

**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



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**FY 2019 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**2nd Quarter Report**

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**May 1, 2020**

# FEDERAL PROGRAMS DIVISION



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**FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas  
Amendment | Carryover**

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**Project No. 1**

**Teacher & Administrator Effectiveness (TAE)**

**April 30, 2020**

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Teacher and Administrator Effectiveness (TAE) Project

PROJECT COORDINATOR: Eloise R. Sanchez and Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria Blaz

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
	X		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): <u>\$1,498,923.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter)  <u>\$369,374.80</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>25%</u>	Total Full Time Equivalent		Total Part Time Equivalent	
			Vacant <u>4</u>	Filled <u>16</u>	Vacant _____	Filled _____

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 12				1			205	6

**PART I:**

**LIST THE PROJECT GOAL(S):**

**Goal 1:** By Year3, increase retention of mentor-supported teachers by 15% from previous SY By Year 2, increase retention of mentor-supported teachers by 8% from previous SY  
 By Year1, increase retention of mentor-supported teachers by 5% from previous SY

**Goal 2:** By Year3, increase number of teachers who convert to full certification by 2% from Year1  
 By Year2, increase number of teachers who convert to full certification by 1% from start of grant period  
 By Year1, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification

**Goal 3:** By Year3, strengthen and diversify recruitment of at least 60 potential teacher candidates employed in GDOE who have successfully passed the UOG English and math

**Goal 4:** By Year3, improve administrator capacity to provide school level leadership by 6 administrator mentors actively mentoring all new administrators By Year2, improve administrator capacity to provide school level leadership by 2 additional administrators attaining national mentor certification  
 By Year1, improve administrator capacity to provide school level leadership by 4 administrators completing mentor internship

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requirements

**Goal 5:** By Year3, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies documented on electronic walk through observation tools from previous year  
By Year2, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies from previous year  
By Year1, 100% instructional coaches will collect baseline data of teachers implementing and using effective instructional strategies and be consistent in their walk through observation practice

- 1.1.1 June2018, 6 mentors collect baseline data about teacher practices documented on formative assessments
- 1.1.2 Annually, additional 1% of mentor-supported teachers will be retained in the teaching profession from previous SY
- 1.1.3 Annually, 80% mentors and coaches will report satisfaction with new knowledge gained from PD
- 1.1.4 June2019, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools
- 1.1.5 June2020, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools
- 1.2.1 December2017, develop partnership with projects, divisions, Guam University, Community College to promote teaching
- 1.2.2 Spring2018, promote teacher training programs and offer incentives (80% payment for max 28 credits and reimbursement of Praxis test fees for up to 100 temporary certified teachers upon passing)
- 1.2.3 Spring2018, 20 temporary certified teachers enrolled in college courses and/or Praxis preparatory courses to fulfill certification requirements
- 1.2.4 Fall2018 an additional 80 temporary certified teachers enrolled in college courses and Praxis preparatory courses to fulfill certification requirements
- 1.2.5 September2020, an additional 20% of participating teachers will convert to fully certified teachers from start of grant period

**LIST OBJECTIVE(S):**

- 1.3.1 December2017, partner with other projects, divisions, and the community to plan 3 workshops (exposure and opportunities in teaching field)
- 1.3.2 October2018, up to 20 potential teacher candidates participate in workshops
- 1.3.3 Summer2019, additional 40 potential teacher candidates participate in workshops
- 1.3.4 Summer2020, up to 60 potential teacher candidates pass UOG placement tests
- 1.4.1 September2018, 4 administrators attain national mentor certification
- 1.4.2 September2020, improved administrator mentoring framework completed
- 1.4.3 September2020, 90% administrator mentees report receiving effective instruction
- 1.5.1 October2017, 27 instructional coaches collect baseline data - implementation and use effective instructional practices
- 1.5.2 Year2, 1 instructional coach to design and plan implementation of district wide literacy program
- 1.5.3 June 2019, literacy leaders and 1 instructional coach improve literacy based on assessment of practices.

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</b></p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><b>Recruitment:</b></p> <ul style="list-style-type: none"> <li>❖ A total of twenty-seven (27) limited term teachers registered for College Education Courses at the University of Guam for Spring 2020 and taking courses towards elementary or secondary. A total of thirteen (13) Limited Term Teachers have either taken or have registered for the various levels of the PRAXIS Exam during the period months of January through February 2020.</li> </ul> <p><b>Induction &amp; Retention</b></p> <ul style="list-style-type: none"> <li>❖ The TAE Project continues to implement Teacher Mentoring for Teacher Mentees. Teacher mentor stipends were paid out for 1<sup>st</sup> quarter deliverables in January.</li> <li>❖ During Spring 2020, the Mentors have completed their 2<sup>nd</sup> Quarter Deliverables and have continued working with their Teacher Mentee/s.</li> </ul>	<ul style="list-style-type: none"> <li>❖ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>❖ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>❖ Due to the current issues with the COVID-19 pandemic, UOG courses have gone to online status. PRAXIS exams were put on hold until the current situation is cleared.</li> <li>❖ Monthly meetings and training provided to mentors. The second quarter deliverables were submitted in January and February 2020.             <ul style="list-style-type: none"> <li>○ Meeting Agenda</li> <li>○ Sign-In Sheets</li> </ul> </li> <li>❖ In February 2020, a TAE Teacher Mentee Survey was administered to ninety-seven (97) Mentees and sixty-nine (69) surveys were returned and completed with a total of 71% responses. The Teacher Mentee Surveyed results is as follows:             <ol style="list-style-type: none"> <li>1. 96% of those surveyed indicated that the Mentorship Program helped to improve their ability to plan for lessons.</li> <li>2. 91% indicated that the Mentorship Program helped to improve their confidence in classroom management.</li> <li>3. 93% indicated that the Mentorship Program helped to improve their confidence in effective classroom</li> </ol> </li> </ul>

	<p>4. 99% indicated that their Mentor provided professional support and guidance when requested.</p>							
<p><b>COMPONENT</b></p>	<p><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b></p>							
<p><b>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</b></p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><b>Recruitment</b></p> <table border="1" data-bbox="876 892 1120 1543"> <thead> <tr> <th colspan="2">Initial Teacher Certification Assistance</th> </tr> </thead> <tbody> <tr> <td>No. of teachers who completed the PRAXIS Tutoring</td> <td>27</td> </tr> <tr> <td>No. of LT teachers who completed educational courses</td> <td>25</td> </tr> </tbody> </table>	Initial Teacher Certification Assistance		No. of teachers who completed the PRAXIS Tutoring	27	No. of LT teachers who completed educational courses	25	<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>
Initial Teacher Certification Assistance								
No. of teachers who completed the PRAXIS Tutoring	27							
No. of LT teachers who completed educational courses	25							
	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup> Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>As the TAE project re-launched this SY19-20 with a revitalized setup on its teacher mentorship component, strides are being made for provision of needed support to this group of 'new' teachers (mentees) who are a vital part of the district's teaching cadre.</p> <p>Some of the performance measures on this component are not available at this time, but will be reported on in the coming quarters of FY'19, as applicable. Mentoring started in 1<sup>st</sup> quarter of the school year. In order to determine effectiveness, project personnel determined that surveys would go out after the 2<sup>nd</sup> (school year) quarter as that would have provided ample time for practices to change and for mentee to form a complete, informed determination of supports provided.</p> <p>All LT teachers indicate an interest in pursuing teacher certification.</p>							

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</b>	At least 80% of mentored supported teachers will indicate increased teaching confidence.	Teacher self-reflection tool based on evidence collected by mentor	# of mentored supported teachers rating "agree" or above in a survey on increased confidence in teaching.	Target: At least 40%  Actual: No data since teacher-supported mentor surveys will be conducted in 2nd quarter.	Actual: 93% of Teacher Mentees indicated that the Mentorship Program have improved their confidence in effective instruction.		
	At least 50% of mentored teachers will earn a Professional Educator Certificate (PEC).	Web-Based Survey	# of mentored supported teacher who earn a Prof. Educator Cert.	Target: At least 1% Actual: 100% of limited term teachers reported they are taking steps toward earning their teacher certification	Actual: No data. Data will be provided when mentees complete the mentorship program and apply for Professional		
<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>				No baseline data	All teachers eligible for assistance do not hold a Prof. Educator Cert. Baseline: 0		

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	<p>70% training participants (mentors and instructional coaches) will indicate satisfaction with professional development</p>	<p>Reports of participants and courses generated by vendors.</p>	<p># of training participants who rate satisfaction or higher</p>	<p>No baseline data</p> <p>Target: Planning for training being done at this time. Actual: No data available since training is still being planned at this time.</p>	<p>Educator Certification.</p> <p>Target: Planning for training being done at this time. Actual: No data available since training is still being planned at this time.</p>	
	<p>20% identified temporary certified teachers will be participating in PRAXIS prep tutoring or educational college courses.</p>	<p># of teachers who obtain full certification</p>	<p># of temporary certified teachers enrolled</p>	<p>No baseline data</p> <p>Target: 1<sup>st</sup> cohort: 5% registered in PRAXIS Prep and/or educational courses Actual: 46% enrolled in ED 605 (Foundations of Education) 89% of these students have passed this course.</p>	<p>Target: 1<sup>st</sup> cohort: 5% registered in PRAXIS Prep and/or educational courses Actual: 40 LTs enrolled and completed Course: ED 607. 20 LTs enrolled and completed Elementary Courses: ED 618 and ED648.</p>	



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				<p>51% enrolled in ED 683 (Classroom Management) 95% of these students have passed this course.</p>	<p>20 LTs enrolled and completed Secondary Level: ED 606.</p>		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>COMPONENT 2 NEW ADMINISTRATOR MENTORING</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> <li>❖ Draft Administrator Mentor Guidelines for the Administrator Mentor Process and defining who should be eligible for supports and services was completed. Completed: &gt;50%</li> <li>❖ Five administrator mentors continued mentor work as part of their 9-month internship to attain national mentor certification. Ongoing 75% complete</li> </ul>	<ul style="list-style-type: none"> <li>➤ In <u>five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>The draft Administrator Mentor Guidelines collaborated on by a group of six administrator mentors, defines who should be eligible for supports and services under this activity as well as outline the types of supports and services that will be provided. The Program Manager continues to review the draft guidelines provided to the Project Manager.</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p><b>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</b>                      (Example: Tables, Charts, Graphs, etc.)</p> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time.</p> <table border="1" data-bbox="925 892 1063 1543"> <thead> <tr> <th colspan="2">Administrator Mentoring</th> </tr> <tr> <th>No. of Admin mentors</th> <th>Number of admin mentees</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> </tr> </tbody> </table>	Administrator Mentoring		No. of Admin mentors	Number of admin mentees	5	0	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> <li>• Completion of a draft Administrator Mentor Guidelines (AMG) is a step closer to achieving an updated administrator mentoring process. The AMG is a tool to facilitate and strengthen the leadership learning and growing experience among new administrators.</li> <li>• Engagement in actual mentor work by the five administrator mentors enables them to be of assistance to new administrators as they apply things learned from trainings, and be on track to achieve a national mentor certification.</li> </ul>
Administrator Mentoring								
No. of Admin mentors	Number of admin mentees							
5	0							

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Support/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)							
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020				
				<b><u>Component 2.</u></b> <b><u>Administrator</u></b> <b><u>Mentoring</u></b>	90% administrator mentees report receiving effective supports and services.	Deliverables from mentors, mentee surveys	# of administrators receiving mentoring services	No baseline data	Target: 20% of new administrator mentees report receiving services and rate services satisfactorily.	Target: 20% of new administrator mentees report receiving services and rate services satisfactorily.	Target: 20% of new administrator mentees report receiving services and rate services satisfactorily.
								Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Actual: No surveys have been conducted due to guidelines not being finalized and approved.	
								Actual Data: Baseline <i>(Current school year or most recent)</i>			Actual: No surveys have been conducted due to guidelines not being finalized and approved.
			Actual: No surveys have been conducted due to guidelines not being finalized and approved.					Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Actual: No surveys have been conducted due to guidelines not being finalized and approved.		

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>COMPONENT 1.3                      INSTRUCTIONAL                      COACHING</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.                             <ul style="list-style-type: none"> <li>❖ Training of Instructional Coaches</li> <li>❖ Instructional Coaches initial visits and meetings with assigned schools.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>❖ During this reporting period, the Instructional Coaches have worked with their designated schools to provide Coaching services such as: Facilitating Professional Learning Communities sessions, professional development in various instructional strategies, assisting on how to interpret and analyze student data.</li> <li>❖ Instructional Coaches also participated in meetings facilitated by the TAE Personnel to address the ongoing implementation of the program such as training and coaching practices.</li> <li>❖ In March 2020, the TAE Personnel administered a “Coaching Services” survey to the identified eighty-three (83) coached teachers to address the various types of services being provided during Spring 2020. A total of 34 responses were returned and submitted, which is 41% responses. <b>Note: The survey was administered prior to the Governor’s Executive Order regarding the Coronavirus Pandemic, which may have resulted to a smaller percentage of the returned surveys.</b></li> </ul> <p>See attached Coaching survey.</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>COMPONENT 1.3                      INSTRUCTIONAL                      COACHING</b></p> <p><b>STATUS FOR COMPONENT:                      PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</b>                      (Example: Tables, Charts, Graphs, etc.)</li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>❖ 80 teachers were provided with instructional coaching. Of the 80 teachers coached, there was a reported increase in the use of instructional strategies in their classrooms. All Instructional Coaches reported slight improvements in teaching practices among the coached teachers. Since this was the first six weeks of coaching supports being provided, all coaches agreed that it was too early to see any significant changes in teaching practices.</li> </ul>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> <li>➤ The Coaching Services survey resulted in the following:                      Of those surveyed:                     <ol style="list-style-type: none"> <li>1. 93% indicated that the Coaching Services made a positive impact on their instructional practices.</li> <li>2. 90% indicated that they were provided support in raising their awareness of student achievement through the collection and analysis of student data.</li> <li>3. 90% indicated that the Coaching Services increased their use of effective instructional strategies/practices.</li> <li>4. 93% indicated that the Coaching Services made them feel adequately supported throughout the experience.</li> </ol> </li> </ul>

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- COMPLETED 50% OR MORE
- FULLY COMPLETED

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>COMPONENT 3. Instructional Coaching</b>	Instructional coaches will report 60% increase in effective instructional practices of those coached teachers.  Sixteen (16) instructional coaches will support teachers to know what pertinent student data to collect and how to analyze them for improving	Non-evaluative observation data	# of teachers implementing and using effective instructional practices	Actual Data: Baseline <i>(Current school year or most recent)</i>	Target: 20% of coached teachers are using effective instructional practices.	Actual: No data collected as coaching started in the last six (6) weeks of this quarter. Implementation of this activity was delayed due to recruitment challenges.	Actual: 93% rated coaching services made a positive impact; 7% rated no positive impact, 90% rated increased use of effective instructional strategies/practices; 10% rated no improvement
				No baseline data	Actual: Survey to measure this will be developed.	Target:	

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	instructional practices in the classroom		20% of coached teachers will be supported.			
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<p><b>PART II: LIST TRAVEL ACTIVITIES COMPLETED.</b></p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) <b>100 WORD COUNT</b></p> <p>None during this reporting period.</p>
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 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A 180002-18A**

<p><b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b></p>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</b>  <b>100 WORD COUNT</b></p> <p>Not Applicable.</p>
<p align="center"><b>PART III:</b></p>	
<p><b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b></p>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b>  <b>100 WORD COUNT</b></p> <p>There continues to be significant progress being made during this reporting period, as the various activities are being carried out based on the goals and objectives of the project. The School-based Mentors have met monthly, to include, mini-workshops such as an overview on the "7 Habits of Highly Effective People." The Instructional Coaches have also adjusted to working with their designated schools and providing coaching services that are distinct to the teacher's instructional need. Also, during this time, the contract with the University of Guam is at its mid-point and is anticipated to be completed over the next quarter. The contract supports the educational services such as the PRAXIS Exams and the College Courses for the forty-one identified Limited Term Teachers.</p>
<p><b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p><b>(What strategies are working, not working?)</b>  <b>100 WORD COUNT</b></p> <p>During the month of January 2020, the Teacher Mentee Survey was administered to all ninety-seven Teacher Mentees and in March 2020, a total of eighty-three (83) Coaching Services Survey was administered to identified Coached Teachers. The data was compiled for program purposes.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)</b></p> <p>The TAE Project funds are focused on the Induction, Recruitment, and Retention of teachers employed in the Department of Education and recognized that with if teachers are promoted with guidance in the profession of teaching, supported from a limited term status to permanent status and having instructional skill sets being reinforced will eventually lead to the improvement of students' academic achievement.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</b></p> <p>None at this time.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</b></p> <p>On March 15, 2020, the Governor of Guam sent out the Executive Order to shutdown the Government of Guam from March 15<sup>th</sup> through May 5<sup>th</sup> due to the Coronavirus Pandemic, which may have a slight impact on the project activities for the next quarter. However, every effort is made to stay within the timeline of the activities set forth by the goals and objectives of the project.</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p>The TAE Project during this reporting period continue to have monthly meetings with both the School-based Mentors, as well as, the Instructional Coaches to address the challenges, shifts and achievement of each component. The use of electronic communication such as email, WhatApp and teleconferences continue to be used to assist with the monitoring of the various components of the TAE Project and ensure the alignment to the project goals and objectives.</p>
<p align="center"><b>QUARTERLY REPORT CERTIFICATION</b></p>	

FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A

**PROJECT TITLE: Project #1 Teacher and Administrator Effectiveness (TAE) Project**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<u>Eloise R. Sanchez/Michelle M. Camacho</u> PROJECT COORDINATOR NAME (PRINT)	<u><i>Eloise Sanchez</i></u> PROJECT COORDINATOR NAME (SIGNATURE)	<u>4/24/20</u> DATE
<u>Joseph L.M. Sanchez</u> PROJECT MANAGER NAME (PRINT)	<u><i>Joseph</i></u> PROJECT MANAGER (SIGNATURE)	<u>5/11/20</u> DATE

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness  
 Project Title: \_\_\_\_\_

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through TAE (82600)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff. 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Michelle M. Camacho  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/22/20

Project Coordinator Name: \_\_\_\_\_  
 Eloise R. Sanchez  
 Project Coordinator Signature: *[Signature]* Date: 4/22/20

Federal Programs Compliance Administrator Name: \_\_\_\_\_  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_


Project Manager Name: \_\_\_\_\_  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* Date: 5/11/20

FTE	REGULAR SALARIES				FV17 Carryover				FV19				PROGRAM TOTAL			
	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Requested	Salary	Fringe	Requested	Salary	Fringe	Requested	Salary	Fringe	Total
01/01/20	16	\$ 47,719.11	100%	\$ -	\$ -	\$ -	\$ 47,719.11	\$ 36,200.02	\$ 11,519.09	\$ -	\$ 36,200.02	\$ 11,519.09	\$ -	\$ 36,200.02	\$ 11,519.09	\$ 47,719.11
01/16/20	50	\$ 68,110.36	100%	\$ -	\$ -	\$ -	\$ 68,110.36	\$ 36,200.02	\$ 11,810.54	\$ 48,010.54	\$ 36,200.02	\$ 11,810.54	\$ -	\$ 36,200.02	\$ 11,810.54	\$ 48,010.54
02/01/20	16	\$ 48,689.85	100%	\$ -	\$ -	\$ -	\$ 48,689.85	\$ 36,918.49	\$ 11,771.36	\$ 48,689.85	\$ 36,918.49	\$ 11,771.36	\$ -	\$ 36,918.49	\$ 11,771.36	\$ 48,689.85
02/15/20	16	\$ 47,772.15	100%	\$ -	\$ -	\$ -	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ -	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15
02/29/20	16	\$ 47,772.15	100%	\$ -	\$ -	\$ -	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ -	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15
03/11/20	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
<b>Sub Totals</b>	<b>114</b>	<b>\$ 260,063.02</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 260,063.02</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ -</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>
<b>Indirect Cost (9.5%)</b>		<b>24,706</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total 1st Qtr</b>	<b>114</b>	<b>\$ 284,769.88</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 284,769.88</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ -</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 228,391.69</b>

FTE	PART-TIME SALARIES				FV17 Carryover				FV18				PROGRAM TOTAL			
	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Requested	Salary	Fringe	Requested	Salary	Fringe	Requested	Salary	Fringe	Total
		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Indirect Cost (9.5%)</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total 1st Qtr</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Type or Print Name and Title of Program Manager)

Joseph L.M. Sanchez  
 Deputy Superintendent, Curriculum & Instructional Improvement


Signature of Authorized Certifying Official: 

Email address: 671-300-2251

Date Report Submitted: (Month, Day, Year) 4/22/2020

Telephone: (area code, number, and extension) 671-300-1347

Type or Print Name and Title of Project Coordinator:  
 Eloise R. Sanchez / Michelle M. Camacho  
 School Program Consultant / Program Coordinator IV

Signature of Project Coordinator: 

Date Report Submitted: (Month, Day, Year) 4/22/20

Telephone: (area code, number, and extension) 671-300-1347

Email address: esanchez@odoe.net / mmcarnacho@odoe.net

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>	4/22/2020	<b>Verified and Certified By:</b>	
		Eloise R. Sanchez	4/22/2020
		Michelle M. Camacho	4/22/2020
		Joseph L.M. Sanchez	4/22/2020
		<i>(Signature)</i>	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager: Joseph L.M. Sanchez  
 Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official: 
  
Telephone: (area code, number, and extension) 671-300-2251  
 Email address: lsanchez@dobbe.net  
 Date Report Submitted: (Month, Day, Year) 11/21/2020

Type or Print Name and Title of Project Coordinator: Eloise R. Sanchez/Michelle M. Camacho  
 School Program Coordinator/Program Coordinator IV

Signature of Project Coordinator: 
  
Telephone: (area code, number, and extension) 671-300-1347  
 Email address: mmcamacho@dobbe.net  
 Date Report Submitted: (Month, Day, Year) 11/21/2020





PROJECT NAME: Project #1 - Teacher & Administrator Effectiveness Project

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
01/04/20	16	\$ 47,719.11	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,519.09	\$ 47,719.11	\$ 36,200.02	\$ 11,519.09	\$ 47,719.11
01/18/20	50	\$ 68,110.56	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,810.54	\$ 48,010.56	\$ 36,200.02	\$ 11,810.54	\$ 48,010.56
02/01/20	16	\$ 48,689.85	100%	\$ -	\$ -	\$ -	\$ 36,918.49	\$ 11,771.36	\$ 48,689.85	\$ 36,918.49	\$ 11,771.36	\$ 48,689.85
02/15/20	16	\$ 47,772.15	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15
02/29/20	16	\$ 47,772.15	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15	\$ 36,200.02	\$ 11,572.13	\$ 47,772.15
03/14/20	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
03/28/20	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
<b>Sub Totals</b>	<b>114</b>	<b>\$ 260,063.82</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>	<b>\$ 181,718.57</b>	<b>\$ 46,673.12</b>	<b>\$ 192,191.67</b>
Indirect Cost (9.5%)		24,706										24,706
<b>Total 1st Qtr</b>	<b>114</b>	<b>\$ 284,769.88</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>	<b>\$ 181,718.57</b>	<b>\$ 46,673.12</b>	<b>\$ 228,391.69</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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<b>Sub Totals</b>												
Indirect Cost (9.5%)												
<b>Total 1st Qtr</b>				<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>114</b>	<b>\$ 284,769.88</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 181,718.57</b>	<b>\$ 58,245.25</b>	<b>\$ 192,191.67</b>	<b>\$ 181,718.57</b>	<b>\$ 46,673.12</b>	<b>\$ 228,391.69</b>

PART-TIME SALARIES				FY17 Carryover			FY18			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>												
Indirect Cost (9.5%)												
<b>Total 1st Qtr</b>				<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>				<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

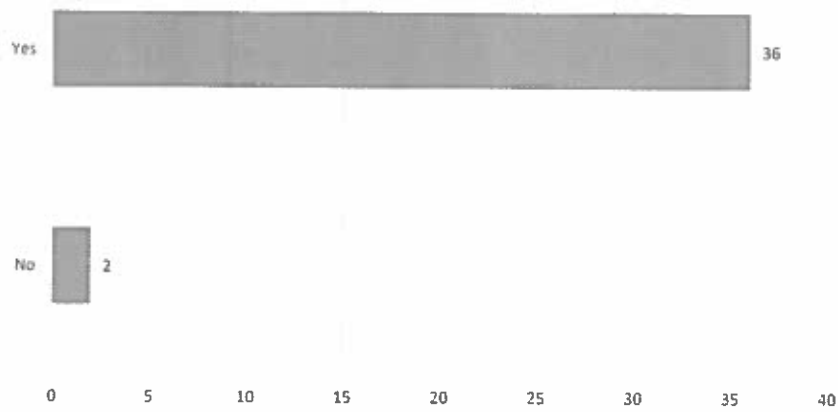
Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 18, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)	671-300-2251
Signature of Authorized Certifying Official:		Email address:	jsanchez@qdoe.net
Type or Print Name and Title of Project Coordinator:	Eloise R. Sanchez/ Michelle M. Camacho School Program Consultant/ Program Coordinator IV	Date Report Submitted: (Month, Day, Year)	4/22/2020
Signature of Project Coordinator:		Telephone: (area code, number, and extension)	671-300-1347
		Email address:	esanchez@qdoe.net/ mmmcamacho@qdoe.net
		Date Report Submitted: (Month, Day, Year)	4/22/20



## TAE Project Coaching Services Survey SY 2019-2020

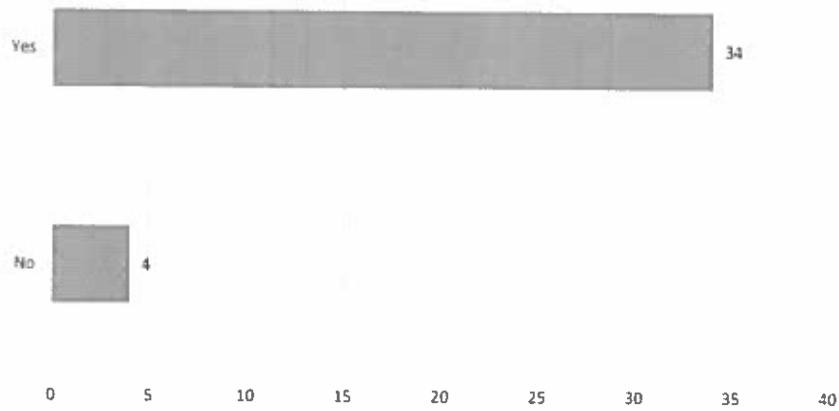
1. Have coaching services made a positive impact on your instructional practices?



### Comments:

1. The TAE program did not provide any additional insight into my instructional practices beyond what the PTEP provides each year. This is my 10th year of teaching but my 4th at DOE.
2. Clearer understanding of SBG
3. Ability to collaborate and share ideas
4. Have only met with coach twice

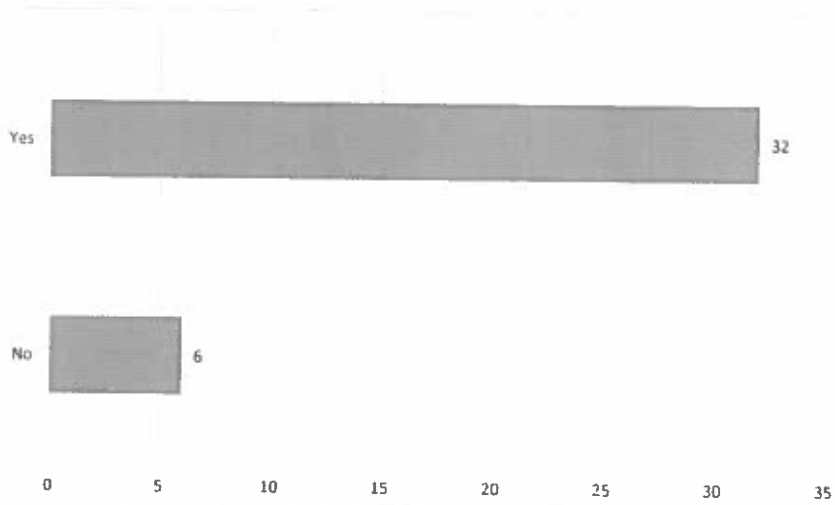
2. Have coaching services provided support in raising your awareness of student achievement through the collection and analyses of student data?



**Comments:**

1. Due to the Corona Virus pandemic and myself coming in the middle of the school year, I was unable to do this with my coach.
2. We did not formally collect and analyze student data. We mostly focused on the implementation of effective instructional strategies.
3. It has, however data collection and analysis were not covered due to quarantine.
4. Instructional coach provided mostly instructional strategies

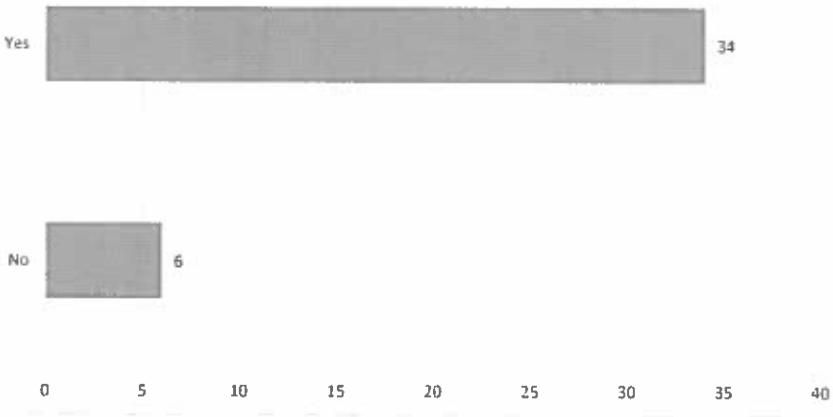
3. Have coaching services improved your understanding and practice of using student achievement data?



**Comments:**

1. Unable to do this due to the Corona Virus.
2. We did not focus on using student achievement data.
3. Not covered due to quarantine.
4. Looking at student data to plan next steps for students
5. Did not focus too much on reading student data

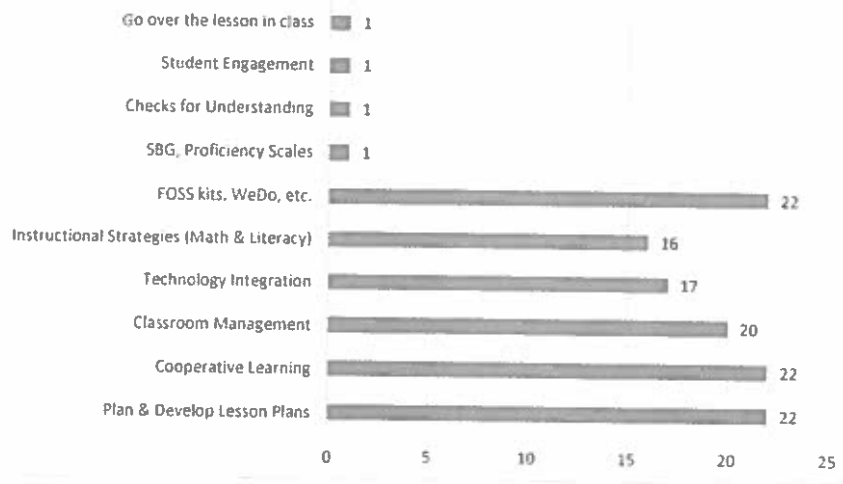
4a. Have you increased your use of effective instructional strategies/practices? If yes, please answer 4b.



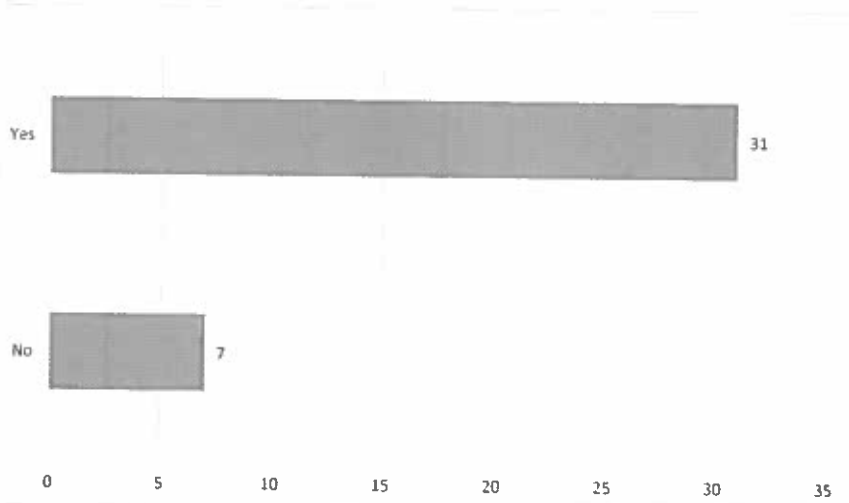
**Comments:**

- 1. Unable to do this due to the Corona Virus.
- 2. Ms. Tara Cruz has guided me throughout the whole process. I would say that I have grown a lot from her.
- 3. When meeting with the IC the focus was mainly on data. Instructional practices were discussed briefly but was not a talking point during sessions.
- 4. Coach is very knowledgeable with different types of instructional strategies
- 5. Only met twice

4b. Which of the following effective instructional practices have you used?



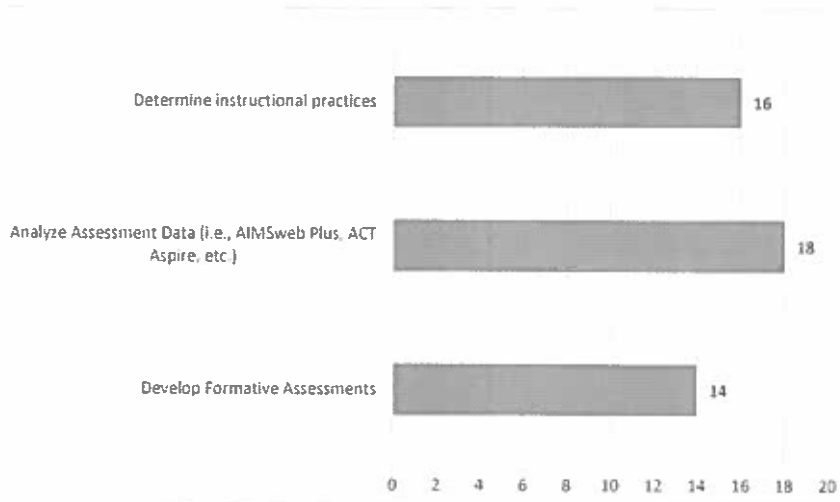
5. Have coaching services provided supports in data analyses?



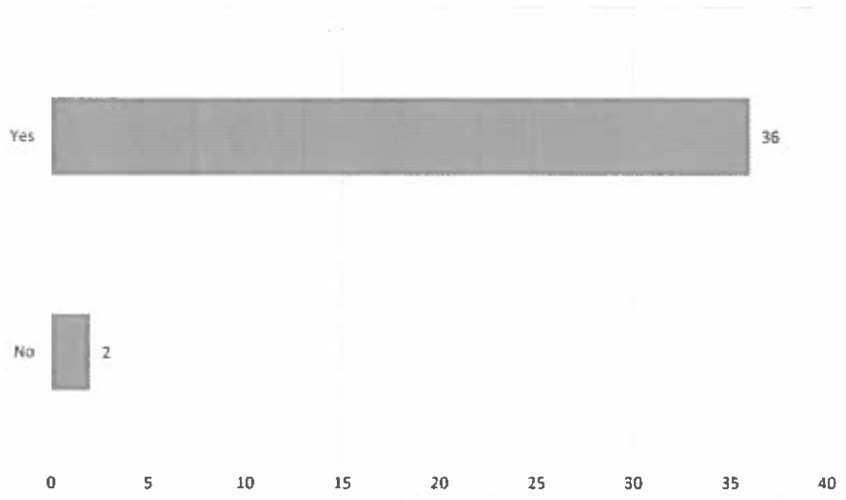
Comments:

1. Not covered due to quarantine
2. The school as a whole used various data info such as the results from Aspire, and determine how to get our students to perform better on the end on the Aspire.SBA tests; school intervention such as moby max encourage students to improve their reading and math skills.

6. Which of the following supports did you receive in regards to data analyses?



7. Have coaching services made you feel adequately supported throughout your experience?



Comments:

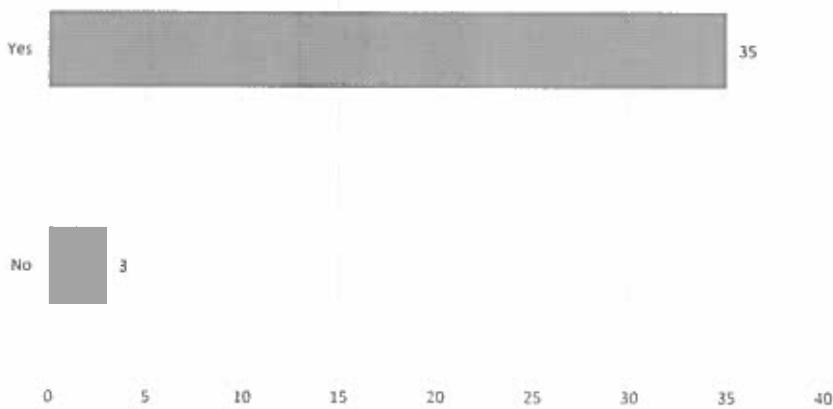
1. The instructional coach made herself open to questions and discussions through all means of communication.
2. Personally feel that we had very limited working time with the IC as he's in our school every other week.
3. Understanding of SBG a but clearer
4. Coach was available for help whenever needed and gave resources



8. If your answer to question 7 is "No", please elaborate on what kind of support you need and how the TAE project can help meet that need.

1. New research based on teaching techniques.
2. IC should be the middle man for the school to help meet our school goals. As the middle man it would've been beneficial if a pathway was built for K-5 and communicate a plan from grade level to grade level to help meet the goals.
3. I was not made aware of coaching services. As a new teacher, it is imperative that these coaches introduce themselves and make themselves available to us. I would appreciate help in the areas of lesson planning and formative assessments.

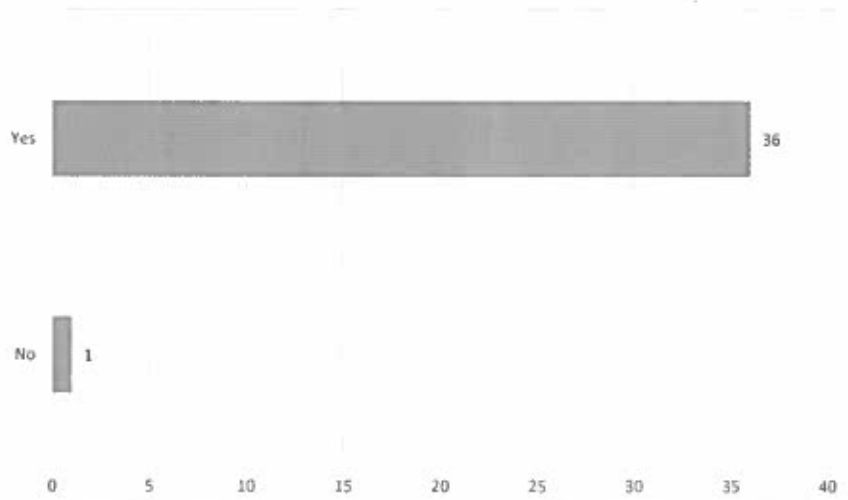
9. Have the coaching services provided to you positively influenced your decision to continue employment with the Department of Education?



Comments:

1. In my 27 years as an educator, I am well equipped as an educator to know what is needed to ensure proper learning.
2. I hope that receiving coaching services will help me to improve my teaching.

10. Would you recommend coaching services to your colleagues?



Comments:

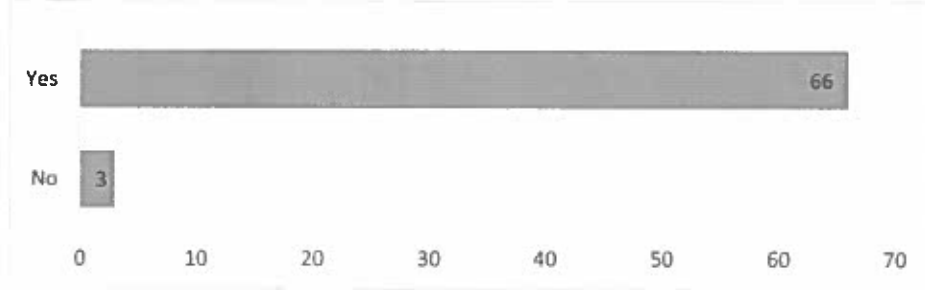
1. Only to new teachers with less than 3 years experience.
2. I had an instructional coach during my first year of teaching in 2017 by Joni Serisola and it has made me grow into a better teacher.
3. Yes, very helpful for new teachers.
4. New to teaching employees (first year)

11. Other Comments:

1. The instructional coach was open to any concerns related to teaching. her responses were always very encouraging but also concrete and easy to apply, despite variances in teaching styles or experience.
2. There should only be 1 IC dedicated to one elementary school; no sharing. This will allow the IC to be more focused and allow them to do classroom observations to collect data that will be crucial with meeting our school's goals. The IC will be the person who will disseminate any information, correctly, from grade level to grade level. In other words, this person is the link for all teachers.
3. I have not received coaching this year
4. The coaching services has greatly benefited me as a new teacher. I have found myself using the strategies I learned with my coach on a regular basis, and I feel more in control and comfortable in my classroom.
5. I was unaware that I was assigned an instructional coach. I have not seen any coaches now have I received any information or training from any coaches.
6. Coach has been a huge help with the preparation of the full implementation of SBG. She has assisted my grade level with proficiency scales and creating Common formative assessments.

**TAE Mentee Survey Results  
SY19-20**

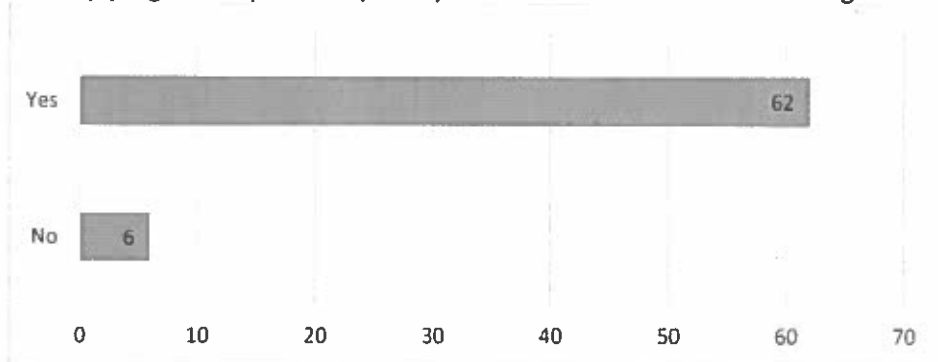
1. Has the Mentorship Program helped to improve your ability to plan for lessons?



**Comments:**

- A. Yes, alongside integrating subjects with one another
- B. My mentor was very knowledgeable and always went out of her way to assist me in improving my lesson throughout the school year.
- C. I am in my 7th year as a teacher. Mentorship would have been helpful earlier in my career. As it is I was able to find experienced teacher who were willing to guide me when I needed it most.
- D. All lessons & supports are aligned with students' IEPs.
- E. No concerns in this area
- F. She offers great ideas for activities
- G. Already familiar with the process
- H. It has helped by making me improve in planning lessons that are relevant, engaging, and productive as well as aligned with the content or curriculum for effective teaching and learning.

2. Has the mentorship program helped to improve your confidence in classroom management?

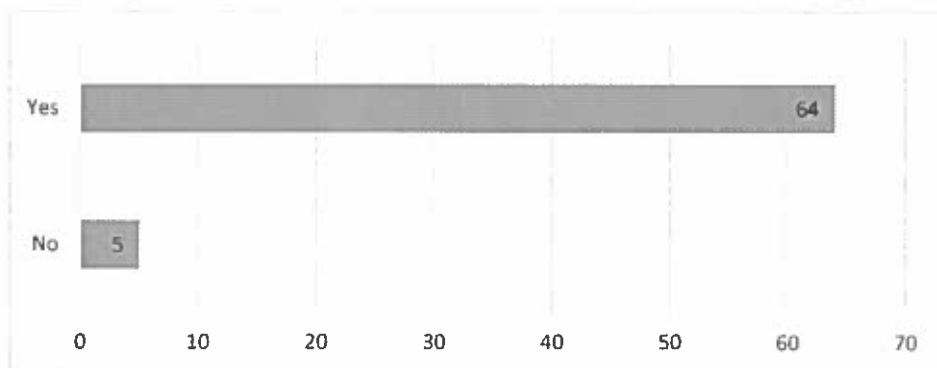


**Comments:**

- A. I learned so many ways to improve my classroom management from feedback given to me by me mentor.
- B. We have grouped students by performance/ grade level
- C. No concerns in this area
- D. She has good ideas for use of student time
- E. It has helped by making me feel much more confident that my skills and techniques used to teach are effective and also paves the way for teacher and student engagement in learning without behavior issues.

3. Has the mentorship program helped to improve your confidence in effective classroom instruction?

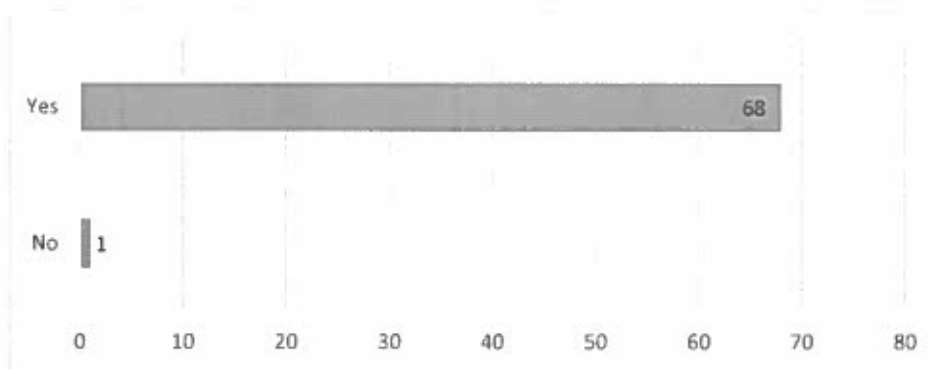
**TAE Mentee Survey Results  
SY19-20**



**Comments:**

- A. I have a better understanding of how to get students applying their knowledge
- B. ideas help me to be excited to teach
- C. has helped by reminding me that effective classroom instruction is one that achieves its goal with student engagement and learning in a positive environment.

4. My mentor provides professional support and guidance when requested.

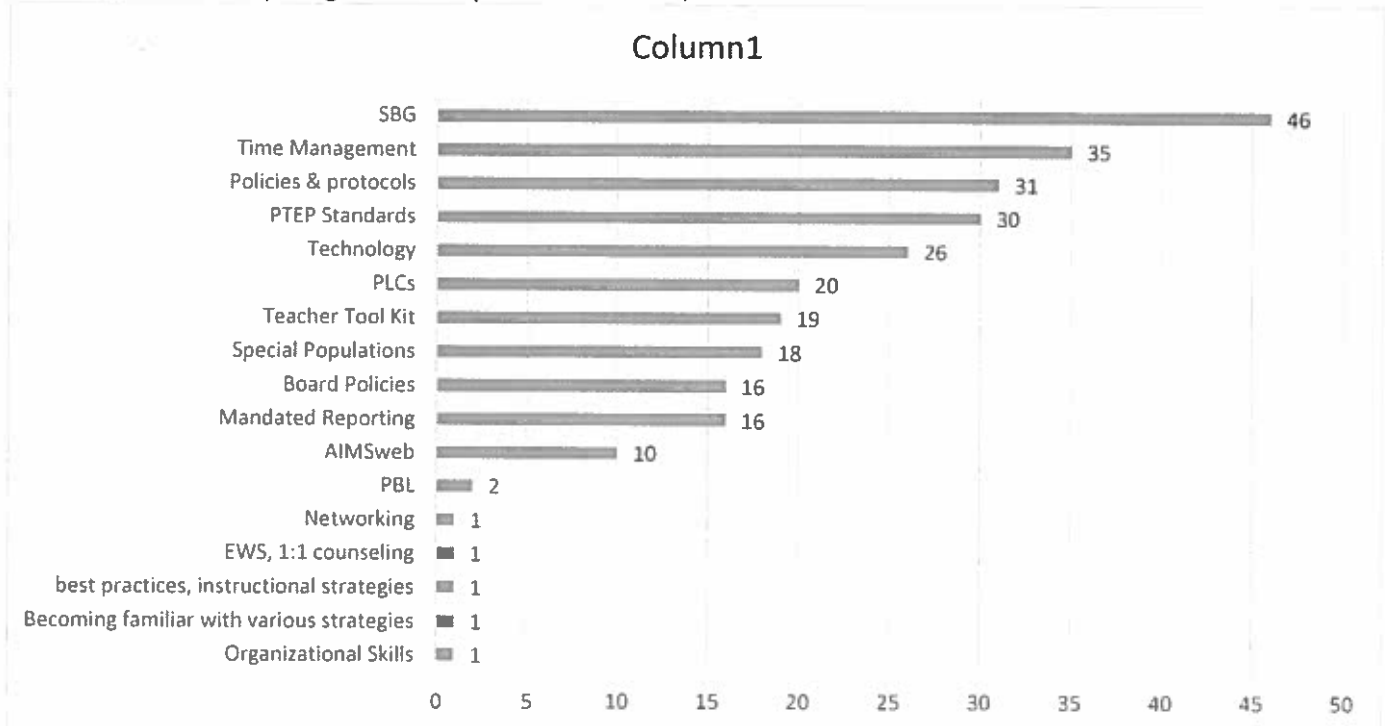


**Comments:**

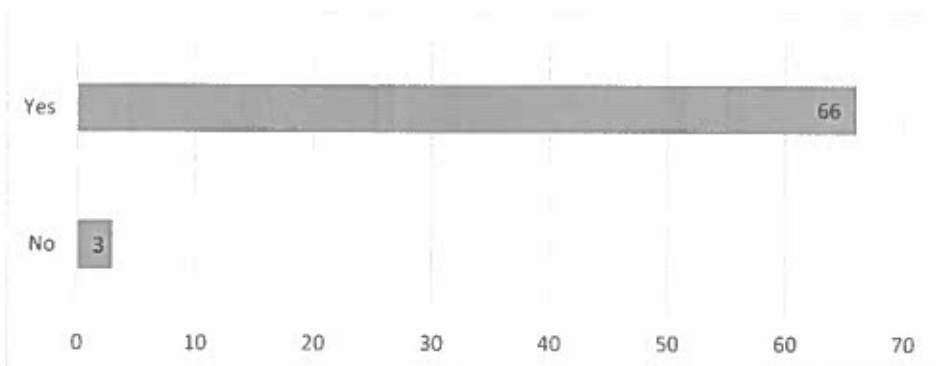
- A. Mentor is available at all times before/after school/during working hours
- B. Mentors are always readily available when needed.
- C. she gave me her number and email address and meet me after school if needed.
- D. My mentor has definitely provided me with the needed guidance, motivation, role modeling, and emotional support to steer me in the right direction to become an effective teacher.

**TAE Mentee Survey Results  
SY19-20**

5. The Mentorship Program has helped in other areas, such as:



6. Overall, the mentorship program provided you with adequate support?



**Comments:**

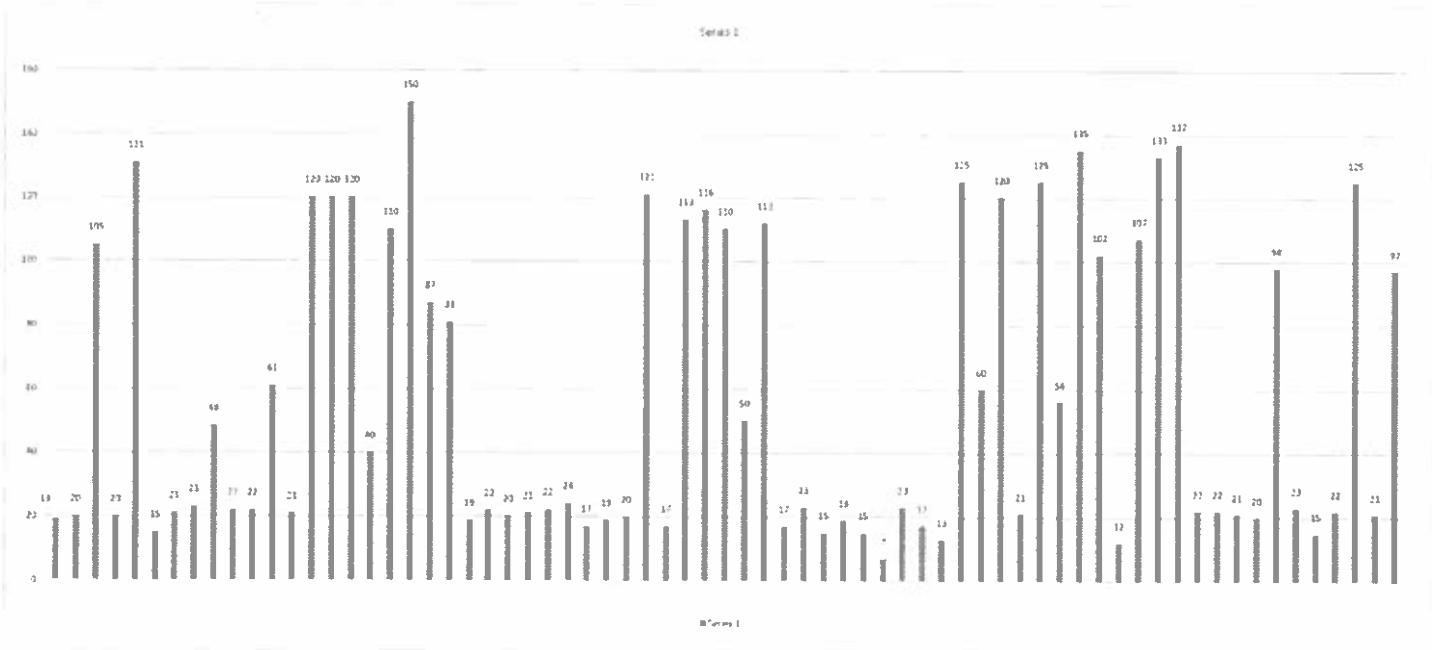
- A. It is nice to get another teacher's perspective.
- B. My mentor was always available to provide the support I needed
- C. Almost too much mandatory meetings can cause more stress.
- D. Definitely, adequate support to become an effective teacher.

**TAE Mentee Survey Results  
SY19-20**

If you answered "No" to the previous question, please elaborate on what kind of support you need and how the project can help meet that need.

- A. This program should have assisted us during our first year of teaching - it is disorganized.
- B. This program would have been more beneficial in my first 2 years of teaching. I am in my 4th year.
- C. During my first year as a teacher, I requested a mentor. I was told that because I had a temp cert I did not qualify for a mentor. It would have been helpful for me to have guidance then. At this point, mentorship is only a formality.

Number of students enrolled in your classroom during SY2019-2020:



**TAE Mentee Survey Results  
SY19-20**

**Additional comments:**

- A. My mentor provides good information and addresses any questions and concerns I have! She is awesome!
- B. My mentor, Shiela Salas, has always, even when she was not my mentor, provided me with support as a first grade teacher. I'd like to recognize her, like any awesome teacher, for her excellence. She is not only my mentor, but she has also become my friend.
- C. Mentorship program is an outstanding resource.
- D. The mentorship program has provided me w/ exceptional mentors who have devoted time & effort into helping me grow as a person and an educator.
- E. I am really enjoying the mentorship this year and gaining a lot of information.
- F. Great mentor for support and always gets me to strive for improvements
- G. I truly appreciate this program and my mentor. I feel that I have learned so much and am improving.
- H. I believe that there should be more support with classroom management.
- I. Mentorship has helped me to lesson plan and manage my instruction in the classroom.
- J. I am thankful for the visuals and explanations I received from my mentor. They have helped me improve my teaching in various ways.
- K. Communication between this program and certification office.
- L. The most significant impact of the program is the use of technology. The mentorship program "directed" me to use technology in teaching which increased student engagement and deepens student understanding.
- M. I would like to have been evaluated during my observations instead of just lesson plans.
- N. I definitely enjoyed being in the program and grateful to be working with my mentor. The only suggestion I can give is to lessen the paperwork as it can be overwhelming when added to the workload of teaching. I was lucky that my mentor was always on top of things and she always followed through with consistency.
- O. I wish to have more info on Teacher Tool Kit
- P. Ms. De Guzman was great on bi-weekly check-ins and the resources shared.
- Q. I learned a lot from my mentor, which has been instrumental to my growth as an educator.
- R. Program should be implemented for temporary teachers as well. Anything past the first year, if there are no issues should be excused from having to be in this program.
- S. I think that it was a good idea to make the mentor program school based. This will ensure that future new teachers will truly be able to take advantage of the program and seek the guidance of experienced teachers.
- T. My mentor, Mr. Canos, has been very supportive with helping me improve in the classroom. He has shared effective strategies when it comes to student engagement and gives advice with classroom management.
- U. I believe the mentor should be available when needed but not mandatory.
- V. Mentor program would be best if offered in year 1.
- W. UOG needs to bridge the gap between the theoretical aspects of teaching and actual application. Theory, practicum, observations, and student teaching are a good foundation but we need more support in the areas of time/classroom management, behavior management, data collection, district wide assessments, SBGs.
- X. While I do recognize the value and intentions of the mentorship program, and to no discredit to the mentors, the program requirements at times feel like a distraction/obstacle to my actual teaching. Time spent at mentorship meetings could be better spent elsewhere. Bi-weekly reflections feel excessive, esp on weeks where lessons are going by smoothly. Moving forward, I believe there should be some sort of exit program to mentorship for mentees that are well-acquainted with their pedagogy.
- Y. My mentor has been good with orienting my program and classroom operations to help make my schedule more effective and smooth. Including creating logs and organizing student folders.
- Z. The mentorship program has really helped me to shape/structure/plan my lessons and has made me more conscious of my time management.
- AA. I would suggest that the mentor program also provide teacher discussions/therapy to help the emotional stress that come with this job.



**TAE Mentee Survey Results  
SY19-20**

**BB. I learned so much from this mentorship program and my mentor always made me feel like I could go to her whenever I needed it. This is truly a learning experience.**



Rhea Jean A. Taitano &lt;rjaitaitano@gdoe.net&gt;

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**requesting for the 2nd and 3rd Quarter Documents**

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Rhea Jean A. Taitano <rjaitaitano@gdoe.net>  
To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Wed, Jul 1, 2020 at 10:47 AM

Hafa Adai Michelle:

I'd like to respectfully request for the following documents for the 2<sup>nd</sup> and 3<sup>rd</sup> Quarter Repors:

**2<sup>nd</sup> Quarter:**

- Attendance Log for Pay Period 9 (1/18/2020)

**3<sup>rd</sup> Quarter:**

- Hard copy report (signed) for 3<sup>rd</sup> Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

I may request for additional documents, but for now, I think this will suffice.

Thank you!

Rhea

--  
Rhea Taitano  
State Program Officer  
Federal Programs Division  
Guam Department of Education  
(671) 300-1371  
(671) 477-4587 (fax)

GDOE SY 2019-2020



Rhea Jean A. Taitano &lt;rjaitano@gdoe.net&gt;

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**requesting for the 2nd and 3rd Quarter Documents**

---

Michelle M. Camacho <mmcamacho@gdoe.net>  
To: "Rhea Jean A. Taitano" <rjaitano@gdoe.net>

Wed, Jul 1, 2020 at 11:17 AM

Hi Rhea. We will prepare the 2nd quarter documents you requested. Be advised that 3rd quarter report is not ready and will be forwarded once completed.

Regards,  
*Michelle M. Camacho;*  
Program Coordinator IV  
Department of Education - Division of Curriculum & Instruction  
501 Mariner Ave.  
Barrigada, Guam 96913  
[Office] 671-300-1347  
[Cell] 671-686-7973

**"Change is inevitable. Progress is optional." ~Tony Robbins**

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GDOE SY 2019-2020

GDOE SY 2019-2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: B2600 Teacher & Administrator Effectiveness

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Talmanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through TAE (B2600)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (B2600)/ New Hire Eff: 02/03/20

13837      Aguon, Ana O.      Program Coordinator IV      812      Partially funded through TAE (B2600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
Michelle M. Camacho  
Immediate Supervisor's Signature: *[Signature]*      Date: 4/22/20

Project Coordinator Name:  
Eloise R. Sanchez  
Project Coordinator Signature: *[Signature]*      Date: 4/22/20

Federal Programs Compliance Administrator Name:  
Ignacio C. Santos  
Federal Programs Compliance Administrator Signature: *[Signature]*      Date: MAY 12 2020

Project Manager Name:  
Joseph L.M. Sanchez  
Project Manager Signature: *[Signature]*      Date: 5/11/20

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
 10% Personnel Time Certification Monitoring  
 Teacher and Administrator Effectiveness Project  
 Pay Period 09  
 Pay Period: 01/18/2020

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Qtrly Certification	Federal Roster	Attendan ce Log
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)				
7661	DEBRA S SHIMIZU	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
9752	TRICIA MARIE L CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
9728	YVONNE CAMACHO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
6001	RONALD R GOGO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
9520	NORINE DAWN S GUZMAN	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
6606	CHRISTINE C HERNANDEZ	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
5742	GWENDOLYN N TAIMANGLO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8359	JOANN P CHARGUALAF	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
1559	FRANKY INDALECIO JR	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8347	FRANCES MARIE P BALAJADIA	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8880	MELISSA LG DUENAS	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8643	ANDREW GA GUERRERO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTA	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
10697	MICHELLE A FRANQUEZ	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
11668	TARA B CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
9437	CHRISTOPHER R LEON GUERRERO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDAF	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students,

  
 Rhea A. Taitano, State Program Officer

  
 Maria Blaz, Senior State Program Officer

 MAY 12 20, 2020  
 Rachel Lee S. Duenas, Senior State Program Officer

 MAY 12, 2020  
 Ignacio C. Santos, Federal Programs Administrator

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

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690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
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690-01-1988	Cruz, Rena	SECRETARY / TYPIST	820 C&I	Partially funded through TAE (82600)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/22/20

Project Coordinator Name:  
 Eloise R. Sanchez  
 Project Coordinator Signature: *[Signature]* Date: 4/22/20

Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 12 2020

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* Date: 5/11/20

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020  
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690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
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13837      Aguon, Ana O      Program Coordinator IV      812      Partially funded through TAE (82600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Michelle M. Camacho  
 Immediate Supervisor's Signature: *[Signature]*      Date: 4/22/20

Project Coordinator Name:  
 Eloise R. Sanchez  
 Project Coordinator Signature: *[Signature]*      Date: 4/22/20

Federal Programs Compliance Administrator Name:  
 Ignacio D. Santos  
 Federal Programs Compliance Administrator Signature: *[Signature]*      Date: MAY 12 2020

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]*      Date: 5/11/20

DEPARTMENT OF EDUCATION  
TIME & ATTENDANCE SHEET  
TEACHER & ADMINISTRATORS EFFECTIVENESS PROJECT (TAE)



Location Code: 82H  
Job Code: TEACH

Pay Period Ending:  
1/18/2020

NAME	01/06/20		01/07/20		01/08/20		01/09/20		01/10/20		01/13/20		01/14/20		01/15/20		01/16/20		01/17/20	
	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
BALAJADIA, FrancesMarie P. 690-00-8347	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B	SL PL OTH	B B B
CAMACHO, Bertha 690-00-7691	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M
CAMACHO, Yvonne P. 690-00-9728	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R
CHIARGUALAF, Joann P. 690-00-8359	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q	SL PL OTH	Q Q Q
CRUZ, Tara 690-01-1668	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A
CRUZ, Tricia Marie 690-00-9725	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M	SL PL OTH	M M M
DUENAS, Melissa LG 690-00-8880	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D	SL PL OTH	D D D
FRANQUEZ, Michelle A. 690-01-0697	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A
GOGO, Ronald R. 690-00-6601	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R	SL PL OTH	R R R
GUERRERO, Andrew 690-00-8643	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A
GUZMAN, Norine S. 690-00-9520	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8	SL PL OTH	8 8 8
HERNANDEZ, Christine R. 690-00-6606	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C
INDALECIO, Franky Jr. 690-00-1559	SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH		SL PL OTH	
LEON GUERRERO, Christopher 690-00-9437	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C	SL PL OTH	C C C
SHIMIZU, Debra 690-00-7661	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A
TAMANGLO, Gwendolyn N. 690-00-5742	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A	SL PL OTH	A A A

*[Signature]*  
Time Keeper Signature

Date: JAN 8 2020

*[Signature]*  
L. L. SANCHEZ  
Deputy Superintendent of Curriculum and Instructional Improvement

Date: JAN 15 2020



<b>1. PROJECT TITLE: Project #1: Teacher &amp; Administrator Effectiveness Project</b>										
<b>2. PERSONNEL SALARIES &amp; 3. FRINGE BENEFITS</b>										
<b>Personnel</b>		<b>FY 2018 Carryover Funds</b>			<b>FY 2019 Funds</b>			<b>Total Funds for Project</b>		
<b>Position Titles</b>	<b>% of Time</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2018 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2019 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>Totals</b>
Program Coordinator IV (Project Coordinator) (VACANT)	100%	\$ -	\$ -	\$ -	\$ 35,630.77	\$ 17,018.42	\$ 52,649.19	\$ 35,630.77	\$ 17,018.42	\$ 52,649.19
Program Coordinator IV (Data) (11%)(Cost Shared)	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
Secretary Typist I (GDOE 95% (PNP 4%) (Charter 1%) (Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
Administrative Assistant (GDOE 95% (PNP 4%) (Charter 1%)(Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
Clerk Typist III (GDOE 95% (PNP 4%) (Charter 1%)(Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
NEW: Administrative Officer (90% GDOE & 10% PNP) (Cost Shared) (VACANT)	16%	\$ 4,972.00	\$ 1,385.44	\$ 6,357.44	\$ -	\$ -	\$ -	\$ 4,972.00	\$ 1,385.44	\$ 6,357.44
(8) Teacher IV (Inst. Coach) - Elementary (VACANT)	100%	\$ -	\$ -	\$ -	\$ 248,824.00	\$ 82,111.92	\$ 330,935.92	\$ 248,824.00	\$ 82,111.92	\$ 330,935.92
(8) Teacher IV (Inst. Coach) - Secondary (VACANT)	100%	\$ -	\$ -	\$ -	\$ 248,824.00	\$ 82,112.26	\$ 330,936.26	\$ 248,824.00	\$ 82,112.26	\$ 330,936.26
[NEW] (4) Teacher IV - District Teacher Mentors (VACANT)	100%	\$ -	\$ -	\$ -	\$ 124,412.00	\$ 79,847.34	\$ 204,259.34	\$ 124,412.00	\$ 79,847.34	\$ 204,259.34
<b>Subtotals</b>		\$4,972.00	\$1,385.44	\$6,357.44	\$678,724.12	\$269,146.63	\$947,870.75	\$683,696.12	\$270,532.07	\$954,228.19
								<b>Grand Total</b>	\$954,228.19	

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
 100% Personnel Time Certification Monitoring  
 Teacher and Administrator Effectiveness Project  
 Pay Period 13  
 Pay Period: 03/14/2020

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Employee #	STAFFING PATTERN Employee Name	Group/ BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Qtrly Certification	Federal Roster	Attendance Log
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator I	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-8)	X	X	X	
15583	ROE-ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSIS	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTIO	11100	82610	VICE: #100471 Kevin Taitague: EFF. 02/03/2020 CHARED TO ALL	X	X	X	
7661	DEBRA S SHIMIZU	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9752	TRICIA MARIE L CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9728	YVONNE CAMACHO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
6001	RONALD R GOGO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9520	NORINE DAWN S GUZMAN	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
6606	CHRISTINE C HERNANDEZ	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
5742	GWENDOLYN N TAIMANGLO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8359	JOANN P CHARGUALAF	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
1559	FRANKY INDALECIO JR	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8347	FRANCES MARIE P BALAJADIA	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8880	MELISSA LG DUENAS	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8643	ANDREW GA GUERRERO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
10697	MICHELLE A FRANQUEZ	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
11668	TARA B CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9437	CHRISTOPHER R LEON GUERRERO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTIO	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.

  
 Rhea A. Taitano, State Program Officer

  
 Maria Blaz, Senior State Program Officer

  
 Rachel Lee S. Duenas, Senior State Program Officer

  
 Ignacio C. Santos, Federal Programs Administrator

MAY 12 2020

MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through TAE (82600)/ Employee separation Eff: 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

13837      Aguon, Ana O.      Program Coordinator IV      812      Partially funded through TAE (82600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
Michelle M. Camacho  
Immediate Supervisor's Signature: *[Signature]*      Date: 4/22/20

Project Coordinator Name:  
Eloise R. Sanchez  
Project Coordinator Signature: *[Signature]*      Date: 4/22/20

Federal Programs Compliance Administrator Name:  
Ignacio A. Santos  
Federal Programs Compliance Administrator Signature: *[Signature]*      Date: APR 15 2020

Project Manager Name:  
Joseph L.M. Sanchez  
Project Manager Signature: *[Signature]*      Date: 5/11/20

<b>1. PROJECT TITLE: Project #1: Teacher &amp; Administrator Effectiveness Project</b>										
<b>2. PERSONNEL SALARIES &amp; 3. FRINGE BENEFITS</b>										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
Program Coordinator IV (Project Coordinator) (VACANT)	100%	\$ -	\$ -	\$ -	\$ 35,630.77	\$ 17,018.42	\$ 52,649.19	\$ 35,630.77	\$ 17,018.42	\$ 52,649.19
Program Coordinator IV (Data) (11%)(Cost Shared)	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
Secretary Typist I (GDOE 95% (PNP 4%) (Charter 1%) (Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
Administrative Assistant (GDOE 95% (PNP 4%) (Charter 1%)(Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
Clerk Typist III (GDOE 95% (PNP 4%) (Charter 1%)(Cost Share)	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
NEW: Administrative Officer (90% GDOE & 10% PNP) (Cost Shared) (VACANT)	16%	\$ 4,972.00	\$ 1,385.44	\$ 6,357.44	\$ -	\$ -	\$ -	\$ 4,972.00	\$ 1,385.44	\$ 6,357.44
(8) Teacher IV (Inst. Coach) - Elementary (VACANT)	100%	\$ -	\$ -	\$ -	\$ 248,824.00	\$ 82,111.92	\$ 330,935.92	\$ 248,824.00	\$ 82,111.92	\$ 330,935.92
(8) Teacher IV (Inst. Coach) - Secondary (VACANT)	100%	\$ -	\$ -	\$ -	\$ 248,824.00	\$ 82,112.26	\$ 330,936.26	\$ 248,824.00	\$ 82,112.26	\$ 330,936.26
[NEW] (4) Teacher IV - District Teacher Mentors (VACANT)	100%		\$ -	\$ -	\$ 124,412.00	\$ 79,847.34	\$ 204,259.34	\$ 124,412.00	\$ 79,847.34	\$ 204,259.34
<b>Subtotals</b>		\$4,972.00	\$1,385.44	\$6,357.44	\$678,724.12	\$269,146.63	\$947,870.75	\$683,696.12	\$270,532.07	\$954,228.19
<b>Grand Total</b>									\$954,228.19	

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP05

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total	
			0111	0121		
#2600	ALDRIN JAY B CAJIGAL	12163		300.00	4.35	304.35
	ANALYN V PALUGUD	10071		300.00	4.35	304.35
	ANDREW G.A. GUERRERO	8643	2,434.88		682.37	3,117.25
	ANGELA M S LUMTIACO	7419		300.00	4.35	304.35
	ANN MARIE S TRUSSU	5589		300.00	4.35	304.35
	ARVIN B NUVELO	10656		900.00	13.05	913.05
	BENJAMIN J SANTIAGO	9163		900.00	13.05	913.05
	BERTHA D CAMACHU	7691	2,111.54		657.50	2,769.04
	CARMEL I AGUON	8735		300.00	4.35	304.35
	CHRISTINE C HERNANDEZ	6606	2,674.08		892.68	3,566.76
	CHRISTOPHER R LEON GUERRERO	9437	2,318.96		650.21	2,969.17
	CONNIE P MALLADA	7822		900.00	13.05	913.05
	DEBRA S SHIMIZU	7661	2,434.88		682.37	3,117.25
	ELIZABETH HAMILTON	59		600.00	8.70	608.70
	EMMANUEL A BALMEO	6858		300.00	4.35	304.35
	ENRIQUE S.N. QUINATA	6078		900.00	13.05	913.05
	FRANCESMARIE P BALAJADIA	8347	2,178.54		611.28	2,789.82
	FRANKY J INDALECIO	1559	2,512.15		768.59	3,280.74
	GRACE D DIEGO	7676		600.00	8.70	608.70
	GRACELLE L CAVAR	12044		300.00	4.35	304.35
	GWENDOLYN N TAIMANGLO	5742	2,674.08		748.69	3,422.77
	HELEN L ADDIE	11958		600.00	8.70	608.70
	JAMIE LYNN K FEGURGUR	8250		300.00	4.35	304.35
	JANA G SALAS	6928		600.00	8.70	608.70
	JASON Q ACFALLE	10556		900.00	13.05	913.05
	JEAN M AGUON	1933		600.00	8.70	608.70
	JUANN P CHARGUALAF	8359	2,178.54		699.04	2,877.58
	KATHY S CANDASO	7999		300.00	4.35	304.35
	LIAHLANNI N CRUZ	11698		300.00	4.35	304.35
	LIZA MARIE Q CASTRO	6883		300.00	4.35	304.35
	MABEL M UNCANGCO	8635		300.00	4.35	304.35
	MARIA LOURDES G FELIPE	4490		300.00	4.35	304.35
	MARY JEAN F VIGILANTE	5756		300.00	4.35	304.35
	MELISSA L DUENAS	8880	1,964.19		716.29	2,680.48
	MICHELLE A DEGUZMAN	11082		900.00	13.05	913.05
	MICHELLE A FRANQUEZ	10697	1,605.50		570.22	2,175.72
	MUNICA GUEVARA CEPEDA	9080		300.00	4.35	304.35
	NURINE DAWN S. GUZMAN	9520	2,247.65		718.20	2,965.85
	NUSHISTA B DELGADO	10681		900.00	13.05	913.05
	PAULA A.S. DUENAS	8141		600.00	8.70	608.70
	RACHEL D WESLEY	8879		300.00	4.35	304.35
	RACHEL O DUENAS	13453		300.00	4.35	304.35
	RONALD A CANOS	5714		600.00	8.70	608.70
	RONALD R GUGU	6001	2,434.88		892.31	3,327.19
	RODONG D TAITANO	12221		300.00	4.35	304.35
	SARA M UNCANGCO	6402		300.00	4.35	304.35
	SHANNON H SELEEN	137		600.00	8.70	608.70
	SHEILA MARIE G SALAS	1746		300.00	4.35	304.35
	SHIRLEY B BALMEO	5902		600.00	8.70	608.70
	TARA J. B CRUZ	11668	1,863.54		692.88	2,556.42
	TARA M LEON GUERRERO	7335		900.00	13.05	913.05
	TERESA R TAITAGUE	7282		300.00	4.35	304.35
	TRICIA MARIE L CRUZ	9725	2,318.96		762.03	3,080.99
	URSULA D UMADHAY	5518		600.00	8.70	608.70
	VALENE ANN Q SALAS	11809		600.00	8.70	608.70
	YVONNE P CAMACHO	9728	2,247.65		774.43	3,022.08
<b>Grand Total</b>			<b>36,200.02</b>	<b>20,100.00</b>	<b>11,810.54</b>	<b>68,110.56</b>
	ANA O. AGUON	13837	494.87		203.50	698.37
<b>Grand Total</b>			<b>36,694.89</b>	<b>20100</b>	<b>12,014.04</b>	<b>68,808.93</b>

LABOR COST DISTRIBUTION REPORT  
 PPE : 03/14/2020\_PD 03/18/2020\_PP13

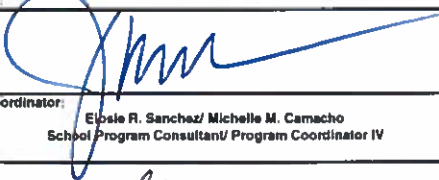


Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82600	ANDREW G.A. GUERRERC	8643	2434.88	682.37	3117.25
	BERTHA D CAMACHO	7691	2111.54	657.5	2769.04
	CHRISTINE C HERNANDEZ	6606	2674.08	892.68	3566.76
	CHRISTOPHER R LEON GU	9437	2318.96	650.21	2969.17
	DEBRA S SHIMIZU	7661	2434.88	682.37	3117.25
	FRANCESMARIE P BALAJA	8347	2178.54	611.28	2789.82
	FRANKY J INDALECIO	1559	2512.15	814.46	3326.61
	GWENDOLYN N TAIMANG	5742	2674.08	748.69	3422.77
	JOANN P CHARGUALAF	8359	2178.54	699.04	2877.58
	MELISSA L DUENAS	8880	1964.19	716.29	2680.48
	MICHELLE A FRANQUEZ	10697	1605.5	570.22	2175.72
	NORINE DAWN S. GUZMA	9520	2247.65	695.24	2942.89
	RONALD R GOGO	6001	2434.88	892.31	3327.19
	TARA J. B CRUZ	11668	1863.54	700.05	2563.59
	TRICIA MARIE L CRUZ	9725	2318.96	762.03	3080.99
	YVONNE P CAMACHO	9728	2247.65	774.43	3022.08
<b>Grand Total</b>			<b>36200.02</b>	<b>11549.17</b>	<b>47749.19</b>
	ANA O. AGUON	13837	494.87	203.50	698.37
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
<b>Grand Total</b>			<b>37,890.12</b>	<b>12,218.59</b>	<b>50,108.71</b>

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: 4/22/2020	Verified and Certified By:	Eloise R. Sanchez		4/22/2020
		Michelle M. Camacho		4/22/2020
		Joseph L.M. Sanchez		4/22/2020
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager: Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) 671-300-2251
Signature of Authorized Certifying Official: 	Email address: jsanchez@edoe.net
Type or Print Name and Title of Project Coordinator: Eloise R. Sanchez/ Michelle M. Camacho School Program Consultant/ Program Coordinator IV	Date Report Submitted: (Month, Day, Year) 1/21/2020
Signature of Project Coordinator:  	Telephone: (area code, number, and extension) 871-300-1347
	Email address: mmcamacho@edoe.net
	Date Report Submitted: (Month, Day, Year) 1/21/2020

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/22/2020	Verified and Certified By:	Eloise R. Sanchez Michelle M. Camacho Joseph L. M. Sanchez <i>None</i>	 Signature	4/22/2020 4/22/2020 4/22/2020 Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Joseph L. M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement  Signature of Authorized Certifying Official:	Telephone: (area code, number, and extension) 671-300-2251 Email address: jsanchez@doe.net Date Report Submitted: (Month, Day, Year) 4/22/2020
Type or Print Name and Title of Project Coordinator: Eloise R. Sanchez/ Michelle M. Camacho School Program Consultant/ Program Coordinator IV  Signature of Project Coordinator:	Telephone: (area code, number, and extension) 671-300-1347 Email address: mmcamacho@doe.net Date Report Submitted: (Month, Day, Year) 4/22/2020



# FEDERAL PROGRAMS DIVISION



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**FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas  
Amendment | Carryover**

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**Project No. 2**

**Improving Student Learning & Achievement (*ISLA*): *Giha'***

**April 30, 2020**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** #2 Improving Student Learning and Achievement (ISLA): Giha'

**PROJECT COORDINATOR:** Michelle M. Camacho

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Rachel L.S. Duenas/ Sean Rupley

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  <u>\$3,984,631.00</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$1,523,875.93</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>32%</u>	<b>Total Full Time Equivalent</b>  Vacant <u>1</u>  Filled <u>5</u> *Includes shared positions	<b>Total Part Time Equivalent</b>  Vacant _____  Filled _____
<b>AMOUNT BUDGETED (FFY 2018):</b>  <u>\$4,092,810.14</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$2,691,181.84</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>66%</u>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 12	5,710	0	400	20	29,025	0	450	50

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p>By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.</p> <p>By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1<sup>st</sup>, 55% 2<sup>nd</sup>); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.</p> <p>By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.</p>
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**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>LIST OBJECTIVE(S):</b>	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>Component #2.1: Professional Development</b>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <ul style="list-style-type: none"> <li>❖ AIMSweb Techer Training for PC Lujan ES Progress Monitoring: Feb. 3, 2020; 100% completed</li> <li>❖ AIMSweb Progress Monitoring Training for Teachers: March 3-6, 2020; 100% completed.</li> <li>❖ Planning meetings were held for the execution</li> </ul>	<ul style="list-style-type: none"> <li>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>Training was provided to teachers in the areas of AIMSweb Plus. These professional development activities provided teachers with knowledge on: 1) use of assessment system and progress monitoring. Work for the development of curricular resources is expected to commence in May 2020.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

	<p>of the Curricular Resource Development activity. Planning 100% completed. Work will begin in May 2020 and complete in August 2020.</p>	
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>Component 2.1: Professional Development</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>❖ Due to the current pandemic, files are not accessible to provide at this time.</li> </ul>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Lack of data for performance measure on this component. Teachers participating in the project's Professional Development training were not surveyed on strategy implementation to allow for some time to implement strategies learned in the classroom. Surveys will be conducted in May 2020.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1: [2.1.1-2.1.18] Professional Development (CITW, SIOP, Literacy Strategies, Math strategies, early childhood, cooperative learning, PBL, CHamoru immersion, Rubrics, supplemental resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidence by observations, self-reporting and review of lesson plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	Spring 2019, 95% of teacher respondent who have attended the project training(s) indicate implementing strategies learned in the classroom.	Target: 95% of participating teachers  Actual: CITW: Teachers were not surveyed this quarter to provide time for implementation in the classroom.			

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<b>Component 2.2: Assessments</b>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.               <ul style="list-style-type: none"> <li>❖ AIMSweb Plus interim formative assessment system started implementation in August 2019; however, training and technical is provided year-round. (Ongoing – 33% completed)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>AIMSweb Plus is provided to all elementary and middle schools as a tool to monitor student progress, inform instruction, and provide a way to track student achievement and provide the necessary interventions. The Fall Benchmark season ran from August 1 through November 15. Results are listed.</p>
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
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**WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?**

- **PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)**

<sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

G	Assessmt. area	Students tested	Tier 1	Tier 2	Tier 3
K	Early Lit.	1846	36%	24%	40%
	Early Num.	1806	51%	23%	26%
1 <sup>st</sup>	Early Lit.	1988	45%	13%	42%
	Early Num.	1983	45%	19%	36%
2 <sup>nd</sup>	Reading	2032	37%	15%	48%
	Math	2060	24%	21%	54%
3 <sup>rd</sup>	Reading	2005	40%	17%	43%
	Math	2031	25%	16%	59%
4 <sup>th</sup>	Reading	2027	39%	20%	41%
	Math	2033	22%	23%	56%
5 <sup>th</sup>	Reading	2016	49%	17%	34%
	Math	2013	26%	23%	51%
6 <sup>th</sup>	Reading	1560	44%	19%	37%
	Math	1621	26%	24%	50%
7 <sup>th</sup>	Reading	1429	38%	22%	40%
	Math	1442	25%	25%	50%
8 <sup>th</sup>	Reading	1495	51%	17%	32%
	Math	1545	20%	26%	55%

**HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?**

- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**
- **THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.**

<sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.

Data illustrated on the chart shows student performance for Winter 2020 (Nov. 15, 2019 – Mary 15, 2020). Tier 1 students are on benchmark and/or grade level. Tier 2 students are illustrative of students needing supports. Tier 3 students are indicative of students performing below the 10<sup>th</sup> percentile and are in need of immediate interventions.

**STATUS FOR COMPONENT:  
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
% of participating teachers	Use formative and summative assessment data to inform instruction in the classroom.	Participant surveys	% of teachers utilizing assessments	No baseline data due to the delay in teacher training on formative and summative assessment	Target: 40% off participating teachers will self-report that they are using formative and summative data to identify students' strengths and weaknesses, inform instruction, and provide interventions.  Actual: Surveys were not conducted this quarter.	89% of teachers use Common formative assessments, AIMSweb Plus, and the district-wide summative assessments to plan their teaching and interventions;		



FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) Note applicable
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) Not applicable.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	(The description needs to align with project components and activities outlined in the approved project application.) Project personnel worked on administrative tasks such as reconciling labor costs, entering requisitions, and coordinating activities. Time was also spent on developing scopes of work for project activities, and planning professional development activities.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	(What strategies are working, not working?) Better effort needs to be paid in collecting evaluations from professional development activities. Procurement processes can be better carried out to ensure efficiency and effectiveness of projects.

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)</b>          Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</b>          The procurement process for contracting professional services for Project ISLA: Giha' continues to be cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process, the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. The entire process takes several months to complete. Working closely with the Supply Management Division staff has helped with getting contractual work finalized and the materials purchased, thus minimizing the potential for funds to lapse.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</b>          Professional development activities</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p>Evaluations are distributed during professional development activities. Planning is ongoing to conduct teacher observations and school checks for fixed assets.</p>

FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project # 2: Improving Student Learning and Achievement (ISLA): Giha'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

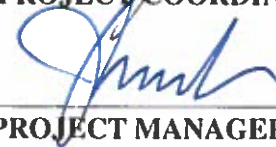
**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Michelle M. Camacho  
PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

4/22/20  
DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

5/11/20  
DATE

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



**CFDA Title:**  
**Project Title:** 82610 Improving Student Learning & Achievement (ISLA) - GIHA

**Fiscal Year 2020**  
**Reporting Period:** 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

**Immediate Supervisor's Name:**  
 Michelle M. Camacho/ Joseph L.M. Sanchez  
**Immediate Supervisor's Signature:** **Date:** 4/22/20

**Project Coordinator Name:**  
 Michelle M. Camacho  
**Project Coordinator Signature:** **Date:** 4/22/20

**Federal Programs Compliance Administrator Name:**  
**Federal Programs Compliance Administrator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Project Manager Name:**  
 Joseph L.M. Sanchez  
**Project Manager Signature:** **Date:** 5/11/20

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
 DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	4/22/2020	Verified and Certified By:	Michelle M. Camacho			4/22/2020
			Joseph L.M. Sanchez			4/22/2020
				<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager  
 Joseph L.M. Sanchez  
 Deputy Superintendent, Curriculum & Instructional Improvement

Telephone (area code, number, and extension)  
 671-300-2251

Signature of Authorized Certifying Official:

Email address:  
 jsanchez@gdoe.net

Type or Print Name and Title of Project Coordinator:  
 Michelle M. Camacho  
 Program Coordinator IV

Telephone (area code, number, and extension)  
 671-300-1347

Signature of Project Coordinator:

Email address:  
 mmcachado@gdoe.net

Date Report Submitted (Month, Day, Year)  
 4/22/2020

**GUAM DEPARTMENT OF EDUCATION  
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/22/2020	Verified and Certified By:	Michelle M. Camacho				4/22/2020
			Joseph L.M. Sanchez				4/22/2020
			Name	Signature			Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; font-size: x-small;">Type or Print Name and Title of Program Manager</td> <td>Joseph L.M. Sanchez Deputy Superintendent, Curriculum &amp; Instructional Improvement</td> </tr> <tr> <td style="font-size: x-small;">Signature of Authorized Certifying Official:</td> <td></td> </tr> <tr> <td style="font-size: x-small;">Type or Print Name and Title of Project Coordinator:</td> <td>Michelle M. Camacho Program Coordinator IV</td> </tr> <tr> <td style="font-size: x-small;">Signature of Project Coordinator:</td> <td></td> </tr> </table>	Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Signature of Authorized Certifying Official:		Type or Print Name and Title of Project Coordinator:	Michelle M. Camacho Program Coordinator IV	Signature of Project Coordinator:		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: x-small;">Telephone (area code, number, and extension)</td> <td align="center"><b>671-300-2251</b></td> </tr> <tr> <td style="font-size: x-small;">Email address:</td> <td align="center">jsanchez@gdoe.net</td> </tr> <tr> <td style="font-size: x-small;">Date Report Submitted (Month, Day, Year)</td> <td align="center">4/22/2020</td> </tr> <tr> <td style="font-size: x-small;">Telephone (area code, number, and extension)</td> <td align="center"><b>671-300-1347</b></td> </tr> <tr> <td style="font-size: x-small;">Email address:</td> <td align="center">mmcamacho@gdoe.net</td> </tr> <tr> <td style="font-size: x-small;">Date Report Submitted (Month, Day, Year)</td> <td align="center">4/22/2020</td> </tr> </table>	Telephone (area code, number, and extension)	<b>671-300-2251</b>	Email address:	jsanchez@gdoe.net	Date Report Submitted (Month, Day, Year)	4/22/2020	Telephone (area code, number, and extension)	<b>671-300-1347</b>	Email address:	mmcamacho@gdoe.net	Date Report Submitted (Month, Day, Year)	4/22/2020
Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement																				
Signature of Authorized Certifying Official:																					
Type or Print Name and Title of Project Coordinator:	Michelle M. Camacho Program Coordinator IV																				
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Date Report Submitted (Month, Day, Year)	4/22/2020																				

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #2 Improving Student Learning and Achievement (ISLA): Giha'

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Rachel L.S. Duenas/ Sean Rupley

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  <u>\$3,984,631.02</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$44,907.40</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>7.2%</u>	<b>Total Full Time Equivalent</b>  <b>Vacant 1</b>  <b>Filled 6</b> *Includes shared positions	<b>Total Part Time Equivalent</b>  <b>Vacant _____</b>  <b>Filled _____</b>
<b>AMOUNT BUDGETED (FFY 2018):</b>  <u>\$4,092,810.14</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$296,597.65</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>1.1%</u>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 12	5,710	0	400	20	29,025	0	450	50

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p>By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.</p> <p>By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1<sup>st</sup>, 55% 2<sup>nd</sup>); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.</p> <p>By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.</p>
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**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>LIST OBJECTIVE(S):</b>	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>Component #2.1: Professional Development</b>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></li> </ul> <ul style="list-style-type: none"> <li>❖ AIMSweb Techer Training for PC Lujan ES Progress Monitoring: Feb. 3, 2020; 100% completed</li> <li>❖ AIMSweb Progress Monitoring Training for Teachers: March 3-6, 2020; 100% completed.</li> <li>❖ Planning meetings were held for the execution</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></li> </ul> <p>Training was provided to teachers in the areas of AIMSweb Plus. These professional development activities provided teachers with knowledge on: 1) use of assessment system and progress monitoring. Work for the development of curricular resources is expected to commence in May 2020.</p>



**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

	<p>of the Curricular Resource Development activity. Planning 100% completed. Work will begin in May 2020 and complete in August 2020.</p>	
<p align="center"><b>COMPONENT</b></p>	<p align="center"><b>PRIMARY DATA GENERATED</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b></p>
<p><b>Component 2.1: Professional Development</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>❖ Due to the current pandemic, files are not accessible to provide at this time.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Lack of data for performance measure on this component. Teachers participating in the project's Professional Development training were not surveyed on strategy implementation to allow for some time to implement strategies learned in the classroom. Surveys will be conducted in May 2020.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1: [2.1.1-2.1.18] Professional Development (CITW, SIOP, Literacy Strategies, Math strategies, early childhood, cooperative learning, PBL, CHamoru immersion, Rubrics, supplemental resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidence by observations, self-reporting and review of lesson plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	Spring 2019, 95% of teacher respondent who have attended the project training(s) indicate implementing strategies learned in the classroom.	<b>Target: 95% of participating teachers</b>  <b>Actual: CITW: Teachers were not surveyed this quarter to provide time for implementation in the classroom.</b>			

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 2.2: Assessments	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.               <ul style="list-style-type: none"> <li>❖ AIMSweb Plus interim formative assessment system started implementation in August 2019; however, training and technical is provided year-round. (Ongoing – 33% completed)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>AIMSweb Plus is provided to all elementary and middle schools as a tool to monitor student progress, inform instruction, and provide a way to track student achievement and provide the necessary interventions. The Fall Benchmark season ran from August 1 through November 15. Results are listed.</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
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**WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?**

- **PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)**

<sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

<b>G</b>	<b>Assessmt. area</b>	<b>Students tested</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
K	Early Lit.	1846	36%	24%	40%
	Early Num.	1806	51%	23%	26%
1 <sup>st</sup>	Early Lit.	1988	45%	13%	42%
	Early Num.	1983	45%	19%	36%
2 <sup>nd</sup>	Reading	2032	37%	15%	48%
	Math	2060	24%	21%	54%
3 <sup>rd</sup>	Reading	2005	40%	17%	43%
	Math	2031	25%	16%	59%
4 <sup>th</sup>	Reading	2027	39%	20%	41%
	Math	2033	22%	23%	56%
5 <sup>th</sup>	Reading	2016	49%	17%	34%
	Math	2013	26%	23%	51%
6 <sup>th</sup>	Reading	1560	44%	19%	37%
	Math	1621	26%	24%	50%
7 <sup>th</sup>	Reading	1429	38%	22%	40%
	Math	1442	25%	25%	50%
8 <sup>th</sup>	Reading	1495	51%	17%	32%
	Math	1545	20%	26%	55%

**HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?**

- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**
- **THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.**

<sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.

Data illustrated on the chart shows student performance for Winter 2020 (Nov. 15, 2019 – Mar 15, 2020). Tier 1 students are on benchmark and/or grade level. Tier 2 students are illustrative of students needing supports. Tier 3 students are indicative of students performing below the 10<sup>th</sup> percentile and are in need of immediate interventions.

**STATUS FOR COMPONENT:  
PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
% of participating teachers	Use formative and summative assessment data to inform instruction in the classroom.	Participant surveys	% of teachers utilizing assessments	No baseline data due to the delay in teacher training on formative and summative assessment	<b>Target:</b> 40% off participating teachers will self-report that they are using formative and summative data to identify students' strengths and weaknesses, inform instruction, and provide interventions.  <b>Actual:</b> Surveys were not conducted this quarter.	89% of teachers use Common formative assessments, AIMSweb Plus, and the district-wide summative assessments to plan their teaching and interventions;		

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	Not applicable
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	Not applicable.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Project personnel worked on administrative tasks such as reconciling labor costs, entering requisitions, and coordinating activities. Time was also spent on developing scopes of work for project activities, and planning professional development activities.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	Better effort needs to be paid in collecting evaluations from professional development activities. Procurement processes can be better carried out to ensure efficiency and effectiveness of projects.

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p>Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>The procurement process for contracting professional services for Project ISLA: Giha’ continues to be cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process, the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. The entire process takes several months to complete. Working closely with the Supply Management Division staff has helped with getting contractual work finalized and the materials purchased, thus minimizing the potential for funds to lapse.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>Professional development activities</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p>Evaluations are distributed during professional development activities. Planning is ongoing to conduct teacher observations and school checks for fixed assets.</p>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project # 2: Improving Student Learning and Achievement (ISLA): Giha'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Michelle M. Camacho  
PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

4/22/20  
DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

5/11/20  
DATE



### SY2019-2020 AIMSweb Data

Grade	Assessment Area	Winter						
		# of Students Tested	Percentages			Actual Numbers		
			Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
K	Early Literacy	1,846	36%	24%	40%	670	435	741
	Early Numeracy	1,806	51%	23%	26%	926	408	472
1st	Early Literacy	1,988	45%	13%	42%	888	267	833
	Early Numeracy	1,983	45%	19%	36%	895	377	711
2nd	Reading	2,032	37%	15%	48%	746	303	983
	Math	2,060	24%	21%	54%	501	439	1120
3rd	Reading	2,005	40%	17%	43%	805	344	856
	Math	2,031	25%	16%	59%	501	326	1204
4th	Reading	2,027	39%	20%	41%	795	406	826
	Math	2,033	22%	23%	56%	440	464	1129
5th	Reading	2,016	49%	17%	34%	988	351	677
	Math	2,013	26%	23%	51%	528	458	1027
6th	Reading	1,560	44%	19%	37%	681	302	577
	Math	1,621	26%	24%	50%	425	383	813
7th	Reading	1,429	38%	22%	40%	541	318	570
	Math	1,442	25%	25%	50%	360	367	715
8th	Reading	1,495	51%	17%	32%	755	257	483
	Math	1,545	20%	26%	55%	302	397	846



Sean R. Rupley &lt;srupley@gdoe.net&gt;

---

**Quarterly Report: TAE & Giha'**

7 messages

**Michelle M. Camacho** <mmcamacho@gdoe.net>

Fri, Apr 24, 2020 at 12:22 AM

To: Rachel Lee Santos &lt;rlsduenas@gdoe.net&gt;, "Sean R. Rupley" &lt;srupley@gdoe.net&gt;, "Maria A.F. Blaz (Federal Programs Division)" &lt;mablaz@gdoe.net&gt;, "Rhea Jean A. Taitano" &lt;rjaitaitano@gdoe.net&gt;

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Roe and Kevin, I left the signed versions on Roe's desk yesterday, pending Mr. Sanchez's signature.

Thank you, all!

Regards,

*Michelle M. Camacho,*

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

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[Office] 671-300-1347

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GDOE SY 2019-2020

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**2 attachments**

 **TAE 2nd Quarter.zip**  
1486K

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GDOE SY 2019-2020

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Wed, Apr 29, 2020 at 1:00 PM

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## 2 attachments

 **Grant\_Status\_Summary\_Report Current Grants Only - April 1, 2020.xlsx**  
75K

 **GIHA FY19 2ND QTR Report Compiled.pdf**  
1915K

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Thanks, Sean. I concur.

Regards,

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Program Coordinator IV

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GDOE SY 2019-2020

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Hafa Adai Michelle,

Thank you for discussing this with me over the phone. Please see the revised file to include Debralynn Palacios in the Personnel Certification

Have a great day,

[Quoted text hidden]



**GIHA FY19 2ND QTR Report Compiled v2.pdf**

1912K

---

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4/30/2020

Guam Department of Education Mail - Quarterly Report: TAE & Giha'

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[Quoted text hidden]

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

**Fiscal Year 2020**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20
690-01-7167	Palacios, Debralynn	CLERK TYPIST III	820 C&I	Partially funded through ISLA: Giha (82610)
690-01-13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through ISLA: Giha (82610)


**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez	Date:
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: Michelle M. Camacho	Date:
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name:	Date:
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Joseph L.M. Sanchez	Date:
Project Manager Signature:	Date:

 4/30/2020









REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
01/01/20	2	\$ 5,775.45	100%	\$ -	\$ -	\$ -	\$ 4,495.50	\$ 1,279.95	\$ 5,775.45	\$ 4,495.50	\$ 1,279.95	\$ 5,775.45
01/15/20	2	\$ 5,663.59	100%	\$ -	\$ -	\$ -	\$ 4,407.92	\$ 1,255.67	\$ 5,663.59	\$ 4,407.92	\$ 1,255.67	\$ 5,663.59
02/01/20	2	\$ 5,663.59	100%	\$ -	\$ -	\$ -	\$ 4,407.92	\$ 1,255.67	\$ 5,663.59	\$ 4,407.92	\$ 1,255.67	\$ 5,663.59
02/15/20	3	\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
02/29/20	3	\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
03/14/20	3	\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
03/29/20	3	\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
<b>Sub Totals</b>	<b>15</b>	<b>39,877</b>					<b>30,121</b>	<b>8,956</b>	<b>39,077</b>	<b>30,121</b>	<b>8,956</b>	<b>39,077</b>
Indirect Cost (9.5%)		3,712										3,712
<b>Total 1st Qtr</b>	<b>15</b>	<b>\$ 42,789.15</b>					<b>\$ 30,120.79</b>	<b>\$ 8,956.06</b>	<b>\$ 39,076.85</b>	<b>\$ 30,120.79</b>	<b>\$ 8,956.06</b>	<b>\$ 39,076.85</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>												
Indirect Cost (9.5%)												
<b>Total 1st Qtr</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Grand Total 1st Qtr</b>	<b>15</b>	<b>\$ 42,789.15</b>					<b>\$ 30,120.79</b>	<b>\$ 8,956.06</b>	<b>\$ 39,076.85</b>	<b>\$ 30,120.79</b>	<b>\$ 8,956.06</b>	<b>\$ 39,076.85</b>

PART-TIME SALARIES				FY17 Carryover			FY18			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>												
Indirect Cost (9.5%)												
<b>Total 1st Qtr</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Grand Total 1st Qtr</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) 671-300-2251
Signature of Authorized Certifying Official		Email address: jsanchez@ndoe.net
Type or Print Name and Title of Project Coordinator	Michelle M. Camacho Program Coordinator IV	Date Report Submitted: (Month, Day, Year) 4/22/2020
Signature of Project Coordinator		Telephone: (area code, number, and extension) 671-300-1347
		Email address: mmcamacho@ndoe.net
		Date Report Submitted: (Month, Day, Year) 4/22/2020

**SY2019-2020 AIMSweb Data**

Grade	Assessment Area	Winter						
		# of Students Tested	Percentages			Actual Numbers		
			Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
K	Early Literacy	1,846	36%	24%	40%	670	435	741
	Early Numeracy	1,806	51%	23%	26%	926	408	472
1st	Early Literacy	1,988	45%	13%	42%	888	267	833
	Early Numeracy	1,983	45%	19%	36%	895	377	711
2nd	Reading	2,032	37%	15%	48%	746	303	983
	Math	2,060	24%	21%	54%	501	439	1120
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GDOE SY 2019-2020

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[Quoted text hidden]  
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GDOE SY 2019-2020

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Sean R. Rupley <srupley@gdoe.net> Thu, Apr 30, 2020 at 11:23 AM  
To: "Michelle M. Camacho" <mmcamacho@gdoe.net>  
Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle,

Thank you for discussing this with me over the phone. Please see the revised file to include Debralyynn Palacios in the Personnel Certification

Have a great day,  
[Quoted text hidden]

---

 GIHA FY19 2ND QTR Report Compiled v2.pdf  
1912K

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Michelle M. Camacho <mmcamacho@gdoe.net> Thu, Apr 30, 2020 at 11:58 AM  
To: "Sean R. Rupley" <srupley@gdoe.net>  
Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thank you, Sean.

Regards,  
*Michelle M. Camacho*,  
Program Coordinator IV  
Department of Education - Division of Curriculum & Instruction  
501 Mariner Ave.  
Barrigada, Guam 96913  
[Office] 671-300-1347  
[Cell] 671-686-7973

"Change is inevitable. Progress is optional." ~Tony Robbins

**\*\*CONFIDENTIALITY NOTICE\*\***

4/30/2020

Guam Department of Education Mail - Quarterly Report: TAE & Giha'

The information contained in this e-mail may be privileged, confidential, and protected from disclosure. If you are not the intended recipient, you are hereby notified that any dissemination, distribution or duplication of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete all copies.

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Michelle M. Camacho/ Joseph L.M. Sanchez  
 Immediate Supervisor's Signature: *[Signature]* Date: 4/22/20

Federal Programs Compliance Administrator Name:  
*[Signature]*  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 12 2020

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature: *[Signature]* Date: 4/22/20

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* Date: 5/11/20

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20
690-01-7167	Palacios, Debralynn	CLERK TYPIST III	820 C&I	Partially funded through ISLA: Giha (82610)
690-01-13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through ISLA: Giha (82610)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: Michelle M. Camacho	
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name: Ignacio C. Santos	
Federal Programs Compliance Administrator Signature:	Date: MAY 12 2020

Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature:	Date:

4/30/2020



GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
10% Personnel Time Certification Monitoring

Project Name	ISLA: Giha
Pay Period Ending	1/18/2020
Pay Period #	9

FEDERAL ROSTER - FPO  
2ND Quarter: FY19 PP09 (1/18/2020) - FY19

Employee #	Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13496	PHILIP A TOVES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82610						
5818	MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X	X	
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)					
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHARGED TO ALL CG PROJECTS UNDER C&I					
	DEBRALYNN PALACIOS	STAF	CLERK TYPIST III	82670 - CLERK TYPIST III	438	JPTSA - J.P. TORRES SUCCESS ACADEMY	11100	82610	CHARGED TO ALL CG PROJECTS UNDER C&I					
11988	RENA Y. CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	VICE #11988 RENA Y CRUZ. CHARED TO ALL CG PROJECTS UNDER C&I					
15583	ROE-ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	VICE: #100471 Kevin Taitague: EFF. 02/03/2020 CHARED TO ALL CG PROJECTS UNDER C&I					

*Sean Rupley*  
Sean Rupley  
State Program Officer

APR 30 2020  
Date

*Rachel Lee Santos Duenas*  
Rachel Lee Santos Duenas  
Senior State Program Officer

MAY 12 2020  
Date

*Ignacio C. Santos*  
Ignacio C. Santos  
Federal Programs Administrator

MAY 12 2020  
Date

<b>1. PERSONNEL SALARIES &amp; 3. FRINGE BENEFITS: Project #2: Improving Student Learning &amp; Achievement - Giha'</b>										
<b>Personnel</b>		<b>FY 2018 Carryover Funds</b>			<b>FY 2019 Funds</b>			<b>Total Funds for Project</b>		
<b>Position Titles</b>	<b>% of Time</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2017 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2018 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>Totals</b>
Program Coordinator IV (90% GDOE & 10% PNP)	100%			\$0.00	\$60,094.00	\$22,348.27	\$82,442.27	\$60,094.00	\$22,348.27	\$82,442.27
Program Coordinator III (90% GDOE & 10% PNP)	100%			\$0.00	\$52,235.00	\$14,631.00	\$66,866.00	\$52,235.00	\$14,631.00	\$66,866.00
<b>Administrative Officer (90% GDOE &amp; 10% PNP) (Cost Shared) (VACANT)</b>										
Administrative Officer (90% GDOE & 10% PNP) (Cost Shared) (VACANT)	16%			\$0.00	\$ 5,425.76	\$ 2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17
<b>Administrative Assistant (90% GDOE &amp; 10% PNP) (Cost Shared)</b>										
Administrative Assistant (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
<b>Secretary Typist I (90% GDOE &amp; 10% PNP) (Cost Shared)</b>										
Secretary Typist I (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
<b>Clerk Typist III (90% GDOE &amp; 10% PNP) (Cost Shared)</b>										
Clerk Typist III (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
<b>Program Coordinator IV (Data) (90% GDOE &amp; 10% PNP)</b>										
Program Coordinator IV (Data) (90% GDOE & 10% PNP)	11%			\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
<b>Subtotals</b>		\$0.00	\$0.00	\$0.00	\$138,788.11	\$47,177.37	\$185,965.48	\$138,788.11	\$47,177.37	\$185,965.48
									<b>Grand Total</b>	<b>\$185,965.48</b>



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

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690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
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690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff. 02/03/20
690-01-7167	Palacios, Debralynn	CLERK TYPIST III	820 C&I	Partially funded through ISLA: Giha (82610)
690-01-13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through ISLA: Giha (82610)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: Michelle M. Camacho Project Coordinator Signature: _____ Date: _____
Federal Programs Compliance Administrator Name: Ignacio C. Santos Federal Programs Compliance Administrator Signature: _____ Date: <u>MAY 12 2020</u>	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: _____ Date: _____

4/30/2020

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

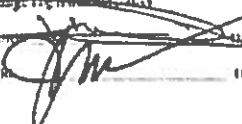
Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82610	MICHELLE M CAMACHO	5818	2,398.88	691.39	3,090.27
	PHILIP A TOVES	13496	2,009.04	564.28	2,573.32
82650	RENA Y CRUZ	11988	1,145.50	519.95	1,665.45
82670	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68

CORRECTION & INSTRUCTION  
EMPLOYEE DAILY ATTENDANCE LOG

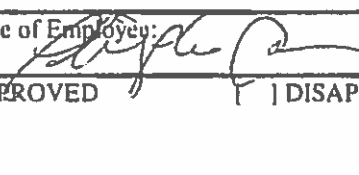
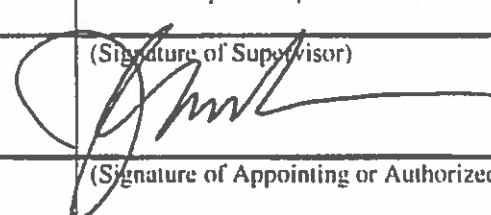
PAY PERIOD ENDING:

1/13/2020

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 1/13/2020	TUESDAY 1/14/2020	WEDNESDAY 1/15/2020	THURSDAY 1/16/2020	FRIDAY 1/17/2020	MONDAY 1/13/2020	TUESDAY 1/14/2020	WEDNESDAY 1/15/2020	THURSDAY 1/16/2020	FRIDAY 1/17/2020
BAMBA, Laver	h	h	h	h	h	h	h	h	h	h
BLAN, Joshua			OB	OB	OB	OB	OB	OB	OB	OB
CALVO, Sylvia	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CAMACHO, Maricela	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CANDASO, Frank	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CHIACI, Icha	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CHIZ, Rosa	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
ENCUADRA, Kelly	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
FRUINGUE, Jamaica	sk	sk	sk	sk	sk	sk (thru)	sk (thru)	sk (thru)	sk (thru)	sk (thru)
GARRIDO, Arellano	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
LEON GUERRERO, Frank	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
LAINES, Dora Gladys	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
NAHOAIWAA, Leah Beth	sk	sk	sk	sk	sk	sk (thru)	sk (thru)	sk (thru)	sk (thru)	sk (thru)
NEELING, Paul	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
PALADINI, Gloria	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
REYES, Diana	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
SANCHEZ, Louise	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
TATTAGUE, Kevin	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
THVES, Thelma	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk

I certify that the information on this log is true and correct.  
 SUPERVISOR'S SIGNATURE:  JAN 21 2020  
 DATE: FEB 06 2020

**GUAM DEPARTMENT OF EDUCATION  
Leave Application Form**

Employee Name (Print): <b>Philip Toves</b>		School / Division: <b>Curriculum &amp; Instruction</b>		Location Code: <b>820</b>	
Employee ID No: <b>690-01-3496</b>		Job Code: <b>PROP</b>		PPE Date: <b>1/18/20</b>	
Total Hours: <b>16</b>					
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input checked="" type="checkbox"/> One and Write Address)					
<input checked="" type="checkbox"/> ON ISLAND:			<input type="checkbox"/> OFF-ISLAND:		
LEAVE DATE(s)		LEAVE HOURS/TIME		LEAVE TYPE	
From (Start)	To (End)	From	To	# of Hrs	# of Days
<b>1/7/20</b>	<b>1/8/20</b>	<b>8am</b>	<b>5pm</b>	<b>16</b>	<b>2</b>
"Please check <input checked="" type="checkbox"/> and select only one (1) per row"					
<input checked="" type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)					
<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)					
<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)					
<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)					
<b>APPLICATION FOR PREPAYMENT OF VACATION LEAVE</b> MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.					
From (Hour, Month, Day, Year)		To: (Hour, Month, Day, Year)		Total No. of Hours Prepaid	
I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATED BELOW, FROM A MEDICAL STANDPOINT, HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.					
From ( Month, Day, Year )		To (Month, Day, Year )		Hospitalized	
				<input type="checkbox"/> Yes <input type="checkbox"/> No	
REMARKS:					
NAME OF PHYSICIAN (Print or Type)			(Signature of Physician)		Date Signed:
Signature of Employee: 			Date of Request: <del>September 6, 2019</del>		<b>JAN 14 2020</b>
<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED			(Signature of Supervisor)		Date Signed:
<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED					<b>JAN 15 2020</b>
<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED			(Signature of Appointing or Authorized Delegate)		Date Signed:
Administrator's Comments:					

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO  
2ND Quarter: FY19 PP13 (3/14/2020) - FY19

Project Name ISLA: Giha  
Pay Period Ending 3/14/2020  
Pay Period # 13

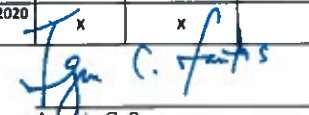
Employee #	Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13496	PHILIP A TOVES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X		
5818	MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X		
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)	X	X	X		
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHARGED TO ALL CG PROJECTS UNDER C&I					VACANT POSITION
	DEBRALYNN PALACIOS	STAF	CLERK TYPIST III	82670 - CLERK TYPIST III	438	IPTSA - J.P. TORRES SUCCESS ACADEMY	11100	82610	CHARGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
11988	RENA Y. CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	VICE: #11988 RENA Y CRUZ. CHARED TO ALL CG PROJECTS UNDER C&I		X	X		PERSONNEL VICED POSITION 2/21/2020
15583	ROE-ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	VICE: #100471 Kevin Tsitague: EFF. 02/03/2020 CHARED TO ALL CG PROJECTS UNDER C&I	X	X	X		

  
Sean Rupley  
State Program Officer

APR 30 2020  
Date

  
Rachel Lea Santos Buenas  
Senior State Program Officer

MAY 12 2020  
Date

  
Ignacio C. Santos  
Federal Programs Administrator

MAY 12 2020  
Date



<b>1. PERSONNEL SALARIES &amp; 3. FRINGE BENEFITS: Project #2: Improving Student Learning &amp; Achievement - Giha'</b>										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV (90% GDOE & 10% PNP)	100%			\$0.00	\$60,094.00	\$22,348.27	\$82,442.27	\$60,094.00	\$22,348.27	\$82,442.27
Program Coordinator III (90% GDOE & 10% PNP)	100%			\$0.00	\$52,235.00	\$14,631.00	\$66,866.00	\$52,235.00	\$14,631.00	\$66,866.00
Administrative Officer (90% GDOE & 10% PNP) (Cost Shared) (VACANT)	16%			\$0.00	\$ 5,425.76	\$ 2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17
Administrative Assistant (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
Secretary Typist I (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
Clerk Typist III (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
Program Coordinator IV (Data) (90% GDOE & 10% PNP)	11%			\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
<b>Subtotals</b>		\$0.00	\$0.00	\$0.00	\$138,788.11	\$47,177.37	\$185,965.48	\$138,788.11	\$47,177.37	\$185,965.48
<b>Grand Total</b>									<b>\$185,965.48</b>	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff. 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez Immediate Supervisor's Signature: <i>[Signature]</i> Date: <u>4/22/20</u>	Project Coordinator Name: Michelle M. Camacho Project Coordinator Signature: <i>[Signature]</i> Date: <u>4/22/20</u>
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: <u>4/12/2020</u>	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: <i>[Signature]</i> Date: <u>5/11/20</u>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title:  
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20
690-01-7167	Palacios, Debrallynn	CLERK TYPIST III	820 C&I	Partially funded through ISLA: Giha (82610)
690-01-13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through ISLA: Giha (82610)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: Michelle M. Camacho Project Coordinator Signature: _____ Date: _____
Federal Programs Compliance Administrator Signature:  Ignacio C. Santos Federal Programs Compliance Administrator Signature: _____ Date: <u>MAY 12 2020</u>	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: _____ Date: _____

4/30/2020

LABOR COST DISTRIBUTION REPORT  
 PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82610	MICHELLE M CAMACHO	5818	2398.88	691.39	3090.27
	PHILIP A TOVES	13496	2009.04	564.28	2573.32
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
82670	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>	4/22/2020	<b>Verified and Certified By:</b>	Michelle M. Camacho	4/22/2020
			Joseph L. M. Sanchez	4/22/2020
			<i>JS</i>	<b>Signature</b>
				<b>Date</b>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 216, Section 1001)

<b>Type or Print Name and Title of Program Manager:</b> Joseph L. M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	<b>Telephone:</b> (area code, number, and extension) 671-300-2251
	<b>Email address:</b> jsanchez@gdoe.net
	<b>Date Report Submitted:</b> (Month, Day, Year) 4/22/2020
<b>Type or Print Name and Title of Project Coordinator:</b> Michelle M. Camacho Program Coordinator IV	<b>Telephone:</b> (area code, number, and extension) 671-300-1347
	<b>Email address:</b> mmcamacho@gdoe.net
	<b>Date Report Submitted:</b> (Month, Day, Year) 4/22/2020



**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: Improving Student Learning & Achievement (ISLA): Ayudante'**

**PROJECT COORDINATOR: Joshua Blas**

**PROJECT MANAGER: Joseph L.M. Sanchez**

**STATE PROGRAM OFFICER: Shannon Bukikosa**

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  \$11,337,432.00	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  \$1,517,933.33	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  __13__%	<b>Total Full Time Equivalent</b>  Vacant __3__  Filled __15__	<b>Total Part Time Equivalent</b>  Vacant __30__  Filled __220__
<b>AMOUNT BUDGETED (FFY 2018):</b>  \$11,827,478.60	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  \$6,346,544.93	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  __54__%		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
<b>(Pre) K – 5</b>	Class Supt –120 Na'metgot – 1216 K. Learn – 550 ASPIRE – 275		ESL – 67 Na'Metgot – 56 K. Learn - 5	ESL – 1	SSIP – 3,527 ESL – 1,330 Class Supt –3,000 Na'metgot – 3000 K. Learn – 1589 Summer – 600		SSIP – 190 ESL – 32 TA -225 IPA – 9 TA Cohort – 60 Na'metgot – Summer -	SSIP – 7 ESL – 26 Class Supt-26 Na'metgot – K. Learn – 5 Summer – 10
<b>6 – 8</b>	Na'metgot -241 4H - 10				ESL – 282 Class Supt –1,000 Na'metgot – 4100 Summer – 300		ESL – 35 Na'metgot – Summer -	ESL – 8 Class Supt–8 Na'metgot – 4H – 8 Summer – 3

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

9 - 12	Na'metgot - 406 SAM - 20		SAM - 1	SAM - 1	JHTD - 2,295 ESL - 439 Class Supt - 500 Na'metgot - 1900 SAM - 400 EP - 1300 Summer - 1400	JHTD - 40 ESL - 38 Na'metgot - SAM - 20 EP - 55 Summer - 55	JHTD - 2 ESL - 7 Class Supt - 7 Na'metgot - SAM - 4 EP - 5 Summer - 5
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**PART I:**

**LIST THE PROJECT GOAL(S):**

**Components 3.1, 3.2, & 3.3**

By 2020, reduce percent of students, K-8<sup>th</sup> scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by 3%.

By 2020, graduation rates will increase by 1%.

By 2020 60% of TA Cohort will successfully earn 15 credits towards earning a degree in Education.

**Components 3.1 3.3**

By 2020 75% participating students, 6<sup>th</sup>-9<sup>th</sup> will receive a grade of 70% or higher in ELA & Math.

**Components 3.2**

By 2020 5% participating students, K-9<sup>th</sup> will increase Lexile scores on Achieve 3000 by 20 points.

By 2020, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by the end of 2<sup>nd</sup> grade.

**LIST OBJECTIVE(S):**

**3.1.1 SSIP:** 2019-20: 40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.

**3.1.2 JHTD:** 2019-20 – successful expansion to upper grades and all implementing with fidelity; New: # of students on and off track that have exited 9<sup>th</sup> grade end of school year.

**3.2.1 ESL:** 2019-20: 70% trained teachers report feeling better prepared to teach ELL students.

**3.2.2 Classroom Support:** 2019-20 – 75% teachers report classroom support helpful in meeting needs of special populations.

**NEW 3.2.2 Classroom Support:** 2019-20 – 20% of students tutored will increase AIMSweb benchmark scores in reading and math by 10 points.

**3.2.2 Classroom Support:** 2019-20 80% TA Cohort will report passage of education courses with a grade of C or greater.

**3.2.2 Classroom Support:** 2019-2020 - 80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum).

**3.2.3 Na'metgot Tiningo':** 2019-20 – data show online differentiated reading materials accessed by 100% of students with 80% showing adequate progress.



**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

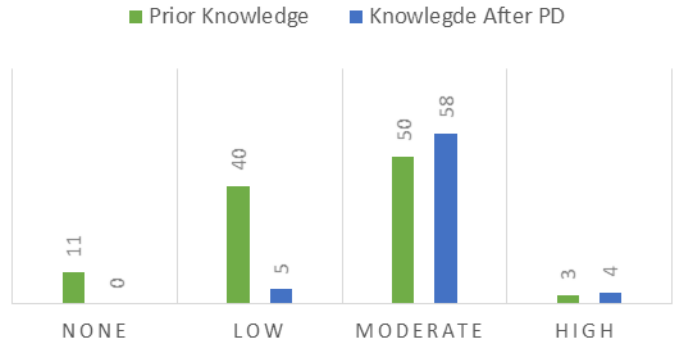
	<p><b>3.2.3 Kinder Learn:</b> 2019-20 - 9 of 15 Kindergarten teachers report successful integration of technology in reading instruction; 6 of 7 1<sup>st</sup> grade and 5 of 7 second grade teachers report successful integration.</p> <p><b>New: 3.2.5 SAM:</b> 2018-19 Complete SAM Guidelines/ Manual and produce for all high schools. 2019-20 50% of 9<sup>th</sup> grade students mentored will be on grade level.</p> <p><b>3.3.1 ASPIRE:</b> 2019-20 – 50% of those in ASPIRE will increase AIMSweb benchmark.</p> <p><b>3.3.2 Eskuelan Puengi:</b> 2019-20 – 60% of 11<sup>th</sup> &amp; 12<sup>th</sup> graders participating will earn credits to graduate.</p> <p><b>3.3.3 Summer School:</b> 2019-20 - 50% K-5 participates will increase AIMSweb Fall benchmark by 10 points. 70% 6<sup>th</sup>-8<sup>th</sup> participants will earn passing grade of 70% or higher.</p> <p><b>3.3.4 4-H:</b> 2019-20– 40% of participants will show progress in reading/math in AIMSweb and survey will show 80% satisfaction among participants.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>Component 3.1 Response to Intervention</b>	<p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b> SSIP is researched based instructional strategies to improve early identification and support to students with learning needs in the areas of reading and math. (Ongoing, 35%).</p>	<ul style="list-style-type: none"> <li>• UOG CEDDERS held its SSIP training on January 6, 2020.</li> <li>• See attached agenda &amp; evaluation results.</li> </ul>
	<p><b>3.1.2 Johns Hopkins Talent Development (JHTD)</b> JHTD will provide teachers with professional development on researched based instructional strategies and coaching for early identification to support at-risk students with academic intervention and behavioral interventions. (this activity has not yet started, 0%)</p>	<ul style="list-style-type: none"> <li>• RFP for Consultative services for Professional development, technical assistance and implementation of high school activities has been published. Announcement closes on January 21, 2020.</li> <li>• RFP was published in the Guam Post on January 7, 2019. See attached Announcement.</li> </ul>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>Component 3.1: Response to Interventions</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b> January 2020 Professional Development to evaluation/survey the teachers on strategies used in the classroom.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p><b>3.1.1 State Systemic Improvement Project (SSIP)</b> The results of the evaluation show that there was an increase in knowledge in the PCL process. Majority of the results show that teachers are at a moderate level, therefore needing additional support. Teachers were also asked their teaching using explicit and systematic instruction. There was a significant increase in the</p>

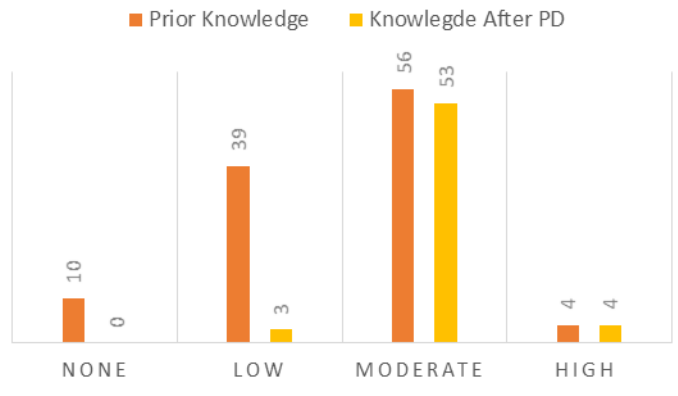
**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

**MORE**  
 **FULLY COMPLETED**

**KNOWLEDGE OF PCL PROCESS TO  
 DESCRIBE, INTERPRET, & LEARN  
 FROM SCREENING DATA**



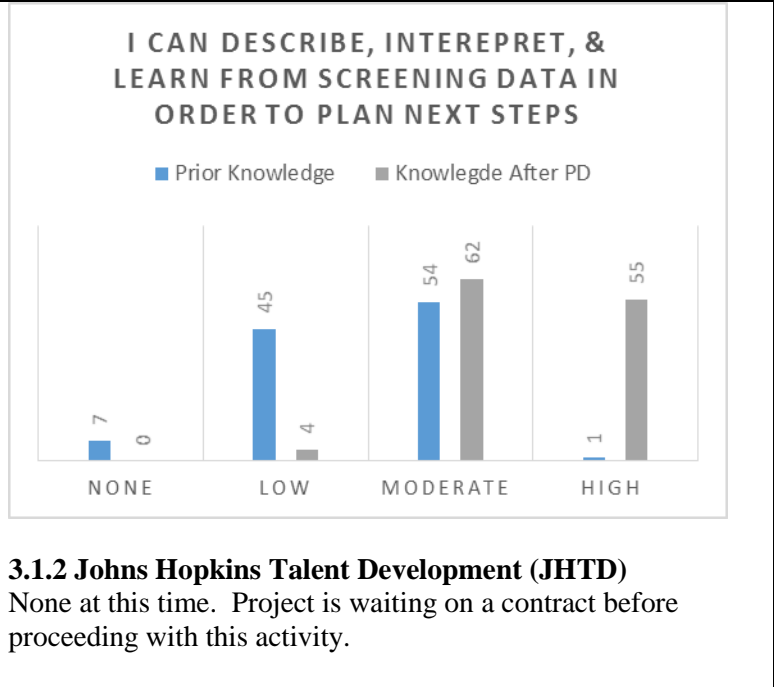
**I CAN TEACH USING EXPLICIT &  
 SYSTEMATIC INSTRUCTION**



knowledge gained after the PD. This can indicate that clarification was probably needed.

Teachers were asked their ability to describe, interpret, and learn from screening data in order to plan next steps. Again we see a gain in knowledge after PD.

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**3.1.2 Johns Hopkins Talent Development (JHTD)**  
Reporting will be done once activity commences.

Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.1, 3.2, & 3.3 ISLA: Ayudante'	Percent of students K-8th who are in Tier 2 (in need of support) or Tier 3 (need of immediate intervention) on AIMSweb benchmark scores in ELA (Oral Reading) & Math (Math Computation) be reduced by 3%	AIMSweb Benchmark scores collected three times annually (Fall, Winter, Spring)	% of Tier 2 and Tier 3 students in ELA & Math	Spring 2018 AIMSweb Scores ELA/ Math 28% in Tier 2 and 26% in Tier 3 Oral Reading (OR); 28% in Tier 2 and 31% in Tier 3 Math Computation (MCOMP)	<b>Actual Fall 2019 Scores</b>  Oral Reading Fluency (ORF) 20% Tier 2 (3,282) 44% Tier 3 (7,267)  Number Sense Fluency (NSF) 23% Tier 2	<b>Actual Winter 2020 Scores</b>  Oral Reading Fluency (ORF) 18% Tier 2 (2,983) 39.9% Tier 3 (6,546)  Number Sense Fluency (NSF) 21.9% Tier 2		

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					(3,799) 56% Tier 3 (9,395)  <b><u>Target</u></b> Fall 2019 AIMSweb Scores  OR - 27% Tier 2, 25% Tier 3  MCOMP - 27% Tier 2, 30% Tier 3	(3,619) 48.6% Tier 3 (8,037)  <b><u>Target</u></b> Winter 2020 AIMSweb Scores  Oral Reading 26% Tier 2, 24% Tier 3  Math Computation 26% Tier 2, 29% Tier 3		
3.1, 3.2, & 3.3 ISLA: Ayudante'	Graduation rates will increase by 1% each year.	Annual State of Education Report	# of students graduating at the end of the school year	84.5% graduation rate for SY17-18	<b><u>Actual</u></b> 87.3% graduation rate. 2.8% increase for 2019  <b><u>Target</u></b> 85% graduation rate increase SY 18-19	The measurement will be completed at the end of the respective school year.		
3.1.1 State Systemic Improvement Plan	40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.	Teacher survey end of each quarter	% of trained teachers self- reporting applying learned strategies	December 2018 91% teachers self-reporting understanding evidence based strategies 91% teachers self-reporting how to use universal reading screener	<b><u>Actual</u></b> Date will be reported 2 <sup>nd</sup> qtr. Training on January 6, 2020.  <b><u>Target</u></b> End of Fall 2019 at least 30% of teachers will report using strategies	<b><u>Actual</u></b> 97% of teachers as a result of Jan. 6 PD reported being able to teach using explicit & systematic instruction.  <b><u>Target</u></b> Middle of Spring 2020 at least 35% of teachers will report using strategies.		

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3.1.2 Johns Hopkins Talent Development	Successful expansion to upper grades and all implementing with fidelity (2 high schools).	Monitoring reports from lead project coordinator based on site observations  Grade distribution of students for English and Math	# of teachers implementing JHTD strategies with fidelity  # of students on and off track that have exited the 9 <sup>th</sup> grade academy (10 <sup>th</sup> -11th)	2 high schools implementing JHDT  SY17-18 Grade 9 Distribution 79-A 69-B 69-C 41-D 79-F	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> 50% of teachers using JHTD strategies in Reading & Math by the end of Fall 2019  Semester/quarter is still ongoing, report on mid-semester progress.	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> SY 2019-2020 9 <sup>th</sup> -10 grade distribution		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>Component 3.2 Classroom Supports</b>	<b>3.2.1 ESL</b> Researched based instructional strategies to improve teacher quality for instruction of English Language Learners. (this activity has not started, 0%)	<ul style="list-style-type: none"> <li>Contract has been drafted between GDOE &amp; UOG to provide professional development on Pacific Islander Cultural Awareness &amp; Sensitivity. Requisition 20200046. It is currently with legal for review.</li> <li>Monthly ESL meetings are ongoing to ensure activities and supports to schools are still provided.</li> <li>ESL supplemental resource kits are being procured to support ESL instruction.</li> </ul>
	<b>3.2.2 Classroom Support (TAs/IPAs)</b> Teacher Assistants & Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1 during the regular day and after school (ongoing, 60%)	<ul style="list-style-type: none"> <li>Training was held for all TA/ IPAs on January 2 &amp; 3, 2020. Topics included Disability Awareness, Confidentiality, Reading Strategies, &amp; Power Session. Training was facilitated by the Instructional Coaches. A total of 203 TAs/IPAs participated (95 Day 1 &amp; 108 Day 2).</li> <li>TAs are currently assisting with distance learning lesson distributions due to Covid-19 school closure. TAs provide the support needed to copy and distribute the lessons &amp; activities.</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
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		<ul style="list-style-type: none"> <li>• PO modifications was completed in March to include TAs participating in the WorkKeys assessment. Currently working with UOG to set up a training schedule.</li> <li>• Requisition No. 20200048 for Undergraduate Courses in Education is pending review from legal. This will be for a cohort of TAs to obtain credit towards a degree in education.</li> </ul>
	<p><b>3.2.3 Na'metgot Tiningo'</b> Na'metgot Tiningo' or Achieve 300 is an online subscription for differentiated nonfiction readers to increase reading levels and Lexile scores for at-risk students. (this activity has not started, 0%)</p>	<ul style="list-style-type: none"> <li>• This activity has not been started. The Contract for Achieve 3000 is currently with the Attorney General's (AG) Office for their review and approval.</li> <li>• Requisition 20200047 – Currently at AG's Office</li> </ul>
	<p><b>3.2.4 Kinder Learn</b> Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription license to IXL that provides personalized learning for students in grades K-2. It also increases students' competency with the use of technology. (ongoing, 50%)</p>	<ul style="list-style-type: none"> <li>• Online training was held for teachers implementing Kinder Learn throughout the month of February 2020. IXL provided the online training to include IXL Foundations: Essential Tools for Daily Instruction and Daily Instruction. A total of 45 teachers were trained on IXL. Schools included (Finegayan, JQ San Miguel Maria Ulloa, St. Paul Christian School and Upi). Harvest Christian Academy currently pending training.</li> <li>• Additional schools will also be added to include Chief Brodie, JM Guerrero, Merizo, MU Lujan, PC Lujan, and Price. Mobile carts have already been procured. Pending delivery. PO 20200363</li> </ul>
	<p><b>3.2.5 SAM</b> Student Advocate and Mentor (SAM) for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions and behavior. (ongoing, 95%)</p>	<ul style="list-style-type: none"> <li>• Due to Covid-19 school closure on March 16, 2020 teachers were not able to begin mentoring students.</li> <li>• Meetings were in place to begin selecting students for the SAM program using the SAM Guidelines.</li> </ul>
<p align="center"><b>COMPONENT</b></p>	<p align="center"><b>PRIMARY DATA GENERATED</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b></p>
<p><b>Component 3.2: Instructional Supports</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> <b>NOT STARTED</b></p>	<p><b>3.2.1 ESL</b> None at this time. Project is waiting on a contract before proceeding with this activity.</p> <p><b>3.2.2 Classroom Support (TAs/IPAs)</b> Due to Covid-19 school closure, TA surveys were not completed.</p>	<p><b>3.2.1 ESL</b> Reporting will be done once activity commences.</p> <p><b>3.2.2 Classroom Support (TAs/IPAs)</b> Reporting will be done for next quarter. On the TA cohort in pursuit of earning a degree in education or work place readiness, reporting will be done once activities for</p>

**FFY 2019 CONSOLIDATED GRANT  
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- ✓ **LESS THAN 50% COMPLETED**
- **COMPLETED 50% OR MORE**
- **FULLY COMPLETED**

**3.2.3 Na'metgot Tiningo'**

None at this time. Project is waiting on a contract before proceeding with this activity.

**3.2.4 Kinder Learn**

Kinder Learn Teacher Implementation

Grade	Mastered Skills	% Participating	Usage-hours
K	2688	64%	539
1	1574	93%	372
2	4409	95%	995
<b>Total</b>	<b>8651</b>	<b>74%</b>	<b>1906</b>

*Data Source: IXL Performance & Usage report*

**AIMSweb Fall Benchmark Data**

Grade	Content	Tier 1	Tier 2	Tier 3
<b>Kinder</b>	Reading	174	110	174
	Math	226	97	129
<b>1<sup>st</sup></b>	Reading	60	19	61
	Math	64	27	61
<b>2<sup>nd</sup></b>	Reading	37	25	70
	Math	90	25	90
	Reading	271	154	305
		37%	21%	41%
	Math	312	149	267
		43%	20%	37%

*Data Source: AIMSweb Winter Benchmark Scores*

- 43 of 49 teachers grades K-2 are currently implementing Kinder Learn and using IXL to supplement classroom instruction. Note St. Paul Christian & Harvest Christian schools are not using the system.

*Data Source: IXL Performance & Usage report*

**3.2.5 SAM**

None at this time. Due to Covid-19 school closure on March 16, 2020. Students were not able to be selected and mentored.

Undergraduate Educational Courses and WorkKeys activities commence.

**3.2.3 Na'metgot Tiningo'**

Reporting will be done once activity commences.

**3.2.4 Kinder Learn**

The data shows a large number of students actively using IXL. Note the data does not include the expansion to the new schools, it only reflects Finegayan, JQ San Miguel, Marcial Sablan, Maria Ulloa, and Upi ES. St. Paul and Harvest Christian Academy have been trained but are not using the system.

**3.2.5 SAM**

Reporting will be done once activity commences.

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.2.1 English as a Second Language	70% trained teachers report feeling better prepared to teach ELL students.	Quarterly Teacher Surveys	% of trained teachers reporting feeling better prepared to teach ESL students.	2018 68% of trained teachers reported feeling better prepared to teach ESL students	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> Training for ESL Teachers is held in the Spring and beginning of the following school year.	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> 50% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.		
3.2.2 Classroom Instructional Supports	75% teachers report classroom instructional support helpful in meeting needs of students in special population	Quarterly Surveys	% of teacher reporting classroom support helpful.	December 2018 66% of teacher reporting classroom support helpful.	<u>Actual</u> 81% of teacher report classroom supports helpful in meeting needs of special population.  <u>Target</u> 55% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> <b>Survey results unable to complete due to Covid-19 closure on March 16, 2020</b>  <u>Target</u> 60% of teacher report classroom supports helpful in meeting needs of special population.		
3.2.2 Classroom Instructional Supports	20% of students in tutoring will increase AIMSweb benchmark scores by 10 points.	AIMSweb scores for Reading and Math	% of students that increase AIMSweb scores in Reading and Math by 10	Implementation October 2019	<u>Actual</u> Pending contract to implement activity and collect data	<u>Actual</u> Pending contract to implement activity and collect data		



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			points in Tier 3 and Tier 2		<b>Target</b> 5% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2	<b>Target</b> 10% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2		
3.2.2 Classroom Instructional Supports	60% of TA cohort with 15 credits earning a grade of C or better in a course towards a degree in education degree.	Student Transcript	% TA cohort will report passage of education courses with a C or greater	Implementation Fall 2019 % of TA cohort with a passing grade of C or higher in one or more educational courses.	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 30% of participating TA Cohort with a passing grade of C or higher in educational courses.	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 40% of participating TA Cohort with a passing grade of C or higher in educational courses.		
3.2.2 Classroom Instructional Supports	80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum)	WorkKeys Certificate Report	TAs provide certificate to project director	2017 -18 78% (183) TAs earned a WorkKeys Certificate. 65-Bronze 89-Silver 29-Gold	<b>Actual</b> Pending PO amendment to implement activity and collect data  <b>Target</b> 20% of TAs will earn a certificate of completion in WorkKeys assessment.	<b>Actual</b> Pending TAs to complete WorkKeys assessment  <b>Target</b> 40% of TAs will earn a certificate of completion in WorkKeys assessment.		
3.2 Instructional Support	By 2020, 40% participating students K-9th will increase Lexile scores on Achieve 3000 by 40 points.	Quarterly data from Achieve 3000 reports.	% of students increasing scores by identified points.	N/A Pending Data, Contract with Attorney General	<b>Actual</b> Pending contract to implement activity and collect data	<b>Actual</b> Pending contract to implement activity and collect data		

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					<b>Target</b> 10% participating K-9th students records on Achieve 3000 will show a 20 point increase.	<b>Target</b> 20% participating K-9th students records on Achieve 3000 will show a 20 point increase.		
3.2.3 Na'metgot Tiningo (Achieve 3000)	Online differentiated reading materials accessed by 100% of students with 80% showing adequate progress in SY19-20.	Quarterly data from Achieve 3000 reports on student access and Lexile Scores.	% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	Achieve 3000 Pre-test Lexile Scores.  Average Lexile Scores when using Achieve 3000 is a 32 point increase. (Local Schools)	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 60% of students accessing Achieve 3000 and 20% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 70% of students accessing Achieve 3000 and 25% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.		
3.2.4 Kinder Learn	9 of 15 Kindergarten teachers and 11 of 14 1 <sup>st</sup> and 2 <sup>nd</sup> grade teachers report successful integration of technology in reading and math instruction  By 2020 80% of participating Kinder students will be at or	Quarterly Teacher Survey  AIMSweb Benchmark Scores	% of teachers reporting successful integration of technology in reading and math instruction.  % of students at or above grade level for reading and math	FY 2018-19 100% of teachers or 7 of 7 Kinder teachers currently integrating technology in reading and math instruction  Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on	<b>Actual</b> <b>IXL Usage Report</b> 9 of 9 1 <sup>st</sup> & 2nd teachers report successful integration of technology in reading and math instruction.  <b>Target</b> 7 of 14 1 <sup>st</sup> & 2nd teachers report successful	<b>Actual</b> <b>IXL Usage Report</b> 43 of 49 K-2 <sup>nd</sup> teachers report successful integration of technology in reading and math instruction.  <b>Target</b> 8 of 15 1 <sup>st</sup> & 2nd teachers report successful		

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	above grade level for reading and math by end of 2nd grade.			grade level  Number Identification 62% - Tier 1, on grade level	integration of technology in reading and math instruction  <u>AIMSweb Fall Scores: Actual</u> 21% of students at or above grade level for reading  26% of students at or above grade level for math  <u>Target:</u> 60% of students at or above grade level for reading and math	integration of technology in reading and math instruction  <u>AIMSweb Fall Scores: Actual</u> 37% of students at or above grade level for reading  43% of students at or above grade level for math  <u>Target:</u> 70% of students at or above grade level for reading and math		
3.2.5 SAM	2019-20 50% of 9 <sup>th</sup> grade students mentored will be on grade level	Listing of students mentored graduation status report	% of students mentored who are on track with grade level.	SAM guidelines finalized by Spring 2019 Implementation September 2019	<u>Actual</u> Anticipate SAM mentors to track students 3 <sup>rd</sup> quarter. Due to delay in finalizing the SAM guidelines.  <u>Target</u> At least 25% of mentored students on grade level	<u>Actual</u> Due to Covid-19 School closure unable to report at this time.  <u>Target</u> At least 35% of SAM students on grade level		
COMPONENT	ACTIVITIES				WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION			
<b>Component 3.3 Extended Learning</b>	<b>3.3.1 After School Program for Instructional Remediation &amp; Enrichment (ASPIRE)</b> ASPIRE provides instruction after school for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level. (ongoing, 75%)				<ul style="list-style-type: none"> <li>After School Program for Instructional Remediation &amp; Enrichment (ASPIRE) completed 3<sup>rd</sup> quarter for the program. Students received classroom instruction to help remediate skills in content areas.</li> <li>4<sup>th</sup> quarter was not able to begin due to Covid-19 school closure on March 16, 2020.</li> </ul>			

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		<ul style="list-style-type: none"> <li>See ASPIRE AIMSweb data in data section. Winter AIMSweb Benchmark results for Letter Naming Fluency (Kinder), Oral Reading Fluency (1<sup>st</sup>-5<sup>th</sup> grade), Number Naming Fluency (Kinder), Number Comparison Fluency (1<sup>st</sup>-5<sup>th</sup> Grade)</li> </ul>																						
	<p><b>3.3.2 Eskuelan Puengi</b> EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate.</p> <p>E-Campus provides students with an alternative platform to online learning platforms for credit for high school student to include credit recovery. (Completed, 100%)</p>	<ul style="list-style-type: none"> <li>EP program completed in March 2020. Session A ran from February 3 – 21, 2020 &amp; B from March 3 – 31, 2020. Session B was extended due to Covid-19 school closure on March 16, 2020. This allowed students the opportunity to complete course work.</li> <li>E-Campus <ul style="list-style-type: none"> <li>Requisition 20200160 – Contractual services</li> <li>Requisition 20200149 – Mobile Cart, POE &amp; Access Point</li> <li>Requisition 20200056 – Software</li> <li>Requisition 20200150 – Student Laptops</li> </ul> </li> </ul>																						
	<p><b>3.3.3 Summer School</b> Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level for grades K-8; high school is course by conference for student in grades 9-12 lacking 0.5 or more credits to graduate. (this activity has not started, 0%)</p>	<ul style="list-style-type: none"> <li>Activity will begin in June 2020.</li> <li>Planning is currently ongoing to address distance learning options due to Covid-19 school closure.</li> </ul>																						
	<p><b>3.3.4 4H</b> 4H provides team building exercises, mini lessons, and life skills, designed to reinforce classroom instruction mentoring for students grades 6-12. (this activity has not started)</p>	<ul style="list-style-type: none"> <li>Requisition 20200143 has been entered. A contract has been drafted and routed for approval.</li> </ul>																						
<p><b>Component 3.3: Extended Learning</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>3.3.1 ASPIRE</b> ASPIRE 3rd quarter enrollment reported 1,450 students participating in the program.</p> <table border="1" data-bbox="514 1187 1262 1398"> <thead> <tr> <th colspan="4">Overall Fall Benchmark Scores</th> </tr> <tr> <th>Probe</th> <th>Tier 1</th> <th>Tier 2</th> <th>Tier 3</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Oral Reading Fluency</td> <td>602</td> <td>134</td> <td>79</td> </tr> <tr> <td>74%</td> <td>16%</td> <td>10%</td> </tr> <tr> <td rowspan="2">Number Sense Fluency</td> <td>225</td> <td>256</td> <td>299</td> </tr> <tr> <td>29%</td> <td>33%</td> <td>38%</td> </tr> </tbody> </table> <p><i>Data source: ASPIRE AIMSweb Winter Benchmark Scores</i></p>	Overall Fall Benchmark Scores				Probe	Tier 1	Tier 2	Tier 3	Oral Reading Fluency	602	134	79	74%	16%	10%	Number Sense Fluency	225	256	299	29%	33%	38%	<p><b>3.3.1 ASPIRE</b> The data shows the number a large number of students for Oral Reading Fluency are in Tier 1- on benchmark, and Tier 2, needing supports, however for Math a large number are in Tier 3, in need of immediate support. Overall the majority of participants are in Tier 2 which indicates that students are within a few points to moving to the next Tier. Comparing Winter &amp; Fall benchmark scores, there was an increase in Tier 1 for Math by 39 students, however an increase in Tier 3 for Reading by 46 students.</p>
Overall Fall Benchmark Scores																								
Probe	Tier 1	Tier 2	Tier 3																					
Oral Reading Fluency	602	134	79																					
	74%	16%	10%																					
Number Sense Fluency	225	256	299																					
	29%	33%	38%																					

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<b>Fall Benchmark: Oral Reading Fluency (ORF)</b>			
<b>Grade</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>K</b>	60	35	15
<b>1</b>	74	32	62
<b>2</b>	119	20	25
<b>3</b>	137	19	9
<b>4</b>	104	12	2
<b>5</b>	108	16	2
<b>Total</b>	<b>602</b>	<b>134</b>	<b>115</b>

*Data source: ASPIRE AIMSweb Winter Benchmark Scores*

<b>Fall Benchmark: Number Sense Fluency (NSF)</b>			
<b>Grade</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>K</b>	78	15	9
<b>1</b>	77	30	16
<b>2</b>	14	30	103
<b>3</b>	31	66	66
<b>4</b>	14	53	57
<b>5</b>	11	62	48
<b>Total</b>	<b>225</b>	<b>256</b>	<b>299</b>

*Data source: ASPIRE AIMSweb Winter Benchmark Scores*

**3.3.2 Eskuelan Puengi**

<b>Session A Marks Analysis</b>		
<b>Grade</b>	<b>Number</b>	<b>Passing Rate</b>
A	393	38%
B	225	22%
C	206	20%
D	174	17%
F	32	3%
<b>Total</b>	<b>1030</b>	<b>80% Overall</b>

<b>Session B Marks Analysis</b>		
<b>Grade</b>	<b>Number</b>	<b>Passing Rate</b>
A	405	42%
B	208	21%
C	194	20%
D	158	16%
F	11	1%
<b>Total</b>	<b>976</b>	<b>83% Overall</b>

**3.3.2 Eskuelan Puengi**

The data from the Marks Analysis indicated that a large number of participants are earning 0.5-1 credit towards graduation. Overall passing rate for Session A & B is 81%. The target for this activity was 60% passing rate.

