------|-------|----------|
| 46772 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017224 | \$ 650.00 | | Tiyan HS | AQUINO, JASON | 20200737 | 10/5/2020 | New | |
| 46773 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017226 | \$ 650.00 | 1 | Tiyan HS | BORJA, PATRICK | 20200737 | 10/5/2020 | New | |
| 46774 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017220 | \$ 650.00 | 1 | Tiyan HS | KIM, JI WOON | 20200737 | 10/5/2020 | New | |
| 46775 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017222 | \$ 650.00 | 1 | Tiyan HS | MENDIOLA, JENNIFER | 20200737 | 10/5/2020 | New | |
| 46776 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017221 | \$ 650.00 | 1 | Tiyan HS | MORCILLA, ANN MARIE | 20200737 | 10/5/2020 | New | |
| 46777 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017219 | \$ 650.00 | 1 | Tiyan HS | MORTERA, ELIJAH | 20200737 | 10/5/2020 | New | |
| 46778 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017288 | \$ 650.00 | 1 | Tiyan HS | SN-DIAZ, DYMPHNIA | 20200737 | 10/5/2020 | New | |
| 46779 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017287 | \$ 650.00 | 1 | Tiyan HS | VACANT - MATH | 20200737 | 10/5/2020 | New | |
| 46780 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017289 | \$ 650.00 | 1 | Tiyan HS | VENTURA, LEONARD | 20200737 | 10/5/2020 | New | |
| 46781 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017290 | \$ 650.00 | 1 | Tiyan HS | BERNAL, EVANGELINE C. | 20200737 | 10/5/2020 | New | |
| 46782 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017284 | \$ 650.00 | 1 | Tiyan HS | DOLORES, MAILE | 20200737 | 10/5/2020 | New | |
| 46783 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017283 | \$ 650.00 | 1 | Tiyan HS | GARVILLES, MARY | 20200737 | 10/5/2020 | New | |
| 46784 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017286 | \$ 650.00 | 1 | Tiyan HS | KERBER, CONRAD A. | 20200737 | 10/5/2020 | New | |
| 46785 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017285 | \$ 650.00 | 1 | Tiyan HS | LEGASPI, MIKAYLA K.T. | 20200737 | 10/5/2020 | New | |
| 46786 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017328 | \$ 650.00 | 1 | Tiyan HS | LUYON, ANTONETTE | 20200737 | 10/5/2020 | New | |
| 46787 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017327 | \$ 650.00 | 1 | Tiyan HS | MACALINAO, ELAINE M. | 20200737 | 10/5/2020 | New | |
| 46788 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017329 | \$ 650.00 | | Tiyan HS | PAZ, ELLERY | 20200737 | 10/5/2020 | | |
| 46789 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017325 | \$ 650.00 | | Tiyan HS | VACANT - SCIENCE | 20200737 | 10/5/2020 | New | |
| 46790 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017324 | \$ 650.00 | | Tiyan HS | VACANT - SCIENCE | 20200737 | 10/5/2020 | New | |
| 46791 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017323 | \$ 650.00 | | Tiyan HS | BENAVENTE, CHRISTINA | 20200737 | 10/5/2020 | | |
| 46792 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017330 | \$ 650.00 | | Adacao ES | BLAS, TILLIE | 20200737 | 10/5/2020 | New | |
| 46793 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017326 | \$ 650.00 | | Adacao ES | CALILUNG, NORINA | 20200737 | 10/5/2020 | | |
| 46794 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017320 | \$ 650.00 | 1 | Adacao ES | MENO, AILENE | 20200737 | 10/5/2020 | New | |
| 46795 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017231 | \$ 650.00 | 1 | Adacao ES | CRUZ, GRACELYN | | 10/5/2020 | New | |
| 46796 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017233 | \$ 650.00 | | | LEON GUERRERO, SHANNEL | 20200737 | 10/5/2020 | | |
| 46797 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017234 | \$ 650.00 | 1 | | AFAISEN, MILDRED | 20200737 | 10/5/2020 | | |
| 46798 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017234 | \$ 650.00 | 1 | | TERLAJE, MARY MEAGAN | 20200737 | 10/5/2020 | New | |
| 46799 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017228 | | 1 | Astumbo ES | LIMES, JOYLEEN | 20200737 | 10/5/2020 | | |
| 46800 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017229 | \$ 650.00 \$ 650.00 | | Astumbo ES | CRUZ, PAUL | 20200737 | 10/5/2020 | New | |
| | | | | | | 1 | | , | 20200737 | | | |
| 46801 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017230 | \$ 650.00 | 1 | Astumbo ES | TIBUDAN, FATIMA | 20200737 | 10/5/2020 | | |
| 46802 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017304 | \$ 650.00 | 1 | Astumbo ES | BENAVENTE, JEANALYN | 20200737 | 10/5/2020 | | |
| 46803 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017303 | \$ 650.00 | | | FLIPPO, APRIL | 20200737 | 10/5/2020 | New | |
| 46804 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017305 | \$ 650.00 | | | VELASQUEZ, OLIVA | 20200737 | 10/5/2020 | | |
| 46805 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017306 | \$ 650.00 | | | GRECIA, CLAUDIA | 20200737 | 10/5/2020 | New | |
| 46806 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017300 | \$ 650.00 | | Chief Brodie ES | NOCEDA, MARIA | 20200737 | 10/5/2020 | New | |
| 46807 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017299 | \$ 650.00 | | Chief Brodie ES | VACANT | 20200737 | 10/5/2020 | | |
| 46808 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017301 | \$ 650.00 | | CL Taitano ES | TAITANO, MARY | 20200737 | 10/5/2020 | New | |
| 46809 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017302 | \$ 650.00 | | CL Taitano ES | BARRETTO, GLORIA | 20200737 | 10/5/2020 | New | |
| 46810 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017343 | \$ 650.00 | | CL Taitano ES | PEREDO, AUDREY | 20200737 | 10/5/2020 | | |
| 46811 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017346 | \$ 650.00 | | CL Taitano ES | MARATITA, MEAGAN | 20200737 | 10/5/2020 | | |
| 46812 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017345 | \$ 650.00 | 1 | DL Perez ES | BENAVENTE, VALERIE | 20200737 | 10/5/2020 | | |
| 46813 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017318 | \$ 650.00 | | DL Perez ES | YABUT, SHIRLEEN | 20200737 | 10/5/2020 | New | |
| 46814 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017340 | \$ 650.00 | | DL Perez ES | TAITANO, KIMBERLY | 20200737 | 10/5/2020 | New | |
| 46815 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017260 | \$ 650.00 | | DL Perez ES | FEGURGUR, JAMIE | 20200737 | 10/5/2020 | New | |
| 46816 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017317 | \$ 650.00 | | DL Perez ES | CAMACHO, JENNIFER | 20200737 | 10/5/2020 | New | |
| 46817 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017339 | \$ 650.00 | 1 | DL Perez ES | TAIJERON, ELIZABETH | 20200737 | 10/5/2020 | New | |
| 46818 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017342 | \$ 650.00 | 1 | Finegayan ES | OWENS, ROBERT | 20200737 | 10/5/2020 | New | |
| 46819 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017319 | \$ 650.00 | 1 | Finegayan ES | ANDERSON, JOLINA | 20200737 | 10/5/2020 | New | |
| 46820 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017257 | \$ 650.00 | 1 | Finegayan ES | MAILNAO, JANNIFER | 20200737 | 10/5/2020 | New | |
| 46821 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017258 | \$ 650.00 | 1 | Finegayan ES | HERNANDEZ, MELISSA | 20200737 | 10/5/2020 | New | |
| 46822 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017253 | \$ 650.00 | 1 | Finegayan ES | GABRIEL, ANGELICA | 20200737 | 10/5/2020 | New | |
| 46823 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017254 | \$ 650.00 | | Finegayan ES | PEREZ, VENESSA | 20200737 | 10/5/2020 | New | |
| 46824 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017256 | \$ 650.00 | 1 | Inarajan ES | MENO, KRISTINA | 20200737 | 10/5/2020 | New | |
| 46825 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017255 | \$ 650.00 | | Inarajan ES | MANGLONA, CHERYL | 20200737 | 10/5/2020 | New | |
| 46826 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017251 | \$ 650.00 | | HS Truman ES | DIAZ, JOESELLE | 20200737 | 10/5/2020 | | |
| 46827 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017252 | \$ 650.00 | | HS Truman ES | MENDIOLA, VERNA | 20200737 | 10/5/2020 | New | |
| 46828 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017199 | \$ 650.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200737 | 10/5/2020 | New | |
| 46829 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017200 | \$ 650.00 | | | PEREZ, AURELIA | 20200737 | 10/5/2020 | | |
| | 1 | | | | | | | · · · · · · · · · · · · · · · · · · · | | | | - |
| 46830 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017201 | \$ 650.00 | 1 | IIM Guerrero FS | MANLANGIT, MARIA | 20200737 | 10/5/2020 | New | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|--------------|---|---------|----------|------------------------|----------|------------------|--------------------------|----------------------|---------------|------------|--|
| 46832 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017196 | \$ 650.00 | 1 | JM Guerrero ES | CRUZ, NIKKOLE | 20200737 | 10/5/2020 | New | |
| 46833 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017195 | \$ 650.00 | | | SISON, FRANCESCA | 20200737 | 10/5/2020 | New | |
| 46834 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017198 | \$ 650.00 | 1 | JQ San Miguel ES | LIBBY, DANA | 20200737 | 10/5/2020 | New | |
| 46835 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017197 | \$ 650.00 | 1 | JQ San Miguel ES | | 20200737 | 10/5/2020 | New | |
| 46836 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017192 | \$ 650.00 | 1 | JQ San Miguel ES | | 20200737 | 10/5/2020 | New | |
| 46837 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017191 | \$ 650.00 | 1 | JQ San Miguel ES | LIFOIFOI, HEATHER ANN | 20200737 | 10/5/2020 | New | |
| 46838 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017194 | \$ 650.00 | 1 | Liguan ES | PAULINO, RYAN | 20200737 | 10/5/2020 | New | |
| 46839 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017193 | \$ 650.00 | 1 | Liguan ES | PAULINO, CYNTHIA | 20200737 | 10/5/2020 | New | |
| 46840 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017188 | \$ 650.00 | | Liguan ES | LUBAS, BETTY | 20200737 | 10/5/2020 | | |
| 46841 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017187 | \$ 650.00 | 1 | Liguan ES | AGUON, EDWARD | 20200737 | 10/5/2020 | New | |
| 46842 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017190 | \$ 650.00 | 1 | Machananao ES | BUKIKOSA, VINCENT | 20200737 | 10/5/2020 | New | |
| 46843 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017189 | \$ 650.00 | 1 | Machananao ES | VILLALUZ, EMI | 20200737 | 10/5/2020 | New | |
| 46844 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017240 | \$ 650.00 | 1 | Machananao ES | FERNANDEZ, IVYM | 20200737 | 10/5/2020 | New | |
| 46845 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017239 | \$ 650.00 | 1 | MA Sablan ES | AREVALO, MARIA | 20200737 | 10/5/2020 | New | |
| 46846 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017236 | \$ 650.00 | 1 | MA Sablan ES | REYES, JACQUELINE | 20200737 | 10/5/2020 | New | |
| 46847 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017235 | \$ 650.00 | 1 | MA Sablan ES | VACANT | 20200737 | 10/5/2020 | New | |
| 46848 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017241 | \$ 650.00 | 1 | MA Ulloa ES | DIAZ, ROCHELLE | 20200737 | 10/5/2020 | New | |
| 46849 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017242 | \$ 650.00 | 1 | MA Ulloa ES | OCHAVILLO, LEIZL | 20200737 | 10/5/2020 | New | |
| 46850 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017237 | \$ 650.00 | 1 | MA Ulloa ES | EDUSMA, ROGEL | 20200737 | 10/5/2020 | New | |
| 46851 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017238 | \$ 650.00 | 1 | MA Ulloa ES | DIMAG, DANILO | 20200737 | 10/5/2020 | New | |
| 46852 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017272 | \$ 650.00 | 1 | MA Ulloa ES | PACIENTE, CHARLEY | 20200737 | 10/5/2020 | New | |
| 46853 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017271 | \$ 650.00 | | Merizo ES | PONCE, ADONIS | 20200737 | 10/5/2020 | New | |
| 46854 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017268 | \$ 650.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200737 | 10/5/2020 | New | |
| 46855 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017267 | \$ 650.00 | 1 | MU Lujan ES | QUINENE, NORMA | 20200737 | 10/5/2020 | New | |
| 46856 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017273 | \$ 650.00 | | MU Lujan ES | CRUZ, BERTHA | 20200737 | 10/5/2020 | | |
| 46857 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017274 | \$ 650.00 | | MU Lujan ES | RAGUINDIN, ANNETTE | 20200737 | 10/5/2020 | | |
| 46858 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017270 | \$ 650.00 | | MU Lujan ES | GAMBOA, KRISTY | 20200737 | 10/5/2020 | New | |
| 46859 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017269 | \$ 650.00 | | Ordot-Chalan Pa | GARRIDO, VANESSA | 20200737 | 10/5/2020 | | <u> </u> |
| 46860 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017280 | \$ 650.00 | | Ordot-Chalan Pa | GUTIERREZ-LUJAN, MELISSA | 20200737 | 10/5/2020 | New | + |
| 46861 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017279 | \$ 650.00 | 1 | Ordot-Chalan Pa | TUDELA, FRANCES | 20200737 | 10/5/2020 | | + |
| 46862 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017276 | \$ 650.00 | 1 | | CAMACHO, VINCENT | 20200737 | 10/5/2020 | | |
| 46863 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017275 | \$ 650.00 | | PC Lujan ES | TORRES, KIMBERLY | 20200737 | 10/5/2020 | New | |
| 46864 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017273 | \$ 650.00 | | PC Lujan ES | RANSON, DEANA | | 10/5/2020 | | |
| 46865 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017282 | \$ 650.00 | | PC Lujan ES | LEON GUERRERO, FRANCINE | 20200737 20200737 | 10/5/2020 | New | |
| 46866 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017278 | \$ 650.00 | | HB Price ES | CASTRO, DONNY | 20200737 | 10/5/2020 | New | |
| 46867 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017277 | \$ 650.00 | | HB Price ES | SAN NICOLAS, EDWARD | | 10/5/2020 | | |
| 46868 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017277 | \$ 650.00 | | HB Price ES | PONCE, JOANNA KATE | 20200737 | 10/5/2020 | New | |
| 46869 | | | MX-P2 | 3017312 | \$ 650.00 | - | | MENO, NACRINA | 20200737 | | | + |
| 46870 | | DIGITAL DOCUMENT PROJECTOR DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017311 | | <u> </u> | HB Price ES | HERNANDEZ, ROSE | 20200737 | 10/5/2020 | New | + |
| | | | | | \$ 650.00 \$ 650.00 | | | | 20200737 | 10/5/2020 | New New | |
| 46871 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017307 | | | Talofofo ES | DAMIAN, JOSHUA | 20200737 | 10/5/2020 | | |
| 46872 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017313 | | | Talofofo ES | MANZANO, ROMEO | 20200737 | 10/5/2020 | | |
| 46873 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017314 | \$ 650.00 | | Tamuning ES | ESPINAL, ANDREA | 20200737 | 10/5/2020 | | |
| 46874 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017310 | φ 050.00 | | Tamuning ES | BABAUTA, BOBBIE | 20200737 | 10/5/2020 | New | |
| 46875 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017309 | \$ 650.00 | | Tamuning ES | LEON GUERRERO, KIMBERLY | 20200737 | 10/5/2020 | | 1 |
| 46876 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017208 | \$ 650.00 | | Tamuning ES | CABRERA, SHARON | 20200737 | 10/5/2020 | New | 1 |
| 46877 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017207 | \$ 650.00 | | Tamuning ES | LEON GUERRERO, DONOVAN | 20200737 | 10/5/2020 | New | |
| 46878 | 1 | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017204 | \$ 650.00 | | Tamuning ES | ABE, KANANI | 20200737 | 10/5/2020 | | |
| 46879 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017203 | \$ 650.00 | | Tamuning ES | GOGO, SUSAN | 20200737 | 10/5/2020 | New | <u> </u> |
| 46880 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017210 | \$ 650.00 | | Upi ES | MANZANO, CAMILLE | 20200737 | 10/5/2020 | New | |
| 46881 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017209 | \$ 650.00 | | Upi ES | DOCULAN, RONALD | 20200737 | 10/5/2020 | | |
| 46882 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017206 | \$ 650.00 | | Upi ES | FIGUEROA, JARRYD | 20200737 | 10/5/2020 | New | |
| 46883 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017205 | \$ 650.00 | | Upi ES | CANAR, GRACELLE | 20200737 | 10/5/2020 | | |
| 46884 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017217 | \$ 650.00 | | Upi ES | SANTIAGO, JAMES | 20200737 | 10/5/2020 | New | |
| 46885 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017218 | \$ 650.00 | | Wettengel ES | PONCE, JANE | 20200737 | 10/5/2020 | New | |
| 46886 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017213 | \$ 650.00 | | Wettengel ES | RESPICIO, SONIA | 20200737 | 10/5/2020 | New | |
| 46887 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017214 | \$ 650.00 | | Wettengel ES | NAZARARETA, ELMER | 20200737 | 10/5/2020 | New | |
| 46888 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017216 | \$ 650.00 | 1 | Wettengel ES | MORTERA, JANINE | 20200737 | 10/5/2020 | New | |
| 46889 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017215 | \$ 650.00 | 1 | Wettengel ES | ALVAREZ, ALVIN | 20200737 | 10/5/2020 | New | |
| 46890 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017211 | \$ 650.00 | 1 | C&I | STORAGE | 20200737 | 10/5/2020 | New | |
| 46891 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017212 | \$ 650.00 | 1 | C&I | Yvonne Camacho | 20200737 | 10/5/2020 | New | 1 |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|----------------|-----------|---|----------------------------|--|----------------------------|-----|------------------------------|------------------------------------|----------------------|--------------------------|------------|----------|
| 46636 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290013 | \$ 4,879.00 | 1 | George Washing | CRUZ, ELIZABETH | 20200736 | 10/16/2020 | New | |
| 46637 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290019 | \$ 4,879.00 | | George Washing | CANOS, AILEEN | 20200736 | 10/16/2020 | | |
| 46638 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970137 | \$ 4,879.00 | | John F. Kennedy | HARUO, CAROLYN | 20200736 | 10/16/2020 | | |
| 46639 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970182 | \$ 4,879.00 | | John F. Kennedy | GUERRERO, RAY | 20200736 | 10/16/2020 | | |
| 46640 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880158 | \$ 4,879.00 | | Okkodo HS | ADDIE, HELEN | 20200736 | 10/16/2020 | | |
| 46641 46642 | | PROMETHEAN INTERACTIVE BOARD PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 AP7-U75-EU1 | 75W26-K8HBDN0880168 75W26-K9HLDN2730328 | \$ 4,879.00 | | Okkodo HS Southern HS | JONES, KRISTINE ALCANTARA, JOVI | 20200736 20200736 | 10/16/2020 | | |
| 46643 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070171 | \$ 4,879.00 \$ 4,879.00 | 1 | | ALCANTARA, JOVI | 20200736 | 10/16/2020 10/16/2020 | | |
| 46644 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070171 75W26-K8HBDN0880155 | \$ 4,879.00 | 1 | Southern HS Simon Sanchez H | FLORES, RYAN | 20200736 | 10/16/2020 | New New | |
| 46645 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880156 | \$ 4,879.00 | | Simon Sanchez H | | 20200736 | 10/16/2020 | | |
| 46646 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970138 | \$ 4,879.00 | | Tiyan HS | MAYOYO-BUAN, ANDREALLINE | 20200736 | 10/16/2020 | | |
| 46647 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290059 | \$ 4,879.00 | | Tiyan HS | KERBER, CONRAD | 20200736 | 10/16/2020 | | |
| 46648 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290050 | \$ 4,879.00 | | | ASUCION, MARGARET | 20200736 | 10/16/2020 | | |
| 46649 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290048 | \$ 4,879.00 | | | ASUCION, MARGARET | 20200736 | 10/16/2020 | | |
| 46650 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880169 | \$ 4,879.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46651 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070061 | \$ 4,879.00 | | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46652 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070042 | \$ 4,879.00 | 1 | FB Leon Guerrer | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46653 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070174 | \$ 4,879.00 | 1 | | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46654 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880166 | \$ 4,879.00 | 1 | Inarajan MS | QUINATA, JESSICA | 20200736 | 10/16/2020 | New | |
| 46655 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN0230152 | \$ 4,879.00 | 1 | Inarajan MS | SAN NICOLAS, CIANN | 20200736 | 10/16/2020 | | |
| 46656 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880154 | \$ 4,879.00 | 1 | Jose Rios MS | YANGER, CHARLEEN | 20200736 | 10/16/2020 | New | |
| 46657 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880141 | \$ 4,879.00 | | Jose Rios MS | ISEKE, ALLYSON | 20200736 | 10/16/2020 | New | |
| 46658 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290047 | \$ 4,879.00 | 1 | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46659 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290063 | \$ 4,879.00 | 1 | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46660 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880151 | \$ 4,879.00 | | Oceanview MS | SUSUICO, JOANN/PALMARES G | 20200736 | 10/16/2020 | New | |
| 46661 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880157 | \$ 4,879.00 | 1 | Oceanview MS | SUSUICO, JOANN/PALMARES, | 20200736 | 10/16/2020 | New | |
| 46662 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070062 | \$ 4,879.00 | 1 | VSA Benavente N | WHITAKER, ALICIA | 20200736 | 10/16/2020 | New | |
| 46663 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070060 | \$ 4,879.00 | | VSA Benavente N | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46664 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070022 | \$ 4,879.00 | | Adacao ES | AGUON, JANEY | 20200736 | 10/16/2020 | | |
| 46665 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880130 | \$ 4,879.00 | | | PROPERTY LIAISON | 20200736 | 10/16/2020 | | |
| 46666 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880161 | \$ 4,879.00 | | Astumbo ES | CRUZ, PAUL | 20200736 | 10/16/2020 | | |
| 46667 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970135 | \$ 4,879.00 | | BP Carrbullido ES | VELASQUEZ, OLIVA | 20200736 | 10/16/2020 | | |
| 46668 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970181 | \$ 4,879.00 | | CL Taitano ES | TAITANO, MARY | 20200736 | 10/16/2020 | | |
| 46669 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290060 | \$ 4,879.00 | | Chief Brodie ES | REYES, SASHA | 20200736 | 10/16/2020 | | |
| 46670 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 AP7-U75-EU1 | 75W26-K9HLDN1070041 | \$ 4,879.00 | | DL Perez ES | | 20200736 | 10/16/2020 | New | |
| 46671 46672 | | PROMETHEAN INTERACTIVE BOARD PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070024 75W26-K8HBDN0880160 | \$ 4,879.00 \$ 4,879.00 | | DL Perez ES | PEREZ, VENESSA | 20200736 20200736 | 10/16/2020 | New | |
| 46673 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880159 | \$ 4,879.00 | | Finegayan ES Finegayan ES | MAIN OFFICE | 20200736 | 10/16/2020 10/16/2020 | | |
| 46674 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290066 | \$ 4,879.00 | | Inarajan ES | CARBULLIDO, MIKLENE | 20200736 | 10/16/2020 | | |
| 46675 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070023 | \$ 4,879.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200736 | 10/16/2020 | | |
| 46676 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290016 | \$ 4,879.00 | 1 | JM Guerrero ES | MANLANGIT, MARIA | 20200736 | 10/16/2020 | | |
| 46677 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290017 | \$ 4,879.00 | 1 | | FAC-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46678 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290015 | \$ 4,879.00 | | | QUITUGUA, LYNETTE | 20200736 | 10/16/2020 | | |
| 46679 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070025 | \$ 4.879.00 | | Liguan ES | LIBRARY | 20200736 | 10/16/2020 | | |
| 46680 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070040 | \$ 4,879.00 | | | MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46681 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290065 | \$ 4,879.00 | | MA Sablan ES | REYES, JACQUELINE | 20200736 | 10/16/2020 | | |
| 46682 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070175 | \$ 4,879.00 | 1 | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46683 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070177 | \$ 4,879.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | | |
| 46684 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290067 | \$ 4,879.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200736 | 10/16/2020 | New | |
| 46685 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290064 | \$ 4,879.00 | 1 | MU Lujan ES | QUINATA, DOLORES | 20200736 | 10/16/2020 | New | |
| 46686 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290062 | \$ 4,879.00 | 1 | Ordot-Chalan Pa | MOYLAN, TRICIA | 20200736 | 10/16/2020 | New | |
| 46687 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970183 | \$ 4,879.00 | | PC Lujan ES | BORJA, RICHARD | 20200736 | 10/16/2020 | New | |
| 46688 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970180 | \$ 4,879.00 | 1 | HB Price ES | CRUZ THAI,KIM/A-12 ADJ | 20200736 | 10/16/2020 | New | |
| 46689 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970136 | \$ 4,879.00 | 1 | HB Price ES | MESA,LEILANI/A-12 ADJ | 20200736 | 10/16/2020 | New | |
| 46690 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070039 | \$ 4,879.00 | 1 | Talofofo ES | DAMIAN, JOSHUA | 20200736 | 10/16/2020 | New | |
| 46691 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290073 | \$ 4,879.00 | | Tamuning ES | FAC-TECH ROOM BLDG C | 20200736 | 10/16/2020 | | |
| 46692 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070063 | \$ 4,879.00 | | Upi ES | CANAL, GRACELLE | 20200736 | 10/16/2020 | | |
| 46693 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880167 | \$ 4,879.00 | | Upi ES | DOCULAN, RONALD | 20200736 | 10/16/2020 | - | |
| 46694 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN2730329 | \$ 4,879.00 | | Wettengel ES | MORTERA, JANINE | 20200736 | 10/16/2020 | | |
| 46695 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | George Washing | CRUZ, ELIZABETH | 20200736 | 10/16/2020 | | |
| 46696 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | George Washing | CANOS, AILEEN | 20200736 | 10/16/2020 | | |
| 46697 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | HARUO, CAROLYN | 20200736 | 10/16/2020 | | |
| 46698 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | John F. Kennedy | GUERRERO, RAY | 20200736 | 10/16/2020 | New | |
| 46699 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Okkodo HS | ADDIE, HELEN | 20200736 | 10/16/2020 | New | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|--------------|--------------------------------|----------------------|------------|-------------|--|-----------------|---------------------------|----------|---------------|-------|--|
| 46700 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Okkodo HS | JONES, KRISTINE | 20200736 | 10/16/2020 | New | |
| 46701 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Southern HS | ALCANTARA, JOVI | 20200736 | 10/16/2020 | New | |
| 46702 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Southern HS | ALCANTARA, JOVI | 20200736 | 10/16/2020 | New | |
| 46703 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Simon Sanchez H | FLORES, RYAN | 20200736 | 10/16/2020 | New | |
| 46704 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Simon Sanchez H | FAC | 20200736 | 10/16/2020 | New | |
| 46705 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Tiyan HS | MAYOYO-BUAN, ANDREALLINE | 20200736 | 10/16/2020 | New | |
| 46706 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Tiyan HS | KERBER, CONRAD | 20200736 | 10/16/2020 | New | |
| 46707 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Agueda Johnstor | ASUNCION, MARGARET | 20200736 | 10/16/2020 | New | |
| 46708 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Agueda Johnstor | ASUNCION, MARGARET | 20200736 | 10/16/2020 | New | |
| 46709 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46710 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46711 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | FB Leon Guerrer | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46712 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | - | | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46713 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Inarajan MS | QUINATA, JESSICA | 20200736 | 10/16/2020 | | |
| 46714 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | I Inarajan MS | SAN NICOLAS, CIANN | 20200736 | 10/16/2020 | | |
| 46715 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Jose Rios MS | YANGER, CHARLEEN | 20200736 | 10/16/2020 | | |
| 46716 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Jose Rios MS | ISEKE, ALLYSON | 20200736 | 10/16/2020 | | |
| 46717 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | LP Untalan MS | LIBRARY | 20200736 | | New | |
| 46718 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46719 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Oceanview MS | SUISUICO, JOANN/PALMARES, | 20200736 | 10/16/2020 | | |
| 46720 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Oceanview MS | SUSUICO, JOANN//PALMARES | 20200736 | 10/16/2020 | | |
| 46721 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A N/A | \$ 1,348.00 | | | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46722 | + | | APTIVIS-3 APTMS-3 | N/A N/A | | | | | | | | |
| | | PROMETHEAN STAND W/SOUNDBAR | | | \$ 1,348.00 | | | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46723 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Adacao ES | AGUON, JANEY | 20200736 | 10/16/2020 | | |
| 46724 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | PROPERTY LIAISON-MAIN OF | 20200736 | 10/16/2020 | | |
| 46725 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo ES | CRUZ, PAUL | 20200736 | 10/16/2020 | | |
| 46726 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | | VELASQUEZ, OLIVA | 20200736 | 10/16/2020 | | |
| 46727 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | L CL Taitano ES | TAITANO, MARY | 20200736 | 10/16/2020 | | |
| 46728 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Chief Brodie ES | REYES, SASHA | 20200736 | | New | |
| 46729 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | DL Perez ES | | 20200736 | 10/16/2020 | | |
| 46730 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | L DL Perez ES | | 20200736 | | New | |
| 46731 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Finegayan ES | PEREZ, VENESSA | 20200736 | 10/16/2020 | | |
| 46732 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | I Finegayan ES | MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46733 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | I Inarajan ES | CARBULLIDO, MIKLENNE | 20200736 | 10/16/2020 | | |
| 46734 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200736 | 10/16/2020 | New | |
| 46735 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | JM Guerrero ES | MANLANGIT, MARIA | 20200736 | 10/16/2020 | New | |
| 46736 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | FAC-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46737 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | LB Johnson ES | QUITAGA, LYNETTE | 20200736 | 10/16/2020 | New | |
| 46738 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Liguan ES | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46739 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Machananao ES | MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46740 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | MA Sablan ES | REYES, JACQUELINE | 20200736 | 10/16/2020 | New | |
| 46741 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46742 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46743 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200736 | 10/16/2020 | New | |
| 46744 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | MU Lujan ES | QUINATA, DOLORES | 20200736 | 10/16/2020 | New | |
| 46745 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | MOYLAN, TRICIA | 20200736 | 10/16/2020 | | |
| 46746 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | PC Lujan ES | BORJA, RICHARD | 20200736 | | New | |
| 46747 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | HB Price ES | CRUZ THAI,KIM/A-12 ADJ | 20200736 | 10/16/2020 | | |
| 46748 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | HB Price ES | MESA,LEILANI/A-12 ADJ | 20200736 | 10/16/2020 | | |
| 46749 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Talofofo ES | DAMIAN, JOSHUA | 20200736 | 10/16/2020 | | |
| 46750 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Tamuning ES | FAC-TECH ROOM BLDG C | 20200736 | 10/16/2020 | | |
| 46751 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Upi ES | CANAR, GRACELLE | 20200736 | 10/16/2020 | | |
| 46752 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Upi ES | DOCULAN, RONALD | 20200736 | 10/16/2020 | | |
| 46753 | † | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A N/A | \$ 1,348.00 | | Wettengel ES | MORTERA, JANINE | 20200736 | 10/16/2020 | | |
| 40/33 | | PROIVIETHEAN STAIND W/SOUNDBAR | APTIVIS-3 | IV/A | ⇒ 1,348.00 | 1 | wettenger co | IVION I EKA, JAININE | 20200736 | 10/16/2020 | INEM | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO# | Purchase Date | Cond. | Comments |
|---------------------|---|--------------------|----------|------------------------------------|--------|-----|-------------------|---|---|---------------|-------|----------|
| - | ertification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information | | | | | | | | | | | |
| | ay subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Telephone: (area code, number, and extension) | | | | | | | | | | | |
| " | Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional | | | | | | 671-300-1247 | | | | | |
| Signature of Author | orized Certifying | Official: | Im | provement | | | | | Email address: | | | |
| | | | | | | | jsanchez@gdoe.net | | | | | |
| | (Could make | | | | | | | Date Report Submitted: (Month, Day, Year) | | | | |
| | | | 100 | Julian 8 | | | | | 1/19/2021 | | | |
| Type or Print Nam | e and Title of Pr | oject Coordinator: | // | 9 | | | | | Telephone: (area code, number, and extension) | | | |
| | | | // | lle M. Camacho n Coordinator IV | | | | | 671-300-1347 | | | |
| Signature of Proje | ct Coordinator: | | | | | | | | Email address: | | | |
| | 11618- | | | | | | | mmcamacho@gdoe.net | | | | |
| | | | | | | | | Date Report Su | bmitted: (Month, D | ay, Year) | | |
| | | | <u> </u> | | | | | | 1/15/2021 | | | |

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Comments

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically,

Site Location

820 C&I

820 C&I

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

5818

12437

1st Qtr (Oct - Dec)

Employee Name

Camacho, Michelle M.

Leon Guerrero, Frank L.

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

PROG COORD IV

PROG COORD IV

| 9675 | Leones-Tumanda, Divina Gracia C. | SCH PROG CONSULTANT | 820 C&I | | |
|--|---|--------------------------------|--|----------------------------------|----------------------------------|
| 13496 | Toves, Philip A. | PROG COORD III | 820 C&I | | |
| 13380 | Fegurgur, Tamarie C. | PROG COORD III | 820 C&I | | |
| 15583 | Cruz, Roe-Ann Jean | ADMIN ASST | 820 C&I | Partially funded through 82800 (| CCCLR) & 82820 (CSAI) |
| 8347 | Balajadia, Francesmarie P. | Teacher IV | 820 C&I | | |
| 7691 | Camacho, Bertha D. | Teacher IV | 820 C&I | | |
| 9728 | Camacho, Yvonne P. | Teacher IV | 820 C&I | | |
| 8359 | Chargualaf, Jo Ann P. | Teacher IV | 820 C&I | | |
| 11668 | Cruz, Tara J.B. | Teacher IV | 820 C&I | | |
| 9725 | Cruz, Tricia Marie L. | Teacher IV | 820 C&I | | |
| 8880 | Duenas, Melissa L. | Teacher III | 820 C&I | | |
| 0697 | Franquez, Michelle A. | Teacher III | 820 C&I | | |
| 6001 | Gogo, Ronald R. | Teacher V | 820 C&I | | |
| By signing th administrative Immediate Supervi Michelle M. Cam | ve penalties. | , fictitious, or fraudulent in | Project Coordinator Michelle M. Cama | | ibject me to criminal, civil, or |
| Immediate Supervi | | Date: 1/15/2021 | Project Coordinator | | Date: 1/15/2021 |
| - | ederal Programs Compliance Administrator Name: | | | me: | |
| GNACIO C. SANTOS | | | Joseph L.M. Sanch Project Manager Sign | | |
| Federal Programs (| ederal Programs Compliance Administrator Signature: Date: | | | nature: / Synthemia | Date: 1/19/2021 |
| | | | | | |

| | dum Department of Education (GDOL) Quarterly I ersonner certification I on |
|------------------|--|
| CFDA Title: | |
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT |
| | |
| | |
| Fiscal Year 2021 | |

Reporting Period:

1st Qtr (Oct - Dec)



This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|-------------------------------|--------------------------------|---------------|-----------------|
| 8643 | Guerrero, Andrew A. | Teacher V | 820 C&I | |
| 9520 | Guzman, Norine Dawn S. | Teacher IV | 820 C&I | |
| 6606 | Hernandez, Christine C. | Teacher V | 820 C&I | |
| 1559 | Indalecio, Franky J. | Teacher V | 820 C&I | |
| 9437 | Leon Guerrero, Christopher R. | Teacher IV | 820 C&I | |
| 7661 | Shimizu, Debra S. | Teacher V | 820 C&I | |
| 5742 | Taimanglo, Gwendolyn N. | Teacher IV | 820 C&I | |
| 14065 | Abad, Brenda | Teacher IV | 820 C&I | Stipend Payment |
| 10556 | Acfalle, Jason | Teacher IV | 820 C&I | Stipend Payment |
| 11958 | Addie, Helen | Teacher IV | 820 C&I | Stipend Payment |
| 1933 | Aguon, Jean | Teacher IV | 820 C&I | Stipend Payment |
| 10567 | Audije, Arabelle | Teacher IV | 820 C&I | Stipend Payment |
| 6858 | Balmeo, Emmanuel | Teacher IV | 820 C&I | Stipend Payment |
| 5902 | Balmeo, Shirley | Teacher IV | 820 C&I | Stipend Payment |
| 1363 | Beausoliel, Colette | Teacher IV | 820 C&I | Stipend Payment |

| Immediate Supervisor's Name: | | Project Coordinator Name: | |
|--|---------------------------|--------------------------------|---------------------------|
| Michelle M. Camacho | | Michelle M. Camacho | |
| Immediate Supervisor's Signature: | Date: 1/15/2021 | Project Coordinator Signature: | Date: 1/15/2021 |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | |
| IGNACIO C. SANTOS | | Joseph L.M. Sanchez | |
| Federal Programs Compliance Administrator Signature: | Date: | Project Manager Signature: | Date: 1/19/2021 |
| | | | |

| CFDA Title: | |
|----------------|--|
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT |



Fiscal Year 2021

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|---------------------|--------------------------------|---------------|-----------------|
| 11798 | Benavente, Jeanalyn | Teacher IV | 820 C&I | Stipend Payment |
| 9909 | Benavente, Valerie | Teacher IV | 820 C&I | Stipend Payment |
| 13457 | Berry, Joyce | Teacher IV | 820 C&I | Stipend Payment |
| 4544 | Brochon, Maricris | Teacher IV | 820 C&I | Stipend Payment |
| 7642 | Bunoan, Crystal | Teacher IV | 820 C&I | Stipend Payment |
| 12163 | Cajigal, Aldrin | Teacher IV | 820 C&I | Stipend Payment |
| 6786 | Calilung, Norina | Teacher IV | 820 C&I | Stipend Payment |
| 13018 | Cameron, Heidi | Teacher IV | 820 C&I | Stipend Payment |
| 12044 | Canar, Gracelle | Teacher IV | 820 C&I | Stipend Payment |
| 7999 | Candaso, Kathy | Teacher IV | 820 C&I | Stipend Payment |
| 5714 | Canos, Ronald | Teacher IV | 820 C&I | Stipend Payment |
| 6883 | Castro, Liza | Teacher IV | 820 C&I | Stipend Payment |
| 9080 | Cepeda, Monica | Teacher IV | 820 C&I | Stipend Payment |
| 8359 | Chargualaf, Joann | Teacher IV | 820 C&I | Stipend Payment |
| 13612 | Chargualaf, Joseph | Teacher IV | 820 C&I | Stipend Payment |

| Immediate Supervisor's Name: | | Project Coordinator Name: | |
|--|-----------|--------------------------------------|--------------------|
| Michelle M. Camacho | | Michelle M. Camacho | |
| Immediate Supervisor's Signature: | Date: | Project Coordinator Signature: / / / | Date: |
| fice. | 1/15/2021 | alle. | 1/15/2021 |
| | | | |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | |
| IGNACIO C. SANTOS | | Joseph L.M. Sanchez | |
| Federal Programs Compliance Administrator Signature: | Date: | Project Manager Signature: | Date: 1/19/2021 |
| | | | |

| CFDA Title: | |
|----------------|--|
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT |



Fiscal Year 2021

Reporting Period: 1st Qtr (Oct - Dec)

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| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|---------------------|--------------------------------|---------------|-----------------|
| 11430 | Chargualaf, Leilani | Teacher IV | 820 C&I | Stipend Payment |
| 13328 | Collins, Marilyn | Teacher IV | 820 C&I | Stipend Payment |
| 8892 | Conner, Amabel | Teacher IV | 820 C&I | Stipend Payment |
| 14011 | Cortez, Rita-Renee | Teacher IV | 820 C&I | Stipend Payment |
| 11698 | Cruz, Liahlanni | Teacher IV | 820 C&I | Stipend Payment |
| 11909 | Cruz, Natasha | Teacher IV | 820 C&I | Stipend Payment |
| 10462 | Cruz, Rosemarie | Teacher IV | 820 C&I | Stipend Payment |
| 11347 | Cruz, Sirena | Teacher IV | 820 C&I | Stipend Payment |
| 11082 | Deguzman, Michelle | Teacher IV | 820 C&I | Stipend Payment |
| 10681 | Delgado, Noshista | Teacher IV | 820 C&I | Stipend Payment |
| 9420 | Diaz, Rochelle | Teacher IV | 820 C&I | Stipend Payment |
| 9420 | Diaz, Rochelle | Teacher IV | 820 C&I | Stipend Payment |
| 7676 | Diego, Grace | Teacher IV | 820 C&I | Stipend Payment |
| 10484 | Dominguez, Liwanag | Teacher IV | 820 C&I | Stipend Payment |
| 5226 | Dorion, Ruby | Teacher IV | 820 C&I | Stipend Payment |

| Immediate Supervisor's Name: | | Project Coordinator Name: | |
|---|--------------------|---|---------------------------|
| Michelle M. Camacho | | Michelle M. Camacho | |
| Immediate Supervisor's Signature: | Date: 1/15/2021 | Project Coordinator Signature: | Date: 1/15/2021 |
| Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS | | Project Manager Name: Joseph L.M. Sanchez | |
| Federal Programs Compliance Administrator Signature: Date: | | Project Manager Signature | Date: 1/19/2021 |
| | | | |

| CFDA Title: | |
|----------------|--|
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT |



Fiscal Year 2021

Reporting Period: 1st Qtr (Oct - Dec)

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| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|----------------------|--------------------------------|---------------|-----------------|
| 8141 | Duenas, Paula | Teacher IV | 820 C&I | Stipend Payment |
| 13453 | Duenas, Rachel | Teacher IV | 820 C&I | Stipend Payment |
| 13453 | Duenas, Rachel | Teacher IV | 820 C&I | Stipend Payment |
| 5645 | Espina, Alpha | Teacher IV | 820 C&I | Stipend Payment |
| 9789 | Evangelista, Janice | Teacher IV | 820 C&I | Stipend Payment |
| 8250 | Fegurgur, Jamie | Teacher IV | 820 C&I | Stipend Payment |
| 4490 | Felipe, Maria | Teacher IV | 820 C&I | Stipend Payment |
| 4490 | Felipe, Maria | Teacher IV | 820 C&I | Stipend Payment |
| 11776 | Flory, Jennifer | Teacher IV | 820 C&I | Stipend Payment |
| 8535 | Garvilles, Mary | Teacher IV | 820 C&I | Stipend Payment |
| 7949 | Grecia, Claudia | Teacher IV | 820 C&I | Stipend Payment |
| 9810 | Guerrero, Rosalind | Teacher IV | 820 C&I | Stipend Payment |
| 7335 | Guerrero, Tara | Teacher IV | 820 C&I | Stipend Payment |
| 7398 | Gumataotao, Charlene | Teacher IV | 820 C&I | Stipend Payment |
| 6881 | Guzman, Gemma | Teacher IV | 820 C&I | Stipend Payment |

| Immediate Supervisor's Name: | | Project Coordinator Name: | | |
|--|-------------------------|--|--------------------|--|
| Michelle M. Camacho | | Michelle M. Camacho Project Coordinator Signature: Date: 1/15/2021 | | |
| Immediate Supervisor's Signature: | Date : 1/15/2021 | | | |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTOS | | Joseph L.M. Sanchez | | |
| Federal Programs Compliance Administrator Signature: Date: | | Project Manager Signature | Date: 1/19/2021 | |
| | | | | |

| CFDA Title: | |
|----------------|--|
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT |



Fiscal Year 2021

Reporting Period: 1st Qtr (Oct - Dec)

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| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|----------------------|--------------------------------|---------------|-----------------|
| 8580 | Guzman, Johanna | Teacher IV | 820 C&I | Stipend Payment |
| 6960 | Guzman, Richard | Teacher IV | 820 C&I | Stipend Payment |
| 0059 | Hamilton, Elizabeth | Teacher IV | 820 C&I | Stipend Payment |
| 5708 | Larrew, Chrislyn | Teacher IV | 820 C&I | Stipend Payment |
| 13920 | Lemos-Loyola, Ruth | Teacher IV | 820 C&I | Stipend Payment |
| 13030 | Leon-Guerrero, Lorna | Teacher IV | 820 C&I | Stipend Payment |
| 13603 | Limes, Joylene | Teacher IV | 820 C&I | Stipend Payment |
| 7419 | Limtiaco, Angela | Teacher IV | 820 C&I | Stipend Payment |
| 7822 | Mallada, Connie | Teacher IV | 820 C&I | Stipend Payment |
| 7822 | Mallada, Connie | Teacher IV | 820 C&I | Stipend Payment |
| 4329 | Maluwelmeng, Jenny | Teacher IV | 820 C&I | Stipend Payment |
| 4329 | Maluwelmeng, Jenny | Teacher IV | 820 C&I | Stipend Payment |
| 14037 | Manglona, Jalma | Teacher IV | 820 C&I | Stipend Payment |
| 3445 | Manibusan, Antonia | Teacher IV | 820 C&I | Stipend Payment |
| 11937 | Medrano, Leah | Teacher IV | 820 C&I | Stipend Payment |

| mmediate Supervisor's Name: | | Project Coordinator Name: | |
|---|-----------|---|------------------------|
| Michelle M. Camacho | | Michelle M. Camacho | |
| mmediate Supervisor's Signature: | Date: | Project Coordinator Signature: | Date: |
| | 1/15/2021 | for. | 1/15/2021 |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | |
| GNACIO C. SANTOS | | Joseph L.M. Sanchez | |
| ederal Programs Compliance Administrator Signature: | Date: | Project Manager Signature: Opp M. M. S. | Date: 1/19/2021 |
| | | | |

| CFDA Title: | | |
|----------------|--|--|
| Project Title: | 82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT | |



Fiscal Year 2021

Reporting Period: 1st Qtr (Oct - Dec)

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| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|------------------------|--------------------------------|---------------|-----------------|
| 5189 | Muth, Tarsila | Teacher IV | 820 C&I | Stipend Payment |
| 10900 | Nicolas, Jonilin | Teacher IV | 820 C&I | Stipend Payment |
| 6495 | Nicolas-Diaz, Dymphnia | Teacher IV | 820 C&I | Stipend Payment |
| 10656 | Novelo, Arvin | Teacher IV | 820 C&I | Stipend Payment |
| 13547 | Palomo, Christian | Teacher IV | 820 C&I | Stipend Payment |
| 10071 | Palugod, Analyn | Teacher IV | 820 C&I | Stipend Payment |
| 9894 | Pegarido, Crystal | Teacher IV | 820 C&I | Stipend Payment |
| 9697 | Perez, Laurajean | Teacher IV | 820 C&I | Stipend Payment |
| 4691 | Perez, Maridel | Teacher IV | 820 C&I | Stipend Payment |
| 4190 | Perez, Marilyn | Teacher IV | 820 C&I | Stipend Payment |
| 9616 | Pestanas, Christina | Teacher IV | 820 C&I | Stipend Payment |
| 7011 | Reyes, Jacqueline | Teacher IV | 820 C&I | Stipend Payment |
| 1746 | Salas, Sheila | Teacher IV | 820 C&I | Stipend Payment |
| 11809 | Salas, Valene | Teacher IV | 820 C&I | Stipend Payment |
| 9163 | Santiago, Benjamin | Teacher IV | 820 C&I | Stipend Payment |

| Immediate Supervisor's Name: | | Project Coordinator Name: | |
|--|--------------------|--------------------------------|------------------------|
| Michelle M. Camacho | | Michelle M. Camacho | |
| Immediate Supervisor's Signature: | Date: 1/15/2021 | Project Coordinator Signature: | Date: 1/15/2021 |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | |
| IGNACIO C. SANTOS | | Joseph L.M. Sanchez | |
| Federal Programs Compliance Administrator Signature: | Date: | Project Manager Signature: | Date: 1/19/2021 |
| | | | |

CFDA Title: Project Title:

Fiscal Year 2021
Reporting Period:

Immediate Supervisor's Name:

Immediate Supervisor's Signature:

Federal Programs Compliance Administrator Name:

Federal Programs Compliance Administrator Signature:

Michelle M. Camacho

IGNACIO C. SANTOS

1st Qtr (Oct - Dec)

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

| | Employee Name | Employee Position Title | Site Location | Comments |
|-------|------------------|-------------------------|---------------|-----------------|
| 0137 | Seleen, Shannon | Teacher IV | 820 C&I | Stipend Payment |
| 7282 | Taitague, Teresa | Teacher IV | 820 C&I | Stipend Payment |
| 12221 | Taitano, Roong | Teacher IV | 820 C&I | Stipend Payment |
| 7820 | Topasna, Evelyn | Teacher IV | 820 C&I | Stipend Payment |
| 5589 | Trusso, Ann | Teacher IV | 820 C&I | Stipend Payment |
| 5518 | Umadhay, Ursula | Teacher IV | 820 C&I | Stipend Payment |
| 8635 | Uncangco, Mabel | Teacher IV | 820 C&I | Stipend Payment |
| 6402 | Uncangco, Sara | Teacher IV | 820 C&I | Stipend Payment |
| 4220 | Velasquez, Oliva | Teacher IV | 820 C&I | Stipend Payment |
| 5756 | Vigilante, Mary | Teacher IV | 820 C&I | Stipend Payment |
| 8879 | Wesley, Rachel | Teacher IV | 820 C&I | Stipend Payment |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Project Coordinator Name:

Project Coordinator Signature:

Date:

1/15/2021

Date:

1/19/2021

Michelle M. Camacho

Project Manager Name:

Joseph L.M. Sanchez

Project Manager Signature

Date:

1/15/2021

Date:



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Correspondences between FPD and Project Lead



Sean R. Rupley <srrupley@gdoe.net>

CIQD 1st Quarter Report

8 messages

Michelle M. Camacho <mmcamacho@gdoe.net>

Mon, Jan 18, 2021 at 5:51 PM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Barbara Aquino

bsaaquino@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>

Hafa Adai, Sean.

Please see attached report working files. The original will be sent to our C&I team for Mr. Sanchez's review, approval, and subsequent routing to your office.

Stay safe!

Regards, Míchelle M. Camacho, Program Coordinator IV Department of Education - Division of Curriculum & Instruction 501 Mariner Ave. Barrigada, Guam 96913 [Office] 671-300-1347 [Cell] 671-686-7973

"The mind that opens to a new idea never returns to its original size." ~Albert Einstein

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Guam Department of Education

3 attachments



FY20 Program Budget Staffing 1st Quarter.xlsx 252K



CIQD QR Template_1st Qtr.docx



CIQD Quarterly Personnel Certification_1st Qtr.xlsx

428K

Rosemarie B. Mendiola <rbmendiola@gdoe.net>

Mon, Jan 18, 2021 at 6:43 PM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: "Sean R. Rupley" <srrupley@gdoe.net>, Barbara Aquino
bsaaquino@gdoe.net>, "Ana O. Aquon" <aoaguon@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>

Received, thank you.

[Quoted text hidden]

Rosemarie B. Mendiola Administrative Officer Federal Programs Division **Guam Department of Education** (671) 475-0470/300-1264 (671) 477-4587 (fax)

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Guam Department of Education

Rosemarie B. Mendiola <rbmendiola@gdoe.net> To: Federal Programs <federal-programs@gdoe.net>

Mon, Jan 18, 2021 at 6:46 PM

FYI

[Quoted text hidden]

Rosemarie B. Mendiola Administrative Officer Federal Programs Division **Guam Department of Education** (671) 475-0470/300-1264 (671) 477-4587 (fax)

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Guam Department of Education

3 attachments



FY20 Program Budget Staffing 1st Quarter.xlsx



CIQD QR Template_1st Qtr.docx



CIQD Quarterly Personnel Certification_1st Qtr.xlsx 428K

Sean R. Rupley <srrupley@gdoe.net>

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Tue, Jan 19, 2021 at 8:16 AM

Hafa Adai Ms. Ana,

Kindly requesting your data validation/review for the CIQD project F20 1st Quarter report.

I will begin my review and would like to send any/all feedback together.

Thank you, [Quoted text hidden]

Sean R. Rupley State Program Officer Federal Programs Division **Guam Department of Education** (671) 300-1450 (671) 477-4587 (fax)

Ana O. Aguon <aoaguon@gdoe.net>

Tue, Jan 19, 2021 at 9:02 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Noted, will do.

[Quoted text hidden] [Quoted text hidden] **Guam Department of Education**

Guam Department of Education

Roe-Ann Jean M. Cruz <roemcruz@gdoe.net>

Tue, Jan 19, 2021 at 9:43 AM

To: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Cc: "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>

Hafa Adai!

Please see signed reports attached below. Thank you and have a great day!

Kindest Regards, Roe-Ann

Roe-Ann M. Cruz

Administrative Assistant Division of Curriculum & Instruction **Guam Department of Education** 501 Mariner Avenue Barrigada, Guam 96913 (671) 300-1247 | roemcruz@gdoe.net

[Quoted text hidden]

Guam Department of Education

3 attachments



041 CIQD Quarterly Personnel Certification_1st Qtr.pdf 646K

041 CIQD Program Budget Staffing_1st Quarter.pdf 1029K



Rosemarie B. Mendiola <rbmendiola@gdoe.net>

Tue, Jan 19, 2021 at 12:36 PM

To: "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>

Cc: "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>

Received, thank you.

[Quoted text hidden]

Sean R. Rupley <srrupley@gdoe.net>

Wed, Jan 27, 2021 at 12:19 PM

To: "Diana M. Dacanay" <dmdacanay@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>

Diana

Please start reviewing the Project 2: CIQD F20 1st QTR report.

Have a great day,

On Mon, Jan 18, 2021 at 5:51 PM Michelle M. Camacho mmcamacho@gdoe.net> wrote: [Quoted text hidden]

Sean R. Rupley

State Program Officer Federal Programs Division Guam Department of Education (671) 300-1450 (671) 477-4587 (fax)

3 attachments



CIQD QR Template_1st Qtr.docx



FY20 Program Budget Staffing 1st Quarter.xlsx 252K



CIQD Quarterly Personnel Certification_1st Qtr.xlsx 428K



Sean R. Rupley <srrupley@gdoe.net>

Reviewed CG'20 CIQD 1st Quarter Report

4 messages

Ana O. Aguon <aoaguon@gdoe.net>

Thu, Jan 28, 2021 at 10:05 PM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>

Hafa Adai Sean,

Attached is my review of the CG'20 CIQD's 1st Quarter Report. Strikeouts are for deletion, and texts highlighted in red reflect edits to be changed into black font.

I highly recommend that all SPOs use a standardized name for the final report -- i.e. FINAL CG'20 CIQD 1st Qtr Rpt. This way, it will be easy for us to track whether or not the report posted on the website is the correct one.

Please let me know if you have any questions.

Kind Regards,

Ana O. Aguon State Data Officer Federal Programs Division **Guam Department of Education** State Agency for U.S. Federal Grants

Tel: (671)300-1350 Email: aoaguon@gdoe.net

Guam Department of Education



Reviewed CG'20 CIQD 1st Qtr Rpt_aoa.docx

63K

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jan 29, 2021 at 9:57 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle,

Please see the attached revised CIQD 1st QTR file that has been validated and reviewed by the State Data Officer, Ana Aguon, and myself.

Kindly review and confirm the revisions for final posting today.

Thank you!

[Quoted text hidden]

Sean R. Rupley

State Program Officer Federal Programs Division **Guam Department of Education** (671) 300-1450 (671) 477-4587 (fax)



Michelle M. Camacho <mmcamacho@gdoe.net>

Fri, Jan 29, 2021 at 10:11 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Federal Programs <federal-programs@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thank you, Sean.

I confirm receipt and concur with the revisions. Thank you!

Stay safe!

Regards. Michelle M. Camacho, Program Coordinator IV Department of Education - Division of Curriculum & Instruction 501 Mariner Ave. Barrigada, Guam 96913 [Office] 671-300-1347 [Cell] 671-686-7973

"The mind that opens to a new idea never returns to its original size." ~Albert Einstein

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[Quoted text hidden]

[Quoted text hidden]

Guam Department of Education

Guam Department of Education

Ana O. Aguon <aoaguon@gdoe.net>

Fri, Jan 29, 2021 at 11:20 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: "Sean R. Rupley" <srrupley@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

Hi Michelle,

Just to clarify, I have reviewed the **Performance Measures Table**, however validation is still to be done after the posting of the report today. By that I mean having a conversation with the Project Leads and confirming that the data provided are accurate and complete, revising accordingly if there are any questions, and the like. I have not been able to do this just yet, with all the reports due for posting today including the ESF-SEA 1st Quarter Reports.

My apology for not making that clear in my email to Sean. In that email, I only mentioned having reviewed it, and did not specify that data validation is still pending. This will be done next week, and if there are changes, the report can be revised and re-posted. Otherwise, the report will stay the same.

Kind Regards,

Ana O. Aguon State Data Officer Federal Programs Division Guam Department of Education State Agency for U.S. Federal Grants

Tel: (671)300-1350

Email: aoaguon@gdoe.net

[Quoted text hidden]

Guam Department of Education



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

Comments

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically,

Site Location

820 C&I

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

5818

1st Qtr (Oct - Dec)

Employee Name

Camacho, Michelle M.

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

PROG COORD IV

| 12437 | Leon Guerrero, Frank L. | PROG COORD IV | 820 C&I | | |
|--|----------------------------------|------------------------------|--------------------------------------|---|---------------------------------|
| 9675 | Leones-Tumanda, Divina Gracia C. | SCH PROG CONSULTANT | 820 C&I | | |
| 13496 | Toves, Philip A. | PROG COORD III | 820 C&I | | |
| 13380 | Fegurgur, Tamarie C. | PROG COORD III | 820 C&I | | |
| 15583 | Cruz, Roe-Ann Jean | ADMIN ASST | 820 C&I | Partially funded through 82800 (Co | CCLR) & 82820 (CSAI) |
| 8347 | Balajadia, Francesmarie P. | Teacher IV | 820 C&I | | |
| 7691 | Camacho, Bertha D. | Teacher IV | 820 C&I | | |
| 9728 | Camacho, Yvonne P. | Teacher IV | 820 C&I | | |
| 8359 | Chargualaf, Jo Ann P. | Teacher IV | 820 C&I | | |
| 11668 | Cruz, Tara J.B. | Teacher IV | 820 C&I | | |
| 9725 | Cruz, Tricia Marie L. | Teacher IV | 820 C&I | | |
| 8880 | Duenas, Melissa L. | Teacher III | 820 C&I | | |
| 0697 | Franquez, Michelle A. | Teacher III | 820 C&I | | |
| 6001 | Gogo, Ronald R. | Teacher V | 820 C&I | | |
| administrative | penalties. | fictitious, or fraudulent in | | e omission of any material fact may sub | oject me to criminal, civil, or |
| Immediate Supervisor Michelle M. Camao | | | Project Coordinator Michelle M. Cama | | |
| Immediate Supervisor's Signature: Date: | | | Project Coordinator | | Date: |
| Federal Programs Co | mpliance Administrator Name: | | Project Manager Na | me: | |
| IGNACIO C. SANTOS, Federal Programs Administrator | | | Joseph L.M. Sanch | | |
| Federal Programs Compliance Administrator Signature: Date: | | | Project Manager Sig | nature: Joyuli Milos | Date: 1/19/2021 |
| K | | | | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically,

Site Location

820 C&I

820 C&I

820 C&I

Comments

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

8643

9520

6606

1st Qtr (Oct - Dec)

Employee Name

Guerrero, Andrew A.

Guzman, Norine Dawn S.

Hernandez, Christine C.

82810 CURRICULUM AND INSTRUCTIONAL QUALITY DEVELOPMENT

increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher V

Teacher IV

Teacher V

| 1559 | Indalecio, Franky J. | Teacher V | 820 C&I | | |
|---|--|------------------------------|-----------------------|--|-------|
| 9437 | Leon Guerrero, Christopher R. | Teacher IV | 820 C&I | | |
| 7661 | Shimizu, Debra S. | Teacher V | 820 C&I | | |
| 5742 | Taimanglo, Gwendolyn N. | Teacher IV | 820 C&I | | |
| 9243 | Cade, Kristina | Teacher II (District Mentor) | 820 C&I | | |
| 12333 | Cruz, Orlando | Teacher V (District Mentor) | 820 C&I | | |
| 6169 | Fernandez, Joseph | Teacher IV (District Mentor) | 820 C&I | Shared with Project: 5 PNP | |
| 10313 | Santos-Cruz, Bella Marie | Teacher V (District Mentor) | 820 C&I | Shared with Project: 5 PNP | |
| 13987 | Agustin, Patterson | Computer Technician II | 820 C&I | Shared with Projects: 1-5 | |
| 13985 | Santos, Aubrey | Computer Technician II | 820 C&I | Shared with Projects: 1-5 | |
| 14419 | Abeira, Van | Computer Technician I | 820 C&I | Shared with Projects: 1-5 | |
| 15628 | David, Isaac | Computer Technician I | 820 C&I | Shared with Projects: 1-5 | |
| 13837 | Aguon, Ana | Prog Coord IV (State Data) | 820 C&I | Shared with Projects: 1-5 | |
| administrative | penalties. | , | Project Coordinator I | e omission of any material fact may subject me | |
| Michelle M. Camach | | | Michelle M. Camad | | |
| Immediate Supervisor's Signature: Date: | | | Project Coordinator S | | Date: |
| Federal Programs Con | npliance Administrator Name: | | Project Manager Nar | ne: | |
| IGNACIO C. SANTOS, Federal Programs Administrator | | | Joseph L.M. Sanch | | |
| Federal Programs Com | Federal Programs Compliance Administrator Signature: Date: | | | nature: Joseph Miles | Date: |
| 2 | | | | | |



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fiscal Monitoring Documents



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

10% Monitoring



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

100% Monitoring



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Asset Certification

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT

| | DIVISION/SCHOOL: CENTRAL OFFICE | | | | | | | | | | | | |
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| Incompany Dates | 40/04/0000 | T | ı | Janaarh I | M Casabas | | | | T | | a / | 1/19/2021 | |
| Inventory Date: | 12/31/2020 | 1 | | Joseph L. | M. Sanchez | | | | | South | mos | 1/19/2021 | |
| | | | | Michelle N | //. Camacho | | | | | 101 | le. | 1/15/2021 | |
| | | | | No | ате | | | | | Signatu | ire | Date | |
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| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO# | Purchase Date | Cond. | Comments | |
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| Certification: By | signing this report, I | L certify to the best of my k e to criminal, civil, or adm | I nowledge that the F inistrative penalties. | ixed Asset Inver (U.S. Code. Tit | ntory Repor le 218. Sect | t is true, co | emplete, and ac | curate and in accordance with | rules and regulation | s governing the | I program or project. I am awar extension) | e that any false, fictitious, or | |
| Type or Print Na | me and Title of Progra | am Manager | | | -, | | | | Telephone: (area co | de, number, and | extension) | | |
| | horized Certifying Off | Depu | Joseph L.M ty Superintendent, C Improv | II. Sanchez Furriculum & Ins | | | | | Email address: | | 671-300-1247 | | |
| orginature or Aut | nonzeu certifying Off | noiai. | improv | . 0 / | | | | | Linaii audiess. | | jsanchez@gdoe.net | | |
| 1/00 MM/03 | | | | | | | | | Date Report Submitt | ed: (Month, Day, | Year) | | |
| Type or Print Na | Type or Print Name and Title of Project Coordinator: | | | | | | | | Telephone: (area co | de, number, and | 1/15/2021 extension) | | |
| | | | Michelle M Program Co | | | | | | | | 671-300-1347 | | |
| Signature of Pro | Signature of Project Coordinator: | | | | | | | | Email address: | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | · | |
| | | | 1.61 | | | | | | Date Report Submitt | ed: (Month Day | mmcamacho@gdoe.net | | |
| alle. | | | | | | Date Report Submit | eu. (IVIUIIIII, Day, | i cai j | | | | | |
| <u></u> | | | | | | | | 1/15/2021 | | | | | |

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

| nventory Date: | : |] | | Joseph L.M. | Sanchez | | | | (South Souther - | 1/19/20 |
|----------------|-----------|----------------------------|-----------|---------------|-------------|----------------|---------------------------------------|----------|------------------|-------------|
| | | | | | | | | | | |
| | | | | Michelle M. C | | | | | · flee. | 1/15/20 |
| | | | | Name | ? | | | | Signature | Date |
| | | | | | | | | | | |
| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY Location | Equipment Issued to | PO # | Purchase Date Co | ond. Commen |
| 7980 | | HP PRINTER | M182NW | VNB3M15324 | \$ 475.00 | 1 C&I | Michelle Camacho | 20201130 | 12/1/2020 New | |
| 981 | | HP PRINTER | M182NW | VNB3M15340 | \$ 475.00 | 1 C&I | Joshua Blas | 20201130 | 12/1/2020 New | |
| 7935 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0LTP3Y0 | \$ 1,799.00 | 1 C&I | BALAJADIA, FRANCES | 20201199 | 11/17/2020 New | |
| 7936 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0FTP3Y0 | \$ 1,799.00 | 1 C&I | STORAGE | 20201199 | 11/17/2020 New | |
| 7937 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK528P3Y0 | \$ 1,799.00 | 1 C&I | STORAGE | 20201199 | 11/17/2020 New | |
| 7938 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0SVP3Y0 | \$ 1,799.00 | 1 C&I | Yvonne Camacho | 20201199 | 11/17/2020 New | |
| 7939 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KMP3Y0 | \$ 1,799.00 | 1 C&I | CHARGUALAF, JO ANN | 20201199 | 11/17/2020 New | |
| 7940 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0HZP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, TARA | 20201199 | 11/17/2020 New | |
| 7941 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0NFP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, TRICIA | 20201199 | 11/17/2020 New | |
| 7942 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MEP3Y0 | \$ 1,799.00 | 1 C&I | DUENAS, MELISSA | 20201199 | 11/17/2020 New | |
| 7943 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0UJP3Y0 | \$ 1,799.00 | 1 C&I | FERNANDEZ, JOSEPH | 20201199 | 11/17/2020 New | |
| 7944 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KGP3Y0 | \$ 1,799.00 | 1 C&I | FRANQUEZ, MICHELLE | 20201199 | 11/17/2020 New | |
| 7945 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0CWP3Y0 | \$ 1,799.00 | 1 C&I | GOGO, RONALD | 20201199 | 11/17/2020 New | |
| 7946 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL24QP3Y0 | \$ 1,799.00 | 1 C&I | GUERRERO, ANDREW | 20201199 | 11/17/2020 New | |
| 7947 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK4AYP3Y0 | \$ 1,799.00 | 1 C&I | GUZMAN, NORINE | 20201199 | 11/17/2020 New | |
| 7948 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFCLD9YP3Y0 | \$ 1,799.00 | 1 C&I | CAMACHO, BERTHA | 20201199 | 11/17/2020 New | |
| 7949 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0B2P3Y0 | \$ 1,799.00 | 1 C&I | INDALECIO, FRANKY | 20201199 | 11/17/2020 New | |
| 7950 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL1T0P3Y0 | \$ 1,799.00 | 1 C&I | LEON GUERRERO, C. | 20201199 | 11/17/2020 New | |
| 7951 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0GHP3Y0 | \$ 1,799.00 | 1 C&I | SHIMIZU, DEBRA | 20201199 | 11/17/2020 New | |
| 7952 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0KAP3Y0 | \$ 1,799.00 | 1 C&I | TAIMANGLO, GWENDOLYN | 20201199 | 11/17/2020 New | |
| 7953 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0CSP3Y0 | \$ 1,799.00 | 1 C&I | CRUZ, ORLANDO | 20201199 | 11/17/2020 New | |
| 7954 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL1QGP3Y0 | \$ 1,799.00 | 1 C&I | Bella Santos-Cruz | 20201199 | 11/17/2020 New | |
| 7955 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0DYP3Y0 | \$ 1,799.00 | 1 C&I | CAMACHO, MICHELLE | 20201199 | 11/17/2020 New | |
| 7956 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MQP3Y0 | \$ 1,799.00 | 1 C&I | FEGURGUR, TAMARIE | 20201199 | 11/17/2020 New | |
| 7957 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0L9P3Y0 | \$ 1,799.00 | 1 C&I | HERNANDEZ, CHRISTINE | 20201199 | 11/17/2020 New | |
| 7958 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0GEP3Y0 | \$ 1,799.00 | 1 C&I | Christie Blas | 20201199 | 11/17/2020 New | |
| 7959 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDL0MCP3Y0 | \$ 1,799.00 | 1 C&I | C&I Storage | 20201199 | 11/17/2020 New | |
| 7960 | | MACBOOK PRO 13.3" | MXK52LL/A | FVFDK3WCP3Y0 | \$ 1,799.00 | 1 C&I | Kristina Cade | 20201199 | 11/17/2020 New | |
| 7417 | | ID CARD PRINTER | EVOLIS | 10000878890 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | |
| 7418 | | ID CARD PRINTER | EVOLIS | 10000880725 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | |
| 7419 | | ID CARD PRINTER | EVOLIS | 10000880719 | \$1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | |
| 7420 | | ID CARD PRINTER | EVOLIS | 10000878381 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | |
| 7421 | | ID CARD PRINTER | EVOLIS | 10000878366 | \$ 1,495.00 | 1 C&I | C&I Storage | 20200854 | 10/1/2020 New | |
| 7422 | | ID CARD PRINTER | EVOLIS | 10000880734 | \$ 1,495.00 | 1 (%) | C&I Storage | 20200854 | 10/1/2020 New | |
| 6754 | + | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017295 | \$ 650.00 | 1 Oceanview MS | | | 10/5/2020 New | |
| 5755 | + | | | | | | · · · · · · · · · · · · · · · · · · · | 20200737 | | |
| | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017296 | 7 | 1 Oceanview MS | , | 20200737 | 10/5/2020 New | |
| 6756 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017297 | \$ 650.00 | 1 Oceanview MS | | 20200737 | 10/5/2020 New | |
| 6757 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017298 | \$ 650.00 | 1 Oceanview MS | • | 20200737 | 10/5/2020 New | |
| 6758 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017292 | \$ 650.00 | 1 Oceanview MS | , | 20200737 | 10/5/2020 New | |
| 5759 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017291 | \$ 650.00 | 1 Jose Rios MS | LARREW, CHRISLYN | 20200737 | 10/5/2020 New | |
| 6760 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017294 | \$ 650.00 | 1 Jose Rios MS | YANGER, CHARLEENA | 20200737 | 10/5/2020 New | |
| C7C1 | 1 | DICITAL DOCUMENT DROJECTOR | MAY DO | 2017202 | ¢ 650.00 | 1 Jana Dies MC | MANIEV ELMIE | 20200727 | 10/5/2020 Now | |

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Jose Rios MS

Jose Rios MS

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1 Tiyan HS

MANLEY, ELMIE

DELEMOS-LOYOLA, RUTH

SAN NICOLAS, JOHN - SHS

PENDON, NEIL - SHS

SAKISAT, TERESA

GARRIDO, CARMEN

GARRIDO, CARMEN

ALDANA, IHMAR

KHO, GERALD

BAZA, JOY

ONEY, LARRY

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DIGITAL DOCUMENT PROJECTOR

MX-P2

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|-----------|----------------------------|---------|----------|------------------------|-----|-----------------|---------------------------------------|----------|---------------|-------|----------|
| 46772 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017224 | \$ 650.00 | | Tiyan HS | AQUINO, JASON | 20200737 | 10/5/2020 | New | |
| 46773 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017226 | \$ 650.00 | 1 | Tiyan HS | BORJA, PATRICK | 20200737 | 10/5/2020 | New | |
| 46774 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017220 | \$ 650.00 | 1 | Tiyan HS | KIM, JI WOON | 20200737 | 10/5/2020 | New | |
| 46775 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017222 | \$ 650.00 | 1 | Tiyan HS | MENDIOLA, JENNIFER | 20200737 | 10/5/2020 | New | |
| 46776 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017221 | \$ 650.00 | 1 | Tiyan HS | MORCILLA, ANN MARIE | 20200737 | 10/5/2020 | New | |
| 46777 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017219 | \$ 650.00 | 1 | Tiyan HS | MORTERA, ELIJAH | 20200737 | 10/5/2020 | New | |
| 46778 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017288 | \$ 650.00 | 1 | Tiyan HS | SN-DIAZ, DYMPHNIA | 20200737 | 10/5/2020 | New | |
| 46779 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017287 | \$ 650.00 | 1 | Tiyan HS | VACANT - MATH | 20200737 | 10/5/2020 | New | |
| 46780 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017289 | \$ 650.00 | 1 | Tiyan HS | VENTURA, LEONARD | 20200737 | 10/5/2020 | New | |
| 46781 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017290 | \$ 650.00 | 1 | Tiyan HS | BERNAL, EVANGELINE C. | 20200737 | 10/5/2020 | New | |
| 46782 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017284 | \$ 650.00 | 1 | Tiyan HS | DOLORES, MAILE | 20200737 | 10/5/2020 | New | |
| 46783 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017283 | \$ 650.00 | 1 | Tiyan HS | GARVILLES, MARY | 20200737 | 10/5/2020 | New | |
| 46784 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017286 | \$ 650.00 | 1 | Tiyan HS | KERBER, CONRAD A. | 20200737 | 10/5/2020 | New | |
| 46785 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017285 | \$ 650.00 | 1 | Tiyan HS | LEGASPI, MIKAYLA K.T. | 20200737 | 10/5/2020 | New | |
| 46786 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017328 | \$ 650.00 | 1 | Tiyan HS | LUYON, ANTONETTE | 20200737 | 10/5/2020 | New | |
| 46787 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017327 | \$ 650.00 | 1 | Tiyan HS | MACALINAO, ELAINE M. | 20200737 | 10/5/2020 | New | |
| 46788 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017329 | \$ 650.00 | | Tiyan HS | PAZ, ELLERY | 20200737 | 10/5/2020 | | |
| 46789 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017325 | \$ 650.00 | | Tiyan HS | VACANT - SCIENCE | 20200737 | 10/5/2020 | New | |
| 46790 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017324 | \$ 650.00 | | Tiyan HS | VACANT - SCIENCE | 20200737 | 10/5/2020 | New | |
| 46791 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017323 | \$ 650.00 | | Tiyan HS | BENAVENTE, CHRISTINA | 20200737 | 10/5/2020 | | |
| 46792 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017330 | \$ 650.00 | | Adacao ES | BLAS, TILLIE | 20200737 | 10/5/2020 | New | |
| 46793 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017326 | \$ 650.00 | | Adacao ES | CALILUNG, NORINA | 20200737 | 10/5/2020 | | |
| 46794 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017320 | \$ 650.00 | - | Adacao ES | MENO, AILENE | 20200737 | 10/5/2020 | New | |
| 46795 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017231 | \$ 650.00 | 1 | Adacao ES | CRUZ, GRACELYN | | 10/5/2020 | New | |
| 46796 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017231 | \$ 650.00 | | | LEON GUERRERO, SHANNEL | 20200737 | 10/5/2020 | | |
| 46797 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017234 | \$ 650.00 | | | AFAISEN, MILDRED | 20200737 | 10/5/2020 | | |
| 46798 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017234 | \$ 650.00 | - | | TERLAJE, MARY MEAGAN | 20200737 | 10/5/2020 | New | |
| 46799 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017228 | | - | Astumbo ES | LIMES, JOYLEEN | 20200737 | 10/5/2020 | | |
| 46800 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017227 | \$ 650.00 \$ 650.00 | | Astumbo ES | CRUZ, PAUL | 20200737 | 10/5/2020 | New | |
| | | | | | | - | | , | 20200737 | | | |
| 46801 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017230 | \$ 650.00 | - | Astumbo ES | TIBUDAN, FATIMA | 20200737 | 10/5/2020 | | |
| 46802 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017304 | \$ 650.00 | - | Astumbo ES | BENAVENTE, JEANALYN | 20200737 | 10/5/2020 | | |
| 46803 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017303 | \$ 650.00 | | | FLIPPO, APRIL | 20200737 | 10/5/2020 | New | |
| 46804 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017305 | \$ 650.00 | | | VELASQUEZ, OLIVA | 20200737 | 10/5/2020 | | |
| 46805 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017306 | \$ 650.00 | | | GRECIA, CLAUDIA | 20200737 | 10/5/2020 | New | |
| 46806 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017300 | \$ 650.00 | | Chief Brodie ES | NOCEDA, MARIA | 20200737 | 10/5/2020 | New | |
| 46807 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017299 | \$ 650.00 | | Chief Brodie ES | VACANT | 20200737 | 10/5/2020 | | |
| 46808 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017301 | \$ 650.00 | | CL Taitano ES | TAITANO, MARY | 20200737 | 10/5/2020 | New | |
| 46809 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017302 | \$ 650.00 | | CL Taitano ES | BARRETTO, GLORIA | 20200737 | 10/5/2020 | New | |
| 46810 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017343 | \$ 650.00 | | CL Taitano ES | PEREDO, AUDREY | 20200737 | 10/5/2020 | | |
| 46811 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017346 | \$ 650.00 | | CL Taitano ES | MARATITA, MEAGAN | 20200737 | 10/5/2020 | | |
| 46812 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017345 | \$ 650.00 | 1 | DL Perez ES | BENAVENTE, VALERIE | 20200737 | 10/5/2020 | | |
| 46813 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017318 | \$ 650.00 | | DL Perez ES | YABUT, SHIRLEEN | 20200737 | 10/5/2020 | New | |
| 46814 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017340 | \$ 650.00 | | DL Perez ES | TAITANO, KIMBERLY | 20200737 | 10/5/2020 | New | |
| 46815 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017260 | \$ 650.00 | | DL Perez ES | FEGURGUR, JAMIE | 20200737 | 10/5/2020 | New | |
| 46816 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017317 | \$ 650.00 | | DL Perez ES | CAMACHO, JENNIFER | 20200737 | 10/5/2020 | New | |
| 46817 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017339 | \$ 650.00 | 1 | DL Perez ES | TAIJERON, ELIZABETH | 20200737 | 10/5/2020 | New | |
| 46818 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017342 | \$ 650.00 | 1 | Finegayan ES | OWENS, ROBERT | 20200737 | 10/5/2020 | New | |
| 46819 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017319 | \$ 650.00 | 1 | Finegayan ES | ANDERSON, JOLINA | 20200737 | 10/5/2020 | New | |
| 46820 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017257 | \$ 650.00 | 1 | Finegayan ES | MAILNAO, JANNIFER | 20200737 | 10/5/2020 | New | |
| 46821 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017258 | \$ 650.00 | 1 | Finegayan ES | HERNANDEZ, MELISSA | 20200737 | 10/5/2020 | New | |
| 46822 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017253 | \$ 650.00 | 1 | Finegayan ES | GABRIEL, ANGELICA | 20200737 | 10/5/2020 | New | |
| 46823 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017254 | \$ 650.00 | | Finegayan ES | PEREZ, VENESSA | 20200737 | 10/5/2020 | New | |
| 46824 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017256 | \$ 650.00 | 1 | Inarajan ES | MENO, KRISTINA | 20200737 | 10/5/2020 | New | |
| 46825 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017255 | \$ 650.00 | | Inarajan ES | MANGLONA, CHERYL | 20200737 | 10/5/2020 | New | |
| 46826 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017251 | \$ 650.00 | | HS Truman ES | DIAZ, JOESELLE | 20200737 | 10/5/2020 | | |
| 46827 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017252 | \$ 650.00 | | HS Truman ES | MENDIOLA, VERNA | 20200737 | 10/5/2020 | New | |
| 46828 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017199 | \$ 650.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200737 | 10/5/2020 | New | |
| 46829 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017200 | \$ 650.00 | | | PEREZ, AURELIA | 20200737 | 10/5/2020 | | |
| | 1 | | | | | | | · · · · · · · · · · · · · · · · · · · | | | | - |
| 46830 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017201 | \$ 650.00 | 1 | IIM Guerrero FS | MANLANGIT, MARIA | 20200737 | 10/5/2020 | New | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|-----------|---|---------|----------|------------------------|----------|--------------------------------|--------------------------|----------------------|---------------|------------|----------|
| 46832 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017196 | \$ 650.00 | 1 | JM Guerrero ES | CRUZ, NIKKOLE | 20200737 | 10/5/2020 | New | |
| 46833 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017195 | \$ 650.00 | | | | 20200737 | 10/5/2020 | New | |
| 46834 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017198 | \$ 650.00 | 1 | JQ San Miguel ES | LIBBY, DANA | 20200737 | 10/5/2020 | New | |
| 46835 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017197 | \$ 650.00 | 1 | JQ San Miguel ES | | 20200737 | 10/5/2020 | New | |
| 46836 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017192 | \$ 650.00 | 1 | JQ San Miguel ES | | 20200737 | 10/5/2020 | New | |
| 46837 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017191 | \$ 650.00 | 1 | JQ San Miguel ES | LIFOIFOI, HEATHER ANN | 20200737 | 10/5/2020 | New | |
| 46838 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017194 | \$ 650.00 | 1 | L Liguan ES | PAULINO, RYAN | 20200737 | 10/5/2020 | New | |
| 46839 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017193 | \$ 650.00 | 1 | L Liguan ES | PAULINO, CYNTHIA | 20200737 | 10/5/2020 | New | |
| 46840 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017188 | \$ 650.00 | | L Liguan ES | LUBAS, BETTY | 20200737 | 10/5/2020 | | |
| 46841 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017187 | \$ 650.00 | 1 | L Liguan ES | AGUON, EDWARD | 20200737 | 10/5/2020 | New | |
| 46842 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017190 | \$ 650.00 | 1 | Machananao ES | BUKIKOSA, VINCENT | 20200737 | 10/5/2020 | New | |
| 46843 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017189 | \$ 650.00 | 1 | Machananao ES | VILLALUZ, EMI | 20200737 | 10/5/2020 | New | |
| 46844 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017240 | \$ 650.00 | 1 | Machananao ES | FERNANDEZ, IVYM | 20200737 | 10/5/2020 | New | |
| 46845 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017239 | \$ 650.00 | 1 | MA Sablan ES | AREVALO, MARIA | 20200737 | 10/5/2020 | New | |
| 46846 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017236 | \$ 650.00 | 1 | MA Sablan ES | REYES, JACQUELINE | 20200737 | 10/5/2020 | New | |
| 46847 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017235 | \$ 650.00 | 1 | MA Sablan ES | VACANT | 20200737 | 10/5/2020 | New | |
| 46848 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017241 | \$ 650.00 | 1 | MA Ulloa ES | DIAZ, ROCHELLE | 20200737 | 10/5/2020 | New | |
| 46849 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017242 | \$ 650.00 | 1 | MA Ulloa ES | OCHAVILLO, LEIZL | 20200737 | 10/5/2020 | New | |
| 46850 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017237 | \$ 650.00 | 1 | MA Ulloa ES | EDUSMA, ROGEL | 20200737 | 10/5/2020 | New | |
| 46851 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017238 | \$ 650.00 | 1 | MA Ulloa ES | DIMAG, DANILO | 20200737 | 10/5/2020 | New | |
| 46852 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017272 | \$ 650.00 | 1 | MA Ulloa ES | PACIENTE, CHARLEY | 20200737 | 10/5/2020 | New | |
| 46853 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017271 | \$ 650.00 | | Merizo ES | PONCE, ADONIS | 20200737 | 10/5/2020 | New | |
| 46854 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017268 | \$ 650.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200737 | 10/5/2020 | New | |
| 46855 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017267 | \$ 650.00 | 1 | MU Lujan ES | QUINENE, NORMA | 20200737 | 10/5/2020 | New | |
| 46856 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017273 | \$ 650.00 | | I MU Lujan ES | CRUZ, BERTHA | 20200737 | 10/5/2020 | | |
| 46857 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017274 | \$ 650.00 | | MU Lujan ES | RAGUINDIN, ANNETTE | 20200737 | 10/5/2020 | | |
| 46858 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017270 | \$ 650.00 | | L MU Lujan ES | GAMBOA, KRISTY | 20200737 | 10/5/2020 | New | |
| 46859 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017269 | \$ 650.00 | | Ordot-Chalan Pa | GARRIDO, VANESSA | 20200737 | 10/5/2020 | | |
| 46860 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017280 | \$ 650.00 | | Ordot-Chalan Pa | GUTIERREZ-LUJAN, MELISSA | 20200737 | 10/5/2020 | New | |
| 46861 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017279 | \$ 650.00 | 1 | Ordot-Chalan Pa | TUDELA, FRANCES | 20200737 | 10/5/2020 | | |
| 46862 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017276 | \$ 650.00 | 1 | | CAMACHO, VINCENT | 20200737 | 10/5/2020 | | |
| 46863 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017275 | \$ 650.00 | | PC Lujan ES | TORRES, KIMBERLY | 20200737 | 10/5/2020 | New | |
| 46864 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017273 | \$ 650.00 | | PC Lujan ES | RANSON, DEANA | | 10/5/2020 | | |
| 46865 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017282 | \$ 650.00 | | PC Lujan ES | LEON GUERRERO, FRANCINE | 20200737 20200737 | 10/5/2020 | New | |
| 46866 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017278 | \$ 650.00 | | HB Price ES | CASTRO, DONNY | 20200737 | 10/5/2020 | New | |
| 46867 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017277 | \$ 650.00 | | HB Price ES | SAN NICOLAS, EDWARD | | 10/5/2020 | | |
| 46868 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017277 | \$ 650.00 | | HB Price ES | PONCE, JOANNA KATE | 20200737 | 10/5/2020 | New | |
| 46869 | | | MX-P2 | 3017312 | \$ 650.00 | - | | MENO, NACRINA | 20200737 | 10/5/2020 | | |
| 46870 | | DIGITAL DOCUMENT PROJECTOR DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017311 | | <u> </u> | L HB Price ES L HB Price ES | HERNANDEZ, ROSE | 20200737 | | New | |
| | | | | | \$ 650.00 \$ 650.00 | | | | 20200737 | 10/5/2020 | New New | |
| 46871 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017307 | | | Talofofo ES | DAMIAN, JOSHUA | 20200737 | 10/5/2020 | | |
| 46872 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017313 | | | L Talofofo ES | MANZANO, ROMEO | 20200737 | 10/5/2020 | | |
| 46873 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017314 | \$ 650.00 | | Tamuning ES | ESPINAL, ANDREA | 20200737 | 10/5/2020 | | |
| 46874 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017310 | y 050.00 | | Tamuning ES | BABAUTA, BOBBIE | 20200737 | 10/5/2020 | New | |
| 46875 | 1 | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017309 | \$ 650.00 | | Tamuning ES | LEON GUERRERO, KIMBERLY | 20200737 | 10/5/2020 | | |
| 46876 | 1 | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017208 | \$ 650.00 | | Tamuning ES | CABRERA, SHARON | 20200737 | 10/5/2020 | New | |
| 46877 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017207 | \$ 650.00 | | Tamuning ES | LEON GUERRERO, DONOVAN | 20200737 | 10/5/2020 | New | |
| 46878 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017204 | \$ 650.00 | | Tamuning ES | ABE, KANANI | 20200737 | 10/5/2020 | | |
| 46879 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017203 | \$ 650.00 | | Tamuning ES | GOGO, SUSAN | 20200737 | 10/5/2020 | New | |
| 46880 | ļ | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017210 | \$ 650.00 | | Upi ES | MANZANO, CAMILLE | 20200737 | 10/5/2020 | New | |
| 46881 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017209 | \$ 650.00 | | Upi ES | DOCULAN, RONALD | 20200737 | 10/5/2020 | | |
| 46882 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017206 | \$ 650.00 | | Upi ES | FIGUEROA, JARRYD | 20200737 | 10/5/2020 | New | |
| 46883 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017205 | \$ 650.00 | | Upi ES | CANAR, GRACELLE | 20200737 | 10/5/2020 | | |
| 46884 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017217 | \$ 650.00 | | Upi ES | SANTIAGO, JAMES | 20200737 | 10/5/2020 | New | |
| 46885 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017218 | \$ 650.00 | | Wettengel ES | PONCE, JANE | 20200737 | 10/5/2020 | New | |
| 46886 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017213 | \$ 650.00 | | Wettengel ES | RESPICIO, SONIA | 20200737 | 10/5/2020 | New | |
| 46887 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017214 | \$ 650.00 | 1 | Wettengel ES | NAZARARETA, ELMER | 20200737 | 10/5/2020 | New | |
| 46888 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017216 | \$ 650.00 | 1 | Wettengel ES | MORTERA, JANINE | 20200737 | 10/5/2020 | New | |
| 46889 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017215 | \$ 650.00 | 1 | Wettengel ES | ALVAREZ, ALVIN | 20200737 | 10/5/2020 | New | |
| 46890 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017211 | \$ 650.00 | 1 | L C&I | STORAGE | 20200737 | 10/5/2020 | New | |
| 46891 | | DIGITAL DOCUMENT PROJECTOR | MX-P2 | 3017212 | \$ 650.00 | 1 | L C&I | Yvonne Camacho | 20200737 | 10/5/2020 | New | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|----------------|-----------|---|----------------------------|--|----------------------------|-----|--------------------------------|------------------------------------|----------------------|--------------------------|------------|----------|
| 46636 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290013 | \$ 4,879.00 | 1 | George Washing | CRUZ, ELIZABETH | 20200736 | 10/16/2020 | New | |
| 46637 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290019 | \$ 4,879.00 | | George Washing | CANOS, AILEEN | 20200736 | 10/16/2020 | | |
| 46638 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970137 | \$ 4,879.00 | | John F. Kennedy | HARUO, CAROLYN | 20200736 | 10/16/2020 | | |
| 46639 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970182 | \$ 4,879.00 | | John F. Kennedy | GUERRERO, RAY | 20200736 | 10/16/2020 | | |
| 46640 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880158 | \$ 4,879.00 | | Okkodo HS | ADDIE, HELEN | 20200736 | 10/16/2020 | | |
| 46641 46642 | | PROMETHEAN INTERACTIVE BOARD PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 AP7-U75-EU1 | 75W26-K8HBDN0880168 75W26-K9HLDN2730328 | \$ 4,879.00 | | Okkodo HS Southern HS | JONES, KRISTINE ALCANTARA, JOVI | 20200736 20200736 | 10/16/2020 | | |
| 46643 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN2730328 75W26-K9HLDN1070171 | \$ 4,879.00 \$ 4,879.00 | 1 | | ALCANTARA, JOVI | 20200736 | 10/16/2020 10/16/2020 | | |
| 46644 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070171 75W26-K8HBDN0880155 | \$ 4,879.00 | 1 | Southern HS Simon Sanchez H | FLORES, RYAN | 20200736 | 10/16/2020 | New New | |
| 46645 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880155 | \$ 4,879.00 | | Simon Sanchez H | | 20200736 | 10/16/2020 | | |
| 46646 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970138 | \$ 4,879.00 | | Tiyan HS | MAYOYO-BUAN, ANDREALLINE | 20200736 | 10/16/2020 | | |
| 46647 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290059 | \$ 4,879.00 | | Tiyan HS | KERBER, CONRAD | 20200736 | 10/16/2020 | | |
| 46648 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290050 | \$ 4,879.00 | | | ASUCION, MARGARET | 20200736 | 10/16/2020 | | |
| 46649 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290048 | \$ 4,879.00 | | | ASUCION, MARGARET | 20200736 | 10/16/2020 | | |
| 46650 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880169 | \$ 4,879.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46651 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070061 | \$ 4,879.00 | | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46652 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070042 | \$ 4,879.00 | 1 | FB Leon Guerrer | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46653 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070174 | \$ 4,879.00 | 1 | | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46654 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880166 | \$ 4,879.00 | 1 | Inarajan MS | QUINATA, JESSICA | 20200736 | 10/16/2020 | New | |
| 46655 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN0230152 | \$ 4,879.00 | 1 | Inarajan MS | SAN NICOLAS, CIANN | 20200736 | 10/16/2020 | | |
| 46656 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880154 | \$ 4,879.00 | 1 | Jose Rios MS | YANGER, CHARLEEN | 20200736 | 10/16/2020 | New | |
| 46657 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880141 | \$ 4,879.00 | | Jose Rios MS | ISEKE, ALLYSON | 20200736 | 10/16/2020 | New | |
| 46658 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290047 | \$ 4,879.00 | 1 | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46659 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290063 | \$ 4,879.00 | 1 | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46660 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880151 | \$ 4,879.00 | | Oceanview MS | SUSUICO, JOANN/PALMARES G | 20200736 | 10/16/2020 | New | |
| 46661 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880157 | \$ 4,879.00 | 1 | Oceanview MS | SUSUICO, JOANN/PALMARES, | 20200736 | 10/16/2020 | New | |
| 46662 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070062 | \$ 4,879.00 | 1 | VSA Benavente N | WHITAKER, ALICIA | 20200736 | 10/16/2020 | New | |
| 46663 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070060 | \$ 4,879.00 | | VSA Benavente N | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46664 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070022 | \$ 4,879.00 | | Adacao ES | AGUON, JANEY | 20200736 | 10/16/2020 | | |
| 46665 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880130 | \$ 4,879.00 | | | PROPERTY LIAISON | 20200736 | 10/16/2020 | | |
| 46666 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880161 | \$ 4,879.00 | | Astumbo ES | CRUZ, PAUL | 20200736 | 10/16/2020 | | |
| 46667 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970135 | \$ 4,879.00 | | BP Carrbullido ES | VELASQUEZ, OLIVA | 20200736 | 10/16/2020 | | |
| 46668 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970181 | \$ 4,879.00 | | CL Taitano ES | TAITANO, MARY | 20200736 | 10/16/2020 | | |
| 46669 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290060 | \$ 4,879.00 | | Chief Brodie ES | REYES, SASHA | 20200736 | 10/16/2020 | | |
| 46670 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 AP7-U75-EU1 | 75W26-K9HLDN1070041 | \$ 4,879.00 | | DL Perez ES | | 20200736 | 10/16/2020 | New | |
| 46671 46672 | | PROMETHEAN INTERACTIVE BOARD PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070024 75W26-K8HBDN0880160 | \$ 4,879.00 \$ 4,879.00 | | DL Perez ES | PEREZ, VENESSA | 20200736 20200736 | 10/16/2020 | New | |
| 46673 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880159 | \$ 4,879.00 | | Finegayan ES Finegayan ES | MAIN OFFICE | 20200736 | 10/16/2020 10/16/2020 | | |
| 46674 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290066 | \$ 4,879.00 | | Inarajan ES | CARBULLIDO, MIKLENE | 20200736 | 10/16/2020 | | |
| 46675 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070023 | \$ 4,879.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200736 | 10/16/2020 | | |
| 46676 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290016 | \$ 4,879.00 | 1 | JM Guerrero ES | MANLANGIT, MARIA | 20200736 | 10/16/2020 | | |
| 46677 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290017 | \$ 4,879.00 | 1 | | FAC-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46678 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290015 | \$ 4,879.00 | | | QUITUGUA, LYNETTE | 20200736 | 10/16/2020 | | |
| 46679 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070025 | \$ 4.879.00 | | Liguan ES | LIBRARY | 20200736 | 10/16/2020 | | |
| 46680 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070040 | \$ 4,879.00 | | | MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46681 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290065 | \$ 4,879.00 | | MA Sablan ES | REYES, JACQUELINE | 20200736 | 10/16/2020 | | |
| 46682 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070175 | \$ 4,879.00 | 1 | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46683 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070177 | \$ 4,879.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | | |
| 46684 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290067 | \$ 4,879.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200736 | 10/16/2020 | New | |
| 46685 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290064 | \$ 4,879.00 | 1 | MU Lujan ES | QUINATA, DOLORES | 20200736 | 10/16/2020 | New | |
| 46686 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290062 | \$ 4,879.00 | 1 | Ordot-Chalan Pa | MOYLAN, TRICIA | 20200736 | 10/16/2020 | New | |
| 46687 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970183 | \$ 4,879.00 | | PC Lujan ES | BORJA, RICHARD | 20200736 | 10/16/2020 | New | |
| 46688 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970180 | \$ 4,879.00 | 1 | HB Price ES | CRUZ THAI,KIM/A-12 ADJ | 20200736 | 10/16/2020 | New | |
| 46689 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1970136 | \$ 4,879.00 | 1 | HB Price ES | MESA,LEILANI/A-12 ADJ | 20200736 | 10/16/2020 | New | |
| 46690 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070039 | \$ 4,879.00 | 1 | Talofofo ES | DAMIAN, JOSHUA | 20200736 | 10/16/2020 | New | |
| 46691 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K7HBDN1290073 | \$ 4,879.00 | | Tamuning ES | FAC-TECH ROOM BLDG C | 20200736 | 10/16/2020 | | |
| 46692 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN1070063 | \$ 4,879.00 | | Upi ES | CANAL, GRACELLE | 20200736 | 10/16/2020 | | |
| 46693 | - | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K8HBDN0880167 | \$ 4,879.00 | | Upi ES | DOCULAN, RONALD | 20200736 | 10/16/2020 | - | |
| 46694 | | PROMETHEAN INTERACTIVE BOARD | AP7-U75-EU1 | 75W26-K9HLDN2730329 | \$ 4,879.00 | | Wettengel ES | MORTERA, JANINE | 20200736 | 10/16/2020 | | |
| 46695 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | George Washing | CRUZ, ELIZABETH | 20200736 | 10/16/2020 | | |
| 46696 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | George Washing | CANOS, AILEEN | 20200736 | 10/16/2020 | | |
| 46697 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | HARUO, CAROLYN | 20200736 | 10/16/2020 | | |
| 46698 | - | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | John F. Kennedy | GUERRERO, RAY | 20200736 | 10/16/2020 | New | |
| 46699 | <u> </u> | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Okkodo HS | ADDIE, HELEN | 20200736 | 10/16/2020 | New | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO # | Purchase Date | Cond. | Comments |
|---------|--------------|--------------------------------|----------------------|------------|-------------|--|-----------------|---------------------------|----------|---------------|-------|----------|
| 46700 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Okkodo HS | JONES, KRISTINE | 20200736 | 10/16/2020 | New | |
| 46701 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Southern HS | ALCANTARA, JOVI | 20200736 | 10/16/2020 | New | |
| 46702 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Southern HS | ALCANTARA, JOVI | 20200736 | 10/16/2020 | New | |
| 46703 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Simon Sanchez H | FLORES, RYAN | 20200736 | 10/16/2020 | New | |
| 46704 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Simon Sanchez H | FAC | 20200736 | 10/16/2020 | New | |
| 46705 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Tiyan HS | MAYOYO-BUAN, ANDREALLINE | 20200736 | 10/16/2020 | New | |
| 46706 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Tiyan HS | KERBER, CONRAD | 20200736 | 10/16/2020 | New | |
| 46707 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Agueda Johnstor | ASUNCION, MARGARET | 20200736 | 10/16/2020 | New | |
| 46708 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Agueda Johnstor | ASUNCION, MARGARET | 20200736 | 10/16/2020 | New | |
| 46709 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46710 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo MS | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46711 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | FB Leon Guerrer | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46712 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | - | | FACULTY-MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46713 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Inarajan MS | QUINATA, JESSICA | 20200736 | 10/16/2020 | | |
| 46714 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | I Inarajan MS | SAN NICOLAS, CIANN | 20200736 | 10/16/2020 | | |
| 46715 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Jose Rios MS | YANGER, CHARLEEN | 20200736 | 10/16/2020 | | |
| 46716 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Jose Rios MS | ISEKE, ALLYSON | 20200736 | 10/16/2020 | | |
| 46717 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | LP Untalan MS | LIBRARY | 20200736 | | New | |
| 46718 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | LP Untalan MS | LIBRARY | 20200736 | 10/16/2020 | | |
| 46719 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Oceanview MS | SUISUICO, JOANN/PALMARES, | 20200736 | 10/16/2020 | | |
| 46720 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Oceanview MS | SUSUICO, JOANN//PALMARES | 20200736 | 10/16/2020 | | |
| 46721 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A N/A | \$ 1,348.00 | | | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46722 | + | | APTIVIS-3 APTMS-3 | N/A N/A | | | | | | | | |
| | | PROMETHEAN STAND W/SOUNDBAR | | | \$ 1,348.00 | | | WHITAKER, ALICIA | 20200736 | 10/16/2020 | | |
| 46723 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Adacao ES | AGUON, JANEY | 20200736 | 10/16/2020 | | |
| 46724 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | PROPERTY LIAISON-MAIN OF | 20200736 | 10/16/2020 | | |
| 46725 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Astumbo ES | CRUZ, PAUL | 20200736 | 10/16/2020 | | |
| 46726 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | | VELASQUEZ, OLIVA | 20200736 | 10/16/2020 | | |
| 46727 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | L CL Taitano ES | TAITANO, MARY | 20200736 | 10/16/2020 | | |
| 46728 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Chief Brodie ES | REYES, SASHA | 20200736 | | New | |
| 46729 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | DL Perez ES | | 20200736 | 10/16/2020 | | |
| 46730 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | L DL Perez ES | | 20200736 | | New | |
| 46731 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Finegayan ES | PEREZ, VENESSA | 20200736 | 10/16/2020 | | |
| 46732 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | I Finegayan ES | MAIN OFFICE | 20200736 | 10/16/2020 | | |
| 46733 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | I Inarajan ES | CARBULLIDO, MIKLENNE | 20200736 | 10/16/2020 | | |
| 46734 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | HS Truman ES | WRIGHT, CHARLENE | 20200736 | 10/16/2020 | New | |
| 46735 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | JM Guerrero ES | MANLANGIT, MARIA | 20200736 | 10/16/2020 | New | |
| 46736 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | FAC-MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46737 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | LB Johnson ES | QUITAGA, LYNETTE | 20200736 | 10/16/2020 | New | |
| 46738 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Liguan ES | LIBRARY | 20200736 | 10/16/2020 | New | |
| 46739 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Machananao ES | MAIN OFFICE | 20200736 | 10/16/2020 | New | |
| 46740 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | MA Sablan ES | REYES, JACQUELINE | 20200736 | 10/16/2020 | New | |
| 46741 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46742 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | MA Ulloa ES | FAC | 20200736 | 10/16/2020 | New | |
| 46743 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Merizo ES | CHARGUALAF, NOHELANI | 20200736 | 10/16/2020 | New | |
| 46744 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | MU Lujan ES | QUINATA, DOLORES | 20200736 | 10/16/2020 | New | |
| 46745 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | | MOYLAN, TRICIA | 20200736 | 10/16/2020 | | |
| 46746 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | PC Lujan ES | BORJA, RICHARD | 20200736 | | New | |
| 46747 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | HB Price ES | CRUZ THAI,KIM/A-12 ADJ | 20200736 | 10/16/2020 | | |
| 46748 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | HB Price ES | MESA,LEILANI/A-12 ADJ | 20200736 | 10/16/2020 | | |
| 46749 | | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Talofofo ES | DAMIAN, JOSHUA | 20200736 | 10/16/2020 | | |
| 46750 | 1 | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Tamuning ES | FAC-TECH ROOM BLDG C | 20200736 | 10/16/2020 | | |
| 46751 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | 1 | Upi ES | CANAR, GRACELLE | 20200736 | 10/16/2020 | | |
| 46752 | + | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A | \$ 1,348.00 | | Upi ES | DOCULAN, RONALD | 20200736 | 10/16/2020 | | |
| 46753 | † | PROMETHEAN STAND W/SOUNDBAR | APTMS-3 | N/A N/A | \$ 1,348.00 | | Wettengel ES | MORTERA, JANINE | 20200736 | 10/16/2020 | | |
| 40/33 | | PROIVIETHEAN STAIND W/SOUNDBAR | APTIVIS-3 | IV/A | ⇒ 1,348.00 | 1 | wettenger co | IVION I EKA, JAININE | 20200736 | 10/16/2020 | INEM | |