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	<p>Also Project is waiting on a contract for E-Campus before proceeding with this activity.</p> <p><b>3.3.3 Summer School</b> None at this time. Summer School will begin June 2020.</p> <p><b>3.3.4 4H</b> None at this time. Project is waiting on a contract before proceeding with this activity.</p>	<p><b>3.3.3 Summer School</b> Reporting will be done once activity commences.</p> <p><b>3.3.4 4H</b> Reporting will be done once activity commences.</p>
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Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.3.1 ASPIRE	50% of those in ASPIRE will increase AIMSweb benchmark.	AIMSweb Scores for Oral Reading and Math Computation	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points.	<p>AIMSweb Fall Benchmark Scores</p> <p>SY18-19 Fall Benchmark 38.6% of students increase AIMSweb scores by 10 points in Oral Reading</p> <p>24.2% of students increased AIMSweb scores by 10 points in Math Computation</p>	<p><b>Actual</b> 76% (612) students Tier 1 on AIMSweb Oral Reading Fluency for Fall 2019 benchmark</p> <p>25% (186) students Tier 1 on AIMSweb Number Sense Fluency (Math) Fall 2019 benchmark</p> <p><b>Target</b> 30% of students that increase AIMSweb scores in Oral Reading and Math Computation by Fall 2019</p>	<p><b>Actual</b> 74% (602) students Tier 1 on AIMSweb Oral Reading Fluency for Winter 2020 benchmark</p> <p>29% (225) students Tier 1 on AIMSweb Number Sense Fluency (Math) Winter 2020 benchmark</p> <p><b>Target</b> 40% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020</p>		

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3.3.2 Eskuelan Puengi	60% of 11th & 12th graders participating will earn credits to graduate	Grades in credit recovery courses taken	% of students that received a passing grade of 70% or higher to earn credit for the course taken.	SY17-18 64% of students received a passing grade of 70% or higher to earn credit for courses taken.	<u><b>Actual</b></u> Planning on this activity has begun. Data will be collected after completion of EP in March 2020  <u><b>Target</b></u> Activity will begin the planning stage during this quarter.	<u><b>Actual</b></u> <b>Overall 81% of participating students earned a grade 70% or higher.</b>  <b>Session A 80%</b> <b>Session B 81%</b>  <u><b>Target</b></u> By the end of Spring 2020, 60% of students receiving a passing grade of 70% or higher.		
3.3.3. Summer School	50% of those in Summer School K-5th increase AIMSweb Fall benchmark for Oral Reading & Math Computation by 10 points.  70% of 6th -8th graders participating will earn a 70% or greater.	AIMSweb scores for Oral Reading & Math Computation  Summer School Grades	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points (beginning to end of summer school).  % of participating students getting 70% or higher passing grade in summer school.	AIMSweb 2018 Spring Benchmark Scores 54% K-5 increased by 10 point in Oral Reading  44% K-5 <sup>th</sup> increased by 1-point in Math Computation 0)  84.7% 6-8 grade passing grade of 70% or higher in Reading  88.7% 6-8 grade passing grade of 7-% or higher in Math	<u><b>Actual</b></u> Start of planning scheduled for Jan. 2020. Data will be collected once Summer School has been completed. June 2020.  <u><b>Target</b></u> Activity will take place at the end of the school year.	<u><b>Actual</b></u> <b>Will report once activity begins in June</b>  <u><b>Target</b></u> Activity will take place at the end of the school year.		

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<p>3.3.4 4H Program</p>	<p>40% of participants will show progress in reading/math in AIMSweb benchmark.</p> <p>Survey will show 80% satisfaction among participants.</p>	<p>AIMSweb Scores on quarterly reports.</p> <p>Semester program survey</p>	<p>% of students that increase AIMSweb scores in Oral Reading and Math Computation</p> <p>% reporting program satisfactory.</p>	<p>AIMSweb Fall Benchmark Scores (Contract currently with AG’s Office)</p> <p>SY17-18 <b>Fall Benchmark Math Computation</b> Tier 1 –38% (812), Tier 2 – 25% (529), Tier 3 – 36% (769) <b>Oral Reading</b> Tier 1-43% (612), Tier 2- 36% (514), Tier 3-21% (297)</p>	<p><b>Actual</b> Pending contract to implement activity and collect data</p> <p><b>Target</b> 25% of students that increase AIMSweb scores in Oral Reading and Math Computation</p> <p><b>Actual</b> Pending contract to implement activity and collect data</p> <p><b>Target</b> 50% reporting program satisfactory.</p>	<p><b>Actual</b> Pending contract to implement activity and collect data</p> <p><b>Target</b> 30% of students that increase AIMSweb scores in Oral Reading and Math Computation</p> <p><b>Actual</b> Pending contract to implement activity and collect data</p> <p><b>Target</b> 50% reporting program satisfactory.</p>		
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**PART II:**

**LIST TRAVEL ACTIVITIES COMPLETED.**

Note that due to Covid-19 all travel activities have been canceled. Below were the anticipated conferences.

- 2020 National Conference on Innovative Teaching Strategies – March 26-29, 2020; Orlando, FL
- 2020 Social & Emotional Learning Conference – May 18 - 21; Baltimore, Maryland



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<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No Travel has been conducted.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	Survey results from ASPIRE, TA, EP and trainings are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement is to look at how frequently we assess students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Project funds were used for personnel to support instructional intervention projects for at-risk students through TAs/IPAs, ESL Coordinators, ASPIRE, SSIP, SAM, and JHTD. Funds were used for consultants to support teachers and instructional materials. TAs/ IPAs provide small group instruction, and tutoring to struggling students. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provide support and guidance to teachers; assist with project implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	Ayudante's challenge is implementation of projects with contracts currently going through the procurement process, contracts at the Attorney General's office for review (Achieve 3000) or pending legal review to move forward. Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.

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<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	The Project will continue to conduct school site monitoring/ observations. The Project will also continue to review project guidelines that need to be updated. The following are other activities that will happen by next quarter: <ul style="list-style-type: none"> <li>• Summer School – June 2020</li> <li>• Meet with JHTD schools to begin transitioning federally funded personnel to locally funded (self sustain).</li> </ul>
<b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b>	<p><i>Ayudante</i>’ has used a variety of tools to evaluate the effectiveness of the Project, District and School Site Evaluation. District evaluations included project meetings, training evaluations, school site visits, data collection from AIMSweb, and project recommendations. Results were used to improve implementation. School site evaluations included project surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPIRE &amp; EP activities.</p> <p><i>Ayudante</i>’ continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved with project implementation and recommendations. Also many stakeholders have begun looking at ways and finding resources that can be used for future improvements for next year.</p>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project 3: Improving Student Learning & Achievement (ISLA): *Ayudante***

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Joshua Blas  
**PROJECT COORDINATOR NAME (PRINT)**

Joshua Blas  
**PROJECT COORDINATOR NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**

Joseph L.M. Sanchez  
**PROJECT MANAGER NAME (PRINT)**

Joseph L.M. Sanchez  
**PROJECT MANAGER (SIGNATURE)**

\_\_\_\_\_  
**DATE**

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Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #2 Improving Student Learning and Achievement (ISLA): Giha'

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Rachel L.S. Duenas/ Sean Rupley

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  <u>\$3,984,631.02</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$44,907.40</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>7.2%</u>	<b>Total Full Time Equivalent</b>  <b>Vacant 1</b>  <b>Filled 6</b> *Includes shared positions	<b>Total Part Time Equivalent</b>  <b>Vacant _____</b>  <b>Filled _____</b>
<b>AMOUNT BUDGETED (FFY 2018):</b>  <u>\$4,092,810.14</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$296,597.65</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>1.1%</u>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 12	5,710	0	400	20	29,025	0	450	50

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p>By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.</p> <p>By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1<sup>st</sup>, 55% 2<sup>nd</sup>); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.</p> <p>By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.</p>
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**FFY 2019 CONSOLIDATED GRANT  
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<b>LIST OBJECTIVE(S):</b>	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<b>Component #2.1: Professional Development</b>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></li> </ul> <ul style="list-style-type: none"> <li>❖ AIMSweb Techer Training for PC Lujan ES Progress Monitoring: Feb. 3, 2020; 100% completed</li> <li>❖ AIMSweb Progress Monitoring Training for Teachers: March 3-6, 2020; 100% completed.</li> <li>❖ Planning meetings were held for the execution</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></li> </ul> <p>Training was provided to teachers in the areas of AIMSweb Plus. These professional development activities provided teachers with knowledge on: 1) use of assessment system and progress monitoring. Work for the development of curricular resources is expected to commence in May 2020.</p>

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	<p>of the Curricular Resource Development activity. Planning 100% completed. Work will begin in May 2020 and complete in August 2020.</p>	
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>Component 2.1: Professional Development</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>❖ Due to the current pandemic, files are not accessible to provide at this time.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Lack of data for performance measure on this component. Teachers participating in the project's Professional Development training were not surveyed on strategy implementation to allow for some time to implement strategies learned in the classroom. Surveys will be conducted in May 2020.</p>

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1: [2.1.1-2.1.18] Professional Development (CITW, SIOP, Literacy Strategies, Math strategies, early childhood, cooperative learning, PBL, CHamoru immersion, Rubrics, supplemental resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidence by observations, self-reporting and review of lesson plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	Spring 2019, 95% of teacher respondent who have attended the project training(s) indicate implementing strategies learned in the classroom.	<b>Target: 95% of participating teachers</b>  <b>Actual: CITW: Teachers were not surveyed this quarter to provide time for implementation in the classroom.</b>			

**FFY 2019 CONSOLIDATED GRANT  
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 2.2: Assessments	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.               <ul style="list-style-type: none"> <li>❖ AIMSweb Plus interim formative assessment system started implementation in August 2019; however, training and technical is provided year-round. (Ongoing – 33% completed)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>AIMSweb Plus is provided to all elementary and middle schools as a tool to monitor student progress, inform instruction, and provide a way to track student achievement and provide the necessary interventions. The Fall Benchmark season ran from August 1 through November 15. Results are listed.</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)

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**WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?**

- **PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)**

<sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

<b>G</b>	<b>Assessmt. area</b>	<b>Students tested</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
K	Early Lit.	1846	36%	24%	40%
	Early Num.	1806	51%	23%	26%
1 <sup>st</sup>	Early Lit.	1988	45%	13%	42%
	Early Num.	1983	45%	19%	36%
2 <sup>nd</sup>	Reading	2032	37%	15%	48%
	Math	2060	24%	21%	54%
3 <sup>rd</sup>	Reading	2005	40%	17%	43%
	Math	2031	25%	16%	59%
4 <sup>th</sup>	Reading	2027	39%	20%	41%
	Math	2033	22%	23%	56%
5 <sup>th</sup>	Reading	2016	49%	17%	34%
	Math	2013	26%	23%	51%
6 <sup>th</sup>	Reading	1560	44%	19%	37%
	Math	1621	26%	24%	50%
7 <sup>th</sup>	Reading	1429	38%	22%	40%
	Math	1442	25%	25%	50%
8 <sup>th</sup>	Reading	1495	51%	17%	32%
	Math	1545	20%	26%	55%

**HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?**

- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**
- **THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.**

<sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.

Data illustrated on the chart shows student performance for Winter 2020 (Nov. 15, 2019 – Mar 15, 2020). Tier 1 students are on benchmark and/or grade level. Tier 2 students are illustrative of students needing supports. Tier 3 students are indicative of students performing below the 10<sup>th</sup> percentile and are in need of immediate interventions.

**STATUS FOR COMPONENT:  
PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**



**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
% of participating teachers	Use formative and summative assessment data to inform instruction in the classroom.	Participant surveys	% of teachers utilizing assessments	No baseline data due to the delay in teacher training on formative and summative assessment	<b>Target:</b> 40% off participating teachers will self-report that they are using formative and summative data to identify students' strengths and weaknesses, inform instruction, and provide interventions.  <b>Actual:</b> Surveys were not conducted this quarter.	89% of teachers use Common formative assessments, AIMSweb Plus, and the district-wide summative assessments to plan their teaching and interventions;		

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	Not applicable
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	Not applicable.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Project personnel worked on administrative tasks such as reconciling labor costs, entering requisitions, and coordinating activities. Time was also spent on developing scopes of work for project activities, and planning professional development activities.
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	Better effort needs to be paid in collecting evaluations from professional development activities. Procurement processes can be better carried out to ensure efficiency and effectiveness of projects.

**FFY 2019 CONSOLIDATED GRANT  
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<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p>Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>The procurement process for contracting professional services for Project ISLA: Giha' continues to be cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process, the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. The entire process takes several months to complete. Working closely with the Supply Management Division staff has helped with getting contractual work finalized and the materials purchased, thus minimizing the potential for funds to lapse.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>Professional development activities</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p>Evaluations are distributed during professional development activities. Planning is ongoing to conduct teacher observations and school checks for fixed assets.</p>

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**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project # 2: Improving Student Learning and Achievement (ISLA): Giha'**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Michelle M. Camacho  
PROJECT COORDINATOR NAME (PRINT)

\_\_\_\_\_  
PROJECT COORDINATOR NAME (SIGNATURE)

\_\_\_\_\_  
DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

\_\_\_\_\_  
PROJECT MANAGER (SIGNATURE)

\_\_\_\_\_  
DATE



4/30/2020



Sean R. Rupley &lt;srupley@gdoe.net&gt;

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**Quarterly Report: TAE & Giha'**

7 messages

**Michelle M. Camacho** <mmcamacho@gdoe.net>

Fri, Apr 24, 2020 at 12:22 AM

To: Rachel Lee Santos &lt;rlsduenas@gdoe.net&gt;, "Sean R. Rupley" &lt;srupley@gdoe.net&gt;, "Maria A.F. Blaz (Federal Programs Division)" &lt;mablaz@gdoe.net&gt;, "Rhea Jean A. Taitano" &lt;rjaitaitano@gdoe.net&gt;

Cc: Barbara Aquino &lt;bsaaquino@gdoe.net&gt;, Rosemarie Mendiola &lt;rbmendiola@gdoe.net&gt;, "Ana O. Aguon" &lt;aaguon@gdoe.net&gt;, "Joseph L.M. Sanchez" &lt;jsanchez@gdoe.net&gt;, "Kevin M. Taitague" &lt;kmtaitague@gdoe.net&gt;, "Roe-Ann Jean M. Cruz" &lt;roemcruz@gdoe.net&gt;, "Eloise R. Sanchez" &lt;esanchez@gdoe.net&gt;

Sorry for the delay. I thought I sent this yesterday, but saw it in my draft box.

Please see attached reports for TAE and Giha'.

Roe and Kevin, I left the signed versions on Roe's desk yesterday, pending Mr. Sanchez's signature.

Thank you, all!

Regards,

*Michelle M. Camacho,*

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

[Cell] 671-686-7973

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GDOE SY 2019-2020

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**2 attachments**

 **TAE 2nd Quarter.zip**  
1486K

 **Giha 2nd Quarter.zip**  
981K

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**Maria A.F. Blaz (Federal Programs Division)** <mablaz@gdoe.net>

Sat, Apr 25, 2020 at 10:51 AM

To: "Michelle M. Camacho" &lt;mmcamacho@gdoe.net&gt;

Cc: Rachel Lee Santos &lt;rlsduenas@gdoe.net&gt;, "Sean R. Rupley" &lt;srupley@gdoe.net&gt;, "Rhea Jean A. Taitano" &lt;rjaitaitano@gdoe.net&gt;, Barbara Aquino &lt;bsaaquino@gdoe.net&gt;, Rosemarie Mendiola &lt;rbmendiola@gdoe.net&gt;, "Ana O. Aguon" &lt;aaguon@gdoe.net&gt;, "Joseph L.M. Sanchez" &lt;jsanchez@gdoe.net&gt;, "Kevin M. Taitague" &lt;kmtaitague@gdoe.net&gt;, "Roe-Ann Jean M. Cruz" &lt;roemcruz@gdoe.net&gt;, "Eloise R. Sanchez" &lt;esanchez@gdoe.net&gt;

Thank you Michelle. Acknowledging receipt of your report submission.

Maria Blaz

State Program Officer

Guam Department of Education (671) 475-0470

State Agency for US-Ed Federal Grants

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GDOE SY 2019-2020

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**Sean R. Rupley** <srrupley@gdoe.net>

Wed, Apr 29, 2020 at 1:00 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Ana,

Please see the report from Michelle in regards to the 2nd Quarter FY19 for ISLA: Giha'

If no concerns, I will review with her for any potential revisions for the programmatic side and submit to roque for posting by the due date.

Thank you,

On Fri, Apr 24, 2020 at 12:22 AM Michelle M. Camacho <mmcamacho@gdoe.net> wrote:

[Quoted text hidden]

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**Sean R. Rupley**

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

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**Sean R. Rupley** <srrupley@gdoe.net>

Thu, Apr 30, 2020 at 10:49 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hi Michelle!

Please see a compiled version of the 2nd Quarter report with some edits. These edits include the following:

- Revised to indicate 2nd Quarter
- Revised FY18 and FY19 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included State Data Officer in Filled Positions of quarterly report and personnel certification
- Revised one Fixed Asset Report to reflect "Nothing Follows"
- Minor grammar and typo errors

Kindly confirm if this revision is acceptable so that I can forward to Roque for posting on the GDOE-FPD site today.

Thank you,

[Quoted text hidden]

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## 2 attachments



**Grant\_Status\_Summary\_Report Current Grants Only - April 1, 2020.xlsx**

75K



**GIHA FY19 2ND QTR Report Compiled.pdf**

1915K

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**Michelle M. Camacho** <mmcamacho@gdoe.net>

Thu, Apr 30, 2020 at 11:17 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thanks, Sean. I concur.

Regards,

*Michelle M. Camacho*;

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

[Cell] 671-686-7973

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[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

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**Sean R. Rupley** <srrupley@gdoe.net>

Thu, Apr 30, 2020 at 11:23 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle,

Thank you for discussing this with me over the phone. Please see the revised file to include Debralynn Palacios in the Personnel Certification

Have a great day,

[Quoted text hidden]



**GIHA FY19 2ND QTR Report Compiled v2.pdf**

1912K

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**Michelle M. Camacho** <mmcamacho@gdoe.net>

Thu, Apr 30, 2020 at 11:58 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thank you, Sean.

Regards,

*Michelle M. Camacho*;

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

[Cell] 671-686-7973

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4/30/2020

Guam Department of Education Mail - Quarterly Report: TAE & Giha'

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	Partially funded through ISLA: Giha (82610)/ Employee separation Eff. 02/21/20
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through ISLA: Giha (82610)/ New Hire Eff: 02/03/20
690-01-7167	Palacios, Debralynn	CLERK TYPIST III	820 C&I	Partially funded through ISLA: Giha (82610)
690-01-13837	Aguon, Ana	PROG COORD IV	812 FP	Partially funded through ISLA: Giha (82610)


**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Michelle M. Camacho/ Joseph L.M. Sanchez  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name:  
 Michelle M. Camacho  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name:  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Manager Name:  
 Joseph L.M. Sanchez  
 Project Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_

 4/30/2020

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/22/2020	Verified and Certified By:	Michelle M. Camacho		4/22/2020
			Joseph L.M. Sanchez		4/22/2020
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

<b>Certification:</b> By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)	
<b>Type or Print Name and Title of Program Manager</b> Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) <b>671-300-2251</b> Email address: <a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a> Date Report Submitted: (Month, Day, Year) 4/22/2020
<b>Signature of Authorized Certifying Official:</b>  _____	
<b>Type or Print Name and Title of Project Coordinator:</b> Michelle M. Camacho Program Coordinator IV	Telephone: (area code, number, and extension) <b>671-300-1347</b> Email address: <a href="mailto:mmcamacho@gdoe.net">mmcamacho@gdoe.net</a> Date Report Submitted: (Month, Day, Year) 4/22/2020
<b>Signature of Project Coordinator:</b>  _____	

**GUJAM DEPARTMENT OF EDUCATION  
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
 DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>	4/22/2020	<b>Verified and Certified By:</b>	Michelle M. Camacho		4/22/2020
			Joseph L.M. Sanchez		4/22/2020
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">Joseph L.M. Sanchez Deputy Superintendent, Curriculum &amp; Instructional Improvement</p>	Telephone: (area code, number, and extension) <p style="text-align: right;">671-300-2251</p>
Signature of Authorized Certifying Official:  	Email address: <p style="text-align: right;">jsanchez@gdoe.net</p>
	Date Report Submitted: (Month, Day, Year) <p style="text-align: right;">4/22/2020</p>
	Telephone: (area code, number, and extension) <p style="text-align: right;">671-300-1347</p>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Michelle M. Camacho Program Coordinator IV</p>	Email address: <p style="text-align: right;">mmcamacho@gdoe.net</p>
Signature of Project Coordinator:  	Date Report Submitted: (Month, Day, Year) <p style="text-align: right;">4/22/2020</p>

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A**

**What quarter is this report filed?**

**Mark an 'X'**

**PROJECT TITLE: Improving Student Learning & Achievement (ISLA): Ayudante'**

**PROJECT COORDINATOR: Joshua Blas**

**PROJECT MANAGER: Joseph L.M. Sanchez**

**STATE PROGRAM OFFICER: Shannon Bukikosa**

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
	X		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

**ANNUAL REPORT DUE: 12/28/2020**

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
\$11,337,432.00	\$1,517,933.33	13 %		Vacant 3	Vacant 30
AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Filled 15	Filled 220
\$11,827,478.60	\$6,346,544.93	54 %			

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	Class Supt -120 Na' metgot - 1216 K. Learn - 550 ASPIRE - 275		ESL - 67 Na' Metgot - 56 K. Learn - 5	ESL - 1	SSIP - 3,527 ESL - 1,330 Class Supt - 3,000 Na' metgot - 3000 K. Learn - 1589 Summer - 600		SSIP - 190 ESL - 32 TA - 225 IPA - 9 TA Cohort - 60 Na' metgot - Summer -	SSIP - 7 ESL - 26 Class Supt-26 Na' metgot - K. Learn - 5 Summer - 10
6 - 8	Na' metgot -241 4H - 10				ESL - 282 Class Supt -1,000 Na' metgot -4100 Summer - 300		ESL - 35 Na' metgot - Summer -	ESL - 8 Class Supt-8 Na' metgot - 4H - 8

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9 - 12	Na'metgot - 406 SAM - 20	SAM - 1	SAM - 1	SAM - 1	JHTD - 2,295 ESL - 439 Class Supt - 500 Na'metgot - 1900 SAM - 400 EP - 1300 Summer - 1400	JHTD - 40 ESL - 38 Na'metgot - SAM - 20 EP - 55 Summer - 55	Summer - 3
<b>PART I:</b>							
<b>LIST THE PROJECT GOAL(S):</b>							
<p><b>Components 3.1, 3.2, &amp; 3.3</b> By 2020, reduce percent of students, K-8<sup>th</sup> scoring at Tier 2 and Tier 3 on AIMSweb ELA &amp; Math assessment by 3%.</p> <p>By 2020, graduation rates will increase by 1%.</p> <p>By 2020 60% of TA Cohort will successfully earn 15 credits towards earning a degree in Education.</p>							
<p><b>Components 3.1 3.3</b> By 2020 75% participating students, 6<sup>th</sup>-9<sup>th</sup> will receive a grade of 70% or higher in ELA &amp; Math.</p>							
<p><b>Components 3.2</b> By 2020 5% participating students, K-9<sup>th</sup> will increase Lexile scores on Achieve 3000 by 20 points.</p>							
<p>By 2020, 80% of participating Kindergarten students will be at or above grade level in Reading &amp; Math by the end of 2<sup>nd</sup> grade.</p>							
<b>LIST OBJECTIVE(S):</b>							
<p><b>3.1.1 SSIP:</b> 2019-20: 40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.</p>							
<p><b>3.1.2 JHTD:</b> 2019-20 – successful expansion to upper grades and all implementing with fidelity; New: # of students on and off track that have exited 9<sup>th</sup> grade end of school year.</p>							
<p><b>3.2.1 ESL:</b> 2019-20: 70% trained teachers report feeling better prepared to teach ELL students.</p>							
<p><b>3.2.2 Classroom Support:</b> 2019-20 – 75% teachers report classroom support helpful in meeting needs of special populations.</p>							
<p><b>NEW 3.2.2 Classroom Support:</b> 2019-20 – 20% of students tutored will increase AIMSweb benchmark scores in reading and math by 10 points.</p>							
<p><b>3.2.2 Classroom Support:</b> 2019-20 80% TA Cohort will report passage of education courses with a grade of C or greater.</p>							
<p><b>3.2.2 Classroom Support:</b> 2019-2020 - 80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum).</p>							
<p><b>3.2.3 Na'metgot Tiningo:</b> 2019-20 – data show online differentiated reading materials accessed by 100% of students with 80% showing</p>							

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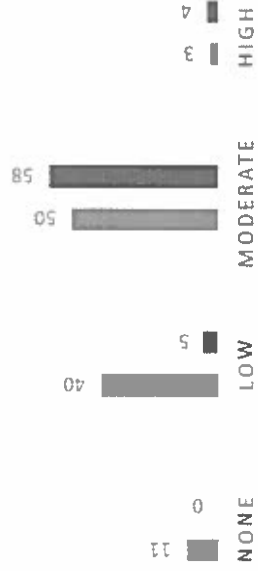
	<p>adequate progress.</p> <p><b>3.2.3 Kinder Learn:</b> 2019-20 - 9 of 15 Kindergarten teachers report successful integration of technology in reading instruction; 6 of 7 1<sup>st</sup> grade and 5 of 7 second grade teachers report successful integration.</p> <p><b>New: 3.2.5 SAM:</b> 2018-19 Complete SAM Guidelines/ Manual and produce for all high schools. 2019-20 50% of 9<sup>th</sup> grade students mentored will be on grade level.</p> <p><b>3.3.1 ASPIRE:</b> 2019-20 – 50% of those in ASPIRE will increase AIMSweb benchmark.</p> <p><b>3.3.2 Eskuelan Puengi:</b> 2019-20 – 60% of 11<sup>th</sup> &amp; 12<sup>th</sup> graders participating will earn credits to graduate.</p> <p><b>3.3.3 Summer School:</b> 2019-20 - 50% K-5 participates will increase AIMSweb Fall benchmark by 10 points. 70% 6<sup>th</sup>-8<sup>th</sup> participants will earn passing grade of 70% or higher.</p> <p><b>3.3.4 4-H:</b> 2019-20– 40% of participants will show progress in reading/math in AIMSweb and survey will show 80% satisfaction among participants.</p>
<b>COMPONENT</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<p><b>Component 3.1 Response to Intervention</b></p>	<p><b>ACTIVITIES</b></p> <p><b>3.1.1 State Systemic Improvement Plan (SSIP)</b>                  SSIP is researched based instructional strategies to improve early identification and support to students with learning needs in the areas of reading and math. (Ongoing, 35%).</p> <p><b>3.1.2 Johns Hopkins Talent Development (JHTD)</b>                  JHTD will provide teachers with professional development on researched based instructional strategies and coaching for early identification to support at-risk students with academic intervention and behavioral interventions. (this activity has not yet started, 0%)</p>
<b>COMPONENT</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>Component 3.1: Response to Interventions</b></p>	<ul style="list-style-type: none"> <li>• UOG CEDDERS held its SSIP training on January 6, 2020.</li> <li>• See attached agenda &amp; evaluation results.</li> <li>• RFP for Consultative services for Professional development, technical assistance and implementation of high school activities has been published. Announcement closes on January 21, 2020.</li> <li>• RFP was published in the Guam Post on January 7, 2019. See attached Announcement.</li> </ul>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50%</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p><b>3.1.1 State Systemic Improvement Project (SSIP)</b>                  The results of the evaluation show that there was an increase in knowledge in the PCL process. Majority of the results show that teachers are at a moderate level, therefore needing additional support.</p>

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- COMPLETED 50% OR MORE
- FULLY COMPLETED

**KNOWLEDGE OF PCL PROCESS TO DESCRIBE, INTERPRET, & LEARN FROM SCREENING DATA**

■ Prior Knowledge   ■ Knowledge After PD



**I CAN TEACH USING EXPLICIT & SYSTEMATIC INSTRUCTION**

■ Prior Knowledge   ■ Knowledge After PD

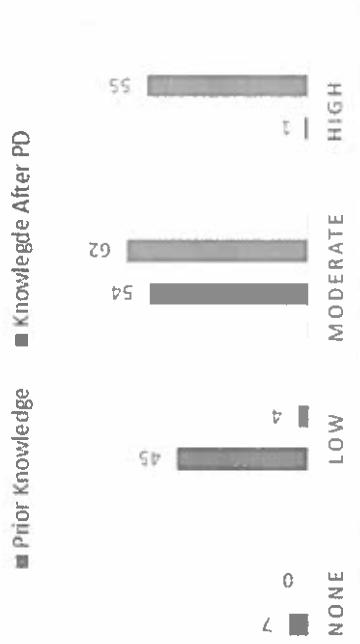


Teachers were also asked their teaching using explicit and systematic instruction. There was a significant increase in the knowledge gained after the PD. This can indicate that clarification was probably needed.

Teachers were asked their ability to describe, interpret, and learn from screening data in order to plan next steps. Again we see a gain in knowledge after PD.

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**I CAN DESCRIBE, INTERPRET, &  
LEARN FROM SCREENING DATA IN  
ORDER TO PLAN NEXT STEPS**



**3.1.2 Johns Hopkins Talent Development (JHTD)**  
None at this time. Project is waiting on a contract before proceeding with this activity.

**3.1.2 Johns Hopkins Talent Development (JHTD)**  
Reporting will be done once activity commences.

Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.1, 3.2, & 3.3 ISLA: Ayudante'	Percent of students K-8th who are in Tier 2 (in need of support) or Tier 3 (need of immediate intervention) on AIMSweb benchmark scores in ELA (Oral Reading) & Math (Math Computation) be reduced by 3%	AIMSweb Benchmark scores collected three times annually (Fall, Winter, Spring)	% of Tier 2 and Tier 3 students in ELA & Math	Spring 2018 AIMSweb Scores ELA/ Math 28% in Tier 2 and 26% in Tier 3 Oral Reading (OR); 28% in Tier 2 and 31% in Tier 3 Math Computation (MCOMP)	<b>Actual Fall 2019 Scores</b> Oral Reading Fluency (ORF) 20% Tier 2 (3,282) 44% Tier 3 (7,267) Number Sense Fluency (NSF) 23% Tier 2	<b>Actual Winter 2020 Scores</b> Oral Reading Fluency (ORF) 18% Tier 2 (2,983) 39.9% Tier 3 (6,546) Number Sense Fluency (NSF) 21.9% Tier 2		



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<p>3.1, 3.2, &amp; 3.3 ISLA: Ayudante'</p>	<p>Graduation rates will increase by 1% each year.</p>	<p>Annual State of Education Report</p>	<p># of students graduating at the end of the school year</p>	<p>84.5% graduation rate for SY 17-18</p>	<p>(3,799) 56% Tier 3 (9,395) <b>Target</b> Fall 2019 AIMSweb Scores OR - 27% Tier 2, 25% Tier 3 MCOMP - 27% Tier 2, 30% Tier 3</p>	<p>(3,619) 48.6% Tier 3 (8,037) <b>Target</b> Winter 2020 AIMSweb Scores Oral Reading 26% Tier 2, 24% Tier 3 Math Computation 26% Tier 2, 29% Tier 3</p>		
<p>3.1.1 State Systemic Improvement Plan</p>	<p>40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.</p>	<p>Teacher survey end of each quarter</p>	<p>% of trained teachers self-reporting applying learned strategies</p>	<p>December 2018 91% teachers self-reporting understanding evidence based strategies 91% teachers self-reporting how to use universal reading screener</p>	<p><b>Actual</b> Date will be reported 2<sup>nd</sup> qr. Training on January 6, 2020. <b>Target</b> End of Fall 2019 at least 30% of teachers will report using strategies</p>	<p><b>Actual</b> 97% of teachers as a result of Jan. 6 PD reported being able to teach using explicit &amp; systematic instruction. <b>Target</b> Middle of Spring 2020 at least 35% of teachers will report using</p>		

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3.1.2 Johns Hopkins Talent Development	Successful expansion to upper grades and all fidelity (2 high schools).	Monitoring reports from lead project coordinator based on site observations  Grade distribution of students for English and Math	# of teachers implementing JHTD strategies with fidelity  # of students on and off track that have exited the 9 <sup>th</sup> grade academy (10 <sup>th</sup> -11 <sup>th</sup> )	2 high schools implementing JHTD  SY17-18 Grade 9 Distribution 79-A 69-B 69-C 41-D 79-F	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 50% of teachers using JHTD strategies in Reading & Math by the end of Fall 2019  Semester/quarter is still ongoing, report on mid-semester progress.	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> SY 2019-2020 9 <sup>th</sup> -10 grade distribution	strategies.
<b>COMPONENT</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>						
<b>Component 3.2 Classroom Supports</b>	<p><b>3.2.1 ESL</b> Researched based instructional strategies to improve teacher quality for instruction of English Language Learners. (this activity has not started, 0%)</p> <p><b>3.2.2 Classroom Support (TAs/IPAs)</b> Teacher Assistants &amp; Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1 during the regular day and after school (ongoing, 60%)</p>						
	<ul style="list-style-type: none"> <li>Contract has been drafted between GDOE &amp; UOG to provide professional development on Pacific Islander Cultural Awareness &amp; Sensitivity. Requisition 20200046. It is currently with legal for review.</li> <li>Monthly ESL meetings are ongoing to ensure activities and supports to schools are still provided.</li> <li>ESL supplemental resource kits are being procured to support ESL instruction.</li> <li>Training was held for all TA/IPAs on January 2 &amp; 3, 2020. Topics included Disability Awareness, Confidentiality, Reading Strategies, &amp; Power Session. Trainign was facilitated by the Instructional Coaches. A total of 203 TAs/IPAs participated (95 Day 1 &amp; 108 Day 2).</li> <li>TAs are currently assisting with distance learning lesson distributions due to Covid-19 school closure. TAs provide the support needed to copy and distribute the lessons &amp;</li> </ul>						

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		<p>activities.</p> <ul style="list-style-type: none"> <li>PO modifications was completed in March to include TAs participating in the WorkKeys assessment. Currently working with UOG to set up a training schedule.</li> <li>Requisition No. 20200048 for Undergraduate Courses in Education is pending review from legal. This will be for a cohort of TAs to obtain credit towards a degree in education.</li> <li>This activity has not been started. The Contract for Achieve 3000 is currently with the Attorney General's(AG) Office for their review and approval.</li> <li>Requisition 20200047 – Currently at AG's Office</li> </ul>
<p><b>3.2.3 Na'metgot Tiningo'</b> Na'metgot Tiningo' or Achieve 3000 is an online subscription for differentiated nonfiction readers to increase reading levels and Lexile scores for at-risk students. (this activity has not started, 0%)</p>		<ul style="list-style-type: none"> <li>Online training was held for teachers implementing Kinder Learn throughout the month of February 2020. IXL provided the online training to include IXL Foundations: Essential Tools for Daily Instruction and Daily Instruction. A total of 45 teachers were trained on IXL. Schools included (Finegayan, JQ San Miguel Maria Ulloa, St. Paul Christian School and Upi). Harvest Christian Academy currently pending training.</li> <li>Additional schools will also be added to include Chief Brodie, JM Guerrero, Merizo, MU Lujan, PC Lujan, and Price. Mobile carts have already been procured. Pending delivery. PO 20200363</li> </ul>
<p><b>3.2.4 Kinder Learn</b> Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription license to IXL that provides personalized learning for students in grades K-2. It also increases students competency with the use of technology. (ongoing, 50%)</p>		<ul style="list-style-type: none"> <li>Due to Covid-19 school closure on March 16, 2020 teachers were not able to begin mentoring students.</li> <li>Meetings were in place to begin selecting students for the SAM program using the SAM Guidelines.</li> </ul>
<p><b>3.2.5 SAM</b> Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions and behavior. (ongoing, 95%)</p>		
<p><b>COMPONENT</b></p>	<p><b>PRIMARY DATA GENERATED</b></p>	<p><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b></p>
<p><b>Component 3.2: Instructional Supports</b></p>	<p><b>3.2.1 ESL</b> None at this time. Project is waiting on a contract before proceeding with this activity.</p>	<p><b>3.2.1 ESL</b> Reporting will be done once activity commences.</p>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p>	<p><b>3.2.2 Classroom Support (TAs/IPAs)</b> Due to Covid-19 school closure, TA surveys were not completed.</p>	<p><b>3.2.2 Classroom Support (TAs/IPAs)</b> Reporting will be done for next quarter.</p>

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

**3.2.3 Na'metgot Tiningo'**

None at this time. Project is waiting on a contract before proceeding with this activity.

On the TA cohort in pursuit of earning a degree in education or work place readiness, reporting will be done once activities for Undergraduate Educational Courses and WorkKeys activities commence.

**3.2.3 Na'metgot Tiningo'**

Reporting will be done once activity commences.

**3.2.4 Kinder Learn**

Kinder Learn Teacher Implementation

Grade	Mastered Skills	% Participating	Usage-hours
K	2688	64%	539
1	1574	93%	372
2	4409	95%	995
<b>Total</b>	<b>8651</b>	<b>74%</b>	<b>1906</b>

Data Source: IXL Performance & Usage report

**3.2.4 Kinder Learn**

The data shows a large number of students actively using IXL. Note the data does not include the expansion to the new schools, it only reflects Finegayan, JQ San Miguel, Marcial Sablan, Maria Ulloa, and Upi ES. St. Paul and Harvest Christian Academy have been trained but are not using the system.

**Aimsweb Fall Benchmark Data**

Grade	Content	Tier 1	Tier 2	Tier 3
Kinder	Reading	174	110	174
	Math	226	97	129
1 <sup>st</sup>	Reading	60	19	61
	Math	64	27	61
2 <sup>nd</sup>	Reading	37	25	70
	Math	90	25	90
	Reading	271	154	305
		37%	21%	41%
	Math	312	149	267
		43%	20%	37%

Data Source: Aimsweb Winter Benchmark Scores

- 43 of 49 teachers grades K-2 are currently implementing Kinder Learn and using IXL to supplement classroom instruction. Note St. Paul Christian & Harvest Christian schools are not using the system.

Data Source: IXL Performance & Usage report

**3.2.5 SAM**

**3.2.5 SAM**

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None at this time. Due to Covid-19 school closure on March 16, 2020. Students were not able to be selected and mentored. Reporting will be done once activity commences.

Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.2.1 English as a Second Language	70% trained teachers report feeling better prepared to teach ELL students.	Quarterly Teacher Surveys	% of trained teachers reporting feeling better prepared to teach ESL students.	2018 68% of trained teachers reported feeling better prepared to teach ESL students	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> Training for ESL Teachers is held in the Spring and beginning of the following school year.	<u>Actual</u> Pending contract to implement activity and collect data  <u>Target</u> 50% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.		
3.2.2 Classroom Instructional Supports	75% teachers report classroom instructional support helpful in meeting needs of students in special population	Quarterly Surveys	% of teacher reporting classroom support helpful.	December 2018 66% of teacher reporting classroom support helpful.	<u>Actual</u> 81% of teacher report classroom supports helpful in meeting needs of special population.  <u>Target</u> 55% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> Survey results unable to complete due to Covid-19 closure on March 16, 2020  <u>Target</u> 60% of teacher report classroom supports helpful in meeting needs of special population.		
3.2.2 Classroom	20% of students in	AIMSweb	% of students	Implementation	<u>Actual</u>	<u>Actual</u>		

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Instructional Supports	tutoring will increase AIMSweb benchmark scores by 10 points.	scores for Reading and Math	that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2	October 2019	Pending contract to implement activity and collect data <b>Target</b> 5% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2	Pending contract to implement activity and collect data <b>Target</b> 10% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2		
3.2.2 Classroom Instructional Supports	60% of TA cohort with 15 credits earning a grade of C or better in a course towards a degree in education degree.	Student Transcript	% TA cohort will report passage of education courses with a C or greater	Implementation Fall 2019 % of TA cohort with a passing grade of C or higher in one or more educational courses.	<b>Actual</b> Pending contract to implement activity and collect data <b>Target</b> 30% of participating TA Cohort with a passing grade of C or higher in educational courses.	<b>Actual</b> Pending contract to implement activity and collect data <b>Target</b> 40% of participating TA Cohort with a passing grade of C or higher in educational courses.		
3.2.2 Classroom Instructional Supports	80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum)	WorkKeys Certificate Report	TAs provide certificate to project director	2017 -18 78% (183) TAs earned a WorkKeys Certificate. 65-Bronze 89-Silver 29-Gold	<b>Actual</b> Pending PO amendment to implement activity and collect data <b>Target</b> 20% of TAs will earn a certificate of completion in WorkKeys assessment.	<b>Actual</b> Pending TAs to complete WorkKeys assessment <b>Target</b> 40% of TAs will earn a certificate of completion in WorkKeys assessment.		
3.2 Instructional Support	By 2020, 40% participating students	Quarterly data from Achieve	% of students increasing	N/A Pending Data, Contract	<b>Actual</b> Pending contract	<b>Actual</b> Pending contract		

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	K-9th will increase Lexile scores on Achieve 3000 by 40 points.	3000 reports.	scores by identified points.	with Attorney General	to implement activity and collect data	to implement activity and collect data	
3.2.3 Na'metgot Timingo (Achieve 3000)	Online differentiated reading materials accessed by 100% of students with 80% showing adequate progress in SY 19-20.	Quarterly data from Achieve 3000 reports on student access and Lexile Scores.	% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	Achieve 3000 Pre-test Lexile Scores.  Average Lexile Scores when using Achieve 3000 is a 32 point increase. (Local Schools)	<u><b>Target</b></u> 10% participating K-9th students records on Achieve 3000 will show a 20 point increase.  <u><b>Actual</b></u> Pending contract to implement activity and collect data	<u><b>Target</b></u> 20% participating K-9th students records on Achieve 3000 will show a 20 point increase.  <u><b>Actual</b></u> Pending contract to implement activity and collect data	
3.2.4 Kinder Learn	9 of 15 Kindergarten teachers and 11 of 14 1 <sup>st</sup> and 2 <sup>nd</sup> grade teachers report successful integration of technology in reading and math instruction	Quarterly Teacher Survey  AIMSweb Benchmark Scores	% of teachers reporting successful integration of technology in reading and math instruction.  % of students at	FY 2018-19 100% of teachers or 7 of 7 Kinder teachers currently integrating technology in reading and math instruction	<u><b>Actual</b></u> IXL Usage Report 9 of 9 1 <sup>st</sup> & 2nd teachers report successful integration of technology in reading and math instruction.	<u><b>Actual</b></u> <u><b>IXL Usage Report</b></u> 43 of 49 K-2 <sup>nd</sup> teachers report successful integration of technology in reading and math instruction.	

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	<p>By 2020 80% of participating Kinder students will be at or above grade level for reading and math by end of 2nd grade.</p>		<p>or above grade level for reading and math</p>	<p>Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on grade level</p> <p>Number Identification 62% - Tier 1, on grade level</p>	<p><u>Target</u> 7 of 14 1<sup>st</sup> &amp; 2nd teachers report successful integration of technology in reading and math instruction</p> <p><u>Aimsweb Fall Scores: Actual</u> 21% of students at or above grade level for reading</p> <p>26% of students at or above grade level for math</p> <p><u>Target:</u> 60% of students at or above grade level for reading and math</p>	<p><u>Target</u> 8 of 15 1<sup>st</sup> &amp; 2nd teachers report successful integration of technology in reading and math instruction</p> <p><u>Aimsweb Fall Scores: Actual</u> 37% of students at or above grade level for reading</p> <p>43% of students at or above grade level for math</p> <p><u>Target:</u> 70% of students at or above grade level for reading and math</p>		
<p>3.2.5 SAM</p> <p>2019-20 50% of 9<sup>th</sup> grade students mentored will be on grade level</p>	<p>Listing of students mentored graduation status report</p>	<p>% of students mentored who are on track with grade level.</p>	<p>SAM guidelines finalized by Spring 2019 Implementation September 2019</p>	<p><u>Actual</u> Anticipate SAM mentors to track students 3<sup>rd</sup> quarter. Due to delay in finalizing the SAM guidelines.</p> <p><u>Target</u> At least 25% of mentored students on grade level</p>	<p><u>Actual</u> Due to Covid-19 School closure unable to report at this time.</p> <p><u>Target</u> At least 35% of SAM students on grade level</p>			
<p><b>COMPONENT</b></p> <p><b>Component 3.3 Extended</b></p>	<p><b>3.3.1 After School Program for Instructional Remediation &amp; Enrichment (ASPIRE)</b></p>	<p><b>ACTIVITIES</b></p>	<p><b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b></p> <ul style="list-style-type: none"> <li>After School Program for Instructional Remediation &amp; Enrichment (ASPIRE) completed 3<sup>rd</sup> quarter for the</li> </ul>					



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<p><b>Learning</b></p>	<p>ASPIRE provides instruction after school for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level. (ongoing, 75%)</p>	<p>program. Students received classroom instruction to help remediate skills in content areas.</p> <ul style="list-style-type: none"> <li>4<sup>th</sup> quarter was not able to begin due to Covid-19 school closure on March 16, 2020.</li> <li>See ASPIRE Aimsweb data in data section. Winter AIMSWEB Benchmark results for Letter Naming Fluency (Kinder), Oral Reading Fluency (1<sup>st</sup>-5<sup>th</sup> grade), Number Naming Fluency (Kinder), Number Comparison Fluency (1<sup>st</sup>-5<sup>th</sup> Grade)</li> </ul>																				
<p><b>3.3.2 Eskuelan Puengi</b> EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate.</p> <p>E-Campus provides students with an alternative platform to online learning platforms for credit for high school student to include credit recovery. (competed, 100%)</p>	<p><b>3.3.3 Summer School</b> Summer School provides classroom instruction during the summer for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level for grades K-8; high school is course by conference for student in grades 9-12 lacking 0.5 or more credits to graduate. (this activity has not started, 0%)</p> <p><b>3.3.4 4H</b> 4H provides team building exercises, mini lessons, and life skills, designed to reinforce classroom instruction mentoring for students grades 6-12. (this activity has not started)</p>	<ul style="list-style-type: none"> <li>EP program completed in March 2020. Session A ran from February 3 – 21, 2020 &amp; B from March 3 – 31, 2020. Session B was extended due to Covid-19 school closure on March 16, 2020. This allowed students the opportunity to complete course work.</li> <li>E-Campus             <ul style="list-style-type: none"> <li>Requisition 20200160 – Contractual services</li> <li>Requisition 20200149 – Mobile Cart, POE &amp; Access Point</li> <li>Requisition 20200056 – Software</li> <li>Requisition 20200150 – Student Laptops</li> </ul> </li> <li>Activity will begin in June 2020.</li> <li>Planning is currently ongoing to address distance learning options due to Covid-19 school closure.</li> </ul>																				
<p><b>Component 3.3: Extended Learning</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p>	<p><b>3.3.1 ASPIRE</b> ASPIRE 3rd quarter enrollment reported 1,450 students participating in the program.</p> <table border="1" data-bbox="1331 840 1510 1596"> <thead> <tr> <th colspan="4">Overall Fall Benchmark Scores</th> </tr> <tr> <th>Probe</th> <th>Tier 1</th> <th>Tier 2</th> <th>Tier 3</th> </tr> </thead> <tbody> <tr> <td>Oral Reading</td> <td>602</td> <td>134</td> <td>79</td> </tr> <tr> <td>Fluency</td> <td>74%</td> <td>16%</td> <td>10%</td> </tr> <tr> <td>Number Sense</td> <td>225</td> <td>256</td> <td>299</td> </tr> </tbody> </table>	Overall Fall Benchmark Scores				Probe	Tier 1	Tier 2	Tier 3	Oral Reading	602	134	79	Fluency	74%	16%	10%	Number Sense	225	256	299	<ul style="list-style-type: none"> <li>Requisition 20200143 has been entered. A contract has been drafted and routed for approval.</li> </ul> <p><b>3.3.1 ASPIRE</b> The data shows the number a large number of students for Oral Reading Fluency are in Tier 1- on benchmark, and Tier 2, needing supports, however for Math a large number are in Tier 3, in need of immediate support. Overall the majority of participants are in Tier 2 which indicates that students are within a few points to moving to the next Tier. Comparing Winter &amp; Fall benchmark scores, there was an</p>
Overall Fall Benchmark Scores																						
Probe	Tier 1	Tier 2	Tier 3																			
Oral Reading	602	134	79																			
Fluency	74%	16%	10%																			
Number Sense	225	256	299																			

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increase in Tier 1 for Math by 39 students, however an increase in Tier 3 for Reading by 46 students.

<b>Fluency</b>	29%	33%	38%
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*Data source: ASPIRE Aimsweb Winter Benchmark Scores*

<b>Fall Benchmark: Oral Reading Fluency (ORF)</b>			
Grade	Tier 1	Tier 2	Tier 3
K	60	35	15
1	74	32	62
2	119	20	25
3	137	19	9
4	104	12	2
5	108	16	2
<b>Total</b>	<b>602</b>	<b>134</b>	<b>115</b>

*Data source: ASPIRE Aimsweb Winter Benchmark Scores*

<b>Fall Benchmark: Number Sense Fluency (NSF)</b>			
Grade	Tier 1	Tier 2	Tier 3
K	78	15	9
1	77	30	16
2	14	30	103
3	31	66	66
4	14	53	57
5	11	62	48
<b>Total</b>	<b>225</b>	<b>256</b>	<b>299</b>

*Data source: ASPIRE Aimsweb Winter Benchmark Scores*

**3.3.2 Eskuelan Puengi**

<b>Session A Marks Analysis</b>		
Grade	Number	Passing Rate
A	393	38%
B	225	22%
C	206	20%
D	174	17%
F	32	3%
<b>Total</b>	<b>1030</b>	<b>80% Overall</b>

<b>Session B Marks Analysis</b>		
Grade	Number	Passing Rate
A	405	42%
B	208	21%

**3.3.2 Eskuelan Puengi**

The data from the Marks Analysis indicated that a large number of participants are earning 0.5-1 credit towards graduation. Overall passing rate for Session A & B is 81%. The target for this activity was 60% passing rate.

- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

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C	194	20%
D	158	16%
F	11	1%
<b>Total</b>	<b>976</b>	<b>83% Overall</b>

Also Project is waiting on a contract for E-Campus before proceeding with this activity.

**3.3.3 Summer School**

None at this time. Summer School will begin June 2020.

**3.3.4 4H**

None at this time. Project is waiting on a contract before proceeding with this activity.

**3.3.3 Summer School**  
Reporting will be done once activity commences.

**3.3.4 4H**  
Reporting will be done once activity commences.

Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.3.1 ASPIRE	50% of those in ASPIRE will increase AIMSweb benchmark.	AIMSweb Scores for Oral Reading and Math Computation	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points.	AIMSweb Fall Benchmark Scores SY18-19 Fall Benchmark 38.6% of students increase AIMSweb scores by 10 points in Oral Reading 24.2% of students	Actual 76% (612) students Tier 1 on AIMSweb Oral Reading Fluency for Fall 2019 benchmark 25% (186) students Tier 1 on AIMSweb Number Sense Fluency (Math) Fall 2019 benchmark	Actual 74% (602) students Tier 1 on AIMSweb Oral Reading Fluency for Winter 2020 benchmark 29% (225) students Tier 1 on AIMSweb Number Sense Fluency (Math) Winter 2020 benchmark	Target 30% of students	Target

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				increased AIMSweb scores by 10 points in Math Computation	that increase AIMSweb scores in Oral Reading and Math Computation by Fall 2019	40% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020	
3.3.2 Eskuelan Puengi	60% of 11th & 12th graders participating will earn credits to graduate	Grades in credit recovery courses taken	% of students that received a passing grade of 70% or higher to earn credit for the course taken.	SY17-18 64% of students received a passing grade of 70% or higher to earn credit for courses taken.	<u>Actual</u> Planning on this activity has begun. Data will be collected after completion of EP in March 2020 <u>Target</u> Activity will begin the planning stage during this quarter.	<u>Actual</u> Overall 81% of participating students earned a grade 70% or higher. Session A 80% Session B 81% <u>Target</u> By the end of Spring 2020, 60% of students receiving a passing grade of 70% or higher.	
3.3.3. Summer School	50% of those in Summer School K-5th increase AIMSweb Fall benchmark for Oral Reading & Math Computation by 10 points.	AIMSweb scores for Oral Reading & Math Computation	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points (beginning to end of summer school).	AIMSweb 2018 Spring Benchmark Scores 54% K-5 increased by 10 point in Oral Reading 44% K-5 <sup>th</sup> increased by 1-point in Math Computation (0)	<u>Actual</u> Start of planning scheduled for Jan. 2020. Data will be collected once Summer School has been completed. June 2020. <u>Target</u> Activity will take place at the end of the school year.	<u>Actual</u> Will report once activity begins in June <u>Target</u> Activity will take place at the end of the school year.	

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	70% of 6th -8th graders participating will earn a 70% or greater.	Summer School Grades	% of participating students getting 70% or higher passing grade in summer school.	84.7% 6-8 grade passing or higher in Reading 88.7% 6-8 grade passing or higher in Math	Activity will take place at the end of the school year.		
3.3.4 4H Program	40% of participants will show progress in reading/math in AIMSweb benchmark.  Survey will show 80% satisfaction among participants.	AIMSweb Scores on quarterly reports.  Semester program survey	% of students that increase AIMSweb scores in Oral Reading and Math Computation  % reporting program satisfactory.	AIMSweb Fall Benchmark Scores (Contract currently with AG's Office) SY17-18 <b>Fall Benchmark Math Computation</b> Tier 1 –38% (812), Tier 2 – 25% (529), Tier 3 – 36% (769) <b>Oral Reading</b> Tier 1-43% (612), Tier 2-36% (514), Tier 3-21% (297)	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 25% of students that increase AIMSweb scores in Oral Reading and Math Computation  <b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> 30% of students that increase AIMSweb scores in Oral Reading and Math Computation	<b>Actual</b> Pending contract to implement activity and collect data  <b>Target</b> Pending contract to implement activity and collect data	

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				50% reporting program satisfactory.	50% reporting program satisfactory.
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<b>PART II:</b>					
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p>Note that due to Covid-19 all travel activities have been canceled. Below were the anticipated conferences.</p> <ul style="list-style-type: none"> <li>• 2020 National Conference on Innovative Teaching Strategies – March 26-29, 2020; Orlando, FL</li> <li>• 2020 Social &amp; Emotional Learning Conference – May 18 - 21; Baltimore, Maryland</li> </ul>				
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No Travel has been conducted.				
<b>PART III:</b>					
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated project meetings, conducted consultation meeting with participating schools, administrators and teachers; entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs.				
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	Survey results from ASPIRE, TA, EP and trainings are used to show effectiveness of the project along with ways it can be improved. Some of the areas for improvement is to look at how frequently we assess students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.				
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Project funds were used for personnel to support instructional intervention projects for at-risk students through TAs/IPAs, ESL Coordinators, ASPIRE, SSIP, SAM, and JHTD. Funds were used for consultants to support teachers and instructional materials. TAs/ IPAs provide small group instruction, and tutoring to struggling students. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provide support and guidance to teachers; assist with project implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.				

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<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>Ayudante's challenge is implementation of projects with contracts currently going through the procurement process, contracts at the Attorney General's office for review (Achieve 3000) or pending legal review to move forward. Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p>The Project will continue to conduct school site monitoring/ observations. The Project will also continue to review project guidelines that need to be updated. The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> <li>• Summer School – June 2020</li> <li>• Meet with JHTD schools to begin transitioning federally funded personnel to locally funded (self sustain).</li> </ul>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><i>Ayudante</i> has used a variety of tools to evaluate the effectiveness of the Project, District and School Site Evaluation. District evaluations included project meetings, training evaluations, school site visits, data collection from AIMSweb, and project recommendations. Results were used to improve implementation. School site evaluations included project surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPIRE &amp; EP activities.</p> <p><i>Ayudante</i> continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved with project implementation and recommendations. Also many stakeholders have begun looking at ways and finding resources that can be used for future improvements for next year.</p>
<p align="center"><b>QUARTERLY REPORT CERTIFICATION</b></p>	

**PROJECT TITLE: Project 3: Improving Student Learning & Achievement (ISLA): Ayudante'**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Joshua Blas  
**PROJECT COORDINATOR NAME (PRINT)**

  
**PROJECT COORDINATOR NAME (SIGNATURE)**

4/22/20  
**DATE**

  
**DATE**

Joseph L.M. Sanchez  
**PROJECT MANAGER NAME (PRINT)**

  
**PROJECT MANAGER (SIGNATURE)**



PROJECT NAME ISLA Ayudante

REGULAR SALARIES			FY19			PROGRAM TOTAL		
No. of Positions	Title-VA	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe
PPE 1 4.20		\$ 24,343.93	100%	\$ 24,343.93	\$ 9,737.57	\$ 34,081.50	\$ 24,343.93	\$ 9,737.57
PPE 1 8.20		\$ 24,355.34	100%	\$ 24,355.34	\$ 9,742.14	\$ 34,097.48	\$ 24,355.34	\$ 9,742.14
PPE 2 1.20		\$ 24,183.32	100%	\$ 24,183.32	\$ 9,673.33	\$ 33,856.65	\$ 24,183.32	\$ 9,673.33
PPE 2 15.20		\$ 23,975.32	100%	\$ 23,975.32	\$ 9,590.13	\$ 33,565.45	\$ 23,975.32	\$ 9,590.13
PPE 2 29.20		\$ 24,275.06	100%	\$ 24,275.06	\$ 9,710.02	\$ 33,985.08	\$ 24,275.06	\$ 9,710.02
PPE 3 14.20		\$ 24,550.29	100%	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41	\$ 24,550.29	\$ 9,820.12
PPE 3 28.20		\$ 24,550.29	100%	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41	\$ 24,550.29	\$ 9,820.12
Sub Totals		\$ 170,233.55	100%	\$ 170,233.55	\$ 68,093.42	\$ 238,326.97	\$ 170,233.55	\$ 68,093.42
Indirect Cost (8.6%)		\$ 19,917						
Total 1st Qtr		\$ 190,150.88						
Grand Total 1st Qtr		\$ 190,150.88		\$ 120,233.55	\$ 68,093.42	\$ 238,326.97	\$ 126,123.17	\$ 44,572.44
PART-TIME SALARIES			FY19			PROGRAM TOTAL		
No. of Positions	Title-VA	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe
PPE 1 4.20		\$ 119,809.30	100%	\$ 119,809.30	\$ 47,923.72	\$ 167,733.02	\$ 119,809.30	\$ 47,923.72
PPE 1 18.20		\$ 163,533.29	100%	\$ 163,533.29	\$ 65,413.32	\$ 228,946.61	\$ 163,533.29	\$ 65,413.32
PPE 2 1.20		\$ 154,021.50	100%	\$ 154,021.50	\$ 61,608.60	\$ 215,630.10	\$ 154,021.50	\$ 61,608.60
PPE 2 15.20		\$ 160,684.24	100%	\$ 160,684.24	\$ 64,273.70	\$ 224,957.94	\$ 160,684.24	\$ 64,273.70
PPE 2 29.20		\$ 155,390.03	100%	\$ 155,390.03	\$ 62,156.01	\$ 217,546.04	\$ 155,390.03	\$ 62,156.01
PPE 3 14.20		\$ 143,144.48	100%	\$ 143,144.48	\$ 57,257.79	\$ 200,402.27	\$ 143,144.48	\$ 57,257.79
PPE 3 28.20		\$ 173,492.31	100%	\$ 173,492.31	\$ 69,396.92	\$ 242,889.23	\$ 173,492.31	\$ 69,396.92
Sub Totals		\$ 1,070,075.15	100%	\$ 1,070,075.15	\$ 428,030.06	\$ 1,498,105.21	\$ 1,070,075.15	\$ 428,030.06
Indirect Cost (8.6%)		\$ 125,199						
Total 1st Qtr		\$ 1,195,273.94						
Grand Total 1st Qtr		\$ 1,195,273.94		\$ 1,070,075.15	\$ 434,226.23	\$ 1,519,791.81	\$ 1,195,273.94	\$ 457,230.21
PPE			FY19			PROGRAM TOTAL		
No. of Positions	Title-VA	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe
PPE 1 4.20		\$ 119,809.30	100%	\$ 119,809.30	\$ 47,923.72	\$ 167,733.02	\$ 119,809.30	\$ 47,923.72
PPE 1 18.20		\$ 163,533.29	100%	\$ 163,533.29	\$ 65,413.32	\$ 228,946.61	\$ 163,533.29	\$ 65,413.32
PPE 2 1.20		\$ 154,021.50	100%	\$ 154,021.50	\$ 61,608.60	\$ 215,630.10	\$ 154,021.50	\$ 61,608.60
PPE 2 15.20		\$ 160,684.24	100%	\$ 160,684.24	\$ 64,273.70	\$ 224,957.94	\$ 160,684.24	\$ 64,273.70
PPE 2 29.20		\$ 155,390.03	100%	\$ 155,390.03	\$ 62,156.01	\$ 217,546.04	\$ 155,390.03	\$ 62,156.01
PPE 3 14.20		\$ 143,144.48	100%	\$ 143,144.48	\$ 57,257.79	\$ 200,402.27	\$ 143,144.48	\$ 57,257.79
PPE 3 28.20		\$ 173,492.31	100%	\$ 173,492.31	\$ 69,396.92	\$ 242,889.23	\$ 173,492.31	\$ 69,396.92
Sub Totals		\$ 1,070,075.15	100%	\$ 1,070,075.15	\$ 428,030.06	\$ 1,498,105.21	\$ 1,070,075.15	\$ 428,030.06
Indirect Cost (8.6%)		\$ 125,199						
Total 1st Qtr		\$ 1,195,273.94						
Grand Total 1st Qtr		\$ 1,195,273.94		\$ 1,070,075.15	\$ 434,226.23	\$ 1,519,791.81	\$ 1,195,273.94	\$ 457,230.21
Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or								
Type or Print Name and Title of Program Manager								
Joseph L. M. Sanchez								
Signature of Authorized Certifying Official: _____								
Signature of Project Coordinator: _____								
Type or Print Name and Title of Project Coordinator: _____								
Joshua Blas								
Date Report Submitted: (Month, Day, Year)								
4/22/20								
Telephone (area code, number, and extension)								
300-1635								
Email address: _____								
sanchez@aol.com								
Telephone (area code, number, and extension)								
300-1254								
Email address: _____								
jbias@dcoe.net								

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'



Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name		Employee Position Title	Site Location	Comments
3641	BLAS	TILLIE	R ELEMENTARY TEACHER	329 - AES	ASPIRE Teacher
6014	QUINTANILLA	FRANCINE	A SCHOOL AIDE I	329 - AES	ASPIRE 1-1
6786	CALILUNG	NORINA	L ELEMENTARY TEACHER	329 - AES	ASPIRE Teacher
7591	ARRIOLA	SAMANTHA	G TEACHER I ON CALL SUB PT	329 - AES	
10214	SANTOS	MADELENE	D TEACHER I ON CALL SUB PT	329 - AES	
13065	QUINTANILLA	DANIEL	A TEACHER I ON CALL SUB PT	329 - AES	
14384	MANGLONA	ANGIE	F TEACHER I ON CALL SUB PT	329 - AES	
14385	HERNANDEZ	INDYA JEAN	L TEACHER I ON CALL SUB PT	329 - AES	
15779	ARRIOLA	LORI	J TEACHER I ON CALL SUB PT	329 - AES	



By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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EIN No.	Employee Name			Employee Position Title	Site Location	Comments
1845	LUJAN	ANGELLA M.A.		ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
6005	DE JESUS	ANGELA	P	SCHOOL AIDE I	301 - AHES	ASPIRE 1:1
6078	QUINATA	ENRIQUE S.N.		ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
8017	ARCEO	CLAIRE	R	SCHOOL AIDE III	301 - AHES	ASPIRE 1:1
9020	CAYANAN	DOLORES	C	INST COORD TEACHER	301 - AHES	ASPIRE Teacher
9196	RIVERA	DARLENE	J	ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
10120	QUINATA	WELMA	G	ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
13328	COLLINS	MARILYN	G	ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	301 - AHES	
14434	LEON GUERRERO	SHANNEL	B	ELEMENTARY TEACHER	301 - AHES	ASPIRE Teacher
15515	BLAS	ALICA	N	TEACHER I ON CALL SUB PT	301 - AHES	
15522	TENGAN	JANICE	B	TEACHER I ON CALL SUB PT	301 - AHES	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7165	DIONES ARLENE	F TEACHER I ON CALL SUB PT	430 - AIJMS	
8007	BERNARDO THERESA	P TEACHER I ON CALL SUB PT	430 - AIJMS	
14303	TALLEDO APRIL KANE	P TEACHER I ON CALL SUB PT	430 - AIJMS	
14533	CHARFAUROS SHANA	R TEACHER I ON CALL SUB PT	430 - AIJMS	
14541	RAMIREZ AARON	N TEACHER I ON CALL SUB PT	430 - AIJMS	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4457	OSERA RIZALINA	S TEACHER I ON CALL SUB PT	437 - AMS	
4842	RIOS JENNIFER JASMIN	G TEACHER I ON CALL SUB PT	437 - AMS	
11483	ARTERO JEANANN	TEACHER I ON CALL SUB PT	437 - AMS	
12541	CRUZ LOUISA JULIA	R TEACHER I ON CALL SUB PT	437 - AMS	
14937	BUSTAMANTE ALYSA EVON	C TEACHER I ON CALL SUB PT	437 - AMS	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* 4/10/20  
 Date: \_\_\_\_\_

*W* Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]*  
 Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]*  
 Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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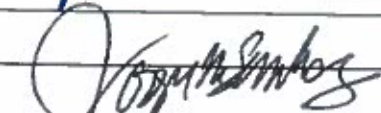
EIN No.	Employee Name			Employee Position Title	Site Location	Comments
78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	325 - ASTES	
4392	LAGASCA	EVANGELINE	A	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
4490	FELIPE	MARIA LOURDES	G	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
5622	CRUZ	MARIA	S	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
5932	MANGLONA	FRANCISCO	K	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
6200	ULLOA	ELAINE J.D.		KINDERGARTEN TEACHER	325 - ASTES	ASPIRE Teacher
6713	CHARGUALAF	AMY	A	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	325 - ASTES	
7182	TAJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	325 - ASTES	
7996	PATAGUE	VIVIAN	O	KINDERGARTEN TEACHER	325 - ASTES	ASPIRE Teacher
8173	VILLANUEVA	PAMELA	R	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	325 - ASTES	
8656	WUSSTIG	GINA	B	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
9616	PESTANAS	CHRISTINA	D	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
10286	FRIAS	GLORIA MAE	A	KINDERGARTEN TEACHER	325 - ASTES	ASPIRE Teacher
10308	PRUDENTE	SOLANGE		ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
10365	LORIO	SIMPLICIA	A	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
10424	TIBUDAN	FATIMA	S	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
11144	PATUBO	LIZEL	E	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
11798	BENAVENTE	JEANALYN	Q	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	325 - ASTES	
12155	QUINDARA	PIA ADELA	I	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
13030	LEON-GUERRERO	LORNA	H	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
13235	CONNER	MARIBETH	M	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
13603	LIMES	JOYLENE	B	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	325 - ASTES	
15481	MONTANO	CARLIN NICOLE	A	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher
15593	GALANG	LEE ANNE	S	ELEMENTARY TEACHER	325 - ASTES	ASPIRE Teacher

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature:  Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'



Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

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EIN No.	Employee Name			Employee Position Title	Site Location	Comments
3040	PANGELINAN	MARIA	F	TEACHER I ON CALL SUB PT	431 - VSABMS	
5328	MCCALE	ANITA	B	TEACHER I ON CALL SUB PT	431 - VSABMS	
5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	431 - VSABMS	
7589	QUICHOCHO	TINA MARIE		TEACHER I ON CALL SUB PT	431 - VSABMS	
11677	ROSARIO	KILANI MARIE	D	TEACHER I ON CALL SUB PT	431 - VSABMS	
13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT	431 - VSABMS	
15474	PEREIRA	JANALYNN	M	TEACHER I ON CALL SUB PT	431 - VSABMS	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name:  
IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name:  
JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

4

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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Fiscal Year 2020  
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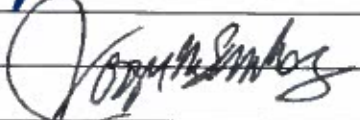
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1658	CHARGUALAF JENNIFER	S TEACHER I ON CALL SUB PT	303 - BPCES	
4220	VELASQUEZ OLIVA L.G.	ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
4340	MAGBANUA ELVIRA	E ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
5308	BLAS HERMINIA	M SCHOOL AIDE I	303 - BPCES	ASPIRE 1:1
5556	SABLAN MARCHELLE	R ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
6035	REYES ELIZABETH	S ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
8222	SANTOS JOCELYN	T ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
8580	GUZMAN JOHANNA A.R.	ELEMENTARY TEACHER	303 - BPCES	ASPIRE Teacher
8698	CRUZ IOLEEN	T SCHOOL AIDE III	303 - BPCES	ASPIRE 1:1
10894	QUENGA JENNIFER	B SCHOOL AIDE III	303 - BPCES	ASPIRE 1:1
13678	CONCEPCION TERESA	A TEACHER I ON CALL SUB PT	303 - BPCES	
13772	BOONE MARTY	L SCHOOL AIDE I	303 - BPCES	ASPIRE 1:1
14104	QUICHOCHO CHRISTINE	F TEACHER I ON CALL SUB PT	303 - BPCES	
14851	WOLFORD KIEFER	M TEACHER I ON CALL SUB PT	303 - BPCES	
15514	CASTRO AUSTIN	J TEACHER I ON CALL SUB PT	303 - BPCES	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/10/20

W Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature:  Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: MAY 12 2020



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1559	INDALECIO FRANKY	J INST COORD TEACHER	820 - C&I	TA Training Stipend
6001	GOGO RONALD	R INST COORD TEACHER	820 - C&I	TA Training Stipend
6420	GARRIDO AVELINO	T PROGRAM COORD III	820 - C&I	
6606	HERNANDEZ CHRISTINE	C INST COORD TEACHER	820 - C&I	TA Training Stipend
7661	SHIMIZU DEBRA	S INST COORD TEACHER	820 - C&I	TA Training Stipend
8880	DUENAS MELISSA	L INST COORD TEACHER	820 - C&I	TA Training Stipend
9418	CHACO FELIX	A PROGRAM COORD IV	820 - C&I	
9520	GUZMAN NORINE DAWN S.	INST COORD TEACHER	820 - C&I	TA Training Stipend
13095	REYES DIANA	M PROGRAM COORD III	820 - C&I	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5572	ALCONABA TRICIA	L ELEMENTARY GUIDANCE COUNSELOR	324 - CBES	ASPIRE Teacher
11131	PERVEZ MARYLEAH	M ELEMENTARY TEACHER	324 - CBES	ASPIRE Teacher
11745	DIMAPAN PATTY	TEACHER I ON CALL SUB PT	324 - CBES	
12483	WELCH SAMANTHA	J TEACHER I ON CALL SUB PT	324 - CBES	
13288	DIAZ FEBELYN	L TEACHER I ON CALL SUB PT	324 - CBES	
15313	DELEON GUERRERO-ROBERTO	A ISHA JOHNNAYE A TEACHER I ON CALL SUB PT	324 - CBES	
15520	WOOTEN FRANJOLEEN	S TEACHER I ON CALL SUB PT	324 - CBES	
15777	FLORES KATELYN	R TEACHER I ON CALL SUB PT	324 - CBES	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

4  
 Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3633	TAITANO JOSEPH	A SCHOOL AIDE I	304 - CLTES	ASPIRE 1:1
4434	DIZON OLIVIA	C TEACHER I ON CALL SUB PT	304 - CLTES	
6219	CRUZ REBECCA	T ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
6661	MANIBUSAN ANNIE	C SCHOOL AIDE I	304 - CLTES	ASPIRE 1:1
6991	MESA THERESE	B SCHOOL AIDE III	304 - CLTES	ASPIRE 1:1
9697	PEREZ LAURAJEAN	R ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
9943	DIRIGE COLLEEN	R ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
11946	FRANCISCO ROSE ANN	A TEACHER I ON CALL SUB PT	304 - CLTES	
13167	TAITANO TOMMY-JON	V TEACHER I ON CALL SUB PT	304 - CLTES	
13254	CAYANAN ABIGAEL	M ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
13593	PETER CATHLEEN	K ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
13844	TAUMUA SHAWLON TIANA	A ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher
14130	OSBORN AVEANNA	L TEACHER I ON CALL SUB PT	304 - CLTES	
14404	QUIDACHAY CHRISTINA ANN	C TEACHER I ON CALL SUB PT	304 - CLTES	
15209	DY CHARLENE ANN	T ELEMENTARY TEACHER	304 - CLTES	ASPIRE Teacher

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

4 Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: JUL 13 2020

Project Manager Name: JOSEPH L M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

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This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
2247	KHO LAURA	R KINDERGARTEN TEACHER	323 - DLPES	ASPIRE Teacher
3841	PENARANDA CARMENSITA	L TEACHER I ON CALL SUB PT	323 - DLPES	
4554	AGUIRRE MARYJANE	M TEACHER I ON CALL SUB PT	323 - DLPES	
5226	DORION RUBY	M KINDERGARTEN TEACHER	323 - DLPES	ASPIRE Teacher
5829	SARDON LEA	M TEACHER I ON CALL SUB PT	323 - DLPES	
7035	RIVARD DOMINICA	TEACHER I ON CALL SUB PT	323 - DLPES	
7401	SOMERA JOLINIE	C ELEMENTARY TEACHER	323 - DLPES	ASPIRE Teacher
8765	QUINTANILLA TAMAR M.D.	TEACHER I ON CALL SUB PT	323 - DLPES	
10982	CRUZ CHRISTINE	C TEACHER I ON CALL SUB PT	323 - DLPES	
13896	VILLAVERDE JESSICA	F KINDERGARTEN TEACHER	323 - DLPES	ASPIRE Teacher
15202	CHAN EZARRAH FE	C KINDERGARTEN TEACHER	323 - DLPES	ASPIRE Teacher
15208	DURAN MERAVELLE	S ELEMENTARY TEACHER	323 - DLPES	ASPIRE Teacher

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: JOSHUA BLAS	4/10/20
Project Coordinator Signature:	Date:

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Federal Programs Compliance Administrator Name: IGNACIO SANTOS	
Federal Programs Compliance Administrator Signature:	Date: <u>MAY 13 2020</u>

Project Manager Name: JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date: <u>MAY 12 2020</u>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5879	FEJERAN	GERALDINE	TEACHER I ON CALL SUB PT	432 - FBLGMS
11648	CURA	CAROLINA	M TEACHER I ON CALL SUB PT	432 - FBLGMS
11763	PAGUIO	REJERICCA	U TEACHER I ON CALL SUB PT	432 - FBLGMS
14405	BENAVENTE	LESHONAH	E TEACHER I ON CALL SUB PT	432 - FBLGMS
14957	NAPLES	SHAWNAE	R TEACHER I ON CALL SUB PT	432 - FBLGMS
15391	CRUZ	KRYSTALMARIE	D TEACHER I ON CALL SUB PT	432 - FBLGMS

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: Josua Blas 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*lr* Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: \_\_\_\_\_ Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5189	MUTH TARSILA	T ELEMENTARY TEACHER	306 - FES	ASPIRE Teacher
6808	PEREZ VENESSA RENEE	B ELEMENTARY TEACHER	306 - FES	ASPIRE Teacher
7613	MENDIOLA JOLEEN	R TEACHER I ON CALL SUB PT	306 - FES	
8342	ANDERSON JOLINA	B PRE KINDER TEACHER	306 - FES	ASPIRE Teacher
9148	AFAISEN REENA LYNN	C TEACHER I ON CALL SUB PT	306 - FES	
10716	VELASCO GABRIEL	H TEACHER I ON CALL SUB PT	306 - FES	
13693	BAYONA JOLEEN	P TEACHER I ON CALL SUB PT	306 - FES	
14613	CRUZ JENIEVA GRACE	S TEACHER I ON CALL SUB PT	306 - FES	
15325	BUNAG JUNE	N TEACHER I ON CALL SUB PT	306 - FES	
15327	BARIS RAENA N.S.	TEACHER I ON CALL SUB PT	306 - FES	
15359	MALATE ELSIELINA CAMILLE	D TEACHER I ON CALL SUB PT	306 - FES	
15785	BENNETT JOHANNA	P TEACHER I ON CALL SUB PT	306 - FES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *gm* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *Ignacio Santos* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *Joseph L.M. Sanchez* Date: MAY 12 2020

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

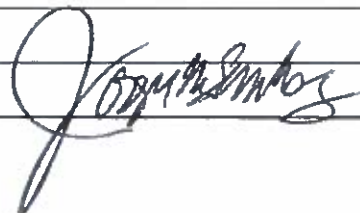
Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8114	LOSONGCO BERNICE	L SCHOOL AIDE III	471-GWHS	
11908	SANTOS NAIOMIE	J TEACHER I ON CALL SUB PT	471-GWHS	
14327	CAMACHO PEJONITO ALBRETO	P TEACHER I ON CALL SUB PT	471-GWHS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____	Project Coordinator Name: JOSHUA BLAS
Immediate Supervisor's Signature: _____	Project Coordinator Signature: 
Date: _____	Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: 	Project Manager Signature: 
Date: MAY 13 2020	Date: MAY 12 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year **2020**  
 Reporting Period: 2nd Qtr (Jan-Mar)

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EIN No.	Employee Name			Employee Position Title	Site Location	Comments
6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	318 - HBPES	
13488	AROMIN	ALEXIS-NICOLE	M	TEACHER I ON CALL SUB PT	318 - HBPES	
13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	318 - HBPES	
13709	CHIOS	LEI	N	TEACHER I ON CALL SUB PT	318 - HBPES	
14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	318 - HBPES	
15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	318 - HBPES	
15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	318 - HBPES	
15431	CAMACHO	VANESSA	A	TEACHER I ON CALL SUB PT	318 - HBPES	
15781	CAMACHO	CODY BRYCE	M	TEACHER I ON CALL SUB PT	318 - HBPES	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: Date: 4/10/20

w Federal Programs Compliance Administrator Name:  
IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: Date: MAY 13 2020

Project Manager Name:  
JOSEPH L.M. SANCHEZ  
 Project Manager Signature: Date: MAY 12 2020



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
6579	DIAZ JOESELLE S.	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher
7414	SANCHEZ RENEE-LYNN L	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher
9081	WRIGHT CHARLENE ANN M	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher
10564	SALOMA-MAGBITANG ESTELLA M	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher
11494	CRUZ JOHN R	SCHOOL AIDE I	307 - HSTES	ASPIRE 1:1
11537	MORRISON GENESE M	TEACHER I ON CALL SUB PT	307 - HSTES	
12149	OKADA AUBRE V	TEACHER I ON CALL SUB PT	307 - HSTES	
12344	RITTER AMBER F	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher
12417	MENDIOLA NICOLE B	TEACHER I ON CALL SUB PT	307 - HSTES	
		MONIQUE		
12468	DUENAS JADINE C	TEACHER I ON CALL SUB PT	307 - HSTES	
13760	OGO CODY C	TEACHER I ON CALL SUB PT	307 - HSTES	
13845	RIOS-AFLAGUE ROVILEEN	ELEMENTARY TEACHER	307 - HSTES	ASPIRE Teacher

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

*W* Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

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EIN No.	Employee Name		Employee Position Title	Site Location	Comments
497	GREEN	JACKYSHA	N KINDERGARTEN TEACHER	309 - IES	ASPIRE Teacher
4105	BARCINAS	FAYE	M TEACHER I ON CALL SUB PT	309 - IES	
7667	DIEGO	BERNICE	M TEACHER I ON CALL SUB PT	309 - IES	
9576	PAULINO	MICHELE	T ELEMENTARY TEACHER	309 - IES	ASPIRE Teacher
13399	SANCHEZ	DEL CARMEN	L TEACHER I ON CALL SUB PT	309 - IES	
13843	CARBULLIDO	MIKLENNE NANGAUTA	G ELEMENTARY TEACHER	309 - IES	ASPIRE Teacher

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:	Date:
Immediate Supervisor's Signature:	Date:

Project Coordinator Name:	Date:
JOSHUA BLAS	4/10/20
Project Coordinator Signature:	Date:
<i>[Signature]</i>	

Federal Programs Compliance Administrator Name:	Date:
IGNACIO SANTOS	
Federal Programs Compliance Administrator Signature:	Date:
<i>[Signature]</i>	MAY 13 2020

Project Manager Name:	Date:
JOSEPH L.M. SANCHEZ	
Project Manager Signature:	Date:
<i>[Signature]</i>	MAY 12 2020

W

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82520 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020
Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Table with 7 columns: EIN No., Employee Name, Employee Position Title, Site Location, Comments. Rows include employees like SAN NICOLAS ROSALINA, REYES IVAN, DAVIS LUKE, ESTELLA JENNIFER, LUJAN NATHAN, HARUO CAROLYN, BENNETT JUREL.

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Signature boxes for Immediate Supervisor and Project Coordinator with handwritten signatures and dates.

Signature boxes for Federal Programs Compliance Administrator and Project Manager with handwritten signatures and dates.

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year **2020**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name		Employee Position Title		Site Location	Comments
7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	434 - JLGRMS	
9693	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	434 - JLGRMS	
13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	434 - JLGRMS	
14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	434 - JLGRMS	
15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	434 - JLGRMS	
15526	TORRES-PEREZ	ANDREW	J	TEACHER I ON CALL SUB PT	434 - JLGRMS	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: Josua Blas 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: \_\_\_\_\_ Date: MAY 12 2020

*W*

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
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EIN No.	Employee Name			Employee Position Title	Site Location	Comments
6800	MESA	JOAN	J	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
7851	REYES	DARLA	M	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
8180	HEFLIN	MARIA	Q	TEACHER I ON CALL SUB PT	308 - JMGES	
8332	BIDAURE	REBECCA	M	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
9138	Ocampo	LALAINNE	R	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
9561	LEON GUERRERO	MARIBELLE	S	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
9684	GUTIERREZ	MARIANNE	L	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
9728	CAMACHO	YVONNE	P	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
10715	BUNDANG	FILIPINA	R	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	308 - JMGES	
11676	ROSARIO	KINEISHA-LYNN	D	TEACHER I ON CALL SUB PT	308 - JMGES	
11809	SALAS	VALENE ANN	Q	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
13018	CAMERON	HEIDI LYNN		ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
13627	SISON	FRANCHESCA	T	ELEMENTARY TEACHER	308 - JMGES	ASPIRE Teacher
14109	NAPUTI	CHRISTY	R	TEACHER I ON CALL SUB PT	308 - JMGES	
14110	REYES	HOPE	G	TEACHER I ON CALL SUB PT	308 - JMGES	
15296	MENDIOLA	CHRISTIANNA-FAYE		TEACHER I ON CALL SUB PT	308 - JMGES	
15930	MENDIOLA	JOELYN GINMARIE	L	TEACHER I ON CALL SUB PT	308 - JMGES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 \_\_\_\_\_  
 Date: \_\_\_\_\_

Project Coordinator Name: Josua Blas 4/10/20  
 JOSHUA BLAS  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name:  
 IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: [Signature] MAY 13 2020  
 Date: \_\_\_\_\_

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: [Signature] MAY 12 2020  
 Date: \_\_\_\_\_

W

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
10971	CRUZ LEILANI	L TEACHER I ON CALL SUB PT	438 - JPTSA	
13310	MENO COLIN MICHAEL	C TEACHER I ON CALL SUB PT	438 - JPTSA	
15060	MORRISON TAYLOR	A TEACHER I ON CALL SUB PT	438 - JPTSA	
15775	SMITH BRITANY CHAUNTEL	C TEACHER I ON CALL SUB PT	438 - JPTSA	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____ Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: JOSHUA BLAS <i>gn</i> <i>4/10/20</i> Project Coordinator Signature: _____ Date: _____
Federal Programs Compliance Administrator Name: IGNACIO SANTOS Federal Programs Compliance Administrator Signature: <i>Ign C. Santos</i> Date: <i>MAY 13 2020</i>	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>Joseph L.M. Sanchez</i> Date: <i>MAY 12 2020</i>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4725	FRANCISCO ROSE	M TEACHER I ON CALL SUB PT	311 - JQSMES	
5870	ECLAVEA GERIANNE	D ELEMENTARY TEACHER	311 - JQSMES	ASPIRE Teacher
9589	TAITANO PILAR BEATRICE	R ELEMENTARY TEACHER	311 - JQSMES	ASPIRE Teacher
11913	ANGOCO JUNE	M TEACHER I ON CALL SUB PT	311 - JQSMES	
12231	PAULINO TIARA	L TEACHER I ON CALL SUB PT	311 - JQSMES	
14183	DUENAS TANYA NICOLE	Y TEACHER I ON CALL SUB PT	311 - JQSMES	
14648	SANTOS ELYSSA	Q TEACHER I ON CALL SUB PT	311 - JQSMES	
14690	CRUZ JESIREE	M TEACHER I ON CALL SUB PT	311 - JQSMES	
14856	CRUZ BEATRICE	G TEACHER I ON CALL SUB PT	311 - JQSMES	
14939	CASTRO DERICK	C TEACHER I ON CALL SUB PT	311 - JQSMES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name:  
 JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

*or* Federal Programs Compliance Administrator Name:  
 IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name:  
 JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name			Employee Position Title	Site Location	Comments
6933	PUNO	ALFONSA	D	SCHOOL AIDE I	312 - LBJES	ASPIRE 1:1
11172	CASTRO	JESSICA	S	TEACHER I ON CALL SUB PT	312 - LBJES	
13731	CABOT	CARMEN	S	TEACHER I ON CALL SUB PT	312 - LBJES	
14912	AGUON	ALEANDRA	T	TEACHER I ON CALL SUB PT	312 - LBJES	
6389	BARCINAS	MATHEW	T	ELEMENTARY TEACHER	312 - LBJES	ASPIRE Teacher
9229	GUMATAOTAO	JENNIFER	B	KINDERGARTEN TEACHER	312 - LBJES	ASPIRE Teacher

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: Jos 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: [Signature] Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: [Signature] Date: MAY 12 2020

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments		
3020	MILAN	NILFA	M	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
5351	SANTOS-BLAS	BARBARA JEAN		TEACHER I ON CALL SUB PT	328 - LES	
6191	SANTOS	GENEVIEVE-MARIE	P	KINDERGARTEN TEACHER	328 - LES	ASPIRE Teacher
6402	UNCANGCO	SARA	M	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
7262	CRUZ	DIONE	E	TEACHER I ON CALL SUB PT	328 - LES	
7599	MANSAPIT	DOROTHY	A	TEACHER I ON CALL SUB PT	328 - LES	
7619	QUITUGUA	CHRISTINE	P	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
7918	TUMANDA	CATHERINE	L	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
8119	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	328 - LES	
8277	TEJANO	JULIE	G	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
8810	IGNACIO	ANTHONY	B	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
9243	CADE	KRISTINA	L	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
11715	HATTIG	GLENDALE	A	TEACHER I ON CALL SUB PT	328 - LES	
11879	ESPINAL	SHERYLL LYNN	U	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
12163	CAJIGAL	ALDRIN JAY	B	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	328 - LES	
13859	DUNGCA	JERICA	T	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
14429	PADILLA	JOHN	P	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
15029	ESPINOSA	KIANA	C	TEACHER I ON CALL SUB PT	328 - LES	
15450	PONCE	ANTHONY CLARK	P	ELEMENTARY TEACHER	328 - LES	ASPIRE Teacher
15778	DELA CRUZ	T'ANNA-RAY ABCDE	C	TEACHER I ON CALL SUB PT	328 - LES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
7856	AGUERO	JANET LG	TEACHER I ON CALL SUB PT	435 - LPUMS
10130	PARK	KRISTINE L.C.	TEACHER I ON CALL SUB PT	435 - LPUMS
15034	CRUZ	DESIRAE	J TEACHER I ON CALL SUB PT	435 - LPUMS
15324	GUERRERO	LAURINDA	D TEACHER I ON CALL SUB PT	435 - LPUMS
15329	ATTAO	INA	F TEACHER I ON CALL SUB PT	435 - LPUMS

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSUA BLAS *JB* 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *Ignacio Santos* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *Joseph L.M. Sanchez* Date: MAY 12 2020

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**  
 Project Title: **82620 Improving Student Learning & Achievement (ISLA) - Ayudante'**

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
8202	BUENDICHO TINA M.T.	ELEMENTARY TEACHER	302 - MASES	ASPIRE Teacher
8311	LEON GUERRERO EILEEN	TEACHER I ON CALL SUB PT	302 - MASES	
9297	LOBATON CHARLENE	ELEMENTARY TEACHER	302 - MASES	ASPIRE Teacher
10360	CRUZ LEAH	TEACHER I ON CALL SUB PT	302 - MASES	
11737	AGUSTIN COLEEN	TEACHER I ON CALL SUB PT	302 - MASES	
12600	DELA PAZ MARY	TEACHER I ON CALL SUB PT	302 - MASES	
13218	MEEKS LISA MAUREEN	ELEMENTARY TEACHER	302 - MASES	ASPIRE Teacher
13684	BORJA RONA	TEACHER I ON CALL SUB PT	302 - MASES	
14387	REYES VICTORIA	TEACHER I ON CALL SUB PT	302 - MASES	
14980	AGUON ALANA	TEACHER I ON CALL SUB PT	302 - MASES	
15317	NAUTA JESSIRAE JANELL	TEACHER I ON CALL SUB PT	302 - MASES	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: **JOSHUA BLAS**  
 Project Coordinator Signature: *[Signature]* Date: **4/10/20**

Federal Programs Compliance Administrator Name: **IGNACIO SANTOS**  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: **MAY 13 2020**

Project Manager Name: **JOSEPH L.M. SANCHEZ**  
 Project Manager Signature: *[Signature]* Date: **MAY 12 2020**

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3311	BADAJOS MARLOU	G ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
3525	ROQUE ROSALIE	S TEACHER I ON CALL SUB PT	313 - MAUES	
4414	ECHON IMELDA	E TEACHER I ON CALL SUB PT	313 - MAUES	
4484	LOSING EVANGELINE	Q TEACHER I ON CALL SUB PT	313 - MAUES	
4691	PEREZ MARIDEL	R ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
4887	DIMAG DANILO	U ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
7150	DUENAS YVONNE	M SCHOOL AIDE III	313 - MAUES	ASPIRE 1:1
8216	EDUSMA ROGEL	L ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
9420	DIAZ ROCHELLE	A ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
9534	LIMTIACO JULIE	G ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
10900	SAN NICOLAS JONILIN	L ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
10949	CRUZ SHERRIANN	P SCHOOL AIDE I	313 - MAUES	ASPIRE 1:1
11320	ABARA MELY	A TEACHER I ON CALL SUB PT	313 - MAUES	
11897	LUJAN TAMMY	M TEACHER I ON CALL SUB PT	313 - MAUES	
11909	CRUZ NATASHA	P ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
11961	FAUSTINO DELORA	M TEACHER I ON CALL SUB PT	313 - MAUES	
12383	OCHAVILLO LEIZL	B ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
13271	QUIAMBAO CAYLA JANINE	F ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
13588	ARIDA JUDITH	S ELEMENTARY TEACHER	313 - MAUES	ASPIRE Teacher
15318	VIRAY FELGAR	T TEACHER I ON CALL SUB PT	313 - MAUES	
15432	GAZA KEITH	J TEACHER I ON CALL SUB PT	313 - MAUES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS *[Signature]* 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

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## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3908	CHANG EVANGELINE	A ELEMENTARY TEACHER	327 - MES	ASPIRE Teacher
9478	LIMTUATCO CATALINA	A ELEMENTARY TEACHER	327 - MES	ASPIRE Teacher
11986	TORRES CARMEN	A TEACHER I ON CALL SUB PT	327 - MES	
12136	AFAISEN RAEANNE	C TEACHER I ON CALL SUB PT	327 - MES	
14118	MENDIOLA PEARLYNN	J TEACHER I ON CALL SUB PT	327 - MES	
14161	VILLAGOMEZ ELENA	M TEACHER I ON CALL SUB PT	327 - MES	
14506	LANADA LALYN	C ELEMENTARY TEACHER	327 - MES	ASPIRE Teacher
15335	ULLOA AMANDA ROSE	F TEACHER I ON CALL SUB PT	327 - MES	
15439	BENAVENTE ANNIE MARIE	T TEACHER I ON CALL SUB PT	327 - MES	

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Immediate Supervisor's Name: _____	Project Coordinator Name: JOSHUA BLAS <span style="float: right;"><i>[Signature]</i> 4/10/20</span>
Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Signature: _____ Date: _____
Federal Programs Compliance Administrator Name: IGNACIO SANTOS <span style="float: right;"><i>[Signature]</i></span>	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: _____ Date: <span style="color: blue;">MAY 13 2020</span>	Project Manager Signature: <span style="float: right;"><i>[Signature]</i></span> Date: <span style="color: blue;">MAY 12 2020</span>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5994	QUINTANILLA GINA DIANE	P ELEMENTARY TEACHER	315 - MMES	ASPIRE Teacher
9955	NAPUTI JOHN HAROLD	M ELEMENTARY TEACHER	315 - MMES	ASPIRE Teacher
10993	FEGURGUR SHIRLEY	A TEACHER I ON CALL SUB PT	315 - MMES	
13917	QUINATA DANIELLE MARIE	G TEACHER I ON CALL SUB PT	315 - MMES	
14866	QUENGA TRINA	R TEACHER I ON CALL SUB PT	315 - MMES	

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Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: Joshua Blas 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

W Federal Programs Compliance Administrator Name: IGNACIO SANTO  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: \_\_\_\_\_ Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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Fiscal Year 2020  
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EIN No.	Employee Name		Employee Position Title	Site Location	Comments
4423	ZINATROO	ALIEH	TEACHER I ON CALL SUB PT	314 - MULES	
5698	FEJERAN	BERNADETTE	B TEACHER I ON CALL SUB PT	314 - MULES	
5749	FEGURGUR	MARIQUITA	A ELEMENTARY TEACHER	314 - MULES	ASPIRE Teacher
6735	CRUZ	ARLENE	B KINDERGARTEN TEACHER	314 - MULES	ASPIRE Teacher
8493	PEREZ	DAWN	M ELEMENTARY TEACHER	314 - MULES	ASPIRE Teacher
9137	DUENAS	STEVE	J TEACHER I ON CALL SUB PT	314 - MULES	
9781	GARRIDO	STEPHANIE	C TEACHER I ON CALL SUB PT	314 - MULES	
10229	SABLAN	ZENA	G ELEMENTARY TEACHER	314 - MULES	ASPIRE Teacher
10337	TAITAGUE	LELANI	M TEACHER I ON CALL SUB PT	314 - MULES	
11738	SANTARIN	EVALUCY	B TEACHER I ON CALL SUB PT	314 - MULES	
13173	QUICHOCHO	ANDREA	L TEACHER I ON CALL SUB PT	314 - MULES	
14410	MENO	CRISTIANN JUANITA	A TEACHER I ON CALL SUB PT	314 - MULES	
14881	AGUON	SAMUEL	D ELEMENTARY TEACHER	314 - MULES	ASPIRE Teacher

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Immediate Supervisor's Name: _____	Project Coordinator Name: <i>JBL</i> JOSHUA BLAS
Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Signature: <i>[Signature]</i> Date: <i>4/10/20</i>
Federal Programs Compliance Administrator Name: IGNACIO SANTOS	Project Manager Name: JOSEPH L.M. SANCHEZ
Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: <b>MAY 13 2020</b>	Project Manager Signature: <i>[Signature]</i> Date: <b>MAY 12 2020</b>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1360	AUSTIN ANNA	L ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
5386	CRUZ LILLIAN	F ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
5406	SAN NICOLAS ARLENE	M TEACHER I ON CALL SUB PT	316 - OCPES	
6111	MANTANONA RHONDA	M TEACHER I ON CALL SUB PT	316 - OCPES	
6453	TORRES SUEMALEE	Q ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
8179	CRUZ JASON RAY	N SCHOOL AIDE III	316 - OCPES	ASPIRE 1:1
8762	CAMACHO VINCENT	P ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
9080	CEPEDA MONICA GUEVARA	ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
9191	CRUZ THAMALA	E ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
9406	SAN NICOLAS JENNIFER	A SCHOOL AIDE I	316 - OCPES	ASPIRE 1:1
9808	FLORES MARISSA	G ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
10643	SAN NICOLAS JOCELYN ROSE	M ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
11444	PEREZ SHEILA ANN	S ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
12083	JESUS KRYSTAL-RAE	B TEACHER I ON CALL SUB PT	316 - OCPES	
12425	LIMTIACO CHRISTIAN	J TEACHER I ON CALL SUB PT	316 - OCPES	
13452	NO RUTH	H ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
13453	DUENAS RACHEL	O ELEMENTARY TEACHER	316 - OCPES	ASPIRE Teacher
14402	MARTINEZ NATASHA	TEACHER I ON CALL SUB PT	316 - OCPES	
14635	FLORES JESSIRAE	J TEACHER I ON CALL SUB PT	316 - OCPES	
15784	TAITANO ALEXIS	M TEACHER I ON CALL SUB PT	316 - OCPES	
7043	PANAGUITON PAMELA	P SCHOOL AIDE I	316 - OCPES	ASPIRE 1:1

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS *JMB* 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *Ignacio Santos* Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: *Joseph L.M. Sanchez* Date: MAY 12 2020



# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4236	ACOSTA VICTORIA	M TEACHER I ON CALL SUB PT	475 - OHS	
4430	BORBON EMMALYN	A SCHOOL AIDE III	475 - OHS	
14644	WEGER DEANNA	L TEACHER I ON CALL SUB PT	475 - OHS	
15323	ROSARIO BEATRICE ANN	B TEACHER I ON CALL SUB PT	475 - OHS	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: Date: 4/10/20

18  
 Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: Date: MAY 13 2020

Project Manager Name: JOSEPH L. M. SANCHEZ  
 Project Manager Signature: Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5044	ANGELES MARY ANNE	M INST COORD TEACHER	436 - OMS	IHTD
5756	VIGILANTE MARY JEAN	F INST COORD TEACHER	436 - OMS	IHTD
12440	MONDIA NADIA	R TEACHER I ON CALL SUB PT	436 - OMS	
13676	DELFIN LEAH	C TEACHER I ON CALL SUB PT	436 - OMS	
13747	BABAUTA NOREEN ALEXIS	B TEACHER I ON CALL SUB PT	436 - OMS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: *[Signature]* Date: 4/10/20

*us* Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: MAY 13 2020

Project Manager Name: JOSEPH L. M. SANCHEZ  
 Project Manager Signature: *[Signature]* Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

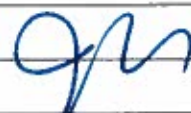
Fiscal Year 2020  
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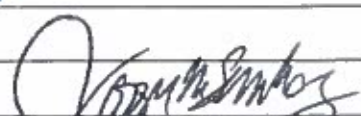
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4837	SAN NICOLAS RENA MAE	T SCHOOL AIDE I	317 - PCLES	ASPIRE 1:1
5589	TRUSSO ANN MARIE	S ELEMENTARY TEACHER	317 - PCLES	ASPIRE Teacher
6766	GUERRERO ROSE MARIE	C SCHOOL AIDE I	317 - PCLES	ASPIRE 1:1
6938	TAITANO MARIA JULIETA	B ELEMENTARY TEACHER	317 - PCLES	ASPIRE Teacher
7277	TAITAGUE JULIE	P ELEMENTARY TEACHER	317 - PCLES	ASPIRE Teacher
7747	VILLAVERDE CECILIA	P ELEMENTARY TEACHER	317 - PCLES	ASPIRE Teacher
8226	BLAS ANN	S SCHOOL AIDE I	317 - PCLES	ASPIRE 1:1
10834	HERNANDEZ SHEENA-MARIE	L TEACHER I ON CALL SUB PT	317 - PCLES	
11664	CRUZ CHRISTY	J TEACHER I ON CALL SUB PT	317 - PCLES	
12138	MESA CYNTHIA	L TEACHER I ON CALL SUB PT	317 - PCLES	
15783	SANTOS ANA DEE	TEACHER I ON CALL SUB PT	317 - PCLES	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature:  Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature:  Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature:  Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3663	DAMIAN MARIAN	Q INST COORD TEACHER	474 - SHS	JHTD
4183	CHARFAUROS MIKANGELO	C SCHOOL AIDE I	474 - SHS	
10076	NAUTA II JERRY	S TEACHER I ON CALL SUB PT	474 - SHS	
14139	SANTOS JOHNALYN	M TEACHER I ON CALL SUB PT	474 - SHS	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JMB 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*W* Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: [Signature] Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: [Signature] Date: MAY 12 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISIA) - Awudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
2374	FLORES WENDIE K.S.	HIGH SCHOOL TEACHER	473 - SSSHS	SAM Mentor
3936	QUINTANILLA RONNISHA J.	TEACHER I ON CALL SUB PT	473 - SSSHS	
5714	CANOS RONALD A.	HIGH SCHOOL TEACHER	473 - SSSHS	SAM Mentor
7243	ARRIOLA ANTOINETTE J.R.	SCHOOL AIDE I	473 - SSSHS	
15776	URSUA ISABEL JOY S.	TEACHER I ON CALL SUB PT	473 - SSSHS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JBL 4/10/20  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: [Signature] Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: [Signature] Date: MAY 12 2020

*as*

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1933	AGUON JEAN	M ELEMENTARY TEACHER	319 - TALES	ASPIRE Teacher
3637	PABLO ELIZABETH	R ELEMENTARY TEACHER	319 - TALES	ASPIRE Teacher
6305	MENO BONNY LYNN	A TEACHER I ON CALL SUB PT	319 - TALES	
6348	CHACO PAULINE	D TEACHER I ON CALL SUB PT	319 - TALES	
7386	IGLESIAS JANICE	J TEACHER I ON CALL SUB PT	319 - TALES	
14667	CHACO CHRISTIN	M SCHOOL AIDE III	319 - TALES	ASPIRE 1:1
15519	BLAS SCOTT RAY	C TEACHER I ON CALL SUB PT	319 - TALES	
15595	DIEGO GAVIN	D ELEMENTARY TEACHER	319 - TALES	ASPIRE Teacher

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Immediate Supervisor's Name:	Date:

Project Coordinator Name: JOSHUA BLAS	Date: 4/10/20
Project Coordinator Signature: <i>[Signature]</i>	Date:

*u*

Federal Programs Compliance Administrator Name: IGNACIO SANTOS	Date:
Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ	Date:
Project Manager Signature: <i>[Signature]</i>	Date: MAY 12 2020

### Guam Department of Education (GDOE) Quarterly Personnel Certification Form



**CFDA Title:** 84.403A Consolidated Grant to the Outlying Areas  
**Project Title:** 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

**Fiscal Year 2020**

**Reporting Period:** 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name			Employee Position Title	Site Location	Comments
4538	LEYSA	ISABEL	L	TEACHER I ON CALL SUB PT	320 - TAMES	
4543	BULALA	MA. NELESA	V	TEACHER I ON CALL SUB PT	320 - TAMES	
11377	LIZAMA	MERCY	Q	TEACHER I ON CALL SUB PT	320 - TAMES	
13051	GARCIA	ROSALIE	N	TEACHER I ON CALL SUB PT	320 - TAMES	
13694	LUJAN	DONOVAN	J	TEACHER I ON CALL SUB PT	320 - TAMES	
15006	ALEXANDER	ELIZABETH	N	TEACHER I ON CALL SUB PT	320 - TAMES	
15576	JOAQUIN	TAYLOR ROSE	S	TEACHER I ON CALL SUB PT	320 - TAMES	

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**Immediate Supervisor's Name:** \_\_\_\_\_  
**Immediate Supervisor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Project Coordinator Name:** JOSHUA BLAS *Jm 4/10/20*  
**Project Coordinator Signature:** *Jm* **Date:** \_\_\_\_\_

*W*  
**Federal Programs Compliance Administrator Name:** IGNACIO SANTOS  
**Federal Programs Compliance Administrator Signature:** *[Signature]* **Date:** *MAY 13 2020*

**Project Manager Name:** JOSEPH L.M. SANCHEZ  
**Project Manager Signature:** *[Signature]* **Date:** *MAY 12 2020*

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



**CFDA Title:** 84.403A Consolidated Grant to the Outlying Areas  
**Project Title:** 82620 Improving Student Learning & Achievement (ISLA) - Avudante'


**Fiscal Year 2020**  
**Reporting Period:** 2nd Qtr (Jan-Mar)

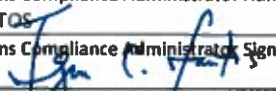
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

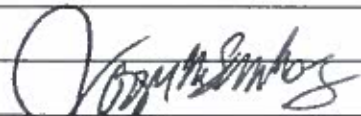
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
915	MCDOW	TIMOTHY N HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
7246	PEREZ	EVANGELINE R.C. HIGH SCHOOL GUIDANCE COUNSELOR	476 - THS	SAM Mentor
8290	CRUZ	SHIRLEY ANN S TEACHER I ON CALL SUB PT	476 - THS	
9565	AGUILAR	LIBNOS T HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
10200	CRUZ	ACIE JO S HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
10553	BOSSY	RICHARD K SCHOOL AIDE I	476 - THS	
12384	MACALINAO	ELAINE M HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
13221	BENNETT	LINDSEY C HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
13332	SANTOS	GAVIN P HIGH SCHOOL TEACHER	476 - THS	SAM Mentor
14095	CASUPANG	AMELIA C TEACHER I ON CALL SUB PT	476 - THS	

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**Immediate Supervisor's Name:**  
**Immediate Supervisor's Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

**Project Coordinator Name:** JOSHUA BLAS  
**Project Coordinator Signature:**  **Date:** 4/10/20

**Federal Programs Compliance Administrator Name:** IGNACIO SANTOS  
**Federal Programs Compliance Administrator Signature:**   
**Date:** MAY 13 2020

**Project Manager Name:** JOSEPH L. M. SANCHEZ  
**Project Manager Signature:**   
**Date:** MAY 12 2020



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3018	SANTIAGO	MELYNDA KRISTI	A KINDERGARTEN TEACHER	321 - UES ASPIRE Teacher
3888	BALAJADIA	MARILYN	T ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
6448	LIM	ELIZABETH	S KINDERGARTEN TEACHER	321 - UES ASPIRE Teacher
7260	DOUGLAS	RACHEL MARIE	M ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
8879	WESLEY	RACHEL	D ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
10994	LAXAMANA	JUNELLIE MAE	L TEACHER I ON CALL SUB PT	321 - UES
11121	CASTRO	KENNETH	J ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
11906	MOJICA	LATOYA	L TEACHER I ON CALL SUB PT	321 - UES
12044	CANAR	GRACELLE	L ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
12336	MADRAZO	JUNE ELAINE	A ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
13006	ASUNCION	NINA	M TEACHER I ON CALL SUB PT	321 - UES
13107	SANTIAGO	JAMES LESTER	C ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
13287	REYES	ROCHELLE	L TEACHER I ON CALL SUB PT	321 - UES
13587	AVILEZ	SANDIE	R ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
13810	CANETE	CHARMAINE AIKO	M TEACHER I ON CALL SUB PT	321 - UES
13861	MANZANO	CAMILLE DOROTHY	Q ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
14119	CRUZ	JOSHUA	P TEACHER I ON CALL SUB PT	321 - UES
14455	DELA CRUZ	FERDENE GALE	D ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
14889	REYES	ALYXANDRA	B ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
15214	MANLEY	GENESSA MARIE	U ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
15605	ANDRES	LEIF ERIC	L ELEMENTARY TEACHER	321 - UES ASPIRE Teacher
15780	QUEJADO	ASHLEY	K TEACHER I ON CALL SUB PT	321 - UES
15931	EVARISTO	LEAH	A TEACHER I ON CALL SUB PT	321 - UES
15932	HARRY	ROBIN	TEACHER I ON CALL SUB PT	321 - UES

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: JOSHUA BLAS  
 Project Coordinator Signature: [Signature] Date: 4/10/20

Federal Programs Compliance Administrator Name: IGNACIO SANTOS  
 Federal Programs Compliance Administrator Signature: [Signature] Date: MAY 13 2020

Project Manager Name: JOSEPH L.M. SANCHEZ  
 Project Manager Signature: [Signature] Date: MAY 12 2020

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
2015	GREEN MARIE	N ELEMENTARY TEACHER	322 - WES	ASPIRE Teacher
4334	CORDERO ELISA	D TEACHER I ON CALL SUB PT	322 - WES	
4351	DOBROWOLSKI TERESA	M ELEMENTARY TEACHER	322 - WES	ASPIRE Teacher
4476	PONCE JANE	P ELEMENTARY TEACHER	322 - WES	ASPIRE Teacher
5149	MCDERMOTT JANET R.A.	TEACHER I ON CALL SUB PT	322 - WES	
5800	TORRES JOYCE	M TEACHER I ON CALL SUB PT	322 - WES	
8454	MUNA ROMINA	S ELEMENTARY TEACHER	322 - WES	ASPIRE Teacher
10567	AUDIJE ARABELLE	A ELEMENTARY TEACHER	322 - WES	ASPIRE Teacher
10967	SAN NICOLAS TELIANN ROSE	S TEACHER I ON CALL SUB PT	322 - WES	
11686	FLORES BRYAN JAY	C TEACHER I ON CALL SUB PT	322 - WES	
12398	LUJAN CHERIAH	M TEACHER I ON CALL SUB PT	322 - WES	
13743	BAZA TINA MARIE	R TEACHER I ON CALL SUB PT	322 - WES	
14996	EDELO JESSICA	T TEACHER I ON CALL SUB PT	322 - WES	

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Immediate Supervisor's Name:	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name:	<i>JM</i> 4/10/20
Project Coordinator Signature:	Date:

*u*

Federal Programs Compliance Administrator Name:	IGNACIO SANTOS
Federal Programs Compliance Administrator Signature:	<i>Ignacio Santos</i> Date: <b>MAY 13 2020</b>

Project Manager Name:	JOSEPH L.M. SANCHEZ
Project Manager Signature:	<i>Joseph L.M. Sanchez</i> Date: <b>MAY 12 2020</b>

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**  
 Project Title: **B2620 Improving Student Learning & Achievement (ISLA) - Avudante**

Fiscal Year 2020  
 Reporting Period: **2nd Qtr (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

PIN No.	Employee Name	Employee Position Title	Employee Category	Employee Position Title	Site Location	Comments
9358	MOLANO	GLORIA	C	SCHOOL AIDE I	433 - IMS	
11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	433 - IMS	
14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	433 - IMS	
<b>15160</b>	<b>QUICHOCHO</b>	<b>CHRISTOPHER</b>	<b>J</b>	<b>TEACHER I ON CALL SUB PT</b>	<b>433 - IMS</b>	

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Immediate Supervisor's Name: \_\_\_\_\_  
 Immediate Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: **JM** **4/10/20**  
 Project Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*a* Federal Programs Compliance Administrator Name: **IGNACIO SANTOS**  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: **MAY 13 2020**

Project Manager Name: **JOSEPH L.M. SANCHEZ**  
 Project Manager Signature: \_\_\_\_\_ Date: **JUN 12 2020**

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPD  
2nd Quarter (January 1, 2020 to March 31, 2020)

Project Name: #3 ISLA - AYUDANTE'  
Pay Period Ending: 3/14/20  
Pay Period #: 13

STAFFING PATTERN		FEDERAL ROSTER		Object			Personnel	Attendance				
Employee #	Employee Name	Grant Application (F1960) Position Title	Worksite Location #	Worksite Location Description	Class Code	Project Code	Comments	Federal Roster	Labor Cost	Certification	Log	comments
15515	ALICA NORMA JEAN BLAS	Teacher Assistants (TA)	301	AHES - AGANA HEIGH	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
6005	ANGELA DE JESUS	SCHOOL AIDE I	301	AHES - AGANA HEIGH	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
8017	CLAIRE ARCEO	SCHOOL AIDE III	301	AHES - AGANA HEIGH	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
15522	JANICE BORJA TENGAN	Teacher Assistants (TA)	301	AHES - AGANA HEIGH	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
13854	MARIE A PABLO	Teacher Assistants (TA)	301	AHES - AGANA HEIGH	11400	82620		x	x	x		
	SHANE SIGUENZA	Teacher Assistants (TA)	301	AHES - AGANA HEIGH	11400	82620		x				military leave without pay
14980	ALANA A.B. AGUON	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
11737	COLEEN R AGUSTIN	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
8311	EILEEN LEON GUERRERO	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
	JESSIRAE JANELL S. NAUTA	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x		x		Did not work this pay period
10360	LEAH ROSE CRUZ	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
12600	MARY L DELA PAZ	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
13684	RONA C BORJA	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
14387	VICTORIA L.B. REYES	Teacher Assistants (TA)	302	MASES - M.A. SABLAN	11400	82620		x	x	x		
15514	AUSTIN JAMES CASTRO	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
8348	BONNIE JEAN G TENORIO	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620	RESIGNED EFF: 8/5/19	x				resigned
13772	BOONE, MARTY	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620		x	x	x		
14104	CHRISTINE F QUICHOCHO	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620		x	x	x		
5308	HERMINA BLAS	SCHOOL AIDE I	303	BPCES - B.P. CARBULL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
10894	JENNIFER B QUENGA	SCHOOL AIDE III	303	BPCES - B.P. CARBULL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
1658	JENNIFER S CHARGUALAF	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620		x	x	x		
8698	JOLEEN CRUZ	SCHOOL AIDE III	303	BPCES - B.P. CARBULL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
	JURISA JULIO	SCHOOL AIDE I	303	BPCES - B.P. CARBULL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x				Did not work this pay period
14851	KIEFER M WOLFORD	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620	VICE - SHEENA HERNANDEZ	x	x	x		
13678	TERESA A CONCEPCION	Teacher Assistants (TA)	303	BPCES - B.P. CARBULL	11400	82620		x	x	x		
6661	ANNIE MANIBUSAN	SCHOOL AIDE III	304	CLTES - C.L. TAITANO	11200	82620		x	x	x		
14130	AVEANNA L OSBORN	Teacher Assistants (TA)	304	CLTES - C.L. TAITANO	11400	82620	RESIGNED EFF: 2/4/20 COB	x				
14404	CHRISTINA ANN C QUIDACHAY	Teacher Assistants (TA)	304	CLTES - C.L. TAITANO	11400	82620		x	x	x		
3633	JOSEPH A TAITANO	Instruction Program Aide	304	CLTES - C.L. TAITANO	11100	82620		x	x	x		
15516	LEONANIE P. LEON GUERRERO	Teacher Assistants (TA)	304	BPCES - B.P. CARBULL	11400	82620	RESIGNED EFF: 12/31/19	x				resigned
4434	OLIVIA C DIZON	Teacher Assistants (TA)	304	CLTES - C.L. TAITANO	11400	82620		x	x	x		
11946	ROSE ANN A FRANCISCO	Teacher Assistants (TA)	304	CLTES - C.L. TAITANO	11400	82620		x	x	x		
6991	THERESE B. MESA	SCHOOL AIDE III	304	CLTES - C.L. TAITANO	11200	82620		x	x	x		
13167	TOMMY-JON V TAITANO	Teacher Assistants (TA)	304	CLTES - C.L. TAITANO	11400	82620		x	x	x		
15359	ELSIELINA MALATE	Teacher Assistants (TA)	306	FES - FINEGAYAN ELEN	11400	82620		x	x	x		

10716	GABRIEL H VELASCO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
14613	JENIEVA GRACE S. CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COB	x	x	x		
	JOHANNA BENNETT	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
13693	JOLEEN P BAYONA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
7613	JOLEEN R MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
15325	JUNE N BUNAG	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
15327	RAENA N S. BARIS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
9148	REENA LYNN C AFAISEN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	306	FES - FINEGAYAN ELE	11400	82620		x	x	x		
12149	AUBRE V OKADA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	307	HSTES - H.S. TRUMAN	11400	82620		x	x	x		
13760	CODY C OGO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	307	HSTES - H.S. TRUMAN	11400	82620		x	x	x		
11537	GENESE M. MORRISON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	307	HSTES - H.S. TRUMAN	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COB	x	x	x		
12468	JADINE C DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	307	HSTES - H.S. TRUMAN	11400	82620		x	x	x		
11494	JOHN ROSS CRUZ	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHO	307	HSTES - H.S. TRUMAN	11200	82620		x	x	x		
8402	JOSEPH QUINATA	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHO	307	HSTES - H.S. TRUMAN	11200	82620		x				Did not work this pay period
12417	NICOLE MONIQUE B MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	307	HSTES - H.S. TRUMAN	11400	82620		x	x	x		
	ANNA PAULINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x				Did not work this pay period
15296	CHRISTIANNA-FAYE MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x	x	x		
14109	CHRISTY R NAPUTI	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620	Resigned Eff: 1/13/20 COB	x		x		Resigned Eff: 1/13/20 COB
14110	HOPE G REYES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x		x		Was on maternity leave without pay
15930	JOELYN GINMARIE MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620	VICE: PAULINO, ANN LORI	x	x	x		
8490	JOLEEN JOANNIE M PANGELINAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620	Resignation Eff: NOV 29, 2019 COB	x				resigned
11676	KINEISHA-LYNN D ROSARIO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x	x	x		
8180	MARIA Q HEFLIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x	x	x		
11667	PATRICIA T BENAVENTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	308	JMGES - J.M. GUERRE	11400	82620		x	x	x		
7667	BERNICE M DIEGO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	309	IES - INARAJAN ELEME	11400	82620		x	x	x		
13399	DEL CARMEN L N SANCHEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	309	IES - INARAJAN ELEME	11400	82620	NAME CHANGE: NAPUTI TO SANCHEZ, EFF: 11/09/18	x	x	x		
4105	FAYE M BARCINAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	309	IES - INARAJAN ELEME	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
14856	BEATRICE CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
14939	DERICK CASTRO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
14648	ELYSSA Q SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
11913	JUNE M ANGOCO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
4525	MARY LUZ D DE JUAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620	RESIGNED	x				resigned
4725	ROSE M FRANCISCO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
14183	TANYA NICOLE Y. DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COB	x	x	x		
12231	TIARA L PAULINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	311	JQSMES - J.Q. SAN MI	11400	82620		x	x	x		
6933	ALFONSA PUNO	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	312	LBJES - L.B. JOHNSON	11200	82620		x	x	x		
13731	CARMEN S CABOT	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	312	LBJES - L.B. JOHNSON	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
14690	JESIREE MONIQUE F. CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	312	JQSMES - J.Q. SAN MI	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COB	x	x	x		
11172	JESSICA S CASTRO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	312	LBJES - L.B. JOHNSON	11400	82620		x	x	x		
14912	ALEANDRA AGUON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
11961	DELORA M FAUSTINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
4484	EVANGELINE Q LOSING	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
15318	FELGAR T. VIRAY	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA E	11400	82620		x	x	x		
4414	IMELDA E ECHON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
15432	KEITH GAZA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620	RESIGNED EFF 6/3/20	x	x	x		
11320	MELY A ABARA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		

3525	ROSALIE S ROQUE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
10949	SHERIANN CRUZ	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	313	MAUES - M.A. ULLOA	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x		x		no labor
11897	TAMMY M LUJAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	313	MAUES - M.A. ULLOA	11400	82620		x	x	x		
4423	ALIEH ZINATROO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	PCLES - P.C. LUJAN EL	11400	82620	NEW! EFF: 02/25/19 - 07/26/19 COB	x		x		no labor
13173	ANDREA L QUICHOCHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
5698	BERNADETTE B FEJERAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	AJMS - A.I. JOHNSTON	11400	82620	REASSIGNED FROM 430 TO 314, EFF: 08/05/19	x	x	x		
14410	CRISTIANN JUANITA A. MENO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
11738	EVALUCY B SANTARIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
10337	LELANI M TAITAGUE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
9781	STEPHANIE C GARRIDO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
9137	STEVE J DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	314	MULES - M.U. LUJAN	11400	82620		x	x	x		
13917	DANIELLE MARIE G QUINATA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	315	MMES - MERIZO MAR	11400	82620		x	x	x		
10993	SHIRLEY A FEGURGUR	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	315	MMES - MERIZO MAR	11400	82620		x	x	x		
15784	TRINA QUENGA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	315	MMES - MERIZO MAR	11400	82620		x	x	x		
15384	ALEXIS TAITANO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
5406	ARLENE M SAN NICOLAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
12425	CHRISTIAN J LIMTIACO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
8179	JASON CRUZ	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHO	316	OCPEES - ORDOT/CHAL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
9406	JENNIFER A SAN NICOLAS	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	316	OCPEES - ORDOT/CHAL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
14635	JESSIRAE J FLORES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
12083	KRYSTAL-RAE B DE JESUS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620	REASSIGNED TO 316 EFF: 08/05/19	x	x	x		
5934	MIMIE B ARCEO	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHO	316	OCPEES - ORDOT/CHAL	11200	82620		x				no labor or personnel
14402	NATASHA MARTINEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
6111	RHONDA M MANTANONA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	316	OCPEES - ORDOT/CHAL	11400	82620		x	x	x		
15783	ANA DEE SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	317	PCLES - P.C. LUJAN EL	11400	82620	Resigned Eff: 2/19/20	x		x		resigned
8226	ANN S BLAS	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
11664	CHRISTY J CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	317	PCLES - P.C. LUJAN EL	11400	82620		x	x	x		
12138	CYNTHIA L MESA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	317	PCLES - P.C. LUJAN EL	11400	82620		x	x	x		
9323	KOLLIN DUDIEWICZ	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620	SHARED WITH V. ESTEVES	x				Did not work this pay period
4837	RENE SAN NICOLAS	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
6766	ROSE MARIE GUERRERO	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
10834	Sheena Hernandez	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620		x	x	x		
5494	VIVIAN C ESTEVES	SCHOOL AIDE II	82620 - 1:1 ASPIRE SCHO	317	PCLES - P.C. LUJAN EL	11200	82620	SHARED WITH K. DUDIEWICZ - 8/30/19 - Will Continue	x				Did not work this pay period
13488	ALEXIS-NICOLE M AROMIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPEES - H.B. PRICE EL	11400	82620		x	x	x		
15781	CODY BRYCE CAMACHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPEES - H.B. PRICE EL	11400	82620		x	x	x		
15328	EDDIE L. QUITUGUA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPEES - H.B. PRICE EL	11400	82620	RESIGNED EFF: 1/27/20	x		x		resigned
13746	FRANKLIN B CASTRO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	PCLES - P.C. LUJAN EL	11400	82620	RESIGNED EFF: 12/13/19 COB	x				RESIGNED EFF: 12/13/19 COB
6247	JANE B VILLAGOMEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPEES - H.B. PRICE EL	11400	82620		x	x	x		
14864	KRISTAL KAMARIN ROMERO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPEES - H.B. PRICE EL	11400	82620		x	x	x		

13709	LEI N ICHIOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPE\$ - H B. PRICE EL	11400	82620		x	x	x		
13686	SALINA S TOPASNA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPE\$ - H B. PRICE EL	11400	82620		x	x	x		
15322	TERRILYN ROSE T. PINZON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPE\$ - H B. PRICE EL	11100	82620		x	x	x		
15431	VANESSA ANN CAMACHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	318	HBPE\$ - H B. PRICE EL	11400	82620	NEW: EFF: ASAP - 07/24/20 COB	x	x	x		
6305	BONNY LYNN A MENO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	319	TALES - TALOFOFO EL	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
14667	CHRISTIN CHACO	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHO	319	TALES - TALOFOFO EL	11200	82620		x		x		Did not work this pay period
7386	JANICE J IGLESIAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	319	TALES - TALOFOFO EL	11400	82620		x	x	x		
	PAULINE CHACO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	319	TALES - TALOFOFO EL	11400	82620	RESIGNED 2/7/20	x		x		resigned
13941	REGINA GAMBOA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	319	TALES - TALOFOFO EL	11400	82620	RESIGNED EFF: 12/20/19	x				resigned
15519	SCOTT RAY C. BLAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	319	TALES - TALOFOFO EL	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
13694	DONOVAN J LUJAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320		11400	82620		x	x	x		
15006	ELIZABETH N ALEXANDER	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620	NEW: EFF: ASAP - 07/24/20 COB	x	x	x		
4538	ISABEL L LEYSA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620		x	x	x		
4543	MA. NELESA V BULALA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620		x	x	x		
11377	MERCY Q LIZAMA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620		x	x	x		
13051	ROSALIE N GARCIA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620		x	x	x		
15576	TAYLOR ROSE S JOAQUIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	320	TAMES - TAMUNING \$	11400	82620	NEW: FPD APPROVED 04/22/19	x	x	x		
15780	ASHLEY QUEJADO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620		x	x	x		
13810	CHARMAINE AIKO M CANETE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620		x		x		Did not work this pay period
14119	JOSHUA P CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620		x	x	x		
10994	JUNELLIE MAE L LAXAMANA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620		x	x	x		
11906	LATOYA LYN MOJICA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTARY	11400	82620		x	x	x		
15931	LEAH EVARISTO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620	VICE: RAQUEL PINEDA	x	x	x		
13006	NINA ASUNCION	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620		x	x	x		
14593	ROBIN HARRY	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620	VICE: SALIVA, RONA	x	x	x		
13287	ROCHELLE L REYES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	321	UES - UPI ELEMENTAR	11400	82620	RESIGNED EFF: 2/7/20 COB	x		x		resigned
11686	BRYAN JAY C. FLORES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
12398	CHERIAH M LUJAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620		x	x	x		
4334	ELISA D CORDERO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620		x	x	x		
5149	JANET R.A. MCDERMOTT	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620		x	x	x		
14996	JESSICA EDELO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL ELE	11400	82620		x	x	x		
5800	JOYCE M TORRES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
10967	TELIANN ROSE S. SAN NICOLAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620		x	x	x		
13743	TINA MARIE R BAZA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	322	WES - WETTENGEL EL	11400	82620		x	x	x		
3841	CARMENSITA L PENARANDA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
10982	CHRISTINE C CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
7035	DOMINICA RIVARD	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
5829	LEA M SARDON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
4554	MARYJANE M AGUIRRE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
8765	TAMAR M.D. QUINTANILLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	323	DLPE\$ - D.L. PEREZ EL	11400	82620		x	x	x		
15313	A'ISHA JOHNNAYE A. DELEON GUERRE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620	EFF: 3/15/19 - CHANGED LAST NAME	x	x	x		
13288	FEBELYN L DIAZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620		x	x	x		
15520	FRANJOLEEN S.N. WOOTEN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
15777	KATELYN RENELO FLORES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620		x	x	x		
11745	PATTY DIMAPAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620		x	x	x		
12483	SAMANTHA J WELCH	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	324	CBES - CHIEF BRODIE E	11400	82620		x	x	x		
8486	CORRINE C BORJA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO EL	11400	82620		x	x	x		
14273	DANNYN F QUENGA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO EL	11400	82620		x	x	x		
7182	DIANA MARIE P TAJALLE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO EL	11400	82620		x	x	x		

12106	JANELLE SANTOS RAMA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO ELE	11400	82620	RESIGNED EFF: 2/14/20	x		x		resigned
6828	JOANNE A CEPEDA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO ELE	11400	82620		x	x	x		
78	MARTHA B MARTIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	325	ASTES - ASTUMBO ELE	11400	82620		x	x	x		
15335	AMANDA ROSE ULLOA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620		x	x	x		
15439	ANNIE MARIE T. BENAVENTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	x	x	x		
11986	CARMEN A TORRES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620		x	x	x		
14161	ELENA MAY VILLAGOMEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620		x	x	x		
14118	PEARLYNN J MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620		x	x	x		
12136	RAEANNE C AFAISEN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	327	MES - MACHANANAO	11400	82620		x	x	x		
5351	BARBARA JEAN D SANTOS-BLAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620	NAME CHANGE: TO SANTOS-BLAS, EFF: 08/02/19	x	x	x		
7262	DIONE E CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620		x	x	x		
7599	DOROTHY A MANSAPIT	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620		x	x	x		
11715	GLENDALE A. HATTIG	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620		x	x	x		
8119	JERRI E QUINATA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620	RESIGNED EFF 5/27/20	x	x	x		
13285	JONALYN M NAUTA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMEN	11400	82620		x		x		did not work this pay period
8829	JUANITA Q. SANTOS	SCHOOL AIDE II	82620 - 1-1 ASPIRE SCHO	328	LES - LIGUAN ELEMEN	11200	82620		x				Did not work this pay period
15029	KIANA BLAS ESPINOSA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	LES - LIGUAN ELEMENT	11400	82620		x	x	x		
15778	T'ANNA-RAY DELA CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	328	JMGES - J.M. GUERRE	11400	82620		x		x		Did not work this pay period
14384	ANGIE F MANGLONA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620	Name Change Marriage Eff 8.10.19 TO FUJIHIRA	x	x	x		
13065	DANIEL A QUINTANILLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620		x	x	x		
6014	FRANCINE QUINTANILLA	SCHOOL AIDE I	82620 - 1-1 ASPIRE SCHO	329	AES - ADACAO ELEME	11200	82620	Approx OT Dates: 9/3/19-5/15/20	x	x	x		
14385	INDYA JEAN L HERNANDEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620		x	x	x		
	LORI JEAN ARRIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620		x	x	x		
10214	MADELENE D SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620		x	x	x		
14663	RICHARD ALLEN S CARINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620	MILITARY LEAVE: till May 2020	x				Military Leave
7591	SAMANTHA G ARRIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	329	AES - ADACAO ELEME	11400	82620	RESIGNED EFF: 2/21/20 COB	x		x		resigned
14541	AARON N RAMIREZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620		x	x	x		
14303	APRIL KANE TALLEDO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620		x	x	x		
7165	ARLENE F DIONES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620		x	x	x		
13323	PRISCILLA E FERNANDEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620	RESIGNED	x				resigned
14533	SHANA CHARFAUROS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COB	x	x	x		
15684	TASHA MARIE REYES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	AIJMS - A.I. JOHNSTO	11400	82620	EFF 12/3/19 CANCEL IN ITS ENTIRETY	x				cancel in its entirety
8007	THERESA P BERNARDO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	430	MULES - M.U. LUJAN I	11400	82620	NOT RECOMMENDED FOR SY20-21	x	x	x		
5328	ANITA MCCALE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620		x	x	x		
13930	EDWIN J. BALMONTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620		x	x	x		
15474	JANALYNN MONIQUE PEREIRA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620	NAME CHANGE EFF: 1/3/20 (ALDAN TO PEREIRA)	x	x	x		
5527	JENNIFER M QUITUGUA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620		x	x	x		
11677	KILANI MARIE D ROSARIO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620		x	x	x		
3040	MARIA F PANGELINAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620	NOT ON PA PACKETS 07/20	x	x	x		
7589	TINA MARIE QUICHOCHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	431	VSABMS - V.S.A. BENA	11400	82620	TERMINATED 3/12/20	x	x	x		
11648	CAROLINA M CURA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620	RESIGNED: 6/1/20	x	x	x		
5879	GERALDINE FEJERAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620		x	x	x		
15391	KRYSTAL MARIE CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620		x	x	x		
14405	LESHONAH E BENAVENTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620		x	x	x		
11763	REJERICCA U PAGUIO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620		x	x	x		
14957	SHAWNAE RAEA SANTOS NAPLES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	432	FBLGMS - F.B. LEON G	11400	82620		x	x	x		



15160	CHRISTOPHER QUICHOCHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	433	IMS - INARAJAN MIDC	11400	82620		x	x	x		
9358	GLORIA C MOLANO	Instruction Program Aide	82620 - IPA - SCHOOL AID	433	IMS - INARAJAN MIDC	11100	82620		x	x	x		
11552	JOANN B MANGLONA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	433	IMS - INARAJAN MIDC	11400	82620		x	x	x		
14347	JODY K T LIZAMA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	433	IMS - INARAJAN MIDC	11400	82620		x	x	x		
15526	ANDREW J TORRES-PEREZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	434	JLGRMS - JOSE L.G. RI	11400	82620		x	x	x		
13340	ANTHONY J. AQUINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	434	JLGRMS - JOSE L.G. RI	11400	82620		x	x	x		
14124	MAIA JEWEL C MANGLONA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	434	JLGRMS - JOSE L.G. RI	11400	82620	resigned 7/10/20	x	x	x		
15320	RAYLINE N. CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	434	JLGRMS - JOSE L.G. RI	11400	82620		x	x	x		
7117	SHARLEEN ANN CAMACHO	Instruction Program Aide	82620 - IPA - SCHOOL AID	434	JLGRMS - JOSE L.G. RI	11100	82620		x	x	x		
9693	TARA ANN Q QUIDACHAY	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	434	JLGRMS - JOSE L.G. RI	11400	82620		x	x	x		
15034	DESIRAE JULENE CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	435	LPUMS - L.P. UNTALA	11400	82620	LOCATED AT UMS	x	x	x		
15329	INA ATTAO F.	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	435	LPUMS - L.P. UNTALA	11400	82620		x	x	x		
7856	JANET LG AGUERO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	435	LPUMS - L.P. UNTALA	11400	82620		x	x	x		
10130	KRISTINE L.C. PARK	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	435	LPUMS - L.P. UNTALA	11400	82620	REASSIGNED TO 435 EFF: 08/05/19	x	x	x		
15324	LAURINDA D. GUERRERO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	435	LPUMS - L.P. UNTALA	11400	82620		x	x	x		
14129	APRIL C TIBAJARES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	436	OMS - OCEANVIEW M	11400	82620	RESIGNED EFF: 1/3/20 COB	x				resigned
13676	LEAH C PALACIOS DELFIN MANSAPIT	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	436	OMS - OCEANVIEW M	11400	82620		x	x	x		
5044	MARY ANNE M ANGELES	JHTD COACH	82620 - JHTD COACH - TE	436	OMS - OCEANVIEW M	11100	82620	WILL BE FUNDED FOR 1 MORE YEAR, FY19 IS LAST YE	x	x	x		
5756	MARY JEAN F VIGILANTE	JHTD Coordinator	82620 - JHTD COORDINA	436	OMS - OCEANVIEW M	11100	82620	WILL BE FUNDED FOR 1 MORE YEAR, FY19 IS LAST YE	x	x	x		
12440	NADIA R MONDIA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	436	OMS - OCEANVIEW M	11400	82620		x	x	x		
13747	NOREEN ALEXIS B BABAUTA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	436	OMS - OCEANVIEW M	11400	82620		x	x	x		
14409	PETER J CONSTANTINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	436	OMS - OCEANVIEW M	11400	82620		x				Was on leave without pay
14937	ALYSA E.C. BUSTAMANTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MIDE	11400	82620		x	x	x		
11483	JEANANN ARTERO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MID	11400	82620	RESIGNED EFF: 2/21/20 COB	x				resigned
4842	JENNIFER JASMIN G RIOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MID	11400	82620		x	x	x		
14411	KRISTINA M FLORES	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MID	11400	82620	Eff: 10/17/19 - Military Leave (10/19 to 07/20 COB)	x				Was on militaty leave without pay
12541	LOUISA JULIA R CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MID	11400	82620		x	x	x		
4457	RIZALINA S OSERA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	437	AMS - ASTUMBO MID	11400	82620		x	x	x		
15775	BRITNEY CHAUNTEL SMITH	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	438	JPTSA - J.P. TORRES SU	11400	82620		x	x	x		
13310	COLIN MICHAEL C MENO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	438	JPTSA - J.P. TORRES SU	11400	82620		x	x	x		
10971	LEILANI L CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	438	JPTSA - J.P. TORRES SU	11400	82620		x	x	x		
15060	TAYLOR MORRISON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	438	JPTSA - J.P. TORRES SU	11400	82620		x	x	x		
8114	BERNICE L LOSONGCO	Instruction Program Aide	82620 - IPA - SCHOOL AID	471	GWHS - GEORGE WAS	11100	82620		x	x	x		
11908	NAOMIE J SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	471	GWHS - GEORGE WAS	11400	82620		x	x	x		
14327	PEJONITO ALBRETO P CAMACHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	471	GWHS - GEORGE WAS	11400	82620		x	x	x		
7485	IVAN G REYES	Instruction Program Aide	82620 - IPA - SCHOOL AID	472	JFKHS - JOHN F. KENN	11100	82620		x	x	x		
10936	JENNIFER DIZON	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	472	JFKHS - JOHN F. KENN	11400	82620	EFF: 12/3/19 CANCEL IN ITS ENTIRETY	x				cancel in its entirety
13580	NATHAN LUJAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	472	JFKHS - JOHN F. KENN	11400	82620		x				
7243	ANTOINETTE J.R. ARRIOLA	Instruction Program Aide	82620 - IPA - SCHOOL AID	473	SSHS - SIMON A. SANC	11100	82620		x	x	x		
15776	ISABEL URSUA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	473	SSHS - SIMON A. SANC	11400	82620		x	x	x		
3936	RONNISHA J QUINTANILLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	473	SSHS - SIMON A. SANC	11400	82620		x	x	x		
10076	JERRY S NAUTA II	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	474	SHS - SOUTHERN HIGH	11400	82620		x	x	x		
14139	JOHNALYN M SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	474	SHS - SOUTHERN HIGH	11400	82620		x	x	x		
3663	MARIAN Q DAMIAN	JHTD COORDINATOR	82620 - JHTD COORDINA	474	SHS - SOUTHERN HIGH	11100	82620	WILL BE FUNDED FOR 1 MORE YEAR, FY19 IS LAST YE	x	x	x		
4183	MIKANGELO C CHARFAUROS	Instruction Program Aide	82620 - IPA - SCHOOL AID	474	SHS - SOUTHERN HIGH	11100	82620	RETIRED EFF: 6/24/20	x	x	x		
15323	BEATRICE ROSARIO	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	475	OHS - OKKODO HIGH	11400	82620		x	x	x		

14644	DEANNA L WEGER	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	475	OHS - OKKODO HIGH	11400	82620	x		x			Did not work this pay period
4430	EMMALYN A BORBON	Instruction Program Aide	82620 - IPA - SCHOOL AID	475	OHS - OKKODO HIGH	11100	82620	x	x	x			
4236	VICTORIA ACOSTA	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	475	OHS - OKKODO HIGH	11400	82620	REASSIGNED JP TORRES TO OKKODO HS EFF 10/9/19	x	x	x		
	AMELIA CASUPANG	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	476	THS - TIYAN HIGH	11400	82620		x	x	x		
10553	RICHARD K BOSSY	Instruction Program Aide	82620 - IPA - SCHOOL AID	476	THS - TIYAN HIGH	11100	82620		x	x	x		
8290	SHIRLEY ANN S CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (C	476	THS - TIYAN HIGH	11400	82620		x	x	x		
13837	ANA MARIA T. O AGUON	Program Coordinator IV	82620 - PROGRAM COOR	812	FED PROG - FEDERAL (	11100	82620	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)	x				on State Certification
6420	AVELINO GARRIDO	Program Coordinator III	82620 - PROGRAM COOR	820	C & I - CURRICULUM &	11400	82620	change funding source 50% local 50% 82620 (Ayudante) eff: 9/16/19	x		x		no labor cost
13095	DIANA M REYES	PROGRAM COORDINATOR III	82620 - PROGRAM COOR	820	C & I - CURRICULUM &	11100	82620		x	x	x		
9418	FELIX D CHACO JR.	Program Coordinator IV	82620 - PROGRAM COOR	820	C & I - CURRICULUM &	11100	82620		x	x	x		
7635	VACANT VICE: VERA L DELA CRUZ	Program Coordinator IV	82620 - PROGRAM COOR	820	C & I - CURRICULUM &	11100	82620	Resigned Eff: 03/01/19 COB	x				vacant

  
 Christopher Surla, State Program Officer

  
 Rachel Lee-Cuenas, Senior State Program Officer

  
 Ignacio C. Santos, Federal Programs Administrator

**MAY 13 2020**

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

<b>PROJECTS</b>	<b>Name</b>	<b>Emp #</b>	<b>Loc</b>
82620	AARON N RAMIREZ	14541	430
	A'ISHA JOHNAE A DELEON GUERRERO-ROBERTO	15313	324
	ALANA A AGUON	14980	302
	ALEANDRA T AGUON	14912	312
	ALEXIS M TAITANO	15784	316
	ALEXIS-NICOLE M AROMIN	13488	318
	ALFONSA D PUNO	6933	312
	ALICA N BLAS	15515	301
	ALYSA EVON C BUSTAMANTE	14937	437
	AMANDA ROSE F ULLOA	15335	327
	AMELIA C CASUPANG	14095	476
	ANDREA L QUICHOCHO	13173	314
	ANDREW J TORRES-PEREZ	15526	434
	ANGELA P DE JESUS	6005	301
	ANGIE F MANGLONA	14384	329
	ANITA B MCCAILE	5328	431
	ANN S BLAS	8226	317
	ANNIE C MANIBUSAN	6661	304
	ANNIE MARIE T BENAVENTE	15439	327
	ANTHONY J AQUINO	13340	434
	ANTOINETTE J.R. ARRIOLA	7243	473
	APRIL KANE P TALLEDO	14303	430

APRIL KANE P TALLEDO	
ARLENE F DIONES	7165 430
ARLENE M SAN NICOLAS	5406 316
ASHLEY K QUEJADO	15780 321
AUBRE V OKADA	12149 307
AUSTIN J CASTRO	15514 303
AVELINO T GARRIDO	6420 820
BARBARA JEAN SANTOS-BLAS	5351 328
BEATRICE ANN B ROSARIO	15323 475
BEATRICE G CRUZ	14856 311
BERNADETTE B FEJERAN	5698 314
BERNICE L LOSONGCO	8114 471
BERNICE M DIEGO	7667 309
BONNY LYNN A MENO	6305 319
BRITANY CHAUNTEL C SMITH	15775 438
BRYAN JAY C FLORES	11686 322
CARMEN A TORRES	11986 327
CARMEN S CABOT	13731 312
CARMENSITA L PENARANDA	3841 323
CAROLINA M CURA	11648 432
CHARMAINE AIKO M CANETE	13810 321
CHERIAH M LUJAN	12398 322
CHRISTIAN J LIMTIACO	12425 316
CHRISTIANNNA-FAYE MENDIOLA	15296 308

CHRISTINA ANN C QUIDACHAY	14404 304
CHRISTINE C CRUZ	10982 323
CHRISTINE C HERNANDEZ	6606 820
CHRISTINE F QUICHOCHO	14104 303
CHRISTOPHER J QUICHOCHO	15160 433
CHRISTY J CRUZ	11664 317
CLAIRE R ARCEO	8017 301
CODY BRYCE M CAMACHO	15781 318
CODY C OGO	13760 307
COLEEN R AGUSTIN	11737 302
COLIN MICHAEL C MENO	13310 438
CORRINE C BORJA	8486 325
CRISTIANN JUANITA A MENO	14410 314
CYNTHIA L MESA	12138 317
DANIEL A QUINTANILLA	13065 329
DANIELLE MARIE G QUINATA	13917 315
DANNYN F QUENGA	14273 325
DEBRA S SHIMIZU	7661 820
DEL CARMEN L SANCHEZ	13399 309
DELORA M FAUSTINO	11961 313
DERICK C CASTRO	14939 311
DESIRAE J CRUZ	15034 435
DIANA M REYES	13095 820
DIANA MARIE P TAJALLE	7182 325

DIANA MARIE P TAJALLE DIONE E CRUZ	7262 328
DOMINICA RIVARD	7035 323
DONOVAN J LUJAN	13694 320
DOROTHY A MANSAPIT	7599 328
EDWIN J BALMONTE	13930 431
EILEEN E LEON GUERRERO	8311 302
ELENA M VILLAGOMEZ	14161 327
ELISA D CORDERO	4334 322
ELIZABETH N ALEXANDER	15006 320
ELSIELINA CAMILLE D MALATE	15359 306
ELYSSA Q SANTOS	14648 311
EMMALYN A BORBON	4430 475
EVALUCY B SANTARIN	11738 314
EVANGELINE Q LOSING	4484 313
FAYE M BARCINAS	4105 309
FEBELYN L DIAZ	13288 324
FELGAR T VIRAY	15318 313
FELIX A CHACO	9418 820
FRANCINE A QUINTANILLA	6014 329
FRANJOLEEN S WOOTEN	15520 324
FRANKY J INDALECIO	1559 820
GABRIEL H VELASCO	10716 306
GENESE M MORRISON	11537 307

<b>GERALDINE FEJERAN</b>	<b>5879 432</b>
<b>GLENDALE A HATTIG</b>	<b>11715 328</b>
<b>GLORIA C MOLANO</b>	<b>9358 433</b>
<b>HERMINIA M BLAS</b>	<b>5308 303</b>
<b>IMELDA E ECHON</b>	<b>4414 313</b>
<b>INA F ATTAO</b>	<b>15329 435</b>
<b>INDYA JEAN L HERNANDEZ</b>	<b>14385 329</b>
<b>ISABEL JOY S URSUA</b>	<b>15776 473</b>
<b>ISABEL L LEYSA</b>	<b>4538 320</b>
<b>IVAN G REYES</b>	<b>7485 472</b>
<b>JADINE C DUENAS</b>	<b>12468 307</b>
<b>JANALYNN M PEREIRA</b>	<b>15474 431</b>
<b>JANE B VILLAGOMEZ</b>	<b>6247 318</b>
<b>JANET LG AGUERO</b>	<b>7856 435</b>
<b>JANET R.A. MCDERMOTT</b>	<b>5149 322</b>
<b>JANICE B TENGAN</b>	<b>15522 301</b>
<b>JANICE J IGLESIAS</b>	<b>7386 319</b>
<b>JASON RAY N CRUZ</b>	<b>8179 316</b>
<b>JENIEVA GRACE S CRUZ</b>	<b>14613 306</b>
<b>JENNIFER A SAN NICOLAS</b>	<b>9406 316</b>
<b>JENNIFER B QUENGA</b>	<b>10894 303</b>
<b>JENNIFER JASMIN G RIOS</b>	<b>4842 437</b>
<b>JENNIFER M QUITUGUA</b>	<b>5527 431</b>
<b>JENNIFER S CHARGUALAF</b>	<b>1658 303</b>

JENNIFER S CHARGUALAF JERRI E QUINATA	8119 328
JERRY S NAUTA II	10076 474
JESIREE M CRUZ	14690 311
JESSICA S CASTRO	11172 312
JESSICA T EDELO	14996 322
JESSIRAE J FLORES	14635 316
JOANN B MANGLONA	11552 433
JOANNE A CEPEDA	6828 325
JODY K.T. LIZAMA	14347 433
JOELYN GINMARIE L MENDIOLA	15930 308
JOHANNA P BENNETT	15785 306
JOHN R CRUZ	11494 307
JOHNALYN M SANTOS	14139 474
JOLEEN P BAYONA	13693 306
JOLEEN R MENDIOLA	7613 306
JOLEEN T CRUZ	8698 303
JOSEPH A TAITANO	3633 304
JOSHUA P CRUZ	14119 321
JOYCE M TORRES	5800 322
JUNE M ANGO CO	11913 311
JUNE N BUNAG	15325 306
JUNELLIE MAE L LAXAMANA	10994 321
KATELYN R FLORES	15777 324



KEITH J GAZA	15432 313
KIANA C ESPINOSA	15029 328
KIEFER M WOLFORD	14851 303
KILANI MARIE D ROSARIO	11677 431
KINEISHA-LYNN D ROSARIO	11676 308
KRISTAL K ROMERO	14864 318
KRISTINE L.C. PARK	10130 435
KRYSTALMARIE D CRUZ	15391 432
KRYSTAL-RAE B JESUS	12083 316
LAURINDA D GUERRERO	15324 435
LEA M SARDON	5829 323
LEAH A EVARISTO	15931 321
LEAH C DELFIN	13676 436
LEAH R CRUZ	10360 302
LEI N ICHIOS	13709 318
LEILANI L CRUZ	10971 438
LELANI M TAITAGUE	10337 314
LESHONAH E BENAVENTE	14405 432
LORI J ARRIOLA	15779 329
LOUISA JULIA R CRUZ	12541 437
MA. NELESA V BULALA	4543 320
MADELENE D SANTOS	10214 329
MAIA JEWEL C MANGLONA	14124 434
MARIA F PANGELINAN	3040 431

MARIA F PANGELINAN	
MARIA Q HEFLIN	8180 308
MARIAN Q DAMIAN	3663 474
MARIE A PABLO	13854 301
MARTHA B MARTIN	78 325
MARTY L BOONE	13772 303
MARY ANNE M ANGELES	5044 436
MARY JEAN F VIGILANTE	5756 436
MARY L DELA PAZ	12600 302
MARYJANE M AGUIRRE	4554 323
MELISSA L DUENAS	8880 820
MELY A ABARA	11320 313
MERCY Q LIZAMA	11377 320
MIKANGELO C CHARFAUROS	4183 474
NADIA R MONDIA	12440 436
NAIOMIE J SANTOS	11908 471
NATASHA MARTINEZ	14402 316
NICOLE MONIQUE B MENDIOLA	12417 307
NINA M ASUNCION	13006 321
NOREEN ALEXIS B BABAUTA	13747 436
NORINE DAWN S. GUZMAN	9520 820
OLIVIA C DIZON	4434 304
PAMELA P PANAGUITON	7043 318
PATRICIA T BENAVENTE	11667 308

PATTY DIMAPAN	11745 324
PEARLYNN J MENDIOLA	14118 327
PEJONITO ALBRETO P CAMACHO	14327 471
RAEANNE C AFAISEN	12136 327
RAENA N.S. BARIS	15327 306
RAYLINE N CRUZ	15320 434
REENA LYNN C AFAISEN	9148 306
REJERICCA U PAGUIO	11763 432
RENA MAE T SAN NICOLAS	4837 317
RHONDA M MANTANONA	6111 316
RICHARD K BOSSY	10553 476
RIZALINA S OSERA	4457 437
ROBIN HARRY	15932 321
RONA C BORJA	13684 302
RONALD R GOGO	6001 820
RONNISHA J QUINTANILLA	3936 473
ROSALIE N GARCIA	13051 320
ROSALIE S ROQUE	3525 313
ROSE ANN A FRANCISCO	11946 304
ROSE M FRANCISCO	4725 311
ROSE MARIE C GUERRERO	6766 317
SALINA S TOPASNA	13686 318
SAMANTHA J WELCH	12483 324
SCOTT RAY C BLAS	15519 319

SCOTT RAY C BLAS	
SHANA R CHARFAUROS	14533 430
SHARLEEN ANN CAMACHO	7117 434
SHAWNAE R NAPLES	14957 432
SHEENA-MARIE L HERNANDEZ	10834 317
SHIRLEY A FEGURGUR	10993 315
SHIRLEY ANN S CRUZ	8290 476
STEPHANIE C GARRIDO	9781 314
STEVE J DUENAS	9137 314
TAMAR M.D. QUINTANILLA	8765 323
TAMMY M LUJAN	11897 313
T'ANNA-RAY ABCDE C DELA CRUZ	15778 328
TANYA NICOLE Y DUENAS	14183 311
TARA ANN Q QUIDACHAY	9693 434
TAYLOR A MORRISON	15060 438
TAYLOR ROSE S JOAQUIN	15576 320
TELIANN ROSE S SAN NICOLAS	10967 322
TERESA A CONCEPCION	13678 303
TERRILYN ROSE T PINZON	15322 318
THERESA P BERNARDO	8007 430
THERESE B MESA	6991 304
TIARA L PAULINO	12231 311
TINA MARIE QUICHOCHO	7589 431
TINA MARIE R BAZA	13743 322

TOMMY-JON V TAITANO	13167 304
TRINA R QUENGA	14866 315
VANESSA A CAMACHO	15431 318
VICTORIA B REYES	14387 302
VICTORIA M ACOSTA	4236 475
YVONNE M DUENAS	7150 313

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**Grand Total**

**1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'**

<b>1. PERSONNEL SALARIES &amp; 3. FRINGE BENEFITS</b>										
<b>Personnel</b>		<b>FY 2018 Carryover Funds</b>			<b>FY 2019 Funds</b>			<b>Total Funds for Project</b>		
<b>Position Titles</b>	<b>% of Time</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2018 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>FY 2019 Totals</b>	<b>Salary</b>	<b>Fringe</b>	<b>Totals</b>
<b>FULL-TIME</b>										
(1) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$64,350.00	\$20,864.12	\$85,214.12	\$64,350.00	\$20,864.12	\$85,214.12
(3) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$168,341.00	\$53,752.41	\$222,093.41	\$168,341.00	\$53,752.41	\$222,093.41
Program Coordinator IV (Data) Shared Cost	11%	\$0.00	\$0.00	\$0.00	\$6,369.00	\$2,542.71	\$8,911.71	\$6,369.00	\$2,542.71	\$8,911.71
(2) Teachers (3.1.2) (JHTD Coordinators) (90% GDOE & 10% PNP)	100%	\$71,732.00	\$33,587.04	\$105,319.04	\$0.00	\$0.00	\$0.00	\$71,732.00	\$33,587.04	\$105,319.04
(1) Teacher (3.1.2) ( JHTD Coach) ((0% GDOE & 10% PNP)	100%	\$58,439.00	\$19,764.10	\$78,203.10	\$0.00	\$0.00	\$0.00	\$58,439.00	\$19,764.10	\$78,203.10
(9) School Aides (3.2.2) (IPA)	100%	\$0.00	\$0.00	\$0.00	\$300,933.00	\$103,193.59	\$404,126.59	\$300,933.00	\$103,193.59	\$404,126.59
(1) Administrative Officer (VACANT) Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$5,425.76	\$2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17
(1) Sec. Typist I Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
(1) Admin Asst Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
(1) Clerk Typist III Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
NEW (3) Teachers (3.3.2) (E Campus)	100%	\$0.00	\$0.00	\$0.00	\$80,496.00	\$22,270.25	\$102,766.25	\$80,496.00	\$22,270.25	\$102,766.25
<b>PART-TIME</b>										
(250) Teacher IA -(Teacher Assistants) (3.2.2)	100%	\$362,425.16	\$328,550.46	\$690,975.61	\$3,312,246.77	\$1,246,990.94	\$4,559,237.71	\$3,674,671.93	\$1,575,541.40	\$5,250,213.33
251.1 ASPIRE School Aides @ \$25.00 @ 240hrs (VACANT) (3.3.1)	71%	\$26,400.00	\$3,168.00	\$29,568.00	\$105,600.00	\$12,672.00	\$118,272.00	\$132,000.00	\$15,840.00	\$147,840.00
<b>Subtotals</b>		<b>\$518,996.16</b>	<b>\$385,069.60</b>	<b>\$904,065.76</b>	<b>\$4,058,425.88</b>	<b>\$1,469,941.37</b>	<b>\$5,528,367.25</b>	<b>\$4,577,422.04</b>	<b>\$1,855,010.97</b>	<b>\$6,432,433.01</b>
<b>Grand Total</b>									<b>\$6,432,433.01</b>	

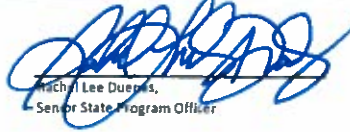
GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPD  
2nd Quarter (January 1, 2020 to March 31, 2020)

Project Name: #3 ISLA - AYUDANTE  
Pay Period Ending: 3/14/20  
Pay Period #: 13

STAFFING PATTERN		FEDERAL ROSTER		Worksite		Object	Project	Attendance Log	Federal Roster	Labor Cost	Personnel Certification	Attendance Log
Employee #	Employee Name	Grant Application (F1960)	Position Title	Location #	Worksite Location Description	Class Code	Code					
14404	CHRISTINA ANN C QUIDACHAY	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	304	CLTES - C.L. TAITANO ELEMENTARY	11400	82620	x	x	x	x	x
4434	OLIVIA C DIZON	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	304	CLTES - C.L. TAITANO ELEMENTARY	11400	82620	x	x	x	x	x
3633	JOSEPH A TAITANO	Instruction Program Aide	82620 - IPA - SCHOOL AIDE	304	CLTES - C.L. TAITANO ELEMENTARY	11100	82620	x	x	x	x	x
11946	ROSE ANN A FRANCISCO	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	304	CLTES - C.L. TAITANO ELEMENTARY	11400	82620	x	x	x	x	x
13167	TOMMY-JON V TAITANO	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	304	CLTES - C.L. TAITANO ELEMENTARY	11400	82620	x	x	x	x	x
6991	THERESE B. MESA	SCHOOL AIDE III	82620 - 1:1 ASPIRE SCHOOL AIDE	304	CLTES - C.L. TAITANO ELEMENTARY	11100	82620	x	x	x	x	x
6661	ANNIE MANIBUSAN	SCHOOL AIDE I	82620 - 1:1 ASPIRE SCHOOL AIDE	304	CLTES - C.L. TAITANO ELEMENTARY	11100	82620	x	x	x	x	x
13676	LEAH C PALACIOS DELFIN MANSAPIT	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620	x	x	x	x	x
12440	NADIA R MONDIA	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620	x	x	x	x	x
13747	NOREEN ALEXIS B BABAUTA	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620	x	x	x	x	x
14409	PETER J CONSTANTINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	436	OMS - OCEANVIEW MIDDLE	11400	82620	x	x	x	x	x
5044	MARY ANNE M ANGELES	JHTD COACH	82620 - JHTD COACH - TEACHER	436	OMS - OCEANVIEW MIDDLE	11100	82620	x	x	x	x	x
5756	MARY JEAN F VIGILANTE	JHTD Coordinator	82620 - JHTD COORDINATOR - TEACHER	436	OMS - OCEANVIEW MIDDLE	11100	82620	x	x	x	x	x

  
Christopher Surla  
State Program Officer

  
Michael Lee Duenas  
Senior State Program Officer

  
Ignacio C. Santos  
Federal Programs Administrator

MAY 13 2020

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'										
1. PERSONNEL SALARIES & FRINGE BENEFITS										
Personnel	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
		Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
<b>FULL-TIME</b>										
(1) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$64,350.00	\$20,864.12	\$85,214.12	\$64,350.00	\$20,864.12	\$85,214.12
(3) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$168,341.00	\$53,752.41	\$222,093.41	\$168,341.00	\$53,752.41	\$222,093.41
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(2) Teachers (3.1.2) (JHTD Coordinators) (90% GDOE & 10% PNP)	100%	\$71,732.00	\$33,587.04	\$105,319.04	\$0.00	\$0.00	\$0.00	\$71,732.00	\$33,587.04	\$105,319.04
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<b>PART-TIME</b>										
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251.1 ASPIRE School Aides @ \$25.00 @ 240hrs. (VACANT) (3.3.1)	71%	\$26,400.00	\$3,168.00	\$29,568.00	\$105,600.00	\$12,672.00	\$118,272.00	\$132,000.00	\$15,840.00	\$147,840.00
<b>Subtotals</b>		<b>\$518,996.16</b>	<b>\$385,069.60</b>	<b>\$904,065.76</b>	<b>\$4,058,425.88</b>	<b>\$1,469,941.37</b>	<b>\$5,528,367.25</b>	<b>\$4,577,422.04</b>	<b>\$1,855,010.97</b>	<b>\$6,432,433.01</b>
<b>Grand Total</b>										<b>\$6,432,433.01</b>



Pay Period Ending: 3/14/20

DEPARTMENT OF EDUCATION  
Bi-Weekly Attendance Sheet

WEEK 1

EMPLOYEE NAME: Richard Bossy						EMPLOYEE NUMBER: 690-01-0553				JOB CODE: SupStaff				LOCATION: 476	
Date		Time In	Time Out	Time In	Time Out	Hours Earned	Holiday Hours Earned	Overtime Hours Earned	Comp Time Earned	Night Off Hrs	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
3/1/20	SUN														
3/2/20	MON					8									RB
3/3/20	TUE	6:00	11:00	11:30	2:30	8									RB
3/4/20	WED	6:00	11:00	11:30	2:30	8									RB
3/5/20	THU	6:00	11:00	11:30	2:30	8									RB
3/6/20	FRI	6:00	11:00	11:30	2:30	8									RB
3/7/20	SAT														
Total						40									RB
						O/T EARNED:		-40=							

WEEK 2

3/8/20	SUN														
3/9/20	MON	6:00	11:00	11:30	2:30	8									RB
3/10/20	TUE	6:00	11:00	11:30	2:30	8									RB
3/11/20	WED	6:00	11:00	11:30	2:30	8									RB
3/12/20	THU	6:00	11:00	11:30	2:30	8									RB
3/13/20	FRI	6:00	11:00	11:30	2:30	8									RB
3/14/20	SAT														
Total						40									RB
						O/T EARNED:		-40=							
GRAND TOTAL						80	80								RB
						O/T EARNED:									

Note: C/T and O/T require prior authorization of both the supervisor and the Director.