| New Tag | Older Tag | Item Description | Model # | Serial # | Amount | QTY | Location | Equipment Issued to | PO# | Purchase Date | Cond. | Comments | | |
|---------------------|--------------------|---|--------------------------|------------------------------------|----------------|---------------|--------------------|------------------------------------|---|---|------------------------|---------------------------|--|--|
| | | rt, I certify to the best of my knowledge th | | tory Report is true, complet | e, and accurat | e and in acco | ordance with rules | and regulations governing the prog | ram or project. | I am aware that an | y false, fictitious, o | or fraudulent information | | |
| Type or Print Nam | | or administrative penalties. (U.S. Code, Tit ogram Manager | le 218, Section 1001) | | | | | | Telephone: (are | ea code, number, ar | nd extension) | | | |
| | | | | 671-300-1247 | | | | | | | | | | |
| Signature of Author | orized Certifying | Official: | Im | provement | | | | | Email address: | | | | | |
| | | | <u>isanchez@gdoe.net</u> | | | | | | | | | | | |
| | | | (1/R | own Smoot - | | | | | Date Report Submitted: (Month, Day, Year) | | | | | |
| | | | 100 | Julian S | | | | | 1/19/2021 | | | | | |
| Type or Print Nam | ne and Title of Pr | oject Coordinator: | // | | | | | | Telephone: (are | ea code, number, ar | nd extension) | | | |
| | | | // | lle M. Camacho n Coordinator IV | | | | | 671-300-1347 | | | | | |
| Signature of Proje | ect Coordinator: | | | | | | | | Email address: | | | | | |
| | | | | | | | | | | | mmcamacho@gdoe.net | | | |
| | ///le. | | | | | | | | | Date Report Submitted: (Month, Day, Year) | | | | |
| | | | | | | | | | | | 1/15/2021 | | | |

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DEPARTMENT OF EDUCATION

Government of Guam FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 3 Classroom Supports and Academic Interventions

Quarterly Report Documents:

| 1) | | Duarterly R | eport with I | Federal | Program I | Division | (FPD) |) Validation |
|----|--|-------------|--------------|---------|-----------|----------|-------|--------------|
|----|--|-------------|--------------|---------|-----------|----------|-------|--------------|

- 2) Soriginal Submitted Quarterly Report
 - a.

 Correspondences between FPD and Project Lead
- 3)

 Quarterly Personnel Certification
- - a. □10%
 - ☐ Fiscal Monitoring Checklist with PPE Dates
 - ☐Federal Roster
 - ☑ Quarterly Personnel Certification (refer to #3)
 - □ Labor Cost
 - ☐ Attendance Log
 - □Other Supporting Documents (i.e. Timesheets)
 - b. □100%
 - ☐ Fiscal Monitoring Checklist with PPE Dates
 - ☐Federal Roster
 - ☐ Quarterly Personnel Certification
 - □ Labor Cost
 - □Other Supporting Documents (i.e. Timesheets)
- 5)

 | Fixed Asset Certification |

January 29, 2021



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Finalized Quarterly Report with Federal Programs Division (FPD) Validation

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT Grant Award #: \$403A200002

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002

What quarter is this report filed? Mark an" X"

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

PROJECT COORDINATOR: Joshua C. Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Christopher Surla

| 10/ 01/20- 12/31/20 1st Otr | 01/01/21- 03/31/21 2 nd Qtr | 04/01/21- 06/30/21 3 rd Otr | 07/01/21- 09/30/21 | | | | | | |
|------------------------------------|--|--|-----------------------|--|--|--|--|--|--|
| | 2 Qir | 3" Qir | 4" Qtr | | | | | | |
| X | | | | | | | | | |
| REPORT DUE: | REPORT DUE: | REPORT DUE: | REPORT DUE: | | | | | | |
| 1/11/21 04/12/21 07/12/21 10/11/21 | | | | | | | | | |
| ANNUAL REPORT DUE: 11/10/2021 | | | | | | | | | |

| AMOUNT BUDGETED (FFY 2020): | AMOUNT EXPENDED: (Include all expenditures/payouts to date) | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) |
|--------------------------------|---|---|
| \$ <u>11,653,576.04</u> | \$1,928,117.07 | 16% |
| AMOUNT BUDGETED (FFY 2019): | AMOUNT EXPENDED: (Include all expenditures/payouts to date) | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) |
| \$_11,337,432.05 | \$5,431,030.01 | 48% |

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRI | VATE NON-PU | BLIC SCHOOL | LS | PUBLIC SO | CHOOLS | (e.g. GDOE & CH | (ARTER) |
|----------------|----------|-------------|-------------|--------|---|---------|------------------------------|--------------|
| | Students | Parents | Teachers | Admin. | Students | Parents | Teachers | Admin. |
| | | | | | SSIP | | SSIP | SSIP |
| | | | | | 0 | | 300 | 10 |
| | | | | | ESL | | ESL | |
| | | | | | 1220 | | 120 | |
| Pre-K - 5 | | | | | Classroom Support 300(GDOE) 25 (GACS) | | Classroom Support 1003 | |
| | | | | | 25 (GACS) | | 250 (TAs) | |
| | | | | | Kinder Learn | | | |
| | | | | | 3507 | | Kinder Learn | Kinder Learn |
| | | | | | | | 135 | 18 |
| | | | | | ASPIRE | | | |
| | | | | | 800 (GDOE) | | ASPIRE | ASPIRE |
| | | | | | 25 (GACS | 0 | 136 (GDOE) | |

| | | | | | | 25 (1:1s) | |
|---------------------------------|---|------------------|------|---|------------|--------------------------------------|------------------|
| | | | 1200 | EGI | | ` ' | ECL |
| | | | | ESL 289 | | ESL 1220 | ESL 1220 |
| 6 - 8 | | | | Summer School 500 (GDOE) 10 (GACS) | 0 | Summer School 40 | |
| | | | | ESL 431 | | ESL 1220 | ESL 1220 |
| | | | | SAM 600 | | SAM 40 | |
| | | | | EP 1200 (GDOE) 40 (GACS) | | EP 75 | |
| 9 - 12 | | | | Summer School 1450 (GDOE) 10 (GACS) | | Summer School 75 Second Chance | |
| | | | | Second Chance 100 | | 9 (Teachers) 1 (Clerk) | Second Chance |
| | | | | Alt. Pathways 100 | 0 | | Alt. Pathways |
| LIST THE PROJECT GOALS: | 3.1: By 2023, 70% of participal trained through self-reports3.2: By 2023, 75% of participal assessment. | ing evaluations. | | | | | |
| | 3.3: By 2023, graduation rates 3.4: By 2023, the percent of his baseline. | | | | rs behind, | will be reduced by | at least 5% from |
| LIST THE PROJECT OBJECTIVES: | 3.1.1 Professional Development (SSIP)/ English as a Second Language (ESL): 20-21: 50% of teachers attending the training will self-report implementing strategies in the K-12 classroom and feeling better prepared to teach students. | | | | | | |

Grant Award #: S403A200002

3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)

20-21: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction

3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

• 20-21: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.

3.3.2 Student Advocate & Mentor (SAM)

• 20-21: 50% of 9th-grade students mentored will be on grade level.

3.3.3 Credit Recover (EP/ Summer School)

20-21: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%

3.4.1 Second Chance

• 20-21: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1-grade level.

3.4.2 Alternative Pathways

20-21: Increase by 1-grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

| ACTIVITIES | WORK ACCOMPLISHED & | | | | | |
|--|--|--|--|--|--|--|
| | EVIDENCE OF IMPLEMENTATION | | | | | |
| For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS" | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include a copy of proof as an | | | | | |
| GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". 3.1.1 State Systemic Improvement Plan (SSIP) | attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) 3.1.1 State Systemic Improvement Plan (SSIP) • The University of Guam held parent training via zoom on December 16, 2020. The topic was | | | | | |
| | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify the status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". | | | | | |

| | Grant Award #: \$403A200002 | |
|--|--|--|
| | SSIP is researched-based instructional strategies to improve early identification and supports for students with learning needs in the areas of reading and math. (Ongoing 30%) 3.1.2 English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for the instruction of English Language Learners. | SSIP Parent Literacy Night with resources from National Center on Improving Literacy and Raz-Plus. Monthly technical meetings with school administrators and teachers continued. An RFQ has been entered under requisition 20210698 for consultative services to include the additional 6 schools approved to participate in the FY20 application. It is currently going through the procurement process. 3.1.2 English as a Second Language (ESL) Cultural Awareness and Sensitivity training was held on November 9-10, 2020, and November 17-18, 2020. A total of 100 (54 group 1 and 46 group 2) for |
| GOAL/COMPONENT | (Ongoing 10%) DATA GENERATED FROM ACTIVITIES | ESL coordinators/ teachers, regular classroom teachers, and project personnel. • A requisition has been entered (20210742 and 20210724) for professional development for Cultural Awareness and Sensitivity Awareness and Second Language Acquisition for ESL teachers and regular classroom teachers. This is currently going through the procurement process. NARRATIVE ON COMPONENT'S |
| GOAL/COMI ONENI | DATA GENERATED FROM ACTIVITIES | EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| | . , | |

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3.1.1 State Systemic Improvement Plan (SSIP)

Data is not available at this time. The new contract is currently going through the RFP process. The current contract, training will be held the second quarter.

3.1.2 English as a Second Language (ESL)

The data below are the results of the training evaluation. Note the Project will be sending out surveys to teachers to see if any strategies were implemented as a result of training and to see if teachers self-report being prepared to teach ESL students.

I feel I've learned a great deal in this course.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 31 | 15 | 0 | 0 | 0 |

What I learned in this training will help me improve as a teacher.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 39 | 37 | 0 | 0 | 0 |

The information presented was important and relevant to my work as a teacher.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 39 | 7 | 0 | 0 | 0 |

My overall experience during the training session was positive

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|-------------------|
| 33 | 12 | 0 | 0 | 0 |

3.1.1 State Systemic Improvement Plan (SSIP)

The results of the evaluation will show the increase or decrease in the implementation/ usage of strategies trained and how prepared teachers are in teaching.

3.1.2 English as a Second Language (ESL)

The results of the evaluation show that there was an increase in professional development that was beneficial to ESL teachers and coordinators in preparing them to implement new strategies to improve instruction. Overall 33% of teachers strongly agree/ 12% agree that the training was positive.

Teachers were also asked if they've learned as a result of the training. 31% strongly agreed and 15% agreed.

39% of teachers strongly agreed/27% agreed that the training will help them improve as a teacher and 39% strongly agreed that the topics were relevant to their work.

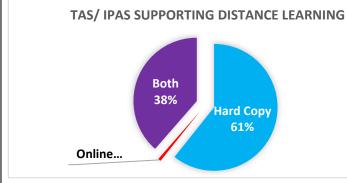
The results of the evaluation will be used in upcoming training topics.

| | Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | | Qua | arterly Perfor (Actual vs. | mance Measur | res |
|---|--|--|--|----------------------------------|--|--|--|--|---|
| | outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| - | By end of SY2020-21, 50% of teachers will self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Surveys from post professional development on types of strategies trained. | Percentage of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Yes | 30% teachers self-reported as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Target 30% of participating teachers will implement strategies trained Actual Pending SSIP training in 2 nd quarter to collect data. Pending data collection for ESL on teachers implementin g strategies from Cultural Sensitivity Training. | Target 40% will implement strategies trained | Target 50% will implement strategies trained | Target This marks the start of a new school year. |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
|---|--|---|
| | | EVIDENCE OF IMPLEMENTATION |
| 3.2.1 Classroom Support (TAs/IPAs): By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations. By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction. | 3.2.1 Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day, and after school. 3.2.2 Kinder Learn | 3.2.1 Teacher Assistants & Instructional Program Aides Teacher Assistants have been hired under the new position of School Aide I and II from the old On-Call Substitute (Teacher IA) effective October 1, 2020. As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. Therefore TAs continued supporting teachers and students through hard copy and online instruction. |
| | Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription that provides personalized learning for students in grades K-2. It also increases student competency with the use of technology. | Student laptops and mobile carts have been ordered for participating schools (Requisitions 2021536-Carts, 20210538 – Wireless Access Point, 20210533-Laptops, 20210617-Software, 20210539-POE, and 20210623-Headsets). Note these additional equipment does not include any new from existing schools. Requisition 20210444 was entered to increase the number of school licenses for participating schools. As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. However, students with internet access were able to utilize their IXL account. |
| | Ed Pick Management Service (Letter deted: June 15, 2020) | Other Requisitions for equipment, software and license have been entered to support this component. Requisition 20210528 – Whiteboards Requisition 20210536 – Mobile Carts (9) Requisition 20210538 – Wireless Routers (9) Requisition 20210533 – Chromebooks Requisition 20210539 – POE Requisition 20210617 – Software |

| | Requisition 20210419 – Moby Max Licenses (20 schools) |
|---|--|
| DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| 3.2.1 Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 280 teachers responded, below are the results. | 3.2.1 Teacher Assistants & Instructional Program Aides Based on the results of the TA/IPA survey, TAs/IPAs are valued and have an impact on classroom |
| OVERALL TA/IPA EFFECTIVENESS Needs Not Effective Improvement 4% Neutral 9% Satisfactory 30% | instructional support. The top type of classroom supports the TAs/IPAs provide are: 1. Preparing Class Materials – 90% 2. One to one instruction – 82% 3. Tutoring – 69% 4. Small-Group Instruction – 69% As a result of not having a face to face instruction, the data indicated that TAs/ IPAs are currently supporting hardcopy instruction and a combination of both hardcopy and online instruction. |
| PERCENTAGE TAS/IPAS SUPPORT CLASSROOM INSTRUCTION 0%-20% 12% 12% 12% 18% 21%-60% 18% 27% | |
| | 3.2.1 Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 280 teachers responded, below are the results. OVERALL TA/IPA EFFECTIVENESS Needs Improvement 1% Satisfactory 30% PERCENTAGE TAS/IPAS SUPPORT CLASSROOM INSTRUCTION 0%-20% 12% 41%-60% 18% |

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3.2.2 Kinder Learn

Data is not available at this time due to Execuitve Order 2020-27 that closed schools for face to face instruction. However the data below indicates the students that were able to log onto their IXL account.

Kinder Learn Teacher Implementation

| Skills Mastered | 6,746 |
|----------------------|-------|
| Skills Proficient | 7,113 |
| Skills Practived | 8,600 |
| Hours Used at School | 1,053 |
| Hours at Home | 719 |

*Data Source: IXL District Summary – August 11, 2020 – December 21, 2020

3.2.2 Kinder Learn

Accurate data reporting will be done once activity commences

| Grant | Award : | #: S403 | A200002 |
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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based |) Act | Qu: | arterly Perfor (Actual vs. | mance Measu Target) | res |
|--|--|---|----------------------------------|--|--|--|--|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.2.1 Classroom Support (TAs/IPAs): By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations. | Quarterly Surveys from teachers receiving services from TAs/ IPAs. | Percentage of teachers who report Satisfactory or Outstanding on services TAs/IPAs provide in the classroom. | Yes | reported TAs/IPAs helpful in meeting the needs of special population. | Target 30% of teachers will report TAs/ IPAs helpful in meeting needs of special populations Actual 95% of teachers reported TAs/IPAs helpful in meeting needs of special populations | Target 40% of teachers will report TAs/ IPAs helpful in meeting needs of special populations | Target 50% of teachers will report TAs/ IPAs helpful in meeting needs of special populations | Target This marks the start of a new school year. |
| By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction. | | Percent of teachers who report amount of time spent on instructional/ classroom activities. | | 37% teachers reported they feel TAs provide 81%-100% of time supporting classroom instruction. | Target 30% of teachers will report TAs/IPAs supporting classroom instructional activities. | Target 40% of teachers will report TAs/IPAs supporting classroom instructional activities. | Target 50% of teachers will report TAs/IPAs supporting classroom instructional activities. | Target This marks the start of a new school year |

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|------------------------------|-------------------|--|
| | Actual 83% of | |
| | 83% of | |
| | 0370 01 | |
| | teachers | |
| | ■ reported TAs/ | |
| | IPAs □ | |
| | II As | |
| | supporting | |
| | classroom | |
| | instructional | |
| | ilisti uctional | |
| | activities. | |
| | Note amount | |
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| | of time was | |
| | used 40%- | |
| | 100% of time | |
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| | <i>classroom.</i> | |
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| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
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| GOTE/COM OTEN | THE TIVITIES | EVIDENCE OF IMPLEMENTATION |
| 3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math. | 3.3.1 ASPIRE ASPIRE provides instruction after school for students performing below grade level in core content subjects who need remediation on key skills to get back on track with grade level. As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. This activity has not started. (Not Started, 0%). | 3.3.1 ASPIRE As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. Therefore this activity has not started. |
| | 3.3.3 Summer School Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level (K-8 th). This activity will begin in June 2021 (Not Started, 0%). | 3.3.3 Summer School This activity will begin in June 2021. Requisition 20210699 has been entered for an RFP for transportation/ bussing services. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | 3.3.1 ASPIRE No data were available at this time. The project is waiting on guidance for implementation. 3.3.3 Summer School No data were available at this time. Activity will begin June 2021. | 3.3.1 ASPIRE Reporting will be done once the activity commences. 3.3.3 Summer School Reporting will be done once the activity commences. |

| Grant | Award : | #: S403 | A200002 |
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| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence- Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance (Actual Vs. Performance End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
|--|---|---|--|--|---|---|---|--|
| 3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math. | AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency | Percent of students that increase AIMSweb scores in ORF & NSF by 10 points. | Yes | 76% participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense | Target 30% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual No data available at this time. | Target 40% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Winter Benchmark | Target 50% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Spring Benchmark | This marks the start of a new school year. |

| GOAL/COMPONENT | Grant Award #: S403A200002 ACTIVITIES | WORK ACCOMPLISHED & |
|--|---|---|
| GOAL/COMI ONEMI | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 3.3.2 SAM: By end of SY2020-21, 50% of 9th-grade students | 3.3.2 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in | 3.3.2 Student Advocate & Mentor (SAM) As a result of Executive Order 2020-27 issued on |
| mentored will be on grade level to graduate. | need of immediate interventions) to track student progress, graduation requirements, attendance, interventions, and behavior. This activity will be conducted in the 2 nd quarter. (Not started, 0%) | August 14, 2020, all schools remained closed for face to face instruction. Therefore this activity has not started. The project is looking at how to continue this activity through alternate supports to students. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: | | 222 St. 1 441 4 8 W 4 (SAM) |
| PLEASE CHECK ONE: ✓ | 3.3.2 Student Advocate & Mentor (SAM) No data at this time. This activity will begin 2 nd quarter. | 3.3.2 Student Advocate & Mentor (SAM) Reporting will be done once the activity commences. |
| ✓ NOT STARTED □ LESS THAN 50% □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | No data at this time. This activity will begin 2 quarter. | Reporting will be dolle once the activity confinences. |
| | | |

| Desired Project Outcome <i>Enter the desired project</i> | Data Source Enter where the | Unit of Measurement | Evidence -Based | #: S403A200002 | Qua | <u> </u> | erly Performance Measures (Actual vs. Target) | | | |
|--|---|--|----------------------------------|-----------------------------|---|--|--|---|--|--|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | indicate: | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 | | |
| 3.3.2 SAM: By end of SY2020-21, 50% of 9th grade students mentored will be on grade level to graduate. | List of students mentored graduation status report | Percent of students mentored who are on track with grade level | Yes | students in the SAM program | Target 30% of students mentored will be on track to graduate Actual No data available at this time | Target 40% of students mentored will be on track to graduate | Target 50% of students mentored will be on track to graduate | This marks the start of a new school year. | | |

| CO II ICOMPONIENTE | Grant Award #: 5405A200002 | WORK A GGOVEN IGHER A |
|---|--|--|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
| | | EVIDENCE OF IMPLEMENTATION |
| 3.3 Credit Recovery (EP/Summer): By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%. | 3.3 Eskuelan Puengi (EP) EP is designed as a course by the conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 2 nd quarter (Not Started, 0%) 3.3 Summer School Summer School is designed as a course by the conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will be conducted in the 3rd quarter (Not Started, 0%) | 3.3 Eskuelan Puengi The Project has started planning EP with proposed dates and implementation plan should face to face not be an option as a result of school closure. 3.3 Summer School This activity will begin 3 rd quarter. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S |
| | | EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | 3.3 Eskuelan Puengi No data were available at this time. Activity will begin 2 nd quarter. 3.3 Summer School No data were available at this time. Activity will begin 3 rd quarter. | 3.3 Eskuelan Puengi Reporting will be done once the activity commences. 3.3 Summer School Reporting will be done once the activity commences. |

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence -Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Actual vs. (Actual Target End of March 2021 | mance Measu Target End of June 2021 | Performance Target End of September 2021 |
|--|---|---|--|--|---|--|---|--|
| 3.3 Credit Recovery (EP/Summer): By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%. | Grades in credit recovered courses taken. | Percent of students that received a passing grade of 70% or higher to earn credit | Yes | Session A 79% Passing Rate A-37% B-26% C-17% D-17% F-3% Session B 86% Passing Rate A-43% B-26% C-18% D-12% F-1% | Target 60% of participating high school students will be on track to pass course(s) with passing rate of 70% Actual No data available at this time. Activity will begin 2 nd quarter. | Target 70% of participating high school students will be on track to pass course(s) with passing rate of 70% | Target 80% of participating high school students will pass course(s) with passing rate of 70% | This marks the start of a new school year. |

| - | Grant Award #: S403A200002 | | | |
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| | Grant Award #: S403A200002 | | | |
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | |
| 3.4.3 Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level. | 3.4.3 Second Chance Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with the opportunity to recover credit through monitored instruction with the certified teacher(s). Students are at least more than two grades below gradelevel to graduate. (Ongoing, Approximately 45%). | 3.4.3 Second Chance As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. Therefore Teachers funded by the project continue to provide instruction to students at JP Torres. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students, and tailoring instruction to ensure they are passing courses. | | |

Grant Award #: S403A200002

| Grant Award #: S403A200002 | | | | | | |
|--|-------------------------------|------------------------------------|--|---|--------------------------|--|
| GOAL/COMPONENT | DATA | DATA GENERATED FROM ACTIVITIES | | | NARRATIVE ON COMPONENT'S | |
| | | | | EFFECTIVENESS | | |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ■ NOT STARTED | | udents grades 9- Academy, Youth | 12 are currently en Correctional Faci | 3.4.3 Second Chance The data shows that a majority of the school's enrollment requires supports and interventions to get them on track to graduate or on grade level. | | |
| □ LESS THAN 50% | Shelters are as it | JP Torres | Youth | Youth | | |
| COMPLETED ✓ COMPLETED 50% OR MORE | Grade | Success Academy | Correctional Facility | Shelter | | |
| □ FULLY COMPLETED | 9 th | 7 | 4 | 0 | | |
| | 10 th | 39 | 9 | 2 | | |
| | 11 th | 70 | 3 | 0 | | |
| | 12 th | 35 | 1 | 0 | | |
| | TOTAL | 151 | 17 | 2 | | |
| | below shows the Student Progr | | of a student pro | gressing. | | |
| | | JP Torres | Youth | Youth | | |
| | Grade | Success Academy | Correctional Facility | Shelter | | |
| | 9 th | 1 | 4 | 0 | | |
| | 10 th | 4 | 9 | 2 | | |
| | 11 th | 13 | 3 | 0 | | |
| | 12 th | 11 | 1 | 0 | | |
| | *Data from 1st quarter | 29 | 17 | 2 | | |
| | _ | ng Models 43 wi | Il be face to face i ine instruction. | nstruction, 61 | | |

Grant Award #: S403A200002

| Desired Project Outcome | Data Source | Unit of | Evidence- Quarterly Performance Measures | | | | | |
|--|---|---|--|--|---|--|--|---|
| Enter the desired project | Enter where the | Measurement | Based | Act (C) | | (Actual vs. | Target) | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.4.3 Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. | Graduation status report for enrolled students | Percent of students that graduate and/or on track to graduate | Yes | 21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th | Target At least 70 % of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 81 % of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level | Target At least 75% on track to graduate or advance to next grade level. | Target At least 80% on track to graduate or advance to next grade level. | This marks the start of a new school year. |
| By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level. | Student Status report for students housed in Youth Shelters | Percent of students that increased by 1 grade level | Yes | | Target At least 4% of participating 17-21 and 2 | Target At least 6% on track to graduate or | Target At least 10% on track to graduate or | |

| | | bel trace graph properties of the properties of | tual 0% of rticipating -21 and 2 more years hind on ck to duate or ogress to kt grade | progress to next grade level | progress to next grade level | |
|---|---|---|---|------------------------------------|---------------------------------------|-----|
| GOAL/COMPONENT | ACTIVITIES | | | | DMPLISHED & MPLEMENTA | |
| 3.5 Alternative Pathways: By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. | 3.5 Alternative Pathways Alternative Pathways provides at-risk student opportunity to recover credit through monitor instruction outside the regular school day on students. (Ongoing, 40%) | 3.5 Alternative Pathways Students participating at <i>Asmuyao</i> continue to get instruction to help them earn credits towards gradu | | | to get s graduation. | |
| GOAL/COMPONENT | DATA GENERATED FROM AC | TIVITIES | NA | | N COMPONEN TVENESS | T'S |

Grant Award #: S403A200002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

3.5 Alternative Pathways

A total of 36 students are currently enrolled at Asmuyao.

| Grade | Number |
|------------------------|--------|
| 9 th Grade | 1 |
| 10 th Grade | 2 |
| 11 th Grade | 24 |
| 12 th Grade | 9 |
| Total | 36 |

Number of Student progressing

| tunio di di domanio programa | | | | |
|------------------------------|--------|--|--|--|
| Grade | Number | | | |
| 9 th Grade | 1 | | | |
| 10 th Grade | 1 | | | |
| 11 th Grade | 17 | | | |
| 12 th Grade | 9 | | | |
| Total | 28 | | | |

3.5 Alternative Pathways

The data shows that more than half of the students participating at *Asmuyao* are passing their courses.

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental | Data Source Enter where the data are located. | Unit of Measurement | Evidence -Based Please | #: \$403A200002 Act | Qu | arterly Perfor (Actual vs. | | res |
|---|---|---|------------------------|---|---|--|--|---|
| project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Identify where the data will come from. | Enter the unit of measurement. | indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.5 Alternative Pathways: By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. | Graduation status report for enrolled students | Percent of students that graduate and/or on track to graduate | Yes | and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th | Target At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 78% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level | Target At least 60% of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade level | Target At least 65% of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade level | This marks the start of a new school year. |

| PART II: | |
|--|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended. |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. The Project was able to proceed with teacher training virtually. The Project also reassessed activities to determine what can be implemented with the models of learning, hard copy and online instruction. Planning continued with other activities that will be forthcoming in 2 nd quarter. |
| USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. Therefore, data was not collected this period as a result of delayed implementation of activities. |

| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, English as a Second Language (ESL) training, teachers supporting Second Chance and contractual with Asmuyao for Alternative Pathways. Funds were used for consultants to support teachers' professional development planning and instructional materials. TA/ IPAs support Distance Learning through hard copy and online instruction. Teachers design lessons and intervention activities that address the needs of struggling students, |
|--|--|
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | All contractual and equipment activities have been entered in the requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main challenge would be not being able to implement some activities as a result of Executive Order 2020-27 issued on August 14, 2020, which closed for face to face instruction. The Project has worked on implementation plans to propose to school administrators should the condition of readiness change. |
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | The following activities will be implemented next quarter: • Teacher Assistant/ Instructional Program Aide Training • Update TA/ IPA Guidelines • Eskuelan Puengi • Student Advocate and Mentor (SAM) • Continuation of Second Chance at JP Torres and Alternative Pathways (Asmuyao) • Transition meeting with Second Chance personnel |
| EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES. | CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve the implementation of the project along with doing any recommended corrective actions. Also, collaborative meetings with administrators help ensure smooth implementation and school involvement in the design. Note that as a result of COVID-19 and no face to face instruction, much of the activities have been delayed. CSAI continues to maintain communication with school administrators and all stakeholders. Stakeholders have been involved in planning the implementation of these activities for the 2 nd quarter. |

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

O1/15/2021

Joseph L.M. SanchezPROJECT MANAGER NAME (PRINT)PROJECT MANAGER (SIGNATURE)

DATE

4

1/29/21

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Original Submitted Quarterly Report

Grant Award #: S403A200002

| Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 | | | | | What qu | arter is this repo | ort filed? Mai | ·k an" X" | |
|---|--------------------|---|----------------------------------|------------|---|--|--|--|--|
| PROJECT TITLE: Projec | t #3: Classroom Si | apports & Acad | emic Interventions | s (CSAI) | 10/ 01/20- 12/31/20 1st Qtr | 01/01/21- 03/31/21 2 nd Qtr | 04/01/21- 06/30/21 3 rd Otr | 07/01/21- 09/30/21 4 th Otr | |
| PROJECT COORDINATO | OR: Joshua C. Bla | as | | | X | - 4" | t qu | . 40 | |
| PROJECT MANAGER: J | oseph L.M. Sanch | ez | | | REPORT DUE: | REPORT DUE: | | REPORT DUE: | |
| STATE PROGRAM OFFI | CER: Christophe | r Surla | | | 1/11/21 A | 04/12/21 NNUAL REPOR | 07/12/21 T DUE: 11/10/20 2 | 10/11/21 21 | |
| | | | | | | | | | |
| | | | T EXPENDED: expenditures/payouts | to date) | | | OF EXPENDITO divided by Amount B | | |
| \$ <u>11,653,576.0</u> | | \$ | | | | | | | |
| AMOUNT BUDGETED (FFY 2019): | | AMOUNT EXPENDED: (Include all expenditures/payouts to date) | | | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) | | | | |
| \$ | | | \$ | | | % | | | |
| | GRADE LI | EVEL(S) and N | UMBER of TAR | GETED POPU | LATION to REC | CEIVE SERVIC | ES | | |
| Grade Level(s) | | | UBLIC SCHOOL | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | | | |
| | Students | Parents | Teachers | Admin. | Students | S Parents | Teachers | Admin. | |
| | | | | | SSIP 0 | | SSIP 300 | SSIP 10 | |
| | | | | | ESL 1220 | | ESL 120 | | |
| Pre-K - 5 | | | | | Classroom Suj 300(GDOE) 25 (GACS) | pport | Classroom Support 1003 250 (TAs) | | |
| | | | | | Kinder Learn 3507 | | Kinder Learn 135 | Kinder Learn | |
| | | | | | ASPIRE 800 (GDOE) 25 (GACS | 0 | ASPIRE 136 (GDOE) | ASPIRE | |

| | | | | | | 25 (1:1s) | |
|---------------------------------|--|--------------------|---------------------|--|------------|--|------------------|
| | | | | ECI | | ESL | ECI |
| | | | | ESL 289 | | 1220 | ESL 1220 |
| 6 - 8 | | | | Summer School 500 (GDOE) 10 (GACS) | 0 | Summer School 40 | |
| | | | | ESL | 0 | ESL | ESL |
| | | | | 431 | | 1220 | 1220 |
| | | | | SAM 600 | | SAM 40 | |
| | | | | EP 1200 (GDOE) 40 (GACS) | | EP 75 | |
| 9 - 12 | | | | Summer School 1450 (GDOE) | | Summer School 75 | |
| | | | | 10 (GACS) Second Chance | | Second Chance 9 (Teachers) 1 (Clerk) | Second Chance |
| | | | | Alt. Pathways | 0 | | Alt. Pathways |
| LIST THE PROJECT GOALS: | 3.1 : By 2023, 70% of participal through self-reporting eval | - | improve teaching p | practices through imple | <u> </u> | n of instructional str | ategies trained |
| | 3.2: By 2023, 75% of participal assessment. | | will be at or above | e grade level in Readir | ng & Math | on AIMSweb benc | hmark formative |
| | 3.3: By 2023, graduation rates | will increase by 1 | % and dropout rate | es will reduce by 1%. | | | |
| | 3.4: By 2023, the percent of his baseline. | gh school students | s 17-21 years of ag | e and two or more yea | rs behind, | will be reduced by | at least 5% from |
| LIST THE PROJECT OBJECTIVES: | 3.1.1 Professional Development 20-21: 50% of teachers a prepared to teach student | ttending training | | | n the K-12 | classroom and feel | ing better |

Grant Award #: S403A200002

3.2.1 Classroom Support (Teacher Assistants (TAs)/ Instructional Program Aides (IPAs)

• 20-21: 50% of teachers report classroom support helpful in meeting the needs of special populations; will report more than 50% of time spent supporting classroom instruction

3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE)/ Summer School

• 20-21: 50% of those in ASPIRE/ Summer School K-8 will increase AIMSweb benchmark scores by 10 points in reading and math.

3.3.2 Student Advocate & Mentor (SAM)

• 20-21: 50% of 9th grade students mentored will be on grade level.

3.3.3 Credit Recover (EP/ Summer School)

• 20-21: 80% of participating high school students will earn credits towards graduation with a passing rate of 70%

3.4.1 Second Chance

• 20-21: 80% of Seniors enrolled will graduate, 80% of Freshmen, Sophomores, and Juniors will progress to the next grade level, and 10% of incarcerated students housed in Youth Shelter will advance by 1 grade level.