C/T	O/T	Multiple Time In/Out		Time In	Time Out	Time In	Time Out	Initials*
		Date	Day					
_____	_____							
Approved		Approved						
Reviewed		Date:						
Supervisor Signature								

\*52.30. Unsworn Falsification, Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true.

Supervisor's or Designee's Comments

Administrator's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_\_\_

*3/12/20*

# TA @ SUB SIGN IN SHEET

3/14/2020

DATE: MARCH 2, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON				
2	ROSE ANN FRANCISCO				
3	CHRISTINA QUIDACHAY				
4	TOMMY TAITANO				
5					
6					
7					
8					
9					
10					

*Holiday*

DATE: MARCH 3, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:50			5:00
2	ROSE ANN FRANCISCO	7:05	5:00		
3	CHRISTINA QUIDACHAY	7:00			5:00
4	TOMMY TAITANO	7:00			5:00
5					
6					
7					
8					
9					
10					

DATE : MARCH 4, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:00			5:00
2	ROSE ANN FRANCISCO	7:00	5:00		
3	CHRISTINA QUIDACHAY	6:58			5:00
4	TOMMY TAITANO	6:50			5:00
5					
6					
7					
8					
9					
10					

DATE: MARCH 5, 2020

Employee Name	TIME		TIME	
	IN	OUT	IN	OUT
1 OLIVIA DIZON	7:00			5:00
2 ROSE ANN FRANCISCO	7:00	5:00		
3 CHRISTINA QUIDACHAY	7:00			5:00
4 TOMMY TAITANO	7:00			5:00
5				
6				
7				
8				
9				
10				

DATE :MARCH 6, 2020

Employee Name	TIME		TIME	
	IN	OUT	IN	OUT
1 OLIVIA DIZON	7:00			5:00
2 ROSE ANN FRANCISCO	7:04	5:00		
3 CHRISTINA QUIDACHAY	7:00			5:00
4 TOMMY TAITANO	6:57			5:00
5				
6				
7				
8				
9				
10				

DATE: MARCH 9, 2020

Employee Name	TIME		TIME	
	IN	OUT	IN	OUT
1 OLIVIA DIZON	7:15			3:30
2 ROSE ANN FRANCISCO	7:10	5:00		
3 CHRISTINA QUIDACHAY	7:15			3:30
4 TOMMY TAITANO	8:20			4:30
5				
6				
7				
8				
9				
10				

DATE: MARCH 10, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:15			3:30
2	ROSE ANN FRANCISCO	7:59	4:00		
3	CHRISTINA QUIDACHAY	7:14			3:30
4	TOMMY TAITANO	8:10			4:30
5					
6					
7					
8					
9					
10					

DATE: MARCH 11, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:30			3:30
2	ROSE ANN FRANCISCO	8:03	4:00		
3	CHRISTINA QUIDACHAY	7:18			3:30
4	TOMMY TAITANO	8:30			4:30
5					
6					
7					
8					
9					
10					

DATE: MARCH 12, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:30			3:30
2	ROSE ANN FRANCISCO	8:00	4:10		
3	CHRISTINA QUIDACHAY	7:17			3:30
4	TOMMY TAITANO	8:27			4:30
5					
6					
7					
8					
9					
10					

DATE: MARCH 13, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	OLIVIA DIZON	7:30			3:30
2	ROSE ANN FRANCISCO	8:00	4:13		
3	CHRISTINA QUIDACHAY	7:26			3:30
4	TOMMY TAITANO	8:00			4:30
5					
6					
7					
8					
9					
10					

# STAFF SIGN IN SHEET

6/20/2020

DATE: JUNE 8, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Therese Mesa	7:00			3:30
2	Rosana V. Quintanilla	7:00	12:00	1:00	3:30
3	Olivia	6:30			3:30
4	Alan Quintanilla	7:00			3:30
5	Remy	7:00			3:30
6	ANNIE M.	7:00			3:30
7	Joe Tapan	7:00			3:30
8	ALDO	7:00			3:30
9	KARLA S.	7:00			3:30
10	JOE R.	7:15			
11					
12					
13					
14					
15					
16					

DATE: JUNE 9, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Therese Mesa	7:00			3:30
2	Rosana V. Quintanilla	7:00	12:00	1:00	3:30
3	Olivia	6:30			3:30
4	Alan Quintanilla	7:00			3:30
5	Remy	7:00			3:30
6	ANNIE M.	7:00			3:30
7	Joe Tapan	7:00			3:30
8	ALDO	7:00			3:30
9	KARLA S.	7:00			3:30
10	JOE R.	7:15			
11					
12					
13					
14					
15					
16					

DATE : JUNE 10, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Therese Mesa	6:40			3:30
2	Azul Quintanilla	6:55			3:30
3	Annie M.	7:10			3:30
4	Paul	7:00			
5	Kenny	7:07			
6	Olivia	7:00			3:10
7	Lorraine	7:00			3:30
8					
9					
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 11, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Olivia	7:00			3:20
2	Alan	7:00			3:20
3	Therese Mesa	7:05			3:30
4	Annie M.	7:10			3:30
5	Kenny	7:00			
6	Paul	7:00			
7	Lorraine Dujon	7:00	11:20		
8					
9					
10					
11					
12					
13					
14					
15					
16					

DATE : JUNE 12, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Olivia	7:00			3:30
2	Therese Mesa	7:00			3:30
3	ANNIE M.	7:00			3:30
4	Alan Q.	7:00			
5	<del>Penny</del>				
6	<del>JOHN</del>				
7	Lorraine Anthony	7:00			
8	JOE R	7:15			
9					
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 15, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Olivia	7:00			3:30
2	Mr. Joe	6:45			3:30
3	ALAN	6:45	10:10		
4	Therese Mesa	7:00			3:30
5	Lorraine Anthony	7:00			
6	Alan Q.	7:00			
7	<del>Penny</del>	7:15			
8	ANNIE M.	11:30			3:30
9	Rosana V. Quintanilla	2:30		2:30	3:30
10					
11					
12					
13					
14					
15					
16					



DATE: JUNE 16, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:45	12:00	1:00	3:30
2	Alan Quintanilla	6:50			
3	JOE Taitano	6:40			3:30
4	Therese Mesa	7:00			3:30
5	Olivia	7:00			3:30
6	Annie M.	7:00			
7	<del>Joe</del>	7:00			
8	<del>Penny</del>	7:00			
9	<del>Lorraine S.</del>	7:00			
10	Annie M.	7:00			3:30
11					
12					
13					
14					
15					
16					

DATE: JUNE 17, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	Therese Mesa	6:45			3:30
3	Alan Quintanilla	6:55			
4	JOE Taitano	6:42			3:30
5	<del>Penny</del>	7:00			
6	Annie M.	7:00			3:30
7	Olivia	7:00			3:30
8	Lorraine S.	7:00			3:30
9	<del>Joe</del>	7:00			
10	H. Mendola	7:53			3:30
11	Roshelle Eligio	7:53			3:30
12					
13					
14					
15					
16					

DATE: JUNE 18, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Donna M	7:00			3:30
2	Danny	7:00			
3	Alan	7:00			
4	Therese	7:00			3:30
5	John	7:00			
6	Olivia	7:30			
7	Lorraine	7:00	10:30		
8	Joe T.	7:00			3:30
9					
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 19, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	ANNIE M	7:00			3:30
3	Alan	6:50			
4	Therese Mesa	7:00			3:30
5	Danny	7:00			
6	Olivia	7:30			
7	Joe Taitano	6:45			3:30
8					
9					
10					
11					
12					
13					
14					
15					
16					

# STAFF SIGN IN SHEET

7/4/2020

DATE: JUNE 22, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Mr. Joe	6:45			3:30
2	Olivia	7:00			
3	Rosana V. Quintanilla	6:50	12:00	1:00	3:30
4	Alan Quintanilla	6:55			3:30
5	Therese Mesa	7:00			3:30
6	ANNIE M.	7:00			3:30
7	Kenny	7:00			
8	Billie				
9	JOE R	10:00			
10	Jel	7:00			
11					
12					
13					
14					
15					
16					

DATE: JUNE 23, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Olivia	7:00			
2	JOE T.	7:45			3:30
3	Therese Mesa	6:49			3:30
4	Alan	6:50			
5	ANNIE M.	7:00			3:30
6	Kenny	7:00			
7	JOE R	7:00			
8	Jel	7:00			
9	Lorraine S.	6:30			
10	Mr. Joe	6:43			3:30
11					
12					
13					
14					
15					
16					

DATE : JUNE 24, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	JOE T	7:00			3:30
3	OLIVIA	7:00			3:30
4	Annie M.	7:00			3:30
5	Jimmy	7:00			
6	Theresa Mesa	7:05			3:30
7	Joe	7:00			
8	Romana	8:00		2:30	
9	JOE R	7:15			
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 25, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	JOE T	6:40			3:30
3	OLIVIA	7:00			
4	Alan	6:50			
5	Jimmy				
6	Theresa Mesa	7:05			3:30
7	Annie M.	7:00			3:30
8	Joe	7:00			
9	Romana	8:00			
10					
11					
12					
13					
14					
15					
16					

DATE : JUNE 26, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	Olivia Quintanilla	6:55			3:30
3	Annie M.	7:00			3:30
4	Therese Mesa	7:00			3:30
5	Mr. JOET	7:00			3:30
6	Olivia	7:05			
7	Tommy	7:00			
8	JOET	7:30			
9	Tommy	7:30			
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 29, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	JOET.	6:45			3:30
2	OLIVIA	7:00			
3	Rosana V. Quintanilla	6:45	12:00	1:00	3:30
4	Olivia	6:55			3:30
5	Tommy	7:00			
6	ANNIE M.	7:00			3:30
7	Therese M.	7:10			3:30
8	JOET	7:00			
9	Tommy	7:15			
10					
11					
12					
13					
14					
15					
16					

DATE: JUNE 30, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Olivia	7:00			
2	JOET	6:50			3:30
3	Alan	6:55			
4	Therese	7:00			3:30
5	Rammy	7:00			
6	Annie M	7:10			3:30
7	Joe	7:00			
8	Rosana V. Quintanilla	7:00	12:00	1:00	3:30
9	Tommy	7:15			3:30
10					
11					
12					
13					
14					
15					
16					

DATE: JULY 1, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	Olivia	7:00			
3	Therese Mesa	6:50			3:30
4	ANNIE M.	7:10			3:30
5	Alan	6:55			
6	Rammy	7:00			
7	Tommy	7:30			3:30
8	Joe Taitano	6:37			3:30
9					
10					
11					
12					
13					
14					
15					
16					

DATE: JULY 2, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	JOE T.	7:00			3:30
3	Olivia	7:00			
4	ANNIE M.	7:00			3:30
5	Alan	7:00			3:30
6	<del>Joe T.</del>	7:00			
7	Jenny	7:00			
8	Therese Mesa	7:10			3:30
9	Tommy	7:30			3:30
10					
11					
12					
13					
14					
15					
16					

DATE: JULY 3, 2020

	Employee Name	TIME		TIME	
		IN	OUT	IN	OUT
1	Rosana V. Quintanilla	6:30	12:00	1:00	3:30
2	JOE T	6:32			3:30
3	OLIVIA	7:00			
4	Alan	6:50			3:30
5	Therese Mesa	6:51			3:30
6	Jenny	7:00			3:30
7	Annie M	7:10			3:30
8	Tommy	7:31			3:30
9					
10					
11					
12					
13					
14					
15					
16					

**OCEANVIEW MIDDLE SCHOOL**  
**DAILY SIGN IN SHEET**  
**SUPPORT STAFF**

PAY PERIOD BEGINNING: MONDAY, March 2, 2020

Pay Period Ending SATURDAY, March 14, 2020

Employee Name	FIRST WEEK					SECOND WEEK				
	MON	TUES	WED	THURS	FRI	MON	TUES	WED	THURS	FRI
FLORES, Clarissa	3/2	3/3	3/4	3/8	3/5	3/9	3/10	3/11	3/12	3/13
INIYAN, S	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
QUINATA, MaryAnn	3/2	3/3	3/4	3/8	3/5	3/9	3/10	3/11	3/12	3/13
INIYAN, S	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
INIYAN, S	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
INIYAN, S	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
<b>FEDERAL PROGRAMS</b>										
ANGELES, Mary Anne	<b>HOLIDAY</b>									
MEEKES, Rosalin	<b>HOLIDAY</b>									
VIGILANTE, Mary Jean	<b>HOLIDAY</b>									



# OCEANVIEW MIDDLE SCHOOL

## DAILY SIGN IN SHEET

### SUPPORT STAFF

PAY PERIOD BEGINNING: MONDAY, March 2, 2020

Pay Period Ending SATURDAY, March 14, 2020

Employee Name	FIRST WEEK															SECOND WEEK														
	MON		TUES		WED		THURS		FRI		MON		TUES		WED		THURS		FRI											
	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT										
<b>TEACHER ASSISTANTS (TA)</b>																														
BABAUTA, Noreen <small>INITIALS</small>			7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	3:30
CONSTANTINO, Peter <small>INITIALS</small>			SL		SL		SL		SL		SL		SL		SL		SL		SL		SL		SL		SL					
DELFIN, Leah <small>INITIALS</small>			7:00	12:00	12:30	4:00	7:00	12:00	12:30	4:00	8:00			12:00	7:00	12:00	12:30	4:00	7:30			12:00	7:00	12:00	12:30	4:00	8:00	12:00	12:30	4:00
MONDIA, Nadia <small>INITIALS</small>			8:00	12:00	12:30	4:00					8:00	12:00	12:30	4:00	8:40	12:00	12:30	4:00	8:00	12:00	12:30	4:00	8:00	12:00	12:30	4:00	8:00	12:00	12:30	4:00
<b>ONE TO ONE AIDES</b>																														
DUENAS, Jayne <small>INITIALS</small>			8:30		3:30	7:30			3:30	7:30			8:30	12:30			8:30	12:30			8:30	12:30			3:30	7:30			3:30	7:30
ESPINOSA, David <small>INITIALS</small>			8:00		5:30	8:10	12:00	12:40	3:30	7:30			7:30	11:00	12:30	1:50	12:30	1:50	8:00	12:00	12:30	1:50	8:00	12:00	12:30	1:50	8:00	12:00	12:30	1:50
FRUTOS, Robert <small>INITIALS</small>			8:00		3:30	8:00			3:30	8:45			3:30								7:55				3:30	8:20			3:30	8:20
LUJAN, Jared <small>INITIALS</small>			8:00		3:30	8:00			3:30	8:00			3:30	8:10			3:30	8:00			3:30	8:00			3:30	8:00			3:30	8:00
MANSAPIT, Austin <small>INITIALS</small>			7:30		3:30	7:30	12:00	12:30	3:30	7:45			7:30	11:00	12:30	1:45	12:30	1:45	3:30	7:45	3:30	7:45	3:30	7:45	3:30	7:45	3:30	7:45	3:30	7:45
NEDEDOG, Jolynn <small>INITIALS</small>					3:30	8:05			3:30	8:05			3:30	8:05			3:30	8:05			3:30	8:05			3:30	8:05			3:30	8:05
YES, James <small>INITIALS</small>			7:45		3:30	7:00			3:30	7:50			7:45	12:40			7:45	12:40			7:45	12:40			7:45	12:40			7:45	12:40

Pay Period Ending: 3/14/20

DEPARTMENT OF EDUCATION  
Bi-Weekly Attendance Sheet

WEEK 1

EMPLOYEE NAME: Richard Bossy		EMPLOYEE NUMBER: 690-01-0553		JOB CODE: SupStaff		LOCATION: 476									
Date		Time In	Time Out	Time In	Time Out	Hours Earned	Holiday Hours Earned	Overtime Hours Earned	Comp Time Earned	Night Diff Hrs	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
3/1/20	SUN														
3/2/20	MON					8									RB
3/3/20	TUE	6:00	11:00	11:30	2:30	8									RB
3/4/20	WED	6:00	11:00	11:30	2:30	8									RB
3/5/20	THU	6:00	11:00	11:30	2:30	8									RB
3/6/20	FRI	6:00	11:00	11:30	2:30	8									RB
3/7/20	SAT														
Total						40									RB
						O/T EARNED:		-40=							

WEEK 2

3/8/20	SUN														
3/9/20	MON	6:00	11:00	11:30	2:30	8									RB
3/10/20	TUE	6:00	11:00	11:30	2:30	8									RB
3/11/20	WED	6:00	11:00	11:30	2:30	8									RB
3/12/20	THU	6:00	11:00	11:30	2:30	8									RB
3/13/20	FRI	6:00	11:00	11:30	2:30	8									RB
3/14/20	SAT														
Total						40									RB
						O/T EARNED:		-40=							
GRAND TOTAL						80	80								RB
						O/T EARNED:									

Note: C/T and O/T require prior authorization of both the supervisor and the Director.

C/T	Approved	O/T	Approved	Multiple Time In/Out	Time In	Time Out	Time In	Time Out	Initials*
				Date	Day				
Reviewed		Date:							
Supervisor Signature									

\*52.30. Unsworn Falsification, Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does no

Supervisor's or Designee's Comments

Administrator's Signature:

*[Handwritten Signature]*

Date:

3/12/20

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT				Grand Total	
			0111	0112	0114	0115		0121
82620	AARON N RAMIREZ	14541			763.08		237.78	1000.86
	A'ISHA JOHNNAYE A DELEON GUERRERO-ROBERTO	15313			501.3		165.19	666.49
	ALANA A AGUON	14980			790.93		353.82	1144.75
	ALEANDRA T AGUON	14912			595.98		184.27	780.25
	ALEXIS M TAITANO	15784			813.21		244.51	1057.72
	ALEXIS-NICOLE M AROMIN	13488			802.07		248.6	1050.67
	ALFONSA D PUNO	6933		290.88			29.48	320.36
	ALICA N BLAS	15515			779.79		452.36	1232.15
	ALYSA EVON C BUSTAMANTE	14937			434.46		146.66	581.12
	AMANDA ROSE F ULLOA	15335			802.07		424.72	1226.79
	AMELIA C CASUPANG	14095			757.51		412.36	1169.87
	ANDREA L QUICHOCHO	13173			729.66		346.36	1076.02
	ANDREW J TORRES-PEREZ	15526			760.3		237.01	997.31
	ANGELA P DE JESUS	6005		127.53			21.76	149.29
	ANGIE F MANGLONA	14384			673.96		213.07	887.03
	ANITA B MCCALE	5328			668.39		259.62	928.01
	ANN S BLAS	8226		225.63			25.44	251.07
	ANNIE C MANIBUSAN	6661		89.78			14.58	104.36
	ANNIE MARIE T BENAVENTE	15439			763.08		237.78	1000.86
	ANTHONY J AQUINO	13340			779.79		242.42	1022.21
	ANTOINETTE J.R. ARRIOLA	7243	1149.15				462.68	1611.83
	APRIL KANE P TALLEDO	14303			89.12		161.57	250.69
	ARLENE F DIONES	7165			763.08		403.11	1166.19
	ARLENE M SAN NICOLAS	5406			824.35		254.77	1079.12
	ASHLEY K QUEJADO	15780			178.24		133.23	311.47
	AUBRE V OKADA	12149			818.78		253.22	1072
	AUSTIN J CASTRO	15514			749.16		233.92	983.08
	AVELINO T GARRIDO	6420	1731.31				610.24	2341.55
	BARBARA JEAN SANTOS-BLAS	5351			824.35		342.53	1166.88
	BEATRICE ANN B ROSARIO	15323			751.94		352.53	1104.47
	BEATRICE G CRUZ	14856			757.51		229.07	986.58
	BERNADETTE B FEJERAN	5698			587.63		189.13	776.76

82620	BERNICE L LOSONGCO	8114	1400.27		395.46	1795.73
	BERNICE M DIEGO	7667		757.51	236.24	993.75
	BONNY LYNN A MENO	6305		846.63	406.39	1253.02
	BRITANY CHAUNTEL C SMITH	15775		779.79	235.25	1015.04
	BRYAN JAY C FLORES	11686		451.17	151.28	602.45
	CARMEN A TORRES	11986		779.79	330.18	1109.97
	CARMEN S CABOT	13731		760.3	237.01	997.31
	CARMENSITA L PENARANDA	3841		768.65	347.64	1116.29
	CAROLINA M CURA	11648		779.79	439.16	1218.95
	CHARMAINE AIKO M CANETE	13810		623.83	317.02	940.85
	CHERIAH M LUJAN	12398		846.63	369.26	1215.89
	CHRISTIAN J LIMTIACO	12425		824.35	372.61	1196.96
	CHRISTIANNNA-FAYE MENDIOLA	15296		710.17	223.11	933.28
	CHRISTINA ANN C QUIDACHAY	14404		846.63	348.71	1195.34
	CHRISTINE C CRUZ	10982		802.07	248.6	1050.67
	CHRISTINE C HERNANDEZ	6606			500	7.25
	CHRISTINE F QUICHOCHO	14104		612.69	487.15	1099.84
	CHRISTOPHER J QUICHOCHO	15160		779.79	235.25	1015.04
	CHRISTY J CRUZ	11664		423.32	242.4	665.72
	CLAIRE R ARCEO	8017	119.53		12.44	131.97
	CODY BRYCE M CAMACHO	15781		660.04	202.04	862.08
	CODY C OGO	13760		712.95	341.72	1054.67
	COLEEN R AGUSTIN	11737		712.95	514.95	1227.9
	COLIN MICHAEL C MENO	13310		701.81	220.79	922.6
	CORRINE C BORJA	8486		222.8	196.27	419.07
	CRISTIANN JUANITA A MENO	14410		829.92	344.08	1174
	CYNTHIA L MESA	12138		763.08	355.62	1118.7
	DANIEL A QUINTANILLA	13065		751.94	234.69	986.63
	DANIELLE MARIE G QUINATA	13917		846.63	306.74	1153.37
	DANNYN F QUENGA	14273		818.78	253.22	1072
	DEBRA S SHIMIZU	7661			500	7.25
	DEL CARMEN L SANCHEZ	13399		757.51	236.24	993.75
	DELORA M FAUSTINO	11961		423.32	143.57	566.89
	DERICK C CASTRO	14939		757.51	346.91	1104.42
	DESIRAE J CRUZ	15034		634.97	202.26	837.23

DIANA M REYES	13095	2232.81		802.45	3035.26
DIANA MARIE P TAJALLE	7182		818.78	253.22	1072
DIONE E CRUZ	7262		846.63	348.71	1195.34
DOMINICA RIVARD	7035		846.63	378.79	1225.42
DONOVAN J LUJAN	13694		757.51	301.04	1058.55
DOROTHY A MANSAPIT	7599		846.63	388.4	1235.03
EDWIN J BALMONTE	13930		668.39	329.36	997.75
EILEEN E LEON GUERRERO	8311		579.27	179.64	758.91
ELENA M VILLAGOMEZ	14161		802.07	539.67	1341.74
ELISA D CORDERO	4334		841.06	259.41	1100.47
ELIZABETH N ALEXANDER	15006		590.41	182.73	773.14
ELSIELINA CAMILLE D MALATE	15359		623.83	192.01	815.84
ELYSSA Q SANTOS	14648		568.13	164.71	732.84
EMMALYN A BORBON	4430	1357.19		510.84	1868.03
EVALUCY B SANTARIN	11738		774.22	240.87	1015.09
EVANGELINE Q LOSING	4484		846.63	260.95	1107.58
FAYE M BARCINAS	4105		623.83	317.02	940.85
FEBELYN L DIAZ	13288		824.35	372.61	1196.96
FELGAR T VIRAY	15318		590.41	294.59	885
FELIX A CHACO	9418	2398.88		756.19	3155.07
FRANCINE A QUINTANILLA	6014		165.64	3.23	168.87
FRANJOLEEN S WOOTEN	15520		423.32	143.57	566.89
FRANKY J INDALECIO	1559			500	7.25
GABRIEL H VELASCO	10716		846.63	406.39	1253.02
GENESE M MORRISON	11537		846.63	378.79	1225.42
GERALDINE FEJERAN	5879		774.22	240.87	1015.09
GLENDALE A HATTIG	11715		512.44	161.11	673.55
GLORIA C MOLANO	9358	1149.15		400.11	1549.26
HERMINIA M BLAS	5308		83.54	9.93	93.47
IMELDA E ECHON	4414		740.8	359.05	1099.85
INA F ATTAO	15329		846.63	378.79	1225.42
INDYA JEAN L HERNANDEZ	14385		573.7	185.27	758.97
ISABEL JOY S URSUA	15776		779.79	235.25	1015.04
ISABEL L LEYSA	4538		779.79	350.73	1130.52

82620	IVAN G REYES	7485	1490.5		508.24	1998.74
	JADINE C DUENAS	12468		846.63	348.71	1195.34
	JANALYNN M PEREIRA	15474		584.84	188.36	773.2
	JANE B VILLAGOMEZ	6247		423.32	143.57	566.89
	JANET LG AGUERO	7856		846.63	260.95	1107.58
	JANET R.A. MCDERMOTT	5149		846.63	378.79	1225.42
	JANICE B TENGAN	15522		763.08	237.78	1000.86
	JANICE J IGLESIAS	7386		846.63	337.92	1184.55
	JASON RAY N CRUZ	8179	283.65		30.9	314.55
	JENIEVA GRACE S CRUZ	14613		573.7	185.27	758.97
	JENNIFER A SAN NICOLAS	9406	225.63		4.54	230.17
	JENNIFER B QUENGA	10894	88.77		9.35	98.12
	JENNIFER JASMIN G RIOS	4842		690.67	217.7	908.37
	JENNIFER M QUITUGUA	5527		740.8	407.72	1148.52
	JENNIFER S CHARGUALAF	1658		423.32	143.57	566.89
	JERRI E QUINATA	8119		846.63	369.26	1215.89
	JERRY S NAUTA II	10076		779.79	307.22	1087.01
	JESIREE M CRUZ	14690		423.32	143.57	566.89
	JESSICA S CASTRO	11172		751.94	352.53	1104.47
	JESSICA T EDELO	14996		846.63	378.79	1225.42
	JESSIRAE J FLORES	14635		629.4	376.83	1006.23
	JOANN B MANGLONA	11552		779.79	360.26	1140.05
	JOANNE A CEPEDA	6828		818.78	544.29	1363.07
	JODY K.T. LIZAMA	14347		779.79	452.36	1232.15
	JOELYN GINMARIE L MENDIOLA	15930		729.66	221.35	951.01
	JOHANNA P BENNETT	15785		194.95	249.2	444.15
	JOHN R CRUZ	11494	283.98		30.66	314.64
	JOHNALYN M SANTOS	14139		423.32	143.57	566.89
	JOLEEN P BAYONA	13693		735.23	317.81	1053.04
	JOLEEN R MENDIOLA	7613		646.11	205.35	851.46
	JOLEEN T CRUZ	8698	121.9		7.37	129.27
	JOSEPH A TAITANO	3633	1223.23		346.37	1569.6
	JOSHUA P CRUZ	14119		779.79	242.42	1022.21
	JOYCE M TORRES	5800		584.84	333.8	918.64
	JUNE M ANGOOCO	11913		757.51	446.18	1203.69

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JUNE N BUNAG	15325		846.63	260.95	1107.58
JUNELLIE MAE L LAXAMANA	10994		701.81	220.79	922.6
KATELYN R FLORES	15777		807.64	242.96	1050.6
KEITH J GAZA	15432		846.63	309.05	1155.68
KIANA C ESPINOSA	15029		841.06	259.41	1100.47
KIEFER M WOLFORD	14851		595.98	184.27	780.25
KILANI MARIE D ROSARIO	11677		506.87	147.73	654.6
KINEISHA-LYNN D ROSARIO	11676		846.63	359.78	1206.41
KRISTAL K ROMERO	14864		668.39	211.52	879.91
KRISTINE L.C. PARK	10130		846.63	552.02	1398.65
KRYSTALMARIE D CRUZ	15391		779.79	235.25	1015.04
KRYSTAL-RAE B JESUS	12083		813.21	316.48	1129.69
LAURINDA D GUERRERO	15324		696.24	219.25	915.49
LEA M SARDON	5829		729.66	228.52	958.18
LEAH A EVARISTO	15931		757.51	229.07	986.58
LEAH C DELFIN	13676		735.23	347.89	1083.12
LEAH R CRUZ	10360		729.66	228.52	958.18
LEI N ICHIOS	13709		701.81	285.59	987.4
LEILANI L CRUZ	10971		534.72	262.21	796.93
LELANI M TAITAGUE	10337		818.78	371.06	1189.84
LESHONAH E BENAVENTE	14405		534.72	292.29	827.01
LORI J ARRIOLA	15779		779.79	353.09	1132.88
LOUISA JULIA R CRUZ	12541		401.04	245.7	646.74
MA. NELESA V BULALA	4543		779.79	399.53	1179.32
MADELENE D SANTOS	10214		690.67	217.7	908.37
MAIA JEWEL C MANGLONA	14124		779.79	360.26	1140.05
MARIA F PANGELINAN	3040		751.94	215.68	967.62
MARIA Q HEFLIN	8180		835.49	384.29	1219.78
MARIAN Q DAMIAN	3663	1717		575.82	2292.82
MARIE A PABLO	13854		824.35	372.61	1196.96
MARTHA B MARTIN	78		818.78	234.21	1052.99
MARTY L BOONE	13772			129.31	17.26
MARY ANNE M ANGELES	5044	2247.65		766.57	3014.22
MARY JEAN F VIGILANTE	5756	2758.92		909.06	3667.98

82620	MARY L DELA PAZ	12600		623.83	375.3	999.13
	MARYJANE M AGUIRRE	4554		802.07	248.6	1050.67
	MELISSA L DUENAS	8880			500	7.25
	MELY A ABARA	11320		846.63	316.22	1162.85
	MERCY Q UZAMA	11377		779.79	242.42	1022.21
	MIKANGELO C CHARFAUROS	4183	1223.23		464.21	1687.44
	NADIA R MONDIA	12440		668.39	192.51	860.9
	NAIOMIE J SANTOS	11908		701.81	285.59	987.4
	NATASHA MARTINEZ	14402		813.21	251.68	1064.89
	NICOLE MONIQUE B MENDIOLA	12417		846.63	260.95	1107.58
	NINA M ASUNCION	13006		724.09	385.13	1109.22
	NOREEN ALEXIS B BABAUTA	13747		779.79	341.25	1121.04
	NORINE DAWN S. GUZMAN	9520			500	7.25
	OLIVIA C DIZON	4434		846.63	260.95	1107.58
	PAMELA P PANAGUITON	7043	247.79		36.1	283.89
	PATRICIA T BENAVENTE	11667		626.62	180.94	807.56
	PATTY DIMAPAN	11745		790.93	245.51	1036.44
	PEARLYNN J MENDIOLA	14118		846.63	260.95	1107.58
	PEJONITO ALBRETO P CAMACHO	14327		768.65	327.09	1095.74
	RAEANNE C AFAISEN	12136		384.33	423.82	808.15
	RAENA N.S. BARIS	15327		623.83	199.18	823.01
	RAYLINE N CRUZ	15320		673.96	213.07	887.03
	REENA LYNN C AFAISEN	9148		712.95	223.88	936.83
	REJERICCA U PAGUIO	11763		779.79	242.42	1022.21
	RENA MAE T SAN NICOLAS	4837	88.27		16.98	105.25
	RHONDA M MANTANONA	6111		824.35	254.77	1079.12
	RICHARD K BOSSY	10553	1113.81		452.88	1566.69
	RIZALINA S OSERA	4457		751.94	234.69	986.63
	ROBIN HARRY	15932		846.63	544.85	1391.48
	RONA C BORJA	13684		774.22	240.87	1015.09
	RONALD R GOGO	6001			500	7.25
	RONNISHA J QUINTANILLA	3936		779.79	360.26	1140.05
	ROSALIE N GARCIA	13051		763.08	394.89	1157.97
	ROSALIE S ROQUE	3525		846.63	426.28	1272.91
	ROSE ANN A FRANCISCO	11946		846.63	325.75	1172.38



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ROSE M FRANCISCO	4725		757.51	217.22	974.73
ROSE MARIE C GUERRERO	6766	255.65		25.88	281.53
SALINA S TOPASNA	13686		841.06	347.17	1188.23
SAMANTHA J WELCH	12483		799.29	365.67	1164.96
SCOTT RAY C BLAS	15519		846.63	260.95	1107.58
SHANA R CHARFAUROS	14533		623.83	344.62	968.45
SHARLEEN ANN CAMACHO	7117	1357.19		383.52	1740.71
SHAWNAE R NAPLES	14957		779.79	242.42	1022.21
SHEENA-MARIE L HERNANDEZ	10834		44.56	31.37	75.93
SHIRLEY A FEGURGUR	10993		846.63	241.94	1088.57
SHIRLEY ANN S CRUZ	8290		802.07	248.6	1050.67
STEPHANIE C GARRIDO	9781		846.63	552.02	1398.65
STEVE J DUENAS	9137		779.79	360.26	1140.05
TAMAR M.D. QUINTANILLA	8765		802.07	366.44	1168.51
TAMMY M LUJAN	11897		824.35	300.56	1124.91
T'ANNA-RAY ABCDE C DELA CRUZ	15778		612.69	196.08	808.77
TANYA NICOLE Y DUENAS	14183		634.97	320.1	955.07
TARA ANN Q QUIDACHAY	9693		779.79	418.54	1198.33
TAYLOR A MORRISON	15060		573.7	185.27	758.97
TAYLOR ROSE S JOAQUIN	15576		768.65	239.33	1007.98
TELIANN ROSE S SAN NICOLAS	10967		690.67	217.7	908.37
TERESA A CONCEPCION	13678		771.44	240.11	1011.55
TERRILYN ROSE T PINZON	15322		554.21	243.94	798.15
THERESA P BERNARDO	8007		595.98	191.44	787.42
THERESE B MESA	6991	117.38		11.1	128.48
TIARA L PAULINO	12231		846.63	260.95	1107.58
TINA MARIE QUICHOCHO	7589		584.84	188.36	773.2
TINA MARIE R BAZA	13743		807.64	367.97	1175.61
TOMMY-JON V TAITANO	13167		846.63	325.75	1172.38
TRINA R QUENGA	14866		757.51	229.07	986.58
VANESSA A CAMACHO	15431		779.79	235.25	1015.04
VICTORIA B REYES	14387		841.06	324.21	1165.27
VICTORIA M ACOSTA	4236		615.48	235.47	850.95
YVONNE M DUENAS	7150	321.39		26.83	348.22

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<b>Grand Total</b>		<b>24550.29</b>	<b>3266.25</b>	<b>143144.48</b>	<b>3000</b>	<b>66052.9</b>	<b>240013.92</b>
	<b>ANA MARIA T. O AGUON</b>	<b>13837</b>	<b>2226.92</b>			<b>915.76</b>	<b>3142.68</b>
<b>Grand Total</b>		<b>26777.21</b>				<b>66968.66</b>	<b>243156.6</b>

# FEDERAL PROGRAMS DIVISION



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**FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas  
Amendment | Carryover**

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**Project No. 4**

**College Pathway**

**April 30, 2020**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: COLLEGE PATHWAY**

**PROJECT COORDINATOR: DR. LEAH BETH O. NAHOLOWAA**

**PROJECT MANAGER: JOSEPH L.M. SANCHEZ**

**STATE PROGRAM OFFICER: SEAN RUPLEY**

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	x		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019): \$ 2,310,579.00</b>	<b>AMOUNT EXPENDED: (Include all expenditures in this quarter)</b>  \$497,555.85	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) 41.74% %	<b>Total Full Time Equivalent</b>  Vacant <u>  0  </u>  Filled <u>  1  </u>	<b>Total Part Time Equivalent</b>  Vacant <u>  0  </u>  Filled <u>  0  </u>
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5					3200	100	189	5
6 – 8					678	24	48	4
9 - 12					675	18	22	2

**PART I:**

**LIST THE PROJECT GOAL(S):**

The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

took the AP Exam in AP courses.

**LIST OBJECTIVE(S):**

**Goal 1:**  
 Year 1:2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans.  
 Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.  
 Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.

**Goal 2**  
 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi.  
 Year 2: 2019, Ten (10 %)of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.  
 Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.

**Goal 3:**  
 By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs.  
 By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs.  
 By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.

**Goal 4:**  
 By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM) project through</p> <ul style="list-style-type: none"> <li>Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2.</li> <li>Expanding STEM Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing.</li> </ul>	<p><b>COMPONENT 4.1</b> STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> <li>➤ <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b> <ul style="list-style-type: none"> <li>January 13-24, 2020</li> <li>For K-5 NGSS Cadre teachers only who participated in Part 1</li> <li>100 % completed.</li> </ul> </li> <li>➤ <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>January 29, 2020</li> <li>For Secondary NGSS Cadre teachers/leaders only who completed Parts 1-2</li> <li>100% completed.</li> </ul> </li> </ul> <p><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b></p> <ul style="list-style-type: none"> <li>January 18, 2020</li> <li>Intermediate Arena for elementary school and middle school teams (4<sup>th</sup>-8<sup>th</sup> grade)</li> <li>Advanced Arena for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> <li>Advanced Inventions for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Next Generation Science Standards (NGSS) Part 2</b> <ul style="list-style-type: none"> <li>• K-5 NGSS cadre leaders aligned the NGSS with future Science and STEM curricula. They explored on-going research and built personal understanding of the NGSS conceptual shifts, three dimensions of learning, curriculum maps and performance expectations.</li> </ul> </li> <li>• <b>Evidence</b> <ul style="list-style-type: none"> <li>• Please refer to attachment,</li> </ul> </li> <li>•</li> <li>• <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>• Middle and high school cadre leaders bundled the NGSS in to grade level units.</li> <li>• Participants learned how to create a curriculum maps that provide a blueprint for science unit plans, compared GDOE priority standards to NGSS standards, and looked at links between performance expectations and Standard-based formative using a Guaranteed and Viable Curriculum process.</li> </ul> </li> <li>• <b>Evidence</b></li> <li>• Please refer to attachment – Pre and Post Survey</li> </ul> <p><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b></p> <ul style="list-style-type: none"> <li>• Robotics gives students an opportunity to develop STEM skills with hands-on, collaborative projects. Students in teams designed, collaborated, planned, redesigned, created, assembled, wrote, presented and completed a winning robot</li> </ul>

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- **Elementary WeDo**
  - February 20-21, 2020
  - For 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers
  - 100% completed

- **Transforming Science Fairs to STEM Expo**
- **Middle & High School STEM Expo**
  - Elementary through high school STEM Cadre leaders engaged in a series of activities to support the shift from a Science Expo to a Guam-STEM Expo. In this one-day technical assistance training, they were given information to provide students with opportunities to apply their STEM/NGSS experiences in the classroom into projects that design solutions to island and regional issues.
- **Elementary LEGO Coding Express**
  - Pre-K& Kinder grade STEM teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning the beginner's navigation of the Coding software implementation.
- **Evidence**
  - Please refer to attachment, *EV3 SIGN IN SHEET 2/17-19, 2020*.
- **Elementary School Drones**
  - Elementary STEM teachers attended a one-day Drone workshop on the overview of drone technology, applications, industry, and platform options for educational use.
- **Evidence**
  - Please refer to attachment, *DRONES SIGN IN*

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		<ul style="list-style-type: none"> <li>• <b>Elementary WeDo</b> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning on-brick programming, technic building elements, open-ended beginner challenge and classroom organizational strategies while using a WeDo kit.</li> </ul> </li> <li>• <b>Evidence</b> <ul style="list-style-type: none"> <li>• Please refer to attachment, <i>WEDO SIGN IN SHEET 10.18.19</i></li> </ul> </li> </ul>
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>



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<p><b>COMPONENT 4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM)</p> <p><b>STATUS FOR COMPONENT:        PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p>At least 60% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction. Consistently in each of those PD STEM training, the actual percentage for the quarter exceeds the target % on the performance measure (see pages 24-29).</p> <ul style="list-style-type: none"> <li>➤ Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</li> </ul> <p><b>Graph 1</b> Please see attached graph reports.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT’S EFFECTIVENESS?</b></p> <p>Results of surveys administered in each of the STEM PD Trainings for the quarter show teachers indicating a growing knowledge and ability to teach STEM topics (detail of survey results provided below).</p> <p><b>Next Generation Science Standards (NGSS) Part 2</b></p> <ul style="list-style-type: none"> <li>• Out of 129 respondents, 100% of elementary school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Please refer to Graphs 1 and 2.</li> <li>• 100% was completed. A continuation of the PD will be conducted in January 2020.</li> </ul>
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>4.1 Professional Activities related to STEM</b>  Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 23 respondents, 100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Target:25%	No survey administered at this time.	No survey administered at this time.	No survey administered at this time.
Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 3 actual target 25% was useful and relevant to their course of work.	No survey administered at this time.	No survey administered at this time.	No survey administered at this time.

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<p><b>Elementary and Middle School LEGO EV3</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.                  Out of 18 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on the LEGO software.                  &gt;100% of respondents have mastered or have some knowledge about STEM related standards, such as the language of LEGO.                  &gt;Out of the 18 respondents, only 2 respondents need additional training on how to incorporate more hands-on LEGO EV3 activities in their instruction.                  Target 25%</p>	<p>No survey administered at this time.</p>	<p>No survey administered at this time.</p>	<p>No survey administered at this time.</p>
<p><b>Middle &amp; High School Drones</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY                  Out of 30 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on drone software, application, and extension.</p>	<p>No survey administered at this time.  Actual</p>	<p>No survey administered at this time.</p>	<p>No survey administered at this time.</p>

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				17-18.	<ul style="list-style-type: none"> <li>  &gt;100% have</li> <li>  mastered or</li> <li>  gained some</li> <li>  ability on</li> <li>  programming</li> <li>  the 4 basic</li> <li>  movements that</li> <li>  integrate STEM</li> <li>  related</li> <li>  standards.</li> <li>  &gt;100% will be</li> <li>  incorporating</li> <li>  more hands-on</li> <li>  activities in</li> <li>  their instruction.</li> </ul>			
<b>Middle &amp; High School 3D Printing</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	<ul style="list-style-type: none"> <li>  Out of 35 participants,</li> <li>  &gt;89% have</li> <li>  mastered or</li> <li>  gained some</li> <li>  ability to teach</li> <li>  STEM topics,</li> <li>  specifically on</li> <li>  3D Printing.</li> <li>  &gt;97% am more</li> <li>  knowledgeable</li> <li>  about STEM</li> <li>  related</li> <li>  standards,</li> <li>  especially on</li> <li>  websites and</li> <li>  resources for 3D</li> <li>  Printers.</li> <li>  &gt;94% feel more</li> <li>  confident in</li> <li>  incorporating</li> <li>  more hands-on</li> <li>  STEM activities</li> <li>  in the classroom</li> <li>  after</li> <li>  discovering</li> <li>  tools that would</li> <li>  assist their</li> </ul>	No survey administered at this time.	No survey administered at this time.	No survey administered at this time.

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					students.			
<b>Elementary WeDo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 19 respondents, >100% have mastered or gained some ability to teach STEM topics, specifically on WeDo. >100% have mastered or gained some ability using and finding the LEGO curriculum. >100% will be incorporating more hands-on activities in their instruction, like building a WeDo robot.	No survey administered at this time.	No survey administered at this time.	No survey administered at this time.
<b>Elementary, Middle &amp; High School STEM Expo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	For elementary, >84% have mastered or gained some ability to teach STEM topics. >90% are more knowledgeable about STEM related standards. >89% are more confident in incorporating more hands-on STEM activities	No survey administered at this time.	No survey administered at this time.	No survey administered at this time.

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				<ul style="list-style-type: none"> <li>  in the</li> <li>  classroom.</li> <li>  For <b>secondary</b>,</li> <li>  &gt;86% have</li> <li>  mastered or</li> <li>  gained some</li> <li>  ability to teach</li> <li>  STEM topics.</li> <li>  &gt;85% are more</li> <li>  knowledgeable</li> <li>  about STEM</li> <li>  related</li> <li>  standards.</li> <li>  &gt;81% are more</li> <li>  confident in</li> <li>  incorporating</li> <li>  more hands-on</li> <li>  STEM activities</li> <li>  in the</li> <li>  classroom.</li> </ul>			
<p><b>Middle School: Using STEM Technology for Effective Instruction</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.</p> <ul style="list-style-type: none"> <li>  For <b>6<sup>th</sup> grade</b>,</li> <li>  &gt;100% have</li> <li>  mastered or</li> <li>  gained some</li> <li>  ability to teach</li> <li>  STEM topics.</li> <li>  &gt;100% are more</li> <li>  knowledgeable</li> <li>  about STEM</li> <li>  related</li> <li>  standards.</li> <li>  &gt;100% are more</li> <li>  confident in</li> <li>  incorporating</li> <li>  more hands-on</li> <li>  STEM activities</li> <li>  in the</li> <li>  classroom.</li> <li>  For <b>7<sup>th</sup> grade</b>,</li> <li>  &gt;88% have</li> <li>  mastered or</li> <li>  gained some</li> <li>  ability to teach</li> </ul>	<p>No survey administered at this time.</p>	<p>No survey administered at this time.</p>	<p>No survey administered at this time.</p>

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				<p>             STEM topics.              &gt;100% are more knowledgeable about STEM related standards.              &gt;76% are more confident in incorporating more hands-on STEM activities in the classroom.              For 8<sup>th</sup> grade, &gt;100% have mastered or gained some ability to teach STEM topics.              &gt;100% are more knowledgeable about STEM related standards.              &gt;88% are more confident in incorporating more hands-on STEM activities in the classroom.         </p>			
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<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
<p><b>4.2 Advanced Placement Program</b></p>	<p><b>1. No AP activities for this quarter pending issuance of Purchase Order.</b></p>	<ul style="list-style-type: none"> <li>➤ <b><i>In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</i></b></li>   <li>➤ <b><i>List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</i></b></li> </ul>



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<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p>

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<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
4.4 College Readiness	1. No activities this quarter pending contract.	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</li> </ul>

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<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul> </li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><b>1Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><b>2Secondary data are data derived from primary data. They are calculated or computed using primary data.</b></p>

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) <b>100 WORD COUNT</b>  No travel occurred during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) <b>100 WORD COUNT</b>  No travel occurred during this reporting period.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	Project personnel performed the following but some activities may not have been listed: <ul style="list-style-type: none"> <li>• Created memos to invite STEM/NGSS GDOE teachers from each grade level to participate in College Pathway projects.</li> <li>• Monitored contracts that were pending at the Procurement/Legal and TPFA.</li> <li>• Entered several requisitions for supplies, materials, and contracts.</li> <li>• Conducted meetings with Robotics Cadre.</li> <li>• Prepared materials and supplies needed for training days.</li> <li>• Answered questions raised by teachers regarding NGSS curriculum plans.</li> <li>• Maintained record-keeping of attendance, working documents, and closing reports.</li> <li>• Reported data to Federal Programs officers.</li> <li>• Monitored STEM Equipment usage.</li> <li>• Organized the Guam Arena and Invention Competition.</li> </ul>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE</b>	(What strategies are working, not working?) <b>100 WORD COUNT</b>  Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The

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<p><b>AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p>project will continue to follow up to make sure the right participants attend the training.</p>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)        100 WORD COUNT</b></p> <p>Increasing teacher knowledge, skills, and confidence to implement the FOSS kits and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)        100 WORD COUNT</b></p> <p>Delays in getting contract approved are the most challenging this quarter.</p>

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<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	<b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</b> <b>100 WORD COUNT</b>  <b>None at this moment.</b>
<b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b>	<b>100 WORD COUNT</b>  <b>Site visits</b> <b>Surveys</b> <b>Meetings with teachers and administrators</b>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #4

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

*Leah Beth Naholowaa*

4/24/2020

Dr. Leah Beth O. Naholowaa  
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

*5/11/20*

**GUAM DEPARTMENT OF EDUCATION  
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	Verified and Certified By:	Leah Beth O. Naholowaa, Ed. D		
		Joseph L.M. Sanchez		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
***NOTHING FOLLOWS***												

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager  
 Joseph L.M. Sanchez  
 Deputy Superintendent, Curriculum & Instructional Improvement

Telephone: (area code, number, and extension)  
 Email address:

Signature of Authorized Certifying Official:  


Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:  
 Leah Beth O. Naholowaa, Ed.D  
 Program Coordinator IV

Telephone: (area code, number, and extension)  
 Email address:

Signature of Project Coordinator:  


Date Report Submitted: (Month, Day, Year)



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



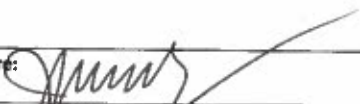
CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**  
 Project Title: **82630 College Pathway**

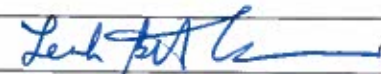
Fiscal Year **2020**  
 Reporting Period: **2nd Qtr (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-13142	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
690-13380	Tamarie C. Fegurgur	PROG COORD III	820 C&I	
690-00-0000				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Joseph L. M. Sanchez  
 Immediate Supervisor's Signature:   
 Date: **MAY 12 2020**

Project Coordinator Name:  
 Leah Beth O. Naholowaa  
 Project Coordinator Signature:   
 Date: **4/24/2020**

Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature:  
 Date:

Project Manager Name:  
 Joseph L. M. Sanchez  
 Project Manager Signature:   
 Date: **5/11/20**  


**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** COLLEGE PATHWAY

**PROJECT COORDINATOR:** DR. LEAH BETH O. NAHOLOWAA

**PROJECT MANAGER:** JOSEPH L.M. SANCHEZ

**STATE PROGRAM OFFICER:** SEAN RUPLEY

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>x</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2018): \$ 1,680,722.53</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <b>\$497,555.85</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <b>29.6%</b>	<b>Total Full Time Equivalent</b>  Vacant <u>  1  </u>  Filled <u>  6  </u>  *includes shared positions	<b>Total Part Time Equivalent</b>  Vacant <u>  0  </u>  Filled <u>  0  </u>
<b>AMOUNT BUDGETED (FFY 2019): \$ 2,310,579.00</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <b>\$78,002.11</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <b>3.4%</b>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5						<b>3200</b>	<b>100</b>	<b>189</b>	<b>5</b>
6 – 8						<b>678</b>	<b>24</b>	<b>48</b>	<b>4</b>
9 - 12						<b>675</b>	<b>18</b>	<b>22</b>	<b>2</b>

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam
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	<p>(UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who took the AP Exam in AP courses.</p> <p><b>Goal 1:</b>        Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans.        Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.        Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p><b>Goal 2</b>        Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi.        Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.        Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p><b>Goal 3:</b>        By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs.        By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs.        By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p><b>Goal 4:</b>        By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar.        By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar.        By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>
<p><b>LIST OBJECTIVE(S):</b></p>	<p><b>Goal 1:</b>        Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans.        Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.        Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p><b>Goal 2</b>        Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi.        Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.        Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the</p>

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approved letter of acceptance from AP College Board.  
**Goal 3:**  
 By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs.  
 By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs.  
 By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.  
**Goal 4:**  
 By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM) project through</p> <ul style="list-style-type: none"> <li>• Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2.</li> <li>• Expanding STEM</li> </ul>	<p><b>COMPONENT 4.1</b> STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> <li>➤ <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b> <ul style="list-style-type: none"> <li>• January 13-24, 2020</li> <li>• For K-5 NGSS Cadre teachers only who participated in Part 1</li> <li>• 100 % completed.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Next Generation Science Standards (NGSS) Part 2</b> <ul style="list-style-type: none"> <li>• K-5 NGSS cadre leaders aligned the NGSS with future Science and STEM curricula. They explored on-going research and built personal understanding of the NGSS conceptual shifts, three dimensions of learning, curriculum maps and performance expectations.</li> </ul> </li> <li>• <b>Evidence</b> <ul style="list-style-type: none"> <li>• Please refer to attachment,</li> </ul> </li> </ul>

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<p>Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing.</p>	<ul style="list-style-type: none"> <li>➤ <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>• January 29, 2020</li> <li>• For Secondary NGSS Cadre teachers/leaders only who completed Parts 1-2</li> <li>• 100% completed.</li> </ul> </li>   <li><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b> <ul style="list-style-type: none"> <li>• January 18, 2020</li> <li>• Intermediate Arena for elementary school and middle school teams (4<sup>th</sup>-8<sup>th</sup> grade)</li> <li>• Advanced Arena for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> <li>• Advanced Inventions for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> </ul> </li>   <li>➤ <b>Elementary WeDo</b> <ul style="list-style-type: none"> <li>➤ February 20-21, 2020</li> <li>➤ For 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers</li> <li>➤ 100% completed</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>• <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>• Middle and high school cadre leaders bundled the NGSS in to grade level units.</li> <li>• Participants learned how to create a curriculum maps that provide a blueprint for science unit plans, compared GDOE priority standards to NGSS standards, and looked at links between performance expectations and Standard-based formative using a Guaranteed and Viable Curriculum process.</li> </ul> </li> <li>• <b>Evidence</b></li> <li>• Please refer to attachment – Pre and Post Survey</li> </ul> <p><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b></p> <ul style="list-style-type: none"> <li>• Robotics gives students an opportunity to develop STEM skills with hands-on, collaborative projects. Students in teams designed, collaborated, planned, redesigned, created, assembled, wrote, presented and completed a winning robot</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Transforming Science Fairs to STEM Expo</b></li> <li>• <b>Middle &amp; High School STEM Expo</b> <ul style="list-style-type: none"> <li>• Elementary through high school STEM Cadre leaders engaged in a series of activities to support the shift from a Science Expo to a Guam-STEM Expo. In this one-day technical assistance training, they were given information to provide students with opportunities to apply their STEM/NGSS experiences in the classroom into projects that design solutions to island and regional issues.</li> </ul> </li> </ul>
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- **Elementary LEGO Coding Express**
  - Pre-K& Kinder grade STEM teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning the beginner's navigation of the Coding software implementation.
- **Evidence**
  - Please refer to attachment, *CODING EXPRESS pre and post test results 2/17-19, 2020*.
  
- **Elementary School Drones**
  - Elementary STEM teachers attended a one-day Drone workshop on the overview of drone technology, applications, industry, and platform options for educational use.
- **Evidence**
  - Please refer to attachment, *pre and post test*
  
- **Elementary WeDo**
  - 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning on-brick programming, technic building elements, open-ended beginner challenge and classroom organizational strategies while using a WeDo kit.
- **Evidence**
  - Please refer to attachment, *WEDO pre and post test*

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>COMPONENT 4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM)</p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE:</b> ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>At least 60% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction. Consistently in each of those PD STEM training, the actual percentage for the quarter exceeds the target % on the performance measure (see pages 24-29).</b></p> <p>➤ <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b></p> <p><b>Graph 1 Please see attached graph reports.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p><b>Results of surveys administered in each of the STEM PD Trainings for the quarter show teachers indicating a growing knowledge and ability to teach STEM topics (detail of survey results provided below).</b></p> <p><b>Next Generation Science Standards (NGSS) Part 2</b></p> <ul style="list-style-type: none"> <li>• Out of 129 respondents, 100% of elementary school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Please refer to Graphs 1 and 2.</li> <li>• 100% was completed. A continuation of the PD will be conducted in January 2020.</li> </ul>

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>4.1 Professional Activities related to STEM</b>  <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 23 respondents, 100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Target:25%	No survey administered at this time.		
<b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 3 actual target 25% was useful and relevant to their course of work.	No survey administered at this time.		



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<p><b>Elementary and Middle School LEGO EV3</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.</p>	<p>Out of 18 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on the LEGO software. &gt;100% of respondents have mastered or have some knowledge about STEM related standards, such as the language of LEGO. &gt;Out of the 18 respondents, only 2 respondents need additional training on how to incorporate more hands-on LEGO EV3 activities in their instruction. Target 25%</p>	<p>No survey administered at this time.</p>		
<p><b>Middle &amp; High School Drones</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY</p>	<p>Out of 30 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on drone software, application, and extension.</p>	<p>No survey administered at this time.</p>		

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				17-18.	>100% have mastered or gained some ability on programming the 4 basic movements that integrate STEM related standards. >100% will be incorporating more hands-on activities in their instruction.			
<b>Middle &amp; High School 3D Printing</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 35 participants, >89% have mastered or gained some ability to teach STEM topics, specifically on 3D Printing. >97% are more knowledgeable about STEM related standards, especially on websites and resources for 3D Printers. >94% feel more confident in incorporating more hands-on STEM activities in the classroom after discovering tools that would assist their	No survey administered at this time.	Actual	

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					students.			
<b>Elementary WeDo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 19 respondents, >100% have mastered or gained some ability to teach STEM topics, specifically on WeDo. >100% have mastered or gained some ability using and finding the LEGO curriculum. >100% will be incorporating more hands-on activities in their instruction, like building a WeDo robot.	No survey administered at this time.		
						Actual		
<b>Elementary, Middle &amp; High School STEM Expo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	For <b>elementary</b> , >84% have mastered or gained some ability to teach STEM topics. >90% are more knowledgeable about STEM related standards. >89% are more confident in incorporating more hands-on STEM activities	No survey administered at this time.		

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				in the classroom. For <b>secondary</b> , >86% have mastered or gained some ability to teach STEM topics. >85% are more knowledgeable about STEM related standards. >81% are more confident in incorporating more hands-on STEM activities in the classroom.			
<b>Middle School: Using STEM Technology for Effective Instruction</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18. For <b>6<sup>th</sup> grade</b> , >100% have mastered or gained some ability to teach STEM topics. >100% are more knowledgeable about STEM related standards. >100% are more confident in incorporating more hands-on STEM activities in the classroom. For <b>7<sup>th</sup> grade</b> , >88% have mastered or gained some ability to teach	No survey administered at this time.		

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				<p>STEM topics.          &gt;100% are more knowledgeable about STEM related standards.          &gt;76% are more confident in incorporating more hands-on STEM activities in the classroom.          For <b>8<sup>th</sup> grade</b>, &gt;100% have mastered or gained some ability to teach STEM topics.          &gt;100% are more knowledgeable about STEM related standards.          &gt;88% are more confident in incorporating more hands-on STEM activities in the classroom.</p>			
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2 Advanced Placement Program	1. No AP activities for this quarter pending issuance of Purchase Order.	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li>   <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul>

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 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
4.3 Math and English camp	1. No activities this quarter pending contract.	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input checked="" type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><b>1Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><b>2Secondary data are data derived from primary data. They are calculated or computed using primary data.</b></p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.4 College Readiness	2. No activities this quarter pending contract.	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input checked="" type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><b>1Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><b>2Secondary data are data derived from primary data. They are calculated or computed using primary data.</b></p>

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel occurred during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel occurred during this reporting period.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p>Project personnel performed the following but some activities may not have been listed:</p> <ul style="list-style-type: none"> <li>• Created memos to invite STEM/NGSS GDOE teachers from each grade level to participate in College Pathway projects.</li> <li>• Monitored contracts that were pending at the Procurement/Legal and TPFA.</li> <li>• Entered several requisitions for supplies, materials, and contracts.</li> <li>• Conducted meetings with Robotics Cadre.</li> <li>• Prepared materials and supplies needed for training days.</li> <li>• Answered questions raised by teachers regarding NGSS curriculum plans.</li> <li>• Maintained record-keeping of attendance, working documents, and closing reports.</li> <li>• Reported data to Federal Programs officers.</li> <li>• Monitored STEM Equipment usage.</li> <li>• Organized the Guam Arena and Invention Competition.</li> </ul>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE</b>	Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The project will continue to follow up to make sure the right participants attend the training.

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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<b>AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Increasing teacher knowledge, skills, and confidence to implement the FOSS kits and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	<b>Delays in getting contract approved are the most challenging this quarter.</b>
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	<b>None at this moment.</b>

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**EXPLAIN METHODS THAT  
ARE BEING USED FOR  
MONITORING PROJECT  
ACTIVITIES.**

**Site visits  
Surveys  
Meetings with teachers and administrators**

FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #4 College Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**



4/24/2020

Dr. Leah Beth O. Naholowaa

**PROJECT COORDINATOR NAME (PRINT)**

**PROJECT COORDINATOR NAME (SIGNATURE)**

**DATE**

Joseph L.M. Sanchez

**PROJECT MANAGER NAME (PRINT)**

**PROJECT MANAGER (SIGNATURE)**

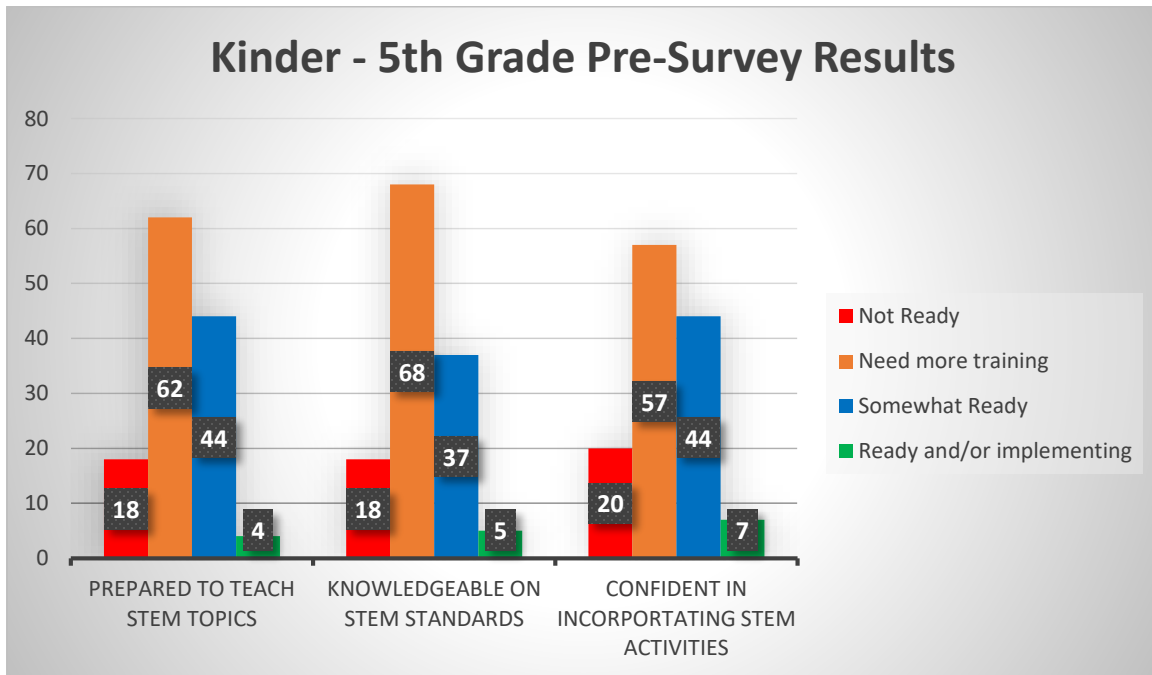
**DATE**



4/30/2020

**ELEMENTARY**  
**NEXT GENERATION SCIENCE STANDARDS (NGSS)**  
**SURVEY RESULTS**  
**KINDER-5<sup>TH</sup> GRADE**  
**HYATT REGENCY HOTEL**  
**January 13-24, & 31, 2020**

**Pre-Survey Results**

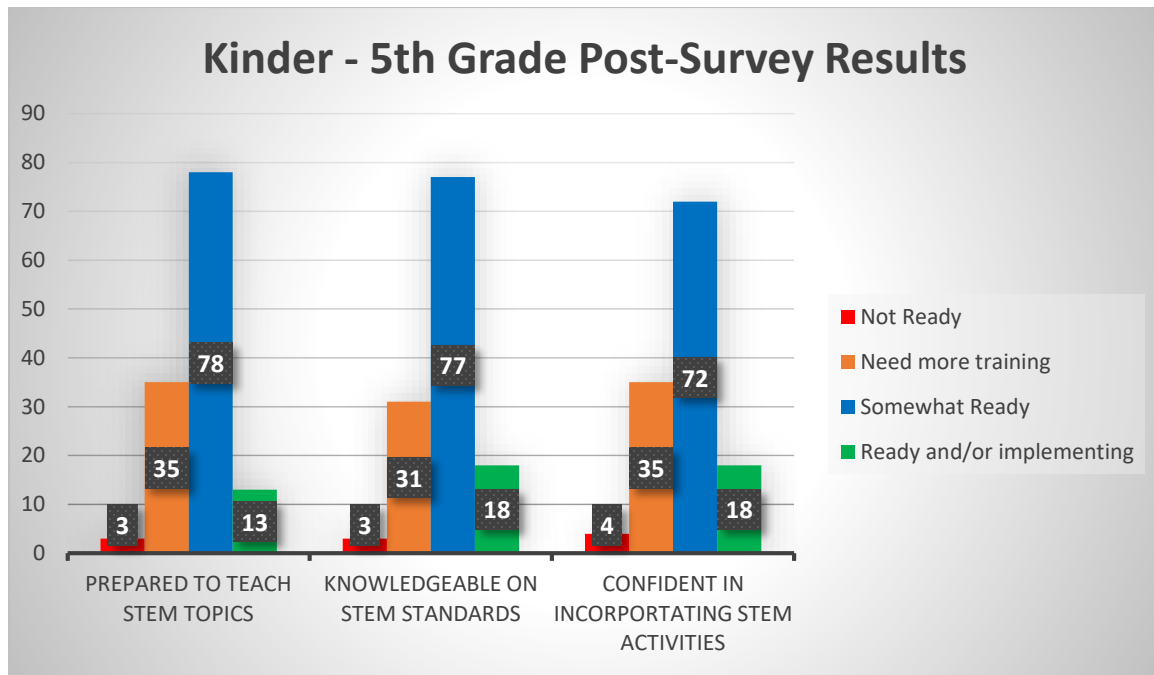


**Pre-Survey Results**

- 128 responses for the pre-survey
- 14% are not ready to teach STEM topics.
- 48% need more training to teach STEM topics.
- 34% are somewhat ready to teach STEM topics.
- 3% are ready and/or teaching STEM topics.
- 14% are not knowledgeable on STEM standards.
- 53% need more training to become knowledgeable on STEM standards.
- 29% are somewhat knowledgeable on STEM standards.
- 4% are ready and knowledgeable on STEM standards.
- 16% are not confident to incorporate STEM activities.
- 45% need more training to build confidence to incorporate STEM activities.
- 34% are somewhat confident to incorporate STEM activities.
- 5% are confident and/or ready in incorporating STEM activities.



## Post-Survey Results

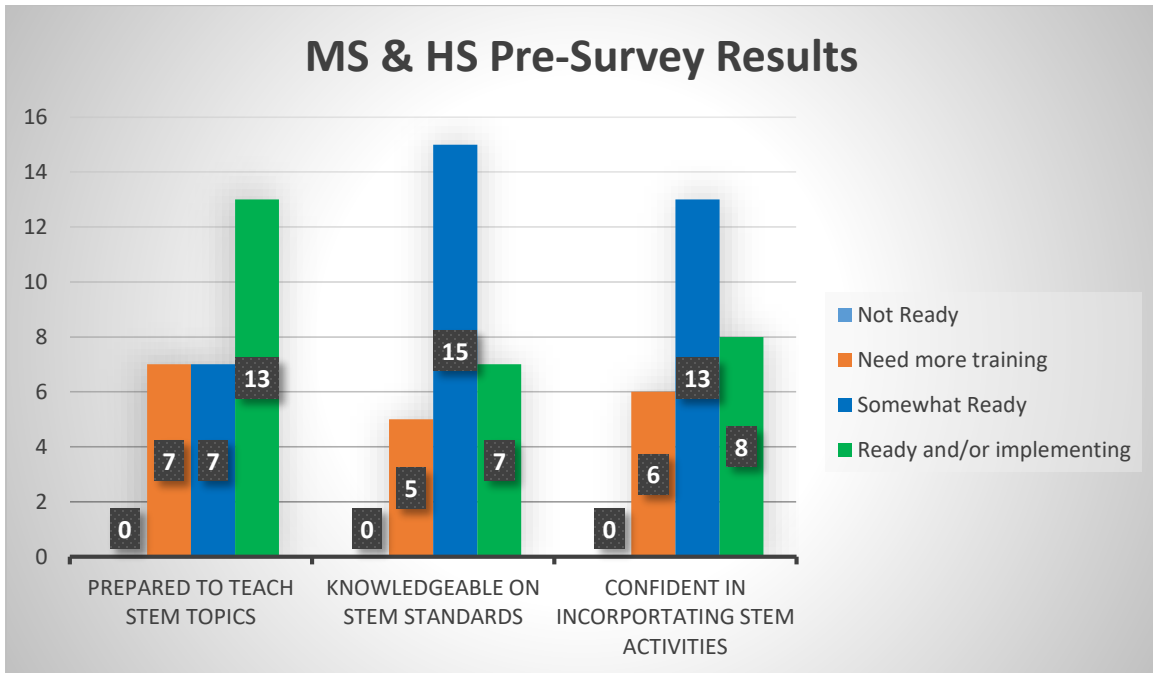


## Post Survey Results

- 129 responses for the post-survey
- 2% are not ready to teach STEM topics.
- 27% need more training to teach STEM topics.
- 60% are somewhat ready to teach STEM topics.
- 10% are ready and/or teaching STEM topics.
- 2% are not knowledgeable on STEM standards.
- 24% need more training to become knowledgeable on STEM standards.
- 60% are somewhat knowledgeable on STEM standards.
- 14% are ready and knowledgeable on STEM standards.
- 3% are not confident to incorporate STEM activities.
- 27% need more training to build confidence to incorporate STEM activities.
- 56% are somewhat confident to incorporate STEM activities.
- 14% are confident and/or ready in incorporating STEM activities.

**Secondary Schools (6<sup>th</sup>-12<sup>th</sup> Grade)**  
**NEXT GENERATION SCIENCE STANDARDS (NGSS)**  
**GDOE, BUILDING B, CONFERENCE ROOM**  
**8:00a.m.-4:00p.m.**  
**January 29, 2020**

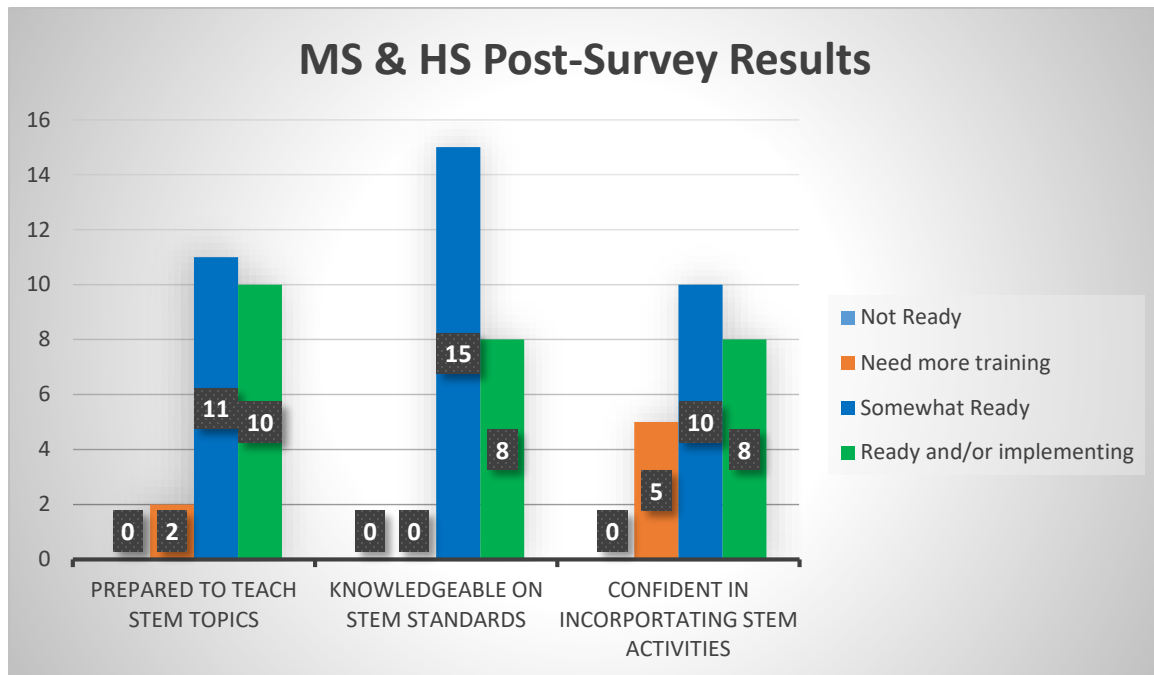
**Pre-Survey Results**



**Pre-Survey Results**

- 27 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 26% need more training to teach STEM topics.
- 26% are somewhat ready to teach STEM topics.
- 48% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 19% need more training to become knowledgeable on STEM standards.
- 56% are somewhat knowledgeable on STEM standards.
- 26% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 22% need more training to build confidence to incorporate STEM activities.
- 48% are somewhat confident to incorporate STEM activities.
- 30% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results

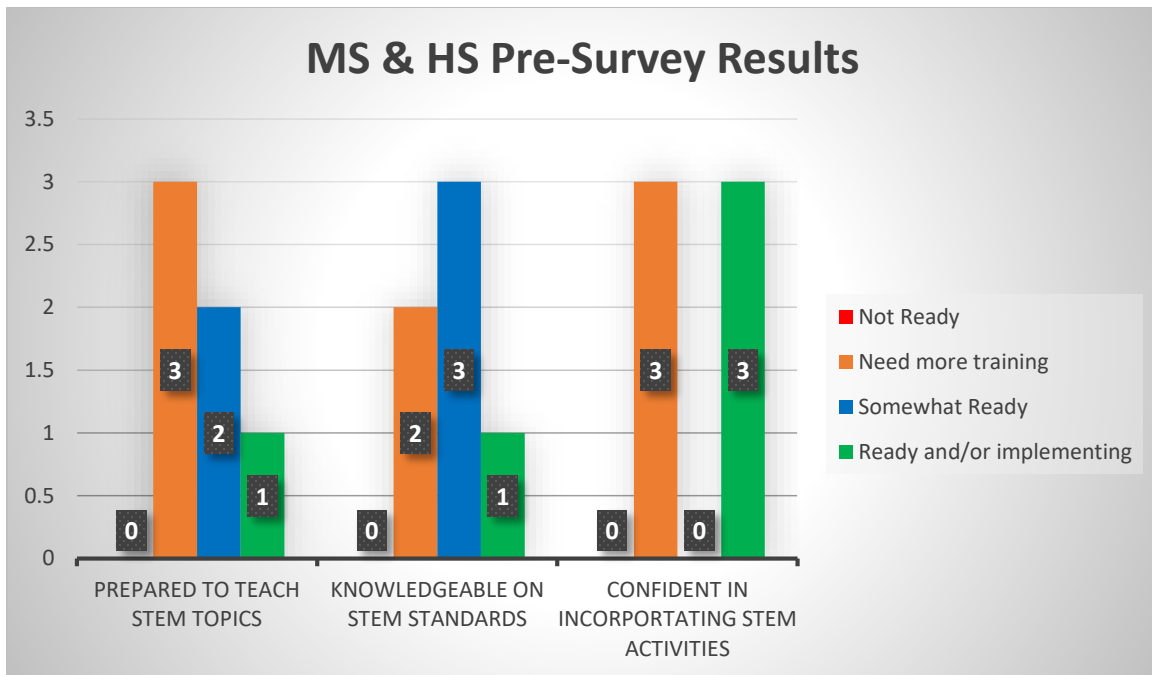


## **Post Survey Results**

- 23 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 9% need more training to teach STEM topics.
- 48% are somewhat ready to teach STEM topics.
- 43% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 0% need more training to become knowledgeable on STEM standards.
- 65% are somewhat knowledgeable on STEM standards.
- 35% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 22% need more training to build confidence to incorporate STEM activities.
- 43% are somewhat confident to incorporate STEM activities.
- 35% are confident and/or ready in incorporating STEM activities.

**Middle & High School**  
**PART 2: *TRANSFORMING SCIENCE FAIRS TO STEM EXPO***  
**Hyatt Regency Hotel**  
**Middle School: 8:00a.m.-11:30a.m.**  
**High School: 1:30pm – 4:00p.m.**  
**Friday, January 24, 2020**

**PRE-SURVEY RESULTS**

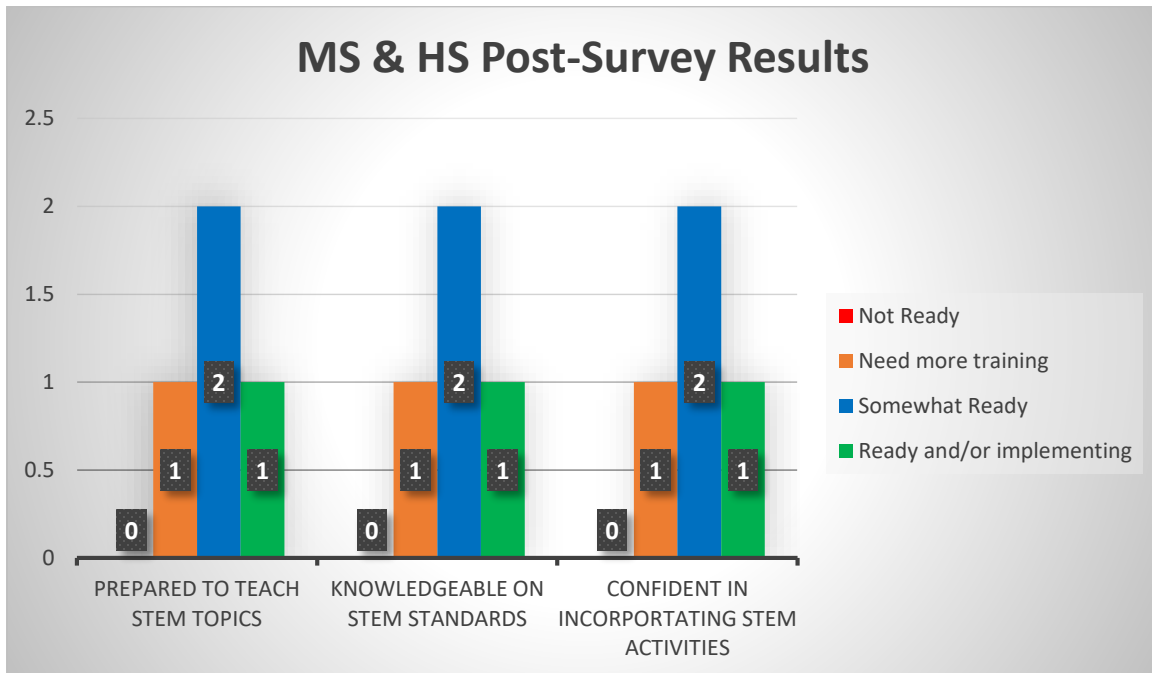


**Pre-Survey Results**

- 6 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 50% need more training to teach STEM topics.
- 33% are somewhat ready to teach STEM topics.
- 17% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 33% need more training to become knowledgeable on STEM standards.
- 50% are somewhat knowledgeable on STEM standards.
- 17% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 50% need more training to build confidence to incorporate STEM activities.
- 0% are somewhat confident to incorporate STEM activities.

- 50% are confident and/or ready in incorporating STEM activities.

## POST-SURVEY RESULTS

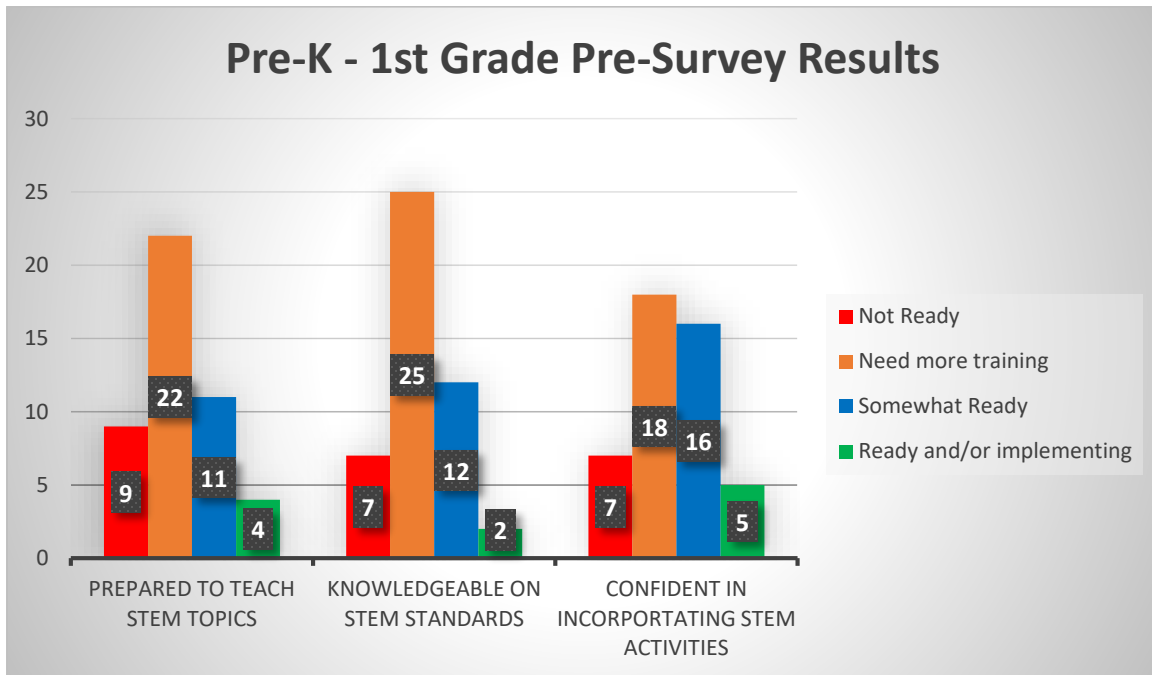


### **Post-Survey Results**

- 4 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 25% need more training to teach STEM topics.
- 50% are somewhat ready to teach STEM topics.
- 25% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 25% need more training to become knowledgeable on STEM standards.
- 50% are somewhat knowledgeable on STEM standards.
- 25% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 25% need more training to build confidence to incorporate STEM activities.
- 50% are somewhat confident to incorporate STEM activities.
- 25% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
***CODING EXPRESS*** with Pre-K, Kinder, & 1<sup>st</sup> Grade  
 GDOE HQ, Building B, 1<sup>st</sup> Floor, Conference Room  
 Monday-Wednesday, February 17-19, 2020  
 8am-4pm

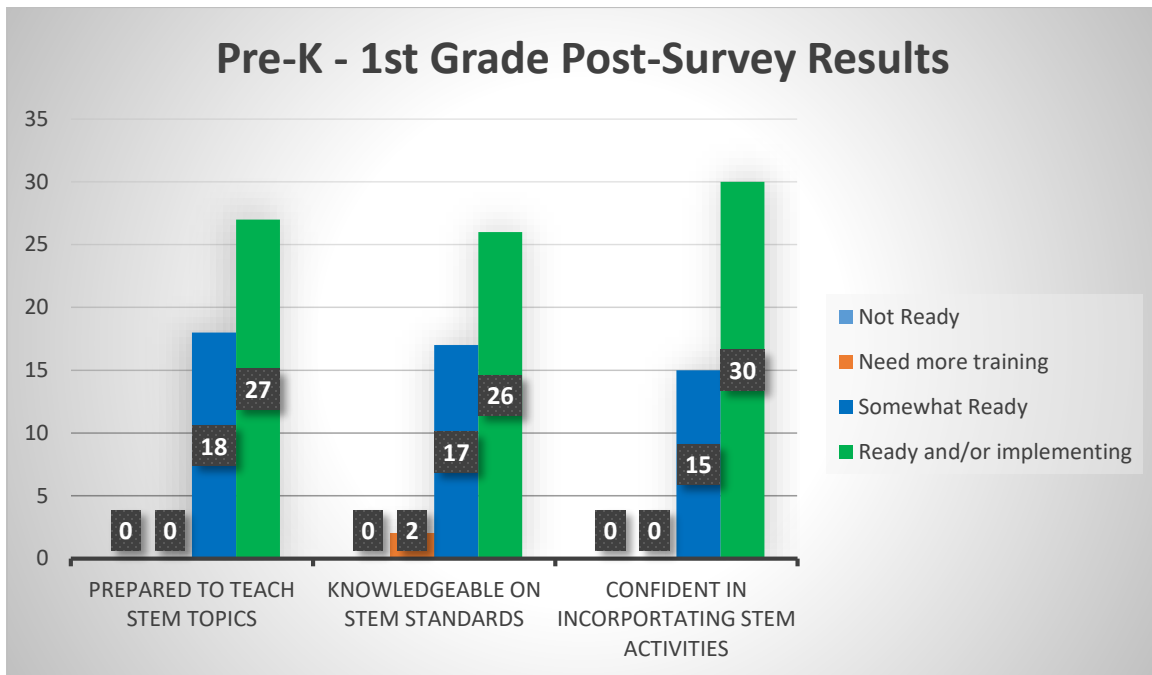
**Pre-Survey Results**



**Pre-Survey Results**

- 46 responses for the pre-survey
- 20% are not ready to teach STEM topics.
- 48% need more training to teach STEM topics.
- 24% are somewhat ready to teach STEM topics.
- 9% are ready and/or teaching STEM topics.
- 15% are not knowledgeable on STEM standards.
- 54% need more training to become knowledgeable on STEM standards.
- 26% are somewhat knowledgeable on STEM standards.
- 4% are ready and knowledgeable on STEM standards.
- 15% are not confident to incorporate STEM activities.
- 39% need more training to build confidence to incorporate STEM activities.
- 35% are somewhat confident to incorporate STEM activities.
- 11% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results

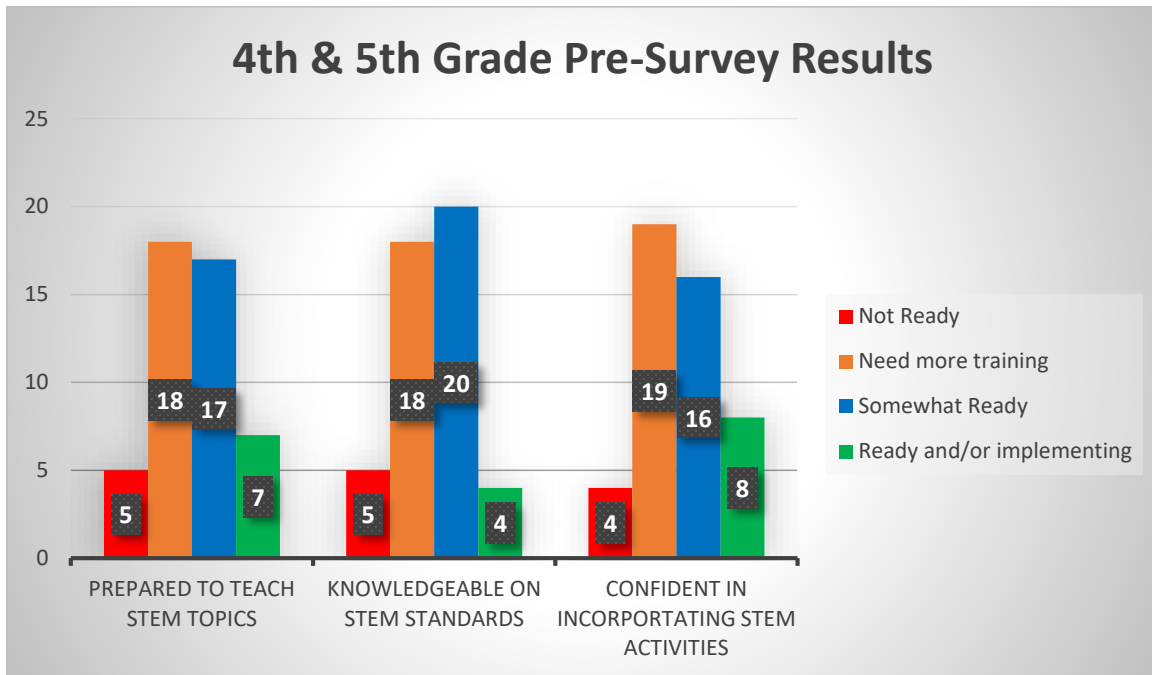


## **Post Survey Results**

- 45 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 0% need more training to teach STEM topics.
- 40% are somewhat ready to teach STEM topics.
- 60% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 4% need more training to become knowledgeable on STEM standards.
- 38% are somewhat knowledgeable on STEM standards.
- 58% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 0% need more training to build confidence to incorporate STEM activities.
- 33% are somewhat confident to incorporate STEM activities.
- 67% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
**INTRODUCTION TO DRONES with 4<sup>TH</sup> & 5<sup>TH</sup> GRADE**  
**Hyatt Regency Hotel**  
**Thursday & Friday, February 20&21, 2020**  
**8am-4pm**

**Pre-Survey Results**

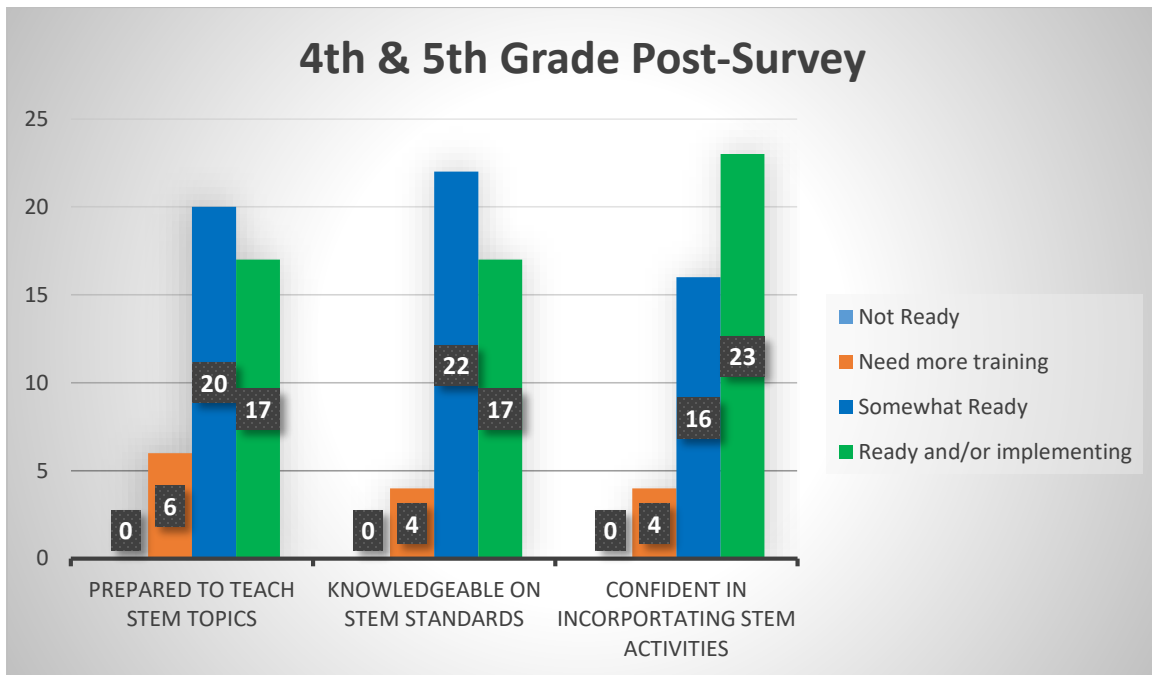


**Pre-Survey Results**

- 47 responses for the pre-survey
- 11% are not ready to teach STEM topics.
- 38% need more training to teach STEM topics.
- 36% are somewhat ready to teach STEM topics.
- 15% are ready and/or teaching STEM topics.
- 11% are not knowledgeable on STEM standards.
- 38% need more training to become knowledgeable on STEM standards.
- 43% are somewhat knowledgeable on STEM standards.
- 9% are ready and knowledgeable on STEM standards.
- 9% are not confident to incorporate STEM activities.
- 40% need more training to build confidence to incorporate STEM activities.
- 34% are somewhat confident to incorporate STEM activities.
- 17% are confident and/or ready in incorporating STEM activities.



## Post-Survey Results

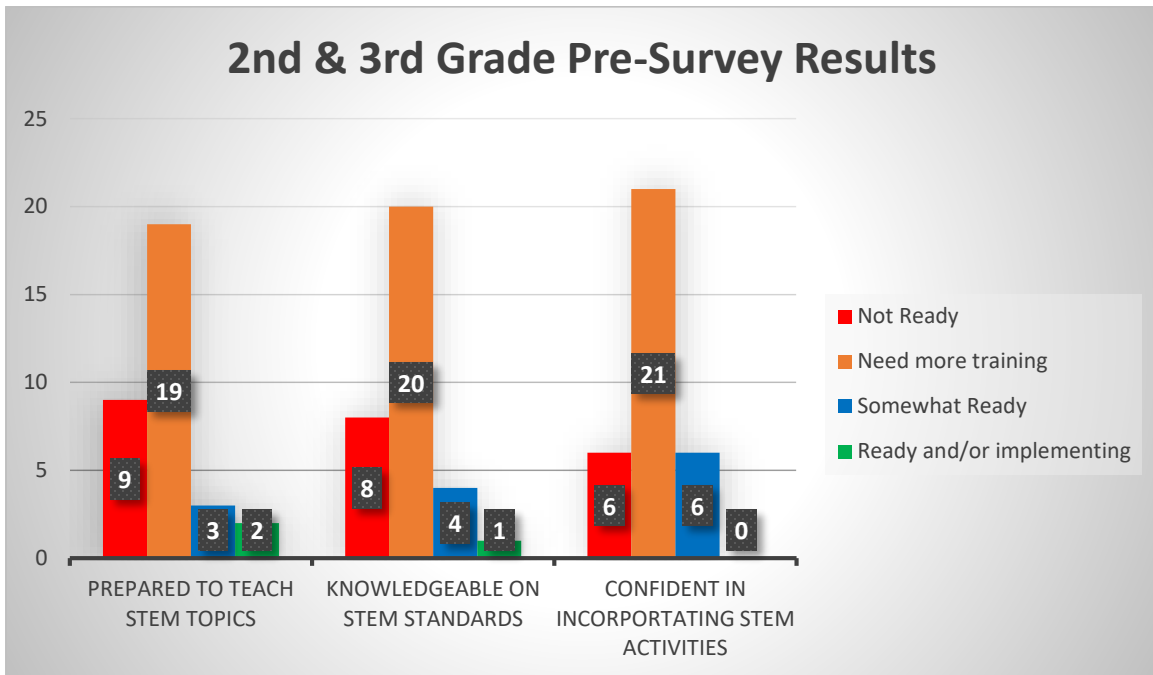


## Post Survey Results

- 43 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 14% need more training to teach STEM topics.
- 47% are somewhat ready to teach STEM topics.
- 40% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 9% need more training to become knowledgeable on STEM standards.
- 51% are somewhat knowledgeable on STEM standards.
- 40% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 9% need more training to build confidence to incorporate STEM activities.
- 37% are somewhat confident to incorporate STEM activities.
- 53% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
**WeDo 2.0 INTRODUCTION with 2<sup>ND</sup> & 3<sup>RD</sup> GRADE**  
**GDOE HQ, Building B, 1<sup>st</sup> Floor, Conference Room**  
**Thursday & Friday, February 20 & 21, 2020**  
**8am-4pm**

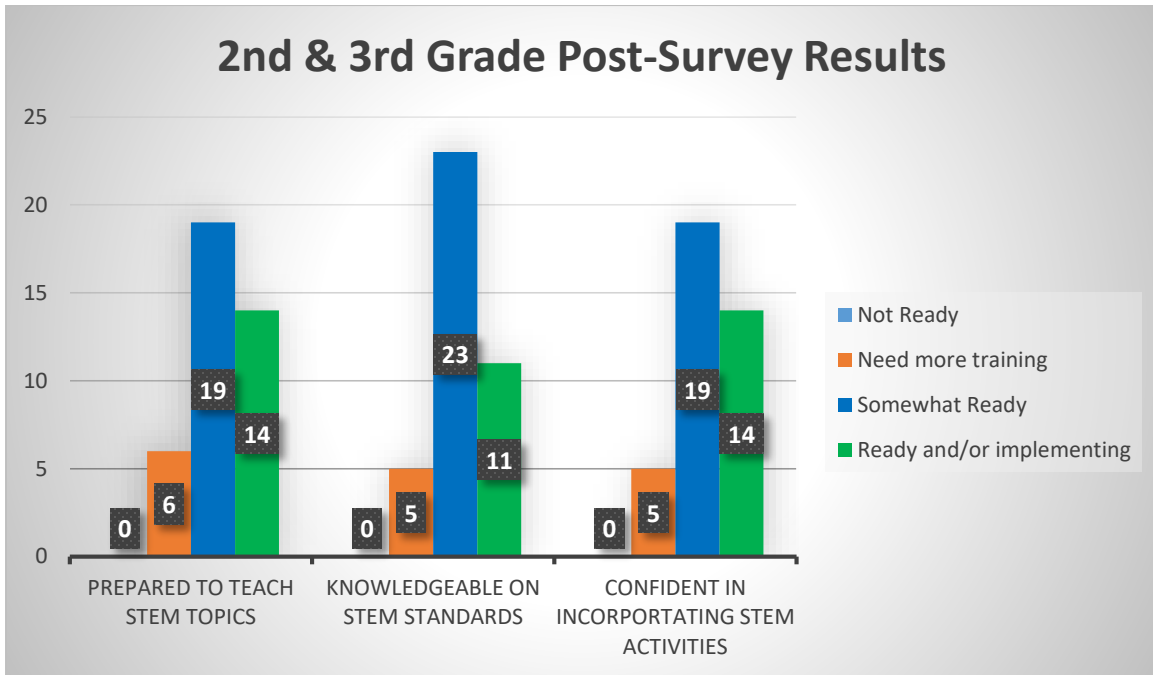
**Pre-Survey Results**



**Pre-Survey Results**

- 33 responses for the pre-survey
- 27% are not ready to teach STEM topics.
- 58% need more training to teach STEM topics.
- 9% are somewhat ready to teach STEM topics.
- 6% are ready and/or teaching STEM topics.
- 24% are not knowledgeable on STEM standards.
- 61% need more training to become knowledgeable on STEM standards.
- 12% are somewhat knowledgeable on STEM standards.
- 3% are ready and knowledgeable on STEM standards.
- 18% are not confident to incorporate STEM activities.
- 64% need more training to build confidence to incorporate STEM activities.
- 18% are somewhat confident to incorporate STEM activities.
- 0% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results



## Post Survey Results

- 39 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 15% need more training to teach STEM topics.
- 49% are somewhat ready to teach STEM topics.
- 36% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 13% need more training to become knowledgeable on STEM standards.
- 59% are somewhat knowledgeable on STEM standards.
- 28% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 13% need more training to build confidence to incorporate STEM activities.
- 49% are somewhat confident to incorporate STEM activities.
- 36% are confident and/or ready in incorporating STEM activities.

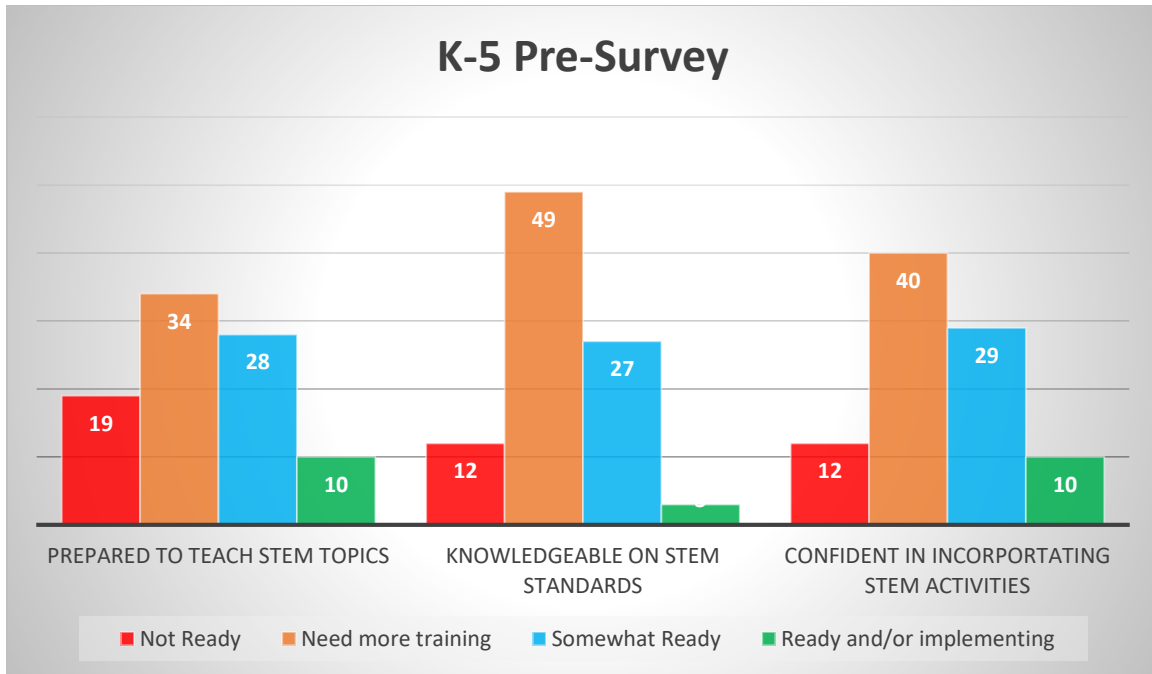
# FOSS SURVEY RESULTS

Kinder – 5<sup>th</sup> Grade

January 28-29, 2020

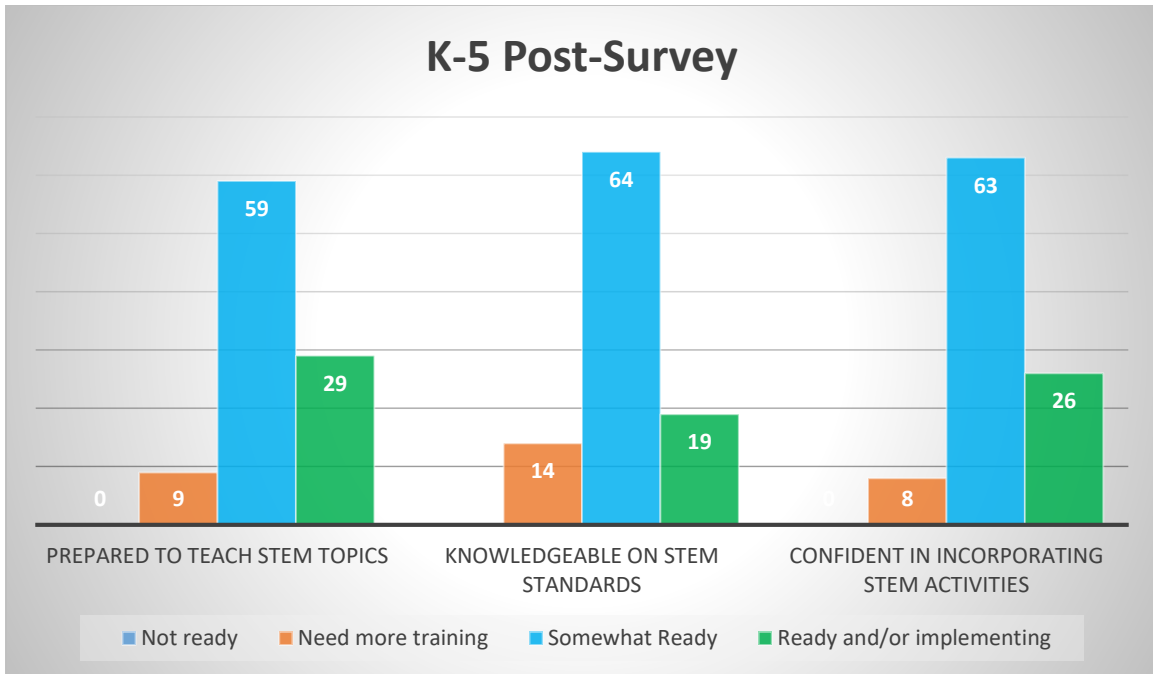
Lotte Hotel

## Pre-Survey Results



## Pre-Survey Results

- 91 responses for the pre-survey
- 21% are not ready to teach STEM topics.
- 37% need more training to teach STEM topics.
- 31% are somewhat ready to teach STEM topics.
- 11% are ready and/or teaching STEM topics.
- 13% are not knowledgeable on STEM standards.
- 54% need more training to become knowledgeable on STEM standards.
- 30% are somewhat knowledgeable on STEM standards.
- 3% are ready and knowledgeable on STEM standards.
- 13% are not confident to incorporate STEM activities.
- 44% need more training to build confidence to incorporate STEM activities.
- 32% are somewhat confident to incorporate STEM activities.
- 11% are confident and/or ready in incorporating STEM activities.



### Post Survey Results

- 97 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 9% need more training to teach STEM topics.
- 61% are somewhat ready to teach STEM topics.
- 30% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 14% need more training to become knowledgeable on STEM standards.
- 66% are somewhat knowledgeable on STEM standards.
- 20% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 8% need more training to build confidence to incorporate STEM activities.
- 65% are somewhat confident to incorporate STEM activities.
- 27% are confident and/or ready in incorporating STEM activities.



Sean R. Rupley &lt;srrupley@gdoe.net&gt;

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## College Quarterly Report

5 messages

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Leah Beth Naholowaa <lnaholowaa@gdoe.net>  
To: "Sean R. Rupley" <srrupley@gdoe.net>

Sat, Apr 25, 2020 at 11:46 AM

Hi Sean,

Here you go.

*Cheers,*

**Leah Beth O. Naholowaa, Ed.D**  
**Project Director**  
**College Pathway Program**  
**Curriculum and Instruction**  
**Guam Department of Education**  
**500 Mariner Avenue**  
**Barrigada, Guam, 96913**  
**671-300-1252**







*“STEM careers represent the best equal employment opportunities for women and minorities.”*

*– Nicole Smith, Senior Economist, Georgetown University*

GDOE SY 2019-2020

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### 6 attachments

-  **Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx**  
368K
-  **FY2019 Program Budget Staffing 2nd QTR College.xlsx**  
190K
-  **College Pathway 2nd Quarterly for FY'19 Report 4.24.20LBN.doc**  
210K
-  **2020 2nd Qtr. SURVEY RESULTS.docx**  
220K
-  **College Personnel Certification 2nd quarter 4.24.2020.xlsx**  
368K
-  **Fixed Assets \$5000 and Above College 4.24.20.pdf**  
336K

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Sean R. Rupley <srrupley@gdoe.net>

Wed, Apr 29, 2020 at 12:59 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Ana,

Please see the report from Leah beth in regards to the 2nd Quarter FY19.

If no concerns, I will review with her for any potential revisions for the programmatic side and submit to roque for posting by the due date.

Thank you,

[Quoted text hidden]

--

**Sean R. Rupley**

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

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#### 6 attachments

 **Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx**  
368K

 **FY2019 Program Budget Staffing 2nd QTR College.xlsx**  
190K

 **College Pathway 2nd Quarterly for FY'19 Report 4.24.20LBN.doc**  
210K

 **2020 2nd Qtr. SURVEY RESULTS.docx**  
220K

 **College Personnel Certification 2nd quarter 4.24.2020.xlsx**  
368K

 **Fixed Assets \$5000 and Above College 4.24.20.pdf**  
336K

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**Ana O. Aguon** <aoaguon@gdoe.net>

Wed, Apr 29, 2020 at 9:43 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Christopher B. Surla" <csurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hi Sean,

Some general comments on *College Pathway's* FY'19 2nd Quarter Report:

1. On **Component 4.1 Professional Development Activities Related to STEM**: the 3rd and 4th columns on Quarterly Targets need to be blank, since these are still to be reported on in the future.
2. **Component 4.3 Math and English Camps** seems to be missing. This component needs to be included in the report.

Thanks,

Ana

[Quoted text hidden]

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GDOE SY 2019-2020

GDOE SY 2019-2020

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**Sean R. Rupley** <srupley@gdoe.net>

Thu, Apr 30, 2020 at 12:14 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Christopher B. Surla" <csurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hi Leah Beth!

Thank you for discussing this with me over the phone earlier this morning. Please see a compiled version of the 2nd Quarter report with some edits. These edits include the following:

- Revised FY19 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included FY18 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included all shared positions to be reflected in the personnel certification and quarterly report

- Included the missing Fixed Asset Report for Fixed Assets \$4,999 and below
- Revised "sign in sheet" in 4.1 component to reflect Pre and Post survey data as reflected in your submitted attachment
- Addressed feedback from Ana in regards to components 4.3 and 4.1
- Minor grammar and typo errors

Kindly confirm if this revision is acceptable so that I can forward to Roque for posting on the GDOE-FPD site today.

Thank you,

[Quoted text hidden]

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## 2 attachments



**Grant\_Status\_Summary\_Report Current Grants Only - April 1, 2020.xlsx**

75K



**COLLEGE FY19 2ND QTR Report Compiled.pdf**

6176K

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**Leah Beth Naholowaa** <lonaholowaa@gdoe.net>

Thu, Apr 30, 2020 at 3:07 PM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Confirmed, THANK YOU.

Leah Beth

*Cheers*

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[Quoted text hidden]



# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82630 College Pathway

**Fiscal Year 2019**  
**Reporting Period: 2nd Quarter (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13141	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
13380	Tamarie C. Fegurgur	PROG COORD III	820 C&I	
1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Partially funded through College Pathway (82630)/ Employee separation eff 2/21/20
5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Paritally funded through College Pathway (82630)
13837	Ana Aguon	PROG COORD IV	812 FP	Paritally funded through College Pathway (82630)


**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Leah Beth O. Naholowaa, Ed.D/ Joseph L.M. Sanchez
<b>Immediate Supervisor's Signature:</b> _____ <b>Date:</b> _____

<b>Project Coordinator Name:</b> Leah Beth O. Naholowaa, Ed.D
<b>Project Coordinator Signature:</b> _____ <b>Date:</b> _____

<b>Federal Programs Compliance Administrator Name:</b>
<b>Federal Programs Compliance Administrator Signature:</b> _____ <b>Date:</b> _____

<b>Project Manager Name:</b> Joseph L.M. Sanchez
<b>Project Manager Signature:</b> _____ <b>Date:</b> _____

 4/30/2020




**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**


Inventory Date:	Verified and Certified By:	Leah Beth O. Naholowaa, Ed. D		
		Joseph L.M. Sanchez		
		<i>Name</i>		<i>Signature</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
***NOTHING FOLLOWS***												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement
Signature of Authorized Certifying Official:	

Telephone: (area code, number, and extension)	
Email address:	
Date Report Submitted: (Month, Day, Year)	

Type or Print Name and Title of Project Coordinator:	Leah Beth O. Naholowaa, Ed.D Program Coordinator IV
Signature of Project Coordinator:	

Telephone: (area code, number, and extension)	
Email address:	
Date Report Submitted: (Month, Day, Year)	

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: COLLEGE PATHWAY

PROJECT COORDINATOR: DR. LEAH BETH O. NAHOLOWAA

PROJECT MANAGER: JOSEPH L.M. SANCHEZ

STATE PROGRAM OFFICER: SEAN RUPLEY

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>x</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2018): \$ 1,680,722.53</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <b>\$497,555.85</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <b>29.6%</b>	<b>Total Full Time Equivalent</b>  Vacant <u>  1  </u>  Filled <u>  6  </u>  *includes shared positions	<b>Total Part Time Equivalent</b>  Vacant <u>  0  </u>  Filled <u>  0  </u>
<b>AMOUNT BUDGETED (FFY 2019): \$ 2,310,579.00</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <b>\$78,002.11</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <b>3.4%</b>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5					<b>3200</b>	<b>100</b>	<b>189</b>	<b>5</b>
6 – 8					<b>678</b>	<b>24</b>	<b>48</b>	<b>4</b>
9 - 12					<b>675</b>	<b>18</b>	<b>22</b>	<b>2</b>

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam
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**FFY 2019 CONSOLIDATED GRANT  
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	<p>(UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who took the AP Exam in AP courses.</p> <p><b>Goal 1:</b>  Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans.  Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.  Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p><b>Goal 2</b>  Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi.  Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.  Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p><b>Goal 3:</b>  By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs.  By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs.  By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p><b>Goal 4:</b>  By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar.  By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar.  By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>
<p><b>LIST OBJECTIVE(S):</b></p>	<p><b>Goal 1:</b>  Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans.  Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.  Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p><b>Goal 2</b>  Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi.  Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.  Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the</p>

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 Grant Award #: S403A180002, S403A180002-18A**

approved letter of acceptance from AP College Board.  
**Goal 3:**  
 By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs.  
 By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs.  
 By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.  
**Goal 4:**  
 By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar.  
 By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM) project through</p> <ul style="list-style-type: none"> <li>Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2.</li> <li>Expanding STEM</li> </ul>	<p><b>COMPONENT 4.1</b> STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> <li>➤ <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b> <ul style="list-style-type: none"> <li>January 13-24, 2020</li> <li>For K-5 NGSS Cadre teachers only who participated in Part 1</li> <li>100 % completed.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Next Generation Science Standards (NGSS) Part 2</b> <ul style="list-style-type: none"> <li>K-5 NGSS cadre leaders aligned the NGSS with future Science and STEM curricula. They explored on-going research and built personal understanding of the NGSS conceptual shifts, three dimensions of learning, curriculum maps and performance expectations.</li> </ul> </li> <li><b>Evidence</b> <ul style="list-style-type: none"> <li>Please refer to attachment,</li> </ul> </li> </ul>

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<p>Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing.</p>	<ul style="list-style-type: none"> <li>➤ <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>• January 29, 2020</li> <li>• For Secondary NGSS Cadre teachers/leaders only who completed Parts 1-2</li> <li>• 100% completed.</li> </ul> </li>   <li><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b> <ul style="list-style-type: none"> <li>• January 18, 2020</li> <li>• Intermediate Arena for elementary school and middle school teams (4<sup>th</sup>-8<sup>th</sup> grade)</li> <li>• Advanced Arena for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> <li>• Advanced Inventions for middle and high school teams (6<sup>th</sup>-12<sup>th</sup> grade).</li> </ul> </li>   <li>➤ <b>Elementary WeDo</b> <ul style="list-style-type: none"> <li>➤ February 20-21, 2020</li> <li>➤ For 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers</li> <li>➤ 100% completed</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>• <b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b> <ul style="list-style-type: none"> <li>• Middle and high school cadre leaders bundled the NGSS in to grade level units.</li> <li>• Participants learned how to create a curriculum maps that provide a blueprint for science unit plans, compared GDOE priority standards to NGSS standards, and looked at links between performance expectations and Standard-based formative using a Guaranteed and Viable Curriculum process.</li> </ul> </li> <li>• <b>Evidence</b></li> <li>• Please refer to attachment – Pre and Post Survey</li> </ul> <p><b>Guam Area Logo (EV3) Robotics &amp; Invention Competition</b></p> <ul style="list-style-type: none"> <li>• Robotics gives students an opportunity to develop STEM skills with hands-on, collaborative projects. Students in teams designed, collaborated, planned, redesigned, created, assembled, wrote, presented and completed a winning robot</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Transforming Science Fairs to STEM Expo</b></li> <li>• <b>Middle &amp; High School STEM Expo</b> <ul style="list-style-type: none"> <li>• Elementary through high school STEM Cadre leaders engaged in a series of activities to support the shift from a Science Expo to a Guam-STEM Expo. In this one-day technical assistance training, they were given information to provide students with opportunities to apply their STEM/NGSS experiences in the classroom into projects that design solutions to island and regional issues.</li> </ul> </li> </ul>
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- **Elementary LEGO Coding Express**
  - Pre-K& Kinder grade STEM teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning the beginner's navigation of the Coding software implementation.
- **Evidence**
  - Please refer to attachment, *CODING EXPRESS pre and post test results 2/17-19, 2020*.
  
- **Elementary School Drones**
  - Elementary STEM teachers attended a one-day Drone workshop on the overview of drone technology, applications, industry, and platform options for educational use.
- **Evidence**
  - Please refer to attachment, *pre and post test*
  
- **Elementary WeDo**
  - 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers increased their skills, knowledge, and confidence in STEM Robotics curriculum, effective science instruction strategies, and STEM content of STEM teachers through learning on-brick programming, technic building elements, open-ended beginner challenge and classroom organizational strategies while using a WeDo kit.
- **Evidence**
  - Please refer to attachment, *WEDO pre and post test*



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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>COMPONENT 4.1 STEM Education-</b> To strengthen the Science, Technology, Engineering, and Math (STEM)</p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>At least 60% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction. Consistently in each of those PD STEM training, the actual percentage for the quarter exceeds the target % on the performance measure (see pages 24-29).</b></p> <p>➤ <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b></p> <p><b>Graph 1 Please see attached graph reports.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p><b>Results of surveys administered in each of the STEM PD Trainings for the quarter show teachers indicating a growing knowledge and ability to teach STEM topics (detail of survey results provided below).</b></p> <p><b>Next Generation Science Standards (NGSS) Part 2</b></p> <ul style="list-style-type: none"> <li>• Out of 129 respondents, 100% of elementary school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Please refer to Graphs 1 and 2.</li> <li>• 100% was completed. A continuation of the PD will be conducted in January 2020.</li> </ul>

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>4.1 Professional Activities related to STEM</b>  <b>Next Generation Science Standards (NGSS) Part 2 “Deepening Understanding of NGSS”</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 23 respondents, 100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 2 was useful and relevant to their course of work. Target:25%	No survey administered at this time.		
<b>Next Generation Science Standards (NGSS) Part 3 “Generating Curriculum Maps for the Next Generation Science Standards”</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	100% of middle and high school NGSS cadre leaders strongly agreed or agreed that the PD on NGSS Part 3 actual target 25% was useful and relevant to their course of work.	No survey administered at this time.		

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<p><b>Elementary and Middle School LEGO EV3</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.</p>	<p>Out of 18 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on the LEGO software. &gt;100% of respondents have mastered or have some knowledge about STEM related standards, such as the language of LEGO. &gt;Out of the 18 respondents, only 2 respondents need additional training on how to incorporate more hands-on LEGO EV3 activities in their instruction. Target 25%</p>	<p>No survey administered at this time.</p>		
<p><b>Middle &amp; High School Drones</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY</p>	<p>Out of 30 respondents, &gt;100% have mastered or gained some ability to teach STEM topics, specifically on drone software, application, and extension.</p>	<p>No survey administered at this time.</p>		

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				17-18.	>100% have mastered or gained some ability on programming the 4 basic movements that integrate STEM related standards. >100% will be incorporating more hands-on activities in their instruction.			
<b>Middle &amp; High School 3D Printing</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 35 participants, >89% have mastered or gained some ability to teach STEM topics, specifically on 3D Printing. >97% are more knowledgeable about STEM related standards, especially on websites and resources for 3D Printers. >94% feel more confident in incorporating more hands-on STEM activities in the classroom after discovering tools that would assist their	No survey administered at this time.	Actual	

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					students.			
<b>Elementary WeDo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	Out of 19 respondents, >100% have mastered or gained some ability to teach STEM topics, specifically on WeDo. >100% have mastered or gained some ability using and finding the LEGO curriculum. >100% will be incorporating more hands-on activities in their instruction, like building a WeDo robot.	No survey administered at this time.		
						Actual		
<b>Elementary, Middle &amp; High School STEM Expo</b>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.	Surveys	% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.	60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.	For <b>elementary</b> , >84% have mastered or gained some ability to teach STEM topics. >90% are more knowledgeable about STEM related standards. >89% are more confident in incorporating more hands-on STEM activities	No survey administered at this time.		

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					<p>in the classroom.                  For <b>secondary</b>, &gt;86% have mastered or gained some ability to teach STEM topics.                  &gt;85% are more knowledgeable about STEM related standards.                  &gt;81% are more confident in incorporating more hands-on STEM activities in the classroom.</p>			
<p><b>Middle School: Using STEM Technology for Effective Instruction</b></p>	<p>At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction.</p>	<p>Surveys</p>	<p>% of teachers reporting better prepared, more knowledgeable, and incorporating more activities.</p>	<p>60% of teachers participating in STEM PD activities increased their knowledge in teaching STEM SY 17-18.</p>	<p>For <b>6<sup>th</sup> grade</b>, &gt;100% have mastered or gained some ability to teach STEM topics.                  &gt;100% are more knowledgeable about STEM related standards.                  &gt;100% are more confident in incorporating more hands-on STEM activities in the classroom.                  For <b>7<sup>th</sup> grade</b>, &gt;88% have mastered or gained some ability to teach</p>	<p>No survey administered at this time.</p>		

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				<p>STEM topics.          &gt;100% are more knowledgeable about STEM related standards.          &gt;76% are more confident in incorporating more hands-on STEM activities in the classroom.          For <b>8<sup>th</sup> grade</b>, &gt;100% have mastered or gained some ability to teach STEM topics.          &gt;100% are more knowledgeable about STEM related standards.          &gt;88% are more confident in incorporating more hands-on STEM activities in the classroom.</p>			
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**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
4.2 Advanced Placement Program	1. No AP activities for this quarter pending issuance of Purchase Order.	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li>   <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>NOT STARTED</b></li> <li><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></li> <li><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></li> <li><input type="checkbox"/> <b>FULLY COMPLETED</b></li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
4.3 Math and English camp	1. No activities this quarter pending contract.	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</li> </ul>

FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED               <ul style="list-style-type: none"> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul> </li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><b>1</b>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><b>2</b>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>ACTIVITIES</b>	<b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b>
4.4 College Readiness	2. No activities this quarter pending contract.	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates)</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input checked="" type="checkbox"/> <b>NOT STARTED</b></p> <p><input type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> <b>COMPLETED 50% OR MORE</b></p> <p><input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><b>1Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><b>2Secondary data are data derived from primary data. They are calculated or computed using primary data.</b></p>

**FFY 2019 CONSOLIDATED GRANT  
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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel occurred during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	No travel occurred during this reporting period.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p>Project personnel performed the following but some activities may not have been listed:</p> <ul style="list-style-type: none"> <li>• Created memos to invite STEM/NGSS GDOE teachers from each grade level to participate in College Pathway projects.</li> <li>• Monitored contracts that were pending at the Procurement/Legal and TPFA.</li> <li>• Entered several requisitions for supplies, materials, and contracts.</li> <li>• Conducted meetings with Robotics Cadre.</li> <li>• Prepared materials and supplies needed for training days.</li> <li>• Answered questions raised by teachers regarding NGSS curriculum plans.</li> <li>• Maintained record-keeping of attendance, working documents, and closing reports.</li> <li>• Reported data to Federal Programs officers.</li> <li>• Monitored STEM Equipment usage.</li> <li>• Organized the Guam Arena and Invention Competition.</li> </ul>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE</b>	Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The project will continue to follow up to make sure the right participants attend the training.

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<b>AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	Increasing teacher knowledge, skills, and confidence to implement the FOSS kits and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	<b>Delays in getting contract approved are the most challenging this quarter.</b>
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	<b>None at this moment.</b>

**FFY 2019 CONSOLIDATED GRANT  
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**EXPLAIN METHODS THAT  
ARE BEING USED FOR  
MONITORING PROJECT  
ACTIVITIES.**

**Site visits  
Surveys  
Meetings with teachers and administrators**



**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #4

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

*Leah Beth O. Naholowaia*

4/24/2020

Dr. Leah Beth O. Naholowaia  
PROJECT COORDINATOR NAME (PRINT)

*Leah Beth O. Naholowaia*  
PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez  
PROJECT MANAGER NAME (PRINT)

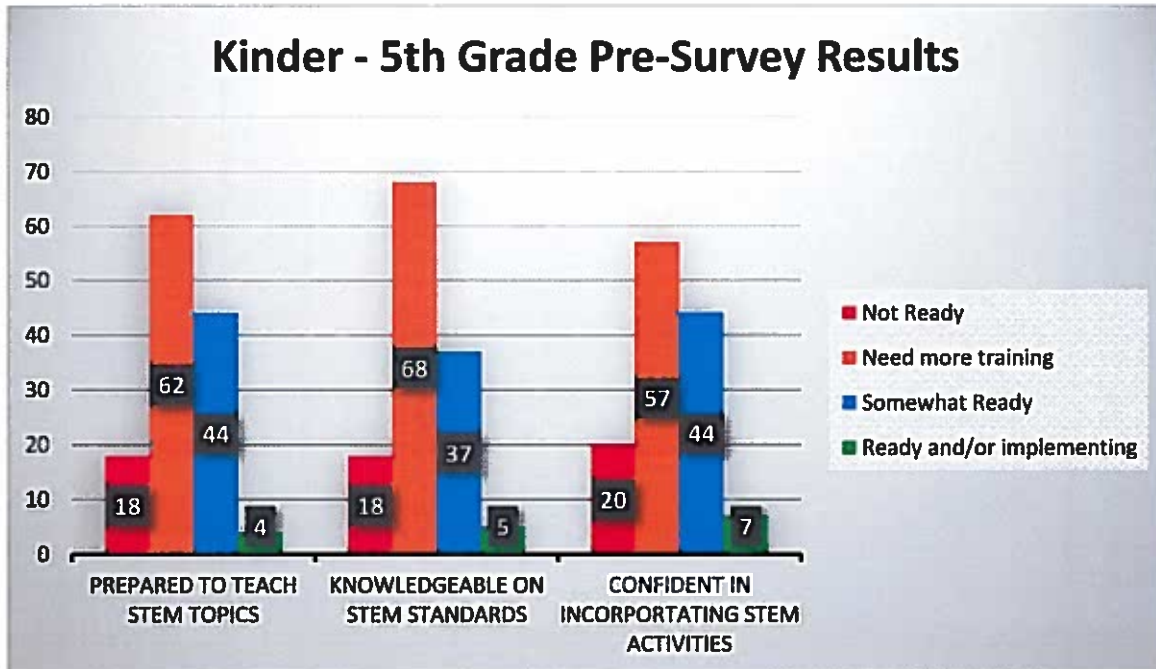
*J Sanchez*  
PROJECT MANAGER (SIGNATURE)

DATE

5/11/20

**ELEMENTARY**  
**NEXT GENERATION SCIENCE STANDARDS (NGSS)**  
**SURVEY RESULTS**  
**KINDER-5<sup>TH</sup> GRADE**  
**HYATT REGENCY HOTEL**  
**January 13-24, & 31, 2020**

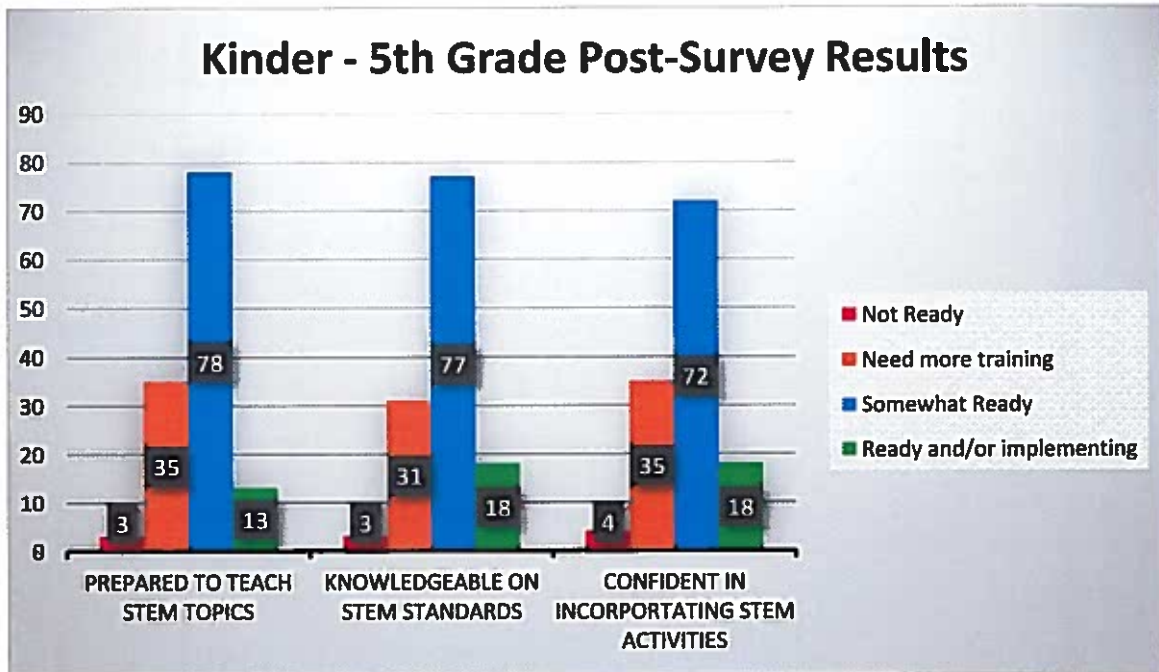
**Pre-Survey Results**



**Pre-Survey Results**

- 128 responses for the pre-survey
- 14% are not ready to teach STEM topics.
- 48% need more training to teach STEM topics.
- 34% are somewhat ready to teach STEM topics.
- 3% are ready and/or teaching STEM topics.
- 14% are not knowledgeable on STEM standards.
- 53% need more training to become knowledgeable on STEM standards.
- 29% are somewhat knowledgeable on STEM standards.
- 4% are ready and knowledgeable on STEM standards.
- 16% are not confident to incorporate STEM activities.
- 45% need more training to build confidence to incorporate STEM activities.
- 34% are somewhat confident to incorporate STEM activities.
- 5% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results

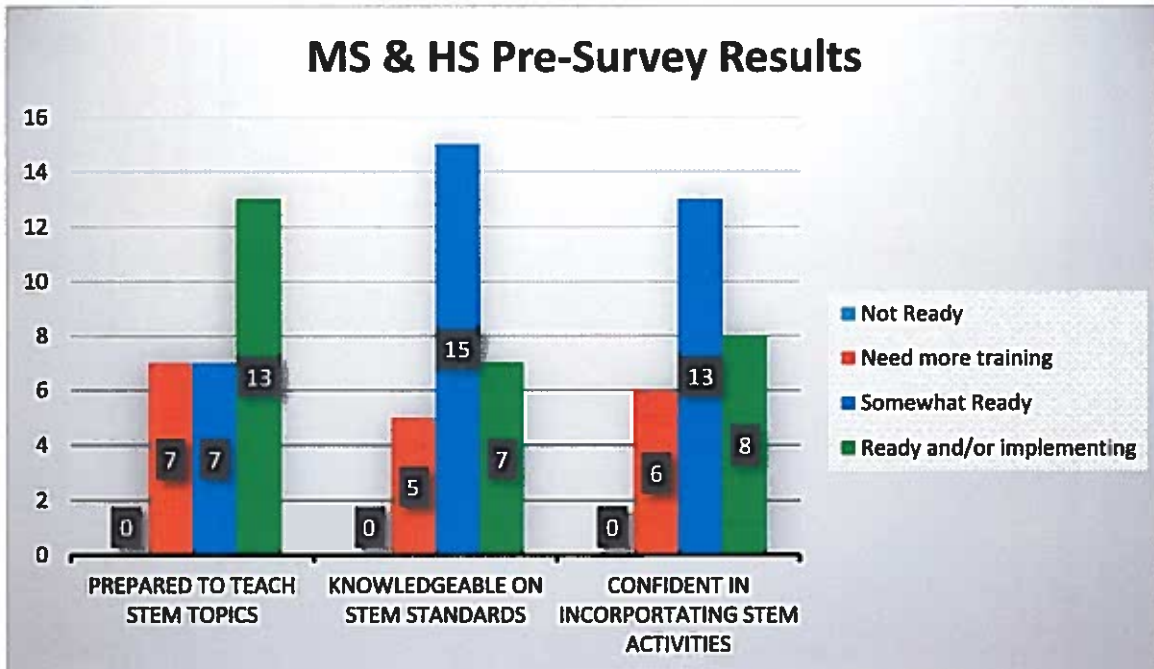


## Post Survey Results

- 129 responses for the post-survey
- 2% are not ready to teach STEM topics.
- 27% need more training to teach STEM topics.
- 60% are somewhat ready to teach STEM topics.
- 10% are ready and/or teaching STEM topics.
- 2% are not knowledgeable on STEM standards.
- 24% need more training to become knowledgeable on STEM standards.
- 60% are somewhat knowledgeable on STEM standards.
- 14% are ready and knowledgeable on STEM standards.
- 3% are not confident to incorporate STEM activities.
- 27% need more training to build confidence to incorporate STEM activities.
- 56% are somewhat confident to incorporate STEM activities.
- 14% are confident and/or ready in incorporating STEM activities.

**Secondary Schools (6<sup>th</sup>-12<sup>th</sup> Grade)**  
**NEXT GENERATION SCIENCE STANDARDS (NGSS)**  
**GDOE, BUILDING B, CONFERENCE ROOM**  
**8:00a.m.-4:00p.m.**  
**January 29, 2020**

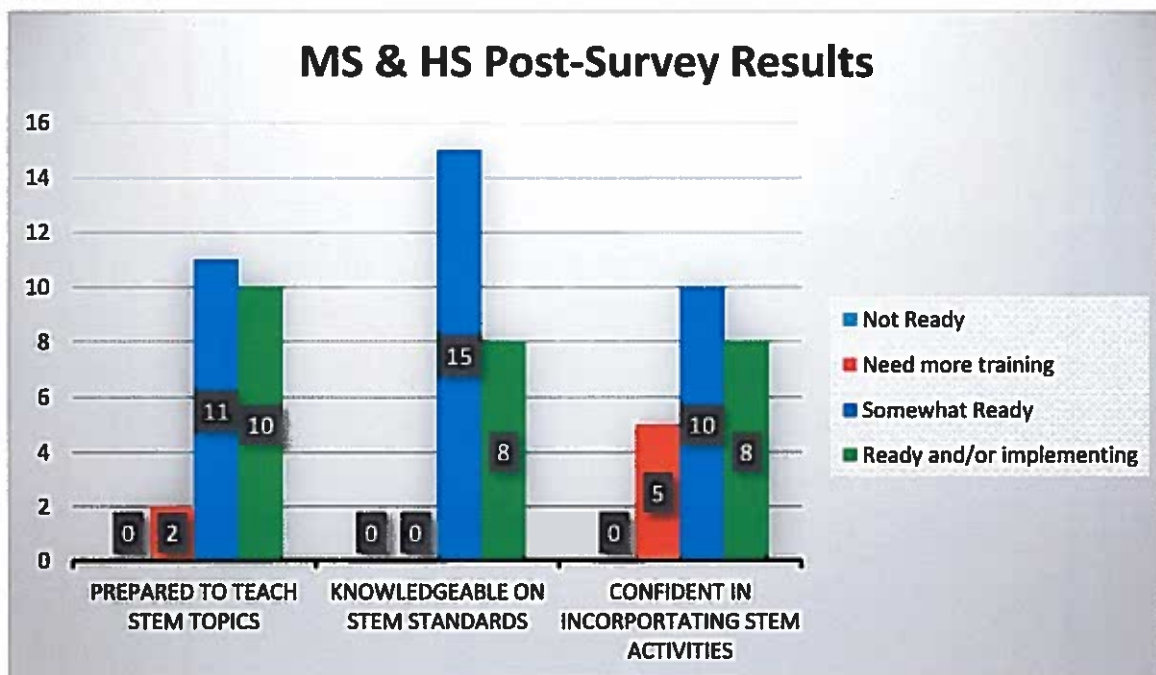
**Pre-Survey Results**



**Pre-Survey Results**

- 27 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 26% need more training to teach STEM topics.
- 26% are somewhat ready to teach STEM topics.
- 48% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 19% need more training to become knowledgeable on STEM standards.
- 56% are somewhat knowledgeable on STEM standards.
- 26% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 22% need more training to build confidence to incorporate STEM activities.
- 48% are somewhat confident to incorporate STEM activities.
- 30% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results

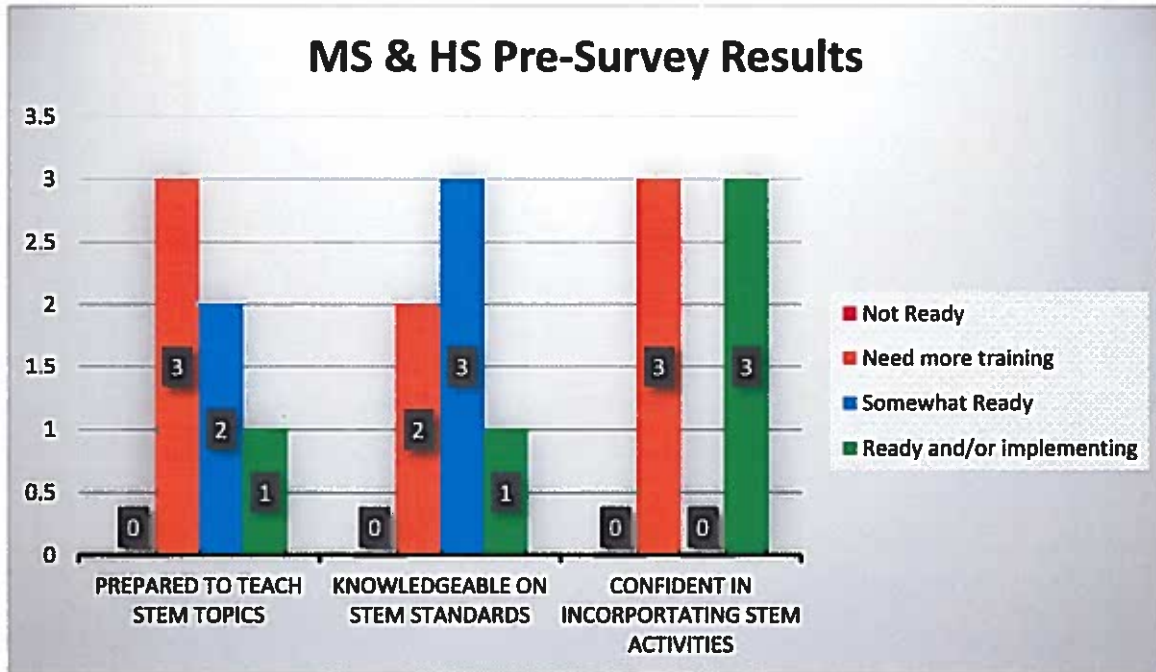


## Post Survey Results

- 23 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 9% need more training to teach STEM topics.
- 48% are somewhat ready to teach STEM topics.
- 43% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 0% need more training to become knowledgeable on STEM standards.
- 65% are somewhat knowledgeable on STEM standards.
- 35% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 22% need more training to build confidence to incorporate STEM activities.
- 43% are somewhat confident to incorporate STEM activities.
- 35% are confident and/or ready in incorporating STEM activities.

**Middle & High School**  
**PART 2: *TRANSFORMING SCIENCE FAIRS TO STEM EXPO***  
**Hyatt Regency Hotel**  
**Middle School: 8:00a.m.-11:30a.m.**  
**High School: 1:30pm – 4:00p.m.**  
**Friday, January 24, 2020**

**PRE-SURVEY RESULTS**

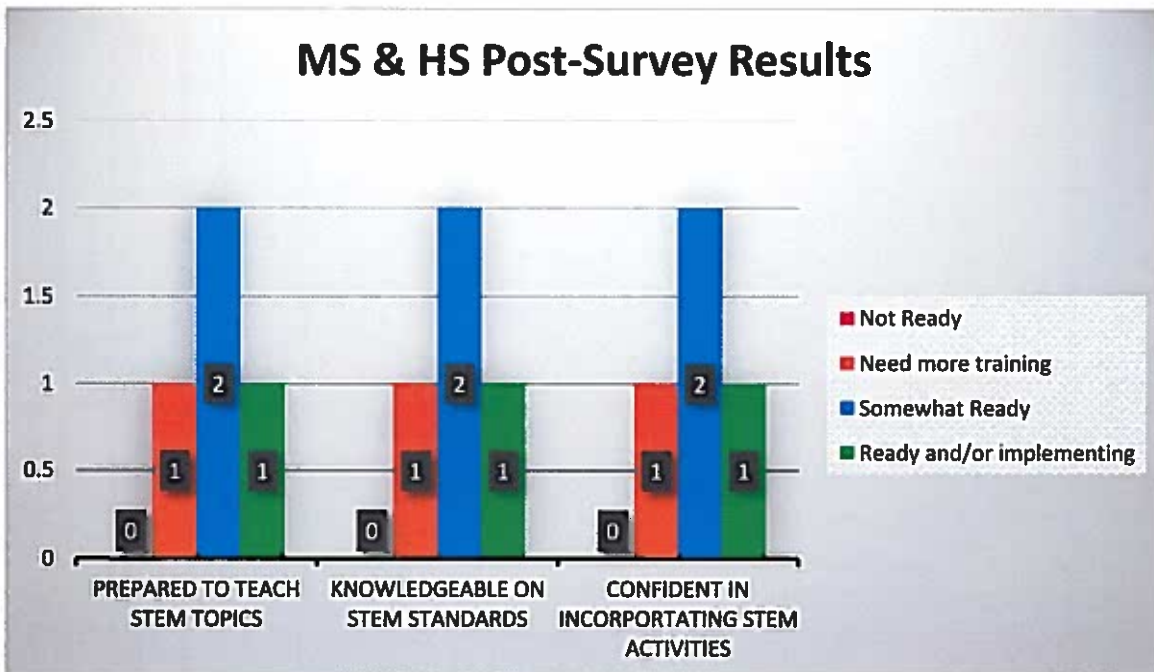


**Pre-Survey Results**

- 6 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 50% need more training to teach STEM topics.
- 33% are somewhat ready to teach STEM topics.
- 17% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 33% need more training to become knowledgeable on STEM standards.
- 50% are somewhat knowledgeable on STEM standards.
- 17% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 50% need more training to build confidence to incorporate STEM activities.
- 0% are somewhat confident to incorporate STEM activities.

- 50% are confident and/or ready in incorporating STEM activities.

## POST-SURVEY RESULTS

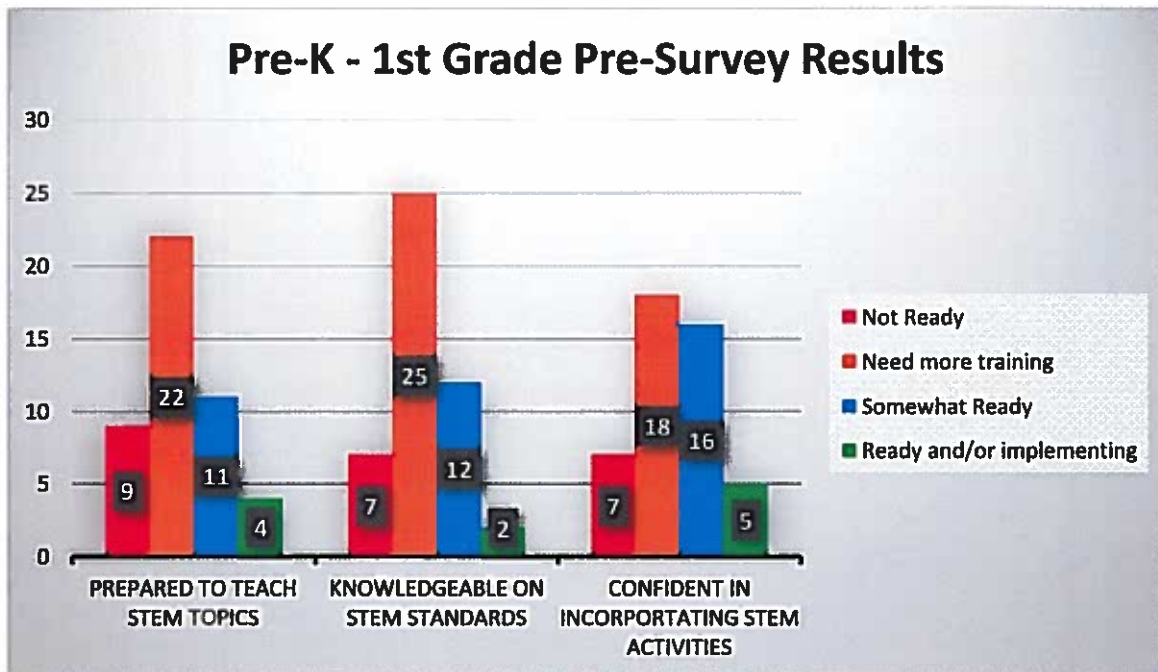


### Post-Survey Results

- 4 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 25% need more training to teach STEM topics.
- 50% are somewhat ready to teach STEM topics.
- 25% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 25% need more training to become knowledgeable on STEM standards.
- 50% are somewhat knowledgeable on STEM standards.
- 25% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 25% need more training to build confidence to incorporate STEM activities.
- 50% are somewhat confident to incorporate STEM activities.
- 25% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
***CODING EXPRESS*** with Pre-K, Kinder, & 1<sup>st</sup> Grade  
 GDOE HQ, Building B, 1<sup>st</sup> Floor, Conference Room  
 Monday-Wednesday, February 17-19, 2020  
 8am-4pm

**Pre-Survey Results**

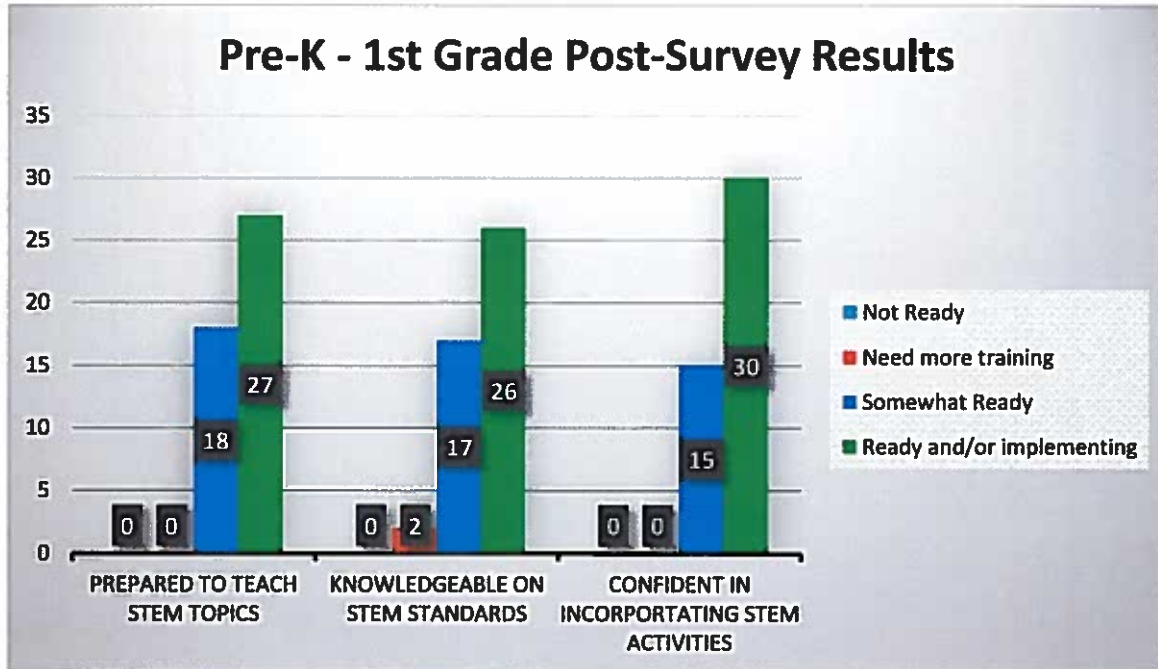


**Pre-Survey Results**

- 46 responses for the pre-survey
- 20% are not ready to teach STEM topics.
- 48% need more training to teach STEM topics.
- 24% are somewhat ready to teach STEM topics.
- 9% are ready and/or teaching STEM topics.
- 15% are not knowledgeable on STEM standards.
- 54% need more training to become knowledgeable on STEM standards.
- 26% are somewhat knowledgeable on STEM standards.
- 4% are ready and knowledgeable on STEM standards.
- 15% are not confident to incorporate STEM activities.
- 39% need more training to build confidence to incorporate STEM activities.
- 35% are somewhat confident to incorporate STEM activities.
- 11% are confident and/or ready in incorporating STEM activities.



**Post-Survey Results**

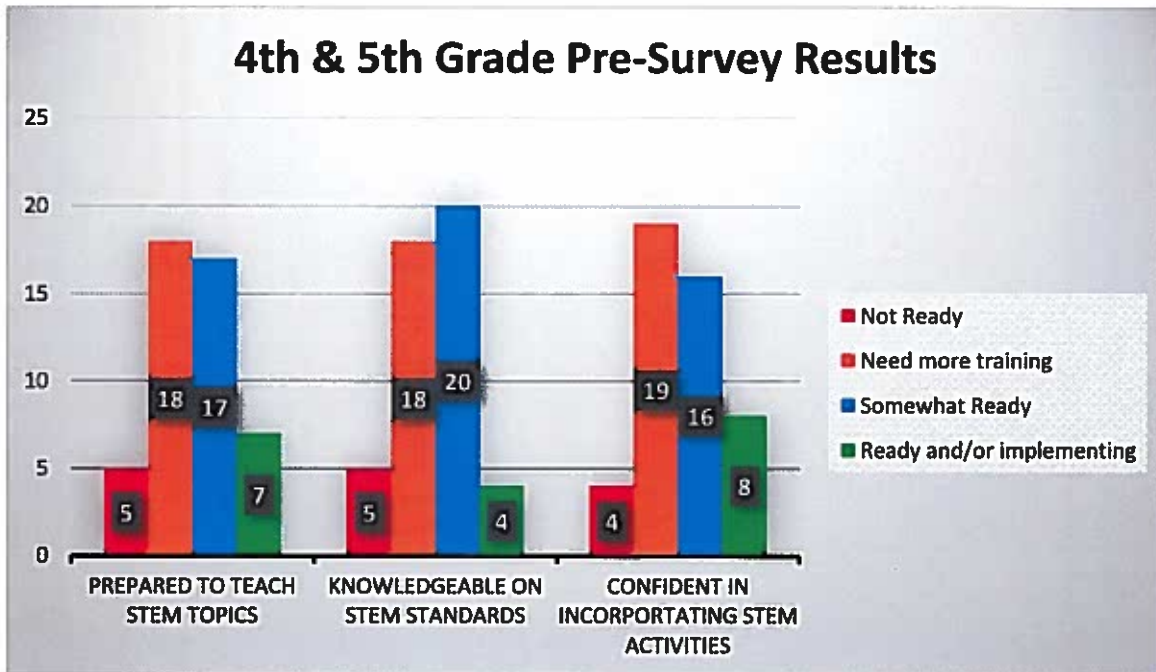


**Post Survey Results**

- 45 responses for the post-survey
- 0% are not ready to teach STEM topics.
- 0% need more training to teach STEM topics.
- 40% are somewhat ready to teach STEM topics.
- 60% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 4% need more training to become knowledgeable on STEM standards.
- 38% are somewhat knowledgeable on STEM standards.
- 58% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 0% need more training to build confidence to incorporate STEM activities.
- 33% are somewhat confident to incorporate STEM activities.
- 67% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
**INTRODUCTION TO DRONES with 4<sup>TH</sup> & 5<sup>TH</sup> GRADE**  
**Hyatt Regency Hotel**  
**Thursday & Friday, February 20&21, 2020**  
**8am-4pm**

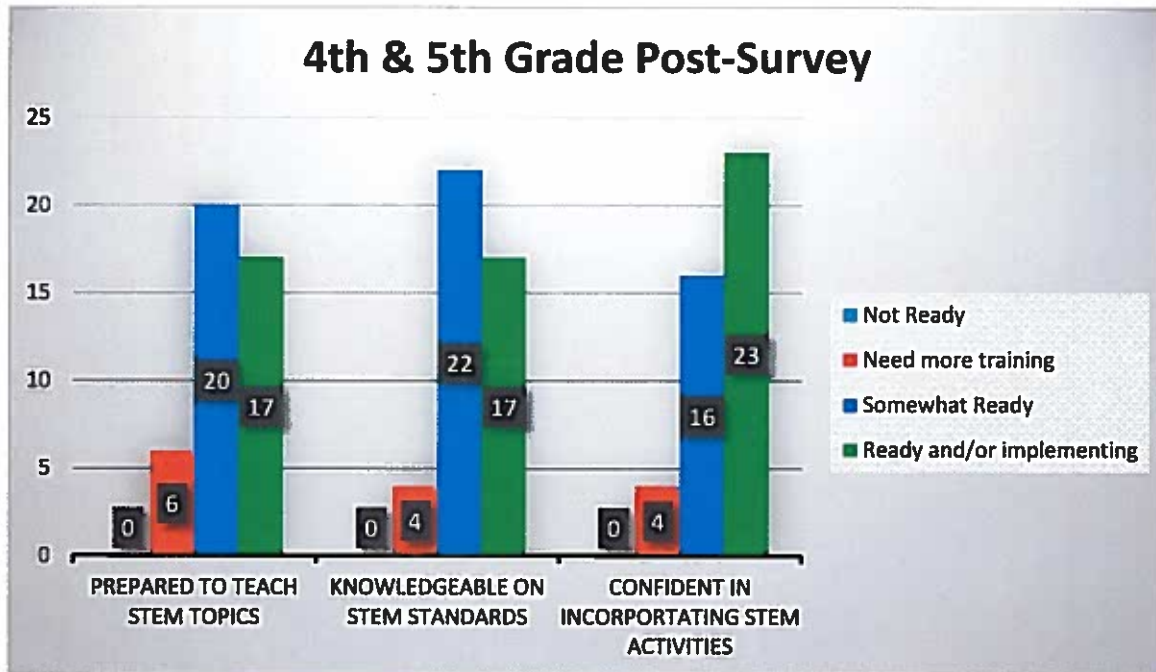
**Pre-Survey Results**



**Pre-Survey Results**

- 47 responses for the pre-survey
- 11% are not ready to teach STEM topics.
- 38% need more training to teach STEM topics.
- 36% are somewhat ready to teach STEM topics.
- 15% are ready and/or teaching STEM topics.
- 11% are not knowledgeable on STEM standards.
- 38% need more training to become knowledgeable on STEM standards.
- 43% are somewhat knowledgeable on STEM standards.
- 9% are ready and knowledgeable on STEM standards.
- 9% are not confident to incorporate STEM activities.
- 40% need more training to build confidence to incorporate STEM activities.
- 34% are somewhat confident to incorporate STEM activities.
- 17% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results

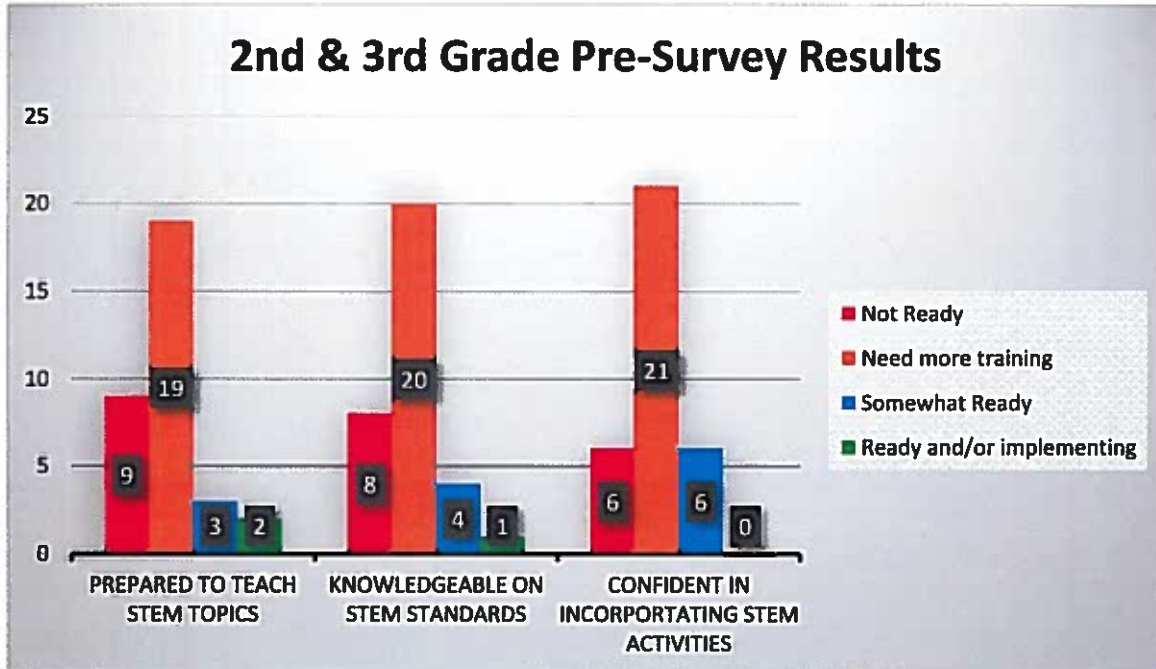


## Post Survey Results

- 43 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 14% need more training to teach STEM topics.
- 47% are somewhat ready to teach STEM topics.
- 40% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 9% need more training to become knowledgeable on STEM standards.
- 51% are somewhat knowledgeable on STEM standards.
- 40% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 9% need more training to build confidence to incorporate STEM activities.
- 37% are somewhat confident to incorporate STEM activities.
- 53% are confident and/or ready in incorporating STEM activities.

**ELEMENTARY SCHOOLS**  
**WeDo 2.0 INTRODUCTION with 2<sup>ND</sup> & 3<sup>RD</sup> GRADE**  
**GDOE HQ, Building B, 1<sup>st</sup> Floor, Conference Room**  
**Thursday & Friday, February 20 & 21, 2020**  
**8am-4pm**

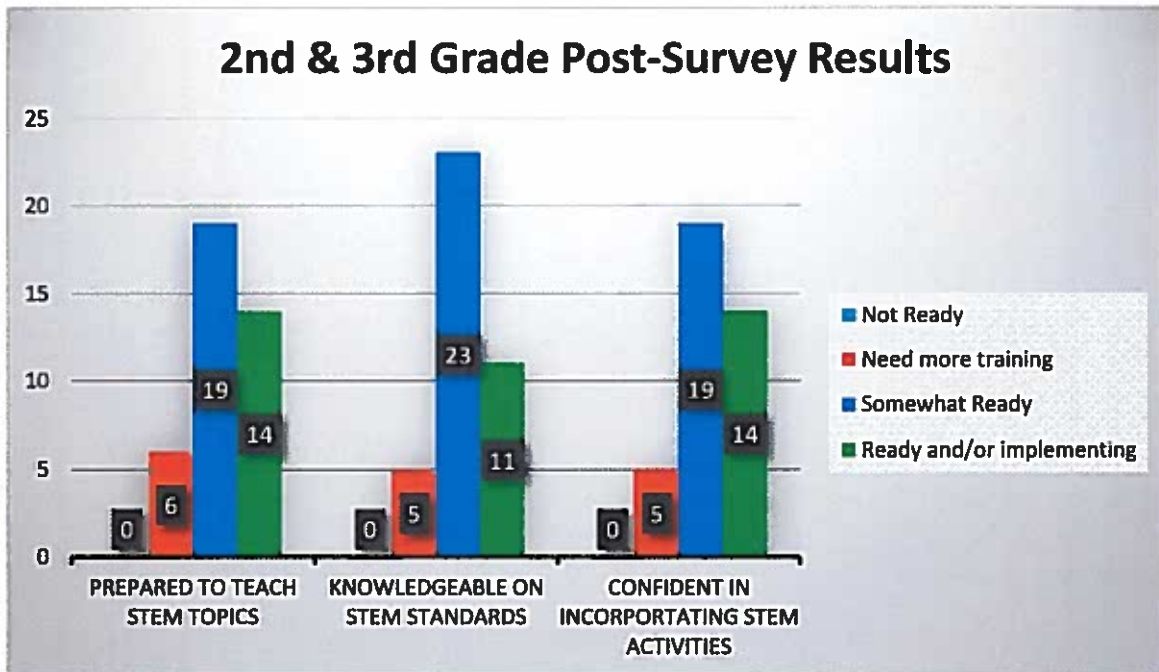
**Pre-Survey Results**



**Pre-Survey Results**

- 33 responses for the pre-survey
- 27% are not ready to teach STEM topics.
- 58% need more training to teach STEM topics.
- 9% are somewhat ready to teach STEM topics.
- 6% are ready and/or teaching STEM topics.
- 24% are not knowledgeable on STEM standards.
- 61% need more training to become knowledgeable on STEM standards.
- 12% are somewhat knowledgeable on STEM standards.
- 3% are ready and knowledgeable on STEM standards.
- 18% are not confident to incorporate STEM activities.
- 64% need more training to build confidence to incorporate STEM activities.
- 18% are somewhat confident to incorporate STEM activities.
- 0% are confident and/or ready in incorporating STEM activities.

## Post-Survey Results



## Post Survey Results

- 39 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 15% need more training to teach STEM topics.
- 49% are somewhat ready to teach STEM topics.
- 36% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 13% need more training to become knowledgeable on STEM standards.
- 59% are somewhat knowledgeable on STEM standards.
- 28% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 13% need more training to build confidence to incorporate STEM activities.
- 49% are somewhat confident to incorporate STEM activities.
- 36% are confident and/or ready in incorporating STEM activities.

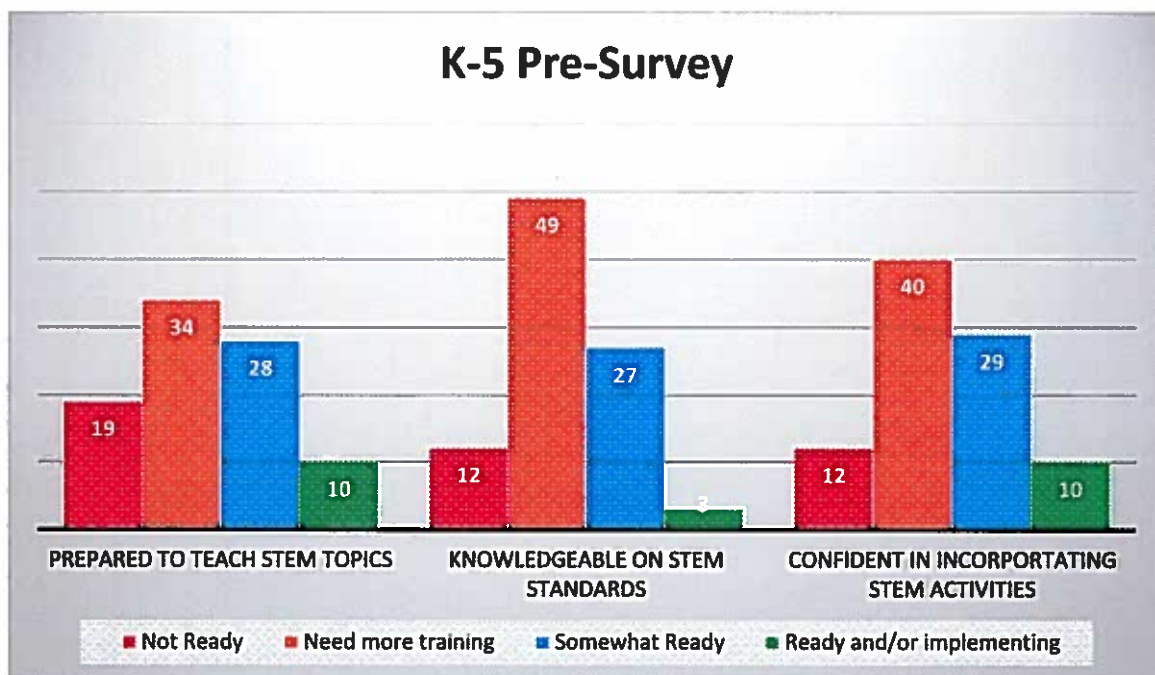
## FOSS SURVEY RESULTS

Kinder – 5<sup>th</sup> Grade

January 28-29, 2020

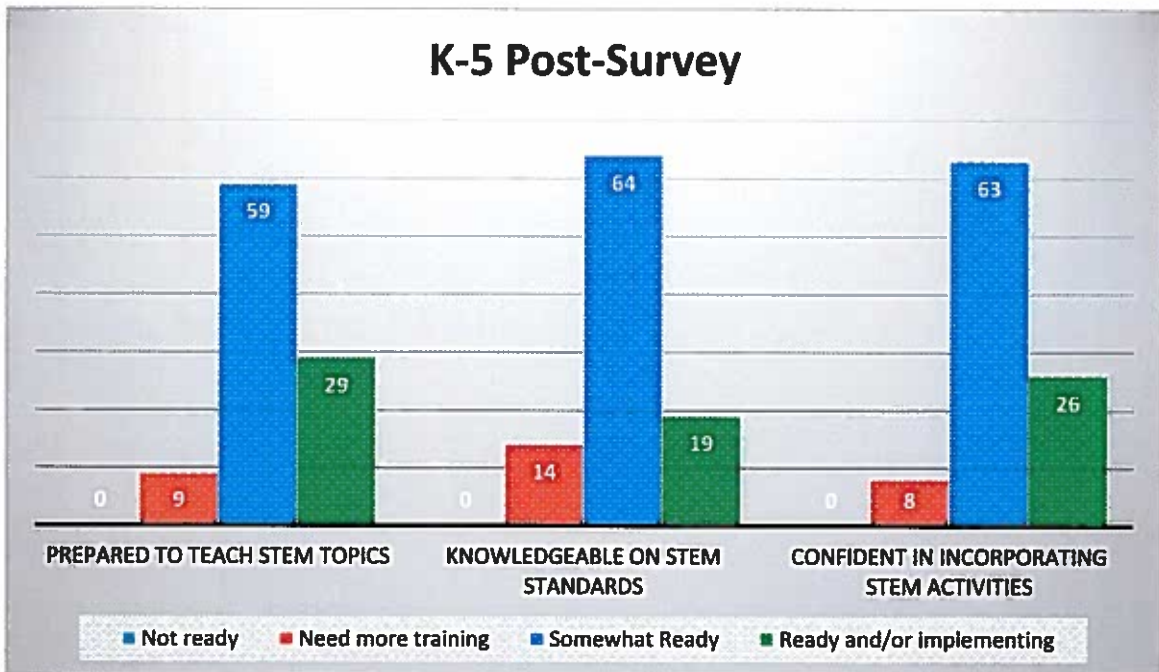
Lotte Hotel

### Pre-Survey Results



### Pre-Survey Results

- 91 responses for the pre-survey
- 21% are not ready to teach STEM topics.
- 37% need more training to teach STEM topics.
- 31% are somewhat ready to teach STEM topics.
- 11% are ready and/or teaching STEM topics.
- 13% are not knowledgeable on STEM standards.
- 54% need more training to become knowledgeable on STEM standards.
- 30% are somewhat knowledgeable on STEM standards.
- 3% are ready and knowledgeable on STEM standards.
- 13% are not confident to incorporate STEM activities.
- 44% need more training to build confidence to incorporate STEM activities.
- 32% are somewhat confident to incorporate STEM activities.
- 11% are confident and/or ready in incorporating STEM activities.



#### Post Survey Results

- 97 responses for the pre-survey
- 0% are not ready to teach STEM topics.
- 9% need more training to teach STEM topics.
- 61% are somewhat ready to teach STEM topics.
- 30% are ready and/or teaching STEM topics.
- 0% are not knowledgeable on STEM standards.
- 14% need more training to become knowledgeable on STEM standards.
- 66% are somewhat knowledgeable on STEM standards.
- 20% are ready and knowledgeable on STEM standards.
- 0% are not confident to incorporate STEM activities.
- 8% need more training to build confidence to incorporate STEM activities.
- 65% are somewhat confident to incorporate STEM activities.
- 27% are confident and/or ready in incorporating STEM activities.

PPE	REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
	No. of Positions Title-VA funded	Total Salary for the Pay-Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals	
	2	\$ 79,178.24	100%	\$ -	\$ -	\$ -	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Sub Totals</b>	2	79,178		\$ -	\$ -	\$ -	59,024	21,155	79,178	59,024	21,155	79,178	
Indirect Cost (9.5%)		7,522		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	7,522	
Total 2nd Qtr	2	\$ 86,700.17		\$ -	\$ -	\$ -	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	
Grand Total 2nd Qtr	2	\$ 86,700.17	\$ -	\$ -	\$ -	\$ -	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	\$ 59,023.64	\$ 21,154.60	\$ 79,178.24	

PPE	PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
	No. of Positions Title-VA funded	Total Salary for the Pay-Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Sub Totals</b>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Indirect Cost (9.5%)				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grand Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager  
 Deputy Superintendent, Curriculum and Instructional Improvement  
**JOSEPH L.M. SANCHEZ**

Signature of Authorized Certifying Official:  
 Email address: [lsanchez@odoe.net](mailto:lsanchez@odoe.net)

Type or Print Name and Title of Project Coordinator:  
 Project Lead  
**Leah Beth O. Nabholz**

Signature of Project Coordinator:  
 Email address: [bnabholz@odoe.net](mailto:bnabholz@odoe.net)

Date Report Submitted: (Month, Day, Year)  
**4/28/2020**



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form






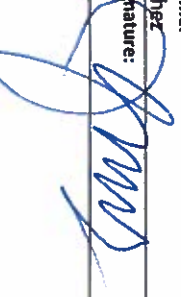
CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82630 College Pathway

Fiscal Year **2020**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-13142	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
690-13380	Tamarie C. Fegurgur	PROG COORD III	820 C&I	
690-00-0000				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Joseph L. M. Sanchez Immediate Supervisor's Signature:  Date: <u>APR 24 2020</u> Federal Programs Compliance Administrator Name: Ignacio C. Santos Federal Programs Compliance Administrator Signature:  Date: <u>APR 30 2020</u>	Project Coordinator Name: Leah Beth O. Naholowaa Project Coordinator Signature:  Date: <u>4/24/2020</u> Project Manager Name: Joseph L. M. Sanchez Project Manager Signature:  Date: <u>4/24/20</u>
--	---

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82630 College Pathway  
 Project Title: \_\_\_\_\_

Fiscal Year 2019  
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13141	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
13380	Tamarie C. Fegurgur	PROG COORD III	820 C&I	
1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Partially funded through College Pathway (82630)/ Employee separation eff 2/21/20
5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Partially funded through College Pathway (82630)
13837	Ana Aguan	PROG COORD IV	812 FP	Partially funded through College Pathway (82630)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leah Beth O. Naholowaa, Ed.D./ Joseph L.M. Sanchez Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: Leah Beth O. Naholowaa, Ed.D Project Coordinator Signature: _____ Date: _____
--	--

Federal Programs Compliance Administrator Name: Ignacio C. Santos Federal Programs Compliance Administrator Signature: _____ Date: <u>April 30 2020</u>	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: _____ Date: _____
--	---

4/30/2020



Sean R. Rupley <srupley@gdoe.net>

### College Quarterly Report

5 messages

Leah Beth Naholwaa <lonaholwaa@gdoe.net>  
To: "Sean R. Rupley" <srupley@gdoe.net>

Hi Sean,

Here you go.  
*Chiers,*

Leah Beth O. Naholwaa, Ed.D  
Project Director

College Pathway Program  
Curriculum and Instruction  
Guam Department of Education  
500 Mariner Avenue  
Barrigada, Guam, 96913  
671-300-1252

*"STEM careers represent the best equal employment opportunities for women and minorities."  
– Nicole Smith, Senior Economist, Georgetown University*

GDOE SY 2019-2020

6 attachments

- Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx 368K
- FY2019 Program Budget Staffing 2nd QTR College.xlsx 190K
- College Pathway 2nd Quarterly for FY'19 Report 4.24.20LBN.doc 210K
- 2020 2nd Qtr. SURVEY RESULTS.docx 220K
- College Personnel Certification 2nd quarter 4.24.2020.xlsx 368K
- Fixed Assets \$5000 and Above College 4.24.20.pdf 336K

Wed, Apr 29, 2020 at 12:59 PM

Sean R. Rupley <srupley@gdoe.net>  
To: "Ana O. Agnon" <aoagnon@gdoe.net>  
Cc: "Christopher B. Sura" <csura@gdoe.net>, Rachel Lee Santos Duenas <rsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hata Adai Ana,

Please see the report from Leah Beth in regards to the 2nd Quarter FY19.

If no concerns, I will review with her for any potential revisions for the programmatic side and submit to roque for posting by the due date.







4/30/2020

Guam Department of Education Mail - College Quarterly Report

Thank you,  
[Quoted text hidden]

--  
Sean R. Rupley  
State Program Officer  
Federal Programs Division  
Guam Department of Education  
(671) 300-1450  
(671) 477-4587 (fax)

6 attachments

-  Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx 368K
-  FY2019 Program Budget Staffing 2nd QTR College.xlsx 190K
-  College Pathway 2nd Quarterly for FY'19 Report 4.24.20LBN.doc 210K
-  2020 2nd Qtr. SURVEY RESULTS.docx 220K
-  College Personnel Certification 2nd quarter 4.24.2020.xlsx 368K
-  Fixed Assets \$500 and Above College 4.24.20.pdf 336K

Wed, Apr 29, 2020 at 9:43 PM

Ana O. Agnon <aognon@gdoe.net>  
To: "Sean R. Rupley" <srupley@gdoe.net>  
Cc: "Christopher B. Surtia" <csurtia@gdoe.net>, Rachel Lee Santos Duenas <rsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hi Sean,

Some general comments on *College Pathways*'s FY'19 2nd Quarter Report:

1. On **Component 4.1 Professional Development Activities Related to STEM**: the 3rd and 4th columns on Quarterly Targets need to be blank, since these are still to be reported on in the future.
2. **Component 4.3 Math and English Camps** seems to be missing. This component needs to be included in the report.

Thanks,  
Ana

[Quoted text hidden]  
[Quoted text hidden]  
GDOE SY 2019-2020  
GDOE SY 2019-2020

Thu, Apr 30, 2020 at 12:14 PM

Sean R. Rupley <srupley@gdoe.net>  
To: Leah Belh Naholwaa <lonaholwaa@gdoe.net>  
Cc: "Christopher B. Surtia" <csurtia@gdoe.net>, Rachel Lee Santos Duenas <rsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Agnon" <aognon@gdoe.net>

Hi Leah Belh!

Thank you for discussing this with me over the phone earlier this morning. Please see a compiled version of the 2nd Quarter report with some edits. These edits include the following:

- Revised FY19 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included FY18 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included all shared positions to be reflected in the personnel certification and quarterly report

4/30/2020

Gum Department of Education Mail - College Quarterly Report

- Included the missing Fixed Asset Report for Fixed Assets \$4,999 and below
- Revised "sign in sheet" in 4.1 component to reflect Pre and Post survey data as reflected in your submitted attachment
- Addressed feedback from Ana in regards to components 4.3 and 4.1
- Minor grammar and typo errors

Kindly confirm if this revision is acceptable so that I can forward to Roque for posting on the GDOE-FPD site today.

Thank you,  
[Quoted text hidden]

2 attachments

 Grant\_Status\_Summary\_Report Current Grants Only - April 1, 2020.xlsx 75K

 COLLEGE FY19 2ND QTR Report Compiled.pdf 6176K

---

Leah Beth Naholowaa <lonaholowaa@gdoe.net>  
 To: "Sean R. Rupley" <srupley@gdoe.net>  
 Cc: "Christopher B. Surla" <csurla@gdoe.net>, Rachel Lee Santos Duenas <risduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Agnon" <aagon@gdoe.net>  
 Confirmed, THANK YOU.  
 Leah Beth

*Cheers*

[Quoted text hidden]

[Quoted text hidden]

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO  
2ND Quarter: F719 P719 (1/18/2020) - F719

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Pay Period #9		PR Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
										Project Name	College Pathway					
13380	TAMARIE C FEGUNGUR	PROF	PROGRAM COORDINATOR III	82630 - PROGRAM COORDINATOR III	820	C&I - CURRICULUM & INSTRUCTION	11100	82630				X	X	X	X	
13142	JEAN BETH O NAHLOMMA	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV	820	C&I - CURRICULUM & INSTRUCTION	11100	82630								
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#2)	820	C&I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I							
	DEBRAUN PALACIOS	STAF	CLERK TYPIST III	82670 - CLERK TYPIST III	438	ACADEMY	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I							
11988	RENA Y. CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C&I - CURRICULUM & INSTRUCTION	11100	82630	VICE #11988 RENA Y CRUZ. CHARED TO ALL CG PROJECTS UNDER C&I							
15589	NOE ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C&I - CURRICULUM & INSTRUCTION	11100	82630	VICE #100471 Kevin Talague: EFF. 02/03/2020 CHARED TO ALL CG PROJECTS UNDER C&I							
13837	ANA MARIA T. O AGUON	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82630	CHANGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)							


  
 Sean Rupley, State Program Officer, Date: APR 30 2020


  
 Ignacio C. Santos, Federal Programs Administrator, Date: APR 30 2020

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS:											
Personnel	Position Titles	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
			Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
	Program Coordinator IV (83% Public) (15% PNP) (2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$61,573.18	\$23,005.69	\$84,578.87	\$61,573.18	\$23,005.69	\$84,578.87
	PROGRAM COORDINATOR III (83% Public) (15% PNP) (2% Charter) VACANT	100%	\$0.00	\$0.00	\$0.00	\$54,071.58	\$17,188.28	\$71,259.87	\$54,071.58	\$17,188.28	\$71,259.87
	Program Coordinator IV (Data) (83% Public) (15% PNP) (2% Charter)	11%	\$0.00	\$0.00	\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
	ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
	SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
	CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
	ADMINISTRATIVE OFFICER (GDOE 95% (PNP 4%) (Charter 1%) VACANT	16%	\$0.00	\$0.00	\$0.00	\$5,425.76	\$2,146.41	\$7,572.17	\$5,425.76	\$2,146.41	\$7,572.17
	<b>Subtotals</b>		\$0.00	\$0.00	\$0.00	\$142,103.87	\$50,397.08	\$192,500.95	\$142,103.87	\$50,397.08	\$192,500.95
						<b>Grand Total</b>	<b>Grand Total</b>	<b>Grand Total</b>	<b>Grand Total</b>	<b>Grand Total</b>	<b>Grand Total</b>

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82630 College Pathway

Fiscal Year 2019

Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13141	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
13380	Tamarie C. Fegurur	PROG COORD III	820 C&I	
1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Partially funded through College Pathway (82630)/ Employee separation eff 2/21/20
5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debra Lynn Palacios	CLERK TYPIST III	820 C&I	Partially funded through College Pathway (82630)
13837	Ana Aguan	PROG COORD IV	812 FP	Partially funded through College Pathway (82630)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leah Beth O. Naholowaa, Ed D/ Joseph L.M. Sanchez	Project Coordinator Name: Leah Beth O. Naholowaa, Ed D
Immediate Supervisor's Signature:	Project Coordinator Signature:
Date:	Date:

Federal Programs Compliance Administrator Name: Ignacio C. Santos	Project Manager Name: Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature: <i>(Signature)</i>	Project Manager Signature:
Date: APR 30 2020	Date:

*(Signature)* 4/30/2020



LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82630	LEAH BETH O NAHOLOWAA	13142	2,398.88	901.33	3,300.21
	TAMARIE C FEGURGUR	13380	1,865.00	642.17	2,507.17
82650	RENA Y CRUZ	11988	1,145.50	519.95	1,665.45
82670	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68

**EMPLOYEE'S ATTENDANCE**

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BANBA, Lani	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
BOAY, Jabez	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
CALAB, Spina	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
CAMACHO, ANNEDE	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
CANDANO, Jona	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
CRACIA, Jada	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
CRUZ, Kora	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
ENGAJAWA, Neth	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
PEREGRINE, Lianne	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
GARRIGOS, Avelina	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
LAGOS, GIBBERNIO, Jona	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
LEONIN, Dina Francis	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
NAHREJAWA, Liza Beth	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
NEJILIM, Paul	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
PALANIL, Giana	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
REYES, Janna	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
SAN HIZ, Lize	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
PASTORAL, Kora	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr
ROVAY, Dalip	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr

I certify that the above is a true and correct copy of the original.  
 \_\_\_\_\_  
 JAN 21 2020  
 FEB 06 2020

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
100% Personnel Time Certification Monitoring

Project Name: College Pathway  
Pay Period # 13  
Pay Period Ending: 3/19/2020

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13380	TAMARIE C FEGURGUR	PROF	PROGRAM COORDINATOR III	82630 - PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82630		X	X	X		
13142	LEAH BETH O MAHOLOWAA	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82630		X	X	X		VACANT POSITION
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
	DEBRAVYNN PALACIOS	STAF	CLERK TYPIST III	82670 - CLERK TYPIST III	438	ACADEMY	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
11988	RENA Y. CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	VICE #11988 RENA Y CRUZ. CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		PERSONNEL VACED POSITION 2/21/2020
15583	JOE ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
13837	ANA MARIA T. O AGUON	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV (DATA)	813	FED PROG - FEDERAL PROGRAMS	11100	82630	CHANGED 11% CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)	X	X	X		

Sean Rupley  
State Program Officer

APR 30 2020

Kathel Lee Santos Duenas  
Senior State Program Officer

APR 13 0 2020

Ignacio S. Santos  
Federal Programs Administrator

APR 30 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82630 College Pathway  
 Project Title: \_\_\_\_\_

Fiscal Year 2019  
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Partially funded through College Pathway (82630)
13837	Ana Aguion	PROG COORD IV	812 FP	Partially funded through College Pathway (82630)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<p>Immediate Supervisor's Name:          Leah Beth O. Naholowaa, Ed.D/ Joseph L.M. Sanchez</p> <p>Immediate Supervisor's Signature: _____</p> <p>Date: <u>4/30/2020</u></p>	<p>Project Coordinator Name:          Leah Beth O. Naholowaa, Ed.D</p> <p>Project Coordinator Signature: _____</p> <p>Date: _____</p>
<p>Federal Programs Compliance Administrator Name:          Iqbalicio C. Santos</p> <p>Federal Programs Compliance Administrator Signature: _____</p> <p>Date: <u>APR 13 2020</u></p>	<p>Project Manager Name:          Joseph L.M. Sanchez</p> <p>Project Manager Signature: _____</p> <p>Date: _____</p>

*AS*  
 4/30/2020

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS:											
Personnel	Position Titles	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
			Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
	Program Coordinator IV (83% Public) (15% PNP) (2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$61,573.18	\$23,005.69	\$84,578.87	\$61,573.18	\$23,005.69	\$84,578.87
	PROGRAM COORDINATOR III (83% Public) (15% PNP) (2% Charter) VACANT	100%	\$0.00	\$0.00	\$0.00	\$54,071.58	\$17,188.28	\$71,259.87	\$54,071.58	\$17,188.28	\$71,259.87
	Program Coordinator IV (Data) (83% Public) (15% PNP) (2% Charter)	11%	\$0.00	\$0.00	\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
	ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%)(Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
	SECRETARY I TYPIST (GDOE 95% (PNP 4%)(Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
	CLERK TYPIST III (GDOE 95% (PNP 4%)(Charter 1%)	16%	\$0.00	\$0.00	\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
	ADMINISTRATIVE OFFICER (GDOE 95% (PNP 4%)(Charter 1%) VACANT	16%	\$0.00	\$0.00	\$0.00	\$5,425.76	\$2,146.41	\$7,572.17	\$5,425.76	\$2,146.41	\$7,572.17
	Subtotals		\$0.00	\$0.00	\$0.00	\$142,103.87	\$50,397.08	\$192,500.95	\$142,103.87	\$50,397.08	\$192,500.95
	Grand Total					\$142,103.87	\$50,397.08	\$192,500.95	\$142,103.87	\$50,397.08	\$192,500.95

LABOR COST DISTRIBUTION REPORT  
 PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL		R-OBJECT			Grand Total
PROJECTS	Name	Emp #	0111	0121	
82610	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
82630	LEAH BETH O NAHOLOWAA	13142	2398.88	901.33	3300.21
	TAMARIE C FEGURGUR	13380	1865	642.17	2507.17
82670	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82630 College Pathway  
 Project Title: \_\_\_\_\_

Fiscal Year 2019  
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP NO.	Employee Name	Employee Position Title	Site Location	Comments
13141	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
13380	Tamara C. Fegurgur	PROG COORD III	820 C&I	
1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Partially funded through College Pathway (82630)/ Employee separation eff 2/21/20
5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debra Lynn Palacios	CLERK TYPIST III	820 C&I	Partially funded through College Pathway (82630)
13837	Ana Aguon	PROG COORD IV	812 FP	Partially funded through College Pathway (82630)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: Leah Beth O. Naholowaa, Ed.D./ Joseph L.M. Sanchez Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: Leah Beth O. Naholowaa, Ed D Project Coordinator Signature: _____ Date: _____
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: _____ Date: _____	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: _____ Date: _____

APR 15 2020

4/30/2020





**GUAM DEPARTMENT OF EDUCATION  
 FEDERALLY FUNDED FIELD ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	Verified and Certified By:	Leah Beth O. Naborwan, Ed. D.	Signature:	Date:
	Joseph L.M. Sanchez			

New Tag    Order Tag    Item Description    Model #    Serial #    Amount    QTY    Location    Equipment Issued to    PO #    Purchase Date    Cond.    Comments

\*\*\*NOTHING FOLLOWS\*\*\*


Caution: By signing this report, I certify to the best of my knowledge that the Field Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 31, Section 1081)

Signature of Authorized Certifying Official: **Joseph L.M. Sanchez**  
 Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Project Coordinator: **Leah Beth O. Naborwan, Ed. D.**  
 Program Coordinator

Signature of Project Coordinator: **Leah Beth O. Naborwan, Ed. D.**  
 Program Coordinator

Signature of Project Coordinator: **Leah Beth O. Naborwan**  
 Program Coordinator

Data Report Submitted: (Month, Day, Year) \_\_\_\_\_  
 Telephone: (Area code, number, and extension) \_\_\_\_\_  
 Email address: \_\_\_\_\_  
 Data Report Submitted: (Month, Day, Year) \_\_\_\_\_  
 Telephone: (Area code, number, and extension) \_\_\_\_\_  
 Email address: \_\_\_\_\_



Sean R. Rupley &lt;srrupley@gdoe.net&gt;

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## College Quarterly Report

5 messages

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Leah Beth Naholowaa <lonaholowaa@gdoe.net>  
To: "Sean R. Rupley" <srrupley@gdoe.net>

Sat, Apr 25, 2020 at 11:46 AM

Hi Sean,

Here you go.

*Cheers,*

**Leah Beth O. Naholowaa, Ed.D**  
**Project Director**  
**College Pathway Program**  
**Curriculum and Instruction**  
**Guam Department of Education**  
500 Mariner Avenue  
Barrigada, Guam, 96913  
671-300-1252







*“STEM careers represent the best equal employment opportunities for women and minorities.”*

*– Nicole Smith, Senior Economist, Georgetown University*

GDOE SY 2019-2020

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### 6 attachments

-  **Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx**  
368K
-  **FY2019 Program Budget Staffing 2nd QTR College.xlsx**  
190K
-  **College Pathway 2nd Quarterly for FY'19 Report 4.24.20LBN.doc**  
210K
-  **2020 2nd Qtr. SURVEY RESULTS.docx**  
220K
-  **College Personnel Certification 2nd quarter 4.24.2020.xlsx**  
368K
-  **Fixed Assets \$5000 and Above College 4.24.20.pdf**  
336K

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Sean R. Rupley <srrupley@gdoe.net>

Wed, Apr 29, 2020 at 12:59 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Ana,

Please see the report from Leah beth in regards to the 2nd Quarter FY19.

If no concerns, I will review with her for any potential revisions for the programmatic side and submit to roque for posting by the due date.

Thank you,

[Quoted text hidden]

--

**Sean R. Rupley**

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

---

#### 6 attachments

 **Quarterly Certification College Pathway\_FY 2018\_v3.3.4.20.xlsx**  
368K

 **FY2019 Program Budget Staffing 2nd QTR College.xlsx**  
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220K

 **College Personnel Certification 2nd quarter 4.24.2020.xlsx**  
368K

 **Fixed Assets \$5000 and Above College 4.24.20.pdf**  
336K

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**Ana O. Aguon** <aoaguon@gdoe.net>

Wed, Apr 29, 2020 at 9:43 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Christopher B. Surla" <csurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C.

Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hi Sean,

Some general comments on *College Pathway's* FY'19 2nd Quarter Report:

1. On **Component 4.1 Professional Development Activities Related to STEM**: the 3rd and 4th columns on Quarterly Targets need to be blank, since these are still to be reported on in the future.
2. **Component 4.3 Math and English Camps** seems to be missing. This component needs to be included in the report.

Thanks,

Ana

[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

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**Sean R. Rupley** <srupley@gdoe.net>

Thu, Apr 30, 2020 at 12:14 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Christopher B. Surla" <csurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C.

Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon"

<aoaguon@gdoe.net>

Hi Leah Beth!

Thank you for discussing this with me over the phone earlier this morning. Please see a compiled version of the 2nd Quarter report with some edits. These edits include the following:

- Revised FY19 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included FY18 amounts to reflect expenditures based on 4/1/2020 GSR (attached)
- Included all shared positions to be reflected in the personnel certification and quarterly report

- Included the missing Fixed Asset Report for Fixed Assets \$4,999 and below
- Revised "sign in sheet" in 4.1 component to reflect Pre and Post survey data as reflected in your submitted attachment
- Addressed feedback from Ana in regards to components 4.3 and 4.1
- Minor grammar and typo errors

Kindly confirm if this revision is acceptable so that I can forward to Roque for posting on the GDOE-FPD site today.

Thank you,

[Quoted text hidden]

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## 2 attachments



**Grant\_Status\_Summary\_Report Current Grants Only - April 1, 2020.xlsx**

75K



**COLLEGE FY19 2ND QTR Report Compiled.pdf**

6176K

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**Leah Beth Naholowaa** <lonaholowaa@gdoe.net>

Thu, Apr 30, 2020 at 3:07 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Christopher B. Surla" <chsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Confirmed, THANK YOU.

Leah Beth

*Cheers*

[Quoted text hidden]

[Quoted text hidden]

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82630 College Pathway

**Fiscal Year 2019**  
**Reporting Period: 2nd Quarter (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
13141	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	
13380	Tamarie C. Fegurgur	PROG COORD III	820 C&I	
1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Partially funded through College Pathway (82630)/ Employee separation eff 2/21/20
5583	Roe-Ann Cruz	ADMIN ASST	820 C&I	Partially funded through College Pathway (82630)/ Employee hired eff 2/03/20
7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Paritally funded through College Pathway (82630)
13837	Ana Aguon	PROG COORD IV	812 FP	Paritally funded through College Pathway (82630)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Leah Beth O. Naholowaa, Ed.D/ Joseph L.M. Sanchez	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> Leah Beth O. Naholowaa, Ed.D	
<b>Project Coordinator Signature:</b>	<b>Date:</b>

<b>Federal Programs Compliance Administrator Name:</b>	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>

<b>Project Manager Name:</b> Joseph L.M. Sanchez	
<b>Project Manager Signature:</b>	<b>Date:</b>

 4/30/2020

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

<b>Inventory Date:</b>		<b>Verified and Certified By:</b>	Leah Beth O. Naholowaa, Ed.D		
			Joseph L.M. Sanchez		
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
// NOTHING FOLLOWS //												


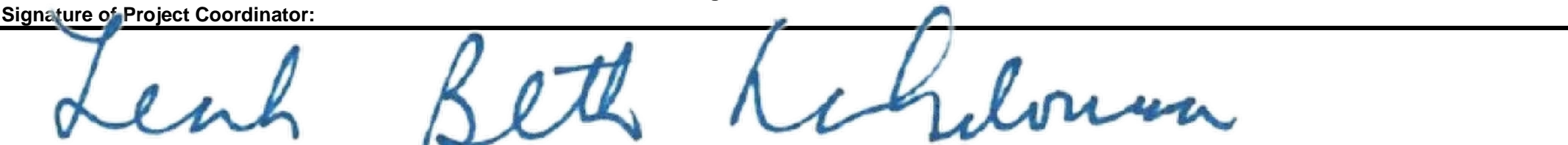
Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)												
<b>Type or Print Name and Title of Program Manager</b>  <div style="text-align: center;">Joseph L.M. Sanchez Deputy Superintendent, Curriculum &amp; Instructional Improvement</div>										Telephone: (area code, number, and extension) <b>671-300-2251</b>		
<b>Signature of Authorized Certifying Official:</b>  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>										Email address: <a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a>		
<b>Type or Print Name and Title of Project Coordinator:</b>  <div style="text-align: center;">Leah Beth O. Naholowaa, Ed. D Program Coordinator IV</div>										Telephone: (area code, number, and extension) <b>671-300-1252</b>		
<b>Signature of Project Coordinator:</b>  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>										Email address: <a href="mailto:lnaholowaa@gdoe.net">lnaholowaa@gdoe.net</a>		
										Date Report Submitted: (Month, Day, Year)		

**GUAM DEPARTMENT OF EDUCATION**  
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
*DIVISION/SCHOOL: CENTRAL OFFICE*

<b>Inventory Date:</b>		<b>Verified and Certified By:</b>	Leah Beth O. Naholowaa, Ed. D				
			Joseph L.M. Sanchez				
			<i>Name</i>	<i>Signature</i>		<i>Date</i>	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
***NOTHING FOLLOWS***												

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b> Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
<b>Signature of Authorized Certifying Official:</b> 	Email address:
	Date Report Submitted: (Month, Day, Year)
<b>Type or Print Name and Title of Project Coordinator:</b> Leah Beth O. Naholowaa, Ed.D Program Coordinator IV	Telephone: (area code, number, and extension)
<b>Signature of Project Coordinator:</b> 	Email address:
	Date Report Submitted: (Month, Day, Year)

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Career Pathway Project

**PROJECT COORDINATOR:** Sylvia T. Calvo

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Roque Yamashita

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
	X		
<b>REPORT DUE:</b> 1/10/20	<b>REPORT DUE:</b> 04/10/20	<b>REPORT DUE:</b> 07/10/20	<b>REPORT DUE:</b> 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b> <u>\$2,929,122.00</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  \$ <u>2,411,642.58</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>82.33</u> %	<b>Total Full Time Equivalent</b>  Vacant _____ Filled <u>2</u> _____	<b>Total Part Time Equivalent</b>  Vacant _____ Filled _____
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Teachers	Students	Parents	Teachers
(Pre) K - 5		0			0	
6 - 8	30	0	8	6,466	0	27
9 - 12	241	0	8	9,201 DOE 296 GACs	0	55

**PART I:**

**LIST THE PROJECT GOAL(S):**

- Goal 1: By 2020, 75% of participating teachers will report having implemented strategies learned through CTE teacher professional development and have the knowledge and skills to implement a high-quality curriculum in career courses as evidenced by self-reflections, classroom observation and review of lesson plans. [5.4]
- Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses. [5.3]
- Goal 3: By year 2020, 15 classrooms will have updated equipment. [5.1]
- Goal 4: By year 2020, 90% of test takers will pass the WorkKeys assessments with a Bronze score or higher. [5.2]
- Goal 5: By year 2020, percentage of students who are participating in CTE course offerings will increase by 3% (Modified) [overall]



**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

**GOAL 1: [5.1]**

Year 1: 30 % utilizing strategies, 25% increase access to technology (Modified in Year 2)

Year 2: 50% more strategies, 50% access & utilize technology (Modified in Year 2)

Year 3: 75 % using strategies learned in PD, 75% CTE students access & use of technology (Modified in Year 2)

**GOAL 2: [5.3]**

Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy

Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy

Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy

**GOAL 3: [5.1]**

Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment

Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment

Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment

**GOAL 4: [5.2]**

Year 1: 60% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

Year 2: 75% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

Year 3: 90% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

**GOAL 5: [5.3]**

Year 1: 29% of all GDOE high school students will enroll in GCC courses, of which 50% will earn Certificates of Mastery or Completion (Modified in Year 2)

Year 2: 30% of all GDOE high school students will enroll in GCC courses, of which 55% will earn Certificates of Mastery or Completion (Modified in Year 2)

Year 3: 32% of all GDOE high school students will enroll in GCC courses, of which 60% will earn Certificates of Mastery or Completion (Modified in Year 2)

**LIST OBJECTIVE(S):**

FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.1 GDOE 21 <sup>st</sup> Century CTE Classrooms	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><b>Procurement of:</b></p> <ul style="list-style-type: none"> <li>• Interactive whiteboards (2 each for both middle and high schools) – <i>ongoing, 80% complete</i></li> <li>• Mobile laptop carts, laptop, wireless router, and software to implement Career Assessment System – <i>ongoing, 90% complete</i></li> </ul> <p>• Supplies and materials for middle and high schools to hold a Career Fair at school – <i>ongoing, 90% complete</i></p> <p><b>Support of school based activities including fieldtrips to promote awareness and provide information on careers – <i>ongoing, 25% complete</i></b></p> <p><b>Purchase of</b></p> <ul style="list-style-type: none"> <li>• audio/video recording and camera</li> </ul>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• Currently being processed by Procurement Office, pending a Purchase Order (PO). (See attachment #1. Requisition#20200548)</li> <li>• Purchase Order issued and vendor will deliver equipment to designated CTE teacher. Delivery is delayed due to the suspension of non-essential Government of Guam operations effective March 16, 2020 (Executive Order 2020-04) as a result of a State of Emergency in response to Novel Coronavirus (COVID-19) (See attachments #2, 3, 4, 5 Executive Order and POs)</li> <li>• Requisitions for supply requests from schools continue to be converted to purchase orders (See attachment #6. PO20200344)</li> <li>• Requisition entered, pending conversion to a Purchase Order (See attachment #7. Requisition#20200104)</li> <li>• Purchase Order#20200557 pending issuance to vendor. (see</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<p>supplies/equipment/related training to pilot video production/communication in secondary CTE schools – <i>ongoing, 75% complete</i></p> <ul style="list-style-type: none"> <li>• Color printer for Guahan Charter School – <i>ongoing, 90% complete, but delayed</i></li> <li>• Instructional materials/supplies, kitchen utensils for classes – <i>ongoing, 40% complete</i></li> </ul>	<p>attachment #8)</p> <ul style="list-style-type: none"> <li>• PO 20200327 issued. Delivery delayed due to closure of Government of Guam operations (see attachment #9)</li> <li>• Requisitions entered for CTE supplies, pending conversion to purchase order. All orders may not be fulfilled due to the suspension of Government operations (see attachment #10)</li> </ul>
<p><b>Procurement of:</b></p> <ul style="list-style-type: none"> <li>• Consultant workshops for Computer Science to update Computer Science curriculum – <i>ongoing, 50% complete</i></li> <li>• Contractual services for Health Certificate Training Course for students enrolled in FCS, STW courses that require a Health Certificate – <i>delayed until school year 2020-21</i></li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation Committee determined priority selection of Proposals from interested vendors on March 13, 2020. Pending PO and contract. (see attachment #11)</li> <li>• The Health Certificate Training was conducted in October 2019 to one high school by the Department of Public Health &amp; Social Services. Training for the remaining high schools is delayed until SY2020-21 due to the closure of school (see attachment #12. Superintendent’s Decision to close school)</li> </ul>
<ul style="list-style-type: none"> <li>• Contractual services to implement a pilot Career Interest Inventory Assessment System – <i>ongoing, 80% complete, but delayed</i></li> <li>• Microsoft Office Specialist Training for 40 CTE Teachers in MS Word, Excel, PowerPoint and Publisher – <i>ongoing, 80% complete, but delayed</i></li> </ul>	<ul style="list-style-type: none"> <li>• PO#20200211 cut and licenses for 16 schools procured. Implementation is delayed until SY2020-21. (see attachments #12 and #13)</li> <li>• PO#20200197 issued to vendor. Training is delayed until SY2020-21 when school resumes. (see attachments #12 and #14).</li> </ul>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>5.1 GDOE 21<sup>st</sup> Century CTE Classrooms</b></p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</b> (Example: Tables, Charts, Graphs, etc.)</li> </ul> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time as Project personnel continue to work with Procurement Office and Legal Counsel to issue a Purchase Order and contract for the various activities under this component. Activities are delayed until SY2020-21 due to the suspension of non-essential Government of Guam operations and the early closure of the School Year (see attachments #2 and #12).</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup> Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</p>

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STATUS FOR COMPONENT:  
PLEASE CHECK ONE: ✓

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

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<b>Component/Activity</b> <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = # of 3rd grade students participating in the project who score at or above proficiency level in math) divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>							
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>			
				<b>1. GDOE 21<sup>st</sup> Century CTE Classrooms</b>  <b>Year 3 Goals:</b>  <b>A. 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</b>  <b>B. 75% of CTE teachers trained using strategies learned in PD, 75% of CTE students will access &amp; use technology</b>	<b>GDOE 21<sup>st</sup> Century CTE Classrooms</b>	Fixed assets logs	# of CTE classrooms equipped	<b>Target:</b> 15 equipped classrooms to date (from SY17-18)	<b>Target:</b> Equipment procurement process underway	<b>Target:</b> Equipment procurement process ongoing	
								<b>Actual:</b> Equipment procurement process underway; Target met	<b>Actual:</b> Equipment procurement process ongoing; Target met		
								<b>Target:</b> Survey for teachers & students will be conducted	<b>Target:</b> Survey for teachers & students will be conducted	<b>Target:</b> Survey for teachers & students will be conducted	
<b>Actual:</b> Pending the completion of training, survey was not administered	<b>Actual:</b> Pending the completion of training, survey was not administered	<b>Actual:</b> Pending the completion of training, survey was not administered									

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						delayed until SY2020-21			
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.2 ACT Curriculum Training and WorkKeys Assessment</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> <li>• ACT WorkKeys Curriculum – <i>delayed, accounts will continue to be created in SY2020-21</i></li> <li>• ACT WorkKeys Assessment – <i>delayed, assessment will be administered to students in SY2020-21 as they complete the WorkKeys Curriculum</i></li> </ul>	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• 177 accounts of the WorkKeys Curriculum were created during the 2<sup>nd</sup> quarter period. Due to the suspension of Government operations and early closure of the school year, Project personnel were not able to continue services to the schools. Plans to provide access for students to the curriculum during the summer months is ongoing (See attachments #2, #12, #15)</li> <li>• Due to the suspension of Government operations and early closure of the school year, the WorkKeys Assessment was not administered during this period. Project personnel will coordinate the administration of the assessment in SY2020-21 (See attachments #2, #12, #15)</li> </ul>



COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																						
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</b>                      (Example: Tables, Charts, Graphs, etc.)</p> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="831 940 1421 1558"> <caption>Table 1. WorkKeys Results of Seniors Who Took the Test During the Period of January - March 2020</caption> <thead> <tr> <th></th> <th>Total Tested</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JFKHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JPTSA</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SSHIS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>THS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> </tr> </tbody> </table>		Total Tested	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JFKHS	0	0	0	0	0	JPTSA	0	0	0	0	0	OHS	0	0	0	0	0	SSHIS	0	0	0	0	0	SHS	0	0	0	0	0	THS	0	0	0	0	0	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup> Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</b></p>
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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>								
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>				
				<b>2. ACT WorkKeys Curriculum and WorkKeys Assessment</b>	A. 86% of all test takers pass the WorkKeys Assessments with a Bronze score or higher and achieve an NCRC certificate	WorkKeys log data and WorkKeys assessment results	% of test takers who earn a Bronze score or higher and obtain an NCRC certificate	Among SY18-19 seniors who took WorkKeys Assessments:	<b>Actual</b> WorkKeys certificate earners: For 1 <sup>st</sup> quarter 69 certificate earners out of 97 assessed = <b>71% achieved Bronze or higher status.</b>	<b>Actual</b> WorkKeys certificate earners: For 2 <sup>nd</sup> quarter 0 certificates were earned; 0 were assessed		
								obtained an NCRC certificate	<b>Target:</b> By the end of Fall 2019: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate	<b>Target:</b> By the end of Fall 2019: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate		

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.3 CTE Academies</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> <li>• Professional services with the Guam Community College (GCC) to support CTE Academies in allied health, automotive technology, carpentry and autoCAD, early childhood education, electronics, computer networking, marketing, tourism, visual communications, telecommunications – <i>ongoing, 25% completed as 1<sup>st</sup> semester of the year-long course completed in December 2019</i></li> <li>• Career Interest Inventory System (choices 360) – <i>ongoing, accounts continue to be established and students utilize the Career Interest Inventory throughout the school year</i></li> <li>• Professional services with local trades/labor school to provide courses (GCA Trades Academy) – <i>ongoing, courses continue to be offered during the school year</i></li> </ul>	<p>➤ <u>In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</u></p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• All public high schools offered a series of CTE courses from 13 CTE Academies in the Fall 2019 with a total enrollment of 2,727 students (see table below)</li> <li>• During the 2<sup>nd</sup> quarter, 311 new accounts for the Choices 360 were created increasing the total number of student accounts available for SY19-20. During this period 3,321 students accessed the various modules available in the system. (see attachment #16. Choices 360 Data)</li> <li>• Two cohorts of CCL2 classes are ongoing and expect to end in January 2020. The Basic Core Curriculum class ran through the Christmas Break and 6 modules were completed during that time. The remaining modules are ongoing and anticipate to end in February 2020.</li> </ul>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																																								
<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</li> </ul> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p><b>Table 2. CTE Enrollment by Program During the Period of January 2020 – March 2020</b></p> <table border="1"> <thead> <tr> <th></th> <th>GWS</th> <th>JFKHS</th> <th>OHS</th> <th>SHS</th> <th>SSHS</th> <th>THS</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>Allied Health</td> <td>86</td> <td>81</td> <td></td> <td>57</td> <td>72</td> <td></td> <td>296</td> </tr> <tr> <td>Auto Services Tech</td> <td>55</td> <td>55</td> <td>60</td> <td>42</td> <td>42</td> <td>63</td> <td>317</td> </tr> <tr> <td>Auto Collisions Repair</td> <td>55</td> <td></td> <td></td> <td>61</td> <td></td> <td></td> <td>116</td> </tr> <tr> <td>Constr.Trades Auto CAD</td> <td>40</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>40</td> </tr> <tr> <td>Constr.Trades Carpentry</td> <td>47</td> <td>58</td> <td>44</td> <td></td> <td>54</td> <td>45</td> <td>248</td> </tr> <tr> <td>Constr.Trades HVAC</td> <td></td> <td></td> <td></td> <td>25</td> <td></td> <td></td> <td>25</td> </tr> <tr> <td>Early Childhood Ed.</td> <td>90</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>90</td> </tr> <tr> <td>Electronics Tech</td> <td>64</td> <td></td> <td>87</td> <td>50</td> <td>66</td> <td></td> <td>267</td> </tr> </tbody> </table>		GWS	JFKHS	OHS	SHS	SSHS	THS	TOTAL	Allied Health	86	81		57	72		296	Auto Services Tech	55	55	60	42	42	63	317	Auto Collisions Repair	55			61			116	Constr.Trades Auto CAD	40						40	Constr.Trades Carpentry	47	58	44		54	45	248	Constr.Trades HVAC				25			25	Early Childhood Ed.	90						90	Electronics Tech	64		87	50	66		267	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</li> <li>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> <li>• GDOE student enrollment in the 13 CTE Programs during the 2<sup>nd</sup> quarter remained at 2,727. Because of the suspension of non-essential government operations and subsequent early closure of the school year, students were unable to complete the semester. School officials are currently compiling grades of all students.</li> <li>• While new accounts continue to be created, schools overall still have a low participation rate in Choices 360. The Project, through its contract</li> </ul>
	GWS	JFKHS	OHS	SHS	SSHS	THS	TOTAL																																																																			
Allied Health	86	81		57	72		296																																																																			
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**STATUS FOR COMPONENT:**  
 PLEASE CHECK ONE: ✓

- NOT STARTED
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- COMPLETED**  
 **X COMPLETED 50% OR MORE**  
 **FULLY COMPLETED**

Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	77	438
Tourism ProStart	66	71	78	47	52	61	375
Telecommunications						65	65
Visual Communications	66					60	126
<b>TOTAL ENROLLMENT</b>	<b>692</b>	<b>426</b>	<b>437</b>	<b>363</b>	<b>443</b>	<b>457</b>	<b>2727</b>
<b>1<sup>st</sup> Semester Grades of C or higher</b>	<b>586</b>	<b>391</b>	<b>385</b>	<b>311</b>	<b>413</b>	<b>329</b>	<b>2415</b>
<b>Percentage</b>	<b>85%</b>	<b>92%</b>	<b>88%</b>	<b>86%</b>	<b>93%</b>	<b>90%</b>	<b>89%</b>

with GCC, trained additional school personnel to help increase student access to the system at every school (see attachment #17)

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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>							
				<b>Performance Target</b> End of December 2019	<b>Performance Target</b> End of March 2020	<b>Performance Target</b> End of June 2020	<b>Performance Target</b> End of September 2020				
				<b>3. CTE Academies</b>  <b>Year 3 Goals</b>	A. By year 2020, percentage of students who are participating in CTE course offerings will increase by 1%	CTE enrollment data in Guam Community College (GCC) CTE courses and in Guam Trades Academy (GTA) CTE courses	% of students enrolled in GCC CTE courses	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Target:</b> 1% increase in CTE enrollment in GCC courses compared to 1 <sup>st</sup> semester SY18-19	<b>Actual:</b> The SY19-20 1 <sup>st</sup> quarter enrollment decreased by 14 students from 1 <sup>st</sup> semester SY18-19.	<b>Target:</b> 1% increase in student CTE enrollment in GTA courses compared to 1 <sup>st</sup> semester
								<b>Actual:</b> 35.6% - 1 <sup>st</sup> semester SY18-19	<b>Actual:</b> The SY19-20 1 <sup>st</sup> quarter enrollment decreased by 14 students from 1 <sup>st</sup> semester SY18-19.	<b>Actual:</b> 60 students enrolled in GTA courses SY17-18 (>1%) Updated SY18-19	
									<b>Target:</b> 1% increase in CTE enrollment in GCC courses compared to 1 <sup>st</sup> semester SY18-19	<b>Actual:</b> The SY19-20 1 <sup>st</sup> quarter enrollment decreased by 14 students from 1 <sup>st</sup> semester SY18-19.	<b>Target:</b> 1% increase in student CTE enrollment in GTA courses compared to 1 <sup>st</sup> semester
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	<p><b>GTA enrollment to be provided</b></p>	<p><b>SY18-19</b></p>	<p><b>Actual:</b> Ongoing instruction</p>	<p><b>Actual:</b> Ongoing instruction</p>	<p><b>Actual:</b> Ongoing instruction</p>
<p><b>B. As a result of a higher quality curriculum, 87% of participating students will receive a passing grade in their career academy</b></p>	<p><b>Grades received in the courses</b></p>	<p><b>SY18-19</b> GDOE HS CTE students at GCC earning a 70% or above</p>	<p><b>Target:</b> 50% of students receive a passing grade in their academy</p>	<p><b>Actual:</b> During 1<sup>st</sup> semester 89% of students received a grade of "C" or better demonstrating that the Project has exceeded its goal.</p>	<p><b>Actual:</b> Data on # of students who received a grade of "C" or better is being collected.</p>
<p><b>C. 60% of CTE students will earn Certificates of Mastery or Completion</b></p>	<p><b>% students in CTE courses who receive a grade of C or better</b></p>	<p><b>90% - 1<sup>st</sup> semester students</b></p>	<p><b>Target:</b> Classes ongoing</p>	<p><b>Actual:</b> Classes are ongoing;</p>	<p><b>Target:</b> 60% of CTE students will earn Certificates of Mastery or Completion</p>
					<p><b>Actual:</b> Due to early closure of</p>

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					<p>school, officials are working to determine status of Certificates of Completion or Mastery</p>		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.4 Professional Development for CTE Teachers</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> <li>• Consultative workshops in Career Exploration, with associated supplies/materials, teacher incentives &amp; venue – <i>ongoing, 20% complete</i></li> <li>• NCAC Certification for up to 3 academies at Tiyan High School – <i>delayed, 10% complete</i></li> <li>• Registration fees for up to 185 CTE teachers and 100 students to attend the 2020 Pacific Educational Conference in Guam – <i>delayed, 10% complete</i></li> <li>• Skills USA student and instructor membership dues (2500 students and 150 instructors) – <i>ongoing, 25% complete</i></li> <li>• Career Academy Training – <i>ongoing, 80% complete</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>• Cost negotiations for Request for Proposal (RFP) 004-2020 were conducted; pending contract development &amp; approval (see attachment #18).</li> <li>• Requisition was entered but due to the suspension of non-essential government operations, this activity will be delayed until SY2020-21.(see attachment #19)</li> <li>• This activity is delayed until School Year 2020-2021 due to the suspension of non-essential government operations and the early closure of school. (see attachments#2 and #12).</li> <li>• Requisition #20200435 entered; pending conversion to a purchase order (see attachment #20)</li> <li>• Follow up training with schools that participated in the December 2019 session was conducted by Tiyan High School administrators. Contract renewal is in progress. (see attachments #21 and #22)</li> </ul>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</b> (Example: Tables, Charts, Graphs, etc.)</p> <p><sup>1</sup> Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time, pending the execution of a contract for the training activities. Most activities are delayed as a result of the suspension of non-essential government operations and early closure of school (see attachments #2 and #12). Project will update the procurement status in the 3<sup>rd</sup> quarter.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</p>

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<b>Component/Activity</b> <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>							
				<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>				
				<b>4. Professional Development for CTE Teachers</b>  <b>Year 3 Goals:</b>	<p>A. 92% of GDOE and PNP teachers attending CTE training will self-report implementing strategies in CTE classrooms and monitoring student progress</p> <p>B. 82% of participating students receiving a passing grade of 70% or higher</p>	<p>Teacher survey</p> <p>Student quarterly grades (CTE)</p>	<p># of participating teachers attending</p> <p># of participating students getting 70% or higher in CTE courses</p>	<p><b>Target:</b> 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p><b>Actual:</b> Pending completion of PD</p>	<p><b>Target:</b> 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p><b>Actual:</b> Pending completion of PD</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>
								<p><b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i></p> <p>91% of teachers surveyed who attended training indicated usage of strategies</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better demonstrating</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>
								<p>81% of CTE students earning a grade of 70% or higher</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better demonstrating</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>
<p>91% of teachers surveyed who attended training indicated usage of strategies</p>	<p><b>Target:</b> 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p><b>Actual:</b> Pending completion of PD</p>	<p><b>Target:</b> 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p><b>Actual:</b> Pending completion of PD</p>	<p><b>Target:</b> Ongoing instruction</p> <p><b>Actual:</b> During 1st semester 89% of students received a grade of "C" or better</p>								



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**PART II:**

**LIST TRAVEL ACTIVITIES COMPLETED.**

(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)  
**100 WORD COUNT**

TCEA Convention & Exposition

Date: February 3-7, 2020

Location: Austin, Tx

Purpose of Travel: Purpose of travel was to allow participants to take part in high-quality professional development, network with others from around the world, and discover information and resources needed for continued success in engaging learners and improving instruction to further develop CTE within our school district as well as provide support to other CTE teachers.  
 Travelers: 2

NCAC Insight Onsite

Date: February 6-7, 2020

Location: Waipahu, HI

Purpose of Travel: Both participants were involved in a two-day intensive seminar designed to provide school and business communities interested in exploring the college and career academy model, with an opportunity for a detailed study of the two model academies. The learning opportunity focused on the elements embedded in the ten National Standards of Practice for Career Academies (NSOP) and how academies are able to meet and exceed the Standards.  
 Travelers: 2

**FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.**

(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)  
**100 WORD COUNT**

Kelly Escuadra – Program Coordinator III

Chelo Paulino – Computer Science Teacher, Jose Rios Middle School

The skill and knowledge gained from the conference will be translated into strengthening the CTE program in all the schools by training educators in topics dealing with technology as an educational tool to make learning more engaging.

Sophia Duenas – Principal, Tiyan High School

Amanda Wooley – Business Education Teacher, John F. Kennedy High School

With this experience the travelers are better equipped to develop a framework for College & Career Academies in GDOE Schools. This training provided first-hand experience of aligning the College & Career Academy activities with the National Standards of Practice and will be used as they build such academies in their schools.

Travelers will work with the Division of Curriculum and Instruction to set up training during the year so that schools will



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learn the model of the school observed and be able to develop academies within their schools. Tiyen High School and John F. Kennedy High School will work together to provide leadership & guidance to other schools to build the academies model to meet the needs of the students.

**PART III:**

**DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.**

**(The description needs to align with project components and activities outlined in the approved project application.)  
100 WORD COUNT**

- Requisitions with supporting documents for advertisements of BID announcements, instructional supplies & Career Fair supplies, laptop cart, laptops, access points and software were entered
- Monthly meetings with CTE teachers were held to discuss expectations for training participants and recipients of equipment; reporting requirements and schedules
- Project personnel developed Standard Operating Procedures for Travel, Contractual Services, Holding Meetings and Safe keeping of federal assets

**USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.**

**(What strategies are working, not working?)  
100 WORD COUNT**

- 5.2 – Although programmatic data shows that participating schools are on track to meet the Project goals, not all schools are implementing the WorkKeys Curriculum & Assessment consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.
- 5.3 – While accounts for Choices 360 continue to be created not all schools are implementing the Program consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.
- 5.4 – Lengthy procurement processes delay the implementation of professional development. Regular, consistent follow ups must be made to ensure steady progress towards executing contractual services occurs.

**EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.**

**(How did activities implemented contribute to improving student outcomes?)  
100 WORD COUNT**

Funds under Career Pathway Project support activities that provide students with opportunities to explore and gain knowledge and skills in careers that they wish to enter. The online curriculum and assessment tools also help to equip them with the content that is required to be successful in a career, technology equipment help make resources more accessible to students and enables them to become confident in their use as a means of learning. In addition, the professional development for teachers help build their repertoire of knowledge in career and technical education so that lessons are relevant and meaningful to the students and help build their competencies necessary for the workforce.

<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</b>  <b>100 WORD COUNT</b></p> <p>Although progress has been made with the implementation of Choices 360, WorkKeys Curriculum and Assessment, consistent implementation at each school does not occur. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.</p> <p>The biggest challenge to continuing the implementation of the activities is the suspension of government operations and early closure of the school year as a result of the COVID-19 pandemic. Program personnel continued to telework from home and make follow ups on procurement items in progress but the process was very slow as Procurement staff were also working from home and non-essential businesses were also closed and forced to work remotely.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</b>  <b>100 WORD COUNT</b></p> <p>The Project anticipates following up on requisitions for training, classroom supplies and technology equipment and the development and approval of contracts. Due to the suspension of non-essential government operations and subsequent early closure of the school year, there will be a delay with the delivery of the laptop cart and laptops to the identified CTE teachers, there will also be delays in the execution of contracts as work is now being conducted via teleworking and coordination and communication among the parties require more time.</p>

**EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.**

**100 WORD COUNT**

Monthly meetings are held with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs.

Monthly reports from our Program contractors are provided to see what progress is being made. Information is used at meetings with CTE teachers and administrators to help improve implementation practices.

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #5 Career Pathway Project**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Sylvia T. Calvo  
**PROJECT COORDINATOR NAME (PRINT)**

  
**PROJECT COORDINATOR NAME (SIGNATURE)**

4-22-2020  
**DATE**

Joseph L.M. Sanchez  
**PROJECT MANAGER NAME (PRINT)**

  
**PROJECT MANAGER (SIGNATURE)**

5/11/20  
**DATE**

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82640 Career Pathway

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6656	Sylvia T. Calvo	SCH PROG CONSULTANT	820 C&I	Project Lead Coordinator (100% locally funded)
690-01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator (100% federally funded)
690-01-2391	Kelly C. Escuadra	PROG COORD III	820 C&I	Project Coordinator (100% federally funded)
690-01-3837	Ana O. Aguon	PROG COORD IV	812 FP	Project Coordinator Data Liaison (11% cost shared with FPD and amongst projects)
690-01-1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Secretary (16% cost shared amongst projects). Employed until February 14, 2020.
690-00-7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Clerk (16% cost shared amongst projects)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: Joseph L.M. Sanchez  
 Immediate Supervisor's Signature: *[Signature]* Date: MAY 12 2020

Federal Programs Compliance Administrator Name: \_\_\_\_\_  
 Federal Programs Compliance Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Project Coordinator Name: Sylvia T. Calvo  
 Project Coordinator Signature: *[Signature]* Date: 4-22-20

Project Manager Name: Joseph L.M. Sanchez  
 Project Manager Signature: *[Signature]* Date: 5/11/20

PROJECT NAME

REGULAR SALARIES			FY18 Carryover			FY19			PROGRAM TOTAL			
FTE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
	2	\$ 23,419.26	100%	\$	\$	\$	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Sub Totals</b>	<b>2</b>	<b>23,419</b>					<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
Indirect Cost (9.5%)		2,225										2,225
<b>Total 2nd Qtr</b>	<b>2</b>	<b>25,644.11</b>		<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Grand Total 2nd Qtr</b>	<b>2</b>	<b>\$ 25,644.11</b>		<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>

PART-TIME SALARIES			FY18 Carryover			FY19			PROGRAM TOTAL			
FTE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
1		\$	11%	\$	\$	\$	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
2		\$	10%	\$	\$	\$	\$	\$	\$	\$	\$	\$
		\$		\$	\$	\$	\$	\$	\$	\$	\$	\$
		\$		\$	\$	\$	\$	\$	\$	\$	\$	\$
		\$		\$	\$	\$	\$	\$	\$	\$	\$	\$
		\$		\$	\$	\$	\$	\$	\$	\$	\$	\$
		\$		\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Sub Totals</b>	<b>3</b>	<b>-</b>					<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
Indirect Cost (9.5%)												
<b>Total 2nd Qtr</b>	<b>3</b>	<b>-</b>		<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
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				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager  
 JOSEPH L.M. SANCHEZ  
 Deputy Superintendent, Curriculum and Instructional Improvement

Signature of Authorized Certifying Official:  


Telephone: (area code, number, and extension)  
 (671) 300-2251

Email address:  
 jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:  
 Sylvia T. Calvo  
 School Program Consultant

Signature of Project Coordinator:  


Telephone: (area code, number, and extension)  
 (671) 300-1633

Email address:  
 sicalvo@nbbse.net

Date Report Submitted: (Month, Day, Year)

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Career Pathway Project

**PROJECT COORDINATOR:** Sylvia T. Calvo

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Roque Yamashita

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

**AMOUNT BUDGETED  
(FFY 2019):**

\$2,929,122.00

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

\$ 2,411,642.58

**PERCENTAGE OF  
EXPENDITURE:**  
(Overall Expenditure divided by  
Amount Budgeted)  
82.33 %

**Total Full Time  
Equivalent**

Vacant \_\_\_\_\_

Filled   2  

**Total Part Time  
Equivalent**

Vacant \_\_\_\_\_

Filled \_\_\_\_\_

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8	30	0	8	3	6,466	0	27	25
9 - 12	241	0	8	3	9,201 DOE 296 GACs	0	55	29

**PART I:**

**LIST THE PROJECT  
GOAL(S):**

- Goal 1: By 2020, 75% of participating teachers will report having implemented strategies learned through CTE teacher professional development and have the knowledge and skills to implement a high-quality curriculum in career courses as evidenced by self-reflections, classroom observation and review of lesson plans. [5.4]
- Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses. [5.3]
- Goal 3: By year 2020, 15 classrooms will have updated equipment. [5.1]
- Goal 4: By year 2020, 90% of test takers will pass the WorkKeys assessments with a Bronze score or higher. [5.2]
- Goal 5: By year 2020, percentage of students who are participating in CTE course offerings will increase by 3% (Modified) [overall]

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<p><b>LIST OBJECTIVE(S):</b></p>	<p><u>GOAL 1:</u> [5.1] Year 1: 30 % utilizing strategies, 25% increase access to technology (Modified in Year 2) Year 2: 50% more strategies, 50% access &amp; utilize technology (Modified in Year 2) Year 3: 75 % using strategies learned in PD, 75% CTE students access &amp; use of technology (Modified in Year 2)</p> <p><u>GOAL 2:</u> [5.3] Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy</p> <p><u>GOAL 3:</u> [5.1] Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p><u>GOAL 4:</u> [5.2] Year 1: 60% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2) Year 2: 75% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2) Year 3: 90% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)</p> <p><u>GOAL 5:</u> [5.3] Year 1: 29% of all GDOE high school students will enroll in GCC courses, of which 50% will earn Certificates of Mastery or Completion (Modified in Year 2) Year 2: 30% of all GDOE high school students will enroll in GCC courses, of which 55% will earn Certificates of Mastery or Completion (Modified in Year 2) Year 3: 32% of all GDOE high school students will enroll in GCC courses, of which 60% will earn Certificates of Mastery or Completion (Modified in Year 2)</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1 GDOE 21<sup>st</sup> Century CTE Classrooms</p>	<p>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><b>Procurement of:</b></p> <ul style="list-style-type: none"> <li>• <b>Interactive whiteboards (2 each for both middle and high schools) – ongoing, 80% complete</b></li> <li>• <b>Mobile laptop carts, laptop, wireless router, and software to implement Career Assessment System – ongoing, 90% complete</b></li> <li>• <b>Supplies and materials for middle and high schools to hold a Career Fair at school – ongoing, 90% complete</b></li> </ul> <p><b>Support of school based activities including fieldtrips to promote awareness and provide information on careers – ongoing, 25% complete</b></p> <p><b>Purchase of</b></p> <ul style="list-style-type: none"> <li>• <b>audio/video recording and camera</b></li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• Currently being processed by Procurement Office, pending a Purchase Order (PO). (See attachment #1. Requisition#20200548)</li> <li>• Purchase Order issued and vendor will deliver equipment to designated CTE teacher. Delivery is delayed due to the suspension of non-essential Government of Guam operations effective March 16, 2020 (Executive Order 2020-04) as a result of a State of Emergency in response to Novel Coronavirus (COVID-19) (See attachments #2, 3, 4, 5 Executive Order and POs)</li> <li>• Requisitions for supply requests from schools continue to be converted to purchase orders (See attachment #6. PO20200344)</li> <li>• Requisition entered, pending conversion to a Purchase Order (See attachment #7. Requisition#20200104)</li> <li>• Purchase Order#20200557 pending issuance to vendor. (see</li> </ul>



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	<p><b>supplies/equipment/related training to pilot video production/communication in secondary CTE schools – <i>ongoing, 75% complete</i></b></p> <ul style="list-style-type: none"> <li>• <b>Color printer for Guahan Charter School – <i>ongoing, 90% complete, but delayed</i></b></li> <li>• <b>Instructional materials/supplies, kitchen utensils for classes – <i>ongoing, 40% complete</i></b></li> </ul> <p><b>Procurement of:</b></p> <ul style="list-style-type: none"> <li>• <b>Consultant workshops for Computer Science to update Computer Science curriculum – <i>ongoing, 50% complete</i></b></li> <li>• <b>Contractual services for Health Certificate Training Course for students enrolled in FCS, STW courses that require a Health Certificate – <i>delayed until school year 2020-21</i></b></li> <li>• <b>Contractual services to implement a pilot Career Interest Inventory Assessment System – <i>ongoing, 80% complete, but delayed</i></b></li> <li>• <b>Microsoft Office Specialist Training for 40 CTE Teachers in MS Word, Excel, PowerPoint and Publisher – <i>ongoing, 80% complete, but delayed</i></b></li> </ul>	<p>attachment #8)</p> <ul style="list-style-type: none"> <li>• PO 20200327 issued. Delivery delayed due to closure of Government of Guam operations (see attachment #9)</li> <li>• Requisitions entered for CTE supplies, pending conversion to purchase order. All orders may not be fulfilled due to the suspension of Government operations (see attachment #10)</li> <li>• Evaluation Committee determined priority selection of Proposals from interested vendors on March 13, 2020. Pending PO and contract. (see attachment #11)</li> <li>• The Health Certificate Training was conducted in October 2019 to one high school by the Department of Public Health &amp; Social Services. Training for the remaining high schools is delayed until SY2020-21 due to the closure of school (see attachment #12. Superintendent’s Decision to close school)</li> <li>• PO#20200211 cut and licenses for 16 schools procured. Implementation is delayed until SY2020-21. (see attachments #12 and #13)</li> <li>• PO#20200197 issued to vendor. Training is delayed until SY2020-21 when school resumes. (see attachments #12 and #14).</li> </ul>
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>5.1 GDOE 21<sup>st</sup> Century CTE Classrooms</b></p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p><b>None at this time as Project personnel continue to work with Procurement Office and Legal Counsel to issue a Purchase Order and contract for the various activities under this component. Activities are delayed until SY2020-21 due to the suspension of non-essential Government of Guam operations and the early closure of the School Year (see attachments #2 and #12).</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p><b>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</b></p>

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**STATUS FOR COMPONENT:  
PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>1.GDOE 21<sup>st</sup> Century CTE Classrooms</b>  <b>Year 3 Goals:</b>	<u><b>GDOE 21<sup>st</sup> Century CTE Classrooms</b></u>  <b>A. 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</b>  <b>B. 75% of CTE teachers trained using strategies learned in PD, 75% of CTE students will access &amp; use technology</b>	Fixed assets logs   Teacher survey each semester   Student survey each semester	# of CTE classrooms equipped   # of CTE teachers indicating usage of equipment   # of CTE students accessing & using technology	15 equipped classrooms to date (from SY17-18)	<b>Target:</b> Equipment procurement process underway  <b>Actual:</b> Equipment procurement process underway; Target met	<b>Target:</b> Equipment procurement process ongoing  <b>Actual:</b> Equipment procurement process ongoing; Target met		

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						delayed until SY2020-21		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.2 ACT Curriculum Training and WorkKeys Assessment</b></p>	<p>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> <li>• <b>ACT WorkKeys Curriculum – <i>delayed, accounts will continue to be created in SY2020-21</i></b></li> <li>• <b>ACT WorkKeys Assessment – <i>delayed, assessment will be administered to students in SY2020-21 as they complete the WorkKeys Curriculum</i></b></li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• 177 accounts of the WorkKeys Curriculum were created during the 2<sup>nd</sup> quarter period. Due to the suspension of Government operations and early closure of the school year, Project personnel were not able to continue services to the schools. Plans to provide access for students to the curriculum during the summer months is ongoing (See attachments #2, #12, #15)</li> <li>• Due to the suspension of Government operations and early closure of the school year, the WorkKeys Assessment was not administered during this period. Project personnel will coordinate the administration of the assessment in SY2020-21 (See attachments #2, #12, #15)</li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																						
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="548 824 1169 1411"> <caption>Table 1. WorkKeys Results of Seniors Who Took the Test During the Period of January – March 2020</caption> <thead> <tr> <th></th> <th>Total Tested</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JFKHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JPTSA</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SSHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>THS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> </tr> </tbody> </table>		Total Tested	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JFKHS	0	0	0	0	0	JPTSA	0	0	0	0	0	OHS	0	0	0	0	0	SSHS	0	0	0	0	0	SHS	0	0	0	0	0	THS	0	0	0	0	0	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</b></p>
	Total Tested	Bronze	Silver	Gold	Platinum																																																			
GWHS	0	0	0	0	0																																																			
JFKHS	0	0	0	0	0																																																			
JPTSA	0	0	0	0	0																																																			
OHS	0	0	0	0	0																																																			
SSHS	0	0	0	0	0																																																			
SHS	0	0	0	0	0																																																			
THS	0	0	0	0	0																																																			
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>																																																			

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>2. ACT WorkKeys Curriculum and WorkKeys Assessment</b>	A. 86% of all test takers pass the WorkKeys Assessments with a Bronze score or higher and achieve an NCRC certificate	WorkKeys log data and WorkKeys assessment results	% of test takers who earn a Bronze score or higher and obtain an NCRC certificate	Among SY18-19 seniors who took WorkKeys Assessment:  85% of seniors earned a Bronze score or higher and obtained an NCRC certificate	<b>Actual</b> WorkKeys certificate earners: For 1 <sup>st</sup> quarter 69 certificate earners out of 97 assessed = <b>71% achieved Bronze or higher status.</b>  <b>Target:</b> By the end of Fall 2019:  60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate	<b>Actual</b> WorkKeys certificate earners: For 2 <sup>nd</sup> quarter 0 certificates were earned; 0 were assessed  <b>Target:</b> By the end of Fall 2019:  60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate		



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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.3 CTE Academies	<p>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> <li>• Professional services with the Guam Community College (GCC) to support CTE Academies in allied health, automotive technology, carpentry and autoCAD, early childhood education, electronics, computer networking, marketing, tourism, visual communications, telecommunications – <i>ongoing, 25% completed as 1<sup>st</sup> semester of the year-long course completed in December 2019</i></li> <li>• Career Interest Inventory System (choices 360) – <i>ongoing, accounts continue to be established and students utilize the Career Interest Inventory throughout the school year</i></li> <li>• Professional services with local trades/labor school to provide courses (GCA Trades Academy) – <i>ongoing, courses continue to be offered during the school year</i></li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> <li>• All public high schools offered a series of CTE courses from 13 CTE Academies in the Fall 2019 with a total enrollment of 2,727 students (see table below)</li> <li>• During the 2<sup>nd</sup> quarter, 311 new accounts for the Choices 360 were created increasing the total number of student accounts available for SY19-20. During this period 3,321 students accessed the various modules available in the system. (see attachment #16. Choices 360 Data)</li> <li>• Two cohorts of CCL2 classes are ongoing and expect to end in January 2020. The Basic Core Curriculum class ran through the Christmas Break and 6 modules were completed during that time. The remaining modules are ongoing and anticipate to end in February 2020.</li> </ul>

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	GWH S	JFKH S	OHS	SHS	SSHS	THS	TOTAL																																																																			
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Constr.Trades Carpentry	47	58	44		54	45	248																																																																			
Constr.Trades HVAC				25			25																																																																			
Early Childhood Ed.	90						90																																																																			
Electronics Tech	64		87	50	66		267																																																																			

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**COMPLETED**  
 **COMPLETED 50% OR MORE**  
 **FULLY COMPLETED**

Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	77	438
Tourism ProStart	66	71	78	47	52	61	375
Telecommunications						65	65
Visual Communications	66					60	126
<b>TOTAL ENROLLMENT</b>	<b>692</b>	<b>426</b>	<b>437</b>	<b>363</b>	<b>443</b>	<b>457</b>	<b>2727</b>
<b>1<sup>st</sup> Semester Grades of C or higher</b>	<b>586</b>	<b>391</b>	<b>385</b>	<b>311</b>	<b>413</b>	<b>329</b>	<b>2415</b>
<b>Percentage</b>	<b>85%</b>	<b>92%</b>	<b>88%</b>	<b>86%</b>	<b>93%</b>	<b>90%</b>	<b>89%</b>

with GCC, trained additional school personnel to help increase student access to the system at every school (see attachment #17)



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	<p>B. As a result of a higher quality curriculum, 87% of participating students will receive a passing grade in their career academy</p>	<p>Grades received in the courses</p>	<p>% students in CTE courses who receive a grade of C or better</p>	<p>GTA enrollment to be provided</p>	<p>SY18-19 <b>Actual:</b> Ongoing instruction</p> <p><b>Target:</b> 50% of students receive a passing grade in their academy</p> <p><b>Actual:</b> During 1<sup>st</sup> semester 89% of students received a grade of "C" or better demonstrating that the Project has exceeded its goal.</p> <p><b>Target:</b> Classes ongoing</p> <p><b>Actual:</b> Classes are ongoing;</p>	<p><b>Actual:</b> Ongoing instruction</p> <p><b>Target:</b> 50% of students receive a passing grade in their academy</p> <p><b>Actual:</b> Data on # of students who received a grade of "C" or better is being collected.</p> <p><b>Target:</b> 60% of CTE students will earn Certificates of Mastery or Completion</p> <p><b>Actual:</b> Due to early closure of</p>		
	<p>C. 60% of CTE students will earn Certificates of Mastery or Completion</p>			<p>SY18-19 GDOE HS CTE students at GCC earning a 70% or above</p> <p>90% -1<sup>st</sup> semester students</p> <p>86.5% - 2<sup>nd</sup> semester students</p>				

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						school, officials are working to determine status of Certificates of Completion or Mastery		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>5.4 Professional Development for CTE Teachers</b></p>	<p>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></p> <p>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></p> <ul style="list-style-type: none"> <li>• <b>Consultative workshops in Career Exploration, with associated supplies/materials, teacher incentives &amp; venue – <i>ongoing, 20% complete</i></b></li> <li>• <b>NCAC Certification for up to 3 academies at Tiyan High School – <i>delayed, 10% complete</i></b></li> <li>• <b>Registration fees for up to 185 CTE teachers and 100 students to attend the 2020 Pacific Educational Conference in Guam – <i>delayed, 10% complete</i></b></li> <li>• <b>Skills USA student and instructor membership dues (2500 students and 150 instructors) – <i>ongoing, 25% complete</i></b></li> <li>• <b>Career Academy Training – <i>ongoing, 80% complete</i></b></li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></p> <p>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></p> <ul style="list-style-type: none"> <li>• Cost negotiations for Request for Proposal (RFP) 004-2020 were conducted; pending contract development &amp; approval (see attachment #18).</li> <li>• Requisition was entered but due to the suspension of non-essential government operations, this activity will be delayed until SY2020-21.(see attachment #19)</li> <li>• This activity is delayed until School Year 2020-2021 due to the suspension of non-essential government operations and the early closure of school. (see attachments#2 and #12).</li> <li>• Requisition #20200435 entered; pending conversion to a purchase order (see attachment #20)</li> <li>• Follow up training with schools that participated in the December 2019 session was conducted by Tiyan High School administrators. Contract renewal is in progress. (see attachments #21 and #22)</li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p><b>None at this time, pending the execution of a contract for the training activities. Most activities are delayed as a result of the suspension of non-essential government operations and early closure of school (see attachments #2 and #12). Project will update the procurement status in the 3<sup>rd</sup> quarter.</b></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measure for these activities will be done in the 3<sup>rd</sup> quarter.</p>



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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>4. Professional Development for CTE Teachers</b>  <b>Year 3 Goals:</b>	A. 92% of GDOE and PNP teachers attending CTE training will self-report implementing strategies in CTE classrooms and monitoring student progress	Teacher survey	# of participating teachers attending	91% of teachers surveyed who attended training indicated usage of strategies	<u><b>Target:</b></u> 80% of CTE teachers will indicate implementing strategies learned from training.  <u><b>Actual:</b></u> Pending completion of PD	<u><b>Target:</b></u> 80% of CTE teachers will indicate implementing strategies learned from training.  <u><b>Actual:</b></u> Pending completion of PD		
	B. 82% of participating students receiving a passing grade of 70% or higher	Student quarterly grades (CTE)	# of participating students getting 70% or higher in CTE courses	81% of CTE students earning a grade of 70% or higher	<u><b>Target:</b></u> Ongoing instruction  <u><b>Actual:</b></u> During 1 <sup>st</sup> semester <b>89%</b> of students received a grade of “C” or better demonstrating	<u><b>Target:</b></u> Ongoing instruction  <u><b>Actual:</b></u> During 1 <sup>st</sup> semester <b>89%</b> of students received a grade of “C” or better		

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					that the Project has exceeded its goal.	demonstrating that the Project has exceeded its goal.		
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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)            100 WORD COUNT</b></p> <p>TCEA Convention &amp; Exposition            Date: February 3-7,2020            Location: Austin, Tx            Purpose of Travel: Purpose of travel was to allow participants to take part in high-quality professional development, network with others from around the world, and discover information and resources needed for continued success in engaging learners and improving instruction to further develop CTE within our school district as well as provide support to other CTE teachers.            Travelers: 2</p> <p>NCAC Insight Onsite            Date: February 6-7, 2020            Location: Waipahu, HI            Purpose of Travel: Both participants were involved in a two-day intensive seminar designed to provide school and business communities interested in exploring the college and career academy model, with an opportunity for a detailed study of the two model academies. The learning opportunity focused on the elements embedded in the ten National Standards of Practice for Career Academies (NSOP) and how academies are able to meet and exceed the Standards.            Travelers: 2</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)            100 WORD COUNT</b></p> <p>Kelly Escuadra – Program Coordinator III            Chelo Paulino – Computer Science Teacher, Jose Rios Middle School                The skill and knowledge gained from the conference will be translated into strengthening the CTE program in all the schools by training educators in topics dealing with technology as an educational tool to make learning more engaging.</p> <p>Sophia Duenas – Principal, Tiyan High School            Amanda Wooley – Business Education Teacher, John F. Kennedy High School                With this experience the travelers are better equipped to develop a framework for College &amp; Career Academies in GDOE Schools. This training provided first-hand experience of aligning the College &amp; Career Academy activities with the National Standards of Practice and will be used as they build such academies in their schools.</p> <p>Travelers will work with the Division of Curriculum and Instruction to set up training during the year so that schools will</p>

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learn the model of the school observed and be able to develop academies within their schools. Tiyan High School and John F. Kennedy High School will work together to provide leadership & guidance to other schools to build the academies model to meet the needs of the students.

**PART III:**

**DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.**

**(The description needs to align with project components and activities outlined in the approved project application.)  
 100 WORD COUNT**

- Requisitions with supporting documents for advertisements of BID announcements, instructional supplies & Career Fair supplies, laptop cart, laptops, access points and software were entered
- Monthly meetings with CTE teachers were held to discuss expectations for training participants and recipients of equipment; reporting requirements and schedules
- Project personnel developed Standard Operating Procedures for Travel, Contractual Services, Holding Meetings and Safe keeping of federal assets

**USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.**

**(What strategies are working, not working?)  
 100 WORD COUNT**

5.2 – Although programmatic data shows that participating schools are on track to meet the Project goals, not all schools are implementing the WorkKeys Curriculum & Assessment consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.  
 5.3 – While accounts for Choices 360 continue to be created not all schools are implementing the Program consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.  
 5.4 - Lengthy procurement processes delay the implementation of professional development. Regular, consistent follow ups must be made to ensure steady progress towards executing contractual services occurs.

**EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.**

**(How did activities implemented contribute to improving student outcomes?)  
 100 WORD COUNT**

Funds under Career Pathway Project support activities that provide students with opportunities to explore and gain knowledge and skills in careers that they wish to enter. The online curriculum and assessment tools also help to equip them with the content that is required to be successful in a career, technology equipment help make resources more accessible to students and enables them to become confident in their use as a means of learning. In addition, the professional development for teachers help build their repertoire of knowledge in career and technical education so that lessons are relevant and meaningful to the students and help build their competencies necessary for the workforce.

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<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>Although progress has been made with the implementation of Choices 360, WorkKeys Curriculum and Assessment, consistent implementation at each school does not occur. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.</p> <p>The biggest challenge to continuing the implementation of the activities is the suspension of government operations and early closure of the school year as a result of the COVID-19 pandemic. Program personnel continued to telework from home and make follow ups on procurement items in progress but the process was very slow as Procurement staff were also working from home and non-essential businesses were also closed and forced to work remotely.</p>
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>The Project anticipates following up on requisitions for training, classroom supplies and technology equipment and the development and approval of contracts. Due to the suspension of non-essential government operations and subsequent early closure of the school year, there will be a delay with the delivery of the laptop cart and laptops to the identified CTE teachers, there will also be delays in the execution of contracts as work is now being conducted via teleworking and coordination and communication among the parties require more time.</p>



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<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><b>100 WORD COUNT</b></p> <p>Monthly meetings are held with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs.</p> <p>Monthly reports from our Program contractors are provided to see what progress is being made. Information is used at meetings with CTE teachers and administrators to help improve implementation practices.</p>
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**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #5 Career Pathway Project**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<p><u>Sylvia T. Calvo</u>  <b>PROJECT COORDINATOR NAME (PRINT)</b></p>	<p><u><i>Sylvia T. Calvo</i></u>  <b>PROJECT COORDINATOR NAME (SIGNATURE)</b></p>	<p><u>4-22-2020</u>  <b>DATE</b></p>
<p><u>Joseph L.M. Sanchez</u>  <b>PROJECT MANAGER NAME (PRINT)</b></p>	<p><u><i>Joseph L.M. Sanchez</i></u>  <b>PROJECT MANAGER (SIGNATURE)</b></p>	<p><u>5/11/20</u>  <b>DATE</b></p>

PROJECT NAME

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
	2	\$ 23,419.28	100%	\$ -	\$ -	\$ -	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>2</b>	<b>23,419</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
<b>Indirect Cost (9.5%)</b>		<b>2,225</b>										<b>\$ 2,225</b>
<b>Total 2nd Qtr</b>	<b>2</b>	<b>\$ 25,644.11</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>2</b>	<b>\$ 25,644.11</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>

PART-TIME SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
	1		11%	\$ -	\$ -	\$ -	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
	2		16%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>3</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 2nd Qtr</b>	<b>3</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>3</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>

**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

Type or Print Name and Title of Program Manager <p style="text-align: center;"><b>JOSEPH L.M. SANCHEZ</b> Deputy Superintendent, Curriculum and Instructional Improvement</p> Signature of Authorized Certifying Official:	Telephone: (area code, number, and extension)
	<b>(671) 300-2251</b>
	Email address:
	<a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;"><b>Sylvia T. Calvo</b> School Program Consultant</p> Signature of Project Coordinator:	Telephone: (area code, number, and extension)
	<b>(671) 300-1633</b>
	Email address:
	<a href="mailto:stcalvo@gdoe.net">stcalvo@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/21/2020				
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
39478	N/A	PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		AJMS RM#31	Benjamin Santiago	PO20191456		New	
39479		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		AMS RM#B125	Eiscelle Paulino	PO20191456		New	
39480		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		FBLG RM#D2	Giovanni Naz	PO20191456		New	
39481		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		GWHS RM#	Leah Delgado	PO20191456		New	
39482		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		IMS RM#42	James Odoca	PO20191456		New	
39483		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		JFK RM#	Jennifer Estella	PO20191456		New	
39484		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		JRMS Rm#12	Chelo M. Paulino - Computer Sci	PO20191456		New	
39485		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		JP Torres RM#	John San Nicolas	PO20191456		New	
39486		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		LPUMS RM#D	Rowena Guerrero	PO20191456		New	
39487		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		OMS RM#B204	Rainier Tanalgo	PO20191456		New	
39488		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		OHS RM#G2	Lynn Reyes - Parenting/Family L	PO20191456		New	
39489		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		SSHS 201	Gregorio Perez	PO20191456		New	
39490		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		SHS 1101	Ana Sgambelluri	PO20191456		New	
39491		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		THS J207	Timothy McDow (School to Work	PO20191456		New	
39492		PROMETHEAN ACTIVPANEL 70"		770T-J72X3A699	\$5,600.00		VSBMS RM#40	Frederica Manosa	PO20191456		New	

**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

Type or Print Name and Title of Program Manager <p align="center"><b>Joseph L.M. Sanchez</b> Deputy Superintendent, Curriculum &amp; Instructional Improvement</p>	Telephone: (area code, number, and extension) <p align="center"><b>(671)300-1247</b></p>
Signature of Authorized Certifying Official: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Email address: <p align="center"><a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a></p>
Type or Print Name and Title of Project Coordinator: <p align="center"><b>Sylvia T. Calvo</b> School Program Consultant</p>	Date Report Submitted: (Month, Day, Year) <p align="center">22-Apr-20</p>
Signature of Project Coordinator: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Telephone: (area code, number, and extension) <p align="center"><b>(671) 300-1247</b></p>
Signature of Project Coordinator: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Email address: <p align="center"><a href="mailto:stcalvo@gdoe.net">stcalvo@gdoe.net</a></p>
	Date Report Submitted: (Month, Day, Year) <p align="center">22-Apr-20</p>























22447		ActivPanel Mobile Stand, includes: 4 locking cas	201635/201624	\$2,028.00		SHS 2205	Doreen M. Bamba	20160647-00	2-Dec-16	Good	
22451		ActivPanel Mobile Stand, includes: 4 locking cas	201635/201624	\$2,028.00		OHS E101	Clint Gianchand	20160647-00	2-Dec-16	Good	
22458		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		JPT Room 7	Madison Burkhart	20160647-00	2-Dec-16	Good	
22457		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		JFK A207	Amanda Wooley	20160647-00	2-Dec-16	Good	
22461		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		THS J205	Monalisa Maulolo	20160647-00	2-Dec-16	Reported stolen	
22459		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		SSHS 201	Gregory Perez	20160647-00	2-Dec-16	Good	
22456		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		SHS 2205	Doreen M. Bamba	20160647-00	2-Dec-16	Good	
22460		ActivSoundbar for Activboard Touch. Includes D	ASB401635	\$640.00		OHS E101	Clint Gianchand	20160647-00	2-Dec-16	Good	
25098		iPad Air 2 Wifi 32 GB 1year Limited Warranty (3	DMPYSZSFHG5	\$405.00		Okkodo HS	Helena Juralbal	PO20160672-00	16-Dec-16	Good	
26013		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HMV0QF	\$1,164.00		GW C-201,	Jennifer Valencia, E	20170416	10/16/2017	Good	
26014		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HMV0QJ	\$1,164.00		JFK D-103	Devi Barcinas, FCS	20170416	10/16/2017	Good	
26015		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HMV0QS	\$1,164.00		OHS E-101	Clint Gianchand, Bu	20170416	10/16/2017	Good	
26016		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HMV0N9	\$1,164.00		SSHS 114	Lorette Guerrero, S	20170416	10/16/2017	Good	
26017		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HVM0MZ	\$1,164.00		SSHS 2202	Josephine Agnon, K	20170416	10/16/2017	Good	
26018		NET ARUBA IAP-225 INSTANT WIRELESS AC	CND5HMV0PZ	\$1,164.00		J-104	Matilda Iwanaga, F	20170416	10/16/2017	Good	
26376		ERGOTRON MOBILE LAPTOP CART	1452725-0025	\$2,480.00		C-201, C-20	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26377		ERGOTRON MOBILE LAPTOP CART	1452725-0012	\$2,480.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26378		ERGOTRON MOBILE LAPTOP CART	1453722-0043	\$2,480.00		OHS E-101	Clint Gianchand	20170415-00	10/16/2017	Good	
26379		ERGOTRON MOBILE LAPTOP CART	1452725-0024	\$2,480.00		SSHS 114	Lorette Guerrero, S	20170415-00	10/16/2017	Good	
26380		ERGOTRON MOBILE LAPTOP CART	1452725-0018	\$2,480.00		SSHS 2202	Josephine Agnon, K	20170415-00	10/16/2017	Good	
26381		ERGOTRON MOBILE LAPTOP CART	1452725-0017	\$2,480.00		J-104	Matilda Iwanaga, F	20170415-00	10/16/2017	Good	
26382		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26383		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26384		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26385		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26386		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26387		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26388		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26389		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26390		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26391		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26392		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26393		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26394		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26395		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26396		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26397		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26398		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26399		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26400		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26401		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26402		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26403		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26404		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26405		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26406		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26407		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26408		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26409		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26410		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26411		ACER SPIN 5 STUDENT LAPTOP		\$782.00		GW C-201,	Jennifer Valencia, E	20170415-00	10/16/2017	Good	
26412		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26413		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26414		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26415		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26416		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26417		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26418		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26419		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26420		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26421		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26422		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26423		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26424		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26425		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26426		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26427		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26428		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26429		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26430		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26431		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26432		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26433		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26434		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26435		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26436		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26437		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26438		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26439		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	
26440		ACER SPIN 5 STUDENT LAPTOP		\$782.00		JFK D-103	Devi Barcinas	20170415-00	10/16/2017	Good	





























34299		Lenovo L390 Yoga Laptop	R90WD6XY	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34300		Lenovo L390 Yoga Laptop	R90WCME4	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34301		Lenovo L390 Yoga Laptop	R90WCD80	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34302		Lenovo L390 Yoga Laptop	R90WCCKQ	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34303		Lenovo L390 Yoga Laptop	R90WCDCF	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34304		Lenovo L390 Yoga Laptop	R90WCDGA	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34305		Lenovo L390 Yoga Laptop	R90WCDRV	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34306		Lenovo L390 Yoga Laptop	R90WCDQJ	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34307		Lenovo L390 Yoga Laptop	R90WD75M	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34308		Lenovo L390 Yoga Laptop	R90WD6WJ	\$767.00	AMS Rm#B	April Flores	PO20190343		New
34309		Lenovo L390 Yoga Laptop	R90WD7Y7	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34310		Lenovo L390 Yoga Laptop	R90WD84K	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34311		Lenovo L390 Yoga Laptop	R90WD729	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34312		Lenovo L390 Yoga Laptop	R90WD83Q	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34313		Lenovo L390 Yoga Laptop	R90WD74Y	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34314		Lenovo L390 Yoga Laptop	R90WD6R9	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34315		Lenovo L390 Yoga Laptop	R90WD6PJ	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34316		Lenovo L390 Yoga Laptop	R90WD86C	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34317		Lenovo L390 Yoga Laptop	R90WD849	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34318		Lenovo L390 Yoga Laptop	R90WD73L	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34319		Lenovo L390 Yoga Laptop	R90WD71S	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34320		Lenovo L390 Yoga Laptop	R90WD7GQ	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34321		Lenovo L390 Yoga Laptop	R90WD7GG	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34322		Lenovo L390 Yoga Laptop	R90WD745	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34323		Lenovo L390 Yoga Laptop	R90WD72X	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34324		Lenovo L390 Yoga Laptop	R90WD83F	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34325		Lenovo L390 Yoga Laptop	R90WD778	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34326		Lenovo L390 Yoga Laptop	R90WD71J	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34327		Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34328		Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34329		Lenovo L390 Yoga Laptop	R90WD711	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34330		Lenovo L390 Yoga Laptop	R90WD6Q3	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34331		Lenovo L390 Yoga Laptop	R90WD87R	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34332		Lenovo L390 Yoga Laptop	R90WD71L	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34333		Lenovo L390 Yoga Laptop	R90WD6X4	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34334		Lenovo L390 Yoga Laptop	R90WD877	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34335		Lenovo L390 Yoga Laptop	R90WD83P	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34336		Lenovo L390 Yoga Laptop	R90WD71T	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34337		Lenovo L390 Yoga Laptop	R90WBZ18	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34338		Lenovo L390 Yoga Laptop	R90WD71F	\$767.00	JRMS Rm#1	Chelo Paulino	PO20190343		New
34339		Lenovo L390 Yoga Laptop	R90WD7Y7	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34340		Lenovo L390 Yoga Laptop	R90WD84K	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34341		Lenovo L390 Yoga Laptop	R90WD729	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34342		Lenovo L390 Yoga Laptop	R90WD83Q	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34343		Lenovo L390 Yoga Laptop	R90WD74Y	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34344		Lenovo L390 Yoga Laptop	R90WD6R9	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34345		Lenovo L390 Yoga Laptop	R90WD6PJ	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34346		Lenovo L390 Yoga Laptop	R90WD86C	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34347		Lenovo L390 Yoga Laptop	R90WD849	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34348		Lenovo L390 Yoga Laptop	R90WD73L	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34349		Lenovo L390 Yoga Laptop	R90WD71S	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34350		Lenovo L390 Yoga Laptop	R90WD7GQ	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34351		Lenovo L390 Yoga Laptop	R90WD7GG	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34352		Lenovo L390 Yoga Laptop	R90WD745	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34353		Lenovo L390 Yoga Laptop	R90WD72X	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34354		Lenovo L390 Yoga Laptop	R90WD83F	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34355		Lenovo L390 Yoga Laptop	R90WD778	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34356		Lenovo L390 Yoga Laptop	R90WD71J	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34357		Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34358		Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34359		Lenovo L390 Yoga Laptop	R90WD711	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34360		Lenovo L390 Yoga Laptop	R90WD6Q3	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34361		Lenovo L390 Yoga Laptop	R90WD87R	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34362		Lenovo L390 Yoga Laptop	R90WD71L	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34363		Lenovo L390 Yoga Laptop	R90WD6X4	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34364		Lenovo L390 Yoga Laptop	R90WD877	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34365		Lenovo L390 Yoga Laptop	R90WD83P	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34366		Lenovo L390 Yoga Laptop	R90WD71T	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34367		Lenovo L390 Yoga Laptop	R90WBZ18	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34368		Lenovo L390 Yoga Laptop	R90WD71F	\$767.00	JRMS Rm#2	Joy Baza	PO20190343		New
34620		Aruba Wireless Access Point	CNCJHN72RL	\$1,088.00	IMS RM 46	Jucinta Dydasco	PO20190380		New
34621		Aruba Wireless Access Point	CNCJHN72D0	\$1,088.00	UMS RM 10	Lisa Barcinas	PO20190380		New
34622		Aruba Wireless Access Point	DZ0014129	\$1,088.00	IMS RM 42	James Odoca	PO20190380		New
34623		Aruba Wireless Access Point	CND7HN72Q9	\$1,088.00	IMS RM 25	Steven Paulino	PO20190380		New
34624		Aruba Wireless Access Point	CNCFHN75NV	\$1,088.00	JFK RM D20	Darrienne Rasco	PO20190380		New
34625		Aruba Wireless Access Point	CNCFHN75J0	\$1,088.00	JRMS RM 2	Joy Baza	PO20190380		New
34626		Aruba Wireless Access Point	CNCJHN702J	\$1,088.00	JRMS RM 1	Chelo Paulino	PO20190380		New
34627		Aruba Wireless Access Point	CND7HN7256	\$1,088.00	JRMS RM 1	Marie Rojas	PO20190380		New
34628		Aruba Wireless Access Point	CNCJHN72FC	\$1,088.00	JPTSA (Sou	John San Nicolas	PO20190380		New

34629	Aruba Wireless Access Point	CNCCHN72HY	\$1,088.00	UMS RM D1	Rowena Guerrero	PO20190380		New
34630	Aruba Wireless Access Point	CNCCHN72R5	\$1,088.00	OHS RM G6	Denise Ollet	PO20190380		New
34631	Aruba Wireless Access Point	DZ0007171	\$1,088.00	FBLG RM G	Patrick Calilung	PO20190380		New
34632	Aruba Wireless Access Point	CND7HN72LW	\$1,088.00	GWHS RM 1	Joann Blas	PO20190380		New
34633	Aruba Wireless Access Point	CND7HN72MP	\$1,088.00	GWHS RM 1	Jacqueline Muna	PO20190380		New
34634	Aruba Wireless Access Point	CNCCHN72JR	\$1,088.00	JFK RM C2	Justin Garcia	PO20190380		New
34635	Aruba Wireless Access Point	CNG4HN70RR	\$1,088.00	AIJMS RM 2	James Berry	PO20190383		New
34636	Aruba Wireless Access Point	CNG4HN70M3	\$1,088.00	AIJMS RM 3	Benjamin Santiago	PO20190383		New
34637	Aruba Wireless Access Point	CNG4HN70C7	\$1,088.00	AMS RM B1	April Flores	PO20190383		New
34638	Aruba Wireless Access Point	CNG4HN70P6	\$1,088.00	AMS RM B1	Eiscelle Paulino	PO20190383		New
34639	Aruba Wireless Access Point	CNG3HN796P	\$1,088.00	FBLG RM E	Mark Kelley	PO20190383		New
34640	Aruba Wireless Access Point	CNG4HN70BP	\$1,088.00	FBLG RM D	Giovanni Naz	PO20190383		New
35194	ARUBA WIRELESS ACCESS POINT	CNG3HN7BL7	\$1,088.00	LPUMS Rm#	Joseph Palomo	20190447	5/16/2019	New
35195	ARUBA WIRELESS ACCESS POINT	CNG3HN7BKC	\$1,088.00	LPUMS Rm#	Diana Weger	20190447	5/16/2019	New
35196	ARUBA WIRELESS ACCESS POINT	CNG3HN7BV5	\$1,088.00	OMS Library	Richard Celeste	20190447	5/16/2019	New
35197	ARUBA WIRELESS ACCESS POINT	CNG3HN7BJL	\$1,088.00	OMS B205	Rainier Tanalgo	20190447	5/16/2019	New
35198	ARUBA WIRELESS ACCESS POINT	CNG3HN7BLZ	\$1,088.00	OHS Rm#E	Charles Acosta	20190447	5/16/2019	New
35199	ARUBA WIRELESS ACCESS POINT	CNG3HN7BHM	\$1,088.00	OHS Rm#G	Lynn Reyes	20190447	5/16/2019	New
35200	ARUBA WIRELESS ACCESS POINT	CNG3HN7BJM	\$1,088.00	SSHS Rm#1	Wilhelmina Sharma	20190447	5/16/2019	New
35201	ARUBA WIRELESS ACCESS POINT	CNG3HN78DT	\$1,088.00	VSABMS Rr	Frederica Manosa	20190447	5/16/2019	New
35202	ARUBA WIRELESS ACCESS POINT	CNG3HN7BLL	\$1,088.00	VSABMS Rr	Rosemarie Nartia	20190447	5/16/2019	New
36555	MOBILE LAPTOP CART	1794511-0054	\$2,195.00	IMS Rm#46	Jucinta Dydasco	PO20190713		New
36556	MOBILE LAPTOP CART	1794511-0041	\$2,195.00	LPUMS Rm#	Lisa Barcinas	PO20190713		New
36557	MOBILE LAPTOP CART	1794511-0058	\$2,195.00	IMS Rm#42	James Odoca	PO20190713		New
36558	MOBILE LAPTOP CART	1794511-0072	\$2,195.00	IMS Rm#25	Steven Paulino	PO20190713		New
36559	MOBILE LAPTOP CART	1794553-0008	\$2,195.00	JFK Rm#D2	Darrienne Rasco	PO20190713		New
36560	MOBILE LAPTOP CART	1794511-0039	\$2,195.00	JRMS Rm#2	Joy Baza	PO20190713		New
36561	MOBILE LAPTOP CART	1794511-0053	\$2,195.00	JRMS Rm#1	Chelo Paulino	PO20190713		New
36562	MOBILE LAPTOP CART	1794553-0080	\$2,195.00	JRMS Rm#1	Marie Rojas	PO20190713		New
36563	MOBILE LAPTOP CART	1794511-0042	\$2,195.00	JPT(S) Rm#	John San Nicolas	PO20190713		New
36564	MOBILE LAPTOP CART	1794511-0031	\$2,195.00	LPUMS Rm#	Rowena Guerrero	PO20190713		New
36565	MOBILE LAPTOP CART	1794511-0027	\$2,195.00	LPUMS Rm#	Joseph Palomo	PO20190713		New
36566	MOBILE LAPTOP CART	1794511-0002	\$2,195.00	LPUMS Rm#	Diana Weger	PO20190713		New
36567	MOBILE LAPTOP CART	1794553-0051	\$2,195.00	OHS Rm#G	Denise Ollet	PO20190713		New
36568	MOBILE LAPTOP CART	1794511-0057	\$2,195.00	OHS Rm#E	Charles Acosta	PO20190713		New
36569	MOBILE LAPTOP CART	1794553-0090	\$2,195.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36570	MOBILE LAPTOP CART	1794511-0040	\$2,195.00	FBLG Rm#C	Patrick Calilung	PO20190713		New
36571	MOBILE LAPTOP CART	1794553-0082	\$2,195.00	FBLG Rm#E	Mark Kelley	PO20190713		New
36572	MOBILE LAPTOP CART	1794511-0075	\$2,195.00	FBLG RM#D	Giovanni Naz	PO20190713		New
36573	MOBILE LAPTOP CART	1794553-0092	\$2,195.00	GWHS Rm#	Joann Blas	PO20190713		New
36574	MOBILE LAPTOP CART	1794553-0065	\$2,195.00	GWHS Rm#	Jacqueline Muna	PO20190713		New
36575	MOBILE LAPTOP CART	1794553-0012	\$2,195.00	JFK Rm#C2	Justin Garcia	PO20190713		New
36576	MOBILE LAPTOP CART	1794511-0049	\$2,195.00	OMS Library	Richard Celeste	PO20190713		New
36577	MOBILE LAPTOP CART	1794511-0060	\$2,195.00	OMS RM#B	Rainier Tanalgo	PO20190713		New
36578	MOBILE LAPTOP CART	1794553-0070	\$2,195.00	SSHS Rm#1	Wilhelmina Sharma	PO20190713		New
36579	MOBILE LAPTOP CART	1794511-0065	\$2,195.00	VSABMS Rr	Frederica Manosa	PO20190713		New
36580	MOBILE LAPTOP CART	1794511-0043	\$2,195.00	VSABMS Rr	Buena Lacno	PO20190713		New
36581	MOBILE LAPTOP CART	1794511-0009	\$2,195.00	AIJMS Rm#	James Berry	PO20190713		New
36582	MOBILE LAPTOP CART	1794511-0069	\$2,195.00	AIJMS Rm#	Benjamin Santiago	PO20190713		New
36583	MOBILE LAPTOP CART	1794511-0023	\$2,195.00	AMS Rm#B	April Flores	PO20190713		New
36584	MOBILE LAPTOP CART	1794511-0068	\$2,195.00	AMS Rm#B	Eiscelle Paulino	PO20190713		New
36585	Lenovo L390 Yoga Laptop	R90WBYEE	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36586	Lenovo L390 Yoga Laptop	R90WBYYN	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36587	Lenovo L390 Yoga Laptop	R90WBY9B	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36588	Lenovo L390 Yoga Laptop	R90WBYKK	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36589	Lenovo L390 Yoga Laptop	R90WBYE7	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36590	Lenovo L390 Yoga Laptop	R90WBYPY	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36591	Lenovo L390 Yoga Laptop	R90WBYNL	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36592	Lenovo L390 Yoga Laptop	R90WBYQP	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36593	Lenovo L390 Yoga Laptop	R90WBYFM	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36594	Lenovo L390 Yoga Laptop	R90WBYJN	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36595	Lenovo L390 Yoga Laptop	R90WBYJ3	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36596	Lenovo L390 Yoga Laptop	R90WBYPN	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36597	Lenovo L390 Yoga Laptop	R90WBYE8	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36598	Lenovo L390 Yoga Laptop	R90WBYTW	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36599	Lenovo L390 Yoga Laptop	R90WBYJX	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36600	Lenovo L390 Yoga Laptop	R90WBYLK	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36601	Lenovo L390 Yoga Laptop	R90WBYDT	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36602	Lenovo L390 Yoga Laptop	R90WBYFT	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36603	Lenovo L390 Yoga Laptop	R90WBYP7	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36604	Lenovo L390 Yoga Laptop	R90WBYJ9	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36605	Lenovo L390 Yoga Laptop	R90WBYF6	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36606	Lenovo L390 Yoga Laptop	R90WBY8K	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36607	Lenovo L390 Yoga Laptop	R90WBYSS	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New
36608	Lenovo L390 Yoga Laptop	R90WBYG9	\$767.00	OHS Rm#G	Lynn Reyes	PO20190713		New











37796		Lenovo L390 Yoga Laptop		R90WCJDA	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37797		Lenovo L390 Yoga Laptop		R90WCM2V	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37798		Lenovo L390 Yoga Laptop		R90WCLMT	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37799		Lenovo L390 Yoga Laptop		R90WCLPD	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37800		Lenovo L390 Yoga Laptop		R90WCLNE	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37801		Lenovo L390 Yoga Laptop		R90WCM12	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37802		Lenovo L390 Yoga Laptop		R90WCLYS	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37803		Lenovo L390 Yoga Laptop		R90WCLPJ	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37804		Lenovo L390 Yoga Laptop		R90WBYWG	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37805		Lenovo L390 Yoga Laptop		R90WBYQL	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37806		Lenovo L390 Yoga Laptop		R90WCLEP	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37807		Lenovo L390 Yoga Laptop		R90WCLQ0	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37808		Lenovo L390 Yoga Laptop		R90WBMMN	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37809		Lenovo L390 Yoga Laptop		R90WBZ1J	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37810		Lenovo L390 Yoga Laptop		R90WBYK5	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37811		Lenovo L390 Yoga Laptop		R90WCLXP	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37812		Lenovo L390 Yoga Laptop		R90WBYBB	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37813		Lenovo L390 Yoga Laptop		R90WCAAY	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37814		Lenovo L390 Yoga Laptop		R90WCMBK	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37815		Lenovo L390 Yoga Laptop		R90WCJCS	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37816		Lenovo L390 Yoga Laptop		R90WCLY5	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37817		Lenovo L390 Yoga Laptop		R90WBZ0Z	\$767.00		GWHS Rm# Joann Blas	PO20190773		New	
37848		Lenovo L390 Yoga Laptop		R90WCLDP	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37849		Lenovo L390 Yoga Laptop		R90WCLDX	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37850		Lenovo L390 Yoga Laptop		R90WCM1D	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37851		Lenovo L390 Yoga Laptop		R90WCLZC	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37852		Lenovo L390 Yoga Laptop		R90WBZ0M	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37853		Lenovo L390 Yoga Laptop		R90WCLWT	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37854		Lenovo L390 Yoga Laptop		R90WCLFG	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37855		Lenovo L390 Yoga Laptop		R90WCLFV	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37856		Lenovo L390 Yoga Laptop		R90WBZ2D	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37857		Lenovo L390 Yoga Laptop		R90WBYZ0	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37858		Lenovo L390 Yoga Laptop		R90WCLWK	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37859		Lenovo L390 Yoga Laptop		R90WCLVQ	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37860		Lenovo L390 Yoga Laptop		R90WCLX7	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37861		Lenovo L390 Yoga Laptop		R90WBYBF	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37862		Lenovo L390 Yoga Laptop		R90WCLHQ	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37863		Lenovo L390 Yoga Laptop		R90WCLVN	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37864		Lenovo L390 Yoga Laptop		R90WCLY4	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37865		Lenovo L390 Yoga Laptop		R90WCLYY	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37866		Lenovo L390 Yoga Laptop		R90WCLZF	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37867		Lenovo L390 Yoga Laptop		R90WCM3L	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37868		Lenovo L390 Yoga Laptop		R90WCLW6	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37869		Lenovo L390 Yoga Laptop		R90WCLSH	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37870		Lenovo L390 Yoga Laptop		R90WCM3P	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37871		Lenovo L390 Yoga Laptop		R90WCLVH	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37872		Lenovo L390 Yoga Laptop		R90WCLKL	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37873		Lenovo L390 Yoga Laptop		R90WCLS2	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37874		Lenovo L390 Yoga Laptop		R90WCLVT	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37875		Lenovo L390 Yoga Laptop		R90WCLHR	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37876		Lenovo L390 Yoga Laptop		R90WCM06	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
37877		Lenovo L390 Yoga Laptop		R90WCM03	\$767.00		JRMS Rm# Marie Rojas	PO20190773		New	
38597		ARUBA			\$1,088.00		AOLG Rm 2 Cristina Mantanona	PO20190941			
38598		ARUBA			\$1,088.00		DCS RM E3 Nonata Talavera	PO20190941			
38599		ARUBA			\$1,088.00		FDMS RM C Maia Santos	PO20190941			
38600		ARUBA			\$1,088.00		NDHS RM C Angelina Martinez	PO20190941			
38601		ARUBA			\$1,088.00		SVCS RM C Carlos Buan	PO20190941			
38602		ARUBA			\$1,088.00		SFCS RM E Lynn Quitugua	PO20190941			
39467		HP LASERJET PRO PRINTER			\$428.74		Curriculum 8 Kelly Escudra	PO20191390	9/9/2019	New	
39468		HP LASERJET PRO PRINTER			\$428.74		Curriculum 8 Frank Leon Guerrero	PO20191390	9/9/2019	New	
39493		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		AIJMS RM# Benjamin Santiago	PO20191456		New	
39494		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		AMS RM#B Eiscelle Paulino	PO20191456		New	
39495		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		FBLG RM#D Giovanni Naz	PO20191456		New	
39496		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		GWHS RM# Leah Delgado	PO20191456		New	
39497		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		IMS RM#42 James Odoca	PO20191456		New	
39498		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		JFK RM# Jennifer Estella	PO20191456		New	
39499		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		JRMS Rm# Chelo M. Paulino -	PO20191456		New	
39500		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		JP Torres R John San Nicolas	PO20191456		New	
39501		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		LPUMS RM# Rowena Guerrero	PO20191456		New	
39502		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		OMS RM#B Rainier Tanalgo	PO20191456		New	
39503		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		OHS RM#G Lynn Reyes - Parer	PO20191456		New	
39504		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		SSHS 201 Gregorio Perez	PO20191456		New	
39505		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		SHS 1101 Ana Sgambelluri	PO20191456		New	
39506		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		THS J207 Timothy McDow (S	PO20191456		New	
39507		PROMETHEAN ACTIVPANEL STAND	201912		\$984.00		VSBMS RM# Federica Manosa	PO20191456		New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Telephone: (area code, number, and extension)

Signature of Authorized Certifying Official: Joseph L.M. Sanchez  
Deputy Superintendent, Curriculum & Instructional Improvement

--

Type or Print Name and Title of Project : Sylvia T. Calvo  
Career Pathway Project

Signature of Project Coordinator:

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(671) 300-1247
Email address:
<a href="mailto:jsanchez@gdoe.net">jsanchez@gdoe.net</a>
Date Report Submitted: (Month, Day, Year)
22-Apr-20
Telephone: (area code, number, and extension)
(671) 300-1247
Email address:
<a href="mailto:stcalvo@gdoe.net">stcalvo@gdoe.net</a>
Date Report Submitted: (Month, Day, Year)
22-Apr-20

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82640 Career Pathway

**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6656	Sylvia T. Calvo	SCH PROG CONSULTANT	820 C&I	Project Lead Coordinator (100% locally funded)
690-01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator (100% federally funded)
690-01-2391	Kelly C. Escuadra	PROG COORD III	820 C&I	Project Coordinator (100% federally funded)
690-01-3837	Ana O. Aguon	PROG COORD IV	812 FP	Project Coordinator Data Liaison (11% cost shared with FPD and amongst projects)
690-01-1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Secretary (16% cost shared amongst projects). <b>Employed until February 14, 2020.</b>
690-00-7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Clerk (16% cost shared amongst projects)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Joseph L.M. Sanchez	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> Sylvia T. Calvo	
<b>Project Coordinator Signature:</b>	<b>Date:</b>

<b>Federal Programs Compliance Administrator Name:</b>	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>


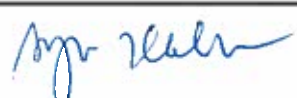
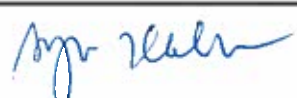
<b>Project Manager Name:</b> Joseph L.M. Sanchez	
<b>Project Manager Signature:</b>	<b>Date:</b>

PROJECT NAME

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FTE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
	2	\$ 23,419.28	100%	\$ -	\$ -	\$ -	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>2</b>	<b>23,419</b>					<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
Indirect Cost (9.5%)		2,225										\$ 2,225
<b>Total 2nd Qtr</b>	<b>2</b>	<b>\$ 25,644.11</b>					<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>												
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>		<b>\$ -</b>					<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>2</b>	<b>\$ 25,644.11</b>					<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>

PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FTE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
	1		33%	\$ -	\$ -	\$ -	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21	\$ 141,137.11	\$ 49,576.10	\$ 190,713.21
	2		66%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>3</b>						<b>141,137</b>	<b>49,576</b>	<b>190,713</b>	<b>141,137</b>	<b>49,576</b>	<b>190,713</b>
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>	<b>3</b>	<b>\$ -</b>					<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>												
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>		<b>\$ -</b>					<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>3</b>	<b>\$ -</b>					<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>	<b>\$ 141,137.11</b>	<b>\$ 49,576.10</b>	<b>\$ 190,713.21</b>

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ Deputy Superintendent, Curriculum and Instructional Improvement	Telephone (area code, number, and extension)
	(671) 300-2251
Signature of Authorized Certifying Official: 	Email address
	jsanchez@qdoe.net
Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo School Program Consultant	Date Report Submitted: (Month, Day, Year)
Signature of Project Coordinator: 	Telephone (area code, number, and extension)
	(671) 300-1633
Signature of Project Coordinator: 	Email address
	sicalvo@qdoe.net
	Date Report Submitted: (Month, Day, Year)

#1



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 20200548-00 FY 2020

Acct No:  
82640000.0253.F1960  
Review:  
Buyer:  
Status: Released

Page 1

Vendor  
DIMENSIONS SYSTEMS, INC  
643 CHALAN SAN ANTONIO DFS  
PACIFIC PLAZA STE. 107  
Tamuning, GU 96913  
Tel#671-646-2007/120

Ship To  
CENTRAL RECEIVING WAREHOUSE  
GUAM DEPARTMENT OF EDUCATION  
502 MARINER AVENUE  
BARRIGADA, GU 96913  
juan.p.castro@gdoe.net/ kcescuadra@gdoe.net  
Delivery Reference  
Kelly Escuadra - Career Pathwa

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
02/27/20	010373				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
001	Promethean ActivPanel V7 Titanium - 70" ActivPanel V7 Titanium Model includes the following: 4K UHD Interactive Pen and Touch LED Panel with Smooth, Anti-Reflective Surface. 20 Points Simultaneous Touch Points, 5ms touch response time. x4 Pen, Battery-Less with Integrated Full-Length Pen Tray. Vellum Writing Technology - smooth writing performance interaction. Palm detection technology to reject palm writing mistakes. Palm Erase technology. Vellum Fine Erase with Pen-Rear. Pen and Touch Differentiation technology. Simultaneous Pen/Touch/Eraser. Dual Proximity Sensors - automatically powers on when someone enters the room. Get started with a tap on the finger. Qty.3 HDMI, OPS Slot, qty.2 USB 2.0, qty.4 USB 3.0, USB Touch, LAN, VGA in, Microphone Port, Headphone Ports included. LAN Connection: 10/100/1000 Mbps. Includes HDMI Out for cabled mirroring for larger classrooms/auditoriums. Wi-Fi and Bluetooth Capabilities. Integrated Dual Front-Facing Speakers (2x	11.00 EACH	5580.00000	61380.00

#2  
1 of 2



**ISLAND OF GUAM  
OFFICE OF THE GOVERNOR  
HAGÁTÑA, GUAM 96932  
U.S.A.**

**EXECUTIVE ORDER NO. 2020-04**

**RELATIVE TO RESPONDING TO CONFIRMED CASES OF NOVEL  
CORONAVIRUS (COVID-19)**

**WHEREAS**, on March 14, 2020, I, Lourdes A. Leon Guerrero, *I Maga'hågan Gudhan*, Governor of Guam, acting pursuant to the power provided to me by the Organic Act and the laws of Guam, declared a public health emergency in the island of Guam due to the potential dangers posed by the 2019 novel coronavirus ("COVID-19"); and

**WHEREAS**, since the declaration of a public health emergency, Guam has confirmed three cases of COVID-19; and

**WHEREAS**, it is of the utmost importance that *I Maga'hågan Gudhan* utilizes all available resources of the government of Guam to respond to this public health threat evidenced by these newfound cases; and

**WHEREAS**, the Director of the Guam Department of Public Health and Social Services ("DPHSS") and members of the Federal Centers for Disease Control and Prevention ("CDC") have advised that Guam undergo an "investigatory period" to detect and track the potential spread of COVID-19; and

**WHEREAS**, as a community, we place special emphasis on care for those most vulnerable among us, especially the *mandmko'*, who, along with those with pre-existing medical conditions, are most at risk of severe effects from COVID-19; and

**WHEREAS**, the CDC and DPHSS recommend implementation of community mitigation strategies, including limiting government operations to essential services and the prohibition of large gatherings in an effort to further prevent the transmission of COVID-19.

**NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, I Maga'hågan Gudhan**, Governor of Guam, by virtue of the authority vested in me by the Organic Act of Guam, as amended, do hereby order:

- 1. CLOSURE OF NON-ESSENTIAL GOVERNMENT OF GUAM OFFICES.** Effective immediately and through March 30, 2020, all non-essential government of Guam offices are closed and such services are suspended. Essential personnel shall be identified and contacted by their appropriate supervisors.
- 2. CLOSURE OF ALL SCHOOLS.** Pursuant to Section 3317, Article 3, Chapter 3, of Title 10, Guam Code Annotated, beginning March 17, 2020, all public and private schools on Guam serving prekindergarten through 12<sup>th</sup> grade students must close for educational purposes through March 30, 2020. The definition of habitual truancy pursuant to Article 4, Chapter 6, of Title 17, Guam Code Annotated, is



**ISLAND OF GUAM**  
**OFFICE OF THE GOVERNOR**  
HAGĀTÑA, GUAM 96932  
U.S.A.

suspended. And student absences due to school closures and absences connected to the transmission of COVID-19 during the effect of this Executive Order shall not contribute to the calculation of habitual truancy.)

**3. PROHIBITION ON LARGE GATHERINGS.** Pursuant to Section 3317, Article 3, Chapter 3, of Title 10, Guam Code Annotated, effective immediately and through March 30, 2020, gatherings of 50 people or more in a single room or single space at the same time for social, spiritual and recreational activities, including, but not limited to, community, civic, public, leisure, faith-based, or sporting events, parades, concerts, festivals, fiestas, conventions, fundraisers and similar activities are prohibited throughout the island of Guam.