3.4.2 Alternative Pathways

• 20-21: Increase by 1 grade level at least 65% of high school students 17-21 years of age or more years behind in credits to graduate.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|---|
| 3.1.1 Professional Development (SSIP/ESL): By end of SY2020-21, 50% of teachers will self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u>. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | 3.1.1 State Systemic Improvement Plan (SSIP) | 3.1.1 State Systemic Improvement Plan (SSIP) |
| | | • The University of Guam held parent training via zoom on December 16, 2020. Topic was SSIP |

| | SSIP is researched based instructional strategies to improve early identification and supports to students with learning needs in the areas of reading and math. (Ongoing 30%) | Parent Literacy Night with resources from National Center on Improving Literacy and Raz- Plus. • Monthly technical meetings with school administrators and teachers continued. • An RFT has been entered under requisition 20210698 for consultative services to include the additional 6 schools approved to participate in the FY20 application. It is currently going through the procurement process. |
|--|--|---|
| | 3.1.2 English as a Second Language (ESL) Researched based instructional strategies to improve teacher quality for instruction of English Language Learners. (Ongoing 10%) | 3.1.2 English as a Second Language (ESL) Cultural Awareness and Sensitivity training was held on November 9-10, 2020 and November 17-18, 2020. A total of 100 (54 group 1 and 46 group 2) for ESL coordinators/ teachers, regular classroom teachers, and project personnel. A requisition has been entered (20210742 and 20210724) for professional development for Cultural Awareness and Sensitivity Awareness and Second Language Acquisition for ESL teachers and regular classroom teachers. This is currently going through the procurement process. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

Grant Award #: S403A200002

3.1.1 State Systemic Improvement Plan (SSIP)

Data is not available at this time. The new contract is currently going through the RFP process. The current contract, training will be held second quarter.

3.1.2 English as a Second Language (ESL)

The data below are the results of the training evaluation. Note the Project will be sending out surveys to teachers to see if any strategies were implemented as a result of training and to see if teachers self-report being prepared to teach ESL students.

I feel I've learned a great deal in this course.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 31 | 15 | 0 | 0 | 0 |

What I learned in this training will help me improve as a teacher.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 39 | 37 | 0 | 0 | 0 |

The information presented was important and relevant to my work as a teacher.

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------------|-------|---------|----------|----------------------|
| 39 | 7 | 0 | 0 | 0 |

My overall experience during the training session was positive

| My overall e | xperience au | iring the trai | ning session | was positive. |
|-------------------|--------------|----------------|--------------|----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 33 | 12 | 0 | 0 | 0 |

3.1.1 State Systemic Improvement Plan (SSIP)

The results of the evaluation will show increase or decrease in the implementation/ usage of strategies trained and how prepared teachers are in teaching.

3.1.2 English as a Second Language (ESL)

The results of the evaluation show that there was an increase in knowledge. Overall 33% of teachers strongly agree/ 12% agree that the training was positive.

Teachers were also asked if they've learned as a result of the training. 31% strongly agreed and 15% agreed.

39% of teachers strongly agreed/27% agreed that the training will help them improve as a teacher and 39% strongly agreed that the topics were relevant to their work.

The results of the evaluation will be used in upcoming training topics.

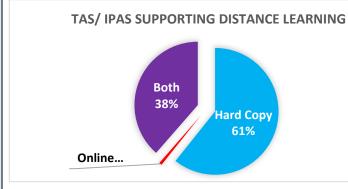
| Desired Project Outcome | Data Source | Unit of Measurement | Evidence- Based | Ac tu al al Da | Quarterly Performance Measures (Actual vs. Target) |
|-------------------------|-------------|------------------------|--------------------|----------------------------|---|
|-------------------------|-------------|------------------------|--------------------|----------------------------|---|

| Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Enter where the data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
|--|--|--|----------------------------------|--|--|--|--|---|
| 3.1.1 Professional Development (SSIP/ ESL): By end of SY2020-21, 50% of teachers will self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Surveys from post professional development on types of strategies trained. | Percentage of teachers who self-report as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Yes | 30% teachers self-reported as feeling "well prepared" implementing strategies trained in the classroom to improve instruction. | Target 30% of participating teachers will implement strategies trained Actual Pending SSIP training in 2 nd quarter to collect data. Pending data collection for ESL on teachers implementin g strategies from Cultural Sensitivity Training. | Target 40% will implement strategies trained | Target 50% will implement strategies trained | Target This marks the start of a new school year. |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
|--|--|---|
| GOAL/COMPONENT | ACTIVITIES | |
| | | EVIDENCE OF IMPLEMENTATION |
| 3.2.1 Classroom Support (TAs/IPAs): By end of SY2020-21, 50% of teachers will report classroom supports (TAs/IPAs) were helpful in meeting needs of special populations. | 3.2.1 Teacher Assistants & Instructional Program Aides Teacher Assistants and Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1, during the regular day and after school. | 3.2.1 Teacher Assistants & Instructional Program Aides Teacher Assistants have been hired under the new position of School Aide I and II from the old On-Call Substitute (Teacher IA) effective October 1, 2020. As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed |
| By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time in supporting classroom instruction. | 3.2.2 Kinder Learn | for face to face instruction. Therefore TAs continued supporting teachers and students through hard copy and online instruction. |
| | Kinder Learn supplements classroom instruction in the areas of | 3.2.2 Kinder Learn |
| | reading and math. It is an online subscriptions provide personalized learning for students in grades K-2. It also increases student competency with the use of technology. | Student laptops and mobile carts have been ordered for participating schools (Requisitions 2021536-Carts, 20210538 – Wireless Access Point, 20210533-Laptops, 20210617-Software, 20210539-POE, and 20210623-Headsets). Note these additional equipment does not include any new from existing schools. Requisition 20210444 was entered to increase the number of school licenses for participating schools. As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. However students with access to internet were able to utilize their IXL account. |
| | | Other Requisitions for equipment, software and license have been entered to support this component. Requisition 20210528 – Whiteboards Requisition 20210536 – Mobile Carts (9) Requisition 20210538 – Wireless Routers (9) Requisition 20210533 – Chromebooks Requisition 20210539 – POE Requisition 20210617 – Software |
| FFV 2020 Specific Conditions Latter US | Ed Risk Management Service (Letter dated: June 15, 2020) | |

| | Grant Award #. 5405A200002 | |
|--|--|--|
| | | Requisition 20210419 – Moby Max Licenses (20 schools) |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | 3.2.1 Teacher Assistants & Instructional Program Aides Surveys were conducted on the satisfaction of classroom support by TAs and IPAs. 280 teachers responded, below are the results. OVERALL TA/IPA EFFECTIVENESS Needs Not Effective Improvement 1% Outstanding 56% Satisfactory 30% | 3.2.1 Teacher Assistants & Instructional Program Aides Based on the results of the TA/IPA survey, it shows that TAs/IPAs are valued and have impact on classroom instructional support. The top type of classroom supports the TAs/IPAs provide are: 1. Preparing Class Materials – 90% 2. One to one instruction – 82% 3. Tutoring – 69% 4. Small Group Instruction – 69% As a result of not having face to face instruction, the data indicated that TAs/ IPAs are currently supporting hardcopy instruction and a combination of both hardcopy and online instruction. |
| | PERCENTAGE TAS/IPAS SUPPORT CLASSROOM INSTRUCTION 0%-20% 12% 41%-60% 18% 27% | |

Grant Award #: S403A200002



3.2.2 Kinder Learn

Data is not available at this time due to Execuitve Order 2020-27 that closed schools for face to face instruction. However the data below indicates the students that were able to log onto their IXL account.

Kinder Learn Teacher Implementation

| Timuer Bearn Teacher Impr | |
|---|--------------------------------|
| Skills Mastered | 6,746 |
| Skills Proficient | 7,113 |
| Skills Practived | 8,600 |
| Hours Used at School | 1,053 |
| Hours at Home | 719 |
| *Data Source: IXL District Summary - Augu | ıst 11 2020 – December 21 2020 |

3.2.2 Kinder Learn

Accurate data reporting will be done once activity commences

| | Desired Project Outcome | Data Source | Unit of | Evidence- | _ | Qua | arterly Perfor | mance Measu | res |
|-----|--------------------------------|--------------------|-------------------|-----------|------------------|-----------------|----------------|------------------------|------------------|
| | iter the desired project | Enter where the | Measurement | Based | (c) | | (Actual vs. | Target) | |
| | tcome(s) for each supplemental | data are located. | Enter the unit of | Please | t ua | P E 2 | E H P | E H P | P T E E |
| | oject identified in the | Identify where the | measurement. | indicate: | m .en | er an ind | ž a e | = 2 c | er er 2002 |
| co | rresponding project narrative. | data will come | | Yes or No | Da t si | 0 1 0 fo | for ge | rfor: rget id of | of to |
| De | escribe how it relates to the | from. | | | ta chu | of : | ř ř | rm fj | rm et of S |
| pre | oject objectives and goals. | | | | : 1 | nai De | | l ar | Sep 1 |
| Ple | ease focus on outcomes rather | | | | Ba (ye nt) | - ce | ırc | ıce 1e | nce |
| the | an outputs. | | | | se] ar | m' | E ' | 2021 | <u>B</u> , |
| | Ť | | | | or lin | bei | 20: | 21 | be |
| | | | | | ē | - | 21 | | 7 |
| | | | | | | | | | |

| | | | Grant Award | | | T | T | 1 |
|--|---------------|---|-------------|--|---|--|--|--|
| 3.2.1 Classroom Support | Quarterly | Percentage of | Yes | 81% of | Target | Target | Target 5 | <u>Target</u> |
| (TAs/IPAs): By end of | Surveys from | teachers who | | teachers | 30% of | 40% of | 50% of | This |
| SY2020-21, 50% of | teachers | report | | reported | teachers will | teachers will | teachers will | marks |
| teachers will report | receiving | Satisfactory or | | TAs/IPAs | report TAs/ | report TAs/ | report TAs/ | the start |
| classroom supports | services from | Outstanding on | | helpful in | IPAs helpful | IPAs helpful | IPAs helpful | of a new |
| (TAs/IPAs) were helpful in | TAs/ IPAs. | services | | meeting the | in meeting | in meeting | in meeting | school |
| meeting needs of special | 1713/11713. | TAs/IPAs | | needs of | needs of | needs of | needs of | year. |
| populations. | | provide in the | | | special | special | special | |
| | | classroom. | | special | populations | populations | populations | |
| | | | | population. | Agtual | Actual | Actual | |
| | | | | | <u>Actual</u> 95% of | Actual % of teachers | Actual % of teachers | Actual This |
| | | | | | teachers | reported | reported | nns marks |
| | | | | | reported | TAs/IPAs | TAs/IPAs | the start |
| | | | | | ■ Teported ■ TAs/IPAs | helpful in | helpful in | of a new |
| | | | | | helpful in | meeting | meeting | school |
| | | | | | meeting needs | needs of | needs of | year. |
| | | | | | of special | special | special | year. |
| | | | | | populations | populations | populations | |
| | | | | | populations | populations | populations | |
| | | | | | | | | |
| | | | | | ■ Target | Target | Target | Target |
| By end of SY2020-21 50% | | Percent of | | 37% teachers | Target 30% of | Target 40% of | Target 50% of | Target This marks |
| By end of SY2020-21 50% of teachers will report TAs | | Percent of teachers who | | 37% teachers reported they | 30% of | Target 40% of teachers will | 50% of | This marks |
| By end of SY2020-21 50% of teachers will report TAs provide at least 50% of time | | teachers who | | | 30% of teachers will | 40% of teachers will | 50% of teachers will | This marks the start of |
| of teachers will report TAs | | | | reported they feel TAs | 30% of | 40% of | 50% of | This marks the start of a new |
| of teachers will report TAs provide at least 50% of time | | teachers who report amount of | | reported they feel TAs provide 81%- | 30% of teachers will report TAs/IPAs | 40% of teachers will report | 50% of teachers will report | This marks the start of |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on | | reported they feel TAs provide 81%- 100% of time | 30% of teachers will report | 40% of teachers will report TAs/IPAs | 50% of teachers will report TAs/IPAs | This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/ | | reported they feel TAs provide 81%- 100% of time supporting | 30% of teachers will report TAs/IPAs supporting | 40% of teachers will report TAs/IPAs supporting | 50% of teachers will report TAs/IPAs supporting | This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom | 40% of teachers will report TAs/IPAs supporting classroom | 50% of teachers will report TAs/IPAs supporting classroom | This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting | 30% of teachers will report TAs/IPAs supporting classroom instructional | 40% of teachers will report TAs/IPAs supporting classroom instructional | 50% of teachers will report TAs/IPAs supporting classroom instructional | This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. | This marks the start of a new school year |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. <u>Actual</u> % of teachers | This marks the start of a new school year Actual This marks |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported | This marks the start of a new school year Actual This marks the start of |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs | This marks the start of a new school year Actual This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ IPAs | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting | This marks the start of a new school year Actual This marks the start of a new school |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ IPAs supporting | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom | This marks the start of a new school year Actual This marks the start of a new |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ IPAs supporting classroom | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom instructional | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom instructional | This marks the start of a new school year Actual This marks the start of a new school |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ IPAs supporting classroom instructional | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom | This marks the start of a new school year Actual This marks the start of a new school |
| of teachers will report TAs provide at least 50% of time in supporting classroom | | teachers who report amount of time spent on instructional/classroom | | reported they feel TAs provide 81%- 100% of time supporting classroom | 30% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual 83% of teachers reported TAs/ IPAs supporting classroom | 40% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom instructional | 50% of teachers will report TAs/IPAs supporting classroom instructional activities. Actual % of teachers reported TAs/IPAs supporting classroom instructional | This marks the start of a new school year Actual This marks the start of a new school |

| | | of time was used 40%- 100% of time in the classroom. | | | | |
|---|---|---|--|--|--|--|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | | | |
| 3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math. | 3.31 ASPIRE ASPIRE provides instruction after school for students per below grade level in core content subjects who need reme on key skills to get back on track with grade level. As a Executive Order 2020-27 issued on August 14, 2020, all remained closed for face to face instruction. This activity started. (Not Started, 0%). | August 14, 2020, all schools remained closed for face to face instruction. Therefore this activity has not started. | | | | |
| | 3.4.2 Summer School Summer School provides classroom instruction during th summer for students performing below grade level in cor subjects who need remediation on key skills to get back of with grade level (K-8 th). This activity will begin in June (Not Started, 0%). | Requisition 20210699 has been entered for an RFP for transportation/ bussing services. | | | | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS | | | | |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | 3.3 ASPIRE No data available at this time. Project is waiting on guide implementation. 3.4.2 Summer School No data available at this time. Activity will beign June 2 | 3.4.2 Summer School | | | | |
| Desired Project Outcome Data | | | | | | |

| Enter the desired project | Enter where the | Enter the unit of | Please | F: 5405A200002 | | | | |
|--|--|---|----------------------------------|--|--|--|--|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | ther where the data are located. Identify where the data will come from. | enter the unit of measurement. | rtease indicate: Yes or No | | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.3.1 ASPIRE/ 3.3.3 Summer School: By end of SY2020-21, 50% of participating ASPIRE & Summer School students in grades K-8 will increase AIMSweb benchmark scores by 10 points in reading & math. | AIMSweb Scored for Oral Reading Fluency and Number Sense Fluency | Percent of students that increase AIMSweb scores in ORF & NSF by 10 points. | Yes | participating students Tier 1 on AIMSweb Oral Reading Fluency 25% participating students Tier 1 on AIMSweb Number Sense Fluency | Target 30% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark Actual Not data available at this time. | Target 40% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Winter Benchmark Actual % participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark | Target 50% participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Spring Benchmark Actual % participating K-8 students will increase AIMSweb benchmark scores by 10points in Reading & Math - Fall Benchmark | This marks the start of a new school year. |

| ı | Grant Award #: S403A200002 | | | | | | | | |
|---|---|---|---|----------------------------------|--|---|--|---|---|
| | GOAL/COMPONENT | | ACT | TIVITIES | | | WORK ACCO DENCE OF IM | | |
| | 3.3.2 SAM: By end of SY2020-2 50% of 9th grade students mentored will be on grade level to graduate. | Student a need of ir graduatio | 3.4.1 Student Advocate & Mentor (SAM) Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions and behavior. This activity will being 2 nd quarter. (Not started, 0%) | | | As a result of August 14, 2 face instruct The project | ent Advocate & of Executive Ord 2020, all schools tion. Therefore is looking at how ernate supports to | ler 2020-27 issusted this activity has we to continue the | ed on ed for face to not started. |
| | GOAL/COMPONENT | | DATA GENERATI | ED FROM A | CTIVITIES | NA | ARRATIVE ON EFFECT | COMPONEN | T'S |
| | STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | | 3.4.1 Student Advocate & Mentor (SAM) No data at this time. This activity will begin 2 nd quarter. | | | | ent Advocate & vill be done once | , | |
| | Enter the desired project Ent | ata Source er where the | Unit of Measurement | Evidence -Based | Act (C | Qua | arterly Perfori (Actual vs. | | res |
| | project identified in the Ide | are located. tify where the will come | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |

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| 3.3.2 SAM: By end of SY2020-21, 50% of 9th grade students mentored will be on grade level to graduate. | List of students mentored graduation status repor | Percent of students mentored who are on track with grade level | Yes | 10 or more students in the SAM program | be of grad Act No avai | % of | Target 40% of students mentored will be on track to graduate Actual % of students mentored will be on track to graduate | Target 50% of students mentored will be on track to graduate Actual % of students mentored will be on track to graduate | This marks the start of a new school year. | |
|--|---|--|----------|--|-------------------------|--|--|--|--|--|
| GOAL/COMPONENT | | ACT | TIVITIES | | _ | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | | | |
| 3.3.3 Credit Recovery (EP/Summer): By end of SY2020 80% of participating student's grades 9-12 will successfully e credit(s) to graduate with a pas rate of 70%. | earn ssing Sum Sum scho grad | Eskuelan Puengi (EP) EP is designed as course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will being 2 nd quarter (Not Started, 0%) Summer School Summer School is designed as course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. This activity will being 3rd quarter (Not Started, 0%) | | | | Eskuelan I The Project and implem option as a Summer S | Puengi t has started plan nentation plan sh result of school | ning EP with pr ould face to face closure. | oposed dates | |
| GOAL/COMPONENT | | DATA GENERATED FROM ACTIVITIES | | | | NARRATIVE ON COMPONENT'S EFFECTIVENESS | | | | |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ ✓ NOT STARTED □ LESS THAN 50% COMPLETED | No d | nelan Puengi ata available at this time. mer School ata available at this time. | · | | | Summer S | will be done once | | | |

| □ COMPLETED 50% OR MORE □ FULLY COMPLETED | | | | | | | | | |
|--|--|---|----------------------------------|--|--------------------------------------|---|--|---|---|
| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence -Based | Ac: | l | Qu | arterly Perfor (Actual vs. | | res |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.3.3 Credit Recovery (EP/ Summer): By end of SY2020-21, 80% of participating student's grades 9-12 will successfully earn credit(s) to graduate with a passing rate of 70%. | Grades in credit recovered courses taken. | Percent of students that received a passing grade of 70% or higher to earn credit | Yes | 79% Passing Rate A-37% B-26% C-17% D-17% F-3% | high stud be o pass with | o of icipating ischool ents will n track to course(s) i passing of 70% | Target 70% of participating high school students will be on track to pass course(s) with passing rate of 70% | Target 80% of participating high school students will pass course(s) with passing rate of 70% | This marks the start of a new school year. |
| | | | | Rate | No c avai this | lata lable at time. vity will n 2 nd | Actual % of participating high school students will be on track to pass course(s) with passing rate of 70% | Actual % of participating high school students will be on track to pass course(s) with passing rate of 70% | |
| GOAL/COMPONENT | | | | | | | | | |

3.4.1 Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.

By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 grade level.

Second Chance

Second Chance provides at-risk students aged 17-21 and students housed at alternative youth facilities with opportunity to recover credit through monitored instruction with certified teacher(s). Students are at least more than two grades below grade level to graduate. (Ongoing, Approximately 45%).

Second Chance

As a result of Executive Order 2020-27 issued on August 14, 2020, all schools remained closed for face to face instruction. Therefore Teachers funded by the project continue to provide instruction to students at JP Torres. Teachers, Teacher Assistants, and Instructional Program aides assigned to the school provide interventions, tutoring, make contact with students and tailoring instruction to ensure they are passing courses.

GOAL/COMPONENT

Second Chance

A total of 170 students grades 9-12 are currently enrolled at JP Torres Success Academy, Youth Correctional Facility, and Youth Shelters are as follows:

DATA GENERATED FROM ACTIVITIES

Torres Success Academ Shelters are as follows: | JP 7 | Grade Success Academ | Success Aca

Second Chance

The data shows that a majority of the school's enrollment are in need of supports and interventions to get them on track to graduate or on grade level.

NARRATIVE ON COMPONENT'S EFFECTIVENESS

| | LESS THAN 50% |
|----|--------------------|
| | COMPLETED |
| ./ | COMDITETED 500/ OD |

STATUS FOR COMPONENT:

NOT STARTED

PLEASE CHECK ONE: ✓

- ✓ COMPLETED 50% OR MORE
- **□** FULLY COMPLETED

| Grade | JP Torres Success Academy | Youth Correctional Facility | Youth Shelter |
|------------------|---------------------------------|-----------------------------------|------------------|
| 9 th | 7 | 4 | 0 |
| 10 th | 39 | 9 | 2 |
| 11 th | 70 | 3 | 0 |
| 12 th | 35 | 1 | 0 |
| TOTAL | 151 | 17 | 2 |

1st Quarter Student Data for Second Chance shows 19% of students are progressing from JP Torres Success Academy and 100% from Youth Correctional Facilities and Youth Shelters are progressing to towards graduation. The table below shows the raw numbers of student progressing.

Student Progress Second Chance

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| Grade | JP Torres Success Academy | Youth Correctional Facility | Youth Shelter |
|------------------|---------------------------------|-----------------------------------|------------------|
| 9 th | 1 | 4 | 0 |
| 10 th | 4 | 9 | 2 |
| 11 th | 13 | 3 | 0 |
| 12 th | 11 | 1 | 0 |
| TOTAL | 29 | 17 | 2 |

^{*}Data from 1st quarter grades

Distance Learning Models 43 will be face to face instruction, 61 hard copy instruction and 65 online instruction.

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental | Data Source Enter where the data are located. | Unit of Measurement Enter the unit of | Evidence- Based Please | Actu (Cw | | (Actual vs. | | |
|---|---|---|------------------------------|--|--|--|--|--|
| project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Identify where the data will come from. | measurement. | indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Second Chance: By end of SY2020-21, 80% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. | Graduation status report for enrolled students | Percent of students that graduate and/or on track to graduate | Yes | level 79% (19) – 11 th | Target At least 70 % of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level | Target At least 75% on track to graduate or advance to next grade level. | Target At least 80% on track to graduate or advance to next grade level. | This marks the start of a new school year. |
| | | | | 50% (20) – 10 th 75% (4) – 9 th | Actual 81 % of participating 17-21 and 2 or | Actual % on track to graduate or advance to | Actual % on track to graduate or advance to | Actual % on track to graduate or advance |

| Т | | Grant Awaru #: | | 1 | | T . | |
|---|---|----------------|--|--|---|--|-------------------------|
| | | | behi trac grac adva | duate or ance to t grade | next grade level. | next grade level. | to next grade level. |
| By end of SY2020-21, at least 10% of incarcerated students housed in Youth Shelters will advance by 1 report student housed | increased by 1 | Yes | At par 17- or i beh trac gra pro | rget least 4% of rticipating -21 and 2 more years nind on ck to duate or ogress to kt grade el | Target At least 6% on track to graduate or progress to next grade level | Target At least 10% on track to graduate or progress to next grade level | |
| | | | 100 par 17- or i beh trac gra pro | tual 0% of rticipating -21 and 2 more years nind on ck to iduate or ogress to kt grade el | Actual % on track to graduate or progress to next grade level | Actual % on track to graduate or progress to next grade level | |
| GOAL/COMPONENT | MPONENT ACTIVITIES WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | | | | | |

3.4.2 Alternative Pathways:

By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level.

Alternative Pathways

Alternative Pathways provides at-risk students with opportunity to recover credit through monitored self-paced instruction outside the regular school day on flexible hours for students. (Ongoing, 40%)

DATA GENERATED FROM ACTIVITIES

Alternative Pathways

Students participating at Asmuyao continue to get instruction to help them earn credits towards graduation.

Requisition 20210701 has been entered for 2nd renewal of this contract.

GOAL/COMPONENT

STATUS FOR COMPONENT:

PLEASE CHECK ONE: ✓

□ NOT STARTED ✓ LESS THAN 50% **COMPLETED** □ COMPLETED 50% OR

□ FULLY COMPLETED

MORE

Alternative Pathways

A total of 36 students are currently enrolled at *Asmuvao*.

| Grade | Number |
|------------------------|--------|
| 9 th Grade | 1 |
| 10 th Grade | 2 |
| 11 th Grade | 24 |
| 12 th Grade | 9 |
| Total | 36 |

Number of Student progressing

| Grade | Number |
|------------------------|--------|
| 9 th Grade | 1 |
| 10 th Grade | 1 |
| 11 th Grade | 17 |
| 12 th Grade | 9 |
| Total | 28 |

NARRATIVE ON COMPONENT'S **EFFECTIVENESS**

Alternative Pathways

The data shows that more than half of students participating at Asmuyao are passing their courses.

| Desired Project Outcome |
|--------------------------------|
|--------------------------------|

Data Source

Unit of Measurement Evidence F # D = E &

Quarterly Performance Measures (Actual vs. Target)

| | | | | #: S403A200002 | | | | |
|--|---|---|----------------------------------|--|---|--|--|---|
| Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Enter where the data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 3.4.2 Alternative Pathways: By end of SY2020-21, 65% of 17-21 or 2 years or more behind enrolled will graduate or earn credits to progress to next grade level. | Graduation status report for enrolled students | Percent of students that graduate and/or on track to graduate | Yes | students 17-21 and 2 or more years behind who earn credits to progress to next grade level 79% (19) – 11 th 50% (20) – 10 th 75% (4) – 9 th | Target At least 55% of participating 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual 78% of participating 17-21 and 2 or more years behind on track to graduate or advance to next graduate or advance to next grade level | At least 60% of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual % of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade | At least 65% of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade level Actual % of participatin g 17-21 and 2 or more years behind on track to graduate or advance to next grade | This marks the start of a new school year. |
| PART II: | | | | | | | | |

| | Grant Award #. 5403A200002 |
|--|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | No travel had been requested and approved within CSAI Project application. Also note that due to COVID-19, all travel activities have been suspended. |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. The Project was able to proceed with teacher training virtually. The Project also reassessed activities to determine what can be implemented with the models of learning, hard copy and online instruction. Planning continued with other activities that will be forthcoming in 2 nd quarter. |
| USING PROJECT DATA TO EVALUATE EEFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | As a result of Executive Order 2020-28 issued on August 21, 2020 relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all face to face instruction, the Project was not able to implement many of its activities. Therefore, data was not collected this period as a result of delayed implementation of activities. |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | Project funds were used for personnel to support interventions for students and teacher supports through Teacher Assistants and Instructional Program Aides, State Systemic Improvement Plan (SSIP) training, English as a Second Language (ESL) training, teachers supporting Second Chance and contractual with Asmuyao for Alternative Pathways. Funds were used for consultants to support teachers' professional development planning and instructional materials. TA/ IPAs support Distance Learning through hard copy and online instruction. Teachers design lessons and intervention activities that address the needs of struggling students, provide additional support and reinforce skills and concepts through Distance Learning. |

| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | All contractual and equipment activities have been entered in requisition. Weekly meetings are held with the procurement to discuss the status and priorities of these items. The main challenge would be not being able to implement some activities as a result of Executive Order 2020-27 issued on August 14, 2020, which closed for face to face instruction. The Project has worked on implementation plans to propose to school administrators should the condition of readiness change. |
|---|---|
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT | The following activities that will be implemented next quarter: |
| NEXT QUARTER? | Teacher Assistant/ Instructional Program Aide Training Update TA/ IPA Guidelines |
| | Eskuelan Puengi |
| | Student Advocate and Mentor (SAM) |
| | Continuation of Second Chance at JP Torres and Alternative Pathways (Asmuyao) Transition meeting with Second Chance personnel |
| | Transition meeting with Second Chance personner |
| EXPLAIN METHODS THAT | CSAI has used a variety of tools to evaluate the effectiveness of the Project and activities being implemented. This quarter CSAI |
| ARE BEING USED FOR | has used perception surveys, project meetings, training evaluations, and student grades. Evaluation results will be used to improve |
| MONITORING PROJECT ACTIVITIES. | implementation of the project along with doing any recommended corrective actions. In addition, collaborative meeting with administrators help ensure smooth implementation and school involvement in the design. Note that as a result of COVID-19 and |
| | no face to face instruction, much of the activities have been delayed. CSAI continues to maintain communication with school |
| | administrators and all stakeholders. Stakeholders have been involved in planning implementation of these activities for 2 nd quarter. |
| | |
| | QUARTERLY REPORT CERTIFICATION |

PROJECT TITLE: Project #3: Classroom Supports & Academic Interventions (CSAI)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. SanchezOpputation01/15/2021PROJECT MANAGER NAME (PRINT)PROJECT MANAGER (SIGNATURE)DATE



1/29/21

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Correspondences between FPD and Project Lead



Christopher B. Surla <cbsurla@gdoe.net>

CSAI 1st Quarter Compliance Report and Personnel Certifications

9 messages

Joshua C. Blas (Curriculum & Instruction) < jcblas@gdoe.net>

Fri, Jan 15, 2021 at 2:44 PM

To: "Christopher B. Surla" <cbsurla@gdoe.net>

Cc: Rachel Lee Santos Duenas <risduenas@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, Classroom Supports & Academic Interventions <csai@gdoe.net>

Hafa Adai All,

Please see attached document for CSAI 1st quarter compliance report. Signed documents and personnel certifications will be sent once signed by the Deputy. Should you have any questions, please feel free to contact me. Thank you.

__

Si Yu'os ma'åse'

Joshua Blas
Project Lead
Classroom Supports & Academic Interventions (CSAI)
Curriculum & Instructional Improvement
Department of Education
(671) 300-1254

Guam Department of Education

2 attachments



CSAI FY20 1st Quarter Report 1.15.21.docx 109K



CSAI FY20 1st Quarter Budget.xlsx 232K

Roe-Ann Jean M. Cruz <roemcruz@gdoe.net>

Fri, Jan 15, 2021 at 2:59 PM

To: "Joshua C. Blas (Curriculum & Instruction)" < jcblas@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, Classroom Supports & Academic Interventions <csai@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>

Hafa Adai!

Please see signed report attached below. Thank you so much and have a great day!

Kindest Regards, Roe-Ann

--

Roe-Ann M. Cruz
Administrative Assistant
Division of Curriculum & Instruction
Guam Department of Education
501 Mariner Avenue Barrigada, Guam 96913

(671) 300-1247 | roemcruz@gdoe.net

[Quoted text hidden]

Guam Department of Education

3 attachments



037 CSAI FY20 1st Quarter Budget.xlsx.pdf

551K



7 037 CSAI FY20 1st Quarter Report 1.15.21.docx.pdf

1053K



037 CSAI FY20 1st Quarter Certifications.pdf 3964K

Rosemarie B. Mendiola <rbmendiola@gdoe.net>

Sat, Jan 16, 2021 at 6:17 PM

To: "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>

Cc: "Joshua C. Blas (Curriculum & Instruction)" < jcblas@gdoe.net>, "Christopher B. Surla" < cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Stephanie N. Charqualaf" <sncharqualaf@gdoe.net>, "Joseph L.M. Sanchez (Deputy Supt. C & I)" < isanchez@gdoe.net>, Classroom Supports & Academic Interventions < csai@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>

Received, thank you.

[Quoted text hidden]

Rosemarie B. Mendiola Administrative Officer Federal Programs Division **Guam Department of Education** (671) 475-0470/300-1264 (671) 477-4587 (fax)

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Guam Department of Education

Rosemarie B. Mendiola <rbmendiola@gdoe.net> To: Federal Programs <federal-programs@gdoe.net> Sat, Jan 16, 2021 at 6:24 PM

Forwarding CSAI 1st Quarter Report.

[Quoted text hidden]

Rosemarie B. Mendiola Administrative Officer Federal Programs Division **Guam Department of Education** (671) 475-0470/300-1264 (671) 477-4587 (fax)

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Guam Department of Education

3 attachments



037 CSAI FY20 1st Quarter Budget.xlsx.pdf 551K



037 CSAI FY20 1st Quarter Report 1.15.21.docx.pdf



037 CSAI FY20 1st Quarter Certifications.pdf 3964K

Ana O. Aguon <aoaguon@gdoe.net>

Tue, Jan 19, 2021 at 9:10 AM

To: "Joshua C. Blas (Curriculum & Instruction)" <jcblas@gdoe.net> Cc: Federal Programs <federal-programs@gdoe.net>

Hafa Adai Josh,

Kindly requesting for a working copy of **CSAI's 1st Quarter Report**, for purposes of validation.

Kind Regards,

Ana O. Aguon State Data Officer Federal Programs Division Guam Department of Education State Agency for U.S. Federal Grants Tel: (671)300-1350

Email: aoaguon@gdoe.ne

[Quoted text hidden]

Guam Department of Education

Christopher B. Surla <cbsurla@gdoe.net>

Fri, Jan 22, 2021 at 7:27 AM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Angela G. Mendiola" <agmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Joshua C. Blas (Curriculum & Instruction)" <jcblas@gdoe.net>

Hi Ana, here are the working copies as requested.

Regards,

Chris

[Quoted text hidden]

--

Christopher Surla

State Program Officer Federal Programs Division **Guam Department of Education** (671) 300-1372

GDOE SY 2018-2019

2 attachments



CSAI FY20 1st Quarter Report 1.15.21.docx 109K



CSAI FY20 1st Quarter Budget.xlsx 232K

Christopher B. Surla <cbsurla@gdoe.net>

To: "Angela G. Mendiola" <agmendiola@gdoe.net>

Fri, Jan 22, 2021 at 7:27 AM

Hi Angela,

here is the personnel certifications to conduct the 3 and 4 way match.

Regards, Chris

----- Forwarded message -----

From: Roe-Ann Jean M. Cruz <roemcruz@gdoe.net>

Date: Fri, Jan 15, 2021 at 3:00 PM

Subject: Re: CSAI 1st Quarter Compliance Report and Personnel Certifications

To: Joshua C. Blas (Curriculum & Instruction) < jcblas@gdoe.net>

Cc: Christopher B. Surla <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, Rosemarie B. Mendiola rbmendiola@gdoe.net, Stephanie N. Chargualaf snchargualaf@gdoe.net, Joseph L.M. Sanchez (Deputy Supt. C & I) <isanchez@gdoe.net>, Classroom Supports & Academic Interventions <csai@gdoe.net>, Kevin M. Taitague <a href="mailto:kmtaitague@gdoe.net>

[Quoted text hidden]

[Quoted text hidden]



037 CSAI FY20 1st Quarter Certifications.pdf 3964K

Angela G. Mendiola <agmendiola@gdoe.net> To: "Christopher B. Surla" <cbsurla@gdoe.net> Thu, Jan 28, 2021 at 10:23 AM

Good morning Christopher,

Please see the track changes made to the CSAI 1st Quarter Compliance Report (working file). I made minor edits to align the activity reference number with the June 22, 2020 CGA. Please let me know if you have any questions or concerns.

Regards, Angela Mendiola [Quoted text hidden]

Angela Mendiola

Federal Programs Division

Guam Department of Education

State Agency for U.S. Federal Grants 501 Mariner Avenue
Barrigada GU 96913-1608

(671) 475-0457 | (671) 300-1267

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Guam Department of Education



CSAI FY20 1st Quarter Report 1.15.21.fpd1.docx 111K

Christopher B. Surla <cbsurla@gdoe.net>

Fri, Jan 29, 2021 at 8:59 AM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Angela G. Mendiola" <agmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Joshua C. Blas (Curriculum & Instruction)" <jcblas@gdoe.net>

Hafa Adai Josh,

Please find attached the updated quarterly report with minor edits. Edits include aligning the components with the application. Also data was validated by the State Data Officer.

Kind regards, Chris

[Quoted text hidden]



Reviewed CG'20 CSAI 1st Quarter Report_aoa.docx 114K

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Quarterly Personnel Certification

CFDA Title:

Project Title:

| scal Year 2021 | | | | | |
|-------------------------------------|---|----------------------------------|---|--|------------------------------|
| orting Period: | 1st Qtr (Oct - Dec) | | | | |
| | ne following individuals have worked 100% of graduation rates, and prepare students for | | | romote teaching, learning, safe schools, suppont period. | ort students who are at-risk |
| No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 9418 | CHACO, FELIX A. | Program Coordinator IV | C&I -820 | | |
| 15583 | CRUZ, ROE-ANN | Administrative Assistant | C&I -820 | Shared | |
| 2391 | ESCUADRA, KELLY C | Program Coordinator III | C&I -820 | | |
| 6420 | GARRIDO, AVELINO T | Program Coordinator III | C&I -820 | | |
| 6792 | PENDON, JESSE R. | Program Coordinator IV | C&I -820 | | |
| 13095 | REYES, DIANA M | Program Coordinator III | C&I -820 | | |
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| | | se, fictitious, or fraudulent ii | ntormation, or the omissio | n of any material fact may subje | ect me to criminai, civ |
| ministrative | penaities. | | | | |
| nediate Supervisor | 's Name: | | Project Coordinator Name: | | |
| | JOSHUA BLAS | 1/14/21 | JOSHUA BLAS | \bigcirc | |
| ediate Supervisor | 's Signature: | Date: | Project Coordinator Signature: | 1/14/21 | Date: |
| eral Programs Con ACIO C. SANTOS | npliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| ACIO C. SANTOS | | | Project Manager Signature: | | |

CFDA Title:

Project Title:

| Fiscal Year 2021 Reporting Period: 15. Out (Dott-Des) Reporting Perio | | | | | | OF BANNENT OF EDUCATOR |
|--|----------------------|-----------------------------------|------------------------------|--------------------------------|---------------------------|-------------------------------------|
| BIN No. Employee Name: 14419 | | 1st Qtr (Oct - Dec) | | | | |
| AGUSTIN, PATTERSON JAMES MACAGNE 13987 AGUSTIN, PATTERSON JAMES MACAGNE 15528 DAVID, SAAC Computer Technician II FSAIS - 916 Shared 13988 SANTOS, AUBREY MARIE Computer Technician II FSAIS - 916 Shared 13989 SANTOS, AUBREY MARIE Computer Technician II FSAIS - 916 Shared Shared 13989 SANTOS, AUBREY MARIE Computer Technician II FSAIS - 916 Shared Share | | _ | | | | s, support students who are at-risk |
| AGUSTIN, PATTERSON JAMES MACAGNE 13987 AGUSTIN, PATTERSON JAMES MACAGNE 15028 DAVID, ISAAC Computer Technician II FSAIS - 9.16 Shared 13988 SANTOS, AURREY MARIE Computer Technician II FSAIS - 9.16 Shared 13989 SANTOS, AURREY MARIE Computer Technician II FSAIS - 9.16 Shared | FIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 15987 AGUSTIN, PATTERON JAMES MACAGNE Computer Technician I FSAIS - 816 Shared 15985 DAVID, ISAAC Computer Technician I FSAIS - 815 Shared 15985 SANTOS, AUBREY MARIE Computer Technician I FSAIS - 815 Shared | | | | | | Shared |
| 1309S SANTOS, AUBREY MARIE Computer Technician I FSAIS - 816 Shared S | 13987 | AGUSTIN, PATTERSON JAMES MACAGNE | Computer Technician I | FSAIS - 816 | | |
| By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties. Immediate Supervisor's Name: | | DAVID, ISAAC | Computer Technician II | FSAIS - 816 | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | 13985 | SANTOS, AUBREY MARIE | Computer Technician I | FSAIS - 816 | | Shared |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| Immediate Supervisor's Name: VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Project Coordinator Name: JOSHUA BLAS Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Date: Date: Date: Date: Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | | | |
| VINCENT DELA CRUZ Immediate Supervisor's Signature: Date: 01/05/2021 Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS Federal Programs Compliance Administrator Signature: Date: D | | | fictitious, or fraudulent in | formation, or the omission | of any material fact may | subject me to criminal, civil, or |
| Project Coordinator Signature: Date: 01/05/2021 Project Coordinator Signature: Date: Date: 01/05/2021 Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: Dat | - | | | / / | $\lambda \lambda \lambda$ | 1/14/21 |
| IGNACIO C. SANTOS Federal Programs Compliance Administrator Signature: Date: JOSEPH L.M. SANCHEZ Project Manager Signature: Date: | | | | Project Coordinator Signature: | | |
| | | | | | | |
| II | Federal Programs Cor | mpliance Administrator Signature: | Date: | Project Manager Signature: | gyh mhos | |

CFDA Title:

Project Title:

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|--|--|---|---|--|--|
| Fiscal Year 2021 | 1st Qtr (Oct -Dec) | | | | |
| Reporting Period: This is to certify that the | ne following individuals have worked 100% of t | heir time under a single cost phiective | for this sunnlemental era | nt funds to promote teaching learning safe | schools support students who are at rick |
| | graduation rates, and prepare students for co | | | | sensor, support statents who are at his |
| EIN No. | Employee Name | Employee Position Title | Site Location | | Comments |
| 15779 | ARRIOLA, LORI | Teacher Assistant (TA) | Adação - 329 | | |
| 15110 | CAMACHO, ALYSSA MARIE S. | Teacher Assistant (TA) | Adacao - 329 | | |
| 16114 | DUENAS, KAYLEEN | Teacher Assistant (TA) | Adacao - 329 | | |
| 14385 | HERNANDEZ, INDYA JEAN | Teacher Assistant (TA) | Adacao - 329 | | |
| 10214 | SANTOS, MADELENE | Teacher Assistant (TA) | Adacao - 329 | | |
| 12007 | TAITANO, KAYA | Teacher Assistant (TA) | Adacao - 329 | | |
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| By signing this | report I am aware that any false | , fictitious, or fraudulent in | formation, or the | omission of any material fact | may subject me to criminal, civil, or |
| administrative | penalties. | | | | |
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| Immediate Supervisor | / VIIIII | 1/5/21 | Project Coordinator N JOSHUA BLAS | ame: | 1/14/21 |
| JANICE CHARGUI | | Date: | Project Coordinator Si | gnature: | 1/14/21 Date: |
| 2.00 | 0 | | | <u> </u> | |
| Federal Programs Con | npliance Administrator Name: | | Project Manager Nam | e: | |
| IGNACIO C. SANTOS | 5 | | JOSEPH L.M. SANCH | | _ |
| Federal Programs Con | npliance Administrator Signature: | Date: | Project Manager Signa | ature: Symbolish States | Date: 01/15/2021 |
| | | | , I———————————————————————————————————— | # | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

CFDA Title:

Project Title:

Fiscal Year 2021
Reporting Period:

1st Otr (Oct - Dec)

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| IN No. | Employee Name | Employee Pasition Title | Site Location | Comments |
|--|-----------------------------------|-----------------------------|---|------------------|
| 16121 | ATTAO, SHAYDEN | Teacher Assistant (TA) | Agana Heights - 301 | |
| 15515 | BLAS, ALICA NORMA JEAN | Teacher Assistant (TA) | Agana Heights - 301 | |
| 16148 | TUPAZ, KIMBERLY | Teacher Assistant (TA) | Agana Heights - 301 | |
| 15700 | VIERA, JOSEPHINE | Teacher Assistant (TA) | Agana Heights - 301 | |
| 13854 | PABLO, MARIE A | Teacher Assistant (TA) | Agana Heights - 301 | · |
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| By signing this administrative Immediate Superviso DR. JOLENE CAB | penalties. r's Name: | ictitious, or fraudulent ir | Project Coordinator F JOSHUA BLAS Project Coordinator S | 1/14/21 |
| | | |] [| V |
| Federal Programs Cor IGNACIO C. SANTO: | mpliance Administrator Name: S | | Project Manager Nan JOSEPH L.M. SANC | HEZ |
| Federal Programs Cor | mpliance Administrator Signature: | Date: | Project Manager Sign | Date: 01/15/2021 |
| | | | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

Agueda Johnston - 430

Comments

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

14533

1st Qtr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

CHARFAUROS, SHANA R.

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

| 16116 | MIYASAKI, DARIA | Teacher Assistant (TA) | Agueda Johnston - 430 | | |
|--|----------------------------------|------------------------------|--|---------------------|--|
| 16155 | MTIN, ZANE | Teacher Assistant (TA) | Agueda Johnston - 430 | | |
| 11665 | QUICHOCHO, JAKE J.T. | Teacher Assistant (TA) | Agueda Johnston - 430 | | |
| 14341 | RAMIREZ, ARRON | Teacher Assistant (TA) | Agueda Johnston - 430 | | |
| 14303 | TALLEDO, APRIL KANE P. | Teacher Assistant (TA) | Agueda Johnston - 430 | | |
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| By signing this radministrative particles administrative particles admi | 's Name: | ictitious, or fraudulent inf | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | any material fact m | ay subject me to criminal, civil, or 1/14/21 Date: |
| 102. | Khen | 01 04 2021 | | V | 22 2 |
| Federal Programs Com IGNACIO C. SANTOS | pliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| Federal Programs Com | pliance Administrator Signature: | Date: | Project Manager Signature: | Smiles | Date: 01/15/2021 |
| | | | | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

Comments

CFDA Title: Project Title:

Fiscal Year 2021
Reporting Period:

EIN No.