**4. EMERGENCY MEASURES CONCERNING FACILITIES AND MATERIALS.** Effective immediately and through March 30, 2020, any place of business or public accommodation for which attendance is anticipated to be fewer than 50 people, shall operate at no greater than 50% occupancy, and no greater than 50% of seating capacity.

The preceding directive shall not apply to retail establishments providing basic food and necessities (e.g. grocery and convenience stores), hospitals, pharmacies, or other medical offices/facilities. This Order is not intended to prohibit routine business gatherings held at the place of business.

**5. MANDATORY SOCIAL-DISTANCING.** In all other instances not captured by this prohibition, it is strongly recommended that mitigation measures are implemented and enforced. These measures include but are not limited to social distancing of at least six feet; frequent cleaning of all surfaces; posting of signs; and permitting/encouraging teleworking. Older residents and those with pre-existing medical conditions are encouraged to limit excursions of any type.

**6. RESTRICTING ENTRY INTO GUAM.** Pursuant to Section 3333, Article 3, Chapter 3, of Title 10, Guam Code Annotated, all persons who are non-residents who have been in a country with confirmed COVID-19 cases for more than one (1) week and do not possess a DPHSS recognized and certified document that attests that they are not infected with COVID-19, shall be restricted entry into Guam. The date of the test must not be more than one (1) week from the date of attempted entry into Guam.

Any individual who enters into Guam without the proper documentation shall be quarantined pursuant to this Section and Sections 19604 and 19605 of Article 6, Chapter 19 of Title 10, Guam Code Annotated.

Any and all costs associated with the quarantine and/or treatment of individuals who are subject to restricted entry into Guam pursuant to this Executive Order shall be the responsibility of the individual and the carrier that the individual contracted with to travel to Guam.

#2  
2 of 2



**ISLAND OF GUAM**  
**OFFICE OF THE GOVERNOR**  
HAGÁTÑA, GUAM 96932  
U.S.A.

7. **ENFORCEMENT.** DPHSS is directed to issue guidance, subject to my approval to implement the terms of this Order. DPHSS shall enforce this Order and, if necessary, may do so with the assistance of the Guam Police Department.
8. **SEVERABILITY.** If any provision of this executive order or its application to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of this order that can be given effect without the invalid provision or application, and to this end, the provisions of this order are severable.

**SIGNED AND PROMULGATED** at Hagåtña, Guam, this 16th day of March 2020.

**LOURDES A. LEON GUERRERO**  
*Maga'hågan Guåhan*  
Governor of Guam

Attested by:

**JOSHUA F. TENORIO**  
*Sigundo Maga'låhen Guåhan*  
Lieutenant Governor of Guam





#3



04/21/2020 00:25  
6394kecu

Alvarez & Marsal, Third Party - LIVE

P 1  
poinquiry

PURCHASE ORDER

20200106-00 FY 2020 H

BILL TO

A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU 96932

VENDOR

PACIFIC DATA SYSTEMS  
  
185 ILIPOG DRIVE  
SUITE 204-A

SHIP TO

CENTRAL RECEIVING WAREHOUSE H  
GUAM DEPARTMENT OF EDUCATION  
502 MARINER AVENUE  
BARRIGADA, GU 96913

Tamuning, GU 96913

Tel# 671-300-0200  
Fax# 671-300-0265

Requisition  
20200195

Delivery Reference  
CAREER PATHWAY/KCESCUADRA@GDOE.

DATE ORDERED	VENDOR NUMBER	DATE REQUIRED	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
01/13/20	010157			GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. BOX 432 2 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)

THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.

How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!

DELIVERY NOTICE VENDORS: Please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse (671) 475-0634 & Third Party Fiduciary at (671) 300-1334/1269 (email: thirdparty@gdoe.net) to provide notification. Thank you!

\*\*DELIVERIES MUST BE MADE BEFORE 11:00AM\*\*  
Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A

LN	DESCRIPTION	QTY	UOM	UNIT PRICE	NET PRICE
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04/21/2020 00:25 6394kecu	Alvarez & Marsal, Third Party - LIVE	P 2 poinquiry	
001 GDOE 1FB 002-2019 ITEM NO. 190363 STUDENT LAPTOPS, LENOVO YOGA	30.00 EACH	767.000	23,010.00
		PO TOTAL	23,010.00

\*\* END OF REPORT - Generated by Kelly Escudra \*\*

#4

**Alvarez & Marsal Public Sector Services, LLC**  
Guam Department of Education Third Party Fiduciary  
P.O. Box 4322  
Hagatna, GU 96932

# Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,  
PACKAGES AND SHIPPING PAPERS.  
Purchase Order # **20200098-00**

**SUBJECT TO TERMS & CONDITIONS  
ON REVERSE SIDE**

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Guam Department of Education  
Third Party Fiduciary  
Alvarez & Marsal Public Sector Services, LLC  
PO Box 4322  
Hagatna, GU 96932  
(671) 300-1262

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DATA MANAGEMENT RESOURCES, LLC  
891 ARMY DR STE 100  
Tamuning GU 96913-1298

**S  
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O**

CURRICULUM & INSTRUCTIONAL  
501 MARINER AVENUE  
BUILDING B, TIYAN  
BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
12/25/2019	11722		20200213	Career Pathway/kcescuadra@gdoe.net		
Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price	
	GDOE IFB 016-2019 PART NO. 269					
1	GDOE IFB 016-2019 PART NO. 269-05623 OFFICE PRO PLUS ALNG LicSAPk MVL	30.0	EACH	\$122.550	\$3,676.50	
2	GDOE 1FB 016-2019 PART NO KW5-00358 WINEDUE3 ALNG UpgrdSAPk MVL <i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i> <b>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</b> <i>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!</i> <b>82640000 - 0240 - F1960</b>	30.0	EACH	\$105.450	\$3,163.50	
					<b>6,840.00</b>	

  
Purchasing Authority/Certifying Officer

VENDOR COPY

**PO Total \$6,840.00**

#5



04/21/2020 00:28  
6394kecu

Alvarez & Marsal, Third Party - LIVE

P 1  
poingury

PURCHASE ORDER

20200131-00 FY 2020 H

BILL TO

A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU 96932

VENDOR

PACIFIC DATA SYSTEMS  
  
185 ILIPOG DRIVE  
SUITE 204-A

SHIP TO

CENTRAL RECEIVING WAREHOUSE H  
GUAM DEPARTMENT OF EDUCATION  
502 MARINER AVENUE  
BARRIGADA, GU 96913

Tamuning, GU 96913

Tel# 671-300-0200  
Fax# 671-300-0265

Requisition  
20200211

Delivery Reference  
Career Pathway/kcescuadara@gdoe

DATE ORDERED	VENDOR NUMBER	DATE REQUIRED	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
02/03/20	010157			GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. BOX 432 2 Hagatna, GU 96932 (This remittance is all so indicated on the purchase order.)

THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.

How is our service? Visit our website at [WWW.GDOE.NET/PROCUREMENT](http://WWW.GDOE.NET/PROCUREMENT) to fill out our vendor satisfaction survey!

DELIVERY NOTICE VENDORS: Please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse (671) 475-0634 & Third Party Fiduciary at (671) 300-1334/1269 (email: [thirdparty@gdoe.net](mailto:thirdparty@gdoe.net)) to provide notification. Thank you!

**\*\*DELIVERIES MUST BE MADE BEFORE 11:00AM\*\***

Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A

LN	DESCRIPTION	QTY	UOM	UNIT PRICE	NET PRICE
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#6



04/21/2020 01:21  
6394kecu

Alvarez & Marsal, Third Party - LIVE

P 1  
rqentpst

REQUISITION

20200569-00 FY 2020

BILL TO

A&M PUBLIC SECTOR SERVICES -----  
3RD PARTY FIDUCIARY - GDOE -----  
PO BOX 4322 -----  
HAGATNA , GU 96932

VENDOR

NATIONAL OFFICE SUPPLY  
P.O. BOX 3767

HAGATNA, GU 96932

Tel# 671-734-0312

Purchase Order  
20200344

SHIP TO

Oceanview Middle School  
184 Erskin Drive

Agat, GU 96928  
mpquitugua@gdoe.net

Delivery Reference  
M. Quitugua/L Duenas -Fair

DATE ORDERED	VENDOR NUMBER	DATE REQUIRED	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
03/02/20	010147			GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. (This remittance is also indicated on the purchase order.)  
(THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.  
How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill o

LN	DESCRIPTION	QTY	UOM	UNIT PRICE	NET PRICE
001	Admin. Supplies, Item No. 76, Paper, Copy, White, 20 Lb., 11in x 17in, Tabloid, 500 Sheets Per Ream, 5 Reams Per Case	15.00	CASE	54.50000	817.50
002	Admin. Supplies, Item No. 77, Paper, Copy, White, 20 Lb., 8 - 1/2in x 11in, Letter, 500 Sheets Per Ream, 10 Reams Per Case	40.00	CASE	39.00000	1,560.00
003	Instructional Supplies, Item No.	40.00	SET	12.10000	484.00

#7



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 20200104-00 FY 2020

Acct No:  
82640022.0230.F1960  
Review:  
Buyer:  
Status: Released

Page 1

Vendor  
GUAM SANKO TRANSPORTATION, INC.

Ship To  
CURRICULUM & INSTRUCTIONAL  
501 MARINER AVENUE  
BUILDING B, TIYAN  
BARRIGADA, GU 96913  
fileonguerrero@gdoe.net/ kcescuadra@gdoe.net

Delivery Reference  
C&I Career Pathway

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/16/19	080449				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
	General Notes			
	TURTLE TOURS \$38365.00			
	KING BUS TOURS \$15540.00			
	GUAM SANKO			
001	INARAJAN MIDDLE SCHOOL BUS TRANSPORTATION - transport passengers from school to venue and back w/ option for one additional stop for lunch \$100 PER HOUR/ MINIMUM OF 2 HOURS MAX Passengers per bus - 53	6.00 EACH	400.00000	2400.00
	1 82640022.0230.F1960		2400.00	
002	OCEANVIEW MIDDLE SCHOOL BUS TRANSPORTATION - transport passengers from school to venue and back w/ option for one additional stop for lunch \$100 PER HOUR/ MINIMUM OF 2 HOURS MAX Passengers per bus - 53	6.00 EACH	400.00000	2400.00
	1 82640022.0230.F1960		2400.00	

#8



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 20200557-00 FY 2020

Acct No:  
82640000.0250.F1860  
Review:  
Buyer:  
Status: Released

Page 1

Vendor  
REACTION SUPPLY COMPANY  
PO BOX 22683 GMF  
  
GMF, Barrigada, GU 96921  
  
Tel#671-472-5651  
Fax 671-472-5655

Ship To  
CENTRAL RECEIVING WAREHOUSE  
GUAM DEPARTMENT OF EDUCATION  
502 MARINER AVENUE  
BARRIGADA, GU 96913  
jesse.pendon@gdoe.net  
  
Delivery Reference  
Career Pathway (Video Prod)

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
03/02/20	011636				GUAM DEPT OF EDUCATION
LN	Description / Account	Qty	Unit Price	Net Price	
001	Nikon Z6 Full Frame Mirrorless Camera Body Filmmaker's Bundle with 24-70mm F4 Lens Kit; Deco Photo 500mm F8 Telephoto Lens; Vivitar ST-6000 Stabilizer Tripod; Microphone; Backpack and Accessories	8.00 EACH	3250.00000	26000.00	
1	82640000.0250.F1860			26000.00	
002	Wireless Headset Lavalier Lapel Microphone System for iPhone, DSLR Camera, PA Speaker, Podcast, Video Recording, Conference, Vlogging, Interview, Teaching	8.00 EACH	60.00000	480.00	
1	82640000.0250.F1860			480.00	
003	Softbox Lighting Kit Photography Studio Light with 20-inch X 28-inch Reflector and 2pcs of 85W 5500K E27 Bulb	16.00 EACH	69.00000	1104.00	
1	82640000.0250.F1860			1104.00	

#9



04/21/2020 00:30  
6394kecu

Alvarez & Marsal, Third Party - LIVE

P 1  
poinquiry

PURCHASE ORDER

20200327-00 FY 2020 H

BILL TO

A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU 96932

VENDOR

COMPACIFIC  
1900 HARMON LOOP RD.  
SUITE 106

SHIP TO

CENTRAL RECEIVING WAREHOUSE H  
GUAM DEPARTMENT OF EDUCATION  
502 MARINER AVENUE  
BARRIGADA, GU 96913

Dededo, GU 96929

Tel# 671-637-6677

Requisition  
20200377

Delivery Reference  
KEscuadra Career (GACS)/kcescua

DATE ORDERED	VENDOR NUMBER	DATE REQUIRED	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
03/26/20	010109			GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. BOX 432 2 Hagatna, GU 96932 (This remittance is all so indicated on the purchase order.)

THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.

How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!

DELIVERY NOTICE VENDORS: Please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse (671) 475-0634 & Third Party Fiduciary at (671)300-1334/1269 (email: thirdparty@gdoe.net) to provide notification. Thank you!

\*\*DELIVERIES MUST BE MADE BEFORE 11:00AM\*\*  
Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A

LN	DESCRIPTION	QTY	UOM	UNIT PRICE	NET PRICE
----	-------------	-----	-----	------------	-----------



04/21/2020 00:30  
6394kecu

Alvarez & Marsal, Third Party - LIVE

P 2  
poingury

001 HP LaserJet Pro M180nw All in One Wireless Color Laser Printer (T6B74) with Standard Yield 4 Color Toner Cartridges	1.00 EACH	469.950	469.95
		PO TOTAL	469.95

\*\* END OF REPORT - Generated by Kelly Escuadra \*\*

04/21/2020 00:28 6394kecu		Alvarez & Marsal, Third Party - LIVE		P 2 poinquiry
001	Aruba IAP-325-US Wireless Access Point PN: JW327A PN: V11H824120	1.00 EACH	1060.000	1,060.00
002	Trendnet TPE-115GI POE Injectors for Access Point PN: V11H824120	1.00 EACH	28.000	28.00
003	Ergotron Zip40 Charging Cart (PN: DM40-2009-1) Replacement for the discontinued DM40-1009-1	1.00 EACH	2195.000	2,195.00
			PO TOTAL	3,283.00

\*\* END OF REPORT - Generated by Kelly Escuadra \*\*

#10

**Alvarez & Marsal Public Sector Services, LLC**  
 Guam Department of Education Third Party Fiduciary  
 P.O. Box 4322  
 Hagatna, GU 96932

# Purchase Order

Fiscal Year 2020 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES,  
PACKAGES AND SHIPPING PAPERS.

Purchase Order # **20200206-00**

**SUBJECT TO TERMS & CONDITIONS  
ON REVERSE SIDE**

BILL TO

Guam Department of Education  
 Third Party Fiduciary  
 Alvarez & Marsal Public Sector Services, LLC  
 PO Box 4322  
 Hagatna, GU 96932  
 (671) 300-1262


VENDOR

SUNNY PLASTIC GUAM, INC.  
 P.O. BOX 8439  
 Tamuning GU 96931

SHIP TO

CENTRAL RECEIVING WAREHOUSE  
 GUAM DEPARTMENT OF EDUCATION  
 502 MARINER AVENUE  
 BARRIGADA GU 96913

Date Ordered	Vendor Number	Date Required	Req. Number	Delivery Reference		
02/14/2020	10646		20200295	D. Rasco - Career -Cooking sup/dcrasco@gdoe.net		
Item#	Description/Part No.		Qty	UOM	Unit Price	Extended Price
1	Cooking Class Supplies/SPLIT					
1	CJ24265-36, SCISSORS CHICKEN KC001		5.0	EACH	\$8.950	\$44.75
2	HC1265, PLATE SCRAPER 10"		10.0	EACH	\$1.250	\$12.50
3	CJ24265-17 CHEF KNIFE 8" BLUE 190333		10.0	EACH	\$19.950	\$199.50
4	CJ24243-61 POT JAPANESE BLK NONSTICK 24CM		3.0	EACH	\$28.000	\$84.00
<p><i>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</i></p> <p><b>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.</b></p> <p><i>How is our service? Visit our website at <a href="http://WWW.GDOE.NET/PROCUREMENT">WWW.GDOE.NET/PROCUREMENT</a> to fill out our vendor satisfaction survey!</i></p> <p><i>Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A</i></p> <p><b>DELIVERY NOTICE VENDORS: Please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse 671) 475-0634 &amp; Third Party Fiduciary at (671) 300-1334/1269 (email: <a href="mailto:thirdparty@gdoe.net">thirdparty@gdoe.net</a>) to provide notification. Thank you! *</b></p> <p><b>*DELIVERIES MUST BE MADE BEFORE 11:00AM**</b></p> <p><b>82640000 - 0240 - F1960 <span style="float: right;">340.75</span></b></p>						

By   
 Purchasing Authority/Certifying Officer

VENDOR COPY

PO Total

**\$340.75**

#11



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 00000005-00 FY 2020

Acct No:  
82640000.0230.F1960  
Review:  
Buyer:  
Status: Released

Page 1

Vendor  
FORMAL BID REQUEST

Ship To  
CURRICULUM & INSTRUCTIONAL  
501 MARINER AVENUE  
BUILDING B, TIYAN  
BARRIGADA, GU 96913  
f1leonguerrero@gdoe.net / Frank Leon Guerrero  
Delivery Reference  
Career Pathway, C&I / 300-1564

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/15/19	010803				GUAM DEPT OF EDUCATION

LN Description / Account	Qty	Unit Price	Net Price
001 Professional development workshops with a CTE consultant for the development of an up-to-date standards-based Computer Science curriculum, inclusive of teaching resource kits, recordation fee for graduate credit, and training venue for CTE teachers. The workshop will enable teachers to develop effective and up-to-date curricula to effectuate an effective CTE program of study.	1.00 EACH	36000.00000	36000.00

1 82640000.0230.F1960 36000.00

Requisition Link

Requisition Total 36000.00

\*\*\*\*\* General Ledger Summary Section \*\*\*\*\*

Account	Amount	Remaining Budget
82640000.0230.F1960	36000.00	104511.82

Career Pathway Contractual

\*\*\*\*\* Approval/Conversion Info \*\*\*\*\*

Activity	Date	Clerk	Comment
Rejected	09/25/19	Joe Sanchez	make changes
Approved	10/16/19	Joe Sanchez	
Unknown	10/31/19	Roque C. Yamashita	
Unknown	11/04/19	Roque C. Yamashita	
Approved	11/04/19	Rachel S. Duenas	Auto approved by: 6394ryam

#12



**Joint Information Center - JIC Release No. 55**  
**April 6, 2020, 12:45 p.m. (ChST)**

### **GDOE Cancels Classes for Remainder of the School Year**

The Department of Public Health and Social Services (DPHSS) tested 38 individuals for COVID-19 on Sunday, April 5, 2020 with conclusive results. Seventeen (17) tested positive through DPHSS and 21 tested negative for SARS-CoV-2. Additional results will be provided later this evening once today's test results are finalized.

To date, a total of 110 cases tested positive and two were clinically diagnosed with 23 recoveries and four deaths.

#### **GDOE Cancels Classes**

Guam Department of Education (GDOE) Superintendent Jon Fernandez has made the decision, effective immediately, to close all GDOE school facilities and cancel daily classes through the end of School Year (SY) 2019-2020. Board Policy 515 authorizes the superintendent to close schools in the event of an emergency that threatens the health and safety of students and staff members. Fernandez wrote a letter to Guam Education Board (GEB) members to inform them of his decision earlier today. Fernandez clarified that the Grab-N-Go meals would continue as well as distance learning support for students and families.

The decision to end classes follows Governor Lou Leon Guerrero's Executive Order (EO) 2020-09. EO 2020-09 extends the closure of government facilities and schools until May 5, 2020. The school year was originally calendared to end on May 28, 2020.

"Based on the latest projections by the COVID-19 task force, the current pandemic is not anticipated to peak for several weeks, necessitating the continued adherence to limitations on large social gatherings and to social distancing policies over this period of time," Fernandez said.

The superintendent also asked the GEB to suspend certain board policies during its special meeting on Wednesday, April 8, 2020 at 3 p.m. The suspension of these policies will ensure that issues related grading, promotion and the graduation of students are addressed. The special GEB meeting will be held via Zoom and livestreamed on the GDOE Facebook page.

#### **Teachers Remain on Duty; Distance Learning Options Continue**

While all physical campuses will be closed, GDOE teachers will remain on duty and will continue to provide online resources and communicate with students through the last day of classes on May 22, 2020. Distance learning supports will also continue to be made available on the GDOE home learning page: <http://bit.ly/GDOEDistanceLearning>.

#### **Graduation for High School Seniors**

#13



# INVOICE

Guam Department of Education  
 Attention: Third Party Fiduciary  
 Alvarez & Marsal Public Sector Svcs, LLC  
 PO Box 4322  
 HAGATNA GUAM 96932  
 USA

Invoice Date  
 Feb 24, 2020

Account Number  
 207021

Invoice Number  
 5042899

Reference  
 20200211-00

Bridges Transitions  
 xxx-xx-8702

Bridges Transitions Co  
 Attention: Bank of America  
 12747 Collection Center  
 Drive  
 CHICAGO IL 60693  
 USA  
 Tel: 800-468-6927  
 Fax: 888-349-3437  
 Email:  
 accounting@xap.com  
 Business #91-2038702

Item	Description	Quantity	Unit Price	Tax	Amount USD
PAWS	Agana Heights Elementary School (244946) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	D L Perez Elementary School (244949) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Merizo Martyrs Elementary School (244953) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Bishop Baumgartner Memorial Catholic School (244957) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Santa Barbara Catholic School (244959) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Carlos L Taitano Elementary School (244948) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Marcial Sablan Elementary School (244951) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Adacao Elementary School (244945) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00
PAWS	Maria Uloa Elementary School (244952) Paws in Jobland 02/29/2020 to 02/28/2021	1.00	200.00	Tax Exempt	200.00

Registered Office: 800 Corporate Pointe, Ste 220, Culver City, CA, 90230, USA.

Career Pathway/Scalvo - Kesandra

#14



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 20200114-00 FY 2020  
PO 20200197

Acct No:  
82640022.0233.F1860  
Review:  
Buyer:  
Status: Converted

Page 1

Vendor  
NET CIRCUIT  
674 HARMON LOOP RD. SUITE 307

Dededo, GU 96929

Tel#633-4811  
Fax 633-4855

Ship To  
CURRICULUM & INSTRUCTIONAL  
501 MARINER AVENUE  
BUILDING B, TIYAN  
BARRIGADA, GU 96913  
flleonguerrero@gdoe.net / Frank Leon Guerrero

Delivery Reference  
Career Pathway / C&I

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
10/25/19	080388				GUAM DEPT OF EDUCATION

LN	Description / Account	Qty	Unit Price	Net Price
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General Notes

6/26/19 - UPDATE REQ TO MATCH CONTRACT AMOUNT. PLEASE SEE ATTACHED EMAIL FOR REFERENCE.  
- PLEASE SEE ATTACHED SUPPORTING DOCUMENTS FOR CONTRACT FORMATION.

7/5/19 - INTERNAL REVIEW

8/16/19 - REQUEST FOR REVISED RENEWAL DUE TO CHANGE IN CONTRACT AMOUNT.  
1/24/20 - PLEASE SEE ATTACHED CONTRACT EXECUTED ON 10/20/19. CONTRACT HAS BEEN EXECUTED SINCE THEN BUT THERE WAS NO FUNDING TO MOVE FORWARD FROM OLD REQ 20190093.

To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932

(This remittance is also indicated on the purchase order.)

How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!

001	Microsoft Office Specialist(MOS) Expert Certification Word 2016 MS Word Expert 2016 Certification Guide Book MOS Practice Test Individual User License Exam 77-726 Word 2016 Expert, MOS Voucher + One Retake and Exam Administration	25.00 EACH	795.00000	19875.00
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1 82640022.0233.F1860

19875.00

#15  
1 of 3

**CTE ENROLLMENT by Program & School**

School Year 2019-2020	GW	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	86	81		57	72		296
Automotive Services Technology	55	55	60	42	42	63	317
Automotive Collision Repair	55			61			116
Construction Trades Auto CAD	40						40
Construction Trades Carpentry	47	58	44		54	45	248
Construction Trades HVAC				25			25
Early Childhood Education	90						90
Electronics Technology	64		87	50	66		267
Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	77	438
Tourism ProStart	66	71	78	47	52		314
Telecommunications						65	65
Visual Communications	66					60	126
	<b>692</b>	<b>426</b>	<b>437</b>	<b>363</b>	<b>443</b>	<b>366</b>	<b>2727</b>



2 of 3 #15

WORK KEYS DATA																
SY 2019-2020	RAW DATA										PERCENTAGE					
Reporting Period: FY19-20 Quarter II January 1, 2020-March 31, 2020	WorkKeys Curriculum			WorkKeys Assessment												
School	Total Enrollment	Total Accounts Created	Total Active	Total Tested	Bronze	Silver	Gold	Platinum	# of students that did not earn a certificate	# of students who did not complete the assessment	Bronze	Silver	Gold	Platinum	# of students who did not earn a certificate	# of students who did not complete the assessment
George Washington	1527	1	314	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
John F. Kennedy	1121	101	412	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
JP Torres Success Academy	182	28	280	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Okkodo	886	28	596	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Simon Sanchez	872	2	1326	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Southern High	664	10	1592	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Tiyan High	719	7	1202	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
<b>TOTAL GDOE:</b>	<b>5971</b>	<b>177</b>	<b>5722</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>

**Note:**

Numbers reflect student data on the ACT WorkKeys System between January 1, 2020 - March 31, 2020 as of March 31, 2020. *Total enrollment* indicates overall student accounts available for use within school year 2019-2020, and

#15  
343

**CTE ENROLLMENT by Program & School**

School Year 2019-2020	GW	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	86	81		57	72		296
Automotive Services Technology	55	55	60	42	42	63	317
Automotive Collision Repair	55			61			116
Construction Trades Auto CAD	40						40
Construction Trades Carpentry	47	58	44		54	45	248
Construction Trades HVAC				25			25
Early Childhood Education	90						90
Electronics Technology	64		87	50	66		267
Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	77	438
Tourism ProStart	66	71	78	47	52		314
Telecommunications						65	65
Visual Communications	66					60	126
	<b>692</b>	<b>426</b>	<b>437</b>	<b>363</b>	<b>443</b>	<b>366</b>	<b>2727</b>
1 Semester Grades of C or higher	586	391	385	311	413	329	2415
	<b>85%</b>	<b>92%</b>	<b>88%</b>	<b>86%</b>	<b>93%</b>	<b>90%</b>	<b>89%</b>

File

**CHOICES 360 DATA**

SY2019-2020		RAW DATA																
Reporting Period:		Total		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		
FY19-20 Quarter II January 1 - March 31, 2020		Total Enrollment	Total Accounts Created	Total Active	Early Skills	Career Cluster Map	Career Cluster Survey	Directions After High School	The Career Key	Focus Career Cluster	Interest Profiler	Work Values Sorter	Personal Values and Priorities	Career Plans	My Goals and Action Plans	Basic Skills Survey	Workkeys	After High School Transition Plan
School																		
<i>High School</i>																		
George Washington HS		1644	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
John F. Kennedy HS		2876	9	842	0	0	0	0	0	0	348	337	339	324	10	22	1	9
JP Torres Success Academy		324	42	60	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Okkodo HS		2581	24	395	0	0	0	0	0	0	209	178	0	0	0	0	0	2
Simon Sanchez HS		1823	3	64	0	0	0	0	0	0	1	0	0	0	0	6	0	0
Southern HS		1926	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyon HS		1307	0	278	0	0	0	0	0	0	213	134	140	113	0	0	0	0
<i>Middle School</i>																		
Agueda Johnston MS		1056	156	240	0	0	0	0	0	166	0	0	0	0	0	0	0	0
Astumbo MS		828	21	95	86	116	174	139	144	155	0	0	0	0	0	0	0	0
FB Leon Guerrero MS		1501	0	604	0	0	246	308	287	135	0	0	0	0	0	0	0	0
Inarajan MS		648	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jose Rios MS		1155	20	273	0	0	221	187	6	0	0	0	0	0	0	0	0	0
LP Untalan MS		1401	23	208	0	0	32	22	105	37	0	0	0	0	0	0	0	0
Oceanview MS		575	0	0	0	0	33	32	33	21	0	0	0	0	0	0	0	0
VSA Benavente MS		1109	13	252	0	0	80	39	112	100	0	0	0	0	0	0	0	0
<b>TOTAL GDOE:</b>		<b>20752</b>	<b>311</b>	<b>3321</b>	<b>86</b>	<b>116</b>	<b>786</b>	<b>727</b>	<b>687</b>	<b>614</b>	<b>771</b>	<b>650</b>	<b>479</b>	<b>437</b>	<b>10</b>	<b>28</b>	<b>1</b>	<b>15</b>

Note:  
Numbers reflect student data on the XAP Choices360 System between January 1, 2020 - March 31, 2020. Total enrollment indicates overall student accounts available for use within school year 2019-2020, and

#17

**CHOICES DATA - TOTAL SERVICES PROVIDED**

SY2019-2020	DETAILS								
	JAN			FEB			MAR		
	Meeting	Training Date(s)	Facilitators Trained	Meeting	Training Date(s)	Facilitators Trained	Meeting	Training Date(s)	Facilitators Trained
Reporting Period: FY19-20 Quarter II January 1 - March 31, 2020									
School									
<i>High School</i>									
George Washington HS		1/17/2020	18						
John F. Kennedy HS									
JP Torres Success Academy									
Okkodo HS									
Simon Sanchez HS									
Southern HS									
Tiyan HS									
<i>Middle School</i>									
Aguada Johnston MS		2/4/2020	1						
Aslumbo MS									
FB Leon Guerrero MS									
Inarajan MS		1/15/2020	6						
Jose Rios MS									
LP Untalan MS		1/30/2020	6						
Oceanview MS									
VSA Benavente MS									
<i>Other</i>									
Monthly Meeting with GDOE C&I Professional Development				2/11/2020			3/9/2020		
Choices Representative Site Visit									
<b>TOTAL GDOE:</b>	<b>0</b>	<b>4</b>	<b>42</b>		<b>4</b>	<b>16</b>		<b>2</b>	<b>41</b>

Note:  
Numbers reflect the services provided for the successful implementation of the GDOE WorkKeys Program between January 1, 2020 - March 31, 2020.  
Updated as of March 23, 2020 -lg

#18

**NEGOTIATIONS TEAM MEMORANDUM  
REQUEST FOR PROPOSAL**

**TO:** OFFICE OF SUPPLY MANAGEMENT  
**CC:** PROCUREMENT FILE  
**FROM:** FEDERAL PROGRAMS  
**DATE:** 03-13-20  
**RE:** PROCUREMENT REVIEW CHECKLIST FOR RFP NO. 004-2020

\*\*\*\*\*

**REQUEST FOR PROPOSAL PROCUREMENT REVIEW CHECKLIST – NEGOTIATION TEAM MEMO**

This form is to be completed by the Negotiations Team upon completion of negotiations.

<b>Beginning Cost Proposal</b>	<b>Total cost:</b>	<b>\$228,789.00</b>
--------------------------------	--------------------	---------------------

---

<b>Final Cost Proposal</b>	<b>Total cost:</b>	<b>\$229,806.00</b>
----------------------------	--------------------	---------------------

**Final Negotiated Scope of Services (reference additional document(s) if necessary)**

*End users concur that the negotiated revised cost proposal from University of Guam is fair and reasonable.*

*Please see attached revised proposal as well as the negotiated items to be applied which cause the increase of \$1,017 from the original proposal.*

#19



Bill To  
A&M PUBLIC SECTOR SERVICES  
3RD PARTY FIDUCIARY - GDOE  
PO BOX 4322  
HAGATNA, GU  
96932

Requisition 20200204-00 FY 2020

Acct No:  
82640000.0230.F1960  
Review:  
Buyer:  
Status: Released

Page 1

Vendor  
NATIONAL CAREER ACADEMY COALITION  
480 JAMES ROBERTSON PARKWAY  
  
NASHVILLE, TN  
37219

Ship To  
CURRICULUM & INSTRUCTIONAL  
501 MARINER AVENUE  
BUILDING B, TIYAN  
BARRIGADA, GU 96913  
flleonguerrero@gdoe.net Frank Leon Guerrero  
  
Delivery Reference  
Career Pathway / C&I 300-1564

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department
12/04/19	080608				GUAM DEPT OF EDUCATION

LN Description / Account	Qty	Unit Price	Net Price
001 NCAC Certification to certify up to 3 Academies at Tiyan High School within the next 3-5 years.	1.00 EACH	15500.00000	15500.00
1 82640000.0230.F1960		15500.00	

Requisition Link Requisition Total 15500.00

\*\*\*\*\* General Ledger Summary Section \*\*\*\*\*  
 Account 82640000.0230.F1960  
 Career Pathway Amount 15500.00 Remaining Budget 104511.82  
Contractual

\*\*\*\*\* Approval/Conversion Info \*\*\*\*\*

Activity	Date	Clerk	Comment
Approved	03/16/20	Joe Sanchez	
Approved	03/18/20	Rachel S. Duenas	Auto approved by: 6394ryam
Approved	03/18/20	Rogue C. Yamashita	
Approved	03/18/20	Sean Rupley	Auto approved by: 6394ryam
Queued	03/18/20	Bridney M.B. Ichihara	Auto approved by: 6394ryam
Queued	03/18/20	Diana D. Guevarra	Auto approved by: 6394ryam
Queued	03/18/20	Clarice T. McCarrel	Auto approved by: 6394ryam
Pending		Carmen T. Charfauros	Auto approved by: 6394ryam
Pending		GDOE Legal/Contracting	Auto approved by: 6394ryam
Pending		Carmen T. Charfauros	Auto approved by: 6394ryam
Pending		Joe Sanchez	Auto approved by: 6394ryam
Pending		Rachel S. Duenas	Auto approved by: 6394ryam
Pending		Rogue C. Yamashita	Auto approved by: 6394ryam
Pending		Sean Rupley	Auto approved by: 6394ryam

#20



Bill To  
 A&M PUBLIC SECTOR SERVICES  
 3RD PARTY FIDUCIARY - GDOE  
 PO BOX 4322  
 HAGATNA, GU  
 96932

Requisition 20200435-00 FY 2020

Acct No:  
 82640000.0233.F1860  
 Review:  
 Buyer:  
 Status: Released

Page 1

Vendor  
 GCA Trades Academy, Inc.  
 718 N. Marine Corps Drive, Ste

Tamuning, GU 96931

Tel#647-4842/3  
 Fax 647-4866

Ship To  
 CURRICULUM & INSTRUCTIONAL  
 501 MARINER AVENUE  
 BUILDING B, TIYAN  
 BARRIGADA, GU 96913  
 flleonguerrero@gdoe.net Frank Leon Guerrero

Delivery Reference  
 Career Pathway/C&I 300-1564

Date Ordered	Vendor Number	Date Required	Ship Via	Terms	Department	
02/11/20	080299				GUAM DEPT OF EDUCATION	
LN Description / Account				Qty	Unit Price	Net Price
001 Student membership fees				2500.00	8.00000	20000.00
1 82640000.0233.F1860				EACH		
					20000.00	
002 Teacher membership fees.				150.00	20.00000	3000.00
1 82640000.0233.F1860				EACH		
					3000.00	
Requisition Link			Requisition Total		23000.00	

\*\*\*\*\* General Ledger Summary Section \*\*\*\*\*

Account		Amount	Remaining Budget
82640000.0233.F1860		23000.00	129795.37
Career Pathway	Conferences/Registration Fees		

\*\*\*\*\* Approval/Conversion Info \*\*\*\*\*

Activity	Date	Clerk	Comment
Approved	03/13/20	Joe Sanchez	
Approved	03/13/20	Rachel S. Duenas	Auto approved by: 6394ryam
Approved	03/13/20	Roque C. Yamashita	
Approved	03/13/20	Sean Rupley	Auto approved by: 6394ryam
Forward	03/12/20	Clarice T. McCarrel	Automatic Forward to 6394cmca
Queued	03/13/20	Bridney M.B. Ichihara	Automatic Forward to 6394cmca
Queued	03/13/20	Diana D. Guevarra	Automatic Forward to 6394cmca
Queued	03/13/20	Clarice T. McCarrel	Automatic Forward to 6394cmca
Pending		Carmen T. Charfauros	Automatic Forward to 6394cmca

#21





#22

**Implementation and Development of  
Career Academies for High Schools  
March 3, 2020**

**Presenters: Sophia Duenas & Freda Aarii**

**AGENDA**

Introduction .....	8:30 a.m. to 11:30 a.m.
Define Career Academies	
Purpose of Career Academies	
History of Career Academies	
Is there a need for GDOE?	
Driving Factor	
3 Elements of Career Academies	
National Standards of Practice	
Charrette Protocol	
Lunch .....	11:30 a.m. to 12:30 p.m.
Charette Protocol continued .....	12:30 p.m. to 3:30 p.m.
Back to the Future Protocol	



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FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

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## Project No. 5

### Career Pathway

#### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendanee Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

July 31, 2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82640 Career Pathway

**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6656	Sylvia T. Calvo	SCH PROG CONSULTANT	820 C&I	Project Lead Coordinator (100% locally funded)
690-01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator (100% federally funded)
690-01-2391	Kelly C. Escuadra	PROG COORD III	820 C&I	Project Coordinator (100% federally funded)
690-01-3837	Ana O. Aguon	PROG COORD IV	812 FP	Project Coordinator Data Liaison (11% cost shared with FPD and amongst projects)
690-01-1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Secretary (16% cost shared amongst projects). Employed until February 14, 2020.
690-00-7167	Debralyann Palacios	CLERK TYPIST III	820 C&I	Clerk (16% cost shared amongst projects)

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Joseph L.M. Sanchez <b>Immediate Supervisor's Signature:</b> <span style="float: right; margin-top: 10px;">Date: <u>MAY 12 2020</u></span>	<b>Project Coordinator Name:</b> Sylvia T. Calvo <b>Project Coordinator Signature:</b> <span style="float: right; margin-top: 10px;">Date: <u>4-22-20</u></span>
<b>Federal Programs Compliance Administrator Name:</b> Ignacio C. Santos <span style="float: right; margin-top: 10px;">Date: <u>MAY 12 2020</u></span>	<b>Project Manager Name:</b> Joseph L.M. Sanchez <b>Project Manager Signature:</b> <span style="float: right; margin-top: 10px;">Date: <u>5/11/20</u></span>

GUAM DEPARTMENT OF EDUCATION  
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

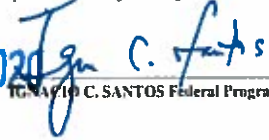
Project Name: CAREER PATHWAY  
Pay Period Ending: 3/14/20  
Pay Period #: 13

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
12437	FRANK I. LEON GUERRERO	PROF	Project Coordinator IV	82640 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUC	11100	82640		X	X	X		
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV (Data)	82640 - PROGRAM COORDINATOR IV (DAT)	812	FED PROG - FEDERAL PROGRAM	11100	82640	(SHARES) (1175, 431, 82660, 82610, 82620, 82690, 82640, 82650, 82660, 82670, 82680)	X	X	X		
2391	KILLY C ESCUADRA	PROF	Program Coordinator III	82620 - PROGRAM COORDINATOR III - (I)	820	C & I - CURRICULUM & INSTRUC	11100	82640	change funding source to 8264 (career) cit 9/16/19	X	X	X		
11988	RENA CRUZ	STAFF	SECRETARY TYPIST I	82640 - SECRETARY TYPIST I		C & I - CURRICULUM & INSTRUCTION		8264	16% shared with projects: TAE, GHA, AYUDANTE, COLLEGE, CAREER, GATE					Received promotion to Workgroup A11 Effec 2/17/20
7167	DEBRALYN PALACIOS	STAFF	CLERK TYPIST III	82640 - CLERK TYPIST III		C & I - CURRICULUM & INSTRUCTION		8264	16% shared with projects: TAE, GHA, AYUDANTE, COLLEGE, CAREER, SECOND CHANCE	X	X	X		

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.

  
ROQUE YAMASHITA State Program Officer

  
RACHEL QUENAS Senior State Program Officer

12 2020  MAY 12 2020  
IGNACIO C. SANTOS Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL		R-OBJECT			Grand Total
PROJECTS	Name	Emp #	0111	0121	
82640	FRANK L LEON GUERRERO	12437	2398.88	737.18	3136.06
	KELLY C ESCUADRA	2391	2085.15	730.82	2815.97
<b>Grand Total</b>			<b>4484.03</b>	<b>1468</b>	<b>5952.03</b>
	DEBRALYNN PALACIOS	7167	197.635	59.17	256.80
	ANA AGUON	13837	247.44	101.75	349.19

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe		Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
Program Coordinator IV	100%	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 19,058.72	\$ 83,408.72	\$ 64,350.00	\$ 19,058.72	\$ 83,408.72
Program Coordinator III	100%	\$ -	\$ -	\$ -	\$ 50,328.00	\$ 20,318.98	\$ 70,646.98	\$ 50,328.00	\$ 20,318.98	\$ 70,646.98
Program Coordinator IV (Data Coordinator)(11% cost shared)	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
Administrative Officer (90% GDOE & 10% PNP)	16%	\$ -	\$ -	\$ -	\$ 5,425.76	\$ 2,141.71	\$ 7,567.47	\$ 5,425.76	\$ 2,141.71	\$ 7,567.47
Administrative Assistant (90% GDOE & 10% PNP)	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
Secretary Typist I (90% GDOE & 10% PNP)	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
Clerk Typist III (90% GDOE & 10% PNP)	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
<b>Subtotals</b>					<b>\$141,137.11</b>	<b>\$49,576.10</b>	<b>\$190,713.21</b>	<b>\$141,137.11</b>	<b>\$49,576.10</b>	<b>\$190,713.21</b>
									<b>\$190,713.21</b>	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82640 Career Pathway


Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

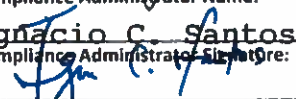
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690 00 6656	Sylvia T. Calvo	SCH PROG CONSULTANT	820 C&I	Project Lead Coordinator (100% locally funded)
690 01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator (100% federally funded)
690 01-2391	Kelly C. Escudra	PROG COORD III	820 C&I	Project Coordinator (100% federally funded)
690 01-3837	Ana O. Aguon	PROG COORD IV	812 FP	Project Coordinator Data Liaison (11% cost shared with FPD and amongst projects)
690 01-1988	Rena Cruz	SECRETARY I TYPIST	820 C&I	Secretary (16% cost shared amongst projects). Employed until February 14, 2020.
690-00-7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Clerk (16% cost shared amongst projects)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
Joseph L.M. Sanchez  
 Immediate Supervisor's Signature:   
 Date: MAY 12 2020

Project Coordinator Name:  
Sylvia T. Calvo  
 Project Coordinator Signature:   
 Date: 4-22-20

Federal Programs Compliance Administrator Name:  
Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature:   
 Date: MAY 12 2020

Project Manager Name:  
Joseph L.M. Sanchez  
 Project Manager Signature:   
 Date: 5/11/20

**GUAM DEPARTMENT OF EDUCATION**  
10% Personnel Time Certification Monitoring

**FEDERAL ROSTER - FPO**

2nd Quarter FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Project Name: CAREER PATHWAY  
Pay Period Ending: 1/18/2020  
Pay Period #: 9

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
12437	FRANK I. LEON GULERRI-RO	PROF	Program Coordinator IV	82640 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRU	11100	82640		X	X	X	X	
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV (Data)	82640 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAM	11100	82640	CHARGE TO 1172-411(82640), 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680					
2391	KELLY C ESCUADRA	PROF	Program Coordinator III	82620 - PROGRAM COORDINATOR III - (1)	820	C & I - CURRICULUM & INSTRU	11100	82640	change funding source to 8264 (career) eff 9/16/19					
11988	RENA CRUZ	STAFF	SECRETARY TYPIST I	82640 - SECRETARY TYPIST I		C & I - CURRICULUM & INSTRUCTION		8264	66% shared with projects: TAE, GIHA, AYUDANTE, COLLEGE, CAREER, GATE					Received promotion to Wellness Ad Effec. 2/17/20
7167	DEBRALYN PALACIOS	STAFF	CLERK TYPIST III	82640 - CLERK TYPIST III		C & I - CURRICULUM & INSTRUCTION		8264	66% shared with projects: TAE, GIHA, AYUDANTE, COLLEGE, CAREER, SECOND CHANCE					

This is to certify that the following individuals have worked 100% of their time under the grant application for the supplemental grant funds to promote teaching, learning, safe schools, support students.

*Roque Yamashita*  
ROQUE YAMASHITA State Program Officer

*Rachel Buenafina*  
RACHEL BUENAFINA Senior State Program Officer

*Juan C. Santos*  
JUAN C. SANTOS Federal Programs Administrator

**MAY 12 2020**



LEGEND & INSTRUCTIONS  
EMPLOYEE DAILY ATTENDANCE LOG

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 1/20/20	TUESDAY 1/21/20	WEDNESDAY 1/22/20	THURSDAY 1/23/20	FRIDAY 1/24/20	MONDAY 1/27/20	TUESDAY 1/28/20	WEDNESDAY 1/29/20	THURSDAY 1/30/20	FRIDAY 1/31/20
BAIRD, Leon	h	h	h	h	h	h	h	h	h	h
BEAN, John			P	P	P	P	P	P	P	P
CARROLL, Sylvia	h	h	h	h	h	h	h	h	h	h
CAMARINO, Stanley	h	h	h	h	h	h	h	h	h	h
CANDAMEL, Fred	h	h	h	h	h	h	h	h	h	h
CHALCO, John	h	h	h	h	h	h	h	h	h	h
CHYZ, Ross	h	h	h	h	h	h	h	h	h	h
COLEMAN, Eric	h	h	h	h	h	h	h	h	h	h
COLEMAN, Eugene	h	h	h	h	h	h (Hyatt)	h (Hyatt)	h (Hyatt)	h (Hyatt)	h (Hyatt)
CORREIA, Andrew	h	h	h	h	h	h	h	h	h	h
COOPER, Robert Frank	h	h	h	h	h	h	h	h	h	h
CORPUS, Thomas	h	h	h	h	h	h	h	h	h	h
DAWSON, Elizabeth	h	h	h	h	h	h (Hyatt)	h (Hyatt)	h (Hyatt)	h (Hyatt)	h (Hyatt)
DEBORG, Paul	h	h	h	h	h	h	h	h	h	h
DELMONTE, James	h	h	h	h	h	h	h	h	h	h
DEWEE, Thomas	h	h	h	h	h	h	h	h	h	h
DUNN, John	h	h	h	h	h	h	h	h	h	h
EDWARDS, Kevin	h	h	h	h	h	h	h	h	h	h
EVANS, Philip	h	h	h	h	h	h	h	h	h	h

DATE AT WHICH THIS LOG IS TO BE SUBMITTED: **JAN 21 2020**  
 DATE RETURNED TO EMPLOYEE: **FEB 06 2020**

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82640	FRANK L LEON GUERRERO	12437	2,398.88	737.18	3,136.06
	KELLY C ESCUADRA	2391	2,009.04	709.72	2,718.76
<b>Grand Total</b>			<b>4,407.92</b>	<b>1,446.90</b>	<b>5,854.82</b>

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe		Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
Program Coordinator IV	100%	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 19,058.72	\$ 83,408.72	\$ 64,350.00	\$ 19,058.72	\$ 83,408.72
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Administrative Officer (90% GDOE & 10% PNP)	16%	\$ -	\$ -	\$ -	\$ 5,425.76	\$ 2,141.71	\$ 7,567.47	\$ 5,425.76	\$ 2,141.71	\$ 7,567.47
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<b>Subtotals</b>					\$141,137.11	\$49,576.10	\$190,713.21	\$141,137.11	\$49,576.10	\$190,713.21
									\$190,713.21	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82640 Career Pathway

**Fiscal Year 2020**


Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-01-2391	Kelly C. Escuadra	PROG COORD III	820 C&I	Project Coordinator (100% federally funded)
690-01-3837	Ana O. Aguon	PROG COORD IV	812 FP	Project Coordinator Data Liaison (11% cost shared with FPD and amongst projects)
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690-00-7167	Debralynn Palacios	CLERK TYPIST III	820 C&I	Clerk (16% cost shared amongst projects)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
Joseph L.M. Sanchez

Immediate Supervisor's Signature:  Date: MAY 12 2020


Project Coordinator Name:  
Sylvia T. Calvo

Project Coordinator Signature:  Date: 4-22-20

Federal Programs Compliance Administrator Name:  
Ignacio C. Santos

Federal Programs Compliance Administrator Signature:  Date: JUN 12 2020

Project Manager Name:  
Joseph L.M. Sanchez

Project Manager Signature:  Date: 5/11/20

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b> <u>\$1,273,467.02</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter) <u>\$79,340.83</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>6%</u>	<b>Total Full Time Equivalent</b>  Vacant <u>2</u>  Filled <u>11</u>	<b>Total Part Time Equivalent</b>  Vacant <u>1</u>  Filled <u>1</u>
<b>AMOUNT BUDGETED (FFY 2018):</b> <u>\$1,151,082.00</u>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter) <u>\$516,172.81</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <u>45%</u>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5			5				43	3	
6 – 8									
9 – 12	332				1,764				

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p><u>Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).</u> Year 3: 15% increase from Year 2 in number of students participating in GATE activities.</p> <p><u>Goal 2: Increase the academic success of GATE students.</u> Year3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.</p>
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<b>LIST OBJECTIVE(S):</b>	<p><u>Objective 6.1:</u> Guam Academic Program / Professional Development for Educators (PreK – 5<sup>th</sup>) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD)          Year 3: 60% PK-5<sup>th</sup> grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings.</p> <p><u>Objective 6. 2:</u> Math Enrichment Program (4<sup>th</sup>/5<sup>th</sup> grade GATE)          Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math.</p> <p><u>Objective 6.3:</u> Academic Special Events          Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs          Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 Guam Academic Program/Professional Development	<ul style="list-style-type: none"> <li>• Professional Development – ongoing, 50%.               <ul style="list-style-type: none"> <li>○ March 30 – April 3, 2020, Canceled due to Government Executive Order (EO) 2020-05 (Relative to Social Isolation)</li> </ul> </li> <li>• Monthly Workshops – ongoing, 50%.</li> <li>• Students Tested for GATE – ongoing, 60%.</li> <li>• Supplemental Instructional Materials – ongoing, approximately 60% (pending delivery of items from various vendors).</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development – Purchase Order with University of Guam was completed and PD scheduled for March 30 – April 3, 2020. Participants were identified GATE Teachers and personnel in the Private Non Public schools, Participants received resource kits (supplies) and the option to receive Continuing Education Units. Canceled due to Government EO 2020-05.</li> <li>• Monthly Workshops – GATE Teachers met on January 06 and February 03, 2020. Presentations were scheduled at each workshop.</li> <li>• Students K-5<sup>th</sup> Tested for GATE – A total of 142 referrals were acted on with 102 Qualified and 40 Not Qualified.</li> <li>• Pre-K Tested for GATE SY20-21 – A total of 41 referrals were acted on with 32 Qualified and 9 Not Qualified.</li> <li>• Supplemental Instructional Materials – 9 requisitions were entered into the MUNIS and 1 became a Purchase Orders during this reporting period. Pending delivery of items from various vendors.               <ul style="list-style-type: none"> <li>○ GATE School Program Consultant conducted site</li> </ul> </li> </ul>

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		visits to 5 schools (Astumbo, MU Lujan, Machananao, Inarajan and Merizo) and concluded that all but one school applied strategies learned from September 2019 PD. In addition, it was apparent that all GATE teachers' utilized supplies and materials provided to them.																																								
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>																																								
<p><b>6.1 Guam Academic Program / Professional Development</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<table border="1"> <thead> <tr> <th>Workshop Title</th> <th>Date Conducted</th> <th># of Participants</th> </tr> </thead> <tbody> <tr> <td>GATE In-Service Mtg.</td> <td>January 06, 2020</td> <td>30</td> </tr> <tr> <td>GATE In-Service Mtg.</td> <td>February 03, 2020</td> <td>32</td> </tr> <tr> <td>GATE In-Service Mtg.</td> <td>March 16, 2020</td> <td>Canceled Due to EO 2020-05</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">K – 5<sup>th</sup> GATE Testing</th> </tr> <tr> <th># of Students Tested</th> <th># of Students Passed</th> </tr> </thead> <tbody> <tr> <td>142</td> <td>102</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Pre-K GATE Testing</th> </tr> <tr> <th># of Students Tested</th> <th># of Students Passed</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>32</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Supplemental Instructional Materials – 9 requisitions entered.</li> </ul> <table border="1"> <thead> <tr> <th colspan="4">Site Visits to Five Schools</th> </tr> <tr> <th colspan="2">Application of Strategies Learned in PD</th> <th colspan="2">Utilization of Supplies and Materials</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>5</td> <td>0</td> </tr> </tbody> </table>	Workshop Title	Date Conducted	# of Participants	GATE In-Service Mtg.	January 06, 2020	30	GATE In-Service Mtg.	February 03, 2020	32	GATE In-Service Mtg.	March 16, 2020	Canceled Due to EO 2020-05	K – 5 <sup>th</sup> GATE Testing		# of Students Tested	# of Students Passed	142	102	Pre-K GATE Testing		# of Students Tested	# of Students Passed	41	32	Site Visits to Five Schools				Application of Strategies Learned in PD		Utilization of Supplies and Materials		Yes	No	Yes	No	5	0	5	0	<p>Professional Development is essential for educators as new teaching information, techniques, and methods are continually being updated or changed. The rate of 100% strategy implementation in the classrooms monitored among PreK-5<sup>th</sup> grade GATE teachers who participated in GATE training(s) is a good indicator that this group of GATE students are getting exposed to more current methods of teaching. Optimistically, this will have a positive impact on how these students will fare in both the formative and summative testing for the year.</p>
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<b>Results of GATE ACT Aspire Reading Assessment, SY 2018-19</b>		
Grade	# of Test Takers	# of 'READY' or 'ESCEEDING'
4 <sup>th</sup>	218	109
5 <sup>th</sup>	255	128

<b>Results of GATE ACT Aspire Math Assessment, SY 2018-19</b>		
Grade	# of Test Takers	# of 'READY' or 'ESCEEDING'
4 <sup>th</sup>	217	120
5 <sup>th</sup>	255	89

<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>
<b>6.1 Professional Development</b>	60% PreK-5 <sup>th</sup> grade teachers receiving training and materials will implement strategies learned in PD in the classroom.	Site visit by GATE staff	Number of GATE teachers implementing strategies learned in PD	<u>Actual:</u> Rate of PD strategy implementation = 3 schools / 4 monitored = 75%	<u>Actual:</u> Rate of PD strategy implementation = 5 schools / 5 monitored			



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	<p>65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Math assessments.</p>	<p>ACT Aspire scores in Reading and Math</p>	<p>% of students scoring at either READY or EXCEEDING</p>	<p><u>Reading:</u>                  4<sup>th</sup> grade:                  %                  READY                  or                  EXCEEDING =                  50%                  5<sup>th</sup> grade:                  %                  READY                  or                  EXCEEDING =                  50%</p> <p><u>Math</u>                  4<sup>th</sup> grade:                  %                  READY                  or                  EXCEEDING =                  55%                  5<sup>th</sup> grade:                  %                  READY                  or                  EXCEEDING =                  35%</p>	<p><u>Target:</u>                  50%</p> <p>“ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)</p>	<p>= 100%  <u>Target:</u>                  55%</p> <p>“ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)</p>		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment Program	<ul style="list-style-type: none"> <li>GATE Math Enrichment Teacher continued services to identified GATE 4<sup>th</sup> and 5<sup>th</sup> grade students at public elementary schools. Ongoing at 60%.</li> </ul>	<p>24 of the 25 Public Elementary Schools with approximately 340 4<sup>th</sup> and 5<sup>th</sup> grade GATE students were served. Based on standards for this quarter, introduction of fractions were to take place inside their regular classroom settings. I had provided activities to enforce this topic and provided more practice and strategies to help students understand. Activities included, comparing fractions by showing the relationship with equivalency, and creating visuals to help students understand greater and lesser between fractions. Students were also taught to add and subtract like and unlike fractions.</p> <p>The latter part of the quarter students were introduced to pre-algebra concepts. They were introduced to integers and algebraic expressions. Integers play a vital role in math as students learned the rules that apply to negative and positive values. At this point, students learned that there is more to numbers than those without negative values or numbers. After students practiced and applied the rules of integers, we moved into the algebraic expressions. Students were introduced to expressions (ie letters in an equation, like <math>2a + a = 3a</math>). Students learned steps and rules to solve expressions using previously learned knowledge of the rules (ie PEMDAS, integers ++ to add -+ to subtract, larger number carries the sign). After practicing and applying the rules, students were able to see the relationship and progression of these concepts to the lessons being taught.</p> <p>In addition, selected students were given the opportunity to participate in the MATH MEET. This event took place at the Tiyan headquarters on January 24, 2020. GATE teachers selected two students to compete. This event was created so students were given the chance to represent their school and compete amongst other 4<sup>th</sup> and 5<sup>th</sup> grade students. Math questions were developed to challenge them. Questions included math concepts in which they are familiar with as well</p>

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		<p>as concepts that were elevated and more challenging to some. Top 3 students who answered the most questions correctly were announced as winners, and all participating students were acknowledged for a job well done.</p>																
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>																
<p><b>6.2 Math Enrichment Program</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="550 652 1194 914"> <thead> <tr> <th colspan="4" style="text-align: center;"><b>Use of Supplemental Math Instructional Materials</b></th> </tr> <tr> <th colspan="2" style="text-align: center;"># of GATE Math Classes</th> <th colspan="2" style="text-align: center;"># of Classes Using Supplemental Materials</th> </tr> <tr> <th style="text-align: center;">4<sup>th</sup> grade</th> <th style="text-align: center;">5<sup>th</sup> grad</th> <th style="text-align: center;">4<sup>th</sup> grade</th> <th style="text-align: center;">5<sup>th</sup> grade</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">24</td> <td style="text-align: center;">24</td> <td style="text-align: center;">24</td> <td style="text-align: center;">24</td> </tr> </tbody> </table>	<b>Use of Supplemental Math Instructional Materials</b>				# of GATE Math Classes		# of Classes Using Supplemental Materials		4 <sup>th</sup> grade	5 <sup>th</sup> grad	4 <sup>th</sup> grade	5 <sup>th</sup> grade	24	24	24	24	<p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>GATE Math Teacher requested supplemental materials for usage this school year and continues using items procured during all her class instructions.</p>
<b>Use of Supplemental Math Instructional Materials</b>																		
# of GATE Math Classes		# of Classes Using Supplemental Materials																
4 <sup>th</sup> grade	5 <sup>th</sup> grad	4 <sup>th</sup> grade	5 <sup>th</sup> grade															
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>6.2 Math Enrichment Program</b>	80% Math Enrichment Teacher will report using supplemental instructional materials being used while servicing 4 <sup>th</sup> and 5 <sup>th</sup> grade GATE students.	Written teacher reports.	% of Math Enrichment Teacher reporting using math instructional materials to teach math	SY 18-19, 4 <sup>th</sup> Quarter = 100%	<u>Actual:</u> 24 of 24 schools = 100%  <u>Target:</u> 65%	<u>Actual:</u> 24 of 24 schools = 100%  <u>Target:</u> 70%		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	<p>GATE Academic Special Events Coordinator will collect surveys for all events and provide results for 3<sup>rd</sup> quarter report.</p> <ul style="list-style-type: none"> <li>• Academic Challenge Bowl (Middle) – Completed for SY19-20.</li> <li>• Academic Challenge Bowl (High) – Completed for SY19-20.</li> <li>• Math Olympiad (Elementary) – Completed for SY19-20.</li> <li>• MATHCOUNTS (Middle) – Completed for SY19-20.</li> <li>• National Forensic League (High) – Completed for SY19-20.</li> </ul>	<ul style="list-style-type: none"> <li>• The Academic Challenge Bowl (ACB) for Middle School students had six (6) public and six (6) private-non-public (PNP) schools that participated. This competition gives students a forum with a quiz-bowl format designed to encourage and promote academic excellence.       <ul style="list-style-type: none"> <li>○ 1<sup>st</sup> place – Harvest Christian Academy, 2<sup>nd</sup> place – LP Untalan, 3<sup>rd</sup> place – St. John’s School.</li> </ul> </li> <li>• The High School ACB had four (4) public and five (5) PNP schools.       <ul style="list-style-type: none"> <li>○ 1<sup>st</sup> place – Father Duenas Memorial School, 2<sup>nd</sup> place – John F. Kennedy, 3<sup>rd</sup> place – St. John’s School.</li> </ul> </li> <li>• Math Olympiad, for 4<sup>th</sup> and 5<sup>th</sup> graders, is designed to teach the strategies of problem solving, to foster mathematical creativity, and to stimulate enthusiasm and love for math.       <ul style="list-style-type: none"> <li>○ Team Competition: 1<sup>st</sup> place – I Learn Charter School, 2<sup>nd</sup> place – St. John’s School, 3<sup>rd</sup> place – Harvest Christian Academy.</li> <li>○ Individual Competition (4<sup>th</sup> grade): 1<sup>st</sup> place – I Learn, 2<sup>nd</sup> place – Bishop Baumgartner Catholic School, 3<sup>rd</sup> place – Marcial Sablan Elementary.</li> <li>○ Individual Competition (5<sup>th</sup> grade): 1<sup>st</sup> place – JM Guerrero Elementary, 2<sup>nd</sup> place – St. John’s School, 3<sup>rd</sup> place – Guam Home School.</li> </ul> </li> <li>• MATHCOUNTS, for middle school students, teaches major strategies for problem solving and to stimulate enthusiasm for mathematics. Math Counts champions compete for the national finals. Competition scheduled for March 21 was canceled due to EO 2020-05.       <ul style="list-style-type: none"> <li>○ Chapter Competition: Harvest, St. John’s, VSA</li> </ul> </li> </ul>

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		<p align="center">Benevente, Guam Home School, St. Anthony Catholic School, LP Untalan.</p> <ul style="list-style-type: none"> <li>National Forensic League for High School students had two (2) public and four (4) private-non-public (PNP) schools that participated. Students are given opportunities to compete in speech and debate tournaments.</li> </ul> <p align="center"><b>Ranking per Category</b></p> <table border="1"> <thead> <tr> <th>Original</th> <th>Lincoln – Douglas Debate</th> <th>Extemp - oraneous</th> <th>Dramatic</th> <th>Duo</th> <th>Humorous</th> </tr> </thead> <tbody> <tr> <td>FDMS HCA AOLG</td> <td>AOLG FDMS HCA</td> <td>HCA FDMS HCA</td> <td>HCA FDMS FDMS</td> <td>HCA FDM S HCA</td> <td>FDMS HCA HCA</td> </tr> </tbody> </table> <p>FDMS = Father Duenas Memorial School                  HCA = Harvest Christian Academy                  AOLG = Academy of Our Lady of Guam</p>	Original	Lincoln – Douglas Debate	Extemp - oraneous	Dramatic	Duo	Humorous	FDMS HCA AOLG	AOLG FDMS HCA	HCA FDMS HCA	HCA FDMS FDMS	HCA FDM S HCA	FDMS HCA HCA
Original	Lincoln – Douglas Debate	Extemp - oraneous	Dramatic	Duo	Humorous									
FDMS HCA AOLG	AOLG FDMS HCA	HCA FDMS HCA	HCA FDMS FDMS	HCA FDM S HCA	FDMS HCA HCA									
<p align="center"><b>COMPONENT</b></p>	<p align="center"><b>PRIMARY DATA GENERATED</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS                  (BASED ON PERFORMANCE MEASURES)</b></p>												
<p><b>6.3 Academic Special Events</b></p> <p><b>STATUS FOR COMPONENT:                  PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1"> <thead> <tr> <th rowspan="2">Name of Academic Special Event</th> <th colspan="2"># of Student Participants</th> </tr> <tr> <th>Public</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Academic Challenge Bowl (Middle)</td> <td align="center">75</td> <td align="center">92</td> </tr> <tr> <td>Academic Challenge Bowl (High)</td> <td align="center">58</td> <td align="center">87</td> </tr> </tbody> </table>	Name of Academic Special Event	# of Student Participants		Public	PNP	Academic Challenge Bowl (Middle)	75	92	Academic Challenge Bowl (High)	58	87	<p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>SY'19-'20 Academic Special Events Program schedule of competitions began in late October 2019. Surveys to be administered at end of competition in late April 2020 and reported in 3<sup>rd</sup> Quarter.</p> <p>These academic special events are designed to promote a spirit of competition and drive for discipline and excellence, and get the students to be more interested and engaged in learning. Hence, a student engagement survey is administered to</p>	
Name of Academic Special Event	# of Student Participants													
	Public	PNP												
Academic Challenge Bowl (Middle)	75	92												
Academic Challenge Bowl (High)	58	87												

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	Math Olympiad (Elementary)	64	32	participants in each academic special event. However, surveying of the students will be done at the end of the competition in late April 2020, and results reported in the 3 <sup>rd</sup> quarter.
	MATHCOUNTS (Middle)	21	56	
	National Forensic League (High)	11	76	

Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>6.3 Academic Special Events</b>	75% of responding students participating in academic special event will report being engaged in learning and feeling more confident in their academic work (using modified survey produced by GATE project personnel with the assistance of the PCIV – Data)	Instrument measuring academic engagement and confidence	% of students reporting feeling more engaged in learning and feeling more confident.	86.3% 3 <sup>rd</sup> Quarter, FY' 18	Competitions still ongoing. Survey will be administered at end of competitions in late April 2020, and results reported in the 3 <sup>rd</sup> Quarter.	Competitions completed. Surveys to be administered and results reported in the 3 <sup>rd</sup> Quarter.		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<ul style="list-style-type: none"> <li>• <b><u>Theatre:</u></b> GATE Production: Little Shop of Horror</li> <li>• <b><u>Music (Choir):</u></b> GATE Music Teacher auditioned and selected students for GATE Honor Choir; also auditioned and selected for GATE Drama Club in one school.</li> <li>• <b><u>Art:</u></b> GATE Art Teachers providing services to 2 schools.</li> <li>• <b><u>Dance:</u></b> Dance workshops were held for students from 8 schools.</li> </ul> <p><i>Note: Schools covered for Music/Art program are limited due to number of instructional days.</i></p>	<ul style="list-style-type: none"> <li>• <b><u>Theatre:</u></b> Continue conducting rehearsals for Little Shop of Horrors production scheduled for April 15 – 19, 2020. Due to EO 2020-05, production was postponed, rehearsals continue via Zoom meetings.</li> <li>• <b><u>Music (Choir):</u></b> Music Teacher auditioned 226 students for GATE Honor Choir and 48 accepted invitation at Astumbo Elementary School. 24 were also auditioned for the GATE Drama Club, 12 accepted. A performance took place for the Parent Teacher Organization on January 30, 2020 and for school on February 6 &amp; 7, 2020. This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few.             <ul style="list-style-type: none"> <li>○ February 2020 auditioned 155 students for GATE Honor Choir and 51 accepted invitation at Carbullido Elementary School. 12 were also auditioned for the GATE Drama Club, 8 accepted. Rehearsals continued until EO 2020-05 was announced.</li> </ul> </li> <li>• <b><u>Art:</u></b> Art Teachers provided services to 2 schools; 14 students at Inarajan Elementary and 22 students at MU Lujan Elementary with Art Exhibits on February 20-21, 2020 for Inarajan and January 9, 10 &amp; 15, 2020 for MU Lujan. This marks the end of a 5 week session, and an Art Exhibit is held at each respective school to showcase student art pieces.</li> <li>• <b><u>Dance:</u></b> Dance workshops were provided to students from Adacao ES (35), Astumbo ES (28), D.L. Perez ES (20), Finegayan ES (33), Machananao ES (26), Wettengel ES (31), Benavente MS (30) and Simon</li> </ul>



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		Sanchez HS (23). Performances were provided to the community at various events. Dance Teacher conducted workshops on different genres. Certificates were given to those students who completed the program.
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)												
<p><b>6.4 Visual Arts/Theatre/Music Program</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> <b>LESS THAN 50% COMPLETED</b></p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">GATE Activity (Visual Arts/Theatre/Music)</th> <th style="width: 95%;"># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Production: Little Shop of Horrors</td> <td>86 volunteers</td> </tr> <tr> <td>2. GATE Honor Choir at Astumbo Elementary School</td> <td>48 accepted from 226 auditioned</td> </tr> <tr> <td>3. GATE Drama Club at Astumbo Elementary School</td> <td>12 accepted from 24 auditioned</td> </tr> <tr> <td>4. Art Program 2 Elementary Schools</td> <td>36 participants</td> </tr> <tr> <td>5. Dance Workshops</td> <td>226 attendees</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Production: Little Shop of Horrors	86 volunteers	2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned	3. GATE Drama Club at Astumbo Elementary School	12 accepted from 24 auditioned	4. Art Program 2 Elementary Schools	36 participants	5. Dance Workshops	226 attendees	<p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement in academics.</p> <p>Surveys on student engagement to be administered for each program and reported in 3<sup>rd</sup> Quarter.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants													
1. GATE Production: Little Shop of Horrors	86 volunteers													
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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>
<b>6.4 Visual Arts/Theatre/Music Programs</b>	75% of students who participate in Visual Performing Arts (VPA), Theatre and Music programs will be engaged and report feeling confident in their academic work (using same measure of engagement as 6.3)	Instrument measuring academic engagement and confidence	% of students reporting feeling engaged and confident in learning	88% overall percentage of students engaged	Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3 <sup>rd</sup> Quarter.	Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3 <sup>rd</sup> Quarter.		

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	No travel taken during this reporting period.
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<i>National Association for Gifted Children (NAGC) 66<sup>th</sup> Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico</i> : Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>Project Coordinator (PCIV)</b> – provides guidance, enters requisitions and makes decisions on various project components.</p> <p><b>School Program Consultant</b> – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings.</p> <p><b>Program Coordinator II</b> – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges.</p> <p><b>Secretary I Typist</b> (shared) – provide clerical work for all programs and schedules GATE testing for eligible students.</p> <p><b>Teacher IV Art</b> – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students.</p> <p><b>(1) Dance Teacher IV (PT)</b> – provides instructional in age appropriate lessons and activities in dance for identified GATE students.</p> <p><b>(2) School Aides</b> – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.</p>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS</b>	<p>GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production.</p> <p>Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students, which will reduce the number of schools provided services for the year</p>

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<p><b>APPLICABLE.</b></p>	<p>from 5 to 4 per teacher.          GATE Dance needed a site for rehearsals for end of year finale, which will be the Central GDOE training areas.          The Academic Special Events program continues to seek schools who haven't participated in the past.</p>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p>Professional Development (PD) for teachers will improve teacher skills and student learning.          Supplies, materials and equipment procured will assist teachers with their classroom activities.          Academic Special Events competitions will improve student engagement and learning.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p>Larger class size for Art made individual time with each student a challenge, but still manageable.          After school programs are challenged with parents picking up students timely. A (3) strike policy was implemented with one teacher to ensure timely pick up or behavioral issues.          Due to EO 2020-05, theatre was challenged in keeping all motivated for postponed production.          Math Enrichment Teacher was challenged during the month of December due to the many activities happening at the school sites and not being able to provide services to all. She will survey those available and adjust accordingly.          GATE Testing for PreK SY20-21 was stopped due to EO 2020-05. Testing will resume once EO is lifted.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><u><b>Once EO 2020-05 is lifted:</b></u></p> <ul style="list-style-type: none"> <li>• Monthly workshops will continue with scheduled presentations from travelers and others sharing best practices.</li> <li>• GATE Tester to continue testing, with focus on GATE PreK for SY20-21.</li> <li>• Art, Music, and Dance will continue working with their students.</li> <li>• Theatre to prepare for production "Little Shop of Horrors" that was postponed from April to TBD.</li> <li>• Academic Special Events to continue scheduled competitions and process stipends accordingly.</li> <li>• GATE Math Enrichment Teacher to continue services.</li> </ul>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<ul style="list-style-type: none"> <li>• Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs or other trainings.</li> <li>• GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.</li> <li>• School Administrators evaluate GATE VPA teachers who provide services to their students.</li> <li>• All Purchase Orders are periodically reviewed to ensure items are delivered timely.</li> </ul>

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**EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.**

- 100 WORD COUNT**
- Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what’s happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher’s who attended the NAGCs or other trainings.
  - GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.
  - School Administrators evaluate GATE VPA teachers who provide services to their students.
  - All Purchase Orders are periodically reviewed to ensure items are delivered timely.
  - GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities.
  - Attendance logs for schools participating in Academic Special Events.

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #6 Gifted and Talented Education**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

*for Divina Leones-Tumanda*  
LEON P.C. BAMBA  
 PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

*July 6, 2020*  
DATE

JOSEPH L.M. SANCHEZ  
 PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

*JUL 07 2020*  
DATE

SCHOOL/DIVISION:

GATE / CURRICULUM & INSTRUCTIONAL IMPROVEMENT

As of: 3/31/2020

SCHOOL/DIVISION HEAD:

JOSEPH L.M. SANCHEZ, Deputy Superintendent for C&I

VERIFIED BY: Leon P.C. Bamba

ASSET	TAG #	DESCRIPTION	MODEL	SERIAL/PARCEL	Print Name	Signature	DEPREC PRIN	CUSTODIAN	LOCATION MEMO	DEPARTMENT	ROOM	PURCHASE MEMO	CONDITION
01823	01823	LENOVO THINKPAD NOTEBOOK	E520	MPOAWWC			1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
02452	02452	MACBOOK PRO 15"	A1286	C02J60UEDV35			3,482.00	GATE	EMMANUEL SANTOS	855	313	20120631	GO
1204	21513	QUIK PRO BUZZER SYSTEM	N/A	N/A			629.00	GATE	PUBLIC BROADCAST SYSTEM	855	PBS	20150561	GO
12834	12834	HP OFFICEJET PRINTER	6600	CN36A6QG4C			0.00	GATE	GATE OFFICE	855	313		NW
15627	15627	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4342057513/372029859			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15628	15628	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057657/372029835			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15629	15629	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057659/372029829			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15630	15630	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057656/372029830			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15631	15631	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120068/463074462			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15632	15632	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120042/463074326			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	NW
15633	15633	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039045/263018680			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15634	15634	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039044/263018683			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	FA
15635	15635	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4283039376/283039376			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15636	15636	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4433041807/433020066			653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
16521	16521	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861278			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16522	16522	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861306			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16523	16523	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861233			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16524	16524	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861275			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16525	16525	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861273			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16526	16526	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861276			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16527	16527	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861271			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16528	16528	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861274			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16529	16529	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861272			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16530	16530	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861277			1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16552	16552	Presonus StudioLive 32.4A1 Mixer	STUDIOLIVE32.4.2	SL3E14012512			4,485.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17070	17070	DELL PROJECTOR	APJ1510	B5B4NY1			799.99	MULES	RABAGO , MIE	314	124	20143727	GO
17071	17071	DELL PROJECTOR	APJ1510	C1VRF22			799.99	BPCES	EUH, BORA	303	12	20143727	GO
17072	17072	DELL PROJECTOR	APJ1510	CZTRF22			799.99	GATE	GATE OFFICE	855	313	20143727	GO
17141	17141	DELL PROJECTOR	APJ1510	34B4NY1			799.99	HBPEs	KELSEY DELA CRUZ/RM.C5B	318	GATE	20143727	GO
17142	17142	DELL PROJECTOR	APJ1510	39TRF22			799.99	JQSMES	NADEAU, ANTOINETTE	311	D28	20143727	GO
17143	17143	DELL PROJECTOR	APJ1510	54B4NY1			799.99	DLPEs	ROWLAND , CYNTHIA	323	24	20143727	GO
17144	17144	DELL PROJECTOR	APJ1510	62VRF22			799.99	LBJES	LEON GUERRERO, V.	312	F1	20143727	GO
17146	17146	DELL PROJECTOR	APJ1510	74B4NY1			799.99	FES	BALETO , PRETZEL ANN	306		20143727	GO
17147	17147	DELL PROJECTOR	APJ1510	83B4NY1			799.99	HBPEs	LIZAMA, AMY - GATE TCHR	318	C5-A	20143727	GO
17148	17148	DELL PROJECTOR	APJ1510	B2VRF22			799.99	JMGES	VALENE SALAS	308	34	20143727	GO
17149	17149	DELL PROJECTOR	APJ1510	B3B4NY1			799.99	ASTES	PATUBO, LIZEL	325	B101	20143727	GO
17150	17150	DELL PROJECTOR	APJ1510	B4B4NY1			799.99	OCPEs	CEPEDA, MONICA	316	27	20143727	GO
17151	17151	DELL PROJECTOR	APJ1510	D3B4NY1			799.99	FES	MALINAO, JEFFERY	306	114	20143727	GO
17152	17152	DELL PROJECTOR	APJ1510	F3B4NY1			799.99	AES	DUAROSON, CEFERINO	329	313	20143727	GO
17153	17153	DELL PROJECTOR	APJ1510	F4B4NY1			799.99	AHES	TAITANO, STEPHANIE	301	14	20143727	GO
17154	17154	DELL PROJECTOR	APJ1510	G3B4NY1			799.99	MASEs	TINA BUENDICHO	302	25	20143727	GO
17155	17155	DELL PROJECTOR	APJ1510	G4B4NY1			799.99	HSTES	GILL, ULRICA - GATE PROG	307	30	20143727	GO
17156	17156	DELL PROJECTOR	APJ1510	HYTRF22			799.99	MACHES	RIVERA , CIELITO	327	BBB1	20143727	GO
17157	17157	DELL PROJECTOR	APJ1510	J1VRF22			799.99	IES	POWERS , AMBER	309	A102	20143727	GO
17158	17158	DELL PROJECTOR	APJ1510	J3B4NY1			799.99	TALES	LANI OG, JOSEPHINE	319	3	20143727	GO
1757	01757	InFocus In112 DLP Projector Part nu	IN112 DLP	BJBB15204019			524.00	GATE	GATE OFFICE	855	313	20120153	GO
17901	17901	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882240			2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17902	17902	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882249			2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17903	17903	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882252			2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17904	17904	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882253			2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17905	17905	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882242			2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO

17906	17906	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882246	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17907	17907	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882239	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17908	17908	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882256	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17909	17909	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882243	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17910	17910	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882254	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17912	17912	LITTLE GIANT SKYSCRAPER LADDER	LITTLE GIANT 21	N/A	1,195.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
1821	01821	Lenovo ThinkPad Edg	E520	R9N2BVE	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1822	01822	Lenovo ThinkPad Edg	E520	R9M49P3	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1823	01818	Lenovo ThinkPad Edg	E520	R9M49RF	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1824	01819	Lenovo ThinkPad Edg	E520	R9N2BT6	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1825	01820	Lenovo ThinkPad Edg	E520	R9N2BTY	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
18571	18571	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010BA7600	694.00	MERES	F. BALAJADIA	315	A1	20140654	GO
18574	18574	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011037600	694.00	JMGES	VALENE SALAS	308	34	20140654	GO
18575	18575	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EE7600	694.00	MULES	RABAGO , MIE	314	124	20140654	GO
18576	18576	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EB7600	694.00	MULES	RABAGO , MIE	314	124	20140654	GO
18577	18577	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010957600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18579	18579	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E67600	694.00	JQSMES	NADEAU, ANTONETTE	311	D28	20140654	GO
18580	18580	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B17600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18581	18581	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E07600	694.00	DLPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18582	18582	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010BD7600	694.00	DLPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18583	18583	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FF7600	694.00	DLPES	ROWLAND , CYNTHIA	323	24	20140654	GO
18584	18584	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C67600	694.00	DLPES	ROWLAND , CYNTHIA	323	24	20140654	GO
18585	18585	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EC7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18586	18586	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C77600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18587	18587	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A97600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18588	18588	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C57600	694.00	ASTES	COFFMAN , RAND	325	I104	20140654	GO
18589	18589	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C47600	694.00	PCLES	DELGADO, EIMEE	317	16	20140654	GO
18590	18590	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011417600	694.00	PCLES	DELGADO, EIMEE	317	16	20140654	GO
18591	18591	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AF7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18592	18592	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C87600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18593	18593	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E37600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18594	18594	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110A7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18595	18595	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011187600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18596	18596	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011217600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18597	18597	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110E7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18598	18598	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011047600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18599	18599	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110B7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18600	18600	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010DF7600	694.00	JLGRMS	LCART #18689	434	LIBRA	20140654	GO
18601	18601	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18602	18602	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011327600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18603	18603	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016DF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18604	18604	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E87600	694.00	OCPEPES	CEPEDA, MONICA	316	27	20140654	GO
18605	18605	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350111E7600	694.00	OCPEPES	CEPEDA, MONICA	316	27	20140654	GO
18606	18606	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18607	18607	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017177600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18608	18608	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CD7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18609	18609	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E17600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18610	18610	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C37600	694.00	AHES	TAITANO, STEPHANIE	301	14	20140654	GO
18611	18611	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C67600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18612	18612	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AC7600	694.00	CBMES	HAMADA, PEARL	324	7	20140654	GO
18613	18613	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011147600	694.00	TALES	LANIOG,JOSEPHINE	319	3	20140654	GO
18614	18614	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C57600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18615	18615	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011627600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18616	18616	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BD7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18617	18617	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D17600	694.00	TALES	LANIOG, JOSEPHINE	319	17	20140654	GO
18618	18618	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350113E7600	694.00	AES	REPLACED BY TAG 21863	329	AES	20140654	NW
18619	18619	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350170E7600	694.00	IES	POWERS , AMBER	309	A102	20140654	GO
18621	18621	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BF7600	694.00	IES	POWERS , AMBER	309	A102	20140654	GO
18622	18622	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016FA7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18623	18623	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C47600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO

18624	18624	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011357600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
18625	18625	RICOH 210 CF MULTI-FUNCTION PRINTER		S2888900132	0.00	MASES	TINA BUENDICHO	302	25	20140654	GO
18626	18626A	COMPUTER SYSTEM TOWER/CPU		WY4V8	0.00	FAC	RM. 25	GDOE	MASES	200802029	NW
18629	18629	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F77600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18630	18630	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F17600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18631	18631	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F47600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18632	18632	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C97600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18633	18633	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011487600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18634	18634	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109D7600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18635	18635	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C37600	694.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18636	18636	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F47600	694.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18637	18637	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010967600	694.00	UES	MANEJERO,RAFFY	321		20140654	NW
18638	18638	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016DC7600	694.00	UES	MANEJERO,RAFFY	321		20140654	NW
18639	18639	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109E7600	694.00	LBJES	LEON GUERRERO, V.	312	F1	20140654	GO
18640	18640	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F27600	694.00	LBJES	CAYANAN, B.	312	F2	20140654	GO
18641	18641	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A97600	694.00	HSTES	RITTER, AMBER	307	22C	20140654	GO
18642	18642	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D07600	694.00	HSTES	RITTER, AMBER	307	22C	20140654	GO
18643	18643	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CA7600	694.00	HSTES	ULRICA GILL	307	30	20140654	GO
18644	18644	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017037600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18645	18645	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CC7600	694.00	GATE	DUAROSAN, CEFERINO	855	313	20140654	GO
18646	18646	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C77600	694.00	GATE	DUAROSAN, CEFERINO	855	GATE	20140654	GO
18647	18647	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D37600	694.00	MAUES	LAPLANTE , MARC	313	304	20140654	GO
18648	18648	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9ED7600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
18649	18649	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EB7600	694.00	SHS	GATE OFFICE AT SHS	474	GATE	20140654	GO
18650	18650	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F07600	694.00	JMGES	REPLACEDBYTAG#26604	308	34	20140654	NW
18651	18651	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D27600	694.00	TAMES	ANNIE AREVALO	320	C214	20140654	GO
18652	18652	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011507600	694.00	TAMES	MARGERET BABUATA	320	A106	20140654	GO
18653	18653	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F17600	694.00	TAMES	MARGERET BABUATA	320	A106	20140654	GO
18654	18654	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010917600	694.00	TAMES	ANNIE AREVALO	320	C214	20140654	GO
18655	18655	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E276	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18656	18656	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AD7600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18657	18657	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D37600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18658	18658	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EE7600	694.00	WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18659	18659	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EF7600	694.00	WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18660	18660	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A87600	694.00	HBPES	LOUGHRAN, VICKY	318	D1	20140654	GO
18661	18661	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011077600	0.00	GATE	GATE OFFICE	855	313	20140654	NW
18662	18662	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011087600	0.00	HBPES	KELSEY DELA CRUZ	318	C 5 B	20140654	GO
18663	18663	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D57600	694.00	HBPES	VICKIE LOUGHRAN	318	D1	20140654	GO
18664	18664	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CE7600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18665	18665	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FA7600	694.00	FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18666	18666	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110F7600	694.00	FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18685	18685	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077806	3,000.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18686	18686	Anthro Mobile Carts for Laptops # 18686	NCCD30BK/SM5	10075065	3,000.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18687	18687	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10075067	3,000.00	LPUMS	CARINO, JUVI	435	A112	20140654	GO
18688	18688	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10066991	3,000.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18689	18689	ANTHRO MOBILE CART	NCCD30BK/SM5	10075076	3,000.00	JLGRMS	LIBRARY	434	LIBRA	20140654	GO
18690	18690	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077803	3,000.00	FBLGMS	VALENCIA, CHARINA	432	C5	20140654	GO
1881	01881	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HL7PCDFHW	501.00	GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1882	01882	Apple 16GB Ipad with WiFi-White (MC	A1395	DVPHLLNGDFHW	501.00	GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1883	01883	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HMNIFDFHW	501.00	GATE	GATE OFFICE	855	313	20120466	GO
1885	01885	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262665179	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1887	01887	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262625171	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1888	01888	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262646176	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1889	01889	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26262817D	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1891	01891	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262643178	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1895	01895	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26262117G	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1896	01896	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262655178	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1899	01899	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262659177	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1900	01900	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26265017C	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1901	01901	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26264817C	1,395.00	LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO



1902	01902	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262598175	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1903	01903	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262649176	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1905	01905	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26263317G	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1906	01906	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26260617F	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1977	01977	MEGA-2600 Mid Tower Computer System	CS-301 BK	2KPT4	1,973.40 GATE	ED17-073	855	GATE	20120563	NW
1978	01978	MEGA-2600 Mid Tower Computer System	CS-301 BK	MARX6	1,973.40 GATE	SHS GATE OFFICE	855	GATE	20120563	NW
21067	21067	HP DESKJET PRINTER	2680	CN06MFD11M	0.00 HBPES	AIME LIZAMA	318	C 5 A		GO
21191	21191	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FBD3000	768.00 HBPES	LIZAMA, AIMEE/ SUMBO,LEVI	318	C5A	20150251	GO
21192	21192	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FB63000	768.00 MULES	SANTOS , MICHELLE	314	112	20150251	GO
21193	21193	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FC13000	768.00 ASTES	REYES, LEONORA	325	GATE	20150251	GO
21210	21210	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002E193000	768.00 GATE	GATE OFFICE	855	GATE	20150251	GO
21418	21418	Lenovo Flex 2 Laptop	20405	WB15630755	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21419	21419	Lenovo Flex 2 Laptop	20405	WB15631226	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21420	21420	Lenovo Flex 2 Laptop	20405	WB15630920	748.00 MAUES	PEREZ , MARIDEL	313	101	20150252	GO
21421	21421	Lenovo Flex 2 Laptop	20405	WB15631164	748.00 MAUES	PEREZ , MARIDEL	313	101	20150252	GO
21422	21422	Lenovo Flex 2 Laptop	20405	WB15631155	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21423	21423	Lenovo Flex 2 Laptop	20405	WB15630779	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21424	21424	Lenovo Flex 2 Laptop	20405	WB15630902	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21425	21425	Lenovo Flex 2 Laptop	20405	WB15631267	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21426	21426	Lenovo Flex 2 Laptop	20405	WB15631036	748.00 GATE	DIVINA LEONES -TUMANDA	855	313	20150252	GO
21427	21427	Lenovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	GENINE ROCCO	855	313	20150252	GO
21428	21428	Lenovo Flex 2 Laptop	20405	WB15630905	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21429	21429	Lenovo Flex 2 Laptop	20405	WB15630916	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21430	21430	Lenovo Flex 2 Laptop	20405	WB15630980	748.00 GATE	FRANK CANDASO	855	313	20150252	GO
21431	21431	Lenovo Flex 2 Laptop	20405	WB15630756	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21432	21432	Lenovo Flex 2 Laptop	20405	WB15630914	748.00 GATE	LEON BAMBA	855	313	20150252	GO
22002	18627	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C27600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22003	18628	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011637600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22009	18573	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E27600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
26606	26606	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290083E6600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26607	26607	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008596600	782.00 GATE	DIMALANTA, ADELIE	855	313	20170525	GO
26608	26608	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008376600	782.00 GATE	GATE OFFICE	855	GATE	20170525	GO
26610	26610	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290084A6600	782.00 GATE	FRANK CANDASO	855	313	20170525	GO
26611	26611	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008586600	782.00 GATE	ROCCO, GENINE	855	313	20170525	GO
26625	26604	ACER TRAVELMATE LAPTOP	TMP246-M-340W	NXV9VAA0084460FACB7600	694.00 JMGES	VALENE SALAS	308	34	20140654	GO
26627	26609	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008366600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
2857	00205	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343003973	1,265.00 HBPES	SUMBO, LEVI	318	C5A	200901329	GO
2858	00206	LAPTOP COMPUTER SONY	PCG-7161L	282895343006431-C601YNNE	1,265.00 GATE	SHS GATE OFFICE	855	GATE	200901329	NW
2859	00207	LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUYO	1,265.00 MULES	SANTOS , MICHELLE	314	112	200901329	GO
2860	00208	SONY LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUWF	1,265.00 GATE	DIVINA LEONES-TUMANDA	855	313	200901329	GO
2861	00209	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 RPM	SURVEYED TO GSA -ED19-053	892	WHSE	200901329	NW
2862	00210	LAPTOP COMPUTER	PCG-7161L	282895343004041	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2863	00211	LAPTOP COMPUTER	PCG-7161L	282895343006493	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2864	00212	SONY LAPTOP COMPUTER	PCG-7161L	282895343006546	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2865	00213	SONY LAPTOP COMPUTER	PCG-7161L	282895343003389	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2866	00214	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006506/C601YNQM	1,265.00 HSTES	ULRICA GILL - GATE ROOM	307	30	200901329	GO
2867	00215	LAPTOP COMPUTER	PCG-7161L	282895343006505	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2868	00216	SONY LAPTOP COMPUTER	PCG-7161L	282895343003496	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2869	01914	DIGITAL CAMERA	DS126191	1740307802	789.75 GATE	PR#2015-17056	855	GATE	200901538	GO
2870	01915	AIR CONDITIONER	38CKCO48-X3	4408X78132	1,950.00 GATE	SURVEY REPORT # ED15-032	855	GATE	200900433	NW
2871	01916	AIR CONDITIONER	38CKCO48-X3	3808X81545	1,950.00 GATE	SURVEY REPORT #ED15-032	855	GATE	200900433	NW
2881	01824	LENOVO THINKPAD NOTEBOOK	E520	MPOAW36	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2882	01825	LENOVO THINKPAD NOTEBOOK	E520	MPOAWOV	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2883	01826	LENOVO THINKPAD NOTEBOOK	E520	MPOAWGV	1,338.00 MAUES	PEREZ , MARIDEL	313	101	20120270	GO
2884	01827	LENOVO THINKPAD NOTEBOOK	E520	MPOBIBC	1,338.00 GATE	PR#13-17766	855	TECH	20120270	GO
3108	02453	MACBOOK PRO 15"	A1286	C02J80L8DV35	3,482.00 GATE	SHS GATE OFFICE	855	GATE	20120631	NW
3510	21743	DELL 13.3 NOTEBOOK	XPS	8F88562	1,832.00 GATE	GATE OFFICE	855	OFFIC	20150665	GO
35523	35523	SONY CAMERA	ILCE-7M2	3440816	1,349.95 GATE	CANDASO, FRANK	855	313	20191534	NE
3853	09595	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOAS450592476	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3854	09594	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOAS450602478	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO

3855	09598	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45061547G	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3856	09591	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45061847B	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3857	09597	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45062347A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3858	09592	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45063847H	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3859	09593	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45064247A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3860	09599	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS50641804A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3861	09600	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS506534040	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3862	09596	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS506568044	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
39	00237	Multi-Media Projector ACER	X1160	EYJ5601009824006115912	800.00	GATE	GATE OFFICE	855	GATE	200802186	NW
40	00176	Dell Notebook Computer	Vostro 1510	J0B6H1	1,468.00	GATE	ED15 - 069(REC-WHSE-BAY)	855	GATE	200802181	NW
40563	40563	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX171601049	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40567	40567	ASUS CHROMEBOOK TABLET	C101PA-DB02	JBN0CX13C680475	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40568	40568	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J93851A	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40569	40569	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10182251E	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40570	40570	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10266851E	405.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40571	40571	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX1075351F	405.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40572	40572	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102574518	405.00	GATE	LEONES-TUMANDA, DIVINA	855	313	20191394	NE
40573	40573	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101794517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40574	40574	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10188451G	405.00	GATE	STORAGE RM	855	313	20191394	NE
40575	40575	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101681518	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40576	40576	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10183051A	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40577	40577	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10245951C	405.00	JMGES	SALAS, VALENE	308	34	20191394	NE
40578	40578	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10169351H	405.00	JMGES	SALAS, VALENE	308	34	20191394	NE
40579	40579	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX06T25450C	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40580	40580	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102544516	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40581	40581	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102204518	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40582	40582	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102542515	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40583	40583	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10167851F	405.00	GATE	STORAGE RM	855	313	20191394	NE
40584	40584	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101987514	405.00	GATE	STORAGE RM	855	313	20191394	NE
40585	40585	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K05251C	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40586	40586	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J820516	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40587	40587	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J81551B	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40588	40588	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K182516	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40589	40589	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J780517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40590	40590	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J91751C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40591	40591	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K033518	405.00	DLPES	MEDLER, JOSIE	323	9	20191394	NE
40592	40592	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J74651B	405.00	DLPES	MEDLER, JOSIE	323	9	20191394	NE
40593	40593	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K032513	405.00	DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40594	40594	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J80151E	405.00	DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40595	40595	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J80551B	405.00	GATE	STORAGE RM	855	313	20191394	NE
40596	40596	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X27703C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40597	40597	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J859519	405.00	GATE	STORAGE RM	855	313	20191394	NE
40598	40598	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K154515	405.00	GATE	STORAGE RM	855	313	20191394	NE
40599	40599	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J89651F	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40600	40600	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J867517	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40601	40601	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K031513	405.00	GATE	STORAGE RM	855	313	20191394	NE
40602	40602	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K160511	405.00	GATE	STORAGE RM	855	313	20191394	NE
40603	40603	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J836516	405.00	OCPEP	CEPEDA, MONICA	316	27	20191394	NE
40604	40604	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J767519	405.00	OCPEP	CEPEDA, MONICA	316	27	20191394	NE
40633	40633	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J74751C	405.00	HPBES	LOUGHRAN, VICKIE	318	01	20191394	NE
40634	40634	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J894517	405.00	HPBES	LOUGHRAN, VICKIE	318	D1	20191394	NE
40635	40635	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K24651A	405.00	GATE	STORAGE RM	855	313	20191394	NE
40639	40639	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101949516	405.00	TALES	LANI OG, JOSEPHINE	319	17	20191394	NE
40640	40640	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10216951G	405.00	TALES	LANI OG, JOSEPHINE	319	17	20191394	NE
40641	40641	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X528039	405.00	LBJES	AGUON, CARMEL	312	F5B	20191394	NE
40642	40642	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX06T113504	405.00	LBJES	AGUON, CARMEL	312	F5B	20191394	NE
40643	40643	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10165551H	405.00	TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40644	40644	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10243151C	405.00	TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40645	40645	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10193951A	405.00	TAMES	ARREVALO, ANNIE	320	C214	20191394	NE
40646	40646	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10194351H	405.00	TAMES	ARREVALO, ANNIE	320	A106	20191394	NE

40648	40648	AB 1100 PLUS BANKER BILL COUNTER	AB1100+	(99)AB1100SOPA(13)181025(21)17	299.96	GATE	STORAGE RM	855	313	20200040	NE
41	00186	Dell Notebook Computer	Vostro 1510	490B6H1	1,468.00	DLPES	MEDLER , JOSEPHINE	323	9	200802181	GO
42	00195	Dell Notebook Computer	Vostro 1510	J80B6H1	1,468.00	GATE	PR#12-15246	855	GATE	200802181	GO
43	00187	Dell Notebook Computer	Vostro 1510	9F0B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
44	00188	Dell Notebook Computer	Vostro 1510	BC0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
45	00184	Dell Notebook Computer	Vostro 1510	5H0B6H1	1,468.00	HSTES	RITTER, AMBER	307	HSTES	200802181	GO
46	00185	Dell Notebook Computer	Vostro 1510	6D0B6H1	1,468.00	MAUES	PEREZ , MARIDEL	313	101	200802181	GO
4646	18578	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F97600	694.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20140654	GO
4651	18620	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435016CF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
47	00191	Dell Notebook Computer	Vostro 1510	C90B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
48	00192	Dell Notebook Computer LAPTOP	Vostro 1510	990B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
49	00174	Dell Notebook Computer	Vostro 1510	391B6H1	1,468.00	DLPES	ROWLAND , CYNTHIA	323	24	200802181	GO
50	00190	Dell Notebook Computer	Vostro 1510	CF0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
51	00181	Dell Notebook Computer	Vostro 1510	390B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
5107	21863	ACER TRAVELMATE LAPTOP	TMP-246-M-340W	NXV9VAA0084460FAAB7600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
52	00189	Dell Notebook Computer	Vostro 1510	7C0B6H1	1,468.00	MAUES	LAPLANTE , MARC	313	304	200802181	GO
5201	18626	ACER LAPTOP	TMP 246	NXV9AA008435011307600	0.00	FAC	GATE PROGRAM-MASES	GDOE	25	20140654	GO
5202	18626	ACER LAPTOP	TMP 246	NXV9VAA008435011307600	694.00	MASES	TINA BUENDICHO	302	25	20140654	GO
53	00183	Dell Notebook Computer LAPTOP	Vostro 1510	J90B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
5330	21872	PEARL EXPORT 5 PC DRUM KIT	N/A	N/A	1,172.88	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5331	21864	PRELUDE TRUMPET	TR711	AD12215011	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5332	21865	PRELUDE TRUMPET	TR711	AD35214186	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5333	21866	PRELUDE TRUMPET	TR711	AD00115071	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5335	21867	PRELUDE TRUMPET	TR711	AD35214090	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5337	21868	PRELUDE TRUMPET	TR711	AD35214088	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5338	21869	PRELUDE TRUMPET	TR711	AD35214200	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5339	21870	PRELUDE TRUMPET	TR711	AD35214089	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5340	21871	PRELUDE TRUMPET	TR711	AD35214054	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
54	00194	Dell Notebook Computer	Vostro 1510	8B0B6H1	1,468.00	MULES	RABAGO, MIE	314	124	200802181	GO
5494	18572	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F57600	694.00	MERES	FRANCES BALAJADIA	315	A1	20140654	GO
55	00175	Dell Notebook Computer	Vostro 1510	590B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
56	00178	Dell Notebook Computer	Vostro 1510	GC0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
57	00180	Dell Notebook Computer LAPTOP	Vostro 1510	JH0B6H1	1,468.00	IES	POWERS , AMBER	309	A102	200802181	GO
58	00182	Dell Notebook Computer	Vostro 1510	6B0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
59	00193	Dell Notebook Computer	Vostro 1510	5C0B6H1	1,468.00	MASES	TINA BUENDICHO	302	25	200802181	GO
5944	21054	IN FOCUS PROJECTOR	IN 112	BJBB21200997	426.50	GATE	PR#2018-4979	855	OFFIC	20120251	FA
5945	22472	IN FOCUS PROJECTOR	IN 112	BJBB21200989	426.50	DLPES	MEDLER , JOSEPHINE	323	9	20120251	GO
60	00177	Dell Notebook Computer	Vostro 1510	GG0B6H1	1,468.00	GATE	ED15 - 069(REC-WHSE-BAY)	855	GATE	200802181	NW
61	00196	Dell Notebook Computer	Vostro 1510	4B0B6H1	1,468.00	SHS	GATE OFFICE @ SHS	474	GATE	200802181	GO
62	00179	Dell Notebook Computer	Vostro 1510	1B0B6H1	1,468.00	GATE	SHS GATE CABINET	855	GATE	200802181	NW
63	00200	Apple Notebook Computer	MacBook	W88336TQOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
64	00199	Apple Notebook Computer	MacBook	W8833747OPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
65	00198	Apple Notebook Computer	MacBook	W88337UMOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
66	00236	Apple Notebook Computer	MacBook	W88338Y00PO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
67	00202	Apple Notebook Computer	MacBook	W88337P5OPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
68	00201	Apple Notebook Computer	MacBook	W88338WTOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
92	00197	Apple Notebook Computer	MacBook	W88338UTOPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
93	00203	Voyageur Desktop Computer	Voyageur	78X310013652	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
94	00204	Voyageur Desktop Computer	Voyageur	78X310013858	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
GATE THEATER	GATE THEATER	GATE THEATER			0.00	SHS		474			

PROJECT NAME: Gifted and Talented Education (GATE)

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	-	-		-	-	-	-	-	-	-	-	-
<b>Indirect Cost (9.5%)</b>												\$ -
<b>Total 1st Qtr</b>	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	-	-		-	-	-	-	-	-	-	-	-
<b>Indirect Cost (9.5%)</b>												\$ -
<b>Total 1st Qtr</b>	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Grand Total 1st Qtr</b>	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PART-TIME SALARIES				FY'17 Carryover			FY'18			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	-	-		-	-	-	-	-	-	-	-	-
<b>Indirect Cost (9.5%)</b>												\$ -
<b>Total 1st Qtr</b>	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	-	-		-	-	-	-	-	-	-	-	-
<b>Indirect Cost (9.5%)</b>												\$ -
<b>Total 1st Qtr</b>	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Grand Total 1st Qtr</b>	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section

Type or Print Name and Title of Program Manager  Signature of Authorized Certifying Official:	Telephone: (area code, number, and extension)
	Email address:
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:  Signature of Project Coordinator:	Telephone: (area code, number, and extension)
	Email address:
	Date Report Submitted: (Month, Day, Year)

**PROJECT NAME: Gifted and Talented Education (GATE)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:		Verified and Certified By:		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p align="center" style="margin-top: 20px;"><b>Administrator</b></p>	Telephone: (area code, number, and extension)
	Email address:
Signature of Authorized Certifying Official:  _____ Type or Print Name and Title of Project Coordinator: <p align="center" style="margin-top: 20px;"><b>Administrator</b></p>	Date Report Submitted: (Month, Day, Year)
Signature of Project Coordinator:  _____ Type or Print Name and Title of Project Coordinator: <p align="center" style="margin-top: 20px;"><b>Administrator</b></p>	Telephone: (area code, number, and extension)
	Email address:
_____ Type or Print Name and Title of Project Coordinator: <p align="center" style="margin-top: 20px;"><b>Administrator</b></p>	Date Report Submitted: (Month, Day, Year)

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82650 Gifted & Talented Education

**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPEs	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPEs	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

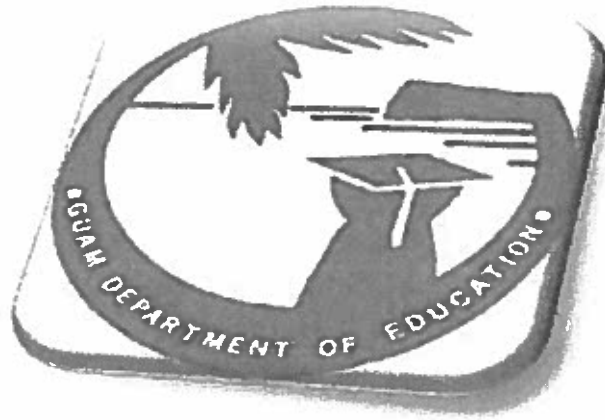
Immediate Supervisor's Name: Leon P.C. Bamba	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: Leon P.C. Bamba	
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name:	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature:	Date:

# FEDERAL PROGRAMS DIVISION



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FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

---

## Project No. 6

### Gifted and Talented Education (GATE)

#### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2020**



**Jon J.P. Fernandez**  
Superintendent of Education

**DEPARTMENT OF EDUCATION**  
Curriculum and Instructional Improvement  
Office of the Deputy Superintendent  
501 Mariner Avenue, Barrigada, Guam 96913  
Telephone: (671) 300-1635/1247  
ciioffice@gdoe.net



**Joseph L.M. Sanchez**  
Deputy Superintendent,  
Curriculum and Instructional  
Improvement

June 22, 2020

**MEMORANDUM**

To: Deputy Superintendent of Curriculum & Instructional Improvement  
From: Project Coordinator, GATE  
Subject: Personnel Assignment Recommendation

*Hafa Adai!* I request that Mrs. Divina G.C. Leones-Tumanda, GATE School Program Consultant, be assigned as Acting GATE Project Coordinator from June 23, 2020 to July 11, 2020.

Should you have any questions please contact me at 300-1275.

*LEON P.C. BAMBA*

LEON P.C. BAMBA

Approved       Disapproved

JUN 22 2020

Joseph L.M. Sanchez, DSCII      Date

cc: Shandice Calano, State Program Officer





Shandice Jenniel Calano &lt;sjcalano@gdoe.net&gt;

---

**GATE 2nd Quarter Report**

5 messages

---

Leon P.C. Bamba <lpcbamba@gdoe.net>  
To: Shandice Jenniel Calano <sjcalano@gdoe.net>  
Cc: "Ana O. Aguon" <aoaguon@gdoe.net>

Wed, Apr 22, 2020 at 8:25 AM

Hafa Adai,

Attached are the documents for GATE 2nd Quarter Report for CG19. Please let me know if additional information is needed, particularly Personnel Certification. Thanks.

--  
*Senseramente,*  
Leon P.C. Bamba  
Program Coordinator IV  
Division of Curriculum & Instructional Improvement  
Guam Department of Education  
Office: 671-300-3687 or 300-1247  
Email: lpcbamba@gdoe.net

GDOE SY 2019-2020

---

 **2nd Qtr Rpt Docs. 042220.zip**  
653K

---

Ana O. Aguon <aoaguon@gdoe.net>  
To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>  
Cc: Shandice Jenniel Calano <sjcalano@gdoe.net>

Thu, Apr 30, 2020 at 1:56 PM

Hi Leon &amp; Shandice,

The narrative and data provided on the **FY'19 2nd Quarter Report** for the *Gifted and Talented Education (GATE)* looks good to me.

Thanks,  
Ana

[Quoted text hidden]

GDOE SY 2019-2020

---

Shandice Jenniel Calano <sjcalano@gdoe.net>  
To: "Ana O. Aguon" <aoaguon@gdoe.net>  
Cc: "Leon P.C. Bamba" <lpcbamba@gdoe.net>

Thu, Apr 30, 2020 at 3:40 PM

Thanks Ana, I will forward to Roque for posting as soon as I'm done with my review.

Regards,

**Shandice J.T.D. Calano**  
State Program Officer  
Federal Programs Division  
Department of Education  
State Agency for US-Ed Federal Grants

500 Mariner Avenue,  
Barrigada, GU 96910-1608  
Tel: (671) 300-1266  
Email: sjcalano@gdoe.net

*"This institution is an equal opportunity provider and employer."*

\*\*\*\*CONFIDENTIAL EMAIL DISCLAIMER\*\*\*\*

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[Quoted text hidden]

---

**Shandice Jenniel Calano** <sjcalano@gdoe.net>  
To: "Divina Garcia C. Leones" <dcleones@gdoe.net>

Wed, Jul 1, 2020 at 1:16 PM

***Shandice J.T.D. Calano***

**State Program Officer**  
Federal Programs Division  
Guam Department of Education  
State Agency for US-Ed Federal Grants  
500 Mariner Avenue,  
Barrigada, GU 96910-1608  
Tel: (671) 300-1266  
Email: sjcalano@gdoe.net

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[Quoted text hidden]

---

 **2nd Qtr Rpt Docs. 042220.zip**  
653K

---

**Leon P.C. Bamba** <lpcbamba@gdoe.net>  
To: Shandice Jenniel Calano <sjcalano@gdoe.net>

Wed, Jul 1, 2020 at 3:26 PM

Could you check the attachments for Fixed Assets in one of the folders in the excel sheets? Thanks.

----- Forwarded message -----

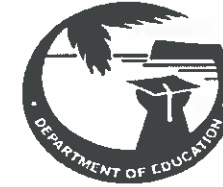
From: **Leon P.C. Bamba** <lpcbamba@gdoe.net>  
Date: Tuesday, April 21, 2020  
Subject: GATE 2nd Quarter Report  
To: Shandice Jenniel Calano <sjcalano@gdoe.net>  
Cc: "Ana O. Aguon" <aoaguon@gdoe.net>

[Quoted text hidden]

---

 **2nd Qtr Rpt Docs. 042220.zip**  
653K

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82650 Gifted & Talented Education

**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan-Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPE	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPE	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P.C. Bamba <i>Divina Leones-Tumanda</i> Immediate Supervisor's Signature: <i>[Signature]</i> Date: <i>July 6, 2020</i>	Project Coordinator Name: Leon P.C. Bamba <i>Divina Leones-Tumanda</i> Project Coordinator Signature: <i>[Signature]</i> Date: <i>July 6, 2020</i>
Federal Programs Compliance Administrator Name: Ignacio C. Santos <i>[Signature]</i> Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: <i>JUL 08 2020</i>	Project Manager Name: Joseph L.M. Sanchez <i>[Signature]</i> Project Manager Signature: <i>[Signature]</i> Date: <i>JUL 07 2020</i>

*Mediano*

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION

10% Personnel Time Certification Monitoring

Project Name: GIFTED AND TALENTED EDUCATION (GATE)

Pay Period Ending: 1/18/2020

Pay Period #: 9

FEDERAL ROSTER - FPO

2nd Quarter: FY19 PP08 (01/05/2019) - FY19 PP14 (03/30/20)

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
9353	ADELLE A DIMALANTA		Teacher III	82650 - GATE ART (Teacher IV)	820	C & I - CURRICULUM & INSTRUCTION	11100	82650	IS ON PERSONNEL LIST BUT WAS NOT ON THIS LIST					
11213	Jael Kris Noami R. Estipona	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE I)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE I)	318	HBPEs - H.B. PRICE ELEMENTARY	11100	82650	RESIGNED: EFFECTIVE 07/31/19. RTF REC'D BY FPD 07/19/19					
4310	LEVI JUN B SUMBO	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE II)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPEs - H.B. PRICE ELEMENTARY	11100	82650						
14605	FRANK U CANDASO	PROF	PROGRAM COORDINATOR II	82650 - PROGRAM COORDINATOR II	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
11835	LEON P BAMBA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	X	
13837	ANA MARIA T. O AGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV - DATA	812	FED PROG - FEDERAL PROGRAMS	11100	82650	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)					
9675	DIVINA GRACIA C LEONES-TUMANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
11988	RENA Y CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
8279	CESAR MEDINA	TCHR	GATE DANCE (Teacher IV) (PT)	82650 - GATE DANCE (Teacher IV) (PT) (1)	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Temporary Part-time (last day 05/28/20)					
7167	DEBRALYNN Q AGUON	STAF	CLERK TYPIST III	82650 - CLERK TYPIST III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650						
7239	ERNEST OCHOCO	PROF	PROGRAM COORDINATOR III	82650 - PROGRAM COORDINATOR III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Full-Time effective 12/02/19					

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.

  
 Shandice D. Calano, State Program Officer

 JUL 08 2020  
 Rachel S. Duenas, Senior State Program Officer

 JUL 08 2020  
 Ignacio C. Santos, Federal Programs Administrator

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018	Salary	Fringe	FY 2019	Salary	Fringe	Totals
				Totals			Totals			
<b>FULL-TIME</b>										
PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51
PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70
PROGRAM COORDINATOR II - (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11
NEW PROGRAM COORDINATOR II - VACANT (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26
ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17
SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
<b>FULL-TIME - TEACHERS/SCHOOLS AIDES</b>										
GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19
GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19
INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91
INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30
<b>PART-TIME</b>										
GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
<b>Subtotals</b>		\$ -	\$ -	\$ -	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42
								<b>Grand Total</b>		\$ 513,215.42

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82650	ADELLE A DIMALANTA	9353	1,922.65	639.92	2,562.57
	DIVINA GRACIA C LEONES-TUMANDA	9675	2,208.62	726.38	2,935.00
	ERNEST O OCHOCO	7239	1,731.31	616.94	2,348.25
	FRANK U CANDASO	14605	1,567.77	525.72	2,093.49
	Jael KRIS NOEMI R ESTIPONA	15795	811.35	243.99	1,055.34
	LEON P BAMBA	11835	2,475.00	693.49	3,168.49
	LEVI JUN B SUMBO	4310	1,305.69	564.36	1,870.05
	RENA Y CRUZ	11988	1,145.50	519.95	1,665.45
<b>Grand Total</b>			<b>13,167.89</b>	<b>4,530.75</b>	<b>17,698.64</b>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82650 Gifted & Talented Education

Fiscal Year **2020**

Reporting Period: 2nd Qtr (Jan Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPEs	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPEs	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P.C. Bamba  
 Immediate Supervisor's Signature: [Signature] Date: July 6, 2020

Project Coordinator Name: Leon P.C. Bamba  
 Project Coordinator Signature: [Signature] Date: July 6, 2020

Federal Programs Compliance Administrator Name: Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature: [Signature] Date: JUL 08 2020

Project Manager Name: Joseph L.M. Sanchez  
 Project Manager Signature: [Signature] Date: JUL 07 2020

[Handwritten Signature]

CIRCULAR & INSTRUCTIONS  
EMPLOYEE DAILY ATTENDANCE LOG

PAY PERIOD ENDING: 1/17/2020

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 1/13/2020	TUESDAY 1/14/2020	WEDNESDAY 1/15/2020	THURSDAY 1/16/2020	FRIDAY 1/17/2020	MONDAY 1/13/2020	TUESDAY 1/14/2020	WEDNESDAY 1/15/2020	THURSDAY 1/16/2020	FRIDAY 1/17/2020
BAMBA, Lisa	h	h	h	h	h	h	h	h	h	h
BLAS, Leona			P	P	P	P	P	P	P	P
CALVO, Sylvia	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CAMACHO, Marlene	sk	sk	sk	sk	sk	sk	sk	sk	CG workshop	CG workshop
CANDIASI, Frank	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CHACCO, Felix	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
CHUZ, Maria	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
ENCHAIMA, Kelly	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
FRIGERIO, Lorraine	sk	sk	sk	sk	sk	sk (thru 11)	sk (thru 11)	sk (thru 11)	sk (thru 11)	sk (thru 11)
GAMMILL, Arlene	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
LEON GUERRERO, Ileana	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
LEONES, Dorena Gracia	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
NAIMAWAA, Ileana Beth	sk	sk	sk	sk	sk	sk (thru 11)	sk (thru 11)	sk (thru 11)	sk (thru 11)	sk (thru 11)
NEEDHAM, Paul	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
PARSONS, Gloria	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
REYES, Diana	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
SANCHEZ, Irene	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
TAFFAGUE, Kevin	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk
TOVES, Philip	sk	sk	sk	sk	sk	sk	sk	sk	sk	sk

Verify that the District is in compliance with the following:  
 DATE: JAN 21 2020  
 SUPERVISOR'S SIGNATURE: [Signature]  
 DATE: FEB 06 2020



**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION**

100% Personnel Time Certification Monitoring

Project Name: GIFTED AND TALENTED EDUCATION (GATE)

Pay Period Ending: 3/14/2020

Pay Period #: 13

**FEDERAL ROSTER - FPO**


2nd Quarter: FY19 PP08 (01/05/2019) - FY19 PP14 (03/30/20)

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Monitoring Comments
9353	ADELLE A DIMALANTA		Teacher III	82650 - GATE ART (Teacher IV)	820	C & I - CURRICULUM & INSTRUCTION	11100	82650	IS ON PERSONNEL LIST BUT WAS NOT ON THIS LIST	X	X	X	
11213	JAEL KRIS NOAMI R. ESTIPONA	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE I)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE I)	318	HBPES - H.B. PRICE ELEMENTARY	11100	82650	RESIGNED: EFFECTIVE 07/31/19. RTF REC'D BY FPD 07/19/19	X	X	X	
4310	LEVI JUN B SUMBO	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE II)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPES - H.B. PRICE ELEMENTARY	11100	82650		X	X	X	
14605	FRANK U CANDASO	PROF	PROGRAM COORDINATOR II	82650 - PROGRAM COORDINATOR II	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
11835	LEON P BAMBA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
13837	ANA MARIA T. O AGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV - DATA	812	FED PROG - FEDERAL PROGRAMS	11100	82650	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82670, 82680)		X		Employee under State Admin. Labor Cost.
9675	DIVINA GRACIA C LEONES-TUMANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
11988	RENA Y CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82650	CHARGED 16%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670)		X	X	Resigned last day 2/14/20.
8279	CESAR MEDINA	TCHR	GATE DANCE (Teacher IV) (PT)	82650 - GATE DANCE (Teacher IV) (PT) (1)	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Temporary Part-time (last day 05/28/20)	X	X	X	
7167	DEBRALYNN Q AGUON	STAF	CLERK TYPIST III	82650 - CLERK TYPIST III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	CHARGED 16%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670)		X		Employee under Second Chance Labor Cost.
7239	ERNEST OCHOCO	PROF	PROGRAM COORDINATOR III	82650 - PROGRAM COORDINATOR III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Full-Time effective 12/02/19	X	X	X	Position Converted from PCII to PCIII.

**This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.**

  
Shandice D. Calano, State Program Officer

 JUL 08 2020  
Rachel S. Duenas, Senior State Program Officer

 JUL 08 2020  
Ignacio C. Santos, Federal Programs Administrator

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018	Salary	Fringe	FY 2019	Salary	Fringe	Totals
				Totals			Totals			
<b>FULL-TIME</b>										
PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51
PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70
PROGRAM COORDINATOR II - (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11
NEW PROGRAM COORDINATOR II - VACANT (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26
ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17
SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
<b>FULL-TIME - TEACHERS/SCHOOLS AIDES</b>										
GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19
GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19
INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91
INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30
<b>PART-TIME</b>										
GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
<b>Subtotals</b>		\$ -	\$ -	\$ -	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42
									<b>Grand Total</b>	\$ 513,215.42

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT			Grand Total
			0111	0114	0121	
82650	ADELLE A DIMALANTA	9353	1922.65		639.92	2562.57
	CESAR M MEDINA	8279		1023.2	17.23	1040.43
	DIVINA GRACIA C LEONES-TUMANDA	9675	2278.69		745.82	3024.51
	ERNEST O OCHOCO	7239	1731.31		616.94	2348.25
	FRANK U CANDASO	14605	1567.77		525.72	2093.49
	Jael KRIS NOEMI R ESTIPONA	15795	811.35		243.99	1055.34
	LEON P BAMBA	11835	2475		693.49	3168.49
	LEVI JUN B SUMBO	4310	1305.69		564.36	1870.05
<b>Grand Total</b>			<b>12092.46</b>	<b>1023.2</b>	<b>4047.47</b>	<b>17163.13</b>

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82650 Gifted & Talented Education

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPES	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPES	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P.C. Bamba <i>Living Leones-Tumanda</i> Immediate Supervisor's Signature: <i>[Signature]</i> Date: July 6, 2020	Project Coordinator Name: Leon P.C. Bamba <i>Living Leones-Tumanda</i> Project Coordinator Signature: <i>[Signature]</i> Date: July 6, 2020
Federal Programs Compliance Administrator Name: Ignacio C. Santos <i>[Signature]</i> Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: JUL 07 2020	Project Manager Name: Joseph L.M. Sanchez Project Manager Signature: <i>[Signature]</i> Date: JUL 07 2020

*M. A. Alamo*

SCHOOL/DIVISION:

GATE / CURRICULUM & INSTRUCTIONAL IMPROVEMENT

As of 3/31/2020

SCHOOL/DIVISION HEAD:

JOSEPH L.M. SANCHEZ, Deputy Superintendent for C&I

VERIFIED BY: Leon P.C. Bamba

ASSET	TAG #	DESCRIPTION	MODEL	SERIAL/PARCEL	DEPREC PRIN	CUSTODIAN	LOCATION MEMO	DEPARTMENT	ROOM	PURCHASE MEMO	CONDITION
01823	01823	LENOVO THINKPAD NOTEBOOK	E520	MPOAWWC	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
02452	02452	MACBOOK PRO 15"	A1286	C02J60UEDV35	3,482.00	GATE	EMMANUEL SANTOS	855	313	20120631	GO
1204	21513	QUIK PRO BUZZER SYSTEM	N/A	N/A	629.00	GATE	PUBLIC BROADCAST SYSTEM	855	PBS	20150561	GO
12834	12834	HP OFFICEJET PRINTER	6600	CN36A6QG4C	0.00	GATE	GATE OFFICE	855	313		NW
15627	15627	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4342057513/372029859	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15628	15628	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057657/372029835	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15629	15629	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057659/372029829	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15630	15630	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057656/372029830	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15631	15631	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120068/463074462	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15632	15632	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120042/463074326	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	NW
15633	15633	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039045/263018680	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15634	15634	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039044/263018683	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	FA
15635	15635	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4283039376/283039376	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15636	15636	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4433041807/433020066	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
16521	16521	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861278	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16522	16522	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861306	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16523	16523	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861233	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16524	16524	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861275	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16525	16525	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861273	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16526	16526	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861276	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16527	16527	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861271	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16528	16528	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861274	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16529	16529	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861272	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16530	16530	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861277	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16552	16552	Presonus StudioLive 32.4A1 Mixer	STUDIOQLIVE32.4.2	5L3E14012512	4,485.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17070	17070	DELL PROJECTOR	APJ1510	B5B4NY1	799.99	MULES	RABAGO, MIE	314	124	20143727	GO
17071	17071	DELL PROJECTOR	APJ1510	C1VRF22	799.99	BPCES	EUH, BORA	303	12	20143727	GO
17072	17072	DELL PROJECTOR	APJ1510	CZTRF22	799.99	GATE	GATE OFFICE	855	313	20143727	GO
17141	17141	DELL PROJECTOR	APJ1510	34B4NY1	799.99	HBPEs	KELSEY DELA CRUZ/RM.C5B	318	GATE	20143727	GO
17142	17142	DELL PROJECTOR	APJ1510	39TRF22	799.99	JQSMES	NADEAU, ANTOINETTE	311	D2B	20143727	GO
17143	17143	DELL PROJECTOR	APJ1510	54B4NY1	799.99	DLPEs	ROWLAND, CYNTHIA	323	24	20143727	GO
17144	17144	DELL PROJECTOR	APJ1510	62VRF22	799.99	LBIES	LEON GUERRERO, V.	312	F1	20143727	GO
17146	17146	DELL PROJECTOR	APJ1510	74B4NY1	799.99	FES	BALETO, PRETZEL ANN	306		20143727	GO
17147	17147	DELL PROJECTOR	APJ1510	83B4NY1	799.99	HBPEs	LIZAMA, AMY - GATE TCHR	318	C5-A	20143727	GO
17148	17148	DELL PROJECTOR	APJ1510	B2VRF22	799.99	JMGES	VALENE SALAS	308	34	20143727	GO
17149	17149	DELL PROJECTOR	APJ1510	B3B4NY1	799.99	ASTES	PATUBO, LIZEL	325	B101	20143727	GO
17150	17150	DELL PROJECTOR	APJ1510	B4B4NY1	799.99	OCPEs	CEPEDA, MONICA	316	27	20143727	GO
17151	17151	DELL PROJECTOR	APJ1510	D3B4NY1	799.99	FES	MALINAO, JEFFERY	306	114	20143727	GO
17152	17152	DELL PROJECTOR	APJ1510	F3B4NY1	799.99	AES	DUAROSON, CEFERINO	329	313	20143727	GO
17153	17153	DELL PROJECTOR	APJ1510	F4B4NY1	799.99	AHES	TAITANO, STEPHANIE	301	14	20143727	GO
17154	17154	DELL PROJECTOR	APJ1510	G3B4NY1	799.99	MASEs	TINA BUENDICHO	302	25	20143727	GO
17155	17155	DELL PROJECTOR	APJ1510	G4B4NY1	799.99	HSTES	GILL, ULRICA - GATE PROG	307	30	20143727	GO
17156	17156	DELL PROJECTOR	APJ1510	HYTRF22	799.99	MACHES	RIVERA, CIELITO	327	BBB1	20143727	GO
17157	17157	DELL PROJECTOR	APJ1510	J1VRF22	799.99	IES	POWERS, AMBER	309	A102	20143727	GO
17158	17158	DELL PROJECTOR	APJ1510	J3B4NY1	799.99	TALES	LANIOG, JOSEPHINE	319	3	20143727	GO
1757	01757	InFocus In112 DLP Projector Part nu	IN112 DLP	BjBB15204019	524.00	GATE	GATE OFFICE	855	313	20120153	GO
17901	17901	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882240	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17902	17902	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882249	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17903	17903	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882252	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17904	17904	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882253	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO

17905	17905	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882242	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17906	17906	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882246	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17907	17907	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882239	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17908	17908	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882256	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17909	17909	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882243	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17910	17910	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882254	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17912	17912	LITTLE GIANT SKYSCRAPER LADDER	LITTLE GIANT 21	N/A	1,195.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
1821	01821	Lenovo ThinkPad Edg	E520	R9N2BVE	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1822	01822	Lenovo ThinkPad Edg	E520	R9M49P3	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1823	01818	Lenovo ThinkPad Edg	E520	R9M49RF	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1824	01819	Lenovo ThinkPad Edg	E520	R9N2BT6	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1825	01820	Lenovo ThinkPad Edg	E520	R9N2BTY	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
18571	18571	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010BA7600	694.00	MERES	F. BALAJADIA	315	A1	20140654	GO
18574	18574	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011037600	694.00	JMGES	VALENE SALAS	308	34	20140654	GO
18575	18575	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EE7600	694.00	MULES	RABAGO, MIE	314	124	20140654	GO
18576	18576	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EB7600	694.00	MULES	RABAGO, MIE	314	124	20140654	GO
18577	18577	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010957600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18579	18579	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E67600	694.00	JQSMES	NADEAU, ANTONETTE	311	D28	20140654	GO
18580	18580	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B17600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18581	18581	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E07600	694.00	DLPES	MEDLER, JOSEPHINE	323	9	20140654	GO
18582	18582	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B07600	694.00	DLPES	MEDLER, JOSEPHINE	323	9	20140654	GO
18583	18583	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FF7600	694.00	DLPES	ROWLAND, CYNTHIA	323	24	20140654	GO
18584	18584	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C67600	694.00	DLPES	ROWLAND, CYNTHIA	323	24	20140654	GO
18585	18585	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EC7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18586	18586	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C77600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18587	18587	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A97600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18588	18588	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010CS7600	694.00	ASTES	COFFMAN, RAND	325	I104	20140654	GO
18589	18589	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C47600	694.00	PCLSES	DELGADO, EIMEE	317	16	20140654	GO
18590	18590	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011417600	694.00	PCLSES	DELGADO, EIMEE	317	16	20140654	GO
18591	18591	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AF7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18592	18592	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010CB7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18593	18593	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E37600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18594	18594	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18595	18595	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011187600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18596	18596	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011E7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18597	18597	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110E7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18598	18598	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011047600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18599	18599	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110B7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18600	18600	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010DF7600	694.00	JLGRMS	LCART #18689	434	LIBRA	20140654	GO
18601	18601	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18602	18602	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011327600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18603	18603	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010DF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18604	18604	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E87600	694.00	OCPES	CEPEDA, MONICA	316	27	20140654	GO
18605	18605	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011E7600	694.00	OCPES	CEPEDA, MONICA	316	27	20140654	GO
18606	18606	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18607	18607	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017177600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18608	18608	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CD7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18609	18609	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E17600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18610	18610	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C37600	694.00	AHES	TAITANO, STEPHANIE	301	14	20140654	GO
18611	18611	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C67600	694.00	UES	MANEJERO, RAFFY	321	H106	20140654	GO
18612	18612	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AC7600	694.00	CBMES	HAMADA, PEARL	324	7	20140654	GO
18613	18613	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011147600	694.00	TALES	LANI OG, JOSEPHINE	319	3	20140654	GO
18614	18614	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C57600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18615	18615	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011627600	694.00	UES	MANEJERO, RAFFY	321	H106	20140654	GO
18616	18616	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BD7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18617	18617	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D17600	694.00	TALES	LANI OG, JOSEPHINE	319	17	20140654	GO
18618	18618	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350113E7600	694.00	AES	REPLACED BY TAG 21863	329	AE5	20140654	NW
18619	18619	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350170E7600	694.00	IES	POWERS, AMBER	309	A102	20140654	GO
18621	18621	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BF7600	694.00	IES	POWERS, AMBER	309	A102	20140654	GO

18622	18622	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016FA7600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18623	18623	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C47600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18624	18624	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011357600	694.00 GATE	GATE OFFICE	855	313	20140654	NW
18625	18625	RICOH 210 CF MULTI-FUNCTION PRINTER		52888900132	0.00 MASES	TINA BUENDICHO	302	25	20140654	GO
18626	18626A	COMPUTER SYSTEM TOWER/CPU		WY4V8	0.00 FAC	RM. 25	GDOE	MASES	200802029	NW
18629	18629	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F77600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18630	18630	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F17600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18631	18631	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F47600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18632	18632	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C97600	694.00 BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18633	18633	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011487600	694.00 BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18634	18634	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109D7600	694.00 BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18635	18635	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C37600	694.00 MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18636	18636	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F47600	694.00 MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18637	18637	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010967600	694.00 UES	MANEJERO,RAFFY	321		20140654	NW
18638	18638	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016DC7600	694.00 UES	MANEJERO,RAFFY	321		20140654	NW
18639	18639	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109E7600	694.00 LBIE5	LEON GUERRERO, V.	312	F1	20140654	GO
18640	18640	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F27600	694.00 LBIE5	CAYANAN, B.	312	F2	20140654	GO
18641	18641	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A97600	694.00 HSTES	RITTER, AMBER	307	22C	20140654	GO
18642	18642	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D07600	694.00 HSTES	RITTER, AMBER	307	22C	20140654	GO
18643	18643	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CA7600	694.00 HSTES	ULRICA GILL	307	30	20140654	GO
18644	18644	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017037600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18645	18645	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CC7600	694.00 GATE	DUAROSAN, CEFERINO	855	313	20140654	GO
18646	18646	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C77600	694.00 GATE	DUAROSAN, CEFERINO	855	GATE	20140654	GO
18647	18647	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D37600	694.00 MAUES	LAPLANTE , MARC	313	304	20140654	GO
18648	18648	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9E7600	694.00 GATE	GATE OFFICE	855	313	20140654	NW
18649	18649	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EB7600	694.00 SHS	GATE OFFICE AT SHS	474	GATE	20140654	GO
18650	18650	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F07600	694.00 JMGES	REPLACEDBYTAG#26604	308	34	20140654	NW
18651	18651	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D27600	694.00 TAMES	ANNIE AREVALO	320	C214	20140654	GO
18652	18652	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011507600	694.00 TAMES	MARGERET BABUATA	320	A106	20140654	GO
18653	18653	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F17600	694.00 TAMES	MARGERET BABUATA	320	A106	20140654	GO
18654	18654	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010917600	694.00 TAMES	ANNIE AREVALO	320	C214	20140654	GO
18655	18655	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E276	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18656	18656	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AD7600	694.00 UES	MANEJERO , RAFFY	321	H106	20140654	GO
18657	18657	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D37600	694.00 UES	MANEJERO , RAFFY	321	H106	20140654	GO
18658	18658	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EE7600	694.00 WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18659	18659	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EF7600	694.00 WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18660	18660	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A87600	694.00 HBPE5	LOUGHRAN, VICKY	318	D1	20140654	GO
18661	18661	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011077600	0.00 GATE	GATE OFFICE	855	313	20140654	NW
18662	18662	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011087600	0.00 HBPE5	KELSEY DELA CRUZ	318	C 5 B	20140654	GO
18663	18663	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D57600	694.00 HBPE5	VICKIE LOUGHRAN	318	D1	20140654	GO
18664	18664	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CE7600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18665	18665	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FA7600	694.00 FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18666	18666	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110F7600	694.00 FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18685	18685	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077806	3,000.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18686	18686	Anthro Mobile Carts for Laptops # 18686	NCCD30BK/SM5	10075065	3,000.00 MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18687	18687	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10075067	3,000.00 LPUM5	CARINO, JUVI	435	A112	20140654	GO
18688	18688	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10066991	3,000.00 IMS	OLIN , FRANCES	433	24	20140654	GO
18689	18689	ANTHRO MOBILE CART	NCCD30BK/SM5	10075076	3,000.00 JLGRMS	LIBRARY	434	LIBRA	20140654	GO
18690	18690	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077803	3,000.00 FBLGMS	VALENCIA, CHARINA	432	C5	20140654	GO
1881	01881	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HL7PCDFHW	501.00 GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1882	01882	Apple 16GB Ipad with WiFi-White (MC	A1395	DVPHLLNGDFHW	501.00 GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1883	01883	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HMNI7DFHW	501.00 GATE	GATE OFFICE	855	313	20120466	GO
1885	01885	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC262665179	1,395.00 LPUM5	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1887	01887	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC262625171	1,395.00 LPUM5	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1888	01888	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC262646176	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1889	01889	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC26262817D	1,395.00 LPUM5	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1891	01891	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC26264317G	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1895	01895	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC26262117G	1,395.00 LPUM5	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1896	01896	Asus N73SM-D572 17.3" LED Notebook	N735	C4NOBC262655178	1,395.00 LPUM5	CART #18687 -CARINO, JUVI	435	A112	20120463	GO

1899	01899	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC262659177	1,395.00 MAUES	PEREZ, MARIDEL	313	101	20120463	GO
1900	01900	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC26265017C	1,395.00 MAUES	PEREZ, MARIDEL	313	101	20120463	GO
1901	01901	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC26264817C	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1902	01902	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC262598175	1,395.00 MAUES	PEREZ, MARIDEL	313	101	20120463	GO
1903	01903	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC262649176	1,395.00 MAUES	PEREZ, MARIDEL	313	101	20120463	GO
1905	01905	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC26263317G	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1906	01906	Asus N735M-DS72 17.3" LED Notebook	N735	C4N0BC26260617F	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1977	01977	MEGA-2600 Mid Tower Computer System	CS-301 BK	2KPT4	1,973.40 GATE	ED17-073	855	GATE	20120563	NW
1978	01978	MEGA-2600 Mid Tower Computer System	CS-301 BK	MARX6	1,973.40 GATE	SHS GATE OFFICE	855	GATE	20120563	NW
21067	21067	HP DESKJET PRINTER	2680	CN06MFD11M	0.00 HBPES	AIME LIZAMA	318	C 5 A		GO
21191	21191	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FBD3000	768.00 HBPES	LIZAMA, AIMEE/ SUMBO,LEVI	318	CSA	20150251	GO
21192	21192	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FB63000	768.00 MULES	SANTOS, MICHELLE	314	112	20150251	GO
21193	21193	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FC13000	768.00 ASTES	REYES, LEONORA	325	GATE	20150251	GO
21210	21210	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002E193000	768.00 GATE	GATE OFFICE	855	GATE	20150251	GO
21418	21418	Lenovo Flex 2 Laptop	20405	WB15630755	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21419	21419	Lenovo Flex 2 Laptop	20405	WB15631226	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21420	21420	Lenovo Flex 2 Laptop	20405	WB15630920	748.00 MAUES	PEREZ, MARIDEL	313	101	20150252	GO
21421	21421	Lenovo Flex 2 Laptop	20405	WB15631164	748.00 MAUES	PEREZ, MARIDEL	313	101	20150252	GO
21422	21422	Lenovo Flex 2 Laptop	20405	WB15631155	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21423	21423	Lenovo Flex 2 Laptop	20405	WB15630779	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21424	21424	Lenovo Flex 2 Laptop	20405	WB15630902	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21425	21425	Lenovo Flex 2 Laptop	20405	WB15631267	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21426	21426	Lenovo Flex 2 Laptop	20405	WB15631036	748.00 GATE	DIVINA LEONES -TUMANDA	855	313	20150252	GO
21427	21427	Lenovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	GENINE ROCCO	855	313	20150252	GO
21428	21428	Lenovo Flex 2 Laptop	20405	WB15630905	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21429	21429	Lenovo Flex 2 Laptop	20405	WB15630916	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21430	21430	Lenovo Flex 2 Laptop	20405	WB15630980	748.00 GATE	FRANK CANDASO	855	313	20150252	GO
21431	21431	Lenovo Flex 2 Laptop	20405	WB15630756	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21432	21432	Lenovo Flex 2 Laptop	20405	WB15630914	748.00 GATE	LEON BAMBA	855	313	20150252	GO
22002	18627	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C27600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
22003	18628	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011637600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
22009	18573	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E27600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
26606	26606	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290083E6600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26607	26607	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008596600	782.00 GATE	DIMALANTA, ADELIE	855	313	20170525	GO
26608	26608	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008376600	782.00 GATE	GATE OFFICE	855	GATE	20170525	GO
26610	26610	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290084A6600	782.00 GATE	FRANK CANDASO	855	313	20170525	GO
26611	26611	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008586600	782.00 GATE	ROCCO, GENINE	855	313	20170525	GO
26625	26604	ACER TRAVELMATE LAPTOP	TMP246-M-340W	NXV9VAA0084460FACB7600	694.00 JMGES	VALENE SALAS	308	34	20140654	GO
26627	26609	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008366600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
2857	00205	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343003973	1,265.00 HBPES	SUMBO, LEVI	318	CSA	200901329	GO
2858	00206	LAPTOP COMPUTER SONY	PCG-7161L	282895343006431-C601YNN	1,265.00 GATE	SHS GATE OFFICE	855	GATE	200901329	NW
2859	00207	LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUYO	1,265.00 MULES	SANTOS, MICHELLE	314	112	200901329	GO
2860	00208	SONY LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUWF	1,265.00 GATE	DIVINA LEONES-TUMANDA	855	313	200901329	GO
2861	00209	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 RPM	SURVEYED TO GSA -ED19-053	892	WHSE	200901329	NW
2862	00210	LAPTOP COMPUTER	PCG-7161L	282895343004041	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2863	00211	LAPTOP COMPUTER	PCG-7161L	282895343006493	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2864	00212	SONY LAPTOP COMPUTER	PCG-7161L	282895343006546	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2865	00213	SONY LAPTOP COMPUTER	PCG-7161L	282895343003389	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2866	00214	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006506/C601YNQM	1,265.00 HSTES	ULRICA GILL - GATE ROOM	307	30	200901329	GO
2867	00215	LAPTOP COMPUTER	PCG-7161L	282895343006505	1,265.00 GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200901329	NW
2868	00216	SONY LAPTOP COMPUTER	PCG-7161L	282895343003496	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2869	01914	DIGITAL CAMERA	DS126191	1740307802	789.75 GATE	PR#2015-17056	855	GATE	200901538	GO
2870	01915	AIR CONDITIONER	38CKCO48-X3	4408X78132	1,950.00 GATE	SURVEY REPORT # ED15-032	855	GATE	200900433	NW
2871	01916	AIR CONDITIONER	38CKCO48-X3	3808XB1545	1,950.00 GATE	SURVEY REPORT #ED15-032	855	GATE	200900433	NW
2881	01824	LENOVO THINKPAD NOTEBOOK	E520	MPOAW36	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2882	01825	LENOVO THINKPAD NOTEBOOK	E520	MPOAW0V	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2883	01826	LENOVO THINKPAD NOTEBOOK	E520	MPOAWGV	1,338.00 MAUES	PEREZ, MARIDEL	313	101	20120270	GO
2884	01827	LENOVO THINKPAD NOTEBOOK	E520	MPOBIBC	1,338.00 GATE	PR#13-17766	855	TECH	20120270	GO
3108	02453	MACBOOK PRO 15"	A1286	CO2J80L8DV35	3,482.00 GATE	SHS GATE OFFICE	855	GATE	20120631	NW



3510	21743	DELL 13.3 NOTEBOOK	XPS	8F88562	1,832.00	GATE	GATE OFFICE	855	OFFIC	20150665	GO
35523	35523	SONY CAMERA	ILCE-7M2	3440816	1,349.95	GATE	CANDASO, FRANK	855	313	20191534	NE
3853	09595	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA5450592476	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3854	09594	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA5450602478	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3855	09598	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA545061547G	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3856	09591	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA545061847B	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3857	09597	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA5450623474	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3858	09592	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA545063847H	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3859	09593	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOA545064247A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3860	09599	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0A550641804A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3861	09600	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0A5506534040	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
3862	09596	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0A5506568044	1,469.00	FBLGMS	VALENCIA, CHARINA	432	CS	20130100	GO
39	00237	Multi-Media Projector ACER	X1160	EYJ5601009824006115912	800.00	GATE	GATE OFFICE	855	GATE	200802186	NW
40	00176	Dell Notebook Computer	Vostro 1510	JB06H1	1,468.00	GATE	ED15 - 069(REC-WHSE-BAY)	855	GATE	200802181	NW
40563	40563	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX171601049	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40567	40567	ASUS CHROMEBOOK TABLET	C101PA-DB02	JBNOCX13C680475	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40568	40568	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J93851A	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40569	40569	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10182251E	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40570	40570	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10266851E	405.00	IQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40571	40571	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX1075351F	405.00	IQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40572	40572	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX102574518	405.00	GATE	LEONES-TUMANDA, DIVINA	855	313	20191394	NE
40573	40573	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX101794517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40574	40574	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10188451G	405.00	GATE	STORAGE RM	855	313	20191394	NE
40575	40575	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX101681518	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40576	40576	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10183051A	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40577	40577	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10245951C	405.00	IMGES	SALAS, VALENE	308	34	20191394	NE
40578	40578	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10169351H	405.00	IMGES	SALAS, VALENE	308	34	20191394	NE
40579	40579	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX06T25450C	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40580	40580	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX102544516	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40581	40581	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX102204518	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40582	40582	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX102542515	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40583	40583	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10167851F	405.00	GATE	STORAGE RM	855	313	20191394	NE
40584	40584	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX101987514	405.00	GATE	STORAGE RM	855	313	20191394	NE
40585	40585	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K05251C	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40586	40586	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J820516	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40587	40587	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J81551B	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40588	40588	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K182516	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40589	40589	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J780517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40590	40590	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J91751C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40591	40591	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K033518	405.00	DLPE5	MEDLER, JOSIE	323	9	20191394	NE
40592	40592	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J74651B	405.00	DLPE5	MEDLER, JOSIE	323	9	20191394	NE
40593	40593	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K032513	405.00	DLPE5	ROWLAND, CYNTHIA	323	24	20191394	NE
40594	40594	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J80151E	405.00	DLPE5	ROWLAND, CYNTHIA	323	24	20191394	NE
40595	40595	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J80551B	405.00	GATE	STORAGE RM	855	313	20191394	NE
40596	40596	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X27703C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40597	40597	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J859519	405.00	GATE	STORAGE RM	855	313	20191394	NE
40598	40598	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K154515	405.00	GATE	STORAGE RM	855	313	20191394	NE
40599	40599	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J89651F	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40600	40600	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J867517	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40601	40601	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K031513	405.00	GATE	STORAGE RM	855	313	20191394	NE
40602	40602	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K160511	405.00	GATE	STORAGE RM	855	313	20191394	NE
40603	40603	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J836516	405.00	OCPE5	CEPEDA, MONICA	316	27	20191394	NE
40604	40604	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J767519	405.00	OCPE5	CEPEDA, MONICA	316	27	20191394	NE
40633	40633	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J74751C	405.00	HBPE5	LOUGHAN, VICKIE	318	01	20191394	NE
40634	40634	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13J894517	405.00	HBPE5	LOUGHAN, VICKIE	318	01	20191394	NE
40635	40635	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX13K24651A	405.00	GATE	STORAGE RM	855	313	20191394	NE
40639	40639	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX101949516	405.00	TALES	LANIOG, JOSEPHINE	319	17	20191394	NE
40640	40640	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10216951G	405.00	TALES	LANIOG, JOSEPHINE	319	17	20191394	NE
40641	40641	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X528039	405.00	LBIES	AGUON, CARMEL	312	F5B	20191394	NE

40642	40642	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX06T113504	405.00	LBJES	AGUON, CARMEL	312	F5B	20191394	NE
40643	40643	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10165551H	405.00	TAMES	BABALTA, MARGARET	320	A106	20191394	NE
40644	40644	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10243151C	405.00	TAMES	BABALTA, MARGARET	320	A106	20191394	NE
40645	40645	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10193951A	405.00	TAMES	ARREVALO, ANNIE	320	C214	20191394	NE
40646	40646	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCNOCX10194351H	405.00	TAMES	ARREVALO, ANNIE	320	A106	20191394	NE
40648	40648	AB 1100 PLUS BANKER BILL COUNTER	AB1100+	(99)AB1100SOPA(13)181025(21)17	299.96	GATE	STORAGE RM	855	313	20200040	NE
41	00186	Dell Notebook Computer	Vostro 1510	490B6H1	1,468.00	DLPE5	MEDLER, JOSEPHINE	323	9	200802181	GO
42	00195	Dell Notebook Computer	Vostro 1510	J80B6H1	1,468.00	GATE	PR#12-15246	855	GATE	200802181	GO
43	00187	Dell Notebook Computer	Vostro 1510	9F0B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
44	00188	Dell Notebook Computer	Vostro 1510	BC0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
45	00184	Dell Notebook Computer	Vostro 1510	5H0B6H1	1,468.00	HSTES	RITTER, AMBER	307	HSTES	200802181	GO
46	00185	Dell Notebook Computer	Vostro 1510	6D0B6H1	1,468.00	MAUES	PEREZ, MARIDEL	313	101	200802181	GO
4646	18578	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F97600	694.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20140654	GO
4651	18620	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435016CF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
47	00191	Dell Notebook Computer	Vostro 1510	C90B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
48	00192	Dell Notebook Computer LAPTOP	Vostro 1510	990B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
49	00174	Dell Notebook Computer	Vostro 1510	391B6H1	1,468.00	DLPE5	ROWLAND, CYNTHIA	323	24	200802181	GO
50	00190	Dell Notebook Computer	Vostro 1510	CF0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
51	00181	Dell Notebook Computer	Vostro 1510	390B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
5107	21863	ACER TRAVELMATE LAPTOP	TMP-246-M-340W	NXV9VAA0084460FAAB7600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
52	00189	Dell Notebook Computer	Vostro 1510	7C0B6H1	1,468.00	MAUES	LAPLANTE, MARC	313	304	200802181	GO
5201	18626	ACER LAPTOP	TMP 246	NXV9AA008435011307600	0.00	FAC	GATE PROGRAM-MASES	GDOE	25	20140654	GO
5202	18626	ACER LAPTOP	TMP 246	NXV9VAA008435011307600	694.00	MASES	TINA BUENDICHO	302	25	20140654	GO
53	00183	Dell Notebook Computer LAPTOP	Vostro 1510	J90B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
5330	21872	PEARL EXPORT 5 PC DRUM KIT	N/A	N/A	1,172.88	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5331	21864	PRELUDE TRUMPET	TR711	AD12215011	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5332	21865	PRELUDE TRUMPET	TR711	AD35214186	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5333	21866	PRELUDE TRUMPET	TR711	AD00115071	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5335	21867	PRELUDE TRUMPET	TR711	AD35214090	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5337	21868	PRELUDE TRUMPET	TR711	AD35214088	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5338	21869	PRELUDE TRUMPET	TR711	AD35214200	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5339	21870	PRELUDE TRUMPET	TR711	AD35214089	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5340	21871	PRELUDE TRUMPET	TR711	AD35214054	561.75	OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
54	00194	Dell Notebook Computer	Vostro 1510	8B0B6H1	1,468.00	MULES	RABAGO, MIE	314	124	200802181	GO
5494	18572	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F57600	694.00	MERES	FRANCES BALAJADIA	315	A1	20140654	GO
55	00175	Dell Notebook Computer	Vostro 1510	590B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
56	00178	Dell Notebook Computer	Vostro 1510	GC0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
57	00180	Dell Notebook Computer LAPTOP	Vostro 1510	JH0B6H1	1,468.00	IES	POWERS, AMBER	309	A102	200802181	GO
58	00182	Dell Notebook Computer	Vostro 1510	6B0B6H1	1,468.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802181	NW
59	00193	Dell Notebook Computer	Vostro 1510	5C0B6H1	1,468.00	MASES	TINA BUENDICHO	302	25	200802181	GO
5944	21054	IN FOCUS PROJECTOR	IN 112	8JBB21200997	426.50	GATE	PR#2018-4979	855	OFFIC	20120251	FA
5945	22472	IN FOCUS PROJECTOR	IN 112	8JBB21200989	426.50	DLPE5	MEDLER, JOSEPHINE	323	9	20120251	GO
60	00177	Dell Notebook Computer	Vostro 1510	GG0B6H1	1,468.00	GATE	ED15-069(REC-WHSE-BAY)	855	GATE	200802181	NW
61	00196	Dell Notebook Computer	Vostro 1510	4B0B6H1	1,468.00	SHS	GATE OFFICE @ SHS	474	GATE	200802181	GO
62	00179	Dell Notebook Computer	Vostro 1510	180B6H1	1,468.00	GATE	SHS GATE CABINET	855	GATE	200802181	NW
63	00200	Apple Notebook Computer	MacBook	W88336TQOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
64	00199	Apple Notebook Computer	MacBook	W883374TOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
65	00198	Apple Notebook Computer	MacBook	W88337UOMOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
66	00236	Apple Notebook Computer	MacBook	W88338YOOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
67	00202	Apple Notebook Computer	MacBook	W88337P5OPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
68	00201	Apple Notebook Computer	MacBook	W88338WTOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
92	00197	Apple Notebook Computer	MacBook	W88338UTOPO	1,484.00	GATE	ED15-069 ( REC-WHSE-BAY )	855	GATE	200802179	NW
93	00203	Voyageur Desktop Computer	Voyageur	78X310013652	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
94	00204	Voyageur Desktop Computer	Voyageur	78X310013858	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
GATE THEATER	GATE THEATER	GATE THEATER			0.00	SHS		474			

# **FEDERAL PROGRAMS DIVISION**



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**FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas  
Amendment | Carryover**

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**Project No. 7**

**Student, Parent & Community Engagement (SPCE)**

**April 30, 2020**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** #7. Student Parent Community Engagement Project

**PROJECT COORDINATOR:** Doris D. Bukikosa

**PROJECT MANAGER:** Dr. Kelly R. Sukola, DESCL

**STATE PROGRAM OFFICER:** Maria A.F. Blaz  
Rachel Santos-Duenas

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)	<b>Total Full Time Equivalent</b>	<b>Total Part Time Equivalent</b>
CG18 FFY 2018 CG19 FFY 2019	\$ <u>2,427,417.60</u> 1,312,538.68	<u>76</u> %  44 %	Vacant <u>5</u>  Filled <u>31</u>	Vacant _____  Filled _____

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5					468	16	317	71
6 – 8	236		29		411	8	205	125
9 - 12	87		12		436	12	229	117

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%) Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%) Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 – 15 cases and 16-20%. 2018 – 20 cases and 18-22%.
<b>LIST OBJECTIVE(S):</b>	<u>7.1 SSOT:</u> 1: Utilize an effective tracking system to monitor students receiving services Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

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- Year 3: Determine the effectiveness of STS and make necessary adjustments to system.
- 2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:  
Year 1: 2% points increase  
Year 2: 2% points increase  
Year 3: 5% points increase
- 3: 85% of Referrals received will be completed  
Year 1: 60% successful completion (issue(s) addressed and resolved)  
Year 2: 75% successful completion (issue(s) addressed and resolved)  
Year 3: 85% successful completion (issue(s) addressed and resolved)
- 7.2 PBIS FRAMEWORK:**
1. 15% increase in each school site level of implementation of the PBIS Framework  
Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework
2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018  
Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)
- 7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT**
1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools  
Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned  
Year 2: 60% more knowledgeable and more confident  
Year 3: 75% more knowledgeable and more confident
2. 25% decrease in student internet safety infractions  
Year 1: 5% reduction  
Year 2: 10% reduction  
Year 3: 25% reduction
- 7.4 HEALTH & SAFETY**
1. 25% increase in teacher knowledge and practices  
Year 1: 50% teachers will align lesson plans and implement strategies learned from training  
Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.  
Year3: 75% students BMI data will be tracked/reported to determine progress/success

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>7.1 Support Services &amp; Outreach Teams (SSOT)</b></p>	<p>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><b>7.1 SSOT</b></p> <ul style="list-style-type: none"> <li>▪ SSOT entertained 2,092 referrals – <i>Ongoing</i> (91% accomplished). Project exceeded its goal of 85%.</li> <li>▪ Held 5 Student Engagement (SE) activities and 5 Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project has already exceeded its annual goal of 6 PE activities, but continue to hold PE activities as needed and requested.</li> <li>▪ Provided five (5) Staff Development (SD) trainings to personnel - <i>Ongoing</i> (100% completed).</li> <li>▪ Project personnel were provided ten (10) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed).</li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> <li>▪ Among 11 SSO Teams of two (2) personnel 2,092 referrals were entertained. Of these 2,092 total referrals, 1,908 were completed, 184 remain open (<i>see table on referrals on next page</i>)</li> <li>▪ From 10/01/19 to 12/18/19, held five (5) SE activities, with 528 participants and held five (5) PE activities, with 527 participants were led by the SPCE staff (<i>see attached supporting documents</i>).</li> <li>▪ From 10/01/19 to 12/18/19, five (5) SD activities were conducted by the SPCE staff (<i>see attached supporting documents</i>).</li> <li>▪ From 10/01/19 to 12/18/19, held ten (10) PD activities for the SPCE staff (<i>see attached supporting documents</i>).</li> </ul> <p><i>For more activity details, refer to Appendix 1: Students: Type of Referral – Closed, 2: Other Household Members: Type of Referrals – Closed, 3: Students: Type of Referral – Open, 4: Other Household Members: Type of Referral – Open and 5: Student &amp; Parent Engagement for activity details.</i></p>

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 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																							
<p><b>STATUS FOR COMPONENT:</b></p> <p><b>7.1 SSOT</b></p> <p><b>PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p><b>1. Table on Student Referrals</b></p> <table border="1" data-bbox="579 659 1165 1083"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>438</td> <td>34</td> </tr> <tr> <td>Behavior</td> <td>229</td> <td>20</td> </tr> <tr> <td>Interpreter/Translator</td> <td>17</td> <td>2</td> </tr> <tr> <td>Medical</td> <td>157</td> <td>24</td> </tr> <tr> <td>Registration</td> <td>160</td> <td>27</td> </tr> <tr> <td>School Parent Conference</td> <td>350</td> <td>32</td> </tr> <tr> <td>Support Services</td> <td>557</td> <td>45</td> </tr> <tr> <td><b>TOTALS</b></td> <td><b>1,908</b></td> <td><b>184</b></td> </tr> <tr> <td>Home visits</td> <td colspan="2">1,502</td> </tr> </tbody> </table> <p><b>2. Table on Survey Results</b></p> <table border="1" data-bbox="571 1174 1157 1304"> <thead> <tr> <th rowspan="2">Parent Feedback</th> <th>1st Quarter</th> </tr> <tr> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>0</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>0</td> </tr> </tbody> </table>	Type of Referral	1st Quarter		Closed	Open	Attendance	438	34	Behavior	229	20	Interpreter/Translator	17	2	Medical	157	24	Registration	160	27	School Parent Conference	350	32	Support Services	557	45	<b>TOTALS</b>	<b>1,908</b>	<b>184</b>	Home visits	1,502		Parent Feedback	1st Quarter	Number	Increased knowledge	0	Did not increase in knowledge	0	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> <li>Based on the programmatic data, the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component.</li> </ul>
Type of Referral	1st Quarter																																								
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
I. <u>SSOT</u>	<p><b>1. Successful implementation of Student Tracking System (STS) -</b> Implementation not completed due to unavailability of tracking cells in Powerschool Student Information System. All student K – 8 automatically promoted based on Social Promotion practice.</p> <p><b>2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade –</b> (100% of students K-8, not applicable to students 9<sup>th</sup> – 12<sup>th</sup> grade)</p> <p><b>3. 85% of Referrals received will be completed.</b> Completion rate on student referrals – 1,908/2,092 = <b>91% (Target exceeded)</b></p>	<p>SPCE Project Data</p> <p>District Student Progress Data will be used in the 2<sup>nd</sup> Qtr Report</p> <p>SPCE Project Data</p>	<p>Student complies with requirement and attends school</p> <p>All students K-8 are automatically promoted. Students in 9<sup>th</sup> – 12 grade are based on credits earned.</p> <p>Referrals completed successfully and student is back in school</p>	<p>100% in K – 8 successfully progressed to next grade</p> <p>(SY18 - 19: 2nd Qtr): 92% Referrals (2,004 closed/17</p>	<p>(SY19 - 20: 1<sup>st</sup> Qtr): 90% Referrals (2,008 closed/216 open) 24 EA</p>	<p>(SY19 - 20: 2<sup>nd</sup> Qtr): 90% Referrals (1,908 closed/184 open)</p>		



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				<b>7 open)</b> <b>14 EA</b> <b>8 SE –</b> <b>842/ 6 PE</b> <b>– 1,505</b> <b>7 SD</b> <b>(10/131)</b> <b>6 PD –</b> <b>Up to 23</b>	<b>▪ 4 SE – 655/ 8</b> <b>PE – 2,654</b> <b>▪ 6 SD</b> <b>(21/374)</b> <b>6 PD – Up to</b> <b>27</b>	<b>24 EA</b> <b>▪ 5 SE – 528/</b> <b>5 PE – 527</b> <b>▪ 5 SD</b> <b>(11/142)</b> <b>10 PD – Up</b> <b>to 27</b>		
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**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION														
<p><b>7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation</b></p>	<p>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></p> <p>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></p> <p><b>7.2 PBIS Framework</b></p> <p><b>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</b></p> <p>Coaching Supports</p> <ul style="list-style-type: none"> <li>▪ Four Coaches providing support to 35 GDOE Schools and Guahan Academy and Charter School (GACS) <i>Ongoing</i> – 90% of all schools provided service.</li> <li>▪ Held three (3) Student Engagement Activities and two (2) Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project will continue to hold engagement activities as needed and requested.</li> <li>▪ Provided eight (8) Staff Development (SD) trainings to personnel - <i>Ongoing</i> (100% completed).</li> <li>▪ Project personnel were provided nine (9) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed).</li> </ul> <p><b>7.2.2 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</b></p> <p><b>1. Table on Positive Learning Center Classrooms</b></p> <table border="1" data-bbox="606 1252 1121 1474"> <thead> <tr> <th>School</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>Astumbo Middle</td> <td>17</td> </tr> <tr> <td>Agueda Johnston Middle</td> <td>2</td> </tr> <tr> <td>Vicente Benavente Middle</td> <td>55</td> </tr> <tr> <td>Oceanview Middle</td> <td>3</td> </tr> <tr> <td>Jose Rios Middle</td> <td>24</td> </tr> <tr> <td>Luis Untalan Middle</td> <td>2</td> </tr> </tbody> </table>	School	Participants	Astumbo Middle	17	Agueda Johnston Middle	2	Vicente Benavente Middle	55	Oceanview Middle	3	Jose Rios Middle	24	Luis Untalan Middle	2	<p>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></p> <p>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></p> <p>PBIS Coaching</p> <ul style="list-style-type: none"> <li>▪ From 10/01/19 to 12/31/19, Coaches attended Cadres meetings providing support to schools</li> <li>▪ From 10/01/19 to 12/18/19, held thee (3) SE activities, with 509 participants and held two (2) PE activities, with 385 participants were led by the SPCE staff (<i>see attached supporting documents</i>).</li> <li>▪ From 10/01/19 to 12/18/19, eight (8) SD activities were conducted by the SPCE staff; however, no exit surveys were completed (<i>see attached supporting documents</i>).</li> <li>▪ From 10/01/19 to 12/18/19, held nine (9) PD activities for the SPCE staff (<i>see attached supporting documents</i>).</li> </ul> <p>▪ Assessments conducted in 3<sup>rd</sup> Quarter – Due to the COVID-19 Pandemic, the deadline for the completion of assessments has been extended to the end of May 2020.</p> <p>Positive Learning Center Classrooms</p> <ul style="list-style-type: none"> <li>▪ Six PLC Rooms operating with supports (equipment, supplies and materials and Instructional Program Aides (IPAs) from ISLA Ayudante).</li> </ul>
School	Participants															
Astumbo Middle	17															
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**FFY 2019 CONSOLIDATED GRANT  
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**2. Table of Major Offences**

<b>School Level</b>	<b>1<sup>st</sup> Quarter Total</b>
<b>Elementary Schools</b>	<b>164</b>
<b>Middle Schools</b>	<b>1,571</b>
<b>High Schools</b>	<b>1,231</b>

- Supports provided to schools impact the overall number of discipline infractions occurring.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
<p><b>7.2 PBIS FRAMEWORK</b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p><b>1. Table of Tiered Fidelity Inventory (TFI) Averages</b></p> <table border="1" data-bbox="548 794 1205 922"> <thead> <tr> <th>School</th> <th>Tier 1 AVG</th> <th>Tier 2 AVG</th> <th>Tier 3 AVG</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>93%</td> <td>82%</td> <td>75%</td> </tr> <tr> <td>Middle</td> <td>81%</td> <td>*54%</td> <td>N/A</td> </tr> <tr> <td>High</td> <td>79%</td> <td>*23%</td> <td>N/A</td> </tr> </tbody> </table> <p><b>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) - conducted in 3<sup>rd</sup> Qtr.</b></p>	School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG	Elementary	93%	82%	75%	Middle	81%	*54%	N/A	High	79%	*23%	N/A	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>TFI Results</p> <ul style="list-style-type: none"> <li>▪ Elementary school exceeded their previous quarter average, with 25 schools completing the assessment for all Tier 1.</li> <li>▪ All Middle schools completed the assessment, however, would have rated higher if more participants within the schools completed the assessment. Only one school completed the Tier 2 assessment.</li> <li>▪ Three High schools completed the Tier 1 assessment, averaging 79%; however, two of the three produced an 80% or better score. Only one school completed the Tier 2 assessment.</li> </ul> <p>Safety Perception Survey Result</p> <ul style="list-style-type: none"> <li>▪ Data will be available in 3<sup>rd</sup> Quarter</li> </ul>
School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG															
Elementary	93%	82%	75%															
Middle	81%	*54%	N/A															
High	79%	*23%	N/A															

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.2 <u>PBIS FRAMEWORK</u>	<b>1. 15% increase in each school site level of implementation of the PBIS Framework</b>	Project Data	Tiered Fidelity Inventory (TFI) results	<b>TIC replaced with TFI 1<sup>st</sup> QTR ES TFI AVG:</b> Tier 1: 85% Tier 2: 77% Tier 3: 77%  <b>MS TFI AVG:</b> Tier 1: 73%  <b>HS TFI AVG:</b> 78% for 3 schools completing the assessment	<b>TFI 1<sup>st</sup> QTR ES TFI AVG:</b> Tier 1: 88% Tier 2: 79% Tier 3: 72%  <b>MS TFI AVG:</b> Tier 1: 86% Tier 2: 42%  <b>HS TFI AVG:</b> Tier 1: 93% for 1 school completing the assessment	<b>TFI 1<sup>st</sup> QTR ES TFI AVG:</b> Tier 1: 93% Tier 2: 82% Tier 3: 79%  <b>MS TFI AVG:</b> Tier 1: 81% Tier 2: N/A  <b>HS TFI AVG:</b> Tier 1: 79% for 3 schools completing the assessment		

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	<p><b>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</b></p> <p><b>3. 75% report more knowledgeable and more confident</b></p>	<p>Project Data</p> <p>Project Data</p>	<p>Annual Assessment completed in 3<sup>rd</sup> Qtr</p> <p>Training surveys</p>	<p><b>Major Offenses:</b>                  ES – 315                  MS – 2,136                  HS - 1,751</p> <p>Conducted in 3<sup>rd</sup> Qtr</p> <p>No surveys completed</p>	<p><b>Major Offenses:</b>                  ES – 251                  MS – 1,693                  HS – 1,532</p> <p>Conducted in 3<sup>rd</sup> Qtr</p> <p>No surveys completed</p>	<p><b>Major Offenses:</b>                  ES – 281                  MS – 1,571                  HS – 1,2312</p> <p>Conducted in 3<sup>rd</sup> Qtr</p> <p>No surveys completed</p>		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>7.3 Promoting Positive Behaviors and Safe School Environments</b></p>	<p>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></p> <p>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></p> <p><b>7.3 PBIS Interventions and Training to school personnel and students</b></p> <p>Judiciary of Guam (JOG) – Consultant:            JOG Activities:</p> <ol style="list-style-type: none"> <li>1. School Resource Officers in the 6 High Schools – utilizing the Triad Approach</li> <li>2. Safe School Ambassador (GDOE: SSA)</li> <li>3. Public Non Public: Play by the Rules:</li> <li>4. PNP: SSA</li> </ol> <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> <li>▪ SWIS available to all GDOE schools – 21 schools opting to use subscription.</li> <li>▪ No School Safety Assessments conducted this reporting period.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>▪ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>JOG</p> <ul style="list-style-type: none"> <li>▪ SRO services ceased on 09/30/19, with the end of the contract; however, data and the final close out report was submitted during this reporting period on services using the Triad Approach.</li> <li>▪ GDOE &amp; PNP SSA activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services.</li> <li>▪ GDOE &amp; PNP PBR activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services.</li> <li>▪ Due to COVID-19, no contracts were successfully completed.</li> </ul> <p>SWIS</p> <ul style="list-style-type: none"> <li>▪ From 10/01/19 to 12/31/19 access to subscription was open for all schools opting to use the detailed discipline student information system. The new-year subscription is currently going in the last stages of approval in the procurement process.</li> <li>▪ School Safety Assessments conducted in 3<sup>rd</sup> Quarter.</li> </ul>

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	<p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> <li>▪ None provide this reporting period.</li> </ul>	<p>PM</p> <ul style="list-style-type: none"> <li>▪ Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools were included in the application.</li> <li>▪ Due to COVID-19, no contracts were successfully completed.</li> </ul>
	<p><b>Restorative Justice (RJ) Training:</b></p> <ul style="list-style-type: none"> <li>▪ None provide this reporting period.</li> </ul>	<p>RJ</p> <ul style="list-style-type: none"> <li>▪ Procurement process for services pending approval of revised CG19 Project Applications.</li> <li>▪ Due to COVID-19, no contracts were successfully completed.</li> </ul>
	<p><b>iSAFE Subscription:</b></p> <ul style="list-style-type: none"> <li>▪ None provide this reporting period.</li> </ul>	<p>iSAFE</p> <ul style="list-style-type: none"> <li>▪ Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools were included in the application.</li> <li>▪ Due to COVID-19, no contracts were successfully completed.</li> </ul>



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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																						
<p><u>7.3 PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS</u></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><b>1. Table on SRO Services Jan - Mar 2020</b></p> <table border="1" data-bbox="548 727 1192 841"> <thead> <tr> <th>Activity</th> <th>GWHS</th> <th>JFKHS</th> <th>OHS</th> <th>SHS</th> <th>SSHS</th> <th>THS</th> </tr> </thead> <tbody> <tr> <td>Educator</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mentor</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Law Enf</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>2. SWIS</b></p> <ul style="list-style-type: none"> <li>See attached Discipline Data Comparison</li> </ul> <p><b>3. iSAFE</b></p> <p><b>Table on Technology Infractions</b></p> <table border="1" data-bbox="573 1162 1136 1321"> <thead> <tr> <th>School Level</th> <th>Infractions</th> </tr> </thead> <tbody> <tr> <td>Elementary Schools</td> <td>0</td> </tr> <tr> <td>Middle Schools</td> <td>6</td> </tr> <tr> <td>High Schools</td> <td>2</td> </tr> <tr> <td>TOTAL</td> <td>8</td> </tr> </tbody> </table> <p>Total: 2,802/8 Technology Infractions = 0.00%</p>	Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS	Educator							Mentor							Law Enf							School Level	Infractions	Elementary Schools	0	Middle Schools	6	High Schools	2	TOTAL	8	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>SRO</b></p> <ul style="list-style-type: none"> <li>Due to COVID-19, no contracts were successfully completed.</li> </ul> <p><b>SWIS</b></p> <ul style="list-style-type: none"> <li>School Climate Cadres (SCC) utilized specialized reports to make decisions –21 participating schools subscribing to online student discipline information system.</li> </ul> <p><b>iSAFE</b></p> <ul style="list-style-type: none"> <li>Due to COVID-19, no contracts were successfully completed.</li> <li>The overall % of Internet infractions remains as less than 0% of the total infractions district-wide.</li> </ul>
Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS																																		
Educator																																								
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>7.3 Promoting Positive Behavior and Safe School Environments</b>	75% report more knowledgeable and more confident  25% reduction in student internet safety infractions	PULSE Reports	Exit survey during training  Decrease in frequency		No exit survey completed this period.  SY19-20 1 <sup>st</sup> Qtr: Internet Infractions: ES: 6 MS: 9 HS: 15 TOTAL= 30	No exit survey completed this period.  SY19-20 2 <sup>nd</sup> Qtr: Internet Infractions: ES: 0 MS: 6 HS: 2 TOTAL= 8		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>7.4 Health and Safety</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Teacher Training (GDOE)</b> <ul style="list-style-type: none"> <li>○ None conducted by PNP: Father Duenas Memorial High School (FDMS)</li> </ul> </li> <li>▪ <b>Student Training</b> <ul style="list-style-type: none"> <li>○ Data still pending on student training conducted last reporting cycle by FDMS teacher. Photos were submitted as evidence, but additional supporting documents are still pending.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)           <ul style="list-style-type: none"> <li>▪ Due to COVID-19, no data on training was submitted for the reporting period.</li> <li>▪ Due to COVID-19, no data on training was submitted for the reporting period.</li> </ul> </li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>7.4. <u>H&amp;S</u></b></p> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>H&amp;S</p> <ul style="list-style-type: none"> <li>▪ Government-wide shut down due to COVID-19 Pandemic.</li> </ul>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> <li>▪ Due to COVID-19, no data on training was submitted for the reporting period.</li> </ul>

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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>
7.4 <u>Health &amp; Safety</u>	25% increase in teacher knowledge and practices  75% students BMI data will be tracked/reported to determine progress/success	Training Exit Survey Results  Training Exit Survey Results	Increase in knowledge and practices  Improvement in BMI Measures	None available	No exit surveys completed this reporting period	None available		

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b> <b>100 WORD COUNT</b></p> <p>Five (5) Project Personnel attended the 17<sup>th</sup> International Conference on Positive Behavior Support. On March 11, 2020 - Day 1 during the Pre-Conference Session, organizers announced that due to the announcement of the National Pandemic Crisis, the conference will be cancelled. Project personnel immediately returned back to Guam.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</b> <b>100 WORD COUNT</b></p> <p>Unable to fulfill requirement due to the cancellation of the conference. The official clearances and report is attached for reference.</p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b> <b>100 WORD COUNT</b></p> <p>I. SSOT: Project SWs and CPAs completed 1,908 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and organized five (5) student engagement activities with 528 participants, five (5) parent engagement activities with 527 participants, five (4) staff development sessions with 142 participants and ten (10) professional development opportunities involving up to 27 of the project personnel.</p> <p>II. PBIS Framework: Project PBIS Coaches conducted weekly/biweekly visits to assigned schools to provide support to school level committees (school climate cadre members and admin). Coaches also conducted three (3) student engagement activities with 509 participants, two (2) parent engagement activities with 385 participants, 8 staff development with 10 presenters and 135 participants, and attended nine (9) professional development sessions. Six (6) Positive Learning Center Teachers provided classroom instruction to students needed Tier 2 and 3 intervention students needing additional supports. A total of 103 students were supported this reporting cycle.</p> <p>III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. However, Project Lead collaborated with various contractors to ensure the necessary services such as the School Resource Officers and bully prevention programs intended for participating school sites.</p> <p>IV. Health and Safety: No Project personnel directly tied to this component. However, Project Lead supported participating teachers obtain the necessary supplies needed to conduct student training sessions or other activities and work towards the collections of student data.</p>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT</b>	<p><b>(What strategies are working, not working?)</b> <b>100 WORD COUNT</b></p> <p>I. SSOT:</p> <ul style="list-style-type: none"> <li>▪ Programmatic Data, Project Evaluation &amp; Parent Survey results/comments indicate the continued need and demand for social support services.</li> </ul>

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<p><b>IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p>II. PBIS Framework:</p> <ul style="list-style-type: none"> <li>▪ The Tiered Fidelity Inventory (TFI) results indicate that secondary schools do not have the framework or intervention and supports for students in place as originally self-reported. Coaches will need to work with School Cadres to determine how to address the low scores.</li> </ul> <p>III. Promoting Positive Behaviors and Safe School Environments:</p> <ul style="list-style-type: none"> <li>▪ Using the PBIS Framework, schools are encouraged to continuing using their respective discipline data to determine various interventions needed to maintain or reduce discipline incidents and suspensions in their respective schools.</li> </ul> <p>IV. H&amp;S:</p> <ul style="list-style-type: none"> <li>▪ Due to the COVID-19 Pandemic, project personnel and participating teachers will need to create various distance learning lessons to promote physical fitness and activity while practicing social distancing.</li> <li>▪ Project personnel will need to determine and identify PD that can be supported online or virtual.</li> </ul>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</b></p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework &amp; III. Promoting Positive Behaviors And Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</b></p> <p>I. SSOT:</p> <ul style="list-style-type: none"> <li>▪ Due to shut down, meeting quarterly goals and objectives, will be extremely challenging, especially since the schools are closed for the remainder of the SY.</li> </ul> <p>SOLUTION: Continued supports through the School Meals Distribution and supports to social services partnerships with the Department of Public Health &amp; Social Services (DPHSS).</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> <li>▪ Due to shut down, meeting quarterly goals and objectives, will be extremely challenging, especially since the schools are closed for the remainder of the SY.</li> </ul> <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>PBIS Framework &amp; III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> <li>▪ Due to shut down, meeting quarterly goals and objectives, will be extremely challenging, especially since the</li> </ul>

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	<p>schools are closed for the remainder of the SY.</p> <ul style="list-style-type: none"> <li>▪ SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</li> </ul> <p>Health and Safety:</p> <ul style="list-style-type: none"> <li>▪ Due to shut down, meeting quarterly goals and objectives, will be extremely challenging, especially since the schools are closed for the remainder of the SY.</li> </ul> <p>SOLUTION: Teachers can create lessons to support physical fitness and activities while practicing social distancing.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</b></p> <p><b>100 WORD COUNT</b></p> <p><b>April - June 2020:</b></p> <ul style="list-style-type: none"> <li>▪ Support School Meals Distribution Plan for GDOE throughout the summer months</li> <li>▪ Support social services measures organized by the DPHSS throughout the COVID-19 Pandemic</li> <li>▪ Support distance learning efforts through the summer months and the COVID-19 Pandemic</li> <li>▪ Support Behavior Health efforts throughout the COVID-19 Pandemic</li> </ul>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><b>100 WORD COUNT</b></p> <p>I. SSOT:</p> <ul style="list-style-type: none"> <li>▪ Activity Data Collection Sheets</li> <li>▪ Project Evaluation Forms (Perception Surveys) – completed by referring party</li> <li>▪ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services</li> <li>▪ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants</li> <li>▪ Daily Attendance Sign In Sheets &amp; Time Certification Forms</li> <li>▪ Site Visits and Observations</li> </ul> <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> <li>▪ Tiered Fidelity Inventory Assessment – completed by school level committees</li> <li>▪ Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually)       <ul style="list-style-type: none"> <li>➢ School Safety Survey (SSS)</li> <li>➢ Self-Assessment Survey (SAS)</li> </ul> </li> <li>▪ District Discipline Data (Major Infractions) – PULSE/SWIS Data</li> <li>▪ Daily Attendance Sign In Sheets &amp; Time Certification Forms</li> </ul> <p>IV. Health and Safety: (will be collected during Phase III of pilot)</p> <ul style="list-style-type: none"> <li>▪ District Health Data</li> <li>▪ School Health Counselor Reports</li> <li>▪ Training Agendas, Sign In Sheets and Exit Survey Forms</li> </ul>



**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #7 Student Parent Community Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Doris D Bukikosa  
PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

4/30/2020  
DATE

Dr. Kelly R. Sukola  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

4.30.20  
DATE

PROJECT NAME: STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 01/04/20	32	\$ 84,058.15	100%	\$ 84,058.15	\$ 33,623.26	\$ 117,681.41	\$ 84,058.15	\$ 33,623.26	\$ 117,681.41	\$ 168,116.30	\$ 67,246.52	\$ 235,362.82
PPE: 01/18/20	32	\$ 83,919.57	100%	\$ 83,919.57	\$ 33,567.83	\$ 117,487.40	\$ 83,919.57	\$ 33,567.83	\$ 117,487.40	\$ 167,839.14	\$ 67,135.66	\$ 234,974.80
PPE: 02/01/20	33	\$ 84,138.57	100%	\$ 84,138.57	\$ 33,655.43	\$ 117,794.00	\$ 84,138.57	\$ 33,655.43	\$ 117,794.00	\$ 168,277.14	\$ 67,310.86	\$ 235,588.00
PPE: 02/15/20	33	\$ 84,709.17	100%	\$ 84,709.17	\$ 33,883.67	\$ 118,592.84	\$ 84,709.17	\$ 33,883.67	\$ 118,592.84	\$ 169,418.34	\$ 67,767.34	\$ 237,185.68
PPE: 02/29/20	33	\$ 84,802.57	100%	\$ 84,802.57	\$ 33,921.03	\$ 118,723.60	\$ 84,802.57	\$ 33,921.03	\$ 118,723.60	\$ 169,605.14	\$ 67,842.06	\$ 237,447.20
PPE: 03/14/20	33	\$ 83,040.60	100%	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 166,081.20	\$ 66,432.48	\$ 232,513.68
PPE: 03/28/20	33	\$ 83,040.60	100%	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 166,081.20	\$ 66,432.48	\$ 232,513.68
<b>Sub Totals</b>	<b>229</b>	<b>587,709</b>		<b>587,709</b>	<b>235,084</b>	<b>822,793</b>	<b>587,709</b>	<b>235,084</b>	<b>822,793</b>	<b>1,175,418</b>	<b>470,167</b>	<b>1,645,586</b>
<b>Indirect Cost (9.5%)</b>		<b>55,832</b>										<b>\$ 55,832</b>
<b>Total 1st Qtr</b>	<b>229</b>	<b>\$ 643,541.61</b>		<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 1,175,418.46</b>	<b>\$ 470,167.38</b>	<b>\$ 1,645,585.84</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>229</b>	<b>\$ 643,541.61</b>	<b>\$ -</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 1,175,418.46</b>	<b>\$ 470,167.38</b>	<b>\$ 1,645,585.84</b>

PART-TIME SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Indirect Cost (9.5%)</b>		<b>-</b>										<b>\$ -</b>
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

Type or Print Name and Title of Program Manager  <p style="text-align: center;"><b>Dr. Kelly R. Sukola, DESCL</b></p>	Telephone: (area code, number, and extension)
	<b>(671) 300-1631</b>
Signature of Authorized Certifying Official:  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Email address:
	<a href="mailto:krsukola@gdoe.net">krsukola@gdoe.net</a>
Type or Print Name and Title of Project Coordinator:  <p style="text-align: center;"><b>Doris D Bukikosa</b></p>	Date Report Submitted: (Month, Day, Year)
Signature of Project Coordinator:  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Telephone: (area code, number, and extension)
	<b>(671) 300-1625</b>
Signature of Project Coordinator:  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Email address:
	<a href="mailto:ddbukikosa@gdoe.net">ddbukikosa@gdoe.net</a>
Signature of Project Coordinator:  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Date Report Submitted: (Month, Day, Year)

**GUAM DEPARTMENT OF EDUCATION**  
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT  
Division of Educational Support & Community Learning: Project #7. Student Parent Community Engagement

<b>Inventory Date:</b> 3/30/2020	<b>Verified and Certified By:</b>
	Doris D. Bukikosa, Project Lead
	<i>Name</i>

<i>Signature</i>	<i>Date</i>
------------------	-------------

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		None this reporting period										

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Dr. Kelly R. Sukola, DESCL
Signature of Authorized Certifying Official:

Telephone: (area code, number, and extension)
(671) 300-1631
Email address:
<a href="mailto:krsukola@gdoe.net">krsukola@gdoe.net</a>
Date Report Submitted: (Month, Day, Year)

Type or Print Name and Title of Project Coordinator:
Doris D Bukikosa, PL
Signature of Project Coordinator:

Telephone: (area code, number, and extension)
(671) 300-1625
Email address:
<a href="mailto:ddbukikosa@gdoe.net">ddbukikosa@gdoe.net</a>
Date Report Submitted: (Month, Day, Year)

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW (CG19: 1st Quarter)**  
**Division of Educational Support & Community Learning: Project #7 Student Parent Community Engagement Project**

<b>Inventory Date:</b>	3/30/2020	<b>Verified and Certified By:</b>	
			Doris D. Bukikosa, Project Lead
		<i>Name/Title</i>	<i>Signature</i>
			<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		Varidesk Proplus 30	43457		\$ 425.00	1	FES SPCE Rm308	S. Perez	20200266	03/10/20	NE	
25306		Surface Pro 4 128 GB Multi Touch Tablet	1724	019477764653	\$ 984.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 02/28/20
		Microsoft Office Pro Docking Station		0231096649574	\$ 334.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 02/28/20
		Novatel Wireless Mifi	7000 LTE	3.1037E+14	\$ 249.99	1	PES SPCE A-Wing	E. Camacho	20200007	10/15/19	GO	Returned 02/28/20
25318		Surface Pro 4 128 GB Multi Touch Tablet	1724	027501670153	\$ 984.00	1	PES SPCE A-Wing	T. Leon Guerrero	20170002	10/21/16	GO	
		Microsoft Office Pro Docking Station		0379621703574	\$ 334.00	1	PES SPCE A-Wing	T. Leon Guerrero	20170002	10/21/16	GO	
18669		ACER Laptop	TMP246M340W	NXV9VAA008435011	\$ 1,141.50	1	JQSMES SPCE Rm 3	M. Amade	2014059100	11/26/14	RT	Returned 2/11/20, SPCE SSS
		Bose Slink Revolve Speakers (Black)	739617-1110		\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho	20200174	02/10/20	NE	
38464		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMTH	\$ 787.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20190843	10/28/19	NE	Returned 03/10/20
		Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	1816SY026NX8/ 1809LZX2FZM8	\$ 29.94	1	JFKHS-SPCE A126	T. Leon Guerrero	20191276	10/28/19	NE	Returned 03/10/20
		Targus Carry Case			\$ 87.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20191275	10/28/19	NE	Returned 03/10/20
25318		Microsoft Surface Pro 4 Tablet	1724	027501670153	\$ 984.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	Employee assigned to PES 3/10/20
		Microsoft Surface Pro 4 Docking Station		0379621703574	\$ 334.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	Employee assigned to PES 3/10/20

**Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

<b>Type or Print Name and Title of Program Manager</b>  Dr. Kelly R. Sukola, DESCL	Telephone: (area code, number, and extension)
	<b>(671) 300-1631</b>
<b>Signature of Authorized Certifying Official:</b>	Email address:
	<a href="mailto:krsukola@gdoe.net">krsukola@gdoe.net</a>
<b>Type or Print Name and Title of Project Coordinator:</b>  Doris D Bukikosa, PL	Date Report Submitted: (Month, Day, Year)
<b>Signature of Project Coordinator:</b>	Telephone: (area code, number, and extension)
	<b>(671) 300-1625</b>
	Email address:
	<a href="mailto:ddbukikosa@gdoe.net">ddbukikosa@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW (CG19: 1st Quarter Comprehensive)**  
**Division of Educational Support & Community Learning: Project #7 Student Parent Community Engagement Project**

<b>Inventory Date:</b>	3/30/2020	<b>Verified and Certified By:</b>			
			Doris D. Bukikosa, Project Lead		
			<i>Name/Title</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
07931		IBM Think Pad Laptop	2465CF4	R9W42C2	\$ 769.00	1	FES SPCE Rm 308	S. Perez	20120898	12/31/12	GO	Returned 11/06/19
38446		Lenovo Student laptop	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	FES SPCE Rm 308	S. Perez	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100986	\$ 118.00	1	FES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417H	CN-OKHONG-QDC00-92M-OVTB	\$ 199.39	1	FES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19
		Battery back up	PRO 1100LCD	190812463807	\$ 114.94	1	FES SPCE Rm 308	S. Perez	20190845	10/28/19	NE	Received 11/06/19
		Wireless keyboard & mouse	MK 270	1817LZ0JJ578	\$ 29.94	1	FES SPCE Rm 308	S. Perez	20191276	10/28/19	NE	Received 11/06/19
		Multiplug			\$ 9.47	1	FES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19
		Targus Laptop carry case	CUCT02UA14S		\$ 87.00	1	FES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi.	7000 LTE (671) 929-6873	310370030221890	\$ 249.00	1	FES SPCE Rm 308	S. Perez	20200007	10/15/19	NE	Received 10/18/19
25307		Microsoft Surface Pro 4 128 GB Tablet w/ MS Office		SP:066235671053								
		Docking Station	1724	DS:1143865709574	\$ 984.00	1	FES SPCE Rm 308	S. Perez	20170002	08/25/17	GO	Received 06/29/17
22383		Brother Monochrome Laser Printer	L2540-DW	U63885G5N436643	\$ 248.44	1	FES SPCE Rm 308	S. Perez	20160326	06/28/16	GO	Received 10/18/16
14360		HP Laserjet Printer	P1102W	svnb6p32400	\$ 247.00	1	FES SPCE Rm 308	S. Perez	20120719	08/28/12	GO	
04183		Elmo Document Camera	TT-12	1243593	\$ 184.00	1	FES SPCE Rm 308	S. Perez	20121024	09/29/12	GO	Received 3/2017
21514		Samsung Digital Camera 16.4 MP 3" LCD Screen	WB1100BDBP	A9R0C9AF8002X4T	\$ 299.95	1	FES SPCE Rm 308	S. Perez	20150506	10/14/15	GO	
		Novatel Wireless Device.	2 LTE Hotspot (671) 686-1496	310370020841536	\$ 199.00	1	FES SPCE Rm 308	S. Perez	20170431	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi 7000 LTE Device.	7000 LTE (671) 688-7576	310370090034300	\$ 249.99	1	FES SPCE Rm 308	S. Perez	20190037	12/18/18	GO	Returned 10/18/19
		Display 2Go 3-panel Tabletop Exhibit Board 72" X 36"	13P7236BKGR		\$ 235.00	1	FES SPCE Rm 308	S. Perez	20191316	09/03/19	NE	Received 09/16/19
		Tri-fold Display Board	SB93513Q		\$ 495.00	1	FES SPCE Rm 308	S. Perez	20120129	10/25/12	GO	
		Desk, Executive	CD-168-33		\$ 449.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Desk, Single Pedestal	CD-127-3M		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Executive Chair, Blk	NL-2P		\$ 188.00	2	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Executive Chair, Blk	WR302G	27675	\$ 278.00	1	FES SPCE Rm 308	S. Perez	200902053	05/29/09	GO	
		Executive Chair, Blk	WR302G	27676	\$ 278.00	1	FES SPCE Rm 308	S. Perez	200902053	05/29/09	GO	
		Easel Stand white Brd	1040M3		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120876	09/19/12	GO	
		Metal Storage Cab. 2 Door	FH-183		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Metal Storage Cab. 2 door	FH-183		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120867	9/19/201	GO	
		Metal Storage Cab. 2 Door	FH-183		\$ 289.00	1	FES SPCE Rm 308	S. Perez	20191279	07/10/19	NE	
		File Cab. 4 Drawer, Legal	B4-4		\$ 245.00	2	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Metal File Cab. 4 Drawer, Letter				1	FES SPCE Rm 308	S. Perez	2200006293		GO	Received 04/14/17
		File Cab. 2 Drawer	B4-2		\$ 179.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Two sided Display Stand			\$ 179.00	1	FES SPCE Rm 308	S. Perez	20120876	09/19/12	GO	
		Metal Folding Table	A1860		\$ 165.00	2	FES SPCE Rm 308	S. Perez	20120757	08/31/12	GO	
		Magazine Rack	MA0002		\$ 149.00	1	FES SPCE Rm 308	S. Perez	20120867	09/19/12	GO	
		Crystal Cab. 7 Drawer	B4-7P		\$ 118.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Crystal Cab. 5 Drawer	B4-5P		\$ 99.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO	
		Plastic Folding Table 6', Lifetime	LPRMB4460		\$ 89.00	7	FES SPCE Rm 308	S. Perez	20120123	05/13/12	GO	
		16" Oscillating Fan	25204726	16454746	\$ 68.00	1	FES SPCE Rm 308	S. Perez	20120942	12/12/12	GO	
		Chair, Metal folding	FC-16P		\$ 29.00	1	FES SPCE Rm 308	S. Perez	20120112	04/11/12	GO	
		Chairs, Metal, folding, beige	FC-16MX		\$ 23.50	6	FES SPCE Rm 308	S. Perez	20120865	09/22/12	GO	Received 06/11/17
		SPCE 6' Folding Table Fit Cover			\$ 150.00	2	FES SPCE Rm 308	S. Perez	20160567	09/28/16	GO	
		Toshiba 3.0 Hard Drive	DTB330	76mctb3vpec	\$ 189.00	1	FES SPCE Rm 308	S. Perez	20170017	01/31/17	GO	Received 10/2016
		4 Drawer Filing Cabinet	SM317	2250098-F1	\$ 188.00	1	PES SPCE A-Wing	D. Garrido	98001712	07/24/98	FA	Received 09/01/10
		Metal storage cabinet w/adjustable shelves	NBKLX33B-W2	1768168	\$ 189.00	1	PES SPCE A-Wing	D. Garrido	200900503	03/11/09	FA	
		HP OfficeJet All-in-one Printer	SDGOB-0604-03	JB61-00258A	\$ 179.75	1	PES SPCE A-Wing	D. Garrido	200900762	04/09/09	FA	
		Single Pedestal Desk, black	CD 127-3M		\$ 345.00	2	PES SPCE A-Wing	D. Garrido	20120123	03/19/12	FA	Does not lock.
		2 Drawer filing cabinet, black	25250		\$ 275.00	2	PES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO	
		4 Drawer filing cabinet, beige	25-450		\$ 369.00	2	PES SPCE A-Wing	D. Garrido	20120125	03/19/12	FA	
		Crystal tray storage cabinet, legal	B4-7P		\$ 118.00	2	PES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO	
		Computer table	7800		\$ 139.00	1	PES SPCE A-Wing	E. Camacho	20120123	03/19/12	GO	
		Glass/Metal storage cabinet-set	PC-118		\$ 299.00	1	PES SPCE A-Wing	D. Garrido	20120123	03/19/12	FA	Cabinet doors do not open properly.
		Metal storage cabinet	FH-183		\$ 245.00	1	PES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO	Cabinet doors do not open properly.
		Fellows Venus 125 Laminator	5215901		\$ 365.00	1	PES SPCE A-Wing	D. Garrido	20120126	03/27/12	GO	
		Go-Flex Portable Hard Drive 1.5TB	NA0BZ6F5		\$ 194.99	1	PES SPCE A-Wing	D. Garrido	20111414	06/22/12	GO	
		Heavy duty hand truck 500 lbs.	SAF-4063		\$ 299.00	1	PES SPCE A-Wing	D. Garrido	20120883	10/12/12	GO	
		Tri-fold display board	SB93513Q		\$ 495.00	1	PES SPCE A-Wing	D. Garrido	20120129	10/25/12	PO	Falling apart.
00459		InFocus Multimedia	W2100	IN2102EP		1	PES SPCE A-Wing	D. Garrido	200900532	04/06/14	GO	Projection displays white specks.
		6' Rectangle Plastic Folding Table	YCYZ-183C		\$ 49.00	1	PES SPCE A-Wing	D. Garrido	20140387	07/08/14	GO	
21880		HP Officejet All-in-one Printer	Pro 871	CN64DE40V0	\$ 250.00	1	PES SPCE A-Wing	D. Garrido	20160205	06/28/16	PO	Printer head not detected.
	28137	Black Office Chair	NL-2	N/A	\$ 178.00	1	PES SPCE A-Wing	D. Garrido	20111674	09/30/11	GO	Received 09/02/16. Hydraulics not working.
	28135	Black Office Chair	NL-2	N/A	\$ 178.00	1	PES SPCE A-Wing	E. Camacho	20111674	09/30/11	GO	Received 09/02/16. Hydraulics not working.
		SPCE 6' Folding Table Fitted Cover			\$ 150.00	2	PES SPCE A-Wing	D. Garrido	20160567	09/28/16	GO	
		Toshiba 3 Terabyte External Hard Drive		76MCTB2HTPEC	\$ 189.00	1	PES SPCE A-Wing	D. Garrido	20170017	01/31/17	GO	
25305		Surface Pro 4 128 GB Multi Touch Tablet	1724	019516664653	\$ 984.00	1	PES SPCE A-Wing	D. Garrido	20170002	10/21/16	GO	Received 08/25/17
		Microsoft Office Pro Docking Station		0231186649574	\$ 334.00	1	PES SPCE A-Wing	D. Garrido	20170002	10/21/16	GO	Received 08/25/17
25306		Surface Pro 4 128 GB Multi Touch Tablet	1724	019477764653	\$ 984.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Received 08/25/17
		Microsoft Office Pro Docking Station		0231096649574	\$ 334.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Received 08/25/17
		Desk Riser	HS1102		\$ 463.00	1	PES SPCE A-Wing	D. Garrido	20170493	09/26/17	GO	Received 06/18
		Folding Chair (Metal, Black)			\$ 70.00	4	PES SPCE A-Wing	D. Garrido	20190921	06/17/19	NE	
		Varidesk Pro Plus 30,adjustable standing desk			\$ 404.28	1	PES SPCE A-Wing	E. Camacho	20190965	07/23/19	NE	

		Display 2go, 3-panel tabletop Exhibit Board 72"x36	13P7236BKGR		\$	235.00	1	PES SPCE A-Wing	D. Garrido	20191316	09/03/19	NE	Received 09/16/19
39413		HP Officejet All-in-one Printer	Pro 9025	TH94M4627S	\$	384.00	1	PES SPCE A-Wing	D. Garrido	20191316	09/16/19	NE	Received 09/16/19
38444		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMV7	\$	787.00	1	PES SPCE A-Wing	D. Garrido	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100985	\$	118.00	1	PES SPCE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417H-LED	CN-OXHONG-QDC00-937-1TDB-A09	\$	199.39	1	PES SPCE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463856	\$	114.94	1	PES SPCE A-Wing	D. Garrido	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R0042 / M-R0061	1817SY037BZ8 / 1750LZ05GYL8	\$	29.94	1	PES SPCE A-Wing	D. Garrido	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$	9.47	1	PES SPCE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	PES SPCE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-4956	310370030220398	\$	249.99	1	PES SPCE A-Wing	D. Garrido	20200007	10/15/19	NE	Received 10/18/19
38445		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMV7	\$	787.00	1	PES SPCE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100987	\$	118.00	1	PES SPCE A-Wing	E. Camacho	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417H-LED	CN-OXHONG-QDC00-937-1TDB-A09	\$	199.39	1	PES SPCE A-Wing	E. Camacho	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463791	\$	114.94	1	PES SPCE A-Wing	E. Camacho	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R0042 / M-R0061	1817SY05RK88 / 1811LZ0A1JL8	\$	29.94	1	PES SPCE A-Wing	E. Camacho	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$	9.47	1	PES SPCE A-Wing	E. Camacho	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	PES SPCE A-Wing	E. Camacho	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-1803	310370030220400	\$	249.99	1	PES SPCE A-Wing	E. Camacho	20200007	10/15/19	NE	Received 10/18/19
		Dell Computer	360 Opti Plex	32BC126	\$	1,350.00	1	PES SPCE A-Wing	D. Garrido	200900761	05/21/09	RT	#ED14-010
		Computer desk/table, walnut	WELWR29A-W2		\$	149.00	1	PES SPCE A-Wing	D. Garrido	200900503	03/11/09	FA	Transferred to PES Main Office 12/31/19
10491		Samsung 14.2 Megapixel Digital Camera	ST65	8021CA0B913089	\$	110.00	1	PES SPCE A-Wing	D. Garrido	20120114	02/14/12	GO	Returned 12/31/19
7937		IBM ThinkPad Laptop Bundle	2465CF4	R9W4370	\$	769.00	1	PES SPCE A-Wing	D. Garrido	20120898	12/31/12	RT	#ED20-017
7938		IBM ThinkPad Laptop Bundle	2465CF4	R9W42DR	\$	769.00	1	PES SPCE A-Wing	E. Camacho	20120898	12/31/12	RT	#ED20-017
		VuPoint Magic Wand Scanner	PDS-ST441-VP9		\$	101.00	1	PES SPCE A-Wing	D. Garrido	20130706	05/13/13	GO	Returned 12/31/19
		Novatel Wireless Device	2 LTE Hotspot (671) 685-4047	310370020841534	\$	199.00	1	PES SPCE A-Wing	D. Garrido	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671) 685-9307	310370020841535	\$	199.00	1	PES SPCE A-Wing	E. Camacho	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-6003	310370090034298	\$	249.99	1	PES SPCE A-Wing	D. Garrido	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-5648	310370090034299	\$	249.99	1	PES SPCE A-Wing	E. Camacho	20190037	12/18/18	GO	Returned 10/18/19
38448		Lenovo Student laptop	Thinkpad L390 Yoga	R90WBMQL	\$	787.00	1	JQSMES SPCE Rm 3	M. Amante	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100050	\$	118.00	1	JQSMES SPCE Rm 3	M. Amante	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor			\$	199.39	1	JQSMES SPCE Rm 3	M. Amante	20190844	10/28/19	NE	Received 11/06/19
		Battery back up			\$	114.94	1	JQSMES SPCE Rm 3	M. Amante	20190845	10/28/19	NE	Received 11/06/19
		Wireless keyboard & mouse			\$	29.94	1	JQSMES SPCE Rm 3	M. Amante	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$	9.47	1	JQSMES SPCE Rm 3	M. Amante	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	JQSMES SPCE Rm 3	M. Amante	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-1033	310370030220392	\$	249.99	1	JQSMES SPCE Rm 3	M. Amante	20200007	10/15/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7001 LTE (671) 688-2318	310370090034285	\$	249.99	1	JQSMES SPCE Rm 3	M. Amante	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671) 686-1542	310370020841542	\$	199.00	1	JQSMES SPCE Rm 3	M. Amante	20180301	05/09/18	PO	Returned 10/18/19
		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA005630798867200	\$	775.00	1	JQSMES SPCE Rm 3	M. Amante	20180501	11/01/18	GO	
30959		HP Laser Jet Pro M127FN Laser Printer	CZ181A	CNB9H1YOCCO	\$	235.00	1	JQSMES SPCE Rm 3	M. Amante	20150177	05/31/15	FA	
17249		Toshiba Laptop		S49062736H	\$	1,265.00	1	JQSMES SPCE Rm 3	M. Amante		07/02/09	RT	ED17-114
213032		ACER Laptop	TMP246M340W	NXV9VAA008435011067600	\$	1,141.50	1	JQSMES SPCE Rm 3	M. Amante	2014059100	11/26/14	RT	RMA TAG# 22462
18669		Executive Chair	NL-2P		\$	188.00	2	JQSMES SPCE Rm 3	M. Amante	20120120	03/09/12	FA	
		Metal Storage Cabinet	FH-183		\$	245.00	1	JQSMES SPCE Rm 3	M. Amante	20120120	03/19/12	FA	
	N-067996	2 Drawer Legal Cabinet	25-250	28139	\$	275.00	1	JQSMES SPCE Rm 3	M. Amante	20111612	10/04/11	FA	
	N-068531	4 Drawer Filing Cabinet	B4-4		\$	245.00	2	JQSMES SPCE Rm 3	M. Amante	20120120	03/26/12	FA	
		Executive Double Pedestal Desk	CD147-33		\$	388.00	2	JQSMES SPCE Rm 3	M. Amante	20120120	03/09/12	FA	
		Easel Stand	1040M3		\$	199.00	1	JQSMES SPCE Rm 3	M. Amante	20120120	04/02/12	GO	
		3'X5' White Board			\$	99.00	1	JQSMES SPCE Rm 3	M. Amante	20120123	05/13/12	FA	No procurement information
		Fellowes Shredder	CRC-32713		\$	103.00	1	JQSMES SPCE Rm 3	M. Amante	20120120	04/02/12	FA	
		10 Drawer Crystal Cabinet	B4-10p		\$	99.00	1	JQSMES SPCE Rm 3	M. Amante	95001056	08/02/95	GO	
		5' Plastic Table	F30 60P		\$	59.00	2	JQSMES SPCE Rm 3	M. Amante	20120864	02/07/13	FA	
		Metal Folding Chairs	FC-16MX		\$	19.99	6	JQSMES SPCE Rm 3	M. Amante	20140511	08/26/14	GO	
		Metal Magazine Rack	MA0002		\$	149.00	1	JQSMES SPCE Rm 3	M. Amante	20120864	02/07/13	GO	
		6' Plastic Folding Table			\$	89.00	4	JQSMES SPCE Rm 3	M. Amante	20120123	05/13/12	GO	No procurement information
		HD Handtruck	SAF-4072		\$	179.00	1	JQSMES SPCE Rm 3	M. Amante	20140660	10/10/14	GO	
		Portable Projector Screen	M70X70		\$	133.75	1	JQSMES SPCE Rm 3	M. Amante	20140659	10/02/14	GO	
		SPCE 5' Folding Table Fitted Cover			\$	150.00	2	JQSMES SPCE Rm 3	M. Amante	20160567	09/28/16	GO	
		Toshiba 3 TB External Hard Drive			\$	189.00	1	JQSMES SPCE Rm 3	M. Amante	20170017	01/13/17	GO	
		Storage Cabinet Glass Doors					1	JQSMES SPCE Rm 3	M. Amante		06/01/14	PO	No procurement information
	2-2000-12-274	Metal Storage Cabinet - Glass Doors			\$	269.00	1	JQSMES SPCE Rm 3	M. Amante		06/19/15	PO	No procurement information
		Black Steel Folding Chairs			\$	19.19	11	JQSMES SPCE Rm 3	M. Amante		08/26/14	GO	
		Displays2go 3-panel tabletop Exhibit Board 72"x36"			\$	235.00	1	JQSMES SPCE Rm 3	M. Amante	20191316	09/24/19	GO	
		16" Oscillating Fan	2520476	16454746	\$	68.00	3	JQSMES SPCE Rm 3	M. Amante	20120942	12/12/12	GO	
		Desk Riser	HS1102		\$	463.00	1	JQSMES SPCE Rm 3	M. Amante	20170493	09/26/17	GO	
		4 Drawer Cabinet					1	JQSMES SPCE Rm 3	M. Amante			PO	No procurement information
		2 Drawer Cabinet					1	JQSMES SPCE Rm 3	M. Amante			PO	No procurement information
07941		Lenovo Thinkpad L430	2465CF4	R9W42DE	\$	769.00	1	JQSMES SPCE Rm 3	A. Edward	20120898	12/31/12	RT	#ED20-017
30933		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA005630798867200	\$	775.00	1	JQSMES SPCE Rm 3	A. Edward	20180501	11/01/18	GO	
		Novatel Wireless Device	2 LTE Hotspot (671) 788-2549	310370030131773	\$	199.00	1	JQSMES SPCE Rm 3	A. Edward	20180301	05/09/18	PO	
		Novatel Wireless Mifi	7000 LTE (671) 688-3715	310370090034286	\$	249.99	1	JQSMES SPCE Rm 3	A. Edward	20190037	12/18/18	GO	
23038		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA00562479F9A7200	\$	775.00	1	DLPES SPCE Rm 58	D. Centeno	20180501	11/01/18	NE	Returned 12/18/18
		Novatel Wireless Device	2 LTE Hotspot (671) 788-3480	310370030131779	\$	199.00	1	DLPES SPCE Rm 58	D. Centeno	20170431	12/01/17	FA	Returned 10/18/19
		Novatel Wireless Mifi	MIFI 7000 (671) 688-5408	310370090034278	\$	249.99	1	DLPES SPCE Rm 58	D. Centeno	20190037	12/18/18	NE	Returned 12/18/18
		Desk Riser			\$	463.00	1	DLPES SPCE Rm 58	D. Centeno	20170493		GO	Received 11/5/2018
		16" Oscillating Fan	25204726	16454746	\$	68.00	1	DLPES SPCE Rm 58	N. Aguon	20120942	12/12/12	FA	
		5' Plastic Folding Table	F30 50P		\$	59.00	1	DLPES SPCE Rm 58	N. Aguon	20120868	09/26/12	FA	
		Metal Folding Chair			\$	23.50	2	DLPES SPCE Rm 58	N. Aguon	20120868	09/26/12	FA	
		Trend-Net 5-port Expander		C212165g00136	\$	49.00	1	DLPES SPCE Rm 58	N. Aguon	20120887	09/28/12	FA	

	2-2500-95-F	2 drawer filing cabinet		LSW481790		1	DLPES SPCE Rm 58	N. Aguon		09/28/12	FA	Received from UES Team. No procurement info.
		Secretarial Desk				1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		HD Single Pedestal Desk	CD1273M		\$ 345.00	2	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		Crystal Cabinet (Legal)	B4-7P		\$ 118.00	1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		Mobil Pedestal	CF46-3		\$ 155.00	1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
	2-2500-09-001	Mid-Back Exe. Chair		WELWR302G1011-W2	\$ 149.00	1	DLPES SPCE Rm 58	N. Aguon	20090610	03/19/12	FA	Received from UES Team. No procurement info.
		Executive Chair, Leather				1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		4 Drawer Filing Cabinet				2	DLPES SPCE Rm 58	N. Aguon		03/19/12	FA	Transferred from LPUMS, no procurement info.
		Hand Truck				1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
	WH-13359	White Board (90X150 cm)				1	DLPES SPCE Rm 58	N. Aguon	200900496	04/02/12	FA	
	213077	Battery Backup 600	PRO-600	417301725		1	DLPES SPCE Rm 58	N. Aguon	200900496	03/13/12	FA	Returned 10/28/19
		4'X8' Cork board			\$ 89.00	1	DLPES SPCE Rm 58	N. Aguon		06/20/05	FA	Transferred from AIJMS, no procurement info.
21877		HP Office Pro 8710 Wireless All in One Printer	8710	CN64DE40TG	\$ 250.00	1	DLPES SPCE Rm 58	N. Aguon	2016199-01	06/30/16	GO	
		Toshiba 3.0 USB Hard Drive			\$ 189.00	1	DLPES SPCE Rm 58	N. Aguon	20170017	01/13/17	GO	
		6 ft fitted table cover (blue)			\$ 200.00	2	DLPES SPCE Rm 58	N. Aguon	20160576	09/28/16	GO	
		VuPoint Magic Wand II Portable scanner	ST441PU		\$ 95.00	1	DLPES SPCE Rm 58	N. Aguon	20130442	09/09/13	FA	
		IOGEAR Redpoint Pro Presentation mouse with laser pointer	GME430R	OU44USZ4101203	\$ 46.80	1	DLPES SPCE Rm 58	N. Aguon	20140505	08/04/14	FA	
		Seagate Backup Plus Slim Portable Drive		NA785F5Q	\$ 107.35	1	DLPES SPCE Rm 58	N. Aguon	20140505	08/04/14	FA	
		Notepal Ergostand Lite Laptop Cooling Pad			\$ 49.00	1	DLPES SPCE Rm 58	N. Aguon	20140343	07/25/14	FA	
		24"X34" Platform Hand Truck	SAF-4063 500lb	N/A	\$ 299.00	1	DLPES SPCE Rm 58	J. Martin	20120866-00	09/19/12	FA	
		5' Plastic folding table	F30 60P	N/A	\$ 59.00	1	DLPES SPCE Rm 58	J. Martin	20120866-00	09/19/12	FA	
		Tri-fold Display Board	SB93513Q	N/A	\$ 495.00	1	DLPES SPCE Rm 58	J. Martin	20120129	10/25/12	FA	
		16" Oscillating Fan	25204726	16454746	\$ 68.00	2	DLPES SPCE Rm 58	J. Martin	20120942	12/12/12	FA	
		Trend Net 5-Port Greennet Gigabit Switch	N/A	N/A	\$ 52.48	1	DLPES SPCE Rm 58	J. Martin	20120713-00	12/31/12	FA	
		2 drawer filing cabinet	N/A	N/A		1	DLPES SPCE Rm 58	J. Martin			FA	
		Hitachi External harddrive 1TB			\$ 85.00	1	DLPES SPCE Rm 58	J. Martin	20130477-00	08/14/13	FA	
		Plastic Folding Tables 6'			\$ 49.00	2	DLPES SPCE Rm 58	J. Martin	20140387-00	07/08/14	FA	
		Black Steel Folding Chairs	N/A	N/A	\$ 19.19	8	DLPES SPCE Rm 58	J. Martin	20140511	08/26/14	FA	
18667		Acer Laptop with Keyboard, Mouse, Internet Cable, Labtop Bag	TMP246	NXVPVAAOO34320581A7600	\$ 1,411.60	1	DLPES SPCE Rm 58	J. Martin	2014059100	11/26/14	FA	
		Projector Screen 20"x 70"	M70x70		\$ 133.75	1	DLPES SPCE Rm 58	J. Martin	20140659	09/29/14	FA	
25308		MS Surface Pro 4 128GB Tablet	1724	66929371053	\$ 984.00	1	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE	
		Microsoft Office Docking Station		943192709574	\$ 334.00	1	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE	
		Novatel Wireless Device	2 LTE Hotspot (671) 689-2317	310370020841537	\$ 199.00	1	DLPES SPCE Rm 58	J. Martin	21070431	06/27/17	NE	Returned 10/18/19
		Novatel Wireless Mifi	MIFI 7000 (671) 688-2932	310370090034301	\$ 249.99	1	DLPES SPCE Rm 58	J. Martin	20190037	12/18/18	NE	Returned 10/18/19
		Desk Riser	HS1102		\$ 463.00	1	DLPES SPCE Rm 58	J. Martin	20170493		GO	Received 11/5/2018
25309		MS Surface Pro 4 128GB Tablet	1724	66897671053	\$ 984.00	1	DLPES SPCE Rm 58	M. Manalisay	20170002-01	06/28/17	NE	
		Microsoft Office Docking Station		943723709574	\$ 334.00	1	DLPES SPCE Rm 58	M. Manalisay	20170002-01	06/28/17	NE	
		Novatel Wireless Device	2 LTE Hotspot (671) 688-9809	310370020841538	\$ 199.00	1	DLPES SPCE Rm 58	M. Manalisay	20170002-01	06/28/17	GO	Returned 10/18/19
		Novatel Wireless Mifi	MIFI 7000 (671) 688-5648	310370090034302	\$ 249.99	1	DLPES SPCE Rm 58	M. Manalisay	20190037	12/18/18	NE	Returned 10/18/19
		SPCE 5' Folding Table Fitted Cover			\$ 150.00	2	DLPES SPCE Rm 58	J. Martin	20160567	09/28/16	GO	
		Toshiba 3 TB External Hard Drive			\$ 189.00	1	DLPES SPCE Rm 58	J. Martin	20170017	01/13/17	NE	
		Varidesk Desk Pro Plus 30 Height Adjustable Standing desk			\$ 404.28	1	DLPES SPCE Rm 58	M. Manalisay	20190969-00	08/15/19	NE	
38450		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMY6	\$ 787.00	1	DLPES SPCE Rm 58	J. Martin	20190843	10/28/19	NE	
		IOGEAR Docking Station			\$ 118.00	1	DLPES SPCE Rm 58	J. Martin	20191275	10/28/19	NE	
		DELL Monitor			\$ 199.39	1	DLPES SPCE Rm 58	J. Martin	20190844	10/28/19	NE	
		Battery Back up			\$ 114.94	1	DLPES SPCE Rm 58	J. Martin	20190845	10/28/19	NE	
		Wireless Keyboard & Mouse			\$ 29.94	1	DLPES SPCE Rm 58	J. Martin	20191276	10/28/19	NE	
		Multi plug			\$ 9.47	1	DLPES SPCE Rm 58	J. Martin	20190844	10/28/19	NE	
		Targus Carry Case			\$ 87.00	1	DLPES SPCE Rm 58	J. Martin	20191275	10/28/19	NE	
38451		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMH1	\$ 787.00	1	DLPES SPCE Rm 58	M. Manalisay	20190843	10/28/19	NE	
		IOGEAR Docking Station			\$ 118.00	1	DLPES SPCE Rm 58	M. Manalisay	20191275	10/28/19	NE	
		DELL Monitor			\$ 199.39	1	DLPES SPCE Rm 58	M. Manalisay	20190844	10/28/19	NE	
		Battery Back up			\$ 114.94	1	DLPES SPCE Rm 58	M. Manalisay	20190845	10/28/19	NE	
		Wireless Keyboard & Mouse			\$ 29.94	1	DLPES SPCE Rm 58	M. Manalisay	20191276	10/28/19	NE	
		Multi plug			\$ 9.47	1	DLPES SPCE Rm 58	M. Manalisay	20190844	10/28/19	NE	
		Targus Carry Case			\$ 87.00	1	DLPES SPCE Rm 58	M. Manalisay	20191275	10/28/19	NE	
00526	2-2500-09-003	Asus X51LX2 Notebook Computer	X51L	88NOAS239363335	\$ 1,990.50	1	DLPES SPCE Rm 58	J. Martin	200900513	03/03/09	RT	#ED20-017
38452		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMT3	\$ 787.00	1	DLPES SPCE Rm 58	N. Aguon	20190843	10/28/19	NE	
		IOGEAR Docking Station			\$ 118.00	1	DLPES SPCE Rm 58	N. Aguon	20191275	10/28/19	NE	
		DELL Monitor			\$ 199.39	1	DLPES SPCE Rm 58	N. Aguon	20190844	10/28/19	NE	
		Battery Back up			\$ 114.94	1	DLPES SPCE Rm 58	N. Aguon	20190845	10/28/19	NE	
		Wireless Keyboard & Mouse			\$ 29.94	1	DLPES SPCE Rm 58	N. Aguon	20191276	10/28/19	NE	
		Multi plug			\$ 9.47	1	DLPES SPCE Rm 58	N. Aguon	20190844	10/28/19	NE	
		Targus Carry Case			\$ 87.00	1	DLPES SPCE Rm 58	N. Aguon	20191275	10/28/19	NE	
38453		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS5	\$ 787.00	1	DLPES SPCE Rm 58	D. Centeno	20190843	10/28/19	NE	
		IOGEAR Docking Station			\$ 118.00	1	DLPES SPCE Rm 58	D. Centeno	20191275	10/28/19	NE	
		DELL Monitor			\$ 199.39	1	DLPES SPCE Rm 58	D. Centeno	20190844	10/28/19	NE	
	2-2500-09-E1	Executive Chair w/arms	WR302G		\$ 278.00	2	WES SPCE Rm 46	M.Zabala-Dulla	200902053	05/29/09	GO	
	2-2500-09-0	Computer Table	7808		\$ 159.95	1	WES SPCE Rm 46	M.Zabala-Dulla	200901052	05/29/09	FA	
	2-2500-09-B3	Storage Cabinet Metal	FH-183		\$ 199.00	1	WES SPCE Rm 46	M.Zabala-Dulla	200901053	05/29/09	FA	
		Tripod Easel Stand			\$ 105.00	1	WES SPCE Rm 46	M.Zabala-Dulla	20120234	03/19/12	FA	No Procurement info
	2-3008-98-401	Folding Chair, Metal Brown	10500008		\$ 13.50	1	WES SPCE Rm 46	M.Zabala-Dulla	2-300817401		FA	
	2-3008-98-402	Folding Chair, Metal Gray	10500008		\$ 13.50	1	WES SPCE Rm 46	M.Zabala-Dulla	2-300817401		FA	
	2-3008-98-403	Folding Chair Metal Gray	10500008		\$ 13.50	1	WES SPCE Rm 46	M.Zabala-Dulla	2-300817401		FA	
	2-2500-98-F1	Cabinet, 4 drawer black	SM-317		\$ 188.00	1	WES SPCE Rm 46	M.Zabala-Dulla	98002098		PO	Lock is not working
	2-2500-98-F1	Cabinet, 4 drawer beige	B4-4A		\$ 185.00	1	WES SPCE Rm 46	M.Zabala-Dulla	200402857	02/22/99	FA	
	2-2500-98-F	Cabinet, 2 drawer beige	SM-319		\$ 123.00	1	WES SPCE Rm 46	M.Zabala-Dulla	98002098	08/28/98	FA	
	2-2500-01-F3	27 Drawer Crystal Cabinet	49028		\$ 479.00	1	WES SPCE Rm 46	M.Zabala-Dulla	96000162		GO	
		HD Platform Truck	SAF-4072		\$ 179.00	1	WES SPCE Rm 46	M.Zabala-Dulla	2014-0660	10/10/14	GO	
18670		Acer Laptop	TMP246	NXV9VAA0034270247E7600	\$ 1,411.60	1	WES SPCE Rm 46	M. Zabala-Dulla	20140591	08/20/18	GO	Returned 10/28/19

22026		Brother DCP-L2540DW All-in-One Monochrome Laser Printer	L2540DW	U63885D6N423553	\$ 248.44	1	WES SPCE Rm 46	M.Zabala-Dulla	20160397-00	08/30/16	FA	
		SPCE 5' Folding Table Fitted Cover			\$ 150.00	2	WES SPCE Rm 46	M.Zabala-Dulla	20160567	09/28/16	FA	Received 10/27/16
30958		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA0056307964B7200	\$ 775.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20180501	01/11/18	NE	Received 12/19/19
		LUXOR: Standing Desk Converter; (Desk Top Riser with	LVLUP PRO32		\$ 499.00	1	WES SPCE Rm 46	A. Jasmin	20191451	08/19/19	NE	Received 12/11/19
		Novatel Wireless Device	2 LTE Hotspot (671) 686-0250	310370020841541	\$ 199.00	1	WES SPCE Rm	A. Jasmin	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671) 788-6423	310370030131776	\$ 199.00	1	WES SPCE Rm	M. Zabala-Dulla	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-5648	310370090034282	\$ 249.99	1	WES SPCE Rm	A. Jasmin	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-1270	310370090034279	\$ 249.99	1	WES SPCE Rm	M. Zabala-Dulla	20190037	12/18/18	GO	Returned 10/18/19
30960		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA00562479F9A7200	\$ 775.00	1	WES SPCE Rm 46	A. Jasmin	20180501	03/12/19	RT	#ED20-017
28125		NALU ONE (Black Office Chair W/WHEELS)				1	WES SPCE Rm 46	A. Jasmin	PO20111674		NE	Received 03/11/19
	7930	IBM Think Pad Laptop with Lenovo Monitor with Power cord & VGI Cable.	2465CF4	R9W42C8 VN 22052	\$ 769.00	1	WES SPCE Office Rm72	WES SSOT	20120898	12/31/12	FA	Used for our Student and Parent resource (Rec'd 08/14/19)
07930		IBM Think Pad Laptop with Lenovo Monitor with Power cord & VGA Cable.	2465CF4	29-WIY3G	\$ 769.00	1	WES SPCE Rm 46	A. Jasmin	20120898	12/31/12	GO	Returned 10/28/19
07940		Lenovo Thinkpad L430	2465CF4	R94W42D4	\$ 769.00	1	WES SPCE Rm 46	A. Jasmin	20120898	12/31/12	RT	#ED20-017
		Displays 2GO 3-panel Tabletop Exhibit Board 72"x 36"	13P7236BKGR		\$ 235.00	1	WES SPCE Rm 46	M.Zabala-Dulla	20191316	09/03/19	NE	Received 09/16/19
38454		Lenova Student Laptop	Thinkpad L390 Yoga	R90WBMH9	\$ 787.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20190843	10/28/19	NE	Received 11/06/19
38455		Lenova Student Laptop	Thinkpad L390 Yoga	R90WBMHP	\$ 787.00	1	WES SPCE Rm 46	A. Jasmin	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100901	\$ 118.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20191275	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100902	\$ 118.00	1	WES SPCE Rm 46	A. Jasmin	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417Hb	CN-0KH0NG-QDC00-94F-09FB	\$ 199.39	1	WES SPCE Rm 46	M. Zabala-Dulla	20190844	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417Hb	CN-0KH0NG-QDC00-937-1RRB	\$ 199.39	1	WES SPCE Rm 46	A. Jasmin	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463803	\$ 114.94	1	WES SPCE Rm 46	M. Zabala-Dulla	20190845	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463804	\$ 114.94	1	WES SPCE Rm 46	A. Jasmin	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R00042 & M-R0061		\$ 29.94	1	WES SPCE Rm 46	M. Zabala-Dulla	20191276	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R00042 & M-R0061		\$ 29.94	1	WES SPCE Rm 46	A. Jasmin	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$ 9.47	2	WES SPCE Rm 46	M. Zabala-Dulla/A. Jasmin	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case	CUCT02UA14S		\$ 87.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20191275	10/28/19	NE	Received 11/06/19
		Targus Carry Case	CUCT02UA14S		\$ 87.00	1	WES SPCE Rm 46	A. Jasmin	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-5186	310370030220396	\$ 249.99	1	WES SPCE Rm	A. Jasmin	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-7934	310370030220399	\$ 249.99	1	WES SPCE Rm	M. Zabala-Dulla	20200007	10/15/19	NE	Received 10/18/19
28125		NALU ONE (Black Office Chair W/WHEELS)				1	WES SPCE Rm 46	A. Jasmin			NE	Received 03/11/19
		Displays 2GO 3-panel Tabletop Exhibit Board 72"x 36"	13P7236BKGR		\$ 235.00	1	WES SPCE Rm 46	M.Zabala-Dulla	20191316	09/03/19	NE	Received 09/16/19
38454		Lenova Student Laptop	Thinkpad L390 Yoga	R90WBMH9	\$ 787.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20190843	10/28/19	NE	Received 11/06/19
38455		Lenova Student Laptop	Thinkpad L390 Yoga	R90WBMHP	\$ 787.00	1	WES SPCE Rm 46	Allan Jasmin	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station			\$ 118.00	2	WES SPCE Rm 46	M. Zabala-Dulla	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor			\$ 199.39	2	WES SPCE Rm 46	M. Zabala-Dulla	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up			\$ 114.94	2	WES SPCE Rm 46	M. Zabala-Dulla	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse			\$ 29.94	2	WES SPCE Rm 46	M. Zabala-Dulla	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$ 9.47	2	WES SPCE Rm 46	M. Zabala-Dulla	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$ 87.00	2	WES SPCE Rm 46	M. Zabala-Dulla	20191275	10/28/19	NE	Received 11/06/19
	2-2500-01-H3	Easel Board			\$ 199.00	1	VSABMS SPCE Rm 30	P. Camacho	98001956	09/01/98	GO	
	2-2500-01-F	2 Drawer Filing Cabinet			\$ 252.00	2	VSABMS SPCE Rm 30	P. Camacho	98001939	08/01/01	FA	No keys
	2-2500-01-F1	4 Drawer Filing Cabinet			\$ 188.00	2	VSABMS SPCE Rm 30	P. Camacho	96000166	08/01/01	FA	No keys
	4031010083-4	Heavy Duty Chair	N/A	N/A	\$ 39.95	2	VSABMS SPCE Rm 30	P. Camacho	98001955	08/01/01	FA	
		Metal Storage Cabinet			\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho	98001939	08/01/01	PO	Falling apart/No key
	2-2500-01-B3	Metal/Glass Storage Cabinet			\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho	98001939	08/01/01	GO	No key
04181		Elmo Document Camera	BOOMCZIES8	1243588	\$ 184.00	1	VSABMS SPCE Rm 30	P. Camacho	20041478	09/24/04	GO	Received 08/19/19
	2-2500-09-E1	Executive Chairs	WR-302G1011		\$ 278.00	2	VSABMS SPCE Rm 30	P. Camacho	20090051	06/01/09	FA	
		3x4 Aluminum Frame Whiteboard	NB3648		\$ 52.95	1	VSABMS SPCE Rm 30	P. Camacho	20120123	06/01/11	GO	
		Crystal Drawer (Legal Size)	B4-27X		\$ 369.00	1	VSABMS SPCE Rm 30	P. Camacho	20120123	06/01/11	GO	
		Magazine Rack	MA000ZA		\$ 149.00	1	VSABMS SPCE Rm 30	P. Camacho	20090051	06/01/11	GO	
		Single Pedestal Desk	CD127-3M		\$ 345.00	1	VSABMS SPCE Rm 30	T. James	20120123	06/01/11	GO	
		Executive Double Ped. Desk	CD16833		\$ 449.00	1	VSABMS SPCE Rm 30	P. Camacho	20120123	03/01/12	GO	
01680		3 Drawer Lateral Filing Cabinet	SANUP3G		\$ 519.00	1	VSABMS SPCE Rm 30	P. Camacho	20120125	06/09/12	FA	Broken Doors/No keys
10488		Sony Digital Camera 14 meg	DSC-W530	651287	\$ 179.00	1	VSABMS SPCE Rm 30	P. Camacho	20120531	08/31/12	GO	
		Plastic Folding Table	FC-16MX		\$ 59.00	2	VSABMS SPCE Rm 30	P. Camacho	20120851	09/27/12	GO	
		Treadnet 5 port Gig Switch	c212165g00124		\$ 49.00	1	VSABMS SPCE Rm 30	P. Camacho	20120726	09/27/12	GO	
		Tri-Fold Display Board	SB93513Q		\$ 495.00	1	VSABMS SPCE Rm 30	P. Camacho	20120129	10/25/12	GO	
07935		Lenovo Think Pad Laptop Computer	2465CF4	11S45N1000Z1ZKFD2B3NUT	\$ 769.00	1	VSABMS SPCE Rm30	T. James	20120898	12/31/12	FA	Returned 11/07/19
735		(SAFCO) Handtruck 500 lbs.	20120660		\$ 249.00	1	VSABMS SPCE Rm 30	T. James	20120660	01/30/15	GO	Received 01/30/15
08201		Lenovo Thinkpad Laptop Computer	2465CF4	R9W4398	\$ 769.00	1	VSABMS SPCE Rm30	P. Camacho	20120903	02/05/16	GO	Returned 11/07/19
		SPCE Horizontal Banner			\$ 55.00	1	VSABMS SPCE Rm 30	P. Camacho	20120062	03/12/16	GO	
02181		Brother DCP-L2540DW Multi-Function Copier	DCP-L2540DW	U63885k5n824976	\$ 248.44	1	VSABMS SPCE Rm 30	P. Camacho	20160172	07/01/16	GO	Received 07/01/16
		SPCE 6' Folding Table Fitted Cover			\$ 150.00	2	VSABMS SPCE Rm 30	P. Camacho	20160567	09/28/16	GO	Received 10/27/16
		USB 3.0 Toshiba External Hard Drive	DTB330	73IDT98XTPEC	\$ 189.00	1	VSABMS SPCE Rm 30	P. Camacho	20170017	01/13/17	GO	
		Microsoft Office Pro Docking Station	1661	0379162703574	\$ 334.00	1	VSABMS SPCE Rm 30	P. Camacho	20170002-01	06/27/17	GO	Received 06/27/17
		Microsoft Office Pro Docking Station	1661	0379574703574	\$ 334.00	1	VSABMS SPCE Rm 30	T. James	20170002-01	06/27/17	GO	Received 06/28/17
25316		Surface Pro 4 128 GB Multi Touch Tablet	1724	025329765353	\$ 984.00	1	VSABMS SPCE Rm 30	P. Camacho	20170002-01	06/27/17	GO	Received 06/27/17
25317		Surface Pro 4 128 GB Multi Touch Tablet	1724	028141570153	\$ 984.00	1	VSABMS SPCE Rm 30	T. James	20170002-01	06/27/17	GO	Received 06/28/17
		Desk Riser	HS1102		\$ 463.00	1	VSABMS SPCE Rm 30	P. Camacho	20170493	09/26/17	GO	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-4393	310370030221888	\$ 249.99	1	VSABMS SPCE Rm 30	P. Camacho	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-9468	310370030221897	\$ 249.99	1	VSABMS SPCE Rm 30	T. James	20200007	10/15/19	NE	Received 10/18/19
		Panasonic KXTGE233 Telephone	KXTGE233	8AAXD390608	\$ 139.99	1	VSABMS SPCE Rm 30	P. Camacho	20190458	04/22/19	NE	Received 04/29/19
		Sony ICDPX470 Digital Voice Recorder	ICDPX470	1063885	\$ 124.99	1	VSABMS SPCE Rm 30	P. Camacho	20190663	05/14/19	NE	Received 05/17/19
		4 Drawer Legal Filing Cabinet 18w X 25d 52h	25-450		\$ 395.00	2	VSABMS SPCE Rm 30	P. Camacho	20191279	07/10/19	NE	Received 07/10/19
		Metal Storage Cabinet	FH-183		\$ 289.00	1	VSABMS SPCE Rm 30	P. Camacho	20191279	07/10/19	NE	Received 07/29/19



		Display2go 3-Panel Tabletop Exhibit Board 72" X 36"	13P7236BKGR		\$	235.00	1	VSABMS SPCE Rm 30	P. Camacho	20191316	09/03/19	NE	Received 09/16/19
		DELL Monitor		CN-OKHONG-QDC00937-1TrB-A09	\$	199.39	1	VSABMS SPCE Rm 30	T. James	20190844	10/28/19	NE	Received 11/07/19
		DELL Monitor		CN-OKHONG-QDCOO-937-IPAB-A09	\$	199.39	1	VSABMS SPCE Rm 30	P. Camacho	20190844	10/28/19	NE	Received 11/07/19
		IOGEAR Docking Station	GUD300	OU91USW3100265	\$	118.00	1	VSABMS SPCE Rm 30	T. James	20191275	10/28/19	NE	Received 11/07/19
		IOGEAR Docking Station	GUD300	OU91USW3100266	\$	118.00	1	VSABMS SPCE Rm 30	P. Camacho	20191275	10/28/19	NE	Received 11/07/19
38456		Lenovo student laptop	Thinkpad L390 Yogo	R90WBMF	\$	787.00	1	VSABMS SPCE Rm 30	P. Camacho	20190843	10/28/19	NE	Received 11/07/19
38457		Lenovo student laptop	Thinkpad L390 Yogo	R90WBMV3	\$	787.00	1	VSABMS SPCE Rm 30	T. James	20190843	10/28/19	NE	Received 11/07/19
		Logitech Wireless Keyboard & Mouse	Y-R0042	1805SY03KKQ8	\$	29.94	1	VSABMS SPCE Rm 30	T. James	20191276	10/28/19	NE	Received 11/07/19
		Logitech Wireless Keyboard & Mouse	Y-R0042		\$	29.94	1	VSABMS SPCE Rm 30	P. Camacho	20191276	10/28/19	NE	Received 11/07/19
		Maruson UPS System Pro Battery Back up	Pro1100-LCD	190812463796	\$	114.94	1	VSABMS SPCE Rm 30	T. James	20190845	10/28/19	NE	Received 11/07/19
		Maruson UPS System Pro Battery Back up	Pro1100-LCD	190812463804	\$	114.94	1	VSABMS SPCE Rm 30	P. Camacho	20190845	10/28/19	NE	Received 11/07/19
		Multi plug			\$	9.47	1	VSABMS SPCE Rm 30	T. James	20190844	10/28/19	NE	Received 11/07/19
		Multi plug			\$	9.47	1	VSABMS SPCE Rm 30	P. Camacho	20190844	10/28/19	NE	Received 11/07/19
		Targus Carry Case			\$	87.00	1	VSABMS SPCE Rm 30	T. James	20191275	10/28/19	NE	Received 11/07/19
		Targus Carry Case			\$	87.00	1	VSABMS SPCE Rm 30	P. Camacho	20191275	10/28/19	NE	Received 11/07/19
08200		IBM Think Pad Laptop	2465CF4	R9W438Y	\$	691.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120903	06/27/15	FA	Returned 11/06/19
04182		Elmo Document Camera	TT-42	1243594	\$	1,182.00	1	AJIMS SPCE Rm E101	C. San Agustin	20121024	09/29/12	GO	
		HP Office Jet Pro 8710	SNPRC 1601-01	CN64DE40TJ	\$	250.00	1	AJIMS SPCE Rm E101	C. San Agustin	20150207-01	06/29/16	GO	
		Tri-fold Display Board	SB93513Q		\$	495.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120129	10/25/12	FA	
		Single Pedestal Desk, Beige	CD 127-3M		\$	345.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120129	03/19/12	FA	
		Mesh Chair	HS-806T-AL		\$	275.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120123	05/30/12	FA	
		Executive Chair	NL-2P		\$	188.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120120-00	03/09/12	FA	
	F-4030-04-450-C	2 Drawer Filing Cabinet			\$		1	AJIMS SPCE Rm E101	C. San Agustin			FA	No procurement info.
		Beige 4 Drawer Cabinet	B44G 4		\$	369.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120125	03/05/12	GO	
		7 Drawer Crystal Cabinet	B4-7P		\$	99.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120123	05/30/12	GO	
		Fellows Paper Shredder	P845C		\$	74.96	1	AJIMS SPCE Rm E101	C. San Agustin	200900495	07/01/05	GO	
		Metal Folding Chairs Beige	FC16MX		\$	23.50	2	AJIMS SPCE Rm E101	C. San Agustin	20120869-00		FA	
		Folding Table Beige	F30 60P		\$	59.00	1	AJIMS SPCE Rm E101	C. San Agustin	20120869-00		GO	
		Heavy Duty Chair			\$	279.00	1	AJIMS SPCE Rm E101	C. San Agustin	94001080	06/16/05	FA	
		4 Drawer Filing Cabinet	SM317		\$	199.00	1	AJIMS SPCE Rm E101	C. San Agustin	94001080	06/16/05	FA	
		4 Drawer Filing Cabinet	SM317		\$	188.00	1	AJIMS SPCE Rm E101	C. San Agustin	98001696	07/24/98	GO	
		2 Piece Cabinet-Sliding doors			\$		1	AJIMS SPCE Rm E101	C. San Agustin	PFC 95000769		FA	
		Metal Storage Cabinet	L33B		\$	185.00	1	AJIMS SPCE Rm E101	C. San Agustin	98001696	07/24/98	FA	
		Tripod Display Board			\$	399.00	1	AJIMS SPCE Rm E101	C. San Agustin	200900498	07/01/05	FA	
21516		HP Desk Jet 2542	A9U27A		\$	99.00	1	AJIMS SPCE Rm E101	C. San Agustin	20150506	10/14/15	GO	Received 08/01/18
		Toshiba 3 Terabyte External Hard Drive		76MCTB40TPEC	\$	189.00	1	AJIMS SPCE Rm E101	C. San Agustin	20170017	01/31/17	GO	
		SPCE 5' Folding Table Fitted Cover			\$	150.00	2	AJIMS SPCE Rm E101	C. San Agustin	20160567	09/28/16	GO	
25311		Surface Pro 4 128 GB Multi Touch Tablet	1724	028084670153	\$	984.00	1	AJIMS SPCE Rm E101	C. San Agustin	20170002-01	12/01/17	GO	
		Microsoft Office Pro Docking Station		09331322709574	\$	334.00	1	AJIMS SPCE Rm E101	C. San Agustin	20170002-01	12/01/17	GO	
		Novatel Wireless Device	2 LTE Hotspot (671) 788-9008	310370020841540	\$	199.00	1	AJIMS SPCE Rm E101	C. San Agustin	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-7240	310370090034283	\$	249.99	1	AJIMS SPCE Rm E101	C. San Agustin	20190037	12/18/18	GO	Returned 10/18/19
		Desk Riser	HS1102		\$	463.00	1	AJIMS SPCE Rm E101	C. San Agustin	20170493	09/26/19	GO	Received 06/2018
		Display Board 2GO Three Panel Tabletop Exhibit Board	13P7236BKGR		\$	235.00	1	AJIMS SPCE Rm E101	C. San Agustin	20191316	03/09/19	NE	
38458		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMM3	\$	787.00	1	AJIMS SPCE Rm E101	C. San Agustin	20190843	10/28/19	NE	Received 11/06/19
		Battery Back up			\$	114.94	1	AJIMS SPCE Rm E101	C. San Agustin	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse			\$	29.94	1	AJIMS SPCE Rm E101	C. San Agustin	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$	9.47	1	AJIMS SPCE Rm E101	C. San Agustin	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	AJIMS SPCE Rm E101	C. San Agustin	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-7358	310370030220395	\$	249.99	1	AJIMS SPCE Rm E101	C. San Agustin	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-7358	310370030220395	\$	249.99	1	AJIMS SPCE Rm E101	C. San Agustin	20200007	10/15/19	NE	Received 10/18/19
		Tri-fold Display Board	SB93513Q		\$	495.00	1	LPUMS SPCE A101a	C. Quitugua	20120129	10/25/12	FA	
		HD Handtruck 500lbs	4063		\$	239.25	1	LPUMS SPCE A101a	C. Quitugua	20120131	11/01/12	FA	
		18-drawer Crystal Cabinet	B4-18P		\$	275.00	1	LPUMS SPCE A101a	C. Quitugua	20120142-00	03/19/12	FA	
		Sign-holder	3655		\$	97.80	1	LPUMS SPCE A101a	C. Quitugua	20120157-00	03/23/12	FA	
		Three-step Stool	A81009		\$	69.00	1	LPUMS SPCE A101a	C. Quitugua	20120123-00	03/19/12	FA	
		Cordless Phone Panasonic 6.0			\$	138.00	1	LPUMS SPCE A101a	C. Quitugua	20120128-00	03/01/12	FA	
		Magazine Rack	MA0002		\$	85.25	1	LPUMS SPCE A101a	C. Quitugua	20120157-00	03/01/12	FA	
		Four-drawer Legal Cabinet	25-450		\$	375.00	2	LPUMS SPCE A101a	C. Quitugua	20120123-00	04/09/12	FA	
		Beige Metal Rack			\$		1	LPUMS SPCE A101a	C. Quitugua			FA	
		Oscillating Fan	2520		\$	29.65	1	LPUMS SPCE A101a	C. Quitugua	20120157	03/23/12	FA	
		Chair, Folding Padded	FC16P		\$	29.00	2	LPUMS SPCE A101a	C. Quitugua	20120129	04/09/12	FA	
		Beige Metal 8-drawer Tray Shelf			\$		1	LPUMS SPCE A101a	C. Quitugua			FA	
22027		Printer, All in One Mono Laser	L2540DW	U63885DGN423547	\$	248.44	1	LPUMS SPCE A101b	C. Quitugua	20160321400	06/28/16	FA	
25312		Microsoft Surface Pro 4		26613370153	\$	837.05	1	LPUMS SPCE A101a	C. Quitugua			NE	Received 07/2019
		Displays 2go 3-panel tabletop Exhibit Boards 72"x36"			\$	235.00	1	LPUMS SPCE A101a	C. Quitugua	20191316-00	09/16/19	NE	Received 10/2019
38461		Lenovo Student Laptop	Lenovo Thinkpad	R90WBMM3	\$	787.00	1	LPUMS SPCE A101a	C. Quitugua	20190843	10/28/19	NE	Received 11/07/19
		IOGEAR Docking Station	GUD300	OU91USW31000499	\$	118.00	1	LPUMS SPCE A101a	C. Quitugua	20191275	10/28/19	NE	Received 11/07/19
		DELL Monitor	CN-OKHONG-QDC00-937-ITTV-A09	20191195*0000000	\$	199.39	1	LPUMS SPCE A101a	C. Quitugua	20190844	10/28/19	NE	Received 11/07/19
		Battery Back up			\$	114.94	1	LPUMS SPCE A101a	C. Quitugua	20190845	10/28/19	NE	Received 11/07/19
		Wireless Keyboard & Mouse		97855089818	\$	29.94	1	LPUMS SPCE A101a	C. Quitugua	20191276	10/28/19	NE	Received 11/07/19
		Multi plug			\$	9.47	1	LPUMS SPCE A101a	C. Quitugua	20190844	10/28/19	NE	Received 11/07/19
		Targus Carry Case	CT 14' Topload	92636250089	\$	87.00	1	LPUMS SPCE A101a	C. Quitugua	20191275	10/28/19	NE	Received 11/07/19
		Novatel Wireless Mifi	7000 LTE (671) 929-7219	310370030221895	\$	249.99	1	LPUMS SPCE A101a	C. Quitugua	20200007	10/15/19	NE	Received 10/18/19
		Basic Storage Stockage simplement	WDBU6Y0030BBK	WX21D7555JHK	\$		1	LPUMS SPCE A101a	C. Quitugua			NE	Received 11/2020
		Office Chair, Mesh, High Back, Black		15705	\$		1	LPUMS SPCE A101a	V. Nagal		08/08/19	FA	Received 08/2019
		Displays 2go 3-panel tabletop Exhibit Boards 72"x36"			\$	235.00	1	LPUMS SPCE A101a	V. Nagal	20191316-00	09/16/19	NE	Received 10/19
38460		Lenovo Student Laptop	Lenovo Thinkpad	R90WBMTA	\$	787.00	1	LPUMS SPCE A101a	V. Nagal	20190843	10/28/19	NE	Received 11/07/19
		IOGEAR Docking Station	GUD300		\$	118.00	1	LPUMS SPCE A101a	V. Nagal	20191275	10/28/19	NE	Received 11/07/19
		DELL Monitor	CN0KHONG-QDC00-94F-09EB-A09	20190153	\$	199.39	1	LPUMS SPCE A101a	V. Nagal	20190844	10/28/19	NE	Received 11/07/19
		Battery Back up			\$	114.94	1	LPUMS SPCE A101a	V. Nagal	20190845	10/28/19	NE	Received 11/07/19

		Wireless Keyboard & Mouse		97855089818	\$	29.94	1	LPUMS SPCE A101a	V. Nagal	20191276	10/28/19	NE	Received 11/07/19
		Multi plug			\$	9.47	1	LPUMS SPCE A101a	V. Nagal	20190844	10/28/19	NE	Received 11/07/19
		Targus Carry Case	CT 14" Topload	92636250089	\$	87.00	1	LPUMS SPCE A101a	V. Nagal	20191275	10/28/19	NE	Received 11/07/19
30934		Novatel Wireless Mifi	7000 LTE (671) 929-6702	310370030221901	\$	249.99	1	LPUMS SPCE A101a	V. Nagal	20200007	10/15/19	NE	Received 10/18/19
30934		Acer Switch Alpha 12	Alpha 12	NTLCEAA00056307986E720			1	LPUMS SPCE A101a	V. Nagal			NE	Received 12/18/19
		Basic Storage Stockage simplment	WDBU6Y0030BBK	WX11DA6CTIPT			1	LPUMS SPCE A101a	V. Nagal			NE	Received 11/20/20
25315		Microsoft Surface Pro 4 Tablet	1724	28078370153	\$	837.05	1	LPUMS SPCE A101b	E. Cruz	20170002-01	06/27/17	NE	
		Microsoft Pro 4 DOC		380415703574	\$	334.00	1	LPUMS SPCE A101b	E. Cruz	20170002-01	06/27/17	NE	
		Novatel Wireless Mifi	7000 LTE (671) 929-9450	310370030221900	\$	249.99	1	LPUMS SPCE A101b	E. Cruz	20200007	10/15/19	NE	Received 10/18/19
38462		Lenovo Student Laptop	Lenovo Thinkpad	R90WBN2W	\$	787.00	1	LPUMS SPCE A101b	E. Cruz	20190843	10/28/19	NE	Received 11/27/19
		IOGEAR Docking Station	GUD300		\$	118.00	1	LPUMS SPCE A101b	E. Cruz	20191275	10/28/19	NE	Received 11/27/19
		DELL Monitor			\$	199.39	1	LPUMS SPCE A101b	E. Cruz	20190844	10/28/19	NE	Received 11/27/19
		Battery Back up			\$	114.94	1	LPUMS SPCE A101b	E. Cruz	20190845	10/28/19	NE	Received 11/27/19
		Wireless Keyboard & Mouse		97855089818	\$	29.94	1	LPUMS SPCE A101b	E. Cruz	20191276	10/28/19	NE	Received 11/27/19
		Multi plug			\$	9.47	1	LPUMS SPCE A101b	E. Cruz	20190844	10/28/19	NE	Received 11/27/19
		Targus Carry Case	CT 14" Topload	92636250089	\$	87.00	1	LPUMS SPCE A101b	E. Cruz	20191275	10/28/19	NE	Received 11/27/19
07933		IBM Think Pad Laptop	2465CF4	R9W439C	\$	769.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20120898	12/31/12	RT	#ED20-017
38464		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMTH	\$	787.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20190843	10/28/19	NE	Returned 03/17/20
25318		Microsoft Surface Pro 4 Tablet	1724	027501670153	\$	984.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	With employee at PES 03/10/20
		Microsoft Surface Pro 4 Docking Station		0379621703574	\$	334.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	With employee at PES 03/10/21
		Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812463854	\$	114.94	1	JFKHS-SPCE A126	E. Toves	20190845	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	1816SY026NX8 /1809LZX2FZM8	\$	29.94	1	JFKHS-SPCE A126	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug			\$	9.47	1	JFKHS-SPCE A126	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
27529	2-2500-09-D3	Single Pedestal desk	CD127-3M	IH0103	\$	345.00	1	JFKHS-SPCE A126	T. Leon Guerrero	200900495	04/23/09	GO	
38463		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBN13	\$	787.00	1	JFKHS-SPCE A126	E. Toves	20190843	10/28/19	NE	Received 11/06/19
18673		ACER Laptop computer w/charger/mouse/keyboard	TMP246	NXV9VAA003427024D7600	\$	1,411.60	1	JFKHS-SPCE A126	E. Toves	20140591-00	11/26/14	PO	Returned 11/06/19
00809		Toshiba Computer System	SatPro5300	S49060990H	\$	1,265.00	1	JFKHS-SPCE A126	E. Toves	200900815	06/18/09	RT	ED17-114
21879		HP Office Jet Pro 871 All-in One Wireless Color Inkjet printer	8620E	D9L18-90018	\$	250.00	1	JFKHS-SPCE A126	E. Toves	20160213	02/28/16	GO	
27528	2-2500-09-D3	Single Pedestal desk	CD127-3M	IH0103	\$	345.00	1	JFKHS-SPCE A126	E. Toves	200900495	04/23/09	GO	
	2-2500-98-H3	Aluminum Easel Stand			\$	109.00	1	JFKHS-SPCE A126	E. Toves	98001682	07/24/98	FA	
		Folding Chair	FC16-P		\$	29.00	2	JFKHS-SPCE A126	E. Toves	20120112-00	04/11/12	GO	
		Executive High back chair w/arms (Black)	#NL-2P	CH698AXSN	\$	259.95	2	JFKHS-SPCE A126	E. Toves	20120112-00	02/20/12	GO	
		Letter Size 4 Drawer Filing Cabinet Blk 15wx25"dx52h	Global 25-400		\$	365.00	1	JFKHS-SPCE A126	E. Toves	20191161-00	06/19/19	NE	
		Metal Storage Cabinet Blk 36x18x72	FH-183	82660021-0240-F1760	\$	289.00	1	JFKHS-SPCE A126	E. Toves	20191161-00	06/19/19	NE	
		4 Drawer Filing cabinet Black	B4-4A		\$	245.00	2	JFKHS-SPCE A126	E. Toves	20120112-00	03/02/12	FA	
		Magazine Rack (Black)	MA-0002		\$	149.00	2	JFKHS-SPCE A126	E. Toves	20120112-00	02/20/12	GO	
		Fellowes Paper Shredder	DS-3		\$	134.96	1	JFKHS-SPCE A126	E. Toves	20120112-00	02/20/12	FA	
		Tri-fold Display Board	SB93513Q		\$	495.00	1	JFKHS-SPCE A126	E. Toves	20120129	10/25/12	GO	
		SPCE 6' Folding Table Fitted Cover			\$	150.00	2	JFKHS-SPCE A126	E. Toves	20160567	09/28/16	GO	
		Toshiba USB 3.0 Hard Drive	DTB330	HDTB330XK3CA	\$	189.00	1	JFKHS-SPCE A126	E. Toves	20170017	01/13/17	GO	
		Display 2GO 3 Panel Tabletop Exhibit Board 72"x36"	13P7236BKGR		\$	235.00	1	JFKHS-SPCE A126	E. Toves	20191316	09/03/19	NE	
		Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812463850	\$	114.94	1	JFKHS-SPCE A126	E. Toves	20190845	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	Keyboard: 1816SY021FC8	\$	29.94	1	JFKHS-SPCE A126	E. Toves	20191276	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug			\$	9.47	1	JFKHS-SPCE A126	E. Toves	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	JFKHS-SPCE A126	E. Toves	20191275	10/28/19	NE	Received 11/06/19
25314		Microsoft Surface Pro 4 Tablet	1724	28030170153	\$	984.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20170002-01		NE	No Procurement Information
		Microsoft Surface Pro 4 Docking Station		933497709574	\$	334.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20170002-01		NE	No Procurement Information
		Metal Folding Chairs (Black)					2	CBMES-SPCE Rm. F4	R. Mafnas			GO	No Procurement Information
		Storage Locker Beige					1	CBMES-SPCE Rm. F4	R. Mafnas			GO	No Procurement Information
		Filing Cabinet (4 drawer)					1	CBMES-SPCE Rm. F4	R. Mafnas			FA	No Procurement Information
		5' Plastic Folding Table (white)					1	CBMES-SPCE Rm. F4	R. Mafnas			GO	No Procurement Information
		Chair, Black					1	CBMES-SPCE Rm. F4	R. Mafnas			PO	No Procurement Information
		Desk, 2 sided drawer					1	CBMES-SPCE Rm. F4	R. Mafnas			PO	No Procurement Information
		Toshiba USB 3.0 Hard Drive	DTB330	76MCTB2TTPEC	\$	189.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20170017	01/13/17	GO	
		Display 2GO 3 Panel Tabletop Exhibit Board 72"x36"	13P7236BKGR		\$	235.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20191316	09/03/19	NE	
38465		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMT8	\$	787.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20190843	10/28/19	NE	Received 11/06/19
18672		ACER Laptop Computer w/charger/mouse/keyboard	TMP246	NXV9VAA00342057F97600	\$	1,411.60	1	CBMES-SPCE Rm. F4	R. Mafnas	20140591-00	11/26/14	GO	Returned 11/07/19
		Novatel Wireless Mifi	7000 LTE (671) 688-9282	310370090034280	\$	249.99	1	UMS- SPCE Rm A101B	R. Mafnas	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-5294	310370030221899	\$	249.99	1	CBMES-SPCE Rm. F4	R. Mafnas	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671) 685-2459	310370020841543	\$	199.00	1	UMS- SPCE Rm A101B	R. Mafnas	20180301	05/09/18	PO	Returned 10/18/19
		IOGEAR Docking Station	GUD 300	OU91USW3100671	\$	118.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20191275	10/28/19	NE	Received 11/07/19
		Dell Monitor	P2417H	CN-OKHONG-QDC00-94F-1V8B	\$	199.39	1	CBMES-SPCE Rm. F4	R. Mafnas	20190844	10/28/19	NE	Received 11/07/19
		Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812463785.00	\$	114.94	1	CBMES-SPCE Rm. F4	R. Mafnas	20190845	10/28/19	NE	Received 11/07/19
		Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	Mouse: 1742LZ0EGGX8	\$	29.94	1	CBMES-SPCE Rm. F4	R. Mafnas	20191276	10/28/19	NE	Received 11/07/19
		Belkin Multi Plug			\$	9.47	1	CBMES-SPCE Rm. F4	R. Mafnas	20190844	10/28/19	NE	Received 11/07/19
		Targus Carry Case			\$	87.00	1	CBMES-SPCE Rm. F4	R. Mafnas	20191275	10/28/19	NE	Received 11/07/19
07942		IBM Think Pad Laptop	2465CF4	R9W426D	\$	769.00	1	MSES SPCE RM 5	A. Gagarin	20120898	12/31/12	NE	
07943		IBM Think Pad Laptop	2465CF4	R9W4349	\$	769.00	1	MSES SPCE RM 5	M. Diego	20120898	12/31/12	NE	
	2-2500-09-007	Computer System Portable	SAT S300 EZ2521	S49060990H	\$		1	MSES SPCE RM 5	M. Diego	200900815	06/18/09	GO	ED17-113
10487		3M Projector NEC V260	NPV260	1X00749EC	\$	483.50	1	MSES SPCE RM 5	M. Diego	20120114	04/02/12	NE	
21130		Hewlet Parkard Office Jet 5740 Printer	B9S76A	TH53K3YIYF	\$	239.75	1	MSES SPCE RM 5	M. Diego	201500402	06/10/15	FA	
		Fellow Paper Shredder	DS-2		\$	103.00	1	MSES SPCE RM 5	M. Diego	20120126	04/02/12	FA	
		Hand Truck 300lbs	SAF-4072		\$	167.95	1	MSES SPCE RM 5	M. Diego	20120126	03/14/12	PO	
		Laminator	125	111124VD0027405	\$	365.00	1	MSES SPCE RM 5	M. Diego	20120126	03/14/12	PO	
		HD Executive Double Pedestal Desk, Biege	CD-168-33		\$	449.00	1	MSES SPCE RM 5	M. Diego	20120123-00	03/17/12	PO	
		Executive Chair, Black	CD-698AXSN		\$	199.00	1	MSES SPCE RM 5	M. Diego	20120123-00	03/17/12	PO	
		Metal Storage Cabinet	B4-183		\$	245.00	1	MSES SPCE RM 5	M. Diego	20120123-00	03/17/12	PO	
		Crystal Storage Cabinet	B4-27X		\$	369.00	1	MSES SPCE RM 5	M. Diego	20120123-00	03/17/12	PO	
	2-2500-01-A	L-Type Desk	GSA 147L		\$	489.00	1	MSES SPCE RM 5	M. Diego	95001055	07/17/95	FA	

	2-2500-01D3	Single Pedestal	C-127P		\$	299.00	1	MSES SPCE RM 5	M Diego	95001055	07/27/95	PO	
	2-2500-01-F	2 Drawer Filing Cabinet	SM-319		\$	118.00	1	MSES SPCE RM 5	M Diego	95001056		FA	
	2-2500-01-F1	4 Drawer Filing Cabinet	SM-319		\$	117.00	1	MSES SPCE RM 5	M Diego	95001056		PO	
	2-2500-01-D2	Hydraulic SW Chair w/o Arms	SP-702G		\$	178.00	2	MSES SPCE RM 5	M Diego	95001056		PO	
	2-2500-01-007	Acerview 15 SVGA Color Monitor	917602008		\$	175.00	1	MSES SPCE RM 5	M Diego	95001805		RT	ED17-113
	2-2500-01-008	Acer Speakers	917602008	98-06-24			2	MSES SPCE RM 5	M Diego	95001056		RT	ED17-113
	2-2500-01-009	Acer Keyboard	917602008				1	MSES SPCE RM 5	M Diego	95001056		RT	ED17-113
	2-2500-01-010	Acer Mouse	917602008				1	MSES SPCE RM 5	M Diego	95001056		RT	ED17-113
	2-2500-01-011	DeskJet 670C Color Ink Jet	917602008		\$	195.00	1	MSES SPCE RM 5	M Diego	98001805		PO	
	2-2500-01-012	Back-Ups Pro 420 w/Parachute Pro	917602008		\$	218.00	1	MSES SPCE RM 5	M Diego	98001805		RT	ED17-113
	2-2500-95-F3	Drawer File Cabinet Lock and Key		SM 318	\$	160.00	1	MSES SPCE RM 5	M Diego	20010552	03/21/95	GO	
		2 Drawer beige file cabinet	98190097-34-09				1	MSES SPCE RM 5	M Diego			FA	
		4 Drawer beige file cabinet					1	MSES SPCE RM 5	M Diego	96000-166		FA	
		4 Drawer File gray cabinet					1	MSES SPCE RM 5	M Diego	1980-9 191-PO			
		Portable Projector Screen	M70x70		\$	133.74	1	MSES SPCE RM 5	M Diego	20140659	10/02/14	GO	
		SPCE 5' Folding Table Fitted Cover			\$	150.00	2	MSES SPCE RM 5	M Diego	20160576	09/28/16	GO	
		Toshiba 3 Terabyte External Hard Drive	DTB330		\$	189.00	1	MSES SPCE RM 5	M Diego	20170017	01/31/17	NE	
25319		Surface Pro 4 128 GB Multi Touch Tablet	1724	066196771053	\$	984.00	1	MSES SPCE RM 5	A Gagarin	20170002-01			
		Microsoft Office Pro Docking Station		0156376712574	\$	334.00	1	MSES SPCE RM 5	A Gagarin	20170002-01			
		Novatel Wireless Device	2 LTE Hotspot (671) 685-7292	310370020841548	\$	199.00	1	MSES SPCE RM 5	A Gagarin	20170431		PO	Returned 10/18/19
25320		Surface Pro 4 128 GB Multi Touch Tablet	1724	067000171053	\$	984.00	1	MSES SPCE RM 5	M Diego	20170002-01		NE	
		Microsoft Office Pro Docking Station		0821692712574	\$	334.00	1	MSES SPCE RM 5	M Diego	20170002-01		NE	
		Novatel Mifi LTE	6630	310370020841549	\$	199.00	1	MSES SPCE RM 5	M Diego	20170431			Returned 10/18/19
		Novatel Mifi LTE	Mifi 7000-6883748	310370090034287	\$	199.00	1	MSES SPCE RM 5	M Diego			NE	Returned 10/18/19
		Novatel Mifi LTE	Mifi 7000-6881489	310370090034288	\$	199.00	1	MSES SPCE RM 5	A Gagarin			NE	Returned 10/18/19
		Displays 2go 3 panel Tabletop Exhibit Board 72" x 36 "	13P7236BKGR		\$	235.00	1	MSES SPCE RM 5	M Diego	20191316-00		NE	
		Displays 2go 3 panel Tabletop Exhibit Board 72" x 36 "	13P7236BKGR		\$	235.00	1	MSES SPCE RM 5	A. Gagarin	20191316-00		NE	
38467		Lenovo student laptop	Thinkpad L390 Yogo		\$	787.00	1	MSES SPCE RM 5	M. Diego	20190843	10/28/19	NE	Received 11/06/19
38466		Lenovo student laptop	Thinkpad L390 Yogo		\$	787.00	1	SHS SPCE SHC Office	A Gagarin	20190843	10/28/19	NE	Received 11/06/19
		IOGear Docking Station			\$	118.00	1	MSES SPCE RM 5	M. Diego	20191275	10/28/19	NE	Received 11/06/19
		IOGear Docking Station			\$	118.00	1	SHS SPCE SHC Office	A Gagarin	20191275	10/28/19	NE	Received 11/06/19
		Dell Monitor			\$	199.99	1	MSES SPCE RM 5	M. Diego	20190844	10/28/19	NE	Received 11/06/19
		Dell Monitor			\$	199.99	1	SHS SPCE SHC Office	A Gagarin	20190844	10/28/19	NE	Received 11/06/19
		Battery BackUp			\$	114.94	1	MSES SPCE RM 5	M. Diego	20190845	10/28/19	NE	Received 11/06/19
		Battery BackUp			\$	114.94	1	SHS SPCE SHC Office	A Gagarin	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard Mouse			\$	29.94	1	MSES SPCE RM 5	M. Diego	20191276	10/28/19	NE	Received 11/06/19
		Wireless Keyboard Mouse			\$	29.94	1	SHS SPCE SHC Office	A Gagarin	20191276	10/28/19	NE	Received 11/06/19
		Multi Plug			\$	9.47	1	MSES SPCE RM 5	M. Diego	20190845	10/28/19	NE	Received 11/06/19
		Multi Plug			\$	9.47	1	SHS SPCE SHC Office	A Gagarin	20190845	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	MSES SPCE RM 5	M. Diego	20191275	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$	87.00	1	SHS SPCE SHC Office	A Gagarin	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-4853	310370030220394	\$	249.99	1	MSES SPCE RM 5	A. Gagarin	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-4776	310370030220391	\$	249.99	1	MSES SPCE RM 5	M. Diego	20200007	10/15/19	NE	Received 10/18/19
08966		Lenovo ThinkPad Laptop L430	2465CF4	R9W42D3	\$	837.05	1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Lenovo Mouse		4406332			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Lenovo Mini Dock	4337	M2PLHHV			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Lenovo Keyboard	SK-8825	04145702			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Lenovo Monitor	LS2023WC	VN22000			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Lenovo Sound Bar	OA36190	OA361211112022147			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
		Battery Back Up	BY700G	3B123OX11426			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
21333		HP Office Jet 5740	BOOMCZ1ES8	TH47E13051	\$	184.00	1	CBMES SPCE Rm F-4	L. Palomo	20150276	07/27/15	GO	
02468		DELL Projector	APJ 1510X	3GPGISI	\$	793.00	1	CBMES SPCE Rm F-4	L. Palomo	20121024	09/29/12	PO	Returned 2018
		2 Door Metal Storage Cabinet	FH-183		\$	242.00	1	CBMES SPCE Rm F-4	L. Palomo	20130721	09/11/13	GO	
		Metal Storage Cabinet	FH-183		\$	289.00	2	CBMES SPCE Rm F-4	L. Palomo	20191279	07/15/19	NE	
		3 Drawer File Cabinet	B4-3		\$	169.00	1	CBMES SPCE Rm F-4	L. Palomo	20130721	09/09/14	GO	
		SPCE 6' Folding Table Fitted Cover			\$	150.00	1	CBMES SPCE Rm F-4	L. Palomo	20160567	09/28/16	GO	
		5 Shelf Metal Book Case					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
		4 Shelf White Wooden Book Case					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
		Mid Size Office Chair (Black)					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
		2 Drawer Pedestal Desk					1	CBMES SPCE Rm F-4	L. Palomo			FA	
30553		Acer Tablet w/keyboard	SA5-271P-7401	NTLCEAA005630797A37200	\$	775.00	1	CBMES SPCE Rm F-4	L. Palomo	20180501	11/01/18	NE	
		Olympus Digital Voice Recorder	VN-541PC		\$	64.00	1	CBMES SPCE Rm F-4	L. Palomo	20190340	04/02/19	NE	
		Zealot S8 Hi-Fi Bluetooth Wireless Touch Control Speaker	S8		\$	27.00	1	CBMES SPCE Rm F-4	L. Palomo	20190340	04/25/19	NE	
		Ultimate Ears Wonderboom Speaker	Wonderboom 984-000869	1825GG00J659	\$	99.99	1	CBMES SPCE Rm F-4	L. Palomo	20190929	06/17/19	NE	
		Document Shredder	HSM Classic 90.2	480031430	\$	187.40	1	CBMES SPCE Rm F-4	L. Palomo	20191171	06/24/19	NE	
		Displays2GO 3-panel Table Exhibit Board 72"X36"	13P7236BKGR		\$	235.00	1	CBMES SPCE Rm F-4	L. Palomo	20191316	09/03/19	NE	
38471		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMQT	\$	787.00	1	CBMES SPCE Rm F-4	L. Palomo	20190843	10/28/19	NE	
		IOGEAR Docking Station	GUD300	QU91USW3100173	\$	118.00	1	CBMES SPCE Rm F-4	L. Palomo	20191275	10/28/19	NE	
		DELL Monitor	P2417Hb	CN-OKHONG-QDC00-94F-0938-A09	\$	199.39	1	CBMES SPCE Rm F-4	L. Palomo	20190844	10/28/19	NE	
		Battery Back up	PRO-1100LCD	190812463809.00	\$	114.94	1	CBMES SPCE Rm F-4	L. Palomo	20190845	10/28/19	NE	
		Wireless Keyboard & Mouse	920-004536XMK270	97855089818	\$	29.94	1	CBMES SPCE Rm F-4	L. Palomo	20191276	10/28/19	NE	
		Multi plug	BE106000-06R	E152555	\$	9.47	1	CBMES SPCE Rm F-4	L. Palomo	20190844	10/28/19	NE	
		Targus Carry Case	CUCT02UA14S-80	9263625008	\$	87.00	1	CBMES SPCE Rm F-4	L. Palomo	20191275	10/28/19	NE	
31103		Haier 24" Monitor	L22B1120	TB300071120 ODM14 P2172			1	CBMES SPCE Rm F-4	L. Palomo			GO	Received 12/10/19
		Bazic Folding Cart	2198		\$	31.96	2	CBMES SPCE Rm F-4	L. Palomo	20191460		NE	
		Novatel Wireless Mifi	7000 LTE (671) 688-6523	310370090034290	\$	249.99	1	CBMES SPCE Rm F-4	L. Palomo	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-9169	310370030220397	\$	249.99	1	CBMES-SPCE Rm F-4	L. Palomo	20200007	10/15/19	NE	Received 10/18/19
04185		ELMO Document Camera	TT-12	1243595	\$	1,182.00	1	THS SPCE Rm. I202	C. Santiago	20121024	09/29/12	GO	
02462		DELL Projector	APJ 1510X	392JISI	\$	793.00	1	ESCL SPCE Rm 304	C. Santiago	20121024	09/29/12	RT	#ED20-017
21139		HP Office Jet 5740	BOOMCZ1ES8	TH52633113	\$	184.00	1	THS SPCE Rm. I202	C. Santiago	20150276	08/11/15	GO	
		Metal Storage Cabinet	FH-183		\$	242.00	1	THS SPCE Rm. I202	C. Santiago	20130721	09/11/13	GO	
		Metal Storage Cabinet	FH-183		\$	242.00	1	THS SPCE Rm. I202	C. Santiago	20130721	09/11/13	GO	

		Vertical 4 Filing Cabinetw/Locks				1	THS SPCE Rm. I202	C. Santiago	2-2000-06-293		GO		
		Vertical Filing Cabinetw/Locks	B4-3		\$	169.00	1	THS SPCE Rm. I202	C. Santiago	20130721-02	09/09/14	GO	
08953		Lenovo ThinkPad Laptop L430	2465CF4	R9W43LZ	\$	837.05	1	THS SPCE Rm. I202	C. Santiago	20120906-01	01/09/13	RT	#ED20-017
30551		Acer Switch Alpha 12 SA5-271P-7, Keyboard, Pen, Cord, Bag, Sleeve	SA5-271P-74E1 Business Tablet	NTLCEAA005630798787200	\$	775.00	1	THS SPCE Rm. I202	C. Santiago	20180501	11/01/18	NE	
		NOVATEL WIRELESS 2 LTE MOBIL HOTSPOT	MIFI 6630 (671) 788-0387	310370030131775	\$	199.00	1	THS SPCE Rm. I202	C. Santiago	20170431	12/01/17		Returned 10/18/19
		NOVATEL WIRELESS LTE DEVICE w/cord	MIFI 7000 (671) 688-3256	310370090034292	\$	249.99	1	THS SPCE Rm. I202	C. Santiago	20190037	12/18/18	GO	Returned 10/18/19
		Desk Riser	HS1102		\$	463.00	1	THS SPCE Rm. I202	C. Santiago	20170493	09/26/17	GO	Received 12/14/18
		Laptop Case, Case Logic 12-13.3 Ultrabook/Chromebook	QNS113	63-2403181			1	THS SPCE Rm. I202	C. Santiago			NE	
		Laptop Sleeve, 13.3 inch, Black	B00CD8AF48	116400			1	THS SPCE Rm. I202	C. Santiago			NE	
		Office Chair, Meshed Back, Black					1	THS SPCE Rm. I202	C. Santiago			GO	Received 11/3/16
		Seagate Expansion Portable Drive	SRDONF1	NA81X10D			1	THS SPCE Rm. I202	C. Santiago			GO	
		Displays2GO 3-panel Table Exhibit Board 72"x36"	3P7236BKGR(1)		\$	235.00	1	THS SPCE Rm. I202	C. Santiago	20191316	09/03/19	NE	
08191		Lenovo ThinkPad Laptop L430			\$	837.05	1	THS SPCE Rm. I202	C. Santiago			GO	Returned 11/08/19
		Metal Storage Cabinet	FH-183		\$	289.00	1	GWHS SPCE Rm. A108	C. Santiago	20191279	07/15/19	NE	
38469		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMCW	\$	787.00	1	THS SPCE Rm. I202	C. Santiago	20190843	10/28/19	NE	Received 11/08/19
		IO GEAR docking Station	GUD300	OU91USW3100174	\$	118.00	1	THS SPCE Rm. I202	C. Santiago	20191275	10/28/19	NE	Received 11/08/19
		Dell Monitor	P2417Hb	CN-OKHONG-QDC00-92M-0VPB	\$	199.00	1	THS SPCE Rm. I202	C. Santiago	20190844	10/28/19	NE	Received 11/08/19
		Battery Backup	PRO-1100LCD	190812463788	\$	114.94	1	THS SPCE Rm. I202	C. Santiago	20190845	10/28/19	NE	Received 11/08/19
		Logitech Wireless Keyboard & Mouse Combo	920-004536XLogitechMK270	097855089818	\$	29.94	1	THS SPCE Rm. I202	C. Santiago	20191276	10/28/19	NE	Received 11/08/19
		Belkin Multiplug	BE106000-06R	E152555	\$	9.47	1	THS SPCE Rm. I202	C. Santiago	20190844	10/28/19	NE	Received 11/08/19
		Targus Carry Case CT14" Top Load (TSA)	CUCT02UA14S-80	9263625008	\$	87.00	1	THS SPCE Rm. I202	C. Santiago	20191275	10/28/19	NE	Received 11/08/19
		Novatel Wireless MiFi 7000 LTE Device w/cord	MiFi 7000(671)929-9166	310370030221887	\$	249.99	1	THS SPCE Rm. I202	C. Santiago	20200007	10/08/19	NE	Received 10/18/19
08952		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y7H	\$	837.05	1	MULES SPCE Rm. 208	J. Kaneshiro	20120906-01	01/09/13	GO	Returned 11/07/19
30552		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA005630798277200	\$	775.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20180501	11/01/18	GO	
		Novatel Wireless LTE Device with charging cord and Sim Card	MIFI 6630 (671) 788-1897	310370030131782	\$	199.99	1	MULES SPCE Rm. 208	J. Kaneshiro	20170431	12/01/17	GO	Returned 10/18/19
		Novatel Wireless Device with charging cord and Sim Card	MIFI 7000 (671) 688-5977	310370090034289	\$	249.99	1	MULES SPCE Rm. 208	J. Kaneshiro	20190037	12/18/18	GO	Returned 10/18/19
04186		ELMO Document Camera	TT-12	1243590	\$	1,182.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20121024	09/29/12	GO	
02469		DELL Projector	APJ 1510X	2GPGISI	\$	793.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20121024	09/29/12	GO	
21134		HP Office Jet 5740	BOOMCZ1ES8	TH4AM311VJ	\$	184.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20150276	07/27/15	GO	
21515		HP Desk Jet 2542	A9U27A	TH4AM311VJ	\$	99.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20150506	10/14/15	GO	
		Metal Storage Cabinet	FH-183		\$	242.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20130721	09/11/13	GO	
		Vertical Filing Cabinet w/Locks	B4-3		\$	169.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20130721-02	09/09/14	GO	
	2-2000-12-289	Display Cabinet with Lock, 2-Door, Metal, Glass, Beige					1	MULES SPCE Rm. 208	J. Kaneshiro			FA	Received 09/2017
		Lenovo, Monitor, Black	LS2023wC	1210025-12			1	MULES SPCE Rm. 208	J. Kaneshiro			GO	Returned 11/07/19
		Office Chair, Meshed Back, Black					1	MULES SPCE Rm. 208	J. Kaneshiro			GO	Received 06/14/17
		Lenovo, Sound Bar, Black	0A36190	0A3612111202369			1	MULES SPCE Rm. 208	J. Kaneshiro			GO	Returned 11/07/19
		Storage Cabinet, 2-Door, Metal, Beige					1	MULES SPCE Rm. 208	J. Kaneshiro	20130721		GO	
213075		Chair, Black			\$	178.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20090495		FA	Received 07/02/19
		Metal Storage Cabinets, Beige	FH-183		\$	289.00	2	MULES SPCE Rm. 208	J. Kaneshiro	20191279	07/10/19	NE	
		Displays-2-Go, 3 panel, Tabletop Exhibit Board, 72" x 36"	13P7236BKGR		\$	235.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20191316	09/03/19	NE	
38470		Lenovo Student Laptop and Accessories:	Thinkpad L390 Yoga	R90WBMPK	\$	787.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20190843	10/28/19	NE	
		IOGEAR Universal Docking Station, USB 3.0, Black	GUD300	OU91USW3100573	\$	118.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20191275	10/28/19	NE	
		Dell Monitor, Black, 24"	P2417H	OKHONG-QDC00-937-1T08-A09	\$	199.39	1	MULES SPCE Rm. 208	J. Kaneshiro	20190844	10/28/19	NE	
		Battery Backup, Maruson, UPS Systems, Power Pro	PRO-1100LCD	190812463789	\$	114.94	1	MULES SPCE Rm. 208	J. Kaneshiro	20190845	10/28/19	NE	
		Wireless Keyboard and Mouse Combo	MK270	1822LZXCLQM8	\$	29.94	1	MULES SPCE Rm. 208	J. Kaneshiro	20191276	10/28/19	NE	
		Multi-Plug			\$	9.47	1	MULES SPCE Rm. 208	J. Kaneshiro	20190844	10/28/19	NE	
		Targus Carry Case, Black, Corporate Traveler 14" bag	CT14	CUCT02UA14S-80	\$	87.00	1	MULES SPCE Rm. 208	J. Kaneshiro	20191275	10/28/19	NE	
		Novatel Wireless MiFi Device, 2D Version	MIFI 7000 (671) 929-8052	014911000212714			1	MULES SPCE Rm. 208	J. Kaneshiro	20200007	10/08/19	NE	Received 10/18/19
8693		Lenovo ThinkPad Laptop L430	2465CF4	R9W432R	\$	837.05	1	THS SPCE Rm. I202	F. Limtiaco	20120906-01	01/09/13	GO	Returned 11/07/19
		Seagate Expansion Portable Drive	SRDONF1	NA739YJ	\$	199.99	1	THS SPCE Rm. I202	F. Limtiaco			GO	
2465		DELL Projector	APJ 1510X	2WMHISI	\$	793.00	1	THS SPCE Rm. I202	F. Limtiaco	20121024	09/29/12	GO	
30551		Acer Switch Alpha 12 SA5-271P-7, Keyboard, Pen, Cord, Bag, Sleeve	SA5-271P-74E1 Business Tablet	NTLCEAA0056307987C200	\$	775.00	1	THS SPCE Rm. I202	F. Limtiaco	20180501	11/01/18	NE	
		NOVATEL WIRELESS 2 LTE HOTSPOT Device with Charging cord	Mifi 6630 (671) 788-1360	310370030131783	\$	199.00	1	THS SPCE Rm. I202	F. Limtiaco	20170431	08/25/17	PO	Returned 10/18/19
		NOVATEL WIRELESS LTE DEVICE w/cord	MIFI 7000 (671) 688-7618	310370090034292	\$	249.99	1	THS SPCE Rm. I202	F. Limtiaco	20190037	12/17/18	GO	Returned 10/18/19
21140		HP Office Jet 5740	BOOMCZ1ES8	TH4913010	\$	184.00	1	THS SPCE Rm. I202	F. Limtiaco	20150276	08/11/15	GO	
		Metal Storage Cabinet	FH-183		\$	242.00	1	THS SPCE Rm. I202	F. Limtiaco	20130721	09/11/13	GO	
		Metal Storage Cabinet	FH-183		\$	242.00	1	THS SPCE Rm. I202	F. Limtiaco	20130721	09/11/13	GO	
		Vertical 3 Filing Cabinet w/Locks	B4-3		\$	169.00	1	THS SPCE Rm. I202	F. Limtiaco	20130721	09/12/13	GO	
		Vertical 4 Filing Cabinetw/Locks	B4-3				1	THS SPCE Rm. I202	F. Limtiaco			GO	Received 04/06/17
		Desk Riser	HS1102		\$	463.00	1	THS SPCE Rm. I202	F. Limtiaco	20170493	09/26/17	GO	Received 12/14/18
		Displays 2GO 3-panel Table Exhibit Board 72"X36"	3P7236BKGR(1)		\$	235.00	1	THS SPCE Rm. I202	F. Limtiaco	20191316	09/03/19	GO	
		Bazic Folding Cart w/Lid	2198	64608021965	\$	31.96	2	THS SPCE Rm. I202	F. Limtiaco	20191460			
		Novatel Wireless MiFi 7000 LTE Device w/cord	MIFI 7000 (671) 929-8278	310370030221892	\$	249.99	1	THS SPCE Rm. I202	F. Limtiaco	20200007	10/08/19	NE	Received 10/18/19
38471		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMPQT	\$	787.00	1	THS SPCE Rm. I202	F. Limtiaco	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUD300	OU91USW3100173	\$	118.00	1	THS SPCE Rm. I202	F. Limtiaco	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417Hb	CN-OKHONG-QDC00-94F-0938-A09	\$	199.39	1	THS SPCE Rm. I202	F. Limtiaco	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463809.00	\$	114.94	1	THS SPCE Rm. I202	F. Limtiaco	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	920-004536XMK270	97855089818	\$	29.94	1	THS SPCE Rm. I202	F. Limtiaco	20191276	10/28/19	NE	Received 11/06/19
		Multi plug	BE106000-06R	E152555	\$	9.47	1	THS SPCE Rm. I202	F. Limtiaco	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case	CUCT02UA14S-80	9263625008	\$	87.00	1	THS SPCE Rm. I202	F. Limtiaco	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Device	2 LTE Hotspot (671) 788-0190	310370030131777	\$	199.00	1	SPCE Project Office	D. Bukikosa	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671) 788-0274	310370030131780	\$	199.00	1	SPCE Project Office	S. Pangelinan	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688--0164	310370090034281	\$	249.99	1	SPCE Project Office	D. Bukikosa	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688--0342	310370090034284	\$	249.99	1	SPCE Project Office	S. Pangelinan	20190037	12/18/18	GO	Returned 10/18/19

		Novatel Wireless Mifi	7000 LTE (671) 929-6644	310370030221891	\$ 249.99	1	SPCE Project Office	D. Bukikosa	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-6827	310370030221891	\$ 249.99	1	SPCE Project Office	S. Pangelinan	20200007	10/15/19	NE	Received 10/18/19
14125		Konika Minolta Printer		A0HF012019595	\$ 271.75	1	SPCE Project Office	D. Bukikosa	20120262		RT	Pending Rpt #
38441		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMGY	\$ 787.00	1	SPCE Project Office	D. Bukikosa	20190843	10/28/19	NE	Received 10/29/19
		IOGEAR Docking Station	GUD300	OU91USW3100173	\$ 118.00	1	SPCE Project Office	D. Bukikosa	20191275	10/28/19	NE	Received 10/29/19
		DELL Monitor	P2417Hb	CN-OKHONG-QDC00-94F-0938-A09	\$ 199.39	1	SPCE Project Office	D. Bukikosa	20190844	10/28/19	NE	Received 10/29/19
		Battery Back up	PRO-1100LCD	190812463809.00	\$ 114.94	1	SPCE Project Office	D. Bukikosa	20190845	10/28/19	NE	Received 10/29/19
		Wireless Keyboard & Mouse	920-004536XMK270	97855089818	\$ 29.94	1	SPCE Project Office	D. Bukikosa	20191276	10/28/19	NE	Received 10/29/19
		Multi plug	BE106000-06R	E152555	\$ 9.47	1	SPCE Project Office	D. Bukikosa	20190844	10/28/19	NE	Received 10/29/19
		Targus Carry Case	CUCT02UA14S-80	9263625008	\$ 87.00	1	SPCE Project Office	D. Bukikosa	20191275	10/28/19	NE	Received 10/29/19
38442		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS8	\$ 787.00	1	SPCE Project Office	S. Pangelinan	20190843	10/28/19	NE	Received 11/08/19
		IOGEAR Docking Station	GUD300	OU91USW3100173	\$ 118.00	1	SPCE Project Office	S. Pangelinan	20191275	10/28/19	NE	Received 11/08/19
		DELL Monitor	P2417Hb	CN-OKHONG-QDC00-94F-0938-A09	\$ 199.39	1	SPCE Project Office	S. Pangelinan	20190844	10/28/19	NE	Received 11/08/19
		Battery Back up	PRO-1100LCD	190812463809.00	\$ 114.94	1	SPCE Project Office	S. Pangelinan	20190845	10/28/19	NE	Received 11/08/19
		Wireless Keyboard & Mouse	920-004536XMK270	97855089818	\$ 29.94	1	SPCE Project Office	S. Pangelinan	20191276	10/28/19	NE	Received 11/08/19
		Multi plug	BE106000-06R	E152555	\$ 9.47	1	SPCE Project Office	S. Pangelinan	20190844	10/28/19	NE	Received 11/08/19
		Targus Carry Case	CUCT02UA14S-80	9263625008	\$ 87.00	1	SPCE Project Office	S. Pangelinan	20191275	10/28/19	NE	Received 11/08/19
07939		IBM Think Pad Laptop	2465CF4	R9W426D	\$ 769.00	1	ESCL SPCE Office Rm 304	S. Pangelinan	20120898	12/31/12	GO	Returned 11/08/19
08946		Lenovo ThinkPad Laptop L430	2465CF4	R9W43RP	\$ 837.05	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120906-01	01/09/13	GO	Returned 10/29/19
30549		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA005630798117200	\$ 775.00	1	ESCL SPCE Office Rm 304	S. Pangelinan	20180501	11/21/18	NE	
07930		IBM Think Pad Laptop	2465CF4	R9W42C8	\$ 769.00	1	ESCL SPCE Rm 106	D. Bukikosa	20120898	12/31/12	FA	WES CPAII - RETURNED @ SPCE
07936		IBM Think Pad Laptop with Lenovo Monitor	2465CF4	R9W428B	\$ 769.00	1	ESCL SPCE Office Rm 304	R. Perez	20120898	12/31/12	RT	#ED20-022
39548		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)	SA5-271P-74E1 Business Tablet	NTLCEAA0056257E9757200	\$ 775.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20180501	11/21/18	NE	
	01742	Secretarial Left Pedestal Desk	CD-147L		\$ 549.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120123	04/11/12	GO	Transferred from SHS/MSES
		HD Executive Double Pedestal Desk, Biege	CD-168-33		\$ 449.00	1	ESCL SPCE Office Rm 304		20120123-00	03/17/12	GO	Transferred from SHS/MSES
		Crystal Drawer (Legal Size)	6.5' Roll up Vertical Program Banner w/case (PFCOP)		\$ 99.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120123-00	04/11/12	GO	
30976		PICO PROJECTOR		201804173		1	ESCL SPCE Office Rm 304	D. Bukikosa	20180596		GO	Received 01/29/19
30993		BROTHER TYPEWRITER		E8D028594			ESCL SPCE Office Rm 304	D. Bukikosa	201801610		GO	Received 01/29/19
		Mesh chair w/arm & neck rest	HS-805T-AY		\$ 275.00	1	ESCL SPCE Office Rm 304	C. Quitugua	20120123-00	04/11/12	GO	Transferred to LPUMS SSOT
		Mesh chair w/arm & neck rest	HS-805T-AY		\$ 275.00	1	ESCL PBIS THS Rm I202	F. Limtiaco	20120123-00	04/11/12	GO	
		Metal Storage Cabinet	FH183		\$ 245.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120870	09/21/12	GO	
		6' Wood Grain top Heavy Duty Folding Table	A1845		\$ 145.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120344	06/06/12	GO	
		3' X 5' White Boaed			\$ 99.00	1	SSSD SPCE Office	C. Anderson	20120123	04/11/12	FA	
		Beige 4 Drawer Cabinet	B44G 4		\$ 369.00	2	ESCL SPCE Office Rm 304	D. Bukikosa	20120125	03/05/12	GO	
		Black office chairs			\$ 712.00	4	ESCL SPCE Office Rm 304	D. Bukikosa	20111674	June 2014	GO	Transferred from FSAIS
10490	111291	Sony Vaio Laptop	PCG-6N3L	3001192	\$ 2,384.00	1	ESCL SPCE Rm 106	D. Bukikosa	20160576	09/28/16	RT	#ED20-017
		Black office chairs			\$ 712.00	4	ESCL SPCE Project	see comments	20111674	June 2014	GO	1 SPCE BMS/2 CHBPES/1 WES
		Black office chairs			\$ 1,068.00	6	SSSD SPCE Office Rm 305	C. Anderson	20111674	June 2014	GO	Transferred from FSAIS to SPCE
		Black Horizontal Cabinet				2	SSSD SPCE Office Rm 305	C. Anderson		June 2014	FA	Transferred from FPD
		HD Hand Truck 500bs	SAF-4063		\$ 249.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20140660	10/10/14	GO	
		HD Hand Truck	SAF-4063		\$ 299.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120123	10/14/14	GO	
		Fellow Paper Shredder	MS460MS	CRC-32460	\$ 469.50	1	ESCL SPCE Office Rm 304	D. Bukikosa	20140659	10/02/14	GO	
18671		ACER Laptop	TMP246	NXV9VAA0034270242E7600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/26/14	RT	#ED20-018
18674		ACER Laptop	TMP246	NXV9VAA00342702459 7600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/26/14	RT	#ED20-017
18675		ACER Laptop	TMP246	NXV9VAA00342702435 7600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/26/14	NE	
18676		ACER Laptop	TMP246	NXV9VAA003432057F5 7600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/26/14	NE	
18677		ACER Laptop	TMP246	NXV9VAA0034270244C 7600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/26/14	NE	
18678		ACER Laptop	TMP246	NXV9VAA0034270242F 7600	\$ 1,411.60	1	PMS06-2019-033	D. Bukikosa	20140591	11/26/14	RT	GPD Rpt 2019-10660
22462		ACER Laptop	TMP246	NXV9VAA008435011067600	\$ 1,411.60	1	ESCL SPCE Office Rm 106	D. Bukikosa	20140591	11/29/16	NE	REPLACEMENT UNIT
21499		MACKIE High Definition Powered Loud Speaker (BUNDLE: 2 Mics, mount, mixer, cables and bag)	SRM450V3	20430000AKHH0030	\$ 1,411.10	1	ESCL SPCE Office Rm 106	D. Bukikosa	20150445	10/06/15	GO	
21497		MACKIE FreePlay Personnel PA (BUNDLE: 1 Mic, cables and bag)		2043900-00	\$ 717.10	1	ESCL SPCE Office Rm 106	D. Bukikosa	20150445	10/06/15	GO	
21498		MACKIE FreePlay Personnel PA (BUNDLE: 1 Mic, cables and bag)		2043900-00	\$ 717.10	1	ESCL SPCE Office Rm 106	D. Bukikosa	20150445	10/16/15	GO	
		Igloo 100 quart Chest Cooler	826634		\$ 124.99	1	ESCL SPCE Storage C1	D. Bukikosa	20111604	10/14/11	FA	
		Rubbermaid 10 gal Dispenser Cooler	805149		\$ 76.99	1	ESCL SPCE Storage C1	D. Bukikosa	20111604	10/14/11	GO	
		Igloo 100 qt Chest Cooler	800484	Quick & Cool	\$ 89.99	2	ESCL SPCE Storage C1	D. Bukikosa	20160544	11/15/16	GO	
		Rubbermaid 10 gal Dispenser Cooler	805149		\$ 59.99	1	ESCL SPCE Storage C1	D. Bukikosa	20160544	11/15/16	GO	
		6.5' Roll up Vertical Program Banner w/case (PFCOP)			\$ 225.00	2	ESCL SPCE Office Rm 106	D. Bukikosa	20120062	03/13/12	GO	Transferred from AJMS
		Single Pedestal Desk			\$ 195.00	1	ESCL SPCE Office Rm 106	D. Bukikosa	94001080	1994	RT	#ED 17-114
		SPCE 6' Folding Table Fitted Cover			\$ 150.00	14	ESCL SPCE Office Rm 106	D. Bukikosa	20160576	09/28/16	GO	
	2-2000-12-172	2 Door Metal Storage Cabinet	FH-183		\$ 269.00	1	ESCL SPCE Office	D. Bukikosa		06/19/15	GO	Transferred from C&I
08185		Lenovo Thinkpad L430	2465CF4	R9W42YY	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15		Transfer to C&I GATE 7/12/19
08188		Lenovo Thinkpad L430	2465CF4	R9W43VZ	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15		Transfer to C&I GATE 7/12/19
08189		Lenovo Thinkpad L430	2465CF4	R9W1Y2P	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15		Transfer to C&I GATE 7/12/19
08190		Lenovo Thinkpad L430	2465CF4	R9W1Y86	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15		Transfer to C&I GATE 7/12/19
08191		Lenovo Thinkpad L430	2465CF4	R9W1Y30	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&II 6/27/15
08192		Lenovo Thinkpad L430	2465CF4	R9W428D	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	RT	#ED20-017
08193		Lenovo Thinkpad L430	2465CF4	R9W1Y9H	\$ 691.00	1	SHS	Dolores Guzman	20120903	06/27/15	GO	
08194		Lenovo Thinkpad L430	2465CF4	R9W436K	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&II 6/27/15
08195		Lenovo Thinkpad L430	2465CF4	R9W1Y2Y	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&II 6/27/15
08197		Lenovo Thinkpad L430	2465CF4	R9W43A2	\$ 691.00	1	STOLEN		20120903	06/27/15	RT	GDP Rpt 2019-10660
08198		Lenovo Thinkpad L430	2465CF4	R9W1YA1	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	
08199		Lenovo Thinkpad L430	2465CF4	R9W4397	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&II 6/27/15
08202		Lenovo Thinkpad L430	2465CF4	R9W1YBM	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&II 6/27/15
08203		Lenovo Thinkpad L430	2465CF4	R9W1YDL	\$ 691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	RT	#ED20-022