1st Otr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

| 1 | | | | | | |
|---|--|--------------------------------|--|------------------|------------------------|------------------|
| 8486 | BORJA, CORRINE C. | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 6828 | CEPEDA, JOANNE | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 14379 | CRUZ, DONNA MAE | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 15829 | ERZA, NAOMI NICOLE | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 78 | MARTIN, MARTHA B. | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 14273 | QUENGA, DANNYN | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
| 7182 | TAJALLE, DIANA MARIE | Teacher Assistant (TA) | Astumbo ES - 325 | | | |
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| administrative | | , fictitious, or fraudulent in | | ny material fact | may subject me to crin | ninal, civil, or |
| Immediate Supervisor JOSEPHINE FON | | | Project Coordinator Name: JOSHUA BLAS | | 1/14/21 | |
| Imprediate Supervisor | | 1/5/2021 | Project Coordinator Signature: | 23 70000 | Dat | ė: |
| | npliance Administrator Name: | | Project Manager Name: | | | |
| IGNACIO C. SANTO: Federal Programs Con | S npliance Administrator Signature: | Date: | Project Manager Signature: | Mor | Dat | e: |
| | | | 1000000 | 10 | | 01/15/2021 |

CFDA Title:

Project Title:

| 14937 16023 14411 | BUSTAMANTE, ALYSA EVON CRUZ, SHAUNALEI | Teacher Assistant (TA) Teacher Assistant (TA) | Astumbo MS - 437 Astumbo MS - 437 | |
|-------------------------|--|--|-----------------------------------|-----------------------------|
| | CRUZ, SHAUNALEI | Teacher Assistant (TA) | Actumbo MS - 427 | |
| 14411 | | | Waterline May - 437 | |
| 47744 | FLORES, KRISTINA | Teacher Assistant (TA) | Astumbo MS - 437 | Effective Date: 11/23/2020. |
| 15358 | GUERRERO, JI-MARIE | Teacher Assistant (TA) | Astumbo MS - 437 | |
| 4457 | OSERA, RIZALINA | Teacher Assistant (TA) | Astumbo M5 - 437 | |
| 12541 | ROSALIN, LOUISA JULIA A. | Teacher Assistant (TA) | Astumbo MS - 437 | |
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CFDA Title:

| Project Title: | 82820 CLĄSSROOM SUPPORTS AND ACADEM | CINTERVENTIONS | | | OTHERT OF EUGENE |
|---|--|-------------------------------|--|------------------------------|---------------------------------------|
| Fiscal Year 2021 Reporting Period: | 1st Otr (Oct-Dec) | | | | |
| • | he following individuals have worked 100% of the graduation rates, and prepare students for coll | | | | ols, support students who are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 16018 | CAMACHO, DYLAN ROSS | Teacher Assistant (TA) | CL Taitano - 304 | | |
| 4434 | DIZON, OLIVIA | Teacher Assistant (TA) | CL Taitano - 304 | | - |
| 11946 | FRANCISCO, ROSE ANN | Teacher Assistant (TA) | CL Taitano - 304 | | - |
| 14404 | QUIDACDAY, CHRISTINA ANN | Teacher Assistant (TA) | CL Taitano - 304 | | |
| 3633 | TAITANO, JOSEPH A. | Instructional Program Aide | CL Taitano - 304 | | |
| 13167 | TAITANO, TOMMY-JON | Teacher Assistant (TA) | CL Taitano - 304 | | |
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| By signing this administrative | report I am aware that any false, penalties. | fictitious, or fraudulent inf | formation, or the omissi | ion of any material fact may | subject me to criminal, civil, or |
| Immediate Superviso | | | Project Coordinator Name: | Xh/\ | 1/14/21 |
| CORINA PAULIN | | Date: 1 (6/2021 | Project Coordinator Signature: | 11 | 1/14/21 Date: |
| [e. t te | | | | V | |
| Federal Programs Co IGNACIO C. SANTO | mpliance Administrator Name: S | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| | mpliance Administrator Signature: | Date: | Project Manager Signature | () Cogun Smikes | Date: 01/15/2021 |

| CFDA Title: Project Title: <u>8</u> | 82820 CLASSROOM SUPPORTS AND ACADEMICINTERVENTIONS | | | | |
|--|--|--------------------------------|---|-------------------------|--|
| is is to certify that the i | st Qtr (Oct - Dec) following individuals have worked 100% of t | | | | pols, support students who are at-risk |
| N No. E | mployee Name | Employee Position Title | Site Location | Comments | E STATE STATE OF THE |
| 13772 | BOONE, MARTY | Teacher Assistant (TA) | Carbullido - 303 | | |
| 15514 | CASTRO, AUSTIN | Teacher Assistant (TA) | Carbullido - 303 | | |
| 15554 | SAN MIGUEL, GIANNA | Teacher Assistant (TA) | Carbullido - 303 | | |
| 14104 | QUICHOCHO, CHRISTINE F | Teacher Assistant (TA) | Carbullido - 303 | | |
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| dministrative pe | Name: | , fictitious, or fraudulent in | Project Coordinator Name: | of any material fact ma | |
| OR. LISA COOPER-N nmediate Supervisor's S | | Date: | JOSHUA BLAS Project Coordinator Signature | | 1/14/21 Date: |
| ederal Programs Compli | iance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| | lance Administrator Signature: | Date: | | TOM MANOS | Date: 01/15/20 |

CFDA Title:

Project Title:

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|---|---|--|--|---------------------|---|
| Fiscal Year 2021 Reporting Period: | 1st Qtr (Oct - Dec) | | | | |
| | he following individuals have worked 100% of their | | | | schools, support students who are at-risk |
| rademically, increase IN No. | graduation rates, and prepare students for college Employee Name | and career upon graduation for th Employee Position Title | is reporting period and within the grant pe | Comments | |
| 11320 | ABARA, MELY | Teacher Assistant (TA) | Chief Brodie - 324 | | comes on 10/03/2020 |
| 15313 | DELEON GUERRERO-ROBERTO, AISHA JOHNAYE | Teacher Assistant (TA) | Chief Brodie - 324 | | |
| 11745 | DIMAPAN, PATTY | Teacher Assistant (TA) | Chief Brodie - 324 | | |
| 15520 | WOOTEN, FRANJOLEEN S. | Teacher Assistant (TA) | Chief Brodie - 324 | | |
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| By signing this r administrative p | report I am aware that any false, fic penalties. | titious, or fraudulent in | formation, or the omission of | any material fact r | may subject me to criminal, civil, |
| mmediate Supervisor | 's Name: | | Project Coordinator Name: JOSHUA BLAS | | 1/14/21 |
| nmediate Supervisor | | Date: /202 (| Project Coordinator Signature: | | Date: |
| _ | npliance Administrator Name: | | Project Manager Name: | | |
| GNACIO C. SANTOS ederal Programs Com | o npliance Administrator Signature: | Date: | JOSEPH L.M. SANCHEZ Project Manager Signature: | gunsmis | Date: 01/15/20 |
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| | | | | ARMENT OF EDUCKE |
| | | | | |
| Fiscal Year 202 | 1st Otr (Oct - Dec) | | | |
| Reporting Period: | E2 674 | | - 1 E - 1 1 1 1 | |
| | it the following individuals have worked 100% ase graduation rates, and prepare students for | | | omote teaching, learning, safe schools, support students who are at-risk tperiod. |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
| 4555 | AGUIRRE, MARYJANE | Teacher Assistant (TA) | DL Perez - 323 | |
| 10982 | CRUZ, CHRISTINE | Teacher Assistant (TA) | Dt. Perez - 323 | |
| | | | | |
| 16128 | CRUZ, JAENALYNN | Teacher Assistant (TA) | DL Perez - 323 | |
| 15371 | FLICKINGER, JENNIFER-JAYNETTE P. | Teacher Assistant (TA) | Dt. Perez - 323 | |
| 8765 | QUINTANILLA, TAMAR M.D. | Teacher Assistant (TA) | DL Perez - 323 | |
| 7035 | RIVARD, DOMINICA | Teacher Assistant (TA) | DL Perez - 323 | |
| 5829 | SARDON, LEA M. | Teacher Assistant (TA) | DL Perez - 323 | - W |
| 8377 | TAISIPIC, LANI | Teacher Assistant (TA) | DL Perez - 323 | |
| 3841 | PENARANDA, CARMENSITA L | Teacher Assistant (TA) | DL Perez - 323 | |
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| | - | se, fictitious, or fraudulent in | formation, or the omission | of any material fact may subject me to criminal, civil, or |
| administrativ | re penaities. | | | |
| | | | | \wedge |
| Immediate Superv | | | Project Coordinator Name: | $\langle h \rangle / \langle h \rangle = 1/14/21$ |
| Immediate Superv | | Date: 1/0/0001 | Project Coordinator Signature: | Date: |
| | gunnen | 118/2021 | | <u> </u> |
| Federal Program | Compliance Administrator Name: | | Project Manager Name: | |
| IGNACIO C. SAN | | | JOSEPH L.M. SANCHEZ | |

Project Manager Signature:

Date:

Date: 01/15/2021



Federal Programs Compliance Administrator Signature:

CFDA Title: Project Title:

CFDA Title: Project Title:

| Fiscal Year 2021 Reporting Period: | <u>1st_Qtr_(Oct - Dec)</u> | | | | |
|---|--|-----------------------------|--|----------------------------------|------------------------|
| | the following individuals have worked 100% of the se graduation rates, and prepare students for colle | | | | nts who are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 14405 | BENAVENTE, LESHONAH | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 15391 | CRUZ, KRYSTALMARIE | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 5879 | FEJERAN, GERALDINE | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 14957 | NAPLES, SHAWNAE | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 11763 | PAGUIO, REJERICCA | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 5986 | SALAS, MICHELLE | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 15768 | TALAVERA, JULIUS | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
| 4001 | ICHIN, CAROLINE A | Teacher Assistant (TA) | FB Leon Guerrero - 432 | | |
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| By signing this administrative | report I am aware that any false, e penalties. | ictitious, or fraudulent in | formation, or the omission of | any material fact may subject me | to criminal, civil, or |
| Immediate Supervis MELISSA MAFN Immediate Supervis | AS Opliani. Muchan | 1-4-2021 Date: | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | 1/14/21 | Date: |
| | | | J [| - | |
| Federal Programs Co | ompliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| | ompliance Administrator Signature: | Date: | | Montos | Date: 01/15/2021 |
| - | | | | | |

| | Guam Department of Education (GDOE) Quarterly Personnel Certification Form | |
|----------------|--|--|
| CFDA Title: | | |
| Project Title: | 8Z820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS | |
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| Fiscal | Year | 202 |
|---------------|-------------|-----|
| | | |

Reporting Period:

1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|---------------------------|-------------------------|-----------------|----------|
| 9148 | AFAISEN, REENA LYNN | Teacher Assistant (TA) | Finegayan - 306 | |
| 15327 | BARIS, RAENA N.S. | Teacher Assistant (TA) | Finegayan - 306 | |
| 15325 | BUNAG, JUNE | Teacher Assistant (TA) | Finegayan - 306 | |
| 16124 | CASTRO, VERNIE-LYNN | Teacher Assistant (TA) | Finegayan - 306 | |
| 14613 | CRUZ, JENIEVA GRACE S. | Teacher Assistant (TA) | Finegayan - 306 | |
| 15359 | MALATE, ELSIELINA CAMILLE | Teacher Assistant (TA) | Finegayan - 306 | |
| 6722 | MEZA, RENEE LYNN Q. | Teacher Assistant (TA) | Finegayan - 306 | |
| 13292 | PANGELINAN, DAYNA JEAN | Teacher Assistant (TA) | Finegayan - 306 | |
| 10716 | VELASCO, GABRIEL H. | Teacher Assistant (TA) | Finegayan - 306 | |
| 7613 | MENDIOLA, JOLEEN R | Teacher Assistant (TA) | Finegayan - 306 | |
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| 0 | | | | |
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By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

| immediate Supervisor's Name: MARITESS GARCIA | | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
|--|-------|---|------------------|
| Immediate Supervisor's Signature: | Date: | Project Coordinator Signature: | Date: |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | |
| Federal Programs Compliance Administrator Signature: | Date: | Project Manager Signature: | Date: 01/15/2021 |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

George Washington - 471

George Washington - 471

George Washington - 471

Comments

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

14327

8114

7232

1st Qtr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

CAMACHO, PEJONITO ALBRETO P.

LOSONGCO, BERNICE L

MANIBUSAN, KEVIN

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

Instructional Program Aide

Teacher Assistant (TA)

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|--|--------------------------|--|----------------------------|
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| | nctitious, or fraudulent | t information, or the omission of any material fact may subj | ect me to criminal, civil, |
| Iministrative penalties. mediate Supervisor's Name: | | Project Coordinator Name: 1/14/21 | |
| ministrative penalties. mediate Supervisor's Name: EXTER FULLO | 1/5/2/ Date: | Project Coordinator Name: | |
| mediate Supervisor's Name: EXTER FULLO mediate Supervisor's Signature: Iteral Programs Compliance Administrator Name: | 1/5/21 | Project Coordinator Name: JOSHUA BLAS 1/14/21 | |
| ministrative penalties. mediate Supervisor's Name: EXTER FULLO mediate Supervisor's Signature: eral Programs Compliance Administrator Name: NACIO C. SANTOS | 1/5/2/ Date: | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Project Manager Name: JOSEPH L.M. SANCHEZ | Date: |
| mediate Supervisor's Name: EXTER FULLO mediate Supervisor's Signature: | 1/5/21 | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: Project Manager Name: | |



| 6 | Guam Departm | ent of Education (GI | DOE) Quarteri | y Personn | iel Certification Form | and the same of th |
|--------------------------------|--|------------------------------|--|-------------|---------------------------------|--|
| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEM | C INTERVENTIONS | <u> </u> | | | R. A. C. |
| | 1st Otr (Oct - Dec) ne following individuals have worked 100% of the graduation rates, and prepare students for colle | | | | | dents who are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | | Comments | |
| 12468 | DUENAS, JADINE | Teacher Assistant (TA) | Harry S Trun | an - 307 | | |
| 15576 | JOAQUIN, TAYLOR ROSE | Teacher Assistant (TA) | Harry S Trun | | | |
| 12417 | MENDIOLA, NICOLE MONIQUE | Teacher Assistant (TA) | Harry S Trun | an - 307 | | |
| 11537 | MORRISON, GENESE | Teacher Assistant (TA) | Harry S Trun | an - 307 | | |
| 12149 | OKADA, AUBRE | Teacher Assistant (TA) | Harry S Trun | an - 307 | | |
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| By signing this administrative | eport I am aware that any false, penalties. | fictitious, or fraudulent in | formation, or the | omission of | any material fact may subject n | ne to criminal, civil, or |
| Immediate Supervisor | 's Name: | | Project Coordinator N | me: X | 1/14/21 | |
| ANNETTE SALAS | 's Signature: | 15 /2021 | JOSHUA BLAS Project Coordinator Si | nature | 1/14/21 | Date: |
| Federal Programs Con | ppliance Administrator Name: | | Project Manager Nam JOSEPH L.M. SANCH | 7 | 0 1 | |

Project Manager Signature:

Date:

Date: 01/15/2021



Federal Programs Compliance Administrator Signature:

| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADE | MIC INTERVENTIONS | У. | A THIN THE FE COURT OF |
|---|--|--|--|---|
| | | | | note teaching, learning, safe schools, support students who are at-risk |
| academically, increase EIN No. | e graduation rates, and prepare students for co Employee Name | ollege and career upon graduation for t Employee Position Title | his reporting period and within the grant p Site Location | comments |
| 13006 | ASUNCION, NINA | Teacher Assistant (TA) | Inarajan ES - 309 | |
| 7667 | DIEGO,BERNICE M. | Teacher Assistant (TA) | Inarajan ES - 309 | |
| 13399 | SANCHEZ, DEL CARMEN N. | Teacher Assistant (TA) | Inarajan ES - 309 | |
| 14139 | SANTOS, JOHNALYN | Teacher Assistant (TA) | Inarajan ES - 309 | |
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| By signing this administrative | | e, fictitious, or fraudulent in | nformation, or the omission of | of any material fact may subject me to criminal, civil, o |
| Immediate Supervisor | () | | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
| Immediate Superviso | u's Signature: | Pate: /· 5 · 2/ | Project Coordinator Signature: | Date: |
| Pederal Programs Co IGNACIO C. SANTO | mpliance Administrator Name S | | Project Manager Name: JOSEPH L.M. SANCHEZ | 40. 6 |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Inarajan MS - 433

Comments

CFDA Title:

EIN No.

Project Title:

Fiscal Year 2021
Reporting Period:

15840

14347

9358

15390

1st Otr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

CHACO, JULANNA

LIZAMA, JODY K.T.

MOLANO, GLORIA C.

NAUTA, WAGINA

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

Teacher Assistant (TA)

Instructional Program Aide

| 16108 | SALAS, AGUSTO | Teacher Assistant (TA) | Inarajan MS - 433 | | |
|---|----------------------------------|------------------------------|---|---------------------|---------------------------------------|
| 8105 | FONSECA, SONIA MARIE S | Teacher Assistant (TA) | tnarajan MS - 433 | | |
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| By signing this r administrative p | | fictitious, or fraudulent in | formation, or the omission of | any material fact m | nay subject me to criminal, civil, or |
| Immediate Supervisor DERRICK SANTO | | | Project Coordinator Name: JOSHUA BLAS | h | 1/14/21 |
| Immediate Supervisor | | Date: 01.14.21 | Project Coordinator Signature: | | Date: |
| | ppliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| IGNACIO C. SANTOS Federal Programs Con | pliance Administrator Signature: | Date: | Project Manager Signature: | r Sm/oz | Date: 01/15/2021 |
| | | | | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

JM Guerrero - 308

JM Guerrero - 308

JM Guerrero - 308

Comments

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

11667

8180

15296

1st Qtr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

BENAVENTE, PATRICIA T.

HEFLIN, MARIA

MENDIOLA, CHRISTIANNA-FAYE

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

Teacher Assistant (TA)

| 15930 | MENDIOLA, JOELYN GINMARIE I. | Teacher Assistant (TA) | JM Guerrero - 308 | |
|--|--|------------------------|--------------------------|---|
| 14110 | MORALIES, HOPE BRIANNE | Teacher Assistant (TA) | JM Guerrero - 308 | |
| 11676 | ROSARIO, KINEISHA-LYNN | Teacher Assistant (TA) | JM Guerrero - 308 | |
| 12439 | CRUZ, THOMAS JOSEPH H | Teacher Assistant (TA) | JM Guerrero - 308 | |
| 14226 | PALOMO, LANCE M | Teacher Assistant (TA) | JM Guerrero - 308 | |
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| ndministrative promediate Supervisor' ROSE CASTRO | 's Name: Rose M. Castr | v 1/5/2020 | roject Coordinator Name: | al fact may subject me to criminal, civil, or $1/14/21$ |
| dministrative p | 's Name: Rose M. Castr | v 1/5/2020 | roject Coordinator Name: | |
| ndministrative promoder of the control of the contr | 's Name: <u>Kose M. Castr</u> 's Signature: | 1/5/2020 Pr Date: | roject Coordinator Name: | 1/14/21 |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

Jose Rios - 434

Comments

| 7117 | CAMACHO, SHARLEEN ANN | Instructional Program Aide | Jose Rios - 434 | | |
|---|-----------------------------------|------------------------------|--------------------------------|---------------------|--------------------------------------|
| 16024 | CHACO, AMAIALYNN I.S. | Teacher Assistant (TA) | Jose Rios - 434 | | ** |
| 16109 | FERRERA, ELIZAH | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 9693 | QUIDACHAY, TARA ANN | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 15301 | SAN NICOLAS, PETER | Teacher Assistant (TA) | Jose Rias - 434 | | |
| 14853 | NEDEDOG, JOLYNN APRIL M | Teacher Assistant (TA) | Jose Rios - 434 | | |
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| administrative | penalties. | ictitious, or fraudulent inf | Project Coordinator Name: | any material fact r | may subject me to criminal, civil, o |
| MARIANN LUJAN Immediate Supervisor | 's Signature: | 10 te / WU | Project Coordinator Signature: | | Date: |
| _ | ppliance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTOS Federal Programs Com | ppliance Administrator Signature: | Date: | Project Manager Signature: | h Imbo | Date 0 1/15/202 |
| | | | | | |



CFDA Title:

EIN Na.

Project Title:

Fiscal Year 2021
Reporting Period:

13340

1st Qtr (Oct-Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

AQUINO, ANTHONY

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS



| Fiscal | Year | 20 | 21 |
|--------|------|----|----|
|--------|------|----|----|

| Reporting Period: | 1st Qtr | (Oct - Dec |) |
|-------------------|---------|------------|---|
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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| No. | Employee Name | Employee Position Title | Site Location | Comments |
|-------|-------------------------|----------------------------|-----------------|--|
| | ANCHETA, JULIE R | Teacher | JP Torres - 438 | RESIGNED SY 2020-21 |
| 1681 | CEPEDA, JOSE L | Teacher | JP Torres - 438 | |
| 10971 | CRUZ, LEALANI | Teacher Assistant (TA) | JP Torres - 438 | |
| 10462 | CRUZ, ROSEMARIE SN | Teacher | JP Torres - 438 | |
| 7068 | MANSAPIT, ROSEMARY | Instructional Program Aide | JP Torres - 438 | |
| 13310 | MENO, COLIN MICHAEL | Teacher Assistant (TA) | JP Torres - 438 | |
| 9160 | MENO, MELISSA JC | Teacher | JP Torres - 438 | |
| 15060 | MORRISON, TAYLOR | Teacher Assistant (TA) | JP Torres - 438 | |
| | MUNOZ, ROSEMARIE J | Teacher | JP Torres - 438 | |
| 15624 | ONEY, LARRY D | Teacher | JP Torres - 438 | |
| 10134 | ORTIZ, ELISA DC | Instructional Program Aide | JP Torres - 438 | |
| 7167 | PALACIOS, DEBRALYNN A | Clerk Typist III | JP Torres - 438 | |
| 9634 | SAN NICOLAS, JOHN G | Teacher | JP Torres - 438 | |
| 3951 | SEVILLO, WILLIAM O | Teacher | JP Torres - 438 | |
| 15775 | SMITH, BRITANY CHAUNTEL | Teacher Assistant (TA) | JP Torres - 438 | |
| 11257 | TAITANO, MELISSA KP | Instructional Program Aide | JP Torres - 438 | |
| 7814 | TOPASNA, CATHY ROSE C | Instructional Program Aide | JP Torres - 438 | |
| | TOWNSEL, CARLOS B | Teacher | JP Torres - 438 | LT teacher NO LONGER ASSIGNED TO JPTSA for SY2020-21 |

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

| Immediate Supervisor's Name: DR. ASHERDEE ROSETE | | Project Coordinator Name: JOSHUA BLAS 1/14/21 | |
|--|-------------------------------|---|---|
| Immediate Supervisor's Signature: | Date: Jan. 11, 2021 | Project Coordinator Signature: Date: | |
| | | V | ' |
| Federal Programs Compliance Administrator Name: | | Project Manager Name: | |

IGNACIO C. SANTOS

Federal Programs Compliance Administrator Name:

Date:

JOSEPH L.M. SANCHEZ

Project Manager Signature:

Date:
01/15/2021

CFDA Title:

Project Title:

| | | | | | TAT OF CO. |
|---|---|---------------------------------|--|--|--------------------------|
| | 1st Otr (Oct - Dec) e following individuals have worked 100% of graduation rates, and prepare students for co | | | note teaching, learning, safe schools, support stud period. | ents who are at-risk |
| EIN No. | Employee Name | Employee Pasition Title | Site Location | Comments | |
| 15839 | AGUERO, DORA ANN | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
| 14939 | CASTRO, DERICK | Teacher Assistant (TA) | JQ San Miguel - 311 | | Ŷ |
| 144856 | CRUZ, BEATRICE | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
| 14690 | CRUZ, JESIREE | Teacher Assistant (TA) | JQ San Miguel - 311 | N | |
| 7165 | DIONES, ARLENE | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
| 4725 | FRANCISCO, ROSE MARIE | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
| 12231 | PAULINO, TIARA | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
| 14648 | SANTOS, ELYSSA | Teacher Assistant (TA) | JQ San Miguel - 311 | | |
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| By signing this r administrative | | e, fictitious, or fraudulent in | nformation, or the omission o | of any material fact may subject m | e to criminal, civil, or |
| Immediate Supervisor ELIZABETH HANZ: Immediate Supervisor | SEK SHI | 1 5 2\ Date: | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | 1/14/21 | Date: |
| | pliance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTOS Federal Programs Com | pliance Administrator Signature: | Date: | JOSEPH L.M. SANCHEZ Project Manager Signature: | nsm/os- | Date: 01/15/2021 |

| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEMIC | INTERVENTIONS | | | Registration | |
|---|--|------------------------------|--|------------------------------------|-----------------------|--|
| Fiscal Year 2021 Reporting Period: 1st Otr (Oct - Dec) This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. | | | | | | |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | | |
| 15777 | FLORES, KATELYN | Teacher Assistant (TA) | John F Kennedy - 472 | | | |
| 16115 | GLÉMANN, ROBERT | Teacher Assistant (TA) | John F Kennedy - 472 | | | |
| 13580 | LUJAN, NATHAN | Teacher Assistant (TA) | John F Kennedy - 472 | | | |
| 7485 | REYES, IVAN G | Instructional Program Aide | John F Kennedy - 472 | | | |
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| By signing this administrative | | ictitious, or fraudulent inf | formation, or the omission of | any material fact may subject me t | o criminal, civil, or | |
| Immediate Superviso BARBARA ADAM Immediate Superviso | os Mada | 1 5 2021 | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | 1/14/21 | Date: | |
| | npliance Administrator Name: | | Project Manager Name: | | | |
| IGNACIO C. SANTO. Federal Programs Cor | o npliance Administrator Signature: | Date: | Project Manager Signature: | Member | Date: 01/15/2021 | |



This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

CFDA Title:

Project Title:

Fiscal Year 2021
Reporting Period:

1st Qtr (Oct-Dec)

| academically, increase | graduation rates, and prepare students for co | llege and career upon graduation for thi | is reporting period and within the grant p | eriod. | |
|--------------------------------|---|--|--|------------------------|---------------------------------------|
| EIN Na. | Employee Name | Employee Position Title | Site Location | Comments | |
| 13340 | AQUINO, ANTHONY | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 7117 | CAMACHO, SHARLEEN ANN | Instructional Program Aide | Jose Rios - 434 | | |
| 16024 | CHACO, AMAIALYNN I.S. | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 16109 | FERRERA, ELIZAH | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 9693 | QUIDACHAY, TARA ANN | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 15301 | SAN NICOLAS, PETER | Teacher Assistant (TA) | Jose Rios - 434 | | |
| 14853 | NEDEDOG, JOLYNN APRIL M | Teacher Assistant (TA) | Jose Rios - 434 | | |
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| By signing this administrative | | , fictitious, or fraudulent in | formation, or the omission o | of any material fact r | nay subject me to criminal, civil, or |
| Immediate Superviso | 's Name: | | Project Coordinator Name: | (χ_h) | 1/14/21 |
| MARIANN LUJAN | | -1.1 | JOSHUA BLAS | | |
| Immediate Superviso | 's Signature: | 1/5/W | Project Coordinator Signature: | V | Date: |
| Federal Programs Cor | npliance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTO | - | | JOSEPH L.M. SANCHEZ | | |
| Federal Programs Cor | npliance Administrator Signature: | Date: | Project Manager Signature: | Member | Date: 01/15/202 |
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CFDA Title:

Project Title:

| lo. E | mployee Name | Employee Position Title | this reporting period and within the grant Site Location | Comments | |
|---------------------------------------|-----------------------------|-------------------------------|---|-------------------------|---------------------------------|
| | CABOT, CARMEN S. | Teacher Assistant (TA) | LBJ - 312 | | |
| 13731 | | Teacher Assistant (TA) | LBJ - 312 | | |
| 13288 | DIAZ, FEBELYN | Teacher Assistant (TA) | LBJ - 312 | | |
| 12483 | WELCH, SAMANTHA | Teacher Assistant (TA) | 10,512 | | |
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| signing this re | | se, fictitious, or fraudulent | information, or the omission | of any material fact ma | ay subject me to criminal, civi |
| nediate Supervisor's | Name: | 01.08.2021 | Project Coordinator Name: (JOSHUA BLAS | \mathcal{A} | 1/14/21 |
| ENIELLE RANAN nediate Supervisor's | Signature: | Date: | Project Coordinator Signature: | <u> </u> | Date: |
| eral Programs Comp | oliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| mulli L. JANIUJ | | | Project Manager Signature: | | Date 01/15/2 |

CFDA Title:

Project Title:

Fiscal Year 2021
Reporting Period:

1st Otr (Oct-Dec)

| lo. | Employee Name | Employee Position Title | Site Location | Comments | | |
|-----------------------------------|---|---------------------------------|--|----------------------|-------------------|---------------------|
| 15006 | ALEXANDER, ELIZABETH | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 13693 | BAYONA, JOLEEN | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 13051 | GARCIA, ROSALIE | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 4538 | LEYSA, ISABEL I. | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 11377 | LIZAMA, MERCY Q. | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 13694 | LUJANA, DONOVAN | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 16106 | SAMBRANO, JASMIN | Teacher Assistant (TA) | Tamuning - 320 | | | |
| 20200 | | | | | | |
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| signing this ministrative | report I am aware that any fals penalties. | se, fictitious, or fraudulent i | | n of any material fa | ct may subject me | to criminal, civil, |
| nediate Superviso | | 01.08.2021 | Project Coordinator Name: JOSHUA BLAS | \mathcal{A} | 1/14/21 | |
| ENIELLE RANA nediate Superviso | | Date: | Project Coordinator Signature: | | | Date: |
| | | | Project Manager Name: | | | |
| eral Programs Co | mpliance Administrator Name: | | JOSEPH L.M. SANCHEZ | gynsmby | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

Liguan - 328

Comments

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

15029

10413

7262

15778

11715

7599

1st_Qtr_(Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

BLAS, KIANA C.

BUSTILLO, CAMARIN Q.

CRUZ, DIONE E.

DELA CRUZ, T'ANNA-RAY ABCDE

HATTIG, GLENDALE

MANSAPIT, DOROTHY

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

| 13285 | NAUTA, JONALYN | Teacher Assistant (TA) | Liguan - 328 | | |
|--|--------------------------------|------------------------|--------------------------------|----------------------|---------------------------------------|
| 5351 | SANTOS=BLAS, BARBARA JEAN | Teacher Assistant (TA) | Liguan - 328 | 150 | |
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| By signing this repairment administrative pe | Name: | | Project Coordinator Name: | | · · · · · · · · · · · · · · · · · · · |
| JOHANSEN PUNON | A | 1521 | JOSHUA BLAS () | カ / \ 1/14/21 | L , |
| Immediate Supervisor's 5 | Signature: | Date: | Project Coordinator Signature: | | Date: |
| Federal Programs Compl | lance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTOS | | | JOSEPH L.M. SANCHEZ | 0.1 | |
| Federal Programs Compl | iance Administrator Signature: | Date: | Project Manager Signature: | SIMPO | Date: 01/15/2021 |

| Guam Department of Education (GDOE) Quarterly Personnel Certification Form | |
|--|--|
| CFDA Title: | |
| Project Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS | |
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Reporting Period:

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|----------------------------------|--------------------------------|----------------------|----------|
| 16022 | ADA, ADRIAN ANTHIONY | Teacher Assistant (TA) | Luis P Untalan - 435 | |
| 14912 | AGUON, ALEANDER THERSE | Teacher Assistant (TA) | Luis P Untalan - 435 | |
| 15329 | ATTAO, INA F. | Teacher Assistant (TA) | Luis P Untalan - 435 | |
| 10130 | PARK, KRISTINE L.C. | Teacher Assistant (TA) | Luis P Untalan - 435 | |
| 16133 | TAITINGFONG, JERICA CHRISTINE M. | Teacher Assistant (TA) | Luis P Untalan - 435 | |
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By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

| Immediate Supervisor's Name: AGNES GUERRERO 16 Att 1-4-2021 | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
|---|--|---------|
| Immediate Supervisor's Stanford Man Date: | Project Coordinator Signature: | Date: |
| 7. | V | |
| Federal Programs Compliance Administrator Name: | Project Manager Name: | |

Federal Programs Compliance Administrator Signature: Date: Project Manager Signature:

01/15/2021

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

MU Lujan - 314

MU Lujan - 314

CFDA Title: Project Title:

EIN No.

Fiscal Year 2021 Reporting Period:

8007

16149 5698

1st Qtr (Oct - Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

BERNARDO, THERESA

CABRERA, DEREK

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

Teacher Assistant (TA)

| 5698 | FEJERAN, BERNADETTE | Teacher Assistant (TA) | MU Lujan - 314 | |
|---|-----------------------------------|---------------------------|--|---|
| 9781 | GARRIDO, STEPHANIE | Teacher Assistant (TA) | MU Lujan - 314 | |
| 14410 | MENO, CRISTIANN JUANITA | Teacher Assistant (TA) | MU Lujan - 314 | |
| 13173 | QUICHOCHO, ANDREA | Teacher Assistant (TA) | MU Lujan - 314 | |
| 11738 | SABTARIN, EVALUCY B. | Teacher Assistant (TA) | MU Lujan - 314 | |
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| By signing this r administrative p Immediate Supervisor | renalties. | titious, or fraudulent in | formation, or the omission of any materia Project Coordinator Name: JOSHUA BLAS | al fact may subject me to criminal, civil, or $1/14/21$ |
| Immediate Supervisor | | 1-8-21 | Project Coordinator Signature: | Date: |
| | ppliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | |
| IGNACIO C. SANTOS Federal Programs Com | opliance Administrator Signature: | Date: | Project Manager Signature: Opula Mos | Date: 01/15/2021 |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

Site Location

Comments

CFDA Title:

Project Title:

EIN No.

Fiscal Year 2021
Reporting Period:

1st Otr (Oct-Dec)

Employee Name

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Position Title

| 12136 | AFAISEN, RAEANNE | Teacher Assistant (TA) | Machananao - 327 | |
|---------------------------------|-----------------------------------|--------------------------------|--|---|
| 4001 | ICHIN, CAROLINE | Teacher Assistant (TA) | Machananao - 327 | |
| 12420 | LIZAMA, SERINA ULLOA | Teacher Assistant (TA) | Machananao - 327 | |
| 14118 | MENDIOLA, PEARLYN | Teacher Assistant (TA) | Machananao - 327 | |
| 15167 | MENDIOLA, PRUDENCE | Teacher Assistant (TA) | Machananao - 327 | |
| 15335 | ULLOA, AMANDA ROSE | Teacher Assistant (TA) | Machananao - 327 | |
| 14161 | VILLAGOMEZ, ELENA | Teacher Assistant (TA) | Machananao - 327 | |
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| By signing this radministrative | | , fictitious, or fraudulent in | formation, or the omission of any material f | act may subject me to criminal, civil, or |
| Immediate Supervisor | | | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
| GERALDINE QUE | | Date: 1 4 2 1 | Project Coordinator Signature: | Date: |
| Federal Programs Con | npliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | |
| | npliance Administrator Signature: | Date: | Project Manager Signature: Symbolish | Date: 01/15/2021 |
| | | | | |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

CFDA Title: Project Title:

Fiscal Year 2021
Reporting Period:

1st Qtr (Oct - Dec)

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|----------------------|------------------------------------|---------------------------------|---|---|
| 14980 | AGUON, ALANA | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 11737 | AGUSTIN, COLEEN R. | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 12600 | DELA PAZ, MARY | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 8311 | LEON GUERRERO, EILEEN | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 15317 | NAUTA, JESSIRAE JANELL S. | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 14387 | REYES, VICTORIA | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 16017 | SMITH, ANGELA S. | Teacher Assistant (TA) | Marcial Sablan - 302 | |
| 15266 | TORRES, JEROME | Teacher Assistant (TA) | Marcial Sablan - 302 | Resigned effective October 28, 2020 |
| 13684 | BORJA, RONA C | Teacher Assistant (TA) | Marcial Sablan - 302 | |
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| administrative | penalties. | e, fictitious, or fraudulent in | | any material fact may subject me to criminal, civil, or |
| Immediate Supervisor | | | Project Coordinator Name: JOSHUA BLAS | 7/\1/14/21 |
| Immediate Superviso | | Date: 1/4/2021 | Project Coordinator Signature: | Date: |
| Federal Programs Co | mpliance Administrator Name: SS | | Project Manager Name: JOSEPH L.M. SANCHEZ | |
| Federal Programs Co | mpliance Administrator Signature: | Date: | Project Manager Signature: | Manhoy Date: 01/15/2021 |
| | | | | |

CFDA Title: Project Title:

Fiscal Year 2021

Reporting Period:

1st Qtr (Oct-Dec)

| | Employee Name | Employee Position Title | Site Location | Comments |
|--|---|--------------------------------|--|--|
| 13576 | AGUON, EDWIN JOHN C. | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 8668 | CEPEDA, SYLVERIA | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 4414 | ECHON, IMELDA | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 4484 | LOSING, EVANGELINE | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 11897 | LUJAN, TAMMY MARIE . | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 16125 | NAUTA, DARIUS | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 3525 | ROQUE, ROSALIE | Teacher Assistant (TA) | Maria Ulloa - 313 | |
| 15318 | VIRAY, FELGAR | Teacher Assistant (TA) | Maria Ulloa - 313 | |
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| igning this | s report I am aware that any false e penalties. | , fictitious, or fraudulent in | formation, or the omission | of any material fact may subject me to criminal, civ |
| | | | | \ |
| diate Supervis | sor's Name: | 1/5/2021 | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
| diate Supervis | sor's Name: | 1/5/2021 Date: | | 1/14/21 Date: |
| diate Supervis ERLY SAN / diate Supervis | sor's Name: AGUSTIN Sor's Signature: Compliance Administrator Name: | | JOSHUA BLAS | 11 / |

| FDA Title: roject Title: | 82820 CLASSROOM SUPPORTS AND ACADE | MICINTERVENTIONS | | |
|-----------------------------|---|-----------------------------|--|--|
| | 1st Otr (Oct - Dec) at the following individuals have worked 100% of | | | omote teaching, learning, safe schools, support students who are at-risk |
| N No. | ase graduation rates, and prepare students for co Employee Name | Employee Position Title | this reporting period and within the gran Site Location | Comments |
| 14866 | QUENGA, TRINA | Teacher Assistant (TA) | Merizo - 315 | |
| 13917 | QUINATA, DANIELLE MARIE | Teacher Assistant (TA) | Merizo - 315 | |
| 16126 | YOUTMAN, JONATHAN | Teacher Assistant (TA) | Merizo - 315 | |
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| | is report I am aware that any false re penalties. | , fictitious, or fraudulent | intormation, or the omission | of any material fact may subject me to criminal, civil, o |
| | | / / .~ | | |
| RICA CEPEDA | | 2-1/1/202 | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
| mediate Supervi | | Date: | Project Coordinator Signature: | Date: |
| | Compliance Administrator Name: | | Project Manager Name: | |
| NACIO C. SANT | ros | Date: | JOSEPH L.M. SANCHEZ Project Manager Signature: /R | M. Cu. h |

| | Guam Departm | ent of Education (GI | DOE) Quarterly Personi | nel Certification Form |
|---|--|------------------------------|--|---|
| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEM | ICINTERVENTIONS | | Q. A. P. P. M. OF EDUCATO |
| | 1st Otr (Oct - Dec) he following individuals have worked 100% of the graduation rates, and prepare students for coll | | | ote teaching, learning, safe schools, support students who are at-risk riod. |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
| 16113 | ABULENCIA, CASSANDRA | Teacher Assistant (TA) | Oceanview - 436 | |
| 13747 | BABAUTA, NOREEN ALEXIS | Teacher Assistant (TA) | Oceanview - 436 | |
| 14409 | CONSTATINO, PETER | Teacher Assistant (TA) | Oceanview - 435 | |
| 10360 | CRUZ, LEAH | Teacher Assistant (TA) | Oceanview - 436 | |
| 13676 | MANSAPIT, LEAH CHRISTIANNE | Teacher Assistant (TA) | Oceanview - 436 | |
| 12440 | MONDIA, NADIA | Teacher Assistant (TA) | Oceanview - 436 | |
| By signing this administrative | • | fictitious, or fraudulent in | formation, or the omission of | any material fact may subject me to criminal, civil, or |
| Immediate Superviso <u>DUANE MANTAN</u> Immediate Superviso | DNA / | 01.04.202(| Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | 1/14/21 Date: |

Project Manager Name: JOSEPH L.M. SANCHEZ

Project Manager Signature:

Jogun Smhoz

Date:

Date: 01/15/2021

| 4 | Federal Programs Compliance Administrator Signature: |
|---|--|
| | |

Federal Programs Compliance Administrator Name:

IGNACIO C. SANTOS

| CFDA Title: | | • | | | |
|------------------------|--|---|--|---|--|
| Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEM | IC INTERVENTIONS | | : | |
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| Fiscal Year 2021 | | | | Ÿ | |
| Reporting Period: | 1st Qtr (Oct - Dec) | | | i ; | |
| academically, increase | he following Individuals have worked 100% of the graduation rates, and prepare students for coll | ieir time under a single cost objective fo ege and career upon graduation for this | r this supplemental grant funds to pro reporting period and within the grant | mote teaching, learning, safe so period. | chools, support students who are at-risk |
| EIN No. | Employee Name | | Site Location | Comments | 4 |
| 4430 | BORBON, EMMALYN A | Instructional Program Aide | Okkada - 475 | 3 | |
| 15323 | ROSARIO, BEATRICE ANN | Teacher Assistant (TA) | Okkodo - 475 | | |
| 15080 | SAN NICOLAS, SIMON LEO | Teacher Assistant (TA) | ⁶ Okkodo - 475 | · | |
| 14544 | WEGER, DEANNA L | Teacher Assistant (TA) | Okkodo - 475 | | |
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| | | fictitious, or fraudulent info | rmation, or the omission | of any material fact m | nay subject me to criminal, civil, or |
| administrative | penalties. | | | | |
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| Immediate Supervisor | 's Name: | | Project Coordinator Name: JOSHUA BLAS | $\Delta 0 / \lambda$ | 1/14/21 |
| Immediate Supervisor | 's Signature: | Date: 8/5/2022 | Project Coordinator Signature: | V | Date: |
| Federal Programs Con | ipliance Administrator Name: | | Project Manager Name: | | |
| IGNACIO C. SANTOS | | | JOSEPH L.M. SANCHEZ | | |

Project Manager Signature:

Date:

Federal Programs Compliance Administrator Signature:

Date: 01/15/202

CFDA Title:

| Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEM | MIC INTERVENTIONS | | DE BARTMENT OF ED | uchio. |
|------------------------------------|--|--------------------------------|---|---|-------------|
| Fiscal Year 2021 Reporting Period: | 1st Qtr (Oct - Dec) | | | | |
| | the following individuals have worked 100% of t se graduation rates, and prepare students for col | | | note teaching, learning, safe schools, support students who are at-risperiod. | ik |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 14635 | FLORES, JESSIRAE | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | Resigned effective October 23, 2020 | |
| 12083 | JESUS, KRYSTAL-RAE | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 12425 | LIMTIACO, CHRISTIAN JOSEPH P. | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 6111 | MANTANONA, RHONDA | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 14402 | MARTINEZ, NATASHA | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 5406 | SAN NICOLAS, ARLENE | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 9753 | SANTIAGO, STEPHANIE | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
| 15784 | TAITANO, ALEXIS | Teacher Assistant (TA) | Ordot Chalan Pago - 316 | | |
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| By signing this administrative | - | , fictitious, or fraudulent in | nformation, or the omission o | of any material fact may subject me to criminal, | , civil, or |
| Immediate Supervise TRICIA MOYLAN | | | Project Coordinator Name: JOSHUA BLAS | 1/14/21 | |
| Immediate Supervise | | Date: 1/6/21 | Project Coordinator Signature: | Date: | |
| Endoral Drague Ca | ampliance Administrator Name: | | Droject Manager Name: | | |
| IGNACIO C. SANTO | ompliance Administrator Name: OS | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| Federal Programs Co | ompliance Administrator Signature: | Date: | Project Manager Signature: | Date: 01/15/20 | 21 |

CFDA Title:

Project Title:

| Fiscal Year 2021 Reporting Period: | 1st Qtr (Oct-Dec) | | | | |
|---|--|---|--|---|------------------------------|
| This is to certify that the academically, increase | ne following individuals have worked 100% of graduation rates, and prepare students for co | their time under a single cost objective ollege and career upon graduation for t | for this supplemental grant funds to pro his reporting period and within the gran | omote teaching, learning, safe schools, suppo | ort students who are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 11664 | CRUZ, CHRISTY | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 14183 | DUENAS, TANYA NICOLE Y | Teacher Assistant (TA) | PC Lujan - 317 | | 14 |
| 2296 | FEJERAN-ACFALLE, JOVANI | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 16019 | GUERRERO, MEAGAN NICOLE | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 12138 | MESA, CYNTHIA | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 9743 | OGO, ELINA | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 15874 | TAISIPIC, DENA | Teacher Assistant (TA) | PC Lujan - 317 | | |
| 2296 | FEJERAN-ACFALLE, JOVANI M | Teacher Assistant (TA) | PC Lujan - 317 | | |
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| By signing this r | eport I am aware that any false | . fictitious, or fraudulent in | nformation, or the omission | of any material fact may subje | ect me to criminal civil or |
| idministrative | penalties. | , | | or any material fact may subject | cer me to crimmar, civil, or |
| | | | | | |
| mmediate Supervisor | 's Name: | | Project Coordinator Name: | <u> </u> | |
| NANCY DIAZ | L at | | JOSHUA BLAS | 1/14/2 | 21 |
| mine liste Supervisor | s Signature | Date:/ | Project Coordinator Signature: | <u> </u> | Date: |
| ederal Programs Com GNACIO C. SANTOS | ppliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| ederal Programs Con | pliance Administrator Signature: | Date: | Project Manager Signature: | gun Smbos | O1/15/20 <mark>2</mark> 1 |

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk

CFDA Title: Project Title:

Fiscal Year 2021
Reporting Period:

1st Otr (Oct - Dec)

82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS

academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---|--|------------------------------|---|---|
| 13488 | AROMIN, ALEXIS-NICOLE | Teacher Assistant (TA) | Price - 318 | 29 |
| 15872 | BORJA, MISHAY RAELENE F. | Teacher Assistant (TA) | Price - 318 | |
| 15781 | CAMACHO, CODY BRYCE | Teacher Assistant (TA) | Price - 318 | |
| 15431 | CAMACHO, VANESSA | Teacher Assistant (TA) | Price - 318 | |
| 15360 | CHARGUALAF, MIKAELA RA'E | Teacher Assistant (TA) | Price - 318 | |
| 15795 | ESTIPONA, JAEL | Teacher Assistant (TA) | Price - 318 | |
| 13709 | ICHIOS, LEI | Teacher Assistant (TA) | Price - 318 | |
| 15322 | PINZON, TERILYN ROSE T. | Teacher Assistant (TA) | Price - 318 | ŵ. |
| 14864 | ROMERO, KRISTAL | Teacher Assistant (TA) | Price - 318 | |
| 4310 | SUMBO, LEVI | Instructional Program Aide | Price - 318 | |
| 13686 | TOPASNA, SALINA | Teacher Assistant (TA) | Price - 318 | |
| 6247 | VILLAGOMEZ, JANE | Teacher Assistant (TA) | Price - 318 | |
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| By signing this administrative | | ictitious, or fraudulent inf | ormation, or the omission of | any material fact may subject me to criminal, civil, or |
| Immediate Superviso | r's Name: | | Project Coordinator Name: | D ∩ 1/14/21 |
| ELIAS TAISIPIC Immediate Systerviso | r's Signature: | 6 Jon 20 | Project Coordinator Signature: | Date: |
| | mpliance Administrator Name: | * | Project Manager Name: | 7000 |
| IGNACIO C. SANTO: Federal Programs Cor | S mpliance Administrator Signature: | Date: | JOSEPH L.M. SANCHEZ Project Manager Signature: Commission | Parke: 01/15/2021 |

| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADE | MICINTERVENTIONS | | A A | |
|--|------------------------------------|---|--|---|-------------|
| Fiscal Year 2021 Reporting Period: This is to certify that academically, increa | 1st Otr (Oct - Dec) | their time under a single cost objective f flege and career upon graduation for th | for this supplemental grant funds to pro is reporting period and within the grant | mote teaching, learning, safe schools, support students who a | are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 7243 | ARRIOLA, ANTONIETTE JR | Instructional Program Aide | Simon Sanchez - 473 | | |
| 15841 | ARRIOLA, KINAJOAN B. | Teacher Assistant (TA) | Simon Sanchez - 473 | | |
| 15776 | URSUA, ISABEL JOY S. | Teacher Assistant (TA) | Simon Sanchez - 473 | | |
| 6819 | HAMLING, HELEN M | Teacher Assistant (TA) | Simon Sanchez - 473 | | |
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| By signing this | report I am aware that any false | , fictitious, or fraudulent in | formation, or the omission | of any material fact may subject me to cri | minal, civi |
| dministrative | | | | | |
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| nmediate Supervis | | | Project Coordinator Name: | 1/14/21 | |
| CARLAMASNAG | | 1621 | JOSHUA BLAS Project Coordinator Signature: | 1 | ite: |
| ederal Programs Co | ompliance Administrator Name: | | Project Manager Name: | | |
| GNACIO C. SANTO | OS | (Batta) | JOSEPH L.M. SANCHEZ | | te: |
| ederal Programs Co | ompliance Administrator Signature: | Date: | Project Manager Signature: | 88M M Smylos | 01/15/20 |

CFDA Title: Project Title:

| Year 2021 | t Otr (Oct - Dec) | | | | |
|--------------------------------------|--|--|---|--|---------------------------------|
| _ | t Qtr (Oct-Dec) ollowing individuals have worked 100% of the | vir time under a single cost objective | for this supplemental grant funds to pro | omote teaching, learning, safe schools, su | poport students who are at-risk |
| | iduation rates, and prepare students for colle | | | | |
| . Е | nployee Name | Employee Position Title | Site Location | Comments | |
| 16107 | ATIOGUE, TERESA CALVO | Teacher Assistant (TA) | Southern - 474 | | |
| 10076 | NAUTA, JERRY II | Teacher Assistant (TA) | Southern - 474 | | |
| 4543 | BULALA, MA. NELESA V | Teacher Assistant (TA) | Southern - 474 | | |
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| signing this re | port I am aware that any false, | fictitious, or fraudulent in | nformation, or the omission | of any material fact may su | bject me to c |
| minorium pr | | | | | |
| ediate Supervisor's CHAEL MENO | 2 | 1.8.2021 | Project Coordinator Name: JOSHUA BLAS | 1/14 | 4/21 |
| ediate Supervisor | ign)ture | Date: | Project Coordinator Signature: | <u> </u> | Date: |
| | | 155 | | | |
| ral Programs Compl ACIO C. SANTOS | lance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |

| FDA Title: roject Title: | 82820 CLASSROOM SUPPORTS AND A | 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS | | | | | |
|---|--|--|---|---|--|--|--|
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| iscal Year 202 eporting Period: | 1st Otr (Oct - Dec) | | | | | | |
| is is to certify the ademically, incre | at the following individuals have worked 10 ase graduation rates, and prepare students | 0% of their time under a single cost objective for college and career upon graduation for | e for this supplemental grant funds to pro this reporting period and within the gran | omote teaching, learning, sai t period | | | |
| N Na. | Employee Name | Employee Position Title | Site Location | Comments | | | |
| 15519 | BLAS, SCOTT RAY | Teacher Assistant (TA) | Talofofo - 319 | | | | |
| 15034 | CHARGUALAF, DESIRAE | Teacher Assistant (TA) | Talofofo - 319 | | | | |
| 6305 | MENO, BONNY LYNN A. | Teacher Assistant (TA) | Talofofo - 319 | | | | |
| 16921 | QUINATA, AMANDA | Teacher Assistant (TA) | Talofofo - 319 | | | | |
| 15526 | TORRES-PEREZ, ANDREW | Teacher Assistant (TA) | Talofofo - 319 | | | | |
| 13320 | TORRESPIEREZ, ANDREW | Teacher Assistant (TA) | 140000-219 | | | | |
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| y signing th | is report I am aware that any | false, fictitious, or fraudulent i | nformation, or the omission | of any material fac | | | |
| dministrativ | e penalties. | | | | | | |
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| mediate Superv | | | Project Coordinator Name: | 7 / \(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\ | | | |
| IOHN WESOLO | | Date: | JOSHUA BLAS Project Coordinator Signature |) N14/21 | | | |
| m | - | 1/6/20 | | | | | |
| deral Programs | Compliance Administrator Name: | | Project Manager Name: | | | | |
| NACIO C. SAN | TOS | | JOSEPH L.M. SANCHEZ | | | | |
| ederal Programs | Compliance Administrator Signature: | Date: | Project Manager Signature: | 01/15/202 | | | |
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| CFDA TI | tle: | |
| Project ' | Title: 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS | |



| Fiscal | Vear | 2021 |
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| Reporting Period: | 1st Otr (Oct - Dec) |
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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

| | Employee Name | Employee Position Title | Site Location | Comments |
|-------|----------------------|-------------------------|----------------|----------|
| 15006 | ALEXANDER, ELIZABETH | Teacher Assistant (TA) | Tamuning - 320 | |
| 13693 | BAYONA, JOLEEN | Teacher Assistant (TA) | Tamuning - 320 | |
| 13051 | GARCIA, ROSALIE | Teacher Assistant (TA) | Tamuning - 320 | |
| 4538 | LEYSA, ISABEL I. | Teacher Assistant (TA) | Tamuning - 320 | |
| 11377 | LIZAMA, MERCY Q. | Teacher Assistant (TA) | Tamuning - 320 | |
| 13694 | LUJANA, DONOVAN | Teacher Assistant (TA) | Tamuning - 320 | |
| 16106 | SAMBRANO, JASMIN | Teacher Assistant (TA) | Tamuning - 320 | |
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By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

| Immediate Supervisor's Name: RENIELLE RANAN Immediate Supervisor's Signature: | 01.08.2021 Date: | Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: | 1/14/21 Date: |
|--|---------------------|--|------------------|
| Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS Federal Programs Compliance Administrator Signature: | Date: | Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: | Date: 01/15/2021 |

CFDA Title:

Project Title:

| Fiscal Year 2021 Reporting Period: 1st Qtr (Oct - Dec) This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students will academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. EIN No. Employee Name Employee Position Title Site Location Comments 10553 BOSSY, RICHARD K Instructional Program Aide Tiyan - 476 14095 CASUPANG, AMELIA C. Teacher Assistant (TA) Tiyan - 476 8290 CRUZ, SHIRLEY ANN Teacher Assistant (TA) Tiyan - 476 14099 SAHAGUN, PAMELA Teacher Assistant (TA) Tiyan - 476 | who are at-risk |
|---|-------------------------|
| academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period. EIN No. Employee Name Employee Position Title Site Location Comments 10553 BOSSY, RICHARD K Instructional Program Aide Tiyan - 476 14095 CASUPANG, AMELIA C. Teacher Assistant (TA) Tiyan - 476 8290 CRUZ, SHIRLEY ANN Teacher Assistant (TA) Tiyan - 476 | who are at-risk |
| 10553 BOSSY, RICHARD K Instructional Program Aide Tiyan - 476 14095 CASUPANG, AMELIA C. Teacher Assistant (TA) Tiyan - 476 8290 CRUZ, SHIRLEY ANN Teacher Assistant (TA) Tiyan - 476 | |
| 14095 CASUPANG, AMELIA C. Teacher Assistant (TA) Tiyan - 476 8290 CRUZ, SHIRLEY ANN Teacher Assistant (TA) Tiyan - 476 | |
| 8290 CRUZ, SHIRLEY ANN Teacher Assistant (TA) Tiyan - 476 | |
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| 14099 SAHAGUN, PAMELA Teacher Assistant (TA) Tiyan - 476 | |
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| By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to administrative penalties. | criminal, civil, or |
| Immediate Supervisor's Name: SOPHIA DUENAS 1/8/2021 Project Coordinator Name: JOSHUA BLAS 1/14/21 | |
| Immediate Supervisor's Signature: Date: Project Coordinator Signature: | Date: |
| Federal Programs Compliance Administrator Name: Project Manager Name: | |
| IGNACIO C. SANTOS JOSEPH L.M. SANCHEZ | |
| Federal Programs Compliance Administrator Signature: Date: Project Manager Signature: | Date: 01/15/2021 |

| | • | • | No. | • | |
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| CFDA Title: | | | | | |
| Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS | | | | |



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Reporting Period:

1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

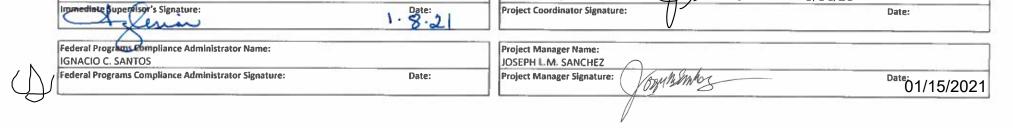
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments |
|---------|------------------------|-------------------------|---------------|----------|
| 13810 | CANETE, CHARMAINE AIKO | Teacher Assistant (TA) | Upi - 321 | |
| 14119 | CRUZ, JOSHUA | Teacher Assistant (TA) | Upi - 321 | |
| 15931 | EVARISTO, LEAH | Teacher Assistant (TA) | Upi - 321 | |
| 15008 | FEJERAN, KISHALYN | Teacher Assistant (TA) | Upi - 321 | |
| 15932 | HARRY, ROBIN | Teacher Assistant (TA) | Upi - 321 | |
| 10994 | ŁAXAMANA, JUNELLIE MAE | Teacher Assistant (TA) | Upi - 321 | |
| 11906 | MOJICA, LATOYA | Teacher Assistant (TA) | Upi - 321 | |
| 15780 | QUEJADO, ASHLEY K. | Teacher Assistant (TA) | Upi - 321 | |
| 16117 | SALAS, BRANDON | Teacher Assistant (TA) | Upi - 321 | |
| 13346 | TORRES, MARISSA | Teacher Assistant (TA) | Upi - 321 | |
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By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

| Immediate Supervisor's Name: JULIE SALAS | Project Coordinator Name: JOSHUA BLAS | 1/14/21 |
|---|---|---------------------|
| Immediate Supervisor's Signature: Date: 1/4/2021 | Project Coordinator Signature: | Date: |
| Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS | Project Manager Name: JOSEPH L.M. SANCHEZ | : |
| Federal Programs Compliance Administrator Signature; Date: | Project Manager Signature: 18 18 18 18 18 18 18 18 18 18 18 18 18 | Date: 01/15/2021 |

| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADE | EMIC INTERVENTIONS | | | Q. T. A. |
|--------------------------------|--|---|---|-------------------------|--|
| | 1 1st Qtr (Oct - Dec) t the following individuals have worked 100% of ase graduation rates, and prepare students for c | | | | ols, support students who are at-risk |
| EIN No. | Employee Name | Employee Position Title | Site Location | Comments | |
| 13930 | BALMONTE,, EDWIN | Teacher Assistant (TA) | VS Benavente - 431 | | |
| 11753 | CRISOSTOMO, JUILET | Teacher Assistant (TA) | VS Benavente - 431 | | |
| 5328 | MCCALE, ANITA | Teacher Assistant (TA) | VS Benavente - 431 | | |
| хх жжж хххххх | xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx | ххххххххххххххххххххххххххххххххххххххх | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | Employee not at VSABMS | |
| 3040 | PANGELINAN, MARIA F. | Teacher Assistant (TA) | VS Benavente - 431 | | |
| 5527 | QUITUGUA, JENNIFER M. | Teacher Assistant (TA) | VS Benavente - 431 | | |
| 11677 | ROSARIO, KILANI MARIE | Teacher Assistant (TA) | VS Benavente - 431 | | |
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| By signing this administrative | • | e, fictitious, or fraudulent in | nformation, or the omission of | f any material fact may | subject me to criminal, civil, or |
| Immediate Supervis | sor's Name: | | Project Coordinator Name: JOSHUA BLAS | $\lambda \wedge$ | 1/14/21 |
| Immediate Supervis | sor's Signature: | Date: 1-4-2020 | Project Coordinator Signature: | | Date: |
| Federal Programs C | compliance Administrator Name: | | Project Manager Name: JOSEPH L.M. SANCHEZ | | |
| Federal Programs C | ompliance Administrator Signature: | Date: | Project Manager Signature: | y h Smhor | Date: 01/15/2021 |

| | Guam Departm | ent of Education (GI | OOE) Quarterly Perso | nnel Certification Form | | | | | | | |
|--|--|---|--|---|-----------------------------|--|--|--|--|--|--|
| CFDA Title: Project Title: | 82820 CLASSROOM SUPPORTS AND ACADEM | 20 CLASSROOM SUPPORTS AND ACADEMIC INTERVENTIONS 97.0. FOUCHOO | | | | | | | | | |
| | 1st Otr (Oct-Dec) he following individuals have worked 100% of th | | | | students who are at-risk | | | | | | |
| academically, increase | graduation rates, and prepare students for colleging the students for colle | ege and career upon graduation for th Employee Position Title | s reporting period and within the grant Site Location | t period. Comments | ·· | | | | | | |
| 13743 | BAZA, TINA MARIE | Teacher Assistant (TA) | Wettengel - 322 | | * | | | | | | |
| 13470 | BENAVENTE, DARNELLE-RENEE | Teacher Assistant (TA) | Wettengel - 322 | | | | | | | | |
| 4334 | CORDERO, ELISA | Teacher Assistant (TA) | Wettengel - 322 | , in the second | | | | | | | |
| 14996 | EDELO, JESSICA | Teacher Assistant (TA) | Wettengel - 322 | | <u> </u> | | | | | | |
| 12398 | LUJAN, CHERIAH | Teacher Assistant (TA) | Wettengel - 322 | | | | | | | | |
| 5149 | MCDERMOTT, JANET R.A. | Teacher Assistant (TA) | Wettengel - 322 | | | | | | | | |
| 10967 | SAN NICOLAS, TELIANN ROSE | Teacher Assistant (TA) | Wettengel - 322 | | | | | | | | |
| 14320 | TOSIWO, ABRAHAM | Teacher Assistant (TA) | Wettengel - 322 | | | | | | | | |
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| By signing this administrative | report I am aware that any false, penalties. | fictitious, or fraudulent in | formation, or the omission | of any material fact may subject | t me to criminal, civil, or | | | | | | |
| Immediate Supervisor EVANGELINE IGL | | | Project Coordinator Name: JOSHUA BLAS | 1/14/ | 21 | | | | | | |



| PROJECT NAME: Class | GULAR SA | · | , intervention | Jiis (OOAI) | FY'19 Carryover | r | | FY'20 | | F | PROGRAM TOTA | AL |
|---|---------------------------|-------------------------------------|----------------|---|---|--------------------------------|-----------------------|---|--------------------------------|---|---|---|
| PPE | No. of | Total Salary for | % Share | Salary | Fringe | Carryover | Salary | Fringe | Requested | Salary | Fringe | Total |
| | Positions Title-VA funded | the PayPeriod | | | | , and great | | 8 | 1,1 | , | 8 | |
| PPE 9/26/20 | | \$ 33,843.56 | 100% | \$ 33,843.56 | \$ 13,537.42 | \$ 47,380.98 | \$ 33,843.56 | \$ 13,537.42 | \$ 47,380.98 | \$ 67,687.12 | \$ 27,074.85 | \$ 94,761.9 |
| PPE 10/10/20 | | \$ 149,441.40 | 100% | \$ 149,441.40 | | | | \$ 59,776.56 | | \$ 298,882.80 | \$ 119,553.12 | |
| PPE 10/24/20 | | \$ 20,672.99 | ! | \$ 20,672.99 | | | | | | \$ 41,345.98 | | |
| PPE 11/7/20 PPE 11/21/20 | | \$ 214,465.77 \$ 241,668.75 | 100% 100% | \$ 214,465.77 \$ 241,668.75 | | \$ 300,252.08 \$ 338,336.25 | | \$ 85,786.31 \$ 96,667.50 | \$ 300,252.08 \$ 338,336.25 | \$ 428,931.54 \$ 483,337.50 | \$ 171,572.62 \$ 193,335.00 | \$ 600,504.1 \$ 676,672.5 |
| PPE 12/5/20 | | \$ 243,236.14 | 100% | \$ 243,236.14 | | · · | | \$ 96,667.30 | | \$ 486,472.28 | \$ 194,588.91 | \$ 681,061.1 |
| PPE 12/19/20 | | \$ 244,406.64 | 100% | \$ 244,406.64 | | | | \$ 97,762.66 | \$ 342,169.30 | \$ 488,813.28 | \$ 195,525.31 | \$ 684,338.5 |
| Sub Totals | - | 1,147,735 | | 1,147,735 | | 1,606,829 | | 459,094 | 1,606,829 | 2,295,471 | 918,188 | 3,213,65 |
| Indirect Cost (9.5%) | | 109,035 | | | | | | | | | | \$ 109,03 |
| Total 1st Qtr | - | \$ 1,256,770.10 | | \$ 1,147,735.25 \$ | \$ 459,094.10 | \$ 1,606,829.35 | \$ 1,147,735.25 \$ | \$ 459,094.10 | \$ 1,606,829.35 \$ | \$ 2,295,470.50 \$ - | \$ 918,188.20 \$ - | \$ 3,213,658.7 |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Sub Totals | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Sub Totals Indirect Cost (9.5%) | - | - | | - | - | - | | - | - | - | - | \$ - |
| Γotal 1st Qtr | - | \$ - | | - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Grand Total 1st Qtr | | \$ 1,256,770.10 | \$ - | \$ 1,147,735.25 | \$ 459,094.10 | \$ 1,606,829.35 | \$ 1,147,735.25 | \$ 459,094.10 | \$ 1,606,829.35 | \$ 2,295,470.50 | \$ 918,188.20 | \$ 3,213,658.70 |
| Olalia Total 10t Qu | | ψ 1/20 0/17 0110 | Ψ | Ψ 1/11///00120 | ψ 103/031110 | ψ 1/000/0 2 3/00 | ψ 1/11///00/20 | ψ 200)001120 | ψ 1/000/02/100 | ψ 2,230,170,00 | Ψ 310/100.20 | φ σ/=15/05011 0 |
| PAR | T-TIME S. | ALARIES | | | FY'19 Carryover | r | | FY'20 | | I | PROGRAM TOTA | AL |
| PPE | No. of | Total Salary for | % Share | Salary | Fringe | Carryover | Salary | Fringe | Requested | Salary | Fringe | Totals |
| | Positions Title-VA | the PayPeriod | 70 SZI. | J | 780 | - Carry 0 v 02 | | | 200411000011 | ·, | | 20 |
| PPE 9/26/20 | funded | \$ 162,525.10 | 100% | \$ 162,525.10 | \$ 65,010.04 | \$ 227,535.14 | \$ 162,525.10 | \$ 65,010.04 | \$ 227,535.14 | \$ 325,050.20 | \$ 130,020.08 | \$ 455,070.2 |
| PPE 10/10/20 | | \$ 50,199.59 | 100% | \$ 50,199.59 | | | | \$ 20,079.84 | \$ 70,279.43 | \$ 100,399.18 | \$ 40,159.67 | \$ 140,558.89 |
| PPE 10/24/20 | | , ,,,,,,,,,, | 100% | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , | , , , , , , , , | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| PPE 11/7/20 | | | 100% | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| PPE 11/21/20 | | | 100% | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| PPE 12/5/20 | | \$ 1,097.28 | 100% | \$ 1,097.28 | | | | | \$ 1,536.19 | \$ 2,194.56 | \$ 877.82 | |
| PPE 12/19/20 Sub Totals | | \$ 646.11 214,468 | 100% | \$ 646.11 214,468 | · · | \$ 904.55 300,255 | | \$ 258.44 85,787 | \$ 904.55 300,255 | \$ 1,292.22 428,936 | \$ 516.89 171,574 | \$ 1,809.1 600,511 |
| Indirect Cost (9.5%) | | 20,374 | | 214,400 | 00,101 | 300,233 | 211,100 | 03,707 | 500,233 | 420,750 | 171,374 | \$ 20,374 |
| Total 1st Qtr | _ | \$ 234,842.55 | | \$ 214,468.08 | \$ 85,787.23 | \$ 300,255.31 | \$ 214,468.08 | \$ 85,787.23 | \$ 300,255.31 | \$ 428,936.16 | \$ 171,574.46 | |
| 10111111111111 | | Ψ 201/012.00 | | ¢ 211/100:0 0 | | · | Φ 211/100:00 | Ф | ¢ 500,200.01 | Φ. | ¢ 171/071110 | Φ 000/010101 |
| | | | | \$ - | \$ - \$ - | \$ - \$ - | 5 - c | \$ - ¢ | \$ - ¢ - | \$ - \$ - | \$ - ¢ | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Sub Totals | - | - | | - | - | - | - | - | - | • | - | - |
| Indirect Cost (9.5%) | | - | | 0 | Φ. | 0 | 0 | Ф | 0 | Φ. | d) | \$ - |
| Total 1st Qtr | - | \$ - | Φ. | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Grand Total 1st Qtr | - | \$ 234,842.55 | | | \$ 85,787.23 | | | \$ 85,787.23 | | · | \$ 171,574.46 | |
| Certification: By signing aware that any false, fict Type or Print Name and | titious, or | fraudulent informa ogram Manager | ation may s | | Mosanti (NCHEZ | nistrative penalties | | | | | nsion) | m or project. Tam |
| Signature of Authorized | Certifying | | | / | | | | | Email address: | | | |
| | | | | | | | | | | JSANCHEZ@ | GDOE NET | |
| | | | | \sim \sim | _ | | | | | | | |
| | | | | (λh) | 1/1/ | 5/21 | | | Date Report Submitte | | • | |
| Type or Brint Name and | Title of D | ningt Coardinates | | JOSHUA BI | .AS 1/13 | 5/21 | | | Telephone: (area asd | 1/15/2 | | |
| Type or Print Name and | TITIE OF Pr | oject Coordinator | • | V | | | | | Telephone: (area cod | e, number, and exter | , | |
| Signature of Project Cod | ordinator: | | | | | | | | Email address: | 0, 1 000 | 0 : | |
| <u> </u> | -, | | | | | | | | | JCBLAS@G | DOE.NET | |
| | | | | | | | | | Data Data (C. L. 177 | • | | |
| | | | | | | | | | Date Report Submitte | ea: (Ivionth, Day, Yea | ar) | |
| | | | | | | | | | | 1/15/2 | 2021 | |
| | | | | | | | | | | | | |



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fiscal Monitoring Documents



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

10% Monitoring



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

100% Monitoring



FY 2020 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Fixed Asset Certification

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT **DIVISION/SCHOOL: CENTRAL OFFICE** Inventory Date: 1/8/2021 **JOSHUA BLAS** 1/15/2021 Name **Signature** Date **New Tag** Older Tag **Item Description** Model # Serial # Amount QTY Location **Equipment Issued to** PO# **Purchase Date** Cond. Comments NO EQUIPMENT RECEIVED THIS QUARTER. Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) 671-300-1630 JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum & Instructional Improvement **Signature of Authorized Certifying Official:** Email address: jsanchez@gdoe.net 01/15/2021 Date Report Submitted: (Month, Day, Year) 1/15/2021 Type or Print Name and Title of Project Coordinator: Telephone: (area code, number, and extension) JOSHUA BLAS 671-300-1254 1/15/21 Email address: Signature of Project Coordinator:

jcblas@gdoe.net

1/15/2021

Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT **DIVISION/SCHOOL: CENTRAL OFFICE** 1/8/2021 Inventory Date: JOSHUA BLAS 1/15/2021 Name Signature Date E<mark>quipment Issued</mark> **New Tag Older Tag Item Description** Model# Serial # **Amount** QTY Location PO# **Purchase Date** Cond. Comments NO NEW EQUIPMENT RECEIVED THIS QUARTER Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Type or Print Name and Title of Program Manager Telephone: (area code, number, and extension) 671-300-1630 JOSEPH L.M. SANCHEZ **Signature of Authorized Certifying Official:** Email address: jsanchez@gdoe.net Date Report Submitted: (Month, Day, Year) 01/15/2021 1/15/2021 Type or Print Name and Title of Project Coordinator: Telephone: (area code, number, and extension) JOSHUA BLAS 671-300-1254 1/15/21 Signature of Project Coordinator: Email address: jcblas@gdoe.net Date Report Submitted: (Month, Day, Year)

1/15/2021



FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

School Climate and Community Engagement (SCCE)

Quarterly Report Documents:

| J | Report Boedments. |
|----|--|
| 1) | ⊠Finalized Quarterly Report with Federal Program Division (FPD) Validation |
| 2) | ☐ Original Submitted Quarterly Report |
| | a. □Correspondences between FPD and Project Lead |
| 3) | ☐ Quarterly Personnel Certification |
| 4) | ☐Fiscal Monitoring Documents: |
| | a. □10% |
| | ☐Fiscal Monitoring Checklist with PPE Dates |
| | ☐Federal Roster |
| | ☐ Quarterly Personnel Certification (refer to #3) |
| | □Labor Cost |
| | ☐ Attendance Log |
| | ☐Other Supporting Documents (i.e. Timesheets) |
| | b. □100% |
| | ☐Fiscal Monitoring Checklist with PPE Dates |
| | ☐Federal Roster |
| | ☐ Quarterly Personnel Certification |
| | □Labor Cost |
| | ☐Other Supporting Documents (i.e. Timesheets) |

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 10/01/20-01/01/21-04/01/21-07/01/21-12/31/20 PROJECT TITLE: #4 SCHOOL CLIMATE CULTURE & ENGAGEMENT 03/31/21 06/30/21 09/30/21 2nd Otr 3rd Otr 4th Otr 1st Otr PROJECT COORDINATOR: DORIS D. BUKIKOSA, PL X PROJECT MANAGER: ERIKA S. CRUZ, DS ESCL REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 07/12/21 1/11/21 04/12/21 10/11/21 STATE PROGRAM OFFICER: STEPHANIE N. CHARGUALAF ANNUAL REPORT DUE: 11/10/2021 RACHEL SANTOS-DUENAS PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): 1,432,248.98 \$ 3.560.549.96 40 % AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): 1,448,406.70 48 % \$ 3,009,359.02 GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Teachers Students** Admin. **Parents** Admin. **Parents Teachers** Pre-K - 5 776 7 246 425 6 - 8 580 2 239 348 9 - 12 1008 5 39 943 Goal 1: Reduce the Drop Out rate to 3% by the end of Year 3. LIST THE PROJECT Goal 2: Reduce the discipline rate and suspension rate by .5% annually **GOALS:** Goal 3: Increase the number of students participating in health education and physical fitness activities by 10% by the end of Year Goal 4: Reduce the percentage of obese and extremely obese students by .5% annually. 4.1 SSOT: LIST THE PROJECT A successful completion rate of 85% of all Referrals will be reached by the end of year 3 **OBJECTIVES:** Year 1: 60% successful completion (issue(s) addressed and resolved) 4.2 PBIS Framework: 1. 10% overall increase in each school site the level of implementation of the PBIS Framework

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

Year 1: 2% increase in school site implementation of the PBIS Framework from previous year

2. 5% overall increase in the School Safety Perception Survey rate of 80%.

Year 1: Maintain School Safety Perception Survey rate of 80%.

4.3 Promoting Positive Behavior And Safe School Environment

1. 25% increase in SCCE and school personnel knowledge and practices supporting safe schools

Year 1: 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned

2. Reduce discipline rate of 38% by a total of .5% annually

Year 1 Reduce discipline rate to 37.5%

3. Reduce suspension rate of 19% by .5% annually

Year 1: Reduce the suspension rate of 19% to 18.5%

4.4 Health & Safety

1. Increase the number of students participating in health education activities by 10% annually.

Year 1: Increase the number of student participants in health education activities by 10% from previous year

2. Reduce the number of obese and extremely obese students by 1% by Year 3.

Year 1: Reduce the current number of obese (1,824) and extremely obese (1,054) students by .32%

| PART I: | | |
|--|---|---|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| GOAL/COMPONENT 4.1 Social Service & Outreach Teams (SSOT) | For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 4.1 SSOT SSOT closed 2,231 referrals with 890 pending for the 1st quarter. No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted due to the current COVID-19 Pandemic and the Government of Guam Executive Order 2020-028. One (1) Staff Development (SD) training was conducted this reporting period. Four (4) Professional Development trainings were attended this reporting period. | |
| | | Title V-B, RLIS Grant Award Notification (GAN) & Accountability Virtual Workshop and Live Questions & Answers Forum 9 09/28 & 30/20: teen Mental Health and First Aid (tMHFA) Instructor Training 12/17 & 18/20: Outbreak Management Training Dec 2020: Annual Office of Civil Rights (OCR) Website Accessibility Training |

| GOAL/COMPONENT | DATA GENERATED FRO | OM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
|---|--|--|--|
| 4.1 SSOT STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ | WHAT PRIMARY¹ & SECONDARY THE ACTIVITIES IMPLEMENTED > PROVIDE PRIMARY DATA (for u performance measures) RESULTIN IMPLEMENTATION OF EACH A PRIMARY DATA MAY BE PRESE GRAPH. | DURING THE QUARTER? use in calculating the NG FROM THE ACTIVITY. IF APPROPRIATE, | |
| □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | ➤ USING THE TABLE ON THE NE. RESULTING SECONDARY DATA PERFORMANCE MEASURES (A. AVAILABLE, SPECIFY WHY AND AVAILABLE. 1Primary data is a direct output of carrying out an of a 'count'. 2Secondary data is derived from or calculated usin measures are usually secondary data. | A ON THE PROJECT'S actual). IF DATA IS NOT D WHEN DATA WILL BE activity. It usually comes in the form | targets on the two (2) performance measures for this component; however, the COVID-19 Pandemic shutdown and the Government of Guam Executive Order 2020-028, restricted the teams' ability to utilize |
| | 1. Table of Student Referrals Type of Referral Attendance Behavior Interpreter/Translator Medical Registration School Parent Conference Support Services TOTALS Home visits 2. Table on Survey Results Parent Feedback Increased knowledge Did not increase in knowledge | 1st Quarter Closed Open 834 359 0 0 4 0 0 1 220 52 4 3 1269 475 2331 890 0 0 | Order 2020-028, restricted the teams' ability to utilize all available resources to complete referrals. Team members were only able to make contact via phone calls, emails and social media, during this reporting period. Outreach activities (Engagement Activities) were prohibited during this period. |

| Desired Project Outcome | Data Source | Unit of | Evidence- | 03/1200002 | Ου | artarly Darfa | rmance Measu | MOG |
|--|---|---|-------------------------------|---|---|--|-------------------------------------|---|
| Enter the desired project | Enter where the | Measurement | Based | _ > | Qu | • | | 165 |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | (Actual Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 4.1 60% successful completion of referrals Completion rate on student referrals – 2,331/3,221=72% (Target met) | SCCE Project Data | Percentage of student referrals which were serviced completely by the Project | Yes | 20 (1st Qtr): 90% Referrals (2,008 closed/21 6 open) 24 EA • 4 SE – 655/8 PE – 2,654 • 6 SD (21/374) 6 PD – | Target: 60% success rate Actual: 72% success rate (SY20 - 21: 1st Qtr): 72% Referrals 890 5 EA ■ 0 SE/0 PE ■ 1 SD (1/100) 4 PD – Up to 27 | | | |

| COAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & |
|---|--|---|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 4.2. Positive Behavior Interventions and Support (PBIS) Framework | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | > <u>In five or less brief sentence(s)</u> , describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | ➤ If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | 4.2 PBIS Framework | ■ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were |
| | 1. Increase in school site PBIS implementation by 2%. | conducted this reporting period. One (1) SD and four (4) PD were provided. |
| | Coaching Supports Zero Student Engagement (SE) activities or Parent | > 09/23 & 29/20: FFY'2020 Consolidated Grant (CG) Title V-B, RLIS Grant Award Notification |
| | Engagement (PE) activities were conducted this period. The project will resume holding engagement activities once restrictions have been lifted. | (GAN) & Accountability Virtual Workshop and Live Questions & Answers Forum ➤ 09/28 & 30/20: teen Mental Health and First Aid |
| | Provided one (1) Staff Development (SD) training to personnel Ongoing (100% completed). | (tMHFA) Instructor Training ▶ 10/15/20: Webinar: Equity in School Discipline: Enhancing Commitment Through Teacher |
| | Project personnel took the opportunity to attend 26 Professional Development (PD) trainings/online webinars - | Training 10/16/20: Webinar: The Perfect Marriage: Integrating PBIS and Social and Emotional |
| | Ongoing (100% completed). | Learning (SEL) Measures ➤ 10/16/20: Webinar: PBIS Rewards |
| | Last Tiered Fidelity Inventory(TFI) (Implementation Assessment) was conducted in SY19-20 (2 nd Qtr) | 12/17 & 18/20: Outbreak Management Training 10/19/20: Webinar: MTSS During the Pandemic: Adapting Systems of Behavior Support |
| | 2. Maintain School Safety Perception Survey Rate of 80% - Target not met. | 10/21/20: Education Week Webinar: "Checking in on School Climate" 10/22/20: Webinar: Enhancing SEL in the |
| | Last School Safety Perception Survey conducted in 3rd Qtr SY18-19. | Classroom ➤ 10/22/20: Webinar: Meeting the Social and Emotional Needs for All |
| PEN 2020 C C C PC I V I | S. Ed. Risk Management Service (Letter dated: June 15, 2020) | > 10/23/20: Webinar: "Cultivating Resilience and |

| Grant I I wat a min of the I was a | |
|------------------------------------|---|
| | Supporting Recovery At Work" > 10/27/20: Webinar: "Aligning and Integrating SEL and PBIS" and "Equity in School Discipline: Enhancing Commitment through Teacher Teaching" video > 10/28/20: Webinar: Training and Coaching Capacity > 10/28 & 11/18/20: Webinar: Strategies for Districts to Support Self-Care for Educators During the COVID-19 Pandemic > 10/29/20: Webinar: "Multi-Tiered System of Support (MTSS) During the Pandemic: Adapting Systems of Behavior Support" > 10/30/20: Education Week Webinar: "Strategic School Models in the Year of COVID" > 11/04/20: Webinar: Young, Gifted and Black > 11/09/20: Webinar: Young, Gifted and Black > 11/19/20: Illuminate Education Webinar: "Changing How We Approach Social-Emotional and Behavior Interventions" > 12/05/20: Webinar: "SEL and Literacy: How One District Became an SEL Success Story" > 12/10/20: Wyhytry Resiliency Education Meeting > 12/11/20: Webinar: "More Tools and Strategies to Engage Students and Motivate Attendance During COVID-19" > 12/11/20: Webinar: Association for Supervision and Curriculum Development (ASCD) > 12/18/20: Education Week Webinar: "Examining The Evidence: Engaging Families and Communities in Recovery" > 12/18/20: Webinar: "5 Important Resilience Boosters to help Educators During this Pandemic" Dec 2020: Annual Office of Civil Rights (OCR) Website Accessibility Training |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
|---|--|--|
| 4.2 Positive Behavior Interventions & Supports (PBIS) Framework STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? • EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| - FOLLY COMPLETED | 1. Table of Tiered Fidelity Inventory (TFI) Averages – Results from last conducted assessment in 2 nd Qtr SY19-20 School Tier 1 AVG Tier 2 AVG Tier 3 AVG Elementary 88% 79% 72% Middle 86% 42% N/A High 93% N/A N/A 2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) – Results from last conducted assessment in 3 rd Qtr SY18-19. | Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, face-to- face instruction and provision of supports interventions were restricted. Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, there was a restriction of face-to-face instruction and support interventions. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | | Qu | arterly Perfor (Actual vs | rmance Measu . Target) | res |
|--|--|---|-------------------------------|--|---|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 4.2 PBIS Framework | TFI assessment conducted in 2 nd Qtr SY19-20. 2. School Safety Perception Survey | Percentage increase in implementation assessment rate Maintain 80% Survey result rates | Yes | Ist QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93% for 1 school completing the assessment Last results from 3 rd Qtr SY18- 19 | Target: 2% increase in implementation assessment rate Actual: No assessment conducted Target: Maintain 80% rate Actual: No assessment conducted | | | |

| | Grant Award #: \$405A200002 | WORK ACCOMPLISHED & |
|---|--|---|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 4.3 Promoting Positive Behavior And Safe School Environment | For this Goal/Component, provide a listing of specific activities implemented in <u>bullet form</u> . Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. | In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. |
| | If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 4.3 Promoting Positive Behavior And Safe School Environment | List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) |
| | 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned | Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period. |
| | 2. Reduce discipline rate to 37.5% | ■ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period |
| | 3. Reduce the suspension rate of 19% to 18.5% | ■ Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period |
| | | |
| | | |
| EEV 2020 Co : 6 - C 1:4: 1 - 44 1 | IS Ed Disk Mannes and Samine (Latter dated, Lore 15, 2020) | |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
|--|--|---|
| 4.3 Promoting Positive Behavior And Safe School Environment STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED FULLY COMPLETED FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ¹Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. 1. 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned ■ No Discipline Date 2. Reduce discipline rate to 37.5% ■No Discipline Data 3. Reduce the suspension rate of 19% to 18.5% ■ No Discipline Data | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. Due to face instruction and supports interventions. Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, restricting face to face instruction and support interventions. Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, restricting face to face instruction and support interventions. Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, restricting face to face instruction and support interventions. |

| Desired Project Outcome | Data Source | Unit of | Evidence- | | Qu | arterly Perfor | rmance Measu | ires |
|--|---|--|-------------------------------|---|--|--|---|---|
| Enter the desired project | Enter where the | Measurement | Based | \widehat{C} | | (Actual vs | . Target) | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 4.3 Positive Behavior & Safe School Environments | | | | Last results from 2 nd Qtr SY19- | 50% increase Actual: | | | |
| 50% SCCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned | Project data Training Exit Survey | Percentage of SCCE and school personnel who indicate feeling more knowledgeable | Yes | Major Offenses: ES – 251 MS – 1,693 | No assessment conducted | | | |
| Reduce discipline rate to 37.5% | District Discipline Data | Percentage of students who were issued referrals for behavioral discipline | Yes | Last results from 2 nd Qtr SY19- 20 Major | Target: 37.5% reduction Actual: No assessment conducted | | | |
| Reduce the suspension rate of 19% to 18.5% | District | Percentage of students | Yes | Offenses: ES – 251 MS – 1,693 HS – | Target: 18.5% | | | |
| 14te 01 1770 to 10.370 | Discipline Data | who get suspended for behavioral discipline issues | | 1,532 | suspension rate Actual: No assessment conducted | | | |

| COAL/COMPONENT | | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|-------------------------------------|--|--|
| GOAL/COMPONENT 4.4 Health & Safety | ACTIVITIES For this Goal/Component, provide a listing of specific activities implemented in bullet form. Specify status of each activity (completed, ongoing, or delayed). If ongoing, indicate the percentage accomplished. If delayed, state in the next column the reason why. If there was no activity for this Goal/Component during this reporting period, then simply indicate "REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER". Provide bullet form listing below: 4.4 Health & Safety 1. Increase the number of student participants in health education activities by 10% from previous year No data available. 2. Reduce the current number of obese (1,824) and extremely obese (1,054) students by .32% No data available | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION In five or less brief sentence(s), describe the details of the work accomplished during the period for each activity stated in the previous column on this Goal/Component. Include the what, when, where, how, how many participants, etc. List evidence that each activity took place for this Goal/Component, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates) Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, no SE or PE were conducted this reporting period. |
| | | |

| | Grant Award #. 5403A200002 | T |
|---|--|---|
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| 4.4 Health & Safety STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED □ COMPLETED □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PROJECT'S PROGRESS FOR THE QUARTER? • EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE PROJECT IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
| | 1. 10 % increase in student participants rateNo data | Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, restricting face- to- face instruction and supports interventions. |
| | 2. 32% reduction in number of obese and extremely obese students No data | Due to the COVID-19 Pandemic and the Government of Guam Executive Order 2020-028, restricting face- to-face instruction and support interventions. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence-Based Please indicate: | Act (C | Qu | arterly Perfor (Actual vs | rmance Measu . Target) | ires |
|--|---|--|---------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| 4.4. Health & Safety | | | | | | | | |
| 10 % increase in student participants rate | 1. Project data | Percentage increase in student participation | Yes | | Target: 10% increase Actual: No activities conducted | | | |
| 32% reduction in number of obese and extremely obese students | 2. District Student Health Data | Percentage reduction in obese and extremely obese students | Yes | | Target: 32% reduction Actual: No assessment conducted | | | |

| | Grant Award #: 5405A200002 |
|---|--|
| PART II: | |
| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Due to the COVID-19 Pandemic, travel restrictions have been in place. All travel activities were cancelled. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT None conducted this reporting period. |
| PART III: | |
| DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD. | (The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT I. SSOT has focused on contacting families and students that remained on the No Contact List, through phone calls, emails and social media efforts. II. PBIS Coaches have spent a great deal on time attending online trainings and supporting the districts efforts of distance learning and preparation for the return to a reduce face to face enrollment. III. Positive Behaviors & Safe School Environments: No Project Personnel; however, PBIS Coaches and School Based Behavioral Health Team members have focused on strategies and supports for the return to a reduced face to face enrollment. IV. Health & Safety: No Project Personnel; however, the Project Lead and GDOE Community Health & Nursing Administrator have consulted to determine best approach to the return to a reduced face to face enrollment and maintaining safety protocols. |

| USING PROJECT DATA TO EVALUATE EFFECTIVENESS/PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | (What strategies are working, not working?) 100 WORD COUNT Existing evaluations are effective. With the continued COVID-19 Pandemic, project may want reassess the approach to providing supports and determine if the evaluation methods need to be revised. |
|---|---|
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT SSOT – assisted in getting all No Contact Students registered into a Model of Learning (MOL) PBIS – supported efforts to the return of students in the face to face MOL |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Procurement delays due to COVID-19 Pandemic restrictions (social distancing/closed businesses/reduced office hours) Challenges in obtaining updated project account information Delays in the completion of normal procurement due to prioritization of PPEs and distance learning supports Challenges accessing all systems/programs while teleworking |
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Social Service & Outreach Teams (SSOT) supports will be provided to FTF MOL students or any student/family requesting for services PBIS Framework; PBIS Coaching supports will be conducted either through FTF or virtual methods depending on the safety protocols established at the school sites Positive Behaviors & Safe Schools: Behavior assessments and supports will be made available and conducted for students and employees as we open up the FTF MOL Health & Safety: School Health Counselors, PE & Health Teachers and students will be informed of available resources and supports will be provided as needed in line with safety protocols established at each school site. |

| | | Grant Award #: 5405A200002 | |
|----------------------------|--|---|----------------------------------|
| EXPLAIN METHODS THAT | 100 WORD COUNT | | |
| ARE BEING USED FOR | Programmatic data | collection on referral completion | |
| MONITORING PROJECT | PBIS Framework in | nplementation assessment (Tiered Fidelity Inventory) | |
| ACTIVITIES. | School Safety Surve | eys | |
| | Participants Surveys | S | |
| | | | |
| | | | |
| | OUART | ERLY REPORT CERTIFICATION | |
| | Y | | |
| PROJECT TITLE: Pro | ject #4 School Climate Cultu | ure & Engagement | |
| | | | |
| I certify to the best of n | ny knowledge that all activit | ies reported for the project titled above, is true and correct an | d in accordance to rules and |
| | e above-named project. It is | understood that any willful misrepresentation or fraud is subjec | t to applicable penalties, as it |
| relates to federal funds. | | | |
| | | | |
| THIS DEPODE WAS D | | EED DV | |
| THIS REPORT WAS R | REVIEWED AND VALIDAT | IED BY: | |
| | | | |
| | | | |
| Doris D. Bukikosa | | | |
| PROJECT COORDINA | TOR NAME (PRINT) | PROJECT COORDINATOR NAME (SIGNATURE) | DATE |
| | , | , | |
| | | | |
| Erika S. Cruz | | | |
| PROJECT MANAGE | ER NAME (PRINT) | PROJECT MANAGER (SIGNATURE) | DATE |
| | | | |

FEDERAL PROGRAMS DIVISION



FY 2020 Title V, Part B: Rural Low Income Schools

Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Private-Non-Public

Quarterly Report Documents:

| CITY | Report Documents. |
|------|--|
| 1) | ⊠Finalized Quarterly Report with Federal Program Division (FPD) Validation |
| 2) | ☐ Original Submitted Quarterly Report |
| | a. □Correspondences between FPD and Project Lead |
| 3) | ☐ Quarterly Personnel Certification |
| 4) | ☐Fiscal Monitoring Documents: |
| | a. □10% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐Federal Roster |
| | ☐ Quarterly Personnel Certification (refer to #3) |
| | □Labor Cost |
| | ☐ Attendance Log |
| | ☐Other Supporting Documents (i.e. Timesheets) |
| | b. □100% |
| | ☐ Fiscal Monitoring Checklist with PPE Dates |
| | ☐Federal Roster |
| | ☐ Quarterly Personnel Certification |
| | □Labor Cost |
| | ☐Other Supporting Documents (i.e. Timesheets) |

FFY 2020 CONSOLIDATED GRANT Grant Award #: S403A200002 **QUARTERLY REPORT**

REPORT DUE: REPORT DUE: 1.0 50% of participating teachers will utilize formative and summative assessment data to identify student strengths and challenges, inform 4th Otr 09/30/21 07/01/21 Admin. Mark an" X" PUBLIC SCHOOLS (e.g. GDOE & CHARTER) (Overall Expenditure divided by Amount Budgeted) (Overall Expenditure divided by Amount Budgeted) PERCENTAGE OF EXPENDITURE: PERCENTAGE OF EXPENDITURE: ANNUAL REPORT DUE: 11/10/2021 04/01/21-3rd Otr % Teachers 06/30/21 07/12/21 What quarter is this report filed? REPORT DUE: | REPORT DUE: | GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Parents 01/01/21-2nd Qtr 03/31/21 04/12/21 10/01/20-Students 15" Otr × Admin. (Include all expenditures/payouts to date) (Include all expenditures/payouts to date) PRIVATE NON-PUBLIC SCHOOLS AMOUNT EXPENDED: AMOUNT EXPENDED: Teachers Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 STATE PROGRAM OFFICER: Stephanic N. Chargualaf Parents PROJECT TITLE: Office of Catholic Education PROJECT COORDINATOR: Juan Flores Ike C. Santos Students 1046 1272 721 PROJECT MANAGER: AMOUNT BUDGETED AMOUNT BUDGETED Grade Level(s) Pre-K - 5 9 - 128 - 9 (FFY 2020): (FFY 2019):

3.0 At least 80% of teachers will report timely, high quality, and effective IT services

each grade level from 2018-2019

2.0 Students scoring in the "Ready" range on the district summative assessment in the areas of math and Reading will increase by 2% for

instruction, and provide interventions where needed.