08204		Lenovo Thinkpad L430	2465CF4	R9WY9C	\$	691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&I 6/27/15
08205		Lenovo Thinkpad L430	2465CF4	R9WY9M	\$	691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&I 6/27/15
08206		Lenovo Thinkpad L430	2465CF4	R9W435W	\$	691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&I 6/27/15
08207		Lenovo Thinkpad L430	2465CF4	R9W1Y1P	\$	691.00	1	ESCL SPCE Office	D. Bukikosa	20120903	06/27/15	GO	Transferred from C&I 6/27/15
00384		TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097057W	\$	978.00	1	STOLEN	PR#14-8829			FA	
00387		TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097058W	\$	978.00	1	STOLEN				RT	GPD REPORT 2016-35068
00390		TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097067W	\$	978.00	1	ESCL SPCE	Parent Center			RT	#ED20-017
00391		TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097203W	\$	978.00	1	SURVEYED				RT	#ED14-10
00393		TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097041W	\$	978.00	1	SURVEYED				RT	#ED20-017
		Beige Metal Pamphlet Rack					1	SURVEYED				RT	#ED 17-114
04184		ELMO Document Camera	TT-12	1243589	\$	1,182.00	1	ESCL SPCE	Parent Center	20121024	09/29/12	GO	
02466		DELL Projector	APJ 1510X	3LMHISI	\$	793.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20121024	09/29/12	GO	
02467		DELL Projector	APJ 1510X	3B2JISI	\$	793.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20121024	09/29/12	GO	
02471		DELL Projector	APJ 1510X	2TNHISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Storage Room
02463		DELL Projector	APJ 1510X	2MMHISI	\$	793.00	1	ESCL SPCE Office Rm 304	Storage Room	20121024	09/29/12	GO	
02470		DELL Projector	APJ 1510X	2GNHISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Storage Room
02464		DELL Projector	APJ 1510X	2B2JISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Overhead Conference Room
16854	22174	SONY Data Projector	VPL-CS21	2021739	\$	1,450.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20071703	10/11/07	GO	
00396		Panasonic XGA LCD Multi media	PT-LB60U	SB8220094			1	ESCL SPCE Office Rm 304	D. Bukikosa			RT	#ED20-017
		Metal Storage-Glass	KG88G		\$	299.00	1	SSSD Beh Health Rm 311	Nadine Cepeda	20130721	09/11/13	GO	
		Vertical Filing Cabinetw/Locks	B4-3		\$	169.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20130721-02	09/09/13	GO	
		Vertical Filing Cabinetw/Locks	B4-3		\$	169.00	1	ESCL SPCE Office Rm 304	D. Bukikosa	20130721-02	09/09/13	GO	
08897		Lenovo ThinkPad Laptop L430	2465CF4	R9W430H	\$	837.05	1	AdES	Kimberly Cabrera	20120906-01	01/09/13	GO	
08898		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y14	\$	837.05	1	AHES	Shannon Camacho	20120906-01	01/09/13	GO	
08899		Lenovo ThinkPad Laptop L430	2465CF4	R9W43NB	\$	837.05	1	JRMS	Peter Toves	20120906-01	01/09/13	GO	
08900		Lenovo ThinkPad Laptop L430	2465CF4	R9W43KL	\$	837.05	1	BPCES	A. Upar	20120906-01	01/09/13	GO	
08901		Lenovo ThinkPad Laptop L430	2465CF4	R9W42K5	\$	837.05	1	CLTES	Elizabeth Crisostomo	20120906-01	01/09/13	GO	
08902		Lenovo ThinkPad Laptop L430	2465CF4	R9W42Z9	\$	837.05	1	CBMES	Eliza Leon Guerrero	20120906-01	01/09/13	GO	
08903		Lenovo ThinkPad Laptop L430	2465CF4	R9W43EB	\$	837.05	1	DLPEs	Barbara Ada	20120906-01	01/09/13	GO	
08904		Lenovo ThinkPad Laptop L430	2465CF4	R9W4356	\$	837.05	1	ESCL SPCE Office Rm 106	Student Center	20120906-01	01/09/13	GO	
08905		Lenovo ThinkPad Laptop L430	2465CF4	R9W43KR	\$	837.05	1	HSTES	G. Crisostomo	20120906-01	01/09/13	GO	
08906		Lenovo ThinkPad Laptop L430	2465CF4	R9W43TC	\$	837.05	1	IES	Lucinda Cruz	20120906-01	01/09/13	GO	
08907		Lenovo ThinkPad Laptop L430	2465CF4	R9W43PE	\$	837.05	1	JMGES	Marcy Muna	20120906-01	01/09/13	GO	Issued 2/22/17
08908		Lenovo ThinkPad Laptop L430	2465CF4	R9W43D6	\$	837.05	1	JQSMES MO	J. Santos	20120906-01	01/09/13	GO	
08909		Lenovo ThinkPad Laptop L430	2465CF4	R9W42WF	\$	837.05	1	LBJES	Tina Camacho	20120906-01	01/09/13	GO	
08910		Lenovo ThinkPad Laptop L430	2465CF4	R9W43ZL	\$	837.05	1	LES	Kelly Dulla	20120906-01	01/09/13	GO	
08911		Lenovo ThinkPad Laptop L430	2465CF4	R9W43MC	\$	837.05	1	MULES	Alicia Q. Fernandez	20120906-01	01/09/13	GO	
08912		Lenovo ThinkPad Laptop L430	2465CF4	R9W42T6	\$	837.05	1	MachES	Cassandra Diego	20120906-01	01/09/13	GO	
08913		Lenovo ThinkPad Laptop L430	2465CF4	R9W43F6	\$	837.05	1	MSES	Patty Santiago	20120906-01	01/09/13	GO	
08914		Lenovo ThinkPad Laptop L430	2465CF4	R9W43NK	\$	837.05	1	STOLEN		20120906-01	01/09/13	RT	PMS06-13-005
08915		Lenovo ThinkPad Laptop L430	2465CF4	R9W43M5	\$	837.05	1	SSSD Beh Health Rm 311	Sonia Pablo	20120906-01	01/09/13	GO	Laptop, Cord & Bag only
08916		Lenovo ThinkPad Laptop L430	2465CF4	R9W43AD	\$	837.05	1	OCPEs	Kimberly Jesus	20120906-01	01/09/13	GO	Missing Keyboard
08917		Lenovo ThinkPad Laptop L430	2465CF4	R9W42VL	\$	837.05	1	PCLES	Cil Benavente	20120906-01	01/09/13	GO	
08918		Lenovo ThinkPad Laptop L430	2465CF4	R9W42R1	\$	837.05	1	CHBPES	Raedene M.I. Ulloa	20120906-01	01/09/13	GO	
08919		Lenovo ThinkPad Laptop L430	2465CF4	R9W438K	\$	837.05	1	TAIES	Sharon E.T. Pinzon	20120906-01	01/09/13	GO	
08920		Lenovo ThinkPad Laptop L430	2465CF4	R9W43M9	\$	837.05	1	TamES	Louise R. Cruz	20120906-01	01/09/13	GO	Issued 11/15/15
08921		Lenovo ThinkPad Laptop L430	2465CF4	R9W42R9	\$	837.05	1	UES	Tanya Taitano	20120906-01	01/09/13	GO	
08922		Lenovo ThinkPad Laptop L430	2465CF4	R9W43MD	\$	837.05	1	DLPEs	Margaret Manalisay	20120906-01	01/09/13	RT	#ED20-017
08923		Lenovo ThinkPad Laptop L430	2465CF4	R9W42KG	\$	837.05	1	THS	Betty Jo Chargualaf	20120906-01	01/09/13	GO	
08924		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y3G	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED19-022
08925		Lenovo ThinkPad Laptop L430	2465CF4	R9W431T	\$	837.05	1	ADJMS	Barbara D. Fejeran	20120906-01	01/09/13	GO	
08926		Lenovo ThinkPad Laptop L430	2465CF4	R9W43NV	\$	837.05	1	ASTMS	STOLEN	20120906-01	01/09/13	RT	PR # 14-33971
08927		Lenovo ThinkPad Laptop L430	2465CF4	R9W43T3	\$	837.05	1	FBLGMS	Carol Quintanilla	20120906-01	01/09/13	GO	
08928		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y1K	\$	837.05	1	ESCL SPCE CHANSA Rm 301	Student Center	20120906-01	01/09/13	RT	#ED20-017
08929		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y79	\$	837.05	1	IMS	Mike Nauta	20120906-01	01/09/13	GO	
08930		Lenovo ThinkPad Laptop L430	2465CF4	R9W42PW	\$	837.05	1	STOLEN		20120906-01	01/09/13	RT	PR#7270
08931		Lenovo ThinkPad Laptop L430	2465CF4	R9W433Z	\$	837.05	1	JRMS SGC	Geolynn Egurrola	20120906-01	01/09/13	GO	
08932		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y7F	\$	837.05	1	LPUMS	Marquesa Sanchez	20120906-01	01/09/13	GO	
08933		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y15	\$	837.05	1	SURVEYED	Anthony Palacios	20120906-01	01/09/13	RT	#ED 17-114
08934		Lenovo ThinkPad Laptop L430	2465CF4	R9W42XR	\$	837.05	1	VBMS	Rosaline P. Bamba	20120906-01	01/09/13	GO	
08935		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y12	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED14-10
08936		Lenovo ThinkPad Laptop L430	2465CF4	R9W43MF	\$	837.05	1	GWHS	Jolene P. Mendiola	20120906-01	01/09/13	GO	
08937		Lenovo ThinkPad Laptop L430	2465CF4	R9W42XV	\$	837.05	1	FES SPCE Rm 308	Maggie Duenas	20120906-01	01/09/13	RT	#ED20-017
08938		Lenovo ThinkPad Laptop L430	2465CF4	R9W43HN	\$	837.05	1	ESCL SPCE Office Rm 106	Student Center	20120906-01	01/09/13	GO	
08939		Lenovo ThinkPad Laptop L430	2465CF4	R9W43E5	\$	837.05	1	OHS	Thelma Arriola	20120906-01	01/09/13	GO	
08940		Lenovo ThinkPad Laptop L430	2465CF4	R9W43PK	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED 18-031
08941		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y29	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED 17-113
08942		Lenovo ThinkPad Laptop L430	2465CF4	R9W42A8	\$	837.05	1	SSHS	Vanessa Quintanilla	20120906-01	01/09/13	GO	
08943		Lenovo ThinkPad Laptop L430	2465CF4	R9W42YW	\$	837.05	1	ESCL SPCE Office Rm 106	Student Center	20120906-01	01/09/13	GO	
08944		Lenovo ThinkPad Laptop L430	2465CF4	R9W43WV	\$	837.05	1	SSSD Office Rm 305	Terry Naputi	20120906-01	01/09/13	GO	
08945		Lenovo ThinkPad Laptop L430	2465CF4	R9W43EY	\$	837.05	1	SSSD Beh Health Rm 311	Nadine Cepeda	20120906-01	01/09/13	GO	
08946		Lenovo ThinkPad Laptop L430	2465CF4	R9W43RP	\$	837.05	1	ESCL SPCE Office Rm 304	D. Bukikosa	20120906-01	01/09/13	GO	
08947		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y7B	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED 17-113
08948		Lenovo ThinkPad Laptop L430	2465CF4	R9W42WK	\$	837.05	1	ESCL CHANSA	Julietta Quinene	20120906-01	01/09/13	GO	
08949		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y7L	\$	837.05	1	ESCL SPCE SHC OHS Office	Kenneth Perez	20120906-01	01/09/13	GO	
08950		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y16	\$	837.05	1	ESCL SPCE SHC MASES Off	Ariel Sumbo	20120906-01	01/09/13	GO	
08951		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y1L	\$	837.05	1	SSSD Office Rm 305	C. Taguata, SAO	20120906-01	01/09/13	GO	
08954		Lenovo ThinkPad Laptop L430	2465CF4	R9W42Y1	\$	837.05	1	SSSD Office Rm 305	Frances Arriola, SAO	20120906-01	01/09/13	GO	
08955		Lenovo ThinkPad Laptop L430	2465CF4	R9W43MB	\$	837.05	1	SSSD Office Rm 305	John Meno, SAO	20120906-01	01/09/13	GO	
08956		Lenovo ThinkPad Laptop L430	2465CF4	R9W43F3	\$	837.05	1	SSSD Office Rm 305	John San Nicolas, SAO	20120906-01	01/09/13	GO	
08957		Lenovo ThinkPad Laptop L430	2465CF4	R9W43P1	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED19-022
08958		Lenovo ThinkPad Laptop L430	2465CF4	R9W43TG	\$	837.05	1	SSSD Office Rm 305	Nadine Calvo, SAO	20120906-01	01/09/13	GO	
08959		Lenovo ThinkPad Laptop L430	2465CF4	R9W430Z	\$	837.05	1	BMS SGC	Ramona Nelson	20120906-01	01/09/13	GO	
08960		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y4N	\$	837.05	1	SSSD Office Rm 305	Sauna Santos, SAO	20120906-01	01/09/13	GO	
08961		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y2K	\$	837.05	1	SSSD Office Rm 305	Sherry Sanchez, SAO	20120906-01	01/09/13	GO	
08962		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y42	\$	837.05	1	SSSD Office Rm 305		20120906-01	01/09/13	GO	
08963		Lenovo ThinkPad Laptop L430	2465CF4	R9W432R	\$	837.05	1	ESCL PBIS THS Rm I202	Frank Limtiaco	20120906-01	01/09/13	RT	#ED20-022

08964		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y0P	\$	837.05	1	MAUES	Erwin Aguon	20120906-01	01/09/13	GO	
08965		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y4R	\$	837.05	1	ESCL SPCE Office Rm 106	Student Center	20120906-01	01/09/13	GO	
08967		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y3N	\$	837.05	1	ESCL SPCE Rm 106		20120906-01	01/09/13	RT	#ED20-022
08968		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y0L	\$	837.05	1	SHS/JFK SRO	Daven Roberto	20120906-01	01/09/13	GO	Returned 02/22/19
08969		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y22	\$	837.05	1	SSSD Office Rm 305	CA/Program Coordinator I	20120906-01	01/09/13	GO	
08970		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y55	\$	837.05	1	SSHS/OHS SRO	MINNA LeFever	20120906-01	01/09/13	GO	Returned 02/22/19
08971		Lenovo ThinkPad Laptop L430	2465CF4	R9W42VK	\$	837.05	1	SSSD Office Rm 305	Geri Tajalle, SAO	20120906-01	01/09/13	GO	
08972		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y4H	\$	837.05	1	SSSD Office Rm 305	Ryan Aguigui, SAO	20120906-01	01/09/13	GO	
08973		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y70	\$	837.05	1	OMS	Anthony Palacios	20120906-01	01/09/13	GO	
08974		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y77	\$	837.05	1	JFKHS Discipline Office	Judy Flores	20120906-01	01/09/13	GO	
08975		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y71	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED14-10
08976		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y73	\$	837.05	1	GW/THS SRO DISC Office	Marx German	20120906-01	01/09/13	GO	Returned 07/23/19
08977		Lenovo ThinkPad Laptop L430	2465CF4	R9W1Y0T	\$	837.05	1	ESCL SPCE Rm 106		20120906-01	01/09/13	RT	#ED20-022
00121		Sony Vaio Laptop		282848383001939			1	ESCL SPCE Rm 106		200900923	01/28/13	RT	#ED20-017
04531		Asus Transformer Pad	TF300T	C60KCT07610	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04532		Asus Transformer Pad	TF300T	C60KCT076034	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04533		Asus Transformer Pad	TF300T	C60KCT076009	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04534		Asus Transformer Pad	TF300T	C90KCT152330	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04535		Asus Transformer Pad	TF300T	C90KCT152349	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04536		Asus Transformer Pad	TF300T	C90KCT152355	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04537		Asus Transformer Pad	TF300T	C90KCT152376	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04538		Asus Transformer Pad	TF300T	C90KCT152255	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04539		Asus Transformer Pad	TF300T	C80KCT023866	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04540		Asus Transformer Pad	TF300T	C90KCT152346	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
04541		Asus Transformer Pad	TF300T	C90KCT152240	\$	366.95	1	ESCL SPCE Rm 106		20130032	01/28/13	RT	#ED20-022
07945		Lenovo ThinkPad Laptop L430	2465CF4	R9W4286	\$	837.05	1	ESCL SPCE Rm 106		20120912	01/28/13	FA	Transferred from FPD 10/26/29
07948		Lenovo ThinkPad Laptop L430	2465CF4	R9W42RM	\$	837.05	1	ESCL SPCE Rm 106		20120912	01/28/13	FA	Transferred from FPD 10/26/30
08978		Lenovo ThinkPad Laptop L430	2465CF4	R9W43E4	\$	837.05	1	SSSD Beh Health Rm 311	Jonathon Guerrero	20120906-01	01/09/13	GO	District Psychologist

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  <p style="text-align: center;">Dr. Kelly R. Sukola, DESCL</p>	Telephone: (area code, number, and extension)
	<b>(671) 300-1631</b>
<b>Signature of Authorized Certifying Official:</b>  	Email address:
	<a href="mailto:krsukola@gdoe.net">krsukola@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)
<b>Type or Print Name and Title of Project Coordinator:</b>  <p style="text-align: center;">Doris D Bukikosa, PL</p>	Telephone: (area code, number, and extension)
	<b>(671) 300-1625</b>
<b>Signature of Project Coordinator:</b>  	Email address:
	<a href="mailto:ddbukikosa@gdoe.net">ddbukikosa@gdoe.net</a>
	Date Report Submitted: (Month, Day, Year)

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)

**Fiscal Year 2020**  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Steven V. Pangelinan, SSS	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> Doris D. Bukikosa, PL	
<b>Project Coordinator Signature:</b>	<b>Date:</b>

<b>Federal Programs Compliance Administrator Name:</b> Ignacio C. Santos	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>

<b>Project Manager Name:</b> Dr. Kelly R. Sukola, DESCL	
<b>Project Manager Signature:</b>	<b>Date:</b>



# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)

**Fiscal Year 2020**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-01-0110	EVA E CAMACHO	COMM PROG AIDE II	840 ESCL	Resignation effective date: 03/03/2020
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	

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<b>Immediate Supervisor's Name:</b> Steven V. Pangelinan, SSS	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> Doris D. Bukikosa, PL	
<b>Project Coordinator Signature:</b>	<b>Date:</b>

<b>Federal Programs Compliance Administrator Name:</b> Ignacio C. Santos	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>

<b>Project Manager Name:</b> Dr. Kelly R. Sukola, DESCL	
<b>Project Manager Signature:</b>	<b>Date:</b>

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)

**Fiscal Year 2020**  
 Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-7657	PETER J TOVES	TEACHER III	434 JLGRMS	
690-01-6343	ROSALIN F MEEKS	TEACHER IV	436 OMS	
690-00-5658	ORDELIA T PRITCHARD	TEACHER IV	430 AIJMS	
690-00-4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	
690-00-3318	BERTHA DUENAS	TEACHER IV	435 LPUMS	
690-00-0000	VACANT	TEACHER IV	840 ESCL	
690-00-0000	VACANT	TEACHER IV	840 ESCL	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

<b>Immediate Supervisor's Name:</b> Steven V. Pangelinan, SSS	
<b>Immediate Supervisor's Signature:</b>	<b>Date:</b>

<b>Project Coordinator Name:</b> Doris D. Bukikosa, PL	
<b>Project Coordinator Signature:</b>	<b>Date:</b>

<b>Federal Programs Compliance Administrator Name:</b> Ignacio C. Santos	
<b>Federal Programs Compliance Administrator Signature:</b>	<b>Date:</b>


<b>Project Manager Name:</b> Dr. Kelly R. Sukola, DESCL	
<b>Project Manager Signature:</b>	<b>Date:</b>

PROJECT NAME: STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 01/04/20	32	\$ 84,058.15	100%	\$ 84,058.15	\$ 33,623.26	\$ 117,681.41	\$ 84,058.15	\$ 33,623.26	\$ 117,681.41	\$ 168,116.30	\$ 67,246.52	\$ 235,362.82
PPE: 01/18/20	32	\$ 83,919.57	100%	\$ 83,919.57	\$ 33,567.83	\$ 117,487.40	\$ 83,919.57	\$ 33,567.83	\$ 117,487.40	\$ 167,839.14	\$ 67,135.66	\$ 234,974.80
PPE: 02/01/20	33	\$ 84,138.57	100%	\$ 84,138.57	\$ 33,655.43	\$ 117,794.00	\$ 84,138.57	\$ 33,655.43	\$ 117,794.00	\$ 168,277.14	\$ 67,310.86	\$ 235,588.00
PPE: 02/15/20	33	\$ 84,709.17	100%	\$ 84,709.17	\$ 33,883.67	\$ 118,592.84	\$ 84,709.17	\$ 33,883.67	\$ 118,592.84	\$ 169,418.34	\$ 67,767.34	\$ 237,185.68
PPE: 02/29/20	33	\$ 84,802.57	100%	\$ 84,802.57	\$ 33,921.03	\$ 118,723.60	\$ 84,802.57	\$ 33,921.03	\$ 118,723.60	\$ 169,605.14	\$ 67,842.06	\$ 237,447.20
PPE: 03/14/20	33	\$ 83,040.60	100%	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 166,081.20	\$ 66,432.48	\$ 232,513.68
PPE: 03/28/20	33	\$ 83,040.60	100%	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 83,040.60	\$ 33,216.24	\$ 116,256.84	\$ 166,081.20	\$ 66,432.48	\$ 232,513.68
<b>Sub Totals</b>	<b>229</b>	<b>587,709</b>		<b>587,709</b>	<b>235,084</b>	<b>822,793</b>	<b>587,709</b>	<b>235,084</b>	<b>822,793</b>	<b>1,175,418</b>	<b>470,167</b>	<b>1,645,586</b>
Indirect Cost (9.5%)		55,832										\$ 55,832
<b>Total 2nd Qtr</b>	<b>229</b>	<b>\$ 643,541.61</b>		<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 1,175,418.46</b>	<b>\$ 470,167.38</b>	<b>\$ 1,645,585.84</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>229</b>	<b>\$ 643,541.61</b>	<b>\$ -</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 587,709.23</b>	<b>\$ 235,083.69</b>	<b>\$ 822,792.92</b>	<b>\$ 1,175,418.46</b>	<b>\$ 470,167.38</b>	<b>\$ 1,645,585.84</b>

PART-TIME SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>\$ -</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<i>2nd PT</i>				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>\$ -</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager		Dr. Kelly R. Sukola, DESCL		Telephone: (area code, number, and extension) <b>(671) 300-1631</b>	
Signature of Authorized Certifying Official:				Email address: <a href="mailto:krsukola@gdoe.net">krsukola@gdoe.net</a>	
Type or Print Name and Title of Project Coordinator:		Doris D Bukikosa		Date Report Submitted: (Month, Day, Year)	
Signature of Project Coordinator:				Telephone: (area code, number, and extension) <b>(671) 300-1625</b>	
				Email address: <a href="mailto:ddbukikosa@gdoe.net">ddbukikosa@gdoe.net</a>	
				Date Report Submitted: (Month, Day, Year) <b>7/30/2020</b>	



SPCE: Support Service Outreach Teams  
 2nd Quarter Report: January 1 - March 31, 2020  
 Student - Types of Referrals Closed

Team Schools	ATTEND	BEHAV	PT	MED	PHO	CONF	SS	TOTAL	FV	ADM	PAC	STAF	OTHER	W-2	S-S	ELEM	MIDDL	HIGH	SPED	ESL	DVA	SANC	CPS	DPHSS	OBHWC	CPD	LOG
<b>FINEGAYEN/ES*</b>	22	18	0	5	21	18	10	94	82	12	30	12	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0
As Tumbo ES	10	21	0	5	10	26	12	84	48	4	25	11	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	8	11	0	0	10	12	6	47	32	3	14	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	40	50	0	10	41	56	28	225	162	19	69	30	0	0	0	4	1	1	0	0	0	0	0	0	0	0	0
<b>CAPT. H.R. PRICE ES*</b>	4	0	2	6	0	4	27	43	28	3	22	9	0	0	0	0	0	0	3	22	0	0	1	0	1	0	0
MIU Lujan ES	17	0	1	3	2	1	6	30	25	1	17	8	0	0	0	1	0	0	2	3	0	0	0	0	0	0	0
George Washington HS	8	0	0	2	0	7	16	33	26	5	12	12	0	0	0	0	0	0	19	19	0	0	1	0	0	2	0
	29	0	3	11	2	12	49	106	79	9	51	29	0	0	0	1	0	0	24	44	0	0	2	0	1	2	0
<b>J.Q. San Miguel ES*</b>	15	7	0	4	5	14	21	66	50	8	10	6	1	0	0	0	0	0	1	7	0	0	0	5	0	0	0
Agana Heights ES	12	2	2	1	6	6	14	43	31	4	5	6	0	1	4	2	0	0	0	7	0	0	0	0	0	0	0
J.LG/Rios MS	10	21	2	1	6	27	43	110	77	1	39	7	3	0	0	0	0	0	7	9	0	0	0	0	0	1	1
	37	30	4	6	17	47	78	219	158	13	54	19	4	1	4	2	0	0	8	23	0	0	0	5	0	1	1
<b>WETTENGEL ES*</b>	8	2	0	6	3	6	11	36	22	1	19	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okodidu HS	37	13	0	1	3	15	8	77	45	3	30	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	45	15	0	7	6	21	19	113	67	4	49	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>D.L. PEREZ ES*</b>	10	0	0	9	2	2	21	44	51	18	24	0	2	0	0	0	0	0	2	0	0	0	1	0	0	0	0
Machananao ES	4	0	0	6	7	3	6	26	46	4	14	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ipi ES	16	0	0	5	2	1	16	40	67	2	27	6	5	0	0	0	0	0	0	3	0	0	3	0	0	0	3
EB L. Guerrero MS	17	0	0	4	2	18	14	55	83	18	30	3	4	0	0	0	1	1	5	0	0	0	0	0	0	1	0
S. Sanchez HS	24	0	0	0	0	9	6	39	68	14	24	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	0
	71	0	0	24	13	33	63	204	315	56	119	9	20	0	0	0	1	1	7	3	0	0	4	0	0	8	0
<b>V. BENAVENTE MS*</b>	22	36	0	12	5	34	4	113	108	38	35	7	0	0	0	18	0	11	6	0	0	0	0	0	0	0	0
Lujan ES	2	2	0	5	1	0	4	14	14	5	2	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0
M. Ulloa ES	8	8	0	3	5	13	4	41	35	10	16	6	1	0	0	7	0	0	0	0	0	0	0	0	0	0	0
	32	46	0	20	11	47	12	168	157	53	56	15	1	0	0	8	19	0	12	6	0	0	0	0	0	0	0
<b>A.L. JOHNSTON MS*</b>	11	30	3	14	11	24	20	113	59	34	29	6	4	0	0	0	7	0	14	29	0	0	0	0	0	0	0
Oroti Ghalan Pago ES	9	1	1	10	7	3	6	37	30	6	13	4	0	0	0	4	0	0	3	8	0	0	0	0	0	0	0
C.L. Taitano ES	6	6	0	0	11	15	16	54	28	6	14	5	4	0	0	8	0	0	2	2	0	0	0	0	1	0	0
	26	37	4	24	29	42	42	204	117	46	56	15	8	0	0	12	7	0	19	39	0	0	0	0	1	0	0
<b>L. P. UNTALIAN MS*</b>	17	13	1	2	6	22	82	143	47	23	14	48	3	0	0	0	3	0	5	7	0	0	0	0	0	0	0
Adacao ES	3	2	0	3	2	3	4	17	5	0	7	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	0
B.P. Carbullido ES	8	3	0	6	1	10	11	39	25	1	12	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	1	0	0	1	2	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
R.C. Lujan ES	1	0	0	5	0	0	5	11	6	2	3	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	26	5	1	2	6	18	40	98	40	12	14	12	2	0	0	0	0	2	1	1	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	55	23	2	19	15	53	143	310	124	38	52	61	5	0	0	3	3	2	6	10	0	0	0	0	0	0	0
<b>J.P. KENNEDY HS*</b>	18	11	2	1	7	15	53	107	76	20	37	7	1	0	0	0	0	0	28	24	0	0	0	0	0	0	0
C. Brodie Memorial ES	22	5	0	11	7	5	31	81	53	7	11	23	3	0	0	2	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	7	0	0	1	3	3	6	20	14	1	4	4	1	0	0	4	0	0	0	0	0	0	0	1	0	0	0
Tamuning ES	5	1	0	0	5	2	7	20	10	1	5	3	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	52	17	2	13	22	25	97	228	153	29	57	37	6	0	0	7	0	0	28	24	0	0	0	1	0	0	0
<b>SOUTHERN HS*</b>	16	5	0	10	0	6	10	47	39	10	24	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	4	0	0	0	0	1	0	5	4	1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	15	0	0	3	0	0	2	20	20	3	11	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	1	0	0	3	0	0	0	4	4	0	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	3	0	0	1	0	0	0	4	4	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HiS Truman ES	2	0	0	0	0	0	1	3	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	3	5	0	6	0	0	0	14	14	4	8	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	7	1	0	0	0	6	0	14	8	6	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	51	11	0	23	0	13	13	111	96	25	50	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>GDOE Totals:</b>	438	229	15	157	156	349	544	1888	1428	292	613	262	44	1	4	37	31	4	104	149	0	0	6	6	2	11	1

\*Schools all in capital letters are the home base schools.  
 Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams  
2nd Quarter Report: January 1 - March 31, 2020  
OHM - Types of Referrals - Closed

Team Schools	ATTEND	BEHAV	IT	MED	REG	P. CONF	SS	TOTAL	SV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ES-L	DYA	SANC	CPS	DPHSS	GBHWC	CPD	LOG
<b>FINEGAYEN ES*</b>	0	0	0	0	0	0	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	3	3	3	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>CAPT H.B. PRIGE ES*</b>	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.H. Lujan ES	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	6	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>J.Q. San Miguel ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.L.G Rios MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>WEITENGEL ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	2	0	0	1	1	4	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	2	0	0	1	1	4	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>D.L. PEREZ ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upil ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>V. BENAVENTE MS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Iligan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>A.I. JOHNSTON MS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordor Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>L. P. UNTALAN MS*</b>	0	0	0	0	2	0	2	4	0	0	0	0	2	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Garbulla ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	2	0	2	4	0	0	0	0	2	0	0	1	0	1	0	0	0	0	0	0	0	0	0
<b>J.F. KENNEDY HS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	2	0	1	3	3	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	2	0	1	3	3	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
<b>SOUTHERN HS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>GDOE Totals:</b>	0	0	2	0	4	1	13	20	9	2	0	2	5	0	0	1	1	1	0	0	0	0	0	0	0	0	0

\*Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams  
 2nd Quarter Report: January 1 - March 31, 2020  
 Student - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	BT	MED	REG	CONF	SS	TOTAL	FV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DYA	SANC	CPS	DPHSS	GBHWC	CPD	JOG
<b>RINEGAMENIES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>CAPT H.B. PRICE ES*</b>	0	0	0	0	0	1	1	2	4	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
MIG Lujan ES	0	0	0	1	0	1	1	3	3	0	3	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
George Washington HS	2	0	0	0	0	0	0	2	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
	2	0	0	1	0	2	2	7	7	2	4	1	0	0	1	0	0	0	2	3	0	0	0	0	0	0	0
<b>J.Q. San Miguel ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JiLG RIOS MS	0	0	0	0	1	0	1	2	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	1	2	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>WEITENGL ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	6	0	0	0	0	4	2	12	7	4	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6	0	0	0	0	4	2	12	7	4	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>D.L. PEREZ ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	1	0	0	1	5	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uipi ES	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	0	1	1	0	0	3	5	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>V. BENAVENTE MS*</b>	6	16	0	20	5	13	2	62	2	14	30	3	3	0	0	1	7	0	2	4	0	0	0	0	0	0	0
Liguan ES	1	1	1	0	1	1	3	8	0	2	4	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	4	0	1	0	10	1	8	24	2	2	10	3	8	0	0	7	0	0	2	0	0	0	2	0	0	0	0
	11	17	2	20	16	15	13	94	4	18	44	7	11	0	0	9	7	0	4	4	0	0	2	0	0	0	0
<b>A.L. JOHNSTON MS*</b>	1	0	0	1	0	2	2	6	2	1	3	0	0	0	0	0	1	0	1	1	0	1	0	1	0	0	0
Orot Chalan Pago ES	0	0	0	0	2	0	2	4	4	0	2	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	2	0	2	4	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	0	1	4	2	6	14	8	1	5	2	2	0	0	2	1	0	2	1	0	1	0	1	0	0	0
<b>L. P. UNTALAN MS*</b>	3	2	0	0	0	3	1	9	5	4	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B/P. Carbullido ES	1	0	0	0	0	0	1	2	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	3	0	0	0	0	2	4	9	4	1	3	0	0	0	0	4	0	0	4	0	0	0	2	0	0	1	0
Tiyan HS	4	0	0	0	0	2	4	10	5	3	2	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0
JIP. Torres (Tiyan)	0	0	0	0	0	0	2	2	0	2	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
	11	2	0	0	0	7	12	32	17	10	6	0	1	0	0	4	0	0	6	2	0	0	3	0	0	1	0
<b>J.F. KENNEDY HS*</b>	1	1	0	1	2	1	5	11	3	0	2	3	0	0	0	0	0	0	2	4	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	1	0	0	0	1	1	1	4	5	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2	1	0	1	3	2	6	15	8	0	3	4	0	0	0	1	0	0	2	4	0	0	0	0	0	0	0
<b>SOUTHERN HS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Italfofo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>GDOE Totals:</b>	34	20	2	24	25	32	42	179	58	35	64	17	15	0	1	16	8	2	16	14	0	1	5	1	0	1	0

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 Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams  
 2nd Quarter Report: January 1 - March 31, 2020  
 OHM - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	MT	MED	REG	CONF	SS	TOTAL	FV	ADM	PAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	OYA	SANC	CPS	DPHSS	GBHWC	KPD	DOG
<b>FINEGAYEN ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo,MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>CAPT HIB. PRIGE ES*</b>	0	0	0	0	1	0	1	2	6	0	0	0	0	2	3	2	0	0	0	0	0	0	1	1	1	0	0
MIU Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	1	0	1	2	6	0	0	0	0	2	3	2	0	0	0	0	0	0	1	1	1	0	0
<b>J.Q. San Miguel ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
JILG RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>WETTINGEL ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>D.L. PEREZ ES*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
FB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>V. BENAVENTE,MS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>A.I. JOHNSTON MS*</b>	0	0	0	0	1	0	1	2	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	
Ordot, Galan Pago ES	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	1	0	2	3	1	0	0	0	2	0	0	0	0	0	0	0	0	1	0	2	0	0	
<b>L.P. UNTALAN MS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>JIE. KENNEDY HS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
C.Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>SOUTHERN HS*</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>GDOE Totals:</b>	0	0	0	0	2	0	3	5	7	0	0	0	2	2	3	2	0	0	0	0	0	2	1	3	0	0	

\*Schools all in capital letters are the home base schools.  
 Legend: ES = Elementary School / MS = Middle School / HS = High School

**Guam Department of Education  
Student Parent Community Engagement  
2nd Quarter Report: January 1 - March 31, 2020  
Engagement Activities**

**Student Involvement:**

<b>Date</b>	<b># of participants</b>	<b>Activity</b>	<b>Presenters/Descriptions</b>	<b>Location</b>	<b>Host/Coordinators</b>
11/21/19 - 01/17/20	15	Lancheros Lending a Hand Holiday Food Drive	Captain HB Price Elementary School (CHBPES) Support Services & Outreach Team (SSOT) organized a Holiday Food Drive that benefitted selected CHBPES students and their families.	CHBPES, Mangilao	CHBPES SSOT
01/14/20	84	GDOE Elementary School Parent Teacher Conference (PTC)	PBIS Coach supported the Astumbo Elementary School PTC, provided display board, distributed program brochures and engaged with students on the behavioral expectations in various parts of the school <i>(1 PBIS Coach, 84 students)</i>	AsTES	AsTES Administrators
01/18/20	Data pending due to COVID-19 Pandemic	Agueda I. Johnstom Middle School (AIJMS) Youth and Parent Symposium: "Investing in Our Youth by Partnering with our Community"	AIJMS Social Worker (SW) provided a display table and passed out project information during this event. AIJMS SW was assisted by Vicente San Agustin Benavente Middle School (VSABMS) Community Program Aide (CPA) and Secondary Positive Behavioral Interventions & Supports (PBIS) Coaches.	AIJMS Dining Hall	AIJMS Administration
02/28/20	425	Healthy Hearts Healthy Minds Fair	CHBPES SW in collaboration with PBIS Coach supported the Healthy Hearts Healthy Minds Fair, provided presentations on SPCE services and hosted a Bean Bag Activity to promote healthier lifestyles for students.	MU Lujan Elementary School (MULES), Yona	MULES School Health Counselor (SHC) & School Counselor (SC)
03/04/20	4	Toiletry Drive	Luis P. Untalan Middle School (LPUMS) SSOT facilitated the organization of these goods for distribution. This event includes a planning meeting held on 02/04/20.	LPUMS, Barrigada	LPUMS SSOT

**TOTAL: 528**



**Guam Department of Education  
Student Parent Community Engagement  
2nd Quarter Report: January 1 - March 31, 2020  
Engagement Activities**

**Parent Involvement:**

01/14/20	385	GDOE Elementary School PTC	SPCE personnel supported the 3rd quarter PTC, by providing display boards and distributing program brochures (CHBPES - 22, Chief Brodie Memorial Elementary School (CBMES) - 68, AsTES - 51, Maria A. Ulloa Elementary School (MAUES) - 41, Liguana Elementary School (LES) - 72, Carlos L. Taitano Elementary School (CLTES) - 31, Wettengel Elementary School (WES) - 48, Adacao Elementary School (AdES) - 8, Baltazar P. Carbullido Elementary School (BPCES) - 28, Juan M. Guerrero Elementary School (JMGES) 10, Pedro C. Lujan Elementary School (PCLES) - 6).	CHBPES, CBMES, AES, MAURS, LES, CLTES, WES, AdES, BPCES, JMGES, PCLES	GDOE Administrators
01/18/20	Data pending due to COVID-19 Pandemic	AIJMS Youth and Parent Symposium: "Investing in Our Youth by Partnering with our Community"	AIJMS Social Worker (SW) provided a display table and passed out project information during this event. AIJMS SW was assisted by VSABMS CPA and secondary PBIS Coaches.	AIJMS Dining Hall	AIJMS Administration
02/15/20	49	Finegayan Elementary School (FES) Community Chest	SPCE personnel (FES SW and CPAs from DLP, BMS and WES) assisted with the distribution of donated clothes and household items provided for families in need, provided display board and brochures, and answered program information.	As Tumbo Community Center	FES Administration
03/07/20	56	26th Annual Guam System for Assistive Technology (GSAT) Fair	SPCE personnel (JFK SW and CPAs from DLP & WES ) provided a display table and passed out project information during GSAT showcase of services and equipment for persons with disabilities.	Agana Shopping Center	GSAT
03/07/20	37	Guam Head Start Fitness Fair	SPCE personnel (DLP SW & CPA and BMS CPA) provided a display table and activities for children during this event.	Guam Sports Complex, Dededo	Guam Head Start

**TOTAL: 527**

**Guam Department of Education  
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**Staff Development/Training:**

12/19/19	5	SPCE Project Monthly Meeting	SPCE Personnel received training on the 2019 Institute on Violence, Abuse and Trauma (IVAT) Conference: Across the Lifespan, Unifying Against Violence & Abuse: <i>Trauma At-Risk Youth</i> conducted by AIJMS SW; and 2019 Pacific Region Summit: Lifting Our Voices to Safe, Healthy & Violence-Free Island Communities Addressing Family Violence, Sexual Assaults & Human Trafficking: <i>The Dynamics of Child Abuse</i> conducted by John F. Kennedy High School (JFKHS) CPA; <i>Internet Safety</i> conducted by WES CPA; <i>Indigenous Tools &amp; Resources for Responding to Trauma</i> conducted by Daniel L. Perez Elementary School (DLPES) SSOT; and <i>Using Culture to Rebuild an American Samoan</i> conducted by DLPES CPA (5 presenters, 28 participants).	Sheraton Laguna Guam Resort, Tamuning	JQ San Miguel Elementary School (JQSMES) SW
12/23/20	2	Swift @ SWIS (School-Wide Information System) Training	PBIS Secondary Coaches Francisco Limtiaco and Connie Santiago conducted a Swift @ SWIS Training with two Assistant Principals. (2 trainers, 2 participants).	AIJMS Assistant Principal's Office	AIJMS Administrator
12/27/19	1	PBIS Systematic Supervision	Provided a PBIS Systematic Supervision Training for the Agana Heights Elementary School support staff (1 presenter, 9 participants).	AHES Library	AHES Administrator
01/24/20	1	SPCE Project Monthly Meeting	SPCE Personnel received training on Motivational Interviewing conducted by AIJMS social worker (1 presenter, 27 participants)	Onward Talofofo Golf Resort	SHS, MSES SSOT

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**Staff Development/Training: (cont'd)**

01/27/20	2	Youth Mental Health First Aid	Project Manager (PM) Dr. Kelly Sukola, DESCL and District Psychologist, Nadine Cepeda assisted by SPCE SW Juan Martin and PBIS Coach Frank Limtiaco conducted a trianing for School Health Counslors on Youth Mental Health First Aid (2 trainers, 2 observation trainers and 37 participants)	GDOE Building B, 1st Floor Conference Room	GDOE
02/03/20	1	Systematic Supervision Training	PBIS Coach provided training on Systematic Supervision to the support staff personnel at Astumbo Elementary School (1 PBIS Coach, 15 Participants)	Astumbo Elementary School	AES Administrator
02/03/20	1	Systematic Supervision Training	PBIS Coach provided training on Systematic Supervision to the support staff personnel at Daniel L. Perez Elementary School (1 PBIS Coach, 12 Participants)	Daniel L. Perez Elementary School	DLPES Administrator
02/03/20	2	Youth Mental Health First Aid	Project Manager (PM) Dr. Kelly Sukola, DESCL and District Psychologist, Nadine Cepeda assisted by SPCE SW Juan Martin and PBIS Coach Frank Limtiaco conducted a trianing for School Health Counslors on Youth Mental Health First Aid (2 trainers, 2 observation trainers and 22 participants)	GDOE Building B, 1st Floor Conference Room	GDOE
02/12/20	2	Youth Mental Health First Aid	SPCE SW Juan Martin along with PBIS coach Frank Limtiaco conducted a trianing for SPCE personnel on Youth Mental Health First Aid (2 trainers, 23 participants).	GDOE Building B, 3rd Floor Conference Room	GDOE
02/20/20	1	PBIS Booster Session	Provided a PBIS Booster Session on the PBIS framework, the PBIS assessments (Self-Assessment Survey and School Safety Survey) and the student discipline data to the Inarajan Elementary School (IES) faculty and staff(1 trainer, 15 participants).	IES Library	IES Administrator
02/20/20	1	SPCE Project Monthly Meeting	Project Lead (PL) conducted a training on discipline procedures applicable to students receiving SPED services (1 trainer, 27 Participants).	Da Local Grindhouse, Barrigada	LPUMS SSOT

**TOTAL: 19**

**Guam Department of Education  
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**Professional Development:**

12/19/19	28	SPCE Project Monthly Meeting	SPCE Personnel received training on 2019 Institute on Violence, Abuse and Trauma (IVAT) Conference: Across the Lifespan, Unifying Against Violence & Abuse: <i>Trauma At-Risk Youth</i> conducted by AIJMS SW, and 2019 Pacific Region Summit: Lifting Our Voices to Safe, Healthy & Violence-Free Island Communities Addressing Family Violence, Sexual Assaults & Human Trafficking: <i>The Dynamics of Child Abuse</i> conducted by JFKHS CPA; <i>Internet Safety</i> conducted by WES CPA; <i>Indigenous Tools &amp; Resources for Responding to Trauma</i> conducted by DLPES SSOT; and <i>Using Culture to Rebuild an American Samoan</i> conducted by DLPES CPA (27 SPCE Personnel and 1 intern)	Sheraton Laguna Guam Resort, Tamuning	JQSMES SW
01/08/20	1	2019 Health Coaches Training	BMS SW attended presentations by: Dr. Horinouchi on the following topics: <i>Lifestyle and Metabolic Disorders; Heavy Metals on Guam; and Body Composition Testing</i> ; Ms. Hanna De Fiesta presented on <i>Lifestyle and Insulin Resistance and Blood Pressure Procedures and Screening</i> ; and Dr. Chen Huang MD presented on <i>Lifestyle and Cancer Risks</i> .	Sheraton Laguna Guam Resort, Media Room 1 and 2	Department of Public Health and Social Services
01/10/20	24	Quarterly Report Inventory Training	SPCE SWs and PBIS coaches received training on <i>quarterly report inventory</i> conducted by Project Lead (PL). (24 participants)	GDOE: Building B, 3rd Floor Conference Room, Tiyan	SPCE Project Office
01/15/20	24	Procurement - Requisition Entry Training	SPCE personnel attended training on the <i>Third Party Fiduciary Agency (TPFA) Munis Requisition Entry Process</i> conducted by Diana Guevarra (Buyer Supervisor) and Tamara Flores & Bridney Borja (Buyers) from Supply Management Section: Procurement. (24 participants)	GDOE: Building A, Procurement Training Room, Tiyan	SPCE Project Office

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**Professional Development: (cont'd)**

01/16/20-01/17/20	4	Consolidated Grant Training	Four (4) project personnel (PL, SSS, DLP SW and PBIS Coach) attended and supported the CG20 Technical Assistance Training providing information on the reorganization of projects and any new activities available.	Dusit Thani Hotel, Tumon	Federal Programs Division
01/24/20	27	SPCE Project Monthly Meeting	SPCE Personnel received training on Motivational Interviewing conducted by AIJMS social worker	Onward Talofoto Golf Resort	SHS, MSES SSOT
02/11/20 - 02/12/20	23	Youth Mental Health First Aid	SPCE SW Juan Martin along with PBIS coach Frank Limtiaco conducted a training for SPCE personnel on Youth Mental Health First Aid	GDOE Building B, 3rd Floor Conference Room	GDOE
02/12/20	23	Proposed Personnel Reporting Procedures: Grievance and Complaints	Received information on the Proposed Personnel Reporting Procedures: Grievance and Complaints as presented by SPCE PL	GDOE Conference Room, Tiyan	SPCE Project
02/20/20	27	SPCE Project Monthly Meeting	PL conducted a training on discipline procedures when it concerns students receiving Special Education services.	Da Local Grindhouse, Barrigada	LPUMS SSOT
03/11/20 - 03/14/20	5	17th Annual International Conference on Positive Behavior Support	PL and four PBIS coaches received training on relevant topics concerning Positive Behavior Support	Hyatt Regency, Miami, Florida	Association for Positive Behavior Support (APBS)
03/12/20 - 03/13/20	27	National Association of Social Workers (NASW) Guam Chapter, Annual Conference	SPCE & SBBH Personnel participated in this event by attending several presentations on the theme of "Social Work Leading Pathways Towards Social H.E.A.L.T.H.: Having Every Age Live and Think Healthier"	Westin Hotel, Tumon	NASW, Guam Chapter

**TOTAL: 213**

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**Additional Projects:**

12/20/19	40	STARS Club Fundraiser	Christmas Carnival Activity Fundraiser; Activity Day Dance Fundraiser. Estimated 40 participants.	V.S.A. Benavente Middle School Room; Cafeteria	STARS Club Advisors
01/10/20	40	STARS Club Guest Speaker	Lori Marble presented to student's about her experience growing up in an abusive home and how she overcame the abuse and made positive decisions to better her life and help others. Ms. Marble then encouraged students to do the same. Estimated 40 participants.	V.S.A. Benavente Middle School Room 56	STARS Club Advisors
01/17/20	40	STARS Club In-School Field Trip	STARS Club Advisors partnered with The Micronesian Resource Center One Stop Shop Mañe'lu program for the <i>Youth Nation Never Quit</i> sports activity. Estimated 40 participants.	V.S.A. Benavente Middle School Gymnasium	STARS Club Advisors
01/31/20	Official data not available as of reporting time	Guam Homeless Coalition (GHC) Point in Time (PIT) Count	To include food and toiletry drives for the PIT count, mandatory training, and the actual PIT count activity	Various Locations around Guam	GHC
01/31/20	1	Vicente S.A. Benavente Middle School Peace Walk	Participated in the Peace Walk with VSABMS.	VSABMS, MAUES and WES	VSABMS Administrator
02/05/20	24	SPCE Project Presentation to UOG Social Work 110 class	Social Service Supervisor conducted a presentation to students attending a Social Work 110 class at the University of Guam	University of Guam, Room 227 Health Science Building	Professor Christopher Francisco, School of Social Work
02/10/20	1	<i>Inadahi</i> Monthly Meeting	Secondary PBIS Coach F. Limtiaco attended <i>Inadahi</i> Meetings: discuss committee's overall plan for overseeing referrals to Guam Behavioral Health & Wellness Center	GDOE: Student Support Services Division Conference Room, Tiyan	<i>Inadahi</i> Committee
02/19/20		Faculty and Staff Training	WES SW assisted Vincent S.A. Benevente Middle School (VSABMS) SSOT along with School Resource Officer (SRO) Geraldine Tahaje presented on Attendance and how to access SPCE services	VSABMS, Dededo	VSABMS Administrator
02/21/20	1	Inarajan Middle School Career Fair	Supported SSOT CPA at Inarajan Middle School Career Fair.	IMS Gymnasium	IMS Administrator
03/06/20	100	VSABMS Career Fair	Social Service Supervisor conducted a presentation on the career of social work to 7th grade students	VSABMS Room 19	VSABMS Administration

**Total: 247**

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**Additional Resources:**

<b>Date</b>	<b># of participants</b>	<b>Ethnicity</b>	<b>Description</b>	<b>Agencies, Organizations, Service Providers, Programs</b>
01/01/20 - 03/31/20	7	2 Chamoru (Cha), 4 Chuukese, (Chu), 1 Filipino (Fil)	Information & collaboration	GDOE: Division of Special Education (SPED) - Consulting Resource Teacher (CRT)
01/01/20 - 03/31/20	11	7 Cha, 3 Chu, 1 Yapese (Yap)	Information & collaboration	GDOE: SPED - CRT, School Administrator
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: SPED - CRT, School Administrator, Student Support Services Division (SSSD) - School Resource Officer (SRO)
01/01/20 - 03/31/20	1	Kosraean (Kos)	Information, collaboration & referral	GDOE: SPED - CRT, School Administrator, School Counselor (SC); Guam Police Department (GPD)
01/01/20 - 03/31/20	2	1 Chuukese (Chu), 1 Yapese (Yap)	Information & collaboration	GDOE: SPED - Individualized Education Plan Coordinator (IEPC)
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE: SPED - IEPC, ESCL - School Administrator, SC
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: SPED - IEPC, School Administrator, SC, School Health Counselor (SHC), SSSD - SRO, Teacher
01/01/20 - 03/31/20	1	Pohnpeian (Poh)	Information & collaboration	GDOE: SPED - IEPC, SC, ESCL SPCE Social Service Supervisor (SSS), Teacher
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE: SPED - IEPC, ESCL SPCE SSS
01/01/20 - 03/31/20	1	Cha	Information, collaboration & referral	GDOE: Deputy Superintendent of Assessment & Accountability (DAA), SC, Teacher; Guam Behavioral Health & Wellness Center (GBHWC): Latte Treatment Center (LTC) SW
01/01/20 - 03/31/20	96	1 Belaun (Bel), 58 Chu, 29 Cha, 1 Fil, 1 Kos, 1 Other Pacific Islander (OPI), 1 Others/Mixed (Oth/Mix), 3 Poh, 1 White (Whi)	Information & collaboration	GDOE: School Administrator
01/01/20 - 03/31/20	2	Chu	Information & collaboration	GDOE: School Administrator, SC
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: School Administrator, SC, SHC
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: School Administrator, SC, SHC, Teacher

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**Additional Resources: (cont'd)**

<b>Date</b>	<b># of participants</b>	<b>Ethnicity</b>	<b>Description</b>	<b>Agencies, Organizations, Service Providers, Programs</b>
01/01/20 - 03/31/20	1	Cha	Information, collaboration & referral	GDOE: School Administrator, SC, SSSD - SRO; Department of Public Health & Social Services (DPHSS): Division of Public Health (DOPH) - Bureau of Family & Health Nursing Services (BOFHNS) Central Medical Clinic, DPHSS: Division of Public Welfare (DPOW) - Bureau of Social Service Administration (BOSSA) Child Protective Services (CPS); Guam Housing & Urban Renewal Authority (GHURA); Guam Mass Transit Authority (GMTA); Sanctuary Incorporated; Polymedic Clinic
01/01/20 - 03/31/20	1	Cha	Information, collaboration & referral	GDOE: School Administrator, SC, SSSD - SRO, Teacher; DPHSS: DOPW - BOSSA CPS
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: School Administrator, SC, Teacher
01/01/20 - 03/31/20	1	Cha	Information & collaboration	GDOE: School Administrator, SPCE SW, Teacher
01/01/20 - 03/31/20	1	Chu	Information, collaboration & referral	GDOE: School Administrator, SPCE SSS & SW, SSSD - SRO; DPHSS: DOPW - BOSSA CPS; Micronesian Legal Services Corporation
01/01/20 - 03/31/20	1	Kos	Information, collaboration & referral	GDOE: School Administrator, SSSD - SRO; Superior Court of Guam (SCOG): Juvenile Probation Office
01/01/20 - 03/31/20	4	3 Cha, 1 Chu	Information & collaboration	GDOE: School Administrator, SHC
01/01/20 - 03/31/20	12	7 Cha, 1 Chu, 2 Fil, 2 Poh	Information & collaboration	GDOE: School Administrator, Teacher
01/01/20 - 03/31/20	1	Chu	Information, collaboration & referral	GDOE: School Administrator, Teacher; GHURA; Guma San Jose
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE: School Administrator; GPD
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE: English as a Second Language (ESL) Teacher
01/01/20 - 03/31/20	38	25 Chu, 7 Chu, 2 Bel, 1 Other Pacific Islander (OPI), 2 Pohnpeian (Poh), 1 Yap	Information & collaboration	GDOE: SHC



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**Additional Resources: (cont'd)**

<b>Date</b>	<b># of participants</b>	<b>Ethnicity</b>	<b>Description</b>	<b>Agencies, Organizations, Service Providers, Programs</b>
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE: SHC, ESCL SPCE SW, Teacher
01/01/20 - 03/31/20	1	Yap	Information & collaboration	GDOE: SHC, Teacher
01/01/20 - 03/31/20	14	13 Chu, 1 African American (AA)	Information & collaboration	GDOE: ESCL SPCE SW
01/01/20 - 03/31/20	8	26 Cha, 42 Chu, 2 Bel, 2 Fil, 1 Kos, 3 Oth/Mx, 7 Poh, 4 Yap	Information & collaboration	GDOE: Teacher
01/01/20 - 03/31/20	1	Cha	Information & collaboration	Guam Community College (GCC) Associate Dean
01/01/20-03/31/20	1	Cha	Information, Collaboration	GDOE: School Administrator, ESCL SPCE SSOT
01/01/20-03/31/20	31	20 Chu, 4 Cha, 2 Kos, 2 Fil, 3 Yap	Information, Collaboration	GDOE: SC
01/01/20-03/31/20	1	Chu	Information, Collaboration	GDOE: ESCL SPCE SSOT; DPHSS: Northern Region Public Health Center
01/01/20-03/31/20	10	5 Cha, 5 Chu	Referral, Collaboration & Information	GDOE : Administrator; ESCL SSSD, School Health Counselor (SHC)
01/01/20-03/31/20	19	1 Cha, 16 Chu, 1 Fil, 1 Poh	Referral, Collaboration & Information	Mayor's Council of Guam (MCOG) : Barrigada, Dededo, Mangilao, MTM, Piti, Tamuning/Tumon/Harmon, Yigo
01/01/20-03/31/20	1	Chu	Collaboration & information	GDOE: School Administrator; SHC; Teacher; SAO: MRCOSS
01/01/20-03/31/20	2	Chu	Collaboration & information	GDOE: School Administrator; ESCL SAO; Guma San Jose; SSOT VSABMS
01/01/20-03/31/20	4	Chu	Collaboration & information	GDOE: School Administrator; SHC; DPHSS: DOPW- Bureau Health Care Financing (BHCF) - Medically Indigent Program (MIP)
01/01/20-03/31/20	4	Chu	Collaboration & information	GDOE: School Administrator; CRT; MRCOSS
01/01/20-03/31/20	12	Chu	Collaboration & Information	GDOE: SC, Teacher
01/01/20-03/31/20	20	6 Cha, 8 Chu, 3 Poh, 3 Fil	Collaboration/Referral	GDOE: ESCL: SPCE SSOT
01/01/20-03/31/20	7	6 Cha, 1 Chu	Collaboration/Referral	GDOE: SSSD – SAO/SRO
01/01/20-03/31/20	4	2 Cha, 1 Fil, 1 Whi	Collaboration/Referral	GDOE: Computer Operator (CO)
01/01/20-03/31/20	3	3 Chu	Collaboration/Referral	GDOE: Clerk Typist (CT)
01/01/20-03/31/20	10	10 Chu	Collaboration/Referral	GDOE: School Administrators, CT

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**Additional Resources: (cont'd)**

<b>Date</b>	<b># of participants</b>	<b>Ethnicity</b>	<b>Description</b>	<b>Agencies, Organizations, Service Providers, Programs</b>
01/01/20-03/31/20	1	1 Cha	Collaboration/Referral	GDOE: School Administrators, SSSD – SAO
01/01/20-03/31/20	1	1 Chu	Collaboration/Referral	GDOE: SHC, CO
01/01/20-03/31/20	14	1 Cha, 6 Chu, 2 Belauan (Bel), 2 OTHMIX, 3 Poh	Collaboration/Referral	GDOE: School Administrators, CO
01/01/20-03/31/20	3	2 Chu, 1 Yap	Collaboration/Referral	GDOE: Teacher, CO
01/01/20-03/31/20	1	1 Chu	Collaboration/Referral	GDOE SHC, Teachers
01/01/20-03/31/20	8	1 Cha, 7 Chu	Collaboration/Referral	GDOE: DESCL; Project Lead (PL)
01/01/20-03/31/20	2	2 Chu	Collaboration/Referral	GDOE: ESCL SPCE SSOT; CRT
01/01/20-03/31/20	2	2 Cha	Collaboration/Referral	GDOE: School Administrators, SHC, Teachers
01/01/20-03/31/20	3	3 Cha	Collaboration/Referral	GDOE: School Administrators, SPED: IEP
01/01/20-03/31/20	1	1 Chu	Collaboration/Referral	GDOE: School Administrators, SC
01/01/20-03/31/20	1	1 Kos	Collaboration/Referral	GDOE: School Administrators, SC, CRT
01/01/20-03/31/20	2	2 Cha	Collaboration/Referral	GDOE: ESCL: SPCE SSOT; SSSD – SAO
01/01/20-03/31/20	1	1 Chu	Collaboration/Referral	GDOE: School Administrators; School Aide
01/01/20-03/31/20	1	1 Cha	Collaboration/Referral	GDOE: SSSD – SAO; Teacher
01/01/20-03/31/20	2	2 Chu	Collaboration/Referral	GDOE: School Administrators, Teacher, CT
01/01/20-03/31/20	6	3 Chu, 3 Fil	Collaboration/Referral	GDOE: SSSD – SAO; School Administrator; Teachers
01/01/20-03/31/20	2	1 Cha, 1 OTHMX	Collaboration/Referral	GDOE: SSSD – SAO; CO; Teachers
01/01/20-03/31/20	5	5 Cha	Collaboration/Referral	GDOE: School Administrators; GPD
01/01/20-03/31/20	3	3 Chu	Collaboration/Referral	GDOE: School Administrators, CT, SHC
01/01/20-03/31/20	3	1 Cha, 2 Chu	Collaboration/Referral	GDOE: School Administrators, CO, Teachers
01/01/20-03/31/20	2	2 Cha	Collaboration/Referral	GDOE: ESCL SPCE SSOT; CO; CT
01/01/20-03/31/20	3	3 Chu	Collaboration/Referral	GDOE: ESCL SPCE SSOT; Department of Youth Affairs (DYA); DPHSS Tuberculosis Program (TB)
01/01/20-03/31/20	2	2 Cha	Collaboration/Referral	GDOE: SSSD – SAO; School Administrator; Teacher; SHC
01/01/20-03/31/20	5	5 Cha	Collaboration/Referral	GDOE: ESCL SPCE SSOT; SSSD – SAO; CO; MCG; Inarajan
01/01/20-03/31/20	4	Chu	Collaboration	Ironwood Estates

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**Additional Resources: (cont'd)**

<b>Date</b>	<b># of participants</b>	<b>Ethnicity</b>	<b>Description</b>	<b>Agencies, Organizations, Service Providers, Programs</b>
01/01/20 - 03/31/20	4	Cha	Collaboration & information	GDOE: School Administrator, SSSD - SRO, Teacher, SC
01/01/20 - 03/31/20	1	Chu	Collaboration & information	GDOE: Administrator, Teacher, SC, SHC
01/01/20 - 03/31/20	2	Chu	Collaboration & information	GDOE: Administrator, SPED CRT, SPED SW
01/01/20 - 03/31/20	3	Chu	Collaboration & information	GDOE: ESCL SPCE SSS, SPED CRT
01/01/20 - 03/31/20	1	Chu	Collaboration & information	GDOE: School Administrator, Teacher, SC, SPED SW, SPED; GBHWC I Famagu'on-ta SW; MCOG: Sinajana
01/01/20 - 03/31/20	1	Cha	Collaboration & information	GDOE: School Administrator, Teacher, SC, SHC, SSSD SRO
01/01/20 - 03/31/20	1	Cha	Collaboration & information	GDOE: School Administrator, SHC, SSSD SRO
01/01/20 - 03/31/20	12	11 Cha, 1 Chu	Information, collaboration, & referral	DPHSS: BOSSA CPS
01/01/20 - 03/31/20	3	3 Chu	Referral & collaboration	Victim Advocates Reaching Out (V.A.R.O.)
01/01/20 - 03/31/20	1	Cha	Information, collaboration, & referral	Guam Public Defender Service Corporation
01/01/20 - 03/31/20	1	Chu	Information & collaboration	GDOE ESCL SSSD - Distric Psychologist
01/01/20 - 03/31/20	4	Chu	Information, collaboration, & referral	GPD

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Program Evaluation and Comments**

Home Base	# of Evals	Position				Familiar		Utilized		Project Assistance									Rating			
		Admin	Faculty	Staff	Other Agency	Yes	No	Yes	No	Coor SRV	Asst Comm	I/T	HV	Info	F/U Req	Mtg/ Conf	Eng Act	Other	Uns	Sat	Exc	
FES	None this Quarter																					
PES	None this Quarter																					
JQSMES	4		3	1		4		4		4		0	4		4	4					4	
DLPES	3		3			3		3		1	2		2	1	2	1				1	2	
WES	None this Quarter																					
BMS	None this Quarter																					
AJMS	None this Quarter																					
UMS	20	6	9	5	0	20	0	20	0	17	17	10	20	14	16	16	7	0	0	8	12	
JFK	None this Quarter																					
SHS	None this Quarter																					
<b>TOTALS</b>	<b>27</b>	<b>6</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>22</b>	<b>19</b>	<b>10</b>	<b>26</b>	<b>15</b>	<b>22</b>	<b>21</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>18</b>	

**Comments: How can we improve the project?**

Awesome SW! Thank you.

1. SPCE program is really helpful.
- 2.SPCE responds to our last minute request.
3. SPCE responds to request for home vists.
4. Able to do home visits in a timely manner and able to deliver messages efficiency.
5. SPCE provides great services with reaching out parents. They provide timely feedback. They are greatly appreciated for what they do for the school and for the overall success of our LPUMS studeents.
6. SPCE conducts / coordinates drives for the homeless.
7. Our SPCE team at LPUMS are always on the road, maybe they could have less schools to service.
8. Our SPCE team at LPUMS are the best. They always go above and beyond.
9. Hire more employee, have one / two stationed or aggined at each school site. Also have services extend past school hours.
10. Each school should have a team. The lack of personal and resources overwhelm S.W.
11. SPCE are excellent when you consider the amout of student the cover. They are available to contactat different times and are timely in their response.

Thank for your assistance.

Engagement  
rch 31, 2020

Comments	Helped me with (choices)						
	Info	PIW	Leg	ID	Ass	Fin	Clot
					3		4
	1						
	1	0	0	0	3	0	4

Participation (Reasons)	Oth	Activity		IDK	Tran	Day Care	IT
		Y	N				
	4		5		3		
			1	1			
	4	0	6	1	3	0	0

PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRs	Pulse Student Enrollment (Entered) and Total Percentage	
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %		3 - 5 ODRs %	6+ ODRs %			
AES	9/19/2019	0	0	11/19/2019	0	0	0	0	525	539	2	0	0	0	541	
			0			0	0	0		100.00%		0.00%	0.00%			100.00%
			0			0	0	0								
AsTES	1/24/2020	6	3	Opted not to use SWIS	0	0	0	0	554	499	9	1	0	0	509	
			3							99.00%		1.00%	0.00%			100.00%
			0													
AHES	2/19/2020	9	7	Opted not to use SWIS					356	346	11	0	0	0	357	
			2							100.00%		0.00%	0.00%			100.00%
			0													
BPCES	2/28/2020	17	7	Opted not to use SWIS					404	376	15	2	1	0	394	
			10							99.24%		0.51%	0.25%			100.00%
			0													
CBMES	2/25/2020	34	11	Opted not to use SWIS	0		0		265	214	37	2	0	0	253	
			23							99.00%		1.00%	0.00%			100.00%
CHBPES	2/24/2020	8	3	Opted not to use SWIS					640	631	10	2	0	0	643	
			5							99.69%		0.31%	0.00%			100.00%
			0													
CLTES	2/28/2020	39	20	Opted not to use SWIS					523	478	34	5	2	0	519	
			19							98.65%		0.96%	0.39%			100.00%
			0													
DLPES	2/17/2020	3	0	2/17/2020	3	0	0	0	743	724	9	2	1	0	736	
			3							99.59%		0.27%	0.14%			100.00%
			0													
FES	2/28/2020	29	6	2/28/2020	24	7	0	0	889	879	17	9	0	0	905	
			23			17				99.01%		0.99%	0.00%			100.00%
			0			0										
HSTES	2/18/2020	1	0	Opted not to use SWIS					366	355	1	0	0	0	356	
			1							100.00%		0.00%	0.00%			100.00%
			0													
IES	2/19/2020	5	0	Opted not to use SWIS					244	241	6	1	0	0	248	
			5							99.60%		0.40%	0.00%			100.00%
			0													
JMGES	2/25/2020	20	3	11/19/2020	0	0	0	0	547	542	5	1	0	0	548	
			17							99.82%		0.18%	0.00%			100.00%
			0													
JQMES	2/25/2020	29	12	Opted not to use SWIS					481	444	58	9	3	0	514	
			17							97.67%		1.75%	0.58%			100.00%
			0													

**PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report**

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRs	Pulse Student Enrollment (Entered) and Total Percentage
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %	3 - 5 ODRs %	6+ ODRs %			
LBJES	9/11/2019	0	0 0 0	Opted not to use SWIS	0		0		311	259	3	0	0	0	262
										100.00%		0.00%		0.00%	100.00%
LES	12/20/2019	0	0 0 0	11/8/2020	0	0 0 0	0	0 0 0	472	456	10	2	0	0	468
										99.57%		0.43%		0.00%	100.00%
MASES	2/21/2020	7	2 5 0	12/4/2019	0	0 0 0	0	0 0 0	390	361	27	10	1	0	399
										97.24%		2.51%		0.25%	100.00%
MAUES	1/31/2020	1	1 0 0	11/19/2019	0	0 0 0	0	0 0 0	643	649	7	4	1	0	661
										99.24%		0.61%		0.15%	100.00%
MES	2/28/2020	6	3 3 0	10/15/2020	0	0 0 0	0	0 0 0	453	447	4	0	0	0	451
										100.00%		0.00%		0.00%	100.00%
MMMES	2/28/2020	17	7 10 0	Opted not to use SWIS					239	223	10	4	1	0	238
										97.90%		1.68%		0.42%	100.00%
MULES	2/18/2020	12	2 10 0	2/4/2019	0	0 0 0	0	0 0 0	558	535	20	7	1	0	563
										98.58%		1.24%		0.18%	100.00%
OCPEs	2/19/2020	9	7 2 0	Opted not to use SWIS					471	468	13	0	0	0	481
										100.00%		0.00%		0.00%	100.00%

PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRS	Pulse Student Enrollment (Entered) and Total Percentage
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %	3 - 5 ODRs %	6+ ODRs %			
PCLES	1/31/2020	5	5 0 0	Opted not to use SWIS					329	315	21	1	0	0	337
			4							99.70%		0.30%	0.00%		100.00%
TES	2/27/2020	6	2 0	Opted not to use SWIS					285	257	15	0	0	0	272
			0							100.00%		0.00%	0.00%		100.00%
TamES	11/22/2019	0	0 0 0	Opted not to use SWIS	0		0		571	559	13	0	0	0	572
			0							100.00%		0.00%	0.00%		100.00%
UES	none	0	0 0 0	Opted not to use SWIS	0		0		635	636	0	0	0	0	636
			3							100.00%		0.00%	0.00%		100.00%
WES	2/28/2020	18	15 0	13/13/19	0	0	0	0	621	595	19	7	0	0	621
			0							98.87%		1.13%	0.00%		100.00%
<b>SUBTOTALS:</b>		<b>281</b>	<b>162</b> <b>63</b> <b>56</b>		<b>27</b>	<b>7</b> <b>20</b> <b>0</b>	<b>0</b>	<b>0</b>	<b>12,515</b>	<b>12,028</b>	<b>376</b>	<b>69</b>	<b>11</b>	<b>0</b>	<b>12,484</b>

**PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report**

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRs	Pulse Student Enrollment (Entered) and Total Percentage
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %		3 - 5 ODRs %	6+ ODRs %		
School	Last Event Date Entered	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Major ODRs)	Last Event Date Entered	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Major ODRs)	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Minor ODRs)	Official Student Enrollment (Sept. 30, 2019)	0 - 2 ODRs		3 - 5 ODRs %	6+ ODRs %		SWIS Student Enrollment (Entered) and Total Percentage
AJMES	3/11/2020	279	104 146 29	SWIS was not available from 12/18/19 to 02/29/20 due to payment issue.	0		0	0 0 0	765	537	151	63	20		771
										89.23%		8.17%	2.5940%		100%
AMS	3/12/2020	122	40 70 12		0		0	0 0 0	624	410	126	44	16		596
										89.93%		7.38%	2.68%		100%
FBLGMS	3/12/2020	312	98 162 52	Opted not to use SWIS	0		0		1,108	836	176	66	37		1,115
										90.76%		5.92%	3.32%		100%
IMS	3/11/2020	106	16 74 16		0		0	0 0 0	506	345	109	33	8		495
										91.72%		6.67%	1.62%		100%
JRMS	3/13/2020	212	71 96 45		0		0	0 0 0	879	674	145	44	16		879
										93.17%		5.01%	1.82%		100%
LPUMS	3/12/2020	142	49 76 17	Opted not to use SWIS	0		0		1,007	800	141	37	11		989
										95.15%		3.74%	1.11%		100%
OMS	3/13/2020	132	40 74 18		0		0	0 0 0	449	283	115	38	7		443
										89.84%		8.58%	1.58%		100%
VSABMS	3/13/2020	266	91 118 57		0		0	0 0 0	1,128	823	172	81	45		1,121
										88.76%		7.23%	4.01%		100%



PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRs	Pulse Student Enrollment (Entered) and Total Percentage
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %		3 - 5 ODRs %	6+ ODRs %		
<b>SUBTOTAL:</b>		1,571	509 816 246		0	0 0 0	0	0 0 0	6,466	4,708	1,135	406	160	6,409	
School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019)	0-ODRs	1-2 ODRs	3-5 ODRs	6 or more ODRs	SWIS Student Enrollment (Entered) and Total Percentage	
	Last Event Date Entered	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Major ODRs)	Last Event Date Entered	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Major ODRs)	1st Quarter Total (Major)	Jan-Mar. 2020 Month Data (Minor ODRs)		0 - 2 ODRs %		3 - 5 ODRs %	6+ ODRs %		
GWHS	3/13/2020	76	37 21 18	Opted not to use SWIS	0		0		1,497	1,369	120	6	0	1,495	
JFKHS	3/13/2020	230	87 97 46	Opted not to use SWIS	0		0		1,768	99.60% 1,331	314	0.40% 62	0.00% 9	100% 1,716	
OHS	3/13/2020	349	147 153 49	Opted not to use SWIS	0		0		1,643	95.86% 1,201	255	3.61% 78	0.52% 63	100% 1,597	
SHS	3/12/2020	248	89 114 45		0		0		1,274	91.17% 818	305	4.88% 92	3.94% 18	100% 1,233	
SSHS	3/13/2020	193	86 70 37	Opted not to use SWIS	0		0		1,661	91% 1,306	244	7.46% 76	1.46% 9	100% 1,635	
THS	3/13/2020	130	28 74 28	Opted not to use SWIS	0		0		1,201	94.80% 984	157	4.65% 25	0.55% 2	100% 1,168	
LF/DYA	No data on Pulse	0			0		0			97.69%		2.14%	0.17%	100% 0.00	
JPTSA	2/13/2020	5	3 2 0		0		0		157	168	18	0	0	0.00% 186	
<b>SUBTOTAL:</b>		1,231	477 531 223		0	0 0 0	0	0 0 0	9,281	100.00% 7,177	1,413	0.00% 339	0.00% 101	100% 9,030	

**PowerSchool Pulse and SWIS Discipline Data  
SY 2019 Second Quarter Report**

PBIS Team  
As of March 5, 2020

School	Pulse Data			SWIS Data					Official Student Enrollment (Sept. 30, 2019) for Grades K-12	0-ODRs	1-2 ODRs	3 - 5 ODRs	6-8 ODRs	9+ ODRs	Pulse Student Enrollment (Entered) and Total Percentage
	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	Last Event Date Entered	2nd Quarter Total (Major)	Jan-Mar 2020 Monthly Data (Major ODRs)	2nd Quarter Total (Minor)	Jan-Mar 2020 Monthly Data (Minor ODRs)		0 - 2 ODRs %		3 - 5 ODRs %	6+ ODRs %		
<b>TOTALS:</b>		<b>2,802</b>	986		<b>0</b>	0	0	0	<b>15,667</b>	<b>11,885</b>	<b>2,548</b>	<b>745</b>	<b>261</b>		<b>15,439</b>
			1,347			0		0							
			469			0		0							

**SWPBIS Tiered Fidelity Inventory 2.1 Scale and Subscale  
SY 2019 - 2020**

No.	Elementary Schools	Tier I (Date Completed)	Total		Scale		Subscale		
			Total Percentage Implemented		Total Score (Scale)		Teams	Implementation	Evaluation
1	Adacao Elementary	02/10/20	100%		100%		100%	100%	100%
2	Agana Heights Elementary	02/10/20	100%		100%		100%	100%	100%
3	Astumbo Elementary	02/10/20	100%		100%		100%	100%	100%
4	B. P. Carbullido Elementary	02/06/20	100%		100%		100%	100%	100%
5	C. L. Taitano Elementary	02/05/20	100%		100%		100%	100%	100%
6	Capt. H. B. Price Elementary	02/14/20	90%		90%		75%	89%	100%
7	Chief Brodie Elementary	02/10/20	16%		47%		50%	50%	38%
8	D. L. Perez Elementary	02/12/20	83%		93%		100%	89%	100%
9	Finegayan Elementary	02/07/20	84%		81%		100%	89%	75%
10	Harry S. Truman Elementary	02/13/20	97%		97%		100%	100%	88%
11	Inarajan Elementary	02/11/20	100%		100%		100%	100%	100%
12	J. M. Guerrero Elementary	02/05/20	100%		100%		100%	100%	100%
13	J. Q. San Miguel Elementary	02/10/20	90%		90%		100%	94%	75%
14	L. B. Johnson Elementary	02/12/20	67%		100%		100%	100%	100%
15	Liguan Elementary	02/14/20	90%		85%		100%	89%	88%
16	Machananao Elementary	02/12/20	100%		100%		100%	100%	100%
17	Manuel U. Lujan Elementary	02/13/20	97%		97%		75%	100%	100%
18	Marcial A. Sablan Elementary	02/05/20	97%		97%		100%	94%	100%

19	Maria A. Ulloa Elementary	02/12/20	96%		100%		100%	100%	62%
20	Merizo Martyrs Elementary	02/13/20	97%		97%		100%	94%	100%
21	Ordot-Chalan Pago Elementary	02/11/20	93%		93%		100%	89%	100%
22	P. C. Lujan Elementary	No Access							
23	Talofof Elementary	02/14/20	97%		97%		100%	94%	100%
24	Tamuning Elementary	02/12/20	81%		100%		100%	100%	100%
25	Upi Elementary	02/06/20	87%		73%		100%	94%	100%
26	Wettengel Elementary	02/04/20	90%		100%		100%	94%	100%

2337% 93%

Tier I		Total		Scale	Subscale		
No.	Middle Schools	Tier I (Date Completed)	Total Percentage Implemented	Total Score (Scale)	Teams	Implementation	Evaluation
1	A. I. Johnston Middle School	02/11/20	31%	93%	100%	94%	88%
2	Astumbo Middle School	02/13/20	29%	87%	75%	83%	100%
3	F. B. Leon Guerrero Middle School	02/13/20	28%	83%	100%	72%	100%
4	Inarajan Middle School	02/26/20	20%	60%	100%	50%	62%
5	Jose Rios Middle School	02/26/20	24%	73%	50%	78%	75%
6	L. P. Untalan Middle School	02/21/20	48%	97%	100%	94%	100%
7	Oceanview Middle School	02/18/20	33%	100%	100%	100%	100%
8	Vicente Benavente Middle School	02/10/20	19%	57%	75%	61%	38%
				650%	81%		
Tier I		Total		Scale	Subscale		

No.	High Schools	Tier I (Date Completed)	Total Percentage Implemented	Total Score (Scale)	Teams	Implementation	Evaluation
1	George Washington High School						
2	John F. Kennedy High School						
3	Okkodo High School	02/14/20	33%	80%	50%	83%	88%
4	Simon Sanchez High School	03/05/20	19%	57%	50%	61%	50%
5	Southern High School						
6	Tiyan High School	02/25/20	33%	100%	100%	100%	100%

237% 79%

**SWPBIS Tiered Fidelity Inventory 2.1 Scale and Subscale  
SY 2019 - 2020**

No.	Tier II Elementary Schools	Tier II (Date Completed)	Total		Scale		Subscale		
			Total Percentage		Total Score (Scale)		Teams	Interventions	Evaluation
1	Adacao Elementary	02/10/20	100%		100%		100%	100%	100%
2	Astumbo Elementary	02/10/20	100%		100%		100%	100%	100%
3	Agana Heights Elementary	02/10/20	96%		96%		88%	100%	100%
4	Chief Brodie Elementary	02/10/20	47%		0%		0%	0%	0%
5	B. P. Carbullido Elementary	02/06/20	100%		100%		100%	100%	100%
6	D. L. Perez Elementary	02/12/20	83%		100%		100%	70%	62%
7	C. L. Taitano Elementary	02/05/20	100%		100%		100%	100%	100%
8	Finegayan Elementary	02/07/20	84%		81%		88%	90%	62%
9	Capt. H. B. Price Elementary	02/14/20	81%		81%		62%	80%	100%
10	J. M. Guerrero Elementary	02/05/20	100%		100%		100%	100%	100%
11	Harry S. Truman Elementary	02/13/20	92%		92%		100%	100%	75%
12	L. B. Johnson Elementary	02/12/20	67%		50%		50%	50%	50%
13	Inarajan Elementary	02/11/20	100%		100%		100%	100%	100%
14	Liguan Elementary	02/14/20	90%		85%		100%	60%	100%
15	J. Q. San Miguel Elementary	02/10/20	77%		77%		88%	90%	50%
16	M. A. Ulloa Elementary	02/12/20	96%		100%		100%	100%	100%

17	M. U. Lujan Elementary	02/13/20	65%		65%		75%	70%	50%
18	Machananao Elementary	02/12/20	100%		100%		100%	100%	100%
19	Marcial A. Sablan Elementary	02/05/20	92%		92%		88%	90%	100%
20	Tamuning Elementary	02/12/20	81%		100%		100%	100%	100%
21	Merizo Martyrs Elementary	02/13/20	65%		65%		88%	70%	38%
22	Upi Elementary	02/06/20	87%		73%		100%	80%	38%
23	Ordot-Chalan Pago Elementary	02/13/20	0%		0%		0%	0%	0%
24	Wettengel Elementary	02/04/20	90%		100%		100%	100%	100%
25	P. C. Lujan Elementary	No Access							
26	Talofofo Elementary	02/14/20	92%		92%		100%	90%	88%

2049% 82%

*\* Secondary Schools are still solidifying Tier I Universal Supports. (LPUMS Only School To Respond)*

Tier II		Total		Scale		Subscale	
No.	Middle Schools	Tier II (Date Completed)	Total Percentage	Total Score (Scale)	Teams	Interventions	Evaluation
1	A. I. Johnston Middle School						
2	Astumbo Middle School						
3	F. B. Leon Guerrero Middle School						
4	Inarajan Middle School						

5	Jose Rios Middle School								
6	L. P. Untalan Middle School	02/21/20	48%		54%		62%	50%	50%
7	Oceanview Middle School								
8	Vicente Benavente Middle School								

Tier II		Total		Scale		Subscale		
No.	High Schools	Tier II (Date Completed)	Total Percentage	Total Score (Scale)	Teams	Interventions	Evaluation	
1	George Washington High School							
2	John F. Kennedy High School							
3	Okkodo High School	02/14/20	33%	23%	50%	10%	12%	
4	Simon Sanchez High School							
5	Southern High School							
6	Tiyan High School							



**Inventory 2.1 Scale and Subscale  
2019 - 2020**

No.	Elementary Schools	Tier III		Total		Scale		Subscale			
		Tier III (Date Completed)	Total Percentage		Total Score (Scale)		Teams	Resources	Support Plan	Evaluation	
1	Adacao Elementary	02/10/20	100%		100%		100%	100%	100%	100%	
2	Astumbo Elementary	02/10/20	100%		100%		100%	100%	100%	100%	
3	Agana Heights Elementary	02/10/20	53%		53%		88%	100%	0%	62%	
4	Chief Brodie Elementary	02/10/20	0%		0%		0%	0%	0%	0%	
5	B. P. Carbullido Elementary	02/06/20	100%		100%		100%	100%	100%	100%	
6	D. L. Perez Elementary	02/12/20	79%		79%		100%	83%	75%	62%	
7	C. L. Taitano Elementary	02/05/20	88%		88%		100%	83%	92%	75%	
8	Finegayan Elementary	02/07/20	85%		85%		100%	83%	92%	62%	
9	Capt. H. B. Price Elementary	02/14/20	88%		88%		88%	83%	100%	75%	
10	J. M. Guerrero Elementary	02/05/20	100%		100%		100%	100%	100%	100%	
11	Harry S. Truman Elementary	02/13/20	9%		9%		38%	0%	0%	0%	
12	L. B. Johnson Elementary	02/12/20	50%		50%		50%	50%	50%	50%	
13	Inarajan Elementary	02/11/20	100%		100%		100%	100%	100%	100%	
14	Liguan Elementary	02/14/20	94%		94%		100%	83%	92%	100%	
15	J. Q. San Miguel Elementary	02/10/20	82%		82%		88%	83%	75%	88%	
16	M. A. Ulloa Elementary	02/12/20	97%		97%		100%	100%	100%	88%	
17	M. U. Lujan Elementary	02/13/20	71%		71%		62%	83%	75%	62%	
18	Machananao Elementary	02/12/20	100%		100%		100%	100%	100%	100%	
19	Marcial A. Sablan Elementary	02/05/20	97%		97%		100%	83%	100%	100%	

20	Tamuning Elementary	02/12/20	50%		50%		50%	50%	50%	50%
21	Merizo Martyrs Elementary	02/13/20	85%		85%		100%	83%	92%	62%
22	Upi Elementary	02/06/20	88%		88%		100%	83%	75%	100%
23	Ordot-Chalan Pago Elementary	02/13/20	0%		0%		0%	0%	0%	0%
24	Wettengel Elementary	02/04/20	76%		76%		88%	83%	58%	88%
25	P. C. Lujan Elementary	No Access								
26	Talofofo Elementary	02/14/20	88%		88%		100%	83%	83%	88%
				75%	1880%					

School	Grade Level	Ethnicity	Event Description	Event Date	EventTime	Event Location	Action Type
Agueda Johnston MS	6	CHAMORRO (HP)	39-TECHNOLOGY VIOLATION	02/10/2020	09:45 AM	CLASSROOM	3-CONFERENCE WITH STUDENT
Agueda Johnston MS	6	CHAMORRO (HP)	39-TECHNOLOGY VIOLATION	02/10/2020	09:39 AM	CLASSROOM	3-CONFERENCE WITH STUDENT
Agueda Johnston MS	6	OTHERS (MIXED) (MR)	39-TECHNOLOGY VIOLATION	02/03/2020	10:35 AM	PLAYGROUND	24-WORK DETAIL
Agueda Johnston MS	8	OTHERS (MIXED) (MR)	39-TECHNOLOGY VIOLATION	01/06/2020	02:04 PM	PLAYGROUND	3-CONFERENCE WITH STUDENT
John F Kennedy HS	12	KOREAN (AS)	39-TECHNOLOGY VIOLATION	01/10/2020	11:00 AM	LIBRARY	3-CONFERENCE WITH STUDENT
Okkodo HS	9	FILIPINO (AS)	39-TECHNOLOGY VIOLATION	03/03/2020	12:40 PM	CLASSROOM	24-WORK DETAIL
Vicente Benavente MS	8	CHUUKESE (HP)	39-TECHNOLOGY VIOLATION	03/06/2020	08:45 AM	CLASSROOM	13-REFERRED TO COUNSELOR
Vicente Benavente MS	8	CHUUKESE (HP)	39-TECHNOLOGY VIOLATION	03/06/2020	08:45 AM	CLASSROOM	13-REFERRED TO COUNSELOR
<b>Overall Total Referrals</b>							<b>8</b>

Total Technology Violation Referrals	
Elementary	0
Middle	6
High	2
<b>Total</b>	<b>8</b>



Rhea Jean A. Taitano &lt;rjaitaitano@gdoe.net&gt;

---

**Fwd: Requesting for Documentation for 2nd Quarter and 3rd Quarter**

1 message

---

**Rhea Jean A. Taitano** <rjaitaitano@gdoe.net>  
To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Wed, Jul 1, 2020 at 10:59 AM

Resending to edit the Subject Headline. Body of original email remains the same.

Thank you,  
Rhea

----- Forwarded message -----

From: **Rhea Jean A. Taitano** <rjaitaitano@gdoe.net>  
Date: Wed, Jul 1, 2020 at 10:36 AM  
Subject: Requesting for Documentation for 2nd Quarter  
To: Doris D. Bukikosa <ddbukikosa@gdoe.net>

Hafa Adai Doris:

I'd like to respectfully request for all of the documents for 2<sup>nd</sup> and 3<sup>rd</sup> Quarter Reports, to include:**2<sup>nd</sup> Quarter:**

- Hard copy report (signed) for 2<sup>nd</sup> Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 9 (1/18/2020)

**3<sup>rd</sup> Quarter:**

- Hard copy report (signed) for 3<sup>rd</sup> Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

Thank you!

Rhea

---

Rhea Taitano  
State Program Officer  
Federal Programs Division  
Guam Department of Education  
(671) 300-1371  
(671) 477-4587 (fax)

GDOE SY 2019-2020



Rhea Jean A. Taitano &lt;rjaitaitano@gdoe.net&gt;

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## Requesting for Documentation for 2nd Quarter

---

Rhea Jean A. Taitano <rjaitaitano@gdoe.net>  
To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Wed, Jul 1, 2020 at 10:36 AM

Hafa Adai Doris:

I'd like to respectfully request for all of the documents for 2<sup>nd</sup> and 3<sup>rd</sup> Quarter Reports, to include:

**2<sup>nd</sup> Quarter:**

- Hard copy report (signed) for 2<sup>nd</sup> Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 9 (1/18/2020)

**3<sup>rd</sup> Quarter:**

- Hard copy report (signed) for 3<sup>rd</sup> Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

Thank you!

Rhea

—  
Rhea Taitano  
State Program Officer  
Federal Programs Division  
Guam Department of Education  
(671) 300-1371  
(671) 477-4587 (fax)

GDOE SY 2019-2020

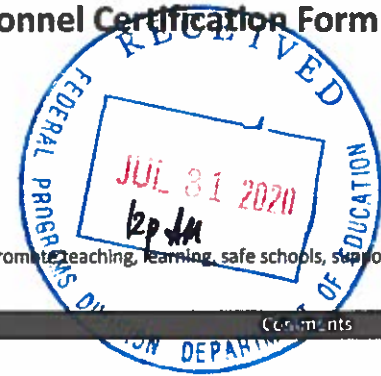
# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)

Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.





EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Steven V. Pangelinan, SSS  
 Immediate Supervisor's Signature:  Date: 7/31/20

Project Coordinator Name:  
 Doris D. Bukikosa, PL  
 Project Coordinator Signature:  Date: 7/31/2020

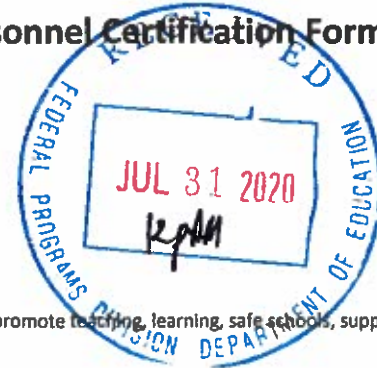
Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature:  Date: JUL 31 2020

Project Manager Name:  
 Dr. Kelly R. Sukola, DESCL  
 Project Manager Signature:  Date: 7/30/2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)




Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-01-0110	EVA E CAMACHO	COMM PROG AIDE II	840 ESCL	Resignation effective date: 03/03/2020
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Steven V. Pangelinan, SSS  
 Immediate Supervisor's Signature:  Date: 7/31/20

Project Coordinator Name:  
 Doris D. Bukikosa, PL  
 Project Coordinator Signature:  Date: 7/30/2020

Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature:  Date: JUL 30 2020

Project Manager Name:  
 Dr. Kelly R. Sukola, DESCL  
 Project Manager Signature:  Date: 7/30/2020

# Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:  
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)




Fiscal Year 2020  
 Reporting Period: 2nd Qtr (Jan - Mar)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-7657	PETER J TOVES	TEACHER III	434 JLGRMS	
690-01-6343	ROSALIN F MEEKS	TEACHER IV	436 OMS	
690-00-5658	ORDELIA T PRITCHARD	TEACHER IV	430 AIJMS	
690-00-4170	VELMA V CRUZ	TEACHER IV	437 ASTMS	
690-00-3318	BERTHA DUENAS	TEACHER IV	435 LPUMS	
690-00-0000	VACANT	TEACHER IV	840 ESCL	
690-00-0000	VACANT	TEACHER IV	840 ESCL	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name:  
 Steven V. Pangelinan, SSS  
 Immediate Supervisor's Signature:  Date: 7/30/20

Project Coordinator Name:  
 Doris D. Bukikosa, PL  
 Project Coordinator Signature:  Date: 7/30/2020

Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature:  Date: JUL 30 2020

Project Manager Name:  
 Dr. Kelly R. Sukola, DESCL  
 Project Manager Signature:  Date: 7/30/2020



Pay Period Ending: 1/18/20

Site: SPCE Project Office

Week 1							
EMPLOYEE NAME:		Doris D. Bukikosa			EIN:		6022
Position:		Program Coordinator IV (Program Director)			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					DB
01/07/20	TUE	✓					DB
01/08/20	WED	✓					DB
01/09/20	THU	✓					DB
01/10/20	FRI	✓					DB
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					DB
01/14/20	TUE	✓					DB
01/15/20	WED	✓					DB
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:		Steven V. Pangelinan			EIN:		8812
Position:		Social Service Supervisor I			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					SP
01/07/20	TUE	✓					SP
01/08/20	WED	✓					SP
01/09/20	THU	✓					SP
01/10/20	FRI	✓					SP
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					SP
01/14/20	TUE	✓					SP
01/15/20	WED	✓					SP
01/16/20	THU	✓					SP
01/17/20	FRI	✓					SP
	SAT						

Week 1							
EMPLOYEE NAME:		Raymond C. Perez			EIN:		7160
Position:		Community Program Aide II			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						6 AM 2 SL
01/07/20	TUE						2SL 6 hours
01/08/20	WED						8 hours
01/09/20	THU						8 hours
01/10/20	FRI						8 hours
	SAT						
Week 2							
	SUN						
01/13/20	MON						8 hours
01/14/20	TUE						8 hours
01/15/20	WED						8 hours
01/16/20	THU						8 hours
01/17/20	FRI						8 hours
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

*[Signature]*  
Steven V. Pangelinan, SSS

*[Signature]* 1/28/20  
Doris D. Bukikosa, Project Lead

*[Signature]* 1/31/2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: PES

Week 1							
EMPLOYEE NAME:		Devina D. Garrido			EIN:		9907
Position:	Social Worker III			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓				DB	
01/07/20	TUE	✓				DB	
01/08/20	WED	✓				DB	
01/09/20	THU	✓				DB	
01/10/20	FRI	✓				DB	
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓				DB	
01/14/20	TUE					DB / 8 hrs. Sick Leave	
01/15/20	WED					DB / 8 hrs. Sick Leave	
01/16/20	THU					DB / 8 hrs. Sick Leave	
01/17/20	FRI	✓				DB	
	SAT						

Week 1							
EMPLOYEE NAME:		Eva E. Camacho			EIN:		10110
Position:	Community Program Aide II			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON					HRS. AL Q.	
01/07/20	TUE	7:00	12:00	12:30	3:30		
01/08/20	WED	7:00	12:00	12:30	3:30		
01/09/20	THU	7:00	12:00	12:30	3:30		
01/10/20	FRI	7:00	12:00	12:30	3:30		
	SAT						
Week 2							
	SUN						
01/13/20	MON	7:00	12:00	12:30	3:30		
01/14/20	TUE	7:00	1:00	1:30	3:30		
01/15/20	WED	7:00	12:00	12:30	3:30		
01/16/20	THU	7:00	12:00	12:30	3:30		
01/17/20	FRI	7:00	12:00	12:30	3:30		
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:				Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:				Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Coordinator

 1.31.2020  
Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: DLPES

Week 1							
EMPLOYEE NAME:		Juan Martin			EIN:		12281
Position:	Social Worker III			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	/				OT	
01/07/20	TUE	/				OT	
01/08/20	WED	/				OT	
01/09/20	THU	/				OT	
01/10/20	FRI	/				OT	
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	/				OT
01/14/20	TUE	/				OT
01/15/20	WED	/				OT
01/16/20	THU	/				OT
01/17/20	FRI	/				OT
	SAT					

Week 1							
EMPLOYEE NAME:		Norma Aguon			EIN:		5545
Position:	Social Worker III			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	/				OT	
01/07/20	TUE	/				OT	
01/08/20	WED	/				OT	
01/09/20	THU	/				OT	
01/10/20	FRI	/				OT	
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	/				OT
01/14/20	TUE	/				OT
01/15/20	WED	/				OT
01/16/20	THU	/				OT
01/17/20	FRI	/				OT
	SAT					

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Coordinator

Week 1							
EMPLOYEE NAME:		Margaret Manalisay			EIN:		5913
Position:	Community Program Aide II			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	7:00	1:00	1:30	3:30	✓	
01/07/20	TUE	7:00	1:00	1:30	3:30	✓	
01/08/20	WED	7:00	1:00	1:30	3:30	✓	
01/09/20	THU	7:00	1:00	1:30	3:30	✓	
01/10/20	FRI	7:00	1:00	1:30	6:00	✓ (Riot A + FBGG)	
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	7:00	1:00	1:30	3:30	✓
01/14/20	TUE	7:00	1:00	1:30	3:30	✓
01/15/20	WED	7:00	1:00	1:30	3:30	✓
01/16/20	THU	7:00	1:00	1:30	3:30	✓
01/17/20	FRI	7:00	1:00	1:30	3:30	✓
	SAT					

Week 1							
EMPLOYEE NAME:		Dores Centeno			EIN:		4034
Position:	Community Program Aide II			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	7:00	12:30	1:00	3:30	✓	
01/07/20	TUE	7:00	12:30	1:00	3:30	✓	
01/08/20	WED	Sick Leave				✓	
01/09/20	THU	7:00	12:30	1:00	3:30	✓	
01/10/20	FRI	7:00	12:30	1:00	6:00	✓	
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	7:00	12:30	1:00	3:30	✓
01/14/20	TUE	7:00	12:30	1:00	3:30	✓
01/15/20	WED	7:00	12:30	1:00	4:00	✓
01/16/20	THU	7:00	12:30	1:00	3:30	✓
01/17/20	FRI	7:00	12:30	1:00	3:30	✓
	SAT					

 1-31-2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: FES

Week 1							
EMPLOYEE NAME:		Simeon C. Perez			EIN:		12280
Position:	Social Worker III				Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					M
01/07/20	TUE	✓					M
01/08/20	WED	✓					M
01/09/20	THU	✓					M
01/10/20	FRI	✓					M
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					M
01/14/20	TUE	✓					M
01/15/20	WED	✓					M
01/16/20	THU	✓					M
01/17/20	FRI	✓					M
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: JQSMES

Week 1						
EMPLOYEE NAME:		Maricor M. Amande			EIN:	4505
Position:	Social Worker III			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓			✓	MA
01/07/20	TUE	✓			✓	MA
01/08/20	WED	✓			✓	MA
01/09/20	THU	✓			✓	MA
01/10/20	FRI	✓			✓	MA
	SAT					
Week 2						
	SUN					
01/13/20	MON	✓			✓	MA
01/14/20	TUE	✓			✓	MA
01/15/20	WED	✓			✓	MA
01/16/20	THU	✓			✓	MA
01/17/20	FRI	✓			✓	MA
	SAT					

Week 1						
EMPLOYEE NAME:		Anthon E. Edward			EIN:	8793
Position:	Community Program Aide II			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					5 A/L
01/07/20	TUE					8 s/l Chan
01/08/20	WED					8 s/l Chan
01/09/20	THU					8 s/l Chan
01/10/20	FRI					8 s/l Chan
	SAT					
Week 2						
	SUN					
01/13/20	MON					8 s/l Chan
01/14/20	TUE					8 s/l Chan
01/15/20	WED					8 s/l Chan
01/16/20	THU					8 s/l Chan
01/17/20	FRI					8 s/l Chan
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:				Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:				Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: MSES

Week 1						
EMPLOYEE NAME:		Marcia Lynn C. Diego			EIN:	5975
Position:	Community Program Aide II				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	7:30	11:30	12:00	4:00	MS
01/07/20	TUE	7:30	11:30	12:00	4:00	MS
01/08/20	WED	7:30	11:30	12:00	4:00	MS
01/09/20	THU	7:30	11:30	12:00	4:00	MS
01/10/20	FRI	7:30	11:30	12:00	4:00	MS
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	7:30	11:30	12:00	4:00	MS
01/14/20	TUE	7:30	11:30	12:00	4:00	MS
01/15/20	WED	7:30	11:30	12:00	4:00	MS
01/16/20	THU	7:30	11:30	12:00	4:00	MS
01/17/20	FRI	7:30	11:30	12:00	4:00	MS
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Coordinator

Week 1						
EMPLOYEE NAME:		Sonia R. Pablo			EIN:	170
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

 1.31.2020  
Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20 Site: WES

Week 1						
EMPLOYEE NAME:		Mary Christina Zabala-Dulla			EIN:	12241
Position:		Social Worker III			Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓			✓	ab
01/07/20	TUE	✓			✓	ab
01/08/20	WED	✓			✓	ab
01/09/20	THU	✓			✓	ab
01/10/20	FRI	✓			✓	ab
	SAT					
Week 2						
	SUN					
01/13/20	MON	✓			✓	ab
01/14/20	TUE	✓			✓	ab
01/15/20	WED	✓			✓	ab
01/16/20	THU	✓				ab
01/17/20	FRI	✓				so
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

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Steven V. Pangelman, SSS

[Signature] 1/28/20  
Doris D. Bukikosa, Project Coordinator

Week 1						
EMPLOYEE NAME:		Allan Jasmin			EIN:	10706
Position:		Community Program Aide			Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	7:00	12:00	12:30	3:30	AM
01/07/20	TUE	7:00	12:00	12:30	3:30	AM
01/08/20	WED	7:00	12:00	12:30	3:30	AM
01/09/20	THU	7:00	12:00	12:30	3:30	AM
01/10/20	FRI	7:00	12:00	12:30	3:30	AM
	SAT					
Week 2						
	SUN					
01/13/20	MON	7:00			12:00	AM AL
01/14/20	TUE	7:00	12:00	12:30	3:30	AM
01/15/20	WED	7:00	12:00	12:30	3:30	AM
01/16/20	THU	7:00	12:00	12:30	3:30	AM
01/17/20	FRI	7:00	12:00	12:30	3:30	AM
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	4034
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

[Signature] 1/31/2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: AIJMS

Week 1						
EMPLOYEE NAME:		Colleen San Agustin			EIN:	3834
Position:	Social Worker III				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	SL				CS
01/07/20	TUE	SL				CS
01/08/20	WED	✓				CS
01/09/20	THU	✓				CS
01/10/20	FRI	✓				CS
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	✓				CS
01/14/20	TUE	✓				CS
01/15/20	WED	✓				CS
01/16/20	THU	✓				CS
01/17/20	FRI	✓				CS
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					


Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Coordinator

 1-31-20-20  
Dr. Kelly Sukola, Deputy Superintendent, ESCL



Pay Period Ending: 1/18/20

Site: BMS

Week 1							
EMPLOYEE NAME:		Patrick A. Camacho			EIN:		14339
Position:		Social Worker III			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓				[Signature]	
01/07/20	TUE	✓				[Signature]	
01/08/20	WED	✓				[Signature]	
01/09/20	THU	✓				[Signature]	
01/10/20	FRI	✓				[Signature]	
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓				[Signature]	
01/14/20	TUE	✓				[Signature]	
01/15/20	WED	✓				[Signature]	
01/16/20	THU	✓				[Signature]	
01/17/20	FRI	✓				[Signature]	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

*[Signature]*  
Steven V. Pangelinan, SSS

*[Signature]* 1/28/20  
Doris D. Bukikosa, Project Coordinator

Week 1							
EMPLOYEE NAME:		Therese F. James			EIN:		6865
Position:		Community Program Aide II			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	7:30	12:00	12:30	4:00	[Signature]	
01/07/20	TUE	7:30	12:00	12:30	4:00	[Signature]	
01/08/20	WED	7:30	12:00	12:30	4:00	[Signature]	
01/09/20	THU	7:30	12:00	12:30	4:00	[Signature]	
01/10/20	FRI	7:30	12:00	12:30	4:00	[Signature]	
	SAT						
Week 2							
	SUN						
01/13/20	MON	7:30	12:00	12:30	4:00	[Signature]	
01/14/20	TUE	7:30	12:30	1:00	4:00	[Signature]	
01/15/20	WED	7:30	12:00	12:30	4:00	[Signature]	
01/16/20	THU	7:30	2:00	2:30	4:00	[Signature]	
01/17/20	FRI	7:30	12:00	12:30	4:00	[Signature]	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

*[Signature]* 1-31-2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1						
EMPLOYEE NAME:		Elizia D. Cruz			EIN:	5858
Position:	Community Program Aide II				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					Sick
01/07/20	TUE	7:00	11:20	12:00	3:30	
01/08/20	WED	7:00	11:30	12:00	3:30	
01/09/20	THU	7:00	11:30	12:00	3:30	
01/10/20	FRI	7:00	11:30	12:00	3:30	
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	7:00	11:30	12:00	3:30	
01/14/20	TUE	7:00	11:30	12:00	3:30	
01/15/20	WED	7:00	11:30	12:00	3:30	
01/16/20	THU	7:00	11:30	12:00	3:30	
01/17/20	FRI	7:00	11:30	12:00	3:30	
	SAT					

Week 1						
EMPLOYEE NAME:		Vanessa L. Nagal			EIN:	5705
Position:	Social Worker III				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓			✓	
01/07/20	TUE	✓			✓	
01/08/20	WED	✓			✓	
01/09/20	THU	✓			✓	
01/10/20	FRI	✓			✓	
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	✓			✓	
01/14/20	TUE	✓			✓	
01/15/20	WED	✓			✓	
01/16/20	THU	✓			✓	
01/17/20	FRI	✓			✓	
	SAT					

Week 1						
EMPLOYEE NAME:		Camarin B. Quitugua			EIN:	5661
Position:	Social Worker III				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓			✓	cp.
01/07/20	TUE	✓			✓	cp.
01/08/20	WED	✓			✓	cp.
01/09/20	THU	✓			✓	cp.
01/10/20	FRI	✓			✓	cp.
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	✓			✓	cp.
01/14/20	TUE	✓			✓	cp.
01/15/20	WED	✓			✓	cp.
01/16/20	THU	✓			✓	cp.
01/17/20	FRI	✓			✓	cp.
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Lead

 1-31-2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: JFKHS

Week 1							
EMPLOYEE NAME:		Erlinda C. Toves			EIN:		6860
Position:	Social Worker III			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓				<i>[Signature]</i>	
01/07/20	TUE	✓				<i>[Signature]</i>	
01/08/20	WED	✓				<i>[Signature]</i>	
01/09/20	THU	✓				<i>[Signature]</i>	
01/10/20	FRI	✓				<i>[Signature]</i>	
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓				<i>[Signature]</i>	
01/14/20	TUE	✓				<i>[Signature]</i>	
01/15/20	WED	✓				<i>[Signature]</i>	
01/16/20	THU	✓				<i>[Signature]</i>	
01/17/20	FRI	✓				<i>[Signature]</i>	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:				Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

*[Signature]*  
Steven V. Pangelinan, SSS

*[Signature]* 1/28/20  
Doris D. Bukikosa, Project Coordinator

Week 1							
EMPLOYEE NAME:		Tina Lynn S. Leon Guerrero			EIN:		9920
Position:	Community Program Aide II			Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	6:30	12:00	12:30	3:00	<i>[Signature]</i>	
01/07/20	TUE					PA/L <i>[Signature]</i>	
01/08/20	WED					PA/L <i>[Signature]</i>	
01/09/20	THU					PA/L <i>[Signature]</i>	
01/10/20	FRI	6:40	12:00	12:30	3:00	<i>[Signature]</i>	
	SAT						
Week 2							
	SUN						
01/13/20	MON	6:30	12:00	12:30	3:00	<i>[Signature]</i>	
01/14/20	TUE	6:45	12:00	12:30	3:00	<i>[Signature]</i>	
01/15/20	WED	6:30	11:30	12:00	3:00	<i>[Signature]</i>	
01/16/20	THU	6:30	12:00	12:30	3:00	<i>[Signature]</i>	
01/17/20	FRI	6:30	12:00	12:30	3:00	<i>[Signature]</i>	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:				Initial/Comments:			
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

*[Signature]* 1-31-2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: SHS

Week 1							
EMPLOYEE NAME:		Allen A. Gagarin			EIN:		5919
Position:		Social Worker III			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓			✓	AMB	
01/07/20	TUE	✓			✓	AMB	
01/08/20	WED	✓			✓	AMB	
01/09/20	THU	✓			✓	AMB	
01/10/20	FRI	✓			✓	AMB	
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓			✓	AMB	
01/14/20	TUE	✓			✓	AMB	
01/15/20	WED	✓			✓	AMB	
01/16/20	THU	✓			✓	AMB	
01/17/20	FRI	✓			✓	AMB	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly R Sukold, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: CBMES

Week 1							
EMPLOYEE NAME:		Lucille C. Palomo			EIN:		5074
Position:		Program Coordinator III (PBIS Coach)			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					LCP
01/07/20	TUE	✓					LCP
01/08/20	WED	✓					LCP
01/09/20	THU	✓					LCP
01/10/20	FRI	✓					LCP
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					LCP
01/14/20	TUE	✓					LCP
01/15/20	WED	7:4	11:3	AL	AL		LCP
01/16/20	THU	✓					LCP
01/17/20	FRI	✓					LCP
	SAT						

Week 1							
EMPLOYEE NAME:		Rosa Mafnas			EIN:		7593
Position:		Social Worker III			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					R
01/07/20	TUE	✓					R
01/08/20	WED	✓					R
01/09/20	THU						R
01/10/20	FRI						R
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					R
01/14/20	TUE	✓					R
01/15/20	WED	✓					R
01/16/20	THU	✓					R
01/17/20	FRI	✓					R
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Lead

 1.31.2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20

Site: MULES

Week 1							
EMPLOYEE NAME:		Joyce LG Kaneshiro			EIN:		7315
Position:		Program Coordinator III (PBIS Coach)			Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON					SL	
01/07/20	TUE					SL	
01/08/20	WED					AL	
01/09/20	THU					AL	
01/10/20	FRI					AL	
	SAT						
Week 2							
	SUN						
01/13/20	MON					AL	
01/14/20	TUE					AL	
01/15/20	WED					AL	
01/16/20	THU					AL	
01/17/20	FRI					AL	
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:					Initial/Comments:		
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

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Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20 Site: THS

Week 1							
EMPLOYEE NAME:		Connie Q. Santiago			EIN:		12500
Position:	Program Coordinator III (PBIS Coach)					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓				8	✓
01/07/20	TUE						CL
01/08/20	WED						SL
01/09/20	THU	✓				✓	✓
01/10/20	FRI	✓				✓	✓
	SAT						
Week 2							
	SUN						
01/13/20	MON						AL
01/14/20	TUE	✓					✓
01/15/20	WED	✓					✓
01/16/20	THU	✓					✓
01/17/20	FRI	✓					✓
	SAT						

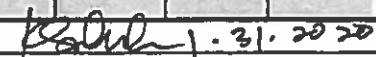
Week 1							
EMPLOYEE NAME:		Francisco G. Limtiaco			EIN:		13397
Position:	Program Coordinator III (PBIS Coach)					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	✓					✓
01/07/20	TUE	✓					✓
01/08/20	WED	✓					✓
01/09/20	THU	✓					✓
01/10/20	FRI	✓					✓
	SAT						
Week 2							
	SUN						
01/13/20	MON	✓					✓
01/14/20	TUE	✓					✓
01/15/20	WED	✓					✓
01/16/20	THU	✓					✓
01/17/20	FRI	✓					✓
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:						Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						

Week 1							
EMPLOYEE NAME:					EIN:		
Position:						Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						
Week 2							
	SUN						
01/13/20	MON						
01/14/20	TUE						
01/15/20	WED						
01/16/20	THU						
01/17/20	FRI						
	SAT						


  
Steven V. Pangelinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Lead

 1.31.20 20  
Dr. Kelly Sukofa, Deputy Superintendent, ESCL

SPCE BI-Weekly Employee Sign In

Pay Period Ending: 1/18/20 Site: AsTMS

  
Aisa Flores, Principal

Week 1							
EMPLOYEE NAME:		Velma V. Cruz			EIN:		4170
Position:		Initial/Comments:					
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON	√			√	Professional Development	
01/07/20	TUE	√			√	Professional Development	
01/08/20	WED	√			√		
01/09/20	THU	√			√		
01/10/20	FRI	√			√		
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	√			√	
01/14/20	TUE	√			√	
01/15/20	WED	√			√	
01/16/20	THU	√			√	
01/17/20	FRI	√			√	
	SAT					

Week 1							
EMPLOYEE NAME:					EIN:		
Position:		Initial/Comments:					
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1							
EMPLOYEE NAME:					EIN:		
Position:		Initial/Comments:					
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1							
EMPLOYEE NAME:					EIN:		
Position:		Initial/Comments:					
Date:		Time In	Time Out	Time In	Time Out		
	SUN						
01/06/20	MON						
01/07/20	TUE						
01/08/20	WED						
01/09/20	THU						
01/10/20	FRI						
	SAT						

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

  
Steven V. Panghinan, SSS

 1/28/20  
Doris D. Bukikosa, Project Lead

 1.31.2020  
Dr. Kelly Sukola, Deputy Superintendent, ESCL



Pay Period Ending: 1/18/20 Site: AJMS

*Dr. Rebecca Perez*  
Dr. Rebecca Perez

Week 1						
EMPLOYEE NAME:		Ordelia Pritchard			EIN: 5658	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓			✓	①
01/07/20	TUE	✓			✓	②
01/08/20	WED	✓			✓	③
01/09/20	THU	✓			✓	④
01/10/20	FRI	✓			✓	⑤
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	✓			✓	①
01/14/20	TUE	✓			✓	②
01/15/20	WED	✓			✓	③
01/16/20	THU	✓			✓	④
01/17/20	FRI	✓			✓	⑤
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

*SV*  
Steven V. Pangelinan, SSS

*D-D-D 1/28/20*  
Doris D. Bukikosa, Project Lead

*Kokola 1.31.20*  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20 Site: BMS PLC

*Patrick Egrubay*  
Patrick Egrubay, Principal

Week 1						
EMPLOYEE NAME:		Catherine Erne			EIN:	11448
Position:		Teacher IV			Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓				<i>[Handwritten initials]</i>
01/07/20	TUE	✓				
01/08/20	WED	✓				
01/09/20	THU	✓				
01/10/20	FRI	✓				
	SAT					
Week 2						
	SUN					
01/13/20	MON	✓				<i>[Handwritten initials]</i>
01/14/20	TUE	✓				
01/15/20	WED	✓				
01/16/20	THU	✓				
01/17/20	FRI	✓				
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:		Catherine Erne			EIN:	11448
Position:		Teacher IV			Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					
Week 2						
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

*[Signature]*  
Steven V. Pangellnan, SSS

*[Signature]* 1/20/20  
Doris D. Bukikosa, Project Coordinator

*[Signature]* 1/31/20  
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20 Site: JRMS PLC

*Manann T. Lejan* 1/21/2020  
 Manann T. Lejan - Principal

Week 1						
EMPLOYEE NAME:		Peter J. Toves		EIN:		7657
Position:	PLC Teacher				Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	/	/			/
01/07/20	TUE	/	/			/
01/08/20	WED	/	/			/
01/09/20	THU	/	/			/
01/10/20	FRI	/	/			/
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	/	/			/
01/14/20	TUE	/	/			/
01/15/20	WED	/	/			/
01/16/20	THU	/	/			/
01/17/20	FRI	/	/			/
	SAT					

Week 1						
EMPLOYEE NAME:				EIN:		
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:				EIN:		
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:				EIN:		
Position:					Initial/Comments:	
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					


Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

*Steven Pangelinan*  
 Steven Pangelinan, SSS

*Doris D. Bukitosa* 1/28/20  
 Doris D. Bukitosa, Project Coordinator

*Dr. Kelly Sukola* 1/31/2020  
 Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 1/18/20 Site: OMS PLC



Duane Mantanona

Week 1						
EMPLOYEE NAME:		ROSALIN F. MEEKS			EIN:	6343
Position:	PLC Teacher					Initial/Comments:
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON	✓				R
01/07/20	TUE	✓				R
01/08/20	WED	✓				R
01/09/20	THU	✓				R
01/10/20	FRI	✓				R
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON	✓				R
01/14/20	TUE	✓				R
01/15/20	WED	✓				R
01/16/20	THU	✓				R
01/17/20	FRI	✓				R
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:						Initial/Comments:
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:						Initial/Comments:
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Week 1						
EMPLOYEE NAME:					EIN:	
Position:						Initial/Comments:
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/06/20	MON					
01/07/20	TUE					
01/08/20	WED					
01/09/20	THU					
01/10/20	FRI					
	SAT					

Week 2						
Date:		Time In	Time Out	Time In	Time Out	
	SUN					
01/13/20	MON					
01/14/20	TUE					
01/15/20	WED					
01/16/20	THU					
01/17/20	FRI					
	SAT					

Steven Pangelinan, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

GUAM DEPARTMENT OF EDUCATION-FEDERAL PROGRAMS DIVISION

10% Personnel Time Certification Monitoring

Project Name: Student Parent Community Engagement (SPCE)

Pay Period Ending: 1/18/2020

Pay Period: 9

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Employee #	STAFFING PATTERN		FEDERAL ROSTER		Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
	Employee Name	Group/BU	GDOE Official Position Title	Grant Application (F1860) Position Title										
10706	ALLAN P JASMIN	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660		X	X	X	X	
8793	ANTHON E EDWARD	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
4034	DORES Z CENTENO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (1)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5858	ELIZIA D CRUZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
10110	EVA E CAMACHO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Registration effective date: 3/3/2020					
5975	MARCIA C DIEGO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5913	MARGARET R MANALISAY	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
7160	RAYMOND C PEREZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
6865	THERESE F JAMES	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660		X	X	X	X	
9920	TINA LYNN S LEON GUERRERO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
	VACANT	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Vice: Jenei Aguon resigned 06/07/19					
12500	CONNIE Q SANTIAGO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
13397	FRANCISCO G LIMITIACO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
7315	JOYCE L.G. KANESHIRO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5074	LUCILLE C PALOMO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
11448	CATHERINE M ERNE	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11100	82660						
5658	ORDELIA PRITCHARD	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	430	AJMS - A.I. JOHNSTON MIDDLE	11100	82660	Effective 08/09/19					
7657	PETER J TOVES	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	434	JLGRMS - JOSE L.G. RIOS MIDDLE	11100	82660						
16343	ROSALIN MEEKS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	436	OMS - OCEANVIEW MIDDLE	11100	82660	Effective 08/09/19					
3318	VACANT	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	LPUMS - L.P. UNTALAN MIDDLE	11100	82660	Effective 10/01/19					
4170	VELMA V CRUZ	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	437	AMS - ASTUMBO MIDDLE	11100	82660	Effective 08/09/19					
3318	BERTHA S. DUENAS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	LPUMS - L.P. UNTALAN MIDDLE	11100	82660						
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82660	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)					
6022	DORIS D BUKIKOSA	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660		X	X	X	X	
8812	STEVEN V PANGELINAN	PROF	Social Service Supervisor	82660 - SOCIAL SERVICE SUPV I	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5919	ALLEN A GAGARIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
15661	CAMARIN B. QUITUGUA	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Effective 07/23/19					
9907	DEVINA D GARRIDO	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
6860	ERLINDA C TOVES	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
12281	JUAN K MARTIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
4505	MARICOR M AMANDE	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
12241	MARY CHRISTINE V ZABALA-DULL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Transfer eff: 10/01/2018					
5545	NORMA J AGUON	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	LEARN	11100	82660	NAME CHANGE: EFF:01/15/19 FROM QUITUGUA TO AGUON	X	X	X	X	
7593	ROSA G MAFNAS	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
12280	SIMEON C PEREZ	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
15705	VANESSA L. NAGAL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Worker III position, per memo dated 9/20/19					

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, and support students.

  
Aneia Taitano, State Program Officer

  
Maria Blaz, Sr. State Program Officer

 APR 30 2020  
Rachel Duenas, Sr. State Program Officer

 APR 30 2020  
Ignacio C. Santos, Federal Programs Administrator

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #7: Student Parent Community Engagement (SPGE)										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
PROGRAM COORDINATOR IV -60% @ GDOE; 20% @ PNP, 20% @ GACS-Charter)	100%	\$ -	\$ -	\$ -	\$ 66,392.00	\$ 21,554.16	\$ 87,946.16	\$ 66,392.00	\$ 21,554.16	\$ 87,946.16
PROGRAM COORDINATOR IV (Data) (cost share)	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
SOCIAL SERVICE SUPV I -60% @ GDOE, 20% @ PNP, 20% @ GACS-Charter)	100%	\$ -	\$ -	\$ -	\$ 62,371.00	\$ 24,862.18	\$ 87,233.18	\$ 62,371.00	\$ 24,862.18	\$ 87,233.18
(1) SOCIAL WORKER III - 95% @ GDOE and 5% @ GACS-Charter)	100%	\$ -	\$ -	\$ -	\$ 56,268.00	\$ 20,013.49	\$ 76,281.49	\$ 56,268.00	\$ 20,013.49	\$ 76,281.49
(7) SOCIAL WORKER III	100%	\$ -	\$ -	\$ -	\$ 410,519.00	\$ 128,908.90	\$ 539,427.90	\$ 410,519.00	\$ 128,908.90	\$ 539,427.90
(2) SOCIAL WORKER III (Not Vacant. Filled since 2019)	100%	\$ -	\$ -	\$ -	\$ 90,894.46	\$ 38,312.01	\$ 129,206.48	\$ 90,894.46	\$ 38,312.01	\$ 129,206.48
(1) COMM PROG AIDE II - 95% @ GDOE and 5% @ GACS-Charter)	100%	\$ -	\$ -	\$ -	\$ 33,948.00	\$ 12,409.91	\$ 46,357.91	\$ 33,948.00	\$ 12,409.91	\$ 46,357.91
(10) COMM PROG AIDE II	100%	\$ -	\$ -	\$ -	\$ 281,575.50	\$ 101,969.84	\$ 383,545.34	\$ 281,575.50	\$ 101,969.84	\$ 383,545.34
(2) PBIS COACH (PCIII) - 71% @ GDOE; 4% @ GACS-Charter), 25% PNP	100%	\$ -	\$ -	\$ -	\$ 119,849.00	\$ 40,158.25	\$ 160,007.25	\$ 119,849.00	\$ 40,158.25	\$ 160,007.25
(2) PBIS COACH (PCIII)	100%	\$ -	\$ -	\$ -	\$ 118,064.00	\$ 37,014.50	\$ 155,078.50	\$ 118,064.00	\$ 37,014.50	\$ 155,078.50
(5) PLC Teacher IV	100%	\$ -	\$ -	\$ -	\$ 218,479.00	\$ 67,518.03	\$ 285,997.03	\$ 218,479.00	\$ 67,518.03	\$ 285,997.03
(2) PLC Teacher IV (2 NEW VACANT) (1) PLC Teacher IV (1 NEW VACANT)	100%	\$ -	\$ -	\$ -	\$ 34,383.00	\$ 11,247.27	\$ 45,630.27	\$ 34,383.00	\$ 11,247.27	\$ 45,630.27
(1) SOCIAL WORKER III (See 12/30/19 email) (1) PLC Teacher IV (1 NEW VACANT) CONVERTED into SOCIAL WORKER III					\$ 34,626.46	\$ 19,156.01	\$ 53,782.47	\$ 34,626.46	\$ 19,156.01	\$ 53,782.47
<b>Subtotals</b>		\$ -	\$ -	\$ -	\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73	\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73
<b>Grand Total</b>					\$ 1,533,738.42	\$ 525,667.31			\$ 2,059,405.73	

STUDENT, PARENT, COMMUNITY ENGAGEMENT PROJECT  
PP\_09

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82660	ALLAN P JASMIN	10706	1,188.88	531.98	1,720.86
	ALLEN A GAGARIN	5919	2,376.77	666.25	3,043.02
	ANTHON E EDWARD	8793	1,265.54	25.52	1,291.06
	BERTHA S DUENAS	3318	1,845.81	511.84	2,357.65
	CAMARIN B QUITUGUA	15661	1,731.31	563.90	2,295.21
	CATHERINE M ERNE	11448	1,863.54	630.70	2,494.24
	CONNIE Q SANTIAGO	12500	2,303.65	763.81	3,067.46
	DEVINA D GARRIDO	9907	2,164.15	725.13	2,889.28
	DORES Z CENTENO	4034	1,188.88	420.66	1,609.54
	DORIS D BUKIKOSA	6022	2,553.54	842.72	3,396.26
	ELIZIA D CRUZ	5858	1,188.88	336.85	1,525.73
	ERLINDA C TOVES	6860	2,376.77	842.37	3,219.14
	EVA E CAMACHO	10110	1,305.69	456.28	1,761.97
	FRANCISCO G LIMTIACO	13397	2,232.81	619.16	2,851.97
	JOYCE L.G. KANESHIRO	7315	2,303.65	782.82	3,086.47
	JUAN K MARTIN	12281	2,164.15	771.02	2,935.17
	LUCILLE C PALOMO	5074	2,164.15	607.29	2,771.44
	MARCIA C DIEGO	5975	1,265.54	475.94	1,741.48
	MARGARET R MANALISAY	5913	1,265.54	494.95	1,760.49
	MARICOR M AMANDE	4505	2,164.15	783.41	2,947.56
	MARY CHRISTINE V ZABALA-DULLA	12241	2,164.15	744.14	2,908.29
	NORMA J AGUON	5545	2,164.15	771.74	2,935.89
	ORDELIA T PRITCHARD	5658	2,392.54	788.46	3,181.00
	PETER J TOVES	7657	2,369.08	728.91	3,097.99
	RAYMOND C PEREZ	7160	1,145.50	35.62	1,181.12
	ROSA G MAFNAS	7593	2,164.15	672.09	2,836.24
	ROSALIN F MEEKS	6343	1,938.05	747.36	2,685.41
	SIMEON C PEREZ	12280	2,303.65	645.97	2,949.62
	STEVEN V PANGELINAN	8812	2,398.88	836.83	3,235.71
	THERESE F JAMES	6865	1,226.62	347.32	1,573.94
	TINA LYNN S LEON GUERRERO	9920	1,226.62	484.17	1,710.79
	VANESSA B NAGAL	15705	2,164.15	751.86	2,916.01
	VELMA V CRUZ	4170	3,014.62	926.94	3,941.56
<b>Grand Total</b>			<b>63,585.56</b>	<b>20,334.01</b>	<b>83,919.57</b>
	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68
			<b>\$ 65,812.48</b>	<b>\$ 21,249.77</b>	<b>\$ 87,062.25</b>

GUAM DEPARTMENT OF EDUCATION-FEDERAL PROGRAMS DIVISION  
 100% Personnel Time Certification Monitoring  
 Project Name: Student Parent Community Engagement (SPCE)  
 Pay Period Ending: 3/14/2020  
 Pay Period #: 13

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

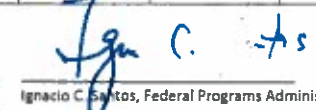
Employee #	STAFFING PATTERN		FEDERAL ROSTER		Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
	Employee Name	Group/BU	GD0E Official Position Title	Grant Application (F1860) Position Title										
10706	ALLAN P JASMIN	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
8793	ANTHON E EDWARD	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
4034	DORES Z CENTENO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (11)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
5858	ELIZIA D CRUZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
10110	EVA E CAMACHO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660	Registration effective date: 3/3/2020					
5975	MARCIA C DIEGO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
5913	MARGARET R MANALISAY	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
7160	RAYMOND C PEREZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
6865	THERESE F JAMES	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
9920	TINA LYNN S LEON GUERRERO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
	VACANT	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660	Vike: Jenei Aguon resigned 06/07/19					
12500	CONNIE Q SANTIAGO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
13397	FRANCISCO G LIMITIACO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
7315	JOYCE L.G. KANESHIRO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (3)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
5074	LUCILLE C PALOMO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
11448	CATHERINE M ERNE	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11200	82660		X	X	X		
5658	ORDELIA PRITCHARD	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	430	AIMS - A.I. JOHNSTON MIDDLE	11200	82660	Effective 08/09/19	X	X	X		
7657	PETER J TOVES	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	434	JLGRMS - JOSE L.G. ROS MIDDLE	11200	82660		X	X	X		
16343	ROSALIN MEEKS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	436	OMS - OCEANVIEW MIDDLE	11200	82660	Effective 08/09/19	X	X	X		
3318	VACANT	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	LPUMS - L.P. UNTALAN MIDDLE	11200	82660	Effective 10/01/19					
4170	VELMA V CRUZ	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	437	AMS - ASTUMBO MIDDLE	11200	82660	Effective 08/09/19	X	X	X		
3318	BERTHA S DUENAS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	LPUMS - L.P. UNTALAN MIDDLE	11200	82660		X	X	X		
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11200	82660	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)	X	X	X		
6022	DORIS D BUKIKOSA	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
8812	STEVEN V PANGELINAN	PROF	Social Service Supervisor	82660 - SOCIAL SERVICE SUPV I	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
5919	ALLEN A GAGARIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
15661	CAMARIN B. QUITUGUA	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660	Effective 07/23/19	X	X	X		
9907	DEVINA D GARRIDO	PROF	Social Worker III	82660 - SOCIAL WRKR III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
6860	ERLINDA C TOVES	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
12281	JUAN K MARTIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
4505	MARCOR M AMANDE	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
12241	MARY CHRISTINE V ZABALA-D	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660	Transfer eff: 10/01/2018 NAME CHANGE EFF 01/15/19 FROM QUITUGUA TO AGUON	X	X	X		
5545	NORMA J AGUON	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
7593	ROSA G MAFNAS	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
12280	SIMEON C PEREZ	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660		X	X	X		
15705	VANESSA L. NAGAL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11200	82660	PLC Teacher position converted to Social Worker III position, per memo dated 9/20/19	X		X		

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, and support students.

  
 Noel Taitano, State Program Officer

  
 Maria Blaz, Sr. State Program Officer

  
 Rachel Duenas, Sr. State Program Officer  
 APR 30 2020

  
 Ignacio C. Santos, Federal Programs Administrator  
 APR 30 2020



Student Parent Community Engagement Project  
PP 13

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82660	ALLAN P JASMIN	10706	1188.88	531.98	1720.86
	ALLEN A GAGARIN	5919	2376.77	666.25	3043.02
	ANTHON E EDWARD	8793	1265.54	358.1	1623.64
	BERTHA S DUENAS	3318	1845.81	511.84	2357.65
	CAMARIN B QUITUGUA	15661	1731.31	571.07	2302.38
	CATHERINE M ERNE	11448	1863.54	630.7	2494.24
	CONNIE Q SANTIAGO	12500	2376.77	784.09	3160.86
	DEVINA D GARRIDO	9907	2164.15	725.13	2889.28
	DORES Z CENTENO	4034	1188.88	420.66	1609.54
	DORIS D BUKIKOSA	6022	2553.54	842.72	3396.26
	ELIZIA D CRUZ	5858	1188.88	336.85	1525.73
	ERLINDA C TOVES	6860	2376.77	842.37	3219.14
	FRANCISCO G LIMTIACO	13397	2232.81	619.16	2851.97
	JOYCE L.G. KANESHIRO	7315	2376.77	803.1	3179.87
	JUAN K MARTIN	12281	2164.15	771.02	2935.17
	LUCILLE C PALOMO	5074	2164.15	607.29	2771.44
	MARCIA C DIEGO	5975	1265.54	475.94	1741.48
	MARGARET R MANALISAY	5913	1265.54	494.95	1760.49
	MARICOR M AMANDE	4505	2164.15	783.41	2947.56
	MARY CHRISTINE V ZABALA-DULLA	12241	2164.15	744.14	2908.29
	NORMA J AGUON	5545	2164.15	771.74	2935.89
	ORDELIA T PRITCHARD	5658	2392.54	788.46	3181
	PETER J TOVES	7657	2369.08	728.91	3097.99
	RAYMOND C PEREZ	7160	1188.88	348.69	1537.57
	ROSA G MAFNAS	7593	2164.15	672.09	2836.24
	ROSALIN F MEEKS	6343	1938.05	747.36	2685.41
	SIMEON C PEREZ	12280	2303.65	645.97	2949.62
	STEVEN V PANGELINAN	8812	2398.88	836.83	3235.71
	THERESE F JAMES	6865	1226.62	347.32	1573.94
	TINA LYNN S LEON GUERRERO	9920	1226.62	484.17	1710.79
	VANESSA B NAGAL	15705	2164.15	751.86	2916.01
	VELMA V CRUZ	4170	3014.62	926.94	3941.56
<b>Grand Total</b>			<b>62469.49</b>	<b>20571.11</b>	<b>83040.6</b>
	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68
			64696.41	21486.87	86183.28





**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW**  
 Division of Educational Support & Community Learning: Project #7 Student Parent Community Engagement Project

Inventory Date:	3/30/2020	Verified and Certified By:	Doris D. Bukikosa, Project Lead
		Name/Title	Signature

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		Varidesk Proplus 30	43457		\$ 425.00	1	PES SPCE Rm308	S. Perez	20200266	03/10/20	NE	
25306		Surface Pro 4 128 GB Multi Touch Tablet	1724	019477764653	\$ 984.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 02/28/20
		Microsoft Office Pro Docking Station		0231096649574	\$ 334.00	1	PES SPCE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 02/28/20
		Novatel Wireless MiFi	7000 LTE	31037E+14	\$ 249.99	1	PES SPCE A-Wing	E. Camacho	20200007	10/15/19	GO	Returned 02/28/20
25318		Surface Pro 4 128 GB Multi Touch Tablet	1724	027501670153	\$ 984.00	1	PES SPCE A-Wing	T. Leon Guerrero	20170002	10/21/16	GO	
		Microsoft Office Pro Docking Station		0379621703574	\$ 334.00	1	PES SPCE A-Wing	T. Leon Guerrero	20170002	10/21/16	GO	
18669		ACER Laptop	TMP246M340W	NXV9VAA008435011	\$ 1,141.50	1	JQSMS SPCE Rm 3	M. Amante	2014059100	11/26/14	RT	Returned 2/11/20, SPCE SSS
		Bose Slink Revolve Speakers (Black)	739617-1110		\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho	20200174	02/10/20	NE	
38464		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMT8	\$ 787.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20190843	10/28/19	NE	Returned 03/10/20
		Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	1816SY026NX8/ 1809LZX2FZM8	\$ 29.94	1	JFKHS-SPCE A126	T. Leon Guerrero	20191276	10/28/19	NE	Returned 03/10/20
		Targus Carry Case			\$ 87.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20191275	10/28/19	NE	Returned 03/10/20
25318		Microsoft Surface Pro 4 Tablet	1724	027501670153	\$ 984.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	Employee assigned to PES 3/10/20
		Microsoft Surface Pro 4 Docking Station		0379621703574	\$ 334.00	1	JFKHS-SPCE A126	T. Leon Guerrero	20170002-01		GO	Employee assigned to PES 3/10/20

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Dr. Kelly R. Sukola, DESCL	Telephone: (area code, number, and extension)	(671) 300-1631
Signature of Authorized Certifying Official:		Email address:	<a href="mailto:ksukola@doe.net">ksukola@doe.net</a>
Type or Print Name and Title of Project Coordinator:	Doris D Bukikosa, PL	Date Report Submitted: (Month, Day, Year)	
Signature of Project Coordinator:		Telephone: (area code, number, and extension)	(671) 300-1626
		Email address:	<a href="mailto:ddbukikosa@doe.net">ddbukikosa@doe.net</a>
		Date Report Submitted: (Month, Day, Year)	7/30/2020



**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** PROJECT #8 SECOND CHANCE

**PROJECT COORDINATOR:** Jesse R Pendon Jr

**PROJECT MANAGER:** Joseph L.M. Sanchez

**STATE PROGRAM OFFICER:** Stephanie N. Chargualaf

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  \$ 1,268,248.00	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$174,479.31</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>14%</u>	<b>Total Full Time Equivalent</b>  Vacant <u>2</u>  Filled <u>16</u>	<b>Total Part Time Equivalent</b>  Vacant <u>0</u>  Filled <u>0</u>
<b>AMOUNT BUDGETED (FFY 2018):</b>  \$ 1,420,866.01	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <u>\$761,610.44</u>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <u>54%</u>		

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5									
6 – 8									
9 - 12						381		23	6

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in</p>
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**FFY 2019 CONSOLIDATED GRANT  
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Grant Award #: S403A180002, S403A180002-18A**

	<p>credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>	
<p><b>LIST OBJECTIVE(S):</b></p>	<p><b>Objective 1.1</b> On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p><b>Objective 1.2</b> Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p><b>Objective 1.3</b> Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p><b>Objective 1.4</b> Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p><b>Objective 1.5</b> The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>	
<p style="text-align: center;"><b>COMPONENT</b></p>	<p style="text-align: center;"><b>ACTIVITIES</b></p>	<p style="text-align: center;"><b>WORK ACCOMPLISHED &amp; EVIDENCE OF IMPLEMENTATION</b></p>
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, and Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></p> <p>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></p> <ul style="list-style-type: none"> <li>• <b>(Ongoing) 9 of the 11 Second Chance Teacher positions</b></li> <li>• <b>(Completed) 4 Instructional School Aides positions filled</b></li> <li>• <b>(Completed) PC IV and Clerk Typist III position filled</b></li> <li>• <b>(Ongoing) The Clerk Typists I was vacated this quarter and remains unfilled</b></li> <li>• <b>(Ongoing) Services in the form of instructional supplies and equipment provided to the Youth Correctional Facility and Youth Shelter.</b></li> </ul>	<p>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></p> <p>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></p> <p><b>Project personnel provided credit recovery services to 381 students during this period. These services were provided at 5 different site locations. At the 2 credit recovery school sites with 187 students 73% of the students are progressing. The Youth Shelter 100% of its student population of 7 are progressing. Of the 74 students housed at the Youth Correctional Facility, 74% are progressing.</b></p> <ul style="list-style-type: none"> <li>- <b>Evidence is provided by PowerSchool the online database of record for the district being serviced.</b></li> <li>- <b>Personnel sign in sign / sign out log</b></li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

		<p align="center">- <b>Supplies delivered logbook</b></p>
<p align="center"><b>COMPONENT</b></p>	<p align="center"><b>PRIMARY DATA GENERATED</b></p>	<p align="center"><b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b></p>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>The project pulled data from PowerSchool March 2020 and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>The project's student survey continues to have a SATISFIED or above rate above the Target goal of 80%/ with 90% of the students feeling safe, positive and supported.</p> <p>75% of the 38 students in the project are progressing towards a high school diploma. This is 5% above the targeted goal for SY 19 – 20.</p> <p>Students in the Correctional Facility and Youth Shelter are well above their Targets of 10%/ with average success rates of 74% overall for the Youth Correctional Facility and all the Youth Shelter Students Progressing.</p>

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		<p>86% of Seniors progressing; 1% above our Target.</p> <p>11th Grade 67% 10th Grade 53% 9th Grade 30%</p> <p>Grade levels 9 thru 10 are continue to fall short of the targeted 70%, supports and interventions at all levels will be applied to increase this performance.</p>
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**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.1 Provide Credit Recovery	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p> <p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (146 Students)</p> <p>12th Grade 100% of Seniors Graduated (Total: 72)</p> <p>11th Grade (53 Students): 100% 10th Grade (21 Students): 95% 9th Grade (4</p>	<p><b>Actual:</b> 65% of the population of students provided services by the project is progressing. <b>Target:</b> At least 58%</p> <p><b>Actual:</b> 74% of Seniors progressing. <b>Target:</b> At least 50%</p> <p><b>Actual:</b> 11th Grade (62 Students): 63% 10th Grade (44 Students): 48% 9th Grade (9 Students): 67% <b>Target:</b> Minimum of 60% of each</p>	<p><b>Actual:</b> 73% of the students serviced by the project are progressing.</p> <p><b>Actual:</b> 89% of Seniors progressing.</p> <p><b>Actual:</b> 11th Grade (36 Students): 67% 10th Grade (43 Students): 53% 9th Grade (10 Students): 30%</p>		



**FFY 2019 CONSOLIDATED GRANT  
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	<p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school</p>		<p>% of incarcerated students in 9th - 12th grades who earn enough credits to progress to the next grade level</p>	<p>Students): 100%</p> <p>12th Grade N/A</p> <p>11th Grade: 100%</p> <p>10thGrade 100%</p> <p>9th Grade 94%</p>	<p><b>grade level.</b></p> <p><b>Actual:</b> 12th Grade 100%</p> <p>11th Grade: 92%</p> <p>10thGrade 90%</p> <p>9th Grade 90%</p> <p><b>Target: 5% at each grade level</b></p>			
	<p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p>		<p>% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level</p>	<p>12th Grade: N/A</p> <p>11th Grade: N/A</p> <p>10th Grade: 100%</p> <p>9th Grade: 100%</p>	<p><b>Actual:</b> 12th Grade: 100%</p> <p>11th Grade: N/A</p> <p>10th Grade: 100%</p> <p>9th Grade: N/A</p> <p><b>Target: 5%</b></p>			
	<p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)</p>	<p>Very Satisfied 13.0%</p> <p>Satisfied 87.0%</p> <p>Neutral 0%</p> <p>Dissatisfied 0%</p> <p>Very Dissatisfied 0%</p>	<p><b>Actual:</b> Very Satisfied 20%</p> <p>Satisfied 70%</p> <p>Neutral 7%</p> <p>Dissatisfied 2%</p> <p>Very Dissatisfied 1%</p>			

**FFY 2019 CONSOLIDATED GRANT  
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**Target: At  
least 80%**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT**  
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>8.2 Alternative Pathways to Earn Credits</p> <p>Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students:</p> <ul style="list-style-type: none"> <li>• To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students.</li> <li>• Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers.</li> <li>• Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b> <ul style="list-style-type: none"> <li>• <b>(Completed) 4 Instructional School Aides positions filled</b></li> <li>• <b>(Completed) PC IV and Clerk Typist III position filled</b></li> <li>• <b>The Clerk Typists I was vacated this quarter and remains unfilled</b></li> <li>• <b>(Ongoing) Services in the form of credit recovery / Alternative Pathways provided to all district schools.</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></li> </ul> <p><b>Project personnel provided credit recovery services to 381 students during this period. Among the 381, 113 students are under this activity.</b></p> <ul style="list-style-type: none"> <li>- Evidence is provided by the contract school via student files on weekly progress</li> <li>- Personnel sign in sign / sign out log</li> <li>- Weekly monitoring of activity</li> </ul>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
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<p><b>MORE</b>  <input type="checkbox"/> <b>FULLY COMPLETED</b></p>	<p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>The project pulled data from PowerSchool March 2020 and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>65% of the 344 students in the project are progressing towards a high school diploma. This is 5% short of the targeted goal for the SY 2019 – 2020.</p> <p>Of the 113 students enrolled in the 8.2 Alternative Pathways to Earn Credits</p> <p>80% of Seniors progressing a 7% increase from 1<sup>st</sup> QTR</p> <p>11th Grade 75% progressing, which is a decrease of 4% from 1<sup>st</sup> QTR</p> <p>10th Grade 67% progressing indicating a 17% rise from 1<sup>st</sup> QTR</p> <p>9th Grade 88% progressing an increase from 1<sup>st</sup> QTR of 13%</p> <p>87% of the student indicated that they were Satisfied or Higher with the Alternative Pathways activity. 9% were Dissatisfied or lower, the majority of the frustration is there need out additional assistance with their self-paced independent study program.</p>
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.2 Alternative Pathways to Earn Credits	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (113 Students)</p> <p>12th Grade 100% of Seniors Graduated (Total Seniors: 72)</p>	<p><b>Actual: 73% (40 Students) of Seniors progressing.</b></p> <p><b>Actual: 11th Grade (19 Students): 79%</b></p> <p><b>10th Grade (20 Students): 50%</b></p> <p><b>9th Grade (4 Students): 75%</b></p> <p><b>Target: 60%</b></p>	<p><b>Actual: 77% of the students serviced by the project are progressing.</b></p> <p><b>Actual: 80% (56 Students) of Seniors progressing.</b></p>		

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	<p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>		<p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>11th Grade (53 Students): 100%                  10th Grade (21 Students): 95%                  9th Grade (4 Students): 100%</p>	<p><b>Actual:</b>  <b>11th Grade (19 Students): 79%</b>  <b>10th Grade (20 Students): 50%</b>  <b>9th Grade (4 Students): 75%</b></p> <p><b>New Activity (Survey not taken)</b></p>	<p><b>Actual:</b>  <b>11th Grade (28 Students): 75%</b>  <b>10th Grade (21 Students): 67%</b>  <b>9th Grade (8 Students): 88%</b></p> <p><b>Actual:</b>                  Very Satisfied 69%                  Satisfied 17%                  Neutral 7%                  Dissatisfied 6%                  Very Dissatisfied 3%</p>		
	<p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied)</p>					

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b> <b>100 WORD COUNT</b></p> <p>The Project sent six (6) project related personnel on March 8-11, 2020 to the National Youth-At-Risk Conference in Savannah, Georgia. The team consisted of the school principal, Project Lead, the Youth Correctional Facility Program Consultant, and three (3) Credit Recovery teachers. During the conference our team was able to participate and learn about current research-based educational programs and strategies, which empower young people to overcome at-risk conditions that may threaten their emotional needs, and academic achievement. Our team’s knowledge base of proactive solutions and best practices for meeting the serious challenges faced by our district’s youth has increased in all areas, furthermore, obtained effective educational tools to meet the diverse needs of all our students.</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?)</b> <b>100 WORD COUNT</b></p> <p>The Project sent six (6) project related personnel on March 8-11, 2020 to the National Youth-At-Risk Conference in Savannah, Georgia. All six (6) travelers completed the travel and training with no issues. None of the travelers have completed their travel clearance due to the National State of Emergency: COVID-19 Global Pandemic, which resulted in the shutdown of the Government of Guam offices that included the Guam Department of Education. Travel reports have been completed, and necessary documents for travels clearance is at hand. Once the shutdown is lifted travelers will complete travel clearances within ten (10) days. Travelers Rosette, Pendon, Garrido, Treltas, Ancheta, and Garrido have combined presentations and distributed the information to the GDOE Division of Curriculum and Instruction. Zoom Web Conference calls were conducted and trainings were provided to the Project faculty and staff on Wednesday, March 25, 2020 and will continue every Wednesday until next quarter.</p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b> <b>100 WORD COUNT</b></p> <p>Aside from providing the normal credit recovery services for at risk students, the Project administered its first perception survey 2<sup>nd</sup> Quarter for activity 8.2 Alternative pathways. This initial survey along with project monitoring will be valuable.</p>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS</b>	<p><b>(What strategies are working, not working?)</b> <b>100 WORD COUNT</b></p> <p>One of the root issues of the Second Chance students are who are missing a significant number of credits do not have the time to sit in class, thus competency-based programs are a better option. One proposal early in the application process was online learning using a proven, accredited, online system. This is inherently modular and allows more time to build mastery and experience successes. Since we are unable to utilize this requested function, significant gaps have occurred in the continuity of learning during</p>

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<b>APPLICABLE.</b>	this pandemic crisis and the district in all areas are struggling to field a system.
<b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <p>Program funds are being used to offer flexibility to our students. This is a great option for our high risk students who already have commitments with family or even work. Molding educational schedules to a time that works best for the student, as opposed to having them attend a lecture at a specific time has been a benefit for our student and has increased academic achievement.</p>
<b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>Due to the National State of Emergency: COVID-19 Global Pandemic, and the closure of schools for the remaining of the School Year 2019-2020 and the GDOE school year officially ending on April 6, 2020, multiple activities will be impacted and cannot be carried out. The Project has started identifying purchase orders and requisitions under F1860 and F1960 that need to be cancelled or modified. Contracts and any other impacted activities will be redirected to procure additional technology equipment and supplies to address Distance Learning.</p>
<b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>Project teachers are coordinating with project school aides to assist in reducing service barriers and enhance collaboration between faculty and staff for the summer. Second Chance School Aides will obtain material from the teachers so that students may get the assistance to “recover” credits until the beginning of School Year 2020-2021. This is an asynchronous coursework that provides options for the student, Alternative Pathways will be obtaining student for .5 credit recovery classes for the summer, with the intent of them being able to reach senior status by School Year 2020-2021.</p>
<b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b>	<p><b>100 WORD COUNT</b></p> <p>Project monitoring will continue to be conducted by direct supervision of the credit recovery methods by the credit recovery teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed. Project Lead on a daily basis is present at both project sites, once a week at the Youth Correctional Facility and Youth Shelter; and 2 times a week at the contact site.</p>



**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Jesse Pendon  
PROJECT COORDINATOR NAME (PRINT)

  
PROJECT COORDINATOR NAME (SIGNATURE)

7/8/20  
DATE

Joseph Sanchez  
PROJECT MANAGER NAME (PRINT)

  
PROJECT MANAGER (SIGNATURE)

JUL 08 2020  
DATE

# FEDERAL PROGRAMS DIVISION



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## FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

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### Project No. 8

### Second Chance

#### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

April 10, 2020

PROJECT NAME

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
9.28.19	16	\$ 33,104.11	100%				\$ 24,644.01	\$ 8,460.10	\$ 33,104.11	\$ 24,644.01	\$ 8,460.10	\$ 33,104.11
10.12.19	16	\$ 33,268.23	100%				\$ 24,696.70	\$ 8,571.53	\$ 33,268.23	\$ 24,696.70	\$ 8,571.53	\$ 33,268.23
10.26.19	16	\$ 34,017.79	100%				\$ 25,429.94	\$ 8,587.85	\$ 34,017.79	\$ 25,429.94	\$ 8,587.85	\$ 34,017.79
11.09.19	15	\$ 31,556.62	100%				\$ 23,574.32	\$ 7,982.30	\$ 31,556.62	\$ 23,574.32	\$ 7,982.30	\$ 31,556.62
11.23.19	15	\$ 32,615.09	100%				\$ 24,403.00	\$ 8,212.09	\$ 32,615.09	\$ 24,403.00	\$ 8,212.09	\$ 32,615.09
12.07.19	16	\$ 33,396.90	100%				\$ 24,943.85	\$ 8,453.05	\$ 33,396.90	\$ 24,943.85	\$ 8,453.05	\$ 33,396.90
<b>Sub/Totals</b>	<b>94</b>	<b>\$ 197,958.74</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 147,691.82</b>	<b>\$ 50,266.92</b>	<b>\$ 197,958.74</b>	<b>\$ 147,691.82</b>	<b>\$ 50,266.92</b>	<b>\$ 197,958.74</b>
Indirect Cost (9.5%)		18,806										\$ 18,806
<b>Total 1st Qtr</b>	<b>94</b>	<b>\$ 216,764.82</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 147,691.82</b>	<b>\$ 50,266.92</b>	<b>\$ 197,958.74</b>	<b>\$ 147,691.82</b>	<b>\$ 50,266.92</b>	<b>\$ 197,958.74</b>
1.4.20	16	\$ 34,414.50	100%				\$ 25,740.54	\$ 8,673.96	\$ 34,414.50	\$ 25,740.54	\$ 8,673.96	\$ 34,414.50
1.18.80	16	\$ 33,470.31	100%				\$ 25,001.33	\$ 8,468.98	\$ 33,470.31	\$ 25,001.33	\$ 8,468.98	\$ 33,470.31
2.1.20	15	\$ 26,255.68	100%				\$ 26,255.68	\$ 7,760.52	\$ 34,016.20	\$ 26,255.68	\$ 7,760.52	\$ 34,016.20
2.15.20	14	\$ 30,502.39	100%				\$ 22,810.99	\$ 7,691.40	\$ 30,502.39	\$ 22,810.99	\$ 7,691.40	\$ 30,502.39
2.29.20	14	\$ 30,277.68	100%				\$ 22,635.06	\$ 7,642.62	\$ 30,277.68	\$ 22,635.06	\$ 7,642.62	\$ 30,277.68
3.14.20	14	\$ 30,415.64	100%				\$ 22,731.86	\$ 7,683.78	\$ 30,415.64	\$ 22,731.86	\$ 7,683.78	\$ 30,415.64
3.28.20	14	\$ 30,851.61	100%				\$ 23,073.18	\$ 7,778.43	\$ 30,851.61	\$ 23,073.18	\$ 7,778.43	\$ 30,851.61
<b>Sub Totals</b>	<b>103</b>	<b>\$ 185,336.20</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 145,175.46</b>	<b>\$ 47,921.26</b>	<b>\$ 193,096.72</b>	<b>\$ 145,175.46</b>	<b>\$ 47,921.26</b>	<b>\$ 193,096.72</b>
Indirect Cost (9.5%)		\$ 17,606.94										\$ 17,607
<b>Total 2nd Qtr</b>	<b>103</b>	<b>\$ 202,943.14</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 145,175.46</b>	<b>\$ 47,921.26</b>	<b>\$ 193,096.72</b>	<b>\$ 145,175.46</b>	<b>\$ 47,921.26</b>	<b>\$ 193,096.72</b>
<b>Grand Total 1st Qtr</b>	<b>197</b>	<b>419,708</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>\$ 292,867.28</b>	<b>\$ 98,188.18</b>	<b>\$ 391,055.46</b>	<b>\$ 292,867.28</b>	<b>\$ 98,188.18</b>	<b>\$ 391,055.46</b>

PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
PPE	No. of	Total Salary for	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)		-										\$ -
<b>Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 1st Qtr</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Project Manager

JOSEPH L.M. SANCHEZ

Telephone: (area code, number, and extension)

(671) 300-1635/1247

Signature of Authorized Certifying Official

Email address:

jsanchez@gdoe.net

Date Report Submitted: (Month, Day, Year)

7/8/20

Type or Print Name and Title of Project Coordinator:

JESSE PENDON

Telephone: (area code, number, and extension)

(671) 300-1634

Signature of Project Coordinator:

Email address:

jesse.pendon@gdoe.net

Date Report Submitted: (Month, Day, Year)

7/8/20

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82670 Second Chance

Fiscal Year 2020

Reporting Period: 2ND QTR (JAN - MAR)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-1681	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R. NANGAUTA	CLERK TYPIST I	438 JPTALTS	RESIGNED EFF JAN 17, 2020
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MENO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ASHERDEE ROSETE	4.27.2020
Immediate Supervisor's Signature: <i>Asherdee Rosete</i>	Date:

Project Coordinator Name: JESSE PENDON	<i>Jesse Pendon</i>
Project Coordinator Signature	Date: 4.20.20

Federal Programs Compliance Administrator Name: Ignacio C. Santos	<i>Ignacio C. Santos</i>
Federal Programs Compliance Administrator Signature:	Date: <b>JUL 08 2020</b>

Project Manager Name: JOSEPH SANCHEZ	<i>Joseph Sanchez</i>
Project Manager Signature:	Date: <b>JUL 08 2020</b>

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION

10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO

2nd Quarter: FY19 PP5 (1/5/2020 - 1/18/2020)

Project Name: **Second Chance**

Pay Period Ending: **9**

Pay Period #: **1/18/2020**

Employee #	Employee Name	Group/BU	GDOE Official Position Title	Grant Application (F1860) Position Title	Worksite Location	Worksite Location Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	JPTSA - J.P. TOR	11100	82670						
6792	JESSE R PENDON	PROF	Program Coordin	82670 - PROGRAM COORDI	438	JPTSA - J.P. TOR	11100	82670		X	X	X	X	
7672	ANA R NANGAUTA	STAF	Clerk Typist I	82670 - CLERK TYPIST I	438	JPTSA - J.P. TOR	11100	82670	Resignation Eff: 1/17/2020 COB EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)					
13837	ANA MARIA T. O AGUON	PROF	Program Coordin	82670 - PROGRAM COORDI	812	FED PROG - FED	11100	82670						
11257	MELISSA K.P. TAITANO	STAF	School Aide I	82670 - SCHOOL AIDE I	438	JPTSA - J.P. TOR	11100	82670						
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670						
10134	ELISA D.C. ORTIZ	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670						
7068	ROSEMARY T. MANSAPIT	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670						
1681	JOSE L CEPEDA	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	X	
10462	ROSEMARIE S.N. CRUZ	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670						
9634	JOHN G SAN NICOLAS	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670						
12246	JULIE R ANCHETA	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						
15624	LARRY ONEY	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						
3951	WILLIAM O SEVILLO	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						
8533	ROSEMARIE J MUNOZ	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						
15392	CARLOS B TOWNSEL	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						
9160	MELISSA MENO	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670						
11076	AUDREY JO R EUSEBIO	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670						

This is to certify that the above individuals have worked 10% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
Stephanie N. Clorqualaf, State Program Officer

  
Rachel Lee S. Daniels, Sr. State Program Officer  
JUL 08 2020

  
Ignacio C. Santos, Federal Programs Administrator

JUL 08 2020

2. PERSONNEL SALARIES & B. FRINGE BENEFITS

Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for the Project	
Position Titles	% of Time	Salary	Fringe	Totals	Salary	Fringe	Totals	Salary	Fringe
Program Coord IV (1)	100%	\$ 62,288.00	\$ 17,513.01	\$ 79,801.01	\$ 62,288.00	\$ 17,513.01	\$ 79,801.01	\$ 62,288.00	\$ 17,513.01
Program Coord IV (Data)	11%	\$ 6,369.00	\$2,542.71	\$ 8,911.71	\$ 6,369.00	\$ 2,542.71	\$ 8,911.71	\$ 6,369.00	\$ 2,542.71
(Shared Cost)									
Administrative Officer (1)	16%	\$ 5,425.76	\$2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41
(Vacant) (Shared Cost)									
Admin Assistant (1)	16%	\$ 4,972.16	\$ 1,442.92	\$ 6,415.08	\$ 4,972.16	\$ 1,442.92	\$ 6,415.08	\$ 4,972.16	\$ 1,442.92
(Vacant) (Shared Cost)									
Secretary Typist (1)	16%	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41
(Shared Cost)									
Clerk Typist III (1)	16%	\$ 4,781.28	\$ 1,925.54	\$ 6,706.82	\$ 4,781.28	\$ 1,925.54	\$ 6,706.82	\$ 4,781.28	\$ 1,925.54
Shared Cost									
Clerk Typist I (1)	100%	\$ 21,811.15	\$ 6,876.50	\$ 28,687.65	\$ 21,811.15	\$ 6,876.50	\$ 28,687.65	\$ 21,811.15	\$ 6,876.50
School Aide III (3)	100%	\$ 109,153.00	\$ 38,484.57	\$ 147,637.57	\$ 109,153.00	\$ 38,484.57	\$ 147,637.57	\$ 109,153.00	\$ 38,484.57
School Aide I (1)	100%	\$ 25,081.23	\$ 10,308.24	\$ 35,389.47	\$ 25,081.23	\$ 10,308.24	\$ 35,389.47	\$ 25,081.23	\$ 10,308.24
Teacher IV (7)	100%	\$ 350,417.00	\$ 140,460.73	\$ 490,877.73	\$ 350,417.00	\$ 140,460.73	\$ 490,877.73	\$ 350,417.00	\$ 140,460.73
Teacher III (2)	100%	\$ 40,155.00	\$ 13,021.05	\$ 53,176.05	\$ 40,155.00	\$ 13,021.05	\$ 53,176.05	\$ 40,155.00	\$ 13,021.05
Teacher III (1)									
Teacher II (2)	100%	\$ 128,489.00	\$ 47,443.82	\$ 175,932.82	\$ 128,489.00	\$ 47,443.82	\$ 175,932.82	\$ 128,489.00	\$ 47,443.82
Teacher II (3)									
Subtotals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 763,853.50	\$ 284,311.91	\$ 1,048,165.41	\$ 763,853.50	\$ 284,311.91
<b>Grand Total</b>								\$ 1,048,165.41	\$ 1,048,165.41

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82670	ANA R NANGAUTA	7672	849.77	261.82	1,111.59
	CARLOS B TOWNSEL	15392	1,845.81	595.65	2,441.46
	CATHY ROSE C TOPASNA	7814	1,357.19	578.65	1,935.84
	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
	ELISA D.C. ORTIZ	10134	1,330.26	459.87	1,790.13
	JESSE R PENDON	6792	2,311.31	667.10	2,978.41
	JOHN G SAN NICOLAS	9634	1,849.57	603.86	2,453.43
	JOSE L CEPEDA	1681	1,759.62	495.11	2,254.73
	JULIE R ANCHETA	12246	1,988.33	665.31	2,653.64
	LARRY D ONEY	15624	1,845.81	530.85	2,376.66
	MELISSA J.C. MENO	9160	1,439.35	471.10	1,910.45
	MELISSA K.P. TAITANO	11257	977.15	405.45	1,382.60
	ROSEMARIE J MUNOZ	8533	1,202.39	477.44	1,679.83
	ROSEMARIE S.N. CRUZ	10462	1,424.54	566.65	1,991.19
	ROSEMARY T MANSAPIT	7068	1,315.46	567.07	1,882.53
	WILLIAM O SEVILLO	3951	2,318.96	768.05	3,087.01
<b>Grand Total</b>			<b>25,001.33</b>	<b>8,468.98</b>	<b>33,470.31</b>

PROJECTS	Sum of TOTAL
82670	33,470.31
<b>Grand Total</b>	<b>33,470.31</b>

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SECOND CHANCE PROJECT

PPE:	January 18, 2020	Monday, January 6, 2020		Tuesday, January 7, 2020		Wednesday, January 8, 2020		Thursday, January 9, 2020		Friday, January 10, 2020	
	NAME	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
1	ANCHETA, Julie	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
2	CEPEDA, Joey	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
3	CRUZ, Rosemarie	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR
4	MUNOZ, Rosemarie	Military Leave		→	→	→	→	→	→	→	→
5											

LEAVE FORMS DUE

PPE:	January 18, 2020	Monday, January 13, 2020		Tuesday, January 14, 2020		Wednesday, January 15, 2020		Thursday, January 16, 2020		Friday, January 17, 2020	
	NAME	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
1	ANCHETA, Julie	[Signature]	[Signature]	[Signature]	[Signature]	SIL	SIL	SIL	SIL	[Signature]	[Signature]
2	CEPEDA, Joey	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
3	CRUZ, Rosemarie	Military Leave		→	→	→	→	→	→	→	→
4	MUNOZ, Rosemarie	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR	RSR
5											

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.



ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SUPPORT STAFF SIGN IN SHEET

SECOND CHANCE PROJECT/CENTRAL SUCCESS ACADEMY

PPE:		January 18, 2020				Monday, January 6, 2020				Tuesday, January 7, 2020				Wednesday, January 8, 2020				Thursday, January 9, 2020				Friday, January 10, 2020			
NAME		TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT				
1	PALACIOS, Debralynn	6:00	Det	2:30	Det	6:10	Det	2:30	Det			S/L				S/L					S/L				
2	PENDON, Jesse																								
3	TAITANO, Melissa	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED		
4	TOPASNA, Cathy	7:11	CT	2:00	CT			AL				CA		8:50	CT	2:00	CT	10:00	CT	2:00	CT				

SUPPORT STAFF SIGN IN SHEET

TIMESHEETS DUE

PPE:		January 18, 2020				Monday, January 13, 2020				Tuesday, January 14, 2020				Wednesday, January 15, 2020				Thursday, January 16, 2020				Friday, January 17, 2020			
NAME		TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT				
1	PALACIOS, Debralynn	6:00	Det	2:30	Det	6:00	Det	2:30	Det	6:00	Det	2:30	Det	6:00	Det	2:30	Det	6:00	Det	2:30	Det	6:00	Det		
2	PENDON, Jesse																								
3	TAITANO, Melissa	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED	2:30	ED	6:00	ED		
4	TOPASNA, Cathy	10:00	CT	2:00	CT	10:00	CT	2:00	CT	10:00	CT	2:00	CT			AL									

SICK LEAVE TAKEN 1 DAY BEFORE OR AFTER WORKING OR HOLIDAY REQUIRES A DOCTOR'S CERTIFICATION. ANNUAL LEAVE REQUEST MUST BE SUBMITTED 45 DAYS IN ADVANCE.

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

HOURLY SIGN IN SHEET

SECOND CHANCE PROJECT/CENTRAL SUCCESS ACADEMY

PPE: January 18, 2020		Monday, January 6, 2020				Tuesday, January 7, 2020				Wednesday, January 8, 2020				Thursday, January 9, 2020				Friday, January 10, 2020			
	NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT
1	CRUZ, Lailani	8:15	8	2:50	8	8:15	8	2:50	8	10:30	8	2:50	8	8:15	8	2:50	8	8:15	8	2:50	8
2	MORRISON, Taylor	8:00	8	2:50	8	8:00	8	2:50	8	7:30	8	2:50	8	7:30	8	2:50	8	7:30	8	2:50	8
3	SMITH, Britnay	8:15	8	2:50	8	8:15	8	2:50	8	8:15	8	2:50	8	8:15	8	2:50	8	8:15	8	2:50	8
4																					

HOURLY SIGN IN SHEET

TIMESHEETS DUE

PPE: January 18, 2020		Monday, January 13, 2020				Tuesday, January 14, 2020				Wednesday, January 15, 2020				Thursday, January 16, 2020				Friday, January 17, 2020			
	NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT
1	CRUZ, Lailani			over		8:40	8	2:30	8			over		8:15	8	2:50	8	8:15	8	2:50	8
2	MORRISON, Taylor			over		6:30	8	2:50	8	7:30	8	2:50	8	7:30	8	2:50	8	7:30	8	2:50	8
3	SMITH, Britnay	8:15	8	2:50	8	8:15	8	2:50	8	10:00	8	2:50	8	10:00	8	2:50	8	10:00	8	2:50	8
4	BLAS, Natassha	10:40	8	2:00	8	10:30	8	2:00	8	10:30	8	2:00	8	10:30	8	2:00	8	10:30	8	2:00	8

SICK LEAVE TAKEN THE DAY BEFORE OR AFTER A WEEKEND OR HOLIDAY REQUIRES A DOCTOR'S CERTIFICATION ANNUAL LEAVE REQUEST MUST BE SUBMITTED 48 HOURS IN ADVANCE

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.



Stephanie N. Chargualaf &lt;snchargualaf@gdoe.net&gt;

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## 2nd Quarter Compliance Report FFY19

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Jesse R. Pendon &lt;jesse.pendon@gdoe.net&gt;

Mon, Apr 20, 2020 at 3:31 PM

To: Federal Programs &lt;federal-programs@gdoe.net&gt;, "Kevin M. Taitague" &lt;kmmtaitague@gdoe.net&gt;, "Roe-Ann Jean M. Cruz" &lt;roemcruz@gdoe.net&gt;, "Stephanie N. Chargualaf" &lt;snchargualaf@gdoe.net&gt;

Hafa Adai:

Please see attached...Will make arrangements for hard copy and signatures

*/r*

Jesse R. Pendon Jr., BSM  
Project Lead, Second Chance Project  
ATL, CASI  
Work Phone: 300-1634  
jesse.pendon@gdoe.net





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—  
GDOE SY 2019-2020

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### 4 attachments

-  **2ND QTR FFY19 SECOND CHANCE US-ED FFY 2019 QTR PERSONNEL CERTIFICATION. 4.20.20.pdf**  
94K
-  **2ND QTR FFY19 SECOND CHANCE US-ED FFY 2019 CG QUARTERLY REPORT jrp 4.20.20.doc**  
157K
-  **2ND QTR FFY19 SECOND CHANCE US-ED FFY 2019 DATA FILE jrp 4.20.20.xlsx**  
193K
-  **2ND QTR FFY19 SECOND CHANCE US-ED FFY 2019 PROGRAM BUDGET STAFFING jrp 4.20.20.xlsx**  
228K



Stephanie N. Chargualaf &lt;snchargualaf@gdoe.net&gt;

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**FY19 Second Chance 2nd Qtr Report**

3 messages

**Stephanie N. Chargualaf** <snchargualaf@gdoe.net>  
 To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Wed, Jul 1, 2020 at 10:53 AM

Hafa Adai Jesse,

Kindly requesting for the original and signed copy of the FY19 Second Chance 2nd Quarter Report.

Thank you!

--

*Stephanie N. Chargualaf*  
 State Program Officer  
 Federal Programs Division  
 Guam Department of Education  
 671-300-1261

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---

**Jesse R. Pendon** <jesse.pendon@gdoe.net>  
 To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Wed, Jul 1, 2020 at 10:59 AM

Hafa Adai:

Will do once Kevin is physically in the office tomorrow.

/r

Jesse R. Pendon Jr., BSM  
 Project Lead, Second Chance Project  
 ATL, CASI  
 Work Phone: 300-1634  
 jesse.pendon@gdoe.net

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[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

8/10/2020

Guam Department of Education Mail - FY19 Second Chance 2nd Qtr Report

**Stephanie N. Chargualaf** <snchargualaf@gdoe.net>  
To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Wed, Jul 1, 2020 at 11:00 AM

Thank you!

[Quoted text hidden]


**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION**  
**100% Personnel Time Certification Monitoring**

FEDERAL ROSTER - FPD  
 2nd Quarter: FY19 PP13 (3/1/2020 - 3/14/2020)

Project Name: **Second Chance**  
 Pay Period Ending: **13**  
 Pay Period #: **3/14/2020**

Employee #	Employee Name	Group/BU	GDOE Official Position Title	Grant Application (F1860) Position Title	Worksite Location	Worksite Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Monitoring Comments
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
6792	JESSE R PENDON	PROF	Program Coordin	82670 - PROGRAM COORDI	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
13837	ANA MARIA T. O AGUON	PROF	Program Coordin	82670 - PROGRAM COORDI	812	FED PROG - FEE	11100	82670	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)			X	
11257	MELISSA K.P. TAITANO	STAF	School Aide I	82670 - SCHOOL AIDE I	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
10134	ELISA D.C. ORTIZ	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
7068	ROSEMARY T. MANSAPIT	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
1681	JOSE L CEPEDA	TCHR	Teacher II	82670 - TEACHER II (3)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
10462	ROSEMARIE S.N. CRUZ	TCHR	Teacher II	82670 - TEACHER II (3)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
9634	JOHN G SAN NICOLAS	TCHR	Teacher III	82670 - TEACHER III (1)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
12246	JULIE R ANCHETA	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
15624	LARRY ONEY	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
3951	WILLIAM O SEVILLO	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
8533	ROSEMARIE J MUNOZ	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	IPTSA - J.P. TOR	11100	82670	Military Leave		X	X	
15392	CARLOS B TOWNSEL	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	
9160	MELISSA MEND	TCHR	Teacher III	82670 - TEACHER III (1)	438	IPTSA - J.P. TOR	11100	82670		X	X	X	

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
 Stephanie N. Chingulaf, State Program

  
 Michel Lee S. Duquesne, Sr. State Program Officer

  
 Ignacio C. Santos, Federal Programs Administrator

**JUL 08 2020**

**JUL 08 2020**



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: \_\_\_\_\_  
 Project Title: B2670 Second Chance

Fiscal Year **2020**  
 Reporting Period: 2ND QTR (JAN - MAR)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-1681	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R. NANGAUTA	CLERK TYPIST I	438 JPTALTS	RESIGNED EFF JAN 17, 2020
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MENO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ASHERDEE ROSETE  
 Date: 4.27.2020  
 Immediate Supervisor's Signature: *Asherdee Rosete*

Project Coordinator Name: JESSE PENDON  
 Project Coordinator Signature: *Jesse Pendon*  
 Date: 4.20.20

Federal Programs Compliance Administrator Name: **Ignacio C. Santos**  
 Federal Programs Compliance Administrator Signature: *Ignacio C. Santos*  
 Date: **JUL 08 2020**

Project Manager Name: JOSEPH SANCHEZ  
 Project Manager Signature: *Joseph Sanchez*  
 Date: JUL 08 2020



LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82670	CARLOS B TOWNSEL	15392	1845.81	602.82	2448.63
	CATHY ROSE C TOPASNA	7814	1357.19	578.65	1935.84
	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81
	ELISA D.C. ORTIZ	10134	1058.95	384.62	1443.57
	JESSE R PENDON	6792	2311.31	667.1	2978.41
	JOHN G SAN NICOLAS	9634	1849.57	603.86	2453.43
	JOSE L CEPEDA	1681	1759.62	495.11	2254.73
	JULIE R ANCHETA	12246	1988.33	665.31	2653.64
	LARRY D ONEY	15624	1845.81	538.02	2383.83
	MELISSA J.C. MENO	9160	1439.35	471.1	1910.45
	MELISSA K.P. TAITANO	11257	977.15	405.45	1382.6
	ROSEMARIE S.N. CRUZ	10462	1478.54	581.62	2060.16
	ROSEMARY T MANSAPIT	7068	1315.46	567.07	1882.53
	WILLIAM O SEVILLO	3951	2318.96	768.05	3087.01
<b>Grand Total</b>			<b>22731.86</b>	<b>7683.78</b>	<b>30415.64</b>





**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



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**FY 2019 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

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**April 30, 2020**

# FEDERAL PROGRAMS DIVISION



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**FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report**

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## **Project No. 9 Enhancing Education Through Technology (EETT)**

### **Quarterly Report Documents:**

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2020**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Enhancing Education through Technology

**PROJECT COORDINATOR:** Neil A. Rochelle

**PROJECT MANAGER:** Dr. Zenaida Asuncion

**STATE PROGRAM OFFICER:** Shannon Bukikosa

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/22/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

**AMOUNT BUDGETED  
(FFY 2019):**

**\$2,255,060.99**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**\$1,012,835.79**

**PERCENTAGE OF  
EXPENDITURE:**  
(Overall Expenditure divided by  
Amount Budgeted)  
**45%**

**Total Full Time  
Equivalent**

**Vacant: 0**

**Filled: 6**

**Total Part Time  
Equivalent**

**Vacant : 0**

**Filled: 0**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5	N/A	N/A	28	1	N/A	N/A	465	39
6 – 8	N/A	N/A			N/A	N/A		
9 - 12	N/A	N/A			N/A	N/A		

**PART I:**

**LIST THE PROJECT  
GOAL(S):**

**9.1 Improving technology support/IT services**

End-users will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

**9.2 Expanding technology tools/resources for schools/teachers/students (total of 21 school labs and 18 library learning centers across 3 years)**

June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs

June 2019: Increase by 7 schools with 50% teachers report using the labs

**June 2020: Increase access to technology by 7 schools each year with 60% teachers reporting use of labs**

**FFY 2019 CONSOLIDATED GRANT  
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	<p>Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and <b>SY19-20 that did not have learning centers in the prior year (6 more).</b></p> <p><b>9.3 Enhancing teacher skills in integrating technology</b></p> <p>Fewer teacher will rate themselves as beginning technology users: SY17-18: 45%; SY18-19: 40%; <b>SY19-20: 35%</b>        Add to on-demand professional learning library related to technology including curriculum resources for administrators, teachers, and staff.</p>
<p><b>LIST OBJECTIVE(S):</b></p>	<p><b>9.1 Improving Technology Support/Delivery of IT Services</b>        ANNUAL: Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; <b>SY19-20: 80%.</b> Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.</p> <p><b>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</b>  <b>Year 3:</b> 10% increase each year in students reporting use of technology in courses taught by teachers receiving EETT training.</p> <p><b>9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning</b>  <b>Year 3:</b>            75% of students of teachers receiving training will indicate they see technology used by the teacher            100% of teachers with interactive whiteboards and who have completed level 2 training will submit at least one flip-chart unit for district-wide use            85% of teachers participating in online learning courses will complete at least one online course module            By June 2020, 100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and at least 400 will have access to archived webinars (one for each standard).            100% of principals will receive training and access to LDS reports and 50% access regularly</p> <p><b>9.4 Implementing a Fully Automated Library System in all Public Schools</b>            By end of 2020, 100 % librarians use automated library system to generate circulation reports for principals and 25% have developed school library webpages populating them for students and teachers along with monthly themes.            Modified: 3 Librarians will create maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by September 2020            Modified: At least 100 teachers annually access PowerTeacher Online.</p>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.1 Improving technology support/ IT Services</b></p>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></li> <li>• <b>9.1a Cancelled:</b> Annual Contract for re-imaging laptops 3 years or older purchased through EETT. Contract generated and ready to begin if once older assets are eliminated GDOE can meet the minimum.</li> <li>• <b>9.1b On-going:</b> Annual Supplemental Broadband Expansion 400-600mb/sec Broadband is provided to supplement the district’s internet bandwidth for projects using technology to be successful.</li> <li>• <b>9.1c Cancelled:</b> Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. No purchases for PEC to date. Support subscriptions have been renewed for the year.</li> <li>• <b>9.1d Delayed:</b> [NEW] Retro-fit of room to be used as Computer Lab. Soliciting retrofit needs for the 40 computer labs established. Once the scope is identified, project staff will solicit appropriate vendor for cost estimate</li> <li>• <b>9.1e Ongoing:</b> Provision of technology support to the district.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>➤ <b>9.1a</b> older assets to be surveyed per Federal Programs Administrator. Contract to re-image has been cancelled.</li> <li>➤ <b>9.1b</b> Given Covid-19 determined to only purchase the supplemental broadband beginning in August in anticipation of school opening. We would have the opportunity to cancel prior to service.</li> <li>➤ <b>9.1c</b> PEC has been postponed until June 2021.</li> <li>➤ <b>9.1d</b> Project working with schools to determine additional electrical needs for new designated computer labs. Google Form developed to be used to solicit specific needs of each lab location. Working with Career Pathways and will determine if activity should continue.</li> <li>➤ <b>9.1e</b> 4 technicians provide ongoing support to all school</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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		sites and FSAIS Tech Office.
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>9.1 Improving technology support/ IT Services</b></p> <ul style="list-style-type: none"> <li>● <b>9.1a</b> Annual Contract for re-imaging laptops 3 years or older purchased through EETT.</li> <li>● <b>9.1b</b> Annual Supplemental Broadband Expansion 400-600mb/sec</li> <li>● <b>9.1c</b> Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings.</li> <li>● <b>9.1d</b> [NEW] Retro-fit of room to be used as Computer Lab.</li> </ul> <p><b>STATUS FOR COMPONENT:          PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED  <input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting An activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>● <b>9.1a</b> Activity cancelled.</li> <li>● <b>9.1b</b> No Primary data at this time</li> <li>● <b>9.1c</b> No Primary data at this time</li> <li>● <b>9.1d</b> Survey from Schools regarding needs submitted prior to Covid-19 closing.</li> <li>● <b>9.1e</b> Categories of Technicians assignments during reporting period:</li> </ul>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated Or computed using primary data.</p> <p><b>9.1a</b> Cancelled: Contract to reimage was by GDOE legal to determine GDOE ability to cancel this contract. Contract was to update older assets FPD has provided guidance to survey. Contact has been cancelled.</p> <p><b>9.1b</b> Was waiting for the district to reassess the need to increase broadband. Given Covid-19 will delay purchase until August 2020.</p> <p><b>9.1c Cancelled:</b> PEC Conference Postponed.</p> <p><b>9.1d Delayed:</b> Intended to join with Career Pathways as the project also planned to retrofit classrooms. Will determine if work will be postponed or cancelled.</p> <p><b>9.1e Ongoing:</b> technicians are assigned to schools for on-site work as well as responding to tickets submitted by users in the GDOE Helpdesk.</p>

**FFY 2019 CONSOLIDATED GRANT  
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<input type="checkbox"/> <b>FULLY COMP</b>	<b>Row Labels</b>	<b>Count of Category</b>
	EMAIL	14
	FILTER	14
	GOOGLE CLASSROOM	13
	HARDWARE INSTALLATION	21
	INTERNET ACCESS PROBLEM	18
	IPAD	8
	KEYCARDS	32
	LAPTOP	84
	MOBILE CART	49
	NCOMPUTING	23
	OTHER	177
	PASSWORD RESET	89
	PROJECTOR BULB REQUEST	4
	PROMETHEAN BOARD	24
	RE-IMAGE	8
	REPORT/FILE	9
	SECURITY MANAGEMENT FORM	133
	SOFTWARE INSTALLATION	127
	SURVEY COMPUTERS	7
TEACHER LAPTOP REQUEST	22	
TELEPHONE PROBLEM	4	
VPN ACCESS	33	
WIFI PROBLEM	62	
XEROX	54	
ZOOM REQUEST	26	
<b>Grand Total</b>	<b>1055</b>	

**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where the data are located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>9.1 Improving Technology Support and Delivery of IT services</b>	<p>90% teachers/staff report timely, high quality and effective services and 80% will report having access to well-functioning technology and reliable connectivity for teaching</p> <p>At least 1500 laptops 3-5 years old will receive service and maintenance.</p> <p>At least 10% reduction in the number of Wi-Fi/Connectivity tickets from 2018-2019 instructional year helpdesk.</p>	<p>Survey bi-annually.</p> <p>Fixed Assets Report from Tyler Munis, Helpdesk tickets and invoicing from contractor for laptops services</p> <p>Helpdesk tickets</p>	<p>% of teachers reporting timely, high quality and effective resources and reporting access to well-functioning technology and connectivity</p> <p># of laptops serviced</p> <p>% of tickets related to Wi-Fi/connectivity compared to 2018-2019</p>	<p><b>86%</b> as of March 30, 2019 reporting timely/high quality service and 46% reporting adequate or improved connectivity</p> <p>3300 EETT eligible laptops as of year 2: 1690 laptops out of warranty remain to be refreshed/re-imaged</p> <p>First quarter 2018-2019: 134 tickets/9% reduction of helpdesk tickets</p>	<p><b>Target:</b> No survey administered at this time.</p> <p><b>Actual:</b> Users of Helpdesk to receive survey next quarter.</p> <p><b>Target:</b> At least 150 laptops /computers serviced</p> <p><b>Actual: No laptops serviced</b></p> <p><b>Target:</b> Data will show at least <u>3% reduction</u> in tickets compared to 1<sup>st</sup> quarter FY' 18.</p> <p><b>Actual: 38% reduction</b></p>	<p><b>Target:</b> At least 88% report high quality service and at least 75% report well-functioning technology and connectivity.</p> <p><b>Actual: 88.2%</b> excellent service; <b>46.2%</b> report greatly improved WIFI access</p> <p><b>Target:</b> At least 300 laptops/computers services</p> <p><b>Actual: Contract Cancelled</b></p> <p><b>Target:</b> Data will show at least 5% reduction in tickets compared to 2<sup>nd</sup> quarter FY' 18</p> <p><b>Actual: 53% reduction</b></p>		

FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> <li>• <b>9.2a Completed:</b> Equip computer labs for 7 additional GDOE schools, 1 PNP-St. Paul, and 1 Charter School-iLearn</li> <li>• <b>9.2b Completed:</b> Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers</li> <li>• <b>9.2c Completed:</b> Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment</li> <li>• <b>9.2d On-going:</b> Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops</li> <li>• <b>9.2e Ongoing:</b> Equip 41 GDOE Principals with laptops w/WIFI and Bluetooth capability for leading the standards implementation in the schools.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented During the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>➤ <b>9.2a</b> Project Records of COMP Labs completed</li> <li>➤ <b>9.2b</b> Project Records of Learning Centers completed</li> <li>➤ <b>9.2c</b> Tablets provided to school contact for equipment sign-out. Schools beginning to use Booktracks System or digital sign-out. Activity didn't begin due to school closing.</li> <li>➤ <b>9.2d</b> Project Records of replacement laptop inventory; 20 MacBook for SPCS have been ordered and awaiting delivery.</li> <li>➤ <b>9.2e</b> Principals that attended the Connected Educator conference have been informed of the process to pick up laptops.</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)										
<p><b>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</b></p> <ul style="list-style-type: none"> <li>● <b>9.2a Completed:</b> Equip computer labs</li> <li>● <b>9.2b Completed:</b> Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers</li> <li>● <b>9.2c Completed:</b> Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment</li> <li>● <b>9.2d On-going:</b> Laptop Replacement Program</li> <li>● <b>9.2e Delayed:</b> Equip 41 GDOE Principals with laptops</li> </ul> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED  <input checked="" type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting An activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>● <b>9.2a</b></li> </ul> <table border="1" data-bbox="548 667 1194 724"> <tr> <td>Number of GDOE schools with Computer Labs</td> <td>40 (one school declined due to no room available)</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2b</b></li> </ul> <table border="1" data-bbox="548 829 1194 911"> <tr> <td>Number of GDOE schools with Library Learning Centre.</td> <td>41 (All Libraries are now converted to Learning Centers)</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2c</b> All 6 pilot schools have equipment to begin implementation of Booktracks</li> <li>● <b>9.2d</b></li> </ul> <table border="1" data-bbox="548 1154 1194 1243"> <tr> <td>Number of replacement laptops ordered</td> <td>Qty.</td> </tr> <tr> <td>No laptops have been replaced during reporting period</td> <td>0</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2e</b></li> </ul> <table border="1" data-bbox="548 1317 1194 1349"> <tr> <td>Number of Principal Laptops ordered</td> <td>41</td> </tr> </table>	Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)	Number of GDOE schools with Library Learning Centre.	41 (All Libraries are now converted to Learning Centers)	Number of replacement laptops ordered	Qty.	No laptops have been replaced during reporting period	0	Number of Principal Laptops ordered	41	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></li> <li>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated Or computed using primary data.</p> <p><b>9.2a Completed and Monitoring use:</b> Particularly working with FPO Data Coordinator and PNP schools for more accurate reporting of use.</p> <p><b>9.2b Completed:</b> monitoring use and documentation.</p> <p><b>9.2c Continue:</b> Pilot schools have necessary supplies but due to changes in personnel will need to arrange refresher training with Booktracks vendor. Project will arrange Webinar training for any schools in need. Covid-19 closing has delayed the training of staff.</p> <p><b>9.2d Ongoing:</b> Purchase order for 20 MacBook's for SPCS has been executed and awaiting complete shipment of order.</p> <p><b>9.2e Ongoing:</b> Connected Educator Kumunidat 2020 occurred Feb 4-12, 2020. Principals that attended a minimum of 3 days were eligible for a laptop. 12 laptops have been picked up to date.</p>
Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)											
Number of GDOE schools with Library Learning Centre.	41 (All Libraries are now converted to Learning Centers)											
Number of replacement laptops ordered	Qty.											
No laptops have been replaced during reporting period	0											
Number of Principal Laptops ordered	41											

**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where the data are located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.2 Expanding Technology Tools for Schools, Teachers and Student Use	<p>Create computer labs in 7 additional schools and library learning centers in 6 additional libraries</p> <p>At least 60% of teachers report using existing computer labs (21)</p> <p>At least 75% of students will indicate technology being used by the teacher</p>	<p>Project lead records</p> <p>Quarterly survey of teachers at each school</p> <p>Bi-annual survey of students</p>	<p># of labs and learning centers equipped and used by teachers in the school</p> <p>% teachers reporting using lab</p> <p>% of students reporting teacher using technology</p>	<p>7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs</p> <p>13% of teachers report using in Dec. 2018</p> <p>FY' 18 2<sup>nd</sup> quarter student survey responses show 95% of teachers are using technology</p>	<p><b>Target:</b> Equipment ordered by Purchase Order</p> <p><b>Actual:</b> Completed 40 Computer Labs and 41 Learning Centers established</p> <p><b>Target:</b> At least 30% teachers report using existing labs</p> <p><b>Actual:</b> Will report in 2<sup>nd</sup> QTR</p> <p><b>Target:</b> Survey will not be administered at this time</p> <p><b>Actual:</b> Survey results expected Feb 2020</p>	<p><b>Target:</b> Equipment Received and installed</p> <p><b>Actual:</b> Activity Completed.</p> <p><b>Target:</b> At least 40% report using existing labs</p> <p><b>Actual: unable to report due to Covid-19 closing</b></p> <p><b>Target:</b> Survey will show at least 50% of students report teachers using technology</p> <p><b>Actual:</b> unable to report due to Covid-19 closing. No training</p>		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.3 Enhancing Teacher Skills and Integrating Technology</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> <li>• <b>9.3a Cancelled:</b> Annually request for off-island travel to the International Society in Technology Education (ISTE) for an estimated 1 GDOE, 1 PNP/Charter attendee.</li> <li>• <b>9.3b Delayed:</b> Annual Professional services for Interactive Whiteboard Board training</li> <li>• <b>9.3c On-going:</b> Annual PowerSchool Training modules</li> <li>• <b>9.3d COMPLETED:</b> Annual Professional Development for teachers on classroom technology integration</li> <li>• <b>9.3e Delayed:</b> Longitudinal Data System (LDS) Annual Support</li> <li>• <b>9.3f Delayed:</b> Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses and 298 Advanced Online Courses.</li> <li>• <b>9.3g On-going:</b> Continue Online Platform for Professional Learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented During the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>➤ <b>9.3a Activity</b> Conferences and travel cancelled due to Covid-19 closing.</li> <li>➤ <b>9.3b</b> No training provided this quarter. Contract development and approval in process.</li> <li>➤ <b>9.3c</b> Project Records of access and completion data</li> <li>➤ <b>9.3d</b> Activity Report of completed event</li> <li>➤ <b>9.3e</b> PO20200005 has paid services for Oct. 1 – Sept. 30, 2020.</li> <li>➤ <b>9.3f</b> was pending amended FY19 CGA to renew subscription. Renewal in process.</li> <li>➤ <b>9.3g</b> Platform created at <a href="http://www.gdoe.community">www.gdoe.community</a> Course access, resources and Webinar materials for Technology Standards implementation housed within the online community. Used for resources, information and collaboration during standards implementation webinars.</li> </ul>

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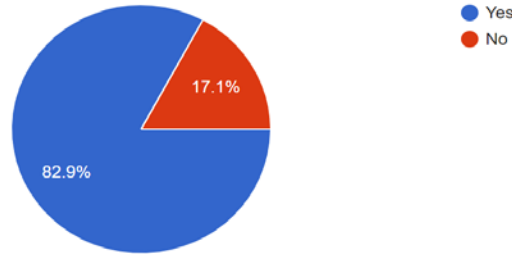
	<ul style="list-style-type: none"> <li>• <b>9.3h Cancelled:</b> Event Postponed</li> <li>• <b>9.3i Delayed:</b> [NEW] Beginner/Advanced training on use of 3D Printers</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>9.3h</b> PEC postponed until June 2021.</li> <li>➤ <b>9.3i</b> Purchase of printers in process. Was awaiting CG 2019 amendment to be approved... Will collaborate with College Pathways for training in 3D printer use.</li> </ul>																														
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>																														
<p><b>9.3 Enhancing Teacher Skills and Integrating Technology</b></p> <ul style="list-style-type: none"> <li>• <b>9.3a</b> Annually request for off-island travel to the International Society in Technology Education (ISTE)</li> <li>• <b>9.3b</b> Annual Professional services for Interactive Whiteboard Board training</li> <li>• <b>9.3c</b> Annual PowerSchool Training modules</li> <li>• <b>9.3d</b> Annual Professional Development for teachers on classroom technology integration</li> <li>• <b>9.3e</b> Longitudinal Data System (LDS) Annual Support</li> <li>• <b>9.3f</b> Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses</li> <li>• <b>9.3g</b> Continue Online Platform for Professional Learning</li> <li>• <b>9.3h</b> Registrations/ supplies for the Pacific Educational Conference</li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting An activity and usually come in the form of counts.</p> <p><b>9.3a No primary data at this time</b></p> <p><b>9.3b No primary data at this time</b></p> <p><b>9.3c PowerTeacher Training data</b></p> <table border="1" data-bbox="548 951 1197 1084"> <tr> <th colspan="2">9.3c PowerTeacher Training</th> </tr> <tr> <td>Access Provided</td> <td align="right">25</td> </tr> <tr> <td>Completed Training</td> <td align="right">11 (44%)</td> </tr> </table> <p><b>9.3d Connected Educator Conference</b></p> <table border="1" data-bbox="548 1149 1197 1471"> <thead> <tr> <th colspan="3">Connected Educator Conference   Feb. 2020</th> </tr> <tr> <th>Level/ Entity</th> <th>TEACHERS</th> <th>ADMIN</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td align="center">95</td> <td align="center">25</td> </tr> <tr> <td>Middle School</td> <td align="center">31</td> <td align="center">8</td> </tr> <tr> <td>High School</td> <td align="center">26</td> <td align="center">6</td> </tr> <tr> <td>PNP</td> <td align="center">25</td> <td align="center">1</td> </tr> <tr> <td>Charter School</td> <td align="center">3</td> <td align="center">0</td> </tr> <tr> <td><b>TOTAL</b></td> <td align="center"><b>180</b></td> <td align="center"><b>40</b></td> </tr> </tbody> </table>	9.3c PowerTeacher Training		Access Provided	25	Completed Training	11 (44%)	Connected Educator Conference   Feb. 2020			Level/ Entity	TEACHERS	ADMIN	Elementary	95	25	Middle School	31	8	High School	26	6	PNP	25	1	Charter School	3	0	<b>TOTAL</b>	<b>180</b>	<b>40</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated Or computed using primary data.</p> <p><b>9.3a Cancelled due to Covid-19.</b></p> <p><b>9.3b Ongoing:</b> Requisition 20200653 has been released and going through approval workflow and contract approval.</p> <p><b>9.3c Ongoing:</b> Teachers in need of PowerSchool Online training send email to <a href="mailto:technologytraining@gdoe.net">technologytraining@gdoe.net</a>. Access is provided.</p> <p><b>9.3d Completed:</b> Connected Educator took place Feb 4-7 and Feb 10-12, 2020. Approximately 220 teachers and administrators were in attendance. A renewal of this contract will be initiated to plan for 2019 Consolidated Grant approved conference prior to the end of the performance period.</p>
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- **9.3i[NEW]**Beginner/Advanced training on use of 3D Printers

**9.3e Survey from School Admin**



**9.3f No primary data at this time**

**9.3g Platform is operational and in daily use.**

**9.3h Canceled due to pandemic**

**9.3i No primary data at this time**

**9.3e Ongoing:** A survey soliciting information from Principals and Assistant Principals on current use of the system, access and training needs is in process. Project will work with local personnel in arranging needed training. There is a need for training given turn-over of administrators and the system is being used.

**9.3f Ongoing:** Requisition entry in process once updated quote is submitted by vendor.

**9.3g Ongoing:** Platform was launched wide-scale at the Connected Educator Kumunidat 2020 Conference. The platform is populated continuously with the vendor who has developed the platform as well as being used for monthly webinars for GDOE Ed Tech Standards Implementation. There are 7 standards in the Ed Tech Document with one live webinar for each standard. Webinars are archived in the platform for all GDOE teachers and administrators to access.

**9.3h Ongoing:** EETT is soliciting teachers and librarians involved in EETT activities to register for PEC2020. Requisition will be entered the week of 2/24/20.

**9.3i Ongoing:** Requisition 20200325 for RFP in progress

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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where the data are located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target</b> <b>End of December 2019</b>	<b>Performance Target</b> <b>End of March 2020</b>	<b>Performance Target</b> <b>End of June 2020</b>	<b>Performance Target</b> <b>End of September 2020</b>

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<p>9.3 Enhancing Teacher Skills and integrating technology in Teaching and Learning</p>	<p>35% or fewer teachers will rate themselves as beginning technology users</p> <p>2% increase from 2018-19 in students reporting using technology in courses where teachers have received EETT training</p> <p>100% of teachers, librarians and librarian techs with interactive whiteboards who have completed level II training by June 2020 will have submitted at least one flip chart</p> <p>100% of teachers requesting access to PowerTeacher online will receive and complete training</p>	<p>Annual Speak Up survey</p> <p>Bi-annual student survey</p> <p>Project Records</p> <p>PowerTeacher request data base and teachers earning certificates of completion</p>	<p>% of teachers rating themselves beginning technology learners</p> <p>% of students reporting use of technology in courses of teachers receiving EETT training</p> <p>X # of teachers who completed training /# of flip charts received</p> <p># of teachers requesting access to PowerTeacher # teachers completing training</p>	<p>5% rated themselves beginning users in 2018-2019 Speak Up survey</p> <p>2<sup>nd</sup> quarter FY'18, 98% of students (of teachers receiving training) report daily use of technology</p> <p>Speak Up 2018-19 indicates 58% 9-12th graders and 66% of 6-8<sup>th</sup> graders report using device provided by school</p> <p>5 teachers have completed flip charts from Sept/Dec. 2018 training</p> <p>All who requested access received and completed training</p>	<p><b>Target:</b> No date until Speak up results expected Feb.2020</p> <p><b>Actual:</b> Survey results expected Feb.2020</p> <p><b>Target:</b> Survey will not be administered at this time</p> <p><b>Actual:</b> Results expected Feb 2020.</p> <p><b>Target:</b> 0% will have completed flip charts</p> <p><b>ACTUAL:</b> No training conducted</p> <p><b>Target:</b> At least 50% of teachers requesting PowerTeacher access will complete training</p> <p><b>Actual:</b> 28% completed PS training</p>	<p><b>Target:</b> Speak Up results will show 35% or less teachers rate themselves as beginners</p> <p><b>Actual:</b> 7% Rated themselves as beginners</p> <p><b>Actual:</b> No training therefore students not surveyed.</p> <p><b>Target:</b> 25% will have completed flip charts access will complete training (1<sup>st</sup> - 2<sup>nd</sup> quarters)</p> <p><b>Actual:</b> 0</p> <p><b>Actual:</b> 44% completed PS training (11/25)</p>		
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	<p>85% of teachers participating in online learning courses will complete at least one online module and provide a reflection paper on changes in their practice</p> <p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and 400 will have access to archived webinars (one for each standard)</p> <p>100% of principals will receive training and access to LDS “at risk” report in Tyler Pulse and 50% will access on a monthly basis</p> <p>Access to a Tech related on-demand professional learning library to include online courses and modules for use by teachers, administrators And staff.</p>	<p>Course participation and completion report from online courses platform</p> <p>Email validation from principals and vendor tracking data</p> <p>Training Logs with participants, Data from system indicating principal log into ‘at risk’ page of the LDS</p> <p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>% of teachers completing courses/submittin g reflection papers</p> <p>% of teachers who receive standards and numbers who access webinars</p> <p>% of principals receiving training and % accessing the templates and reports monthly</p> <p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>32% of registered teachers completed modules and submitted a reflection paper</p> <p>0% (Planning and developmen t in process)</p> <p>2017-18 is at 0</p> <p>2017-18 Professional Learning library/plat form in planning stage.</p>	<p><b>Target:</b> At least 25% will complete one or more online course module and provide a reflection paper  <b>Actual:</b> 70% completed</p> <p><b>Target:</b> 100% of teachers to receive updated Scope and Sequence and At least 40 access webinars  <b>Actual:</b> Activity begins January 12, 2020</p> <p><b>Target:</b> Planning and preparation for LDS training  <b>Actual:</b> No report</p> <p><b>Target:</b> Tech On-Demand Site, populated with teacher resources  <b>Actual:</b> Online Professional Learning Community created and populated with resources.</p>	<p><b>Target:</b> At least 50% will complete one or more online course module and provide a reflection paper  <b>Actual: There were no course request during this period</b></p> <p><b>Target:</b> 100% of teachers to receive updated Scope and Sequence and At least 80 access webinars  <b>Actual: Zero distributed awaiting GEB approval</b></p> <p><b>Target:</b> At least 50% of principals will receive training and 30% will show monthly access  <b>Actual: No training due to school closing.</b></p> <p><b>Target:</b> Tech On-Demand Site, populated with teacher resources  <b>Actual: Platform in active use</b></p>		
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.4 Implementing a Fully Automated Library System in all Public Schools</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <ul style="list-style-type: none"> <li>● <b>9.4a On-going:</b> Continue implementation of Automated Library System.</li> <li>● <b>9.4b On-going:</b> 1 traveler to American Library Association</li> <li>● <b>9.4c Delayed:</b> [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>In five or less brief sentence(s)</b>, describe the work accomplished for each activity group implemented During the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <ul style="list-style-type: none"> <li>● <b>9.4a</b> EETT continues to support use of Atrium in all School Libraries to track circulation, in house use of resources and equipment tracking. All schools are daily users of the system. Bar code labels requested and provided to librarians for coding new resources.</li> <li>● <b>9.4b</b> Conference travel cancelled due to Covid-19.</li> <li>● <b>9.4c</b> Received CG 2019 amendment from U.S. Ed after quarter.</li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
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<b>Automated Library System implementation</b>								
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where the data are located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.4 Implementing a Fully Automated Library System in all public schools	<p>All libraries (100%) will be using the Automated Library System for circulation of resources with students.</p> <p>100% librarians will be using the automated library system to generate circulation reports for principals and 25% have developed their school library web pages</p> <p>At least 3 school libraries will create maker spaces in their library by September 2020.</p>	<p>History Log in system accessible with admin rights</p> <p>From automated library system administrative dashboard</p> <p>Observation and survey of librarians</p>	<p>History log of automated system review of % libraries using ALS</p> <p>% generated reports and % of web pages developed</p> <p>Number of libraries creating maker spaces</p>	<p>95% of schools are circulating holdings stored for use in ALS</p> <p>Baseline yet to be established.</p> <p>FY 18-19 3 have written plans to pilot.</p>	<p><b>Target:</b> Review of logs will show 90% libraries using ALS for circulation of resources with students</p> <p><b>Actual:</b> 95% of libraries circulating</p> <p><b>Target:</b> 95% of librarians will be using the automated system to generate reports and 3% will have developed web pages</p> <p><b>Actual:</b> Data being collected</p> <p><b>Target:</b> PD will be occurring between December and March</p> <p><b>ACTUAL:</b> Planning in progress</p>	<p><b>Target:</b>95% of libraries will be using the system indicating use of ALS for circulation of resources with students</p> <p><b>Actual:</b> 95% of libraries circulating</p> <p><b>Target:</b> 95% will be using the automated system to generate reports and 5% will have developed web pages</p> <p><b>Actual:</b> Data monitored but Webpages delayed due to Covid-19 closing</p> <p><b>Target:</b> Begin implementation</p> <p><b>Actual: No Data due to Covid-19 closing</b></p>		

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b>  <b>100 WORD COUNT</b></p> <p>No conferences this quarter. One traveler for American Library Association selected; Steve Taylor</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)  <b>100 WORD COUNT</b></p> <p><b>None this quarter</b></p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b>  <b>100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Preparing distribution of equipment and supplies purchased</li> <li>• Ongoing monitoring of assets in schools with support to personnel tracking EETT equipment and specified use</li> <li>• Monitoring computer technician support to schools and collaboration regarding challenges or concerns</li> <li>• Soliciting quotes for Promethean Training</li> <li>• Working with vendor for creation of online community platform</li> <li>• Working with vendor for planning technology conference as well as GDOE Technology Standards Implementation via 7 Webinars. Working with school administration for selection of participants</li> <li>• Providing FPD information as needed for PNP schools and all communication with PNP School liaisons</li> <li>• Providing information on activities and requests from FPD for monitoring activities of the project</li> <li>• Report writing</li> <li>• Attendance at monthly Librarian Meeting and providing on-going support from 41 School Librarians</li> <li>• Planning for Pacific Educators Conference 2020 and attending committee meetings</li> <li>• Prepared for Annual GDOE Physical Inventory</li> <li>• Provided technical assistance to teachers and administrators as needed (email, calls, school visits)</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

<p><b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p><b>(What strategies are working, not working?)          100 WORD COUNT</b></p> <p><b>9.1</b> Given FPD direction to survey laptops older than 5 contract to re-imaging had to be cancelled. Technicians are welcomed for school visits and data from users is excellent in terms of support provided by the computer techs.</p> <p><b>9.2</b> Expanding resources and tools is on-going and successful. No issues.</p> <p><b>9.3</b> Training is delayed awaiting 2019 CG Amendment.</p> <p><b>9.4</b> Library Automation use and development of Learning Centers in library to make technology more accessible to students is a great success. Librarians are excited to begin Makerspaces projects when materials and supplies can be provided. Librarians are awaiting training for use of interactive whiteboards provided when contract is executed.</p>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <p>EETT is providing tools for students and teachers along with resources and professional learning to improve the delivery of instruction, better engage students and improve student achievement.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Delay in approval of amended 2019 CG has delayed purchasing which will impact program activities and timelines.</li> <li>• Re-imaging contract needs to be addressed given transfer of old assets.</li> </ul>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Continue to procure for activities will are able to complete in the performance period.</li> <li>• Hope to procure training services for both 3D Printers for Library Makerspaces and Interactive Whiteboard Training for teachers. Perhaps vendor can assist in remote learning options.</li> <li>• Continue to encourage participation in online courses</li> <li>• Tech Standards Implementation with Webinar series is on-going. 3 webinars remaining.</li> <li>• Continue to monitor library learning centers and use of automated library system as well as attend monthly meetings</li> </ul>

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

**EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.**

**100 WORD COUNT**

EETT uses a variety of monitoring techniques:

- Sign-out Docs for equipment use
- Survey of staff and students
- Input from principals
- School Site visits
- Data from Helpdesk and Admin Dashboard for Atrium Library System
- Distribution Reports, Delivery Receipts, Invoices to track purchases

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #9 ENHANCING EDUCATION THROUGH TECHNOLOGY**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Neil A. Rochelle

\_\_\_\_\_  
**PROJECT COORDINATOR NAME (PRINT)**

\_\_\_\_\_  
**PROJECT COORDINATOR NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**

Dr. Zenaida Asuncion

\_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_  
**PROJECT MANAGER (SIGNATURE)**

\_\_\_\_\_  
**DATE**



Christopher B. Surla &lt;cbsurla@gdoe.net&gt;

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## 2nd Quarter Compliance Report for Posting

3 messages

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**Roque C. Yamashita** <rcyamashita@gdoe.net>  
To: CG STATE <cg-state@gdoe.net>

Wed, Apr 29, 2020 at 11:59 AM

Hafa Adai All,

I will be compiling and posting the 2nd Quarter Compliance Report on the FPD website. Please send to me your final version by Thursday, April 30, 2020 by 4pm.

Thank you,

Roque

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*Respectfully,*

----

**Roque Yamashita**  
**STATE PROGRAM OFFICER**  
**Federal Programs Division**  
**Guam Department of Education**  
**Direct line (671) 300-1584**

***Guam Department of Education, Government of Guam***  
***"This institution is an equal opportunity provider and employer."***

GDOE SY 2019-2020

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You received this message because you are subscribed to the Google Groups "CG STATE" group.

To unsubscribe from this group and stop receiving emails from it, send an email to [cg-state+unsubscribe@gdoe.net](mailto:cg-state+unsubscribe@gdoe.net).

To view this discussion on the web visit [https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CACV4OsTPj2xhYb\\_UAmyz0OHN2aEqAYon6Nzk%2B9Zd117iTqo6A%40mail.gmail.com](https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CACV4OsTPj2xhYb_UAmyz0OHN2aEqAYon6Nzk%2B9Zd117iTqo6A%40mail.gmail.com).

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**Christopher B. Surla** <cbsurla@gdoe.net>

Wed, Apr 29, 2020 at 4:03 PM

To: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>

Cc: "Sean R. Rupley" <srrupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Hi Neil and Cellini,

I have a few minor questions/clarifications on your quarterly report. Kindly requesting for your to address my questions no later than 3pm tomorrow afternoon so that we can meet Roque's deadline to post on the website. Sorry for the quick turnaround request.

Regards,  
Chris

[Quoted text hidden]

--

**Christopher Surla**  
State Program Officer  
Federal Programs Division

Guam Department of Education  
(671) 300-1372

GDOE SY 2018-2019



**EETT FY19 2nd Quarter Report\_FINAL submitted 04.22.20 reviewed by cbs.doc**  
314K

**Neil A. Rochelle** <narochelle@gdoe.net>

Thu, Apr 30, 2020 at 11:02 AM

To: "Christopher B. Surla" <cbsurla@gdoe.net>

Cc: "Cellini J. Higa" <cjhiga@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Thanks for the review and opportunity to fix.

All set.

Be safe.

**Neil**

**Neil A. Rochelle**

**Program Coordinator IV**

**Project Lead EETT**

**Liaison for State Education Technology Directors Association (SETDA)**

**Finance, Student, Administration and Information Services (FSAIS)**

**Guam DOE**

*501 Mariner Avenue*

*Building A*

*Barrigada, Guam 96913-1608*

*(671) 475-0479 ext. 1354*

*(671) 686-0405 (Cellphone)*

*"The most basic of all human needs is the need to understand and be understood. The best way to understand people is to listen to them."*

*— Ralph Nichols*

**For Online Training:** Please email [technologytraining@gdoe.net](mailto:technologytraining@gdoe.net)

**For F.S.A.I.S Help Desk:** Please submit a work order request to;

<https://helpdesk.gdoe.net/portal>

Enhancing Education through Technology is Funded by Title V-B RLIS Consolidated Grant for Outlying Areas

***Guam Department of Education, Government of Guam***

***"This institution is an equal opportunity provider and employer."***

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GDOE SY 2019-2020

GDOE SY 2019-2020



**EETT FY19 2nd Quarter Report\_FINAL submitted 04.22.20 reviewed by nar4.30.20.doc**  
314K

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Enhancing Education through Technology

**PROJECT COORDINATOR:** Neil A. Rochelle

**PROJECT MANAGER:** Dr. Zenaida Asuncion

**STATE PROGRAM OFFICER:** Shannon Bukikosa

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/22/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

**AMOUNT BUDGETED  
(FFY 2019):**

**\$2,255,060.99**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**\$1,012,835.79**

**PERCENTAGE OF  
EXPENDITURE:**  
(Overall Expenditure divided by  
Amount Budgeted)  
**45%**

**Total Full Time  
Equivalent**

**Vacant: 0**

**Filled: 6**

**Total Part Time  
Equivalent**

**Vacant : 0**

**Filled: 0**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5	N/A	N/A	28	1	N/A	N/A	465	39
6 – 8	N/A	N/A			N/A	N/A		
9 - 12	N/A	N/A			N/A	N/A		

**PART I:**

**LIST THE PROJECT  
GOAL(S):**

**9.1 Improving technology support/IT services**

End-users will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

**9.2 Expanding technology tools/resources for schools/teachers/students (total of 21 school labs and 18 library learning centers across 3 years)**

June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs

June 2019: Increase by 7 schools with 50% teachers report using the labs

**June 2020: Increase access to technology by 7 schools each year with 60% teachers reporting use of labs**

**FFY 2019 CONSOLIDATED GRANT  
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Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and **SY19-20 that did not have learning centers in the prior year (6 more).**

**9.3 Enhancing teacher skills in integrating technology**

Fewer teacher will rate themselves as beginning technology users: SY17-18: 45%; SY18-19: 40%; **SY19-20: 35%**  
 Add to on-demand professional learning library related to technology including curriculum resources for administrators, teachers, and staff.

**LIST OBJECTIVE(S):**

**9.1 Improving Technology Support/Delivery of IT Services**

ANNUAL: Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; **SY19-20: 80%**. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.

**9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use**

**Year 3:** 10% increase each year in students reporting use of technology in courses taught by teachers receiving EETT training.

**9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning**

**Year 3:**

- 75% of students of teachers receiving training will indicate they see technology used by the teacher
- 100% of teachers with interactive whiteboards and who have completed level 2 training will submit at least one flip-chart unit for district-wide use
- 85% of teachers participating in online learning courses will complete at least one online course module
- By June 2020, 100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and at least 400 will have access to archived webinars (one for each standard).
- 100% of principals will receive training and access to LDS reports and 50% access regularly

**9.4 Implementing a Fully Automated Library System in all Public Schools**

- By end of 2020, 100 % librarians use automated library system to generate circulation reports for principals and 25% have developed school library webpages populating them for students and teachers along with monthly themes.
- Modified: 3 Librarians will create maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by September 2020
- Modified: At least 100 teachers annually access PowerTeacher Online.

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.1 Improving technology support/ IT Services</b></p>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></li> <li>• <b>9.1a On-going:</b> Annual Contract for re-imaging laptops 3 years or older purchased through EETT. Contract generated and ready to begin if once older assets are eliminated GDOE can meet the minimum.</li> <li>• <b>9.1b On-going:</b> Annual Supplemental Broadband Expansion 400-600mb/sec Broadband is provided to supplement the district’s internet bandwidth for projects using technology to be successful.</li> <li>• <b>9.1c Cancelled:</b> Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. No purchases for PEC to date. Support subscriptions have been renewed for the year.</li> <li>• <b>9.1d Delayed:</b> [NEW] Retro-fit of room to be used as Computer Lab. Soliciting retrofit needs for the 40 computer labs established. Once the scope is identified, project staff will solicit appropriate vendor for cost estimate</li> <li>• <b>9.1e Ongoing:</b> Provision of technology support to the district.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s).</b> (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>➤ <b>9.1a</b> Older assets to be surveyed per Federal Programs Administrator. Contract to re-image has been cancelled.</li> <li>➤ <b>9.1b</b> Given Covid-19 determined to only purchase the supplemental broadband beginning in August in anticipation of school opening.</li> <li>➤ <b>9.1c</b> PEC has been postponed until June 2021.</li> <li>➤ <b>9.1d</b> Project working with schools to determine additional electrical needs for new designated computer labs. Google Form developed to be used to solicit specific needs of each lab location. Working with Career Pathways and will determine if activity should continue.</li> <li>➤ <b>9.1e</b> 4 technicians provide ongoing support to all school sites and FSAIS Tech Office.</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																						
<p><b>9.1 Improving technology support/ IT Services</b></p> <ul style="list-style-type: none"> <li><b>9.1a</b> Annual Contract for re-imaging laptops 3 years or older purchased through EETT.</li> <li><b>9.1b</b> Annual Supplemental Broadband Expansion 400-600mb/sec</li> <li><b>9.1c</b> Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings.</li> <li><b>9.1d</b> [NEW] Retro-fit of room to be used as Computer Lab.</li> </ul> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMP</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li><b>9.1a</b> Activity cancelled.</li> <li><b>9.1b</b> No Primary data at this time</li> <li><b>9.1c</b> No Primary data at this time</li> <li><b>9.1d</b> Survey from Schools regarding needs submitted prior to Covid-19 closing.</li> <li><b>9.1e</b> Categories of Technicians assignments during reporting period:</li> </ul> <table border="1"> <thead> <tr> <th>Row Labels</th> <th>Count of Category</th> </tr> </thead> <tbody> <tr><td>EMAIL</td><td>14</td></tr> <tr><td>FILTER</td><td>14</td></tr> <tr><td>GOOGLE CLASSROOM</td><td>13</td></tr> <tr><td>HARDWARE INSTALLATION</td><td>21</td></tr> <tr><td>INTERNET ACCESS PROBLEM</td><td>18</td></tr> <tr><td>IPAD</td><td>8</td></tr> <tr><td>KEYCARDS</td><td>32</td></tr> <tr><td>LAPTOP</td><td>84</td></tr> <tr><td>MOBILE CART</td><td>49</td></tr> <tr><td>NCOMPUTING</td><td>23</td></tr> <tr><td>OTHER</td><td>177</td></tr> <tr><td>PASSWORD RESET</td><td>89</td></tr> <tr><td>PROJECTOR BULB REQUEST</td><td>4</td></tr> <tr><td>PROMETHEAN BOARD</td><td>24</td></tr> <tr><td>RE-IMAGE</td><td>8</td></tr> <tr><td>REPORT/FILE</td><td>9</td></tr> <tr><td>SECURITY MANAGEMENT FORM</td><td>133</td></tr> <tr><td>SOFTWARE INSTALLATION</td><td>127</td></tr> <tr><td>SURVEY COMPUTERS</td><td>7</td></tr> <tr><td>TEACHER LAPTOP REQUEST</td><td>22</td></tr> <tr><td>TELEPHONE PROBLEM</td><td>4</td></tr> <tr><td>VPN ACCESS</td><td>33</td></tr> <tr><td>WIFI PROBLEM</td><td>62</td></tr> <tr><td>XEROX</td><td>54</td></tr> <tr><td>ZOOM REQUEST</td><td>26</td></tr> <tr><td><b>Grand Total</b></td><td><b>1055</b></td></tr> </tbody> </table>	Row Labels	Count of Category	EMAIL	14	FILTER	14	GOOGLE CLASSROOM	13	HARDWARE INSTALLATION	21	INTERNET ACCESS PROBLEM	18	IPAD	8	KEYCARDS	32	LAPTOP	84	MOBILE CART	49	NCOMPUTING	23	OTHER	177	PASSWORD RESET	89	PROJECTOR BULB REQUEST	4	PROMETHEAN BOARD	24	RE-IMAGE	8	REPORT/FILE	9	SECURITY MANAGEMENT FORM	133	SOFTWARE INSTALLATION	127	SURVEY COMPUTERS	7	TEACHER LAPTOP REQUEST	22	TELEPHONE PROBLEM	4	VPN ACCESS	33	WIFI PROBLEM	62	XEROX	54	ZOOM REQUEST	26	<b>Grand Total</b>	<b>1055</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>9.1a</b> Cancelled: Contract to reimage was by GDOE legal to determine GDOE ability to cancel this contract. Contract was to update older assets FPD has provided guidance to survey. Contact has been cancelled.</p> <p><b>9.1b</b> Was waiting for the district to reassess the need to increase broadband. Given Covid-19 will delay purchase until August 2020.</p> <p><b>9.1c</b> Cancelled: PEC Conference Postponed.</p> <p><b>9.1d</b> Delayed: Intended to join with Career Pathways as the project also planned to retrofit classrooms. Will determine if work will be postponed or cancelled.</p> <p><b>9.1e</b> Ongoing: technicians are assigned to schools for on-site work as well as responding to tickets submitted by users in the GDOE Helpdesk.</p>
Row Labels	Count of Category																																																							
EMAIL	14																																																							
FILTER	14																																																							
GOOGLE CLASSROOM	13																																																							
HARDWARE INSTALLATION	21																																																							
INTERNET ACCESS PROBLEM	18																																																							
IPAD	8																																																							
KEYCARDS	32																																																							
LAPTOP	84																																																							
MOBILE CART	49																																																							
NCOMPUTING	23																																																							
OTHER	177																																																							
PASSWORD RESET	89																																																							
PROJECTOR BULB REQUEST	4																																																							
PROMETHEAN BOARD	24																																																							
RE-IMAGE	8																																																							
REPORT/FILE	9																																																							
SECURITY MANAGEMENT FORM	133																																																							
SOFTWARE INSTALLATION	127																																																							
SURVEY COMPUTERS	7																																																							
TEACHER LAPTOP REQUEST	22																																																							
TELEPHONE PROBLEM	4																																																							
VPN ACCESS	33																																																							
WIFI PROBLEM	62																																																							
XEROX	54																																																							
ZOOM REQUEST	26																																																							
<b>Grand Total</b>	<b>1055</b>																																																							

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
<b>9.1 Improving Technology Support and Delivery of IT services</b>	<p>90% teachers/staff report timely, high quality and effective services and 80% will report having access to well-functioning technology and reliable connectivity for teaching</p> <p>At least 1500 laptops 3-5 years old will receive service and maintenance.</p> <p>At least 10% reduction in the number of Wi-Fi/Connectivity tickets from 2018-2019 instructional year helpdesk.</p>	<p>Survey bi-annually.</p> <p>Fixed Assets Report from Tyler Munis, Helpdesk tickets and invoicing from contractor for laptops services</p> <p>Helpdesk tickets</p>	<p>% of teachers reporting timely, high quality and effective resources and reporting access to well-functioning technology and connectivity</p> <p># of laptops serviced</p> <p>% of tickets related to Wi-Fi/connectivity compared to 2018-2019</p>	<p><b>86%</b> as of March 30, 2019 reporting timely/high quality service and 46% reporting adequate or improved connectivity</p> <p>3300 EETT eligible laptops as of year 2: 1690 laptops out of warranty remain to be refreshed/re-imaged</p> <p>First quarter 2018-2019: 134 tickets/9% reduction of helpdesk tickets</p>	<p><b>Target:</b> No survey administered at this time.</p> <p><b>Actual:</b> Users of Helpdesk to receive survey next quarter.</p> <p><b>Target:</b> At least 150 laptops /computers serviced</p> <p><b>Actual: No laptops serviced</b></p> <p><b>Target:</b> Data will show at least <u>3% reduction</u> in tickets compared to 1<sup>st</sup> quarter FY' 18.</p> <p><b>Actual: 38% reduction</b></p>	<p><b>Target:</b> At least 88% report high quality service and at least 75% report well-functioning technology and connectivity.</p> <p><b>Actual: 88.2%</b> excellent service; <b>46.2%</b> report greatly improved WIFI access</p> <p><b>Target:</b> At least 300 laptops/computers services</p> <p><b>Actual: Contract Cancelled</b></p> <p><b>Target:</b> Data will show at least 5% reduction in tickets compared to 2<sup>nd</sup> quarter FY' 18</p> <p><b>Actual: 53%</b> reduction</p>		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</b></p>	<ul style="list-style-type: none"> <li>➤ <b>List each Activity implemented for the quarter in <u>bullet form</u>.</b></li> <li>➤ <b>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</b></li> <li>• <b>9.2a Completed:</b> Equip computer labs for 7 additional GDOE schools, 1 PNP-St. Paul, and 1 Charter School-iLearn</li> <li>• <b>9.2b Completed:</b> Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers</li> <li>• <b>9.2c Completed:</b> Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment</li> <li>• <b>9.2d On-going:</b> Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops</li> <li>• <b>9.2e Ongoing:</b> Equip 41 GDOE Principals with laptops w/WIFI and Bluetooth capability for leading the standards implementation in the schools.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</b></li> <li>➤ <b>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</b></li> <li>➤ <b>9.2a</b> Project Records of COMP Labs completed</li> <li>➤ <b>9.2b</b> Project Records of Learning Centers completed</li> <li>➤ <b>9.2c</b> Tablets provided to school contact for equipment sign-out. Schools beginning to use Booktracks System or digital sign-out. Activity didn't begin due to school closing.</li> <li>➤ <b>9.2d</b> Project Records of replacement laptop inventory; 20 Macbooks for SPCS have been ordered and awaiting delivery.</li> <li>➤ <b>9.2e</b> Principals that attended the Connected Educator conference have been informed of the process to pick up laptops.</li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)										
<p><b>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</b></p> <ul style="list-style-type: none"> <li>● <b>9.2a Completed:</b> Equip computer labs</li> <li>● <b>9.2b Completed:</b> Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers</li> <li>● <b>9.2c Completed:</b> Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment</li> <li>● <b>9.2d On-going:</b> Laptop Replacement Program</li> <li>● <b>9.2e Delayed:</b> Equip 41 GDOE Principals with laptops</li> </ul> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED  <input checked="" type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>● <b>9.2a</b></li> </ul> <table border="1" data-bbox="548 667 1194 724"> <tr> <td>Number of GDOE schools with Computer Labs</td> <td>40 (one school declined due to no room available)</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2b</b></li> </ul> <table border="1" data-bbox="548 829 1194 886"> <tr> <td>Number of GDOE schools with Library Learning Cntr.</td> <td>41 (All Libraries are now converted to Learning Centers)</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2c</b> All 6 pilot schools have equipment to begin implementation of Booktracks</li> <li>● <b>9.2d</b></li> </ul> <table border="1" data-bbox="548 1125 1194 1219"> <tr> <td>Number of replacement laptops ordered</td> <td>Qty.</td> </tr> <tr> <td>No laptops have been replaced during reporting period</td> <td>0</td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.2e</b></li> </ul> <table border="1" data-bbox="548 1287 1194 1325"> <tr> <td>Number of Principal Laptops ordered</td> <td>41</td> </tr> </table>	Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)	Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)	Number of replacement laptops ordered	Qty.	No laptops have been replaced during reporting period	0	Number of Principal Laptops ordered	41	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>9.2a Completed and Monitoring use:</b> Particularly working with FPO Data Coordinator and PNP schools for more accurate reporting of use.</p> <p><b>9.2b Completed:</b> monitoring use and documentation.</p> <p><b>9.2c Continue:</b> Pilot schools have necessary supplies but due to changes in personnel will need to arrange refresher training with Booktracks vendor. Project will arrange Webinar training for any schools in need. Covid-19 closing has delayed the training of staff.</p> <p><b>9.2d Ongoing:</b> Purchase order for 20 Macbooks for SPCS has been executed and awaiting complete shipment of order.</p> <p><b>9.2e Ongoing:</b> Connected Educator Kumunidat 2020 occurred Feb 4-12, 2020. Principals that attended a minimum of 3 days were eligible for a laptop. 12 laptops have been picked up to date.</p>
Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)											
Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)											
Number of replacement laptops ordered	Qty.											
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.2 Expanding Technology Tools for Schools, Teachers and Student Use	<p>Create computer labs in 7 additional schools and library learning centers in 6 additional libraries</p> <p>At least 60% of teachers report using existing computer labs (21)</p> <p>At least 75% of students will indicate technology being used by the teacher</p>	<p>Project lead records</p> <p>Quarterly survey of teachers at each school</p> <p>Bi-annual survey of students</p>	<p># of labs and learning centers equipped and used by teachers in the school</p> <p>% teachers reporting using lab</p> <p>% of students reporting teacher using technology</p>	<p>7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs</p> <p>13% of teachers report using in Dec. 2018</p> <p>FY' 18 2<sup>nd</sup> quarter student survey responses show 95% of teachers are using technology</p>	<p><b>Target:</b> Equipment ordered by Purchase Order <b>Actual:</b> Completed 40 Computer Labs and 41 Learning Centers established</p> <p><b>Target:</b> At least 30% teachers report using existing labs <b>Actual:</b> Will report in 2<sup>nd</sup> QTR</p> <p><b>Target:</b> Survey will not be administered at this time <b>Actual:</b> Survey results expected Feb 2020</p>	<p><b>Target:</b> Equipment Received and installed <b>Actual:</b> Activity Completed.</p> <p><b>Target:</b> At least 40% report using existing labs <b>Actual: unable to report due to Covid-19 closing</b></p> <p><b>Target:</b> Survey will show at least 50% of students report teachers using technology <b>Actual:</b> unable to report due to Covid-19 closing. No training</p>		

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.3 Enhancing Teacher Skills and Integrating Technology</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> <li>• <b>9.3a Cancelled:</b> Annually request for off-island travel to the International Society in Technology Education (ISTE) for an estimated 1 GDOE, 1 PNP/Charter attendee.</li> <li>• <b>9.3b Delayed:</b> Annual Professional services for Interactive Whiteboard Board training</li> <li>• <b>9.3c On-going:</b> Annual PowerSchool Training modules</li> <li>• <b>9.3d COMPLETED:</b> Annual Professional Development for teachers on classroom technology integration</li> <li>• <b>9.3e Delayed:</b> Longitudinal Data System (LDS) Annual Support</li> <li>• <b>9.3f Delayed:</b> Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses and 298 Advanced Online Courses.</li> <li>• <b>9.3g On-going:</b> Continue Online Platform for Professional Learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> <li>➤ <b>9.3a Activity</b> Conferences and travel cancelled due to Covid-19 closing.</li> <li>➤ <b>9.3b</b> No training provided this quarter. Contract development and approval in process.</li> <li>➤ <b>9.3c</b> Project Records of access and completion data</li> <li>➤ <b>9.3d</b> Activity Report of completed event</li> <li>➤ <b>9.3e</b> PO20200005 has paid services for Oct. 1 – Sept. 30, 2020.</li> <li>➤ <b>9.3f</b> Was pending amended FY19 CGA to renew subscription. Renewal in process.</li> <li>➤ <b>9.3g</b> Platform created at <a href="http://www.gdoe.community">www.gdoe.community</a> Course access, resources and Webinar materials for Technology Standards implementation housed within the online community. Used for resources, information and collaboration during standards implementation webinars.</li> </ul>

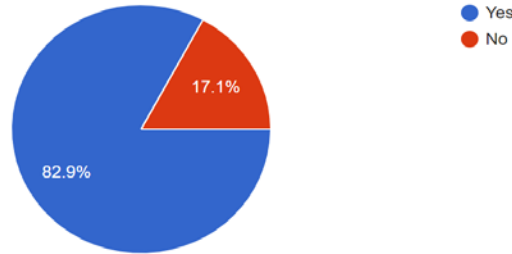
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	<ul style="list-style-type: none"> <li>• <b>9.3h Cancelled:</b> Event Postponed</li> <li>• <b>9.3i Delayed:</b> [NEW] Beginner/Advanced training on use of 3D Printers</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>9.3h</b> PEC postponed until June 2021.</li> <li>➤ <b>9.3i</b> Purchase of printers in process. Was awaiting CG 2019 amendment to be approved.. Will collaborate with College Pathways for training in 3D printer use.</li> </ul>																														
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>																														
<p><b>9.3 Enhancing Teacher Skills and Integrating Technology</b></p> <ul style="list-style-type: none"> <li>• <b>9.3a</b> Annually request for off-island travel to the International Society in Technology Education (ISTE)</li> <li>• <b>9.3b</b> Annual Professional services for Interactive Whiteboard Board training</li> <li>• <b>9.3c</b> Annual PowerSchool Training modules</li> <li>• <b>9.3d</b> Annual Professional Development for teachers on classroom technology integration</li> <li>• <b>9.3e</b> Longitudinal Data System (LDS) Annual Support</li> <li>• <b>9.3f</b> Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses</li> <li>• <b>9.3g</b> Continue Online Platform for Professional Learning</li> <li>• <b>9.3h</b> Registrations/ supplies for the Pacific Educational Conference</li> </ul>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><b>9.3a No primary data at this time</b></p> <p><b>9.3b No primary data at this time</b></p> <p><b>9.3c PowerTeacher Training data</b></p> <table border="1" data-bbox="548 950 1194 1084"> <tr> <th colspan="2">9.3c PowerTeacher Training</th> </tr> <tr> <td>Access Provided</td> <td align="right">25</td> </tr> <tr> <td>Completed Training</td> <td align="right">11 (44%)</td> </tr> </table> <p><b>9.3d Connected Educator Conference</b></p> <table border="1" data-bbox="548 1149 1194 1469"> <thead> <tr> <th colspan="3">Connected Educator Conference   Feb. 2020</th> </tr> <tr> <th>Level/ Entity</th> <th>TEACHERS</th> <th>ADMIN</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td align="center">95</td> <td align="center">25</td> </tr> <tr> <td>Middle School</td> <td align="center">31</td> <td align="center">8</td> </tr> <tr> <td>High School</td> <td align="center">26</td> <td align="center">6</td> </tr> <tr> <td>PNP</td> <td align="center">25</td> <td align="center">1</td> </tr> <tr> <td>Charter School</td> <td align="center">3</td> <td align="center">0</td> </tr> <tr> <td><b>TOTAL</b></td> <td align="center"><b>180</b></td> <td align="center"><b>40</b></td> </tr> </tbody> </table>	9.3c PowerTeacher Training		Access Provided	25	Completed Training	11 (44%)	Connected Educator Conference   Feb. 2020			Level/ Entity	TEACHERS	ADMIN	Elementary	95	25	Middle School	31	8	High School	26	6	PNP	25	1	Charter School	3	0	<b>TOTAL</b>	<b>180</b>	<b>40</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>9.3a Cancelled due to Covid-19.</b></p> <p><b>9.3b Ongoing:</b> Requisition 20200653 has been released and going through approval workflow and contract approval.</p> <p><b>9.3c Ongoing:</b> Teachers in need of PowerSchool Online training send email to <a href="mailto:technologytraining@gdoe.net">technologytraining@gdoe.net</a>. Access is provided.</p> <p><b>9.3d Completed:</b> Connected Educator took place Feb 4-7 and Feb 10-12, 2020. Approximately 220 teachers and administrators were in attendance. A renewal of this contract will be initiated to plan for 2019 Consolidated Grant approved conference prior to the end of the performance period.</p>
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• **9.3i[NEW]**Beginner/Advanced training on use of 3D Printers

**9.3e Survey from School Admin**



**9.3f No primary data at this time**

**9.3g Platform is operational and in daily use.**

**9.3h Canceled due to pandemic**

**9.3i No primary data at this time**

**9.3e Ongoing:** A survey soliciting information from Principals and Assistant Principals on current use of the system, access and training needs is in process. Project will work with local personnel in arranging needed training. There is a need for training given turn-over of administrators and the system is being used.

**9.3f Ongoing:** Requisition entry in process once updated quote is submitted by vendor.

**9.3g Ongoing:** Platform was launched wide-scale at the Connected Educator Kumunidat 2020 Conference. The platform is populated continuously with the vendor who has developed the platform as well as being used for monthly webinars for GDOE Ed Tech Standards Implementation. There are 7 standards in the Ed Tech Document with one live webinar for each standard. Webinars are archived in the platform for all GDOE teachers and administrators to access.

**9.3h Ongoing:** EETT is soliciting teachers and librarians involved in EETT activities to register for PEC2020. Requisition will be entered the week of 2/24/20.

**9.3i Ongoing:** Requisition 20200325 for RFP in progress



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<b>Component/Activity</b> <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	<b>Performance Measures</b> <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	<b>Data Source</b> <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	<b>Unit of Measurement</b> <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of December 2019</b>	<b>Performance Target End of March 2020</b>	<b>Performance Target End of June 2020</b>	<b>Performance Target End of September 2020</b>

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<p>9.3 Enhancing Teacher Skills and integrating technology in Teaching and Learning</p>	<p>35% or fewer teachers will rate themselves as beginning technology users</p> <p>2% increase from 2018-19 in students reporting using technology in courses where teachers have received EETT training</p> <p>100% of teachers, librarians and librarian techs with interactive whiteboards who have completed level II training by June 2020 will have submitted at least one flip chart</p> <p>100% of teachers requesting access to PowerTeacher online will receive and complete training</p>	<p>Annual Speak Up survey</p> <p>Bi-annual student survey</p> <p>Project Records</p> <p>PowerTeacher request data base and teachers earning certificates of completion</p>	<p>% of teachers rating themselves beginning technology learners</p> <p>% of students reporting use of technology in courses of teachers receiving EETT training</p> <p>X # of teachers who completed training /# of flip charts received</p> <p># of teachers requesting access to PowerTeacher # teachers completing training</p>	<p>5% rated themselves beginning users in 2018-2019 Speak Up survey</p> <p>2<sup>nd</sup> quarter FY'18, 98% of students (of teachers receiving training) report daily use of technology</p> <p>Speak Up 2018-19 indicates 58% 9-12th graders and 66% of 6-8<sup>th</sup> graders report using device provided by school</p> <p>5 teachers have completed flip charts from Sept/Dec. 2018 training</p> <p>All who requested access received and completed training</p>	<p><b>Target:</b> No date until Speak up results expected Feb.2020</p> <p><b>Actual:</b> Survey results expected Feb.2020</p> <p><b>Target:</b> Survey will not be administered at this time</p> <p><b>Actual:</b> Results expected Feb 2020.</p> <p><b>Target:</b> 0% will have completed flip charts ACTUAL: No training conducted</p> <p><b>Target:</b> At least 50% of teachers requesting PowerTeacher access will complete training <b>Actual:</b> 28% completed PS training</p>	<p><b>Target:</b> Speak Up results will show 35% or less teachers rate themselves as beginners <b>Actual:</b> 7% <b>Rated themselves as beginners</b></p> <p><b>Actual:</b> No training therefore students not surveyed.</p> <p><b>Target:</b> 25% will have completed flip charts access will complete training (1<sup>st</sup> - 2<sup>nd</sup> quarters) <b>Actual:</b> 0</p> <p><b>Actual:</b> 44% completed PS training (11/25)</p>		
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**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

	<p>85% of teachers participating in online learning courses will complete at least one online module and provide a reflection paper on changes in their practice</p> <p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and 400 will have access to archived webinars (one for each standard)</p> <p>100% of principals will receive training and access to LDS “at risk” report in Tyler Pulse and 50% will access on a monthly basis</p> <p>Access to a Tech related on-demand professional learning library to include online courses and modules for use by teachers, administrators and staff.</p>	<p>Course participation and completion report from online courses platform</p> <p>Email validation from principals and vendor tracking data</p> <p>Training Logs with participants, Data from system indicating principal log into ‘at risk’ page of the LDS</p> <p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>% of teachers completing courses/submittin g reflection papers</p> <p>% of teachers who receive standards and numbers who access webinars</p> <p>% of principals receiving training and % accessing the templates and reports monthly</p> <p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>32% of registered teachers completed modules and submitted a reflection paper</p> <p>0% (Planning and developmen t in process)</p> <p>2017-18 is at 0</p> <p>2017-18 Professional Learning library/plat form in planning stage.</p>	<p><b>Target:</b> At least 25% will complete one or more online course module and provide a reflection paper  <b>Actual:</b> 70% completed</p> <p><b>Target:</b> 100% of teachers to receive updated Scope and Sequence and At least 40 access webinars  <b>Actual:</b> Activity begins January 12, 2020</p> <p><b>Target:</b> Planning and preparation for LDS training  <b>Actual:</b> No report</p> <p><b>Target:</b> Tech On-Demand Site, populated with teacher resources  <b>Actual:</b> Online Professional Learning Community created and populated with resources.</p>	<p><b>Target:</b>At least 50% will complete one or more online course module and provide a reflection paper  <b>Actual: There were no course request during this period</b></p> <p><b>Target:</b> 100% of teachers to receive updated Scope and Sequence and At least 80 access webinars  <b>Actual: Zero distributed awaiting GEB approval</b></p> <p><b>Target:</b> At least 50% of principals will receive training and 30% will show monthly access  <b>Actual: No training due to school closing.</b></p> <p><b>Target:</b> Tech On-Demand Site, populated with teacher resources  <b>Actual: Platform in active use</b></p>		
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FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>9.4 Implementing a Fully Automated Library System in all Public Schools</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <ul style="list-style-type: none"> <li>● <b>9.4a On-going:</b> Continue implementation of Automated Library System.</li> <li>● <b>9.4b On-going:</b> 1 traveler to American Library Association</li> <li>● <b>9.4c Delayed:</b> [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>In five or less brief sentence(s)</b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <ul style="list-style-type: none"> <li>● <b>9.4a</b> EETT continues to support use of Atrium in all School Libraries to track circulation, in house use of resources and equipment tracking. All schools are daily users of the system. Bar code labels requested and provided to librarians for coding new resources.</li> <li>● <b>9.4b</b> Conference travel cancelled due to Covid-19.</li> <li>● <b>9.4c</b> Received CG 2019 amendment from U.S. Ed after quareter.</li> </ul>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p><b>9.4 Implementing a Fully Automated Library System in all Public Schools</b></p> <ul style="list-style-type: none"> <li>● <b>9.4a</b> Continue implementation of Automated Library System.</li> <li>● <b>9.4b</b> 1 traveler to American Library Association</li> <li>● <b>9.4c</b> [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces</li> </ul> <p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED  <input type="checkbox"/> COMPLETED 50% OR MORE  <input type="checkbox"/> FULLY COMPLETED</p>	<p><b>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> <li>● <b>9.4a</b></li> </ul> <table border="1" data-bbox="548 703 1194 781"> <tr> <td colspan="2"><b>Automated Library System implementation</b></td> </tr> <tr> <td><b>GDOE Public Schools participating</b></td> <td align="center"><b>41</b></td> </tr> <tr> <td><b>ALS Active Circulation</b></td> <td align="center"><b>39</b></td> </tr> </table> <ul style="list-style-type: none"> <li>● <b>9.4b</b> Traveler Selected at December Librarian Monthly Meeting. ALA Conference has been cancelled due to Covid-19 Pandemic.</li> <li>● <b>9.4c</b> 3D Printers in requisition</li> </ul>	<b>Automated Library System implementation</b>		<b>GDOE Public Schools participating</b>	<b>41</b>	<b>ALS Active Circulation</b>	<b>39</b>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p><b>9.4a Ongoing:</b> Project lead attends monthly meetings with librarians regarding use of the automated system and booktracks for tracking equipment. Together we are identifying topics for webinar support with vendor in second or third quarter of the project.</p> <p><b>9.4b Cancelled due to COVID-19:</b> was awaiting PNP to identify travelers and then registration for ALA conference. Conference has been cancelled.</p> <p><b>9.4c Ongoing/Delayed due to COVID-19:</b> 3D printer purchase and training for makerspaces in conjunction with College Pathways project. Awaiting contract. Book creation makerspace will be ready to begin after book printing details are complete. Met with a Clare Camacho (UOG professor with experience in book publishing) Feb 21,2020. Dr. Camacho will work with our librarian and students for a presentation on publishing books and all the considerations needed when writing and publishing books. A local printing company was suggested for pricing of printing “print-ready” hardcover books.</p>
<b>Automated Library System implementation</b>								
<b>GDOE Public Schools participating</b>	<b>41</b>							
<b>ALS Active Circulation</b>	<b>39</b>							

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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.4 Implementing a Fully Automated Library System in all public schools	<p>All libraries (100%) will be using the Automated Library System for circulation of resources with students.</p> <p>100% librarians will be using the automated library system to generate circulation reports for principals and 25% have developed their school library web pages</p> <p>At least 3 school libraries will create maker spaces in their library by September 2020.</p>	<p>History Log in system accessible with admin rights</p> <p>From automated library system administrative dashboard</p> <p>Observation and survey of librarians</p>	<p>History log of automated system review of % libraries using ALS</p> <p>% generated reports and % of web pages developed</p> <p>Number of libraries creating maker spaces</p>	<p>95% of schools are circulating holdings stored for use in ALS</p> <p>Baseline yet to be established.</p> <p>FY 18-19 3 have written plans to pilot.</p>	<p><b>Target:</b> Review of logs will show 90% libraries using ALS for circulation of resources with students</p> <p><b>Actual:</b> 95% of libraries circulating</p> <p><b>Target:</b> 95% of librarians will be using the automated system to generate reports and 3% will have developed web pages</p> <p><b>Actual:</b> Data being collected</p> <p><b>Target:</b> PD will be occurring between December and March</p> <p><b>ACTUAL:</b> Planning in progress</p>	<p><b>Target:</b>95% of libraries will be using the system indicating use of ALS for circulation of resources with students</p> <p><b>Actual:</b></p> <p><b>Target:</b> 95% will be using the automated system to generate reports and 5% will have developed web pages</p> <p><b>Actual:</b> Data monitored but Webpages delayed due to Covid-19 closing</p> <p><b>Target:</b> Begin implementation</p> <p><b>Actual: No Data due to Covid-19 closing</b></p>		

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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b> <b>100 WORD COUNT</b></p> <p>No conferences this quarter. One traveler for American Library Association selected; Steve Taylor</p>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) <b>100 WORD COUNT</b></p> <p><b>None this quarter</b></p>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b> <b>100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Preparing distribution of equipment and supplies purchased</li> <li>• Ongoing monitoring of assets in schools with support to personnel tracking EETT equipment and specified use</li> <li>• Monitoring computer technician support to schools and collaboration regarding challenges or concerns</li> <li>• Soliciting quotes for Promethean Training</li> <li>• Working with vendor for creation of online community platform</li> <li>• Working with vendor for planning technology conference as well as GDOE Technology Standards Implementation via 7 Webinars. Working with school administration for selection of participants</li> <li>• Providing FPD information as needed for PNP schools and all communication with PNP School liaisons</li> <li>• Providing information on activities and requests from FPD for monitoring activities of the project</li> <li>• Report writing</li> <li>• Attendance at monthly Librarian Meeting and providing on-going support from 41 School Librarians</li> <li>• Planning for Pacific Educators Conference 2020 and attending committee meetings</li> <li>• Prepared for Annual GDOE Physical Inventory</li> <li>• Provided technical assistance to teachers and administrators as needed (email, calls, school visits)</li> </ul>

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<p><b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b></p>	<p><b>(What strategies are working, not working?) 100 WORD COUNT</b></p> <p><b>9.1</b> Given FPD direction to survey laptops older than 5 contract to re-imaging had to be cancelled. Technicians are welcomed for school visits and data from users is excellent in terms of support provided by the computer techs.</p> <p><b>9.2</b> Expanding resources and tools is on-going and successful. No issues.</p> <p><b>9.3</b> Training is delayed awaiting 2019 CG Amendment.</p> <p><b>9.4</b> Library Automation use and development of Learning Centers in library to make technology more accessible to students is a great success. Librarians are excited to begin Makerspaces projects when materials and supplies can be provided. Librarians are awaiting training for use of interactive whiteboards provided when contract is executed.</p>
<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</b></p> <p>EETT is providing tools for students and teachers along with resources and professional learning to improve the delivery of instruction, better engage students and improve student achievement.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Delay in approval of amended 2019 CG has delayed purchasing which will impact program activities and timelines.</li> <li>• Re-imaging contract needs to be addressed given transfer of old assets.</li> </ul>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</b></p> <ul style="list-style-type: none"> <li>• Continue to procure for activities will are able to complete in the performance period.</li> <li>• Hope to procure training services for both 3D Printers for Library Makerspaces and Interactive Whiteboard Training for teachers. Perhaps vendor can assist in remote learning options.</li> <li>• Continue to encourage participation in online courses</li> <li>• Tech Standards Implementation with Webinar series is on-going. 3 webinars remaining.</li> <li>• Continue to monitor library learning centers and use of automated library system as well as attend monthly meetings</li> </ul>



**FFY 2019 CONSOLIDATED GRANT  
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<b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b>	<b>100 WORD COUNT</b> EETT uses a variety of monitoring techniques: <ul style="list-style-type: none"> <li>• Sign-out Docs for equipment use</li> <li>• Survey of staff and students</li> <li>• Input from principals</li> <li>• School Site visits</li> <li>• Data from Helpdesk and Admin Dashboard for Atrium Library System</li> <li>• Distribution Reports, Delivery Receipts, Invoices to track purchases</li> </ul>
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**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Project #9 ENHANCING EDUCATION THROUGH TECHNOLOGY**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Neil A. Rochelle  
 \_\_\_\_\_  
**PROJECT COORDINATOR NAME (PRINT)**

*Neil A. Rochelle*  
 \_\_\_\_\_  
**PROJECT COORDINATOR NAME (SIGNATURE)**

7/7/2020  
 \_\_\_\_\_  
**DATE**

Dr. Zenaida Asuncion  
 \_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

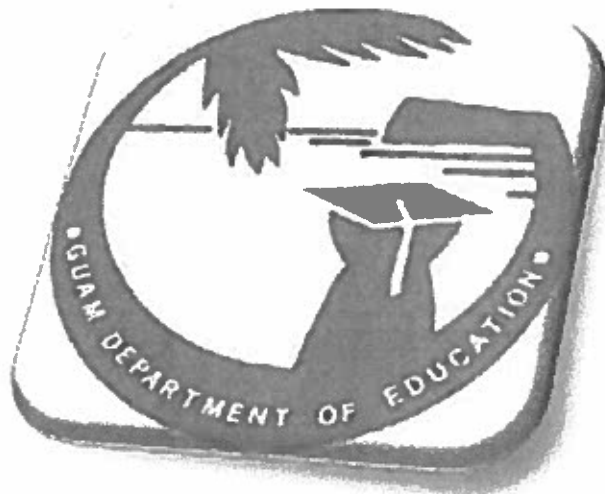
*[Signature]*  
 \_\_\_\_\_  
**PROJECT MANAGER (SIGNATURE)**

7/10/2020  
 \_\_\_\_\_  
**DATE**





# FEDERAL PROGRAMS DIVISION



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FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

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## Project No. 8 Enhancing Education Through Technology (EETT)

### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2020**

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82680 Enhancing Education Through Technology (EETT)

Fiscal Year **2020**

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11827	Rochelle, Neil A.	PROG COORD IV	816 FSAIS	
13520	Higa, Cellini J.	PROG COORD III	816 FSAIS	
13985	Santos, Aubrey M.	COMP TECH II	816 FSAIS	
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	
14419	Abiera, Van Joseph	COMP TECH I	816 FSAIS	
15628	Davis, Isaac	COMP TECH I	816 FSAIS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Vincent Dela Cruz, Data Processing Manager Immediate Supervisor's Signature: <i>Vincent Dela Cruz</i> Date: <u>7/10/2020</u>	Project Coordinator Name: Neil A. Rochelle, EETT Project Lead Project Coordinator Signature: <i>Neil A. Rochelle</i> Date: <u>7/7/2020</u>
Federal Programs Compliance Administrator Name: Ignacio C. Santos Federal Programs Compliance Administrator Signature: <i>Ignacio C. Santos</i> Date: <u>JUL 13 2020</u>	Project Manager Name: Dr. Zenaida Asuncion, FAS Deputy Superintendent Project Manager Signature: <i>Zenaida Asuncion</i> Date: <u>7/10/2020</u>

**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
10% Personnel Time Certification Monitoring**

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PPO8 (01/04/2020) - FY20 PP14 (03/28/2020)

Project Name:	EETT
Pay Period Ending:	1/18/2020
Pay Period #:	9

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendan ce Log	Monitoring Comments
14419	VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680						
13985	AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680						
13987	PATTERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680						
13520	CELLINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		✓	✓	✓	✓	
11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680						
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82680	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)					
15628	ISAAC L DAVID	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680						

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
Christopher Suria, State Program Officer

 JUL 13 2020  
Rachel Lee Duenas, Senior State Program Officer

 JUL 13 2020  
Ignacio C. Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82680	AUBREY M SANTOS	13985	1,386.96	682.84	2,069.80
	CELLINI J HIGA	13520	1,935.69	643.54	2,579.23
	ISAAC L DAVID	15628	1,020.00	373.83	1,393.83
	NEIL ALAN ROCHELLE	11827	2,398.88	809.23	3,208.11
	PATTERSON JAMES M AGUSTIN	13987	1,386.96	410.78	1,797.74
	VAN JOSEPH ABIERA	14419	1,140.38	388.20	1,528.58
<b>Grand Total</b>			<b>9,268.87</b>	<b>3,308.42</b>	<b>12,577.29</b>
	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
<b>Grand Total</b>			<b>11,495.79</b>	<b>4,224.18</b>	<b>15,719.97</b>





**EMPLOYEE DAILY ATTENDANCE LOG**

**NAME OF SCHOOL/ DIVISION/ PROJECT: FAS- Enhancing Education through Technology**

Payperiod: 1	9/28/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	9/16/2019	9/17/2019	9/18/2019	9/19/2019	9/20/2019	9/23/2019	9/24/2019	9/25/2019	9/26/2019	9/27/2019		
Neil A. Rochelle	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Cellini J. Higa	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Payperiod: 2	10/12/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	9/30/2019	10/1/2019	10/2/2019	10/3/2019	10/4/2019	10/7/2019	10/8/2019	10/9/2019	10/10/2019	10/11/2019		
Neil A. Rochelle	PR	PR	PR	PR	PR	PR	PR	AL	PR	PR	10/31 - School Closes	
Cellini J. Higa	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Payperiod: 3	10/26/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	10/14/2019	10/15/2019	10/16/2019	10/17/2019	10/18/2019	10/21/2019	10/22/2019	10/23/2019	10/24/2019	10/25/2019		
Neil A. Rochelle	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	Hand to [unclear]	
Cellini J. Higa	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Payperiod: 4	11/9/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	10/28/2019	10/29/2019	10/30/2019	10/31/2019	11/1/2019	11/4/2019	11/5/2019	11/6/2019	11/7/2019	11/8/2019		
Neil A. Rochelle	PR	PR	PR	PR	Holiday	Admin Leave				Annual Leave		
Cellini J. Higa	PR	PR	PR	PR	Holiday	PR	PR	PR	PR	PR		
Payperiod: 5	11/23/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	11/11/2019	11/12/2019	11/13/2019	11/14/2019	11/15/2019	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019		
Neil A. Rochelle	Holiday	ANNUAL LEAVE			PR	PR	PR	PR	PR	PR		
Cellini J. Higa	Holiday	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Payperiod: 6	12/7/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	11/25/2019	11/26/2019	11/27/2019	11/28/2019	11/29/2019	12/2/2019	12/3/2019	12/4/2019	12/5/2019	12/6/2019		
Neil A. Rochelle	AL	PR	PR	Holiday	AL	PR	PR	PR	PR	PR		
Cellini J. Higa	ANNUAL LEAVE			Holiday	AL	ANNUAL LEAVE						
Payperiod: 7	12/21/2019	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	12/9/2019	12/10/2019	12/11/2019	12/12/2019	12/13/2019	12/16/2019	12/17/2019	12/18/2019	12/19/2019	12/20/2019		
Neil A. Rochelle	Holiday	PR	PR	PR	SL	PR	PR	PR	PR	PR		
Cellini J. Higa	Holiday	ANNUAL LEAVE				PR	PR	PR	PR	PR		
Payperiod: 8	1/4/2020	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	12/23/2019	12/24/2019	12/25/2019	12/26/2019	12/27/2019	12/30/2019	12/31/2019	1/1/2020	1/2/2020	1/3/2020		
Neil A. Rochelle	PR	PR	Holiday	PR	PR	PR	AL	Holiday	PR	PR		
Cellini J. Higa	PR	PR	Holiday	PR	PR	PR	PR	Holiday	PR	PR		
Payperiod: 9	1/18/2020	WEEK 1					WEEK 2					Project Manager
Name of Employee	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Acknowledgement	
	1/6/2020	1/7/2020	1/8/2020	1/9/2020	1/10/2020	1/13/2020	1/14/2020	1/15/2020	1/16/2020	1/17/2020		
Neil A. Rochelle	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	1/11-17 - CGA 2020 Training	
Cellini J. Higa	PR	PR	PR	PR	AL	PR	PR	PR	PR	PR	1/11-17 CGA 2020 Training	

DEPARTMENT OF EDUCATION  
F.S.A.I.S. DIVISION  
STAFF SIGN-IN SHEET

PPE: 1/18/2020

WEEK ONE																									
EMPLOYEE NAME	Monday 1/6/2020					Tuesday 1/7/2020					Wednesday 1/8/2020					Thursday 1/9/2020					Friday 1/10/2020				
	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial
ABIERA, Van Joseph E.	8:15	10:00	1:00	5:15	VA	8:10	12:00	1:00	5:10	W	7:30	12:00	1:00	4:30	W	8:00	12:00	1:00	5:00	W	8:00	12:00	1:00	5:00	W
AGUSTIN, Patterson James M.	8:05	12:05	1:00	5:05	JA	8:05	12:05	1:05	5:00	JA	8:20	12:20	1:00	5:00	JA	8-10 10:00	SL 12:00	1:00	5:00	JA	8:20	12:20	1:00	5:00	JA
DAVID, Isaac L.	9:05	17:00	1:00	5:05	DA	9:45	12:30	1:00	4:30	DA	9:00	12:00	12:30	4:30	DA	9:00	12:00	12:30	4:30	DA	9:10	12:00	1:00	5:00	DA
SANIOS, Aubrey M.	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS

WEEK TWO																									
EMPLOYEE NAME	Monday 1/13/2020					Tuesday 1/14/2020					Wednesday 1/15/2020					Thursday 1/16/2020					Friday 1/17/2020				
	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial
ABIERA, Van Joseph E.	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA	7:30	12:00	1:00	4:30	VA	8:00	12:00	1:00	5:00	VA	8:00	12:00	1:00	5:00	VA
AGUSTIN, Patterson James M.	8:00	12:00	1:00	5:00	JA	8:00	12:00	1:00	5:00	JA	8:30	12:30	1:00	5:00	JA	8:00	12:00	1:00	5:00	JA	8:00	12:00	1:00	5:00	JA
DAVID, Isaac L.	4:00	12:00	12:30	4:30	DA	8:00	12:00	12:30	4:30	DA	ANNUAL LEAVE					8:00	12:00	1:00	5:00	DA	8:00	12:00	1:00	5:00	DA
SANIOS, Aubrey M.	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS	8:00	12:00	1:00	5:00	AS



**\*\*\*Guam Department of Education (GDOE) Time and Effort Certification Form\*\*\***  
1/27/2020 9:25:50 AM



CFDA no: 84.403A  
Project No: 82680

Fiscal Year: 2020

Project Name: ENHANCING EDUCATION THROUGH TECHNOL  
End Date: 1/18/2020

Reporting Period Start Date: 01/05/2020

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
FSAIS	816	82680	11827	ROCHELLE	NEIL ALAN		PROGRAM COORD IV	ANNUAL SAL	80.00	
			13520	HIGA	CELLINI	J	PROGRAM COORD III	AL	8.00	
								ANNUAL SAL	80.00	
			13985	SANTOS	AUBREY	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			13987	AGUSTIN	PATTERSON JAMES	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
								SICK	2.00	
			14419	ABIERA	VAN JOSEPH		COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	
			15628	DAVID	ISAAC	L	COMPUTER TECHNICIAN I	AL	8.00	
								ANNUAL SAL	80.00	

*Vincant Dela Cruz*  
Supervisor Name/Signature: Vincant Dela Cruz  
Date: 1/28/2020

*Neil A. Rochelle*  
Project Director/SPC Name/Signature: Neil A. Rochelle  
Date: 1/27/2020

*Franklin Cooper-Nurse*  
Program Manager Name/Signature: Franklin Cooper-Nurse, Acting  
Date: 1/29/20

State Compliance Name/Signature : \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed for Compliance SPO: \_\_\_\_\_ Validated by SFO: \_\_\_\_\_

\*Mr. Cooper-Nurse was Acting Program Manager during this reporting period.



**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION**  
**100% Personnel Time Certification Monitoring**

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Project Name:	EETT
Pay Period Ending:	3/14/2020
Pay Period #:	13

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendan ce Log	Monitoring Comments
14419	VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		
13985	AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		
13987	PATTERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		
13520	CELLINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		
11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82680	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)					
15628	ISAAC L DAVID	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSAIS - FIN, STUDENT & ADM INFO SYS	11100	82680		X	X	X		

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
 Christopher Suria, State Program Officer

 JUL 13 2020  
 Rachel Lee Duenas, Senior State Program Officer

 JUL 13 2020  
 Ignacio C. Santos, Federal Programs Administrator



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**  
 Project Title: **82680 Enhancing Education Through Technology (EETT)**



**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
11827	Rochelle, Neil A.	PROG COORD IV	816 FSAIS	
13520	Higa, Cellini J.	PROG COORD III	816 FSAIS	
13985	Santos, Aubrey M.	COMP TECH II	816 FSAIS	
13987	Agustin, Patterson James M.	COMP TECH II	816 FSAIS	
14419	Abiera, Van Joseph	COMP TECH I	816 FSAIS	
15628	Davis, Isaac	COMP TECH I	816 FSAIS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:  
 Vincent Dela Cruz, Data Processing Manager  
 Immediate Supervisor's Signature: *Vincent Dela Cruz* Date: 7/10/2020

Project Coordinator Name:  
 Neil A. Rochelle, EETT Project Lead  
 Project Coordinator Signature: *Neil A. Rochelle* Date: 7/7/2020

Federal Programs Compliance Administrator Name:  
 Ignacio C. Santos  
 Federal Programs Compliance Administrator Signature: *Ignacio C. Santos* Date: JUL 13 2020

Project Manager Name:  
 Dr. Zenaida Asuncion, FAS Deputy Superintendent  
 Project Manager Signature: *Zenaida Asuncion* Date: 7/10/2020

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL		R-OBJECT		
PROJECTS	Name	Emp #	0111	0121
82680	AUBREY M SANTOS	13985	1386.96	682.84
	CELLINI J HIGA	13520	1935.69	643.54
	ISAAC L DAVID	15628	1020	373.83
	NEIL ALAN ROCHELLE	11827	2398.88	809.23
	PATTERSON JAMES M AGUSTIN	13987	1386.96	410.78
	VAN JOSEPH ABIERA	14419	1140.38	388.2
<b>Grand Total</b>			<b>9268.87</b>	<b>3308.42</b>
	ANA MARIA T. O AGUON	13837	2,226.92	915.76
<b>Grand Total</b>			<b>11495.79</b>	<b>4224.18</b>



Enhancing Education through Technology

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
EPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
01/04/20_PD 01/10/20_PP08	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,301.25	\$ 12,570.12	\$ 9,268.87	\$ 3,301.25	\$ 12,570.12
01/18/2020_PD 01/24/2020_PP09	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
02/01/2020_PD 02/07/2020_PP10	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
02/15/2020_PD 02/24/2020_PP11	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
02/29/2020_PD 03/06/2020_PP12	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
03/14/2020_PD 03/18/2020_PP13	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
03/28/2020_PD 04/01/2020_PP14	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
<b>Sub Totals</b>	<b>42</b>	<b>\$ 64,882.09</b>					<b>\$ 64,882.09</b>	<b>\$ 23,152</b>	<b>\$ 88,034</b>	<b>\$ 64,882.09</b>	<b>\$ 23,152</b>	<b>\$ 88,034</b>
Indirect Cost (9.5%)		\$ 6,163.80										\$ 6,164
<b>Total 2nd Qtr</b>	<b>42</b>	<b>\$ 71,045.89</b>					<b>\$ 64,882.09</b>	<b>\$ 23,151.77</b>	<b>\$ 88,033.86</b>	<b>\$ 64,882.09</b>	<b>\$ 23,151.77</b>	<b>\$ 88,033.86</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>42</b>	<b>\$ 71,045.89</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 64,882.09</b>	<b>\$ 23,151.77</b>	<b>\$ 88,033.86</b>	<b>\$ 64,882.09</b>	<b>\$ 23,151.77</b>	<b>\$ 88,033.86</b>

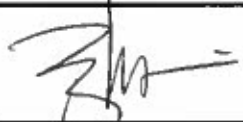
PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
EPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Sub Totals</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Indirect Cost (9.5%)												\$ -
<b>Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total 2nd Qtr</b>	<b>-</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager

Dr. Zenalda Asuncion


Signature of Authorized Certifying Official:



Type or Print Name and Title of Project Coordinator:

Neil A. Rochelle

Signature of Project Coordinator:



Telephone: (area code, number, and extension)

671-300-1556

Email address:

ztasuncion@gdoe.net

Date Report Submitted: (Month, Day, Year)

7/10/2020

Telephone: (area code, number, and extension)

671-300-1354

Email address:

narochele@gdoe.net

Date Report Submitted: (Month, Day, Year)

7/7/2020



**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT**  
 DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:					
		Name	Signature	Date	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

*No procurement of Fixed Asset over \$5000  
during this reporting period*

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p align="center">Dr. Zanalda Asuncion</p>	Telephone: (area code, number, and extension) <p align="center">671-300-1556</p>
Signature of Authorized Certifying Official: 	Email address: <p align="center">z.asuncion@gdoe.net</p>
Type or Print Name and Title of Project Coordinator: <p align="center">Neil A. Rochelle</p>	Date Report Submitted: (Month, Day, Year) <p align="center">7/10/2020</p>
Signature of Project Coordinator: 	Telephone: (area code, number, and extension) <p align="center">671-300-1354</p>
	Email address: <p align="center">nrochelle@gdoe.net</p>
	Date Report Submitted: (Month, Day, Year) <p align="center">7/17/2020</p>



**DEPARTMENT OF EDUCATION**  
**Government of Guam**  
**FEDERAL PROGRAMS DIVISION**



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**FY 2019 Title V, Part B: Rural Low Income Schools**  
**Consolidated Grant to Insular Areas**  
**Quarterly Report**

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**April 30, 2020**

# FEDERAL PROGRAMS DIVISION



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## FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

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### Project No. 10

### State Administration/State Educational Agency (SEA)

#### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2020**

**FFY 2019 CONSOLIDATED GRANT  
QUARTERLY REPORT  
Grant Award #: S403A180002, S403A180002-18A**

**Grant Name:** Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** State Administration/State Educational Agency (SEA)

**PROJECT COORDINATOR:** Christopher Surla

**PROJECT MANAGER:** Ike C. Santos

**STATE PROGRAM OFFICER:** Shannon Bukikosa

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
	<b>X</b>		
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

<b>AMOUNT BUDGETED (FFY 2019):</b>  \$1,571,938.00	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  \$166,314.45	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted) <b>9.5%</b>	<b>Total Full Time Equivalent</b>  Vacant: 6  Filled: 13	<b>Total Part Time Equivalent</b>  Vacant: 0  Filled: 0
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
<b>Project Managers/ Leads/Key Personnel</b>				<b>40</b>				<b>GDOE: 39 Charter: 6</b>
<b>(Pre) K – 5</b>	<b>3040</b>			<b>14</b>	<b>GDOE: 13,725 Charter: 934</b>			<b>GDOE: 39 Charter: 3</b>
<b>6 – 8</b>	<b>1454</b>			<b>11</b>	<b>GDOE: 6,458 Charter: 196</b>			<b>GDOE: 22 Charter: 5</b>
<b>9 - 12</b>	<b>1780</b>			<b>7</b>	<b>GDOE: 9,536 Charter: 112</b>			<b>GDOE: 25 Charter: 5</b>
<b>PreK – 12</b>				<b>4</b>				

**FFY 2019 CONSOLIDATED GRANT  
 QUARTERLY REPORT  
 Grant Award #: S403A180002, S403A180002-18A**

**PART I:**

<b>LIST THE PROJECT GOAL(S):</b>	<p><b>10.1 Administration/Supervision/Technical Assistance/Workshops:</b></p> <p><b>10.1.1</b> LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, administration, supervision, monitoring, consultation and technical assistance provided by the SEA.</p> <ul style="list-style-type: none"> <li>• By August 2018 @ 75%, August 2019 @ 80%, and August 2020 @ 85%</li> </ul> <p><b>10.1.2</b> GDOE grant stakeholders will report effective, timely, relevant information received and improved knowledge of pertinent grant information/programs/requirements and receiving high quality support, guidance, consultation and technical assistance after workshops.</p> <ul style="list-style-type: none"> <li>• By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%</li> </ul> <p><b>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</b></p> <p><b>10.1.1</b> GDOE Chief State School Officer, Project Managers, and/or key LEA/SEA personnel will report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities to better serve the students/teachers within the district.</p> <ul style="list-style-type: none"> <li>• By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%</li> </ul> <p><b>10.2.2</b> SEA Administrator/State Officers will report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses.</p> <ul style="list-style-type: none"> <li>• By August 2018 @ 60%, August 2019 @ 70%, and August 2020 @ 85%</li> </ul>
<b>LIST OBJECTIVE(S):</b>	<p><b>10.1 Administration/Supervision/Technical Assistance/Workshops:</b></p> <p>10.1.1 A semi-annual survey of LEA to assess quality of SEA services received indicate at least 75% satisfaction by August 2018, and at least 85% by August 2020 report services improved from Year 1 to Year 2 to Year 3 of the grant.</p> <p>10.1.2 At least 70% of workshop participants will report that activities/information are effective, timely, relevant, provide high quality information and enhanced feelings of efficacy in planning for and providing high quality projects that impact their LEA/schools with an increase of at least 5% annually thereafter.</p> <p><b>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</b></p> <p>10.2.2 At least 70% of participants will report increased understanding of grants management, project design, planning, evaluation, implementation, improved stakeholder consultation services, and better aware of developing/designing services/activities to better serve the students/teachers within the district with an increase of at least 5% annually thereafter.</p> <p>10.2.3 SEA Administrator/State Program Officers/Grants Office team will report increased understanding, improved performance, practices, and processes administration of grants management (fiscal and programmatic) upon completion of trainings, workshops, courses with an increase of at least 10% by Year 2, and 15% by Year 3.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>10.1 Administration/Supervision/Technical Assistance/Workshops</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <p>10.1.1 Ongoing: 10.1.1: A semi-annual survey of LEA to assess quality of SEA services received indicate at least 75% satisfaction by August 2018, and at least 85% by August 2020 report services improved from Year 1 to Year 2 to Year 3 of the grant.</p> <p>10.1.2 Ongoing: At least 70% of workshop participants will report that activities/information are effective, timely, relevant, provide high quality information and enhanced feelings of efficacy in planning for and providing high quality projects that impact their LEA/schools with an increase of at least 5% annually thereafter.</p>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>10.1.1 The following are activities that SEA provided to LEAs in order to improve project management.</p> <ol style="list-style-type: none"> <li>a. On February 12 &amp; 18, 2020 SEA provided technical assistance to FY20 Consolidated Grant Project Leads and Project Managers. This consultative meeting aimed to provide the Project Managers and Leads with the necessary templates and provide instruction the necessary information. Evidence for this activity includes sign in sheets and agenda.</li> <li>b. Employee Time Tracking Meetings. Meetings have been conducted with SEA and Project Managers and Leads. This Employee Time Tracking System aims to improve the tracking of Consolidated Grant Funded personnel. This effort improves the service of project managers and project leads. Meetings have been conducted on January 29, February 20, and March 17.</li> </ol> <p>10.1.2 The following are activities that SEA provided to stakeholders through a workshop.</p> <ol style="list-style-type: none"> <li>a. FY2020 State Agency Technical Assistance and Consultative Workshop. The workshop worked to review and garner stakeholder feedback on the next State Strategic Plan and initiate the School Implementation Plan of Consolidated Grant projects.</li> </ol>



**FFY 2019 CONSOLIDATED GRANT  
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		Evidence for this activity includes sign in sheets and agenda.
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NOT STARTED</li> <li><input type="checkbox"/> LESS THAN 50% COMPLETED</li> <li><input type="checkbox"/> COMPLETED 50% OR MORE</li> <li><input type="checkbox"/> FULLY COMPLETED</li> </ul>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <ul style="list-style-type: none"> <li>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></li> </ul> <p><sup>1</sup><i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <ul style="list-style-type: none"> <li>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></li> <li>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></li> </ul> <p><sup>2</sup><i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p>

**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
10.1.1 Administration/ Supervision/ Technical Assistance	Improve services to LEAs in need of assistance in improving project management	<ul style="list-style-type: none"> <li>✚ Monitoring/ Observation Reports</li> <li>✚ Quarterly Program Reports</li> <li>✚ LEA Surveys</li> </ul>	<ul style="list-style-type: none"> <li>✚ 80% Report indicating successful review of all programs/ activities/ quarterly.</li> <li>✚ 75% of LEAs report improved services from State.</li> </ul>	<ul style="list-style-type: none"> <li>✚ At least 75% of State Officers have reported successful review of projects; Reporting areas for improvements, of challenges/ successes of project activities.</li> <li>✚ At least 70% of public/PNP/ Charter stakeholders have verbally reported increased satisfaction with services and technical assistance provided by FPD/Grants Office</li> </ul>	Target: 76% Actual: 96.9%	Target: 76%	Target: 80%	Target: 80%
					Target: 72% Actual: 92.9%	Target: 73%	Target: 74%	Target: 75%

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10.1.2 Workshops	GDOE grant stakeholders will report receiving high quality support, guidance, consultation and technical assistance after workshops (3 per year)	<ul style="list-style-type: none"> <li>✚ Quarterly monitoring reports</li> <li>✚ Observation Reports</li> <li>✚ Survey Results</li> </ul>	<ul style="list-style-type: none"> <li>✚ 75% of participants reflecting better understanding of activities and comply with requirements</li> </ul>	At least 65% of workshop participants/stakeholders report receiving high quality support, guidance, consultation and technical assistance after workshops	<p align="center">Target: 66% Actual: 73.3%</p>	Target: 68%	Target: 72%	Target: 75%
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**FFY 2019 CONSOLIDATED GRANT  
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Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><b>10.2 Grant Meetings, Workshops / Grants Management Certification and Training</b></p>	<ul style="list-style-type: none"> <li>➤ List each Activity implemented for the quarter in <b>bullet form</b>.</li> <li>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</li> </ul> <p>10.2.1 At least 70% of participants will report increased understanding of grants management, project design, planning, evaluation, implementation, improved stakeholder consultation services, and better aware of developing/designing services/activities to better serve the students/teachers within the district with an increase of at least 5% annually thereafter.</p> <p>10.2.2 SEA Administrator/State Program Officers/Grants Office team will report increased understanding, improved performance, practices, and processes administration of grants management (fiscal and programmatic) upon completion of trainings, workshops, courses with an increase of at least 10% by Year 2, and 15% by Year 3.</p>	<ul style="list-style-type: none"> <li>➤ <b><u>In five or less brief sentence(s)</u></b>, describe the work accomplished for each activity group implemented during the period.</li> <li>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</li> </ul> <p>10.2.1 The following are activities aimed to improve SEA’s implementation practices of grants.</p> <ol style="list-style-type: none"> <li>a. On January 8, 2020, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the FY’20 State Agency Technical Assistance and Consultative Workshop.</li> <li>b. On March 4, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the first round draft of the FY ’20 Consolidated Grant Application.</li> <li>c. On March 13, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the second round draft of the FY ’20 Consolidated Grant Application.</li> <li>d. On March 16, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the third round draft of the FY ’20 Consolidated Grant Application.</li> <li>e. On March 25, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the fourth round draft of the FY ’20 Consolidated Grant Application.</li> <li>f. On March 27, SEA and Region 19 Comprehensive Center meet via teleconference to discuss the fifth</li> </ol>

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		<p>round draft of the FY '20 Consolidated Grant Application.</p> <p>g. A Survey on State Administration of Consolidated Grant Projects to gather feedback on the levels of understanding/knowledge on Consolidated Grant processes.</p> <p>10.2.2 The following are activities aimed to improve SEA's skills, and understanding of effective grants management and updated on federal policies and requirements</p> <p>a. 2020 National ESEA Conference in Atlanta, GA – February 4 – 7</p> <p>b. Annual EHCY State Coordinators meeting. Feb 25-28, Arlington Virginia</p> <p>c. SEA and Project Managers and Leads attended a teleconference with The Association of Title IX Administrators regarding Title IX trainings. These efforts are meant to improve the services of the Consolidated Grant in being compliant with federal requirements.</p>
<b>COMPONENT</b>	<b>PRIMARY DATA GENERATED</b>	<b>NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</b>
<p><b>STATUS FOR COMPONENT:          PLEASE CHECK ONE: ✓</b></p> <p><input type="checkbox"/> NOT STARTED  <input type="checkbox"/> LESS THAN 50% COMPLETED</p>	<p><b>WHAT PRIMARY DATA<sup>1</sup> WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</b></p> <p>➤ <b>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</b></p> <p><sup>1</sup>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p><b>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</b></p> <p>➤ <b>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA<sup>2</sup> ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</b></p> <p>➤ <b>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</b></p> <p><sup>2</sup>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

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<input checked="" type="checkbox"/> <b>COMPLETED 50% OR MORE</b> <input type="checkbox"/> <b>FULLY COMPLETED</b>		
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**FFY 2019 CONSOLIDATED GRANT  
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Component/Activity <i>(e.g. Professional Development/3<sup>rd</sup> Grade Math Teaching Strategies; Elementary School Supports/3<sup>rd</sup> Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3<sup>rd</sup> grade math proficiency = [# of 3<sup>rd</sup> grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3<sup>rd</sup> grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
10.2.1 Grantee Meetings/Workshops/Conferences	Improved management and implementation practices of grants.	<ul style="list-style-type: none"> <li>🚩 Quarterly monitoring reports</li> <li>🚩 Observation Reports</li> <li>🚩 Reduction in grant application errors</li> </ul>	<ul style="list-style-type: none"> <li>🚩 75% of key LEA/SEA grant/project personnel reflecting better understanding of activities and comply with requirements</li> </ul>	At least 65% of key LEA/SEA grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities	Target: 67% Actual: 92.5%	Target: 70%	Target: 72%	Target: 75%

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10.2.2 Grants Management Certification and Training	Increased efficiency and improved skills, and understanding of effective grants management and updated on federal policies and requirements	<ul style="list-style-type: none"> <li>✚ Quarterly monitoring reports</li> <li>✚ Observation Reports</li> <li>✚ Reduction in grant application errors</li> <li>✚ Course/trainings completions</li> </ul>	70% of State personnel acquire certifications/course completions	At least 60% of FPD/Grants Office Administrator/State Officers report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses	Target: 62% Actual: 100%	Target: 65%	Target: 68%	Target: 70%
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**FFY 2019 CONSOLIDATED GRANT  
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<b>PART II:</b>	
<b>LIST TRAVEL ACTIVITIES COMPLETED.</b>	<p><b>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)</b> <b>100 WORD COUNT</b></p> <ol style="list-style-type: none"> <li>2020 National ESEA Conference in Atlanta, GA – February 4 – 7. The Association is a membership organization made up of State ESEA Program Administrators, and their staff from each of the states and territories, charged with managing their state federal education program.</li> <li>Annual EHCY State Coordinators meeting. Feb 25-28, Arlington Virginia. The National Center for Homeless Education (NCHE) operates the Department's technical assistance center for the federal Education for Homeless Children and Youth (EHCY) Program.</li> </ol>
<b>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</b>	<p><b>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</b> <b>100 WORD COUNT</b></p> <ol style="list-style-type: none"> <li>2020 National ESEA Conference, Ike Santos – Federal Programs Administrator, Rachel Duenas, Senior State Program Officer (Team Lead), Maria Blaz, Senior State Program Officer, Shannon Bukikosa, Senior State Program Officer. Cleared and Travel Report submitted.</li> <li>Annual EHCY State Coordinators meeting. Feb 25-28, Arlington Virginia. – Maria Blaz, Senior State Program Officer, Cleared and Travel Report submitted.</li> </ol>
<b>PART III:</b>	
<b>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</b>	<p><b>(The description needs to align with project components and activities outlined in the approved project application.)</b> <b>100 WORD COUNT</b></p> <ol style="list-style-type: none"> <li>Monthly technical assistance meetings;</li> <li>Quarterly/annual monitoring (fiscal/programmatic) through on-site meetings and observations.</li> <li>Regular meeting with Project Managers/Leads. Quarterly review of project data with project personnel.</li> <li>Provide feedback based on data related to possible changes in activities.</li> <li>Review for compliance requisitions for professional services, equipment, and supplies.</li> </ol>
<b>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</b>	<p><b>(What strategies are working, not working?)</b> <b>100 WORD COUNT</b></p> <p>SEA would need to provide more professional development to State Program Officers in Grants Management, maintaining Policy and Procedures, etc.</p>

**FFY 2019 CONSOLIDATED GRANT  
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<p><b>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</b></p>	<p><b>(How did activities implemented contribute to improving student outcomes?)          100 WORD COUNT</b></p> <p>Consolidated Grant funds were used to fund the State Office personnel, which administers the Consolidated Grant and provides technical assistance to all CG projects and project personnel.</p>
<p><b>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</b></p>	<p><b>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)          100 WORD COUNT</b></p> <p>Challenges include procurement issues. Lengthy approval process for FY19 Carryover. In lieu of the COVID-19 Pandemic, the Governor of Guam has mandated all non-essential Government of Guam agencies (inclusive of the Department of Education) to be closed indefinitely.</p>
<p><b>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</b></p>	<p><b>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)          100 WORD COUNT</b></p> <p>Manage and coordinate the planning, implementation and evaluation of grant proposals, budget management, and continue to provide guidance on cooperative agreements, administrative and financial procedures and reporting requirements. Conduct post-award monitoring, program evaluations, and identify recommendations for technology integration/innovation and supplemental activities for students/teachers. Continue to review and maintain grant master files, collect and review statistics. Manage and provide guidance and technical assistance and support for stakeholders, district and LEAs pertaining to internal monitoring, tracking, processes and adhering to current grant requirements.</p> <p>In the next quarter, SEA will conduct an FY2020 Consolidated Grant Workshop and Consultative Workshop to all stakeholders.</p>
<p><b>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</b></p>	<p><b>100 WORD COUNT</b></p> <p>Monitoring, Observation and Quarterly reports are used to determine the need to improve services to LEAs and to improve project management.</p>

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE:** Project #10: State Administration/State Education Agency (SEA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<u>Christopher Surla</u> PROJECT COORDINATOR NAME (PRINT)	<u>Rachel S. Duang</u> PROJECT COORDINATOR NAME (SIGNATURE)	<u>[Signature]</u> PROJECT COORDINATOR NAME (SIGNATURE)	<u>4/30/20</u> DATE
<u>Ike C. Santos</u> PROJECT MANAGER NAME (PRINT)	<u>[Signature]</u> PROJECT MANAGER (SIGNATURE)	<u>JUN 24 2020</u> DATE	

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82710 State Administration


**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan - Mar)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5405	Ike Santos	FED PROG ADMIN	812 FP	
8901	Rachel Duenas	PROG COORD IV	812 FP	
13238	Maria Blaz	PROG COORD IV	812 FP	
5468	Shannon Bukikosa	PROG COORD IV	812 FP	
11954	Stephanie Chargualaf	PROG COORD III	812 FP	
4397	Shandice Calano	PROG COORD III	812 FP	
10055	Roque Yamashita	PROG COORD III	812 FP	
15617	Sean Rupley	PROG COORD III	812 FP	
15637	Christopher Surla	PROG COORD III	812 FP	
15707	Rhea Taitano	PROG COORD III	812 FP	
7594	Barbara Aquino	ADMIN OFCR	812 FP	
3507	Rose Mendiola	ADMIN OFCR	812 FP	
13837	Ana Aguon	PROG COORD IV	812 FP	
15799	Angela Mendiola	ADMIN OFCR	812 FP	

**By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.**

Immediate Supervisor's Name: IKE C. SANTOS Immediate Supervisor's Signature: _____ Date: _____	Project Coordinator Name: CHRISTOPHER B. SURLA Project Coordinator Signature:  Date: 4/30/2020
Federal Programs Compliance Administrator Name: IKE C. SANTOS Federal Programs Compliance Administrator Signature: _____ Date: _____	Project Manager Name: RACHEL S. DUENAS Project Manager Signature: _____ Date: _____

**GUAM DEPARTMENT OF EDUCATION**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.00 and BELOW from PRESENT**  
**DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date:	4/30/2020	Verified and Certified By:	Sean R. Rupley		4/30/2020
			Ignacio C. Santos		
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
39518	N/A	MICROSOFT SURFACE BOOK	1834	018247692654	1,795.00	1	812	BLAZ, MARIA	20191513	1/21/2020	GO	N/A
39519	N/A	MICROSOFT SURFACE BOOK	1834	018232592654	1,795.00	1	812	YAMASHITA, ROQUE	20191513	1/21/2020	GO	N/A

\*\*\*NOTHING FOLLOWS\*\*\*

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager  
 Ignacio C. Santos  
 Federal Programs Administrator, GDOE - Federal Programs Division

Signature of Authorized Certifying Official:  
 Signature of Program Manager

Telephone: (area code, number, and extension)  
 671-300-1267

Email address:  
[icsantos@gdoe.net](mailto:icsantos@gdoe.net)

Date Report Submitted: (Month, Day, Year)  
 4/30/2020

Type or Print Name and Title of Project Coordinator:  
 Sean R. Rupley  
 Program Coordinator III, GDOE - Federal Programs Division

Signature of Project Coordinator:

Telephone: (area code, number, and extension)  
 671-300-1450

Email address:  
[srupley@gdoe.net](mailto:srupley@gdoe.net)

Date Report Submitted: (Month, Day, Year)



Date Report Submitted: (Month, Day, Year)  
 4/30/2020



# FEDERAL PROGRAMS DIVISION



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FY 2019 Title V, Part B: Rural Low Income Schools  
Consolidated Grant to Insular Areas Quarterly Report

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## Project No. 10

### State Administration/State Educational Agency (SEA)

#### Quarterly Report Documents:

- 1)  Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2)  Original Submitted Quarterly Report
  - a.  Correspondences between FPD and Project Lead
- 3)  Quarterly Personnel Certification
- 4)  Fiscal Monitoring Documents:
  - a.  10%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification (refer to #3)
    - Labor Cost
    - Attendance Log
    - Other Supporting Documents (i.e. Timesheets)
  - b.  100%
    - Fiscal Monitoring Checklist with PPE Dates
    - Federal Roster
    - Quarterly Personnel Certification
    - Labor Cost
    - Other Supporting Documents (i.e. Timesheets)
- 5)  Fixed Asset Certification

**April 30, 2020**

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas  
 Project Title: 82710 State Administration

**Fiscal Year 2020**

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5405	Ike Santos	FED PROG ADMIN	812 FP	
8901	Rachel Duenas	PROG COORD IV	812 FP	
13238	Maria Blaz	PROG COORD IV	812 FP	
5468	Shannon Bukikosa	PROG COORD IV	812 FP	
11954	Stephanie Chargualaf	PROG COORD III	812 FP	
4397	Shandice Calano	PROG COORD III	812 FP	
10055	Roque Yamashita	PROG COORD III	812 FP	
15617	Sean Rupley	PROG COORD III	812 FP	
15637	Christopher Surla	PROG COORD III	812 FP	
15707	Rhea Taitano	PROG COORD III	812 FP	
7594	Barbara Aquino	ADMIN OFCR	812 FP	
3507	Rose Mendiola	ADMIN OFCR	812 FP	
13837	Ana Aguon	PROG COORD IV	812 FP	
15799	Angela Mendiola	ADMIN OFCR	812 FP	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: IKE C. SANTOS Immediate Supervisor's Signature: <i>Ike C. Santos</i> Date: <i>4/30/2020</i>	Project Coordinator Name: CHRISTOPHER B. SURLA Project Coordinator Signature: <i>Christopher Surla</i> Date: 4/30/2020
Federal Programs Compliance Administrator Name: IKE C. SANTOS Federal Programs Compliance Administrator Signature: <i>Ike C. Santos</i> Date: <i>June 24 2020</i>	Project Manager Name: RACHEL S. DUENAS Project Manager Signature: <i>Rachel S. Duenas</i> Date: 05/01/2020



**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
10% Personnel Time Certification Monitoring**

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

Project Name:	State
Pay Period Ending:	1/18/2020
Pay Period #:	9

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendan ce Log
3507	ROSEMARIE B MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
15799	ANGELA MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x	x
7594	BARBARA S.A. AQUINO	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
5405	IGNACIO C SANTOS	ADMN	STATE FEDERAL PROGRAMS ADMIN	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
	VACANT: VICE - APRIL D SLADE	PROF	PROGRAM COORDINATOR II	82710 - PROGRAM COORDINATOR II	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
4397	SHANDICE J CALANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
10055	ROQUE C YAMASHITA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
11954	STEPHANIE N CHARGUALAF	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
15617	SEAN RUPLEY	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW EFF: ASAP (FPD SIGNED 06/20/19)				
15637	CHRISTOPHER SURLA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW//INTRA DEPT TRANSFER EFF: ASAP (FPD SIGNED 06/20/19)				
15707	RHEA A TAITANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW//INTRA DEPT TRANSFER EFF: ASAP (FPD SIGNED 06/20/19)				
8901	RACHEL LEE S DUENAS	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
13238	MARIA A BLAZ	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
5468	SHANNON B BUKIKOSA	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					
	VACANT: VICE - NEW	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710					

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
Christopher Surla, State Program Officer

 JUN 24 2020  
Rachel Lee Dueñas, Senior State Program Officer

 JUN 24 2020  
Ignacio C. Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT  
PPE : 01/18/2020\_PD 01/24/2020\_PP09

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
	ANGELA G MENDIOLA	15799	1,426.92	414.70	1,841.62
	BARBARA S.A. AQUINO	7594	2,085.15	703.22	2,788.37
	CHRISTOPHER JON B SURLA	15637	2,085.15	650.18	2,735.33
	IGNACIO C SANTOS	5405	3,193.42	1,038.14	4,231.56
	MARIA A BLAZ	13238	2,311.31	648.09	2,959.40
	RACHEL LEE S DUENAS	8901	2,398.88	672.38	3,071.26
	RHEA JEAN A TAITANO	15707	1,731.31	675.22	2,406.53
	ROQUE C YAMASHITA	10055	2,164.15	695.05	2,859.20
	ROSEMARIE B MENDIOLA	3507	2,085.15	703.22	2,788.37
	SEAN R RUPLEY	15617	1,731.31	506.27	2,237.58
	SHANDICE J CALANO	4397	2,164.15	607.29	2,771.44
	SHANNON B BUKIKOSA	5468	2,311.31	648.09	2,959.40
	STEPHANIE N CHARGUALAF	11954	2,164.15	607.29	2,771.44
<b>Grand Total</b>			<b>30,079.28</b>	<b>9,484.90</b>	<b>39,564.18</b>

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)										
2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
(1) Federal Programs Administrator	100%				\$85,663.00	\$27,324.04	\$112,987.04	\$85,663.00	\$27,324.04	\$112,987.04
(1) Program Coordinator IV (Senior State Program/Financial Officer - Team Leader)	100%				\$47,977.68	\$17,656.54	\$65,634.22	\$47,977.68	\$17,656.54	\$65,634.22
(2) Program Coordinator IV (Senior State Program/Financial Officer)	100%				\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$35,313.07	\$131,268.46
(1) Program Coordinator IV (Senior State Program/Financial Officer) VACANT	100%				\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$17,656.54	\$49,079.61
NEW - (4) Program Director - Program Coordinator IV (Senior State Program/Financial Officers) VACANT	100%				\$150,568.86	\$41,289.13	\$191,857.99	\$150,568.86	\$41,289.13	\$191,857.99
(6) Program Coordinator III (State Program Officer)	100%				\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$74,009.06	\$271,379.89
(1) Program Coordinator II (State Program Officer) VACANT	100%				\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$18,774.22	\$52,526.40
(2) Administrative Officer	100%				\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$34,906.90	\$143,334.90
(1) Administrative Officer - VACANT	100%				\$43,046.00	\$10,639.13	\$53,685.13	\$43,046.00	\$10,639.13	\$53,685.13
<b>Subtotals</b>		\$0.00	\$0.00	\$0.00	\$794,185.02	\$277,568.63	\$1,071,753.65	\$794,185.02	\$277,568.63	\$1,071,753.65
								<b>Grand Total</b>		\$1,071,753.65

## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82710 State Administration

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

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By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: IKE C. SANTOS Immediate Supervisor's Signature: <i>Ike C. Santos</i> Date: JUN 24 2020	Project Coordinator Name: CHRISTOPHER B. SURLA Project Coordinator Signature: <i>Christopher Surla</i> Date: 4/30/2020
Federal Programs Compliance Administrator Name: IKE C. SANTOS Federal Programs Compliance Administrator Signature: <i>Ike C. Santos</i> Date: JUN 24 2020	Project Manager Name: RACHEL S. DUENAS Project Manager Signature: <i>Rachel S. Duenas</i> Date: 05/01/2020

NAME OF SCHOOL/DIVISION: FEDERAL PROGRAMS DIVISION

EMPLOYEE DAILY ATTENDANCE LOG

PAY PERIOD ENDING: JANUARY 18, 2020

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY JAN 6, 2020	TUESDAY JAN 7, 2020	WEDNESDAY JAN 8, 2020	THURSDAY JAN 9, 2020	FRIDAY JAN 10, 2020	MONDAY JAN 13, 2020	TUESDAY JAN 14, 2020	WEDNESDAY JAN 15, 2020	THURSDAY JAN 16, 2020	FRIDAY JAN 17, 2020
1 ANA O. AGUON	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	SL	SL	SL	<del>SL</del>	<del>SL</del>	<del>SL</del>
2 BARBARA SA AQUINO	<del>SL</del>	SL	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	SL	<del>SL</del>	<del>SL</del>	<del>SL</del>
3 MARIA A. BLAZ	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
4 SHANNON B. BUKIKOSA	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
5 SHANDICE J.D. CALANO	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
6 STEPHANIE N. CHARGUALAF	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
7 RACHEL LEE S. DUENAS	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
8 ANGELA MENDIOLA	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
9 ROSEMARIE B. MENDIOLA	R	R	SL	R	R	R	R	R	R	R
10 SEAN RUPLEY	<del>SL</del>	SL	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
11 IGNACIO C. SANTOS	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
12 CHRISTOPHER SURLA	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	SL	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>
13 RHEA TAITANO	RT	RT	RT	RT	RT	RT	RT	RT	RT	RT
14 ROQUE J. YAMASHITA	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>	<del>SL</del>

I certify that the Daily Attendance Log is true and correct.

TIMEKEEPER'S SIGNATURE: \_\_\_\_\_

*Rosemarie B. Mendiola*  
ROSEMARIE B. MENDIOLA

DATE: \_\_\_\_\_

*1/17/2020*

SUPERVISOR'S SIGNATURE: \_\_\_\_\_

*Ignacio C. Santos*  
IGNACIO C. SANTOS

DATE: \_\_\_\_\_

*1/17/2020*

**GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION  
100% Personnel Time Certification Monitoring**

FEDERAL ROSTER - FPO

2nd Quarter: FY20 PP08 (01/04/2020) - FY20 PP14 (03/28/2020)

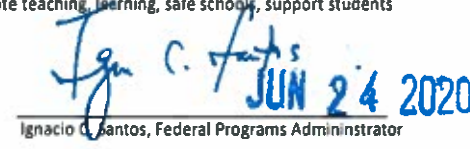
Project Name: State
Pay Period Ending: 3/14/2020
Pay Period #: 13

Employee #	STAFFING PATTERN Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification
3507	ROSEMARIE B MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
15799	ANGELA MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
7594	BARBARA S.A. AQUINO	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
5405	IGNACIO C SANTOS	ADMN	STATE FEDERAL PROGRAMS ADMIN	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
	VACANT: VICE - APRIL D SLADE	PROF	PROGRAM COORDINATOR II	82710 - PROGRAM COORDINATOR II	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
4397	SHANDICE J CALANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
10055	ROQUE C YAMASHITA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
11954	STEPHANIE N CHARGUALAF	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
15617	SEAN RUPLEY	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
15637	CHRISTOPHER SURLA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
15707	RHEA A TAITANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#6)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
8901	RACHEL LEE S DUENAS	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
13238	MARIA A BLAZ	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
5468	SHANNON B BUKIKOSA	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		x	x	x
	VACANT: VICE - NEW	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

  
Christopher Surla, State Program Officer

 JUN 24 2020  
Rachel Lee Duenas, Senior State Program Officer

 JUN 24 2020  
Ignacio C. Santos, Federal Programs Administrator

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)										
2. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
(1) Federal Programs Administrator	100%				\$85,663.00	\$27,324.04	\$112,987.04	\$85,663.00	\$27,324.04	\$112,987.04
(1) Program Coordinator IV (Senior State Program/Financial Officer - Team Leader)	100%				\$47,977.68	\$17,656.54	\$65,634.22	\$47,977.68	\$17,656.54	\$65,634.22
(2) Program Coordinator IV (Senior State Program/Financial Officer)	100%				\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$35,313.07	\$131,268.46
(1) Program Coordinator IV (Senior State Program/Financial Officer) VACANT	100%				\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$17,656.54	\$49,079.61
<del>NEW - (4) Program Director - Program Coordinator IV (Senior State Program/Financial Officers)</del> VACANT	100%				\$150,568.86	\$41,289.13	\$191,857.99	\$150,568.86	\$41,289.13	\$191,857.99
(6) Program Coordinator III (State Program Officer)	100%				\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$74,009.06	\$271,379.89
(1) Program Coordinator II (State Program Officer) VACANT	100%				\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$18,774.22	\$52,526.40
(2) Administrative Officer	100%				\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$34,906.90	\$143,334.90
(1) Administrative Officer - VACANT	100%				\$43,046.00	\$10,639.13	\$53,685.13	\$43,046.00	\$10,639.13	\$53,685.13
<b>Subtotals</b>		\$0.00	\$0.00	\$0.00	\$794,185.02	\$277,568.63	\$1,071,753.65	\$794,185.02	\$277,568.63	\$1,071,753.65
								<b>Grand Total</b>		\$1,071,753.65

LABOR COST DISTRIBUTION REPORT  
PPE : 03/14/2020\_PD 03/18/2020\_PP13

Sum of TOTAL		R-OBJECT			Grand Total
PROJECTS	Name	Emp #	0111	0121	
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68
	ANGELA G MENDIOLA	15799	1426.92	414.7	1841.62
	BARBARA S.A. AQUINO	7594	2085.15	703.22	2788.37
	CHRISTOPHER JON B SURLA	15637	2085.15	650.18	2735.33
	IGNACIO C SANTOS	5405	3193.42	1038.14	4231.56
	MARIA A BLAZ	13238	2311.31	648.09	2959.4
	RACHEL LEE S DUENAS	8901	2398.88	672.38	3071.26
	RHEA JEAN A TAITANO	15707	1731.31	682.39	2413.7
	ROQUE C YAMASHITA	10055	2164.15	695.05	2859.2
	ROSEMARIE B MENDIOLA	3507	2085.15	703.22	2788.37
	SEAN R RUPLEY	15617	1731.31	506.27	2237.58
	SHANDICE J CALANO	4397	2164.15	607.29	2771.44
	SHANNON B BUKIKOSA	5468	2311.31	648.09	2959.4
	STEPHANIE N CHARGUALAF	11954	2164.15	607.29	2771.44
<b>Grand Total</b>			<b>30079.28</b>	<b>9492.07</b>	<b>39571.35</b>



## Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82710 State Administration

Fiscal Year 2020

Reporting Period: 2nd Qtr (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5405	Ike Santos	FED PROG ADMIN	812 FP	
8901	Rachel Duenas	PROG COORD IV	812 FP	
13238	Maria Blaz	PROG COORD IV	812 FP	
5468	Shannon Bukikosa	PROG COORD IV	812 FP	
11954	Stephanie Chargualaf	PROG COORD III	812 FP	
4397	Shandice Calano	PROG COORD III	812 FP	
10055	Roque Yamashita	PROG COORD III	812 FP	
15617	Sean Rupley	PROG COORD III	812 FP	
15637	Christopher Surla	PROG COORD III	812 FP	
15707	Rhea Taitano	PROG COORD III	812 FP	
7594	Barbara Aquino	ADMIN OFCR	812 FP	
3507	Rose Mendiola	ADMIN OFCR	812 FP	
13837	Ana Aguon	PROG COORD IV	812 FP	
15799	Angela Mendiola	ADMIN OFCR	812 FP	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: IKE C. SANTOS Immediate Supervisor's Signature: <i>Ike C. Santos</i> Date: JUN 24 2020	Project Coordinator Name: CHRISTOPHER B. SURLA Project Coordinator Signature: <i>Christopher Surla</i> Date: 4/30/2020
Federal Programs Compliance Administrator Name: IKE C. SANTOS Federal Programs Compliance Administrator Signature: <i>Ike C. Santos</i> Date: JUN 24 2020	Project Manager Name: RACHEL S. DUENAS Project Manager Signature: <i>Rachel S. Duenas</i> Date: 05/01/2020