LIST THE PROJECT

GOALS:

| | oby of teachers will utilize research proven instructional strategies (learned from professional development opportunities) or curriculular resources in their classrooms as shown through surveys and/or classroom observations 40% of participating teachers will utilize formative and summative assessment data to identify students? strengths and challenges, inform instruction, and provide intervention where needed | scoring at "Ready" or "Exceeding" range in Math and Reading from SY 2018-2019 | ive IT services through the use of a web-based survey | | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | es es | ES NARRATIVE ON COMPONENT'S FFECTIVENESS | R? |
|----------------------|---|---|---|---------|--|---|--|--|
| jectives: | 0.3.7% of teachers with utilize research proven instructional strategies (learne their classrooms as shown through surveys and/or classroom observations 40% of participating teachers will utilize formative and summative assesss and provide intervention where needed | of students in grades 3-10, | Goal 3.0 Objectives 1) At least 70% of teachers/staff report timely, high quality, and effective IT services through the use of a web-bascd survey | | ACTIVITIES | APPLICABLE FOR THIS QUARTER. Due to the restrictions placed on face-to face instruction, the Office of Catholic Education was not able to initiate any of the activities funded during this quarter. | DATA GENERATED FROM ACTIVITIES | WHAT PRIMARY! & SECONDARY? DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? Primary and Secondary Data were not generated because activities were not initiated. |
| Goal 1.0 Objectives: | LIST THE PROJECT and prov | Goal 2.0 Objectives 1) Increase of 2% | Goal 3.0 Objectives 1) At least 70% of | PART I: | GOAL/COMPONENT | 50% of participating teachers will utilize formative and summative assessment data to identify student strengths and challenges, inform instruction, and provide interventions where needed. | GOAL/COMPONENT | STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE PULLY COMPLETED |

| res | Performance Target End of September 2021 | | |
|---|---|-----------------|--|
| nance Measur Target) | Performance Target End of June 2021 | | |
| Quarterly Performance Measures (Actual vs. Target) | Performance Target End of March 2021 | | |
| Qua | Performance Target End of December 2020 | Target: Actual: | |
| | ual Data: Baseline urrent school year or most recent) | | |
| Evidence- Based | Yes or No | | |
| Unit of Measurement | measurement. | | |
| Data Source Enter where the | 0) | | |
| Desired Project Outcome Enter the desired project | project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | | |

| WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|---|---|
| ACTIVITIES REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. Due to the restrictions placed on face-to face instruction, the Office of Catholic Education was not able to initiate any of the activities funded during this quarter. | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? Primary and Secondary Data were not generated because activities were not initiated. |
| Students scoring in the "Ready" range on the district summative assessment in the areas of math and Reading will increase by 2% for each grade level from 2018-2019 | STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED COMPLETED 50% OR MORE |

| res | Performance Target End of September 2021 |
|---|---|
| mance Measures Target) | Performance Target End of June 2021 |
| uarterly Performance (Actual vs. Targe | Performance Target End of March 2021 |
| Qui | Performance Target End of December 2020 |
| 1 2 2 2 2 | ual Data: Baseline urrent school year or most recent) |
| Evidence- Based | riease maicale: Yes or No |
| Unit of Measurement | measurement. |
| Data Source Enter where the | data will come from. from. |
| Desired Project Outcome Enter the desired project | project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. |

| Actual: | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | NARRATIVE ON COMPONENT'S FFECTIVENESS | |
|---------|---|---------------------------------------|---|
| Act | ACTIVITIES REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. Due to the restrictions placed on face-to face instruction, the Office of Catholic Education was not able to initiate any of the activities funded during this quarter. | DATA GENERATED FROM ACTIVITIES | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? Primary and Secondary Data were not generated because activities were not initiated. |
| | GOAL/COMPONENT At least 80% of teachers will report timely, high quality, and effective IT services | GOAL/COMPONENT | STATUS FOR COMPONENT: PLEASE CHECK ONE: NOT STARTED LESS THAN 50% COMPLETED |

COMPLETED 50% OR

MORE

FULLY COMPLETED

| FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT |
|--|
|--|

| | res | Performance Target End of September 2021 | | |
|-----|---|---|---------|---------|
| Gra | Quarterly Performance Measures (Actual vs. Target) | Performance Target End of June 2021 | | |
| | arterly Performance N (Actual vs. Target) | Performance Target End of March 2021 | | |
| | ηδ | Performance Target End of December 2020 | Target; | Actual: |
| | Actual Data: Baseline (Current school year or most recent) | | | |
| | Evidence-Based Please indicate: Yes or No | | | |
| | Unit of Measurement Enter the unit of measurement. | | | |
| | Data Source Enter where the data are located. Identify where the data will come from. | | | |
| | Desired Project Outcome Enter the desired project | project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | | |

| LIST TRAVEL ACTIVITIES COMPLETED. | No travel occurred due to the restrictions because of the COVID 19 Pandemic |
|--|---|
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | N/A |
| PART III: | |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | N/A |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | N/A |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | N/A |

Most of the Catholic schools resumed face-to-face instruction in January, 2021. An assessment of the projects for FY 2020 will be made and appropriate activities will be initiated wherever possible.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Office of Catholic Education

regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JUAN P. FLOVES
AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

1-29-202,

Page 8 of 8

Grant Award #: S403A200002 Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 10/01/20-01/01/21-04/01/21-07/01/21-PROJECT TITLE: Project #5: Private, Non-Public - Harvest 03/31/21 06/30/21 12/31/20 09/30/21 2nd Otr 3rd Otr 4th Otr 1st Otr PROJECT COORDINATOR: Lawrence Nagengast X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 04/12/21 07/12/21 1/11/21 10/11/21 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/10/2021 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$ 2,742,029.72 % PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): % GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES **Grade Level(s)** PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students Parents Teachers** Admin. **Students Parents Teachers** Admin. 400 Pre-K - 5 6 - 8 192 9 - 12 224 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP. LIST THE PROJECT 2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP. **GOALS:** 3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.

6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students

| and increased integration of technology in the classroom. |
|--|
| Goal 1: YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. Goal 2: YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). YEAR 2: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3: YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 3: At least 60% of participating students will report they are more engaged in learning and that they had a positive experience. YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experienc |
| |

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5:**

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6:**

- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|------------------------------------|--|--|
| 5.1.1 Increasing Rigorous Academic | 5.1.1.2 Engineering/Robotics: Procure professional services | |
| and Technical Courses with High | for professional development for PNP (OCE, HCA, SJS, PICA, | |
| Quality Instruction | SPCS, GAA, GHSA) teachers in Engineering/Robotics for | |
| | cadre of teachers on the implementation of various | |
| | Engineering/Robotics curricula and learning strategies. Procure | |
| | kits, supplies and equipment for teachers/classrooms: KIBO | |
| | (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D | |
| | Printers (5th-12th grade) and Drone (9th -12th grade). | |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| | 5.1.1.4 Advanced Placement (AP) and Pre-Advanced | |
| | Placement (Pre-AP) Summer Institute (APSI): Procure | |
| | professional services for professional development for PNP | |

| | (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program. DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
|----------------|---|---------------------------------------|
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C, | Q | uarterly Perfor (Actual vs. | | res |
|--|---|--------------------------------|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| • Professional Development - Science, Technology, Engineering, Arts and Math (STEAM) & Engineering Robotics | | | | | Did not happen because of COVID-19 | | | |
| Professional Development for AP and Pre AP Summer Institute | | | | | Did not happen because of COVID-19 | | | |
| • Robotics - Supplies/Material s/Equipment/Enri chment Kits (K- 12) | | | | | Received the Robotics and other supplies | | | |

| _ | Grant Award #: S40 | J3A200002 | |
|---|------------------------|---|--|
| Visual Arts | | | |
| • AP Test Fee | | Not taken place yet, so no coverage | |
| College FairCollege Fair | | Did not take place | |
| (Bussing) • College Fair (Venue) | | because of COVID-19 | |
| • SIOP | | No training because of COVID-19 | |
| Cooperative Learning and | | No training because of | |
| Student Engagement Strategies | | COVID-19 | |
| Pacific Educational | | Has not taken place | |
| Conference | | yet. June 2021 | |

| | Grant Awaru #: 540 | JA200002 | |
|---|------------------------|--|--|
| • Goverlan (Remote access for Computer Techs) | | This has not been used because of COVID-19 | |
| • Achieve 3000 | | We have not received the licenses for this program. | |
| External Evaluator Effective Leadership Automated Fixed Assets Management System Digital Subscription Software (Online Meetings) | | I don't know what this is, and I am not sure we are getting any of this. | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|--|
| 5.1.3 Specialized Events and Opportunities | 5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League</i> , <i>WeDo</i> , <i>Kibo</i> , <i>EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| | 5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include: Math Olympiad (math competition for 4 - 5th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA). Math Counts (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school. Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost | |

shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

- ♣ National Forensic League (NFL): Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadersh
- **↓** ip, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

- **5.1.3.1 Visual Performing Arts (VPA):** Procure annually to engage PNP students in:
 - ♣ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;
 - Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4th-12th grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services.

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | | Q | uarterly Perfor (Actual vs | | res |
|--|---|--------------------------------|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
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| Goal/Component | Activities S403A200002 | Work Accomplished & Evidence of |
|------------------------------------|---|---------------------------------|
| | | Implementaion |
| 5.1.4 Academic, College and Career | Pre-Advanced Placement Advanced Placement: | |
| Readiness | Procure AP Exams test fees for participating PNP | |
| | (OCE, HCA, SJS) high school students. | |
| | ♣ College Fair Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9 th − 12 th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S |
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| Enter the desired project Ent | Data Source ter where the | Unit of Measurement | Evidence- Based | > | Q | Quarterly Performance Measures (Actual vs. Target) | | | | |
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| project identified in the Iden | ta are located. entify where the ta will come om. | Enter the unit of measurement. | Please indicate: Yes or No | ctual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 | | |
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| GOAL/COMPONENT | | ACT | IVITIES | | E | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION | | | | |
| 5.2 Curriculum and Instructional Quality and Development (CIQD) 5.2.2 Improving Teacher Effectiveness Procure (Project #2: CIQD) professional participating PNP quality professional opportunities for research-based effective strategies. Additionally, training supplies will be all professional development activities being impledistrict and PNP. | | | | | · | | | | | |
| | | a. Sheltered Instruction Observation Protocol (SIOP) for PNP (OCE, HCA, SJS, GAA) teachers/administrators. | | | | | | | | |

| | b. Cooperative Learning and Student Engagement Strategies for PNP (OCE, HCA, SJS, SPCS) | |
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| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Actus (Cur | Qu | arterly Perfor (Actual vs | rmance Measu . Target) | res |
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| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | ctual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 Target End of Actual | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |

| | Grant Awaru #: 5405A200002 | |
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| PART I: | | |
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| 5.3. Classroom Supports & | 5.3.3 Subscription Licenses – Annual Request | |
| Academic Interventions | Procure subscriptions for online licenses in Reading and Math | |
| | for tutoring during the instructional day and after school (such as | |
| | IXL, Achieve 3000 or similar) for PNP (HCA, GAA). | |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT | |
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Grant Award #: S403A200002

| Grant Award #: S403A200002 | | | | | | | | | |
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| Desired Project Outcome | Data Source | Unit of | Evidence- | 17 | Quarterly Performance Measu | | | res | |
| Enter the desired project | Enter where the | Measurement | Based | \sim cr | | (Actual vs | vs. Target) | | |
| outcome(s) for each supplemental | data are located. | Enter the unit of | Please indicate: | Actual Data: Baselin (Current school year or most recent) | P T E 2 | | | 7 2 2 3 | |
| project identified in the | Identify where the | measurement. | Yes or No | l I I | Perforr Target End of 2020 | Perfort Target End of | Perfori Target End of | Perforn Target End of 2021 | |
| corresponding project narrative. | data will come | | |)a 1 t sc ost | for get l of 0 | for get l of | for get I of | for get l of l | |
| Describe how it relates to the | from. | | | ta: hoo | • • • | N J 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Ju. | S. J. 1 | |
| project objectives and goals. Please focus on outcomes rather | | | | | Performance Target End of Dece 2020 | Performance Target End of March | Performance Target End of June | Performance Target End of Septe 2021 | |
| than outputs. | | | | ase ear | em | 5 | :e e 2(| em: | |
| mun ompuis. | | | | Baseline d year or ent) | nance December | 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 | |
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| DADT II. | | | | | | | | | |
| PART II: | | | | | | | | | |
| | | ef summary for eac | h travel activity co | nducted dui | ring the quarter, | i.e. purpose, loc | ation, number | of travelers, | |
| LIST TRAVEL ACTIVITIES | dates of trave | | | | | | | | |
| COMPLETED. | 100 WORD C | OUNT | | | | | | | |
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| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT |
|--|--|
| PART III: | (What strategies are working, not working?) |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | 100 WORD COUNT |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT |

| | Grant Award #: S403A200002 |
|----------------------------|---|
| WHAT ACTIVITIES WILL | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best |
| THE PROJECT IMPLEMENT | practice" procedures that Federal Programs/State Office could share with other grantees?) |
| NEXT QUARTER? | 100 WORD COUNT |
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| | QUARTERLY REPORT CERTIFICATION |
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| DDO IECT TITLE. How | west Christian Academy |
| PROJECT TITLE: <u>Har</u> | <u>vest Christian Academy</u> |
| | |
| I certify to the best of n | ny knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and |
| | e above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it |
| relates to federal funds. | above-named project. It is understood that any winter misrepresentation of fraud is subject to applicable penalties, as it |
| relates to rederar funds. | |
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| THIS REPORT WAS R | EVIEWED AND VALIDATED BY: |
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| | Dak May |
| | Lank. 1177 |

AUTHORIZED REPRESENTATIVE (SIGNATURE)

Lawrence Nagengast

AUTHORIZED REPRESENTATIVE (PRINT)

1/22/21

DATE

Grant Award #: S403A200002

| Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 | | | | What quarter is this report filed? Mark an" X" | | | | | | |
|--|---|--|---|---|--|---|--|--|--|--|
| PROJECT TITLE: Project #5: Private, Non-Public – St. John's School | | | | | 10/ 01/20- 12/31/20 | | 01/01/21- 03/31/21 | 04/01/21- 06/30/21 | 07/01/21- 09/30/21 | |
| PROJECT COORDINATOR: Bob Kelley | | | | | 1 st Qtr | • | 2 nd Qtr | 3 rd Qtr | 4 th Qtr | |
| 1 ROJECT COORDINATOR. Bub Reney | | | | | X | | | | | |
| PROJECT MANAGER: | Ike C. Santos | | | | REPORT D | | REPORT DUE: | REPORT DUE: | | |
| STATE PROGRAM OFFI | CED: Stanhania | N Chargualof | | | 1/11/21 | | 04/12/21 | 07/12/21 | 10/11/21 | |
| STATE FROGRAM OFFI | icen: Stephanie | N. Chargualai | | | | Aì | NNUAL REPORT | DUE: 11/10/202 | 1 | |
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| AMOUNT BUDGETED (FFY 2020): | | | EXPENDED: expenditures/payouts | to date) | | | ERCENTAGE OF verall Expenditure divident | | | |
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| \$ <u>2742029.72</u> | | <u>\$ 0</u> | | | | | | | | |
| AMOUNT BUDGETED | | | EXPENDED: | | | PERCENTAGE OF EXPENDITURE: | | | | |
| (FFY 2019): | | (Include all e | expenditures/payouts | to date) | | (Overall Expenditure divided by Amount Budgeted) | | | | |
| \$ | | | \$ | | | % | | | | |
| | GRADE I | EVEL(S) and N | NUMBER of TA | RGETED POPU | LATION to I | RECE | EIVE SERVICES | | | |
| Grade Level(s) | PRI | VATE NON-PU | BLIC SCHOOL | LS | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | | | | |
| | Students | Parents | Teachers | Admin. | Studer | nts | Parents | Teachers | Admin. | |
| Pre-K - 5 | 170 | | 16 | 1 | | | | | | |
| 6 - 8 | 122 | | 13 | 1 | | | | | | |
| 9 - 12 | 178 | | 21 | | | | | | | |
| LIST THE PROJECT GOALS: | 2. The percent of 3. At least 50% of their teaching effect. There will be a and at least 70% of prepare for a collect. Teachers and s | AP students scot f teachers participation (teachers a 5% increased participating strength for participating strength) and the strength of participating strength (a strength) and the strength of the strength | ring 3 or above w pating in PD will er efficacy). ease in student pa tudents will report udents will indicated and at least 25% of | ill increase by at le report implement rticipation in STE et they are more en te that College/Ca of students will incochools will report | east 5% for the ing what was had activities agaged in learn treer Fair is he dicate an interest. | ose Pllearne , other ning a elpful est in | he summative asse NPs offering AP. ed in the classroom r academic and not and that they had a in providing them pursuing a STEAM o technology and or | and feeling more n-academic special positive experience the information not of college path/CT | confident in al events, ce. eeded to E path. | |

Grant Award #: S403A200002

Goal 1:

YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private,

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• YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private,

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Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
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- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3:

LIST THE PROJECT **OBJECTIVES:**

- · YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- · YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

• YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special

and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience.

Goal 5:

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed

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- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
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PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|---|--|
| 5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction | 5.1.1.1 Computer Science/ Information Technology Program: Procure professional services for developing a Computer Science Program of Study that includes updated standards and relevant courses to prepare students for a computer science /technology pathway for PNP (SJS) teachers. | Teacher professional development was not offered during this reporting period due to COVID restrictions. |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| | 5.1.1.2 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various | Teacher professional development was not offered during this reporting period due to COVID restrictions. |

Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

5.1.1.4 Advanced Placement (AP) and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI): Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

5.1.1.5 Career and Technical Education (CTE)
Workshop - Career Exploration: Procure
professional

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

5.1.1.6 services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math,

Teacher professional development was not offered during this reporting period due to COVID restrictions.

Teacher professional development was not offered during this reporting period due to COVID restrictions.

| | Science, Social Studies teachers on implementing these resources. | |
|---|---|---|
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | Due to COVID restrictions, we did not give the usual round of standardized testing to our students this quarter, however our AP exams and a full battery of standardized tests will be given in May and thus those scores will be reported in Q3. | With the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID. |

Grant Award #: S403A200002

| Desired Project Outcome | Data Source | Unit of | Evidence- | 05/12/00/02 | 0 | uarterly Perfo | rmance Measi | ires |
|--|---|---|-------------------------------|--|--|--------------------------------------|-------------------------------------|---|
| Enter the desired project | Enter where the | Measurement | Based | A | V | (Actual vs | | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 1. Academic Performance a) At least 2% increase in students scoring at the "Proficient"/"Ready" and "Advanced/Exceeding" level in Math from baseline | ACT Aspire Spring Summative Results OR Results of any similar summative assessment used by the school | % of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/Reading from baseline (ACT Aspire) OR | Yes | Please provide baseline data for each grade level, if available. | Target: Summative testing not done at this time. Actual: Ongoing instruction. | | | |
| b) At least 2% increase in students scoring at the "Proficient"/"Ready" and "Advanced/Exceeding" level in Reading from baseline | -same as above - | % of students in appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests) -same as above - | | | Target: Summative testing not done at this time. Actual: Ongoing instruction. | | | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|---|
| 5.1.3 Specialized Events and Opportunities | 5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League</i> , <i>WeDo</i> , <i>Kibo</i> , <i>EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees. | Lego Robotics kits received, but due to OCVID restrictions, robotics activities were delayed. |
| | DELAYED-REPORTING ON THIS GOAL/COMPONENT IS NOT APPLICABLE FOR THIS QUARTER. | |
| | 5.1.3.1 STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) | |
| | DELAYED-REPORTING ON THIS GOAL/COMPONENT IS NOT APPLICABLE FOR THIS QUARTER. | |
| | 5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include: ■ Math Olympiad (math competition for 4 - 5 th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, HCA, SJS, GHSA). ■ Math Counts (a national math program) Registration fees for | |

middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school.

- Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).
- **National Forensic League (NFL):** Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

DELAYED- REPORTING ON THIS GOAL/COMPONENT IS NOT APPLICABLE FOR THIS QUARTER.

5.1.3.3Visual Performing Arts (VPA): Procure annually to engage PNP students in:

- ♣ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;
- Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4th-12th grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services.

DELAYED-REPORTING ON THIS GOAL/COMPONENT IS NOT APPLICABLE FOR THIS QUARTER.

5.1.3.4 Interscholastic Sports: Procure professional services for Professional Development for Interscholastic Sports for Athletic Directors and Coaches from PNP (OCE, SJS, GAA) participating schools.

DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER.

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence- Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | End of December 2020 | (A | • | rmance Measu Performance Target End of June 2021 | Performance Target End of September 2021 |
|--|--|---|---|--|---|-------------|---|---|--|
| Goal 4. Specialized Events & Opportunities a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non- academic special events | Events Roster | % increase in student participation in specialized events | Yes | No baseline data. | Target: Ongoing specialize events and activities. Actual: Delayed implemen on. Plann and procu ment ongoing. | tati ing | | | |
| b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being | Web-based survey on ASE, VPA, Theater and Music events, and STEAM events. | % of student participants who indicate being "engaged" and "confident' in their work, | Yes | | Target: At least 50 (If survey administe at this tim Actual: | red | | | |

| | | Grant Awaru #: 5405A20000 | | | | |
|------------------------------------|---|---|---------------------------|-------------------------|-----------------------|-----------------|
| engaged in learning and | | | Delayed | | | |
| confident in their | | | impleme | ntati | | |
| academic work | | | on. Plani | ning | | |
| deddenii won | | | and | 5 | | |
| | | | | ant | | |
| | | | procurem | | | |
| | | | ongoing. | | | |
| | | | | | | |
| | | | | | | |
| Goal/Component | $oldsymbol{A}$ | Activities | | Work Ac | complished & 1 | |
| | | | | | Implementation | on |
| | | | | | | |
| 5.1.4 Academic, College and Career | 5.1.4.1 Pre-Advanced Placen | nent Advanced Placement | • | | | |
| Readiness | | lets and software, mobi | | AP exams are not offe | red until May. a | and thus these |
| readifiess | | | | scores are unavailable | • . | |
| | | points/wireless routers fo | | | at this time. | |
| | | PNP (OCE, SJS), i | | | | |
| | whiteboards and acc | essories for PNP (OCE) to | enhance | | | |
| | learning & access o | online modules in Pre-AP. | AP, and | | | |
| | | courses for PNP (OCE, S. | | | | |
| | | | / | | | |
| | | s and related instructional | | | | |
| | | e materials for classroom in | | | | |
| | Procure AP Exams to | est fees for participating P | NP (OCE, | | | |
| | HCA, SJS) high schoo | l students. | · | | | |
| | , , , | | | | | |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT | | | | | |
| | PPLICABLE FOR THIS QUARTER. | | | | | |
| | THE PROPERTY OF THE QUARTE | | | | | |
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| | | | | | | |
| | 5.1.4.2 College Exploration | n and Readiness Opportu | nities: | The college fair was n | | |
| | | | | were able to expand th | e number of "co | ollege visits" |
| | | College Fair, funds requested | for venue. | this year through the u | | _ |
| | | pplies and materials for work | | | | S |
| | | OCE, HCA, SJS, PICA, GA | | St. John's participated | in Zoom calls o | of college |
| | | $(9^{th} - 12^{th})$ geared towards the | | admissions officers fro | | |
| | | | | universities, we were a | | |
| | | on, financial aid, residential/ | | | | more visits and |
| | | life and meeting with | | have greater student pa | arucipation. | |
| | | of both on and off-islan | d campus | | | |
| | recruiters. Up to 1,200 | | | | | |
| | Contractual for Coll | lege Fair professional dev | elopment | | | |

| | workshops/trainings for PNP (SJS, PICA) high school counselors and teachers. Career Fairs: Procure annually supplies and materials, for career centered fieldtrips and workshops and school career fairs for participating PNP (SJS, GAA) middle and high school to hold a Career Fair. Topics and sessions at the Career Fair will include but not limited to information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. Promote awareness and provide information to secondary level students on careers as they explore the various opportunities available to them. Career and Technical Education (CTE) Workshop - Career Exploration: Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources. DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | Career fair was not held this year due to COVID restrictions PD was not held this year due to COVID restrictions. |
|--|---|--|
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | Due to COVID restrictions, we did not give the usual round of standardized testing to our students this quarter, however our AP exams and a full battery of standardized tests will be given in May and thus those scores will be reported in Q3. | Again, with the lack of any external, standardized data, our conclusions on academic advancement will be only anecdotal. Teachers have been confident they can deliver an effective curriculum, but feel they have been put behind in their timelines, due to restricted hours of instruction under COVID. |

Grant Award #: S403A200002

| Desired Desired October | D-4- C | II | Grant Award #: S4 | 03A200002 | - | | 3.6 | |
|--|-----------------------------------|--------------------------------|-------------------------------|--|--|--|---|---|
| Desired Project Outcome | Data Source | Unit of | Evidence- | \triangleright | Ų | uarterly Perfo | | ires |
| Enter the desired project outcome(s) for each supplemental | Enter where the data are located. | Measurement | Based Please indicate: | Actual Data: Baseline (Current school year or most recent) | | (Actual vs | . Target) | |
| project identified in the | Identify where the | Enter the unit of measurement. | Yes or No | ual urr | 20 E T | Perforr Target End of | E I P | 20 E |
| corresponding project narrative. | data will come | measurement. | ies or no | [] ent mo | Perforr Target End of 2020 | erf arg nd | Perfori Target End of | Perforn Target End of 2021 |
| Describe how it relates to the | from. | | | at scl st 1 | of of | ori of | ori of | or of |
| project objectives and goals. | J. c.iii | | | Data: Ba ent school ye most recent | • | na M: | na Ju | na Se |
| Please focus on outcomes rather | | | | Ba l ye nt) | Performance Target End of Dece 2020 | Performance Target End of Marc | Performance Target End of June | Performance Target End of Septe 2021 |
| than outputs. | | | | sel ar | nance December | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | in: or | er | 202 | 21 | ber |
| Goal 2. Advanced | | | | | | | | |
| Placement (AP) | | | | | | | | |
| At least 2% increase in the | AP Test | % of AP test | Yes | No | Target: | | | |
| percentage of AP | Results | takers who | | baseline | AP Testing | | | |
| students scoring 3 or | | score a 3 or | | data | not done at | | | |
| better among PNPs | | better | | | this time. | | | |
| offering AP | | | | | tills tille. | | | |
| | | | | | Actual: | | | |
| | | | | | Ongoing | | | |
| | | | | | instruction. | | | |
| | | | | | Procurement | | | |
| | | | | | of technology | | | |
| | | | | | equipment, | | | |
| | | | | | instructional | | | |
| | | | | | resources, | | | |
| | | | | | and AP Test | | | |
| | | | | | fees ongoing. | | | |
| | | | | | | | | |
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| Desired Project Outcome | Data Source | Unit of | Evidence- | | Q | uarterly Perform | rmance Measu | ires |
|---|---|--|-------------------------------|--|--|--|---|---|
| Enter the desired project outcome(s) for each supplemental | Enter where the data are located. | Measurement | Based | Acti (C) | | (Actual vs | . Target) | |
| project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 5. Academic & Career Planning | | | | | | | | |
| a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path | Student Survey | % of students indicating College/Career Fair relevant and helpful | Yes | baseline data. | Target: At least 70% (If fair is held at this time.) Actual: Ongoing planning & procurement for activity and resources needed. | | | |
| b) At least 15% of participating students will indicate an interest in pursuing STEAM college path or a CTE path | Student Survey | % of students indicating an interest in pursuing a STEAM path in college or a CTE path | Yes | No baseline data. | Target: At least 15% (If survey administered at this time.) Actual: Ongoing planning & procurement for activity and resources needed. | | | |

| | | WORK ACCOMPLISHED & |
|----------------------------------|--|--|
| GOAL/COMPONENT | ACTIVITIES | EVIDENCE OF IMPLEMENTATION |
| 5.2 Curriculum and Instructional | 5.2.2 Improving Teacher Effectiveness | |
| Quality and Development (CIQD) | | |
| | Procure (Project #2: CIQD) subscriptions for institutional professional memberships for participating schools to academic organizations such as, but not limited to, National Council for Teachers of Math for PNP (OCE, SJS) teacher, National Council for Teachers of English, National Science Teachers Association PNP (SJS) teacher. Procure (Project #2: CIQD) professional services for participating PNP quality professional development opportunities for research-based effective instructional strategies. Additionally, training supplies will be procured for all professional development activities being implemented in the district and PNP. | These activities were not procured due to COVID-19 restrictions. |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT IS NOT APPLICABLE FOR THIS QUARTER. a. Sheltered Instruction Observation Protocol (SIOP) for PNP (OCE, HCA, SJS, GAA) teachers/administrators. b. Classroom Instruction That Works (CITW) for PNP (OCE, SJS, GAA) c. Cooperative Learning and Student Engagement Strategies for PNP (OCE, HCA, SJS, SPCS) d. Higher Order Thinking Skills for PNP (OCE, SJS) e. STEAM Science Training (i.e. Foss kits) for PNP (OCE, SJS, SPC,GAA) f. Next Generation Science Standards for PNP (OCE, SJS) g. Technology Integration for PNP (OCE, SJS, SPCS) Conscious Discipline for PNP (SJS) h. Professional Development for academic programs with focus on high-quality instruction for high-ability students. Also procure course licenses, tracking, and coaching/mentoring course creation for PNP (OCE, SJS). DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. 5.2.3 Specialized School Support Pre-K Academics and Early Childhood – Procure professional services to provide professional development and instructional supports for curriculum modules for teachers of students in grades | |

| Pre-K through 2 for PNP (OCE, SJS, SPCS). | |
|---|-----|
| DELAYED-REPORTING ON THIS GOAL/COMPONENT | NOT |
| APPLICABLE FOR THIS QUARTER. | |

| Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source Enter where the data are located. Identify where the data will come from. | Unit of Measurement Enter the unit of measurement. | Evidence- Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance (Actual VS) Performance End of March 2021 | rmance Measu Performance Target End of June 2021 | Performance Target End of September 2021 |
|--|---|--|---|--|---|---|--|--|
| Goal 3. Professional Development (PD) At least 40% of teachers participating in PD will report implementing strategies learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). | Web-based survey | % of teachers who report, or are observed, to have a change in classroom instructional practices | Yes | No baseline data | Target: 20% (If survey administered at this time.) Actual: Procurement delayed due to COVID-19 restrictions. | | | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|---|---|--|
| 5.2.4 Formative and Summative Assessments | ♣ Procure assessment kits as follows: a. ELL Language Assessment kits for PNP (OCE, SJS, JSG). | |
| 5.2.6 Supplemental Resources and Equipment Supports | Procure professional consultative services, reference materials and supplies, equipment and training systems. Procure tools and resources, supplies, materials and equipment to support teaching and learning in the classrooms: Procure supplementary laptops and software to support PNP (OCE with mobile carts, SJS & SPCS laptops) students, teachers and administrators. Learner Centers: Procure supplemental material for learner centers in identified pilot PNP (SJS, GAA). Materials include student books, reference material, and instructional resources. Equipment for expanded component in identified schools. Procure equipment for two (2) additional schools in the expansion phase. Equipment is inclusive of mobile computer carts, laptops, POE injectors, routers, and subscriptions for PNP (SJS, GAA) for creative spaces. | |

Grant Award #: S403A200002

| Desired Project Outcome | Data Source | Unit of | Evidence- | 05/12/00/02 | Ou | arterly Perfo | rmance Measu | ires |
|--|---|---|-------------------------------|--|--|--|-------------------------------------|---|
| Enter the desired project | Enter where the | Measurement | Based | Ac | Į. | (Actual vs | | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 6. Technology and Technology Integration | | | | | | | | |
| a) At least 10% teachers reporting improved access to technology and online resources for students and more technology integration in the classroom | Web-based survey | % teachers reporting improved access to technology and online resources for students and more technology integration in the classroom | Yes | | Target: At least 5% of teachers reporting improved access to technology and online resources for students and more technology integration in the classroom Actual: Still in the process of procurement. | | | |
| b) At least 10% students reporting improved access to technology and online resources for students and more technology integration in teaching | Web-based survey | % students reporting improved access to technology and online resources for students and more technology integration in teaching | Yes | No baseline data. | Target: At least 5% of students reporting improved access to technology and online resources and more technology integration in teaching Actual: Still in the process of procurement. | | | |

| PART II: | |
|--|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT No travel activity to report during this reporting period. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT |
| | No travel activity to report during this reporting period. |
| PART III: | |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | (What strategies are working, not working?) 100 WORD COUNT The online instruction limited our class meeting time, and required more independent learning by our students. This independent time did not allow the teachers to focus on the areas they wanted to, but had the students develop in other ways. In addition, the drop in student satisfaction could be related to "online fatigue". |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Many of our activities were heavily impacted by COVID-19 restrictions. Professional development and other activities were postponed. Those activities we did engage in will largely be measured later, from standardized testing and other activities. |

| | Grant Award #. 5405AZ0000Z | | | | | | |
|---|--|--|--|--|--|--|--|
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT The largest challenge was the COVID restrictions. We went online for the entire quarter, which impacted our instruction. In | | | | | | |
| | addition, reduced tuition income limited our ability to implement some programmatic changes. We will return to face to face instruction this quarter | | | | | | |
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT | | | | | | |
| | St. John's School will be returning to face to face model of learning this quarter, and will hopefully be able to implement activities that were not able to be implemented due to the closure of schools. | | | | | | |
| | | | | | | | |
| | QUARTERLY REPORT CERTIFICATION | | | | | | |
| PROJECT TITLE: St. J | John's School | | | | | | |
| | my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and e above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it | | | | | | |
| THIS REPORT WAS R | REVIEWED AND VALIDATED BY: | | | | | | |
| Bob Kelley AUTHORIZED REPRE | ESENTATIVE (PRINT) AUTHORIZED REPRESENTATIVE (SIGNATURE) DATE | | | | | | |

| Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 | | | | | | What quarter is this report filed? Mark an" X" | | | | | |
|---|------------------------|----------------|---|--|--|---|---|----------------------|----------------------|--|--|
| PROJECT TITLE: Proj | 10/ 01/20- 12/31/20 | | 01/01/21- 03/31/21 2 nd Otr | 04/01/21- 06/30/21 3 rd Qtr | 07/01/21- 09/30/21 4 th Qtr | | | | | | |
| PROJECT COORDINAT | OR: Debbie Pined | la | | | 1 st Qtr | • | 2" Qtr | 3 ^{ra} Qtr | 4 ^{···} Qtr | | |
| DDO IECT MANAGED | T . C C | | | | X | | | | | | |
| PROJECT MANAGER: | Ike C. Santos | | | | REPORT D 1/11/21 | | REPORT DUE: 04/12/21 | REPORT DUE: 07/12/21 | REPORT DUE: 10/11/21 | | |
| STATE PROGRAM OFF | ICER: Stephanie | N. Chargualaf | | | 1/11/21 | - | NNUAL REPORT | | | | |
| | | | | | | 7 11 | THE REPORT | DCE. 11/10/202 | - | | |
| AMOUNT BUDGETED | | AMOUN | Γ EXPENDED: | | | | RCENTAGE OF | | | | |
| (FFY 2020): | | (Include all e | expenditures/payouts | to date) | | (Ov | erall Expenditure divid | ded by Amount Budge | eted) | | |
| \$ 2,742,029.72 | 2 | | <u>\$</u> | | | | | | | | |
| AMOUNT BUDGETED | | | AMOUNT EXPENDED: (Include all expenditures/payouts to date) | | | | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) | | | | |
| (FFY 2019): | | (Include all 6 | expenditures/payouts | to date) | | (Overall Experientale divided by Alliount Budgeted) | | | | | |
| \$ | | | \$ | | | | % | | | | |
| | GRADE L | EVEL(S) and I | NUMBER of TA | RGETED POPU | LATION to F | RECE | CIVE SERVICES | | | | |
| Grade Level(s) | PRIV | ATE NON-PU | BLIC SCHOOL | LS | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | | | | | |
| | Students | Parents | Teachers | Admin. | Studer | ents Parents | | Teachers | Admin. | | |
| Pre-K - 5 | 125 | | 4 | 1 | | | | | | | |
| 6 - 8 | 127 | | | | | | | | | | |
| 9 - 12 | 194 | | | | | | | | | | |
| LIST THE PROJECT GOALS: 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP. 2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP. 3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path. 6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom. | | | | | | | | | | | |

Grant Award #: S403A200002

Goal 1:

• YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

• YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private,

Non-public (PNP) school.

• YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3:

• YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

• YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5:

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed

LIST THE PROJECT **OBJECTIVES:**

FFY 2020 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 15, 2020)

to

prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6:**

- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

| GOAL/COMPONENT 5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction | ACTIVITIES 5.1.1.2 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade). DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION During this reporting period, all schools were on lockdown and distance learning was in place. As a result, SPCS teachers were able to utilize their federally funded laptops for instruction, preparation, and communication with parents. SPCS students were able to access ebooks and other online resources such as Achieve 3000 English and Math (all these paid for by SPCS). Laptops were not issued to students during the pandemic as they had their own personal iPads and/or laptops. | | | | | |
|--|--|--|--|--|--|--|--|
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS | | | | | |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | ere the Measurement | Evidence- Based | Act (C) | Quarterly Performance Measures (Actual vs. Target) | | | | |
|--|---|--|----------------------------------|--|---|--|--|--|--|
| Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Enter where the data are located. Identify where the data will come from. | Measurement Enter the unit of measurement. | Based Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | | | Performance Target End of September 2021 | |
| | | | | | | | | | |

| GOAL/COMPONENT | | | ACT | TIVITIES | | | E | WORK ACC VIDENCE OF I | OMPLISHED MPLEMENT <i>A</i> | |
|---|---------|---|--------------------------------|-------------------------------|--|---------|---|--|-------------------------------------|---|
| 5.1.3 Specialized Events and Opportunities | | 5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, Lego League, WeDo, Kibo, EV3 for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees. STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) Not started due to COVID-19 Pandemic. Reporting on this goal/component not applicable for this quarter. | | | | | | | | |
| Desired Project Outcome Enter the desired project | Enter v | here the | Measurement | Based | Act | | Q | uarterly Perfor (Actual vs. | | ires |
| outcome(s) for each supplemental data a project identified in the Identij | | e located. where the ll come | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | r G r G | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |

| | | Grant Award #: S4 | 103A200002 | | | | | |
|--|---|--|--|--|---|--|--|--|
| | | | | | | | | |
| Goal/Component | A | Activities | | | Work Accomplished & Evidence of Implementation | | | |
| 5.2.2. Improving Teacher Effectiveness | b. STEAM Science T (OCE, SJS, SPC,G) c. Technology Integra Conscious Disciplinal d. Math Instructional and additional sur- elementary teachers | uality professional ch-based effective raining supplies wil development active and PNP. ning and Student (OCE, HCA, SJS, Straining (i.e. Foss FAA) ation for PNP (OCE ne for PNP (SJS) | development instructional all be procured vities being Engagement SPCS) kits) for PNP E, SJS, SPCS) actual training to kits for all y math and strategies (i.e. | | | | | |

| | | | | Grant Award #: S4 | | | | | |
|--|---------|-------------------------|---|-------------------------------|--|---|--|-------------------------------------|--|
| | | et G Not started | e. Literacy Training – Contractual training on effective literacy strategies for PNP (OCE, SPCS, GAA). Not started due to COVID-19 Pandemic. Reporting on this goal/component not applicable for this quarter. | | | | | | |
| GOAL/COMPONENT | | Ι | DATA GENERATE | D FROM ACTIVI | TIES | | | E ON COMPO | |
| | | | | | | | EF | FECTIVENESS | 3 |
| | | | | | | | | | |
| Desired Project Outcome Enter the desired project | | Source there the | Unit of Measurement | Evidence- Based | _ ≽ | | Quarterly Perfor | | ires |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data ar | e located. where the | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | (Actual vs Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | | | | | |

| | Grant Hward II. S 10512200002 | WODE ACCOMDITION & |
|--|--|--|
| COAL/COMPONENT | ACTIVITIES | |
| GOAL/COMPONENT 5.2.3. Specialized School Support | ACTIVITIES Procure training supplies and materials, and professional consultative services for: Pre-K Academics and Early Childhood – Procure professional services to provide professional development and instructional supports for curriculum modules for teachers of students in grades Pre-K through 2 for PNP (OCE, SJS, SPCS). 5.2.4 Formative and Summative Assessments Procure assessment kits as follows: ACT Aspire testing materials for PNP | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| | Not started. Reporting on this goal/component not applicable for this quarter. 5.2.6 Supplemental Resources and Equipment Supports Procure professional consultative services, reference materials and supplies, equipment and training systems. Procure tools and resources, supplies, materials and equipment to support teaching and learning in the classrooms: Procure supplementary laptops and software to support PNP (OCE with mobile carts, SJS & SPCS laptops) students, teachers and administrators. | |
| | Not started due to COVID-19 Pandemic. Reporting on this goal/component not applicable for this quarter. | |

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|----------------|--------------------------------|---------------------------------------|
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| | | |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Actual (Curre | Qu | (Actual vs | rmance Measu . Target) | res |
|--|---|--------------------------------|-------------------------------|---|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | ctual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | Target: | | | |
| | | | | | Actual: | | | |
| | | | | | | | | |
| | | | | | | | | |

| PART I: | | |
|--|--|--|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| 5.3. Classroom Supports & Academic Interventions | Funding to support participating PNP (OCE, SPCS) student classrooms to supplement instruction in K-2 to increase student performance in Reading & Math. Procure interactive white boards with mobile sands and sound bars for participating PNP (SPCS) and mobile carts/laptops and software /access points, POE Injectors, and online subscription licenses (IXL or similar) for PNP (OCE). This activity is implemented throughout the school year. Not started due to COVID-19 Pandemic. Reporting on this goal/component not applicable for this quarter. | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| | | |

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

| Desired Project Outcome <i>Enter the desired project</i> | Data Source Enter where the | Unit of Measurement | Evidence- Based | Ac : | Qu | arterly Perfor (Actual vs. | | res |
|--|---|--------------------------------|-------------------------------|--|--|--|-------------------------------------|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | <u>Target</u> : | | | |
| | | | | | Actual: | | | |
| | | | | | | | | |
| | | | | | | | | |
| PART II: | | | | | | | | |
| LIST TRAVEL ACTIVITIES COMPLETED. | dates of travel 100 WORD C | | · | | ing the quarter, | i.e. purpose, loc | eation, number | ot travelers, |
| | | | | | | | | |

| | Grant Awaru #: \$405A200002 | | | | |
|--|---|--|--|--|--|
| FOR EACH TRAVEL EVENT, | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) | | | | |
| DISCUSS THE | working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's | | | | |
| FULFILLMENT OF FISCAL | Office?) 100 WORD COUNT | | | | |
| AND PROGRAMMATIC | IUU WUKD CUUNI | | | | |
| REQUIREMENTS. | No travel activity to report during this reporting period. | | | | |
| | Two traver activity to report during tins reporting period. | | | | |
| D / D T YYY | | | | | |
| PART III: | | | | | |
| | (What strategies are working, not working?) | | | | |
| DESCRIBE THE AREAS FOR | 100 WORD COUNT | | | | |
| IMPROVEMENT | | | | | |
| | | | | | |
| IN EACH COMPONENT, AS | Provide continued emails, communication, updates, and reminders regarding the availability of training, professional development, etc. as more COVID-19 restrictions are being eased. | | | | |
| APPLICABLE. | etc. as more COVID-19 restrictions are being eased. | | | | |
| | | | | | |
| | | | | | |
| | (How did activities implemented contribute to improving student outcomes?) | | | | |
| | 100 WORD COUNT | | | | |
| | | | | | |
| EXPLAIN HOW THE USE OF | Wide a COMP to 11 11 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | |
| PROGRAM FUNDS TIES | With the onset of COVID-19 and lockdown restrictions in 2020-present, academic achievement among students has been impacted. | | | | |
| WITH PROMOTION OF ACADEMIC ACHIEVEMENT | Many training sessions, competitions, events, etc. have also been affected. Not all students are thriving at home via distance learning. Just a week ago, our school reopened for face-to-face instruction as well as online learning options. The transition has | | | | |
| ACADEMIC ACHIEVEMENT AMONG STUDENTS. | been challenging for everyone. Program funds have been instrumental in the areas of technology and online resources. | | | | |
| AMONG STODENTS. | been chancinging for everyone. Trogram funds have been instrumental in the areas of technology and online resources. | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| EXPLAIN THE | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? | | | | |
| PROGRAMMATIC AND | If applicable, cite any proposed solution(s) to address the problem.) | | | | |
| FISCAL CHALLENGES ENCOUNTERED DURING | 100 WORD COUNT | | | | |
| THE PERIOD. | Please advise status of pending SPCS resources, materials, equipment, etc. The COVID-19 lockdown has impacted all facets of life | | | | |
| THE TERIOD. | and hopefully in the next few months, more progress/updates can be made. | | | | |
| | and hoperary in the next terr months, more progress, aparties out to made. | | | | |
| | | | | | |

| HAT ACTIVITIES WILL IE PROJECT IMPLEMENT EXT QUARTER? | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT |
|---|--|
| | QUARTERLY REPORT CERTIFICATION |
| PROJECT TITLE: St. I | Paul's Christian School |
| | ny knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and e above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it |
| THIS REPORT WAS R | REVIEWED AND VALIDATED BY: |
| | |
| <u>Debbie Pineda</u> AUTHORIZED REPRE | ESENTATIVE (PRINT) AUTHORIZED REPRESENTATIVE (SIGNATURE) DATE |

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 Mark an" X" What quarter is this report filed? 10/01/20-01/01/21-04/01/21-07/01/21-PROJECT TITLE: Project #5: Private, Non-Public - Guam Adventist Academy 12/31/20 03/31/21 06/30/21 09/30/21 2nd Otr 3rd Otr 4th Otr 1st Qtr PROJECT COORDINATOR: Bertha Saladier X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 04/12/21 07/12/21 1/11/21 10/11/21 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/10/2021 PERCENTAGE OF EXPENDITURE: AMOUNT EXPENDED: AMOUNT BUDGETED (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$0.00 0% \$2,742,029.72 AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Parents Students Students Teachers** Admin. **Parents Teachers** Admin. Pre-K - 5 6 - 8 9 - 12 LIST THE PROJECT 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP. 2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP. **GOALS:** 3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path. 6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students

| | Grant Award #. 5403A200002 |
|---------------------------------|--|
| | and increased integration of technology in the classroom. |
| LIST THE PROJECT OBJECTIVES: | Goal 1: YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. Goal 2: YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3: YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience. YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience. YEAR 3: There will be a |

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5:**

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6:**

- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|--|
| 5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction | 5.1.1.1 Projects Based Learning (PBL): Procure professional services for PBL professional development for elementary, secondary PNP (OCE, GAA) participating teachers to enhance their repertoire of teaching strategies with skills that engages students in learning through real-world projects. | Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |
| | REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | |
| | 5.1.1.3 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the | Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |

implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade).

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

Advanced Placement (AP) 5.1.1.4 and Pre-Advanced Placement (Pre-AP) Summer Institute (APSI): Procure professional services for professional development for PNP (OCE, HCA, SJS, GAA) APSI, for participating PNP secondary school teachers, counselors, and administrators to learn about the APSI, AP and Pre-AP strategies and the AP curriculum in the following content areas: Pre-AP Strategies: AP Vertical Teams in English, Pre-AP Strategies: AP Vertical Teams in Mathematics, AP Vertical Teams in History and Social Sciences, AP Calculus AB and BC combined, AP Biology, AP Chemistry, AP English Language and Literature. PNP goal to increase the number of course offerings in the Advanced Placement Program.

Career and Technical Education (CTE) Workshop - Career Exploration: Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
|--|---|---|
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Provide data for the listed activities above that have been implemented – provide information for each activity as listed above. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act | Q | uarterly Perfor (Actual vs | | res |
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| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
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| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|------------------------------------|---|--|
| 5.1.2 Career Oriented Programs and | 5.1.2.1 Career, Technical Education (CTE) Academies | Status of said activity is <i>delayed</i> , and has not been |
| Assessments | ACT WorkKeys: PNP (GAA, GHSA) students (combined | implemented this quarter due to school closure resulting |
| | activities) served for all participating schools. Procure | from the COVID pandemic |
| | annually | |
| | ♣ Professional services renewal for PNP (GAA, GHSA) | |
| | to support activities with an institute of higher | |
| | education, such as Guam Community College (GCC), | |
| | with CTE Academies (courses) including but not | |
| | limited to: allied health, automotive technology, | |
| | (carpentry and AutoCAD), early childhood education, | |
| | electronics, computer networking, marketing, tourism, | |
| | visual communications, and telecommunications | |
| | during the regular school year, after-school summer | |
| | and breaks, and work experience opportunities during | |
| | the summer. Courses, taught by instructors, provide | |
| | students with industry training and experience in their | |
| | field of study and must acquire 180 hours of work | |
| | experience to receive a Certificate of Mastery (renewal | |
| | of GCC contract noted earlier). | |
| | ♣ Professional services for the ACT WorkKeys | |
| | Curriculum and corresponding Assessment, a job skills | |
| | assessment tool to gauge student skills. The data will | |
| | help to determine the level of career readiness of its | |
| | senior population and help measure the effectiveness of | |
| | the CTE academies. | |
| | • WorkKeys Curriculum computer program: | |
| | 10 th -12th grade | |
| | ■ WorkKeys Assessments: PNP school | |
| | seniors. | |
| | SCHOIS. | |
| | REPORTING ON THIS GOAL/COMPONENT NOT | |
| | APPLICABLE FOR THIS QUARTER | |
| | | |

5.1.2.2 Skilled Labor and Trades Academy: Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy, to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace afterschool hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through

GCC, further increasing their potential for career

Status of said activity is *delayed*, and has not been Implemented this quarter due to school closure resulting from the COVID pandemic.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

opportunities.

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

Grant Award #: S403A200002

STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓

- □ NOT STARTED
- ✓ LESS THAN 50% COMPLETED
- □ COMPLETED 50% OR MORE
- **□ FULLY COMPLETED**

WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER?

- > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH.
- > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of

a 'count'.

²Secondary data is derived from or calculated using primary data. Performance neasures

are usually secondary data.

Insert Primary Data Here:

Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.

BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER?

> EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT.

| Desired Project Outcome | Data Source | Unit of | Evidence- | _ | ı Q | uarterly Pertor | rmance Measu | ires |
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| Enter the desired project | Enter where the | Measurement | Based | C Act | | (Actual vs | . Target) | |
| outcome(s) for each supplemental | data are located. | Enter the unit of | Please indicate: | <i>ur</i> 1 | N H . 1 H | ` | | N H . 1 H |
| project identified in the | Identify where the | measurement. | Yes or No | n ren | Per En 202 | Pei Tai En | Pei Ta En | Per Tar En |
| corresponding project narrative. | data will come | | | De nt s nos | | rfo d c | d c | rfo d c 11 |
| Describe how it relates to the | from. | | | ta chu | ı fr | of] | of a | of 3 |
| project objectives and goals. | | | | ool | l De | | l la | Sel |
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| | | | | | | | |
| Goal/Component | | Activities | • | Work Accomplished & Evidence of Implementaion | | | |
| 5.1.3 Specialized Events and Opportunities | Engineering Lego Lea annually enrichment king for t-shirts, trophies robotics, Lego League, HCA, SJS, PICA, SI competition registration SPCS, GAA, GHSA). are the same as not requested for the competition for the league of the | gue Robotics and Drones: Proits and instructional supplies, its and instructional for PNP (OCS, GAA, GHSA), Drones in fees for PNP (OCE, SJS, Formal The enrichment kits and supplied in 5.1.1. Additional function registration fees. Robotics: Team registration avigator) for MATE Under inspetition and for Arena In PNP (GAA, GHSA) Reering Robotics Drones: Proirts, trophies, ribbons/medal island competition as well as a poles/chairs for PNP (OCE, Instructional supplies) | implem from the from | of said activity is <i>delayed</i> , a ented this quarter due to so e COVID pandemic. | and has not been | | |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

SJS, PICA, SPCS, GAA, GHSA)

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day.

An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include:

4 Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

5.13.4 Interscholastic Sports: Procure professional services for Professional Development for Interscholastic Sports for Athletic Directors and Coaches from PNP (OCE, SJS, GAA) participating schools.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

| DATA GENERATED FROM ACTIVITIES | |
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| WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: | NARRATIVE ON COMPONENT'S EFFECTIVENESS BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |
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| | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. |

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| project objectives and goals. | | | | Data: Beent school y | Performance Target End of Dece 2020 | nan Ma | Performance Target End of June | Performance Target End of Septe 2021 | | |
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| GOAL/COMPONENT | | ACTIVITIES | | | | EVIDENCE OF IMPLEMENTATION | | | | |
| 5.1.4 Academic, College and Care | eer College H | Exploration and R | eadiness Opport | unities: | Status of said activity is <i>delayed</i> , and has not been | | | | | |
| Readiness | • Colle | ege Fair | | | | implemented this quarter due to school closure resulting | | | | |
| | ■ A | Annual College Fair, funds requested for venue, | | | | OVID pandemic | • | | | |
| | | transportation fees, supplies and materials for | | | | | | | | |
| | | workshops, for participating for PNP (OCE, HCA, | | | | | | | | |
| | | SJS, PICA, GAA, GHSA) high school students (9 th | | | | | | | | |
| | | | | | | | | | | |
| | | - 12 th) geared towards the learning the process of | | | | | | | | |
| | | admission, financial aid, residential/dormitory, and | | | | | | | | |
| | student college life and meeting with different | | | | | | | | | |

Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants.

• College Readiness Math and English Camp:

- Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students.
- Career Fairs: Procure annually supplies and materials, for career centered fieldtrips and workshops and school career fairs for participating PNP (SJS, GAA) middle and high school to hold a Career Fair. Topics and sessions at the Career Fair will include but not limited to information on career exploration, career readiness, different employment opportunities, workforce data and other pertinent information. Promote awareness and provide information to secondary level students on careers as they explore the various opportunities available to them.
- Career and Technical Education (CTE) Workshop Career Exploration: Procure professional services for CTE curriculum development for PNP (SJS, GAA) teachers, counselors and administrators; Procure professional services for resource materials printing. Explore topics, create resource materials such as planning guides and handbook of strategies on these topics for K-12 students, and provide training for English, Math, Science, Social Studies teachers on implementing these resources.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
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| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

FFY 2020 CONSOLIDATED GRANT QUARTERLY REPORT

| Grant | Award #: | S403A200002 | |
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| outcome(s) for each supplemental | data are located. | Enter the unit of | Please indicate: | Actual Data: Baseline (Current school year or most recent) | | | | |
| project identified in the | Identify where the | measurement. | Yes or No | al rren | Performance Target End of Dece 2020 | Performance Target End of March | Performance Target End of June 2021 | Performance Target End of Septe 2021 |
| corresponding project narrative. | data will come | | | Da 1t s 10s1 | rfo rge d o | rfo rge d o | rfo rge d o | rfo rge d o |
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| project objectives and goals. | | | | l Data: Ba ent school ye most recent) | lan De | lan Ma | lan Tun | ian Sep |
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| than outputs. | | | | eli 17 o | ıance December | ո 2(| 202 | mance September |
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| PART I: | | |
|---|--|--|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| 5.2 Curriculum and Instructional Quality and Development (CIQD) | 5.2.2. Improving Teacher Effectiveness Procure (Project #2: CIQD) professional services for participating PNP quality professional development opportunities for research-based effective instructional strategies. Additionally, training supplies will be procured for all professional development activities being implemented in the district and PNP. Sheltered Instruction Observation Protocol (SIOP) for PNP (OCE, HCA, SJS, GAA) teachers/administrators. Classroom Instruction That Works (CITW) for PNP (OCE, SJS, GAA) STEAM Science Training (i.e. Foss kits) for PNP (OCE, SJS, SPC, GAA) Math Instructional Strategies − Contractual training and additional supplemental resource kits for all elementary teachers and secondary math and science teachers on reaserach-based strategies (i.e. math, & science kits) for PNP (OCE, SPCS, GAA) teacher. Literacy Training − Contractual training on effective literacy strategies for PNP (OCE, SPCS, GAA) | Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |
| | REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | |
| | 5.2.4 Formative and Summative Assessments ♣ Procure assessment kits as follows: • Online Formative Assessment (contractual) for PNP (OCE, GAA). | Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |
| | REPORTING ON THIS GOAL/COMPONENT NOT | |

APPLICABLE FOR THIS QUARTER

5.2.5 Curriculum Development

Procure professional consultative services for the Development of Curricular Resources – Contract with a professional consultant to develop resources and lesson plans for teachers in all grade levels in the areas of English/Language Arts, Math, Science and Social Studies for PNP (OCE, GAA).

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

5.2.6. Supplemental Resources and Equipment

Learner Centers: Procure supplemental material for learner centers in identified pilot PNP (SJS, GAA). Materials include student books, reference material, and instructional resources. Equipment for expanded component in identified schools. Procure equipment for two (2) additional schools in the expansion phase. Equipment is inclusive of mobile computer carts, laptops, POE injectors, routers, and subscriptions for PNP (SJS, GAA) for creative spaces.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

5.3.3. Subscription Licenses

Procure subscriptions for online licenses in Reading and Math for tutoring during the instructional day and after school (such as IXL, Achieve 3000 or similar) for PNP (HCA, GAA).

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

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5.3.4 Credit Recovery

Eskuelan Puengi (EP): PNP (GAA) Provide funding support for students, 9th-12th lacking 0.5< credits to graduate are eligible to participate in courses by conference for credit recovery annually. PNP will be provided instructional supplies. PNP (GAA) participating students will enroll at the closest GDOE Public School.

Summer School: PNP (GAA) Provide funding support for students K-8 testing below benchmark and/or averaging D in core subjects; high school students lacking 0.5< credits to graduate are eligible to participate in summer school. Participating PNP students, 4-hour/day for up to 25-days (elem/mid); course by conference (high). Participating PNP (GAA) students will enroll at the closest GDOE Public School. Funds for supplies for PNP students are requested

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| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹ Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ² Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Provide data for the listed activities above that have been implemented — provide information for each activity as listed above. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Actu (Cu | Qu | arterly Perfor | rmance Measu . Target) | ires |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | ual Data: Baseline urrent school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
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| | | | | | Actual: | | | |

| PART II: | PART II: | | | | | | | |
|---|-----------------|--------------------------|-----------------------|--|--|--|--|--|
| LIST TRAVEL ACTIVITIES COMPLETED. | No travel activ | ity to report during the | his reporting period | | | | | |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | | ity to report during t | his reporting period. | | | | | |

| PART III: | |
|--|---|
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | As indicated in Part I, students have been doing remote learning since the beginning of the school year. Hence, we are not able to implement activities in Component 1. As a result, we have not yet identified areas for improvement. In reference to Component 2, teachers have received PPEs. These PPEs will be used when students return to school. Their use will ensure a safe and healthy environment conducive for teaching and learning. |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made. |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made. |
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | STEAM Activities Professional Developments Academic Special Events |

| QUARTERLY REPORT CERTIFICATION | | | | | |
|---|--|--|--|--|--|
| PROJECT TITLE: Guam Adventist Academy | | | | | |
| I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds. | | | | | |
| THIS REPORT WAS REVIEWED AND VALIDATED BY: | | | | | |

AUTHORIZED REPRESENTATIVE (SIGNATURE)

Bertha Saladier

AUTHORIZED REPRESENTATIVE (PRINT)

1/22/2021

DATE

Grant Award #: S403A200002 Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 10/01/20-01/01/21-04/01/21-07/01/21-PROJECT TITLE: Project #5: Private, Non-Public – Providence International Christian 12/31/20 03/31/21 06/30/21 09/30/21 Academy (PICA) 2nd Otr 3rd Otr 4th Otr 1st Qtr X PROJECT COORDINATOR: Jason Moyer REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: PROJECT MANAGER: Ike C. Santos 04/12/21 07/12/21 1/11/21 10/11/21 ANNUAL REPORT DUE: 11/10/2021 STATE PROGRAM OFFICER: Stephanie N. Chargualaf PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2020): 2,742,029.72 PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Teachers Students Parents Teachers** Admin. **Students Parents** Admin. **Pre-K - 5** 6 - 89 - 12 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP. LIST THE PROJECT 2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP. **GOALS:** 3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path.

6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students

and increased integration of technology in the classroom.

Goal 1:

• YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private,

Non-public (PNP) school.

• YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private,

Non-public (PNP) school.

• YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3:

• YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

• YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5:**

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed

LIST THE PROJECT OBJECTIVES:

FFY 2020 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 15, 2020)

to

prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6:**

- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|------------------------------------|--|--|
| 5.1.1 Increasing Rigorous Academic | 5.1.1.2 Engineering/Robotics: Procure professional services | |
| and Technical Courses with High | for professional development for PNP (OCE, HCA, SJS, PICA, | |
| Quality Instruction | SPCS, GAA, GHSA) teachers in Engineering/Robotics for | |
| | cadre of teachers on the implementation of various | |
| | Engineering/Robotics curricula and learning strategies. Procure | |
| | kits, supplies and equipment for teachers/classrooms: KIBO | |
| | (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D | |
| | Printers (5th-12th grade) and Drone (9th -12th grade). | |
| | DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Q | uarterly Perfor (Actual vs | | res |
|--|---|--------------------------------|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
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| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|--|--|
| 5.1.3 Specialized Events and Opportunities | 5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, Lego League, WeDo, Kibo, EV3 for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) DELAYED-REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

| C | A 1 44. | C402 A | 200002 | |
|--------|----------|-----------------------|---------|--|
| Carant | Award #: | 54 03 <i>A</i> | 1200002 | |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | | Q | uarterly Perfor (Actual vs. | | res |
|--|---|--------------------------------|-------------------------------|--|--|--------------------------------------|-------------------------------------|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | | | | |
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| Goal/Component | Activities | Work Accomplished & Evidence of |
|---|---|--|
| 5142 Callery Frankricker | College Frie Assert College Frie Grade | Implementaion |
| 5.1.4.2 College Exploration and Readiness Opportunities | College Fair Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9th − 12th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. Contractual for College Fair professional development workshops/trainings for PNP (SJS, PICA) high school counselors and teachers. DELAYED- REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER. | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Quarterly Performance Measures (Actual vs. Target) | | | |
|--|---|--------------------------------|-------------------------------|--|---|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | | | | |
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| PART II: | |
|---|---|
| LIST TRAVEL ACTIVITIES COMPLETED. | (Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT |
| | No travel activity to report during this reporting period. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | (Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) working days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel activity to report during this reporting period. |
| DADT III. | |
| PART III: | (What strategies are working, not working?) |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | 100 WORD COUNT |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | (How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT |

| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | (Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT |
|---|--|
| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | (Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT |
| | QUARTERLY REPORT CERTIFICATION |
| PROJECT TITLE: Prov | vidence International Christian Academy (PICA) |
| | ny knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and a above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it |
| THIS REPORT WAS R | EVIEWED AND VALIDATED BY: |
| <u>Jason Moyer</u> AUTHORIZED REPRE | SENTATIVE (PRINT) AUTHORIZED REPRESENTATIVE (SIGNATURE) DATE |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

Grant Name: Consolidated Grant FFY 2020 Grant#: S403A200002 What quarter is this report filed? Mark an" X" 10/01/20-01/01/21-04/01/21-07/01/21-PROJECT TITLE: Project #5: Private, Non-Public (PNP) – Japanese School of Guam 12/31/20 03/31/21 06/30/21 09/30/21 2nd Otr 3rd Otr 4th Otr 1st Qtr PROJECT COORDINATOR: (Primary Authorized Representative – for PNPs) X PROJECT MANAGER: Ike C. Santos REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 04/12/21 07/12/21 1/11/21 10/11/21 STATE PROGRAM OFFICER: Stephanie N. Chargualaf ANNUAL REPORT DUE: 11/10/2021 PERCENTAGE OF EXPENDITURE: AMOUNT EXPENDED: AMOUNT BUDGETED (Include all expenditures/payouts to date) (Overall Expenditure divided by Amount Budgeted) (FFY 2020): \$0.00 \$2,742,029.72 0% AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED (Overall Expenditure divided by Amount Budgeted) (Include all expenditures/payouts to date) (FFY 2019): % GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Teachers Students Parents** Admin. **Students Parents Teachers** Admin. Pre-K - 5 55 13 6 - 8 16 9 - 12 LIST THE PROJECT 1. Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the PNP. 2. The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering AP. **GOALS:** 3. At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). 4. There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events, and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. 5. At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path. 6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom.

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

Goal 1:

• YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

• YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

• YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private.

Non-public (PNP) school.

Goal 2:

- YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP).
- · YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP).
- YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). Goal 3:

• YEAR 1: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

- YEAR 2: At least 45% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).
- YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy).

Goal 4:

• YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events

and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.

• YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special

and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. Goal 5:

• YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed

LIST THE PROJECT **OBJECTIVES:**

FFY 2020 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: June 15, 2020)

to

prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

• YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to

prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path. **Goal 6:**

- YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

PART I:

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|----------------------------------|--|--|
| 5.2 Curriculum and Instructional | 5.2.4 Formative and Summative Assessment | Status of said activity is <i>delayed</i> , and has not been |
| Quality and Development (CIQD) | Procure assessment kits as follows: | implemented this quarter due to school closure resulting |
| | ELL Language Assessment kits for PNP (OCE, | from the COVID pandemic. |
| | SJS, JSG). | |
| | | |
| | Reporting on this goal/component not applicable for this | |
| | quarter. | |
| | | |
| | | |
| | | |
| | | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| | | |
| STATUS FOR COMPONENT: | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM | BASED ON THE PERFORMANCE MEASURE(S) DATA |
| PLEASE CHECK ONE: ✓ | THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? | FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S |
| □ NOT STARTED | > PROVIDE PRIMARY DATA (for use in calculating the performance | PROGRESS FOR THE QUARTER? |
| ✓ LESS THAN 50% | measures) RESULTING FROM THE IMPLEMENTATION OF | > EXPLAIN WHAT THE DATA ON THE PERFORMANCE |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

| | Grant Awaru #: S403A200002 | |
|--------------------|--|---|
| COMPLETED | EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE | MEASURE(S) INDICATE REGARDING HOW THE SCHOOL |
| □ COMPLETED 50% OR | PRESENTED IN A TABLE OR GRAPH. | IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES |
| MORE | | ON THIS COMPONENT. |
| □ FULLY COMPLETED | > USING THE TABLE ON THE NEXT PAGE, PROVIDE | |
| L FULLY COMPLETED | RESULTING SECONDARY DATA ON THE PROJECT'S | |
| | PERFORMANCE MEASURES (Actual). IF DATA IS NOT | |
| | | |
| | AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE | |
| | AVAILABLE. | |
| | Indiana de la companya della companya de la companya de la companya della company | |
| | ¹ Primary data is a direct output of carrying out an activity. It usually comes in the form of | |
| | a 'count'. ² Secondary data is derived from or calculated using primary data. Performance measures | |
| | are usually secondary data. | |
| | are usuany secondary data. | |
| | | |
| | Insert Primary Data Here: | |
| | | |
| | Describe data for the listed activities above that have been involved a | |
| | Provide data for the listed activities above that have been implemented – | |
| | provide information for each activity as listed above. | |
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| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C) | Quarterly Performance Measures (Actual vs. Target) | | | |
|--|---|--------------------------------|-------------------------------|--|---|------------------------------------|-------------------------------------|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance (AC End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| | | | | | | | | |

| PART II: | |
|--|--|
| LIST TRAVEL ACTIVITIES COMPLETED. | No travel activity to report during this reporting period. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | No travel activity to report during this reporting period. No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic. |
| PART III: | |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic. |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | Student outcomes cannot be measured this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic. |
| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | No programmatic and fiscal challenges were encountered during this period, as the activity has not been implemented due to school closure resulting from the COVID pandemic. |

| WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER? | This activity has not been implemented this quarter due to school closure resulting from the COVID pandemic. |
|--|--|
| | QUARTERLY REPORT CERTIFICATION |
| PROJECT TITLE: <u>Har</u> | vest Christian Academy |
| | ny knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it |
| THIS REPORT WAS R | EVIEWED AND VALIDATED BY: |
| Amy L. Wahl AUTHORIZED REPRE | SENTATIVE (PRINT) AUTHORIZED REPRESENTATIVE (SIGNATURE) DATE |

FFY 2020 CONSOLIDATED GRANT **QUARTERLY REPORT**

Grant Award #: S403A200002

| Grant Name: Consolidated | ted Grant FFY 2020 Grant#: S403A200002 | | | | What quarter is this report filed? Mark an" X" | | | | | |
|-----------------------------|--|---|--|---|--|--|---|--|--|--|
| PROJECT TITLE: Proj | ect #5: Private, No | on-Public – Gu | ıam Home School | Association | 10/ 01/20 12/31/20 1st Qtr | | 04/01/21- 06/30/21 3 rd Qtr | 07/01/21- 09/30/21 4 th Qtr | | |
| PROJECT COORDINAT | PROJECT COORDINATOR: Ruth Dixon | | | | X | 2" Qtr | 3 ^{ra} Qtr | 4 th Qtr | | |
| PROJECT MANAGER: | Ike C. Santos | | | | REPORT DU | JE: REPORT DUE: | REPORT DUE | : REPORT DUE: | | |
| OTATE DROCD AM OFF | ICED C. I . | N. Cl. 1. (| P | | 1/11/21 | 04/12/21 | 07/12/21 | 10/11/21 | | |
| STATE PROGRAM OFF | ICER: Stepnanie | N. Chargualai | | | | ANNUAL REPOR | T DUE: 11/10/20 | 21 | | |
| AMOUNT BUDGETED | | AMOUN | T EXPENDED: | | | PERCENTAGE O | F EXPENDITUR | RE: | | |
| (FFY 2020): | | (Include all | expenditures/payouts | to date) | | (Overall Expenditure div | vided by Amount Bud | geted) | | |
| \$2,742,02 | 9.72 | | <u>\$</u> | <u>0.00</u> | 0% | | | | | |
| AMOUNT BUDGETED (FFY 2019): | | AMOUNT EXPENDED: (Include all expenditures/payouts to date) | | | | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) | | | | |
| | GRADE L | LEVEL(S) and | NUMBER of TA | RGETED POPU | JLATION to RI | ECEIVE SERVICE | S | | | |
| Grade Level(s) | | | UBLIC SCHOOL | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | | | | |
| Pre-K - 5 | Students 57 | Parents | Teachers | Admin. | Student | S Parents | Teachers | Admin. | | |
| 6 - 8 | 43 | | | | | | | | | |
| 9 - 12 | 22 | | | | | | | | | |
| LIST THE PROJECT GOALS: | 1. Improve acade PNP. 2. The percent of 3. At least 50% confident in their teaching ef 4. There will be events, and at least 70% | of AP students of teachers pa ffectiveness (to at least a 5% 6 of participati | s scoring 3 or about articipating in PD eacher efficacy). increase in stude ng students will r | ove will increase will report imple ent participation | by at least 5% ementing what in STEAM acti | paseline on the sum of for those PNPs off was learned in the evities, other acader in learning and that it is helpful in provid | fering AP. classroom and fe nic and non-acae they had a posit | eeling more demic special tive experience. | | |

| | to prepare for a college/career path, and at least 25% of students will indicate an interest in pursuing a STEAM college path/CTE path. 6. Teachers and students in all of the participating schools will report improved access to technology and online resources for students and increased integration of technology in the classroom. |
|---------------------------------|---|
| LIST THE PROJECT OBJECTIVES: | Goal 1: YEAR 1: Improve academic performance in math and reading by at least 2% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 2: Improve academic performance in math and reading by at least 4% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. YEAR 3: Improve academic performance in math and reading by at least 5% from baseline on the summative assessment used by the Private, Non-public (PNP) school. Goal 2: YEAR 1: The percent of AP students scoring 3 or above will increase by at least 2% for those PNPs offering Advanced Placement (AP). YEAR 2: The percent of AP students scoring 3 or above will increase by at least 4% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). YEAR 3: The percent of AP students scoring 3 or above will increase by at least 5% for those PNPs offering Advanced Placement (AP). YEAR 3: At least 40% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). YEAR 3: At least 50% of teachers participating in PD will report implementing what was learned in the classroom and feeling more confident in their teaching effectiveness (teacher efficacy). |

- YEAR 1: There will be at least a 2% increase in student participation in STEAM activities, other academic and non-academic special events
- and at least 60% of participating students will report they are more engaged in learning and that they had a positive experience.
- YEAR 2: There will be at least a 4% increase in student participation in STEAM activities, other academic and non-academic special events
- and at least 65% of participating students will report they are more engaged in learning and that they had a positive experience.
- · YEAR 3: There will be at least a 5% increase in student participation in STEAM activities, other academic and non-academic special events
- and at least 70% of participating students will report they are more engaged in learning and that they had a positive experience. **Goal 5:**
- YEAR 1: At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
- prepare for a college/career path, and at least 15% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- YEAR 2: At least 75% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
- prepare for a college/career path, and at least 20% of these students will indicate an interest in pursuing a STEAM college path/CTE path.
- YEAR 3: At least 80% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to
- prepare for a college/career path, and at least 25% of these students will indicate an interest in pursuing a STEAM college path/CTE path.

Goal 6:

- · YEAR 1: Teachers and students in participating schools will report at least 10% improved access to technology and online resources for
- students and increased integration of technology in the classroom.
- · YEAR 2: Teachers and students in participating schools will report at least 20% improved access to technology and online resources for
- students and increased integration of technology in the classroom.
- YEAR 3: Teachers and students in participating schools will report at least 30% improved access to technology and online resources for students and increased integration of technology in the classroom.

| PART I: | | |
|--|---|---|
| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
| 5.1.1 Increasing Rigorous Academic and Technical Courses with High Quality Instruction | 5.1.1.2 Engineering/Robotics: Procure professional services for professional development for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) teachers in Engineering/Robotics for cadre of teachers on the implementation of various Engineering/Robotics curricula and learning strategies. Procure kits, supplies and equipment for teachers/classrooms: KIBO (K- 1st grade), WeDO (2nd-5th grade), EV3 (6th-12 grade), 3D Printers (5th-12th grade) and Drone (9th -12th grade). REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Provide data for the listed activities above that have been implemented – provide information for each activity as listed above. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Quarterly Performance Measures (Actual vs. Target) | | | |
|--|---|--|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 1. Academic Performance a) At least 2% increase in students scoring at the "Proficient"/"Ready" and "Advanced/Exceeding" level in Math from baseline | ACT Aspire Spring Summative Results OR Results of any similar summative assessment used by the school | % of students in grades 3-10 scoring in the "Ready" & "Exceeding" levels in Math/Reading from baseline (ACT Aspire) OR % of students in appropriate grade levels scoring in the "Proficient" & "Advanced" levels in Math/Reading (similar tests) | Yes | each grade level, if available. | Target: Summative testing not done at this time. Actual: Ongoing instruction. | | | |
| b) At least 2% increase in students scoring at the "Proficient"/"Ready" and "Advanced/Exceeding" level in Reading from | -same as above - | -same as above - | Yes | provide baseline | Target: Summative testing not done at this time. | | | |

| | 9-11-17-17-17-17-17-17-17-17-17-17-17-17- | | | |
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| baseline | | Actual: Ongoing | | |
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| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|---|---|
| 5.1.2 Career Oriented Programs and Assessments | 5.1.2.1 Career, Technical Education (CTE) Academies ACT WorkKeys: PNP (GAA, GHSA) students (combined activities) served for all participating schools. Procure annually Professional services renewal for PNP (GAA, GHSA) to support activities with an institute of higher education, such as Guam Community College (GCC), with CTE Academies (courses) including but not limited to: allied health, automotive technology, (carpentry and AutoCAD), early childhood education, electronics, computer networking, marketing, tourism, visual communications, and telecommunications during the regular school year, afterschool summer and breaks, and work experience opportunities during the summer. Courses, taught by instructors, provide students with industry training and experience in their field of study and must acquire 180 hours of work experience to receive a Certificate of Mastery (renewal of GCC contract noted earlier). Professional services for the ACT WorkKeys Curriculum and corresponding Assessment, a job skills assessment tool to gauge student skills. The data will help to determine the level of career readiness of its senior population and help measure the effectiveness of the CTE academies. WorkKeys Curriculum computer program: 10 th -12th grade WorkKeys Assessments: PNP school seniors. REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | 3 students have requested information about WorkKeys. They are still in process of getting setup. Status of said activity is <i>delayed</i> , and has not been implemented this quarter due to school closure resulting from the COVID pandemic. |

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5.1.2.2 Skilled Labor and Trades Academy: Procure annually professional services renewal with local trades/labor schools, Guam Contractors Association Trades Academy, to provide PNP (GAA, GHSA) high school students with specific trades or skilled labor occupation courses, inclusive of the course text and guiding resources and work experience opportunities to 9th through 12th grade students from participating schools. Provide students the opportunity to take courses in trades or skilled labor occupations with other trades schools will supplement the existing CTE programs of study. Students can benefit greatly by the flexibility of course offerings which are available after-school at one of the pilot schools from a contracted instructor, or courses can be taken at night at the trade school. Students are provided the opportunity to take CTE courses at their own pace after-school hours, allowing all students to take courses until successful completion without additional cost to the project. Upon completion of all courses, students receive a certificate from the National Center for Construction Education and Research (NCCER), not offered through GCC, further increasing their potential for career opportunities.

Status of said activity is delayed, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

GOAL/COMPONENT DATA GENERATED FROM ACTIVITIES NARRATIVE ON COMPONENT'S FFECTIVENESS STATUS FOR COMPONENT: WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE BASED ON THE PERFORMANCE MEASURE(S) DATA FOR PLEASE CHECK ONE: ✓ ACTIVITIES IMPLEMENTED DURING THE QUARTER? THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? PROVIDE PRIMARY DATA (for use in calculating the performance □ NOT STARTED measures) RESULTING FROM THE IMPLEMENTATION OF LESS THAN 50% > EXPLAIN WHAT THE DATA ON THE PERFORMANCE EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE COMPLETED MEASURE(S) INDICATE REGARDING HOW THE SCHOOL □ COMPLETED 50% OR PRESENTED IN A TABLE OR GRAPH. IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES MORE ON THIS COMPONENT. □ FULLY COMPLETED USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in

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|-------------------------|-------------|--|---|-------------------|--------------------------------|
| | measures | lata is derived from or c secondary data. | alculated using primary | data. Performance | |
| | Provide dat | ormation for each acti | es above that have bed vity as listed above. | en implemented – | |
| Desired Project Outcome | Data Source | Unit of | Evidence- | | Quarterly Parformance Massures |

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | Q | uarterly Perfor (Actual vs | | res |
|--|---|---|-------------------------------|--|--|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| By the end of SY20-21, 50% of WorkKeys testers will score a Bronze or higher in the WorkKeys assessment | WorkKeys test results | Percentage of test takers who score a Bronze or higher | Yes | baseline data. | Target: Students practice on WorkKeys curriculum at this time, in preparation for the assessment. Actual: | | | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF |
|--|--|--|
| | | IMPLEMENTATION |
| 5.1.3 Specialized Events and Opportunities | 5.1.3.1 STEAM Enrichment Kits: Expand STEAM Engineering Lego League Robotics and Drones: Procure annually enrichment kits and instructional supplies, funds for t-shirts, trophies/medals/ribbons for Underwater robotics, <i>Lego League, WeDo, Kibo, EV3</i> for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA), Drones and competition registration fees for PNP (OCE, SJS, PICA, SPCS, GAA, GHSA). The enrichment kits and supplies are the same as noted in 5.1.1. Additional funding requested for the competition registration fees. | Due to Covid-19, no robotics teams met during this quarter. However, some WeDo and EV3 kits were distributed to 6 individual teachers (families) in order to work on robotic skills with their own students. |
| | Engineering Robotics: Team registration fees (Scout and Navigator) for MATE Underwater Robotics Competition and for Arena Drone competition for PNP (GAA, GHSA) STEAM Engineering Robotics Drones: Procure annually T-shirts, trophies, ribbons/medals & supplies for on island competition as well as rental of canopies/tables/chairs for PNP (OCE, HCA, SJS, PICA, SPCS, GAA, GHSA) REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | |
| 5.1.3 Specialized Events and Opportunities | 5.1.3.2 Academic Special Events: Stipends for eligible Coaches to promote academic excellence and support the Private, Non-Public School (PNP) students. Coaches for Math Olympiad, Math Counts, Academic Challenge Bowl and National Forensic League (may be teachers) are identified by principals and prepare students for competitions after school and on Saturdays. Coaching and competitions are held outside regular school day. An annual island wide awards ceremony will be held in May at venue (funded) to award all Academic Special Events winners (funds for trophies/medals/ribbons). Special events include: ■ Math Olympiad (math competition for 4 - 5 th grade students) to fund a venue to allow PNP teams, to compete annually and to hold the Awards Ceremony for PNP (OCE, | Math Olympiad and Math Counts have been delayed due to the Covid-19 pandemic. |

HCA, SJS, GHSA).

- ♣ Math Counts (a national math program) Registration fees for middle school students from participating schools to develop math skills; Not to exceed 10 students per participating PNP (OCE, HCA, SJS, GHSA) school.
- Academic Challenge Bowl (ACB), funds requested for broadcast & taping of weekly studio competition from October 2020-April 2021, up to 38 taping sessions cost shared with GDOE participating schools. Curriculum-based program for middle and high school students is trivia-type competition based on criterion-referenced questions and allows students to broaden their knowledge, highlighting student skills in Arts, Mathematics, Social Studies, and Science for PNP (OCE, HCA, SJS, GAA).
- ♣ National Forensic League (NFL): Funds requested for Coach stipends and NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadersh
- ip, cognitive, and presentational skills.

National Forensic League (NFL): Funds requested for registration fees annually for PNP (OCE, HCA, SJS, GHSA) for regular, semi-finals and finals competitions. NFL team registration fees, per team. Speech and debate activities enhance students' communication, leadership, cognitive, and presentational skills.

REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER

- **5.1.3.1 Visual Performing Arts (VPA):** Procure annually to engage PNP students in:
 - ♣ Provide VPA K-12 teachers/classrooms with instructional supplies/materials annually;
 - Visual Arts, Theater, Music Programs engage PNP (OCE, HCA, SJS, GHSA) students to promote creativity, self-motivation, self-discipline, and confidence for student's 4th-12th grades. Arts enhance perceptual/cognitive skills; forms of arts enhance and complement reading, language development and writing

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

Status of said activity is *delayed*, and has not been implemented this quarter due to school closure resulting from the COVID pandemic.

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| | skills; drama, visual arts and music assist student in achieving literacy goals by engaging them in their learning process. Auditions are announced for productions, allowing students from various schools the opportunity to participate under VPA program. Up to 2,000 students receive services. REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S EFFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ □ NOT STARTED ✓ LESS THAN 50% COMPLETED □ COMPLETED 50% OR MORE □ FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'. ²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data. Insert Primary Data Here: Provide data for the listed activities above that have been implemented — provide information for each activity as listed above. | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

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| Desired Project Outcome | Data Source | Unit of | Evidence- | | 0 | uarterly Perfor | rmance Measu | res |
|--|---|--|-------------------------------|--|--|--------------------------------------|-------------------------------------|---|
| Enter the desired project | Enter where the | Measurement | Based | Ac | · | (Actual vs | | |
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 4. Specialized Events & Opportunities | | | | | | | | |
| a) There will be at least a 2% increase in student participation in STEAM activities, and other academic and non-academic special events | Events Roster | % increase in student participation in specialized events | Yes | No baseline data. | Target: Ongoing specialized events and activities Actual: | | | |
| b) At least 60% of students who participate in STEAM activities, and other academic and non-academic special events will indicate being engaged in learning and confident in their academic work | Web-based survey on ASE, VPA, Theater and Music events, and STEAM events | % of student participants who indicate being "engaged" and "confident" in their work | Yes | data. | Target: At least 50% (If survey administered at this time.) Actual: | | | |

| GOAL/COMPONENT | ACTIVITIES | WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION |
|--|---|---|
| 5.1.4.2 College Exploration and Readiness Opportunities | College Fair Annual College Fair, funds requested for venue, transportation fees, supplies and materials for workshops, for participating for PNP (OCE, HCA, SJS, PICA, GAA, GHSA) high school students (9 th – 12 th) geared towards the learning the process of admission, financial aid, residential/dormitory, and student college life and meeting with different Colleges/Universities of both on and off-island campus recruiters. Up to 1,200 student participants. We were not notified that this event was going on in a timely manner. Therefore, our students were not able to join the virtual college fair. College Readiness Math and English Camp: | We were not notified that this event was going on in a timely manner. Therefore, our students were not able to join the virtual college fair. Status of said activity is <i>delayed</i> , and has not been |
| | Procure professional services for Math and English Camp to prepare students to take UOG and/or GCC placement test to include funds for tuition, textbooks and student fees of targeted students testing into remedial Mathematics and English through the Dual Enrollment Program between GDOE and the University of Guam and Guam Community College for PNP (OCE, GHSA, GAA) students. REPORTING ON THIS GOAL/COMPONENT NOT APPLICABLE FOR THIS QUARTER | implemented this quarter due to school closure resulting from the COVID pandemic. |
| GOAL/COMPONENT | DATA GENERATED FROM ACTIVITIES | NARRATIVE ON COMPONENT'S FFECTIVENESS |
| STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ NOT STARTED ✓ LESS THAN 50% COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED | WHAT PRIMARY¹ & SECONDARY² DATA RESULTED FROM THE ACTIVITIES IMPLEMENTED DURING THE QUARTER? > PROVIDE PRIMARY DATA (for use in calculating the performance measures) RESULTING FROM THE IMPLEMENTATION OF EACH ACTIVITY. IF APPROPRIATE, PRIMARY DATA MAY BE PRESENTED IN A TABLE OR GRAPH. > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual). IF DATA IS NOT | BASED ON THE PERFORMANCE MEASURE(S) DATA FOR THIS COMPONENT, WHAT IS THE PNP SCHOOL'S PROGRESS FOR THE QUARTER? > EXPLAIN WHAT THE DATA ON THE PERFORMANCE MEASURE(S) INDICATE REGARDING HOW THE SCHOOL IS TRACKING IN ACHIEVING ITS GOALS AND OBJECTIVES ON THIS COMPONENT. |

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AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.

¹Primary data is a direct output of carrying out an activity. It usually comes in the form of a 'count'.

Insert Primary Data Here:

Provide data for the listed activities above that have been implemented – provide information for each activity as listed above.

| Desired Project Outcome Enter the desired project | Data Source Enter where the | Unit of Measurement | Evidence- Based | Act (C | ı Qu L | arterly Perfor (Actual vs | rmance Measu . Target) | ires |
|---|---|---|-------------------------------|--|---|--|---|---|
| outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | Actual Data: Baseline (Current school year or most recent) | Performance Target End of December 2020 | Performance Target End of March 2021 | Performance Target End of June 2021 | Performance Target End of September 2021 |
| Goal 5. Academic & Career Planning a) At least 70% of participating students will indicate that College/Career Fair is helpful in providing them the information needed to prepare for a college/career path | Student Survey | % of students indicating College/Career Fair relevant and helpful | Yes | No baseline data. | Target: At least 70% (If fair is held at this time.) Actual: | | | |
| b) At least 15% of participating | Student Survey | % of students indicating an | Yes | No baseline | Target: At least 15% | | | |

²Secondary data is derived from or calculated using primary data. Performance measures are usually secondary data.

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|------------------------|---------------|--------------------|-----------|----------------|--|--|
| students will indicate | interest in | | data. | (If survey | | |
| an interest in | pursuing a | | | administered | | |
| pursuing STEAM | STEAM path in | | | at this time.) | | |
| college path or a | college or a | | | | | |
| CTE path | CTE path | | | Actual: | | |
| | | | | | | |

| PART II: | |
|---|--|
| LIST TRAVEL ACTIVITIES COMPLETED. | No travel activity to report during this reporting period. |
| FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS. | No travel activity to report during this reporting period. |
| PART III: | |
| DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE. | No improvements to be reported this quarter, as the activity has not been implemented due to school closure resulting from the COVID pandemic. |
| EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS. | Due to Covid-19, most activities have been delayed or extremely modified. By enabling individual teachers to borrow robotic kits, hopefully student's excitement and interest in STEM related fields is growing. In addition, by releasing Choices 360 virtually, students are beginning to explore various careers and learn about the possibilities. |

| EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD. | Due to the Covid-19 pandemic, all face-to-face meetings were cancelled. This greatly affected any progress that could be made. |
|---|--|
| WHAT ACTIVITIES WILL | STEAM Activities |
| THE PROJECT IMPLEMENT | Professional Developments |
| NEXT QUARTER? | Academic Special Events |
| | |
| QUARTERLY REPORT CERTIFICATION | |
| PROJECT TITLE: Guam Home School Association | |
| I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds. | |
| THIS REPORT WAS REVIEWED AND VALIDATED BY: | |
| Ruth Dixon AUTHODIZED DEPDESENTATIVE (PDINT) AUTHODIZED DEPDESENTATIVE (PDINT) AUTHODIZED DEPDESENTATIVE (SIGNATURE) DATE | |